

2002-2003 NSSE Faculty Survey

Response Means for Arts & Sciences Faculty

		2002 N= 119	2003 N= 179
1a. Ask questions in class or contribute to class discussions?	<i>Importance</i>	3.64	3.72
	<i>Frequency</i>	3.53	3.52
1b. Make class presentations?	<i>Importance</i>	2.11	1.97
	<i>Frequency</i>	1.82	1.75
1c. Prepare two or more drafts of a paper or assignment before turning it in?	<i>Importance</i>	2.14	2.28
	<i>Frequency</i>	1.88	1.92
1d. Work on paper or project that requires integrating ideas or information from various sources?	<i>Importance</i>	2.86	2.91
	<i>Frequency</i>	2.47	2.61
1e. Include diverse perspectives in class discussions or writing assignments?	<i>Importance</i>	2.83	2.85
	<i>Frequency</i>	2.64	2.69
1f. Come to class having completed readings or assignments?	<i>Importance</i>	3.59	3.72
	<i>Frequency</i>	3.36	3.54
1g. Students working together on projects during class?	<i>Importance</i>	2.47	2.55
	<i>Frequency</i>	2.34	2.38
1h. Students working together outside of class to prepare class assignments?	<i>Importance</i>	2.31	2.38
	<i>Frequency</i>	2.05	2.22
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions?	<i>Importance</i>	2.42	2.44
	<i>Frequency</i>	2.24	2.23
1j. Tutor or teach other students?	<i>Importance</i>	1.99	2.01
	<i>Frequency</i>	1.75	1.83
1k. Participate in a community-based project as part of the course?	<i>Importance</i>	1.46	1.54
	<i>Frequency</i>	1.22	1.31
1l. Use an electronic medium to discuss or complete an assignment?	<i>Importance</i>	2.31	2.35
	<i>Frequency</i>	2.18	2.33
1m. Communicate with you via email?	<i>Importance</i>	3.13	3.18
	<i>Frequency</i>	3.21	3.41
1n. Discuss grades or assignments with you?	<i>Importance</i>	3.35	3.45
	<i>Frequency</i>	3.25	3.35
1o. Talk about their career plans with you?	<i>Importance</i>	2.64	2.65
	<i>Frequency</i>	2.52	2.58

Importance Scale

1=Not Important, 2=Somewhat Important, 3=Important, 4=Very Important

Frequency Scale

1=Never, 2=Sometimes, 3=Often, 4=Very Often

		2002 N= 119	2003 N= 179
1p. Discuss ideas from your readings or class with you outside of class?	<i>Importance</i>	2.86	2.88
	<i>Frequency</i>	2.65	2.65
1q. Receive prompt feedback from you on their academic performance?	<i>Importance</i>	3.69	3.72
	<i>Frequency</i>	3.57	3.66
1r. Work harder than they thought they could to meet your standards and expectations?	<i>Importance</i>	3.27	3.46
	<i>Frequency</i>	3.16	3.15
1s. Work with you on activities other than coursework?	<i>Importance</i>	1.56	1.62
	<i>Frequency</i>	1.37	1.48
1t. Discuss ideas from your class or class readings with others outside of class?	<i>Importance</i>	2.53	2.75
	<i>Frequency</i>	2.19	2.33
1u. Have serious conversations among students of different races or ethnicities?	<i>Importance</i>	2.58	2.48
	<i>Frequency</i>	2.08	2.07
1v. Have serious conversations among students who differ from each other in terms of their religious beliefs, political opinions, or personal values?	<i>Importance</i>	2.58	2.54
	<i>Frequency</i>	2.18	2.19
2a. Memorizing facts, ideas or methods from your class and readings so students can repeat them in pretty much the same form?	<i>Importance</i>	2.26	2.48
	<i>Frequency</i>	2.50	2.62
2b. Analyzing the basic elements of an idea, experience, or theory such as examining a particular case or situation in depth and considering its components?	<i>Importance</i>	3.57	3.66
	<i>Frequency</i>	3.30	3.49
2c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships?	<i>Importance</i>	3.55	3.62
	<i>Frequency</i>	3.21	3.46
2d. Making judgements about the value of information, arguments, or methods, such as examining how others gathered and interpreted data, and assessing the soundness of their conclusions?	<i>Importance</i>	3.11	3.20
	<i>Frequency</i>	2.79	2.98
2e. Applying theories or concepts to resolve practical problems or in new situations?	<i>Importance</i>	3.26	3.43
	<i>Frequency</i>	3.14	3.19

Importance Scale

1=Not Important, 2=Somewhat Important, 3=Important, 4=Very Important

Frequency Scale

1=Never, 2=Sometimes, 3=Often, 4=Very Often