

Grading Criteria for In-class Writing Assignments
 Spanish 211/212/213

Student: _____

GOALS*	poor	fair	average	good	excellent
Organization (10%) Order of ideas logical and smooth; transitions between focused paragraphs. Prose fluid and free of strings of short, choppy sentences. Interesting title that anticipates content. Beginning and end frame content gracefully.	1 3 5	6	7	8	9 10
Ideas/Content (40%) Thorough development of ideas with a wide range of details. Ideas reflect synthesis of themes from current chapter. Redundancy avoided.	10 15 20	24 25 26	28 29 30	32 33 35	36 38 40
Grammar (30%) Composition free of errors in agreement, <i>ser/estar</i> , and verb conjugations. Level of command and range of structures appropriate for 200 level. Student incorporated grammar from text, especially current chapter, avoided idiomatic expressions and direct translation, and wrote within the limits of the 200-level. Evidence of editing process outlined in Appendix C.	10 12 15	18 19 20	21 22 23	24 25 26	27 28 29 30
Vocabulary (20%) Appropriate vocabulary for topic. Solid range of vocabulary for 200 level. Evidence of vocabulary from textbook, especially current chapter. Dictionary avoided.	5 7 10	12 13	14 15	16 17	18 19 20

Total points _____

Comments: