From the Ohio University Honor Code

Academic integrity refers to the honest and fair pursuit of knowledge and entails, but is not limited to, refraining from plagiarism, cheating, and other unethical acts that undermine the values of Ohio University.

https://www.ohio.edu/students/honor_code/
The Honor Code and Graduate Education

- As a graduate student, you stand on a bridge between student and professional life.
- You are in transition from student to colleague.
- You are expected to meet the ethical standards for Ohio University and for your chosen profession.
- These ethical standards may differ from those in your earlier education.
Graduate College Ethics Statement

All graduate students, faculty and staff should uphold ethical standards established or supported by the university, college, school, department and discipline of study. Common to all are the principles that the students and faculty members will represent their own work with integrity and professionalism, and attribute others’ work appropriately and according to their discipline’s standards.

http://www.catalogs.ohio.edu/index.php?catoid=41
The Honor Code and Graduate Education

- Bachelor’s Education
  - Audience: your instructors
  - Goal: demonstrate proficiency in applying knowledge and principles that are common knowledge within your profession

- Graduate Education
  - Audience: both instructors and professional colleagues
  - Goal: demonstrate readiness to practice your profession at the highest level and contribute new knowledge in your profession
Living Up to Higher Standards

Many graduate students find that expectations are notably different from their prior educational experience in the areas of
- Academic Misconduct ("Cheating")
- Plagiarism
Academic Misconduct

Any action that deceives an instructor about your achievement on a graded assignment or that interferes with learning opportunities for your classmates is academic misconduct.

- Evaluating advanced knowledge requires assignments that cannot be completed under constant instructor supervision.
- The student is responsible for the work s/he submits.
- Faculty have little patience with a colleague who cannot be trusted.
Plagiarism

*Presenting someone else’s idea or words or image without clearly indicating to the audience that you are not the original author.*

- **A complex issue because it is often . . .**
  - Entangled with issues of copyright (laws vs. ethical norms)
  - Entangled with issues of co-authorship
  - Dependent on the context of the presentation
  - Different from expectations in your prior educational experience.

- **The source of ideas, words, and images should be clear from the way you present them and from the citations that you provide.**
Changing Professional Situations, Changing Professional Expectations

- In class, I present and discuss a figure from the course textbook.
- In my research group meeting, I present and discuss a figure from a paper that I have read.
- In a paper that I co-author, we present and discuss a figure that depicts work done by another co-author.
- In my dissertation, I present and discuss a figure from a paper on which I am a co-author.
Advice

- In any situation new to you, ask your instructor or your research advisor to clarify expectations.
- Enroll in ELIP (English Language Improvement Program) graduate courses and use the ELIP graduate writing lab.
- Search the web to learn the norms according to US professional societies and universities.
  - [http://integrity.mit.edu/](http://integrity.mit.edu/)