

**Q2S Binder for Ohio Program for Intensive English**

**General Info**

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**Department/School Info**

**College:** A&S(null)

**Department:** OPIE(Ohio Program for Intensive English)

**Mission:** THE MISSION OF THE OHIO PROGRAM OF INTENSIVE ENGLISH (OPIE)

The principal mission of the OPIE is to provide English language training for non-native speakers who will use English for academic study at an American college or university and/or who will use English within their employment. OPIE provides English as a Second Language (ESL) instruction in compliance with the Association of International Educators: NAFSA Code of Ethics, the University Consortium of Intensive English Programs (UCIEP) Guidelines, and the Teaching English to Speakers of Other Languages (TESOL) Standards.

The OPIE mission consists of four core components: Teaching, Assessment, Orientation/Cross-cultural Support and Program Development.

**Teaching**

To provide instruction and training in the English language. Courses are designed to raise the proficiency of the non-native speaker to a level enabling him/her (a) to undertake academic study either at Ohio University (O.U. Admits) or at another U.S. institution of higher learning (OPIE Specials) or (b) to undertake employment which requires the use of English.

**Assessment**

To assess the English proficiency of all international students admitted to Ohio University, who have not received a waiver or exemption from either the Graduate College or the Undergraduate Admissions Office, and to make a recommendation for language study to the Undergraduate or Graduate Admissions Office and/or department/program to which the student has been admitted.

**Orientation and Cross Cultural Support**

To orient the international student in OPIE to American culture and life at colleges and universities in the U.S. The student learns what to expect in an American university (the kinds of classes, methods of instruction, types of tests and testing procedures, appropriate study skills and the use of learning resources such as the library). In addition, OPIE programming works to promote harmony and understanding across cultures through our Conversation Partners Program; our cultural programs and activities; and our programs for students, faculty and administrators in the dormitories and offices on campus.

**Program Development**

To keep pace with the profession of teaching English as a Second/Foreign Language and to maintain a program responsive to student needs (examples are courses in English for Specific Purposes for Business students). In addition, OPIE offers language and professional training programs for government agencies and international partner institutions through its Office for International Training and Development (ITD).

OPIE's mission statement is based on the following beliefs and values underlying the work of all faculty, staff and students:

- a) excellence in faculty, instruction and service
- b) collaboration and cooperation
- c) pursuit of cultural understanding
- d) learner-centered teaching
- e) participation in research activities and/or professional organizations
- f) extending learning beyond the classroom
- g) adherence to UCIEP, NAFSA and other appropriate national standards.

The faculty and staff envision that OPIE will be an unsurpassed program that enables all students and participants to improve their linguistic, academic and professional skills through access to highly qualified faculty, cutting-edge technology and personal and caring support services. Through this vision, OPIE will produce high quality graduates, raise the national prominence and visibility of Ohio University, and create tolerance and understanding among international and American students.

**Programs**

Moving to Semesters	Code	Name	Degree	Status	Level
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**Courses**

Course ID	Name	Course Type	Doc. Type	Doc. Status	Review Level
OPIE 5100D	FOUNDATIONS in CORE SKILLS	GRADUATE	COMPOSITE	REVIEW	UCC
OPIE 5101D	FOUNDATIONS LISTENING/SPEAKING	GRADUATE	COMPOSITE	REVIEW	UCC
OPIE 5102D	FOUNDATIONS IN READING/WRITING	GRADUATE	COMPOSITE	REVIEW	UCC
OPIE 5200D	ELEM CORE SKILLS	GRADUATE	COMPOSITE	REVIEW	UCC
OPIE 5201D	ELEM LIST/SPKNG	GRADUATE	COMPOSITE	REVIEW	UCC
OPIE 5202D	ELEM READING/WRITING	GRADUATE	COMPOSITE	REVIEW	UCC

OPIE 5300D	INTERMEDIATE CORE SKILLS	GRADUATE	EXPEDITED	REVIEW	UCC
OPIE 5301D	INTERMEDIATE LIST/SPKNG	GRADUATE	COMPOSITE	REVIEW	UCC
OPIE 5302D	INT READING/VOCABULARY	GRADUATE	COMPOSITE	REVIEW	UCC
OPIE 5400D	HIGH-INTERMEDIATE CORE SKILLS	GRADUATE	COMPOSITE	REVIEW	UCC
OPIE 5401D	HIGH-INTERMEDIATE LIST/SPKNG	GRADUATE	COMPOSITE	REVIEW	UCC
OPIE 5402D	HIGH-INT READING/VOCABULARY	GRADUATE	COMPOSITE	REVIEW	UCC
OPIE 5500D	ADV CORE SKILLS	GRADUATE	EXPEDITED	REVIEW	UCC
OPIE 5600D	PREACADEMIC CORE SKILLS	GRADUATE	COMPOSITE	REVIEW	UCC
OPIE 5701D	ACADEMIC L/N/S	GRADUATE	COMPOSITE	REVIEW	UCC
OPIE 5702D	Advanced Reading Skills	GRADUATE	EXPEDITED	REVIEW	UCC
OPIE 5703D	PRON THRU CURRENT EVENTS	GRADUATE	COMPOSITE	REVIEW	UCC
OPIE 5704D	NATIVE AMERICANS OF U.S.	GRADUATE	COMPOSITE	REVIEW	UCC
OPIE 5705D	PUBLIC SPEAKING	GRADUATE	COMPOSITE	REVIEW	UCC
OPIE 5706D	ACADEMIC VOCABULARY	GRADUATE	COMPOSITE	REVIEW	UCC
OPIE 5707D	INTERCULTURAL COM	GRADUATE	COMPOSITE	REVIEW	UCC
OPIE 5708D	ECOLOGY AND THE ENVIRONMENT	GRADUATE	COMPOSITE	REVIEW	UCC
OPIE 5709D	AMERICAN CULTURE	GRADUATE	COMPOSITE	REVIEW	UCC
OPIE 5710D	STORIES IN THE NEWS	GRADUATE	COMPOSITE	REVIEW	UCC
OPIE 5711D	U S CITIES	GRADUATE	COMPOSITE	REVIEW	UCC
OPIE 5712D	AMERICANS AT WORK	GRADUATE	COMPOSITE	REVIEW	UCC
OPIE 5713D	ENGLISH THROUGH MUSIC	GRADUATE	COMPOSITE	REVIEW	UCC
OPIE 5714D	ADVENTURES IN MYTHOLOGY	GRADUATE	COMPOSITE	REVIEW	UCC
OPIE 5715D	ORAL COMM IN UNIV CLASSES	GRADUATE	COMPOSITE	REVIEW	UCC
OPIE 5802D	Reading for Academic Purposes	GRADUATE	COMPOSITE	REVIEW	UCC
OPIE 5803D	ADVANCED GRAMMAR	GRADUATE	COMPOSITE	REVIEW	UCC
OPIE 5804D	GRAMMAR for WRITING	GRADUATE	COMPOSITE	REVIEW	UCC
OPIE 5805D	COMPOSITION	GRADUATE	COMPOSITE	REVIEW	UCC
OPIE 5806D	INFORMATION GATHERING/ WRITING	GRADUATE	COMPOSITE	REVIEW	UCC
OPIE 5807D	Test Taking Strategies	GRADUATE	COMPOSITE	REVIEW	UCC
OPIE 5808D	ISSUES THROUGH FILM	GRADUATE	COMPOSITE	REVIEW	UCC
OPIE 5900D	SPECIAL STUDIES	GRADUATE	COMPOSITE	REVIEW	UCC
OPIE 5960D	ACADEMIC CORE SKILLS 1	GRADUATE	COMPOSITE	REVIEW	UCC
OPIE 5970D	ACADEMIC CORE SKILLS 2	GRADUATE	EXPEDITED	REVIEW	UCC
OPIE 5980D	ACADEMIC CORE SKILLS 3	GRADUATE	COMPOSITE	REVIEW	UCC
OPIE D100	FOUNDATIONS in CORE SKILLS	DEVELOPMENT	COMPOSITE	REVIEW	UCC
OPIE D101	FOUNDATIONS LISTENING/SPEAKING	DEVELOPMENT	COMPOSITE	REVIEW	UCC
OPIE D102	FOUNDATIONS IN READING/WRITING	DEVELOPMENT	COMPOSITE	REVIEW	UCC
OPIE D200	ELEM CORE SKILLS	DEVELOPMENT	COMPOSITE	REVIEW	UCC
OPIE D201	ELEM LIST/SPKNG	DEVELOPMENT	COMPOSITE	REVIEW	UCC
OPIE D202	ELEM READING/WRITING	DEVELOPMENT	COMPOSITE	REVIEW	UCC
OPIE D300	INTERMEDIATE CORE SKILLS	DEVELOPMENT	EXPEDITED	REVIEW	UCC
OPIE D301	INTERMEDIATE LIST/SPKNG	DEVELOPMENT	COMPOSITE	REVIEW	UCC
OPIE D302	INT READING/VOCABULARY	DEVELOPMENT	COMPOSITE	REVIEW	UCC
OPIE D400	HIGH-INTERMEDIATE CORE SKILLS	DEVELOPMENT	COMPOSITE	REVIEW	UCC
OPIE D401	HIGH-INTERMEDIATE LIST/SPKNG	DEVELOPMENT	COMPOSITE	REVIEW	UCC
OPIE D402	HIGH-INT READING/VOCABULARY	DEVELOPMENT	COMPOSITE	REVIEW	UCC
OPIE D500	ADV CORE SKILLS	DEVELOPMENT	EXPEDITED	REVIEW	UCC
OPIE D600	PREACADEMIC CORE SKILLS	DEVELOPMENT	COMPOSITE	REVIEW	UCC
OPIE D701	ACADEMIC L/N/S	DEVELOPMENT	COMPOSITE	REVIEW	UCC
OPIE D702	Advanced Reading Skills	DEVELOPMENT	EXPEDITED	REVIEW	UCC
OPIE D703	PRON THRU CURRENT EVENTS	DEVELOPMENT	COMPOSITE	REVIEW	UCC
OPIE D704	NATIVE AMERICANS OF U.S.	DEVELOPMENT	COMPOSITE	REVIEW	UCC
OPIE D705	PUBLIC SPEAKING	DEVELOPMENT	COMPOSITE	REVIEW	UCC
OPIE D706	ACADEMIC VOCABULARY	DEVELOPMENT	COMPOSITE	REVIEW	UCC
OPIE D707	INTERCULTURAL COM	DEVELOPMENT	COMPOSITE	REVIEW	UCC
OPIE D708	ECOLOGY AND THE ENVIRONMENT	DEVELOPMENT	COMPOSITE	REVIEW	UCC
OPIE D709	AMERICAN CULTURE	DEVELOPMENT	COMPOSITE	REVIEW	UCC
OPIE D710	STORIES IN THE NEWS	DEVELOPMENT	COMPOSITE	REVIEW	UCC
OPIE D711	U S CITIES	DEVELOPMENT	COMPOSITE	REVIEW	UCC
OPIE D712	AMERICANS AT WORK	DEVELOPMENT	COMPOSITE	REVIEW	UCC
OPIE D713	ENGLISH THROUGH MUSIC	DEVELOPMENT	COMPOSITE	REVIEW	UCC
OPIE D714	ADVENTURES IN MYTHOLOGY	DEVELOPMENT	COMPOSITE	REVIEW	UCC
OPIE D715	ORAL COMM IN UNIV CLASSES	DEVELOPMENT	COMPOSITE	REVIEW	UCC
OPIE D802	Reading for Academic Purposes	DEVELOPMENT	COMPOSITE	REVIEW	UCC
OPIE D803	ADVANCED GRAMMAR	DEVELOPMENT	COMPOSITE	REVIEW	UCC

OPIE D804	GRAMMAR for WRITING	DEVELOPMENT	COMPOSITE	REVIEW	UCC
OPIE D805	COMPOSITION	DEVELOPMENT	COMPOSITE	REVIEW	UCC
OPIE D806	INFORMATION GATHERING/ WRITING	DEVELOPMENT	COMPOSITE	REVIEW	UCC
OPIE D807	Test Taking Strategies	DEVELOPMENT	COMPOSITE	REVIEW	UCC
OPIE D808	ISSUES THROUGH FILM	DEVELOPMENT	COMPOSITE	REVIEW	UCC
OPIE D900	SPECIAL STUDIES	DEVELOPMENT	COMPOSITE	REVIEW	UCC
OPIE D960	ACADEMIC CORE SKILLS 1	DEVELOPMENT	COMPOSITE	REVIEW	UCC
OPIE D970	ACADEMIC CORE SKILLS 2	DEVELOPMENT	EXPEDITED	REVIEW	UCC
OPIE D980	ACADEMIC CORE SKILLS 3	DEVELOPMENT	COMPOSITE	REVIEW	UCC

#### Exceptions - Credit Analysis

Course ID	Name	Type	Credit Hours	Components	Doc. Status	Review Level
OPIE 5100D	FOUNDATIONS in CORE SKILLS	COMPOSITE	9.0	LECTURE	12.0	REVIEW UCC
OPIE 5200D	ELEM CORE SKILLS	COMPOSITE	9.0	LECTURE	12.0	REVIEW UCC
OPIE 5300D	INTERMEDIATE CORE SKILLS	EXPEDITED	9.0	LECTURE	12.0	REVIEW UCC
OPIE 5400D	HIGH-INTERMEDIATE CORE SKILLS	COMPOSITE	9.0	LECTURE	12.0	REVIEW UCC
OPIE 5500D	ADV CORE SKILLS	EXPEDITED	9.0	LECTURE	12.0	REVIEW UCC
OPIE 5600D	PREACADEMIC CORE SKILLS	COMPOSITE	9.0	LECTURE	12.0	REVIEW UCC
OPIE 5701D	ACADEMIC L/N/S	COMPOSITE	3.0 - 4.0	LECTURE	4.0	REVIEW UCC
OPIE 5702D	Advanced Reading Skills	EXPEDITED	3.0 - 4.0	LECTURE	4.0	REVIEW UCC
OPIE 5703D	PRON THRU CURRENT EVENTS	COMPOSITE	3.0 - 4.0	LECTURE	4.0	REVIEW UCC
OPIE 5704D	NATIVE AMERICANS OF U.S.	COMPOSITE	3.0 - 4.0	LECTURE	4.0	REVIEW UCC
OPIE 5705D	PUBLIC SPEAKING	COMPOSITE	3.0 - 4.0	LECTURE	4.0	REVIEW UCC
OPIE 5706D	ACADEMIC VOCABULARY	COMPOSITE	3.0 - 4.0	LECTURE	4.0	REVIEW UCC
OPIE 5707D	INTERCULTURAL COM	COMPOSITE	3.0 - 4.0	LECTURE	4.0	REVIEW UCC
OPIE 5708D	ECOLOGY AND THE ENVIRONMENT	COMPOSITE	3.0 - 4.0	LECTURE	4.0	REVIEW UCC
OPIE 5709D	AMERICAN CULTURE	COMPOSITE	3.0 - 4.0	LECTURE	4.0	REVIEW UCC
OPIE 5710D	STORIES IN THE NEWS	COMPOSITE	3.0 - 4.0	LECTURE	4.0	REVIEW UCC
OPIE 5711D	U S CITIES	COMPOSITE	3.0 - 4.0	LECTURE	4.0	REVIEW UCC
OPIE 5712D	AMERICANS AT WORK	COMPOSITE	3.0 - 4.0	LECTURE	4.0	REVIEW UCC
OPIE 5713D	ENGLISH THROUGH MUSIC	COMPOSITE	3.0 - 4.0	LECTURE	4.0	REVIEW UCC
OPIE 5714D	ADVENTURES IN MYTHOLOGY	COMPOSITE	3.0 - 4.0	LECTURE	4.0	REVIEW UCC
OPIE 5715D	ORAL COMM IN UNIV CLASSES	COMPOSITE	3.0 - 4.0	LECTURE	4.0	REVIEW UCC
OPIE 5802D	Reading for Academic Purposes	COMPOSITE	3.0 - 4.0	LECTURE	4.0	REVIEW UCC
OPIE 5803D	ADVANCED GRAMMAR	COMPOSITE	3.0 - 4.0	LECTURE	4.0	REVIEW UCC
OPIE 5804D	GRAMMAR for WRITING	COMPOSITE	3.0 - 4.0	LECTURE	4.0	REVIEW UCC
OPIE 5805D	COMPOSITION	COMPOSITE	3.0 - 4.0	LECTURE	4.0	REVIEW UCC
OPIE 5806D	INFORMATION GATHERING/ WRITING	COMPOSITE	3.0 - 4.0	LECTURE	4.0	REVIEW UCC
OPIE 5807D	Test Taking Strategies	COMPOSITE	3.0 - 4.0	LECTURE	4.0	REVIEW UCC
OPIE 5808D	ISSUES THROUGH FILM	COMPOSITE	3.0 - 4.0	LECTURE	4.0	REVIEW UCC
OPIE 5900D	SPECIAL STUDIES	COMPOSITE	1.0 - 15.0	TUTORIAL	15.0	REVIEW UCC
OPIE 5960D	ACADEMIC CORE SKILLS 1	COMPOSITE	6.0 - 8.0	LECTURE	8.0	REVIEW UCC
OPIE 5970D	ACADEMIC CORE SKILLS 2	EXPEDITED	6.0 - 8.0	LECTURE	8.0	REVIEW UCC
OPIE 5980D	ACADEMIC CORE SKILLS 3	COMPOSITE	6.0 - 8.0	LECTURE	8.0	REVIEW UCC
OPIE D900	SPECIAL STUDIES	COMPOSITE	1.0 - 15.0	TUTORIAL	15.0	REVIEW UCC

#### Exceptions - Non Three Hour Lecture

The Ohio University Faculty Senate Resolution on the Number of Semester Hours per Course and Course Meeting Times for Quarters to Semesters (<http://www.ohio.edu/facultysenate/upload/CourseHourTimeResolutionfinal4-2009.doc>) resolved that, as a norm, undergraduate lecture courses on the Athens Campus shall be 3 semester hours and that exceptions to these norms will be allowed on the basis of pedagogical justification specific to a course or course sequence.

Three-hour courses are important for balancing student schedules, and three lecture hour per week blocks are important for classroom utilization. It is understood that there are special cases where the 3-lecture hour course norm does not apply, sometimes for categories of courses (recitals or band), sometimes for disciplinary standards, and sometimes for other reasons.

For the semester courses taught by your department that do not meet the 3 lecture hour norm, give a brief explanation of why the norm was not followed and/or what circumstances make these deviations from the norm not create a problem with classroom scheduling or student schedules. (Notes: Categories of courses can be addressed as a group rather than individually. If you are using a 'disciplinary standard' argument, please make comparisons to Ohio Schools on semesters or to Ohio University peer schools on semesters. If you are using a block scheduling approach, please list the courses that will be block scheduled and identify the semester(s) where the block scheduling applies.)

**Reason:** In an intensive English language program, such as the OPIE, where students are trying to develop strong academic English language skills to be ready to begin their academic programs at Ohio University as quickly as possible and where university departments want students to be able to begin academic classes as soon as possible, it would neither make good pedagogical sense nor fulfill the mission of OPIE to reduce the number of class contact hours to three per week. OPIE classes, all of which are developmental, meet either for four, eight, or twelve hours per week. By maintaining the current number of weekly class contact hours, students in OPIE will receive the same number of hours of English language instruction and practice over two semesters as they currently receive over a period of three quarters, which should enable them to begin their academic programs on schedule. Additionally, maintaining the current number of weekly class contact hours keeps the Ohio Program of Intensive English in compliance with the requirements of our accrediting organization, UCIEP, the University Consortium of Intensive English Programs.

Course ID	Name	Type	Contact Hours	Doc. Status	Review Level
OPIE D100	FOUNDATIONS in CORE SKILLS	COMPOSITE	12.0	REVIEW	UCC
OPIE D101	FOUNDATIONS LISTENING/SPEAKING	COMPOSITE	4.0	REVIEW	UCC
OPIE D102	FOUNDATIONS IN READING/WRITING	COMPOSITE	4.0	REVIEW	UCC
OPIE D200	ELEM CORE SKILLS	COMPOSITE	12.0	REVIEW	UCC
OPIE D201	ELEM LIST/SPKNG	COMPOSITE	4.0	REVIEW	UCC
OPIE D202	ELEM READING/WRITING	COMPOSITE	4.0	REVIEW	UCC
OPIE D300	INTERMEDIATE CORE SKILLS	EXPEDITED	12.0	REVIEW	UCC
OPIE D301	INTERMEDIATE LIST/SPKNG	COMPOSITE	4.0	REVIEW	UCC
OPIE D302	INT READING/VOCABULARY	COMPOSITE	4.0	REVIEW	UCC
OPIE D400	HIGH-INTERMEDIATE CORE SKILLS	COMPOSITE	12.0	REVIEW	UCC
OPIE D401	HIGH-INTERMEDIATE LIST/SPKNG	COMPOSITE	4.0	REVIEW	UCC
OPIE D402	HIGH-INT READING/VOCABULARY	COMPOSITE	4.0	REVIEW	UCC
OPIE D500	ADV CORE SKILLS	EXPEDITED	12.0	REVIEW	UCC
OPIE D600	PREACADEMIC CORE SKILLS	COMPOSITE	12.0	REVIEW	UCC
OPIE D701	ACADEMIC L/N/S	COMPOSITE	4.0	REVIEW	UCC
OPIE D702	Advanced Reading Skills	EXPEDITED	4.0	REVIEW	UCC
OPIE D703	PRON THRU CURRENT EVENTS	COMPOSITE	4.0	REVIEW	UCC
OPIE D704	NATIVE AMERICANS OF U.S.	COMPOSITE	4.0	REVIEW	UCC
OPIE D705	PUBLIC SPEAKING	COMPOSITE	4.0	REVIEW	UCC
OPIE D706	ACADEMIC VOCABULARY	COMPOSITE	4.0	REVIEW	UCC
OPIE D707	INTERCULTURAL COM	COMPOSITE	4.0	REVIEW	UCC
OPIE D708	ECOLOGY AND THE ENVIRONMENT	COMPOSITE	4.0	REVIEW	UCC
OPIE D709	AMERICAN CULTURE	COMPOSITE	4.0	REVIEW	UCC
OPIE D710	STORIES IN THE NEWS	COMPOSITE	4.0	REVIEW	UCC
OPIE D711	U S CITIES	COMPOSITE	4.0	REVIEW	UCC
OPIE D712	AMERICANS AT WORK	COMPOSITE	4.0	REVIEW	UCC
OPIE D713	ENGLISH THROUGH MUSIC	COMPOSITE	4.0	REVIEW	UCC
OPIE D714	ADVENTURES IN MYTHOLOGY	COMPOSITE	4.0	REVIEW	UCC
OPIE D715	ORAL COMM IN UNIV CLASSES	COMPOSITE	4.0	REVIEW	UCC
OPIE D802	Reading for Academic Purposes	COMPOSITE	4.0	REVIEW	UCC
OPIE D803	ADVANCED GRAMMAR	COMPOSITE	4.0	REVIEW	UCC
OPIE D804	GRAMMAR for WRITING	COMPOSITE	4.0	REVIEW	UCC
OPIE D805	COMPOSITION	COMPOSITE	4.0	REVIEW	UCC
OPIE D806	INFORMATION GATHERING/ WRITING	COMPOSITE	4.0	REVIEW	UCC
OPIE D807	Test Taking Strategies	COMPOSITE	4.0	REVIEW	UCC
OPIE D808	ISSUES THROUGH FILM	COMPOSITE	4.0	REVIEW	UCC
OPIE D960	ACADEMIC CORE SKILLS I	COMPOSITE	8.0	REVIEW	UCC
OPIE D970	ACADEMIC CORE SKILLS 2	EXPEDITED	8.0	REVIEW	UCC
OPIE D980	ACADEMIC CORE SKILLS 3	COMPOSITE	8.0	REVIEW	UCC