



# National Survey of Student Engagement

## NSSE 2004 Means Comparison Report Ohio University

Ohio U	Ohio U compared with:								
	Peers			Doc- Ext			NSSE 2004		

Variable	Bench- mark	Class	Mean	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>
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*In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often*

### 1. Academic and Intellectual Experiences

a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.57	2.59		2.62	2.84	***	-.32			
				SR	3.05	2.88	***	.20	2.91	**	.16	3.16	**	-.13
b.	Made a class presentation	CLPRESEN	ACL	FY	1.99	2.06		2.01	2.24	***	-.31			
				SR	2.83	2.62	***	.24	2.62	***	.24	2.86		
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.55	2.58		2.59	2.70	**	-.15			
				SR	2.36	2.32		2.37	2.51	**		2.51	**	-.15
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.81	2.96	***	-.18	2.93	**	-.14	3.05	***	-.30
				SR	3.28	3.25		3.23	3.35	*		3.35	*	-.11
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.55	2.73	***	-.21	2.65	*	-.11	2.73	***	-.21
				SR	2.75	2.68		2.65	2.81	*	.11	2.81		
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.05	2.13		2.13	2.01	*	-.10	2.01		
				SR	2.27	2.23		2.23	2.07	***		2.07	***	.26
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.19	2.29	*	-.13	2.29	**	-.12	2.33	***	-.18
				SR	2.42	2.34		2.35	2.44			2.44		
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.21	2.42	***	-.25	2.35	***	-.17	2.39	***	-.21
				SR	2.85	2.87		2.78	2.73	**		2.73	**	.14
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.34	2.42		2.44	2.47	**	-.12	2.47	***	-.16
				SR	2.86	2.86		2.85	2.86			2.86		
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.52	1.68	***	-.20	1.69	***	-.20	1.67	***	-.17
				SR	1.80	1.84		1.87	1.91	*		1.91	*	-.11
k.	Participated in a community-based project as part of a regular course	COMMPROJ	ACL	FY	1.31	1.44	***	-.17	1.49	***	-.22	1.56	***	-.30
				SR	1.67	1.64		1.59	1.74			1.74		

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.



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	Variable	Bench- mark	Class										
l.	Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.69			2.77			2.68		
					2.89			2.91			2.78	*	.10
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.06			3.11			3.02		
					3.34			3.43	*	-.13	3.27		
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.41			2.54	**	-.15	2.49	*	-.09
					2.69			2.81	*	-.14	2.74		
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.08			2.13			2.06		
					2.42			2.40			2.30	*	.13
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.68			1.70			1.70		
					1.94			1.92			1.93		
q.	Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	SFI	FY	2.54			2.54			2.56		
					2.77			2.73			2.70		
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.45			2.48			2.52		
					2.53			2.63			2.60		
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.38			1.44			1.44		
					1.81			1.77			1.71		
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	OOCIDEAS	ACL	FY	2.62			2.70			2.73	**	-.12
					2.85			2.86			2.87		
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.28			2.60	***	-.31	2.62	***	-.33
					2.44			2.64	***	-.20	2.71	***	-.26
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.76			2.80			2.78		
					2.74			2.78			2.76		

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

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Ohio U	Ohio U compared with:											
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	Mean		Effect Size <sup>b</sup>		Mean		Effect Size <sup>b</sup>		Mean		Effect Size <sup>b</sup>	

Variable      Bench-  
mark      Class      Mean      Mean      Sig<sup>a</sup>      Effect Size<sup>b</sup>      Mean      Sig<sup>a</sup>      Effect Size<sup>b</sup>      Mean      Sig<sup>a</sup>      Effect Size<sup>b</sup>

*During the current school year, how much has your coursework emphasized the following mental activities?  
1=very little, 2=some, 3=quite a bit, 4=very much*

### 2. Mental Activities

a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY SR	3.05 2.82	2.96 2.83	* 	.11 	2.99 2.81	2.91 2.74	*** 	.16 
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC FY SR	3.06 3.20	3.14 3.27			3.13 3.26	3.14 3.30	* **	-.10 -.13
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC FY SR	2.71 3.02	2.85 3.01	** 	-.17 	2.84 2.99	2.88 3.09	** ***	-.15 -.20
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC FY SR	2.73 2.87	2.75 2.88			2.77 2.88	2.84 2.99	** *	-.13 -.14
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC FY SR	3.01 3.15	2.98 3.21			3.04 3.18	3.03 3.23		

### 3. Examinations

*1=very little to 7=very much*

To what extent have your examinations during the current school year challenged you to do your best work?	EXAMS	FY SR	5.51 5.22	5.62 5.43	** 	-.19 	5.55 5.38	5.54 5.48	*** ***	-.22 
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*During the current school year, about how much reading and writing have you done?*

*1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20*

### 4. Reading and Writing

a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC FY SR	3.22 3.39	3.46 3.23	*** **	-.24 .16	3.38 3.25	3.42 3.32	*** 	-.20 
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY SR	1.88 2.14	1.92 2.17			2.00 2.18	2.03 2.21	*** 	-.17 
c.	Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR	LAC FY SR	1.12 1.56	1.17 1.52			1.21 1.57	1.25 1.66	*** *	-.20 -.12
d.	Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID	LAC FY SR	2.17 2.80	2.32 2.56	** ***	-.17 .25	2.31 2.53	2.40 2.66	*** **	-.25 .15
e.	Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML	LAC FY SR	2.94 3.48	3.19 3.02	*** ***	-.25 .41	3.12 2.99	3.25 3.11	*** ***	-.29 .31

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Mark the box that best represents the quality of your relationships with people at your institution.  
1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging

### 8. Quality of Relationships

a.	Relationships with other students	ENVSTU	SCE	FY	5.72	5.74		5.67		5.68		
				SR	5.76	5.81		5.64		5.75		
<i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic</i>												
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.25	5.24		5.29		5.58	***	-.28
				SR	5.47	5.39		5.39		5.73	***	-.22
<i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible</i>												
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.87	4.95		4.87		5.13	***	-.18
				SR	4.53	4.74	*	-.13		4.82	***	-.17

About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk

### 9. Time Usage

a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other activities related to your academic program)	ACADPR01	LAC	FY	4.03	4.14		4.08		4.00		
				SR	4.22	3.97	*	.15		4.08		
b.	Working for pay <b>on campus</b>	WORKON01		FY	1.36	1.43		1.54	***	1.63	***	-.22
				SR	2.26	1.95	**	.19		1.92	***	.22
c.	Working for pay <b>off campus</b>	WORKOF01		FY	1.12	1.58	***	-.32		2.28	***	-.54
				SR	2.02	2.74	***	-.31		3.54	***	-.55
d.	Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.15	2.43	***	-.18		2.22		
				SR	2.38	2.26			***	2.14	**	.16
e.	Relaxing and socializing (watching TV, partying, exercising, etc.)	SOCIAL01		FY	4.20	4.11		4.03	*	3.82	***	.22
				SR	3.96	3.89		3.66	***	3.54	***	.26
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.14	1.21		1.34	***	1.60	***	-.30
				SR	1.61	1.57		1.90	**	2.26	***	-.29
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.18	2.22		2.26		2.15		
				SR	2.30	2.26		2.33		2.30		

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Variable      Bench-  
mark      Class

To what extent does your institution emphasize each of the following?  
1=very little, 2=some, 3=quite a bit, 4=very much

### 10. Institutional Environment

a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.00	3.15	***	-.20	3.13	***	-.17	3.15	***	-.19
					SR	2.96	3.05			3.09	**	-.16	3.14	***
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.90	3.01	*	-.14	2.98	*	-.10	3.10	***	-.25
					SR	2.75	2.83			2.75			2.97	***
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.40	2.62	***	-.23	2.54	**	-.15	2.60	***	-.21
					SR	2.19	2.38	**	-.19	2.30	*	-.11	2.41	***
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	1.89	2.01	*	-.13	2.02	**	-.14	2.15	***	-.28
					SR	1.76	1.78			1.74			1.92	***
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.32	2.35			2.34			2.36		
					SR	2.11	2.10			2.02			2.12	
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.69	2.86	***	-.19	2.82	**	-.14	2.83	**	-.15
					SR	2.61	2.65			2.54			2.59	
g.	Using computers in academic work	ENVCOMPT		FY	3.36	3.47	**	-.16	3.39			3.32		
					SR	3.59	3.56			3.49	**	.14	3.45	***

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=very little, 2=some, 3=quite a bit, 4=very much

### 11. Educational and Personal Growth

a.	Acquiring a broad general education	NGNENLED		FY	3.08	3.21	**	-.17	3.13			3.16	*	-.09
					SR	3.22	3.30			3.23			3.32	**
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.53	2.58			2.62			2.67	**	-.14
					SR	2.98	2.99			2.95			3.02	
c.	Writing clearly and effectively	GNWRITE		FY	2.80	2.87			2.83			2.97	***	-.19
					SR	3.02	3.02			2.96			3.12	*
d.	Speaking clearly and effectively	GNSPEAK		FY	2.58	2.61			2.57			2.74	***	-.17
					SR	2.91	2.88			2.81	*	.11	3.01	*
e.	Thinking critically and analytically	GNANALY		FY	3.12	3.12			3.13			3.17		
					SR	3.24	3.34	*	-.13	3.30			3.37	**
f.	Analyzing quantitative problems	GNQUANT		FY	2.56	2.66	*	-.12	2.69	**	-.15	2.64		
					SR	2.68	2.90	***	-.25	2.92	***	-.27	2.87	***

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g.	Using computing and information technology	GNCMPTS		FY		2.81	3.01	***	-.22	2.89			2.85			
				SR		3.14	3.22			3.17			3.12			
h.	Working effectively with others	GNOTHERS		FY		2.69	2.78			2.76			2.85	***	-.18	
				SR		3.17	3.15			3.04	**	.15	3.14			
i.	Voting in local, state, or national elections	GNCITIZN		FY		2.04	1.89	**	.15	1.96			1.88	***	.17	
				SR		1.97	1.86			1.81	**	.17	1.84	*	.13	
j.	Learning effectively on your own	GNINQ		FY		2.93	2.92			2.95			2.91			
				SR		3.09	3.09			3.03			3.09			
k.	Understanding yourself	GNSSELF		FY		2.73	2.72			2.70			2.74			
				SR		2.93	2.86			2.75	***	.18	2.88			
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS		FY		2.31	2.53	***	-.24	2.52	***	-.23	2.53	***	-.23	
				SR		2.46	2.54			2.53			2.58	*	-.11	
m.	Solving complex real-world problems	GNPROBSV		FY		2.40	2.43			2.50	*	-.11	2.50	*	-.11	
				SR		2.68	2.74			2.67			2.69			
n.	Developing a personal code of values and ethics	GNETHICS		FY		2.47	2.49			2.54			2.61	**	-.14	
				SR		2.69	2.58			2.57	*	.11	2.72			
o.	Contributing to the welfare of your community	GNCOMMUN		FY		2.07	2.26	***	-.20	2.28	***	-.21	2.32	***	-.26	
				SR		2.26	2.34			2.29			2.42	**	-.16	

### 12. Academic Advising

1=poor, 2=fair, 3=good, 4=excellent

Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE			FY		2.89	2.97			2.95			3.02	***	-.16	
				SR		2.76	2.75			2.75			2.95	***	-.20	

### 13. Satisfaction

1=poor, 2=fair, 3=good, 4=excellent

How would you evaluate your entire educational experience at this institution?	ENTIREXP			FY		3.22	3.28			3.22			3.22			
				SR		3.19	3.26			3.17			3.25			

### 14.

1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes

If you could start over again, would you go to the same institution you are now attending?	SAMECOLL			FY		3.36	3.37			3.30			3.23	***	.16	
				SR		3.29	3.30			3.17	*	.13	3.18	*	.13	

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## NSSE 2004 Detailed Statistics Ohio University First-Year Students

	Mean				Margin of error (95% level) <sup>a</sup>				Standard deviation <sup>b</sup>				Number of respondents				Significance <sup>c</sup>			Effect size <sup>d</sup>		
					<i>Ohio U compared with:</i>												<i>Ohio U compared with:</i>					
	Ohio U	Peers	Doc-Ext	NSSE 2004	Ohio U	Peers	Doc-Ext	NSSE 2004	Ohio U	Peers	Doc-Ext	NSSE 2004	Ohio U	Peers	Doc-Ext	NSSE 2004	Peers	Doc-Ext	NSSE 2004	Peers	Doc-Ext	NSSE 2004
CLQUEST	2.57	2.59	2.62	2.84	.07	.05	.02	.01	.80	.81	.84	.85	493	1,123	5,453	42,288	.619	.190	.000	-.03	-.06	-.32
CLPRESEN	1.99	2.06	2.01	2.24	.07	.04	.02	.01	.78	.75	.75	.78	493	1,123	5,451	42,269	.113	.571	.000	-.09	-.03	-.31
REWROPAP	2.55	2.58	2.59	2.70	.00	.06	.03	.01	1.02	1.02	1.01	.98	493	1,121	5,446	42,242	.683	.404	.001	-.02	-.04	-.15
INTEGRAT	2.81	2.96	2.93	3.05	.07	.05	.02	.01	.84	.82	.82	.79	493	1,122	5,446	42,256	.001	.003	.000	-.18	-.14	-.30
DIVCLASS	2.55	2.73	2.65	2.73	.08	.05	.02	.01	.90	.90	.90	.88	493	1,120	5,444	42,221	.000	.015	.000	-.21	-.11	-.21
CLUNPREP	2.05	2.13	2.13	2.01	.07	.04	.02	.01	.75	.71	.75	.73	492	1,119	5,437	42,202	.053	.033	.151	-.11	-.10	.07
CLASSGRP	2.19	2.29	2.29	2.33	.07	.05	.02	.01	.75	.80	.82	.80	492	1,119	5,438	42,216	.014	.007	.000	-.13	-.12	-.18
OCCGRP	2.21	2.42	2.35	2.39	.07	.05	.02	.01	.78	.81	.84	.84	492	1,119	5,438	42,233	.000	.000	.000	-.25	-.17	-.21
INTIDEAS	2.34	2.42	2.44	2.47	.07	.05	.02	.01	.77	.80	.82	.81	492	1,118	5,434	42,182	.080	.005	.000	-.09	-.12	-.16
TUTOR	1.52	1.68	1.69	1.67	.07	.05	.02	.01	.76	.81	.83	.83	492	1,118	5,434	42,191	.000	.000	.000	-.20	-.20	-.17
COMMPROJ	1.31	1.44	1.49	1.56	.06	.04	.02	.01	.63	.76	.79	.82	491	1,116	5,428	42,159	.000	.000	.000	-.17	-.22	-.30
ITACADEM	2.69	2.77	2.68	2.63	.09	.06	.03	.01	1.02	1.01	1.05	1.06	491	1,115	5,428	42,170	.152	.809	.223	-.08	.01	.05
EMAIL	3.06	3.11	3.02	2.98	.07	.05	.02	.01	.80	.82	.84	.87	491	1,116	5,431	42,177	.238	.258	.024	-.06	.05	.09
FACGRADE	2.41	2.54	2.49	2.59	.08	.05	.02	.01	.86	.84	.86	.86	491	1,115	5,428	42,165	.006	.047	.000	-.15	-.09	-.20
FACPLANS	2.08	2.13	2.06	2.15	.07	.05	.02	.01	.84	.84	.84	.87	491	1,115	5,431	42,170	.335	.600	.108	-.05	.02	-.07
FACIDEAS	1.68	1.70	1.70	1.81	.07	.04	.02	.01	.75	.76	.78	.81	491	1,115	5,426	42,160	.553	.568	.000	-.03	-.03	-.16
FACFEED	2.54	2.54	2.56	2.64	.07	.05	.02	.01	.78	.79	.83	.82	491	1,113	5,423	42,144	.945	.577	.011	.00	-.03	-.12
WORKHARD	2.45	2.48	2.52	2.60	.07	.05	.02	.01	.80	.86	.85	.85	491	1,113	5,419	42,143	.469	.089	.000	-.04	-.08	-.17
FACOTHER	1.38	1.44	1.44	1.57	.06	.04	.02	.01	.67	.72	.74	.81	490	1,113	5,422	42,150	.093	.072	.000	-.09	-.08	-.24
OOCIDEAS	2.62	2.70	2.73	2.73	.08	.05	.02	.01	.87	.87	.89	.87	491	1,114	5,421	42,135	.105	.010	.005	-.09	-.12	-.13
DIVRSTUD	2.28	2.60	2.62	2.56	.09	.06	.03	.01	1.00	1.01	1.03	1.03	490	1,114	5,418	42,126	.000	.000	.000	-.31	-.33	-.27
DIFFSTU2	2.76	2.80	2.78	2.74	.08	.06	.03	.01	.93	.95	.99	.98	489	1,113	5,417	42,117	.404	.582	.617	-.05	-.02	.02
MEMORIZE	3.05	2.96	2.99	2.91	.07	.05	.02	.01	.80	.84	.85	.86	491	1,113	5,421	42,155	.045	.125	.000	.11	.07	.16
ANALYZE	3.06	3.14	3.13	3.14	.07	.04	.02	.01	.76	.76	.77	.77	491	1,113	5,421	42,134	.067	.042	.034	-.10	-.10	-.10
SYNTHESZ	2.71	2.85	2.84	2.88	.07	.05	.02	.01	.85	.83	.84	.84	491	1,113	5,416	42,109	.003	.001	.000	-.17	-.15	-.20
EVALUATE	2.73	2.75	2.77	2.84	.08	.05	.02	.01	.88	.84	.87	.86	491	1,113	5,417	42,113	.610	.384	.007	-.03	-.04	-.13
APPLYING	3.01	2.98	3.04	3.03	.07	.05	.02	.01	.85	.84	.85	.85	491	1,113	5,420	42,135	.593	.496	.567	.03	-.03	-.03
EXAMS	5.51	5.62	5.55	5.54	.09	.06	.03	.01	.98	1.04	1.08	1.08	463	1,048	5,195	40,459	.053	.479	.606	-.10	-.03	-.02
READASGN	3.22	3.46	3.38	3.42	.08	.06	.03	.01	.93	.97	.98	.98	467	1,065	5,249	41,134	.000	.001	.000	-.24	-.16	-.20
READOWN	1.88	1.92	2.00	2.03	.07	.05	.02	.01	.76	.83	.88	.89	467	1,066	5,255	41,150	.399	.005	.000	-.05	-.13	-.17
WRITEMOR	1.12	1.17	1.21	1.25	.04	.03	.02	.01	.43	.55	.58	.64	467	1,066	5,257	41,122	.057	.000	.000	-.09	-.15	-.20
WRITEMID	2.17	2.32	2.31	2.40	.07	.05	.02	.01	.78	.88	.88	.89	467	1,066	5,256	41,139	.001	.000	.000	-.17	-.16	-.25
WRITESML	2.94	3.19	3.12	3.25	.09	.06	.03	.01	.98	1.02	1.05	1.06	467	1,066	5,258	41,146	.000	.000	.000	-.25	-.17	-.29

<sup>a</sup> The margin of error surrounding the reported mean forms a 95% confidence interval, a range of values with a 95% likelihood to contain the true population mean.

<sup>b</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution

<sup>c</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

<sup>d</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group



# National Survey of Student Engagement

## NSSE 2004 Detailed Statistics Ohio University First-Year Students

	Mean				Margin of error (95% level) <sup>a</sup>				Standard deviation <sup>b</sup>				Number of respondents				Significance <sup>c</sup>			Effect size <sup>d</sup>		
	Ohio U	Peers	Doc- Ext	NSSE 2004	Ohio U	Peers	Doc- Ext	NSSE 2004	Ohio U	Peers	Doc- Ext	NSSE 2004	Ohio U	Peers	Doc- Ext	NSSE 2004	Ohio U compared with:			Ohio U compared with:		
																	Peers	Doc- Ext	NSSE 2004	Peers	Doc- Ext	NSSE 2004
ENVSTU	5.72	5.74	5.67	5.68	.11	.07	.03	.01	1.27	1.24	1.28	1.31	467	1,065	5,255	41,135	.735	.416	.518	-.02	.04	.03
ENVFAC	5.25	5.24	5.29	5.58	.10	.07	.03	.01	1.11	1.17	1.21	1.18	467	1,065	5,256	41,126	.798	.528	.000	.01	-.03	-.28
ENVADM	4.87	4.95	4.87	5.13	.12	.09	.04	.01	1.32	1.42	1.48	1.45	467	1,064	5,255	41,106	.267	.968	.000	-.06	.00	-.18
ACADPR01	4.03	4.14	4.08	4.00	.15	.10	.05	.02	1.59	1.65	1.66	1.65	446	1,031	5,112	40,165	.222	.550	.714	-.07	-.03	.02
WORKON01	1.36	1.43	1.54	1.63	.09	.07	.03	.01	.95	1.08	1.22	1.23	445	1,032	5,115	40,182	.266	.000	.000	-.06	-.15	-.22
WORKOF01	1.12	1.58	1.98	2.28	.05	.09	.05	.02	.57	1.43	1.87	2.15	445	1,031	5,110	40,164	.000	.000	.000	-.32	-.46	-.54
COCURR01	2.15	2.43	2.20	2.22	.11	.09	.04	.01	1.22	1.53	1.44	1.48	445	1,032	5,110	40,166	.000	.442	.245	-.18	-.03	-.05
SOCIAL01	4.20	4.11	4.03	3.82	.16	.11	.05	.02	1.73	1.73	1.74	1.73	445	1,031	5,105	40,149	.361	.049	.000	.05	.10	.22
CAREDE01	1.14	1.21	1.34	1.60	.06	.05	.03	.02	.66	.90	1.06	1.54	445	1,032	5,110	40,151	.094	.000	.000	-.08	-.19	-.30
COMMUTE	2.18	2.22	2.26	2.15	.09	.05	.03	.01	.92	.81	.94	1.02	445	1,032	5,111	40,183	.378	.079	.472	-.05	-.08	.03
ENVSCHOL	3.00	3.15	3.13	3.15	.07	.05	.02	.01	.74	.74	.76	.76	443	1,031	5,104	40,169	.000	.001	.000	-.20	-.17	-.19
ENVSUPRT	2.90	3.01	2.98	3.10	.07	.05	.02	.01	.78	.78	.80	.79	443	1,031	5,104	40,157	.014	.043	.000	-.14	-.10	-.25
ENVDIVRS	2.40	2.62	2.54	2.60	.09	.06	.03	.01	.93	.97	.97	.98	442	1,031	5,104	40,125	.000	.002	.000	-.23	-.15	-.21
ENVNACAD	1.89	2.01	2.02	2.15	.08	.06	.02	.01	.83	.90	.90	.92	442	1,031	5,102	40,104	.021	.005	.000	-.13	-.14	-.28
ENVSOCAL	2.32	2.35	2.34	2.36	.08	.05	.02	.01	.86	.90	.91	.92	442	1,030	5,099	40,088	.525	.736	.329	-.04	-.02	-.04
ENVEVENT	2.69	2.86	2.82	2.83	.08	.05	.02	.01	.85	.86	.89	.92	442	1,030	5,105	40,123	.001	.006	.002	-.19	-.14	-.15
ENVCOMPT	3.36	3.47	3.39	3.32	.07	.04	.02	.01	.74	.71	.75	.78	442	1,031	5,104	40,135	.007	.416	.321	-.16	-.04	.05
NGNENLED	3.08	3.21	3.13	3.16	.07	.05	.02	.01	.75	.74	.76	.78	442	1,031	5,103	40,134	.003	.195	.042	-.17	-.06	-.09
GNWORK	2.53	2.58	2.62	2.67	.09	.06	.03	.01	.95	.93	.94	.94	442	1,030	5,101	40,120	.391	.055	.003	-.05	-.10	-.14

<sup>a</sup> The margin of error surrounding the reported mean forms a 95% confidence interval, a range of values with a 95% likelihood to contain the true population mean.

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<sup>c</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

<sup>d</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group



# National Survey of Student Engagement

## NSSE 2004 Detailed Statistics Ohio University First-Year Students

	Mean				Margin of error (95% level) <sup>a</sup>				Standard deviation <sup>b</sup>				Number of respondents				Significance <sup>c</sup>			Effect size <sup>d</sup>		
	Ohio U	Peers	Doc- Ext	NSSE 2004	Ohio U	Peers	Doc- Ext	NSSE 2004	Ohio U	Peers	Doc- Ext	NSSE 2004	Ohio U	Peers	Doc- Ext	NSSE 2004	Ohio U compared with:			Ohio U compared with:		
																	Peers	Doc- Ext	NSSE 2004	Peers	Doc- Ext	NSSE 2004
GNWRITE	2.80	2.87	2.83	2.97	.08	.05	.02	.01	.88	.87	.88	.86	442	1,030	5,101	40,137	.183	.511	.000	-.08	-.03	-.19
GNSPEAK	2.58	2.61	2.57	2.74	.08	.06	.03	.01	.90	.94	.94	.92	442	1,031	5,100	40,121	.507	.898	.000	-.04	.01	-.17
GNANALY	3.12	3.12	3.13	3.17	.07	.05	.02	.01	.79	.79	.80	.80	442	1,031	5,100	40,116	.995	.711	.174	.00	-.02	-.07
GNQUANT	2.56	2.66	2.69	2.64	.09	.05	.02	.01	.91	.86	.89	.89	442	1,029	5,096	40,079	.042	.003	.072	-.12	-.15	-.09
GNCMPTS	2.81	3.01	2.89	2.85	.08	.06	.03	.01	.89	.91	.91	.92	442	1,031	5,096	40,107	.000	.078	.325	-.22	-.09	-.05
GNOTHERS	2.69	2.78	2.76	2.85	.08	.05	.02	.01	.88	.88	.87	.86	442	1,031	5,099	40,116	.104	.155	.000	-.09	-.07	-.18
GNCITIZN	2.04	1.89	1.96	1.88	.09	.06	.03	.01	.99	.95	.98	.96	442	1,031	5,097	40,060	.008	.109	.000	.15	.08	.17
GNINQ	2.93	2.92	2.95	2.91	.08	.05	.02	.01	.83	.84	.85	.85	442	1,031	5,095	40,103	.875	.636	.704	.01	-.02	.02
GNSSELF	2.73	2.72	2.70	2.74	.09	.06	.03	.01	.93	.94	.97	.96	442	1,028	5,091	40,087	.914	.588	.839	.01	.03	-.01
GNDIVERS	2.31	2.53	2.52	2.53	.09	.06	.03	.01	.94	.94	.95	.97	442	1,029	5,094	40,088	.000	.000	.000	-.24	-.23	-.23
GNPROBSV	2.40	2.43	2.50	2.50	.08	.05	.02	.01	.86	.88	.90	.91	442	1,029	5,093	40,105	.581	.022	.011	-.03	-.11	-.11
GNETHICS	2.47	2.49	2.54	2.61	.09	.06	.03	.01	.95	.99	1.01	.99	442	1,029	5,088	40,086	.635	.133	.004	-.03	-.07	-.14
GNCOMMUN	2.07	2.26	2.28	2.32	.08	.06	.03	.01	.90	.93	.96	.97	442	1,027	5,090	40,086	.000	.000	.000	-.20	-.21	-.26
ADVISE	2.89	2.97	2.95	3.02	.08	.05	.02	.01	.84	.82	.84	.82	443	1,033	5,110	40,173	.077	.146	.001	-.10	-.07	-.16
ENTIREXP	3.22	3.28	3.22	3.22	.06	.04	.02	.01	.67	.67	.70	.71	443	1,032	5,108	40,192	.105	.991	.976	-.09	.00	.00
SAMECOLL	3.36	3.37	3.30	3.23	.07	.05	.02	.01	.79	.79	.79	.82	443	1,033	5,113	40,179	.881	.135	.001	-.01	.07	.16

<sup>a</sup> The margin of error surrounding the reported mean forms a 95% confidence interval, a range of values with a 95% likelihood to contain the true population mean.

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<sup>c</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

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# National Survey of Student Engagement

## NSSE 2004 Detailed Statistics Ohio University Seniors

	Mean				Margin of error (95% level) <sup>a</sup>				Standard deviation <sup>b</sup>				Number of respondents				Significance <sup>c</sup>			Effect size <sup>d</sup>		
																	<i>Ohio U compared with:</i>			<i>Ohio U compared with:</i>		
	Ohio U	Peers	Doc- Ext	NSSE 2004	Ohio U	Peers	Doc- Ext	NSSE 2004	Ohio U	Peers	Doc- Ext	NSSE 2004	Ohio U	Peers	Doc- Ext	NSSE 2004	Peers	Doc- Ext	NSSE 2004	Peers	Doc- Ext	NSSE 2004
CLQUEST	3.05	2.88	2.91	3.16	.08	.05	.02	.01	.85	.88	.89	.84	395	1,111	5,477	43,335	.001	.002	.010	.20	.16	-.13
CLPRESEN	2.83	2.62	2.62	2.86	.08	.05	.02	.01	.84	.89	.88	.85	395	1,111	5,476	43,313	.000	.000	.463	.24	.24	-.04
REWROPAP	2.36	2.32	2.37	2.51	.00	.06	.03	.01	1.02	1.00	.98	.99	395	1,111	5,479	43,299	.554	.781	.003	.03	-.01	-.15
INTEGRAT	3.28	3.25	3.23	3.35	.07	.05	.02	.01	.75	.78	.78	.73	395	1,111	5,474	43,313	.596	.223	.036	.03	.06	-.11
DIVCLASS	2.75	2.68	2.65	2.81	.09	.06	.03	.01	.92	.95	.96	.91	395	1,111	5,469	43,297	.195	.042	.206	.08	.11	-.06
CLUNPREP	2.27	2.23	2.23	2.07	.08	.05	.02	.01	.78	.82	.81	.76	394	1,109	5,464	43,263	.390	.337	.000	.05	.05	.26
CLASSGRP	2.42	2.34	2.35	2.44	.08	.05	.02	.01	.84	.88	.88	.86	394	1,107	5,462	43,275	.130	.101	.673	.09	.09	-.02
OCCGRP	2.85	2.87	2.78	2.73	.08	.05	.02	.01	.85	.90	.92	.88	394	1,110	5,464	43,282	.753	.115	.004	-.02	.08	.14
INTIDEAS	2.86	2.86	2.85	2.86	.08	.05	.02	.01	.83	.83	.82	.82	394	1,109	5,462	43,260	.985	.745	.901	.00	.02	.01
TUTOR	1.80	1.84	1.87	1.91	.09	.06	.03	.01	.91	.94	.95	.97	394	1,108	5,460	43,262	.390	.145	.024	-.05	-.08	-.11
COMMPROJ	1.67	1.64	1.59	1.74	.08	.05	.02	.01	.84	.89	.86	.92	393	1,107	5,461	43,237	.636	.076	.091	.03	.09	-.08
ITACADEM	2.89	2.91	2.78	2.78	.09	.06	.03	.01	.94	1.04	1.06	1.05	393	1,108	5,464	43,261	.636	.032	.023	-.03	.10	.10
EMAIL	3.34	3.43	3.27	3.24	.07	.04	.02	.01	.71	.73	.80	.82	393	1,108	5,462	43,255	.028	.077	.008	-.13	.08	.12
FACGRADE	2.69	2.81	2.74	2.84	.09	.05	.02	.01	.88	.88	.87	.86	392	1,108	5,462	43,254	.019	.364	.001	-.14	-.05	-.17
FACPLANS	2.42	2.40	2.30	2.50	.09	.06	.03	.01	.95	.95	.95	.97	393	1,108	5,461	43,242	.767	.014	.112	.02	.13	-.08
FACIDEAS	1.94	1.92	1.93	2.11	.08	.05	.02	.01	.81	.81	.83	.88	394	1,107	5,460	43,253	.605	.832	.000	.03	.01	-.19
FACFEED	2.77	2.73	2.70	2.84	.08	.04	.02	.01	.79	.76	.81	.80	394	1,107	5,463	43,248	.441	.113	.053	.05	.08	-.10
WORKHARD	2.53	2.63	2.60	2.72	.09	.05	.02	.01	.87	.86	.87	.86	394	1,107	5,460	43,238	.058	.131	.000	-.11	-.08	-.22
FACOTHER	1.81	1.77	1.71	1.90	.09	.05	.02	.01	.90	.93	.91	.98	394	1,107	5,461	43,242	.458	.052	.070	.04	.10	-.09
OOCIDEAS	2.85	2.86	2.87	2.90	.09	.05	.02	.01	.86	.86	.86	.85	394	1,107	5,463	43,234	.768	.534	.194	-.02	-.03	-.07
DIVRSTUD	2.44	2.64	2.71	2.62	.09	.06	.03	.01	.95	.98	.99	1.00	393	1,105	5,453	43,194	.000	.000	.000	-.20	-.26	-.18
DIFFSTU2	2.74	2.78	2.76	2.72	.09	.06	.03	.01	.94	.95	.96	.96	393	1,106	5,451	43,201	.426	.737	.668	-.05	-.02	.02
MEMORIZE	2.82	2.83	2.81	2.74	.09	.05	.02	.01	.88	.91	.91	.93	394	1,106	5,461	43,232	.817	.747	.072	-.01	.02	.09
ANALYZE	3.20	3.27	3.26	3.30	.07	.04	.02	.01	.75	.74	.75	.73	394	1,106	5,459	43,225	.142	.133	.008	-.09	-.08	-.13
SYNTHESEZ	3.02	3.01	2.99	3.09	.08	.05	.02	.01	.86	.84	.87	.83	394	1,105	5,456	43,205	.904	.581	.106	.01	.03	-.08
EVALUATE	2.87	2.88	2.88	2.99	.09	.05	.02	.01	.93	.89	.92	.88	394	1,106	5,457	43,213	.849	.823	.010	-.01	-.01	-.14
APPLYING	3.15	3.21	3.18	3.23	.09	.05	.02	.01	.88	.87	.86	.82	394	1,104	5,457	43,217	.281	.532	.057	-.06	-.03	-.10
EXAMS	5.22	5.43	5.38	5.48	.13	.07	.03	.01	1.25	1.12	1.18	1.17	374	1,062	5,275	41,651	.003	.012	.000	-.19	-.13	-.22
READASGN	3.39	3.23	3.25	3.32	.10	.06	.03	.01	1.00	1.01	1.03	1.04	378	1,076	5,343	42,532	.008	.011	.209	.16	.14	.06
READOWN	2.14	2.17	2.18	2.21	.09	.06	.03	.01	.94	.95	.96	.98	378	1,076	5,344	42,582	.653	.438	.185	-.03	-.04	-.07
WRITEMOR	1.56	1.52	1.57	1.66	.07	.04	.02	.01	.73	.70	.74	.77	378	1,077	5,340	42,550	.272	.856	.016	.07	-.01	-.12
WRITEMID	2.80	2.56	2.53	2.66	.10	.06	.03	.01	.97	.95	.95	.96	378	1,077	5,344	42,551	.000	.000	.004	.25	.29	.15
WRITESML	3.48	3.02	2.99	3.11	.12	.07	.03	.01	1.16	1.12	1.16	1.19	378	1,077	5,344	42,544	.000	.000	.000	.41	.42	.31

<sup>a</sup> The margin of error surrounding the reported mean forms a 95% confidence interval, a range of values with a 95% likelihood to contain the true population mean

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# National Survey of Student Engagement

## NSSE 2004 Detailed Statistics Ohio University Seniors

	Mean				Margin of error (95% level) <sup>a</sup>				Standard deviation <sup>b</sup>				Number of respondents				Significance <sup>c</sup>			Effect size <sup>d</sup>		
	Ohio U	Peers	Doc- Ext	NSSE 2004	Ohio U	Peers	Doc- Ext	NSSE 2004	Ohio U	Peers	Doc- Ext	NSSE 2004	Ohio U	Peers	Doc- Ext	NSSE 2004	Ohio U compared with:			Ohio U compared with:		
																	Peers	Doc- Ext	NSSE 2004	Peers	Doc- Ext	NSSE 2004
ENVSTU	5.76	5.81	5.64	5.75	.13	.07	.04	.01	1.30	1.25	1.32	1.27	378	1,072	5,339	42,564	.481	.083	.930	-.04	.09	.00
ENVFAC	5.47	5.39	5.39	5.73	.12	.07	.03	.01	1.15	1.23	1.29	1.22	378	1,074	5,343	42,565	.285	.212	.000	.06	.06	-.22
ENVADM	4.53	4.74	4.55	4.82	.16	.09	.05	.02	1.59	1.59	1.68	1.65	378	1,074	5,339	42,543	.026	.779	.001	-.13	-.01	-.17
ACADPR01	4.22	3.97	4.13	4.08	.17	.10	.05	.02	1.64	1.71	1.78	1.76	368	1,044	5,249	42,055	.012	.308	.111	.15	.05	.08
WORKON01	2.26	1.95	2.04	1.92	.18	.10	.05	.01	1.73	1.69	1.76	1.57	368	1,041	5,241	42,069	.002	.020	.000	.19	.13	.22
WORKOF01	2.02	2.74	3.24	3.54	.20	.14	.07	.03	1.94	2.32	2.57	2.73	368	1,042	5,247	42,057	.000	.000	.000	-.31	-.47	-.55
COCURR01	2.38	2.26	2.05	2.14	.16	.09	.04	.01	1.59	1.47	1.40	1.52	368	1,044	5,252	42,073	.202	.000	.003	.08	.24	.16
SOCIAL01	3.96	3.89	3.66	3.54	.17	.10	.04	.02	1.69	1.63	1.58	1.59	368	1,044	5,252	42,081	.517	.000	.000	.04	.19	.26
CAREDE01	1.61	1.57	1.90	2.26	.17	.09	.05	.02	1.67	1.56	1.88	2.27	368	1,044	5,251	42,087	.672	.001	.000	.03	-.16	-.29
COMMUTE	2.30	2.26	2.33	2.30	.09	.05	.02	.01	.92	.82	.92	1.05	368	1,043	5,252	42,100	.467	.448	.991	.05	-.04	.00
ENVSCHOL	2.96	3.05	3.09	3.14	.08	.05	.02	.01	.76	.78	.79	.78	369	1,043	5,247	42,053	.069	.003	.000	-.11	-.16	-.22
ENVSUPRT	2.75	2.83	2.75	2.97	.08	.05	.02	.01	.83	.80	.83	.83	370	1,043	5,247	42,054	.072	.848	.000	-.11	-.01	-.27
ENVDIVRS	2.19	2.38	2.30	2.41	.10	.06	.03	.01	.97	.98	.97	.98	370	1,041	5,236	42,006	.002	.041	.000	-.19	-.11	-.22
ENVNACAD	1.76	1.78	1.74	1.92	.09	.05	.02	.01	.85	.82	.83	.90	370	1,042	5,239	41,994	.694	.780	.000	-.02	.02	-.18
ENVSOCAL	2.11	2.10	2.02	2.12	.09	.05	.02	.01	.92	.87	.88	.91	370	1,042	5,235	41,918	.863	.085	.850	.01	.10	-.01
ENVEVENT	2.61	2.65	2.54	2.59	.09	.05	.02	.01	.85	.89	.92	.94	370	1,041	5,236	41,971	.501	.134	.564	-.04	.08	.03
ENVCOMPT	3.59	3.56	3.49	3.45	.07	.04	.02	.01	.65	.66	.72	.74	370	1,043	5,245	42,038	.343	.005	.000	.06	.14	.20
GNGENLED	3.22	3.30	3.23	3.32	.08	.05	.02	.01	.79	.76	.79	.77	370	1,040	5,245	42,053	.057	.742	.008	-.12	-.02	-.14
GNWORK	2.98	2.99	2.95	3.02	.09	.06	.03	.01	.91	.95	.96	.93	370	1,040	5,241	42,047	.783	.589	.362	-.02	.03	-.05

<sup>a</sup> The margin of error surrounding the reported mean forms a 95% confidence interval, a range of values with a 95% likelihood to contain the true population mean.

<sup>b</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distributor

<sup>c</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

<sup>d</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group



# National Survey of Student Engagement

## NSSE 2004 Detailed Statistics Ohio University Seniors

	Mean				Margin of error (95% level) <sup>a</sup>				Standard deviation <sup>b</sup>				Number of respondents				Significance <sup>c</sup>			Effect size <sup>d</sup>		
	Ohio U	Peers	Doc- Ext	NSSE 2004	Ohio U	Peers	Doc- Ext	NSSE 2004	Ohio U	Peers	Doc- Ext	NSSE 2004	Ohio U	Peers	Doc- Ext	NSSE 2004	Ohio U compared with:			Ohio U compared with:		
																	Peers	Doc- Ext	NSSE 2004	Peers	Doc- Ext	NSSE 2004
GNWRITE	3.02	3.02	2.96	3.12	.09	.05	.02	.01	.87	.85	.86	.84	370	1,040	5,246	42,066	.877	.159	.037	.01	.08	-.11
GNSPEAK	2.91	2.88	2.81	3.01	.09	.05	.02	.01	.91	.90	.91	.87	370	1,040	5,245	42,060	.536	.033	.046	.04	.11	-.11
GNANALY	3.24	3.34	3.30	3.37	.08	.04	.02	.01	.82	.74	.77	.75	370	1,038	5,241	42,051	.041	.152	.003	-.13	-.08	-.17
GNQUANT	2.68	2.90	2.92	2.87	.10	.05	.02	.01	.96	.88	.90	.90	370	1,039	5,238	42,006	.000	.000	.000	-.25	-.27	-.21
GNCMPTS	3.14	3.22	3.17	3.12	.09	.05	.02	.01	.85	.84	.87	.87	370	1,039	5,239	42,055	.102	.568	.716	-.10	-.03	.02
GNOTHERS	3.17	3.15	3.04	3.14	.09	.05	.02	.01	.84	.83	.88	.83	370	1,039	5,239	42,041	.647	.006	.439	.03	.15	.04
GNCITIZN	1.97	1.86	1.81	1.84	.10	.06	.03	.01	1.02	.96	.95	.96	370	1,038	5,237	42,007	.066	.002	.010	.11	.17	.13
GNINQ	3.09	3.09	3.03	3.09	.09	.05	.02	.01	.84	.83	.87	.85	370	1,039	5,236	42,018	.962	.184	.973	.00	.07	.00
GNSSELF	2.93	2.86	2.75	2.88	.10	.06	.03	.01	.95	.99	.99	.98	370	1,039	5,239	42,018	.203	.001	.294	.08	.18	.05
GNDIVERS	2.46	2.54	2.53	2.58	.10	.06	.03	.01	.95	.98	.98	.99	370	1,039	5,235	42,028	.215	.240	.031	-.07	-.06	-.11
GNPROBSV	2.68	2.74	2.67	2.69	.10	.06	.03	.01	.95	.94	.95	.94	370	1,039	5,237	42,037	.323	.828	.833	-.06	.01	-.01
GNETHICS	2.69	2.58	2.57	2.72	.10	.06	.03	.01	1.01	1.01	1.04	1.02	370	1,038	5,236	42,023	.079	.042	.486	.11	.11	-.04
GNCOMMUN	2.26	2.34	2.29	2.42	.10	.06	.03	.01	.99	.99	1.01	1.01	370	1,039	5,236	42,023	.193	.669	.002	-.08	-.02	-.16
ADVISE	2.76	2.75	2.75	2.95	.10	.06	.03	.01	1.00	.95	.96	.92	370	1,042	5,248	42,079	.804	.729	.000	.02	.02	-.20
ENTIREXP	3.19	3.26	3.17	3.25	.08	.04	.02	.01	.77	.70	.74	.72	370	1,042	5,249	42,104	.126	.558	.107	-.10	.03	-.08
SAMECOLL	3.29	3.30	3.17	3.18	.09	.05	.02	.01	.85	.81	.85	.85	370	1,043	5,251	42,067	.710	.014	.014	-.02	.13	.13

ipeds: 204857

<sup>a</sup> The margin of error surrounding the reported mean forms a 95% confidence interval, a range of values with a 95% likelihood to contain the true population mean.

<sup>b</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distributor

<sup>c</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

<sup>d</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group



# National Survey of Student Engagement

## NSSE 2004 Engagement Item Frequency Distributions Ohio University

			First-Year Students								Seniors							
			Ohio U		Peers		Doc- Ext		NSSE 2004		Ohio U		Peers		Doc- Ext		NSSE 2004	
<i>Variable</i>	<i>Response Options</i>		<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	24	5%	55	5%	291	5%	1,243	3%	6	2%	37	3%	193	4%	711	2%
		Sometimes	239	48%	534	48%	2,473	45%	15,452	37%	114	29%	396	36%	1,858	34%	10,325	24%
		Often	157	32%	353	31%	1,721	32%	14,510	34%	129	33%	344	31%	1,695	31%	13,577	31%
		Very often	73	15%	181	16%	968	18%	11,083	26%	146	37%	334	30%	1,731	32%	18,722	43%
		Total	493	100%	1,123	100%	5,453	100%	42,288	100%	395	100%	1,111	100%	5,477	100%	43,335	100%
b. Made a class presentation	CLPRESEN	Never	127	26%	244	22%	1,292	24%	6,084	14%	12	3%	94	8%	432	8%	1,702	4%
		Sometimes	266	54%	614	55%	3,013	55%	23,002	54%	145	37%	449	40%	2,258	41%	13,947	32%
		Often	77	16%	222	20%	935	17%	10,244	24%	138	35%	358	32%	1,756	32%	16,521	38%
		Very often	23	5%	43	4%	211	4%	2,939	7%	100	25%	210	19%	1,030	19%	11,143	26%
		Total	493	100%	1,123	100%	5,451	100%	42,269	100%	395	100%	1,111	100%	5,476	100%	43,313	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	92	19%	199	18%	905	17%	5,333	13%	86	22%	256	23%	1,124	21%	6,976	16%
		Sometimes	137	28%	327	29%	1,629	30%	12,712	30%	154	39%	415	37%	2,074	38%	16,082	37%
		Often	163	33%	345	31%	1,687	31%	13,589	32%	83	21%	266	24%	1,404	26%	11,609	27%
		Very often	101	20%	250	22%	1,225	22%	10,608	25%	72	18%	174	16%	877	16%	8,632	20%
		Total	493	100%	1,121	100%	5,446	100%	42,242	100%	395	100%	1,111	100%	5,479	100%	43,299	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	26	5%	32	3%	198	4%	935	2%	4	1%	18	2%	101	2%	414	1%
		Sometimes	154	31%	306	27%	1,463	27%	9,453	22%	59	15%	176	16%	882	16%	5,252	12%
		Often	202	41%	462	41%	2,333	43%	18,510	44%	156	39%	425	38%	2,167	40%	16,280	38%
		Very often	111	23%	322	29%	1,452	27%	13,358	32%	176	45%	492	44%	2,324	42%	21,367	49%
		Total	493	100%	1,122	100%	5,446	100%	42,256	100%	395	100%	1,111	100%	5,474	100%	43,313	100%
e. Included diverse perspectives (by race, religion, gender, political) in class discussions or assignments	DIVCLASS	Never	60	12%	86	8%	510	9%	2,889	7%	33	8%	119	11%	641	12%	3,029	7%
		Sometimes	183	37%	385	34%	1,969	36%	14,716	35%	132	33%	385	35%	1,885	34%	14,054	32%
		Often	170	34%	392	35%	1,879	35%	15,364	36%	132	33%	345	31%	1,714	31%	14,531	34%
		Very often	80	16%	257	23%	1,086	20%	9,252	22%	98	25%	262	24%	1,229	22%	11,683	27%
		Total	493	100%	1,120	100%	5,444	100%	42,221	100%	395	100%	1,111	100%	5,469	100%	43,297	100%
f. Came to class without completing readings or assignments	CLUNPREP	Never	99	20%	163	15%	898	17%	9,164	22%	47	12%	182	16%	822	15%	8,514	20%
		Sometimes	292	59%	702	63%	3,261	60%	25,524	60%	230	58%	593	53%	3,056	56%	25,931	60%
		Often	76	15%	199	18%	949	17%	5,558	13%	82	21%	236	21%	1,114	20%	6,259	14%
		Very often	25	5%	55	5%	329	6%	1,956	5%	35	9%	98	9%	472	9%	2,559	6%
		Total	492	100%	1,119	100%	5,437	100%	42,202	100%	394	100%	1,109	100%	5,464	100%	43,263	100%
g. Worked with other students on projects during class	CLASSGRP	Never	82	17%	158	14%	842	15%	5,546	13%	39	10%	180	16%	843	15%	5,240	12%
		Sometimes	255	52%	557	50%	2,610	48%	20,421	48%	200	51%	489	44%	2,515	46%	19,331	45%
		Often	135	27%	324	29%	1,577	29%	12,925	31%	105	27%	315	28%	1,472	27%	13,137	30%
		Very often	20	4%	80	7%	409	8%	3,324	8%	50	13%	123	11%	632	12%	5,567	13%
		Total	492	100%	1,119	100%	5,438	100%	42,216	100%	394	100%	1,107	100%	5,462	100%	43,275	100%



# National Survey of Student Engagement

## NSSE 2004 Engagement Item Frequency Distributions Ohio University

		First-Year Students								Seniors								
		Ohio U		Peers		Doc- Ext		NSSE 2004		Ohio U		Peers		Doc- Ext		NSSE 2004		
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%	
h. Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	77	16%	112	10%	746	14%	5,373	13%	16	4%	65	6%	414	8%	2,950	7%
		Sometimes	267	54%	547	49%	2,565	47%	19,523	46%	128	32%	341	31%	1,806	33%	15,499	36%
		Often	115	23%	341	30%	1,590	29%	12,878	30%	149	38%	381	34%	1,813	33%	15,245	35%
		Very often	33	7%	119	11%	537	10%	4,459	11%	101	26%	323	29%	1,431	26%	9,588	22%
	Total	492	100%	1,119	100%	5,438	100%	42,233	100%	394	100%	1,110	100%	5,464	100%	43,282	100%	
i. Put together ideas or concepts from different courses when completing assignments or class discussions	INTIDEAS	Never	55	11%	112	10%	560	10%	3,837	9%	16	4%	39	4%	209	4%	1,640	4%
		Sometimes	247	50%	539	48%	2,494	46%	19,371	46%	119	30%	352	32%	1,695	31%	13,093	30%
		Often	156	32%	354	32%	1,782	33%	14,269	34%	162	41%	439	40%	2,270	42%	18,305	42%
		Very often	34	7%	113	10%	598	11%	4,705	11%	97	25%	279	25%	1,288	24%	10,222	24%
	Total	492	100%	1,118	100%	5,434	100%	42,182	100%	394	100%	1,109	100%	5,462	100%	43,260	100%	
j. Tutored or taught other students (paid or voluntary)	TUTOR	Never	300	61%	554	50%	2,745	51%	22,020	52%	181	46%	489	44%	2,363	43%	18,251	42%
		Sometimes	141	29%	406	36%	1,895	35%	14,174	34%	143	36%	400	36%	1,947	36%	15,122	35%
		Often	37	8%	115	10%	551	10%	4,098	10%	39	10%	122	11%	653	12%	5,499	13%
		Very often	14	3%	43	4%	243	4%	1,899	5%	31	8%	97	9%	497	9%	4,390	10%
	Total	492	100%	1,118	100%	5,434	100%	42,191	100%	394	100%	1,108	100%	5,460	100%	43,262	100%	
k. Participated in a community-based project as part of a regular course	COMMPROJ	Never	373	76%	773	69%	3,610	67%	25,914	61%	206	52%	637	58%	3,305	61%	22,451	52%
		Sometimes	94	19%	227	20%	1,201	22%	10,777	26%	133	34%	297	27%	1,399	26%	12,721	29%
		Often	14	3%	81	7%	409	8%	3,645	9%	33	8%	105	9%	463	8%	4,956	11%
		Very often	10	2%	35	3%	208	4%	1,823	4%	21	5%	68	6%	294	5%	3,109	7%
	Total	491	100%	1,116	100%	5,428	100%	42,159	100%	393	100%	1,107	100%	5,461	100%	43,237	100%	
l. Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment	ITACADEM	Never	66	13%	137	12%	855	16%	7,381	18%	29	7%	129	12%	795	15%	6,074	14%
		Sometimes	155	32%	317	28%	1,582	29%	12,244	29%	113	29%	262	24%	1,412	26%	11,737	27%
		Often	136	28%	330	30%	1,455	27%	11,051	26%	125	32%	294	27%	1,464	27%	11,260	26%
		Very often	134	27%	331	30%	1,536	28%	11,494	27%	126	32%	423	38%	1,793	33%	14,190	33%
	Total	491	100%	1,115	100%	5,428	100%	42,170	100%	393	100%	1,108	100%	5,464	100%	43,261	100%	
m. Used e-mail to communicate with an instructor	EMAIL	Never	11	2%	22	2%	141	3%	1,690	4%	0	0%	6	1%	72	1%	821	2%
		Sometimes	109	22%	253	23%	1,461	27%	11,465	27%	54	14%	142	13%	973	18%	8,245	19%
		Often	209	43%	416	37%	1,976	36%	14,977	36%	152	39%	327	30%	1,812	33%	13,798	32%
		Very often	162	33%	425	38%	1,853	34%	14,045	33%	187	48%	633	57%	2,605	48%	20,391	47%
	Total	491	100%	1,116	100%	5,431	100%	42,177	100%	393	100%	1,108	100%	5,462	100%	43,255	100%	
n. Discussed grades or assignments with an instructor	FACGRADE	Never	61	12%	85	8%	553	10%	3,234	8%	27	7%	47	4%	278	5%	1,744	4%
		Sometimes	229	47%	515	46%	2,435	45%	18,080	43%	149	38%	409	37%	2,138	39%	14,857	34%
		Often	139	28%	346	31%	1,656	31%	13,732	33%	133	34%	354	32%	1,799	33%	15,138	35%
		Very often	62	13%	169	15%	784	14%	7,119	17%	83	21%	298	27%	1,247	23%	11,515	27%
	Total	491	100%	1,115	100%	5,428	100%	42,165	100%	392	100%	1,108	100%	5,462	100%	43,254	100%	



# National Survey of Student Engagement

## NSSE 2004 Engagement Item Frequency Distributions Ohio University

			First-Year Students								Seniors							
			Ohio U		Peers		Doc- Ext		NSSE 2004		Ohio U		Peers		Doc- Ext		NSSE 2004	
Variable	Response Options		Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
o. Talked about career plans with a faculty member or advisor	FACPLANS	Never	119	24%	245	22%	1,393	26%	9,688	23%	62	16%	190	17%	1,135	21%	6,551	15%
		Sometimes	248	51%	568	51%	2,691	50%	20,282	48%	171	44%	463	42%	2,330	43%	17,042	39%
		Often	88	18%	217	19%	961	18%	8,594	20%	94	24%	276	25%	1,241	23%	11,327	26%
		Very often	36	7%	85	8%	386	7%	3,606	9%	66	17%	179	16%	755	14%	8,322	19%
		Total	491	100%	1,115	100%	5,431	100%	42,170	100%	393	100%	1,108	100%	5,461	100%	43,242	100%
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	229	47%	509	46%	2,526	47%	16,939	40%	121	31%	360	33%	1,764	32%	10,865	25%
		Sometimes	206	42%	458	41%	2,199	41%	18,142	43%	192	49%	527	48%	2,594	48%	20,497	47%
		Often	42	9%	121	11%	520	10%	5,354	13%	63	16%	169	15%	795	15%	8,252	19%
		Very often	14	3%	27	2%	181	3%	1,725	4%	18	5%	51	5%	307	6%	3,639	8%
		Total	491	100%	1,115	100%	5,426	100%	42,160	100%	394	100%	1,107	100%	5,460	100%	43,253	100%
q. Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	Never	37	8%	84	8%	469	9%	2,984	7%	15	4%	49	4%	348	6%	1,760	4%
		Sometimes	204	42%	468	42%	2,152	40%	15,756	37%	133	34%	364	33%	1,798	33%	12,386	29%
		Often	198	40%	434	39%	2,091	39%	17,062	40%	175	44%	529	48%	2,462	45%	19,919	46%
		Very often	52	11%	127	11%	711	13%	6,342	15%	71	18%	165	15%	855	16%	9,183	21%
		Total	491	100%	1,113	100%	5,423	100%	42,144	100%	394	100%	1,107	100%	5,463	100%	43,248	100%
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	46	9%	123	11%	572	11%	3,511	8%	45	11%	94	8%	488	9%	2,753	6%
		Sometimes	227	46%	476	43%	2,198	41%	16,608	39%	148	38%	408	37%	2,119	39%	15,167	35%
		Often	168	34%	366	33%	1,926	36%	15,342	36%	147	37%	420	38%	1,934	35%	16,588	38%
		Very often	50	10%	148	13%	723	13%	6,682	16%	54	14%	185	17%	919	17%	8,730	20%
		Total	491	100%	1,113	100%	5,419	100%	42,143	100%	394	100%	1,107	100%	5,460	100%	43,238	100%
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	346	71%	756	68%	3,734	69%	25,153	60%	180	46%	554	50%	2,915	53%	19,048	44%
		Sometimes	111	23%	241	22%	1,152	21%	11,468	27%	136	35%	338	31%	1,558	29%	13,703	32%
		Often	24	5%	97	9%	391	7%	3,945	9%	52	13%	134	12%	620	11%	6,406	15%
		Very often	9	2%	19	2%	145	3%	1,584	4%	26	7%	81	7%	368	7%	4,085	9%
		Total	490	100%	1,113	100%	5,422	100%	42,150	100%	394	100%	1,107	100%	5,461	100%	43,242	100%
t. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	OOCIDEAS	Never	37	8%	73	7%	383	7%	2,661	6%	15	4%	49	4%	221	4%	1,529	4%
		Sometimes	200	41%	417	37%	1,900	35%	15,091	36%	136	35%	346	31%	1,727	32%	13,285	31%
		Often	165	34%	396	36%	1,929	36%	15,159	36%	138	35%	423	38%	2,040	37%	16,360	38%
		Very often	89	18%	228	20%	1,209	22%	9,224	22%	105	27%	289	26%	1,475	27%	12,060	28%
		Total	491	100%	1,114	100%	5,421	100%	42,135	100%	394	100%	1,107	100%	5,463	100%	43,234	100%
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	118	24%	168	15%	804	15%	7,031	17%	57	15%	141	13%	638	12%	5,856	14%
		Sometimes	194	40%	378	34%	1,836	34%	14,436	34%	175	45%	375	34%	1,823	33%	15,349	36%
		Often	100	20%	299	27%	1,372	25%	10,589	25%	91	23%	326	30%	1,499	27%	11,351	26%
		Very often	78	16%	269	24%	1,406	26%	10,070	24%	70	18%	263	24%	1,493	27%	10,638	25%
		Total	490	100%	1,114	100%	5,418	100%	42,126	100%	393	100%	1,105	100%	5,453	100%	43,194	100%



# National Survey of Student Engagement

## NSSE 2004 Engagement Item Frequency Distributions Ohio University

			First-Year Students								Seniors							
			Ohio U		Peers		Doc- Ext		NSSE 2004		Ohio U		Peers		Doc- Ext		NSSE 2004	
<i>Variable</i>	<i>Response Options</i>		<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	Never	39	8%	96	9%	576	11%	4,628	11%	32	8%	92	8%	507	9%	4,292	10%
		Sometimes	169	35%	345	31%	1,639	30%	13,438	32%	141	36%	370	33%	1,827	34%	14,901	34%
		Often	152	31%	356	32%	1,586	29%	12,416	29%	117	30%	328	30%	1,599	29%	12,640	29%
		Very often	129	26%	316	28%	1,616	30%	11,635	28%	103	26%	316	29%	1,518	28%	11,368	26%
	Total	489	100%	1,113	100%	5,417	100%	42,117	100%	393	100%	1,106	100%	5,451	100%	43,201	100%	
2a. Coursework emphasizes: Memorizing facts, ideas or methods from your courses and readings	MEMORIZE	Very little	13	3%	47	4%	226	4%	2,243	5%	24	6%	87	8%	441	8%	4,101	9%
		Some	108	22%	274	25%	1,290	24%	11,135	26%	122	31%	299	27%	1,584	29%	13,278	31%
		Quite a bit	212	43%	470	42%	2,228	41%	17,021	40%	148	38%	430	39%	2,024	37%	15,539	36%
		Very much	158	32%	322	29%	1,677	31%	11,756	28%	100	25%	290	26%	1,412	26%	10,314	24%
	Total	491	100%	1,113	100%	5,421	100%	42,155	100%	394	100%	1,106	100%	5,461	100%	43,232	100%	
b. Coursework emphasizes: Analyzing the basic elements of an idea, experience or theory	ANALYZE	Very little	13	3%	21	2%	107	2%	828	2%	3	1%	15	1%	84	2%	577	1%
		Some	90	18%	192	17%	972	18%	7,581	18%	69	18%	146	13%	760	14%	5,384	12%
		Quite a bit	242	49%	514	46%	2,427	45%	18,798	45%	167	42%	474	43%	2,257	41%	17,707	41%
		Very much	146	30%	386	35%	1,915	35%	14,927	35%	155	39%	471	43%	2,358	43%	19,557	45%
	Total	491	100%	1,113	100%	5,421	100%	42,134	100%	394	100%	1,106	100%	5,459	100%	43,225	100%	
c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ	Very little	29	6%	52	5%	256	5%	1,922	5%	14	4%	43	4%	246	5%	1,421	3%
		Some	178	36%	324	29%	1,658	31%	11,912	28%	99	25%	253	23%	1,325	24%	8,927	21%
		Quite a bit	188	38%	473	42%	2,191	40%	17,554	42%	147	37%	457	41%	2,107	39%	17,383	40%
		Very much	96	20%	264	24%	1,311	24%	10,721	25%	134	34%	352	32%	1,778	33%	15,474	36%
	Total	491	100%	1,113	100%	5,416	100%	42,109	100%	394	100%	1,105	100%	5,456	100%	43,205	100%	
d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE	Very little	38	8%	64	6%	375	7%	2,496	6%	29	7%	71	6%	402	7%	2,257	5%
		Some	160	33%	369	33%	1,722	32%	12,059	29%	113	29%	300	27%	1,448	27%	9,983	23%
		Quite a bit	189	38%	456	41%	2,110	39%	17,294	41%	132	34%	425	38%	2,003	37%	16,805	39%
		Very much	104	21%	224	20%	1,210	22%	10,264	24%	120	30%	310	28%	1,604	29%	14,168	33%
	Total	491	100%	1,113	100%	5,417	100%	42,113	100%	394	100%	1,106	100%	5,457	100%	43,213	100%	
e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	18	4%	35	3%	197	4%	1,630	4%	17	4%	44	4%	208	4%	1,184	3%
		Some	119	24%	295	27%	1,272	23%	9,605	23%	77	20%	194	18%	1,006	18%	7,127	16%
		Quite a bit	195	40%	436	39%	2,093	39%	16,764	40%	128	32%	352	32%	1,822	33%	15,307	35%
		Very much	159	32%	347	31%	1,858	34%	14,136	34%	172	44%	514	47%	2,421	44%	19,599	45%
	Total	491	100%	1,113	100%	5,420	100%	42,135	100%	394	100%	1,104	100%	5,457	100%	43,217	100%	
3. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	Very little	4	1%	4	0%	26	1%	212	1%	4	1%	8	1%	41	1%	357	1%
		2	2	0%	4	0%	38	1%	338	1%	13	3%	14	1%	102	2%	589	1%
		3	7	2%	26	2%	133	3%	1,064	3%	15	4%	35	3%	210	4%	1,368	3%
		4	35	8%	88	8%	530	10%	4,028	10%	50	13%	106	10%	572	11%	4,222	10%
		5	163	35%	318	30%	1,561	30%	12,393	31%	122	33%	357	34%	1,721	33%	12,637	30%
		6	195	42%	396	38%	1,953	38%	15,073	37%	122	33%	376	35%	1,783	34%	14,714	35%
		Very much	57	12%	212	20%	954	18%	7,351	18%	48	13%	166	16%	846	16%	7,764	19%
Total	463	100%	1,048	100%	5,195	100%	40,459	100%	374	100%	1,062	100%	5,275	100%	41,651	100%		



# National Survey of Student Engagement

## NSSE 2004 Engagement Item Frequency Distributions Ohio University

			First-Year Students								Seniors							
			Ohio U		Peers		Doc- Ext		NSSE 2004		Ohio U		Peers		Doc- Ext		NSSE 2004	
<i>Variable</i>	<i>Response Options</i>		<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>
4a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN	None	7	1%	6	1%	55	1%	390	1%	6	2%	18	2%	87	2%	579	1%
		Between 1-4	94	20%	167	16%	931	18%	7,187	17%	67	18%	254	24%	1,289	24%	9,657	23%
		Between 5-10	200	43%	405	38%	2,009	38%	14,772	36%	137	36%	407	38%	1,922	36%	14,679	35%
		Between 11-20	119	25%	306	29%	1,470	28%	12,351	30%	109	29%	254	24%	1,281	24%	10,638	25%
		More than 20	47	10%	181	17%	784	15%	6,434	16%	59	16%	143	13%	764	14%	6,979	16%
		Total	467	100%	1,065	100%	5,249	100%	41,134	100%	378	100%	1,076	100%	5,343	100%	42,532	100%
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	141	30%	323	30%	1,436	27%	10,533	26%	81	21%	224	21%	1,127	21%	8,589	20%
		Between 1-4	259	55%	579	54%	2,844	54%	22,551	55%	206	54%	587	55%	2,835	53%	22,790	54%
		Between 5-10	54	12%	108	10%	648	12%	5,278	13%	64	17%	167	16%	878	16%	6,787	16%
		Between 11-20	7	1%	38	4%	195	4%	1,682	4%	10	3%	56	5%	288	5%	2,512	6%
		More than 20	6	1%	18	2%	132	3%	1,106	3%	17	4%	42	4%	216	4%	1,904	4%
		Total	467	100%	1,066	100%	5,255	100%	41,150	100%	378	100%	1,076	100%	5,344	100%	42,582	100%
c. Number of written papers or reports of 20 pages or more	WRITEMOR	None	424	91%	935	88%	4,458	85%	34,008	83%	204	54%	614	57%	2,879	54%	20,057	47%
		Between 1-4	32	7%	102	10%	601	11%	5,240	13%	147	39%	393	36%	2,040	38%	18,631	44%
		Between 5-10	9	2%	15	1%	124	2%	1,056	3%	18	5%	54	5%	301	6%	2,658	6%
		Between 11-20	1	0%	5	0%	40	1%	476	1%	6	2%	8	1%	75	1%	708	2%
		More than 20	1	0%	9	1%	34	1%	342	1%	3	1%	8	1%	45	1%	496	1%
		Total	467	100%	1,066	100%	5,257	100%	41,122	100%	378	100%	1,077	100%	5,340	100%	42,550	100%
d. Number of written papers or reports between 5 and 19 pages	WRITEMID	None	84	18%	157	15%	821	16%	5,161	13%	21	6%	117	11%	610	11%	3,434	8%
		Between 1-4	240	51%	530	50%	2,536	48%	19,931	48%	139	37%	441	41%	2,287	43%	17,238	41%
		Between 5-10	125	27%	276	26%	1,436	27%	11,490	28%	131	35%	348	32%	1,617	30%	14,103	33%
		Between 11-20	14	3%	84	8%	378	7%	3,722	9%	67	18%	137	13%	665	12%	5,907	14%
		More than 20	4	1%	19	2%	85	2%	835	2%	20	5%	34	3%	165	3%	1,869	4%
		Total	467	100%	1,066	100%	5,256	100%	41,139	100%	378	100%	1,077	100%	5,344	100%	42,551	100%
e. Number of written papers or reports of fewer than 5 pages	WRITESML	None	10	2%	26	2%	163	3%	1,112	3%	13	3%	67	6%	402	8%	2,845	7%
		Between 1-4	173	37%	269	25%	1,514	29%	10,094	25%	75	20%	329	31%	1,691	32%	12,467	29%
		Between 5-10	157	34%	375	35%	1,753	33%	13,474	33%	101	27%	327	30%	1,496	28%	11,446	27%
		Between 11-20	91	19%	268	25%	1,195	23%	10,470	25%	95	25%	219	20%	1,042	19%	8,779	21%
		More than 20	36	8%	128	12%	633	12%	5,996	15%	94	25%	135	13%	713	13%	7,007	16%
		Total	467	100%	1,066	100%	5,258	100%	41,146	100%	378	100%	1,077	100%	5,344	100%	42,544	100%



# National Survey of Student Engagement

## NSSE 2004 Engagement Item Frequency Distributions Ohio University

		First-Year Students								Seniors							
		Ohio U		Peers		Doc- Ext		NSSE 2004		Ohio U		Peers		Doc- Ext		NSSE 2004	
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
8a. Quality of relationships with other students	ENVSTU 1 Unfriendly, Unsupportive, Sense of Alienation	4	1%	6	1%	44	1%	410	1%	4	1%	8	1%	52	1%	304	1%
		9	2%	19	2%	101	2%	822	2%	8	2%	25	2%	129	2%	769	2%
		15	3%	42	4%	214	4%	1,626	4%	9	2%	34	3%	219	4%	1,537	4%
		37	8%	84	8%	477	9%	3,774	9%	37	10%	57	5%	477	9%	3,688	9%
		107	23%	214	20%	1,106	21%	8,444	21%	68	18%	211	20%	1,141	21%	8,418	20%
		145	31%	362	34%	1,737	33%	13,095	32%	122	32%	371	35%	1,728	32%	13,341	31%
		150	32%	338	32%	1,576	30%	12,964	32%	130	34%	366	34%	1,593	30%	14,507	34%
	Total	467	100%	1,065	100%	5,255	100%	41,135	100%	378	100%	1,072	100%	5,339	100%	42,564	100%
b. Quality of relationships with faculty members	ENVFAC 1 Unavailable, Unhelpful, Unsympathetic	3	1%	2	0%	29	1%	233	1%	3	1%	10	1%	60	1%	333	1%
		4	1%	21	2%	109	2%	570	1%	4	1%	16	1%	125	2%	602	1%
		23	5%	63	6%	271	5%	1,409	3%	11	3%	55	5%	257	5%	1,400	3%
		72	15%	154	14%	770	15%	4,254	10%	43	11%	129	12%	657	12%	3,599	8%
		153	33%	359	34%	1,600	30%	10,447	25%	123	33%	313	29%	1,395	26%	8,789	21%
		163	35%	327	31%	1,680	32%	14,785	36%	123	33%	358	33%	1,835	34%	15,083	35%
		49	10%	139	13%	797	15%	9,428	23%	71	19%	193	18%	1,014	19%	12,759	30%
	Total	467	100%	1,065	100%	5,256	100%	41,126	100%	378	100%	1,074	100%	5,343	100%	42,565	100%
c. Quality of relationships with administrative personnel and offices	ENVADM 1 Unhelpful, Inconsiderate, Rigid	9	2%	23	2%	147	3%	919	2%	21	6%	47	4%	323	6%	1,914	4%
		18	4%	47	4%	275	5%	1,607	4%	27	7%	65	6%	427	8%	2,780	7%
		36	8%	93	9%	456	9%	2,848	7%	44	12%	106	10%	622	12%	4,136	10%
		93	20%	178	17%	1,028	20%	6,495	16%	67	18%	205	19%	958	18%	7,066	17%
		162	35%	307	29%	1,342	26%	10,486	26%	112	30%	274	26%	1,281	24%	10,021	24%
		105	22%	285	27%	1,345	26%	11,581	28%	72	19%	232	22%	1,068	20%	9,700	23%
		44	9%	131	12%	662	13%	7,170	17%	35	9%	145	14%	660	12%	6,926	16%
	Total	467	100%	1,064	100%	5,255	100%	41,106	100%	378	100%	1,074	100%	5,339	100%	42,543	100%



# National Survey of Student Engagement

## NSSE 2004 Engagement Item Frequency Distributions Ohio University

		First-Year Students								Seniors							
		Ohio U		Peers		Doc- Ext		NSSE 2004		Ohio U		Peers		Doc- Ext		NSSE 2004	
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
9a. Preparing for class (studying, reading, writing, rehearsing, and other activities related to your academic program)	ACADPR01 0 hr/wk	2	0%	4	0%	19	0%	170	0%	2	1%	1	0%	16	0%	177	0%
	1-5 hr/wk	73	16%	157	15%	908	18%	7,785	19%	43	12%	229	22%	1,005	19%	8,462	20%
	6-10 hr/wk	125	28%	277	27%	1,285	25%	10,441	26%	109	30%	274	26%	1,344	26%	10,743	26%
	11-15 hr/wk	93	21%	211	20%	1,089	21%	8,266	21%	66	18%	198	19%	967	18%	7,661	18%
	16-20 hr/wk	68	15%	167	16%	825	16%	6,018	15%	73	20%	147	14%	791	15%	6,189	15%
	21-25 hr/wk	49	11%	110	11%	489	10%	3,766	9%	34	9%	90	9%	471	9%	3,872	9%
	26-30 hr/wk	21	5%	60	6%	246	5%	1,981	5%	22	6%	48	5%	291	6%	2,345	6%
	30+ hr/wk	15	3%	45	4%	251	5%	1,738	4%	19	5%	57	5%	364	7%	2,606	6%
	Total	446	100%	1,031	100%	5,112	100%	40,165	100%	368	100%	1,044	100%	5,249	100%	42,055	100%
b. Working for pay on campus	WORKON01 0 hr/wk	372	84%	857	83%	4,080	80%	29,491	73%	205	56%	728	70%	3,576	68%	28,007	67%
	1-5 hr/wk	16	4%	34	3%	164	3%	2,407	6%	18	5%	44	4%	198	4%	2,844	7%
	6-10 hr/wk	39	9%	68	7%	340	7%	4,420	11%	71	19%	81	8%	367	7%	4,573	11%
	11-15 hr/wk	11	2%	41	4%	294	6%	2,215	6%	33	9%	69	7%	369	7%	2,824	7%
	16-20 hr/wk	4	1%	21	2%	174	3%	1,109	3%	18	5%	64	6%	467	9%	2,303	5%
	21-25 hr/wk	1	0%	6	1%	34	1%	262	1%	12	3%	28	3%	118	2%	637	2%
	26-30 hr/wk	0	0%	2	0%	12	0%	89	0%	3	1%	9	1%	51	1%	286	1%
	30+ hr/wk	2	0%	3	0%	17	0%	189	0%	8	2%	18	2%	95	2%	595	1%
	Total	445	100%	1,032	100%	5,115	100%	40,182	100%	368	100%	1,041	100%	5,241	100%	42,069	100%
c. Working for pay off campus	WORKOF01 0 hr/wk	419	94%	837	81%	3,685	72%	26,781	67%	261	71%	569	55%	2,515	48%	18,468	44%
	1-5 hr/wk	13	3%	44	4%	249	5%	2,098	5%	19	5%	65	6%	259	5%	2,311	5%
	6-10 hr/wk	6	1%	46	4%	255	5%	2,169	5%	25	7%	82	8%	342	7%	2,776	7%
	11-15 hr/wk	4	1%	36	3%	227	4%	1,985	5%	15	4%	69	7%	357	7%	2,881	7%
	16-20 hr/wk	1	0%	21	2%	251	5%	2,224	6%	14	4%	82	8%	544	10%	3,780	9%
	21-25 hr/wk	1	0%	27	3%	199	4%	1,638	4%	12	3%	76	7%	403	8%	2,955	7%
	26-30 hr/wk	1	0%	6	1%	114	2%	1,119	3%	7	2%	26	2%	250	5%	1,969	5%
	30+ hr/wk	0	0%	14	1%	130	3%	2,150	5%	15	4%	73	7%	577	11%	6,917	16%
	Total	445	100%	1,031	100%	5,110	100%	40,164	100%	368	100%	1,042	100%	5,247	100%	42,057	100%
d. Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 0 hr/wk	144	32%	307	30%	1,951	38%	15,474	39%	115	31%	361	35%	2,334	44%	18,425	44%
	1-5 hr/wk	180	40%	370	36%	1,734	34%	13,412	33%	138	38%	379	36%	1,701	32%	12,903	31%
	6-10 hr/wk	72	16%	178	17%	707	14%	5,092	13%	55	15%	149	14%	582	11%	4,712	11%
	11-15 hr/wk	27	6%	64	6%	296	6%	2,749	7%	26	7%	69	7%	292	6%	2,442	6%
	16-20 hr/wk	11	2%	60	6%	222	4%	1,695	4%	13	4%	38	4%	149	3%	1,540	4%
	21-25 hr/wk	6	1%	23	2%	84	2%	815	2%	8	2%	20	2%	82	2%	859	2%
	26-30 hr/wk	3	1%	11	1%	48	1%	361	1%	1	0%	12	1%	39	1%	434	1%
	30+ hr/wk	2	0%	19	2%	68	1%	568	1%	12	3%	16	2%	73	1%	758	2%
	Total	445	100%	1,032	100%	5,110	100%	40,166	100%	368	100%	1,044	100%	5,252	100%	42,073	100%



# National Survey of Student Engagement

## NSSE 2004 Engagement Item Frequency Distributions Ohio University

		First-Year Students								Seniors								
		Ohio U		Peers		Doc- Ext		NSSE 2004		Ohio U		Peers		Doc- Ext		NSSE 2004		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	
e. Relaxing and socializing (watching TV, partying, exercising, etc.)	SOCIAL01	0 hr/wk	1	0%	5	0%	31	1%	457	1%	2	1%	5	0%	41	1%	581	1%
		1-5 hr/wk	71	16%	178	17%	983	19%	9,454	24%	61	17%	205	20%	1,285	24%	11,830	28%
		6-10 hr/wk	103	23%	267	26%	1,351	26%	11,191	28%	123	33%	306	29%	1,612	31%	12,580	30%
		11-15 hr/wk	117	26%	227	22%	1,075	21%	7,688	19%	71	19%	214	20%	1,045	20%	7,707	18%
		16-20 hr/wk	63	14%	156	15%	726	14%	4,936	12%	50	14%	151	14%	619	12%	4,501	11%
		21-25 hr/wk	32	7%	82	8%	368	7%	2,535	6%	23	6%	80	8%	304	6%	2,168	5%
		26-30 hr/wk	24	5%	37	4%	204	4%	1,334	3%	13	4%	25	2%	117	2%	1,017	2%
		30+ hr/wk	34	8%	79	8%	367	7%	2,554	6%	25	7%	58	6%	229	4%	1,697	4%
		Total	445	100%	1,031	100%	5,105	100%	40,149	100%	368	100%	1,044	100%	5,252	100%	42,081	100%
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	411	92%	938	91%	4,305	84%	31,278	78%	305	83%	861	82%	3,756	72%	27,880	66%
		1-5 hr/wk	23	5%	52	5%	416	8%	4,070	10%	20	5%	65	6%	525	10%	4,135	10%
		6-10 hr/wk	4	1%	15	1%	182	4%	1,541	4%	10	3%	28	3%	280	5%	2,179	5%
		11-15 hr/wk	3	1%	7	1%	71	1%	842	2%	6	2%	24	2%	174	3%	1,427	3%
		16-20 hr/wk	1	0%	4	0%	40	1%	497	1%	5	1%	15	1%	108	2%	1,066	3%
		21-25 hr/wk	1	0%	5	0%	26	1%	338	1%	2	1%	5	0%	65	1%	677	2%
		26-30 hr/wk	0	0%	2	0%	12	0%	199	0%	5	1%	10	1%	52	1%	558	1%
		30+ hr/wk	2	0%	9	1%	58	1%	1,386	3%	15	4%	36	3%	291	6%	4,165	10%
		Total	445	100%	1,032	100%	5,110	100%	40,151	100%	368	100%	1,044	100%	5,251	100%	42,087	100%
g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	35	8%	55	5%	430	8%	6,851	17%	17	5%	40	4%	272	5%	4,584	11%
		1-5 hr/wk	349	78%	790	77%	3,621	71%	26,221	65%	274	74%	796	76%	3,678	70%	27,530	65%
		6-10 hr/wk	41	9%	138	13%	699	14%	4,385	11%	54	15%	158	15%	910	17%	6,456	15%
		11-15 hr/wk	5	1%	28	3%	205	4%	1,377	3%	12	3%	25	2%	247	5%	1,989	5%
		16-20 hr/wk	6	1%	8	1%	68	1%	596	1%	4	1%	10	1%	57	1%	655	2%
		21-25 hr/wk	2	0%	5	0%	35	1%	251	1%	2	1%	4	0%	30	1%	263	1%
		26-30 hr/wk	4	1%	2	0%	13	0%	137	0%	2	1%	4	0%	17	0%	158	0%
		30+ hr/wk	3	1%	6	1%	40	1%	365	1%	3	1%	6	1%	41	1%	465	1%
		Total	445	100%	1,032	100%	5,111	100%	40,183	100%	368	100%	1,043	100%	5,252	100%	42,100	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	7	2%	16	2%	115	2%	818	2%	9	2%	25	2%	126	2%	954	2%
		Some	99	22%	170	16%	845	17%	6,599	16%	87	24%	221	21%	1,062	20%	7,304	17%
		Quite a bit	224	51%	490	48%	2,425	48%	18,648	46%	182	49%	476	46%	2,296	44%	18,870	45%
		Very much	113	26%	355	34%	1,719	34%	14,104	35%	91	25%	321	31%	1,763	34%	14,925	35%
		Total	443	100%	1,031	100%	5,104	100%	40,169	100%	369	100%	1,043	100%	5,247	100%	42,053	100%
b. Providing the support you need to help you succeed academically	ENVSUPRT	Very little	11	2%	25	2%	163	3%	1,090	3%	21	6%	48	5%	322	6%	1,740	4%
		Some	127	29%	231	22%	1,176	23%	7,626	19%	123	33%	293	28%	1,641	31%	9,816	23%
		Quite a bit	200	45%	484	47%	2,364	46%	17,704	44%	155	42%	486	47%	2,287	44%	18,582	44%
		Very much	105	24%	291	28%	1,401	27%	13,737	34%	71	19%	216	21%	997	19%	11,916	28%
		Total	443	100%	1,031	100%	5,104	100%	40,157	100%	370	100%	1,043	100%	5,247	100%	42,054	100%



# National Survey of Student Engagement

## NSSE 2004 Engagement Item Frequency Distributions Ohio University

			First-Year Students								Seniors							
			Ohio U		Peers		Doc- Ext		NSSE 2004		Ohio U		Peers		Doc- Ext		NSSE 2004	
<i>Variable</i>	<i>Response Options</i>		<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>
c. Encouraging contact among students from different economic, social, racial/ethnic backgrounds	ENVDIVRS	Very little	74	17%	136	13%	772	15%	5,640	14%	99	27%	213	20%	1,188	23%	8,237	20%
		Some	180	41%	347	34%	1,771	35%	13,386	33%	147	40%	377	36%	2,006	38%	15,307	36%
		Quite a bit	125	28%	322	31%	1,573	31%	12,461	31%	77	21%	291	28%	1,319	25%	11,418	27%
		Very much	63	14%	226	22%	988	19%	8,638	22%	47	13%	160	15%	723	14%	7,044	17%
		Total	442	100%	1,031	100%	5,104	100%	40,125	100%	370	100%	1,041	100%	5,236	100%	42,006	100%
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	160	36%	344	33%	1,643	32%	10,836	27%	174	47%	449	43%	2,440	47%	16,042	38%
		Some	187	42%	409	40%	2,114	41%	16,327	41%	128	35%	417	40%	1,922	37%	15,971	38%
		Quite a bit	78	18%	205	20%	964	19%	9,174	23%	52	14%	136	13%	654	12%	7,133	17%
		Very much	17	4%	73	7%	381	7%	3,767	9%	16	4%	40	4%	223	4%	2,848	7%
		Total	442	100%	1,031	100%	5,102	100%	40,104	100%	370	100%	1,042	100%	5,239	100%	41,994	100%
e. Providing the support you need to thrive socially	ENVSOCAL	Very little	75	17%	188	18%	961	19%	7,395	18%	109	29%	278	27%	1,623	31%	11,564	28%
		Some	191	43%	400	39%	2,048	40%	15,687	39%	140	38%	457	44%	2,205	42%	17,319	41%
		Quite a bit	135	31%	332	32%	1,507	30%	12,121	30%	93	25%	233	22%	1,069	20%	9,599	23%
		Very much	41	9%	110	11%	583	11%	4,885	12%	28	8%	74	7%	338	6%	3,436	8%
		Total	442	100%	1,030	100%	5,099	100%	40,088	100%	370	100%	1,042	100%	5,235	100%	41,918	100%
f. Attending campus events and activities (speakers, performances, athletics, etc.)	ENVEVENT	Very little	28	6%	65	6%	392	8%	3,528	9%	37	10%	105	10%	705	13%	5,810	14%
		Some	163	37%	270	26%	1,399	27%	10,267	26%	123	33%	343	33%	1,829	35%	13,473	32%
		Quite a bit	167	38%	439	43%	2,070	41%	15,760	39%	156	42%	405	39%	1,850	35%	14,898	35%
		Very much	84	19%	256	25%	1,244	24%	10,568	26%	54	15%	188	18%	852	16%	7,790	19%
		Total	442	100%	1,030	100%	5,105	100%	40,123	100%	370	100%	1,041	100%	5,236	100%	41,971	100%
g. Using computers in academic work	ENVCOMPT	Very little	7	2%	12	1%	80	2%	850	2%	4	1%	8	1%	83	2%	808	2%
		Some	49	11%	98	10%	581	11%	5,206	13%	22	6%	71	7%	455	9%	4,024	10%
		Quite a bit	164	37%	313	30%	1,712	34%	14,215	35%	94	25%	296	28%	1,494	28%	12,685	30%
		Very much	222	50%	608	59%	2,731	54%	19,864	49%	250	68%	668	64%	3,213	61%	24,521	58%
		Total	442	100%	1,031	100%	5,104	100%	40,135	100%	370	100%	1,043	100%	5,245	100%	42,038	100%
11a. Acquiring a broad general education	NGENLED	Very little	8	2%	20	2%	115	2%	1,001	2%	11	3%	16	2%	117	2%	877	2%
		Some	84	19%	137	13%	844	17%	6,428	16%	52	14%	142	14%	804	15%	5,219	12%
		Quite a bit	213	48%	480	47%	2,393	47%	17,966	45%	153	41%	391	38%	2,079	40%	15,380	37%
		Very much	137	31%	394	38%	1,751	34%	14,739	37%	154	42%	491	47%	2,245	43%	20,577	49%
		Total	442	100%	1,031	100%	5,103	100%	40,134	100%	370	100%	1,040	100%	5,245	100%	42,053	100%
b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	64	14%	130	13%	629	12%	4,537	11%	22	6%	80	8%	433	8%	2,831	7%
		Some	158	36%	363	35%	1,684	33%	12,805	32%	92	25%	231	22%	1,246	24%	9,130	22%
		Quite a bit	140	32%	347	34%	1,768	35%	14,190	35%	129	35%	347	33%	1,723	33%	14,462	34%
		Very much	80	18%	190	18%	1,020	20%	8,588	21%	127	34%	382	37%	1,839	35%	15,624	37%
		Total	442	100%	1,030	100%	5,101	100%	40,120	100%	370	100%	1,040	100%	5,241	100%	42,047	100%



# National Survey of Student Engagement

## NSSE 2004 Engagement Item Frequency Distributions Ohio University

			First-Year Students								Seniors							
			Ohio U		Peers		Doc- Ext		NSSE 2004		Ohio U		Peers		Doc- Ext		NSSE 2004	
<i>Variable</i>	<i>Response Options</i>		<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>
c. Writing clearly and effectively	GNWRITE	Very little	36	8%	66	6%	361	7%	2,087	5%	18	5%	42	4%	253	5%	1,562	4%
		Some	117	26%	267	26%	1,411	28%	9,192	23%	80	22%	241	23%	1,315	25%	8,125	19%
		Quite a bit	188	43%	435	42%	2,065	40%	16,763	42%	147	40%	415	40%	2,073	40%	16,250	39%
		Very much	101	23%	262	25%	1,264	25%	12,095	30%	125	34%	342	33%	1,605	31%	16,129	38%
		Total	442	100%	1,030	100%	5,101	100%	40,137	100%	370	100%	1,040	100%	5,246	100%	42,066	100%
d. Speaking clearly and effectively	GNSPEAK	Very little	52	12%	140	14%	685	13%	3,843	10%	26	7%	72	7%	401	8%	2,135	5%
		Some	157	36%	314	30%	1,754	34%	12,070	30%	93	25%	280	27%	1,565	30%	9,554	23%
		Quite a bit	159	36%	383	37%	1,725	34%	15,082	38%	139	38%	392	38%	1,927	37%	16,292	39%
		Very much	74	17%	194	19%	936	18%	9,126	23%	112	30%	296	28%	1,352	26%	14,079	33%
		Total	442	100%	1,031	100%	5,100	100%	40,121	100%	370	100%	1,040	100%	5,245	100%	42,060	100%
e. Thinking critically and analytically	GNANALY	Very little	9	2%	24	2%	138	3%	1,076	3%	12	3%	13	1%	111	2%	724	2%
		Some	88	20%	197	19%	926	18%	6,697	17%	56	15%	127	12%	672	13%	4,629	11%
		Quite a bit	187	42%	444	43%	2,159	42%	16,693	42%	134	36%	395	38%	2,005	38%	15,168	36%
		Very much	158	36%	366	35%	1,877	37%	15,650	39%	168	45%	503	48%	2,453	47%	21,530	51%
		Total	442	100%	1,031	100%	5,100	100%	40,116	100%	370	100%	1,038	100%	5,241	100%	42,051	100%
f. Analyzing quantitative problems	GNQUANT	Very little	56	13%	80	8%	447	9%	3,981	10%	43	12%	55	5%	318	6%	2,832	7%
		Some	156	35%	370	36%	1,692	33%	13,935	35%	118	32%	296	28%	1,410	27%	11,757	28%
		Quite a bit	157	36%	396	38%	1,950	38%	14,876	37%	124	34%	389	37%	1,879	36%	15,456	37%
		Very much	73	17%	183	18%	1,007	20%	7,287	18%	85	23%	299	29%	1,631	31%	11,961	28%
		Total	442	100%	1,029	100%	5,096	100%	40,079	100%	370	100%	1,039	100%	5,238	100%	42,006	100%
g. Using computing and information technology	GNCMPTS	Very little	30	7%	65	6%	368	7%	3,221	8%	11	3%	32	3%	219	4%	1,817	4%
		Some	136	31%	228	22%	1,327	26%	10,662	27%	77	21%	184	18%	958	18%	8,218	20%
		Quite a bit	164	37%	371	36%	1,901	37%	15,008	37%	131	35%	342	33%	1,790	34%	14,953	36%
		Very much	112	25%	367	36%	1,500	29%	11,216	28%	151	41%	481	46%	2,272	43%	17,067	41%
		Total	442	100%	1,031	100%	5,096	100%	40,107	100%	370	100%	1,039	100%	5,239	100%	42,055	100%
h. Working effectively with others	GNOTHERS	Very little	35	8%	72	7%	357	7%	2,369	6%	15	4%	31	3%	249	5%	1,437	3%
		Some	153	35%	326	32%	1,646	32%	11,331	28%	59	16%	197	19%	1,172	22%	7,865	19%
		Quite a bit	166	38%	394	38%	1,979	39%	16,340	41%	144	39%	399	38%	1,934	37%	16,261	39%
		Very much	88	20%	239	23%	1,117	22%	10,076	25%	152	41%	412	40%	1,884	36%	16,478	39%
		Total	442	100%	1,031	100%	5,099	100%	40,116	100%	370	100%	1,039	100%	5,239	100%	42,041	100%
i. Voting in local, state, or national elections	GNCITIZN	Very little	157	36%	444	43%	2,091	41%	17,897	45%	157	42%	475	46%	2,525	48%	19,833	47%
		Some	163	37%	336	33%	1,609	32%	12,455	31%	111	30%	323	31%	1,602	31%	12,776	30%
		Quite a bit	71	16%	171	17%	917	18%	6,472	16%	59	16%	152	15%	696	13%	5,756	14%
		Very much	51	12%	80	8%	480	9%	3,236	8%	43	12%	88	8%	414	8%	3,642	9%
		Total	442	100%	1,031	100%	5,097	100%	40,060	100%	370	100%	1,038	100%	5,237	100%	42,007	100%



# National Survey of Student Engagement

## NSSE 2004 Engagement Item Frequency Distributions Ohio University

			First-Year Students								Seniors							
			Ohio U		Peers		Doc- Ext		NSSE 2004		Ohio U		Peers		Doc- Ext		NSSE 2004	
Variable	Response Options		Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
j. Learning effectively on your own	GNINQ	Very little	16	4%	52	5%	259	5%	2,094	5%	13	4%	36	3%	270	5%	1,806	4%
		Some	120	27%	251	24%	1,197	23%	10,073	25%	76	21%	209	20%	1,089	21%	7,912	19%
		Quite a bit	185	42%	453	44%	2,180	43%	17,108	43%	145	39%	420	40%	2,091	40%	16,852	40%
		Very much	121	27%	275	27%	1,459	29%	10,828	27%	136	37%	374	36%	1,786	34%	15,448	37%
		Total	442	100%	1,031	100%	5,095	100%	40,103	100%	370	100%	1,039	100%	5,236	100%	42,018	100%
k. Understanding yourself	GNSELF	Very little	45	10%	115	11%	637	13%	4,516	11%	29	8%	114	11%	642	12%	4,302	10%
		Some	131	30%	294	29%	1,450	28%	11,435	29%	92	25%	257	25%	1,451	28%	10,037	24%
		Quite a bit	165	37%	380	37%	1,794	35%	14,179	35%	124	34%	332	32%	1,697	32%	14,129	34%
		Very much	101	23%	239	23%	1,210	24%	9,957	25%	125	34%	336	32%	1,449	28%	13,550	32%
		Total	442	100%	1,028	100%	5,091	100%	40,087	100%	370	100%	1,039	100%	5,239	100%	42,018	100%
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	93	21%	146	14%	766	15%	6,345	16%	56	15%	167	16%	839	16%	6,487	15%
		Some	175	40%	364	35%	1,814	36%	13,694	34%	151	41%	349	34%	1,818	35%	13,811	33%
		Quite a bit	119	27%	342	33%	1,599	31%	12,579	31%	98	26%	320	31%	1,560	30%	12,757	30%
		Very much	55	12%	177	17%	915	18%	7,470	19%	65	18%	203	20%	1,018	19%	8,973	21%
		Total	442	100%	1,029	100%	5,094	100%	40,088	100%	370	100%	1,039	100%	5,235	100%	42,028	100%
m. Solving complex real-world problems	GNPROBSV	Very little	61	14%	151	15%	675	13%	5,553	14%	43	12%	101	10%	604	12%	4,577	11%
		Some	193	44%	410	40%	1,963	39%	15,035	37%	115	31%	323	31%	1,671	32%	13,208	31%
		Quite a bit	139	31%	347	34%	1,705	33%	13,303	33%	128	35%	360	35%	1,797	34%	14,748	35%
		Very much	49	11%	121	12%	750	15%	6,214	15%	84	23%	255	25%	1,165	22%	9,504	23%
		Total	442	100%	1,029	100%	5,093	100%	40,105	100%	370	100%	1,039	100%	5,237	100%	42,037	100%
n. Developing a personal code of values and ethics	GNETHICS	Very little	67	15%	190	18%	899	18%	6,107	15%	51	14%	172	17%	955	18%	5,959	14%
		Some	178	40%	321	31%	1,590	31%	12,320	31%	112	30%	325	31%	1,559	30%	11,461	27%
		Quite a bit	120	27%	337	33%	1,554	31%	12,950	32%	109	29%	309	30%	1,489	28%	12,838	31%
		Very much	77	17%	181	18%	1,045	21%	8,709	22%	98	26%	232	22%	1,233	24%	11,765	28%
		Total	442	100%	1,029	100%	5,088	100%	40,086	100%	370	100%	1,038	100%	5,236	100%	42,023	100%
o. Contributing to the welfare of your community	GNCOMMUN	Very little	127	29%	237	23%	1,206	24%	8,920	22%	88	24%	229	22%	1,332	25%	8,762	21%
		Some	191	43%	395	38%	1,904	37%	14,815	37%	152	41%	384	37%	1,855	35%	14,319	34%
		Quite a bit	89	20%	285	28%	1,333	26%	10,767	27%	74	20%	267	26%	1,258	24%	11,285	27%
		Very much	35	8%	110	11%	647	13%	5,584	14%	56	15%	159	15%	791	15%	7,657	18%
		Total	442	100%	1,027	100%	5,090	100%	40,086	100%	370	100%	1,039	100%	5,236	100%	42,023	100%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	29	7%	58	6%	312	6%	1,989	5%	58	16%	125	12%	664	13%	3,541	8%
		Fair	96	22%	188	18%	1,020	20%	7,124	18%	64	17%	253	24%	1,255	24%	8,146	19%
		Good	214	48%	514	50%	2,401	47%	19,106	48%	155	42%	421	40%	2,074	40%	17,206	41%
		Excellent	104	23%	273	26%	1,377	27%	11,954	30%	93	25%	243	23%	1,255	24%	13,186	31%
		Total	443	100%	1,033	100%	5,110	100%	40,173	100%	370	100%	1,042	100%	5,248	100%	42,079	100%



# National Survey of Student Engagement

## NSSE 2004 Engagement Item Frequency Distributions Ohio University

		First-Year Students								Seniors							
		Ohio U		Peers		Doc- Ext		NSSE 2004		Ohio U		Peers		Doc- Ext		NSSE 2004	
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP																
	Poor	8	2%	13	1%	84	2%	742	2%	12	3%	15	1%	130	2%	760	2%
	Fair	37	8%	86	8%	562	11%	4,392	11%	44	12%	108	10%	664	13%	4,545	11%
	Good	249	56%	534	52%	2,627	51%	20,434	51%	175	47%	512	49%	2,646	50%	20,118	48%
	Excellent	149	34%	399	39%	1,835	36%	14,624	36%	139	38%	407	39%	1,809	34%	16,681	40%
	Total	443	100%	1,032	100%	5,108	100%	40,192	100%	370	100%	1,042	100%	5,249	100%	42,104	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL																
	Definitely no	17	4%	36	3%	189	4%	1,790	4%	18	5%	41	4%	270	5%	2,138	5%
	Probably no	36	8%	90	9%	504	10%	4,788	12%	41	11%	105	10%	714	14%	5,793	14%
	Probably yes	160	36%	365	35%	1,992	39%	16,180	40%	128	35%	392	38%	2,098	40%	16,602	39%
	Definitely yes	230	52%	542	52%	2,428	47%	17,421	43%	183	49%	505	48%	2,169	41%	17,534	42%
	Total	443	100%	1,033	100%	5,113	100%	40,179	100%	370	100%	1,043	100%	5,251	100%	42,067	100%



# National Survey of Student Engagement

## NSSE 2004 Background Item Frequency Distributions Ohio University

		First-Year Students								Seniors								
		Ohio U		Peers		Doc- Ext		NSSE 2004		Ohio U		Peers		Doc- Ext		NSSE 2004		
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%	
16. Sex	SEX	Male	154	35%	387	38%	1,942	38%	13,222	33%	139	38%	426	41%	2,242	43%	14,203	34%
		Female	289	65%	641	62%	3,151	62%	26,884	67%	229	62%	613	59%	2,998	57%	27,794	66%
	Total	443	100%	1,028	100%	5,093	100%	40,106	100%	368	100%	1,039	100%	5,240	100%	41,997	100%	
17. Are you an international student or foreign national?	INTERNAT	No	435	98%	987	96%	4,846	95%	37,967	95%	357	97%	1,012	97%	4,956	95%	39,800	95%
		Yes	8	2%	41	4%	247	5%	2,068	5%	12	3%	27	3%	283	5%	2,167	5%
	Total	443	100%	1,028	100%	5,093	100%	40,035	100%	369	100%	1,039	100%	5,239	100%	41,967	100%	
20. What is your current classification in college?	CLASS	Freshman/first-year	429	97%	942	92%	4,412	87%	35,079	88%	0	0%	0	0%	1	0%	32	0%
		Sophomore	12	3%	75	7%	599	12%	3,886	10%	2	1%	2	0%	13	0%	156	0%
		Junior	2	0%	10	1%	53	1%	566	1%	7	2%	33	3%	263	5%	1,411	3%
		Senior	0	0%	1	0%	17	0%	176	0%	349	95%	985	95%	4,842	93%	39,242	94%
		Unclassified	1	0%	1	0%	16	0%	371	1%	11	3%	20	2%	103	2%	982	2%
	Total	444	100%	1,029	100%	5,097	100%	40,078	100%	369	100%	1,040	100%	5,222	100%	41,823	100%	
21. Did you begin college at your current institution or elsewhere?	ENTER	Started here	426	96%	982	95%	4,774	94%	36,826	92%	259	70%	698	67%	3,237	62%	25,912	62%
		Started elsewhere	17	4%	47	5%	322	6%	3,264	8%	110	30%	342	33%	2,001	38%	16,103	38%
	Total	443	100%	1,029	100%	5,096	100%	40,090	100%	369	100%	1,040	100%	5,238	100%	42,015	100%	
22. Since high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOCTECH	Vocational-technical	3	1%	14	1%	96	2%	1,469	3%	13	3%	49	4%	292	5%	3,240	7%
	COMMCOLL	Community/junior college	18	4%	60	5%	387	7%	3,178	8%	64	16%	314	28%	1,814	33%	13,799	32%
	FOURYEAR	Other 4-year college	18	4%	40	4%	260	5%	2,533	6%	75	19%	249	22%	1,260	23%	10,511	24%
	NONE	None	401	81%	918	82%	4,346	80%	33,005	78%	224	57%	535	48%	2,461	45%	19,812	46%
	OTHRCOL1	Other school	8	2%	4	0%	84	2%	930	2%	20	5%	26	2%	198	4%	1,944	4%
23. How would you characterize your enrollment this term?	ENRLMENT	Less than full-time	7	2%	19	2%	144	3%	1,704	4%	23	6%	102	10%	736	14%	6,286	15%
		Full-time	436	98%	1,010	98%	4,953	97%	38,357	96%	345	94%	938	90%	4,495	86%	35,628	85%
	Total	443	100%	1,029	100%	5,097	100%	40,061	100%	368	100%	1,040	100%	5,231	100%	41,914	100%	
24. Are you member of a social fraternity or sorority?	FRATSORO	No	396	89%	845	82%	4,442	87%	36,586	91%	303	82%	858	83%	4,589	88%	36,826	88%
		Yes	47	11%	183	18%	653	13%	3,500	9%	66	18%	182	18%	649	12%	5,161	12%
	Total	443	100%	1,028	100%	5,095	100%	40,086	100%	369	100%	1,040	100%	5,238	100%	41,987	100%	
27. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory, campus housing	422	95%	801	78%	3,493	69%	27,247	68%	35	9%	122	12%	509	10%	9,265	22%
		Residence, walking distance	6	1%	63	6%	422	8%	1,768	4%	260	70%	307	30%	1,702	33%	8,500	20%
		Residence, driving distance	15	3%	126	12%	1,064	21%	10,700	27%	67	18%	578	56%	2,879	55%	23,314	56%
		Fraternity, sorority house	0	0%	38	4%	113	2%	324	1%	7	2%	27	3%	131	3%	798	2%
		Total	443	100%	1,028	100%	5,092	100%	40,039	100%	369	100%	1,034	100%	5,221	100%	41,877	100%
	Institution reported gender	GENDER	Male	171	35%	433	39%	2,127	39%	14,024	34%	152	38%	458	41%	2,378	43%	14,676
Female			322	65%	690	61%	3,327	61%	27,721	66%	243	62%	653	59%	3,103	57%	28,089	66%
Total		493	100%	1,123	100%	5,454	100%	41,745	100%	395	100%	1,111	100%	5,481	100%	42,765	100%	



# National Survey of Student Engagement

## NSSE 2004 Background Item Frequency Distributions Ohio University

			First-Year Students								Seniors							
			Ohio U		Peers		Doc- Ext		NSSE 2004		Ohio U		Peers		Doc- Ext		NSSE 2004	
Variable	Response Options		Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
Institution reported race or ethnicity	ETHNICIT	African American/Black	21	4%	60	5%	281	5%	2,862	7%	11	3%	42	4%	243	4%	3,094	7%
		American Indian/Alaska Native	0	0%	7	1%	45	1%	239	1%	1	0%	9	1%	56	1%	288	1%
		Asian/Pacific Islander	4	1%	49	4%	360	7%	1,875	5%	6	2%	34	3%	325	6%	1,733	4%
		Caucasian/White	437	89%	935	84%	4,171	77%	30,846	75%	335	85%	964	87%	4,114	75%	31,836	75%
		Hispanic	7	1%	22	2%	291	5%	2,668	6%	7	2%	17	2%	386	7%	2,639	6%
		Other	0	0%	11	1%	18	0%	413	1%	0	0%	5	0%	59	1%	361	1%
		Multi-racial	3	1%	14	1%	101	2%	697	2%	11	3%	13	1%	114	2%	791	2%
		Foreign	0	0%	0	0%	25	0%	91	0%	0	0%	0	0%	13	0%	80	0%
		Unknown	21	4%	17	2%	154	3%	1,544	4%	24	6%	23	2%	166	3%	1,462	3%
	Total	493	100%	1,115	100%	5,446	100%	41,235	100%	395	100%	1,107	100%	5,476	100%	42,284	100%	
Mode of completion	MODECOMP	Paper	0	0%	89	8%	984	18%	10,362	24%	0	0%	102	9%	1,300	24%	14,054	32%
		Web	493	100%	1,034	92%	4,470	82%	31,946	76%	395	100%	1,009	91%	4,181	76%	29,304	68%
		Total	493	100%	1,123	100%	5,454	100%	42,308	100%	395	100%	1,111	100%	5,481	100%	43,358	100%

na=data not reported to NSSE by institution

ipeds: 204857