

Schedule At-A-Glance

Thursday, March 4

Time	Ballroom	Room 304	Room 327	Alumni Lounge (First Floor)
9:00 a.m.	<p align="center">Keynote Address Hyper Activity and Under Construction: Can We Create a Culture of Learning in the 21st Century?</p> <p align="center">Randy Bass English and American Studies Georgetown University</p>			
10:00 a.m.		<p align="center">Spotlight on SCOPE FLC on Teaching and Learning in Appalachia Sharon Denham, Nursing</p> <p align="center">FLC on First-year Engagement & Critical Thinking in the Large Lecture Introductory Course</p> <p align="center">Sue Simon-Westendorf Biological Sciences</p> <p align="center">Sarah Wyatt Environmental and Plant Biology</p>	<p align="center">Reflective Practice: The Use of Journals</p> <p align="center">Geoffrey Buckley Caroline Runser Geography</p>	<p align="center">Taking Turns: Understanding the Tutor/Student Dialog</p> <p align="center">Linda Zionkowski English</p>
11:00 a.m.		<p align="center">Spotlight on SCOPE FLC on Using Problem-based Learning Case-based Instruction to Enhance Teaching and Learning Martha Kline Chemistry</p> <p align="center">FLC on Teaching & Technology Gene Geist Early Childhood Education</p>	<p align="center">Breakout Session: Making Knowledge Visible</p> <p align="center">Randy Bass Georgetown University</p>	

12:00 Noon

Roundtable Discussions and Drawing - Ballroom

R1: FLC on Student Response Systems – Doug Mann, OU-COM Social Medicine, Molly Morris, Biological Sciences, Mike Roy, CITL
R2: The Faculty Learning Community Experience – Martha Kline, Chemistry; Jane Johnsen, Education; Patrick Drumm, Psychology; Larry Rogers, Marketing
Christine Wolfe, Computer Science Technology; Change Liu, Electrical Engineering and Computer Science
R3: The Virtues and the Vices of the Lecture – Patrick Griffin, History
R4: The Scholarship of Teaching in Engineering – Ken Sampson, Chemical Engineering
R5: The Participation Grade and its Effect on Student Engagement – Fred Toner, Lois Vines, Molly Morrison, Karen Evans-Romaine, Modern Languages
R6: Contemporary Approaches to Persuasion: Student Perspectives – Coordinator: Michaela Meyer, Communication Studies. Students: Stefanie Syat, Marisa Long, Patricia Ezratty, Ani Laudon, Jennifer Kelley

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1:00 p.m.		Peer-Led Team Learning (PLTL) Workshop Model Lauren McMills Jared Butcher Chemistry	Blackboard Demo Lorraine Wochna Sherri Saines Alden Library, Reference	Engaged Learning: Student Perspectives and Reflection Ryan Mick, Student Senate Members of the Academic Affairs Commission
2:00 p.m.		Using Library and BlackBoard Resources to Develop a Free-Customized “Course Text” Susan Sarnoff Social Work	Using Animation to Enhance Learning Raymond Frost, Management Information Systems	Peer Review and the Scholarship of Multimedia Educational Resources for Teaching and Online Learning Karin Sandell Center for Teaching Excellence Ann Kovalchick Center for Innovations in Technology for Learning
3:00 p.m.		The Prep Quiz: Student Participation Before Class with Blackboard Karen Eichstadt Chemistry Presidential Teacher	Residential Learning Communities: Learning Outside the Classroom Art Trese Environmental and Plant Biology Students TBA	Spotlight on Engineering Applied Sustainability at Ohio University: BioDiesel Fuel from Waste Grease Ben Stuart Civil Engineering

Schedule At-A-Glance

Friday, March 5

Time	Ballroom	Room 304	Room 327	Room 329	Alumni Lounge (First Floor)
9:00 a.m.	<p>Bicentennial Celebration: 200 Years of Learning at Ohio University</p> <p>Milt Hakel Ohio Board of Regents Eminent Scholar in Industrial and Organizational Psychology Chair, Student Achievement Assessment Committee</p> <p>Bowling Green State University</p>				
10:00 a.m.		<p>Spotlight on SCOPE Professional Communication Faculty Learning Community</p> <p>Mary Tucker Laura L. Myers Carrie Brokaw Business</p>	<p>Are you showing a PowerPoint presentation or Teaching Today?</p> <p>David Matthews Interior Architecture</p> <p>Ann Kovalchick Center for Innovations in Technology for Learning</p>	<p>Assessment Methods, Types, and Techniques</p> <p>Michael Williford Institutional Research</p> <p>Phyllis Bernt Communication Systems Management</p>	<p>Engaging Students through "Dis-engagement": Shakespeare from Page to Stage</p> <p>Loreen Giese English Presidential Teacher</p>
11:00 a.m.		<p>Reading, Writing, Thinking—and Making Friends: Linked English 151 and Tier 2 Courses</p> <p>Tim Anderson (Geography), Jane Denbow (English), Jeremy Webster (English), Elizabeth Koonce (English), Johnnie Wilcox (English), Charles Naccarato (English), Ken Wassie, Scott Carson (Philosophy), Adrienne Toon, Betty Pytlik (English)</p>	<p>Improving Graduate Students' Writing Through Thesis-Writing Workshops</p> <p>Candace Stewart Student Writing Center</p> <p>Lonnie Welch Electrical Engineering and Computer Science</p> <p>Sherrie Gradin Center for Writing Excellence</p>	<p>Breakout Session</p> <p>Maryellen Weimer Penn State University</p>	

12:00 Noon

Poster Sessions and Drawing - Ballroom

P1: FLC on Critical Thinking –Dave Holben, Human and Consumer Sciences

P2: FLC on Active Thinking – Norma Pecora, Telecommunications; Dawn Deeter-Schmeltz, Marketing

P3: Cartoons and Critical Thinking: The Use of Humor to Transfer Knowledge – Jane Sojka, Marketing

P4: Integrating Information Competency/Fluency into Classroom Assignments– Lorraine Wochna, Alden Library Reference; Sherri Saines, Alden Library Reference; and Karin Sandell, Center for Teaching Excellence

P5: Mythology Online – Tom Carpenter, Classics

P6: New Innovations at CITL – Joy Bi, Andy Kranyik, and Paul O'Donnell, CITL

P7: Ohio MERLOT – David Shafie, Arts & Sciences, Jorg Waltje, Arts & Sciences, Gary Coombs, College of Business, Paul Castagno, College of Fine Arts, Dorothy Bryant, College of Fine Arts, Valerie Young, College of Engineering

P8: México and the United States: Comparing Culture, Health Care, and Nursing – David Lucas, Communication; Sharon Denham, Nursing

P9: LON-CAPA: An Open-Source Course Delivery and Content Management System – Mark Lucas, Physics and Astronomy

P10: Steps Toward a Learner-Centered Campus: Examples of Innovative Strategies for Engaging Students from Across the University – Deans' Learning Community, Leslie Flemming, Arts and Sciences, James Heap, College of Education, Raymond Tymas-Jones, College of Fine Arts, and others TBA.

Special Demo Presentation in Baker 329:

Institutional Research Support of Academic Department-Based Assessment –Michael Williford, Institutional Research

1:30 p.m.

Ballroom

**Keynote Address
Teaching that Promotes Learning**

Maryellen Weimer
Berks Lehigh College of Penn State

3:00 to 4:30 p.m.

1804 Lounge – Baker Center

Reception

Please remember to fill out the evaluation sheet contained in your event packet.

