

# Annual Report

Spring 2020 – Spring 2021



**OHIO**  
UNIVERSITY

**Sustainability Hubs**

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## Executive Summary

*Despite the COVID-19 pandemic, this was another successful year for the Sustainability Hubs. Our Hub Coordinators, with the help of their graduate assistants and the support of the Office of Sustainability, have led the development or advancement of a variety of robust sustainability initiatives as well as facilitating or monitoring initiatives in the twelve Hub themes: buildings, climate, energy, food, grounds, human resources, investments, procurement, student life, transportation, waste, and water.*

*The onset of the COVID-19 global pandemic in March 2020 has magnified the urgent need to reimagine the University as a more flexible and resilient institution. The framework of sustainability is designed for such flexible, multi-criteria and resilient systems-thinking and decision-making. Ability to apply systems thinking and multi-criteria decision-making to today's world is, in fact, a core competency critically needed by students, faculty and staff alike.*

*Immediately below are bulleted 2020 highlights; please continue reading for a detailed summary of 2020 highlights by Sustainability Hub, followed by appendices listing Hub-supported and Hub-related initiatives, events, engagements, and media mentions, as well as photo captions. Relevant 2021 Sustainability & Climate Action Plan draft goals are referenced in the tables in the appendices.*

### *2020 Highlights*

- Launch of popular Ohio University Sustainability Series Podcasts by Climate and Sustainability Ambassadors (Sustainable Administration Hub)
- Offering of robust set of in-person (pre-pandemic) and virtual (post-pandemic) co-curricular engagement sustainability opportunities through the Climate and Sustainability Ambassadors (Sustainable Administration Hub)
- Creation of website for the new green roof on Schoonover, populated with a variety of informational materials and virtual experiences to support faculty and student engagement in the project (Sustainable Living Hub)
- Initiation of numerous faculty and student projects on Schoonover and other green roofs while maintaining proper pandemic protocols, advancing our research, outreach, communications, and educational objectives (Sustainable Living Hub)
- Enhancement of the Triple Bottom Line Cost Benefit Analysis (TBL CBA) tool with additional TBL-CBA case studies, expanded databases, a user manual, a draft manuscript for publication, and local and regional presentations (Sustainable Infrastructure Hub)
- Development of Sustainability Project Laboratory to include class and research projects that support new Sustainability & Climate Action Plan goals, and utilization of these projects by the EcoChallenge competition and in a variety of courses (Sustainable Infrastructure Hub)

# Sustainable Administration Hub



Figure 1: Climate and Sustainability Ambassadors, 2019

## Overview

Despite the challenges presented with less students on campus and doing most events virtually due to COVID-19, the Sustainable Administration Hub has had another successful year in promoting campus sustainability. Key accomplishments in calendar year 2020 include (described in detail below):

- Multiple in person events in Spring 2020 before COVID-19 changed the modality of the university, and several more virtual events throughout Fall 2020
- A recruitment video for the Climate and Sustainability Ambassadors was created, and published on the Ohio University YouTube channel (sustainability playlist); this video can serve as a way to recruit ambassadors remotely and even when we return to in-person classes
- The launch of the Ohio University Sustainability Series Podcasts in Fall 2020, which are published in both Apple and Spotify podcasts every Thursday, and follow the monthly themes of the Office of Sustainability
- Strengthened relationships between the Office of Sustainability and key staff members within the hub themes of Human Resources (as well as Diversity & Inclusion) and University Purchasing

## Climate and Sustainability Ambassadors

The main ongoing initiative in the Sustainable Administration Hub is the student-centered action group called the Climate and Sustainability Ambassadors. The Climate and Sustainability Ambassadors work both on and off campus to increase engagement in the broad area of sustainability and improve climate literacy. While the ambassadors work in nearly all aspects of sustainability including the Sustainable Administration Hub themes of Climate, Procurement, Investments and Human Resources, the most direct connection to the Sustainability and Climate Action Plan (SCAP) goals are in the areas of waste & energy (Infrastructure Hub), transportation (Living Hub), and climate (Administration Hub); the podcast series produced by the ambassadors however follows the monthly themes of the Office of Sustainability and therefore covers all aspects of the SCAP. Thematic focuses in each Hub encourage interactions between all Hub participants. See [Appendix I: Sustainable Administration Hub-supported Initiatives](#) for more details of Hub-supported initiatives.

### *Spring 2020 Engagement*



*Figure 2: Ambassadors volunteering with Habitat for Humanity*

In spring 2020, prior to spring break (when the campus began remote learning in response to COVID-19), the ambassadors participated in a climate education event at Athens Middle School (with the Youth Climate Action Team), served as bin goalies for a home basketball game, and partnered with Habitat for Humanity for an on-site build day in Nelsonville. Due to the majority of the remainder of our planned March-May events being in person, they were canceled after spring break. However, ambassador engagement and participation was at an all-time high in April 2020 for virtual Earth Month. Ambassadors provided content for

7 days of virtual Earth month. During spring 2020, there were approximately 60-70 ambassadors on our roster, with 30-35 engaged (see [Appendix II: Sustainable Administration Hub Engagements, Events and Media Mentions](#)).

### *Fall 2020 Engagement*

Although the group had to conduct most events remotely in fall 2020, we continued to have around 60 members on our roster, with around 30 engaged in at least 1 activity, and 12 meeting the 3 or more events requirement. We currently have similar numbers in spring 2021 and continue to add new members weekly. Part of the reduction in participation in Fall 2020 was due to a smaller roster, but also the challenges of engaging students remotely during COVID-19; in addition to classes, many students are also home and balancing more responsibilities (family, work, etc.) that they might normally in a typical in-person semester. Additionally, slightly fewer events were offered in fall 2020

(detailed more below) as we offered only a small range of in-person events, when we would normally have a much larger number.

### *Specific Climate and Sustainability Ambassador Events in 2020*

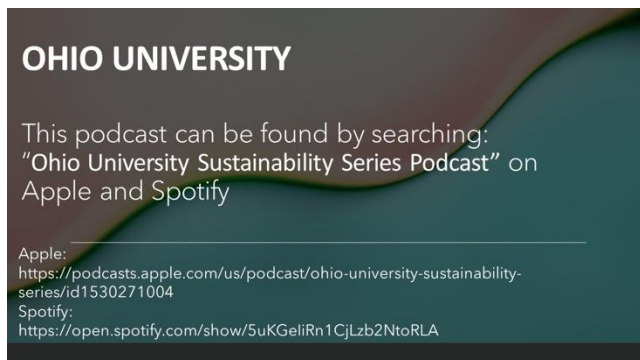


Figure 3: Screen shot of Ambassador Podcast title slide.

During the 2020 fall semester the Climate and Sustainability Ambassadors participated in 12 events remotely and socially distanced across campus ([Appendix II: Sustainable Administration Hub Engagements, Events and Media Mentions](#)). September 2020 saw the creation of the *Ohio University Sustainability Series Podcast* with weekly contributions from ambassadors. The podcast provided an educational opportunity for students to learn more about the monthly Office of

Sustainability fall themes (water, grounds, purchasing, investing) and connect with community members remotely by hosting interviews with experts in the field. The podcast is published every Thursday on Apple and Spotify and will continue into the 2021 spring semester following the themes of waste, student life, food, and climate.



Figure 4: OHIO storm drain marked by an ambassador.

Ambassadors on campus also participated in socially distanced activities including marking 82 storm drains across campus and collecting College Green acorns for spring planting ([Appendix II: Sustainable Administration Hub Engagements, Events and Media Mentions](#)). Students mostly engaged remotely due to the COVID-19 limitations on campus housing. Ambassadors were able to participate in off-campus events at home by finding ways to be sustainable in their local communities. These individual events included trash pickup, newsletter creation, and recycling education. Admittedly, the fall 2020 semester was challenging with so many events moved online, but the ambassadors continued to prove resilient and adaptable.

### **Other Connections Established in the Sustainable Administration Hub**

Despite the challenges brought on by COVID-19, the ambassadors have expanded their reach well beyond the campus community with our podcast series (described below). The podcasts have had over 500 downloads since their launch in September 2020 (over 100 each month), and the number of

subscribers continues to grow. Our top 5 episodes have over 40 downloads each. In addition to the Climate & Sustainability Ambassador initiative, Sustainable Administrative Hub members strengthened relationships with new staff in University Purchasing (who led the Sustainable Administration Hub seminar in fall 2020) and continue to improve relationships with sustainable investing faculty and staff (who are scheduled to lead the spring 2021 seminar). From spring 2020 – spring 2021, we have also maintained the relationship with University Human Resources and Diversity and Inclusion that was fostered in spring 2020 through the Sustainable Administration Hub seminar. Please see [Appendix I: Sustainable Administration Hub-related Initiatives](#) for other initiatives related to the Sustainable Administration Hub but primarily supported by other members of our campuses or communities.

## Sustainable Living Hub



*Figure 5: Schoonover Green Roof, 2020*

(See [Appendix I: Sustainable Living Hub Initiatives](#), and [Appendix II: Sustainable Living Hub Engagements, Events and Media Mentions](#) for complete lists and details.)

The Sustainable Living Hub mission is to advance sustainability in four areas: food, grounds, transportation, and student life. The Sustainable Living Hub's core accomplishments have been the development of two main sets of initiatives, one related to advancing green infrastructure on campus and the other to regional food security.

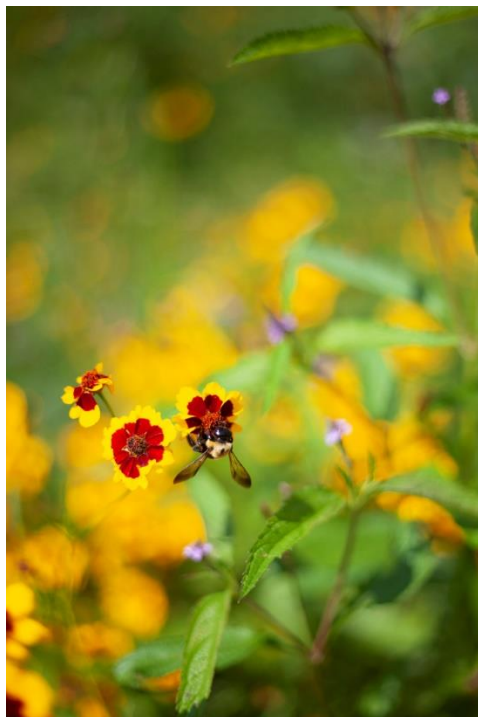
The primary green infrastructure initiative was the installation of a green roof on campus that has engaged students and faculty in education, outreach, research, engineering design and communications projects. The green roof project led to representation on the Steering Committee of the Greater Ohio Living Architecture Center (GOLA) and the classification of Ohio University as a Regional Living Architecture Center.



The OHIO Student Farm and the Farm to the OHIO Working Group (FOWG) are initiatives dedicated to improving the wellbeing of campus and community by strengthening our regional food security. The OHIO Student Farm enhances the quality of OHIO student life and strengthens its academic mission while the FOWG contributes to OHIO's sustainability and community engagement goals by facilitating the purchase of local produce from area farmers by OHIO's Central Food Facility.

## Green Infrastructure

Green infrastructure includes systems that reduce the flow of stormwater runoff (and the pollutants carried with it from impervious surfaces) into stormwater systems and natural bodies of water. The main initiative in 2020 was to advance the Schoonover Green Roof Project. Green Roofs are a type of green infrastructure offering a suite of additional benefits beyond stormwater management. Green roofs incorporate vegetation on rooftops, increasing energy efficiency through insulation and heat offsets; increasing biodiversity; improving air quality; and protecting rooftops from UV damage, which increases their lifespan and reduces waste.



*Figure 7: Pollinators on the Schoonover Green Roof*

The green roof project was initiated in 2018 and a new installation was added to campus in July 2020. Educational resources and virtual engagement opportunities are available through our website to increase the accessibility of



*Figure 6: Schoonover Green Roof, fall 2020*

our new green roof, which is not open to the public due to weight limitations. The [website](#) includes a link to a streaming camera on the Schoonover Green Roof; a video tour of green roofs in Athens; downloadable informational flyers for classroom use; access to data being collected on the roof; and synopses of research, communications, and engineering projects on green infrastructure by students and faculty.

## Green Infrastructure Project Goals

1. Promote new green infrastructure on campus
2. Engage students, faculty and administrators in advancing our sustainability and climate action plan through existing green infrastructure
3. Quantify and communicate benefits of green roofs by stimulating research, data sharing, arts, communications, and engineering projects by students and faculty
4. Develop community, regional and national partnerships in advancing green infrastructure
5. Establish a vibrant interdisciplinary student organization that would support leadership development among students interested in green infrastructure

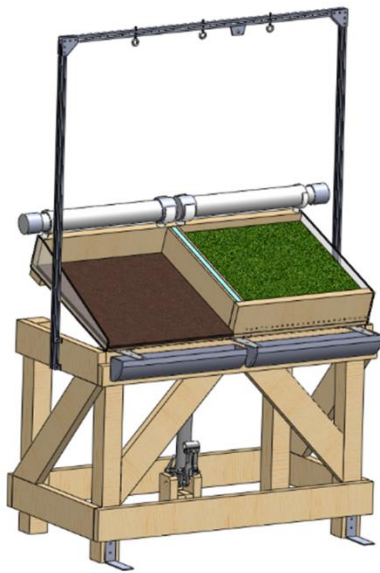
The main accomplishments toward achieving our Green Infrastructure goals include:

1. Goal 1: Promoted new green infrastructure on campus
  - a. Installation of a new green roof on Schoonover Center, July 2020
  - b. Approval of a Proposal Initiation Form for an estimate on a green roof over a bike rack, January 2021
2. Goal 2: The project engaged 29 faculty and 160 students from 19 departments or schools across eight colleges
  - a. Expanded educational resources and virtual engagement opportunities available on a new [website](#) for the Schoonover Green Roof Project. This includes a set of six informational flyers discussing green roof environmental benefits, economics, policies, psychosocial benefits, and technology
  - b. Undergraduate and graduate students learned about the green roof project in 19 different courses; In some classes, more than 150 students were introduced to the green roof project and learned about benefits of green infrastructure; In others, the green roof was a focus of class assignments, independent research, or capstone/senior design projects
  - c. A survey was deployed across all administrative units, colleges, schools, and departments at the university over two semesters with 280 responses, helping us measure attitudes and knowledge about green roofs and engage new participants.
  - d. A Green Infrastructure subcommittee, established 2020, in the University Sustainability Committee provides coordination of user management, engagement, research and data management, and will stimulate new faculty and student involvement



*Figure 8: Undergraduate students at a campus native plants garden and on the Schoonover Green Roof setting up a study on arthropod diversity*

3. Goal 3: Stimulated at least 34 research, data sharing, arts, and engineering projects by a multidisciplinary group of students and faculty
  - a. Faculty initiated research projects on rainwater retention, water flow rates, water quality, air quality, biodiversity, and energy exchange, all with undergraduate and/or graduate student involvement
  - b. Faculty and graduate students began testing data sharing platforms that will be accessible through the green roof
  - c. Students created arts and communications projects on the green roof, including media pieces for local newspapers and OHIO forums, the development of the website, the virtual tour, and an educational display
  - d. A senior mechanical engineering class designed an educational green roof model with support from a Russ College faculty member
  - e. Education majors created lesson plans to accompany the green roof models
  - f. Media pieces included 26 articles, tv spots and a podcast about the green roof project with 13 produced by students and two student pieces re-posted by regional and national news outlets



*Figure 9: The design and building of green roof models by engineering students*

4. Goal 4: Develop community, regional and national partnerships
  - a. Partnership established with Holzer Clinic, a local medical facility, to conduct research on their intensive green roof
  - b. Collaborations with community partners, including Rural Action and Habitat for Humanity, to facilitate the building and installation of green roof models
  - c. Donation agreements are signed with eight regional middle and high schools and the Kennedy Museum to use green roof models for improving scientific literacy
  - d. Formalized relationships with regional and national green roof organizations with Ohio University representation on the Steering Committee for Greater Ohio Living Architecture (GOLA) and becoming a Green Roofs for Healthy Cities (GRHC) Regional Academic Center of Excellence (RACE)
  - e. Ohio Museum Complex: a new mAppAthens tour on green infrastructure was developed



*Figure 10: Green roof at Holzer with filming of a student collecting soil samples*

5. Goal 5: Established a new student group, the Green Initiative, in February 2020 with student leaders initiating four subcommittees in media, research, advocacy, and outreach
  - a. Active membership of undergraduate and graduate students is 65 with seven officers leading the overall organization and subcommittees
  - b. More than 150 undergraduate and graduate students have expressed interest in the Green Initiative
  - c. Students stimulated community engagement through the creation of social media accounts to promote green infrastructure
  - d. Outreach efforts in the broader community stimulated interest in green infrastructure and promoted sustainability literacy; The group reached approximately 400 individuals, primarily K-12 students, over 18 months at 10 local STEM events and festivals

## The Ohio Student Farm



Figure 11: Students and faculty with produce from the OHIO Student Farm.

The OHIO Student Farm is a site of interdisciplinary, experiential learning where, through hands-on education in food production, sustainability becomes a real presence in students' lives. Students across the university interact with the Farm in a variety of ways. The number of students engaged with the Farm grew to over 300 yearly before the pandemic. The Farm has been used as an interdisciplinary learning laboratory for academic classes, student market internships, and student club activities.

The OHIO Student Farm goals included:

- 1) Maintaining the Good Agricultural Practices Certificate (GAP) for sales to OHIO Central Food Facility (CFF)
- 2) Expanding market sales and donations of student-grown food to address campus and community hunger
- 3) Increasing student awareness of, and involvement, with the OHIO Student Farm.

The main accomplishments over the past year include:

Goal 1: Renewal of GAP Certification in 2020

Goal 2: Distribution of produce grown at the OHIO Student Farm. Sales were discontinued during the pandemic but all produce, valued at \$24,500, was able to be harvested and donated to local community organizations. Of the total, \$16,000 went to Chesterhill Produce Auction, \$4200 to Community Food Initiatives, and \$2500 to international students on campus.

Goal 3:

- a. The Student Farm provided positions to two AmeriCorp students and a graduate assistant in 2020 but the pandemic made it impractical to provide opportunities for student interns as had been planned and funded by sales of produce in previous years.
- b. The Food Matters Club continued to meet bi-weekly to plan educational programs that encourage sustainable food production and purchasing.

## Farm to OHIO Working Group (FOWG)



Figure 12: Culinary Services labeling for regionally purchased food.

The FOWG includes campus and community representatives grant funded by the Sugar Bush Foundation who meet twice a month to advance OHIO's institutional procurement of regional food. Due to the COVID-19 pandemic, many of the FOWG annual goals could not be met. For instance, OHIO's Central Food Facility procured little regional food, as their production was drastically reduced. However, FOWG has continued to meet its goals of educating students about the benefits of local food through social media and virtual events; has organized a regional Farm to Institution Summit to be held virtually the second week in May; and has submitted a proposal to renew Sugar Bush grant funding.

## Other Connections Established in the Sustainable Living Hub



Figure 13: Students join with community members to collect acorns for stratification and planting, in cooperation with the Athens Arbor Day Committee.

The Sustainable Living Hub also engages with other campus sustainability initiatives related to food, grounds, transportation, and student life. One green roof research project by students is measuring arthropod diversity in a campus native plants garden for comparison to the green roof system. The Living Hub has also collaborated with the OHIO Landscape Coordinator to place new bat houses on campus and to maintain and to increase natural habitats and certified monarch waystations. The Tree Advisory Committee (TAC) has continued to meet quarterly to discuss campus tree care. TAC has worked with Grounds Services on the Tree Care Plan, resulting in Ohio University's designation as a

Tree Campus USA for the fifth year in a row. All transportation initiatives, including Bobcat Pass, electric vehicles and charging stations, Hockhocking Adena Bikeway, and the Parking Master Plan work to ensure safe, affordable, efficient routes and to reduce carbon emissions. The spring 2021 Living Hub seminar focused on sustainable transportation methods supported by the campus and city. The Hub also works to promote Student Life initiatives, including promoting safe practices during the pandemic, engaging student organizations in learning about sustainability, and supporting Sustainability and Climate Ambassadors initiatives.

## Sustainable Infrastructure Hub

The main responsibility of the Infrastructure Hub is to monitor and create engagement ecosystems related to the Hub initiatives of energy, water, buildings, and waste. Hub-supported and Hub-related events have spurred engagement across campus. Currently, 16 staff and faculty across campus are involved in projects or initiatives related to Hub goals. (See [Appendix I: Sustainable Infrastructure Hub-supported and Hub-related Initiatives](#) for complete initiatives list and details.)

Many Hub-related initiatives that have occurred on campus have been mentioned in the media (see [Appendix II: Sustainable Infrastructure Hub Engagements, Events and Media Mentions](#)). The Hub Coordinator and Hub Graduate Assistant also attended a variety of events in their official capacity, including virtual seminars by Dr. Fogt and Dr. Thompson, University Sustainability Committee meetings, monthly Hub coordinator meetings, weekly TBL-CBA tool meetings, Zero Waste meetings, and the EcoChallenge.

Over 45 people attended the virtual Infrastructure Hub seminar on September 14, 2020. Alex Burke, Environmental Sustainability & Energy Procurement Advisor at Cardinal Health and Ohio University alumnus, presented, “Implementing Sustainable Energy Projects – From Ideation to Carbon Free Power.” This seminar was also live streamed on the Ohio University Office of Sustainability Facebook page. The spring Infrastructure Hub seminar was postponed until fall 2020 due to the COVID-19 outbreak. (See [Appendix II: Sustainable Infrastructure Hub Engagements, Events and Media Mentions](#) for full details.)

In addition to the overall objective of the Sustainable Infrastructure Hub to promote sustainable practices in the areas of energy, water, buildings, and waste, two specific goals for the year were set:

1. Launch the Sustainability Projects Laboratory (SPL) to provide experiential learning opportunities in the realm of sustainability to students and faculty at Ohio University
2. Develop a Triple-Bottom-Line (people, planet, prosperity) Cost Benefit Analysis (TBL CBA) tool to evaluate and create discussion/consensus on the true value of sustainability projects

### Sustainability Project Laboratory

The SPL (<https://www.ohio.edu/sustainability/reporting/sustainability-project-laboratory>) is live and populated with projects. Several projects were used in the 2019 EcoChallenge. Currently, the SPL hosts 34 projects. The Infrastructure Hub SCAP goals (energy, water, buildings, waste) all have at least one project. Additionally, there are projects that relate to SCAP goals in other Hubs. All the SCAP goals could potentially be linked to a project in the SPL as the number of projects continue to grow.



## Sustainability Project Laboratory

*Figure 14: Website screen shot for the Sustainability Project Laboratory*

The SPL continues to advance, although impeded greatly by COVID-19. Demand for hands-on and experiential learning has decreased due to the virtual format of many courses. In this down time, we are renovating the SPL website and adding projects in preparation for normal operation on campus. An international graduate student was selected to focus on the SPL for the 2020-21 academic year but was unable to obtain permission to come to the United States. Instead, the current Infrastructure Hub GA and a Nelsonville-York High School intern have taken on the responsibility to build the SPL. The SPL continues to develop and improve despite challenges.

### Triple Bottom Line Cost Benefit Analysis (TBL CBA) Tool



*Figure 15: TBL CBA presentation to Dr. Geoff Dabelko's Environmental Studies class.*

The TBL CBA tool has made great strides and has received considerable attention during the past year. It has been presented in several classes, to Cardinal Health, and at the AIAS: REVITALIZE conference in October. Additionally, we have been invited to present at the Farm to OHIO Summit in May. A general presentation was created in PowerPoint for future

adaptation along with an activity. It is being developed through a collaboration between students, faculty and staff from the Sustainable Infrastructure Hub, the Office of Sustainability, and the Voinovich School's Social Enterprise Ecosystem group. The Sustainable Infrastructure Hub graduate assistant is responsible for the tool development and for leading a weekly progress meeting with the group of collaborators. In 2020, several case studies were completed on topics of renewable energy,

recycling, construction demolition and debris, and green roofs. The group of collaborators are currently preparing a User's Guide and a manuscript for publication while refining the tool itself.

The screenshot shows an Excel spreadsheet with the following components:

- Fill Category Here! / Fill project here! / Fill base case here!:** A grid for inputting project and base case data.
- Project / Base:** Labels for the project and base case columns.
- Impact 1 Impact 2 Impact 3 Impact 4 Impact 5 Score:** Headers for the impact categories and a score column.
- Cost / Benefit:** Rows for cost and benefit, with sub-rows for High, Medium, and Low.
- Total:** A cell for the total score, currently showing 0.
- To Do:** A list of four steps: 1) Select a category, 2) Brainstorm impacts, 3) Return to group, 4) Talk about worksheet.
- Worksheet Instructions:** A list of five steps for using the tool, including selecting a project, ranking categories, and summing scores.
- Project Ideas:** A table with columns for Category, Project, and Base.
 

Category	Project: What are you proposing to do?	Base: What is the status quo you will replace?
Grounds	Project: Install pollinator garden.	Base: Install lawn by seeding.
Waste	Project: Single stream recycling. Project: Composting of food waste.	Base: Sorted recycling. Base: Landfilling of food waste.
Water	Project: Reusable water bottle. Project: Low flow and timed sink faucet.	Base: Single use water bottle. Base: Normal flow and untimed sink faucet.
Food	Project: Local food sourcing. Project: Organic agriculture production.	Base: Status quo food sourcing. Base: Conventional agriculture.
- Impact Categories:** A list of categories including Economic (O&M, Capital Cost, Economic Activity, Other), Environmental (Emission Reduction/Air quality, Water, Land/soil management, Biodiversity, Waste), and Social (Diversity and Inclusion, Human Health, Enhanced Academic Quality, Engagement Ecosystem, Branding, Dialogue and Civil Debate).
- Be prepared to present on your findings! Please talk about:** A list of six questions for discussion, such as "What category, project, and base case did you pick?" and "What was your total value? Why?"

Figure 16: An Excel-based TBL CBA activity was developed as a teaching and discussion tool.

## Other Connections Established in the Sustainable Infrastructure Hub: EcoChallenge

The annual EcoChallenge competition involved 5 teams and 36 students from the Russ College of Engineering, College of Business, the Scripps College of Communication, and other colleges across campus to solve sustainability issues in a cross-functional team format. Led by Sustainable Infrastructure Hub Coordinator Dave Bayless, College of Business faculty member Andrew Pueschel and Ohio University alumnus Dan Squiller, and with the help of Facilities Management & Safety and the Office of Sustainability, students worked throughout the fall semester to identify, analyze and propose their solutions to a panel of expert judges with the top five teams presenting on November 19th, 2020 over Microsoft Teams. The winning team proposed implementing a foot-operated door opener in restrooms to reduce the spread of COVID-19 at Ohio University. The four other teams proposed strong projects as well, including: creating more sustainable and useful welcome bags to incoming OU students, providing reusable cups to OU students to reduce single-use cup consumption, installing energy efficient appliances in dorm rooms, and purchasing electric lawn mowers for grounds management. All teams showed great flexibility and dedication by succeeding in the virtual format.



Figure 17: Teams meeting screenshot of winning EcoChallenge team (<https://www.ohio.edu/news/2021/02/2020-eco-challenge-winning-team-hopes-reduce-spread-covid-19-campus>)

# Appendices

## Appendix I: Hub Initiatives

### *Sustainable Administration Hub-Supported Initiatives*

<b>Initiatives</b>	<b>Goals</b>	<b>SCAP Alignment</b>
<u>Climate and Sustainability Ambassadors:</u> <i>A decentralized student volunteer and climate action group.</i>	1. Create opportunities for student engagement in the areas of climate literacy and/or sustainability, with the specific goal of having each Ambassador participate in 3 events a semester 2. Increase student engagement at Ohio University in the areas of sustainability and climate literacy 3. To foster existing relationships and form new partnerships with key groups both on and off campus to foster an engagement ecosystem around the concepts of sustainability and climate literacy	Waste Reduction, Energy Use Reduction, Transportation Emissions Reduction. Improving Climate Literacy. The podcast series created and produced by the ambassadors follows the monthly themes of the Office of Sustainability and therefore (eventually) covers all SCAP areas
<u>Hub Seminars:</u> <i>Monthly Seminars, open to the public for Hub Coordinators, Faculty and Staff to discuss SCAP goals.</i>	To promote communication regarding the University's Climate Action plan with students, staff, and faculty across all campuses and centers	Communication and Education for all SCAP targets and initiatives

### *Sustainable Administration Hub-Related Initiatives*

<b>Initiative (Lead department/Unit)</b>	<b>SCAP Alignment</b>
<u>Diversity and Inclusion Mix and Mingle Events (Diversity &amp; Inclusion)</u> <i>Events which increase sense of belonging at OHIO</i>	Ensure that sustainability, diversity, and inclusion are factors in employee hiring, professional development, retention, and assessments
<u>Affinity Organization Council (Human Resources)</u> <i>Resource for staff and faculty that provides opportunities to share interests and hobbies</i>	Ensure that sustainability, diversity, and inclusion are factors in employee hiring, professional development, retention, and assessments
<u>Women Leading OHIO (Human Resources)</u>	Ensure that sustainability, diversity, and inclusion are factors in employee hiring,

<i>A program offered through the Women’s Center to retain and support women leaders across the faculty and staff at Ohio University</i>	professional development, retention, and assessments
<u>Inclusive Pedagogy Academy (Human Resources)</u> <i>Program to engage faculty with various approaches and techniques to teach and engage with students</i>	Ensure that sustainability, diversity, and inclusion are factors in employee hiring, professional development, retention, and assessments
<u>Flexible Workspace Policies (Human Resources)</u> <i>Staff and faculty are able to arrange alternative workspaces away from campus to reduce GHG emissions from commuting</i>	Support and promote employee physical and mental health, wellness & resilience
<u>Diverse Junior Faculty Mentoring Program (Human Resources)</u> <i>A mentorship program offered through D&amp;I to retain and support diverse faculty</i>	Ensure that sustainability, diversity, and inclusion are factors in employee hiring, professional development, retention, and assessments
<u>Produce Buying Club (Wellworks)</u> <i>Purchasing and delivering food to club members from local farms and families</i>	Support and promote employee physical and mental health, wellness & resilience; support the local food economy with preference to “neighborhood food” products
<u>Virgin Pulse Wellness Tracking (Wellworks)</u> <i>Program for benefits-eligible employees to track healthy habits with a mobile or wearable device</i>	Support and promote employee physical and mental health, wellness & resilience
<u>Out and Strong Wellness Group (Wellworks)</u> <i>A training and exercise group especially targeted for those in the LGBTQ community</i>	Support and promote employee physical and mental health, wellness & resilience; Ensure that sustainability, diversity, and inclusion are factors in employee hiring, professional development, retention, and assessments
<u>Sustainable Investment Group (College of Business)</u> <i>Experiential learning exercise run by students and focused on responsible investments</i>	Increase investments that support sustainable economic activity
<u>2050 Carbon Neutrality Pledge (President’s Office)</u> <i>Ohio University’s pledge to reach carbon neutrality</i>	Reduce institutional greenhouse gas emissions
<u>Annual Greenhouse Gas Inventory (Office of Sustainability)</u>	Reduce institutional greenhouse gas emissions

<p><u>Annual Procurement Fair (Procurement)</u>  <i>A green event that encourages availability of sustainable products from University suppliers</i></p>	<p>Increase purchasing of sustainable and/or recycled products across a range of categories</p>
<p><u>Sustainable Procurement Group (Procurement)</u>  <i>Advisory group to develop sustainable procurement guidelines</i></p>	<p>Increase purchasing of sustainable and/or recycled products across a range of categories</p>

*Sustainable Living Hub-Supported Initiatives*

<b>Initiative</b>	<b>Goals</b>	<b>SCAP Alignments</b>
<p><u>Ohio Museum Complex:</u>  <i>Extends Kennedy Art Museum with outdoor learning labs and trails</i></p>	<p>Support outdoor education that increases sustainability literacy, promote sustainable use of grounds through native species, and engage students, faculty, staff and community members in creating and utilizing experiential learning opportunities</p>	<p>Create and maintain healthy, natural, biodiverse and beautiful landscapes that can act as the foundation for sustainability-oriented experiential learning opportunities</p>
<p><u>Schoonover Green Roof Project:</u>  <i>An engagement ecosystem and outdoor research facility</i></p>	<p>Management of a living laboratory that engages students, faculty, and community members in research and educational initiatives that communicate benefits of green infrastructure as sustainable design</p>	<p>Reduce building impacts by using best practices in construction, renovation and demolition; Create, enhance and track transformative sustainability engagement ecosystems; Reduce impacts from storm water; Increase opportunities for formal, experiential and community-engaged sustainability learning experiences</p>
<p><u>Bike Rack Green Roof:</u>  <i>Promote biking in all weather</i></p>	<p>Develop a new green roof cover over a bike rack that would encourage biking and serve as an educational showpiece</p>	<p>Reduce carbon emissions from transportation</p>

<p><u>Green Initiative:</u> <i>Student organization with the goal of promoting green infrastructure</i></p>	<p>Promote green infrastructure as a sustainability initiative on campus and in the community through outreach, media, research and advocacy</p>	<p>Prioritize sustainability, diversity and inclusion as positive student attributes in academics, recruitment and retention efforts; Offer opportunities to learn about or contribute to sustainability initiatives</p>
<p><u>Sustainability website &amp; recruitment materials</u></p>	<p>Prioritize sustainability, diversity &amp; inclusion through the Schoonover Green Roof Project website page</p>	<p>Increase opportunities for formal, experiential and community-engaged sustainability learning experiences</p>
<p><u>OHIO Student Farm:</u> <i>An experiential learning lab and food production site</i></p>	<p>Engage community members in workshops, sell produce during seasonal markets, donate to community food pantries and Cats' Cupboard</p>	<p>Support local &amp; regional food economy; Increase opportunities for formal, experiential and community-engaged sustainability learning experiences</p>
<p><u>Cats' Cupboard:</u> <i>Food Pantry offered twice monthly pick-up of pre-ordered bags of food by appointment during the pandemic</i></p>	<p>Decrease hunger by providing students nutritional assistance</p>	<p>Support and promote student physical and mental health, wellness and resilience</p>
<p><u>Discovery Kitchen:</u> <i>Series of workshops where participants make and enjoy a nutritious &amp; delicious meal using local produce (on hiatus in 2020-21 due to the pandemic)</i></p>	<p>Foster the creation of a resilient regional food system that engages students and community members with their local food system</p>	<p>Provide &amp; Promote positive food choices for campus members</p>
<p><u>Farm to OHIO Working Group:</u> <i>A regional partnership to expand regional food procurement</i></p>	<p>Strengthening the regional food economy. Encouraging the University to purchase GAP certified produce from regional producers</p>	<p>Support local &amp; regional food economy</p>

<u>Food Matters Student Org:</u> <i>Bi-weekly student meeting to discuss food on campus</i>	Education and programming in areas related to sustainable and local food sources	Provide & promote positive food choices for campus members
<u>Athens Arbor Day Committee:</u> <i>Community based non-profit</i>	Increase public awareness of services provided by trees and opportunities for public participation to promote conservation, protection, and stewardship of our tree resources	Create and maintain healthy, natural, biodiverse and beautiful landscapes that can act as the foundation for sustainability-oriented experiential learning opportunities
<u>Tree Advisory Committee:</u> <i>Quarterly meeting to discuss campus tree care</i>	Provide support to Grounds Services with their planning for, education and maintenance of campus trees; Development of community-wide programming and outreach	Create and maintain healthy, natural, biodiverse and beautiful landscapes that can act as the foundation for sustainability-oriented experiential learning opportunities

*Sustainable Living Hub-Related Initiatives*

<b>Initiative (Lead department/Unit)</b>	<b>SCAP Alignments</b>
<u>McCracken Green Roof</u> (Patton College): <i>A campus green roof accessible to student viewing with outdoor student area</i>	Create and maintain healthy, natural, biodiverse and beautiful landscapes that can act as the foundation for sustainability-oriented experiential learning opportunities
<u>Jefferson Hall Green Roof</u> <i>A green roof accessible to students</i>	Create and maintain healthy, natural, biodiverse and beautiful landscapes that can act as the foundation for sustainability-oriented experiential learning opportunities
<u>Bobcat Pass</u> (Transportation & Parking): <i>Enables faculty, staff &amp; students to ride Athens Public Transit (APT) routes free of charge utilizing their university ID</i>	Create safe, efficient, affordable and healthy routes for non-single occupancy vehicle transit
<u>Transportation Working Group</u> (Transportation & Parking): <i>Monthly transportation meeting</i>	Create safe, efficient, affordable and healthy routes for non-single occupancy vehicle transit
<u>Zipcar &amp; shared mobility programs</u> (Transportation & Parking):	Create safe, efficient, affordable and healthy routes for non-single occupancy vehicle transit



<p><i>Zipcar lets you drive a variety of cars on demand, by the hour or the day, around campuses, cities and airports worldwide</i></p>	
<p><u>Leaf &amp; Volt Vehicle Fleet</u> (Transportation &amp; Parking): <i>Plug in Electric Vehicles for use around campus and community</i></p>	<p>Reduce carbon emissions from transportation-related activities; Reduce single occupancy vehicle transit</p>
<p><u>Hockhocking Adena Bikeway:</u> (Hockhocking Adena Bikeway Committee) <i>A paved path that runs more than 20 miles along the Hocking River through Athens to Nelsonville</i></p>	<p>Create safe, efficient, affordable and healthy routes for non-single occupancy vehicle transit</p>
<p><u>Parking Master Plan</u> (Transportation &amp; Parking):</p>	<p>Create safe, efficient, affordable and healthy routes for non-single occupancy vehicle transit</p>
<p><u>Green Restaurant Association Certification at Atrium Café</u> (College of Health Sciences &amp; Professions): <i>A transparent way to measure the restaurant's environmental accomplishments</i></p>	<p>Provide &amp; promote positive food choices for campus members</p>
<p><u>Plug in EV Charging Stations</u> (Transportation &amp; Parking): <i>Designated spots on campus where plug in EV's can be recharged</i></p>	<p>Reduce carbon emissions from transportation-related activities</p>
<p><u>Baker Edible Garden Project</u> (Grounds/Plant Biology): <i>A viable space for producing wonderful, fresh, and organic produce</i></p>	<p>Provide &amp; promote positive food choices for campus members</p>
<p><u>WellWorks Community Supported Agriculture</u> (Wellworks): <i>Staff &amp; faculty fitness center</i></p>	<p>Provide &amp; promote positive food choices for campus members</p>
<p><u>Reusable ToGo Container Project:</u> (Culinary Services) <i>Carry-out boxes that can be rewashed and reused instead of adding containers to the waste stream</i></p>	<p>Provide &amp; promote positive food choices for campus members</p>
<p><u>Unused Meal Donation Initiative</u> (Culinary Services):</p>	<p>Provide &amp; promote positive food choices for campus members</p>

<i>Meals from Student Dining Plans can be donated to those in need</i>	
<u>Integrated Pest Management (IPM)</u> (Grounds): <i>A practice that emphasizes the growth of a healthy crop with the least possible disruption to ecosystems and encourages natural pest control mechanisms</i>	Create & maintain healthy, natural, biodiverse, & beautiful landscapes
<u>Storm Water Management</u> (Environmental Health & Safety): <i>Implementing and continuing practices in line with our US EPA Stormwater permit.</i>	Create & maintain healthy, natural, biodiverse, & beautiful landscapes
<u>Naturalized Areas &amp; Wildlife Habitats</u> (Grounds): <i>Intentional effort to leave areas of campus ‘natural’, with minimal maintenance</i>	Create & maintain healthy, natural, biodiverse, & beautiful landscapes
<u>Certified Monarch Waystations</u> (Grounds): <i>Sites that provide monarch butterflies with what they need to sustain migration across North America</i>	Create & maintain healthy, natural, biodiverse, & beautiful landscapes
<u>Battery operated tool initiative</u> (Grounds): <i>Research and support the purchase of low emission electric tools</i>	Reduce carbon emissions from grounds-related activities
<u>Sustainability Partnership with Graduate Student Orientation and Bobcat Student Orientation</u> (Graduate College)	Prioritize sustainability, diversity & inclusion
<u>Green Cleaning Products</u> (Custodial, Culinary): <i>Support the use of biodegradable and Earth friendly cleaning products</i>	Support and promote student physical and mental health, wellness and resilience

*Sustainable Infrastructure Hub-Supported Initiatives*

<b>Initiative</b>	<b>Goals</b>	<b>SCAP alignment</b>
<u>Sustainable Project Laboratory:</u> <i>Website of sustainability projects developed for curricular purposes</i>	Increase access to experiential learning and sustainability projects	Increase faculty, student, and community engagement across all hub themes

<p><u>Triple Bottom Line Cost Benefit Analysis (TBL CBA)</u>  <u>Tool:</u>  <i>Framework for assessing sustainability impacts</i></p>	<p>Create a tool to evaluate the impacts of projects across all hub themes on campus</p>	<p>Communication and decision-making tool for use in all hub themes.</p>
<p><u>Operations &amp; Maintenance:</u>  <i>Two EcoChallenge projects supported grounds and O&amp;M topics</i></p>	<p>Use experiential learning to improve O&amp;M</p>	<p>Maintain and operate existing buildings to reduce impacts</p>
<p><u>Zero Waste Initiative:</u>  <i>Grant funded waste reduction initiative through Voinovich School</i></p>	<p>Support Zero Waste Initiative by partnering for events, marketing, communication with constituents, and grant writing; Creating a TBL analysis for composting in the Convo</p>	<p>Increase diversion from landfill to reuse, recycling and composting</p>
<p><u>Virtual Reduce, Reuse, and Relax Fair:</u>  <i>Earth day event jointly sponsored by Office of Sustainability and Zero Waste Initiative. Hosted throughout April on social media.</i></p>	<p>Educate campus community about reducing and repurposing waste for OHIO</p>	<p>Increase diversion from landfill to reuse, recycling and composting</p>
<p><u>Move Out:</u>  <i>Support of student move out waste management</i></p>	<p>Ensure proper reuse and recycle stations for items discarded during move-out</p>	<p>Increase diversion from landfill to reuse, recycling and composting</p>
<p><u>Electric Services RFP:</u>  <i>RECs for 100% of electricity used on campus in new contract</i></p>	<p>Increase renewable energy purchasing for OHIO</p>	<p>Decrease reliance on fossil fuel energy</p>
<p><u>LEED Lab:</u>  <i>USGBC experiential learning curriculum</i></p>	<p>Provide students opportunity to learn about LEED certification for buildings</p>	<p>Operate and maintain existing buildings to reduce impacts</p>
<p><u>Storm water management program:</u>  <i>Joint program with City of Athens for EPA storm water permit</i></p>	<p>Reduce storm water runoff and pollution; Maintain EPA permit requirements</p>	<p>Reduce impacts from storm water</p>

<u>Green roof:</u> <i>Installation on Schoonover Center</i>	Involve students in experiential learning.; Improve energy efficiency and storm water retention	Reduce impacts from storm water; Operate and maintain existing buildings to reduce impacts
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*Sustainable Infrastructure Hub-Related Initiatives*

<b>Initiative (Lead department/Unit)</b>	<b>SCAP alignment</b>
<u>Hazardous waste management</u> (Environmental Health & Safety): <i>EPA program to properly dispose of hazardous waste</i>	Increase diversion from landfill to reuse, recycling and composting
<u>Lausche Plant water conservation</u> (Heating plant): <i>Water treatment to reuse condensate.</i>	Reduce potable water usage and water use for irrigation
<u>Campus Race to Zero Waste</u> (Campus Recycling): <i>Formerly RecycleMainia, competition between university recycling programs which was started at OHIO and Miami</i>	Increase diversion from landfill to reuse, recycling and composting
<u>Steam system annual shut down</u> (Operations & Maintenance): <i>Corrective &amp; preventative maintenance best practices</i>	Operate and maintain existing buildings to reduce impacts; Decrease reliance on fossil fuel energy
<u>Metering &amp; controls projects</u> (Operations & Maintenance): <i>Targeting high priority meters and controls</i>	Operate and maintain existing buildings to reduce impacts; Decrease reliance on fossil fuel energy
<u>“Develop Emerging Carbon-Based Building and Construction Materials”</u> (Russ College of Engineering): <i>DOE grant funded research by Professor Jason Trembly and team</i>	Increase diversion from landfill to reuse, recycling and composting
<u>Energy dashboard</u> (Energy Management): <i>Development of dashboard for energy management</i>	Maintain and operate existing buildings to reduce impacts; Decrease reliance on fossil fuel energy
<u>Active Treatment of Mining Wastewater for Pigment Production</u> (Russ College of Engineering):	Work with communities to protect ground water quality and surface waters; Increase purchasing of sustainable and/or recycled products across a range of categories

<i>Patent and grant-funded research by Professors Guy Riefler and John Sabraw</i>	
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## Appendix II: Hub Engagements, Events, and Media Mentions

### *Sustainable Administration Hub*

<b>Engagement, Event, or Media mention</b>
<u>Youth Climate Ambassador Team partnership</u> <i>YCAT is an initiative of Rural Action; Hub volunteers partnered with YCAT to deliver climate and environmental education in area primary schools</i>
<u>Sustainability Committee Meetings</u> <i>Standing committee preparing and approving campus SCAP</i>
<u>Campus Recycling / Zero Waste Basketball Game</u> <i>10 Ambassadors served as bin goalies for a home basketball game</i>
<u>Habitat for Humanity Building Day</u> <i>12 Ambassadors worked at the Habitat for Humanity Build site in Nelsonville in February 2020</i>
<u>Virtual Earth Month, April 2020</u> <i>7 Ambassadors provided content from book reviews to DIY and photo essays on sustainability themes throughout the month</i>
<u>Ohio University Sustainability Series Podcast</u> <i>Weekly podcast series that follows the Office of Sustainability's monthly themes</i>
<u>EcoHouse Virtual Thanksgiving Recipe</u> <i>Provide diverse, local and sustainable recipes for virtual Thanksgiving Dinner</i>
<u>Hub Seminar Spring 2020</u> <i>"Creating a Sustainable Workplace: Fostering Belonging at OHIO"</i>
<u>Hub Seminar Fall 2020</u> <i>"Sustainable Purchasing Practices at Ohio University"</i>
<u>iNaturalist Contribution</u> <i>Individual contributions to the app iNaturalist to expand database and record biodiversity in conjunction with City of Athens Environment and Sustainability Commission</i>
<u>Interview with Erin Morgenstern</u> <i>Individual interviews with graduate student for research titled "The Climate Movement and Career Decisions Study"</i>
<u>Climate Action Plan Poster Comments</u> <i>Provide comments and feedback on Action Plan posters</i>
<u>Storm Drain Marking</u> <i>Socially distanced storm drain marking across campus for Pollution Prevention Week – 82 drains marked</i>

<b>Engagement, Event, or Media mention</b>
<u>Fall Ambassador Recruitment Video</u> <i>Remotely recorded video contributions compiled into recruitment video to be shown during classes to raise awareness and gain new members</i>
<u>Athena Sustainability Film Series Panelists</u> <i>Engage with viewers and provide feedback on the film “Radical Monarchs”</i>
<u>Individual Remote Participation</u> <i>Off-campus students found ways to be sustainable in their communities – examples: trash pick-up, trail ambassador, newsletter creation</i>
<u>University Communications and Marketing Video</u> <i>Individually participate in UCM video</i>
<u>Acorn Collection</u> <i>Socially distanced acorn collection on College Green for stratification and spring planting</i>
<a href="#">Student Climate &amp; Sustainability Ambassadors promote environmental literacy and action</a>
<a href="#">Sustainable Administration Hub Seminar will highlight procurement initiatives</a>
<a href="#">Pollution Prevention Week features events for University, local community</a>
<a href="#">University, local community invited to collect red oak acorns on College Green Sept. 19</a>
<a href="#">First spring Sustainable Administration Hub Seminar is Feb. 27</a>
<a href="#">Sustainability Series: WE ARE THE RADICAL MONARCHS</a>

*Sustainable Living Hub*

<b>Engagement, Event, or Media mentions</b>
<u>Earth Day/Arbor Day Celebration 2020</u> <i>Month long virtual celebration on social media and give away of tree saplings</i>
<u>Hub Seminar Spring 2021</u> <i>Finding alternative transportation that leads to greater sustainability in our community with guest, Tia Hysell, Director of TPS</i>
<u>Hub Seminar Fall 2020</u> <i>Schoonover Green Roof</i>
<u>Discovery Kitchen Food Series</u> <i>Food preparation and consumption</i>
<a href="#">University, local community invited to collect red oak acorns on College Green Sept. 19</a>
<a href="#">Green Roof Project Provides Classroom Materials for Faculty</a>
<a href="#">Schoonover Green Roof Adds Innovative Twist to Sustainability and Student Research</a>
<a href="#">Sustainable Living Hub Seminar to highlight Schoonover Green Roof project</a>
<a href="#">The New Green Roof at Ohio University</a>
<a href="#">Schoonover’s green roof is officially up and running</a>
<a href="#">Schoonover Green Roof installation completed</a>
<a href="#">World Environment Day focuses on biodiversity</a>

<a href="#">Applied Science: How much do you know about a green roof?</a>
<a href="#">Green Roof to Take Root This Spring atop Schoonover</a>
<a href="#">Schoonover Green Roof to Provide Educational Opportunities, Sustainability</a>
<a href="#">Living Architecture Monitor Quotes Thompson on OHIO's Green Roof Project</a>
<a href="#">Ohio U moving to install getting green roof atop Schoonover Center</a>
<a href="#">Schoonover Center is getting a "green" roof</a>
<a href="#">Ohio University Takes Going Green to New Heights</a>
<a href="#">Green Roof coming to Schoonover Center this Spring</a>
<a href="#">Students plan to raise the green roof</a>
<a href="#">Ohio University's Schoonover Center to don new educational green roof</a>
<a href="#">Over \$380K from 1804 Fund allocated to learning, research at OHIO</a>
<a href="#">Thompson Promotes Green Roof in Chronicle Story on OHIO Innovation</a>
<a href="#">Thompson Receives Award, Coordinates Green Roof Project Outreach</a>
<a href="#">Schoonover is going green through work of Voinovich School, University collaborators</a>
<a href="#">PepsiCo Offers Grants for Colleges Going Green</a>
<a href="#">Turning Over a New Leaf</a>
<a href="#">Second annual Engineering and Technology Day shows kids STEM fun</a>
<a href="#">Local Food Connections Abound in Athens</a>
<a href="#">University recognizes 50th anniversary of Earth Day with monthlong celebration</a>
<a href="#">Life at the Student Farm – I Wish I'd Found it Sooner</a>
<a href="#">Moran, Trese, Kostansek Present on Creative Models for Financing the Farm</a>
<a href="#">Interns Talk about Community-Based Work with Mayors, Farmers, Historians</a>
<a href="#">Ohio University designated 2019 Tree Campus USA</a>
<a href="#">OHIO's renowned cherry blossom trees</a>
<a href="#">OHIO Chillicothe students, alumni participate in Farmers to Family food distribution</a>
<a href="#">Food studies program, director to be cut in May</a>
<a href="#">University recognizes 50th anniversary of Earth Day with monthlong celebration</a>
<a href="#">Saving Food Studies at Ohio University is imperative</a>

*Sustainable Infrastructure Hub*

<b>Engagement, Event, or Media mentions</b>
<a href="#">EcoChallenge 2020</a>
<i>Sustainability Pitch Competition</i>
<a href="#">Hub Seminar Fall 2020</a>
<i>Alex Burke ("Implementing Sustainable Energy Projects – From Ideation to Carbon Free Power")</i>
<a href="#">2020 ECO Challenge winning team hopes to reduce spread of COVID-19 on campus</a>
<a href="#">\$1 million Sustainable Construction Materials grant</a>

<a href="#"><u>Winter Break 2020 Energy Conservation Actions</u></a>
<a href="#"><u>Economic Benefits of Ohio Utility-scale Solar</u></a>
<a href="#"><u>Pollution Prevention Week - Get Involved!</u></a>
<a href="#"><u>Appalachia Ohio Zero Waste Initiative receives renewal funding from Sugar Bush Foundation</u></a>
<a href="#"><u>An Ohio Artist and Activist is Turning Acid Mine Pollution Into Paint</u></a>
<a href="#"><u>Schoonover Green Roof Project completed</u></a>
<a href="#"><u>OHIO students, non-profit look to salvage lithium ion batteries for reuse</u></a>
<a href="#"><u>Utility lobbying and policy inattention hinder community solar, study finds</u></a>
<a href="#"><u>I-Corps@Ohio Teams Support Innovation, Create Development</u></a>
<a href="#"><u>Building Biodiversity: Acid Mine drainage kills biodiversity in Hocking River</u></a>
<a href="#"><u>Ohio U moving to install green roof atop Schoonover Center</u></a>
<a href="#"><u>Facilities to purchase battery-operated grounds vehicles after winning Eco Challenge entry</u></a>



## Appendix III: Photo Credits

### *Sustainable Administration Hub Photo Credits*

- Climate and Sustainability Ambassadors Inaugural Meeting: Elaine Goetz
- Filming the Sustainability Promo Video: Chloe Jarrett

### *Sustainable Living Hub Photo Credits*

- Schoonover Center and surrounding area: Ben Siegel
- Grover OHIO Student Farm sale table: unknown
- Student Farm Farmers: unknown
- Culinary Logo: Ohio University Culinary Services <https://www.ohio.edu/food/sustainability>
- Pollinator on Schoonover: Maddy Salyer (undergraduate photojournalism student, Scripps College)
- Schoonover Center Green Roof: Dr. Kim Thompson.
- Jamie Christie setting up an arthropod study in a Native Plants Garden on campus and on Schoonover Green Roof in July 2020: Dr. Kim Thompson
- Design by Mechanical Engineering class: Rachel Modzelewski et al. (Russ College alumnae)
- Kyle Dunlop and Joel Compston at Rural Action Makerspace: Steel Brooks (Photojournalism graduate student, Scripps College)
- Green roof at Holzer with filming of a microbiome project by students creating a video tour: Dr. Kim Thompson
- Acorn Collection in September 2020: Dr. Kim Thompson

### *Sustainable Infrastructure Hub Photo Credits*

- (<https://www.ohio.edu/news/2021/02/2020-eco-challenge-winning-team-hopes-reduce-spread-covid-19-campus>)
- Abbey Rodjom Screenshots Credit