

Education Candidate Proficiencies

Leader Educator/Practitioner (LE)	Diversity (D)	Change Agent (CA)	Lifelong Learning (LL)
LE 1.1 Demonstrate knowledge in content subject matter (e.g., math, science, special education)	D 2.1 Follow codes of ethical conduct including acting with integrity and fairness	CA 3.1 Advocate for the rights and belief that all students can learn	LL 4.1 Engage in ongoing self-assessment through critically reviewing and learning from experience
LE 1.2 Use students' strengths to promote learning	D 2.2 Differentiate instruction to address students with diverse and special learning and/or behavioral needs	CA 3.2 Integrate technology into curricular experiences	LL 4.2 Commit to ongoing professional development
LE 1.3 Engage in developmentally and exceptionally appropriate learning activities	D 2.3 Demonstrate knowledge of the influence of context and culture on behavior	CA 3.3 Demonstrate knowledge of the changing educational needs of our society	LL 4.3 Interpret assessment data to improve teaching and student learning
LE 1.4 Collaborate with other disciplines to better serve all students	D 2.4 Foster students' self-esteem, motivation, character, civic responsibility and respect for individual, cultural, religious, class, and racial differences	CA 3.4 Demonstrate knowledge of and uses research to inform practice in teaching and/or other professional endeavors	
LE 1.5. Demonstrate knowledge of and use community resources that benefit students			
LE 1.6 Communicate effectively with parents, colleagues, and community members			
LE 1.7 Include and use formative and summative			

assessment measures in teaching in a fair and equitable manner			
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