Survey Evaluation Results

Dear XUE GONG,

In this report you will find course evaluations for the Spring Semester of the 2014-2015 academic year. The overall indicator is listed first. It consists of the following scales:

- Instructor Evaluation
- Course Evaluation

The overall indicator is followed by the individual average values of the scales mentioned above.

In the second part of the analysis the average values of all individual questions are listed.

Your Class Climate Administrator
Kelly Pero
Overall indicators

Global Index

2. Instructor Evaluation

3. Course Evaluation

Survey Results

Legend

2. Instructor Evaluation

2.1) Instructor created an environment that was conducive to learning.

2.2) Instructor gave clear explanations.

2.3) Instructor used helpful examples and illustrations.

2.4) Instructor consistently followed grading criteria.

2.5) Instructor provided useful feedback.

2.6) Instructor provided timely feedback.
2.7) Instructor made herself or himself available for assistance outside of class.

3. Course Evaluation

3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.

3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.

3.3) This course challenged me intellectually.

3.4) Course grading criteria were communicated clearly.

3.5) Course objectives were met.

4. Additional Questions

4.1) Instructor encouraged participation.

4.2) Instructor was respectful to students.

4.3) Examinations were a good test of my knowledge.

4.4) Overall, considering its content, design and structure, this course was excellent.

4.5) Instructor was an effective teacher.
Profile

Subunit: A&S-MATH
Name of the instructor: XUE GONG
Name of the course: Calculus II (MATH2302106_2155_Regular)

Values used in the profile line: Mean

2. Instructor Evaluation

2.1) Instructor created an environment that was conducive to learning.  STRONGLY DISAGREE STRONGLY AGREE n=11 av.=4.27 md=5.00 dev.=1.27
2.2) Instructor gave clear explanations.  STRONGLY DISAGREE STRONGLY AGREE n=11 av.=4.09 md=4.00 dev.=1.22
2.3) Instructor used helpful examples and illustrations.  STRONGLY DISAGREE STRONGLY AGREE n=11 av.=4.09 md=5.00 dev.=1.30
2.4) Instructor consistently followed grading criteria.  STRONGLY DISAGREE STRONGLY AGREE n=11 av.=4.18 md=5.00 dev.=1.33
2.5) Instructor provided useful feedback.  STRONGLY DISAGREE STRONGLY AGREE n=11 av.=4.18 md=5.00 dev.=1.25
2.6) Instructor provided timely feedback.  STRONGLY DISAGREE STRONGLY AGREE n=11 av.=4.18 md=5.00 dev.=1.25
2.7) Instructor made herself or himself available for assistance outside of class.  STRONGLY DISAGREE STRONGLY AGREE n=11 av.=3.55 md=4.00 dev.=1.13

3. Course Evaluation

3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject. STRONGLY DISAGREE STRONGLY AGREE n=11 av.=3.73 md=4.00 dev.=1.27
3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject. STRONGLY DISAGREE STRONGLY AGREE n=11 av.=4.09 md=4.00 dev.=1.22
3.3) This course challenged me intellectually.  STRONGLY DISAGREE STRONGLY AGREE n=11 av.=4.09 md=4.00 dev.=1.22
3.4) Course grading criteria were communicated clearly.  STRONGLY DISAGREE STRONGLY AGREE n=11 av.=3.45 md=4.00 dev.=1.21
3.5) Course objectives were met.  STRONGLY DISAGREE STRONGLY AGREE n=11 av.=4.09 md=4.00 dev.=1.22

4. Additional Questions

4.1) Instructor encouraged participation.  STRONGLY DISAGREE STRONGLY AGREE n=10 av.=4.30 md=5.00 dev.=1.34
4.2) Instructor was respectful to students.  STRONGLY DISAGREE STRONGLY AGREE n=10 av.=4.30 md=5.00 dev.=1.34
4.3) Examinations were a good test of my knowledge.  STRONGLY DISAGREE STRONGLY AGREE n=10 av.=4.00 md=4.50 dev.=1.33
4.4) Overall, considering its content, design and structure, this course was excellent.  STRONGLY DISAGREE STRONGLY AGREE n=10 av.=3.70 md=4.00 dev.=1.25
4.5) Instructor was an effective teacher.  STRONGLY DISAGREE STRONGLY AGREE n=10 av.=4.00 md=4.00 dev.=1.25
5. Open Response

5.1) What do you consider to be the greatest STRENGTH of the INSTRUCTOR?

- Good.
- Provided helpful examples during class and walked students through the steps needed.
- SHIRLEY IS AMAZING! In my 3 years here so far, I've NEVER had a better math TA for a recitation class. She gives tons of examples, answers all questions fully, and is very patient. I'm extremely happy that I had the opportunity to be in her recitation class. I believe that I learned more in recitation than the actual lecture.
- She encouraged participation and made sure we had as many examples as we needed to understand the material.
- The instructor provided clear explanations and helped the students when asked.
- Very friendly and easy to talk to. Very knowledgable in the mathematics field.
- group work, test curves
- teaching
What do you consider to be the greatest **WEAKNESS** of the **INSTRUCTOR**? Suggestions for improvement?

- Hard to communicate with through email.
- I think Shirley did a great job asking about homework questions that we may have had and giving us other examples. With that, I don't believe she has any.
- Nothing!
- She is unconfident at times.
- Was a bit shy sometimes, but still helped when asked.
- hard to understand
- voice
5.3) What do you consider to be the greatest **STRENGTH** of the **COURSE**? (texts, content, etc.)?

- Content!
- Examples prepared me for the exams.
- N/A
- SHIRLEY. She saved a lot of us when the instructor was hard to follow or understand while in lecture.
- na
- questions
5.4 What do you consider to be the greatest **WEAKNESS** of the **COURSE**? Suggestions for improvement?

- Difficult!
- N/A (2 Counts)
- None
- didn't learn calculus
- hard