

MEMORANDUM

To: UCC/Laura Tuck
From: Marta Roth, Sp. Ed. Program Coordinator/Teacher Education/CEHS
Re: Pre-semester ECIS Major Code **ME6220** Program Changes
Date: February 2, 2011

The ME 6220 Early Childhood Intervention Specialist Teacher Licensure program was required to submit a rejoinder to our accreditation organization CEC-NCATE (the Council for Exceptional Children-National Association for the accreditation of Teacher Education) to reflect standards alignment and to permit program continuation.

Program changes were made in November 2010 to address errors made in the original program submission. Changes made were based on recommendations and the expertise of newly hired faculty in Early Childhood Special Education. A review of professional standards and course/curricular re-alignment to eliminate redundancy and streamline requirements is reflected in the new program requirements.

We are asking to Delete Courses (see next page) as they are not aligned with Sp. Ed. stand alone requirements as per the new accreditation, content is redundant, content is embedded into existing requirements, and/or course options were eliminated because of availability.

Program Change Approval Signatures

Recommended by Program Coordinator Marta A. Roth Date 2/3/2011

Email address: roth@ohio.edu

Recommended by Department Chair John Henning Date 2/9/11

Email address: henningj@ohio.edu

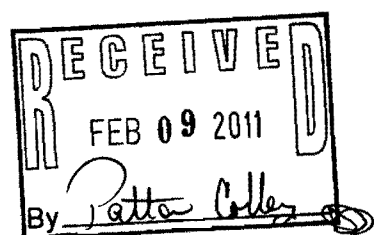
Recommended by College Curriculum Chair Doppen Date 2/9/11

Email address: doppen@ohio.edu

Recommended by College Dean Mary Barbara Pile Date 2/10/11

Approved by University Curriculum Council _____ Date _____

Approved by Graduate Council _____ Date _____



Course #	Title	DELETE	Rationale for Deletion
EDSP 570	Nature and Needs of Exceptionalities		
EDTE 560	Advanced Studies of Children		
EDRE 501	Intro to Research Methods		
EDTE 691	Master's Research Project		
EDSP 573	Assessment of Learner's w/ Sp. Needs		
EDSP 574	Behavior Management of Sp. Needs		
EDSP 575	Curr.Consultation w/ Parents/Prof.		
EDSP 576	Nature/Needs of Learners w/ M-I Needs		
EDSP 577	Methods/Materials of Learners w/ M-I Needs		
EDSP 581	Teaching Early Childhood Sp. Ed.		
EDSP 670	Technology Apps w/ Sp. Populations		
EDSP 671	Intervent. Learners Emotion/Behavioral Prob.		
EDSP 682	Practicum in Early Child. Sp. Ed.		
EDTE 521	Fds of Lang. Instruction	X	Redundant/Content covered in EDTE 522
EDTE 530	Prob. Prac. In Elem Mathematics		
EDTE 540	Prob./Prac. In Science Education	X	Content not appropriate for age group/content embedded in methods/practicum
EDTE 551	Prob./Prac. In Soc. Studies Education	X	Content not appropriate for age group/content embedded in methods/practicum
EDTE 527	Phonics		
EDTE 520	Fds. of Reading Instruction		
EDTE 522	Diag. Reading/Language		
EDTE 523	Lab Reading/Language		
EDCT 501	Tech App.s in Ed.		
EDCS601	Ed. & Cul Diversity		
ART 360B	Art for Teachers	X	No longer offered/content embedded in methods/practicum courses
NRSE303	Health and Safety in EC	X	Content embedded in methods/practicum courses
HCCF563	Preschool Administration	X	Content no longer relevant to major
HCCF565	Parent Education	X	Redundant/Content covered in EDSP 575
HCCF571	Family Life Education	X	Redundant/Content covered in EDSP 575
EDTE 610	Elem School Curr.	X	Not offered regularly & more age-appropriate content addressed in EDSP 575
EDPL 562/563	Professional Internship in ECIS		
EDPL 565	Professional Internship Seminar		

Total Quarter Hours Old Program = 145 (with no previous teaching license)

Total Quarter Hours w/ Course Deletions = 104 (with no previous teaching license)