

## **Executive Vice President and Provost Report**

Faculty Senate

September 17, 2007

For the upcoming academic year, my reports to Faculty Senate will focus on the Vision Ohio Academic Plan and on the evolving role of Ohio University in the University System of Ohio (USO). From AY 2004-2005 to AY 2006-2007 we have engaged in an internal strategic planning process aimed at establishing a vision for the university, defining our mission, and developing the means by which we can facilitate them. In AY 2007-2008, we will continue that process in part through work on the Five-Year Academic Action Plan mandated by the Ohio University Board of Trustees. But the announcement of the development of the USO means that the current academic year must also be dedicated to incorporating our vision, mission, and means into the framework created by the Ohio Board of Regents.

### **VISION OHIO ACADEMIC PLAN**

What we must undertake in relation to the USO complements in many ways what we have accomplished and aim to accomplish with our continuing work on the Vision Ohio Academic Plan. Over the summer a number of developments took place that have a significant bearing on where we stand with the academic plan. These include: reorganization of the Executive Vice President and Provost's Office; the status of Group I faculty recruitment and retention; implementation of the Vision Ohio Academic Plan; the Five-Year Academic Action Plan; and work accomplished on the May 7<sup>th</sup> charges given to the Executive Vice President and Provost and the deans.

#### **Reorganization of the Executive Vice President and Provost's Office**

On May 7<sup>th</sup>, President McDavis created the position of Executive Vice President and Provost with the goal of reaffirming academic priorities and ensuring clear coordination of academic programs and academic support units.

The Office of the Executive Vice President and Provost is responsible for ensuring the quality and efficiency of matters relating to the mission of Ohio University. Being responsible for the mission of the University is a broad obligation best approached by dividing it into two categories:

First, the Office of the Executive Vice President and Provost is responsible for working with faculty, staff, and students to ensure the quality of all aspects of the advancement and diffusion of knowledge on our campuses--be it the nature of instruction provided in English Composition or strategic decisions to aid in the procurement of an NIH grant.

Second, the Office of the Executive Vice President and Provost is responsible for facilitating matters relating to the recruitment and retention of students and faculty—be it the way in which the university is marketed to prospective students or the provision of proper facilities that allow faculty to be successful in their pursuit of creative activity, scholarship, and research.

The units and offices that report to the Executive Vice President and Provost's Office now are:

- The 10 colleges
- The 5 regional campuses
- The libraries
- Institutional Research
- Ombuds Office

- Enrollment Services: Admissions, Registrar, and Financial Aid
- Retention Initiatives
- Research
- Graduate Studies
- International Affairs and International Studies
- Center for Teaching and Learning
- University Outreach
- Lifelong Learning
- Institutional Equity & Diversity
  - The two offices, once separate, have been combined since May 7 into a single office—the Office of Diversity, Access, and Equity

Considerable work was done over the summer, primarily by David Descutner in his role as interim Executive Vice Provost, to incorporate the new offices into their new reporting structure and to facilitate the creation of goals for each of the units.

### **Status of Group I Faculty Recruitment and Retention**

Colleges reported success in Group I Faculty recruiting efforts for AY 2006-2007. 49 Group I Faculty joined Ohio University in September. Most departments and schools were successful in recruiting their top choices. Graduate degree institutions of incoming faculty include: Purdue University; Swiss Federal Institute of Technology; Penn State-Altoona; Cornell University; University of California at Berkeley; Ohio University; University of Cincinnati; University of Pennsylvania; Lehigh University; Johns Hopkins; University of New Orleans; University of Oslo, Norway; Yale University; University of Cape Town; Cincinnati Conservatory of Music; Nova Scotia College of Art & Design; University of Delaware; Kansas State University; University of Washington; Duquesne University; University of Kansas; University of Illinois; University of Arizona; University of Texas; Indiana State University; Wayne State University; and Texas A&M University.

In conjunction with the new faculty orientation, my office collected information on research and creative activity interests, current projects, professional accomplishments and experiences, teaching interests, and personal interests. This information confirms that our new Group I Faculty are bringing to campus a wealth of experiences ranging from serving as a translator in a Japanese law firm to being an Official White House Photographer. Their academic interests range from computer architecture and parallel processing to techniques for stage combat. Many of them have already won teaching awards. And just about all of the new faculty listed some sort of outdoor activity as being part of their personal pursuits—something in abundance in our region.

The Office of Institutional Research is still compiling the information needed to determine the Group I Faculty retention rate for AY 2006-2007. Reports I received from the deans suggest that there will be little change in our Group I Faculty retention rate, but this information is preliminary. The deans' reports indicate approximately 32 Group I faculty left Ohio University at the conclusion of the last academic year. 17 were assistant professors; 8 were associate professors; and 7 were professors. In AY 2005-2006, OIR reported that 33 Group I faculty left the University--19 assistant professors and 14 associate professors and professors resigned. The most common reasons given for the AY 2006-2007 departures included: family concerns, spousal employment, workload, and salary.

Over the past 9 years we have had a solid average retention rate of 92% for Group I faculty with a 93% rate each of the last two years. Achieving 100% Group I Faculty retention is not a University goal. There are always instances when a faculty member is not a good match with the institution.

The deans, chairs, directors, and I must focus on making sure that we are doing the best that we can to create an environment that encourages faculty to build strong ties to Ohio University. Creating that environment is a challenge, in part because many younger faculty tend not to view their careers as being tied to a single institution. Though we are working against a national trend, our goal is to help faculty feel valued by and connected to Ohio University.

### **Implementation of the Vision Ohio Academic Plan**

Having a strategic academic plan is something new to the culture of Ohio University. But through the efforts of faculty, staff, and students the presence of an academic plan is allowing us to make progress on our vision and our mission. One illustration of the efficacy of the academic plan is the guidance it has provided in determining significant academic investments over the past three years.

*Significant Vision Ohio Academic Plan Investments (FY of dispersal)*

\$1.5 million in one-time funds for pursuit of academic projects (2006)

\$1.2 million in base funds for faculty merit compensation (2008)

\$500,000 in GERB Future Growth and Enhancement Programs (2007)

\$1 million in one-time investments in enrollment management, retention, recruiting, probationary faculty, and creative activity, scholarship, and research of students and faculty (2007 & 2008)

While results from some of the investments will not be evident for some time, the deans have reported to me on the impact of the \$1.5 million dollars in Vision Ohio seed money dispersed in FY 2006. The seed money has made possible meaningful academic advancements including, but not limited to, a College of Business pilot program to expand the B.B.A. program on the regional campuses; a Wellness and Student Alcohol Prevention and Intervention program through the College of Education's George E. Hill Center for Counseling; the construction of the Faculty Commons in Alden Library; the enhancement of faculty creative research in the College of Fine Arts; facilitation of the Anderson Laboratories replacement; on-line course development in the College of Health and Human Services; shared academic services relating to retention between University College & the College of Arts and Sciences; new recruiting materials for the Honors Tutorial College; development of a digital media (multimedia) sequence in the Scripps College of Communication; and improving graduate recruitment in the Russ College of Engineering and Technology. These investments have created more opportunities for faculty research and creative activity, for a strengthening of our teaching mission, for the professional development of faculty, for the recruiting of quality students, and for the academic success of current students. Each of these pursuits furthers important aspects of the Vision Ohio Academic Plan.

### **Five-Year Academic Action Plan**

The Five-Year Academic Action Plan covers AY 2007-2008 through AY 2011-2012. The plan and its accompanying budget projections and balance sheet were drafted in response to a request made by the Ohio University Board of Trustees at its June 2007 meeting. They asked the leadership of the University to provide a document that would outline how the Vision Ohio Academic Plan would be implemented over the course of the next five years. The Board requested that a draft of the plan be available for discussion at the Trustees' Retreat on August 3.

The construction of the draft plan involved input from the deans, the vice presidents, and the heads of the constituent senates. But the production of the document took place under a tight timeframe (four weeks) at a time of the year when in-depth consultation was difficult. Consequently, when it was presented to the Board of Trustees on August 3, President McDavis emphasized that the document and the accompanying budget materials had to receive a more thorough review when faculty, staff, and students returned to campus in the fall. In order to accomplish this task, Dr. McDavis appointed the Five-Year Academic Action Plan Committee.

Membership of the committee consists of Chuck McWeeny, chair, dean of the College of Fine Arts and professor of Art; Dominic Barbato, president, Graduate Student Senate; Brice Bible, chief information officer; George Cheripko, chair, Classified Senate; Dan Evans, executive dean for University Outreach and Regional Campuses and associate professor at Ohio University Southern; Howard Lipman, vice president for University Advancement; Sergio Lopez, chair, Faculty Senate and professor of Mathematics; Brenda Noftz, chair, Administrative Senate; Ben Ogles, dean of the College of Arts & Sciences and professor of Psychology; Hugh Sherman, dean of the College of Business and professor of Management; Kent Smith, vice president for Student Affairs; Tim Vonville, president, Student Senate; and David Descutner, *ex-officio* member, interim executive vice provost, dean of University College, and professor of Communication Studies.

There are two components to the Five-Year Academic Action Plan—a document that outlines top priority initiatives and a five year financial plan. President McDavis will ask the Budget Planning Council, which is broadly representative of the University and also has considerable overlap with the Five-Year Academic Action Plan Committee, to thoroughly examine the financial plan. BPC is to provide him with an analysis of the plan that incorporates revenue recommendations from their own work and also from the Vision Ohio Resources Implementation Team.

The primary task of the Five-Year Academic Action Plan Committee is to collect input on the strength of the objectives, strategies, and outcomes contained in the priority initiatives part of the plan. Members of the committee who head constituent groups are to meet with their colleagues and solicit comments and suggestions. Deans and vice presidents will consult with the chairs and directors group to gather feedback. The comments and recommendations gathered will be incorporated into a summary document due to me on or before November 1. I will review it and make recommendations to Dr. McDavis based on the report. Those recommendations along with the revenue report from BPC will be used to shape a final Five-Year Academic Action Plan to be presented to the Trustees in December.

### **Progress on the May 7<sup>th</sup> Charges**

On May 7<sup>th</sup> when President McDavis created the position of Executive Vice President and Provost, he charged me to work with the deans to advance the academic plan and to pursue five other university goals: enrollment management; student success; the transfer process; the enhancement of our academic research, scholarship, and creative activity; and diversity. Progress has been made in each of these areas.

#### **1. Enrollment Management & Student Success**

The work of faculty and staff throughout the academic year and into the summer has resulted in a strong enrollment picture for AY 2007-2008. The enrollment targets, the quality of the class, its diversity, and our selectivity are all positive. I would like to give credit and thanks to the David Garcia and the staff of the Office of Admissions, assistant deans and faculty in each of the colleges, and the members of the Enrollment Management and Admissions Committee (chaired by Professor Matt White) for these outcomes. In addition, I want to acknowledge the faculty, staff, and students involved in Pre-College.

Surveys from parents and students indicate that their experience at Pre-College was overwhelmingly positive. A good Pre-College experience is essential in ensuring matriculation. The efforts of those associated with Pre-College allowed us to keep in the fold the students that the Office of Admissions and academic units worked so hard to recruit.

While the numbers are still preliminary, Ohio University's Athens campus enrollment is expected to be 20,322 in headcount. This is about 170 more students than last fall quarter. Undergraduate enrollment is expected to be 16,686, up about 120 from last fall. Graduate enrollment is expected to be up about 50 students from last fall. All graduate programs and workshops are now being run through the Athens campus, and these enrollments are included in these totals.

Our first-year class is currently at 4,023, down from 4,084 last year but very close to the original target of 4,050. We received the second-highest-ever number of freshman applications, 13,018. This number is up 334 from last year. In our effort to be more selective, we admitted about 106 fewer freshmen than last year. The admission rate was 82% this year, compared to 85% last year and 89% the previous year.

Nonresident freshman enrollment increased from 376 last year to 454 this year, a 21% increase. This is due to an increase in domestic nonresident enrollment and in international enrollment. The number of international freshmen increased from 19 last year to 77 this year, a 300% increase. This impressive increase resulted from a strong partnership involving staff from the Admissions Office, International Student and Faculty Services, and Graduate Student Services. As staff have worked to recruit international graduate students, they have expanded their efforts to include undergraduate student recruitment as well. Faculty involvement in this effort has also been key to the success we have realized. I have included as an appendix to this report a spreadsheet from the Office of Institutional Research that compares preliminary headcount with budgeted headcount.

As measured by average ACT scores and high school performance, the quality of the incoming freshman class is up from last year. The mean ACT Composite was 23.4 last year and is 23.6 this year. The average high school percentile rank is up from 68.3 last year to 69.0 this year. The average high school GPA of this year's class is 3.34, compared to 3.35 last year.

The Office of Institutional Research recently provided me with the results of the 2006-2007 Marketing Study Image Assessment. This assessment is based on a survey of 2006 admitted freshmen applicants using the College Board's Admitted Student Questionnaire-Plus (ASQ) instrument. The instrument asked students to rate Ohio University and its competitors in Ohio on 12 institutional attributes. It is useful for evaluating and targeting our recruitment efforts. On the ASQ, Ohio University ranked first in personal attention to students, attractiveness of the campus, the quality of majors available, the quality of social life, value for the price, and faculty commitment to teaching undergraduates. Of the 12 attributes, Ohio University was perceived by admitted students to rank first in six categories. We lag slightly behind Miami University and Ohio State University when it comes to perception of our academic reputation, but the academic marketing campaign which will be launched in October should be of assistance in changing this impression. Please watch for these messages. They will be running in our region soon.

Our first-year retention decreased from 79.8 percent last year to 78.5 percent this year. About one-half percent of this change can be attributed to athletes in the athletic programs that were cut last year. Sixteen of the 36 freshmen in those programs have left Ohio University. In general, about half of our attrition can be attributed to poor academic performance of the students, and half is due to other, non-academic, factors.

While first-year retention decreased by 1.3 percent (about 50 freshmen), the numbers of continuing and relocating students in other ranks increased. In total, about 100 more continuing students are enrolled this year than last year, and about 60 more re-enrolling students (stopping out at least one quarter) enrolled this fall than expected.

The drop in retention is disappointing, but not surprising. Last academic year was the first in which a concerted effort was made university-wide to develop ways of improving retention. An extensive set of recommendations and plans were developed including:

- Creation of the William Allen Student Help Center at Baker Center
- Funding of a readiness survey which was administered to entering students during Pre-College
- Creation of a First-Year Experience Committee
- Appointment of a Director of Retention
- Revival of the Center for Teaching and Learning
- Appointment of a Director for the Center for Teaching and Learning (Dr. Laurie Hatch)
- Implementing of a First-Year Experience Assessment Plan
- Development and deployment of a web-based MyStudentHandbook
- Growth of learning communities so that in AY 2007-2008 50% of incoming freshmen will be enrolled in a learning community
- Establishment of a requirement that all first-year undecided students in University College had to enroll in a learning community
- Further development of strategies to reduce high-risk drinking
- Expansion of the Common Reading Program
- Expansion of the Attrition Intervention Program
- Identification of first generation students
- Enhancement of the coordination of communication to admitted and matriculating students and their families

Implementation of the majority of these retention efforts did not begin until late in the year or in the summer. Consequently, there was no expectation that they would factor into the retention number for AY 2006-2007. These initiatives should begin to have an impact on our retention efforts next year. In addition to the items listed above, over the summer the deans agreed to establish faculty recruitment and retention teams within each of their colleges. These teams will work with the Office of Admissions, the First Year Experience Committee, and the Enrollment Management and Admissions Committee to create a set of practices relating to retention and recruitment which best suit the characteristics and needs of their units.

While the Enrollment Management and Admissions Committee has done an excellent job, the University would prefer to have an individual whose full-time job is enrollment management. To this end, the search for a Vice Provost for Enrollment Management is underway. At this juncture, the committee is in the process of reviewing applications.

## **2. Streamlining the Transfer Process**

We have had a series of internal discussions about how to remove barriers to students seeking to transfer to Ohio University from two-year and four-year institutions, and we also have had meetings with both Hocking College and Washington State Community College to set up agreements that would facilitate

their students transferring into specific programs on the Athens and regional campuses to complete their baccalaureate degrees. We are also exploring dual admissions agreements with two-year partners that would require collaboration on critical matters such as financial aid.

### **3. Enhancement of Academic Research, Scholarship, and Creative Activity**

In June I announced a series of initiatives designed to encourage research, creative activity, and scholarship. Increased funding has been provided for the Provost's Undergraduate Research Fund, the 1804 Fund, and the Graduate Student Senate's Original Work and Travel Funds programs. The PURF funds will be awarded in October. The GSS funds are available on a rolling basis during the academic year. In July \$247,147 from the 1804 Fund was awarded to 14 new faculty research and educational initiatives. The \$30,000 contribution by the Office of Executive Vice President and Provost significantly increased the funding of outstanding proposals.

During the upcoming academic year, colleges will be given funding to support release time or summer stipends for probationary faculty. The colleges developed guidelines for this program over the summer and will soon announce the processes they have formulated for choosing the recipients of these awards.

The Graduate Education and Research Board resumed the Major Program Initiative (MPI). The finalists in the MPI were sent out for review this summer. The external reviews have been returned and GERB will formulate its recommendations based on those reports.

In addition to these initiatives, the University will break ground for the Integrated Research and Learning Facility on September 29. This building will provide state-of-the-art research and teaching facilities for faculty and students in the College of Osteopathic Medicine, the Russ College of Engineering and Technology, and the College of Arts and Sciences.

### **4. Furtherance of Campus Diversity**

In accordance with the May 7th reorganization of the University, diversity-related offices in the President's Office and Division of Student Affairs were consolidated in the Executive Vice President and Provost's Office. The new office brings together Institutional Equity; Multicultural Programs; the Women's Center; the Lesbian, Gay, Bisexual, and Transgender Office; Disability Services; and diversity-related scholarship and retention programs such as the Templeton Scholars, the Appalachian Scholars, the Urban Scholars, and the King-Chavez-Parks Scholarship program.

Having all of the offices grouped together in the academic sector of the University will allow for the sharing of ideas, goals, and resources to an extent that has not been possible in the past. It will also better align these entities with the academic units and their needs. Each of the new offices worked over the summer to produce goals for the upcoming year. One important charge relating to that process was to find ways to work closely with faculty to bring diversity more readily into the classroom and into research and creative activity. The work done this summer also established new timelines for recruiting applicants for some of the scholarship programs. The new timelines, which will be announced shortly, should allow us to be more competitive in matriculating talented underrepresented students and to use faculty and staff time more efficiently.

The search for the Vice Provost for Diversity, Access, and Equity has progressed over the summer. At this point, the committee has conducted airport interviews and will be bringing finalists to campus during September and October. Until the appointment of a Vice Provost of Diversity, Access, and Equity all of units within the new office will report to David Descutner in his capacity as interim Executive Vice

Provost. Individuals in charge of each of the units of the Office of Diversity, Access, and Equity are listed below:

**Office of Institutional Equity**, Katherine Ziff, 593-2620

**Disability Services**, Jesse Raney or Jennifer DeForest, 593-2620

**Multicultural Programs**, Linda Daniels, 597-2110

**Women's Center**, Susanne Dietzel, 593-9625

**Lesbian, Gay, Bisexual, and Transgender Office**, Mickey Hart, 593-0239

**Scholarship and Retention Programs**, 593-9376

- Chris Taylor, Templeton Scholars, Urban Scholars Program, King-Chavez-Parks Scholarships
- Richard Greenlee, Appalachian Scholars

Mickey Hart has coordinated the Lesbian, Gay, Bisexual, and Transgender Office in different capacities since 2001. During the last academic year, Student Senate pointed out in a resolution and in their January 11, 2007 report on diversity and retention that the LGBT Office should be elevated in visibility with a parallel structure to that of the other diversity offices. In order to reflect the important role that Mickey plays within the Office of Diversity, Access, and Equity, I have changed his title from assistant director to Director of LGBT Programs.

Another important development in furthering diversity on our campus is the arrival of Dr. Susanne Dietzel who recently began work as the Director of the Women's Center. She joins us from Loyola University where she was the Director of the Women's Resource Center. Dr. Dietzel has a Ph.D. in American Studies and Feminist Studies from the University of Minnesota, and in addition to directing the Women's Center, she will be teaching classes for Women's Studies.

International students contribute significantly to the diversity of our campus. Acting on a recommendation from the Student Senate report on diversity and retention, the Executive Vice President and Provost's Office funded an airport transportation service to pick up Ohio University international students arriving at Port Columbus. The service was a tremendous success due in large part to the efforts of Krista McCallum Beatty and other members of the Office of International Student and Faculty Services. From August 14 through September 3, students were met by representatives of Ohio University who welcomed them, assisted them with their luggage and spent time on the ride back helping them become oriented to Athens and Ohio University.

In furtherance of the recruitment of a diverse community of graduate students, I am providing funding directly to the College of Arts & Sciences, College of Fine Arts, Scripps College of Communication, College of Education, College of Business, Russ College of Engineering and Technology, and the College of Health and Human Services. The funds will be used for travel, lodging, meals, and communication expenses associated with targeted recruiting of outstanding domestically diverse graduate students. Targeted funding for graduate minority recruitment should provide more opportunities for specialized outreach and follow-up with promising candidates.

## **UNIVERSITY SYSTEM OF OHIO**

On September 5, Outlook provided a primer on the University System of Ohio which described the background of the University System of Ohio <http://www.ohio.edu/outlook/07-08/September/7n.cfm>. If you have not had the chance to read it, I urge you to do so.

The advent of the USO provides additional impetus for Ohio University to refine its academic mission and to identify its centers of excellence. Chancellor Fingerhut has made it clear that an institution's role within the USO will be defined in large part by its mission and its centers of excellence. To that end, President McDavis has asked me to work with the Vision Ohio Executive Steering Committee to further delineate our mission and then to characterize in a clear and concise way how that mission can serve the best interests of the state within the context of the USO. The Vision Ohio Executive Steering Committee consists of Mike Williford, Associate Provost for Institutional Research and Enrollment Planning (chair); Wendy Merb-Brown, director, Learning Community Programs; Cheryl Branham, administrative associate, Nursing-Athens; Brittany Buxton, graduate student; Tim Anderson, associate professor of Geography; Josie Bloomfield, associate professor of English; Valerie Conley, associate professor of Counseling and Higher Education; Ming Li, professor of Recreation and Sport Sciences; Dora Wilson, professor of Interdisciplinary Arts; Ann Fidler, dean, Honors Tutorial College; and Bill Decatur, vice president, Finance and Administration.

Work on refining our understanding of our centers of excellence will be undertaken by a task force created by the deans--the Task Force on Centers of Excellence in Graduate and Professional Education. In their letter announcing the task force the deans stated: "The importance of graduate and professional education to the mission of Ohio University necessitates that we take advantage of the period in which the University System of Ohio is being developed to conduct our **own** assessment of our strengths. To this end the deans have unanimously agreed to create a representative body, the Task Force on Centers of Excellence in Graduate and Professional Education, to implement a systematic and comprehensive one-time review aimed at identifying our centers of excellence in graduate and professional education. The task force will begin its work immediately and end with the completion of a report to be presented to Executive Vice President and Provost Krendl by the conclusion of the 2007-2008 Academic Year."

The University Community will have the opportunity to learn more about the USO on September 26 when Chancellor Fingerhut visits the Athens campus. He will give a public address on the USO. Specific details about his visit are still being worked out, but announcements will be made shortly through University Communications and Marketing.

Kathy A. Krendl  
Executive Vice President and Provost

**APPENDIX**  
**Ohio University**  
**Preliminary Headcount Enrollment**

	Fall 2006 Final	Budgeted Enrollment 2007-08	Expected Final Fall 2007 Enrollment**	Difference: Actual vs. Budgeted	Difference: Fall 2007 vs. Fall 2006 Final
<b>Athens Undergraduates:</b>					
<b>New Freshmen</b>	4,084	4,050	4,023	-27	-61
<b>Transfers</b>	438	450	447	-3	9
<b>Other New*</b>	720	725	803	78	83
<b>Continuing from prior spring</b>	11,320	11,251	11,413	162	93
<b>Total Athens Undergraduates</b>	16,562	16,476	16,686	210	124
<b>Graduate Students***</b>	3,151	3,194	3,200	6	49
<b>Osteopathic Medical</b>	433	430	436	6	3
<b>Total Athens</b>	20,146	20,100	20,322	222	176

	Fall 2006 Final	Expected Final Fall 2007 Enrollment**	Difference: Fall 2007 vs. Fall 2006 Final
<b>Lifelong Learning</b>	464	276	-188
<b>Chillicothe</b>	1,850	1,852	2
<b>Eastern</b>	708	728	20
<b>Lancaster</b>	1,727	1,723	-4
<b>Southern</b>	1,824	1,690	-134
<b>Zanesville</b>	1,723	1,773	50
<b>Grand Total</b>	28,442	28,364	-78

\*Other new includes the following categories:

- nondegree (special) undergraduates;
- reenrolling undergraduates (have not been enrolled for at least one prior academic quarter);
- relocating undergraduates from regional campuses.

\*\*As of 9/13/2007

\*\*\*Graduate students are all at the Athens campus; includes graduate outreach workshops (approx. 400 headcount).