

FAQs: Academic Restructuring--Students

KEY POINTS:

- **NO ACADEMIC PROGRAMS ARE BEING ELIMINATED**
- **FACULTY WILL CONTINUE TO WORK WITH THE SAME DEGREE PROGRAMS AND THE STUDENTS WHO ARE ENROLLED IN THOSE PROGRAMS**
- **STUDENTS CURRENTLY ENROLLED IN PROGRAMS THAT ARE PART OF THE RESTRUCTURING WILL NOT EXPERIENCE CHANGES IN THEIR DEGREE REQUIREMENTS AS A RESULT OF THE RESTRUCTURING**
- **STUDENTS WILL NOT EXPERIENCE DELAYS IN THEIR TIME TO DEGREE COMPLETION BECAUSE OF RESTRUCTURING**
- **STUDENTS WILL NOT HAVE THEIR SCHOLARSHIP AND/OR FINANCIAL AID AWARDS CHANGED AS A RESULT OF RESTRUCTURING**
- **STUDENTS IN AFFECTED HEALTH AND HUMAN SERVICES PROGRAMS WHO ARE ELIGIBLE TO PARTICIPATE IN THE SPRING 2010 COMMENCEMENT WILL MARCH WITH THE COLLEGE OF HEALTH AND HUMAN SERVICES**

Will I have to complete the college requirements for my new college if my academic program is moving?

No, if you remain in the same academic program, your degree requirements will be the same as they were when you started.

If I am going to graduate in the spring or summer of 2010, which college will appear on my diploma?

Your original college. If you graduate in the fall of 2010 or later the new college will appear on your diploma.

Will my advisor remain the same?

Yes. Presently, there are no plans to change advising assignments as a result of the restructuring.

Will my faculty be moving to different buildings?

For the foreseeable future most faculty will remain in their current locations.

If my program is moving to a new college will I be able to keep the scholarships that I have in the form of Dean's Scholarships and Endowed Scholarships?

If you continue to meet the academic requirements of the scholarships, you will continue to receive them.

Will I be eligible to receive scholarships from my new college?

Yes, if you meet the established requirements.

If I'll work on the same degree with the same faculty, maintain my scholarships and/or financial aid, and graduate on time will I experience any changes as a result of the restructuring?

What you are most likely to experience is access to new resources such as internships, special programs in your new college, and the opportunity to work with faculty in your new college. Each college will hold an orientation session in the spring and in the fall of 2010 to welcome their new students, but in the interim if you have questions you are encouraged to contact the following individuals:

Rebecca Zuspan, College of Health and Human Services, 593-9336

Maureen Coon, College of Education, 593-1302

Norma Humphreys, College of Fine Arts, 593-1813

Michael Bila, College of Business, 593-2000

How will the restructuring impact Graduate and Teaching Assistantships in the affected areas?

Graduate and Teaching Assistantship resources provided to departments/schools and current commitments to Graduate and Teaching Assistants should not be affected by the restructuring, but transition teams will need to determine how restructuring departments'/schools' Graduate and Teaching Assistantship resources will be distributed to new units. A starting point for such determinations will be the formulas departments/schools have used in the past for allocating Graduate and Teaching Assistantship resources to programs.

Now that the restructuring has been announced, what will happen next?

Deans will appoint transition teams for each of the units that will be moving to another college. Those teams will include undergraduate and graduate student representatives. The goal of the teams is to make recommendations to the deans and the Executive Vice President and Provost on issues that need to be resolved before Fall Quarter 2010.

Why is Ohio University considering restructuring its academic units?

It has been over 30 years since the university reviewed its academic structure. During that time major shifts have taken place in the landscape of higher education. How we learn, what we learn, and why we learn have been transformed through computers, the degree to which boundaries between disciplines have changed or blurred, and the host

of challenges (most of them global in nature) that dominate our scholarship and teaching.

The Executive Vice President and Provost and the deans believe that the current way in which the university is structured does not allow us to take full advantage of some of our academic strengths nor does it permit us to quickly develop new academic possibilities that are responsive to the ways in which students will need to be equipped for their careers and their responsibilities as citizens.

If the structure has been in place for over 30 years, why now particularly during a time when the university is making budget reductions?

There are major university changes underway that suggest that now is the best time to complete the proposed academic restructuring.

- We are in the process of transitioning our curriculum from a quarter calendar to a semester calendar. Realigned programs will benefit from being part of the Q2S conversations in their new academic homes.
- The timetable for the new Student Information System is such that it is optimal to complete the restructuring now.

In terms of costs, the Executive Vice President and Provost has stressed that units should look for cost savings as they work through the restructuring and while it is unknown to what degree savings will be realized there are possibilities to establish new efficiencies. In addition, the restructuring is being pursued because it offers the potential to create a number of in-demand degree programs that will provide greater choices for students and generate additional revenue and research opportunities for the university.