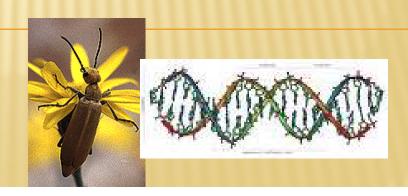
INSIGHTS FROM A FORMER NSF PROGRAM DIRECTOR

Rick McCourt, Academy of Natural Sciences, Philadelphia

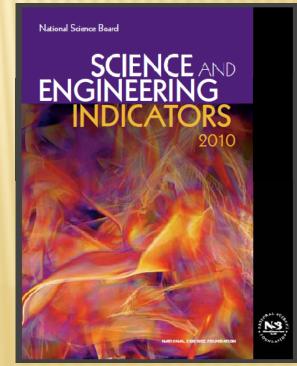


PRESENTATION

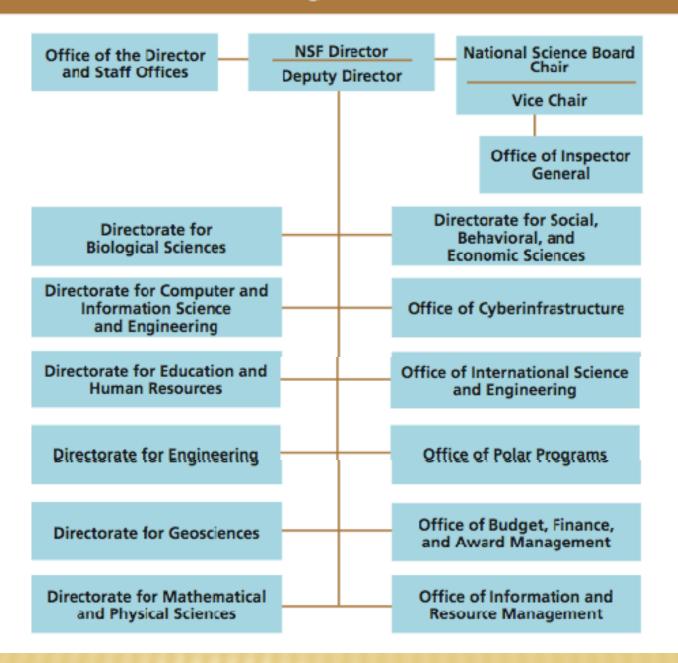
- Overview of NSF
- Searching for Information
- The Review Process
- Preparing Competitive Proposals

NSF IN A NUTSHELL

- Established as an independent agency (NSF Act of 1950), governed by the National Science Board
- Organized into discipline-based Directorates and Offices; Special responsibilities: Antarctic Program, Science and Engineering Indicators, International Science
- Budget: 6.9 billion (FY10); 7% percent incr.
- Makes 10,000 new awards from > 40,000 submissions with approx 25% success rate
- Supports ~200,000 faculty, researchers, fellows, students
- Uses rotators, visiting scientists, IPAs



FY 2007 Organization Chart

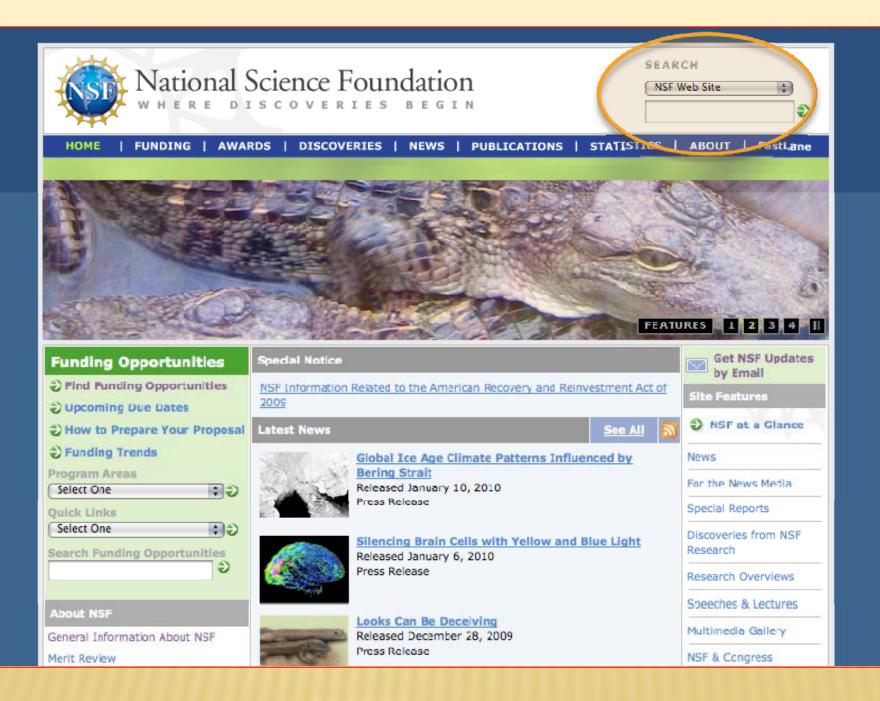


TYPES OF PROPOSAL SUBMISSION

Solicited vs. Unsolicited

- Solicited proposals have a published Program Solicitation / Program Announcement
- Unsolicited proposals are associated with regular research programs (check websites and GTP)
- No deadlines(e.g. workshops, EAGERS)
- Deadlines

- Target dates
- Submission windows
- Solicited: Preliminary proposals or Letters of Intent





WHERE DO YOU SUBMIT YOUR IDEAS?

http://www.nsf.gov

Directorate → Division → Programs → Information on NSF contacts, award abstract, program description, deadlines

Guide to Programs (GTP)

Grant Proposal Guide (GPG, Jan. 2010)

Sign up for "My NSF"

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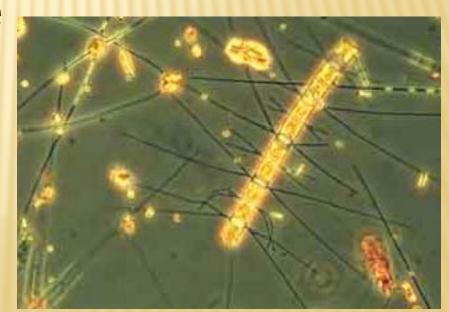
SiteMap



The National Science Foundation, 4201 Wilson Boulevard, Arlington, Virginia 22230, USA Tel: (703) 292-5111, FIRS: (800) 877-8339 | TDD: (800) 281-8749

PROGRAMS OF INTEREST

- Education and training
- Infrastructure
- Research



RESEARCH EXPERIENCES FOR UNDERGRADUATES (REU)

- Two mechanisms: Sites and Supplements
- Research training program for undergrads
- Sites: Usually 10 weeks in summer for 10 students
- Hands-on participation in research leading to presentations and publications

REU Sites Solicitation NSF 09-598
Due Date: August 25, 2010

UNDERGRADUATE RESEARCH AND MENTORING IN THE BIOLOGICAL SCIENCES (URM)

- Research training program for underrepresented minority students
- Goal: increase the ethnic diversity of graduate students in PhD programs
- Year-round mentoring and enhancement activities
- Five-year awards, up to \$1 million

Solicitation 06-591, Due Dates:
Prelim--Third Tuesday in September
Full--First Tuesday in March

EHR DIRECTORATE DIVISION OF UNDERGRADUATE EDUCATION

- Course, Curriculum and Laboratory Improvement (CCLI) NSF 07-543 Due Jan 13, 2010 (see web page)
 - Supports creation of new learning materials and teaching strategies;
 or dissemination
 - Conduct research on STEM teaching and learning
 - ■Projects: Small exploratory projects → large comprehensive projects
- Advanced Technological Education

(ATE) NSF 07-530 Due Oct 2010?

- Supports curriculum development, faculty development
- Pathways from secondary schools to 2-yr colleges, and 2-yr to 4-yr institutions
- Improvement of instruction and better preparation of students for entry into high-tech jobs and into 4-yr institutions

MAJOR RESEARCH INSTRUMENTATION (MRI)

- Acquisition or development of major research instrumentation
- Maintenance and technical support associated with these instruments
- Proposals may be for a single instrument, a large system of instruments, or multiple instruments that share a common research focus
- Coordinated thru the Office of Integrative Activities (NSF-

wide)

Emphasis must be on <u>research</u>

Deadline Date: Not available 1/19/10

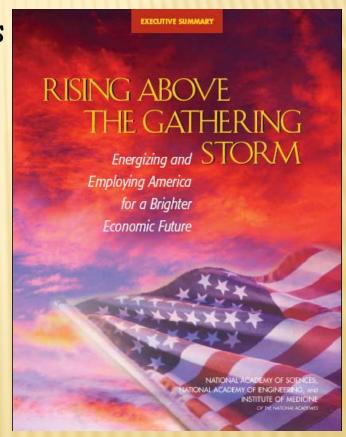
RESEARCH OPPORTUNITY AWARDS

(ROA)

- Provide support for faculty from PUIs to participate in ongoing, NSF-funded research projects for limited periods, usually a summer
- ■Goal -- Provide research experience for faculty to enhance research at home institution and host lab, improve research & teaching
- ■Funded as supplements to active NSF grants
 - Salary or stipend for undergraduate faculty
 - Travel to host lab and/or to attend a meeting
 - Research supplies
- ■Making connections with an NSF grantee:
 - Network at scientific meetings
 - Consult NSF FastLane list of awards in relevant program
 - Contact NSF Program Director in your area of interest (Consult the NSF web site for contact information)

Research Initiation Grants/ Career Advancement Awards (RIG-CAA) in the Biological Sciences

- Broaden the participation of scientists from under-represented groups
- Assist members to become actively engaged in research as independent investigators
- CAA: Targets scientists other than Beginning Investigators to enhance career development
- Improve competitiveness for research funds; Acquire new skills/tools for contemporary research
- Estimated Awards: 15 25, about
- \$3 Million annually



Solicitation 07-560 • Date: 2nd Monday in Jan

Research at Undergraduate Institutions (RUI)

- Designed to support Research in <u>Predominantly</u> <u>Undergraduate Institutions</u> (PUI)
- RUI is a mechanism, not a separate funding stream
- ~ 10% of proposals submitted to BIO research programs are RUIs
- "RUI" should be designated in the title of the proposal
- Five page (max) "RUI impact statement" must accompany proposal
- Check http://www.nsf.gov/home/crssprgm for announcement (NSF-wide)

Faculty Early Career Development Program (CAREER)

- Supports teacher-scholars who will become the academic leaders of the 21st century
- Supports plans that effectively integrate research and education
- Funding approx \$100,000/year for 5 years (BIO; \$400K other disciplines)

Solicitation 05-579
Due Date: July 20-22, 2010
Depending on Directorate





EARLY-CONCEPT GRANTS FOR EXPLORATORY RESEARCH (EAGER)

- Exploratory work in its early stages on untested, but potentially transformative, research ideas or approaches
- Replace part of SGER
 - "High Risk-High Payoff"
 - Radically different approaches, new expertise, or novel disciplinary or interdisciplinary perspectives
- Budget consistent with project scope and existing programmatic activities (up to \$300K for 2 years)

Only one of the ways NSF supports potentially transformative research

MORE EAGER

- Program Officer approval needed:
 PI needs to convince appropriateness for EAGER submission Vs "regular" NSF proposals
- Require internal review/with optional external input
- 5-8 page project description
- No supplements no-cost extensions: existing NSF policies

GRANTS FOR RAPID RESPONSE RESEARCH

(RAPID)

- Rapid release of funds and expedited merit review
- Replace part of SGER
 - having a severe urgency with regard to availability of, or access to data, facilities or specialized equipment, including quick-response research on natural or anthropogenic disasters and similar unanticipated events

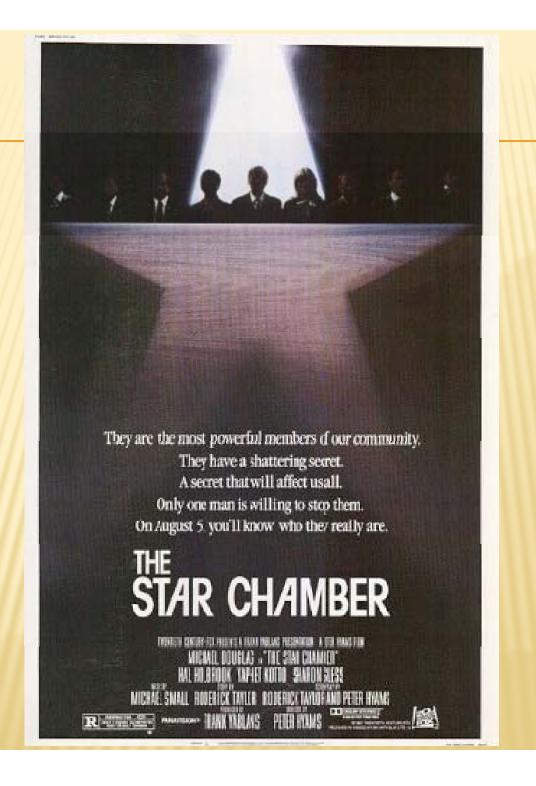
MORE RAPID

- Budget consistent with project scope and existing programmatic activities (up to \$200K for 1 year)
- Require internal review/with optional external input
- 2-5 page project description, otherwise GPG guidelines
- No cost extensions?/supplements -- existing NSF policies



THE REVIEW PROCESS





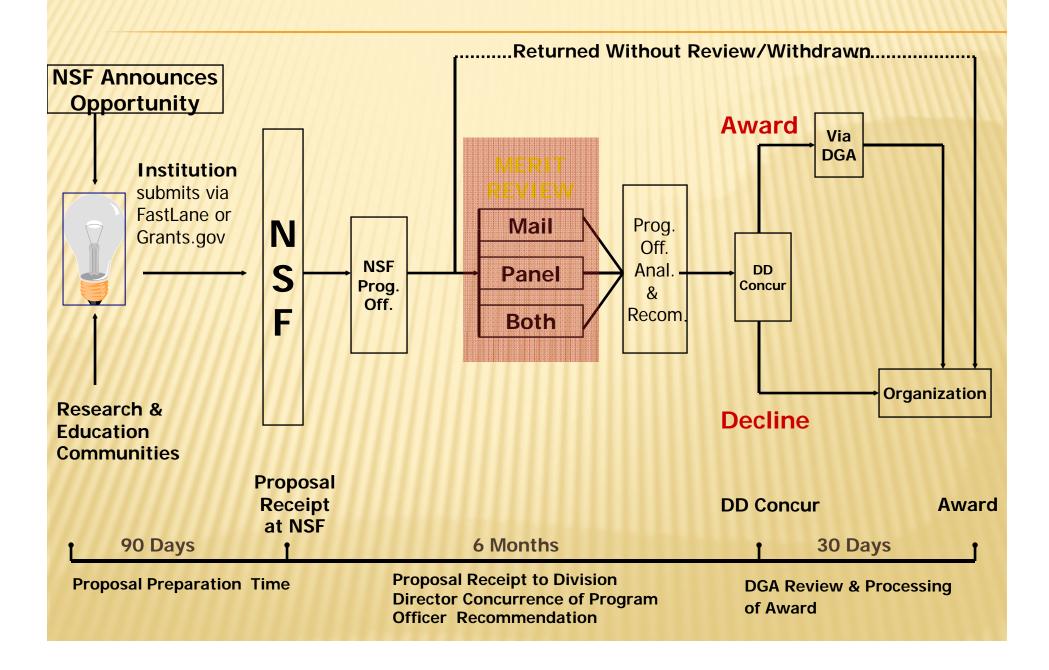
THE REVIEW PROCESS

- What happens to your proposal
- Two Review Criteria





NSF Proposal & Award Process & Timeline



Merit Review Criteria

Criterion 1: What is the intellectual merit of the proposed activity?

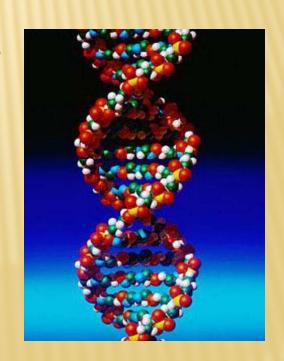
- Creativity and originality of ideas
- Qualifications of investigators
- Access to resources
- Established expertise or expert collaborations

Criterion 2: What are the <u>broader impacts</u> of the proposed activity?

- ■Potential to advance field
- ■Participation of *underrepresented groups*
- ■Benefits to society

PREPARING COMPETITIVE PROPOSAL

- Helpful tips
- What to do if declined
- How funding decisions are made



TIP #1. DO YOUR HOMEWORK

- Read the Program announcement/solicitation
 - Understand goals, eligibility, requirements
 - Research or teaching?
- Become familiar with program
 - Serve as a reviewer (ad hoc or on a panel)
 - Examine prior NSF awards in similar areas
 - Read successful proposals
- Talk with people:
 - Program Officers
 - Current or former "rotators"

TIP #2. WRITE WELL

- Start early (write and rewrite)
- Get critiques from:
 - Mentors/colleagues
 - Previous members of review panels
- Be aware of the scope:
 - "Too ambitious" vs. "Too narrow"
- Be honest and up-front:
 - Address issues instead of trying to hide them
 - Acknowledge possible experimental problems and have alternatives

TIP #3. ANTICIPATE REVIEWER COMMENTS

- Do not assume reviewer knows what you are thinking
- Simplify and streamline
 - Make sure you get your overall idea across!
- Pay attention to details:
 - Run "spell check" and proof-read
 - Prepare clear photos, graphs, etc.
 - Use allowed font size
- Be aware of reviewer fatigue

IF YOU HAVE TO RESUBMIT... AND YOU WILL

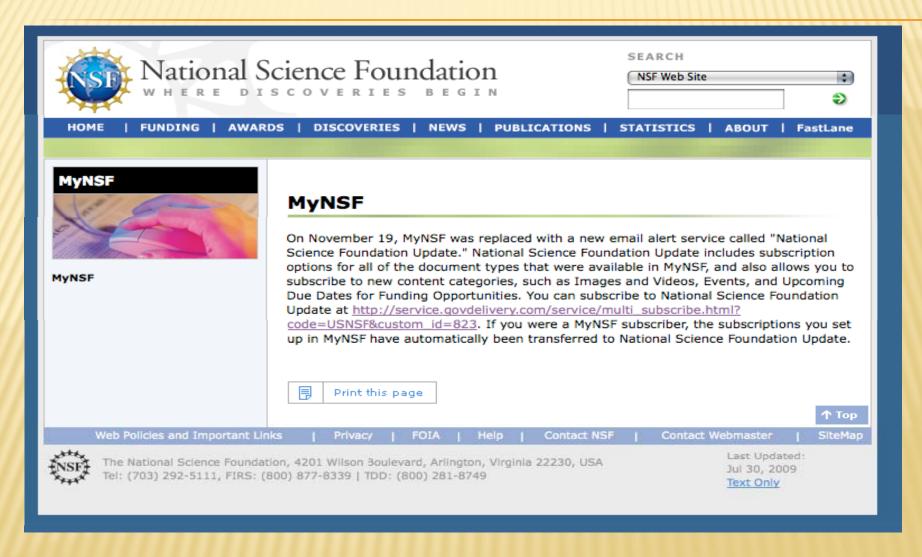
- Stay calm!
 - ◆ Take ten... breaths, hours, days
 - Examine the criticisms carefully
- When sarcastic thoughts fade, contact your program director
 - ◆ Email, call, or visit
 - Find out how to improve proposal
- Include a 'Response to Reviewer Comments' section in the resubmission

HOW FUNDING DECISIONS ARE MADE

Program Director makes recommendations to the Division Director based on:

- geographic distribution
- type of institution
- PI demographics
- potential high payoff

Updates for NSF Opportunities



http://service.govdelivery.com/service/multi_subscribe.html?code=USNSF&custom_id=823