

As Approved by University Curriculum Council on February 8, 2011

UNIVERSITY CURRICULUM COUNCIL

3:15p.m.

Tuesday, January 11, 2011

Baker Center Room 231

Third Meeting of 2010-2011

ATTENDANCE:

Present: Bernstein, Brannan, Brown, D., Brown K., Connor, Coombs, Cutright (for Sherman), Dashiell (for Shepherd), Giesey, Hines (for Bose), Horner (for Leite), Ingram, Kremer, Lamb (for McWeeny), Maxwell (for Broughton), Newton, Patterson (for Middleton), Paulins, Reilly, Riley (for Brose), Sampson (for Irwin), Scanlan (for Ogles), Shambora, Suhr, Tuck, Webster, Weiner

Excused: Casebolt, Farley, Fonseca, James, Lee, Palmer, Sisson

Absent: Calderon, Dantas, Descutner, Leinbaugh, Moody, Morrone, Muhammad, Roberson, Stephens, Wilson, Yanity

Guests: Cibrowski, Wolfe

CHAIRS REPORT: David Thomas

Thomas called the third meeting of 2010-2011 to order at 3:15p.m.

Thomas called for approval of the November 9, 2010 minutes. Cutright moved and Reilly seconded. Minutes unanimously approved by voice vote.

Thomas informed the Council that the Q2S Hearing Committee met and handled a curriculum situation. He said every attempt was made to by the Hearing Committee to be fair.

Thomas informed the Council that the 1804 Liberal Task force beginning its task of studying and looking at General Education. A Workshop was conducted in December where the Task Force tried to articulate the heritage of OU what liberal/general education has come to mean, and review the General Education Assessment report submitted last summer. The Task Force will begin discussions with faculty through a variety of mechanisms including college forums, faculty forums and a website. He reminded the Council that the job of the Task Force is to develop a rationale, a set of outcome goals and some suggestions for possible models of General Education. A subsequent committee next year will be charged with more specific suggestions.

Thomas informed the Council that the UCC Gen Ed Subcommittee is going to begin meeting. Their focus will be on the issues of J courses. A practicum student will be helping with the assessment.

Thomas introduced Giesey who presented the Q2S update. There are 8 Binders left to be submitted. A copy of the Q2S Student and Program Draft Guidelines will be made available for review and comment shortly. Any feedback should be sent via email to q2s@ohio.edu.

PROGRAMS COMMITTEE: Greg Kremer, Chair

For Second Reading

Interdisciplinary Certificate in the Empirical Study of Language

- Is the GPA requirement overall or is it 3.0 GPA in the courses taken to complete the certificate?
- Must the courses for Research and Thesis be from the same department or can they come from different departments?
- Does the student need to be registered for 3 quarters of “thesis” or just earn 6 hours?
- Can the 8 hours outside of student’s major come from more than 1 of the areas listed or must all 8 hours come from only one area?
- Is area of study/Modern Languages considered one area or each language a separate area?
- Hearing, Speech and Language Sciences course MCFs need to be corrected to CSD from HSLs.

Unanimously approved by voice vote pending satisfactory answers on the above procedural questions

BINDER REPORT: Jeff Giesey, Chair

Programs Committee: Greg Kremer, Chair

Individual Course Committee: Anita James, Chair

For Second Reading

Binders for approval: unanimously approved by voice vote

Aerospace Studies	Information and Telecommunication Systems
Aviation	Journalism
Business	Media Arts and Studies
Civil Engineering	Management Information Systems (with adjustments)
Communication	Specialized Studies
Communication Studies	Theater
Film	University College
Honors Tutorial College	

INDIVIDUAL COURSE COMMITTEE: Anita James, Chair

No report

REVIEW COMMITTEE: Rob Brannon, Chair

Brannon updated the Council on the reviews pending. Seven reviews are currently at Graduate Council waiting for approval.

There being no further business, Thomas adjourned the meeting at 3:56 p.m.