

**Ohio University**  
**Task Force on the National Study of Instructional Costs and Productivity**  
**(Delaware Study)**

The National Study of Instructional Costs and Productivity (i.e., The Delaware Study) allows universities to analyze teaching loads, instructional costs, and academic productivity. Data are reported and analyzed at the academic discipline level. Over 300 colleges and universities have participated nationwide, so peer-institution comparisons can be made. The provost has requested that Ohio University (Athens Campus) participate in 2003-04.

**Charge:**

To examine the appropriateness and applicability of the Delaware Study as a tool for understanding teaching loads, productivity, and instructional costs at Ohio University.

To explore possible uses of the analysis provided on teaching load, instructional costs, and academic productivity.

To identify idiosyncrasies or organizational differences in Ohio University's academic disciplines—their data and their practices—that must be considered in interpreting the data, especially as comparisons are made.

**Submission:**

The Task Force is asked to serve in an advisory capacity to the Office of the Provost and the Office of Institutional Research in submitting the data (due January 31, 2004; the analysis is supposed to be provided by the end of the 2003-04 academic year). Also, the Task Force is asked to produce a brief report to the Provost by the end of spring quarter on the recommended uses of the analyses, including the appropriateness/applicability of the various measures of the study to Ohio University, and the identification of areas where exceptions should be considered.