

COULD 2011	Baker #239	Baker 233			Baker 231	
SESSION 1 9AM-10:40AM	Second Language Writing/Vocabulary <i>Chair – Aaron Schwartz</i>	Identity and Second Language <i>Chair- Miwa Tokunaga</i>			Teaching <i>Chair - Dr. Liang Tao</i>	
9-9:30	Patchwriting in non-native English speakers' academic writing – Tetyana Bovkun	Identity vs. Positioning: Which one do I use now? <i>- Allison Sigler (OSU)</i>			Teacher Reflection for the English as a Second Language Classroom -Jennifer N. Cozzens	
9:35-10:05	Tracking the L2 Writers' Voice in the U.S. College Composition - Ani Pujiastuti (OSU)	Facebook Status Updates: A Multilingual Perceived – Rezia Usman			Strategic listening: Examining the efficacy of a pedagogical cycle intended to teach the listening process, increase metacognitive awareness, and improve comprehension - Mary Freday	
10:10-10:40	Computer assisted second language vocabulary instruction: isolated or integrated focus on form? – Mykhaylo Zakryzhevskyy	Self-initiated repairs for second language socialization: A Japanese expatriate student's imagined community of English speakers in the United States - Hiroshi Shima (OSU)			Teachers' Perceptions on the Value of Linguistic Training for Teaching – Kristina Jetter	
BREAK 10:40-11						
SESSION 2 11-12:05	Reflections on the history and mission of the Linguistics Department – Panel Dr. Zinny Bond, Dr. James Coady, Dr. Beverly Flanigan, Dr. Richard McGinn				Pragmatics/Syntax Chair- Luke Coffelt	
11-11:30					Commentary Markers: A Corpus Study – Caylee Heiremans	
11:35-12:05					Binding in Swahili Morphology and Syntax - Peter Mwangi	
LUNCH/POSTER SESSIONS 12:05 - 1:15	The Production of French Vowels by Native Speakers of American English: A Study of Environment - Leah C. Berger	Usage of Lexicon Unique to the Appalachian Mountain Region -Cassandra L. Keeler	Gesture During Decoding: its Affect on Memory and Recall - Marie Palisky	Teachers' and Students' Perceptions Toward Autonomy – Sidi Becar Meyara	Pluralization in Virgin Islands English Creole - Learose E. Pinkham	
Google as a web corpus concordancer - Jordan Boggs	Modern Culture, Modern Language: A Look at Japanese College Students' Perceptions of Gendered Language in Japanese - Mark J. Hykes	Spanish Syntax: A Study in Dialectical Differences in Prominence Scales and Unmarked Word Order - Jon Cinovec	Kanji Learning Software: Does it work? - Nicholas N. Corris	Effect of Intonation on Ratings of L2 Speakers' Comprehensibility – Elizabeth Jenkins	Pragmatics Transfer and Pedagogy: Apologies in English and Spanish - Matthew R. Musarra	

Plenary 1:15-2:15 Theater Dr. William Grabe - Reading Comprehension and Awareness of Text Structure			
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SESSION 3 2:30 – 4:10	Second Language Reading <i>Chair – Dr. Harry Aveling</i>	Issues of Education and Language Reform in the Former Soviet Union – Panel - Kamola Azimova, Sally Behrenwald, Ella Datsenko, Eddie McGee, Nataliya Telegina	Sociolinguistics <i>Chair – Mary Freeday</i>
2:30 - 3	ESL learners’ reading strategies, preferences, and habits for online and print-based texts. - Ya-Li Wu (OSU)		We Speak Unique? Folk Linguistic Perceptions and Attitudes of Dialect in Japan - Patrick Maher.
3:05 – 3:35	Indonesian students’ reading comprehension performance: A case study in Columbus, USA - Yanty Wirza (OSU)		Focus on the Learner I <i>Chair – Michael Hunter</i>
3:40 – 4:10	English L2 learner’s Strategy Use While Reading Literary and Academic Texts - Ruilan Zhao (OSU)		Benchmarks of Noticing in Eye-Tracking research – Jeff Kuhn
			A study of a self-access learning center in a Japanese university: The relationship between student use and autonomy- Miwa Tokunaga
Break 4:10-4:25			
SESSION 4 4:25- 5:30	SLA <i>Chair – Pat Maher</i>	Chinese Learners of English/ English Learners of Chinese <i>Chair – Lu Cao</i>	Focus on the Learner II - Chair
4:25 – 4:55	Orthographic effects on pronunciation of English-speaking learners of German as a foreign language – Irina Konstantinova	L1 Influence on Chinese Learners’ Acquisition of English Passives – Yinjuan Mi	Learner Repair Among Advanced ESL Students - Eun Jeong Lee (OSU)
5 – 5:30	The effects of cross-linguistic phonological influence in the perceptual assimilation of French and German front rounded vowels by native speakers of American English. – Gabriella F. Ruiz	The acquisition of the Chinese resultative construction by native English speakers - Shuai Shao	Perception and positioning of the self: Explore the correlation between self-concept, self-efficacy and test anxiety in the context of foreign language learning - Lin Guo (OSU)
5:35	Final Remarks/Raffle		

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SATURDAY MAY 7 9AM-5:30PM BAKER CENTER WIN A PORTABLE HARD DRIVE