Syllabus: French 211  
Winter 2011,  
Section: A01, Call Number: 03723  

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Phone: 3-0857  
Office Hours: Mon./Tues, 11h10 à 12h00, or by appointment  

Course Information  

Description: Second-year French courses focus on an intensive review of grammar, intermediate-level conversation, readings in French, short-essay writing, and cultural material. We will cover chapters 1-4 of the Grammar Book.  

Prerequisites: French 113 or 199 at Ohio University, or the equivalent. Students must complete French language courses in sequence: if you've already taken and passed a French class at a higher level than 211, you may not enroll in 211 this quarter.  

Textbooks: You will need the following textbook.  


It is also recommended that you purchase an English/French-French/English dictionary to help you complete compositions.  

Course Policies  

Evaluation: Your performance will be evaluated according to the following criteria.  
30% Tests (3)  
15% Compositions (3)  
10% Oral Evaluation (1)  
10% Homework/Multimedia  
10% Participation  
25% Final Exam  

Tests: You will take a test on each of the first three chapters covered in the grammar book (the last chapter will be covered heavily on the final). The tests will potentially cover listening comprehension, vocabulary, grammar, composition and reading. Tests missed cannot be made up. If you are absent on an exam day, your final exam grade will replace the grade for the missed exam.
**Compositions:** You will be required to write three formal, in-class, one-page compositions. You may use any PRINTED reference book (grammar book, verb book, dictionary, etc.) that you wish while writing your composition. You may NOT use your own notes, and you may NOT use ANY electronic or computerized resource or device while writing your composition – using any of these excluded items will result in a zero for the composition. There are no make-ups for the compositions. If you miss one composition, the average of the other two compositions will be substituted for the missed composition grade. If you miss a second composition, you will get a zero for that composition (this means that a zero will be calculated as part of the substitution average for the first composition missed). If you miss all three compositions, you simply get a zero for all of them.

**Oral Evaluation:** Oral exams will be given in our classroom on the days indicated on the class schedule. Each student will be assigned a specific day and time for his/her exam. Your specific day/time is the only time you need to come to class during the oral exam days. You will be graded on the following criteria:

1. Understanding of the question / giving an appropriate response.
2. Pronunciation (relative to what a normal 211 student should be able to do)
3. Grammatical correctness (relative to what a normal 211 student should be able to do)
4. Elaboration (relative to what a normal 211 student should be able to do)

**Participation:** Participation is the only way to practice speaking. It involves both your active involvement in small group activities, and VOLUNTEERING to speak when the teacher is leading a discussion with the whole class. Being in class every day, participating fully in small group activities, but never volunteering to talk when the teacher leads a discussion with the whole class will only get you, at best, a participation grade of 5/10 (that's 50%, an F) for the quarter. Additionally, speaking any English at all in class without permission, sending or reading text messages, doing crosswords, reading the paper, doing homework or engaging in anything other than French class activities during class time will also adversely affect your participation grade at the teacher's discretion.

**Homework/Multimedia:** Your workbook contains both "homework" and "multimedia" activities.

The homework and multimedia activities in the workbook will be COLLECTED AT RANDOM, typically about once per week. You are expected to complete the assigned activities NIGHTLY, and correct them yourself using the answer key to the workbook. Always write your answers with BLUE or BLACK ink or PENCIL. To correct your answers, you must use a RED pen. If the instructor does not assign a specific homework or multimedia activity in the workbook, you are not required to complete it. Since the instructor may collect your homework/multimedia activities at any time, DO NOT write your answers directly in your workbook. ALWAYS write your answers on a sheet of NOTEBOOK PAPER that you can HAND IN.

Turning in homework or multimedia activities late means a -50% penalty for one class day late, and a "0" after that. Additionally, you can receive this partial credit for no more than two late assignments. Further late assignments beyond this limit will simply receive a zero.
**Final Exam:** The final exam is cumulative, though it will cover the last chapter of the course in great detail (since there is no independent chapter test for that chapter). The final exam for our class this quarter is:

**Wednesday, March 16, at 4:40 p.m. (Room TBA)**

If you have a conflict with another final exam, you will be granted a make-up if required by the O.U. policy stated in the Schedule of Classes. Our final is a "Combined Sections Examination" and is listed on the Combined Sections Examination Schedule in the Schedule of Classes. Documented EMERGENCY hospitalization on the exam date will also entitle you to a make-up. Make-ups will not be given for any other reason whatsoever—this means I will not give you a make-up for weddings, graduations, travel, job interviews, or anything else. Check your schedule on the first day of the quarter – if you have such an event planned for our exam date, you need to DROP this class while you still can.

**Attendance policy:** Each student is permitted four (4) free absences. Each absence after the fourth will incur a penalty of -1% applied to the student's final course grade. If a student reaches a total of ten (10) absences the student will automatically receive a final course grade of F, failing the course. For example, if you have a final course average of 88% (B+), and you have a total of seven absences, this causes a penalty of -3%, dropping your final course grade from an 88% to an 85% (B). If you have the same final course average of 88% (B+) but with a total of ten absences, you simply fail the course with a grade of F.

Note that arriving late, leaving early or leaving class for more than a "reasonable" bathroom break counts as time absent and will eventually add up to a full day's absence to be counted against you, just as if you had missed an entire day.

**Academic Misconduct** (including cheating and/or plagiarism): be aware of the policy in your OU catalog. Cases of academic dishonesty will in this course may be met with the MAXIMUM degree of severity allowed by university policy.

**Final Grade Calculation (please take careful note of the ranges for this course):**

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<th>A-</th>
<th>B+</th>
<th>B</th>
<th>B-</th>
<th>C+</th>
<th>C</th>
<th>C-</th>
<th>D+</th>
<th>D</th>
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<td>69-68</td>
<td>67-62</td>
<td>61-60</td>
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**Graduate Credit:** If you are taking this course for graduate credit (511, 512, 513), a CR will appear on your transcript if you earn a grade of B or higher. The letter grade will appear for B- or below.
Course Schedule

Listed below, you will find the material that will be covered in class each day. The Grammar Book is listed as "G", the Workbook is listed as "W," and the Supersite online Audio Files are listed as “A.” The numbers following the letters are the page numbers of the material to be covered. Unless otherwise noted, "G" pages involve reading only and "W" pages involve written activities. "A" items involve listening (to files available online at the Supersite) and written activities in the "lab" part of the workbook. You are REQUIRED to read/listen to the material listed and complete any assigned written exercises on that material the night BEFORE coming to class. You are REQUIRED to bring the Grammar book to class EVERY day.

Note: The last day to drop a course this quarter without a grade of WF/WP is January 18.

January
3   Introduction
4   Relations Personnelles (G: 4; W: 1 #1,2; A: Leçon 01 “Pour Commencer Activité 2” + W: 101 #2)
6   Present Tense of Regular Verbs (G: 390; also write G: 391 #1)
7   Spelling-Changing Verbs (G: 18-19; W: 4 #1,2,3; A: Leçon 01 “Structures 1-1 Activité 2” + W: 102 #2)
10  Irregular Verbs (G: 22-23; W: 6-7 #2,3,4,5; A: Leçon 01 "Structures 1-2 Activité 1" + W: 103 #1)
11  In-Class Composition #1
13  Forming Questions with "est-ce que" and interrogative words (G: 26; W: 9 #3; A: Leçon 01 "Structures 1-3 Activité 1" + W: 104 #1)
14  Forming Questions with "quel" and "lequel" (G: 27; W: 8-9 #2,4)
17  Martin Luther King Day: No Class.
18  Culture/Court Métrage (G: 33; also write G: 34 #1); "Le Télégramme."
20  Exam: Leçon 1
21  En Ville (G: 42; W: 11 #1,2; A: Leçon 02 "Pour Commencer Activité 1" + W:107 #1)
24  Reflexive and Reciprocal Verbs (G: 56-57; W: 14 #1,2; A: Leçon 02 "Structures 2-1 Activité 1" + W: 108 #1)
25  Reflexive and Reciprocal Verbs (G: 56-57; W: 14-15 #3,4,5)
27  In-Class Composition #2
28  Descriptive Adjectives (G: 60-61; W: 16 #1,2; A: Leçon 02 "Structures 2-2 Activité 1" + W: 109 #1)

February
(31) Descriptive Adjectives (G: 60-61; W: 16-17 #3,4)
1   Adverbs (G: 64-65; W: 18 #1,2,3; A: Leçon 02 "Structures 2-3 Activité 2" + W: 110 #2)
3   Culture/Court Métrage (G: 71; also write G: 72 #1); "J'attendrai le suivant"
4   Exam: Leçon 2
7 L'Univers Médiatique (G: 80; W: 21 #2; A: Leçon 3 "Pour Commencer Activité 1 + W: 113 #1)
8 Passé Composé with Avoir (G: 94-85; W: 24-25 #2,3; A: Leçon 03 "Structures 3-1 Activité 1" + W: 114 #1)
10 Passé Composé with Être (G: 98-99; W: 26-27 #1,3,4; A: Leçon 03 "Structures 3-2 Activité 1" + W: 115 #1)
11 Imparfait (G: 400; W: 28 # 1)

14 In-Class Composition #3
15 Passé Composé vs. Imparfait (G: 102-102; W: 28 #2)
17 Passé Composé vs. Imparfait (G: 102-103; W: 28-26 #3,4,5; Leçon 03 "Structures 3-3 Activité 1" + W: 116 #1)
18 Possessive Adjectives (G: 398; also write G: 399 #1,2)

21 Culture/Court Métrage (G: 109; also write G: 110 # 1); "Émilie Muller"
22 Exam: Leçon 3
24 La Justice et la Politique (G: 118; W: 6, #1; A: Leçon 4 "Pour Commencer Activité 1" + W: 119 #1)
25 Plus-que-parfait (G: 132-133; W: 34 #2-3; A: Leçon 04 "Structures 4-1 Activité 1" + W: 120 #1)

March
(28*) Negation and Indefinite Adjectives and Pronouns (G: 136-137; W: 36-37 #2,3,4; A: Leçon 04 "Structures 4-2 Activité 1" + W: 121 #1)
1* Irregular –ir Verbs (140-141; W: 38 #1,2,3; A: Leçon 04 "Structures 4-3 Activité 2" + W: 122 #2); Demonstrative Adjectives (G: 402; also write G: 403 #1,2)
3* Culture (G: 147; also write G: 148 #1);
4* Oral Exam Review; Course Evaluations

7* Oral Exams (in our classroom; come only if you are scheduled)
8* Oral Exams (in our classroom; come only if you are scheduled)
10* Oral Exams (in our classroom; come only if you are scheduled)
11* Review for Final Exam

16 Final Exam at 4:40 p.m., room TBA

* = The exact date of course evaluation has not been set as of the writing of the syllabus. The activities indicated for these days are subject to change based on the course evaluation schedule. The instructor will provide an update for these days once the course evaluation schedule has been set.