Math 163A.01 Introduction to Calculus, Ohio University, Winter Quarter 2005

Section 01 Call Number: 04527
Section 01 Meetings: 8:10-9:00am Monday, Tuesday, Thursday, Friday in Morton Hall Room 318
Section 01 Instructor: Mark Barsamian, barsamian@math.ohiou.edu
Office: Morton Hall Room 418, (740)593-1245
Office Hours: 4:00-5:00 Mon, Tues, Wed, Thurs


Course Description: A survey of basic concepts of calculus. For students who want an introduction to calculus, but who do not need the depth of 263A-B-C. Note: Students cannot earn credit for both 163A and either of 263A or 266A. Prerequisites: Math 113 or Placement level 2 or higher.

Grading: Homework (best 10 of 11 assignments, 10 points each) 100 points
Midterm Exams (3 x 200 points each) 600 points
Final Exam 300 points
Total Points Possible for the Semester: 1000 points

There will be no curve. The table below shows the fixed percentage scale that is used for all grading, along with the actual point values that it corresponds to for midterms, the final exam, and the course total. Each time I hand back a graded exam, I will tell you your total points for the semester so far, and also the total points possible at that time in the semester. With that information and the percent grading scale shown in the table, you can calculate your current grade.

<table>
<thead>
<tr>
<th>Letter</th>
<th>Percent</th>
<th>Midterm</th>
<th>Final Exam</th>
<th>Course Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90% - 100%</td>
<td>180 - 200</td>
<td>270 - 300</td>
<td>900 - 1000</td>
</tr>
<tr>
<td>A-</td>
<td>85% - 89%</td>
<td>170 - 179</td>
<td>255 - 269</td>
<td>850 - 899</td>
</tr>
<tr>
<td>B+</td>
<td>80% - 84%</td>
<td>160 - 169</td>
<td>240 - 254</td>
<td>800 - 849</td>
</tr>
<tr>
<td>B</td>
<td>75% - 79%</td>
<td>150 - 159</td>
<td>225 - 239</td>
<td>750 - 799</td>
</tr>
<tr>
<td>B-</td>
<td>70% - 74%</td>
<td>140 - 149</td>
<td>210 - 224</td>
<td>700 - 749</td>
</tr>
<tr>
<td>C+</td>
<td>65% - 69%</td>
<td>130 - 139</td>
<td>195 - 209</td>
<td>650 - 699</td>
</tr>
<tr>
<td>C</td>
<td>60% - 64%</td>
<td>120 - 129</td>
<td>180 - 194</td>
<td>600 - 649</td>
</tr>
<tr>
<td>C-</td>
<td>55% - 59%</td>
<td>110 - 119</td>
<td>165 - 179</td>
<td>550 - 599</td>
</tr>
<tr>
<td>D</td>
<td>40% - 54%</td>
<td>80 - 109</td>
<td>120 - 164</td>
<td>400 - 549</td>
</tr>
<tr>
<td>F</td>
<td>0% - 39%</td>
<td>0 - 79</td>
<td>0 - 119</td>
<td>0 - 399</td>
</tr>
</tbody>
</table>

Attendance: Because attendance is important for your learning, and because late arrivals are disruptive to the class, I take attendance at the beginning of each class meeting. You may miss roll call four times without penalty. After that, I penalize you 10 points each time you are absent or late. If you are on an athletic team and need to miss class because of a sports competition, you should bring me a letter from the athletic department before the days when you will be gone, to avoid penalty. If you have an illness serious enough to cause you to miss class, then you should seek treatment at the student health center and bring me a letter from them. Keep me informed by e-mail.

Homework: You may work together on homework, but the words that you write should be your own. Late homework will not be accepted. Your lowest homework score will be dropped.

Blackboard: I will post all handouts for the course, along with a summary of your grades, on “Blackboard.”