

Master of Arts in International Studies -
Proposal to Change Southeast Asian Studies Program to Asian Studies

Center for International Studies*

Ohio University

(November 21st, 2011)

* Prepared by the Asian Studies Task Force:

Co-Chair, Drew McDaniel (Professor of Media Arts and Studies; Southeast Asia)

Co-Chair, Taka Suzuki, (Professor of Political Science; East Asia)

William Condee (J. Richard Hamilton/Baker and Hostetler Professor of Humanities and
Professor of Interdisciplinary Arts; Southeast Asia)

Haley Duschinski (Associate Professor of Anthropology; South and Southeast Asia)

Jeffrey Ferrier (Head of the Southeast Asia Collection, Alden Library; Southeast Asia)

Yeong-Hyun Kim (Associate Professor of Geography; East and Southeast Asia)

Mohd Salleh Hj Din (Tun Abdul Razak Chair; Southeast Asia)

Christopher Thompson (Chair of Linguistics, East Asia)

The Center for International Studies (CIS) offers an M.A. in International Studies with five program options - African Studies, Latin American Studies, Southeast Asian Studies, International Development Studies and Communication and Development Studies. This proposal is to change the Southeast Asian Studies Program (MA 4208) to an Asian Studies Program. The degree granted would remain an M.A. in International Studies. Specifically, we seek to add the options of East Asia and Transnational Asia to the existing Southeast Asian Studies program and broaden this interdisciplinary program to include 69 faculty members from 22 departments in 7 colleges of Ohio University (OHIO).

In the new Asian Studies program, students can concentrate in three areas of study: 1) Southeast Asia; 2) East Asia; and 3) Transnational Asia. While the first two specializations are designed for area studies students, the Transnational Asia specialization is designed for students to pursue a thematic field of study that involves Asian transnational and regional issues. Based on the research interests and specialties of the Asian Studies faculty, three thematic fields are developed under the Transnational Asia specialization, namely: Arts, Popular Culture and the Media; Gender, Ethnicity and Religion; and Globalization, Conflict and Social Change.

The Center for International Studies presently offers a bachelor's degree in Asian Studies, and the proposed Asian Studies graduate program will provide better alignment with this highly successful undergraduate program. Given that the new Asian Studies program will draw on the faculty and course offerings from its undergraduate curriculum, the addition of the East Asia and Transnational Asia specializations does not require new faculty, course developments, facilities, or financial commitments by any party. For example, along with five Southeast Asian language courses (Indonesian, Khmer, Malay, Thai and Vietnamese), Chinese, Japanese and Hindi-Urdu language courses are offered at the graduate level on a regular basis. Without the need for new course developments, the proposed program can offer eight Asian language courses for students to choose from to meet their language requirements.

By consolidating existing resources in more synergistic ways, Asian Studies at Ohio University will become a stronger program and serve a wider variety of graduate students with Asia interests. If approved, it will be the only graduate program granting an M.A. in Asian Studies in the State of Ohio. Other institutions that offer Asia-related graduate degrees include The Ohio State University (M.A. and Ph.D. in Near Eastern Languages and Cultures, M.A. and Ph.D. in East Asian Languages and Literatures, and M.A. in East Asian Studies), University of Akron (Certificate in Asian Studies), and University of Cincinnati (Certificate in Asian Studies).

1. Proposed Curriculum Changes

The proposed program change will enhance the current graduate program in two important ways. First, we seek to expand our M.A. program by creating an East Asia specialization. Given the recent surge of interest in East Asia and its extensive and fast growing interactions with Southeast Asia, this is a logical and exciting move for the Southeast Asian Studies. Indeed, many faculty members in the current program regularly teach courses that

cover East Asian countries and their historical and/or contemporary relationships with Southeast Asia. Adding the East Asia specialization formalizes what many of the current Southeast Asian Studies faculty members have been doing in their teaching and research and brings in significant numbers of new faculty. OHIO Asian Studies will build on and further develop the strength and expertise of faculty members whose teaching and research interest lie in East Asia. In this way, existing faculty resources are accessed for expanded student curricular options that are vital for 21st century global education.

Second, the Transnational Asia specialization will formally recognize an important shift of emphasis in our program that has occurred over the past decade. At the forefront of a rapidly globalizing world, the entire Asian region has grown increasingly more integrated through trade, investment, migration and new socio-cultural connections. This program redefinition, therefore, also reflects and responds to a long-term trend in the field of area studies to take a transnational perspective on socioeconomic, political and cultural change. In keeping with these developments both in the region and in the field of International Studies, the Asian Studies curricula incorporates a wide range of courses that focus on topics of gender, ethnicity, conflicts, culture, religion, arts and media, among other transnational themes, in Asia.

In summary, the proposed Asian Studies program will offer three specializations: Southeast Asia; East Asia; and Transnational Asia. While the first two specializations are designed for area studies students, the Transnational Asia specialization will allow students to pursue a thematic field of study that involves transnational issues in Asia. Based on the research interests and specialties of the Asian Studies faculty, three thematic fields are proposed: Arts, Popular Culture and the Media; Gender, Ethnicity and Religion; and Globalization, Conflict and social Change. (see Appendix A for the list of language courses and core courses for the three specializations).

ASIAN STUDIES CURRICULUM – a minimum of 48 semester credit hours

The proposed curriculum consists of Core Requirements (a minimum of 28 credit hours) and Specialization Requirements (a minimum of 20 credit hours).

A. Core Requirements

	credits
1) INST 5200 Introduction to Asian Studies*	4
2) Asian language requirement**	8
3) Research method course	6
4) Thesis/Professional Project Option: INST 6940 or 6950 Non-Thesis Option: Asian electives and a comprehensive examination	10

* INST 5200 is currently called Introduction to Southeast Asian Studies, but a course title change will be proposed when the proposed Asian Studies is approved.

** Students are required to complete two years of an Asian language of their choice, but only 8 credit hours are counted toward graduation. Students who are eligible for the Asian

language requirement waiver are encouraged to study another regional language, although they may opt to take Asian electives instead. The decision should be made in consultation with both the program director and their advisor.

B. Specialization Requirements: Choose one specialization from the following

credits

	Southeast Asia	East Asia	Transnational Asia	
1)	Southeast Asia core courses	East Asia core courses	Thematic courses*	12
2)	Asia electives	Asia electives	Asia electives	8

* Transnational Asia Specialization: choose a thematic field of study from the following and take a minimum of 12 hours in the field of choice:

- Arts, Popular Culture and the Media
- Gender, Ethnicity and Religion
- Globalization, Conflict and Social Change

Students can also develop their own themes, in consultation with the advisor.

This proposed curriculum only includes existing courses, and therefore no new course development is required to offer this expanded and redefined Asian Studies graduate degree.

While the proposed curriculum expands and redefines the existing Southeast Asian Studies curriculum (see Appendix B for a comparison with the current Southeast Asian Studies curriculum), we maintain and further develop our core competency in the areas of language education, interdisciplinary approaches, and research and analysis skills.

2. The Need for Curriculum Changes

The OHIO Asian Studies graduate program will provide better alignment with the Center for International Studies’ interdisciplinary undergraduate major in Asian Studies, which currently has 41 students majoring in Asian Studies and 27 additional students pursuing a certificate in East Asian Studies. By recognizing and utilizing the already identified faculty members and their research and teaching interest in the wider Asian region, Asian Studies will easily incorporate East Asian and Transnational Asian elements into the current Southeast Asia oriented curriculum.

There has been a growing demand and interest for studying East Asia among students who have recognized the growing presence of East Asian countries, firms and cultures from their everyday life experiences. For example, student enrollments in Chinese and Japanese language classes have increased significantly in the past ten years. By using existing faculty, courses and library resources more effectively and efficiently, the newly expanded Asian Studies program will broaden learning options for Ohio University graduate students. And, the addition of an East Asia specialization will also likely help Ohio University’s recruitment efforts in East Asian countries and heritage students from Ohio and beyond.

As noted in Section 2, many of the current Southeast Asian faculty members have already incorporated other parts of Asia in their courses on Southeast Asia. For example, the courses on religion, politics, economies and media of Southeast Asia extensively cover topics that are relevant not only to Southeast Asian countries but also to the rest of Asia and even beyond. Therefore, the creation of the Transnational Asia specialization recognizes what is already being covered in those courses. Another example can be found in the Ohio University Library's Center for International Collections, which in 1993 created the Overseas Chinese Documentation and Research Center to further develop understanding and knowledge of the Overseas Chinese communities in Southeast Asia and beyond. This proposed expansion of Southeast Asian Studies is not to set up a whole new degree program or replace the existing program with a categorically different one. It is rather to recognize and build on the existing strength in faculty research specializations, course offerings and library collections.

The creation of the Transnational Asia specialization will also allow students to explore thematic tracks that emphasize the linkages connecting all regions of the Asian continent, including South Asia. Ohio University currently has a small core faculty of prominent South Asia specialists in different disciplines whose graduate courses are incorporated into the three tracks of the Transnational Asia specialization. These courses will enable students to develop broad and comprehensive understandings of trends that characterize Asian politics, economics, and cultures across all Asian regions. Two years of Hindi-Urdu language training are available on campus for those who are specifically interested in the study of the international and interregional relations of South Asia. By adding East Asia and Transnational Asia, the Ohio University Asian Studies program could truly revitalize its strength and commitment in the study of the Asian region.

The OHIO Asian Studies Program will become the only graduate program in Asian Studies in the State of Ohio. While many universities across the state offer undergraduate degrees in Asian Studies, there is no graduate program granting a master's degree in Asian Studies (see Appendix C for Asia-related undergraduate and graduate degrees in the university system of Ohio). The Ohio State University offers a wide range of post-graduate programs in the studies of Near East and East Asia, while both the University of Akron and University of Cincinnati offer a graduate certificate in Asian Studies. With its two regional specializations and one thematic specialization, the OHIO Asian Studies Program would be a unique and comprehensive approach for graduate students to study contemporary Asia.

It needs to be noted that despite the proposed expansion and redefinition the Center for International Studies remains committed to supporting and strengthening its nationally recognized Southeast Asian program, which was established in 1967 and selected as a Department of Education National Resource Center in 1999 and again in 2005. While its academic program will be expanded to include East Asia and Transnational Asia, OHIO Asian Studies will continue with excellence in the study and education of the Southeast Asian region through its extensive library collections (particularly on Brunei, Indonesia, Malaysia, Singapore, and Thailand), two endowed chairs (the Tun Abdul Razak Professorship and the Frances H. and Stephen P. Fuller Visiting Professorship), regional language offerings, and

many outreach activities, including the annual Khmer Studies Forum and Monsoon newsletters. Furthermore the CIS will renew and intensify its efforts to receive a National Resource Center for Southeast Asia designation in the coming years and is presently working on a proposal to formalize a Center for Southeast Asian Studies within CIS.

3. Student Enrollment

Currently, the Southeast Asian program enrolls 15 to 20 students. Without any additional faculty, course offerings or library resources, the proposed Asian Studies expects to increase this number to 25 to 30 and possibly larger. The added East Asian and Transnational Asian options are likely to attract prospective applicants who might not otherwise be interested in applying to Ohio University.

The proposed Asian Studies Program is very likely to contribute to campus diversity by attracting students from the Asian region and Asian heritage students. But, at the same time, it will remain diligent to seek out qualified individuals from underrepresented groups, including, but not limited to, Asian American students, female students, and students with academic background in the natural science aspect of Asian Studies.

4. Faculty and Resources

The expansion of Southeast Asian Studies to Asian Studies requires no additional facilities or staff. It rather recognizes the existing strengths and research focus of many Asia-related faculty members, graduate students and course offerings throughout Ohio University.

A total of 69 faculty members from 22 departments in 7 colleges are currently identified for their teaching and research interest in Asia (see Appendix D for Asian Studies faculty list). Although many of them are already affiliated with the Southeast Asian Studies, the addition of East Asia and Transnational Asia specializations will certainly increase these numbers. All of the existing offices and staff resources of the current Southeast Asian Studies will be used for the proposed program.

The proposed change will have no extra costs to the University, Graduate College, or Center for International Studies. It will not conflict with or duplicate any existing programs in terms of educational objectives, curriculum and program requirements.

Appendix A Asian Studies Course Listings

Asian Language Courses

CHIN 5110	Elementary Chinese I
CHIN 5120	Elementary Chinese II
CHIN 5210	Intermediate Chinese I
CHIN 5220	Intermediate Chinese II
CHIN 5310	Advanced Chinese I
CHIN 5320	Advanced Chinese II
HIND 5110	Elementary Hindi-Urdu I
HIND 5120	Elementary Hindi-Urdu II
HIND 5210	Intermediate Hindi-Urdu I
HIND 5120	Intermediate Hindi-Urdu II
INDO 5110	Elementary Indonesian/Malaysian I
INDO 5120	Elementary Indonesian/Malaysian II
INDO 5210	Intermediate Indonesian/Malaysian I
INDO 5220	Intermediate Indonesian/Malaysian II
INDO 5310	Advanced Indonesian I
INDO 5320	Advanced Indonesian II
JAPA 5110	Elementary Japanese I
JAPA 5120	Elementary Japanese II
JAPA 5210	Intermediate Japanese I
JAPA 5220	Intermediate Japanese II
JAPA 5310	Advanced Japanese I
JAPA 5320	Advanced Japanese II
KHMR 5110	Elementary Khmer I
KHMR 5120	Elementary Khmer II
KHMR 5210	Intermediate Khmer I
KHMR 5220	Intermediate Khmer II
MALA 5310	Advanced Malay I
MALA 5320	Advanced Malay II
THAI 5110	Elementary Thai I
THAI 5120	Elementary Thai II
THAI 5210	Intermediate Thai I
THAI 5220	Intermediate Thai II
THAI 5310	Advanced Thai I
THAI 5320	Advanced Thai II
VIET 5110	Elementary Vietnamese I
VIET 5120	Elementary Vietnamese II
VIET 5210	Intermediate Vietnamese I
VIET 5210	Intermediate Vietnamese II

1) Southeast Asia Specialization — Courses with at least 50% Southeast Asian content

ANTH 5850	Cultures of SE Asia
ANTH 5860	Problems in SE Asia Anthropology
ANTH 5941	Seminar: Cultural Anthropology
ANTH 5930	Readings in SE Asia Anthropology
CLWR 5330	Islam
CLWR 5420	Political Islam
CLWR 5430	Sufism in Islam
CLWR 5350	Buddhism
CLWR 5450	Women in Buddhist Traditions
CLWR 5410	Contemp. Religious Thought
ECON 5760	Economics of Korea, Japan, and Southeast Asia
GEOG 5290	World Economic Geography
GEOG 5380	Geography of Asia
GEOG 6380	Seminar in Regional Geography: Asia
HIST 5050	US & Vietnam War
HIST 5450	SE Asia to 1750
HIST 5451	SE Asia 1750-1942
HIST 5452	SE Asia since 1942
HIST 6400	Seminar: SE Asia
HIST 6930	Directed Study in History
HIST 6405	Colloquium in SE Asia History
IART 5601	Southeast Asian Puppet Theater
INDO 5310	Advanced Indonesian I
INDO 5320	Advanced Indonesian II
INST 5201	Focus on Malaysia
INST 5202	Tun Razak Seminar
INST 5906	Special Topics in SE Asian Studies
INST 5907	Special Topics in SE Asian Studies
INST 6908	Special Topics in SE Asian Studies
MDIA 7670	Comparative Int'l Media Systems
PBIO 5220	Tropical Plant Ecology
POLS 5470	Government & Politics Southeast Asia
THAI 5310	Advanced Thai I
THAI 5320	Advanced Thai II

2) East Asia Specialization — Courses with at least 50% East Asian content

AH 5161	Art of Medieval China
AH 5171	Art of Modern China
AH 5181	Contemporary Asian Art
AH 5191	Visual Culture of China
AH 5400	Asian Art History
AH 5410	History of Chinese Art
AH 5430	History of Japanese Art
CHIN 5310	Advanced Chinese I
CHIN 5320	Advanced Chinese II
ECON 5750	Economics of China
ECON 5760	Economics of Korea, Japan, and Southeast Asia
GEOG 5380	Geography of Asia
HIST 5460	Ancient China
HIST 5461	Imperial China
HIST 5462	Modern China Since 1911
HIST 5480	Traditional Japan
HIST 5481	Modern Japan
HIST 6505	Colloquium East Asian History
HIST 6500	Seminar: East Asian History
ILL 5890	Women in Chinese Literature
JAPA 5310	Advanced Japanese I
JAPA 5320	Advanced Japanese II
JPC 5100	Field Study in Japan
JPC 5500	Japan: Sociocultural Interpretation
JPC 5900	Special Topics in Japanese Culture
POLS 5440	East Asian World Politics
POLS 545	Government and Politics of Japan
POLS 6300	Seminar in Comparative Politics

3) Transnational Asia Specialization

— Arts, Popular Culture, and the Media Track

Asia's complex and widely varied cultures present a rich array of unique regional art forms and performance practices that are studied in this specialty. In contemporary societies, these artistic expressions have been extended and reformed in modern popular cultures and in media representations. Topics within this specialization include subjects such as puppetry of Southeast Asia, Art History of Asia, Modern and Traditional Literature of Southeast Asia, and Comparative Media Systems.

AH 5161	Art of Medieval China
AH 5171	Art of Early Modern China
AH 5181	Contemporary Asian Art
AH 5191	Visual Culture of China
AH 5400	Asian Art History
AH 5430	History of Japanese Art
AH 5410	History of Chinese Art
IART 5401	World Aesthetic Ideas
IART 5601	Southeast Asian Puppet Theater
IART 7502	Performance Studies: The Body
IART 7503	Performance Studies
IART 8901	Seminar in Interdisciplinary Arts
ILL 5890	Women in Chinese Literature
JOUR 5230	International and Cross-cultural Advertising
JOUR 5660	International Mass Media
JOUR 8660	Seminar in International Mass Media
JPC 5900	Special Topics in Japanese Culture
MDIA 6010	Mass Communication Research
MDIA 7670	Comparative and International Media Systems

— Gender, Ethnicity, and Religion Track

This thematic track examines gender, ethnicity, and religion as critical identity categories that form the basis of modern communities and nation-states in and across Asia, with special attention to how these social institutions intersect and are shaped by historical, political, and economic processes. Topics include: the construction of ethnic and national identities during colonial and post-colonial periods; the meanings and values associated with gender identities and gender differences in various social and political contexts; and how historical changes shape religious traditions across time.

ANTH 5450	Gender in Cross-Cultural Perspective
ANTH 5570	Anthropology of Religion
ANTH 5800	Cultures of South Asia
ANTH 5850	Cultures of SE Asia
ANTH 5860	Problems in SEA Anthropology
CLWR 5330	Islam
CLWR 5420	Political Islam
CLWR 5340	Hinduism
CLWR 5350	Buddhism
CLWR 5450	Women in Buddhist Traditions
CLWR 5410	Contemporary Religious Thought
COMS 5200	Cross-Cultural Communication
COMS 7130	Qualitative Research: Ethnography of Communication
COMS 7300	Introduction to Rhetoric and Public Culture
COMS 8420	Health and Communication Culture
EDCS 6010	Education and Cultural Diversity
POLS 5490	Nationalism /Ethnic Conflict
GEOG 6430	Seminar in Development: Gender and Development
WGS 5110	Women and Globalization
WGS 5100	Global Feminism

— Globalization, Conflict, and Social Change Track

This thematic track examines processes of social and cultural transformations in colonial and post-colonial periods in and across Asia, with special attention to local/global linkages, including attention to the challenges of living in a global world: socioeconomic development, urban expansion, transnational movement and migration, nationalism and pluralism, ethnic conflict, state violence and genocide, community-based social movements, international law, conflict resolution, and other forms of public action for social change.

ANTH 5530	Anthropology of Violence and Peace
ANTH 5620	Human Rights, Law, and Justice
CLWR 5420	Political Islam
ECON 5120	Economics of Poverty
EDCS 5080	Poverty, Education, and International Development
GEOG 5290	World Economic Geography
GEOG 6290	Seminar in Economic Geography
HIST 5050	US and the Vietnam War
HIST 5330	Oil and World Power
HIST 5450	Southeast Asia to 1750
HIST 5451	Southeast Asia 1750-1942
HIST 5452	Southeast Asia 1942-Present
HIST 5462	Modern China Since 1911
HIST 5481	Modern Japan
HIST 5742	The Cold War, 1941-1989
HIST 5924	Rise of the British Empire
HIST 5931	Fall of the British Empire
POLS 5400	Politics of Developing Areas
POLS 5440	East Asia in World Politics
POLS 5550	international Law
POLS 5560	International Organizations
POLS 5570	Contemporary National Security
POLS 5580	Intro to War and Its Causes
POLS 5600	International Political Economy
POLS 6300	Seminar in Comparative Politics
SOC 5140	Contemporary Social Movements
SOC 5320	Political Sociology
SOC 5650	Social Change

Appendix B Current Southeast Asian Studies Curriculum

Semester-based curriculum (a minimum of 48 quarter credit hours)

1) Core courses, including INST 5200 Introduction to Asian Studies	12
2) Electives	12
3) Research Method courses	6
4) Southeast Asian Language Requirement	8
5) Thesis/Professional Project hours	10

Quarter-based curriculum (a minimum of 70 quarter credit hours)

Core Requirements

1) INST 501 Introduction to Southeast Asia	2
2) INST 690 Colloquium (1 credit every quarter)	6
3) Southeast Asian language requirement	10
4) Core courses	40
Choose from the list of core courses in three disciplines	

Electives

1) Elective courses	12
---------------------	----

Thesis/Professional Project Option: 10 Thesis/Professional Project hours

Non-Thesis Option: Comprehensive Examination from three professors

Appendix C Asia-related Degree Programs in the University System of Ohio

University	Department/College	Undergraduate	Graduate
The Ohio State University	Near Eastern Asian Languages and Literatures	BA in Arabic/ Hebrew/ Islamic Studies	MA/PhD in Near Eastern Languages and Cultures Graduate Interdisciplinary Specialization in Religions of the Ancient Mediterranean
	East Asian Languages and Literatures	BA in Chinese / Japanese / Korean	MA/PhD in Chinese and Japanese in the areas of literature, linguistics, and language pedagogy
	East Asian Studies Center		MA in East Asian Studies
	History		Graduate Interdisciplinary Specialization in Chinese Studies
	History of Art		Specialization in East Asian, Chinese, and Japanese history
	Political Science		Graduate specialization in Chinese/ Buddhist/ Inner Asian/ Japanese Art
			Graduate specialization in Comparative Politics / international relations
University of Akron	History		Asian Studies Certificate
	Center for Conflict Management	Certificate in Cross-Cultural Negotiation (<i>South & East Asian Track</i>)	Certificate in Cross-Cultural Negotiation (<i>South & East Asian Track</i>)
University of Cincinnati	McMicken College of Arts & Sciences	BA and Certificate in Asian Studies	Graduate Certificate in Asian Studies
Bowling Green State University	Asian Studies Program	BA in Asian Studies	
Cleveland State University	College of Liberal Arts & Social Sciences	Minor in Asian Studies	
Kent State University	College of Arts & Sciences	Minor in Asian Studies	
Miami University	German, Russian, and East Asian Languages	BA in East Asian Languages and Cultures	
Ohio University	Center for	BA in Asian Studies	MA in International Studies –

	International Studies	Certificate in East Asian Studies	Southeast Asian Studies (current) MA in International Studies – Asian Studies (proposed)
	Linguistics	Minor in Japanese	

Appendix D Faculty Members for Asian Studies

Name	Department
Adleta, Don	Interdisciplinary Arts
Ammarell, Gene	Sociology and Anthropology
Bates, Benjamin	Communication Studies
Black, Laura	Communication Studies
Burgess, Susan	Political Science and Women's & Gender Studies
Burmeister, Larry	Sociology and Anthropology
Chawla, Devika	Communication Studies
Chen, Yea-Wen	Communication Studies
Cheng, Hong	Journalism
Chimeli, Ariaster Baumgratz	Economics
Collins, Elizabeth	Classics and World Religions
Condee, William	Interdisciplinary Arts
Cooper-Chen, Anne	Journalism
DeForest, Jared L.	Environmental and Plant Biology
Deguchi, Ayako	Linguistics
Duschinski, Haley	Sociology and Anthropology
Flournoy, Don	Media Arts and Studies
Frederick, William	History
Gleich, Jeane	History
Hale, Claudia	Communication Studies
Hallowell, Brooke	Hearing, Speech, and Language Sciences
Holben, David	Human and Consumer Sciences
Huang, Wayne	Business
Hutchinson, Jaylynn	Educational Studies
Jayasuriya, Shamila	Economics
Jung, Chulho	Economics
Kim, Yeong-Hyun	Geography
Klein, Jennie	Art History
Lee, Marion	Art History
Lee, Eung-Seok	Geology
Lewis, Frederick	Media Arts and Studies
Li, Jieli	Sociology and Anthropology
Li, Ming	Sports Administration
Lou, Hao	Business
Luce, Thom	Management Information Systems
Lybarger, Loren	Classics and World Religions
Marchenkov, Vladimir	Interdisciplinary Arts
Mather, Peter	Educational Studies
Matlack, Glenn	Environmental and Plant Biology
McDaniel, Drew	Media Arts and Studies
McGinn, Richard	Linguistics

McKerrow, Raymie	Communication Studies
Nesic, Srdjan	Chemical and Biomolecular Engineering
Noel, Brett	Educational Studies
Obregon, Rafael	Media Arts and Studies
Oshita, Hiro	Linguistics
Peterson, Marina	Interdisciplinary Arts
Pfahl, Michael	Recreation and Sport Sciences
Riggs, Karen	Media Arts and Studies
Rogus, Mary	Department of Journalism
Scanlan, Steve	Sociology and Anthropology
Schermerhorn, John	Business
Shen, Hongda Shen	Linguistics
Shriver, Rick	Communication OU-Zanesville
Simpson, Christopher	Communication
Singh, Amritjit	English
Sinha, Gaurav	Geography
Stewart, Robert	Journalism
Stoner, Jason	Management Information Systems
Suzuki, Takaaki	Political Science
Tao, Liang	Linguistics
Thompson, Chris	Linguistics
Titsworth, Scott	Communication Studies
Vis-Chiasson, Morgan	Environmental and Plant Biology
Wan, Guofang	Education
Welser, Howard T.	Sociology and Anthropology
Wood, Lawrence	Media Arts and Studies
Yost, Ed	Management Systems

Library and Other Program Staff

Ashari, Habibah	Tun Abdul Razak Chair
Berchoowitz, Gillian	Ohio University Press
Emery, Greg	Global Leadership Center
Ferrier, Jeff	Center for International Collections
Krzic, Gerry	Ohio Program of Intensive English
Paladroi, Pittaya	Coordinator of Southeast Asian Languages
Shane, Jeffrey	Southeast Asian Reference Librarian
Su, Christine	Interim Director of Southeast Asian Studies

To: Greg Kremer, Chair of the UCC Programs Committee

From: Asian Studies Task Force

Date: November 17, 2011

Re: Asian Studies Proposal

This message is written by the members of the Asian Studies Task Force in response to some of the issues raised by Professor William H. Frederick in his email of 2 Oct. 2011 to Greg Kremer entitled "Proposed Change, Southeast Asian Studies Program." There is no need to respond point by point, but a few issues do need to be clarified and an overall impression needs to be corrected.

This task force, comprised of faculty and staff (seven faculty, one Library staff; members listed below), was charged with examining the merits of an Asian Studies program and, if merit was found, with forging a proposal. This task force met every week for two quarters, working diligently, airing differences, and investigating issues. This independent group of faculty and staff task force could have met our charge by recommending against such a program. Over time we examined all the issues, including those raised by Dr. Frederick at an earlier date. But the task force members, representing a wide range of disciplines, departments, and regions, found common ground and unanimously endorsed this proposal. The proposal, therefore, is not from one individual, but represents the hard and collective work of faculty and staff.

To refer to a few specific points:

1. This proposal is not about renaming Southeast Asian Studies, but about creating an exciting new program.
2. This proposal is not about saving Southeast Asian Studies, but about harnessing the existing resources of wide-ranging faculty who have previously been working in unconnected programs.
3. This proposal does not seek to compete with OSU, but seeks to recruit a small, targeted number of graduate students who are interested in the unique opportunities of this program.
4. Curricular resources for the program are addressed in the proposal.

5. The committee carefully reviewed library resources, and the Ohio University Libraries confirmed that our holdings are comparable to a peer institution (University of Oregon).
6. The Southeast Asian Studies Faculty was kept apprised of the Task Force's progress, and drafts of the developing proposal were circulated. Professors provided constructive feedback, and the proposal was changed based on this input. The final proposal was presented twice at faculty meetings and a PowerPoint of the proposal was distributed to all faculty. While some concerns were expressed, there was no outright opposition at either of these meetings.

Task Force members:

Co-Chair, Drew McDaniel (Director of Southeast Asian Studies, Media Arts)

Co-Chair, Taka Suzuki, (Director of East Asian Studies, Political Science)

William Condee (Interdisciplinary Arts, Southeast Asian Studies)

Mohd Salleh Hj Din (Tun Abdul Razak Chair, Southeast Asian Studies)

Haley Duschinski (Anthropology, South and Southeast Asian Studies)

Jeffrey Ferrier (Alden Library, Southeast Asian Studies)

Yeong-Hyun Kim (Geography, East and Southeast Asian Studies)

Christopher Thompson (Chair of Linguistics, East Asian Studies)