

Learning Goals

- Self-Awareness
- Problem Solving

Assessment Plan

Surveys were to be completed by students before and after their Community Standards Conference (CSC) to measure understanding of the student conduct process. Another component was staff members using a rubric related to process learning outcomes during their CSC. Due to group investigations in the fall and the decrease in case numbers related to the institution moving remote many of the assessment plans were paused.

Other Assessment Methods

While Community Standards was not able to fully utilize the rubrics designed for one of our assessment projects, CSSR utilized Qualtrics survey data completed by student going through the process and Maxient analytics to understand who was coming through the conduct process and what they were reported for.

Incident Report

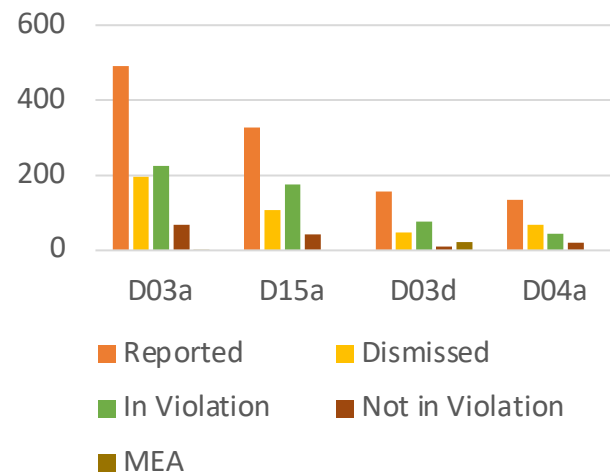
Incident Reported Date

- Date Range (8/23/19 - 7/14/20)

Types of Reports

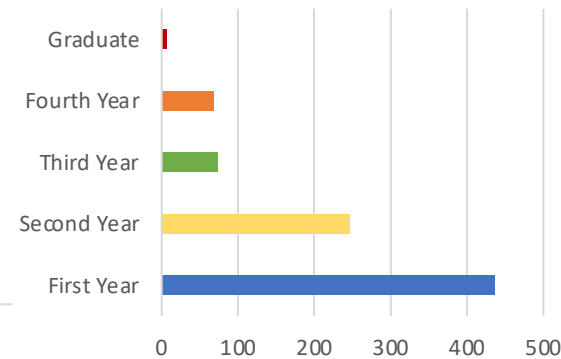
- General Conduct: 201
- Housing and Residence Life: 920
- Academic Misconduct: 66

Most Reported Charges

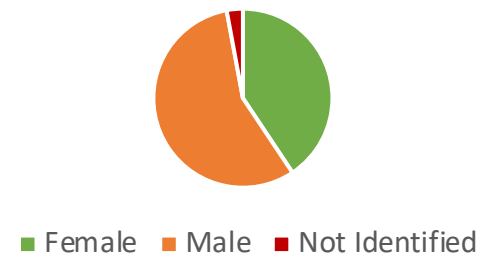


Demographics

Cases of "In Violation" by Classification



Total Cases by Gender (excluding repeat students)



Post Community Standards Data

98%

Understand the expectations for their future behavior as a member of the Ohio University community.

97%

Understand how their conduct impacts their long-term personal and academic goals.

97%

Understand how their behavior impacts others

97%

Understand the potential consequences of future violations of the Code of Conduct.

98%

Feel as if the CSSR staff member treated me with respect during my Community Standards Conference.



OHIO UNIVERSITY

DIVISION OF STUDENT AFFAIRS