



Philosophy

The foundational philosophy of the Division of Campus Recreation is based in the concept of Constructivism. Constructivism is an educational philosophy which holds that learners ultimately construct their own knowledge that then resides within them, so that each person's knowledge is as unique as they are. Among its key precepts are:

- Situated or anchored learning, which presumes that most learning is context-dependent, so that cognitive experiences situated in authentic activities such as project-based learning;
- Cognitive apprenticeships, or case-based learning environments result in richer and more meaningful learning experiences.

Social negotiation of knowledge, a process by which learners form and test their constructs in a dialogue with other individuals and with the larger society. Collaboration as a principle focus of learning activities so that negotiation and testing of knowledge can occur.

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