Syllabus for Econ 304: Intermediate Macroeconomics
Call# 02289, Fall 2007

Professor: Bolong Cao
Office: Bentley Annex 331
Office hours: TU/TH 4:00 p.m. – 5:00 p.m. or by appointment.
E-mail: on Blackboard


Course website: on Blackboard. It is your responsibility to check the class blackboard site every day for new updates and you should bring relevant materials to every class. Email inquiries about the course will be answered on the discussion board or through announcements but not individually. Only emails about your own problems will be answered individually.

Classes meet on Monday and Wednesday, 2:10 p.m. - 4:00 p.m. in Bentley Hall 011

Course Description and Organization:
I. Introduction and the Short Run (IS-LM): Chapters 2-5.
   Midterm I: Wed. Sept. 26, 2007, in class (Non-cumulative)
II. The Medium Run (AD-AS): Chapters 6-9.
III. The Long Run (Economic Growth) and Epilogue: Chapters 10-13 and Part of Chapter 27.
   Final Exam: Thursday, November 15, in Classroom (Cumulative)
   Time: 2:30 p.m. – 4:30 p.m.

Course Grade:
The final exam will be comprehensive but will have greater emphasis on the new materials after the previous exams. The weight of the homework and exams for the course grade is as follows:

- Homeworks 30%
- Midterm I 20%
- Midterm II 20%
- Final Exam 30%

You are expected to take both midterms and the final exam. Make-up exams are not available. The table below shows the curve on the course total grade.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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<tbody>
<tr>
<td>A – A-</td>
<td>≥ 90</td>
</tr>
<tr>
<td>B±</td>
<td>[80, 90)</td>
</tr>
<tr>
<td>C±</td>
<td>[70, 80)</td>
</tr>
<tr>
<td>D±</td>
<td>[60, 70)</td>
</tr>
<tr>
<td>F</td>
<td>&lt; 60</td>
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If you get sick on the day of an exam, please make sure that you see your doctor and get a written doctor’s statement indicates that you were unable to take the exam. Without such a statement, I will have to assign you a failing grade for the missed exam. If you have other personal reasons why you were unable to take the exam, please provide documentation for those.
Homeworks
Homeworks will be assigned on Blackboard at the beginning for each new chapter. Solutions will be provided after each assignment is due. I require hand-written solutions for some of the questions from you and 70% of the homework grade based on the seriousness of your work. These written solutions are due on the due date in class and no late submission will be accepted. Another 30% grade for homework is based on your Blackboard answers. You are encouraged to discuss homeworks with other students.

Lecture notes
The lecture notes contain both Powerpoint files and hand-written notes. All exams are based on the lectures. You will need to come to class to get hand-written lecture notes. If you miss a class for any reason, you will need to get the notes from someone else in the class. I will post the Powerpoint files from the text (not mine) on the Blackboard only as a supplement.

Attendance Policy
I will take random attendance at the END of classes. I allow three times of absence from the class for any reason. For number of absence from 4 up to 6, the course grade will fall by one grade (for example, from A- to B+). For number of absence beyond 6, the course grade will fall by one letter grade. Absence from the class can be exempted providing that formal documentation for reasonable causes is presented.

Exam policy:
• All exams are closed-book and closed-note exams.
• You are only allowed to use non-graphical calculators and no calculators on cell phones can be used during exams.
• You will be provided with paper and do not need to bring bluebooks.
• The final exam date is chosen by the university scheduling office and cannot be rescheduled.
• Regrading requests must be submitted in with a written explanation in required format for why you believe the grading was incorrect. The deadline for regrading requests is one week after the exam was returned. Only exams written in pen (not in pencil!) are acceptable for regrading. Your entire exam will be regraded and your total score may go up or down as a result.
  o The required format for the written explanation is:
    1. Explain the answer key step by step.
    2. Explain the difference between your answer and the answer key.
    3. Argue why you deserve a different grade.

Note: Sometimes students who are disappointed with their grade ask whether they can do additional work to increase their grade. The answer is no, because to do so would be completely unfair to other students in the class.