

Ohio University NSSE Faculty Response Means By Instructor Type (Athens Campus)

INSTRUCTOR TYPE			Q1A-ASK QUESTIONS IN CLASS OR CONTRIBUTE TO CLASS DISCUSSIONS?	Q1B-MAKE CLASS PRESENTATIONS?	Q1C-PREPARE TWO OR MORE DRAFTS OF A PAPER OR ASSIGNMENT BEFORE TURNING IT IN?	Q1D-WORK ON PAPER OR PROJECT THAT REQUIRES INTEGRATING IDEAS OR INFORMATION FROM VARIOUS SOURCES?	Q1E-INCLUDE DIVERSE PERSPECTIVES IN CLASS DISCUSSIONS OR WRITING ASSIGNMENTS?	Q1F-COME TO CLASS HAVING COMPLETED READINGS OR ASSIGNMENTS?	Q1G-STUDENTS WORKING TOGETHER ON PROJECTS DURING CLASS?
	Importance	Mean							
Administrators N=40	Importance	Mean	3.88	2.83	2.56	3.58	3.20	3.65	2.80
	Frequency	Mean	3.58	2.40	1.97	3.15	2.90	3.33	2.60
Faculty N=251	Importance	Mean	3.67	2.43	2.31	3.09	2.81	3.59	2.71
	Frequency	Mean	3.54	2.18	2.03	2.76	2.62	3.33	2.56
Students N=59	Importance	Mean	3.78	2.55	2.60	3.24	3.33	3.65	2.95
	Frequency	Mean	3.45	2.33	2.42	2.76	2.88	3.28	2.88
Total N=350	Importance	Mean	3.71	2.50	2.39	3.17	2.94	3.61	2.76
	Frequency	Mean	3.53	2.23	2.09	2.81	2.70	3.32	2.62

Importance Rating

- 1=Not Important
- 2=Somewhat Important
- 3=Important
- 4=Very Important

Frequency Rating

- 1=Never
- 2=Sometimes
- 3=Often
- 4=Very Often

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			Q1H-STUDENTS WORKING TOGETHER OUTSIDE OF CLASS TO PREPARE CLASS ASSIGNMENTS?	Q1I-PUT TOGETHER IDEAS OR CONCEPTS FROM DIFFERENT COURSES WHEN COMPLETING ASSIGNMENTS OR DURING CLASS DISCUSSIONS?	Q1J-TUTOR OR TEACH OTHER STUDENTS?	Q1K-PARTICIPATE IN A COMMUNITY-BASED PROJECT AS PART OF THE COURSE?	Q1L-USE AN ELECTRONIC MEDIUM TO DISCUSS OR COMPLETE AN ASSIGNMENT?	Q1M-COMMUNICATE WITH YOU VIA EMAIL?	Q1N-DISCUSS GRADES OR ASSIGNMENTS WITH YOU?
Administrators N=40	Importance	Mean	2.98	2.60	2.03	1.90	2.75	3.26	3.38
	Frequency	Mean	2.65	2.31	1.44	1.36	2.63	3.43	3.23
Faculty N=251	Importance	Mean	2.61	2.69	2.09	1.69	2.52	3.17	3.35
	Frequency	Mean	2.42	2.50	1.84	1.42	2.46	3.27	3.26
Students N=59	Importance	Mean	2.43	2.66	2.07	1.96	2.23	3.19	3.49
	Frequency	Mean	2.28	2.40	1.58	1.36	1.82	3.40	3.32
Total N=350	Importance	Mean	2.62	2.67	2.08	1.76	2.50	3.18	3.38
	Frequency	Mean	2.42	2.46	1.75	1.41	2.38	3.31	3.26

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			Q1O-TALK ABOUT THEIR CAREER PLANS WITH YOU?	Q1P-DISCUSS IDEAS FROM YOUR READINGS OR CLASS WITH YOU OUTSIDE OF CLASS?	Q1Q-RECEIVE PROMPT FEEDBACK FROM YOU ON THEIR ACADEMIC PERFORMANCE?	Q1R-WORK HARDER THAN THEY THOUGHT THEY COULD TO MEET YOUR STANDARDS AND EXPECTATIONS?	Q1S-WORK WITH YOU ON ACTIVITIES OTHER THAN COURSEWORK?	Q1T-DISCUSS IDEAS FROM YOUR CLASS OR CLASS READINGS WITH OTHERS OUTSIDE OF CLASS?	Q1U-HAVE SERIOUS CONVERSATIONS AMONG STUDENTS OF DIFFERENT RACES OR ETHNICITIES?
Administrators N=40	Importance	Mean	2.87	2.70	3.45	3.18	1.77	2.52	2.82
	Frequency	Mean	2.72	2.48	3.45	2.93	1.46	2.13	2.15
Faculty N=251	Importance	Mean	2.81	2.89	3.69	3.35	1.81	2.64	2.58
	Frequency	Mean	2.63	2.66	3.55	3.21	1.59	2.33	2.11
Students N=59	Importance	Mean	2.55	2.79	3.59	3.16	1.63	2.65	3.00
	Frequency	Mean	2.53	2.64	3.55	2.90	1.35	2.33	2.11
Total N=350	Importance	Mean	2.77	2.85	3.64	3.30	1.78	2.63	2.68
	Frequency	Mean	2.62	2.63	3.54	3.12	1.53	2.31	2.11

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			Q1V-HAVE SERIOUS CONVERSATIONS AMONG STUDENTS WHO DIFFER FROM EACH OTHER IN TERMS OF THEIR RELIGIOUS BELIEFS, POLITICAL OPINIONS, OR PERSONAL VALUES?	Q2A-MEMORIZING FACTS, IDEAS OR METHODS FROM YOUR CLASS AND READINGS SO STUDENTS CAN REPEAT THEM IN PRETTY MUCH THE SAME FORM	Q2B-ANALYZING THE BASIC ELEMENTS OF AN IDEA, EXPERIENCE, OR THEORY SUCH AS EXAMINING A PARTICULAR CASE OR SITUATION IN DEPTH AND CONSIDERING ITS COMPONENTS	Q2C-SYNTHESIZING AND ORGANIZING IDEAS, INFORMATION, OR EXPERIENCES INTO NEW, MORE COMPLEX INTERPRETATIONS AND RELATIONSHIPS	Q2D-MAKING JUDGMENTS ABOUT THE VALUE OF INFORMATION, ARGUMENTS, OR METHODS, SUCH AS EXAMINING HOW OTHERS GATHERED AND INTERPRETED DATA, AND ASSESSING THE SOUNDNESS OF THEIR CONCLUSIONS	Q2E-APPLYING THEORIES OR CONCEPTS TO RESOLVE PRACTICAL PROBLEMS OR IN NEW SITUATIONS
Administrators N=40	Importance	Mean	2.80	1.82	3.37	3.45	3.43	3.33
	Frequency	Mean	2.20	1.95	3.12	3.13	3.17	2.97
Faculty N=251	Importance	Mean	2.58	2.16	3.53	3.56	3.26	3.39
	Frequency	Mean	2.19	2.34	3.34	3.28	2.93	3.15
Students N=59	Importance	Mean	2.96	1.91	3.49	3.46	3.24	3.34
	Frequency	Mean	2.37	1.97	3.21	3.19	2.98	2.97
Total N=350	Importance	Mean	2.67	2.08	3.51	3.53	3.28	3.37
	Frequency	Mean	2.22	2.23	3.30	3.25	2.97	3.10

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