

**Q2S Binder for Business, College of**

**General Info**

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**Department/School Info**

**College:** CBA(null)  
**Department:** CBAD(Business, College of)  
**Mission:** The College of Business provides a distinctive learning environment that actively engages students, faculty, and the business community in developing knowledge and skills relevant for success in a complex, global economy.

**Programs**

Moving to Semesters	Code	Name	Degree	Status	Level
Yes	ORBSAD	BUSINESS MINOR	BUSINESS ADMINISTRATION MINOR	REVIEW	UCC
No	MA0609	INDIVIDUAL PROG OF STUDY-CBA	MASTER OF ARTS	REVIEW	UCC
Yes	SCCBAD	SCCBAD Shared Components	N/A	REVIEW	UCC

**Courses**

Course ID	Name	Course Type	Doc. Type	Doc. Status	Review Level
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**Exceptions - Credit Analysis**

Course ID	Name	Type	Credit Hours	Components	Doc. Status	Review Level
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**Exceptions - Non Three Hour Lecture**

The Ohio University Faculty Senate Resolution on the Number of Semester Hours per Course and Course Meeting Times for Quarters to Semesters (<http://www.ohio.edu/facultysenate/upload/CourseHourTimeResolutionfinal4-2009.doc>) resolved that, as a norm, undergraduate lecture courses on the Athens Campus shall be 3 semester hours and that exceptions to these norms will be allowed on the basis of pedagogical justification specific to a course or course sequence.

Three-hour courses are important for balancing student schedules, and three lecture hour per week blocks are important for classroom utilization. It is understood that there are special cases where the 3-lecture hour course norm does not apply, sometimes for categories of courses (recitals or band), sometimes for disciplinary standards, and sometimes for other reasons.

For the semester courses taught by your department that do not meet the 3 lecture hour norm, give a brief explanation of why the norm was not followed and/or what circumstances make these deviations from the norm not create a problem with classroom scheduling or student schedules. (Notes: Categories of courses can be addressed as a group rather than individually. If you are using a 'disciplinary standard' argument, please make comparisons to Ohio Schools on semesters or to Ohio University peer schools on semesters. If you are using a block scheduling approach, please list the courses that will be block scheduled and identify the semester(s) where the block scheduling applies.)

**Reason:** No reason given

Course ID	Name	Type	Contact Hours	Doc. Status	Review Level
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