College of Education
Ohio University
Selective Admissions and Retention Transition Points

Transition Points are checkpoints for program progress and completion in the College of Education. If a discrepancy exists between Transition Points and a DARS report, DARS is the official document. When a specific course is listed, candidates must earn a "C" or better in the course.

	Early Childhood	Middle Childhood	Adolescent-to-Young Adult & Multi-Age	Intervention Specialists
Admission to Professional Education	• 45 hours • 2.75 cumulative GPA • PSY 101 • Tier I Math • 10 hours of math above 120 all with C or higher • Science with lab with C or higher • Fr. Eng • COMS 103 • PRAXIS I • TB test • Recommendations • Application for admission to Professional Education • Bureau of Criminal Investigations check	• 45 hours • 2.75 cumulative GPA • PSY 101 • Tier I Math • Fr. Eng • COMS 103 • PRAXIS I • TB test • Recommendations • Application for admission to Professional Education • Bureau of Criminal Investigations check	• 45 hours • 2.75 cumulative GPA • PSY 101 • Tier I Math • Fr. Eng • COMS 103 • PRAXIS I • TB test • Recommendations • Application for admission to Professional Education • Bureau of Criminal Investigations check	• 45 hours • 2.75 cumulative GPA • PSY 101 • Tier I Math • Fr. Eng • COMS 103 • PRAXIS I • TB test • Recommendations • Application for admission to Professional Education • Bureau of Criminal Investigations check • Submit Application for Special Education Selective Admissions available at: http://www.ohio.edu/education/dept/te/dept-te-seisp.cfm

	Early Childhood	Middle Childhood	Adolescent-to-Young Adult & Multi-Age	Intervention Specialists
Admission to Advanced Standing in Professional Education	• 90 hours • 2.75 cumulative GPA • All Tier II science courses completed with a C or higher • HCCF 160, 160A, 170, 260, 260L, 361, 361L, EDSP 271, EDEC 206 • Application for admission to Advanced Standing	• 90 hours • 2.75 cumulative GPA • EDTE 200, 201, 202 • 2.75 in teaching field(s) • Application for admission to Advanced Standing	• 90 hours • 2.75 cumulative GPA • EDTE 200, 201, 202 • 2.75 in teaching field • Application for admission to Advanced Standing	• 90 hours • 2.75 cumulative GPA • EDTE 200, 201, 202 • 2.75 in teaching field and minor • Application for admission to Advanced Standing
Admission to Student Teaching	• 135 hours (75% of program) • 2.75 cumulative GPA • Jr. Composition • Completion of Tier I and Tier II • HCCF 363, 363L, 371, 455,455L, 463, 465, 467, EDTE 220, 371C, EDEC 225, 319, 330, 330L, 340, 340L, 350, 350L, 421, 421L	• 135 hours (75% of program) • 2.75 cumulative GPA • Jr. Composition • Completion of Tier I and Tier II • EDTE 203, 371A, 420, EDMC 300, 301 • EDCS 301,400 • 2 of EDMC 310/310L,330/330L 340/340L,350/350L • EDTE 220, 325, 420, 421 • 75% work in fields with a 2.75 GPA in each	• 135 hours (75% of program) • 2.75 cumulative GPA • Jr. Composition • Completion of Tier I and Tier II • EDTE 203, 371B, EDSE 350, 351, EDCS 301,400 • (ENG 451/L, 452/L) OR MATH 320L OR EDSE 440/440L OR EDSE 479 OR (ML 445, 410, 435) • 75% work in field with a 2.75 GPA	• 135 hours (75% of program) • 2.75 cumulative GPA • Jr. Composition • Completion of Tier I and Tier II • Completion of all courses in Blocks I, II, III, and IV with a “C” in each course and a 2.75 GPA in all blocks

	Early Childhood	Middle Childhood	Adolescent-to-Young Adult & Multi-Age	Intervention Specialists
Successful Completion of Student Teaching	• "CR" in all student teaching courses	• "CR" in all student teaching courses	• "CR" in all student teaching courses	• "CR" in all student teaching courses
Graduation	• 192 hours • All program requirements met • 2.75 cumulative GPA • 2.75 in fields for which licensure is sought	• 192 hours • All program requirements met • 2.75 cumulative GPA • 2.75 in fields for which licensure is sought	• 192 hours • All program requirements met • 2.75 cumulative GPA • 2.75 in fields for which licensure is sought	• 192 hours • All program requirements met • 2.75 cumulative GPA • 2.75 in fields for which licensure is sought
Licensure	• BCI check • PRAXIS II	• BCI check • PRAXIS II	• BCI check • PRAXIS II	• BCI check • PRAXIS II
Alumni Performance	• PRAXIS III	• PRAXIS III	• PRAXIS III	• PRAXIS III

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College of Education Undergraduate Committee