

## 2002 recipients of University Professor awards named

By Jennifer Kirksey Smith

Four Ohio University professors have been awarded the University Professor distinction for their outstanding contributions to students and education. This year's recipients are Professor of Management Information Systems Raymond Frost, Associate Professor of Psychology Paula Popovich, Associate Professor of Interpersonal Communication Nagesh Rao and Associate Professor of Plant Biology Arthur Trese.

The program was established in 1970 as a way for students to recognize faculty they deem exceptional. Award recipients are nominated by student vote and chosen by a student committee that interviews the nominees and observes them teaching. Each University Professor receives \$2,000 and teaches two classes on the topic of his or her choice.

Frost, in his third year at the university, specializes in electronic commerce and database design. He received the College of Business Excellence in Teaching and Learning Award in 2001 and is the co-author of multiple books on e-marketing. His course will be titled "Designing Information for the Web and Beyond."



Frost

"The students I have are bright, enthusiastic and respectful," he said. "To be recognized by the students is an honor – one that I will cherish"



Popovich

Popovich, who specializes in industrial and organizational psychology, has been at Ohio University for 19 years. She received the Arts and Sciences Teaching Award in 1995 and is working on a book with Peter Chen titled "Correlation: Parametric and Nonparametric Measures." Her class will be titled "Sex, Power and Sexual Harassment."

"I am thrilled to receive this honor and I appreciate the recognition for my efforts: Especially since it comes from the students," she said.

Rao has been at Ohio University since 1998. His teaching and research interests are in health and intercultural communication. He is presently writing a book titled, "The role of culture in physician-patient interaction: Insights from Argentina, Brazil, India and the United States." His course will be titled "Facilitating intercultural discovery: Journeys within and without."



Rao

"It is truly an immense honor to be

recognized by the students," he said. "This award also belongs to my students, who have been my outstanding teachers. They have supported and encouraged me to learn new ideas and practices, challenged me to think and act differently, and most importantly, taught me to be a better person through this journey."

Trese, in his 11th year at Ohio University, specializes in molecular biology of plant symbiosis and plant disease. He is the recipient of the 2001 Jeanette Grasselli Brown Faculty Teaching Award and the 2001 College of Arts and Science's Dean's Outstanding Teacher Award. Trese plans on teaching a course on science and bioethics for his University Professor class next year.



Trese

"To be selected by students taking my non-majors science courses implies that I have been able to bring my concern for the intersection of biological science and human activity to the level that students feel they are getting it," he said. "If that means that they are more likely to maintain an interest in biology for the rest of their lives, wow, that would be all the reward I could hope for."

## Baker Fund awards \$94,000 to faculty

By Robin Burfield

The Baker Fund Awards Committee awarded \$94,000 in April to fund 12 faculty research projects ranging from a study of the effects of welfare reform on low-income families to research on 150 million-year-old rock formations in Utah.

Faculty interested in applying for the 2002-2003 Baker Fund Awards must turn in proposals by January 15, 2003. Funding for fiscal year 2003 will increase to \$12,000 maximum per award.

The 2002 award recipients are: Elliot Abrams, professor of sociology and anthropology in the College of Arts and Sciences, received \$3,100 to fund radiocarbon dating of charcoal remnants from his 1998 excavation of an Adena Native American village in Athens County.

Don Jordan, assistant professor of theater in the College of Fine Arts, received \$6,710 to fund costumes, puppets, masks and video for an original two-man performance piece titled "Oh Gismonda."

Guy Goodwin, associate professor of art in the College of Fine Arts, received \$8,530 to purchase supplies including polycarbonate blocks with aluminum frames and fluorescent lights that he will use to create new paintings.

Audrone Biknevicius, associate professor of biomedical sciences in

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## Bicentennial Campaign giving becomes family affair

By George Mauzy

"It's better to give than receive" is a phrase that is sometimes questioned, but Patricia Palmer, administrative assistant in the Office of Multicultural Programs, knows it to be true. That is one of the reasons she has decided to pledge a portion of her monthly pay to the journalism scholarship endowment fund named for her late father-in-law, Fred A. Palmer, as part of the faculty/staff portion of the Bicentennial Campaign.

Fred Palmer, who passed away in 1995 at the age of 92, purchased Athens radio station WATH in 1973 along with his son, Dave. Fred became well known for his daily radio commentary titled "Just Thought You'd Like to Know," in which he

voiced his opinion on a wide assortment of topics. In fact, the popularity of the commentaries helped him become the 43rd person inducted into the National Association of Broadcasting Hall of Fame in 1985.

In 1992, he published a collection of his best radio commentaries between 1976 and 1991 in a book titled "Just Thought You'd Like to Know." The proceeds from the book eventually supplied the initial money for the Fred A. Palmer Scholarship Endowment Fund.

"Once the family found out \$15,000 was needed to endow the scholarship, we knew what we had to do," Patricia Palmer said. "Our goal is to endow the scholarship within the

next five years, but we won't stop there. I think we all plan to continue giving to the endowment as long as we can because it is going to a worthy cause."

Ohio University Special Events Coordinator for the Office of Development Jacqie Weber, granddaughter of Fred and step-daughter of Patricia, also has taken an active role in funding the endowment. She also donates a portion of her checks to the scholarship endowment and was instrumental in coordinating the family's fundraising efforts.

"This scholarship is very important to my family and me because my grandfather strongly believed in the importance of education," Weber said.



To date, the Campaign has raised \$144.731,000 million.

"Even though he wasn't a graduate of Ohio University, he would have been honored to help pay for a student's college education."

Look for Ken Brown's story in next week's Outlook Online. Brown made a campaign gift of \$1,000 to initiate a scholarship fund in chemistry.

# Capsules

## Master's program addresses national principal shortage

The Ohio University College of Education will begin a master's program in Educational Administration this summer for teachers aspiring to become leaders of schools in Southeastern Ohio.

The program will have an emphasis on Rural Principals. Students participate in internships and weekend or evening seminars and workshops during the academic year. Summer courses are offered in a more traditional format and provide important background on such topics as school law and finance.

Students complete the program in two years. Successful completion of the program leads to a master's degree plus a recommendation for licensure as an Ohio school principal.

The new program begins June 2002 at the Zanesville campus and is jointly shared with the Lancaster campus. For more information or to obtain application materials, contact OU - Zanesville's Office of Personal and Professional Development at 740-588-1400 or email to [ouzconted@ohio.edu](mailto:ouzconted@ohio.edu).

## Development center gets two new assistance programs

Two programs that help businesses access international and government markets have become a part of the Ohio University Small Business Development Center (SBDC).

Previously located at Marietta College, the International Trade Assistance Center (ITAC) and the Procurement Technical Assistance Center (PTAC) provide free consulting assistance to businesses in southeastern Ohio. ITAC provides information about promoting products or services internationally and about locating potential markets around the world. PTAC provides technical assistance

to businesses wanting to market their products and services to local, state and federal government agencies.

Last year PTAC helped 158 regional businesses secure government contracts totaling nearly \$28 million, while ITAC's assistance to 39 regional businesses generated almost \$37 million in export sales.

The programs' relocation to Ohio University will result in expanded services and increased student involvement.

For more information on resources offered by the SBDC, visit [www.ohiou.edu/sbdc/](http://www.ohiou.edu/sbdc/).

## Honors Tutorial students become teachers in joint program

By Jennifer Kirksey Smith

Every Wednesday for seven weeks in the spring quarter the Alexander Junior High School bus comes to campus with 74 talented and gifted seventh and eighth graders. The students are here for class with the Honors Tutorial TAG Tutoring program.

For the 10th year, honors tutorial students have written proposals and lesson plans, and taught these highly motivated students, who are eligible to attend if they have a grade point average above 3.0.

Theresa Bledsoe, who teaches at Alexander, said the program offers the students a greater challenge and exposure to something different.

"This program really allows them to get a feel for a university. It also encourages them to look beyond high school," Bledsoe said.

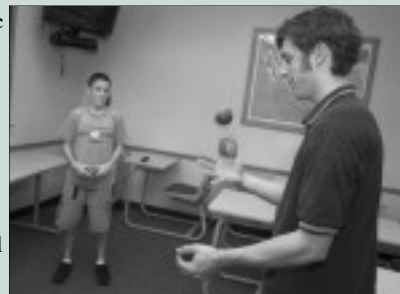
The Alexander students are not the only ones learning and experiencing something different.

Doug Rupert, a senior Honors Tutorial student majoring in interpersonal communications and journalism, is teaching in the program for his third year.

"By working with these students, they have taught me that learning occurs in so many different ways," he said.

The experience of being the teacher also has given him a new respect for teachers.

"I really have a better understanding of what teachers do to prepare for class and have a new found appreciation for them," said Rupert, who is teaching sign language. "Being a teacher is a lot of hard work – and I only have them for one hour a week."



Students learn how to juggle in a joint project between Ohio University and the Alexander Junior High School.

## Students win three nationally competitive awards

By Katie Fitzgerald

Three Ohio University students have been awarded nationally competitive awards for the 2002-2003 school year.

Ohio University doctoral student Patrick Madden of Whippany, N.J., has received a U.S. Student Fulbright Award.

Madden will be carrying out a creative writing project in Uruguay from September 2002 to June 2003. The project will culminate in a creative nonfiction book to be titled "In the Land of the Painted Birds: Uruguay

from Dictatorship to MERCOSUR."

"Patrick is a talented writer who has put together a truly exceptional project," said Beth Clodfelter, assistant director for International Studies. "I hope that his Fulbright experience and the resulting book serve to further his promising career as an author."

The Fulbright awards provide support for graduate students and young professionals to study abroad. Awards include full grants for an academic year of study or research, travel

grants and teaching assistantships in English.

Ohio University junior Kendra Koch of Avon Lake, Ohio, and Ohio University sophomore Lauren Whitmer of Bowling Green, Ohio, have been named as recipients of the National Security Education Program (NSEP) David Boren Undergraduate Scholarship.

Koch, an international studies major, will receive \$15,200 to study in Argentina for the 2002-2003 academic year.

Whitmer, a Spanish and business administration major in the Honors Tutorial College, will receive \$17,000 to study in Peru for the 2002-2003 academic year.

The NSEP scholarship is designed to develop future leaders who can use their ability to help the United States deal effectively with global issues.

Recipients incur an obligation to work either for an office or agency of the federal government involved in national security affairs or in higher education.

## Outlook Ohio University

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Check Outlook Online at [www.ohiou.edu/outlook/](http://www.ohiou.edu/outlook/)

## 20th Annual International Week "Experience our world"

Street Fair Schedule

Saturday, May 18

Court Street

Noon	Music from around the world	3:30 pm	Mexican folk dance and salsa group
12:30 pm	Flag parade and African drum group	3:50 pm	Dance lessons and piñata for children
1:00 pm	Welcome remarks President Robert Glidden and Athens Mayor Ric Abel	4:15 pm	Turkish folk dance
1:15 pm	African drum group	4:45 pm	Caribbean medley
1:45 pm	Irish Dancers	5:15 pm	Ecuadorian band
2:30 pm	City Clickers	5:45 pm	Music from around the world
3:15 pm	Best table display and photo contest awards	6:00 pm	Wrap up

## Engaged learning methods challenge students

By Susan Green

On the face of it, teaching engineering is straightforward. Incorporating current methods of active learning seem antithetical and invite skepticism. After all, why would anyone want to switch from the tried and true lecture method?

Lonnie Welch, professor of computer science, has plenty of reasons to switch and he incorporates them everyday in his software engineering classes.

"I have totally transformed the way I teach," he said.

Welch is an advocate of engaged learning thanks to the efforts of Ohio University's Center for Teaching Excellence and Center for Writing Excellence.

After participating in several of their workshops, Welch reconfigured the way he conducts his classes. His philosophy is simple, "achieve deep learning through a combination of mini-lectures, writing-to-learn and active learning."

A peek into Welch's software engineering class revealed a seemingly disorganized and chaotic classroom. The class began with the presentation of a problem and a brief overview of the material to be covered in class. Students organized in small groups discussed information, taught each other concepts, defended their positions and presented their solutions to their peers in class. Welch moved around the room eavesdropping on their conversations

and clarifying information when necessary. All of this required students to be fully engaged with the group and the material.

Welch believes this method teaches students how to communicate, resolve conflict and work in teams. (Skills not traditionally taught to software developers.) As a result they become better engineers because they can think critically, solve problems individually or in teams, write better and orally present information, he said. They also are better equipped to interact with customers.

Maura Keefe, assistant professor in the School of Dance, takes a similar approach with her dance history and theory classes. She strives to create an atmosphere in class that promotes collaborative learning and feminist pedagogy.

Keefe said she started teaching this way because she didn't want students to think she had all the answers, "Often there isn't one

right answer and I wanted to let them know there was room for multiple interpretations.

"I'm more of a moderator," she said. "This way all students are aware of their role in contributing to the experience." She

often encourages them to answer their own questions. Her style evolved from early experiences encouraging students to think about what dance is.

Initially students are surprised and confused by this approach but they quickly become accustomed to it and begin to feel a sense of pride in defining their opinions.

"I've been teaching this way for the past five years," Keefe said. "It's been a very rewarding experience."

*Welsh and Keefe are among faculty participating in the first University-wide "show and tell" about best learning-centered practices, Spotlight on Learning, May 16-17.*



Welch, an advocate of engaged learning, reconfigured the way he conducts his computer science classes.



Maura Keefe strives to create a collaborative learning atmosphere in her dance classes.



McCammon

## Bill McCammon gets an "A" in attendance

By George Mauzy

"Bill called in sick today." Those simple words have never been heard concerning Bill McCammon.

The 63-year-old McCammon is a building services manager for custodial services who has never missed a scheduled day of work in 30 years at Ohio University and he says there are many reasons for his perfect attendance.

"One of the reasons I have perfect attendance is because I don't think about it," McCammon said. "I believe in working everyday you can and I refuse to let little things keep me at home. I get headaches and colds like everyone else, but I still come to work because that's what I'm being paid to do."

McCammon says his dedication to work is a trait he inherited from his late father while growing up in Athens. He says he doesn't remember his father missing a day of work until he was diagnosed with prostate cancer in 1959.

"When they operated on him he was filled with cancer," he said. "I'm sure he was in a lot of pain before the cancer was found, but he went to work anyway."

Despite having enough years of service to retire, McCammon says he doesn't intend on walking away any time soon because he enjoys his job and the University.

"Ohio University is one of the most beautiful places in the world and that is one of the factors that enables me to appreciate working here," he said. "I have been blessed with good health. I watch what I eat and I don't drink or smoke. I tell people that the day I miss work, they'll know where to find me – in the hospital or the graveyard."

## Equestrian Team wins championship

By Linda Lockhart

Competing against 14 of the nation's best intercollegiate equestrian teams, Ohio University's team rode to a decisive win at the Intercollegiate Horse Show Association's (IHSA) National Horse Show. It was the first time Ohio University had competed as a team in the national event.

The Equestrian Team at Ohio University is a club sport, meaning students run the organization; they establish the organizational framework, provide the leadership and raise the needed funds. Ohio University's team was the only one at nationals that is not a collegiate varsity team, funded by their institution. Of the 40 members on the Ohio University team, about 30-35 compete throughout the year. Eight rode at nationals in the hunter events.

Club president Jenna Kieley, one of those eight riders, took the team's



Eight members of the Ohio University Equestrian Team rode at nationals. They sealed the national title on the second day of competition.

third first-place event on the second day, sealing the national title before the final day of competition began.

Although the individual effort was satisfying, Kieley said the camaraderie she has experienced on this team has proven to be a new-found pleasure in the sport. "I've been rid-

ing since I was about seven years old," she said, "and it's always been an individual thing. Now it's a team thing. We're all standing on the sidelines rooting for our point rider."

During shows leading up to end-of-the-season competition, only one rider is designated as a point rider, earning points that count toward the event's title. Coach Karen Hiehle, who has spent almost 20 years on the show circuit, determines who will be the point rider for each event. With the team's input, she also chose the eight riders who would represent the team at nationals.

"Everyone gets a chance to ride during the year," Hiehle said. "At each show I pick who is most apt to ribbon. For nationals these girls did their homework and they did what they needed to do."

S

Ohio University 2002  
Staff/Faculty/Administration

Bobcat Auction

Consignment Sales and Displays  
(All items made by Ohio University employees.)

Musical Entertainment

Split the Pot drawing starts at 2:15 p.m.

Lunch 11 a.m. – 1:30 p.m.  
(eat in or carry out)

When: Thursday, May 16  
10:30 a.m. – 2 p.m.

Where: Nelson Commons

All proceeds go to the endowed scholarship for Ohio University employees and their dependents.

# Alden Library home to world-famous collections

By Jennifer Randolph

Hidden away on the bottom floor of Alden Library lies a special collection of artifacts and reference materials that is known around the world.

The Southeast Asia Collection at Ohio University is "one of the top three in the United States and the top handful in the world," said Kent Mulliner, coordinator for Collection Development and assistant to the dean of University Libraries.

Nearly 35 years old, the collection was the brainchild of former Ohio University President Vernon Alden, who believed the collection was critical to enhance learning possibilities and complement the newly developed Southeast Asia Studies Programs.

"One of the most important things was Alden's foresight," said Lian The-Mulliner, head of the Southeast Asia Collection, who has been the driving force behind the collection since its conception.

She has overseen the growth of the collection from a mere 200 volumes to nearly 250,000 today, including samples from all of the countries in Southeast Asia with an emphasis on Singapore, Brunei, Indonesia and especially Malaysia.

In 1985, the Malaysian government named Ohio University as an official depository for its documents, the first arrangement of this type in the nation. Every document produced by the Malaysian government is copied and sent to Alden Library for inclusion in the Southeast Asia Collection, The-Mulliner said. The Malaysian government also donates \$50,000 Malaysian dollars annually for the continuing growth of the collection.

In addition, Ohio University participates in an Asian cooperative program, along with 12 other universities, through the Library of Congress. The program ensures that a representative in Asia will make all resources available, from cookbooks to popular novels and the Asian equivalent of "Mad" magazine.

Not only does the Ohio University library boast an internationally known Southeast Asia Collection, but also it is home to an extensive African Collection.

The African Collection, located on the first floor of Alden Library, is "one of the best twelve in the country" said Loyd Mababu, Africana bibliographer for the Center for

International Collections in Alden Library.

In conjunction with the African Studies Program, the African Collection has been designated a Title XI National Resource Center for Africa by the U.S. Department of Education. One of only 12 university libraries in the nation to hold this title, Ohio University receives funding from the U.S. Department of Education to support the development and growth of the collection.

The entire continent of Africa is represented in the collection, with a special emphasis on Nigeria, Kenya, Tanzania, Uganda and South Africa. Ohio University serves as a depository for official government documents from Botswana and Swaziland.

More than 110,000 volumes compose the African Collection, with another 130,000 African documents available in microtext. The library also subscribes to approximately 250 African journals.

For more information about Alden Library collections, visit [www.librar.y.ohiou.edu/libinfo/about/lib/libcoll.htm](http://www.librar.y.ohiou.edu/libinfo/about/lib/libcoll.htm) or contact Mulliner at 593-2707 or [mulliner@ohio.edu](mailto:mulliner@ohio.edu)

# Baker Fund

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the College of Osteopathic Medicine, received \$6,324 for the purchase of equipment that will help her examine data collected from a four-year study of locomotor development in dogs.

Gürsel Sürer, professor of industrial and manufacturing systems engineering in the Russ College of Engineering and Technology, received \$9,000 to fund a graduate assistant position to aid in Sürer's studies of machine scheduling in the manufacturing process.

Donald Holzschu, assistant professor of biological sciences in the College of Arts and Sciences, received \$9,162 to finish his study of how retroviruses create tumors in fish.

Erika Zettner, assistant professor of hearing, speech and language sciences in the College of Health and Human Services, received \$9,997 to finish her study of sound emissions from the inner ear.

Gregory Nadon, assistant professor of geological sciences in the College of Arts and Sciences, received \$9,122 to fund six weeks of fieldwork collecting data needed to conclude a study of ancient rock formations in Utah.

Savas Kaya, assistant professor of electrical engineering and computer science in the Russ College of Engineering and Technology, received \$10,000 to fund a graduate assistant position to assist with Kaya's development of a computer simulation of nanoscale metal-oxide-semiconductor transistors, which are the basic building blocks of microchips.

Jerry Miller, assistant professor of interpersonal communications in the College of Communication, and Ann Gordon, assistant professor of political science in the College of Arts and Sciences, received \$6,000 for their study of television advertisements from congressional election campaigns.

Julie Suhr, assistant professor of psychology in the College of Arts and Sciences, received \$9,100 for her study of older individuals' fears of developing Alzheimer's disease.

Margaret Manoogian, assistant professor of human and consumer sciences in the College of Health and Human Sciences, received \$7,093 for her study of how welfare reform has impacted 30 rural low-income families in West Virginia.

For more information on the Baker Fund Awards go to [www.ohio.edu/research/baker.htm](http://www.ohio.edu/research/baker.htm).

## Submit your news

A form is available online to submit professional activity reports. Go to: [www.ohio.edu/outlook/paform.html](http://www.ohio.edu/outlook/paform.html)

# News Clips

Compiled by Joseph Hughes

Here's a sampling of recent Ohio University mentions in the media:

Eminent research professional in contemporary history **Alfred Eckes** recently appeared live via satellite through the facilities of University Communications and Marketing on the Ohio News Network's "Ohio's Talking" program. Eckes addressed the recent relocation of the Rocky Shoes & Boots' manufacturing plant from Nelsonville, Ohio, to Puerto Rico and its effect on the area.

The *Columbus Dispatch* sought Eckes' expertise for an installment of a three-part series about the plant's departure. "Why did this all happen? It wasn't inevitable; it was a matter of national policy, and it began in the '50s," Eckes said. "You can make the argument that all those shoemakers along the Ohio River and in the Carolinas and the Northeast were really casualties of the Cold War.

"America was eager, after World War II, to reduce aid and help countries be able to support themselves. We've been providing markets for developing countries ever since."

Ohio University punter **Dave Zastudil** realized his National Football League dream last month, as the Baltimore Ravens selected the senior marketing major in the fourth round of the NFL Draft. Several papers, including the *Cleveland Plain Dealer*, *Columbus Dispatch*, *Baltimore Sun* and *Washington Post* profiled Zastudil.

"Well, I grew up a Browns fan and I'll be in the same division," he told the *Plain Dealer*. "Now I'm a Raven, so I have to give 110 percent to that organization."

The 112th pick, Zastudil was the first Mid-American Conference player drafted. With the selection, he also became the first Bobcat drafted since 1976, when the Miami Dolphins selected kicker Mike Green.

When officials recently dedicated the C. David Snyder Terminal at the Ohio University Airport, television stations statewide took notice. WBNS-TV in Columbus, a CBS affiliate, featured the dedication and the terminal's regional implication during newscasts over two nights. The station quoted President

**Robert Glidden** on the April 12 broadcast.

Political science professor **John Gilliom's** new book, "Overseers of the Poor: Surveillance, Resistance and the Limits of Privacy," was featured in the *Columbus Dispatch*. Gilliom, a surveillance and privacy expert, examines how the technology that connects us can also put us under the control of others.

Ohio University alumna **Barbara McInturf** has taught kindergartners at Berwick Alternative Elementary in Columbus many things over the past 12 years. Apart from the basics, McInturf educates her students about multiple sclerosis, the symptoms of which began while a University sophomore.

Now volunteering after years as a teacher, she has earned the respect and admiration of her students and coworkers. Columbus Dispatch columnist Joe Blundo profiled McInturf and her refusal to let MS hold her back.

Stay in the loop!

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and **OutlookOnline**  
[www.ohio.edu/news/outlook](http://www.ohio.edu/news/outlook)