

LEARNING GOAL: Adaptability

Through participation in the Emergency Microgrant program, 85% of participants will learn about two additional basic need resources.

EDUCATION, INTERVENTIONS & IMPLEMENTATION

Each student who applies to an EMG gets assigned a case manager. Resources are shared in the assessment meeting prior to Emergency Microgrant application review.

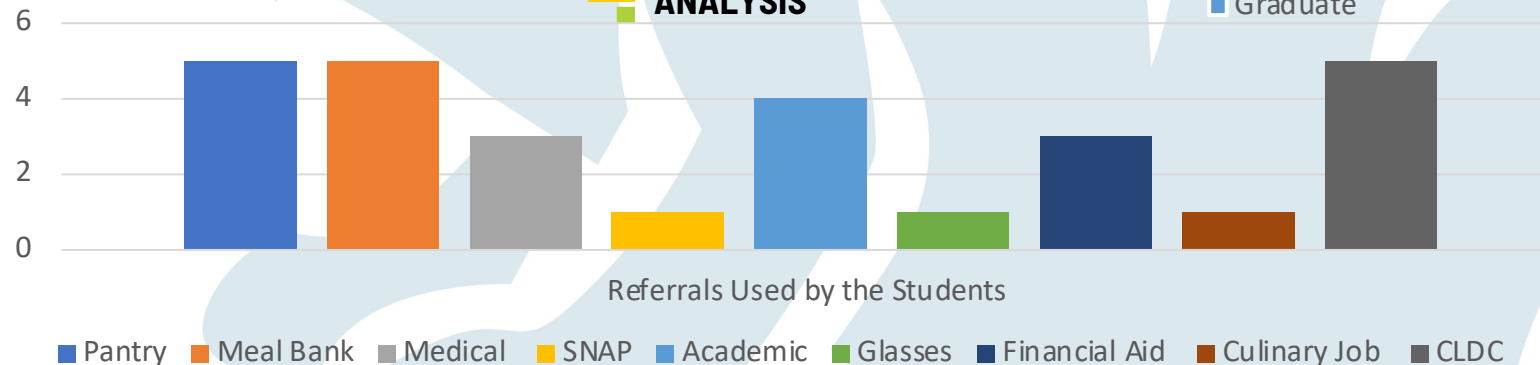
In addition, information about Counseling and Psychological Services and the Food Pantry have been added to the award email.

EVIDENCE

A follow-up survey is given at the end of each semester. Students self-reported which resources they learned about through the process and which referrals were used.

"The Microgrant as well as our meeting and our emails have been how I can only describe as light in the darkest tunnel I've experienced in my life thus far, and I appreciate it more than words can describe. Thank you again for everything. In some ways you're quite literally a life saver."

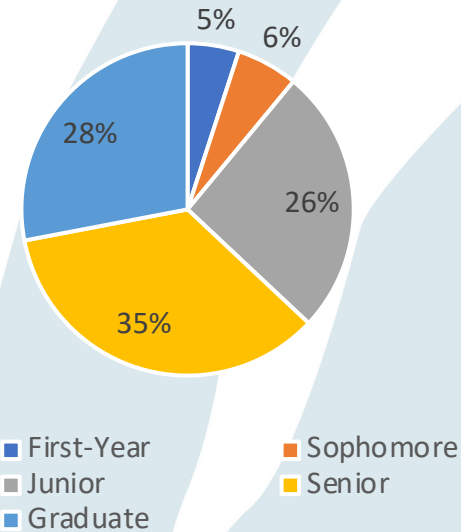
ANALYSIS



DATA GALA

Office of the Dean of Students: 2019 Emergency Microgrants (EMG)

DEMOGRAPHICS



OTHER RELEVANT DATA

- > **78%** Of those receiving EMG, 78% are domestic students, 22% International
- > **86%** Of those students who were funded for an EMG, 86% have employment
- > **14** Students who apply for EMG work an average of 14 hours a week.
- > **100%** Every student who applies for an EMG receives information on accessing the CATS' Cupboard and Financial Wellness
- > **67%** Of the students who apply for EMG, 67% also use the CATS' Cupboard
- > **85%** Retention: Of the students who received an EMG award, 85% were either enrolled the next semester or graduated
- > **\$724** The average EMG Award for 2019 was \$724