

Chairman Kennedy called the meeting to order at 9:40 a.m. with the following members present: Wayne E. Brown, Don M. Casto, John W. Galbreath, Russell P. Herrold, Fred H. Johnson, and C. Paul Stocker. Joseph B. Hall arrived at 10:30 a.m. and Duncan M. Baxter arrived at 11:30 a.m. In addition to the members of the Board of Trustees present were: Milton Taylor, President of the Alumni Association; President Vernon R. Alden; Thomas S. Smith, Vice President for Academic Affairs; Martin L. Hecht, Vice President for Development; James J. Whalen, Dean of Students; Robert L. Savage, Dean of College of Engineering and Technology; Edward Penson, Dean of Off-Campus Academic Programs; John F. Milar, Treasurer; L. F. Lausche, Business Manager; Phillip David, Associate Director, The Ohio University Fund, Inc.; James Banks, Director, The Ohio University Fund, Inc.; Paul R. O'Brien, Secretary of the Board of Trustees.

Mr. Stocker moved, seconded by Mr. Johnson, and unanimously carried that the minutes of the meeting of October 5, 1965 be approved as distributed.

The secretary presented a letter from John Cox, Attorney, reporting a gift for a memorial scholarship from the estate of Halley G. Brague. It was moved by Mr. Galbreath, seconded by Mr. Herrold and unanimously passed that the following resolution be adopted:

BE IT RESOLVED THAT: The \$20,000 gift from the Halley G. Brague Estate be accepted by the Board of Trustees of Ohio University and that a scholarship fund be established at Ohio University to be known as the Halley G. Brague Memorial Scholarship Fund. It was further resolved that the Secretary convey the thanks of the Trustees to Mr. John Cox, Attorney, and to Wayne E. Brown, and to all other parties responsible for making this gift possible.

The Chairman then called on John F. Milar for a report on the budget. Mr. Milar called attention of the Board to the quarterly budget submitted to the Ohio Board of Regents and included in the Trustees folder, a summary of the quarterly report follows:

OHIO BOARD OF REGENTS

INSTITUTIONAL FISCAL REPORT

SUMMARY OF TOTAL OPERATING INCOME AND EXPENDITURES

Institution	Period	
OHIO UNIVERSITY	July 1, 1965 - Sept. 30, 1965	
ITEM	YEAR TO DATE	ANNUAL BUDGET
TOTAL OPERATING INCOME:		
Current General Income	\$ 6,230,494	\$ 17,452,870
Research	156,372	361,000
Public Services	509,789	2,004,257
Auxiliary Enterprises	1,028,495	7,733,750
Student Aid	99,225	240,700
Total	<u>\$ 8,024,375</u>	<u>\$ 27,792,577</u>
TOTAL OPERATING EXPENDITURES:		
Instruction and General	3,190,835	16,477,464
Research	208,172	446,852
Public Services	530,869	2,136,100
Auxiliary Enterprises	988,970	7,222,050
Student Aid	289,545	610,290
Total	<u>\$ 5,208,391</u>	<u>\$ 26,892,756</u>

Mr. Milar explained this form and answered several questions relative to the quarterly report.

Mr. Milar was then called upon for an explanation of the graduate students scholarships. He pointed out that graduate scholarships are awarded to students who have a 3.0 average or better on the basis of hours attempted for four years undergraduate work. Participants must also be recommended by their academic department for the award. To retain a scholarship, a student must earn a 3.25 average and receive departmental recommendation. A minimum of twelve credit hours must be carried per semester. This year sixty-seven (67) students received awards at a cost of \$38,170.

development of the economy of the country. We believe that the Ohio University program, is doing well and we should be very proud of it. Russell Milliken, who is Chief of Party at Ibadan, is doing an outstanding job as are the people who are working with him.

The President reported that Paul R. O'Brien is back after a lengthy illness this summer and fall. Mr. O'Brien will concentrate his resources as Secretary to the Board of Trustees for two reasons; one, as the University becomes more complex

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MINUTES—OHIO UNIVERSITY, Board of Trustees November 11, 1965

Section 2. The President, Vice-President for Business Affairs, and the Treasurer, and each of them, are authorized to invest and reinvest the proceeds of the loan in such obligations of the United States of America, or obligations of its agencies and instrumentalities which are guaranteed by the United States, as they shall deem advisable, and to pledge and deliver such obligations to The City National Bank and Trust Company of Columbus, Columbus, Ohio, as security for the loan, and pursuant to the terms of the commitment letter to sell or redeem such obligations for the purpose of obtaining funds to pay costs of construction of the Dormitory Project referred to in said letter.

Section 3. The Officers of the Board of Trustees and the officers of the University are authorized to take any and all action necessary or proper to carry out and perform the terms and conditions set forth in the commitment letter and in any promissory note or notes delivered pursuant thereto as herein authorized.

EXHIBIT I

October 29, 1965

Mr. John Milar, Treasurer
Ohio University
Athens, Ohio

Dear John:

This is to advise you that The City National Bank & Trust Company of Columbus, Columbus, Ohio is willing to loan money to the President and the Board of Trustees of Ohio University in the amount of \$4,000,000 covering the most recent reservation of funds which you have received from the Housing & Home Finance Agency. The rate of interest on this loan would be 2.85%.

This commitment is subject to the University entering into and receiving a Loan Agreement with the Housing & Home Finance Agency covering this project, and the complete payoff of the \$3,250,000 interim financing proposal which we presently have outstanding to the University. At the time a Loan Agreement has been entered into between the Housing and Home Finance Agency and the University, we will then issue our usual commitment letter to the University.

I am writing this letter so that you may present this proposal to the Board of Trustees at their November 11 meeting.

Very truly yours,

(Signed)
John H. Kreinbuhl
Vice President

Mr. Lausche then presented a letter from the Director of Public Works, recommending the awarding of the bids on the 10th unit of our West Green Dormitory project. After a discussion of this recommendation it was moved by Mr. Johnson, seconded by Mr. Galbreath and unanimously carried that the Director of Public Works be requested to issue contracts to the following contractors in the amounts indicated for the construction of the West Green Dormitory Project Unit #10.

<u>Contractor</u>	<u>Bid</u>
Knowlton Building Company P. O. Box 250, Bellefontaine, Ohio General Contract	\$1,367,700.00
National Corporation 219 King Avenue, Columbus, Ohio Plumbing Contract	114,000.00
Geiger Brothers P. O. Box 430, Logan, Ohio Heating and Ventilating Contract	248,300.00
Bertke Electric Company, Inc. 1645 Blue Rock Street, Cincinnati, Ohio Electric Contract	141,227.00
Paragon Supply Company 1228 Brighton Road, Pittsburgh, Pa. Food Service and Refrigeration Equipment Contract	218,600.00

Mr. Lausche then presented a letter from the Director of Public Works recommending the awarding of contract to the Knowlton Construction Company for Phase I of the South Green Residence and Dining Facilities. After discussion of this letter it was then moved by Mr. Hall, seconded by Mr. Johnson and unanimously carried that the Director of Public Works be requested to enter into a contract with the

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Knowlton Building Company of Bellefontain, Ohio for \$642,700.00 for the construction of Phase I of the South Green Residence and Dining Facilities.

Mr. Lausche then presented a letter from the Director of Public Works recommending the awarding of contracts on the Zanesville Branch Campus Building.

After discussion of this letter it was moved by Mr. Hall, seconded by Mr. Herrold and unanimously carried that the Director of Public Works be requested to enter into contracts in the amounts indicated for the construction of the Zanesville Branch Building:

<u>Contractor</u>	<u>Bid</u>
E. Mast & Sons 1215 Linden Avenue, Zanesville, Ohio General Contract	\$960,887.00
Roland A. Getz, Inc. 395 Plainview Avenue, Mansfield, Ohio Site Improvement	233,000.00
Dixon & Sons, Inc. DBA Modern Plumbing Company 3 Union Street, Newark, Ohio Plumbing Contract	55,000.00
Sauer, Inc. 30-51st Street, Pittsburgh 1, Pa. Heating, Ventilating & Air Conditioning Contract	282,000.00

Mr. Lausche then presented a letter from the Director of Public Works recommending the awarding of contracts on the Chillicothe Branch Building. After a discussion of this letter it was moved by Mr. Johnson, seconded by Mr. Hall and unanimously carried that the Director of Public Works be requested to enter into contracts for the construction of the Chillicothe Campus, Phase I, with the following persons and amounts:

<u>Contractor</u>	<u>Bid</u>
Knowlton Building Company P. O. Box 250, Bellefontaine, Ohio General Contract	\$972,100.00
National Corporation 219 King Avenue, Columbus, Ohio Plumbing Contract	109,160.00
The Gesling Company 121 South Columbus Street, Lancaster, Ohio Heating and Ventilating Contract	291,800.00
Kenny Brown & Associates, Inc. 18 West Northwood Avenue, Columbus, Ohio Electric Contract	249,262.00
Southern Desk Company A Division of Drexel Enterprises, Inc. Hickory, North Carolina Laboratory & Art Room Equipment	33,595.00

Mr. Lausche then presented a letter from the Director of Public Works recommending the awarding of contracts for Phase I of the Portsmouth Branch Campus. After a discussion of this letter it was moved by Mr. Galbreath, seconded by Mr. Casto and unanimously carried that the Director of Public Works be requested to enter into contracts for Phase I of the Portsmouth Branch Campus with the following contractors in the amounts indicated:

<u>Contractor</u>	<u>Bid</u>
Sheaf Construction Company 1818 Joyce Avenue, Columbus, Ohio General Contract	\$965,400.00
A. J. Stockmeister, Inc. 227 Main Street, Jackson, Ohio Plumbing Contract	61,547.00
The Gesling Company 121 S. Columbus Street, Lancaster, Ohio Ventilating and Air Conditioning Contract	342,500.00
Kennedy Electric Company 1302 8th Avenue, Huntington, West Va. Electric Contract	159,271.00

Mr. Milar then presented an option for a parcel of land directly back of the Baker Center and the Audio-Visual Aid Building for \$21,500. This parcel being approximately 29 feet 3 inches by 66 feet 9 inches. He also presented an appraisal prepared by Cecil L. Neff of Columbus, Ohio in which Mr. Neff appraised this parcel at \$21,500. After a discussion of the need for this parcel of land in order to

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properly locate our proposed Television Building, it was moved by Mr. Herrold, seconded by Mr. Galbreath and unanimously carried that this parcel of land owned by Alfred H. and Gladys E. Carpenter and Byron C. Wolfe and Edith Carpenter Wolfe, be purchased at a price of \$21,500.

Mr. Milar then reported that progress was being made on the appropriation of the Rauch property. A local attorney has been appointed by the Attorney General and two appraisals have been received, the third appraisal is in the process of being prepared now. As soon as this third appraisal is completed the case will be filed in the Athens County Court.

Mr. Milar then reported that the Locke property located on North McKinley Avenue has been acquired. The Board of Trustees at their October 5, 1965 meeting had authorized the purchase of this property at a price which was to be approved by a telephone vote of the Executive Committee. Mr. Milar reported that this property had been acquired at a price of \$12,900. This price being previously approved by the Executive Committee of the Board of Trustees.

It was then moved by Mr. Casto, seconded by Mr. Herrold and unanimously carried that the acquisition of the Locke property at a price of \$12,900 be approved.

The Secretary then presented an assessment from the Hocking Conservancy District against Ohio University amounting to \$5,357.84 of which \$2,688.51 was to be charged against the dormitory system and \$2,699.33 to be paid from General University funds.

Mr. Lausche then reported that the Architectural Committee of the Board of Trustees had recommended the employment of Tully & Hobbs of Columbus, Ohio, as architects for Phase II of the Science Complex, inasmuch as they had prepared the plans and specifications for Phase I of the Science Complex. There was a discussion of this recommendation and it was then moved by Mr. Herrold, seconded by Mr. Casto and unanimously carried that the architectural firm of Tully & Hobbs be employed to prepare plans and specifications and supervise the construction of Phase II of the Science Complex.

Mr. Lausche then reported that the State Architect had recommended the employment of I. Clinton Disher Engineers, Cincinnati, Ohio, to prepare the plans and specifications for the air conditioning of McCracken Hall. It was moved by Mr. Johnson, seconded by Mr. Brown and unanimously carried that the engineering firm of I. Clinton Disher be employed for the preparation of plans and specifications for the air conditioning of McCracken Hall.

Mr. Milar then presented a resolution concerning the modification of Housing and Dining Room Revenue Bond Trust Agreement, and the Fourth Supplemental Trust Agreement. After discussion of this resolution and the Fourth Supplemental Trust Agreement it was moved by Mr. Baxter, seconded by Mr. Brown that the following Resolution and the Fourth Supplemental Trust Agreement be approved, and on roll call the following votes were recorded: Baxter, aye; Stocker, aye; Brown, aye; Galbreath, aye; Johnson, aye; Casto, aye; Herrold, aye; Kennedy, aye; Hall, aye.

RESOLUTION

Concerning Modifications of Housing and Dining Room Revenue Bond Trust Agreement

WHEREAS, this Board of Trustees at its meeting held June 6, 1965 duly adopted a Resolution authorizing certain modifications of the Trust Agreement dated January 1, 1962 between the President and Trustees of The Ohio University and its Board of Trustees and The City National Bank & Trust Company of Columbus, and the First Supplemental Trust Agreement between said parties dated as of January 1, 1963, and the Bond Resolutions constituting parts thereof; and

WHEREAS, said modifications were reflected in the Bond Resolution providing for the issuance of \$7,460,000 Housing and Dining Revenue Bonds, Series F, which were thereafter issued and delivered, so that further authorization by the holders of said Series F Bonds would not be required for the purpose of effecting such modifications; and

WHEREAS, it has subsequently been determined that the Trust Agreement should contain certain additional limitations on the rights and powers of the University to issue additional parity bonds; and

WHEREAS, there has been submitted to this Board of Trustees a proposed form of Supplemental Trust Agreement setting forth such modifications as approved by this Board on June 6, 1965 and also setting forth such proposed additional limitations on the rights and powers of the University to issue additional parity bonds;

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of the President and Trustees of The Ohio University, as follows:

Section 1. The modifications and the additional limitations on the rights and powers of the University as set forth in the aforesaid proposed form of Supplemental Trust Agreement be and the same are hereby in all respects approved, and, upon securing the appropriate authorizations from the holders of the Series A, B, C and D Housing and Dining Room Revenue Bonds of the University pursuant to Section 15.01 of the aforesaid Trust Agreement, the officers of the University are authorized to execute, acknowledge and deliver an appropriate Supplemental Trust Agreement setting forth such modifications and limitations.

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OHIO UNIVERSITY
OFFICE OF THE PRESIDENT
ATHENS, OHIO

ASSISTANT TO THE PRESIDENT

THE OFFICE OF THE
ATTORNEY GENERAL
STATE OF NEW YORK

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Section 2. The authorizations contained in the aforesaid Resolution adopted June 6, 1965 and in further Resolution of the same date granting certain authority to the Executive Committee of the Board with respect to such modifications, are hereby confirmed and continued, subject and extending to the provisions hereof concerning additional limitations on the rights and powers of the University to issue additional parity bonds, and the aforesaid Supplemental Trust Agreement shall be in the form submitted to this meeting with such further changes therein as the officers executing the same may approve.

THE OHIO UNIVERSITY

HOUSING AND DINING REVENUE BONDS

FOURTH SUPPLEMENTAL TRUST AGREEMENT

This Fourth Supplemental Trust Agreement dated as of the -- day of _____, 19____ (herein called the Supplement) by and between the President and Trustees of The Ohio University (sometimes known as The Ohio University) and its Board of Trustees (herein sometimes referred to collectively as the "University"), a state university of Ohio, and The City National Bank & Trust Company of Columbus, Columbus, Ohio, a corporation duly organized and existing under the laws of the United States, as Trustee under the Trust Agreement dated as of January 1, 1962, hereinafter mentioned;

WITNESSETH:

WHEREAS, the University heretofore executed and delivered to the Trustee a certain Trust Agreement dated as of January 1, 1962 to secure an issue of \$3,542,000 Construction and Refunding Housing and Dining Revenue Bonds, Series A and B, dated January 1, 1962, and additional bonds issuable thereunder on a parity with said Series A and B Bonds (the said Trust Agreement, as heretofore and hereafter supplemented in accordance with its terms, including the bond resolutions constituting parts thereof, being herein called the "Trust Agreement"; and the said Series A and B Bonds together with all additional bonds issued on a parity therewith under the Trust Agreement being herein called the "Bonds"); and

WHEREAS, the University heretofore executed and delivered to the Trustee a First Supplemental Trust Agreement dated as of January 1, 1963, supplementing the aforesaid 1962 trust agreement, to secure an issue of \$3,600,000 Housing and Dining Revenue Bonds, Series C and D, dated January 1, 1963, as additional parity bonds; and

WHEREAS, the University heretofore executed and delivered to the Trustee a Third Supplemental Trust Agreement dated as of June 1, 1965, further supplementing the aforesaid 1962 trust agreement, to secure an issue of \$7,460,000 Housing and Dining Revenue Bonds, Series F, dated June, 1965, as additional parity bonds; and

WHEREAS, prior to the execution and delivery of said Third Supplemental Trust Agreement and said Series F Bonds, the Board of Trustees of the University had determined by Resolution that said original Trust Agreement and First Supplemental Trust Agreement, and the bond resolutions constituting parts thereof, should be modified as provided in Article I hereof; and said modifications as provided in Article I hereof were incorporated in the Third Supplemental Trust Agreement and bond resolution constituting part thereof relating to said Series F Bonds with the condition that said modifications would not be effective until the same shall have been authorized by the holders of the requisite percentage of all of the Bonds other than the Series F Bonds which, for purposes of the required authorizations under Section 15.01 of the original Trust Agreement, would not be deemed to be affected by such modifications by reason of the provision for such modifications in the Third Supplemental Trust Agreement and said bond resolution which constituted part of the contract with the holders of the Series F Bonds; and

WHEREAS, subsequent to the issuance of said Series F Bonds the Board of Trustees of the University determined to limit, as provided in Article II hereof, the right and power of the University in the issuance of additional parity bonds under the modifications provided in Article I hereof; and

WHEREAS, the modifications provided for in Article I hereof as affected by the limitations set forth in Article II have been authorized by the holders of the requisite percentage of the Series A, B, C, and D Bonds, being all of the Bonds presently outstanding, except for the aforesaid Series F Bonds (which, for the reasons aforesaid, are not deemed to be affected by such modifications; by instruments in writing delivered to the Trustee, and all conditions and requirements for the making of such modifications and the execution and delivery of this Supplemental Trust Agreement have been duly met and satisfied; and

WHEREAS, the University and the Trustee desire to embody such modifications and limitations in this Supplemental Trust Agreement pursuant to Article 14 and Article 15 of the aforesaid original Trust Agreement;

NOW, THEREFORE, THIS SUPPLEMENTAL TRUST AGREEMENT, WITNESSETH: that in order to secure the payment of the principal of and interest on the Bonds according to their true intent and meaning, and to secure the performance and observance of all covenants and conditions therein and in the Trust Agreement contained, and for and in consideration of the premises and of the purchase and acceptance of the Bonds by the holders thereof from time to time

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and the acceptance by the Trustee of the further trusts hereby created, and for other good and valuable considerations, the receipt of which is hereby acknowledged, the University has executed and delivered this Fourth Supplemental Agreement.

IN TRUST, NEVERTHELESS, upon the terms and trusts in the Trust Agreement and in this Supplement set forth for the equal and proportionate benefit and security of all present and future holders of the Bonds and appurtenant coupons issued or to be issued under and secured by the said agreements, without preference, priority or distinction, as to lien or otherwise, of any one bond or coupon over any other by reason of priority in the time of the issue or negotiation thereof or otherwise, except as may be otherwise expressly provided in the Trust Agreement.

AND IT IS HEREBY COVENANTED AND DECLARED by the University with the Trustee and its successors in the trust under the Trust Agreement for the benefit of those who shall hold such Bonds and appurtenant coupons at any time issued and outstanding under the Trust Agreement as follows:

ARTICLE I Modifications

Section 1.1 Conditions for Issuance of Additional Bonds. Section 5 of the Bond Resolution set forth at pages 21 and 22 as part of the Trust Agreement dated as of January 1, 1962 between the President and the Trustees of The Ohio University and its Board of Trustees and The City National Bank & Trust Company of Columbus, as trustee, and Section 5 of the Bond Resolution set forth at pages 16 through 18 as part of the First Supplemental Trust Agreement dated as of January 1, 1963 between said parties, each are modified to read in their entireties, as follows:

Section 5. Additional Bonds. (a) The University shall have the right from time to time to issue Additional Bonds if necessary to pay the costs of completing the Project or any projects for which Additional Bonds are issued, without necessity for compliance with any earnings coverage, or certificate with respect thereto, in connection with Additional Bonds issued for completion of a project.

(b) The University shall also have the right from time to time to issue Additional Bonds on a parity with other Bonds to provide funds for any purpose authorized by Section 3345.07 of the Revised Code of Ohio including, without limiting the generality of the foregoing, acquiring, constructing and equipping Dormitory Facilities and the refunding of bonds and notes issued for any of such purposes. The Trustee shall authenticate and deliver Bonds under this paragraph (b) upon (but only upon) receipt of the documents required by the Trust Agreement and also a certificate of the President and the Vice President for Business Affairs of the University (i) showing that the Net Income Available for Debt Service (as defined below) is equal to or greater than one and twenty-five hundredths (1.25) times the Aggregate Average Annual Debt Service Requirement on all Bonds then outstanding under the Trust Agreement and on the Bonds then to be authenticated and delivered, less any Bonds, or portions of fully registered Bonds, which are to be redeemed or retired with the proceeds of such Additional Bonds, or with the proceeds of Additional Bonds theretofore issued or to be issued concurrently with the issuance of such new Additional Bonds; (ii) showing that there were not included in such Net Income Available for Debt Service any receipts against which there is any prior claim other than the use thereof for the Reasonable and Proper Operating and Maintenance Expenses of the Dormitory Facilities; and (iii) furnishing such other information in support of the foregoing as may reasonably be requested by the Trustee. "Net Income Available for Debt Service", as used in this paragraph (b) shall mean (A) the net income of the Dormitory Facilities during the preceding fiscal year as adjusted to reflect the schedule of fees, rates and charges placed in effect since the beginning of said preceding fiscal year or to become effective at the beginning of the next semester, quarter or other school period, to reflect any new fees, revenue or funds pledged or to be pledged by the resolution authorizing such Additional Bonds to secure the payment of all Bonds, to give recognition to anticipated changes in operating and maintenance expenses of the Dormitory Facilities and to eliminate net income from any Dormitory Facilities as to which estimated income is included under clauses (B) or (C) below; plus (B) the estimated annual net income of any of the Dormitory Facilities which are then under construction or for which a full fiscal year's operating experience is not available; plus (C) the estimated annual net income of any Dormitory Facilities the cost of which is to be financed in whole or in part by the sale of the Additional Bonds for which the Calculations of the Net Income Available for Debt Service is then being made. "Aggregate Average Annual Debt Service Requirement", as used in this paragraph (b), shall mean the total of the average annual debt service on each series of Bonds computed as to each series by taking the total of the principal and interest maturities on all Bonds of such series (excepting those Bonds or portions of fully registered Bonds which are to be redeemed or retired with the proceeds of such Additional Bonds or with the proceeds of Additional Bonds theretofore issued or to be issued concurrently with the issuance of such new Additional Bonds) for the then current fiscal year ending June 30 and each subsequent fiscal year to and including the fiscal year in which occurs the final principal maturity of said series, subtracting therefrom any funds held and irrevocably committed to the payment of and interest on said Bonds (or a pro-rata portion of funds so held for all Bonds, exclusive of the amount comprising the required reserve in the Bond and Interest Sinking

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Fund Account provided for in Section 7 of this Resolution), and Dividing the resultant figure by the number of said years; provided that the Aggregate Average Annual Debt Service Requirement shall in no case be deemed to exceed the highest aggregate annual principal and interest requirements of all those Bonds with regard to which the computation of the Aggregate Average Annual Debt Service Requirement is being made.

Section 1.2 Deposits to the Bond and Interest Sinking Fund Account. Section 7 of the Bond Resolution set forth at pages 24 through 30 as part of said Trust Agreement dated as of January 1, 1962 and Section 7 of the Bond Resolution as set forth as pages 20 through 25 as part of said First Supplemental Trust Agreement dated as of January 1, 1963, each are modified by changing all the reference to "35 per centum" in each such section, to read "25 per centum".

Section 7 of the Bond Resolution as set forth at pages 20 through 25 of said First Supplemental Trust Agreement dated January 1, 1963, is modified, in order to cure any ambiguity as to whether or not a duplication of deposits is contemplated, by deleting therefrom the following words appearing at the top of page 21: "the amounts provided in the Original Bond Resolution for the payment of principal and interest on the Series A and B Bonds and, in addition, beginning June 15, 1964, and thereafter,".

Section 1.3 Conditions for Abandonment of Dormitory Facilities. Section 8.01 at pages 80 and 81 of the aforesaid Trust Agreement dated January 1, 1962 is modified by changing the reference to "one and thirty-five hundredths (1.35)" therein to read "one and twenty-five hundredths (1.25)".

ARTICLE II Limitations

Section 2.1 Limitations on Powers to Issue Additional Bonds. For the purpose of limiting the powers of the University to issue Additional Bonds, the following conditions are hereby added to Section 2.03 of the Trust Agreement dated as of January 1, 1962 immediately following paragraph (6), the period at the end of which paragraph is changed to a semi-colon:

(7) if Additional Bonds are to be issued under Section 5(a) of the Bond Resolution as amended, a certificate signed by the President and the Vice President for Business Affairs of the University, approved by the Board or the Executive Committee of the Board, to the effect that the principal amount of such Additional Bonds does not exceed twenty percent (20%) of the estimated cost of the project to be completed as estimated at the time of the authorization by the Board of the Additional Bonds originally issued for such project;

(8) if Additional Bonds are to be issued under Section 5(b) of the Bond Resolution as amended: (a) evidence satisfactory to the Trustee that the certificate of the President and the Vice President for Business Affairs of the University as to earnings coverage required by said Section 5(b) has been approved by the Board or the Executive Committee of the Board, (b) certification by the President and the Vice President for Business Affairs of the University that the computation of estimated annual net income of any of the Dormitory Facilities which are then under construction or for which a full fiscal year's operating experience is not available and of any Dormitory Facilities the cost of which is to be financed in whole or in part by the sale of the Additional Bonds for the issuance which the calculation is being made, as estimated in the aforesaid certificate required by said Section 5(b), is based upon an assumed occupancy of not more than ninety percent (90%) of capacity, and that the Net Earnings of Dormitory Facilities as shown in such certificate required by said Section 5(b) does not include any net income from any Dormitory Facility which is to be abandoned or which is not suitable for continuous use as a Dormitory Facility for the term of such Additional Bonds, and (c) a certificate of the University's independent public accountant showing that the net income from the Dormitory Facilities during the preceding fiscal year, excluding net income of any Dormitory Facilities which were not in operation for the full fiscal year, was at least equal to one and twenty-five one hundredths (1.25) times the Aggregate Average Annual Debt Service Requirement, as defined in said Section 5(b), of all Bonds issued and to be issued for the purposes of those Dormitory Facilities which have been in operation for such full fiscal year of Bonds issued to refund such Bonds.

ARTICLE III Other Matters

Section 3.1 Concerning the Trustee. The Trustee hereby accepts the trusts hereby declared and provided and agrees to perform the same upon the terms and conditions in the Trust Agreement and in this or any other Supplement set forth.

The Trustee shall not be responsible in any manner whatsoever for or in respect of the validity or sufficiency of this Supplement or the due execution thereof by the University, nor for or in respect of the recitals herein contained, all of which recitals are made by the University solely.

Section 3.2 General. In general, each and every term and condition contained in the Trust Agreement dated January 1, 1962 shall apply to this Supplement, with such omissions, variations and modifications thereof as may be appropriate to make the same conform to this Supplement.

Section 3.3 Not Individual Obligation of Trustees. This Agreement is executed on behalf of said Board of Trustees of the University solely in their capacity as such Trustees and shall not constitute their personal obligation either jointly or severally in their individual capacity.

MINUTES—OHIO UNIVERSITY, Board of Trustees—November 11, 1965

IN WITNESS WHEREOF, the President and Trustees of the Ohio University and its Board of Trustees has caused this Fourth Supplemental Trust Agreement to be signed in their names by the Chairman of the Board and by the President of the University and its corporate seal to be hereunto affixed and the same to be attested by the Secretary of the Board, and The City National Bank & Trust Company of Columbus, Columbus, Ohio, to evidence its acceptance of the trust hereby created, has caused this Agreement to be signed in its name by one of its Vice Presidents and one of its Trust Officers and its corporate seal to be hereunto affixed and the same to be attested by a Trust Officer, all as of the day and year first above written, but actually on the dates of the respective acknowledgements.

THE PRESIDENT AND TRUSTEES OF THE OHIO UNIVERSITY
And

(SEAL)

THE BOARD OF AND TRUSTEES OF THE PRESIDENT AND
TRUSTEES OF THE OHIO UNIVERSITY

By _____
Chairman of the Board

Attest: And By _____
President of the University

Secretary

THE CITY NATIONAL BANK & TRUST COMPANY OF COLUMBUS
Columbus, Ohio Trustee

(SEAL)

By _____
Vice President

And By _____
Trust Officer

Attest:

Trust Officer

STATE OF OHIO

COUNTY OF ATHENS

SS:

On this _____ day of _____, 19____, before me a Notary Public in and for said County and State personally appeared _____, Chairman of the Board of Trustees of The President and Trustees of Ohio University, and _____, the President of the University, and acknowledged the execution of the foregoing instrument, and that the same is their voluntary act and deed on behalf of said University and its Board of Trustees and their voluntary and corporate act and deed of said University and Board of Trustees.

IN WITNESS WHEREOF, I have hereunto subscribed my name and affixed my official seal on the day and year aforesaid.

Notary Public

STATE OF OHIO

COUNTY OF FRANKLIN

SS:

On this _____ day of _____, 19____, before me a Notary Public in and for said County and State personally appeared _____ and _____ Vice President and Trust Officer, respectively, of The City National Bank & Trust Company of Columbus, Columbus, Ohio, the bank which executed the foregoing instrument as Trustee, who acknowledged that the seal affixed to said instrument is the seal of said bank, that they did sign said instrument as such officers, respectively, for and on behalf of said bank and by authority granted in its rules and regulations and by its Board of Directors; that the same is their free act and deed as such officers respectively, and the free and corporate act and deed of said bank.

IN WITNESS WHEREOF, I have hereunto subscribed my name and affixed my official seal on the day and year aforesaid.

Notary Public

The Secretary then presented twelve Resolutions for the Boards' consideration. Due to the fact that these Resolutions had not been previously received by some members of the Board of Trustees and due to the press of time action on these Resolutions was deferred until the next meeting.

The Chairman then called the roll of members for comment. Mr. Baxter regretted missing the first part of the meeting and invited all members of the Board of Trustees to attend the Ground Breaking for the Portsmouth Branch Building, which is to be held November 24, 1965 at 9:30 a.m. Mr. Stocker, Mr. Brown, Mr. Galbreath and Mr. Johnson were all pleased with the special reports presented at this meeting and suggested these types of reports be presented when possible at future meetings.

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MINUTES—OHIO UNIVERSITY, Board of Trustees—November 11, 1965

Mr. Casto reported that he had attended the Ground Breaking at Chillicothe and Zanesville and suggested all members possible attend the Portsmouth Ground Breaking.

Mr. Herrold reported that the Ground Breaking at Zanesville had been very impressive and that it had been a team effort.

President Alden reported that Mr. Charles H. Percy would be at the University as a Kennedy Lecturer on Tuesday, November 16, 1965, and he was having a dinner at his home and invited all of the Trustees to attend this dinner.

Mr. Kennedy reported he had obtained a fine overall view of the University operations during this meeting and was very happy with the operations as they were being conducted.

It was then determined to hold the next meeting of the Board of Trustees in Athens, Ohio, at 9:00 a.m. on Wednesday, January 5, 1966. If possible a dinner the night before would be set up with President Emeritus John Baker, at which time the portrait painted by Charles J. Fox would be unveiled.

There being no further business the meeting adjourned.


Edwin L. Kennedy, Chairman
Board of Trustees


Paul A. O'Brien, Secretary
Board of Trustees

Nov 11, 1965
Superintendent

STUDENT AFFAIRS PROGRAM

PRESENTED TO BOARD OF TRUSTEES

November 11, 1965

Dean of Students
James J. Whalen

I would like to present to you this morning a quick over-view of our Student Affairs Program. Of necessity, I have had to select certain areas and then select again items from those areas. An extensive and intensive discussion of the program would require a much lengthier presentation, for the Student Affairs Program encompasses many areas that we cannot even discuss this morning.

In July of 1965, Dean Butler went to Miami University and I was appointed Dean of Students. Much of what I am about to describe has been developed by Dean Butler and his predecessors. Much of it is excellent and will remain; some of it perhaps needs revision and we plan to do this. I will speak on these points as we discuss some of the areas.

We are all aware of the problems that have beset presidents and university administrators across the land. Much has been written about Berkeley, about the mood of our students, about demands for freedom, et cetera. We face many serious problems. The student coming to us today is quite different than the student who came to us ten years ago. The student who arrives on the Ohio University campus in 1970 or 1975 will be significantly different from the student we have today. We must prepare for that student. We must know what kinds of questions he will ask us. We must know what kinds of demands he will make. We must know how achieved he will be. We must know more about his aptitude. We must prepare to give him greater freedom and greater self-government. The philosophy of an loco parentis functioned well on a campus of four or five thousand. It is extremely difficult to apply such a philosophical position on a campus that is headed toward 20,000. The well planned and well thought out programs of yesterday are just not adequate for the campus of tomorrow. We hope to know more about our students, to identify future student leaders, to aid and help them to develop and to share the responsibilities for governing their behavior and the university at large.

We are trying very hard to keep in touch with our students. Our Residence Hall Programs, our Counseling Center, our Health Center, Environmental Health Programs, and Foreign Student Programs are all geared to maintain a personal contact with the students. Some of the new things that we have tried to do, include the establishment of an honors dormitory in Treudley Hall. The women of Treudley have very few restrictions and are able to come and go as they please. The President and myself meet every other week with fifteen to twenty students for breakfast and a discussion of campus issues and problems. Our entire staff visit dormitories and fraternities and have informal meals and discussions with students. I have instituted a program of informal meals and get-togethers with students from different dormitories, language houses, et cetera,

at our home on weekends and evenings in order that we may keep a finger on the pulse of student reaction and provide a personalized program for at least some of our young people. Our Residence Hall Program is organized in such a way that personal contact is maintained with all students and some data is available at all times concerning the individuals residing in these halls. I will explain a little more about this as I show you some of our charts. Let me now move to a discussion of our program.

CHART I

The first chart shows the administrative set-up. I think this is rather clear and needs little explanation. The Environmental Health Program actually comes under the Student Health Service but because of its extensive activity and involvement in many aspects of our other programs we treat it much like a department. Incidentally, Ohio University is the only university in Ohio that has this kind of program and we are particularly proud of it. You might be interested to know that there are only twenty-four individuals in the state of Ohio who hold a degree of Master of Public Health and we are proud to say that we have three of these persons on our staff.

CHART II

ADMINISTRATIVE PROGRAM FOR DEAN OF MEN AND DEAN OF WOMEN

As you saw, the Dean of Men and Dean of Women come directly under the Dean of Students or Student Affairs Program. At the present time the Dean of Men has four assistants, one for the East Green residence halls, one for the West Green halls, one for fraternity affairs, and one for discipline and off-campus housing. The Dean of Women has an Assistant Dean of Women for residence halls and an Assistant Dean of Women for sororities and off-campus housing. Not shown on the Dean of Women's staff are four Administrative Assistants who help the Assistant Dean of Women with residence halls. You will note the programs listed for these various individuals from housing through counseling and advising to discipline.

CHART III

RESIDENCE HALLS

The Residence Halls Program take up the major portion of time of the Dean of Men and Women and their assistants. Chart III shows the staff of the Dean of Men and Dean of Women. In red you will note the individuals who are paid and the bars without the red mark indicate individuals who are not given reimbursement. This occurs because of a basic difference in philosophy and in responsibility. The Dean of Women's Program has felt for sometime that to pay the counselors would detract from the kind of program that they had visualized. The Dean of Men in the past years have felt differently, and further, the responsibility of the men counselors is often times much greater than that of the women counselors. This whole area is now under study.

CHART IV

WHERE THE STUDENTS LIVE

This chart gives an idea of where the men and women of Ohio University are living. It compares 1955 with 1965. The enrollment in 1955 was 6,109 students and the enrollment in 1965 is 13,917 students. You will note the following.

The number of students in residence halls in 1955
was 3,655 - 1,869 men and 1,768 women

Fraternities and sororities had 639

Students in outside private housing had 1,815

In 1965 the residence halls have 7,806 students

Fraternities and sororities have 890 students

Private and outside housing has 5,221

You will note the rapid growth in residence halls and in private, outside housing. The growth in fraternities and sororities has been extremely small.

The two charts at the bottom compare 1955 and 1965 in terms of percentages and where they live.

1955
Residence halls, 60%
Sororities and fraternities, 10%
Private housing, 30%

1965
Residence halls, 56%
Sororities and fraternities, 6%
Private housing, 38%

There is a strong desire to live in the residence halls. We are never able to take as many students in the residence halls as would like to live there. We feel the programs in the residence halls are both stimulating and conducive to good academic performance. We hope that we will have sufficient residence hall construction in the years to come because the problems of over-crowding can become a catalyst for change for the worst in student mood. We can provide all kinds of programs that will help to maintain a close touch with the student but if we cannot properly house them, much of this work will be negated.

Total number of students at Ohio University in 1955: 6,109
Men - 3,675; Women - 2,234

Total number of students at Ohio University in 1965: 13,917
Men - 8,337; Women - 5,534

Total number of students housed in residence halls and approved housing, 1965: 12,000

CHART V

STUDENT HOUSING

This chart shows the various university residence areas. We have entitled them as follows:

1. The Campus Green which has six dormitory units and takes care of a total of 1,796 students. There is one male dormitory and all the rest are female.

2. East Green houses 2,909 students and has seven men's dormitories and four women's dormitories.

3. The West Green has a total of 3,155 residents and nine dormitories. The one here is number 10 and projected for next fall.

4. The South Green has projected four dormitories with a residence potential of 1,200 students.

5. Associated university housing - this is a title that I have made up to cover places like Bromley Hall, Lakeview Manor, and Athens Apartments where 990 of our students are presently living. Incidentally, the Bromley Hall Program is going along rather well. I believe this is so because Mr. and Mrs. Brooks, present supervisors of the hall, are very experienced and extremely cooperative persons. We are presently working on plans to have a cooperative arrangement with all associated university housing. We will make available a number of services to them in the form of in-service training to the individuals hired to supervise the halls, help in maintaining contracts with students and in return we hope they will provide certain basic facilities necessary to carry on good university residence programs.

CHART VI

This next chart gives an idea of the numbers of students living off campus and the types of housing being utilized. Supervised housing means that there is a proctor and that the house has been approved by the Environmental Health Program as fit for student living. All undergraduate students under the age of 22 are expected to live in supervised housing. There are certain exceptions and these are cleared through the Dean of Men and Dean of Women's Office. This chart shows:

A. 2,374 men and 498 women living in off-campus housing which is supervised.

B. We have 375 male students and 56 female students living in unsupervised housing - theoretically all of these homes have been approved as far as health and safety is concerned.

C. 1,415 males and 503 females fall in categories such as commuters, faculty wives, student teachers, and Athens residents, et cetera.

In our off-campus housing we have inspection of 407 homes, we approve the proctors for the homes, we help the housekeepers and as I mentioned before, we are working up a program for associated university housing. At the present time, Bromley Hall has 250 men and 228 women. Lakeview Manor has 232 men and the Athens Apartments has 280 men. Without good relationships and coordination we could have serious problems here.

CHART VII

FRATERNITIES AND SORORITIES

This chart gives an idea of what is presently happening in our fraternities and sororities. We have an assistant to the Dean of Men and an Assistant Dean of Women who coordinates, among other things, fraternity and sorority activities. As you all know, fraternities and sororities have come under attack in recent years and the programs at Ohio University are no exception. We believe our fraternity and sorority members are struggling to develop new programs and to have an impact on the campus scene. I thought it might be interesting to compare 1955 with 1965.

1. 1955, 26% of the male students were in fraternities - in 1965, 18% of the male students were in fraternities (Incidentally, you might be interested to know that our best estimate of fraternity participation in 1966 - this year - is 14% of the male students.)

2. In 1955, 27% of women students were in sororities and last year 16% of women students were in sororities. (It is my guess that approximately 15% are presently in sororities). The figures underneath tell you that actual number of members in the two selected years. Some of the programs that the Assistant Deans for fraternities and sororities try to promote are social, leadership, scholarship, athletic, et cetera. You might wish to have some further information about fraternities. I would like to give you a comparison of the percentage of male undergraduates holding membership in fraternities from 1960 to 1965.

I. Membership (1960-65)

YEAR	MALE ENROLLMENT	FRATERNITY MEMBERSHIP	PERCENTAGE OF MALE UNDERGRADUATES HOLDING MEMBERSHIP IN FRATERNITIES
1960-61	4493	1056	23.5
1961-62	4357	1145	23.6
1962-63	5349	1176	21.9
1963-64	5600	1080	19.2
1964-65	6334	1127	17.8

II. Chapter Size (Present):

1086 Fraternity membership (20 fraternities)
54 Average chapter size
13-87 Range of chapter size

III. Housing:

- 18 of 20 Fraternities having housing
- 548 Spaces available
- 34 Average house size
- 12-52 Range of housing capacity
- 375 Eat in 17 boarding clubs (approximate)

IV. Programs:

A. Leadership training:

- 1. Interfraternity Pledge Council
- 2. Leadership Program
- 3. Fall Retreat

B. Inservice Training for housemothers

C. Summer Visitation Program

D. Significant Committees:

- 1. Social evaluation
- 2. Long-range planning

E. Shofer Scholarship

F. Publications:

- 1. Greek Columns
- 2. rush booklet (parents)
- 3. rush booklet (men)

The Dean of Men and the Dean of Women are responsible for a number of programs under the coordination and supervision of the Dean of Students. Certainly, housing is extremely important. Student government activities, other student activities, student counseling, advising groups, absence programs, work and schedule permits, personnel records, social registration, in-service staff training, and discipline are just a few of these.

It is my firm belief that these kinds of programs which involved the students and keep them in close contact help to present the anonymity and the distance that is partially responsible, at least, for some of the major uprisings and riots on other campuses. One cannot guarantee that these programs will insure against riots and demonstrations but, on the other hand, there is fair evidence to suggest that without many of these the chances are greatly increased.

THE PROGRAMS AND RESPONSIBILITIES OF THE
FOREIGN STUDENT ADVISOR AND ASSISTANT DEAN OF STUDENTS AT
OHIO UNIVERSITY

The Foreign Student Advisor and Assistant Dean of Students at Ohio University reports directly to the Dean of Students. He devotes roughly one-half of his time to the Foreign Student Program and one-half to administrative duties assigned by the Dean of Students. Ohio University has 125 foreign students this year. Of this total 16% or 20 are graduate students. The remaining are undergraduates.

CHART I

GEOGRAPHIC LOCATION FOREIGN STUDENTS - OHIO UNIVERSITY

In Chart I you will note a geographical breakdown of the foreign student population for this academic year. The Far Eastern foreign student population has been somewhat curtailed this year. This is probably due to the tensions revolving around the Kashmir conflict and the Viet Nam crisis. The remaining foreign student population has remained either the same or increased over the last few years. Our best indications point toward the population of foreign students growing in the coming years. The development of our International Studies Program, the increasing prestige of the University, and the expanding general student population seems to support this prediction.

CHART II

MAJOR AREAS OF ACADEMIC STUDY

Chart II presents an overview of the areas of specialization. It is seen that Engineering and Technology and the Physical and Natural Sciences dominate the major fields studied by our foreign students. This is pretty much what one might expect when comparing our school with other universities of similar size.

CHART III

RESPONSIBILITIES OF FOREIGN STUDENT ADVISOR POSITION

Chart III is an outline of the major responsibilities of the Foreign Student Advisor and Assistant Dean of Students. The individual counseling and orientation of foreign students is a continuing process throughout the year. There are problems dealing with immigration, social adjustments, finances, et cetera. The community programs for foreign students in Athens are expanding and meeting a real need. Such projects as host family and Hospitality Committee are supervised by the Foreign Student Advisor. These opportunities help people become better acquainted - foreign students become better acquainted with townspeople and the customs and mores of America. The operation in international living provides an excellent opportunity for half a dozen students of different cultures to live together in one house and seek to understand each other better. Operation

Friendship Program enables many of our foreign students to visit a particular Ohio community for a weekend and thereby have a chance to see an American community at work through its schools, businesses and governmental operations. The International Club and The People-to-People Organization work very closely with the Foreign Student Advisor and the foreign students in designing programs of interest for many campus students. One very successful event that these two clubs have presented has been the International Fair recently presented on the campus.

On the bottom of the chart you will see some of the activities that relate to this position for the Dean of Students. The Faculty Fellows Program has been in operation for about two years. Approximately 23 of our 27 residence halls have members of our faculty who are visiting with them from time to time. Some 84 faculty members are being invited to various residence halls on a regular basis to participate in both formal and informal discussions about the concerns of students. We anticipate that our fraternities and sororities will shortly develop a similar faculty fellow program of their own. The success of this project has been very encouraging and we are working very hard to make this a continuing vital campus program. (Again this is an attempt to provide personal contact between our students and members of the University.) The Parents Advisory Committee has been in operation since 1962. This committee of some 23 couples has provided excellent chance for parents of Ohio University students to be actively involved in questions of campus policy and development. Twice a year they visit the campus and examine issues, and problems which face the University on a day-to-day basis. In this way University personnel are better able to understand what the parents of our students expect of the University.

With the many aspects of foreign student programs to deal with, the Faculty Fellows Program and the Parents Advisory Committee, the Assistant Dean of Students has relatively little time for other administrative matters. However, these activities promote the important personal contact with our student population and we wish to develop this kind of activity for this area.

PSYCHOLOGICAL SERVICES CENTER

In the fall of 1963, President Alden appointed a number of faculty and administrators on the Ohio University campus to discuss plans for the establishment and development of a University Counseling Center. It was felt that such a program would meet two major needs:

1. The facilities available at that time were scattered and uncoordinated.
2. The facilities available were not sufficient for the growing population of students.

In the fall of 1964, the present Psychological Services Center called University Counseling Center was borne. It was my pleasure to be the first Director of that program. During the last year, with the help of four other staff members we organized a program dedicated to service (personal adjustment and vocational) research and training. I'll have more to say about that in a moment.

In September of this year, approximately 14,000 students enrolled in Ohio University. (Indicate Chart I) Of these 5,000 were freshmen starting what they hoped would be a successful academic career leading to an effective, meaningful, and productive life. The University was established to present and support a climate of learning which would promote intellectual, social and emotional growth so that upon graduation students would become not only more productive and effective, but more self-directing. If they are to benefit from the University environment to the maximum degree, four things must obtain. Each freshman should be free from interfering personal worries and concerns; each freshman should have a degree of ability which assures academic success; each freshman should be motivated to apply that ability upon demand; each freshman should have made career decisions which have left little room for doubt. Not many freshmen are fortunate enough to have been able to fulfill this list of rigorous criterion. If Ohio University is similar to other colleges and universities across the nation, and we have no reason to think not, a full 50% of the starting freshmen will not graduate. Of those who graduate, 50% will graduate with a different major from the one with which they started.

A disrupted career or forced change in plans is not lightly endured by most people. With this attrition rate a tremendous amount of intellectual and leadership potential will be lost to communities, the state and the nation. More immediate and extensive professional help to students throughout their academic career would likely result in the reduction of the percentage of drop-outs; the more efficient select of curricula by students at the University can enable more students to benefit from the educational opportunity.

A famous psychiatrist at Yale University estimates that 10% of almost any student population is in need of professional help with their personal adjustment problems. This would mean that approximately 500 entering freshmen this fall have personal adjustment problems of such proportions that they would be in need of professional help. All to this the number of students making changes in their majors (1,250) and the number who encounter academic problems (2,500) and we would estimate a full 50% of the student population would benefit from some professional help with their academic career, and personal adjustment problems at one time or another during their stay at our University.

Prior to September, 1964, students at Ohio University had insufficient help with their career and personal adjustment concerns. They had academic advisors, dormitory counselors, and resident directors but these people typically did not have the professional training and experience to cope with complex and involved problems. There was a one man agency which provided testing and vocational guidance. And another one man agency which provided personal adjustment counsel. To say the least, these services were overtaxed and this was recognized throughout the University. These two services were combined and included last year within the functions of the Psychological Services Center. When the Center opened its doors to provide professional help to students, it was literally swamped. At that time 11,800 students were enrolled. The Psychological Services Center had the equivalent of four and three-quarters full-time staff members. It has been suggested that a good ratio of students to counselors is 1,000 students for each counselor or full-time counseling position. This year we have approximately seven and one-half full-time staff counselors. This is an increase of almost three full-time positions and although it represents a significant

jump, as the chart would indicate, we are still behind something approaching the ideal. In order to provide the best possible individuals, and programs at the University, I corresponded with over 100 applicants for the positions for this year. We were fortunate to attract graduates from outstanding universities such as Ohio State, Michigan State, West Virginia, Penn State, UCLA and Ohio University. These people bring with them professional education and skills in clinical and counseling psychology, counselor education and psychiatric social work. Yet, our services are again sorely taxed. As of this date, there is a 20% increase and demand for our services over the same period last year. By 1970, if we have 20,000 students we should have optimally a staff of 20 professional counselors merely to meet the demands and the service that is already provided. There are very few resources in the vicinity where faculty and staff members can turn to seek help with their own personal and career problems. There is very limited service available to the children, the faculty and the staff who have personal, social and school problems. This could be a growing problem for the University as it seeks to attract more and better faculty and administrative staff.

During the past academic year 840 students came to the Center to get professional help with their educational, vocational and personal adjustment problems. This program actually got underway in October a year ago and does not represent a full year but rather eight months of service. These students were indistinguishable from Ohio University students in general except that they learned of the services offered by this agency and sought them out. In addition, there were at least 155 contacts by phone with family members and representatives of the University. It should be pointed out that this influx of demand for service occurred without any systematic attempts at advertising.

CHART I

PROFESSIONAL STUDENT GUIDANCE

Of the 840 students who sought help, 532 were male and 308 were female. Ordinarily there are more females than males seeking help, with personal adjustment problems, but on the other hand there are usually more males than females seeking help with academic and career concerns. Students from all class standings were represented among those seeking help: 437 freshmen, 221 sophomores, 107 juniors, 54 seniors and 31 graduate students. It was most surprising to see students in upperclass rankings seeking help in such relatively large proportions. All five of the colleges were represented by the students seeking help. Of the 840 students seeking help directly, 460 had problems classified as personal adjustment and 380 had problems in the academic and career areas.

The Center processed a total 4,075 tests administered to individuals in groups for agencies, departments and administrative offices of the University. It also administered a total of 1,270 tests to students seeking help within the Center for Psychological Services. We can only guess that what this year's demand will be and can only speculate as to what 1970 will bring.

In addition to providing professional services, each staff member has a teaching appointment in the Psychology Department of the College of Education.

These appointments are extremely important in attracting better qualified personnel. The personnel at the Center teach practicum courses and coordinate the flow of students with various problems into channels where they will be seen by graduate students taking various practicum courses. In other words, the staff at the Center supervise work in individual and group psychotherapy, diagnostic evaluations and vocational counseling. Two graduate students serve internships in the Center and their work is closely supervised and two additional graduate students are supervised in non-service activities. This investment in training serves two functions: (1) contributes to the training and education of graduate students and (2) increases services to students at Ohio University.

A combination training and service consulting program has been started with individuals and groups of residence halls personnel to help them to better deal with students with various problems.

In addition to the service and training, research is another important function of the Center for Psychological Services. Staff members have supervised and even participated in graduate student research. Several independent research studies were completed by the staff and then published. Some current research is being done in coordination with the Speech Department in treatment of students with stage fright. Several computer programs have been developed for use in planned future research. There are plans being formulated to conduct descriptive research studies on the students who attend Ohio University so the Psychological Services Center can provide more effective services to students seeking our help.

During the academic year of 1964-65, the Center for Psychological Services was honored by being approved as a counseling agency by the American Board on Counseling Services of the American Personnel and Guidance Association. This certification contributed to the Department of Psychology at Ohio University granting approval to the Center as an official agency to provide part of the required internship experience for doctoral candidates in counseling psychology.

In its very brief history, a great deal has been accomplished by this service. The demands on the Center, however, have been so great that precious little time and energy was left to devise systematic developments in the already extensive program. More work will have to be done of a preventative nature among the students at Ohio University. It is not necessary for students to blindly make choices of majors and careers without professional help. Students should have help in planning to pursue satisfactory alternatives to choices that don't quite work out. Professional consultation early in a student's career can result in identifying personal adjustment problems and possibly altering them before they seriously interfere with the student's academic progress. It will be necessary to assess the full range of talents, abilities, skills, interests, personal characteristics and biographical data of Ohio University students. The highest caliber of professional services to students with personal, educational and career problems cannot be provided without that crucial information. And we will have to find or invent ways to help students resolve their problems sooner. We will want to develop the kind of agency that will attract not only promising professional people, but also research money and federal aid for pre and post doctoral fellowships. (We have moved in two steps towards the goal of obtaining help for pre and post doctoral training programs. During the past year, we set up a training program for graduate assistants. This year we are setting up training

programs for graduate fellows and next year we hope to attract some public health money for bonafide internships in our Center.)

We believe that the Psychological Services Center, although only a year old, is an important step toward providing another personal contact with students. This agency will not only provide service and train others for programs of the future, but will be a source of data about the students not only here at present but the students who will be coming to us in future years. Programs of research are now being geared to that end and I have high hopes that the Center will be a key program in our personnel program concept for 1970.

THE OHIO UNIVERSITY HEALTH SERVICE AND ENVIRONMENTAL HEALTH PROGRAM

I am going to pass out to you the last section of my presentation this morning which has to do with the Ohio University Student Health Service and the Environmental Health Program. This report was prepared by Dr. Mattmiller and Mr. Westfall in cooperation with me and with lots of help from the Graphics Department as you will see. I would like to explain a little bit about this before you look at it. Like the other programs, I am not able to give very extensive or intensive coverage. This report gives some idea of the services at the Center and grows out of a request I made some weeks ago to study utilization at the Ohio University Health Center. There are a couple of rather important points that Dr. Mattmiller has included in his introduction. One of these relates to the problems of providing medical services on a primarily residential campus in a community with over-extended medical facilities and this has led us to the development of a total Student Health Program at Ohio University. He describes a little bit of the facilities and talks about out-patient, emergency, laboratory, x-ray, physiotherapy, environmental health, and psychiatric services. Incidentally, we have a psychiatrist and a half-time social worker on the staff. These people work in close relationship with the Psychological Services Center. There are 90 beds for in-patient care and a number of ancillary services and consultants. This program has been very well supported by the University and will need continued support to meet the increasing demands imposed by increasing enrollment.

The student enrollment at Ohio University in 1964-65 has been indicated by Dr. Mattmiller at 11,808 and supposedly 17.9% increase was expected for this year. At the beginning of the year a study of selected areas of service was instituted in order to relate the increased student enrollment and expected realized utilization of student health services. The areas selected are those which involve the greatest demands of staff, budget, facilities and time upon the student health service. The out-patient clinic is open from 8:00 - 5:00 daily and from 9:30 until noon on Saturdays. At all other times, emergency patients are treated in the emergency room of the hospital section of the Student Health Center. The x-ray and laboratory departments are open at all times when the out-patient clinic is open and services are available on emergency call basis at other times.

Table I indicates a comparison of the utilization of selected services for the months of September and October, 1964-65. It is important that even with increasing services and numbers of hospitalized patients the average hospital

stay has remained essentially unchanged. The over-layer graph depicts a comparison of the utilization of the selected services for the periods indicated and the manner in which they relate to the increase in the student enrollment for 1965-66. Now if you will follow along with me I will try to explain the charts.

1. If you will turn the booklet so that it faces this way --
2. If you will look at Table I you will see a comparison of the months of September and October for 1964 and for 1965 on a variety of services. The services are listed in the extreme left-hand side and you can compare student use for the two months and for the two years.
3. Let me call your attention to a number of items. You will note that in September and October of 1964, 764 students used the Emergency Room whereas in 1965, 1,183 students have used the Emergency Room during that same period. You will note that the laboratory department in 1964 for September and October had 1,895 items, whereas 1965, September and October, there are 2,815 items for tests. (This would suggest a diagnostic approach to medicine rather than an empirical approach.) We would expect an increase in the Tuberculosis Skin Test because we have more students, but as we will see, some of the increases are far greater than expected.
4. Would you please turn out the over-lays like this. The gray sheet shows on the base line the six services to be compared. The zero on the base line represents last year's utilization. The line at 17.9 above the base line would be the projected utilization based on 17.9% enrollment increase for this year. In other words, this was what was expected and gives you an idea of what we thought our service would be.
5. Now if you will turn over the left-hand over-layer numbered 1, you will see a red line which shows the actual utilization increase based on the number of patients realized this year over last year. Once again, you will see that the Emergency Room total is well over what we would project as is the x-ray department and laboratory department. It is interesting to note that the out-patient clinic is somewhat below what we would have projected for this year. Dr. Mattmiller tells me that further study has shown that there have been 600 fewer colds through the cold treatment room for this same period this year compared with last year. Something has given us a break - perhaps the weather.
6. If you would fold up the next over-layer you will see more clearly the percent 1965 patients increased over 1964 patients. That is in blue. This makes it a little bit clearer that we had 55% increase over last year in the Emergency Room and 32% in the x-ray department, and 49% in the laboratory department.
7. Please fold over the right over-layer, number 3. Now it can be more clearly seen the realized increase greater than what was projected. In other words, we had 31% greater increase than we projected in Emergencies and 12% greater than projected in x-rays, and 26% greater than projected in the laboratory.

This hardly tells the story of the Health Center. But again, we have limited time. I thought you might like a few other facts and figures such as the following: We have seven physicians. We have twenty-six full and part-time nurses.

We have three technicians - one full and two part time. We have five food service employees and we have ten students helping out. There are, in addition, four attendants who help to keep the place clean and in order and, of course, we have a number of medical consultants from the community and nearby cities.

DEPARTMENT OF ENVIRONMENTAL HEALTH
AND STUDENT HEALTH SERVICE

The Environmental Health Program is the preventive medicine aspect of the Health Program. As Mr. Westfall points out in his introductory statement, controlling the environment is an essential part of preventive medicine and it is often necessary to adapt the environments to the student as well as sometimes adapt the student to the environment. Our program creates a barrier to protect the student from the adverse environmental components such as infections, accidents, et cetera. This barrier consists of a program of total environmental health based on the functions of survey, consultation, coordination, and education. The program areas range from food protection in housing to nuisance controls, research, and technical training.

The program began in 1961 with initial emphasis on food protection. The survey of food storage, preparation and serving areas, and approval of food sources, consultations regarding plan approval of the new installations and equipment selection, et cetera. Such programs as the above apply to off-campus housing inspections and approval programs, student accident review and investigation and epidemiological investigations requested by members of the medical staff.

There is also graduate student training, technical training, and research for both the health service and for the University. At the present time, we have a Peace Corps Training Program being taught and supervised by members of our Health Center and Environmental Health Program, as well as research in food vending and intramural football protective equipment.

Other planned research with departments at the University is presently under discussion.

If you will please look at the over-lays, pull them both away from the page, you will note the following:

In the left-hand corner, are the adverse components such as infections interrents to health and well-being. And on the right-hand side, a figure representing 14,000 students. If you close the first over-layer, you will see that certain programs such as survey, coordination, consultation, education, are attempts to rig a barrier. Close the next over-layer and you will see the barrier is rigged between adverse components and the student in the program areas as listed earlier are such things as food protection, housing, water protection, rodent and insect control, epidemiological investigation, et cetera.

Mr. Westfall who directs the Environmental Health Program serves half-time as the Hospital Administrator. At the present time, we have one other Sanitarian, Mr. Harold Harberson. Because of the number of research grant requests and Peace Corps Project, we will now be able to hire additional sanitarians to help with

both our service as well as our research projects. I believe Ohio University can be very proud of the Environmental Health Program.

SUMMARY

The foregoing presentation has given you some idea of some of the areas of the Student Affairs Program. It has been impossible to go into a number of the areas in which we worked, such as Campus Religious Program, Housemother and House-fellow Programs, Men's and Women's Standards Boards and Judiciaries, a variety of student courts, the different levels of student government, various fraternity and independent councils, the in-service training programs, the whole area of freshmen orientation, publications, and campus affairs program, student activities and social programs which take up a tremendous amount of our time and personnel. However, as I began this talk, let me end it with the statement that I feel that our Treudley Hall programs and our Faculty Fellow Programs and our breakfasts with the President and the informal meals and events in the Dean of Students home and the personal contacts of our undergraduate and graduate counselors in the dormitories that all of these things will help us to avoid some of the problems that might beset us sooner or more intensively without such programs.

We are anticipating that the next few years will see many changes. In many of our programs, we are ripe for change and innovation and we seek it actively. We are cognizant that the student of 1970 is going to demand the very best in education and the very best in Student Affairs Programs. We would like to be in front of the problems of locating and educating and developing student leaders. We wish to be in front of the programs that will help individuals make the transition from high school to college and get the maximum benefit from their college education; we look forward to the opportunity to wean the student from his dependency on us and rules and regulations and through his university years to a position of maximum self responsibility so that the movement from graduation and diploma is a parallel and smooth movement and not a fall over a precipice. We look forward to this challenge and it is my belief and sincere hope that we will meet it well.