

Scott H. Jarvis
Curriculum Vitae
(Last updated: March 1, 2017)

Department of Linguistics
Ohio University
Athens, Ohio 45701
E-mail: jarvis@ohio.edu

EDUCATION

Ph.D., Linguistics (major), Semiotics (minor), June, 1997
Indiana University
Dissertation: The Role of L1-Based Concepts in L2 Lexical Reference

M.A., Applied Linguistics, February, 1993
Indiana University

B.A., Linguistics (major), Scandinavian Studies (minor), April, 1991
Brigham Young University

EXPERIENCE

Professor
Department of Linguistics, Ohio University
August, 2013-present

Visiting Researcher
Centre for Applied Language Studies/Department of Languages, University of Jyväskylä, Finland
July, 2009-July, 2010 (sabbatical year)

Department Chair
Department of Linguistics, Ohio University
July, 2004-June, 2009

Associate Professor
Department of Linguistics, Ohio University
September, 2003-August, 2013

Assistant Professor
Department of Linguistics, Ohio University
September, 1998-August, 2003

Visiting Assistant Professor
Program in TESOL and Applied Linguistics, Indiana University
August, 1997-June, 1998

TEACHING AWARDS

Excellence in Teaching Award, Ohio University
June 2000 and June 2002
Awarded by the Department of Linguistics for outstanding teaching

Excellence in Teaching Award, Indiana University
April 1997
Awarded by the Department of Central Eurasian Studies for outstanding teaching

Fulbright-IIE Graduate Research Fellowship to Finland
January-July 1995
Awarded for dissertation research in Finland

GRANTS AND SPONSORED PROJECTS

Project Member, 2015-present
Project Name: The development of lexical diversity in the writing of students of English and Spanish as a second language at the University of Madrid: Implications for the international of studies at the University of Madrid
Principal Investigator: Dr. Karina Vidal, University of Madrid
Sponsoring Agency: Ministry of Education, Spain

Project Member, 2015-present
Project Name: Language acquisition in the multilingual and multicultural classroom: Enhancing international experiences at home and abroad for all learner profiles
Principal Investigators: Carmen Pérez Vidal (Barcelona) and Maria Juan Garau (Palma de Mallorca)
Sponsoring Agency: Ministry of Education, Spain

Principal Investigator, January-December, 2013
Project Name: Phase II: A longitudinal study of the effects of language proficiency, working memory capacity, and crosslinguistic congruity on the acquisition of English by Arabic and Chinese speakers
Sponsoring Agency: Ohio University's Baker Research Fund

Co-convenor, 2010-2013
Project Name: AILA Research Network in Crosslinguistic Influence
Conveners: Laura Sanchez, Camilla Bardel, Ylva Falk, Christina Lindqvist, Scott Jarvis
Sponsoring Agency: AILA (International Association of Applied Linguistics)

Project Member, 2010-2013
Project Name: TOPLING: Paths in Second Language Acquisition
Project Leader: Professor Maisa Martin, University of Jyväskylä, Finland
Sponsoring Agency: Academy of Finland

Member of Advisory Board, 2010-2013
Project Name: DIALUKI: Diagnosing reading and writing in a second or foreign language
Project Leader: Professor Charles Alderson, Lancaster University, UK
Sponsoring Agency: Academy of Finland

Member of Advisory Board, 2010-2013

Project Name: Global English: Typological, contact-linguistic and second-language acquisition perspectives

Project Leader: Markku Filppula

Sponsoring Agency: Academy of Finland

PROFESSIONAL SERVICE

Language Learning: A Journal of Research in Language Studies

Executive Director (2015-present)

Associate Executive Director (2011-2015)

Associate Journal Editor (2007-2011)

Fulbright U.S. Student Program National Screening Committee

Member of the screening committee for English TAships in Europe (2016-present)

International Journal of Learner Corpus Research (IJLCR)

Editorial board member (2014-present)

Vigo International Journal of Applied Linguistics (VIAL)

Editorial advisory board member (2003-present)

Journal of Second Language Studies (JSLS)

Editorial board member (2016-present)

American Association for Applied Linguistics (AAAL)

Resolutions Committee Chair (December 2016-present)

Executive Committee, Member at Large (November 2014-April 2016)

Strand coordinator for *Language and Cognition* (2016)

Strand coordinator for *Second language acquisition, language acq., and attrition* (2014)

Strand coordinator for *Second language acquisition, language acq., and attrition* (2007)

Member of the Distinguished Scholarship and Service Award committee (2006)

International Association of Applied Linguistics (AILA)

Strand coordinator for *Contrastive Linguistics and Error Analysis* (2011)

Teachers of English to Speakers of Other Languages (TESOL)

Chair of the Research Interest Section (2001-2002)

PUBLICATIONS

Books and Edited Volumes

Golden, Anne, Jarvis, Scott, & Tenfjord, Kari (Eds.) (in press). *Crosslinguistic influence and distinctive patterns of language learning: Findings and insights from a learner corpus*. Bristol, UK: Multilingual Matters.

Jarvis, Scott, & Daller, Michael (Eds.) (2013). *Vocabulary knowledge: Human ratings and automated measures*. Amsterdam: John Benjamins.

Jarvis, Scott, & Crossley, Scott A. (Eds.) (2012). *Approaching language transfer through text classification: Explorations in the detection-based approach*. Bristol, UK: Multilingual Matters.

Jarvis, Scott (Ed.) (2011). *Bilingualism: Language and Cognition*, 14 (1). (Special issue on crosslinguistic influence in bilinguals' concepts and conceptualizations, guest-edited by Scott Jarvis).

Jarvis, Scott, & Pavlenko, Aneta (2008). *Crosslinguistic influence in language and cognition*. New York: Routledge.

Jarvis, Scott (1998). *Conceptual transfer in the interlingual lexicon*. Bloomington, IN: IULC Publications.

Peer-Reviewed Articles and Chapters

Jarvis, Scott (forthcoming). Lexical attrition. In M. S. Schmid & B. Köpke (Eds.), *Handbook on attrition* (pagination pending). Oxford: Oxford University Press.

Jarvis, Scott (in press). Grounding lexical diversity in human judgments. *Language Testing*, volume, issue, and pagination pending.

Pavlenko, Aneta, Jarvis, Scott, Melnyk, Svitlana, & Sorokina, Anastasia (in press). Communicative relevance: Color references in bilingual and trilingual speakers. *Bilingualism: Language and Cognition*, volume, issue, and pagination pending.

Jarvis, Scott (2016). Clarifying the scope of conceptual transfer. *Language Learning*, 66(3), 608-635.

Alonso, Rosa, Cadierno, Teresa, & Jarvis, Scott (2016). Crosslinguistic influence in the acquisition of spatial prepositions in English as a foreign language. In R. A. Alonso (Ed.), *Crosslinguistic influence in second language acquisition* (pp. 93-120). Bristol, UK: Multilingual Matters.

Jarvis, Scott (2016). The scope of transfer research. In L. Yu & T. Odlin (Eds.), *New perspectives on transfer in second language learning* (pp. 17-47). Bristol, UK: Multilingual Matters.

Jarvis, Scott, & Paquot, Magali (2015). Native language identification. In S. Granger, G. Gilquin, & F. Meunier (Eds.), *The Cambridge handbook of learner corpus research* (pp. 605-627). Cambridge: Cambridge University Press.

Mitchell, Anne, Jarvis, Scott, O'Malley, Michelle, & Konstantinova, Irina (2015). Working memory measures and L2 proficiency. In Z. Wen, M. B. Mota, & A. McNeill (Eds.), *Working memory in second language acquisition and processing* (pp. 270-284). Bristol, UK: Multilingual Matters.

Jarvis, Scott (2015). Influences of previously learned languages on the learning and use of additional languages. In M. Juan-Garau & J. Salazar-Noguera (Eds.), *Content-based language learning in multilingual educational environments* (pp. 69-86). Berlin: Springer.

Schmid, Monika, & Jarvis, Scott (2014). Lexical access and lexical diversity in first language attrition. *Bilingualism: Language and Cognition*, 17(4), 729-748.

Castañeda-Jiménez, Gabriela, & Jarvis, Scott (2014). Exploring lexical diversity in second language Spanish. In K. Geeslin (Ed.), *The handbook of Spanish second language acquisition* (pp. 498-513). Boston: Wiley.

Jarvis, Scott, O'Malley, Michelle, Jing, Linye, Zhang, Jing, Hill, Jessica, Chan, Curtis, & Sevostyanova, Nadezhda (2013). Cognitive foundations of crosslinguistic influence. In J. Schwieter (Ed.), *Innovative research and practices in second language acquisition and bilingualism* (pp. 287-308). Amsterdam: Benjamins.

- McCarthy, Philip, & Jarvis, Scott** (2013). From intrinsic to extrinsic issues of lexical diversity assessment: An ecological validation study. In S. Jarvis & M. Daller (Eds.), *Vocabulary knowledge: Human ratings and automated measures* (pp. 45-78). Amsterdam: Benjamins.
- Jarvis, Scott** (2013). Defining and measuring lexical diversity. In S. Jarvis & M. Daller (Eds.), *Vocabulary knowledge: Human ratings and automated measures* (pp. 13-44). Amsterdam: Benjamins.
- Jarvis, Scott, Bestgen, Yves, & Pepper, Steve** (2013). Maximizing classification accuracy in native language identification. In *Proceedings of the Eighth Workshop on Innovative Use of NLP for Building Educational Applications* (pp. 111-118). Atlanta: Association for Computational Linguistics.
- Jarvis, Scott** (2013). Capturing the diversity in lexical diversity. *Language Learning*, 63 (Supplement 1), 87-106.
- Jarvis, Scott** (2012). Cross-linguistic influence and multilingualism. In C.A. Chapelle (Ed.), *The encyclopedia of applied linguistics*. Boston: Wiley Blackwell.
- Jarvis, Scott** (2012). Odlin, Terence. In C.A. Chapelle (Ed.), *The encyclopedia of applied linguistics*. Boston: Wiley Blackwell.
- Jarvis, Scott** (2012). Conceptual transfer. In P. Robinson (Ed.), *Routledge encyclopedia of second language acquisition* (pp. 115-117). London/New York: Routledge.
- Jarvis, Scott** (2012). The detection-based approach: An overview. In S. Jarvis & S.A. Crossley (Eds.), *Approaching language transfer through text classification: Explorations in the detection-based approach* (pp. 1-33). Bristol, UK: Multilingual Matters.
- Jarvis, Scott, Castañeda-Jiménez, Gabriela, & Nielsen, Rasmus** (2012). Detecting L2 writers' L1s on the basis of their lexical styles. In S. Jarvis & S.A. Crossley (Eds.), *Approaching language transfer through text classification: Explorations in the detection-based approach* (pp. 34-70). Bristol, UK: Multilingual Matters.
- Jarvis, Scott, & Paquot, Magali** (2012). Exploring the role of n-grams in L1 identification. In S. Jarvis & S.A. Crossley (Eds.), *Approaching language transfer through text classification: Explorations in the detection-based approach* (pp. 71-105). Bristol, UK: Multilingual Matters.
- Jarvis, Scott, Bestgen, Yves, Crossley, Scott A., Granger, Sylviane, Paquot, Magali, Thewissen, Jennifer, & McNamara, Danielle S.** (2012). The comparative and combined contributions of n-grams, Coh-Metrix indices, and error types in the L1 classification of learner texts. In S. Jarvis & S.A. Crossley (Eds.), *Approaching language transfer through text classification: Explorations in the detection-based approach* (pp. 154-177). Bristol, UK: Multilingual Matters.
- Alanen, Riikka, Huhta, Ari, Jarvis, Scott, Martin, Maisa, & Tarjanen, Mirja** (2012). Issues and challenges in combining SLA and language testing research. In D. Tsagari & I. Csépes (Eds.), *Collaboration in language testing and assessment* (pp. 15-30). Berlin: Peter Lang.
- Jarvis, Scott** (2012). Lexical challenges in the intersection of applied linguistics and ANLP. In C. Boonthum-Denecke, P.M. McCarthy, & T. Lamkin (Eds.), *Cross-disciplinary advances in applied natural language processing: Issues and approaches* (pp. 50-72). Hershey, PA: IGI Global.
- Crossley, Scott A., Salisbury, Tom, McNamara, Danielle S., & Jarvis, Scott** (2011). Predicting lexical proficiency in language learners using computational indices. *Language Testing*, 28, 561-580.

- Jarvis, Scott** (2011). Data mining with learner corpora: Choosing classifiers for L1 detection. In F. Meunier, S. De Cock, G. Gilquin, & M. Paquot (Eds.), *A taste for corpora. In honour of Sylviane Granger* (pp. 127-154). Amsterdam: John Benjamins.
- Crossley, Scott A., Salsbury, Tom, McNamara, Danielle S., & Jarvis, Scott** (2011). What is lexical proficiency? Some answers from computational models of speech data. *TESOL Quarterly*, *45*, 182-193.
- Bylund, Emanuel, & Jarvis, Scott** (2011). L2 effects on L1 event conceptualization patterns. *Bilingualism: Language and Cognition*, *14*, 47-59.
- Jarvis, Scott** (2011). Conceptual transfer: Crosslinguistic effects in categorization and construal. *Bilingualism: Language and Cognition*, *14*, 1-8.
- Jarvis, Scott** (2010). Comparison-based and detection-based approaches to transfer research. In L. Roberts, M. Howard, M. Ó Laoire, & D. Singleton (Eds.), *EUROSLA Yearbook 10* (pp. 169-192). Amsterdam: Benjamins.
- McCarthy, Philip, & Jarvis, Scott** (2010). MTLD, vocd-D, and HD-D: A validation study of sophisticated approaches to lexical diversity assessment. *Behavior Research Methods*, *42*, 381-392.
- Ringbom, Håkan, & Jarvis, Scott** (2009). The importance of cross-linguistic similarity in foreign language learning. In M. H. Long & C. J. Doughty (Eds.), *Handbook of language teaching* (pp. 106-118). West Sussex, UK: Wiley Blackwell.
- Jarvis, Scott** (2009). Lexical transfer. In A. Pavlenko (Ed.), *Bilingual mental lexicon: Interdisciplinary approaches* (pp. 99-124). Clevedon, UK: Multilingual Matters.
- Jarvis, Scott** (2007). Theoretical and methodological issues in the investigation of conceptual transfer. *Vigo International Journal of Applied Linguistics (VIJAL)*, *4*, 43-71.
- McCarthy, Philip, & Jarvis, Scott** (2007). *vocd*: A theoretical and empirical evaluation. *Language Testing*, *24*, 459-488.
- Odlin, Terence, & Jarvis, Scott** (2004). Same source, different outcomes: A study of Swedish influence on the acquisition of English in Finland. *International Journal of Multilingualism*, *1*, 123-140.
- Jarvis, Scott, Grant, Leslie, Bikowski, Dawn, & Ferris, Dana** (2003). Exploring multiple profiles of highly rated learner compositions. *Journal of Second Language Writing*, *12*, 377-403.
- Jarvis, Scott** (2003). Probing the effects of the L2 on the L1: A case study. In V. Cook (Ed.), *The effects of the second language on the first* (pp. 81-102). Clevedon, UK: Multilingual Matters.
- Jarvis, Scott** (2002). Topic continuity in L2 English article use. *Studies in Second Language Acquisition*, *24*, 387-418.
- Pavlenko, Aneta, & Jarvis, Scott** (2002). Bidirectional transfer. *Applied Linguistics*, *23*, 190-214.
- Jarvis, Scott** (2002). Short texts, best-fitting curves, and new measures of lexical diversity. *Language Testing*, *19*, 57-84.
- Pavlenko, Aneta, & Jarvis, Scott** (2001). Conceptual transfer: New perspectives on the study of cross-linguistic influence. In E. Németh (Ed.), *Cognition in language use: Selected papers from the 7th*

International Pragmatics Conference, Volume 1 (pp. 288-301). Antwerp: International Pragmatics Association.

Jarvis, Scott, & Odlin, Terence (2000). Morphological type, spatial reference, and language transfer. *Studies in Second Language Acquisition*, 22, 535-556.

Jarvis, Scott (2000). Methodological rigor in the study of transfer: Identifying L1 influence in the interlanguage lexicon. *Language Learning*, 50, 245-309.

Reviews and Commentaries

Jarvis, Scott (2016). Äidinkielen vaikutus S2-oppijoiden partitiivin oppimiseen ja käyttöön [Native language influence on the use of the partitive case in Finnish learner language] [Book review], *Virittäjä*, 2016 (2).

Jarvis, Scott (2011). Connected words: Word associations and second language vocabulary acquisition [Book review], *International Journal of Applied Linguistics*, 21 (3), 407-411.

Jarvis, Scott (2010). A portrait of the young in the new multilingual Spain [Book review]. *International Journal of Multilingualism*, 7, 184-186.

Jarvis, Scott (2009). Age and the rate of foreign language learning [Book review]. *Studies in Second Language Acquisition*, 30, 512-513.

Sanchez, Laura, & Jarvis, Scott (2008). The use of picture stories in the investigation of crosslinguistic influence. *TESOL Quarterly*, 42, 329-333.

Jarvis, Scott (2008). Age in L2 acquisition and teaching [Book review]. *Studies in Second Language Acquisition*, 30, 254-256.

Jarvis, Scott (2008). Cross-linguistic influences in the second language lexicon [Book review]. *International Journal of Bilingual Education and Bilingualism*, 11, 250-257.

Jarvis, Scott (2004). An introduction to applied linguistics [Book review]. *International Journal of Bilingual Education and Bilingualism*, 7, 320-323.

Jarvis, Scott (2004). Portraits of the L2 user [Book review]. *International Journal of Bilingual Education and Bilingualism*, 7, 241-247.

Jarvis, Scott (2000). Semantic and conceptual transfer. *Bilingualism: Language, and Cognition*, 3, 19-21.

Jarvis, Scott (1994). Finns as learners of English: Three studies [Book notice]. *Studies in Second Language Acquisition*, 16, 493.

PRESENTATIONS

Plenaries, Keynotes, Invited Lectures, and Invited Seminars

Jarvis, Scott (2017, February). *Lexical diversity and the curious orderliness of language*. Invited lecture presented to the Department of Linguistics, College of Humanities, University of Utah, February 23, 2017.

Jarvis, Scott (2017, February). *Semantic and conceptual transfer*. Invited lecture presented to the Center for Multilingualism in Society across the Lifespan (MultiLing), Faculty of Humanities, University of Oslo, Norway, February 1, 2017.

Jarvis, Scott (2016, May). *How do crosslinguistic similarity and learners' cognitive capacities affect their ability to process and retain target-language input?* Keynote presented at the 8th AILA Junior Researchers Meeting, Tallinn, Estonia, May 19-21, 2016.

Jarvis, Scott (2016, April). *What constitutes a crosslinguistic effect and how can you be sure?* Keynote presented at the LASLAB Workshop on Crosslinguistic Influence: Working with Crosslinguistic Effects in the Classroom, Vitoria-Gasteiz, Spain, April 27, 2016.

Jarvis, Scott (2016, April). *Corpus-based discoveries in the modeling and measurement of lexical diversity*. Paper presented as part of the invited colloquium *Connecting corpus linguistics and language assessment* at the annual meeting of the American Association for Applied Linguistics (AAAL) 2016, Orlando, Florida, April 9, 2016.

Jarvis, Scott (2015, October). *Crosslinguistic influence in the domain of meaning*. Invited lecture presented to the Department of Linguistics, Georgetown University, Washington, DC, October 2, 2015.

Jarvis, Scott (2015, August). *Lexical diversity*. Plenary presented at EuroSLA 25 (the 25th annual meeting of the European Second Language Association), Aix-en-Provence, France, August 27-29, 2015.

Jarvis, Scott (2015, June). *Forces affecting the acquisition, processing, and deployment of L2 vocabulary*. Plenary presented at NORDAND 12 (the 12th bi-annual meeting of the Nordic Second Language Association), Hamar, Norway, June 11-13, 2015.

Jarvis, Scott (2014, September/October). *Crosslinguistic influence*. Seminar given as part of the Temple University Japan Distinguished Lecturer Series, Tokyo and Osaka, Japan, September 27-28 and October 4-5, 2014.

Jarvis, Scott (2014, August). *Factors that lead to accelerated language learning and high levels of language achievement*. Seminar given at the 2014 Langnet Summer School, Turku, Finland, August 18-22, 2014.

Jarvis, Scott (2014, June). *Crosslinguistic influence*. Seminar given to the Doctoral Programme for Discourse and Contemporary Culture, Aalborg University, Aalborg, Denmark, June 16-17, 2014.

Jarvis, Scott (2014, June). *Lexical processing and production in an L3*. Plenary presented at the Ninth International Conference on Third Language Acquisition and Multilingualism, Uppsala, Sweden, June 12-14, 2014.

Jarvis, Scott (2014, May). *Crosslinguistic influence in the domain of meaning*. Invited lecture presented to faculty and students at Ocean University (Qingdao), Shandong University (Jinan), and Beijing Foreign Studies University (Beijing), China, May 26 and 29-30, 2014.

Jarvis, Scott (2014, May). *Conceptual transfer as a phenomenon, a line of inquiry, and an interpretation*. Keynote address presented at the 2014 International Symposium on Conceptual Transfer, Shanghai Jiao Tong University, Shanghai, China, May 24-25, 2014.

Jarvis, Scott (2013, November). *Leksikaalinen diversiteetti [Lexical diversity]*. Plenary presented at the Langnet Conference 2013, Jyväskylä, Finland, November 28-30, 2013.

Jarvis, Scott (2013, September). *Signals and clues in detecting crosslinguistic influence: What detectives and detectors can tell us*. Keynote address presented at the Learner Corpus Research Conference (LCR 2013), Bergen, Norway, September 27-29, 2013.

Jarvis, Scott (2013, February). *Modeling and measuring lexical diversity*. Invited lecture presented to the Ontario Institute for Studies in Education (OISE), University of Toronto, February 22, 2013.

Jarvis, Scott (2013, February). *The positive consequences of crosslinguistic similarity and working memory capacity: Are the effects combined or complementary?* Invited lecture presented to the Department of Language Education, Stockholm University, Stockholm, Sweden, February 1, 2013.

Jarvis, Scott (2012, April). *Crosslinguistic effects on L3 receptive processing*. Invited lecture as part of the CASL Cross-Training Workshop, Center for Advanced Study of Language, University of Maryland, College Park, April 23-24.

Jarvis, Scott (2012, February). *The role of transfer in multilingual language learning and use*. Plenary at the Winter School on Multilingualism across the Lifespan, University of Fribourg, Switzerland, February 6-8.

Jarvis, Scott (2011, June). *Conceptual and cognitive impetuses and outcomes of cross-linguistic influence*. Invited lecture included as part of the Studia Generalia lecture series at the University of Tallinn, Estonia, June 2.

Jarvis, Scott (2010, November). *Conceptual transfer*. Invited lecture hosted by the University of Eastern Finland, Joensuu, November 25.

Jarvis, Scott (2010, June). *Crosslinguistic influence in L2 event construal*. Invited lecture hosted by the University of Bergen, Norway, June 10.

Jarvis, Scott (2010, April). *Emerging trends in transfer research*. Invited lecture hosted by the University of the Balearic Islands (Universitat de les Illes Balears), April 30.

Jarvis, Scott (2010, April). *On the scope of transfer research and its associated methods*. Invited lecture hosted by the Centre for Research on Bilingualism, Stockholm University, April 6.

Jarvis, Scott (2010, March). *Current trends in transfer research*. Invited lecture at the semiannual Global English (GlobE) Consortium Meeting, University of Helsinki, March 30.

Jarvis, Scott (2010, March). *Crosslinguistic influence on foreign language learning*. Four-hour international workshop co-taught with Prof. Håkan Ringbom, University of Jyväskylä, Finland, March 20.

Jarvis, Scott (2010, March). *On the scope of transfer research and its associated methods*. Keynote address delivered at the Toisen ja vieraan kielen oppimisen ja opettamisen suuntauksia ja metodeja (Second and Foreign Language Learning and Teaching Directions and Methods) symposium of the LANGNET Graduate School in Language Studies, University of Jyväskylä, Finland, March 19.

Jarvis, Scott (2010, March). *Crosslinguistic effects in cognition and conceptualization*. Invited lecture hosted by Åbo Akademi University, Turku, Finland, March 4.

Jarvis, Scott (2010, February). *Learning and acquiring English in Finland both inside and outside of school*. Keynote address delivered at the Ainedidaktiikan symposiumi (Symposium on Content Didactics) held at the University of Helsinki, Finland, February 12.

Jarvis, Scott (2010, January). *Explorations in conceptual transfer*. Invited lecture hosted by the University of Santiago de Compostela, Spain, January 22.

Jarvis, Scott (2009, November). *Conceptual transfer: Crosslinguistic effects of mental concepts and patterns of conceptualization*. Invited lecture hosted by the Zurich University of Applied Sciences in Winterthur, Switzerland, November 26.

Jarvis, Scott (2009, November). *Methodology, evidence, and arguments in the investigation of cross-linguistic effects*. Invited lecture delivered at a special international PhD course titled Source Language Influence: Common Theoretical and Methodological Challenges in Second Language Acquisition and Translation Studies, University of Bergen, Norway, November 11-14.

Jarvis, Scott (2009, November). *Operationalizing and exploring the relationships between conceptual and linguistic transfer*. Invited lecture hosted by the University of Bergen, Norway, November 9.

Jarvis, Scott (2009, October). *Methodology, evidence, and arguments in the investigation of cross-linguistic effects*. Invited lecture hosted by the Max Planck Institute for Psycholinguistics, October 14.

Jarvis, Scott (2009, April). *Crosslinguistic effects in language learning*. Invited 10-hour seminar hosted by the University of Barcelona, April 20-23.

Jarvis, Scott (2009, March). *On the identification and verification of cross-linguistic effects*. Keynote address delivered at the International Symposium on Language Transfer in Second Language Acquisition, Shanghai Jiaotong University, March 21-22.

Jarvis, Scott (2009, March). *Conceptual transfer: Crosslinguistic influence in categorization and perspectivization*. Invited lecture hosted by the University of International Business and Economics (Beijing, China, March 12), the Beijing Language and Culture University (Beijing, China, March 13), the Guangdong University of Foreign Studies (Guangzhou, China, March 17), and Shenzhen University (Shenzhen, China, March 19).

Jarvis, Scott (2008, March). *Researching transfer: Methods and applications*. Invited lecture hosted by the Centre for English Corpus Linguistics, Université catholique de Louvain, Belgium.

Jarvis, Scott (2008, March). *Language effects on conceptualization*. Invited paper at the Seeing for Speaking Symposium, University of Heidelberg, Germany.

Jarvis, Scott (2007, September). *Word choice: Converging trends and promising prospects*. Keynote address presented at Models and Measures of Vocabulary Deployment: Orientation Towards the Future, University of Reading, England. (This seminar was part of a seminar series funded by the Economic and Social Research Council, or ESRC, a government research council for all social sciences in Great Britain.)

Jarvis, Scott (2006, October). *Do bilinguals really have different concepts and different ways of conceptualizing experience? Investigating the conceptual transfer hypothesis*. Invited lecture hosted by the Departamento de Filología (Inglés), Universitat de les Illes Balears, Palma, Spain.

Jarvis, Scott (2006, October). *Theoretical and methodological issues in the investigation of conceptual transfer*. Invited lecture hosted by the Centre for Research on Bilingualism, Stockholm University, Stockholm, Sweden.

Jarvis, Scott (2006, May). *Cross-linguistic influence in the expression of thought in a foreign language*. Plenary address presented at Shaping Teachers of the Future '06, Universidad Autónoma de Aguascalientes, Aguascalientes, Mexico.

Jarvis, Scott (2004, November). *Exploring the scope of lexical transfer*. Invited lecture hosted by the Department of Linguistics, University of Utah, Salt Lake City, UT.

Jarvis, Scott (2004, October). *Explorations into lexical transfer*. Invited lecture hosted by the Department of Curriculum, Instruction and Technology in Education, Temple University, Philadelphia, PA.

Jarvis, Scott (2003, January). *Weighing the options of form-focused instruction*. Invited lecture hosted by the ESL Composition Program, Ohio State University, Columbus, OH.

Jarvis, Scott (2001, April). *Probing the limits of L2 effects in the L1: A case study*. Paper presented at the Workshop on the Effects of the L2 on the L1, Colchester, UK.

Jarvis, Scott (2001, February). *Topic continuity in L2 English article use*. Invited lecture hosted by the Department of English, University of North Carolina, Charlotte, NC.

Conference Papers

Jarvis, Scott (2016, August). *On the combined effects of crosslinguistic similarity, structural complexity, and semantic complexity on word learnability*. Paper presented at EuroSLA 26 (the 26th annual meeting of the European Second Language Association), Jyväskylä, Finland, August 24-27, 2016.

Jarvis, Scott, & Martin, Maisa (2015, March). *Lexical dispersion and lexical diversity in L2 Finnish*. Paper presented at the annual meeting of the American Association for Applied Linguistics (AAAL) 2015, Toronto, Canada, March 21-24.

Jarvis, Scott (2015, March). *Variability in vocabulary use*. Paper presented at part of the symposium Vocabulary in Assessment: What do We Mean and What do We Assess? at the 37th Language Testing Research Colloquium (LTRC 2015), Toronto, Canada, March 16-20.

Jarvis, Scott, Casal, J. Elliott, Maloney, Jeffrey, Taylor, Jamie, Amira, Mohamed, Hill, Jessica M., Konstantinova, Irina, & Wistner, Brian (2014, March). *Sentence memory and sentence processing: A longitudinal study of the effects of crosslinguistic similarity and learners' cognitive capacities*. Paper presented at the annual meeting of the American Association for Applied Linguistics (AAAL) 2014, Portland, OR, March 22-25.

Jarvis, Scott (2014, March). *Language and bilingual cognition* [discussant's comments for the invited colloquium *New and interdisciplinary approaches to linguistic relativity*]. Paper presented at the Georgetown University Round Table of Languages and Linguistics (GURT) 2014, Washington, DC, March 14-16.

Alonso, Rosa, Cadierno, Teresa, & Jarvis, Scott (2014, March). *Cross-linguistic influence in space categorization in English as a L2*. Paper presented at the Georgetown University Round Table of Languages and Linguistics (GURT) 2014, Washington, DC, March 14-16.

Jarvis, Scott, & Maloney, Jeffrey (2013, October). *Toward an improved model of lexical diversity with a focus on lexical specialness*. Paper presented at the Second Language Research Forum (SLRF 2013), Provo, UT, October 31-November 2.

Jarvis, Scott, Bestgen, Yves, & Pepper, Steve (2013, June). *Maximizing classification accuracy in native language identification*. Poster presented at the Eighth Workshop on Innovative Use of NLP for Building Educational Applications (BEA8), at the 2013 Conference of the North American Chapter of the Association for Computational Linguistics: Human Language Technologies (NAACL HLT 2013). Atlanta, June 9-14.

Jarvis, Scott (2013, March). *Lexical diversity: Modeling and measuring multidimensional compositional complexity*. Paper presented at the annual meeting of the American Association for Applied Linguistics (AAAL) 2013, Dallas, March 16-19.

Castañeda-Jiménez, Gabriela, & Jarvis, Scott (March, 2013, March). *Lexical diversity in foreign language Spanish*. Paper presented at the annual meeting of the American Association for Applied Linguistics (AAAL) 2013, Dallas, March 16-19.

Hill, Jessica, Jarvis, Scott, Konstantinova, Irina, Zhang, Jing, Vithanage, Ramyadarshanie, Cai, Jinting, & Yuan, Shujuan (2013, March). *Investigating links between crosslinguistic similarity and working memory capacity in Chinese- and Arabic-speaking learners' L2 intake*. Paper presented at the annual meeting of the American Association for Applied Linguistics (AAAL) 2013, Dallas, March 16-19.

Jarvis, Scott, Hill, Jessica, Vithanage, Ramyadarshanie, Dovbnya, Tetyana, & Cao, Lu, (2012, October). *On the complementary effects of crosslinguistic similarity and cognitive processing capacity on L2 intake*. Paper presented at the Second Language Research Forum (SLRF 2012), Pittsburgh, PA, October 18-21.

Jarvis, Scott, O'Malley, Michelle, Mitchell, Anne E., Correnti, Christina, Hilterbran, Audra, Jing, Linye, Cao, Lu, Sevostyanova, Nadezhda, & Konstantinova, Irina (2012, April). *From input to intake: Effects of and interactions between prior knowledge and working memory capacity*. 65th Annual Kentucky Foreign Language Conference, University of Kentucky, Lexington, April 19-21.

Jarvis, Scott, Correnti, Christina, Hilterbran, Audra, & Mitchell, Anne (2011, November). *The relationship between crosslinguistic influence and working memory and its implications for the TESOL classroom*. Paper presented at the annual meeting of Ohio TESOL, Columbus, Ohio, November 11.

Jarvis, Scott (2011, October). *On the value of monolinguals and native speakers to transfer research*. Paper presented at the Second Language Research Forum (SLRF) 2011, Ames, Iowa, October 14.

Jarvis, Scott (2011, March). *Constructs and dimensions of vocabulary deployment*. Paper presented at the annual meeting of the American Association for Applied Linguistics (AAAL) 2011, Chicago, March 27.

Alanen, Riikka, Huhta, Ari, Jarvis, Scott, Martin, Maisa, & Tarnanen, Mirja (2010, May). *Combining language testing and second language acquisition research – insights from Project CEFLING*. Paper presented at the 7th Annual EALTA (European Association for Language Testing and Assessment) Conference: Collaboration in Language Testing and Assessment, The Hague, The Netherlands, May 27-30.

McCarthy, Philip, & Jarvis, Scott (2009, November). *A validation study of MTLTD as a sophisticated approach to lexical diversity assessment*. Paper presented at the thirty-ninth annual meeting of the Society for Computers in Psychology (SCiP 2009), Boston, MA, November 19.

Jarvis, Scott (2009, October). *Lähdekielen vaikutuksen varmentaminen [Confirmation of source-language influence]*. Paper presented at the Suomalais-Virolainen Kontrastiivinen Seminaari [Finnish-Estonian Seminar on Contrastive Research], Mekrijärvi, Finland, October 1-2.

Jarvis, Scott (2009, September). *Comparison-based and detection-based approaches to transfer research*. Paper presented at the nineteenth annual meeting of the European Second Language Association (EuroSLA 19), Cork, Ireland, September 2-5.

Odlin, Terence, Jarvis, Scott, & Sanchez, Laura (2008, September). *Just what is a constraint on transfer?* Paper presented at the eighteenth annual meeting of the European Second Language Association (EuroSLA 18), Aix-en-Provence, France.

Pavlenko, Aneta, & Jarvis, Scott (2008, March). *The man in a car or a man in the car?: Article choice by advanced L2 users of English*. Paper presented at the annual meeting of the American Association for Applied Linguistics (AAAL) 2008, Washington, DC.

Jarvis, Scott, & Castañeda- Jiménez, Gabriela (2007, October). *Examining lexical diversity through mean probabilities of word occurrence*. Paper presented at the Second Language Research Forum (SLRF) 2007, Urbana-Champaign, IL.

Jarvis, Scott (2007, June). *Bilingualism and linguistic relativity*. Paper presented at the 6th International Symposium on Bilingualism (ISB6), Hamburg, Germany.

Bylund, Manne, & Jarvis, Scott (2007, June). *L2 effects on L1 event conceptualization*. Paper presented at the 6th International Symposium on Bilingualism (ISB6), Hamburg, Germany.

Jarvis, Scott (2006, July). *Examining the properties of lexical diversity through quantitative and qualitative means*. Paper presented at the 16th Sociolinguistics Symposium (SS16), Limerick, Ireland.

Sanchez, Laura, & Jarvis, Scott (2006, June). *Framing transfer in narrative discourse: 'Footprints' of L1-based perspectives*. Paper presented at the annual meeting of the American Association for Applied Linguistics (AAAL) 2006, Montreal, Canada.

Odlin, Terence, Jarvis, Scott, Castañeda-Jiménez, Gabriela, Alonso-Vásquez, Cristina, & Sanchez, Laura (2005, October). *Uses of L1 word order in early L2 syntax*. Paper presented at the Second Language Research Forum (SLRF) 2005, New York City, NY.

Jarvis, Scott, Castañeda-Jiménez, Gabriela, & Nielsen, Rasmus (2004, October). *Investigating L1 lexical transfer through learners' wordprints*. Paper presented at the Second Language Research Forum (SLRF) 2004, State College, PA.

Jarvis, Scott (2003, October). *Measuring lexical diversity through "exhaustive sampling."* Paper presented at the Second Language Research Forum (SLRF) 2003, Tucson, AZ.

Jarvis, Scott, & Grant, Leslie (2003, March). *Exploring multiple profiles of learners' writing proficiency*. Paper presented at the annual meeting of the American Association for Applied Linguistics (AAAL) 2003, Arlington, VA.

Jarvis, Scott (2002, October). *Lexical diversity outliers*. Paper presented at the Second Language Research Forum (SLRF) 2002, Toronto, Ontario, Canada.

Jarvis, Scott (2002, April). *Challenges in teaching and acquiring articles*. Paper presented at the annual meeting of Teachers of English to Speakers of Other Languages (TESOL) 2002, Salt Lake City, UT.

Jarvis, Scott (2002, April). *Probing L2 effects in the L1 using multiple data sources: A case study*. Paper presented at the annual meeting of the American Association for Applied Linguistics (AAAL) 2002, Salt Lake City, UT.

Jarvis, Scott (2001, February). *Measuring lexical diversity through curve fitting*. Paper presented at TESOL 2001, St. Louis, MO.

Jarvis, Scott, & Pavlenko, Aneta (2000, September). *Conceptual restructuring in language learning: Is there an end state?* Paper presented at SLRF 2000, Madison, WI.

Pavlenko, Aneta, & Jarvis, Scott (2000, July). *Conceptual transfer: New perspectives on the study of cross-linguistic influence*. Paper presented at the 7th International Pragmatics Conference, Budapest, Hungary.

Jarvis, Scott, & Pavlenko, Aneta (2000, March). *Bidirectional transfer*. Paper presented at TESOL 2000, Vancouver, British Columbia, Canada.

Odlin, Terence, & Jarvis, Scott (2000, March). *Cognate vocabulary, language proficiency, and syntactic transfer*. Paper presented at AAAL 2000, Vancouver, British Columbia, Canada.

Jarvis, Scott (1999, September). *Intra- and interlingual processes in the acquisition of English articles*. Paper presented at SLRF '99, Minneapolis/St. Paul, MN.

Jarvis, Scott (1999, March). *Conceptual transfer: On the influence of L1-based concepts*. Paper presented at TESOL '99, New York, NY.

Jarvis, Scott (1999, March). *Discourse orientation and language background*. Paper presented at AAAL '99, Stamford, CT.

Jarvis, Scott, & Odlin, Terence (1998, October). *Morphological transfer in L2 spatial reference*. Paper presented at SLRF '98, Honolulu, HI.

Jarvis, Scott (1998, March). *English article acquisition among Finns and Swedes*. Paper presented at TESOL '98, Seattle, WA.

Jarvis, Scott (1998, March). *Lexical diversity in the concept-based approach: L2 proficiency and discourse development*. Paper presented at AAAL '98, Seattle, WA.

Jarvis, Scott (1997, October). *L1-based conceptual influence on learners' spatial reference*. Paper presented at SLRF '97, East Lansing, MI.

Jarvis, Scott (1997, March). *Lexical and referential diversity in narrative development*. Paper presented at TESOL '97, Orlando, FL.

Jarvis, Scott (1996, October). *L1-based conceptual factors influencing L2 lexical reference*. Paper presented at SLRF '96, Tucson, AZ.