

Appendix K
Kanawha Project Summary

**1804 Fund Awards
Undergraduate Learning
Faculty Research and Graduate Studies
Progress Report for 2007-08 Awards**

Project Director/Principal Investigator: Michele Morrone and Nancy Manning

Department/School: Environmental Studies

Project Title: The Kanawha Project

1804 Fund Program (check one): X Teaching Research/Graduate Studies

Brief Summary of Project (2-3 sentence description of the project)

The Kanawha Project is a pilot inspired by the Piedmont Project at Emory University to involve faculty in environmental literacy expansion. Participants are involved in environmental literacy training through workshop and learning community participation. Faculty will modify undergraduate syllabi integrating sustainability and environmental themes into existing undergraduate courses. http://www.ohio.edu/envstu/Kanawha_main.cfm

Summary of Progress and/or Achievement (This section could highlight any one or more of the following: scholarly outcomes, including publications, presentations and/or reports; educational outcomes that describe effects of project on graduate or undergraduate students, directly or through faculty development; collaborations that demonstrate cost-effective uses and/or synergy in research and/or educational activities; and strategic initiatives.)

The Kanawha Project was well received with over 50 faculty submitting applications for 20 faculty positions to participate in the workshop and learning communities. Diverse disciplines are represented including, History, Aviation, French, Communications, Journalism, Human and Consumer Sciences, English, Business, Marketing and Education. Many faculty have submitted their modified syllabi and integrated the environmental content learned, citing the significance of the learning community to an expansion of their teaching interests. With an average of 30 students per faculty member over 600 students have been or will be exposed to environmental literacy and sustainability themes. Pre and post class surveys will be implemented providing data for future analysis and publication.

Media coverage: <http://athensnews.com/news/campusnews/2007/dec/06/ou-profs-brainstorm-ways-turn-their-syllabi-green/>

<http://www.ohio.edu/outlook/07-08/December/224n.cfm>

Special Initiatives (In this section highlight any progress or realization of the 1804 Fund initiatives. **Teaching:** address general education curriculum, integration of writing into course work, interdisciplinary curricular effort, and use of technology; **Research:** increase external support, increase use of facilities, interdisciplinary research activities; increase number of faculty in research.)

Teaching: The project has encouraged the integration of environmental literacy themes into existing curricula thereby expanding the breath of the courses taught by participating faculty. The project has also encouraged interdisciplinary relationships among participating faculty. The project will be continued at the Athens campus and five regional campuses during the 2008-2010 academic years due to the successful obtainment of the Ohio Environmental Education Fund grant of the Ohio Environmental Protection Agency for \$49,500. Additional funding for state expansion is being sought. Media coverage: <http://www.ohio.edu/outlook/07-08/April/491.cfm>