

Graduate Programs
The Department of Educational Studies
College of Education
Ohio University

SPECIALIZATION: CULTURAL STUDIES IN EDUCATION

MASTER'S DEGREE PROGRAM

The CSE program in the College of Education offers a master's degree (M.Ed.) and is designed to meet the academic needs of students who have teaching licensure*, as well as students who are interested in contemporary and historical issues that impact education and schooling in preparation for a variety of career paths. In addition, students who are interested in preparing for further doctoral study in several fields, especially in the Foundations of Education or Multicultural Education will find the CSE master's degree appropriate.

(*Note: A student may receive initial K-12 licensure with the CSE master's program; in order to do so, the program will be extended in order to meet all state licensure requirements, including a declaration of a subject content area. Students who choose to do this should work closely with their CSE advisor and a faculty member in their field of teaching specialization.)

Master's Degree Requirements:

I. CSE Concentration

(minimum of 5 courses, 20-25 hrs)

Each student, in consultation with his or her advisor, designs an individualized concentration area of study with appropriate courses from the College of Education as well as from the Colleges of Arts and Sciences, Communications, and Fine Arts, for example. Depending upon a student's prior academic preparation, courses beyond the five course minimum may be required and/or desirable.

II. CSE Core

(minimum 3 courses, 12-15 hrs)

All students are *required* to take:

EDCS 510 Intro to Cultural Studies in Education (Fall only) 5 hrs.

Students must select *at least two courses* from the following:

EDCS 501	History of Ed in the United States	4 hrs.
EDCS 502	Evolution of Educational Thought (<i>topics vary</i>)	4hrs.
EDCS 503	Philosophies of Education	4 hrs.
EDCS 504	Social Structure & Change in Education	4 hrs.
EDCS 505	Comparative Cultures and Education	4 hrs.
EDCS 506A	Education & Development in Africa	4 hrs.
EDCS 507	Programs in International Education	4 hrs.
EDCS 508	Poverty, Education & International Development	5 hrs.
EDCS 509	Political Philosophies of Citizenship Education	4 hrs.
EDCS 550	Teaching Strategies/Cultural & International Understanding	4 hrs
EDCS 601	Education and Cultural Diversity	3 hrs.

III. CSE Approaches to Inquiry

(minimum 1 course, 4-5 hours)

There are a variety of distinct, yet overlapping inquiry traditions used by scholars involved in the study of culture and education. To facilitate an appreciation and understanding of these diverse research approaches, and to help identify methodologies that may be useful for students' research and professional needs, students are required to take a minimum of one research course. These courses may be from within the College of Education or outside the College of Education. (See Appendix "A" for a listing of potential and varied research courses across the university.)

IV. CSE Culminating Master's Project

(minimum 4 hrs.)

The master's degree is granted upon the satisfactory completion of all coursework and one of the following options:

Master's Paper: The student enrolls in EDTE 691 (4 hrs) and completes a research project that demonstrates analytic skills, writing ability, and a substantial mastery of the literature surrounding a substantive research question in Cultural Studies in Education. With the advisor's consent, students may choose from among the following three alternatives in framing their master's paper:

A. A critical review of the literature in a specific area of interest to the student (e.g., experiential pedagogy, media education, anti-bias education, history of Native American education, post-apartheid education in South Africa, etc.) Student and faculty advisor will develop a comprehensive bibliography in the special area for which the student will be responsible for reading and critically reviewing.

B. A critical review of literature in the general field of Cultural Studies in Education. Student and faculty advisor will develop a comprehensive bibliography in the general field of both Cultural Studies and Cultural Studies in Education which the student will be responsible for reading and critically reviewing.

C. An issue or problem paper. In consultation with her/his advisor, the student shall identify what they take to be a major, fundamental conceptual issue or debate in an area of Cultural Studies in Education and examine that issue or debate critically. Students are expected to develop, analyze and synthesize the appropriate literature relevant to the problem, bringing their own viewpoint to bear on the chosen issue.

Master's Thesis: The student enrolls in EDTE 695 (2 – 10 hrs) in order to complete a research project on a significant and well-defined problem in the field. Many times the thesis will involve empirical research and the collection of data. If not, the student must demonstrate and provide a rationale for an alternative research approach, i.e., philosophical, historical, phenomenological.

The student must create a three member committee, develop a research thesis and proposal that is accepted before proceeding to the project. Upon completion of the written thesis, the student must pass an oral examination given by the committee composed of the director of the thesis and two additional faculty members with relevant expertise on the topic.