

## **Goals & Accomplishments: Honors Tutorial College, 2002-2007**

Prepared by Ann Fidler, Dean, Honors Tutorial College

As I have prepared this document reviewing the past five years, the thought which occurs most frequently is how fortunate I have been in being able to work with an outstanding group of people who care deeply about the Honors Tutorial College. The intelligence, hard work, and dedication of the staff\*, students, and faculty associated with HTC has resulted in a set of substantive and significant accomplishments over the past five years.

The support that HTC has received from provosts and other academic deans is also an important part of the success of the past five years. HTC relies on the instructional contributions of the faculty of the colleges of Arts & Sciences, Scripps, Fine Arts, Business, Russ, and Health and Human Services. Instructional capacity is a precious resource, and I am grateful that the deans of each of these colleges have been willing to actively support the mission of the Honors Tutorial College.

### **§1 The Honors Tutorial College**

The Honors Tutorial College is a nationally unique undergraduate institution based on the Oxbridge system of tutorial education. It is not an “honors” college. It is a tutorial college for honors-level students. In HTC, a tutorial is understood as either a one-on-one course with a professor or a very small seminar with a professor and a handful of other HTC students. Some honors colleges do offer the opportunity to take a few tutorials during the course of an undergraduate career. In HTC, however, the foundation of the education is the tutorial—most students take a tutorial every quarter. The Honors Tutorial College appoints a faculty member to serve as the Director of Studies for each program, but it does not have its own faculty. It relies on the faculty in other colleges to undertake the instruction of its students. Every academic year between 450-550 professors conduct tutorials. There are 25 Honors Tutorial College programs of study hosted by the College of Arts and Sciences, Scripps College of Communication, the College of Fine Arts, the College of Business, the College of Health and Human Services, and the Russ College of Engineering. Faculty in the Biomedical Sciences Department of the College of Osteopathic Medicine also undertake tutorials.

Having a successful interdisciplinary college of 230 students that spans the entire university, utilizes the teaching services of hundreds of faculty each year (on a largely volunteer basis), and promises a “better than Ivy education” requires skilled advocacy, diplomacy, and a deep personal commitment. In order for HTC to be successful, the dean must serve as a campus-wide advocate for undergraduate education for all undergraduates and not just the high-ability students in my college.

### **§2 Responsibilities**

As dean of HTC, I am responsible for all aspects of the academic operation of the college and the administrative functions of the planning unit including: budget, communication and marketing, and development. Also in the portfolio of the HTC dean is the Office of Nationally Competitive Awards which assists undergraduate and graduate students from every college in competing for prestigious scholarships, fellowships, and internships. In addition, the main university research program for undergraduates, the Provost’s Undergraduate Research Fund, is based in HTC.

Unlike the other deans, the HTC dean is both the planning unit head *and* the budget unit manager. I prepare the budget for the planning unit and attend to the other duties of a budget unit manager. In the realm of communication and marketing, the college has never had a communication and marketing person on staff. Consequently, over the past five years I have served in that capacity and have written nearly all of the publicity material, news releases, and recruitment material generated by the college. As with the other deans, development work is part of my portfolio. It is important to understand, however, that HTC has been without a development officer for 3 years.

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\* The staff of the Honors Tutorial College includes those who work for the college proper—Jan Hodson, Assistant Dean; Kathy White, HTC Administrative Associate; Jeff St. John, HTC Faculty Fellow—and those who work for the Office of Nationally Competitive Awards—Ann Brown, Director of ONCA; Irene Weigly, ONCA/HTC Administrative Associate; and Mary Anne Flournoy, ONCA Faculty Associate.

The HTC dean is also a member of the Council of Deans and works on a weekly basis with that group to resolve important issues facing the university. As is the case with the other deans, the HTC dean is called upon to serve on committees, lead initiatives, and serve on task forces.

In addition to these responsibilities, I have also made a commitment to continue teaching. Each year for the past five years I have taught one course a year and two to three tutorials. In 2004, I also offered a seminar on diversity in higher education that was open to students from all colleges.

### **§3 Goals & Accomplishments, 2002-2007**

The major goals of my tenure as dean are listed and discussed below. I cannot cross any of these goals completely off the list, but I believe there has been progress on all of them.

1. Acquire the resources and advocate for policies necessary to allow the Honors Tutorial College and the Office of Nationally Competitive Awards to fulfill their potential.
2. Create a culture of accountability and achievement for faculty, students, and staff associated with the Honors Tutorial College.
3. Improve recruiting in order to bring to campus students who are best suited for a tutorial education.
4. Encourage the creation of a meaningful, vibrant, and diverse community for students in the Honors Tutorial College and the broader university.
5. Work to make the Honors Tutorial College a more visible and better understood entity on campus.
6. Use the seat that the Honors Tutorial College has on the Deans' Council to make substantive contributions to the university-wide academic leadership agenda.
7. Increase the national prominence of the Honors Tutorial College.

#### **Goal #1: Acquire the resources and advocate for policies necessary to allow the Honors Tutorial College and the Office of Nationally Competitive Awards to fulfill their potential.**

- The Honors Tutorial College, as a planning unit, has been consistently underfunded since its inception in 1972. It has been my aim to reverse this trend as far as is humanly possible in a tight budget climate. Efforts in this regard resulted in a base budget funding increase of \$100,000 beginning in FY2004-2005. Unfortunately, this increase while a godsend was absorbed quickly in investments in adequate staffing levels, initiatives in academic excellence, and covering operating costs for the planning unit necessitated by the budget cuts the College underwent in the past five years.
- When I began my tenure as dean the College staff consisted of a full-time dean, a full-time administrative assistant, and a part-time assistant dean. The Office of Nationally Competitive Awards was run by a part-time director and a half-time administrative assistant. It quickly became clear that this was an unacceptable level of staffing if the College and ONCA were going to be able to function in an accountable and effective fashion. The College is now staffed by a full-time dean, assistant dean, and administrative associate as well as 50% of another administrative associate, and a faculty fellow with a 2/3 appointment in HTC. The director of the Office of Nationally Competitive Awards is now a full-time employee who utilizes the other 50% of the administrative associate. She is also assisted by a part-time faculty associate. During my tenure, both administrators have received well-deserved raises and both classified employees have been reclassified at higher levels.
- Providing meaningful compensation for HTC Directors of Studies (DOSes) has been one of my major priorities. I did increase the professional development stipend for DOSes from \$500 to \$800, but in light of the duties they undertake and the contributions they make to the university this is inadequate. I have taken every opportunity to advocate for compensation for DOSes—it has been a prominent part of every strategic plan for the planning unit that I have written in the past five years. The latest attempt in this regard took place last month (January 2007) which involved the submission of a Vision Ohio Reinvestment Proposal for DOS compensation (see, Appendix 1). Given the budget difficulties that the university is encountering, it is clear that this proposal will not be funded. Consequently, looking back over the past five years, I cannot claim

- any major successes in this realm to date, but it is an issue that is central to the future success of the College and must be pursued.
- In every possible forum, I have pressed the necessity of creating university-wide policies that will allow for the regularization of tutorial teaching in calculations of faculty workload and in the elements of the promotion and tenure process. The necessity of acknowledging that tutorials are not supplemental instructional activities, but full-fledged academic enterprises that need to be factored equitably into workload and evaluation, is a central element of HTC's academic unit priorities which were submitted to the Presidential Task Force on the Future of Ohio University (2005) and were part of the HTC Vision Ohio Strategic Plan (2006).
    - In the Council of Deans I tried to take a leadership role on the workload issue. There has been significant progress on it as of late. Working with the Executive Committee of Faculty Senate, a draft workload document has been created and is now circulating. I have mixed feelings about that document. While it specifically mentions the teaching of tutorials as being valued as important elements of a faculty member's workload, they are simply part of a list of 32 other valued activities. I argued that there should be some weighting of activities that clearly contributed to the national prominence of the university, but did not win the day. I am hoping that the issue may be revisited at some point in the future.
  - On the fundraising side of the ledger, the Honors Tutorial College during the past five years outperformed other colleges at the university in relation to its size and the fiscal capacity of its alumni (who are generally too young to have reached the stage in their lives when they can make major contributions). The generosity of HTC graduates allowed us to meet and exceed our Bicentennial Capital Campaign goal in 2004 by raising \$1.35 million. Our campaign total earned us the title of the academic unit which surpassed its fundraising target by the highest percentage (35.2%). In addition, in the annual fund campaign, HTC is consistently ranked first among all the colleges when it comes to the percentage of alumni participating. I am particularly proud of the significant number of students who graduated during my tenure who are already financial contributors to the college.
    - Earlier in this memo, I mentioned that HTC has been without a development officer for 3 years. The upshot of this is that while annual fund activities, which are done centrally in the Development Office, have been successful without the assistance of a professional fundraiser, I have not been able to make any significant progress on other development projects such as major gifts or donor qualification/cultivation.
    - In 2004, the Office of Nationally Competitive Awards was designated by the Development Office as one of the major fundraising priorities for the university. That status has ended, but while it lasted the university did special phonathons for ONCA which netted significant financial resources to be used to help Ohio University students compete for awards.

**Goal #2: Create a culture of accountability and achievement for faculty, students, and staff associated with the Honors Tutorial College**

- In AY2002-2003, I established a set of heightened academic and behavioral standards for HTC students (see, Appendix 2). In AY2003-2004, those standards began to be enforced leading in some cases to removal from the college of students who were unwilling or unable to live up to their responsibilities as HTC students.
- In AY2002-2003, clear standards and firm deadlines were set for tutorial descriptions and evaluations. In conjunction with these changes, I also altered the distribution of instructional funds as a means of encouraging timely submission of quality tutorial descriptions and evaluations. If tutorial evaluations and descriptions are not turned in by the established deadline, instructional funds for the tutorial are not transferred. Additionally, if the quality of the evaluation and description is problematic, I ask tutors to redo it. If the tutor does not follow through, payment for the tutorial does not take place. These changes have taken a while to take root, but I have withheld enough payments to make a believer of schools and departments. We are now experiencing close to 100% compliance with the submission of tutorial evaluations and descriptions.

- New guidelines for Directors of Studies were created and enforced. Those guidelines, while describing the duties of a DOS in a positive light, also made it clear that the work to be undertaken necessitated a real commitment of time and energy. Being open and honest about the requirements of the job has paid off in the recruitment of DOSes who understand fully what is expected of them. Having clear guidelines has also allowed me to remove DOSes who were not performing well. During the course of the past five years, the quality of DOSes has improved substantially.
- In AY2002-2003, the DOSes decided to make a thesis project a requirement for every HTC program of study. Having a thesis as a degree requirement for all HTC students made sense. I decided during my first year to adopt the practice of reading and approving all theses. During the course of engaging in this activity I discovered significant quality problems with some theses. This led me to create new sets of thesis guidelines—one for students and the other for thesis directors. I also began holding a mandatory thesis meeting for seniors. In addition I rejected theses of poor quality even though they were approved by thesis directors and Directors of Studies—something that was difficult to do but sent a strong message about meeting expectations of excellence. Focusing attention on thesis work has paid off. The quality of HTC theses is now consistently high. There are still issues to be worked out relating to theses, but significant progress has been made.
- In terms of encouraging a culture of achievement, there is ample evidence that HTC and ONCA are making strides in this realm.
  - The achievements of the Office of Nationally Competitive Awards over the past five years have been truly significant. Under the leadership of Ann Brown, Ohio University's success in the realm of nationally competitive awards has become one of the defining features of the university. Every year the number of students who participate in the nationally competitive award process rises as does the number of award winners.
    - HTC students in particular have been a significant part of ONCA's success. In 2006 alone, 20 HTC students competed for nationally competitive awards. Over the past five years, 23 HTC students have won nationally competitive awards including some of the most prestigious in the nation—the Marshall, the Truman, the Udall, the Mellon, the Fulbright, and the Goldwater.
  - HTC along with other groups associated with high-ability students took the lead in creating scholars residence halls (the Read-Johnson Scholars Complex & Hoover House). These residence halls have proven to be useful in recruiting and retaining high-ability students in all colleges and not just HTC.
  - From 2003-the present, HTC students have been encouraged to occupy leadership roles across campus, do research and creative work, and be major contributors to the intellectual life on campus. They have done all that has been asked of them and much more. For evidence of this, I refer you to Appendix 3 which contains the year end reports I compiled for 2004, 2005, and 2006.
  - Over the past five years, HTC graduates have had a nearly perfect acceptance rate to graduate and professional schools, and those who chose to move into the work sector landed good jobs.

**Goal #3: Improve recruiting in order to bring to campus students who are best suited for a tutorial education**

- HTC has a long tradition of recruiting excellent students, but when I started as dean recruiting for the college was catch-as-catch-can, resulting in significant variability in the type of student admitted. There were stellar students in the college who rose to the challenges of a tutorial education, but there were also students who while certainly bright were not truly interested in a tutorial education. They were primarily attracted to the college because of its perks and had little interest in challenging themselves. Encounters with these students frustrated faculty members and posed a growing problem for convincing professors to take on tutees.
  - The solution to this was to communicate clearly through our admissions/recruiting process the nature of a tutorial education. I led a complete reworking of our recruiting efforts—insuring that from the first contact with prospective students they understood what a tutorial education was, and that it involved academic and behavioral expectations

that were high and enforced. These messages were communicated by a revision of our supplemental application, the creation of new recruiting materials, the construction of documents such as “Something Completely Different: An Honors Tutorial Undergraduate Education” (see, Appendix 4), and the complete overhaul of our web site. We were also more selective in the initial stages of our selection process and worked with DOSes to insure that they were also being careful about picking the students who exhibited the type of maturity, social skills, and self-discipline necessary for being a successful HTC student.

- These changes produced the desired results. Prospective students understand from the get-go what they are getting themselves into. This has resulted in students who are better able to successfully meet the demands of a tutorial education. We are now recruiting larger incoming classes in which the students are downright extraordinary. I hear constantly from faculty who are delighted by the abilities and attitudes of the current group of HTC students.

**Goal #4: Encourage the creation of a meaningful, vibrant, and diverse community for students in the Honors Tutorial College and the broader university**

- We turned the large conference room on the first floor of 35 Park Place into a Common Room for HTC students to use during the day as a place to study, and interact with each other and with the staff. It has proven to be a good use of space. Students utilize it every day.
  - The role that the Common Room has played in community creation convinced me that a larger space needed to be constructed in order to allow more community activities to take place in 35 Park Place. As a result, I’ve committed the carry-forward funding of the College to the construction of an addition to the building.
- We try to draw students into the HTC community by asking them to perform a variety of roles, from tutoring their fellow HTC students to serving as assistants for HTC interview days. We have found that HTC students value the opportunities to make contributions to the College, respond in a positive way to our requests, and do a great job.
- Diversity is an issue of concern to most members of the HTC community. Following the student-created diversity conference that was held at the end of Winter Quarter 2004, HTC established its own diversity council to explore issues of how to diversify the College and how to become active participants in the university’s efforts to make diversity a priority. Students on the HTC Diversity Council made a presentation to the HTC Board of Visitors (the College’s Alumni Advisory body) in which they asked for funding to employ students over the summer to work on diversity issues. Their skillful presentation convinced the Board to invest in this project, and over the summer three students investigated access, elements of successful diversity initiatives, and the intellectual framework that surrounds diversity. The insights accumulated by these students inspired HTC to offer a for-credit seminar on diversity (open to any student in the university) during Winter Quarter 2005. I taught the seminar, which aimed to equip students with the knowledge and skills needed to help shape diversity policies at OU. One of the results of the HTC Diversity Council, the summer work done by the students, and the seminar was the formation of UNIFY which is currently the major student organization on campus dealing with diversity.
  - In terms of recruiting a racially and ethnically diverse group of HTC students, the College still has a ways to go. But it is worth noting that 13% of the HTC class which entered in the Fall of 2006 was a member of a racial or ethnic minority.
- In 2006, I hired Dr. Jeffrey St. John as the first HTC Faculty Fellow. His role in the College is to serve as an intellectual resource and mentor for all HTC students and to help strengthen the bonds of community between members of the College.

**Goal #5: Work to make the Honors Tutorial College a more visible and better understood entity on campus**

- Throughout the past five years I’ve tried to let the president, provost, vice-presidents, other deans, chairs/directors, faculty, and the admissions staff know what was going on in HTC. I have done this in many ways, from a “mocktail” party to which a number of university administrators were invited to interact with the incoming class of HTC students, to bombarding colleagues with emails

about HTC student accomplishments (sorry about that, folks). A couple of things in this group that I would like to mention specifically are:

- A document I prepared to promote a greater understanding of HTC among tutors. Its purpose was to clarify some of the procedures and philosophies of HTC. (See, Appendix 5)
- A letter that I have been sending to new faculty about HTC. (See, Appendix 6)

**Goal #6: Use the seat that the Honors Tutorial College has on the Deans' Council to make substantive contributions to the university-wide academic leadership agenda**

- Because of our size and nature, it is vital that the dean of HTC take on useful and visible leadership roles on campus. If the leader of HTC doesn't pull her or his weight then it is easier to dismiss the status and significance of the College. I have put considerable effort into this goal, and while I am a passionate advocate for HTC and undergraduate education I have endeavored to be an effective university citizen as well. During the past five years, I took on the following roles:

University Enrollment Management Committee (2 years)

Deans Working Groups [Charged by Provost with making specific recommendations for structure and efficiency in designated areas] (1 year)

- Chair, Communication and Marketing
- Diversity
- Enrollment Management

Member, "Vision Ohio" Strategic Plan Implementation Team on Student, Faculty, and Staff Quality and Diversity (1 year)

Creator and Chair of the All Scholars Council [which brought together all of the scholars groups on campus] (3 years)

Co-Chair, *Brown v. Board* 50<sup>th</sup> Anniversary Celebration (1 year)

Coordinator, Ohio University Constitution Day (2 years and ongoing)

Member, University Space Management Committee (1 year and ongoing)

Member, Appalachian Studies Center Implementation Committee (currently serving)

Member, Human Resources Advisory Council (currently serving)

Phi Beta Kappa, Chapter Secretary, Lambda of Ohio, Ohio University (currently serving)

Academic Evaluation Committees

Chair, 5<sup>th</sup> Year Evaluation for Dean of Libraries, Ohio University

Chair, School of Theater, Ohio University, Seven-Year Academic Review

Chair, Travel and Tourism Program, Ohio University—Southern Campus, Seven-Year Academic Review

Chair, Department of Civil Engineering, Ohio University, Seven-Year Academic Review

Search Committees

- Member, Vice President for Finance and Administration
- Member, Associate Provost for Enrollment Management
- Member, Director of Admissions
- Participated as a dean in the following searches: University President, Provost, Vice President for Advancement, Vice President for Student Affairs, Vice President for Information Technology, Dean of the College of Communication, Dean of the College of Fine Arts, Dean of the College of Arts & Sciences, Dean of the College of Education, Director of Communication and Marketing, and University Spokesperson

**Goal #7: Increase the national prominence of the Honors Tutorial College**

Unlike the other goals, I have only minimal progress to report on this front. That progress relates primarily to the overhaul of our web site. We employed professionals to do this with the goal of being pulled up higher in search engine queries. That has succeeded to some degree. If you are a prospective student and want to know about honors colleges in Ohio if you type in "honors college Ohio" HTC is at the head of the list. Unfortunately if you leave off the Ohio and just type in "honors college" we are still far down on the

pull list. Nevertheless, we have received far more queries from out-of-state students since the new web site went up. Those students tell us that they found us on the web.

While I am in agreement that increased national prominence should be a priority for the College, there are fundamental issues relating to budget, DOS compensation, faculty workload, and program of study accountability that must be resolved before significant progress can be made on this goal.

**In a statement of my goals and accomplishments for my 2004 dean's evaluation I wrote of this issue "my view is that we must truly get the HTC house in order before we can make a concerted move to increase our national profile." Two years down the road, I can say with confidence that we have done much internally to help get the HTC house in order. I'm proud of the staff, the DOSes, and the tutors who do such excellent work for the college. They have played an important role in allowing the College to reach its potential. *But above all, I am proud of the students of the Honors Tutorial College. They have adhered to my request that they wear their honors lightly. I doubt that there is a smarter, funnier, more good-natured and dedicated group of people on the planet. They make HTC rock.***

## APPENDIX 1: Vision Ohio Reinvestment Proposal for DOS Compensation

### **Reinvestment Fund Request—HTC Directors of Studies Stipend Program Undergraduate Priorities**

Submitted by Ann Fidler, Dean, Honors Tutorial College

#### **§1 Description of Proposed Activity**

The Honors Tutorial College proposes a base budget increase to be used to provide a stipend for HTC Directors of Studies. The increase would be an ongoing commitment and be used to compensate Directors for their work on behalf of the university. It would also allow the Honors Tutorial College to make the position more attractive to faculty who are best suited to undertake the job and allow for the establishment of greater accountability in the performance of Director of Studies responsibilities. *Directors of Studies are essential to both retention and the first-year experience in the Honors Tutorial College.* To understand the significance of this request, it is important to know something about the HTC Director of Studies role.

The term Director of Studies (DOS) comes from the Oxbridge tutorial tradition that is HTC ‘s *raison d’etre*. In our context it refers to a full-time faculty member who serves as the administrative and academic head of an HTC program of study. There are currently 25 programs of study\* each of them headed up by a DOS. Some departments which encompass more than one discipline (such as Sociology & Anthropology) have two Directors of Studies.

Having good DOSes is beyond essential for HTC. The DOS makes or breaks the quality of the program. HTC has worked hard over the past five years to recruit strong DOSes, but it has not been easy. The type of faculty member who is capable of doing the job well is typically in high demand for other roles in a school or department. HTC is fortunate that many highly respected and award-winning professors are DOSes, but keeping the quality consistent is a source of constant concern. When HTC recruits DOSes, it provides them with the following information about what it takes to be a great DOS.

- They genuinely enjoy the company of undergraduates, and get energized by their encounters with individuals who are wrestling with the dilemmas of young adulthood.
- They are willing to act as mentors/role models for their HTC students, and they understand the important difference between friendship and mentorship.
- They love their disciplines and can think of few greater pleasures than introducing students to what drew them into their fields.
- They are creative, flexible, accountable, have good senses of humor, and are good listeners.
- They have high academic standards and are fearless when it comes to inculcating them in their students. They never miss an opportunity to promote excellence in thought, word, and deed.
- They have strong and clear goals for their programs of study.
- They recognize that their students have important things to teach them.
- They are willing to work with their colleagues to insure the quality of their program of study.

#### *Responsibilities of DOSes*

Great DOSes spend a significant amount of time working with HTC students. The numbers of students may be small, but their academic needs are large. People who don’t work with high-ability students tend to think that all you do is give them a shove in the right direction and they take care of everything else themselves. Nothing could be farther from the truth. To help them reach their true potential, DOSes have to do a lot of intensive work. Unlike many undergraduates, they sincerely want to be challenged and they will push you intellectually at every turn. It is exhilarating to work with these students, but it also requires a significant commitment from a faculty member in terms of time and energy.

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\* Two new programs of study—Art History & Neuroscience—are working their way through the UCC process.

Below are the articulated responsibilities of DOSes. There is no formal evaluation process for DOSes largely because it is difficult to insist on full accountability from people who are essentially serving as volunteers. Issues do come up, but since DOSes are not HTC faculty the college is dependent upon the cooperation of chairs, directors, and other deans to help resolve. Sometimes assistance is forthcoming; other times concerns are ignored or met only with sympathetic murmuring.

- DOSes are the chief academic advisors for all of their HTC students.
- DOSes work with their colleagues to arrange tutorials for their students.
- DOSes often serve as the teacher of record for all tutorials and therefore have the ultimate responsibility for turning in tutorial grades.
- DOSes must make sure that the College receives the tutorial descriptions and evaluations in accordance with announced deadlines.
- DOSes oversee the disbursement of the instructional funds transferred from the College.
- DOSes must monitor the grades of their students and work with the College to insure that appropriate academic benchmarks are being met.
- DOSes help students select a thesis project and a faculty advisor for the project. They must read and/or review the final project and must certify that it meets the academic expectations of the College.
- DOSes must conduct 1<sup>st</sup> and penultimate year reviews of their students at which the dean of the College and the Director of Studies review a portfolio of academic material submitted by the student. The purpose of these reviews is to determine academic progress and make recommendations for future work.
- DOSes must work with their colleagues to insure that tutorials are being conducted in accordance with the expectations of the College (regular meetings, duration of at least 50 minutes at least once a week, challenging assignments, clear expectations about grading, and the provision of meaningful feedback).
- DOSes need to work cooperatively with the HTC staff. A DOS needs to understand and enforce the academic policies of the College in a timely manner.
- DOSes assist the College with the recruitment of students. The chief responsibility of a DOS in this area is providing prospective applicants with information, reading through the files of applicants after the admission deadline of Dec. 15<sup>th</sup>, conducting personal interviews on one or two Saturdays in January, making the final admission decisions, and assisting in the recruiting of admitted students.
- DOSes are also expected to guide their incoming students through HTC's summer Pre-College academic advising sessions which are generally held separately from the rest of the university.

#### *Rewards/Recognition of DOSes*

Like so much in life being a DOS is an undertaking for which the tangible rewards do not keep pace with the time and energy demands. The College tells potential DOSes that the chief satisfaction of being a Director of Studies lies in being an essential part of the education of bright young women and men, and in being a key contributor to an academic institution on campus that is dedicated to promoting undergraduate excellence. That is all well and good when things are going smoothly, but when you have to confront a colleague or a student about difficult issues altruism loses its motivating power.

HTC does provide DOSes with an "honorarium" which is generally \$800 (the money can only be used for travel and/or professional development purposes for the Director). Other tangible benefits associated with the position (reduced service load, changes in teaching load, etc.) stem from decisions made at the departmental or school level. HTC views these benefits as appropriate recognitions of the dedication required to be a Director of Studies, but it does not have sufficient resources to aid departments and schools in making these rewards available. Unfortunately, most schools and departments are not in any better position than HTC to provide these benefits for DOSes.

#### *Budget Request*

A differential scale for compensation has been devised on the principle that the larger the HTC program the greater the commitment in time and energy required by the DOS.

Number of Students	DOS Compensation	Programs*	Total Compensation
1-5	\$1500	Classics, Computer Science, Hearing/Speech, French, Social Work, Spanish	\$9000
5-10	\$2000	Anthropology, Art History, Chemistry, Communication Studies, Dance, Engineering Physics, Environmental & Plant Biology, Mathematics, Philosophy, Sociology, Theater	\$22,000
10-15	\$2500	Film, History, Neuroscience, Physics & Astrophysics, Telecommunications	\$12,500
15-20	\$3000	English	\$3000
20-25	\$3500	Biological Sciences, Political Science	\$7000
30-35	\$4500	Journalism	\$4500

\*Business is not included in this proposal because the College of Business already provides a \$5000 stipend for its Director of Studies

Base Funding currently allocated for DOS “honoraria”:	\$21,600
Base Funding needed to finance DOS stipends	\$58,000
<b>BASE FUNDING REQUESTED FROM REALIGNMENT FUNDS</b>	<b>\$36,400</b>

## §2 Alignment with University Strategic Plan Priorities

The “Vision Ohio” strategic planning process has identified as a priority the strengthening of undergraduate education at the university. In particular, three areas have been designated as having the highest priorities for realignment funding—retention, first-year experience, and transfer students. HTC’s request for DOS stipends aligns with the first two priorities. The performance of a DOS has a direct influence upon retention and upon the first-year experience of HTC students. Rewarding excellent DOSes and providing a means for facilitating recruitment of outstanding DOSes will have a positive effect on the university’s goals in relation to retention and the first-year experience.

In addition, HTC’s DOS proposal also lines up well with the agreed upon values that have been identified as informing budgetary decisions. Those include: excellence in academic programs; a vibrant intellectual campus; excellence in honors education; a first-year experience distinguished by outstanding teaching; superior academic advising; and interdisciplinary programs.

## §3 Alignment with Planning Unit Strategic Plan Priorities

The strategic plan of the Honors Tutorial College calls for the “encouraging and rewarding School, Departmental, and Faculty Involvement in HTC.” The plan states that “given the recommendation made in ‘Vision Ohio’ to support high quality undergraduate programs, mechanisms at the university level need to be established so that there is a clear link between maintaining a high quality Honors Tutorial College program and the allocation of resources.” Directors of Studies have a direct impact on the quality of an HTC program of study. Therefore rewarding them for their work and providing a basis for accountability is a major priority for the Honors Tutorial College.

## §4 Allocation of Current Resources

- **How the resources are currently distributed and will be maintained if the proposed activity is implemented:**
  - Currently \$21,600 of HTC base funding is dedicated to providing DOSes with a small acknowledgement of their work. Barring additional budget cuts in the future, those resources would continue to be set aside for DOSes.
- **How the productivity of existing resources is maximized while maintaining the required quality of programs/activities:**
  - Receipt of realignment funding should not alter the productivity of existing resources.
- **The status of any existing vacancies or unallocated resources, and reasons why redistribution of resources cannot meet the goals of the proposed activity:**
  - There are no unallocated resources or existing vacancies in HTC. Redistribution of HTC financial resources to fund stipends for DOSes would necessitate a substantial reduction in instructional fund payments to departments and schools. This would be counter-productive to the health and well-being of the college.
- **The extent to which planning unit resources, including carry forwards, have been or will be used to support the activity:**
  - \$21,600 of HTC base funding would be used to help defray the costs of the request. HTC's carryforward funds are completely committed to other needs of the college. At the end of this fiscal year, there will be a balance of zero in the HTC carryforward account.

#### **§5 Assessment of Effectiveness and Sustainability**

If the DOS stipends are funded, the college will develop a biannual review process by which the performance of DOSes and their programs of study will be reviewed. Following the review a decision will be made about renewing the appointment of the DOS. Information about the review will be communicated to the chair/director of the department/school and to the dean of the appropriate college.

The nature of the Honors Tutorial College makes the likelihood of it being able to sustain stipends for DOSes through the generation of additional revenue or reallocation of existing resources unlikely. Because there is not much hope of revenue generation or reallocation, this request is for a sustained increase in base budget funding for HTC.

## **APPENDIX 2: HTC Academic Standards, Procedures for Monitoring Academic Progress, and College Behavioral Expectations**

Admission to the Honors Tutorial College is based on a documented record of academic excellence and a judgment that a particular individual has the potential to thrive in an academic setting that necessitates maturity and self-motivation. The faculty and staff associated with the Honors Tutorial College believe in your abilities and unequivocally want you to succeed in your academic endeavors. These are not idle words. We are ready and willing to assist you at every turn. Nevertheless, it should be understood from the outset that your status as an HTC student cannot be taken for granted.

Because Ohio University genuinely believes in the capacity of high caliber students to enrich the intellectual life of the campus, it provides resources and privileges to HTC students which are not granted to other undergraduates. The university is willing to make these investments as long as the recipients of these benefits maintain a high level of academic excellence. This quid pro quo is probably best captured by the oft-repeated quotation: "Of those to whom much is given, much is required." What is required to maintain your standing as a member of the Honors Tutorial College is measured in terms of performance, progress, and attitude. Please familiarize yourself with the following benchmarks.

HTC students are expected to:

- Demonstrate clearly through your tutorials ongoing progress in the development of your academic abilities, a willingness to strive for excellence in your work, and the ability to deal responsibly with the academic expectations inherent in your discipline and in the tutorial mode.
- Complete all academic work at a "B" or above level. Grades of B- or below signal that your performance needs to be discussed. Depending upon the situation that discussion will take place with your Director of Studies, the Dean, or a joint conference with your Director & the Dean. Grades of B- or below that appear in consecutive quarters may trigger placement on academic probation.\*
- Maintain a 3.5 g.p.a. for each academic year in the courses required by your program(s) of study.
- Complete a thesis project in your final year of enrollment which offers a sophisticated understanding of the matters it addresses. It must make a creative and insightful contribution to significant issues that are of concern in the discipline or disciplines in which it is grounded.

In addition to quarterly grade reports, the academic progress of HTC students is also measured on a regular basis by a review of the tutorial description and evaluations submitted by your tutors. These documents are submitted to the HTC office by Directors of Studies at the end of each quarter. They will be mailed to you after we have reviewed them. Tutorial descriptions and evaluations are designed in large part to help you understand how to improve your performance. In cases where a tutor indicates that the expectations of the tutorial were not met, a discussion of the circumstances of the tutorial will be held with the Director of Studies.

HTC students will also be subject to formal academic progress reviews at the end of their first year in the College and their penultimate year. These reviews will take the form of a meeting held with the student, his or her Director of Studies, and the Dean. In the meeting, students will present a learning portfolio consisting of representative work done during the course of the period under review. A discussion will take place about the quality of the work in the portfolio, the nature of the skills the student has mastered, and future academic plans. These sessions are implemented as a way to make sure that students are on track in terms of the completion of their degree, the acquisition of strong analytical and writing skills, and are making consistent progress toward the completion of their thesis project requirement. The first year and

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\* The requirements of academic probation will vary according to the circumstances associated with the academic record of the student placed on probation. One factor, however, that will inform all instances of academic probation is the necessity of demonstrating unmistakable improvement in grades, attitude, and the ability to work within the tutorial rubric if the student wishes to remain in the Honors Tutorial College upon conclusion of the probationary period.

penultimate year formal reviews also provide a good opportunity to help students locate useful resources and make progress in formulating career goals.

### **College Behavioral Expectations**

The university has a code of student conduct. If you are not familiar with it you should take a few minutes and read through it. It is available on-line at <http://www.ohiou.edu/judiciaries/conduct.htm>. Colleges have the authority to impose stricter standards when it comes to their students. In the case of the Honors Tutorial College, you need to note the following:

1. The Dean receives a letter of notification of any disciplinary action that is taken by Residence Life or by Judiciaries. This letter, stating that you have been disciplined by the university, becomes part of your official file. In accordance with standard procedure, the letter will remain an active part of your file for the remainder of your time at Ohio University *and* for five years after you leave. What this means is that all inquiries--be they from prospective employers, graduate programs, or professional schools--about whether you have ever been subject to disciplinary action will be answered in the affirmative for a considerable period of time. Just in case you are wondering, it is quite common for the College to receive questions about whether or not a student has been disciplined for violations of the student code of conduct.
2. The College operates under a two-strike rule. With the exception of disciplinary action related to academic misconduct, you will be allowed to maintain your place in the College after the first instance in which you incur a sanction by Residence Life or by Judiciaries. If you incur a second sanction, in most circumstances you will be removed from the Honors Tutorial College. If, however, your first sanction relates to academic misconduct, you will be dismissed from the College.

### APPENDIX 3: HTC Year End Reports

2004

Dear Students, Directors of Studies, Chairs and other Members of the HTC Community:

As the academic year draws to a close, I've prepared a final update to let you know about recent accomplishments and achievements in the Honors Tutorial College. To the faculty and staff involved in helping our students in the many endeavors they undertook during year, please accept my thanks and appreciation for all that you have done.

Dean Ann Fidler

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#### HTC & ONCA

The Office of Nationally Competitive Awards held its annual celebration and recognition lunch on May 27th. During that event, students who participated in the competition process for a variety of different awards were honored. The number of undergraduates who applied for these awards reached a record high this year and I'm pleased to note that 42% of those applicants were HTC students.

The College also did very well when it came to individuals who were successful in their quest for these awards. Half of all the undergraduate recipients of nationally competitive awards were HTC students. Congratulations to all of the HTC students who participated in the ONCA process--**Jessica Benson, Forrest Bradbury, Matt Farren, Aaron Gorelik, Shawn Hurley, Michael Jacobson, Clarissa Kornell, Ryan Mick, Revati Prasad, Rick Sexton, Jack Steiner, Micah Tippie, Joel Vaughn, and Mandy White.**

#### PHI BETA KAPPA INITIATES

The following HTC students have been elected to membership in Phi Beta Kappa, the nation's premier liberal arts honors society:

As juniors: **Benjamin McClelland** (HTC Political Science), **Brenna Clark** (HTC History), **Bradley Lacke** (HTC Political Science), **Kara Webster** (HTC Political Science)

As seniors: **Richard Sexton** (HTC History), **Emily Schiffer** (HTC Social Work), **Luke Potter** (HTC Philosophy), **Baixi Su** (HTC Philosophy), **Anna Jagelewski** (HTC English), **Christina Penaranda** (HTC Biological Sciences), **Julie Mancine** (HTC History)

#### VOINOVICH CENTER UNDERGRADUATE RESEARCH SCHOLARS

Seven HTC students were selected for the 2004-2005 Voinovich Center Undergraduate Research Scholar Program. Those students and their projects are:

**Holly Davis** (HTC Communication Studies). Holly will be working with Dr. Judy Millesen on research related to "Decision-Making in Community Foundations.

**Anurag Gupta** (HTC Biological Sciences). Anu will be assisting Dr. Donald Miles with research related to "Applying Game Theory to Species Competition."

**Annie Johnston** (HTC Sociology). Annie will be working with Lesli Johnson at the Institute for Local Government Administration and Rural Development on poverty-related projects.

**William Miller** (HTC Political Science). Will's assignment is to assist with research conducted by Dr. Michael Burton on political and policy matters.

**Casey Westlake** (HTC Political Science). Casey will be assisting Rachael Hoy in research related to local government projects under the auspices of the Institute for Local Government Administration and Rural Development.

**James Steiner** (HTC Astrophysics). Jack will be working with Dr. Valerie Young on her Ambient Hydrocarbon Record project. Please see the profile of Jack at <http://www.ohiou.edu/infocus/findingfocus5/>

**Casey Baker** (HTC Business) Casey will be working as the publications intern at the National Business Incubation Association.

#### READ/JOHNSON COMMUNITY LEADERS

Kelsey Brennan (HTC Theater), Micah Mitchell (HTC Communication Studies), Daniel Hoy (HTC Physics), and Colin McCrone (HTC Physics) were selected to serve as Community Leaders for the Read/.Johnson Scholars Complex for the upcoming academic year.

#### **HTC DIVERSITY TASK FORCE**

Organized in the wake of the student-led Diversity Conference held in Winter Quarter, a group of HTC students have been meeting throughout Spring Quarter with the goal of analyzing the current state of diversity at the university and formulating grass-roots ways to make progress on different aspects of diversity. Work on events and strategies will continue over the summer with the goal of forming alliances with other groups and developing specific strategies to foster stronger student interest in diversity. Members of the task force are: **Emily Miner, Micah Mitchell, Annie Johnston, Amanda White, Megan Wintermantel, Jason Smoot, Bethan Eynon, Annie Valente, Will Miller, Bryan Rupert, Mike Jacobson, Andrew Connor, Ben Mendelsohn.**

#### **FUTURE PLANS OF SOME OF OUR SOON-TO-BE ALUMNI**

##### **Biological Sciences--Lisa Crockett, Director of Studies**

**Christina Penaranda** will be working in a lab in San Francisco. She plans on applying to graduate schools in the fall of 2004.

**John Ross** will be attending medical school at Ohio University.

**Nick Carr** will work for a year and apply to medical schools in the fall of 2004.

##### **Business--Mary Keifer and Jane Sojka, Directors of Studies**

**Kristin Bross** plans on taking pre-med classes and upon completing them will apply to medical school with a career goal of becoming a pediatrician.

**Christy Gawronski** will be interning with KPMG, one of the big four public accounting firms, in Columbus.

**Aaron Roush** will spend the summer traveling in Europe and upon his return will open an office of Northwestern Mutual in Tiffin, Ohio while pursuing the designation of Certified Financial Planner.

**Kristen Sekella** will continue to work at Cardinal Health in their Corporate Communications Department.

**Jessica West** will be attending law school. She has been accepted to Ohio State, University of Cincinnati, Case Western, Temple, and George Washington. Jessie is also on the wait lists of Columbia, Cornell, Georgetown, Washington & Lee, Fordham, and Valparaiso.

##### **Classics--Jim Andrews, Director of Studies**

**Amanda White** will take her Mellon Fellowship to the University of Cincinnati where she plans on doing doctoral work in classical and near eastern archeology. Please see the profile of Mandy at <http://www.ohiou.edu/infocus/findingfocus5/>

**Laura Schmidt** (also HTC English) will be entering the Ph.D. program in Rhetoric at Carnegie Mellon University. She has been awarded a fellowship which will support her for five years. Plus they are giving her an iBook!

##### **Chemistry--Fred Lemke, Director of Studies**

**Maggie Lerch** will begin her doctoral work in the fall at Indiana University.

**Marisa MacNaughton** will enter the Ph.D. program in Chemistry at the University of Michigan.

**Meredith McMurdo** will head to the University of California at Berkeley for her Ph.D. in Chemistry

##### **Communication Studies--Judith Lee, Director of Studies**

Jen Herrick is actively seeking a position in Washington, D.C. that will assist her in making her way into the world of politics. If you have any leads send them Jen's way. Jen's research work for the Central Region Humanities Center was recently profiled in *Outlook* (<http://www.ohio.edu/outlook/404f-034.cfm>).

##### **Engineering Physics--David Ingram, Director of Studies**

**Forrest Bradbury** was accepted at Princeton University and Penn State. He will be attending Princeton on full fellowship.

**Kelsey Edwards** will be going to graduate school at Ohio State for Aerospace Engineering. She was given a full fellowship and will be a Graduate Research Associate in the Gas Turbine Laboratory.

**Jessica Benson** will be taking her Marshall Fellowship to Imperial College, London to pursue graduate work in the field of organic photovoltaics. Please see the profile of Jessica at <http://www.ohiou.edu/infocus/findingfocus5/>

**English--Linda Zionkowski, Director of Studies**

**Aaron Gorelick** will begin his Ph.D. in English at the University of California at Los Angeles. He was awarded a full-ride fellowship to UCLA.

**Anna Jagelewski** will take a year hiatus from academia during the course of which she will prepare applications for graduate school.

**Laura Dixon** is heading to Oregon hopes to secure a position with Americorps.

**Hearing, Speech, and Language Sciences--Chao-Yang Lee, Director of Studies**

**Lauren De Paoli** was admitted to Ohio State, the University of Cincinnati, and Miami University-Oxford. She will begin graduate work in the fall at Miami in the field of speech pathology.

**Rebecca Jump** was admitted to doctoral programs in audiology at Ohio University, Ohio State University, Purdue University, and the University of Pittsburgh. She will begin graduate work in the fall at OU.

**History--Sholeh Quinn, Director of Studies**

**Brian Gebhart** will take a year break from academia and will begin applying to graduate schools in fall 2004.

**Ryan Mick** will be an Everett Public Service Fellow with Voices for America's Children (a children's policy and advocacy group) in Washington DC. He will return to Ohio University in the fall to do a Masters in Educational Research and Evaluation.

**Rick Sexton** will enter the Ph.D. program in Chinese History at the University of Wisconsin at Madison.

**Journalism--Eddith Dashiell, Director of Studies**

**Tara Stuckey** was accepted into the law schools at Ohio State, Boston College, Case Western, and Notre Dame. She will be attending law school at Notre Dame University.

**Josh Mound** will pursue an M.A. degree financed by a graduate assistantship at the Scripps School of Journalism.

**Allison Shaffron** was accepted into graduate programs in communication studies at the University of Kentucky, University of Denver, University of Connecticut, North Carolina State University, and Purdue University. Alli will attend Purdue in the fall with her studies financed by a graduate assistantship.

**Mathematics--David Keck, Director of Studies**

**Jim Johanson** will be attending graduate school at the University of Colorado at Boulder.

**Philosophy--Scott Carson, Director of Studies**

**John Fischer** will be taking a break from academia in the upcoming year and will be applying to law schools in fall 2004.

**Luke Potter** was accepted at Ohio State as a University Scholar (the most prestigious of their graduate fellowships) and was also offered admission to Notre Dame (his top choice). Luke will attend Notre Dame in the fall with a fellowship that includes full tuition, \$12,000 per year for at least five years, and additional financial support during his first and dissertation year.

**Political Science--Julie White, Director of Studies**

**Caroline Nagy** will be awarded both a B.A. & an M.A. at commencement. She plans on traveling in the upcoming year possibly in Korea.

**Elizabeth Popp** will also receive a B.A. & an M.A. at commencement. Beth was accepted at Stony Brook University, Michigan State, Penn State, Georgetown, George Washington, American University, University of Connecticut, and the University of Illinois. She will begin her Ph.D. work in the fall at the University of Illinois where she received a full fellowship.

**Katie Simpson** is another B.A./M.A. recipient. She will be undertaking work on a second masters degree in European Studies through the Center for European Integration Studies at the University of Bonn. This program only admits two American students each year.

**Revati Prasad** (also HTC Journalism) will spend next year as a Junior Fellow at the Carnegie Endowment for International Peace. She will be working on the issue of nonproliferation. Please see the profile of Revati at <http://www.ohiou.edu/infocus/findingfocus5/>

#### **Social Work--Richard Greenlee, Director of Studies**

**Emily Schiffer** will be attending law school at the University of Toledo on a full fellowship.

#### **Telecommunications--Arthur Cromwell, Director of Studies**

**Greg Nicklas** was accepted into the law schools of Northern Illinois, George Mason, Washington University in St. Louis, Ohio State, and the wait list at William & Mary. He received fellowships at Northern Illinois, Washington University, and Ohio State. He will begin law school in the fall at Ohio State.

#### **AWARDS, HONORS, ACCOMPLISHMENTS & RECOGNITIONS**

**Liza Kindl** (HTC Theater) was nominated for a Peggy Ezekiel Award through USITT/ Ohio Valley (United States Institute of Theater Technology) for her work in properties on "The Gods Are Not To Blame." USITT is the Association of Design, Production, and Technology Professionals in the Performing Arts and Entertainment Industry.

All of the other nominations from OU were graduate students and faculty. The award is "a recognition of outstanding achievement for work produced at all levels." It is worth noting that Liza is a freshman!

**Jacqueline Pike** (HTC Business). Jacqueline (and one other team member) have won two competitions in May; the local round of the Imagine Cup sponsored by Microsoft (entails designing and implementing a software design idea involving .NET technology, web services and mobile devices) and first place and \$3000 in a Data Modeling Challenge sponsored by the Southwestern Ohio Chapter of the Data management Association International (involving a case study provided by the organization and presented it to industry professionals). Jacqueline and Dr. Raymond Frost are also co-authors on an article entitled "A Revolutionary Approach to the Introductory MIS Course: Professional, Project Based, Decision Focused, Visual and Engaging" which was accepted to *Issues in Information Systems*, a publication of the International Association for Computer Information Systems. They will be presenting the article at a conference next fall.

**John Swartz** (HTC Telecommunications) produced a video which will receive a Student Emmy from the Ohio Valley Chapter of the National Academy of Television Arts and Sciences on June 12th.

**Aaron Gorelick** (HTC English) was selected as the Outstanding English Graduate of the Honors Tutorial College. The announcement made by the English Tutorial Faculty reads in part: "In our view, you've consistently displayed the intellectual and personal characteristics and qualities that represent the ideal model of scholarly engagement: critical intelligence; commitment to the highest standards of scholarship in English; and outreach which brings knowledge and appreciation of our discipline to communities both within and outside of the university. Your performance in our program has been a source of delight and pride to all of us." His HTC Thesis "'Always Sex, Always a Knit of Identity': Internalized Queer Oppression in Whitman," has been selected by the English Department as the outstanding HTC thesis of 2004 in the category of analytical writing.

**Jennifer Herrick** (HTC Communication Studies) delivered papers at the National Communication Association and Speech Communication Association (the latter voted "best panel" and nominated for presentation at Central States Communication Association). In addition, she was the first Communication Studies intern in a new program in conjunction with Toledo Congresswoman Marcy Kaptor in Washington.

**Emily Ann Wagener** (HTC French) has been awarded three music scholarships--the Wes Kelly Scholarship, James & Margene Stewart Scholarship, and a Music Talent Award. Her work in French has been recognized through the Mary T. Noss Scholarship.

**Pat Gallagher** (HTC Telecommunications) The Athens Alliance for Gifted Children, led by Margie Phipps, attended a workshop led by Pat Gallagher of Athens Video Works (AVW) in the School of

Telecommunications Media Production Lab. Pat led the students in a hands-on exploration of multimedia effects, including lessons in Photoshop and Aftereffects. The students also paid a brief visit to the Telecommunications Center studios and control room. The AVW service project left the 15 students, aged 5 to 13, clamoring for more. Saturday's event was the first of many such outreach projects to come. "We want to help students in Athens County and surrounding areas realize the possibilities for their future," said School of Telecommunications Director Karen Riggs. "AVW is the quintessential vehicle for that experience, with its focus on engaged learning. Students such as Pat can help kids experience the excitement of discovery and creativity through technology."

**Greg Snowden** (HTC Plant Biology) was elected to the office of Alumni Relations Manager in the Executive Committee of the Singing Men of Ohio for academic year 2004-2005.

**Meredith Heagney** (HTC Journalism) has been awarded a Distinguished Professor Award from E.W. Scripps School of Journalism, and an Ohio University Kennedy Scholarship. She was also recently elected president of Ohio University's Society of Professional Journalists 2004-2005.

**Anna Jagelewski** (HTC English) has been selected as the recipient of the outstanding HTC thesis of 2004 in the category of creative writing by the English Department. Her thesis is entitled "Unraveling at the Edges,"

**Annie Valente** (HTC Biological Sciences) set up a tutoring program between Circle K and the Nelsonville Juvenile Correctional Facility for Boys. It was implemented Winter Quarter 2004 and has been running successfully for 2 quarters. The tutors help out in a classroom for boys who have learning and/or behavioral difficulties. Annie's community service work was recently recognized by the awarding of a Pepsi Leadership Scholarship.

**Amanda Dillinger** (HTC Political Science) became a member of Phi Alpha Theta (pre-law fraternity) and has been accepted into the Wales Internship Program.

**Lauren Whitmer** (HTC Spanish) was awarded a \$5,110 grant by the Ohio University Council for Research, Scholarship and Creative Activity to support her proposal "The Highest City in the World and its Silent War: Cerro do Pasco, Peru and the Novels of Manuel Scorza." The SEA award plus a PURF award will allow her to travel to Peru this summer where Lola will do archival research for her thesis, as well as studying Quechua (indigenous Andean language) at the Centro Bartolome de las Casas in Cuzco.

**Revati Prasad** (HTC Political Science & Journalism) received the Alan Aichinger Memorial Award for the Outstanding HTC Political Science Student.

**Kelley Romoser** (HTC Telecommunications) presented her thesis research on feminism and "Lifetime: Television for Women" at the International Communication Association Conference in New Orleans.

**Elizabeth Popp** (HTC Political Science) received the award for Outstanding Teaching Assistant from the Political Science Department.

**Casey Baker** (HTC Business) was awarded the Executive MBA All-Around Excellence Award, given to the College of Business male and female seniors selected by the Executive MBA advisory board as being the most well rounded in their exploits at Ohio University. He was also reelected as vice president of the Ohio University Second Amendment Club.

**Sarah Slavik, Micah Mitchell, and Holly Davis** (HTC Communication Studies) are all finishing their freshman years. They were honored recently for their academic work. Sarah received the "Ray Beaty and Ted Foster Award" for Forensics, the "HTC Scholar" Award, and the School of Communication Studies "Academic Excellence" Award.

Micah Mitchell and Holly Davis also received the "HTC Scholar" Awards and "Academic Excellence" Awards.

**Kelli Johnson and Melissa Fries** (HTC Plant Biology) received an Honorable Mention for their research poster during the Environmental and Plant Biology Awards Ceremony. Considering that they are freshmen who were competing against seniors and juniors this recognition is quite remarkable.

### INTERESTING SUMMER VENTURES

**Kathleen Turner** (HTC Dance) in conjunction with the McNair Scholars program will be researching how Modern Dance can be used as a form of injury prevention in football players. As part of this project, Kathleen will earn her Pilates certification. Using Pilates techniques and the vocabulary of Modern Dance, Kathleen plans on creating a university class/program that can be used by athletes of this university and others to enhance performance and prevent injuries.

Through the Cutler Scholars program, **John Dravenstott** (HTC Business) will be going to Houston to work with the Service Employees International Union (SEIU) for 7 weeks. He will be working to organize service workers like house maids, school district staff members, and a variety of other groups. The goal of the internship is to assist in establishing fair treatment and livable wages for these workers. John notes that he will be working "directly with [the] existing membership to build the organization, plan and implement campaigns, research issues, develop direct action strategies, build leadership and develop [a] self-sufficient organization."

**Annie Valente** (HTC Biological Sciences) will also be doing an internship through the Cutler Scholars Program. She will be interning at the International Center at the Children's Hospital in Boston this summer. Annie will be working with cost of care for international patients and serving as a liaison in many other ways for international patients coming to the hospital.

**Meredith Heagney** (HTC Journalism) will be doing an internship with the *Toledo Blade*. This will provide her a chance to become acquainted with not only the inner workings of a lively newspaper, but also with one of the Blade's staff members HTC alumnus **Joseph Mahr** who won a Pulitzer Prize this year for his participation in the paper's series on the actions of Tiger Force during the Vietnam War.

**Joshua Hemmert** (HTC Business) will be working in the corporate headquarters of JP Morgan Chase in New York City. His position in the Investment Management division of the bank will place him in a fiduciary role conducting research for institutional (company and government-based pension funds, university endowments, etc.) and specific private banking clients with combined assets of approximately \$800 billion dollars. In the retail equity group, Joshua will focus on structured and active portfolio management strategies in the areas of quantitative and fundamental equity research. Joshua's previous internships involved fixed income research (San Diego, CA), equity research (Dayton, OH), and banking (southwestern Ohio).

**Clarissa Kornell** (HTC Political Science) will be working in the summer as a supervisor with *Amigos de las Americas* in Guanajuato, Mexico. In the fall, she will be in Washington, D.C. working as an intern at International Business-Government Counselors, Inc.

**Maura Gahan** (HTC Dance) will travel to Italy to participate in an intensive puppetry workshop hosted by world renowned master puppet designers, Alex Kahn and Sophia Michahelles. The workshop investigates how to create giant puppets, banners, lanterns, and musical instruments. Using the knowledge gained from the workshop, Maura plans on participating in two Italian Midsummer Rituals celebrated by the community of Morinesio. For the rituals, Maura will help to create and manipulate giant puppets, masks, banners, lanterns, and ritual foods for the celebrations. Her work in Italy during the summer will aid in her HTC research focus on combining choreography and dance with mixed media.

**Casey Baker** (HTC Business) will spend this summer in a paid internship at the Lawrence County Common Pleas Court.

**Megan Wintermantel** (HTC Political Science) will undertake an internship with Project Vote Smart a nationally recognized nonprofit organization that seeks to educate all American citizens about national, state, and local political candidates so that voters can cast informed votes. She will work on administering

issue surveys to political candidates, communicating with media representatives, and helping to maintain the Project Vote Smart web site ([www.vote-smart.org](http://www.vote-smart.org)).

**Suzanne Wilder** (HTC Journalism) is undertaking an internship this summer at *The Middletown Journal*. When she returns to OU in the fall, she will be the Special Projects Editor at *The Post*.

**Joe Paxton** (HTC Philosophy) will be conducting a summer research project entitled "An Evolutionary Basis for Morality: The Expanding Circle and the Naturalistic Fallacy." During the course of his work, he will synthesize the current literature surrounding the application of Peter Singer's concept of the expanding circle to the relatively new evolutionary perspective on psychology. Joe hopes to design a psychological experiment which would be used to test Singer's theory of the expanding circle on human subjects.

**Ben Lachman** (HTC Computer Science) will attend the Apple World Wide Developers Conference in San Francisco.

**Aiden Shearer** (HTC Biological Sciences) a freshman HTC student will attend the 41st Animal Behavior Society North American Conference in Oaxaca, Mexico. He will be assisting in the presentation of research conducted in the laboratory of Professor Molly Morris. In the Morris Lab, Aiden has been working with Carla Gutierrez-Rodriuez on transgenic fish. The title of their presentation is "Documentation of a Hybrid Zone Between the Swordtails *Xiphophorus birchmanni* and *X. cortezi*: Morphological, Genetic, and Behavioral Evidence."

**Suzy Shovlin** (HTC History) will attend the Consortium for the Teaching of Indonesian/Malay based out of the Universitas Sam Ratulangi in Mandao, Indonesia. After the conclusion of the program, Suzy will spend time networking and conducting interviews for her thesis which will investigate interfaith dialogue and violence in Indonesia.

**Andy Goodhart** (HTC Political Science) will be in Germany this summer studying on the "North American Freshman Scholarship" for "FUBiS" or "Freie Universitaet Berlin International Summer University". There are 25 scholarships offered each year to North American freshmen and Andy received one of them.

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## 2005

Dear HTC Students, DOSes, and Colleagues:

On Saturday, we said "bon voyage" to the HTC Class of 2005 and on Wednesday Pre-College will begin for the HTC Class of 2009. As the 2004-2005 academic year ends, I wanted to share with you some of the recent happenings in the HTC community. To faculty tutors and Directors of Studies, please accept my wholehearted thanks for all that you have done in connection with our students. Your efforts made this a successful year for the Honors Tutorial College.

Dean Fidler

### **Award-Winning Faculty Tutors & Directors of Studies**

Faculty who participate in the Honors Tutorial College as tutors and/or Directors of Studies (DOSes) received a variety of university and HTC teaching awards in 2005.

**Betsy Partyka** (DOS Spanish) and **Richard Greenlee** (DOS Social Work) have been selected as the Honors Tutorial College Outstanding Tutors for 2005. This award provides each recipient with a prize of \$500 and a spot on the "Wall of Fame" at HTC World Headquarters (35 Park Place).

**Raymond Frost** (Faculty Tutor, Business) and **Soichi Tanda** (DOS Biological Sciences) received the designation of Honors Tutorial College Distinguished Mentors at the graduation dinner on Friday evening. This is a new award designed to acknowledge and thank faculty tutors whose work as thesis directors results in an outstanding thesis and the creation of an exceptional mentoring relationship. Professor Frost worked with Jacqueline Pike on her thesis: "Comparative Analysis of Semantic Modeling Techniques: An

Interdisciplinary Approach to Quantifying the Disconnect.” Professor Tanda worked with Sarah Grace Weed on her thesis: “Leukemia, Gone with the Wnt: Determining the Effect of the wingless Pathway on Blood Cell Proliferation and Differentiation in *Drosophila melanogaster*.” Both students described how important each professor was to their success in their thesis work and their development as scholars.

**Richard Greenlee** (DOS Social Work) and **Daniel Modaff** (Faculty Tutor, Communication Studies) were awarded the university’s prestigious Presidential Teacher Award. The Presidential Teacher Award was established to recognize outstanding faculty for their excellence as teachers both inside and outside the classroom. Professors Greenlee and Modaff join a number of other HTC faculty tutors and Directors of Studies in receiving this award.

**Michelle Brown** (Faculty Tutor, Sociology), **Jeffrey St. John** (Faculty Tutor & Interim DOS, Communication Studies), and **Daniel Modaff** (Faculty Tutor, Communication Studies) were selected by the student body of Ohio University to receive the University Professor Award. The award honors professors whose teaching and concern for students are exceptional. The University Professor Selection Committee, which is made up of students, was chaired by **Will Miller** (HTC Political Science). Another HTC member of the selection committee was **Ashley Senary** (Political Science).

### **Distinguished Service to the Honors Tutorial College--Two Beloved HTC Directors of Studies Step Down**

Linda Zionkowski and Eddith Dashiell were honored at Friday evening’s HTC Graduation dinner as their work as HTC Directors of Studies ends. Professor Zionkowski served for 6 years as the Director of Studies of the HTC English Program and Professor Dashiell was the Director of Studies for the HTC Journalism Program for 9 years. Professor Bernhard Debatin will become the DOS for Journalism and Professor Marsha Dutton will head up the English program. At the dinner, several alumni and current students offered tributes to their wonderful work as DOSes. The dinner also provided me an opportunity to reflect on their service to the College. I have attached my remarks as a Word document to this email.

### **HTC Graduating Seniors Completing Thesis Work**

Below is a list of theses completed by HTC students by the end of Spring Quarter. The great intellectual diversity which is a hallmark of the College is evident in the wide ranging set of issues studied. Great gratitude goes to the faculty members listed below who served as thesis directors. They devoted considerable time and energy in guiding their students through the myriad complexities of thesis work. Special thanks to the following faculty members who directed more than one thesis: **Jacqueline Glasgow, Betsy Partyka, Maura Keefe.**

**Jonathan Ashton**, History, “H.G. Wells and National Efficiency,” Thesis Director, **Dr. John Brobst**

**Casey Baker**, Business, “Cluster Theory and Business Development in Southeast Ohio,” Thesis Director, **Dr. Hugh Sherman**

**Keith Barten**, Film, “The Industry Standard Feature Film Package,” Thesis Director, **Dr. David O. Thomas**

**Bonnie Briggie**, English, “The Mythical Hero, Morality and Harry Potter,” Thesis Director, **Dr. Jacqueline Glasgow**

**Brenna Clark**, History, “Women at the Court of the Sun King: What Their Life and Letters Tell Us About Gender and Absolutism,” Thesis Director, **Dr. Douglas Baxter**

**Matthew Collander**, Film, “Metal Detector,” Thesis Director, **Dr. Ruth Bradley**

**Matthew Farren**, Biological Sciences, “Proteasome Activation in Insect Epithelium during Metamorphosis,” Thesis Director, **Dr. Mary E. Chamberlin**

**Anurag Gupta**, Biological Sciences, “Divisive Asymmetry: The Desperado Effect,” Thesis Director, **Dr. Donald B. Miles**

**Kathryn Hampton**, Spanish, “El uso de la propaganda política en las telenovelas de una Venezuela en crisis,” Thesis Director, **Dr. Betsy Partyka**

**Joshua Hemmert**, Business, “Japanese Economic Malaise and the Road to Continued Structural Reform,” Thesis Director, **Professor Katie Keifer**

**Shawn Hurley**, Engineering Physics, “A Novel Automated Optical Technique to Determine the Orientation of Biaxial Minerals in a Thin Section,” Thesis Director, **Dr. Larry Wilen**

**Rachel Ksenyak**, Dance, “The Dichotomy of Boundaries: The defense mechanism of the ‘body’,” Thesis Director, **Dr. Maura Keefe**

**Benjamin Lachman**, Computer Science, “Dynamic QoS-based Resource Allocation in Multi-host Environments using Feedback Control and the Quality-based Adaptive Resource Management Architecture (QARMA),” Thesis Director, **Dr. Lonnie Welch**

**Andrew McNamara**, Physics and Astronomy, “Nanolithography with an Atomic Force Microscope,” Thesis Directors, **Dr. Jean Heremans and Dr. Victoria Soghomonian**

**Jacqueline Pike**, Business, “Comparative Analysis of Semantic Modeling Techniques: An Interdisciplinary Approach to Quantifying the Disconnect,” Thesis Director, **Dr. Raymond Frost**

**David Riesbeck**, Classics, “Individual and Community in Sophocles' Ajax,” Thesis Director, **Dr. Thomas Carpenter**

**Rebecca Rust**, Business, “Commerce versus Art: Business Strategies for the Global Film Industry,” Thesis Director, **Dr. Kevin Kennedy**

**Erin Ruth**, Theater, “Fetishism, Decadence and the Grotesque: Oscar Wilde's *Salome* in Three Dimensions,” Thesis Directors, **Dr. William Condee and Professor William Fisher**

**Jason Smoot**, English, “Shelter From the Storm,” Thesis Director, **Professor Joan Connor**

**John Swartz**, Telecommunications, “The Tunnel: An Experiment in Narrative Video Production,” Thesis Director, **Professor Frederick Lewis**

**Kyle Thomas**, Business, “Characteristics of Stocks and Bonds: The Effects of Recent Changes on Asset Allocation,” Thesis Director: **Dr. Natalie Chieffe**

**Kathleen Turner**, Dance, “Defining Black Dance Through Social and Cultural Constructs,” Thesis Director, **Dr. Maura Keefe**

**Kara Webster**, Political Science, “Just a Spoonful of Humor Helps the Politics Go Down: Humor as a Facilitator for Political Discourse,” Thesis Director, **Dr. Kathleen Sullivan**

**Sarah Grace Weed**, Biological Sciences, “Leukemia, Gone with the Wnt: Determining the Effect of the wingless Pathway on Blood Cell Proliferation and Differentiation in *Drosophila melanogaster*,” Thesis Director, **Dr. Soichi Tanda**

**Shannon Wensyel**, English, “Rationales for Teaching Sexual Assault and Self-Abuse Through Young Adult Fiction,” Thesis Director, **Dr. Jacqueline Glasgow**

**Lauren Whitmer**, Spanish, “La ciudad más alta del mundo y su guerra silenciosa: Cerro de Pasco, Perú, y las novelas de Manuel Scorza,” Thesis Director, **Dr. Betsy Partyka**

#### **Future Plans of Some Members of the Class of 2005**

**Sarah Grace Weed**, Biological Sciences, will start medical school either at Duke University or Ohio State University.

**Jason Smoot**, English, will be working for Americorps and applying to graduate schools.

**Casey Baker**, Business, will attend law school at the Michael E. Mortiz College of Law at Ohio State University.

**Keith Barton**, Film. When initially asked about his plans Keith stated that he would “move to L.A., work in Hollywood, or die trying.” *Forty-eight hours* after his graduation, the major Hollywood producer, Craig Baumgarten, offered Keith a job as a supervisor/personal assistant with Craig Baumgarten Productions.

**Bonnie Briggie**, English, will be looking for a job probably in publishing.

**Matt Farren**, Biological Sciences, will enter a Ph.D. program in immunology at the University of Miami (the one in Florida).

**Josh Hemmert**, Business, will be heading to New York to begin working as an analyst with the Asset Management Division of J.P. Morgan Chase & Co.

**Brenna Clark**, History, will start law school at the University of Virginia.

**Shawn Hurley**, Physics & Astronomy, will begin the interdisciplinary Ph.D. program in Chemical Physics at the Liquid Crystal Institute (birthplace of the LCD monitor), Kent State on a full-ride graduate fellowship.

**Rachel Ksenyak**, Dance, will head north to the University of Chicago for their well-known M.A. program in Social Sciences.

**Anu Gupta**, Biological Sciences, will begin his medical studies at the Ohio University College of Osteopathic Medicine.

**Weston Lombard**, Business, will make use of the natural beauty of Hawaii to guide his future career plans.

**David Riesbeck**, Classics, will begin the Ph.D. program in Classics at the University of Texas at Austin. Texas offered David five years of financial support. He was also accepted into the University of Chicago’s Ph.D. program in Classics.

**Joe Rominiecki**, Journalism, is looking for a job as a sports writer on a small to medium-size newspaper.

**Jonathan Ashton**, History, will start law school at Capital University.

**Jacqueline Pike**, Business, will begin the Ph.D. program as a fellowship student in the Katz Graduate School of Business at the University of Pittsburgh.

**Rebecca Rust**, Business, will attend graduate school at the Ohio State University in the M.A. program in French.

**Suzy Shovlin**, History, will start the M.A. program in Asian History with a concentration on Southeast Asia at Northern Illinois University. Her work will be funded by a FLAS fellowship.

**John Swartz**, Telecommunications, will undertake an internship this summer with MTV Film and will return to Athens to pursue a masters degree on fellowship in the OU School of Telecommunications’ Media Management program.

**Kathleen Turner**, Dance, will enter the M.F.A program in Dance at New York University.

**Kara Webster**, Political Science, plans to head out west, apply to law schools, and attend the Italian Language School in Rome.

**Shannon Wensyel**, English, will teach high school English and then plans on pursuing a Ph.D. in curriculum instruction and design or language arts and literacy.

**Lauren Whitmer**, Spanish, will return to Peru before pursuing graduate school.

**Suzanne Wilder**, Journalism, will undertake an internship at the Columbus Dispatch.

#### **Phi Beta Kappa**

The following HTC juniors and seniors were elected to Phi Beta Kappa.

Warner Asch (Philosophy)

Rachel Friedson (Political Science)

Kathryn Hampton (Spanish)

William Miller (Political Science)

Joe Paxton (Philosophy)

David Riesbeck (Classics)  
Sarah Sexton (Political Science)  
Jack Steiner (Astrophysics)  
Alexis Urquhart (Political Science)  
Anne Valente (Biological Sciences)  
Megan Wintermantel (Political Science)

### SEA Grants

Three undergraduates were selected to receive Student Enhancement Awards by the Council on Research, Scholarship and Creative Activity. Two of the undergraduates were HTC Dance students. Congratulations to these students and their Director of Studies **Professor Marina Walchli**.

**Maura Gahan**, an Honors Tutorial College student who studies dance through the College of Fine Arts, received \$5,000 to travel to Ghana this summer to attend a workshop on the use of Ghanaian puppetry in traditional dance ceremonies. Maura will visit various regions of the country, conduct interviews and record her experience through photographs, sketches and video. She will use the information in her Honors Tutorial College thesis and in articles she will submit to dance and puppetry journals.

**Christopher Whitney**, an Honors Tutorial College student who studies dance through the College of Fine Arts, received \$5,200 to spend six months in China studying the martial art of Kung Fu. Martial arts is a rising presence in modern dance techniques as dancers look to other cultures for movements. Whitney also will study the Mandarin language and Buddhism with monks at the Jai Lan Temple. Upon his return, he plans to choreograph a dance based on his experience.

### Student Trustee

**Micah Mitchell** (HTC Communication Studies) was selected as the new student member of the Board of Trustees. He will begin his participation in university governance with the June board meeting. During the summer, Micah will be on campus undertaking research on his McNair Scholar's project and furthering his work on diversity and the Read/Johnson Scholars community. Two other HTC students, **Sarah Slavik** (Communication Studies) and **John Dravenstott** (Business) were finalists for the student trustee position.

### Voinovich Scholars

The following HTC students were selected as Voinovich Center Undergraduate Research Scholars for 2005-2006 :

Robert Arnold (Political Science)  
Research Mentor: Sara Boyd, ILGARD  
Project: Data and Survey Research Group

Rachel Cook (English)  
Research Mentor: Scott Miller, ILGARD  
Project: Watershed Research & Environmental Management Group

Holly Davis (Communication Studies)  
Research Mentor: Dianne Gut, Department of Teacher Education  
Project: Issues of Self-disclosure among High School Faculty

Anne Garrett (Political Science & Spanish Education)  
Research Mentor: Lesli Johnson, ILGARD  
Project: Children & Family Services Group

Andrew Goodhart (Political Science)  
Research Mentors: Rachael Hoy & Marsha Lewis, Voinovich Center  
Project: Local Government Group

Spencer Griffin (History)

Research Mentor: Stephanie Howe, ILGARD  
Project: Appalachian Partnership for Welfare Reform

Meredith Heagney (Journalism)  
Research Mentor: Karoline Lane, Voinovich Center  
Project: Communications Group

Clarissa Kornell (Political Science)  
Research Mentor: Michael Burton, Political Science  
Project: Factual Research into White House Operations

Daniel Layman (Philosophy)  
Research Mentors: Rachael Hoy & Marsha Lewis, Voinovich Center  
Project: Local Government Group

Laura Rossi (English)  
Research Mentor: Julie Sarno Owens, Dept. of Psychology  
Project: Youth Experiencing Success in School Program

Megan Wintermantel (Political Science)  
Research Mentor: Lesli Johnson, ILGARD  
Project: Children and Family Services Group

### **Round-up of HTC Activities and Accomplishments**

Below is a list of some of the activities and accomplishments of HTC students from January 2005 to the present.

**Holly Davis** (Communication Studies) was inducted into Golden Key Honor Society. She is currently President of Voices for Institutional Progress (a group formed to promote diversity at OU). She was selected for a two year term on the Board of Directors for the Center for Student Legal Services. Holly worked this year with Dr. Judith Millesen in the Political Science Department on a project on decision making in community foundations for the Voinovich Center. She will be interning with Senator Mike DeWine over the summer.

**Bailey Miles** (Biological Sciences) will undertake a research apprenticeship this summer with Dr. Lisa Crockett. Bailey will work with Dr. Crockett at the Mount Desert Island Biological Laboratory in Salisbury Cove, Maine on the effects of temperature on antioxidant potential in the eurythernal copepod eurystemora herdmani. Part of his research will be funded by a national Research Experience for Undergraduates (REU) grant.

**Joe Paxton** (Philosophy) received the "Mary Spetnagel Award for Outstanding Graduating Senior in Philosophy." In the Fall, he will enter the M.A. program in the OU Philosophy Department with tuition remission and a stipend, and will apply for admission to Philosophy Ph.D. programs. Also, he will be attending the Colorado Summer Seminar in Philosophy this summer at the University of Colorado at Boulder.

**Bob Arnold** (Political Science) won second place in the national CollegeNet Scholarship Competition in which graduate and undergraduate students compete together for scholarships. The award is based on the submission of an essay on a set topic. Bob's essay was entitled "Preemption and Democracy: Credible Reasons for Going to Iraq?" He will receive a \$5000 dollar scholarship. First prize was a \$10,000 scholarship which was given to a graduate student from the University of Virginia.

**Max Wagner** (Chemistry) received an award from the Upper Ohio Valley Division of the American Chemical Society. The award is given to undergraduates whose work in Chemistry has been outstanding.

**Greg Snowden** (Plant Biology) and **Bethan Eynon** (Journalism) will participate in research apprenticeships created by Dr. Harvey Ballard. Dr. Ballard set up summer internships for Greg and Bethan at the Royal Botanic Gardens at Kew in London. This is the first time ever that American undergraduates will work as interns at Kew. Greg and Bethan will be assisting the staff at Kew in scanning and data-basing part of their International Violets Collection. They will also be pursuing independent research projects in their respective fields of study.

**Jeff Beck** (Sociology) will be undertaking a research apprenticeship this summer with Dr. Thomas Vander Ven. The project Jeff will work on is entitled "Alcohol Use and Abuse on Campus."

**Anna Weed** (Business) will be interning this summer in the Ohio State Auditor's office. She has just been inducted into the Beta Alpha Psi National Honor Society and Scholastic and Professional Accounting Fraternity.

**Ozan Suer** (Biological Sciences) will be working with Dr. Richard Klabunde as a research apprentice. They will be studying coronary vascular dysfunction in obesity-induced diabetes. During 2005, Ozan spearheaded the Ohio University World Cup Soccer group which sought to promote diversity on campus through the organization of a university-wide soccer tournament during Spring Quarter.

**Bonnie Briggie** received the "Best HTC Literary Thesis" award from the HTC English faculty, **Jason Smoot's** creative writing thesis received the "Best HTC Creative Writing Thesis" award, and **Shannon Wensyel** was named "Outstanding HTC English Graduate."

**Alina Buccella** (English) has been working as a research apprentice during Spring Quarter for Dr. Marsha Dutton on a project entitled "'By this Ministry of Letters': Two Historical Works from the Last Years of King Stephen, with Critical Editions."

**Rachel Cook** (English) is undertaking a research apprenticeship with Professor Ted Bernard. The project is entitled "Environmental Justice at the Radical Center: Is Collaborative Community-Based Conservation Just?"

**Sarah Slavik** (Communication Studies) spent Spring Quarter working in Washington, D. C. for the E.P.A. Office of Pollution Prevention and Toxics. They were so pleased with her work they asked her to stay for the summer as well!

**Bryan Rupert** (Anthropology) will serve as a research apprentice for Dr. Nancy Tatarek on a project involving analysis of historical prison data to be used in an anthropometric study.

**Maura Gahan** (Dance). In addition to her work in Ghana, Maura will also undertake a puppetry internship in Zaragoza, Spain with Imago Mundi Teatro de Titeres under Miguel Delgado, learning various forms of puppetry and collaborating on new work fusing modern dance and puppetry. She will also do puppetry research in France at the Umina International Puppetry Headquarters, The French School of Puppetry ESNAM (Ecole Nationale Supérieure des Arts de la Marionnette), and The International Institute of Puppetry (Institut International de la Marionnette). At the Student Research and Creative Activities Fair in May, Maura received 2nd place for her research on dance and puppetry. One of her solo pieces was selected to be performed in the American College Dance Festival Association evening performance. Maura's research on giant and processional puppetry in Morinesio, Italy, and her application of that research through building giant carnival puppets for the Ohio University Africaine Creole Concert will be featured in a special issue of Perspectives magazine.

**Patrick Green** (Physics) received a scholarship to a summer internship at the University of Leipzig through the German Academic Exchange Service (DAAD). He will be working with a Ph.D. student Thomas Vogel in the Institute for Theoretical Physics. The research group Vogel is involved in deals with "computer-oriented quantum field theory." Patrick will be using computer codes that the group has developed to collect and analyze data about the molecular models they are researching.

**Nicholas Starvaggi** (History) recently received first place in the Ohio University Randolph Stone history writing contest in the short essay category. He also received the A. Churchill Memorial Scholarship from the History Department.

**Susan Hilvert** (Film) will work as a research apprentice with Professor Jennifer Granville on two films: "Samuel Slater" and "Winesburg, Ohio."

**Liz Reid** (Telecommunications) recently received the OU School of Telecommunications Director's Award of Excellence for 2005. She spent winter quarter interning at the Kork Agency (a booking agency for independent musicians) in the San Francisco Bay area.

**Jasmine Bascom** (Plant Biology) was selected for a Faculty Book Award from the Philosophy Department. During the summer she plans on being a field assistant in Kauai for six weeks on a project on speciation in Hawaiian violets. Jasmine is also finishing up her PURF research: "Fluorescence, chlorophyll loss, and mortality in *Hydrastis canadensis* exposed to high light conditions: a likely factor in the disappearance of *H. canadensis* from clear-cut forests." She is also nearing completion of a paper on *Lonicera maackii* with Deah Lieurance and Dr. Kim Brown. They plan to submit the paper ("Differences in Morphology and Protein Content of *Lonicera maackii* Fruits From Contrasting Light Environments") to the Journal of the Torrey Botanical Society.

**Susan Portalupi** (Sociology) and **Anna Colander** (Sociology) will spend the summer working as research assistants for Dr. Deb Henderson and Dr. Ann Tickamyer on their welfare reform in Appalachia research project. Susan will also continue her work with Dr. Bruce Hoffman and Dr. Michelle Brown on criminology in the media.

**Meredith Heagney** (Journalism) will be interning on the features desk of the *Columbus Dispatch* this summer. She was also awarded a Distinguished Professor Scholarship in journalism.

**Kelsey Brennan** (Theater) recently won the 2005 Herbert L. Baer Interdisciplinary Essay Contest for her essay entitled "Tom Stoppard's *Arcadia*: Finding More Than the Answers in Pursuit of Knowledge." The Baer Prize of \$800 is awarded by the Honors Tutorial College, but students from all over the university are eligible and submit entries.

**Rachel Friedson** (Political Science) will be interning with the Jewish Community Federation of Cleveland in their fundraising department, and next year, will serve as Hillel's Chief Student Intern. She was recently awarded a Pepsi OU Leadership Scholarship, and a French Scholarship as well.

**Laura Rossi** (English) had two poems published in *Twin Peaks* ("These Muses," and "A Tragic Account"), a magazine put out by the University of Leipzig for German students interested in American Studies. She was also inducted into Alpha Lambda Delta.

**Shawn Hurley** (Engineering Physics) was inducted into Sigma Xi (the scientific research society) as an associate member and was also inducted into the Order of the Engineer.

**Rachel Weed** (Social Work) received the Nina Montgomery Scholarship. This scholarship was donated by the parents of a OU Social Work graduate as a memorial to their daughter. Each year, Nina's mother personally interviews the applicants and selects the scholarship recipient.

Both **Annie Valente** (Biological Sciences) & **Sarah Sexton** (Political Science) were selected to receive the highly competitive and coveted Harry S. Truman Scholarship. Having two Trumans in the same year is pretty remarkable for any public university. Only Ohio University and eight other institutions, including the University of Chicago, Brown University, Cornell University, were awarded two Truman Scholarships. Having two Truman Scholars from the Honors Tutorial College in the same year is a cause for major celebration!

**Jess Wilhelm** (Astrophysics) & **McKenzie Koss** (Chemistry & Biological Sciences) were named Goldwater Scholars. This national award is given to sophomores in recognition of their outstanding potential in mathematics, the natural sciences, or engineering. HTC provided the only winners from Ohio University this year, and it is worth noting that HTC Physics programs of study are on a hot streak with the Goldwaters. In the past three years, at least one HTC Physics student has won a Goldwater. Now they have extended their streak with a fourth Goldwater. Other institutions receiving two Goldwater Scholarships this year include Yale University, Johns Hopkins University, and the University of Michigan.

**Jess Wilhelm** also received a National Security Exchange Program (NSEP) fellowship which will support his study of astrophysics and Chinese in China during the upcoming year.

**Megan Wintermantel** (Political Science) became a guardian ad litem for Athens County. Training for this position is intensive and the performance of its duties requires considerable maturity. Megan is also completing the training to become a “Big Sis” in the local Big Brother, Big Sisters program. She will spend the summer doing an internship at a Pittsburgh law firm.

**Joel Vaughn** (Engineering Physics) is working with Dr. Saw Hla on atomistic manipulation in relation to nanoscale devices. In this work, Joel is designing and constructing three nanotools: a portable ultra-high-vacuum (UHV) system for sample transport, a UHV manipulator head for sample transfer, and a combined scanning-tunneling-microscope and transmission electron microscope system. Using a combination of these nanotools, Joel successfully extracted single atoms from a silver nanocluster on an atom-by-atom basis. A manuscript written by Joel and Dr. Hla about this achievement was recently submitted to the Physical Review Letter (a major physics journal). In addition, Joel won a national undergraduate research award from the American Vacuum Society for his work with Dr. Hla. Joel will begin graduate work with Dr. Hla in the fall.

**Jennifer Davis** (Journalism) will attend the Kenyon Review Writers Workshop in July. Only 12 undergraduates from across the country were invited to attend.

**Jacqueline Pike** (Business) has done extensive MIS research with Dr. Raymond Frost. She has helped him to develop a new course and co-wrote an article with him entitled "A Revolutionary Approach to Introductory MIS: Professional, Project Based, Decision Focused, Visual, and Engaging" which she presented at an international meeting in Mexico. The article will be published in Issues in Information Systems. Jacqueline also contributed substantially to the new edition of a prominent textbook in the field co-authored by Dr. Frost, *E-Marketing* (Prentice-Hall).

**Aiden Shearer** (Biological Sciences) is working on a project on genetic and morphologic variation across populations of Xiphophorus birchmanni (a type of swordtail fish) in Professor Molly Morris's lab. He is doing pioneering research on the characteristics that cause differences in populations of this species. He has already completed field work, participated in an international conference in Mexico where his findings were presented, and is currently preparing to deliver his work in his own right at an upcoming meeting. He received first prize in the Biological Sciences category for his presentation of his work at the recent OU Creative Activities and Research Fair. This summer he will continue his work in Professor Morris's lab and will also be working as a lab assistant for Professor Anne Loucks. Next year Aiden will be the HTC exchange student for our University of Edinburgh program.

**Will Miller** (Political Science) was named an “OU Superstar” by the Ohio University Student Senate. In addition to being the HTC student senator and an “OU Superstar,” Will is working on a research project entitled "Sex & Lies: The Changing Nature of Sex Scandals in American Politics." Will is studying prominent political sex scandals in the 19th, 20th, and 21st centuries to determine the nature of the public/private divide in American politics. He is also pursuing a research project on prisons and penology in the state of Ohio as this year's Victor Goodman Scholar in Contemporary History and Politics.

**Liza Kindl** (Theater) . Over winter break, Liza helped with the design work and technical tasks associated with an off Off Broadway production, Finding Claire. She will work this summer as a properties paint

apprentice at the Santa Fe Opera in Santa Fe, New Mexico. Santa Fe is one of the best summer stock gigs in the nation and last season the position Liza will hold was occupied by a second year graduate student.

**Mary Krouse** (Journalism) completed an internship during Spring Quarter at the Supreme Court of Pennsylvania in their Communications Department.

**Sarah Grace Weed** (Biological Sciences) was selected to receive the Ohio Board of Regents Fellowship for Graduate/Professional Study. Each public university in Ohio is allowed to award one Regents Fellowship. Ohio University allowed each of its colleges to nominate students for this fellowship which provides \$3500 for two years of graduate/professional study at an Ohio university or college. Nominated students submit an application and undergo an interview. HTC nominated Sarah Grace and Will Miller (Political Science). Will was named as the alternate. If Sarah Grace decides to go to medical school outside of Ohio, the fellowship will be given to Will.

**Micah Tippie** (Chemistry) is one of nine students across the country selected for The Summer Undergraduate Research Fellowship (SURF) program at the University of California, Santa Cruz. The SURF program will provide Micah with a fellowship of \$3,500.00 plus on-campus housing and an opportunity to do research for a UCSC chemistry professor for ten weeks in the summer. Micah's particular project will be "Nanoporous and Macroporous Inorganic Materials." He will be working with Prof. Scott Oliver. Participants in the SURF program have a strong track record of publishing their work in scientific journals in their fields.

**Clarissa Kornell** (Political Science) received the Sara Katherine Ullman Memorial Internship for the summer of 2005. She will work at Amnesty International in Washington D.C.

**Janice Frisch** (History) was accepted into a study program which will allow her to take tutorials at Oxford University during the summer.

**John Dravenstott** (Business) will be undertaking a paid internship during the summer with the Chairman of the Board of the Korean Exchange Bank.

**Joe Rominiecki** (Journalism) spent Winter Quarter working in a news reporting internship with the Scripps Howard Foundation Semester in Washington, D.C. Program.

**Maggie O'Toole** (Political Science) & **Jayme Feldman** (Communication Studies) will spend Fall Quarter 2005 in Wales as participants in the Welsh National Assembly Internship Program.

**Erin Roesch** (Biological Sciences) has been awarded a summer student research position at Case Western Reserve University. The program will allow her to work one-on-one with a mentor in the field of pediatrics. Part of her work will be associated with the Rainbow Babies program and Children's Hospital.

**Sara Michelson** (Theater) will attend the LaMaMa International Symposium for Directors in Umbria, Italy this summer. The three-week workshop allows participants to participate in master classes with directors from all over the world.

**Erica Poff** (Political Science) will spend the fall studying in Nairobi, Kenya focusing on African politics and underdevelopment. Time-permitting, she also hopes to do an internship with the New Partnership for African Development.

**Annie Valente** (Biological Sciences) received the Endocrinology Society Summer Research Fellowship. Only 25 students nationwide are selected for this fellowship. It provides \$4000 for the summer as well as expenses to travel to the June meeting of the Endocrinology Society.

**Ashley Senary** (Political Science) will participate in the NEW Leadership Ohio Institute, a program run during the summer through the John Glenn Institute for Public Service and Public Policy at Ohio State, in partnership with the NEW Leadership Development Network established by the Center for American

Women and Politics at Rutgers University. The program selects around 30 college-age women yearly to study about public leadership and contemporary women's history, with the hopes of increasing the percentages of women involved in public policy or elected offices.

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**2006**

Dear Members of the HTC Community:

As has been my custom over the past three years, I would like to acknowledge and celebrate some of the accomplishments of HTC students and faculty during the academic year just passed. In putting this document together I recognize that I have captured only a portion of what has gone on over the past 12 months, but I believe that it illustrates the role that individuals connected to HTC have played in the life of the university. With 200 students, 25 programs of study that span seven colleges, and over 250 faculty tutors, HTC is a unique communal enterprise. If you are a recipient of this message, you have been instrumental in making the extraordinary academic community that exists in HTC possible. Please accept my heartfelt thanks for your contributions.

Ann Fidler  
Dean

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**Faculty Tutors and Directors of Studies**

During the course of the past year a number of faculty tutors and Directors of Studies have been recognized for their outstanding teaching and research.

**David Young** (Faculty tutor, Chemistry) and **Thomas Carpenter** (Faculty tutor, Classics and World Religions) have been selected as the Honors Tutorial College Outstanding Tutors for 2006. This award recognizes their talent and dedication as tutors. It provides each recipient with a prize of \$500 and a spot on the "Wall of Fame" at HTC World Headquarters (35 Park Place).

**David Keck** (Director of Studies, Mathematics) was selected by the Honors Tutorial College Board of Visitors as an HTC Honorary Alumnus. The designation was created to recognize individuals whose contributions to the Honors Tutorial College and to Ohio University set them apart. In naming him as an Honorary Alumnus, the Board sought to recognize Dr. Keck's exceptional work for over 20 years as an HTC Director of Studies and as a faculty tutor.

**Shelley Delaney** (Faculty tutor, Theater) and **Michelle Brown** (Faculty tutor, Sociology) are the recipients of the N. Victor Goodman Award. This award rewards excellent tutoring among probationary faculty and seeks to encourage a continued association with HTC. N. Victor Goodman recipients receive a \$350 award in appreciation of their efforts.

**Kathleen Sullivan** (Faculty tutor, Political Science), **Darlene Berryman** (Faculty tutor, Health and Consumer Sciences), **Jaelyn Maxwell** (Faculty tutor, History), and **Lysa Burnier** (Faculty tutor, Political Science) were named HTC Distinguished Mentors. The award is designed to acknowledge and thank faculty tutors whose work as thesis directors results in an outstanding thesis and the creation of an exceptional mentoring relationship. Professor Sullivan worked with **Clarissa Kornell** (HTC Political Science) on her thesis which is entitled "Reassessing Religion in Rawlsian Liberalism." Professor Berryman worked with **Annie Valente** (HTC Biological Sciences) on her thesis which is entitled "The Inflammatory Truth: Effects of Diet and Growth Hormone Signaling on Macrophage Infiltration into Adipose Tissue." Professor Maxwell worked with **Andrew Connor** (HTC History) on his thesis which is entitled "Order was the Dream of Man: The Fear of Chaos in the Creation and Upkeep of Roman Governmental Religious Practice and Ritual in the Late Republican Period." Professor Burnier worked with **Will Miller** on his B.A./M.A. thesis entitled "Watergate: The Governing Metaphor for Understanding Scandals in American Political Culture." HTC Distinguished Mentors were selected on the basis of nominations made by students.

**Jane Sojka** (Director of Studies, Business) and **Chao-Yang Lee** (Director of Studies, Hearing, Speech, and Language Sciences) were selected by the student body of Ohio University to receive the University Professor Award. The award honors professors whose teaching and concern for students are exceptional.

**Deb Henderson** (Director of Studies, Sociology) and **Saw-Wai Hla** (Faculty tutor, Physics & Astronomy) have been named by the College of Arts & Sciences as recipients of the Dean's Outstanding Teaching Award.

**Tom Statler** (Director of Studies, Physics & Astrophysics) and **John Gilliom** (Faculty tutor, Political Science) have been named by the College of Arts & Sciences as Jeanette G. Grasselli Brown Faculty Teaching Award recipients.

**Gar Rothwell** (Faculty tutor, Environmental & Plant Biology), and **David Drabold** (Faculty tutor, Physics & Astronomy) were named Ohio University Distinguished Professors.

**Raymie McKerrow** (Faculty tutor, Communication Studies) will be honored with the Douglas Ehninger Award this fall at the annual convention of the National Communication Association in San Antonio. This award celebrates a scholar's influential contributions to rhetorical studies over the course of a career. The Ehninger Award is the highest honor bestowed on scholars of rhetoric in the field of communication.

**William Condee** (Director of Studies, HTC Theater) was selected by the professors and fellows of the Charles J. Ping Institute for the Teaching of the Humanities as the J. Richard Hamilton/Baker and Hostetler Professor of Humanities.

**Lynne Lancaster's** book, *Concrete Vaulted Construction: Innovations in Context* was recently published by Cambridge University Press. Professor Lancaster is a faculty tutor in the HTC Classics program.

**Steve Hays**, also a faculty tutor in HTC Classics, spearheaded a successful Ford Foundation grant for the development of a "Difficult Dialogues" sequence of courses for first and second year Ohio University students.

#### **Faculty Tutors Awarded HTC Research Apprenticeships**

The following faculty tutors received funding from the Honors Tutorial College or the College of Arts and Sciences for an HTC Research Apprenticeship. The purpose of the HTC Research Apprenticeship Program is two-fold. It rewards faculty tutors for their work with HTC students by providing research assistance and it allows HTC students to expand their research skills.

**Jan Slater** (Journalism) "The Case for Media," Research Apprentice, **Mary Krouse** (HTC Journalism)

**Robert Shelly** (Sociology) "The Effects of Social Identity and Social Similarity on Social Influence," Research Apprentice, **Pat Underwood** (HTC Sociology)

**Haley Duschinski** (Anthropology) "The Kashmir Peace Project," Research Apprentices, **Erica Poff** and **Kamila Wasilkowski** (HTC Political Science)

**Soichi Tanda** (Biological Sciences) "Study of Male Fertility in *Drosophila melanogaster*; Effects of a Molecular Chaperon, Clic, on the Wingless Pathway," Research Apprentice, **Liz Nalepa** (HTC Mathematics)

**Harvey Ballard** (Environmental & Plant Biology) "Violet Systematics," Research Apprentice, **Noah Hagen** (HTC Biological Sciences)

**Karen Carlson** (Social Work) "Social Workers & Firearm Intervention/Assessment of an Intensive Family Intervention Program," Research Apprentice, **Erin Randall** (HTC Social Work)

**Kim Cuddington** (Biological Sciences) "Functional Response of Asian Multi-Colored Ladybugs (*Harmonia axyridis*) on Peas," Research Apprentice, **Melissa LaBonty** (HTC Biological Sciences)

**Mark LeBar** (Philosophy) "Eudaimonism and the Second-Person Standpoint," Research Apprentice, **Dan Layman** (HTC Philosophy)

**Nancy Tatarek** (Anthropology) "Anthropometric History Project," Research Apprentice, **Janice Frisch** (HTC History)

**Allan Showalter** (Environmental & Plant Biology) "Elucidating the Function of Plant arabinogalactan-proteins in Arabidopsis by Genetic Mutant Analysis," Research Apprentice, **Molly Semones** (HTC Biological Sciences)

**Bill Reader** (Journalism) "'Hate Mail': The Dimensions of Hostile Rhetoric in Letters to the Editor," Research Apprentice, **Gail Clendenin** (HTC Political Science)

### **HTC Graduating Seniors Completing Thesis Work**

The following HTC students completed their thesis work by the end of Spring Quarter. Many thanks to the faculty members listed below who served as thesis directors. They devoted considerable time and energy in guiding their students through the myriad complexities of thesis work. Having read all of the theses in preparation for degree conferral, I can attest to the high level of quality which they exhibit.

**Warner Asch** (HTC Philosophy); Director, **Alyssa Bernstein** (Philosophy) "Which Political Rights are Basic Human Rights? A Philosophical Examination of the Different Answers Offered by John Rawls, Jack Donnelly, and Daniel A. Bell"

**Jonas Beardsley** (HTC Engineering Physics); Director, **Jean Heremans** (Physics) "Experiments using a Cryogenic Magneto Transport System"

**Andrew Connor** (HTC History); Director, **Jaelyn Maxwell** (History) "Physical Examples of Divisions Between the Sacred and the Profane in Roman State Religion of the Late Republican Period"

**Leyna DeNapoli** (HTC Chemistry); Director, **Jennifer Hines** (Chemistry) "Fluorescence Resonance Energy Transfer Studies of the Role of Electrostatics in the Binding of Small Molecules to a T Box Antiterminator RNA"

**Nathaniel Ekoniak** (HTC Computer Science); Director, **Carl Bruggeman** (Computer Science) "A Query-Oriented Approach to Corpus Analysis with SQL and Modern Relational Database Management Systems"

**Rachel Friedson** (HTC Political Science); Director, **Judith Millesen** (Political Science) "Bush's Faith-Based Initiative and the Jewish Community"

**Maura Gahan** (HTC Dance); Director, **Marina Walchli** (Dance) "Puppance: The Hybrid Art of Dance and Puppetry"

**Jason Hoy** (HTC Chemistry); Director, **Greg Van Patten** (Chemistry) "Growth Behavior of Polyelectrolyte Multilayer Films in the Presence of Bromide Counterions"

**Michael Jacobson** (HTC Political Science); Director, **Patricia Weitsman** (Political Science) "The Shanghai Cooperation Organization: Alliance Building and China's Grand Strategy"

**Clarissa Kornell** (HTC Political Science); Director, **Kathleen Sullivan** (Political Science) "Reassessing Religion in Rawlsian Liberalism"

**Benjamin McClelland** (HTC Political Science); Director, **Chares Demetriou** (Political Science) "Bosnia-Herzegovina: Democracy and Identity," *joint B.A./M.A. thesis.*

**Sarah Michelson** (HTC Theater); Director, **William Condee** "The world is asleep, the artist's job is to wake it up": A Street Theater Project"

**Will Miller**, (HTC Political Science); Director, **Lysa Burnier** (Political Science) Watergate: The Governing Metaphor for Understanding Scandals in American Political Culture," *joint B.A./M.A. thesis*.

**Miranda Nixon** (HTC Spanish); Director, **Betsy Partyka** (Spanish) "La identidad fragmentada de la gente yucateca: Un tigre con ojos de jade por Joaquin Bestard Vázquez"

**Joe Paxton** (HTC Philosophy); Director, **Tad Zawidzki** (Philosophy) "Natural Ethical Fictions: Criticisms of William Casebeer's Normative Moral Theory and His Theory of Moral Cognition"

**Laura Reams** (HTC English); Director, **Joan Connor** (English) "Clean Prince: A Creative Writing Thesis"

**Paige Ritter** (HTC Telecommunications); Director, **Greg Newton** (Telecommunications) "Catching a greased pig in the parlor: Regulation of indecency and broadcasting"

**Erin Roesch** (HTC Biological Sciences); Directors, **Douglas Kohn & John Kopchick** (Biomedical Sciences) "Proteomics of the Brain during the Onset and Progression of Diet-induced Obesity and Type 2 Diabetes Mellitus"

**Sarah Sexton** (HTC Political Science); Director, **Julie White** (Political Science) "Refining the Theory of Social Capital in the Context of Appalachia" *joint B.A./M.A. thesis*

**Jaclyn Simmons** (HTC Business); Director, **Jane Sojka** (Marketing) "Marketing Accounting: How National and Regional Accounting Firms can Gain a Competitive Advantage and Profit in a Post Sarbanes-Oxley Environment"

**Noelle Priestersbach** (HTC Social Work); Director, **Susan Sarnoff** (Social Work), "A Comparative Study of the Personal Well-being of Adult Children Raised by Lesbian and Heterosexual Parents"

**Nicholas Starvaggi** (HTC History); Director, **Steven Miner** (History), "The Enfeebled Empire: The Economic, Strategic, and Political Causes of the Collapse of the Soviet Union"

**Jack Steiner** (HTC Astrophysics); Director, **Brian McNamara** (Physics & Astronomy), "Near Infrared Imaging of Starburst Galaxies in the Cores of Galaxy Clusters"

**Micah Tippie** (HTC Chemistry); Director, **David Young** (Chemistry), "Structural Studies in Germanoaluminosilicate Zeolite Synthesis"

**Chris Tomazic** (HTC Telecommunications); Director, **Eddie Asworth** (Telecommunications), "The Airwaves and Beyond: The History and Future of Public Radio from the Independent Producer's Perspective"

**Annie Valente** (HTC Biological Sciences); Director, **Darlene Berryman** (Human & Consumer Sciences), "The Inflammatory Truth: Effects of Diet and Growth Hormone Signaling on Macrophage Infiltration into Adipose Tissue"

**Samantha Walters** (HTC English); Director, **Carey Snyder** (English), "Travels in South America: Negotiating Gender and Nationality Abroad"

**Rachel Weed** (HTC Social Work); Director, **Richard Greenlee** (Social Work), "Improving Quality of Life and Overall Well-Being: The Effects of Psychoeducation on Individuals with Severe Mental Illness in a Rural Setting"

### **Class of 2006-Future Plans**

It was with a mixture of reluctance and pride, that we bid our graduating seniors farewell on June 10th. This class of HTC students has been a real joy and we will miss them. From the looks of their future plans, however, they will continue on the path of doing interesting and challenging things. Here is a sampling of what our newest alumni will be up to.

**Megan Wintermantel** (HTC Political Science) will head to Los Angeles where she will participate in the Teach for America program. **Ben McClelland** (HTC Political Science) will journey to Japan to teach English in public schools in Kobe after which he will spend a year in Russia as a Rotary Scholar. **Nathaniel Ekoniak** (HTC Computer Science) is also heading to Japan to teach English in Shibushi. **Clarissa Kornell** (HTC Political Science) will travel to Indonesia where she will undertake her Fulbright Fellowship. **Meredith Heagney** (HTC Journalism) will begin working as a reporter in the Columbus Bureau of the Associated Press. **Leyna DeNapoli** (HTC Chemistry) will pursue a Ph.D. at Duke. **Joe Paxton** (HTC Philosophy) will be heading to Harvard where he will work as a research assistant in a psychology laboratory that is conducting experiments on the process of making moral judgments. Also relocating to Harvard will be **Jack Steiner** (HTC Astrophysics) who will commence his studies for a Ph.D. in Astronomy. **Chris Tomazic** (HTC Telecommunications) will work as an Americorps VISTA Volunteer with Rural Action. **Chris DeVille** (HTC Journalism) has taken a position as a staff writer at Columbus Alive. Also heading to Columbus are **Nick Starvaggi** (HTC History), **Jason Hoy** (HTC Chemistry), and **Micah Tippie** (HTC Chemistry) who will begin graduate work at Ohio State in the fall. **Warner Asch** will begin his Fulbright Fellowship in India. **Annie Valente** (HTC Biological Sciences) is undertaking a Washington D.C. internship in the Office on Women's Health at the Department of Health & Human Services while applying for medical school. **Jacyln Simmons** (HTC Business) will sit for the CPA exam and begin work as an auditor at Deloitte & Touche. **Rachel Friedson** (HTC Political Science) will pursue graduate work under the auspices of her FEREP Fellowship at Case Western Reserve University. **Rachel Weed** (Social Work) and **Noelle Spriestersbach** (Social Work) will pursue M.S.W. degrees. **Brian Dearing** (HTC History) will teach history at Wellston High School. **Will Miller** (Political Science) will complete a second Master's degree at Akron University in Economics while applying for law school. **Noah Blundo** (HTC Journalism) is undertaking an internship at *The Vindicator* in Youngstown. **Erin Roesch** (HTC Biological Sciences) will begin medical school at the Medical University of Ohio. **Heidi Overmyer** (HTC Classics) plans on teaching English abroad and then pursuing a Master of Education degree in Latin Studies. **Sarah Sexton** (HTC Political Science) will undertake her Mitchell Fellowship at the University of Limerick in Ireland. **Andrew Connor** (HTC History) will start work on a graduate degree in ancient history at the University of Cincinnati. **Patrick Gallagher** (HTC Telecommunications) is heading to the Cleveland/Akron area to work in a video production company. **Michael Jacobson** (HTC Political Science) will attend the Middlebury language school, travel in China, and begin working for the Department of Defense at the start of 2007.

### **Phi Beta Kappa**

The following HTC Juniors and Seniors were elected to Phi Beta Kappa, the oldest and most prestigious honors society in the country.

**Patrick Heery**, HTC Classics

**Rachel Cook**, HTC English

**David McCowan**, HTC Physics

**Patrick Green**, HTC Physics

**Rachel Durso**, HTC History

**Greg Snowden**, HTC Environmental & Plant Biology

**Annie Johnston**, HTC Sociology

**Holly Davis**, HTC Communication Studies

**Clarissa Kornell**, HTC Political Science

**Brian Dearing**, HTC History

**Andrew Connor**, HTC History

**Nicholas Starvaggi**, HTC History

**Jason Hoy**, HTC Chemistry

**Ben Lachman**, HTC Computer Science

**Michael Jacobson**, HTC Political Science  
**Ilya Kogan**, HTC Computer Science

### **Voinovich Center Undergraduate Research Scholars**

The following HTC students have been selected as Voinovich Center Undergraduate Research Scholars for 2006-2007:

**Robert Arnold**, HTC Political Science, Project: Data & Survey Research Group  
**Stefan Barber**, HTC Political Science, Project: What Contributes to Participant Satisfaction in Public Meetings?  
**Meredith Barnett**, HTC Journalism, Project: Children and Family Services Group  
**Alina Buccella**, HTC English, Project: Strengthening Appalachian School and Family Partnerships  
**Anna Colaner**, HTC Sociology, Project: Rural Welfare Reform  
**Spencer Griffin**, HTC History, Project: Appalachian Partnership for Welfare Reform  
**Daniel Layman**, HTC Philosophy, Project: Appalachian Partnership for Welfare Reform  
**Erin Lund**, HTC Political Science, Project: Interviews with Former White House Staff  
**Meredith Maxey**, HTC Biological Sciences, Project: Restoration of the American Chestnut on Reclaimed Strip Mines in Southeastern Ohio  
**Erica Poff**, HTC Political Science, Project: Consortium for Energy, Economics, and the Environment  
**Anastasia Pronin**, HTC Journalism, Project: Communications Group  
**Gordy Ruchti**, HTC Mathematics, Project: Fiscal Impact of State Infrastructure Bank Fund on State Highway Expenditures  
**Leah Stoner**, HTC History, Project: ILGARD

### **Recipients of Provost Undergraduate Research Fund Awards:**

**Jasmine Bascom** (HTC Plant Biology): "The Influence of Environmental Factors on DNA Methylation in *Arabidopsis thaliana*"  
**Rachel Cook** (HTC English): "Voices of the Land: Environmental Issues Post-Apartheid in the Xhosa and Venda cultures of South Africa"  
**Leyna DeNapoli** (HTC Chemistry): "Salt and PH Effects on Ligand Binding to T box Antiterminator RNA: Implications for Drug Discovery"  
**Hiep Dinh** (HTC Computer Science): "Parameterized Algorithms and Lower Bounds"  
**Noah Hagen** (HTC Biological Sciences): "Economics of Herbivory Induced Jasmonate Response in Tomatoes"  
**Susan Hilvert** (HTC Film): "Sexolotics, Marrigion, and Culturobia"  
**Will Miller** (HTC Political Science): "Critical Issues in Contemporary Penology"  
**Chelsea Peters** (HTC Film): "Reality Never Applied to Me"  
**Morgan Riles** (HTC Film): "The New Zealand Expedition: Discovery Knows no Boundaries"  
**Erin Roesch** (HTC Biological Sciences): "Proteomics of the Brain during the Onset and Progression of Diet-induced Obesity and Type 2 Diabetes Mellitus"  
**Bryan Rupert** (HTC Anthropology): "Indigenous Response to Neo-liberal Policies and Politics: An Anthropological Study of Indigenous Response to New-Liberal Economic Policies in Northern Ecuador"  
**Michelle Steinle** (HTC Journalism): "Computer Assisted Reporting: An Overlooked and Underappreciated Resource"  
**Annie Valente** (HTC Biological Sciences): "The Effects of Growth Hormone on Macrophage Infiltration in Adipose Tissue"  
**Emily Ann Wagener** (HTC French): "Language, Law, and Diversity: A Case Study of Quebec Law 101"  
**Megan Wintermantel** (HTC Political Science): "Prescriptive Legislation in the Face of Specific Needs: Child Welfare Caseworkers in the Legal Environment"

### **2006 Research and Creative Activities Fair**

The following HTC students participated in the 2006 Research and Creative Activities Fair. Some of the participants also received awards for their research presentations. An asterisk denotes that the project was entered and judged as a group project.

**Marie Braasch** (HTC Biological Sciences)--2nd Place Biological Sciences

**Wesley Cronk** (HTC Telecommunications)-- tied for 1st Place Telecommunications  
**Leyna DeNapoli** (HTC Chemistry)  
**Anne Garrett** (HTC Political Science)-- 2nd Place Social Sciences (Session 2a)\*  
**Noah Hagen** (HTC Biological Sciences)  
**Sean Howlett** (HTC Telecommunications)  
**Jason Hoy** (HTC Chemistry)  
**Clarissa Kornell** (HTC Political Science)  
**McKenzie Koss** (HTC Chemistry & HTC Biological Sciences)-- tied for 1st Place Biomedical Sciences\*;  
 2nd Place Chemistry & Biochemistry (Session 1)\*  
**Bailey Miles** (HTC Biological Sciences)  
**Micah Mitchell** (HTC Communication Studies)  
**Jordan Pleasant** (HTC Philosophy)  
**Sarah Slavik** (HTC Communication Studies)-- 2nd Place Communication  
**Michelle Steinle** (HTC Journalism)  
**John Swartz** (HTC Telecommunications Graduate)-- tied for 1st Place Telecommunications  
**Micah Tippie** (HTC Chemistry)  
**Annie Valente** (HTC Biological Sciences)-- 1st Place Biological Sciences  
**Emily Ann Wagener** (HTC French)

### **Nationally Competitive Awards**

HTC students and graduates of the college competed for, and in some cases, achieved finalist status or won a number of nationally competitive awards.

**Warner Asch** (HTC Philosophy) Fulbright (India) recipient  
**Rachel Cook** (HTC English) Harry S. Truman Scholarship, finalist; Morris K. Udall Scholarship, recipient.  
**Leyna DeNapoli** (HTC Chemistry) NSF Graduate Fellowship, applicant  
**Rachel Friedson** (HTC Political Science) FEREP Scholarship, recipient; Wexner Fellowship, finalist  
**Anne Garrett** (HTC Political Science) Fulbright (Uruguay), applicant  
**Andy Goodhart** (HTC Political Science) NSEP Scholarship (Jordan), recipient  
**Michael Jacobson** (HTC Political Science) Blakemore Freeman Fellowships for Advanced Asian Language Study, applicant; NFLI Language Initiative Fellowship, applicant  
**Clarissa Kornell** (HTC Political Science) Fulbright (Indonesia), recipient  
**McKenzie Koss** (HTC Biological Sciences & HTC Chemistry) Barry M. Goldwater Scholarship, recipient (renewal)  
**Bailey Miles** (HTC Biological Sciences) Barry M. Goldwater Scholarship, applicant  
**Josh Mound** (HTC Journalism graduate) Jacob K. Javits Fellowship, applicant  
**Cristina Penaranda** (HTC Biological Sciences graduate) NSF Graduate Fellowship, honorable mention.  
**Erica Poff** (HTC Political Science) Department of State Critical Language Scholarship Program to study Arabic in Cairo, Egypt, alternate  
**Laura Rossi** (HTC English) Golden Key Literary Achievement of Poetry Scholarship, recipient  
**Sarah Sexton** (HTC Political Science) George J. Mitchell Scholarship-US Ireland Alliance, recipient  
**Greg Snowden** (HTC Plant Biology) Barry M. Goldwater Scholarship, applicant  
**Jack Steiner** (HTC Astrophysics) Gates-Cambridge Scholarship, applicant; NSF Graduate Fellowship, honorable mention  
**Annie Valente** (HTC Biological Sciences) Marshall Scholarship, finalist; Rhodes Scholarship, finalist  
**Joel Vaughn** (HTC Engineering Physics graduate) NSF Graduate Fellowship, honorable mention  
**Rachel Weed** (HTC Social Work) Jack Kent Cooke Scholarship, pending applicant  
**Jess Wilhelm** (HTC Astrophysics) Barry M. Goldwater Scholarship, recipient (renewal)

### **Roundup of HTC Activities and Accomplishments**

Below is a partial list of some of the activities and accomplishments of HTC students from September 2005 until the present.

In Spring Quarter, the Society of Physics Students established a weekly after school science club at West Elementary in Athens for a group of 20 first and second graders. They met for 5 weeks from April 18 until May 16 and spent an hour each week doing science demonstrations and hands-on experimentation in small

groups. They covered such topics as light, electricity, magnetism, chemistry, temperature and pressure and were able to introduce the children to Van de Graff generators, electronic circuitry, dry ice, superconductors, lasers, and liquid nitrogen. The group had a total of 10 volunteers. 7 of the 10 were HTC physics, astrophysics, or engineering physics majors (**Jack Steiner, Dan Hoy, Colin McCrone, Chris Haas, Joel Smith, Steven Rogers, and David McCowan**). Most of the ideas for the group were developed through weekly brainstorming sessions with help and supplies coming from **Dr. Mark Lucas**.

Thirty HTC students participated in a Habitat for Humanity build held in The Plains, April 28-30. For three days, HTC students assisted in the construction of a Habitat home being built for the Brigante family. Robin Brigante is an Ohio University 2005 alumna who was rendered paraplegic after a car accident in fall 2004. The build was coordinated by the Honors College Advisory Council.

**Laura Rossi** (HTC English) won the Virginia Knecht Scholarship from the English Department and the nationally competitive Golden Key Literary Achievement of Poetry Scholarship. This summer she will be the Appalachian Regional Commission intern in the Governor's Office of Appalachia in Columbus, Ohio. Laura will spend next year as an exchange student at the University of Wales Swansea.

**McKenzie Koss** (HTC Biological Sciences and HTC Chemistry) was the first author on a paper entitled "Ezrin/Radixin/Moesin Proteins are Phosphorylated by TNF- $\alpha$  and Modulate Permeability Increases in Human Pulmonary Microvascular Endothelial Cells" which appeared in *The Journal of Immunology*. The paper stems from research that McKenzie did with Dr. Qin Wang in 2005 in the Department of Pediatrics at Case Western Reserve University. The HTC Biological Sciences students invited Dr. Wang, who is now at Columbia University, to campus to deliver a colloquium to the Biological Sciences Department during Spring Quarter.

**Emily Vance** (HTC Journalism) was selected for a highly coveted media summer internship with the United States Olympic Committee. She was assigned to work with the U.S Swim team and is responsible for media relations, editing for the swim team magazine and doing web design and editing. Fielding calls from media and organizing meets and other events are also part of her duties.

**Kelli Johnson** (HTC Plant Biology) is the first author of a paleobotany paper entitled "Anatomically Preserved Cardiocarpalean Ovules in the Late Paleozoic Angara Floral Province of Russia," which is under review at the *Botanical Journal of the Linnean Society*. Kelli also found out recently that she is a recipient of the College of Arts & Sciences Jeanette G. Grasselli Brown Undergraduate Research Award which recognizes excellence in undergraduate research. During the summer she will be conducting research for her thesis which focuses on the effect of acid mine drainage on the interaction between benthic algae and invertebrate grazers. Funding for her thesis research is being provided by the Voinovich Center.

**Anna Weed** (HTC Business) took first place in the Ohio Society of CPA's state scholarship contest. She was selected from among 11 regional winners in a day-long interview process which involved testing of each candidate's accounting skills and knowledge of the profession. Anna's selection marks only the second time that an Ohio University student has won the competition which provides a \$3000 scholarship.

**Jess Wilhelm** (HTC Astrophysics) has been studying for the past year at Peking University in Beijing, China under the auspices of an NSEP Fellowship. Upon completing his studies in Beijing, Jess recently moved to Taipei, Taiwan, where he has a summer research position at the Academia Sinica Institute of Astronomy and Astrophysics. The Academia Sinica is the premier national center for scientific research in Taiwan, and is an international partner in the Submillimeter Array (SMA) for radio astronomy, located on Mauna Kea, Hawaii. Jess will be using SMA observations to study the formation of low mass stars. He will be returning to Athens in September.

**Clarissa Kornell** (HTC Political Science) presented a paper on her thesis work at the Midwest Political Science Conference in Chicago. Her exceptional work as an HTC Political Science student was recognized by the Alan Aichinger Memorial Scholarship presented by the Department of Political Science. Next year Clarissa will be on a Fulbright Fellowship in Indonesia.

**Micah Mitchell** (HTC Communication Studies) completed his first year as a student trustee on the Ohio University Board of Trustees. He also served on the Athens Community Relations Commission. His leadership on campus was recognized through a Pepsi Leadership Scholarship, being named the 2006 Paraprofessional Diversity Educator of the Year by Residence Life, and by a 2006 Dean of Students Citation for Efforts Supporting Diversity at Ohio University.

**Anne Garrett** (HTC Political Science) assisted in the completion of a number of program evaluations of Appalachian social service agencies as part of the work she conducted as a Voinovich Undergraduate Research Scholar. She also served on the Student Speaker Bureau for two quarters which has afforded her the opportunity to present her research results before managers, politicians, and other external stakeholders. Her presentation at the 2006 Research and Creative Activity Fair earned second place. She also founded and coordinated an English as Second Language program for local migrant workers, called Teaching English to Latin Americans (TELA), which will be continued next year as an official student organization.

**Rachel Cook** (HTC English) was a recipient of the Morris K. Udall Scholarship, a finalist for the Truman Scholarship, a Voinovich Center Undergraduate Research Scholar, a Provost Undergraduate Research Fund recipient, and her creative non-fiction piece "Drag-Lines" was published in *Sphere*. Rachel will leave at the end of the summer to conduct thesis research in South Africa. She is undertaking a comparative cultural study of mining communities in South Africa and in Appalachia.

**Mary Krouse** (HTC Journalism) will continue in the upcoming academic year as the CEO of ImPRessions, the student-run public relations firm. ImPRessions won the 2005 Teahan Award for Outstanding Chapter Firm, which placed the organization first in the nation out of 262 chapters. Mary was also selected as a Scripps Ambassador for the 2006-2007 school year. During the first week of July, Mary will be competing for the title of Miss Ohio.

**Liza Kindl** (HTC Theater) is working for the summer as a Prop Crafts Apprentice at the Santa Fe Opera. This is the opera's 50th season and her second summer of employment there. Ordinarily Santa Fe Opera apprenticeship positions are reserved for graduate students, but Liza's work is highly valued as evidenced by the fact that she was selected as the outstanding apprentice from her department last season. This summer the operas will be "Carmen," "Cinderella," "The Magic Flute," "Salome" and "The Tempest." During the academic year, Liza contributed to a number of the School of Theater performances. Most notably she was the props master for the production of "Marat/Sade." In addition to all of the budgetary and organizational issues she faced with this complicated production there were also a number of technical challenges--chief among which was the necessity of constructing a bathtub that bled, a task that she met exceedingly well.

**Will Miller** (HTC Political Science) was selected as the Outstanding Graduate Teaching Assistant by the Department of Political Science.

**Noelle Spriestersbach** (HTC Social Work) continued her longstanding commitment to learning about other societies and cultures by traveling during the spring to Porte Alegre, Brazil to study Brazilian culture through the media of photography and film. Previously she studied marine biology in the Bahamas; studied Spanish and did service work in orphanages in Quito, Ecuador; studied Spanish and Mexican culture in Merida; and studied theater and arts in London.

**Natalie Fullencamp** (HTC English) presented a paper in Portland, Oregon at the national English Honor Society, Sigma Tau Delta convention. Her paper was entitled "Herod: Elizabeth Cary's Green-Eyed Monster" which discussed elements of the first English tragedy written by a woman. She also served as the fiction editor for *Sphere*.

**Sarah Michelson** (HTC Theater) spent the summer participating in the LaMama International Symposium for Directors in Spoleto, Italy where she worked with leading American and international directors such as Anne Bogart and Joanne Akalaitis. During her time at Ohio University, Sarah spent three years as the Spiritual Growth Intern at United Campus Ministries. She co-founded the Students Against War group which is now known as InterAct. She stage-managed 12 plays at Ohio University and at the Monomoy

Theatre in Chatham, Massachusetts. Sarah also directed 10 productions in Athens and in London. She will spend this summer studying in Ghana.

**Noah Blundo** (HTC Journalism) received the Best Post Columnist Award for the 2005-2006 academic year.

**Andy Goodhart** (HTC Political Science) was selected for an NSEP/Boren scholarship to study on a CIEE-administered program in Amman, Jordan for the 2006-2007 academic year. In November, Andy attended the Student Conference on United States Affairs (SCUSA) at West Point centered on the topic of "U.S. Responsibility and the Global Community: Interests, Opportunities, and Ethics." He took part in the Middle East roundtable discussions that resulted in a group-produced paper of policy recommendations for U.S. foreign policy. Andy continues to maintain an active leadership role in the Ohio University chapter of the ACLU.

**Nick Maistros** (HTC Film) is at work on his ambitious senior thesis film entitled "Show and Tell." The film is to be of feature length which is unprecedented for an undergraduate thesis film. This summer he attended "Persistent Vision 2006: Envisioning the Future of Queer Media Arts" in San Francisco. The conference allows lesbian/bisexual/trans-generated film-makers to share their work and discuss the business of filmmaking as it pertains to LGBT productions.

**Ashley Senary** (HTC Political Science) received the HTC Elaine and Victor Goodman Scholarship for research in government relations and contemporary history. She also won the Alan Aichinger Memorial Scholarship, given by the Department of Political Science to outstanding Honors Tutorial College students. Ashley is pursuing the combined HTC B.A./M.A. degree in Political Science. She was selected to receive a full Graduate Associateship for 2006-2007 by the Department of Political Science. Ashley continues her membership in Title IX, the Women's Chorale a cappella ensemble. She was also elected to Women's Chorale Executive Board for 2006-2007.

**Kelsey Brennen** (HTC Theater) played the female lead in the main stage production of "The Man of LaMancha." She also performed in the School of Theater's production of "Marat/Sade." Kelsey has been selected to play a lead role in the School of Theater's upcoming production of William Saroyan's "The Time of Your Life." During Spring Break, Kelsey participated in a national group audition at the New England Theatre Conference in Boston, Massachusetts. This summer she is working as an actor/technician at the Monomoy Theatre in Chatham, Massachusetts.

**Patrick Heery** (HTC Classics) was awarded a Rudy Leadership Award by the Office of Student Affairs in recognition for balancing academic achievement with substantial and significant involvement in student leadership.

**Susan Hilvert** (HTC Film) received the "Best of Fest" award in the documentary category at the Syracuse International Film Festival. The film is entitled "A Lacrosse Movie," and it documents how Mikey Powell, a well-known figure in the sport, views his contributions to lacrosse. Susan is spending the summer completing a personal documentary about her experiences growing up as the last in a family of 10 children. She plans on entering it in film festivals in 2007.

**Erica Poff** (HTC Political Science) studied abroad in Nairobi, Kenya where she was able to do intensive Swahili study and began preliminary research on the politics of slums and third world urban development. Erica did an HTC spring quarter Research Apprenticeship in the Department of Anthropology, entitled "The Kashmir Peace Project" under the direction of **Dr. Haley Duschinski**. The Kashmir Peace Project is a long-term ethnographic research project designed to examine the formations, meanings, and patterns of peace in contemporary Kashmir. Erica was elected president of the Global Interest Society for the 2006-2007 school year (GIS is a student run group dedicated to spreading awareness of global issues, create partnerships between international and American students and promote cultural sensitivity). She was also selected as an alternate for the national Critical Language Scholarship Program to study Arabic in Cairo, Egypt a highly competitive program sponsored by the Department of State.

**Jerry Green** (HTC Philosophy) was selected to attend the University of Colorado Summer Seminar in Philosophy. The seminar which is held in Boulder lasts 18 days and the subject under discussion this year is the concept of value. During the academic year, he attended two philosophy conferences, the Ohio Philosophical Association's annual conference in Columbus and the Conference on Practical Reason at Bowling Green State University. Jerry also was awarded the Robert Wieman Award in the History of Philosophy by the OU Philosophy Department.

**Evan Clar** (HTC Film) is undertaking a summer internship at Dreamworks Studios in Los Angeles. There were only three of these highly coveted positions available.

**Chelsea Peters** (HTC Film) and **John Veleta** (HTC Film) are also in Hollywood this summer. They are interns at Heyday Films which produced all four Harry Potter movies and has rights to several other projects including "The Curious Incident of the Dog in the Night-Time." During the past academic year, Chelsea did costume design, makeup, art direction, and acted in a number of School of Film and School of Telecommunications productions. She also progressed to the final stages of editing her short documentary film entitled "Reality Never Applied to Me" which is about rock musician and composer Chris Butler. Her work on the film has been funded in part by a Provost's Undergraduate Research Fund Grant.

**Sarah Slavik** (HTC Communication Studies) will participate this summer in the Tropical Disease Institute's Program to Ecuador and the Galapagos Islands.

**Dan Layman** (HTC Philosophy) attended the Bowling Green State University Philosophy Department's Conference on Practical Rationality which featured some of the most significant scholars working in the field of practical rationality. Dan is working this summer as a Research Apprentice to **Dr. Mark LeBar**.

**Bob Arnold** (HTC Political Science) is attending the Summer Program in Quantitative Methods of Social Research at the University of Michigan. Informally known as "Stats Camp" the program is aimed largely at graduate students and established scholars in the social sciences.

**Kevin Fletcher, Jasmine Bascom, Kelli Johnson** (HTC Plant Biology), **Meredith Maxey** (HTC Biological Sciences), and **Morgan Riles** (HTC Film) spent part of Winter Break participating in the Global Studies in Plant Biology program held this year in New Zealand and led by HTC Environmental and Plant Biology DOS **Dr. Morgan Vis**. Having Morgan Riles along provided a degree of interdisciplinarity not ordinarily encountered. Morgan, who has a strong interest in documentary film-making relating to environmental subjects, filmed the trip. She is turning the footage into a documentary.

**Bailey Miles** (HTC Biological Sciences) received the Dr. Ruth Mathewson Scholarship from the Biological Sciences Department this spring. Bailey is undertaking research this summer with **Dr. Lisa Crockett** and **Dr. Patrick Hassett** (Biological Sciences) at the Mount Desert Island Biological Laboratory in Maine. His work last summer at Mount Desert on the effects of environmental salinity on the antioxidant defenses of amphipods resulted in an article which will appear (with Bailey as a co-author) in *The Bulletin of the Mount Desert Island Laboratory*.

**Holly Davis** (HTC Communication Studies) finished a spring quarter internship with the Ohio Fairs Schools Campaign while continuing her work as a Voinovich Center Undergraduate Scholar. She completed mediation training through the Athens Area Mediation Services. Holly was invited to be a speaker at the Youth Leadership Mahoning Valley programs annual banquet as part of their "Inspiring Alumni" program. She was elected to Phi Beta Kappa, to the Lambda Pi Eta Honor Society, and the Order of Omega Honor Society.

**Emily Miner** (HTC History) participated in the Cross Cultural Solutions Program in Dharamsala, India during Spring Quarter. The program connects volunteers with communities seeking individuals to help with locally-designed community improvement initiatives.

The following HTC students were recognized at the Chemistry and Biochemistry Departmental Awards Evening. The Jesse Day Undergraduate Award (for students demonstrating potential as chemists)-first year

award went to **Molly Semones** (HTC Chemistry and HTC Biological Sciences). The Upper Ohio Valley Section of the American Chemistry Society Sophomore Award was given to **Christine Schultz** (HTC Chemistry). **Leyna DeNapoli** (HTC Chemistry) received The Merck Index Award (for an outstanding senior with interest in organic/biochemistry). The CRC Handbook Award for General Chemistry went to **Ted Weissfeld** (HTC Chemistry).

**Aiden Shearer** (HTC Biological Sciences) spent the past academic year studying at the University of Edinburgh. Upon his recent return to Athens he was awarded the Raymond S. Lupse M.D. and Martha M. Lupse Pre-Med Scholarship by the Department of Biological Sciences.

**Michelle Steinle** (HTC Journalism) received the HTC Kevin Sasson Scholarship for Education Abroad. She will spend the 2006-2007 academic year at La Universidad Nacional Andres Bello in Santiago, Chile. This summer Michelle is working as a Corporate Communications Intern at Owens Corning.

**Dan Hoy** (HTC Physics) continued his involvement as a swing dance instructor and an active member of the OU Jitterbug club. He also did research with **Dr. Alexander Neiman** concerning electroreceptors in paddlefish. Dan assisted in analyzing the voltage signals to identify spike trains and he is currently in process of analyzing this information using Hilbert transforms and wavelets.

**Melissa LaBonty** (HTC Biological Sciences) was selected to participate in one of the HTC summer Research Apprenticeships with **Dr. Kim Cuddington**. She will be studying the dynamics of predator-prey relationships through the use of aphids and ladybugs. Melissa was also chosen to spend the 2006-2007 school year abroad in Scotland through the HTC Exchange Program at the University of Edinburgh.

**Jordan Pleasant** (HTC Philosophy) worked as an intern for the LGBT Commission of Student Senate, played regularly in Ohio University Chess Club, was invited to give a Bengali Language demo for two Linguistics 351 classes, and presented a paper at the Ohio University Conference on Linguistics. Jordan also had two poems published in *Twin Peaks Journal*, was invited to submit a critical essay to the Dante Society of America, and is looking forward to the upcoming publication of his translation of Dante Alighieri and Forese Donati's *Tenzzone*.

**Marie Braasch** (HTC Biological Sciences) has been working as a lab assistant in **Dr. Yang Li's** neuroscience lab, using electrophysiology to study long term potentiation (LTP) in the CA1 region of the hippocampus in the rat brain. Marie presented a poster at the Research and Creative Activities Fair both on her experiments and some studies that other researchers have done which show a correlation between LTP and learning and memory. She was awarded 2nd prize in the undergraduate biology session. This summer, Marie will be going to Chesapeake Bay to study diamondback terrapins with **Dr. Will Roosenburg**, and in fall, will join **Dr. Anne Loucks'** endocrinology lab.

**Luke Myers** (HTC Political Science) is undertaking a summer internship at the Equal Justice Foundation in Columbus. The EJF is a non-profit organization that provides civil legal services to indigent people. Luke is the intake specialist. His job is to interview people calling the office requesting legal services. He also meets regularly with the attorneys and law clerks to discuss the cases and decide which clients EJF will represent.

**Erika Swanson** (HTC Biological Sciences) is the Community Service Officer of the honors fraternity Alpha Lambda Delta, the Community Service Officer of the AMSA/Pre-Med Club, a Relay for Life team Captain, and will be volunteering this summer with impoverished children in Lima, Peru through Cross Cultural Solutions.

**Sarah Peterson** (HTC Business) is in the process of completing research with **Dr. Rebecca Thacker**. The research evaluates whether the College of Businesses' Sales Centre prepares students to build social capital, in the form of customer relationships, better than salespeople who did not graduate from the program. Sarah is also one of two Fundraising Officers for the academic honor organization Alpha Lambda Delta and was selected as a member of the College of Business Connect Student/Alumni board. She also continues as a member of women's varsity lacrosse team.

**Sean Howlett, Justin Lucas, Wesley Cronk, Michael Kortlander, Bryan Cain, Tom Wagener** (all HTC Telecommunications) and **John Veleta** (HTC Film) created White Crow Films as an academic and commercial enterprise for their joint film and video work.

**Morgan Chambers** (HTC Dance) traveled to Gallaudet University to participate in rehearsals with their dance company and to interview students and staff. Morgan is interested in developing techniques to assist hearing instructors interact with deaf dancers. Morgan performed at the Kennedy Center this year as part of an Ohio University School of Dance piece that was selected to be highlighted at American College Dance Festival.

**Noah Hagen** (HTC Biological Sciences) received the C. Paul and Beth K. Stocker Scholarship from the Biology Department as well as a Provost Undergraduate Research Fund grant for his research project on the "Economics of Herbivory Induced Jasmonate Response in Tomatoes." He is an HTC Research Apprentice for **Dr. Harvey Ballard** and will be accompanying him on a five-day research trip to the Missouri Botanical Garden in St. Louis.

**Tom Wagener** (HTC Telecommunications) will be working on a travel documentary this summer. He will spend several weeks in Europe undertaking his own "Tour de Europe" which he characterizes as the adventure of a student with a few dollars and a camera.

A group of HTC freshmen, **Liz Nalepa** (HTC Mathematics), **Ted Weissfeld** (HTC Chemistry), and **Joel Smith** (HTC Physics), made major contributions to the success of the Ohio University Forensics Speech and Debate team. At the Eastern Michigan University Speech and Debate Competition the team won first place in the Overall Team Sweepstakes and third place in Debate Team Sweepstakes. Helping with the victory was Ted Weissfeld who won first place in the Lincoln-Douglas Debate; Liz Nalepa placed fifth in Prose Interpretation. At the Ohio Forensics Association Novice State Tournament at Ohio State Joel Smith placed third in After Dinner Speaking.

**Megan Thomas** received C. Paul and Beth K. Stocker Award in recognition of scholarly achievement in mathematics this year. She was an executive member of Wray Hall Council throughout the year.

**Michael Kortlander** (HTC Telecommunications) had two pieces, "I Saw Him Jump" and "October Apples" published in Sphere. He served as head audio producer and co-writer of "Fun with Alcohol" which tied for 1st in the Communication category of the Creative Activities and Research Fair and was awarded 2nd place at the 2006 Telecommunications Shootout. He is also the writer and director of "Midnight," White Crow Film's latest movie which is now in post-production.

**Kathy White** (HTC Administrative Associate) is a pending applicant for the Talbots Women's Scholarship Fund and was recently invited to join the academic honor society Phi Kappa Phi.

## APPENDIX 4: Description of a Tutorial Education



### **Something Completely Different:** An Honors Tutorial College Undergraduate Education

The purpose of this document is to give some guidance about why HTC is different and why those differences matter. If you get only one thing out of this piece of paper it should be the following: *for 99% of the individuals who end up matriculating in the Honors Tutorial College learning by tutorial is vastly different from any other form of educational methodology they have encountered.* That you have never quite experienced anything like it is perfectly normal. The system of secondary education in this nation for a variety of different reasons lacks the capacity to replicate what happens in a tutorial.

The best way to describe the tutorial experience is “education without a safety net.” In other educational settings, you can be anonymous; you can be passive; you can insist on staying in a comfort zone. HTC students do not have these alternatives. Because of the individualized nature of the tutorial, tutees are front and center. It is an exciting way to acquire an undergraduate education, but a high level of preparation and engagement are obligatory at every tutorial meeting.

Becoming an HTC student involves a clear-cut determination that you want to acquire the skills, the self-knowledge, and the drive needed to be an intelligent interpreter, communicator, and creator of ideas. In order to thrive in the Honors Tutorial College, you need to have experienced the true pangs of intellectual hunger. Those dribs and drabs that have been plopped on your tray as you moved from grade to grade do not come anywhere near giving you what you need to feed your head, and you know it.

In describing the tutorial program to prospective students we use certain adjectives to identify the type of student we want to attract—self-motivated, mature, inquisitive, flexible, creative, disciplined, etc. In the Honors Tutorial College these words are not used idly; they are used vitally. Individuals who thrive in HTC possess unique personal characteristics (which we happily celebrate and encourage), but they also share the following attributes:

- *A deep-seated passion for learning.* There can't be any compromise here. Take a minute to look up the word “passion” in the dictionary. It is a complicated word that encompasses exultation and struggle. Naturally we hope that your experiences will always tilt toward the uplifting end, but there is no getting around the fact that passion requires true commitment, and that true commitment often results in a tribulation or two.
- *An ability to concentrate.* The ability to focus mental attention on a particular problem or task is essential. There are many distractions in the life of a college student. HTC students should take advantage of the personal enrichment these opportunities offer, but they must also know when to step back and get down to business.
- *A willingness to begin with basics.* Implicit in this characteristic is a recognition that academic prowess cannot substitute for a thorough grounding in fundamentals.
- *The capacity to be a fearless questioner equipped with the understanding that answers are rarely simple.* One of the advantages of studying in a tutorial setting is the ability to ask questions. In

fact, tutors rightly expect their HTC students to come prepared with questions. Questions function as the grist of the tutorial mill. Likewise, tutors anticipate that HTC students will recognize that often there is not a “right” answer to a question. In fact, the better the question the less likely you are to find a clear-cut, unambiguous answer.

- *An energy (both mental and physical) that finds its source in intellectual growth.*
- *An understanding that true learning never takes place within a comfort zone.* You will be supported as an HTC student in your academic endeavors, but you will also be challenged.
- *A keenness for reading that cannot be deterred.*
- *A sense of humor.* A robust wit and an inclination to see the absurd side of life not only provides the best of all possible coping mechanisms, but is intimately connected to creativity, integrity, and the type of community we aspire to have in the Honors Tutorial College.

When it comes to making an important decision such as where to matriculate as an undergraduate, there is no such thing as having too much information, particularly when the educational methodology in question is so different. Consequently, we have put together a brief set of Frequently Asked Questions (FAQs) followed by Frequently Answered Answers (FAAs). Don’t hesitate to contact us if you have additional questions.

**FAQ:** What exactly is a tutorial?

**FAA:** A tutorial consists either of a one-on-one course with a professor or a small seminar with a professor and a handful of HTC students. Usually during the course of an undergraduate career, most students will experience both types of tutorials.

**FAQ:** What is the difference between a tutorial and an independent study course?

**FAA:** At most universities, independent studies are arranged on an *ad hoc* basis between students and professors. Typically, students are not allowed to enroll in an independent study course unless they have junior or senior standing and have completed a specified number of hours in their major. Independent study courses vary widely in methodology and in quality. A typical independent study generally involves a set reading schedule tied to a series of papers or other written assignments. A discussion component may or may not be part of the mix, and the frequency of meetings between faculty and students is not specified. There is little tradition in institutions of higher education of qualitative oversight of independent study instruction. This is not to say that an independent study cannot be a valuable academic experience, but it is one of the few instructional modes in the university curriculum that is left mostly to its own devices.

A tutorial is a different sort of instructional entity. First, tutorials are much more structured than independent studies. They meet at least once a week for at least 50 minutes. Tutors are expected to provide tutees with clear expectations about grading criteria and substantial feedback both written and oral about their progress. Second, each Director of Studies and the Honors Tutorial College exercise quality control over tutorial instruction. Tutors critique the work of their tutees through narrative descriptions and evaluations. Tutees are encouraged (but not required) to comment on the performance of their tutors through the use of an evaluative instrument. These evaluations are not shared directly with the tutor, but by the choice of the tutee are either read by his Director of Studies and the Dean, or only by the Dean. Tutors who do not fulfill their responsibilities do not conduct tutorials in subsequent quarters.

A tutorial is fundamentally a *conversation* continued over the course of ten weeks in which a student and the tutor explore issues and ideas that are fundamental to a specified disciplinary area. The tutorial becomes a vehicle in which the tutor and tutee(s) move through the academic landscape of a particular subject. As with any substantive conversation detours are likely and expected.\* What might begin as a tutorial on the history of the Irish Republican Army might morph into one on the role of martyrdom in political struggles.

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\* The nature of the material to be mastered in many of the natural sciences sometimes limits the degree of topical flexibility on the part of a tutor particularly in the first two years of a program of study. Nevertheless, the necessity of insuring that a tutee understands certain subjects does not require that all elements of a conversation be limited to the material that must be covered. The beauty of learning science through the tutorial method is that underlying theories, unsolved problems, and developing research can be explored as a tutee works through fundamentals with her tutors.

Through these conversations tutees gain important fundamental knowledge, hone essential skills, and begin to develop an understanding of what inspires them. In order for the conversation to be meaningful, tutees are given substantial reading assignments and are often asked to complete papers, design projects, or undertake problem sets as a means of demonstrating their growing mastery of the material being studied.

**FAQ:** What is the level of expectation that tutors have for their tutees?

**FAA:** The level of expectation is high. To be more specific, the degree of involvement and hard work that may earn you an “A” in a traditional class will not do the trick in a tutorial: here tutors anticipate exceptional application and effort. In particular, they want to see clear signs of a commitment to intellectual exploration and growth. HTC students should not shy away from taking a risk in order to make a creative, original contribution to their discipline. As long as you are honestly and intelligently engaged there is room for “splendid mistakes” in the tutorial system. The history of both arts and sciences demonstrates that it is often “splendid mistakes” that provide the most interesting developments. The Honors Tutorial College recognizes that stumbling into new turf rather than choosing the safest pathway is an important way to facilitate intellectual growth.

**FAQ:** What is the fundamental difference between the type of honors education offered at other universities and an Honors Tutorial College education?

**FAA:** In most other honors colleges, you generally are given the opportunity to take special honors seminars or to take honors sections of designated courses. These courses tend to supplement or enrich the standard undergraduate offerings which form the primary component of a typical honors student’s course of study. Some honors colleges also offer the opportunity to take a few tutorials during the course of an undergraduate career. In the Honors Tutorial College, the foundation of your education is the tutorial. It is not a luxury good, but is the common coin of the realm.

Being an Honors Tutorial student means that you do not have to depend upon the vagaries of what a professor might want to teach during a particular academic semester or quarter. Your tutorial will be directly relevant to the fundamental knowledge and/or skills that you must master in your discipline.

Honors seminars and honors sections limit the number of students that can enroll, but even so, in most other honors colleges the numbers rarely drop below 20. The Honors Tutorial College puts a premium on consistent, individualized contact with tenure-track faculty members from the first quarter of your freshmen year until graduation. Consequently even in group tutorials, the number of participants rarely tops five.

**FAQ:** Does the Honors Tutorial College allow students to design their own majors?

**FAA:** No, but it does in most cases provide flexibility. Each program of study has a set of courses and/or academic expectations which students are required to complete prior to graduation. The number and nature of these requirements varies widely between programs of study. Nevertheless, because Honors Tutorial College students are not subject to the university’s general education requirements (with the dual exception of Freshmen Composition and Junior Composition [both of which can be waived under certain circumstances] ) there is a tremendous amount of freedom within your schedule to take a wide array of courses. Being an Honors Tutorial College student does not lessen the responsibility you owe to yourself to become a broadly educated person. The difference lies in the fact that you do not have to round out your course of study by picking from a proscribed list of courses. You decide which realms to explore.

**FAQ:** Is the educational system used by the Honors Tutorial College based on the tutorial system developed over the course of centuries in Oxford and Cambridge Universities?

**FAA:** Indeed it is. We let them do the hard work of putting together this system, and then when it reached the pinnacle of perfection we borrowed it and transplanted it in America. The two systems, however, are not identical. For the most part, at Oxford or Cambridge a single individual tends to serve as your tutor throughout the course of your academic career. In the Honors Tutorial College, the preferred method is to have a series of different tutors. Our method of proceeding does not preclude having a faculty member as a tutor for more than one tutorial, but the rationale for having multiple tutors is to provide broad exposure to different areas of expertise and disciplinary approaches. Despite the differences between the two approaches, HTC students who have studied at Oxford or Cambridge have felt right at home.

## APPENDIX 5: Tutor Instructions

AY06-07

**To:** Faculty Tutors

**From:** Ann Fidler, Dean, Honors Tutorial College

**Re:** Tutorial Teaching--Please Read Before Beginning Your Tutorial

Many thanks for agreeing to do a tutorial this quarter. The time and attention that you devote to working with Honors Tutorial College students is greatly appreciated. Each quarter we hear from HTC students about tutors who perform feats of academic alchemy—transforming the existences of their tutees. You have the potential to make this happen for your tutee(s) during the upcoming quarter.

### **Characteristics and Expectations of Tutorials**

Some of you may be undertaking a tutorial for the first time. Others may be returning to tutorial teaching after a hiatus. I'd like to take this opportunity to acquaint (or reacquaint—as the case may be) you with some of the basic characteristics of a tutorial conducted under the auspices of the Honors Tutorial College.

A tutorial consists either of a one-on-one course or a small seminar. Such a setting provides the type of individualized attention and academic challenge capable of stimulating the intellectual growth of talented and creative students. The teaching of a tutorial should be fundamentally different than the other types of instruction that you do. Conventional teaching methodologies and learning strategies falter in the tutorial setting. The key to good tutorial teaching is a willingness to challenge yourself by identifying avenues of communication and approaches to content capable of fostering substantive intellectual exchanges. A partnership of creativity and trust must be forged lest the tutorial become nothing more than an independent study. This not to slight independent studies, which possess substantial capacities to aid intellectual development, but it must be clear from the get-go that *tutorials are not independent studies*.

A tutorial is meant to be an ongoing *conversation* in which the tutor and tutee(s) move through the academic landscape of a particular subject. Through these conversations tutees gain important fundamental knowledge, hone essential skills, and begin to develop an understanding of what inspires them. Comments on tutorial evaluation and description forms indicate that tutors often have their own intellectual horizons expanded by encountering the observations and questions of students who bring fresh perspectives to familiar subjects.

One of the most important features of the tutorial is its inherent elasticity. Tutors in each of the 26 programs of study offered in the College approach their tutorial teaching in different ways. Therefore it is difficult to come up with a one-size-fits-all description of the tutorial experience. There are, however, some rudimentary expectations that are shared across the College:

- Tutorials meet at least once a week for a minimum of 50 minutes.
- Tutorials meet at a fixed time in a location that is free of interruptions and conducive to the creation of a serious environment for learning.
- **Tutors** must provide students at the outset of the tutorial with a written statement detailing the expectations for the work to be accomplished over the course of the quarter and a description of how the student will be evaluated.
- **Tutors** must submit a tutorial description and evaluation form at the end of the academic quarter. These documents track tutorial content and academic development. Copies of these documents are shared with students.
- **Tutees** must exhibit a high degree of preparation. Tutorial assignments should be substantial, requiring a considerable amount of time spent in reading, writing, researching, solving problems, or developing experimental techniques.
- **Tutees** must be punctual and prepared to actively engage in substantive academic conversations about the material assigned for the tutorial.

Please note that there are dual responsibilities outlined here. As a faculty tutor, you have requirements to meet, but tutees must also step up to the plate. It is a worthwhile endeavor to begin any tutorial by discussing what will become your written expectations for the work to be undertaken. Sometimes there is an assumption that HTC students “should know” instinctively what is expected of them. Some do, but many (particularly the freshmen and sophomores) need clarification. Such a discussion provides a good opportunity to talk about excellence as it relates to academic work in general and your discipline in particular.

### **Feed Their Minds with Feedback**

Another important aspect of any tutorial is feedback. Giving unambiguous and continual feedback about a tutee’s work is critical for their academic development. I recommend that constructive criticism be provided *both* in written form and verbally as frequently as possible. Clarity and specificity wedded to a substantive, articulated agenda tends to work best with HTC students. They need to know not only the “how” and the “what” but also the “why.” If your feedback is not producing the type of work that you require, make that clear to your tutee immediately. Discuss strategies for improvement, ask them to redo assignments, but do not let forbearance lead you into compromising about the quality of the work that you expect.

### **When Things Don’t Go Well**

Fortunately the typical HTC student is a hardworking, intelligent, curious, and spirited individual who is thirsty for meaningful intellectual engagement. Every now and then you may encounter, however, an HTC student who tends to gravitate toward the comfortable academic coasting that may have characterized their high school experiences. They have become hooked on the opiate of “A”s that require minimal effort, and unfortunately may have encountered in the past tutors who fed their habit. *My plea to you is don’t countenance this type of academic slacking.* It is a waste of your valuable time, and an anathema to everything that the Honors Tutorial College stands for.

Every HTC student is vulnerable to having a bad quarter—they get sick, they experience personal turmoil, and in general get knocked about by life like the rest of us. Should you encounter an individual, however, whose excuses don’t wash or who is particularly incorrigible alert your Director of Studies to the situation. Also feel free to contact Jan Hodson or me. Being an HTC student is a privilege and not a right. Timely reminders of this fact can be galvanizing.

## APPENDIX 6: New Faculty Letter

Dear Professor XXXX:

On behalf of the students and staff of the Honors Tutorial College, I would like to welcome you to Ohio University. Being new, you are undoubtedly experiencing information inundation. While I am reluctant to weigh you down any further, your orientation to the university would be tragically incomplete without a brief introduction to one of the more unusual elements of the academic landscape at Ohio University—the Honors Tutorial College.

Created in 1972, the Honors Tutorial College (HTC) is nationally one of a kind. The key to understanding the uniqueness of the Honors Tutorial College is to recognize that it is *not* an honors college. It is a tutorial college based on the Oxbridge system. The word “honors” is used to dispel the tendency of Americans to equate the term “tutorial” with remedial. In HTC, a tutorial is understood as either a one-on-one course with a professor or a very small seminar with a professor and a handful of other HTC students. Some honors colleges do offer the opportunity to take a few tutorials during the course of an undergraduate career. In HTC, however, the foundation of the education is the tutorial—most students take a tutorial every quarter. This unique approach to American undergraduate education gives the Honors Tutorial College a national profile thereby allowing it to recruit high-ability students who are sought after by prestigious public and private universities.

Currently there are 233 HTC students in 25 programs of study. A list of those programs is attached. Each program of study has specific requirements including the necessity of completing a research thesis in the final year of enrollment. HTC students cannot “make up” their own courses of study, but as they are not subject to general education requirements (save freshman and junior composition) or prerequisites, and can take graduate courses for undergraduate credit beginning in their freshmen year there is a substantial degree of flexibility when it comes to academic choices.

The Honors Tutorial College appoints a faculty member to serve as the Director of Studies for each program, but it does not have its own faculty. It relies on the faculty in other colleges to undertake the instruction of its students. Every academic quarter between 160-180 professors conduct tutorials. There are Honors Tutorial College programs of study in the College of Arts and Sciences, Scripps College of Communication, the College of Fine Arts, the College of Business, the College of Health and Human Services, and the Russ College of Engineering. Faculty in the Biomedical Sciences Department of the College of Osteopathic Medicine also undertake tutorials.

In addition to assigning a letter grade for a tutorial, tutors also fill out a narrative description and evaluation form for each tutorial. From these forms and also from my interactions with professors across campus I frequently hear about the enjoyment and intellectual enrichment tutors experience in their work with HTC students. One tutor recently wrote: “I thoroughly enjoyed working with Susan and looked forward to our meetings each week. These were the most intelligent and interesting theoretical discussions I have been involved with since I left my doctoral program.” Another tutor commented: “This tutorial was the high point of my teaching this quarter. Actually, I was as much a learner as John at times and was less a teacher and more a guide. These have been the best discussions I’ve had with a student or colleague about issues relating to my field of study during my three years at Ohio University.”

In most cases, HTC tutorials are not taught on-load. Faculty undertake them voluntarily along with their other coursework. Tutorials meet at least once a week for an hour, and while the work involved on the part of a tutor is less than a traditional course it is still an enterprise that requires a serious commitment of attention and energy. HTC transfers a small amount of money to schools and departments for each tutorial taught. Those funds are utilized in various ways to aid in faculty travel, research activities, and the purchase of books and equipment.

Involvement with HTC can assist probationary faculty with developing strong research and teaching portfolios. The deans of each of the colleges which host HTC programs of study are committed to insuring that tutorial work is given due recognition in promotion, tenure, and merit decisions. In addition, since an HTC degree is an undergraduate research degree opportunities for student-faculty research collaboration that are beneficial to both parties are actively sought in all disciplines.

You may be a faculty member in a school or department that does not have an HTC program of study. This does not preclude you from being a tutor. I authorize *ad hoc* tutorials with faculty when students want to pursue an academic interest that is not available in their program of study. If you might be interested in being a tutor at some point in the future, I invite you to send me an email with some information on subjects that you could offer as tutorials. Sending such an email ([fidler@ohio.edu](mailto:fidler@ohio.edu)) does not obligate you in any way to accept tutorial students, but it will alert me to your interest.

Finally, I would urge you to have a look at the “Ampersand” publication that I have enclosed. HTC prides itself on creating a community composed of talented faculty, exceptional students, and a hard-working college staff. “Ampersand” provides a glimpse into that community as does our web site <http://www.honors.ohio.edu/>. I hope that as you settle into your new job that you will develop an inclination to become part of an enterprise that values passion for coming to grips with substantive matters, high expectations, and a respect for what can be wrought by a good sense of humor.

Sincerely,

Ann Fidler, J.D., Ph.D.  
Dean

**Honors Tutorial College Programs of Study\***

<b><i>Program of Study/Director of Studies</i></b>
<b>Anthropology</b> /Nancy Tatarek
<b>Biological Sciences</b> /Soichi Tanda
<b>Business</b> /Mary Keifer
<b>Chemistry</b> /Lauren McMills
<b>Classics</b> /Ruth Palmer
<b>Communication Studies</b> /Judith Lee
<b>Computer Science</b> /David Juedes
<b>Dance</b> /Marina Walchli
<b>Engineering Physics**</b> /David Tees
<b>English</b> /Marsha Dutton
<b>Environmental &amp; Plant Biology</b> /Morgan Vis
<b>Film**</b> /David Thomas
<b>French</b> /Lois Vines
<b>Hearing, Speech &amp; Language Sciences</b> /Chao-Yang Lee

<b>History</b> /Paul Milazzo	
<b>Journalism</b> /Bernhard Debatin	
<b>Mathematics</b> /David Keck	
<b>Philosophy</b> /Scott Carson	
<b>Physics &amp; Astrophysics</b> /Thomas Statler	
<b>Political Science</b> /Julie White	
<b>Social Work</b> /Richard Greenlee	
<b>Sociology</b> /Debra Henderson	
<b>Spanish</b> /Betsy Partyka	
<b>Telecommunications</b> /Arthur Cromwell	
<b>Theater</b> /William Condee	

\*We hope to add HTC Programs of Study in Art History and Neuroscience by Fall Quarter 2007.

\*\*HTC offers the only undergraduate degree at Ohio University in this field.

## END OF FIVE YEAR REVIEW DOCUMENT