

UC 112, College Reading Skills, Fall 2008

Instructor: Sharon Kousaleos
Office hours: 11-12 am M-TH & by appointment
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Course URL: <http://blackboard.ohiou.edu>

Course materials will be posted to the above Blackboard (Bb) course website. These lecture outlines, readings, and homework assignments are being used instead of a textbook. You will need to download and print out materials each week. Once you reach the above site, you will need to log-in. Use your **oak id** (e.g. sk849908) and your **oak password** to sign in to the course web page. Click on the red buttons on the left to access specific materials. Notice that these buttons are similar to file drawers in a filing cabinet; open the “drawer” and you will find folders containing our course materials.

If you have a documented disability that requires an accommodation, please notify me within the first two weeks of the quarter.

Course Objectives and Instructor Expectations:

A major objective of the UC 112 course is to help you improve your reading skills. Since skill development only increases through repeated practice and application, you should expect to do about 3 hours of homework per week. You will complete many assignments during class; however, reading assignments should be completed by the beginning of each week. Additional assignments are due on the dates announced; points will be deducted for late submission of assignments. In order to do well in UC 112, daily preparation is critical.

Attendance Policy:

Class attendance is important to your success in UC 112. To gain the maximum benefit from the course, students are expected to attend all classes. However, the first two absences will not be penalized. On the other hand, the 3rd absence will result in a loss of 50 points, which is equivalent to a half-letter grade drop; the 4th absence will result in another 50-point deduction. The 5th absence will result in a failing grade. Repeated tardiness will also affect your overall grade. On the plus side, perfect attendance will add twenty-five points to your final grade.

Participation:

Participation is defined as being actively engaged in the class. You should prepare for each class by reading & printing the assigned materials. A mini-quiz will be given each week and will constitute a major portion of your participation grade. Since participation and discussion of reading material is a part of your grade, cell phones must be turned off during class. Use of cell phones during class, including text messaging, will affect your total participation points negatively.

Academic dishonesty: Any plagiarism or cheating will result in a failing grade in the course.

Grading and Grade Distribution:

In order to receive a grade of A, you must show mastery of the skills we cover in class through your quizzes and exams plus show improvement in your skill level throughout the course.

4 Exams @ 10% each	40%	Grade criteria: A = 100-95%, A- = 94-90%
Final Exam	20%	B+ = 89-87%, B = 86-83%, B- = 82-80%
Pre/Post-test Improvement	10%	C+ = 79-77%, C = 76-73%, C- = 72-70%
Quizzes & Participation	20%	D = 69-60%
SQ3R & ORG. TEXT (5% each)	10%	F = 59-0 %

Schedule of Assignments

This schedule is subject to change. Updates will be announced in class.

Week	Dates	Topics	Weekly Assignments
1	9/08-9/11	Active Reading Take Pre-Test	For second class: Read “Superman & Me” and “Multiple Intelligences.” Complete: “Assessing the Text” Quiz: 2 readings
2	9/15-9/18	Vocabulary See Bb (Documents) for materials to be printed for in-class use.	See Bb (Assignments) for VOC. HW. Begin Word Journal. Read “Learning to Read.” Mini-quiz: Vocabulary Exam 1 (based on weeks 1 & 2)
3	9/22-9/25	Study Reading/SQ3R See Bb (Documents) for materials to be printed for in-class use.	See Bb (Assignments). Read: “Socialization into Gender,” “Voting,” and “Homosexuality, Hysteria and Children.” Mini-quiz on readings SQ3R Assignment due.
4	9/29-10/02	Main Ideas See Bb (Documents) for materials to be printed for in-class use.	See Bb (Assignments). Read: “Amer. Schoolrooms,” “Environmental Racism,” and “Darkness at Noon.” Mini-Quiz on readings Exam 2 (based on weeks 3 & 4)
5	10/6-10/9	Patterns of Organization See Bb (Documents) for materials to be printed for in-class use.	See Bb (Assignments). Read: “Inscribing the Body,” “Shaping the Body, and “Mind Body Connection.” Mini-quiz on readings
6	10/13-10/16	Organizing Text See Bb (Documents) for materials to be printed for in-class use.	See Bb (Assignments). Read: “A Personal Stress Survival Guide.” & TBA. Mini-quiz on readings Exam 3 (based on weeks 5 & 6)
7	10/20-10/23	Inference See Bb (Documents) for materials to be printed for in-class use.	See Bb (Assignments). Read: “Thinking about History,” “My Mother’s Blue Bowl,” & “Death . . .” Organizing Text Assignment due beginning of week 7. Mini-quiz: 2 readings
8	10/27-10/30	Point of View & Critical Thinking See Bb (Documents) for materials to be printed for in-class use.	See Bb (Assignments). Read: CT HW, plus “How Boys Become Men,” and “If Our Son Is Happy.” Mini-quiz on readings Exam 4 (based on weeks 7 & 8)
9	11/3-11/6	Synthesis See Bb (Documents) for materials to be printed for in-class use.	See Bb (Assignments) for 4 readings on the Environment. Mini-quiz on readings Word Journal due.
10	11/10-11/13		Reading Post-Test Last Mini-Quiz: Topic TBA

Final Exam Week: 12:10 class final, W, 11/19 @ 12:20 pm
3:10 class final, M, 11/17 @ 2:30 pm

2:10 class final, TH, 11/20 @ 12:20 pm

