Survey Evaluation Results

Dear XUE GONG,

In this report you will find course evaluations for the Spring Semester of the 2014-2015 academic year. The overall indicator is listed first. It consists of the following scales:

- Instructor Evaluation
- Course Evaluation

The overall indicator is followed by the individual average values of the scales mentioned above.

In the second part of the analysis the average values of all individual questions are listed.

Your Class Climate Administrator
Kelly Pero
Overall indicators

Global Index

2. Instructor Evaluation

3. Course Evaluation

Survey Results

Legend

2. Instructor Evaluation

2.1) Instructor created an environment that was conducive to learning.

2.2) Instructor gave clear explanations.

2.3) Instructor used helpful examples and illustrations.

2.4) Instructor consistently followed grading criteria.

2.5) Instructor provided useful feedback.

2.6) Instructor provided timely feedback.
2.7) Instructor made herself or himself available for assistance outside of class.

3. Course Evaluation

3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.

3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.

3.3) This course challenged me intellectually.

3.4) Course grading criteria were communicated clearly.

3.5) Course objectives were met.

4. Additional Questions

4.1) Instructor encouraged participation.

4.2) Instructor was respectful to students.

4.3) Examinations were a good test of my knowledge.

4.4) Overall, considering its content, design and structure, this course was excellent.

4.5) Instructor was an effective teacher.
Profile

Subunit: A&S-MATH
Name of the instructor: XUE GONG
Name of the course: Calculus II (MATH2302104_2155_Regular)

Values used in the profile line: Mean

2. Instructor Evaluation

2.1) Instructor created an environment that was conducive to learning.  STRONGLY DISAGREE | STRONGLY AGREE  n=6  av.=4.33 md=4.00 dev.=0.52
2.2) Instructor gave clear explanations.  STRONGLY DISAGREE | STRONGLY AGREE  n=6  av.=4.17 md=4.00 dev.=0.75
2.3) Instructor used helpful examples and illustrations.  STRONGLY DISAGREE | STRONGLY AGREE  n=6  av.=4.50 md=4.50 dev.=0.55
2.4) Instructor consistently followed grading criteria.  STRONGLY DISAGREE | STRONGLY AGREE  n=6  av.=4.17 md=4.00 dev.=0.75
2.5) Instructor provided useful feedback.  STRONGLY DISAGREE | STRONGLY AGREE  n=6  av.=4.00 md=4.00 dev.=0.75
2.6) Instructor provided timely feedback.  STRONGLY DISAGREE | STRONGLY AGREE  n=6  av.=4.17 md=4.00 dev.=0.75
2.7) Instructor made herself or himself available for assistance outside of class.  STRONGLY DISAGREE | STRONGLY AGREE  n=6  av.=3.50 md=3.00 dev.=0.84

3. Course Evaluation

3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.  STRONGLY DISAGREE | STRONGLY AGREE  n=6  av.=4.17 md=4.00 dev.=0.75
3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.  STRONGLY DISAGREE | STRONGLY AGREE  n=6  av.=4.17 md=4.00 dev.=0.75
3.3) This course challenged me intellectually.  STRONGLY DISAGREE | STRONGLY AGREE  n=6  av.=4.50 md=5.00 dev.=0.84
3.4) Course grading criteria were communicated clearly.  STRONGLY DISAGREE | STRONGLY AGREE  n=6  av.=4.67 md=5.00 dev.=0.52
3.5) Course objectives were met.  STRONGLY DISAGREE | STRONGLY AGREE  n=6  av.=4.67 md=5.00 dev.=0.52

4. Additional Questions

4.1) Instructor encouraged participation.  STRONGLY DISAGREE | STRONGLY AGREE  n=6  av.=3.50 md=3.50 dev.=1.05
4.2) Instructor was respectful to students.  STRONGLY DISAGREE | STRONGLY AGREE  n=6  av.=4.33 md=5.00 dev.=1.21
4.3) Examinations were a good test of my knowledge.  STRONGLY DISAGREE | STRONGLY AGREE  n=6  av.=4.00 md=4.50 dev.=1.26
4.4) Overall, considering its content, design and structure, this course was excellent.  STRONGLY DISAGREE | STRONGLY AGREE  n=6  av.=4.17 md=4.00 dev.=0.75
4.5) Instructor was an effective teacher.  STRONGLY DISAGREE | STRONGLY AGREE  n=6  av.=4.17 md=4.00 dev.=0.75
5. Open Response

5.1) What do you consider to be the greatest STRENGTH of the INSTRUCTOR?

- He defiantly knows the materials very well and teaches it in a way students can learn.
- He really knows mathematics very well and gives thorough explanations.
- She answered questions well.
- The instructor was good at explaining the process behind the problems and giving appropriate help.
5.2) What do you consider to be the greatest **WEAKNESS** of the **INSTRUCTOR**? Suggestions for improvement?

- Explaining some questions.
- He over explains each topic so it's hard to catch what is really relevant to the topic of discussion or if he's just rambling on about certain theories as to how the topic came about.
5.3) What do you consider to be the greatest **STRENGTH** of the **COURSE**? (texts, content, etc.)?

- The class is straightforward. It's a good class to learn from.
- The extra learning and group work helped a lot.
- Very intellectually challenging which is perfectly fine.
What do you consider to be the greatest weakness of the course? Suggestions for improvement?

- The only problem I had was that it is a very difficult class.
- It's hard to spend enough time to grasp every concept discussed and retain the knowledge. I could only study so much for each test and try to remember the most important information.
- The homework was challenging.