Survey Evaluation Results

Dear XUE GONG,

In this report you will find course evaluations for the Spring Semester of the 2013-2014 academic year. The overall indicator is listed first. It consists of the following scales:

- Instructor Evaluation
- Course Evaluation

The overall indicator is followed by the individual average values of the scales mentioned above.

In the second part of the analysis the average values of all individual questions are listed.

Your Class Climate Administrator
Kelly Pero
Overall indicators

Global Index

2. Instructor Evaluation

3. Course Evaluation

Survey Results

Legend

<table>
<thead>
<tr>
<th>Question text</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.1) Instructor created an environment that was conducive to learning.</td>
<td>0%</td>
<td>55%</td>
</tr>
<tr>
<td>2.2) Instructor gave clear explanations.</td>
<td>0%</td>
<td>45%</td>
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<tr>
<td>2.3) Instructor used helpful examples and illustrations.</td>
<td>0%</td>
<td>70%</td>
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<tr>
<td>2.4) Instructor consistently followed grading criteria.</td>
<td>5%</td>
<td>65%</td>
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<tr>
<td>2.5) Instructor provided useful feedback.</td>
<td>0%</td>
<td>60%</td>
</tr>
<tr>
<td>2.6) Instructor provided timely feedback.</td>
<td>0%</td>
<td>70%</td>
</tr>
</tbody>
</table>
2.7) Instructor made herself or himself available for assistance outside of class.

<table>
<thead>
<tr>
<th>STRONGLY DISAGREE</th>
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</thead>
<tbody>
<tr>
<td>1</td>
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<td>4</td>
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<tr>
<td>5</td>
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</tbody>
</table>

\[ n=20 \]
\[ \text{av.}=4.55 \]
\[ \text{md}=5 \]
\[ \text{dev.}=0.83 \]

3. Course Evaluation

3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.

<table>
<thead>
<tr>
<th>STRONGLY DISAGREE</th>
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<tbody>
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</tbody>
</table>

\[ n=20 \]
\[ \text{av.}=4.1 \]
\[ \text{md}=4.5 \]
\[ \text{dev.}=1.12 \]

3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.

<table>
<thead>
<tr>
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<tbody>
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<td>5</td>
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</tbody>
</table>

\[ n=20 \]
\[ \text{av.}=4.25 \]
\[ \text{md}=5 \]
\[ \text{dev.}=1.12 \]

3.3) This course challenged me intellectually.

<table>
<thead>
<tr>
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<tbody>
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<tr>
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<tr>
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</table>

\[ n=20 \]
\[ \text{av.}=4.25 \]
\[ \text{md}=5 \]
\[ \text{dev.}=1.16 \]

3.4) Course grading criteria were communicated clearly.

<table>
<thead>
<tr>
<th>STRONGLY DISAGREE</th>
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<tr>
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</table>

\[ n=20 \]
\[ \text{av.}=4.55 \]
\[ \text{md}=5 \]
\[ \text{dev.}=0.89 \]

3.5) Course objectives were met.

<table>
<thead>
<tr>
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</table>

\[ n=20 \]
\[ \text{av.}=4.35 \]
\[ \text{md}=5 \]
\[ \text{dev.}=1.04 \]

4. Additional Questions

4.1) Instructor encouraged participation.

<table>
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<th>STRONGLY DISAGREE</th>
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</tbody>
</table>

\[ n=20 \]
\[ \text{av.}=3.45 \]
\[ \text{md}=3 \]
\[ \text{dev.}=1.32 \]

4.2) Instructor was respectful to students.

<table>
<thead>
<tr>
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</thead>
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<td>3</td>
<td>5</td>
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</tbody>
</table>

\[ n=20 \]
\[ \text{av.}=4.4 \]
\[ \text{md}=5 \]
\[ \text{dev.}=1.05 \]

4.3) Examinations were a good test of my knowledge.

<table>
<thead>
<tr>
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</table>

\[ n=20 \]
\[ \text{av.}=4.25 \]
\[ \text{md}=5 \]
\[ \text{dev.}=1.02 \]

4.4) Overall, considering its content, design and structure, this course was excellent.

<table>
<thead>
<tr>
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\[ n=20 \]
\[ \text{av.}=4.1 \]
\[ \text{md}=5 \]
\[ \text{dev.}=1.21 \]

4.5) Instructor was an effective teacher.

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</table>

\[ n=20 \]
\[ \text{av.}=4.15 \]
\[ \text{md}=5 \]
\[ \text{dev.}=1.39 \]
Profile

Subunit: A&S-MATH
Name of the instructor: XUE GONG
Name of the course: Introduction to Statistics

Values used in the profile line: Mean

2. Instructor Evaluation

2.1) Instructor created an environment that was conducive to learning. STRONGLY DISAGREE STRONGLY AGREE n=20 av.=4.10 md=5.00 dev.=1.17

2.2) Instructor gave clear explanations. STRONGLY DISAGREE STRONGLY AGREE n=20 av.=3.90 md=4.00 dev.=1.25

2.3) Instructor used helpful examples and illustrations. STRONGLY DISAGREE STRONGLY AGREE n=20 av.=4.35 md=5.00 dev.=1.09

2.4) Instructor consistently followed grading criteria. STRONGLY DISAGREE STRONGLY AGREE n=20 av.=4.30 md=5.00 dev.=1.17

2.5) Instructor provided useful feedback. STRONGLY DISAGREE STRONGLY AGREE n=20 av.=4.25 md=5.00 dev.=1.07

2.6) Instructor provided timely feedback. STRONGLY DISAGREE STRONGLY AGREE n=20 av.=4.45 md=5.00 dev.=1.00

2.7) Instructor made herself or himself available for assistance outside of class. STRONGLY DISAGREE STRONGLY AGREE n=20 av.=4.55 md=5.00 dev.=0.83

3. Course Evaluation

3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject. STRONGLY DISAGREE STRONGLY AGREE n=20 av.=4.10 md=4.50 dev.=1.12

3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject. STRONGLY DISAGREE STRONGLY AGREE n=20 av.=4.45 md=5.00 dev.=1.00

3.3) This course challenged me intellectually. STRONGLY DISAGREE STRONGLY AGREE n=20 av.=4.25 md=5.00 dev.=1.16

3.4) Course grading criteria were communicated clearly. STRONGLY DISAGREE STRONGLY AGREE n=20 av.=4.55 md=5.00 dev.=0.89

3.5) Course objectives were met. STRONGLY DISAGREE STRONGLY AGREE n=20 av.=4.35 md=5.00 dev.=1.04

4. Additional Questions

4.1) Instructor encouraged participation. STRONGLY DISAGREE STRONGLY AGREE n=20 av.=3.45 md=3.00 dev.=1.32

4.2) Instructor was respectful to students. STRONGLY DISAGREE STRONGLY AGREE n=20 av.=4.40 md=5.00 dev.=1.05

4.3) Examinations were a good test of my knowledge. STRONGLY DISAGREE STRONGLY AGREE n=20 av.=4.25 md=5.00 dev.=1.02

4.4) Overall, considering its content, design and structure, this course was excellent. STRONGLY DISAGREE STRONGLY AGREE n=20 av.=4.10 md=5.00 dev.=1.21

4.5) Instructor was an effective teacher. STRONGLY DISAGREE STRONGLY AGREE n=20 av.=4.15 md=5.00 dev.=1.39
5. Open Response

5.1) What do you consider to be the greatest **STRENGTH** of the **INSTRUCTOR**?

- Gave clear understandings of material and was willing to answer all questions of students
- Her teaching. Each section was clearly illustrated and easy to follow.
- She is great overall. Lectures are explained with detail, quizzes are helpful for the exams, and she will always take the extra step to help out a student. Best math professor I've had!
- She provided many examples for each new topic and allowed us to ask questions about the homework when we did not understand.
- She understands the material well
- She was very easy to understand in her lectures, and made it easy for me to follow along and have a full understanding of the material in the class.
- She was very helpful when I needed outside help. She also gave great examples.
- Very helpful examples
- Good notes
5.2. What do you consider to be the greatest **WEAKNESS** of the **INSTRUCTOR**? Suggestions for improvement?

- Her accent. It was understandable but there were a few occasions where I couldn't understand (nothing big though)
- None
- Rushed through with little class interaction
- She cannot teach the material very well, honestly just speeds through examples
- She was hard to understand sometimes.
- Should announce quizzes more in advance
- There were no weaknesses of the instructor.
- Couldn't understand her very well
What do you consider to be the greatest **STRENGTH** of the **COURSE**? (texts, content, etc.)?

- Challenging
- Homework was relevant to the tests
- How easy the material was to learn. However I am math oriented.
- It provides a lot of useful information in stats
- None
- The content
- The weekly homework was helpful. If attendance was graded it may help increase the class average grade
- book
What do you consider to be the greatest **WEAKNESS** of the **COURSE**? Suggestions for improvement?

- A lot of content in short period of time.
- If you didn't understand a section everything following it would be hard to learn.
- Meets on too many days
- None
- None.
- Tests were unrealistically difficult
- The homework. Make it more towards the content of the course
- homework