

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | A&S | CAS | 1110 | Tradition and Inquiry in the Classical World | LEC | EL | 4 | 0 | 2HL | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores approaches to the themes of nature, knowledge, and membership in the ancient Greco-Roman culture, as revealed in ancient texts, archaeological evidence, and works of art. Regular writing assignments are designed to aid students in their exploration of the issues. | | | | | | | | |
| A&S | A&S | CAS | 1110 | Tradition and Inquiry in the Classical World | LEC | LE | 4 | 0 | 2HL | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores approaches to the themes of nature, knowledge, and membership in the ancient Greco-Roman culture, as revealed in ancient texts, archaeological evidence, and works of art. Regular writing assignments are designed to aid students in their exploration of the issues. | | | | | | | | |
| A&S | A&S | CAS | 1110 | Tradition and Inquiry in the Classical World | DIS | DI | 4 | 0 | 2HL | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores approaches to the themes of nature, knowledge, and membership in the ancient Greco-Roman culture, as revealed in ancient texts, archaeological evidence, and works of art. Regular writing assignments are designed to aid students in their exploration of the issues. | | | | | | | | |
| A&S | A&S | CAS | 1120 | Tradition and Inquiry in the Medieval and Renaissance Worlds | DIS | DI | 3 | 0 | 2HL | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores approaches to the themes of nature, knowledge, and membership in western culture from 980 C.E to modern culture. These themes are explored in literary and philosophical texts, work in the social and physical sciences, as well as art and film. Regular writing assignments are designed to aid students in their exploration of the issues. | | | | | | | | |
| A&S | A&S | CAS | 1120 | Tradition and Inquiry in the Medieval and Renaissance Worlds | LEC | EL | 3 | 0 | 2HL | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores approaches to the themes of nature, knowledge, and membership in western culture from 980 C.E to modern culture. These themes are explored in literary and philosophical texts, work in the social and physical sciences, as well as art and film. Regular writing assignments are designed to aid students in their exploration of the issues. | | | | | | | | |
| A&S | A&S | CAS | 1120 | Tradition and Inquiry in the Medieval and Renaissance Worlds | LEC | LE | 3 | 0 | 2HL | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores approaches to the themes of nature, knowledge, and membership in western culture from 980 C.E to modern culture. These themes are explored in literary and philosophical texts, work in the social and physical sciences, as well as art and film. Regular writing assignments are designed to aid students in their exploration of the issues. | | | | | | | | |
| A&S | A&S | CAS | 1130X | Career Planning in Liberal Arts | LEC | LE | 2 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This class provides an opportunity for students to learn about and develop the necessary skills to help themselves in all areas of career planning. Career development involves more than just choosing a major or occupation; it consists of assessing interests, skills, values and motivations, understanding the necessary employability skills needed to succeed in the world of work, learning the steps of an effective internship/job search, and gaining an awareness of the steps in the career decision-making process. Students' academic integration and learning will be increased through guided self-exploration, experiential learning and goal setting. Students will develop and articulate academic goals and career plans as well as learn self-marketing techniques. | | | | | | | | |
| A&S | A&S | CAS | 2900 | Special Topics in College of Arts and Sciences | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | A&S | CAS | 2900 | Special Topics in College of Arts and Sciences | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | A&S | CAS | 5690X | Practices in Engineering, Mathematics, and Science | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Offers a general overview of the frameworks and methods used by STEM practitioners used to identify and solve problems in their respective domains of expertise, with an eye towards viewing middle school and high school lessons through the lenses of these disciplines. In particular, the Fellows will examine both the distinguishing and common features of science, mathematics, and engineering, and the factors that drive each type of investigation, including societal, economic, philosophical, and political factors. | | | | | | | | |

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|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | AAS | AAS | 1010 | African American History I, 1526-1875 | LEC | LE | 3 | 0 | 2SS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Examines economic, demographic, social, cultural and political topics in African American history from African origins to the Emancipation era. The evolution of race relations is an important component of this course, but the major emphasis will be placed on the experiences of Black people, the development of rural communities, and the potentiality and challenges facing interracial cooperation, within the framework of larger socio-economic and political processes in U. S. history. | | | | | | | | |
| A&S | AAS | AAS | 1010 | African American History I, 1526-1875 | LEC | EL | 3 | 0 | 2SS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Examines economic, demographic, social, cultural and political topics in African American history from African origins to the Emancipation era. The evolution of race relations is an important component of this course, but the major emphasis will be placed on the experiences of Black people, the development of rural communities, and the potentiality and challenges facing interracial cooperation, within the framework of larger socio-economic and political processes in U. S. history. | | | | | | | | |
| A&S | AAS | AAS | 1060 | Introduction to African American Studies | LEC | EL | 3 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Unlike most established disciplines, there is to be a lack of consensus among Africana Studies scholars as to what exactly is African American/Afro-American/Africana/Pan African/Black Studies, and/or what constitutes the nature and scope of the discipline. The National Council for Black Studies, the leading organization of Black Studies professionals in the world, defines it as a discipline that investigates African peoples' experiences from the perspective of their interests, aspirations, possibilities, and envisioned destinies. Experiences that range from the earliest human civilizations to the tragic era of enslavement, colonization, forced migration, displacement and the reconstruction of African peoples humanity and life ways. This introductory course investigates the foundation, nature, scope, and structure of African American/Africana Studies in American Universities. The course will basically explore various descriptions, definitions, and meanings of the discipline/field, as well as approaches to understanding its interdisciplinary, multidisciplinary, and trans-disciplinary nature; survey major disciplinary literature written about it, and the perspectives advanced by scholars. The course also critiques and systematically outlines essential components of and/or arguments advanced about, for, or against the discipline. Finally, a comparative exploration of the interrelationship between African American/Africana Studies, Area Studies, and Ethnic Studies, as well as some emerging intellectual developments in Africana Studies research, teaching, and service activities will help guide us later into the semester as we engage in our focused discussions and discoveries of a satisfactory definition of the discipline, and an operational description of its basics and essentials. | | | | | | | | |
| A&S | AAS | AAS | 1060 | Introduction to African American Studies | LEC | LE | 3 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Unlike most established disciplines, there is to be a lack of consensus among Africana Studies scholars as to what exactly is African American/Afro-American/Africana/Pan African/Black Studies, and/or what constitutes the nature and scope of the discipline. The National Council for Black Studies, the leading organization of Black Studies professionals in the world, defines it as a discipline that investigates African peoples' experiences from the perspective of their interests, aspirations, possibilities, and envisioned destinies. Experiences that range from the earliest human civilizations to the tragic era of enslavement, colonization, forced migration, displacement and the reconstruction of African peoples humanity and life ways. This introductory course investigates the foundation, nature, scope, and structure of African American/Africana Studies in American Universities. The course will basically explore various descriptions, definitions, and meanings of the discipline/field, as well as approaches to understanding its interdisciplinary, multidisciplinary, and trans-disciplinary nature; survey major disciplinary literature written about it, and the perspectives advanced by scholars. The course also critiques and systematically outlines essential components of and/or arguments advanced about, for, or against the discipline. Finally, a comparative exploration of the interrelationship between African American/Africana Studies, Area Studies, and Ethnic Studies, as well as some emerging intellectual developments in Africana Studies research, teaching, and service activities will help guide us later into the semester as we engage in our focused discussions and discoveries of a satisfactory definition of the discipline, and an operational description of its basics and essentials. | | | | | | | | |
| A&S | AAS | AAS | 1100 | Introduction to African American Literature | LEC | LE | 3 | 0 | 2HL | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Focuses broadly on African American literature from work of the 18th century to contemporary writings with the intention of providing the student with an introduction to the topic. Reading poetry, short fiction, the novel, and other forms of writing, the course will explore such questions as how black writers address African American literary inheritance and production. A final paper will afford the student the occasion of applying a critical approach to literary texts. Topics may include slave and freeman and free woman narratives, the Harlem Renaissance, and the postmodern black novel. The aim of the course is to equip the student with a strong academic knowledge of African American literature in its cultural and historical contexts. | | | | | | | | |
| A&S | AAS | AAS | 1500 | Africana Media Studies | DIS | DI | 4 | 0 | 2HL | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Africana Media Studies is an introduction to the Africana experience (primarily in the U.S) through media. This course is designed to enable scholars the opportunity to explore, critique and understand images, stereotypes, myths and counter-imaging of the Africana experience. Contemporary as well as historic notions of race, class and gender through the prism of media will be examined. In the exploration of these various themes attention will be paid to the social, political, and economic contexts that have shaped the media. The media includes, though not limited to radio, television, film, newspapers and the internet. This course will attempt to include all aspects of the media to facilitate the examination of the Africana experience. However primary attention will be given to television, film and radio. The course will follow a loose chronological approach from early media to contemporary media. While the primary focus is on Africana media it does not preclude discourse on other related media studies issues, it is however the emphasis for this course. | | | | | | | | |

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|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | AAS | AAS | 1500 | Africana Media Studies | LEC | LE | 4 | 0 | 2HL | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Africana Media Studies is an introduction to the Africana experience (primarily in the U.S) through media. This course is designed to enable scholars the opportunity to explore, critique and understand images, stereotypes, myths and counter-imaging of the Africana experience. Contemporary as well as historic notions of race, class and gender through the prism of media will be examined. In the exploration of these various themes attention will be paid to the social, political, and economic contexts that have shaped the media. The media includes, though not limited to radio, television, film, newspapers and the internet. This course will attempt to include all aspects of the media to facilitate the examination of the Africana experience. However primary attention will be given to television, film and radio. The course will follow a loose chronological approach from early media to contemporary media. While the primary focus is on Africana media it does not preclude discourse on other related media studies issues, it is however the emphasis for this course. | | | | | | | | |
| A&S | AAS | AAS | 1900 | Difficult Dialogues: Race, Law, and Religion in America | LEC | LE | 3 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Intended to help create a campus environment where sensitive subjects can be discussed in a spirit of open, scholarly inquiry and intellectual rigor and with respect for different viewpoints. (Ford Foundation Difficult Dialogues RFP, 2005 at: http://www.fordfound.org/news/more/dialogues/index.cfm?print-ver) Students in this problem-based discussion and writing course will examine race in America through the lenses of law and religion. Working on teams and using a variety of resources, students will investigate five issues spanning from the founding of the country to present day New Orleans. Analyzing past and present historical events, students will gain insights into both the progressive and repressive roles that law and religion can play in creating and resolving difficult human problems. Students who take this class will become "bridge-builders" in their communities; people who bridge the gulf between groups that sometimes perceive themselves as being divided, when they have far more in common than that which may be the subject of a "difficult dialogue." | | | | | | | | |
| A&S | AAS | AAS | 2020 | African American History II, 1876 to late twentieth century | LEC | EL | 3 | 0 | 2SS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines a series of topics economic, demographic, social, cultural and political in African American history from 1876 to the late twentieth century. The evolution of race relations is an important component of this course, but the major emphasis will be placed on the internal experiences of ordinary African Americans, within the framework of larger socioeconomic and political processes in U. S. history. In addition to providing topical perspectives (e.g., work, family, and religion), the course will pay close attention to chronology and change over time. | | | | | | | | |
| A&S | AAS | AAS | 2020 | African American History II, 1876 to late twentieth century | LEC | LE | 3 | 0 | 2SS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines a series of topics economic, demographic, social, cultural and political in African American history from 1876 to the late twentieth century. The evolution of race relations is an important component of this course, but the major emphasis will be placed on the internal experiences of ordinary African Americans, within the framework of larger socioeconomic and political processes in U. S. history. In addition to providing topical perspectives (e.g., work, family, and religion), the course will pay close attention to chronology and change over time. | | | | | | | | |
| A&S | AAS | AAS | 2100 | Slave Narrative and Freeman/Freewomen Fiction of the 18th and 19th Centuries | LEC | LE | 3 | 0 | 2HL | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Will cover the African American slave narrative, from the eighteenth to the nineteenth centuries, along with free-woman and free-man writings of the later nineteenth century and possibly the early twentieth century. Readings typically include works by such authors as Frederick Douglass, Harriet Jacobs, William Wells Brown, and Solomon Northup. The course will consider contemporary debates surrounding the question of authenticity as well as current views of how slave narratives merit aesthetically. The course also interrogates questions pertaining to how the slave narrative challenges conventional notions of autobiography and how the early black novel confronts received and developing notions of the U.S. novel. | | | | | | | | |
| A&S | AAS | AAS | 2110 | African American Literature II: Black Writing of the 20th and 21st Centuries | LEC | LE | 3 | 0 | 2HL | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on 20th- and 21st-century writings by African American authors with a view toward gaining an understanding of the enormous wealth of literature black writers produced during the periods in question. The course will start with the Harlem Renaissance and the Black Modernist phase, then move on to the Black Arts period, and conclude with contemporary African American literary writing. Typically, the course will read texts by writers including Langston Hughes, Zora Neale Hurston, Richard Wright, Ralph Ellison, Claude McKay, and Toni Morrison. | | | | | | | | |
| A&S | AAS | AAS | 2200 | Introduction to Black Political Economy | LEC | LE | 3 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Exploration of theories or political policies and economic processes, their interrelations, and their influence on the socioeconomic character of the black community. | | | | | | | | |
| A&S | AAS | AAS | 2250 | History of the African American Worker | LEC | LE | 3 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | African-American workers have had a profound effect on U.S. labor and its history. This course will examine the transformation of the African-American working class from the post-Civil War period through the late twentieth-century. African American workers and their community organizations played an integral role in shaping the American working class experience from the maturing industrial period through post-industrial period of U.S. history. We will analyze the changing relationship between capital and labor, employers and employees while evaluating the shifting meanings of owners and workers over time. Through the lenses of race, gender, and sexuality we will also analyze the developments in African American working-class culture and politics. | | | | | | | | |

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|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | AAS | AAS | 2500 | Blackness and the Arts | LEC | LE | 3 | 0 | 2HL | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the idea of a black art by focusing on a number of different kinds of art practice that enact the idea of race (e.g., film, video, fine art, new media, television, photography, literature). Develop skills in the critical study of black art as a historiographical, cultural, and political craft. Topics are chosen to provide a wide breadth and scope of black visual and expressive culture. The course is interdisciplinary by design and necessity. Encourages a shift of hermeneutics from the black life world to black visual and expressive culture in the terms of blackness. This means repurposing the study of black art in ways other than fidelity to the social category of race and an ethics of positive and negative representation that tacitly encourages the idea of film as cultural policy. Details a commitment to how new paradigms for form and aesthetics, historiography, and intertextuality constitute blackness as the unfinalizable encounter between the idea of race and the idea of art rather than blackness as merely sociology. The approach of this course is primarily that of visual culture and post-structuralist work devoted to difference. In this way, the method is twofold. Firstly, this is an introduction to the idea of race as enacted in the arts and an introduction to critical theory. | | | | | | | | |
| A&S | AAS | AAS | 2540 | History of Injustice in the United States | LEC | LE | 3 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to give a socio-legal-historical perspective respecting the patterns of injustice in various areas of African American life. American Blacks are, of course, not the only victims of racism/injustice, but in the past they have been - by far - the largest and the most active of the country's minorities and thus the appropriate focus for review of the law and injustice. | | | | | | | | |
| A&S | AAS | AAS | 2900 | Special Topics in African American Studies | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | AAS | AAS | 2900 | Special Topics in African American Studies | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | AAS | AAS | 3100 | Postmodern Blackness: Identity and Culture in Contemporary African American Literature | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Relying on contemporary literary criticism and theory, this course focuses on Postmodern African American literature of the 1960s and later. Typically concerns writers who emerged as major figures during this period, including such authors as Toni Morrison, Alice Walker, and Ishmael Reed. Attention also given to major literary, theoretical, cultural, and aesthetic developments that developed among black writers, critics, and theorists. | | | | | | | | |
| A&S | AAS | AAS | 3100 | Postmodern Blackness: Identity and Culture in Contemporary African American Literature | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Relying on contemporary literary criticism and theory, this course focuses on Postmodern African American literature of the 1960s and later. Typically concerns writers who emerged as major figures during this period, including such authors as Toni Morrison, Alice Walker, and Ishmael Reed. Attention also given to major literary, theoretical, cultural, and aesthetic developments that developed among black writers, critics, and theorists. | | | | | | | | |
| A&S | AAS | AAS | 3110 | Harlem Renaissance: African American Literature of the Early 20th Century | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on the extraordinary yield of interwar period (c. 1915-1940) African American authors, placing the literary study in the context of political and cultural history. The course will explore such questions as how the renaissance may be seen in terms of modernist aesthetics and transnational culture. Also of interest will be the question of the renaissance and radical politics. The class will consider the Harlem Renaissance, what's more, vis-à-vis the sexual and gender revolution of 1920s. Typically readings will include works like Langston Hughes's The Weary Blues, Zora Neale Hurston's Their Eyes Were Watching God, Claude McKay's Home to Harlem, Alain Locke's The New Negro, Nella Larsen's Passing, and Jean Toomer's Cane, along with criticism on the Harlem Renaissance. Students will write a critically researched paper and be administered essay exams. The aim of the course is to equip the student with a strong academic knowledge of Harlem Renaissance literature in its historical context. | | | | | | | | |
| A&S | AAS | AAS | 3170 | Black Transnational Literature: Caribbean and Transcultural African American Writing | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Covers Caribbean and related African American literary writing, with a view toward understanding the importance of the role of Caribbean literature in Black Diaspora and black transnational cultures. Readings may include works by such authors as C.L.R. James, Jamaica Kincaid, Paule Marshall, and Derek Walcott, a cross-genre sampling of fiction, poetry, and drama. The course will also read relevant post-colonial theory and post-imperialist criticism, including writings by such figures as Paul Gilroy and Stuart Hall. | | | | | | | | |
| A&S | AAS | AAS | 3170 | Black Transnational Literature: Caribbean and Transcultural African American Writing | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Covers Caribbean and related African American literary writing, with a view toward understanding the importance of the role of Caribbean literature in Black Diaspora and black transnational cultures. Readings may include works by such authors as C.L.R. James, Jamaica Kincaid, Paule Marshall, and Derek Walcott, a cross-genre sampling of fiction, poetry, and drama. The course will also read relevant post-colonial theory and post-imperialist criticism, including writings by such figures as Paul Gilroy and Stuart Hall. | | | | | | | | |

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| A&S | AAS | AAS | 3400 | The African American Community Since World War II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores how, when and why people of African descent use the concept "community" to express those social practices that make group life meaningful. This course focuses on how people of African descent in the United States respond to public policies and create social practices that affect collective efforts to build and sustain everyday life as a social and cultural collective. | | | | | | | | |
| A&S | AAS | AAS | 3410 | African American Personality | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examination of organization and structure of African American personality within American and African sociopsychological contexts. Special emphasis on various forces that shape African American personality. | | | | | | | | |
| A&S | AAS | AAS | 3450 | The Black Woman | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines the complex experience of being a Black woman in America. It addresses such topics as identify, black male-female relations, black feminism, social mobility and activism from a sociohistorical perspective. | | | | | | | | |
| A&S | AAS | AAS | 3460 | Black Men and Masculinities | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Black Men and Masculinities is an interdisciplinary course that examines the diverse experiences of black men and the public discourses about black masculinities primarily in the U.S. The major thrust of the course is to examine how the gendered social order influences black men's actions and the way black men perceive themselves, other men, women, and social situations. We will use an intersectionality perspective to explore the relationships between multiple dimensions of social relations and inequalities: gender, race/ethnicity, class, and sexual orientation. We will also consider how black masculinities are produced in various physical/social sites. This course evaluates the prospects for social change in how black men think, feel, and act. It addresses issues such as: black male socialization and boyhood/guyland culture, the black male body image, black male friendship, black male sexuality and fertility, black men's experiences as fathers and their involvement in volunteer and paid youth work, male aggression and violence, the social construction of masculinities in different historical and cultural contexts, and men's movements and networks. | | | | | | | | |
| A&S | AAS | AAS | 3500 | African American Arts and Artists | LEC | LE | 3 | 0 | 2HL | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The class is an intensive study of a specific topic/theme of Black visual and expressive culture. The course will be structured around this specific topic/theme to illustrate the methods and traditions of black visual and expressive culture. The content of the course will rotate but always address the relationship between art practice and the idea of race. Such topics might include feminist art, the racial grotesque, Chester Himes and the noir tradition, passing and the black embodiment index, historical consciousness and Civil Rights America, hip-hop modernism, or an analysis of one literary text (Ralph Ellison's Invisible Man or Ishmael Reed's Mumbo Jumbo) and its influence of black visual and expressive culture. The purpose of this class is to promote a rigorous sense of blackness as entailing a negotiation with the necessary, creative tensions between art and distinct modalities of black visual and expressive culture. In other words, this course redraws the lines of influence, appreciation, allusion, causality, reference, and exposition by recognizing the importance of ambiguity over prescription. The approach of the class is most immediately informed by the work of Darby English (How to See a Work of Art in Total Darkness), Kobena Mercer (Annotating Art's Histories series), and Kimberly Benston (Performing Blackness: Enactments of African American Modernism). This body of literature represents a focus on black visual and expressive culture as a critical art informed by the history of African Americans but not utterly reducible to that history. Therefore, the course frames the respective topic or theme as a multi-discursive aesthetic and cultural practice. In this way, the method will be that of visual culture and black studies. | | | | | | | | |
| A&S | AAS | AAS | 3520 | Blacks in Contemporary American Cinema | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores the representation of African Americans in contemporary American cinema since the 1970s. It also examines the contributions of African Americans on both sides of the camera, as well as various themes conveyed in the films of the period. This class will not only understand film as a text, it will also critique, analyze and investigate the social and political messages within the film text. | | | | | | | | |
| A&S | AAS | AAS | 3530 | Survey of Black Independent Cinema | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Black Independent Cinema is a course about seeing. Many look but few see. We will build a consciousness of the Africana experience in independent filmmaking with particular emphasis on independent filmmakers from the United States. This aim will be achieved by examining the body of work produced by independent filmmakers from the early 1900s up until present day. In addition to the study of the film diegesis, this course will explore aesthetic and theoretical issues relative to the development of an independent Black cinema. Black cinema describes a specific body of films produced in the African Diaspora which shares a common problematic (Yearwood, 2000, p5). Further this course will examine the social dynamics at work during the various stages of Black independent cinema, which has served as a counter to Hollywood's limited portrayal of the Africana experience. This class is guided by interactive discussion and analysis of films screened. | | | | | | | | |
| A&S | AAS | AAS | 3530 | Survey of Black Independent Cinema | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Black Independent Cinema is a course about seeing. Many look but few see. We will build a consciousness of the Africana experience in independent filmmaking with particular emphasis on independent filmmakers from the United States. This aim will be achieved by examining the body of work produced by independent filmmakers from the early 1900s up until present day. In addition to the study of the film diegesis, this course will explore aesthetic and theoretical issues relative to the development of an independent Black cinema. Black cinema describes a specific body of films produced in the African Diaspora which shares a common problematic (Yearwood, 2000, p5). Further this course will examine the social dynamics at work during the various stages of Black independent cinema, which has served as a counter to Hollywood's limited portrayal of the Africana experience. This class is guided by interactive discussion and analysis of films screened. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | AAS | AAS | 3550 | History of African American Music I, Slavery-1926 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: One course in Tier II Fine Arts or Humanities | | | | | | | | | |
| | | | | COURSE DESC: Sociohistorical examination of African American music and its role in shaping American music. Recordings and guest lecturers used as integral part of course. Examines spirituals, rural and urban blues, ragtime, and early jazz. | | | | | | | | | |
| A&S | AAS | AAS | 3560 | History of African American Music II, 1926-Present | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: One course in Tier II Fine Arts or Humanities | | | | | | | | | |
| | | | | COURSE DESC: Sociohistorical analysis of African American music and its role in shaping modern African American music. Recordings and guest musician/lecturers used as integral part of course. Examines big-band era, urban blues, bebop, rhythm and blues, hard bop, black classical composers, avantgarde musical performances, and hip-hop | | | | | | | | | |
| A&S | AAS | AAS | 3570 | Black Music Criticism: Hip-hop history, culture and politics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Designed to engage scholars in a process of discovering and developing critical analytical skills within the context of Hip-hop history, culture, and politics. This course will explore Hip-hop culture as a manifestation of Africana visual, performance and oral traditions. It will explore Africana cultural practices that have given rise to the numerous manifestations of Hip-hop over its thirty-plus year history in the United States and abroad. Hip-hop has affected/infected all facets of popular culture from the classroom to the corporate boardroom. This course examines the development, contradictions and various representations of Hip-hop culture. This course is designed to increase students' depth of knowledge of Hip-hop within the context of Africana cultural practices, the history and various positions about what Hip-hop is/is not and provide opportunities for dialogue and further study. Toward accomplishing the goal of investigating Hip-hop history, culture, and politics, film, various media texts and possibly guest lecturers will be used to facilitate this learning experience. Scholars will be expected to submit papers, complete oral reports, and participate in class projects for successful completion of this course. | | | | | | | | | |
| A&S | AAS | AAS | 3640 | Comparative Study of Injustice | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Will take a look at different approaches to civil and human rights in selected developed and developing countries. There will also be a review of theory of justice and political consequences in chosen countries. A substantial part of the fourteen week semester will be used to examine the injustices of the past apartheid system of South African and comparing it to the struggle to end Jim Crow segregation in the United States. In addition, the Armenian genocide, the Rwandan genocide, and the Republic of the Congo genocide will be briefly reviewed and comparisons made. The course will also take a look at the attempts of ethnic cleansing in a number of different parts of the world. Our first review will start in our backyard with a look at how the Native Americans in the U.S. were subjected to a sophisticated genocide perpetrated by the U.S. government and the people of America. Racial injustices suffered by people of color in the United States are interconnected with injustices perpetrated on other people of color throughout the world. | | | | | | | | | |
| A&S | AAS | AAS | 3680 | African American Political Thought | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: AAS 2020 | | | | | | | | | |
| | | | | COURSE DESC: This course examines the basic tenets of Black political thought and intellectual history in the United States from 1830 to 2000. This course investigates the influences of political thinkers of African descent who shaped several social and political movements and theories, including Progressivism, liberalism, Marxism, Black Nationalism, feminism & womanism, existentialism, and anti-colonialism. | | | | | | | | | |
| A&S | AAS | AAS | 3691 | U.S. Constitutional Law: Pre-Civil Rights Movements | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: While learning the basic principles of Constitutional Law and legal reasoning, students taking this course will also learn the critical role law plays in correcting social injustices in our society, the significance of precedents and stare decisis in a common law system; and how to distinguish cases that have similar factual bases but different judicial holdings. The course is also intended to help students develop a sharpened sense of civic responsibility, especially in relation to issues of equality and justice. | | | | | | | | | |
| A&S | AAS | AAS | 3692 | U.S. Constitutional Law: Post-Civil Rights Movements | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: AAS 3691 | | | | | | | | | |
| | | | | COURSE DESC: AAS 3692 builds on AAS 3691. Students taking this course will learn how the Supreme Court of the United States applied the Constitution to uphold the Civil Rights Act of 1964 and other laws passed to secure for African Americans the Constitutional rights they had been denied for nearly two centuries. Students will also learn how other Americans have benefited from the legal paths forged by African Americans in their struggle to obtain the Constitutional rights to which all Americans are entitled. | | | | | | | | | |
| A&S | AAS | AAS | 3800 | African American Education | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 6 Hours Tier II Social Sciences or Education | | | | | | | | | |
| | | | | COURSE DESC: Some scholars, educators and parents suggest the educational system in the United States, is designed to prepare individuals for access and inclusion into this society and also to intelligently participate in a democratic republic. Others have suggested the educational system is means of social control, both a passive and active way of maintaining the structural hegemony of inequality already present. Whatever the case may be, the debate of how to best empower and educate Africana people has been active since before 1865. This seminar will provide an overview of this discussion as well as some of the major factors contributing to the topic. Seminar in African American Education explores, critiques and examines the journey of African descendants in the United States in their quest for education. This course will examine two major historical features of this experience, how Africana people have sought to educate themselves and how the larger culture has attempted to educate them. Within this examination this course will attempt to explore both positions advanced by scholars, educators and parents as well as other developments in the field of education relating to Africana people. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | AAS | AAS | 3800 | African American Education | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Some scholars, educators and parents suggest the educational system in the United States, is designed to prepare individuals for access and inclusion into this society and also to intelligently participate in a democratic republic. Others have suggested the educational system is means of social control, both a passive and active way of maintaining the structural hegemony of inequality already present. Whatever the case may be, the debate of how to best empower and educate Africana people has been active since before 1865. This seminar will provide an overview of this discussion as well as some of the major factors contributing to the topic. Seminar in African American Education explores, critiques and examines the journey of African descendants in the United States in their quest for education. This course will examine two major historical features of this experience, how Africana people have sought to educate themselves and how the larger culture has attempted to educate them. Within this examination this course will attempt to explore both positions advanced by scholars, educators and parents as well as other developments in the field of education relating to Africana people. | | | | | | | | |
| A&S | AAS | AAS | 4110 | Literature Seminar: Black Countercultures | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on a current critical trend in African American literary studies. Students will have the opportunity to apply critical theory and criticism to, for example, black modernist, postmodernist, and/or transnational literature. Typically readings will include works by such as authors as Ralph Ellison, Richard Wright, Amiri Baraka, Audre Lorde, and/or Toni Morrison. The student will write a critical research paper and be administered essay exams. The aim of the course is to familiarize the student with contemporary approaches and issues in black literary studies. | | | | | | | | |
| A&S | AAS | AAS | 4300 | Social Theory, Research and Methodology in African American Studies | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course will introduce students to the methods and techniques of scholarly research and writing. The course will examine the basic tenets of Africana Studies social theories, research methods, and intellectual inquiry. The foundation of course will begin with an appreciation and understanding of the history, culture, philosophy and worldview of the lived experiences of peoples of African descent. The thematic concerns of the course will focus on social theory and research methods in the field of Africana Studies. The course will survey and investigate the influences of various theoretical perspectives and methodological concerns and determine their intellectual uses and application , as well as discuss some of the criticisms of these methods, particularly as they relate to contemporary thinking about local, national, and international Black experiences. | | | | | | | | |
| A&S | AAS | AAS | 4400 | The Black Child | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | What does it mean to be a black child in America at the beginning of the 21st century? We will consider how the meaning of childhood changes over time, place, and social context for African Americans. By moving children to the center of focus, we will see that there is no singular definition of African American childhood, but instead many different ways in which African Americans experience childhood and adolescence. Typically African American children are only studied as victims or perpetrators of social problems, but in this course we will consider African American children in many additional contexts. We will begin by examining the meaning(s) of childhood and adolescence and how they have changed over time. Throughout the course we will see how African American children's lives are shaped by broader systems of inequality. We will also examine how African American children are active in the construction of their own peer cultures and popular culture, as well as why the relationship between Black youth and popular culture is routinely viewed as problematic, and how African American children are discussed within the popular press. Finally, we will examine how public policies shaping African Americans children and adolescents' lives are formulated and how they sometimes serve to replicate various inequalities. | | | | | | | | |
| A&S | AAS | AAS | 4693 | Legal Policy and Disparities in the American Health Care System | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Intended to examine the disparities in health care experienced by women, children, the elderly, Blacks, Latinos, Native Americans, Appalachians, and the poor in the American health care system, in the spirit of open, scholarly inquiry. Dr. Martin Luther King, Jr. once said, Of all the forms of inequality, injustice in health care is the most inhumane. He worked to raise awareness about public health concerns, particularly relating to issues that disproportionately affect minorities, people of color, and low-income communities. | | | | | | | | |
| A&S | AAS | AAS | 4820 | The Black Family | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focusing on the history of ideas and approaches that have shaped and defined our understanding of Black families. This course offers an interdisciplinary approach to the study of African American social and family life. You will be introduced to historical and socio-cultural circumstances that affect the Black family and the diverse nature of Black culture. The purpose of this course is to focus on the Black family as a social institution. You will understand and appreciate the strengths of the Black family by being expose to a variety of challenges they face. This course will also attempt to heighten awareness and sensitivity to the contemporary problems affecting the Black family and thus help discover and evaluate social policies and programs geared towards Black families. Specifically, the course will provide a sociological perspective for understanding and analyzing topics and challenges that impact the Black family. The discussion is also designed to encourage and stimulate critical thinking beyond "common sense" interpretations of the Black family. | | | | | | | | |
| A&S | AAS | AAS | 4900 | Special Topics in African American Studies | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | AAS | AAS | 4900 | Special Topics in African American Studies | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | AAS | AAS | 4930 | Independent Study | IND | IS | 3 to 9 | 9 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Primarily for students interested in concentrated study in specific area in cooperation with advisor. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | AAS | AAS | 4930 | Independent Study | IND | EL | 3 to 9 | 9 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Primarily for students interested in concentrated study in specific area in cooperation with advisor. | | | | | | | | |
| A&S | AAS | AAS | 5400 | The Black Child | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | What does it mean to be a black child in America at the beginning of the 21st century? We will consider how the meaning of childhood changes over time, place, and social context for African Americans. By moving children to the center of focus, we will see that there is no singular definition of African American childhood, but instead many different ways in which African Americans experience childhood and adolescence. Typically African American children are only studied as victims or perpetrators of social problems, but in this course we will consider African American children in many additional contexts. We will begin by examining the meaning(s) of childhood and adolescence and how they have changed over time. Throughout the course we will see how African American children's lives are shaped by broader systems of inequality. We will also examine how African American children are active in the construction of their own peer cultures and popular culture, as well as why the relationship between Black youth and popular culture is routinely viewed as problematic, and how African American children are discussed within the popular press. Finally, we will examine how public policies shaping African Americans children and adolescents' lives are formulated and how they sometimes serve to replicate various inequalities. | | | | | | | | |
| A&S | AAS | AAS | 5900 | Special Topics in African American Studies | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | AAS | AAS | 5900 | Special Topics in African American Studies | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | AAS | AAS | 6900 | Special Topics in African American Studies | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | AAS | AAS | 6900 | Special Topics in African American Studies | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | AAS | AAS | 6930 | Independent Research | IND | IS | 3 to 9 | 9 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | For students desiring to pursue independent research projects under supervision of a faculty member and resulting in term paper or equivalent. Usually a sequel to previous subject-matter course. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | BIOS | BIOS | 1000 | Animal Diversity | LEC | LE | 3 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | For nonmajors. A broad survey of all of the major groups of animals. Aspects of the biology, reproduction, ecology, and evolution of the animal phyla. | | | | | | | | | |
| A&S | BIOS | BIOS | 1030 | Human Biology I:Basic Principles | LEC | LE | 3 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | For nonmajors. Humans as biological organisms: our origins, ecology, and inheritance, and functioning of our body systems. | | | | | | | | | |
| A&S | BIOS | BIOS | 1090 | Readings in Biology | SEM | SE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Small group study and discussion of topics only peripherally covered in the BIOS 1700 series. Provides an informal forum to read about, discuss, and present topics that go beyond the textbook. | | | | | | | | | |
| A&S | BIOS | BIOS | 1100 | Student Learning Community for BIOS 1700 | TUT | TU | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Small groups of students meet with peer mentors to work on problem sets, readings, team-based learning projects in order master the material in BIOS 1700 and the scientific reasoning it requires. | | | | | | | | | |
| A&S | BIOS | BIOS | 1300 | Principles of Human Anatomy and Physiology I | LAB | LB | 4 | 0 | 2NS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to the structure and function of the human body in the study of cells, tissues, and the integumentary, skeletal, muscular and nervous systems. | | | | | | | | | |
| A&S | BIOS | BIOS | 1300 | Principles of Human Anatomy and Physiology I | LEC | LE | 4 | 0 | 2NS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to the structure and function of the human body in the study of cells, tissues, and the integumentary, skeletal, muscular and nervous systems. | | | | | | | | | |
| A&S | BIOS | BIOS | 1310 | Principles of Human Anatomy and Physiology II | LAB | LB | 4 | 0 | 2NS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to the structure and function of the human body in the study of the digestive, urinary, reproductive, cardiovascular, lymphatic, respiratory, endocrine systems, and acid-base balance. | | | | | | | | | |
| A&S | BIOS | BIOS | 1310 | Principles of Human Anatomy and Physiology II | LEC | LE | 4 | 0 | 2NS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to the structure and function of the human body in the study of the digestive, urinary, reproductive, cardiovascular, lymphatic, respiratory, endocrine systems, and acid-base balance. | | | | | | | | | |
| A&S | BIOS | BIOS | 1500X | Concepts in Biology | DIS | DI | 2 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to learning and study skills in Biology through the use of case studies in cell biology, genetics, and physiology. | | | | | | | | | |
| A&S | BIOS | BIOS | 1700 | Biological Sciences I: Molecules and Cells | LEC | LE | 3 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | (C- or better in CHEM121 or 151 or 1210 or 1500 or 1510) or (ACT COMP 23 or SAT 1060 VERB & MATH) and WARNING: not (BIOL 1010 or P BIO 1140) | | | | | | | | | |
| | | | | Cellular and molecular biology. Designed for science majors and preprofessional students. Introduction to the chemistry of life, cell structure and function, and the principles of inheritance. Credit not allowed for both 1700 and any of the following: BIOL 1010, P BIO 1100, P BIO 1140. | | | | | | | | | |
| A&S | BIOS | BIOS | 1705 | Biological Sciences I Laboratory | LAB | LB | 1 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Laboratory course to accompany BIOS 1700. | | | | | | | | | |
| A&S | BIOS | BIOS | 1710 | Biological Sciences II: Ecology, Evolution, Animal Body Systems | LEC | LE | 3 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Animal organ systems. Designed for science majors and preprofessional students. Introduction to multicellular life, organ systems, anatomy, physiology, and animal development; emphasis is on comparative strategies within the animal kingdom. Ecology and evolutionary biology. Introduction to the principles of evolution, ecology, and behavior. | | | | | | | | | |
| A&S | BIOS | BIOS | 1715 | Biological Sciences II Laboratory | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Laboratory survey of the major phyla of the animal kingdom to reveal evolutionary relationships and structural and functional characteristics. Laboratory includes microscopy and dissection. | | | | | | | | | |
| A&S | BIOS | BIOS | 2010 | Elementary Microbiology | LAB | LB | 3 | 0 | 2NS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Medical microbiology; topics include microbial and fungal growth, metabolism, and genetics; antimicrobial chemotherapy; principles of immunology, microorganisms, and infectious diseases. | | | | | | | | | |
| A&S | BIOS | BIOS | 2010 | Elementary Microbiology | LEC | LE | 3 | 0 | 2NS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Medical microbiology; topics include microbial and fungal growth, metabolism, and genetics; antimicrobial chemotherapy; principles of immunology, microorganisms, and infectious diseases. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | BIOS | BIOS | 2020 | The Biology of Sex Differences | LEC | LE | 3 | 0 | 2NS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Genetic, hormonal, and environmental influences that affect the development of sex differences. Lecture, discussion, and group-report formats. | | | | | | | | |
| A&S | BIOS | BIOS | 2030 | Human Biology II: Essentials of Anatomy and Physiology | LEC | LE | 3 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | BIOS 1030 or 1710 and WARNING: No credit if taken after 3010 | | | | | | | | |
| | | | | COURSE DESC: | Introduction to functional anatomy of the human body. Emphasis is on the musculoskeletal system and its control by the nervous system. Students will learn how the skeleton, major muscle groups, and nervous system work together during human behaviors such as posture, locomotion, control of the hands, and respiration. | | | | | | | | |
| A&S | BIOS | BIOS | 2035 | Human Biology II Laboratory: Functional Anatomy | LAB | LB | 1 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | BIOS 2030 or concurrent and WARNING: No credit if taken after 3015 | | | | | | | | |
| | | | | COURSE DESC: | For nonmajors. Laboratory introduction to the functional human anatomy. Emphasis is on the musculoskeletal and other major organ systems: nervous, circulatory, respiratory, and gastrointestinal. Students will explore the major patterns of the musculoskeletal and other organ systems through practical exercises with joint-muscle and tissue organ relationships by using articulated skeletons, surface anatomy, and dissection. | | | | | | | | |
| A&S | BIOS | BIOS | 2050 | Human Biology: Sex and Reproduction | LEC | LE | 2 | 0 | 2AS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | For nonmajors. Development, structures, and function of male and female human reproductive systems from conception to death, including behavior. Emphasis on current state of knowledge and relevance to topical health and social issues. Lecture and discussion format. | | | | | | | | |
| A&S | BIOS | BIOS | 2060 | Drugs and the Brain | LEC | LE | 3 | 0 | 2NS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | BIOS 1030 or 1710 or PSY 1010 | | | | | | | | |
| | | | | COURSE DESC: | For nonmajors. The brain creates behavior in part via multiple chemical messenger (neurotransmitter) systems that serve specific functions such as mood alteration and arousal. Recreational and psychoactive medical drugs work by mimicking these natural messenger systems, and thus help elucidate the behavioral functions of different neurotransmitter classes. Reviews nervous system structure and chemical signaling pathways and then survey the major classes of psychoactive drugs, including alcohol, opium, cocaine, amphetamines, nicotine, caffeine, marijuana, the hallucinogens, and the antidepressants. Particular attention is paid to the biological bases of their effects. | | | | | | | | |
| A&S | BIOS | BIOS | 2100 | Exploring Animal Behavior | LEC | LE | 3 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | WARNING: no credit if taken after BIOS 4730 or PSY 3230 | | | | | | | | |
| | | | | COURSE DESC: | Humans have always been interested in animal behavior. During our early history, much of that interest was based on practical need. Today studies of animal behavior help us understand our own behavior as well as our interactions with all other animals. Explore both how and why some animals migrate, live in groups, fight, have mating preferences, provide parental care, and communicate. Lectures will address some controversial issues in animal behavior, such as "Do animals have emotions?" Provides you with a new way of thinking about, observing, and interacting with the animals. | | | | | | | | |
| A&S | BIOS | BIOS | 2200 | Conservation and Biodiversity | LEC | LE | 3 | 0 | 2AS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | WARNING: no credit if taken after BIOS 4810 | | | | | | | | |
| | | | | COURSE DESC: | For nonmajors. Introduces the student to the modern field of conservation biology and the role of genetics, ecology, life history, and biogeography in the preservation and maintenance of biodiversity. Case studies of endangered animal and plant species will be highlighted. | | | | | | | | |
| A&S | BIOS | BIOS | 2210 | Microbes and Humans | LEC | LE | 3 | 0 | 2AS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | WARNING: no credit if taken after BIOS 3210 | | | | | | | | |
| | | | | COURSE DESC: | For nonmajors. A good introduction to microbiology for allied health fields. Introduction to the history and life of microorganisms with an emphasis on bacteria and viruses. Discussion of the interaction between humans and microbes including vaccines, antibiotics, biotechnology, immunity, disease transmission, and food spoilage. Overview of infectious diseases affecting human organ systems. Application of concepts through reading on current topics. | | | | | | | | |
| A&S | BIOS | BIOS | 2215 | Microbes and Humans, Laboratory | LAB | LB | 1 | 0 | 2AS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | BIOS 2210 or concurrent | | | | | | | | |
| | | | | COURSE DESC: | Characteristics and activities of microbes of special relevance to humans welfare, and those affecting maintenance of environmental and food quality. Special topics include human immune cells and food production by microorganisms. | | | | | | | | |
| A&S | BIOS | BIOS | 2250 | Genetics in Human Society | LEC | EL | 3 | 0 | 2AS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | WARNING: No credit if taken after BIOS 3100 | | | | | | | | |
| | | | | COURSE DESC: | For nonmajors. Basic principles of inheritance in humans. Normal and abnormal chromosome constitutions, gene-protein interrelationships, and factors that cause mutations of genes and chromosomes. Significance of genetics in life of human society. | | | | | | | | |
| A&S | BIOS | BIOS | 2250 | Genetics in Human Society | LEC | LE | 3 | 0 | 2AS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | WARNING: No credit if taken after BIOS 3100 | | | | | | | | |
| | | | | COURSE DESC: | For nonmajors. Basic principles of inheritance in humans. Normal and abnormal chromosome constitutions, gene-protein interrelationships, and factors that cause mutations of genes and chromosomes. Significance of genetics in life of human society. | | | | | | | | |
| A&S | BIOS | BIOS | 2350 | Insects, Science, and Society | LEC | LE | 3 | 0 | 2AS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | WARNING: no credit if taken after BIOS 4360 | | | | | | | | |
| | | | | COURSE DESC: | Introduces nonmajors to fundamental concepts of biology by using insects as examples. Students will gain an appreciation of how insects have shaped human culture and history for thousands of years and how the scientific understanding of insect behavior, physiology, evolution, and ecology is applied to solve real world problems. Contemporary issues, ranging from mosquito-borne diseases, genetically modified crops and insecticide resistance, to killer bees, the silk industry and insects in forensic investigations will be used to focus discussions and improve scientific literacy. | | | | | | | | |

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COURSE LISTING
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|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | BIOS | BIOS | 2500X | Evolution: The history of life on earth | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | From DNA to fossils billions of years old, the evidence for evolution is all around us. This course is an introduction to the science of evolutionary biology for those not majoring in the life sciences. Topics covered include the mechanisms of evolution, such as natural selection, adaptation, and the formation of species; the patterns of evolution, such as mass extinction and the chronicle of life on earth; and applications of evolutionary principles to human society, such as medicine, agriculture, and biodiversity conservation. The overriding aim of the course is to educate students on evolutionary biology as a science. | | | | | | | | |
| A&S | BIOS | BIOS | 2750 | Ecology in the 21st Century | LEC | LE | 3 | 0 | 2NS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introductory study of the natural environment and relations of organisms to one another and their surroundings. Individual, population, and community and global dynamics are considered in natural and human-influenced environments to improve ecological literacy about how the natural world works. | | | | | | | | |
| A&S | BIOS | BIOS | 2900 | Special Topics in Biological Sciences | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | BIOS | BIOS | 2900 | Special Topics in Biological Sciences | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | BIOS | BIOS | 2970T | Zoology Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Special course offered to students in Honors Tutorial program. | | | | | | | | |
| A&S | BIOS | BIOS | 2971T | Zoology Tutorial | TUT | TU | 1 to 12 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Special course offered to students in Honors Tutorial program. | | | | | | | | |
| A&S | BIOS | BIOS | 2980T | Zoology Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Special course offered to students in Honors Tutorial program. | | | | | | | | |
| A&S | BIOS | BIOS | 2981T | Zoology Tutorial | TUT | TU | 1 to 12 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Special course offered to students in Honors Tutorial program. | | | | | | | | |
| A&S | BIOS | BIOS | 3010 | Human Anatomy | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Structure and general function of all body systems with emphasis on human musculoskeletal system, and human structure/function relations. | | | | | | | | |
| A&S | BIOS | BIOS | 3015 | Human Anatomy Lab | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Hands-on experience through working with human anatomy at the level of tissues, organs, and body systems. Emphasizes a basic knowledge of anatomical terminology and the structural basis of body functions. Lab and small-group exercises are organized around human prosected/plastinated specimens, regional-surface anatomy, and musculoskeletal modeling and sketching assignments. To gain an appreciation of basic tissue properties and relationships, labs include direct experience with dissection. | | | | | | | | |
| A&S | BIOS | BIOS | 3030 | Comparative Vertebrate Anatomy | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Comparative study of the anatomy of vertebrates. Structure, function, and evolution of the vertebrate body forms and organ systems are compared. Extensive lab work covers each of the major classes of vertebrates and includes dissection. | | | | | | | | |
| A&S | BIOS | BIOS | 3030 | Comparative Vertebrate Anatomy | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Comparative study of the anatomy of vertebrates. Structure, function, and evolution of the vertebrate body forms and organ systems are compared. Extensive lab work covers each of the major classes of vertebrates and includes dissection. | | | | | | | | |
| A&S | BIOS | BIOS | 3100 | General Genetics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Principles and concepts of genetics as revealed by classical and modern investigation. | | | | | | | | |
| A&S | BIOS | BIOS | 3105 | Laboratory Genetics | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Experiments in basic bacterial, yeast, and Drosophila molecular genetics. Experiments include site-directed mutagenesis, yeast 2-hybrid analysis, and transposon mutagenesis in Drosophila. Recombinant DNA techniques designed to familiarize the student with current laboratory procedures in molecular genetics. | | | | | | | | |
| A&S | BIOS | BIOS | 3160 | Biogeography | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | An examination of historical, environmental, and biotic influences that shape spatial patterns of plant and animal distributions and community structure in the contemporary landscape. | | | | | | | | |

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|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | BIOS | BIOS | 3200 | Fundamentals of Animal Cell Biology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Comprehensive introduction to the structure and function of animal cells, emphasizing fundamental principles and concepts of modern cell biology and the dynamic nature of cells and their components. | | | | | | | | |
| A&S | BIOS | BIOS | 3205 | Cell and Microbiology Techniques | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Laboratory exercises designed to illustrate basic techniques in molecular and cell biology, including electrophoresis and immunohistology. | | | | | | | | |
| A&S | BIOS | BIOS | 3210 | General Microbiology | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Overview of bacteria, protista, viruses, and their relationship to us and our environment. Lab training in common microbiological methods. | | | | | | | | |
| A&S | BIOS | BIOS | 3210 | General Microbiology | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Overview of bacteria, protista, viruses, and their relationship to us and our environment. Lab training in common microbiological methods. | | | | | | | | |
| A&S | BIOS | BIOS | 3300 | Principles of Evolution | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Study of the microevolutionary and macroevolutionary processes and patterns that explain and characterize the history and diversity of life on Earth. | | | | | | | | |
| A&S | BIOS | BIOS | 3330 | Neural Basis of Behavior | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Overview of how animal nervous systems generate behavior. The first half introduces brain and neuronal physiology and anatomy, sensory and motor systems, sensory-motor integration, and motivational states. The second half uses exemplar neuroethological case studies to integrate this information. | | | | | | | | |
| A&S | BIOS | BIOS | 3420 | Principles of Physiology | LAB | LB | 5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Function of animal cells and organs, emphasizing the physical and chemical principles underlying physiological processes. | | | | | | | | |
| A&S | BIOS | BIOS | 3420 | Principles of Physiology | LEC | LE | 5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Function of animal cells and organs, emphasizing the physical and chemical principles underlying physiological processes. | | | | | | | | |
| A&S | BIOS | BIOS | 3450 | Human Physiology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Covers basic cell physiology through most organ systems, particularly those of humans. Emphasis on physiological regulation and physiological responses to various stresses. | | | | | | | | |
| A&S | BIOS | BIOS | 3455 | Human Physiology Laboratory | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Lab experiences designed to complement material covered in 3450. Lab introduces students to physiology related skills and techniques used in both research and clinical settings. | | | | | | | | |
| A&S | BIOS | BIOS | 3455 | Human Physiology Laboratory | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Lab experiences designed to complement material covered in 3450. Lab introduces students to physiology related skills and techniques used in both research and clinical settings. | | | | | | | | |
| A&S | BIOS | BIOS | 3640 | Forensic Biology | LAB | LB | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides experience in microscopic techniques; identification of hair, fibers, and bones; identification and grouping of blood; entomological and anthropological technologies in forensics; and identification of semen. | | | | | | | | |
| A&S | BIOS | BIOS | 3640 | Forensic Biology | LEC | LE | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides experience in microscopic techniques; identification of hair, fibers, and bones; identification and grouping of blood; entomological and anthropological technologies in forensics; and identification of semen. | | | | | | | | |
| A&S | BIOS | BIOS | 3750 | Animal Ecology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | An exploration of empirical and theoretical aspects of how animals interact with their environment. This mechanism-oriented class will evaluate ecological processes at the individual, population, community, and ecosystem levels. | | | | | | | | |
| A&S | BIOS | BIOS | 3760 | Field Ecology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Quantitative analysis of field problems in ecology; consisting of design of field experiments and hypothesis testing, graphic and statistical analysis of data; interpretation of results and report writing. | | | | | | | | |

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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | BIOS | BIOS | 3760 | Field Ecology | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Quantitative analysis of field problems in ecology; consisting of design of field experiments and hypothesis testing, graphic and statistical analysis of data; interpretation of results and report writing. | | | | | | | | |
| A&S | BIOS | BIOS | 3840 | Bioethics: Bioethical Problems in Biology and Medicine | LEC | EL | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Ethical problems arising from rapid advances in biological and biomedical research. Topics include human experimentation, fetal research, informed consent, death with dignity, euthanasia, reproductive advances, sex control, test tube babies, surrogate mothers, public policy and bioethics, health care delivery, mental health, and genetic screening. | | | | | | | | |
| A&S | BIOS | BIOS | 3840 | Bioethics: Bioethical Problems in Biology and Medicine | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Ethical problems arising from rapid advances in biological and biomedical research. Topics include human experimentation, fetal research, informed consent, death with dignity, euthanasia, reproductive advances, sex control, test tube babies, surrogate mothers, public policy and bioethics, health care delivery, mental health, and genetic screening. | | | | | | | | |
| A&S | BIOS | BIOS | 3860 | Biology and the Future of Man | LEC | EL | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Covers human sexuality, physiological effects of environmental pollutants, drugs of abuse, and introduction to advances in biological technology that influence future of humans. | | | | | | | | |
| A&S | BIOS | BIOS | 3860 | Biology and the Future of Man | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Covers human sexuality, physiological effects of environmental pollutants, drugs of abuse, and introduction to advances in biological technology that influence future of humans. | | | | | | | | |
| A&S | BIOS | BIOS | 3880 | Undergraduate Research Inquiry & Analysis in Ecology and Evolutionary Biology | SEM | SE | 2 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Uses a weekly research seminar series as the basis for research lectures and directed discussions of current research topics, research methods, and experimental design in ecology and evolutionary sciences. | | | | | | | | |
| A&S | BIOS | BIOS | 3910 | Clinical Laboratory Observation | FLD | FE | 1 to 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Gives students the opportunity to observe activities characteristic of clinical lab. Observations made in hospital setting so that, along with other background information provided, students may be better able to evaluate lab work as career choice. | | | | | | | | |
| A&S | BIOS | BIOS | 3930 | Topics in Biological Sciences for Nonmajors | IND | IS | 1 to 3 | 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Individual or small-group study, under supervision of instructor, of topics not otherwise available to undergrad students. Credit not applicable toward major or minor in biological sciences or microbiology. | | | | | | | | |
| A&S | BIOS | BIOS | 3970T | Zoology Tutorial | TUT | TU | 1 to 12 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Special course offered to students in Honors Tutorial program. | | | | | | | | |
| A&S | BIOS | BIOS | 3980T | Zoology Tutorial | TUT | TU | 1 to 12 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Special course offered to students in Honors Tutorial program. | | | | | | | | |
| A&S | BIOS | BIOS | 4030 | Teaching Vertebrate Anatomy | LAB | LB | 2 to 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Students receive advanced training in vertebrate anatomy via lectures and dissections and give presentations while assisting in teaching vertebrate anatomy courses. | | | | | | | | |
| A&S | BIOS | BIOS | 4030 | Teaching Vertebrate Anatomy | LEC | LE | 2 to 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Students receive advanced training in vertebrate anatomy via lectures and dissections and give presentations while assisting in teaching vertebrate anatomy courses. | | | | | | | | |
| A&S | BIOS | BIOS | 4070 | Developmental Biology | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Mechanisms of animal development at tissue, cellular, and molecular levels of organization, with emphasis on experimental approaches. Integrates genetics, cell biology, and molecular biology. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | BIOS | BIOS | 4130 | Human Neuroscience | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic structure and function of the human nervous system. Provides students, including those in premedicine and allied health fields, with a basic understanding of the brain systems underlying human behavior (e.g., sensation and perception, movement, memory, emotion, sleep and arousal, and decision-making) and the consequences of neurological damage to these systems. | | | | | | | | |
| A&S | BIOS | BIOS | 4135 | Human Neuroscience Laboratory | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Students will learn human brain anatomy and consequences of neurological damage by completing a human brain dissection, studying cross-sectional anatomy of normal and diseased brains (e.g., via magnetic resonance images), and analysis of clinical cases. | | | | | | | | |
| A&S | BIOS | BIOS | 4140 | Molecular and Cellular Neuroscience | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the molecular and cellular basis of the functioning of the nervous system. Topics include morphology, excitable properties of neurons, mathematical modeling, synaptic function, molecular biology, signal transduction, gene expression, and neuronal development. | | | | | | | | |
| A&S | BIOS | BIOS | 4150 | Systems and Cognitive Neuroscience | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Neural mechanisms of sensation (vision, hearing, touch, etc.), movement control (balance, locomotion, orienting, reaching, etc.), and cognitive processes (memory, emotion, decision making, etc.). In each class, students hear a lecture and discuss assigned articles from the research literature. A major goal is to train students in critical analysis of primary journal articles. | | | | | | | | |
| A&S | BIOS | BIOS | 4180 | Methods in Computational Neuroscience | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Lecture, discussion, and computer lab. Introduction to mathematical and computational techniques for modeling single neurons and networks of neurons. Cable theory; Rall's model; compartmental models; introduction to available software for simulating neurons and networks of neurons; modeling of action potentials, Hodgkin-Huxley equations, synaptic conductances, and voltage-dependent conductances; Hebbian synapses; synaptic modification rules; quantal analysis; neural networks. Students are expected to complete a simulation project using one of the available software packages. | | | | | | | | |
| A&S | BIOS | BIOS | 4180 | Methods in Computational Neuroscience | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Lecture, discussion, and computer lab. Introduction to mathematical and computational techniques for modeling single neurons and networks of neurons. Cable theory; Rall's model; compartmental models; introduction to available software for simulating neurons and networks of neurons; modeling of action potentials, Hodgkin-Huxley equations, synaptic conductances, and voltage-dependent conductances; Hebbian synapses; synaptic modification rules; quantal analysis; neural networks. Students are expected to complete a simulation project using one of the available software packages. | | | | | | | | |
| A&S | BIOS | BIOS | 4190 | Computer Simulation in Biology | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to computer modeling and simulation in biological research. Designed to illustrate the power and limitations of computer simulation by having students code (in software simulation programs like Berkeley Madonna or Matlab) simulation programs for a number of different biological phenomena. Quantitative models used include those of enzyme kinetics, population biology, population genetics, diffusion models, and compartmental models in physiology. | | | | | | | | |
| A&S | BIOS | BIOS | 4190 | Computer Simulation in Biology | LAB | LB | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to computer modeling and simulation in biological research. Designed to illustrate the power and limitations of computer simulation by having students code (in software simulation programs like Berkeley Madonna or Matlab) simulation programs for a number of different biological phenomena. Quantitative models used include those of enzyme kinetics, population biology, population genetics, diffusion models, and compartmental models in physiology. | | | | | | | | |
| A&S | BIOS | BIOS | 4230 | Pathogenic Bacteriology | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A molecular approach is used to discuss bacterial pathogenesis and disease manifestations. Topics include some aspects of immunity and pathogen | | | | | | | | |
| A&S | BIOS | BIOS | 4240 | Virology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Intended to familiarize students with the principles of virology and focuses on human and animal viruses. Emphasis is placed on the molecular events following virus-cell interaction, which are critical to viral replication and pathology. Topics also include viral evolution, novel infectious agents, use of viruses for gene therapy, and modern methods of studying viruses. | | | | | | | | |
| A&S | BIOS | BIOS | 4250 | Evolutionary Genetics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic concepts of population genetics (mutation, gene flow, natural selection, genetic drift). Rates, patterns, and processes of molecular evolution at the population and species level. | | | | | | | | |
| A&S | BIOS | BIOS | 4260 | Molecular Genetics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Topics will emphasize the interaction of microbial genetics with molecular biology and biotechnology. Genetics of selected bacteria, their bacteriophages, and yeast are covered. Topics include the genetic elements of bacteria, bacteriophage, and yeast; mutations and mutagenesis, mitochondrial genetics and prions, mechanisms of gene transfer and recombination, regulation of gene expression, and recombinant DNA. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | BIOS | BIOS | 4270 | Mechanisms of Gene Regulation | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Class is intended for upper-level undergraduates and graduate students. An in-depth discussion of the molecular events that regulate eukaryotic gene expression. Topics also include gene regulation during differentiation and development, aberrant transcription and disease, generation and utility of transgenic animals, and genomics-based analysis of gene expression. | | | | | | | | |
| A&S | BIOS | BIOS | 4290 | Marine Biology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Biological processes in marine and estuarine habitats, and adaptations for life at sea; emphasis on environmental variables affecting distribution, abundance, and dynamics of marine plants and animals. Includes optional four day field trip to marine environment. | | | | | | | | |
| A&S | BIOS | BIOS | 4310 | Aquatic Biology | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Physical, chemical, and biological processes in lakes and running waters. Emphasis on the collection and analysis of environmental and ecological data describing populations and communities. Lab includes field sampling of local habitats. | | | | | | | | |
| A&S | BIOS | BIOS | 4310 | Aquatic Biology | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Physical, chemical, and biological processes in lakes and running waters. Emphasis on the collection and analysis of environmental and ecological data describing populations and communities. Lab includes field sampling of local habitats. | | | | | | | | |
| A&S | BIOS | BIOS | 4360 | Field Entomology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to insect taxonomy and field sampling methods. Emphasis on equipment and protocols for collecting/monitoring insects in their natural habitats, and laboratory procedures for identifying and preserving specimens. Students will become familiar with common insect families and the use of taxonomic keys to identify them. Grades based on field projects, laboratory practicals, and a final project (insect collection). | | | | | | | | |
| A&S | BIOS | BIOS | 4360 | Field Entomology | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to insect taxonomy and field sampling methods. Emphasis on equipment and protocols for collecting/monitoring insects in their natural habitats, and laboratory procedures for identifying and preserving specimens. Students will become familiar with common insect families and the use of taxonomic keys to identify them. Grades based on field projects, laboratory practicals, and a final project (insect collection). | | | | | | | | |
| A&S | BIOS | BIOS | 4410 | Parasitology | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Etiology of human parasites, their transmission, diagnosis, and prevention. | | | | | | | | |
| A&S | BIOS | BIOS | 4440 | Tropical Disease Biology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides an overview of the nature, impact, and management of tropical diseases. Examines tropical diseases as systems. | | | | | | | | |
| A&S | BIOS | BIOS | 4450 | Physiology of Exercise | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Fundamental concepts and application of organ systems' responses to exercise: special reference to skeletal muscle metabolism, energy expenditure, cardio-respiratory regulation, and training and environmental adaptations. | | | | | | | | |
| A&S | BIOS | BIOS | 4455 | Physiology of Exercise Laboratory | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Lab experiences designed to complement Physiology of Exercise (BIOS 4450/5450). Lab introduces students to clinical, fitness, and research-related exercise physiology laboratory skills. | | | | | | | | |
| A&S | BIOS | BIOS | 4455 | Physiology of Exercise Laboratory | LEC | LE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Lab experiences designed to complement Physiology of Exercise (BIOS 4450/5450). Lab introduces students to clinical, fitness, and research-related exercise physiology laboratory skills. | | | | | | | | |
| A&S | BIOS | BIOS | 4500 | Principles of Endocrinology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Endocrine control of mammalian homeostasis and metabolism. | | | | | | | | |
| A&S | BIOS | BIOS | 4570 | Animal Systematics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Principles and methods of systematic zoology. Numerical methods and hypothetico-deductive reasoning applied to study of organismic diversity (taxonomy) and geographic distribution (biogeography). Use of computer stressed. | | | | | | | | |
| A&S | BIOS | BIOS | 4570 | Animal Systematics | DIS | DI | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Principles and methods of systematic zoology. Numerical methods and hypothetico-deductive reasoning applied to study of organismic diversity (taxonomy) and geographic distribution (biogeography). Use of computer stressed. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | BIOS | BIOS | 4570 | Animal Systematics | DIS | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Principles and methods of systematic zoology. Numerical methods and hypothetico-deductive reasoning applied to study of organismic diversity (taxonomy) and geographic distribution (biogeography). Use of computer stressed. | | | | | | | | |
| A&S | BIOS | BIOS | 4620 | Animal Ecological Physiology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines how organismal physiology is affected by the physical environment. Comparative approaches explore the behavioral, physiological, and biochemical responses to environmental factors. Current topics and methods are addressed in selected readings and discussion. | | | | | | | | |
| A&S | BIOS | BIOS | 4630 | Biological Chemistry | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Structure/function of proteins, nucleotides, lipids, and carbohydrates. Principles of enzyme kinetics, chemical/physical, and functional properties of biological membranes, and DNA synthesis, transcription and translation. Biochemistry of energy and nucleotide metabolism and mechanisms of metabolic regulation. | | | | | | | | |
| A&S | BIOS | BIOS | 4635 | Biological Chemistry Laboratory | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Laboratory exercises covered in BIOS 4630. | | | | | | | | |
| A&S | BIOS | BIOS | 4650 | Ichthyology | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Biology of fishes. Lectures emphasize anatomy, physiology, ecology, taxonomy, and evolution. Labs and field trips emphasize identification of Ohio species and include dissection. | | | | | | | | |
| A&S | BIOS | BIOS | 4650 | Ichthyology | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Biology of fishes. Lectures emphasize anatomy, physiology, ecology, taxonomy, and evolution. Labs and field trips emphasize identification of Ohio species and include dissection. | | | | | | | | |
| A&S | BIOS | BIOS | 4710 | Ornithology | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Bird biology, including discussions on anatomy, physiology, conservation biology, life histories, and role or ornithology in current ecological and evolutionary theory. | | | | | | | | |
| A&S | BIOS | BIOS | 4710 | Ornithology | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Bird biology, including discussions on anatomy, physiology, conservation biology, life histories, and role or ornithology in current ecological and evolutionary theory. | | | | | | | | |
| A&S | BIOS | BIOS | 4720 | Herpetology | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Biology of amphibians and reptiles. Lectures emphasize anatomy, physiology, ecology, behavior, taxonomy, and geography. Labs and field trips emphasize species of ohio and families of the US. | | | | | | | | |
| A&S | BIOS | BIOS | 4720 | Herpetology | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Biology of amphibians and reptiles. Lectures emphasize anatomy, physiology, ecology, behavior, taxonomy, and geography. Labs and field trips emphasize species of ohio and families of the US. | | | | | | | | |
| A&S | BIOS | BIOS | 4730 | Animal Behavior | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Ecological, physiological, and developmental aspects of animal behavior, interpreted from the perspective of evolutionary biology. | | | | | | | | |
| A&S | BIOS | BIOS | 4740 | Mammalogy | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Mammals; their origin, evolution and adaptations, geographical distribution, ecology, and systematics. Emphasis on local fauna. | | | | | | | | |
| A&S | BIOS | BIOS | 4740 | Mammalogy | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Mammals; their origin, evolution and adaptations, geographical distribution, ecology, and systematics. Emphasis on local fauna. | | | | | | | | |
| A&S | BIOS | BIOS | 4770 | Population Ecology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Major theories and concepts in population and evolutionary ecology. Emphasis on mathematical models pertaining to growth and regulation of populations, population interactions, including predation and competition, distribution and abundance, and life history theory. | | | | | | | | |
| A&S | BIOS | BIOS | 4780 | Community Ecology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provide a theoretical and empirical examination of the description, structure, and organization of communities. Emphasis is placed on mathematical models that describe the biotic processes that mold community structure. Further consideration of null models in ecology and historical effects are included. | | | | | | | | |

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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | BIOS | BIOS | 4790 | Advanced Evolution | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: BIOS 3300 | | | | | | | | | |
| | | | | COURSE DESC: Current concepts of evolutionary processes: sources of variation, agents of change, natural selection and adaptation, speciation and macroevolution. | | | | | | | | | |
| A&S | BIOS | BIOS | 4810 | Animal Conservation Biology | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 20 hours in BIOS and Sr only | | | | | | | | | |
| | | | | COURSE DESC: The roles of population genetics, population and community ecology, biogeography, systematics, and paleobiology in the study of biodiversity, design of nature reserves, and the recovery of endangered species. Discussion of extinction as a process, the effects of human-induced habitat degradation on loss of species diversity, and the role of reserves in protection of species. | | | | | | | | | |
| A&S | BIOS | BIOS | 4860 | Immunology | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: C- or better in BIOS 3210 | | | | | | | | | |
| | | | | COURSE DESC: Fundamental principles and concepts of immunity and the immune response. | | | | | | | | | |
| A&S | BIOS | BIOS | 4865 | Immunology Lab | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: BIOS 4860 or concurrent | | | | | | | | | |
| | | | | COURSE DESC: Immunological methods, including identification and assessment of functional activities in immune cells and molecules and applied immunological methods with antibodies in research, diagnosis, and therapy. | | | | | | | | | |
| A&S | BIOS | BIOS | 4900 | Special Topics in Biological Sciences | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | BIOS | BIOS | 4900 | Special Topics in Biological Sciences | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | BIOS | BIOS | 4910 | Biological Internship | FLD | FE | 1 to 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | REQUISITE: Permission required and BIOS major | | | | | | | | | |
| | | | | COURSE DESC: Practice applying biological methods in professional settings such as biomedical labs, zoos, wildlife refuges and parks, environmental monitoring labs, marine and seaworld institutes, etc. | | | | | | | | | |
| A&S | BIOS | BIOS | 4911 | Clinical Laboratory Science Internship | FLD | FE | 1 to 9 | 27 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Fifty-two week clinical internship includes theoretical and practical coursework in all phases of clinical lab science at accredited school of clinical laboratory science. Required for certification as a clinical laboratory scientist. | | | | | | | | | |
| A&S | BIOS | BIOS | 4930 | Topics in Biological Sciences | IND | IS | 1 to 2 | 4 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | REQUISITE: BIOS 1715 and 2.5 GPA | | | | | | | | | |
| | | | | COURSE DESC: Individual or small-group study of specialized topics in zoology under supervision of instructor. Special registration with departmental secretary absolutely required. | | | | | | | | | |
| A&S | BIOS | BIOS | 4940 | Undergraduate Research | RSC | RS | 1 to 3 | 9 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | REQUISITE: 14 Hours in BIOS and 3.0 GPA | | | | | | | | | |
| | | | | COURSE DESC: Individualized and directed research. Students select topics or are directed into possible research areas. | | | | | | | | | |
| A&S | BIOS | BIOS | 4940H | Honors Undergraduate Research | RSC | RS | 2 to 6 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required and 25 hours in BIOS and 3.5 GPA in BIOS | | | | | | | | | |
| | | | | COURSE DESC: Individualized and directed research for students in departmental honors program. Students select topics or are directed into possible research areas. | | | | | | | | | |
| A&S | BIOS | BIOS | 4941 | Senior Research and Thesis | RSC | RS | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 3 Hours BIOS 4940 and Sr only and WARNING: not 4940H | | | | | | | | | |
| | | | | COURSE DESC: Independent research and thesis under the supervision of a faculty member. Requires students already actively involved in a research project to present their research findings, both orally and in written thesis format. It is intended for students who are not pursuing a degree in Biological Sciences with honors. Students should enroll in the semester the research will be completed and thesis presented. | | | | | | | | | |
| A&S | BIOS | BIOS | 4941H | Senior Honors Thesis | RSC | RS | 2 to 6 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: BIOS 4940H and 20 hours in BIOS and 3.5 GPA | | | | | | | | | |
| | | | | COURSE DESC: Independent departmental honors research thesis under supervision of staff member. Student should enroll semester he or she expects to complete thesis. Registration with director of departmental honors program is required. | | | | | | | | | |
| A&S | BIOS | BIOS | 4970T | Tutorial Senior Thesis | TUT | TU | 1 to 12 | 24 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Special course offered to students in Honors Tutorial program. | | | | | | | | | |
| A&S | BIOS | BIOS | 4980T | Tutorial Senior Thesis | TUT | TU | 1 to 12 | 24 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Special course offered to students in Honors Tutorial program. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | BIOS | BIOS | 5010 | Human Anatomy | LEC | LE | 4 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides basic and advanced training in body structure/function relations for students who have only limited undergraduate exposure to Human Anatomy. Beyond the basic course requirements, graduate students will be assigned an additional, in-depth survey or research paper on an advanced topic in functional human anatomy. | | | | | | | | |
| A&S | BIOS | BIOS | 5010 | Human Anatomy | LAB | LB | 4 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides basic and advanced training in body structure/function relations for students who have only limited undergraduate exposure to Human Anatomy. Beyond the basic course requirements, graduate students will be assigned an additional, in-depth survey or research paper on an advanced topic in functional human anatomy. | | | | | | | | |
| A&S | BIOS | BIOS | 5030 | Comparative Vertebrate Anatomy | LAB | LB | 5 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Comparative study of the anatomy of vertebrates. Structure, function, and evolution of the vertebrate body forms and organ systems are compared. Extensive lab work covers each of the major classes of vertebrates and includes dissection. | | | | | | | | |
| A&S | BIOS | BIOS | 5030 | Comparative Vertebrate Anatomy | LEC | LE | 5 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Comparative study of the anatomy of vertebrates. Structure, function, and evolution of the vertebrate body forms and organ systems are compared. Extensive lab work covers each of the major classes of vertebrates and includes dissection. | | | | | | | | |
| A&S | BIOS | BIOS | 5070 | Developmental Biology | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Mechanisms of animal development at tissue, cellular, and molecular levels of organization, with emphasis on experimental approaches. Integrates genetics, cell biology, and molecular biology. | | | | | | | | |
| A&S | BIOS | BIOS | 5130 | Human Neuroscience | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic structure and function of the human nervous system. Provides students, including those in premedicine and allied health fields, with a basic understanding of the brain systems underlying human behavior (e.g., sensation and perception, movement, memory, emotion, sleep and arousal, and decision-making) and the consequences of neurological damage to these systems. | | | | | | | | |
| A&S | BIOS | BIOS | 5135 | Human Neuroscience Laboratory | LAB | LB | 1 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Students will learn human brain anatomy and consequences of neurological damage by completing a human brain dissection, studying cross-sectional anatomy of normal and diseased brains (e.g., via magnetic resonance images), and analysis of clinical cases. | | | | | | | | |
| A&S | BIOS | BIOS | 5140 | Molecular and Cellular Neuroscience | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the molecular and cellular basis of the functioning of the nervous system. Topics include morphology, excitable properties of neurons, mathematical modeling, synaptic function, molecular biology, signal transduction, gene expression, and neuronal development. | | | | | | | | |
| A&S | BIOS | BIOS | 5150 | Systems and Cognitive Neuroscience | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Neural mechanisms of sensation (vision, hearing, touch, etc.), movement control (balance, locomotion, orienting, reaching, etc.), and cognitive processes (memory, emotion, decision making, etc.). In each class, students hear a lecture and discuss assigned articles from the research literature. A major goal is to train students in critical analysis of primary journal articles. | | | | | | | | |
| A&S | BIOS | BIOS | 5160 | Biogeography | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | An examination of historical, environmental, and biotic influences that shape spatial patterns of plant and animal distributions and community structure in the contemporary landscape. | | | | | | | | |
| A&S | BIOS | BIOS | 5180 | Methods in Computational Neuroscience | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Lecture, discussion, and computer lab. Introduction to mathematical and computational techniques for modeling single neurons and networks of neurons. Cable theory; Rall's model; compartmental models; introduction to available software for simulating neurons and networks of neurons; modeling of action potentials, Hodgkin-Huxley equations, synaptic conductances, and voltage-dependent conductances; Hebbian synapses; synaptic modification rules; quantal analysis; neural networks. Students are expected to complete a simulation project using one of the available software packages. | | | | | | | | |
| A&S | BIOS | BIOS | 5180 | Methods in Computational Neuroscience | LAB | LB | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Lecture, discussion, and computer lab. Introduction to mathematical and computational techniques for modeling single neurons and networks of neurons. Cable theory; Rall's model; compartmental models; introduction to available software for simulating neurons and networks of neurons; modeling of action potentials, Hodgkin-Huxley equations, synaptic conductances, and voltage-dependent conductances; Hebbian synapses; synaptic modification rules; quantal analysis; neural networks. Students are expected to complete a simulation project using one of the available software packages. | | | | | | | | |
| A&S | BIOS | BIOS | 5210 | General Microbiology | LAB | LB | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Overview of bacteria, protista, viruses, and their relationship to us and our environment. Lab training in common microbiological methods. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--------------------------------------|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | BIOS | BIOS | 5210 | General Microbiology | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Overview of bacteria, protista, viruses, and their relationship to us and our environment. Lab training in common microbiological methods. | | | | | | | | |
| A&S | BIOS | BIOS | 5230 | Pathogenic Bacteriology | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | A molecular approach is used to discuss bacterial pathogenesis and disease manifestations. Topics include some aspects of immunity and pathogen | | | | | | | | |
| A&S | BIOS | BIOS | 5240 | Virology | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Intended to familiarize students with the principles of virology and focuses on human and animal viruses. Emphasis is placed on the molecular events following virus-cell interaction, which are critical to viral replication and pathology. Topics also include viral evolution, novel infectious agents, use of viruses for gene therapy, and modern methods of studying viruses. | | | | | | | | |
| A&S | BIOS | BIOS | 5250 | Evolutionary Genetics | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Basic concepts of population genetics (mutation, gene flow, natural selection, genetic drift). Rates, patterns, and processes of molecular evolution at the population and species level. | | | | | | | | |
| A&S | BIOS | BIOS | 5260 | Molecular Genetics | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Topics will emphasize the interaction of microbial genetics with molecular biology and biotechnology. Genetics of selected bacteria, their bacteriophages, and yeast are covered. Topics include the genetic elements of bacteria, bacteriophage, and yeast; mutations and mutagenesis, mitochondrial genetics and prions, mechanisms of gene transfer and recombination, regulation of gene expression, and recombinant DNA. Students are recommended to take BIOS 3210. | | | | | | | | |
| A&S | BIOS | BIOS | 5270 | Mechanisms of Gene Regulation | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Class is intended for upper-level undergraduates and graduate students. An in-depth discussion of the molecular events that regulate eukaryotic gene expression. Topics also include gene regulation during differentiation and development, aberrant transcription and disease, generation and utility of transgenic animals, and genomics-based analysis of gene expression. | | | | | | | | |
| A&S | BIOS | BIOS | 5290 | Marine Biology | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Biological processes in marine and estuarine habitats, and adaptations for life at sea; emphasis on environmental variables affecting distribution, abundance, and dynamics of marine plants and animals. Includes optional four day field trip to marine environment. | | | | | | | | |
| A&S | BIOS | BIOS | 5310 | Aquatic Biology | LAB | LB | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Physical, chemical, and biological processes in lakes and running waters. Emphasis on the collection and analysis of environmental and ecological data describing populations and communities. Lab includes field sampling of local habitats. | | | | | | | | |
| A&S | BIOS | BIOS | 5310 | Aquatic Biology | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Physical, chemical, and biological processes in lakes and running waters. Emphasis on the collection and analysis of environmental and ecological data describing populations and communities. Lab includes field sampling of local habitats. | | | | | | | | |
| A&S | BIOS | BIOS | 5360 | Field Entomology | LAB | LB | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to insect taxonomy and field sampling methods. Emphasis on equipment and protocols for collecting/monitoring insects in their natural habitats, and laboratory procedures for identifying and preserving specimens. Students will become familiar with common insect families and the use of taxonomic keys to identify them. Grades based on field projects, laboratory practicals, and a final project (insect collection). | | | | | | | | |
| A&S | BIOS | BIOS | 5360 | Field Entomology | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to insect taxonomy and field sampling methods. Emphasis on equipment and protocols for collecting/monitoring insects in their natural habitats, and laboratory procedures for identifying and preserving specimens. Students will become familiar with common insect families and the use of taxonomic keys to identify them. Grades based on field projects, laboratory practicals, and a final project (insect collection). | | | | | | | | |
| A&S | BIOS | BIOS | 5410 | Parasitology | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Etiology of human parasites, their transmission, diagnosis, and prevention. | | | | | | | | |
| A&S | BIOS | BIOS | 5420 | Principles of Physiology I | LAB | LB | 5 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Function of animal cells and organs emphasizing the physical and chemical principles underlying physiological processes. Focus on membrane properties of excitable and nonexcitable cells, chemical messengers and regulators, fluid balance, and nutrient balance. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | BIOS | BIOS | 5420 | Principles of Physiology I | LEC | LE | 5 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Function of animal cells and organs emphasizing the physical and chemical principles underlying physiological processes. Focus on membrane properties of excitable and nonexcitable cells, chemical messengers and regulators, fluid balance, and nutrient balance. | | | | | | | | |
| A&S | BIOS | BIOS | 5440 | Tropical Disease Biology | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides an overview of the nature, impact, and management of tropical diseases. Examines tropical diseases as systems. | | | | | | | | |
| A&S | BIOS | BIOS | 5450 | Physiology of Exercise | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Fundamental concepts and application of organ systems' responses to exercise: special reference to skeletal muscle metabolism, energy expenditure, cardio-respiratory regulation, and training and environmental adaptations. | | | | | | | | |
| A&S | BIOS | BIOS | 5455 | Physiology of Exercise Laboratory | LAB | LB | 1 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Lab experiences designed to complement Physiology of Exercise (BIOS 4450/5450). Lab introduces students to clinical, fitness, and research-related exercise physiology laboratory skills. | | | | | | | | |
| A&S | BIOS | BIOS | 5455 | Physiology of Exercise Laboratory | LEC | LE | 1 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Lab experiences designed to complement Physiology of Exercise (BIOS 4450/5450). Lab introduces students to clinical, fitness, and research-related exercise physiology laboratory skills. | | | | | | | | |
| A&S | BIOS | BIOS | 5500 | Principles of Endocrinology | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Endocrine control of mammalian homeostasis and metabolism. | | | | | | | | |
| A&S | BIOS | BIOS | 5570 | Animal Systematics | DIS | DI | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Principles and methods of systematic zoology. Numerical methods and hypothetico-deductive reasoning applied to study of organismic diversity (taxonomy) and geographic distribution (biogeography). Use of computer stressed. | | | | | | | | |
| A&S | BIOS | BIOS | 5570 | Animal Systematics | DIS | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Principles and methods of systematic zoology. Numerical methods and hypothetico-deductive reasoning applied to study of organismic diversity (taxonomy) and geographic distribution (biogeography). Use of computer stressed. | | | | | | | | |
| A&S | BIOS | BIOS | 5570 | Animal Systematics | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Principles and methods of systematic zoology. Numerical methods and hypothetico-deductive reasoning applied to study of organismic diversity (taxonomy) and geographic distribution (biogeography). Use of computer stressed. | | | | | | | | |
| A&S | BIOS | BIOS | 5620 | Animal Ecological Physiology | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines how organismal physiology is affected by the physical environment. Comparative approaches explore the behavioral, physiological, and biochemical responses to environmental factors. Current topics and methods are addressed in selected readings and discussion. | | | | | | | | |
| A&S | BIOS | BIOS | 5630 | Biological Chemistry | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Structure/function of proteins, nucleotides, lipids, and carbohydrates. Principles of enzyme kinetics, chemical/physical, and functional properties of biological membranes, and DNA synthesis, transcription and translation. Biochemistry of energy and nucleotide metabolism and mechanisms of metabolic regulation. | | | | | | | | |
| A&S | BIOS | BIOS | 5650 | Ichthyology | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Biology of fishes. Lectures emphasize anatomy, physiology, ecology, taxonomy, and evolution. Labs and field trips emphasize identification of Ohio species and include dissection. | | | | | | | | |
| A&S | BIOS | BIOS | 5650 | Ichthyology | LAB | LB | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Biology of fishes. Lectures emphasize anatomy, physiology, ecology, taxonomy, and evolution. Labs and field trips emphasize identification of Ohio species and include dissection. | | | | | | | | |
| A&S | BIOS | BIOS | 5710 | Ornithology | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Bird biology, including discussions on anatomy, physiology, conservation biology, life histories, and role of ornithology in current ecological and evolutionary theory. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-------------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | BIOS | BIOS | 5710 | Ornithology | LAB | LB | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Bird biology, including discussions on anatomy, physiology, conservation biology, life histories, and role of ornithology in current ecological and evolutionary theory. | | | | | | | | | |
| A&S | BIOS | BIOS | 5720 | Herpetology | LAB | LB | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Biology of amphibians and reptiles. Lectures emphasize anatomy, physiology, ecology, behavior, taxonomy, and geography. Labs and field trips emphasize species of ohio and families of the US. | | | | | | | | | |
| A&S | BIOS | BIOS | 5720 | Herpetology | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Biology of amphibians and reptiles. Lectures emphasize anatomy, physiology, ecology, behavior, taxonomy, and geography. Labs and field trips emphasize species of ohio and families of the US. | | | | | | | | | |
| A&S | BIOS | BIOS | 5730 | Animal Behavior | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Ecological, physiological, and developmental aspects of animal behavior, interpreted from the perspective of evolutionary biology. | | | | | | | | | |
| A&S | BIOS | BIOS | 5740 | Mammalogy | LAB | LB | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Mammals; their origin, evolution and adaptations, geographical distribution, ecology, and systematics. Emphasis on local fauna. | | | | | | | | | |
| A&S | BIOS | BIOS | 5740 | Mammalogy | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Mammals; their origin, evolution and adaptations, geographical distribution, ecology, and systematics. Emphasis on local fauna. | | | | | | | | | |
| A&S | BIOS | BIOS | 5770 | Population Ecology | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Major theories and concepts in population and evolutionary ecology. Emphasis on mathematical models pertaining to growth and regulation of populations, population interactions, including predation and competition, distribution and abundance, and life history theory. | | | | | | | | | |
| A&S | BIOS | BIOS | 5780 | Community Ecology | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provide a theoretical and empirical examination of the description, structure, and organization of communities. Emphasis is placed on mathematical models that describe the biotic processes that mold community structure. Further consideration of null models in ecology and historical effects are included. | | | | | | | | | |
| A&S | BIOS | BIOS | 5790 | Advanced Evolution | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Current concepts of evolutionary processes: sources of variation, agents of change, natural selection and adaptation, speciation and macroevolution. | | | | | | | | | |
| A&S | BIOS | BIOS | 5810 | Animal Conservation Biology | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | The roles of population genetics, population and community ecology, biogeography, systematics, and paleobiology in the study of biodiversity, design of nature reserves, and the recovery of endangered species. Discussion of extinction as a process, the effects of human-induced habitat degradation on loss of species diversity, and the role of reserves in protection of species. | | | | | | | | | |
| A&S | BIOS | BIOS | 5860 | Immunology | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Fundamental principles and concepts of immunity and the immune response. | | | | | | | | | |
| A&S | BIOS | BIOS | 5865 | Immunology Lab | LAB | LB | 1 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Immunological methods, including identification and assessment of functional activities in immune cells and molecules and applied immunological methods with antibodies in research, diagnosis, and therapy. | | | | | | | | | |
| A&S | BIOS | BIOS | 5900 | Special Topics in Biological Sciences | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| A&S | BIOS | BIOS | 5900 | Special Topics in Biological Sciences | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| A&S | BIOS | BIOS | 6580 | Clinical Gross Anatomy I | LAB | LB | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Consists of lectures and laboratories focusing on the physician-oriented gross anatomy of the back and upper and lower limbs. Prepares the student for the application of anatomy to the clinical sciences. The primary resource is the human cadaver dissection; additionally, imaging studies, models, cross-sections, plastinated specimens will be used as study guides. Clinical correlations and case studies will be used to enhance the understanding of human anatomy. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | BIOS | BIOS | 6580 | Clinical Gross Anatomy I | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Consists of lectures and laboratories focusing on the physician-oriented gross anatomy of the back and upper and lower limbs. Prepares the student for the application of anatomy to the clinical sciences. The primary resource is the human cadaver dissection; additionally, imaging studies, models, cross-sections, plastinated specimens will be used as study guides. Clinical correlations and case studies will be used to enhance the understanding of human anatomy. | | | | | | | | |
| A&S | BIOS | BIOS | 6590 | Clinical Anatomy II | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Consists of lectures and laboratories focusing on the physician-oriented gross anatomy of the thorax, abdomen, pelvis and perineum. Prepares the student for the application of anatomy to the clinical sciences. The primary resource is the human cadaver dissection; additionally, imaging studies, models, cross-sections, plastinated specimens will be used as study guides. Clinical correlations and case studies will be used to enhance the understanding of human anatomy. | | | | | | | | |
| A&S | BIOS | BIOS | 6590 | Clinical Anatomy II | LAB | LB | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Consists of lectures and laboratories focusing on the physician-oriented gross anatomy of the thorax, abdomen, pelvis and perineum. Prepares the student for the application of anatomy to the clinical sciences. The primary resource is the human cadaver dissection; additionally, imaging studies, models, cross-sections, plastinated specimens will be used as study guides. Clinical correlations and case studies will be used to enhance the understanding of human anatomy. | | | | | | | | |
| A&S | BIOS | BIOS | 6600 | Clinical Anatomy III | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Consists of lectures and laboratories focusing on the physician-oriented gross anatomy of the head and neck. Prepares the student for the application of anatomy to the clinical sciences. The primary resource is the human cadaver dissection; additionally, imaging studies, models, cross-sections, plastinated specimens will be used as study guides. Clinical correlations and case studies will be used to enhance the understanding of human anatomy. | | | | | | | | |
| A&S | BIOS | BIOS | 6600 | Clinical Anatomy III | LAB | LB | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Consists of lectures and laboratories focusing on the physician-oriented gross anatomy of the head and neck. Prepares the student for the application of anatomy to the clinical sciences. The primary resource is the human cadaver dissection; additionally, imaging studies, models, cross-sections, plastinated specimens will be used as study guides. Clinical correlations and case studies will be used to enhance the understanding of human anatomy. | | | | | | | | |
| A&S | BIOS | BIOS | 6610 | Microanatomy I: Architecture of Cells and Tissues | LAB | LB | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The purpose is to train Master's and Ph.D. level graduate students in the Department of Biological Sciences in molecular and cellular aspects of human tissue structure and function. This course is also intended to train graduate students to teach in the microanatomy laboratories offered in a standard medical curriculum. Complements graduate courses in clinical gross anatomy and provides credit for students pursuing a Master's or Ph.D. in Biological Sciences. A formal and structured approach to training students in microanatomy of human tissues and will be taught in conjunction with anatomy-based courses in the Department of Biological Sciences, including Clinical Gross Anatomy 1 (Back and Extremities), Clinical Gross Anatomy 2 (Thorax, Abdomen, Pelvis, and Perineum), and Clinical Gross Anatomy 3 (Head and Neck). Lectures and laboratory exercises will involve examination of prepared slides and discussion of molecular and cellular composition of the basic tissue types and organs of the human body, as well as an introduction to pathology. Each laboratory will address a specific area and associated clinical questions and correlates that will require discussion among students. In addition to weekly quizzes and practical examinations covering the course material on cell and tissue architecture and introductory pathology, students will be required to formally develop and present detailed audio-visual demonstrations of selected histopathological specimens to graduate students and graduate faculty within Biological Sciences. | | | | | | | | |
| A&S | BIOS | BIOS | 6610 | Microanatomy I: Architecture of Cells and Tissues | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The purpose is to train Master's and Ph.D. level graduate students in the Department of Biological Sciences in molecular and cellular aspects of human tissue structure and function. This course is also intended to train graduate students to teach in the microanatomy laboratories offered in a standard medical curriculum. Complements graduate courses in clinical gross anatomy and provides credit for students pursuing a Master's or Ph.D. in Biological Sciences. A formal and structured approach to training students in microanatomy of human tissues and will be taught in conjunction with anatomy-based courses in the Department of Biological Sciences, including Clinical Gross Anatomy 1 (Back and Extremities), Clinical Gross Anatomy 2 (Thorax, Abdomen, Pelvis, and Perineum), and Clinical Gross Anatomy 3 (Head and Neck). Lectures and laboratory exercises will involve examination of prepared slides and discussion of molecular and cellular composition of the basic tissue types and organs of the human body, as well as an introduction to pathology. Each laboratory will address a specific area and associated clinical questions and correlates that will require discussion among students. In addition to weekly quizzes and practical examinations covering the course material on cell and tissue architecture and introductory pathology, students will be required to formally develop and present detailed audio-visual demonstrations of selected histopathological specimens to graduate students and graduate faculty within Biological Sciences. | | | | | | | | |

MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | BIOS | BIOS | 6620 | Microanatomy II: Organ Systems | LAB | LB | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The purpose is to train Master's and Ph.D. level graduate students in the Department of Biological Sciences in microanatomical structure of human organ systems and how this relates to their physiological functions. Also intended to train graduate students to teach in the microanatomy laboratories offered in a standard medical curriculum. Complements graduate courses in clinical gross anatomy and provides credit for students pursuing a Master's or Ph.D. in Biological Sciences. A formal and structured approach to training students in microanatomy of human tissues and will be taught in conjunction with anatomy-based courses in the Department of Biological Sciences, including Clinical Gross Anatomy I (Back and Extremities), Clinical Gross Anatomy 2 (Thorax, Abdomen, Pelvis, and Perineum), and Clinical Gross Anatomy 3 (Head and Neck). Lectures and laboratory exercises will involve examination of prepared slides and discussion of molecular and cellular composition of organ systems of the human body, their interrelationships, and selected pathologies. Each laboratory will address a specific area and associated clinical questions and correlates that will require discussion among students. In addition to weekly quizzes and practical examinations covering the course material on structure and function of organ systems and selected pathologies, students will be required to formally develop and present detailed audio-visual demonstrations of selected histopathological specimens to graduate students and graduate faculty within Biological Sciences. | | | | | | | | |
| A&S | BIOS | BIOS | 6620 | Microanatomy II: Organ Systems | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The purpose is to train Master's and Ph.D. level graduate students in the Department of Biological Sciences in microanatomical structure of human organ systems and how this relates to their physiological functions. Also intended to train graduate students to teach in the microanatomy laboratories offered in a standard medical curriculum. Complements graduate courses in clinical gross anatomy and provides credit for students pursuing a Master's or Ph.D. in Biological Sciences. A formal and structured approach to training students in microanatomy of human tissues and will be taught in conjunction with anatomy-based courses in the Department of Biological Sciences, including Clinical Gross Anatomy I (Back and Extremities), Clinical Gross Anatomy 2 (Thorax, Abdomen, Pelvis, and Perineum), and Clinical Gross Anatomy 3 (Head and Neck). Lectures and laboratory exercises will involve examination of prepared slides and discussion of molecular and cellular composition of organ systems of the human body, their interrelationships, and selected pathologies. Each laboratory will address a specific area and associated clinical questions and correlates that will require discussion among students. In addition to weekly quizzes and practical examinations covering the course material on structure and function of organ systems and selected pathologies, students will be required to formally develop and present detailed audio-visual demonstrations of selected histopathological specimens to graduate students and graduate faculty within Biological Sciences. | | | | | | | | |
| A&S | BIOS | BIOS | 6700 | Biostatistics I | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Application of univariate statistics to biology. Descriptive statistics, distributions, hypothesis testing, analysis of variance, linear regression, correlation, and analysis of frequencies. | | | | | | | | |
| A&S | BIOS | BIOS | 6820 | Advanced Topics | SEM | SE | 1 to 3 | 3 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specialized topics not otherwise available to advanced students. | | | | | | | | |
| A&S | BIOS | BIOS | 6900 | Special Topics in Biological Sciences | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | BIOS | BIOS | 6900 | Special Topics in Biological Sciences | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | BIOS | BIOS | 6940 | Research in Biological Sciences | RSC | RS | 1 to 3 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Unspecified research, not directly applicable to thesis. | | | | | | | | |
| A&S | BIOS | BIOS | 6950 | Master's Thesis | THE | TH | 1 to 15 | 40 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Research directly applicable to thesis. | | | | | | | | |
| A&S | BIOS | BIOS | 7000 | Ecology Colloquium | SEM | SE | 1 to 2 | 8 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Student and faculty presentations of ecologically and evolutionarily focused research. | | | | | | | | |
| A&S | BIOS | BIOS | 7120 | Seminar in Neuroscience | SEM | SE | 1 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Forum for presentation of original research, literature reviews, and discussions of contemporary issues in neuroscience. Annual participation is required of all graduate students enrolled in the Neuroscience section. Presentation and discussion. | | | | | | | | |
| A&S | BIOS | BIOS | 7900 | Muscle Biology | SEM | SE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Topics in muscle structure, function, development, disease, and relationship with nervous system. Different aspects of muscle biology covered each term, and topics chosen on basis of need or requests of interested students. | | | | | | | | |
| A&S | BIOS | BIOS | 7970 | Seminar in Conservation Biology | SEM | SE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Current research topics in conservation biology. Different aspects of conservation biology are covered each term with the topics chosen based on current issues related to the threats to biological diversity. Faculty and student discussion. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | BIOS | BIOS | 8700 | Biostatistics II | LAB | LB | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Application of multivariate statistics to biology; multiple regression and correlation, principal components, canonical correlation, discriminant function, and factor analysis. Project in experimental design and analysis of data. | | | | | | | | |
| A&S | BIOS | BIOS | 8700 | Biostatistics II | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Application of multivariate statistics to biology; multiple regression and correlation, principal components, canonical correlation, discriminant function, and factor analysis. Project in experimental design and analysis of data. | | | | | | | | |
| A&S | BIOS | BIOS | 8900 | Special Topics in Biological Sciences | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | BIOS | BIOS | 8900 | Special Topics in Biological Sciences | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | BIOS | BIOS | 8950 | Doctoral Dissertation | THE | TH | 1 to 15 | 75 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Research directed toward doctoral degree. | | | | | | | | |
| A&S | BIOS | MCB | 6700 | Current Topics in Molecular and Cellular Neurobiology | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Discussions of current research directions and publications in molecular and cellular neuroscience. Sample topics include neuronal plasticity, synapse function, neural stem cells, neurogenesis, neurosteroids, receptors and channels, roles of glial cells, and neurodegeneration. | | | | | | | | |
| A&S | BIOS | MCB | 6900 | Special Topics in Molecular and Cellular Biology | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | BIOS | MCB | 6900 | Special Topics in Molecular and Cellular Biology | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | BIOS | MCB | 7100 | Advances in Signal Transduction | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the advanced concepts in the area of agonist-receptor mediated biochemical signalling mechanisms. The topics include principles, experimental techniques and quantitative analysis of agonist-receptor interaction, ion channels, adrenergic and cholinergic receptors, classical and low molecular weight G proteins, second messengers, oncogenes, growth factors, steroid receptors, and signal transduction in bacteria and yeast. | | | | | | | | |
| A&S | BIOS | MCB | 7200 | Molecular Biology | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the basic concepts and techniques used in molecular biology. Topics include nucleic acid and chromatin structure, replication, recombination, the processes of transcription and translation and their regulation, plasmids, viruses, transposable elements, and techniques used in molecular biology. | | | | | | | | |
| A&S | BIOS | MCB | 7300 | Molecular and Cellular Biology Laboratory | LAB | LB | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Exposes the MCB student to a wide variety of laboratory techniques used in the broad field of molecular and cellular biology by allowing the student to carry out these techniques in the laboratory. | | | | | | | | |
| A&S | BIOS | MCB | 7410 | Seminar in Molecular and Cellular Biology | SEM | SE | 1 | 10 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Involves student presentation and discussion of seminars on topics of current interest in the area of molecular and cellular biology. | | | | | | | | |
| A&S | BIOS | MCB | 7500 | Disorders of the Nervous System | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides an integrated approach to the study of the nervous system diseases, encompassing all aspects of the problem, from the underlying molecular causes to the mechanisms of action of therapeutic agents. This is a unique offering open to graduate students in the sciences to review the neuroanatomy, neurophysiology, neuropathology and neuropharmacology underlying important neurological disorders as well as the molecular and genetic mechanisms that give rise to these diseases. This team-taught multidisciplinary course utilizes the talents of faculty members from the departments of Biological Sciences, Biomedical Sciences and Neurology/Family Medicine. | | | | | | | | |
| A&S | BIOS | MCB | 7510 | Topics in Molecular and Cellular Biology | LEC | LE | 1 to 3 | 3 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Designed for the presentation of significant current topics in molecular and cellular biology in response to specific student demand. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | BIOS | MCB | 7600 | Advanced Cell Biology | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A discussion of current research directions in cell biology. Topics include, but are not limited to, protein transport and targeting, cell cycle, membrane transport and excitability, and cellular differentiation. Emphasis on current research directions of these topics. | | | | | | | | |
| A&S | BIOS | NEUR | 2900 | Special Topics in Neuroscience | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | BIOS | NEUR | 2900 | Special Topics in Neuroscience | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | BIOS | NEUR | 2970T | Neuroscience Tutorial | TUT | TU | 1 to 12 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to Neuroscience. An examination of the history of ideas about the mind, the biological basis of behavior, and the origins of Neuroscience, from the convergence of biology, philosophy, and psychology. Exact course materials will be updated on a regular basis, but will typically be based on reading books such as "Neurophilosophy" by Patricia Churchland. | | | | | | | | |
| A&S | BIOS | NEUR | 2971T | Neuroscience Tutorial | TUT | TU | 1 to 12 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Fall semester tutorial on neuroscience topics for sophomore HTC students in the neuroscience program. | | | | | | | | |
| A&S | BIOS | NEUR | 2980T | Neuroscience Tutorial | TUT | TU | 1 to 12 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Theory and Experiment in Neuroscience. An examination of the logic and adequacy of various experimental approaches used in neuroscience and the problem of placing mind, brain, and behavior in a common empirical framework. Exact course materials will be updated on a regular basis, but will typically be based on reading books such as "Theoretical Neuroscience", by Peter Dayan and Larry Abbott. | | | | | | | | |
| A&S | BIOS | NEUR | 2981T | Neuroscience Tutorial | TUT | TU | 1 to 12 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Spring semester tutorial for sophomore HTC students in the Neuroscience Program | | | | | | | | |
| A&S | BIOS | NEUR | 3970T | Neuroscience Tutorial | TUT | TU | 1 to 12 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Fall semester tutorial on neuroscience topics for junior HTC students in the Neuroscience program. | | | | | | | | |
| A&S | BIOS | NEUR | 3980T | Neuroscience Tutorial | TUT | TU | 1 to 12 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Spring semester tutorial on neuroscience topics for junior HTC students in the Neuroscience program. | | | | | | | | |
| A&S | BIOS | NEUR | 4900 | Special Topics in Neuroscience | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | BIOS | NEUR | 4900 | Special Topics in Neuroscience | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | BIOS | NEUR | 4970T | Neuroscience Tutorial Senior Thesis | TUT | TU | 1 to 12 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Senior thesis for HTC students in the neuroscience program. | | | | | | | | |
| A&S | BIOS | NEUR | 4980T | Neuroscience Tutorial Senior Thesis | TUT | TU | 1 to 12 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Senior thesis for HTC students in the neuroscience program. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | CHEM | CHEM | D015 | Preparation for College Chemistry | LEC | LE | 2 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | For students who have not had high school chemistry or have had inadequate preparation to enter regular chemistry sequence. Material presented includes metric system, atomic and molecular structure, formulas, equations, states of matter, and problem solving. Will not satisfy any part of natural sciences requirement of College of Arts and Sciences. | | | | | | | | |
| A&S | CHEM | CHEM | 1010 | Chemistry Applied to Today's World | LEC | LE | 3 | 0 | 2AS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed for nonscience majors with little or no previous experience with chemistry. Applications of basic principles of chemistry to real-world situations. Instruction will include multimedia and small-group activities. | | | | | | | | |
| A&S | CHEM | CHEM | 1100 | Introduction to Pharmacy | SEM | SE | 2 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A survey of the profession of pharmacy, including its history, scope of practice, educational requirements, organization, regulation, contemporary issues, and career opportunities. | | | | | | | | |
| A&S | CHEM | CHEM | 1150 | Peer-Led Team Learning for CHEM 1500 | TUT | TU | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Content-appropriate discussion and problem solving conducted by a peer mentor in a small group setting. Credit applies as hours toward graduation but meets no other college requirement. | | | | | | | | |
| A&S | CHEM | CHEM | 1151 | Peer-Led Team Learning for CHEM 1510 | TUT | TU | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Content-appropriate discussion and problem-solving conducted by a peer mentor in a small-group setting. Credit applies as hours toward graduation but meets no other college requirement. | | | | | | | | |
| A&S | CHEM | CHEM | 1152 | Peer-Led Team Learning for Chem 1520 | TUT | TU | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Content-appropriate discussion and problem-solving conducted by a peer mentor in a small-group setting. Credit applies as hours toward graduation but meets no other college requirement. | | | | | | | | |
| A&S | CHEM | CHEM | 1210 | Principles of Chemistry I | LEC | LE | 4 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to chemistry through study of atomic and molecular structure, periodic table, states of matter gases, solutions, energy changes, acids, bases, equilibrium, and nuclear chemistry. | | | | | | | | |
| A&S | CHEM | CHEM | 1210 | Principles of Chemistry I | LAB | LB | 4 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to chemistry through study of atomic and molecular structure, periodic table, states of matter gases, solutions, energy changes, acids, bases, equilibrium, and nuclear chemistry. | | | | | | | | |
| A&S | CHEM | CHEM | 1220 | Principles of Chemistry II | LAB | LB | 4 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to survey organic chemistry and biochemistry and their impact upon daily existence. | | | | | | | | |
| A&S | CHEM | CHEM | 1220 | Principles of Chemistry II | LEC | LE | 4 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to survey organic chemistry and biochemistry and their impact upon daily existence. | | | | | | | | |
| A&S | CHEM | CHEM | 1500 | Concepts in Chemistry | LAB | LB | 4 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to general chemistry for students who have majors requiring CHEM 1510 but who need a solid review of concepts. No prior study of chemistry is assumed. Topics include measurement, properties of matter, fundamental atomic theory, the mole, stoichiometry, and related calculations. | | | | | | | | |
| A&S | CHEM | CHEM | 1500 | Concepts in Chemistry | LEC | LE | 4 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to general chemistry for students who have majors requiring CHEM 1510 but who need a solid review of concepts. No prior study of chemistry is assumed. Topics include measurement, properties of matter, fundamental atomic theory, the mole, stoichiometry, and related calculations. | | | | | | | | |
| A&S | CHEM | CHEM | 1510 | Fundamentals of Chemistry I | LAB | LB | 4 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | General course in fundamental chemical principles. Atomic structure, periodic classification, bonding, mole concept, stoichiometry with problem solving, thermochemistry, equilibrium, and gases. Recommended for majors in chemistry, engineering, biological sciences, plant biology, clinical laboratory science, geological sciences, secondary education (B.S.Ed. in biological sciences, chemistry, physics, and integrated science), and preprofessional (biological science) areas. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | CHEM | CHEM | 1510 | Fundamentals of Chemistry I | LEC | LE | 4 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: (MATH 1200 or math placement level 2 or higher) and (C- or better in CHEM 1500 or score 34 or better on chemistry placement exam) and WARNING: not CHEM 1520 or 1210 | | | | | | | | | |
| | | | | General course in fundamental chemical principles. Atomic structure, periodic classification, bonding, mole concept, stoichiometry with problem solving, thermochemistry, equilibrium, and gases. Recommended for majors in chemistry, engineering, biological sciences, plant biology, clinical laboratory science, geological sciences, secondary education (B.S.Ed. in biological sciences, chemistry, physics, and integrated science), and preprofessional (biological science) areas. | | | | | | | | | |
| A&S | CHEM | CHEM | 1520 | Fundamentals of Chemistry II | LAB | LB | 4 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: C- or better in CHEM 1510 | | | | | | | | | |
| | | | | General course in fundamental chemical principles. Intermolecular forces and phase changes, solutions and colligative properties, chemical kinetics, chemical equilibrium, acid-base equilibria, thermodynamics (entropy and free energy), electrochemistry, descriptive chemistry, and nuclear chemistry. Recommended for majors in chemistry, engineering, biological sciences, plant biology, clinical laboratory science, geological sciences, secondary education (B.S.Ed. in biological sciences, chemistry, physics, and integrated science), and preprofessional (biological science) areas. Credit not allowed for both 1220 and 1520. | | | | | | | | | |
| A&S | CHEM | CHEM | 1520 | Fundamentals of Chemistry II | LEC | LE | 4 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: C- or better in CHEM 1510 | | | | | | | | | |
| | | | | General course in fundamental chemical principles. Intermolecular forces and phase changes, solutions and colligative properties, chemical kinetics, chemical equilibrium, acid-base equilibria, thermodynamics (entropy and free energy), electrochemistry, descriptive chemistry, and nuclear chemistry. Recommended for majors in chemistry, engineering, biological sciences, plant biology, clinical laboratory science, geological sciences, secondary education (B.S.Ed. in biological sciences, chemistry, physics, and integrated science), and preprofessional (biological science) areas. Credit not allowed for both 1220 and 1520. | | | | | | | | | |
| A&S | CHEM | CHEM | 2410 | Analytical Chemistry I: Quantitative Analysis and Electrochemistry | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: CHEM 2410L or concurrent and C- or better in 1520 | | | | | | | | | |
| | | | | Introduction to quantitative techniques that include volumetric and gravimetric methods of analysis and data processing, and analysis and modeling using mathematical tools. Topics will also cover modern electrochemical techniques and instrumentation with emphasis on their applications in analytical chemistry. Topics include potentiometry, specific ion electrodes, DC and AC polarography, pulse polarography, coulometry, chronocoulometry, cyclic voltammetry, and rapid scan voltammetry. | | | | | | | | | |
| A&S | CHEM | CHEM | 2410L | Analytical Chemistry I Lab | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: CHEM 2410 or concurrent and C- or better in CHEM 1520 | | | | | | | | | |
| | | | | Laboratory work to accompany 2410. | | | | | | | | | |
| A&S | CHEM | CHEM | 2900 | Special Topics in Chemistry | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| A&S | CHEM | CHEM | 2900 | Special Topics in Chemistry | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| A&S | CHEM | CHEM | 2970T | Chemistry Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | Tutorial study for first year students. | | | | | | | | | |
| A&S | CHEM | CHEM | 2971T | Chemistry Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | Tutorial study for second year students. | | | | | | | | | |
| A&S | CHEM | CHEM | 2980T | Chemistry Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | Tutorial study for first year students. | | | | | | | | | |
| A&S | CHEM | CHEM | 2981T | Chemistry Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | Tutorial study for second year students. | | | | | | | | | |
| A&S | CHEM | CHEM | 3005 | Peer-Led Team Learning for Chem 3050 | TUT | TU | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES: CR, F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: CHEM 3050 concurrent | | | | | | | | | |
| | | | | Content-appropriate discussion and problem-solving conducted by a peer mentor in a small-group setting. Credit applies as hours toward graduation but meets no other college requirement. | | | | | | | | | |
| A&S | CHEM | CHEM | 3006 | Peer-Led Team Learning for Chem 3060 | TUT | TU | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES: CR, F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: CHEM 3060 concurrent | | | | | | | | | |
| | | | | Content-appropriate discussion and problem-solving conducted by a peer mentor in a small-group setting. Credit applies as hours toward graduation but meets no other college requirement. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-------------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | CHEM | CHEM | 3010 | Organic Chemistry | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
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| A&S | CHEM | CHEM | 3050 | Organic Chemistry I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
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| A&S | CHEM | CHEM | 3060 | Organic Chemistry II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
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| A&S | CHEM | CHEM | 3080 | Organic Chemistry Laboratory | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
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| A&S | CHEM | CHEM | 3085 | Organic Chemistry Laboratory | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
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| A&S | CHEM | CHEM | 3090 | Organic Chemistry Laboratory II | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
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| A&S | CHEM | CHEM | 3510 | Physical Chemistry | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
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| A&S | CHEM | CHEM | 3760 | Fundamentals of Inorganic Chemistry | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
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| A&S | CHEM | CHEM | 3970T | Chemistry Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
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| A&S | CHEM | CHEM | 3980T | Chemistry Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
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| A&S | CHEM | CHEM | 4200 | Chemical Literature | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
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| A&S | CHEM | CHEM | 4310 | Analytical Chemistry II: Chromatography and Spectroscopy | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
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| A&S | CHEM | CHEM | 4310L | Analytical Chemistry II Lab | LAB | LB | 2 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
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MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | CHEM | CHEM | 4501 | The Principles of Brewing Science | LAB | LB | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: (CHEM 3060 or P BIO 3240) and Sr only and WARNING: No credit for both this course and the following (always deduct credit for first course taken): P BIO 4501 | | | | | | | | | |
| | | | | Aims to demonstrate fundamental principles and concepts of biochemistry, physiology, microbiology, and plant biology through beer brewing. The practice and study of fermentation first defined the field of biochemistry and combines skills/concepts taken from microbiology (yeast cultivation; inhibition of bacterial growth by hops and ethanol; assay of bacterial contamination), biochemistry (an understanding of aerobic vs non-aerobic respiration and glucose metabolism, lipid oxidation, enzyme kinetics and assay as in starch degradation by amylases and protein degradation by proteases), physiology (the effects of alcohol on the body), and plant biology (barley and hops cultivation, harvesting and malt production; the contribution of plant tannins to beer flavor). This course combines a series of lectures, labs and field trips to the Plant Biology Gardens to demonstrate the concepts invoked in lecture. This course exploits a general public interest in alcohol and its production to demonstrate fundamental scientific concepts using a hands on approach. As many students seem unaware of how alcohol interacts with the body in the long term, this course also informs students about the devastating effects of alcohol abuse on the body and society. As such this course outfits students with a wide range of key scientific concepts coupled with practical skills. | | | | | | | | | |
| A&S | CHEM | CHEM | 4501 | The Principles of Brewing Science | LEC | LE | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: (CHEM 3060 or P BIO 3240) and Sr only and WARNING: No credit for both this course and the following (always deduct credit for first course taken): P BIO 4501 | | | | | | | | | |
| | | | | Aims to demonstrate fundamental principles and concepts of biochemistry, physiology, microbiology, and plant biology through beer brewing. The practice and study of fermentation first defined the field of biochemistry and combines skills/concepts taken from microbiology (yeast cultivation; inhibition of bacterial growth by hops and ethanol; assay of bacterial contamination), biochemistry (an understanding of aerobic vs non-aerobic respiration and glucose metabolism, lipid oxidation, enzyme kinetics and assay as in starch degradation by amylases and protein degradation by proteases), physiology (the effects of alcohol on the body), and plant biology (barley and hops cultivation, harvesting and malt production; the contribution of plant tannins to beer flavor). This course combines a series of lectures, labs and field trips to the Plant Biology Gardens to demonstrate the concepts invoked in lecture. This course exploits a general public interest in alcohol and its production to demonstrate fundamental scientific concepts using a hands on approach. As many students seem unaware of how alcohol interacts with the body in the long term, this course also informs students about the devastating effects of alcohol abuse on the body and society. As such this course outfits students with a wide range of key scientific concepts coupled with practical skills. | | | | | | | | | |
| A&S | CHEM | CHEM | 4530 | Physical Chemistry I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: C- or better in (CHEM 1520 and PHYS 2052 and MATH 2302) | | | | | | | | | |
| | | | | Calculus-based study of thermodynamics with applications to chemical equilibria, mixtures, and phase diagrams. | | | | | | | | | |
| A&S | CHEM | CHEM | 4530L | Physical Chemistry I Laboratory | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: CHEM 4530 or concurrent | | | | | | | | | |
| | | | | Experimental determination of molecular weights, ionic velocities, composition of azeotropes and complex ions, equilibrium constants, phase rule diagrams, and vibrational and rotational constants for HCl and DCl. Instrumental procedures include refractometry, polarimetry, viscometry, and infrared spectroscopy. | | | | | | | | | |
| A&S | CHEM | CHEM | 4540 | Physical Chemistry II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: CHEM 4530 | | | | | | | | | |
| | | | | Continuation of 4530. Kinetics, Quantum theory with applications to simple systems which model the electronic structure of atoms and molecules. | | | | | | | | | |
| A&S | CHEM | CHEM | 4540L | Physical Chemistry II Laboratory | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: CHEM 4530L | | | | | | | | | |
| | | | | Continuation of 4530L. Experimental determination of molecular weights, ionic velocities, composition of azeotropes and complex ions, equilibrium constants, phase rule diagrams, and vibrational and rotational constants for HCl and DCl. Instrumental procedures include refractometry, polarimetry, viscometry, and infrared spectroscopy. | | | | | | | | | |
| A&S | CHEM | CHEM | 4600 | Spectroscopic Methods in Organic Chemistry | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: C- or better in CHEM 3060 | | | | | | | | | |
| | | | | Modern spectroscopic methods as employed in organic chemical research: NMR, IR, mass spectrometry, and UV. | | | | | | | | | |
| A&S | CHEM | CHEM | 4601 | Advanced Organic Laboratory | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: CHEM 3090 and 4600 | | | | | | | | | |
| | | | | Advanced organic lab techniques and instrumentation. | | | | | | | | | |
| A&S | CHEM | CHEM | 4760 | Modern Inorganic Chemistry | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: CHEM 3760 and (3510 or 4530 or concurrent) | | | | | | | | | |
| | | | | Considers relationship between physical and chemical properties of inorganic substances and nature of bonding and structures involved. | | | | | | | | | |
| A&S | CHEM | CHEM | 4760L | Advanced Inorganic Laboratory | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: CHEM 4760 or concurrent | | | | | | | | | |
| | | | | Advanced inorganic laboratory synthesis and techniques. Individual projects. | | | | | | | | | |
| A&S | CHEM | CHEM | 4800 | Advanced Organic Chemistry | LEC | LE | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: Permission required and CHEM 3060 | | | | | | | | | |
| | | | | Structural theory, stereochemistry, reactive intermediates, and reaction mechanisms. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | CHEM | CHEM | 4840 | Forensic Chemistry I: Arson, Explosives and DNA | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Survey topics, which are not included in CHEM 4870 or law enforcement technology (LET) courses, relevant to the modern crime lab. These topics will be focused on arson and explosives analysis and DNA analysis. The DNA section will survey the techniques and instrumentation used in the identification, extraction, and analysis of DNA obtained from forensic evidence with an emphasis on electrophoretic methods of analysis. Topics include the identification and extraction of blood stains, DNA analysis by restriction fragment length polymorphisms, PCR amplified length and sequence polymorphisms, STR systems, Amelogenin markers, Y-chromosome markers and mitochondrial DNA sequencing. Electrophoretic techniques and statistical interpretation of data will also be covered. Other topics may also be included. | | | | | | | | |
| A&S | CHEM | CHEM | 4840L | Forensic Chemistry I lab: Arson, Explosives and DNA | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Laboratory to accompany CHEM 4840. | | | | | | | | |
| A&S | CHEM | CHEM | 4850 | Introduction to Toxicology | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to chemical, clinical, environmental, and forensic aspects of toxicology, types of poisons, how poisons act, treatment of acute poisoning, and control of poisonous materials. | | | | | | | | |
| A&S | CHEM | CHEM | 4850 | Introduction to Toxicology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to chemical, clinical, environmental, and forensic aspects of toxicology, types of poisons, how poisons act, treatment of acute poisoning, and control of poisonous materials. | | | | | | | | |
| A&S | CHEM | CHEM | 4870 | Forensic Chemistry II: Procedures, Drugs and Trace Analysis | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Surveys chemical problems most frequently encountered in crime labs and their currently acceptable solutions, as well as special techniques not covered in other analytical chemistry courses. | | | | | | | | |
| A&S | CHEM | CHEM | 4870L | Forensic Chemistry II Lab | LAB | LB | 2 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Laboratory work to accompany 4870. | | | | | | | | |
| A&S | CHEM | CHEM | 4890 | Basic Biochemistry | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Survey course, including introduction to biochemical concepts and techniques, metabolic pathways, and information storage and transmission, with emphasis on directions of current biochemical research. | | | | | | | | |
| A&S | CHEM | CHEM | 4900 | Special Topics in Chemistry | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | CHEM | CHEM | 4900 | Special Topics in Chemistry | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | CHEM | CHEM | 4901 | Biochemistry I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Macromolecular structure of biomolecules. Bioenergetics, metabolism, and metabolic control systems. Physical chemistry recommended. Complex integrated biochemical systems. | | | | | | | | |
| A&S | CHEM | CHEM | 4902 | Biochemistry II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Macromolecular structure of biomolecules. Bioenergetics, metabolism, and metabolic control systems. Physical chemistry recommended. Complex integrated biochemical systems. | | | | | | | | |
| A&S | CHEM | CHEM | 4903 | Biochemical Techniques | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Laboratory course using modern biochemical and molecular biology techniques, including electrophoresis, protein cloning, chromatography, and enzyme kinetics. | | | | | | | | |
| A&S | CHEM | CHEM | 4910 | Forensic Chemistry Internship | FLD | FE | 1 to 10 | 10 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Supervised work in approved forensic science lab to gain practical experience. Oral and written reports required. | | | | | | | | |
| A&S | CHEM | CHEM | 4940 | Undergraduate Research | RSC | RS | 1 to 5 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Independent work for qualified upperclass majors in chemistry and related areas. Student may enroll one or more quarters. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | CHEM | CHEM | 4940H | Honors Thesis in Chemistry | RSC | RS | 1 to 5 | 15 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR | | | | | | | | | |
| | | | | REQUISITE: Permission required and in department honors | | | | | | | | | |
| | | | | COURSE DESC: Independent work for meritorious chemistry majors pursuing departmental honors. | | | | | | | | | |
| A&S | CHEM | CHEM | 4941 | Undergraduate Research | RSC | RS | 3 | 0 3 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required and 20 hours in CHEM and Sr only | | | | | | | | | |
| | | | | COURSE DESC: Independent research for qualified students in chemistry and biochemistry. | | | | | | | | | |
| A&S | CHEM | CHEM | 4970T | Chemistry Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Tutorial study for fourth year students. | | | | | | | | | |
| A&S | CHEM | CHEM | 4980T | Chemistry Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Tutorial study for fourth year students. | | | | | | | | | |
| A&S | CHEM | CHEM | 5100 | Chemistry Teaching Assistant Training | LEC | EL | 1 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: CHEM or BIOCHEM graduate student | | | | | | | | | |
| | | | | COURSE DESC: Teaching assistant training for new graduate students. | | | | | | | | | |
| A&S | CHEM | CHEM | 5100 | Chemistry Teaching Assistant Training | LEC | LE | 1 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: CHEM or BIOCHEM graduate student | | | | | | | | | |
| | | | | COURSE DESC: Teaching assistant training for new graduate students. | | | | | | | | | |
| A&S | CHEM | CHEM | 5200 | Chemical Literature | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Instruction in use of chemical literature and application to scientific writing. | | | | | | | | | |
| A&S | CHEM | CHEM | 5310 | Analytical Chemistry II: Chromatography and Spectroscopy | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Survey of chromatographic and spectroscopic methods of analysis. Topics include liquid-liquid extractions, partition chromatography, ion-exchange, gas chromatography, high pressure liquid chromatography, exclusion chromatography, electrophoresis, atomic absorption, atomic emission, molecular absorption and molecular emission and X-ray methods of analysis. | | | | | | | | | |
| A&S | CHEM | CHEM | 5310L | Analytical Chemistry II Lab | LAB | LB | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Laboratory work to accompany 4310. | | | | | | | | | |
| A&S | CHEM | CHEM | 5510 | Physical Chemistry | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: For premedicine, B.S.Ed., B.S.I.H., and A.B. Chemistry majors. Topics include thermodynamics, thermochemistry, equilibrium, solutions, and kinetics. | | | | | | | | | |
| A&S | CHEM | CHEM | 5530 | Physical Chemistry I | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Calculus-based study of thermodynamics with applications to chemical equilibria, mixtures, and phase diagrams. | | | | | | | | | |
| A&S | CHEM | CHEM | 5540 | Physical Chemistry II | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: CHEM 5530 or 553 | | | | | | | | | |
| | | | | COURSE DESC: Continuation of 4530. Kinetics, Quantum theory with applications to simple systems which model the electronic structure of atoms and molecules. | | | | | | | | | |
| A&S | CHEM | CHEM | 5600 | Spectroscopic Methods in Organic Chemistry | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Modern spectroscopic methods as employed in organic chemical research: NMR, IR, mass spectrometry, and UV. | | | | | | | | | |
| A&S | CHEM | CHEM | 5760 | Modern Inorganic Chemistry | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Considers relationship between physical and chemical properties of inorganic substances and nature of bonding and structures involved. | | | | | | | | | |
| A&S | CHEM | CHEM | 5800 | Advanced Organic Chemistry | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Structural theory, stereochemistry, reactive intermediates, and reaction mechanisms. | | | | | | | | | |
| A&S | CHEM | CHEM | 5840 | Forensic Chemistry I: Arson, Explosives and DNA | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Survey topics, which are not included in CHEM 4870 or law enforcement technology (LET) courses, relevant to the modern crime lab. These topics will be focused on arson and explosives analysis and DNA analysis. The DNA section will survey the techniques and instrumentation used in the identification, extraction, and analysis of DNA obtained from forensic evidence with an emphasis on electrophoretic methods of analysis. Topics include the identification and extraction of blood stains, DNA analysis by restriction fragment length polymorphisms, PCR amplified length and sequence polymorphisms, STR systems, Amelogenin markers, Y-chromosome markers and mitochondrial DNA sequencing. Electrophoretic techniques and statistical interpretation of data will also be covered. Other topics may also be included. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|------------------------------------|------|---------------|----------------|------------------|
| A&S | CHEM | CHEM | 5840L | Forensic Chemistry I lab: Arson, Explosives and DNA | LAB | LB | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: Graduate Status | | | | |
| | | | | COURSE DESC: Laboratory to accompany CHEM 4840. | | | | | | | | | |
| A&S | CHEM | CHEM | 5850 | Introduction to Toxicology | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: Introduction to chemical, clinical, environmental, and forensic aspects of toxicology, types of poisons, how poisons act, treatment of acute poisoning, and control of poisonous materials. | | | | | | | | | |
| A&S | CHEM | CHEM | 5850 | Introduction to Toxicology | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: Introduction to chemical, clinical, environmental, and forensic aspects of toxicology, types of poisons, how poisons act, treatment of acute poisoning, and control of poisonous materials. | | | | | | | | | |
| A&S | CHEM | CHEM | 5860 | Advanced Analytical Chemistry | LEC | LE | 4 | 8 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: Graduate Status | | | | |
| | | | | COURSE DESC: Fundamental principles of instrumental analysis. Atomic and molecular spectroscopy, NMR, separation techniques, mass spectrometry, hyphenated techniques, and specialized techniques like surface characterization techniques, circular dichroism, etc. | | | | | | | | | |
| A&S | CHEM | CHEM | 5870 | Forensic Chemistry II: Procedures, Drugs and Trace Analysis | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: Surveys chemical problems most frequently encountered in crime labs and their currently acceptable solutions, as well as special techniques not covered in other analytical chemistry courses. | | | | | | | | | |
| A&S | CHEM | CHEM | 5870L | Forensic Chemistry II Lab | LAB | LB | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: Laboratory work to accompany 4870. | | | | | | | | | |
| A&S | CHEM | CHEM | 5890 | Basic Biochemistry | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: Survey course, including introduction to biochemical concepts and techniques, metabolic pathways, and information storage and transmission, with emphasis on directions of current biochemical research. | | | | | | | | | |
| A&S | CHEM | CHEM | 5900 | Special Topics in Chemistry | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | CHEM | CHEM | 5900 | Special Topics in Chemistry | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | CHEM | CHEM | 5901 | Biochemistry I | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: Macromolecular structure of biomolecules. Bioenergetics, metabolism, and metabolic control systems. Physical chemistry recommended. Complex integrated biochemical systems. | | | | | | | | | |
| A&S | CHEM | CHEM | 5902 | Biochemistry II | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: CHEM 5901 | | | | |
| | | | | COURSE DESC: Macromolecular structure of biomolecules. Bioenergetics, metabolism, and metabolic control systems. Physical chemistry recommended. Complex integrated biochemical systems. | | | | | | | | | |
| A&S | CHEM | CHEM | 6900 | Special Topics in Chemistry | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | CHEM | CHEM | 6900 | Special Topics in Chemistry | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | CHEM | CHEM | 6950 | Research and Thesis | THE | TH | 1 to 12 | 48 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | REQUISITE: Graduate Status | | | | |
| | | | | COURSE DESC: Research and thesis as recommended by department. | | | | | | | | | |
| A&S | CHEM | CHEM | 7010 | Advanced Organic Chemistry I | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: CHEM 5800 or concurrent | | | | |
| | | | | COURSE DESC: Organic methodology and syntheses. | | | | | | | | | |
| A&S | CHEM | CHEM | 7020 | Advanced Organic Chemistry II | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: CHEM 7010 or concurrent | | | | |
| | | | | COURSE DESC: A continuation of Chem 7010 with an emphasis on the synthesis of natural products. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | CHEM | CHEM | 7030 | Physical Organic Chemistry | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHEM 7020 or concurrent | | | | | | | | | |
| | | | | COURSE DESC: Application of modern concepts to structure and reactivity in organic reactions of various mechanistic classes. | | | | | | | | | |
| A&S | CHEM | CHEM | 7040 | Modern Heterocyclic Chemistry | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHEM 7020 or concurrent | | | | | | | | | |
| | | | | COURSE DESC: Theoretical and synthetic aspects of heterocyclic chemistry. | | | | | | | | | |
| A&S | CHEM | CHEM | 7050 | Organometallic Chemistry | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHEM 5760 and 5800 | | | | | | | | | |
| | | | | COURSE DESC: Structure and reactivity of organometallic compounds. | | | | | | | | | |
| A&S | CHEM | CHEM | 7060 | Natural Products Chemistry | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHEM 7020 | | | | | | | | | |
| | | | | COURSE DESC: Terpenes, steroids, alkaloids, and other natural products. | | | | | | | | | |
| A&S | CHEM | CHEM | 7110 | Protein Chemistry | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHEM 5901 | | | | | | | | | |
| | | | | COURSE DESC: Examination of seminal discoveries in the fields of protein and carbohydrate chemistry. Includes detailed study of the work of Nobelists like Fred Sanger, Gunter Blobel, and others. | | | | | | | | | |
| A&S | CHEM | CHEM | 7150 | Advanced Special Topics in Biochemistry | LEC | LE | 4 | 16 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHEM 5890 or (5900 or 590) | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents varies. | | | | | | | | | |
| A&S | CHEM | CHEM | 7160 | Enzymology | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHEM 5890 or 5901 | | | | | | | | | |
| | | | | COURSE DESC: A study of the subjects and techniques relevant to the structure and function of enzymes. Topics include enzyme kinetics, purification, characterization, and active site chemistry. Current research directions such as the construction of catalytic RNA molecules (ribozymes) and catalytic antibodies are emphasized, along with the recent role molecular biology techniques have played in the enzymology field. | | | | | | | | | |
| A&S | CHEM | CHEM | 7260 | Electroanalytical Chemistry | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: CHEM 5860 | | | | | | | | | |
| | | | | COURSE DESC: Fundamentals and applications of potentiometry, conductometry, coulometry, voltammetry, amperometry, cyclic voltammetry, chronocoulometry, and spectroelectrochemistry. | | | | | | | | | |
| A&S | CHEM | CHEM | 7270 | Spectrochemical Analysis | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHEM 5310 or 5860 | | | | | | | | | |
| | | | | COURSE DESC: Modern instrumental methods of molecular spectroscopy including Raman, FT-IR and NMR, circular dichroism, and mass spectrometry; recent methods of atomic spectroscopy including plasma sources and X-ray methods of analysis. | | | | | | | | | |
| A&S | CHEM | CHEM | 7280 | Theory and Principles of Analytical Separation | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: CHEM 5310 or 5860 | | | | | | | | | |
| | | | | COURSE DESC: Topics include liquid-liquid extractions, partition chromatography, ion exchange, gas chromatography, high pressure liquid chromatography, exclusion chromatography, and electrophoresis. | | | | | | | | | |
| A&S | CHEM | CHEM | 7290 | Introduction to Chemometrics | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHEM 5860 | | | | | | | | | |
| | | | | COURSE DESC: Topics include multivariate calibration, experimental design and optimization, pattern recognition, signal processing, and multivariate curve resolution. | | | | | | | | | |
| A&S | CHEM | CHEM | 7300 | Special Topics in Analytical Chemistry | LEC | LE | 4 | 16 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: CHEM 5860 | | | | | | | | | |
| | | | | COURSE DESC: Selected topics in Analytical Chemistry. Topics vary depending on faculty expertise, but recent offerings have included mass spectrometry and bioanalytical techniques. | | | | | | | | | |
| A&S | CHEM | CHEM | 7530 | Chemical Applications of Group Theory | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHEM 5760 | | | | | | | | | |
| | | | | COURSE DESC: Develops foundations for application of elementary group theory to organize or simplify problems in quantum chemistry. Applications include molecular orbitals, molecular vibrations, and ligand field environments. | | | | | | | | | |
| A&S | CHEM | CHEM | 7570 | Chemical Kinetics | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHEM 5510 | | | | | | | | | |
| | | | | COURSE DESC: Experimental methods of obtaining reaction rates, interpretation of rate data, and relationships between mechanism of reactions and rate equations of reactions. | | | | | | | | | |
| A&S | CHEM | CHEM | 7580 | Solid State Chemistry | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: CHEM 5510 | | | | | | | | | |
| | | | | COURSE DESC: Develops foundation of basic surface science concepts and techniques. These concepts include structure of clean and adsorbate covered surfaces, chemical bonding of adsorbates, energy transfer mechanisms on surfaces, and catalyzed surface reactions. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | CHEM | CHEM | 7610 | Molecular Structure I | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHEM 5510 | | | | | | | | | |
| | | | | COURSE DESC: Theoretical principles of rotational, vibrational, and electronic spectra of diatomic and polyatomic molecules. | | | | | | | | | |
| A&S | CHEM | CHEM | 7750 | Theoretical Inorganic Chemistry | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHEM 5760 | | | | | | | | | |
| | | | | COURSE DESC: Theoretical principles underlying physical and chemical behavior of inorganic substances. | | | | | | | | | |
| A&S | CHEM | CHEM | 7760 | Chemistry of the Representative Elements | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHEM 5760 | | | | | | | | | |
| | | | | COURSE DESC: Descriptive chemistry of main group elements. | | | | | | | | | |
| A&S | CHEM | CHEM | 7770 | Chemistry of Transition Elements | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHEM 7750 | | | | | | | | | |
| | | | | COURSE DESC: Descriptive chemistry of transition elements and their coordination compounds. | | | | | | | | | |
| A&S | CHEM | CHEM | 7780 | Chemistry of Heavy Elements | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHEM 7750 | | | | | | | | | |
| | | | | COURSE DESC: Descriptive chemistry of lanthanides, actinides, and selected heavy metals. | | | | | | | | | |
| A&S | CHEM | CHEM | 7900 | Special Topics in Inorganic Chemistry | LEC | LE | 4 | 16 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHEM 5760 | | | | | | | | | |
| | | | | COURSE DESC: Lectures in this seminar varies. | | | | | | | | | |
| A&S | CHEM | CHEM | 7901 | Special Topics in Organic Chemistry | LEC | LE | 4 | 16 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHEM 5800 | | | | | | | | | |
| | | | | COURSE DESC: Selected topics of current interest. | | | | | | | | | |
| A&S | CHEM | CHEM | 7950 | Special Topics in Physical Chemistry | LEC | LE | 4 | 16 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHEM 5510 | | | | | | | | | |
| | | | | COURSE DESC: Lectures in this seminar varies. | | | | | | | | | |
| A&S | CHEM | CHEM | 8900 | Special Topics in Chemistry | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | CHEM | CHEM | 8900 | Special Topics in Chemistry | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | CHEM | CHEM | 8950 | Doctoral Research and Dissertation | THE | TH | 1 to 12 | 120 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Graduate Status | | | | | | | | | |
| | | | | COURSE DESC: Research and dissertation as recommended by department. | | | | | | | | | |
| A&S | CHEM | CHEM | 8960 | Inorganic Chemistry Seminar | SEM | SE | 1 | 20 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Graduate Status | | | | | | | | | |
| | | | | COURSE DESC: Required of inorganic chemistry majors. Selected topics from current literature presented by participating students and staff. | | | | | | | | | |
| A&S | CHEM | CHEM | 8970 | Organic Chemistry Seminar | SEM | SE | 1 | 20 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Graduate Status | | | | | | | | | |
| | | | | COURSE DESC: Required of organic and biological chemistry majors. Selected topics from current literature presented by participating students and staff. | | | | | | | | | |
| A&S | CHEM | CHEM | 8980 | Physical Chemistry Seminar | SEM | SE | 1 | 20 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Graduate Status | | | | | | | | | |
| | | | | COURSE DESC: Required of physical chemistry majors. Selected topics from current literature presented by participating students and staff. | | | | | | | | | |
| A&S | CHEM | CHEM | 8990 | Analytical Chemistry Seminar | SEM | SE | 1 | 20 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Graduate Status | | | | | | | | | |
| | | | | COURSE DESC: Required of analytical chemistry majors. Selected topics from current literature presented by participating students and staff. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | CLWR | CLAR | 1110 | The Wonders of the Ancient Mediterranean | LEC | LE | 3 | 0 | 2CP | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides a broad overview of the archaeology of the Mediterranean world from the time of the Old Kingdom in Egypt (3rd millennium BC) to the early Byzantine period (6th century AD). Organized around iconic structures from the main cultures and time periods covered. Each site will be used individually as a vehicle for studying broader aspects of the society that produced it. Explores why it is particularly significant and representative of that society. Questions include: Why were lists of "wonders" made in the first place? What was the political significance of creating a "wonder"? What effect did the original Seven Wonders have on the monuments that came later? What effect did the wonders have on the modern imagination and the archaeologists devoted to rediscovering them? | | | | | | | | | |
| A&S | CLWR | CLAR | 2110 | Greek Archaeology | LEC | LE | 3 | 0 | 2SS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduces Greek society and culture through investigation of its artifacts and the contexts in which they are found. Explores the different approaches to investigating particular kinds of material evidence, and what aspects of Greek culture they reveal. Starting with the Minoans and Mycenaeans, examines the growth of civilization in Bronze Age Greece and its rebirth after the fall of the Mycenaean palaces, to the appearance of city-states, and the rise of Philip of Macedon in the 4th century. Examines how to identify and date different types of material evidence, and be able to show their relevance to the reconstruction of ancient Greek culture as a whole. | | | | | | | | | |
| A&S | CLWR | CLAR | 2120 | Roman Archaeology | LEC | LE | 3 | 0 | 2SS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Explores the material remains from the Roman world and of the information they provide about Roman society. Among other things, examines sculpture, painting, coinage, and architecture to learn how Romans at various levels of society used objects, images and built structures to make statements about themselves. Examines how these messages differed from one part of the empire to another. Teaches how to look at and 'read' objects and images. Special emphasis placed on methodologies used to interpret them. | | | | | | | | | |
| A&S | CLWR | CLAR | 2130 | Near Eastern and Egyptian Archaeology | LEC | LE | 3 | 0 | 2SS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Traces the development of states in Mesopotamia and Egypt, from the beginning of agriculture to the end of the Bronze Age in 1000 B.C. Explores how these civilizations of the Near East first developed cities, temples and palaces, writing, taxation, and large scale warfare, all which influenced the development of cultures ancestral to our own. Topics include the role of religion in the early states, the rise of the absolute ruler, trade networks, and the growth of the Mesopotamian and Egyptian empires. Focuses in particular on the roles of the ruler in religion, society and economy, and the sources for reconstructing economy and society at the lower levels of society. | | | | | | | | | |
| A&S | CLWR | CLAR | 2900 | Special Topics in Classical Archaeology | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| A&S | CLWR | CLAR | 2900 | Special Topics in Classical Archaeology | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| A&S | CLWR | CLAR | 3610 | Greek Cities and Sanctuaries | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | In the eyes of the Greeks, the city and the sanctuary were the two institutions that best defined their culture. Introduces the central role that citizenship, civic institutions, religion and sanctuaries played in the city-states of Ancient Greece by tracing the architectural and social history of Greek cities and sanctuaries over a thousand year period. Focuses on a wide range of cities and sanctuaries, paying special attention to ancient Athens as an innovator in both civic institutions and temple development. | | | | | | | | | |
| A&S | CLWR | CLAR | 3610 | Greek Cities and Sanctuaries | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | In the eyes of the Greeks, the city and the sanctuary were the two institutions that best defined their culture. Introduces the central role that citizenship, civic institutions, religion and sanctuaries played in the city-states of Ancient Greece by tracing the architectural and social history of Greek cities and sanctuaries over a thousand year period. Focuses on a wide range of cities and sanctuaries, paying special attention to ancient Athens as an innovator in both civic institutions and temple development. | | | | | | | | | |
| A&S | CLWR | CLAR | 3620 | The Archaeology of Roman Cities | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | An archaeological study of Rome and other Roman cities from the 8th century B.C. to the fall of the Roman empire. Particular emphasis is placed on the physical remains as products of and evidence for the changing cultural and political concepts that constantly revised the design and composition of Roman cities. | | | | | | | | | |
| A&S | CLWR | CLAR | 3630 | Aegean Bronze Age Archaeology | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | The Aegean civilizations of Mycenaean Greece and Minoan Crete were discovered only since 1870, and were the first to be analyzed and interpreted solely from archaeological remains. Explores the material evidence to trace the development of these complex Bronze Age cultures in the Aegean, while studying the early excavators starting with Schliemann and Evans. Reviews different types of material remains, and the different, often conflicting strategies used to collect and interpret them. Focuses on the development of Aegean civilizations from the appearance of the first agricultural communities in the Neolithic period (6000 B.C.) to the widespread destruction and subsequent economic decline at the end of the Bronze Age (1100 B.C.). | | | | | | | | | |

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COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | CLWR | CLAR | 3630 | Aegean Bronze Age Archaeology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The Aegean civilizations of Mycenaean Greece and Minoan Crete were discovered only since 1870, and were the first to be analyzed and interpreted solely from archaeological remains. Explores the material evidence to trace the development of these complex Bronze Age cultures in the Aegean, while studying the early excavators starting with Schliemann and Evans. Reviews different types of material remains, and the different, often conflicting strategies used to collect and interpret them. Focuses on the development of Aegean civilizations from the appearance of the first agricultural communities in the Neolithic period (6000 B.C.) to the widespread destruction and subsequent economic decline at the end of the Bronze Age (1100 B.C.). | | | | | | | | |
| A&S | CLWR | CLAR | 3640 | Craft and Technology in the Roman World | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines the relationship between the development of technology and political/economic factors that affected changing attitudes and desires of the Roman people in different parts of the Roman Empire. Explores the tools and processes used for making objects, building structures, and supplying water and food to urban masses as well as the organization of labor that makes such accomplishments possible. Various types of modern analysis are discussed to show how advances in technology affect our understanding of the ancient world. Counterpoints made with Classical Greek and Hellenistic cultures since many technologies were borrowed by the Romans. Modern parallels also discussed. | | | | | | | | |
| A&S | CLWR | CLAR | 3650 | Technology in Greek and Roman Society | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines technological developments in Graeco-Roman world within a chronological framework so that the advances in technology can be related directly to broader changes in the Mediterranean world from the 7th century BC to the 4th century AD. Examines a variety of different types of technology including coinage, building construction, water management, agricultural/food production, terracotta, glass, metallurgy, shipbuilding, and warfare. Students look at ways in which the societal needs framed technological developmental at different times and places, as well as ways that new technologies affected the societies in which they occurred. A major goal is to examine the role of technology in the Mediterranean basin as the organization of society moved from the Greek city-state to Hellenistic kingdoms to the Roman Empire. | | | | | | | | |
| A&S | CLWR | CLAR | 3910 | Ancient Rome: Development of the City from the 8th Century B.C. to the 4th Century A.D. | FLD | FE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces the urban development of ancient Rome through an intensive on-site examination of its monuments and artifacts. Focuses on field work. While Rome is the focus of the course, several days are also spent at Ostia and Pompeii to highlight aspects of Roman life not readily observable in modern Rome. | | | | | | | | |
| A&S | CLWR | CLAR | 4900 | Special Topics in Classical Archaeology | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | CLWR | CLAR | 4900 | Special Topics in Classical Archaeology | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | CLWR | CLAR | 4930 | Independent Study in Classical Archaeology | IND | IS | 1 to 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Independent research in topics of classical archaeology. | | | | | | | | |
| A&S | CLWR | CLAS | 2110 | Greek and Latin Roots in Biomedical Terminology | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Develops the linguistic skills that improves one's ability to acquire, retain, and comprehend the biomedical terms that derive from Greek and Latin roots. Overview of ancient medicine helps to set the origins of many of these terms in their social and intellectual context. Provides an introduction to basic research tools in biomedical sciences. | | | | | | | | |
| A&S | CLWR | CLAS | 2110 | Greek and Latin Roots in Biomedical Terminology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Develops the linguistic skills that improves one's ability to acquire, retain, and comprehend the biomedical terms that derive from Greek and Latin roots. Overview of ancient medicine helps to set the origins of many of these terms in their social and intellectual context. Provides an introduction to basic research tools in biomedical sciences. | | | | | | | | |
| A&S | CLWR | CLAS | 2300 | Classical Literature in Translation | LEC | LE | 3 | 0 2HL | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to significant works of of Greco-Roman literature in English translation. No prior knowledge of classical culture or classical languages required. | | | | | | | | |
| A&S | CLWR | CLAS | 2310 | Human Aspirations Among the Greeks and Romans | LEC | LE | 3 | 0 2HL | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Identifies three of the great dreams or aspirations of the ancient Greeks and Romans--aspirations that lived on in written form and played an important role in shaping the ideals and aspirations of later Western civilization: 1) the political aspiration to create a just society; 2) the philosophical aspiration to "know oneself" and to be a person of virtue whatever the condition of one's society; and 3) the Christian aspiration to live a life of loving service that derives from the Christian understanding of the nature of God. Reading quite a bit of primary source literature in English translation expected. Primary means of presentation will be lecture with short periods of discussion interspersed. | | | | | | | | |

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COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | CLWR | CLAS | 2310 | Human Aspirations Among the Greeks and Romans | LEC | EL | 3 | 0 | 2HL | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Identifies three of the great dreams or aspirations of the ancient Greeks and Romans--aspirations that lived on in written form and played an important role in shaping the ideals and aspirations of later Western civilization: 1) the political aspiration to create a just society; 2) the philosophical aspiration to "know oneself" and to be a person of virtue whatever the condition of one's society; and 3) the Christian aspiration to live a life of loving service that derives from the Christian understanding of the nature of God. Reading quite a bit of primary source literature in English translation expected. Primary means of presentation will be lecture with short periods of discussion interspersed. | | | | | | | | |
| A&S | CLWR | CLAS | 2340 | Classical Mythology | LEC | LE | 3 | 0 | 2HL | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to classical mythology; readings and discussions of myths and their interpretations. | | | | | | | | |
| A&S | CLWR | CLAS | 2340 | Classical Mythology | LEC | EL | 3 | 0 | 2HL | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to classical mythology; readings and discussions of myths and their interpretations. | | | | | | | | |
| A&S | CLWR | CLAS | 2510 | Ancient Jerusalem: From Solomon to Suleiman | LEC | LE | 3 | 0 | 2CP | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Attempts to approach the city of Jerusalem and the complex interaction of political, social, and above all religious realities that continue to define the city. Focuses on Jerusalem as a mythic as well as a historical entity; attempt to disentangle some of the threads that make Jerusalem the rich tapestry of meaning it has become. It does this by a careful reading of textual material from Jewish, Christian, and Islamic sources, as well as of archaeological and art-historical data. Focuses especially on the Temple Mount as a site of religious practice, transformation, myth, and conflict because of the long shadow it casts over the traditional landscape of Jerusalem. | | | | | | | | |
| A&S | CLWR | CLAS | 2510X | Ancient Jerusalem: From Solomon to Suleiman | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course attempts to approach the city of Jerusalem and the complex interaction of political, social, and above all religious realities that continue to define the city. This course focuses on Jerusalem as a mythic as well as a historical entity; we will attempt to disentangle some of the threads that make Jerusalem the rich tapestry of meaning it has become. It will do this by a careful reading of textual material from Jewish, Christian and Islamic sources as well as of archaeological and art-historical data. The course will focus especially on the Temple Mount as a site of religious practice, transformation, myth, and conflict because of the long shadow it cast over the traditional landscape of Jerusalem. | | | | | | | | |
| A&S | CLWR | CLAS | 2520 | Classical Athens | LEC | LE | 3 | 0 | 2HL | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on the people of the Greek city of Athens during an extraordinarily creative period of history--the century and a half from 480 B.C to 323 B.C--when the Athenians undertook the world's first democratic experiment. Examines textual sources (literature, philosophy, history, speeches and public documents) and archaeological sources (architecture, sculpture, painting) for the light which they shed on the ancient Athenians' political, intellectual, and artistic problems, concerns, and achievements. Explores how the Athenians dealt with those fundamental questions about life that face all thinking humans in a democracy. | | | | | | | | |
| A&S | CLWR | CLAS | 2530 | Alexander the Great and the Hellenistic World | LEC | LE | 3 | 0 | 2HL | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses first on Alexander himself, a man who became a myth even before his death. Next examines the Hellenistic world, the world that Alexander created out of his conquests. Alexander's conquests helped spread Greek civilization over the whole of the eastern Mediterranean. Many of the issues that people living in this world confronted are still relevant today: the nature of celebrity, for Alexander was arguably the first celebrity; the challenges of emigration, of living in a society that was culturally and ethnically diverse, of assimilating a foreign culture, and living under an autocracy. | | | | | | | | |
| A&S | CLWR | CLAS | 2540 | Rome Under the Caesars | LEC | LE | 3 | 0 | 2HL | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Looks at life and thought in ancient Rome from Augustus through Marcus Aurelius (27 B.C.- A.D.180) based on archaeological, historical, and literary sources. Examines across cultural boundaries the issue of what it means to be human. Focuses primarily on the inhabitants of Rome, how they lived and what they thought about fundamental issues such as: How should the demands of the common good be balanced with individual needs and desires? What is the role of religion in society? of education? of art? How does one deal with death? What ultimately make life worth living for an individual in Roman society? Issues then compared with our own attitudes in modern America. Studies the use of political propaganda in society, the rituals of daily life in ancient Rome, and the art and architecture that made up the environment in which these people lived. | | | | | | | | |
| A&S | CLWR | CLAS | 2550 | Pagan to Christian in Late Antiquity | LEC | LE | 3 | 0 | 2HL | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Interdisciplinary approach to the dramatic changes that occur in ways of looking at the individual and one's place in the world during the 4th through 6th centuries of our era as paganism is replaced by Christianity as the dominant religious view. Geographical foci are Rome and Constantinople. Sources are textual, artistic, and archaeological. | | | | | | | | |
| A&S | CLWR | CLAS | 2900 | Special Topics in Classics in English | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | CLWR | CLAS | 2900 | Special Topics in Classics in English | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|---|------|---------------|----------------|------------------|
| A&S | CLWR | CLAS | 2970T | Classics HTC Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | REQUISITE: HTC | | | | |
| | | | | COURSE DESC: Individualized tutorial for HTC students only. | | | | | | | | | |
| A&S | CLWR | CLAS | 2971T | Classics HTC Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | REQUISITE: CLAS 2980T and HTC | | | | |
| | | | | COURSE DESC: Individualized tutorial for HTC students only. | | | | | | | | | |
| A&S | CLWR | CLAS | 2980T | Classics HTC Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | REQUISITE: HTC | | | | |
| | | | | COURSE DESC: Individualized tutorial for HTC students only. | | | | | | | | | |
| A&S | CLWR | CLAS | 2981T | Classics HTC Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | REQUISITE: CLAS 2971T and HTC | | | | |
| | | | | COURSE DESC: Individualized tutorial for HTC students only. | | | | | | | | | |
| A&S | CLWR | CLAS | 3010 | Love in Antiquity | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: Considers the ways people in the ancient western world experienced and talked about love. Draws upon important literary and philosophical treatments of love in classical texts. Humanist rather than sociological or anthropological: primary focus is not the behaviors and social structures of the Greeks and Romans, but their thinking and ideas. | | | | | | | | | |
| A&S | CLWR | CLAS | 3010 | Love in Antiquity | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: Considers the ways people in the ancient western world experienced and talked about love. Draws upon important literary and philosophical treatments of love in classical texts. Humanist rather than sociological or anthropological: primary focus is not the behaviors and social structures of the Greeks and Romans, but their thinking and ideas. | | | | | | | | | |
| A&S | CLWR | CLAS | 3110 | Gods and Heroes in Ancient Epic | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: Soph or Jr or Sr | | | | |
| | | | | COURSE DESC: The tradition of ancient epic poetry is dominated by three great works: the Homeric Iliad and Odyssey and the Aeneid of Vergil; the course focus. A number of other Greek and Roman epics also figure in the course. The works are read from a variety of angles, including myth, religion, history, poetic art and cultural discourse. Such broader concerns as cruelty and forgiveness, violence and humor, choice and consequence, home, family, friendship and personal devotion constitute the humanistic themes of the course. | | | | | | | | | |
| A&S | CLWR | CLAS | 3120 | Greek Tragedy and Comedy | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: Survey of Greek tragedy and comedy in English translation: extensive reading from Aeschylus, Sophocles, Euripides and Aristophanes. Study of the historical and cultural setting and the literary aspect of the plays. | | | | | | | | | |
| A&S | CLWR | CLAS | 3120 | Greek Tragedy and Comedy | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: Survey of Greek tragedy and comedy in English translation: extensive reading from Aeschylus, Sophocles, Euripides and Aristophanes. Study of the historical and cultural setting and the literary aspect of the plays. | | | | | | | | | |
| A&S | CLWR | CLAS | 3130 | Wisdom in Antiquity | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: Introduction to the various forms of wisdom and knowledge treated in Greek and Roman literature. These forms of wisdom include practical skill, the liberal arts, scientific and philosophic truth, sophisticated worldliness and professional training. Special attention paid to the relation of such knowledge and wisdom to Greek and Roman educational practices and ideals. Figures and texts of special interest include Protagoras, Socrates, Plato, Isocrates, Aristotle, the New Testament, Cicero, Seneca, and Quintilian. Also considered is the relevance of such historians as Herodotus, Thucydides, and Livy. | | | | | | | | | |
| A&S | CLWR | CLAS | 3140 | Indian Epic: Mahabharata and Ramayana | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: Soph or Jr or Sr | | | | |
| | | | | COURSE DESC: Students engage India's two great Sanskrit epics, the Mahabharata and the Ramayana. They analyze the epics on two levels: first, as historically situated and ideologically interested texts that reflect the social and political upheavals that occurred in South Asia between 500 BCE and 500 CE, and, second, as part of a living oral and scriptural tradition whose influence extends to contemporary Indian religion, ethics, and national consciousness. | | | | | | | | | |
| A&S | CLWR | CLAS | 3430 | Women in the Ancient Mediterranean | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: WGS 1000 or Soph or Jr or Sr | | | | |
| | | | | COURSE DESC: Explores the main sources of information about women in the related Mediterranean cultures of Greece, Rome the Near East and Egypt from 2000 B.C.E. to the 4th century C.E. These cultures are all patriarchal societies with an agricultural base for the economy, where women were seen as inferior to men, and their roles were tied to reproduction and care of the household. Textual evidence consideration includes economic and legal texts, epic, love poetry, drama, religious texts and funerary inscriptions, while the archaeological evidence includes sculpture and paintings. Focuses upon the culturally defined gender biases in the sources, and on feminist methodologies devised to clarify and interpret these biases. | | | | | | | | | |
| A&S | CLWR | CLAS | 3540 | Greek and Roman Religions and Society | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: Soph or Jr or Sr | | | | |
| | | | | COURSE DESC: Examines how ancient Greek and Roman religion developed over time and how it related to other aspects of ancient society. Interdisciplinary in its approach; students will learn about this topic through primary source readings and discussion. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | CLWR | CLAS | 3720 | On-Site Survey of Greek History | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Study abroad program in Greece | | | | | | | | | |
| | | | | COURSE DESC: A survey of Greek history from Mycenaean to modern times, with particular attention to sites on the itinerary of the education abroad program in Greece. | | | | | | | | | |
| A&S | CLWR | CLAS | 3720 | On-Site Survey of Greek History | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Study abroad program in Greece | | | | | | | | | |
| | | | | COURSE DESC: A survey of Greek history from Mycenaean to modern times, with particular attention to sites on the itinerary of the education abroad program in Greece. | | | | | | | | | |
| A&S | CLWR | CLAS | 3800 | Colloquium in Classics and World Religions | LEC | LE | 1 | 2 | | N | U30 | | 50 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | REQUISITE: Classics or world religion major or minor | | | | | | | | | |
| | | | | COURSE DESC: Colloquium with times arranged at convenience of participants. Features: 1) presentations by faculty members on the different disciplines included in the study of Classics and World Religions, 2) presentations by faculty on aspects of their own research, 3) presentations by seniors of their research, and 4) meetings with visiting scholars. | | | | | | | | | |
| A&S | CLWR | CLAS | 3970T | Classics Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: CLAS 2981T and HTC | | | | | | | | | |
| | | | | COURSE DESC: Individualized tutorial for HTC students only. | | | | | | | | | |
| A&S | CLWR | CLAS | 3980T | Classics Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: CLAS 2970T and HTC | | | | | | | | | |
| | | | | COURSE DESC: Individualized tutorial for HTC students only. | | | | | | | | | |
| A&S | CLWR | CLAS | 4520 | Roman Social History | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CLAS 2540 or 2550 or HIST 3292 | | | | | | | | | |
| | | | | COURSE DESC: Examination of Roman life from a number of perspectives emphasizing the Roman family, sexual attitudes, slavery, and the economy. Examines ancient evidence from a range of sources: textual, material, and epigraphical. Familiarizes students with important scholarship on Roman social history and the methods of analysis represented in the field. | | | | | | | | | |
| A&S | CLWR | CLAS | 4900 | Special Topics in Classics | LEC | LE | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Special topics in Classical literature, civilization and archaeology. | | | | | | | | | |
| A&S | CLWR | CLAS | 4930 | Independent Study in Classical Literature | IND | IS | 1 to 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Directed individual reading and research. | | | | | | | | | |
| A&S | CLWR | CLAS | 4930 | Independent Study in Classical Literature | IND | EL | 1 to 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Directed individual reading and research. | | | | | | | | | |
| A&S | CLWR | CLAS | 4931H | Departmental Honors Thesis | IND | EL | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: (Classical civilization or classical languages major) and Jr only and 3.5 GPA | | | | | | | | | |
| | | | | COURSE DESC: For classical civilization and classical languages majors who have been accepted into the Classics and World Religions Honors program to write an Honors thesis. | | | | | | | | | |
| A&S | CLWR | CLAS | 4931H | Departmental Honors Thesis | IND | IS | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: (Classical civilization or classical languages major) and Jr only and 3.5 GPA | | | | | | | | | |
| | | | | COURSE DESC: For classical civilization and classical languages majors who have been accepted into the Classics and World Religions Honors program to write an Honors thesis. | | | | | | | | | |
| A&S | CLWR | CLAS | 4970T | Classics Tutorial Senior Thesis | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: CLAS 3980T and HTC and Sr | | | | | | | | | |
| | | | | COURSE DESC: Senior thesis for HTC students only. | | | | | | | | | |
| A&S | CLWR | CLAS | 4980T | Classics Tutorial Senior Thesis | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: CLAS 4970T and HTC and Sr | | | | | | | | | |
| | | | | COURSE DESC: Senior thesis for HTC students only. | | | | | | | | | |
| A&S | CLWR | CLAS | 5900 | Special Topics in Classics | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Special topics in Classical literature, civilization and archaeology. | | | | | | | | | |
| A&S | CLWR | CLAS | 5900 | Special Topics in Classics | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Special topics in Classical literature, civilization and archaeology. | | | | | | | | | |
| A&S | CLWR | CLAS | 5930 | Independent Study in Classical Literature | IND | IS | 1 to 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Supervised reading on a specific topic in classical literature or civilization. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | CLWR | CLWR | 1810 | Introduction to the Study of Religion | LEC | LE | 3 | 0 | 2HL | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | What is "religion" and how do we study it? The answer may seem obvious but it's not. In this course, we explore religious practices in multiple religious traditions and examine the relationship between religion and a range of other social factors--social class, gender, ethnicity, politics, among others. Along the way, we will also reflect on broader comparative and methodological questions posed by scholars who have studied religion from diverse perspectives (historical, psychological, phenomenological, and sociological). | | | | | | | | |
| A&S | CLWR | CLWR | 2210 | Difficult Dialogues: Religious Beliefs | LEC | LE | 3 | 0 | 2HL | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to serious, informed discussion of basic intellectual issues in religious belief. One of two Difficult Dialogues courses offered by the Department of Classics and World Religions to encourage thoughtful and productive discussion of historically contentious topics. Discussions concerning religious beliefs are notoriously difficult. They have often devolved into disputes, which have divided families, sundered friendships, and even fueled wars. Experience in navigating difficult dialogues concerning, we believe, transfer into the more generalized skill of productive discussion concerning virtually any difficult topic. So, this class is concerned specifically with learning to think through difficult religious topics and more generally with learning to think through any difficult and contentious topic. | | | | | | | | |
| A&S | CLWR | CLWR | 2220 | Difficult Dialogues: Religion, Gender and Sexuality | LEC | LE | 3 | 0 | 2HL | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | One of two Difficult Dialogues courses offered to encourage thoughtful and productive discussion of historically contentious topics. Promotes dialogue on conflicts made divisive because of significant differences involving religious beliefs and assumptions about gender and sexuality such as how religious experience is gendered, what scriptures in different traditions say about women, and how religious traditions have changed in the way women and their role in society are viewed. Emphasizes the search for understanding of others whose beliefs are rooted in different religious or secular humanist traditions. Students are asked to engage in disciplined, self-critical thinking. Draws on methods and content from intellectual and religious history, the philosophy of religions, and contemporary religious dialogue. | | | | | | | | |
| A&S | CLWR | CLWR | 2900 | Special Topics in Classics and World Religions | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | CLWR | CLWR | 2900 | Special Topics in Classics and World Religions | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | CLWR | CLWR | 3310 | Old Testament | LEC | LE | 3 | 0 | 2HL | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores the writings of the Hebrew Bible (Christian Old Testament), their relationship to the history and culture in which they were produced, and their relevance to more recent issues in modern religious discourse. Covers a range of topics, including divine encounters, worship practices, sacred space, political religion, archaeology, ethics, gender, and memory. Applies several modern approaches as well as survey at various points the 'afterlife' of the Hebrew scriptural traditions in Judaism, Christianity, and Islam. | | | | | | | | |
| A&S | CLWR | CLWR | 3320 | New Testament | LEC | LE | 3 | 0 | 2HL | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Surveys the writings of the New Testament in their historical, political, social, and religious context of the Jewish and Greco-Roman worlds in the first century. Discussions to gain familiarity with questions of authorship, genre, historical setting, historical accuracy, use of the Hebrew Bible/Old Testament, etc. Explores modern academic approaches to the New Testament and its relation to such issues as gender, ethics, identity, the body, politics, ritual, and sacred space, among others. While the course does not adopt a faith-based perspective on the New Testament, we will note the importance of selected texts to modern religious communities. | | | | | | | | |
| A&S | CLWR | CLWR | 3330 | Introduction to Islam | LEC | LE | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces Islam as a religious and cultural system. Topics include pre-Islamic Arabia, the Prophet Muhammad and the first Muslims, the Qur'an and shari'a, basic ritual practices, mysticism, theology and philosophy, Shi'ism, the visual and musical arts, women, modernism, fundamentalism, and Islam in the USA. Draws on historical, sociological, anthropological, and literary-critical approaches and utilizes a range of primary and secondary material to examine the development of Islamic religious practices and ideals as they interact with larger social and cultural processes. While we will be concerned to understand how practitioners of Islam interpret their beliefs and actions, we will also place 'insider' perspectives in a broader social and historical context. Religion is a segment of culture, and thus we undertake our inquiry into Islam in the spirit of the Quranic injunction that 'humanity consider from what it is created'. | | | | | | | | |
| A&S | CLWR | CLWR | 3340 | Hinduism | LEC | LE | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores Hindu concepts and practices through readings, films, and slide presentations. Traces the origin and development of Hinduism from its roots in Vedic ritual and the indigenous civilizations of Mohenjo Daro and Harrapa. Introduces the Upanishads (perhaps the earliest philosophical texts), the great Hindu Epics, Mahabharata and Ramayana, the Sastras (manuals on Hindu life dating from the early centuries of the current era), the Puranas (medieval compositions telling the stories of the gods), Tantra (an esoteric form of Hinduism), the artistic traditions of Hinduism, and modern Hindu political movements. Special emphasis placed on the Gandhi's interpretation of Hindu teachings of non-violence. | | | | | | | | |

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COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | CLWR | CLWR | 3350 | Buddhism | LEC | LE | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduces Buddhist doctrines, practices and institutions. Focuses on the spread and development of Buddhism across Asia and beyond, with an eye toward examining how foundational Buddhist ideas and practices have taken shape in specific places and in particular historical contexts. Selectively surveys the foundational teachings, history and diversity of Buddhism, from the lifetime of the Buddha in fifth century BCE India to contemporary Buddhist communities in Southeast Asia, East Asia, and North America. Along the way, considers some important questions raised and addressed in the critical study of religion. | | | | | | | | | |
| A&S | CLWR | CLWR | 3360 | Theories of Religion | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Surveys the main theoretical orientations that have guided the study of religions within the Humanities and Social Sciences as these fields have developed since the 18th century within the academic institutions of Europe and the United States. Begins with early Enlightenment thinkers who were responding to the wars of religion and the rise of rationalism and empiricism. Continues with 19th and early 20th century scholars who confronted the impact of industrialization, nation-state formation, bureaucratization, technologization, and most of all, the colonization of entire societies and cultures beyond Europe. To listen in on discussions about religion among U.S. and European thinkers during these three centuries is to become privy to the struggles of North Atlantic societies with 'the disenchantment of the world,' that is, the loss of faith in a transcendent purpose connected to a larger divine will. After surveying the classical theories, examines the impact of decolonization on the inherited Enlightenment assumptions concerning religion. Discussion today has raised substantial doubts that the category of 'religion' is of any real empirical or analytical use. Instead, many theorists argue that the inherited conceptions of 'religion' are nothing more than a mask that obscures and justifies Western domination. Other theorists, however, have argued the 'religion' concept is still useful if corrected for its biases. Explores this debate and tries to arrive at one's own conclusions about whether the religion concept is still helpful | | | | | | | | | |
| A&S | CLWR | CLWR | 3450 | Self-denial and Religion: Virgins, Monks, Hermits and other Ascetics | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examination of asceticism--the rejection of physical pleasure and material wealth--as philosophical and religious ideal in pagan and Christian communities in the world. Focus is on reading ancient texts in translation. | | | | | | | | | |
| A&S | CLWR | CLWR | 3450 | Self-denial and Religion: Virgins, Monks, Hermits and other Ascetics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examination of asceticism--the rejection of physical pleasure and material wealth--as philosophical and religious ideal in pagan and Christian communities in the world. Focus is on reading ancient texts in translation. | | | | | | | | | |
| A&S | CLWR | CLWR | 3460 | Religion and Violence | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines religious violence by studying historical case studies from different religious traditions. Themes include divine punishments against humans, martyrdom, forced conversions, persecutions, holy wars, and the importance of religion in contemporary conflicts. | | | | | | | | | |
| A&S | CLWR | CLWR | 3600X | Utopian Communities and Religion | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Draws on topics ranging from ancient philosophy, ancient and modern religion in order to learn about the theory and practices of utopian communities. The origins of Western utopian thought can be found in both ancient Greek philosophy and early Jewish and Christian texts; these ancient precedents can be found in Christian monastic communities, early modern utopian thought, such as Thomas More's Utopia, and various 19th and 20th century movements, many of which were established in this region of Appalachia and the Midwest. The course will study the beliefs of each group, as well as the rules they established for their (real or imagined) communities. This course will be taught as a linked course with POLS 4901 (Special Topics: Constituting the Good Life). As a unique summer program, these linked courses will center on a five day/four night road trip to visit and engage with historical sites and living communities studies in the two classes. Visiting the sites, and in some cases, interacting with participants, will supplement the regular coursework by providing more opportunities for students to come up with new ideas and questions about living the good life and making it work. | | | | | | | | | |
| A&S | CLWR | CLWR | 3610 | American Religions | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Covers the history of religion in America. Examines the Puritan heritage, the rise of religious revival movements, the invention of new religious traditions (Mormonism), and considers the role of religion in America in the present. | | | | | | | | | |
| A&S | CLWR | CLWR | 3850J | Writing on Religion | LEC | LE | 3 | 0 | 1J | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to primary and secondary sources in the study of religious texts and practices, with the aim of producing and critiquing varying styles of writing about religious phenomena. Focuses on the process of researching and writing, analyzing sources, compiling bibliography, organizing evidence and composing and editing several drafts of each project. | | | | | | | | | |
| A&S | CLWR | CLWR | 4330 | Political Islam | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Why have some Muslims turned to religion as a source for political identity in the contemporary world? What terms should we use to describe this phenomenon? Which individuals and groups have embraced the religio-political renewal, and why have they done so? What forms have the renewal movements taken? In what directions have they developed? What role, in particular, have modernizing states played in the instrumentalization of Islamic institutions for purposes of control and legitimacy? How have non-state actors--the 'ulama', lay activists, social movements--responded to the conditions created by modernizing states? Addresses these questions by exploring a range of case studies in different national/cultural context--Africa (Morocco, Sudan, Somalia), Southeast Asia (Indonesia), Western Europe (France, Germany, the Netherlands), and North America (US and Canada). Through these case studies, probes what we mean by 'political Islam'--but also the politics of Islam, and what the implications are for a wider globalized modernity. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | CLWR | CLWR | 4340 | Sufism-Mysticism and Asceticism in Islam | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces the 'mystical' dimension of Islam, known as Sufism. Begins by probing key terms such as 'Sufism,' 'asceticism,' and 'mysticism.' Then traces the emergence of Sufism during the formative period of the Islamic political and religious systems. Bulk of course explores contemporary manifestations of Sufism in diverse locations ranging from South/Southeast Asia and Central Asia to Africa, the Middle East, Europe, and the United States. | | | | | | | | |
| A&S | CLWR | CLWR | 4350 | Women in Buddhist Traditions | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores women and Buddhism during different historical periods and in different cultures. Through a variety of sources, illuminates Buddhist concepts of gender and sexuality, views of women's spiritual capacities, the diversity of women's images, roles, experiences, concerns, and contributions in Buddhist societies, and scholarly approaches to women in Buddhism. Special attention given to how gender is constructed in each cultural and religious context encountered, with particular emphasis on Buddhist women in Southeast Asia. Explores reasons why texts on religion have not always included the voices of women, and investigates ways to uncover them through research techniques and alternative hermeneutical strategies. | | | | | | | | |
| A&S | CLWR | CLWR | 4410 | Contemporary Religious Thought | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Since the end of World War II new movements have arisen in every major religious tradition. This resurgence of religion as a political and social force responds to a widespread and profound concern at the failure of modernity and secular nationalism to bring prosperity and provide meaning for life. Looks at the New Age Movements and Liberation Theology in the 1960s, movements generally called fundamentalist that arose in the 1970s, and militant movements that justify the use of violence that have emerged in the last two decades. Research paper on a major thinker or contemporary movement in one of the great world religious traditions--Hinduism, Buddhism, Judaism, Christianity, and Islam required. | | | | | | | | |
| A&S | CLWR | CLWR | 4420 | Religious Experience | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines writings on religious experience beginning with William James, <i>The Varieties of Religious Experience</i> . Psychological and theological accounts of individual religious experience are compared. Students write a research paper. | | | | | | | | |
| A&S | CLWR | CLWR | 4430 | Women and Religion | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines images and roles of women in major world religious traditions. We will study religious ideology and its role in shaping social life, the many ways in which women exercise authority in religious traditions, the ways in which women have been innovative in those traditions, and the ways in which women have reinterpreted and re-appropriated patriarchal texts and structures. Students will apply the insights gained in this examination to a project of their own choosing, which should result in a research paper. Students will also have opportunities to increase their understanding of their own religious choices and of religious phenomena more generally. | | | | | | | | |
| A&S | CLWR | CLWR | 4440 | Taoism and Confucianism | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Historical survey of the philosophical and religious tenets of Taoism and the writings of Confucius, and their social and intellectual impact. | | | | | | | | |
| A&S | CLWR | CLWR | 4710 | African Religions | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Surveys the broad array of religious systems and practices that have emerged historically in the African continent. Topics range from Vodun to Zar, Pentecostalism to Islam, as well as practices specific to particular ethnic groups. | | | | | | | | |
| A&S | CLWR | CLWR | 4810 | Myth, Ritual, and Symbolism | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores how people use myths, rituals, and symbols to create, conserve, and contest cultural systems of all sorts. Examples are drawn from diverse religious traditions as well as from art, politics, literature, and the media. | | | | | | | | |
| A&S | CLWR | CLWR | 4820 | Thinking About Death: Belief and Practice | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Survey of belief systems regarding death rituals, burial practices and the intersection of the dead and the living, through textual and archaeological evidence. | | | | | | | | |
| A&S | CLWR | CLWR | 4900 | Special Topics in World Religions | LEC | EL | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Special topics in aspects of world religions. | | | | | | | | |
| A&S | CLWR | CLWR | 4900 | Special Topics in World Religions | LEC | LE | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Special topics in aspects of world religions. | | | | | | | | |
| A&S | CLWR | CLWR | 4930 | Independent Study | IND | IS | 1 to 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Directed individual reading and research for students who wish to study an area of world religions not covered by a regular course. | | | | | | | | |
| A&S | CLWR | CLWR | 4931H | Departmental Honors Thesis | IND | IS | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | For world religion majors who have been accepted into the Classics and World Religions Honors program to write an honors thesis. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--------------------------------|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | CLWR | CLWR | 5330 | Islam | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Introduces Islam as a religious and cultural system. Topics include pre-Islamic Arabia, the Prophet Muhammad and the first Muslims, the Qur'an and shari'a, basic ritual practices, mysticism, theology and philosophy, Shi'ism, the visual and musical arts, women, modernism, fundamentalism, and Islam in the USA. Draws on historical, sociological, anthropological, and literary-critical approaches and utilizes a range of primary and secondary material to examine the development of Islamic religious practices and ideals as they interact with larger social and cultural processes. While we will be concerned to understand how practitioners of Islam interpret their beliefs and actions, we will also place 'insider' perspectives in a broader social and historical context. Religion is a segment of culture, and thus we undertake our inquiry into Islam in the spirit of the Quranic injunction that 'humanity consider from what it is created'. | | | | | | | | |
| A&S | CLWR | CLWR | 5330 | Islam | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Introduces Islam as a religious and cultural system. Topics include pre-Islamic Arabia, the Prophet Muhammad and the first Muslims, the Qur'an and shari'a, basic ritual practices, mysticism, theology and philosophy, Shi'ism, the visual and musical arts, women, modernism, fundamentalism, and Islam in the USA. Draws on historical, sociological, anthropological, and literary-critical approaches and utilizes a range of primary and secondary material to examine the development of Islamic religious practices and ideals as they interact with larger social and cultural processes. While we will be concerned to understand how practitioners of Islam interpret their beliefs and actions, we will also place 'insider' perspectives in a broader social and historical context. Religion is a segment of culture, and thus we undertake our inquiry into Islam in the spirit of the Quranic injunction that 'humanity consider from what it is created'. | | | | | | | | |
| A&S | CLWR | CLWR | 5340 | Hinduism | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Explores Hindu concepts and practices through readings, films, and slide presentations. Traces the origin and development of Hinduism from its roots in Vedic ritual and the indigenous civilizations of Mohenjo Daro and Harrapa. Introduces the Upanishads (perhaps the earliest philosophical texts), the great Hindu Epics, Mahabharata and Ramayana, the Sastras (manuals on Hindu life dating from the early centuries of the current era), the Puranas (medieval compositions telling the stories of the gods), Tantra (an esoteric form of Hinduism), the artistic traditions of Hinduism, and modern Hindu political movements. Special emphasis placed on the Gandhi's interpretation of Hindu teachings of non-violence. Hinduism), the artistic traditions of Hinduism, and modern Hindu political movements. Graduate students write a research paper on a topic of their choosing with approval from the professor. | | | | | | | | |
| A&S | CLWR | CLWR | 5350 | Buddhism | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Introduces Buddhist doctrines, practices and institutions. Focuses on the spread and development of Buddhism across Asia and beyond, with an eye toward examining how foundational Buddhist ideas and practices have taken shape in specific places and in particular historical contexts. Selectively surveys the foundational teachings, history and diversity of Buddhism, from the lifetime of the Buddha in fifth century BCE India to contemporary Buddhist communities in Southeast Asia, East Asia, and North America. Along the way, considers some important questions raised and addressed in the critical study of religion. | | | | | | | | |
| A&S | CLWR | CLWR | 5410 | Contemporary Religious Thought | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Since the end of World War II new movements have arisen in every major religious tradition. This resurgence of religion as a political and social force responds to a widespread and profound concern at the failure of modernity and secular nationalism to bring prosperity and provide meaning for life. Looks at the New Age Movements and Liberation Theology in the 1960s, movements generally called fundamentalist that arose in the 1970s, and militant movements that justify the use of violence that have emerged in the last two decades. Research paper on a major thinker or contemporary movement in one of the great world religious traditions--Hinduism, Buddhism, Judaism, Christianity, and Islam required. | | | | | | | | |
| A&S | CLWR | CLWR | 5410 | Contemporary Religious Thought | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Since the end of World War II new movements have arisen in every major religious tradition. This resurgence of religion as a political and social force responds to a widespread and profound concern at the failure of modernity and secular nationalism to bring prosperity and provide meaning for life. Looks at the New Age Movements and Liberation Theology in the 1960s, movements generally called fundamentalist that arose in the 1970s, and militant movements that justify the use of violence that have emerged in the last two decades. Research paper on a major thinker or contemporary movement in one of the great world religious traditions--Hinduism, Buddhism, Judaism, Christianity, and Islam required. | | | | | | | | |
| A&S | CLWR | CLWR | 5420 | Political Islam | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Why have some Muslims turned to religion as a source for political identity in the contemporary world? What terms should we use to describe this phenomenon? Which individuals and groups have embraced the religio-political renewal, and why have they done so? What forms have the renewal movements taken? In what directions have they developed? What role, in particular, have modernizing states played in the instrumentalizing of Islamic institutions for purposes of control and legitimacy? How have non-state actors--the 'ulama', lay activists, social movements--responded to the conditions created by modernizing states? Addresses these questions by exploring a range of case studies in different national/cultural context--Africa (Morocco, Sudan, Somalia), Southeast Asia (Indonesia), Western Europe (France, Germany, the Netherlands), and North America (US and Canada). Through these case studies, probes what we mean by 'political Islam'--but also the politics of Islam, and what the implications are for a wider globalized modernity. | | | | | | | | |
| A&S | CLWR | CLWR | 5420 | Political Islam | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Why have some Muslims turned to religion as a source for political identity in the contemporary world? What terms should we use to describe this phenomenon? Which individuals and groups have embraced the religio-political renewal, and why have they done so? What forms have the renewal movements taken? In what directions have they developed? What role, in particular, have modernizing states played in the instrumentalizing of Islamic institutions for purposes of control and legitimacy? How have non-state actors--the 'ulama', lay activists, social movements--responded to the conditions created by modernizing states? Addresses these questions by exploring a range of case studies in different national/cultural context--Africa (Morocco, Sudan, Somalia), Southeast Asia (Indonesia), Western Europe (France, Germany, the Netherlands), and North America (US and Canada). Through these case studies, probes what we mean by 'political Islam'--but also the politics of Islam, and what the implications are for a wider globalized modernity. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | CLWR | CLWR | 5430 | Sufism-Mysticism and Asceticism in Islam | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | CLWR 5330 or HIST 5370 or 5371 | | | | | | | | |
| | | | | COURSE DESC: | Introduces the 'mystical' dimension of Islam, known as Sufism. Begins by probing key terms such as 'Sufism,' 'asceticism,' and 'mysticism.' Then traces the emergence of Sufism during the formative period of the Islamic political and religious systems. Bulk of course explores contemporary manifestations of Sufism in diverse locations ranging from South/Southeast Asia and Central Asia to Africa, the Middle East, Europe, and the United States. | | | | | | | | |
| A&S | CLWR | CLWR | 5440 | Taoism and Confucianism | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Historical survey of the philosophical and religious tenets of Taoism and the writings of Confucius, and their social and intellectual impact. | | | | | | | | |
| A&S | CLWR | CLWR | 5450 | Women in Buddhist Traditions | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Explores women and Buddhism during different historical periods and in different cultures. Through a variety of sources, illuminates Buddhist concepts of gender and sexuality, views of women's spiritual capacities, the diversity of women's images, roles, experiences, concerns, and contributions in Buddhist societies, and scholarly approaches to women in Buddhism. Special attention given to how gender is constructed in each cultural and religious context encountered, with particular emphasis on Buddhist women in Southeast Asia. Explores reasons why texts on religion have not always included the voices of women, and investigates ways to uncover them through research techniques and alternative hermeneutical strategies. | | | | | | | | |
| A&S | CLWR | CLWR | 5710 | African Religions | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Surveys the broad array of religious systems and practices that have emerged historically in the African continent. Topics range from Vodun to Zar, Pentecostalism to Islam, as well as practices specific to particular ethnic groups. | | | | | | | | |
| A&S | CLWR | CLWR | 5810 | Myth, Ritual and Symbolism | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Exploration of symbolic thought and the function of myth in contemporary societies. Three case studies are treated comparatively. Research paper required. | | | | | | | | |
| A&S | CLWR | CLWR | 5820 | Thinking About Death: Belief and Practice | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Survey of belief systems regarding death rituals, burial practices and the intersection of the dead and the living, through textual and archaeological evidence. | | | | | | | | |
| A&S | CLWR | CLWR | 5820 | Thinking About Death: Belief and Practice | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Survey of belief systems regarding death rituals, burial practices and the intersection of the dead and the living, through textual and archaeological evidence. | | | | | | | | |
| A&S | CLWR | CLWR | 5900 | Special Topics in World Religions | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Special topics in aspects of world religions. | | | | | | | | |
| A&S | CLWR | CLWR | 5900 | Special Topics in World Religions | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Special topics in aspects of world religions. | | | | | | | | |
| A&S | CLWR | CLWR | 5930 | Independent Study | IND | EL | 1 to 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Intensive individual reading, research, and written analysis on topics selected by the student in negotiation with a faculty member and supervised by that faculty member. | | | | | | | | |
| A&S | CLWR | CLWR | 5930 | Independent Study | IND | IS | 1 to 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Intensive individual reading, research, and written analysis on topics selected by the student in negotiation with a faculty member and supervised by that faculty member. | | | | | | | | |
| A&S | CLWR | GK | 1110 | Beginning Greek I | LEC | LE | 4 | 0 | 2CP | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Introduction to reading classical Greek. Focus on Greek grammar and reading Greek texts adapted from classical originals. | | | | | | | | |
| A&S | CLWR | GK | 1120 | Beginning Greek II | LEC | LE | 4 | 0 | 2CP | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | GK 1110 | | | | | | | | |
| | | | | COURSE DESC: | Introduction to reading classical Greek, continued. Conclusion of study of elementary grammar and reading classical texts that are increasingly complex and less adapted. At completion, ready to begin reading Homer, Plato, the New Testament, or other Greek classics. | | | | | | | | |
| A&S | CLWR | GK | 2110 | Intermediate Greek I | LEC | LE | 3 | 0 | 2HL | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | GK 1120 | | | | | | | | |
| | | | | COURSE DESC: | Study of short readings from ancient authors. Examples include the Platonic myths of creation (Protagoras) and of sexuality (Symposium). | | | | | | | | |
| A&S | CLWR | GK | 2120 | Intermediate Greek II | LEC | LE | 3 | 0 | 2HL | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | GK 2110 | | | | | | | | |
| | | | | COURSE DESC: | Study of intermediate-level ancient texts, typically drawn from Homer and Plato. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | CLWR | GK | 2710 | Demotic Greek I | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Beginning demotic (modern) Greek. | | | | | | | | | |
| A&S | CLWR | GK | 2710 | Demotic Greek I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Beginning demotic (modern) Greek. | | | | | | | | | |
| A&S | CLWR | GK | 2720 | Demotic Greek II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: GK 2710 | | | | | | | | | |
| | | | | COURSE DESC: Continuation of demotic (modern) Greek. | | | | | | | | | |
| A&S | CLWR | GK | 2720 | Demotic Greek II | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: GK 2710 | | | | | | | | | |
| | | | | COURSE DESC: Continuation of demotic (modern) Greek. | | | | | | | | | |
| A&S | CLWR | GK | 2900 | Special Topics in Greek | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | CLWR | GK | 2900 | Special Topics in Greek | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | CLWR | GK | 3110 | Archaic Greek Poetry | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: GK 2120 | | | | | | | | | |
| | | | | COURSE DESC: Readings in Greek epic and didactic poetry (Homer, Hesiod) and the lyric poets (Sappho, Archilochus, Anacreon, etc). Emphasis on poetic form and poet's social function. | | | | | | | | | |
| A&S | CLWR | GK | 3110 | Archaic Greek Poetry | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: GK 2120 | | | | | | | | | |
| | | | | COURSE DESC: Readings in Greek epic and didactic poetry (Homer, Hesiod) and the lyric poets (Sappho, Archilochus, Anacreon, etc). Emphasis on poetic form and poet's social function. | | | | | | | | | |
| A&S | CLWR | GK | 3120 | Greek Drama | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: GK 2120 | | | | | | | | | |
| | | | | COURSE DESC: Reading of one or two complete Attic plays, by Aeschylus, Sophocles, Euripides, Aristophanes and/or Menander. Emphasis on the cultural and social place of tragedy and comedy in the Athenian democracy. Secondary readings. | | | | | | | | | |
| A&S | CLWR | GK | 3120 | Greek Drama | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: GK 2120 | | | | | | | | | |
| | | | | COURSE DESC: Reading of one or two complete Attic plays, by Aeschylus, Sophocles, Euripides, Aristophanes and/or Menander. Emphasis on the cultural and social place of tragedy and comedy in the Athenian democracy. Secondary readings. | | | | | | | | | |
| A&S | CLWR | GK | 3130 | Greek Sophists and Philosophers | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: GK 2120 | | | | | | | | | |
| | | | | COURSE DESC: Readings in Greek chiefly from Plato and the Sophists. Emphasis on the role of the authors on cultural, social, and educational transformations of the 5th century B.C.E. | | | | | | | | | |
| A&S | CLWR | GK | 3140 | Greek Historians | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: GK 2120 | | | | | | | | | |
| | | | | COURSE DESC: Readings in Greek chiefly from Herodotus and Thucydides. Comparative study of the subjects, aims, and methods of historical inquiry in the 5th century B.C.E. | | | | | | | | | |
| A&S | CLWR | GK | 3160 | The Greek New Testament and the Milieu of Early Christianity | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: GK 2120 | | | | | | | | | |
| | | | | COURSE DESC: Readings in Greek from the New Testament, the early Greek fathers, and/or non-Christian writers of interest for the study of early Christianity. | | | | | | | | | |
| A&S | CLWR | GK | 4900 | Special Topics in Greek Literature | LEC | EL | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: GK 2120 | | | | | | | | | |
| | | | | COURSE DESC: Special topics in Greek literature, authors and genres. | | | | | | | | | |
| A&S | CLWR | GK | 4900 | Special Topics in Greek Literature | LEC | LE | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: GK 2120 | | | | | | | | | |
| | | | | COURSE DESC: Special topics in Greek literature, authors and genres. | | | | | | | | | |
| A&S | CLWR | GK | 4930 | Independent Study in Greek | IND | IS | 1 to 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: GK 2120 or 3 years Greek | | | | | | | | | |
| | | | | COURSE DESC: Independent or guided study in topics of Greek literature | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | CLWR | GK | 5010 | Beginning Greek I | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to reading classical Greek. Focus on Greek grammar and reading Greek texts adapted from classical originals. | | | | | | | | | |
| A&S | CLWR | GK | 5010 | Beginning Greek I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to reading classical Greek. Focus on Greek grammar and reading Greek texts adapted from classical originals. | | | | | | | | | |
| A&S | CLWR | GK | 5020 | Beginning Greek II | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: GK 5010 | | | | | | | | | |
| | | | | COURSE DESC: Introduction to reading classical Greek, continued. Conclusion of study of elementary grammar and reading classical texts that are increasingly complex and less adapted. At completion, ready to begin reading Homer, Plato, the New Testament, or other Greek classics. | | | | | | | | | |
| A&S | CLWR | GK | 5020 | Beginning Greek II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: GK 5010 | | | | | | | | | |
| | | | | COURSE DESC: Introduction to reading classical Greek, continued. Conclusion of study of elementary grammar and reading classical texts that are increasingly complex and less adapted. At completion, ready to begin reading Homer, Plato, the New Testament, or other Greek classics. | | | | | | | | | |
| A&S | CLWR | GK | 5110 | Intermediate Greek I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: GK 5020 | | | | | | | | | |
| | | | | COURSE DESC: Study of short readings from ancient authors. Examples include the Platonic myths of creation (Protagoras) and of sexuality (Symposium). | | | | | | | | | |
| A&S | CLWR | GK | 5120 | Intermediate Greek II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: GK 5110 | | | | | | | | | |
| | | | | COURSE DESC: Study of intermediate-level ancient texts, typically drawn from Homer and Plato. | | | | | | | | | |
| A&S | CLWR | GK | 5120 | Intermediate Greek II | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: GK 5110 | | | | | | | | | |
| | | | | COURSE DESC: Study of intermediate-level ancient texts, typically drawn from Homer and Plato. | | | | | | | | | |
| A&S | CLWR | GK | 5210 | Archaic Greek Poetry | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: GK 5120 | | | | | | | | | |
| | | | | COURSE DESC: Readings in Greek epic and didactic poetry (Homer, Hesiod) and the lyric poets (Sappho, Archilochus, Anacreon, etc). Emphasis on poetic form and poet's social function. | | | | | | | | | |
| A&S | CLWR | GK | 5210 | Archaic Greek Poetry | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: GK 5120 | | | | | | | | | |
| | | | | COURSE DESC: Readings in Greek epic and didactic poetry (Homer, Hesiod) and the lyric poets (Sappho, Archilochus, Anacreon, etc). Emphasis on poetic form and poet's social function. | | | | | | | | | |
| A&S | CLWR | GK | 5220 | Greek Drama | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: GK 5120 | | | | | | | | | |
| | | | | COURSE DESC: Reading of one or two complete Attic plays, by Aeschylus, Sophocles, Euripides, Aristophanes and/or Menander. Emphasis on the cultural and social place of tragedy and comedy in the Athenian democracy. Secondary readings. | | | | | | | | | |
| A&S | CLWR | GK | 5220 | Greek Drama | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: GK 5120 | | | | | | | | | |
| | | | | COURSE DESC: Reading of one or two complete Attic plays, by Aeschylus, Sophocles, Euripides, Aristophanes and/or Menander. Emphasis on the cultural and social place of tragedy and comedy in the Athenian democracy. Secondary readings. | | | | | | | | | |
| A&S | CLWR | GK | 5230 | Greek Sophists and Philosophers | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: GK 5120 | | | | | | | | | |
| | | | | COURSE DESC: Readings in Greek chiefly from Plato and the Sophists. Emphasis on the role of the authors on cultural, social, and educational transformations of the 5th century BCE. | | | | | | | | | |
| A&S | CLWR | GK | 5230 | Greek Sophists and Philosophers | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: GK 5120 | | | | | | | | | |
| | | | | COURSE DESC: Readings in Greek chiefly from Plato and the Sophists. Emphasis on the role of the authors on cultural, social, and educational transformations of the 5th century BCE. | | | | | | | | | |
| A&S | CLWR | GK | 5240 | Greek Historians | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: GK 5120 | | | | | | | | | |
| | | | | COURSE DESC: Readings in chiefly Greek from Herodotus and Thucydides. Comparative study of the subjects, aims, and methods of historical inquiry in the 5th century BCE. | | | | | | | | | |
| A&S | CLWR | GK | 5240 | Greek Historians | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: GK 5120 | | | | | | | | | |
| | | | | COURSE DESC: Readings in chiefly Greek from Herodotus and Thucydides. Comparative study of the subjects, aims, and methods of historical inquiry in the 5th century BCE. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | CLWR | GK | 5260 | The Greek New Testament and the Milieu of Early Christianity | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: GK 5120 | | | | | | | | | |
| | | | | COURSE DESC: Readings in Greek from the New Testament, the early Greek fathers, and/or non-Christian writers of interest for the study of early Christianity. | | | | | | | | | |
| A&S | CLWR | GK | 5260 | The Greek New Testament and the Milieu of Early Christianity | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: GK 5120 | | | | | | | | | |
| | | | | COURSE DESC: Readings in Greek from the New Testament, the early Greek fathers, and/or non-Christian writers of interest for the study of early Christianity. | | | | | | | | | |
| A&S | CLWR | GK | 5710 | Demotic Greek I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Beginning demotic (modern) Greek. | | | | | | | | | |
| A&S | CLWR | GK | 5710 | Demotic Greek I | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Beginning demotic (modern) Greek. | | | | | | | | | |
| A&S | CLWR | GK | 5720 | Demotic Greek II | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: GK 5710 | | | | | | | | | |
| | | | | COURSE DESC: Continuation of demotic (modern) Greek. | | | | | | | | | |
| A&S | CLWR | GK | 5720 | Demotic Greek II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: GK 5710 | | | | | | | | | |
| | | | | COURSE DESC: Continuation of demotic (modern) Greek. | | | | | | | | | |
| A&S | CLWR | GK | 5900 | Special Topics in Greek Literature | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Special topics in Greek literature, authors and genres. | | | | | | | | | |
| A&S | CLWR | GK | 5900 | Special Topics in Greek Literature | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Special topics in Greek literature, authors and genres. | | | | | | | | | |
| A&S | CLWR | GK | 5930 | Independent Study in Greek | IND | IS | 1 to 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Independent or guided study in topics in Greek literature. | | | | | | | | | |
| A&S | CLWR | LAT | 1110 | Beginning Latin I | LEC | LE | 4 | 0 | 2CP | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: First of a year-long sequence that introduce the fundamentals of Latin grammar, syntax, and morphology. Emphasis on reading continuous passages of Latin prose written by or adapted from ancient authors. | | | | | | | | | |
| A&S | CLWR | LAT | 1120 | Beginning Latin II | LEC | LE | 4 | 0 | 2CP | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: LAT 1110 | | | | | | | | | |
| | | | | COURSE DESC: Second in a year-long sequence that introduce the fundamentals of Latin grammar, syntax, and morphology. Emphasis on reading continuous passages of Latin prose written by or adapted from ancient authors. | | | | | | | | | |
| A&S | CLWR | LAT | 2110 | Intermediate Latin I | LEC | LE | 3 | 0 | 2HL | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: LAT 1120 or 2-3 years H S Latin | | | | | | | | | |
| | | | | COURSE DESC: Continues emphasis on reading skills developed in first year. Reading numerous prose excerpts from a variety of authors; content primarily concerns Roman history, as well as some poetry. | | | | | | | | | |
| A&S | CLWR | LAT | 2120 | Intermediate Latin II | LEC | LE | 3 | 0 | 2HL | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: LAT 2110 | | | | | | | | | |
| | | | | COURSE DESC: Continues emphasis on reading skills developed in Latin 2110. Reading excerpts from a variety of authors with an emphasis on Roman poetry. | | | | | | | | | |
| A&S | CLWR | LAT | 2900 | Special Topics in Latin | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | CLWR | LAT | 2900 | Special Topics in Latin | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | CLWR | LAT | 3110 | Latin Prose and Poetry I | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: LAT 2120 or 4 years H S Latin | | | | | | | | | |
| | | | | COURSE DESC: Advanced study of one or two classical Roman authors. Training in close reading and rigorous textual analysis. Examines a variety of recent scholarly approaches to Roman literature. work. Translation and essay exams, oral reports, and individualized research projects. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | CLWR | LAT | 3110 | Latin Prose and Poetry I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Advanced study of one or two classical Roman authors. Training in close reading and rigorous textual analysis. Examines a variety of recent scholarly approaches to Roman literature. work. Translation and essay exams, oral reports, and individualized research projects. | | | | | | | | |
| A&S | CLWR | LAT | 3120 | Latin Prose and Poetry II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Continuation of LAT 3110. Advanced study of one or two classical Roman authors. Training in close reading and rigorous textual analysis. Examines a variety of recent scholarly approaches to Roman literature. work. Translation and essay exams, oral reports, and individualized research projects. | | | | | | | | |
| A&S | CLWR | LAT | 4110 | Advanced Latin Literature I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Continuation of LAT 3120. Advanced study of one or two classical Roman authors. Training in close reading and rigorous textual analysis. Examines a variety of recent scholarly approaches to Roman literature. work. Translation and essay exams, oral reports, and individualized research projects. | | | | | | | | |
| A&S | CLWR | LAT | 4120 | Advanced Latin Literature II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Continuation of LAT 4110. Advanced study of one or two classical Roman authors. Training in close reading and rigorous textual analysis. Examines a variety of recent scholarly approaches to Roman literature. work. Translation and essay exams, oral reports, and individualized research projects. | | | | | | | | |
| A&S | CLWR | LAT | 4900 | Special Topics in Latin Literature | LEC | LE | 3 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Special topics in Latin literature, authors and genres. | | | | | | | | |
| A&S | CLWR | LAT | 4930 | Independent Study in Latin | IND | IS | 1 to 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Intensive individual reading, research, and written analysis on topics in Latin literature selected by the student in negotiation with a faculty member and supervised by that faculty member. | | | | | | | | |
| A&S | CLWR | LAT | 4930 | Independent Study in Latin | IND | EL | 1 to 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Intensive individual reading, research, and written analysis on topics in Latin literature selected by the student in negotiation with a faculty member and supervised by that faculty member. | | | | | | | | |
| A&S | CLWR | LAT | 5010 | Beginning Latin I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | First of a year-long sequence that introduce the fundamentals of Latin grammar, syntax, and morphology. Emphasis on reading continuous passages of Latin prose written by or adapted from ancient authors. (Credit does not count toward degree.) | | | | | | | | |
| A&S | CLWR | LAT | 5020 | Beginning Latin II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Second in a year-long sequence that introduce the fundamentals of Latin grammar, syntax, and morphology. Emphasis on reading continuous passages of Latin prose written by or adapted from ancient authors. (Credit does not count toward degree.) | | | | | | | | |
| A&S | CLWR | LAT | 5110 | Studies in Latin Literature of the Republic I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Extensive reading or study of special topics in period. | | | | | | | | |
| A&S | CLWR | LAT | 5120 | Studies in Latin Literature of the Republic II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Continuation of 5110. Extensive reading or study of special topics in period. | | | | | | | | |
| A&S | CLWR | LAT | 5210 | Studies in Latin Literature of the Early Empire I | LEC | EL | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Advanced study of one or two classical Roman authors. Training in close reading and rigorous textual analysis. Examines variety of recent scholarly approaches to Roman literature. work. Translation and essay exams, oral reports, and individualized research projects. | | | | | | | | |
| A&S | CLWR | LAT | 5210 | Studies in Latin Literature of the Early Empire I | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Advanced study of one or two classical Roman authors. Training in close reading and rigorous textual analysis. Examines variety of recent scholarly approaches to Roman literature. work. Translation and essay exams, oral reports, and individualized research projects. | | | | | | | | |
| A&S | CLWR | LAT | 5220 | Studies in Latin Literature of the Early Empire II | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Continuation of 5210. Extensive reading of selected authors and/or study of special topics in period. | | | | | | | | |
| A&S | CLWR | LAT | 5310 | Graduate Readings in Latin Literature I | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Advanced study of one or two classical Roman authors. Training in close reading and rigorous textual analysis. Examines variety of recent scholarly approaches to Roman literature. Translation and essay exams, oral reports, and individualized research projects. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | CLWR | LAT | 5320 | Graduate Readings in Latin Literature II | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: LAT 5120 | | | | | | | | | |
| | | | | COURSE DESC: Continuation of 5310. Advanced study of one or two classical Roman authors. Emphasis on rigorous textual analysis, research and scholarly approaches. | | | | | | | | | |
| A&S | CLWR | LAT | 5320 | Graduate Readings in Latin Literature II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: LAT 5120 | | | | | | | | | |
| | | | | COURSE DESC: Continuation of 5310. Advanced study of one or two classical Roman authors. Emphasis on rigorous textual analysis, research and scholarly approaches. | | | | | | | | | |
| A&S | CLWR | LAT | 5900 | Special Topics in Latin Literature | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Special topics in Latin literature, authors and genres. | | | | | | | | | |
| A&S | CLWR | LAT | 5900 | Special Topics in Latin Literature | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Special topics in Latin literature, authors and genres. | | | | | | | | | |
| A&S | CLWR | LAT | 5930 | Independent Study in Latin | IND | IS | 1 to 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Intensive individual reading, research, and written analysis on topics in Latin literature selected by the student in negotiation with a faculty member and supervised by that faculty member. | | | | | | | | | |
| A&S | CLWR | T3 | 4040 | Reconstructing Roman Slavery | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 8 Hours in (AAS or ANTH or CLAS or HIST) and Sr only | | | | | | | | | |
| | | | | COURSE DESC: What was it like to be a slave in the Roman world? No first hand account describing slavery which was written by a slave has survived. To understand what a slave's life was like we are forced to reconstruct slavery from the materials that do survive. These include: descriptions of slavery and slaves by the slave owners; literature which features characters who are slaves; archaeological remains which illustrate the conditions of slavery. An important concern will be the special demands made in the reading and interpretation of texts that are over two-thousand years old. Finally, the experience of African-American slaves in the 18th and 19th centuries, a period more richly documented than the Roman, helps us to imagine much more about the Roman institution than what we could infer from the ancient sources alone. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ECON | ECON | 1000 | Introduction to Economic Concepts | LEC | EL | 3 | 0 | 2SS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: C or better in MATH D005 or MATH 102 or Math placement level 1 or higher and WARNING: not ECON 1030 or 1040 or 3030 or 3040 or 3050 | | | | | | | | | |
| | | | | A survey of economics class that covers both microeconomics and macroeconomics. Intended for students who seek to fulfill the Tier II Social Science requirement and do not intend to take any other economics course. Students study an overview of important economic topics, from microeconomics and macroeconomics, using online course materials and assignments. | | | | | | | | | |
| A&S | ECON | ECON | 1000 | Introduction to Economic Concepts | LEC | LE | 3 | 0 | 2SS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: C or better in MATH D005 or MATH 102 or Math placement level 1 or higher and WARNING: not ECON 1030 or 1040 or 3030 or 3040 or 3050 | | | | | | | | | |
| | | | | A survey of economics class that covers both microeconomics and macroeconomics. Intended for students who seek to fulfill the Tier II Social Science requirement and do not intend to take any other economics course. Students study an overview of important economic topics, from microeconomics and macroeconomics, using online course materials and assignments. | | | | | | | | | |
| A&S | ECON | ECON | 1030 | Principles of Microeconomics | LEC | LE | 3 | 0 | 2SS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: Math placement level 2 or higher or C or better in MATH 1200 | | | | | | | | | |
| | | | | Basic theory and economic analysis of prices, markets, production, wages, interest, rent, and profits. Analysis of how the capitalistic system determines what, how, and for whom to produce. | | | | | | | | | |
| A&S | ECON | ECON | 1040 | Principles of Macroeconomics | LEC | LE | 3 | 0 | 2SS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: Math placement level 2 or higher or C or better in MATH 1200 | | | | | | | | | |
| | | | | Basic theory of national income analysis. Causes of unemployment and inflation. Monetary and fiscal policies of the federal government. | | | | | | | | | |
| A&S | ECON | ECON | 2130 | Current Economic Problems | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: ECON 1030 and 1040 | | | | | | | | | |
| | | | | Application of economic theory to current economic problems with emphasis on public policy implications. | | | | | | | | | |
| A&S | ECON | ECON | 2900 | Special Topics in Economics | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| A&S | ECON | ECON | 2900 | Special Topics in Economics | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| A&S | ECON | ECON | 2970T | Economics Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | Tutorial on topics in microeconomics. | | | | | | | | | |
| A&S | ECON | ECON | 2971T | Economics Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | Tutorial on topics in advanced microeconomics. | | | | | | | | | |
| A&S | ECON | ECON | 2980T | Economics Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | Tutorial on topics in macroeconomics. | | | | | | | | | |
| A&S | ECON | ECON | 2981T | Economics Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | Tutorial on topics in advanced macroeconomics. | | | | | | | | | |
| A&S | ECON | ECON | 3000 | Mathematics for Economists | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: ECON 1030 and 1040 | | | | | | | | | |
| | | | | Mathematical analysis in economics. Calculus and matrix algebra techniques used prominently in economics literature, together with their application to selected problems in economics. | | | | | | | | | |
| A&S | ECON | ECON | 3020 | Games and Economic Behavior | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: ECON 1030 | | | | | | | | | |
| | | | | Game Theory studies interactions between mutually interdependent players who are aware of this interdependence. | | | | | | | | | |
| A&S | ECON | ECON | 3030 | Intermediate Microeconomics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: ECON 1030 | | | | | | | | | |
| | | | | Price system as allocative mechanism. Price and production policies of individual firms and consumers under alternative market conditions and analysis of these policies on social efficiency of resource allocation. Students expected to have understanding of elementary algebra and geometry. | | | | | | | | | |
| A&S | ECON | ECON | 3040 | Intermediate Macroeconomics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: ECON 1040 | | | | | | | | | |
| | | | | Factors determining level of nation's economic activity and responsible for growth and stability in nation's economy. Part of course devoted to measures of national income while remainder consists of analysis of interrelationships among production, price levels, relative prices, employment, and capital formation. Students expected to have understanding of elementary algebra and geometry. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|-------------------------------------|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ECON | ECON | 3050 | Managerial Economics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Analysis of decision-making in enterprise; market environment; measurement of influence of policy and nonpolicy variables on sales and costs; sales, cost, and profit forecasting; and empirical studies of market structure and pricing. | | | | | | | | |
| A&S | ECON | ECON | 3080 | Behavioral Economics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course combines insights from psychology with neo-classical economic theory and applies human and social cognitive and emotional patterns to better understand economic decision making and public choice. | | | | | | | | |
| A&S | ECON | ECON | 3100J | Writing on Economic Issues | LEC | LE | 3 | 0 | 1J | N | U30 | | 50 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course teaches students to write about economic issues for a general audience. | | | | | | | | |
| A&S | ECON | ECON | 3120 | Economics of Poverty | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Incidence, causes, measurement and analysis of poverty worldwide. | | | | | | | | |
| A&S | ECON | ECON | 3130 | Economics of the Environment | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Economic analysis of such environmental matters as air, water, and noise pollution, population growth, and land use. Emphasis placed on use of economic theory and empirical research in evaluating environmental policies. | | | | | | | | |
| A&S | ECON | ECON | 3140 | Natural Resource Economics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores the economic aspects involved in the extraction and utilization of both renewable and nonrenewable natural resources. Topics include the economics of oil and mineral extraction, groundwater use, agricultural practices, forestry, and fisheries. Allocation of property rights and economic benefits and costs of natural resource use also are examined. | | | | | | | | |
| A&S | ECON | ECON | 3150 | Economics of Health Care | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The main topics include: Private versus social health insurance. Economics of HIV/AIDS. Rational and bounded rational addiction models. Economics of smoking, drinking, obesity. Exams involve solving numerical problems and writing short essays on health policy issues. | | | | | | | | |
| A&S | ECON | ECON | 3160 | Economics and the Law | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Major topics are property, contracts, and torts. Class time is divided between economic analysis of these topics in the abstract and actual legal cases that involve these topics. | | | | | | | | |
| A&S | ECON | ECON | 3200 | Labor Economics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Demand for labor, supply of labor, household production, compensating wage differentials, education and training, discrimination, unions, and unemployment. | | | | | | | | |
| A&S | ECON | ECON | 3200 | Labor Economics | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Demand for labor, supply of labor, household production, compensating wage differentials, education and training, discrimination, unions, and unemployment. | | | | | | | | |
| A&S | ECON | ECON | 3220 | Economics of Human Resources | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Investigation of the decisions individuals and families make regarding education, marriage, fertility, labor supply, and child care, as well as the effects of public policy on these decisions. | | | | | | | | |
| A&S | ECON | ECON | 3320 | Industrial Organization | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Market structures, market conduct, and social performance of industries. Emphasis upon firms' strategic behavior in price and nonprice competition. Topics include oligopolistic pricing, strategic entry deterrence, location strategies, product quality, advertising, and research and development. Economic welfare implications of firms' behavior examined. | | | | | | | | |
| A&S | ECON | ECON | 3340 | Economics of Antitrust | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores the economic behavior of the firm subject to antitrust laws. Topics include collusion, price discrimination, vertical restraints, and other behavior where the intent may be to monopolize a market. Also examines institutional incentives and economic benefits and costs of antitrust laws. | | | | | | | | |
| A&S | ECON | ECON | 3350 | Economics of Energy | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Applies economic theory to analyzing public policy issues regarding energy production and use--including such topics as price controls, import dependency, conservation, supply outlook, and industry concentration. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ECON | ECON | 3370 | Economics of Regulation | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ECON 1030 | | | | | | | | | |
| | | | | COURSE DESC: This course examines the theory and practice of economic, health, safety, and environmental regulations. | | | | | | | | | |
| A&S | ECON | ECON | 3400 | International Trade | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ECON 1030 | | | | | | | | | |
| | | | | COURSE DESC: International trade patterns, theories of absolute and comparative advantage, classical and modern trade theory, tariffs, quotas, nontariff barriers, preferential trading arrangements. | | | | | | | | | |
| A&S | ECON | ECON | 3410 | International Monetary Systems | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ECON 1030 and 1040 | | | | | | | | | |
| | | | | COURSE DESC: How exchange rates are determined, fixed vs. flexible rates, government intervention, fiscal and monetary policy in open economy, transmission of inflation and unemployment among nations, international capital movements, covered interest arbitrage, forward exchange, Euro-currency markets. | | | | | | | | | |
| A&S | ECON | ECON | 3410 | International Monetary Systems | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ECON 1030 and 1040 | | | | | | | | | |
| | | | | COURSE DESC: How exchange rates are determined, fixed vs. flexible rates, government intervention, fiscal and monetary policy in open economy, transmission of inflation and unemployment among nations, international capital movements, covered interest arbitrage, forward exchange, Euro-currency markets. | | | | | | | | | |
| A&S | ECON | ECON | 3430 | Financial Economics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ECON 1030 and 1040 | | | | | | | | | |
| | | | | COURSE DESC: In a free economy, income earners' savings flow directly and through intermediaries to investors who use the proceeds to increase capital, the engine of growth. Intermediaries such as banks, brokers, and exchanges, create instruments such as equities, bonds, mutual fund shares, and their derivatives, which trade in secondary markets. This course examines the interrelationships between institutions, instruments, participants, strategies, and markets. | | | | | | | | | |
| A&S | ECON | ECON | 3500 | Development Economics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ECON 1030 and 1040 | | | | | | | | | |
| | | | | COURSE DESC: This course examines classic and modern theories of economic development and growth focusing on applications to the developing world. Special topics may include debt, trade, reform, foreign investment, education, health, the role of the state, and international aid. | | | | | | | | | |
| A&S | ECON | ECON | 3510 | Agricultural Development | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ECON 1030 and 1040 | | | | | | | | | |
| | | | | COURSE DESC: Patterns of agricultural development; technological and demographic changes in agriculture; socioeconomic problems; marketing arrangements; case studies of specific agricultural development projects. | | | | | | | | | |
| A&S | ECON | ECON | 3520 | Economic History of the United States | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ECON 1030 and 1040 | | | | | | | | | |
| | | | | COURSE DESC: Economic factors in development of U.S., including historical growth of economic institutions such as banking, manufacturing, labor unions, and agriculture, from colonial times to present. | | | | | | | | | |
| A&S | ECON | ECON | 3530 | European Economic History | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ECON 1030 and 1040 | | | | | | | | | |
| | | | | COURSE DESC: Economic growth of developed countries. Focus on industrial revolutions in Great Britain, France, Germany, and the former Soviet Union. Historical experience of these countries related to various theories of economic change. | | | | | | | | | |
| A&S | ECON | ECON | 3600 | Money and Banking | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ECON 1040 | | | | | | | | | |
| | | | | COURSE DESC: Role of money and banking system in determination of national income and output. | | | | | | | | | |
| A&S | ECON | ECON | 3600 | Money and Banking | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ECON 1040 | | | | | | | | | |
| | | | | COURSE DESC: Role of money and banking system in determination of national income and output. | | | | | | | | | |
| A&S | ECON | ECON | 3710 | Cost Benefit Analysis | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ECON 1030 | | | | | | | | | |
| | | | | COURSE DESC: A systematic treatment of all the concepts underlying benefit cost analysis combined with hands on experience in using cost benefit analysis to evaluate actual public projects. | | | | | | | | | |
| A&S | ECON | ECON | 3810 | Economic Statistics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ECON 1030 and (MATH 163A or 1350) and WARNING: not PSY 2110 or ISE 3040 or ISE 3200 or MATH 253 | | | | | | | | | |
| | | | | COURSE DESC: Statistical methods are developed within an economic context. Fundamental statistical topics include descriptive statistics, basic probability theory, random variables, sampling, estimation, and hypothesis testing. | | | | | | | | | |
| A&S | ECON | ECON | 3820 | Economic Data Analysis | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: (ECON 1030 or 1040) and (3810 or QBA 2010) | | | | | | | | | |
| | | | | COURSE DESC: Microsoft Excel and SAS language, using real-life small and large data sets, and applying various software procedures to conduct statistical and financial analysis of economic and business data. Interpretation of statistical output of estimated functions and written reports for rational decision making, by using business and economic analysis. | | | | | | | | | |
| A&S | ECON | ECON | 3970T | Economics Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Tutorial on topics in an economics field. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ECON | ECON | 3980T | Economics Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Tutorial on topics in an economics field. | | | | | | | | | |
| A&S | ECON | ECON | 4060 | Monetary Theory and Policy | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ECON 3040 or 3600 | | | | | | | | | |
| | | | | COURSE DESC: Emphasis on monetary economics. Money demand and supply theory and policies for minimizing cyclical fluctuations in economic activity. | | | | | | | | | |
| A&S | ECON | ECON | 4060 | Monetary Theory and Policy | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ECON 3040 or 3600 | | | | | | | | | |
| | | | | COURSE DESC: Emphasis on monetary economics. Money demand and supply theory and policies for minimizing cyclical fluctuations in economic activity. | | | | | | | | | |
| A&S | ECON | ECON | 4150 | Regional Analysis | LEC | LE | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ECON 1030 and 1040 | | | | | | | | | |
| | | | | COURSE DESC: Regional economic issues and the role for regional economic policy. | | | | | | | | | |
| A&S | ECON | ECON | 4250 | Government and Economic Policy | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ECON 1030 and 1040 | | | | | | | | | |
| | | | | COURSE DESC: Survey of economic approach to analyzing public policy issues. Uses concepts of welfare economics and public choice economics, as applied to sample of policy subjects. | | | | | | | | | |
| A&S | ECON | ECON | 4300 | Public Finance | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ECON 1030 or 1040 | | | | | | | | | |
| | | | | COURSE DESC: Role played by government as user of economic resources and redistributor of incomes. Some questions explored: need for government's entry into economy, optimal size of government, selection of tax and expenditures schemes, and effects of government economic activity on private sector. | | | | | | | | | |
| A&S | ECON | ECON | 4440 | Futures Markets | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ECON 3600 or FIN 3270 | | | | | | | | | |
| | | | | COURSE DESC: Contracts, trading, institutions, and strategies, including hedging and speculation. | | | | | | | | | |
| A&S | ECON | ECON | 4550 | Economics of Africa | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ECON 3500 | | | | | | | | | |
| | | | | COURSE DESC: Analysis of African Economies | | | | | | | | | |
| A&S | ECON | ECON | 4730 | Economics of Southeast Asia | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ECON 1030 and 1040 | | | | | | | | | |
| | | | | COURSE DESC: Economic characteristics, development problems, strategies, and prospects of countries of Southeast Asia. | | | | | | | | | |
| A&S | ECON | ECON | 4740 | Economics of Latin America | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ECON 1030 and 1040 | | | | | | | | | |
| | | | | COURSE DESC: Economics of Latin American countries, prospects for economic development of the region, nature and origin of institutional obstacles to economic change. Economic heritage of colonial period and subsequent evolution of economic institutions, resources of the area and utilization, and trends in economic activity and policy in post-WWII period. | | | | | | | | | |
| A&S | ECON | ECON | 4750 | Economics of China | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ECON 1030 and 1040 | | | | | | | | | |
| | | | | COURSE DESC: This course examines the history and development of the Chinese economy. The emphasis is given to the transformation of the Chinese economy into a market economy with its special characteristics. | | | | | | | | | |
| A&S | ECON | ECON | 4760 | Economics of Korea, Japan, and Southeast Asia | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: ECON 1040 | | | | | | | | | |
| | | | | COURSE DESC: Study the economic characteristics, current economic problems, and future growth prospects for these economies. | | | | | | | | | |
| A&S | ECON | ECON | 4850 | Economic Methodology | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ECON 3040 and (3030 or 3050) and (3810 or QBA 2010 or MATH 253) | | | | | | | | | |
| | | | | COURSE DESC: Statistical testing of economic hypotheses employing linear regression. The economic models tested are those commonly employed in the microeconomic and macroeconomic literature. | | | | | | | | | |
| A&S | ECON | ECON | 4870 | Introduction to Econometrics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: (ECON 3030 or 3040) and (3810 or QBA 2010) | | | | | | | | | |
| | | | | COURSE DESC: Basic linear regression models are explored within an econometric context. Simple and multiple linear regression models are introduced under classical assumptions and developed in relation to heteroskedasticity, autocorrelation, multicollinearity, and specification errors. Models with binary regressors, models with qualitative dependent variables, and the simultaneous equations model are introduced. Computer assignments provide experience in empirical social science research. | | | | | | | | | |
| A&S | ECON | ECON | 4890 | Economics with SAS | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ECON 1030 and 3810 | | | | | | | | | |
| | | | | COURSE DESC: Use statistical and econometric techniques in SAS to study selected topics of current interest in the area of economics. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ECON | ECON | 4890 | Economics with SAS | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ECON 1030 and 3810 | | | | | | | | | |
| | | | | COURSE DESC: Use statistical and econometric techniques in SAS to study selected topics of current interest in the area of economics. | | | | | | | | | |
| A&S | ECON | ECON | 4900 | Special Topics in Economics | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | ECON | ECON | 4900 | Special Topics in Economics | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | ECON | ECON | 4910 | Internship in Economics | FLD | FE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: ECON 1030 and 1040 and 3810 | | | | | | | | | |
| | | | | COURSE DESC: This class represents an internship for a student. Internships must be supervised by a faculty member. | | | | | | | | | |
| A&S | ECON | ECON | 4930 | Readings | IND | EL | 1 to 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Readings in selected fields of economics. Topics selected by student in consultation with faculty member. | | | | | | | | | |
| A&S | ECON | ECON | 4930 | Readings | IND | IS | 1 to 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Readings in selected fields of economics. Topics selected by student in consultation with faculty member. | | | | | | | | | |
| A&S | ECON | ECON | 4940 | Independent Research | RSC | RS | 1 to 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Methodology, analysis of data, and preparation of research findings. | | | | | | | | | |
| A&S | ECON | ECON | 4970T | Economics Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Thesis Tutorial | | | | | | | | | |
| A&S | ECON | ECON | 4980T | Economics Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Thesis Tutorial | | | | | | | | | |
| A&S | ECON | ECON | 5020 | Games and Economic Behavior | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Game Theory studies interactions between mutually interdependent players who are aware of this interdependence. | | | | | | | | | |
| A&S | ECON | ECON | 5030 | Intermediate Microeconomics | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Price system as allocative mechanism. Price and production policies of individual firms and consumers under alternative market conditions and analysis of these policies on social efficiency of resource allocation. Students expected to have understanding of elementary algebra and geometry. | | | | | | | | | |
| A&S | ECON | ECON | 5040 | Intermediate Macroeconomics | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Factors determining level of nation's economic activity and responsible for growth and stability in nation's economy. Part of course devoted to measures of national income while remainder consists of analysis of interrelationships among production, price levels, relative prices, employment, and capital formation. Students expected to have understanding of elementary algebra and geometry. | | | | | | | | | |
| A&S | ECON | ECON | 5050 | Managerial Economics | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Analysis of decision-making in enterprise; market environment; measurement of influence of policy and nonpolicy variables on sales and costs; sales, cost, and profit forecasting; and empirical studies of market structure and pricing. | | | | | | | | | |
| A&S | ECON | ECON | 5060 | Monetary Theory and Policy | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Emphasis on monetary economics. Money demand and supply theory and policies for minimizing cyclical fluctuations in economic activity. | | | | | | | | | |
| A&S | ECON | ECON | 5060 | Monetary Theory and Policy | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Emphasis on monetary economics. Money demand and supply theory and policies for minimizing cyclical fluctuations in economic activity. | | | | | | | | | |
| A&S | ECON | ECON | 5120 | Economics of Poverty | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Incidence, causes, measurement and analysis of poverty worldwide. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---------------------------------------|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ECON | ECON | 5130 | Economics of the Environment | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Economic analysis of such environmental matters as air, water, and noise pollution, population growth, and land use. Emphasis placed on use of economic theory and empirical research in evaluating environmental policies. | | | | | | | | |
| A&S | ECON | ECON | 5140 | Natural Resource Economics | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Explores the economic aspects involved in the extraction and utilization of both renewable and nonrenewable natural resources. Topics include the economics of oil and mineral extraction, groundwater use, agricultural practices, forestry, and fisheries. Allocation of property rights and economic benefits and costs of natural resource use also are examined. | | | | | | | | |
| A&S | ECON | ECON | 5150 | Economics of Health Care | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | The main topics include: Private versus social health insurance. Economics of HIV/AIDS. Rational and bounded rational addiction models. Economics of smoking, drinking, obesity. Exams involve solving numerical problems and writing short essays on health policy issues. | | | | | | | | |
| A&S | ECON | ECON | 5200 | Labor Economics | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Demand for labor, supply of labor, household production, compensating wage differentials, education and training, discrimination, unions, and unemployment. | | | | | | | | |
| A&S | ECON | ECON | 5200 | Labor Economics | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Demand for labor, supply of labor, household production, compensating wage differentials, education and training, discrimination, unions, and unemployment. | | | | | | | | |
| A&S | ECON | ECON | 5220 | Economics of Human Resources | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Investigation of the decisions individuals and families make regarding education, marriage, fertility, labor supply, and child care, as well as the effects of public policy on these decisions. | | | | | | | | |
| A&S | ECON | ECON | 5250 | Government and Economic Policy | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Survey of economic approach to analyzing public policy issues. Uses concepts of welfare economics and public choice economics, as applied to sample of policy subjects. | | | | | | | | |
| A&S | ECON | ECON | 5300 | Public Finance | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Role played by government as user of economic resources and redistributor of incomes. Some questions explored: need for government's entry into economy, optimal size of government, selection of tax and expenditures schemes, and effects of government economic activity on private sector. | | | | | | | | |
| A&S | ECON | ECON | 5320 | Industrial Organization | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Market structures, market conduct, and social performance of industries. Emphasis upon firms' strategic behavior in price and nonprice competition. Topics include oligopolistic pricing, strategic entry deterrence, location strategies, product quality, advertising, and research and development. Economic welfare implications of firms' behavior examined. | | | | | | | | |
| A&S | ECON | ECON | 5340 | Economics of Antitrust | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Explores the economic behavior of the firm subject to antitrust laws. Topics include collusion, price discrimination, vertical restraints, and other behavior where the intent may be to monopolize a market. Also examines institutional incentives and economic benefits and costs of antitrust laws. | | | | | | | | |
| A&S | ECON | ECON | 5350 | Economics of Energy | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Applies economic theory to analyzing public policy issues regarding energy production and use--including such topics as price controls, import dependency, conservation, supply outlook, and industry concentration. | | | | | | | | |
| A&S | ECON | ECON | 5370 | Economics of Regulation | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | ECON 6002 | | | | | | |
| | | | | COURSE DESC: | This course examines the theory and practice of economic, health, safety, and environmental regulations. | | | | | | | | |
| A&S | ECON | ECON | 5400 | International Trade | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | International trade patterns, theories of absolute and comparative advantage, classical and modern trade theory, tariffs, quotas, nontariff barriers, preferential trading arrangements. | | | | | | | | |
| A&S | ECON | ECON | 5410 | International Monetary Systems | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | How exchange rates are determined, fixed vs. flexible rates, government intervention, fiscal and monetary policy in open economy, transmission of inflation and unemployment among nations, international capital movements, covered interest arbitrage, forward exchange, Euro-currency markets. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ECON | ECON | 5410 | International Monetary Systems | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | How exchange rates are determined, fixed vs. flexible rates, government intervention, fiscal and monetary policy in open economy, transmission of inflation and unemployment among nations, international capital movements, covered interest arbitrage, forward exchange, Euro-currency markets. | | | | | | | | |
| A&S | ECON | ECON | 5500 | Development Economics | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | This course examines classic and modern theories of economic development and growth focusing on applications to the developing world. Special topics may include debt, trade, reform, foreign investment, education, health, the role of the state, and international aid. | | | | | | | | |
| A&S | ECON | ECON | 5510 | Agricultural Development | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Patterns of agricultural development; technological and demographic changes in agriculture; socioeconomic problems; marketing arrangements; case studies of specific agricultural development projects. | | | | | | | | |
| A&S | ECON | ECON | 5520 | Economic History of the United States | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Economic factors in development of U.S., including historical growth of economic institutions such as banking, manufacturing, labor unions, and agriculture, from colonial times to present. | | | | | | | | |
| A&S | ECON | ECON | 5530 | European Economic History | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Economic growth of developed countries. Focus on industrial revolutions in Great Britain, France, Germany, and the former Soviet Union. Historical experience of these countries related to various theories of economic change. | | | | | | | | |
| A&S | ECON | ECON | 5550 | Economics of Africa | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Analysis of African Economies | | | | | | | | |
| A&S | ECON | ECON | 5600 | Money and Banking | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Role of money and banking system in determination of national income and output. | | | | | | | | |
| A&S | ECON | ECON | 5600 | Money and Banking | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Role of money and banking system in determination of national income and output. | | | | | | | | |
| A&S | ECON | ECON | 5710 | Cost Benefit Analysis | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | A systematic treatment of all the concepts underlying benefit cost analysis combined with hands on experience in using cost benefit analysis to evaluate actual public projects. | | | | | | | | |
| A&S | ECON | ECON | 5730 | Economics of Southeast Asia | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Economic characteristics, development problems, strategies, and prospects of countries of Southeast Asia. | | | | | | | | |
| A&S | ECON | ECON | 5740 | Economics of Latin America | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Economics of Latin American countries, prospects for economic development of the region, nature and origin of institutional obstacles to economic change. Economic heritage of colonial period and subsequent evolution of economic institutions, resources of the area and utilization, and trends in economic activity and policy in post-WWII period. | | | | | | | | |
| A&S | ECON | ECON | 5750 | Economics of China | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | This course examines the history and development of the Chinese economy. The emphasis is given to the transformation of the Chinese economy into a market economy with its special characteristics. | | | | | | | | |
| A&S | ECON | ECON | 5760 | Economics of Korea, Japan, and Southeast Asia | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Study the economic characteristics, current economic problems, and future growth prospects for these economies. | | | | | | | | |
| A&S | ECON | ECON | 5810 | Economic Statistics | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Statistical methods are developed within an economic context. Fundamental statistical topics include descriptive statistics, basic probability theory, random variables, sampling, estimation, and hypothesis testing. | | | | | | | | |
| A&S | ECON | ECON | 5820 | Economic Data Analysis | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Microsoft Excel and SAS language, using real-life small and large data sets, and applying various software procedures to conduct statistical and financial analysis of economic and business data. Interpretation of statistical output of estimated functions and written reports for rational decision making, by using business and economic analysis. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ECON | ECON | 5890 | Economics with SAS | LEC | EL | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Use statistical and econometric techniques in SAS to study selected topics of current interest in the area of economics. | | | | | | | | | |
| A&S | ECON | ECON | 5890 | Economics with SAS | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Use statistical and econometric techniques in SAS to study selected topics of current interest in the area of economics. | | | | | | | | | |
| A&S | ECON | ECON | 5892 | Economics with SAS | LAB | LB | 4 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Students will use SAS software to conduct economic analysis. | | | | | | | | | |
| A&S | ECON | ECON | 5900 | Special Topics in Economics | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | ECON | ECON | 5900 | Special Topics in Economics | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | ECON | ECON | 6000 | Managerial Economics | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: ECON 3030 or 3050 | | | | | | | | | |
| | | | | COURSE DESC: Measuring economic relationships, analyzing market behavior, and examining some major economic decisions of business firm. | | | | | | | | | |
| A&S | ECON | ECON | 6001 | Mathematical Economics Foundations | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to differential calculus, integral calculus, and linear algebra with economic and business models and applications. | | | | | | | | | |
| A&S | ECON | ECON | 6002 | Statistical Foundations | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Basic topics of statistics are discussed, including descriptive statistics, probability theory, random variables, mathematical expectation, binomial and normal distributions, sampling theory and central limit theorem, point and interval estimation, and hypothesis testing. | | | | | | | | | |
| A&S | ECON | ECON | 6030 | Advanced Microeconomic Theory I | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: ECON 6001 and 6002 | | | | | | | | | |
| | | | | COURSE DESC: Consumer behavior under certainty and uncertainty, theory of the firm, and perfect competition. | | | | | | | | | |
| A&S | ECON | ECON | 6031 | Advanced Microeconomics Theory II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: ECON 6030 | | | | | | | | | |
| | | | | COURSE DESC: This course is the second course in a two-course sequence in microeconomics. The course continues with the same textbook as ECON 6030 while addressing the concepts of general equilibrium, welfare economics and imperfect competition. | | | | | | | | | |
| A&S | ECON | ECON | 6040 | Advanced Macroeconomic Theory | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: ECON 6001 and 6002 | | | | | | | | | |
| | | | | COURSE DESC: Aggregate Demand (IS-LM) and Aggregate Supply, Money Supply and demand, inflation dynamics, rational expectations, real business cycle, monetary and fiscal policy, and long-run growth model. | | | | | | | | | |
| A&S | ECON | ECON | 6350 | Econometrics I | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: ECON 6001 and 6002 | | | | | | | | | |
| | | | | COURSE DESC: Basic topics of econometrics are discussed, including simple linear regression models, violation of classical assumptions (heteroskedasticity, autocorrelation, etc.), multiple linear regression models, multicollinearity, specification errors, dummy variables models, and basic simultaneous equations models, causality tests, unit root tests, cointegration tests, error correction model. | | | | | | | | | |
| A&S | ECON | ECON | 6360 | Econometrics II | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: ECON 6350 | | | | | | | | | |
| | | | | COURSE DESC: Advanced topics of econometrics are discussed, including convergence in distribution, multivariate normal distributions, distribution of quadratic forms, large sample tests (LR, Wald, LM tests), generalized linear regression models, seemingly unrelated regression models, simultaneous equations models, and generalized method of moments estimators. | | | | | | | | | |
| A&S | ECON | ECON | 6370 | Applied Forecasting | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Simple forecasting methods, forecasting with econometric approach, time series methods, and the Arima models. Empirical model building using real-life data and these models. | | | | | | | | | |
| A&S | ECON | ECON | 6380 | Applied Econometrics | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: ECON 6350 | | | | | | | | | |
| | | | | COURSE DESC: Basic techniques of empirical econometric modeling are introduced and applied topics of econometrics are discussed. Applied topics include specification error tests (RESET, CUSUM, etc.), model selection tests, causality tests, unit root tests, cointegration tests, error correction models, distributed lag models, logit and probit models, limited dependent variables models, GARCH-type models, and translog cost functions. | | | | | | | | | |

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|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ECON | ECON | 6900 | Special Topics | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: This class will be a seminar to cover special topics in Economics. | | | | | | | | | |
| A&S | ECON | ECON | 6910 | Internship | FLD | FE | 4 to 8 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Student will complete an internship in a position which requires economic or statistical research and analysis. Internship position must receive prior approval by the Director of Graduate Studies. | | | | | | | | | |
| A&S | ECON | ECON | 6930 | Independent Study | IND | EL | 1 to 5 | 10 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Readings in selected fields in economics under direction of staff member. | | | | | | | | | |
| A&S | ECON | ECON | 6930 | Independent Study | IND | IS | 1 to 5 | 10 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Readings in selected fields in economics under direction of staff member. | | | | | | | | | |
| A&S | ECON | ECON | 6940 | Research | RSC | RS | 1 to 5 | 10 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Research in selected fields in economics under supervision of staff member. | | | | | | | | | |
| A&S | ECON | ECON | 6950 | Master's Thesis | THE | TH | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Writing of scholarly papers in areas of economics. Required for all master's candidates. | | | | | | | | | |
| A&S | ECON | ECON | 6960 | Master's Paper | SEM | SE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Writing of scholarly papers in areas of economics. | | | | | | | | | |
| A&S | ECON | ECON | 6980 | Colloquium | SEM | SE | 1 | 2 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics of current interest. | | | | | | | | | |
| A&S | ECON | MFE | 6000 | Quantitative Analysis for Financial Markets | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Students will learn the basic tools necessary for understanding how economic theory is applied to financial markets. Financial economic theory is expressed in the language of mathematics and is applied to the real world using statistics. This course offers a blend of mathematics and statistics designed especially for the financial market practitioner. Major topics include solving systems of equations, optimization, probability theory, and hypothesis testing. | | | | | | | | | |
| A&S | ECON | MFE | 6010 | Macroeconomics and Business Fluctuations | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Analyses of demand for money, inflation, interest rates, capital growth, asset markets, financial intermediaries, and the relationship between money and the business cycles. Other topics include national income, savings, investment, unemployment, fiscal, and monetary policies. | | | | | | | | | |
| A&S | ECON | MFE | 6050 | Managerial Economics | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Measuring economic relationships, analyzing market behavior of consumers and firms, and examining some major economic decisions of business firm. | | | | | | | | | |
| A&S | ECON | MFE | 6100 | Managerial Accounting | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to the basic tenets and processes of accounting systems for financial statements and managerial reports. Study of the financial reporting process for investor and creditor decisions, including internal controls. Study of cost behavior, budgeting and capital budgeting for managerial reports. | | | | | | | | | |
| A&S | ECON | MFE | 6110 | Financial Statement Analysis | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Solid foundation in the environment of financial reporting. | | | | | | | | | |
| A&S | ECON | MFE | 6200 | Corporate Finance | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: The roles and responsibilities of financial manager with special emphasis on advanced tools and techniques for solving complex financial problems. | | | | | | | | | |
| A&S | ECON | MFE | 6210 | Financial Management II | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Application of financial theory and analysis techniques to major financial decisions facing managers. | | | | | | | | | |

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|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ECON | MFE | 6220 | Quantitative Analysis in Equity Markets | LEC | LE | 4 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Covers the principles of valuation for common stock (equities) and the principles of portfolio management for equity portfolios. Presents tools and theories used by investors to identify and evaluate various investment alternatives in forming investment portfolios. Topics include sources of investment information, relationship between investment risks and returns, analysis and valuation of securities (focusing on common stocks), portfolio theory, portfolio performance evaluation, and investor and market behavior. For forecasting purposes in equity markets, the course covers Autoregressive and Moving average (ARMA) models, random walks and unit roots, ARCH/GARCH models, and the Vector Autoregressive (VAR) models. Students obtain a theoretical understanding of each model and their applications in equities. The application of these models is studied using econometric software, such as EViews and SAS. | | | | | | | | |
| A&S | ECON | MFE | 6220 | Quantitative Analysis in Equity Markets | LEC | EL | 4 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Covers the principles of valuation for common stock (equities) and the principles of portfolio management for equity portfolios. Presents tools and theories used by investors to identify and evaluate various investment alternatives in forming investment portfolios. Topics include sources of investment information, relationship between investment risks and returns, analysis and valuation of securities (focusing on common stocks), portfolio theory, portfolio performance evaluation, and investor and market behavior. For forecasting purposes in equity markets, the course covers Autoregressive and Moving average (ARMA) models, random walks and unit roots, ARCH/GARCH models, and the Vector Autoregressive (VAR) models. Students obtain a theoretical understanding of each model and their applications in equities. The application of these models is studied using econometric software, such as EViews and SAS. | | | | | | | | |
| A&S | ECON | MFE | 6230 | Portfolio Theory | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | The decision making process in the management of individual and institutional securities portfolios. | | | | | | | | |
| A&S | ECON | MFE | 6390 | Statistics and Econometrics: Theory and Application | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Classical linear regression and various diagnostic tests and remedies for violations of classical assumptions, and various forecasting models. | | | | | | | | |
| A&S | ECON | MFE | 6400 | International Trade and Financial Economics | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | The benefits from international trade. The law of comparative advantage, the factor endowment explanation of international trade, and other theories of international trade. Other topics include foreign exchange markets, interest arbitrage, portfolio theory, balance of payments, and international banking. | | | | | | | | |
| A&S | ECON | MFE | 6440 | Financial Derivatives | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | A risk management course dealing with contract specifications. Characteristics of options and futures trading procedures. The pricing mechanism that joins commodity, options, futures, and futures options markets. | | | | | | | | |
| A&S | ECON | MFE | 6500 | Fixed Income Analysis | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | The role of fixed income investments and other alternative investments in financial markets and the analysis of these financial instruments in investment portfolios. | | | | | | | | |
| A&S | ECON | MFE | 6900 | Special Topics in Master Financial Economics | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | ECON | MFE | 6900 | Special Topics in Master Financial Economics | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | ECON | MFE | 6910 | Internship | FLD | FE | 4 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Complete an internship or write a scholarly paper on any topic in financial economics. | | | | | | | | |
| A&S | ECON | MFE | 6930 | Independent Study | IND | IS | 1 to 5 | 10 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Readings in selected fields in economics under direction of staff member. | | | | | | | | |
| A&S | ECON | MFE | 6930 | Independent Study | IND | EL | 1 to 5 | 10 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Readings in selected fields in economics under direction of staff member. | | | | | | | | |
| A&S | ECON | MFE | 6940 | Research | RSC | RS | 1 to 5 | 10 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Research in selected fields of financial economics under supervision of staff member. | | | | | | | | |
| A&S | ECON | MFE | 6950 | Master's Thesis | THE | TH | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Writing of scholarly papers in areas of financial economics. A thesis must follow the format of the Graduate College. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|-----------------------|--|-------------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ECON | MFE | 6960 | Master's Paper | SEM | EL | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Writing a scholarly paper in the area of financial economics. A masters paper is different than a masters thesis in that a student writing a masters paper is not required follow the thesis format of the Graduate College. | | | | | | | | |
| | | | | | REQUISITE: | MFE 6000 and 6390 | | | | | | | |
| A&S | ECON | MFE | 6960 | Master's Paper | SEM | SE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Writing a scholarly paper in the area of financial economics. A masters paper is different than a masters thesis in that a student writing a masters paper is not required follow the thesis format of the Graduate College. | | | | | | | | |
| | | | | | REQUISITE: | MFE 6000 and 6390 | | | | | | | |
| A&S | ECON | MFE | 6980 | Colloquium | SEM | EL | 1 | 2 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Selected topics of current interest. | | | | | | | | |
| | | | | | REQUISITE: | | | | | | | | |
| A&S | ECON | MFE | 6980 | Colloquium | SEM | SE | 1 | 2 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Selected topics of current interest. | | | | | | | | |
| | | | | | REQUISITE: | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|------------------|------------------|
| A&S | ENG | ENG | D150 | Developmental Writing Skills | SEM | SE | 3 | 0 | | N | V00 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Develops skills through attention to coherence, mechanics, syntax, and writing conventions. Does not satisfy Tier I or Arts and Sciences humanities requirement. (Nonnative speakers take D160.) | | | | | | | | |
| A&S | ENG | ENG | D160 | Fundamental English Usage Skills | LEC | LE | 4 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Intended to assist non-native English speaking students in becoming more skilled writers in their undergraduate coursework. Students practice their ability to organize, develop, and write up their ideas; use sources in their writing without plagiarizing; revise and proofread their own writing; and become more aware of their own strengths and opportunities for development in writing. Helping students use correct grammar and vocabulary is also very important in this course. | | | | | | | | |
| A&S | ENG | ENG | 1510 | Writing and Rhetoric I | LEC | LE | 3 | 0 1E | | N | U10 | CORRE SPOND | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Practice in composing and revising expository essays that are well organized, logically coherent, and effective for their purpose and audience. Topics from personal experience, nonfiction reading, and research material. | | | | | | | | |
| A&S | ENG | ENG | 1600 | Introduction to Shakespeare in Film | LEC | EL | 3 | 0 2HL | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Through close reading of Shakespeare's plays and through viewing films in class, students will gain an understanding of Shakespeare's artistry and ideas. | | | | | | | | |
| A&S | ENG | ENG | 1600 | Introduction to Shakespeare in Film | LEC | LE | 3 | 0 2HL | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Through close reading of Shakespeare's plays and through viewing films in class, students will gain an understanding of Shakespeare's artistry and ideas. | | | | | | | | |
| A&S | ENG | ENG | 1610 | Freshman Composition: Writing and Rhetoric | LEC | LE | 4 | 0 1E | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | For non-native English speaking undergraduate students is designed to instruct such students in higher-level writing skills. Practice in composing and revising expository essays that are well organized, logically coherent, and effective for their purpose and audience. Topics from reading, research, and academic content. Fulfills the requirements for a freshman composition course (ENG 1510). Native English speakers should take ENG 1510. | | | | | | | | |
| A&S | ENG | ENG | 2010 | Introduction to Prose Fiction and Nonfiction | LEC | EL | 3 | 0 2HL | | N | U30 | CCE, CORRE SPOND | 35 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to the different forms of fiction and non-fiction prose (novels, short stories, essays, life-writing) as they have developed and changed over time. Students will acquire and deploy a critical vocabulary in learning to read and analyze these texts. | | | | | | | | |
| A&S | ENG | ENG | 2010 | Introduction to Prose Fiction and Nonfiction | LEC | LE | 3 | 0 2HL | | N | U30 | CCE, CORRE SPOND | 35 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to the different forms of fiction and non-fiction prose (novels, short stories, essays, life-writing) as they have developed and changed over time. Students will acquire and deploy a critical vocabulary in learning to read and analyze these texts. | | | | | | | | |
| A&S | ENG | ENG | 2020 | Introduction to Poetry and Drama | LEC | EL | 3 | 0 2HL | | N | U30 | | 35 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to the different forms of poetry and drama as they have changed over time. Students will acquire and deploy a critical vocabulary in learning to read and analyze these texts. | | | | | | | | |
| A&S | ENG | ENG | 2020 | Introduction to Poetry and Drama | LEC | LE | 3 | 0 2HL | | N | U30 | | 35 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to the different forms of poetry and drama as they have changed over time. Students will acquire and deploy a critical vocabulary in learning to read and analyze these texts. | | | | | | | | |
| A&S | ENG | ENG | 2100 | Critical Approaches to Popular Literature | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to genres of popular literature (romance, science fiction, detective novel, etc.) as well as to relation between film and popular literature. | | | | | | | | |
| A&S | ENG | ENG | 2100 | Critical Approaches to Popular Literature | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to genres of popular literature (romance, science fiction, detective novel, etc.) as well as to relation between film and popular literature. | | | | | | | | |
| A&S | ENG | ENG | 2800 | Expository Writing and the Research Paper | LEC | LE | 3 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Practice in library research, techniques of documentation, and writing research papers. | | | | | | | | |
| A&S | ENG | ENG | 2800 | Expository Writing and the Research Paper | LEC | EL | 3 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Practice in library research, techniques of documentation, and writing research papers. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|---|------|---------------|----------------|------------------|
| A&S | ENG | ENG | 2820 | Writing About Literature as Social Action | LEC | LE | 3 | 0 | 2HL | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: ENG 1510 or 1610 or 151A or 152 or 153 or 153A or 153B | | | | |
| | | | | COURSE DESC: | Addresses works of literature from a rhetorical perspective, viewing different literary texts as situated within a time and culture. Students analyze different texts as examples of social action. Sections might focus on specific literary genres such as the novel, short fiction, drama, poetry, the memoir, etc., or they might use a mixture of genres. The course engages students in formal and informal writing, writing to learn, critical reading, and critical thinking. This course can serve as one of the core course requirements for the Writing Certificate. | | | | | | | | |
| A&S | ENG | ENG | 2820 | Writing About Literature as Social Action | LEC | EL | 3 | 0 | 2HL | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: ENG 1510 or 1610 or 151A or 152 or 153 or 153A or 153B | | | | |
| | | | | COURSE DESC: | Addresses works of literature from a rhetorical perspective, viewing different literary texts as situated within a time and culture. Students analyze different texts as examples of social action. Sections might focus on specific literary genres such as the novel, short fiction, drama, poetry, the memoir, etc., or they might use a mixture of genres. The course engages students in formal and informal writing, writing to learn, critical reading, and critical thinking. This course can serve as one of the core course requirements for the Writing Certificate. | | | | | | | | |
| A&S | ENG | ENG | 2900 | Special Topics in English | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | ENG | ENG | 2900 | Special Topics in English | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | ENG | ENG | 2970T | Introduction to English Studies | TUT | TU | 1 to 12 | 13 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: Admission to Honors Tutorial Program in English | | | | |
| | | | | COURSE DESC: | Introduces first-semester students to the discipline and practice of English studies, including textual analysis, research, writing, and critical theory. Format is both seminar and individual tutorial. | | | | | | | | |
| A&S | ENG | ENG | 2971T | Later British Literature | TUT | TU | 1 to 12 | 13 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: HTC | | | | |
| | | | | COURSE DESC: | Intensive study through reading, writing, discussion, and tutorial conferencing of the poetry, prose, and drama of 18th-, 19th-, and 20th- century England (1689-2000) | | | | | | | | |
| A&S | ENG | ENG | 2980T | Early British Literature | TUT | TU | 1 to 12 | 13 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: HTC | | | | |
| | | | | COURSE DESC: | Intensive study through reading, writing, discussion, and tutorial conferencing of the poetry, prose, and drama of Anglo-Saxon, Medieval, and Early Modern England (700 C.E. to 1688 C.E.). | | | | | | | | |
| A&S | ENG | ENG | 2981T | American Literature | TUT | TU | 1 to 12 | 13 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: HTC | | | | |
| | | | | COURSE DESC: | Intensive study through reading, writing, discussion, and tutorial conferencing of American poetry, prose, and drama from the 17th century to the present. | | | | | | | | |
| A&S | ENG | ENG | 3010 | Shakespeare | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: ENG 250 or 2020 or 2 courses above ENG 2000 or Jr or Sr | | | | |
| | | | | COURSE DESC: | A survey of selected plays by William Shakespeare. | | | | | | | | |
| A&S | ENG | ENG | 3010 | Shakespeare | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: ENG 250 or 2020 or 2 courses above ENG 2000 or Jr or Sr | | | | |
| | | | | COURSE DESC: | A survey of selected plays by William Shakespeare. | | | | | | | | |
| A&S | ENG | ENG | 3020 | Topics in Shakespeare | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: ENG 250 or 2020 or 2 courses above ENG 2000 or Jr or Sr | | | | |
| | | | | COURSE DESC: | A survey of plays by Shakespeare and other Renaissance playwrights, often focused on a specific topic. | | | | | | | | |
| A&S | ENG | ENG | 3020 | Topics in Shakespeare | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: ENG 250 or 2020 or 2 courses above ENG 2000 or Jr or Sr | | | | |
| | | | | COURSE DESC: | A survey of plays by Shakespeare and other Renaissance playwrights, often focused on a specific topic. | | | | | | | | |
| A&S | ENG | ENG | 3040 | English Bible | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: ENG 2010 or 2020 or 250 or 2 courses above ENG 200 or (Jr or Sr) | | | | |
| | | | | COURSE DESC: | Selected prose and poetry of the Hebrew and Christian scriptures. | | | | | | | | |
| A&S | ENG | ENG | 3060J | Women and Writing | LEC | EL | 3 | 0 | 1J | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: (ENG 1510 or 1610) and (Jr or Sr) | | | | |
| | | | | COURSE DESC: | Practice in developing essays on women and their interests, on women and writing, and on gender issues. | | | | | | | | |
| A&S | ENG | ENG | 3060J | Women and Writing | LEC | LE | 3 | 0 | 1J | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: (ENG 1510 or 1610) and (Jr or Sr) | | | | |
| | | | | COURSE DESC: | Practice in developing essays on women and their interests, on women and writing, and on gender issues. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ENG | ENG | 3070J | Writing and Research in English Studies | LEC | EL | 3 | 0 | 1J | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Scholarly writing in English studies include research reports, integration of primary and secondary texts, library resources, and MLA/Chicago documentation. | | | | | | | | |
| A&S | ENG | ENG | 3070J | Writing and Research in English Studies | LEC | LE | 3 | 0 | 1J | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Scholarly writing in English studies include research reports, integration of primary and secondary texts, library resources, and MLA/Chicago documentation. | | | | | | | | |
| A&S | ENG | ENG | 3080J | Writing and Rhetoric II | LEC | LE | 3 | 0 | 1J | N | U30 | CORRE SPOND | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on skills in writing a variety of genres (i.e. rhetorical analysis, research-based argument, report, etc). Coursework includes learning to read rhetorically and using effective strategies for searching academic databases and evaluating sources. Also focuses on using correct documentation and mechanics. | | | | | | | | |
| A&S | ENG | ENG | 3080J | Writing and Rhetoric II | LEC | EL | 3 | 0 | 1J | N | U30 | CORRE SPOND | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on skills in writing a variety of genres (i.e. rhetorical analysis, research-based argument, report, etc). Coursework includes learning to read rhetorically and using effective strategies for searching academic databases and evaluating sources. Also focuses on using correct documentation and mechanics. | | | | | | | | |
| A&S | ENG | ENG | 3090J | Writing in the Sciences | LEC | LE | 3 | 0 | 1J | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides students in the sciences with an opportunity to practice writing within their majors. Focuses on how to review prior research, how to propose research projects, how to incorporate research results into final reports, and how to write clearly and concisely. | | | | | | | | |
| A&S | ENG | ENG | 3090J | Writing in the Sciences | LEC | EL | 3 | 0 | 1J | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides students in the sciences with an opportunity to practice writing within their majors. Focuses on how to review prior research, how to propose research projects, how to incorporate research results into final reports, and how to write clearly and concisely. | | | | | | | | |
| A&S | ENG | ENG | 3100J | Writing About Environmental Sustainability | LEC | LE | 3 | 0 | 1J | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Our readings, film screenings, discussions (oral and online), research and composing will be focused on relations between people and the environment, primarily but not exclusively, in our regional environment. We will explore mountaintop removal coal mining in Appalachia, the natural history of the region's forests, industrial food systems and "locavore" (agri)culture. Our approach will be "ecological" in the sense of attempting to understand our complex interrelationships with the natural and artificial systems we rely on and of which we are a part. We will take a similar approach to environmental rhetoric and use rhetorical analysis as the main means of mapping connections among informative, persuasive, and creative discourse on these topics. | | | | | | | | |
| A&S | ENG | ENG | 3110 | English Literature to 1500 | SEM | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Authors, works, and genres of Old and Middle English literature. | | | | | | | | |
| A&S | ENG | ENG | 3110 | English Literature to 1500 | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Authors, works, and genres of Old and Middle English literature. | | | | | | | | |
| A&S | ENG | ENG | 3120 | English Literature: 1500-1660 | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Authors, works, and genres of Renaissance English literature. | | | | | | | | |
| A&S | ENG | ENG | 3120 | English Literature: 1500-1660 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Authors, works, and genres of Renaissance English literature. | | | | | | | | |
| A&S | ENG | ENG | 3130 | English Literature: 1660-1800 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Authors, works, and genres of Restoration and 18th-century English literature studied in their cultural context. | | | | | | | | |
| A&S | ENG | ENG | 3130 | English Literature: 1660-1800 | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Authors, works, and genres of Restoration and 18th-century English literature studied in their cultural context. | | | | | | | | |
| A&S | ENG | ENG | 3140 | English Literature: 1800-1900 | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Authors, works, and genres of Romantic and Victorian English literature. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|---|------|---------------|------------------|------------------|
| A&S | ENG | ENG | 3140 | English Literature: 1800-1900 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: ENG 2010 or 2020 or 250 or 2 courses above ENG 200 or (Jr or Sr) | | | | |
| | | | | COURSE DESC: Authors, works, and genres of Romantic and Victorian English literature. | | | | | | | | | |
| A&S | ENG | ENG | 3150 | English Literature: 1900 to Present | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: ENG 2010 or 2020 or 250 or 2 courses above ENG 200 or (Jr or Sr) | | | | |
| | | | | COURSE DESC: Authors, works, and genres of British literature from 1900 to the present. | | | | | | | | | |
| A&S | ENG | ENG | 3150 | English Literature: 1900 to Present | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: ENG 2010 or 2020 or 250 or 2 courses above ENG 200 or (Jr or Sr) | | | | |
| | | | | COURSE DESC: Authors, works, and genres of British literature from 1900 to the present. | | | | | | | | | |
| A&S | ENG | ENG | 3210 | American Literature to 1865 | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: ENG 2010 or 2020 or 250 or 2 courses above ENG 200 or (Jr or Sr) | | | | |
| | | | | COURSE DESC: Authors, works, and genres of American literature from the beginnings through the Civil War. | | | | | | | | | |
| A&S | ENG | ENG | 3210 | American Literature to 1865 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: ENG 2010 or 2020 or 250 or 2 courses above ENG 200 or (Jr or Sr) | | | | |
| | | | | COURSE DESC: Authors, works, and genres of American literature from the beginnings through the Civil War. | | | | | | | | | |
| A&S | ENG | ENG | 3220 | American Literature: 1865-1918 | LEC | EL | 3 | 0 | | N | U30 | CORRE SPOND | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: ENG 2010 or 2020 or 250 or 2 courses above ENG 200 or (Jr or Sr) | | | | |
| | | | | COURSE DESC: Authors, works, and genres of American literature from the end of the Civil War to the end of World War I. | | | | | | | | | |
| A&S | ENG | ENG | 3220 | American Literature: 1865-1918 | LEC | LE | 3 | 0 | | N | U30 | CORRE SPOND | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: ENG 2010 or 2020 or 250 or 2 courses above ENG 200 or (Jr or Sr) | | | | |
| | | | | COURSE DESC: Authors, works, and genres of American literature from the end of the Civil War to the end of World War I. | | | | | | | | | |
| A&S | ENG | ENG | 3230 | American Literature: 1918 to Present | LEC | LE | 3 | 0 | | N | U30 | CCE, CORRE SPOND | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: ENG 2010 or 2020 or 250 or 2 courses above ENG 200 or (Jr or Sr) | | | | |
| | | | | COURSE DESC: Authors, works, and genres of American literature from the 20th- century to the present. | | | | | | | | | |
| A&S | ENG | ENG | 3230 | American Literature: 1918 to Present | LEC | EL | 3 | 0 | | N | U30 | CCE, CORRE SPOND | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: ENG 2010 or 2020 or 250 or 2 courses above ENG 200 or (Jr or Sr) | | | | |
| | | | | COURSE DESC: Authors, works, and genres of American literature from the 20th- century to the present. | | | | | | | | | |
| A&S | ENG | ENG | 3240 | Jewish American Literature | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: ENG 2010 or 2020 or 250 or 2 courses above ENG 200 or (Jr or Sr) | | | | |
| | | | | COURSE DESC: Studies in Jewish American literature from arrival in the 17th- century to the present; analysis of how Jewish American literature influences and is influenced by the classical canon of American literature and how Jewish American writers respond to the Jewish mandate - tikum olam (to heal the world) - to place, environment, and the diaspora. | | | | | | | | | |
| A&S | ENG | ENG | 3250 | Women and Literature | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: ENG 2010 or 2020 or 250 or 2 courses above ENG 200 or (Jr or Sr) | | | | |
| | | | | COURSE DESC: Surveys poetry, prose, and theoretical texts by women writers. | | | | | | | | | |
| A&S | ENG | ENG | 3260 | Lesbian and Gay Literature | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: ENG 2010 or 2020 or 250 or 2 courses above ENG 200 or (Jr or Sr) | | | | |
| | | | | COURSE DESC: Surveys lesbian, gay, bisexual, and transgendered (LGBT) literature with an emphasis on how LGBT identities and experiences have been represented in post-1900 literary discourse. | | | | | | | | | |
| A&S | ENG | ENG | 3260 | Lesbian and Gay Literature | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: ENG 2010 or 2020 or 250 or 2 courses above ENG 200 or (Jr or Sr) | | | | |
| | | | | COURSE DESC: Surveys lesbian, gay, bisexual, and transgendered (LGBT) literature with an emphasis on how LGBT identities and experiences have been represented in post-1900 literary discourse. | | | | | | | | | |
| A&S | ENG | ENG | 3270 | Queer Rhetorics and Writing | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: ENG 2010 or 2020 or 250 or 2 courses above ENG 200 or (Jr or Sr) | | | | |
| | | | | COURSE DESC: Attention will be paid to rhetorical (intent, purpose, and audience) and composing contexts of queer writings including social and political issues facing queer writers. The term queer will be considered as a term that emerges both in opposition to and in support of gay identities. Readings for discussion and analysis might include a variety of texts such as narrative, memoir, graphic novels, and academic research and theory. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ENG | ENG | 3270 | Queer Rhetorics and Writing | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Attention will be paid to rhetorical (intent, purpose, and audience) and composing contexts of queer writings including social and political issues facing queer writers. The term queer will be considered as a term that emerges both in opposition to and in support of gay identities. Readings for discussion and analysis might include a variety of texts such as narrative, memoir, graphic novels, and academic research and theory. | | | | | | | | |
| A&S | ENG | ENG | 3280 | Women's Rhetorics | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Surveys persuasive writing by women in every historical epoch from B.C.E. to the present. Although the focus is on Western rhetorics, attention will be paid to rhetorics beyond the Western canon. We will address how and why women's rhetorics have been excluded from the rhetorical canon until recently, when revisionist histories have redefined rhetoric to include them. | | | | | | | | |
| A&S | ENG | ENG | 3280 | Women's Rhetorics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Surveys persuasive writing by women in every historical epoch from B.C.E. to the present. Although the focus is on Western rhetorics, attention will be paid to rhetorics beyond the Western canon. We will address how and why women's rhetorics have been excluded from the rhetorical canon until recently, when revisionist histories have redefined rhetoric to include them. | | | | | | | | |
| A&S | ENG | ENG | 3300 | Ecological Discourses in English Studies | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores the discourses, theories and practices of ecologically-oriented movements, genres, and intellectual areas that are influencing English Studies. Examines a range of ecological positions, including mainstream environmentalism, deep ecology, ecofeminism, and social ecology. Our method will be to discuss and practice criticism of literary and cultural texts, including rhetorical studies of ecological texts, rhetoric, and popular culture expression. Course study will employ rhetorical theories as a productive tool for identifying recurring motifs, conflicts, concepts, and material realities at stake in artistic and rhetorical expressions about the ecology and human relations within it, and how writers and film makers make strategic appeals to specific audiences. Topics may include issues of representing nature, the separation of nature and culture, relationships between place and identity, issues of development, technology, indigenous cultures, and environmental justice. Our readings will include book excerpts, environmental writing, and rhetoric, fiction, poetry, visual, and online texts. | | | | | | | | |
| A&S | ENG | ENG | 3310 | Studies in Asian Literatures I: Beginnings to 1850 | LEC | EL | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces Asian Literatures from the beginnings to 1850, using selections from two or more regions of Asia, such as China, Japan, Korea, India, or Vietnam. The focus will be on examining cultures and histories as they shaped literary expression. | | | | | | | | |
| A&S | ENG | ENG | 3310 | Studies in Asian Literatures I: Beginnings to 1850 | LEC | LE | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces Asian Literatures from the beginnings to 1850, using selections from two or more regions of Asia, such as China, Japan, Korea, India, or Vietnam. The focus will be on examining cultures and histories as they shaped literary expression. | | | | | | | | |
| A&S | ENG | ENG | 3320 | Studies in Asian Literature II | LEC | EL | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces Asian literatures from 1850 to the present, using selections from two or more regions of Asia, such as China, Japan, Korea, India, or Vietnam. The focus will be on examining cultures and histories as they shaped literary expression. | | | | | | | | |
| A&S | ENG | ENG | 3320 | Studies in Asian Literature II | LEC | LE | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces Asian literatures from 1850 to the present, using selections from two or more regions of Asia, such as China, Japan, Korea, India, or Vietnam. The focus will be on examining cultures and histories as they shaped literary expression. | | | | | | | | |
| A&S | ENG | ENG | 3340 | Israeli Literature | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Israel is a young country whose writers have inherited an old, complex history. We will study the role of memory, ethics, the diaspora, and aesthetics in Israeli literature. | | | | | | | | |
| A&S | ENG | ENG | 3340 | Israeli Literature | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Israel is a young country whose writers have inherited an old, complex history. We will study the role of memory, ethics, the diaspora, and aesthetics in Israeli literature. | | | | | | | | |
| A&S | ENG | ENG | 3370 | African American Literature to 1930 | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Will study authors, works, genres, and topics in African American literature up to 1930 | | | | | | | | |
| A&S | ENG | ENG | 3370 | African American Literature to 1930 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Will study authors, works, genres, and topics in African American literature up to 1930 | | | | | | | | |
| A&S | ENG | ENG | 3390 | African American Literature from 1930 to the Present | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Will study authors, works, genres, and topics in African American literature from 1930 to the present. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|---|------|---------------|----------------|------------------|
| A&S | ENG | ENG | 3390 | African American Literature from 1930 to the Present | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: ENG 2010 or 2020 or 250 or 2 courses above ENG 200 or (Jr or Sr) | | | | |
| | | | | COURSE DESC: Will study authors, works, genres, and topics in African American literature from 1930 to the present. | | | | | | | | | |
| A&S | ENG | ENG | 3400 | Introduction to Analysis of Moving Image Texts | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: ENG 2010 or 2020 or 250 or 2 courses above ENG 200 | | | | |
| | | | | COURSE DESC: Introduction to analysis of moving image texts including film, television, and video. | | | | | | | | | |
| A&S | ENG | ENG | 3400 | Introduction to Analysis of Moving Image Texts | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: ENG 2010 or 2020 or 250 or 2 courses above ENG 200 | | | | |
| | | | | COURSE DESC: Introduction to analysis of moving image texts including film, television, and video. | | | | | | | | | |
| A&S | ENG | ENG | 3490 | History of Books and Printing | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: ENG 2010 or 2020 or 250 or 2 courses above ENG 200 or (Jr or Sr) | | | | |
| | | | | COURSE DESC: Introduction to history of the book and its place in development of Western culture from ancient world to present. Approach is primarily historical, cultural, and aesthetic. | | | | | | | | | |
| A&S | ENG | ENG | 3500 | Grammar, Mechanics, and Usage | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: ENG 1510 or 1610 or 151A or 152 or 153 or 153A or 153B | | | | |
| | | | | COURSE DESC: Grammatical understanding and awareness of relationships in sentence structure, usage, and punctuation. | | | | | | | | | |
| A&S | ENG | ENG | 3510 | The History of the English Language | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: Jr or Sr | | | | |
| | | | | COURSE DESC: Examines changes affecting English; sound patterns, grammatical forms, vocabulary, and semantic values. | | | | | | | | | |
| A&S | ENG | ENG | 3510 | The History of the English Language | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: Jr or Sr | | | | |
| | | | | COURSE DESC: Examines changes affecting English; sound patterns, grammatical forms, vocabulary, and semantic values. | | | | | | | | | |
| A&S | ENG | ENG | 3550 | Studies in World Literature | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: ENG 2010 or 2020 or 250 or 2 courses above ENG 200 or (Jr or Sr) | | | | |
| | | | | COURSE DESC: Presents a mosaic of texts to acquaint students with the literature of Africa, Asia, the Caribbean, Eastern European, and Latin America. Designed to provide samples of diverse writing from different historical, cultural, and socio-political contexts. Emphasizes shorter texts (short stories, poems, novellas, plays) to better acquaint students with at least two of the various regions. | | | | | | | | | |
| A&S | ENG | ENG | 3550 | Studies in World Literature | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: ENG 2010 or 2020 or 250 or 2 courses above ENG 200 or (Jr or Sr) | | | | |
| | | | | COURSE DESC: Presents a mosaic of texts to acquaint students with the literature of Africa, Asia, the Caribbean, Eastern European, and Latin America. Designed to provide samples of diverse writing from different historical, cultural, and socio-political contexts. Emphasizes shorter texts (short stories, poems, novellas, plays) to better acquaint students with at least two of the various regions. | | | | | | | | | |
| A&S | ENG | ENG | 3560 | Young Adult Literature | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: (ENG 2010 or 2020 or 250 or 2 courses above ENG 200) | | | | |
| | | | | COURSE DESC: Examines the historical development and characteristics of young adult literature, including a focus on methods of instruction. | | | | | | | | | |
| A&S | ENG | ENG | 3610 | Creative Writing: Fiction | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: ENG 200 or 201 or 250 or 2010 or 2020 | | | | |
| | | | | COURSE DESC: Beginning course in writing short fiction with emphasis on invention, craft, and criticism of student writing and published fiction. | | | | | | | | | |
| A&S | ENG | ENG | 3620 | Creative Writing: Poetry | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: ENG 200 or 202 or 250 or 2010 or 2020 | | | | |
| | | | | COURSE DESC: Beginning course in writing poetry with emphasis on invention, craft, and criticism of student writing and published poetry. | | | | | | | | | |
| A&S | ENG | ENG | 3630 | Creative Writing: Nonfiction | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: ENG 200 or 201 or 250 or 2010 or 2020 | | | | |
| | | | | COURSE DESC: Beginning course in writing nonfiction with emphasis on invention, craft, and criticism of student writing and published nonfiction. | | | | | | | | | |
| A&S | ENG | ENG | 3650 | Introduction to Literary Editing and Publishing | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: ENG 3610 or 3620 or 3630 | | | | |
| | | | | COURSE DESC: An introduction to the issues and practices of literary magazine editing and publishing, with an examination of both print journals and web-based magazines. | | | | | | | | | |
| A&S | ENG | ENG | 3820 | Rhetorical Approaches to Writing | SEM | EL | 3 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: ENG 1510 and (Soph or Jr or Sr) | | | | |
| | | | | COURSE DESC: Applying rhetorical theories and methods to various genres of writing, using rhetorical perspectives to analyze genres and produce texts. Examples might include speeches, memoirs, web sites, email, visual texts, editorials, and reviews, etc. The focus is on how different genres make persuasive appeals given their rhetorical situations and history. Engages students in formal and informal writing, writing to learn, critical reading, and critical thinking. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ENG | ENG | 3820 | Rhetorical Approaches to Writing | SEM | SE | 3 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Applying rhetorical theories and methods to various genres of writing, using rhetorical perspectives to analyze genres and produce texts. Examples might include speeches, memoirs, web sites, email, visual texts, editorials, and reviews, etc. The focus is on how different genres make persuasive appeals given their rhetorical situations and history. Engages students in formal and informal writing, writing to learn, critical reading, and critical thinking. | | | | | | | | |
| A&S | ENG | ENG | 3830 | Politics and Literacy: Issues of Race, Class and Gender | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to explore political, social, historical, and educational perspectives of literacy. Students will read about how historians and theorists have defined the impact of literacy on cultures and individuals. They will read and discuss how literacy has been used as a tool for empowerment and for oppression. An important focus of the class entails examining how a student's experiences with literacy are often shaped by race, social class, and gender. The collection of readings on literacy also covers broad themes, including technologies and literacy, histories of literacy in the U.S., power, privilege, and discourse, and literacy in the work place. | | | | | | | | |
| A&S | ENG | ENG | 3830 | Politics and Literacy: Issues of Race, Class and Gender | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to explore political, social, historical, and educational perspectives of literacy. Students will read about how historians and theorists have defined the impact of literacy on cultures and individuals. They will read and discuss how literacy has been used as a tool for empowerment and for oppression. An important focus of the class entails examining how a student's experiences with literacy are often shaped by race, social class, and gender. The collection of readings on literacy also covers broad themes, including technologies and literacy, histories of literacy in the U.S., power, privilege, and discourse, and literacy in the work place. | | | | | | | | |
| A&S | ENG | ENG | 3840J | Writing, Reading, and Rhetoric in the Professions | LEC | EL | 3 | 0 | 1J | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines rhetorical theory in professional writing, such as the role of context, audience, and purpose in creating documents, and ethical decision making in professional writing. Will engage students in writing and reading critically, writing individually and collaboratively, and writing formally and informally. | | | | | | | | |
| A&S | ENG | ENG | 3840J | Writing, Reading, and Rhetoric in the Professions | LEC | LE | 3 | 0 | 1J | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines rhetorical theory in professional writing, such as the role of context, audience, and purpose in creating documents, and ethical decision making in professional writing. Will engage students in writing and reading critically, writing individually and collaboratively, and writing formally and informally. | | | | | | | | |
| A&S | ENG | ENG | 3850 | Writing About Culture and Society | SEM | EL | 3 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Writing about cultural issues and artifacts and how they function rhetorically in our society. Different sections might focus on particular issues or artifacts; popular culture, sports, sexuality, etc. Engages students in formal writing, informal writing, writing to learn, critical reading, and critical thinking. | | | | | | | | |
| A&S | ENG | ENG | 3850 | Writing About Culture and Society | SEM | SE | 3 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Writing about cultural issues and artifacts and how they function rhetorically in our society. Different sections might focus on particular issues or artifacts; popular culture, sports, sexuality, etc. Engages students in formal writing, informal writing, writing to learn, critical reading, and critical thinking. | | | | | | | | |
| A&S | ENG | ENG | 3860 | Composing in New Media | LEC | LE | 3 | 0 | | N | U30 | | 50 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores the expansion of written communication through emerging technologies called 'new media.' Readings will explore the relationships among new media, rhetoric, literacy, and textual genres. Various examples will be analyzed and related to the theoretical readings. Students will explore the implications of widespread computer use and compose projects that explore the multiple modes of digital composition. | | | | | | | | |
| A&S | ENG | ENG | 3950 | Creative Writing Workshop: Nonfiction | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Instruction and practice in writing nonfiction prose, with attention to memoir, literary journalism, and literary essays. | | | | | | | | |
| A&S | ENG | ENG | 3960 | Creative Writing Workshop: Short Story | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Instruction and practice in fiction writing, concentrating on narrative, character, and setting. | | | | | | | | |
| A&S | ENG | ENG | 3970 | Intermediate Creative Writing Workshop: Poetry | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Instruction and practice in poetry writing, for students who have completed an introductory workshop in poetry. Students will study a variety of modern and contemporary poems, and further develop their understanding of what can be done in poems, through a series of writing exercises. | | | | | | | | |
| A&S | ENG | ENG | 3970T | Specialized Tutorial I | TUT | TU | 1 to 12 | 13 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Focus is on a specialized area of study, leading toward the production of a thesis, with any Group I, II, or IV faculty member in the English Department. Focus may be in literature (American, British, Cross-cultural or Multi-ethnic), creative writing (poetry, fiction, non-fiction), rhetoric/composition, or English education. Topic of study and reading list are created jointly by student and tutor and approved by DOS. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ENG | ENG | 3980 | Critical Theory for Multi-Ethnic/Cross-Cultural Studies | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | ENG 2010 or 2020 or 250 or 2 courses above ENG 200 | | | | | | | | |
| | | | | COURSE DESC: | Examines theoretical texts and contexts in order to explore issues of power and inequality embedded in various modes of cultural representation. Students will develop a working understanding of multiple theoretical approaches to the intersections among race, ethnicity, class, gender, sexuality, nationality, transnationalism, immigration, and colonialism-postcolonialism-neocolonialism. | | | | | | | | |
| A&S | ENG | ENG | 3980 | Critical Theory for Multi-Ethnic/Cross-Cultural Studies | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | ENG 2010 or 2020 or 250 or 2 courses above ENG 200 | | | | | | | | |
| | | | | COURSE DESC: | Examines theoretical texts and contexts in order to explore issues of power and inequality embedded in various modes of cultural representation. Students will develop a working understanding of multiple theoretical approaches to the intersections among race, ethnicity, class, gender, sexuality, nationality, transnationalism, immigration, and colonialism-postcolonialism-neocolonialism. | | | | | | | | |
| A&S | ENG | ENG | 3980T | Specialized Tutorial II | TUT | TU | 1 to 12 | 13 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | ENG 2970T and HTC | | | | | | | | |
| | | | | COURSE DESC: | Focus is on specialized area of study, leading toward production of thesis, with any Group I, II, or IV faculty member in the English Department. Focus may be in literature (American, British, Cross-cultural or Multi-ethnic), creative writing (poetry, fiction, non-fiction), rhetoric/composition, or English education. | | | | | | | | |
| A&S | ENG | ENG | 3990 | Literary Theory | SEM | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | ENG 2010 or 2020 or 250 or 2 courses above ENG 200 | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the work of writers, philosophers, and theorists whose voices have been influential in contemporary literary and cultural theory. | | | | | | | | |
| A&S | ENG | ENG | 3990 | Literary Theory | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | ENG 2010 or 2020 or 250 or 2 courses above ENG 200 | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the work of writers, philosophers, and theorists whose voices have been influential in contemporary literary and cultural theory. | | | | | | | | |
| A&S | ENG | ENG | 4470 | Studies in Criticism | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | (ENG 2010 or 2020) and 1 course above ENG 3000 | | | | | | | | |
| | | | | COURSE DESC: | Problems in critical theory. | | | | | | | | |
| A&S | ENG | ENG | 4500 | Postcolonial and Transnational Literature | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | (ENG 2010 or 2020) and 1 course above ENG 3000 | | | | | | | | |
| | | | | COURSE DESC: | Critical approaches to postcolonial and/or transnational literatures from around the globe, especially Africa, South Asia, the Caribbean, and Eastern Europe | | | | | | | | |
| A&S | ENG | ENG | 4500 | Postcolonial and Transnational Literature | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | (ENG 2010 or 2020) and 1 course above ENG 3000 | | | | | | | | |
| | | | | COURSE DESC: | Critical approaches to postcolonial and/or transnational literatures from around the globe, especially Africa, South Asia, the Caribbean, and Eastern Europe | | | | | | | | |
| A&S | ENG | ENG | 4510 | Teaching Language and Composition | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | EDSE 3500 and EDTE 3730 | | | | | | | | |
| | | | | COURSE DESC: | Content and methods of presentation for teaching language and composition in high school. Not applicable to Arts and Sciences 200-level requirement. | | | | | | | | |
| A&S | ENG | ENG | 4520 | Teaching Literature in Secondary Schools | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | EDSE 3500 and EDTE 3730 | | | | | | | | |
| | | | | COURSE DESC: | Content and methods of presentation for teaching literature in high school. Not applicable to Arts and Sciences 200-level requirement. | | | | | | | | |
| A&S | ENG | ENG | 4560 | Readings in Children's Literature | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | ENG 2010 or 2020 or 250 or 2 courses above ENG 200 | | | | | | | | |
| | | | | COURSE DESC: | A survey of selected types of literature for children from infancy to early adolescence. The main focus is the literary and, in the case of books with illustrations, the graphic characteristics of various genres of children's literature. Another focus is children's experiences with literature. Some attention will be given to activities and strategies that promote and enhance children's reading and guide them toward meaningful and satisfying experiences with literature. | | | | | | | | |
| A&S | ENG | ENG | 4560 | Readings in Children's Literature | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | ENG 2010 or 2020 or 250 or 2 courses above ENG 200 | | | | | | | | |
| | | | | COURSE DESC: | A survey of selected types of literature for children from infancy to early adolescence. The main focus is the literary and, in the case of books with illustrations, the graphic characteristics of various genres of children's literature. Another focus is children's experiences with literature. Some attention will be given to activities and strategies that promote and enhance children's reading and guide them toward meaningful and satisfying experiences with literature. | | | | | | | | |
| A&S | ENG | ENG | 4600 | Topics in English Studies | LEC | LE | 3 | 12 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | (ENG 3070J or 254) and Sr only | | | | | | | | |
| | | | | COURSE DESC: | Concentrated attention to one literary topic, e.g., a genre, theme, rhetoric, or literary theory. Topics are announced quarterly in the departmental course description booklet available in Ellis Hall. | | | | | | | | |
| A&S | ENG | ENG | 4640 | English Authors | LEC | LE | 3 | 12 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | (ENG 3070J or 254) and Sr only | | | | | | | | |
| | | | | COURSE DESC: | Authors to be studied vary section to section, semester to semester, and are announced quarterly during priority registration in the departmental course description booklet available in Ellis Hall. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ENG | ENG | 4650 | American Authors | LEC | LE | 3 | 12 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Authors to be studied vary section to section, semester to semester, and are announced quarterly during priority registration in the departmental course description booklet available at Ellis Hall. | | | | | | | | |
| A&S | ENG | ENG | 4660 | International Authors | LEC | LE | 3 | 12 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Authors to be studied vary section to section, semester to semester, and are announced quarterly during priority registration in the departmental course description booklet available at Ellis Hall. | | | | | | | | |
| A&S | ENG | ENG | 4810 | Form and Theory of Literary Genres: Fiction | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Thorough study of an issue in contemporary fiction-writing, exemplified in selected stories and novels, studied in light of selected critical texts. | | | | | | | | |
| A&S | ENG | ENG | 4820 | Form and Theory of Literary Genres: Poetry | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Thorough study of certain issues in the understanding of poetry, with emphasis on choices that poets have to make; for instance, between formal verse and free verse, or between elevated diction and colloquial diction. | | | | | | | | |
| A&S | ENG | ENG | 4830 | Form and Theory of Literary Genres: Nonfiction | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Thorough study of selected issues in the writing of creative nonfiction, including essays and/or memoirs, exemplified in a range of classic and/or contemporary texts. | | | | | | | | |
| A&S | ENG | ENG | 4860 | Advanced Workshop in Fiction | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Seminar content varies. For students who have completed two fiction workshops and are ready for more ambitious writing projects. May be focused on the challenges of novel-writing. | | | | | | | | |
| A&S | ENG | ENG | 4870 | Advanced Workshop in Poetry | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | An advanced workshop for students who have completed the introductory and intermediate poetry workshops and who seek more difficult challenges in the genre. | | | | | | | | |
| A&S | ENG | ENG | 4880 | Advanced Workshop in Nonfiction | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This is the third in the sequence of three nonfiction writing workshops. Students will be expected to produce at least three essays in workshop, participate in advanced readings in the form, and submit a final portfolio. | | | | | | | | |
| A&S | ENG | ENG | 4900 | Special Topics in English | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | ENG | ENG | 4900 | Special Topics in English | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | ENG | ENG | 4910 | English Internship | FLD | FE | 1 to 9 | 9 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Provides qualified students with opportunity to learn through working at selected host institutions. | | | | | | | | |
| A&S | ENG | ENG | 4911 | Field Experience in Secondary English/Language and Composition | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Field experience to provide practical applications of materials, methods, and techniques of language and composition instruction as appropriate in various secondary school settings. Students will observe classroom teachers and carry out various instructional tasks as the cooperating teachers deem appropriate. | | | | | | | | |
| A&S | ENG | ENG | 4912 | Field Experience in Secondary English/Literature | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Field experience to provide practical application of materials, methods, and techniques of literature instruction as appropriate in various secondary school settings. Students will observe classroom teachers and carry out various instructional tasks as the cooperating teachers deem appropriate. | | | | | | | | |
| A&S | ENG | ENG | 4930 | Independent Reading | IND | EL | 3 | 9 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Directed individual reading and research. | | | | | | | | |
| A&S | ENG | ENG | 4930 | Independent Reading | IND | IS | 3 | 9 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Directed individual reading and research. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ENG | ENG | 4970T | Thesis Tutorial I | TUT | TU | 1 to 12 | 13 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | First semester of year-long project of producing a major scholarly or creative work of high quality reflecting the student's special interests. The focus is on research, theoretical grounding, creative productivity, and organization of materials. Weekly meetings with tutor, including presentation of drafts of in-progress material. | | | | | | | | |
| A&S | ENG | ENG | 4980T | Thesis Tutorial II | TUT | TU | 1 to 12 | 13 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Second semester of year-long project of producing a major scholarly or creative work of high quality reflecting the student's special interests. In this tutorial, focus is on completing and revising the thesis. Weekly meetings with tutor, including presentation of work in progress and revisions. | | | | | | | | |
| A&S | ENG | ENG | 4990H | English Departmental Honors | TUT | TU | 3 | 9 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Completion of individual thesis or creative writing project for B.A. with Honors in English. | | | | | | | | |
| A&S | ENG | ENG | 5010 | Anglo-Saxon | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | A reading course in Anglo-Saxon language and literature. | | | | | | | | |
| A&S | ENG | ENG | 5020 | Old English Poetry | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | An introduction to the poetry written in England between 650 and 1100. | | | | | | | | |
| A&S | ENG | ENG | 5030 | English Language | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Sounds, inflections, syntax, and vocabulary of English from 1000 to present. | | | | | | | | |
| A&S | ENG | ENG | 5040 | American English | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | An overview of the origins and development of American English. | | | | | | | | |
| A&S | ENG | ENG | 5050 | Old Norse Language and Literature | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | An introduction to Old Norse and to the Icelandic Sagas in the original language. | | | | | | | | |
| A&S | ENG | ENG | 5080 | Teaching Writing and Critical Inquiry | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Introduces students and teachers to writing-to-learn theories, concepts, and strategies central to the teaching of writing. To familiarize teachers with how writing-to-learn strategies can work, we will begin each class by engaging in informal writing exercises. Writing-to-learn concepts allow teachers to imagine curricula where writing creates knowledge, where ties to reading, writing, and thinking lead to inquiry, and where teachers integrate critical engagement through writing with various kinds of sources, from library sources to popular culture. Teachers will apply both theory and practice in the classroom and will design assignments that promote critical inquiry. Usually for students attending the Appalachian Writing Project. | | | | | | | | |
| A&S | ENG | ENG | 5090 | Medieval English Literature | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A seminar in the literature of medieval England (7th- through 15th- centuries). | | | | | | | | |
| A&S | ENG | ENG | 5100 | Teaching Literature | SEM | SE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | This course is intended for secondary school English teachers, focusing on classroom approaches to literature in English. | | | | | | | | |
| A&S | ENG | ENG | 5110 | The 18th-Century English Novel | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Development of the novel form in the 18th- century. Defoe through Austen. | | | | | | | | |
| A&S | ENG | ENG | 5120 | The 19th-Century Novel | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | A study of the various forms of the English novel developing during the 19th- century. | | | | | | | | |
| A&S | ENG | ENG | 5130 | Early Modern British Literature | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Genres and authors of literature written during the English Renaissance, 1500-1700. | | | | | | | | |
| A&S | ENG | ENG | 5140 | The Works of Edmund Spenser | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Selected topics in the works of Spenser. | | | | | | | | |
| A&S | ENG | ENG | 5160 | Teaching Oral Language | SEM | SE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Intended for secondary school English teachers. It explores the varieties of spoken English present in the secondary school classroom and pedagogical strategies that acknowledge those varieties and focuses on Appalachian English and African American English. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ENG | ENG | 5170 | The Works of John Milton | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Topics in the life and works of John Milton | | | | | | | | | |
| A&S | ENG | ENG | 5180 | Literature of the English Restoration | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics in the literature of England after the restoration of the monarchy. | | | | | | | | | |
| A&S | ENG | ENG | 5190 | The Literature of 18th-Century England | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics in the literature of 18th-century England. | | | | | | | | | |
| A&S | ENG | ENG | 5210 | Teaching Drama | SEM | SE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Teaching of drama intended for secondary school teachers of language arts. | | | | | | | | | |
| A&S | ENG | ENG | 5230 | Literature of the Romantic Period | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics in English Romanticism. | | | | | | | | | |
| A&S | ENG | ENG | 5240 | The Works of William Shakespeare | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Intensive study in specific critical and historical problems connected with the works of William Shakespeare. | | | | | | | | | |
| A&S | ENG | ENG | 5250 | Victorian Poetry | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics in the literature of Victorian England. | | | | | | | | | |
| A&S | ENG | ENG | 5260 | 19th-Century Prose | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Topics in the prose literature of 19th-century England. | | | | | | | | | |
| A&S | ENG | ENG | 5300 | American Literature 1776-1865 | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics in American literature through the Civil War with an emphasis on works by American Indians. | | | | | | | | | |
| A&S | ENG | ENG | 5310 | Major Medieval Genre | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics in Medieval Literature (course varies on needs of students and instructor interest). | | | | | | | | | |
| A&S | ENG | ENG | 5320 | Renaissance Drama excluding Shakespeare | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics in Renaissance Drama. Student will explore writers other than Shakespeare who impacted the period. | | | | | | | | | |
| A&S | ENG | ENG | 5330 | American Literature 1865-1918 | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics in American Literature between the Civil War and WWI. | | | | | | | | | |
| A&S | ENG | ENG | 5350 | African American Literature | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics in African American literature (course varies based on instructor and student interest). | | | | | | | | | |
| A&S | ENG | ENG | 5360 | Critical Theory I | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to critical theory. | | | | | | | | | |
| A&S | ENG | ENG | 5370 | Critical Theory II | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics in critical theory. | | | | | | | | | |
| A&S | ENG | ENG | 5400 | Studies in Comparative Literature | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Studies in the fiction and lyric poetry of more than one literary and historical tradition. | | | | | | | | | |
| A&S | ENG | ENG | 5510 | Teaching Language and Composition | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Content and methods of presentation for teaching language and composition in high school. Not applicable to Arts and Sciences 200-level requirement. | | | | | | | | | |
| A&S | ENG | ENG | 5520 | Teaching Literature in Secondary Schools | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Content and methods of presentation for teaching literature in high school. Not applicable to Arts and Sciences 200-level requirement. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ENG | ENG | 5560 | Young Adult Literature | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines the historical development and characteristics of young adult literature, including a focus on methods of instruction. | | | | | | | | | |
| A&S | ENG | ENG | 5690 | Later 18th- Century | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Studies in the fiction and lyric poetry of late 18th- century English literature. | | | | | | | | | |
| A&S | ENG | ENG | 5700 | Literature of the Romantic Period | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Intensive study in specific critical and historical problems connected with the Romantic Period. | | | | | | | | | |
| A&S | ENG | ENG | 5710 | 20th-Century American Literature | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Intensive study in specific critical and historical problems connected with modernism and the 20th- century in the United States. | | | | | | | | | |
| A&S | ENG | ENG | 5720 | 20th-Century Literature: Modernism | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Intensive study in specific critical and historical problems connected with modernism and the 20th- century. | | | | | | | | | |
| A&S | ENG | ENG | 5730 | 20th-Century Literature: Post-Modernism | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Intensive study in specific critical and historical problems connected with postmodernity and the 20th- century | | | | | | | | | |
| A&S | ENG | ENG | 5850 | History of Books and Printing | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Broad introduction to history of the book and its place in development of Western culture from ancient world to present. | | | | | | | | | |
| A&S | ENG | ENG | 5880 | Professionalization for Graduate Students in English | DIS | DI | 1 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Focus on professional development, marketability, and academic job skills. | | | | | | | | | |
| A&S | ENG | ENG | 5880 | Professionalization for Graduate Students in English | SEM | SE | 1 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Focus on professional development, marketability, and academic job skills. | | | | | | | | | |
| A&S | ENG | ENG | 5880 | Professionalization for Graduate Students in English | LEC | LE | 1 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Focus on professional development, marketability, and academic job skills. | | | | | | | | | |
| A&S | ENG | ENG | 5890 | Teaching College English | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Designed for teaching associates who have full responsibility for their own sections of ENG 1510. Goals include introducing the theories and practices related to the first-year writing program at Ohio University; reading and responding to articles by scholars in composition studies in order to understand 'best practices' for teaching writing; encouraging teachers to develop their own theoretically-based goals for teaching writing; and working collaboratively to share and address practical problems in teaching. | | | | | | | | | |
| A&S | ENG | ENG | 5900 | Special Topics in English | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | ENG | ENG | 5900 | Special Topics in English | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | ENG | ENG | 5911 | Field Experience in Secondary English/Language and Composition | LAB | LB | 1 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Field experience to provide practical applications of materials, methods, and techniques of language and composition instruction as appropriate in various secondary school settings. Students will observe classroom teachers and carry out various instructional tasks as the cooperating teachers deem appropriate. | | | | | | | | | |
| A&S | ENG | ENG | 5912 | Field Experience in Secondary English/Literature | LAB | LB | 1 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Field experience to provide practical application of materials, methods, and techniques of literature instruction as appropriate in various secondary school settings. Students will observe classroom teachers and carry out various instructional tasks as the cooperating teachers deem appropriate. | | | | | | | | | |
| A&S | ENG | ENG | 5915 | Internship | FLD | FE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: On the job experience in Ohio University offices and elsewhere. Coordinated and evaluated by graduate chair and director of office in which student is placed. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ENG | ENG | 5930 | Independent Reading | IND | IS | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Directed individual reading and research. | | | | | | | | | |
| A&S | ENG | ENG | 5950 | Introduction to English Studies | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Enumerative and descriptive bibliography, and methods of criticism and scholarship in English studies. | | | | | | | | | |
| A&S | ENG | ENG | 5960 | Bibliography and Methods | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Enumerative and descriptive bibliography, and methods of criticism and scholarship in English studies. | | | | | | | | | |
| A&S | ENG | ENG | 5970 | Teaching College English | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Graduate Status | | | | | | | | | |
| | | | | COURSE DESC: Designed for teaching associates who have full responsibility for their own sections of ENG 151. Goals include introducing the theories and practices related to the first-year writing program at Ohio University, reading articles by scholars in composition studies to understand 'best practices' for teaching writing, inviting teachers to develop their own theoretically-based goals for teaching writing, working collaboratively to share and address practical problems in teaching. | | | | | | | | | |
| A&S | ENG | ENG | 5970 | Teaching College English | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Graduate Status | | | | | | | | | |
| | | | | COURSE DESC: Designed for teaching associates who have full responsibility for their own sections of ENG 151. Goals include introducing the theories and practices related to the first-year writing program at Ohio University, reading articles by scholars in composition studies to understand 'best practices' for teaching writing, inviting teachers to develop their own theoretically-based goals for teaching writing, working collaboratively to share and address practical problems in teaching. | | | | | | | | | |
| A&S | ENG | ENG | 5980 | History of Composition | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: An introduction to the teaching of undergraduate composition courses. | | | | | | | | | |
| A&S | ENG | ENG | 5990 | Major Rhetorical Theories and Teaching of Composition | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to major rhetorical theories underlying modern composition pedagogy. | | | | | | | | | |
| A&S | ENG | ENG | 6900 | Special Topics in English | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | ENG | ENG | 6900 | Special Topics in English | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | ENG | ENG | 6910 | Apprenticeship in Teaching Literature | FLD | FE | 4 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Experience in teaching upper-level undergraduate literature courses in specialized areas by observing and teaching with outstanding graduate instructors. | | | | | | | | | |
| A&S | ENG | ENG | 6930 | Master's Essay | IND | EL | 1 to 10 | 120 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Preparation of master's essay prospectus: topic, review of relevant criticism, and methodology to be used in the essay. | | | | | | | | | |
| A&S | ENG | ENG | 6930 | Master's Essay | IND | IS | 1 to 10 | 120 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Preparation of master's essay prospectus: topic, review of relevant criticism, and methodology to be used in the essay. | | | | | | | | | |
| A&S | ENG | ENG | 6950 | Thesis | THE | TH | 1 to 15 | 16 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Preparation of master's essay prospectus: topic, review of relevant criticism, and methodology to be used in the essay. Writing the thesis. | | | | | | | | | |
| A&S | ENG | ENG | 6970 | Creative Writing Workshop: Poetry | SEM | SE | 4 | 999 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Criticism of manuscripts and discussion of problems of form. | | | | | | | | | |
| A&S | ENG | ENG | 6980 | Creative Writing Workshop: Nonfiction | SEM | SE | 4 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Criticism of manuscripts and discussion of problems of form. | | | | | | | | | |
| A&S | ENG | ENG | 6985 | History of the Essay | SEM | SE | 4 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Surveys the history of the essay and its varieties: familiar, literary, philosophical, critical, theoretical, and personal. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ENG | ENG | 6990 | Creative Writing Workshop: Fiction | SEM | SE | 4 | 999 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Criticism of manuscripts and discussion of problems of form. | | | | | | | | | |
| A&S | ENG | ENG | 7030 | English Language | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Charts the history and development of the English language, grammar, etymology, and literature. | | | | | | | | | |
| A&S | ENG | ENG | 7090 | Medieval Language and Literature | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Charts the history and development of the Medieval language, grammar, etymology, and literature. | | | | | | | | | |
| A&S | ENG | ENG | 7100 | Chaucer | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Charts the literature and historical context of Geoffrey Chaucer. | | | | | | | | | |
| A&S | ENG | ENG | 7110 | The 18th-Century Novel | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Development of the novel form in the 18th- century. Defoe through Austen. | | | | | | | | | |
| A&S | ENG | ENG | 7130 | Early Modern British Literature | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics in English literature of the Early Modern period. | | | | | | | | | |
| A&S | ENG | ENG | 7140 | Spenser | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: An introduction to Edmund Spenser; his time and his language. | | | | | | | | | |
| A&S | ENG | ENG | 7150 | Theory of Teaching Literature | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Discussions of theoretical and practical problems of teaching literature in colleges and universities. | | | | | | | | | |
| A&S | ENG | ENG | 7170 | Milton | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics in the study of John Milton (varies based on student and instructor interest). | | | | | | | | | |
| A&S | ENG | ENG | 7180 | Restoration | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics in the English Restoration. | | | | | | | | | |
| A&S | ENG | ENG | 7190 | 18th-Century Literature | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics in the literature of 18th-century England. | | | | | | | | | |
| A&S | ENG | ENG | 7230 | Romanticism | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics in English Romanticism. | | | | | | | | | |
| A&S | ENG | ENG | 7240 | Shakespeare | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics in Shakespeare (varies based on instructor and student interest). | | | | | | | | | |
| A&S | ENG | ENG | 7250 | Victorian Poetry | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Intensive study in specific critical and historical problems connected with Victorian poetry. | | | | | | | | | |
| A&S | ENG | ENG | 7270 | 20th-Century Literature/Modernism | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics in 20th- century literature (varies based on instructor and student interest). | | | | | | | | | |
| A&S | ENG | ENG | 7280 | 20th-Century Literature/Postmodernism | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics in 20th- century literature after WWII (varies based on instructor and student interest). | | | | | | | | | |
| A&S | ENG | ENG | 7290 | American Literature to 1776 | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics in American literature in the United States (varies based on instructor and student interest). | | | | | | | | | |
| A&S | ENG | ENG | 7300 | American Literature 1776-1865 | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics in American literature through the Civil War with an emphasis on works by American Indians. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ENG | ENG | 7300 | American Literature 1776-1865 | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics in American literature through the Civil War with an emphasis on works by American Indians. | | | | | | | | | |
| A&S | ENG | ENG | 7330 | American Literature 1865-1918 | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics in American Literature between the Civil War and WWI. | | | | | | | | | |
| A&S | ENG | ENG | 7340 | 20th-Century American Literature | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics in 20th- century literature (varies based on instructor and student interest). | | | | | | | | | |
| A&S | ENG | ENG | 7650 | Theory of Literature | SEM | SE | 4 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Investigations into form and theory of literature and problems of practical literary criticism. Sections offered annually in poetry, fiction, and nonfiction. | | | | | | | | | |
| A&S | ENG | ENG | 7650 | Theory of Literature | SEM | EL | 4 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Investigations into form and theory of literature and problems of practical literary criticism. Sections offered annually in poetry, fiction, and nonfiction. | | | | | | | | | |
| A&S | ENG | ENG | 7770 | Colloquium on the Profession of English | SEM | SE | 1 | 10 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Prepares doctoral students for the profession of college teaching and research in English. | | | | | | | | | |
| A&S | ENG | ENG | 7800 | Special Studies Seminar | SEM | SE | 4 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics in literature, theory, creative writing, and rhetoric/composition. | | | | | | | | | |
| A&S | ENG | ENG | 7910 | Professional Issues in Teaching College English | FLD | FE | 1 | 2 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Colloquium for apprentice teachers designed to explore alternative approaches to classroom planning and presentation. Encourages exchange of ideas and problems among teachers; evaluation methods, syllabi, and texts; development of a sense of professionalism in teaching. | | | | | | | | | |
| A&S | ENG | ENG | 7940 | Research | RSC | RS | 1 to 15 | 120 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Covers period when student is doing necessary research for prospectus. Also used to cover special research courses, e.g., problems in editing, problems in historical research, etc. | | | | | | | | | |
| A&S | ENG | ENG | 7950 | Rhetoric in Reading | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Provides an introduction to a range of texts applicable to the study of writer's products, processes, and social contexts. | | | | | | | | | |
| A&S | ENG | ENG | 7960 | Rhetorical Traditions and Theories | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Relates classical rhetorical theory to developments in contemporary rhetorical theory, criticism, practice, methodology, and pedagogy. | | | | | | | | | |
| A&S | ENG | ENG | 7970 | New Media Composition in English Studies | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Graduate Standing | | | | | | | | | |
| | | | | COURSE DESC: Focuses on the impact computer media has had and is having on verbal and visual communication, the nature and boundaries of texts, reading, literacy and college English pedagogy. We will explore the use of newer forms of composition and communication (rhetorical, artistic and in between) in "new media": hypertext, blogs, wikis, games, social media, YouTube, and rhetorically interesting web sites and read and discuss a variety of scholarship and examples. | | | | | | | | | |
| A&S | ENG | ENG | 7980 | History and Theories of Composition | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines composition studies in the context of English Studies, specifically its the cultural and material conditions and its ideological and theoretical assumptions. | | | | | | | | | |
| A&S | ENG | ENG | 7980 | History and Theories of Composition | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines composition studies in the context of English Studies, specifically its the cultural and material conditions and its ideological and theoretical assumptions. | | | | | | | | | |
| A&S | ENG | ENG | 7990 | Research Methods in Rhetoric and Composition | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Graduate Standing | | | | | | | | | |
| | | | | COURSE DESC: Provides an introduction to a range of empirical methods for the study of writer's products, processes, and social contexts. | | | | | | | | | |
| A&S | ENG | ENG | 8900 | Special Topics in English | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ENG | ENG | 8900 | Special Topics in English | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | ENG | ENG | 8950 | Dissertation | THE | TH | 1 to 15 | 120 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | For Ph.D. students engaged in writing their dissertation. | | | | | | | | |
| A&S | ENG | HUM | 2070 | Humanities : Great Books Ancient through Renaissance | LEC | EL | 3 | 0 2HL | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | ENG 1510 or 1610 or 151A or 152 or 153 or 153A or 153B | | | | | | | | |
| | | | | COURSE DESC: | Classics of various genres of Greek, Roman, Biblical through Medieval and Renaissance periods, leading toward understanding of Western cultural heritage. Guidance in close textual reading, historical context, critical thinking, discussion, and writing about those works. | | | | | | | | |
| A&S | ENG | HUM | 2070 | Humanities : Great Books Ancient through Renaissance | LEC | LE | 3 | 0 2HL | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | ENG 1510 or 1610 or 151A or 152 or 153 or 153A or 153B | | | | | | | | |
| | | | | COURSE DESC: | Classics of various genres of Greek, Roman, Biblical through Medieval and Renaissance periods, leading toward understanding of Western cultural heritage. Guidance in close textual reading, historical context, critical thinking, discussion, and writing about those works. | | | | | | | | |
| A&S | ENG | HUM | 2080 | Humanities: Post 17th- c. through Modern | LEC | EL | 3 | 0 2HL | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | ENG 1510 or 1610 or 151A or 152 or 153 or 153A or 153B | | | | | | | | |
| | | | | COURSE DESC: | Classics of various genres of 17th- century through Modern periods, leading toward understanding of Western cultural heritage. Guidance in close textual reading, historical context, critical thinking, discussion, and writing about those works. | | | | | | | | |
| A&S | ENG | HUM | 2080 | Humanities: Post 17th- c. through Modern | LEC | LE | 3 | 0 2HL | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | ENG 1510 or 1610 or 151A or 152 or 153 or 153A or 153B | | | | | | | | |
| | | | | COURSE DESC: | Classics of various genres of 17th- century through Modern periods, leading toward understanding of Western cultural heritage. Guidance in close textual reading, historical context, critical thinking, discussion, and writing about those works. | | | | | | | | |
| A&S | ENG | HUM | 2170 | Great Books of Asia, Ancient to Present | LEC | EL | 3 | 0 2CP | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | ENG 1510 or 1610 or 151A or 152 or 153 or 153A or 153B | | | | | | | | |
| | | | | COURSE DESC: | Explores the cultures of India, China, and Japan through literature and relevant philosophies; major texts of other Asian countries may be added or substituted as well. | | | | | | | | |
| A&S | ENG | HUM | 2170 | Great Books of Asia, Ancient to Present | LEC | LE | 3 | 0 2CP | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | ENG 1510 or 1610 or 151A or 152 or 153 or 153A or 153B | | | | | | | | |
| | | | | COURSE DESC: | Explores the cultures of India, China, and Japan through literature and relevant philosophies; major texts of other Asian countries may be added or substituted as well. | | | | | | | | |
| A&S | ENG | HUM | 2900 | Special Topics in Humanities | LEC | EL | 1 to 15 | 999 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | ENG | HUM | 2900 | Special Topics in Humanities | LEC | LE | 1 to 15 | 999 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | ENG | T3 | 4071 | The Literacy Crisis: Origins and Effects | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Sr only | | | | | | | | |
| | | | | COURSE DESC: | What is the literacy crisis? Our environment bombards us with increasing amounts of information: images, words, text. Those who speak of a literacy crisis assert that a large portion of the United States' population is overwhelmed by rising demands made on them and handicapped by inadequate literacy skills. This problem can be demonstrated by the poor performance of students on international tests of reading and writing, and employers' charges their workers cause accidents and decrease production because of limitations in their reading and writing skills. To assess the validity of these claims, this course reviews the historical development of literacy; the personal and professional applications of literacy; the power of literacy to effect change within the developing world; the educational strategies employed by U.S. schools to foster literacy skills; and the performance of students and workers on reading and writing tasks. The course also addresses the tensions that complicate efforts to establish a definitive standard for writing and reading skills. Some of these tensions arise from the evolving nature of reading and writing skills and from the demands made by various activities and professions on these same skills. Beyond the tensions produced by changes within literacy itself, other changes might arise from employers' efforts to acquire the most highly skilled workers at the lowest possible wage. Students critique the arguments for and against the existence of this crisis and suggest responses based on their views. Students also study literacy practices within their areas of study and propose solutions to literacy problems that arise within their disciplines. | | | | | | | | |

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COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ENG | T3 | 4071 | The Literacy Crisis: Origins and Effects | LEC | EL | 3 | 0 | 3 | N | U30 | | 0 |

ELIGIBLE GRADES A-F

REQUISITE: Sr only

COURSE DESC: What is the literacy crisis? Our environment bombards us with increasing amounts of information: images, words, text. Those who speak of a literacy crisis assert that a large portion of the United States' population is overwhelmed by rising demands made on them and handicapped by inadequate literacy skills. This problem can be demonstrated by the poor performance of students on international tests of reading and writing, and employers' charges their workers cause accidents and decrease production because of limitations in their reading and writing skills. To assess the validity of these claims, this course reviews the historical development of literacy; the personal and professional applications of literacy; the power of literacy to effect change within the developing world; the educational strategies employed by U.S. schools to foster literacy skills; and the performance of students and workers on reading and writing tasks. The course also addresses the tensions that complicate efforts to establish a definitive standard for writing and reading skills. Some of these tensions arise from the evolving nature of reading and writing skills and from the demands made by various activities and professions on these same skills. Beyond the tensions produced by changes within literacy itself, other changes might arise from employers' efforts to acquire the most highly skilled workers at the lowest possible wage. Students critique the arguments for and against the existence of this crisis and suggest responses based on their views. Students also study literacy practices within their areas of study and propose solutions to literacy problems that arise within their disciplines.

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COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | GEOG | GEOG | 1100 | Physical Geography | LAB | LB | 4 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | An introduction to the earth's dynamic, natural environmental systems--weather and climate, landforms, soils, ecosystems, and biomes. | | | | | | | | | |
| A&S | GEOG | GEOG | 1100 | Physical Geography | LEC | LE | 4 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | An introduction to the earth's dynamic, natural environmental systems--weather and climate, landforms, soils, ecosystems, and biomes. | | | | | | | | | |
| A&S | GEOG | GEOG | 1200 | Human Geography | LEC | LE | 3 | 0 | 2SS | N | U10 | CORRE SPOND | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examination of spatial dimensions of culture, emphasizing patterns of selected cultural elements - language, religion, population, settlement, political and economic landscapes, and human/environment interactions. | | | | | | | | | |
| A&S | GEOG | GEOG | 1300 | World Regional Geography | LEC | LE | 3 | 0 | 2SS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Course covers economic, political, social, and cultural characteristics that form major world regions. The course addresses the interrelationships and tensions between world regions based on these themes. Course includes, but is not limited to, studies of Anglo America, Latin America, Europe, Commonwealth of Independent States, Sub-Saharan Africa, Southwest Asia, South Asia, Southeast Asia, East Asia, and Australia/Oceania. | | | | | | | | | |
| A&S | GEOG | GEOG | 1310 | Globalization and the Developing World | LEC | LE | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Survey of globalization and its impact on development, international relations, environment and culture in developing countries around the world. | | | | | | | | | |
| A&S | GEOG | GEOG | 1400 | Environmental Geography | LEC | LE | 3 | 0 | 2AS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Geographic survey of environmental changes caused by human activities. Focus on resource availability and use, pollution of air, water, and biosphere, energy problems, interactions of humans with plant and animal communities. | | | | | | | | | |
| A&S | GEOG | GEOG | 2020 | Introduction to Weather | LAB | LB | 4 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Experience in class and in labs in the analysis of weather maps. Particular emphasis on weather phenomena presented in the media (global warming, El Niño). | | | | | | | | | |
| A&S | GEOG | GEOG | 2020 | Introduction to Weather | LEC | LE | 4 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Experience in class and in labs in the analysis of weather maps. Particular emphasis on weather phenomena presented in the media (global warming, El Niño). | | | | | | | | | |
| A&S | GEOG | GEOG | 2320 | Geography of Ohio | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Detailed regional study of physical geography of Ohio and its cultural landscapes, settlement patterns, and economic development. The course examines the physical and human foundations of Ohio geography by focusing on the many natural features and circumstances that make up the physical base of the state of Ohio and the cultural and economic influences of human behavior and observe the impact of human populations on Ohio's landscape. | | | | | | | | | |
| A&S | GEOG | GEOG | 2320 | Geography of Ohio | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Detailed regional study of physical geography of Ohio and its cultural landscapes, settlement patterns, and economic development. The course examines the physical and human foundations of Ohio geography by focusing on the many natural features and circumstances that make up the physical base of the state of Ohio and the cultural and economic influences of human behavior and observe the impact of human populations on Ohio's landscape. | | | | | | | | | |
| A&S | GEOG | GEOG | 2600 | Maps | LEC | LE | 3 | 0 | 2AS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | This course is an investigation of the fundamental principles that make maps work: scale, geodesy, navigation, projections, and coordinate systems, and how these principles are applied in the geospatial technologies of GPS, GIS, cartography, and remote sensing. | | | | | | | | | |
| A&S | GEOG | GEOG | 2680 | Introduction to GIS and Mapping Sciences | LAB | EL | 4 | 0 | 2AS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to core concepts of geographic information science including data collection, data management, mapping, and spatial analysis. Overview of application of these core concepts in the mapping sciences of GIS, remote sensing, and cartography. Basic principles of GIS software for exploring and practicing these fundamentals. | | | | | | | | | |
| A&S | GEOG | GEOG | 2680 | Introduction to GIS and Mapping Sciences | LAB | LB | 4 | 0 | 2AS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to core concepts of geographic information science including data collection, data management, mapping, and spatial analysis. Overview of application of these core concepts in the mapping sciences of GIS, remote sensing, and cartography. Basic principles of GIS software for exploring and practicing these fundamentals. | | | | | | | | | |

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|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | GEOG | GEOG | 2680 | Introduction to GIS and Mapping Sciences | LEC | EL | 4 | 0 | 2AS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduction to core concepts of geographic information science including data collection, data management, mapping, and spatial analysis. Overview of application of these core concepts in the mapping sciences of GIS, remote sensing, and cartography. Basic principles of GIS software for exploring and practicing these fundamentals. | | | | | | | | | |
| A&S | GEOG | GEOG | 2680 | Introduction to GIS and Mapping Sciences | LEC | LE | 4 | 0 | 2AS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduction to core concepts of geographic information science including data collection, data management, mapping, and spatial analysis. Overview of application of these core concepts in the mapping sciences of GIS, remote sensing, and cartography. Basic principles of GIS software for exploring and practicing these fundamentals. | | | | | | | | | |
| A&S | GEOG | GEOG | 2710 | Introduction to Statistics in Geography | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduction to application of statistics in geography. Includes descriptive statistics, descriptive spatial statistic, normal, poisson and binomial probabilities, hypothesis testing, and inferential statistics through linear regression. | | | | | | | | | |
| A&S | GEOG | GEOG | 2900 | Special Topics in Geography | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | GEOG | GEOG | 2900 | Special Topics in Geography | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | GEOG | GEOG | 2970T | Geography Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: First-year non-thesis tutorial for students in the Honors Tutorial College | | | | | | | | | |
| A&S | GEOG | GEOG | 2971T | Geography Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Second-year non-thesis tutorial for students in the Honors Tutorial College | | | | | | | | | |
| A&S | GEOG | GEOG | 2980T | Geography Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: First-year non-thesis tutorial for students in the Honors Tutorial College | | | | | | | | | |
| A&S | GEOG | GEOG | 2981T | Geography Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Second-year non-thesis tutorial for students in the Honors Tutorial College | | | | | | | | | |
| A&S | GEOG | GEOG | 3010 | Meteorology | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: General survey of meteorology with a focus on physical principles explaining weather change. | | | | | | | | | |
| A&S | GEOG | GEOG | 3010 | Meteorology | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: General survey of meteorology with a focus on physical principles explaining weather change. | | | | | | | | | |
| A&S | GEOG | GEOG | 3020 | Climatology | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Explores the global climate features of the atmosphere and ocean, major modes climate variability, natural and anthropogenic climate change, and statistical methods in climatology. | | | | | | | | | |
| A&S | GEOG | GEOG | 3020 | Climatology | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Explores the global climate features of the atmosphere and ocean, major modes climate variability, natural and anthropogenic climate change, and statistical methods in climatology. | | | | | | | | | |
| A&S | GEOG | GEOG | 3030 | Meteorological Observations | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Lab experience in acquisition, measurement, and interpretation of meteorological parameters. | | | | | | | | | |
| A&S | GEOG | GEOG | 3040 | Practicum in Meteorology and Forecasting | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Lab experience in preparation and dissemination of meteorological forecasts. | | | | | | | | | |
| A&S | GEOG | GEOG | 3050 | Physical Meteorology | LEC | LE | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: This course is a survey of atmospheric physics, with a focus on radiation balances, radiative transfer, cloud microphysics, and boundary layer meteorology. | | | | | | | | | |

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|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | GEOG | GEOG | 3150 | Landforms and Landscapes | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A topical approach to the study of landforms and landforming processes as fundamental elements of the physical environment. Includes landforms created by tectonism, volcanism, gravity, streams, glaciers, waves, and the wind. | | | | | | | | |
| A&S | GEOG | GEOG | 3160 | Biogeography | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | An examination of historical, environmental, and biotic influences that shape spatial patterns of plant and animal distributions and community structure in the contemporary landscape. | | | | | | | | |
| A&S | GEOG | GEOG | 3160 | Biogeography | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | An examination of historical, environmental, and biotic influences that shape spatial patterns of plant and animal distributions and community structure in the contemporary landscape. | | | | | | | | |
| A&S | GEOG | GEOG | 3200 | American Ethnic Geography | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Systematic and thematic survey of spatial and cultural patterns associated with ethnicity and ethnic groups in the United States. Emphasis on historical and spatial patterns of immigration, the experience of ethnic groups in American plural society, and ethnic contributions to American life. | | | | | | | | |
| A&S | GEOG | GEOG | 3210 | Population Geography | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Survey of global population concerns emphasizing contemporary patterns of population change, fertility, international migration, and the impact of these on the environment and economic resources. Examines critiques (feminist/equity) of population change as a development problem. | | | | | | | | |
| A&S | GEOG | GEOG | 3220 | Geography of Religious Space and Place | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Systematic and regional survey of religious cultural landscapes of the world in comparative perspective. Emphasis on religion as a cornerstone of culture and its manifestations in the cultural landscape. Focus on sacred space and place, pilgrimage, and holy sites in selected religious belief systems. | | | | | | | | |
| A&S | GEOG | GEOG | 3250 | Political Geography | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Systematic examination of basic approaches, historical development, special problems, and spatial concepts in political geography. | | | | | | | | |
| A&S | GEOG | GEOG | 3260 | Urban Geography | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Geographical survey of the processes and forms of urban settlements. Examines urban origin, urban system, urban spatial structure, suburbanization, urban planning, (de)industrialization, inner-city decline, gentrification, entrepreneurial politics, cultural economy and globalization. | | | | | | | | |
| A&S | GEOG | GEOG | 3270 | Social Geographies | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Geographic analysis of social relations, social identities, and social inequalities. Examines the geography of social justice from the perspective of distinct groups (including race, gender, class, and sexuality) and as it relates to various geographic themes, particularly concerning the environment, urban geography, and employment. | | | | | | | | |
| A&S | GEOG | GEOG | 3290 | World Economic Geography | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Geographic survey of the capitalist world economy. Examines the rise and fall of great economic powers, (under)development in the periphery, global economic restructuring, regional blocs, multinational firms and national governments. | | | | | | | | |
| A&S | GEOG | GEOG | 3300 | Geography of Europe | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Topical survey of Europe with emphasis on the geographic and cultural historical factors that influenced landscape and regional patterns in the past and today. | | | | | | | | |
| A&S | GEOG | GEOG | 3310 | Geography of Africa | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Course examines physical and human geographies of Africa as well as geographic approaches to human-environment interactions. Topics include sustainable resource use, health and development, rural livelihood systems, roots of conflict and Africa in the world economy. | | | | | | | | |
| A&S | GEOG | GEOG | 3330 | Appalachia: Land and People | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Topical and regional survey of Appalachia with emphasis on settlement and expansion, land ownership and speculation, society and culture, and the impacts of natural resource extraction. | | | | | | | | |
| A&S | GEOG | GEOG | 3330 | Appalachia: Land and People | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Topical and regional survey of Appalachia with emphasis on settlement and expansion, land ownership and speculation, society and culture, and the impacts of natural resource extraction. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | GEOG | GEOG | 3340 | Historical Geography of the United States | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Systematic and regional survey of past human geographies of the area that became the United States from 1450 until the present. Focus on the development of regional identity over time and space, and manifestations of regional identity in the cultural landscape. | | | | | | | | |
| A&S | GEOG | GEOG | 3340 | Historical Geography of the United States | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Systematic and regional survey of past human geographies of the area that became the United States from 1450 until the present. Focus on the development of regional identity over time and space, and manifestations of regional identity in the cultural landscape. | | | | | | | | |
| A&S | GEOG | GEOG | 3350 | Geography of Latin America | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Regional survey of Latin America focusing on biophysical systems, rural development, population/migration, cultural geography and economic development. | | | | | | | | |
| A&S | GEOG | GEOG | 3380 | Geography of Asia | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines the Asian region with emphasis on intra-regional economic integration through trade, investment and labor migration flows and on inter-regional relations with other parts of the world through colonialism, political engagement and globalization. Studies issues of economic development, regional bloc, Cold War conflicts, nationalism, and urbanization in Asia. | | | | | | | | |
| A&S | GEOG | GEOG | 3400 | Geography of Development | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to critically examine the concept of development and its critiques, to explore theories of development and examine how they have influenced development practice in various geographic contexts, and to understand rural and urban spaces of development and the relevant flows between them. | | | | | | | | |
| A&S | GEOG | GEOG | 3410 | Geography of Hunger and Food Security | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides students a foundation for understanding and interpreting changing global and regional patterns of hunger and food security. Environmental, political, economic, and demographic dimensions of hunger and food security are examined. Social and policy interventions aimed at reducing hunger are evaluated through examination of case studies from the developing and industrialized world. | | | | | | | | |
| A&S | GEOG | GEOG | 3430 | Global Issues in Environment | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Refines understanding of major global environmental issues. Raises important issues of scale and the role of institutions, individuals, and communities in responding to environmental challenges. Recognizes that environmental problems are never merely environmental, but also political, economic and socio-cultural. | | | | | | | | |
| A&S | GEOG | GEOG | 3440 | Agricultural Ecosystems | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Systematic analysis of agricultural systems. Emphasis is placed on contemporary agricultural systems, including their place in the global economy, and impacts on the environment. Examines the globalization of agriculture and agro-biotechnology. | | | | | | | | |
| A&S | GEOG | GEOG | 3460 | Environmental Law | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Legal aspects of both individual environmental and societal environmental rights and duties with respect to constitution, private property, nuisance, negligence, statutes, regulatory agencies, and court decisions. Emphasis on case study of federal, state, and local laws that shaped existing law and those that are likely to shape future legislative and administrative action. | | | | | | | | |
| A&S | GEOG | GEOG | 3500 | Land Use Planning | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Fundamentals of land use planning are explored. Examines traditional and innovative approaches to land use planning and its influence on the physical forms of our cities and environment, community development, human health, growth management, and sustainability. Reviews land-use planning tools and techniques utilized at the local, regional, and state level of government including plan-making processes, zoning, subdivision regulations, environmental management, smart growth, urban design, and land-use suitability. | | | | | | | | |
| A&S | GEOG | GEOG | 3530 | Environmental Planning and Assessment | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | An introduction to the use of science in environmental decision-making directed toward the analysis of land development policies, the utility of assessment methods to understand environmental change and the application of management strategies to promote environmental sustainability at local and regional scales. | | | | | | | | |
| A&S | GEOG | GEOG | 3580 | Environmental Hazards | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Systematic introduction to the concepts, problems, and methods that guide the identification and assessment of environmental risk with emphasis on natural hazards and their geophysical dimensions. | | | | | | | | |
| A&S | GEOG | GEOG | 3600 | Cartography I | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to digital cartographic design and cartographic visualization. Theory and practice of map design developed in weekly lectures and lab. | | | | | | | | |

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|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | GEOG | GEOG | 3600 | Cartography I | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to digital cartographic design and cartographic visualization. Theory and practice of map design developed in weekly lectures and lab. | | | | | | | | | |
| A&S | GEOG | GEOG | 3610 | Cartography II | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to dynamic digital cartographic design. Theory and practice of geovisualization through animated and interactive maps developed in weekly readings, discussion, exercises, and final project. | | | | | | | | | |
| A&S | GEOG | GEOG | 3610 | Cartography II | LEC | EL | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to dynamic digital cartographic design. Theory and practice of geovisualization through animated and interactive maps developed in weekly readings, discussion, exercises, and final project. | | | | | | | | | |
| A&S | GEOG | GEOG | 3610 | Cartography II | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to dynamic digital cartographic design. Theory and practice of geovisualization through animated and interactive maps developed in weekly readings, discussion, exercises, and final project. | | | | | | | | | |
| A&S | GEOG | GEOG | 3650 | Air Photo Interpretation | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Principles, techniques, and practice in visual interpretation of and making measurements from aerial photographs. For geographers, geologists, military, community planners, resource managers, engineers. | | | | | | | | | |
| A&S | GEOG | GEOG | 3650 | Air Photo Interpretation | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Principles, techniques, and practice in visual interpretation of and making measurements from aerial photographs. For geographers, geologists, military, community planners, resource managers, engineers. | | | | | | | | | |
| A&S | GEOG | GEOG | 3650 | Air Photo Interpretation | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Principles, techniques, and practice in visual interpretation of and making measurements from aerial photographs. For geographers, geologists, military, community planners, resource managers, engineers. | | | | | | | | | |
| A&S | GEOG | GEOG | 3790 | Geographical Analysis of Telecommunication Systems | LEC | EL | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: 6 Hours in GEOG and 2680 This course encourages students to consider the technical, socioeconomic, business, and policy aspects of telecommunications technologies, particularly from a geographic perspective. It utilizes readings, lectures, and discussions to explore various issues associated with telecommunications technologies, including broadband availability, telecommunications tower siting, cellular coverage areas, and the spatial digital divide. Students apply their knowledge through class activities. | | | | | | | | | |
| A&S | GEOG | GEOG | 3790 | Geographical Analysis of Telecommunication Systems | LEC | LE | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: 6 Hours in GEOG and 2680 This course encourages students to consider the technical, socioeconomic, business, and policy aspects of telecommunications technologies, particularly from a geographic perspective. It utilizes readings, lectures, and discussions to explore various issues associated with telecommunications technologies, including broadband availability, telecommunications tower siting, cellular coverage areas, and the spatial digital divide. Students apply their knowledge through class activities. | | | | | | | | | |
| A&S | GEOG | GEOG | 3970T | Geography Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: GEOG 2981T and HTC Third-year non-thesis tutorial for students in the Honors Tutorial College | | | | | | | | | |
| A&S | GEOG | GEOG | 3980T | Geography Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: GEOG 3970T and HTC Third-year non-thesis tutorial for students in the Honors Tutorial College | | | | | | | | | |
| A&S | GEOG | GEOG | 4060 | Synoptic Meteorology | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: GEOG 3040 An examination of the construction and analysis of models used in the prediction of meteorological phenomena, the development and maintenance of mid-latitude cyclones, and satellite meteorology. | | | | | | | | | |
| A&S | GEOG | GEOG | 4060 | Synoptic Meteorology | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: GEOG 3040 An examination of the construction and analysis of models used in the prediction of meteorological phenomena, the development and maintenance of mid-latitude cyclones, and satellite meteorology. | | | | | | | | | |
| A&S | GEOG | GEOG | 4070 | Mesoscale Meteorology | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: GEOG 4060 An examination of severe and unusual weather, mesoscale meteorology, atmospheric stability, and radar meteorology. | | | | | | | | | |

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|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | GEOG | GEOG | 4070 | Mesoscale Meteorology | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: An examination of severe and unusual weather, mesoscale meteorology, atmospheric stability, and radar meteorology. | | | | | | | | | |
| A&S | GEOG | GEOG | 4080 | Dynamic Meteorology I | LEC | LE | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Exploration of the physical forces responsible for atmospheric motions. Topics covered include the wind vector; fundamental and apparent forces; the geostrophic wind; the thermal, mechanical and thermodynamic energy equations; balanced flow; vertical motion and the thermal wind; vorticity; and the vorticity and divergence theorems. | | | | | | | | | |
| A&S | GEOG | GEOG | 4090 | Dynamic Meteorology II | LEC | LE | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Continuation of Dynamic Meteorology I, with a focus on mid-latitude atmospheric dynamics. Examines the process of a developing mid-latitude cyclone from genesis to lysis, and the interplay between vertical motion, horizontal advection, temperature, and (to some extent) moisture. An investigation of atmospheric dynamics in the planetary boundary layer, where friction must be considered, concludes the course. | | | | | | | | | |
| A&S | GEOG | GEOG | 4110 | Advanced Physical Geography | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: A topics course of focused study on a specific physical geographic theme. | | | | | | | | | |
| A&S | GEOG | GEOG | 4110 | Advanced Physical Geography | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: A topics course of focused study on a specific physical geographic theme. | | | | | | | | | |
| A&S | GEOG | GEOG | 4170 | Landscape Ecology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Landscape Ecology is an applied science that focuses on the development, consequences, and management of environmental pattern & the spatial distributions of species and the environment resources upon which they depend. This course explores the reciprocal relationship between pattern and process: how pattern is created on the landscape, its implication for populations, communities, and ecosystems, and how spatial pattern changes through time. The specific role of humans in creating and altering landscape pattern is examined. | | | | | | | | | |
| A&S | GEOG | GEOG | 4450 | Gender, Environment, and Development | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Explores frameworks linking gender and the environment and examines how they have influenced the practice of development in various geographic contexts. Case studies from Africa, USA, Latin America, and Asia. Topics include gendered access to resources, health and inequality, men and masculinities, the body and the environment, non-governmental organizations, and grass root organizing. | | | | | | | | | |
| A&S | GEOG | GEOG | 4470 | Natural Resource Conservation | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Themes in American environmental history, resource conservation and management, and contemporary environmentalism. | | | | | | | | | |
| A&S | GEOG | GEOG | 4480 | Migration and Development | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Examines migration theory, global and domestic patterns of human migration, and their implications for the environment and development. It will focus on geographic approaches to understanding the causes and development consequences of migration, including transnational and return migration. | | | | | | | | | |
| A&S | GEOG | GEOG | 4550 | History of Planning | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Explores the development of planning concepts, theory, and practice. It introduces urban and regional planning in the U.S. through its historical and contemporary contexts. Examines the social, economic, political, cultural, and technological factors that influence human landscapes and the profession of planning. | | | | | | | | | |
| A&S | GEOG | GEOG | 4560 | The City and the Environment | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Examination of historical and present-day environmental impacts of urban and suburban expansion in a North American context. | | | | | | | | | |
| A&S | GEOG | GEOG | 4560 | The City and the Environment | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Examination of historical and present-day environmental impacts of urban and suburban expansion in a North American context. | | | | | | | | | |
| A&S | GEOG | GEOG | 4660 | Principles of Remote Sensing | LEC | EL | 4 | 8 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Systematic introduction to the principles and application of remote sensing stressing the fundamental characteristics of electromagnetic radiation, energy-atmosphere interactions, design of remote sensing instruments, and the techniques used to extract problem-solving information from remote sensing data. Emphasis is given to digital image-processing techniques and algorithms involved in measurement, analysis, and interpretation of electromagnetic energy collected by remote sensing instruments. | | | | | | | | | |

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|---------|------|------|-------|---|---|------------|------------|--------------|---|------|---------------|----------------|------------------|
| A&S | GEOG | GEOG | 4660 | Principles of Remote Sensing | LEC | LE | 4 | 8 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: GEOG 2680 and (Jr or Sr) | | | | |
| | | | | COURSE DESC: | Systematic introduction to the principles and application of remote sensing stressing the fundamental characteristics of electromagnetic radiation, energy-atmosphere interactions, design of remote sensing instruments, and the techniques used to extract problem-solving information from remote sensing data. Emphasis is given to digital image-processing techniques and algorithms involved in measurement, analysis, and interpretation of electromagnetic energy collected by remote sensing instruments. | | | | | | | | |
| A&S | GEOG | GEOG | 4660 | Principles of Remote Sensing | LAB | LB | 4 | 8 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: GEOG 2680 and (Jr or Sr) | | | | |
| | | | | COURSE DESC: | Systematic introduction to the principles and application of remote sensing stressing the fundamental characteristics of electromagnetic radiation, energy-atmosphere interactions, design of remote sensing instruments, and the techniques used to extract problem-solving information from remote sensing data. Emphasis is given to digital image-processing techniques and algorithms involved in measurement, analysis, and interpretation of electromagnetic energy collected by remote sensing instruments. | | | | | | | | |
| A&S | GEOG | GEOG | 4670 | Advanced Remote Sensing | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: GEOG 4660 and (Jr or Sr) | | | | |
| | | | | COURSE DESC: | In depth examination of advanced remote sensing methodologies and applications including object oriented image processing, hyper-spectral analysis, soft image classification, and sensor fusion, focused on their use in the environmental geosciences. | | | | | | | | |
| A&S | GEOG | GEOG | 4670 | Advanced Remote Sensing | LEC | EL | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: GEOG 4660 and (Jr or Sr) | | | | |
| | | | | COURSE DESC: | In depth examination of advanced remote sensing methodologies and applications including object oriented image processing, hyper-spectral analysis, soft image classification, and sensor fusion, focused on their use in the environmental geosciences. | | | | | | | | |
| A&S | GEOG | GEOG | 4670 | Advanced Remote Sensing | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: GEOG 4660 and (Jr or Sr) | | | | |
| | | | | COURSE DESC: | In depth examination of advanced remote sensing methodologies and applications including object oriented image processing, hyper-spectral analysis, soft image classification, and sensor fusion, focused on their use in the environmental geosciences. | | | | | | | | |
| A&S | GEOG | GEOG | 4710 | Quantitative Methods in Geography | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: GEOG 2710 and (Jr or Sr) | | | | |
| | | | | COURSE DESC: | An introduction to the application of advanced quantitative methods in geographic research and applied spatial analysis with a focus on statistical problem solving in both human and physical geographic contexts. | | | | | | | | |
| A&S | GEOG | GEOG | 4711 | Qualitative Methods in Geography | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: 6 Hours in GEOG and (Jr or Sr) | | | | |
| | | | | COURSE DESC: | An introduction to qualitative research methods in geography. Covers research design, methodological approaches to research, and qualitative data collection and analysis methods used by geographers. Specific methods covered will include: interviewing, observation, document analysis, and visual analysis. | | | | | | | | |
| A&S | GEOG | GEOG | 4712 | Field Methods in Geography | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: GEOG 2710 and (Jr or Sr) | | | | |
| | | | | COURSE DESC: | Introduction to geographic field methods and techniques. Field mapping, data collection, spatial sampling, data analysis, synthesis, and reporting. | | | | | | | | |
| A&S | GEOG | GEOG | 4712 | Field Methods in Geography | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: GEOG 2710 and (Jr or Sr) | | | | |
| | | | | COURSE DESC: | Introduction to geographic field methods and techniques. Field mapping, data collection, spatial sampling, data analysis, synthesis, and reporting. | | | | | | | | |
| A&S | GEOG | GEOG | 4730 | Principles of GIS | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: GEOG 2680 | | | | |
| | | | | COURSE DESC: | Systematic introduction to the procedures and techniques that guide the design, implementation, and application of geographic information systems. Complex GIS based problem solving exercises will reinforce theoretically challenging concepts. | | | | | | | | |
| A&S | GEOG | GEOG | 4730 | Principles of GIS | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: GEOG 2680 | | | | |
| | | | | COURSE DESC: | Systematic introduction to the procedures and techniques that guide the design, implementation, and application of geographic information systems. Complex GIS based problem solving exercises will reinforce theoretically challenging concepts. | | | | | | | | |
| A&S | GEOG | GEOG | 4740 | GIS Design and Application Development | LEC | EL | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: GEOG 4730 and (Jr or Sr) | | | | |
| | | | | COURSE DESC: | Introduction to computational foundations of geographic information systems and geospatial mapping technologies. Practical introduction to GIS scripting technologies and software application development. | | | | | | | | |
| A&S | GEOG | GEOG | 4740 | GIS Design and Application Development | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: GEOG 4730 and (Jr or Sr) | | | | |
| | | | | COURSE DESC: | Introduction to computational foundations of geographic information systems and geospatial mapping technologies. Practical introduction to GIS scripting technologies and software application development. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | GEOG | GEOG | 4740 | GIS Design and Application Development | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to computational foundations of geographic information systems and geospatial mapping technologies. Practical introduction to GIS scripting technologies and software application development. | | | | | | | | |
| A&S | GEOG | GEOG | 4750 | GIS and Landscape Analysis | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Advanced application of GIS focusing on analytical and computer-based methods critical to the understanding and management of natural resources and the environment. Topics covered include GIS-based decision analysis, constraint mapping, landscape modeling, sustainability assessment and environmental simulation. | | | | | | | | |
| A&S | GEOG | GEOG | 4750 | GIS and Landscape Analysis | LEC | EL | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Advanced application of GIS focusing on analytical and computer-based methods critical to the understanding and management of natural resources and the environment. Topics covered include GIS-based decision analysis, constraint mapping, landscape modeling, sustainability assessment and environmental simulation. | | | | | | | | |
| A&S | GEOG | GEOG | 4750 | GIS and Landscape Analysis | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Advanced application of GIS focusing on analytical and computer-based methods critical to the understanding and management of natural resources and the environment. Topics covered include GIS-based decision analysis, constraint mapping, landscape modeling, sustainability assessment and environmental simulation. | | | | | | | | |
| A&S | GEOG | GEOG | 4760 | Geographic Information Analysis | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | In-depth examination of the methods of spatial data analysis and the utilization of GIS in analyzing geospatial information. Emphasis on explicit consideration of uncertainty in spatial data analysis and multicriteria decision making. | | | | | | | | |
| A&S | GEOG | GEOG | 4760 | Geographic Information Analysis | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | In-depth examination of the methods of spatial data analysis and the utilization of GIS in analyzing geospatial information. Emphasis on explicit consideration of uncertainty in spatial data analysis and multicriteria decision making. | | | | | | | | |
| A&S | GEOG | GEOG | 4760 | Geographic Information Analysis | LEC | EL | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | In-depth examination of the methods of spatial data analysis and the utilization of GIS in analyzing geospatial information. Emphasis on explicit consideration of uncertainty in spatial data analysis and multicriteria decision making. | | | | | | | | |
| A&S | GEOG | GEOG | 4800 | Senior Seminar in Geography | LEC | LE | 3 | 0 3 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Capstone course that encourages the implementation of acquired knowledge from previous course work. Involves an examination and application of topics relating to the history and philosophy of geographic thought. | | | | | | | | |
| A&S | GEOG | GEOG | 4900 | Special Topics in Geography | SEM | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Special topics in Geography. | | | | | | | | |
| A&S | GEOG | GEOG | 4900 | Special Topics in Geography | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Special topics in Geography. | | | | | | | | |
| A&S | GEOG | GEOG | 4910 | Internship | FLD | FE | 1 to 12 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Provides qualifying students with credit for work-study experience in GIS, cartography, remote sensing, land-use planning, resource management, and other fields of applied geography. Supervised by geography faculty and evaluated by on-the-job supervisor. | | | | | | | | |
| A&S | GEOG | GEOG | 4930 | Independent Study | IND | IS | 1 to 12 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Individual or small group students will have an independent study with faculty members. | | | | | | | | |
| A&S | GEOG | GEOG | 4970T | Geography Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Fourth-year thesis tutorial for students in the Honors Tutorial College | | | | | | | | |
| A&S | GEOG | GEOG | 4980T | Geography Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Fourth-year thesis tutorial for students in the Honors Tutorial College | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | GEOG | GEOG | 4990H | Honors in Geography | TUT | TU | 3 | 6 | 3 | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | This course requires qualified Geography seniors to write an honors thesis, which involves a substantial amount of reading, research and writing, a synthesis of various fields of geographical knowledge, and a mixed use of research tools and methods, including maps, spatial statistics, GIScience, field research, and personal interviews. | | | | | | | | |
| A&S | GEOG | GEOG | 5000 | Geographic Research and Writing | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | This seminar is designed to provide students a general background of the discipline of geography through its various theoretical progressions and teach them how to conduct research and writing with these developments in mind. | | | | | | | | |
| A&S | GEOG | GEOG | 5000 | Geographic Research and Writing | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | This seminar is designed to provide students a general background of the discipline of geography through its various theoretical progressions and teach them how to conduct research and writing with these developments in mind. | | | | | | | | |
| A&S | GEOG | GEOG | 5010 | Meteorology | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | General survey of meteorology with a focus on physical principles explaining weather change. No credit if GEOG 2020. | | | | | | | | |
| A&S | GEOG | GEOG | 5010 | Meteorology | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | General survey of meteorology with a focus on physical principles explaining weather change. No credit if GEOG 2020. | | | | | | | | |
| A&S | GEOG | GEOG | 5010 | Meteorology | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | General survey of meteorology with a focus on physical principles explaining weather change. No credit if GEOG 2020. | | | | | | | | |
| A&S | GEOG | GEOG | 5020 | Climatology | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Exchanges of energy and moisture and their significance to human utilization of the Earth's surface. | | | | | | | | |
| A&S | GEOG | GEOG | 5020 | Climatology | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Exchanges of energy and moisture and their significance to human utilization of the Earth's surface. | | | | | | | | |
| A&S | GEOG | GEOG | 5020 | Climatology | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Exchanges of energy and moisture and their significance to human utilization of the Earth's surface. | | | | | | | | |
| A&S | GEOG | GEOG | 5030 | Meteorological Observations | LAB | LB | 1 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Lab experience in acquisition, measurement, and interpretation of meteorological parameters. | | | | | | | | |
| A&S | GEOG | GEOG | 5040 | Practicum in Meteorology and Forecasting | LAB | LB | 1 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Lab experience in preparation and dissemination of meteorological forecasts. | | | | | | | | |
| A&S | GEOG | GEOG | 5050 | Physical Meteorology | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | This course is a survey of atmospheric physics, with a focus on radiation balances, radiative transfer, cloud microphysics, and boundary layer meteorology. | | | | | | | | |
| A&S | GEOG | GEOG | 5050 | Physical Meteorology | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | This course is a survey of atmospheric physics, with a focus on radiation balances, radiative transfer, cloud microphysics, and boundary layer meteorology. | | | | | | | | |
| A&S | GEOG | GEOG | 5060 | Synoptic Meteorology | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | An examination of the construction and analysis of models used in the prediction of meteorological phenomena, the development and maintenance of mid-latitude cyclones, and satellite meteorology. | | | | | | | | |
| A&S | GEOG | GEOG | 5060 | Synoptic Meteorology | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | An examination of the construction and analysis of models used in the prediction of meteorological phenomena, the development and maintenance of mid-latitude cyclones, and satellite meteorology. | | | | | | | | |
| A&S | GEOG | GEOG | 5060 | Synoptic Meteorology | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | An examination of the construction and analysis of models used in the prediction of meteorological phenomena, the development and maintenance of mid-latitude cyclones, and satellite meteorology. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|------------------------------------|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | GEOG | GEOG | 5070 | Mesoscale Meteorology | LAB | LB | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | An examination of severe and unusual weather, mesoscale meteorology, atmospheric stability, and radar meteorology. | | | | | | | | |
| A&S | GEOG | GEOG | 5070 | Mesoscale Meteorology | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | An examination of severe and unusual weather, mesoscale meteorology, atmospheric stability, and radar meteorology. | | | | | | | | |
| A&S | GEOG | GEOG | 5070 | Mesoscale Meteorology | RSC | RS | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | An examination of severe and unusual weather, mesoscale meteorology, atmospheric stability, and radar meteorology. | | | | | | | | |
| A&S | GEOG | GEOG | 5080 | Dynamic Meteorology I | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Exploration of the physical forces responsible for atmospheric motions. Topics covered include the wind vector; fundamental and apparent forces; the geostrophic wind; the thermal, mechanical and thermodynamic energy equations; balanced flow; vertical motion and the thermal wind; vorticity; and the vorticity and divergence theorems. | | | | | | | | |
| A&S | GEOG | GEOG | 5080 | Dynamic Meteorology I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Exploration of the physical forces responsible for atmospheric motions. Topics covered include the wind vector; fundamental and apparent forces; the geostrophic wind; the thermal, mechanical and thermodynamic energy equations; balanced flow; vertical motion and the thermal wind; vorticity; and the vorticity and divergence theorems. | | | | | | | | |
| A&S | GEOG | GEOG | 5090 | Dynamic Meteorology II | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Continuation of GEOG 5080. Topics covered include Boussinesq approximations; Reynold's averaging; turbulent kinetic energy; primary and secondary circulations; baroclinic development; geopotential tendency; quasigeostrophic motions; omega equation; and wave motions in the atmosphere. | | | | | | | | |
| A&S | GEOG | GEOG | 5090 | Dynamic Meteorology II | RSC | RS | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Continuation of GEOG 5080. Topics covered include Boussinesq approximations; Reynold's averaging; turbulent kinetic energy; primary and secondary circulations; baroclinic development; geopotential tendency; quasigeostrophic motions; omega equation; and wave motions in the atmosphere. | | | | | | | | |
| A&S | GEOG | GEOG | 5110 | Advanced Physical Geography | LEC | EL | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | A topics course of focused study on a specific physical geographic theme. | | | | | | | | |
| A&S | GEOG | GEOG | 5110 | Advanced Physical Geography | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | A topics course of focused study on a specific physical geographic theme. | | | | | | | | |
| A&S | GEOG | GEOG | 5110 | Advanced Physical Geography | RSC | RS | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | A topics course of focused study on a specific physical geographic theme. | | | | | | | | |
| A&S | GEOG | GEOG | 5150 | Landforms and Landscapes | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | A topical approach to the study of landforms and landforming processes as fundamental elements of the physical environment. Includes landforms created by tectonism, volcanism, gravity, streams, glaciers, waves, and the wind. | | | | | | | | |
| A&S | GEOG | GEOG | 5150 | Landforms and Landscapes | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | A topical approach to the study of landforms and landforming processes as fundamental elements of the physical environment. Includes landforms created by tectonism, volcanism, gravity, streams, glaciers, waves, and the wind. | | | | | | | | |
| A&S | GEOG | GEOG | 5160 | Biogeography | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | An examination of the historical, environmental, and biotic influences that shape spatial patterns of plant and animal distributions and community structure in the contemporary landscape. No credit if BIOS 3160/5160. | | | | | | | | |
| A&S | GEOG | GEOG | 5160 | Biogeography | RSC | RS | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | An examination of the historical, environmental, and biotic influences that shape spatial patterns of plant and animal distributions and community structure in the contemporary landscape. No credit if BIOS 3160/5160. | | | | | | | | |

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COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | GEOG | GEOG | 5170 | Landscape Ecology | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Landscape Ecology is an applied science that focuses on the development, consequences, and management of environmental pattern & the spatial distributions of species and the environment resources upon which they depend. This course explores the reciprocal relationship between pattern and process: how pattern is created on the landscape, its implication for populations, communities, and ecosystems, and how spatial pattern changes through time. The specific role of humans in creating and altering landscape pattern is examined. | | | | | | | | |
| A&S | GEOG | GEOG | 5170 | Landscape Ecology | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Landscape Ecology is an applied science that focuses on the development, consequences, and management of environmental pattern & the spatial distributions of species and the environment resources upon which they depend. This course explores the reciprocal relationship between pattern and process: how pattern is created on the landscape, its implication for populations, communities, and ecosystems, and how spatial pattern changes through time. The specific role of humans in creating and altering landscape pattern is examined. | | | | | | | | |
| A&S | GEOG | GEOG | 5200 | American Ethnic Geography | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Systematic and thematic survey of spatial and cultural patterns associated with ethnicity and ethnic groups in the United States. Emphasis on historical and spatial patterns of immigration, the experience of ethnic groups in American plural society, and ethnic contributions to American life. | | | | | | | | |
| A&S | GEOG | GEOG | 5200 | American Ethnic Geography | RSC | RS | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Systematic and thematic survey of spatial and cultural patterns associated with ethnicity and ethnic groups in the United States. Emphasis on historical and spatial patterns of immigration, the experience of ethnic groups in American plural society, and ethnic contributions to American life. | | | | | | | | |
| A&S | GEOG | GEOG | 5210 | Population Geography | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Survey of global population concerns emphasizing contemporary patterns of population change, fertility, international migration, and the impact of these on the environment and economic resources. Examines critiques (feminist/equity) of population change as a development problem. | | | | | | | | |
| A&S | GEOG | GEOG | 5210 | Population Geography | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Survey of global population concerns emphasizing contemporary patterns of population change, fertility, international migration, and the impact of these on the environment and economic resources. Examines critiques (feminist/equity) of population change as a development problem. | | | | | | | | |
| A&S | GEOG | GEOG | 5220 | Geography of Religious Space and Place | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Systematic and regional survey of religious cultural landscapes of the world in comparative perspective. Emphasis on religion as a cornerstone of culture and its manifestations in the cultural landscape. Focus on sacred space and place, pilgrimage, and holy sites in selected religious belief systems. | | | | | | | | |
| A&S | GEOG | GEOG | 5220 | Geography of Religious Space and Place | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Systematic and regional survey of religious cultural landscapes of the world in comparative perspective. Emphasis on religion as a cornerstone of culture and its manifestations in the cultural landscape. Focus on sacred space and place, pilgrimage, and holy sites in selected religious belief systems. | | | | | | | | |
| A&S | GEOG | GEOG | 5250 | Political Geography | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Systematic examination of basic approaches, historical development, special problems, and spatial concepts in political geography. | | | | | | | | |
| A&S | GEOG | GEOG | 5250 | Political Geography | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Systematic examination of basic approaches, historical development, special problems, and spatial concepts in political geography. | | | | | | | | |
| A&S | GEOG | GEOG | 5260 | Urban Geography | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Geographical survey of the processes and forms of urban settlements. Examines urban origin, urban system, urban spatial structure, suburbanization, urban planning, (de)industrialization, inner-city decline, gentrification, entrepreneurial politics, cultural economy and globalization. | | | | | | | | |
| A&S | GEOG | GEOG | 5260 | Urban Geography | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Geographical survey of the processes and forms of urban settlements. Examines urban origin, urban system, urban spatial structure, suburbanization, urban planning, (de)industrialization, inner-city decline, gentrification, entrepreneurial politics, cultural economy and globalization. | | | | | | | | |
| A&S | GEOG | GEOG | 5270 | Social Geographies | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Geographic analysis of social relation, social identities, and social inequalities. Examines the geography of social justice from the perspective of distinct groups (including race, gender, class, and sexuality) and as it relates to various geographic themes, particularly concerning the environment, urban geography, and employment. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | GEOG | GEOG | 5270 | Social Geographies | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Geographic analysis of social relation, social identities, and social inequalities. Examines the geography of social justice from the perspective of distinct groups (including race, gender, class, and sexuality) and as it relates to various geographic themes, particularly concerning the environment, urban geography, and employment. | | | | | | | | |
| A&S | GEOG | GEOG | 5290 | World Economic Geography | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Geographic survey of the capitalist world economy. Examines the rise and fall of great economic powers, (under)development in the periphery, global economic restructuring, regional blocs, multinational firms and national governments. | | | | | | | | |
| A&S | GEOG | GEOG | 5290 | World Economic Geography | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Geographic survey of the capitalist world economy. Examines the rise and fall of great economic powers, (under)development in the periphery, global economic restructuring, regional blocs, multinational firms and national governments. | | | | | | | | |
| A&S | GEOG | GEOG | 5300 | Geography of Europe | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Topical survey of Europe with emphasis on the geographic and cultural historical factors that influenced landscape and regional patterns in the past and today. | | | | | | | | |
| A&S | GEOG | GEOG | 5300 | Geography of Europe | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Topical survey of Europe with emphasis on the geographic and cultural historical factors that influenced landscape and regional patterns in the past and today. | | | | | | | | |
| A&S | GEOG | GEOG | 5310 | Geography of Africa | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Course examines physical and human geographies of Africa as well as geographic approaches to human-environment interactions. Topics include sustainable resource use, health and development, rural livelihood systems, roots of conflict and Africa in the world economy. | | | | | | | | |
| A&S | GEOG | GEOG | 5310 | Geography of Africa | RSC | RS | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Course examines physical and human geographies of Africa as well as geographic approaches to human-environment interactions. Topics include sustainable resource use, health and development, rural livelihood systems, roots of conflict and Africa in the world economy. | | | | | | | | |
| A&S | GEOG | GEOG | 5330 | Appalachia: Land and People | LEC | EL | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Topical and regional survey of Appalachia with emphasis on settlement and expansion, land ownership and speculation, society and culture, and the impacts of natural resource extraction. | | | | | | | | |
| A&S | GEOG | GEOG | 5330 | Appalachia: Land and People | RSC | RS | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Topical and regional survey of Appalachia with emphasis on settlement and expansion, land ownership and speculation, society and culture, and the impacts of natural resource extraction. | | | | | | | | |
| A&S | GEOG | GEOG | 5330 | Appalachia: Land and People | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Topical and regional survey of Appalachia with emphasis on settlement and expansion, land ownership and speculation, society and culture, and the impacts of natural resource extraction. | | | | | | | | |
| A&S | GEOG | GEOG | 5340 | Historical Geography of the United States | LEC | EL | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Systematic and regional survey of past human geographies of the area that became the United States from 1450 until the present. Focus on the development of regional identity over time and space, and manifestations of regional identity in the cultural landscape. | | | | | | | | |
| A&S | GEOG | GEOG | 5340 | Historical Geography of the United States | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Systematic and regional survey of past human geographies of the area that became the United States from 1450 until the present. Focus on the development of regional identity over time and space, and manifestations of regional identity in the cultural landscape. | | | | | | | | |
| A&S | GEOG | GEOG | 5340 | Historical Geography of the United States | RSC | RS | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Systematic and regional survey of past human geographies of the area that became the United States from 1450 until the present. Focus on the development of regional identity over time and space, and manifestations of regional identity in the cultural landscape. | | | | | | | | |
| A&S | GEOG | GEOG | 5350 | Geography of Latin America | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Regional survey of Latin America focusing on biophysical systems, rural development, population/migration, cultural geography and economic development. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | GEOG | GEOG | 5350 | Geography of Latin America | RSC | RS | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Regional survey of Latin America focusing on biophysical systems, rural development, population/migration, cultural geography and economic development. | | | | | | | | |
| A&S | GEOG | GEOG | 5380 | Geography of Asia | RSC | RS | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Examines the Asian region with emphasis on intra-regional economic integration through trade, investment and labor migration flows and on inter-regional relations with other parts of the world through colonialism, political engagement and globalization. Studies issues of economic development, regional bloc, Cold War conflicts, nationalism, and urbanization in Asia. | | | | | | | | |
| A&S | GEOG | GEOG | 5380 | Geography of Asia | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Examines the Asian region with emphasis on intra-regional economic integration through trade, investment and labor migration flows and on inter-regional relations with other parts of the world through colonialism, political engagement and globalization. Studies issues of economic development, regional bloc, Cold War conflicts, nationalism, and urbanization in Asia. | | | | | | | | |
| A&S | GEOG | GEOG | 5400 | Geography of Development | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Designed 1) to critically examine the concept of development and its critiques; 2) to explore theories of development and examine how they have influenced development practice in various geographic contexts; and 3) to understand rural and urban spaces of development and the relevant flows between them. | | | | | | | | |
| A&S | GEOG | GEOG | 5400 | Geography of Development | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Designed 1) to critically examine the concept of development and its critiques; 2) to explore theories of development and examine how they have influenced development practice in various geographic contexts; and 3) to understand rural and urban spaces of development and the relevant flows between them. | | | | | | | | |
| A&S | GEOG | GEOG | 5410 | Geography of Hunger and Food Security | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Provides students a foundation for understanding and interpreting changing global and regional patterns of hunger and food security. Environmental, political, economic, and demographic dimensions of hunger and food security are examined. Social and policy interventions aimed at reducing hunger are evaluated through examination of case studies from the developing and industrialized world. | | | | | | | | |
| A&S | GEOG | GEOG | 5410 | Geography of Hunger and Food Security | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Provides students a foundation for understanding and interpreting changing global and regional patterns of hunger and food security. Environmental, political, economic, and demographic dimensions of hunger and food security are examined. Social and policy interventions aimed at reducing hunger are evaluated through examination of case studies from the developing and industrialized world. | | | | | | | | |
| A&S | GEOG | GEOG | 5440 | Agricultural Ecosystems | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Systematic analysis of agricultural systems. Emphasis is placed on contemporary agricultural systems, including their place in the global economy, and impacts on the environment. Examines the globalization of agriculture and agro-biotechnology. | | | | | | | | |
| A&S | GEOG | GEOG | 5440 | Agricultural Ecosystems | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Systematic analysis of agricultural systems. Emphasis is placed on contemporary agricultural systems, including their place in the global economy, and impacts on the environment. Examines the globalization of agriculture and agro-biotechnology. | | | | | | | | |
| A&S | GEOG | GEOG | 5450 | Gender, Environment, and Development | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Explores frameworks linking gender and the environment and examines how they have influenced the practice of development in various geographic contexts. Case studies from Africa, USA, Latin America, and Asia. Topics include gendered access to resources, health and inequality, men and masculinities, the body and the environment, non-governmental organizations, and grass root organizing. | | | | | | | | |
| A&S | GEOG | GEOG | 5450 | Gender, Environment, and Development | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Explores frameworks linking gender and the environment and examines how they have influenced the practice of development in various geographic contexts. Case studies from Africa, USA, Latin America, and Asia. Topics include gendered access to resources, health and inequality, men and masculinities, the body and the environment, non-governmental organizations, and grass root organizing. | | | | | | | | |
| A&S | GEOG | GEOG | 5460 | Environmental Law | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Legal aspects of both individual environmental and societal environmental rights and duties with respect to constitution, private property, nuisance, negligence, statutes, regulatory agencies, and court decisions. Emphasis on case study of federal, state, and local laws that shaped existing law and those that are likely to shape future legislative and administrative action. | | | | | | | | |
| A&S | GEOG | GEOG | 5460 | Environmental Law | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Legal aspects of both individual environmental and societal environmental rights and duties with respect to constitution, private property, nuisance, negligence, statutes, regulatory agencies, and court decisions. Emphasis on case study of federal, state, and local laws that shaped existing law and those that are likely to shape future legislative and administrative action. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | GEOG | GEOG | 5470 | Natural Resource Conservation | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Themes in American environmental history, resource conservation and management, and contemporary environmentalism. | | | | | | | | | |
| A&S | GEOG | GEOG | 5470 | Natural Resource Conservation | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Themes in American environmental history, resource conservation and management, and contemporary environmentalism. | | | | | | | | | |
| A&S | GEOG | GEOG | 5480 | Migration and Development | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines migration theory, global and domestic patterns of human migration, and their implications for the environment and development. It will focus on geographic approaches to understanding the causes and development consequences of migration, including transnational and return migration. | | | | | | | | | |
| A&S | GEOG | GEOG | 5480 | Migration and Development | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines migration theory, global and domestic patterns of human migration, and their implications for the environment and development. It will focus on geographic approaches to understanding the causes and development consequences of migration, including transnational and return migration. | | | | | | | | | |
| A&S | GEOG | GEOG | 5500 | Land Use Planning | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Fundamentals of land use planning are explored. Examines traditional and innovative approaches to land use planning and its influence on the physical forms of our cities and environment, community development, human health, growth management, and sustainability. Reviews land-use planning tools and techniques utilized at the local, regional, and state level of government including plan-making processes, zoning, subdivision regulations, environmental management, smart growth, urban design, and land-use suitability. | | | | | | | | | |
| A&S | GEOG | GEOG | 5500 | Land Use Planning | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Fundamentals of land use planning are explored. Examines traditional and innovative approaches to land use planning and its influence on the physical forms of our cities and environment, community development, human health, growth management, and sustainability. Reviews land-use planning tools and techniques utilized at the local, regional, and state level of government including plan-making processes, zoning, subdivision regulations, environmental management, smart growth, urban design, and land-use suitability. | | | | | | | | | |
| A&S | GEOG | GEOG | 5530 | Environmental Planning and Assessment | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: An introduction to the use of science in environmental decision-making directed toward the analysis of land development policies, the utility of assessment methods to understand environmental change and the application of management strategies to promote environmental sustainability at local and regional scales. | | | | | | | | | |
| A&S | GEOG | GEOG | 5530 | Environmental Planning and Assessment | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: An introduction to the use of science in environmental decision-making directed toward the analysis of land development policies, the utility of assessment methods to understand environmental change and the application of management strategies to promote environmental sustainability at local and regional scales. | | | | | | | | | |
| A&S | GEOG | GEOG | 5550 | History of Planning | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Explores the development of planning concepts, theory, and practice. It introduces urban and regional planning in the U.S. through its historical and contemporary contexts. Examines the social, economic, political, cultural, and technological factors that influence human landscapes and the profession of planning. | | | | | | | | | |
| A&S | GEOG | GEOG | 5550 | History of Planning | RSC | RS | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Explores the development of planning concepts, theory, and practice. It introduces urban and regional planning in the U.S. through its historical and contemporary contexts. Examines the social, economic, political, cultural, and technological factors that influence human landscapes and the profession of planning. | | | | | | | | | |
| A&S | GEOG | GEOG | 5560 | The City and the Environment | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examination of historical and present-day environmental impacts of urban and suburban expansion in a North American context. | | | | | | | | | |
| A&S | GEOG | GEOG | 5560 | The City and the Environment | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examination of historical and present-day environmental impacts of urban and suburban expansion in a North American context. | | | | | | | | | |
| A&S | GEOG | GEOG | 5580 | Environmental Hazards | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Systematic introduction to the concepts, problems, and methods that guide the identification and assessment of environmental risk with emphasis on natural hazards and their geophysical dimensions. | | | | | | | | | |

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COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | GEOG | GEOG | 5580 | Environmental Hazards | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Systematic introduction to the concepts, problems, and methods that guide the identification and assessment of environmental risk with emphasis on natural hazards and their geophysical dimensions. | | | | | | | | | |
| A&S | GEOG | GEOG | 5600 | Cartography I | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to digital cartographic design and cartographic visualization. Theory and practice of map design developed in weekly lectures and lab. | | | | | | | | | |
| A&S | GEOG | GEOG | 5600 | Cartography I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to digital cartographic design and cartographic visualization. Theory and practice of map design developed in weekly lectures and lab. | | | | | | | | | |
| A&S | GEOG | GEOG | 5600 | Cartography I | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to digital cartographic design and cartographic visualization. Theory and practice of map design developed in weekly lectures and lab. | | | | | | | | | |
| A&S | GEOG | GEOG | 5610 | Cartography II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to dynamic digital cartographic design. Theory and practice of geovisualization through animated and interactive maps developed in weekly readings, discussion, exercises, and final project. | | | | | | | | | |
| A&S | GEOG | GEOG | 5610 | Cartography II | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to dynamic digital cartographic design. Theory and practice of geovisualization through animated and interactive maps developed in weekly readings, discussion, exercises, and final project. | | | | | | | | | |
| A&S | GEOG | GEOG | 5610 | Cartography II | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to dynamic digital cartographic design. Theory and practice of geovisualization through animated and interactive maps developed in weekly readings, discussion, exercises, and final project. | | | | | | | | | |
| A&S | GEOG | GEOG | 5650 | Air Photo Interpretation | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Principles, techniques, and practice in visual interpretation of and making measurements from aerial photographs. For geographers, geologists, military, community planners, resource managers, engineers. | | | | | | | | | |
| A&S | GEOG | GEOG | 5650 | Air Photo Interpretation | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Principles, techniques, and practice in visual interpretation of and making measurements from aerial photographs. For geographers, geologists, military, community planners, resource managers, engineers. | | | | | | | | | |
| A&S | GEOG | GEOG | 5650 | Air Photo Interpretation | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Principles, techniques, and practice in visual interpretation of and making measurements from aerial photographs. For geographers, geologists, military, community planners, resource managers, engineers. | | | | | | | | | |
| A&S | GEOG | GEOG | 5660 | Principles of Remote Sensing | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Systematic introduction to the principles and application of remote sensing stressing the fundamental characteristics of electromagnetic radiation, energy-atmosphere interactions, design of remote sensing instruments, and the techniques used to extract problem-solving information from remote sensing data. Emphasis is given to digital image-processing techniques and algorithms involved in measurement, analysis, and interpretation of electromagnetic energy collected by remote sensing instruments. | | | | | | | | | |
| A&S | GEOG | GEOG | 5660 | Principles of Remote Sensing | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Systematic introduction to the principles and application of remote sensing stressing the fundamental characteristics of electromagnetic radiation, energy-atmosphere interactions, design of remote sensing instruments, and the techniques used to extract problem-solving information from remote sensing data. Emphasis is given to digital image-processing techniques and algorithms involved in measurement, analysis, and interpretation of electromagnetic energy collected by remote sensing instruments. | | | | | | | | | |
| A&S | GEOG | GEOG | 5660 | Principles of Remote Sensing | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Systematic introduction to the principles and application of remote sensing stressing the fundamental characteristics of electromagnetic radiation, energy-atmosphere interactions, design of remote sensing instruments, and the techniques used to extract problem-solving information from remote sensing data. Emphasis is given to digital image-processing techniques and algorithms involved in measurement, analysis, and interpretation of electromagnetic energy collected by remote sensing instruments. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | GEOG | GEOG | 5670 | Advanced Remote Sensing | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | In depth examination of advanced remote sensing methodologies and applications including object oriented image processing, hyper-spectral analysis, soft image classification, and sensor fusion, focused on their use in the environmental geosciences. | | | | | | | | |
| A&S | GEOG | GEOG | 5670 | Advanced Remote Sensing | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | In depth examination of advanced remote sensing methodologies and applications including object oriented image processing, hyper-spectral analysis, soft image classification, and sensor fusion, focused on their use in the environmental geosciences. | | | | | | | | |
| A&S | GEOG | GEOG | 5670 | Advanced Remote Sensing | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | In depth examination of advanced remote sensing methodologies and applications including object oriented image processing, hyper-spectral analysis, soft image classification, and sensor fusion, focused on their use in the environmental geosciences. | | | | | | | | |
| A&S | GEOG | GEOG | 5710 | Quantitative Methods in Geography | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | An introduction to the application of advanced quantitative methods in geographic research and applied spatial analysis with a focus on statistical problem solving in both human and physical geographic contexts. | | | | | | | | |
| A&S | GEOG | GEOG | 5710 | Quantitative Methods in Geography | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | An introduction to the application of advanced quantitative methods in geographic research and applied spatial analysis with a focus on statistical problem solving in both human and physical geographic contexts. | | | | | | | | |
| A&S | GEOG | GEOG | 5711 | Qualitative Methods in Geography | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | An introduction to qualitative research methods in geography. Covers research design, methodological approaches to research, and qualitative data collection and analysis methods used by geographers. Specific methods covered will include: interviewing, observation, document analysis, and visual analysis. | | | | | | | | |
| A&S | GEOG | GEOG | 5711 | Qualitative Methods in Geography | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | An introduction to qualitative research methods in geography. Covers research design, methodological approaches to research, and qualitative data collection and analysis methods used by geographers. Specific methods covered will include: interviewing, observation, document analysis, and visual analysis. | | | | | | | | |
| A&S | GEOG | GEOG | 5712 | Field Methods in Geography | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Introduction to geographic field methods and techniques. Field mapping, data collection, spatial sampling, data analysis, synthesis, and reporting. | | | | | | | | |
| A&S | GEOG | GEOG | 5712 | Field Methods in Geography | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Introduction to geographic field methods and techniques. Field mapping, data collection, spatial sampling, data analysis, synthesis, and reporting. | | | | | | | | |
| A&S | GEOG | GEOG | 5712 | Field Methods in Geography | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Introduction to geographic field methods and techniques. Field mapping, data collection, spatial sampling, data analysis, synthesis, and reporting. | | | | | | | | |
| A&S | GEOG | GEOG | 5730 | Principles of GIS | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Systematic introduction to the procedures and techniques that guide the design, implementation, and application of geographic information systems. Complex GIS based problem solving exercises will reinforce theoretically challenging concepts. | | | | | | | | |
| A&S | GEOG | GEOG | 5730 | Principles of GIS | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Systematic introduction to the procedures and techniques that guide the design, implementation, and application of geographic information systems. Complex GIS based problem solving exercises will reinforce theoretically challenging concepts. | | | | | | | | |
| A&S | GEOG | GEOG | 5730 | Principles of GIS | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Systematic introduction to the procedures and techniques that guide the design, implementation, and application of geographic information systems. Complex GIS based problem solving exercises will reinforce theoretically challenging concepts. | | | | | | | | |
| A&S | GEOG | GEOG | 5731 | Geographic Information Systems Applications | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Applications of Geographic Information Systems (GIS) to solving spatial problems, intended for non-majors. Instruction is a problem-oriented approach using desktop GIS. Students will learn how to use vector and grid-based GIS to answer problems with a geospatial component. Course emphasizes methods for importing and integrating data sources and digital boundary files from the Internet and other sources. The purpose is to give students critical thinking skills to solve spatial problems using automated methods. No prior experience with GIS is assumed. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | GEOG | GEOG | 5731 | Geographic Information Systems Applications | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Applications of Geographic Information Systems (GIS) to solving spatial problems, intended for non-majors. Instruction is a problem-oriented approach using desktop GIS. Students will learn how to use vector and grid-based GIS to answer problems with a geospatial component. Course emphasizes methods for importing and integrating data sources and digital boundary files from the Internet and other sources. The purpose is to give students critical thinking skills to solve spatial problems using automated methods. No prior experience with GIS is assumed. | | | | | | | | |
| A&S | GEOG | GEOG | 5740 | GIS Design and Application Development | LAB | LB | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Introduction to computational foundations of geographic information systems and geospatial mapping technologies. Practical introduction to GIS scripting technologies and software application development. | | | | | | | | |
| A&S | GEOG | GEOG | 5740 | GIS Design and Application Development | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Introduction to computational foundations of geographic information systems and geospatial mapping technologies. Practical introduction to GIS scripting technologies and software application development. | | | | | | | | |
| A&S | GEOG | GEOG | 5740 | GIS Design and Application Development | RSC | RS | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Introduction to computational foundations of geographic information systems and geospatial mapping technologies. Practical introduction to GIS scripting technologies and software application development. | | | | | | | | |
| A&S | GEOG | GEOG | 5750 | GIS and Landscape Analysis | LAB | LB | 4 | 10 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the methods of computational modeling and geovisualization directed to the study of physical, human, and environmental processes and their interactions at local, regional, and global scales. | | | | | | | | |
| A&S | GEOG | GEOG | 5750 | GIS and Landscape Analysis | LEC | LE | 4 | 10 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the methods of computational modeling and geovisualization directed to the study of physical, human, and environmental processes and their interactions at local, regional, and global scales. | | | | | | | | |
| A&S | GEOG | GEOG | 5750 | GIS and Landscape Analysis | RSC | RS | 4 | 10 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the methods of computational modeling and geovisualization directed to the study of physical, human, and environmental processes and their interactions at local, regional, and global scales. | | | | | | | | |
| A&S | GEOG | GEOG | 5760 | Geographic Information Analysis | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | In-depth examination of the methods of spatial data analysis and the utilization of GIS in analyzing geospatial information. Emphasis on explicit consideration of uncertainty in spatial data analysis and multicriteria decision making. | | | | | | | | |
| A&S | GEOG | GEOG | 5760 | Geographic Information Analysis | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | In-depth examination of the methods of spatial data analysis and the utilization of GIS in analyzing geospatial information. Emphasis on explicit consideration of uncertainty in spatial data analysis and multicriteria decision making. | | | | | | | | |
| A&S | GEOG | GEOG | 5760 | Geographic Information Analysis | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | In-depth examination of the methods of spatial data analysis and the utilization of GIS in analyzing geospatial information. Emphasis on explicit consideration of uncertainty in spatial data analysis and multicriteria decision making. | | | | | | | | |
| A&S | GEOG | GEOG | 5790 | Geographical Analysis of Telecommunication Systems | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | This course encourages students to consider the technical, socioeconomic, business, and policy aspects of telecommunications technologies, particularly from a geographic perspective. It utilizes readings, lectures, and discussions to explore various issues associated with telecommunications technologies, including broadband availability, telecommunications tower siting, cellular coverage areas, and the spatial digital divide. Students apply their knowledge through class activities. | | | | | | | | |
| A&S | GEOG | GEOG | 5790 | Geographical Analysis of Telecommunication Systems | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | This course encourages students to consider the technical, socioeconomic, business, and policy aspects of telecommunications technologies, particularly from a geographic perspective. It utilizes readings, lectures, and discussions to explore various issues associated with telecommunications technologies, including broadband availability, telecommunications tower siting, cellular coverage areas, and the spatial digital divide. Students apply their knowledge through class activities. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | GEOG | GEOG | 5790 | Geographical Analysis of Telecommunication Systems | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: This course encourages students to consider the technical, socioeconomic, business, and policy aspects of telecommunications technologies, particularly from a geographic perspective. It utilizes readings, lectures, and discussions to explore various issues associated with telecommunications technologies, including broadband availability, telecommunications tower siting, cellular coverage areas, and the spatial digital divide. Students apply their knowledge through class activities. | | | | | | | | | |
| A&S | GEOG | GEOG | 5900 | Special Topics in Geography | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Special topics in Geography. | | | | | | | | | |
| A&S | GEOG | GEOG | 5900 | Special Topics in Geography | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Special topics in Geography. | | | | | | | | | |
| A&S | GEOG | GEOG | 5910 | Internship | FLD | FE | 1 to 12 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Provides qualifying students with credit for work-study experience in GIS, cartography, remote sensing, land-use planning, resource management, and other fields of applied geography. Supervised by geography faculty and evaluated by on-the-job supervisor. | | | | | | | | | |
| A&S | GEOG | GEOG | 5911 | Colloquium in Geography | SEM | SE | 1 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Colloquium contents vary. | | | | | | | | | |
| A&S | GEOG | GEOG | 6000 | Seminar in Geography | SEM | SE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents vary. | | | | | | | | | |
| A&S | GEOG | GEOG | 6000 | Seminar in Geography | RSC | RS | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents vary. | | | | | | | | | |
| A&S | GEOG | GEOG | 6010 | Seminar in Meteorology | RSC | RS | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents vary. | | | | | | | | | |
| A&S | GEOG | GEOG | 6010 | Seminar in Meteorology | SEM | SE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents vary. | | | | | | | | | |
| A&S | GEOG | GEOG | 6150 | Seminar in Geomorphology | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Advanced study of selected themes in geomorphology conducted primarily through reading and discussion of the relevant, published research literature. | | | | | | | | | |
| A&S | GEOG | GEOG | 6150 | Seminar in Geomorphology | SEM | SE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Advanced study of selected themes in geomorphology conducted primarily through reading and discussion of the relevant, published research literature. | | | | | | | | | |
| A&S | GEOG | GEOG | 6160 | Seminar in Biogeography | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Advanced topics and readings in biogeography. | | | | | | | | | |
| A&S | GEOG | GEOG | 6160 | Seminar in Biogeography | SEM | SE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Advanced topics and readings in biogeography. | | | | | | | | | |
| A&S | GEOG | GEOG | 6210 | Seminar in Population Geography | SEM | SE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents vary. | | | | | | | | | |
| A&S | GEOG | GEOG | 6210 | Seminar in Population Geography | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents vary. | | | | | | | | | |
| A&S | GEOG | GEOG | 6220 | Seminar in Historical Geography | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents vary. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | GEOG | GEOG | 6220 | Seminar in Historical Geography | SEM | SE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents vary. | | | | | | | | | |
| A&S | GEOG | GEOG | 6250 | Seminar in Political Geography | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents vary. | | | | | | | | | |
| A&S | GEOG | GEOG | 6250 | Seminar in Political Geography | SEM | SE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents vary. | | | | | | | | | |
| A&S | GEOG | GEOG | 6260 | Seminar in Urban Geography | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: This seminar is designed to examine how politics, economy, and nature interrelate to shape urban issues. | | | | | | | | | |
| A&S | GEOG | GEOG | 6260 | Seminar in Urban Geography | SEM | SE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: This seminar is designed to examine how politics, economy, and nature interrelate to shape urban issues. | | | | | | | | | |
| A&S | GEOG | GEOG | 6290 | Seminar in Economic Geography | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents vary. | | | | | | | | | |
| A&S | GEOG | GEOG | 6290 | Seminar in Economic Geography | SEM | SE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents vary. | | | | | | | | | |
| A&S | GEOG | GEOG | 6310 | Seminar in Regional Geography: Africa | SEM | SE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines the nature of environmental and development interventions in Africa. Critically analyzes whose knowledge counts in the discourses of environmental conservation and development. Uses a critical geography lens to illustrate theory with several hot topics in African geography. | | | | | | | | | |
| A&S | GEOG | GEOG | 6310 | Seminar in Regional Geography: Africa | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines the nature of environmental and development interventions in Africa. Critically analyzes whose knowledge counts in the discourses of environmental conservation and development. Uses a critical geography lens to illustrate theory with several hot topics in African geography. | | | | | | | | | |
| A&S | GEOG | GEOG | 6350 | Seminar in Regional Geography: Latin America | SEM | SE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents vary. | | | | | | | | | |
| A&S | GEOG | GEOG | 6350 | Seminar in Regional Geography: Latin America | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents vary. | | | | | | | | | |
| A&S | GEOG | GEOG | 6380 | Seminar in Regional Geography: Asia | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents vary. | | | | | | | | | |
| A&S | GEOG | GEOG | 6380 | Seminar in Regional Geography: Asia | SEM | SE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents vary. | | | | | | | | | |
| A&S | GEOG | GEOG | 6410 | Seminar in Development: Environment and Development | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: The seminar examines the myriad interactions between development processes and environmental change in the developing world. Theoretical developments in political ecology provide a foundation for examining case studies. Topics include: indigenous knowledge, environmental discourses, environmental degradation, people and protected areas, environmental governance, and environmental social movements. | | | | | | | | | |
| A&S | GEOG | GEOG | 6410 | Seminar in Development: Environment and Development | SEM | SE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: The seminar examines the myriad interactions between development processes and environmental change in the developing world. Theoretical developments in political ecology provide a foundation for examining case studies. Topics include: indigenous knowledge, environmental discourses, environmental degradation, people and protected areas, environmental governance, and environmental social movements. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | GEOG | GEOG | 6420 | Seminar in Development: Theories of Development | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Examines how different concepts and theories of (under)development have been produced, maintained and contested in different regions of the world and in different times. | | | | | | | | | |
| A&S | GEOG | GEOG | 6420 | Seminar in Development: Theories of Development | SEM | SE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Examines how different concepts and theories of (under)development have been produced, maintained and contested in different regions of the world and in different times. | | | | | | | | | |
| A&S | GEOG | GEOG | 6430 | Seminar in Development: Gender and Development | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Advanced topics and readings in gender and development. | | | | | | | | | |
| A&S | GEOG | GEOG | 6430 | Seminar in Development: Gender and Development | SEM | SE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Advanced topics and readings in gender and development. | | | | | | | | | |
| A&S | GEOG | GEOG | 6470 | Seminar in Resource Management | SEM | SE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents vary. | | | | | | | | | |
| A&S | GEOG | GEOG | 6470 | Seminar in Resource Management | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents vary. | | | | | | | | | |
| A&S | GEOG | GEOG | 6500 | Seminar in Environmental Justice | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: In this seminar environmental justice will be examined in both theory and praxis. Our discussions will range from contested ideas and discourses about environmental justice, to more grounded examples of political movements that seek to contest (in)justice in both urban and rural environments. Specific topics will likely include the conceptual genesis of environmental/social justice movements, distributional inequity of toxics proximity in poor/minority communities, overcoming procedural inequities of white privilege, negotiating urban amenities like forests and parks, overcoming urban food deserts through enhanced food security, the rights of nonhuman species to the city, among other topics. | | | | | | | | | |
| A&S | GEOG | GEOG | 6500 | Seminar in Environmental Justice | SEM | SE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: In this seminar environmental justice will be examined in both theory and praxis. Our discussions will range from contested ideas and discourses about environmental justice, to more grounded examples of political movements that seek to contest (in)justice in both urban and rural environments. Specific topics will likely include the conceptual genesis of environmental/social justice movements, distributional inequity of toxics proximity in poor/minority communities, overcoming procedural inequities of white privilege, negotiating urban amenities like forests and parks, overcoming urban food deserts through enhanced food security, the rights of nonhuman species to the city, among other topics. | | | | | | | | | |
| A&S | GEOG | GEOG | 6600 | Seminar in Cartography | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents vary. | | | | | | | | | |
| A&S | GEOG | GEOG | 6600 | Seminar in Cartography | SEM | SE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents vary. | | | | | | | | | |
| A&S | GEOG | GEOG | 6730 | Seminar in GIScience | RSC | RS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents vary. | | | | | | | | | |
| A&S | GEOG | GEOG | 6730 | Seminar in GIScience | SEM | SE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents vary. | | | | | | | | | |
| A&S | GEOG | GEOG | 6900 | Special Topics in Geography | RSC | RS | 4 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents vary. | | | | | | | | | |
| A&S | GEOG | GEOG | 6900 | Special Topics in Geography | SEM | SE | 4 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents vary. | | | | | | | | | |
| A&S | GEOG | GEOG | 6930 | Independent Study | IND | IS | 1 to 12 | 15 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Individual or small group students will have an independent study with faculty members. | | | | | | | | | |

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COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|------------------------------------|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | GEOG | GEOG | 6950 | Thesis | THE | TH | 1 to 12 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Master thesis hours. | | | | | | | | |
| A&S | GEOG | T3 | 4080 | Environmentalism in America | LEC | EL | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | An exploration of environmentalism as a social movement. Traces the origins and history of environmentalism in the U.S., and examines various factions within the current movement as well as potential future directions. Synthesizes the interplay of environmentalism and religion, economics, politics, and science. | | | | | | | | |
| A&S | GEOG | T3 | 4080 | Environmentalism in America | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | An exploration of environmentalism as a social movement. Traces the origins and history of environmentalism in the U.S., and examines various factions within the current movement as well as potential future directions. Synthesizes the interplay of environmentalism and religion, economics, politics, and science. | | | | | | | | |
| A&S | GEOG | T3 | 4081 | Landscape and Culture | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A cross-cultural examination of the ways in which human cultural values, traditions, and discourses are manifested, constructed, and materialized in the cultural landscape. Focuses on an examination of how the concepts of culture and cultural landscape have evolved over time within the discipline of human geography, with an emphasis on current post-structural conceptualizations. Synthesizes the connections between spatial organization, the social/cultural construction of place, and social power within the context of relevant social and literary theory. Traces and examines connections between cultural, environmental, economic, and political processes. Examines ways in which social discourse is materialized in the cultural landscape. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | GEOL | GEOL | 1010 | Introduction to Geology | LAB | LB | 4 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Nature and distribution of earth materials and their utilization as natural resources; discussion of earth structure, earthquakes, mountain building, and continental drift; development of landscapes. | | | | | | | | |
| A&S | GEOL | GEOL | 1010 | Introduction to Geology | LEC | LE | 4 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Nature and distribution of earth materials and their utilization as natural resources; discussion of earth structure, earthquakes, mountain building, and continental drift; development of landscapes. | | | | | | | | |
| A&S | GEOL | GEOL | 1200 | The Mobile Earth | LEC | LE | 3 | 0 | 2NS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | An examination of the earth's dynamic systems including continental drift, sea floor spreading, mountain building, volcanic activity, and earthquakes, and their explanation in terms of plate tectonic theory. Intended for both science and nonscience majors seeking a nontechnical overview of plate-tectonics. | | | | | | | | |
| A&S | GEOL | GEOL | 1300 | Geology of the National Parks | LEC | LE | 3 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Survey of the geologic features of the national parks of the United States, emphasizing the history of their geologic development. | | | | | | | | |
| A&S | GEOL | GEOL | 1350 | Natural Disasters | LEC | LE | 3 | 0 | 2AS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Analysis of threats associated with living on a dynamic planet. Focus on the origins and physical natures of hazardous geological events. Taught using case studies of actual disasters. Intended to convey how we can minimize our vulnerability to disasters by applying lessons learned from past earthquakes, volcanic eruptions, floods, landslides, and sinkhole collapses. Intended for science and nonscience majors seeking a basic understanding of geology and how it affects the human race. | | | | | | | | |
| A&S | GEOL | GEOL | 1400 | Dinosaurs and the Mesozoic | LEC | EL | 3 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | An introduction to the systematics, anatomy, physiology, ecology, evolution, and extinction of dinosaurs and other Mesozoic life, as well as a review of the science of paleontology and basic Earth history during the Mesozoic including climate, geography, tectonics, mass extinctions, and other major geologic events. The course will begin with an introduction to the sciences of paleontology and geology including an overview of the theories of plate tectonics and evolution, geologic time, relative and absolute age dating, and the fossil record. The history of the science of paleontology will also be explored as well as the different methods and techniques employed by modern paleontologists to ask and answer scientific questions about ancient life including dinosaurs. Topics will then focus on the physical, biological, and chemical conditions of the Mesozoic world and a general introduction to dinosaurs including their classification, anatomy, physiology, and behavior. Three major groups of dinosaurs will be discussed in detail, the Ornithischia, Sauropoda, and Theropoda in addition to other major components of Mesozoic ecosystems including marine reptiles, pterosaurs, mammals, insects, and plants. The course will conclude with an overview of the evolution of terrestrial and marine ecosystems during the Mesozoic and the causes and effects of the end Cretaceous mass extinction. | | | | | | | | |
| A&S | GEOL | GEOL | 1400 | Dinosaurs and the Mesozoic | LEC | LE | 3 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | An introduction to the systematics, anatomy, physiology, ecology, evolution, and extinction of dinosaurs and other Mesozoic life, as well as a review of the science of paleontology and basic Earth history during the Mesozoic including climate, geography, tectonics, mass extinctions, and other major geologic events. The course will begin with an introduction to the sciences of paleontology and geology including an overview of the theories of plate tectonics and evolution, geologic time, relative and absolute age dating, and the fossil record. The history of the science of paleontology will also be explored as well as the different methods and techniques employed by modern paleontologists to ask and answer scientific questions about ancient life including dinosaurs. Topics will then focus on the physical, biological, and chemical conditions of the Mesozoic world and a general introduction to dinosaurs including their classification, anatomy, physiology, and behavior. Three major groups of dinosaurs will be discussed in detail, the Ornithischia, Sauropoda, and Theropoda in addition to other major components of Mesozoic ecosystems including marine reptiles, pterosaurs, mammals, insects, and plants. The course will conclude with an overview of the evolution of terrestrial and marine ecosystems during the Mesozoic and the causes and effects of the end Cretaceous mass extinction. | | | | | | | | |
| A&S | GEOL | GEOL | 1700 | Metal, Stone, Energy, and Society | LEC | LE | 3 | 0 | 2AS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Survey of a broad array of Earth resources with the goal of examining the impact of those resources on society. The influence of plate-tectonic processes and Earth's evolution on resource distribution are considered. The manner in which technological changes in mineral processing are changing recycling rates and are fostering closer connections between industries, the environment, and society will be explored. | | | | | | | | |
| A&S | GEOL | GEOL | 2020 | Introductory Geology Lab | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | (GEOL 1200 or 1300 or 1350 or 1700 or 2080 or 2110 or 2150 or 2210 or 2310 or 2710) and WARNING: No credit for this course if taken after the following: GEOL 1010 or 2830 | | | | | | | | |
| | | | | COURSE DESC: | Laboratory covering mineral and rock identification, topographic and geologic map reading, and geologic time for students planning to major or minor in the geological sciences. | | | | | | | | |
| A&S | GEOL | GEOL | 2080 | Geology of the Solar System | LEC | LE | 3 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Students can experience the thrill of geologic exploration of solid planets and moons in the solar system through the study of samples and knowledge obtained by manned and robotic spacecraft missions. Focuses on changing perceptions and advancement of knowledge with each new mission and discovery. | | | | | | | | |

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|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | GEOL | GEOL | 2110 | Introductory Oceanography | LEC | LE | 3 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Survey of physical, chemical, biological, and geological aspects of oceanography. | | | | | | | | | |
| A&S | GEOL | GEOL | 2150 | Environmental Geology | LEC | LE | 3 | 0 | 2AS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Survey of geological aspects of environmental crisis. Focus on major environmental processes, immediate and extended influence of humans, and prospects for future of physical environment. Presupposes no background in sciences. | | | | | | | | | |
| A&S | GEOL | GEOL | 2210 | Earth and Life History | LEC | LE | 3 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: A nontechnical survey exploring the 4.5 billion-year history of the interaction between life and the environment. Topics include the origin of the Earth, the origin and development of life, the origin and evolution of the continents, the history of the atmosphere and ocean, catastrophic extinctions, and the impact of human evolution. | | | | | | | | | |
| A&S | GEOL | GEOL | 2310 | Water and Pollution | LEC | LE | 3 | 0 | 2AS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: The interrelationship between geologic and hydrologic principles and technology as they relate to the use of water resources and the environmental problems associated with its pollution. | | | | | | | | | |
| A&S | GEOL | GEOL | 2550 | Historical Geology | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: GEOL 1010 or 2020 | | | | | | | | | |
| | | | | COURSE DESC: An introduction to the geologic history of the Earth, emphasizing the tectonic, stratigraphic, and climatic record of North America. | | | | | | | | | |
| A&S | GEOL | GEOL | 2550 | Historical Geology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: GEOL 1010 or 2020 | | | | | | | | | |
| | | | | COURSE DESC: An introduction to the geologic history of the Earth, emphasizing the tectonic, stratigraphic, and climatic record of North America. | | | | | | | | | |
| A&S | GEOL | GEOL | 2710 | Extreme Ancient Climates | LEC | LE | 3 | 0 | 2NS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: GEOG 1100 or 2020 or GEOL 1010 or 2110 or 2150 | | | | | | | | | |
| | | | | COURSE DESC: Examination of Icehouse, Greenhouse, and Hothouse climates in Earth history from an Earth System Science perspective. | | | | | | | | | |
| A&S | GEOL | GEOL | 2830 | Geology for Engineers | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: WARNING: No credit for this course if taken after the following: GEOL 1010 | | | | | | | | | |
| | | | | COURSE DESC: Geologic principles applied to engineering projects and materials. | | | | | | | | | |
| A&S | GEOL | GEOL | 2830 | Geology for Engineers | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: WARNING: No credit for this course if taken after the following: GEOL 1010 | | | | | | | | | |
| | | | | COURSE DESC: Geologic principles applied to engineering projects and materials. | | | | | | | | | |
| A&S | GEOL | GEOL | 2900 | Special Topics in Geological Sciences | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | GEOL | GEOL | 2900 | Special Topics in Geological Sciences | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | GEOL | GEOL | 3050 | Statistical Methods in Geology | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: GEOL 1010 or 2020 and GEOL major and WARNING: not ISE 3040 or ISE 3200 or QBA 2010 | | | | | | | | | |
| | | | | COURSE DESC: Statistics applied to geologic data including an introduction to probability, parametric statistics, comparison of populations, analysis of variance, non-parametric statistics, bivariate and multivariate statistics, identification of peak and background populations, directional data and circular statistics, analysis of transient data, and geographically distributed data. Use of statistical software, spreadsheets, and tools for geologic data analysis. Labs will use data sets from different areas of geology including hydrology, sedimentology, geophysics, structural geology, and paleontology. | | | | | | | | | |
| A&S | GEOL | GEOL | 3050 | Statistical Methods in Geology | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: GEOL 1010 or 2020 and GEOL major and WARNING: not ISE 3040 or ISE 3200 or QBA 2010 | | | | | | | | | |
| | | | | COURSE DESC: Statistics applied to geologic data including an introduction to probability, parametric statistics, comparison of populations, analysis of variance, non-parametric statistics, bivariate and multivariate statistics, identification of peak and background populations, directional data and circular statistics, analysis of transient data, and geographically distributed data. Use of statistical software, spreadsheets, and tools for geologic data analysis. Labs will use data sets from different areas of geology including hydrology, sedimentology, geophysics, structural geology, and paleontology. | | | | | | | | | |
| A&S | GEOL | GEOL | 3092J | Geowriting | LEC | LE | 3 | 0 | 1J | N | U30 | | 70 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: GEOL 3150 and Jr standing and Warning: No credit if taken after ENG 3090J or ENG 309J | | | | | | | | | |
| | | | | COURSE DESC: Focuses on the skills needed to communicate research results in the geological sciences. Topics include abstract writing, proposal writing, speech presentation, poster construction, research to writing tips, and clear precise writing for papers and theses. Final assessment includes the completion of a research paper, an oral presentation on this paper, and a poster presentation on this research. | | | | | | | | | |
| A&S | GEOL | GEOL | 3120 | Earth Materials and Resources | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: (CHEM 1210 or 1510) and (GEOL 1010 or 2020) and not GEOL majors | | | | | | | | | |
| | | | | COURSE DESC: An introduction to minerals and rocks, emphasizing common varieties and those important as mineral resources. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | GEOL | GEOL | 3120 | Earth Materials and Resources | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | An introduction to minerals and rocks, emphasizing common varieties and those important as mineral resources. | | | | | | | | |
| A&S | GEOL | GEOL | 3150 | Mineralogy | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Crystallography, crystal chemistry, and mineralogy. Emphasizes mineral identification and formation and association of minerals in different geologic environments. | | | | | | | | |
| A&S | GEOL | GEOL | 3150 | Mineralogy | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Crystallography, crystal chemistry, and mineralogy. Emphasizes mineral identification and formation and association of minerals in different geologic environments. | | | | | | | | |
| A&S | GEOL | GEOL | 3201 | Igneous & Metamorphic Petrology | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | In second year geology, you are starting to build a breadth of knowledge in the geological sciences. More importantly, you are starting to learn the material which will make you a practicing geoscientist. All subjects are related and interconnected; you must now build on the knowledge learn in previous courses. An introduction to the basic concepts of rock-forming processes in igneous and metamorphic environments. This includes concepts related to identification, classification and origin of volcanic rocks, igneous intrusions, and metamorphic rocks associated with plate collisions, burial and intrusions. More importantly, you will gain an overview and understanding of the fundamental geologic processes that form these rocks. While what we (mostly) see at the Earth's surface is sedimentary units; the mantle and major portions of the Earth's crust have been formed and modified by igneous and metamorphic activity. Therefore, an understanding of these activities is essential as a starting point for understanding the Earth. Also, the processes that formed these rocks are exciting and fun to study! | | | | | | | | |
| A&S | GEOL | GEOL | 3201 | Igneous & Metamorphic Petrology | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | In second year geology, you are starting to build a breadth of knowledge in the geological sciences. More importantly, you are starting to learn the material which will make you a practicing geoscientist. All subjects are related and interconnected; you must now build on the knowledge learn in previous courses. An introduction to the basic concepts of rock-forming processes in igneous and metamorphic environments. This includes concepts related to identification, classification and origin of volcanic rocks, igneous intrusions, and metamorphic rocks associated with plate collisions, burial and intrusions. More importantly, you will gain an overview and understanding of the fundamental geologic processes that form these rocks. While what we (mostly) see at the Earth's surface is sedimentary units; the mantle and major portions of the Earth's crust have been formed and modified by igneous and metamorphic activity. Therefore, an understanding of these activities is essential as a starting point for understanding the Earth. Also, the processes that formed these rocks are exciting and fun to study! | | | | | | | | |
| A&S | GEOL | GEOL | 3300 | Principles of Geomorphology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic concepts of origin and development of landforms. Lab study of topographic maps and aerial photographs. | | | | | | | | |
| A&S | GEOL | GEOL | 3300 | Principles of Geomorphology | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic concepts of origin and development of landforms. Lab study of topographic maps and aerial photographs. | | | | | | | | |
| A&S | GEOL | GEOL | 3400 | Principles of Paleontology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to paleontology emphasizing paleontologic theory and the study of the morphology and biologic relationships of key groups preserved in the fossil record. | | | | | | | | |
| A&S | GEOL | GEOL | 3400 | Principles of Paleontology | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to paleontology emphasizing paleontologic theory and the study of the morphology and biologic relationships of key groups preserved in the fossil record. | | | | | | | | |
| A&S | GEOL | GEOL | 3500 | Stratigraphy-Sedimentology | LAB | LB | 3 | 0 | 1JE | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to principles of stratigraphy and sedimentation. Interpretation of depositional environments and their relation to plate tectonic setting. Satisfies half of the Tier I Junior Composition Equivalency JE requirement via a series of research and writing exercises culminating in a term paper at the end of the semester. The written work students submit deepens understanding of how professional writing in Geological Sciences is undertaken, and strengthens students abilities to analyze, evaluate, and synthesize primary literature sources in sedimentary geology journals. Writing and editing drafts will strengthen student skills in construction of compelling and logical arguments as well as critical assessment of the written work of other scientists. | | | | | | | | |
| A&S | GEOL | GEOL | 3500 | Stratigraphy-Sedimentology | LEC | LE | 3 | 0 | 1JE | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to principles of stratigraphy and sedimentation. Interpretation of depositional environments and their relation to plate tectonic setting. Satisfies half of the Tier I Junior Composition Equivalency JE requirement via a series of research and writing exercises culminating in a term paper at the end of the semester. The written work students submit deepens understanding of how professional writing in Geological Sciences is undertaken, and strengthens students abilities to analyze, evaluate, and synthesize primary literature sources in sedimentary geology journals. Writing and editing drafts will strengthen student skills in construction of compelling and logical arguments as well as critical assessment of the written work of other scientists. | | | | | | | | |

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COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|-----------------------------------|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | GEOL | GEOL | 3600 | Structural Geology | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Principles of rock deformation and interpretation of folding and faulting and related topics. Field-oriented structural problems, structural maps, and use of stereographic projections. | | | | | | | | |
| A&S | GEOL | GEOL | 3600 | Structural Geology | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Principles of rock deformation and interpretation of folding and faulting and related topics. Field-oriented structural problems, structural maps, and use of stereographic projections. | | | | | | | | |
| A&S | GEOL | GEOL | 3910 | Internship | FLD | FE | 1 to 15 | 999 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Provides qualified students with the opportunity to receive credit for work experience directly related to the geological sciences. Supervised by geological sciences faculty and evaluated by an on-the-job supervisor. A report detailing the internship activities is required before credit is awarded. | | | | | | | | |
| A&S | GEOL | GEOL | 4080 | Planetary Geology | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Students examine current issues and questions regarding the geology of the solid inner planets, moons, and small bodies of our solar system. The laboratory component allows students to work with data from spacecraft missions and sample-based studies. | | | | | | | | |
| A&S | GEOL | GEOL | 4080 | Planetary Geology | LAB | LB | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Students examine current issues and questions regarding the geology of the solid inner planets, moons, and small bodies of our solar system. The laboratory component allows students to work with data from spacecraft missions and sample-based studies. | | | | | | | | |
| A&S | GEOL | GEOL | 4090 | Geology of Mars | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed for students who want to discover aspects of the geologic, magmatic, surficial, and hydrologic evolution of the Red Planet. Students will read the latest research papers concerning Mars and discuss and debate their merits and relative contributions to the field of planetary geology. | | | | | | | | |
| A&S | GEOL | GEOL | 4170 | Isotope Geology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Radiogenic and stable nuclides are a critical tool for dating materials, understanding planetary differentiation, and tracing provenance and process in all spheres of the earth. This course examines the theory and application of isotope geochemistry to a broad range of geologic topics. Radiometric isotope techniques (dating and geochemical tracing) are introduced through a discussion of atoms, isotopes, and radioactive decay systematics, followed by systematic discussion of a number of specific systems (e.g., uranium-lead). Applications of stable isotopes to investigating volcanism, and meteoric-hydrothermal systems are discussed. Concepts of mass-balance, mixing theory, and open and closed systems are introduced. | | | | | | | | |
| A&S | GEOL | GEOL | 4260 | Principles of Geochemistry | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Overview of geochemical behavior of fluids that interact with rocks. Emphasis on solutions, equilibria, and thermodynamics in dilute solutions such as surface water, groundwater, and seawater. Magmatic waters also considered. Geochemical aspects of diagenesis, metamorphism, and radiometric dating also discussed. | | | | | | | | |
| A&S | GEOL | GEOL | 4270 | Water Geochemistry | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Geochemical origin of major ions in natural waters and the role of fluid-mineral interactions in the evolution of sediments, the ocean, and the atmosphere. Major geochemical cycles. Introduction to thermodynamic equilibrium, kinetics, complexation, oxidation-reduction, and cation exchange. Case studies of important geochemical and environmental issues. | | | | | | | | |
| A&S | GEOL | GEOL | 4270 | Water Geochemistry | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Geochemical origin of major ions in natural waters and the role of fluid-mineral interactions in the evolution of sediments, the ocean, and the atmosphere. Major geochemical cycles. Introduction to thermodynamic equilibrium, kinetics, complexation, oxidation-reduction, and cation exchange. Case studies of important geochemical and environmental issues. | | | | | | | | |
| A&S | GEOL | GEOL | 4280 | Physical Geochemistry | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic principles of physical chemistry for hydrogeologic, environmental, and geologic applications. Topics include adsorption and desorption reactions, chemistry of sulfur and iron, introduction to stable isotopes, transport mechanisms of chemical species, and origin, formation, and migration of oil. | | | | | | | | |
| A&S | GEOL | GEOL | 4280 | Physical Geochemistry | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic principles of physical chemistry for hydrogeologic, environmental, and geologic applications. Topics include adsorption and desorption reactions, chemistry of sulfur and iron, introduction to stable isotopes, transport mechanisms of chemical species, and origin, formation, and migration of oil. | | | | | | | | |
| A&S | GEOL | GEOL | 4290 | Contaminant Geochemistry | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides students with knowledge of the chemical principles and processes involved in the generation and movement of contaminants. It will give students an understanding of the sources, fate, and chemical behavior of some of the most important classes of chemical pollutants. | | | | | | | | |

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|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | GEOL | GEOL | 4320 | Origin and Classification of Soils | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Consideration of concept of soil and factors of soil formation, introduction to soil morphology and systems of soil classification, discussion of major soil groups of world and soils of Ohio. | | | | | | | | | |
| A&S | GEOL | GEOL | 4320 | Origin and Classification of Soils | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Consideration of concept of soil and factors of soil formation, introduction to soil morphology and systems of soil classification, discussion of major soil groups of world and soils of Ohio. | | | | | | | | | |
| A&S | GEOL | GEOL | 4390 | Fluvial Geomorphology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Study of stream processes and human interactions with rivers, including the qualitative and quantitative techniques used to study natural and disturbed streams as presented in lecture and field settings. | | | | | | | | | |
| A&S | GEOL | GEOL | 4430 | Paleobiogeography | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines the coevolution of the Earth's biota with tectonic, climatic, and other types of environmental change. Examines both theoretical and practical aspects of paleobiogeographic analysis including implications for paleogeographic reconstruction. Incorporation of macroevolutionary theory, phylogenetic theory, and other advanced paleontologic methods are critical components. | | | | | | | | | |
| A&S | GEOL | GEOL | 4430 | Paleobiogeography | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines the coevolution of the Earth's biota with tectonic, climatic, and other types of environmental change. Examines both theoretical and practical aspects of paleobiogeographic analysis including implications for paleogeographic reconstruction. Incorporation of macroevolutionary theory, phylogenetic theory, and other advanced paleontologic methods are critical components. | | | | | | | | | |
| A&S | GEOL | GEOL | 4440 | Ichnology | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | The study of trace fossils, including tracks, trails, burrows, borings, and nests, in marine and continental environments throughout geologic time. Topics include ichnologic theory, ichnotaxonomy, applications to paleoecologic and taphonomic problems, application to sedimentologic and stratigraphic problems, and application to oil and natural gas exploration. | | | | | | | | | |
| A&S | GEOL | GEOL | 4440 | Ichnology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | The study of trace fossils, including tracks, trails, burrows, borings, and nests, in marine and continental environments throughout geologic time. Topics include ichnologic theory, ichnotaxonomy, applications to paleoecologic and taphonomic problems, application to sedimentologic and stratigraphic problems, and application to oil and natural gas exploration. | | | | | | | | | |
| A&S | GEOL | GEOL | 4460 | Earth Systems Evolution | LAB | LB | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Synthesis of the coupled histories of the Earth's interior, surface, and life. | | | | | | | | | |
| A&S | GEOL | GEOL | 4460 | Earth Systems Evolution | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Synthesis of the coupled histories of the Earth's interior, surface, and life. | | | | | | | | | |
| A&S | GEOL | GEOL | 4480 | Paleoecology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examination of concepts of the relationship of organism with their environment that can be effectively studied within the fossil record. Topics include competition, predation, ecologic convergence, community paleoecology, and relationship to macroevolution. Will be divided between lectures and discussions of current paleoecologic literature. | | | | | | | | | |
| A&S | GEOL | GEOL | 4480 | Paleoecology | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examination of concepts of the relationship of organism with their environment that can be effectively studied within the fossil record. Topics include competition, predation, ecologic convergence, community paleoecology, and relationship to macroevolution. Will be divided between lectures and discussions of current paleoecologic literature. | | | | | | | | | |
| A&S | GEOL | GEOL | 4510 | Diagenesis | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Critical view of diagenetic principles using numerous examples. Many topics are selected from recent journal articles. Students read, present, and discuss current literature, as well as writing a term paper. | | | | | | | | | |
| A&S | GEOL | GEOL | 4520 | Depositional Environments | LEC | LE | 3 | 0 1JE | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Advanced coverage of depositional processes and environments. Latter part of course focuses on global sedimentation and events. Students read, present, and discuss current literature, as well as write a term paper. | | | | | | | | | |

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|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | GEOL | GEOL | 4530 | Physical Limnology | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Physical parameters and processes in lake environments, including temperature, light, heat, oxygen, alkalinity, and dissolved ions. Labs include outdoor sampling and measurements. | | | | | | | | |
| A&S | GEOL | GEOL | 4530 | Physical Limnology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Physical parameters and processes in lake environments, including temperature, light, heat, oxygen, alkalinity, and dissolved ions. Labs include outdoor sampling and measurements. | | | | | | | | |
| A&S | GEOL | GEOL | 4540 | Carbonate Depositional Systems I | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Study of carbonate rocks in the modern and geologic record, including patterns and processes of sedimentation and diagenesis as well as depositional models. | | | | | | | | |
| A&S | GEOL | GEOL | 4540 | Carbonate Depositional Systems I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Study of carbonate rocks in the modern and geologic record, including patterns and processes of sedimentation and diagenesis as well as depositional models. | | | | | | | | |
| A&S | GEOL | GEOL | 4541 | Carbonate Depositional Systems II | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Field study of modern and Pleistocene carbonate rocks and depositional environments of the Bahamas. Involves a week long field trip during spring break and a post-field project. | | | | | | | | |
| A&S | GEOL | GEOL | 4560 | Paleopedology | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The study of paleosols (fossil soils) throughout geologic time. Topics include an overview of soil formation and major soil processes, field and laboratory techniques in Paleopedology, the use of paleosols as paleoenvironmental indicators and stratigraphic markers, as well their application in paleogeographic, paleoecologic, and paleoclimatic reconstructions. | | | | | | | | |
| A&S | GEOL | GEOL | 4560 | Paleopedology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The study of paleosols (fossil soils) throughout geologic time. Topics include an overview of soil formation and major soil processes, field and laboratory techniques in Paleopedology, the use of paleosols as paleoenvironmental indicators and stratigraphic markers, as well their application in paleogeographic, paleoecologic, and paleoclimatic reconstructions. | | | | | | | | |
| A&S | GEOL | GEOL | 4570 | Petroleum Geology | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed for geology students at the senior undergraduate and graduate levels. It will provide students with an understanding of the basic concepts and processes that govern a) the generation, migration, and trapping of hydrocarbon resources, and b) the fundamentals of exploration for, and exploitation of, these resources. | | | | | | | | |
| A&S | GEOL | GEOL | 4570 | Petroleum Geology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed for geology students at the senior undergraduate and graduate levels. It will provide students with an understanding of the basic concepts and processes that govern a) the generation, migration, and trapping of hydrocarbon resources, and b) the fundamentals of exploration for, and exploitation of, these resources. | | | | | | | | |
| A&S | GEOL | GEOL | 4580 | Fluvial Sedimentology | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides students with an understanding of how to interpret the depositional environment of sedimentary rocks deposited by rivers and the large and small-scale forces that control the formation and preservation of these deposits. | | | | | | | | |
| A&S | GEOL | GEOL | 4580 | Fluvial Sedimentology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides students with an understanding of how to interpret the depositional environment of sedimentary rocks deposited by rivers and the large and small-scale forces that control the formation and preservation of these deposits. | | | | | | | | |
| A&S | GEOL | GEOL | 4640 | Regional Tectonics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Global tectonics and structure of continental cratons and margins, mid-ocean ridges, island arcs, and major orogenic belts. | | | | | | | | |
| A&S | GEOL | GEOL | 4660 | Geodynamics: The Earth's Interior | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Solid earth geophysics (gravity, magnetics, seismicity, heat flow) and internal structure, dynamics, and evolution of Earth's core, mantle, and crust. | | | | | | | | |
| A&S | GEOL | GEOL | 4670 | Tectonophysics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Quantitative modeling of solid earth physical processes. Physical properties of minerals, rocks, and unconsolidated materials. Modeling of tectonic plate flexure, geothermal heat flow, seismic wave propagation, and fault mechanics. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | GEOL | GEOL | 4710 | Advanced Environmental Geology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: (CHEM 1220 or 1520) and (GEOL 1010 or 2020) and Sr Covers the conceptual basis for understanding transport and reaction processes that govern change in many environmental systems. Emphasizes processes occurring at the three major environmental interfaces: air and water, water and the adjoining earthen material, and air and soil. Includes chemical and thermal equilibrium, chemical transport, and transport and transfer of energy across the interfaces. | | | | | | | | |
| A&S | GEOL | GEOL | 4730 | Forensic Geoscience | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: ANTH 4470 or BIOS 3640 or CHEM 4310 or GEOL 3500 Introduction to geologic, geophysical, and geochemical techniques employed by forensic investigators. For majors in chemistry, biology, anthropology, and geology. | | | | | | | | |
| A&S | GEOL | GEOL | 4730 | Forensic Geoscience | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: ANTH 4470 or BIOS 3640 or CHEM 4310 or GEOL 3500 Introduction to geologic, geophysical, and geochemical techniques employed by forensic investigators. For majors in chemistry, biology, anthropology, and geology. | | | | | | | | |
| A&S | GEOL | GEOL | 4760 | Subsurface Methods | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: GEOL 3500 Resume of drilling, sampling, and logging by electric, radioactivity, temperature, and neutron methods as applied to petroleum exploration, water, and engineering projects. | | | | | | | | |
| A&S | GEOL | GEOL | 4760 | Subsurface Methods | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: GEOL 3500 Resume of drilling, sampling, and logging by electric, radioactivity, temperature, and neutron methods as applied to petroleum exploration, water, and engineering projects. | | | | | | | | |
| A&S | GEOL | GEOL | 4800 | Principles of Hydrogeology | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: (GEOL 1010 or 2020 or 2830) and MATH 2302 and (PHYS 2002 or 2052) Principles governing occurrence, movement, and recovery of water in soil and aquifers. Hydrologic cycle, water budget, hydrology of agriculture, watershed studies, water chemistry, and pollution. | | | | | | | | |
| A&S | GEOL | GEOL | 4800 | Principles of Hydrogeology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: (GEOL 1010 or 2020 or 2830) and MATH 2302 and (PHYS 2002 or 2052) Principles governing occurrence, movement, and recovery of water in soil and aquifers. Hydrologic cycle, water budget, hydrology of agriculture, watershed studies, water chemistry, and pollution. | | | | | | | | |
| A&S | GEOL | GEOL | 4811 | Advanced Hydrogeology | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: GEOL 4800 Groundwater flow modeling, contamination, and remediation; loadings and reactive transport of nonpoint source pollutants and management in watersheds; flow and geochemical evolution of water in carbonate terrain; isotopes, climate change, and global hydrologic cycle. | | | | | | | | |
| A&S | GEOL | GEOL | 4811 | Advanced Hydrogeology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: GEOL 4800 Groundwater flow modeling, contamination, and remediation; loadings and reactive transport of nonpoint source pollutants and management in watersheds; flow and geochemical evolution of water in carbonate terrain; isotopes, climate change, and global hydrologic cycle. | | | | | | | | |
| A&S | GEOL | GEOL | 4830 | Field Hydrology | LAB | LB | 4 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Permission required Introduction to collection, analysis, and interpretation of hydrological field data. | | | | | | | | |
| A&S | GEOL | GEOL | 4850 | Introduction to Applied Geophysics | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: PHYS 2002 or 2052 Introduction to environmental and geotechnical geophysics. Survey of applied geophysical methods including seismic, gravity, magnetic, electrical, and electromagnetic techniques. | | | | | | | | |
| A&S | GEOL | GEOL | 4850 | Introduction to Applied Geophysics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: PHYS 2002 or 2052 Introduction to environmental and geotechnical geophysics. Survey of applied geophysical methods including seismic, gravity, magnetic, electrical, and electromagnetic techniques. | | | | | | | | |
| A&S | GEOL | GEOL | 4860 | Applied Seismology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: GEOL 4850 Field methods and analysis techniques for seismic characterization of shallow subsurface, multichannel digital data acquisition, generalized reciprocal refraction, and common offset refraction techniques as practiced in environmental and geotechnical industries. | | | | | | | | |
| A&S | GEOL | GEOL | 4890 | Advanced Topics in Hydrogeology | LEC | LE | 1 to 3 | 9 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: GEOL 4800 In-depth study of an advanced or current topic in hydrogeology, exploring, but not limited to, such areas as karst hydrogeology, fracture flow hydrology, mine hydrology, unsaturated flow, and inverse modeling. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | GEOL | GEOL | 4900 | Special Topics in Geological Sciences | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | GEOL | GEOL | 4900 | Special Topics in Geological Sciences | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | GEOL | GEOL | 4901 | Geologic Studies | LEC | LE | 1 to 6 | 30 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Individual or small group independent study arranged with faculty members. | | | | | | | | | |
| A&S | GEOL | GEOL | 4901 | Geologic Studies | TUT | TU | 1 to 6 | 30 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Individual or small group independent study arranged with faculty members. | | | | | | | | | |
| A&S | GEOL | GEOL | 4902 | Seminar in Geology | SEM | SE | 1 to 2 | 8 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Seminar on specific topics in geological sciences. Content will vary with each offering. | | | | | | | | | |
| A&S | GEOL | GEOL | 4910 | Field Geology | FLD | FE | 6 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: GEOL 3600 | | | | | | | | | |
| | | | | COURSE DESC: Introduction to and application of geologic field mapping techniques. Satisfies the departmental field camp requirement. | | | | | | | | | |
| A&S | GEOL | GEOL | 4940 | Senior Thesis | RSC | RS | 1 to 5 | 10 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Independent research project requiring departmental approval of thesis proposal before registering. Required for departmental honors program, but can be taken by non-honors students if department approves. | | | | | | | | | |
| A&S | GEOL | GEOL | 5050 | Statistical Methods in Geology | LEC | LE | 5 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Statistics applied to geologic data including an introduction to probability, parametric statistics, comparison of populations, analysis of variance, non-parametric statistics, bivariate and multivariate statistics, identification of peak and background populations, directional data and circular statistics, analysis of transient data, and geographically distributed data. Use of statistical software, spreadsheets, and tools for geologic data analysis. Labs will use data sets from different areas of geology including hydrology, sedimentology, geophysics, structural geology, and paleontology. | | | | | | | | | |
| A&S | GEOL | GEOL | 5050 | Statistical Methods in Geology | LAB | LB | 5 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Statistics applied to geologic data including an introduction to probability, parametric statistics, comparison of populations, analysis of variance, non-parametric statistics, bivariate and multivariate statistics, identification of peak and background populations, directional data and circular statistics, analysis of transient data, and geographically distributed data. Use of statistical software, spreadsheets, and tools for geologic data analysis. Labs will use data sets from different areas of geology including hydrology, sedimentology, geophysics, structural geology, and paleontology. | | | | | | | | | |
| A&S | GEOL | GEOL | 5080 | Planetary Geology | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Students examine current issues and questions regarding the geology of the solid inner planets, moons, and small bodies of our solar system. The laboratory component allows students to work with data from spacecraft missions and sample-based studies. | | | | | | | | | |
| A&S | GEOL | GEOL | 5080 | Planetary Geology | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Students examine current issues and questions regarding the geology of the solid inner planets, moons, and small bodies of our solar system. The laboratory component allows students to work with data from spacecraft missions and sample-based studies. | | | | | | | | | |
| A&S | GEOL | GEOL | 5090 | Geology of Mars | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Designed for students who want to discover aspects of the geologic, magmatic, surficial, and hydrologic evolution of the Red Planet. Students will read the latest research papers concerning Mars and discuss and debate their merits and relative contributions to the field of planetary geology. | | | | | | | | | |
| A&S | GEOL | GEOL | 5091 | Geowriting | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Focuses on the skills needed to communicate research results in the geological sciences. Topics include abstract writing, speech presentation, poster construction, research to writing tips, and clear precise writing for papers and theses. Final assessment will include the completion of a research paper, an oral presentation on this paper, as well as a poster presentation on this research. | | | | | | | | | |
| A&S | GEOL | GEOL | 5092 | Geowriting | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: This course focuses on the skills needed to communicate research results in the geological sciences. Topics include abstract writing, speech presentation, poster construction, research to writing tips, and clear precise writing for papers and theses. Final assessment will include the completion of a research paper, an oral presentation on this paper as well as a poster presentation on this research. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | GEOL | GEOL | 5120 | Earth Materials and Resources | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | An introduction to minerals and rocks, emphasizing common varieties and those important as mineral resources. | | | | | | | | | |
| A&S | GEOL | GEOL | 5120 | Earth Materials and Resources | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | An introduction to minerals and rocks, emphasizing common varieties and those important as mineral resources. | | | | | | | | | |
| A&S | GEOL | GEOL | 5150 | Mineralogy | LAB | LB | 5 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Crystallography, crystal chemistry, and mineralogy. Emphasizes mineral identification and formation and association of minerals in different geologic environments. | | | | | | | | | |
| A&S | GEOL | GEOL | 5150 | Mineralogy | LEC | LE | 5 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Crystallography, crystal chemistry, and mineralogy. Emphasizes mineral identification and formation and association of minerals in different geologic environments. | | | | | | | | | |
| A&S | GEOL | GEOL | 5170 | Isotope Geology | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Radiogenic and stable nuclides are a critical tool for dating materials, understanding planetary differentiation, and tracing provenance and process in all spheres of the earth. This course examines the theory and application of isotope geochemistry to a broad range of geologic topics. Radiometric isotope techniques (dating and geochemical tracing) are introduced through a discussion of atoms, isotopes, and radioactive decay systematics, followed by systematic discussion of a number of specific systems (e.g., uranium-lead). Applications of stable isotopes to investigating volcanism, and meteoric-hydrothermal systems are discussed. Concepts of mass-balance, mixing theory, and open and closed systems are introduced. | | | | | | | | | |
| A&S | GEOL | GEOL | 5201 | Igneous & Metamorphic Petrology | LEC | LE | 5 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | In second year geology, you are starting to build a breadth of knowledge in the geological sciences. More importantly, you are starting to learn the material which will make you a practicing geoscientist. All subjects are related and interconnected; you must now build on the knowledge learn in previous courses. An introduction to the basic concepts of rock-forming processes in igneous and metamorphic environments. This includes concepts related to identification, classification and origin of volcanic rocks, igneous intrusions, and metamorphic rocks associated with plate collisions, burial and intrusions. More importantly, you will gain an overview and understanding of the fundamental geologic processes that form these rocks. While what we (mostly) see at the Earth's surface is sedimentary units; the mantle and major portions of the Earth's crust have been formed and modified by igneous and metamorphic activity. Therefore, an understanding of these activities is essential as a starting point for understanding the Earth. Also, the processes that formed these rocks are exciting and fun to study! | | | | | | | | | |
| A&S | GEOL | GEOL | 5201 | Igneous & Metamorphic Petrology | LAB | LB | 5 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | In second year geology, you are starting to build a breadth of knowledge in the geological sciences. More importantly, you are starting to learn the material which will make you a practicing geoscientist. All subjects are related and interconnected; you must now build on the knowledge learn in previous courses. An introduction to the basic concepts of rock-forming processes in igneous and metamorphic environments. This includes concepts related to identification, classification and origin of volcanic rocks, igneous intrusions, and metamorphic rocks associated with plate collisions, burial and intrusions. More importantly, you will gain an overview and understanding of the fundamental geologic processes that form these rocks. While what we (mostly) see at the Earth's surface is sedimentary units; the mantle and major portions of the Earth's crust have been formed and modified by igneous and metamorphic activity. Therefore, an understanding of these activities is essential as a starting point for understanding the Earth. Also, the processes that formed these rocks are exciting and fun to study! | | | | | | | | | |
| A&S | GEOL | GEOL | 5260 | Principles of Geochemistry | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Overview of geochemical behavior of fluids that interact with rocks. Emphasis on solutions, equilibria, and thermodynamics in dilute solutions such as surface water, groundwater, and seawater. Magmatic waters also considered. Geochemical aspects of diagenesis, metamorphism, and radiometric dating also discussed. | | | | | | | | | |
| A&S | GEOL | GEOL | 5270 | Water Geochemistry | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Geochemical origin of major ions in natural waters and the role of fluid-mineral interactions in the evolution of sediments, the ocean, and the atmosphere. Major geochemical cycles. Introduction to thermodynamic equilibrium, kinetics, complexation, oxidation-reduction, and cation exchange. Case studies of important geochemical and environmental issues. | | | | | | | | | |
| A&S | GEOL | GEOL | 5270 | Water Geochemistry | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Geochemical origin of major ions in natural waters and the role of fluid-mineral interactions in the evolution of sediments, the ocean, and the atmosphere. Major geochemical cycles. Introduction to thermodynamic equilibrium, kinetics, complexation, oxidation-reduction, and cation exchange. Case studies of important geochemical and environmental issues. | | | | | | | | | |
| A&S | GEOL | GEOL | 5280 | Physical Geochemistry | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Basic principles of physical chemistry for hydrogeologic, environmental, and geologic applications. Topics include adsorption and desorption reactions, chemistry of sulfur and iron, introduction to stable isotopes, transport mechanisms of chemical species, and origin, formation, and migration of oil. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | GEOL | GEOL | 5280 | Physical Geochemistry | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Basic principles of physical chemistry for hydrogeologic, environmental, and geologic applications. Topics include adsorption and desorption reactions, chemistry of sulfur and iron, introduction to stable isotopes, transport mechanisms of chemical species, and origin, formation, and migration of oil. | | | | | | | | | |
| A&S | GEOL | GEOL | 5290 | Contaminant Geochemistry | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides students with knowledge of the chemical principles and processes involved in the generation and movement of contaminants. It will give students an understanding of the sources, fate, and chemical behavior of some of the most important classes of chemical pollutants. | | | | | | | | | |
| A&S | GEOL | GEOL | 5300 | Principles of Geomorphology | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Basic concepts of origin and development of landforms. Lab study of topographic maps and aerial photographs. | | | | | | | | | |
| A&S | GEOL | GEOL | 5300 | Principles of Geomorphology | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Basic concepts of origin and development of landforms. Lab study of topographic maps and aerial photographs. | | | | | | | | | |
| A&S | GEOL | GEOL | 5320 | Origin and Classification of Soils | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Consideration of concept of soil and factors of soil formation, introduction to soil morphology and systems of soil classification, discussion of major soil groups of world and soils of Ohio. | | | | | | | | | |
| A&S | GEOL | GEOL | 5320 | Origin and Classification of Soils | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Consideration of concept of soil and factors of soil formation, introduction to soil morphology and systems of soil classification, discussion of major soil groups of world and soils of Ohio. | | | | | | | | | |
| A&S | GEOL | GEOL | 5390 | Fluvial Geomorphology | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Study of stream processes and human interactions with rivers, including the qualitative and quantitative techniques used to study natural and disturbed streams as presented in lecture and field settings. | | | | | | | | | |
| A&S | GEOL | GEOL | 5400 | Principles of Paleontology | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to paleontology emphasizing paleontologic theory and the study of the morphology and biologic relationships of key groups preserved in the fossil record. | | | | | | | | | |
| A&S | GEOL | GEOL | 5400 | Principles of Paleontology | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to paleontology emphasizing paleontologic theory and the study of the morphology and biologic relationships of key groups preserved in the fossil record. | | | | | | | | | |
| A&S | GEOL | GEOL | 5430 | Paleobiogeography | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines the coevolution of the Earth's biota with tectonic, climatic, and other types of environmental change. Examines both theoretical and practical aspects of paleobiogeographic analysis including implications for paleogeographic reconstruction. Incorporation of macroevolutionary theory, phylogenetic theory, and other advanced paleontologic methods are critical components. | | | | | | | | | |
| A&S | GEOL | GEOL | 5430 | Paleobiogeography | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines the coevolution of the Earth's biota with tectonic, climatic, and other types of environmental change. Examines both theoretical and practical aspects of paleobiogeographic analysis including implications for paleogeographic reconstruction. Incorporation of macroevolutionary theory, phylogenetic theory, and other advanced paleontologic methods are critical components. | | | | | | | | | |
| A&S | GEOL | GEOL | 5440 | Ichnology | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | The study of trace fossils, including tracks, trails, burrows, borings, and nests, in marine and continental environments throughout geologic time. Topics include ichnologic theory, ichnotaxonomy, applications to paleoecologic and taphonomic problems, application to sedimentologic and stratigraphic problems, and application to oil and natural gas exploration. | | | | | | | | | |
| A&S | GEOL | GEOL | 5440 | Ichnology | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | The study of trace fossils, including tracks, trails, burrows, borings, and nests, in marine and continental environments throughout geologic time. Topics include ichnologic theory, ichnotaxonomy, applications to paleoecologic and taphonomic problems, application to sedimentologic and stratigraphic problems, and application to oil and natural gas exploration. | | | | | | | | | |
| A&S | GEOL | GEOL | 5460 | Earth Systems Evolution | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Synthesis of the coupled histories of the Earth's interior, surface, and life. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | GEOL | GEOL | 5460 | Earth Systems Evolution | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Synthesis of the coupled histories of the Earth's interior, surface, and life. | | | | | | | | | |
| A&S | GEOL | GEOL | 5480 | Paleocology | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examination of concepts of the relationship of organism with their environment that can be effectively studied within the fossil record. Topics include competition, predation, ecologic convergence, community paleoecology, and relationship to macroevolution. Will be divided between lectures and discussions of current paleoecologic literature. | | | | | | | | | |
| A&S | GEOL | GEOL | 5480 | Paleocology | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examination of concepts of the relationship of organism with their environment that can be effectively studied within the fossil record. Topics include competition, predation, ecologic convergence, community paleoecology, and relationship to macroevolution. Will be divided between lectures and discussions of current paleoecologic literature. | | | | | | | | | |
| A&S | GEOL | GEOL | 5500 | Stratigraphy-Sedimentology | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to principles of stratigraphy and sedimentation. Interpretation of depositional environments and their relation to plate tectonic setting. | | | | | | | | | |
| A&S | GEOL | GEOL | 5500 | Stratigraphy-Sedimentology | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to principles of stratigraphy and sedimentation. Interpretation of depositional environments and their relation to plate tectonic setting. | | | | | | | | | |
| A&S | GEOL | GEOL | 5510 | Diagenesis | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Critical view of diagenetic principles using numerous examples. Many topics are selected from recent journal articles. Students read, present, and discuss current literature, as well as writing a term paper. | | | | | | | | | |
| A&S | GEOL | GEOL | 5520 | Depositional Environments | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Advanced coverage of depositional processes and environments. Latter part of course focuses on global sedimentation and events. Students read, present, and discuss current literature, as well as write a term paper. | | | | | | | | | |
| A&S | GEOL | GEOL | 5530 | Physical Limnology | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Physical parameters and processes in lake environments, including temperature, light, heat, oxygen, alkalinity, and dissolved ions. Labs include outdoor sampling and measurements. | | | | | | | | | |
| A&S | GEOL | GEOL | 5530 | Physical Limnology | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Physical parameters and processes in lake environments, including temperature, light, heat, oxygen, alkalinity, and dissolved ions. Labs include outdoor sampling and measurements. | | | | | | | | | |
| A&S | GEOL | GEOL | 5540 | Carbonate Depositional Systems I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Study of carbonate rocks in the modern and geologic record, including patterns and processes of sedimentation and diagenesis as well as depositional models. | | | | | | | | | |
| A&S | GEOL | GEOL | 5540 | Carbonate Depositional Systems I | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Study of carbonate rocks in the modern and geologic record, including patterns and processes of sedimentation and diagenesis as well as depositional models. | | | | | | | | | |
| A&S | GEOL | GEOL | 5541 | Carbonate Depositional Systems II | LAB | LB | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Field study of modern and Pleistocene carbonate rocks and depositional environments of the Bahamas. Involves a week long field trip during spring break and a post-field project. | | | | | | | | | |
| A&S | GEOL | GEOL | 5550 | Limnogeology | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Geological aspects of ancient lake environments. Topics in lake models, geochemistry, sedimentology, and stratigraphy are selected from current literature for presentations and discussions. | | | | | | | | | |
| A&S | GEOL | GEOL | 5560 | Paleopedology | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: The study of paleosols (fossil soils) throughout geologic time. Topics include an overview of soil formation and major soil processes, field and laboratory techniques in Paleopedology, the use of paleosols as paleoenvironmental indicators and stratigraphic markers, as well their application in paleogeographic, paleoecologic, and paleoclimatic reconstructions. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | GEOL | GEOL | 5560 | Paleopedology | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The study of paleosols (fossil soils) throughout geologic time. Topics include an overview of soil formation and major soil processes, field and laboratory techniques in Paleopedology, the use of paleosols as paleoenvironmental indicators and stratigraphic markers, as well their application in paleogeographic, paleoecologic, and paleoclimatic reconstructions. | | | | | | | | |
| A&S | GEOL | GEOL | 5570 | Petroleum Geology | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed for geology students at the senior undergraduate and graduate levels. It will provide students with an understanding of the basic concepts and processes that govern a) the generation, migration, and trapping of hydrocarbon resources, and b) the fundamentals of exploration for, and exploitation of, these resources. | | | | | | | | |
| A&S | GEOL | GEOL | 5570 | Petroleum Geology | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed for geology students at the senior undergraduate and graduate levels. It will provide students with an understanding of the basic concepts and processes that govern a) the generation, migration, and trapping of hydrocarbon resources, and b) the fundamentals of exploration for, and exploitation of, these resources. | | | | | | | | |
| A&S | GEOL | GEOL | 5580 | Fluvial Sedimentology | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides students with an understanding of how to interpret the depositional environment of sedimentary rocks deposited by rivers and the large and small-scale forces that control the formation and preservation of these deposits. | | | | | | | | |
| A&S | GEOL | GEOL | 5580 | Fluvial Sedimentology | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides students with an understanding of how to interpret the depositional environment of sedimentary rocks deposited by rivers and the large and small-scale forces that control the formation and preservation of these deposits. | | | | | | | | |
| A&S | GEOL | GEOL | 5600 | Structural Geology | LAB | LB | 5 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Principles of rock deformation and interpretation of folding and faulting and related topics. Field-oriented structural problems, structural maps, and use of stereographic projections. | | | | | | | | |
| A&S | GEOL | GEOL | 5600 | Structural Geology | LEC | LE | 5 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Principles of rock deformation and interpretation of folding and faulting and related topics. Field-oriented structural problems, structural maps, and use of stereographic projections. | | | | | | | | |
| A&S | GEOL | GEOL | 5640 | Regional Tectonics | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Global tectonics and structure of continental cratons and margins, mid-ocean ridges, island arcs, and major orogenic belts. | | | | | | | | |
| A&S | GEOL | GEOL | 5660 | Geodynamics: The Earth's Interior | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Solid earth geophysics (gravity, magnetics, seismicity, heat flow) and internal structure, dynamics, and evolution of Earth's core, mantle, and crust. | | | | | | | | |
| A&S | GEOL | GEOL | 5670 | Tectonophysics | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Quantitative modeling of solid earth physical processes. Physical properties of minerals, rocks, and unconsolidated materials. Modeling of tectonic plate flexure, geothermal heat flow, seismic wave propagation, and fault mechanics. | | | | | | | | |
| A&S | GEOL | GEOL | 5710 | Advanced Environmental Geology | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Covers the conceptual basis for understanding transport and reaction processes that govern change in many environmental systems. Emphasizes processes occurring at the three major environmental interfaces: air and water, water and the adjoining earthen material, and air and soil. Includes chemical and thermal equilibrium, chemical transport, and transport and transfer of energy across the interfaces. | | | | | | | | |
| A&S | GEOL | GEOL | 5730 | Forensic Geoscience | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to geologic, geophysical, and geochemical techniques employed by forensic investigators. For majors in chemistry, biology, anthropology, and geology. | | | | | | | | |
| A&S | GEOL | GEOL | 5730 | Forensic Geoscience | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to geologic, geophysical, and geochemical techniques employed by forensic investigators. For majors in chemistry, biology, anthropology, and geology. | | | | | | | | |
| A&S | GEOL | GEOL | 5760 | Subsurface Methods | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Resume of drilling, sampling, and logging by electric, radioactivity, temperature, and neutron methods as applied to petroleum exploration, water, and engineering projects. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-------------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | GEOL | GEOL | 5760 | Subsurface Methods | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Resume of drilling, sampling, and logging by electric, radioactivity, temperature, and neutron methods as applied to petroleum exploration, water, and engineering projects. | | | | | | | | | |
| A&S | GEOL | GEOL | 5800 | Principles of Hydrogeology | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Principles governing occurrence, movement, and recovery of water in soil and aquifers. Hydrologic cycle, water budget, hydrology of agriculture, watershed studies, water chemistry, and pollution. | | | | | | | | | |
| A&S | GEOL | GEOL | 5800 | Principles of Hydrogeology | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Principles governing occurrence, movement, and recovery of water in soil and aquifers. Hydrologic cycle, water budget, hydrology of agriculture, watershed studies, water chemistry, and pollution. | | | | | | | | | |
| A&S | GEOL | GEOL | 5811 | Advanced Hydrogeology | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Groundwater flow modeling, contamination, and remediation; loadings and reactive transport of nonpoint source pollutants and management in watersheds; flow and geochemical evolution of water in carbonate terrain; isotopes, climate change, and global hydrologic cycle. | | | | | | | | | |
| A&S | GEOL | GEOL | 5811 | Advanced Hydrogeology | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Groundwater flow modeling, contamination, and remediation; loadings and reactive transport of nonpoint source pollutants and management in watersheds; flow and geochemical evolution of water in carbonate terrain; isotopes, climate change, and global hydrologic cycle. | | | | | | | | | |
| A&S | GEOL | GEOL | 5830 | Field Hydrology | LAB | LB | 5 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to collection, analysis, and interpretation of hydrological field data. | | | | | | | | | |
| A&S | GEOL | GEOL | 5850 | Introduction to Applied Geophysics | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to environmental and geotechnical geophysics. Survey of applied geophysical methods including seismic, gravity, magnetic, electrical, and electromagnetic techniques. | | | | | | | | | |
| A&S | GEOL | GEOL | 5850 | Introduction to Applied Geophysics | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to environmental and geotechnical geophysics. Survey of applied geophysical methods including seismic, gravity, magnetic, electrical, and electromagnetic techniques. | | | | | | | | | |
| A&S | GEOL | GEOL | 5860 | Applied Seismology | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Field methods and analysis techniques for seismic characterization of shallow subsurface, multichannel digital data acquisition, generalized reciprocal refraction, and common offset refraction techniques as practiced in environmental and geotechnical industries. | | | | | | | | | |
| A&S | GEOL | GEOL | 5890 | Advanced Topics in Hydrogeology | LEC | LE | 1 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | In-depth study of an advanced or current topic in hydrogeology, exploring, but not limited to, such areas as karst hydrogeology, fracture flow hydrology, mine hydrology, unsaturated flow, and inverse modeling. | | | | | | | | | |
| A&S | GEOL | GEOL | 5900 | Special Topics in Geological Sciences | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| A&S | GEOL | GEOL | 5900 | Special Topics in Geological Sciences | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| A&S | GEOL | GEOL | 5910 | Field Geology | FLD | FE | 6 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to and application of geologic field mapping techniques. Satisfies the departmental field camp requirement. | | | | | | | | | |
| A&S | GEOL | GEOL | 6530 | Sequence Stratigraphy | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Principles governing the use of relative changes in sea level to interpret sedimentary sequences with an emphasis on field and core examples. | | | | | | | | | |
| A&S | GEOL | GEOL | 6650 | Basin Tectonics and Hydrocarbon Exploration | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Overview of sedimentary and structural basins in passive, convergent, and transform settings with application to their potential for hydrocarbon accumulation. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|-------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | GEOL | GEOL | 6650 | Basin Tectonics and Hydrocarbon Exploration | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | REQUISITE: | | | | |
| | | | | COURSE DESC: Overview of sedimentary and structural basins in passive, convergent, and transform settings with application to their potential for hydrocarbon accumulation. | | | | | | | | | |
| A&S | GEOL | GEOL | 6900 | Special Topics in Geological Sciences | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | REQUISITE: | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | GEOL | GEOL | 6900 | Special Topics in Geological Sciences | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | REQUISITE: | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | GEOL | GEOL | 6901 | Geologic Studies | SEM | EL | 1 to 6 | 30 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR | | REQUISITE: | | | | |
| | | | | COURSE DESC: Individual or small group independent study arranged with faculty members. | | | | | | | | | |
| A&S | GEOL | GEOL | 6901 | Geologic Studies | SEM | SE | 1 to 6 | 30 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR | | REQUISITE: | | | | |
| | | | | COURSE DESC: Individual or small group independent study arranged with faculty members. | | | | | | | | | |
| A&S | GEOL | GEOL | 6902 | Advanced Seminar in Geology | SEM | SE | 1 to 2 | 10 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | CR, F | | REQUISITE: | | | | |
| | | | | COURSE DESC: Intensive study of selected geologic topics by special groups. (Several seminars may be held concurrently.) | | | | | | | | | |
| A&S | GEOL | GEOL | 6921 | Colloquium in Geology | SEM | SE | 1 | 10 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | CR, F | | REQUISITE: | | | | |
| | | | | COURSE DESC: Advanced seminar on current research in geology. | | | | | | | | | |
| A&S | GEOL | GEOL | 6940 | Research in Geology | RSC | RS | 1 to 3 | 12 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | CR, PR, F | | REQUISITE: | | | | |
| | | | | COURSE DESC: Individual research projects arranged with faculty members. | | | | | | | | | |
| A&S | GEOL | GEOL | 6944 | Teaching Methods in Geology | LEC | LE | 1 | 6 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | CR, F | | REQUISITE: | | | | |
| | | | | COURSE DESC: Practicum in pedagogical methods for geology teaching assistants. | | | | | | | | | |
| A&S | GEOL | GEOL | 6950 | Thesis | THE | TH | 1 to 15 | 135 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | CR, PR, F | | REQUISITE: | | | | |
| | | | | COURSE DESC: Individual research toward a graduate thesis supervised by faculty member. | | | | | | | | | |
| A&S | GEOL | T3 | 4090 | Geologic Resources | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F | | REQUISITE: | | | | |
| | | | | COURSE DESC: Examination of metals, industrial minerals, gems, and energy resources and their role in shaping the history of civilization, its current issues, and its future challenges. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | HIST | CH | 6010 | Introduction to Contemporary History | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Admission to CH institute or PERM | | | | | | | | | |
| | | | | COURSE DESC: Investigates the nature of contemporary history, major philosophical and conceptual approaches, interpretive trends, and methodologies. | | | | | | | | | |
| A&S | HIST | CH | 6020 | Issues in Contemporary History | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: CH 6010 | | | | | | | | | |
| | | | | COURSE DESC: Focuses on contemporary issues with policy implications. Students apply the conceptual and methodological approaches encountered in CH 6010 to selected problems facing current decision-makers. | | | | | | | | | |
| A&S | HIST | CH | 6900 | Special Topics in Contemporary History Institute | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | HIST | CH | 6900 | Special Topics in Contemporary History Institute | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | HIST | CH | 6930 | Special Project in Contemporary History | IND | IS | 1 to 6 | 8 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: CH 6020 | | | | | | | | | |
| | | | | COURSE DESC: Individualized study, usually in the form of a one-on-one tutorial with an outside expert, although internships or enrollment in courses at other universities can be used to fulfill this requirement. | | | | | | | | | |
| A&S | HIST | HIST | 1210 | Western Civilization: Antiquity to 1500 | DIS | DI | 3 | 0 2HL | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Origins of Western heritage from antiquity to 1500. Included are such topics as religion, philosophy, literature, and visual arts, as well as major political events and developments. | | | | | | | | | |
| A&S | HIST | HIST | 1210 | Western Civilization: Antiquity to 1500 | LEC | LE | 3 | 0 2HL | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Origins of Western heritage from antiquity to 1500. Included are such topics as religion, philosophy, literature, and visual arts, as well as major political events and developments. | | | | | | | | | |
| A&S | HIST | HIST | 1220 | Western Civilization: Modernity from 1500 | DIS | DI | 3 | 0 2HL | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: What is the West? Is there indeed a coherent, identifiable Western heritage? If so, what is distinctive about the West's heritage? And what, further, is distinctive about the West's modern heritage? Addresses these questions by way of an examination of major intellectual, cultural, and political developments from 1500 until the present. Topics to be considered include the Renaissance; the religious Reformations of the 16th-century; absolutism, constitutional monarchy, and enlightened despotism; the Scientific Revolution and the Enlightenment; the American and French Revolutions; industrialization and nation building; modernism; imperialism and the World Wars; and the rise and fall of totalitarian regimes in the 20th-century. | | | | | | | | | |
| A&S | HIST | HIST | 1220 | Western Civilization: Modernity from 1500 | LEC | LE | 3 | 0 2HL | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: What is the West? Is there indeed a coherent, identifiable Western heritage? If so, what is distinctive about the West's heritage? And what, further, is distinctive about the West's modern heritage? Addresses these questions by way of an examination of major intellectual, cultural, and political developments from 1500 until the present. Topics to be considered include the Renaissance; the religious Reformations of the 16th-century; absolutism, constitutional monarchy, and enlightened despotism; the Scientific Revolution and the Enlightenment; the American and French Revolutions; industrialization and nation building; modernism; imperialism and the World Wars; and the rise and fall of totalitarian regimes in the 20th-century. | | | | | | | | | |
| A&S | HIST | HIST | 1221 | The First Universities: History & Learning in Europe, 1100-1600 | LEC | LE | 3 | 0 2HL | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: History of the first universities and their role in medieval European history. Close examination of Bologna, Paris and Oxford. Focus on three main topics: the exchange of knowledge across languages and cultures; the role of education in growing and sustaining strong government; and controversy arising from the convergence of religion, politics, and scholarship. We consider relevance of these topics to the modern university and its place in society. | | | | | | | | | |
| A&S | HIST | HIST | 1222 | Medieval History in Film & Literature | LEC | LE | 4 | 0 2CP | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: An introductory multimedia survey of medieval society and culture, especially but not exclusively European. The Middle Ages are commonly seen as primitive and barbaric, as pure and romantic, or as an infantile version of the modern world. This course invites students to test those generalizations against more critical views. Focus is on violence and religious life, two topics with a surprising amount of overlap between them. Along with reading primary sources, including warrior epics and saints' lives, students analyze a variety of films ranging from famous to obscure, artistic to graphic. Whatever the medium, we are concerned with improving our critical and interpretative skills, and with better understanding the challenges and possibilities for engaging with cultures other than our own. | | | | | | | | | |
| A&S | HIST | HIST | 1320 | Introduction to World History Before 1750 | DIS | DI | 3 | 0 2CP | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduces cross-cultural perspectives in world history. Focus is on the major themes in human development, such as the history of the rise of civilization, world religions, and trading systems. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | HIST | HIST | 1320 | Introduction to World History Before 1750 | LEC | LE | 3 | 0 | 2CP | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduces cross-cultural perspectives in world history. Focus is on the major themes in human development, such as the history of the rise of civilization, world religions, and trading systems. | | | | | | | | | |
| A&S | HIST | HIST | 1330 | Introduction to World History Since 1750 | LEC | LE | 3 | 0 | 2CP | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduces cross-cultural perspectives in world history. Focus is on the major themes in human development, such as the rise of nationalism, modernization, and westernization, in order to understand the nature of global and cultural interaction in the modern era. | | | | | | | | | |
| A&S | HIST | HIST | 1330 | Introduction to World History Since 1750 | DIS | DI | 3 | 0 | 2CP | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduces cross-cultural perspectives in world history. Focus is on the major themes in human development, such as the rise of nationalism, modernization, and westernization, in order to understand the nature of global and cultural interaction in the modern era. | | | | | | | | | |
| A&S | HIST | HIST | 2000 | Survey of United States History, 1600-1877 | DIS | DI | 3 | 0 | 2SS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: A survey of American history from colonial origins through Reconstruction. The major political, social, cultural, and economic developments are discussed. | | | | | | | | | |
| A&S | HIST | HIST | 2000 | Survey of United States History, 1600-1877 | LEC | LE | 3 | 0 | 2SS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: A survey of American history from colonial origins through Reconstruction. The major political, social, cultural, and economic developments are discussed. | | | | | | | | | |
| A&S | HIST | HIST | 2010 | Survey of United States History, 1865-present | DIS | DI | 3 | 0 | 2SS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: A survey of American history from Reconstruction to the present. The major political, social, cultural, and economic developments are discussed. | | | | | | | | | |
| A&S | HIST | HIST | 2010 | Survey of United States History, 1865-present | LEC | LE | 3 | 0 | 2SS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: A survey of American history from Reconstruction to the present. The major political, social, cultural, and economic developments are discussed. | | | | | | | | | |
| A&S | HIST | HIST | 2460 | The Rise of Modern Asia | LEC | LE | 3 | 0 | 2CP | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introductory survey of the history of Asia from India to Japan, beginning in the mid-19th- century. Emphasis on the rise of modern nationalism, economic development, and social and cultural achievements. | | | | | | | | | |
| A&S | HIST | HIST | 2900 | Special Topics in History | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | HIST | HIST | 2900 | Special Topics in History | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | HIST | HIST | 2950 | Introductory History Seminar | SEM | SE | 3 | 0 | | N | U30 | | 50 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduce students to the methods and sources used in the study of history. Students will read original sources and historical scholarship on a particular period or theme in history. Each week individuals will help lead discussion of the assigned readings, so that all students will encounter the challenges and rewards of scholarly exchange. Also provides students the chance to interact with each other and their professor in a small class environment. | | | | | | | | | |
| A&S | HIST | HIST | 2970T | Honors Tutorial Seminar | TUT | TU | 1 to 15 | 99 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Honors tutorial on topics in History | | | | | | | | | |
| A&S | HIST | HIST | 2971T | Honors Tutorial Study, Second Year, Non-thesis | TUT | TU | 1 to 15 | 99 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Individualized tutorial for HTC students only. | | | | | | | | | |
| A&S | HIST | HIST | 2980T | Honors Tutorial Study | TUT | TU | 1 to 15 | 99 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Honors tutorial on topics in History | | | | | | | | | |
| A&S | HIST | HIST | 2981T | Honors Tutorial Study, Second Year, Non-thesis | TUT | TU | 1 to 15 | 99 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Individualized tutorial for HTC students only. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | HIST | HIST | 3000 | Atlantic History | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Using a comparative global perspective, explores the interactions between Europe, Africa, and the Americas during the age of European oceanic expansion. Covers Spanish, Portuguese, French, Dutch, and English empires and societies, Native American societies and interactions with Europeans, African societies, the rise of the slave trade and growth of African-American identity. Other topics include migration, the Columbian exchange, war, trade, religion, piracy, gender, and metropolitan authority. Encourages comparison between empires, cultures, and geographical regions even as it appreciates how intertwined and entangled these histories sometimes could be. | | | | | | | | | |
| A&S | HIST | HIST | 3000 | Atlantic History | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Using a comparative global perspective, explores the interactions between Europe, Africa, and the Americas during the age of European oceanic expansion. Covers Spanish, Portuguese, French, Dutch, and English empires and societies, Native American societies and interactions with Europeans, African societies, the rise of the slave trade and growth of African-American identity. Other topics include migration, the Columbian exchange, war, trade, religion, piracy, gender, and metropolitan authority. Encourages comparison between empires, cultures, and geographical regions even as it appreciates how intertwined and entangled these histories sometimes could be. | | | | | | | | | |
| A&S | HIST | HIST | 3002 | Colonial British North America | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Covers North American history from initial British settlement to the conclusion of the French and Indian War. In this time British colonies evolved into increasingly mature, stable societies. Demographic and economic expansion made possible a prosperous and relatively egalitarian society, which in turn affected the legal and political settlement. Yet, amidst all these promising developments, African slavery and the dispossession of Native Americans became ever more deeply entrenched. Examines the expansion of the British American empire and the costs this empire exacted. Topics covered include: pre-Columbian Native American societies, early English settlement, the Caribbean, comparative colonial development, trade, political culture, gender relations and the construction of family, witchcraft, war, migration, evangelical awakenings, urbanization, consumption, and slavery. | | | | | | | | | |
| A&S | HIST | HIST | 3002 | Colonial British North America | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Covers North American history from initial British settlement to the conclusion of the French and Indian War. In this time British colonies evolved into increasingly mature, stable societies. Demographic and economic expansion made possible a prosperous and relatively egalitarian society, which in turn affected the legal and political settlement. Yet, amidst all these promising developments, African slavery and the dispossession of Native Americans became ever more deeply entrenched. Examines the expansion of the British American empire and the costs this empire exacted. Topics covered include: pre-Columbian Native American societies, early English settlement, the Caribbean, comparative colonial development, trade, political culture, gender relations and the construction of family, witchcraft, war, migration, evangelical awakenings, urbanization, consumption, and slavery. | | | | | | | | | |
| A&S | HIST | HIST | 3004 | Revolutionary Era | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Causes of American Revolution and struggle for independence. Confederation, movement for new government, framing of Constitution. | | | | | | | | | |
| A&S | HIST | HIST | 3008 | Early U.S. Republic | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines the earliest decades of the new United States, including how diverse peoples in different regions, ethnic groups, and classes struggled to coexist and define what it meant to live under the republican form of government created in 1776 and consolidated in 1787. Will include topics such as institution building, westward expansion and its effects on Native and African-Americans, the nation's place on the world stage, the War of 1812, the emergence of partisanship and party systems, competing understandings of political economy, political culture, and life in the early Republic. | | | | | | | | | |
| A&S | HIST | HIST | 3012 | Foundations of Modern America: The Gilded Age, 1877-1901 | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Business development, labor unrest, nativism and anti-semitism, imperialism, populism, government corruption, Social Darwinism, urban growth, Victorian morality, and Indian wars examined as outgrowths of efforts of American people to adapt to modernization and industrialization in late 19th- century. | | | | | | | | | |
| A&S | HIST | HIST | 3012 | Foundations of Modern America: The Gilded Age, 1877-1901 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Business development, labor unrest, nativism and anti-semitism, imperialism, populism, government corruption, Social Darwinism, urban growth, Victorian morality, and Indian wars examined as outgrowths of efforts of American people to adapt to modernization and industrialization in late 19th- century. | | | | | | | | | |
| A&S | HIST | HIST | 3018 | History of the American South to 1900 | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Study of the diverse peoples and dynamic socioeconomic, cultural, and political processes that shaped the American South and affected its relationship to the broader world from the colonial period to the emergence of a "New South." Examines the origins and effects of racism and slavery; the regional and national institutions created to sustain and extend slavery; its destruction in the midst of the Civil War; and the complex realities and legacy of emancipation for the region and the nation. | | | | | | | | | |
| A&S | HIST | HIST | 3018 | History of the American South to 1900 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Study of the diverse peoples and dynamic socioeconomic, cultural, and political processes that shaped the American South and affected its relationship to the broader world from the colonial period to the emergence of a "New South." Examines the origins and effects of racism and slavery; the regional and national institutions created to sustain and extend slavery; its destruction in the midst of the Civil War; and the complex realities and legacy of emancipation for the region and the nation. | | | | | | | | | |

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COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | HIST | HIST | 3020 | Survey of American Indian History | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Treats Indian societies before European contact; cultural contact, negotiation, and conflict with Spanish, English, and French settlers; United States policy toward Indians; and Indian peoples' diverse strategies of preservation, adaptation, resistance, and accommodation from first contact to the present. | | | | | | | | | |
| A&S | HIST | HIST | 3030 | United States in World War II | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Military and diplomatic role of U.S. in WWII; war's political, economic, and social impact on the nation. | | | | | | | | | |
| A&S | HIST | HIST | 3030 | United States in World War II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Military and diplomatic role of U.S. in WWII; war's political, economic, and social impact on the nation. | | | | | | | | | |
| A&S | HIST | HIST | 3050 | The United States and the Vietnam War | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Examination of American experience in Vietnam, both in terms of military and diplomatic history of war itself, and its impact on American society. | | | | | | | | | |
| A&S | HIST | HIST | 3060 | American Environmental History | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: A survey of the evolution, from 1492 to the present, of American attitudes toward and interactions with the natural world, including such topics as the Columbian Exchange, romanticism, the Western frontier, conservation, the "land ethic," and environmental policy in the 1960s and 1970s. | | | | | | | | | |
| A&S | HIST | HIST | 3070 | Famous Trials in American History | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Uses the medium of famous trials to explore the relationship between law and society in American history from the 17th- to the 20th- centuries. Some of the cases studied are landmarks in the history of law, while others provide social and cultural insights into a particular period of American history. Along the way, the class considers the role of governmental entities, the legal profession, the judiciary, the press, and the public in famous trials. | | | | | | | | | |
| A&S | HIST | HIST | 3081 | The Civil War and its Aftermath | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Explores the diverse individuals and processes that brought about the U.S. Civil War, determined its course and outcome, and shaped a complicated and contested settlement. Themes will include military engagements, expansionism, increased sectionalism, race and slavery, political parties, society and institutions in the Union and Confederacy, attempts to restructure Southern society, and developments at the national level in the post-war period. | | | | | | | | | |
| A&S | HIST | HIST | 3090 | American Constitutional History, Part 1: Origins to Reconstruction | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Traces the history of American constitutionalism from its English roots through the aftermath of the Civil War. While the purview is not restricted to the federal constitution, that document will form its chief focus. Ideas, institutions, and individuals responsible for the construction of America's unique constitutional heritage are studied in detail. | | | | | | | | | |
| A&S | HIST | HIST | 3095 | American Constitutional History, 1880s-Present | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Studies the history of American Constitutionalism from the last half of the 19th- century to the last half of the 20th. Concentration on the Federal Constitution and its role in shaping the public and private lives of Americans. Particular attention will be paid to the ideas, institutions, and individuals responsible for making the Constitution a battleground rife with intellectual, social, and cultural significance. | | | | | | | | | |
| A&S | HIST | HIST | 3098 | Famous Trials in British History | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Uses the medium of famous trials to explore the relationship between law and society in British history. Some of the cases studied are landmarks in the history of law, while others provide insight into the social, cultural, and political characteristics of a particular period in British history. | | | | | | | | | |
| A&S | HIST | HIST | 3100 | Emergence of the Modern United States: Progressive Era and Roaring Twenties | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Emphasis on political and cultural history. Major topics include "crisis" of the 1890s; early 20th-century progressivism as an intellectual movement and its manifestations in state and local politics and legal traditions; presidencies of Theodore Roosevelt and Woodrow Wilson; impact of World War I; origins of mass society in the 1920s, including cultural tensions, political and intellectual history. | | | | | | | | | |
| A&S | HIST | HIST | 3100 | Emergence of the Modern United States: Progressive Era and Roaring Twenties | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Emphasis on political and cultural history. Major topics include "crisis" of the 1890s; early 20th-century progressivism as an intellectual movement and its manifestations in state and local politics and legal traditions; presidencies of Theodore Roosevelt and Woodrow Wilson; impact of World War I; origins of mass society in the 1920s, including cultural tensions, political and intellectual history. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | HIST | HIST | 3102 | Age of FDR: The United States during the Great Depression and World War II | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Soph or Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Emphasis on politics, culture, and foreign policy. Major topics include origins and nature of the Great Depression; Franklin D. Roosevelt and the emergence of the modern presidency; political and intellectual character of the New Deal; origins and impact of American involvement in World War II; wartime military history, diplomacy, and politics. | | | | | | | | | |
| A&S | HIST | HIST | 3102 | Age of FDR: The United States during the Great Depression and World War II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Soph or Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Emphasis on politics, culture, and foreign policy. Major topics include origins and nature of the Great Depression; Franklin D. Roosevelt and the emergence of the modern presidency; political and intellectual character of the New Deal; origins and impact of American involvement in World War II; wartime military history, diplomacy, and politics. | | | | | | | | | |
| A&S | HIST | HIST | 3104 | United States, 1945-Present | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Soph or Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Emphasis on politics, culture, and foreign policy. Major topics include origins and nature of the Cold War; impact of foreign involvements on American politics; political leadership in the media age; radicalism and social change in the '60s and '70s; the rise of cultural politics and its effect on economic-based political coalitions; resurgence of conservatism in the '70s and '80s. | | | | | | | | | |
| A&S | HIST | HIST | 3104 | United States, 1945-Present | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Soph or Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Emphasis on politics, culture, and foreign policy. Major topics include origins and nature of the Cold War; impact of foreign involvements on American politics; political leadership in the media age; radicalism and social change in the '60s and '70s; the rise of cultural politics and its effect on economic-based political coalitions; resurgence of conservatism in the '70s and '80s. | | | | | | | | | |
| A&S | HIST | HIST | 3106 | History of American Conservatism | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Soph or Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Introduces students to the intellectual, political, and cultural history of conservatism in the United States, with a major focus on the twentieth century. Identifies and examines the theorists, journalists, economists, politicians, literary figures, and activists who built a coherent body of conservative ideas and a political movement to challenge the prevailing liberal orthodoxy of the post-New Deal era. Highlights the major philosophical themes and practical aims that animated this diverse set of historical actors and often set them at odds with one another: preserving the values, traditions, and institutions that sustained local communities and the nation's constitutional order; maximizing individual liberty in an economic and social context; opposing various forms of collectivism and the encroachment of state power; fighting communism at home and abroad. | | | | | | | | | |
| A&S | HIST | HIST | 3106 | History of American Conservatism | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Soph or Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Introduces students to the intellectual, political, and cultural history of conservatism in the United States, with a major focus on the twentieth century. Identifies and examines the theorists, journalists, economists, politicians, literary figures, and activists who built a coherent body of conservative ideas and a political movement to challenge the prevailing liberal orthodoxy of the post-New Deal era. Highlights the major philosophical themes and practical aims that animated this diverse set of historical actors and often set them at odds with one another: preserving the values, traditions, and institutions that sustained local communities and the nation's constitutional order; maximizing individual liberty in an economic and social context; opposing various forms of collectivism and the encroachment of state power; fighting communism at home and abroad. | | | | | | | | | |
| A&S | HIST | HIST | 3110 | History of Public Health Disasters | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Soph or Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: The class examines the history of public health in the United States through the study of salient public health disasters and explores the following questions: What has been the historic impact of public health disasters on societal attitudes toward disease, disease causation, and the treatment of disease? How do public health disasters prompt change in public and private life? Topics to be considered include the historical significance of virgin soil epidemics, yellow fever, small pox, cholera, bubonic plague, influenza, polio, vitamin-deficiency diseases, milk-borne and water-borne diseases, infant mortality, maternal mortality, tobacco use, HIV/AIDS, medical treatment as a health threat, and global warming. | | | | | | | | | |
| A&S | HIST | HIST | 3110 | History of Public Health Disasters | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Soph or Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: The class examines the history of public health in the United States through the study of salient public health disasters and explores the following questions: What has been the historic impact of public health disasters on societal attitudes toward disease, disease causation, and the treatment of disease? How do public health disasters prompt change in public and private life? Topics to be considered include the historical significance of virgin soil epidemics, yellow fever, small pox, cholera, bubonic plague, influenza, polio, vitamin-deficiency diseases, milk-borne and water-borne diseases, infant mortality, maternal mortality, tobacco use, HIV/AIDS, medical treatment as a health threat, and global warming. | | | | | | | | | |
| A&S | HIST | HIST | 3111J | Historical Research and Writing | SEM | SE | 3 | 0 1J | | I | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required and HIST major and (Jr or Sr) | | | | | | | | | |
| | | | | COURSE DESC: Deals with techniques and mechanics of historical research and writing. After introduction to use of primary and secondary sources and use of history reference material, students are guided through steps of research and writing; compiling bibliography, analysis of sources, organization of evidence, and style and composition of written paper. | | | | | | | | | |
| A&S | HIST | HIST | 3112 | United States in Urban History | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Soph or Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Examines the influence of cities, suburbs, and exurbs on American economics, politics, and society. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | HIST | HIST | 3112 | United States in Urban History | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Soph or Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Examines the influence of cities, suburbs, and exurbs on American economics, politics, and society. | | | | | | | | | |
| A&S | HIST | HIST | 3113 | History of Canada | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Soph or Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Introduction to Canada; study of its exploration and development under France and England, and its emergence as an important modern nation. | | | | | | | | | |
| A&S | HIST | HIST | 3130 | American Jewish History | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Soph or Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Examines political, economic, and religious interaction between Jews and American society. Includes Sephardic and Ashkenazic immigrants, growth of Reform and Conservative Judaism, Zionism, and modern problems of American Jews. Covers from 1654 to present. | | | | | | | | | |
| A&S | HIST | HIST | 3140 | Pop/High Culture in 20th Century America | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Soph or Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Examines the history of popular and high culture, as well as their intersection, during the 20th- century, with special emphasis on the post-war years (1945 onwards). Moves chronologically and focus on works that include painting (from realism to popism), music (the rise of jazz and rock n' roll), literature (both popular and highbrow), humor (including standup), and movies. Cultural developments will be studied in their historical context and related to politics and society. | | | | | | | | | |
| A&S | HIST | HIST | 3140 | Pop/High Culture in 20th Century America | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Soph or Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Examines the history of popular and high culture, as well as their intersection, during the 20th- century, with special emphasis on the post-war years (1945 onwards). Moves chronologically and focus on works that include painting (from realism to popism), music (the rise of jazz and rock n' roll), literature (both popular and highbrow), humor (including standup), and movies. Cultural developments will be studied in their historical context and related to politics and society. | | | | | | | | | |
| A&S | HIST | HIST | 3143 | American Social and Cultural History, 1820-1890 | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Soph or Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Social life, work roles, and gender and family relations in Victorian America. Special focus on urban life, religion and reform, romanticism, life in the slave South, and beliefs and reality about social mobility. | | | | | | | | | |
| A&S | HIST | HIST | 3143 | American Social and Cultural History, 1820-1890 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Soph or Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Social life, work roles, and gender and family relations in Victorian America. Special focus on urban life, religion and reform, romanticism, life in the slave South, and beliefs and reality about social mobility. | | | | | | | | | |
| A&S | HIST | HIST | 3144 | US Social History in the 20th century | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Soph or Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Social life, work, and gender and family roles in 20th- century America. Special focus on everyday life in the 1920s and during the Depression, experiences and responses to World War II and the Vietnam War, families and mass culture of the 1950s and 60s, and the development of environmentalism. | | | | | | | | | |
| A&S | HIST | HIST | 3144 | US Social History in the 20th century | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Soph or Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Social life, work, and gender and family roles in 20th- century America. Special focus on everyday life in the 1920s and during the Depression, experiences and responses to World War II and the Vietnam War, families and mass culture of the 1950s and 60s, and the development of environmentalism. | | | | | | | | | |
| A&S | HIST | HIST | 3146 | American Ideas, 20th- Century | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Soph or Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: A study of big ideas in the American past. Moves chronologically from the Progressive Era up to the present while examining themes that include liberalism, conservatism, democracy, secularization, the role of religion in American life, theology, the threat of totalitarianism abroad, the rise of postmodernism and relativism, and other key issues. Ideas will be explored in historical context and related to key events and developments. | | | | | | | | | |
| A&S | HIST | HIST | 3148 | Cultural Rebels in the Modern U.S. | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Soph or Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Examines the history of cultural rebellion (or radicalism) in the 20th- century. Surveys rebellion from Greenwich Village at the turn of the century to the punk rock explosion of the 1970s and '80s. Larger questions include: How do people rebel in a culture that often seems to embrace rebellion? How do cultural rebels communicate their anger to the wider society? What impact does cultural rebellion make in American history? | | | | | | | | | |
| A&S | HIST | HIST | 3150 | Survey of African American History | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Soph or Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Survey of African American History from the middle passage to the present. The development of African society in the American diaspora. Different societies under slavery. The abolitionist movement with the role of Black abolitionists. The Civil War and its impact on slavery. Examines the interaction between the African American community and the larger society. Reconstruction and its impact; the wars of the 20th- century and their continuing effects on African Americans, migration to the North, the Civil Rights movement, and the problems of equality. | | | | | | | | | |
| A&S | HIST | HIST | 3160 | History of U.S. Involvement in World Affairs, 1776-1898 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Soph or Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Examines United States involvement in world affairs from the Revolutionary War to the Spanish-American War, with an emphasis on territorial and commercial expansion and the emergence of the United States as a world power. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | HIST | HIST | 3160 | History of U.S. Involvement in World Affairs, 1776-1898 | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Soph or Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Examines United States involvement in world affairs from the Revolutionary War to the Spanish-American War, with an emphasis on territorial and commercial expansion and the emergence of the United States as a world power. | | | | | | | | | |
| A&S | HIST | HIST | 3162 | History of U.S. Involvement in World Affairs, 1898-1945 | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Soph or Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Examines United States involvement in world affairs from the Spanish-American War through the end of World War II, with particular emphasis on the emergence of the United States as a superpower. In addition to analyzing U.S. policies, it will also give attention to nongovernmental organizations and actors. | | | | | | | | | |
| A&S | HIST | HIST | 3162 | History of U.S. Involvement in World Affairs, 1898-1945 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Soph or Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Examines United States involvement in world affairs from the Spanish-American War through the end of World War II, with particular emphasis on the emergence of the United States as a superpower. In addition to analyzing U.S. policies, it will also give attention to nongovernmental organizations and actors. | | | | | | | | | |
| A&S | HIST | HIST | 3164 | History of U.S. Involvement in World Affairs, 1945-Present | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Soph or Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Examines United States involvement in the Cold War and the post-Cold War World, with emphasis on the causes and consequences of major wars and the use of major instruments of foreign policy, including foreign aid, covert intervention, and public diplomacy. In addition to analyzing U.S. government policies, it will also give attention to nongovernmental organizations and actors. | | | | | | | | | |
| A&S | HIST | HIST | 3164 | History of U.S. Involvement in World Affairs, 1945-Present | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Soph or Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Examines United States involvement in the Cold War and the post-Cold War World, with emphasis on the causes and consequences of major wars and the use of major instruments of foreign policy, including foreign aid, covert intervention, and public diplomacy. In addition to analyzing U.S. government policies, it will also give attention to nongovernmental organizations and actors. | | | | | | | | | |
| A&S | HIST | HIST | 3170 | Survey of Ohio History | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Soph or Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: A survey of Ohio history, from the time of the Mound builders, through the conflicts between the British and French empires, to the creation of Ohio as a state. Much of the focus is on the events of the 19th- century, as Ohio was a central battleground in conflicts over slavery and abolition, and labor and industrial groups. Also examines the process of deindustrialization in the later half of the 20th- century. | | | | | | | | | |
| A&S | HIST | HIST | 3180 | American Westward Movement | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Soph or Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: American West; Appalachian West, Ohio frontier, Far West. Explorers, fur traders and trappers, miners, cattlemen, stage lines and railroads, and farmers. Conservation. | | | | | | | | | |
| A&S | HIST | HIST | 3190 | Sports In American History and Culture | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Soph or Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Examines the role sports has played in American culture from early America to the present. Topics include the rise of various sports like baseball, boxing, and football, the advent of professional sports, sports and social class, sports and gender, sports and race including the desegregation of sports, changing concepts of fitness, doping scandals, fandom and the business of sports, and international sports and diplomacy. | | | | | | | | | |
| A&S | HIST | HIST | 3192 | History of American Baseball | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Soph or Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: American baseball, as sport, entertainment, business, and cultural institution, from origins in children's games and spread as adult activity in mid-19th-century to emergence as full-blown professional sport after Civil War, formation of present league structures, Black Sox scandal of 1919-20, reconstitution of baseball's governance, and Babe Ruth-dominated "golden age" of 1920s. Includes player-owner conflicts, foremost players, managers, and teams; separate development of African-American baseball. players, managers, and teams. Impact of the Depression and World War II; integration of African-American, Hispanics, and Asians; expansion geographically; development of free agency; impact of steroids and television on the sport. | | | | | | | | | |
| A&S | HIST | HIST | 3192 | History of American Baseball | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Soph or Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: American baseball, as sport, entertainment, business, and cultural institution, from origins in children's games and spread as adult activity in mid-19th-century to emergence as full-blown professional sport after Civil War, formation of present league structures, Black Sox scandal of 1919-20, reconstitution of baseball's governance, and Babe Ruth-dominated "golden age" of 1920s. Includes player-owner conflicts, foremost players, managers, and teams; separate development of African-American baseball. players, managers, and teams. Impact of the Depression and World War II; integration of African-American, Hispanics, and Asians; expansion geographically; development of free agency; impact of steroids and television on the sport. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | HIST | HIST | 3200 | Women in American History Before 1877 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | American women's history from the colonial era through Reconstruction. Topics include the traditional life of Native American women, witchcraft in colonial New England, women in the American Revolution, African- American women in slavery, early American childbirth customs, the early women's rights crusade, women on the trans-Mississippi frontier, and women in the Civil War. | | | | | | | | |
| A&S | HIST | HIST | 3201 | Women in American History Since 1877 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | American women's history since Reconstruction. Topics include the experiences of immigrant women in the United States, prostitution in the Gilded Age, the Progressive Era birth-control movement, achievement of the right to vote, women in the two world wars, women in the civil rights movement, the new feminist movement, the backlash against feminism, Roe v. Wade and the abortion debate. | | | | | | | | |
| A&S | HIST | HIST | 3202 | Women's Health and Medicine in U.S. History | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines, from the colonial era to the present, changes in the medical treatment of women and changes in the definition of women's health and illness. Topics to be explored include the history of women and domestic health; women and public health; pregnancy, prenatal care, and prenatal testing; birth; breastfeeding; birth control; abortion; menstruation; menopause; infertility and assisted reproductive technologies; sexually-transmitted infections; women and addiction; breast cancer; and the impact of the inadequacies and inequities of contemporary health policy on women. | | | | | | | | |
| A&S | HIST | HIST | 3211 | American Military History, 1600-Present | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Military institutions and civil-military relations in American history; role of technology in warfare; innovations and reforms in military; war and its conduct; military and civilian society in war and peace. | | | | | | | | |
| A&S | HIST | HIST | 3211 | American Military History, 1600-Present | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Military institutions and civil-military relations in American history; role of technology in warfare; innovations and reforms in military; war and its conduct; military and civilian society in war and peace. | | | | | | | | |
| A&S | HIST | HIST | 3213 | War, Violence, Modernity | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores the correlation of war, violence organized and controlled by the state or unbounded and uncontrolled, and modernity. It considers the relationship of state and society with regard to war and domestic order from the end of the Middle Ages (roughly the mid-15th- century) to the present. Geographic emphasis is on Europe and North America, but other parts of the world will be discussed where appropriate. | | | | | | | | |
| A&S | HIST | HIST | 3213 | War, Violence, Modernity | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores the correlation of war, violence organized and controlled by the state or unbounded and uncontrolled, and modernity. It considers the relationship of state and society with regard to war and domestic order from the end of the Middle Ages (roughly the mid-15th- century) to the present. Geographic emphasis is on Europe and North America, but other parts of the world will be discussed where appropriate. | | | | | | | | |
| A&S | HIST | HIST | 3214 | Military History of the Civil War | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The military aspects of the U.S. Civil War and the reasons for success and victory. Relationship between battles, soldier morale, and the homefront. Political, economic, social, and cultural aspects of the war which shaped its military course and outcome. Also the roles of individual men and women, White and Black. | | | | | | | | |
| A&S | HIST | HIST | 3214 | Military History of the Civil War | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The military aspects of the U.S. Civil War and the reasons for success and victory. Relationship between battles, soldier morale, and the homefront. Political, economic, social, and cultural aspects of the war which shaped its military course and outcome. Also the roles of individual men and women, White and Black. | | | | | | | | |
| A&S | HIST | HIST | 3220 | 1960s in U.S.: Decade of Controversy | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Allows students to go beyond the popular stereotypes of the 1960s to understand the decade as a period of social, cultural and political confrontation that laid the groundwork for life in the present-day United States. Primary focus on social protest movements of the era; the Civil Rights movement, the student movement, the antiwar movement, the counterculture, and the women's movement. | | | | | | | | |
| A&S | HIST | HIST | 3220 | 1960s in U.S.: Decade of Controversy | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Allows students to go beyond the popular stereotypes of the 1960s to understand the decade as a period of social, cultural and political confrontation that laid the groundwork for life in the present-day United States. Primary focus on social protest movements of the era; the Civil Rights movement, the student movement, the antiwar movement, the counterculture, and the women's movement. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | HIST | HIST | 3224 | The 1980s in the U.S.: The Age of Reagan and Madonna | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Soph or Jr or Sr | | | | | | | | |
| | | | | COURSE DESC: | Examines a pivotal decade, which has helped to shape the politics and culture of contemporary America. The focus will be on the presidency of Ronald Reagan and the growth of conservatism as well as liberal criticism of Reagan's social, economic, and international policies. Special attention will be given to the decade's "culture wars" as well as the ways that new technology and cable networks such as CNN and MTV created new celebrities such as Madonna and helped blur the lines between entertainment and politics. The course also examines the end of the Cold War and its effects on the U.S. world role. | | | | | | | | |
| A&S | HIST | HIST | 3230 | Latin American History: The Colonial Era | LEC | LE | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Soph or Jr or Sr | | | | | | | | |
| | | | | COURSE DESC: | Examines historical origins of Latin American society. Themes include internal nature of Iberian and pre-Columbian Indian societies, circa 1492; conquest and subordination of Amerindian civilizations by Spain and Portugal; distribution of power, land, and labor in post-conquest Latin America; order and instability in colonial society; and region's position in international economy. | | | | | | | | |
| A&S | HIST | HIST | 3231 | Latin American History: From Independence to the Present | LEC | LE | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Soph or Jr or Sr | | | | | | | | |
| | | | | COURSE DESC: | Examines Latin American history in the 19th- and 20th- centuries, focusing on causes and consequences of Independence; the political, social and economic challenges of nation-state formation; competing political/ideological responses to structural crisis in the 20th- century (social revolution, authoritarianism, democratic change); and ongoing search for viable formulas of economic development. | | | | | | | | |
| A&S | HIST | HIST | 3232 | History of Brazil | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Soph or Jr or Sr | | | | | | | | |
| | | | | COURSE DESC: | Examines the history of Brazil from the colonial period to the late 20th- century, focusing on the role colonization; slavery; race and racism played in the social, political, and cultural formation; and development of the modern Brazilian nation. | | | | | | | | |
| A&S | HIST | HIST | 3233 | The History of Modern Mexico | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Soph or Jr or Sr | | | | | | | | |
| | | | | COURSE DESC: | Examination of social, political, economic and political development in Mexico during the 19th- and 20th- centuries. Special attention given to indigenous peoples, nation-state formation, modernization, revolution, consolidation of a one-party state, and democratization. | | | | | | | | |
| A&S | HIST | HIST | 3250 | History of U.S.- Latin American Relations | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Soph or Jr or Sr | | | | | | | | |
| | | | | COURSE DESC: | Survey of inter-American relations from the 19th- century. Focuses on evolving, and often conflicting, definitions of national interest that have shaped the United States and Latin American policy orientations toward each other. | | | | | | | | |
| A&S | HIST | HIST | 3265X | Environmental History of Latin America | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Soph or Jr or Sr | | | | | | | | |
| | | | | COURSE DESC: | Examines the historical interrelations between people and nature in Latin America. We will study the political, economic, and social consequences that resulted as Latin Americans utilized their environments to better their lives and reacted to natural events. Major themes include Native American relationships with nature, European imaginings of the New World, commodity exchange and ecological imperialism, environmental problems, and environmental stewardship. | | | | | | | | |
| A&S | HIST | HIST | 3270 | Slavery in the Americas | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Soph or Jr or Sr | | | | | | | | |
| | | | | COURSE DESC: | Examines the lives and experiences of slaves of African origin and descent as revealed by themselves in slave accounts and other documents. Explores, in a comparative perspective, African and Afro-American agency and identity in various New World societies. | | | | | | | | |
| A&S | HIST | HIST | 3280 | Jewish History to 1492 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Soph or Jr or Sr | | | | | | | | |
| | | | | COURSE DESC: | Explores the emergence of the ancient Hebrews, the first monotheistic people. Compares and contrasts the Jewish encounter with the great civilizations of the pre-modern era, including the Roman Empire, the world of Islam, and Catholic Europe. As the Jewish people migrated to distant lands--to Persia, to North Africa, to Spain, and to Poland--their customs and values evolved to meet the needs of their new environments. Jewish life before modernity was characterized by its great diversity. Yet amidst this great diversity the Jews always possessed a sense of unity. | | | | | | | | |
| A&S | HIST | HIST | 3281 | Jewish History Since 1492 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Soph or Jr or Sr | | | | | | | | |
| | | | | COURSE DESC: | History of the Jewish people since 1492, covering developments in religion, culture and society in Europe, America and the Middle East, especially the themes of diaspora, Emancipation, secularization, Reform and Conservative movements, Zionism, the impact of immigration, the World Wars, the Holocaust and the foundation of the State of Israel. | | | | | | | | |
| A&S | HIST | HIST | 3290 | Ancient Egypt and Mesopotamia | LEC | LE | 3 | 0 | | N | U30 | CCE | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Soph or Jr or Sr | | | | | | | | |
| | | | | COURSE DESC: | Begins with the Neolithic Revolution and the origins of civilization in the Ancient Near East and Egypt, including the Sumerians, Babylonians, Egyptians, Hebrews, and Persians. Assignments and lectures are based on both archaeological and literary sources. | | | | | | | | |

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|---------|------|------|-------|--|--|------------|------------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | HIST | HIST | 3291 | Ancient Greece | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | Soph or Jr or Sr | | | | | | |
| | | | | COURSE DESC: | Begins with the emergence of the ancient Greeks of the Mycenaean Age and Homer's epics, moving on to the emergence of city-states with a focus on Athens and Sparta. Will also cover political and military history from the Persian wars to the conquests of Alexander the Great. Students will also learn about the society and culture of ancient Greece, including topics such as slavery, women's lives, religion and philosophy. Assigned reading includes histories, poems, philosophy, and dramatic works, as well as visual arts and archaeological evidence. | | | | | | | | |
| A&S | HIST | HIST | 3292 | Ancient Rome | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | Soph or Jr or Sr | | | | | | |
| | | | | COURSE DESC: | Begins with the Etruscans and the origins of Rome, continuing through the Roman Republic and Empire. Topics include Rome's military success, civil wars and political transformations, as well as religion, culture and daily life. Assignments are based on primary sources, including historical, literary and documentary texts as well as archaeological discoveries. | | | | | | | | |
| A&S | HIST | HIST | 3293 | World of Late Antiquity: Culture and Society in the Late Roman Empire | LEC | LE | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Beginning in the third century, the mighty Roman Empire began its slow but inevitable decline and fall, brought to a decisive end by the barbarian invasions of the late fourth and fifth century, epitomized by the sack of Rome by Goths in 410 and Vandals in 455, and terminated with the deposition of the last western emperor in 476. That is one vision of the period sometimes called Late Antiquity. The other vision sees the transformation of classical culture, closely related to the emergence of Christianity, and diverse political and social changes that would live on long after the imperial political order disappeared in the west. This course will take account of both these visions, with a strong preference for continuity over decline. Readings and lectures will explore important aspects of political, intellectual, religious, and social change. Discussions and written assignments will depend on the interpretation of primary sources, including a wide variety of literary and material evidence. The course is a bridge between the courses on the Roman Empire and Barbarian West, but students are not expected to have taken either course. | | | | | | | | |
| A&S | HIST | HIST | 3301 | African History Through Film | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | Soph or Jr or Sr | | | | | | |
| | | | | COURSE DESC: | Explores transformations in the nature of African societies, cultures and economies in the 20th- century, particularly in the post-1960 period. Film is used as a medium for studying issues as they are understood by Africans themselves. African filmmakers seen as social historians, historians concerned with the everyday nature of the lives of common people. | | | | | | | | |
| A&S | HIST | HIST | 3320 | History of Women in the Middle East | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | Soph or Jr or Sr | | | | | | |
| | | | | COURSE DESC: | Main themes, divided chronologically and thematically, include the history of veiling, polygamy, divorce, and laws of personal status during the early periods of Islam; a re-examination of "harem politics" and the role of women in the Ottoman Empire; the effects of westernization and modernization in the 19th-century societies; and recent trends such as the enforcement of the veil in the Islamic Republic of Iran and Egyptian fundamentalist movements; section on women poets and novelists. | | | | | | | | |
| A&S | HIST | HIST | 3330 | Oil, the Persian Gulf, and World Power | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | Soph or Jr or Sr | | | | | | |
| | | | | COURSE DESC: | Examines the international politics of oil from a historical perspective, emphasizing the importance of the Persian Gulf. Topics include the roots and guiding principles behind oil policy; oil in the two world wars; postwar changes in global oil production, culminating in the oil crisis of the 1970s; the pattern and end of the British dominance in the Gulf; the subsequent expansion of the United States commitments in the region since the 1970s; the role of local nation-states, in particular Iran, Iraq, and Saudi Arabia; oil today, and prospects for the future. | | | | | | | | |
| A&S | HIST | HIST | 3340 | Zionism and Modern Israel | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | Soph or Jr or Sr | | | | | | |
| | | | | COURSE DESC: | Will examine the history and nature of Jewish nationalism. It will begin with the early 20th- century struggle for Jewish politics and culture internationally and how this served as an impetus for the establishment of Israel. The second half will examine ways in which Jewish nationalism shaped daily life in the state of Israel since its founding to the present. | | | | | | | | |
| A&S | HIST | HIST | 3340 | Zionism and Modern Israel | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | Soph or Jr or Sr | | | | | | |
| | | | | COURSE DESC: | Will examine the history and nature of Jewish nationalism. It will begin with the early 20th- century struggle for Jewish politics and culture internationally and how this served as an impetus for the establishment of Israel. The second half will examine ways in which Jewish nationalism shaped daily life in the state of Israel since its founding to the present. | | | | | | | | |
| A&S | HIST | HIST | 3352 | Legacy of Genghis Khan | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | Soph or Jr or Sr | | | | | | |
| | | | | COURSE DESC: | An examination of Genghis Khan's life and legacy, emphasizing historical problems such as the life of the Khan, Mongol military tactics, economic policies, the interaction between nomadic and settled peoples, premodern state formation, and Mongol-influenced artistic and literary achievements. Particular attention given to Genghis Khan's legacy in the Middle East and Islamic world, including conquests of the warlord, Tamerlane, and the rise of the three "gunpowder empires." | | | | | | | | |
| A&S | HIST | HIST | 3355 | History of Modern Iran | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | Soph or Jr or Sr | | | | | | |
| | | | | COURSE DESC: | Will be a survey of modern Iranian history from 1800 to the present. Covers the 19th- Century Qajar Dynasty, the reforms of Reza Shah Pahlavi, the downfall of Muhammad Reza Shah, the Islamic Revolution and the rise of the Ayatollah Khomeini, and the Islamic Republic of Iran. Topics to be covered include the role of women in Iranian history, the role of Shi'ism in Iranian history and politics, Iran and human rights, the hostage crisis and relations with the United States. | | | | | | | | |

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|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | HIST | HIST | 3360 | History of North Africa | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Survey of the geographical setting, ethnic composition of the region; political, economic, and cultural developments from antiquity to the 19th- century; European colonization and African resistance; rise of nationalism; struggle for political independence; political, economic, and social problems in independent North Africa; North Africa in world affairs. | | | | | | | | |
| A&S | HIST | HIST | 3370 | Middle East History 600 to 1500 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Islamic history and civilization from the rise of Islam to the end of the 15th- century. Includes discussion of establishment of Islam, development and spread of Muslim rule, medieval caliphates and their cultural achievements, Mongol invasions, crusades, and contributions of Arabs, Persians, and Turks to Islamic civilization. | | | | | | | | |
| A&S | HIST | HIST | 3371 | Middle East History 1500 to the present | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Islamic history and civilization during the period of the great "gunpowder empires." Includes discussion of Turko-Mongol background, role of Tamerlane; origins of Ottomans, Safavids, and Mughals; military organization, kingship, "harlem politics," cultural developments, and decline and transformation of these great empires. Themes covered in modern period include break-up of Ottoman empire, rise of nationalism, Arab-Israeli dispute, Iranian revolution, and late 20th- century Islamic revivalist movements | | | | | | | | |
| A&S | HIST | HIST | 3380 | History of West Africa | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | History of West Africa from early times to present; peopling of sudanic and forest regions; development of trade; Islam and rise of sudanic empires; slave trade and forest states; colonial era; independence movements; problems of nationalism. | | | | | | | | |
| A&S | HIST | HIST | 3381 | History of East Africa | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | History of East Africa from early times to present, with particular emphasis on period since 1750. Although neighboring countries also are studied, greatest attention is paid to the region that comprises present-day Kenya, Uganda, and Tanzania. | | | | | | | | |
| A&S | HIST | HIST | 3390 | Women in African History | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Will examine the variety of women's experiences and contributions to African history. Using examples from across the continent and different chronological periods, topics to be addressed include women's social, economic, and political roles and opportunities and changes over time and place; women's labor, including slavery; and debates concerning economic production vs. biological reproduction, the gendered division of labor, the control of women, and women's exploitation of women. | | | | | | | | |
| A&S | HIST | HIST | 3400 | African Intellectual History | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Studies the interaction of ideas and concepts with their social environment and shows how ideas in the sciences, humanities, and arts interact with social realities. Will examine the development of various ideas in different African historical and cultural contexts. Discussions will address the question "What does it mean to be human?" and the various answers to that question that different African civilizations have developed over time. | | | | | | | | |
| A&S | HIST | HIST | 3401 | African History Through Theater | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Will explore changes in African societies and cultures in the 19th- and 20th- centuries and African dramatists' perspectives thereon. Theatrical works written by African playwrights will be a medium for studying issues as Africans understood them. African playwrights will be seen as social historians concerned with the everyday nature of the lives of common people. Examines a variety of African perspectives and focus on liberation struggles and the independence period. | | | | | | | | |
| A&S | HIST | HIST | 3410 | History of Africa to 1850 | LEC | LE | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides an introductory overview of the peoples and states of Africa, and their developments over time. Focusing primarily on the sub-Saharan regions, will explore a variety of sources that historians of Africa use to examine issues such as state formation, trade and commerce, gender and society, and slavery. | | | | | | | | |
| A&S | HIST | HIST | 3411 | History of Africa Since 1850 | LEC | LE | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides an introductory overview of the peoples and states of Africa, and their developments over time. Focusing primarily on the sub-Saharan regions, will explore a variety of sources that historians of Africa use to examine issues such as state formation, trade and commerce, gender and society, slavery, European imperialism and colonialism, African nationalism, and independence. | | | | | | | | |
| A&S | HIST | HIST | 3420 | History of South Africa | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Establishment and transformation of African societies (Bantu migrations); coming of Europeans; evolution of Cape society (Black, White, Colored); conflicting nationalisms; Great Trek; rise of Zulu kingdom and the Mfecane; mineral revolution and subjection of African chiefdoms; British imperialism and coming of South African (Boer) War. | | | | | | | | |
| A&S | HIST | HIST | 3440 | History of Vietnam | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Modern Vietnamese civilization since 15th- century, emphasizing political and social change after 1800. | | | | | | | | |

MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix

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|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | HIST | HIST | 3450 | Southeast Asia to c. 1750: The Creative Synthesis | LEC | LE | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Highlights of prehistory and proto-history and development of classical states. Emphasis on cultural synthesis (Hindu, Buddhist, Muslim, and animist influences) and theme of change and continuity in both great and little traditions of region. | | | | | | | | |
| A&S | HIST | HIST | 3451 | Southeast Asia, c. 1750 to 1945: Change and Conflict | LEC | LE | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Indigenous change and widening effects of western penetration, with emphasis on social and cultural developments. Nature of western and Japanese colonialism in region, and response of the colonized seen in light of both traditional and modern influences. | | | | | | | | |
| A&S | HIST | HIST | 3452 | Southeast Asia, 1945 to the Present: The Search for Stability | LEC | LE | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The great national revolutions of the 1940s. Social and cultural context of nationalism and revolt, search for new political forms, and struggle against disunity and poverty. | | | | | | | | |
| A&S | HIST | HIST | 3460 | Ancient China | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Traces the evolution of the Chinese cultural norms from protohistory through the Qin to the Song dynasty, a period of some 3,000 years. The writing of the philosophical classics, the creation of literary and artistic models, and the development of the imperial governmental institutions made this China's Golden Age. | | | | | | | | |
| A&S | HIST | HIST | 3461 | Imperial China: 1200-1911 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Surveys the middle period between ancient and modern China; from the 1200s, when the Mongol Empire rose to conquer the Song, through to the maturation of Chinese civilization in the Ming/Qing to the decline of the imperial state in the 19th- century. Emphasis on social ideas and cultural achievements. | | | | | | | | |
| A&S | HIST | HIST | 3462 | Modern China Since 1911 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The past century of revolutions, beginning with the overthrow of the Qing in 1911. From a disintegrated state with warlords, China experienced the Kuomintang's National Revolution, war with Japan and the victory of the Chinese Communist Party. This was followed by the turbulence of, Mao Zedong's political movements, and post-Mao economic reforms aimed at working to make China once again strong and prosperous. | | | | | | | | |
| A&S | HIST | HIST | 3480 | Traditional Japan | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Traces major elements of Japanese culture and thought from their origins, through major Chinese influence, results of medieval civil warfare (including development of Samurai values), and up to premodern workings of Japan's sophisticated commercial economy. | | | | | | | | |
| A&S | HIST | HIST | 3481 | Modern Japan | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Political weakness of Tokugawa system leading to opening of Japan to Western trade and restoration of emperor; favorable economic and political base that allowed Japan to enter successfully into competition with European nations; Japan's ultranationalist era, the Pacific War and postwar reconstruction. Contemporary Japan and its new role in the world. | | | | | | | | |
| A&S | HIST | HIST | 3501 | Nature, Science and Religion to 1800 | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Overview of the history of science from the ancient world to the 17th- century. Examines areas of knowledge and technique most modern people consider to be a part of science, and some they do not, including medicine, astronomy, construction, mining, navigation, and warfare. Considers how politics, economy, gender, and religion affected the development of these technologies and sciences. | | | | | | | | |
| A&S | HIST | HIST | 3501 | Nature, Science and Religion to 1800 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Overview of the history of science from the ancient world to the 17th- century. Examines areas of knowledge and technique most modern people consider to be a part of science, and some they do not, including medicine, astronomy, construction, mining, navigation, and warfare. Considers how politics, economy, gender, and religion affected the development of these technologies and sciences. | | | | | | | | |
| A&S | HIST | HIST | 3520 | Roman Law & Society | LEC | LE | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Historical introduction to Roman law, interpretation of legal sources, and especially the role of law in Roman society and culture. Chronological focus is on the Empire through the age of Justinian. After a survey of the origins of Roman law, lectures and readings use legal sources to look in two directions: downwards to the way law affected social life; upwards to how politics and governance affected law. Attention will be given throughout to how the nature of different types of legal evidence affect our interpretation of the purpose and effectiveness of law. Specific topics of focus will include the bearing of law on marriage and family life, slavery and freedom, surveillance, and religion. | | | | | | | | |
| A&S | HIST | HIST | 3531 | The Barbarian West: Europe 400-1000 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Foundation of Medieval synthesis, 300-1100; collapse of Roman world, establishment of successor states, spread of Christianity, formation and development of European culture. | | | | | | | | |

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COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | HIST | HIST | 3531 | The Barbarian West: Europe 400-1000 | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Foundation of Medieval synthesis, 300-1100; collapse of Roman world, establishment of successor states, spread of Christianity, formation and development of European culture. | | | | | | | | | |
| A&S | HIST | HIST | 3532 | History of the Crusades | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Surveys the major European crusades to the Middle East, with comparison to the Albigensian, Iberian, and Baltic crusades. Focuses on the interaction and perspective of the different Christian, Jewish, and Muslim communities, and the impact of crusading ideology on western history. | | | | | | | | | |
| A&S | HIST | HIST | 3533 | Europe in the Middle Ages, 1000-1350 | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Survey of Europe in the High Middle Ages (1000-1350), covering the cultures of chivalry and Scholasticism, the growth of cities, agricultural revolution, religious reform and persecution, holy wars, and the origins of the modern state. | | | | | | | | | |
| A&S | HIST | HIST | 3533 | Europe in the Middle Ages, 1000-1350 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Survey of Europe in the High Middle Ages (1000-1350), covering the cultures of chivalry and Scholasticism, the growth of cities, agricultural revolution, religious reform and persecution, holy wars, and the origins of the modern state. | | | | | | | | | |
| A&S | HIST | HIST | 3540 | History of Early Christianity | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Investigates historical development and spread of Christianity from its origins to about A.D. 600. Content includes Greek and Hebraic backgrounds, early church fathers of East and West, ecumenical councils, early heresies, and development of church doctrine. | | | | | | | | | |
| A&S | HIST | HIST | 3541 | Medieval Christianity: Church and Society | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Historical developments within Christian society between 5th- and 14th- centuries, with special focus on western Europe and the church of Rome. Includes the inner financial and legal workings of the church; monks as reformers and representatives of the papacy; heresy, mysticism, and the problem of uncovering popular devotion; the importance of gender in shaping religious theory and practice; cooperation and conflict between religious leaders and worldly rulers. Along with a textbook, students read, analyze, and discuss original source material in translation. | | | | | | | | | |
| A&S | HIST | HIST | 3541 | Medieval Christianity: Church and Society | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Historical developments within Christian society between 5th- and 14th- centuries, with special focus on western Europe and the church of Rome. Includes the inner financial and legal workings of the church; monks as reformers and representatives of the papacy; heresy, mysticism, and the problem of uncovering popular devotion; the importance of gender in shaping religious theory and practice; cooperation and conflict between religious leaders and worldly rulers. Along with a textbook, students read, analyze, and discuss original source material in translation. | | | | | | | | | |
| A&S | HIST | HIST | 3542 | The European Reformation | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Protestant, Catholic, and Counter-Reformations in Europe, showing their relationships to social, political, economic, and religious movements of 15th- and 16th- centuries. Roles of Luther, Zwingli, Calvin, Erasmus, Loyola, etc.; Protestant and Catholic churches and sects in western and eastern Europe. | | | | | | | | | |
| A&S | HIST | HIST | 3542 | The European Reformation | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Protestant, Catholic, and Counter-Reformations in Europe, showing their relationships to social, political, economic, and religious movements of 15th- and 16th- centuries. Roles of Luther, Zwingli, Calvin, Erasmus, Loyola, etc.; Protestant and Catholic churches and sects in western and eastern Europe. | | | | | | | | | |
| A&S | HIST | HIST | 3543 | Modern Christianity | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Explores the modern history of the world's largest and most geographically diverse religious tradition. While primarily considering modern Christianity's Euro-American "heartlands" this class will also examine Christianity's transition during the modern period from a religion centered on Europe, its colonies and settlements to a global religion that has helped shape and define modernity. | | | | | | | | | |
| A&S | HIST | HIST | 3543 | Modern Christianity | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Explores the modern history of the world's largest and most geographically diverse religious tradition. While primarily considering modern Christianity's Euro-American "heartlands" this class will also examine Christianity's transition during the modern period from a religion centered on Europe, its colonies and settlements to a global religion that has helped shape and define modernity. | | | | | | | | | |
| A&S | HIST | HIST | 3555 | Women in Medieval Europe | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Selected topics in the history of European women between 500 and 1500, including sexuality, motherhood, family, work, Christianity (beliefs and practices), Islam and Judaism, rulership and power, sanctity, literacy, and love. Students will explore primary sources and current scholarship. | | | | | | | | | |
| A&S | HIST | HIST | 3555 | Women in Medieval Europe | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Selected topics in the history of European women between 500 and 1500, including sexuality, motherhood, family, work, Christianity (beliefs and practices), Islam and Judaism, rulership and power, sanctity, literacy, and love. Students will explore primary sources and current scholarship. | | | | | | | | | |

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COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | HIST | HIST | 3560 | The Italian Renaissance | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores Italian urban life and culture, the courtly world of political elites, education reform and Humanism, religious expression and the Papal court, scientific and medical discovery, art and expressions of power in Italy, 1350-1550. It also examines the darker side of Renaissance culture - violence, sexual deviance, and social repression. | | | | | | | | |
| A&S | HIST | HIST | 3562 | Muslims, Christians, and Jews in the History of Medieval Spain | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Covers the history of the Iberian peninsula from late antiquity to the Renaissance, focusing especially on the political cultural interactions of the Christians, Jews, and eventually Muslims under Visigothic Kings, the rise of the Cordoban Caliphate, and the process of Christian Reconquest. Particular attention is given to the internal state of "convivencia" - Living together of Christians, Jews and Muslims - as well as the relationship of Iberia to the wider European World. | | | | | | | | |
| A&S | HIST | HIST | 3580 | Power and Revolution in Early Modern Europe, 1450-1650 | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores major political, economic, social and religious developments in Europe from the Age of Discovery (the Americas) to the Thirty Years' War. Will explore this period as one of ideological change through emphasis on "revolutions" in world-view, religion, social structure, politics and science/medicine in Europe. | | | | | | | | |
| A&S | HIST | HIST | 3580 | Power and Revolution in Early Modern Europe, 1450-1650 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores major political, economic, social and religious developments in Europe from the Age of Discovery (the Americas) to the Thirty Years' War. Will explore this period as one of ideological change through emphasis on "revolutions" in world-view, religion, social structure, politics and science/medicine in Europe. | | | | | | | | |
| A&S | HIST | HIST | 3581 | Politics, Power and People in Europe, 1650-1775 | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores major political, economic, intellectual and social developments in Europe (particular attention given to France, Spain, Germany), 1650 to eve of French Revolution. Emphasis on absolutism & despotism, diplomatic revolution, competition for empire, Enlightenment and emergence of a 'public' as agent of change. | | | | | | | | |
| A&S | HIST | HIST | 3581 | Politics, Power and People in Europe, 1650-1775 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores major political, economic, intellectual and social developments in Europe (particular attention given to France, Spain, Germany), 1650 to eve of French Revolution. Emphasis on absolutism & despotism, diplomatic revolution, competition for empire, Enlightenment and emergence of a 'public' as agent of change. | | | | | | | | |
| A&S | HIST | HIST | 3600 | Women in Early Modern European History, 1400-1800 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores the social, cultural, political, and economic roles of women in Europe from the 15th- through the 18th- centuries. Students will examine women as monarchs, nobles and peasants; as actresses, musicians, and playwrights; as mothers, wives, and daughters; as Christians, Jews, and Muslims; as scientists and scholars; and as witches, prostitutes, and criminals. Key issues will include women's political power and participation in politics; sexuality and the body; women's spiritual and religious roles; and women's interactions with men. The Early Modern period sets the stage for a changing history of women in Europe, and the class will thus underline the ways in which women's roles evolved and changed over the course of early modern Europe. | | | | | | | | |
| A&S | HIST | HIST | 3601 | Women in Modern European History, 1800-present | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Will explore the role of women in western European society from the French Revolution to the present. In addition to examining how women have affected and been influenced by social, cultural, and political currents, we will investigate the place of women in historical literature, and how this role has changed over time. Of interest will be key individuals and women's groups, as well as a more general consideration of women's (and men's) everyday lives. Through lectures, discussions, and assignments, we will be particularly attentive to questions of how best to view women as part of a larger historical narrative as the field of women's and gender history relates to trends not only in the field of history but also in domestic and political developments, including women's movements, arguments about gender and sexuality, | | | | | | | | |
| A&S | HIST | HIST | 3602 | Women Warriors: Women and War in Europe | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Analyzes the role of women in military roles in Western Europe, with selected comparative examples from the United States and Africa, from a social-cultural and feminist perspective. By reconsidering the history of the military as a history that included women, this will allow students to examine critically how history is written. Additionally, students themselves will be able to apply concepts of women's and gender history research to other, more traditional fields of history scholarship. Will be organized thematically, with specific attention to geographic and historical comparisons. Students will consider what factors allowed individual women at various times in history to take on roles as soldiers; the auxiliary roles women played in the military, including nurses, prostitutes, and family members; recent debates about women's military service; and images of fighting women in popular culture. Additionally, evolving considerations of gender and sex(uality) definitions will inform our understanding of what it has meant at different times in history to be a fighting woman. | | | | | | | | |

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|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | HIST | HIST | 3610 | The French Revolution | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines the origins, course of events, and significance of the experience of the French Revolution, which has traditionally been seen as the dividing line separating the Old Regime from modern times. | | | | | | | | |
| A&S | HIST | HIST | 3610 | The French Revolution | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines the origins, course of events, and significance of the experience of the French Revolution, which has traditionally been seen as the dividing line separating the Old Regime from modern times. | | | | | | | | |
| A&S | HIST | HIST | 3620 | Europe, 1814-1914 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Europe from Congress of Vienna to the First World War, including growth of liberalism and nationalism, revolutions of 1830 and 1848, Industrial Revolution, unification of Italy and Germany, social and intellectual movements. Development of Austria-Hungary, France, Italy, Germany, Great Britain, and Russia, including imperialism, background of WWI, and social and intellectual movements. | | | | | | | | |
| A&S | HIST | HIST | 3640 | Europe Between World Wars, 1919-1939 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Fascism, Communism, World Depression, and 20-Year Armistice between 1919 and 1939. Economic and cultural approach. | | | | | | | | |
| A&S | HIST | HIST | 3641 | Contemporary Europe | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Will consider key themes in the history of postwar Europe. We will explore Europe's division and ethnic cleansing in 1945, efforts of pan-European State Socialist and Atlanticist integration, Europe's imperial/colonial struggles and cultural-religious transformations. We will also consider the impact of the collapse of the Soviet Empire in Europe and the emergence of newly independent states in former Soviet spaces as well as the wars of Yugoslav disintegration and European integration. We will conclude with a survey of current issues in European political, cultural, and social life. | | | | | | | | |
| A&S | HIST | HIST | 3650 | The Problem of Church and State in European History | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Devoted to the problem of the relationship between political and religious institutions and its impact on the course of European history. We will focus on four specific periods: 1) The High Middle Ages (1000-1300); 2)The Reformation; 3) The Age of Revolution; and 4) the 20th- century. | | | | | | | | |
| A&S | HIST | HIST | 3650 | The Problem of Church and State in European History | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Devoted to the problem of the relationship between political and religious institutions and its impact on the course of European history. We will focus on four specific periods: 1) The High Middle Ages (1000-1300); 2)The Reformation; 3) The Age of Revolution; and 4) the 20th- century. | | | | | | | | |
| A&S | HIST | HIST | 3660 | History of France in the 19th- Century | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Rise and fall of Napoleon; his impact on France and Europe; monarchist interlude; revolution of 1848 and election of Louis Napoleon; Second Empire, liberal and authoritarian; wars and transformation of Europe; fall of Napoleon and Paris Commune; Third Republic. | | | | | | | | |
| A&S | HIST | HIST | 3661 | Modern France in the 20th Century | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Dynamic and stagnant aspects; nostalgia and rejection of 20th century; impact of 20th century; democracy in France; European and colonial wars; communist movement from Popular Front to Common Program; anti-communism in France; French in changing world; De Gaulle, his predecessors, and his successors. | | | | | | | | |
| A&S | HIST | HIST | 3680 | Germany in the 19th- Century | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Cosmopolitanism and movement to create national German state; rise of capitalism and decline of handicraft; liberation of German peasantry; revolution of 1848 and reaction; blood-and-iron chancellor; Germany's rise to European predominance; rise of worker movement; German society at turn of century. | | | | | | | | |
| A&S | HIST | HIST | 3681 | Germany in the 20th Century | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Germany on eve of WWI; military fiasco and creation of Weimar Republic; Weimar, Berlin, Munich, and Dresden; attempt to forge democracy; Third Reich and transformation of German society; WWII and Final Solution; Communist Germany and Federal Germany; two societies and two states since 1945; unified Germany since 1990. | | | | | | | | |
| A&S | HIST | HIST | 3682 | Nazi Germany | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Rise of Hitler to 1933; Hitler takeover; totalitarianization of Germany; Nazi foreign policy; WWII: Hitler's war on Jews; Hitler's fall; meaning of fascism. | | | | | | | | |
| A&S | HIST | HIST | 3700 | History of Byzantine Empire, 324-1453 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Decay of Roman World and emergence of Christian empire, 324-717; Medieval Roman Empire, 717-1056; weakening of central administration and apparent revival under Comneni, 1025-1204; Byzantium and neighboring world, 1204-1453; church and state; education and learning; Byzantine art; social, political, and military developments. | | | | | | | | |

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COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | HIST | HIST | 3710 | Magic, Heresy and Witchcraft in Europe | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | History of dangerous beliefs and practices in Europe from antiquity through the 18th-century; historical origins; legal treatment and punishment; roles of gender, the law, church and state; Inquisition and witch hunts and trials. | | | | | | | | |
| A&S | HIST | HIST | 3715 | Sex, Crime and Deviance in Europe, 1200-1800 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores sexuality, deviance and crime in early modern Europe, contrasting imaginary crimes, e.g. witchcraft, with "real" crimes such as highway robbery and infanticide. Examines impact of gender, sexual orientation, ethnicity, and class in process of criminalization in European history, 1200-1800. Traces long-term changes in the definition, incidence and prosecution of particular crimes to changes in economy, social structure, government, religion and culture. | | | | | | | | |
| A&S | HIST | HIST | 3718 | History of Central Europe | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces the the major developments in Central Europe from the 16th- through 20th- centuries; the formation of the Hapsburg Empire, the impact of the Reformation and the Counter-Reformation in Central Europe, the Hapsburg struggles for supremacy in Germany and Europe from the 17th- through 19th-centuries, and their failed efforts to maintain a multinational empire in an age of nationalist extremism. Will conclude by examining the post-Hapsburg history of the Central European states of Austria, Czech and Slovak lands, and Hungary from 1919-1989. | | | | | | | | |
| A&S | HIST | HIST | 3718 | History of Central Europe | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces the the major developments in Central Europe from the 16th- through 20th- centuries; the formation of the Hapsburg Empire, the impact of the Reformation and the Counter-Reformation in Central Europe, the Hapsburg struggles for supremacy in Germany and Europe from the 17th- through 19th-centuries, and their failed efforts to maintain a multinational empire in an age of nationalist extremism. Will conclude by examining the post-Hapsburg history of the Central European states of Austria, Czech and Slovak lands, and Hungary from 1919-1989. | | | | | | | | |
| A&S | HIST | HIST | 3730 | Making of the Balkans 1354 - 1908 | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines the history of the Balkans from the rise of the Ottoman Empire to the beginnings of the Ottoman collapse. We will study the Ottoman conquests and the creation of Ottoman institutions in the Balkans, collaboration and resistance to Ottoman rule among Balkan peoples, the region's social, cultural, and religious development as well as the fate of the Balkan peoples and states caught between Ottoman, Hapsburg and Russian efforts at imperial expansion. We will conclude by considering the rise of Balkan nationalism after 1800, the growth of great power intervention, as well as the efforts of the Greek, Romanian, Serb, an Bulgarian people at state-building. | | | | | | | | |
| A&S | HIST | HIST | 3730 | Making of the Balkans 1354 - 1908 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines the history of the Balkans from the rise of the Ottoman Empire to the beginnings of the Ottoman collapse. We will study the Ottoman conquests and the creation of Ottoman institutions in the Balkans, collaboration and resistance to Ottoman rule among Balkan peoples, the region's social, cultural, and religious development as well as the fate of the Balkan peoples and states caught between Ottoman, Hapsburg and Russian efforts at imperial expansion. We will conclude by considering the rise of Balkan nationalism after 1800, the growth of great power intervention, as well as the efforts of the Greek, Romanian, Serb, an Bulgarian people at state-building. | | | | | | | | |
| A&S | HIST | HIST | 3731 | Balkan dreams and nightmares: Southeastern Europe from 1908 to the Present | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on the Balkans from the beginnings of the Ottoman Empire's collapse to the present. We will examine the political, military, social and cultural history of the Balkans paying special attention to how the region's people and states responded to the challenges of both World Wars, their brief interwar independence, their post-Second World War absorption into the United States and Soviet blocs. We will conclude by examining the collapse of Communism, the region's post- 1989 transformation, and the sources and impact of Yugoslavia's collapse and division as well as the efforts of other countries in the Balkans to take part in European integration. | | | | | | | | |
| A&S | HIST | HIST | 3740 | European Strategy & Diplomacy 1815-1914 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Diplomatic and strategic history from Congress of Vienna to WWI, including age of Metternich, Italian and German unification, new imperialism, and prewar alliances and alignments. | | | | | | | | |
| A&S | HIST | HIST | 3741 | Origins of World War II, 1914-1941 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | International problems of peace and war, international organization and alliances. | | | | | | | | |
| A&S | HIST | HIST | 3742 | The Cold War, 1941-1989 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | International problems of peace and war on worldwide scale since 1939, international organization and alliances. Topics will include global balance of power and ideologies. | | | | | | | | |
| A&S | HIST | HIST | 3742 | The Cold War, 1941-1989 | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | International problems of peace and war on worldwide scale since 1939, international organization and alliances. Topics will include global balance of power and ideologies. | | | | | | | | |

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|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | HIST | HIST | 3750 | World War I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Soph or Jr or Sr Covers the course of the "Great War" including its origins, conduct and aftermath. We will consider the military, diplomatic, and cultural factors that led to the outbreak of the war as well as how and why European governments and peoples were willing and able to sustain and expand their war. In addition to an intensive focus on the fighting itself the war's great battles as well as the experience of combat of ordinary soldiers special topics will include (among others) the Armenian genocide, the deployment of WMDs (including both poison gas and blockades), wartime technological and military developments, the war at sea, the break-up of multi-national empires and the changing understanding and representation of the war. | | | | | | | | |
| A&S | HIST | HIST | 3770 | The Holocaust | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Soph or Jr or Sr The origins of anti-Semitism in the West, the development of Nazi genocide, the reactions, including resistance, of European Jews, and the actions and inactions of bystander groups, Nazi persecution of other groups (Roma, Slavs, homosexuals, etc.) in the same period. | | | | | | | | |
| A&S | HIST | HIST | 3780 | History of Secret Intelligence | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Soph or Jr or Sr Historical perspective on modern secret intelligence: human and technical means of collection; intelligence analysis; special warfare, including counter-insurgency, counter-terrorism, and psychological operations; and counter-intelligence. Emphasis on the role of secret intelligence in foreign policy and national security, especially in times of war and crisis. | | | | | | | | |
| A&S | HIST | HIST | 3780 | History of Secret Intelligence | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Soph or Jr or Sr Historical perspective on modern secret intelligence: human and technical means of collection; intelligence analysis; special warfare, including counter-insurgency, counter-terrorism, and psychological operations; and counter-intelligence. Emphasis on the role of secret intelligence in foreign policy and national security, especially in times of war and crisis. | | | | | | | | |
| A&S | HIST | HIST | 3790 | History of Sea Power | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Soph or Jr or Sr Examination the role of navies and maritime strategy in war, diplomacy, and the world economy from ancient times to the present. The focus is on the development of the British and American sea power: doctrine and operations; the impact of politics, culture, geography, finance, and technology; and the future of sea power. | | | | | | | | |
| A&S | HIST | HIST | 3790 | History of Sea Power | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Soph or Jr or Sr Examination the role of navies and maritime strategy in war, diplomacy, and the world economy from ancient times to the present. The focus is on the development of the British and American sea power: doctrine and operations; the impact of politics, culture, geography, finance, and technology; and the future of sea power. | | | | | | | | |
| A&S | HIST | HIST | 3820 | History of Russia | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Soph or Jr or Sr Russian origins, Greek and Mongol influences, expansion of Muscovy, Ivan the Terrible, Peter the Great, Catherine the Great, Russia as great power, and shapes of its 19th-century society. | | | | | | | | |
| A&S | HIST | HIST | 3821 | Russia: Road to Revolution 1825-1917 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Soph or Jr or Sr From czarist Russia to the communist revolution. Background for revolution: origins of Russian socialism, rapid social and economic change, 1905 Revolution, war and the collapse of the Romanov dynasty in 1917. | | | | | | | | |
| A&S | HIST | HIST | 3822 | Soviet Union | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Soph or Jr or Sr Soviet Union since the 1917 Revolution. Stalinism, WWII and expansion, Krushchev, Brezhnev. Emphasis on internal affairs. | | | | | | | | |
| A&S | HIST | HIST | 3823 | The USSR in World War II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Soph or Jr or Sr History of the Soviet Union during WWII. Topics include wartime diplomacy, espionage, social and political history of the USSR during the war, the creation of the communist states in Eastern Europe after the war, and the origins of the cold war. | | | | | | | | |
| A&S | HIST | HIST | 3830 | History of Poland, 966-1905 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Soph or Jr or Sr Poland from earliest times to 1905. The rise of the Piast Polish state, its eastward expansion, conflict and cooperation with the Teutonic knights and German settlers and the union with Lithuania in the 14th- century that created the Polish-Lithuanian Commonwealth. The commonwealth's politics, culture, and multinational make-up, its struggles with its neighbors and partition. Political, social, and cultural life under foreign rule in the 19th- century and the struggle for Polish independence. | | | | | | | | |
| A&S | HIST | HIST | 3830 | History of Poland, 966-1905 | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Soph or Jr or Sr Poland from earliest times to 1905. The rise of the Piast Polish state, its eastward expansion, conflict and cooperation with the Teutonic knights and German settlers and the union with Lithuania in the 14th- century that created the Polish-Lithuanian Commonwealth. The commonwealth's politics, culture, and multinational make-up, its struggles with its neighbors and partition. Political, social, and cultural life under foreign rule in the 19th- century and the struggle for Polish independence. | | | | | | | | |

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|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | HIST | HIST | 3831 | Modern Poland: War, Revolution and Peace from 1905 to the Present | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Soph or Jr or Sr | | | | | | | | |
| | | | | COURSE DESC: | Explores developments in Poland from partition to independence; Polish struggles for sovereignty and imperial expansion in Eastern Europe; politics and culture in a multinational Poland, the tragedies of World War II, the Holocaust and subordination to the Soviet Union; the popular struggle to build a new, ethnically cleansed Poland and win autonomy with the eastern bloc; the vitality of religious life and nationalism; Poles' successful struggle to free their country from Soviet control and Poland's renewed independence after 1989. We will conclude by studying Poland's contemporary society and politics. | | | | | | | | |
| A&S | HIST | HIST | 3840 | Ethnic Cleansing in Modern European History | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | (Soph or Jr or Sr) and Warning: not credit if taken after HIST 369N | | | | | | | | |
| | | | | COURSE DESC: | Studies ethnic cleansing as a central issue in European history - including Europe's colonies. Ethnic cleansing (for much of the 20th century termed "population transfer" or "expulsion") was a policy initiated by numerous great and minor powers from the beginning to the end of the 20th century and provides important perspective on the development of human rights law and state and nation building (and empire breaking) throughout this time. Also considers how the legacy of ethnic cleansing lives on in international relations, politics, the arts, and the popular attitudes and culture of the victims and perpetrators of ethnic cleansing, and their relations toward one another and in the broader international community. | | | | | | | | |
| A&S | HIST | HIST | 3860 | Shakespeare's England, 1450-1603 | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Soph or Jr or Sr | | | | | | | | |
| | | | | COURSE DESC: | Surveys English history from the Wars of the Roses until the death of Queen Elizabeth I in 1603. During this period, England went from a country ravaged by internal war and depression to one characterized at home by peace, law and order, a rising prosperity, artistic and intellectual excellence, and abroad by war as its people and power spread beyond the shores of the British Isles. Major themes to be considered include the establishment of legal and social order in the wake of the Wars of the Roses; the Tudor revolution in government; the Henrician and Protestant Reformations and their effects on English political, social, and cultural life; the economic disaster of the mid sixteenth century; overseas exploration; the flowering of English culture and the arts; war with Spain; relations with Scotland and Ireland; and the ways in which England was governed. | | | | | | | | |
| A&S | HIST | HIST | 3860 | Shakespeare's England, 1450-1603 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Soph or Jr or Sr | | | | | | | | |
| | | | | COURSE DESC: | Surveys English history from the Wars of the Roses until the death of Queen Elizabeth I in 1603. During this period, England went from a country ravaged by internal war and depression to one characterized at home by peace, law and order, a rising prosperity, artistic and intellectual excellence, and abroad by war as its people and power spread beyond the shores of the British Isles. Major themes to be considered include the establishment of legal and social order in the wake of the Wars of the Roses; the Tudor revolution in government; the Henrician and Protestant Reformations and their effects on English political, social, and cultural life; the economic disaster of the mid sixteenth century; overseas exploration; the flowering of English culture and the arts; war with Spain; relations with Scotland and Ireland; and the ways in which England was governed. | | | | | | | | |
| A&S | HIST | HIST | 3861 | Revolutionary Britain, 1603-1702 | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Soph or Jr or Sr | | | | | | | | |
| | | | | COURSE DESC: | Surveys English history during the reign of the Stuarts. Major themes to be considered include the union of the crowns of England and Scotland and the problems of multiple monarchies; the nascent British empire; the nature of religious life in a post-Reformation world; the often fractious relationship between religion and politics; radicalism during the Civil War and Interregnum and its lasting effects on English political, religious, intellectual, and cultural life; and England's roles on the European and world stages. | | | | | | | | |
| A&S | HIST | HIST | 3861 | Revolutionary Britain, 1603-1702 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Soph or Jr or Sr | | | | | | | | |
| | | | | COURSE DESC: | Surveys English history during the reign of the Stuarts. Major themes to be considered include the union of the crowns of England and Scotland and the problems of multiple monarchies; the nascent British empire; the nature of religious life in a post-Reformation world; the often fractious relationship between religion and politics; radicalism during the Civil War and Interregnum and its lasting effects on English political, religious, intellectual, and cultural life; and England's roles on the European and world stages. | | | | | | | | |
| A&S | HIST | HIST | 3862 | English History to 1688 | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Soph or Jr or Sr | | | | | | | | |
| | | | | COURSE DESC: | Surveys the social, political, religious, and constitutional history of England from its first settlement until the end of James II's reign. Major topics to be considered include the impact of the Roman, Christian, Viking, and Norman conquests of England; the demographic, social, and political crises of the late medieval period; religious reformation during the 16th-century; and England's relationship to Britain, Europe, and the world. | | | | | | | | |
| A&S | HIST | HIST | 3862 | English History to 1688 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Soph or Jr or Sr | | | | | | | | |
| | | | | COURSE DESC: | Surveys the social, political, religious, and constitutional history of England from its first settlement until the end of James II's reign. Major topics to be considered include the impact of the Roman, Christian, Viking, and Norman conquests of England; the demographic, social, and political crises of the late medieval period; religious reformation during the 16th-century; and England's relationship to Britain, Europe, and the world. | | | | | | | | |
| A&S | HIST | HIST | 3864 | Making Modern Britain, 1702-1815 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Soph or Jr or Sr | | | | | | | | |
| | | | | COURSE DESC: | Surveys Britain's history between the War of the Spanish Succession and the end of the Napoleonic Wars. Major themes to be considered include the development of a fiscal-military state; the birth of modern party politics; economic growth and its consequences; the expansion of Britain's world power and the loss of its North American colonies; the place of religious beliefs and institutions in an increasingly polite and commercial society; the pressures for social and political reforms; and the "Second Hundred Years War" with France. | | | | | | | | |

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|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | HIST | HIST | 3864 | Making Modern Britain, 1702-1815 | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Surveys Britain's history between the War of the Spanish Succession and the end of the Napoleonic Wars. Major themes to be considered include the development of a fiscal-military state; the birth of modern party politics; economic growth and its consequences; the expansion of Britain's world power and the loss of its North American colonies; the place of religious beliefs and institutions in an increasingly polite and commercial society; the pressures for social and political reforms; and the "Second Hundred Years War" with France. | | | | | | | | |
| A&S | HIST | HIST | 3865 | Churchill's Britain | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Britain in the 20th- century, focusing on the country's decline from world power: Britain's modern constitution; the onset of trouble before 1914; the experience of two world wars; society and policy between the wars, especially appeasement and its background; postwar developments, including the welfare state, the "special relationship" with the United States, and European integration. | | | | | | | | |
| A&S | HIST | HIST | 3866 | History and Strategy of the Afghan Wars | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines the history of strategic rivalry in Afghanistan and the borderlands of Central, South, and West Asia. Topics include the geopolitical setting and premodern precedents of contemporary policy; Britain's Afghan Wars and the Great Game of empire in Asia; the interests and influences of Pakistan, Iran, India, and China; the Soviet war of the 1980s and its consequences; and developments since 2001. | | | | | | | | |
| A&S | HIST | HIST | 3866 | History and Strategy of the Afghan Wars | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines the history of strategic rivalry in Afghanistan and the borderlands of Central, South, and West Asia. Topics include the geopolitical setting and premodern precedents of contemporary policy; Britain's Afghan Wars and the Great Game of empire in Asia; the interests and influences of Pakistan, Iran, India, and China; the Soviet war of the 1980s and its consequences; and developments since 2001. | | | | | | | | |
| A&S | HIST | HIST | 3867 | Rise of the British Empire | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines sources, strategies, ideologies, and impact of the British Empire in the 19th- century. Evaluation of British imperialism from regional as well as metropolitan perspectives, giving particular emphasis to the imperial roots of globalization; how the use of technology and information interlocked the British Empire as a worldwide network of trade, investment, migration, and military power. | | | | | | | | |
| A&S | HIST | HIST | 3867 | Rise of the British Empire | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines sources, strategies, ideologies, and impact of the British Empire in the 19th- century. Evaluation of British imperialism from regional as well as metropolitan perspectives, giving particular emphasis to the imperial roots of globalization; how the use of technology and information interlocked the British Empire as a worldwide network of trade, investment, migration, and military power. | | | | | | | | |
| A&S | HIST | HIST | 3868 | Fall of the British Empire | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Evaluation of the fate of the British Empire in the 20th- century, focusing on the global impact as well as the process of decolonization. Topics include the question of imperial overstretch; development of the Commonwealth; India's independence; and Britain's withdrawal from its smaller dependencies in Africa, Asia, and the Middle East through the return of Hong Kong to China in 1997. | | | | | | | | |
| A&S | HIST | HIST | 3869 | The Modern English Constitution | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Emergence of the modern English constitution during 16th- and 17th- centuries: creation and growth of Tudor Constitution; significance of English Reformation for constitution; Tudor Parliament; "Century of Revolution" (1603-1689) and crisis of Constitution; problems of sovereignty and obligation; and constitution today. | | | | | | | | |
| A&S | HIST | HIST | 3869 | The Modern English Constitution | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Emergence of the modern English constitution during 16th- and 17th- centuries: creation and growth of Tudor Constitution; significance of English Reformation for constitution; Tudor Parliament; "Century of Revolution" (1603-1689) and crisis of Constitution; problems of sovereignty and obligation; and constitution today. | | | | | | | | |
| A&S | HIST | HIST | 3870 | European Intellectual and Cultural, 18th-20th-Centuries | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Intellectual and cultural trends from the Enlightenment to the beginning of the 20th- century. Themes include economic liberalism, philosophical liberalism, revolution, romanticism, nationalism, philosophy of history, Marxism, Nietzsche, racism, Antisemitism, Social Darwinism, interpretive sociology, and comparative history. | | | | | | | | |
| A&S | HIST | HIST | 3871 | European Intellectual and Cultural, 20th- Century | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Intellectual and cultural currents in 20th- century Europe. Themes include radicalization of intellectual life, Freud and psychoanalysis, fascism, Nazism, Communism, capitalism, feminism, postwar conservatism, post-modernism, collapse of European communism, and fin-de-siecle liberalism. | | | | | | | | |
| A&S | HIST | HIST | 3900 | History Through Film | LEC | LE | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examination of selected topics in the United States, European, or Third World history through films and readings accompanied by lectures and discussion. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | HIST | HIST | 3970T | History Tutorial, Third year, Non-thesis | TUT | TU | 1 to 15 | 99 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required and HTC | | | | | | | | | |
| | | | | COURSE DESC: Individualized tutorial for HTC students only. | | | | | | | | | |
| A&S | HIST | HIST | 3980T | Honors Tutorial Study, Third Year, Non-thesis | TUT | TU | 1 to 15 | 99 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required and HTC | | | | | | | | | |
| | | | | COURSE DESC: Individualized tutorial for HTC students only. | | | | | | | | | |
| A&S | HIST | HIST | 4536 | Medieval Rome: Piety and Power | LEC | EL | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: (AH 2110 or CLAR 2120 or HIST 1210) and (CLAS 2240 or 2250 or HIST 3292 or 3531) and Sr only | | | | | | | | | |
| | | | | COURSE DESC: An interdisciplinary course on the political, religious, and topographical history of the city and its environs over a long time span. The focus is on periods of dramatic change, both political and physical, including the time around the reigns of the first Roman emperor, Augustus, and the first Christian emperor, Constantine; Rome under Gothic, Byzantine, Carolingian rule; the medieval city around the first Jubilee in 1300; Renaissance Rome, and the fascist rebuilding of the city. | | | | | | | | | |
| A&S | HIST | HIST | 4536 | Medieval Rome: Piety and Power | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: (AH 2110 or CLAR 2120 or HIST 1210) and (CLAS 2240 or 2250 or HIST 3292 or 3531) and Sr only | | | | | | | | | |
| | | | | COURSE DESC: An interdisciplinary course on the political, religious, and topographical history of the city and its environs over a long time span. The focus is on periods of dramatic change, both political and physical, including the time around the reigns of the first Roman emperor, Augustus, and the first Christian emperor, Constantine; Rome under Gothic, Byzantine, Carolingian rule; the medieval city around the first Jubilee in 1300; Renaissance Rome, and the fascist rebuilding of the city. | | | | | | | | | |
| A&S | HIST | HIST | 4900 | Special Topics in History | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | HIST | HIST | 4900 | Special Topics in History | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | HIST | HIST | 4901 | Colloquium in United States History | SEM | EL | 3 | 9 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 18 Hours in HIST | | | | | | | | | |
| | | | | COURSE DESC: Literature and source materials in United States history. Readings and reports. | | | | | | | | | |
| A&S | HIST | HIST | 4901 | Colloquium in United States History | SEM | SE | 3 | 9 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 18 Hours in HIST | | | | | | | | | |
| | | | | COURSE DESC: Literature and source materials in United States history. Readings and reports. | | | | | | | | | |
| A&S | HIST | HIST | 4902 | Colloquium in Latin American History | SEM | SE | 3 | 9 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: HIST 3230 or 3231 or 3232 or 3233 or 3250 | | | | | | | | | |
| | | | | COURSE DESC: Literature and source materials of Latin American history. Readings and reports. | | | | | | | | | |
| A&S | HIST | HIST | 4903 | Colloquium in European History | SEM | SE | 3 | 9 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 18 Hours in HIST | | | | | | | | | |
| | | | | COURSE DESC: Literature and source materials in European History from ancient times to the present. Readings and writing. | | | | | | | | | |
| A&S | HIST | HIST | 4904 | Colloquium in the History of Southeast Asia | SEM | SE | 3 | 9 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 18 Hours in HIST | | | | | | | | | |
| | | | | COURSE DESC: Issues and topics in Southeast Asian history and culture generally, with particular emphasis on selected developments in 19th- and 20th-centuries. Readings and reports. | | | | | | | | | |
| A&S | HIST | HIST | 4905 | Colloquium in Middle Eastern History | SEM | SE | 3 | 9 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 18 Hours in HIST | | | | | | | | | |
| | | | | COURSE DESC: Selected topics on Middle Eastern history. Readings and reports. | | | | | | | | | |
| A&S | HIST | HIST | 4906 | Colloquium in African History | SEM | SE | 3 | 9 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 18 Hours in (HIST or INST) or (9 hours in HIST and 9 hours in INST) | | | | | | | | | |
| | | | | COURSE DESC: Literature and source materials of African history. Readings and reports. | | | | | | | | | |
| A&S | HIST | HIST | 4907 | Colloquium in East Asian History | SEM | SE | 3 | 9 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 18 Hours in HIST | | | | | | | | | |
| | | | | COURSE DESC: Selected topics in the history of Japan, China or Korea. Readings and reports. | | | | | | | | | |
| A&S | HIST | HIST | 4910 | History Internship | FLD | FE | 1 to 4 | 8 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: Permission required and HIST major and (Jr or Sr) and 3.0 GPA | | | | | | | | | |
| | | | | COURSE DESC: Designed to enhance skills for history majors through history-related work assignments in public and private agencies. | | | | | | | | | |
| A&S | HIST | HIST | 4930 | Directed Study in History | IND | EL | 1 to 3 | 12 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Individualized reading and study in all areas of History. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | HIST | HIST | 4930 | Directed Study in History | IND | IS | 1 to 3 | 12 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Individualized reading and study in all areas of History. | | | | | | | | | |
| A&S | HIST | HIST | 4940H | Honors Studies of Selected Historical Topics | RSC | RS | 1 to 6 | 12 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Study, reading, research, and writing on selected topic; intended for students who plan to graduate with honors in history. Arrangements should be made during junior year. | | | | | | | | | |
| A&S | HIST | HIST | 4970T | HTC Thesis Tutorial, Fall Semester | TUT | TU | 1 to 15 | 99 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Thesis done in last year of History Honors Tutorial program. | | | | | | | | | |
| A&S | HIST | HIST | 4980T | HTC Thesis Tutorial, Spring Semester | TUT | TU | 1 to 15 | 99 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Thesis done in last year of History Honors Tutorial program. | | | | | | | | | |
| A&S | HIST | HIST | 5000 | Atlantic History | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Using a comparative global perspective, explores the interactions between Europe, Africa, and the Americas during the age of European oceanic expansion. Covers Spanish, Portuguese, French, Dutch, and English empires and societies, Native American societies and interactions with Europeans, African societies, the rise of the slave trade and growth of African-American identity. Other topics include migration, the Columbian exchange, war, trade, religion, piracy, gender, and metropolitan authority. Encourages comparison between empires, cultures, and geographical regions even as it appreciates how intertwined and entangled these histories sometimes could be. | | | | | | | | | |
| A&S | HIST | HIST | 5000 | Atlantic History | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Using a comparative global perspective, explores the interactions between Europe, Africa, and the Americas during the age of European oceanic expansion. Covers Spanish, Portuguese, French, Dutch, and English empires and societies, Native American societies and interactions with Europeans, African societies, the rise of the slave trade and growth of African-American identity. Other topics include migration, the Columbian exchange, war, trade, religion, piracy, gender, and metropolitan authority. Encourages comparison between empires, cultures, and geographical regions even as it appreciates how intertwined and entangled these histories sometimes could be. | | | | | | | | | |
| A&S | HIST | HIST | 5002 | Colonial British North America | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Covers North American history from initial British settlement to the conclusion of the French and Indian War. In this time British colonies evolved into increasingly mature, stable societies. Demographic and economic expansion made possible a prosperous and relatively egalitarian society, which in turn affected the legal and political settlement. Yet, amidst all these promising developments, African slavery and the dispossession of Native Americans became ever more deeply entrenched. Examines the expansion of the British American empire and the costs this empire exacted. Topics covered include: pre-Columbian Native American societies, early English settlement, the Caribbean, comparative colonial development, trade, political culture, gender relations and the construction of family, witchcraft, war, migration, evangelical awakenings, urbanization, consumption, and slavery. | | | | | | | | | |
| A&S | HIST | HIST | 5002 | Colonial British North America | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Covers North American history from initial British settlement to the conclusion of the French and Indian War. In this time British colonies evolved into increasingly mature, stable societies. Demographic and economic expansion made possible a prosperous and relatively egalitarian society, which in turn affected the legal and political settlement. Yet, amidst all these promising developments, African slavery and the dispossession of Native Americans became ever more deeply entrenched. Examines the expansion of the British American empire and the costs this empire exacted. Topics covered include: pre-Columbian Native American societies, early English settlement, the Caribbean, comparative colonial development, trade, political culture, gender relations and the construction of family, witchcraft, war, migration, evangelical awakenings, urbanization, consumption, and slavery. | | | | | | | | | |
| A&S | HIST | HIST | 5004 | Revolutionary Era | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Causes of American Revolution and struggle for independence. Confederation, movement for new government, framing of Constitution. | | | | | | | | | |
| A&S | HIST | HIST | 5008 | Early US Republic | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Examines the earliest decades of the new United States, including how diverse peoples in different regions, ethnic groups, and classes struggled to coexist and define what it meant to live under the republican form of government created in 1776 and consolidated in 1787. Will include topics such as institution building, westward expansion and its effects on Native and African-Americans, the nation's place on the world stage, the War of 1812, the emergence of partisanship and party systems, competing understandings of political economy, political culture, and life in the early Republic. | | | | | | | | | |
| A&S | HIST | HIST | 5012 | Foundations of Modern America: The Gilded Age, 1877-1901 | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Business development, labor unrest, nativism and anti-semitism, imperialism, populism, government corruption, Social Darwinism, urban growth, Victorian morality, and Indian wars examined as outgrowths of efforts of American people to adapt to modernization and industrialization in late 19th- century. | | | | | | | | | |

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COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | HIST | HIST | 5012 | Foundations of Modern America: The Gilded Age, 1877-1901 | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Business development, labor unrest, nativism and anti-semitism, imperialism, populism, government corruption, Social Darwinism, urban growth, Victorian morality, and Indian wars examined as outgrowths of efforts of American people to adapt to modernization and industrialization in late 19th-century. | | | | | | | | |
| A&S | HIST | HIST | 5018 | History of the American South to 1900 | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Study of the diverse peoples and dynamic socioeconomic, cultural, and political processes that shaped the American South and affected its relationship to the broader world from the colonial period to the emergence of a "New South." Examines the origins and effects of racism and slavery; the regional and national institutions created to sustain and extend slavery; its destruction in the midst of the Civil War; and the complex realities and legacy of emancipation for the region and the nation. | | | | | | | | |
| A&S | HIST | HIST | 5018 | History of the American South to 1900 | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Study of the diverse peoples and dynamic socioeconomic, cultural, and political processes that shaped the American South and affected its relationship to the broader world from the colonial period to the emergence of a "New South." Examines the origins and effects of racism and slavery; the regional and national institutions created to sustain and extend slavery; its destruction in the midst of the Civil War; and the complex realities and legacy of emancipation for the region and the nation. | | | | | | | | |
| A&S | HIST | HIST | 5020 | Survey of American Indian History | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Treats Indian societies before European contact; cultural contact, negotiation, and conflict with Spanish, English, and French settlers; United States policy toward Indians; and Indian peoples' diverse strategies of preservation, adaptation, resistance, and accommodation from first contact to the present. | | | | | | | | |
| A&S | HIST | HIST | 5030 | United States in World War II | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Military and diplomatic role of U.S. in WWII; war's political, economic, and social impact on the nation. | | | | | | | | |
| A&S | HIST | HIST | 5030 | United States in World War II | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Military and diplomatic role of U.S. in WWII; war's political, economic, and social impact on the nation. | | | | | | | | |
| A&S | HIST | HIST | 5050 | The United States and the Vietnam War | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Examination of American experience in Vietnam, both in terms of military and diplomatic history of war itself, and its impact on American society. | | | | | | | | |
| A&S | HIST | HIST | 5060 | American Environmental History | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | A survey of the evolution, from 1492 to the present, of American attitudes toward and interactions with the natural world, including such topics as the Columbian Exchange, romanticism, the Western frontier, conservation, the "land ethic," and environmental policy in the 1960s and 1970s. | | | | | | | | |
| A&S | HIST | HIST | 5081 | The Civil War and its Aftermath | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Explores the diverse individuals and processes that brought about the U.S. Civil War, determined its course and outcome, and shaped a complicated and contested settlement. Themes will include military engagements, expansionism, increased sectionalism, race and slavery, political parties, society and institutions in the Union and Confederacy, attempts to restructure Southern society, and developments at the national level in the post-war period. | | | | | | | | |
| A&S | HIST | HIST | 5090 | American Constitutional History, Part 1: Origins to Reconstruction | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Traces the history of American constitutionalism from its English roots through the aftermath of the Civil War. While the purview is not restricted to the federal constitution, that document will form its chief focus. Ideas, institutions, and individuals responsible for the construction of America's unique constitutional heritage are studied in detail. | | | | | | | | |
| A&S | HIST | HIST | 5095 | American Constitutional History, 1880s-Present | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Studies the history of American Constitutionalism from the last half of the 19th-century to the last half of the 20th. Concentration on the Federal Constitution and its role in shaping the public and private lives of Americans. Particular attention will be paid to the ideas, institutions, and individuals responsible for making the Constitution a battleground rife with intellectual, social, and cultural significance. | | | | | | | | |
| A&S | HIST | HIST | 5100 | Emergence of the Modern United States: Progressive Era and Roaring Twenties | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Emphasis on political and cultural history. Major topics include "crisis" of the 1890s; early 20th-century progressivism as an intellectual movement and its manifestations in state and local politics and legal traditions; presidencies of Theodore Roosevelt and Woodrow Wilson; impact of World War I; origins of mass society in the 1920s, including cultural tensions, political and intellectual history. | | | | | | | | |

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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | HIST | HIST | 5100 | Emergence of the Modern United States: Progressive Era and Roaring Twenties | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Emphasis on political and cultural history. Major topics include "crisis" of the 1890s; early 20th-century progressivism as an intellectual movement and its manifestations in state and local politics and legal traditions; presidencies of Theodore Roosevelt and Woodrow Wilson; impact of World War I; origins of mass society in the 1920s, including cultural tensions, political and intellectual history. | | | | | | | | | |
| A&S | HIST | HIST | 5102 | Age of FDR: The United States during the Great Depression and World War II | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Emphasis on politics, culture, and foreign policy. Major topics include origins and nature of the Great Depression; Franklin D. Roosevelt and the emergence of the modern presidency; political and intellectual character of the New Deal; origins and impact of American involvement in World War II; wartime military history, diplomacy, and politics. | | | | | | | | | |
| A&S | HIST | HIST | 5102 | Age of FDR: The United States during the Great Depression and World War II | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Emphasis on politics, culture, and foreign policy. Major topics include origins and nature of the Great Depression; Franklin D. Roosevelt and the emergence of the modern presidency; political and intellectual character of the New Deal; origins and impact of American involvement in World War II; wartime military history, diplomacy, and politics. | | | | | | | | | |
| A&S | HIST | HIST | 5104 | United States, 1945-Present | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Emphasis on politics, culture, and foreign policy. Major topics include origins and nature of the Cold War; impact of foreign involvements on American politics; political leadership in the media age; radicalism and social change in the '60s and '70s; the rise of cultural politics and its effect on economic-based political coalitions; resurgence of conservatism in the '70s and '80s. | | | | | | | | | |
| A&S | HIST | HIST | 5104 | United States, 1945-Present | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Emphasis on politics, culture, and foreign policy. Major topics include origins and nature of the Cold War; impact of foreign involvements on American politics; political leadership in the media age; radicalism and social change in the '60s and '70s; the rise of cultural politics and its effect on economic-based political coalitions; resurgence of conservatism in the '70s and '80s. | | | | | | | | | |
| A&S | HIST | HIST | 5106 | History of American Conservatism | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduces students to the intellectual, political, and cultural history of conservatism in the United States, with a major focus on the twentieth century. Identifies and examines the theorists, journalists, economists, politicians, literary figures, and activists who built a coherent body of conservative ideas and a political movement to challenge the prevailing liberal orthodoxy of the post-New Deal era. Highlights the major philosophical themes and practical aims that animated this diverse set of historical actors and often set them at odds with one another: preserving the values, traditions, and institutions that sustained local communities and the nation's constitutional order; maximizing individual liberty in an economic and social context; opposing various forms of collectivism and the encroachment of state power; fighting communism at home and abroad. | | | | | | | | | |
| A&S | HIST | HIST | 5106 | History of American Conservatism | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduces students to the intellectual, political, and cultural history of conservatism in the United States, with a major focus on the twentieth century. Identifies and examines the theorists, journalists, economists, politicians, literary figures, and activists who built a coherent body of conservative ideas and a political movement to challenge the prevailing liberal orthodoxy of the post-New Deal era. Highlights the major philosophical themes and practical aims that animated this diverse set of historical actors and often set them at odds with one another: preserving the values, traditions, and institutions that sustained local communities and the nation's constitutional order; maximizing individual liberty in an economic and social context; opposing various forms of collectivism and the encroachment of state power; fighting communism at home and abroad. | | | | | | | | | |
| A&S | HIST | HIST | 5110 | History of Public Health Disasters | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: The class examines the history of public health in the United States through the study of salient public health disasters and explores the following questions: What has been the historic impact of public health disasters on societal attitudes toward disease, disease causation, and the treatment of disease? How do public health disasters prompt change in public and private life? Topics to be considered include the historical significance of virgin soil epidemics, yellow fever, small pox, cholera, bubonic plague, influenza, polio, vitamin-deficiency diseases, milk-borne and water-borne diseases, infant mortality, maternal mortality, tobacco use, HIV/AIDS, medical treatment as a health threat, and global warming. | | | | | | | | | |
| A&S | HIST | HIST | 5110 | History of Public Health Disasters | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: The class examines the history of public health in the United States through the study of salient public health disasters and explores the following questions: What has been the historic impact of public health disasters on societal attitudes toward disease, disease causation, and the treatment of disease? How do public health disasters prompt change in public and private life? Topics to be considered include the historical significance of virgin soil epidemics, yellow fever, small pox, cholera, bubonic plague, influenza, polio, vitamin-deficiency diseases, milk-borne and water-borne diseases, infant mortality, maternal mortality, tobacco use, HIV/AIDS, medical treatment as a health threat, and global warming. | | | | | | | | | |
| A&S | HIST | HIST | 5112 | United States in Urban History | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines the influence of cities, suburbs, and exurbs on American economics, politics, and society. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | HIST | HIST | 5112 | United States in Urban History | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines the influence of cities, suburbs, and exurbs on American economics, politics, and society. | | | | | | | | | |
| A&S | HIST | HIST | 5118 | Art and History: 1950s and 1960s | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: An interdisciplinary examination of the years from the late 1940s to late 1960s that includes examinations of art (from Abstract Expressionism to Pop), film (from Film Noir to the influence of the counterculture), literature (from neo-realism to postmodern), and intellectual life (social criticism). Students will examine key documents and learn how to interpret them by placing them in historical context. They will write a synthetic paper on a key topic covered in the class. | | | | | | | | | |
| A&S | HIST | HIST | 5118 | Art and History: 1950s and 1960s | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: An interdisciplinary examination of the years from the late 1940s to late 1960s that includes examinations of art (from Abstract Expressionism to Pop), film (from Film Noir to the influence of the counterculture), literature (from neo-realism to postmodern), and intellectual life (social criticism). Students will examine key documents and learn how to interpret them by placing them in historical context. They will write a synthetic paper on a key topic covered in the class. | | | | | | | | | |
| A&S | HIST | HIST | 5140 | Pop/High Culture in 20th Century America | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines the history of popular and high culture, as well as their intersection, during the 20th- century, with special emphasis on the post-war years (1945 onwards). Moves chronologically and focus on works that include painting (from realism to popism), music (the rise of jazz and rock n' roll), literature (both popular and highbrow), humor (including standup), and movies. Cultural developments will be studied in their historical context and related to politics and society. | | | | | | | | | |
| A&S | HIST | HIST | 5140 | Pop/High Culture in 20th Century America | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines the history of popular and high culture, as well as their intersection, during the 20th- century, with special emphasis on the post-war years (1945 onwards). Moves chronologically and focus on works that include painting (from realism to popism), music (the rise of jazz and rock n' roll), literature (both popular and highbrow), humor (including standup), and movies. Cultural developments will be studied in their historical context and related to politics and society. | | | | | | | | | |
| A&S | HIST | HIST | 5143 | American Social and Cultural History, 1820-1890 | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Social life, work roles, and gender and family relations in Victorian America. Special focus on urban life, religion and reform, romanticism, life in the slave South, and beliefs and reality about social mobility. | | | | | | | | | |
| A&S | HIST | HIST | 5143 | American Social and Cultural History, 1820-1890 | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Social life, work roles, and gender and family relations in Victorian America. Special focus on urban life, religion and reform, romanticism, life in the slave South, and beliefs and reality about social mobility. | | | | | | | | | |
| A&S | HIST | HIST | 5144 | US Social History in the 20th century | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Social life, work, and gender and family roles in 20th- century America. Special focus on everyday life in the 1920s and during the Depression, experiences and responses to World War II and the Vietnam War, families and mass culture of the 1950s and 60s, and the development of environmentalism. | | | | | | | | | |
| A&S | HIST | HIST | 5144 | US Social History in the 20th century | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Social life, work, and gender and family roles in 20th- century America. Special focus on everyday life in the 1920s and during the Depression, experiences and responses to World War II and the Vietnam War, families and mass culture of the 1950s and 60s, and the development of environmentalism. | | | | | | | | | |
| A&S | HIST | HIST | 5146 | American Ideas, 20th- Century | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: A study of big ideas in the American past. Moves chronologically from the Progressive Era up to the present while examining themes that include liberalism, conservatism, democracy, secularization, the role of religion in American life, theology, the threat of totalitarianism abroad, the rise of postmodernism and relativism, and other key issues. Ideas will be explored in historical context and related to key events and developments. | | | | | | | | | |
| A&S | HIST | HIST | 5148 | Cultural Rebels in the Modern U.S. | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines the history of cultural rebellion (or radicalism) in the 20th- century. Surveys rebellion from Greenwich Village at the turn of the century to the punk rock explosion of the 1970s and '80s. Larger questions include: How do people rebel in a culture that often seems to embrace rebellion? How do cultural rebels communicate their anger to the wider society? What impact does cultural rebellion make in American history? | | | | | | | | | |
| A&S | HIST | HIST | 5150 | Survey of African American History | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Survey of African American History from the middle passage to the present. The development of African society in the American diaspora. Different societies under slavery. The abolitionist movement with the role of Black abolitionists. The Civil War and its impact on slavery. Examines the interaction between the African American community and the larger society. Reconstruction and its impact; the wars of the 20th- century and their continuing effects on African Americans, migration to the North, the Civil Rights movement, and the problems of equality. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | HIST | HIST | 5160 | History of U.S. Involvement in World Affairs, 1776-1898 | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Examines United States involvement in world affairs from the Revolutionary War to the Spanish-American War, with an emphasis on territorial and commercial expansion and the emergence of the United States as a world power. | | | | | | | | |
| A&S | HIST | HIST | 5160 | History of U.S. Involvement in World Affairs, 1776-1898 | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Examines United States involvement in world affairs from the Revolutionary War to the Spanish-American War, with an emphasis on territorial and commercial expansion and the emergence of the United States as a world power. | | | | | | | | |
| A&S | HIST | HIST | 5162 | History of U.S. Involvement in World Affairs, 1898-1945 | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Examines United States involvement in world affairs from the Spanish-American War through the end of World War II, with particular emphasis on the emergence of the United States as a superpower. In addition to analyzing U.S. policies, it will also give attention to nongovernmental organizations and actors. | | | | | | | | |
| A&S | HIST | HIST | 5162 | History of U.S. Involvement in World Affairs, 1898-1945 | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Examines United States involvement in world affairs from the Spanish-American War through the end of World War II, with particular emphasis on the emergence of the United States as a superpower. In addition to analyzing U.S. policies, it will also give attention to nongovernmental organizations and actors. | | | | | | | | |
| A&S | HIST | HIST | 5164 | History of U.S. Involvement in World Affairs, 1945-Present | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Examines United States involvement in the Cold War and the post-Cold War World, with emphasis on the causes and consequences of major wars and the use of major instruments of foreign policy, including foreign aid, covert intervention, and public diplomacy. In addition to analyzing U.S. government policies, it will also give attention to nongovernmental organizations and actors. | | | | | | | | |
| A&S | HIST | HIST | 5164 | History of U.S. Involvement in World Affairs, 1945-Present | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Examines United States involvement in the Cold War and the post-Cold War World, with emphasis on the causes and consequences of major wars and the use of major instruments of foreign policy, including foreign aid, covert intervention, and public diplomacy. In addition to analyzing U.S. government policies, it will also give attention to nongovernmental organizations and actors. | | | | | | | | |
| A&S | HIST | HIST | 5190 | Graduate Survey in US History, 1607 to 1877 | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | A graduate-level survey of U.S. history from 1607 to 1877. The focus will be on reading selected books that examine the some of the major themes of American history and reflect important historiographic trends. | | | | | | | | |
| A&S | HIST | HIST | 5190 | Graduate Survey in US History, 1607 to 1877 | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | A graduate-level survey of U.S. history from 1607 to 1877. The focus will be on reading selected books that examine the some of the major themes of American history and reflect important historiographic trends. | | | | | | | | |
| A&S | HIST | HIST | 5191 | Graduate Survey in US History, 1877 to the present | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | A graduate-level survey of U.S. history from 1877 to the present. The focus will be on reading selected books that examine the some of the major themes of American history and reflect important historiographic trends. | | | | | | | | |
| A&S | HIST | HIST | 5191 | Graduate Survey in US History, 1877 to the present | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | A graduate-level survey of U.S. history from 1877 to the present. The focus will be on reading selected books that examine the some of the major themes of American history and reflect important historiographic trends. | | | | | | | | |
| A&S | HIST | HIST | 5200 | Women in American History Before 1877 | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | American women's history from the colonial era through Reconstruction. Topics include the traditional life of Native American women, witchcraft in colonial New England, women in the American Revolution, African- American women in slavery, early American childbirth customs, the early women's rights crusade, women on the trans-Mississippi frontier, and women in the Civil War. | | | | | | | | |
| A&S | HIST | HIST | 5201 | Women in American History Since 1877 | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | American women's history since Reconstruction. Topics include the experiences of immigrant women in the United States, prostitution in the Gilded Age, the Progressive Era birth-control movement, achievement of the right to vote, women in the two world wars, women in the civil rights movement, the new feminist movement, the backlash against feminism, Roe v. Wade and the abortion debate. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | HIST | HIST | 5202 | Women's Health and Medicine in U.S. History | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Examines, from the colonial era to the present, changes in the medical treatment of women and changes in the definition of women's health and illness. Topics to be explored include the history of women and domestic health; women and public health; pregnancy, prenatal care, and prenatal testing; birth; breastfeeding; birth control; abortion; menstruation; menopause; infertility and assisted reproductive technologies; sexually-transmitted infections; women and addiction; breast cancer; and the impact of the inadequacies and inequities of contemporary health policy on women. | | | | | | | | |
| A&S | HIST | HIST | 5211 | American Military History, 1600-Present | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Military institutions and civil-military relations in American history; role of technology in warfare; innovations and reforms in military; war and its conduct; military and civilian society in war and peace. | | | | | | | | |
| A&S | HIST | HIST | 5211 | American Military History, 1600-Present | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Military institutions and civil-military relations in American history; role of technology in warfare; innovations and reforms in military; war and its conduct; military and civilian society in war and peace. | | | | | | | | |
| A&S | HIST | HIST | 5213 | War, Violence, Modernity | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Explores the correlation of war, violence organized and controlled by the state or unbounded and uncontrolled, and modernity. It considers the relationship of state and society with regard to war and domestic order from the end of the Middle Ages (roughly the mid-15th- century) to the present. Geographic emphasis is on Europe and North America, but other parts of the world will be discussed where appropriate. | | | | | | | | |
| A&S | HIST | HIST | 5213 | War, Violence, Modernity | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Explores the correlation of war, violence organized and controlled by the state or unbounded and uncontrolled, and modernity. It considers the relationship of state and society with regard to war and domestic order from the end of the Middle Ages (roughly the mid-15th- century) to the present. Geographic emphasis is on Europe and North America, but other parts of the world will be discussed where appropriate. | | | | | | | | |
| A&S | HIST | HIST | 5214 | Military History of the Civil War | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | The military aspects of the U.S. Civil War and the reasons for success and victory. Relationship between battles, soldier morale, and the homefront. Political, economic, social, and cultural aspects of the war which shaped its military course and outcome. Also the roles of individual men and women, White and Black. | | | | | | | | |
| A&S | HIST | HIST | 5214 | Military History of the Civil War | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | The military aspects of the U.S. Civil War and the reasons for success and victory. Relationship between battles, soldier morale, and the homefront. Political, economic, social, and cultural aspects of the war which shaped its military course and outcome. Also the roles of individual men and women, White and Black. | | | | | | | | |
| A&S | HIST | HIST | 5220 | 1960s in U.S.: Decade of Controversy | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Allows students to go beyond the popular stereotypes of the 1960s to understand the decade as a period of social, cultural and political confrontation that laid the groundwork for life in the present-day United States. Primary focus on social protest movements of the era; the Civil Rights movement, the student movement, the antiwar movement, the counterculture, and the women's movement. | | | | | | | | |
| A&S | HIST | HIST | 5220 | 1960s in U.S.: Decade of Controversy | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Allows students to go beyond the popular stereotypes of the 1960s to understand the decade as a period of social, cultural and political confrontation that laid the groundwork for life in the present-day United States. Primary focus on social protest movements of the era; the Civil Rights movement, the student movement, the antiwar movement, the counterculture, and the women's movement. | | | | | | | | |
| A&S | HIST | HIST | 5224 | The 1980s in the U.S.: The Age of Reagan and Madonna | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Examines a pivotal decade, which has helped to shape the politics and culture of contemporary America. The focus will be on the presidency of Ronald Reagan and the growth of conservatism as well as liberal criticism of Reagan's social, economic, and international policies. Special attention will be given to the decade's "culture wars" as well as the ways that new technology and cable networks such as CNN and MTV created new celebrities such as Madonna and helped blur the lines between entertainment and politics. The course also examines the end of the Cold War and its effects on the U.S. world role. | | | | | | | | |
| A&S | HIST | HIST | 5230 | Latin American History: The Colonial Era | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Examines historical origins of Latin American society. Themes include internal nature of Iberian and pre-Columbian Indian societies, circa 1492; conquest and subordination of Amerindian civilizations by Spain and Portugal; distribution of power, land, and labor in post-conquest Latin America; order and instability in colonial society; and region's position in international economy. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | HIST | HIST | 5231 | Latin American History: From Independence to the Present | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Examines Latin American history in the 19th- and 20th- centuries, focusing on causes and consequences of Independence; the political, social and economic challenges of nation-state formation; competing political/ideological responses to structural crisis in the 20th- century (social revolution, authoritarianism, democratic change); and ongoing search for viable formulas of economic development. | | | | | | | | |
| A&S | HIST | HIST | 5232 | History of Brazil | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Examines the history of Brazil from the colonial period to the late 20th- century, focusing on the role colonization; slavery; race and racism played in the social, political, and cultural formation; and development of the modern Brazilian nation. | | | | | | | | |
| A&S | HIST | HIST | 5233 | The History of Modern Mexico | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Examination of social, political, economic and political development in Mexico during the 19th- and 20th- centuries. Special attention given to indigenous peoples, nation-state formation, modernization, revolution, consolidation of a one-party state, and democratization. | | | | | | | | |
| A&S | HIST | HIST | 5250 | History of U.S.- Latin American Relations | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Survey of inter-American relations from the 19th- century. Focuses on evolving, and often conflicting, definitions of national interest that have shaped the United States and Latin American policy orientations toward each other. | | | | | | | | |
| A&S | HIST | HIST | 5270 | Slavery in the Americas | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Examines the lives and experiences of slaves of African origin and descent as revealed by themselves in slave accounts and other documents. Explores, in a comparative perspective, African and Afro-American agency and identity in various New World societies. | | | | | | | | |
| A&S | HIST | HIST | 5280 | Jewish History to 1492 | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Explores the emergence of the ancient Hebrews, the first monotheistic people, whose religion fundamentally transformed life in the ancient near east. We will compare and contrast the Jewish encounter with the great civilizations of the pre-modern era, including the Roman Empire, the world of Islam, and Catholic Europe. As the Jewish people migrated to distant lands to Persia, to North Africa, to Spain, and to Poland their customs and values evolved to meet the needs of their new environments. Jewish life before modernity was characterized by its great diversity. Yet amidst this great diversity the Jews always possessed a sense of unity, sustained by their religion and by the cherished memory of their mythic origins in the Biblical days of the Patriarchs and the Prophets. | | | | | | | | |
| A&S | HIST | HIST | 5281 | Jewish History Since 1492 | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | History of the Jewish people since 1492, covering developments in religion, culture and society in Europe, America and the Middle East, especially the themes of diaspora, Emancipation, secularization, Reform and Conservative movements, Zionism, the impact of immigration, the World Wars, the Holocaust and the foundation of the State of Israel. | | | | | | | | |
| A&S | HIST | HIST | 5290 | Ancient Egypt and Mesopotamia | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Begins with the Neolithic Revolution and the origins of civilization in the Ancient Near East and Egypt, including the Sumerians, Babylonians, Egyptians, Hebrews, and Persians. Assignments and lectures are based on both archaeological and literary sources. | | | | | | | | |
| A&S | HIST | HIST | 5291 | Ancient Greece | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Begins with the emergence of the ancient Greeks of the Mycenaean Age and Homer's epics, moving on to the emergence of city-states with a focus on Athens and Sparta. Will also cover political and military history from the Persian wars to the conquests of Alexander the Great. Students will also learn about the society and culture of ancient Greece, including topics such as slavery, women's lives, religion and philosophy. Assigned reading includes histories, poems, philosophy, and dramatic works, as well as visual arts and archaeological evidence. | | | | | | | | |
| A&S | HIST | HIST | 5292 | Ancient Rome | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Begins with the Etruscans and the origins of Rome, continuing through the Roman Republic and Empire. Topics include Rome's military success, civil wars and political transformations, as well as religion, culture and daily life. Assignments are based on primary sources, including historical, literary and documentary texts as well as archaeological discoveries. | | | | | | | | |
| A&S | HIST | HIST | 5293 | World of Late Antiquity: Culture and Society in the Late Roman Empire | LEC | LE | 4 | 8 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Beginning in the third century, the mighty Roman Empire began its slow but inevitable decline and fall, brought to a decisive end by the barbarian invasions of the late fourth and fifth century, epitomized by the sack of Rome by Goths in 410 and Vandals in 455, and terminated with the deposition of the last western emperor in 476. That is one vision of the period sometimes called Late Antiquity. The other vision sees the transformation of classical culture, closely related to the emergence of Christianity, and diverse political and social changes that would live on long after the imperial political order disappeared in the west. This course will take account of both these visions, with a strong preference for continuity over decline. Readings and lectures will explore important aspects of political, intellectual, religious, and social change. Discussions and written assignments will depend on the interpretation of primary sources, including a wide variety of literary and material evidence. The course is a bridge between the courses on the Roman Empire and Barbarian West, but students are not expected to have taken either course. | | | | | | | | |

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|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | HIST | HIST | 5330 | Oil, the Persian Gulf, and World Power | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines the international politics of oil from a historical perspective, emphasizing the importance of the Persian Gulf. Topics include the roots and guiding principles behind oil policy; oil in the two world wars; postwar changes in global oil production, culminating in the oil crisis of the 1970s; the pattern and end of the British dominance in the Gulf; the subsequent expansion of the United States commitments in the region since the 1970s; the role of local nation-states, in particular Iran, Iraq, and Saudi Arabia; oil today, and prospects for the future. | | | | | | | | | |
| A&S | HIST | HIST | 5333 | Europe in the Middle Ages, 1000-1350 | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Survey of Europe in the High Middle Ages (1000-1350), covering the cultures of chivalry and Scholasticism, the growth of cities, agricultural revolution, religious reform and persecution, holy wars, and the origins of the modern state. | | | | | | | | | |
| A&S | HIST | HIST | 5333 | Europe in the Middle Ages, 1000-1350 | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Survey of Europe in the High Middle Ages (1000-1350), covering the cultures of chivalry and Scholasticism, the growth of cities, agricultural revolution, religious reform and persecution, holy wars, and the origins of the modern state. | | | | | | | | | |
| A&S | HIST | HIST | 5370 | Middle East History 600 to 1500 | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Islamic history and civilization from the rise of Islam to the end of the 15th-century. Includes discussion of establishment of Islam, development and spread of Muslim rule, medieval caliphates and their cultural achievements, Mongol invasions, crusades, and contributions of Arabs, Persians, and Turks to Islamic civilization. | | | | | | | | | |
| A&S | HIST | HIST | 5371 | Middle East History 1500 to the present | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Islamic history and civilization during the period of the great "gunpowder empires." Includes discussion of Turko-Mongol background, role of Tamerlane; origins of Ottomans, Safavids, and Mughals; military organization, kingship, "harlem politics," cultural developments, and decline and transformation of these great empires. Themes covered in modern period include break-up of Ottoman empire, rise of nationalism, Arab-Israeli dispute, Iranian revolution, and late 20th-century Islamic revivalist movements | | | | | | | | | |
| A&S | HIST | HIST | 5380 | History of West Africa | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | History of West Africa from early times to present; peopling of sudanic and forest regions; development of trade; Islam and rise of sudanic empires; slave trade and forest states; colonial era; independence movements; problems of nationalism. | | | | | | | | | |
| A&S | HIST | HIST | 5381 | History of East Africa | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | History of East Africa from early times to present, with particular emphasis on period since 1750. Although neighboring countries also are studied, greatest attention is paid to the region that comprises present-day Kenya, Uganda, and Tanzania. | | | | | | | | | |
| A&S | HIST | HIST | 5390 | Women in African History | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Will examine the variety of women's experiences and contributions to African history. Using examples from across the continent and different chronological periods, topics to be addressed include women's social, economic, and political roles and opportunities and changes over time and place; women's labor, including slavery; and debates concerning economic production vs. biological reproduction, the gendered division of labor, the control of women, and women's exploitation of women. | | | | | | | | | |
| A&S | HIST | HIST | 5400 | African Intellectual History | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Studies the interaction of ideas and concepts with their social environment and shows how ideas in the sciences, humanities, and arts interact with social realities. Will examine the development of various ideas in different African historical and cultural contexts. Discussions will address the question "What does it mean to be human?" and the various answers to that question that different African civilizations have developed over time. | | | | | | | | | |
| A&S | HIST | HIST | 5410 | History of Africa to 1850 | LEC | LE | 4 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides an introductory overview of the peoples and states of Africa, and their developments over time. Focusing primarily on the sub-Saharan regions, will explore a variety of sources that historians of Africa use to examine issues such as state formation, trade and commerce, gender and society, and slavery. | | | | | | | | | |
| A&S | HIST | HIST | 5411 | History of Africa Since 1850 | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides an introductory overview of the peoples and states of Africa, and their developments over time. Focusing primarily on the sub-Saharan regions, will explore a variety of sources that historians of Africa use to examine issues such as state formation, trade and commerce, gender and society, slavery, European imperialism and colonialism, African nationalism, and independence. | | | | | | | | | |
| A&S | HIST | HIST | 5420 | History of South Africa | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Establishment and transformation of African societies (Bantu migrations); coming of Europeans; evolution of Cape society (Black, White, Colored); conflicting nationalisms; Great Trek; rise of Zulu kingdom and the Mfecane; mineral revolution and subjection of African chiefdoms; British imperialism and coming of South African (Boer) War. | | | | | | | | | |

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|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | HIST | HIST | 5440 | History of Vietnam | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Modern Vietnamese civilization since 15th- century, emphasizing political and social change after 1800. | | | | | | | | | |
| A&S | HIST | HIST | 5450 | Southeast Asia to c. 1750: The Creative Synthesis | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Highlights of prehistory and proto-history and development of classical states. Emphasis on cultural synthesis (Hindu, Buddhist, Muslim, and animist influences) and theme of change and continuity in both great and little traditions of region. | | | | | | | | | |
| A&S | HIST | HIST | 5451 | Southeast Asia, c. 1750 to 1945: Change and Conflict | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Indigenous change and widening effects of western penetration, with emphasis on social and cultural developments. Nature of western and Japanese colonialism in region, and response of the colonized seen in light of both traditional and modern influences. | | | | | | | | | |
| A&S | HIST | HIST | 5452 | Southeast Asia, 1945 to the Present: The Search for Stability | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: The great national revolutions of the 1940s. Social and cultural context of nationalism and revolt, search for new political forms, and struggle against disunity and poverty. | | | | | | | | | |
| A&S | HIST | HIST | 5460 | Ancient China | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Traces the evolution of the Chinese cultural norms from protohistory through the Qin to the Song dynasty, a period of some 3,000 years. The writing of the philosophical classics, the creation of literary and artistic models, and the development of the imperial governmental institutions made this China's Golden Age. | | | | | | | | | |
| A&S | HIST | HIST | 5461 | Imperial China: 1200-1911 | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Surveys the middle period between ancient and modern China; from the 1200s, when the Mongol Empire rose to conquer the Song, through to the maturation of Chinese civilization in the Ming/Qing to the decline of the imperial state in the 19th- century. Emphasis on social ideas and cultural achievements. | | | | | | | | | |
| A&S | HIST | HIST | 5462 | Modern China Since 1911 | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: The past century of revolutions, beginning with the overthrow of the Qing in 1911. From a disintegrated state with warlords, China experienced the Kuomintang's National Revolution, war with Japan and the victory of the Chinese Communist Party. This was followed by the turbulence of, Mao Zedong's political movements, and post-Mao economic reforms aimed at working to make China once again strong and prosperous. | | | | | | | | | |
| A&S | HIST | HIST | 5480 | Traditional Japan | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Traces major elements of Japanese culture and thought from their origins, through major Chinese influence, results of medieval civil warfare (including development of Samurai values), and up to premodern workings of Japan's sophisticated commercial economy. | | | | | | | | | |
| A&S | HIST | HIST | 5481 | Modern Japan | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Political weakness of Tokugawa system leading to opening of Japan to Western trade and restoration of emperor; favorable economic and political base that allowed Japan to enter successfully into competition with European nations; Japan's ultranationalist era, the Pacific War and postwar reconstruction. Contemporary Japan and its new role in the world. | | | | | | | | | |
| A&S | HIST | HIST | 5501 | Nature, Science and Religion to 1800 | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Overview of the history of science from the ancient world to the 17th- century. Examines areas of knowledge and technique most modern people consider to be a part of science, and some they do not, including medicine, astronomy, construction, mining, navigation, and warfare. Considers how politics, economy, gender, and religion affected the development of these technologies and sciences. | | | | | | | | | |
| A&S | HIST | HIST | 5501 | Nature, Science and Religion to 1800 | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Overview of the history of science from the ancient world to the 17th- century. Examines areas of knowledge and technique most modern people consider to be a part of science, and some they do not, including medicine, astronomy, construction, mining, navigation, and warfare. Considers how politics, economy, gender, and religion affected the development of these technologies and sciences. | | | | | | | | | |
| A&S | HIST | HIST | 5520 | Roman Law & Society | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Historical introduction to Roman law, interpretation of legal sources, and especially the role of law in Roman society and culture. Chronological focus is on the Empire through the age of Justinian. After a survey of the origins of Roman law, lectures and readings use legal sources to look in two directions: downwards to the way law affected social life; upwards to how politics and governance affected law. Attention will be given throughout to how the nature of different types of legal evidence affect our interpretation of the purpose and effectiveness of law. Specific topics of focus will include the bearing of law on marriage and family life, slavery and freedom, surveillance, and religion. | | | | | | | | | |

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|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|-----------------|---------------|----------------|------------------|
| A&S | HIST | HIST | 5531 | The Barbarian West: Europe 400-1000 | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Foundation of Medieval synthesis, 300-1100; collapse of Roman world, establishment of successor states, spread of Christianity, formation and development of European culture. | | | | | | | | |
| A&S | HIST | HIST | 5531 | The Barbarian West: Europe 400-1000 | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Foundation of Medieval synthesis, 300-1100; collapse of Roman world, establishment of successor states, spread of Christianity, formation and development of European culture. | | | | | | | | |
| A&S | HIST | HIST | 5532 | History of the Crusades | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: | Graduate Status | | | |
| | | | | COURSE DESC: | Surveys the major European crusades to the Middle East, with comparison to the Albigrenian, Iberian, and Baltic crusades. Focuses on the interaction and perspective of the different Christian, Jewish, and Muslim communities, and the impact of crusading ideology on western history. | | | | | | | | |
| A&S | HIST | HIST | 5536 | Medieval Rome: Piety and Power | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | An interdisciplinary course on the political, religious, and topographical history of the city and its environs over a long time span. The focus is on periods of dramatic change, both political and physical, including the time around the reigns of the first Roman emperor, Augustus, and the first Christian emperor, Constantine; Rome under Gothic, Byzantine, Carolingian rule; the medieval city around the first Jubilee in 1300; Renaissance Rome, and the fascist rebuilding of the city. | | | | | | | | |
| A&S | HIST | HIST | 5536 | Medieval Rome: Piety and Power | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | An interdisciplinary course on the political, religious, and topographical history of the city and its environs over a long time span. The focus is on periods of dramatic change, both political and physical, including the time around the reigns of the first Roman emperor, Augustus, and the first Christian emperor, Constantine; Rome under Gothic, Byzantine, Carolingian rule; the medieval city around the first Jubilee in 1300; Renaissance Rome, and the fascist rebuilding of the city. | | | | | | | | |
| A&S | HIST | HIST | 5540 | History of Early Christianity | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Investigates historical development and spread of Christianity from its origins to about A.D. 600. Content includes Greek and Hebraic backgrounds, early church fathers of East and West, ecumenical councils, early heresies, and development of church doctrine. | | | | | | | | |
| A&S | HIST | HIST | 5541 | Medieval Christianity: Church and Society | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Historical developments within Christian society between 5th- and 14th- centuries, with special focus on western Europe and the church of Rome. Includes the inner financial and legal workings of the church; monks as reformers and representatives of the papacy; heresy, mysticism, and the problem of uncovering popular devotion; the importance of gender in shaping religious theory and practice; cooperation and conflict between religious leaders and worldly rulers. Along with a textbook, students read, analyze, and discuss original source material in translation. | | | | | | | | |
| A&S | HIST | HIST | 5541 | Medieval Christianity: Church and Society | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Historical developments within Christian society between 5th- and 14th- centuries, with special focus on western Europe and the church of Rome. Includes the inner financial and legal workings of the church; monks as reformers and representatives of the papacy; heresy, mysticism, and the problem of uncovering popular devotion; the importance of gender in shaping religious theory and practice; cooperation and conflict between religious leaders and worldly rulers. Along with a textbook, students read, analyze, and discuss original source material in translation. | | | | | | | | |
| A&S | HIST | HIST | 5542 | The European Reformation | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Protestant, Catholic, and Counter-Reformations in Europe, showing their relationships to social, political, economic, and religious movements of 15th- and 16th- centuries. Roles of Luther, Zwingli, Calvin, Erasmus, Loyola, etc.; Protestant and Catholic churches and sects in western and eastern Europe. | | | | | | | | |
| A&S | HIST | HIST | 5542 | The European Reformation | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Protestant, Catholic, and Counter-Reformations in Europe, showing their relationships to social, political, economic, and religious movements of 15th- and 16th- centuries. Roles of Luther, Zwingli, Calvin, Erasmus, Loyola, etc.; Protestant and Catholic churches and sects in western and eastern Europe. | | | | | | | | |
| A&S | HIST | HIST | 5543 | Modern Christianity | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Explores the modern history of the world's largest and most geographically diverse religious tradition. While primarily considering modern Christianity's Euro-American "heartlands" this class will also examine Christianity's transition during the modern period from a religion centered on Europe, its colonies and settlements to a global religion that has helped shape and define modernity. | | | | | | | | |
| A&S | HIST | HIST | 5543 | Modern Christianity | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Explores the modern history of the world's largest and most geographically diverse religious tradition. While primarily considering modern Christianity's Euro-American "heartlands" this class will also examine Christianity's transition during the modern period from a religion centered on Europe, its colonies and settlements to a global religion that has helped shape and define modernity. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | HIST | HIST | 5555 | Women in Medieval Europe | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Graduate Status | | | | | | | | | |
| | | | | COURSE DESC: Selected topics in the history of European women between 500 and 1500, including sexuality, motherhood, family, work, Christianity (beliefs and practices), Islam and Judaism, rulership and power, sanctity, literacy, and love. Students will explore primary sources and current scholarship. | | | | | | | | | |
| A&S | HIST | HIST | 5555 | Women in Medieval Europe | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Graduate Status | | | | | | | | | |
| | | | | COURSE DESC: Selected topics in the history of European women between 500 and 1500, including sexuality, motherhood, family, work, Christianity (beliefs and practices), Islam and Judaism, rulership and power, sanctity, literacy, and love. Students will explore primary sources and current scholarship. | | | | | | | | | |
| A&S | HIST | HIST | 5560 | The Italian Renaissance | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Explores Italian urban life and culture, the courtly world of political elites, education reform and Humanism, religious expression and the Papal court, scientific and medical discovery, art and expressions of power in Italy, 1350-1550. It also examines the darker side of Renaissance culture - violence, sexual deviance, and social repression. | | | | | | | | | |
| A&S | HIST | HIST | 5562 | Muslims, Christians, and Jews in the History of Medieval Spain | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Graduate Status | | | | | | | | | |
| | | | | COURSE DESC: Covers the history of the Iberian peninsula from late antiquity to the Renaissance, focusing especially on the political cultural interactions of the Christians, Jews, and eventually Muslims under Visigothic Kings, the rise of the Cordoban Caliphate, and the process of Christian Reconquest. Particular attention is given to the internal state of "convivencia" - Living together of Christians, Jews and Muslims - as well as the relationship of Iberia to the wider European World. | | | | | | | | | |
| A&S | HIST | HIST | 5580 | Power and Revolution in Early Modern Europe, 1450-1650 | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Explores major political, economic, social and religious developments in Europe from the Age of Discovery (the Americas) to the Thirty Years' War. Will explore this period as one of ideological change through emphasis on "revolutions" in world-view, religion, social structure, politics and science/medicine in Europe. | | | | | | | | | |
| A&S | HIST | HIST | 5580 | Power and Revolution in Early Modern Europe, 1450-1650 | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Explores major political, economic, social and religious developments in Europe from the Age of Discovery (the Americas) to the Thirty Years' War. Will explore this period as one of ideological change through emphasis on "revolutions" in world-view, religion, social structure, politics and science/medicine in Europe. | | | | | | | | | |
| A&S | HIST | HIST | 5581 | Politics, Power and People in Europe, 1650-1775 | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Explores major political, economic, intellectual and social developments in Europe (particular attention given to France, Spain, Germany), 1650 to eve of French Revolution. Emphasis on absolutism & despotism, diplomatic revolution, competition for empire, Enlightenment and emergence of a 'public' as agent of change. | | | | | | | | | |
| A&S | HIST | HIST | 5581 | Politics, Power and People in Europe, 1650-1775 | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Explores major political, economic, intellectual and social developments in Europe (particular attention given to France, Spain, Germany), 1650 to eve of French Revolution. Emphasis on absolutism & despotism, diplomatic revolution, competition for empire, Enlightenment and emergence of a 'public' as agent of change. | | | | | | | | | |
| A&S | HIST | HIST | 5600 | Women in Early Modern European History, 1400-1800 | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Explores the social, cultural, political, and economic roles of women in Europe from the 15th- through the 18th- centuries. Students will examine women as monarchs, nobles and peasants; as actresses, musicians, and playwrights; as mothers, wives, and daughters; as Christians, Jews, and Muslims; as scientists and scholars; and as witches, prostitutes, and criminals. Key issues will include women's political power and participation in politics; sexuality and the body; women's spiritual and religious roles; and women's interactions with men. The Early Modern period sets the stage for a changing history of women in Europe, and the class will thus underline the ways in which women's roles evolved and changed over the course of early modern Europe. | | | | | | | | | |
| A&S | HIST | HIST | 5601 | Women in Modern European History, 1800-present | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Will explore the role of women in western European society from the French Revolution to the present. In addition to examining how women have affected and been influenced by social, cultural, and political currents, we will investigate the place of women in historical literature, and how this role has changed over time. Of interest will be key individuals and women's groups, as well as a more general consideration of women's (and men's) everyday lives. Through lectures, discussions, and assignments, we will be particularly attentive to questions of how best to view women as part of a larger historical narrative as the field of women's and gender history relates to trends not only in the field of history but also in domestic and political developments, including women's movements, arguments about gender and sexuality, | | | | | | | | | |
| A&S | HIST | HIST | 5610 | The French Revolution | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines the origins, course of events, and significance of the experience of the French Revolution, which has traditionally been seen as the dividing line separating the Old Regime from modern times. | | | | | | | | | |

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COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | HIST | HIST | 5610 | The French Revolution | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Examines the origins, course of events, and significance of the experience of the French Revolution, which has traditionally been seen as the dividing line separating the Old Regime from modern times. | | | | | | | | |
| A&S | HIST | HIST | 5620 | Europe, 1814-1914 | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Europe from Congress of Vienna to the First World War, including growth of liberalism and nationalism, revolutions of 1830 and 1848, Industrial Revolution, unification of Italy and Germany, social and intellectual movements. Development of Austria-Hungary, France, Italy, Germany, Great Britain, and Russia, including imperialism, background of WWI, and social and intellectual movements. | | | | | | | | |
| A&S | HIST | HIST | 5640 | Europe Between World Wars, 1919-1939 | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Fascism, Communism, World Depression, and 20-Year Armistice between 1919 and 1939. Economic and cultural approach. | | | | | | | | |
| A&S | HIST | HIST | 5641 | Contemporary Europe | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Will consider key themes in the history of postwar Europe. We will explore Europe's division and ethnic cleansing in 1945, efforts of pan-European State Socialist and Atlanticist integration, Europe's imperial/colonial struggles and cultural-religious transformations. We will also consider the impact of the collapse of the Soviet Empire in Europe and the emergence of newly independent states in former Soviet spaces as well as the wars of Yugoslav disintegration and European integration. We will conclude with a survey of current issues in European political, cultural, and social life. | | | | | | | | |
| A&S | HIST | HIST | 5650 | The Problem of Church and State in European History | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Devoted to the problem of the relationship between political and religious institutions and its impact on the course of European history. We will focus on four specific periods: 1) The High Middle Ages (1000-1300); 2)The Reformation; 3) The Age of Revolution; and 4) the 20th- century. | | | | | | | | |
| A&S | HIST | HIST | 5650 | The Problem of Church and State in European History | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Devoted to the problem of the relationship between political and religious institutions and its impact on the course of European history. We will focus on four specific periods: 1) The High Middle Ages (1000-1300); 2)The Reformation; 3) The Age of Revolution; and 4) the 20th- century. | | | | | | | | |
| A&S | HIST | HIST | 5660 | History of France in the 19th- Century | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Rise and fall of Napoleon; his impact on France and Europe; monarchist interlude; revolution of 1848 and election of Louis Napoleon; Second Empire, liberal and authoritarian; wars and transformation of Europe; fall of Napoleon and Paris Commune; Third Republic. | | | | | | | | |
| A&S | HIST | HIST | 5661 | Modern France in the 20th- Century | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Dynamic and stagnant aspects; nostalgia and rejection of 20th- century; impact of 20th- century; democracy in France; European and colonial wars; communist movement from Popular Front to Common Program; anti-communism in France; French in changing world; De Gaulle, his predecessors, and his successors. | | | | | | | | |
| A&S | HIST | HIST | 5680 | Germany in the 19th- Century | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Cosmopolitanism and movement to create national German state; rise of capitalism and decline of handicraft; liberation of German peasantry; revolution of 1848 and reaction; blood-and-iron chancellor; Germany's rise to European predominance; rise of worker movement; German society at turn of century. | | | | | | | | |
| A&S | HIST | HIST | 5681 | Modern Germany in the 20th Century | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Germany on eve of WWI; military fiasco and creation of Weimar Republic; Weimar, Berlin, Munich, and Dresden; attempt to forge democracy; Third Reich and transformation of German society; WWII and Final Solution; Communist Germany and Federal Germany; two societies and two states since 1945; unified Germany since 1990. | | | | | | | | |
| A&S | HIST | HIST | 5682 | Nazi Germany | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Rise of Hitler to 1933; Hitler takeover; totalitarianization of Germany; Nazi foreign policy; WWII: Hitler's war on Jews; Hitler's fall; meaning of fascism. | | | | | | | | |
| A&S | HIST | HIST | 5715 | Sex, Crime and Deviance in Europe, 1200-1800 | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Explores sexuality, deviance and crime in early modern Europe, contrasting imaginary crimes, e.g. witchcraft, with "real" crimes such as highway robbery and infanticide. Examines impact of gender, sexual orientation, ethnicity, and class in process of criminalization in European history, 1200-1800. Traces long-term changes in the definition, incidence and prosecution of particular crimes to changes in economy, social structure, government, religion and culture. | | | | | | | | |

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|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | HIST | HIST | 5730 | Making of the Balkans 1354 - 1908 | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines the history of the Balkans from the rise of the Ottoman Empire to the beginnings of the Ottoman collapse. We will study the Ottoman conquests and the creation of Ottoman institutions in the Balkans, collaboration and resistance to Ottoman rule among Balkan peoples, the region's social, cultural, and religious development as well as the fate of the Balkan peoples and states caught between Ottoman, Hapsburg and Russian efforts at imperial expansion. We will conclude by considering the rise of Balkan nationalism after 1800, the growth of great power intervention, as well as the efforts of the Greek, Romanian, Serb, an Bulgarian people at state-building. | | | | | | | | | |
| A&S | HIST | HIST | 5730 | Making of the Balkans 1354 - 1908 | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines the history of the Balkans from the rise of the Ottoman Empire to the beginnings of the Ottoman collapse. We will study the Ottoman conquests and the creation of Ottoman institutions in the Balkans, collaboration and resistance to Ottoman rule among Balkan peoples, the region's social, cultural, and religious development as well as the fate of the Balkan peoples and states caught between Ottoman, Hapsburg and Russian efforts at imperial expansion. We will conclude by considering the rise of Balkan nationalism after 1800, the growth of great power intervention, as well as the efforts of the Greek, Romanian, Serb, an Bulgarian people at state-building. | | | | | | | | | |
| A&S | HIST | HIST | 5731 | Balkan dreams and nightmares: Southeastern Europe from 1908 to the Present | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Focuses on the Balkans from the beginnings of the Ottoman Empire's collapse to the present. We will examine the political, military, social and cultural history of the Balkans paying special attention to how the region's people and states responded to the challenges of both World Wars, their brief interwar independence, their post-Second World War absorption into the United States and Soviet blocs. We will conclude by examining the collapse of Communism, the region's post- 1989 transformation, and the sources and impact of Yugoslavia's collapse and division as well as the efforts of other countries in the Balkans to take part in European integration. | | | | | | | | | |
| A&S | HIST | HIST | 5740 | European Strategy & Diplomacy 1815-1914 | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Diplomatic and strategic history from Congress of Vienna to WWI, including age of Metternich, Italian and German unification, new imperialism, and prewar alliances and alignments. | | | | | | | | | |
| A&S | HIST | HIST | 5741 | Origins of World War II, 1914-1941 | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: International problems of peace and war, international organization and alliances. | | | | | | | | | |
| A&S | HIST | HIST | 5742 | The Cold War, 1941-1989 | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: International problems of peace and war on worldwide scale since 1939, international organization and alliances. Topics will include global balance of power and ideologies. | | | | | | | | | |
| A&S | HIST | HIST | 5742 | The Cold War, 1941-1989 | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: International problems of peace and war on worldwide scale since 1939, international organization and alliances. Topics will include global balance of power and ideologies. | | | | | | | | | |
| A&S | HIST | HIST | 5750 | World War I | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Covers the course of the "Great War" including its origins, conduct and aftermath. We will consider the military, diplomatic, and cultural factors that led to the outbreak of the war as well as how and why European governments and peoples were willing and able to sustain and expand their war. In addition to an intensive focus on the fighting itself the war's great battles as well as the experience of combat of ordinary soldiers special topics will include (among others) the Armenian genocide, the deployment of WMDs (including both poison gas and blockades), wartime technological and military developments, the war at sea, the break-up of multi-national empires and the changing understanding and representation of the war. | | | | | | | | | |
| A&S | HIST | HIST | 5770 | History of Jewish Holocaust | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: The origins of anti-Semitism in the West, the development of Nazi genocide, the reactions, including resistance, of European Jews, and the actions and inactions of bystander groups. | | | | | | | | | |
| A&S | HIST | HIST | 5790 | History of Sea Power | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examination the role of navies and maritime strategy in war, diplomacy, and the world economy from ancient times to the present. The focus is on the development of the British and American sea power: doctrine and operations; the impact of politics, culture, geography, finance, and technology; and the future of sea power. | | | | | | | | | |
| A&S | HIST | HIST | 5790 | History of Sea Power | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examination the role of navies and maritime strategy in war, diplomacy, and the world economy from ancient times to the present. The focus is on the development of the British and American sea power: doctrine and operations; the impact of politics, culture, geography, finance, and technology; and the future of sea power. | | | | | | | | | |

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|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | HIST | HIST | 5820 | History of Russia | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Russian origins, Greek and Mongol influences, expansion of Muscovy, Ivan the Terrible, Peter the Great, Catherine the Great, Russia as great power, and shapes of its 19th-century society. | | | | | | | | |
| A&S | HIST | HIST | 5821 | Russia: Road to Revolution 1825-1917 | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | From czarist Russia to the communist revolution. Background for revolution: origins of Russian socialism, rapid social and economic change, 1905 Revolution, war and the collapse of the Romanov dynasty in 1917. | | | | | | | | |
| A&S | HIST | HIST | 5822 | Soviet Union | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Soviet Union since the 1917 Revolution. Stalinism, WWII and expansion, Krushchev, Brezhnev. Emphasis on internal affairs. | | | | | | | | |
| A&S | HIST | HIST | 5823 | The USSR in World War II | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | History of the Soviet Union during WWII. Topics include wartime diplomacy, espionage, social and political history of the USSR during the war, the creation of the communist states in Eastern Europe after the war, and the origins of the cold war. | | | | | | | | |
| A&S | HIST | HIST | 5830 | History of Poland, 966-1905 | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Poland from earliest times to 1905. The rise of the Piast Polish state, its eastward expansion, conflict and cooperation with the Teutonic knights and German settlers and the union with Lithuania in the 14th- century that created the Polish-Lithuanian Commonwealth. The commonwealth's politics, culture, and multinational make-up, its struggles with its neighbors and partition. Political, social, and cultural life under foreign rule in the 19th- century and the struggle for Polish independence. | | | | | | | | |
| A&S | HIST | HIST | 5830 | History of Poland, 966-1905 | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Poland from earliest times to 1905. The rise of the Piast Polish state, its eastward expansion, conflict and cooperation with the Teutonic knights and German settlers and the union with Lithuania in the 14th- century that created the Polish-Lithuanian Commonwealth. The commonwealth's politics, culture, and multinational make-up, its struggles with its neighbors and partition. Political, social, and cultural life under foreign rule in the 19th- century and the struggle for Polish independence. | | | | | | | | |
| A&S | HIST | HIST | 5831 | Modern Poland: War, Revolution and Peace from 1905 to the Present | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Explores developments in Poland from partition to independence; Polish struggles for sovereignty and imperial expansion in Eastern Europe; politics and culture in a multinational Poland, the tragedies of World War II, the Holocaust and subordination to the Soviet Union; the popular struggle to build a new, ethnically cleansed Poland and win autonomy with the eastern bloc; the vitality of religious life and nationalism; Poles' successful struggle to free their country from Soviet control and Poland's renewed independence after 1989. We will conclude by studying Poland's contemporary society and politics. | | | | | | | | |
| A&S | HIST | HIST | 5840 | Ethnic Cleansing in Modern European History | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Studies ethnic cleansing as a central issue in European history - including Europe's colonies. Ethnic cleansing (for much of the 20th century termed "population transfer" or "expulsion") was a policy initiated by numerous great and minor powers from the beginning to the end of the 20th century and provides important perspective on the development of human rights law and state and nation building (and empire breaking) throughout this time. Also considers how the legacy of ethnic cleansing lives on in international relations, politics, the arts, and the popular attitudes and culture of the victims and perpetrators of ethnic cleansing, and their relations toward one another and in the broader international community. | | | | | | | | |
| A&S | HIST | HIST | 5860 | Shakespeare's England, 1450-1603 | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Surveys English history from the Wars of the Roses until the death of Queen Elizabeth I in 1603. During this period, England went from a country ravaged by internal war and depression to one characterized at home by peace, law and order, a rising prosperity, artistic and intellectual excellence, and abroad by war as its people and power spread beyond the shores of the British Isles. Major themes to be considered include the establishment of legal and social order in the wake of the Wars of the Roses; the Tudor revolution in government; the Henrician and Protestant Reformations and their effects on English political, social, and cultural life; the economic disaster of the mid sixteenth century; overseas exploration; the flowering of English culture and the arts; war with Spain; relations with Scotland and Ireland; and the ways in which England was governed. | | | | | | | | |
| A&S | HIST | HIST | 5860 | Shakespeare's England, 1450-1603 | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Surveys English history from the Wars of the Roses until the death of Queen Elizabeth I in 1603. During this period, England went from a country ravaged by internal war and depression to one characterized at home by peace, law and order, a rising prosperity, artistic and intellectual excellence, and abroad by war as its people and power spread beyond the shores of the British Isles. Major themes to be considered include the establishment of legal and social order in the wake of the Wars of the Roses; the Tudor revolution in government; the Henrician and Protestant Reformations and their effects on English political, social, and cultural life; the economic disaster of the mid sixteenth century; overseas exploration; the flowering of English culture and the arts; war with Spain; relations with Scotland and Ireland; and the ways in which England was governed. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | HIST | HIST | 5861 | Revolutionary Britain, 1603-1702 | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Surveys English history during the reign of the Stuarts. Major themes to be considered include the union of the crowns of England and Scotland and the problems of multiple monarchies; the nascent British empire; the nature of religious life in a post-Reformation world; the often fractious relationship between religion and politics; radicalism during the Civil War and Interregnum and its lasting effects on English political, religious, intellectual, and cultural life; and England's roles on the European and world stages. | | | | | | | | |
| A&S | HIST | HIST | 5861 | Revolutionary Britain, 1603-1702 | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Surveys English history during the reign of the Stuarts. Major themes to be considered include the union of the crowns of England and Scotland and the problems of multiple monarchies; the nascent British empire; the nature of religious life in a post-Reformation world; the often fractious relationship between religion and politics; radicalism during the Civil War and Interregnum and its lasting effects on English political, religious, intellectual, and cultural life; and England's roles on the European and world stages. | | | | | | | | |
| A&S | HIST | HIST | 5863 | English History to 1688 | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Surveys the social, political, religious, and constitutional history of England from its first settlement until the end of James II's reign. Major topics to be considered include the impact of the Roman, Christian, Viking, and Norman conquests of England; the demographic, social, and political crises of the late medieval period; religious reformation during the 16th- century; and England's relationship to Britain, Europe, and the world. | | | | | | | | |
| A&S | HIST | HIST | 5863 | English History to 1688 | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Surveys the social, political, religious, and constitutional history of England from its first settlement until the end of James II's reign. Major topics to be considered include the impact of the Roman, Christian, Viking, and Norman conquests of England; the demographic, social, and political crises of the late medieval period; religious reformation during the 16th- century; and England's relationship to Britain, Europe, and the world. | | | | | | | | |
| A&S | HIST | HIST | 5864 | Making Modern Britain, 1702-1815 | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Surveys Britain's history between the War of the Spanish Succession and the end of the Napoleonic Wars. Major themes to be considered include the development of a fiscal-military state; the birth of modern party politics; economic growth and its consequences; the expansion of Britain's world power and the loss of its North American colonies; the place of religious beliefs and institutions in an increasingly polite and commercial society; the pressures for social and political reforms; and the "Second Hundred Years War" with France. | | | | | | | | |
| A&S | HIST | HIST | 5864 | Making Modern Britain, 1702-1815 | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Surveys Britain's history between the War of the Spanish Succession and the end of the Napoleonic Wars. Major themes to be considered include the development of a fiscal-military state; the birth of modern party politics; economic growth and its consequences; the expansion of Britain's world power and the loss of its North American colonies; the place of religious beliefs and institutions in an increasingly polite and commercial society; the pressures for social and political reforms; and the "Second Hundred Years War" with France. | | | | | | | | |
| A&S | HIST | HIST | 5865 | Churchill's Britain | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Britain in the 20th- century, focusing on the country's decline from world power: Britain's modern constitution; the onset of trouble before 1914; the experience of two world wars; society and policy between the wars, especially appeasement and its background; postwar developments, including the welfare state, the "special relationship" with the United States, and European integration. | | | | | | | | |
| A&S | HIST | HIST | 5866 | History and Strategy of the Afghan Wars | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Examines the history of strategic rivalry in Afghanistan and the borderlands of Central, South, and West Asia. Topics include the geopolitical setting and premodern precedents of contemporary policy; Britain's Afghan Wars and the Great Game of empire in Asia; the interests and influences of Pakistan, Iran, India, and China; the Soviet war of the 1980s and its consequences; and developments since 2001. | | | | | | | | |
| A&S | HIST | HIST | 5866 | History and Strategy of the Afghan Wars | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Examines the history of strategic rivalry in Afghanistan and the borderlands of Central, South, and West Asia. Topics include the geopolitical setting and premodern precedents of contemporary policy; Britain's Afghan Wars and the Great Game of empire in Asia; the interests and influences of Pakistan, Iran, India, and China; the Soviet war of the 1980s and its consequences; and developments since 2001. | | | | | | | | |
| A&S | HIST | HIST | 5867 | Rise of the British Empire | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Examines sources, strategies, ideologies, and impact of the British Empire in the 19th- century. Evaluation of British imperialism from regional as well as metropolitan perspectives, giving particular emphasis to the imperial roots of globalization; how the use of technology and information interlocked the British Empire as a worldwide network of trade, investment, migration, and military power. | | | | | | | | |
| A&S | HIST | HIST | 5867 | Rise of the British Empire | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Examines sources, strategies, ideologies, and impact of the British Empire in the 19th- century. Evaluation of British imperialism from regional as well as metropolitan perspectives, giving particular emphasis to the imperial roots of globalization; how the use of technology and information interlocked the British Empire as a worldwide network of trade, investment, migration, and military power. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | HIST | HIST | 5868 | Fall of the British Empire | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Evaluation of the fate of the British Empire in the 20th- century, focusing on the global impact as well as the process of decolonization. Topics include the question of imperial overstretch; development of the Commonwealth; India's independence; and Britain's withdrawal from its smaller dependencies in Africa, Asia, and the Middle East through the return of Hong Kong to China in 1997. | | | | | | | | |
| A&S | HIST | HIST | 5870 | European Intellectual and Cultural, 18th-20th-Centuries | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Intellectual and cultural trends from the Enlightenment to the beginning of the 20th- century. Themes include economic liberalism, philosophical liberalism, revolution, romanticism, nationalism, philosophy of history, Marxism, Nietzsche, racism, Antisemitism, Social Darwinism, interpretive sociology, and comparative history. | | | | | | | | |
| A&S | HIST | HIST | 5871 | European Intellectual and Cultural, 20th- Century | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Intellectual and cultural currents in 20th- century Europe. Themes include radicalization of intellectual life, Freud and psychoanalysis, fascism, Nazism, Communism, capitalism, feminism, postwar conservatism, post-modernism, collapse of European communism, and fin-de-siecle liberalism. | | | | | | | | |
| A&S | HIST | HIST | 5900 | Special Topics in History | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | HIST | HIST | 5900 | Special Topics in History | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | HIST | HIST | 6000 | Seminar in United States History | SEM | SE | 4 | 8 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Topics and research in U.S. history. | | | | | | | | |
| A&S | HIST | HIST | 6100 | Seminar in Latin American History | SEM | SE | 4 | 8 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Literature and source materials in Latin American History; readings and reports. | | | | | | | | |
| A&S | HIST | HIST | 6300 | Seminar in African History | SEM | SE | 4 | 8 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Research and scholarship in African history. | | | | | | | | |
| A&S | HIST | HIST | 6400 | Seminar: Southeast Asia | SEM | SE | 4 | 8 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Research and historiography of Southeast Asian history. | | | | | | | | |
| A&S | HIST | HIST | 6500 | Seminar in East Asian History | SEM | SE | 4 | 8 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Study and research in the history of East Asia | | | | | | | | |
| A&S | HIST | HIST | 6600 | Seminar in European History | SEM | SE | 4 | 8 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Research in European history. | | | | | | | | |
| A&S | HIST | HIST | 6700 | Learning and Teaching World History for Graduate Students | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | World History is a comparatively new, or at least newly redefined and newly important, field of teaching, research, and writing in our discipline. Many history graduate students have never studied it, or have been introduced to it only in cursory or piecemeal fashion, yet are increasingly called upon to refer to it, utilize its findings and insights in their own work, and . . . teach it. One obvious goal is to provide a quick and broad-brushed overview of the basic content of World History. Covers major periods in world history from the beginning to the present, highlighting major global changes and their interconnectness. A second goal is to develop a sensitivity to and critical sense about such fundamental matters as structure, generalization, and perspective in World History. Considerable time is spent discussing these, and emphasizing areas in which comparative study is and is not appropriate. A third goal is to introduce some of the major themes and issues that attract debate among world historians these days, and to appreciate the strengths and weaknesses which they pose. This attention to current historiography, especially in a new field, is critical for showing the differences and similarities between today's World History and other perspectives on the study of the past. Along the way, we will consider some strategies for coming to terms with the welter of information and opinion in this often unwieldy field, and for approaching it in ways that are useful to learning and understanding what it has to offer to the study of other varieties of history. A final aim is to introduce graduate students to the many challenges and approaches to teaching this subject. The intent is not only to prepare graduate students for teaching their own World History surveys, but to suggest ways in which they can incorporate global perspectives into their own scholarship and into a variety of possible teaching assignments. Students follow common readings and individual readings, and produce weekly papers on these readings, which are discussed intensively in a seminar setting. The final portion is devoted to students producing an original syllabus for an undergraduate course in World History (either Before 1750 or Since 1750), of sufficient quality to be used in the classroom. This intended to better prepare our graduates to enter the real teaching world of today, in which most will be asked at one time another to talk about and teach World History, and in which having taken a course like this can be a critical factor in an academic job interview. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | HIST | HIST | 6900 | Special Topics in History | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | HIST | HIST | 6900 | Special Topics in History | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | HIST | HIST | 6901 | Colloquium in United States History | SEM | EL | 4 | 20 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Literature and source materials in United States history. Readings and reports. | | | | | | | | | |
| A&S | HIST | HIST | 6901 | Colloquium in United States History | SEM | SE | 4 | 20 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Literature and source materials in United States history. Readings and reports. | | | | | | | | | |
| A&S | HIST | HIST | 6902 | Colloquium in Latin American History | SEM | EL | 4 | 20 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Max repeat hours up to 20 | | | | | | | | | |
| | | | | COURSE DESC: Literature and source materials in Latin American history. Readings and reports. | | | | | | | | | |
| A&S | HIST | HIST | 6902 | Colloquium in Latin American History | SEM | SE | 4 | 20 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Max repeat hours up to 20 | | | | | | | | | |
| | | | | COURSE DESC: Literature and source materials in Latin American history. Readings and reports. | | | | | | | | | |
| A&S | HIST | HIST | 6903 | Colloquium in European History | SEM | SE | 4 | 20 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Max repeat hours up to 20 | | | | | | | | | |
| | | | | COURSE DESC: Literature and source materials in European History from ancient times to the present. Readings and writing. | | | | | | | | | |
| A&S | HIST | HIST | 6904 | Colloquium in the History of Southeast Asia | SEM | SE | 4 | 20 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Max repeat hours up to 20 | | | | | | | | | |
| | | | | COURSE DESC: Issues and topics in Southeast Asian history and culture generally, with particular emphasis on selected developments in 19th- and 20th-centuries. Readings and reports. | | | | | | | | | |
| A&S | HIST | HIST | 6905 | Colloquium in Middle Eastern History | SEM | SE | 4 | 20 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Max repeat hours up to 20 | | | | | | | | | |
| | | | | COURSE DESC: Literature and source materials in Middle Eastern History. Readings and reports. | | | | | | | | | |
| A&S | HIST | HIST | 6905 | Colloquium in Middle Eastern History | SEM | EL | 4 | 20 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Max repeat hours up to 20 | | | | | | | | | |
| | | | | COURSE DESC: Literature and source materials in Middle Eastern History. Readings and reports. | | | | | | | | | |
| A&S | HIST | HIST | 6906 | Colloquium in African History | SEM | SE | 4 | 20 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Max repeat hours up to 20 | | | | | | | | | |
| | | | | COURSE DESC: Literature and source materials of African history. Readings and reports. | | | | | | | | | |
| A&S | HIST | HIST | 6907 | Colloquium in East Asian History | SEM | SE | 4 | 20 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Max repeat hours up to 20 | | | | | | | | | |
| | | | | COURSE DESC: Selected topics in the history of Japan, China or Korea. Readings and reports. | | | | | | | | | |
| A&S | HIST | HIST | 6930 | Directed Study in History | IND | IS | 1 to 6 | 20 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Intensive individual work either in research or individual systematic reading along lines of student's special interest and under supervision of staff members. | | | | | | | | | |
| A&S | HIST | HIST | 6950 | Thesis | THE | TH | 1 to 16 | 200 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Writing of a Master's thesis. | | | | | | | | | |
| A&S | HIST | HIST | 8900 | Special Topics in History | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | HIST | HIST | 8900 | Special Topics in History | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | HIST | HIST | 8930 | Independent Study | IND | IS | 1 to 15 | 20 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Topic and content arranged between faculty member and student. | | | | | | | | | |
| A&S | HIST | HIST | 8950 | Dissertation | THE | TH | 1 to 16 | 200 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Writing of doctoral dissertation. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|---|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | HIST | JS | 1000 | Introduction to Jewish Studies | LEC | EL | 3 | 0 | 2HL | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Introduces Jewish culture, history and politics. We will examine how the Jewish people and their religion emerged in Biblical times, and how Jewish culture has evolved and flourished for 3,000 years. We will look at the many varieties of "Jewishness," as well as the impact the Jews have had on their non-Jewish neighbors. Students will learn about largely unrecognized aspects of Jewish culture. From Christianity to communism, from American humor and music, the Jews have bequeathed a rich and diverse heritage to humanity. | | | | | | | | |
| A&S | HIST | JS | 1000 | Introduction to Jewish Studies | LEC | LE | 3 | 0 | 2HL | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Introduces Jewish culture, history and politics. We will examine how the Jewish people and their religion emerged in Biblical times, and how Jewish culture has evolved and flourished for 3,000 years. We will look at the many varieties of "Jewishness," as well as the impact the Jews have had on their non-Jewish neighbors. Students will learn about largely unrecognized aspects of Jewish culture. From Christianity to communism, from American humor and music, the Jews have bequeathed a rich and diverse heritage to humanity. | | | | | | | | |
| A&S | HIST | JS | 2100 | History of Jewish Humor | LEC | LE | 3 | 0 | 2HL | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | Soph or Jr or Sr | | | | | | |
| | | | | COURSE DESC: | Explores the rich universe of Jewish humor. We will trace its evolution from the Yiddish culture of the 19th- century shtetl all the way to 21st-century cinema and television, where Woody Allen, Jerry Seinfeld, Mel Brooks, and others have made American humor Jewish and Jewish humor American. We will probe the significance of the schlemiel, the schlimazel, and the schnorrer, and why these cultural archetypes which emerged centuries ago in Eastern Europe still have such resonance today. | | | | | | | | |
| A&S | HIST | JS | 2100 | History of Jewish Humor | LEC | EL | 3 | 0 | 2HL | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | Soph or Jr or Sr | | | | | | |
| | | | | COURSE DESC: | Explores the rich universe of Jewish humor. We will trace its evolution from the Yiddish culture of the 19th- century shtetl all the way to 21st-century cinema and television, where Woody Allen, Jerry Seinfeld, Mel Brooks, and others have made American humor Jewish and Jewish humor American. We will probe the significance of the schlemiel, the schlimazel, and the schnorrer, and why these cultural archetypes which emerged centuries ago in Eastern Europe still have such resonance today. | | | | | | | | |
| A&S | HIST | JS | 2900 | Special Topics in Jewish Studies | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | HIST | JS | 2900 | Special Topics in Jewish Studies | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | HIST | T3 | 4070 | Sin and Sex in Western Legal History | SEM | EL | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | 8 Hours in Tier II Humanities and Sr only | | | | | | |
| | | | | COURSE DESC: | Examines the intersections of religion, philosophy, law, art and literature in the creation of western legal practices seeking to govern sexual behavior and sexual identity, from the ancient world to the renaissance. Primary questions include how did notions of "sin" become attached to sex, whether and how these ideas permeated modern legal systems, and how subsequent values have impacted gender systems. | | | | | | | | |
| A&S | HIST | T3 | 4070 | Sin and Sex in Western Legal History | SEM | SE | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | 8 Hours in Tier II Humanities and Sr only | | | | | | |
| | | | | COURSE DESC: | Examines the intersections of religion, philosophy, law, art and literature in the creation of western legal practices seeking to govern sexual behavior and sexual identity, from the ancient world to the renaissance. Primary questions include how did notions of "sin" become attached to sex, whether and how these ideas permeated modern legal systems, and how subsequent values have impacted gender systems. | | | | | | | | |
| A&S | HIST | T3 | 4100 | The Intellectual Origins of the American Revolution | LEC | EL | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | Sr only | | | | | | |
| | | | | COURSE DESC: | This interdisciplinary course examines the intellectual origins of the American Revolution. In particular, it will explore the ways in which English and North American authors thought about sovereignty, religion and empire from 1550s until the 1770s and the ways in which thinking on those subjects laid the intellectual groundwork for the American Revolution. Among the authors considered are John Milton, Thomas Hobbes, and John Locke. | | | | | | | | |
| A&S | HIST | T3 | 4100 | The Intellectual Origins of the American Revolution | LEC | LE | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | Sr only | | | | | | |
| | | | | COURSE DESC: | This interdisciplinary course examines the intellectual origins of the American Revolution. In particular, it will explore the ways in which English and North American authors thought about sovereignty, religion and empire from 1550s until the 1770s and the ways in which thinking on those subjects laid the intellectual groundwork for the American Revolution. Among the authors considered are John Milton, Thomas Hobbes, and John Locke. | | | | | | | | |

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COURSE LISTING
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|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | HIST | T3 | 4104 | God and Science in the Western World | LEC | EL | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This interdisciplinary course examines the relationship between religion and science in the Western world, with a particular focus on the era from sixteenth until the late nineteenth century. It is a subject which has vexed historians for nearly a century and a half. Historians originally conceived of religion and science as inherently antagonistic forces which were necessarily at war with one another. The so-called "warfare school" argued that the history of modern science was the history of the science's gradual, indeed, inevitable victory over religion. Others, however, have countered that religion and science were often allies. Still others have contended that the relationship between religion and science cannot adequately be described in terms either of conflict or harmony. Their relations were, instead, complex and can only be appreciated properly when considered in their particular, contingent historical contexts. Students will be forced to grapple with these conceptual models as we cover the broad sweep of religio-scientific development in the Western world, with particular emphasis on the period from 1500 until 1900. We shall also zero in on particular topics Galileo's trial, Newton's alchemical experimentation, Hume's attack on the miraculous, Darwin's theory of evolution, and the Wilberforce-Huxley debates, for instance, which illuminate the distinctive relationship between religion and science in the Western world. | | | | | | | | |
| A&S | HIST | T3 | 4104 | God and Science in the Western World | LEC | LE | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This interdisciplinary course examines the relationship between religion and science in the Western world, with a particular focus on the era from sixteenth until the late nineteenth century. It is a subject which has vexed historians for nearly a century and a half. Historians originally conceived of religion and science as inherently antagonistic forces which were necessarily at war with one another. The so-called "warfare school" argued that the history of modern science was the history of the science's gradual, indeed, inevitable victory over religion. Others, however, have countered that religion and science were often allies. Still others have contended that the relationship between religion and science cannot adequately be described in terms either of conflict or harmony. Their relations were, instead, complex and can only be appreciated properly when considered in their particular, contingent historical contexts. Students will be forced to grapple with these conceptual models as we cover the broad sweep of religio-scientific development in the Western world, with particular emphasis on the period from 1500 until 1900. We shall also zero in on particular topics Galileo's trial, Newton's alchemical experimentation, Hume's attack on the miraculous, Darwin's theory of evolution, and the Wilberforce-Huxley debates, for instance, which illuminate the distinctive relationship between religion and science in the Western world. | | | | | | | | |
| A&S | HIST | T3 | 4105 | Folklore of Espionage | LEC | LE | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This senior-level capstone course is designed to allow students to bring together the skills they have acquired in college and use them to study a specific, yet interdisciplinary subject. The folklore of espionage intersects the study of history, political science and espionage studies, folk memories and lore, and film and literature criticism. Examines the subject in a roughly chronological format, using films, television shows and novels to illustrate each development of spy folklore, especially as it interacts with espionage history. | | | | | | | | |
| A&S | HIST | T3 | 4130 | Philosophy of History | LEC | EL | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | History is the study of the past and the past itself. It also is how we remember and tell about the past. Will explore different approaches to history. Narrative, or story-telling, remains the oldest and still most common way of describing the past. But alternatives are to be found, not only among professional historians, but artists and filmmakers. Understanding the relationship of humans to their past has occupied some of the greatest of philosophers, who then have influenced historians. Selected readings, films, and occasional lectures will accompany class discussion. Students will draw on this material to complete a final project, usually a long essay, on the philosophy of history. | | | | | | | | |
| A&S | HIST | T3 | 4130 | Philosophy of History | LEC | LE | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | History is the study of the past and the past itself. It also is how we remember and tell about the past. Will explore different approaches to history. Narrative, or story-telling, remains the oldest and still most common way of describing the past. But alternatives are to be found, not only among professional historians, but artists and filmmakers. Understanding the relationship of humans to their past has occupied some of the greatest of philosophers, who then have influenced historians. Selected readings, films, and occasional lectures will accompany class discussion. Students will draw on this material to complete a final project, usually a long essay, on the philosophy of history. | | | | | | | | |
| A&S | HIST | T3 | 4140 | Slavery: 1400 to the present | LEC | EL | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Employs an interdisciplinary approach that combines historical, anthropological, sociological and literary studies to discuss the institution, practice and experience of slavery in different regions of the world during the early modern and modern periods. | | | | | | | | |
| A&S | HIST | T3 | 4140 | Slavery: 1400 to the present | LEC | LE | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Employs an interdisciplinary approach that combines historical, anthropological, sociological and literary studies to discuss the institution, practice and experience of slavery in different regions of the world during the early modern and modern periods. | | | | | | | | |
| A&S | HIST | T3 | 4150 | Michelangelo | LEC | EL | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Using the life and times of this famous artist to understand the culture and civilization of Italy in the Renaissance. | | | | | | | | |
| A&S | HIST | T3 | 4150 | Michelangelo | LEC | LE | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Using the life and times of this famous artist to understand the culture and civilization of Italy in the Renaissance. | | | | | | | | |

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|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | HIST | T3 | 4160 | Gender in the Renaissance | LEC | EL | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores sex difference and gendered notions of masculinity and femininity in the Renaissance, 1350-1600. It will explore various social, political, economic, medical and religious conceptions of sex difference alongside culturally-constructed gendered norms represented in literature, the visual arts, legal codes, normative literature, medical treatises, personal diaries and more. Students will assess to what extent sex and/or gender determined one's opportunities during this era. | | | | | | | | |
| A&S | HIST | T3 | 4160 | Gender in the Renaissance | LEC | LE | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores sex difference and gendered notions of masculinity and femininity in the Renaissance, 1350-1600. It will explore various social, political, economic, medical and religious conceptions of sex difference alongside culturally-constructed gendered norms represented in literature, the visual arts, legal codes, normative literature, medical treatises, personal diaries and more. Students will assess to what extent sex and/or gender determined one's opportunities during this era. | | | | | | | | |
| A&S | HIST | T3 | 4180 | Disease, Medicine and Society in Europe to 1800 | LEC | LE | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Interdisciplinary approach to the history of disease and socio-cultural responses to it. Explores the medical history of diseases such as the Black Death, leprosy, syphilis, madness and cholera, from the ancient world to 1800 and the social, political, economic and religious contexts in which such diseases were defined and experienced. Particular focus on individual and institutional response to perceived "public health" threats in premodern world. | | | | | | | | |
| A&S | HIST | T3 | 4820 | Art and History: 1950s and 1960s | LEC | EL | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | An interdisciplinary examination of the years from the late 1940s to late 1960s that includes examinations of art (from Abstract Expressionism to Pop), film (from Film Noir to the influence of the counterculture), literature (from neo-realism to postmodern), and intellectual life (social criticism). Students will examine key documents and learn how to interpret them by placing them in historical context. They will write a synthetic paper on a key topic covered in the class. | | | | | | | | |
| A&S | HIST | T3 | 4820 | Art and History: 1950s and 1960s | LEC | LE | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | An interdisciplinary examination of the years from the late 1940s to late 1960s that includes examinations of art (from Abstract Expressionism to Pop), film (from Film Noir to the influence of the counterculture), literature (from neo-realism to postmodern), and intellectual life (social criticism). Students will examine key documents and learn how to interpret them by placing them in historical context. They will write a synthetic paper on a key topic covered in the class. | | | | | | | | |

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|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | INST | INST | 1100 | Modern Africa | LEC | LE | 3 | 0 | 2CP | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Interdisciplinary introductory survey of Africa, its culture, history, and modern development. Disciplines include: anthropology, art, dance, economics, education, geography, history, linguistics, literature, and political science. | | | | | | | | |
| A&S | INST | INST | 1400 | European Studies | LEC | LE | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | An interdisciplinary introduction to Europe and European studies through discussion of selected topics from perspectives of geography, history, politics, sociology, economics, literature, and the arts. Special emphasis is given to post-Cold War issues, problems, and developments. | | | | | | | | |
| A&S | INST | INST | 1600 | Interdisciplinary Survey of Latin America | LEC | LE | 3 | 0 | 2CP | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to Latin America through geography, politics, sociology, economics, literature, and art. Special emphasis given to 20th-century issues, problems, and developments. | | | | | | | | |
| A&S | INST | INST | 2100 | Africa's Children | LEC | LE | 3 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Involves the undergraduate student in an introductory exploration of African children's roles in the politics, economy, health, education, culture, and work in contemporary Africa and the diaspora. | | | | | | | | |
| A&S | INST | INST | 3904 | Special Topics in African Languages and Literature | LEC | LE | 4 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | To develop communicative skills, oral and written, to enable the learners to engage in meaningful activities with other speakers. There is no language proficiency requirement. | | | | | | | | |
| A&S | INST | INST | 3905 | Special Topics in Intermediate African Languages and Literature | LEC | LE | 4 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Focuses on enhancing the communicative skills in African languages. More advanced grammar and expanding vocabulary aiming at fluency in speaking, reading and writing simple stories using standard African languages will be emphasized. Complete elementary level of appropriate language as approved by instructor. | | | | | | | | |
| A&S | INST | INST | 3909 | Special Topics in Southeast Asian Languages and Literature | LEC | LE | 4 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Designed to develop communicative skills oral and written to enable the learners to engage in meaningful activities with other speakers. There is no language proficiency requirement. | | | | | | | | |
| A&S | INST | INST | 3911 | Special Topics in Intermediate Southeast Asian Languages and Literature | LEC | LE | 4 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Focuses on enhancing the communicative skills in Southeast Asian languages. More advanced grammar and expanding vocabulary aiming at fluency in speaking, reading, and writing simple stories using standard Southeast Asian languages will be emphasized. Complete elementary level of appropriate language as approved by instructor. | | | | | | | | |
| A&S | INST | INST | 4905 | Special Topics in Advanced African Languages and Literature | LEC | LE | 4 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Serves as a 3rd-year African language study. Complete intermediate level of appropriate language as approved by instructor. | | | | | | | | |
| A&S | INST | INST | 4910 | Internship | FLD | FE | 1 to 10 | 10 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Designed to allow for a practical experience in an international organization or corporation in the U.S. or abroad to complement the theoretical base supplied in area studies and comparative cultures courses. The applied experience will allow you to see the practical way in which cross cultural issues and second language usage are manifested in a work environment. The internship experience will also allow you to identify personal learning goals that will enhance your career prospects. | | | | | | | | |
| A&S | INST | INST | 4911 | Special Topics in Advanced Southeast Asian Languages and Literature | LEC | LE | 4 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Serves as a 3rd- year Southeast Asian language study. Complete intermediate level of appropriate language as approved by instructor. | | | | | | | | |
| A&S | INST | INST | 5904 | Special Topics in African Languages and Literature | LEC | LE | 4 | 8 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | To develop communicative skills oral and written to enable the learners to engage in meaningful activities with other speakers. There is no language proficiency requirement. | | | | | | | | |

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|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | INST | INST | 5905 | Special Topics in Intermediate African Languages and Literature | LEC | LE | 4 | 8 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Focuses on enhancing the communicative skills in African languages. More advanced grammar and expanding vocabulary aiming at fluency in speaking, reading and writing simple stories using standard African languages will be emphasized. Complete elementary level of appropriate language as approved by instructor. | | | | | | | | |
| A&S | INST | INST | 5909 | Special Topics in Southeast Asian Languages and Literature | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Designed to develop communicative skills oral and written to enable the learners to engage in meaningful activities with other speakers. There is no language proficiency requirement. | | | | | | | | |
| A&S | INST | INST | 5911 | Special Topics in Intermediate Southeast Asian Languages and Literature | LEC | LE | 4 | 8 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Focuses on enhancing the communicative skills in Southeast Asian languages. More advanced grammar and expanding vocabulary aiming at fluency in speaking, reading, and writing simple stories using standard Southeast Asian languages will be emphasized. Complete elementary level of appropriate language as approved by instructor. | | | | | | | | |
| A&S | INST | INST | 6905 | Special Topics in Advanced African Languages and Literature | LEC | LE | 4 | 8 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Serves as a 3rd- year African language study. Complete intermediate level of appropriate language as approved by instructor. | | | | | | | | |
| A&S | INST | INST | 6911 | Special Topics in Advanced Southeast Asian Languages and Literature | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Serves as a 3rd- year Southeast Asian language study. Complete intermediate level of appropriate language as approved by instructor. | | | | | | | | |
| A&S | INST | MALA | 3110 | Advanced Malaysian I | LEC | LE | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | INDO 2120 | | | | | | | | |
| | | | | COURSE DESC: | Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Malaysian speakers. | | | | | | | | |
| A&S | INST | MALA | 3120 | Advanced Malaysian II | LEC | EL | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | MALA 3110 | | | | | | | | |
| | | | | COURSE DESC: | Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Malay speakers. | | | | | | | | |
| A&S | INST | MALA | 3120 | Advanced Malaysian II | LEC | LE | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | MALA 3110 | | | | | | | | |
| | | | | COURSE DESC: | Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Malay speakers. | | | | | | | | |
| A&S | INST | MALA | 3930 | Independent Study-Malaysian | IND | EL | 1 to 4 | 4 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Independent study of topic of interest in Malaysian language or literature. | | | | | | | | |
| A&S | INST | MALA | 3930 | Independent Study-Malaysian | IND | IS | 1 to 4 | 4 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Independent study of topic of interest in Malaysian language or literature. | | | | | | | | |
| A&S | INST | MALA | 5310 | Advanced Malaysian I | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | INDO 5220 or (522 and 523) | | | | | | | | |
| | | | | COURSE DESC: | Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Malaysian speakers. | | | | | | | | |
| A&S | INST | MALA | 5320 | Advanced Malaysian II | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | MALA 5310 | | | | | | | | |
| | | | | COURSE DESC: | Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Malay speakers. | | | | | | | | |
| A&S | INST | MALA | 5320 | Advanced Malaysian II | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | MALA 5310 | | | | | | | | |
| | | | | COURSE DESC: | Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Malay speakers. | | | | | | | | |
| A&S | INST | MALA | 5930 | Independent Study-Malaysian | IND | IS | 1 to 4 | 4 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Independent study of topic of interest in Malaysian language or literature. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | INST | MALA | 5930 | Independent Study-Malaysian | IND | EL | 1 to 4 | 4 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Independent study of topic of interest in Malaysian language or literature. | | | | | | | | | |
| A&S | INST | ZULU | 1110 | Elementary Zulu I | LEC | EL | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Zulu speakers. | | | | | | | | | |
| A&S | INST | ZULU | 1110 | Elementary Zulu I | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Zulu speakers. | | | | | | | | | |
| A&S | INST | ZULU | 1120 | Elementary Zulu II | LEC | EL | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: ZULU 1110 | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Zulu speakers. | | | | | | | | | |
| A&S | INST | ZULU | 1120 | Elementary Zulu II | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: ZULU 1110 | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Zulu speakers. | | | | | | | | | |
| A&S | INST | ZULU | 2110 | Intermediate Zulu I | LEC | EL | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: ZULU 1120 | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Zulu speakers. | | | | | | | | | |
| A&S | INST | ZULU | 2110 | Intermediate Zulu I | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: ZULU 1120 | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Zulu speakers. | | | | | | | | | |
| A&S | INST | ZULU | 2120 | Intermediate Zulu II | LEC | EL | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: ZULU 2110 | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Zulu speakers. | | | | | | | | | |
| A&S | INST | ZULU | 2120 | Intermediate Zulu II | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: ZULU 2110 | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Zulu speakers. | | | | | | | | | |
| A&S | INST | ZULU | 5110 | Elementary Zulu I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Zulu speakers. | | | | | | | | | |
| A&S | INST | ZULU | 5110 | Elementary Zulu I | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Zulu speakers. | | | | | | | | | |
| A&S | INST | ZULU | 5120 | Elementary Zulu II | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | REQUISITE: ZULU 5110 or (569A and 569B) | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Zulu speakers. | | | | | | | | | |
| A&S | INST | ZULU | 5120 | Elementary Zulu II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | REQUISITE: ZULU 5110 or (569A and 569B) | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Zulu speakers. | | | | | | | | | |
| A&S | INST | ZULU | 5210 | Intermediate Zulu I | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | REQUISITE: ZULU 5120 | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Zulu speakers. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|-----------------------------|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | INST | ZULU | 5210 | Intermediate Zulu I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | ZULU 5120 | | | | | | | | |
| | | | | COURSE DESC: | Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Zulu speakers. | | | | | | | | |
| A&S | INST | ZULU | 5220 | Intermediate Zulu II | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | ZULU 5210 | | | | | | | | |
| | | | | COURSE DESC: | Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Zulu speakers. | | | | | | | | |
| A&S | INST | ZULU | 5220 | Intermediate Zulu II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | ZULU 5210 | | | | | | | | |
| | | | | COURSE DESC: | Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Zulu speakers. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | LING | ARAB | 1110 | Elementary Arabic I | LEC | LE | 4 | 0 | 2CP | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: First course in a two-semester first year sequence. | | | | | | | | | |
| A&S | LING | ARAB | 1120 | Elementary Arabic II | LEC | LE | 4 | 0 | 2CP | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ARAB 1110 | | | | | | | | | |
| | | | | COURSE DESC: Second course of two-semester first-year sequence. | | | | | | | | | |
| A&S | LING | ARAB | 2110 | Intermediate Arabic I | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ARAB 1120 | | | | | | | | | |
| | | | | COURSE DESC: First course of two semester intermediate-level sequence. | | | | | | | | | |
| A&S | LING | ARAB | 2120 | Intermediate Arabic II | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ARAB 2110 | | | | | | | | | |
| | | | | COURSE DESC: Second course of two semester intermediate-level sequence. | | | | | | | | | |
| A&S | LING | ARAB | 2900 | Special Topics in Arabic | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | LING | ARAB | 2900 | Special Topics in Arabic | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | LING | ARAB | 3990 | Special Studies in Arabic | TUT | TU | 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Special studies in advanced Arabic studies. | | | | | | | | | |
| A&S | LING | ARAB | 4900 | Special Topics in Arabic | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | LING | ARAB | 4900 | Special Topics in Arabic | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | LING | ARAB | 5110 | Elementary Arabic I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: First course in a two-semester first year sequence. | | | | | | | | | |
| A&S | LING | ARAB | 5120 | Elementary Arabic II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ARAB 5110 | | | | | | | | | |
| | | | | COURSE DESC: Second course of two-semester first-year sequence. | | | | | | | | | |
| A&S | LING | ARAB | 5210 | Intermediate Arabic I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ARAB 5120 | | | | | | | | | |
| | | | | COURSE DESC: First course of two semester intermediate-level sequence. | | | | | | | | | |
| A&S | LING | ARAB | 5220 | Intermediate Arabic II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ARAB 5210 | | | | | | | | | |
| | | | | COURSE DESC: Second course of two semester intermediate-level sequence. | | | | | | | | | |
| A&S | LING | ARAB | 5900 | Special Topics in Arabic | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | LING | ARAB | 5900 | Special Topics in Arabic | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | LING | ARAB | 5990 | Special Studies in Arabic | TUT | TU | 1 to 4 | 8 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Special studies in advanced Arabic studies. | | | | | | | | | |
| A&S | LING | CHIN | 1110 | Elementary Chinese I | LEC | LE | 4 | 0 | 2CP | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Study of spoken and written Mandarin. | | | | | | | | | |
| A&S | LING | CHIN | 1120 | Elementary Chinese II | LEC | LE | 4 | 0 | 2CP | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHIN 1110 | | | | | | | | | |
| | | | | COURSE DESC: Study of spoken and written Mandarin. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | LING | CHIN | 2110 | Intermediate Chinese I | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHIN 1120 | | | | | | | | | |
| | | | | COURSE DESC: First course of two-semester intermediate-level sequence. | | | | | | | | | |
| A&S | LING | CHIN | 2120 | Intermediate Chinese II | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHIN 2110 | | | | | | | | | |
| | | | | COURSE DESC: Second course of two-semester intermediate-level sequence. | | | | | | | | | |
| A&S | LING | CHIN | 2900 | Special Topics in Chinese | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | LING | CHIN | 2900 | Special Topics in Chinese | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | LING | CHIN | 3100 | Chinese Language and Culture: Preparing for Summer Study in China | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | REQUISITE: CHIN 1120 or concurrent and no more than 2 prior credits in 3100 | | | | | | | | | |
| | | | | COURSE DESC: Designed to prepare students for participation in the OU summer study abroad program and the direct enrollment program in Beijing, China, both at the Beijing Language and Culture University. | | | | | | | | | |
| A&S | LING | CHIN | 3100 | Chinese Language and Culture: Preparing for Summer Study in China | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | REQUISITE: CHIN 1120 or concurrent and no more than 2 prior credits in 3100 | | | | | | | | | |
| | | | | COURSE DESC: Designed to prepare students for participation in the OU summer study abroad program and the direct enrollment program in Beijing, China, both at the Beijing Language and Culture University. | | | | | | | | | |
| A&S | LING | CHIN | 3110 | Advanced Chinese I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHIN 2120 | | | | | | | | | |
| | | | | COURSE DESC: First course of an advanced two-course third-year sequence. | | | | | | | | | |
| A&S | LING | CHIN | 3120 | Advanced Chinese II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHIN 3110 | | | | | | | | | |
| | | | | COURSE DESC: Second course of an advanced two-course third-year sequence. | | | | | | | | | |
| A&S | LING | CHIN | 3990 | Special Studies in Chinese | LEC | EL | 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Reading and discussion of arranged assignments in books, periodicals, and tapes on specific topics related to Chinese language and culture. | | | | | | | | | |
| A&S | LING | CHIN | 3990 | Special Studies in Chinese | LEC | LE | 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Reading and discussion of arranged assignments in books, periodicals, and tapes on specific topics related to Chinese language and culture. | | | | | | | | | |
| A&S | LING | CHIN | 4110 | Advanced Reading and Conversation | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHIN 3120 | | | | | | | | | |
| | | | | COURSE DESC: Designed to meet the needs and demands of students who have completed the third year Chinese language courses yet who still would like to continue with their studies on Chinese language and culture. Will significantly enhance students' Chinese proficiency level with authentic materials in different cultural settings. | | | | | | | | | |
| A&S | LING | CHIN | 4120 | Advanced Chinese: Myth and Traditional Values | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHIN 4110 | | | | | | | | | |
| | | | | COURSE DESC: Continues the 4th year Chinese language series to meet the needs and demands of students who have completed the third year Chinese language courses yet who still would like to continue with their studies on Chinese language and culture. Will significantly enhance students' Chinese proficiency level with authentic materials in different cultural settings. | | | | | | | | | |
| A&S | LING | CHIN | 4900 | Special Topics in Chinese | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | LING | CHIN | 4900 | Special Topics in Chinese | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | LING | CHIN | 5100 | Chinese Language and Culture: Preparing for Summer Study in China | LEC | EL | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHIN 5120 | | | | | | | | | |
| | | | | COURSE DESC: Designed to prepare students for participation in the OU summer study abroad program and the direct enrollment program in Beijing, China, both at the Beijing Language and Culture University. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | LING | CHIN | 5100 | Chinese Language and Culture: Preparing for Summer Study in China | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHIN 5120 | | | | | | | | | |
| | | | | COURSE DESC: Designed to prepare students for participation in the OU summer study abroad program and the direct enrollment program in Beijing, China, both at the Beijing Language and Culture University. | | | | | | | | | |
| A&S | LING | CHIN | 5110 | Elementary Chinese I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Study of spoken and written Mandarin. | | | | | | | | | |
| A&S | LING | CHIN | 5120 | Elementary Chinese II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: CHIN 5110 | | | | | | | | | |
| | | | | COURSE DESC: Study of spoken and written Mandarin. | | | | | | | | | |
| A&S | LING | CHIN | 5210 | Intermediate Chinese I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHIN 5120 | | | | | | | | | |
| | | | | COURSE DESC: First course of two-semester intermediate-level sequence. | | | | | | | | | |
| A&S | LING | CHIN | 5220 | Intermediate Chinese II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHIN 5210 | | | | | | | | | |
| | | | | COURSE DESC: Second course of two-semester intermediate-level sequence. | | | | | | | | | |
| A&S | LING | CHIN | 5310 | Advanced Chinese I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHIN 5220 | | | | | | | | | |
| | | | | COURSE DESC: First course of an advanced two-course third-year sequence. | | | | | | | | | |
| A&S | LING | CHIN | 5320 | Advanced Chinese II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHIN 5310 | | | | | | | | | |
| | | | | COURSE DESC: Second course of an advanced two-course third-year sequence. | | | | | | | | | |
| A&S | LING | CHIN | 5410 | Advanced Reading and Conversation | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHIN 5320 | | | | | | | | | |
| | | | | COURSE DESC: Designed to meet the needs and demands of students who have completed the third year Chinese language courses yet who still would like to continue with their studies on Chinese language and culture. Will significantly enhance students' Chinese proficiency level with authentic materials in different cultural settings. | | | | | | | | | |
| A&S | LING | CHIN | 5420 | Advanced Chinese: Myth and Traditional Values | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHIN 5320 | | | | | | | | | |
| | | | | COURSE DESC: Continues the 4th year Chinese language series to meet the needs and demands of students who have completed the third year Chinese language courses yet who still would like to continue with their studies on Chinese language and culture. Will significantly enhance students' Chinese proficiency level with authentic materials in different cultural settings. | | | | | | | | | |
| A&S | LING | CHIN | 5900 | Special Topics in Chinese | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | LING | CHIN | 5900 | Special Topics in Chinese | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | LING | CHIN | 5990 | Special Studies | LEC | LE | 4 | 8 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Reading and discussion of arranged assignments in books, periodicals, and tapes on specific topics related to Chinese language and culture. | | | | | | | | | |
| A&S | LING | ELIP | 1300 | Business Relations and Communication Skills | SEM | SE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: This course will focus on strengthening students' Business English communication skills. Topics will include cross-cultural communication, presenting, and communicating in teams. Students will be encouraged to use material from their academic courses as they enhance their communication skills. Individualized attention will be given. | | | | | | | | | |
| A&S | LING | ELIP | 5100 | Critical Reading and Analysis | SEM | SE | 3 | 15 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: This course is to assist graduate students in managing their academic reading load. Critical Reading and Analysis focuses on developing/improving efficient reading habits and techniques, improving reading rate and comprehension, increasing vocabulary, recognizing and developing information organization, and sharpening critical thinking skills. Students will also practice identifying the rhetorical style of texts. This course incorporates readings from various genres and readings from students' own fields. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | LING | ELIP | 5120 | Graduate Reading and Writing | SEM | SE | 3 | 15 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Paper TOEFL: 500 / IBT:61 and ESL Composition placement 46 Designed to help international graduate students work toward their goal of becoming independent and skilled readers and writers in their disciplines. Course writing assignments focus on their disciplines and include summaries, response papers, and essays. The course also addresses plagiarism and citation of sources, ways to develop a more academic vocabulary, and grammar topics such as verbs, articles, and sentence control. Reading skills are strengthened using texts from students' academic courses. Whenever possible, students work on assignments they have for discipline-related courses, and individualized attention is given. | | | | | | | | |
| A&S | LING | ELIP | 5140 | Academic Writing in Graduate Studies | SEM | EL | 3 | 15 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Graduate students develop the skills they need to become successful writers in their academic and post-academic careers. Course topics include writing a summary, critique, annotated bibliography, and literature review. Strategies for organizing and developing thoughts, writing concisely in an academic style, and proofreading are also covered, as is following a citation style. Whenever possible, students work on assignments they have for discipline-related courses, and individualized attention is given. | | | | | | | | |
| A&S | LING | ELIP | 5140 | Academic Writing in Graduate Studies | SEM | SE | 3 | 15 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Graduate students develop the skills they need to become successful writers in their academic and post-academic careers. Course topics include writing a summary, critique, annotated bibliography, and literature review. Strategies for organizing and developing thoughts, writing concisely in an academic style, and proofreading are also covered, as is following a citation style. Whenever possible, students work on assignments they have for discipline-related courses, and individualized attention is given. | | | | | | | | |
| A&S | LING | ELIP | 5160 | Writing for Research | SEM | SE | 3 | 15 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Guides students through the process of writing up primary research following the guidelines/practices of their field. The intended audience is students writing up their research or research plan, such as writing a proposal, final research project, thesis, dissertation, or article for publication. Organizing and writing up the literature review, methods, results, and discussion sections will be covered. Additionally discussed are avoiding plagiarism, following a citation style guide, and using an academic writing style. Individualized attention is given. | | | | | | | | |
| A&S | LING | ELIP | 5180 | Professional Writing in Public Administration | SEM | EL | 1 | 2 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Provide writing assistance for students in the Online Executive Masters of Public Administration Program in the Voinovich School of Leadership and Public Affairs. As such, topics include finding, evaluating, and organizing content; building and supporting an argument; writing in a professional style appropriate for public administration; and using sources effectively while following APA style. Writing assignments will be tailored to meet the requirements of MPA coursework. The course consists of three modules, with one on-site visit per module and the remaining work to be completed via the online course management system. Student interaction occurs during on-site visits as well as via the online portion of the course. | | | | | | | | |
| A&S | LING | ELIP | 5180 | Professional Writing in Public Administration | SEM | SE | 1 | 2 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Provide writing assistance for students in the Online Executive Masters of Public Administration Program in the Voinovich School of Leadership and Public Affairs. As such, topics include finding, evaluating, and organizing content; building and supporting an argument; writing in a professional style appropriate for public administration; and using sources effectively while following APA style. Writing assignments will be tailored to meet the requirements of MPA coursework. The course consists of three modules, with one on-site visit per module and the remaining work to be completed via the online course management system. Student interaction occurs during on-site visits as well as via the online portion of the course. | | | | | | | | |
| A&S | LING | ELIP | 5200 | English Pronunciation | TUT | TU | 3 | 15 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Paper TOEFL: 500 / IBT:61 The major emphasis in this course is on helping international students improve their pronunciation of American English for overall intelligibility and comprehension. Topics include specific vowel and consonant sounds, intonation, rhythm, fluency, and word stress. The course also helps students improve their listening comprehension and practice using correct grammatical structures. Whenever possible, students work with material from their disciplines, and there is considerable individualized instruction. Awareness of American culture and conversation conventions is also discussed and practiced. | | | | | | | | |
| A&S | LING | ELIP | 5220 | Classroom Communication Skills for International Teaching Assistants | SEM | EL | 3 | 15 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Paper TOEFL: 500 / IBT:61 The major emphasis in this class is on developing the language skills necessary for effective teaching, which include fluency, use of discourse markers, and the structural control needed for defining and explaining. In addition, considerable attention will also be given to the language necessary for effective interaction with undergraduate students, to meeting the pronunciation needs of both the class as a whole and the individual student and to the awareness of expectations for TAs and the academic situation in the United States generally. | | | | | | | | |
| A&S | LING | ELIP | 5220 | Classroom Communication Skills for International Teaching Assistants | SEM | SE | 3 | 15 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Paper TOEFL: 500 / IBT:61 The major emphasis in this class is on developing the language skills necessary for effective teaching, which include fluency, use of discourse markers, and the structural control needed for defining and explaining. In addition, considerable attention will also be given to the language necessary for effective interaction with undergraduate students, to meeting the pronunciation needs of both the class as a whole and the individual student and to the awareness of expectations for TAs and the academic situation in the United States generally. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | LING | ELIP | 5300 | Oral Communication in Graduate Studies | SEM | EL | 3 | 15 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | COURSE DESC: The goal of this highly interactive course is to help international students improve their English oral communication skills and increase their confidence in order to help them succeed in the US academic community. Students explore strategies for effective public speaking and then practice giving presentations and asking questions as well as leading and participating in group discussions. Other topics include American culture, idioms, and engaging in and maintaining small talk. Students also have the opportunity to refine their pronunciation of individual sounds, rhythm, intonation, and word stress in spontaneous and planned spoken English. | | | | | | | | | |
| A&S | LING | ELIP | 5300 | Oral Communication in Graduate Studies | SEM | SE | 3 | 15 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | COURSE DESC: The goal of this highly interactive course is to help international students improve their English oral communication skills and increase their confidence in order to help them succeed in the US academic community. Students explore strategies for effective public speaking and then practice giving presentations and asking questions as well as leading and participating in group discussions. Other topics include American culture, idioms, and engaging in and maintaining small talk. Students also have the opportunity to refine their pronunciation of individual sounds, rhythm, intonation, and word stress in spontaneous and planned spoken English. | | | | | | | | | |
| A&S | LING | ELIP | 5320 | Oral Communication for the Graduate Researcher and Presenter | SEM | EL | 3 | 15 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | COURSE DESC: The goal of this course is to help students refine their communication and presentation skills for graduate and post-graduate work. Topics include defending a thesis/dissertation proposal, presenting at a conference/job talk, giving a poster session, and performing in an interview. Creating and effectively using slides and/or handouts will also be covered. In addition, organizing ideas, using clear discourse markers, using nonverbal language effectively, and maintaining a strong presentation presence will be integral to the course. | | | | | | | | | |
| A&S | LING | ELIP | 5320 | Oral Communication for the Graduate Researcher and Presenter | SEM | SE | 3 | 15 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | COURSE DESC: The goal of this course is to help students refine their communication and presentation skills for graduate and post-graduate work. Topics include defending a thesis/dissertation proposal, presenting at a conference/job talk, giving a poster session, and performing in an interview. Creating and effectively using slides and/or handouts will also be covered. In addition, organizing ideas, using clear discourse markers, using nonverbal language effectively, and maintaining a strong presentation presence will be integral to the course. | | | | | | | | | |
| A&S | LING | ELIP | 5900 | Special Topics in English Language Improvement Program | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | LING | ELIP | 5900 | Special Topics in English Language Improvement Program | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | LING | ELIP | 6000 | Special Studies in Graduate Writing | TUT | TU | 1 | 10 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | COURSE DESC: Directed individual investigation and practice of particular area of interest in graduate writing. | | | | | | | | | |
| A&S | LING | ELIP | 6100 | Special Studies in Oral Communication | TUT | TU | 1 | 10 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | COURSE DESC: Directed individual investigation and practice of particular area of interest in graduate writing. | | | | | | | | | |
| A&S | LING | ELIP | 6900 | Special Topics in English Language Improvement Program | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | LING | ELIP | 6900 | Special Topics in English Language Improvement Program | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | LING | ILL | 3400 | Traditional Literature of Southeast Asia | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Survey of traditional literature of Southeast Asia in English. | | | | | | | | | |
| A&S | LING | ILL | 3450 | Modern Literature of South East Asia | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Course description not available. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | LING | ILL | 3890 | Women in Chinese Literature | LEC | LE | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduces Chinese language, culture and society through Chinese literature, with the theme: women in China as reflected in literature. Chinese women have been a vital part of the culture. Women's role as reflected in Chinese literature provides a rich illustration of Chinese language, culture, and society. The readings offer a rich illustration of the dilemma of traditional expectations of women in various historical periods, and the ever changing roles of women as society changes. | | | | | | | | | |
| A&S | LING | ILL | 4900 | Special Topics in International Literature - Linguistics | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | LING | ILL | 4900 | Special Topics in International Literature - Linguistics | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | LING | ILL | 5890 | Women in Chinese Literature | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduces Chinese language, culture and society through Chinese literature, with the theme: women in China as reflected in literature. Chinese women have been a vital part of the culture. Women's role as reflected in Chinese literature provides a rich illustration of Chinese language, culture, and society. The readings offer a rich illustration of the dilemma of traditional expectations of women in various historical periods, and the ever changing roles of women as society changes. | | | | | | | | | |
| A&S | LING | ILL | 5900 | Special Topics in International Literature - Linguistics | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | LING | ILL | 5900 | Special Topics in International Literature - Linguistics | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | LING | JPC | 2500 | Introduction to Japanese Culture | LEC | LE | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduction to cultural traditions of Japan and its language. English translations are used. | | | | | | | | | |
| A&S | LING | JPC | 2900 | Special Topics in Japanese Culture | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | LING | JPC | 2900 | Special Topics in Japanese Culture | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | LING | JPC | 3100 | Field Study in Japan | LEC | EL | 0 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | COURSE DESC: Cultural orientation designed to prepare students for study abroad in Japan. Taught in English. | | | | | | | | | |
| A&S | LING | JPC | 3100 | Field Study in Japan | LEC | LE | 0 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | COURSE DESC: Cultural orientation designed to prepare students for study abroad in Japan. Taught in English. | | | | | | | | | |
| A&S | LING | JPC | 4500 | Japan:A Sociocultural Interpretation | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Focused readings in English designed to broaden students' understanding of Japanese culture for personal, academic, or professional purposes. | | | | | | | | | |
| A&S | LING | JPC | 4900 | Special Topics in Japanese Culture | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | LING | JPC | 4900 | Special Topics in Japanese Culture | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | LING | JPC | 5100 | Field Study in Japan | LEC | EL | 0 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | COURSE DESC: Cultural orientation designed to prepare students for study abroad in Japan. Taught in English. | | | | | | | | | |
| A&S | LING | JPC | 5100 | Field Study in Japan | LEC | LE | 0 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | COURSE DESC: Cultural orientation designed to prepare students for study abroad in Japan. Taught in English. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | LING | JPC | 5500 | Japan: A Sociocultural Interpretation | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Focused readings in English designed to broaden students' understanding of Japanese culture for personal, academic, or professional purposes. | | | | | | | | | |
| A&S | LING | JPC | 5500 | Japan: A Sociocultural Interpretation | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Focused readings in English designed to broaden students' understanding of Japanese culture for personal, academic, or professional purposes. | | | | | | | | | |
| A&S | LING | JPC | 5900 | Special Topics in Japanese Culture | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | LING | JPC | 5900 | Special Topics in Japanese Culture | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | LING | JPN | 1110 | Elementary Japanese I | LEC | LE | 4 | 0 | 2CP | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Beginning course of two semester first-year sequence. | | | | | | | | | |
| A&S | LING | JPN | 1120 | Elementary Japanese II | LEC | LE | 4 | 0 | 2CP | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: JPN 1110 | | | | | | | | | |
| | | | | COURSE DESC: Continuation of 1110. Second course of two semester first-year sequence. | | | | | | | | | |
| A&S | LING | JPN | 2110 | Intermediate Japanese I | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: JPN 1120 | | | | | | | | | |
| | | | | COURSE DESC: First course of two-semester intermediate-level sequence. | | | | | | | | | |
| A&S | LING | JPN | 2120 | Intermediate Japanese II | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: JPN 2110 | | | | | | | | | |
| | | | | COURSE DESC: Second course of two-semester intermediate-level sequence. Continuation of 2110. | | | | | | | | | |
| A&S | LING | JPN | 2900 | Special Topics in Japanese Language | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | LING | JPN | 2900 | Special Topics in Japanese Language | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | LING | JPN | 3110 | Advanced Japanese I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: JPN 2120 | | | | | | | | | |
| | | | | COURSE DESC: First course of a two course advanced, third-level sequence. | | | | | | | | | |
| A&S | LING | JPN | 3120 | Advanced Japanese II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: JPN 3110 | | | | | | | | | |
| | | | | COURSE DESC: Second course in a two course advanced third-year sequence. | | | | | | | | | |
| A&S | LING | JPN | 3380 | Spoken Japanese I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: JPN 2120 | | | | | | | | | |
| | | | | COURSE DESC: Development of receptive and productive skills to engage in extended oral discourse in a wide range of interpersonal communicative situations. Emphasis on sociocultural aspects of language use. | | | | | | | | | |
| A&S | LING | JPN | 3390 | Spoken Japanese II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: JPN 3380 | | | | | | | | | |
| | | | | COURSE DESC: This is the second course in this two course series. Specifically designed to strengthen the students' ability to communicate orally on various topics in both formal and informal settings. | | | | | | | | | |
| A&S | LING | JPN | 3390 | Spoken Japanese II | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: JPN 3380 | | | | | | | | | |
| | | | | COURSE DESC: This is the second course in this two course series. Specifically designed to strengthen the students' ability to communicate orally on various topics in both formal and informal settings. | | | | | | | | | |
| A&S | LING | JPN | 3410 | Business Japanese I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: JPN 2120 | | | | | | | | | |
| | | | | COURSE DESC: Adaptation of productive receptive skills introduced in JPN 1110-2120 courses specifically for use in the context of the contemporary Japanese workplace. | | | | | | | | | |
| A&S | LING | JPN | 3480 | Readings in Japanese Culture I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: JPN 2120 or 3110 | | | | | | | | | |
| | | | | COURSE DESC: Social, political, and cultural aspects of modern Japan, through readings, discussions, class reports, and short papers. All work will be done in Japanese. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | LING | JPN | 3490 | Readings in Japanese Culture II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: JPN 3480 | | | | | | | | | |
| | | | | COURSE DESC: Social, political, and cultural aspects of modern Japan, through readings, discussions, class reports, and short papers. All work will be done in Japanese. | | | | | | | | | |
| A&S | LING | JPN | 3990 | Special Studies in Japanese | LEC | EL | 1 to 3 | 9 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Reading and discussion of arranged assignments in books, periodicals, and tapes on specific topics related to Japanese language and culture. | | | | | | | | | |
| A&S | LING | JPN | 3990 | Special Studies in Japanese | LEC | LE | 1 to 3 | 9 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Reading and discussion of arranged assignments in books, periodicals, and tapes on specific topics related to Japanese language and culture. | | | | | | | | | |
| A&S | LING | JPN | 4110 | Fourth-Year Japanese I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: JPN 3120 | | | | | | | | | |
| | | | | COURSE DESC: Beginning course of two course fourth-year sequence. | | | | | | | | | |
| A&S | LING | JPN | 4120 | Fourth-Year Japanese II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: JPN 4110 | | | | | | | | | |
| | | | | COURSE DESC: Second course of a two course fourth-year sequence. | | | | | | | | | |
| A&S | LING | JPN | 4900 | Special Topics in Japanese Language | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | LING | JPN | 4900 | Special Topics in Japanese Language | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | LING | JPN | 5110 | Elementary Japanese I | LEC | LE | 5 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Beginning course of two semester first-year sequence. | | | | | | | | | |
| A&S | LING | JPN | 5120 | Elementary Japanese II | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: JPN 5110 | | | | | | | | | |
| | | | | COURSE DESC: Study of spoken and written Japanese. | | | | | | | | | |
| A&S | LING | JPN | 5120 | Elementary Japanese II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: JPN 5110 | | | | | | | | | |
| | | | | COURSE DESC: Study of spoken and written Japanese. | | | | | | | | | |
| A&S | LING | JPN | 5210 | Intermediate Japanese I | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: JPN 5120 | | | | | | | | | |
| | | | | COURSE DESC: Study of spoken and written Japanese. | | | | | | | | | |
| A&S | LING | JPN | 5210 | Intermediate Japanese I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: JPN 5120 | | | | | | | | | |
| | | | | COURSE DESC: Study of spoken and written Japanese. | | | | | | | | | |
| A&S | LING | JPN | 5220 | Intermediate Japanese II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: JPN 5210 | | | | | | | | | |
| | | | | COURSE DESC: Study of spoken and written Japanese. | | | | | | | | | |
| A&S | LING | JPN | 5310 | Advanced Japanese I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: JPN 5220 | | | | | | | | | |
| | | | | COURSE DESC: Study of spoken and written Japanese. | | | | | | | | | |
| A&S | LING | JPN | 5320 | Advanced Japanese II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: JPN 5310 | | | | | | | | | |
| | | | | COURSE DESC: Study of spoken and written Japanese. | | | | | | | | | |
| A&S | LING | JPN | 5320 | Advanced Japanese II | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: JPN 5310 | | | | | | | | | |
| | | | | COURSE DESC: Study of spoken and written Japanese. | | | | | | | | | |
| A&S | LING | JPN | 5380 | Spoken Japanese I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: JPN 5220 | | | | | | | | | |
| | | | | COURSE DESC: Development of receptive and productive skills for extended oral discourse in a wide range of interpersonal communicative situations. Emphasis on sociocultural aspects of language use. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | LING | JPN | 5390 | Spoken Japanese II | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: JPN 5380 | | | | | | | | | |
| | | | | COURSE DESC: This is the second course in this two course series. Specifically designed to strengthen the students' ability to communicate orally on various topics in both formal and informal settings. | | | | | | | | | |
| A&S | LING | JPN | 5390 | Spoken Japanese II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: JPN 5380 | | | | | | | | | |
| | | | | COURSE DESC: This is the second course in this two course series. Specifically designed to strengthen the students' ability to communicate orally on various topics in both formal and informal settings. | | | | | | | | | |
| A&S | LING | JPN | 5410 | Business Japanese I | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: JPN 5120 | | | | | | | | | |
| | | | | COURSE DESC: Adaptation of productive and receptive skills introduced in JPN 5110-5220 for use in the context of the contemporary Japanese workplace. | | | | | | | | | |
| A&S | LING | JPN | 5410 | Business Japanese I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: JPN 5120 | | | | | | | | | |
| | | | | COURSE DESC: Adaptation of productive and receptive skills introduced in JPN 5110-5220 for use in the context of the contemporary Japanese workplace. | | | | | | | | | |
| A&S | LING | JPN | 5440 | Fourth-Year Japanese I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: JPN 5320 | | | | | | | | | |
| | | | | COURSE DESC: Beginning course of two course fourth-year sequence. | | | | | | | | | |
| A&S | LING | JPN | 5450 | Fourth-Year Japanese II | LEC | LE | 4 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required and JPN 5440 | | | | | | | | | |
| | | | | COURSE DESC: Second course of a two course fourth-year sequence. | | | | | | | | | |
| A&S | LING | JPN | 5480 | Readings in Japanese Culture I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: JPN 5310 | | | | | | | | | |
| | | | | COURSE DESC: Social, political, and cultural aspects of modern Japan through readings, discussions, class reports, and short papers. All work will be done in Japanese. | | | | | | | | | |
| A&S | LING | JPN | 5480 | Readings in Japanese Culture I | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: JPN 5310 | | | | | | | | | |
| | | | | COURSE DESC: Social, political, and cultural aspects of modern Japan through readings, discussions, class reports, and short papers. All work will be done in Japanese. | | | | | | | | | |
| A&S | LING | JPN | 5490 | Readings in Japanese Culture II | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: JPN 5480 | | | | | | | | | |
| | | | | COURSE DESC: Social, political, and cultural aspects of modern Japan through readings, discussions, class reports, and short papers. All work will be done in Japanese. | | | | | | | | | |
| A&S | LING | JPN | 5490 | Readings in Japanese Culture II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: JPN 5480 | | | | | | | | | |
| | | | | COURSE DESC: Social, political, and cultural aspects of modern Japan through readings, discussions, class reports, and short papers. All work will be done in Japanese. | | | | | | | | | |
| A&S | LING | JPN | 5900 | Special Topics in Japanese Language | LEC | EL | 1 to 15 | 999 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: WGS 3500 | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | LING | JPN | 5900 | Special Topics in Japanese Language | LEC | LE | 1 to 15 | 999 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: WGS 3500 | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | LING | JPN | 5990 | Special Studies | LEC | EL | 4 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Reading and discussion of arranged assignments in books, periodicals, and tapes on specific topics related to Japanese language and culture. | | | | | | | | | |
| A&S | LING | JPN | 5990 | Special Studies | LEC | LE | 4 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Reading and discussion of arranged assignments in books, periodicals, and tapes on specific topics related to Japanese language and culture. | | | | | | | | | |
| A&S | LING | LING | 1010 | Grammar in Language Learning and Teaching | LEC | EL | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: This self-paced online course will provide a basic introduction to English grammar in language learning and language teaching. | | | | | | | | | |
| A&S | LING | LING | 1010 | Grammar in Language Learning and Teaching | LEC | LE | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: This self-paced online course will provide a basic introduction to English grammar in language learning and language teaching. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | LING | LING | 2700 | The Nature of Language | LEC | LE | 3 | 0 | 2SS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | A broad look at the nature of language. The focus is on human language in general: characteristics, acquisition, meaning, social use, and tendencies for change in language. Language is an everyday experience for all of us. We use language to convey our most basic needs and to express our most profound hopes. We rarely give a second thought to this tool whose use generally comes to us so effortlessly. This course will help you understand and appreciate the complexity and sophistication that underlies this system we depend on so much. | | | | | | | | |
| A&S | LING | LING | 2750 | Introduction to Language and Culture | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Soph or Jr or Sr | | | | | | | | |
| | | | | COURSE DESC: | Study of similarities and differences of language behavior in a variety of cultural contexts. | | | | | | | | |
| A&S | LING | LING | 2800 | Language in America | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Soph or Jr or Sr | | | | | | | | |
| | | | | COURSE DESC: | Analysis of similarities and differences in language behavior in America, including dialects and immigrant languages. | | | | | | | | |
| A&S | LING | LING | 2900 | Special Topics in Linguistics | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | LING | LING | 2900 | Special Topics in Linguistics | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | LING | LING | 3300 | Introduction to Psycholinguistics | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | LING 3500 | | | | | | | | |
| | | | | COURSE DESC: | Study of linguistic behavior and psychological mechanisms responsible for it. | | | | | | | | |
| A&S | LING | LING | 3300 | Introduction to Psycholinguistics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | LING 3500 | | | | | | | | |
| | | | | COURSE DESC: | Study of linguistic behavior and psychological mechanisms responsible for it. | | | | | | | | |
| A&S | LING | LING | 3500 | Introduction to Linguistics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Linguistics majors or (Jr or Sr) | | | | | | | | |
| | | | | COURSE DESC: | General course in fundamental linguistic principles; duality of patterning; phonetics/phonology; syntax/semantics; morphology. | | | | | | | | |
| A&S | LING | LING | 3880 | Special Topics in Applied Linguistics | LEC | EL | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | LING 3500 | | | | | | | | |
| | | | | COURSE DESC: | Special topics of study of basic assumptions, approaches and methods of particular subfield of applied linguistics.in the realm of applied linguistics for undergraduate students. Topics may vary depending on instructor. | | | | | | | | |
| A&S | LING | LING | 3880 | Special Topics in Applied Linguistics | LEC | LE | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | LING 3500 | | | | | | | | |
| | | | | COURSE DESC: | Special topics of study of basic assumptions, approaches and methods of particular subfield of applied linguistics.in the realm of applied linguistics for undergraduate students. Topics may vary depending on instructor. | | | | | | | | |
| A&S | LING | LING | 3900 | Language of Women and Men | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Jr or Sr | | | | | | | | |
| | | | | COURSE DESC: | American speech as used by women and men in terms of linguistic and social factors. | | | | | | | | |
| A&S | LING | LING | 4150 | Distributed Learning Courseware - Basics | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | LING 3500 | | | | | | | | |
| | | | | COURSE DESC: | First course in a sequence designed to provide training in developing instructional courseware. Investigation into language teaching related to use of media, focusing on media integration and portability. Video, audio, and multimedia, including audio and video recording, editing, integration into web pages, animations, and other means of distribution, including synchronous and asynchronous audio, video-conferencing, streaming, and experimentation with audio and video related portable devices. | | | | | | | | |
| A&S | LING | LING | 4150 | Distributed Learning Courseware - Basics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | LING 3500 | | | | | | | | |
| | | | | COURSE DESC: | First course in a sequence designed to provide training in developing instructional courseware. Investigation into language teaching related to use of media, focusing on media integration and portability. Video, audio, and multimedia, including audio and video recording, editing, integration into web pages, animations, and other means of distribution, including synchronous and asynchronous audio, video-conferencing, streaming, and experimentation with audio and video related portable devices. | | | | | | | | |
| A&S | LING | LING | 4160 | Distributed Learning Courseware - Interactive Design | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | LING 4150 | | | | | | | | |
| | | | | COURSE DESC: | Second course in a sequence designed to provide training in developing instructional courseware. Investigation into language teaching related to interactive technologies, targeting each of the various language skills: listening, speaking, reading, writing, and grammar. Each of these skills will be addressed through use of CMC, such as weblogs, chat, virtual audio boards, textual discussion boards, as well as web-based materials, course management systems, video-conferencing, telephony, portable devices, and other related technologies as appropriate. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | LING | LING | 4160 | Distributed Learning Courseware - Interactive Design | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Second course in a sequence designed to provide training in developing instructional courseware. Investigation into language teaching related to interactive technologies, targeting each of the various language skills: listening, speaking, reading, writing, and grammar. Each of these skills will be addressed through use of CMC, such as weblogs, chat, virtual audio boards, textual discussion boards, as well as web-based materials, course management systems, video-conferencing, telephony, portable devices, and other related technologies as appropriate. | | | | | | | | | |
| A&S | LING | LING | 4510 | Computers for Language Teaching I | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | First class of the CALL Series and is the required class for all master's linguistics students. Provides background on the history of CALL, as well as current trends in the field. Students will explore a variety of theoretical and practical topics related to CALL. They will also learn to create, edit, and distribute instructional materials. | | | | | | | | | |
| A&S | LING | LING | 4510 | Computers for Language Teaching I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | First class of the CALL Series and is the required class for all master's linguistics students. Provides background on the history of CALL, as well as current trends in the field. Students will explore a variety of theoretical and practical topics related to CALL. They will also learn to create, edit, and distribute instructional materials. | | | | | | | | | |
| A&S | LING | LING | 4520 | Computers in Language Teaching II | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Second class expands upon the theory and materials creation of 551. Primary focus is placed upon the creation, use, and distribution of current technologies for language teaching. Among the topics in this class are Javascript, Hot potatoes, multimedia, and Course Management Systems. Students will create, edit, and distribute instructional materials. They will also each create a customized course using a CMS (Course Management System), such as Moodle. | | | | | | | | | |
| A&S | LING | LING | 4520 | Computers in Language Teaching II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Second class expands upon the theory and materials creation of 551. Primary focus is placed upon the creation, use, and distribution of current technologies for language teaching. Among the topics in this class are Javascript, Hot potatoes, multimedia, and Course Management Systems. Students will create, edit, and distribute instructional materials. They will also each create a customized course using a CMS (Course Management System), such as Moodle. | | | | | | | | | |
| A&S | LING | LING | 4600 | Introduction to Phonetics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Phonetics is the study of the sounds of language. The purpose of this course is to familiarize students with the theoretical principles of this field and the methods by which it is studied. With the presence of computers containing sound cards and free software for acoustic analysis, it is now possible for students to become active participants in their acquisition of phonetic concepts. Therefore, in addition to learning from readings, lectures, discussions, and assignments, students will have several opportunities to analyze the speech of themselves and others. | | | | | | | | | |
| A&S | LING | LING | 4600 | Introduction to Phonetics | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Phonetics is the study of the sounds of language. The purpose of this course is to familiarize students with the theoretical principles of this field and the methods by which it is studied. With the presence of computers containing sound cards and free software for acoustic analysis, it is now possible for students to become active participants in their acquisition of phonetic concepts. Therefore, in addition to learning from readings, lectures, discussions, and assignments, students will have several opportunities to analyze the speech of themselves and others. | | | | | | | | | |
| A&S | LING | LING | 4610 | Introduction to Phonology and Morphology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introductory course in analysis of sound systems of natural languages. | | | | | | | | | |
| A&S | LING | LING | 4700 | Syntactic Description of English | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Focuses on the prominent structural patterns observed in various phrases and sentences in English. The approach is descriptive rather than explanatory. The students learn how to analyze syntactic patterns of English objectively and how to express them in grammatical terminology. | | | | | | | | | |
| A&S | LING | LING | 4750 | Language Learning | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to theories of first and second language acquisition and their implications for language teaching methodology. | | | | | | | | | |
| A&S | LING | LING | 4750 | Language Learning | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to theories of first and second language acquisition and their implications for language teaching methodology. | | | | | | | | | |
| A&S | LING | LING | 4800 | Methods and Materials in TEFL | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Second language teaching theory and methodology, with emphasis on teaching English as foreign language. | | | | | | | | | |
| A&S | LING | LING | 4800 | Methods and Materials in TEFL | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Second language teaching theory and methodology, with emphasis on teaching English as foreign language. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | LING | LING | 4830 | Assessing Language Abilities | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: (LING 3500 and 4800) or concurrent | | | | | | | | | |
| | | | | COURSE DESC: Evaluation and writing of language test items appropriate for measuring global competency and competency in specific skill areas. Entry and exit testing for public school ESL programs also discussed. | | | | | | | | | |
| A&S | LING | LING | 4830 | Assessing Language Abilities | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: (LING 3500 and 4800) or concurrent | | | | | | | | | |
| | | | | COURSE DESC: Evaluation and writing of language test items appropriate for measuring global competency and competency in specific skill areas. Entry and exit testing for public school ESL programs also discussed. | | | | | | | | | |
| A&S | LING | LING | 4850 | Historical Linguistics | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: LING 4610 | | | | | | | | | |
| | | | | COURSE DESC: Study of genealogical classification of languages, and of historical change in language systems. | | | | | | | | | |
| A&S | LING | LING | 4850 | Historical Linguistics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: LING 4610 | | | | | | | | | |
| | | | | COURSE DESC: Study of genealogical classification of languages, and of historical change in language systems. | | | | | | | | | |
| A&S | LING | LING | 4860 | Semantics and Pragmatics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: LING 3500 | | | | | | | | | |
| | | | | COURSE DESC: Introduces the key concepts of Semantics and Pragmatics and explores their interface. | | | | | | | | | |
| A&S | LING | LING | 4860 | Semantics and Pragmatics | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: LING 3500 | | | | | | | | | |
| | | | | COURSE DESC: Introduces the key concepts of Semantics and Pragmatics and explores their interface. | | | | | | | | | |
| A&S | LING | LING | 4900 | Special Topics in Linguistics | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | LING | LING | 4900 | Special Topics in Linguistics | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | LING | LING | 4901 | Sociolinguistics and Bilingualism | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: LING 3500 | | | | | | | | | |
| | | | | COURSE DESC: Examines language varieties and their social functions with implications for educational policy and national language planning. Introduces students to different approaches to sociolinguistic research and the application of sociolinguistic theories and research in addressing contemporary issues. The course also introduces students to the basic aspects of bilingual education from the historical legal, sociological, linguistic, and educational perspectives. | | | | | | | | | |
| A&S | LING | LING | 4912 | Internship in TESOL | FLD | FE | 1 to 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | REQUISITE: Permission required and LING 3500 | | | | | | | | | |
| | | | | COURSE DESC: Practice in ESL teaching, instructional support, and/or program administration. | | | | | | | | | |
| A&S | LING | LING | 4920 | English as a Second Language Teaching Practicum | PRA | PR | 2 | 4 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | REQUISITE: LING 3500 and 4750 and 4800 | | | | | | | | | |
| | | | | COURSE DESC: Practice in the teaching of English as a second or foreign language with faculty supervision. | | | | | | | | | |
| A&S | LING | LING | 4921 | CALL Teaching Practicum | PRA | PR | 2 | 4 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | REQUISITE: LING 4520 | | | | | | | | | |
| | | | | COURSE DESC: Provides students with supervised opportunities to teach English online to students at Ohio University affiliated institutions, including Chubu University, Hong Kong Baptist University, Al-Baha University and others. Students will apply practices related to language teaching methods, materials design and computer assisted language learning. They will also be responsible for creating instructional materials and environments used in the practicum. Students will have opportunities to focus on general English as well as specific language skills, including writing for academic purposes, pronunciation, business English, and other foci as appropriate. | | | | | | | | | |
| A&S | LING | LING | 4940 | Research Experience in Linguistics | RSC | RS | 1 to 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | REQUISITE: Permission required and LING 3500 | | | | | | | | | |
| | | | | COURSE DESC: Students will have an opportunity to gain research experience by working with faculty on their research areas. | | | | | | | | | |
| A&S | LING | LING | 4941 | Directed Research in Linguistics | RSC | RS | 1 to 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: LING 4940 | | | | | | | | | |
| | | | | COURSE DESC: Working under the direction of a faculty member, students will undertake their own research. | | | | | | | | | |
| A&S | LING | LING | 4990 | Special Studies in Linguistics | TUT | TU | 1 to 3 | 999 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Independent study of particular area of interest in linguistics. | | | | | | | | | |
| A&S | LING | LING | 5010 | Grammar in Language Learning and Teaching | LEC | EL | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: An online self-paced introduction to grammar. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | LING | LING | 5010 | Grammar in Language Learning and Teaching | LEC | LE | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | COURSE DESC: An online self-paced introduction to grammar. | | | | | | | | | |
| A&S | LING | LING | 5150 | Distributed Learning Courseware - Basics | IND | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: First course in a sequence designed to provide training in developing instructional courseware. Investigation into language teaching related to use of media, focusing on media integration and portability. Video, audio, and multimedia, including audio and video recording, editing, integration into web pages, animations, and other means of distribution, including synchronous and asynchronous audio, video-conferencing, streaming, and experimentation with audio and video related portable devices. | | | | | | | | | |
| A&S | LING | LING | 5150 | Distributed Learning Courseware - Basics | IND | IS | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: First course in a sequence designed to provide training in developing instructional courseware. Investigation into language teaching related to use of media, focusing on media integration and portability. Video, audio, and multimedia, including audio and video recording, editing, integration into web pages, animations, and other means of distribution, including synchronous and asynchronous audio, video-conferencing, streaming, and experimentation with audio and video related portable devices. | | | | | | | | | |
| A&S | LING | LING | 5150 | Distributed Learning Courseware - Basics | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: First course in a sequence designed to provide training in developing instructional courseware. Investigation into language teaching related to use of media, focusing on media integration and portability. Video, audio, and multimedia, including audio and video recording, editing, integration into web pages, animations, and other means of distribution, including synchronous and asynchronous audio, video-conferencing, streaming, and experimentation with audio and video related portable devices. | | | | | | | | | |
| A&S | LING | LING | 5150 | Distributed Learning Courseware - Basics | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: First course in a sequence designed to provide training in developing instructional courseware. Investigation into language teaching related to use of media, focusing on media integration and portability. Video, audio, and multimedia, including audio and video recording, editing, integration into web pages, animations, and other means of distribution, including synchronous and asynchronous audio, video-conferencing, streaming, and experimentation with audio and video related portable devices. | | | | | | | | | |
| A&S | LING | LING | 5160 | Distributed Learning Courseware - Interactive Design | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Second course in a sequence designed to provide training in developing instructional courseware. Investigation into language teaching related to interactive technologies, targeting each of the various language skills: listening, speaking, reading, writing, and grammar. Each of these skills will be addressed through use of CMC, such as weblogs, chat, virtual audio boards, textual discussion boards, as well as web-based materials, course management systems, video-conferencing, telephony, portable devices, and other related technologies as appropriate. | | | | | | | | | |
| A&S | LING | LING | 5160 | Distributed Learning Courseware - Interactive Design | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Second course in a sequence designed to provide training in developing instructional courseware. Investigation into language teaching related to interactive technologies, targeting each of the various language skills: listening, speaking, reading, writing, and grammar. Each of these skills will be addressed through use of CMC, such as weblogs, chat, virtual audio boards, textual discussion boards, as well as web-based materials, course management systems, video-conferencing, telephony, portable devices, and other related technologies as appropriate. | | | | | | | | | |
| A&S | LING | LING | 5330 | Introduction to Psycholinguistics | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Study of linguistic behavior and psychological mechanisms responsible for it. | | | | | | | | | |
| A&S | LING | LING | 5330 | Introduction to Psycholinguistics | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Study of linguistic behavior and psychological mechanisms responsible for it. | | | | | | | | | |
| A&S | LING | LING | 5500 | Introduction to Linguistics | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Technical introduction to linguistics, devices of language description, and methods of linguistic analysis. | | | | | | | | | |
| A&S | LING | LING | 5500 | Introduction to Linguistics | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Technical introduction to linguistics, devices of language description, and methods of linguistic analysis. | | | | | | | | | |
| A&S | LING | LING | 5510 | Computers in Language Teaching I | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: First class of the CALL Series and is the required class for all master's linguistics students. Provides background on the history of CALL, as well as current trends in the field. Students will explore a variety of theoretical and practical topics related to CALL. They will also learn to create, edit, and distribute instructional materials. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | LING | LING | 5510 | Computers in Language Teaching I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | First class of the CALL Series and is the required class for all master's linguistics students. Provides background on the history of CALL, as well as current trends in the field. Students will explore a variety of theoretical and practical topics related to CALL. They will also learn to create, edit, and distribute instructional materials. | | | | | | | | | |
| A&S | LING | LING | 5520 | Computers in Language Teaching II | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Second class expands upon the theory and materials creation of 5510. Primary focus is placed upon the creation, use, and distribution of current technologies for language teaching. Among the topics in this class are Javascript, Hot Potatoes, Multimedia, and Course Management Systems. Students will create, edit, and distribute instructional materials. They will also each create a customized course using a CMS (Course Management System), such as Moodle. | | | | | | | | | |
| A&S | LING | LING | 5520 | Computers in Language Teaching II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Second class expands upon the theory and materials creation of 5510. Primary focus is placed upon the creation, use, and distribution of current technologies for language teaching. Among the topics in this class are Javascript, Hot Potatoes, Multimedia, and Course Management Systems. Students will create, edit, and distribute instructional materials. They will also each create a customized course using a CMS (Course Management System), such as Moodle. | | | | | | | | | |
| A&S | LING | LING | 5600 | Introduction to Phonetics | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Phonetics is the study of the sounds of language. The purpose of this course is to familiarize students with the theoretical principles of this field and the methods by which it is studied. With the presence of computers containing sound cards and free software for acoustic analysis, it is now possible for students to become active participants in their acquisition of phonetic concepts. Therefore, in addition to learning from readings, lectures, discussions, and assignments, students will have several opportunities to analyze the speech of themselves and others. | | | | | | | | | |
| A&S | LING | LING | 5600 | Introduction to Phonetics | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Phonetics is the study of the sounds of language. The purpose of this course is to familiarize students with the theoretical principles of this field and the methods by which it is studied. With the presence of computers containing sound cards and free software for acoustic analysis, it is now possible for students to become active participants in their acquisition of phonetic concepts. Therefore, in addition to learning from readings, lectures, discussions, and assignments, students will have several opportunities to analyze the speech of themselves and others. | | | | | | | | | |
| A&S | LING | LING | 5610 | Introduction to Phonology and Morphology | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introductory course in analysis of sound systems of natural languages. | | | | | | | | | |
| A&S | LING | LING | 5610 | Introduction to Phonology and Morphology | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introductory course in analysis of sound systems of natural languages. | | | | | | | | | |
| A&S | LING | LING | 5700 | Syntactic Description of English | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Focuses on the prominent structural patterns observed in various phrases and sentences in English. The approach is descriptive rather than explanatory. The students learn how to analyze syntactic patterns of English objectively and how to express them in grammatical terminology. | | | | | | | | | |
| A&S | LING | LING | 5701 | Grammar and Syntax | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Familiarizes students with philosophical foundations and theoretical argumentation of Chomskyan generative grammar known as the Principles and Parameters Approach. The approach is explanatory as well as descriptive. Students learn how to develop theoretical hypotheses to account for syntactic phenomena and how to improve the accounts by continuous testing and revision of the hypotheses. | | | | | | | | | |
| A&S | LING | LING | 5701 | Grammar and Syntax | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Familiarizes students with philosophical foundations and theoretical argumentation of Chomskyan generative grammar known as the Principles and Parameters Approach. The approach is explanatory as well as descriptive. Students learn how to develop theoretical hypotheses to account for syntactic phenomena and how to improve the accounts by continuous testing and revision of the hypotheses. | | | | | | | | | |
| A&S | LING | LING | 5750 | Language Learning | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to theories of first and second language acquisition and their implications for language teaching methodology. | | | | | | | | | |
| A&S | LING | LING | 5750 | Language Learning | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to theories of first and second language acquisition and their implications for language teaching methodology. | | | | | | | | | |
| A&S | LING | LING | 5760 | Second Language Acquisition Research and Theory | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Research and theories of second language acquisition. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | LING | LING | 5800 | Methods and Materials in TEFL | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: LING 5750 or concurrent or Linguistics majors | | | | | | | | | |
| | | | | COURSE DESC: Second language teaching theory and methodology, with emphasis on teaching English as foreign language and language materials and course design. | | | | | | | | | |
| A&S | LING | LING | 5800 | Methods and Materials in TEFL | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: LING 5750 or concurrent or Linguistics majors | | | | | | | | | |
| | | | | COURSE DESC: Second language teaching theory and methodology, with emphasis on teaching English as foreign language and language materials and course design. | | | | | | | | | |
| A&S | LING | LING | 5830 | Assesing Language Abilities: Proseminar in TEFL Testing | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: LING 5800 or concurrent or Linguistics majors | | | | | | | | | |
| | | | | COURSE DESC: Advanced research in special problems in testing English as a second or foreign language. | | | | | | | | | |
| A&S | LING | LING | 5830 | Assesing Language Abilities: Proseminar in TEFL Testing | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: LING 5800 or concurrent or Linguistics majors | | | | | | | | | |
| | | | | COURSE DESC: Advanced research in special problems in testing English as a second or foreign language. | | | | | | | | | |
| A&S | LING | LING | 5850 | Historical Linguistics | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: LING 5610 or 560 | | | | | | | | | |
| | | | | COURSE DESC: Study of genealogical and typological classification of languages, methods of historical analysis, and change in language systems. | | | | | | | | | |
| A&S | LING | LING | 5850 | Historical Linguistics | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: LING 5610 or 560 | | | | | | | | | |
| | | | | COURSE DESC: Study of genealogical and typological classification of languages, methods of historical analysis, and change in language systems. | | | | | | | | | |
| A&S | LING | LING | 5860 | Semantics and Pragmatics | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to semantics and pragmatics and their interface. | | | | | | | | | |
| A&S | LING | LING | 5860 | Semantics and Pragmatics | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to semantics and pragmatics and their interface. | | | | | | | | | |
| A&S | LING | LING | 5880 | Special Topics in Applied Linguistics | LEC | EL | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Critical examination of basic assumptions, approaches, and methods of particular subfields of applied linguistics. | | | | | | | | | |
| A&S | LING | LING | 5880 | Special Topics in Applied Linguistics | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Critical examination of basic assumptions, approaches, and methods of particular subfields of applied linguistics. | | | | | | | | | |
| A&S | LING | LING | 5900 | Special Topics in Linguistics | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | LING | LING | 5900 | Special Topics in Linguistics | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | LING | LING | 5901 | Sociolinguistics and Bilingualism | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines language varieties and their social functions with implications for educational policy and national language planning. The course introduces students to different approaches to sociolinguistic research and the application of sociolinguistic theories and research in addressing contemporary issues. The course also intrduces students to the basic aspects of bilingual education from the historical legal, sociological, linguistic, and educational perspectives. | | | | | | | | | |
| A&S | LING | LING | 5920 | Language Teaching Practicum | PRA | PR | 2 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | REQUISITE: LING 5800 or concurrent | | | | | | | | | |
| | | | | COURSE DESC: Supervised graduate student teaching. Required twice for all M.A.--TESOL majors and all teaching associates. | | | | | | | | | |
| A&S | LING | LING | 5921 | CALL Teaching Practicum | PRA | PR | 2 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | REQUISITE: LING 5510 and 5520 | | | | | | | | | |
| | | | | COURSE DESC: Provides students with supervised opportunities to teach English online to students at Ohio University affiliated institutions, including Chubu University, Hong Kong Baptist University, Al-Baha University and others. Students will apply practices related to language teaching methods, materials design and computer assisted language learning. They will also be responsible for creating instructional materials and environments used in the practicum. Students will have opportunities to focus on general English as well as specific language skills, including writing for academic purposes, pronunciation, business English, and other foci as appropriate. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | LING | LING | 5922 | Practicum in Teaching Foreign Languages | PRA | PR | 1 | 6 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Provides pedagogical support to Linguistics TAs teaching Chinese, Japanese, Swahili, Arabic, English as a Second language and other languages taught in the Linguistics department. | | | | | | | | |
| A&S | LING | LING | 5923 | Teaching Linguistics | PRA | PR | 1 | 6 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Provides pedagogical support to Linguistics TAs teaching Linguistics courses especially LING2700 and LING3500 | | | | | | | | |
| A&S | LING | LING | 5940 | Research Experience in Linguistics | RSC | RS | 1 to 3 | 6 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Students will have an opportunity to gain research experience by working with faculty on their research areas. | | | | | | | | |
| A&S | LING | LING | 6000 | Studies in Linguistics | TUT | TU | 1 to 4 | 999 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Directed individual investigation of particular area of interest in linguistics. | | | | | | | | |
| A&S | LING | LING | 6090 | Colloquium in Linguistics | LEC | LE | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Weekly lectures on topics related to theoretical and applied linguistics. | | | | | | | | |
| A&S | LING | LING | 6610 | Phonological Structures of English | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to pedagogical issues related to the teaching of listening and speaking in ESL/EFL settings. | | | | | | | | |
| A&S | LING | LING | 6610 | Phonological Structures of English | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to pedagogical issues related to the teaching of listening and speaking in ESL/EFL settings. | | | | | | | | |
| A&S | LING | LING | 6710 | Grammar in use | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to pedagogical issues related to the teaching of English grammar in ESL/EFL settings. | | | | | | | | |
| A&S | LING | LING | 6710 | Grammar in use | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to pedagogical issues related to the teaching of English grammar in ESL/EFL settings. | | | | | | | | |
| A&S | LING | LING | 6850 | An Introduction to the Teaching of Second Language Reading and Writing | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Theories and applications of reading and writing research. | | | | | | | | |
| A&S | LING | LING | 6850 | An Introduction to the Teaching of Second Language Reading and Writing | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Theories and applications of reading and writing research. | | | | | | | | |
| A&S | LING | LING | 6900 | Special Topics in Linguistics | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | LING | LING | 6900 | Special Topics in Linguistics | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | LING | LING | 6950 | Thesis | THE | TH | 4 | 8 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Advanced research culminating in thesis. | | | | | | | | |
| A&S | LING | SWAH | 1110 | Elementary Swahili I | LEC | LE | 4 | 0 | 2CP | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces learners to Swahili vocabulary and grammar. These are used as the foundation for promoting the four skills of reading, writing, listening and speaking. Emphasis will be on promoting the learners' ability to express themselves, describe their daily experiences and engage in basic conversations. Although East African texts (reading passages, music and poems) will be used to promote learners' understanding and appreciation of Swahili language and culture, non East African texts in Swahili might be sparingly used to achieve certain objectives. While the main focus of the course will be on enriching the students understanding of African culture through the learning of Swahili, students are expected to relate the Swahili culture with their everyday experiences. Learners will be involved in a semester long portfolio project comprised of biographical information about their everyday activities, or activities of other people, whether actual or fictional with an intention of applying all aspects of the materials covered in class. Specific information on this will be provided in the syllabus. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---------------------------|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | LING | SWAH | 1120 | Elementary Swahili II | LEC | LE | 4 | 0 | 2CP | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This is the second course of two-semester first-year sequence. A continuation of 1110 covering the different types of nouns in Swahili. By now, students will have covered all the noun classes and will begin to see their relevance to various aspects of Swahili grammar. It will become clear that once you know the class of noun in question, the grammar can easily be derived from a consistent pattern. Learners will also broaden their vocabulary and they will be able to engage in more complex dialogues. Although some dialogues will be tailored to accomplish grammatical ends, Also do dialogues for the sake of it in order to promote confidence in oral communication. Learners are encouraged to pay attention to the way the sample dialogues are structured and try to model their dialogues along similar lines. Learners are encouraged to test your skills to the limit without focusing too much on grammatical mistakes. The best language learners are the adventurous people who are willing to test anything they have learned, even when they do not do it correctly. In addition, listening tasks and lab work will be assigned to ensure that students are increasing their knowledge of Swahili. Some time will be set aside to do pronunciation drills to ensure that learners get their pronunciation right. To promote reading skills, the instructor will introduce some basic Swahili booklets to be used as class readers. Attempts will also be made to invite classroom guests who will speak in Swahili in order to give learners a chance to listen to accents other than their instructor's. A lot of the classroom exercises will involve conversation with a colleague. Attempts will be made to ensure that students speak with different people in each speaking task. Finally, updating of portfolio will continue. Material from new topics must be integrated into the students' portfolio in a creative way. | | | | | | | | |
| A&S | LING | SWAH | 2110 | Intermediate Swahili | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | First course of two-semester intermediate-level sequence. Although this course will rely on the basic knowledge learned in the previous year, it is designed to take the learner deeper into Swahili structure and grammar as well as deepen their understanding and appreciation of Swahili culture. The reading passages will be longer, the written compositions longer, and the concepts more abstract. Promoting communicative competence is the main goal of this course. Students will be expected to develop their abilities in debating and expressing abstract ideas and concepts. Students will also begin working on group or individual projects that demonstrate their understanding of East African cultural issues. Students will also be encouraged to make the connections or draw comparisons between East African and American culture. In addition, students will be expected to try to integrate their majors with what they are learning in class. | | | | | | | | |
| A&S | LING | SWAH | 2120 | Intermediate Swahili II | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Continuation of 2110. Second course of two-semester intermediate-level sequence. Although this course will rely on the knowledge gained in the fall semester, it is designed to take the learner deeper into Swahili structure and grammar as well as provide a deeper understanding of Swahili and East African culture in general. The reading passages will be longer, the written compositions longer and more abstract. Students will be expected to develop their abilities in debating and expressing abstract ideas and concepts. A lot of emphasis will be placed on communicative skills and comprehension of Swahili material both written and oral. | | | | | | | | |
| A&S | LING | SWAH | 2900 | Special Topics in Swahili | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | LING | SWAH | 2900 | Special Topics in Swahili | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | LING | SWAH | 3110 | Advanced Swahili I | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The first of a two-semester series course of advanced Swahili. Intended for students who have completed two years of Swahili or equivalent. Focuses at discourse Swahili and rhetorical devices as used in East Africa by Swahili speakers. In addition, learners are exposed to various elements of Swahili culture through authentic texts. Little attention is paid to grammar, but some aspects of grammar may be taught if the students identify problematic areas they would like to review with their instructors. Students study Swahili literary texts from East Africa and are able to engage in discussion on complex issues and topics. The background on Swahili culture is handled through the eyes of various authors as well as contemporary sources such as newspapers, movies and audio clips. In addition, different registers of Swahili are introduced with an aim of empowering students to be functional in a variety of communicative contexts. The course also emphasizes practical application of Swahili in the learner's field of study. To accomplish this, vocabulary and terminologies of various disciplines are also introduced. At this level, students should begin using Swahili for academic purposes. In other words, they should be able to read literary texts (novellas, dramas, poetry and short stories), listen to Swahili news on the radio, make presentations in Swahili as well as write factual and fictional essays. | | | | | | | | |
| A&S | LING | SWAH | 3120 | Advanced Swahili 2 | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The second of a two-semester series of advanced Swahili. Intended for students who have completed two years of Swahili or equivalent. The class focuses on discourse Swahili and rhetorical devices as used in East Africa by Swahili speakers. Little attention is paid to grammar, but some aspects of grammar may be taught if the students identify problematic areas they would like to review with their instructor. Students study Swahili literary texts from East Africa and are able to engage in discussion on complex issues and topics. The background on Swahili culture is handled through the eyes of various authors as well as contemporary sources such as newspapers, movies and audio clips. In addition, different registers of Swahili are introduced with an aim of empowering students to be functional in a variety of communicative contexts. The course also emphasizes on practical application of Swahili in the learner's field of study. To accomplish this, vocabulary and terminologies of various disciplines are also introduced. At this level, students should begin using Swahili for academic purposes. In other words, they should be able to read literary texts (novellas, dramas, poetry and short stories), listen to Swahili news on the radio, make presentations in Swahili as well as write factual and fictional essays. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|----------------------------|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | LING | SWAH | 3990 | Special Studies in Swahili | LEC | LE | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Intended for students who have completed Advanced Swahili and would like to expand their knowledge of a specific topic or area in the language. There might be circumstances where student who have only had two years of Swahili would be allowed to enroll in the course. Students with a previous background in Swahili are also eligible to enroll in this course. The student who wishes to enroll in this course must come up with a topic, plan, and goals. Students work on their own and only meet with the instructor once a week. | | | | | | | | |
| A&S | LING | SWAH | 4900 | Special Topics in Swahili | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | LING | SWAH | 4900 | Special Topics in Swahili | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | LING | SWAH | 5110 | Elementary Swahili I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | This course introduces learners to Swahili vocabulary and grammar. These are used as the foundation for promoting the four skills of reading, writing, listening and speaking. Emphasis will be on promoting the learners' ability to express themselves, describe their daily experiences and engage in basic conversations. Although East African texts (reading passages, music and poems) will be used to promote learners' understanding and appreciation of Swahili language and culture, non East African texts in Swahili might be sparingly used to achieve certain objectives. While the main focus of the course will be on enriching the students understanding of African culture through the learning of Swahili, students are expected to relate the Swahili culture with their everyday experiences. Learners will be involved in a semester long portfolio project comprised of biographical information about their everyday activities, or activities of other people, whether actual or fictional with an intention of applying all aspects of the materials covered in class. Specific information on this will be provided in the syllabus. | | | | | | | | |
| A&S | LING | SWAH | 5120 | Elementary Swahili II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | This is the second course of two-semester first-year sequence. SWAH 5110 is a prerequisite for students who wish to enroll in this course. A continuation of where we left off in the fall quarter in covering the different types of nouns in Swahili. By now, students will have covered all the noun classes and will begin to see their relevance to various aspects of Swahili grammar. It will become clear that once you know the class of noun in question, the grammar can easily be derived from a consistent pattern. Learners will also broaden their vocabulary and they will be able to engage in more complex dialogues. Although some dialogues will be tailored to accomplish grammatical ends, we will also do dialogues for the sake of it in order to promote confidence in oral communication. Learners are encouraged to pay attention to the way the sample dialogues are structured and try to model their dialogues along similar lines. Learners are encouraged to test your skills to the limit without focusing too much on grammatical mistakes. The best language learners are the adventurous people who are willing to test anything they have learned, even when they do not do it correctly. In addition, listening tasks and labwork will be assigned to ensure that students are increasing their knowledge of Swahili. Some time will be set aside to do pronunciation drills to ensure that learners get their pronunciation right. To promote reading skills, the instructor will introduce some basic Swahili booklets to be used as class readers. Attempts will also be made to invite classroom guests who will speak in Swahili in order to give learners a chance to listen to accents other than their instructor's. A lot of the classroom exercises will involve conversation with a colleague. Attempts will be made to ensure that students speak with different people in each speaking task. Finally, updating of portfolio will continue. Material from new topics must be integrated into the students' portfolio in a creative way. | | | | | | | | |
| A&S | LING | SWAH | 5210 | Intermediate Swahili I | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Study of spoken and written Swahili. | | | | | | | | |
| A&S | LING | SWAH | 5210 | Intermediate Swahili I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Study of spoken and written Swahili. | | | | | | | | |
| A&S | LING | SWAH | 5220 | Intermediate Swahili II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Study of spoken and written Swahili. | | | | | | | | |
| A&S | LING | SWAH | 5310 | Advanced Swahili I | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | SWAH 5310 is the first of a two quarter series course of advanced Swahili. It is intended for students who have completed two years of Swahili or equivalent. The class focuses at discourse Swahili and rhetorical devices as used in East Africa by Swahili speakers. In addition learners are exposed to various elements of Swahili culture through authentic texts. Little attention is paid to grammar, but some aspects of grammar may be taught if the students identify problematic areas they would like to review with their instructor. Students study Swahili literary texts from East Africa and are able to engage in discussion on complex issues and topics. The background on Swahili culture is handled through the eyes of various authors as well as contemporary sources such as newspapers, movies and audio clips. In addition, different registers of Swahili are introduced with an aim of empowering students to be functional in a variety of communicative contexts. The course also emphasizes on practical application of Swahili in the learner's field of study. To accomplish this, vocabulary and terminologies of various disciplines are also introduced. At this level, students should begin using Swahili for academic purposes. In other words, they should be able to read literary texts (novellas, dramas, poetry and short stories), listen to Swahili news on the radio, make presentations in Swahili as well as write factual and fictional essays. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|----------------------------|---|---------------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | LING | SWAH | 5320 | Advanced Swahili III | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | SWAH 5320 is the second of a two quarter series course of advanced Swahili. It is intended for students who have completed SWAH 5310 or its equivalent. The class focuses on discourse Swahili and rhetorical devices as used in East Africa by Swahili speakers. In addition learners are exposed to various elements of Swahili culture through authentic texts. Little attention is paid to grammar, but some aspects of grammar may be taught if the students identify problematic areas they would like to review with their instructor. Students study Swahili literary texts from East Africa and are able to engage in discussion on complex issues and topics. The background on Swahili culture is handled through the eyes of various authors as well as contemporary sources such as newspapers, movies and audio clips. In addition, different registers of Swahili are introduced with an aim of empowering students to be functional in a variety of communicative contexts. The course also emphasizes on practical application of Swahili in the learner's field of study. To accomplish this, vocabulary and terminologies of various disciplines are also introduced. At this level, students should begin using Swahili for academic purposes. In other words, they should be able to read literary texts (novellas, dramas, poetry and short stories), listen to Swahili news on the radio, make presentations in Swahili as well as write factual and fictional essays. | | | | | | | | |
| | | | | | REQUISITE: | SWAH 5310 | | | | | | | |
| A&S | LING | SWAH | 5900 | Special Topics in Swahili | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| | | | | | REQUISITE: | | | | | | | | |
| A&S | LING | SWAH | 5900 | Special Topics in Swahili | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| | | | | | REQUISITE: | | | | | | | | |
| A&S | LING | SWAH | 5990 | Special Studies in Swahili | LEC | LE | 1 to 4 | 4 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | SWAH 3990 is intended for students who have completed Advanced Swahili and would like to expand their knowledge of a specific topic or area in the language. There might be circumstances where student who have only had two years of Swahili would be allowed to enroll in the course. Ou students with a previous background in Swahili are also eligible to enroll in this course. The student who wishes to enroll in this course must come up with a topic, plan, and goals. Students work on their own and only meet with the instructor once a week. | | | | | | | | |
| | | | | | REQUISITE: | Permission required | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | MATH | MATH | D004 | Elementary Algebra with PreAlgebra | LEC | LE | 4 | 0 | | N | V00 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Review of arithmetic operations with whole numbers, integers, fractions, and decimal numbers. Beginning algebra concepts including solution of linear equations, systems of linear equations, exponents, addition, subtraction, and multiplication of polynomials are also discussed. Same as Math D005, but with more review of basic pre-algebra material. | | | | | | | | | |
| A&S | MATH | MATH | D005 | Elementary Algebra | LEC | LE | 3 | 0 | | N | V00 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Developmental course in algebra for students in need of remediation. A maximum of 5 credit hours of developmental courses may be applied for graduation. Meets no other college requirement. No credit to student who has passed higher-level mathematics course. | | | | | | | | | |
| A&S | MATH | MATH | D300 | Peer-Led Team Learning Laboratory for Pre-Calculus | LAB | LB | 1 | 0 | | N | V00 | | 0 |
| | | | | ELIGIBLE GRADES: CR, F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Small groups of students concurrently enrolled in MATH 1300 Pre-Calculus meet in weekly workshops with a peer mentor. Together, they work on problem sets, reading, and team-based learning projects to master the material in MATH 1300 and the mathematical reasoning it requires. | | | | | | | | | |
| A&S | MATH | MATH | D301 | Peer-Led Team Learning Laboratory for Calculus I | LAB | LB | 1 | 0 | | N | V00 | | 0 |
| | | | | ELIGIBLE GRADES: CR, F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Small groups of students concurrently enrolled in MATH 2301 meet in weekly workshops with a peer mentor. Together, they work on problem sets, reading, and team-based learning projects to master the material in MATH 263A and the mathematical reasoning it requires. | | | | | | | | | |
| A&S | MATH | MATH | 1090 | Consumer Mathematics | LEC | EL | 3 | 0 | 1M | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Applications of elementary mathematics to day-to-day problems. Special emphasis on consumer topics such as compound interest, mortgages, and installment buying. Scientific calculator required. Does not apply to arts and sciences requirements. No credit to those with credit for course above MATH 1200. | | | | | | | | | |
| A&S | MATH | MATH | 1090 | Consumer Mathematics | LEC | LE | 3 | 0 | 1M | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Applications of elementary mathematics to day-to-day problems. Special emphasis on consumer topics such as compound interest, mortgages, and installment buying. Scientific calculator required. Does not apply to arts and sciences requirements. No credit to those with credit for course above MATH 1200. | | | | | | | | | |
| A&S | MATH | MATH | 1101 | Elementary Topics in Mathematics I | LEC | LE | 3 | 0 | 1M | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Elementary Topics in Mathematics I&II is a sequence for majors in elementary education and related fields. The course focuses on the development of arithmetic and number systems, including whole numbers, integers, and rational numbers. Probability and data analysis are studied as applications of rational numbers and emphasize mathematical representation and communication. Satisfies Tier I requirement for elementary education majors only. Does not apply to Arts and Sciences natural science requirements. | | | | | | | | | |
| A&S | MATH | MATH | 1102 | Elementary Topics in Mathematics II | LEC | LE | 3 | 0 | 1M | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Elementary Topics in Mathematics I&II is a sequence for majors in elementary education and related fields. The course focuses on the development of geometry and algebra. Students use both dynamic geometry software and graphing calculators to develop representation, communication, and problem solving processes in both algebra and geometry. Does not apply to Arts and Sciences natural science requirements. | | | | | | | | | |
| A&S | MATH | MATH | 1200 | College Algebra | LEC | EL | 4 | 0 | 1M | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Topics in algebra including functions, linear equations and systems, polynomials, rational and radical expressions, quadratic equations, exponential and logarithmic functions, and inequalities. This course is primarily intended to prepare students for Business Calculus. Students needing Tier I Math credit only should consider Intro Game Theory instead. Those whose program requires MATH 2301 Calculus I should start with PreCalculus. | | | | | | | | | |
| A&S | MATH | MATH | 1200 | College Algebra | LEC | LE | 4 | 0 | 1M | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Topics in algebra including functions, linear equations and systems, polynomials, rational and radical expressions, quadratic equations, exponential and logarithmic functions, and inequalities. This course is primarily intended to prepare students for Business Calculus. Students needing Tier I Math credit only should consider Intro Game Theory instead. Those whose program requires MATH 2301 Calculus I should start with PreCalculus. | | | | | | | | | |
| A&S | MATH | MATH | 1250 | Introductory Game Theory | LEC | LE | 3 | 0 | 1M | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | The course introduces mathematical models for situations of conflict, whether actual or recreational. Topics include matrix representation of games, two-person and n-person games, zero and nonzero-sum games, Nash equilibria, cooperation and the prisoner's dilemma. Application to topics such as warfare, business decisions, football, environmental policy, evolution, voting, and poker will be considered. | | | | | | | | | |
| A&S | MATH | MATH | 1250 | Introductory Game Theory | LEC | EL | 3 | 0 | 1M | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | The course introduces mathematical models for situations of conflict, whether actual or recreational. Topics include matrix representation of games, two-person and n-person games, zero and nonzero-sum games, Nash equilibria, cooperation and the prisoner's dilemma. Application to topics such as warfare, business decisions, football, environmental policy, evolution, voting, and poker will be considered. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | MATH | MATH | 1260 | Finite Mathematics | LEC | LE | 3 | 0 | 1M | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Set theory; logic; vectors and matrices; linear programming. This course is mainly for students seeking Tier I credit who are not preparing for further study of mathematics. | | | | | | | | |
| A&S | MATH | MATH | 1300 | Pre-Calculus | LEC | EL | 4 | 0 | 1M | N | U10 | CCE | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Graphs, inverses, and operations of functions. Study of polynomial, rational, exponential, logarithmic, and trigonometric functions. Additional topics from trigonometry and analytic geometry. Recommended only for students intending to enroll in MATH 2301. | | | | | | | | |
| A&S | MATH | MATH | 1300 | Pre-Calculus | LEC | LE | 4 | 0 | 1M | N | U10 | CCE | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Graphs, inverses, and operations of functions. Study of polynomial, rational, exponential, logarithmic, and trigonometric functions. Additional topics from trigonometry and analytic geometry. Recommended only for students intending to enroll in MATH 2301. | | | | | | | | |
| A&S | MATH | MATH | 1321 | Elementary Applied Mathematics I | LEC | LE | 3 | 0 | 1M | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Topics from intermediate algebra such as functions and graphs, systems of linear equations, 3x3 determinants, factoring, quadratic equations and inequalities, exponents and radicals, and logarithms. Available by correspondence and on some regional campuses. Students cannot earn credit for both this course and 1200. | | | | | | | | |
| A&S | MATH | MATH | 1322 | Elementary Applied Mathematics II | LEC | LE | 3 | 0 | 1M | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Topics from trigonometry and analytic geometry including trigonometric functions and their graphs, vectors and oblique triangles, trigonometric identities, straight lines, conic sections, and translation of axes. Available by correspondence and on some regional campuses. | | | | | | | | |
| A&S | MATH | MATH | 1350 | Survey of Calculus | LEC | LE | 4 | 0 | 2AS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Presents a survey of basic concepts of calculus. For students who want an introduction to calculus, but do not need the depth of 2301 and 2301. Note: Students cannot earn credit for both 1350 and 2301. | | | | | | | | |
| A&S | MATH | MATH | 1350 | Survey of Calculus | LEC | EL | 4 | 0 | 2AS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Presents a survey of basic concepts of calculus. For students who want an introduction to calculus, but do not need the depth of 2301 and 2301. Note: Students cannot earn credit for both 1350 and 2301. | | | | | | | | |
| A&S | MATH | MATH | 2110 | Introductory Geometry for Middle School Teachers | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Intended for middle childhood education majors. Core concepts and principles of Euclidean geometry in two- and three-dimensions. Informal and formal proof. Measurement. Properties and relations of geometric shapes and structures. Symmetry. Transformational geometry. Tessellations. Congruence and similarity. Coordinate geometry. Constructions. Historical development of Euclidean and non-Euclidean geometries including contributions from diverse cultures. Dynamic Geometry Software to build and manipulate representations of two- and three- dimensional objects. | | | | | | | | |
| A&S | MATH | MATH | 2301 | Calculus I | LEC | LE | 4 | 0 | 2AS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | First course in calculus and analytic geometry with applications in the sciences and engineering. Includes basic techniques of differentiation and integration with applications including rates of change, optimization problems, and curve sketching; includes exponential, logarithmic and trigonometric functions. No credit for both MATH 2301 and 1350. | | | | | | | | |
| A&S | MATH | MATH | 2301 | Calculus I | REC | RE | 4 | 0 | 2AS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | First course in calculus and analytic geometry with applications in the sciences and engineering. Includes basic techniques of differentiation and integration with applications including rates of change, optimization problems, and curve sketching; includes exponential, logarithmic and trigonometric functions. No credit for both MATH 2301 and 1350. | | | | | | | | |
| A&S | MATH | MATH | 2301Y | Calculus I Transition | LEC | LE | 3 | 0 | 2AS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | First course in calculus and analytic geometry with applications in the sciences and engineering. Includes basic techniques of differentiation and integration with applications including rates of change, optimization problems, and curve sketching; includes exponential, logarithmic and trigonometric functions. | | | | | | | | |
| A&S | MATH | MATH | 2302 | Calculus II | LEC | LE | 4 | 0 | 2AS | N | U30 | CCE | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Second course in calculus and analytic geometry with applications in the sciences and engineering. Includes techniques of integration, conic sections, polar coordinates, infinite series, vectors and vector operations. | | | | | | | | |
| A&S | MATH | MATH | 2302 | Calculus II | REC | RE | 4 | 0 | 2AS | N | U30 | CCE | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Second course in calculus and analytic geometry with applications in the sciences and engineering. Includes techniques of integration, conic sections, polar coordinates, infinite series, vectors and vector operations. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | MATH | MATH | 2302Q | Calculus II Transition | LEC | LE | 3 | 0 | 2AS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Second course in calculus and analytic geometry with applications in the sciences and engineering. Includes techniques of integration, conic sections, polar coordinates, infinite series, vectors and vector operations. | | | | | | | | | |
| A&S | MATH | MATH | 2500 | Introduction to Statistics | LEC | LE | 4 | 0 | 1M | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: (MATH 1200 or 1250 or 1260 or 1321) or Math placement 2 or higher and WARNING: Not COMS 3520 or ECON 3810 or GEOG 2710 or ISE 3040 or ISE 3200 or PSY 1110 or PSY 2110 or QBA 2010 | | | | | | | | | |
| | | | | An introductory course in applied statistics. Organization of data, central tendency and dispersion, probability, concept of random variables, probability distributions, estimation, testing hypotheses, linear regression and correlation, analysis of variance, and use of Excel in statistical analysis. | | | | | | | | | |
| A&S | MATH | MATH | 2500 | Introduction to Statistics | LEC | EL | 4 | 0 | 1M | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: (MATH 1200 or 1250 or 1260 or 1321) or Math placement 2 or higher and WARNING: Not COMS 3520 or ECON 3810 or GEOG 2710 or ISE 3040 or ISE 3200 or PSY 1110 or PSY 2110 or QBA 2010 | | | | | | | | | |
| | | | | An introductory course in applied statistics. Organization of data, central tendency and dispersion, probability, concept of random variables, probability distributions, estimation, testing hypotheses, linear regression and correlation, analysis of variance, and use of Excel in statistical analysis. | | | | | | | | | |
| A&S | MATH | MATH | 2900 | Special Topics in Mathematics | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: Specific course content will vary with offering. | | | | | | | | | |
| A&S | MATH | MATH | 2900 | Special Topics in Mathematics | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: Specific course content will vary with offering. | | | | | | | | | |
| A&S | MATH | MATH | 2970T | Mathematics Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | Special course for students in the HTC math program, taken during the Fall Semester by first year students. | | | | | | | | | |
| A&S | MATH | MATH | 2971T | Mathematics Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | Special course for students enrolled in the HTC, taken in the Fall Semester by 2nd year students. | | | | | | | | | |
| A&S | MATH | MATH | 2980T | Mathematics Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | Special program for students enrolled in HTC, taken in the Spring Semester of the first year. | | | | | | | | | |
| A&S | MATH | MATH | 2981T | Mathematics Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | Special program for students enrolled in HTC, taken in the Spring semester by 2nd year students. | | | | | | | | | |
| A&S | MATH | MATH | 3000 | History of Mathematics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: MATH 2301 | | | | | | | | | |
| | | | | Main lines of mathematical development in terms of contributions made by great mathematicians: Euclid, Archimedes, Descartes, Newton, Gauss, etc.. | | | | | | | | | |
| A&S | MATH | MATH | 3050 | Discrete Mathematics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: C or better in MATH 2301 | | | | | | | | | |
| | | | | Introduction to discrete mathematical structures and their applications. The main topics are induction and recursion, graph theory and counting techniques. Applications include discrete and network optimization, discrete probability, game theory, and voting systems. | | | | | | | | | |
| A&S | MATH | MATH | 3070 | Introduction to Number Theory | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: CS 3000 or MATH 3050 | | | | | | | | | |
| | | | | Investigation of properties of the natural numbers. Topics include mathematical induction, factorization, Euclidean algorithm, Diophantine equations, congruences, divisibility, multiplicative functions, and applications to cryptography. | | | | | | | | | |
| A&S | MATH | MATH | 3110 | College Geometry | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: MATH 3050 and (3200 or 3210) | | | | | | | | | |
| | | | | An axiomatic approach to Euclidean geometry. A core batch of theorems of Euclidean geometry are proven, and interesting geometric problems are solved using the axioms and theorems. Additional concepts and techniques -- such as similarity, transformations, coordinate systems, vectors, matrix representations of transformations, complex numbers, and symmetry -- are introduced as ways of simplifying the proofs of theorems or the solutions of geometric problems. Hyperbolic geometry is introduced from an axiomatic standpoint, primarily to illustrate the independence of the Parallel Postulate. Computers are used to produce dynamic drawings to illustrate theorems and problems. | | | | | | | | | |
| A&S | MATH | MATH | 3200 | Applied Linear Algebra | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: (MATH 163A or 263A or 1350 or 2301) and WARNING: No credit for both this course and the following (always deduct credit for first course taken): MATH 3210 | | | | | | | | | |
| | | | | A course on linear algebra with an emphasis on applications and computations. Solutions to linear systems, matrices and matrix algebra, determinants, n-dimensional real vector spaces and subspaces, bases and dimension, eigenvalues and eigenvectors, diagonalization, norms, inner product spaces, orthogonality and least squares problems. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-------------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | MATH | MATH | 3210 | Linear Algebra | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: MATH 2302 and (3050 or CS 3000) and WARNING: No credit for both this course and the following (always deduct credit for first course taken): MATH 3200 | | | | | | | | | |
| | | | | A course in linear algebra for students majoring or minoring in the mathematical sciences. The course will introduce both the practical and theoretical aspects of linear algebra and students will be expected to complete both computational and proof-oriented exercises. Topic covered will include: Solutions to linear systems, matrices and matrix algebra, determinants, n-dimensional real vector spaces and subspaces, bases and dimension, linear mappings, matrices of linear mappings, eigenvalues and eigenvectors, diagonalization, inner product spaces, orthogonality and applications. | | | | | | | | | |
| A&S | MATH | MATH | 3240 | Abstract Algebra | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: MATH 3070 and (3200 or 3210) | | | | | | | | | |
| | | | | An elementary introduction to algebraic structures. Mappings, relations, definitions, and examples of groups, groups of rotations, cyclic groups, Lagrange's Theorem, fields, polynomials over fields. | | | | | | | | | |
| A&S | MATH | MATH | 3300 | Calculus III | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: C or better in MATH 2302 | | | | | | | | | |
| | | | | Third course in calculus and analytic geometry with applications in the sciences and engineering. Includes partial differentiation, multiple integrals, line and surface integrals, and the integral theorems of vector calculus. | | | | | | | | | |
| A&S | MATH | MATH | 3300 | Calculus III | REC | RE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: C or better in MATH 2302 | | | | | | | | | |
| | | | | Third course in calculus and analytic geometry with applications in the sciences and engineering. Includes partial differentiation, multiple integrals, line and surface integrals, and the integral theorems of vector calculus. | | | | | | | | | |
| A&S | MATH | MATH | 3320 | Vector Analysis | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: MATH 3300 | | | | | | | | | |
| | | | | Vector algebra and its applications. Vector calculus and space curves. Scalar and vector fields, gradient, divergence, curl, and Laplacian. Line and surface integrals. Divergence theorem. Stoke's theorem, and Green's theorem. | | | | | | | | | |
| A&S | MATH | MATH | 3400 | Elementary Differential Equations | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: C or better in MATH 2302 | | | | | | | | | |
| | | | | Introduction to ordinary differential equations and their use as models for applications with an emphasis on exact solution methods for linear equations and systems including Laplace transform methods. | | | | | | | | | |
| A&S | MATH | MATH | 3400 | Elementary Differential Equations | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: C or better in MATH 2302 | | | | | | | | | |
| | | | | Introduction to ordinary differential equations and their use as models for applications with an emphasis on exact solution methods for linear equations and systems including Laplace transform methods. | | | | | | | | | |
| A&S | MATH | MATH | 3500 | Probability | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: MATH 2302 and (3050 or CS 3000) and WARNING: No credit for both this course and the following (always deduct credit for first course taken): ISE 3210 | | | | | | | | | |
| | | | | A mathematical introduction to univariate probability theory with some applications, particularly to statistics. Topics will include the basic rules of probability, conditional probability, independent events, the Law of total probability, Bayes' Theorem, univariate random variables, discrete and continuous distributions and the density function, expectation, variance, higher moments, and special discrete and continuous distributions such as Bernoulli, binomial, Poisson, uniform, exponential, gamma and normal. | | | | | | | | | |
| A&S | MATH | MATH | 3600 | Applied Numerical Methods | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: MATH 3400 | | | | | | | | | |
| | | | | A survey of numerical methods for engineering, science and mathematics students. Topics include: solutions of systems of linear and nonlinear equations, eigenvalues, numerical differentiation and integration, and numerical solution of ordinary and partial differential equations. The topics will be posed in a setting of problems intended for engineering students using MATLAB. The course will simultaneously introduce numerical methods, programming techniques, problem solving skills and the Matlab language, in a lecture-lab format. | | | | | | | | | |
| A&S | MATH | MATH | 3680 | Quantitative Foundations for Bioinformatics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: BIOS 1700 or EE 3713 or MATH 2500 or PBIO 3150 or (PBIO 1140 and PSY 2110) | | | | | | | | | |
| | | | | Bioinformatics is the science of extracting biologically relevant information from large sets of biomolecular data. The course will introduce students to the mathematical models, statistical techniques, and algorithms on which this process is based. | | | | | | | | | |
| A&S | MATH | MATH | 3970T | Mathematics Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | Special program for students enrolled in HTC, taken in the Fall Semester by 3rd year students. | | | | | | | | | |
| A&S | MATH | MATH | 3980T | Mathematics Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | Special program for students enrolled in HTC, taken in the Spring Semester of the 3rd year. | | | | | | | | | |
| A&S | MATH | MATH | 4100 | Teaching of Mathematics in Secondary School | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: MATH 3110 and (4100L concurrent) | | | | | | | | | |
| | | | | Selected topics related to teaching of mathematics in grades 7-12 | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | MATH | MATH | 4100L | Teaching of Mathematics in Secondary School Early Field Experience | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 4100 concurrent | | | | | | | | | |
| | | | | COURSE DESC: Early Field Experience for students in Teaching Mathematics in Secondary Schools. | | | | | | | | | |
| A&S | MATH | MATH | 4150 | Advanced Perspectives for Math Teachers | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 3110 and 3300 and (3240 concurrent) | | | | | | | | | |
| | | | | COURSE DESC: Key math content topics such as algebra, calculus, discrete mathematics, and mathematical modeling, studied throughout the AYA Math Content courses are revisited in light of their applicability to High School mathematics. Students will synthesize previous content knowledge and bring a depth of understanding of mathematics to topics and themes they will likely teach in a grades 8-12 setting. This course is intended as a final mathematics content course for AYA Mathematics majors. | | | | | | | | | |
| A&S | MATH | MATH | 4221 | Modern Algebra I | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 3050 and (3200 or 3210) | | | | | | | | | |
| | | | | COURSE DESC: Groups, permutation groups, subgroups, quotient groups. Conjugate classes and class equation formula and its application to p-groups. Fundamental theorem on homomorphisms. | | | | | | | | | |
| A&S | MATH | MATH | 4221 | Modern Algebra I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 3050 and (3200 or 3210) | | | | | | | | | |
| | | | | COURSE DESC: Groups, permutation groups, subgroups, quotient groups. Conjugate classes and class equation formula and its application to p-groups. Fundamental theorem on homomorphisms. | | | | | | | | | |
| A&S | MATH | MATH | 4222 | Modern Algebra II | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 4221 | | | | | | | | | |
| | | | | COURSE DESC: Fundamental theorem on finite abelian groups and its consequences. Cauchy theorem and first Sylow theorem. Polynomial rings. UFD and Euclidean domains. Maximal ideals. Algebraic extensions and splitting fields. Fundamental theorem of Galois theory. | | | | | | | | | |
| A&S | MATH | MATH | 4222 | Modern Algebra II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 4221 | | | | | | | | | |
| | | | | COURSE DESC: Fundamental theorem on finite abelian groups and its consequences. Cauchy theorem and first Sylow theorem. Polynomial rings. UFD and Euclidean domains. Maximal ideals. Algebraic extensions and splitting fields. Fundamental theorem of Galois theory. | | | | | | | | | |
| A&S | MATH | MATH | 4230 | Introduction to Algebraic Coding Theory | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 3200 or 3210 | | | | | | | | | |
| | | | | COURSE DESC: Encoding and decoding. Vector spaces over finite fields. Linear Codes, parity-check matrices, syndrome decoding, Hamming Codes, and Cyclic Codes. | | | | | | | | | |
| A&S | MATH | MATH | 4230 | Introduction to Algebraic Coding Theory | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 3200 or 3210 | | | | | | | | | |
| | | | | COURSE DESC: Encoding and decoding. Vector spaces over finite fields. Linear Codes, parity-check matrices, syndrome decoding, Hamming Codes, and Cyclic Codes. | | | | | | | | | |
| A&S | MATH | MATH | 4301 | Advanced Calculus I | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 3300 and (3200 or 3210) | | | | | | | | | |
| | | | | COURSE DESC: A proof-based course on functions of one variable. Topics include properties of the real and complex numbers, metric spaces and basic topology, sequences and series, a careful study of limits and continuity, differentiation and Riemann-Stieltjes integration. | | | | | | | | | |
| A&S | MATH | MATH | 4301 | Advanced Calculus I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 3300 and (3200 or 3210) | | | | | | | | | |
| | | | | COURSE DESC: A proof-based course on functions of one variable. Topics include properties of the real and complex numbers, metric spaces and basic topology, sequences and series, a careful study of limits and continuity, differentiation and Riemann-Stieltjes integration. | | | | | | | | | |
| A&S | MATH | MATH | 4302 | Advanced Calculus II | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 4301 | | | | | | | | | |
| | | | | COURSE DESC: Sequences and series of functions, uniform convergence, power series and elementary functions, multidimensional differentiation and integration, special functions (as time permits) | | | | | | | | | |
| A&S | MATH | MATH | 4302 | Advanced Calculus II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 4301 | | | | | | | | | |
| | | | | COURSE DESC: Sequences and series of functions, uniform convergence, power series and elementary functions, multidimensional differentiation and integration, special functions (as time permits) | | | | | | | | | |
| A&S | MATH | MATH | 4310 | Complex Variables | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 3300 | | | | | | | | | |
| | | | | COURSE DESC: A first course in complex variables focused on developing analytic techniques that are useful in applications. The course is also essential for further study in mathematics and students will be expected to do some proofs. Topics will include: Analytic and harmonic functions, Cauchy integration and residue theorems, contour integration, Taylor and Laurent expansions, conformality and linear fractional transformations with applications. | | | | | | | | | |
| A&S | MATH | MATH | 4310 | Complex Variables | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 3300 | | | | | | | | | |
| | | | | COURSE DESC: A first course in complex variables focused on developing analytic techniques that are useful in applications. The course is also essential for further study in mathematics and students will be expected to do some proofs. Topics will include: Analytic and harmonic functions, Cauchy integration and residue theorems, contour integration, Taylor and Laurent expansions, conformality and linear fractional transformations with applications. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | MATH | MATH | 4330 | Hilbert Spaces and Applications | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A course in applied linear analysis, especially Hilbert spaces, for advanced undergraduate and graduate students in mathematics, the sciences or engineering. The course will introduce both the practical and theoretical aspects of linear analysis and students will be expected to complete both computational and proof-oriented exercises. Topic covered will include: Normed Vector Spaces, the spaces L1 and L2, Hilbert Spaces, orthonormal systems, linear operators on Hilbert space and applications to differential equations. | | | | | | | | |
| A&S | MATH | MATH | 4330 | Hilbert Spaces and Applications | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A course in applied linear analysis, especially Hilbert spaces, for advanced undergraduate and graduate students in mathematics, the sciences or engineering. The course will introduce both the practical and theoretical aspects of linear analysis and students will be expected to complete both computational and proof-oriented exercises. Topic covered will include: Normed Vector Spaces, the spaces L1 and L2, Hilbert Spaces, orthonormal systems, linear operators on Hilbert space and applications to differential equations. | | | | | | | | |
| A&S | MATH | MATH | 4400 | Advanced Differential Equations | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | An introduction to the qualitative theory of differential equations, with emphasis on linear systems. | | | | | | | | |
| A&S | MATH | MATH | 4400 | Advanced Differential Equations | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | An introduction to the qualitative theory of differential equations, with emphasis on linear systems. | | | | | | | | |
| A&S | MATH | MATH | 4410 | Fourier Analysis and Partial Differential Equations | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Representation of functions as sums of infinite series of trigonometric functions and complex exponentials,, Bessel functions, Legendre polynomials, or other sets of orthogonal functions. Use of such representations for solution of partial differential equations dealing with vibrations, heat flow, and other physical problems. | | | | | | | | |
| A&S | MATH | MATH | 4470 | Applied Dynamical Systems | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A survey of applied dynamical systems for Scientists, Engineers and Mathematicians with an emphasis on continuous time models. | | | | | | | | |
| A&S | MATH | MATH | 4470 | Applied Dynamical Systems | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A survey of applied dynamical systems for Scientists, Engineers and Mathematicians with an emphasis on continuous time models. | | | | | | | | |
| A&S | MATH | MATH | 4500 | Theory of Statistics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Probability distributions of one and several variables, sampling theory, estimation of parameters, confidence intervals, analysis of variance, correlation, and testing of statistical hypotheses. | | | | | | | | |
| A&S | MATH | MATH | 4510 | Applied Statistics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Applications of the theory of statistics, including hypotheses testing, regression and correlation analysis, experimental design, and nonparametric statistics. | | | | | | | | |
| A&S | MATH | MATH | 4520 | Stochastic Processes | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Markov chains, Poisson process, birth and death process, queuing, and related topics. | | | | | | | | |
| A&S | MATH | MATH | 4520 | Stochastic Processes | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Markov chains, Poisson process, birth and death process, queuing, and related topics. | | | | | | | | |
| A&S | MATH | MATH | 4530 | Statistical Computing | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to computational statistics; Monte Carlo methods, bootstrap, data partitioning methods, EM algorithm, probability density estimation, Markov Chain Monte Carlo methods. | | | | | | | | |
| A&S | MATH | MATH | 4530 | Statistical Computing | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to computational statistics; Monte Carlo methods, bootstrap, data partitioning methods, EM algorithm, probability density estimation, Markov Chain Monte Carlo methods. | | | | | | | | |
| A&S | MATH | MATH | 4550 | Basic Principles of Actuarial Science | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic concepts of risk theory and utility theory, applied calculus and probability models for the analysis of claims, frequency and severity of distributions, loss distributions, premium determination, insurance with deductible, reinsurance and self-insurance. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | MATH | MATH | 4550 | Basic Principles of Actuarial Science | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic concepts of risk theory and utility theory, applied calculus and probability models for the analysis of claims, frequency and severity of distributions, loss distributions, premium determination, insurance with deductible, reinsurance and self-insurance. | | | | | | | | |
| A&S | MATH | MATH | 4560 | Theory of Interest and Life Contingencies | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Theory of interest and contingent payment models. Mathematical models for the actuarial present value of a future set of payments contingent on some random event(s); life insurance, life annuities, benefit reserves. | | | | | | | | |
| A&S | MATH | MATH | 4560 | Theory of Interest and Life Contingencies | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Theory of interest and contingent payment models. Mathematical models for the actuarial present value of a future set of payments contingent on some random event(s); life insurance, life annuities, benefit reserves. | | | | | | | | |
| A&S | MATH | MATH | 4600 | Introduction to Numerical Analysis | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A survey of the ideas, methods, and algorithms in Numerical Analysis. | | | | | | | | |
| A&S | MATH | MATH | 4600 | Introduction to Numerical Analysis | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A survey of the ideas, methods, and algorithms in Numerical Analysis. | | | | | | | | |
| A&S | MATH | MATH | 4610 | Introduction to Waves and Wavelets with Applications | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | An elementary introduction to Fourier and wavelet analysis and its applications in engineering, such as data analysis and signal and image analysis. Focus on understanding basic mathematical concepts and methodology, developing related numerical algorithms and their implementation using computer software such as Matlab wavelet toolbox. Prior experience with computer software and computer algebra systems, such as Matlab and basic computer programming skills are required. | | | | | | | | |
| A&S | MATH | MATH | 4610 | Introduction to Waves and Wavelets with Applications | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | An elementary introduction to Fourier and wavelet analysis and its applications in engineering, such as data analysis and signal and image analysis. Focus on understanding basic mathematical concepts and methodology, developing related numerical algorithms and their implementation using computer software such as Matlab wavelet toolbox. Prior experience with computer software and computer algebra systems, such as Matlab and basic computer programming skills are required. | | | | | | | | |
| A&S | MATH | MATH | 4620 | Linear and Nonlinear Optimization | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Solution methods, theory and applications of linear and nonlinear optimization problems. The focus is on the mathematics of efficient optimization algorithms, such as Simplex method and steepest ascent. Applications include production planning, financial models, network problems, game theory. | | | | | | | | |
| A&S | MATH | MATH | 4620 | Linear and Nonlinear Optimization | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Solution methods, theory and applications of linear and nonlinear optimization problems. The focus is on the mathematics of efficient optimization algorithms, such as Simplex method and steepest ascent. Applications include production planning, financial models, network problems, game theory. | | | | | | | | |
| A&S | MATH | MATH | 4630 | Discrete Modeling and Optimization | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Modeling and solving real-life problems by discrete optimization techniques. The discrete models include integer programming, dynamic programming, network optimization problems. Applications in large economic systems, scheduling, voting theory, telecom and transportation networks are discussed. | | | | | | | | |
| A&S | MATH | MATH | 4630 | Discrete Modeling and Optimization | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Modeling and solving real-life problems by discrete optimization techniques. The discrete models include integer programming, dynamic programming, network optimization problems. Applications in large economic systems, scheduling, voting theory, telecom and transportation networks are discussed. | | | | | | | | |
| A&S | MATH | MATH | 4700 | Introduction to Topology | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Topology of Euclidean spaces and general metric spaces. Introduction to general topological spaces. | | | | | | | | |
| A&S | MATH | MATH | 4700 | Introduction to Topology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Topology of Euclidean spaces and general metric spaces. Introduction to general topological spaces. | | | | | | | | |
| A&S | MATH | MATH | 4900 | Special Topics in Mathematics | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | MATH | MATH | 4900 | Special Topics in Mathematics | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | MATH | MATH | 4930 | Studies in Mathematics | IND | IS | 1 to 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: 6 hours in MATH 4200-4799 and (Jr or Sr) | | | | | | | | | |
| | | | | COURSE DESC: Independent study of selected topics in mathematics studied under guidance of instructor with expertise and interest in field. (May be repeated for credit). | | | | | | | | | |
| A&S | MATH | MATH | 4940 | Mathematics Research | RSC | RS | 2 | 4 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: MATH 3300 and (3200 or 3210) and (3050 or CS 3000) and (6 hours MATH 4200-4799) and (Jr or Sr) | | | | | | | | | |
| | | | | COURSE DESC: An advanced student works together with a faculty member on a research project in a topic of mathematics of interest to both the student and faculty. The student and faculty member must agree upon a research plan before the student registers for the course. The course can be taken (twice) as a Tier III equivalent. The student will be expected to write results and progress reports and present a final presentation on the project | | | | | | | | | |
| A&S | MATH | MATH | 4970T | Mathematics Tutorial (thesis) | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Special program for students enrolled in HTC, taken in the Fall Semester by 4th year students. | | | | | | | | | |
| A&S | MATH | MATH | 4980T | Mathematics Tutorial (thesis) | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Special program for students enrolled in HTC, taken in the Spring Semester by 4th year students. | | | | | | | | | |
| A&S | MATH | MATH | 4993 | Undergraduate Mathematics Seminar I | SEM | SE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: MATH 3300 and (3200 or 3210) and (3050 or CS 3000) and (6 hours MATH 4200-4799) and (Jr or Sr) | | | | | | | | | |
| | | | | COURSE DESC: Student participate in a weekly seminar on topics in mathematics that are beyond the material covered in our regular courses. During the first semester the student will develop a proposal for a topic of interest to be presented in the second semester. | | | | | | | | | |
| A&S | MATH | MATH | 4994 | Undergraduate Mathematics Seminar II | SEM | SE | 2 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: MATH 4993 | | | | | | | | | |
| | | | | COURSE DESC: The student participates in a weekly seminar on topics in mathematics that are beyond the material covered in regular courses. During the first semester the student will develop a proposal for a topic of interest to be presented in the second semester. The study topic will be presented in the weekly public seminar and a final written report will be submitted to the instructor. The course can be taken with (MATH 4993) as a TIER III equivalent. | | | | | | | | | |
| A&S | MATH | MATH | 5000 | History of Mathematics | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Main lines of mathematical development in terms of contributions made by great mathematicians: Euclid, Archimedes, Descartes, Newton, Gauss, etc.. | | | | | | | | | |
| A&S | MATH | MATH | 5070 | Introduction to Number Theory | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Investigation of properties of the natural numbers. Topics include mathematical induction, factorization, Euclidean algorithm, Diophantine equations, congruences, divisibility, multiplicative functions, and applications to cryptography. | | | | | | | | | |
| A&S | MATH | MATH | 5100 | Teaching of Mathematics in Secondary School | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 5100L or concurrent | | | | | | | | | |
| | | | | COURSE DESC: Selected topics related to teaching of mathematics in grades 7-12 | | | | | | | | | |
| A&S | MATH | MATH | 5100L | Teaching of Mathematics in Secondary School Early Field Experience | LAB | LB | 1 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 5100 or concurrent | | | | | | | | | |
| | | | | COURSE DESC: Early Field Experience for students in Teaching Mathematics in Secondary Schools. | | | | | | | | | |
| A&S | MATH | MATH | 5110 | College Geometry | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: An axiomatic approach to Euclidean geometry. A core batch of theorems of Euclidean geometry are proven, and interesting geometric problems are solved using the axioms and theorems. Additional concepts and techniques -- such as similarity, transformations, coordinate systems, vectors, matrix representations of transformations, complex numbers, and symmetry -- are introduced as ways of simplifying the proofs of theorems or the solutions of geometric problems. Hyperbolic geometry is introduced from an axiomatic standpoint, primarily to illustrate the independence of the Parallel Postulate. Computers are used to produce dynamic drawings to illustrate theorems and problems. | | | | | | | | | |
| A&S | MATH | MATH | 5120 | College Mathematics Teaching for New Teaching Assistants | LEC | LE | 2 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: This course prepares new mathematics teaching assistants for undergraduate-level mathematics instruction. Students will investigate the technical, pedagogical, ethical, and other professional dimensions of undergraduate mathematics instruction. | | | | | | | | | |
| A&S | MATH | MATH | 5200 | Applied Linear Algebra | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: A course on linear algebra with an emphasis on applications and computations. Solutions to linear systems, matrices and matrix algebra, determinants, n-dimensional real vector spaces and subspaces, bases and dimension, eigenvalues and eigenvectors, diagonalization, norms, inner product spaces, orthogonality and least squares problems. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | MATH | MATH | 5210 | Linear Algebra | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A course in linear algebra for students majoring or minoring in the mathematical sciences. The course will introduce both the practical and theoretical aspects of linear algebra and students will be expected to complete both computational and proof-oriented exercises. Topic covered will include: Solutions to linear systems, matrices and matrix algebra, determinants, n-dimensional real vector spaces and subspaces, bases and dimension, linear mappings, matrices of linear mappings, eigenvalues and eigenvectors, diagonalization, inner product spaces, orthogonality and applications. | | | | | | | | |
| A&S | MATH | MATH | 5221 | Modern Algebra I | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Groups, permutation groups, subgroups, quotient groups. Conjugate classes and class equation formula and its application to p-groups. Fundamental theorem on homomorphisms. | | | | | | | | |
| A&S | MATH | MATH | 5221 | Modern Algebra I | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Groups, permutation groups, subgroups, quotient groups. Conjugate classes and class equation formula and its application to p-groups. Fundamental theorem on homomorphisms. | | | | | | | | |
| A&S | MATH | MATH | 5222 | Modern Algebra II | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Fundamental theorem on finite abelian groups and its consequences. Cauchy theorem and first Sylow theorem. Polynomial rings. UFD and Euclidean domains. Maximal ideals. Algebraic extensions and splitting fields. Fundamental theorem of Galois theory. | | | | | | | | |
| A&S | MATH | MATH | 5222 | Modern Algebra II | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Fundamental theorem on finite abelian groups and its consequences. Cauchy theorem and first Sylow theorem. Polynomial rings. UFD and Euclidean domains. Maximal ideals. Algebraic extensions and splitting fields. Fundamental theorem of Galois theory. | | | | | | | | |
| A&S | MATH | MATH | 5230 | Introduction to Algebraic Coding Theory | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Encoding and decoding. Vector spaces over finite fields. Linear Codes, parity-check matrices, syndrome decoding, Hamming Codes, and Cyclic Codes. | | | | | | | | |
| A&S | MATH | MATH | 5230 | Introduction to Algebraic Coding Theory | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Encoding and decoding. Vector spaces over finite fields. Linear Codes, parity-check matrices, syndrome decoding, Hamming Codes, and Cyclic Codes. | | | | | | | | |
| A&S | MATH | MATH | 5301 | Advanced Calculus I | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A proof-based course on functions of one variable. Topics include properties of the real and complex numbers, metric spaces and basic topology, sequences and series, a careful study of limits and continuity, differentiation and Reimann-Stieltjes integration. | | | | | | | | |
| A&S | MATH | MATH | 5301 | Advanced Calculus I | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A proof-based course on functions of one variable. Topics include properties of the real and complex numbers, metric spaces and basic topology, sequences and series, a careful study of limits and continuity, differentiation and Reimann-Stieltjes integration. | | | | | | | | |
| A&S | MATH | MATH | 5302 | Advanced Calculus II | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Sequences and series of functions, uniform convergence, power series and elementary functions, multidimensional differentiation and integration, special functions (as time permits) | | | | | | | | |
| A&S | MATH | MATH | 5302 | Advanced Calculus II | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Sequences and series of functions, uniform convergence, power series and elementary functions, multidimensional differentiation and integration, special functions (as time permits) | | | | | | | | |
| A&S | MATH | MATH | 5310 | Complex Variables | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A first course in complex variables focused on developing analytic techniques that are useful in applications. The course is also essential for further study in mathematics and students will be expected to do some proofs. Topics will include: Analytic and harmonic functions, Cauchy integration and residue theorems, contour integration, Taylor and Laurent expansions, conformality and linear fractional transformations with applications. | | | | | | | | |
| A&S | MATH | MATH | 5310 | Complex Variables | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A first course in complex variables focused on developing analytic techniques that are useful in applications. The course is also essential for further study in mathematics and students will be expected to do some proofs. Topics will include: Analytic and harmonic functions, Cauchy integration and residue theorems, contour integration, Taylor and Laurent expansions, conformality and linear fractional transformations with applications. | | | | | | | | |
| A&S | MATH | MATH | 5320 | Vector Analysis | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Vector algebra and its applications. Vector calculus and space curves. Scalar and vector fields, gradient, divergence, curl, and Laplacian. Line and surface integrals. Divergence theorem. Stoke's theorem, and Green's theorem. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | MATH | MATH | 5330 | Hilbert Spaces and Applications | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A course in applied linear analysis, especially Hilbert spaces, for advanced undergraduate and graduate students in mathematics, the sciences or engineering. The course will introduce both the practical and theoretical aspects of linear analysis and students will be expected to complete both computational and proof-oriented exercises. Topic covered will include: Normed Vector Spaces, the spaces L1 and L2, Hilbert Spaces, orthonormal systems, linear operators on Hilbert space and applications to differential equations. | | | | | | | | |
| A&S | MATH | MATH | 5330 | Hilbert Spaces and Applications | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A course in applied linear analysis, especially Hilbert spaces, for advanced undergraduate and graduate students in mathematics, the sciences or engineering. The course will introduce both the practical and theoretical aspects of linear analysis and students will be expected to complete both computational and proof-oriented exercises. Topic covered will include: Normed Vector Spaces, the spaces L1 and L2, Hilbert Spaces, orthonormal systems, linear operators on Hilbert space and applications to differential equations. | | | | | | | | |
| A&S | MATH | MATH | 5400 | Advanced Differential Equations | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | An introduction to the qualitative theory of differential equations, with emphasis on linear systems. | | | | | | | | |
| A&S | MATH | MATH | 5400 | Advanced Differential Equations | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | An introduction to the qualitative theory of differential equations, with emphasis on linear systems. | | | | | | | | |
| A&S | MATH | MATH | 5410 | Fourier Analysis and Partial Differential Equations | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Representation of functions as sums of infinite series of trigonometric functions and complex exponentials, Bessel functions, Legendre polynomials, or other sets of orthogonal functions. Use of such representations for solution of partial differential equations dealing with vibrations, heat flow, and other physical problems. | | | | | | | | |
| A&S | MATH | MATH | 5470 | Applied Dynamical Systems | LEC | EL | 3 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A survey of applied dynamical systems for Scientists, Engineers and Mathematicians with an emphasis on continuous time models. | | | | | | | | |
| A&S | MATH | MATH | 5470 | Applied Dynamical Systems | LEC | LE | 3 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A survey of applied dynamical systems for Scientists, Engineers and Mathematicians with an emphasis on continuous time models. | | | | | | | | |
| A&S | MATH | MATH | 5500 | Theory of Statistics | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Probability distributions of one and several variables, sampling theory, estimation of parameters, confidence intervals, analysis of variance, correlation, and testing of statistical hypotheses. | | | | | | | | |
| A&S | MATH | MATH | 5510 | Applied Statistics | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Applications of the theory of statistics, including hypotheses testing, regression and correlation analysis, experimental design, and nonparametric statistics. | | | | | | | | |
| A&S | MATH | MATH | 5520 | Stochastic Processes | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Markov chains, Poisson process, birth and death process, queuing, and related topics. | | | | | | | | |
| A&S | MATH | MATH | 5520 | Stochastic Processes | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Markov chains, Poisson process, birth and death process, queuing, and related topics. | | | | | | | | |
| A&S | MATH | MATH | 5530 | Statistical Computing | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to computational statistics; Monte Carlo methods, bootstrap, data partitioning methods, EM algorithm, probability density estimation, Markov Chain Monte Carlo methods. | | | | | | | | |
| A&S | MATH | MATH | 5530 | Statistical Computing | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to computational statistics; Monte Carlo methods, bootstrap, data partitioning methods, EM algorithm, probability density estimation, Markov Chain Monte Carlo methods. | | | | | | | | |
| A&S | MATH | MATH | 5550 | Basic Principles of Actuarial Science | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic concepts of risk theory and utility theory, applied calculus and probability models for the analysis of claims, frequency and severity of distributions, loss distributions, premium determination, insurance with deductible, reinsurance and self-insurance. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | MATH | MATH | 5550 | Basic Principles of Actuarial Science | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Basic concepts of risk theory and utility theory, applied calculus and probability models for the analysis of claims, frequency and severity of distributions, loss distributions, premium determination, insurance with deductible, reinsurance and self-insurance. | | | | | | | | | |
| A&S | MATH | MATH | 5560 | Theory of Interest and Life Contingencies | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Theory of interest and contingent payment models. Mathematical models for the actuarial present value of a future set of payments contingent on some random event(s); life insurance, life annuities, benefit reserves. | | | | | | | | | |
| A&S | MATH | MATH | 5560 | Theory of Interest and Life Contingencies | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Theory of interest and contingent payment models. Mathematical models for the actuarial present value of a future set of payments contingent on some random event(s); life insurance, life annuities, benefit reserves. | | | | | | | | | |
| A&S | MATH | MATH | 5600 | Introduction to Numerical Analysis | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | A survey of the ideas, methods, and algorithms in Numerical Analysis. | | | | | | | | | |
| A&S | MATH | MATH | 5600 | Introduction to Numerical Analysis | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | A survey of the ideas, methods, and algorithms in Numerical Analysis. | | | | | | | | | |
| A&S | MATH | MATH | 5610 | Introduction to Waves and Wavelets with Applications | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | An elementary introduction to Fourier and wavelet analysis and its applications in engineering, such as data analysis and signal and image analysis. Focus on understanding basic mathematical concepts and methodology, developing related numerical algorithms and their implementation using computer software such as Matlab wavelet toolbox. Prior experience with computer software and computer algebra systems, such as Matlab and basic computer programming skills are required. | | | | | | | | | |
| A&S | MATH | MATH | 5610 | Introduction to Waves and Wavelets with Applications | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | An elementary introduction to Fourier and wavelet analysis and its applications in engineering, such as data analysis and signal and image analysis. Focus on understanding basic mathematical concepts and methodology, developing related numerical algorithms and their implementation using computer software such as Matlab wavelet toolbox. Prior experience with computer software and computer algebra systems, such as Matlab and basic computer programming skills are required. | | | | | | | | | |
| A&S | MATH | MATH | 5620 | Linear and Nonlinear Optimization | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Solution methods, theory and applications of linear and nonlinear optimization problems. The focus is on the mathematics of efficient optimization algorithms, such as Simplex method and steepest ascent. Applications include production planning, financial models, network problems, game theory. | | | | | | | | | |
| A&S | MATH | MATH | 5620 | Linear and Nonlinear Optimization | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Solution methods, theory and applications of linear and nonlinear optimization problems. The focus is on the mathematics of efficient optimization algorithms, such as Simplex method and steepest ascent. Applications include production planning, financial models, network problems, game theory. | | | | | | | | | |
| A&S | MATH | MATH | 5630 | Discrete Modeling and Optimization | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Modeling and solving real-life problems by discrete optimization techniques. The discrete models include integer programming, dynamic programming, network optimization problems. Applications in large economic systems, scheduling, voting theory, telecom and transportation networks are discussed. | | | | | | | | | |
| A&S | MATH | MATH | 5630 | Discrete Modeling and Optimization | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Modeling and solving real-life problems by discrete optimization techniques. The discrete models include integer programming, dynamic programming, network optimization problems. Applications in large economic systems, scheduling, voting theory, telecom and transportation networks are discussed. | | | | | | | | | |
| A&S | MATH | MATH | 5680 | Quantitative Foundations for Bioinformatics | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Bioinformatics is the science of extracting biologically relevant information from large sets of biomolecular data. The course will introduce students to the mathematical models, statistical techniques, and algorithms on which this process is based. | | | | | | | | | |
| A&S | MATH | MATH | 5700 | Introduction to Topology | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Topology of Euclidean spaces and general metric spaces. Introduction to general topological spaces. | | | | | | | | | |
| A&S | MATH | MATH | 5700 | Introduction to Topology | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Topology of Euclidean spaces and general metric spaces. Introduction to general topological spaces. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | MATH | MATH | 5900 | Special Topics in Mathematics | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | MATH | MATH | 5900 | Special Topics in Mathematics | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | MATH | MATH | 5910 | Internship | FLD | FE | 1 | 3 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Internship at an employer outside the university. | | | | | | | | | |
| A&S | MATH | MATH | 5960 | Seminar | SEM | SE | 1 to 4 | 50 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Seminar | | | | | | | | | |
| A&S | MATH | MATH | 5960 | Seminar | SEM | EL | 1 to 4 | 50 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Seminar | | | | | | | | | |
| A&S | MATH | MATH | 6221 | Algebra I | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 5222 | | | | | | | | | |
| | | | | COURSE DESC: G-sets. Orbits and stabilizers. Orbit decomposition formula. Permutation groups. Alternating groups. Simple groups. Composition series. Jordan-Holder Theorem. The Sylow Theorems. Fundamental theorem of abelian groups. Solvable and nilpotent groups. Rings of power series and Laurent series. Division rings. Prime and maximal ideals in a ring (not necessarily commutative). Nil radical. Rings of quotients of domains (not necessarily commutative). Artinian and Noetherian rings and modules. Hilbert Basis Theorem. Completely reducible modules. Semi-simple Artinian rings. Free, projective, and divisible modules. Tensor product of modules and algebras. Polynomial rings. Irreducible polynomials. Quotient rings. Eisenstein Criterion. Algebraic extension. Algebraically closed fields. Splitting fields. Normal and separable extensions. Finite fields. Fixed fields. Fundamental Theorem of Galois Theory. Solvability by radicals. Constructability by ruler and compass. | | | | | | | | | |
| A&S | MATH | MATH | 6221 | Algebra I | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 5222 | | | | | | | | | |
| | | | | COURSE DESC: G-sets. Orbits and stabilizers. Orbit decomposition formula. Permutation groups. Alternating groups. Simple groups. Composition series. Jordan-Holder Theorem. The Sylow Theorems. Fundamental theorem of abelian groups. Solvable and nilpotent groups. Rings of power series and Laurent series. Division rings. Prime and maximal ideals in a ring (not necessarily commutative). Nil radical. Rings of quotients of domains (not necessarily commutative). Artinian and Noetherian rings and modules. Hilbert Basis Theorem. Completely reducible modules. Semi-simple Artinian rings. Free, projective, and divisible modules. Tensor product of modules and algebras. Polynomial rings. Irreducible polynomials. Quotient rings. Eisenstein Criterion. Algebraic extension. Algebraically closed fields. Splitting fields. Normal and separable extensions. Finite fields. Fixed fields. Fundamental Theorem of Galois Theory. Solvability by radicals. Constructability by ruler and compass. | | | | | | | | | |
| A&S | MATH | MATH | 6222 | Algebra II | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 6221 | | | | | | | | | |
| | | | | COURSE DESC: Continuation of Algebra I. | | | | | | | | | |
| A&S | MATH | MATH | 6222 | Algebra II | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 6221 | | | | | | | | | |
| | | | | COURSE DESC: Continuation of Algebra I. | | | | | | | | | |
| A&S | MATH | MATH | 6231 | Coding Theory I | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 5230 | | | | | | | | | |
| | | | | COURSE DESC: A mathematically rigorous survey of Error-Correcting Codes with emphasis on their parameters and their algorithmic efficiency for coding and decoding. Reed Solomon Codes, Goppa Codes, Reed Muller Codes, Algebraic Geometry Codes. Coding and Decoding based on Fast Fourier Transform algorithms. This course surveys various approaches to the structure theory of convolutional codes. They are considered as vector spaces over fields of Laurent expansions, as modules over rings of polynomials and as graph codes. All necessary algebraic background beyond linear algebra is presented in the class, including concepts related to modules over principal ideal domains and ideas regarding trellises and other relevant types of graphs. | | | | | | | | | |
| A&S | MATH | MATH | 6231 | Coding Theory I | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 5230 | | | | | | | | | |
| | | | | COURSE DESC: A mathematically rigorous survey of Error-Correcting Codes with emphasis on their parameters and their algorithmic efficiency for coding and decoding. Reed Solomon Codes, Goppa Codes, Reed Muller Codes, Algebraic Geometry Codes. Coding and Decoding based on Fast Fourier Transform algorithms. This course surveys various approaches to the structure theory of convolutional codes. They are considered as vector spaces over fields of Laurent expansions, as modules over rings of polynomials and as graph codes. All necessary algebraic background beyond linear algebra is presented in the class, including concepts related to modules over principal ideal domains and ideas regarding trellises and other relevant types of graphs. | | | | | | | | | |
| A&S | MATH | MATH | 6232 | Coding Theory II | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 6231 | | | | | | | | | |
| | | | | COURSE DESC: This course surveys various approaches to the structure theory of convolutional codes. They are considered as vector spaces over fields of Laurent expansions, as modules over rings of polynomials and as graph codes. All necessary algebraic background beyond linear algebra is presented in the class, including concepts related to modules over principal ideal domains and ideas regarding trellises and other relevant types of graphs. The course also addresses topics on algebraic coding theory over ring alphabets. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | MATH | MATH | 6232 | Coding Theory II | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course surveys various approaches to the structure theory of convolutional codes. They are considered as vector spaces over fields of Laurent expansions, as modules over rings of polynomials and as graph codes. All necessary algebraic background beyond linear algebra is presented in the class, including concepts related to modules over principal ideal domains and ideas regarding trellises and other relevant types of graphs. The course also addresses topics on algebraic coding theory over ring alphabets. | | | | | | | | |
| A&S | MATH | MATH | 6301 | Analysis I | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Abstract measure and integration, Lebesgue measure on real line; Lp-spaces; Fubini and Radon-Nikodym theorems; differentiation theory. | | | | | | | | |
| A&S | MATH | MATH | 6301 | Analysis I | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Abstract measure and integration, Lebesgue measure on real line; Lp-spaces; Fubini and Radon-Nikodym theorems; differentiation theory. | | | | | | | | |
| A&S | MATH | MATH | 6302 | Analysis II | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Continuation of Analysis I. | | | | | | | | |
| A&S | MATH | MATH | 6302 | Analysis II | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Continuation of Analysis I. | | | | | | | | |
| A&S | MATH | MATH | 6310 | Complex Analysis | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A graduate course in complex analysis focused on classical results for analytic and harmonic functions. Many of the techniques explained in the course, e.g. integrals along paths and the residue theorem, are useful in applications. Topics will include: Analytic and harmonic functions, Cauchy's theorem and Cauchy's integral formula, classification of singularities, and entire functions. | | | | | | | | |
| A&S | MATH | MATH | 6310 | Complex Analysis | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A graduate course in complex analysis focused on classical results for analytic and harmonic functions. Many of the techniques explained in the course, e.g. integrals along paths and the residue theorem, are useful in applications. Topics will include: Analytic and harmonic functions, Cauchy's theorem and Cauchy's integral formula, classification of singularities, and entire functions. | | | | | | | | |
| A&S | MATH | MATH | 6320 | Functional Analysis | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | An introduction to the basic results of functional analysis in the setting of Banach and Hilbert spaces. Key topics include the weak and weak* topologies, distributions, and an introduction to the Spectral Theorem. Theorems covered include the Hahn-Banach theorem, the Principle of Uniform Boundedness, the Closed Graph theorem, and the Open Mapping Theorem. | | | | | | | | |
| A&S | MATH | MATH | 6320 | Functional Analysis | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | An introduction to the basic results of functional analysis in the setting of Banach and Hilbert spaces. Key topics include the weak and weak* topologies, distributions, and an introduction to the Spectral Theorem. Theorems covered include the Hahn-Banach theorem, the Principle of Uniform Boundedness, the Closed Graph theorem, and the Open Mapping Theorem. | | | | | | | | |
| A&S | MATH | MATH | 6330 | Fourier Analysis | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A graduate course in Fourier Analysis focused on classical results for Fourier series and Fourier transforms. Standard techniques explained in the course, e.g. representations of functions by Fourier series, forward and inverse Fourier transforms, are useful in applications. Topics will include: Fourier series on $[-\pi, \pi]$, Bessel inequality, convergence theorems, the Fourier transform, and the inverse Fourier transform. | | | | | | | | |
| A&S | MATH | MATH | 6330 | Fourier Analysis | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A graduate course in Fourier Analysis focused on classical results for Fourier series and Fourier transforms. Standard techniques explained in the course, e.g. representations of functions by Fourier series, forward and inverse Fourier transforms, are useful in applications. Topics will include: Fourier series on $[-\pi, \pi]$, Bessel inequality, convergence theorems, the Fourier transform, and the inverse Fourier transform. | | | | | | | | |
| A&S | MATH | MATH | 6400 | Ordinary Differential Equations | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A rigorous, proof based course on ordinary differential equations and systems. | | | | | | | | |
| A&S | MATH | MATH | 6411 | Partial Differential Equations I | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Classical methods in partial differential equations. First-order PDEs, Laplace's equation, the wave and heat equations, second-order elliptic, parabolic and hyperbolic equations, maximum principles. | | | | | | | | |
| A&S | MATH | MATH | 6412 | Partial Differential Equations II | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Advanced functional analytic methods in partial differential equations | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | MATH | MATH | 6420 | Calculus of Variations and Optimal Control | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 5302 and 5400 | | | | | | | | | |
| | | | | COURSE DESC: A basic course in calculus of variations and optimal control of systems governed by differential equations. | | | | | | | | | |
| A&S | MATH | MATH | 6470 | Dynamical Systems | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 5400 or 5470 | | | | | | | | | |
| | | | | COURSE DESC: An advanced course in dynamical systems with an emphasis on canonical examples and mathematical theory. | | | | | | | | | |
| A&S | MATH | MATH | 6470 | Dynamical Systems | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 5400 or 5470 | | | | | | | | | |
| | | | | COURSE DESC: An advanced course in dynamical systems with an emphasis on canonical examples and mathematical theory. | | | | | | | | | |
| A&S | MATH | MATH | 6500 | Mathematical Statistics | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 5510 and 5302 | | | | | | | | | |
| | | | | COURSE DESC: Different types of convergence, consistency, sufficiency and completeness of estimators, theory of hypotheses testing, asymptotic theory. | | | | | | | | | |
| A&S | MATH | MATH | 6500 | Mathematical Statistics | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 5510 and 5302 | | | | | | | | | |
| | | | | COURSE DESC: Different types of convergence, consistency, sufficiency and completeness of estimators, theory of hypotheses testing, asymptotic theory. | | | | | | | | | |
| A&S | MATH | MATH | 6510 | Linear Models | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 5510 | | | | | | | | | |
| | | | | COURSE DESC: Simple linear and multiple regression models, one-sample and one-factor analysis of variance, analysis of residuals, generalized linear models, analysis of deviance as a generalization of the analysis of variance. | | | | | | | | | |
| A&S | MATH | MATH | 6510 | Linear Models | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 5510 | | | | | | | | | |
| | | | | COURSE DESC: Simple linear and multiple regression models, one-sample and one-factor analysis of variance, analysis of residuals, generalized linear models, analysis of deviance as a generalization of the analysis of variance. | | | | | | | | | |
| A&S | MATH | MATH | 6520 | Experimental Design | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 5510 | | | | | | | | | |
| | | | | COURSE DESC: Randomization, blocking, Latin squares, balanced incomplete block designs, factorial experiments, confounding and fractional replication, components of variance, orthogonal polynomials, response surface methods. | | | | | | | | | |
| A&S | MATH | MATH | 6520 | Experimental Design | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 5510 | | | | | | | | | |
| | | | | COURSE DESC: Randomization, blocking, Latin squares, balanced incomplete block designs, factorial experiments, confounding and fractional replication, components of variance, orthogonal polynomials, response surface methods. | | | | | | | | | |
| A&S | MATH | MATH | 6530 | Time Series Analysis | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 5510 and 5302 | | | | | | | | | |
| | | | | COURSE DESC: Introductory examples and models, autocorrelation, stationary processes, ARMA models, spectral analysis, nonstationary time series, state-space models, further topics and applications. | | | | | | | | | |
| A&S | MATH | MATH | 6530 | Time Series Analysis | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 5510 and 5302 | | | | | | | | | |
| | | | | COURSE DESC: Introductory examples and models, autocorrelation, stationary processes, ARMA models, spectral analysis, nonstationary time series, state-space models, further topics and applications. | | | | | | | | | |
| A&S | MATH | MATH | 6640 | Numerical Analysis: Linear Algebra | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 5600 | | | | | | | | | |
| | | | | COURSE DESC: In-depth analysis of numerical aspects of problems and algorithms in linear algebra. | | | | | | | | | |
| A&S | MATH | MATH | 6640 | Numerical Analysis: Linear Algebra | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 5600 | | | | | | | | | |
| | | | | COURSE DESC: In-depth analysis of numerical aspects of problems and algorithms in linear algebra. | | | | | | | | | |
| A&S | MATH | MATH | 6650 | Numerical Analysis: Approximation Methods | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 5600 | | | | | | | | | |
| | | | | COURSE DESC: In-depth treatment of numerical approximation techniques, including differentiation and integration. | | | | | | | | | |
| A&S | MATH | MATH | 6650 | Numerical Analysis: Approximation Methods | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 5600 | | | | | | | | | |
| | | | | COURSE DESC: In-depth treatment of numerical approximation techniques, including differentiation and integration. | | | | | | | | | |
| A&S | MATH | MATH | 6660 | Numerical Analysis: Differential Equations | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 5400 and 5600 | | | | | | | | | |
| | | | | COURSE DESC: In-depth treatment of numerical methods for ordinary differential equations; introduction to methods for partial differential equations. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | MATH | MATH | 6660 | Numerical Analysis: Differential Equations | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | In-depth treatment of numerical methods for ordinary differential equations; introduction to methods for partial differential equations. | | | | | | | | | |
| A&S | MATH | MATH | 6700 | Point Set Topology | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | General topological spaces, product and quotient spaces, convergence, separation, countability properties, compactness and paracompactness, connectivity, metric spaces, completion, metrization, completely regular spaces, uniform spaces. | | | | | | | | | |
| A&S | MATH | MATH | 6700 | Point Set Topology | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | General topological spaces, product and quotient spaces, convergence, separation, countability properties, compactness and paracompactness, connectivity, metric spaces, completion, metrization, completely regular spaces, uniform spaces. | | | | | | | | | |
| A&S | MATH | MATH | 6710 | Algebraic Topology | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | The fundamental group and the van Kampen theorem, homology of complexes, exact sequences, polyhedra and CW-complexes, simplicial and singular homology and cohomology, applications to Euclidean spaces (the Jordan theorem, the Brouwer fixed point theorem, topological invariance of open sets), covering spaces, fibrations and cofibrations, higher homotopy groups, manifolds and Poincare duality, characteristic classes of vector bundles, introduction to K-theory. | | | | | | | | | |
| A&S | MATH | MATH | 6710 | Algebraic Topology | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | The fundamental group and the van Kampen theorem, homology of complexes, exact sequences, polyhedra and CW-complexes, simplicial and singular homology and cohomology, applications to Euclidean spaces (the Jordan theorem, the Brouwer fixed point theorem, topological invariance of open sets), covering spaces, fibrations and cofibrations, higher homotopy groups, manifolds and Poincare duality, characteristic classes of vector bundles, introduction to K-theory. | | | | | | | | | |
| A&S | MATH | MATH | 6750 | Set Theory | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to axiomatic set theory; ordinals and cardinals; equivalents of axiom of choice. Introduction to combinatorial set theory. | | | | | | | | | |
| A&S | MATH | MATH | 6750 | Set Theory | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to axiomatic set theory; ordinals and cardinals; equivalents of axiom of choice. Introduction to combinatorial set theory. | | | | | | | | | |
| A&S | MATH | MATH | 6900 | Special Topics in Mathematics | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| A&S | MATH | MATH | 6900 | Special Topics in Mathematics | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| A&S | MATH | MATH | 6930 | Independent Study | IND | EL | 1 to 10 | 50 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Independent study of topics under guidance of faculty member. May be repeated for credit. | | | | | | | | | |
| A&S | MATH | MATH | 6930 | Independent Study | IND | IS | 1 to 10 | 50 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Independent study of topics under guidance of faculty member. May be repeated for credit. | | | | | | | | | |
| A&S | MATH | MATH | 6940 | Project in Computational Mathematics | RSC | RS | 4 | 8 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Students complete an individual project such as design, implementation, testing, or analysis of an algorithm. | | | | | | | | | |
| A&S | MATH | MATH | 6942 | Project in Mathematics Education Research | RSC | RS | 4 | 8 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Students complete an individual project such as designing and conducting a small pilot study and writing a report detailing the importance of the research question, its place in extant literature, framework and methods, results, and implications. | | | | | | | | | |
| A&S | MATH | MATH | 6950 | Thesis | THE | TH | 1 to 10 | 10 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Master level Thesis. May be repeated for credit. | | | | | | | | | |
| A&S | MATH | MATH | 7000 | Topics in the Foundation and History of Mathematics | LEC | EL | 1 to 10 | 50 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Selected topics not offered in normal course offerings. May be repeated for credit. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | MATH | MATH | 7000 | Topics in the Foundation and History of Mathematics | LEC | LE | 1 to 10 | 50 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics not offered in normal course offerings. May be repeated for credit. | | | | | | | | | |
| A&S | MATH | MATH | 7010 | Topics in Number Theory | LEC | EL | 1 to 10 | 50 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics not offered in normal course offerings. May be repeated for credit. | | | | | | | | | |
| A&S | MATH | MATH | 7010 | Topics in Number Theory | LEC | LE | 1 to 10 | 50 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics not offered in normal course offerings. May be repeated for credit. | | | | | | | | | |
| A&S | MATH | MATH | 7100 | Topics in the Teaching of Mathematics | LEC | EL | 1 to 10 | 50 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics not covered in regular course offerings. May be repeated for credit. | | | | | | | | | |
| A&S | MATH | MATH | 7100 | Topics in the Teaching of Mathematics | LEC | LE | 1 to 10 | 50 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics not covered in regular course offerings. May be repeated for credit. | | | | | | | | | |
| A&S | MATH | MATH | 7150 | Topics in Geometry | LEC | EL | 1 to 10 | 50 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics not covered in regular offerings. May be repeated for credit. | | | | | | | | | |
| A&S | MATH | MATH | 7150 | Topics in Geometry | LEC | LE | 1 to 10 | 50 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics not covered in regular offerings. May be repeated for credit. | | | | | | | | | |
| A&S | MATH | MATH | 7200 | Topics in Algebra | LEC | EL | 1 to 10 | 50 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics not covered in regular offerings. May be repeated for credit. | | | | | | | | | |
| A&S | MATH | MATH | 7200 | Topics in Algebra | LEC | LE | 1 to 10 | 50 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics not covered in regular offerings. May be repeated for credit. | | | | | | | | | |
| A&S | MATH | MATH | 7300 | Topics in Analysis | LEC | EL | 1 to 10 | 50 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics not covered in regular offerings. May be repeated for credit. | | | | | | | | | |
| A&S | MATH | MATH | 7300 | Topics in Analysis | LEC | LE | 1 to 10 | 50 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics not covered in regular offerings. May be repeated for credit. | | | | | | | | | |
| A&S | MATH | MATH | 7400 | Topics in Differential Equations | LEC | LE | 1 to 10 | 50 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics not covered in regular offerings. May be repeated for credit. | | | | | | | | | |
| A&S | MATH | MATH | 7400 | Topics in Differential Equations | LEC | EL | 1 to 10 | 50 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics not covered in regular offerings. May be repeated for credit. | | | | | | | | | |
| A&S | MATH | MATH | 7500 | Topics in Probability, Statistics, and Stochastic Processes | LEC | EL | 1 to 10 | 50 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics not covered in regular offerings. May be repeated for credit. | | | | | | | | | |
| A&S | MATH | MATH | 7500 | Topics in Probability, Statistics, and Stochastic Processes | LEC | LE | 1 to 10 | 50 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics not covered in regular offerings. May be repeated for credit. | | | | | | | | | |
| A&S | MATH | MATH | 7600 | Topics in Applied Mathematics | LEC | EL | 1 to 10 | 50 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics not covered in regular offerings. May be repeated for credit. | | | | | | | | | |
| A&S | MATH | MATH | 7600 | Topics in Applied Mathematics | LEC | LE | 1 to 10 | 50 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics not covered in regular offerings. May be repeated for credit. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | MATH | MATH | 7700 | Topics in Topology | LEC | EL | 1 to 10 | 50 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics not covered in regular offerings. May be repeated for credit. | | | | | | | | | |
| A&S | MATH | MATH | 7700 | Topics in Topology | LEC | LE | 1 to 10 | 50 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics not covered in regular offerings. May be repeated for credit. | | | | | | | | | |
| A&S | MATH | MATH | 8900 | Special Topics in Mathematics | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | MATH | MATH | 8900 | Special Topics in Mathematics | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | MATH | MATH | 8950 | Dissertation | THE | TH | 1 to 15 | 99 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Doctoral dissertation research. May be repeated for credit. | | | | | | | | | |
| A&S | MATH | MATH | 8960 | Seminar | SEM | SE | 1 | 20 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Seminar. May be repeated for credit. | | | | | | | | | |

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|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ML | FR | 1110 | Elementary French I | LEC | LE | 4 | 0 | 2CP | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Beginning course of two-semester, first-year sequence. Emphasis on development of reading, listening comprehension, speaking, and writing skills. Basic grammatical concepts and patterns. Textbook and workbook required. | | | | | | | | | |
| A&S | ML | FR | 1120 | Elementary French II | LEC | LE | 4 | 0 | 2CP | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Continuation of 1110. Second course of two-semester, first-year sequence. Basic grammatical concepts and patterns. Emphasis on development of reading, listening comprehension, speaking, and writing skills. Textbook and workbook required. | | | | | | | | | |
| A&S | ML | FR | 1199 | French for Review | LEC | LE | 3 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Preparation for FR 2110 for students with some high school French. Review of grammar and vocabulary with intensive practice adapting to college-level expectations and instructional techniques. Emphasis on speaking, listening, reading, and writing. Does not satisfy language or humanities requirements in Arts and Sciences. | | | | | | | | | |
| A&S | ML | FR | 2110 | Intermediate French I | LEC | LE | 3 | 0 | 2CP | N | U30 | CCE | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: First course of two-semester, second-year sequence. Intensive review of grammar. Supplemental cultural material. | | | | | | | | | |
| A&S | ML | FR | 2120 | Intermediate French II | LEC | LE | 3 | 0 | 2CP | N | U30 | CCE | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Continuation of 2110. Second course of two-semester, second-year sequence. Intensive review of grammar. Supplemental cultural material. | | | | | | | | | |
| A&S | ML | FR | 2900 | Special Topics in French | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | ML | FR | 2900 | Special Topics in French | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | ML | FR | 2930 | Independent Study in French | IND | IS | 1 to 2 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Reading and discussion of assigned materials (books, periodicals, films, tapes) on specific topics involving French language. Does not count toward major or minor. Does not satisfy language requirement. | | | | | | | | | |
| A&S | ML | FR | 2970T | French Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: This tutorial concentrates on writing and speaking in French, and learning to use French writing tools such as French/French dictionaries, French Dictionary of Synonyms, library resources and data bases related to professions in the Modern Languages. Weekly cultural topics serve as a base for discussion and essays. | | | | | | | | | |
| A&S | ML | FR | 2971T | French Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Students will explore various topics for thesis work and prepare for study abroad. Students will also learn to write a grant proposal and apply for funding for their research. | | | | | | | | | |
| A&S | ML | FR | 2980T | French Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: This tutorial is an introduction to French literature. Selections from medieval French literature through contemporary Francophone literature serve as a guideline. Students will learn characteristics of literary movements in conjunction with historical chronology. | | | | | | | | | |
| A&S | ML | FR | 2981T | French Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Student will research a topic on literature, linguistics, or culture. This tutorial works on refining writing and research skills. Topics will vary. | | | | | | | | | |
| A&S | ML | FR | 3110 | Advanced Conversation and Composition I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Speaking and writing based on readings and assigned topics. Grammar review. | | | | | | | | | |
| A&S | ML | FR | 3120 | Advanced Conversation and Composition II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Continuation of 3110. Speaking and writing based on readings and assigned topics. Grammar review. | | | | | | | | | |

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|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ML | FR | 3215 | French for Business | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: FR 3120 | | | | | | | | | |
| | | | | COURSE DESC: Profession-oriented language and culture training in French. Reading, writing, listening, and speaking skills are emphasized in a business context. | | | | | | | | | |
| A&S | ML | FR | 3348 | French Civilization and Culture I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: FR 3110 | | | | | | | | | |
| | | | | COURSE DESC: Social, political, and cultural history of France from the Middle Ages to the Revolution. Readings, discussions, class reports, and short papers. | | | | | | | | | |
| A&S | ML | FR | 3349 | French Civilization and Culture II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: FR 3110 | | | | | | | | | |
| | | | | COURSE DESC: Social, political, and cultural history of France from the Revolution to the present. Readings, discussions, class reports, and short papers. | | | | | | | | | |
| A&S | ML | FR | 3540 | Introduction to Reading French Literature | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: FR 3110 | | | | | | | | | |
| | | | | COURSE DESC: Designed to prepare students for advanced literature classes. Emphasis on developing literary interpretive skills through close analysis of French and/or Francophone prose, drama, and poetry. | | | | | | | | | |
| A&S | ML | FR | 3550 | Introduction to Prose | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: FR 3540 | | | | | | | | | |
| | | | | COURSE DESC: Reading and discussion of French and/or Francophone novels, short stories, and other narrative genres representing various literary heritages. | | | | | | | | | |
| A&S | ML | FR | 3560 | Introduction to Drama and Poetry | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: FR 3540 | | | | | | | | | |
| | | | | COURSE DESC: Analysis and discussion of French and/or Francophone plays and poetry from different periods. | | | | | | | | | |
| A&S | ML | FR | 3910 | Internship in French | FLD | FE | 1 to 4 | 8 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Practice using the language in a work environment. Does not count for major. | | | | | | | | | |
| A&S | ML | FR | 3970T | French Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: During this tutorial, students will make final decisions for thesis topic and begin in-depth research. Further study abroad options will be discussed. Topics will vary. | | | | | | | | | |
| A&S | ML | FR | 3980T | French Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Students will continue research thesis topic and explore related interdisciplinary areas. Field work may be required. Topics will vary. | | | | | | | | | |
| A&S | ML | FR | 4334 | French Through Film | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: FR 3110 | | | | | | | | | |
| | | | | COURSE DESC: Early development of the French cinema and its more recent filmmakers, actors, and actresses. Films are studied in their cultural and historical contexts. Students increase their French proficiency through listening, speaking, reading, and writing. | | | | | | | | | |
| A&S | ML | FR | 4437 | Applied Phonetics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Systematic study of segmental and prosodic elements of French pronunciation including extensive oral practice. | | | | | | | | | |
| A&S | ML | FR | 4439 | Modern French Usage | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: FR 3120 | | | | | | | | | |
| | | | | COURSE DESC: Study French syntax and semantics. Fine points of grammar. Practice in composition. | | | | | | | | | |
| A&S | ML | FR | 4441 | Stylistics and Criticism | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: FR 3550 or 3560 | | | | | | | | | |
| | | | | COURSE DESC: Figures of literary style. Explication de texte. Study of French prosody. Literary theory. | | | | | | | | | |
| A&S | ML | FR | 4502 | 16th-Century French Literature | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: FR 3550 or 3560 | | | | | | | | | |
| | | | | COURSE DESC: Survey of major 16th-century French writers. All readings, discussion, and papers in French. | | | | | | | | | |
| A&S | ML | FR | 4503 | 17th-Century French Literature | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: FR 3550 or 3560 | | | | | | | | | |
| | | | | COURSE DESC: Survey of major 17th-century French writers. All readings, discussion, and papers in French. | | | | | | | | | |
| A&S | ML | FR | 4504 | 18th-Century French Literature | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: FR 3550 or 3560 | | | | | | | | | |
| | | | | COURSE DESC: Survey of major 18th-century French writers. All readings, discussion, and papers in French. | | | | | | | | | |
| A&S | ML | FR | 4505 | 19th-Century French Literature | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: FR 3550 or 3560 | | | | | | | | | |
| | | | | COURSE DESC: Survey of major 19th-century French writers. All readings, discussion, and papers in French. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|----------------------------|------|---------------|----------------|------------------|
| A&S | ML | FR | 4506 | 20th- and 21st-Century French Literature | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: FR 3550 or 3560 | | | | |
| | | | | COURSE DESC: Survey of major 20th- and/or 21st-century French writers. All readings, discussion, and papers in French. | | | | | | | | | |
| A&S | ML | FR | 4511 | Francophone Literature and Culture of Africa and the Caribbean | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: FR 3550 or 3560 | | | | |
| | | | | COURSE DESC: Representative works by 20th- and 21st-century writers of Africa and the Caribbean. Authors studied include (but are not limited to) Malika Mokeddem, Assia Djebar, Calixthe Beyala, Ferdinand Oyono, Léopold Senghor, Aimé Césaire, Maryse Condé, Simone Schwarz-Bart. Works are studied in their historical and cultural contexts. Readings, lectures, films, and discussions. | | | | | | | | | |
| A&S | ML | FR | 4512 | Francophone Literature and Culture of the Americas | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: FR 3550 or 3560 | | | | |
| | | | | COURSE DESC: Representative works by 20th- and 21st-century writers of the Americas including canonical writers from Quebec and exiled Haitian writers in Quebec, and/or writers from other French-speaking parts of the Americas. Authors studied include Anne Hebert, Roch Carrier, Michel Tremblay, Marie-Claire Blais, Dany Laferrière, Gérard Etienne, Marie-Célie Agnant. Works are studied in their historical and cultural contexts. Readings, lectures, films, and discussions. | | | | | | | | | |
| A&S | ML | FR | 4513 | Occupation and Resistance in French Film and Literature | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: FR 3550 or 3560 | | | | |
| | | | | COURSE DESC: The course will study the period of the German occupation of France during WWII (1940-1944) through literary works and films. Books and films to be studied will typically include works such as L'Armee des ombres, Effroyables jardins, or La Resistance expliquée a mes petits-enfants. | | | | | | | | | |
| A&S | ML | FR | 4514 | Early Modern Non-Fiction Prose: 16th-18th Centuries | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: FR 3550 or 3560 | | | | |
| | | | | COURSE DESC: Studies major French authors of non-fiction in the early modern era (16th-18th centuries). Non-fiction texts will be considered specifically as works of literature. Works studied will potentially include essays, philosophy, history, theology, diaries and memoirs, biographies and autobiographies, and correspondence. | | | | | | | | | |
| A&S | ML | FR | 4515 | Early Modern Poetry: 16th-18th Centuries | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: FR 3550 or 3560 | | | | |
| | | | | COURSE DESC: Studies major French poets in the early modern era (16th-18th centuries). Authors studied may include, but are not limited to, Labé, Du Bellay, Ronsard, La Fontaine, Voltaire, Chénier. | | | | | | | | | |
| A&S | ML | FR | 4516 | Prose Fiction of the 17th and 18th Centuries | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: FR 3550 or 3560 | | | | |
| | | | | COURSE DESC: Studies major French writers of narrative fiction in the 17th and 18th centuries. Authors studied might include Mme de La Fayette, Prévost, Montesquieu, Voltaire, Laclos. | | | | | | | | | |
| A&S | ML | FR | 4517 | Drama of the 17th and 18th Centuries | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: FR 3550 or 3560 | | | | |
| | | | | COURSE DESC: Examines major French dramatists and dramatic movements of the 17th and 18th centuries. Authors studied may include, but are not limited to, Corneille, Racine, Molière, Regnard, Marivaux, Beaumarchais, Sedaine, Voltaire. | | | | | | | | | |
| A&S | ML | FR | 4518 | Prose Fiction of the 19th Century | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: FR 3550 or 3560 | | | | |
| | | | | COURSE DESC: Examines major works and movements in 19th-century French prose fiction. Authors studied may include, but are not limited to, Chateaubriand, Constant, Stendhal, Balzac, Flaubert, Zola, Huysmans. | | | | | | | | | |
| A&S | ML | FR | 4519 | Poetry of the 19th and 20th Centuries | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: FR 3550 or 3560 | | | | |
| | | | | COURSE DESC: Examines major French poets and poetic movements of the 19th and 20th centuries. Authors studied may include, but are not limited to, Lamartine, Vigny, Hugo, Gautier, Leconte de Lisle, Baudelaire, Verlaine, Rimbaud, Mallarmé, Valéry, Apollinaire, Éluard, Breton, Ponge, Prévert. | | | | | | | | | |
| A&S | ML | FR | 4520 | Drama of the 19th and 20th Centuries | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: FR 3550 or 3560 | | | | |
| | | | | COURSE DESC: Studies major French dramatists of the 19th and 20th centuries. Authors studied may include, but are not limited to, Hugo, Musset, Vigny, Jarry, Cocteau, Anouilh, Sartre, Camus, Ionesco and Beckett. | | | | | | | | | |
| A&S | ML | FR | 4521 | Prose Fiction of the 20th Century | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: FR 3550 or 3560 | | | | |
| | | | | COURSE DESC: Studies major French fiction writers of the 20th century. Authors studied may include, but are not limited to, Gide, Proust, Mauriac, Sartre, Malraux, St. Exupéry, Camus, Sarraute, Butor, Robbe Grillet, and Duras. | | | | | | | | | |
| A&S | ML | FR | 4640 | Theory of Teaching French | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: FR 3120 | | | | |
| | | | | COURSE DESC: Provides an introduction to current theories about learning and teaching modern foreign languages, with a focus on the particularities of teaching French language and cultures and opportunities to develop a deeper knowledge of and more proficiency in French language and cultures (theories of language acquisition, cognitive psychology, and culture). | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ML | FR | 4900 | Special Topics | LEC | EL | 3 | 9 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: FR 3550 or 3560 | | | | | | | | | |
| | | | | COURSE DESC: Subject will vary. Investigation of a specific topic not addressed extensively in department curriculum. | | | | | | | | | |
| A&S | ML | FR | 4900 | Special Topics | LEC | LE | 3 | 9 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: FR 3550 or 3560 | | | | | | | | | |
| | | | | COURSE DESC: Subject will vary. Investigation of a specific topic not addressed extensively in department curriculum. | | | | | | | | | |
| A&S | ML | FR | 4930 | Independent Study in French | IND | IS | 1 to 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: 6 Hours in FR at 3000 level | | | | | | | | | |
| | | | | COURSE DESC: Directed individual readings, discussion, and reports in language at advanced level. Does not count toward 4000-level hrs required for major. | | | | | | | | | |
| A&S | ML | FR | 4930 | Independent Study in French | IND | EL | 1 to 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: 6 Hours in FR at 3000 level | | | | | | | | | |
| | | | | COURSE DESC: Directed individual readings, discussion, and reports in language at advanced level. Does not count toward 4000-level hrs required for major. | | | | | | | | | |
| A&S | ML | FR | 4970T | French Tutorial | TUT | TU | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Thesis writing. Student will finalize thesis proposal and timeline. At least one chapter of the proposed thesis will be fine tuned for conference presentation. Student will finish researching the topic of the thesis and write preliminary drafts of all chapters. | | | | | | | | | |
| A&S | ML | FR | 4980T | French Tutorial | TUT | TU | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Thesis writing. Student will finish second draft of thesis chapters and redefine order of chapters, attend an academic conference, finalize title of thesis. | | | | | | | | | |
| A&S | ML | FR | 5110 | French for Graduate Reading Requirements I | LEC | LE | 1 to 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Part of a two-semester, first-year language sequence for graduate students. Emphasis is on elementary development of reading, listening comprehension, speaking, and writing skills, along with basic proficiency in grammatical concepts and patterns. Textbook and workbook are required. Registered graduate students attend a section of a first-year undergraduate course; grading for graduates is CR/F, with the grade of CR given for work deemed to be of "D-" level or above. Work below that level will receive an F. | | | | | | | | | |
| A&S | ML | FR | 5120 | French for Graduate Reading Requirements II | LEC | LE | 1 to 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Part of a two-semester, first-year language sequence for graduate students. Emphasis is on elementary development of reading, listening comprehension, speaking, and writing skills, along with basic proficiency in grammatical concepts and patterns. Textbook and workbook are required. Registered graduate students attend a section of a first-year undergraduate course; grading for graduates is CR/F, with the grade of CR given for work deemed to be of "D-" level or above. Work below that level will receive an F. | | | | | | | | | |
| A&S | ML | FR | 5210 | French for Graduate Reading Requirements III | LEC | LE | 1 to 3 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Part of a two-semester, second-year language sequence for graduate students. Emphasis is on intermediate development of reading, listening comprehension, speaking, and writing skills, along with mid-level proficiency in grammatical concepts and patterns. Textbook and workbook are required. Registered graduate students attend a section of a second-year undergraduate course; grading for graduates is CR/F, with the grade of CR given for work deemed to be of "D-" level or above. Work below that level will receive an F. | | | | | | | | | |
| A&S | ML | FR | 5220 | French for Graduate Reading Requirements IV | LEC | LE | 1 to 3 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Part of a two-semester, second-year language sequence for graduate students. Emphasis is on intermediate development of reading, listening comprehension, speaking, and writing skills, along with mid-level proficiency in grammatical concepts and patterns. Textbook and workbook are required. Registered graduate students attend a section of a second-year undergraduate course; grading for graduates is CR/F, with the grade of CR given for work deemed to be of "D-" level or above. Work below that level will receive an F. | | | | | | | | | |
| A&S | ML | FR | 5310 | French for Graduate Reading Requirements V | LEC | LE | 1 to 3 | 15 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Part of a two-semester, third-year language sequence for graduate students. Emphasis is on advanced development of reading, listening comprehension, speaking, and writing skills, along with higher-level proficiency in grammatical concepts and patterns. Textbook and workbook are required. Registered graduate students attend a section of a third-year undergraduate course; grading for graduates is CR/F, with the grade of CR given for work deemed to be of "D-" level or above. Work below that level will receive an F. | | | | | | | | | |
| A&S | ML | FR | 5320 | French for Graduate Reading Requirements VI | LEC | LE | 1 to 3 | 15 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Part of a two-semester, third-year language sequence for graduate students. Emphasis is on advanced development of reading, listening comprehension, speaking, and writing skills, along with higher-level proficiency in grammatical concepts and patterns. Textbook and workbook are required. Registered graduate students attend a section of a third-year undergraduate course; grading for graduates is CR/F, with the grade of CR given for work deemed to be of "D-" level or above. Work below that level will receive an F. | | | | | | | | | |
| A&S | ML | FR | 5360 | Civilization and Culture | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Social, political, and cultural study of France and/or Francophone countries. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ML | FR | 5437 | Applied Phonetics | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Systematic study of segmental and prosodic elements of French pronunciation including extensive oral practice. | | | | | | | | | |
| A&S | ML | FR | 5439 | Modern French Usage | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Study French syntax and semantics. Fine points of grammar. Practice in composition. | | | | | | | | | |
| A&S | ML | FR | 5441 | Stylistics and Criticism | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Figures of literary style. Explication de texte. Study of French prosody. Literary theory. | | | | | | | | | |
| A&S | ML | FR | 5502 | 16th-Century French Literature | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Survey of major 16th-century French writers. | | | | | | | | | |
| A&S | ML | FR | 5503 | 17th-Century French Literature | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Survey of major 17th-century French writers. All readings, discussion, and papers in French. | | | | | | | | | |
| A&S | ML | FR | 5504 | 18th-Century French Literature | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Survey of major 18th-century French writers. All readings, discussion, and papers in French. | | | | | | | | | |
| A&S | ML | FR | 5505 | 19th-Century French Literature | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Survey of major 19th-century French writers. All readings, discussion, and papers in French. | | | | | | | | | |
| A&S | ML | FR | 5506 | 20th- and 21st-Century French Literature | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Survey of major 20th- and/or 21st-century French writers. All readings, discussion, and papers in French. | | | | | | | | | |
| A&S | ML | FR | 5511 | Francophone Literature and Culture of Africa and the Caribbean | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Representative works by 20th- and 21st-century writers of Africa and the Caribbean. Authors studied include (but are not limited to) Malika Mokeddem, Assia Djebar, Calixthe Beyala, Ferdinand Oyono, Léopold Senghor, Aimé Césaire, Maryse Condé, Simone Schwarz-Bart. Works are studied in their historical and cultural contexts. Readings, lectures, films, and discussions. | | | | | | | | | |
| A&S | ML | FR | 5512 | Francophone Literature and Culture of the Americas | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Representative works by 20th- and 21st-century writers of the Americas including canonical writers from Quebec and exiled Haitian writers in Quebec, and/or writers from other French-speaking parts of the Americas. Authors studied include (but are not limited to) Anne Hébert, Roch Carrier, Michel Tremblay, Marie-Claire Blais, Dany Laferrière, Gérard Etienne, Marie-Célie Agnant. Works are studied in their historical and cultural contexts. Readings, lectures, films, and discussions. | | | | | | | | | |
| A&S | ML | FR | 5514 | Early Modern Non-Fiction Prose: 16th-18th- Centuries | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Studies major French authors of non-fiction in the early modern era (16th-18th- centuries). Non-fiction texts will be considered specifically as works of literature. Works studied will potentially include essays, philosophy, history, theology, diaries and memoirs, biographies and autobiographies, and correspondence. | | | | | | | | | |
| A&S | ML | FR | 5515 | Early Modern Poetry: 16th-18th- Centuries | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Studies major French poets in the early modern era (16th-18th- centuries). Authors studied may include, but are not limited to, Labé, Du Bellay, Ronsard, La Fontaine, Voltaire, Chénier. | | | | | | | | | |
| A&S | ML | FR | 5516 | Prose Fiction of the 17th and 18th- Centuries | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Studies major French writers of narrative fiction in the 17th- and 18th- centuries. Authors studied might include Mme de La Fayette, Prévost, Montesquieu, Voltaire, Laclos. | | | | | | | | | |
| A&S | ML | FR | 5517 | Drama of the 17th and 18th Centuries | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines major French dramatists and dramatic movements of the 17th- and 18th- centuries. Authors studied may include, but are not limited to, Corneille, Racine, Molière, Regnard, Marivaux, Beaumarchais, Sedaine, Voltaire. | | | | | | | | | |
| A&S | ML | FR | 5518 | Prose Fiction of the 19th- Century | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines major works and movements in 19th-century French prose fiction. Authors studied may include, but are not limited to, Chateaubriand, Constant, Stendhal, Balzac, Flaubert, Zola, Huysmans. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ML | FR | 5519 | Poetry of the 19th- and 20th- Centuries | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines major French poets and poetic movements of the 19th- and 20th- centuries. Authors studied may include, but are not limited to, Lamartine, Vigny, Hugo, Gautier, Leconte de Lisle, Baudelaire, Verlaine, Rimbaud, Mallarmé, Valéry, Apollinaire, Éluard, Breton, Ponge, Prévert. | | | | | | | | | |
| A&S | ML | FR | 5520 | Drama of the 19th- and 20th- Centuries | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Studies major French dramatists of the 19th- and 20th- centuries. Authors studied may include, but are not limited to, Hugo, Musset, Vigny, Jarry, Cocteau, Anouilh, Sartre, Camus, Ionesco and Beckett. | | | | | | | | | |
| A&S | ML | FR | 5521 | Prose Fiction of the 20th- Century | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Studies major French fiction writers of the 20th- century. Authors studied may include, but are not limited to, Gide, Proust, Mauriac, Sartre, Malraux, St. Exupéry, Camus, Sarraute, Butor, Robbe Grillet, and Duras. | | | | | | | | | |
| A&S | ML | FR | 5640 | Theory of Teaching French | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides an introduction to current theories about learning and teaching modern foreign languages, with a focus on the particularities of teaching French language and cultures and opportunities to develop a deeper knowledge of and more proficiency in French language and cultures (theories of language acquisition, cognitive psychology, and culture). | | | | | | | | | |
| A&S | ML | FR | 5810 | French for Graduates: Reading I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Designed specifically for graduate students, to provide them with a reading knowledge in the language sufficient for them to meet their language requirement by passing their department's translation exam. As such these courses have similar outcomes to the 5110-5120 series, but differ from them in that students enrolled in 5810 and 5820 do not attend an undergraduate language sequence course. | | | | | | | | | |
| A&S | ML | FR | 5820 | French for Graduates: Reading II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Designed specifically for graduate students, to provide them with a reading knowledge in the language sufficient for them to meet their language requirement by passing their department's translation exam. As such these courses have similar outcomes to the 5110-5120 series, but differ from them in that students enrolled in 5810 and 5820 do not attend an undergraduate language sequence course. | | | | | | | | | |
| A&S | ML | FR | 5900 | Special Topics | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Subject will vary. Investigation of a specific topic not addressed extensively in department curriculum. | | | | | | | | | |
| A&S | ML | FR | 5900 | Special Topics | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Subject will vary. Investigation of a specific topic not addressed extensively in department curriculum. | | | | | | | | | |
| A&S | ML | FR | 5940 | Graduate Study Abroad | RSC | RS | 1 to 4 | 24 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Research project must be approved by graduate committee. Research paper must be presented to graduate committee by end of semester following foreign study. | | | | | | | | | |
| A&S | ML | FR | 6900 | Special Topics in French | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| A&S | ML | FR | 6900 | Special Topics in French | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| A&S | ML | FR | 6902 | Seminar | SEM | SE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Advanced study of period, genre, work, author, or phenomenon in an areas of French or Francophone literature, culture, or language. | | | | | | | | | |
| A&S | ML | FR | 6920 | Praxis in Teaching College French | PRA | PR | 1 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Designed to provide guidance for teaching associates in instructing college students in beginning language courses. Methods of presentation and difficulties in grammar and syntax discussed. Skill of making valid and fair tests developed. | | | | | | | | | |
| A&S | ML | FR | 6930 | Independent Study in French | IND | EL | 1 to 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Supervised research projects. | | | | | | | | | |
| A&S | ML | FR | 6930 | Independent Study in French | IND | IS | 1 to 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Supervised research projects. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ML | FR | 6940 | Directed Readings in French Language, Literature, and Culture | RSC | RS | 1 to 12 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Supervised reading in selected areas for students preparing for comprehensive exams. Final grade is recorded when departmental comprehensive examination has been taken. | | | | | | | | | |
| A&S | ML | FR | 6950 | Thesis | THE | TH | 1 to 12 | 12 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: In-depth research on a topic selected by the student in consultation with an advisor. | | | | | | | | | |
| A&S | ML | GER | 1110 | Elementary German I | LEC | LE | 4 | 0 | 2CP | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduction to pronunciation and basic grammar. Development of comprehension and speaking skills. First course in beginning sequence. | | | | | | | | | |
| A&S | ML | GER | 1120 | Elementary German II | LEC | LE | 4 | 0 | 2CP | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Continuation of 1110. Introduction to pronunciation and basic grammar. Continued development of comprehension and speaking skills. Second course in beginning sequence. | | | | | | | | | |
| A&S | ML | GER | 2110 | Intermediate German I | LEC | LE | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Continued development of listening comprehension, reading, writing, and speaking skills. Grammar review. First course of intermediate-level sequence. | | | | | | | | | |
| A&S | ML | GER | 2120 | Intermediate German II | LEC | LE | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Continued development of listening comprehension, reading, writing, and speaking skills. Grammar review. | | | | | | | | | |
| A&S | ML | GER | 2350 | German Drama on Stage | SEM | SE | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: CR, F | | | | | | | | | |
| | | | | COURSE DESC: Presentation of German drama on stage. Practice and training in pronunciation and inflection of German in a public theater performance. | | | | | | | | | |
| A&S | ML | GER | 2900 | Special Topics in German | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | ML | GER | 2900 | Special Topics in German | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | ML | GER | 2930 | Independent Study in German | IND | IS | 1 to 2 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Reading and discussion of assigned materials (books, periodicals, films, tapes) on specific topics involving German language. Does not count toward major or minor. Does not satisfy language requirement. | | | | | | | | | |
| A&S | ML | GER | 3110 | Advanced Conversation and Composition | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Speaking and writing based on varying readings and topics. Grammar review. | | | | | | | | | |
| A&S | ML | GER | 3120 | Advanced Conversation and Composition | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Continuation of 3110. Speaking and writing based on varying readings and topics. Grammar review. | | | | | | | | | |
| A&S | ML | GER | 3215 | Business German | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Development of the student's linguistic abilities in German in a business context. Readings, videos, and discussions will focus on business terminology and practices in German-speaking countries. Written assignments include preparing a resume and a letter of application in German. | | | | | | | | | |
| A&S | ML | GER | 3348 | German Culture and Civilization | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Historical, intellectual, and artistic aspects of German, Austrian, and Swiss culture from earliest times to present. | | | | | | | | | |
| A&S | ML | GER | 3349 | Austrian Culture and Civilization | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Historical, intellectual, and artistic aspects of Austrian culture from earliest times to present. Taught in Salzburg, Austria. | | | | | | | | | |
| A&S | ML | GER | 3550 | Introduction to German Literature I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Study of major literary works and periods from medieval times to the 19th-century. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ML | GER | 3560 | Introduction to German Literature II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: GER 3110 | | | | | | | | | |
| | | | | COURSE DESC: Study of major literary works of 20th- and 21st- centuries. | | | | | | | | | |
| A&S | ML | GER | 3910 | Internship in German | FLD | FE | 1 to 4 | 8 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Practice using the language in a work environment. Does not count for major. | | | | | | | | | |
| A&S | ML | GER | 4439 | Modern Ger Usage | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: GER 3120 | | | | | | | | | |
| | | | | COURSE DESC: Selected problems in analysis and classroom presentation of German morphology and syntax. | | | | | | | | | |
| A&S | ML | GER | 4441 | Stylistics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: GER 3120 | | | | | | | | | |
| | | | | COURSE DESC: Advanced writing and stylistic analysis. Practice in a variety of nonfiction prose techniques. | | | | | | | | | |
| A&S | ML | GER | 4450 | Advanced Language Skills Application | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: GER 3120 | | | | | | | | | |
| | | | | COURSE DESC: Analysis and application of advanced morphology and syntax concepts and structures in German. | | | | | | | | | |
| A&S | ML | GER | 4450 | Advanced Language Skills Application | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: GER 3120 | | | | | | | | | |
| | | | | COURSE DESC: Analysis and application of advanced morphology and syntax concepts and structures in German. | | | | | | | | | |
| A&S | ML | GER | 4529 | 20th-Century Austrian Literature | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: GER 3120 | | | | | | | | | |
| | | | | COURSE DESC: Intensive analysis of major author(s), literary genre, or theme. | | | | | | | | | |
| A&S | ML | GER | 4533 | German Lyric Poetry | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: GER 3550 or 3560 | | | | | | | | | |
| | | | | COURSE DESC: Interpretative and critical study of German lyric poetry. | | | | | | | | | |
| A&S | ML | GER | 4900 | Special Topics | LEC | EL | 3 | 9 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: GER 3550 or 3560 | | | | | | | | | |
| | | | | COURSE DESC: Intensive analysis of major author, literary genre, or theme. | | | | | | | | | |
| A&S | ML | GER | 4900 | Special Topics | LEC | LE | 3 | 9 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: GER 3550 or 3560 | | | | | | | | | |
| | | | | COURSE DESC: Intensive analysis of major author, literary genre, or theme. | | | | | | | | | |
| A&S | ML | GER | 4930 | Independent Study in German | IND | IS | 1 to 3 | 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: 6 Hours in GER at 3000 level | | | | | | | | | |
| | | | | COURSE DESC: Directed individual readings, discussion, and reports in language at advanced level. Does not count toward 4000-level hrs required for major. | | | | | | | | | |
| A&S | ML | GER | 4930 | Independent Study in German | IND | EL | 1 to 3 | 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: 6 Hours in GER at 3000 level | | | | | | | | | |
| | | | | COURSE DESC: Directed individual readings, discussion, and reports in language at advanced level. Does not count toward 4000-level hrs required for major. | | | | | | | | | |
| A&S | ML | GER | 5110 | German for Graduate Reading Requirements I | LEC | LE | 1 to 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Part of a two-semester, first-year language sequence for graduate students. Emphasis is on elementary development of reading, listening comprehension, speaking, and writing skills, along with basic proficiency in grammatical concepts and patterns. Textbook and workbook are required. Registered graduate students attend a section of a first-year undergraduate course;grading for graduates is CR/F, with the grade of CR given for work deemed to be of D- level or above. Work below that level will receive an F. | | | | | | | | | |
| A&S | ML | GER | 5120 | German for Graduate Reading Requirements II | LEC | LE | 1 to 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Part of a two-semester, first-year language sequence for graduate students. Emphasis is on elementary development of reading, listening comprehension, speaking, and writing skills, along with basic proficiency in grammatical concepts and patterns. Textbook and workbook are required. Registered graduate students attend a section of a first-year undergraduate course;grading for graduates is CR/F, with the grade of CR given for work deemed to be of D- level or above. Work below that level will receive an F. | | | | | | | | | |
| A&S | ML | GER | 5210 | German for Graduate Reading Requirements III | LEC | LE | 1 to 3 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Part of a two-semester, second-year language sequence for graduate students. Emphasis is on elementary development of reading, listening comprehension, speaking, and writing skills, along with mid-level proficiency in grammatical concepts and patterns. Textbook and workbook are required. Registered graduate students attend a section of a second-year undergraduate course; grading for graduates is CR/F, with the grade of CR given for work deemed to be of "D-" level or above. Work below that level will receive an F. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ML | GER | 5220 | German for Graduate Reading Requirements IV | LEC | LE | 1 to 3 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | COURSE DESC: Part of a two-semester, second-year language sequence for graduate students. Emphasis is on elementary development of reading, listening comprehension, speaking, and writing skills, along with mid-level proficiency in grammatical concepts and patterns. Textbook and workbook are required. Registered graduate students attend a section of a second-year undergraduate course; grading for graduates is CR/F, with the grade of CR given for work deemed to be of "D-" level or above. Work below that level will receive an F. | | | | | | | | | |
| A&S | ML | GER | 5310 | German for Graduate Reading Requirements V | LEC | LE | 1 to 3 | 15 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | COURSE DESC: Part of a two-semester, third-year language sequence for graduate students. Emphasis is on elementary development of reading, listening comprehension, speaking, and writing skills, along with high-level proficiency in grammatical concepts and patterns. Textbook and workbook are required. Registered graduate students attend a section of a third-year undergraduate course; grading for graduates is CR/F, with the grade of CR given for work deemed to be of "D-" level or above. Work below that level will receive an F. | | | | | | | | | |
| A&S | ML | GER | 5320 | German for Graduate Reading Requirements VI | LEC | LE | 1 to 3 | 15 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | COURSE DESC: Part of a two-semester, third-year language sequence for graduate students. Emphasis is on elementary development of reading, listening comprehension, speaking, and writing skills, along with high-level proficiency in grammatical concepts and patterns. Textbook and workbook are required. Registered graduate students attend a section of a third-year undergraduate course; grading for graduates is CR/F, with the grade of CR given for work deemed to be of "D-" level or above. Work below that level will receive an F. | | | | | | | | | |
| A&S | ML | GER | 5810 | German for Graduates: Reading I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Designed specifically for graduate students, to provide them with a reading knowledge in the language sufficient for them to meet their language requirement by passing their department's translation exam. As such these courses have similar outcomes to the 5110-5120 series, but differ from them in that students enrolled in 5810 and 5820 do not attend an undergraduate language sequence course. | | | | | | | | | |
| A&S | ML | GER | 5820 | German for Graduates: Reading II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Designed specifically for graduate students, to provide them with a reading knowledge in the language sufficient for them to meet their language requirement by passing their department's translation exam. As such these courses have similar outcomes to the 5110-5120 series, but differ from them in that students enrolled in 5810 and 5820 do not attend an undergraduate language sequence course. | | | | | | | | | |
| A&S | ML | GER | 5820 | German for Graduates: Reading II | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Designed specifically for graduate students, to provide them with a reading knowledge in the language sufficient for them to meet their language requirement by passing their department's translation exam. As such these courses have similar outcomes to the 5110-5120 series, but differ from them in that students enrolled in 5810 and 5820 do not attend an undergraduate language sequence course. | | | | | | | | | |
| A&S | ML | GER | 5900 | Special Topics | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Intensive analysis of major author, literary genre, or theme. | | | | | | | | | |
| A&S | ML | GER | 5900 | Special Topics | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Intensive analysis of major author, literary genre, or theme. | | | | | | | | | |
| A&S | ML | ILML | 2900 | Special Topics in International Literature - Modern Languages | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | ML | ILML | 2900 | Special Topics in International Literature - Modern Languages | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | ML | ILML | 2901 | Portuguese and Brazilian Literature in English | LEC | LE | 3 | 0 2HL | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Literature of Portugal or literature of Brazil in English translation. No knowledge of Portuguese necessary. | | | | | | | | | |
| A&S | ML | ILML | 2902 | Italian Literature in English | LEC | LE | 3 | 0 2HL | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Famous literary works of best Italian authors, presented in English. No knowledge of Italian necessary. | | | | | | | | | |
| A&S | ML | ILML | 2903 | Spanish Literature in English | LEC | LE | 3 | 0 2HL | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Topics may deal with either Spanish or Latin American literature. No knowledge of Spanish necessary. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ML | ILML | 2904 | French Literature in English | LEC | LE | 3 | 0 | 2HL | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Literary works by authors of French expression, read and discussed in English. No knowledge of French necessary. | | | | | | | | | |
| A&S | ML | ILML | 2905 | German Literature in English | LEC | LE | 3 | 0 | 2HL | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Survey of masterpieces of German literature, presented in English. No knowledge of German necessary. | | | | | | | | | |
| A&S | ML | ILML | 2906 | Russian Literature in English | LEC | LE | 3 | 0 | 2HL | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected literary works from Russia (or former Soviet Union) in English translation. Topic varies. No knowledge of Russian necessary. | | | | | | | | | |
| A&S | ML | ILML | 2907 | Carribbean Literature in English | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Study the literature of the Carribbean in English translation. No knowledge of foreign languages required. | | | | | | | | | |
| A&S | ML | ITAL | 1110 | Elementary Italian I | LEC | LE | 4 | 0 | 2CP | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: WARNING: No credit for this course if taken after the followin: ITAL 1120 or ITAL 2000 or 3000 level course | | | | | | | | | |
| | | | | COURSE DESC: Beginning course of first-year sequence. | | | | | | | | | |
| A&S | ML | ITAL | 1120 | Elementary Italian II | LEC | LE | 4 | 0 | 2CP | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: C- or better in ITAL 1110 and WARNING: No credit for this course if taken after the following: ITAL at 2000 or 3000 level | | | | | | | | | |
| | | | | COURSE DESC: Second course of two semester first-year sequence. | | | | | | | | | |
| A&S | ML | ITAL | 2110 | Intermediate Italian I | LEC | LE | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: C- or better in ITAL 1120 and WARNING: No credit for this course if taken after the following: ITAL 2120 or course in ITAL at 3000 level | | | | | | | | | |
| | | | | COURSE DESC: First course of intermediate-level sequence. | | | | | | | | | |
| A&S | ML | ITAL | 2120 | Intermediate Italian II | LEC | LE | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: C- or better in ITAL 2110 and WARNING: No credit for this course if taken after the following: ITAL course at 3000 level | | | | | | | | | |
| | | | | COURSE DESC: Second course of intermediate-level sequence. | | | | | | | | | |
| A&S | ML | ITAL | 2900 | Special Topics in Italian | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | ML | ITAL | 2900 | Special Topics in Italian | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | ML | ITAL | 2930 | Independent Study in Italian | IND | IS | 1 to 2 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: ITAL 2120 | | | | | | | | | |
| | | | | COURSE DESC: Reading and discussion of assigned materials (books, periodicals, films, tapes) on specific topics involving Italian language. Does not count toward major or minor. Does not satisfy language requirement. | | | | | | | | | |
| A&S | ML | ITAL | 3110 | Advanced Conversation and Composition I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ITAL 2120 | | | | | | | | | |
| | | | | COURSE DESC: First course of advanced level sequence. | | | | | | | | | |
| A&S | ML | ITAL | 3120 | Advanced Conversation and Composition II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ITAL 3110 | | | | | | | | | |
| | | | | COURSE DESC: Second course of advanced level sequence. | | | | | | | | | |
| A&S | ML | ITAL | 3348 | Italian Civilization and Culture | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ITAL 3120 | | | | | | | | | |
| | | | | COURSE DESC: Study of Italian culture and civilization topics. | | | | | | | | | |
| A&S | ML | ITAL | 3910 | Internship in Italian | FLD | FE | 1 to 4 | 8 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Practice using the language in a work environment. Does not count for major. | | | | | | | | | |
| A&S | ML | ITAL | 4900 | Special Topics in Italian | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | ML | ITAL | 4900 | Special Topics in Italian | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ML | ITAL | 5110 | Italian for Graduate Reading Requirement I | LEC | LE | 1 to 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Part of a two-semester, first-year language sequence for graduate students. Emphasis is on elementary development of reading, listening comprehension, speaking, and writing skills, along with basic proficiency in grammatical concepts and patterns. Textbook and workbook are required. Registered graduate students attend a section of a first-year undergraduate course; grading for graduates is CR/F, with the grade of CR given for work deemed to be of "D-" level or above. Work below that level will receive an F. | | | | | | | | |
| A&S | ML | ITAL | 5120 | Italian for Graduate Reading Requirement II | LEC | LE | 1 to 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Part of a two-semester, first-year language sequence for graduate students. Emphasis is on elementary development of reading, listening comprehension, speaking, and writing skills, along with basic proficiency in grammatical concepts and patterns. Textbook and workbook are required. Registered graduate students attend a section of a first-year undergraduate course; grading for graduates is CR/F, with the grade of CR given for work deemed to be of "D-" level or above. Work below that level will receive an F. | | | | | | | | |
| A&S | ML | ITAL | 5210 | Italian for Graduate Reading Requirement III | LEC | LE | 1 to 3 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Part of a two-semester, second-year language sequence for graduate students. Emphasis is on elementary development of reading, listening comprehension, speaking, and writing skills, along with mid-level proficiency in grammatical concepts and patterns. Textbook and workbook are required. Registered graduate students attend a section of a second-year undergraduate course; grading for graduates is CR/F, with the grade of CR given for work deemed to be of "D-" level or above. Work below that level will receive an F. | | | | | | | | |
| A&S | ML | ITAL | 5220 | Italian for Graduate Reading Requirement IV | LEC | LE | 1 to 3 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Part of a two-semester, second-year language sequence for graduate students. Emphasis is on elementary development of reading, listening comprehension, speaking, and writing skills, along with mid-level proficiency in grammatical concepts and patterns. Textbook and workbook are required. Registered graduate students attend a section of a second-year undergraduate course; grading for graduates is CR/F, with the grade of CR given for work deemed to be of "D-" level or above. Work below that level will receive an F. | | | | | | | | |
| A&S | ML | ITAL | 5310 | Italian for Graduate Reading Requirement V | LEC | LE | 1 to 3 | 3 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Part of a two-semester, third-year language sequence for graduate students. Emphasis is on elementary development of reading, listening comprehension, speaking, and writing skills, along with high-level proficiency in grammatical concepts and patterns. Textbook and workbook are required. Registered graduate students attend a section of a third-year undergraduate course; grading for graduates is CR/F, with the grade of CR given for work deemed to be of "D-" level or above. Work below that level will receive an F. | | | | | | | | |
| A&S | ML | ITAL | 5320 | Italian for Graduate Reading Requirement VI | LEC | LE | 1 to 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Part of a two-semester, third-year language sequence for graduate students. Emphasis is on elementary development of reading, listening comprehension, speaking, and writing skills, along with high-level proficiency in grammatical concepts and patterns. Textbook and workbook are required. Registered graduate students attend a section of a third-year undergraduate course; grading for graduates is CR/F, with the grade of CR given for work deemed to be of "D-" level or above. Work below that level will receive an F. | | | | | | | | |
| A&S | ML | ITAL | 5900 | Special Topics in Italian | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | ML | ITAL | 5900 | Special Topics in Italian | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | ML | ITAL | 5940 | Graduate Study in Italy | RSC | RS | 1 to 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Research project must be approved by director. Research paper must be presented to director by end of semester following foreign study. | | | | | | | | |
| A&S | ML | ML | 2338 | German Film and Culture | LEC | LE | 3 | 0 2HL | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A survey of German film from the 20th century to the present. Analysis of the content, formal strategies, and the historical context of major works. All films subtitled. | | | | | | | | |
| A&S | ML | ML | 2491 | Preparation for Study Abroad: Austria | LEC | EL | 1 to 2 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Prepares students to study abroad in Austria. Covers linguistic, cultural, and other practical matters related to traveling and study abroad. | | | | | | | | |
| A&S | ML | ML | 2491 | Preparation for Study Abroad: Austria | LEC | LE | 1 to 2 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Prepares students to study abroad in Austria. Covers linguistic, cultural, and other practical matters related to traveling and study abroad. | | | | | | | | |
| A&S | ML | ML | 2492 | Preparation for Study Abroad: France | LEC | LE | 1 to 2 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Prepares students to study abroad in France. Covers linguistic, cultural and other practical matters related to traveling and study abroad. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ML | ML | 2493 | Preparation for Study Abroad: Mexico | LEC | LE | 1 to 2 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Prepares students to study abroad in Mexico. Covers linguistic, cultural and other practical matters related to traveling and study abroad. | | | | | | | | | |
| A&S | ML | ML | 2494 | Preparation for Study Abroad: Spain | LEC | LE | 1 to 2 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Prepares students to study abroad in Spain. Covers linguistic, and other practical matters related to traveling and study abroad. | | | | | | | | | |
| A&S | ML | ML | 2495 | Preparation for Study Abroad: Russia | LEC | LE | 1 to 2 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Prepares students to study abroad in Russia. Covers linguistic, cultural and other practical matters related to traveling and study abroad. | | | | | | | | | |
| A&S | ML | ML | 2496 | Preparation for Study Abroad: Ecuador | LEC | LE | 1 to 2 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Prepares students to study abroad in Ecuador. Covers linguistic, cultural, and other practical matters related to traveling and study abroad. | | | | | | | | | |
| A&S | ML | ML | 2497 | Preparation for Study Abroad: Italy | LEC | LE | 1 to 2 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Prepares students to study abroad in Italy. Covers linguistic, cultural, and other practical matters related to traveling and study abroad. | | | | | | | | | |
| A&S | ML | ML | 2900 | Special Topics in Modern Languages | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | ML | ML | 2900 | Special Topics in Modern Languages | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | ML | ML | 2910 | Field Studies Abroad | FLD | FE | 1 to 3 | 9 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Designed to introduce participants in various study abroad programs to various aspects of life in target country. | | | | | | | | | |
| A&S | ML | ML | 3210J | Writing in Two Languages | LEC | LE | 3 | 0 1J | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: FR 2120 and (Jr or Sr) | | | | | | | | | |
| | | | | COURSE DESC: Course designed for the English-speaking student with two or more years of French (or course-specific language) who would like to improve his or her English writing skills using a comparative language approach. | | | | | | | | | |
| A&S | ML | ML | 3270J | Translation as Writing | LEC | LE | 3 | 0 1J | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: (FR 2120 or GER 2120 or ITAL 2120 or RUS 2120 or SPAN 2120) and First Year English Composition (ENG 1510 or 1610) and (Jr or Sr) | | | | | | | | | |
| | | | | COURSE DESC: An introduction to the practice and theory of translation into English with special emphasis on translation as a form of writing/composition. Analysis and discussion of good writing and of the students' own translations and compositions. | | | | | | | | | |
| A&S | ML | ML | 4610 | Technology in Language Teaching | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: EDCT 2030 | | | | | | | | | |
| | | | | COURSE DESC: Use of computers and associated media as correlated with modern language classroom; instruction in selection, preparation, and use of materials and tests, and in successful operation of computers, lab, and classroom equipment. | | | | | | | | | |
| A&S | ML | ML | 4610 | Technology in Language Teaching | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: EDCT 2030 | | | | | | | | | |
| | | | | COURSE DESC: Use of computers and associated media as correlated with modern language classroom; instruction in selection, preparation, and use of materials and tests, and in successful operation of computers, lab, and classroom equipment. | | | | | | | | | |
| A&S | ML | ML | 4630 | Video in Foreign Language Teaching | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Develops students' abilities to evaluate foreign language video materials, teach techniques for developing their own video programs, and familiarize them with methods for integrating authentic video into the foreign language curriculum. | | | | | | | | | |
| A&S | ML | ML | 4635 | Teaching Foreign Languages in the Elementary School | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: FR 3120 or GER 3120 or SPAN 3120 | | | | | | | | | |
| | | | | COURSE DESC: Readings and discussions of the cognitive development of children and second language acquisition provide the basis for practical class work. Students design units and prepare learning activities to present in class. Lab experience includes 20 hours observation and participation on the elementary school level. Required of all foreign language majors who plan to teach. | | | | | | | | | |
| A&S | ML | ML | 4645 | Teaching of Modern Foreign Languages | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: FR 3120 or GER 3120 or SPAN 3120 | | | | | | | | | |
| | | | | COURSE DESC: Study, demonstration, and use of methods and materials for effective modern foreign language instruction. Required of majors who plan to teach foreign languages. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ML | ML | 4900 | Special Topics | LEC | EL | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Topic varies. | | | | | | | | | |
| A&S | ML | ML | 4900 | Special Topics | LEC | LE | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Topic varies. | | | | | | | | | |
| A&S | ML | ML | 5610 | Technology in Language Teaching | LEC | EL | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Use of computers and associated media as correlated with modern language classroom; instruction in selection, preparation, and use of materials and tests, and in successful operation of computers, lab, and classroom equipment. | | | | | | | | | |
| A&S | ML | ML | 5610 | Technology in Language Teaching | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Use of computers and associated media as correlated with modern language classroom; instruction in selection, preparation, and use of materials and tests, and in successful operation of computers, lab, and classroom equipment. | | | | | | | | | |
| A&S | ML | ML | 5630 | Video in Foreign Language Teaching | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Develops students' abilities to evaluate foreign language video materials, teach techniques for developing their own video programs, and familiarize them with methods for integrating authentic video into the foreign language curriculum. | | | | | | | | | |
| A&S | ML | ML | 5635 | Teaching Foreign Languages in the Elementary School | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Readings and discussions of the cognitive development of children and second language acquisition provide the basis for practical class work. Students design units and prepare learning activities to present in class. Lab experience includes 20 hours observation and participation on the elementary school level. Required of all foreign language majors who plan to teach. | | | | | | | | | |
| A&S | ML | ML | 5645 | Teaching of Modern Foreign Languages | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Study, demonstration, and use of methods and materials for effective modern foreign language instruction. Required of majors who plan to teach foreign languages. | | | | | | | | | |
| A&S | ML | ML | 5900 | Special Topics | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Topic varies. | | | | | | | | | |
| A&S | ML | ML | 5900 | Special Topics | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Topic varies. | | | | | | | | | |
| A&S | ML | PORT | 3110 | Portuguese I | LEC | LE | 3 | 0 2CP | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: REQUISITE: SPAN 3120 or equivalent level in another Romance language (FR 3120 or ITAL 3120) or Portuguese placement level 3110. Designed for intermediate or advanced speakers of Spanish (or any Romance Language), introduces the Portuguese language based on the grammatical and lexical foundations of other Latin-based languages. The course develops proficiency in speaking, oral comprehension, reading and writing through a communicative approach. | | | | | | | | | |
| A&S | ML | PORT | 3120 | Portuguese II | LEC | LE | 3 | 0 2CP | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Continuation of Portuguese I. (See Portuguese I for description.) | | | | | | | | | |
| A&S | ML | PORT | 3180 | Portuguese III | LEC | LE | 3 | 0 2CP | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Beginning course of 2nd-year sequence with emphasis on oral proficiency. | | | | | | | | | |
| A&S | ML | PORT | 3190 | Portuguese IV | LEC | LE | 3 | 0 2CP | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Continuation of Portuguese III. See Portuguese III for description. | | | | | | | | | |
| A&S | ML | PORT | 3910 | Internship in Portuguese | FLD | FE | 1 to 4 | 8 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | COURSE DESC: Practice using the language in a work environment. Does not count for major. | | | | | | | | | |
| A&S | ML | PORT | 4110 | Intensive Portuguese | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: REQUISITE: PORT 3190 First semester of the third year of the Portuguese language sequence. The focus is on culture, film and literature. This class will also continue to refine written and spoken language skills through reinforcement of advanced grammar skills. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ML | PORT | 4120 | Intensive Portuguese II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: PORT 4110 | | | | | | | | | |
| | | | | COURSE DESC: This course is a continuation of Intensive Portuguese I. The focus is on culture, film and literature. This class will also continue to refine written and spoken language skills through reinforcement of advanced grammar skills. | | | | | | | | | |
| A&S | ML | PORT | 4900 | Special Topics | LEC | EL | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: PORT 3190 | | | | | | | | | |
| | | | | COURSE DESC: Investigation of a specific topic not addressed extensively in departmental curriculum. Topic varies. | | | | | | | | | |
| A&S | ML | PORT | 4900 | Special Topics | LEC | LE | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: PORT 3190 | | | | | | | | | |
| | | | | COURSE DESC: Investigation of a specific topic not addressed extensively in departmental curriculum. Topic varies. | | | | | | | | | |
| A&S | ML | PORT | 4930 | Independent Study in Portuguese | IND | EL | 1 to 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: PORT 3110 | | | | | | | | | |
| | | | | COURSE DESC: Reading and discussion of assigned materials (books, periodicals, films) on specific topics. Does not satisfy language requirement. | | | | | | | | | |
| A&S | ML | PORT | 4930 | Independent Study in Portuguese | IND | IS | 1 to 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: PORT 3110 | | | | | | | | | |
| | | | | COURSE DESC: Reading and discussion of assigned materials (books, periodicals, films) on specific topics. Does not satisfy language requirement. | | | | | | | | | |
| A&S | ML | PORT | 5110 | Portuguese I | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Designed for intermediate or advanced speakers of Spanish (or any Romance Language), introduces the Portuguese language based on the grammatical and lexical foundations of other Latin-based languages. The course develops proficiency in speaking, oral comprehension, reading and writing through a communicative approach. | | | | | | | | | |
| A&S | ML | PORT | 5120 | Portuguese II | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Continuation of Portuguese I. (See Portuguese I for description.) | | | | | | | | | |
| A&S | ML | PORT | 5180 | Portuguese III | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Beginning course of 2nd-year sequence with emphasis on oral proficiency. | | | | | | | | | |
| A&S | ML | PORT | 5190 | Portuguese IV | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Continuation of Portuguese III. See Portuguese III for description. | | | | | | | | | |
| A&S | ML | PORT | 5900 | Special Topics | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Investigation of a specific topic not addressed extensively in departmental curriculum. Topic varies. | | | | | | | | | |
| A&S | ML | PORT | 5900 | Special Topics | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Investigation of a specific topic not addressed extensively in departmental curriculum. Topic varies. | | | | | | | | | |
| A&S | ML | PORT | 5940 | Graduate Study in Portugal or Brazil | RSC | RS | 1 to 4 | 24 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Research project must be approved by director. Research paper must be presented to director by end of semester following foreign study. | | | | | | | | | |
| A&S | ML | PORT | 6110 | Intensive Portuguese | LEC | LE | 1 to 3 | 3 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: First semester of the third year of the Portuguese language sequence. The focus is on culture, film and literature. This class will also continue to refine written and spoken language skills through reinforcement of advanced grammar skills. | | | | | | | | | |
| A&S | ML | PORT | 6120 | Intensive Portuguese II | LEC | LE | 1 to 3 | 3 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: This course is a continuation of Intensive Portuguese I. The focus is on culture, film and literature. This class will also continue to refine written and spoken language skills through reinforcement of advanced grammar skills. | | | | | | | | | |
| A&S | ML | PORT | 6900 | Special Topics in Portuguese | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | ML | PORT | 6900 | Special Topics in Portuguese | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ML | PORT | 6930 | Independent Study in Portuguese | IND | EL | 1 to 4 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Reading and discussion of assigned materials (books, periodicals, films) on specific topics. | | | | | | | | | |
| A&S | ML | PORT | 6930 | Independent Study in Portuguese | IND | IS | 1 to 4 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Reading and discussion of assigned materials (books, periodicals, films) on specific topics. | | | | | | | | | |
| A&S | ML | RUS | 1110 | Elementary Russian I | LEC | LE | 4 | 0 | 2CP | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: WARNING: No credit for this course if taken after the following: RUS 1120 or course in RUS above 2000 | | | | | | | | | |
| | | | | COURSE DESC: Introduction to alphabet, reading, writing, and basic grammar, development of speaking and comprehension skills. Beginning course of first-year sequence. | | | | | | | | | |
| A&S | ML | RUS | 1120 | Elementary Russian II | LEC | LE | 4 | 0 | 2CP | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: (Placement level 1120 or C- or better in RUS 1110) and WARNING: No credit for this course if taken after the following: RUS above 2000 | | | | | | | | | |
| | | | | COURSE DESC: Continuation of 1110. Reading, writing, and basic grammar, further development of speaking and comprehension skills. Second course in first-year sequence. | | | | | | | | | |
| A&S | ML | RUS | 2110 | Intermediate Russian I | LEC | LE | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: (Placement level 2110 or C- or better in RUS 1120) and WARNING: No credit for this course if taken after the following: RUS 2120 or course in RUS above | | | | | | | | | |
| | | | | COURSE DESC: Continued language study. Review and continuation of grammar. First course in intermediate-level sequence. | | | | | | | | | |
| A&S | ML | RUS | 2120 | Intermediate Russian II | LEC | LE | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: (Placement level 2120 or C- or better in RUS 2110) and WARNING: No credit for this course if taken after the following: RUS above 3000 | | | | | | | | | |
| | | | | COURSE DESC: Continuation of 2110. Extensive reading, writing, listening, and oral practice. Completion of 2120 fulfills foreign language requirement of College of Arts and Sciences. | | | | | | | | | |
| A&S | ML | RUS | 2900 | Special Topics in Russian | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | ML | RUS | 2900 | Special Topics in Russian | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | ML | RUS | 2930 | Independent Study in Russian | IND | IS | 1 to 2 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR | | | | | | | | | |
| | | | | REQUISITE: RUS 2120 | | | | | | | | | |
| | | | | COURSE DESC: Reading and discussion of assigned materials (books, periodicals, films) on specific topics involving Russian language. Does not count toward minor. Does not satisfy language requirement. | | | | | | | | | |
| A&S | ML | RUS | 3110 | Advanced Conversation and Composition I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: RUS 2120 | | | | | | | | | |
| | | | | COURSE DESC: Development of conversation, reading, and writing skills. Advanced grammar. | | | | | | | | | |
| A&S | ML | RUS | 3120 | Advanced Conversation and Composition II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: RUS 3110 | | | | | | | | | |
| | | | | COURSE DESC: Continuation of 3110. Development of conversation, reading, and writing skills. Advanced grammar. | | | | | | | | | |
| A&S | ML | RUS | 3348 | The Cultural History of Russia I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: RUS 2120 | | | | | | | | | |
| | | | | COURSE DESC: Cultural development of Russia from the 10th to the 17th centuries. Readings and lectures in Russian. | | | | | | | | | |
| A&S | ML | RUS | 3349 | The Cultural History of Russia II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: RUS 2120 | | | | | | | | | |
| | | | | COURSE DESC: Continuation of 3348. Cultural movements in Russia from the 18th century to the present day. Readings and lectures in Russian. | | | | | | | | | |
| A&S | ML | RUS | 3550 | Introduction to Russian Literature I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: RUS 2120 | | | | | | | | | |
| | | | | COURSE DESC: Introduction to literary terms. 19th-century literary movements and authors. Reading and lectures in Russian. | | | | | | | | | |
| A&S | ML | RUS | 3560 | Introduction to Russian Literature II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: RUS 2120 | | | | | | | | | |
| | | | | COURSE DESC: 20th and 21st-century developments in Russian literature. Reading and lectures in Russian. | | | | | | | | | |
| A&S | ML | RUS | 3910 | Internship in Russian | FLD | FE | 1 to 4 | 8 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES: CR, F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Practice using the language in a work environment. Does not count for major. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ML | RUS | 4437 | Applied Phonetics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: RUS 3120 | | | | | | | | | |
| | | | | COURSE DESC: Systematic study of Russian pronunciation including extensive oral practice. | | | | | | | | | |
| A&S | ML | RUS | 4439 | Structure of Modern Russian | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: RUS 3120 | | | | | | | | | |
| | | | | COURSE DESC: Advanced grammar and syntax. Emphasis on reading and writing. | | | | | | | | | |
| A&S | ML | RUS | 4441 | Stylistics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: RUS 3120 | | | | | | | | | |
| | | | | COURSE DESC: Advanced writing and stylistic analysis. Practice in a variety of nonfiction prose techniques. | | | | | | | | | |
| A&S | ML | RUS | 4519 | 19th-Century Russian Literature | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: RUS 3550 and 3560 | | | | | | | | | |
| | | | | COURSE DESC: Study of the poetry and prose written in Russia during the 19th century. | | | | | | | | | |
| A&S | ML | RUS | 4529 | Russian Literature in the Soviet Era | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: RUS 3550 and 3560 | | | | | | | | | |
| | | | | COURSE DESC: Selected works from 20th-century Russian literature. | | | | | | | | | |
| A&S | ML | RUS | 4900 | Special Topics | LEC | EL | 3 | 9 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: RUS 3550 and 3560 | | | | | | | | | |
| | | | | COURSE DESC: Intensive analysis of major author, literary genre, or theme. May be repeated when subject is changed. | | | | | | | | | |
| A&S | ML | RUS | 4900 | Special Topics | LEC | LE | 3 | 9 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: RUS 3550 and 3560 | | | | | | | | | |
| | | | | COURSE DESC: Intensive analysis of major author, literary genre, or theme. May be repeated when subject is changed. | | | | | | | | | |
| A&S | ML | RUS | 4930 | Independent Study in Russian | IND | EL | 1 to 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: 8 Hours in RUS at 3000 level | | | | | | | | | |
| | | | | COURSE DESC: Directed individual readings, discussion, and reports at the advanced level. Does not count toward minor. | | | | | | | | | |
| A&S | ML | RUS | 4930 | Independent Study in Russian | IND | IS | 1 to 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: 8 Hours in RUS at 3000 level | | | | | | | | | |
| | | | | COURSE DESC: Directed individual readings, discussion, and reports at the advanced level. Does not count toward minor. | | | | | | | | | |
| A&S | ML | RUS | 5110 | Russian for Graduate Reading Requirements I | LEC | LE | 1 to 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Part of a two-semester, first-year language sequence for graduate students. Emphasis is on elementary development of reading, listening comprehension, speaking, and writing skills, along with basic proficiency in grammatical concepts and patterns. Textbook and workbook are required. Registered graduate students attend a section of a first-year undergraduate course; grading for graduates is CR/F, with the grade of CR given for work deemed to be of \geq D- \leq level or above. Work below that level will receive an F. | | | | | | | | | |
| A&S | ML | RUS | 5120 | Russian for Graduate Reading Requirements II | LEC | LE | 1 to 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Part of a two-semester, first-year language sequence for graduate students. Emphasis is on elementary development of reading, listening comprehension, speaking, and writing skills, along with basic proficiency in grammatical concepts and patterns. Textbook and workbook are required. Registered graduate students attend a section of a first-year undergraduate course; grading for graduates is CR/F, with the grade of CR given for work deemed to be of \geq D- \leq level or above. Work below that level will receive an F. | | | | | | | | | |
| A&S | ML | RUS | 5210 | Russian for Graduate Reading Requirements III | LEC | LE | 1 to 3 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Part of a two-semester, second-year language sequence for graduate students. Emphasis is on elementary development of reading, listening comprehension, speaking, and writing skills, along with mid-level proficiency in grammatical concepts and patterns. Textbook and workbook are required. Registered graduate students attend a section of a second-year undergraduate course; grading for graduates is CR/F, with the grade of CR given for work deemed to be of \geq D- \leq level or above. Work below that level will receive an F. | | | | | | | | | |
| A&S | ML | RUS | 5220 | Russian for Graduate Reading Requirements IV | LEC | LE | 1 to 3 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Part of a two-semester, second-year language sequence for graduate students. Emphasis is on elementary development of reading, listening comprehension, speaking, and writing skills, along with mid-level proficiency in grammatical concepts and patterns. Textbook and workbook are required. Registered graduate students attend a section of a second-year undergraduate course; grading for graduates is CR/F, with the grade of CR given for work deemed to be of \geq D- \leq level or above. Work below that level will receive an F. | | | | | | | | | |
| A&S | ML | RUS | 5310 | Russian for Graduate Reading Requirements V | LEC | LE | 1 to 3 | 15 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Part of a two-semester, third-year language sequence for graduate students. Emphasis is on elementary development of reading, listening comprehension, speaking, and writing skills, along with high-level proficiency in grammatical concepts and patterns. Textbook and workbook are required. Registered graduate students attend a section of a third-year undergraduate course; grading for graduates is CR/F, with the grade of CR given for work deemed to be of \geq D- \leq level or above. Work below that level will receive an F. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ML | RUS | 5320 | Russian for Graduate Reading Requirements VI | LEC | LE | 1 to 3 | 15 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | COURSE DESC: Part of a two-semester, third-year language sequence for graduate students. Emphasis is on elementary development of reading, listening comprehension, speaking, and writing skills, along with high-level proficiency in grammatical concepts and patterns. Textbook and workbook are required. Registered graduate students attend a section of a third-year undergraduate course; grading for graduates is CR/F, with the grade of CR given for work deemed to be of 2-D-2 level or above. Work below that level will receive an F. | | | | | | | | | |
| A&S | ML | RUS | 5900 | Special Topics | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Intensive analysis of major author, literary genre, or theme. May be repeated when subject is changed. | | | | | | | | | |
| A&S | ML | RUS | 5900 | Special Topics | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Intensive analysis of major author, literary genre, or theme. May be repeated when subject is changed. | | | | | | | | | |
| A&S | ML | SPAN | 1110 | Elementary Spanish I | LEC | LE | 4 | 0 | | N | U10 | CCE | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Developing proficiency in listening, reading, speaking, and writing essential to interactive language use. First course in beginning Spanish sequence. No credit if 1199. | | | | | | | | | |
| A&S | ML | SPAN | 1120 | Elementary Spanish II | LEC | LE | 4 | 0 | | N | U10 | CCE | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Developing proficiency in listening, reading, speaking, and writing essential to interactive language use. Second course in beginning Spanish sequence. No credit if 1199. | | | | | | | | | |
| A&S | ML | SPAN | 1199 | Spanish for Review | LEC | LE | 3 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Preparation for SPAN 2110 for students with some high school Spanish. Review of grammar and vocabulary with intensive practice in adaptation to college-level expectations and instructional techniques. Emphasis on all four skills: speaking, listening, reading, and writing. Does not satisfy language or humanities requirements. | | | | | | | | | |
| A&S | ML | SPAN | 2110 | Intermediate Spanish I | LEC | LE | 3 | 0 | 2CP | N | U30 | CCE | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Culture-based approach to increased language proficiency. Students continue to develop listening, reading, speaking and writing skills as they study diverse history and customs of Spanish speakers around the world. First course in second-year sequence. | | | | | | | | | |
| A&S | ML | SPAN | 2120 | Intermediate Spanish II | LEC | LE | 3 | 0 | 2CP | N | U30 | CCE | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Continuation of 2110. Culture-based approach to increased language proficiency. Students continue to develop listening, reading, speaking and writing skills as they study diverse history and customs of Spanish speakers around the world. Completion of 2120 fulfills foreign language requirement of College of Arts and Sciences. | | | | | | | | | |
| A&S | ML | SPAN | 2900 | Special Topics in Spanish | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | ML | SPAN | 2900 | Special Topics in Spanish | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | ML | SPAN | 2930 | Independent Study in Spanish | IND | IS | 1 to 2 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Reading and discussion of assigned materials (books, periodicals, films, tapes) on specific topics involving Spanish language. Does not count toward major or minor. Does not satisfy language requirement. | | | | | | | | | |
| A&S | ML | SPAN | 2970T | Spanish Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: This tutorial concentrates on writing and speaking in Spanish, and learning to use Spanish writing tools such as Spanish/Spanish dictionaries, Spanish Dictionary of Synonyms, library resources and data bases related to professions in the Modern Languages. Weekly cultural topics serve as a base for discussion and essays. | | | | | | | | | |
| A&S | ML | SPAN | 2971T | Spanish Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Students will explore various topics for thesis work and prepare for study abroad. Students will also learn to write a grant proposal and apply for funding for their research. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|--|------|---------------|----------------|------------------|
| A&S | ML | SPAN | 2980T | Spanish Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: HTC | | | | |
| | | | | COURSE DESC: | This tutorial is an introduction to Hispanic literature. Selections from medieval Peninsular literature through contemporary Latin American literature serve as a guideline. Students will learn characteristics of literary movements in conjunction with historical chronology. | | | | | | | | |
| A&S | ML | SPAN | 2981T | Spanish Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: HTC | | | | |
| | | | | COURSE DESC: | Student will research a topic on literature, linguistics, or culture. This tutorial works on refining writing and research skills. Topics will vary. | | | | | | | | |
| A&S | ML | SPAN | 3110 | Advanced Conversation and Composition I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: SPAN 2120 or Spanish placement level 3110 | | | | |
| | | | | COURSE DESC: | Conversation and written assignments based on readings, films, music and other media. Emphasis on development of writing skills. | | | | | | | | |
| A&S | ML | SPAN | 3120 | Advanced Conversation and Composition II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: SPAN 3110 | | | | |
| | | | | COURSE DESC: | Conversation and written assignments based on readings, films, music and other media. Emphasis on development of speaking skills. | | | | | | | | |
| A&S | ML | SPAN | 3215 | Business Spanish | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: SPAN 3110 | | | | |
| | | | | COURSE DESC: | This course is designed for intermediate and advanced students of Spanish and enables them to achieve a higher level of competence in oral and written communication as well as cultural awareness. The course is suitable for business majors interested in working with Hispanic clients; international business majors; and undergraduate liberal arts majors wishing to expand their awareness of the Spanish language or seeking positions with companies doing international business. | | | | | | | | |
| A&S | ML | SPAN | 3300 | Mexican Civilization and Culture | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: SPAN 2120 | | | | |
| | | | | COURSE DESC: | Study of Mexican life, language, art, and their regional variation. Offered only in Mexico. | | | | | | | | |
| A&S | ML | SPAN | 3310 | Mayan Civilization and Culture | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: SPAN 2120 | | | | |
| | | | | COURSE DESC: | Examination of Mayan civilization of yesterday and today, with emphasis on its continuing presence in Yucatan. Offered only in Mexico. | | | | | | | | |
| A&S | ML | SPAN | 3320 | Yucatecan Civilization | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: SPAN 2120 | | | | |
| | | | | COURSE DESC: | Introduces the student studying abroad with the Ohio University program in the Yucatan to the rich and diverse culture encountered there. Two sections--one theoretical and one applied--will allow the student to begin to understand the sometimes complex issues that form the Yucatecan personality and make it very different from that of other states in Mexico. Offered only in Mexico. | | | | | | | | |
| A&S | ML | SPAN | 3348 | Spanish Civilization and Culture | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: SPAN 3120 or 3215 | | | | |
| | | | | COURSE DESC: | Survey of Spanish civilization and culture. | | | | | | | | |
| A&S | ML | SPAN | 3349 | Spanish American Civilization and Culture | LEC | LE | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: SPAN 3120 or 3215 | | | | |
| | | | | COURSE DESC: | Survey of Spanish American civilization and culture. | | | | | | | | |
| A&S | ML | SPAN | 3460 | Introduction to Hispanic Linguistics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: SPAN 3120 or 3215 | | | | |
| | | | | COURSE DESC: | An introduction to the scientific study of the Spanish Language. | | | | | | | | |
| A&S | ML | SPAN | 3550 | Introduction to Literature | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: SPAN 3120 or 3215 | | | | |
| | | | | COURSE DESC: | Selected Spanish and Spanish-American literary works of narrative, drama, poetry and essay. Historical developments and movements. Terminology for literary analysis. | | | | | | | | |
| A&S | ML | SPAN | 3910 | Internship in Spanish | FLD | FE | 1 to 4 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | REQUISITE: Permission required | | | | |
| | | | | COURSE DESC: | Practice using the language in a work environment. Does not count for major. Proposals must be submitted beginning of semester prior to internship. | | | | | | | | |
| A&S | ML | SPAN | 3970T | Spanish Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: HTC | | | | |
| | | | | COURSE DESC: | During this tutorial, students will make final decisions for thesis topic and begin in-depth research. Further study abroad options will be discussed. Topics will vary. | | | | | | | | |
| A&S | ML | SPAN | 3980T | Spanish Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: HTC | | | | |
| | | | | COURSE DESC: | Students will continue research thesis topic and explore related interdisciplinary areas. Field work may be required. Topics will vary. | | | | | | | | |
| A&S | ML | SPAN | 4375 | History of Art in Spain - 1500-present | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: SPAN 3550 | | | | |
| | | | | COURSE DESC: | Survey of major artists and artistic movements in Spain from 1500 to the present; study of artistic patronage and history of Spanish museums. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ML | SPAN | 4437 | Applied Phonetics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: SPAN 3460 | | | | | | | | | |
| | | | | COURSE DESC: Systematic description of the sound system of Spanish. | | | | | | | | | |
| A&S | ML | SPAN | 4438 | Hispanic Dialectology and Sociolinguistics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: SPAN 3460 | | | | | | | | | |
| | | | | COURSE DESC: Overview of major dialects of the Hispanic world and exploration of the sources of dialectal variation, e.g. age-based, gender-related and sociocultural, among others. Readings, lectures, class presentations, and discussions. | | | | | | | | | |
| A&S | ML | SPAN | 4439 | Modern Spanish Usage | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: SPAN 3460 | | | | | | | | | |
| | | | | COURSE DESC: The grammatical structure of modern Spanish. | | | | | | | | | |
| A&S | ML | SPAN | 4441 | Stylistics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: SPAN 3460 | | | | | | | | | |
| | | | | COURSE DESC: Analysis and acquisition of techniques used to create stylistic difference in written Spanish. Minimal focus on stylistics of spoken Spanish. | | | | | | | | | |
| A&S | ML | SPAN | 4457 | History of the Spanish Language | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: SPAN 3460 | | | | | | | | | |
| | | | | COURSE DESC: Evolution of Spanish language from pre-Romance Iberian languages to present. Consideration of contemporary dialects. Some knowledge of Latin recommended. | | | | | | | | | |
| A&S | ML | SPAN | 4513 | Survey of Spanish American Literature I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: SPAN 3550 | | | | | | | | | |
| | | | | COURSE DESC: Main movements of Spanish American literature from colonial period to Modernismo. | | | | | | | | | |
| A&S | ML | SPAN | 4514 | Survey of Spanish American Literature II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: SPAN 3550 or 354 or 356 | | | | | | | | | |
| | | | | COURSE DESC: Continuation of 4513. Main movements of Spanish American literature from Modernismo to contemporary period. | | | | | | | | | |
| A&S | ML | SPAN | 4517 | Themes from Spanish American Prose | LEC | LE | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: SPAN 3550 | | | | | | | | | |
| | | | | COURSE DESC: Selected works of Spanish American prose. Content varies. | | | | | | | | | |
| A&S | ML | SPAN | 4518 | Contemporary Spanish American Literature | LEC | LE | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: SPAN 3550 | | | | | | | | | |
| | | | | COURSE DESC: Selected works of contemporary poetry, prose, essay and/or drama. Selection varies. | | | | | | | | | |
| A&S | ML | SPAN | 4555 | Medieval and Golden Age Spanish Literature | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: SPAN 3550 | | | | | | | | | |
| | | | | COURSE DESC: The literature of medieval, Renaissance and baroque Spain. | | | | | | | | | |
| A&S | ML | SPAN | 4558 | Don Quijote de la Mancha | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: SPAN 3550 | | | | | | | | | |
| | | | | COURSE DESC: Intensive study of part one and part two of Cervantes's novel. | | | | | | | | | |
| A&S | ML | SPAN | 4560 | 19th-Century Spanish Literature - 1800-1898 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: SPAN 3550 | | | | | | | | | |
| | | | | COURSE DESC: Romanticism, costumbrismo, realismo and other movements in drama, essay, narrative fiction and poetry. | | | | | | | | | |
| A&S | ML | SPAN | 4565 | 20th-Century Spanish Literature | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: SPAN 3550 | | | | | | | | | |
| | | | | COURSE DESC: Study of Spanish literature of various genres from 1898 to the 1980s. The course may highlight the generations of 1898 and 1927, 20th-century poetry or theater, or the novel of the early democratic period. | | | | | | | | | |
| A&S | ML | SPAN | 4570 | Contemporary Spanish Literature | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: SPAN 3550 | | | | | | | | | |
| | | | | COURSE DESC: Analysis of selected contemporary Spanish poetry, prose fiction and/or drama. | | | | | | | | | |
| A&S | ML | SPAN | 4640 | Teaching Spanish: Theory and Methodology | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: SPAN 3120 or 3215 | | | | | | | | | |
| | | | | COURSE DESC: Provides an introduction to the philosophy and theoretical orientation of the teaching of Spanish language and cultures; an introduction to issues in second-language-acquisition research, with a focus on Spanish; and opportunities to develop professional and instructional materials. Does not count toward major. | | | | | | | | | |
| A&S | ML | SPAN | 4640 | Teaching Spanish: Theory and Methodology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: SPAN 3120 or 3215 | | | | | | | | | |
| | | | | COURSE DESC: Provides an introduction to the philosophy and theoretical orientation of the teaching of Spanish language and cultures; an introduction to issues in second-language-acquisition research, with a focus on Spanish; and opportunities to develop professional and instructional materials. Does not count toward major. | | | | | | | | | |
| A&S | ML | SPAN | 4900 | Special Topics | LEC | EL | 3 | 9 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: SPAN 3460 or 3550 | | | | | | | | | |
| | | | | COURSE DESC: Subject will vary. Investigation of a specific topic not addressed extensively in department curriculum. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ML | SPAN | 4900 | Special Topics | LEC | LE | 3 | 9 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | SPAN 3460 or 3550 | | | | | | | | |
| | | | | COURSE DESC: | Subject will vary. Investigation of a specific topic not addressed extensively in department curriculum. | | | | | | | | |
| A&S | ML | SPAN | 4910 | Internship in Mexico | FLD | FE | 1 to 4 | 8 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | REQUISITE: | Permission required and prior Mexico study abroad | | | | | | | | |
| | | | | COURSE DESC: | This internship is designed to help the student who already has studied abroad in Merida with the Ohio University program, and wishes to return to Mexico to apply language skills in a professional context. | | | | | | | | |
| A&S | ML | SPAN | 4930 | Independent Study in Spanish | IND | EL | 1 to 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | REQUISITE: | 6 Hours in SPAN at 3000 level | | | | | | | | |
| | | | | COURSE DESC: | Directed individual readings, discussion, and reports in language at advanced level. Does not count toward 4000-level hours required for major. | | | | | | | | |
| A&S | ML | SPAN | 4930 | Independent Study in Spanish | IND | IS | 1 to 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | REQUISITE: | 6 Hours in SPAN at 3000 level | | | | | | | | |
| | | | | COURSE DESC: | Directed individual readings, discussion, and reports in language at advanced level. Does not count toward 4000-level hours required for major. | | | | | | | | |
| A&S | ML | SPAN | 4970T | Spanish Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | HTC | | | | | | | | |
| | | | | COURSE DESC: | Thesis writing. Student will finalize thesis proposal and timeline. At least one chapter of the proposed thesis will be fine tuned for conference presentation. Student will finish researching the topic of the thesis and write preliminary drafts of all chapters. | | | | | | | | |
| A&S | ML | SPAN | 4980T | Spanish Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | HTC | | | | | | | | |
| | | | | COURSE DESC: | Thesis writing. Student will finalize drafts of each chapter, put thesis in final order, submit thesis to second reader for comment. After final approval from DOS, thesis will be submitted electronically following HTC guidelines. | | | | | | | | |
| A&S | ML | SPAN | 5110 | Spanish for Graduate Reading Requirements I | LEC | LE | 1 to 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Part of a two-semester, first-year language sequence for graduate students. Emphasis is on elementary development of reading, listening comprehension, speaking, and writing skills, along with basic proficiency in grammatical concepts and patterns. Textbook and workbook are required. Registered graduate students attend a section of a first-year undergraduate course; grading for graduates is CR/F, with the grade of CR given for work deemed to be of ζ D- ζ level or above. Work below that level will receive an F. | | | | | | | | |
| A&S | ML | SPAN | 5120 | Spanish for Graduate Reading Requirements II | LEC | LE | 1 to 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Part of a two-semester, first-year language sequence for graduate students. Emphasis is on elementary development of reading, listening comprehension, speaking, and writing skills, along with basic proficiency in grammatical concepts and patterns. Textbook and workbook are required. Registered graduate students attend a section of a first-year undergraduate course; grading for graduates is CR/F, with the grade of CR given for work deemed to be of ζ D- ζ level or above. Work below that level will receive an F. | | | | | | | | |
| A&S | ML | SPAN | 5210 | Spanish for Graduate Reading Requirements II | LEC | LE | 1 to 3 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Part of a two-semester, second-year language sequence for graduate students. Emphasis is on elementary development of reading, listening comprehension, speaking, and writing skills, along with mid-level proficiency in grammatical concepts and patterns. Textbook and workbook are required. Registered graduate students attend a section of a second-year undergraduate course; grading for graduates is CR/F, with the grade of CR given for work deemed to be of ζ D- ζ level or above. Work below that level will receive an F. | | | | | | | | |
| A&S | ML | SPAN | 5220 | Spanish for Graduate Reading Requirements IV | LEC | LE | 1 to 3 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Part of a two-semester, second-year language sequence for graduate students. Emphasis is on elementary development of reading, listening comprehension, speaking, and writing skills, along with mid-level proficiency in grammatical concepts and patterns. Textbook and workbook are required. Registered graduate students attend a section of a second-year undergraduate course; grading for graduates is CR/F, with the grade of CR given for work deemed to be of ζ D- ζ level or above. Work below that level will receive an F. | | | | | | | | |
| A&S | ML | SPAN | 5310 | Spanish for Graduate Reading Requirements V | LEC | LE | 1 to 3 | 15 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Part of a two-semester, third-year language sequence for graduate students. Emphasis is on elementary development of reading, listening comprehension, speaking, and writing skills, along with high-level proficiency in grammatical concepts and patterns. Textbook and workbook are required. Registered graduate students attend a section of a third-year undergraduate course; grading for graduates is CR/F, with the grade of CR given for work deemed to be of ζ D- ζ level or above. Work below that level will receive an F. | | | | | | | | |
| A&S | ML | SPAN | 5320 | Spanish for Graduate Reading Requirements VI | LEC | LE | 1 to 3 | 15 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Part of a two-semester, third-year language sequence for graduate students. Emphasis is on elementary development of reading, listening comprehension, speaking, and writing skills, along with high-level proficiency in grammatical concepts and patterns. Textbook and workbook are required. Registered graduate students attend a section of a third-year undergraduate course; grading for graduates is CR/F, with the grade of CR given for work deemed to be of ζ D- ζ level or above. Work below that level will receive an F. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ML | SPAN | 5348 | Spanish Civilization and Culture | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Comprehensive survey of Spanish civilization and culture including setting, historical background, regionalism, intellectual currents, and movements in arts which lead into and form modern Spain. | | | | | | | | | |
| A&S | ML | SPAN | 5349 | Spanish American Civilization and Culture | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Reading and interpretation of Spanish American philosophical, political, historical, social, and artistic thought as expressed in essay. Occasional visits of lecturers from other disciplines will provide different perspectives on same subject and thus cross-fertilization of ideas. | | | | | | | | | |
| A&S | ML | SPAN | 5349 | Spanish American Civilization and Culture | LEC | EL | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Reading and interpretation of Spanish American philosophical, political, historical, social, and artistic thought as expressed in essay. Occasional visits of lecturers from other disciplines will provide different perspectives on same subject and thus cross-fertilization of ideas. | | | | | | | | | |
| A&S | ML | SPAN | 5375 | History of Art in Spain - 1500-present | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Survey of major artists and artistic movements in Spain from 1500 to the present; study of artistic patronage and history of Spanish museums. | | | | | | | | | |
| A&S | ML | SPAN | 5437 | Applied Phonetics | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Systematic description of the sound system of Spanish. | | | | | | | | | |
| A&S | ML | SPAN | 5438 | Hispanic Dialectology and Sociolinguistics | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Overview of major dialects of the Hispanic world and exploration of the sources of dialectal variation, e.g. age-based, gender-related and sociocultural, among others. Readings, lectures, class presentations, and discussions. | | | | | | | | | |
| A&S | ML | SPAN | 5439 | Modern Spanish Usage | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: The grammatical structure of modern Spanish. | | | | | | | | | |
| A&S | ML | SPAN | 5441 | Stylistics | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Analysis and acquisition of techniques used to create stylistic difference in written Spanish. Minimal focus on stylistics of spoken Spanish. | | | | | | | | | |
| A&S | ML | SPAN | 5457 | History of the Spanish Language | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Evolution of Spanish language from pre-Romance Iberian languages to present. Consideration of contemporary dialects. Some knowledge of Latin recommended. | | | | | | | | | |
| A&S | ML | SPAN | 5460 | Introduction to Hispanic Linguistics | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: An introduction to the scientific study of the Spanish Language. | | | | | | | | | |
| A&S | ML | SPAN | 5513 | Survey of Spanish American Literature I | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Main movements of Spanish American literature from colonial period to Modernismo. | | | | | | | | | |
| A&S | ML | SPAN | 5514 | Survey of Spanish American Literature II | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Continuation of 4/5513. Main movements of Spanish American literature from Modernismo to contemporary period. | | | | | | | | | |
| A&S | ML | SPAN | 5517 | Themes from Spanish American Prose | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected works of Spanish American prose. Content varies. | | | | | | | | | |
| A&S | ML | SPAN | 5518 | Contemporary Spanish American Literature | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected works of contemporary poetry, prose, essay and/or drama. Selection varies. | | | | | | | | | |
| A&S | ML | SPAN | 5530 | Literature of Golden Age Spain | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected representative works from the drama, poetry and/or prose of 16th and 17th century Spain. | | | | | | | | | |
| A&S | ML | SPAN | 5551 | Medieval Spanish Literature | LEC | EL | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected poetry, prose and drama from the 11th through 15th centuries. | | | | | | | | | |
| A&S | ML | SPAN | 5551 | Medieval Spanish Literature | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected poetry, prose and drama from the 11th through 15th centuries. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ML | SPAN | 5558 | Don Quijote de la Mancha | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Intensive study of part one and part two of Cervantes's novel. | | | | | | | | | |
| A&S | ML | SPAN | 5560 | 19th-Century Spanish Literature - 1800-1898 | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Romanticism, costumbrismo, realismo and other movements in drama, essay, narrative fiction and poetry. | | | | | | | | | |
| A&S | ML | SPAN | 5565 | 20th-Century Spanish Literature | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Study of Spanish literature of various genres from 1898 to the 1980s. The course may highlight the generations of 1898 and 1927, 20th-century poetry or theater, or the novel of the early democratic period. | | | | | | | | | |
| A&S | ML | SPAN | 5570 | Contemporary Spanish Literature | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Analysis of selected contemporary Spanish poetry, prose fiction and/or drama. | | | | | | | | | |
| A&S | ML | SPAN | 5640 | Teaching Spanish: Theory and Methodology | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Provides an introduction to the philosophy and theoretical orientation of the teaching of Spanish language and cultures; an introduction to issues in second language acquisition research, with a focus on Spanish; and opportunities to develop professional and instructional materials. | | | | | | | | | |
| A&S | ML | SPAN | 5810 | Spanish for Graduates: Reading I | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: 5810 and 5820 are courses designed specifically for graduate students, to provide them with a reading knowledge in the language sufficient for them to meet their language requirement by passing their department's translation exam. As such, these courses have similar outcomes to the 5110-5120 series, but differ from them in that students enrolled in 5810 and 5820 do not attend an undergraduate language sequence course. | | | | | | | | | |
| A&S | ML | SPAN | 5820 | Spanish for Graduates: Reading II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: SPAN 5810 | | | | | | | | | |
| | | | | COURSE DESC: 5810 and 5820 are courses designed specifically for graduate students, to provide them with a reading knowledge in the language sufficient for them to meet their language requirement by passing their department's translation exam. As such these courses have similar outcomes to the 5110-5120 series, but differ from them in that students enrolled in 5810 and 5820 do not attend an undergraduate language sequence course. | | | | | | | | | |
| A&S | ML | SPAN | 5900 | Special Topics in Spanish | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | ML | SPAN | 5900 | Special Topics in Spanish | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | ML | SPAN | 5940 | Graduate Study in Spain or Latin America | RSC | RS | 1 to 4 | 24 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Research project must be approved by graduate committee. Research paper must be presented to graduate committee by end of semester following foreign study. | | | | | | | | | |
| A&S | ML | SPAN | 6900 | Special Topics in Spanish | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | ML | SPAN | 6900 | Special Topics in Spanish | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | ML | SPAN | 6902 | Seminar | LEC | LE | 4 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Advanced study of period, genre, work, author, or phenomenon in one of the following areas: (a) literature of the Middle Ages, (b) Renaissance, (c) modern Spanish literature, (d) Latin American literature, (e) Spanish language. May be repeated when topic changes. | | | | | | | | | |
| A&S | ML | SPAN | 6920 | Problems in Teaching College Spanish | PRA | PR | 1 | 3 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Provides guidance for teaching associates in first year of instructing college students in beginning language course. | | | | | | | | | |
| A&S | ML | SPAN | 6930 | Independent Study in Spanish | IND | EL | 1 to 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Supervised research projects. | | | | | | | | | |
| A&S | ML | SPAN | 6930 | Independent Study in Spanish | IND | IS | 1 to 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Supervised research projects. | | | | | | | | | |

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COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | ML | SPAN | 6940 | Directed Readings in Spanish Language, Literature, and Culture | RSC | RS | 4 | 24 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Supervised reading in selected areas for students preparing for comprehensive exams. | | | | | | | | | |
| A&S | ML | SPAN | 6950 | Thesis | THE | TH | 1 to 4 | 4 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Topic determined in consultation with thesis advisor. Follow guidelines in Spanish MA Handbook. | | | | | | | | | |
| A&S | ML | T3 | 4120 | Cross-Cultural Studies in Modern Languages | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Wide-ranging analysis, through literary and other artistic works of social, political, economic, linguistic, aesthetic, ethical, religious issues for differing cultural perspectives, one of which will be the student's native culture. Graded activities: oral (daily participation; reports) and written (essays; term project; take-home final exam). Taught in English. | | | | | | | | | |

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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | OPIE | OPIE | D100 | Foundations in English CORE Skills | LEC | LE | 12 | 72 | | I | U10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | <p>REQUISITE: Course is developmental PERMISSION REQUIRED Paper TOEFL: below 349 IBT: below 20 Placement Test: below 45 Composition Exam: 2- 10</p> <p>12 contact-hour core component of a full-time (20 hours/week) course in English as a second language for students at the beginning level whose ultimate aim is academic study. Core Skills class focuses on basic grammar and communication skills. Writing sometimes included. Focus is on American English for effective communication both inside and outside the classroom.</p> | | | | | | | | |
| A&S | OPIE | OPIE | D101 | Foundations in English Listening/Speaking | LEC | LE | 4 | 24 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | <p>REQUISITE: Course is developmental PERMISSION REQUIRED Paper TOEFL: below 349 IBT: below 20 Placement Test: below 45 Composition Exam: 2- 10</p> <p>This course is one component of full-time study of English as a second language for students at the beginning level whose ultimate aim is academic study. Four hours of classroom instruction are designed to provide students with instruction and practice in basic listening and speaking for everyday communication.</p> | | | | | | | | |
| A&S | OPIE | OPIE | D102 | Foundations in Reading and Writing | LEC | LE | 4 | 24 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | <p>REQUISITE: Course is developmental PERMISSION REQUIRED Paper TOEFL: below 349 IBT: below 20 Placement Test: below 45 Composition Exam: 2- 10</p> <p>This course is one component of full-time study of English as a second language for students at the beginning level whose ultimate aim is academic study. Four hours of classroom instruction are designed to provide students with instruction and practice in reading, vocabulary development, and sentence-level writing. If necessary, students will be introduced to the conventions of English language writing, including the alphabet, spelling, capitalization, and sentence-level punctuation. Students build their reading skills by learning reading strategies and practicing with readings and exercises from the textbook. Students build their vocabulary by learning new words and learning to determine the meaning of words from context clues and word analysis. Students work to develop sentence-level writing skills.</p> | | | | | | | | |
| A&S | OPIE | OPIE | D200 | Elementary Core Skills | LEC | LE | 12 | 72 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | <p>REQUISITE: Course is developmental PERMISSION REQUIRED Paper TOEFL: 350 min. IBT: 20 min. Placement Test: 45 min. Composition: 10 min.</p> <p>12 contact-hour core component of a full-time (20 hours/week) course in English as a second language for students at the elementary level whose ultimate aim is academic study. Core Skills class focuses on basic grammar and communication skills. Writing sometimes included. Focus is on American English for effective communication both inside and outside the classroom.</p> | | | | | | | | |
| A&S | OPIE | OPIE | D201 | Elementary Listening/Speaking | LEC | LE | 4 | 24 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | <p>REQUISITE: Course is developmental PERMISSION REQUIRED Paper TOEFL: 350 min. IBT: 20 min. Placement Test: 45 min. Composition: 10 min.</p> <p>This course is one component of full-time study of English as a second language for students at the elementary level whose ultimate aim is academic study. Four hours of classroom instruction are designed to provide students with instruction and practice in basic listening and speaking for everyday communication.</p> | | | | | | | | |
| A&S | OPIE | OPIE | D202 | Elementary Reading/Writing | LEC | LE | 4 | 24 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | <p>REQUISITE: Course is developmental PERMISSION REQUIRED Paper TOEFL: 350 min. IBT: 20 min. Placement Test: 45 min. Composition: 10 min.</p> <p>This course is one component of full-time study of English as a second language for students at the elementary level whose ultimate aim is academic study. Four hours of classroom instruction are designed to provide students with instruction and practice in reading and vocabulary. Students build their reading skills by learning reading strategies and practicing with readings and exercises from the textbook. Students build their vocabulary by learning new words and learning to determine the meaning of words from context clues and word analysis. Students work to develop sentence-level writing skills and begin practice writing simple paragraphs.</p> | | | | | | | | |
| A&S | OPIE | OPIE | D300 | Intermediate Core Skills | LEC | LE | 12 | 72 | | I | U10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | <p>REQUISITE: Permission required</p> <p>Twelve contact-hour core component of a full-time (20 hours/week) course in English as a second language for students aiming at academic study. Students at this level do not take academic courses. Paragraph level writing competency is developed as students expand grammatical knowledge and explore the process of writing. Instruction and practice includes an introduction to the three-paragraph essay. Students begin to incorporate understanding of appropriate grammatical structures, vocabulary, and organization into the development of short essays. Common rhetorical modes are introduced and practiced. Develop editing skills.</p> | | | | | | | | |
| A&S | OPIE | OPIE | D301 | Intermediate Listening/Speaking | LEC | LE | 4 | 24 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | <p>REQUISITE: Course is developmental PERMISSION REQUIRED Paper TOEFL: 400 Minimum IBT: 32 minimum Placement Test: 51 minimum Composition: 26 minimum</p> <p>This course is one component of full-time study of English as a second language for students at the intermediate level whose ultimate aim is academic study. Four hours of classroom instruction are designed to provide students with instruction and practice in listening and speaking.</p> | | | | | | | | |
| A&S | OPIE | OPIE | D302 | Intermediate Reading/Vocabulary | LEC | LE | 4 | 24 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | <p>REQUISITE: Course is developmental PERMISSION REQUIRED Paper TOEFL: 400 Minimum IBT: 32 minimum Placement Test: 51 minimum Composition: 26 minimum</p> <p>This course is one component of full-time study of English as a second language for students at the intermediate level whose ultimate aim is academic study. Four hours of classroom instruction are designed to provide students with instruction and practice in reading and vocabulary development. Students build their reading skills by learning reading strategies and practicing with readings and exercises from the textbook. Students build their vocabulary by learning new words and learning to determine the meaning of words from context clues and word analysis. They also study and practice activities based upon the Academic Word List. This course includes instruction and practice in using an English-only dictionary.</p> | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | OPIE | OPIE | D400 | High-Intermediate Core Skills | LEC | LE | 12 | 72 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | <p>REQUISITE: Course is developmental PERMISSION REQUIRED Paper TOEFL: 425 minimum IBT: 39 minimum Placement Test: 59 minimum Composition: 30 minimum</p> <p>Twelve contact-hour core component of a full-time (20 hours/week) course in English as a second language for students aiming at academic study. Students at this level do not take academic courses. Paragraph level writing competency is developed as students expand grammatical knowledge and explore the process of writing. More emphasis is placed on rhetorical modes and developing editing skills. Students begin to incorporate understanding of grammatical structures, appropriate vocabulary, and organization into more formally developed essays.</p> | | | | | | | | |
| A&S | OPIE | OPIE | D401 | High-Intermediate Listening/Speaking | LEC | LE | 4 | 24 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | <p>REQUISITE: Course is developmental PERMISSION REQUIRED Paper TOEFL: 425 minimum IBT: 39 minimum Placement Test: 59 minimum Composition: 30 minimum</p> <p>This course is one component of full-time study of English as a second language for students at the high intermediate level whose ultimate aim is academic study. Four hours of classroom instruction are designed to provide students with instruction and practice in listening and speaking.</p> | | | | | | | | |
| A&S | OPIE | OPIE | D402 | High-Intermediate Reading/Vocabulary | LEC | LE | 4 | 24 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | <p>REQUISITE: Course is developmental PERMISSION REQUIRED Paper TOEFL: 425 minimum IBT: 39 minimum Placement Test: 59 minimum Composition: 30 minimum</p> <p>This course is one component of full-time study of English as a second language for students at the high-intermediate level whose ultimate aim is academic study. Four hours of classroom instruction are designed to provide students with instruction and practice in reading and vocabulary development. Students build their reading skills by learning reading strategies and practicing with readings and exercises from the textbook. Students build their vocabulary by learning new words and learning to determine the meaning of words from context clues and word analysis. Students also study and practice with activities based upon the Academic Word List. This course includes instruction and practice in using an English-only dictionary.</p> | | | | | | | | |
| A&S | OPIE | OPIE | D500 | Advanced CORE Skills | LEC | LE | 12 | 72 | | I | U10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | <p>REQUISITE: Permission required</p> <p>A 12 contact-hour CORE component of a full time (20 hours/week) course of study in English as a second language for students preparing for academic study in an American university. Incorporates understanding of grammatical structures, appropriate vocabulary, and organization into formally developed essays. More emphasis is placed on rhetorical modes and developing editing skills. Reading comprehension and lexical skill development is emphasized along with the improvement of reading rate. Learn to synthesize the various skills and strategies to which they have been exposed. Listening and speaking skill activities rely more heavily on academic task simulations and university-level expectations.</p> | | | | | | | | |
| A&S | OPIE | OPIE | D600 | PreAcademic Core Skills | LEC | LE | 12 | 72 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | <p>REQUISITE: Course is developmental PERMISSION REQUIRED Paper TOEFL: 476 minimum IBT: 54 minimum Composition: 40 minimum</p> <p>A 12 contact-hour CORE component of a full-time (20 hours/week) course of study in English as a second language for students preparing for academic study in an American university. Students incorporate understanding of grammatical structures, appropriate vocabulary, and organization into formally developed essays. More emphasis is placed on rhetorical modes and developing editing skills. Students increase their ability to use a variety of grammatical patterns and structures to express original ideas, to edit written text, and to paraphrase, summarize, and synthesize information and ideas in order to perform extended academic tasks orally and in writing. Reading comprehension and lexical skill development is emphasized along with the improvement of reading rate. Students learn to synthesize the various skills and strategies to which they have been exposed. Listening and speaking skill activities rely more heavily on academic task simulations and university-level expectations.</p> | | | | | | | | |
| A&S | OPIE | OPIE | D701 | Academic Listening/Note-taking/Speaking | LEC | LE | 4 | 24 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | <p>REQUISITE: Course is developmental PERMISSION REQUIRED Paper TOEFL: 451 minimum IBT: 46 minimum Composition: 36 minimum</p> <p>This OPIE part-time level elective class aims to improve students' listening, note-taking, and speaking skills needed for successful academic work. Class time is spent on listening to academic mini-lectures, note-taking, discussions, and oral presentations.</p> | | | | | | | | |
| A&S | OPIE | OPIE | D702 | Advanced Reading Skills | LEC | LE | 4 | 24 | | I | U10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | <p>REQUISITE: Permission required</p> <p>Provides students with both an understanding of the reading process and intensive practice in developing advanced-level reading strategies and skills. It is designed to improve reading comprehension, reading speed, academic vocabulary, and awareness of text structures and rhetorical patterns.</p> | | | | | | | | |
| A&S | OPIE | OPIE | D703 | Pronunciation through Current Events | LEC | LE | 4 | 24 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | <p>REQUISITE: Course is developmental PERMISSION REQUIRED Paper TOEFL: 451 minimum IBT: 46 minimum Composition: 36 minimum</p> <p>This course will focus on improving the accuracy of students' speaking abilities. Students will have the opportunity to learn and practice the individual sounds, rhythm, intonation, and stress associated with spontaneous and planned spoken English. In addition, students will study current issues through the use of news-related listening materials and class discussions. These discussions of current events will provide the primary means for student improvement by enabling students to practice speaking in a relevant and engaging context.</p> | | | | | | | | |
| A&S | OPIE | OPIE | D704 | Native Americans of the U.S. | LEC | LE | 4 | 24 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | <p>REQUISITE: Course is developmental PERMISSION REQUIRED Paper TOEFL: 451 minimum IBT: 46 minimum Composition: 36 minimum</p> <p>This course will help students further develop all English language skills while learning about Native American history, culture, and current social and political issues. Students will gather information from a variety of sources including newspaper and magazine articles, the Internet, videotapes, guest speakers, and field trips; they will use this information in discussions, presentations, and papers.</p> | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | OPIE | OPIE | D705 | Public Speaking | LEC | LE | 4 | 24 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: Course is developmental PERMISSION REQUIRED Paper TOEFL: 451 minimum IBT: 46 minimum Composition: 36 minimum | | | | | | | | | |
| | | | | The Public Speaking Class develops speaking, listening, and presenting skills through discussion, demonstration, and extensive practice. This course is useful for both academic work and the workplace and will include both individual and team presentations. | | | | | | | | | |
| A&S | OPIE | OPIE | D706 | Beefing Up Your Academic Vocabulary | LEC | LE | 4 | 24 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: Course is developmental PERMISSION REQUIRED Paper TOEFL: 451 minimum IBT: 46 minimum Composition: 36 minimum | | | | | | | | | |
| | | | | This course is designed to engage students in improving their vocabulary and using it accurately and fluently for academic purposes, i.e. understanding lectures, comprehending assigned readings, participating in class discussions, and writing academic papers. The course focuses on expanding the learner's core knowledge of vocabulary from the general service and academic word lists as well as strengthening the student's ability to effectively ascertain meaning by employing a variety of vocabulary skills, e.g. determining meaning from context, analysis of word parts and word forms, developing facility in effectively using a thesaurus and collegiate English-English dictionaries. | | | | | | | | | |
| A&S | OPIE | OPIE | D707 | Intercultural Communication | LEC | LE | 4 | 24 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: Course is developmental PERMISSION REQUIRED Paper TOEFL: 451 minimum IBT: 46 minimum Composition: 36 minimum | | | | | | | | | |
| | | | | This course focuses on improving students' academic reading, composition, and presentation skills by introducing them to the fundamental concepts of intercultural and interpersonal communication and the problems of intercultural conflict. | | | | | | | | | |
| A&S | OPIE | OPIE | D708 | Ecology and the Environment | LEC | LE | 4 | 24 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: Course is developmental PERMISSION REQUIRED Paper TOEFL: 451 minimum IBT: 46 minimum Composition: 36 minimum | | | | | | | | | |
| | | | | This course will help students further develop all language skills as well as learn about local ecology and worldwide environmental issues. Students will gather information from a variety of sources including newspaper and magazine articles, the Internet, videotapes, guest speakers, and field trips; they will use this information in discussions, presentations, and papers. | | | | | | | | | |
| A&S | OPIE | OPIE | D709 | American Culture | LEC | LE | 4 | 24 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: Course is developmental PERMISSION REQUIRED Paper TOEFL: 451 minimum IBT: 46 minimum Composition: 36 minimum | | | | | | | | | |
| | | | | A general overview of American culture to increase awareness and understanding of the cultural values of the United States and other cultures. Provides cross-cultural activities for small group and class discussions, and topics for oral presentations, research, and writing projects. Academic English skill-building through reading, writing, listening and speaking activities, vocabulary study, paraphrasing, summarizing, research and oral reports, and group activities. | | | | | | | | | |
| A&S | OPIE | OPIE | D710 | Stories in the News | LEC | LE | 4 | 24 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: Course is developmental PERMISSION REQUIRED Paper TOEFL: 451 minimum IBT: 46 minimum Composition: 36 minimum | | | | | | | | | |
| | | | | Students in this four contact-hour per week course will work to improve reading, writing, listening, and speaking skills while they study and report on current news stories and contemporary world issues. | | | | | | | | | |
| A&S | OPIE | OPIE | D711 | U.S. Cities: a Comparison of History and Culture | LEC | LE | 4 | 24 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: Course is developmental PERMISSION REQUIRED Paper TOEFL: 451 minimum IBT: 46 minimum Composition: 36 minimum | | | | | | | | | |
| | | | | Through instruction in the history and cultural geography of two U.S. cities, (e.g. New York City and Los Angeles), students improve their academic English language skills in grammar, reading, vocabulary development, writing, listening, and speaking. Students practice language skills through discussion, oral presentations, written assignments, journal and essay writing, and by completing reading logs. Students also learn and develop research skills by accessing and gathering information from a variety of sources. | | | | | | | | | |
| A&S | OPIE | OPIE | D712 | Americans at Work | LEC | LE | 4 | 24 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: Course is developmental PERMISSION REQUIRED Paper TOEFL: 451 minimum IBT: 46 minimum Composition: 36 minimum | | | | | | | | | |
| | | | | This course focuses on improving students' academic reading, composition, and presentation skills by introducing them to work as a cultural phenomenon, to the history of work in the U.S., and to American cultural values and beliefs about work. | | | | | | | | | |
| A&S | OPIE | OPIE | D713 | English through Music | LEC | LE | 4 | 24 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: Course is developmental PERMISSION REQUIRED Paper TOEFL: 451 minimum IBT: 46 minimum Composition: 36 minimum | | | | | | | | | |
| | | | | This course is one component of either full-time or part-time study of English as a second language for students whose ultimate aim is full-time academic study. Four hours of classroom instruction are designed to provide students with instruction and practice in listening/speaking and reading while exploring American musical genres and American culture. | | | | | | | | | |
| A&S | OPIE | OPIE | D714 | Adventures in Mythology | LEC | LE | 4 | 24 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: Course is developmental PERMISSION REQUIRED Paper TOEFL: 451 minimum IBT: 46 minimum Composition: 36 minimum | | | | | | | | | |
| | | | | Students in this course will work on improving their academic reading, vocabulary development, writing, listening, and speaking skills through the study of mythology and its role in cultural construction. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside | |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|--|
| A&S | OPIE | OPIE | D715 | Oral Communication in University Classes | LEC | LE | 4 | 24 | | N | U10 | | 0 | |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | | |
| | | | | | REQUISITE: | | | | | | | | | |
| | | | | | Course is developmental PERMISSION REQUIRED Paper TOEFL: 451 minimum IBT: 46 minimum Composition: 36 minimum | | | | | | | | | |
| | | | | | The goal of this course is to improve students' oral communication skills in English for success in the U.S. academic community. Students explore aspects of language, the U.S. academic culture, and strategies for effective discussion and presentation. Students will have the opportunity to learn and practice the individual sounds, rhythm, intonation, and stress associated with spontaneous and planned spoken English. Students learn about the expectations for oral communication, including group discussion, teamwork and formal presentations in the context of the American university classroom. Students learn about and practice appropriate ways to agree, disagree, interrupt, critique, offer alternative perspectives or suggestions and facilitate both group discussions and team decision-making. | | | | | | | | | |
| A&S | OPIE | OPIE | D802 | Reading for Academic Purposes | LEC | LE | 4 | 24 | | N | U10 | | 0 | |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | | |
| | | | | | REQUISITE: | | | | | | | | | |
| | | | | | This is a developmental course PERMISSION REQUIRED or Paper TOEFL: 500 minimum IBT: 62 minimum Composition Exam: 45 minimum | | | | | | | | | |
| | | | | | Reading for Academic Purposes is an academic reading course for English as a Second Language students who are also permitted to take one academic course. Using authentic material, this course provides students with both an understanding of the reading process and practice in developing academic reading strategies and skills. The course is designed to improve reading comprehension, academic vocabulary, and awareness of text structures and rhetorical patterns. | | | | | | | | | |
| A&S | OPIE | OPIE | D803 | Advanced Grammar | LEC | LE | 4 | 24 | | N | U10 | | 0 | |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | | |
| | | | | | REQUISITE: | | | | | | | | | |
| | | | | | This is a developmental course PERMISSION REQUIRED or Paper TOEFL: 500 minimum IBT: 62 minimum Composition Exam: 45 minimum | | | | | | | | | |
| | | | | | Through this OPIE part-time level elective class, students will increase their ability to use a variety of grammatical patterns and structures to express original ideas, to edit written text, and to paraphrase, summarize, and synthesize information and ideas in order to perform extended academic tasks orally and in writing. | | | | | | | | | |
| A&S | OPIE | OPIE | D804 | Grammar for Writing | LEC | LE | 4 | 24 | | N | U10 | | 0 | |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | | |
| | | | | | REQUISITE: | | | | | | | | | |
| | | | | | This is a developmental course PERMISSION REQUIRED or Paper TOEFL: 500 minimum IBT: 62 minimum Composition Exam: 45 minimum | | | | | | | | | |
| | | | | | Through this OPIE part-time level elective class, students will increase their ability to use a variety of grammatical patterns and structures to express original ideas, to edit written text, and to paraphrase, summarize, and synthesize information and ideas in order to perform extended academic tasks orally and in writing. | | | | | | | | | |
| A&S | OPIE | OPIE | D805 | Composition | LEC | LE | 4 | 24 | | N | U10 | | 0 | |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | | |
| | | | | | REQUISITE: | | | | | | | | | |
| | | | | | This is a developmental course PERMISSION REQUIRED or Paper TOEFL: 500 minimum IBT: 62 minimum Composition Exam: 45 minimum | | | | | | | | | |
| | | | | | Through this OPIE part-time level elective class, students will increase their ability to write about familiar or prepared topics (up to three typed pages) with some precision and sufficient support. They will increase their ability to synthesize, summarize, and paraphrase information from articles and academic texts. Students will perform various academic writing tasks such as writing persuasive essays and integrating paraphrased or summarized sources into a text. They will increase their ability to use a variety of grammatical patterns and structures to express original ideas in writing. | | | | | | | | | |
| A&S | OPIE | OPIE | D806 | Techniques for Gathering and Evaluating Research Information and for Research Writing | LEC | LE | 4 | 24 | | N | U10 | | 0 | |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | | |
| | | | | | REQUISITE: | | | | | | | | | |
| | | | | | This is a developmental course PERMISSION REQUIRED or Paper TOEFL: 500 minimum IBT: 62 minimum Composition Exam: 45 minimum | | | | | | | | | |
| | | | | | This OPIE bridge-level elective class on Information Gathering (Techniques for Gathering and Evaluating Research Information) and Writing aims at providing international students with basic and, in some cases, advanced level information gathering and evaluating skills while at the same time improving their English language ability, particularly in the areas of reading, listening/speaking, and classroom interaction skills. Students will incorporate source material into their academic writing and will practice citing their sources. | | | | | | | | | |
| A&S | OPIE | OPIE | D807 | Academic English Test Taking Strategies | LEC | LE | 4 | 24 | | N | U10 | | 0 | |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | | |
| | | | | | REQUISITE: | | | | | | | | | |
| | | | | | This is a developmental course PERMISSION REQUIRED or Paper TOEFL: 500 minimum IBT: 62 minimum Composition Exam: 45 minimum | | | | | | | | | |
| | | | | | Academic English Test Taking Strategies is a part-time level integrated course in English as a Second Language for students who are also permitted to take one or two academic courses simultaneously. Four hours of classroom instruction (one hour a day, four days a week) are designed to provide students with high-level language skills development, with a specific focus on academic test-taking strategies for successful academic performance. Language skills are integrated and will include reading, listening, speaking, writing and grammar. Test-taking practice and strategy development will focus on open and closed-book exams, timed objective exams (including standardized tests), as well as both short-answer and full-essay exam formats. | | | | | | | | | |
| A&S | OPIE | OPIE | D808 | Issues Through Film | LEC | LE | 4 | 24 | | N | U10 | | 0 | |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | | |
| | | | | | REQUISITE: | | | | | | | | | |
| | | | | | This is a developmental course PERMISSION REQUIRED or Paper TOEFL: 500 minimum IBT: 62 minimum Composition Exam: 45 minimum | | | | | | | | | |
| | | | | | Students in this part-time level five session per week course (ordinarily four contact hours plus two hours viewing the assigned film) will work to improve speaking, reading, and writing as well as listening skills through a study of some of the traditional themes of USA cinema, and of movies that exemplify those themes. | | | | | | | | | |
| A&S | OPIE | OPIE | D900 | Special Studies in American English: Language and Culture | TUT | TU | 1 to 15 | 90 | | N | U10 | | 0 | |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | | |
| | | | | | REQUISITE: | | | | | | | | | |
| | | | | | Course is developmental PERMISSION REQUIRED | | | | | | | | | |
| | | | | | Individual or small group independent or tutorial study classes set up to meet the needs of students unable to participate in standard classes. Content and objectives taken from standard classes but adapted to the individual or small group independent or tutorial method of delivery. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | OPIE | OPIE | D960 | Academic Core Skills 1 | LEC | LE | 8 | 48 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | <p>REQUISITE: This is a developmental course PERMISSION REQUIRED or Paper TOEFL: 500 minimum IBT: 62 minimum Composition Exam: 45 minimum</p> <p>Academic Core Skills 1 is a bridge level integrated course in English as a Second Language for students who are also permitted to take one academic course. Eight hours of classroom instruction (two hours a day, four days a week) focus on the development of academic English language skills including reading and writing, study skills, and academic performance skills needed for success in an academic program in the U.S. Students will increase their ability to paraphrase, summarize, and synthesize information from articles and academic texts. They will increase their ability to use a variety of grammatical patterns and structures to express original ideas in writing and to edit their written work. Listening and speaking will also be addressed.</p> | | | | | | | | |
| A&S | OPIE | OPIE | D970 | Academic Core Skills 2 | LEC | LE | 8 | 48 | | I | U10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | <p>REQUISITE: Permission required</p> <p>A bridge level integrated course in English as a Second Language for students who are also permitted to take one or two academic courses simultaneously. Eight hours of classroom instruction (two hours a day, four days a week) are designed to provide students with high-level language skills development, with a specific focus on academic reading and writing skills, as well as academic performance and study skills. Students will increase their ability to paraphrase, summarize, and synthesize information from articles and academic texts and will begin to learn to evaluate academic source material. Increases their ability to use a variety of grammatical patterns and structures to express original ideas in writing and to edit their written work. Students also work on academic listening and speaking skills.</p> | | | | | | | | |
| A&S | OPIE | OPIE | D980 | Academic Core Skills 3 | LEC | LE | 8 | 48 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | <p>REQUISITE: Course is developmental PERMISSION REQUIRED Paper TOEFL: 525 minimum IBT: 71 minimum Composition Exam: 51 minimum</p> <p>This course is a bridge level support course in English as a Second Language for students who are also permitted to take two academic courses. Eight hours of classroom instruction (two hours a day, four days a week) are designed to provide students with high-level language skills development, with a specific focus on academic reading and writing skills, as well as academic performance and study skills.</p> | | | | | | | | |
| A&S | OPIE | OPIE | 5100D | Foundations in English CORE Skills | LEC | LE | 9 | 54 | | N | G10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | <p>REQUISITE:</p> <p>12 contact-hour core component of a full-time (20 hours/week) course in English as a second language for students at the beginning level whose ultimate aim is academic study. Core Skills class focuses on basic grammar and communication skills. Writing sometimes included. Focus is on American English for effective communication both inside and outside the classroom.</p> | | | | | | | | |
| A&S | OPIE | OPIE | 5101D | Foundations in English Listening/Speaking | LEC | LE | 4 | 24 | | N | G10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | <p>REQUISITE:</p> <p>This course is one component of full-time study of English as a second language for students at the beginning level whose ultimate aim is academic study. Four hours of classroom instruction are designed to provide students with instruction and practice in basic listening and speaking for everyday communication.</p> | | | | | | | | |
| A&S | OPIE | OPIE | 5102D | Foundations in Reading and Writing | LEC | LE | 4 | 24 | | N | G10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | <p>REQUISITE:</p> <p>This course is one component of full-time study of English as a second language for students at the beginning level whose ultimate aim is academic study. Four hours of classroom instruction are designed to provide students with instruction and practice in reading, vocabulary development, and sentence-level writing. If necessary, students will be introduced to the conventions of English language writing, including the alphabet, spelling, capitalization, and sentence-level punctuation. Students build their reading skills by learning reading strategies and practicing with readings and exercises from the textbook. Students build their vocabulary by learning new words and learning to determine the meaning of words from context clues and word analysis. Students work to develop sentence-level writing skills.</p> | | | | | | | | |
| A&S | OPIE | OPIE | 5200D | Elementary Core Skills | LEC | LE | 9 | 54 | | N | G10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | <p>REQUISITE:</p> <p>12 contact-hour core component of a full-time (20 hours/week) course in English as a second language for students at the elementary level whose ultimate aim is academic study. Core Skills class focuses on basic grammar and communication skills. Writing sometimes included. Focus is on American English for effective communication both inside and outside the classroom.</p> | | | | | | | | |
| A&S | OPIE | OPIE | 5201D | Elementary Listening/Speaking | LEC | LE | 4 | 24 | | N | G10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | <p>REQUISITE:</p> <p>This course is one component of full-time study of English as a second language for students at the elementary level whose ultimate aim is academic study. Four hours of classroom instruction are designed to provide students with instruction and practice in basic listening and speaking for everyday communication.</p> | | | | | | | | |
| A&S | OPIE | OPIE | 5202D | Elementary Reading/Writing | LEC | LE | 4 | 24 | | N | G10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | <p>REQUISITE:</p> <p>This course is one component of full-time study of English as a second language for students at the elementary level whose ultimate aim is academic study. Four hours of classroom instruction are designed to provide students with instruction and practice in reading and vocabulary. Students build their reading skills by learning reading strategies and practicing with readings and exercises from the textbook. Students build their vocabulary by learning new words and learning to determine the meaning of words from context clues and word analysis. Students work to develop sentence-level writing skills and begin practice writing simple paragraphs.</p> | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | OPIE | OPIE | 5300D | Intermediate Core Skills | LEC | LE | 9 | 54 | | N | G10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Twelve contact-hour core component of a full-time (20 hours/week) course in English as a second language for students aiming at academic study. Students at this level do not take academic courses. Paragraph level writing competency is developed as students expand grammatical knowledge and explore the process of writing. Instruction and practice includes an introduction to the three-paragraph essay. Students begin to incorporate understanding of appropriate grammatical structures, vocabulary, and organization into the development of short essays. Common rhetorical modes are introduced and practiced. Students begin to develop editing skills. | | | | | | | | |
| A&S | OPIE | OPIE | 5301D | Intermediate Listening/Speaking | LEC | LE | 4 | 24 | | N | G10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | This course is one component of full-time study of English as a second language for students at the intermediate level whose ultimate aim is academic study. Four hours of classroom instruction are designed to provide students with instruction and practice in listening and speaking. | | | | | | | | |
| A&S | OPIE | OPIE | 5302D | Intermediate Reading/Vocabulary | LEC | LE | 4 | 24 | | N | G10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | This course is one component of full-time study of English as a second language for students at the intermediate level whose ultimate aim is academic study. Four hours of classroom instruction are designed to provide students with instruction and practice in reading and vocabulary development. Students build their reading skills by learning reading strategies and practicing with readings and exercises from the textbook. Students build their vocabulary by learning new words and learning to determine the meaning of words from context clues and word analysis. They also study and practice activities based upon the Academic Word List. This course includes instruction and practice in using an English-only dictionary. | | | | | | | | |
| A&S | OPIE | OPIE | 5400D | High-Intermediate Core Skills | LEC | LE | 9 | 54 | | N | G10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Twelve contact-hour core component of a full-time (20 hours/week) course in English as a second language for students aiming at academic study. Students at this level do not take academic courses. Paragraph level writing competency is developed as students expand grammatical knowledge and explore the process of writing. More emphasis is placed on rhetorical modes and developing editing skills. Students begin to incorporate understanding of grammatical structures, appropriate vocabulary, and organization into more formally developed essays. | | | | | | | | |
| A&S | OPIE | OPIE | 5401D | High-Intermediate Listening/Speaking | LEC | LE | 4 | 24 | | N | G10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | This course is one component of full-time study of English as a second language for students at the high intermediate level whose ultimate aim is academic study. Four hours of classroom instruction are designed to provide students with instruction and practice in listening and speaking. | | | | | | | | |
| A&S | OPIE | OPIE | 5402D | High-Intermediate Reading/Vocabulary | LEC | LE | 4 | 24 | | N | G10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | This course is one component of full-time study of English as a second language for students at the high-intermediate level whose ultimate aim is academic study. Four hours of classroom instruction are designed to provide students with instruction and practice in reading and vocabulary development. Students build their reading skills by learning reading strategies and practicing with readings and exercises from the textbook. Students build their vocabulary by learning new words and learning to determine the meaning of words from context clues and word analysis. Students also study and practice with activities based upon the Academic Word List. This course includes instruction and practice in using an English-only dictionary. | | | | | | | | |
| A&S | OPIE | OPIE | 5500D | Advanced CORE Skills | LEC | LE | 9 | 54 | | N | G10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | The Advanced CORE Skills is a 12 contact-hour CORE component of a full time (20 hours/week) course of study in English as a second language for students preparing for academic study in an American university. Students incorporate understanding of grammatical structures, appropriate vocabulary, and organization into formally developed essays. More emphasis is placed on rhetorical modes and developing editing skills. Reading comprehension and lexical skill development is emphasized along with the improvement of reading rate. Students learn to synthesize the various skills and strategies to which they have been exposed. Listening and speaking skill activities rely more heavily on academic task simulations and university-level expectations. | | | | | | | | |
| A&S | OPIE | OPIE | 5600D | PreAcademic Core Skills | LEC | LE | 9 | 54 | | N | G10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | The PreAcademic CORE Skills class is a 12 contact-hour CORE component of a full-time (20 hours/week) course of study in English as a second language for students preparing for academic study in an American university. Students incorporate understanding of grammatical structures, appropriate vocabulary, and organization into formally developed essays. More emphasis is placed on rhetorical modes and developing editing skills. Students increase their ability to use a variety of grammatical patterns and structures to express original ideas, to edit written text, and to paraphrase, summarize, and synthesize information and ideas in order to perform extended academic tasks orally and in writing. Reading comprehension and lexical skill development is emphasized along with the improvement of reading rate. Students learn to synthesize the various skills and strategies to which they have been exposed. Listening and speaking skill activities rely more heavily on academic task simulations and university-level expectations. | | | | | | | | |
| A&S | OPIE | OPIE | 5701D | Academic Listening/Note-taking/Speaking | LEC | LE | 3 to 4 | 24 | | N | G10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | This OPIE part-time level elective class aims to improve students' listening, note-taking, and speaking skills needed for successful academic work. Class time is spent on listening to academic mini-lectures, note-taking, discussions, and oral presentations. | | | | | | | | |
| A&S | OPIE | OPIE | 5702D | Advanced Reading Skills | LEC | LE | 3 to 4 | 24 | | N | G10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | This course provides students with both an understanding of the reading process and intensive practice in developing advanced-level reading strategies and skills. It is designed to improve reading comprehension, reading speed, academic vocabulary, and awareness of text structures and rhetorical patterns. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | OPIE | OPIE | 5703D | Pronunciation through Current Events | LEC | LE | 3 to 4 | 24 | | N | G10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | This course will focus on improving the accuracy of students' speaking abilities. Students will have the opportunity to learn and practice the individual sounds, rhythm, intonation, and stress associated with spontaneous and planned spoken English. In addition, students will study current issues through the use of news-related listening materials and class discussions. These discussions of current events will provide the primary means for student improvement by enabling students to practice speaking in a relevant and engaging context. | | | | | | | | |
| A&S | OPIE | OPIE | 5704D | Native Americans of the U.S. | LEC | LE | 3 to 4 | 24 | | N | G10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | This course will help students further develop all English language skills while learning about Native American history, culture, and current social and political issues. Students will gather information from a variety of sources including newspaper and magazine articles, the Internet, videotapes, guest speakers, and field trips; they will use this information in discussions, presentations, and papers. | | | | | | | | |
| A&S | OPIE | OPIE | 5705D | Public Speaking | LEC | LE | 3 to 4 | 24 | | N | G10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | The Public Speaking Class develops speaking, listening, and presenting skills through discussion, demonstration, and extensive practice. This course is useful for both academic work and the workplace and will include both individual and team presentations. | | | | | | | | |
| A&S | OPIE | OPIE | 5706D | Beefing Up Your Academic Vocabulary | LEC | LE | 3 to 4 | 24 | | N | G10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | This course is designed to engage students in improving their vocabulary and using it accurately and fluently for academic purposes, i.e. understanding lectures, comprehending assigned readings, participating in class discussions, and writing academic papers. The course focuses on expanding the learner's core knowledge of vocabulary from the general service and academic word lists as well as strengthening the student's ability to effectively ascertain meaning by employing a variety of vocabulary skills, e.g. determining meaning from context, analysis of word parts and word forms, developing facility in effectively using a thesaurus and collegiate English-English dictionaries. | | | | | | | | |
| A&S | OPIE | OPIE | 5707D | Intercultural Communication | LEC | LE | 3 to 4 | 24 | | N | G10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | This course focuses on improving students' academic reading, composition, and presentation skills by introducing them to the fundamental concepts of intercultural and interpersonal communication and the problems of intercultural conflict. | | | | | | | | |
| A&S | OPIE | OPIE | 5708D | Ecology and the Environment | LEC | LE | 3 to 4 | 24 | | N | G10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | This course will help students further develop all language skills as well as learn about local ecology and worldwide environmental issues. Students will gather information from a variety of sources including newspaper and magazine articles, the Internet, videotapes, guest speakers, and field trips; they will use this information in discussions, presentations, and papers. | | | | | | | | |
| A&S | OPIE | OPIE | 5709D | American Culture | LEC | LE | 3 to 4 | 24 | | N | G10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | A general overview of American culture to increase awareness and understanding of the cultural values of the United States and other cultures. Provides cross-cultural activities for small group and class discussions, and topics for oral presentations, research, and writing projects. Academic English skill-building through reading, writing, listening and speaking activities, vocabulary study, paraphrasing, summarizing, research and oral reports, and group activities. | | | | | | | | |
| A&S | OPIE | OPIE | 5710D | Stories in the News | LEC | LE | 3 to 4 | 24 | | N | G10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | Students in this four contact-hour per week course will work to improve reading, writing, listening, and speaking skills while they study and report on current news stories and contemporary world issues. | | | | | | | | |
| A&S | OPIE | OPIE | 5711D | U.S. Cities: a Comparison of History and Culture | LEC | LE | 3 to 4 | 24 | | N | G10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | Through instruction in the history and cultural geography of two U.S. cities, (e.g. New York City and Los Angeles), students improve their academic English language skills in grammar, reading, vocabulary development, writing, listening, and speaking. Students practice language skills through discussion, oral presentations, written assignments, journal and essay writing, and by completing reading logs. Students also learn and develop research skills by accessing and gathering information from a variety of sources. | | | | | | | | |
| A&S | OPIE | OPIE | 5712D | Americans at Work | LEC | LE | 3 to 4 | 24 | | N | G10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | This course focuses on improving students' academic reading, composition, and presentation skills by introducing them to work as a cultural phenomenon, to the history of work in the U.S., and to American cultural values and beliefs about work. | | | | | | | | |
| A&S | OPIE | OPIE | 5713D | English through Music | LEC | LE | 3 to 4 | 24 | | N | G10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | This course is one component of either full-time or part-time study of English as a second language for students whose ultimate aim is full-time academic study. Four hours of classroom instruction are designed to provide students with instruction and practice in listening/speaking and reading while exploring American musical genres and American culture. | | | | | | | | |
| A&S | OPIE | OPIE | 5714D | Adventures in Mythology | LEC | LE | 3 to 4 | 24 | | N | G10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | Students in this course will work on improving their academic reading, vocabulary development, writing, listening, and speaking skills through the study of mythology and its role in cultural construction. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | OPIE | OPIE | 5715D | Oral Communication in University Classes | LEC | LE | 3 to 4 | 24 | | N | G10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | The goal of this course is to improve students' oral communication skills in English for success in the U.S. academic community. Students explore aspects of language, the U.S. academic culture, and strategies for effective discussion and presentation. Students will have the opportunity to learn and practice the individual sounds, rhythm, intonation, and stress associated with spontaneous and planned spoken English. Students learn about the expectations for oral communication, including group discussion, teamwork and formal presentations in the context of the American university classroom. Students learn about and practice appropriate ways to agree, disagree, interrupt, critique, offer alternative perspectives or suggestions and facilitate both group discussions and team decision-making. | | | | | | | | |
| A&S | OPIE | OPIE | 5802D | Reading for Academic Purposes | LEC | LE | 3 to 4 | 4 | | N | G10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | Reading for Academic Purposes is an academic reading course for English as a Second Language students who are also permitted to take one academic course. Using authentic material, this course provides students with both an understanding of the reading process and practice in developing academic reading strategies and skills. The course is designed to improve reading comprehension, academic vocabulary, and awareness of text structures and rhetorical patterns. | | | | | | | | |
| A&S | OPIE | OPIE | 5803D | Advanced Grammar | LEC | LE | 3 to 4 | 24 | | N | G10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | Through this OPIE part-time level elective class, students will increase their ability to use a variety of grammatical patterns and structures to express original ideas, to edit written text, and to paraphrase, summarize, and synthesize information and ideas in order to perform extended academic tasks orally and in writing. | | | | | | | | |
| A&S | OPIE | OPIE | 5804D | Grammar for Writing | LEC | LE | 3 to 4 | 24 | | N | G10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | Through this OPIE part-time level elective class, students will increase their ability to use a variety of grammatical patterns and structures to express original ideas, to edit written text, and to paraphrase, summarize, and synthesize information and ideas in order to perform extended academic tasks orally and in writing. | | | | | | | | |
| A&S | OPIE | OPIE | 5805D | Composition | LEC | LE | 3 to 4 | 24 | | N | G10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | Through this OPIE part-time level elective class, students will increase their ability to write about familiar or prepared topics (up to three typed pages) with some precision and sufficient support. They will increase their ability to synthesize, summarize, and paraphrase information from articles and academic texts. Students will perform various academic writing tasks such as writing persuasive essays and integrating paraphrased or summarized sources into a text. They will increase their ability to use a variety of grammatical patterns and structures to express original ideas in writing. | | | | | | | | |
| A&S | OPIE | OPIE | 5806D | Techniques for Gathering and Evaluating Research Information and for Research Writing | LEC | LE | 3 to 4 | 24 | | N | G10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | This OPIE bridge-level elective class on Information Gathering (Techniques for Gathering and Evaluating Research Information) and Writing aims at providing international students with basic and, in some cases, advanced level information gathering and evaluating skills while at the same time improving their English language ability, particularly in the areas of reading, listening/speaking, and classroom interaction skills. Students will incorporate source material into their academic writing and will practice citing their sources. | | | | | | | | |
| A&S | OPIE | OPIE | 5807D | Academic English Test Taking Strategies | LEC | LE | 3 to 4 | 24 | | N | G10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | Academic English Test Taking Strategies is a part-time level integrated course in English as a Second Language for students who are also permitted to take one or two academic courses simultaneously. Four hours of classroom instruction (one hour a day, four days a week) are designed to provide students with high-level language skills development, with a specific focus on academic test-taking strategies for successful academic performance. Language skills are integrated and will include reading, listening, speaking, writing and grammar. Test-taking practice and strategy development will focus on open and closed-book exams, timed objective exams (including standardized tests), as well as both short-answer and full-essay exam formats. | | | | | | | | |
| A&S | OPIE | OPIE | 5808D | Issues Through Film | LEC | LE | 3 to 4 | 24 | | N | G10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | Students in this part-time level five session per week course (ordinarily four contact hours plus two hours viewing the assigned film) will work to improve speaking, reading, and writing as well as listening skills through a study of some of the traditional themes of USA cinema, and of movies that exemplify those themes. | | | | | | | | |
| A&S | OPIE | OPIE | 5900 | Special Topics in Ohio Program of Intensive English | LEC | LE | 1 to 15 | 999 | | N | G10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | OPIE | OPIE | 5900 | Special Topics in Ohio Program of Intensive English | LEC | EL | 1 to 15 | 999 | | N | G10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | OPIE | OPIE | 5900D | Special Studies in American English: Language and Culture | TUT | TU | 1 to 15 | 90 | | N | G10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | Individual or small group independent or tutorial study classes set up to meet the needs of students unable to participate in standard classes. Content and objectives taken from standard classes but adapted to the individual or small group independent or tutorial method of delivery. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|-------------------------------|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | OPIE | OPIE | 5960D | Academic Core Skills 1 | LEC | LE | 6 to 8 | 48 | | N | G10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Academic Core Skills 1 is a bridge level integrated course in English as a Second Language for students who are also permitted to take one academic course. Eight hours of classroom instruction (two hours a day, four days a week) focus on the development of academic English language skills including reading and writing, study skills, and academic performance skills needed for success in an academic program in the U.S. Students will increase their ability to paraphrase, summarize, and synthesize information from articles and academic texts. They will increase their ability to use a variety of grammatical patterns and structures to express original ideas in writing and to edit their written work. Listening and speaking will also be addressed. | | | | | | | | |
| A&S | OPIE | OPIE | 5970D | Academic Core Skills 2 | LEC | LE | 6 to 8 | 48 | | N | G10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Academic Core Skills 2 is a bridge level integrated course in English as a Second Language for students who are also permitted to take one or two academic courses simultaneously. Eight hours of classroom instruction (two hours a day, four days a week) are designed to provide students with high-level language skills development, with a specific focus on academic reading and writing skills, as well as academic performance and study skills. Students will increase their ability to paraphrase, summarize, and synthesize information from articles and academic texts and will begin to learn to evaluate academic source material. They will increase their ability to use a variety of grammatical patterns and structures to express original ideas in writing and to edit their written work. Students also work on academic listening and speaking skills. | | | | | | | | |
| A&S | OPIE | OPIE | 5980D | Academic Core Skills 3 | LEC | LE | 6 to 8 | 48 | | N | G10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F, NC | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: This course is a bridge level support course in English as a Second Language for students who are also permitted to take two academic courses. Eight hours of classroom instruction (two hours a day, four days a week) are designed to provide students with high-level language skills development, with a specific focus on academic reading and writing skills, as well as academic performance and study skills. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PBIO | BIOL | 1010 | Principles of Biology | LAB | LB | 4 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed for nonscience majors. Principles of cell biology, physiology, ecology, genetics, and evolution. No credit for 1010 if already have credit for BIOS 1700 or PBIO 1140. 3 lec 2 lab. | | | | | | | | |
| A&S | PBIO | BIOL | 1010 | Principles of Biology | LEC | LE | 4 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed for nonscience majors. Principles of cell biology, physiology, ecology, genetics, and evolution. No credit for 1010 if already have credit for BIOS 1700 or PBIO 1140. 3 lec 2 lab. | | | | | | | | |
| A&S | PBIO | BIOL | 2900 | Special Topics in Biology | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | PBIO | BIOL | 2900 | Special Topics in Biology | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | PBIO | PBIO | 1000 | Plants and the Global Environment | LEC | LE | 3 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | For nonscience majors. Examines the importance of plants in providing global resources for humans and the impact of human activity on the sustainability of these resources. The course places a particular focus on the importance of climate and energy policy as they relate to our uses of plants and the impact that changing climate would be expected to have on plants. | | | | | | | | |
| A&S | PBIO | PBIO | 1000L | Plants and the Global Environment Laboratory | LAB | LB | 1 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Same lecture as 1000 with additional laboratory to provide practical experience with plants and topics discussed in lecture. | | | | | | | | |
| A&S | PBIO | PBIO | 1020 | Plant Biology | LEC | LE | 4 | 0 | 2NS | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Directed to nonscience majors. Surveys the important taxonomic groups of plants, including algae, bryophytes, ferns, conifers, and flowering plants with reference to modern and fossil species. Life histories, reproduction, and relationships between groups are considered. Fungi are also discussed. Focuses on the structure of seed plants as related to their function in the environment. | | | | | | | | |
| A&S | PBIO | PBIO | 1020 | Plant Biology | LAB | LB | 4 | 0 | 2NS | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Directed to nonscience majors. Surveys the important taxonomic groups of plants, including algae, bryophytes, ferns, conifers, and flowering plants with reference to modern and fossil species. Life histories, reproduction, and relationships between groups are considered. Fungi are also discussed. Focuses on the structure of seed plants as related to their function in the environment. | | | | | | | | |
| A&S | PBIO | PBIO | 1030 | Plants and People | LEC | LE | 3 | 0 | 2AS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Interrelationships of plants and humans from both historical and modern points of view, origins of agriculture and civilization, tropical and temperate food plants, medicinal plants, drug plants, destruction of environment, and its ultimate effect on food plants. | | | | | | | | |
| A&S | PBIO | PBIO | 1090 | Americans and their Forests: Ecology, Conservation and History | LEC | LE | 3 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides an understanding of modern forests encompassing both recent and long-term effects arising from natural and human causes. The pattern and character of forest utilization will be interpreted in terms of varied cultural experiences in different regions and times. | | | | | | | | |
| A&S | PBIO | PBIO | 1140 | Foundations of Plant Biology | LAB | LB | 4 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces the concepts of plant physiology and cellular and molecular biology that are the foundation of all biological processes. Topics include DNA structure and function leading to genetics and evolution, theories of the origins of life leading to cell structure and function, and bioenergetics. The lab provides supplemental information and hands on activities to reinforce the lecture topics. | | | | | | | | |
| A&S | PBIO | PBIO | 1140 | Foundations of Plant Biology | LEC | LE | 4 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces the concepts of plant physiology and cellular and molecular biology that are the foundation of all biological processes. Topics include DNA structure and function leading to genetics and evolution, theories of the origins of life leading to cell structure and function, and bioenergetics. The lab provides supplemental information and hands on activities to reinforce the lecture topics. | | | | | | | | |
| A&S | PBIO | PBIO | 1150 | Plant Structure and Development | LAB | LB | 4 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | For plant biology and other science majors, preprofessional students and science modular students. Introduction to structure, growth, development, and reproductive biology of plants with emphasis on flowering plants. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PBIO | PBIO | 1150 | Plant Structure and Development | LEC | LE | 4 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | For plant biology and other science majors, preprofessional students and science modular students. Introduction to structure, growth, development, and reproductive biology of plants with emphasis on flowering plants. | | | | | | | | | |
| A&S | PBIO | PBIO | 1150Y | Plant Structure and Development | LAB | LB | 2 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | For plant biology and other science majors, preprofessional students and science modular students. Introduction to structure, growth, development, and reproductive biology of plants with emphasis on flowering plants. | | | | | | | | | |
| A&S | PBIO | PBIO | 1150Y | Plant Structure and Development | LEC | LE | 2 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | For plant biology and other science majors, preprofessional students and science modular students. Introduction to structure, growth, development, and reproductive biology of plants with emphasis on flowering plants. | | | | | | | | | |
| A&S | PBIO | PBIO | 1150Z | Plant Structure and Development | LEC | LE | 2 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | For plant biology and other science majors, preprofessional students and science modular students. Introduction to structure, growth, development, and reproductive biology of plants with emphasis on flowering plants. | | | | | | | | | |
| A&S | PBIO | PBIO | 1150Z | Plant Structure and Development | LAB | LB | 2 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | For plant biology and other science majors, preprofessional students and science modular students. Introduction to structure, growth, development, and reproductive biology of plants with emphasis on flowering plants. | | | | | | | | | |
| A&S | PBIO | PBIO | 2010 | Plant Biology for Gardeners | LEC | EL | 3 | 0 | 2AS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Intro non-majors course introducing fundamental aspects of plant biology, from a gardener's perspective. Topics cover plant structures and functions, reproduction and propagation methods, breeding and domestication, interactions between the plant and its above-ground and below-ground environments, nutrition and health, weeds and pests, and horticultural and agronomic features important to humans. | | | | | | | | | |
| A&S | PBIO | PBIO | 2010 | Plant Biology for Gardeners | LEC | LE | 3 | 0 | 2AS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Intro non-majors course introducing fundamental aspects of plant biology, from a gardener's perspective. Topics cover plant structures and functions, reproduction and propagation methods, breeding and domestication, interactions between the plant and its above-ground and below-ground environments, nutrition and health, weeds and pests, and horticultural and agronomic features important to humans. | | | | | | | | | |
| A&S | PBIO | PBIO | 2010L | Plant Biology for Gardeners Lab | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Laboratory with activities related to principles and content of PBIO 2010 lectures. | | | | | | | | | |
| A&S | PBIO | PBIO | 2060 | Sustainable Agriculture | LAB | LB | 3 | 0 | 2AS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Investigation of global and local agriculture with an emphasis on small scale, highly diversified agriculture and local food systems.as a synthesis of human activities. Agriculture will be considered to include the production from plants of food, fiber, fuel, building materials, and medicines. Students will gain direct experience with agriculture by growing an organic garden, preparing compost and testing soils, harvesting crops, seed saving and visiting local farms. | | | | | | | | | |
| A&S | PBIO | PBIO | 2060 | Sustainable Agriculture | LEC | LE | 3 | 0 | 2AS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Investigation of global and local agriculture with an emphasis on small scale, highly diversified agriculture and local food systems.as a synthesis of human activities. Agriculture will be considered to include the production from plants of food, fiber, fuel, building materials, and medicines. Students will gain direct experience with agriculture by growing an organic garden, preparing compost and testing soils, harvesting crops, seed saving and visiting local farms. | | | | | | | | | |
| A&S | PBIO | PBIO | 2090 | Plant Ecology | LEC | LE | 3 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Basic concepts, theory, and applied aspects of plant ecology. Focus on the interactions of plants with their environment (biotic and abiotic) over a range of spatial and temporal scales. | | | | | | | | | |
| A&S | PBIO | PBIO | 2140 | Exploring Bioinformatics | LEC | EL | 1 | 0 | 2AS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | A seminar/discussion course focused on the emerging discipline of bioinformatics, the use of computers to analyze biological and medical data. The course will introduce the topic of bioinformatics and explore the educational and job opportunities in the field. | | | | | | | | | |
| A&S | PBIO | PBIO | 2140 | Exploring Bioinformatics | LEC | LE | 1 | 0 | 2AS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | A seminar/discussion course focused on the emerging discipline of bioinformatics, the use of computers to analyze biological and medical data. The course will introduce the topic of bioinformatics and explore the educational and job opportunities in the field. | | | | | | | | | |

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COURSE LISTING
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|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PBIO | PBIO | 2170 | Women in Science | LEC | EL | 3 | 0 | 2CP | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | The lives and discoveries of women scientists worldwide from 1800 to present are examined through biographies, films, speakers, personal interviews, lectures, writing, and discussion. Historical and current trends, including traditional and feminist methodologies, are considered for the sciences, science education, and society. No majors credit; Does not satisfy Arts and Science: Natural Science distribution requirement. | | | | | | | | | |
| A&S | PBIO | PBIO | 2170 | Women in Science | LEC | LE | 3 | 0 | 2CP | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | The lives and discoveries of women scientists worldwide from 1800 to present are examined through biographies, films, speakers, personal interviews, lectures, writing, and discussion. Historical and current trends, including traditional and feminist methodologies, are considered for the sciences, science education, and society. No majors credit; Does not satisfy Arts and Science: Natural Science distribution requirement. | | | | | | | | | |
| A&S | PBIO | PBIO | 2180 | Introduction to Biological Research and Writing | LAB | EL | 3 | 0 | 2AS | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides an introduction to biological research including how to design an experiment, collect and analyze data, and write up and present the results. Students select from several possible research areas, produce a proposal for a research project, conduct the research, and produce a lab report/manuscript, a scientific poster and an abstract from the results. | | | | | | | | | |
| A&S | PBIO | PBIO | 2180 | Introduction to Biological Research and Writing | LAB | LB | 3 | 0 | 2AS | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides an introduction to biological research including how to design an experiment, collect and analyze data, and write up and present the results. Students select from several possible research areas, produce a proposal for a research project, conduct the research, and produce a lab report/manuscript, a scientific poster and an abstract from the results. | | | | | | | | | |
| A&S | PBIO | PBIO | 2180 | Introduction to Biological Research and Writing | LEC | EL | 3 | 0 | 2AS | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides an introduction to biological research including how to design an experiment, collect and analyze data, and write up and present the results. Students select from several possible research areas, produce a proposal for a research project, conduct the research, and produce a lab report/manuscript, a scientific poster and an abstract from the results. | | | | | | | | | |
| A&S | PBIO | PBIO | 2180 | Introduction to Biological Research and Writing | LEC | LE | 3 | 0 | 2AS | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides an introduction to biological research including how to design an experiment, collect and analyze data, and write up and present the results. Students select from several possible research areas, produce a proposal for a research project, conduct the research, and produce a lab report/manuscript, a scientific poster and an abstract from the results. | | | | | | | | | |
| A&S | PBIO | PBIO | 2200 | Woody Plants | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Identification of the woody plants (trees, shrubs, and vines), both native and non-native, found in the Midwest. Commercial, wildlife, and landscaping uses of each species will be reviewed. | | | | | | | | | |
| A&S | PBIO | PBIO | 2200 | Woody Plants | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Identification of the woody plants (trees, shrubs, and vines), both native and non-native, found in the Midwest. Commercial, wildlife, and landscaping uses of each species will be reviewed. | | | | | | | | | |
| A&S | PBIO | PBIO | 2250 | Flowers | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Not intended for plant biology majors. Identification of local flowers and discussion of the role of flowers in their natural environments. | | | | | | | | | |
| A&S | PBIO | PBIO | 2250 | Flowers | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Not intended for plant biology majors. Identification of local flowers and discussion of the role of flowers in their natural environments. | | | | | | | | | |
| A&S | PBIO | PBIO | 2470 | Biomes of the World | LEC | EL | 3 | 0 | 2NS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Detailed survey of biomes around the world. Broad characterization of each ecosystem globally is coupled with details on representative protected areas for each biome in North America. Emphasis is placed on geologic and ecological processes determining vegetation zones and the plant and animal species characteristic of each biome. Conservation issues, human impacts, and products for human use, are discussed throughout the course. | | | | | | | | | |
| A&S | PBIO | PBIO | 2470 | Biomes of the World | LEC | LE | 3 | 0 | 2NS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Detailed survey of biomes around the world. Broad characterization of each ecosystem globally is coupled with details on representative protected areas for each biome in North America. Emphasis is placed on geologic and ecological processes determining vegetation zones and the plant and animal species characteristic of each biome. Conservation issues, human impacts, and products for human use, are discussed throughout the course. | | | | | | | | | |

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|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PBIO | PBIO | 2840 | Introduction to Global Studies in Plant Biology seminar | SEM | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Mandatory seminar, with associated travel workshops for freshmen and sophomores enrolling in a subsequent Global Studies in Plant Biology field course. Students conduct relevant readings and develop and present a seminar on diverse topics related to biological diversity and environmental issues of the field course destination and region. | | | | | | | | | |
| A&S | PBIO | PBIO | 2840 | Introduction to Global Studies in Plant Biology seminar | SEM | SE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Mandatory seminar, with associated travel workshops for freshmen and sophomores enrolling in a subsequent Global Studies in Plant Biology field course. Students conduct relevant readings and develop and present a seminar on diverse topics related to biological diversity and environmental issues of the field course destination and region. | | | | | | | | | |
| A&S | PBIO | PBIO | 2900 | Special Topics in Plant Biology | SEM | EL | 1 to 3 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Current and/or special topics in plant biology. | | | | | | | | | |
| A&S | PBIO | PBIO | 2900 | Special Topics in Plant Biology | SEM | SE | 1 to 3 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Current and/or special topics in plant biology. | | | | | | | | | |
| A&S | PBIO | PBIO | 2970T | Plant Biology Tutorial | TUT | TU | 1 to 15 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents varies. | | | | | | | | | |
| A&S | PBIO | PBIO | 2970T | Plant Biology Tutorial | TUT | EL | 1 to 15 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents varies. | | | | | | | | | |
| A&S | PBIO | PBIO | 2971T | Plant Biology Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: [Seminar contents varies.] | | | | | | | | | |
| A&S | PBIO | PBIO | 2971T | Plant Biology Tutorial | TUT | EL | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: [Seminar contents varies.] | | | | | | | | | |
| A&S | PBIO | PBIO | 2980T | Plant Biology Tutorial | TUT | EL | 1 to 15 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: PBIO 2970T | | | | | | | | | |
| | | | | COURSE DESC: [Seminar contents varies.] | | | | | | | | | |
| A&S | PBIO | PBIO | 2980T | Plant Biology Tutorial | TUT | TU | 1 to 15 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: PBIO 2970T | | | | | | | | | |
| | | | | COURSE DESC: [Seminar contents varies.] | | | | | | | | | |
| A&S | PBIO | PBIO | 2981T | Plant Biology Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: [Seminar contents varies.] | | | | | | | | | |
| A&S | PBIO | PBIO | 3010 | Lab in Cell and Molecular Plant Physiology | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Lab CaMPP is an intensive (1 week) laboratory experience in plant cell and molecular biology and physiology research techniques. Topics cover DNA manipulation, protein biochemistry, and cell fractionation. | | | | | | | | | |
| A&S | PBIO | PBIO | 3010 | Lab in Cell and Molecular Plant Physiology | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Lab CaMPP is an intensive (1 week) laboratory experience in plant cell and molecular biology and physiology research techniques. Topics cover DNA manipulation, protein biochemistry, and cell fractionation. | | | | | | | | | |
| A&S | PBIO | PBIO | 3020 | Soil Microbial Analysis Lab | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHEM 1520 is required and (PBIO 4380 is recommended) | | | | | | | | | |
| | | | | COURSE DESC: This one-week long course is an intensive laboratory experience in soil science, biogeochemistry, and microbial ecology. Students will become familiar with techniques and instrumentation to estimate soil quality and the composition and function of soil microorganisms from a field experiment. | | | | | | | | | |
| A&S | PBIO | PBIO | 3030 | Medicinal Plants of Ohio | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Summer workshop. Identification, history, and uses of medicinal plants; characteristics of herb families; preparation of simple herbal remedies. Field trips to conifer woods, flood plain, cove forest, wetland, and commercial herb-growing establishment. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PBIO | PBIO | 3050 | Plant Propagation | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Principles and practices in sexual and asexual propagation of selected plants; timing, manner, and material utilized for cuttage, budding, grafting, layerage and tissue culture; methods of seed handling as affected by time, temperature, and media selection; study of types, construction, and management of various propagation and growing structures and equipment used; identification of selected plants of horticultural and/or agricultural importance using proper scientific nomenclature. Includes one Saturday field trip. | | | | | | | | |
| A&S | PBIO | PBIO | 3050 | Plant Propagation | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Principles and practices in sexual and asexual propagation of selected plants; timing, manner, and material utilized for cuttage, budding, grafting, layerage and tissue culture; methods of seed handling as affected by time, temperature, and media selection; study of types, construction, and management of various propagation and growing structures and equipment used; identification of selected plants of horticultural and/or agricultural importance using proper scientific nomenclature. Includes one Saturday field trip. | | | | | | | | |
| A&S | PBIO | PBIO | 3080 | Structural Botany | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Diversity of vascular plants as reflected by structural and reproductive features of major groups; emphasis on evolution of diversity through systematically significant adaptations as reflected by the paleontological record. 2 lec, 4 lab. | | | | | | | | |
| A&S | PBIO | PBIO | 3080 | Structural Botany | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Diversity of vascular plants as reflected by structural and reproductive features of major groups; emphasis on evolution of diversity through systematically significant adaptations as reflected by the paleontological record. 2 lec, 4 lab. | | | | | | | | |
| A&S | PBIO | PBIO | 3100 | Biology of Fungi | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Morphology and life history studies of selected fungi of major groups; collection, isolation, and growth of selected fungi; fungal activities. 2 lec, 2 lab. | | | | | | | | |
| A&S | PBIO | PBIO | 3100 | Biology of Fungi | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Morphology and life history studies of selected fungi of major groups; collection, isolation, and growth of selected fungi; fungal activities. 2 lec, 2 lab. | | | | | | | | |
| A&S | PBIO | PBIO | 3140 | Exploring Bioinformatics Seminar | SEM | EL | 1 | 6 | 2AS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | A seminar course focused on the emerging discipline of bioinformatics, the use of computers to analyze biological and medical data. The course will allow students to do in-depth literature review of sub-disciplines within the field and share those findings with the class. | | | | | | | | |
| A&S | PBIO | PBIO | 3140 | Exploring Bioinformatics Seminar | SEM | SE | 1 | 6 | 2AS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | A seminar course focused on the emerging discipline of bioinformatics, the use of computers to analyze biological and medical data. The course will allow students to do in-depth literature review of sub-disciplines within the field and share those findings with the class. | | | | | | | | |
| A&S | PBIO | PBIO | 3150 | Statistical Methods in Plant Biology | LEC | EL | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Lecture: biostatistics and applications in the plant sciences; scientific method, hypothesis testing, and design of experiments; sampling, data analysis, regression and correlation, analysis of variance, and parametric and nonparametric statistics. Lab: microcomputer applications in spreadsheet analysis, statistics, and graphics. 3 lec. 2 lab | | | | | | | | |
| A&S | PBIO | PBIO | 3150 | Statistical Methods in Plant Biology | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Lecture: biostatistics and applications in the plant sciences; scientific method, hypothesis testing, and design of experiments; sampling, data analysis, regression and correlation, analysis of variance, and parametric and nonparametric statistics. Lab: microcomputer applications in spreadsheet analysis, statistics, and graphics. 3 lec. 2 lab | | | | | | | | |
| A&S | PBIO | PBIO | 3150 | Statistical Methods in Plant Biology | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Lecture: biostatistics and applications in the plant sciences; scientific method, hypothesis testing, and design of experiments; sampling, data analysis, regression and correlation, analysis of variance, and parametric and nonparametric statistics. Lab: microcomputer applications in spreadsheet analysis, statistics, and graphics. 3 lec. 2 lab | | | | | | | | |
| A&S | PBIO | PBIO | 3160 | Horticultural Management and Techniques | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Applied techniques course; emphasis on care and maintenance of plant material, greenhouse structures, and display garden areas; involves student with hands-on practical experience of growing and care of selected plants found in horticultural applications; daily upkeep and maintenance of a greenhouse facility; care and maintenance of display garden area, aesthetics of planning, design and planting; pest identification and management strategies; develop a basic understanding of plant nutrition fundamentals | | | | | | | | |
| A&S | PBIO | PBIO | 3190 | Ohio Flora | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | identification of vascular plants (pteridophytes, gymnosperms and angiosperms) of Ohio, mainly southeastern Ohio, in vegetative and reproductive condition; largely conducted in the field, includes a weekend field trip | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PBIO | PBIO | 3220 | Tropical Plant Ecology | LEC | LE | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Tropical forest studies around the world, including basic plant ecology, conservation, and management. | | | | | | | | |
| A&S | PBIO | PBIO | 3240 | Plant Physiology | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic chemical and physical aspects of plant processes; photosynthesis, respiration, mineral nutrition, transport, nitrogen metabolism, water relations, and growth. | | | | | | | | |
| A&S | PBIO | PBIO | 3240 | Plant Physiology | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic chemical and physical aspects of plant processes; photosynthesis, respiration, mineral nutrition, transport, nitrogen metabolism, water relations, and growth. | | | | | | | | |
| A&S | PBIO | PBIO | 3240 | Plant Physiology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic chemical and physical aspects of plant processes; photosynthesis, respiration, mineral nutrition, transport, nitrogen metabolism, water relations, and growth. | | | | | | | | |
| A&S | PBIO | PBIO | 3260 | Physiological Plant Ecology | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A survey of the complexity of plant physiological and structural adaptations that relate to their ecological performance. A hands-on approach to exploring the physiological and anatomical adaptations of plants to their environments. Weekly (outdoor) labs will survey abiotic factors and plant physiological responses using state-of-the-art technology. | | | | | | | | |
| A&S | PBIO | PBIO | 3260 | Physiological Plant Ecology | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A survey of the complexity of plant physiological and structural adaptations that relate to their ecological performance. A hands-on approach to exploring the physiological and anatomical adaptations of plants to their environments. Weekly (outdoor) labs will survey abiotic factors and plant physiological responses using state-of-the-art technology. | | | | | | | | |
| A&S | PBIO | PBIO | 3300 | Plant Genetics | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic principles of genetics as they relate to plants, including transmission, expression, and evolution of genetic materials. | | | | | | | | |
| A&S | PBIO | PBIO | 3300 | Plant Genetics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic principles of genetics as they relate to plants, including transmission, expression, and evolution of genetic materials. | | | | | | | | |
| A&S | PBIO | PBIO | 3301 | Plant Breeding | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Study of diverse plant breeding systems and training in creating crosses and subsequent selection in plant crops. Coverage of simple mass selection breeding methods through advanced molecular breeding techniques. Practical considerations in seed saving and quality measures are also covered. | | | | | | | | |
| A&S | PBIO | PBIO | 3301 | Plant Breeding | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Study of diverse plant breeding systems and training in creating crosses and subsequent selection in plant crops. Coverage of simple mass selection breeding methods through advanced molecular breeding techniques. Practical considerations in seed saving and quality measures are also covered. | | | | | | | | |
| A&S | PBIO | PBIO | 3330 | Restoration Ecology | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Understand the philosophies, challenges, principles, and methods of ecological restoration. Course will discuss several scales of restoration (organism to landscape), but emphasis will be placed on a holistic approach to terrestrial ecosystem restoration. | | | | | | | | |
| A&S | PBIO | PBIO | 3330 | Restoration Ecology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Understand the philosophies, challenges, principles, and methods of ecological restoration. Course will discuss several scales of restoration (organism to landscape), but emphasis will be placed on a holistic approach to terrestrial ecosystem restoration. | | | | | | | | |
| A&S | PBIO | PBIO | 3400 | Development and Evolution of Land Plants | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Integrated view of land plant (embryophyte) lineages, including evolution of morphology, anatomy, development, and gene families, using model systems to explore mutants and gene expression patterns. | | | | | | | | |
| A&S | PBIO | PBIO | 3400 | Development and Evolution of Land Plants | LEC | EL | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Integrated view of land plant (embryophyte) lineages, including evolution of morphology, anatomy, development, and gene families, using model systems to explore mutants and gene expression patterns. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PBIO | PBIO | 3400 | Development and Evolution of Land Plants | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Integrated view of land plant (embryophyte) lineages, including evolution of morphology, anatomy, development, and gene families, using model systems to explore mutants and gene expression patterns. | | | | | | | | |
| A&S | PBIO | PBIO | 3530 | Plant Developmental Physiology | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Growth and development in flowering plants. Topics include cell growth and differentiation in developing meristems; tissue and organ development in culture, dormancy and germination; flower induction; seed formation; growth regulators; and senescence. | | | | | | | | |
| A&S | PBIO | PBIO | 3530 | Plant Developmental Physiology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Growth and development in flowering plants. Topics include cell growth and differentiation in developing meristems; tissue and organ development in culture, dormancy and germination; flower induction; seed formation; growth regulators; and senescence. | | | | | | | | |
| A&S | PBIO | PBIO | 3935H | Thesis Development | IND | IS | 1 to 3 | 3 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Activities might include development of research tools, literature searches, grantwriting, and research supply or equipment acquisition, as well as proposal writing and revision. Students are expected to complete a formal thesis proposal that must be defended by end of the semester. | | | | | | | | |
| A&S | PBIO | PBIO | 3970T | Plant Biology Tutorial | TUT | EL | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Seminar contents varies. | | | | | | | | |
| A&S | PBIO | PBIO | 3970T | Plant Biology Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Seminar contents varies. | | | | | | | | |
| A&S | PBIO | PBIO | 3980T | Plant Biology Tutorial | TUT | EL | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Seminar contents varies. | | | | | | | | |
| A&S | PBIO | PBIO | 3980T | Plant Biology Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Seminar contents varies. | | | | | | | | |
| A&S | PBIO | PBIO | 4090 | Plant Systematics and Survey of Vascular Plant Families | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Principles of systematics and taxonomy; use of systematic data in classification; survey of major vascular plant lineages, important families and representative genera. Lab: data generation and analysis, identification of pteridophyte, gymnosperm and angiosperm families and exemplary genera. Field trips (incl. one weekend). | | | | | | | | |
| A&S | PBIO | PBIO | 4090 | Plant Systematics and Survey of Vascular Plant Families | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Principles of systematics and taxonomy; use of systematic data in classification; survey of major vascular plant lineages, important families and representative genera. Lab: data generation and analysis, identification of pteridophyte, gymnosperm and angiosperm families and exemplary genera. Field trips (incl. one weekend). | | | | | | | | |
| A&S | PBIO | PBIO | 4090 | Plant Systematics and Survey of Vascular Plant Families | LEC | EL | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Principles of systematics and taxonomy; use of systematic data in classification; survey of major vascular plant lineages, important families and representative genera. Lab: data generation and analysis, identification of pteridophyte, gymnosperm and angiosperm families and exemplary genera. Field trips (incl. one weekend). | | | | | | | | |
| A&S | PBIO | PBIO | 4095 | Field Studies in Plant Diversity | LAB | LB | 3 to 6 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Intensive field-based investigation of plant communities distributed across an environmental gradient, and the vascular plant diversity (families, genera, species) comprising the communities. | | | | | | | | |
| A&S | PBIO | PBIO | 4095 | Field Studies in Plant Diversity | LEC | LE | 3 to 6 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Intensive field-based investigation of plant communities distributed across an environmental gradient, and the vascular plant diversity (families, genera, species) comprising the communities. | | | | | | | | |
| A&S | PBIO | PBIO | 4120 | Plant Pathology | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Diseases of plants; history, types of pathogens and disease cycles, impact in nature and agriculture, disease control strategies. Isolation and identification of pathogens and pests of plants. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PBIO | PBIO | 4120 | Plant Pathology | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Diseases of plants; history, types of pathogens and disease cycles, impact in nature and agriculture, disease control strategies. Isolation and identification of pathogens and pests of plants. | | | | | | | | |
| A&S | PBIO | PBIO | 4120 | Plant Pathology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Diseases of plants; history, types of pathogens and disease cycles, impact in nature and agriculture, disease control strategies. Isolation and identification of pathogens and pests of plants. | | | | | | | | |
| A&S | PBIO | PBIO | 4160 | Problem Solving with Bioinformatics Tools | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Students will gain an understanding of the general principles of bioinformatics through the use of bioinformatics tools to analyze data and solve problems designed from current and on-going research in biology. | | | | | | | | |
| A&S | PBIO | PBIO | 4160 | Problem Solving with Bioinformatics Tools | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Students will gain an understanding of the general principles of bioinformatics through the use of bioinformatics tools to analyze data and solve problems designed from current and on-going research in biology. | | | | | | | | |
| A&S | PBIO | PBIO | 4170 | Biological Research and Science Ethics | SEM | EL | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The course will present an overview of the professional standards of science and responsible conduct of scientists that are essential for the pursuit of knowledge. The course includes sections on collection and treatment of data, authorship and giving credit, sharing of data, advising and mentoring and societal values. | | | | | | | | |
| A&S | PBIO | PBIO | 4170 | Biological Research and Science Ethics | SEM | SE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The course will present an overview of the professional standards of science and responsible conduct of scientists that are essential for the pursuit of knowledge. The course includes sections on collection and treatment of data, authorship and giving credit, sharing of data, advising and mentoring and societal values. | | | | | | | | |
| A&S | PBIO | PBIO | 4180J | Writing for the Science Researcher | LEC | EL | 3 | 0 1J | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Current research and public controversy dealing with topics in biological research will provide students with opportunities to practice and master skills needed for successful written communication in the field. No credit toward major. | | | | | | | | |
| A&S | PBIO | PBIO | 4180J | Writing for the Science Researcher | LEC | LE | 3 | 0 1J | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Current research and public controversy dealing with topics in biological research will provide students with opportunities to practice and master skills needed for successful written communication in the field. No credit toward major. | | | | | | | | |
| A&S | PBIO | PBIO | 4181J | Writing for Biologists | LEC | LE | 3 | 0 1J | | N | U30 | | 50 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Current topics in biology and public controversy dealing with topics in biology provide students with opportunities to practice and master skills needed for successful written communication in the field. No credit toward major. | | | | | | | | |
| A&S | PBIO | PBIO | 4200 | Phycology: The Study of Algae | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Taxonomy, ecology and importance of marine and freshwater algae, with emphasis on characteristics that define major clades, identification of common or representative genera and the role of algae in aquatic and terrestrial ecosystems. | | | | | | | | |
| A&S | PBIO | PBIO | 4200 | Phycology: The Study of Algae | LEC | EL | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Taxonomy, ecology and importance of marine and freshwater algae, with emphasis on characteristics that define major clades, identification of common or representative genera and the role of algae in aquatic and terrestrial ecosystems. | | | | | | | | |
| A&S | PBIO | PBIO | 4200 | Phycology: The Study of Algae | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Taxonomy, ecology and importance of marine and freshwater algae, with emphasis on characteristics that define major clades, identification of common or representative genera and the role of algae in aquatic and terrestrial ecosystems. | | | | | | | | |
| A&S | PBIO | PBIO | 4270 | Molecular Genetics | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Genetic fine structure and function at the molecular level; biochemical aspects of heredity in micro-organisms, plants, and animals; recombinant DNA and genetic engineering. | | | | | | | | |
| A&S | PBIO | PBIO | 4270 | Molecular Genetics | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Genetic fine structure and function at the molecular level; biochemical aspects of heredity in micro-organisms, plants, and animals; recombinant DNA and genetic engineering. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PBIO | PBIO | 4280 | Laboratory in Genomics Techniques | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Genomics Techniques is a laboratory course to give hands-on experience in genomics techniques like DNA manipulation, DNA sequencing, fragment analysis, RNA analysis, quantitative PCR, laser microdissection principles and microarray principles. | | | | | | | | |
| A&S | PBIO | PBIO | 4280 | Laboratory in Genomics Techniques | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Genomics Techniques is a laboratory course to give hands-on experience in genomics techniques like DNA manipulation, DNA sequencing, fragment analysis, RNA analysis, quantitative PCR, laser microdissection principles and microarray principles. | | | | | | | | |
| A&S | PBIO | PBIO | 4310 | Plant Cell Biology | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Structure and function of cells, organelles, and cellular inclusions. | | | | | | | | |
| A&S | PBIO | PBIO | 4310 | Plant Cell Biology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Structure and function of cells, organelles, and cellular inclusions. | | | | | | | | |
| A&S | PBIO | PBIO | 4350 | Plant Population Biology and Community Ecology | LAB | EL | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Evaluates basic processes in plant demography leading to the organization and dynamics of plant communities. Emphasis on quantitative methods and modeling. Labs utilize numerical models, greenhouse experiments, and field exercises. | | | | | | | | |
| A&S | PBIO | PBIO | 4350 | Plant Population Biology and Community Ecology | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Evaluates basic processes in plant demography leading to the organization and dynamics of plant communities. Emphasis on quantitative methods and modeling. Labs utilize numerical models, greenhouse experiments, and field exercises. | | | | | | | | |
| A&S | PBIO | PBIO | 4350 | Plant Population Biology and Community Ecology | LEC | EL | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Evaluates basic processes in plant demography leading to the organization and dynamics of plant communities. Emphasis on quantitative methods and modeling. Labs utilize numerical models, greenhouse experiments, and field exercises. | | | | | | | | |
| A&S | PBIO | PBIO | 4350 | Plant Population Biology and Community Ecology | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Evaluates basic processes in plant demography leading to the organization and dynamics of plant communities. Emphasis on quantitative methods and modeling. Labs utilize numerical models, greenhouse experiments, and field exercises. | | | | | | | | |
| A&S | PBIO | PBIO | 4380 | Soil Properties and Ecosystem Processes | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Understand the ecological significance of abiotic properties and biotic processes that mediate the composition, function, and heterogeneity of ecosystems. Topics include: basic soil physical, chemical, and biological properties; mechanisms that drive productivity and decomposition; biogeochemical cycles; comparison of aquatic and terrestrial ecosystems; trophic dynamics. Synthesis will involve how human activities alter ecosystem dynamics. Laboratories will emphasize analyzing soil and vegetation for metrics of ecosystem productivity and composition. Data from the lab will be used to investigate the influence of soil and plants on ecosystem-level processes. | | | | | | | | |
| A&S | PBIO | PBIO | 4380 | Soil Properties and Ecosystem Processes | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Understand the ecological significance of abiotic properties and biotic processes that mediate the composition, function, and heterogeneity of ecosystems. Topics include: basic soil physical, chemical, and biological properties; mechanisms that drive productivity and decomposition; biogeochemical cycles; comparison of aquatic and terrestrial ecosystems; trophic dynamics. Synthesis will involve how human activities alter ecosystem dynamics. Laboratories will emphasize analyzing soil and vegetation for metrics of ecosystem productivity and composition. Data from the lab will be used to investigate the influence of soil and plants on ecosystem-level processes. | | | | | | | | |
| A&S | PBIO | PBIO | 4420 | Experimental Anatomy of Plant Development | LEC | LE | 4 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The concepts of plant development have been integrated with the descriptive assessment of cell, tissue, and organ types that are the mainstay of plant anatomy to provide an exciting opportunity for all plant biologists. The course is grounded in experimentation and includes cutting edge methodologies. | | | | | | | | |
| A&S | PBIO | PBIO | 4420 | Experimental Anatomy of Plant Development | LAB | LB | 4 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The concepts of plant development have been integrated with the descriptive assessment of cell, tissue, and organ types that are the mainstay of plant anatomy to provide an exciting opportunity for all plant biologists. The course is grounded in experimentation and includes cutting edge methodologies. | | | | | | | | |
| A&S | PBIO | PBIO | 4500 | Biotechnology and Genetic Engineering | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | For upper level undergraduate students. Introduction to basic molecular biological concepts and techniques in biotechnology and genetic engineering, including discussion of current experimentation and progress in these fields. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-------------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PBIO | PBIO | 4501 | The Principles of Brewing Science | LAB | LB | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: (CHEM 3060 or PBIO 3240) and Sr and WARNING: No credit for both this course and the following (always deduct credit for first course taken): CHEM 4501 | | | | | | | | | |
| | | | | Aims to demonstrate fundamental principles and concepts of biochemistry, physiology, microbiology, and plant biology through beer brewing. The practice and study of fermentation first defined the field of biochemistry and combines skills/concepts taken from microbiology (yeast cultivation; inhibition of bacterial growth by hops and ethanol; assay of bacterial contamination), biochemistry (an understanding of aerobic vs non-aerobic respiration and glucose metabolism, lipid oxidation, enzyme kinetics and assay as in starch degradation by amylases and protein degradation by proteases), physiology (the effects of alcohol on the body), and plant biology (barley and hops cultivation, harvesting and malt production; the contribution of plant tannins to beer flavor). This course combines a series of lectures, labs and field trips to the Plant Biology Gardens to demonstrate the concepts invoked in lecture. This course exploits a general public interest in alcohol and its production to demonstrate fundamental scientific concepts using a hands on approach. As many students seem unaware of how alcohol interacts with the body in the long term, this course also informs students about the devastating effects of alcohol abuse on the body and society. As such this course outfits students with a wide range of key scientific concepts coupled with practical skills. | | | | | | | | | |
| A&S | PBIO | PBIO | 4501 | The Principles of Brewing Science | LEC | LE | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: (CHEM 3060 or PBIO 3240) and Sr and WARNING: No credit for both this course and the following (always deduct credit for first course taken): CHEM 4501 | | | | | | | | | |
| | | | | Aims to demonstrate fundamental principles and concepts of biochemistry, physiology, microbiology, and plant biology through beer brewing. The practice and study of fermentation first defined the field of biochemistry and combines skills/concepts taken from microbiology (yeast cultivation; inhibition of bacterial growth by hops and ethanol; assay of bacterial contamination), biochemistry (an understanding of aerobic vs non-aerobic respiration and glucose metabolism, lipid oxidation, enzyme kinetics and assay as in starch degradation by amylases and protein degradation by proteases), physiology (the effects of alcohol on the body), and plant biology (barley and hops cultivation, harvesting and malt production; the contribution of plant tannins to beer flavor). This course combines a series of lectures, labs and field trips to the Plant Biology Gardens to demonstrate the concepts invoked in lecture. This course exploits a general public interest in alcohol and its production to demonstrate fundamental scientific concepts using a hands on approach. As many students seem unaware of how alcohol interacts with the body in the long term, this course also informs students about the devastating effects of alcohol abuse on the body and society. As such this course outfits students with a wide range of key scientific concepts coupled with practical skills. | | | | | | | | | |
| A&S | PBIO | PBIO | 4750 | Plant Population Genetics and Speciation | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: (PBIO or BIOS major) and (Jr or Sr) | | | | | | | | | |
| | | | | Principles of plant evolution, population level variation, genetic processes of inheritance, and current topics in evolutionary biology. | | | | | | | | | |
| A&S | PBIO | PBIO | 4850 | Plant Biology Capstone | LAB | LB | 3 to 6 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: PBIO 1150 and 2090 and Sr | | | | | | | | | |
| | | | | Capstone short-term field course for natural science majors, integrating principles across organismal plant biology and related disciplines, in a selected (often international) region. | | | | | | | | | |
| A&S | PBIO | PBIO | 4850 | Plant Biology Capstone | LEC | LE | 3 to 6 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: PBIO 1150 and 2090 and Sr | | | | | | | | | |
| | | | | Capstone short-term field course for natural science majors, integrating principles across organismal plant biology and related disciplines, in a selected (often international) region. | | | | | | | | | |
| A&S | PBIO | PBIO | 4900 | Special Topics in Environmental & Plant Biology | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| A&S | PBIO | PBIO | 4900 | Special Topics in Environmental & Plant Biology | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| A&S | PBIO | PBIO | 4910 | Internship | FLD | FE | 1 to 15 | 15 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES: | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: (Jr or Sr) and permission required | | | | | | | | | |
| | | | | Provides students with credit for work experience in various applied fields of botany and environmental biology. Overseen by a faculty member and evaluated by the on-the-job supervisor. Report culminates experience. | | | | | | | | | |
| A&S | PBIO | PBIO | 4910 | Internship | FLD | EL | 1 to 15 | 15 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES: | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: (Jr or Sr) and permission required | | | | | | | | | |
| | | | | Provides students with credit for work experience in various applied fields of botany and environmental biology. Overseen by a faculty member and evaluated by the on-the-job supervisor. Report culminates experience. | | | | | | | | | |
| A&S | PBIO | PBIO | 4940 | Undergraduate Research | RSC | EL | 1 to 4 | 20 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: 12 Hours in PBIO and (Jr or Sr) | | | | | | | | | |
| | | | | Independent research under supervision of faculty member. | | | | | | | | | |
| A&S | PBIO | PBIO | 4940 | Undergraduate Research | RSC | RS | 1 to 4 | 20 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: 12 Hours in PBIO and (Jr or Sr) | | | | | | | | | |
| | | | | Independent research under supervision of faculty member. | | | | | | | | | |
| A&S | PBIO | PBIO | 4941 | Undergraduate Research/Written Presentation | RSC | EL | 1 to 4 | 8 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: 15 Hours in PBIO and (Jr or Sr) | | | | | | | | | |
| | | | | An independent research experience that includes a formal written presentation of the work. All work will be done under the supervision of a faculty member. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PBIO | PBIO | 4941 | Undergraduate Research/Written Presentation | RSC | RS | 1 to 4 | 8 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 15 Hours in PBIO and (Jr or Sr) | | | | | | | | | |
| | | | | COURSE DESC: An independent research experience that includes a formal written presentation of the work. All work will be done under the supervision of a faculty member. | | | | | | | | | |
| A&S | PBIO | PBIO | 4945H | Thesis | RSC | RS | 2 to 4 | 4 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: PBIO 4940 or 4941 | | | | | | | | | |
| | | | | COURSE DESC: Preparation of an honors thesis based on original research. | | | | | | | | | |
| A&S | PBIO | PBIO | 4970T | Plant Biology Tutorial | TUT | EL | 1 to 15 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents varies. | | | | | | | | | |
| A&S | PBIO | PBIO | 4970T | Plant Biology Tutorial | TUT | TU | 1 to 15 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents varies. | | | | | | | | | |
| A&S | PBIO | PBIO | 4980T | Plant Biology Tutorial | TUT | TU | 1 to 15 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: PBIO 4970T | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents varies. | | | | | | | | | |
| A&S | PBIO | PBIO | 4980T | Plant Biology Tutorial | TUT | EL | 1 to 15 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: PBIO 4970T | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents varies. | | | | | | | | | |
| A&S | PBIO | PBIO | 5010 | Lab in Cell and Molecular Plant Physiology | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Lab CaMPP is an intensive (1 week) laboratory experience in plant cell and molecular biology and physiology research techniques. Topics cover DNA manipulation, protein biochemistry, and cell fractionation. | | | | | | | | | |
| A&S | PBIO | PBIO | 5010 | Lab in Cell and Molecular Plant Physiology | LEC | EL | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Lab CaMPP is an intensive (1 week) laboratory experience in plant cell and molecular biology and physiology research techniques. Topics cover DNA manipulation, protein biochemistry, and cell fractionation. | | | | | | | | | |
| A&S | PBIO | PBIO | 5010 | Lab in Cell and Molecular Plant Physiology | LAB | LB | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Lab CaMPP is an intensive (1 week) laboratory experience in plant cell and molecular biology and physiology research techniques. Topics cover DNA manipulation, protein biochemistry, and cell fractionation. | | | | | | | | | |
| A&S | PBIO | PBIO | 5020 | Soil Microbial Analysis Lab | LAB | LB | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: PBIO 5380 is recommended | | | | | | | | | |
| | | | | COURSE DESC: This one-week long course is an intensive laboratory experience in soil science, biogeochemistry, and microbial ecology. Students will become familiar with techniques and instrumentation to estimate soil quality and the composition and function of soil microorganisms from a field experiment. | | | | | | | | | |
| A&S | PBIO | PBIO | 5020 | Soil Microbial Analysis Lab | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: PBIO 5380 is recommended | | | | | | | | | |
| | | | | COURSE DESC: This one-week long course is an intensive laboratory experience in soil science, biogeochemistry, and microbial ecology. Students will become familiar with techniques and instrumentation to estimate soil quality and the composition and function of soil microorganisms from a field experiment. | | | | | | | | | |
| A&S | PBIO | PBIO | 5080 | Anatomy and Morphology of Vascular Plants | FLD | FE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Graduate Standing | | | | | | | | | |
| | | | | COURSE DESC: Diversity of vascular plants as reflected by structural and reproductive features of major groups; emphasis on evolution of diversity through systematically significant adaptations as reflected by the paleontological record. | | | | | | | | | |
| A&S | PBIO | PBIO | 5080 | Anatomy and Morphology of Vascular Plants | LAB | LB | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Graduate Standing | | | | | | | | | |
| | | | | COURSE DESC: Diversity of vascular plants as reflected by structural and reproductive features of major groups; emphasis on evolution of diversity through systematically significant adaptations as reflected by the paleontological record. | | | | | | | | | |
| A&S | PBIO | PBIO | 5080 | Anatomy and Morphology of Vascular Plants | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Graduate Standing | | | | | | | | | |
| | | | | COURSE DESC: Diversity of vascular plants as reflected by structural and reproductive features of major groups; emphasis on evolution of diversity through systematically significant adaptations as reflected by the paleontological record. | | | | | | | | | |
| A&S | PBIO | PBIO | 5090 | Plant Systematics and Survey of Vascular Plant Families | LAB | LB | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Principles of systematics and taxonomy; use of systematic data in classification; survey of major vascular plant lineages, important families and representative genera. Lab: data generation and analysis, identification of pteridophyte, gymnosperm and angiosperm families and exemplary genera. Field trips (incl. one weekend). | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PBIO | PBIO | 5090 | Plant Systematics and Survey of Vascular Plant Families | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Principles of systematics and taxonomy; use of systematic data in classification; survey of major vascular plant lineages, important families and representative genera. Lab: data generation and analysis, identification of pteridophyte, gymnosperm and angiosperm families and exemplary genera. Field trips (incl. one weekend). | | | | | | | | |
| A&S | PBIO | PBIO | 5090 | Plant Systematics and Survey of Vascular Plant Families | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Principles of systematics and taxonomy; use of systematic data in classification; survey of major vascular plant lineages, important families and representative genera. Lab: data generation and analysis, identification of pteridophyte, gymnosperm and angiosperm families and exemplary genera. Field trips (incl. one weekend). | | | | | | | | |
| A&S | PBIO | PBIO | 5095 | Field Studies in Plant Diversity | LAB | LB | 3 to 6 | 6 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Intensive field-based investigation of plant communities distributed across an environmental gradient, and the vascular plant diversity (families, genera, species) comprising the communities. | | | | | | | | |
| A&S | PBIO | PBIO | 5095 | Field Studies in Plant Diversity | LEC | LE | 3 to 6 | 6 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Intensive field-based investigation of plant communities distributed across an environmental gradient, and the vascular plant diversity (families, genera, species) comprising the communities. | | | | | | | | |
| A&S | PBIO | PBIO | 5100 | Biology of Fungi | LAB | LB | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Life histories and characteristics unique to fungi. Collection and identification of mushrooms, plant pathogens, and slime molds. Biotrophic, saprotrophic, and necrotrophic relationships of fungi with plants. Field and laboratory. | | | | | | | | |
| A&S | PBIO | PBIO | 5100 | Biology of Fungi | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Life histories and characteristics unique to fungi. Collection and identification of mushrooms, plant pathogens, and slime molds. Biotrophic, saprotrophic, and necrotrophic relationships of fungi with plants. Field and laboratory. | | | | | | | | |
| A&S | PBIO | PBIO | 5100 | Biology of Fungi | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Life histories and characteristics unique to fungi. Collection and identification of mushrooms, plant pathogens, and slime molds. Biotrophic, saprotrophic, and necrotrophic relationships of fungi with plants. Field and laboratory. | | | | | | | | |
| A&S | PBIO | PBIO | 5150 | Statistical Methods in Plant Biology | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Lecture: biostatistics and applications in the plant sciences; scientific method, hypothesis testing, and design of experiments; sampling, data analysis, regression and correlation, analysis of variance, parametric and nonparametric statistics. Lab: microcomputer applications in spreadsheet analysis, statistics, and graphics. | | | | | | | | |
| A&S | PBIO | PBIO | 5150 | Statistical Methods in Plant Biology | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Lecture: biostatistics and applications in the plant sciences; scientific method, hypothesis testing, and design of experiments; sampling, data analysis, regression and correlation, analysis of variance, parametric and nonparametric statistics. Lab: microcomputer applications in spreadsheet analysis, statistics, and graphics. | | | | | | | | |
| A&S | PBIO | PBIO | 5150 | Statistical Methods in Plant Biology | LAB | LB | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Lecture: biostatistics and applications in the plant sciences; scientific method, hypothesis testing, and design of experiments; sampling, data analysis, regression and correlation, analysis of variance, parametric and nonparametric statistics. Lab: microcomputer applications in spreadsheet analysis, statistics, and graphics. | | | | | | | | |
| A&S | PBIO | PBIO | 5150 | Statistical Methods in Plant Biology | LAB | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Lecture: biostatistics and applications in the plant sciences; scientific method, hypothesis testing, and design of experiments; sampling, data analysis, regression and correlation, analysis of variance, parametric and nonparametric statistics. Lab: microcomputer applications in spreadsheet analysis, statistics, and graphics. | | | | | | | | |
| A&S | PBIO | PBIO | 5160 | Problem Solving with Bioinformatics Tools | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Students will gain an understanding of the general principles of bioinformatics through the use of bioinformatics tools to analyze data and solve problems designed from current and on-going research in biology. | | | | | | | | |

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COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PBIO | PBIO | 5160 | Problem Solving with Bioinformatics Tools | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Students will gain an understanding of the general principles of bioinformatics through the use of bioinformatics tools to analyze data and solve problems designed from current and on-going research in biology. | | | | | | | | |
| A&S | PBIO | PBIO | 5170 | Biological Research and Science Ethics | SEM | EL | 1 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The course will present an overview of the professional standards of science and responsible conduct of scientists that are essential for the pursuit of knowledge. The course includes sections on collection and treatment of data, authorship and giving credit, sharing of data, advising and mentoring and societal values. | | | | | | | | |
| A&S | PBIO | PBIO | 5170 | Biological Research and Science Ethics | SEM | SE | 1 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The course will present an overview of the professional standards of science and responsible conduct of scientists that are essential for the pursuit of knowledge. The course includes sections on collection and treatment of data, authorship and giving credit, sharing of data, advising and mentoring and societal values. | | | | | | | | |
| A&S | PBIO | PBIO | 5180 | Writing in the Life Sciences | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Current research topics provide students opportunities to practice and master skills needed for successful written communication in the science/research profession. | | | | | | | | |
| A&S | PBIO | PBIO | 5180 | Writing in the Life Sciences | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Current research topics provide students opportunities to practice and master skills needed for successful written communication in the science/research profession. | | | | | | | | |
| A&S | PBIO | PBIO | 5190 | Ohio Flora | LAB | LB | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | identification of vascular plants (pteridophytes, gymnosperms and angiosperms) of Ohio, mainly southeastern Ohio, in vegetative and reproductive condition; largely conducted in the field, includes a weekend field trip | | | | | | | | |
| A&S | PBIO | PBIO | 5200 | Phycology: The Study of Algae | LAB | LB | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Taxonomy, ecology and importance of marine and freshwater algae, with emphasis on characteristics that define major clades, identification of common representative genera and the role of algae in aquatic and terrestrial ecosystems. | | | | | | | | |
| A&S | PBIO | PBIO | 5200 | Phycology: The Study of Algae | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Taxonomy, ecology and importance of marine and freshwater algae, with emphasis on characteristics that define major clades, identification of common representative genera and the role of algae in aquatic and terrestrial ecosystems. | | | | | | | | |
| A&S | PBIO | PBIO | 5200 | Phycology: The Study of Algae | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Taxonomy, ecology and importance of marine and freshwater algae, with emphasis on characteristics that define major clades, identification of common representative genera and the role of algae in aquatic and terrestrial ecosystems. | | | | | | | | |
| A&S | PBIO | PBIO | 5220 | Tropical Plant Ecology | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Tropical rainforest studies around the world, including basic plant ecology, biogeography, growth forms and life histories, plant/animal interactions, human impacts, conservation and management. | | | | | | | | |
| A&S | PBIO | PBIO | 5240 | Plant Physiology | LAB | LB | 4 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic chemical and physical aspects of plant processes; photosynthesis, respiration, mineral nutrition, transport, nitrogen metabolism, water relations, and growth. | | | | | | | | |
| A&S | PBIO | PBIO | 5240 | Plant Physiology | LEC | EL | 4 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic chemical and physical aspects of plant processes; photosynthesis, respiration, mineral nutrition, transport, nitrogen metabolism, water relations, and growth. | | | | | | | | |
| A&S | PBIO | PBIO | 5240 | Plant Physiology | LEC | LE | 4 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic chemical and physical aspects of plant processes; photosynthesis, respiration, mineral nutrition, transport, nitrogen metabolism, water relations, and growth. | | | | | | | | |
| A&S | PBIO | PBIO | 5260 | Physiological Plant Ecology | LAB | LB | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A survey of the complexity of plant physiological and structural adaptations that relate to their ecological performance. A hands-on approach to exploring the physiological and anatomical adaptations of plants to their environments. Weekly (outdoor) labs will survey abiotic factors and plant physiological responses using state-of-the-art technology. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PBIO | PBIO | 5260 | Physiological Plant Ecology | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A survey of the complexity of plant physiological and structural adaptations that relate to their ecological performance. A hands-on approach to exploring the physiological and anatomical adaptations of plants to their environments. Weekly (outdoor) labs will survey abiotic factors and plant physiological responses using state-of-the-art technology. | | | | | | | | |
| A&S | PBIO | PBIO | 5270 | Molecular Genetics | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Genetic fine structure and function at the molecular level; biochemical aspects of heredity in micro-organisms, plants, and animals; recombinant DNA and genetic engineering. | | | | | | | | |
| A&S | PBIO | PBIO | 5270 | Molecular Genetics | LEC | EL | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Genetic fine structure and function at the molecular level; biochemical aspects of heredity in micro-organisms, plants, and animals; recombinant DNA and genetic engineering. | | | | | | | | |
| A&S | PBIO | PBIO | 5280 | Laboratory in Genomics Techniques | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Genomics Techniques is a laboratory course to give hands-on experience in genomics techniques like DNA manipulation, DNA sequencing, fragment analysis, RNA analysis, quantitative PCR, laser microdissection principles and microarray principles. | | | | | | | | |
| A&S | PBIO | PBIO | 5280 | Laboratory in Genomics Techniques | LAB | LB | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Genomics Techniques is a laboratory course to give hands-on experience in genomics techniques like DNA manipulation, DNA sequencing, fragment analysis, RNA analysis, quantitative PCR, laser microdissection principles and microarray principles. | | | | | | | | |
| A&S | PBIO | PBIO | 5300 | Plant Genetics | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic principles of genetics as they relate to plants, including transmission, expression, and evolution of genetic materials. | | | | | | | | |
| A&S | PBIO | PBIO | 5300 | Plant Genetics | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic principles of genetics as they relate to plants, including transmission, expression, and evolution of genetic materials. | | | | | | | | |
| A&S | PBIO | PBIO | 5310 | Cell Biology | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Biochemical, cytochemical, and ultrastructural aspects of the nucleus and cytoplasmic organelles, and cellular communication. | | | | | | | | |
| A&S | PBIO | PBIO | 5310 | Cell Biology | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Biochemical, cytochemical, and ultrastructural aspects of the nucleus and cytoplasmic organelles, and cellular communication. | | | | | | | | |
| A&S | PBIO | PBIO | 5330 | Restoration Ecology | LAB | LB | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Understand the philosophies, challenges, principles, and methods of ecological restoration. Course will discuss several scales of restoration (organism to landscape), but emphasis will be placed on a holistic approach to terrestrial ecosystem restoration. | | | | | | | | |
| A&S | PBIO | PBIO | 5330 | Restoration Ecology | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Understand the philosophies, challenges, principles, and methods of ecological restoration. Course will discuss several scales of restoration (organism to landscape), but emphasis will be placed on a holistic approach to terrestrial ecosystem restoration. | | | | | | | | |
| A&S | PBIO | PBIO | 5350 | Plant Population Biology and Community Ecology | LAB | LB | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Evaluates basic processes in plant demography leading to the organization and dynamics of plant communities. Emphasis on quantitative methods and modeling. Labs utilize numerical models, greenhouse experiments, and field exercises. | | | | | | | | |
| A&S | PBIO | PBIO | 5350 | Plant Population Biology and Community Ecology | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Evaluates basic processes in plant demography leading to the organization and dynamics of plant communities. Emphasis on quantitative methods and modeling. Labs utilize numerical models, greenhouse experiments, and field exercises. | | | | | | | | |
| A&S | PBIO | PBIO | 5380 | Soil Properties and Ecosystem Processes | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Understand the ecological significance of abiotic properties and biotic processes that mediate the composition, function, and heterogeneity of ecosystems. Topics include: basic soil physical, chemical, and biological properties; mechanisms that drive productivity and decomposition; biogeochemical cycles; comparison of aquatic and terrestrial ecosystems; trophic dynamics. Synthesis will involve how human activities alter ecosystem dynamics. Laboratories will emphasize analyzing soil and vegetation for metrics of ecosystem productivity and composition. Data from the lab will be used to investigate the influence of soil and plants on ecosystem-level processes. | | | | | | | | |

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COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PBIO | PBIO | 5380 | Soil Properties and Ecosystem Processes | LAB | LB | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Understand the ecological significance of abiotic properties and biotic processes that mediate the composition, function, and heterogeneity of ecosystems. Topics include: basic soil physical, chemical, and biological properties; mechanisms that drive productivity and decomposition; biogeochemical cycles; comparison of aquatic and terrestrial ecosystems; trophic dynamics. Synthesis will involve how human activities alter ecosystem dynamics. Laboratories will emphasize analyzing soil and vegetation for metrics of ecosystem productivity and composition. Data from the lab will be used to investigate the influence of soil and plants on ecosystem-level processes. | | | | | | | | |
| A&S | PBIO | PBIO | 5400 | Development and Evolution of Land Plants | LAB | LB | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Integrated view of land plant (embryophyte) lineages, including evolution of morphology, anatomy, development, and gene families, using model systems to explore mutants and gene expression patterns. | | | | | | | | |
| A&S | PBIO | PBIO | 5400 | Development and Evolution of Land Plants | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Integrated view of land plant (embryophyte) lineages, including evolution of morphology, anatomy, development, and gene families, using model systems to explore mutants and gene expression patterns. | | | | | | | | |
| A&S | PBIO | PBIO | 5400 | Development and Evolution of Land Plants | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Integrated view of land plant (embryophyte) lineages, including evolution of morphology, anatomy, development, and gene families, using model systems to explore mutants and gene expression patterns. | | | | | | | | |
| A&S | PBIO | PBIO | 5420 | Experimental Anatomy of Plant Development | LAB | LB | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The concepts of plant development have been integrated with the descriptive assessment of cell, tissue, and organ types that are the mainstay of plant anatomy to provide an exciting opportunity for all plant biologists. The course is grounded in experimentation and includes cutting edge methodologies. | | | | | | | | |
| A&S | PBIO | PBIO | 5420 | Experimental Anatomy of Plant Development | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The concepts of plant development have been integrated with the descriptive assessment of cell, tissue, and organ types that are the mainstay of plant anatomy to provide an exciting opportunity for all plant biologists. The course is grounded in experimentation and includes cutting edge methodologies. | | | | | | | | |
| A&S | PBIO | PBIO | 5420 | Experimental Anatomy of Plant Development | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The concepts of plant development have been integrated with the descriptive assessment of cell, tissue, and organ types that are the mainstay of plant anatomy to provide an exciting opportunity for all plant biologists. The course is grounded in experimentation and includes cutting edge methodologies. | | | | | | | | |
| A&S | PBIO | PBIO | 5500 | Biotechnology and Genetic Engineering | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to basic molecular biological concepts and techniques in biotechnology and genetic engineering, including discussion of current experimentation and progress in these fields. | | | | | | | | |
| A&S | PBIO | PBIO | 5500 | Biotechnology and Genetic Engineering | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to basic molecular biological concepts and techniques in biotechnology and genetic engineering, including discussion of current experimentation and progress in these fields. | | | | | | | | |
| A&S | PBIO | PBIO | 5750 | Plant Population Genetics and Speciation | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Principles of evolution, population level variation, genetic processes of inheritance, and current topics in evolutionary biology. | | | | | | | | |
| A&S | PBIO | PBIO | 5750 | Plant Population Genetics and Speciation | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Principles of evolution, population level variation, genetic processes of inheritance, and current topics in evolutionary biology. | | | | | | | | |
| A&S | PBIO | PBIO | 5850 | Global Studies in Plant Biology Graduate Field Course | LAB | LB | 3 to 6 | 6 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Integrative short-term field course for grad students, integrating principles across organismal plant biology and related discipline, in a selected (often international) region. Course typically runs 1-4 weeks during winter intersession, spring break or summer. | | | | | | | | |
| A&S | PBIO | PBIO | 5850 | Global Studies in Plant Biology Graduate Field Course | LEC | EL | 3 to 6 | 6 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Integrative short-term field course for grad students, integrating principles across organismal plant biology and related discipline, in a selected (often international) region. Course typically runs 1-4 weeks during winter intersession, spring break or summer. | | | | | | | | |

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|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PBIO | PBIO | 5850 | Global Studies in Plant Biology Graduate Field Course | LEC | LE | 3 to 6 | 6 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Integrative short-term field course for grad students, integrating principles across organismal plant biology and related discipline, in a selected (often international) region. Course typically runs 1-4 weeks during winter intersession, spring break or summer. | | | | | | | | | |
| A&S | PBIO | PBIO | 5900 | Special Topics in Environmental & Plant Biology | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | PBIO | PBIO | 5900 | Special Topics in Environmental & Plant Biology | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | PBIO | PBIO | 6500 | Instrumentation and Techniques | LAB | LB | 3 to 6 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Learning how to used specialized instrumentation and techniques for biological research. | | | | | | | | | |
| A&S | PBIO | PBIO | 6500 | Instrumentation and Techniques | LEC | LE | 3 to 6 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Learning how to used specialized instrumentation and techniques for biological research. | | | | | | | | | |
| A&S | PBIO | PBIO | 6510 | Plant Biochemistry | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: PBIO 5240 or 5310 | | | | | | | | | |
| | | | | COURSE DESC: Biochemical processes involving carbohydrate, protein, lipid and nucleic acid metabolism; enzymology; and biophysical methods used in biochemistry. Currently, most published studies from plant biology include biochemical data. Therefore, biochemistry is increasingly needed in plant science. | | | | | | | | | |
| A&S | PBIO | PBIO | 6510 | Plant Biochemistry | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: PBIO 5240 or 5310 | | | | | | | | | |
| | | | | COURSE DESC: Biochemical processes involving carbohydrate, protein, lipid and nucleic acid metabolism; enzymology; and biophysical methods used in biochemistry. Currently, most published studies from plant biology include biochemical data. Therefore, biochemistry is increasingly needed in plant science. | | | | | | | | | |
| A&S | PBIO | PBIO | 6700 | Botanical Pedagogy | TUT | TU | 1 | 99 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Preparation for botanical teaching in colleges and universities. | | | | | | | | | |
| A&S | PBIO | PBIO | 6900 | Special Topics in Environmental & Plant Biology | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | PBIO | PBIO | 6900 | Special Topics in Environmental & Plant Biology | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | PBIO | PBIO | 6940 | Graduate Research | RSC | RS | 1 to 15 | 250 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Original research in field of major interest under supervision of major advisor. Results and conclusions resulting from research may be presented in M.S. thesis or Ph.D. dissertation as partial fulfillment for respective degree. | | | | | | | | | |
| A&S | PBIO | PBIO | 6950 | Thesis | THE | TH | 1 to 15 | 250 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Formal presentation of results of research as partial fulfillment of requirements for M.S. Hours not counted toward degree. | | | | | | | | | |
| A&S | PBIO | PBIO | 6970 | Seminar | SEM | SE | 1 to 3 | 30 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Graduate students present seminars on topics of current botanical interest. | | | | | | | | | |
| A&S | PBIO | PBIO | 6970 | Seminar | SEM | EL | 1 to 3 | 30 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Graduate students present seminars on topics of current botanical interest. | | | | | | | | | |
| A&S | PBIO | PBIO | 6971 | Topics in Plant Systematics and Evolution | SEM | EL | 1 to 3 | 30 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Advanced discussion courses offered when there is sufficient student interest in a significant current topic. Previous topics have included histochemical methods, current problems in biochemistry, plant anatomy, pteridology, and soil microbiology. | | | | | | | | | |
| A&S | PBIO | PBIO | 6971 | Topics in Plant Systematics and Evolution | SEM | SE | 1 to 3 | 30 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Advanced discussion courses offered when there is sufficient student interest in a significant current topic. Previous topics have included histochemical methods, current problems in biochemistry, plant anatomy, pteridology, and soil microbiology. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PBIO | PBIO | 6972 | Topics in Plant Molecular and Cell Biology | LEC | EL | 1 to 3 | 30 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Advanced discussion course offered when there is sufficient student interest in a current topic. | | | | | | | | | |
| A&S | PBIO | PBIO | 6972 | Topics in Plant Molecular and Cell Biology | LEC | LE | 1 to 3 | 30 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Advanced discussion course offered when there is sufficient student interest in a current topic. | | | | | | | | | |
| A&S | PBIO | PBIO | 6973 | Topics in Plant Ecology | SEM | EL | 1 to 3 | 30 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Advanced discussion courses offered when there is sufficient student interest in a significant current topic. | | | | | | | | | |
| A&S | PBIO | PBIO | 6973 | Topics in Plant Ecology | SEM | SE | 1 to 3 | 30 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Advanced discussion courses offered when there is sufficient student interest in a significant current topic. | | | | | | | | | |
| A&S | PBIO | PBIO | 8700 | Biostatistics II | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Application of multivariate statistics to biology; multiple regression and correlation, principal components, canonical correlation, discriminant function, and factor analysis. Project in experimental design and analysis of data. | | | | | | | | | |
| A&S | PBIO | PBIO | 8700 | Biostatistics II | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Application of multivariate statistics to biology; multiple regression and correlation, principal components, canonical correlation, discriminant function, and factor analysis. Project in experimental design and analysis of data. | | | | | | | | | |
| A&S | PBIO | PBIO | 8700 | Biostatistics II | LAB | LB | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Application of multivariate statistics to biology; multiple regression and correlation, principal components, canonical correlation, discriminant function, and factor analysis. Project in experimental design and analysis of data. | | | | | | | | | |
| A&S | PBIO | PBIO | 8700 | Biostatistics II | LAB | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Application of multivariate statistics to biology; multiple regression and correlation, principal components, canonical correlation, discriminant function, and factor analysis. Project in experimental design and analysis of data. | | | | | | | | | |
| A&S | PBIO | PBIO | 8900 | Special Topics in Environmental & Plant Biology | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | PBIO | PBIO | 8900 | Special Topics in Environmental & Plant Biology | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | PBIO | PBIO | 8950 | Dissertation | THE | TH | 1 to 15 | 250 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Formal presentation of results of research as partial fulfillment of requirement for Ph. D. | | | | | | | | | |
| A&S | PBIO | T3 | 4091 | An Island as an Environment | LAB | LB | 4 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Tier II completed and Sr only | | | | | | | | | |
| | | | | COURSE DESC: Examines environmental issues in a tropical island ecosystem. The Bahamas provide a model for understanding the issues and processes impacting sustainability for the island's natural environments and biological diversity, the local people's livelihood and way of life, and the economic stability of the country. A wealth of diverse experiences provides students with firsthand knowledge of life at the land-sea interface. Weather conditions permitting, approximately 2/3 of the course will involve firsthand exposure to marine environments and 1/3, terrestrial environments. | | | | | | | | | |
| A&S | PBIO | T3 | 4091 | An Island as an Environment | LEC | EL | 4 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Tier II completed and Sr only | | | | | | | | | |
| | | | | COURSE DESC: Examines environmental issues in a tropical island ecosystem. The Bahamas provide a model for understanding the issues and processes impacting sustainability for the island's natural environments and biological diversity, the local people's livelihood and way of life, and the economic stability of the country. A wealth of diverse experiences provides students with firsthand knowledge of life at the land-sea interface. Weather conditions permitting, approximately 2/3 of the course will involve firsthand exposure to marine environments and 1/3, terrestrial environments. | | | | | | | | | |
| A&S | PBIO | T3 | 4091 | An Island as an Environment | LEC | LE | 4 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Tier II completed and Sr only | | | | | | | | | |
| | | | | COURSE DESC: Examines environmental issues in a tropical island ecosystem. The Bahamas provide a model for understanding the issues and processes impacting sustainability for the island's natural environments and biological diversity, the local people's livelihood and way of life, and the economic stability of the country. A wealth of diverse experiences provides students with firsthand knowledge of life at the land-sea interface. Weather conditions permitting, approximately 2/3 of the course will involve firsthand exposure to marine environments and 1/3, terrestrial environments. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PBIO | T3 | 4950 | Biology and Geography of Regional Food Plants | LAB | EL | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The proposed integrative course examines plants utilized commonly as food in a selected region of the world from a variety of perspectives including their biology and evolution, geographic origins and historical development, chemical properties related to their use, agriculture and harvesting, food products utilizing these plants, and how cultures have been modified by food plants. Students will learn how regional environmental conditions and topography, land use, political and ethnic groups, economics, and infusion of other cultures have dictated the food plants now utilized in particular areas within the region under study. Each week, food plants will be introduced and discussed both within a geographic context (e.g., Rhineland of W Germany and adjacent Belgium; and E Germany and Moravia) and a functional or product-based context (e.g., fermentation, grapes and wines; and cereal grains, salt and preservation methods). | | | | | | | | |
| A&S | PBIO | T3 | 4950 | Biology and Geography of Regional Food Plants | LAB | LB | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The proposed integrative course examines plants utilized commonly as food in a selected region of the world from a variety of perspectives including their biology and evolution, geographic origins and historical development, chemical properties related to their use, agriculture and harvesting, food products utilizing these plants, and how cultures have been modified by food plants. Students will learn how regional environmental conditions and topography, land use, political and ethnic groups, economics, and infusion of other cultures have dictated the food plants now utilized in particular areas within the region under study. Each week, food plants will be introduced and discussed both within a geographic context (e.g., Rhineland of W Germany and adjacent Belgium; and E Germany and Moravia) and a functional or product-based context (e.g., fermentation, grapes and wines; and cereal grains, salt and preservation methods). | | | | | | | | |
| A&S | PBIO | T3 | 4950 | Biology and Geography of Regional Food Plants | LEC | LE | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The proposed integrative course examines plants utilized commonly as food in a selected region of the world from a variety of perspectives including their biology and evolution, geographic origins and historical development, chemical properties related to their use, agriculture and harvesting, food products utilizing these plants, and how cultures have been modified by food plants. Students will learn how regional environmental conditions and topography, land use, political and ethnic groups, economics, and infusion of other cultures have dictated the food plants now utilized in particular areas within the region under study. Each week, food plants will be introduced and discussed both within a geographic context (e.g., Rhineland of W Germany and adjacent Belgium; and E Germany and Moravia) and a functional or product-based context (e.g., fermentation, grapes and wines; and cereal grains, salt and preservation methods). | | | | | | | | |
| A&S | PBIO | T3 | 4950 | Biology and Geography of Regional Food Plants | DIS | EL | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The proposed integrative course examines plants utilized commonly as food in a selected region of the world from a variety of perspectives including their biology and evolution, geographic origins and historical development, chemical properties related to their use, agriculture and harvesting, food products utilizing these plants, and how cultures have been modified by food plants. Students will learn how regional environmental conditions and topography, land use, political and ethnic groups, economics, and infusion of other cultures have dictated the food plants now utilized in particular areas within the region under study. Each week, food plants will be introduced and discussed both within a geographic context (e.g., Rhineland of W Germany and adjacent Belgium; and E Germany and Moravia) and a functional or product-based context (e.g., fermentation, grapes and wines; and cereal grains, salt and preservation methods). | | | | | | | | |
| A&S | PBIO | T3 | 4950 | Biology and Geography of Regional Food Plants | DIS | DI | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The proposed integrative course examines plants utilized commonly as food in a selected region of the world from a variety of perspectives including their biology and evolution, geographic origins and historical development, chemical properties related to their use, agriculture and harvesting, food products utilizing these plants, and how cultures have been modified by food plants. Students will learn how regional environmental conditions and topography, land use, political and ethnic groups, economics, and infusion of other cultures have dictated the food plants now utilized in particular areas within the region under study. Each week, food plants will be introduced and discussed both within a geographic context (e.g., Rhineland of W Germany and adjacent Belgium; and E Germany and Moravia) and a functional or product-based context (e.g., fermentation, grapes and wines; and cereal grains, salt and preservation methods). | | | | | | | | |
| A&S | PBIO | T3 | 4950 | Biology and Geography of Regional Food Plants | LEC | EL | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The proposed integrative course examines plants utilized commonly as food in a selected region of the world from a variety of perspectives including their biology and evolution, geographic origins and historical development, chemical properties related to their use, agriculture and harvesting, food products utilizing these plants, and how cultures have been modified by food plants. Students will learn how regional environmental conditions and topography, land use, political and ethnic groups, economics, and infusion of other cultures have dictated the food plants now utilized in particular areas within the region under study. Each week, food plants will be introduced and discussed both within a geographic context (e.g., Rhineland of W Germany and adjacent Belgium; and E Germany and Moravia) and a functional or product-based context (e.g., fermentation, grapes and wines; and cereal grains, salt and preservation methods). | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|------------------------|------------------|
| A&S | PHIL | PHIL | 1010 | Fundamentals of Philosophy | LEC | LE | 3 | 0 | 2HL | N | U10 | CORRE SPOND | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Survey of selected basic problems, concepts, and methods in philosophy. | | | | | | | | |
| A&S | PHIL | PHIL | 1200 | Principles of Reasoning | DIS | DI | 3 | 0 | 1M | N | U10 | CCE, CORRE SPOND | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Basic concepts of logic and techniques for judging validity of arguments introduced. System for symbolizing arguments and deriving conclusions from premises employed. Some of following topics also covered: informal fallacies in reasoning, syllogistic or Aristotelian logic; Venn diagrams, truth tables. Most sections are traditional lecture/test format, some taught in computer-assisted format, others use self-paced approach. | | | | | | | | |
| A&S | PHIL | PHIL | 1200 | Principles of Reasoning | LEC | LE | 3 | 0 | 1M | N | U10 | CCE, CORRE SPOND | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Basic concepts of logic and techniques for judging validity of arguments introduced. System for symbolizing arguments and deriving conclusions from premises employed. Some of following topics also covered: informal fallacies in reasoning, syllogistic or Aristotelian logic; Venn diagrams, truth tables. Most sections are traditional lecture/test format, some taught in computer-assisted format, others use self-paced approach. | | | | | | | | |
| A&S | PHIL | PHIL | 1300 | Introduction to Ethics | LEC | LE | 3 | 0 | 2HL | N | U10 | CORRE SPOND | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Discussion of classic and/or modern philosophical views of human values, ideals, and morality. Provides introductory survey of some main problems, concepts, and results of ethics including selected philosophers of past and present. | | | | | | | | |
| A&S | PHIL | PHIL | 2160 | Philosophy of Science Survey | LEC | LE | 3 | 0 | 2HL | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Nontechnical survey of types, testing, and credibility of hypotheses; methods of experimental inquiry; measurement; laws, theories and their role in explanation, concept formation. | | | | | | | | |
| A&S | PHIL | PHIL | 2310 | Philosophy of Sport | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Philosophical exploration into nature, meaning, purposes, values, and ideals of sport. Topics include goods and evils of competition, nature of sports experience, winning and losing, aesthetic and ethical dimensions of sport, ultimate athlete, scholastic athletics, philosophy of physical education, concept of sportsmanship, etc. | | | | | | | | |
| A&S | PHIL | PHIL | 2310 | Philosophy of Sport | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Philosophical exploration into nature, meaning, purposes, values, and ideals of sport. Topics include goods and evils of competition, nature of sports experience, winning and losing, aesthetic and ethical dimensions of sport, ultimate athlete, scholastic athletics, philosophy of physical education, concept of sportsmanship, etc. | | | | | | | | |
| A&S | PHIL | PHIL | 2320 | Philosophy of Art | LEC | LE | 3 | 0 | 2HL | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Conceptual analysis of common assumptions, attitudes, theories, and ideas about arts, their criticism, and appreciation. | | | | | | | | |
| A&S | PHIL | PHIL | 2320 | Philosophy of Art | LEC | EL | 3 | 0 | 2HL | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Conceptual analysis of common assumptions, attitudes, theories, and ideas about arts, their criticism, and appreciation. | | | | | | | | |
| A&S | PHIL | PHIL | 2350 | Business Ethics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Examination of moral reasoning as it pertains to institutions and practices of contemporary business. First half is devoted to basic ethical concepts and analysis of basis for acceptable ethical theory, investigation of role of government and society in their relationship to business, and value assumptions behind competing social and political systems business personnel encounter in today's global marketplace. Second half examines specific case studies. | | | | | | | | |
| A&S | PHIL | PHIL | 2400 | Social and Political Philosophy | LEC | LE | 3 | 0 | 2HL | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Introduction to major philosophical theories concerning nature of social and political communities including those offered by Plato, Aquinas, Hobbes, Locke, Mill, and Rawls. Consideration of some significant specialized problems in social and political theory including distributive justice, civil disobedience, liberty, punishment, etc. | | | | | | | | |
| A&S | PHIL | PHIL | 2500 | Philosophy of Mind | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Mind-body problem; concept of self; human-machine relation; problems of other minds. | | | | | | | | |
| A&S | PHIL | PHIL | 2500 | Philosophy of Mind | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Mind-body problem; concept of self; human-machine relation; problems of other minds. | | | | | | | | |

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COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PHIL | PHIL | 2600 | Philosophy of Religion | LEC | LE | 3 | 0 | 2HL | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Problems in nature of religion, existence and the nature of God; problem of evil, immortality, and religious language. | | | | | | | | | |
| A&S | PHIL | PHIL | 2900 | Special Topics in Philosophy | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | PHIL | PHIL | 2900 | Special Topics in Philosophy | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | PHIL | PHIL | 2970T | Philosophy Tutorial | TUT | TU | 1 to 9 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: 1st-yr tutorial studies in Philosophy. | | | | | | | | | |
| A&S | PHIL | PHIL | 2980T | Philosophy Tutorial | TUT | TU | 1 to 9 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: 1st-yr tutorial studies in Philosophy. | | | | | | | | | |
| A&S | PHIL | PHIL | 3010J | Writing With Critical Reasoning Skills | LEC | EL | 3 | 0 | 1J | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: (PHIL 1010 or 1300) and (Jr or Sr) | | | | | | | | | |
| | | | | COURSE DESC: This is a writing intensive course whose topics for student essays will vary depending upon instructor. | | | | | | | | | |
| A&S | PHIL | PHIL | 3010J | Writing With Critical Reasoning Skills | LEC | LE | 3 | 0 | 1J | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: (PHIL 1010 or 1300) and (Jr or Sr) | | | | | | | | | |
| | | | | COURSE DESC: This is a writing intensive course whose topics for student essays will vary depending upon instructor. | | | | | | | | | |
| A&S | PHIL | PHIL | 3100 | History of Western Philosophy: Ancient | LEC | EL | 3 | 0 | 2HL | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Significant ideas of representative Greek and Roman philosophers. | | | | | | | | | |
| A&S | PHIL | PHIL | 3100 | History of Western Philosophy: Ancient | LEC | LE | 3 | 0 | 2HL | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Significant ideas of representative Greek and Roman philosophers. | | | | | | | | | |
| A&S | PHIL | PHIL | 3110 | History of Western Philosophy: Medieval and Renaissance | LEC | EL | 3 | 0 | 2HL | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Augustine to Bruno and Campanella. | | | | | | | | | |
| A&S | PHIL | PHIL | 3110 | History of Western Philosophy: Medieval and Renaissance | LEC | LE | 3 | 0 | 2HL | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Augustine to Bruno and Campanella. | | | | | | | | | |
| A&S | PHIL | PHIL | 3120 | History of Western Philosophy: Modern | LEC | EL | 3 | 0 | 2HL | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: 17th and 18th century European philosophy. | | | | | | | | | |
| A&S | PHIL | PHIL | 3120 | History of Western Philosophy: Modern | LEC | LE | 3 | 0 | 2HL | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: 17th and 18th century European philosophy. | | | | | | | | | |
| A&S | PHIL | PHIL | 3140 | 19th Century European Philosophy | LEC | LE | 3 | 0 | 2HL | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Subjects selected from French, German, and British philosophers of 19th century. | | | | | | | | | |
| A&S | PHIL | PHIL | 3140 | 19th Century European Philosophy | LEC | EL | 3 | 0 | 2HL | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Subjects selected from French, German, and British philosophers of 19th century. | | | | | | | | | |
| A&S | PHIL | PHIL | 3200 | Symbolic Logic I | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Techniques of modern symbolic logic. | | | | | | | | | |
| A&S | PHIL | PHIL | 3200 | Symbolic Logic I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Techniques of modern symbolic logic. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PHIL | PHIL | 3300 | Ethics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Study focusing on specific philosopher, or one type of ethical or value theory. | | | | | | | | | |
| A&S | PHIL | PHIL | 3310 | Moral Problems in Medicine | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Philosophical investigation of complex moral problems engendered by modern medicine, e.g., death with dignity, human experimentation, allocation of scarce medical resources, birth defects, killing or letting die, informed consent, etc. Basic philosophical concepts underlying these problems explored, including autonomy, coercion, normality, naturalness, rights, justice, responsibility, personhood, etc. | | | | | | | | | |
| A&S | PHIL | PHIL | 3320 | Philosophy of Sex and Love | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Philosophical and evaluative investigation into subject of sexual love and Western morality. Topics include roles and relations between sexes, abortion, monogamy, sexual perversion, homosexuality, promiscuity, adultery, semantics of sex, etc. | | | | | | | | | |
| A&S | PHIL | PHIL | 3320 | Philosophy of Sex and Love | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Philosophical and evaluative investigation into subject of sexual love and Western morality. Topics include roles and relations between sexes, abortion, monogamy, sexual perversion, homosexuality, promiscuity, adultery, semantics of sex, etc. | | | | | | | | | |
| A&S | PHIL | PHIL | 3330 | Philosophy of Literature | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Examines nature of fictional literature as differentiated from other types of writing. Explores philosophical ideas within specific works of fiction, concentrating on problems of translating philosophical content into literary form, interpretation, belief, truth, and artistic integrity. | | | | | | | | | |
| A&S | PHIL | PHIL | 3330 | Philosophy of Literature | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Examines nature of fictional literature as differentiated from other types of writing. Explores philosophical ideas within specific works of fiction, concentrating on problems of translating philosophical content into literary form, interpretation, belief, truth, and artistic integrity. | | | | | | | | | |
| A&S | PHIL | PHIL | 3350 | Environmental Ethics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Soph or Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: How should we value nature? What is important about it, and why? Is it important to us because caring for nature advances our interests, or because it is valuable in its own right? Do animals have special claims upon us? Should our primary concern be for individual organisms, or for species? Aims at thinking through some of the questions that surround the idea of valuing the environment in which we live, and understanding possible views as to the source and nature of that value. | | | | | | | | | |
| A&S | PHIL | PHIL | 3500 | Philosophy of Culture | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Philosophical studies of humankind as culture-creating beings. | | | | | | | | | |
| A&S | PHIL | PHIL | 3500 | Philosophy of Culture | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Philosophical studies of humankind as culture-creating beings. | | | | | | | | | |
| A&S | PHIL | PHIL | 3510 | Philosophy of Language | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 6 Hours in PHIL including (1200 or 3200) | | | | | | | | | |
| | | | | COURSE DESC: Theories of meaning and reference and their philosophical significance, relations of meaning to verification and truth, and relationship between language and concepts. | | | | | | | | | |
| A&S | PHIL | PHIL | 3510 | Philosophy of Language | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 6 Hours in PHIL including (1200 or 3200) | | | | | | | | | |
| | | | | COURSE DESC: Theories of meaning and reference and their philosophical significance, relations of meaning to verification and truth, and relationship between language and concepts. | | | | | | | | | |
| A&S | PHIL | PHIL | 3580 | Existentialism | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 9 Hours in PHIL | | | | | | | | | |
| | | | | COURSE DESC: Existential thought from Kierkegaard to Camus stressing such themes as freedom, existence, despair, authenticity, alienation, death, and revolt against system. | | | | | | | | | |
| A&S | PHIL | PHIL | 3580 | Existentialism | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 9 Hours in PHIL | | | | | | | | | |
| | | | | COURSE DESC: Existential thought from Kierkegaard to Camus stressing such themes as freedom, existence, despair, authenticity, alienation, death, and revolt against system. | | | | | | | | | |
| A&S | PHIL | PHIL | 3970T | Philosophy Tutorial | TUT | TU | 1 to 9 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: 2nd-yr tutorial studies in philosophy. | | | | | | | | | |

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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PHIL | PHIL | 3980T | Philosophy Tutorial | TUT | TU | 1 to 9 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: 2nd-yr tutorial studies in philosophy. | | | | | | | | | |
| A&S | PHIL | PHIL | 4120 | Philosophy of Biology | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: BIOS 1710 | | | | | | | | | |
| | | | | COURSE DESC: An analysis of such issues as the structure of theory in biology, whether biology differs from other sciences; whether species exist, natural selection, how taxonomy should be done, and whether biology raises any ethical issues. | | | | | | | | | |
| A&S | PHIL | PHIL | 4120 | Philosophy of Biology | SEM | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: BIOS 1710 | | | | | | | | | |
| | | | | COURSE DESC: An analysis of such issues as the structure of theory in biology, whether biology differs from other sciences; whether species exist, natural selection, how taxonomy should be done, and whether biology raises any ethical issues. | | | | | | | | | |
| A&S | PHIL | PHIL | 4130 | Philosophy and Freudian Analysis | SEM | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: PSY 2710 or 3320 | | | | | | | | | |
| | | | | COURSE DESC: The philosophical and scientific presuppositions of Freudian psychology (including Freud's methodology) will be identified and subjected to rigorous philosophical analysis. Freud's early thought on hysteria, dreams, sexuality, and psychoanalysis will be emphasized. Recent attacks on the legitimacy of psychoanalysis will be examined. Alternative schemes for understanding human behavior will also be discussed. | | | | | | | | | |
| A&S | PHIL | PHIL | 4130 | Philosophy and Freudian Analysis | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: PSY 2710 or 3320 | | | | | | | | | |
| | | | | COURSE DESC: The philosophical and scientific presuppositions of Freudian psychology (including Freud's methodology) will be identified and subjected to rigorous philosophical analysis. Freud's early thought on hysteria, dreams, sexuality, and psychoanalysis will be emphasized. Recent attacks on the legitimacy of psychoanalysis will be examined. Alternative schemes for understanding human behavior will also be discussed. | | | | | | | | | |
| A&S | PHIL | PHIL | 4140 | Analytic Philosophy | SEM | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 4 Courses in PHIL | | | | | | | | | |
| | | | | COURSE DESC: Selected topics in contemporary Anglo-American philosophy. | | | | | | | | | |
| A&S | PHIL | PHIL | 4140 | Analytic Philosophy | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 4 Courses in PHIL | | | | | | | | | |
| | | | | COURSE DESC: Selected topics in contemporary Anglo-American philosophy. | | | | | | | | | |
| A&S | PHIL | PHIL | 4160 | Philosophy of Science | SEM | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 3 Courses in PHIL | | | | | | | | | |
| | | | | COURSE DESC: Selected problems in logic and methodology of sciences. | | | | | | | | | |
| A&S | PHIL | PHIL | 4160 | Philosophy of Science | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 3 Courses in PHIL | | | | | | | | | |
| | | | | COURSE DESC: Selected problems in logic and methodology of sciences. | | | | | | | | | |
| A&S | PHIL | PHIL | 4170 | Philosophy of Logic | SEM | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CS 3000 or PHIL 3200 | | | | | | | | | |
| | | | | COURSE DESC: Provides a survey of issues in the philosophy of logic. Topics include formal theories of truth, logical and semantical paradoxes, modal logic, conditionals, interpretations of quantifiers, and philosophical implications of Godel's incompleteness theorems. | | | | | | | | | |
| A&S | PHIL | PHIL | 4170 | Philosophy of Logic | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CS 3000 or PHIL 3200 | | | | | | | | | |
| | | | | COURSE DESC: Provides a survey of issues in the philosophy of logic. Topics include formal theories of truth, logical and semantical paradoxes, modal logic, conditionals, interpretations of quantifiers, and philosophical implications of Godel's incompleteness theorems. | | | | | | | | | |
| A&S | PHIL | PHIL | 4180 | Plato | SEM | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 4 Courses in PHIL including 3100 | | | | | | | | | |
| | | | | COURSE DESC: [Seminar contents vary.] | | | | | | | | | |
| A&S | PHIL | PHIL | 4180 | Plato | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 4 Courses in PHIL including 3100 | | | | | | | | | |
| | | | | COURSE DESC: [Seminar contents vary.] | | | | | | | | | |
| A&S | PHIL | PHIL | 4190 | Aristotle | SEM | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 4 Courses in PHIL including 3100 | | | | | | | | | |
| | | | | COURSE DESC: [Seminar contents vary.] | | | | | | | | | |
| A&S | PHIL | PHIL | 4190 | Aristotle | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 4 Courses in PHIL including 3100 | | | | | | | | | |
| | | | | COURSE DESC: [Seminar contents vary.] | | | | | | | | | |

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|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|--|
| A&S | PHIL | PHIL | 4200 | Symbolic Logic II | SEM | EL | 3 | 0 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | COURSE DESC: | Techniques of modern symbolic logic. Focuses on the completeness of first-order logic, Godel's incompleteness theorems, axiomatic set theory, and Cantor's and Dedekind's theories of the infinite. | | | | | | | | | |
| A&S | PHIL | PHIL | 4200 | Symbolic Logic II | SEM | SE | 3 | 0 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | COURSE DESC: | Techniques of modern symbolic logic. Focuses on the completeness of first-order logic, Godel's incompleteness theorems, axiomatic set theory, and Cantor's and Dedekind's theories of the infinite. | | | | | | | | | |
| A&S | PHIL | PHIL | 4250 | Philosophical Problems in Quantum Physics | SEM | SE | 3 | 0 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | COURSE DESC: | Interpretation and paradoxes of quantum theory. Topics include the problem of measurement, the Bohr-Einstein debates, Schrodinger's cat paradox, the Einstein-Podolsky-Rosen paradox, and Bell's Theorem and its implications. | | | | | | | | | |
| A&S | PHIL | PHIL | 4250 | Philosophical Problems in Quantum Physics | SEM | EL | 3 | 0 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | COURSE DESC: | Interpretation and paradoxes of quantum theory. Topics include the problem of measurement, the Bohr-Einstein debates, Schrodinger's cat paradox, the Einstein-Podolsky-Rosen paradox, and Bell's Theorem and its implications. | | | | | | | | | |
| A&S | PHIL | PHIL | 4260 | Philosophy of Space and Time | SEM | EL | 3 | 0 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | COURSE DESC: | In addition to classical topics, issues in the philosophy of space and time that have been greatly influenced by the emergence of Einstein's theory of relativity will be discussed. Topics to be covered include the nature of geometry and its relation to the world, absolute vs. relational theories of space, time, and space-time, and Zeno's paradoxes of motion and extension. Contemporary and classical thinkers will be examined. | | | | | | | | | |
| A&S | PHIL | PHIL | 4260 | Philosophy of Space and Time | SEM | SE | 3 | 0 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | COURSE DESC: | In addition to classical topics, issues in the philosophy of space and time that have been greatly influenced by the emergence of Einstein's theory of relativity will be discussed. Topics to be covered include the nature of geometry and its relation to the world, absolute vs. relational theories of space, time, and space-time, and Zeno's paradoxes of motion and extension. Contemporary and classical thinkers will be examined. | | | | | | | | | |
| A&S | PHIL | PHIL | 4270 | Philosophy of Mathematics | SEM | EL | 3 | 0 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | COURSE DESC: | An in-depth examination of a major work in the philosophy of mathematics or of a particular concept that plays a central role in mathematical philosophy, such as the concept of number, the concept of mathematical proof, and the concept of the mathematical infinite. | | | | | | | | | |
| A&S | PHIL | PHIL | 4270 | Philosophy of Mathematics | SEM | SE | 3 | 0 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | COURSE DESC: | An in-depth examination of a major work in the philosophy of mathematics or of a particular concept that plays a central role in mathematical philosophy, such as the concept of number, the concept of mathematical proof, and the concept of the mathematical infinite. | | | | | | | | | |
| A&S | PHIL | PHIL | 4280 | Continental Rationalism | SEM | EL | 3 | 0 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | COURSE DESC: | Descartes, Spinoza, Leibniz. | | | | | | | | | |
| A&S | PHIL | PHIL | 4280 | Continental Rationalism | SEM | SE | 3 | 0 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | COURSE DESC: | Descartes, Spinoza, Leibniz. | | | | | | | | | |
| A&S | PHIL | PHIL | 4290 | British Empiricism | SEM | EL | 3 | 0 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | COURSE DESC: | Locke, Berkeley, Hume. | | | | | | | | | |
| A&S | PHIL | PHIL | 4290 | British Empiricism | SEM | SE | 3 | 0 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | COURSE DESC: | Locke, Berkeley, Hume. | | | | | | | | | |
| A&S | PHIL | PHIL | 4300 | Contemporary Ethical Theory | SEM | SE | 3 | 0 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | COURSE DESC: | Significant current literature in selected topics of moral, social, political, and legal philosophy. | | | | | | | | | |
| A&S | PHIL | PHIL | 4300 | Contemporary Ethical Theory | SEM | EL | 3 | 0 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | COURSE DESC: | Significant current literature in selected topics of moral, social, political, and legal philosophy. | | | | | | | | | |
| A&S | PHIL | PHIL | 4310 | History of Aesthetic Theory | SEM | SE | 3 | 0 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | COURSE DESC: | Readings from Plato to Dewey and relation of these theories to selected arts and recent criticism. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---------------------------------------|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PHIL | PHIL | 4310 | History of Aesthetic Theory | SEM | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Readings from Plato to Dewey and relation of these theories to selected arts and recent criticism. | | | | | | | | |
| A&S | PHIL | PHIL | 4320 | Problems in Aesthetics | SEM | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A variety of philosophical issues surrounding the arts and aesthetics drawn from contemporary sources will be discussed. Topics include the nature of art, expression, interpretation, evaluation, and art and knowledge. | | | | | | | | |
| A&S | PHIL | PHIL | 4320 | Problems in Aesthetics | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A variety of philosophical issues surrounding the arts and aesthetics drawn from contemporary sources will be discussed. Topics include the nature of art, expression, interpretation, evaluation, and art and knowledge. | | | | | | | | |
| A&S | PHIL | PHIL | 4340 | Metaethics | SEM | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The study of metaethics is the study of the nature of ethical or normative judgments. What are we doing when we make ethical judgments? Is it right to think that ethical judgments are capable of being true or false? If so, in virtue of what? We can also wonder about the moral motivation. Does a judgment that something is morally wrong automatically entail that one has a motive not to do it? This course will be a survey of readings on these two questions. | | | | | | | | |
| A&S | PHIL | PHIL | 4340 | Metaethics | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The study of metaethics is the study of the nature of ethical or normative judgments. What are we doing when we make ethical judgments? Is it right to think that ethical judgments are capable of being true or false? If so, in virtue of what? We can also wonder about the moral motivation. Does a judgment that something is morally wrong automatically entail that one has a motive not to do it? This course will be a survey of readings on these two questions. | | | | | | | | |
| A&S | PHIL | PHIL | 4380 | Kant | SEM | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Kant's Critique of Pure Reason with attention given to his ethical theory. | | | | | | | | |
| A&S | PHIL | PHIL | 4380 | Kant | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Kant's Critique of Pure Reason with attention given to his ethical theory. | | | | | | | | |
| A&S | PHIL | PHIL | 4400 | Contemporary Social Philosophy | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Consideration of any number of various issues in contemporary, social, political, and legal philosophy. Possible topics: theories of distributive justice, culpability, causality and responsibility, legal and moral rights, etc. | | | | | | | | |
| A&S | PHIL | PHIL | 4420 | Philosophy of Law | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Consideration of nature and justification of law and examination of some specialized topics in philosophy of law, including ascription of responsibility, civil disobedience, theories of punishment, liberty, etc. | | | | | | | | |
| A&S | PHIL | PHIL | 4440 | Philosophy of Marxism | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Philosophical inquiry into classical and contemporary Marxist thought stressing Marx, Engels, Lenin, Stalin, Mao, and several contemporary Marxists such as Praxis group of Yugoslavia. | | | | | | | | |
| A&S | PHIL | PHIL | 4440 | Philosophy of Marxism | SEM | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Philosophical inquiry into classical and contemporary Marxist thought stressing Marx, Engels, Lenin, Stalin, Mao, and several contemporary Marxists such as Praxis group of Yugoslavia. | | | | | | | | |
| A&S | PHIL | PHIL | 4460 | Justice and Liberty | SEM | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A survey of moral and political conceptions of the values of liberty and justice, their interaction, and the way they should shape political institutions. | | | | | | | | |
| A&S | PHIL | PHIL | 4460 | Justice and Liberty | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A survey of moral and political conceptions of the values of liberty and justice, their interaction, and the way they should shape political institutions. | | | | | | | | |
| A&S | PHIL | PHIL | 4480 | Pragmatism | SEM | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Peirce, James, Dewey, and other American thinkers. | | | | | | | | |
| A&S | PHIL | PHIL | 4480 | Pragmatism | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Peirce, James, Dewey, and other American thinkers. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PHIL | PHIL | 4500 | Theory of Knowledge | SEM | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Critical examination of various views of what knowledge is and how it is attained. | | | | | | | | |
| | | | | REQUISITE: | 4 Courses in PHIL including 3120 | | | | | | | | |
| A&S | PHIL | PHIL | 4500 | Theory of Knowledge | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Critical examination of various views of what knowledge is and how it is attained. | | | | | | | | |
| | | | | REQUISITE: | 4 Courses in PHIL including 3120 | | | | | | | | |
| A&S | PHIL | PHIL | 4510 | Metaphysics | SEM | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Discussion of basic philosophical issues such as: conceptual schemes and the external world, causation, universals, determinism and freedom, the nature of the mind, etc. | | | | | | | | |
| | | | | REQUISITE: | 4 Courses in PHIL including (3100 or 3120) | | | | | | | | |
| A&S | PHIL | PHIL | 4510 | Metaphysics | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Discussion of basic philosophical issues such as: conceptual schemes and the external world, causation, universals, determinism and freedom, the nature of the mind, etc. | | | | | | | | |
| | | | | REQUISITE: | 4 Courses in PHIL including (3100 or 3120) | | | | | | | | |
| A&S | PHIL | PHIL | 4580 | Contemporary European Philosophy | SEM | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Phenomenology and existentialism as seen in Husserl, Heidegger, Scheler, Hartman, Dilthey, Cassirer, Gebser, Ingarden, Sartre, Camus, Marcel, Merleau-Ponty, and Ricoeur. | | | | | | | | |
| | | | | REQUISITE: | 4 Courses in PHIL including (3580 and 4680) | | | | | | | | |
| A&S | PHIL | PHIL | 4580 | Contemporary European Philosophy | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Phenomenology and existentialism as seen in Husserl, Heidegger, Scheler, Hartman, Dilthey, Cassirer, Gebser, Ingarden, Sartre, Camus, Marcel, Merleau-Ponty, and Ricoeur. | | | | | | | | |
| | | | | REQUISITE: | 4 Courses in PHIL including (3580 and 4680) | | | | | | | | |
| A&S | PHIL | PHIL | 4590 | Contemporary French Philosophy | SEM | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A detailed examination of the central problems in contemporary French philosophy. | | | | | | | | |
| | | | | REQUISITE: | 4 Courses in PHIL including (3580 and 4680) | | | | | | | | |
| A&S | PHIL | PHIL | 4590 | Contemporary French Philosophy | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A detailed examination of the central problems in contemporary French philosophy. | | | | | | | | |
| | | | | REQUISITE: | 4 Courses in PHIL including (3580 and 4680) | | | | | | | | |
| A&S | PHIL | PHIL | 4680 | Phenomenology | SEM | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Method and philosophy of phenomenological movement from Husserl to Merleau-Ponty. | | | | | | | | |
| | | | | REQUISITE: | 4 Courses in PHIL including 3120 | | | | | | | | |
| A&S | PHIL | PHIL | 4680 | Phenomenology | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Method and philosophy of phenomenological movement from Husserl to Merleau-Ponty. | | | | | | | | |
| | | | | REQUISITE: | 4 Courses in PHIL including 3120 | | | | | | | | |
| A&S | PHIL | PHIL | 4750 | Chinese Philosophy | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Major Chinese philosophers and schools of thought from earliest times to present. | | | | | | | | |
| | | | | REQUISITE: | CLWR 3350 and 4 courses in PHIL | | | | | | | | |
| A&S | PHIL | PHIL | 4750 | Chinese Philosophy | SEM | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Major Chinese philosophers and schools of thought from earliest times to present. | | | | | | | | |
| | | | | REQUISITE: | CLWR 3350 and 4 courses in PHIL | | | | | | | | |
| A&S | PHIL | PHIL | 4760 | Indian Philosophy | SEM | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Classical Hinduism. | | | | | | | | |
| | | | | REQUISITE: | CLWR 3340 and 4 courses in PHIL | | | | | | | | |
| A&S | PHIL | PHIL | 4760 | Indian Philosophy | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Classical Hinduism. | | | | | | | | |
| | | | | REQUISITE: | CLWR 3340 and 4 courses in PHIL | | | | | | | | |
| A&S | PHIL | PHIL | 4770 | Buddhist Philosophy | SEM | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Abhidharmika, Madhyamika, Yogacara, Zen, and other philosophical doctrines of Buddhism. | | | | | | | | |
| | | | | REQUISITE: | CLWR 3350 and 4 courses in PHIL | | | | | | | | |
| A&S | PHIL | PHIL | 4770 | Buddhist Philosophy | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Abhidharmika, Madhyamika, Yogacara, Zen, and other philosophical doctrines of Buddhism. | | | | | | | | |
| | | | | REQUISITE: | CLWR 3350 and 4 courses in PHIL | | | | | | | | |
| A&S | PHIL | PHIL | 4780 | African Philosophy | SEM | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Critical examination of the question, debated today among African philosophers, whether traditional Africans thought systems should be regarded and developed as philosophical systems. Includes survey of most significant of these thought systems. | | | | | | | | |
| | | | | REQUISITE: | Jr or Sr | | | | | | | | |

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**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PHIL | PHIL | 4780 | African Philosophy | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Critical examination of the question, debated today among African philosophers, whether traditional Africans thought systems should be regarded and developed as philosophical systems. Includes survey of most significant of these thought systems. | | | | | | | | | |
| A&S | PHIL | PHIL | 4900 | Special Topics in Philosophy | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | PHIL | PHIL | 4900 | Special Topics in Philosophy | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | PHIL | PHIL | 4901 | Senior Seminar | SEM | SE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: PHIL 3100 and 3120 and 3200 and Sr only | | | | | | | | | |
| | | | | COURSE DESC: Survey of selected subfields of philosophy. Required of all majors in philosophy during the senior year. | | | | | | | | | |
| A&S | PHIL | PHIL | 4901 | Senior Seminar | SEM | EL | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: PHIL 3100 and 3120 and 3200 and Sr only | | | | | | | | | |
| | | | | COURSE DESC: Survey of selected subfields of philosophy. Required of all majors in philosophy during the senior year. | | | | | | | | | |
| A&S | PHIL | PHIL | 4911 | Seminar in Philosophy | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 5 courses in PHIL | | | | | | | | | |
| | | | | COURSE DESC: Selected problems. | | | | | | | | | |
| A&S | PHIL | PHIL | 4911 | Seminar in Philosophy | SEM | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 5 courses in PHIL | | | | | | | | | |
| | | | | COURSE DESC: Selected problems. | | | | | | | | | |
| A&S | PHIL | PHIL | 4921 | Applied Ethics | SEM | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 2 Courses in (PHIL 1300 or 2350 or 3300 or 3310 or 4300) | | | | | | | | | |
| | | | | COURSE DESC: An examination of the relationship of applied ethics to ethics as a branch of philosophy, a survey of major areas within applied ethics (medical, business, journalistic, etc.), and a consideration of selected problems in each area. | | | | | | | | | |
| A&S | PHIL | PHIL | 4921 | Applied Ethics | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 2 Courses in (PHIL 1300 or 2350 or 3300 or 3310 or 4300) | | | | | | | | | |
| | | | | COURSE DESC: An examination of the relationship of applied ethics to ethics as a branch of philosophy, a survey of major areas within applied ethics (medical, business, journalistic, etc.), and a consideration of selected problems in each area. | | | | | | | | | |
| A&S | PHIL | PHIL | 4970 | Independent Reading | TUT | TU | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents vary. | | | | | | | | | |
| A&S | PHIL | PHIL | 4970T | Philosophy Tutorial | TUT | TU | 1 to 9 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: 3rd-yr tutorial studies in Philosophy. | | | | | | | | | |
| A&S | PHIL | PHIL | 4980T | Philosophy Tutorial | TUT | TU | 1 to 9 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: 3rd-yr tutorial studies in Philosophy. | | | | | | | | | |
| A&S | PHIL | PHIL | 4990 | Senior Thesis | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Must be enrolled in each of two senior semesters to achieve honors in Philosophy. Research and writing of long philosophical paper. | | | | | | | | | |
| A&S | PHIL | PHIL | 4990 | Senior Thesis | SEM | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Must be enrolled in each of two senior semesters to achieve honors in Philosophy. Research and writing of long philosophical paper. | | | | | | | | | |
| A&S | PHIL | PHIL | 5020 | Techniques of Formal Analysis | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Philosophical application of techniques of modern symbolic logic. | | | | | | | | | |
| A&S | PHIL | PHIL | 5020 | Techniques of Formal Analysis | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Philosophical application of techniques of modern symbolic logic. | | | | | | | | | |
| A&S | PHIL | PHIL | 5120 | Philosophy of Biology | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Some specific questions to be addressed include: what are species; how best to do taxonomy; must any theory of evolution be holistic? | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PHIL | PHIL | 5120 | Philosophy of Biology | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Some specific questions to be addressed include: what are species; how best to do taxonomy; must any theory of evolution be holistic? | | | | | | | | | |
| A&S | PHIL | PHIL | 5130 | Philosophy and Freudian Analysis | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: PSY 2710 | | | | | | | | | |
| | | | | COURSE DESC: The philosophical and scientific presuppositions of Freudian psychology, including Freud's methodology, are identified and subjected to rigorous philosophical analysis. Freud's early thought on hysteria, dreams, sexuality, and psychoanalysis are emphasized. Recent attacks on the legitimacy of psychoanalysis are examined. Alternative schemes for understanding human behavior also discussed. | | | | | | | | | |
| A&S | PHIL | PHIL | 5130 | Philosophy and Freudian Analysis | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: PSY 2710 | | | | | | | | | |
| | | | | COURSE DESC: The philosophical and scientific presuppositions of Freudian psychology, including Freud's methodology, are identified and subjected to rigorous philosophical analysis. Freud's early thought on hysteria, dreams, sexuality, and psychoanalysis are emphasized. Recent attacks on the legitimacy of psychoanalysis are examined. Alternative schemes for understanding human behavior also discussed. | | | | | | | | | |
| A&S | PHIL | PHIL | 5140 | Analytic Philosophy | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics in contemporary Anglo-American philosophy. | | | | | | | | | |
| A&S | PHIL | PHIL | 5140 | Analytic Philosophy | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics in contemporary Anglo-American philosophy. | | | | | | | | | |
| A&S | PHIL | PHIL | 5150 | Contemporary Philosophical Problems | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics in contemporary philosophy. | | | | | | | | | |
| A&S | PHIL | PHIL | 5150 | Contemporary Philosophical Problems | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics in contemporary philosophy. | | | | | | | | | |
| A&S | PHIL | PHIL | 5160 | Philosophy of Science | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Analysis of selected problems in logic and methodology of sciences. | | | | | | | | | |
| A&S | PHIL | PHIL | 5160 | Philosophy of Science | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Analysis of selected problems in logic and methodology of sciences. | | | | | | | | | |
| A&S | PHIL | PHIL | 5170 | Philosophy of Logic | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: PHIL 5020 | | | | | | | | | |
| | | | | COURSE DESC: Provides a survey of issues in the philosophy of logic. Topics include formal theories of truth, logical and semantical paradoxes, modal logic, conditionals, interpretations of quantifiers, and philosophical implications of Godel's incompleteness theorem. | | | | | | | | | |
| A&S | PHIL | PHIL | 5170 | Philosophy of Logic | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: PHIL 5020 | | | | | | | | | |
| | | | | COURSE DESC: Provides a survey of issues in the philosophy of logic. Topics include formal theories of truth, logical and semantical paradoxes, modal logic, conditionals, interpretations of quantifiers, and philosophical implications of Godel's incompleteness theorem. | | | | | | | | | |
| A&S | PHIL | PHIL | 5180 | Plato | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents vary. | | | | | | | | | |
| A&S | PHIL | PHIL | 5180 | Plato | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents vary. | | | | | | | | | |
| A&S | PHIL | PHIL | 5190 | Aristotle | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents vary. | | | | | | | | | |
| A&S | PHIL | PHIL | 5190 | Aristotle | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents vary. | | | | | | | | | |
| A&S | PHIL | PHIL | 5200 | Symbolic Logic II | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: PHIL 5020 | | | | | | | | | |
| | | | | COURSE DESC: Techniques of modern symbolic logic. Focuses on the completeness of first-order logic, Godel's incompleteness theorems, axiomatic set theory, and Cantor's and Dedekind's theories of the infinite. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PHIL | PHIL | 5200 | Symbolic Logic II | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Techniques of modern symbolic logic. Focuses on the completeness of first-order logic, Godel's incompleteness theorems, axiomatic set theory, and Cantor's and Dedekind's theories of the infinite. | | | | | | | | | |
| A&S | PHIL | PHIL | 5210 | Proof Theory | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Advanced proof theory. | | | | | | | | | |
| A&S | PHIL | PHIL | 5210 | Proof Theory | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Advanced proof theory. | | | | | | | | | |
| A&S | PHIL | PHIL | 5220 | Computability Theory | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Computability theory. | | | | | | | | | |
| A&S | PHIL | PHIL | 5220 | Computability Theory | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Computability theory. | | | | | | | | | |
| A&S | PHIL | PHIL | 5230 | Modal and M V Logics | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Modal and M V logic. | | | | | | | | | |
| A&S | PHIL | PHIL | 5230 | Modal and M V Logics | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Modal and M V logic. | | | | | | | | | |
| A&S | PHIL | PHIL | 5240 | Foundation Theory | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Foundation theory | | | | | | | | | |
| A&S | PHIL | PHIL | 5240 | Foundation Theory | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Foundation theory | | | | | | | | | |
| A&S | PHIL | PHIL | 5250 | Philosophical Problems in Quantum Physics | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Interpretation and paradoxes of quantum theory. Topics include the problem of measurement, the Bohr-Einstein debates, Schrodinger's cat paradox, the Einstein-Podolsky-Rosen paradox, and Bell's Theorem and its implications. | | | | | | | | | |
| A&S | PHIL | PHIL | 5250 | Philosophical Problems in Quantum Physics | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Interpretation and paradoxes of quantum theory. Topics include the problem of measurement, the Bohr-Einstein debates, Schrodinger's cat paradox, the Einstein-Podolsky-Rosen paradox, and Bell's Theorem and its implications. | | | | | | | | | |
| A&S | PHIL | PHIL | 5260 | Philosophy of Space and Time | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: In addition to classical topics, issues in the philosophy of space and time that have been greatly influenced by the emergence of Einstein's theory of relativity will be discussed. Topics to be covered include the nature of geometry and its relation to the world, absolute vs. relational theories to the world, absolute vs. relational theories of space, time, and space-time, and Zeno's paradoxes of motion and extension. Contemporary and classical thinkers will be examined. | | | | | | | | | |
| A&S | PHIL | PHIL | 5260 | Philosophy of Space and Time | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: In addition to classical topics, issues in the philosophy of space and time that have been greatly influenced by the emergence of Einstein's theory of relativity will be discussed. Topics to be covered include the nature of geometry and its relation to the world, absolute vs. relational theories to the world, absolute vs. relational theories of space, time, and space-time, and Zeno's paradoxes of motion and extension. Contemporary and classical thinkers will be examined. | | | | | | | | | |
| A&S | PHIL | PHIL | 5270 | Philosophy of Mathematics | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: An in-depth examination of a major work in the philosophy of mathematics or of a particular concept that plays a central role in mathematical philosophy, such as the concept of number, the concept of mathematical proof, and the concept of the mathematical infinite. | | | | | | | | | |
| A&S | PHIL | PHIL | 5270 | Philosophy of Mathematics | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: An in-depth examination of a major work in the philosophy of mathematics or of a particular concept that plays a central role in mathematical philosophy, such as the concept of number, the concept of mathematical proof, and the concept of the mathematical infinite. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PHIL | PHIL | 5280 | Continental Rationalism | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents vary. | | | | | | | | | |
| A&S | PHIL | PHIL | 5280 | Continental Rationalism | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents vary. | | | | | | | | | |
| A&S | PHIL | PHIL | 5290 | British Empiricism | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents vary. | | | | | | | | | |
| A&S | PHIL | PHIL | 5290 | British Empiricism | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents vary. | | | | | | | | | |
| A&S | PHIL | PHIL | 5300 | Contemporary Ethical Theory | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Current literature in selected topics in moral and social philosophy. | | | | | | | | | |
| A&S | PHIL | PHIL | 5300 | Contemporary Ethical Theory | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Current literature in selected topics in moral and social philosophy. | | | | | | | | | |
| A&S | PHIL | PHIL | 5310 | History of Aesthetic Theory | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Readings from Plato to Dewey and relation of these theories to selected arts and recent criticism. | | | | | | | | | |
| A&S | PHIL | PHIL | 5310 | History of Aesthetic Theory | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Readings from Plato to Dewey and relation of these theories to selected arts and recent criticism. | | | | | | | | | |
| A&S | PHIL | PHIL | 5320 | Problems in Aesthetics | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Writing drawn from modern sources on theory of art, aesthetic criticism, interpretation, creativity, truth in art, and aesthetic value. | | | | | | | | | |
| A&S | PHIL | PHIL | 5320 | Problems in Aesthetics | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Writing drawn from modern sources on theory of art, aesthetic criticism, interpretation, creativity, truth in art, and aesthetic value. | | | | | | | | | |
| A&S | PHIL | PHIL | 5330 | Meaning in Music | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Topics in the philosophy of music. | | | | | | | | | |
| A&S | PHIL | PHIL | 5330 | Meaning in Music | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Topics in the philosophy of music. | | | | | | | | | |
| A&S | PHIL | PHIL | 5340 | Metaethics | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: This course will focus on the nature of ethical judgments and claims, their truth status, and their connection with motivation. | | | | | | | | | |
| A&S | PHIL | PHIL | 5340 | Metaethics | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: This course will focus on the nature of ethical judgments and claims, their truth status, and their connection with motivation. | | | | | | | | | |
| A&S | PHIL | PHIL | 5380 | Kant | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Kant's Critique of Pure Reason with attention given to his ethical theory. | | | | | | | | | |
| A&S | PHIL | PHIL | 5380 | Kant | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Kant's Critique of Pure Reason with attention given to his ethical theory. | | | | | | | | | |
| A&S | PHIL | PHIL | 5390 | Nineteenth Century European Philosophy | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to the philosophy of Hegel, Nietzsche, and other 19th century European philosophers. | | | | | | | | | |
| A&S | PHIL | PHIL | 5390 | Nineteenth Century European Philosophy | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to the philosophy of Hegel, Nietzsche, and other 19th century European philosophers. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PHIL | PHIL | 5400 | Contemporary Social and Political Philosophy | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Consideration of any number of various issues in contemporary social, political, and legal philosophy. Possible topics: theories of distributive justice, culpability, causality and responsibility, legal and moral rights. | | | | | | | | | |
| A&S | PHIL | PHIL | 5400 | Contemporary Social and Political Philosophy | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Consideration of any number of various issues in contemporary social, political, and legal philosophy. Possible topics: theories of distributive justice, culpability, causality and responsibility, legal and moral rights. | | | | | | | | | |
| A&S | PHIL | PHIL | 5420 | Philosophy of Law | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Consideration of nature and justification of law and examination of some specialized topics in philosophy of law including ascription of responsibility, civil disobedience, theories of punishment, liberty, etc. | | | | | | | | | |
| A&S | PHIL | PHIL | 5420 | Philosophy of Law | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Consideration of nature and justification of law and examination of some specialized topics in philosophy of law including ascription of responsibility, civil disobedience, theories of punishment, liberty, etc. | | | | | | | | | |
| A&S | PHIL | PHIL | 5430 | Liability and Responsibility in the Law | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Study of some of major problematic areas in ascription of legal liability and responsibility. Chief areas of concern: (1) grounds on which courts determine who or what is causally responsible for what occurred; (2) extent to which finding of legal responsibility should take account of intentions, knowledge, recklessness, etc., of accused; and (3) whether only sane individuals should be held legally responsible. | | | | | | | | | |
| A&S | PHIL | PHIL | 5430 | Liability and Responsibility in the Law | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Study of some of major problematic areas in ascription of legal liability and responsibility. Chief areas of concern: (1) grounds on which courts determine who or what is causally responsible for what occurred; (2) extent to which finding of legal responsibility should take account of intentions, knowledge, recklessness, etc., of accused; and (3) whether only sane individuals should be held legally responsible. | | | | | | | | | |
| A&S | PHIL | PHIL | 5440 | Philosophy of Marxism | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Philosophical inquiry into classical and contemporary Marxist thought stressing Marx, Engels, Lenin, Stalin, Mao, and several contemporary Marxists such as the "Praxis group" of Yugoslavia. | | | | | | | | | |
| A&S | PHIL | PHIL | 5440 | Philosophy of Marxism | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Philosophical inquiry into classical and contemporary Marxist thought stressing Marx, Engels, Lenin, Stalin, Mao, and several contemporary Marxists such as the "Praxis group" of Yugoslavia. | | | | | | | | | |
| A&S | PHIL | PHIL | 5460 | Justice and Liberty | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: A survey of moral and political conceptions of the values of liberty and justice, their interaction, and the way they should shape political institutions. | | | | | | | | | |
| A&S | PHIL | PHIL | 5460 | Justice and Liberty | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: A survey of moral and political conceptions of the values of liberty and justice, their interaction, and the way they should shape political institutions. | | | | | | | | | |
| A&S | PHIL | PHIL | 5480 | Pragmatism | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Peirce, James, Dewey, and other American thinkers. | | | | | | | | | |
| A&S | PHIL | PHIL | 5480 | Pragmatism | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Peirce, James, Dewey, and other American thinkers. | | | | | | | | | |
| A&S | PHIL | PHIL | 5500 | Theory of Knowledge | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Critical examination of various views of what knowledge is and how it is attained. | | | | | | | | | |
| A&S | PHIL | PHIL | 5500 | Theory of Knowledge | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Critical examination of various views of what knowledge is and how it is attained. | | | | | | | | | |
| A&S | PHIL | PHIL | 5510 | Metaphysics | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Basic alternative conceptions of world and such topics as substance, causality, self, freedom, space, and time. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PHIL | PHIL | 5510 | Metaphysics | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Basic alternative conceptions of world and such topics as substance, causality, self, freedom, space, and time. | | | | | | | | | |
| A&S | PHIL | PHIL | 5540 | Semiotics in Communication | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to the structures and processes of communication through the use of semiotics. Semiotics is concerned with systems of signs, their interrelationships, and the images used to transmit such systems. Since semiotics is being used widely in the analysis of literature, film, and other social means of communication, acquaints the student with current modes of understanding the communicative process. | | | | | | | | | |
| A&S | PHIL | PHIL | 5540 | Semiotics in Communication | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to the structures and processes of communication through the use of semiotics. Semiotics is concerned with systems of signs, their interrelationships, and the images used to transmit such systems. Since semiotics is being used widely in the analysis of literature, film, and other social means of communication, acquaints the student with current modes of understanding the communicative process. | | | | | | | | | |
| A&S | PHIL | PHIL | 5580 | Contemporary European Philosophy | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Phenomenology and existentialism as seen in Husserl, Heidegger, Scheler, Hartman, Dilthey, Cassirer, Gebser, Ingarden, Sartre, Camus, Marcel, Merleau-Ponty, and Ricoeur. | | | | | | | | | |
| A&S | PHIL | PHIL | 5580 | Contemporary European Philosophy | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Phenomenology and existentialism as seen in Husserl, Heidegger, Scheler, Hartman, Dilthey, Cassirer, Gebser, Ingarden, Sartre, Camus, Marcel, Merleau-Ponty, and Ricoeur. | | | | | | | | | |
| A&S | PHIL | PHIL | 5590 | Contemporary French Philosophy | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to the philosophy of Camus, Derrida, Foucault, and others. | | | | | | | | | |
| A&S | PHIL | PHIL | 5590 | Contemporary French Philosophy | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to the philosophy of Camus, Derrida, Foucault, and others. | | | | | | | | | |
| A&S | PHIL | PHIL | 5680 | Phenomenology | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Method and philosophy of phenomenological movement from Husserl to Merleau-Ponty. | | | | | | | | | |
| A&S | PHIL | PHIL | 5680 | Phenomenology | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Method and philosophy of phenomenological movement from Husserl to Merleau-Ponty. | | | | | | | | | |
| A&S | PHIL | PHIL | 5750 | Chinese Philosophy | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Major Chinese philosophers and schools of thought from earliest times to present day. | | | | | | | | | |
| A&S | PHIL | PHIL | 5750 | Chinese Philosophy | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Major Chinese philosophers and schools of thought from earliest times to present day. | | | | | | | | | |
| A&S | PHIL | PHIL | 5760 | Indian Philosophy | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to selected topics in Indian philosophy. | | | | | | | | | |
| A&S | PHIL | PHIL | 5760 | Indian Philosophy | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to selected topics in Indian philosophy. | | | | | | | | | |
| A&S | PHIL | PHIL | 5770 | Buddhist Philosophy | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Abhidharmika, Madhyamika, Yogacara, Zen, and other philosophical doctrines of Buddhism. | | | | | | | | | |
| A&S | PHIL | PHIL | 5770 | Buddhist Philosophy | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Abhidharmika, Madhyamika, Yogacara, Zen, and other philosophical doctrines of Buddhism. | | | | | | | | | |
| A&S | PHIL | PHIL | 5780 | African Philosophy | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Critical examination of question, debated today among African philosophers, whether traditional African thought systems should be regarded and developed as philosophical systems, and survey of most significant of these thought systems. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PHIL | PHIL | 5780 | African Philosophy | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Critical examination of question, debated today among African philosophers, whether traditional African thought systems should be regarded and developed as philosophical systems, and survey of most significant of these thought systems. | | | | | | | | | |
| A&S | PHIL | PHIL | 5900 | Special Topics in Philosophy | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | PHIL | PHIL | 5900 | Special Topics in Philosophy | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | PHIL | PHIL | 5901 | Seminar in Philosophy | SEM | SE | 1 to 3 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Selected problems. | | | | | | | | | |
| A&S | PHIL | PHIL | 5901 | Seminar in Philosophy | SEM | EL | 1 to 3 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Selected problems. | | | | | | | | | |
| A&S | PHIL | PHIL | 5920 | Applied Ethics | PRA | PR | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: An examination of the relationship of applied ethics to ethics as a branch of philosophy, as well as a survey of the major areas within applied ethics (medical, business, journalistic, etc.), and a consideration of selected problems in each. | | | | | | | | | |
| A&S | PHIL | PHIL | 6850 | Forum in Contemporary Philosophy | SEM | EL | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Seminar required of all full-time graduate students to study the book to be discussed with the author during the spring semester Philosophy Forum. | | | | | | | | | |
| A&S | PHIL | PHIL | 6850 | Forum in Contemporary Philosophy | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Seminar required of all full-time graduate students to study the book to be discussed with the author during the spring semester Philosophy Forum. | | | | | | | | | |
| A&S | PHIL | PHIL | 6890 | Topics in Applied Ethics | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: A seminar on selected topics in the area of applied ethics (medicine, journalism, computer, etc.). Each student writes a paper on the resolution of one such problem area. | | | | | | | | | |
| A&S | PHIL | PHIL | 6890 | Topics in Applied Ethics | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: A seminar on selected topics in the area of applied ethics (medicine, journalism, computer, etc.). Each student writes a paper on the resolution of one such problem area. | | | | | | | | | |
| A&S | PHIL | PHIL | 6900 | Special Topics in Philosophy | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | PHIL | PHIL | 6900 | Special Topics in Philosophy | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | PHIL | PHIL | 6901 | Supervised Teaching | SEM | EL | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Supervised experience, including observation, discussion, and counsel. | | | | | | | | | |
| A&S | PHIL | PHIL | 6901 | Supervised Teaching | SEM | SE | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Supervised experience, including observation, discussion, and counsel. | | | | | | | | | |
| A&S | PHIL | PHIL | 6902 | Special Studies | SEM | EL | 1 to 12 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Advanced specialized study in an area related to, but not necessarily that of, student's thesis. | | | | | | | | | |
| A&S | PHIL | PHIL | 6902 | Special Studies | SEM | SE | 1 to 12 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Advanced specialized study in an area related to, but not necessarily that of, student's thesis. | | | | | | | | | |
| A&S | PHIL | PHIL | 6903 | Graduate Seminar in Philosophy | SEM | EL | 1 to 2 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | COURSE DESC: Seminar intended for all graduate students. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PHIL | PHIL | 6903 | Graduate Seminar in Philosophy | SEM | SE | 1 to 2 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Seminar intended for all graduate students. | | | | | | | | | |
| A&S | PHIL | PHIL | 6911 | Seminar in Philosophy | SEM | EL | 1 to 12 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected problems in philosophy. | | | | | | | | | |
| A&S | PHIL | PHIL | 6911 | Seminar in Philosophy | SEM | SE | 1 to 12 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected problems in philosophy. | | | | | | | | | |
| A&S | PHIL | PHIL | 6940 | Advanced Readings | RSC | RS | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Supervised readings in specific areas beyond coursework. | | | | | | | | | |
| A&S | PHIL | PHIL | 6950 | Thesis | THE | TH | 1 to 12 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Master's Thesis. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PHYS | ASTR | 1000 | Survey of Astronomy | LEC | LE | 3 | 0 | 2NS | N | U10 | CCE | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | General introduction to astronomy, with emphasis on the structure of the universe beyond our solar system. Topics include historical astronomy, the sun, stars, galaxies, interstellar matter, black holes, the "Big Bang" theory, and the evolution of the universe. No prereq, but familiarity with basic algebra and geometry is beneficial. | | | | | | | | |
| A&S | PHYS | ASTR | 1001 | Moons and Planets: The Solar System | LEC | LE | 3 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | General introduction to astronomy, with emphasis on our solar system and other planetary systems. Topics (chosen by instructor) may include historical astronomy, the sun, the surfaces, interiors, and atmospheres of the planets, comets, asteroids, and meteor impacts, planets around other stars, and the origin of life. Also listed as PSC 1001. No prerequisites, but familiarity with basic algebra and geometry is beneficial. | | | | | | | | |
| A&S | PHYS | ASTR | 1400 | Observational Astronomy Laboratory | LAB | LB | 1 | 0 | 2NS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Experience with telescopes and locating stars, planets, and deep-sky objects in the night sky. Also covers major constellations, seasonal variations, lunar cycles, and, when appropriate, eclipses and comets. | | | | | | | | |
| A&S | PHYS | ASTR | 2900 | Special Topics in Astronomy | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | PHYS | ASTR | 2900 | Special Topics in Astronomy | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | PHYS | ASTR | 3251 | Fundamentals of Astrophysics | LEC | LE | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Physical foundations of astronomical observation and theory. Specific topics include time and coordinate systems, orbits, celestial mechanics, radiation mechanisms, spectra, telescopes, and instrumentation. In addition, an introduction to the physical properties of stars, galaxies, and interstellar matter and an overview of cosmological distance measurements and the "hot big bang" model will be covered, along with an introduction to astronomical data analysis. | | | | | | | | |
| A&S | PHYS | ASTR | 3940 | Astronomy Laboratory | RSC | RS | 1 to 3 | 99 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Telescope observations and other laboratory studies dealing with astronomy. | | | | | | | | |
| A&S | PHYS | ASTR | 4201 | Stellar Astrophysics and Radiation | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to radiative transfer, including radiation mechanisms, and formation of spectral lines; discusses the physics of the cold interstellar medium and its relationship to star formation; and provides an overview of stellar evolution and stellar remnants, including white dwarfs, supernovae, and neutron stars. | | | | | | | | |
| A&S | PHYS | ASTR | 4201Y | Stellar Astrophysics and Radiation | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to radiative transfer, including radiation mechanisms, and formation of spectral lines; discusses the physics of the cold interstellar medium and its relationship to star formation; and provides an overview of stellar evolution and stellar remnants, including white dwarfs, supernovae, and neutron stars. | | | | | | | | |
| A&S | PHYS | ASTR | 4201Z | Stellar Astrophysics and Radiation | LEC | LE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to radiative transfer, including radiation mechanisms, and formation of spectral lines; discusses the physics of the cold interstellar medium and its relationship to star formation; and provides an overview of stellar evolution and stellar remnants, including white dwarfs, supernovae, and neutron stars. | | | | | | | | |
| A&S | PHYS | ASTR | 4202 | Interstellar Medium and Galaxies | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Analysis of the physics of the warm and hot interstellar medium, including photoionization, thermal equilibrium, and shocks; overview of the structure and dynamics of the Milky Way and other galaxies; discussion of Galaxy formation and evolution, and their relationship to galaxy clusters and large-scale structure; introduction to the physics of active galactic nuclei. | | | | | | | | |
| A&S | PHYS | ASTR | 4202Y | Stellar Astrophysics and Radiation | LEC | LE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Analysis of the physics of the warm and hot interstellar medium, including photoionization, thermal equilibrium, and shocks; overview of the structure and dynamics of the Milky Way and other galaxies; discussion of Galaxy formation and evolution, and their relationship to galaxy clusters and large-scale structure; introduction to the physics of active galactic nuclei. | | | | | | | | |
| A&S | PHYS | ASTR | 4202Z | Stellar Astrophysics and Radiation | LAB | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Analysis of the physics of the warm and hot interstellar medium, including photoionization, thermal equilibrium, and shocks; overview of the structure and dynamics of the Milky Way and other galaxies; discussion of Galaxy formation and evolution, and their relationship to galaxy clusters and large-scale structure; introduction to the physics of active galactic nuclei. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PHYS | ASTR | 4271 | Observational Astrophysics | IND | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides a high-level introduction to modern observational techniques and instrumentation. Topics covered include use of CCDs for optical observations; factors determining measurement signal-to-noise ratio; detection and measurement methods for optical imaging of astronomical sources; factors determining experimental design; and special considerations for radio and space-based observations. During the course of the semester students carry out an observational project, including project conception, data acquisition and analysis, and presentation of results. | | | | | | | | |
| A&S | PHYS | ASTR | 4271 | Observational Astrophysics | IND | IS | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides a high-level introduction to modern observational techniques and instrumentation. Topics covered include use of CCDs for optical observations; factors determining measurement signal-to-noise ratio; detection and measurement methods for optical imaging of astronomical sources; factors determining experimental design; and special considerations for radio and space-based observations. During the course of the semester students carry out an observational project, including project conception, data acquisition and analysis, and presentation of results. | | | | | | | | |
| A&S | PHYS | ASTR | 4271 | Observational Astrophysics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides a high-level introduction to modern observational techniques and instrumentation. Topics covered include use of CCDs for optical observations; factors determining measurement signal-to-noise ratio; detection and measurement methods for optical imaging of astronomical sources; factors determining experimental design; and special considerations for radio and space-based observations. During the course of the semester students carry out an observational project, including project conception, data acquisition and analysis, and presentation of results. | | | | | | | | |
| A&S | PHYS | ASTR | 4900 | Special Topics in Astronomy | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | PHYS | ASTR | 4900 | Special Topics in Astronomy | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | PHYS | ASTR | 4930 | Studies in Astronomy | IND | EL | 1 to 6 | 99 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Special studies in Astronomy under the supervision of a faculty member. | | | | | | | | |
| A&S | PHYS | ASTR | 4930 | Studies in Astronomy | IND | IS | 1 to 6 | 99 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Special studies in Astronomy under the supervision of a faculty member. | | | | | | | | |
| A&S | PHYS | ASTR | 5201 | Stellar Astrophysics and Radiation | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to radiative transfer, including radiation mechanisms, and formation of spectral lines; discusses the physics of the cold interstellar medium and its relationship to star formation; and provides an overview of stellar evolution and stellar remnants, including white dwarfs, supernovae, and neutron stars. | | | | | | | | |
| A&S | PHYS | ASTR | 5201Y | Stellar Astrophysics and Radiation | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to radiative transfer, including radiation mechanisms, and formation of spectral lines; discusses the physics of the cold interstellar medium and its relationship to star formation; and provides an overview of stellar evolution and stellar remnants, including white dwarfs, supernovae, and neutron stars. | | | | | | | | |
| A&S | PHYS | ASTR | 5201Z | Stellar Astrophysics and Radiation | LEC | LE | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to radiative transfer, including radiation mechanisms, and formation of spectral lines; discusses the physics of the cold interstellar medium and its relationship to star formation; and provides an overview of stellar evolution and stellar remnants, including white dwarfs, supernovae, and neutron stars. | | | | | | | | |
| A&S | PHYS | ASTR | 5202 | Interstellar Medium and Galaxies | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Analyzes the physics of the warm and hot interstellar medium, including photoionization, thermal equilibrium, and shocks; provides an overview of the structure and dynamics of the Milky Way and other galaxies; discusses Galaxy formation and evolution, and its relationship to galaxy clusters and large-scale structure; and provides an introduction to the physics of active galactic nuclei. | | | | | | | | |
| A&S | PHYS | ASTR | 5202Y | Stellar Astrophysics and Radiation | LEC | LE | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Analysis of the physics of the warm and hot interstellar medium, including photoionization, thermal equilibrium, and shocks; overview of the structure and dynamics of the Milky Way and other galaxies; discussion of Galaxy formation and evolution, and their relationship to galaxy clusters and large-scale structure; introduction to the physics of active galactic nuclei. | | | | | | | | |
| A&S | PHYS | ASTR | 5202Z | Stellar Astrophysics and Radiation | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Analysis of the physics of the warm and hot interstellar medium, including photoionization, thermal equilibrium, and shocks; overview of the structure and dynamics of the Milky Way and other galaxies; discussion of Galaxy formation and evolution, and their relationship to galaxy clusters and large-scale structure; introduction to the physics of active galactic nuclei. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PHYS | ASTR | 5271 | Observational Astrophysics | IND | IS | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides a high-level introduction to modern observational techniques and instrumentation. Topics covered include use of CCDs for optical observations; factors determining measurement signal-to-noise ratio; detection and measurement methods for optical imaging of astronomical sources; factors determining experimental design; and special considerations for radio and space-based observations. During the course of the semester students carry out an observational project, including project conception, data acquisition and analysis, and presentation of results. | | | | | | | | |
| A&S | PHYS | ASTR | 5271 | Observational Astrophysics | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides a high-level introduction to modern observational techniques and instrumentation. Topics covered include use of CCDs for optical observations; factors determining measurement signal-to-noise ratio; detection and measurement methods for optical imaging of astronomical sources; factors determining experimental design; and special considerations for radio and space-based observations. During the course of the semester students carry out an observational project, including project conception, data acquisition and analysis, and presentation of results. | | | | | | | | |
| A&S | PHYS | ASTR | 5271 | Observational Astrophysics | IND | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides a high-level introduction to modern observational techniques and instrumentation. Topics covered include use of CCDs for optical observations; factors determining measurement signal-to-noise ratio; detection and measurement methods for optical imaging of astronomical sources; factors determining experimental design; and special considerations for radio and space-based observations. During the course of the semester students carry out an observational project, including project conception, data acquisition and analysis, and presentation of results. | | | | | | | | |
| A&S | PHYS | ASTR | 5900 | Special Topics in Astronomy | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | PHYS | ASTR | 5900 | Special Topics in Astronomy | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | PHYS | PHYS | D020 | Preparation for College Physics | LEC | EL | 2 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: WARNING: No credit for both this course and the following (always deduct credit for first course taken): PHYS 2001 For students who have not had high school physics or have had inadequate preparation to enter regular physics sequence. Material presented includes metric system, review of mathematics, scientific method, representation of data, and problem solving. Will not satisfy any part of natural sciences requirement of College of Arts and Sciences. | | | | | | | | |
| A&S | PHYS | PHYS | D020 | Preparation for College Physics | LEC | LE | 2 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: WARNING: No credit for both this course and the following (always deduct credit for first course taken): PHYS 2001 For students who have not had high school physics or have had inadequate preparation to enter regular physics sequence. Material presented includes metric system, review of mathematics, scientific method, representation of data, and problem solving. Will not satisfy any part of natural sciences requirement of College of Arts and Sciences. | | | | | | | | |
| A&S | PHYS | PHYS | 1021 | Peer-Led Team Learning for PHYS 2001 | TUT | TU | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: P BIO 2010 or concurrent Content-appropriate discussion and problem-solving conducted by a peer mentor, graduate student or faculty member in a small-group setting. Credit applies as hours toward graduation but meets no other college requirement. | | | | | | | | |
| A&S | PHYS | PHYS | 1022 | Peer-Led Team Learning for PHYS 2002 | TUT | TU | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: PHYS 2002 Concurrent Content-appropriate discussion and problem-solving conducted by a peer mentor, graduate student or faculty member in a small-group setting. Credit applies as hours toward graduation but meets no other college requirement. | | | | | | | | |
| A&S | PHYS | PHYS | 1901 | Physics Seminar | SEM | SE | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Overview of current topics in physics, based on readings, discussion, and student presentations. | | | | | | | | |
| A&S | PHYS | PHYS | 2001 | Introduction to Physics | LEC | LE | 4 | 0 | 2NS | N | U10 | CORRE SPOND | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: (MATH 1200 or math placement level 2 or higher) and WARNING: not PHYS 2051 First course in physics; open to students from all areas. Students should have a background in algebra, trigonometry and geometry, but no calculus required. Recommended for students in liberal arts, architecture, industrial technology, geological sciences, plant biology, and premedicine. Mechanics of solids and liquids, oscillations, heat, thermodynamics. No credit for 2001 after 2051. | | | | | | | | |
| A&S | PHYS | PHYS | 2001 | Introduction to Physics | LAB | LB | 4 | 0 | 2NS | N | U10 | CORRE SPOND | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: (MATH 1200 or math placement level 2 or higher) and WARNING: not PHYS 2051 First course in physics; open to students from all areas. Students should have a background in algebra, trigonometry and geometry, but no calculus required. Recommended for students in liberal arts, architecture, industrial technology, geological sciences, plant biology, and premedicine. Mechanics of solids and liquids, oscillations, heat, thermodynamics. No credit for 2001 after 2051. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PHYS | PHYS | 2001Q | Introduction to Physics | LEC | LE | 1.5 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: PHYS 201 | | | | | | | | | |
| | | | | COURSE DESC: First course in physics; open to students from all areas. Students should have a background in algebra, trigonometry and geometry, but no calculus required. Recommended for students in liberal arts, architecture, industrial technology, geological sciences, plant biology, and premedicine. Mechanics of solids and liquids, oscillations, heat, thermodynamics. | | | | | | | | | |
| A&S | PHYS | PHYS | 2001Q | Introduction to Physics | LAB | LB | 1.5 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: PHYS 201 | | | | | | | | | |
| | | | | COURSE DESC: First course in physics; open to students from all areas. Students should have a background in algebra, trigonometry and geometry, but no calculus required. Recommended for students in liberal arts, architecture, industrial technology, geological sciences, plant biology, and premedicine. Mechanics of solids and liquids, oscillations, heat, thermodynamics. | | | | | | | | | |
| A&S | PHYS | PHYS | 2002 | Introduction to Physics | LAB | LB | 4 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: PHYS 2001 and WARNING: not PHYS 2052 or 2301 | | | | | | | | | |
| | | | | COURSE DESC: Continuation of 2001. Second course in physics; open to students from all areas. Students should have a background in algebra, trigonometry and geometry, but no calculus required. Recommended for students in liberal arts, architecture, industrial technology, geological sciences, plant biology, and premedicine. Includes electricity, magnetism, waves, sound, light, relativity, quantum, atomic, and nuclear physics. | | | | | | | | | |
| A&S | PHYS | PHYS | 2002 | Introduction to Physics | LEC | LE | 4 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: PHYS 2001 and WARNING: not PHYS 2052 or 2301 | | | | | | | | | |
| | | | | COURSE DESC: Continuation of 2001. Second course in physics; open to students from all areas. Students should have a background in algebra, trigonometry and geometry, but no calculus required. Recommended for students in liberal arts, architecture, industrial technology, geological sciences, plant biology, and premedicine. Includes electricity, magnetism, waves, sound, light, relativity, quantum, atomic, and nuclear physics. | | | | | | | | | |
| A&S | PHYS | PHYS | 2002Q | Introduction to Physics | LAB | LB | 3 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Continuation of 2001. Second course in physics; open to students from all areas. Students should have a background in algebra, trigonometry and geometry, but no calculus required. Recommended for students in liberal arts, architecture, industrial technology, geological sciences, plant biology, and premedicine. Mechanics of solids and liquids oscillations, heat, and thermodynamics. Also includes electricity, magnetism, waves, sound, light, relativity, quantum, atomic, and nuclear physics. | | | | | | | | | |
| A&S | PHYS | PHYS | 2002Q | Introduction to Physics | LEC | LE | 3 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Continuation of 2001. Second course in physics; open to students from all areas. Students should have a background in algebra, trigonometry and geometry, but no calculus required. Recommended for students in liberal arts, architecture, industrial technology, geological sciences, plant biology, and premedicine. Mechanics of solids and liquids oscillations, heat, and thermodynamics. Also includes electricity, magnetism, waves, sound, light, relativity, quantum, atomic, and nuclear physics. | | | | | | | | | |
| A&S | PHYS | PHYS | 2051 | General Physics | LEC | LE | 5 | 0 | 2NS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 263A or 266A or 266B or (2301 or concurrent) | | | | | | | | | |
| | | | | COURSE DESC: Classical physics with calculus and vectors. Newtonian mechanics, rotational dynamics, gravitation, oscillations, fluids, thermodynamics. | | | | | | | | | |
| A&S | PHYS | PHYS | 2051 | General Physics | REC | EL | 5 | 0 | 2NS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 263A or 266A or 266B or (2301 or concurrent) | | | | | | | | | |
| | | | | COURSE DESC: Classical physics with calculus and vectors. Newtonian mechanics, rotational dynamics, gravitation, oscillations, fluids, thermodynamics. | | | | | | | | | |
| A&S | PHYS | PHYS | 2051 | General Physics | LEC | EL | 5 | 0 | 2NS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 263A or 266A or 266B or (2301 or concurrent) | | | | | | | | | |
| | | | | COURSE DESC: Classical physics with calculus and vectors. Newtonian mechanics, rotational dynamics, gravitation, oscillations, fluids, thermodynamics. | | | | | | | | | |
| A&S | PHYS | PHYS | 2051 | General Physics | LAB | LB | 5 | 0 | 2NS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 263A or 266A or 266B or (2301 or concurrent) | | | | | | | | | |
| | | | | COURSE DESC: Classical physics with calculus and vectors. Newtonian mechanics, rotational dynamics, gravitation, oscillations, fluids, thermodynamics. | | | | | | | | | |
| A&S | PHYS | PHYS | 2051 | General Physics | LAB | EL | 5 | 0 | 2NS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 263A or 266A or 266B or (2301 or concurrent) | | | | | | | | | |
| | | | | COURSE DESC: Classical physics with calculus and vectors. Newtonian mechanics, rotational dynamics, gravitation, oscillations, fluids, thermodynamics. | | | | | | | | | |
| A&S | PHYS | PHYS | 2051 | General Physics | REC | RE | 5 | 0 | 2NS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 263A or 266A or 266B or (2301 or concurrent) | | | | | | | | | |
| | | | | COURSE DESC: Classical physics with calculus and vectors. Newtonian mechanics, rotational dynamics, gravitation, oscillations, fluids, thermodynamics. | | | | | | | | | |
| A&S | PHYS | PHYS | 2051H | General Physics for Physics and Astronomy Majors | LEC | EL | 5 | 0 | | N | U10 | | 50 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 266A or 266B or (2301 or concurrent) | | | | | | | | | |
| | | | | COURSE DESC: First course in general physics for physics and astronomy majors, with emphasis on interactive learning methods. Lecture and laboratory components are combined into a single course, so students are not required to sign up for a separate lab class. Topics to be covered are: vectors and motion of objects, velocity and acceleration, forces, linear momentum, Newton's Laws, work and energy, conservation of momentum and energy, angular momentum, conservation of angular momentum, oscillations, fluids, heat and the First Law of thermodynamics, heat engines and refrigerators. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PHYS | PHYS | 2051H | General Physics for Physics and Astronomy Majors | LEC | LE | 5 | 0 | | N | U10 | | 50 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | First course in general physics for physics and astronomy majors, with emphasis on interactive learning methods. Lecture and laboratory components are combined into a single course, so students are not required to sign up for a separate lab class. Topics to be covered are: vectors and motion of objects, velocity and acceleration, forces, linear momentum, Newton's Laws, work and energy, conservation of momentum and energy, angular momentum, conservation of angular momentum, oscillations, fluids, heat and the First Law of thermodynamics, heat engines and refrigerators. | | | | | | | | |
| A&S | PHYS | PHYS | 2051Q | General Physics | LAB | LB | 2 | 0 | 2NS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Classical physics with calculus and vectors. Newtonian mechanics, rotational dynamics, gravitation, oscillations, fluids, thermodynamics. | | | | | | | | |
| A&S | PHYS | PHYS | 2051Q | General Physics | LEC | LE | 2 | 0 | 2NS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Classical physics with calculus and vectors. Newtonian mechanics, rotational dynamics, gravitation, oscillations, fluids, thermodynamics. | | | | | | | | |
| A&S | PHYS | PHYS | 2051Q | General Physics | REC | RE | 2 | 0 | 2NS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Classical physics with calculus and vectors. Newtonian mechanics, rotational dynamics, gravitation, oscillations, fluids, thermodynamics. | | | | | | | | |
| A&S | PHYS | PHYS | 2052 | General Physics | LAB | LB | 5 | 0 | 2NS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Classical physics with calculus and vectors. wave mechanics and phenomena, electrostatics, capacitance, electric current and circuits, magnetism and magnetic fields, electric induction, A.C. circuits, electromagnetic waves, geometrical optics, interference, and diffraction of light. | | | | | | | | |
| A&S | PHYS | PHYS | 2052 | General Physics | REC | EL | 5 | 0 | 2NS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Classical physics with calculus and vectors. wave mechanics and phenomena, electrostatics, capacitance, electric current and circuits, magnetism and magnetic fields, electric induction, A.C. circuits, electromagnetic waves, geometrical optics, interference, and diffraction of light. | | | | | | | | |
| A&S | PHYS | PHYS | 2052 | General Physics | REC | RE | 5 | 0 | 2NS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Classical physics with calculus and vectors. wave mechanics and phenomena, electrostatics, capacitance, electric current and circuits, magnetism and magnetic fields, electric induction, A.C. circuits, electromagnetic waves, geometrical optics, interference, and diffraction of light. | | | | | | | | |
| A&S | PHYS | PHYS | 2052 | General Physics | LAB | EL | 5 | 0 | 2NS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Classical physics with calculus and vectors. wave mechanics and phenomena, electrostatics, capacitance, electric current and circuits, magnetism and magnetic fields, electric induction, A.C. circuits, electromagnetic waves, geometrical optics, interference, and diffraction of light. | | | | | | | | |
| A&S | PHYS | PHYS | 2052 | General Physics | LEC | LE | 5 | 0 | 2NS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Classical physics with calculus and vectors. wave mechanics and phenomena, electrostatics, capacitance, electric current and circuits, magnetism and magnetic fields, electric induction, A.C. circuits, electromagnetic waves, geometrical optics, interference, and diffraction of light. | | | | | | | | |
| A&S | PHYS | PHYS | 2052H | General Physics for Physics and Astronomy Majors | LEC | EL | 5 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | First course in general physics for physics and astronomy majors, with emphasis on interactive learning methods. Lecture and laboratory components are combined into a single course, so students are not required to sign up for a separate lab class. Topics to be covered are: traveling waves, standing waves, interference of waves, optics including reflection and refraction, electric forces, electric field, electric potential, electric current, electronic circuits, magnetic field, induction, and electromagnetic waves. | | | | | | | | |
| A&S | PHYS | PHYS | 2052H | General Physics for Physics and Astronomy Majors | LEC | LE | 5 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | First course in general physics for physics and astronomy majors, with emphasis on interactive learning methods. Lecture and laboratory components are combined into a single course, so students are not required to sign up for a separate lab class. Topics to be covered are: traveling waves, standing waves, interference of waves, optics including reflection and refraction, electric forces, electric field, electric potential, electric current, electronic circuits, magnetic field, induction, and electromagnetic waves. | | | | | | | | |
| A&S | PHYS | PHYS | 2052Q | General Physics | LAB | LB | 3.5 | 0 | 2NS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Classical physics with calculus and vectors. wave mechanics and phenomena, electrostatics, capacitance, electric current and circuits, magnetism and magnetic fields, electric induction, A.C. circuits, electromagnetic waves, geometrical optics, interference, and diffraction of light. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PHYS | PHYS | 2052Q | General Physics | LEC | LE | 3.5 | 0 | 2NS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Classical physics with calculus and vectors. wave mechanics and phenomena, electrostatics, capacitance, electric current and circuits, magnetism and magnetic fields, electric induction, A.C. circuits, electromagnetic waves, geometrical optics, interference, and diffraction of light. | | | | | | | | |
| A&S | PHYS | PHYS | 2052Q | General Physics | REC | RE | 3.5 | 0 | 2NS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Classical physics with calculus and vectors. wave mechanics and phenomena, electrostatics, capacitance, electric current and circuits, magnetism and magnetic fields, electric induction, A.C. circuits, electromagnetic waves, geometrical optics, interference, and diffraction of light. | | | | | | | | |
| A&S | PHYS | PHYS | 2053 | Contemporary Physics: Relativity and Quantum Phenomena | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to relativity and quantum theory: selected topics in atomic, solid state, nuclear, particles, and cosmology. Einstein's theory of special relativity, the uncertainty principle, Schrodinger's wave equation with applications, atomic structure, nuclear structure, elementary particles and a short introduction to cosmology. | | | | | | | | |
| A&S | PHYS | PHYS | 2053 | Contemporary Physics: Relativity and Quantum Phenomena | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to relativity and quantum theory: selected topics in atomic, solid state, nuclear, particles, and cosmology. Einstein's theory of special relativity, the uncertainty principle, Schrodinger's wave equation with applications, atomic structure, nuclear structure, elementary particles and a short introduction to cosmology. | | | | | | | | |
| A&S | PHYS | PHYS | 2301 | General Physics with Biological Applications | LEC | LE | 4 | 0 | 2NS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Classical physics with calculus, emphasizing biological and medical applications. Topics include fluids, waves, sound, electricity, magnetism, optics and topics in modern physics. | | | | | | | | |
| A&S | PHYS | PHYS | 2301 | General Physics with Biological Applications | LAB | LB | 4 | 0 | 2NS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Classical physics with calculus, emphasizing biological and medical applications. Topics include fluids, waves, sound, electricity, magnetism, optics and topics in modern physics. | | | | | | | | |
| A&S | PHYS | PHYS | 2701 | Electronics Laboratory | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to basic electronic circuits from analog to digital. Integrates the electronic circuit design and analysis with hands-on circuit construction. Covers DC circuit elements, transistors, FETs, op amp circuits, timers, and introduction to digital electronics. | | | | | | | | |
| A&S | PHYS | PHYS | 2701Z | Electronics Laboratory | LAB | LB | 1.5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to basic electronic circuits from analog to digital. Integrates the electronic circuit design and analysis with hands-on circuit construction. Covers DC circuit elements, transistors, FETs, op amp circuits, timers, and introduction to digital electronics. | | | | | | | | |
| A&S | PHYS | PHYS | 2900 | Special Topics in Physics | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | PHYS | PHYS | 2900 | Special Topics in Physics | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | PHYS | PHYS | 2930 | Special Studies | IND | EL | 1 to 4 | 99 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Special studies in physics under supervision of faculty member. | | | | | | | | |
| A&S | PHYS | PHYS | 2930 | Special Studies | IND | IS | 1 to 4 | 99 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Special studies in physics under supervision of faculty member. | | | | | | | | |
| A&S | PHYS | PHYS | 2970T | Physics Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | First year tutorial studies in physics. | | | | | | | | |
| A&S | PHYS | PHYS | 2980T | Physics Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | First-year tutorial studies in physics. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PHYS | PHYS | 3001 | Mechanics | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Fundamentals of physical mechanics using vector analysis and ordinary differential equations. Particle dynamics, conservative and non-conservative forces, conservation laws, accelerating reference frames and inertial forces, Lagrangian methods, central forces, celestial mechanics, many-particle systems, and rigid body dynamics. | | | | | | | | |
| A&S | PHYS | PHYS | 3001Z | Mechanics | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Fundamentals of physical mechanics using vector analysis and ordinary differential equations. Particle dynamics, conservative and non-conservative forces, conservation laws, accelerating reference frames and inertial forces, Lagrangian methods, central forces, celestial mechanics, many-particle systems, and rigid body dynamics. | | | | | | | | |
| A&S | PHYS | PHYS | 3011 | Thermal Physics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | First and Second laws of thermodynamics, phase changes, and entropy. Temperature, thermodynamic variables, equations of state, heat engine. Introduction to statistical physics: statistical interpretation of first and second laws of thermodynamics, microcanonical, canonical and grand canonical ensembles, partition functions, classical (Boltzmann) and quantum (Fermi and Bose-Einstein) statistics applied to ideal gas. | | | | | | | | |
| A&S | PHYS | PHYS | 3041X | Introduction to Mathematical Physics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A first class in Mathematical Physics. Mathematical methods such as multivariate calculus, linear algebra, partial differential equations and Fourier analysis will be discussed and applied to a variety of physics problems. The emphasis in this course will be on problem-solving using these techniques, and on the way that mathematics allows a quantitative description of physical phenomena. | | | | | | | | |
| A&S | PHYS | PHYS | 3701 | Intermediate Laboratory - Electrons & Photons | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Fundamental experiments on electron properties including charge and mass, wave properties, atomic binding, spin, and conduction. Experiments on photon properties involving optics and lasers. | | | | | | | | |
| A&S | PHYS | PHYS | 3701Q | Intermediate Laboratory - Electrons & Photons | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Fundamental experiments on electron properties including charge and mass, wave properties, atomic binding, spin, and conduction. Experiments on photon properties involving optics and lasers. | | | | | | | | |
| A&S | PHYS | PHYS | 3702 | Intermediate Laboratory - Photons & Nucleons | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | X-ray diffraction and x-ray spectroscopy. Nuclear decay modes and alpha, beta, & gamma decay spectroscopy. Nuclear reactions and scattering. Principles of operation of alpha, beta, x-ray, gamma, and neutron detectors and data acquisition systems. | | | | | | | | |
| A&S | PHYS | PHYS | 3702Q | Intermediate Laboratory - Photons & Nucleons | LAB | LB | 1.5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | X-ray diffraction and x-ray spectroscopy. Nuclear decay modes and alpha, beta, & gamma decay spectroscopy. Nuclear reactions and scattering. Principles of operation of alpha, beta, x-ray, gamma, and neutron detectors and data acquisition systems. | | | | | | | | |
| A&S | PHYS | PHYS | 3970T | Physics Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Second-year tutorial studies in physics. | | | | | | | | |
| A&S | PHYS | PHYS | 3980T | Physics Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Second-year tutorial studies in physics. | | | | | | | | |
| A&S | PHYS | PHYS | 4021 | Quantum Mechanics 1 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A survey of the theory and application of quantum mechanics. Short historical introduction to quantum mechanics; solutions of one-dimensional Schroedinger equation (wells, barriers, tunneling); formalism of quantum mechanics (Dirac notation, state vector, representation theory, operators, bases, measurement, uncertainty principle, Hilbert space); quantum harmonic oscillator (position representation and ladder operators); central potentials and angular momentum; bound states of central potentials (spherical square well and hydrogen atom); identical particles and spin, brief treatment of single-particle theory (Hartree approximation). | | | | | | | | |
| A&S | PHYS | PHYS | 4031 | Electricity and Magnetism 1 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic concepts of the physics of time independent electric and magnetic fields in vacuum and in matter and application of vector analysis as the adequate mathematical tool for quantitative predictions. Topics include: Vector analysis review, electrostatic fields and potentials, energy and work in electrostatics, electrostatic fields and potentials in the presence of conductors, mathematical techniques to determine electrostatic fields and potentials, electrostatic fields in matter, electric polarization and displacement, effects of magnetostatic fields on charges, generation of magnetostatic fields by steady currents, Biot Savart Law, vector potential, magneto static fields in matter, magnetization and magnetic susceptibility, Ferromagnetism. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PHYS | PHYS | 4032 | Electricity and Magnetism 2 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Basic concepts of the physics of time dependent electric fields in vacuum and in matter with intensive use of vector analysis as the adequate mathematical tool for quantitative predictions. Topics include: Electromotive force, electromagnetic induction, Maxwell's equations, Conservation of energy and Poynting vector, conservation of momentum and Maxwell's stress tensor, conservation of charge and equation of continuity, plane electromagnetic waves in vacuum and matter, wave guides, scalar and vector potentials, gauge transformations, retardation and Lienard-Wiechert potentials, dipole radiation, radiation by point charges, review of special relativity, relativistic notation of electrodynamics. | | | | | | | | | |
| A&S | PHYS | PHYS | 4041 | Mathematical Methods in Physics 1 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Mathematical methods, such as multivariate calculus, differential equations, series, complex analysis, and Fourier analysis, will be discussed and applied to a variety of physics problems. The emphasis is on problem solving using these techniques, and on their unity across the discipline of physics. | | | | | | | | | |
| A&S | PHYS | PHYS | 4051 | Modern Physics | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Designed to review and summarize the theoretical ideas of modern physics, and to examine applications to atomic spectra, nuclear and particle physics, quantum fluids and solid state physics. This is expected to be a capstone course in modern physics, so students are expected to have a solid grounding in quantum mechanics and contemporary physics. | | | | | | | | | |
| A&S | PHYS | PHYS | 4061 | Geometrical and Physical Optics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | The behavior of light in both classical and quantum realms. Topics covered include: geometrical optics, the wave nature of light, interference, polarization, diffraction, the optical properties of materials, holography, and selected modern applications. | | | | | | | | | |
| A&S | PHYS | PHYS | 4071 | Computer Simulation Methods in Physics | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to numerical methods used to solve problems in physics. Students are introduced to basic numerical methods and to the process of approaching problems from a computational point of view. Topics covered include differentiation and integration methods, numerical error analysis, data fitting, matrix methods, Monte Carlo strategies. | | | | | | | | | |
| A&S | PHYS | PHYS | 4071 | Computer Simulation Methods in Physics | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to numerical methods used to solve problems in physics. Students are introduced to basic numerical methods and to the process of approaching problems from a computational point of view. Topics covered include differentiation and integration methods, numerical error analysis, data fitting, matrix methods, Monte Carlo strategies. | | | | | | | | | |
| A&S | PHYS | PHYS | 4071 | Computer Simulation Methods in Physics | LAB | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to numerical methods used to solve problems in physics. Students are introduced to basic numerical methods and to the process of approaching problems from a computational point of view. Topics covered include differentiation and integration methods, numerical error analysis, data fitting, matrix methods, Monte Carlo strategies. | | | | | | | | | |
| A&S | PHYS | PHYS | 4071 | Computer Simulation Methods in Physics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to numerical methods used to solve problems in physics. Students are introduced to basic numerical methods and to the process of approaching problems from a computational point of view. Topics covered include differentiation and integration methods, numerical error analysis, data fitting, matrix methods, Monte Carlo strategies. | | | | | | | | | |
| A&S | PHYS | PHYS | 4301 | Cell and Molecular Biophysics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to the physical principles that underlie phenomena in cell biology and the properties of biomolecules. Topics covered will include an introduction to molecular biology, Brownian motion, molecular interactions in macromolecules, protein and nucleic acid structure, physics of biopolymers, chemical kinetics, mechanical and adhesive properties of biomolecules, molecular manipulation techniques, cell membrane structure, membrane channels and pumps, molecular motors and biorheology. | | | | | | | | | |
| A&S | PHYS | PHYS | 4411 | Electronic Device Physics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Physical principles of electronic devices. Overview of electronic transport in solids with application to diodes, bipolar transistors, and field-effect transistors. Heterostructures and low-dimensional physics and devices. Selected condensed matter phenomena with electronic device applications; resonant tunneling, Landauer formalism, single-electron physics, molecular electronics, and spintronics. | | | | | | | | | |
| A&S | PHYS | PHYS | 4511 | Introduction to Radiation Physics | LEC | LE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | An introduction to radiation, natural and artificial sources of radiation for physical scientists and engineers. Topics covered include: description of natural and man-made sources of radiation; the interaction of radiation with biological systems; natural radiation background and risk assessment; exploration of radiation-based cancer treatment and medical imaging. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PHYS | PHYS | 4701 | Electronics Measurement Laboratory | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Experiments in electronic measurement techniques from simple analog and digital circuits to microprocessors and analyzers. The topics to be covered include: DC circuits, capacitors, diode circuits, transistors, emitter follower, common emitter amplifier, differential amplifier, FETs, operational amplifiers, feedback, inverting amplifiers, summing amplifiers, integrators, positive feedback, frequency compensation, FET switches, voltage regulators, and digital logic. | | | | | | | | | |
| A&S | PHYS | PHYS | 4711 | Advanced Laboratory | LAB | LB | 1 to 3 | 99 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Wide selection of experiments from many areas of physics. Limit of two students per section. Student may select up to three different sections each semester. | | | | | | | | | |
| A&S | PHYS | PHYS | 4801 | Acoustics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | An advanced course that deals with all aspects of modern acoustics, including advanced mathematical concepts. Vibration in solid and liquid systems, sound radiation, sound propagation, and practical aspects of sound will be discussed in detail and examined with a comprehensive sets of problems for the student that will clarify the theory and practice of acoustics. | | | | | | | | | |
| A&S | PHYS | PHYS | 4811 | Dynamic Meteorology 1 | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Basic conservation laws, elementary fluid dynamics, circulation and vorticity. Mathematics related to coordinate systems related to meteorology, thermodynamics of the atmosphere. | | | | | | | | | |
| A&S | PHYS | PHYS | 4811 | Dynamic Meteorology 1 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Basic conservation laws, elementary fluid dynamics, circulation and vorticity. Mathematics related to coordinate systems related to meteorology, thermodynamics of the atmosphere. | | | | | | | | | |
| A&S | PHYS | PHYS | 4812 | Dynamic Meteorology 2 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Continuation of 4811. Basic conservation laws, elementary fluid dynamics, circulation and vorticity. Mathematics related to coordinate systems related to meteorology, thermodynamics of the atmosphere. Energy balance in the atmosphere, thermal physics of the atmosphere. Synoptic scale motions, atmospheric oscillations, baroclinic instabilities, mesoscale circulation, numerical methods. Special topics in dynamical meteorology. | | | | | | | | | |
| A&S | PHYS | PHYS | 4812 | Dynamic Meteorology 2 | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Continuation of 4811. Basic conservation laws, elementary fluid dynamics, circulation and vorticity. Mathematics related to coordinate systems related to meteorology, thermodynamics of the atmosphere. Energy balance in the atmosphere, thermal physics of the atmosphere. Synoptic scale motions, atmospheric oscillations, baroclinic instabilities, mesoscale circulation, numerical methods. Special topics in dynamical meteorology. | | | | | | | | | |
| A&S | PHYS | PHYS | 4900 | Special Topics in Physics | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| A&S | PHYS | PHYS | 4900 | Special Topics in Physics | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| A&S | PHYS | PHYS | 4930 | Special Problems | IND | EL | 1 to 4 | 99 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Supervised research on problems of limited scope in experimental and/or theoretical physics. | | | | | | | | | |
| A&S | PHYS | PHYS | 4930 | Special Problems | IND | IS | 1 to 4 | 99 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Supervised research on problems of limited scope in experimental and/or theoretical physics. | | | | | | | | | |
| A&S | PHYS | PHYS | 4940H | Honors Thesis | RSC | RS | 1 to 6 | 99 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Supervised research work in physics, astronomy, or applied physics, intended for submission for undergraduate honors. | | | | | | | | | |
| A&S | PHYS | PHYS | 4942 | Undergraduate Seminar | SEM | SE | 1 | 2 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Important areas of current interest in field of physics, history of physics, development of ideas in physics, and other aspects of physics. | | | | | | | | | |
| A&S | PHYS | PHYS | 4970T | Physics Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Third- and fourth-year tutorial studies in physics. | | | | | | | | | |
| A&S | PHYS | PHYS | 4980T | HTC Thesis Research | TUT | TU | 1 to 15 | 60 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | HTC Thesis research | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PHYS | PHYS | 5001 | Mechanics | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Fundamentals of physical mechanics using vector analysis and ordinary differential equations. Particle dynamics, conservative and non-conservative forces, conservation laws, accelerating reference frames and inertial forces, Lagrangian methods, central forces, celestial mechanics, many-particle systems, and rigid body dynamics. | | | | | | | | |
| A&S | PHYS | PHYS | 5011 | Thermal Physics | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | First and Second laws of thermodynamics, phase changes, and entropy. Temperature, thermodynamic variables, equations of state, heat engine. Introduction to statistical physics: statistical interpretation of first and second laws of thermodynamics, microcanonical, canonical and grand canonical ensembles, partition functions, classical (Boltzmann) and quantum (Fermi and Bose-Einstein) statistics applied to ideal gas. | | | | | | | | |
| A&S | PHYS | PHYS | 5021 | Quantum Mechanics 1 | DIS | DI | 5 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A survey of the theory and application of quantum mechanics. Short historical introduction to quantum mechanics; topics in one-dimensional (wells, barriers, tunneling); formalism of quantum mechanics (Dirac notation, state vector, representation theory, operators, bases, measurement, uncertainty principle, Hilbert space); quantum harmonic oscillator (position representation and ladder operators); central potentials and angular momentum; bound states of central potentials (spherical square well and hydrogen atom); identical particles and spin, brief treatment of single-particle theory (Hartree approximation). | | | | | | | | |
| A&S | PHYS | PHYS | 5021 | Quantum Mechanics 1 | LEC | LE | 5 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A survey of the theory and application of quantum mechanics. Short historical introduction to quantum mechanics; topics in one-dimensional (wells, barriers, tunneling); formalism of quantum mechanics (Dirac notation, state vector, representation theory, operators, bases, measurement, uncertainty principle, Hilbert space); quantum harmonic oscillator (position representation and ladder operators); central potentials and angular momentum; bound states of central potentials (spherical square well and hydrogen atom); identical particles and spin, brief treatment of single-particle theory (Hartree approximation). | | | | | | | | |
| A&S | PHYS | PHYS | 5031 | Electricity and Magnetism 1 | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic concepts of the physics of time independent electric and magnetic fields in vacuum and in matter. It further conveys the application of vector analysis as the adequate mathematical tool for quantitative predictions. Topics include: Vector analysis review, electrostatic fields and potentials, energy and work in electrostatics, electrostatic fields and potentials in the presence of conductors, mathematical techniques to determine electrostatic fields and potentials, electrostatic fields in matter, electric polarization and displacement, effects of magnetostatic fields on charges, generation of magnetostatic fields by steady currents, Biot Savart Law, vector potential, magnetostatic fields in matter, magnetization and magnetic susceptibility, Ferromagnetism. | | | | | | | | |
| A&S | PHYS | PHYS | 5032 | Electricity and Magnetism 2 | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic concepts of the physics of time dependent electric fields in vacuum and in matter. It makes intensive use of vector analysis as the adequate mathematical tool for quantitative predictions. Topics include: Electromotive force, electromagnetic induction, Maxwell's equations, Conservation of energy and Poynting vector, conservation of momentum and Maxwell's stress tensor, conservation of charge and equation of continuity, plane electromagnetic waves in vacuum and matter, wave guides, scalar and vector potentials, gauge transformations, retardation and Lienard-Wiechert potentials, dipole radiation, radiation by point charges, review of special relativity, relativistic notation of electrodynamics | | | | | | | | |
| A&S | PHYS | PHYS | 5041 | Mathematical Methods in Physics 1 | LEC | LE | 5 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Mathematical methods, such as multivariate calculus, differential equations, series, complex analysis, and Fourier analysis, will be discussed and applied to a variety of physics problems. The emphasis is on problem solving using these techniques, and on their unity across the discipline of physics. | | | | | | | | |
| A&S | PHYS | PHYS | 5041 | Mathematical Methods in Physics 1 | DIS | DI | 5 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Mathematical methods, such as multivariate calculus, differential equations, series, complex analysis, and Fourier analysis, will be discussed and applied to a variety of physics problems. The emphasis is on problem solving using these techniques, and on their unity across the discipline of physics. | | | | | | | | |
| A&S | PHYS | PHYS | 5051 | Modern Physics Theory and Applications | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course is designed to review and summarize the theoretical ideas of modern physics, and to examine applications to atomic spectra, nuclear and particle physics, quantum fluids and solid state physics. This is expected to be a capstone course in modern physics, so students are expected to have a solid grounding in quantum mechanics and contemporary physics. | | | | | | | | |
| A&S | PHYS | PHYS | 5061 | Geometrical and Physical Optics | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The behavior of light in both classical and quantum realms. Topics covered include: geometrical optics, the wave nature of light, interference, polarization, diffraction, the optical properties of materials, holography, and selected modern applications. | | | | | | | | |
| A&S | PHYS | PHYS | 5071 | Computer Simulation Methods in Physics | LAB | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to numerical methods used to solve problems in physics. Students are introduced to basic numerical methods and to the process of approaching problems from a computational point of view. Topics covered include differentiation and integration methods, numerical error analysis, data fitting, matrix methods, Monte Carlo strategies. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PHYS | PHYS | 5071 | Computer Simulation Methods in Physics | LAB | LB | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to numerical methods used to solve problems in physics. Students are introduced to basic numerical methods and to the process of approaching problems from a computational point of view. Topics covered include differentiation and integration methods, numerical error analysis, data fitting, matrix methods, Monte Carlo strategies. | | | | | | | | |
| A&S | PHYS | PHYS | 5071 | Computer Simulation Methods in Physics | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to numerical methods used to solve problems in physics. Students are introduced to basic numerical methods and to the process of approaching problems from a computational point of view. Topics covered include differentiation and integration methods, numerical error analysis, data fitting, matrix methods, Monte Carlo strategies. | | | | | | | | |
| A&S | PHYS | PHYS | 5071 | Computer Simulation Methods in Physics | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to numerical methods used to solve problems in physics. Students are introduced to basic numerical methods and to the process of approaching problems from a computational point of view. Topics covered include differentiation and integration methods, numerical error analysis, data fitting, matrix methods, Monte Carlo strategies. | | | | | | | | |
| A&S | PHYS | PHYS | 5101 | Topics in Science for Elementary and Secondary Schools | SEM | EL | 1 to 4 | 30 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Selected topics related to the teaching of natural science in grades K-12. May be repeated for credit. May not be used for credit toward a physics degree. | | | | | | | | |
| A&S | PHYS | PHYS | 5101 | Topics in Science for Elementary and Secondary Schools | SEM | SE | 1 to 4 | 30 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Selected topics related to the teaching of natural science in grades K-12. May be repeated for credit. May not be used for credit toward a physics degree. | | | | | | | | |
| A&S | PHYS | PHYS | 5301 | Cell and Molecular Biophysics | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the physical principles that underlie phenomena in cell biology and the properties of biomolecules. Topics covered will include an introduction to molecular biology, Brownian motion, molecular interactions in macromolecules, protein and nucleic acid structure, physics of biopolymers, chemical kinetics, mechanical and adhesive properties of biomolecules, molecular manipulation techniques, cell membrane structure, membrane channels and pumps, molecular motors and biorheology. | | | | | | | | |
| A&S | PHYS | PHYS | 5411 | Electronic Device Physics | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Physical principles of electronic devices. Overview of electronic transport in solids with application to diodes, bipolar transistors, and field-effect transistors. Heterostructures and low-dimensional physics and devices. Selected condensed matter phenomena with electronic device applications; resonant tunneling, Landauer formalism, single-electron physics, molecular electronics, and spintronics. | | | | | | | | |
| A&S | PHYS | PHYS | 5511 | Introduction to Radiation Physics | LEC | LE | 1 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | An introduction to radiation, natural and artificial sources of radiation for physical scientists and engineers. Topics covered include: description of natural and man-made sources of radiation; the interaction of radiation with biological systems; natural radiation background and risk assessment; exploration of radiation-based cancer treatment and medical imaging. | | | | | | | | |
| A&S | PHYS | PHYS | 5701 | Electronics Measurement Laboratory | LAB | LB | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Experiments in electronic measurement techniques from simple analog and digital circuits to microprocessors and analyzers. The topics to be covered include: DC circuits, capacitors, diode circuits, transistors, emitter follower, common emitter amplifier, differential amplifier, FETs, operational amplifiers, feedback, inverting amplifiers, summing amplifiers, integrators, positive feedback, frequency compensation, FET switches, voltage regulators, and digital logic. | | | | | | | | |
| A&S | PHYS | PHYS | 5801 | Acoustics | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | An advanced course that deals with all aspects of modern acoustics, including advanced mathematical concepts. Vibration in solid and liquid systems, sound radiation, sound propagation, and practical aspects of sound will be discussed in detail and examined with a comprehensive sets of problems for the student that will clarify the theory and practice of acoustics. | | | | | | | | |
| A&S | PHYS | PHYS | 5811 | Dynamic Meteorology 1 | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic conservation laws, elementary fluid dynamics, circulation and vorticity. Mathematics related to coordinate systems related to meteorology, thermodynamics of the atmosphere. | | | | | | | | |
| A&S | PHYS | PHYS | 5811 | Dynamic Meteorology 1 | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic conservation laws, elementary fluid dynamics, circulation and vorticity. Mathematics related to coordinate systems related to meteorology, thermodynamics of the atmosphere. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PHYS | PHYS | 5812 | Dynamic Meteorology 2 | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Continuation of 4811. Basic conservation laws, elementary fluid dynamics, circulation and vorticity. Mathematics related to coordinate systems related to meteorology, thermodynamics of the atmosphere. Energy balance in the atmosphere, thermal physics of the atmosphere. Synoptic scale motions, atmospheric oscillations, baroclinic instabilities, mesoscale circulation, numerical methods. Special topics in dynamical meteorology. | | | | | | | | |
| A&S | PHYS | PHYS | 5812 | Dynamic Meteorology 2 | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Continuation of 4811. Basic conservation laws, elementary fluid dynamics, circulation and vorticity. Mathematics related to coordinate systems related to meteorology, thermodynamics of the atmosphere. Energy balance in the atmosphere, thermal physics of the atmosphere. Synoptic scale motions, atmospheric oscillations, baroclinic instabilities, mesoscale circulation, numerical methods. Special topics in dynamical meteorology. | | | | | | | | |
| A&S | PHYS | PHYS | 5900 | Special Topics in Physics | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | PHYS | PHYS | 5900 | Special Topics in Physics | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | PHYS | PHYS | 6001 | Classical Mechanics | LEC | LE | 5 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | The techniques necessary to treat point-mass systems and extended rigid bodies under the influence of varied forces using both traditional and modern methods will be presented. Topics covered will include variational principles and Lagrange's equations, the central force problem, small amplitude oscillations, rigid body motion, and Hamilton's formulation of classical mechanics. Examples of applications extend to a wide variety of physical, astronomical, chemical, and engineering problems. Mathematical complements for each topic are an integral part of this course. | | | | | | | | |
| A&S | PHYS | PHYS | 6001 | Classical Mechanics | DIS | DI | 5 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | The techniques necessary to treat point-mass systems and extended rigid bodies under the influence of varied forces using both traditional and modern methods will be presented. Topics covered will include variational principles and Lagrange's equations, the central force problem, small amplitude oscillations, rigid body motion, and Hamilton's formulation of classical mechanics. Examples of applications extend to a wide variety of physical, astronomical, chemical, and engineering problems. Mathematical complements for each topic are an integral part of this course. | | | | | | | | |
| A&S | PHYS | PHYS | 6001 | Classical Mechanics | DIS | EL | 5 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | The techniques necessary to treat point-mass systems and extended rigid bodies under the influence of varied forces using both traditional and modern methods will be presented. Topics covered will include variational principles and Lagrange's equations, the central force problem, small amplitude oscillations, rigid body motion, and Hamilton's formulation of classical mechanics. Examples of applications extend to a wide variety of physical, astronomical, chemical, and engineering problems. Mathematical complements for each topic are an integral part of this course. | | | | | | | | |
| A&S | PHYS | PHYS | 6001Z | Classical Mechanics | DIS | DI | 2.5 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | PHYS 605 | | | | | | | | |
| | | | | COURSE DESC: | The techniques necessary to treat point-mass systems and extended rigid bodies under the influence of varied forces using both traditional and modern methods will be presented. Topics covered will include variational principles and Lagrange's equations, the central force problem, small amplitude oscillations, rigid body motion, and Hamilton's formulation of classical mechanics. Examples of applications extend to a wide variety of physical, astronomical, chemical, and engineering problems. Mathematical complements for each topic are an integral part of this course. | | | | | | | | |
| A&S | PHYS | PHYS | 6001Z | Classical Mechanics | LEC | LE | 2.5 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | PHYS 605 | | | | | | | | |
| | | | | COURSE DESC: | The techniques necessary to treat point-mass systems and extended rigid bodies under the influence of varied forces using both traditional and modern methods will be presented. Topics covered will include variational principles and Lagrange's equations, the central force problem, small amplitude oscillations, rigid body motion, and Hamilton's formulation of classical mechanics. Examples of applications extend to a wide variety of physical, astronomical, chemical, and engineering problems. Mathematical complements for each topic are an integral part of this course. | | | | | | | | |
| A&S | PHYS | PHYS | 6002 | Advanced Topics in Analytical Mechanics | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Advanced topics in Classical Mechanics and applications to classical behaviors of solids, fluids, and fields. Hamiltonian Mechanics (Canonical Transformation, Action-Angle coordinates, Poisson Brackets, Hamilton-Jacobi Theory, Canonical Perturbation Theory, Integrability and Chaos), Continuum Mechanics of elastic solids (strain and stress tensors, elastic waves), Hydrodynamics (Conservation laws and Euler's equations, Viscosity and Navier-Stokes equations, Vorticity), Classical theory of fields. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|-------------------------|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PHYS | PHYS | 6011 | Statistical Mechanics 1 | DIS | DI | 5 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Addresses the equilibrium and non-equilibrium behaviors of systems with large numbers of particles or degrees of freedom. It will begin with a review of ensembles and partition functions to treat classical and quantum, non-interacting, non-relativistic systems obeying Boltzmann, Fermi and Bose statistics. A brief discussion of the extension to relativistic particles, as well as a description of interacting classical and quantum systems (e.g. using cluster and virial expansions) will be provided. Mean-field theories, phase transitions and critical exponents will then be treated. Some non-equilibrium phenomena, including the Boltzmann equation and transport coefficients, will also be discussed. Additional topics which may be covered include: an introduction to renormalization-group methods; continuum-model descriptions (hydrodynamic description) for classical and quantum systems; stochastic processes, e.g. random walk and master equation; and an introduction to disordered systems.(hydrodynamic description) for classical and quantum systems; introduction to disordered systems. | | | | | | | | |
| A&S | PHYS | PHYS | 6011 | Statistical Mechanics 1 | LEC | LE | 5 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Addresses the equilibrium and non-equilibrium behaviors of systems with large numbers of particles or degrees of freedom. It will begin with a review of ensembles and partition functions to treat classical and quantum, non-interacting, non-relativistic systems obeying Boltzmann, Fermi and Bose statistics. A brief discussion of the extension to relativistic particles, as well as a description of interacting classical and quantum systems (e.g. using cluster and virial expansions) will be provided. Mean-field theories, phase transitions and critical exponents will then be treated. Some non-equilibrium phenomena, including the Boltzmann equation and transport coefficients, will also be discussed. Additional topics which may be covered include: an introduction to renormalization-group methods; continuum-model descriptions (hydrodynamic description) for classical and quantum systems; stochastic processes, e.g. random walk and master equation; and an introduction to disordered systems.(hydrodynamic description) for classical and quantum systems; introduction to disordered systems. | | | | | | | | |
| A&S | PHYS | PHYS | 6011Y | Statistical Mechanics 1 | LEC | LE | 2.5 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Addresses the equilibrium and non-equilibrium behaviors of systems with large numbers of particles or degrees of freedom. It will begin with a review of ensembles and partition functions to treat classical and quantum, non-interacting, non-relativistic systems obeying Boltzmann, Fermi and Bose statistics. A brief discussion of the extension to relativistic particles, as well as a description of interacting classical and quantum systems (e.g. using cluster and virial expansions) will be provided. Mean-field theories, phase transitions and critical exponents will then be treated. Some non-equilibrium phenomena, including the Boltzmann equation and transport coefficients, will also be discussed. Additional topics which may be covered include: an introduction to renormalization-group methods; continuum-model descriptions (hydrodynamic description) for classical and quantum systems; stochastic processes, e.g. random walk and master equation; and an introduction to disordered systems.(hydrodynamic description) for classical and quantum systems; introduction to disordered systems. | | | | | | | | |
| A&S | PHYS | PHYS | 6011Y | Statistical Mechanics 1 | DIS | DI | 2.5 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Addresses the equilibrium and non-equilibrium behaviors of systems with large numbers of particles or degrees of freedom. It will begin with a review of ensembles and partition functions to treat classical and quantum, non-interacting, non-relativistic systems obeying Boltzmann, Fermi and Bose statistics. A brief discussion of the extension to relativistic particles, as well as a description of interacting classical and quantum systems (e.g. using cluster and virial expansions) will be provided. Mean-field theories, phase transitions and critical exponents will then be treated. Some non-equilibrium phenomena, including the Boltzmann equation and transport coefficients, will also be discussed. Additional topics which may be covered include: an introduction to renormalization-group methods; continuum-model descriptions (hydrodynamic description) for classical and quantum systems; stochastic processes, e.g. random walk and master equation; and an introduction to disordered systems.(hydrodynamic description) for classical and quantum systems; introduction to disordered systems. | | | | | | | | |
| A&S | PHYS | PHYS | 6011Z | Statistical Mechanics 1 | LEC | LE | 2.5 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Addresses the equilibrium and non-equilibrium behaviors of systems with large numbers of particles or degrees of freedom. It will begin with a review of ensembles and partition functions to treat classical and quantum, non-interacting, non-relativistic systems obeying Boltzmann, Fermi and Bose statistics. A brief discussion of the extension to relativistic particles, as well as a description of interacting classical and quantum systems (e.g. using cluster and virial expansions) will be provided. Mean-field theories, phase transitions and critical exponents will then be treated. Some non-equilibrium phenomena, including the Boltzmann equation and transport coefficients, will also be discussed. Additional topics which may be covered include: an introduction to renormalization-group methods; continuum-model descriptions (hydrodynamic description) for classical and quantum systems; stochastic processes, e.g. random walk and master equation; and an introduction to disordered systems.(hydrodynamic description) for classical and quantum systems; introduction to disordered systems. | | | | | | | | |
| A&S | PHYS | PHYS | 6011Z | Statistical Mechanics 1 | DIS | DI | 2.5 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Addresses the equilibrium and non-equilibrium behaviors of systems with large numbers of particles or degrees of freedom. It will begin with a review of ensembles and partition functions to treat classical and quantum, non-interacting, non-relativistic systems obeying Boltzmann, Fermi and Bose statistics. A brief discussion of the extension to relativistic particles, as well as a description of interacting classical and quantum systems (e.g. using cluster and virial expansions) will be provided. Mean-field theories, phase transitions and critical exponents will then be treated. Some non-equilibrium phenomena, including the Boltzmann equation and transport coefficients, will also be discussed. Additional topics which may be covered include: an introduction to renormalization-group methods; continuum-model descriptions (hydrodynamic description) for classical and quantum systems; stochastic processes, e.g. random walk and master equation; and an introduction to disordered systems.(hydrodynamic description) for classical and quantum systems; introduction to disordered systems. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PHYS | PHYS | 6021 | Quantum Mechanics 2 | DIS | DI | 5 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Quantum mechanics beyond 5021. Topics to be covered: symmetry in quantum mechanics (space and time displacements; rotations and angular momentum, addition of angular momentum, tensor operators); scattering theory in 3D (cross sections, partial waves, optical theorem, Born approximation, resonances, Coulomb scattering); approximation methods for stationary states (non-degenerate and degenerate perturbation theory, Brillouin-Wigner expansion, variational methods); time-dependent approximation methods, golden rule; Second quantization (field theory, second quantization for fermions and bosons, electromagnetic field); introduction to relativistic quantum mechanics for electrons. | | | | | | | | | |
| A&S | PHYS | PHYS | 6021 | Quantum Mechanics 2 | LEC | LE | 5 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Quantum mechanics beyond 5021. Topics to be covered: symmetry in quantum mechanics (space and time displacements; rotations and angular momentum, addition of angular momentum, tensor operators); scattering theory in 3D (cross sections, partial waves, optical theorem, Born approximation, resonances, Coulomb scattering); approximation methods for stationary states (non-degenerate and degenerate perturbation theory, Brillouin-Wigner expansion, variational methods); time-dependent approximation methods, golden rule; Second quantization (field theory, second quantization for fermions and bosons, electromagnetic field); introduction to relativistic quantum mechanics for electrons. | | | | | | | | | |
| A&S | PHYS | PHYS | 6031 | Electrodynamics 1 | DIS | DI | 5 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Classical electrodynamics with advanced mathematical treatment of electrostatics, magnetostatics, media polarization, Maxwell's equations in vacuo and media in addition to special relativity. Applications include boundary value problems, Green's functions, solutions of Maxwell's equations, scalar and vector potentials, plane waves and wave propagation, mechanical aspects of electromagnetic fields, radiating systems, and simple multipole radiation. | | | | | | | | | |
| A&S | PHYS | PHYS | 6031 | Electrodynamics 1 | LEC | LE | 5 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Classical electrodynamics with advanced mathematical treatment of electrostatics, magnetostatics, media polarization, Maxwell's equations in vacuo and media in addition to special relativity. Applications include boundary value problems, Green's functions, solutions of Maxwell's equations, scalar and vector potentials, plane waves and wave propagation, mechanical aspects of electromagnetic fields, radiating systems, and simple multipole radiation. | | | | | | | | | |
| A&S | PHYS | PHYS | 6032 | Electrodynamics 2 | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Continuation of PHYS 6031 with additional applications of Maxwell's equations and special relativity. Topics covered include: electromagnetic waves in confined spatial regions; dynamics of relativistic particle and electromagnetic fields; multipole fields; collisions, energy loss, and scattering of charged particles, Cherenkov and transition radiation; bremsstrahlung, virtual quanta, radiative beta processes; and radiation damping. | | | | | | | | | |
| A&S | PHYS | PHYS | 6041 | Mathematical Methods in Physics 2 | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Mathematical techniques used in various subfields of Physics and Astronomy. Topics covered may include complex variables beyond 5041, Sturm-Liouville theory and orthogonal-function expansions, Green functions, properties of various special functions and their appearance in physical situations, non-linear differential equations, integral equations, Group theory, and a basic introduction to Probability and Statistics. | | | | | | | | | |
| A&S | PHYS | PHYS | 6201 | General Relativity and Cosmology | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to general relativity. Topics covered include Einstein's field equations, gravitational waves, singular solutions (aka black holes), and cosmology. Emphasis will be placed on cosmological distance measurements, the expansion of the universe, formation of structure, and other observational tests of general relativity. | | | | | | | | | |
| A&S | PHYS | PHYS | 6601 | Advanced Mathematical and Computational Physics | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Advanced computational and mathematical methods employed in theoretical physics. Examples include: approximate solutions of the Hausdorff moment problem, maximum-entropy and Bayesian methods, numerical linear algebra for large systems, solution of integral equations, iterative solutions for systems of nonlinear differential and integro-differential equations. Applications to current problems in theoretical physics. | | | | | | | | | |
| A&S | PHYS | PHYS | 6701 | Experimental Techniques | LAB | LB | 1 to 4 | 8 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Directed laboratory work with a particular faculty member. Subtopics may include: types of detectors and instrumentation common within the subfield; analysis tools and statistical analysis; good laboratory practices, such as note-taking and documentation of analysis steps; presentation of results and conclusions both in written and verbal forms. | | | | | | | | | |
| A&S | PHYS | PHYS | 6741 | Graduate Laboratory: Condensed Matter & Biophysics | LAB | LB | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Selected experimental techniques used to measure structural and electronic properties of solid materials and materials surfaces as well as physical properties of biological systems. Experimental techniques available include X-ray Diffraction, Scanning Electron Microscopy and Laser Tweezers. | | | | | | | | | |
| A&S | PHYS | PHYS | 6751 | Graduate Laboratory: Nuclear and Particle | LAB | LB | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Laboratory techniques and practices in nuclear and particle physics. Topics will include: introduction to observable quantities in nuclear physics experiments, introduction to detectors and instrumentation in nuclear and particle physics, operation of experimental instrumentation, data analysis and error analysis. Typical experiments may include: high precision gamma ray spectroscopy, charged particle spectroscopy, accelerator-based nuclear physics measurements, detection of gamma rays or charged particles in scintillation detectors. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PHYS | PHYS | 6900 | Special Topics in Physics | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | PHYS | PHYS | 6900 | Special Topics in Physics | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | PHYS | PHYS | 6940 | Special Study | RSC | RS | 1 to 15 | 99 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Supervised individual study at beginning or intermediate graduate level. Can be used for writing M.S. or M.A. paper. | | | | | | | | | |
| A&S | PHYS | PHYS | 6950 | Thesis | THE | TH | 1 to 15 | 99 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Thesis writing in the chosen area of study. | | | | | | | | | |
| A&S | PHYS | PHYS | 7011 | Statistical Mechanics 2 | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Statistical physics beyond 6011, with an emphasis on modern topics. Subjects covered will include phase transitions and critical phenomena, mean field and Landau-Ginzburg theory, renormalization-group methods, fluctuation-dissipation relations, stochastic processes, etc. Additional topics may include finite-temperature field theory for Abelian and non-Abelian gauge fields, equilibrium and non-equilibrium properties of plasmas. Applications will include examples in condensed matter systems, bio-physical systems, weakly and strongly interacting plasmas. | | | | | | | | | |
| A&S | PHYS | PHYS | 7021 | Relativistic Quantum Theory and Introduction to Quantum Field Theory | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: A first course in relativistic quantum mechanics and quantum field theory. Topics covered include: Poincare invariant quantum mechanics, Klein-Gordon and Dirac equations, relativistic hydrogen atom, classical fields, quantization of the Klein-Gordon and Dirac fields, interacting fields and Feynman diagrams, cross sections, the S-Matrix, and elementary processes of quantum electrodynamics. | | | | | | | | | |
| A&S | PHYS | PHYS | 7022 | Quantum Many-Body Theory | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Basic concepts, techniques, and phenomena in many-body physics. Techniques include Hartree-Fock approximation and other effective one-particle descriptions; Green's functions and diagrammatic techniques; canonical transformations and variational approaches, path integrals. Concepts: collective excitations and linear response, screening and dielectric functions, quasiparticles and spectral representations, correlations in fermion and boson systems. Applications include electron gas, polarons, metal-insulator transition, magnetism, superconductivity, nuclear matter, and cold atoms. | | | | | | | | | |
| A&S | PHYS | PHYS | 7023 | Quantum Field Theory | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: A second course in quantum field theory. Topics to be covered include: perturbative loop corrections to tree-level QED, radiative corrections, bremsstrahlung, LSZ formulation, Ward-Takahashi identities; dimensional regularization, renormalization in perturbation theory (one-loop/two loop), renormalization group; path-integral formulation of quantum field theory, spontaneous symmetry breaking, introduction to non-Abelian gauge theories. | | | | | | | | | |
| A&S | PHYS | PHYS | 7023 | Quantum Field Theory | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: A second course in quantum field theory. Topics to be covered include: perturbative loop corrections to tree-level QED, radiative corrections, bremsstrahlung, LSZ formulation, Ward-Takahashi identities; dimensional regularization, renormalization in perturbation theory (one-loop/two loop), renormalization group; path-integral formulation of quantum field theory, spontaneous symmetry breaking, introduction to non-Abelian gauge theories. | | | | | | | | | |
| A&S | PHYS | PHYS | 7301 | Theoretical and Computational Methods in Biological Physics | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduces into statistical and stochastic methods underlying activated processes and chemical rate theory, chemical reactions with few molecules and intracellular transport. Organized in modules which may be taught by different instructors if needed. 1. Introduction into stochastic processes and activated processes, 2. Chemical reactions and rate equations 3. Stochastic Modeling of chemical reactions, 4. Intracellular transport I: Diffusion, 5. Intracellular transport II: Active and directed movement | | | | | | | | | |
| A&S | PHYS | PHYS | 7301 | Theoretical and Computational Methods in Biological Physics | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduces into statistical and stochastic methods underlying activated processes and chemical rate theory, chemical reactions with few molecules and intracellular transport. Organized in modules which may be taught by different instructors if needed. 1. Introduction into stochastic processes and activated processes, 2. Chemical reactions and rate equations 3. Stochastic Modeling of chemical reactions, 4. Intracellular transport I: Diffusion, 5. Intracellular transport II: Active and directed movement | | | | | | | | | |
| A&S | PHYS | PHYS | 7401 | Condensed Matter Physics 1 | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Atomic and electronic structures of condensed matter and their relations to physical properties. Topic covered will include crystal lattices, symmetry, experimental determination of crystal structures, surfaces and interfaces, complex structures, the single-electron model, electron levels in a periodic potential, nearly free and tightly bound electrons, electron-electron interactions, calculation of band structures, cohesion of solids, elasticity, phonons, dislocations and cracks. | | | | | | | | | |

MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PHYS | PHYS | 7401Q | Condensed Matter Physics 1 | LEC | LE | 1.5 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: PHYS 731 | | | | | | | | | |
| | | | | COURSE DESC: Atomic and electronic structures of condensed matter and their relations to physical properties. Topic covered will include crystal lattices, symmetry, experimental determination of crystal structures, surfaces and interfaces, complex structures, the single-electron model, electron levels in a periodic potential, nearly free and tightly bound electrons, electron-electron interactions, calculation of band structures, cohesion of solids, elasticity, phonons, dislocations and cracks. | | | | | | | | | |
| A&S | PHYS | PHYS | 7401Y | Condensed Matter Physics 1 | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: PHYS 732 | | | | | | | | | |
| | | | | COURSE DESC: Atomic and electronic structures of condensed matter and their relations to physical properties. Topic covered will include crystal lattices, symmetry, experimental determination of crystal structures, surfaces and interfaces, complex structures, the single-electron model, electron levels in a periodic potential, nearly free and tightly bound electrons, electron-electron interactions, calculation of band structures, cohesion of solids, elasticity, phonons, dislocations and cracks. | | | | | | | | | |
| A&S | PHYS | PHYS | 7401Z | Condensed Matter Physics 1 | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: PHYS 731 | | | | | | | | | |
| | | | | COURSE DESC: Atomic and electronic structures of condensed matter and their relations to physical properties. Topic covered will include crystal lattices, symmetry, experimental determination of crystal structures, surfaces and interfaces, complex structures, the single-electron model, electron levels in a periodic potential, nearly free and tightly bound electrons, electron-electron interactions, calculation of band structures, cohesion of solids, elasticity, phonons, dislocations and cracks. | | | | | | | | | |
| A&S | PHYS | PHYS | 7402 | Condensed Matter Physics 2 | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Continuation of 7401 with focus on electron transport, optical properties, and magnetism. Topics covered will include: dynamics of Bloch electrons, transport phenomena, microscopic theories of conduction and optical properties of semiconductors, insulators, and metals; classical and quantum theories of magnetism and magnetic ordering. Introduction to superconductivity. Phenomenology and theoretical description of glasses and other amorphous materials. | | | | | | | | | |
| A&S | PHYS | PHYS | 7402Q | Condensed Matter Physics 2 | LEC | LE | 1.5 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Continuation of 7401 with focus on electron transport, optical properties, and magnetism. Topics covered will include: dynamics of Bloch electrons, transport phenomena, microscopic theories of conduction and optical properties of semiconductors, insulators, and metals; classical and quantum theories of magnetism and magnetic ordering. Introduction to superconductivity. Phenomenology and theoretical description of glasses and other amorphous materials. | | | | | | | | | |
| A&S | PHYS | PHYS | 7403 | Contemporary Topics in Condensed Matter Physics | LEC | EL | 3 | 9 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Background and introduction to current research areas of modern condensed matter physics. Topics include both experimental and theoretical aspects of these areas. Course taught by several instructors, according to their area of expertise. | | | | | | | | | |
| A&S | PHYS | PHYS | 7403 | Contemporary Topics in Condensed Matter Physics | LEC | LE | 3 | 9 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Background and introduction to current research areas of modern condensed matter physics. Topics include both experimental and theoretical aspects of these areas. Course taught by several instructors, according to their area of expertise. | | | | | | | | | |
| A&S | PHYS | PHYS | 7411 | The Physics of Nanostructures | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Covers selected topics of the physics of semiconductor nanostructures and nanocrystals, including: electronic states in crystals and nanocrystals; transport through nanostructures: tunneling, Coulomb blockade, conductance formalisms; optical properties of quantum wells, wires and dots; many-particle states in quantum dots; plasmonics and its applications; spin-orbit interaction and spin phenomena in semiconductor nanostructures, including transport and optics of spins. | | | | | | | | | |
| A&S | PHYS | PHYS | 7421 | Physics of Amorphous Materials | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: An advanced course surveying aspects of disordered materials, including theory, simulation and experimental aspects. Topics will include the characterization of disorder and comparisons to experiments probing structure, such as diffraction and nuclear magnetic resonance. Classical liquids and the phenomenology of glasses and the glass transition is discussed. Methods for creating computer models are covered in detail, along with case studies of particular systems. Theory of electronic structure, including electronic localization, vibrations of amorphous materials, atomic and charge carrier transport are discussed and the course closes with a survey of applications. | | | | | | | | | |
| A&S | PHYS | PHYS | 7461 | Methods in Condensed Matter Theory | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected theoretical and/or computational methods applied to classical and quantum condensed matter systems. Methods discussed may include density-functional theory, ab-initio molecular dynamics, Monte Carlo techniques, perturbative renormalization group methods, non-equilibrium Green's functions, bosonization, etc. Applications will be to classical and quantum liquids, strongly correlated materials, glasses, surface phenomena, etc. | | | | | | | | | |
| A&S | PHYS | PHYS | 7501 | Particles and Nuclei 1 | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Experimental and basic theoretical aspects of nuclear physics. Topics covered will include: overview of basic nuclear models of light and heavy nuclei, nuclear mean-field theory, inclusion of residual interactions, collective modes of motions, deformations of nuclei. Also covers nuclear physics at extremes of stability and/or nuclear astrophysics. | | | | | | | | | |

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COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PHYS | PHYS | 7502 | Particles and Nuclei 2 | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Experimental and basic theoretical aspects of Particle Physics. Topics covered will include: Relativistic kinematics, Symmetry properties, Bound states (meson and baryons), Feynman calculus, Quantum Electrodynamics, Electrodynamics and Chromodynamics of quarks, weak interactions and electroweak unification and gauge theories. Hadronic physics, neutrino physics and/or relativistic heavy-ion physics will also be covered. | | | | | | | | | |
| A&S | PHYS | PHYS | 7502 | Particles and Nuclei 2 | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Experimental and basic theoretical aspects of Particle Physics. Topics covered will include: Relativistic kinematics, Symmetry properties, Bound states (meson and baryons), Feynman calculus, Quantum Electrodynamics, Electrodynamics and Chromodynamics of quarks, weak interactions and electroweak unification and gauge theories. Hadronic physics, neutrino physics and/or relativistic heavy-ion physics will also be covered. | | | | | | | | | |
| A&S | PHYS | PHYS | 7511 | Applied Nuclear Physics | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Acquaints the student with the most important aspects of nuclear technologies: nuclear power, isotope production, nuclear medicine, industrial applications, and nuclear security issues. The required tools to achieve a good understanding of these subjects are: understanding of passage of particles through matter, accelerator technology, beamline optics, and nuclear data (cross sections, masses, structure data). The class would be required for the 'Applied Nuclear Physics' M.Sc. degree, and it would be recommended for any student taking a M.Sc. or Ph.D. degree in nuclear or particle physics. | | | | | | | | | |
| A&S | PHYS | PHYS | 7511 | Applied Nuclear Physics | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Acquaints the student with the most important aspects of nuclear technologies: nuclear power, isotope production, nuclear medicine, industrial applications, and nuclear security issues. The required tools to achieve a good understanding of these subjects are: understanding of passage of particles through matter, accelerator technology, beamline optics, and nuclear data (cross sections, masses, structure data). The class would be required for the 'Applied Nuclear Physics' M.Sc. degree, and it would be recommended for any student taking a M.Sc. or Ph.D. degree in nuclear or particle physics. | | | | | | | | | |
| A&S | PHYS | PHYS | 7561 | Contemporary Nuclear Theory: The Study of Strongly-interacting Matter | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Theoretical topics in contemporary nuclear physics. Emphasis will be on giving students calculations to complete which promote understanding of issues at the forefront of contemporary research. Areas to be discussed may include: lattice QCD, models of hadron structure, the nucleon-nucleon interaction, ab initio calculations of light nuclei, the electromagnetic structure of hadrons and light nuclei, factorization in QCD, parton distribution functions, modification of pdfs in the nuclear environment, predictions for heavy-ion collisions, properties of strongly interacting matter at high densities and temperatures. | | | | | | | | | |
| A&S | PHYS | PHYS | 7562 | Particle Theory | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Discussion of current topics at the frontiers of particle theory, with an emphasis on performing calculations which promote understanding. Topics covered may include: non-Abelian gauge theory, the Standard Model, Field Theories on a Lattice, Supersymmetry, and Introductory String Theory. | | | | | | | | | |
| A&S | PHYS | PHYS | 7601 | Nonlinear Science | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduces the students in the basic concepts and theoretical foundations of nonlinear science. Examples will be drawn from various disciplines, including physics, chemistry and biology. Includes an introduction into bifurcation theory, chaos theory, synchronization phenomena, dynamic instabilities, self-organization, and pattern formation in spatially distributed systems. Combines lectures, demonstrations and computational exercises using conventional software and will be team-taught. | | | | | | | | | |
| A&S | PHYS | PHYS | 8001 | Colloquium | LEC | EL | 1 | 99 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Presentations of original research and topics of current interest by experts in their fields. All graduate students are required to attend the presentations. | | | | | | | | | |
| A&S | PHYS | PHYS | 8001 | Colloquium | LEC | LE | 1 | 99 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Presentations of original research and topics of current interest by experts in their fields. All graduate students are required to attend the presentations. | | | | | | | | | |
| A&S | PHYS | PHYS | 8011 | Seminar | SEM | SE | 1 | 99 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | In depth study and investigation of specific topics related to research areas in the department. | | | | | | | | | |
| A&S | PHYS | PHYS | 8101 | Problems in Teaching College Physics | PRA | PR | 1 to 2 | 30 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Exploration of different issues related to teaching physics at the college level. Topics may include: an introduction to physics education research, the use of technology in teaching physics, practical issues in teaching large lecture courses, and the responsibilities of a faculty member at different types of institutions. | | | | | | | | | |
| A&S | PHYS | PHYS | 8101 | Problems in Teaching College Physics | SEM | EL | 1 to 2 | 30 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Exploration of different issues related to teaching physics at the college level. Topics may include: an introduction to physics education research, the use of technology in teaching physics, practical issues in teaching large lecture courses, and the responsibilities of a faculty member at different types of institutions. | | | | | | | | | |

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|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PHYS | PHYS | 8101 | Problems in Teaching College Physics | SEM | SE | 1 to 2 | 30 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Exploration of different issues related to teaching physics at the college level. Topics may include: an introduction to physics education research, the use of technology in teaching physics, practical issues in teaching large lecture courses, and the responsibilities of a faculty member at different types of institutions. | | | | | | | | | |
| A&S | PHYS | PHYS | 8201 | Research Seminar in Astrophysics | SEM | SE | 1 to 4 | 99 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Addresses current topics in astrophysics, and provides a forum for presentations by local and visiting researchers. | | | | | | | | | |
| A&S | PHYS | PHYS | 8301 | Research Seminar Biophysics | SEM | SE | 1 to 4 | 99 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Intensive study of selected subjects in biophysics. 35 - 50 min presentations by students and/or faculty on basic concepts and novel developments followed by intensive discussion. Subjects of seminars are chosen by students advised by faculty and usually are devoted to recent publications in high-ranked journals such as Nature, Science, PNAS, Biophysical Journal, Physical Review Letters. | | | | | | | | | |
| A&S | PHYS | PHYS | 8401 | Research Seminar in Condensed Matter Physics | SEM | SE | 1 to 4 | 99 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Intensive study of selected topics in condensed matter physics via research seminars by renowned scholars on forefront areas of research. | | | | | | | | | |
| A&S | PHYS | PHYS | 8501 | Research Seminar in Nuclear and Particle Physics and Journal Club | SEM | EL | 1 to 4 | 99 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Consists of presentations of original research and topics of current interest by experts in the fields pertaining to nuclear and particle physics. Journal club where graduate students present and discuss selected refereed scholarly journal articles in the field of nuclear and particle physics under the guidance of faculty. All graduate students in nuclear and particle physics are required to attend. First year graduate students enrolled in this class are only required to attend the journal club, not the research seminar. First-year graduate students are not expected to present research articles. Because of their reduced participation, first-year graduate students qualify for only one credit hour. | | | | | | | | | |
| A&S | PHYS | PHYS | 8501 | Research Seminar in Nuclear and Particle Physics and Journal Club | SEM | SE | 1 to 4 | 99 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Consists of presentations of original research and topics of current interest by experts in the fields pertaining to nuclear and particle physics. Journal club where graduate students present and discuss selected refereed scholarly journal articles in the field of nuclear and particle physics under the guidance of faculty. All graduate students in nuclear and particle physics are required to attend. First year graduate students enrolled in this class are only required to attend the journal club, not the research seminar. First-year graduate students are not expected to present research articles. Because of their reduced participation, first-year graduate students qualify for only one credit hour. | | | | | | | | | |
| A&S | PHYS | PHYS | 8900 | Special Topics in Physics and Astronomy | LEC | LE | 1 to 3 | 12 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Lectures on special topics, often related to current research conducted in the department. | | | | | | | | | |
| A&S | PHYS | PHYS | 8950 | Doctoral Research and Dissertation | THE | TH | 1 to 15 | 99 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Supervised individual research activities in the area of doctoral work. | | | | | | | | | |
| A&S | PHYS | PHYS | 8960 | Special Study | IND | EL | 1 to 15 | 99 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Supervised individual study in preparation for research at doctoral level. | | | | | | | | | |
| A&S | PHYS | PHYS | 8960 | Special Study | IND | IS | 1 to 15 | 99 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Supervised individual study in preparation for research at doctoral level. | | | | | | | | | |
| A&S | PHYS | PSC | 1000 | Survey of Astronomy | LEC | LE | 3 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: General introduction to astronomy, with emphasis on the structure of the universe beyond our solar system. Topics include historical astronomy, the sun, stars, galaxies, interstellar matter, black holes, the "Big Bang" theory, and the evolution of the universe. No prereq, but familiarity with basic algebra and geometry is beneficial. Must enroll in ASTR 1000. | | | | | | | | | |
| A&S | PHYS | PSC | 1001 | Moons and Planets: The Solar System | LEC | LE | 3 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Familiarity with basic algebra and geometry is recommended | | | | | | | | | |
| | | | | COURSE DESC: General introduction to astronomy, with emphasis on our solar system and other planetary systems. Topics (chosen by instructor) may include historical astronomy, the sun, the surfaces, interiors, and atmospheres of the planets, comets, asteroids, and meteor impacts, planets around other stars, and the origin of life. Must enroll in ASTR 1001. | | | | | | | | | |
| A&S | PHYS | PSC | 1010 | Physical World | LEC | LE | 3 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: WARNING: not PSC 1011 | | | | | | | | | |
| | | | | COURSE DESC: Designed for nonscience majors. Fundamental ideas of measurement, motion, energy, electricity and magnetism, heat, atomic and nuclear physics. Introduction to relativity and quantum phenomena. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PHYS | PSC | 1011 | Physical World | LAB | LB | 4 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed for nonscience majors. Fundamental ideas of measurement, motion, energy, electricity and magnetism, heat, atomic and nuclear physics. Introduction to relativity and quantum phenomena. | | | | | | | | |
| A&S | PHYS | PSC | 1011 | Physical World | LEC | LE | 4 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed for nonscience majors. Fundamental ideas of measurement, motion, energy, electricity and magnetism, heat, atomic and nuclear physics. Introduction to relativity and quantum phenomena. | | | | | | | | |
| A&S | PHYS | PSC | 1050 | Color, Light, and Sound | LEC | LE | 3 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed for nonscience majors. Physical nature of light and sound including transmission, absorption, reflection, interference, and resonance. Applications include analysis of musical instruments, acoustics, optical systems, perception of color and sound. | | | | | | | | |
| A&S | PHYS | PSC | 1051 | Color, Light, and Sound | LEC | LE | 4 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed for nonscience majors. Physical nature of light and sound including transmission, absorption, reflection, interference, and resonance. Applications include analysis of musical instruments, acoustics, optical systems, perception of color and sound. | | | | | | | | |
| A&S | PHYS | PSC | 1051 | Color, Light, and Sound | LAB | LB | 4 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed for nonscience majors. Physical nature of light and sound including transmission, absorption, reflection, interference, and resonance. Applications include analysis of musical instruments, acoustics, optical systems, perception of color and sound. | | | | | | | | |
| A&S | PHYS | PSC | 1110 | The Metric System | LEC | EL | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to International (Metric) System of Units (SI). Topics include: history of and rationale for SI; SI and its rules for use; metric computation and conversion techniques. Not offered on Athens campus. | | | | | | | | |
| A&S | PHYS | PSC | 1110 | The Metric System | LEC | LE | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to International (Metric) System of Units (SI). Topics include: history of and rationale for SI; SI and its rules for use; metric computation and conversion techniques. Not offered on Athens campus. | | | | | | | | |
| A&S | PHYS | PSC | 1310 | Nano-Science and Technology | LEC | EL | 3 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introductory course covering an overview of the concept of scale, and of novel phenomena that arise as a function of scale, instrumentation that allows probing systems on the nanoscale, fabrication methods that yield nanoscale geometries, and the influence of this emerging field in our current and future lifestyles. | | | | | | | | |
| A&S | PHYS | PSC | 1310 | Nano-Science and Technology | LEC | LE | 3 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introductory course covering an overview of the concept of scale, and of novel phenomena that arise as a function of scale, instrumentation that allows probing systems on the nanoscale, fabrication methods that yield nanoscale geometries, and the influence of this emerging field in our current and future lifestyles. | | | | | | | | |
| A&S | PHYS | PSC | 1350 | Energy in a Modern World | LEC | EL | 3 | 0 | 2AS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to the science of energy production, use and the subsequent consequences. Introduces students to the Laws of Thermodynamics: conservation of energy; limits on efficiency. Various energy sources will be investigated and their use and impact discussed. The sources discussed may include: solar; fossil fuel; nuclear; wind; hydro, biomass. The teaching method is primarily through exposition of concepts, the analysis of problems and the use of in-class questions. Assessment of students will involve students demonstrating both their abilities in quantitative and qualitative analysis of problems. | | | | | | | | |
| A&S | PHYS | PSC | 1350 | Energy in a Modern World | LEC | LE | 3 | 0 | 2AS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to the science of energy production, use and the subsequent consequences. Introduces students to the Laws of Thermodynamics: conservation of energy; limits on efficiency. Various energy sources will be investigated and their use and impact discussed. The sources discussed may include: solar; fossil fuel; nuclear; wind; hydro, biomass. The teaching method is primarily through exposition of concepts, the analysis of problems and the use of in-class questions. Assessment of students will involve students demonstrating both their abilities in quantitative and qualitative analysis of problems. | | | | | | | | |
| A&S | PHYS | PSC | 1400 | Observational Astronomy Laboratory | LAB | LB | 1 | 0 | 2NS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Experience with telescopes and locating stars, planets, and deep-sky objects in the night sky. Also covers major constellations, seasonal variations, lunar cycles, and, when appropriate, eclipses and comets. Should be taken as ASTR 1400. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PHYS | PSC | 2050 | Life on Other Worlds? | LEC | LE | 3 | 0 | 2NS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | An exploration of ideas relating to the possibility that life exists elsewhere in the universe, both on planets and moons within our solar system, and within other planetary systems. The course begins by considering our planet's formation and the conditions which may have led to life appearing here, then moves outward. Students will learn the scientific basis of the age of the Earth and the Universe and the physical conditions necessary for planets around other stars to harbor life as we know it. Astronomical observations are discussed regarding what we know about extrasolar planets. | | | | | | | | |
| A&S | PHYS | PSC | 2900 | Special Topics in Physical Science | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | PHYS | PSC | 2900 | Special Topics in Physical Science | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | PHYS | T3 | 4151 | Entropy and Human Activity | LEC | LE | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines the application of the concept of entropy to human society as a whole, through the critical reading and discussion of works by advocates of multiple energy sources, using the viewpoints and patterns of inquiry of several disciplines. Energy is conserved, but most physical processes transform available energy into forms less readily available (thereby "increasing entropy"). Several topics in the physical sciences are presented in some detail to provide adequate technical background. World population and per capita consumption are increasing exponentially. Burning fossil fuels creates toxic byproducts and accelerates global warming. Extractive industries (e.g., agriculture and mining) reduce the natural resources available to future generations. Can we expect solar or nuclear power to "save the day?" Should humanity change priorities to minimize increases of entropy? To what extent can physical principles sensibly be generalized so far? These and other questions provide a focus to our inquiry. | | | | | | | | |
| A&S | PHYS | T3 | 4155 | Music Instruments and Physics | LEC | LE | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Review of the basic physical principles of sound production, musical sounds and hearing. The more common musical wind instruments are examined using the physical principles developed in the first part of the course. Modern instrument size, shape and construction materials are explored. In the second half of the course, students will build simple musical instruments based on calculations made in class. They learn to play their instruments and evaluate their musical qualities. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | POLS | LJC | 2000 | Core Course for Certificate in Law, Justice, & Culture | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | This course is provided to students who have been admitted to the Law, Justice, & Culture certificate program. It is a core course that exposes students to sociological study from an interdisciplinary perspective. Students will learn about the intersection of law, justice, and culture with readings in anthropology, criminology, history, interdisciplinary arts, political science, social work, and sociology. The wide range of readings provides students with knowledge of varied approaches to the study of law while demonstrating a common appreciation of the mutually constitutive relation of law and society. Through active class discussion and engagement students will form an intellectual community as part of the Center for Law, Justice, & Culture's certificate program. | | | | | | | | | |
| A&S | POLS | POCO | 2010 | Introduction to Political Communication | LEC | LE | 3 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Overview of the realm of political communication, the interactions among political figures, political interests, the press, and the public. Against the background of the American political process, an investigation of those involved in that process, their relationships, and the role of mass and interpersonal communication in these relationships. | | | | | | | | | |
| A&S | POLS | POCO | 2900 | Special Topics in Political Communication | LEC | EL | 1 to 15 | 999 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| A&S | POLS | POCO | 2900 | Special Topics in Political Communication | LEC | LE | 1 to 15 | 999 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| A&S | POLS | POCO | 4010 | Seminar in Political Communication | LEC | LE | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Senior-level research course investigating selected aspects of political communication. | | | | | | | | | |
| A&S | POLS | POCO | 4900 | Special Topics in Political Communication | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| A&S | POLS | POCO | 4900 | Special Topics in Political Communication | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| A&S | POLS | POLS | 1010 | Politics in the United States | LEC | LE | 3 | 0 2SS | | N | U10 | CORRE SPOND | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines the role of citizenship, participation, and government in the context of American domestic politics. | | | | | | | | | |
| A&S | POLS | POLS | 1500 | Themes in Global Politics | LEC | LE | 3 | 0 2SS | | N | U10 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Each class has anchoring theme or set of themes related to global politics, such as, but not limited to, norms, justice, power, conflict and cooperation, globalization and development. | | | | | | | | | |
| A&S | POLS | POLS | 1600 | Engaging Politics | LEC | LE | 3 | 0 | | N | U10 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Challenged to rethink our most common preconceptions of politics and power—that politics is located in the state, and power is exercised through government. Start instead with presumption that politics happens in unexpected places and power is exercised in less easily visible ways. Explores more expansive understandings of the locations of politics and mechanisms through which political power is exercised. | | | | | | | | | |
| A&S | POLS | POLS | 2000 | American Politics, Policy, and Administration | LEC | LE | 3 | 0 2SS | | N | U30 | | 25 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to American politics, policy, and administration. Investigates how public policies are formulated and implemented. Under conventional view of the politics/administration dichotomy, political factors such as political party and public opinion significantly dominate the entire phase of policy formulation. Governmental bureaucracies are supposed to faithfully implement public policies that political decision makers enact. During recent decades, governmental bureaucracies have been more heavily involved in policy formulation as well as policy implementation. Surveys the historical development from a perspective of democracy and bureaucracy. Asked to think about the ideal relationship among politics, policy, and administration. | | | | | | | | | |
| A&S | POLS | POLS | 2200 | The Politics of Law | LEC | LE | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduces the study of law as a political process with special emphasis on courts, legal ideologies, violence, and the mobilization of rights claims in social and political conflict. | | | | | | | | | |
| A&S | POLS | POLS | 2300 | Comparative Politics | LEC | LE | 3 | 0 2SS | | N | U30 | | 25 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to dynamics, structures, and comparison of contemporary political systems and processes. | | | | | | | | | |
| A&S | POLS | POLS | 2500 | International Relations | LEC | LE | 3 | 0 2SS | | N | U30 | | 50 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to key themes and approaches in the study of international relations. Assesses the major forces and constraints affecting state and non-state actors in the international system. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | POLS | POLS | 2700 | Introduction to Political Theory | LEC | LE | 3 | 0 | 2SS | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 3 Hours in POLS | | | | | | | | | |
| | | | | COURSE DESC: Introduces a range of the canonical works in the western tradition of political thought. Uses the contemporary context of political struggles for equality, community, and justice as a lens through which to assess the problems and possibilities of this work. | | | | | | | | | |
| A&S | POLS | POLS | 2900 | Special Topics in Political Science | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | POLS | POLS | 2900 | Special Topics in Political Science | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | POLS | POLS | 2970T | Political Science Non-Thesis Tutorial First Year | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Honors tutorial on topics in political science. | | | | | | | | | |
| A&S | POLS | POLS | 2971T | Political Science Non-Thesis Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Honors tutorial on topics in political science. | | | | | | | | | |
| A&S | POLS | POLS | 2980T | Political Science Non-Thesis Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Honors tutorial on topics in political science. | | | | | | | | | |
| A&S | POLS | POLS | 2981T | Political Science Non-Thesis Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Honors tutorial on topics in political science. | | | | | | | | | |
| A&S | POLS | POLS | 3040 | State Politics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: POLS 1010 or 2000 | | | | | | | | | |
| | | | | COURSE DESC: Comparative analysis of state political systems. Emphasis on structure and process of policy making of states within federal context. | | | | | | | | | |
| A&S | POLS | POLS | 3050J | Writing on Political Science Topics | SEM | SE | 3 | 0 | 1J | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 12 Hours in POLS | | | | | | | | | |
| | | | | COURSE DESC: Writing course for political science majors. Focuses on studying and producing clear and persuasive writing about political issues. | | | | | | | | | |
| A&S | POLS | POLS | 3060 | Politics of Appalachia | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 6 Hours in POLS | | | | | | | | | |
| | | | | COURSE DESC: Introduction to Appalachia, its political patterns, and political problems such as politics of poverty and powerlessness. Includes examination of responses to these problems by various levels of government--national, regional, state, and local. | | | | | | | | | |
| A&S | POLS | POLS | 3200 | Urban Politics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: POLS 1010 or 2000 | | | | | | | | | |
| | | | | COURSE DESC: Examination of role of values in urban politics focusing on their relationship to urban problems, structure and functions of municipalities, urban professionalism, and alternative urban arrangements. | | | | | | | | | |
| A&S | POLS | POLS | 3520 | International Peace | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: POLS 1500 or 2500 | | | | | | | | | |
| | | | | COURSE DESC: Studies conflict management and peace in both international and civil conflicts. Addresses historical and current cases involving peaceful settlement of conflicts; the assumptions, norms, and rules informing the theory and practice of international mediation, conflict management, and the achievement of international peace; and the emerging role of both inter-governmental and non-governmental organizations in these areas. Combines concerns for formal diplomatic and institutional approaches with informal diplomacy and reconciliation initiatives. Focuses on analyzing the conditions that allow for peace rather than preparing prescriptive recipes for it. | | | | | | | | | |
| A&S | POLS | POLS | 3540 | Different Approaches to American Foreign Policy | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: POLS 2500 | | | | | | | | | |
| | | | | COURSE DESC: Analysis of different approaches and theories used for the explanation of American foreign policy. Comparison of different sets of arguments in support of various American foreign policies. | | | | | | | | | |
| A&S | POLS | POLS | 3700 | The Enlightenment and its Critics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: POLS 2700 | | | | | | | | | |
| | | | | COURSE DESC: The western enlightenment still shapes the parameters of much of what we take for granted about political life today. Beginning with the work of Immanuel Kant and John Locke as thinkers central to the western enlightenment, critically examines the relationships between power and knowledge, individual freedom and social and political order, reason and religion, progress and pluralism. Critical examinations draw from work ranging from early conservative responses to the enlightenment, to Marxist, psychoanalytic, existentialist, feminist and postcolonial work. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | POLS | POLS | 3750 | Politics and Film | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | For many political scientists and theorists, politics involves an ongoing conversation over the meaning and distribution of power in our lives. A major part of the discussions and debates are the various forms of entertainment that many times attempt to represent the world around us through film, music, and other media. Examines the diverse ways that politics, power, and film intersect and co-constitute one another. Investigates how race, sex, class, gender and other identity formations are represented in film, attempting to discern how images either perpetuate or resist dominant societal norms. | | | | | | | | |
| A&S | POLS | POLS | 3750 | Politics and Film | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | For many political scientists and theorists, politics involves an ongoing conversation over the meaning and distribution of power in our lives. A major part of the discussions and debates are the various forms of entertainment that many times attempt to represent the world around us through film, music, and other media. Examines the diverse ways that politics, power, and film intersect and co-constitute one another. Investigates how race, sex, class, gender and other identity formations are represented in film, attempting to discern how images either perpetuate or resist dominant societal norms. | | | | | | | | |
| A&S | POLS | POLS | 3970T | Political Science Non-Thesis Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Honors tutorial on topics in political science. | | | | | | | | |
| A&S | POLS | POLS | 3980T | Political Science Non-Thesis Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Honors tutorial on topics in political science. | | | | | | | | |
| A&S | POLS | POLS | 4010 | American Constitutional Law | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Study of the politics of American constitutional law through the study of Supreme Court cases and other public documents. | | | | | | | | |
| A&S | POLS | POLS | 4015 | Constitutional Politics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The United States Constitution confers authority on the various branches of government in order to empower the federal government. At the same time, the Constitution is designed to restrain public officials in their exercise of institutional power to prevent abuse of government power. In Madisonian theory, the separation of powers system works when one branch challenges another in its exercise of power. Those who challenge another may be motivated by politics or partisanship, but they couch their challenge in constitutional language. Hence 'constitutional politics' serves as conflict that is healthy for the American constitutional order. The system is in trouble when public officials fail to engage in conflict; if one branch asserts excessive power and another branch does not challenge it, then the system runs into the danger of tyranny, which James Madison defined as the accumulation of powers in one branch. Course examines historic and recent constitutional issues to assess whether each branch has lived up to its responsibility of checking the others. If any branch has been remiss, we will explore why. | | | | | | | | |
| A&S | POLS | POLS | 4040 | Civil Liberties | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A problem-based approach to U.S. civil liberties law. | | | | | | | | |
| A&S | POLS | POLS | 4050 | American Political Parties | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines the growth, development, and operation of political parties in the United States. | | | | | | | | |
| A&S | POLS | POLS | 4060 | Elections and Campaigns | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines the operation of political campaigns in the context of American elections. | | | | | | | | |
| A&S | POLS | POLS | 4062 | American Voting Behavior | LEC | LE | 3 | 0 | | N | U30 | | 50 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Many studies of American elections are premised on the actions of individual voters (as well as potential voters and non-voters). Introduces the classics in the field of voting behavior research, along with recent studies that attempt to stand on the shoulders of these earlier works. Focuses on these two primary questions: a) why do people vote; b) how do they decide for whom to vote? One guiding concern is the issue as to whether voting behavior is self-interested or whether it reflects societal norms. Analyzes patterns of voting behavior in order to better assess American democracy and the manner in which it operates. | | | | | | | | |
| A&S | POLS | POLS | 4065 | American Political Behavior | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines the nature and content of individual and mass political behavior with an emphasis on explanations of opinion changes, the connection between political opinion and voting behavior, and the consequences of political behavior for American government and democracy. | | | | | | | | |
| A&S | POLS | POLS | 4067 | Women and Politics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines the role of gender in shaping American political life, with an emphasis on the empirical study of gender in politics. | | | | | | | | |
| A&S | POLS | POLS | 4100 | Public Policy Analysis | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines stages of policy process, including policy formulation, implementation, and evaluation. Also discusses development and methods of policy analysis. | | | | | | | | |

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| A&S | POLS | POLS | 4145 | Policy Implementation and Evaluation | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines what factors affect the performance of public programs and organizations. Surveys the processes of policy formulation and implementation within the context of politics. Analyzes governmental interventions in terms of efficiency, effectiveness, and responsiveness. Investigates how statistical methods can be applied to evaluations of governmental interventions. Demonstrates how to operationalize various components of public programs in order to conduct statistical analysis. | | | | | | | | |
| A&S | POLS | POLS | 4150 | The American Presidency | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Analysis of office of national chief executive and its place in American political system. Attention given to constitutional status and powers, functional development, and interrelationship of person and office. | | | | | | | | |
| A&S | POLS | POLS | 4155 | The White House: Management and Administration | LEC | LE | 3 | 0 | | N | U30 | | 50 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The White House is the center of American public administration. Introduces the White House as a "mini-bureaucracy" at the hub of the national government, to include the Executive Office of the President, the White House Office, and the far reaching extensions of presidential bureaucratic power as embodied in such operations as presidential travel. Explores the role of staff within the White House. Focuses on the questions: a) how does the White House work; b) what makes it different from other bureaucracies in the American system of government? | | | | | | | | |
| A&S | POLS | POLS | 4160 | Legislative Processes | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores legislative process and policy, primarily at the national and state levels. Examines influence of interest groups, the media, constituencies, political parties, executive and judicial branches, and organizational structure of legislatures on legislative outcomes. | | | | | | | | |
| A&S | POLS | POLS | 4180 | Interest Groups in American Politics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Organization and tactics of pressure groups and their impact on the policy-making process. | | | | | | | | |
| A&S | POLS | POLS | 4190 | Gay and Lesbian Politics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Analysis of gay and lesbian political issues such as same-sex marriage, military inclusion, non-discrimination, and hate crimes. | | | | | | | | |
| A&S | POLS | POLS | 4210 | The Politics of Law and Sexuality | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | An exploration of the regulation of sexuality in the U.S. from legal and theoretical perspectives. Cases and other materials will address a variety of issues including the right to privacy, pornography, the right to marry, and gays in the military. | | | | | | | | |
| A&S | POLS | POLS | 4230 | Political Leadership | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines the role of leadership in democratic society, which an emphasis on the relationship between leaders and their constituencies, as well as the consequences of leadership decisions. | | | | | | | | |
| A&S | POLS | POLS | 4240 | American Federalism and Public Policy | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides an in-depth historical, political, and administrative examination of the American intergovernmental arena. | | | | | | | | |
| A&S | POLS | POLS | 4250 | Environmental and Natural Resources Politics and Policy | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines the institutional context and political dynamics of environmental policy-making in the United States. Topics include public support for environmental protection; the role of science in the policy process; the major actors and avenues of influence; and current policy issues. | | | | | | | | |
| A&S | POLS | POLS | 4260 | Politics of the Contemporary Environmental Movement | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Analysis of the U.S. modern environmental movement including the characteristics and contributions of the mainstream; radical environmentalists' tactics and philosophies; grassroots environmentalism, and the role of women in environmental activism, and environmental racism and justice, and the role of people of color in the environmental movement. | | | | | | | | |
| A&S | POLS | POLS | 4270 | Theories of American Foreign Policy | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Exploration of different theoretical approaches used for the analysis of American foreign policies from past to present. Emphasis on explaining American foreign policy changes with the use of theories from international relations. | | | | | | | | |
| A&S | POLS | POLS | 4300 | Politics in Western Europe | LEC | LE | 3 | 0 | 2SS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Government and politics in several west European nations. | | | | | | | | |

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|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | POLS | POLS | 4310 | Politics in Eastern Europe | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Discussion of recent political shifts in eastern Europe, from communism through current revolutions/transitions. Special focus on construction of democratic institutions, economics reforms, post-communist justice, and ethnic politics. | | | | | | | | |
| A&S | POLS | POLS | 4340 | Government and Politics of Latin America | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Political systems of Latin America. Emphasis on power relationships and political obstacles to change in contemporary Latin America. | | | | | | | | |
| A&S | POLS | POLS | 4360 | Government and Politics of Brazil | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Surveys the politics and political institutions of Brazil. Includes an examination of the major historical developments in Brazilian politics; the country's governmental structure and political processes; the challenges and opportunities facing today's Brazil. | | | | | | | | |
| A&S | POLS | POLS | 4370 | Government and Politics in Britain | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A study of the major political processes, personalities, and institutions of British government, including key foreign policy issues. | | | | | | | | |
| A&S | POLS | POLS | 4380 | Government and Politics in Germany | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Major political processes, personalities, and institutions of contemporary West Germany, including key foreign policy issues | | | | | | | | |
| A&S | POLS | POLS | 4390 | Government and Politics in France | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Major political processes, personalities, ideas, and institutions of modern France. | | | | | | | | |
| A&S | POLS | POLS | 4400 | The Politics of Developing Areas | LEC | LE | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Major theories and problems of political, sociocultural, and economic development in new states of Asia, Africa, and Latin America, with special emphasis on heritage of colonialism, struggle for independence, and political adjustments to rapid social and technological change. | | | | | | | | |
| A&S | POLS | POLS | 4410 | African Politics | LEC | LE | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Development and structure of modern African states with emphasis on political processes in tropical Africa. | | | | | | | | |
| A&S | POLS | POLS | 4420 | Middle East Politics | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examination of the major issues and dilemmas in contemporary Middle Eastern politics, including: the Arab-Israeli conflict, the role of religion and nationalism, the status of women, and efforts at development and democratization. | | | | | | | | |
| A&S | POLS | POLS | 4440 | East Asia in World Politics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines the evolution of East Asia in world politics in the postwar era, including both the historical antecedents and alternative theoretical perspectives, as well as a variety of contemporary, political, economic, and security issues related to this region. | | | | | | | | |
| A&S | POLS | POLS | 4450 | Government and Politics of Japan | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Political institutions and processes of Japan with emphasis on developments since 1945. | | | | | | | | |
| A&S | POLS | POLS | 4460 | Government and Politics of China | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Political institutions and processes and major political developments in China, with emphasis on recent events. | | | | | | | | |
| A&S | POLS | POLS | 4465 | Gandhi and King: Nonviolence as Philosophy and Strategy | SEM | EL | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course provides a view of nonviolence as an end and personal style, although emphasis is placed on nonviolence as a means of political and social resistance to oppression. This course investigates the lives and work of Mohandas K. Gandhi and Martin Luther King, Jr. as the point of entry for giving students an opportunity to integrate and apply the theories and practice of nonviolence or other alternative paradigms into real-life conflict situations, including their own life experiences. An interdisciplinary analysis of nonviolence is employed. | | | | | | | | |
| A&S | POLS | POLS | 4465 | Gandhi and King: Nonviolence as Philosophy and Strategy | SEM | SE | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course provides a view of nonviolence as an end and personal style, although emphasis is placed on nonviolence as a means of political and social resistance to oppression. This course investigates the lives and work of Mohandas K. Gandhi and Martin Luther King, Jr. as the point of entry for giving students an opportunity to integrate and apply the theories and practice of nonviolence or other alternative paradigms into real-life conflict situations, including their own life experiences. An interdisciplinary analysis of nonviolence is employed. | | | | | | | | |

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| A&S | POLS | POLS | 4470 | Government and Politics of Southeast Asia | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: 9 Hours in HIST or 9 hours in POLS | | | | |
| | | | | COURSE DESC: | Traditional governments in southeast Asia, Western colonialism, rise of nationalism, achievement of independence. | | | | | | | | |
| A&S | POLS | POLS | 4480 | Comparative Public Policy | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: 9 hours in POLS including POLS 2000 or 2300 or 2500 | | | | |
| | | | | COURSE DESC: | Examines and compares characteristics of public policy in various national political settings. Students: (1) discover more about how public policies in the United States differ from other countries; (2) think about why this is the case; (3) focus on how policies shape the political realm; and (4) develop the skills to become effective policy analysts. | | | | | | | | |
| A&S | POLS | POLS | 4490 | Nationalism/Ethnic Conflict | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: 6 Hours in POLS | | | | |
| | | | | COURSE DESC: | Examines the nature of nationalism and its sources. Considers the nature of state boundaries and the political contention that can lead to violence based on national identity. Explores the means to resolve or prevent such conflicts. | | | | | | | | |
| A&S | POLS | POLS | 4495 | The Challenges of Democratization | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: Jr or Sr or Permission Required | | | | |
| | | | | COURSE DESC: | Focuses on the process of democratization in historical and comparative perspective. Topics include historical and contemporary debates over the meaning of democracy and how to qualitatively and quantitatively "measure" democracy; the major theories of democratization, democratic transition, and consolidation; trends in authoritarian efforts to limit or prevent democratization; the theory and practice of institutional design in new democracies; case studies of successful and failed democratization. | | | | | | | | |
| A&S | POLS | POLS | 4497 | Capitalism and Democracy | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: 9 Hours in POLS including 2300 | | | | |
| | | | | COURSE DESC: | Examines the interaction between the economy and politics in a comparative context focusing on domestic issues and linkages, which in political science is called comparative political economy. Today most economies have a significant share organized along market capitalist lines, and these market capitalist economies are heavily shaped by the regime type whether democratic or non-democratic and variations within each sub-type, so comparative political economy is about capitalism and democracy or the lack thereof. Analysis takes a theoretical approach that emphasizes competing frameworks including liberalism, Marxism, and neo-mercantilism. Issues examined include welfare state politics, varieties of capitalism, market failure and the state, embedded capitalism, the role of business among others. Also examines the unique challenges facing less developed countries. | | | | | | | | |
| A&S | POLS | POLS | 4505H | Honors Seminar | SEM | SE | 3 | 0 | | I | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: Permission required and POLS major | | | | |
| | | | | COURSE DESC: | Seminar on selected topics in political science and preparation and research for writing an honors thesis. | | | | | | | | |
| A&S | POLS | POLS | 4506H | Honors Thesis in Political Science | SEM | SE | 1 to 6 | 12 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: POLS 4505H | | | | |
| | | | | COURSE DESC: | Research, writing, and preparing an honors thesis. | | | | | | | | |
| A&S | POLS | POLS | 4506H | Honors Thesis in Political Science | SEM | EL | 1 to 6 | 12 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: POLS 4505H | | | | |
| | | | | COURSE DESC: | Research, writing, and preparing an honors thesis. | | | | | | | | |
| A&S | POLS | POLS | 4550 | International Law | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: POLS 2500 | | | | |
| | | | | COURSE DESC: | Studies the contribution of international law to order, power, and justice in international politics. Explores historical origins and current problems in the field, with attention to classic debates over the sources, purposes, and interests associated with international law. Places formal aspects of law (centered on the United Nations and the International Court of Justice) within the wider context of global governance, including the influence of customary international law and the work of non-governmental organizations. Discussions and readings include critical perspectives on international law as a vehicle of power in a world of inequality. | | | | | | | | |
| A&S | POLS | POLS | 4555 | Transitional Justice | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: 9 Hours in POLS | | | | |
| | | | | COURSE DESC: | Focused study of the emerging field of transitional justice, from war crimes tribunals and truth commissions to official apologies and reparations. Examines key challenges, such as: how uncovering truth should be balanced with providing justice; whether strategies focused on individual rights and criminal responsibility can alleviate social and economic injustices; and whether conflicting identities should be forgotten or transcended. Incorporates discussion of theoretical frameworks for addressing distributional conflicts, the politics of identity, and the politics of memory. | | | | | | | | |
| A&S | POLS | POLS | 4560 | International Organization | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: POLS 2500 | | | | |
| | | | | COURSE DESC: | Studies efforts by state and non-state actors to organize and institutionalize international politics. Considers classical explanations for why states cooperate to form international institutions, and how these wield authority in a world of sovereign states. Examines the rise of non-state actors, including international non-governmental organizations (INGOs), terrorist networks, and transnational religious organizations. Specific cases discussed, including: the United Nations; the European Union, ASEAN, and other regional organizations; and various INGOs. | | | | | | | | |

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| A&S | POLS | POLS | 4565 | International Human Rights | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Studies human rights as a vehicle for moral and legal change in international politics. Considers various ways of thinking about what human rights are and how they work at the international level. With a focus on the United Nations system, the course assesses problems and debates concerning the implementation and enforcement of human rights. Addresses difficult questions such as: How well do treaties work in promoting human rights? How can human rights be enforced in the absence of higher authority? And what role do non-state actors play? Considers case studies in a variety of issue-areas, such as: the use of torture, war crimes, indigenous rights, women's rights, and the right to development. | | | | | | | | | |
| A&S | POLS | POLS | 4570 | National Security in the Contemporary Era | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduces the concepts and problems of attaining international "security" in an ever-changing world. Profound changes at the international level have taken place in the past decade which have had a major impact on how we conceive of security. Provides an overview of the traditional and new sources for insecurity and explores the consequences of states' quests for security in the contemporary era. | | | | | | | | | |
| A&S | POLS | POLS | 4580 | Introduction to War and its Causes | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduces the concept and causes of war. Discusses the phenomenon of war in the broader context of social behavior, and explores the natural or unnatural elements of international violence. | | | | | | | | | |
| A&S | POLS | POLS | 4590 | Terrorism | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduces the phenomenon of terrorism, in both its domestic and international forms. Through comparative case studies, aims to understand the motivations, goals, tactics, and strategies of terrorism. Considers the relationship between terrorists and the various political and cultural groups with which they interact from states and international authorities to transnational criminal networks and religious communities. Addresses the historical responses of state, regional, and international actors to terrorism and assesses competing views on how the United States and other nations could and should respond to this threat. | | | | | | | | | |
| A&S | POLS | POLS | 4600 | International Political Economy | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines the politics of the world economy. Topics covered include the politics of international trade, the politics of the international monetary system, and international cooperation. | | | | | | | | | |
| A&S | POLS | POLS | 4630 | African International Relations | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Overview of political, economic, and social issues that shape the external relations of African nations, and of non-state and international participants in these relations. | | | | | | | | | |
| A&S | POLS | POLS | 4700 | Democratic Theories and Practices | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Placing contemporary democracies in both historical and comparative context, examines the relationship between legitimacy, authority, participation and voice. Central focus is the 'edges' or boundaries of democracies: is there a private realm at the edge of democracy? How is it established? What is democracy's jurisdiction? There are margins within and outside of a democratic community, where lines between insiders and outsiders are drawn and redrawn. How do location and membership shape our practices of democratic responsibility? What is the relationship between injustice and democracy? | | | | | | | | | |
| A&S | POLS | POLS | 4705 | The Politics of Rights | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | There are few legal, normative, and political issues more important than the efforts and struggles surrounding rights. It could be argued that the emergence of democratic political systems rested much of their legitimacy upon the claim that they guaranteed certain fundamental rights for citizens. Course examines the multifaceted character of rights discourse and struggles. The varied origins of rights narratives will be explored, as well as the controversies over the extension and effectiveness of rights to diverse populations. Students think critically about the rights they take for granted as well as the rights yet to be granted, to themselves and/or others. | | | | | | | | | |
| A&S | POLS | POLS | 4710 | Contemporary Radical and Critical Theories | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines contemporary political and social theories that have been critical of historically hegemonic ideas and regimes. Begins with theories that assume a relationship between knowledge and power, and also between theory and practice. Includes expansive concepts of politics that go beyond government. Theories such as Marxism, psychoanalysis, structuralism and post-structuralism, deconstruction, feminism, anarchism, animal rights, critical race theory and postcolonial theory may be examined. | | | | | | | | | |
| A&S | POLS | POLS | 4720 | Resistance, Reform, and Revolution | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Explores the intertwined character of power and resistance. In the process, gain both an understanding of forms of power and resistance in everyday life, and to use such an understanding to negotiate the power in our own lives. Also explores how power is not only prohibitive, but productive; and attempts to figure out what that means for our quests to live good lives and to experience freedom. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | POLS | POLS | 4730 | Animal/Human/Machine | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Political theorists are concerned with concepts of political agency. How does political action occur? Who can be political? What are the terms of political discourse? During the past 10-15 years, a "post-humanist" discourse has emerged. This has come from two main sources. First, a whole of host of studies in psychology and biology have challenged the idea of human exceptionalism (i.e. the idea that humans are a unique animal). In study after study, things once thought to be unique to humans are found in animals (use of tools, communication of relatively complex ideas that some call language acquisition, emotions, laughter, lying, making war, etc.). This is not coming from animal rights, but from science itself. Second, technology and experiments with artificial intelligence, computers, social networking, sex-change surgery, artificial insemination, etc. have challenged us to find new ways to conceptualize thought and the body. These also challenge what it means to be human. Given that an assumption about the stability of the category "human" has been the principle anchor for all theories of politics up till now, these scientific discussions pose important problems for politics, and consequently, for political science. | | | | | | | | |
| A&S | POLS | POLS | 4738 | The Politics of Race in Global Context | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines the transnational origins, scope, and diffusion of racial ideas and materiality. Begins with a basic introduction to the concept of race, its origins and evolution in the global realm and its subsequent centrality to discourses of modernity, empire and capitalism. Explores race as a system of global power relations that has changed over time, manifests differently across space, and exists on multiple planes. Close attention is paid to the operation of racial politics along multiple geographic and temporal scales in order to discover how race can independently affect both domestic policy outcomes and international relations among nation-states. | | | | | | | | |
| A&S | POLS | POLS | 4739 | Politics of Race | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines various, intricate relationships between race and politics in the United States. Starts with a basic introduction to the concept of race, its origins and evolution. Attention paid early on to the contradictory projects of democracy and racial hierarchy, specifically, the enterprise of white supremacy. Looks at past and present racial topographies, including, but not limited to, trends in partisanship, political ideology and voter turnout per racial group. Examines how the three branches of government have supported America's war on drugs, and subsequently how this war has differentially impacted the American people on lines of race, gender, and class. Investigates how racial identity is shaped by varying economic, social and political contexts, and further how these identities can be mobilized for collective purposes. We think critically about what is at stake in adhering to or diverging from particular racial identities in the political and social arena, how racial identities are policed by group members, and lastly, what is at stake in defining racial authenticity. Last set of readings treat the ways racial anxieties are manipulated during electoral campaigns as a strategy for specific political gains. | | | | | | | | |
| A&S | POLS | POLS | 4740 | Sexuality and Queer Theories | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores intersections of gender and sexuality with other primary forms of identity including but not limited to race, ethnicity, religiosity, class and culture. Queer theorizing explored both as a critical tool and as a resource for a more transformative alternative politics. | | | | | | | | |
| A&S | POLS | POLS | 4751 | Critical Race Theory | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines, analyzes, and theorizes race and racism from a critical and politicized perspective. This rich theoretical perspective points out that racism is still a pervasive part of contemporary societies, and seeks out effective ways to challenge racism's existence and impact on various groups and societies. Examines Critical Race Theory as a theoretical and political alternative for understanding and criticizing racism in contemporary settings. Critical Race Theory critiques perspectives that claim far-reaching progress has been made combating racism. Challenges students to think in new ways about contemporary manifestations of racism. Explores innovative ways to challenge the widespread prevalence of racism. | | | | | | | | |
| A&S | POLS | POLS | 4752 | The Politics of Intersectionality | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines the emergence and prevalence of 'intersectionality' as a theoretical framework, political practice, and terrain of lived experience. Intersectionality signifies the simultaneity of identities and is commonly considered a robust approach to examining complicated, lived experiences. Intersectionality illuminates how multiple forms of disempowerment intersect and interact with one another, and captures the ways such intersections lead to deeper and more complex forms of subordination. Examines how a person who suffers from racism, poverty, and sexism has a much different lived experience than a person who may experience racist oppression, but whose sex and class status are privileged according to societal norms and expectations. | | | | | | | | |
| A&S | POLS | POLS | 4753 | American Whiteness | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Engages Critical Race Theory and Critical White Studies in order to better understand how 'whiteness' perpetuates itself and racism as well. Critically examines the concept of whiteness, and what it has meant to the (white) public over time. To what extent is being white a biological, ideological, psychological, or political phenomenon? Introduces theories of whiteness as a legal construction, as a privileged status, and as a dynamic social identity. Aids understanding the political meaning of whiteness by examining the relationship of whiteness to American citizenship, immigrants' motivations to assimilate into whiteness, and by learning how politicians and governmental bodies have protected the interests of white Americans by inscribing white privilege into public policies. Investigates white American public opinion on political issues, their attitudes about people of color, as well as what they think about their own racial group and racial identity. Discusses the normative quality of white racial identity, and how colorblind ideology makes it difficult to see and understand whiteness as power and privilege. Examines the contexts in which whiteness is made visible, and how awareness of white racial identity can be cultivated. | | | | | | | | |

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|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | POLS | POLS | 4754 | Black Political Thought | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Surveys various ideological traditions that have inspired the political visions and agendas of Black Americans. Though white supremacy has negatively affected the lives of Black Americans for centuries, the response to racial oppression has been far from monolithic. In challenging white hegemony and racial oppression, Black thinkers have addressed the contradictions inherent in the joint projects of egalitarianism and racial hierarchy. Some of the greatest contributions to American political thought emerged from competing ideological frameworks, such as the debate over accommodation versus full and immediate racial integration, nonviolence versus self-defense, and socialism versus capitalist entrepreneurship, just to name a handful of contests. In envisioning an optimal racial environment, generations of activists have inserted their concerns over other related social arrangements such as sexism, classism and heterosexism, and have consequently pushed Black and non-Black Americans alike to imagine their ideal political conditions. | | | | | | | | |
| A&S | POLS | POLS | 4755 | Latinos and Politics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores the histories and contemporary politics of the diverse and expanding Latino population. Focuses on people of Mexican, Puerto Rican and Cuban descent, but incorporates other groups where information is available. Covers how patterns of immigration and resources shape the foundation for Latinos' political incorporation and mobilization within the United States. Examines the political needs and goals of various Latino sub-groups by studying public opinion, voting patterns and non-electoral behavior, and will assess the extent to which these groups are able to achieve their visions. Reflects upon the unity and tension within this group. Assesses whether Latinos have a set of political attitudes and behaviors that distinguish them from other racial groups. | | | | | | | | |
| A&S | POLS | POLS | 4756 | The Politics of Visibility | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Vision and visibility are key organizing features of political inquiry, responsibility, governability, and contestation. Particularly in a contemporary setting inundated with technologies for seeing and rendering a wide variety of subjects and phenomena visible, power and visibility have become intrinsically interconnected. Studies the various manifestations of vision, visibility, and invisibility. Racialized politics of visibility especially emphasized, along with the multifaceted ways that visible identities more generally render some bodies and subjects more susceptible to political surveillance, social control, and discrimination. | | | | | | | | |
| A&S | POLS | POLS | 4757 | Race, Violence and Human Security | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | There are few issues in contemporary politics more important than human security. There are also few forms of oppression and discrimination more important than racism. Yet, envisioning and seeing the various ways that racism leads to vast and deep human insecurity have generally been neglected as political problems and inquiries. Addresses racism and racial violence as human security issues, encouraging students to search out creative ways to reduce the varied hostile environments that emerge from racist forces. | | | | | | | | |
| A&S | POLS | POLS | 4758 | Race and Public Policy in Comparative Perspective | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Seeks to conceptualize, explore and explain the complex relationships between race and the creation, implementation and evaluation of public policy. First half offers overview of some dominant theories of public policy, including rational actor models, institutionalism, policy framing and agenda-setting, causal stories, and policy networks. Second, applies these theories in order to complete a more in-depth examination of policy areas that have either implicitly or explicitly institutionalized racial difference and/or disadvantage. Focus will be comparative; though substantial examples drawn from the United States and the industrialized world, also draws insights from developing contexts as necessary. | | | | | | | | |
| A&S | POLS | POLS | 4759 | Interracial Transgressions | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores multiple arenas of interracial transgressions. Explores the complexities of interracial transgressions by analyzing the role of politics, law, policy, literature, film, geopolitics and vernacular discourse in the construction of interracial relationships, transracial contact zones and multiracial identities. Drawing from case studies in the United States, Canada, Great Britain, South Africa, Australia and Brazil, examines a wide variety of issues related to the construction of mixed-race as a social identity and mode of racial classification, and the potential for racial transgressions in areas of sex, love, friendship, media, dance, music and geography, paying particular attention to the complex relationships among race, gender, class, and sexuality. | | | | | | | | |
| A&S | POLS | POLS | 4760 | American Political Thought | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Origin and development of political ideas in the U.S. experience. | | | | | | | | |
| A&S | POLS | POLS | 4765 | Diaspora, Transnationalism and Post-Colonialism | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course introduces students to the theories, concepts and applications of the field of post-colonial, transnational and diaspora studies. As post-colonial studies is a wide field, we are engaged here in acquiring a working knowledge of its major ideas, conceptual platforms and methods of inquiry that are the bases of post-colonial studies. We will be examining some of the key themes in post-colonial studies, as well as reading some of the foundational texts on which the field of post-colonial studies is grounded. The varied and multi-disciplinary fields of study that form our theoretical framework are founded on three premises: a) that whilst the era of formal colonialism is over, the social institutions, cultural practices and ideological formations produced by colonialism and other forms of oppression have left their legacy in the contemporary world; b) that mainstream ways of thought, interpretation and action have been informed and continue to be permeated by dominant conceptions from the West; and c) that race is a transnational phenomenon, tied to and imbued with the power of modernity. These foundations provide some identifiable common denominators: a willingness to challenge the hegemonic assumptions of the West; a moral imperative to understand history and society from the point of view of those it has least benefited and who have been marginalized and even oppressed; an understanding that the current world system is the result of a world-historical racial project; and as a result, a theoretical commitment to developing new, more inclusive and more progressive ways of thinking and analyzing social, economic, political and historical forces that critically interrogate Western hegemonic forms of knowledge. Post-colonialism therefore includes studies of the formal colonial period and its aftermath. We are here mostly concerned with late colonialism, and the majority of this course will focus, although not exclusively, on the British colonial empire. This course is highly theoretical and interdisciplinary. Material will be chosen from a wide variety of geographical areas and from post-colonial thinkers from different disciplines. | | | | | | | | |

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|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | POLS | POLS | 4770 | Legal Theory and Social Problems | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 9 Hours in POLS | | | | | | | | | |
| | | | | COURSE DESC: Examination of legal reasoning and normative values of judges, lawyers, and legal theorists, in shaping legal solutions to contemporary social problems. | | | | | | | | | |
| A&S | POLS | POLS | 4780 | Feminist Political Theories and Movements | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: POLS 2700 and WGS 1000 | | | | | | | | | |
| | | | | COURSE DESC: Explores feminist work as both a vital critical perspective and a source of alternative and transformative visions. Examine mechanisms and manifestations of patriarchy as they play out across fields of struggle--cultural, social, economic, as well as traditional political spaces. The relationship between patriarchal forms of oppression and other practices of domination--race, sexuality, class, or ethnicity based critically analyzed. Normative visions generated from feminist perspectives explored as alternatives to patriarchal orderings. | | | | | | | | | |
| A&S | POLS | POLS | 4805 | Political Science Fiction | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Science fiction holds a mirror to the norms, rules and institutions that exist in the contemporary political world, engaging in fundamental comparisons about the way the world is, how it came to be, and what alternatives may exist for the political future. Examining and analyzing the prominent themes and issues in these fictional worlds sheds light on past, present, and future political phenomena of our real one. The course examines works of science fiction (both literature and film) side-by-side with political analyses of a variety of topics: state- and nation-building, war and peace-building, citizenship, race, gender, bio-ethics, revolution and rebellion, the military industrial complex, capitalism and democracy. For example, fiction works that may be used in the course include Foundations, Game of Thrones, the Hunger Games, World War Z, the Handmaid's Tale, Battlestar Galactica, Star Trek, etc. Science fiction literature and film are points of departure for a more substantive focus on these and other important issues in contemporary politics. | | | | | | | | | |
| A&S | POLS | POLS | 4830 | Introduction to Research Design | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 12 Hours in POLS | | | | | | | | | |
| | | | | COURSE DESC: Principles and techniques of social science research. | | | | | | | | | |
| A&S | POLS | POLS | 4840 | The Politics of Sustainability | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: POLS 4250 is recommended | | | | | | | | | |
| | | | | COURSE DESC: Political questions are interwoven throughout the discourse and practice of sustainability. Is there a difference between sustainability and sustainable development? Is environmental sustainability the paramount goal, or should natural capital be sacrificed to pursue economic prosperity and social equity? Analyzes the inherent ambiguities of the three dimensions of sustainability--environmental, economic and social sustainability--and the political challenges associated with achieving sustainability at the local, national and global scales. | | | | | | | | | |
| A&S | POLS | POLS | 4880 | Environmental and Public Policy Dispute Resolution | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Examines how collaborative dispute resolution approaches can be used to address complex public issues such as land use disputes, the management of natural resources, and the use of social services. Topics and skill building exercises include conflict assessment, consensus-based decision-making, interest-based negotiation, mediation, and the politics of public dispute resolution. | | | | | | | | | |
| A&S | POLS | POLS | 4900 | Special Topics in Political Science | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | POLS | POLS | 4900 | Special Topics in Political Science | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | POLS | POLS | 4901 | Special Topics in American Politics | LEC | LE | 3 | 99 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 9 Hours in POLS | | | | | | | | | |
| | | | | COURSE DESC: In-depth exploration of a special topic in American politics. Exposed to key concepts, theoretical debates, and/or methodological concerns with respect to the field of American politics. | | | | | | | | | |
| A&S | POLS | POLS | 4902 | Special Topics in Law and Politics | LEC | LE | 3 | 99 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 9 Hours in POLS | | | | | | | | | |
| | | | | COURSE DESC: In-depth exploration of a special topic in the study of law and politics. Exposed to advanced research, key concepts, theoretical debates, and/or methodological concerns with respect to the study of the politics of law in domestic and global settings. . | | | | | | | | | |
| A&S | POLS | POLS | 4903 | Special Topics in Political Theory | LEC | LE | 3 | 99 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 9 Hours in POLS | | | | | | | | | |
| | | | | COURSE DESC: In-depth exploration of a special topic in political theory. Exposed to key concepts, theoretical frameworks, and or methodological concerns with respect to the field of political theory. | | | | | | | | | |
| A&S | POLS | POLS | 4904 | Special Topics in International Relations | LEC | LE | 3 | 99 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 9 Hours in POLS | | | | | | | | | |
| | | | | COURSE DESC: In-depth exploration of a special topic in international relations. Study relevant cases, as well as the theories and concepts scholars and practitioners use to understand the topic under consideration. | | | | | | | | | |
| A&S | POLS | POLS | 4905 | Special Topics in Comparative Politics | LEC | LE | 3 | 99 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 9 Hours in POLS | | | | | | | | | |
| | | | | COURSE DESC: In-depth exploration of a special topic in comparative politics. Exposed to key concepts, theoretical debates, and/or methodological concerns with respect to the field of comparative politics. | | | | | | | | | |

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|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | POLS | POLS | 4910 | Public Affairs Internship | FLD | FE | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: POLS major and (Jr or Sr) | | | | | | | | | |
| | | | | COURSE DESC: Provides qualified students with the opportunity to learn through working in selected public and private agencies related to public affairs. | | | | | | | | | |
| A&S | POLS | POLS | 4911 | International Internship | FLD | FE | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | REQUISITE: 9 Hours in POLS and (Jr or Sr) | | | | | | | | | |
| | | | | COURSE DESC: Internship outside the United States. | | | | | | | | | |
| A&S | POLS | POLS | 4931 | Independent Study in American Politics | IND | IS | 1 to 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Independent study designed to expand understanding in a selected area of American politics not covered in regular course offerings. | | | | | | | | | |
| A&S | POLS | POLS | 4932 | Independent Study in Law and Politics | IND | IS | 1 to 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Independent study designed to expand understanding in a selected area of law and politics not covered in regular course offerings. | | | | | | | | | |
| A&S | POLS | POLS | 4933 | Independent Study in Political Theory | IND | IS | 1 to 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Independent study designed to expand understanding in a selected area of political theory not covered in regular course offerings. | | | | | | | | | |
| A&S | POLS | POLS | 4934 | Independent Study in International Relations | IND | IS | 1 to 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Independent study designed to expand understanding in a selected area of international relations not covered in regular course offerings. | | | | | | | | | |
| A&S | POLS | POLS | 4935 | Independent Study in Comparative Politics | IND | IS | 1 to 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Independent study designed to expand understanding in a selected area of comparative politics not covered in regular course offerings. | | | | | | | | | |
| A&S | POLS | POLS | 4941 | Research in American Politics | RSC | RS | 1 to 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Individual supervised research on a selected aspect of American government and politics based on student's special interest. | | | | | | | | | |
| A&S | POLS | POLS | 4942 | Research in Law and Politics | RSC | RS | 1 to 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Individual supervised research on a selected aspect of law and politics based on student's special interest. | | | | | | | | | |
| A&S | POLS | POLS | 4943 | Research in Political Theory | RSC | RS | 1 to 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Individual supervised research or directed readings on a selected aspect of political theory based on student's special interest. | | | | | | | | | |
| A&S | POLS | POLS | 4944 | Research in International Relations | RSC | RS | 1 to 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Individual supervised research on a selected aspect of international relations based on student's special interest. | | | | | | | | | |
| A&S | POLS | POLS | 4945 | Research in Comparative Politics | RSC | RS | 1 to 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Individual supervised research on a selected aspect of comparative government and politics based on student's special interest. | | | | | | | | | |
| A&S | POLS | POLS | 4961 | International Internship Seminar | SEM | SE | 1 to 3 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: 9 Hours in POLS and (Jr or Sr) | | | | | | | | | |
| | | | | COURSE DESC: Internship outside the United States. | | | | | | | | | |
| A&S | POLS | POLS | 4970T | Political Science Thesis Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Honors tutorial thesis in political science | | | | | | | | | |
| A&S | POLS | POLS | 4980T | Political Science Thesis Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Honors tutorial thesis in political science. | | | | | | | | | |
| A&S | POLS | POLS | 5010 | American Constitutional Law | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Study of the politics of American constitutional law through the study of Supreme Court cases and other public documents. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | POLS | POLS | 5015 | Constitutional Politics | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | The United States Constitution confers authority on the various branches of government in order to empower the federal government. At the same time, the Constitution is designed to restrain public officials in their exercise of institutional power to prevent abuse of government power. In Madisonian theory, the separation of powers system works when one branch challenges another in its exercise of power. Those who challenge another may be motivated by politics or partisanship, but they couch their challenge in constitutional language. Hence 'constitutional politics' serves as conflict that is healthy for the American constitutional order. The system is in trouble when public officials fail to engage in conflict; if one branch asserts excessive power and another branch does not challenge it, then the system runs into the danger of tyranny, which James Madison defined as the accumulation of powers in one branch. Course examines historic and recent constitutional issues to assess whether each branch has lived up to its responsibility of checking the others. If any branch has been remiss, we will explore why. | | | | | | | | | |
| A&S | POLS | POLS | 5040 | Civil Liberties | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | A problem-based approach to U.S. civil liberties law. | | | | | | | | | |
| A&S | POLS | POLS | 5050 | American Political Parties | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines the growth, development, and operation of political parties in the United States. | | | | | | | | | |
| A&S | POLS | POLS | 5060 | Elections and Campaigns | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines the operation of political campaigns in the context of American elections. | | | | | | | | | |
| A&S | POLS | POLS | 5061 | Politics of Appalachia | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides an introduction to Appalachia, its identity, diversity, (political) culture, and political patterns; also political concerns such as migration, poverty, and powerlessness. The course investigates the region's political economy with a special focus on the coal industry and how it fits into the broader national economy. Finally, the course includes an examination of responses to various problems by all levels of government--national, regional, state, and local plus non-governmental actors; the course investigates reform and resistance efforts. | | | | | | | | | |
| A&S | POLS | POLS | 5061 | Politics of Appalachia | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides an introduction to Appalachia, its identity, diversity, (political) culture, and political patterns; also political concerns such as migration, poverty, and powerlessness. The course investigates the region's political economy with a special focus on the coal industry and how it fits into the broader national economy. Finally, the course includes an examination of responses to various problems by all levels of government--national, regional, state, and local plus non-governmental actors; the course investigates reform and resistance efforts. | | | | | | | | | |
| A&S | POLS | POLS | 5062 | American Voting Behavior | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Many studies of American elections are premised on the actions of individual voters (as well as potential voters and non-voters). Introduces the classics in the field of voting behavior research, along with recent studies that attempt to stand on the shoulders of these earlier works. Focuses on these two primary questions: a) why do people vote; b) how do they decide for whom to vote? One guiding concern is the issue as to whether voting behavior is self-interested or whether it reflects societal norms. Analyzes patterns of voting behavior in order to better assess American democracy and the manner in which it operates. | | | | | | | | | |
| A&S | POLS | POLS | 5065 | American Political Behavior | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines the nature and content of individual and mass political behavior with an emphasis on explanations of opinion changes, the connection between political opinion and voting behavior, and the consequences of political behavior for American government and democracy. | | | | | | | | | |
| A&S | POLS | POLS | 5067 | Women and Politics | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines the role of gender in shaping American political life, with an emphasis on the empirical study of gender in politics. | | | | | | | | | |
| A&S | POLS | POLS | 5155 | The White House: Management and Administration | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | The White House is the center of American public administration. Introduces the White House as a "mini-bureaucracy" at the hub of the national government, to include the Executive Office of the President, the White House Office, and the far reaching extensions of presidential bureaucratic power as embodied in such operations as presidential travel. Explores the role of staff within the White House. Focuses on the questions: a) how does the White House work; b) what makes it different from other bureaucracies in the American system of government? | | | | | | | | | |
| A&S | POLS | POLS | 5180 | Interest Groups in American Politics | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Organization and tactics of pressure groups and their impact on the policy-making process. | | | | | | | | | |
| A&S | POLS | POLS | 5190 | Gay and Lesbian Politics | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Analysis of gay and lesbian political issues such as same-sex marriage, military inclusion, non-discrimination, and hate crimes. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | POLS | POLS | 5210 | The Politics of Law and Sexuality | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | An exploration of the regulation of sexuality in the U.S. from legal and theoretical perspectives. Cases and other materials will address a variety of issues including the right to privacy, pornography, the right to marry, and gays in the military. | | | | | | | | |
| A&S | POLS | POLS | 5210 | The Politics of Law and Sexuality | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | An exploration of the regulation of sexuality in the U.S. from legal and theoretical perspectives. Cases and other materials will address a variety of issues including the right to privacy, pornography, the right to marry, and gays in the military. | | | | | | | | |
| A&S | POLS | POLS | 5230 | Political Leadership | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Examines the role of leadership in democratic society, which an emphasis on the relationship between leaders and their constituencies, as well as the consequences of leadership decisions. | | | | | | | | |
| A&S | POLS | POLS | 5240 | American Federalism and Public Policy | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Provides an in-depth historical, political, and administrative examination of the American intergovernmental arena. | | | | | | | | |
| A&S | POLS | POLS | 5250 | Environmental and Natural Resources Politics and Policy | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Examines the institutional context and political dynamics of environmental policy-making in the United States. Topics include public support for environmental protection; the role of science in the policy process; the major actors and avenues of influence; and current policy issues. | | | | | | | | |
| A&S | POLS | POLS | 5260 | Politics of the Contemporary Environmental Movement | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Analysis of the U.S. modern environmental movement including the characteristics and contributions of the mainstream; radical environmentalists' tactics and philosophies; grassroots environmentalism, and the role of women in environmental activism, and environmental racism and justice, and the role of people of color in the environmental movement. | | | | | | | | |
| A&S | POLS | POLS | 5270 | Theories of American Foreign Policy | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Exploration of different theoretical approaches used for the analysis of American foreign policies from past to present. Emphasis on explaining American foreign policy changes with the use of theories from international relations. | | | | | | | | |
| A&S | POLS | POLS | 5300 | Politics in Western Europe | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Government and politics in several west European nations. | | | | | | | | |
| A&S | POLS | POLS | 5310 | Politics in Eastern Europe | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Discussion of recent political shifts in eastern Europe, from communism through current revolutions/transitions. Special focus on construction of democratic institutions, economics reforms, post-communist justice, and ethnic politics. | | | | | | | | |
| A&S | POLS | POLS | 5340 | Government and Politics of Latin America | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Political systems of Latin America. Emphasis on power relationships and political obstacles to change in contemporary Latin America. | | | | | | | | |
| A&S | POLS | POLS | 5360 | Government and Politics of Brazil | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Surveys the politics and political institutions of Brazil. Includes an examination of the major historical developments in Brazilian politics; the country's governmental structure and political processes; the challenges and opportunities facing today's Brazil. | | | | | | | | |
| A&S | POLS | POLS | 5370 | Government and Politics in Britain | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | A study of the major political processes, personalities, and institutions of British government, including key foreign policy issues. | | | | | | | | |
| A&S | POLS | POLS | 5380 | Government and Politics in Germany | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Major political processes, personalities, and institutions of contemporary West Germany, including key foreign policy issues | | | | | | | | |
| A&S | POLS | POLS | 5390 | Government and Politics in France | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Major political processes, personalities, ideas, and institutions of modern France. | | | | | | | | |
| A&S | POLS | POLS | 5400 | The Politics of Developing Areas | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Major theories and problems of political, sociocultural, and economic development in new states of Asia, Africa, and Latin America, with special emphasis on heritage of colonialism, struggle for independence, and political adjustments to rapid social and technological change. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | POLS | POLS | 5410 | African Politics | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Development and structure of modern African states with emphasis on political processes in tropical Africa. | | | | | | | | |
| A&S | POLS | POLS | 5420 | Middle East Politics | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Examination of the major issues and dilemmas in contemporary Middle Eastern politics, including: the Arab-Israeli conflict, the role of religion and nationalism, the status of women, and efforts at development and democratization. | | | | | | | | |
| A&S | POLS | POLS | 5440 | East Asia in World Politics | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Examines the evolution of East Asia in world politics in the postwar era, including both the historical antecedents and alternative theoretical perspectives, as well as a variety of contemporary, political, economic, and security issues related to this region. | | | | | | | | |
| A&S | POLS | POLS | 5450 | Government and Politics of Japan | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Political institutions and processes of Japan with emphasis on developments since 1945. | | | | | | | | |
| A&S | POLS | POLS | 5460 | Government and Politics of China | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Political institutions and processes and major political developments in China, with emphasis on recent events. | | | | | | | | |
| A&S | POLS | POLS | 5470 | Government and Politics of Southeast Asia | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Traditional governments in southeast Asia, Western colonialism, rise of nationalism, achievement of independence. | | | | | | | | |
| A&S | POLS | POLS | 5480 | Comparative Public Policy | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Examines and compares characteristics of public policy in various national political settings. Students: (1) discover more about how public policies in the United States differ from other countries; (2) think about why this is the case; (3) focus on how policies shape the political realm; and (4) develop the skills to become effective policy analysts. | | | | | | | | |
| A&S | POLS | POLS | 5490 | Nationalism/Ethnic Conflict | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Examines the nature of nationalism and its sources. Considers the nature of state boundaries and the political contention that can lead to violence based on national identity. Explores the means to resolve or prevent such conflicts. | | | | | | | | |
| A&S | POLS | POLS | 5495 | The Challenges of Democratization | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Focuses on the process of democratization in historical and comparative perspective. Topics include historical and contemporary debates over the meaning of democracy and how to qualitatively and quantitatively "measure" democracy; the major theories of democratization, democratic transition, and consolidation; trends in authoritarian efforts to limit or prevent democratization; the theory and practice of institutional design in new democracies; case studies of successful and failed democratization. | | | | | | | | |
| A&S | POLS | POLS | 5497 | Capitalism and Democracy | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Examines the interaction between the economy and politics in a comparative context focusing on domestic issues and linkages, which in political science is called comparative political economy. Today most economies have a significant share organized along market capitalist lines, and these market capitalist economies are heavily shaped by the regime type whether democratic or non-democratic and variations within each sub-type, so comparative political economy is about capitalism and democracy or the lack thereof. Analysis takes a theoretical approach that emphasizes competing frameworks including liberalism, Marxism, and neo-mercantilism. Issues examined include welfare state politics, varieties of capitalism, market failure and the state, embedded capitalism, the role of business among others. Also examines the unique challenges facing less developed countries. | | | | | | | | |
| A&S | POLS | POLS | 5550 | International Law | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Studies the contribution of international law to order, power, and justice in international politics. Explores historical origins and current problems in the field, with attention to classic debates over the sources, purposes, and interests associated with international law. Places formal aspects of law (centered on the United Nations and the International Court of Justice) within the wider context of global governance, including the influence of customary international law and the work of non-governmental organizations. Discussions and readings include critical perspectives on international law as a vehicle of power in a world of inequality. | | | | | | | | |
| A&S | POLS | POLS | 5555 | Transitional Justice | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Focused study of the emerging field of transitional justice, from war crimes tribunals and truth commissions to official apologies and reparations. Examines key challenges, such as: how uncovering truth should be balanced with providing justice; whether strategies focused on individual rights and criminal responsibility can alleviate social and economic injustices; and whether conflicting identities should be forgotten or transcended. Incorporates discussion of theoretical frameworks for addressing distributional conflicts, the politics of identity, and the politics of memory. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | POLS | POLS | 5560 | International Organization | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Studies efforts by state and non-state actors to organize and institutionalize international politics. Considers classical explanations for why states cooperate to form international institutions, and how these wield authority in a world of sovereign states. Examines the rise of non-state actors, including international non-governmental organizations (INGOs), terrorist networks, and transnational religious organizations. Specific cases discussed, including: the United Nations; the European Union, ASEAN, and other regional organizations; and various INGOs. | | | | | | | | |
| A&S | POLS | POLS | 5565 | International Human Rights | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Studies human rights as a vehicle for moral and legal change in international politics. Considers various ways of thinking about what human rights are and how they work at the international level. With a focus on the United Nations system, the course assesses problems and debates concerning the implementation and enforcement of human rights. Addresses difficult questions such as: How well do treaties work in promoting human rights? How can human rights be enforced in the absence of higher authority? And what role do non-state actors play? Considers case studies in a variety of issue-areas, such as: the use of torture, war crimes, indigenous rights, women's rights, and the right to development. | | | | | | | | |
| A&S | POLS | POLS | 5570 | National Security in the Contemporary Era | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Introduces the concepts and problems of attaining international "security" in an ever-changing world. Profound changes at the international level have taken place in the past decade which have had a major impact on how we conceive of security. Provides an overview of the traditional and new sources for insecurity and explores the consequences of states' quests for security in the contemporary era. | | | | | | | | |
| A&S | POLS | POLS | 5580 | Introduction to War and its Causes | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Introduces the concept and causes of war. Discusses the phenomenon of war in the broader context of social behavior, and explores the natural or unnatural elements of international violence. | | | | | | | | |
| A&S | POLS | POLS | 5590 | Terrorism | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Introduces the phenomenon of terrorism, in both its domestic and international forms. Through comparative case studies, aims to understand the motivations, goals, tactics, and strategies of terrorism. Considers the relationship between terrorists and the various political and cultural groups with which they interact from states and international authorities to transnational criminal networks and religious communities. Addresses the historical responses of state, regional, and international actors to terrorism and assesses competing views on how the United States and other nations could and should respond to this threat. | | | | | | | | |
| A&S | POLS | POLS | 5600 | International Political Economy | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Examines the politics of the world economy. Topics covered include the politics of international trade, the politics of the international monetary system, and international cooperation. | | | | | | | | |
| A&S | POLS | POLS | 5630 | African International Relations | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Overview of political, economic, and social issues that shape the external relations of African nations, and of non-state and international participants in these relations. | | | | | | | | |
| A&S | POLS | POLS | 5700 | Democratic Theories and Practices | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Placing contemporary democracies in both historical and comparative context, examines the relationship between legitimacy, authority, participation and voice. Central focus is the 'edges' or boundaries of democracies: is there a private realm at the edge of democracy? How is it established? What is democracy's jurisdiction? There are margins within and outside of a democratic community, where lines between insiders and outsiders are drawn and redrawn. How do location and membership shape our practices of democratic responsibility? What is the relationship between injustice and democracy? | | | | | | | | |
| A&S | POLS | POLS | 5705 | The Politics of Rights | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | There are few legal, normative, and political issues more important than the efforts and struggles surrounding rights. It could be argued that the emergence of democratic political systems rested much of their legitimacy upon the claim that they guaranteed certain fundamental rights for citizens. Course examines the multifaceted character of rights discourse and struggles. The varied origins of rights narratives will be explored, as well as the controversies over the extension and effectiveness of rights to diverse populations. Students think critically about the rights they take for granted as well as the rights yet to be granted, to themselves and/or others. | | | | | | | | |
| A&S | POLS | POLS | 5710 | Contemporary Radical and Critical Theories | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Examines contemporary political and social theories that have been critical of historically hegemonic ideas and regimes. Begins with theories that assume a relationship between knowledge and power, and also between theory and practice. Includes expansive concepts of politics that go beyond government. Theories such as Marxism, psychoanalysis, structuralism and post-structuralism, deconstruction, feminism, anarchism, animal rights, critical race theory and postcolonial theory may be examined. | | | | | | | | |
| A&S | POLS | POLS | 5720 | Resistance, Reform, and Revolution | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Explores the intertwined character of power and resistance. In the process, gain both an understanding of forms of power and resistance in everyday life, and to use such an understanding to negotiate the power in our own lives. Also explores how power is not only prohibitive, but productive; and attempts to figure out what that means for our quests to live good lives and to experience freedom. | | | | | | | | |

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|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | POLS | POLS | 5730 | Animal/Human/Machine | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | <p>Political theorists are concerned with concepts of political agency. How does political action occur? Who can be political? What are the terms of political discourse? During the past 10-15 years, a "post-humanist" discourse has emerged. This has come from two main sources. First, a whole of host of studies in psychology and biology have challenged the idea of human exceptionalism (i.e. the idea that humans are a unique animal). In study after study, things once thought to be unique to humans are found in animals (use of tools, communication of relatively complex ideas that some call language acquisition, emotions, laughter, lying, making war, etc.). This is not coming from animal rights, but from science itself. Second, technology and experiments with artificial intelligence, computers, social networking, sex-change surgery, artificial insemination, etc. have challenged us to find new ways to conceptualize thought and the body. These also challenge what it means to be human. Given that an assumption about the stability of the category "human" has been the principle anchor for all theories of politics up till now, these scientific discussions pose important problems for politics, and consequently, for political science.</p> | | | | | | | | |
| A&S | POLS | POLS | 5738 | The Politics of Race in Global Context | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | <p>Examines the transnational origins, scope, and diffusion of racial ideas and materiality. Begins with a basic introduction to the concept of race, its origins and evolution in the global realm and its subsequent centrality to discourses of modernity, empire and capitalism. Explores race as a system of global power relations that has changed over time, manifests differently across space, and exists on multiple planes. Close attention is paid to the operation of racial politics along multiple geographic and temporal scales in order to discover how race can independently affect both domestic policy outcomes and international relations among nation-states.</p> | | | | | | | | |
| A&S | POLS | POLS | 5739 | Politics of Race | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | <p>Examines various, intricate relationships between race and politics in the United States. Starts with a basic introduction to the concept of race, its origins and evolution. Attention paid early on to the contradictory projects of democracy and racial hierarchy, specifically, the enterprise of white supremacy. Looks at past and present racial topographies, including, but not limited to, trends in partisanship, political ideology and voter turnout per racial group. Examines how the three branches of government have supported America's war on drugs, and subsequently how this war has differentially impacted the American people on lines of race, gender, and class. Investigates how racial identity is shaped by varying economic, social and political contexts, and further how these identities can be mobilized for collective purposes. We think critically about what is at stake in adhering to or diverging from particular racial identities in the political and social arena, how racial identities are policed by group members, and lastly, what is at stake in defining racial authenticity. Last set of readings treat the ways racial anxieties are manipulated during electoral campaigns as a strategy for specific political gains.</p> | | | | | | | | |
| A&S | POLS | POLS | 5740 | Sexuality and Queer Theories | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | <p>Explores intersections of gender and sexuality with other primary forms of identity including but not limited to race, ethnicity, religiosity, class and culture. Queer theorizing explored both as a critical tool and as a resource for a more transformative alternative politics.</p> | | | | | | | | |
| A&S | POLS | POLS | 5750 | Politics and Film | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | <p>For many political scientists and theorists, politics involves an ongoing conversation over the meaning and distribution of power in our lives. A major part of the discussions and debates are the various forms of entertainment that many times attempt to represent the world around us through film, music, and other media. Examines the diverse ways that politics, power, and film intersect and co-constitute one another. Investigates how race, sex, class, gender and other identity formations are represented in film, attempting to discern how images either perpetuate or resist dominant societal norms.</p> | | | | | | | | |
| A&S | POLS | POLS | 5751 | Critical Race Theory | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | <p>Examines, analyzes, and theorizes race and racism from a critical and politicized perspective. This rich theoretical perspective points out that racism is still a pervasive part of contemporary societies, and seeks out effective ways to challenge racism's existence and impact on various groups and societies. Examines Critical Race Theory as a theoretical and political alternative for understanding and criticizing racism in contemporary settings. Critical Race Theory critiques perspectives that claim far-reaching progress has been made combating racism. Challenges students to think in new ways about contemporary manifestations of racism. Explores innovative ways to challenge the widespread prevalence of racism.</p> | | | | | | | | |
| A&S | POLS | POLS | 5752 | The Politics of Intersectionality | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | <p>Examines the emergence and prevalence of 'intersectionality' as a theoretical framework, political practice, and terrain of lived experience. Intersectionality signifies the simultaneity of identities and is commonly considered a robust approach to examining complicated, lived experiences. Intersectionality illuminates how multiple forms of disempowerment intersect and interact with one another, and captures the ways such intersections lead to deeper and more complex forms of subordination. Examines how a person who suffers from racism, poverty, and sexism has a much different lived experience than a person who may experience racist oppression, but whose sex and class status are privileged according to societal norms and expectations.</p> | | | | | | | | |
| A&S | POLS | POLS | 5753 | American Whiteness | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | <p>Engages Critical Race Theory and Critical White Studies in order to better understand how 'whiteness' perpetuates itself and racism as well. Critically examines the concept of whiteness, and what it has meant to the (white) public over time. To what extent is being white a biological, ideological, psychological, or political phenomenon? Introduces theories of whiteness as a legal construction, as a privileged status, and as a dynamic social identity. Aids understanding the political meaning of whiteness by examining the relationship of whiteness to American citizenship, immigrants' motivations to assimilate into whiteness, and by learning how politicians and governmental bodies have protected the interests of white Americans by inscribing white privilege into public policies. Investigates white American public opinion on political issues, their attitudes about people of color, as well as what they think about their own racial group and racial identity. Discusses the normative quality of white racial identity, and how colorblind ideology makes it difficult to see and understand whiteness as power and privilege. Examines the contexts in which whiteness is made visible, and how awareness of white racial identity can be cultivated.</p> | | | | | | | | |

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|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|--|
| A&S | POLS | POLS | 5754 | Black Political Thought | LEC | LE | 3 | 0 | | N | G40 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Surveys various ideological traditions that have inspired the political visions and agendas of Black Americans. Though white supremacy has negatively affected the lives of Black Americans for centuries, the response to racial oppression has been far from monolithic. In challenging white hegemony and racial oppression, Black thinkers have addressed the contradictions inherent in the joint projects of egalitarianism and racial hierarchy. Some of the greatest contributions to American political thought emerged from competing ideological frameworks, such as the debate over accommodation versus full and immediate racial integration, nonviolence versus self-defense, and socialism versus capitalist entrepreneurship, just to name a handful of contests. In envisioning an optimal racial environment, generations of activists have inserted their concerns over other related social arrangements such as sexism, classism and heterosexism, and have consequently pushed Black and non-Black Americans alike to imagine their ideal political conditions. | | | | | | | | | |
| A&S | POLS | POLS | 5755 | Latinos and Politics | LEC | LE | 3 | 0 | | N | G40 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Explores the histories and contemporary politics of the diverse and expanding Latino population. Focuses on people of Mexican, Puerto Rican and Cuban descent, but incorporates other groups where information is available. Covers how patterns of immigration and resources shape the foundation for Latinos' political incorporation and mobilization within the United States. Examines the political needs and goals of various Latino sub-groups by studying public opinion, voting patterns and non-electoral behavior, and will assess the extent to which these groups are able to achieve their visions. Reflects upon the unity and tension within this group. Assesses whether Latinos have a set of political attitudes and behaviors that distinguish them from other racial groups. | | | | | | | | | |
| A&S | POLS | POLS | 5756 | The Politics of Visibility | LEC | LE | 3 | 0 | | N | G40 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Vision and visibility are key organizing features of political inquiry, responsibility, governability, and contestation. Particularly in a contemporary setting inundated with technologies for seeing and rendering a wide variety of subjects and phenomena visible, power and visibility have become intrinsically interconnected. Studies the various manifestations of vision, visibility, and invisibility. Racialized politics of visibility especially emphasized, along with the multifaceted ways that visible identities more generally render some bodies and subjects more susceptible to political surveillance, social control, and discrimination. | | | | | | | | | |
| A&S | POLS | POLS | 5757 | Race, Violence and Human Security | LEC | LE | 3 | 0 | | N | G40 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | There are few issues in contemporary politics more important than human security. There are also few forms of oppression and discrimination more important than racism. Yet, envisioning and seeing the various ways that racism leads to vast and deep human insecurity have generally been neglected as political problems and inquiries. Addresses racism and racial violence as human security issues, encouraging students to search out creative ways to reduce the varied hostile environments that emerge from racist forces. | | | | | | | | | |
| A&S | POLS | POLS | 5758 | Race and Public Policy in Comparative Perspective | LEC | LE | 3 | 0 | | N | G40 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Seeks to conceptualize, explore and explain the complex relationships between race and the creation, implementation and evaluation of public policy. First half offers overview of some dominant theories of public policy, including rational actor models, institutionalism, policy framing and agenda-setting, causal stories, and policy networks. Second, applies these theories in order to complete a more in-depth examination of policy areas that have either implicitly or explicitly institutionalized racial difference and/or disadvantage. Focus will be comparative; though substantial examples drawn from the United States and the industrialized world, also draws insights from developing contexts as necessary. | | | | | | | | | |
| A&S | POLS | POLS | 5759 | Interracial Transgressions | LEC | LE | 3 | 0 | | N | G40 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Explores multiple arenas of interracial transgressions. Explores the complexities of interracial transgressions by analyzing the role of politics, law, policy, literature, film, geopolitics and vernacular discourse in the construction of interracial relationships, transracial contact zones and multiracial identities. Drawing from case studies in the United States, Canada, Great Britain, South Africa, Australia and Brazil, examines a wide variety of issues related to the construction of mixed-race as a social identity and mode of racial classification, and the potential for racial transgressions in areas of sex, love, friendship, media, dance, music and geography, paying particular attention to the complex relationships among race, gender, class, and sexuality. | | | | | | | | | |
| A&S | POLS | POLS | 5760 | American Political Thought | LEC | LE | 3 | 0 | | N | G40 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Origin and development of political ideas in the U.S. experience. | | | | | | | | | |
| A&S | POLS | POLS | 5765 | Diaspora, Transnationalism and Post-Colonialism | LEC | LE | 3 | 0 | | N | G40 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | This course introduces students to the theories, concepts and applications of the field of post-colonial, transnational and diaspora studies. As post-colonial studies is a wide field, we are engaged here in acquiring a working knowledge of its major ideas, conceptual platforms and methods of inquiry that are the bases of post-colonial studies. We will be examining some of the key themes in post-colonial studies, as well as reading some of the foundational texts on which the field of post-colonial studies is grounded. The varied and multi-disciplinary fields of study that form our theoretical framework are founded on three premises: a) that whilst the era of formal colonialism is over, the social institutions, cultural practices and ideological formations produced by colonialism and other forms of oppression have left their legacy in the contemporary world; b) that mainstream ways of thought, interpretation and action have been informed and continue to be permeated by dominant conceptions from the West; and c) that race is a transnational phenomenon, tied to and imbued with the power of modernity. These foundations provide some identifiable common denominators: a willingness to challenge the hegemonic assumptions of the West; a moral imperative to understand history and society from the point of view of those it has least benefited and who have been marginalized and even oppressed; an understanding that the current world system is the result of a world-historical racial project; and as a result, a theoretical commitment to developing new, more inclusive and more progressive ways of thinking and analyzing social, economical, political and historical forces that critically interrogate Western hegemonic forms of knowledge. Post-colonialism therefore includes studies of the formal colonial period and its aftermath. We are here mostly concerned with late colonialism, and the majority of this course will focus, although not exclusively, on the British colonial empire. This course is highly theoretical and interdisciplinary. Material will be chosen from a wide variety of geographical areas and from post-colonial thinkers from different disciplines. | | | | | | | | | |

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|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | POLS | POLS | 5770 | Legal Theory and Social Problems | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examination of legal reasoning and normative values of judges, lawyers, and legal theorists, in shaping legal solutions to contemporary social problems. | | | | | | | | | |
| A&S | POLS | POLS | 5780 | Feminist Political Theories and Movements | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Explores feminist work as both a vital critical perspective and a source of alternative and transformative visions. Examine mechanisms and manifestations of patriarchy as they play out across fields of struggle--cultural, social, economic, as well as traditional political spaces. The relationship between patriarchal forms of oppression and other practices of domination--race, sexuality, class, or ethnicity based critically analyzed. Normative visions generated from feminist perspectives explored as alternatives to patriarchal orderings. | | | | | | | | | |
| A&S | POLS | POLS | 5800 | Program Evaluation | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines what factors affect the performance of public programs and organizations. Surveys the processes of policy formulation and implementation within the context of politics. Students expected to design evaluation methods and conduct statistical analysis of governmental interventions | | | | | | | | | |
| A&S | POLS | POLS | 5805 | Political Science Fiction | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Science fiction holds a mirror to the norms, rules and institutions that exist in the contemporary political world, engaging in fundamental comparisons about the way the world is, how it came to be, and what alternatives may exist for the political future. Examining and analyzing the prominent themes and issues in these fictional worlds sheds light on past, present, and future political phenomena of our real one. The course examines works of science fiction (both literature and film) side-by-side with political analyses of a variety of topics: state- and nation-building, war and peace-building, citizenship, race, gender, bio-ethics, revolution and rebellion, the military industrial complex, capitalism and democracy. For example, fiction works that may be used in the course include Foundations, Game of Thrones, the Hunger Games, World War Z, the Handmaid's Tale, Battlestar Galactica, Star Trek, etc. Science fiction literature and film are points of departure for a more substantive focus on these and other important issues in contemporary politics. | | | | | | | | | |
| A&S | POLS | POLS | 5830 | Introduction to Research Design | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Principles and techniques of social science research. | | | | | | | | | |
| A&S | POLS | POLS | 5840 | The Politics of Sustainability | DIS | DI | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Political questions are interwoven throughout the discourse and practice of sustainability. Is there a difference between sustainability and sustainable development? Is environmental sustainability the paramount goal, or should natural capital be sacrificed to pursue economic prosperity and social equity? Analyzes the inherent ambiguities of the three dimensions of sustainability--environmental, economic and social sustainability--and the political challenges associated with achieving sustainability at the local, national and global scales. | | | | | | | | | |
| A&S | POLS | POLS | 5840 | The Politics of Sustainability | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Political questions are interwoven throughout the discourse and practice of sustainability. Is there a difference between sustainability and sustainable development? Is environmental sustainability the paramount goal, or should natural capital be sacrificed to pursue economic prosperity and social equity? Analyzes the inherent ambiguities of the three dimensions of sustainability--environmental, economic and social sustainability--and the political challenges associated with achieving sustainability at the local, national and global scales. | | | | | | | | | |
| A&S | POLS | POLS | 5880 | Environmental and Public Policy Dispute Resolution | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines how collaborative dispute resolution approaches can be used to address complex public issues such as land use disputes, the management of natural resources, and the use of social services. Topics and skill building exercises include conflict assessment, consensus-based decision-making, interest-based negotiation, mediation, and the politics of public dispute resolution. | | | | | | | | | |
| A&S | POLS | POLS | 5900 | Special Topics in Political Science | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | POLS | POLS | 5900 | Special Topics in Political Science | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | POLS | POLS | 5901 | Special Topics in American Politics | LEC | LE | 3 | 99 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: In-depth exploration of a special topic in American politics. Exposed to key concepts, theoretical debates, and/or methodological concerns with respect to the field of American politics. | | | | | | | | | |
| A&S | POLS | POLS | 5902 | Special Topics in Law and Politics | LEC | LE | 3 | 99 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: In-depth exploration of a special topic in the study of law and politics. Exposed to advanced research, key concepts, theoretical debates, and/or methodological concerns with respect to the study of the politics of law in domestic and global settings. . | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | POLS | POLS | 5903 | Special Topics in Political Theory | LEC | LE | 3 | 99 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | In-depth exploration of a special topic in political theory. Exposed to key concepts, theoretical frameworks, and or methodological concerns with respect to the field of political theory. | | | | | | | | |
| A&S | POLS | POLS | 5904 | Special Topics in International Relations | LEC | LE | 3 | 99 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | In-depth exploration of a special topic in international relations. Study relevant cases, as well as the theories and concepts scholars and practitioners use to understand the topic under consideration. | | | | | | | | |
| A&S | POLS | POLS | 5905 | Special Topics in Comparative Politics | LEC | LE | 3 | 99 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | In-depth exploration of a special topic in comparative politics. Exposed to key concepts, theoretical debates, and/or methodological concerns with respect to the field of comparative politics. | | | | | | | | |
| A&S | POLS | POLS | 5910 | Public Affairs Internship | FLD | FE | 1 to 12 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Provides qualified students with the opportunity to learn through working in selected public and private agencies related to public affairs. | | | | | | | | |
| A&S | POLS | POLS | 5931 | Independent Study in American Politics | IND | EL | 1 to 4 | 8 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Independent study designed to expand understanding in a selected area of American politics not covered in regular course offerings. | | | | | | | | |
| A&S | POLS | POLS | 5931 | Independent Study in American Politics | IND | IS | 1 to 4 | 8 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Independent study designed to expand understanding in a selected area of American politics not covered in regular course offerings. | | | | | | | | |
| A&S | POLS | POLS | 5932 | Independent Study in Law and Politics | IND | IS | 1 to 4 | 8 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Independent study designed to expand understanding in a selected area of law and politics not covered in regular course offerings. | | | | | | | | |
| A&S | POLS | POLS | 5932 | Independent Study in Law and Politics | IND | EL | 1 to 4 | 8 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Independent study designed to expand understanding in a selected area of law and politics not covered in regular course offerings. | | | | | | | | |
| A&S | POLS | POLS | 5933 | Independent Study in Political Theory | IND | IS | 1 to 4 | 8 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Independent study designed to expand understanding in a selected area of political theory not covered in regular course offerings | | | | | | | | |
| A&S | POLS | POLS | 5934 | Independent Study in International Relations | IND | IS | 1 to 4 | 8 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Independent study designed to expand understanding in a selected area of international relations not covered in regular course offerings. | | | | | | | | |
| A&S | POLS | POLS | 5935 | Independent Study in Comparative Politics | IND | IS | 1 to 4 | 8 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Independent study designed to expand understanding in a selected area of comparative politics not covered in regular course offerings. | | | | | | | | |
| A&S | POLS | POLS | 5941 | Research in American Politics | RSC | RS | 1 to 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Individual supervised research on a selected aspect of American government and politics based on student's special interest. | | | | | | | | |
| A&S | POLS | POLS | 5942 | Research in Law and Politics | RSC | RS | 1 to 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Individual supervised research on a selected aspect of law, courts, or socio-legal theory based on student's special interest. | | | | | | | | |
| A&S | POLS | POLS | 5943 | Research in Political Theory | RSC | RS | 1 to 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Individual supervised research on selected aspects of political theory based on student's special interest. | | | | | | | | |
| A&S | POLS | POLS | 5944 | Research in International Relations | RSC | RS | 1 to 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Individual supervised research on a selected aspect of international relations based on student's special interest. | | | | | | | | |
| A&S | POLS | POLS | 5945 | Research in Comparative Politics | RSC | RS | 1 to 3 | 6 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Individual supervised research on a selected aspect of comparative government and politics based on student's special interest. | | | | | | | | |
| A&S | POLS | POLS | 6000 | Seminar in Political Science Scope & Theory | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Acquaints graduate students with the field of political science and is organized around issues in the philosophy of social science. Provides students with the tools to frame research questions within the field of political science and to go about answering them. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | POLS | POLS | 6010 | Seminar in Quantitative Research Methods | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: This course provides students with a foundation for understanding the use of common quantitative research methods in political science. | | | | | | | | | |
| A&S | POLS | POLS | 6020 | Advanced Quantitative Research Methods | LAB | LB | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: POLS 6010 | | | | | | | | | |
| | | | | COURSE DESC: This course examines advanced quantitative methods used in political science. Students will learn when and how to apply particular techniques to address important research questions in political science. The course will begin with an in-depth analysis of multiple regression, move on to consider extensions of the multiple regression model, and finally introduce maximum likelihood estimation. | | | | | | | | | |
| A&S | POLS | POLS | 6020 | Advanced Quantitative Research Methods | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: POLS 6010 | | | | | | | | | |
| | | | | COURSE DESC: This course examines advanced quantitative methods used in political science. Students will learn when and how to apply particular techniques to address important research questions in political science. The course will begin with an in-depth analysis of multiple regression, move on to consider extensions of the multiple regression model, and finally introduce maximum likelihood estimation. | | | | | | | | | |
| A&S | POLS | POLS | 6100 | Seminar in American Politics | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to the subfield of American politics. | | | | | | | | | |
| A&S | POLS | POLS | 6120 | Seminar in American Politics II: Executive & Legislative Institutions | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: POLS 6100 | | | | | | | | | |
| | | | | COURSE DESC: Introduces some of the latest theoretical innovations in theories of American political institutions (executive & legislative). It explores how the make-up of executive and legislative institutions influences their behavior at the federal and state levels. Institutional actions that will be covered in the class include war-making, budgetary decision-making, and policy-making in the social and economic arenas. The impact of external actors--political parties, interest groups, the media--will also be investigated. | | | | | | | | | |
| A&S | POLS | POLS | 6300 | Seminar in Comparative Politics | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: This course examines some of the main theories, concepts, approaches and themes in comparative politics. | | | | | | | | | |
| A&S | POLS | POLS | 6500 | Seminar in Theories of International Relations--I | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: This course is designed to facilitate discourse on the major themes and theories in the field of international relations. Students are encouraged to approach the course material critically and analytically. The course is not designed to give the "correct" answer to questions; rather, it is designed to help the student learn to pose the questions. Discussion concerning the major themes and debates in the field will be an essential part of the class. The single most important tool students should take with them from this seminar is the capacity to critically evaluate theories and methodologies of work in the field. | | | | | | | | | |
| A&S | POLS | POLS | 6520 | Seminar in Theories of International Relations:II | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: POLS 6500 | | | | | | | | | |
| | | | | COURSE DESC: Introduces some of the latest theoretical innovations in theories of International Relations. Explores how the social constitution of states influence their behavior at the international level. In particular, these theories look at the social constitution of states' national identity and they show how culture constitutes national identities, nations, and nations' foreign policies. States' actions that will be covered in the class include decisions to fight wars or not, choices of strategic culture, support for arms control and non-proliferation, overseas expansion, engagement in economic and political integration, participation in humanitarian interventions, responses to terrorism, resistance, or not, to globalization. | | | | | | | | | |
| A&S | POLS | POLS | 6600 | Seminar in Law and Politics | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: An introduction to scholarly approaches to the study of law and courts. | | | | | | | | | |
| A&S | POLS | POLS | 6700 | Seminar in Political Theory | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: This course introduces students to key concepts in normative, western political theory. The course will begin with the development of the idea of democracy in ancient Greece, and will cover significant works up through the present. Concepts discussed may include ideas such as the political, humanism, the role of religion in politics, democracy and representation, political legitimacy, authority, political obligation, citizenship, equality, freedom, identity, the public, the private, the market, tradition, modernity, revolution and social change. Students will be encouraged to think about how these ideas are enmeshed with regimes of power, and how they have shaped political debates both historically and in the present. | | | | | | | | | |
| A&S | POLS | POLS | 6900 | Special Topics in Political Science | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | POLS | POLS | 6900 | Special Topics in Political Science | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | POLS | POLS | 6950 | POLS Master's Thesis | THE | TH | 1 to 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Research, writing, and preparing a Master's thesis. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|----------------------------------|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | POLS | T3 | 4280 | Politics and Science in the U.S. | LEC | LE | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Considers the intersection of science, politics, and political science in terms of substantive policy and methodology. Investigates how scientists become involved in political decisions, and how scientific information is used in public policy making. Analyzes contemporary issues where science and politics meet. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PSY | PSY | 1010 | General Psychology | LEC | EL | 3 | 0 | 2SS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Introduction to psychology. Survey of topics in experimental and clinical psychology including physiological bases of behavior, sensation, perception, learning, memory, human development, social processes, personality, and abnormal behavior. | | | | | | | | |
| A&S | PSY | PSY | 1010 | General Psychology | LEC | LE | 3 | 0 | 2SS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Introduction to psychology. Survey of topics in experimental and clinical psychology including physiological bases of behavior, sensation, perception, learning, memory, human development, social processes, personality, and abnormal behavior. | | | | | | | | |
| A&S | PSY | PSY | 1090 | Optimizing Your Psychology Major | LEC | LE | 1 | 0 | | N | U10 | | 75 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | REQUISITE: | Fr only | | | | | | | | |
| | | | | COURSE DESC: | Provides first-year psychology majors with a background in psychology as a profession and as a major. Aim is to assist students in planning a course of study that will support their major and career aspirations. | | | | | | | | |
| A&S | PSY | PSY | 1110 | Elementary Statistical Reasoning | LEC | LE | 3 | 0 | 1M | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | (MATH 1200 or D005 or 101 or 102 or math placement level 1 or higher) and WARNING: no credit for this course if taken after (Math 250 or MATH 2500 or ISE 3040 or ISE 3200 or PSY 2110 or QBA 2010) | | | | | | | | |
| | | | | COURSE DESC: | Introduction to research methodology and descriptive and inferential statistics, emphasizing the development of practical reasoning skills necessary for the comprehension and critical evaluation of statistical information typically encountered in everyday life. No credit if already credit for PSY 2110 or QBA 2010 or Math 2500; no credit toward psychology major. | | | | | | | | |
| A&S | PSY | PSY | 1110 | Elementary Statistical Reasoning | LEC | EL | 3 | 0 | 1M | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | (MATH 1200 or D005 or 101 or 102 or math placement level 1 or higher) and WARNING: no credit for this course if taken after (Math 250 or MATH 2500 or ISE 3040 or ISE 3200 or PSY 2110 or QBA 2010) | | | | | | | | |
| | | | | COURSE DESC: | Introduction to research methodology and descriptive and inferential statistics, emphasizing the development of practical reasoning skills necessary for the comprehension and critical evaluation of statistical information typically encountered in everyday life. No credit if already credit for PSY 2110 or QBA 2010 or Math 2500; no credit toward psychology major. | | | | | | | | |
| A&S | PSY | PSY | 1900 | Special Topics in Applied Psychology | SEM | SE | 1 | 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Workshops on specific topics in applied psychology, offered yearly. Students seeking academic credit must complete satisfactorily written project determined by instructor. Graded credit/no credit. | | | | | | | | |
| A&S | PSY | PSY | 2110 | Statistics for the Behavioral Sciences | LEC | EL | 4 | 0 | 1M | N | U10 | CORRE SPOND | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | MATH 1200 or 1300 or 2301 or Math placement level 2 or higher and WARNING: not COMS 3520 or ECON 3810 or MATH 2500 or QBA 2010 or LET 3555 | | | | | | | | |
| | | | | COURSE DESC: | Introduction to descriptive and inferential statistics with emphasis on inferential statistics. No credit for both 2110 and any of the following: MATH 2500, QBA 2010, COMS 3520, ECON 3810. | | | | | | | | |
| A&S | PSY | PSY | 2110 | Statistics for the Behavioral Sciences | LEC | LE | 4 | 0 | 1M | N | U10 | CORRE SPOND | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | MATH 1200 or 1300 or 2301 or Math placement level 2 or higher and WARNING: not COMS 3520 or ECON 3810 or MATH 2500 or QBA 2010 or LET 3555 | | | | | | | | |
| | | | | COURSE DESC: | Introduction to descriptive and inferential statistics with emphasis on inferential statistics. No credit for both 2110 and any of the following: MATH 2500, QBA 2010, COMS 3520, ECON 3810. | | | | | | | | |
| A&S | PSY | PSY | 2120 | Research Methods in Psychology | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | PSY 101D or 1010 and (COMS 3010 or ECON 3810 or MATH 2500 or PSY 2110 or QBA 2010) | | | | | | | | |
| | | | | COURSE DESC: | Training in scientific methods and techniques of modern experimental psychology with individual reports of experiments. | | | | | | | | |
| A&S | PSY | PSY | 2210 | Physiological Psychology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | PSY 101D or 1010 | | | | | | | | |
| | | | | COURSE DESC: | Physiological mechanisms involved in perception, movement, motivation, learning, emotions, and mental disorders. Anatomy, physiology, and chemical activities of cells in the nervous and endocrine systems. Research approaches for studying interactions between physiology and behavior. | | | | | | | | |
| A&S | PSY | PSY | 2310 | Cognitive Psychology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | PSY101D or 1010 and (1110 or 2110 or MATH2500) | | | | | | | | |
| | | | | COURSE DESC: | Theoretical and experimental investigations of learning in human beings: concept learning, problem solving, memory, motor skills, and language. | | | | | | | | |
| A&S | PSY | PSY | 2410 | Child and Adolescent Psychology | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | PSY101D or 1010 and WARNING: No credit for both this course and the following (always deduct credit for first course taken): EDEC 1600 or EDEL 2000 | | | | | | | | |
| | | | | COURSE DESC: | Basic principles of human development from the prenatal period through adolescence. Theory and literature on physical, cognitive, and socioemotional development. No credit awarded if HCCF 1600 or EDEL 2000 has been taken. Will not count toward requirements for Education majors. | | | | | | | | |
| A&S | PSY | PSY | 2410 | Child and Adolescent Psychology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | PSY101D or 1010 and WARNING: No credit for both this course and the following (always deduct credit for first course taken): EDEC 1600 or EDEL 2000 | | | | | | | | |
| | | | | COURSE DESC: | Basic principles of human development from the prenatal period through adolescence. Theory and literature on physical, cognitive, and socioemotional development. No credit awarded if HCCF 1600 or EDEL 2000 has been taken. Will not count toward requirements for Education majors. | | | | | | | | |

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**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PSY | PSY | 2420 | Educational Psychology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Applications of psychological theories and models to educational settings (emphasis on schools). Major topics include goals of education; cognitive, social, and affective development in children; cognitive and behavioral models of learning; motivation; individual differences; effects of social class, ethnicity, gender, and cultural deprivation on learning and development; tests and evaluation. Emphasis is on the role of teachers and parents as facilitators of learning and development. No credit awarded if EDCI 2700 OR EDTE 2000 has been taken. | | | | | | | | |
| A&S | PSY | PSY | 2420 | Educational Psychology | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Applications of psychological theories and models to educational settings (emphasis on schools). Major topics include goals of education; cognitive, social, and affective development in children; cognitive and behavioral models of learning; motivation; individual differences; effects of social class, ethnicity, gender, and cultural deprivation on learning and development; tests and evaluation. Emphasis is on the role of teachers and parents as facilitators of learning and development. No credit awarded if EDCI 2700 OR EDTE 2000 has been taken. | | | | | | | | |
| A&S | PSY | PSY | 2510 | Social Psychology | LEC | EL | 3 | 0 | | N | U30 | CORRE SPOND | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Theory and research on the ways that people think about, influence, and relate to one another. Specific topics include attitudes and behavior, social perception and cognition, conformity, persuasion, group influence, aggression, attraction, and helping behavior. | | | | | | | | |
| A&S | PSY | PSY | 2510 | Social Psychology | LEC | LE | 3 | 0 | | N | U30 | CORRE SPOND | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Theory and research on the ways that people think about, influence, and relate to one another. Specific topics include attitudes and behavior, social perception and cognition, conformity, persuasion, group influence, aggression, attraction, and helping behavior. | | | | | | | | |
| A&S | PSY | PSY | 2710 | Abnormal Psychology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Development, presentation, and assessment of psychological disorders, with evaluation of major etiological theories and research findings. | | | | | | | | |
| A&S | PSY | PSY | 2720 | Psychology of Personality | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Development, organization, and assessment of personality, with evaluation of major theoretical perspectives and research on personality. | | | | | | | | |
| A&S | PSY | PSY | 2900 | Special Topics in Psychology | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | PSY | PSY | 2900 | Special Topics in Psychology | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | PSY | PSY | 2970T | Psychology Tutorial | TUT | TU | 1 to 12 | 24 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Tutorial experience on a wide range of topics. | | | | | | | | |
| A&S | PSY | PSY | 2971T | Psychology Tutorial | TUT | TU | 1 to 12 | 24 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Tutorial experience on a wide range of topics. | | | | | | | | |
| A&S | PSY | PSY | 2980T | Psychology Tutorial | TUT | TU | 1 to 12 | 24 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Tutorial experience on a wide range of topics. | | | | | | | | |
| A&S | PSY | PSY | 2981T | Psychology Tutorial | TUT | TU | 1 to 12 | 24 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Tutorial experience on a wide range of topics. | | | | | | | | |
| A&S | PSY | PSY | 3110 | Advanced Statistics for the Behavioral Sciences | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Continuation of 2110. Statistical techniques through multifactor analysis of variance and multiple regression analyses. Integration of experimental design with statistical analyses. Does not apply to Arts and Sciences social sciences or natural sciences requirement. | | | | | | | | |
| A&S | PSY | PSY | 3120 | Tests and Measurements | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Tests, psychophysical methods, scaling techniques, and questionnaires. Basic criteria including reliability, homogeneity, and validity. | | | | | | | | |
| A&S | PSY | PSY | 3210 | Sensation and Perception | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Study of the psychophysical, biophysical, and psychological processes that underlie sensory and perceptual phenomena -- with an emphasis on visual and auditory modalities, including perception of objects, space, events, and perceptual development. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PSY | PSY | 3220 | Learning | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Experimental investigation of classical and operant conditioning, discrimination learning, generalization, related phenomena. | | | | | | | | |
| A&S | PSY | PSY | 3230 | Comparative Psychology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: 6 Hours in PSY including 101D or 1010 and WARNING: No credit for both this course and the following (always deduct credit for first course taken): BIOS 2100 Behavior of animals across phylo-genetic scale. Interaction of genetics, hormones, learning, etc., in development of behavior. Lecture, lab, field trips, and naturalistic movies. | | | | | | | | |
| A&S | PSY | PSY | 3240 | Human Psychophysiology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: (PSY 101D or 1010) and (1110 or 2110 or QBA 2010) Relationships between psychological variables and physiological events in humans. Measures of cardiovascular, electrodermal, muscle, respiratory, and central nervous system activity; recording techniques; research findings; and applications such as biofeedback and lie detection. | | | | | | | | |
| A&S | PSY | PSY | 3250 | Psychology of Health and Illness | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: 9 Hours in PSY including 101D or 1010 Theory and research on the psychological aspects of physical health and illness; interrelationships of behavior, emotion, stress, lifestyle, and illness; psychological factors in disorders such as hypertension, coronary artery disease, headache, asthma, and immune disorders; applications and effectiveness of psychological interventions. | | | | | | | | |
| A&S | PSY | PSY | 3310 | Human Memory | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: PSY 101D or 1010 and 2120 Structure and processes of human memory, including historical models of memory, contemporary theories of memory, techniques used in memory experimentation, memory stores, memory codes, mnemonic devices, memory failures, neurological basis of memory and memory failures, and computer models of memory. | | | | | | | | |
| A&S | PSY | PSY | 3320 | Psycholinguistics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: PSY 101D or 1010 and 2120 How people produce, understand, and acquire language; psychological and linguistic theories. Emphasis on use of language. | | | | | | | | |
| A&S | PSY | PSY | 3330 | Human Judgment and Decision Making | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: (PSY 101D or 1010) and 2110 and 2120 Descriptive and prescriptive models of human judgment and decision making. Topics include how people understand uncertainty, and how they learn the relationships that enable them to make predictions, make decisions when the outcomes of these decisions are uncertain, and perceive risks. | | | | | | | | |
| A&S | PSY | PSY | 3410 | Behavior Genetics and Individual Differences | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: 6 Hours in PSY including 101D or 1010 Extensive survey of individual differences and their relationship to genetic factors. Topics include chromosomal abnormalities, inborn errors of metabolism, genetic and prenatal screening, behaviors in infants, genetics and intellectual differences, psychopathology and genetics, racial differences, and continuing evolution of behavior. | | | | | | | | |
| A&S | PSY | PSY | 3420 | Psychology of Adulthood and Aging | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: 6 Hours in PSY including 101D or 1010 (2410 is recommended) Behavioral change and continuity over adult years through old age. Emphasis on interaction of psychological, sociocultural, and biological variables as they contribute to behaviors of aging individual from perspective of developmental framework. | | | | | | | | |
| A&S | PSY | PSY | 3430 | Psychological Disorders of Childhood | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: PSY 101D or 1010 and (EDEC 1600 or EDEL 2000 or PSY 2410) Characteristics, etiology, and treatment of abnormal child behavior: anxiety, mood, developmental, eating, attention-deficit, conduct, and selected pediatric disorders. | | | | | | | | |
| A&S | PSY | PSY | 3440 | Psychology of Gender | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: 7 Hours in PSY including 101D or 1010 Discussion and critique of major concepts and theories of the psychology of gender; review of research on gender differences in major psychological and social domains; discussion of controversial issues related to the study of gender in psychology. | | | | | | | | |
| A&S | PSY | PSY | 3440 | Psychology of Gender | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: 7 Hours in PSY including 101D or 1010 Discussion and critique of major concepts and theories of the psychology of gender; review of research on gender differences in major psychological and social domains; discussion of controversial issues related to the study of gender in psychology. | | | | | | | | |
| A&S | PSY | PSY | 3510 | Motivation | LEC | EL | 3 | 0 | | N | U30 | CORRE SPOND | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: 9 Hours in PSY including 101D or 1010 Survey of theories of motivation, with emphasis on human motivation. | | | | | | | | |
| A&S | PSY | PSY | 3510 | Motivation | LEC | LE | 3 | 0 | | N | U30 | CORRE SPOND | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: 9 Hours in PSY including 101D or 1010 Survey of theories of motivation, with emphasis on human motivation. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PSY | PSY | 3520 | Social Psychology of Justice | LEC | EL | 3 | 0 | | N | U30 | CORRE SPOND | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | 6 Hours in PSY including 101D or 1010 | | | | | | | | |
| | | | | COURSE DESC: | Theory and research on the interface of psychology and the legal system (with an emphasis on social psychology). Specific topics include dilemmas faced by psychologists in the legal system; legality vs. morality; the socialization, training, and ethics of lawyers and police; perception memory and error in eyewitness testimony; hypnosis; lie detection and confessions; rights of victims and accused; rape and rapists; arrest and trial; jury selection; jury dynamics and deliberations; insanity and the prediction of dangerousness; sentencing; death penalty; rights of special groups; theories of crime. | | | | | | | | |
| A&S | PSY | PSY | 3520 | Social Psychology of Justice | LEC | LE | 3 | 0 | | N | U30 | CORRE SPOND | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | 6 Hours in PSY including 101D or 1010 | | | | | | | | |
| | | | | COURSE DESC: | Theory and research on the interface of psychology and the legal system (with an emphasis on social psychology). Specific topics include dilemmas faced by psychologists in the legal system; legality vs. morality; the socialization, training, and ethics of lawyers and police; perception memory and error in eyewitness testimony; hypnosis; lie detection and confessions; rights of victims and accused; rape and rapists; arrest and trial; jury selection; jury dynamics and deliberations; insanity and the prediction of dangerousness; sentencing; death penalty; rights of special groups; theories of crime. | | | | | | | | |
| A&S | PSY | PSY | 3610 | Survey of Industrial and Organizational Psychology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | PSY 101D or 1010 and (COMS 3520 or GEOG 2710 or MATH 2500 or PSY 1110 or 2110 or QBA 2010) | | | | | | | | |
| | | | | COURSE DESC: | Survey of industrial and organizational psychology; emphasis on application of psychological theories and research to organizational situation. | | | | | | | | |
| A&S | PSY | PSY | 3620 | Organizational Psychology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | PSY 3610 | | | | | | | | |
| | | | | COURSE DESC: | Study of behavior in organizations with emphasis on applying psychological research and principles to understanding structure and process of (primarily work) organizations. | | | | | | | | |
| A&S | PSY | PSY | 3630 | Personnel Psychology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | PSY 3610 | | | | | | | | |
| | | | | COURSE DESC: | In-depth coverage of topics in personnel psychology including job analysis, organizational entry, and training and evaluation of personnel. | | | | | | | | |
| A&S | PSY | PSY | 3710 | Clinical and Counseling Psychology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | PSY 101D or 1010 and 2710 | | | | | | | | |
| | | | | COURSE DESC: | Discussion of role of clinical and counseling psychologists in research and applied settings; review of the theoretical and empirical basis for clinical and counseling techniques; consideration of ethical issues in clinical and counseling practice. | | | | | | | | |
| A&S | PSY | PSY | 3810 | Environmental Psychology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | 7 Hours in PSY including 101D or 1010 | | | | | | | | |
| | | | | COURSE DESC: | Natural and built environments as factors of human behavior, cognition, and choice. Research concerning environmental design and evaluation from psychological standpoint emphasized. | | | | | | | | |
| A&S | PSY | PSY | 3910 | Fieldwork in Psychology | FLD | FE | 1 to 4 | 4 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Independent fieldwork as volunteer or employee in work directly related to psychology. Arrangements for course credit must be approved by psychology faculty member before fieldwork begins. Contact assistant chair for undergrad affairs or other faculty member to complete necessary forms. | | | | | | | | |
| A&S | PSY | PSY | 3920 | Teaching Practicum | PRA | PR | 1 to 4 | 12 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | REQUISITE: | Permission required and no PSY areas | | | | | | | | |
| | | | | COURSE DESC: | The teaching practicum will provide students with the opportunity to work directly with a faculty member on the development and teaching of a selected psychology course. Students may serve as peer mentors to students in the class. | | | | | | | | |
| A&S | PSY | PSY | 3940 | Research in Psychology | RSC | RS | 1 to 12 | 12 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | REQUISITE: | Permission required and PSY 2120 | | | | | | | | |
| | | | | COURSE DESC: | Supervised independent research on predefined problem. | | | | | | | | |
| A&S | PSY | PSY | 3970T | Psychology Tutorial | TUT | TU | 1 to 12 | 24 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | HTC | | | | | | | | |
| | | | | COURSE DESC: | Tutorial experience on a wide range of topics. | | | | | | | | |
| A&S | PSY | PSY | 3980T | Psychology Tutorial | TUT | TU | 1 to 12 | 24 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | HTC | | | | | | | | |
| | | | | COURSE DESC: | Tutorial experience on a wide range of topics. | | | | | | | | |
| A&S | PSY | PSY | 4010 | History and Systems of Psychology | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | 14 Hours in PSY including 101D or 1010 | | | | | | | | |
| | | | | COURSE DESC: | Comparative, historical review of major conceptual orientations in psychology within last century. Includes analysis of important philosophy of science issues bearing on psychology, such as nature of theory, observation, explanation, and some specialized topics especially pertinent to psychology. | | | | | | | | |
| A&S | PSY | PSY | 4010 | History and Systems of Psychology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | 14 Hours in PSY including 101D or 1010 | | | | | | | | |
| | | | | COURSE DESC: | Comparative, historical review of major conceptual orientations in psychology within last century. Includes analysis of important philosophy of science issues bearing on psychology, such as nature of theory, observation, explanation, and some specialized topics especially pertinent to psychology. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PSY | PSY | 4210 | Clinical Neuropsychology | LEC | LE | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course uses case studies of patients with neurological and neuropsychiatric disorders as starting points for exploring clinical, ethical therapeutic, and societal issues related to neuropsychological dysfunction. The course builds upon fundamental knowledge of clinical psychology, cognitive/social psychology, and physiological psychology/neuroanatomy. Students will achieve a deeper understanding of the human condition through study of the psychological and ethical implications of applied human brain research. | | | | | | | | |
| A&S | PSY | PSY | 4410 | Prenatal Influences on Development | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Prenatal and perinatal influences on development, including the effects of genetic errors, drugs, nutrition, diseases, maternal behaviors, prematurity, and birthing techniques. | | | | | | | | |
| A&S | PSY | PSY | 4710 | Psychoactive Drugs: Therapeutic Agents and Drugs of Abuse | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Patterns of use and abuse of psychoactive agents, behavioral and physiological effects of drugs; etiological factors in drug abuse; treatment of drug abuse; use of drugs in the treatment of psychological disorders. Discussion of research on comparative effectiveness and integration of pharmacological and psychological interventions in the treatment of psychological disorders. | | | | | | | | |
| A&S | PSY | PSY | 4810 | Evolutionary Psychology | LEC | LE | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Capstone course providing an evolutionary perspective on the major subfields of psychology. Topics include the theory and methods of evolutionary psychology, evolved structures of the mind, and evolutionary perspectives on cognition, language, consciousness, emotions, motivation, and social behavior. | | | | | | | | |
| A&S | PSY | PSY | 4900 | Special Topics in Psychology | SEM | SE | 1 to 4 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Specialized seminars on psychology related topics. | | | | | | | | |
| A&S | PSY | PSY | 4930 | Independent Study in Psychology | IND | IS | 1 to 4 | 12 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Independent work on special problem with any psychology professor. | | | | | | | | |
| A&S | PSY | PSY | 4960H | Psychology Honors Seminar | SEM | SE | 1 to 4 | 18 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Seminar on specific topics. See Schedule of Classes each semester. | | | | | | | | |
| A&S | PSY | PSY | 4970H | Readings in Honors Work | TUT | TU | 1 to 4 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Individualized and directed readings for students in departmental honors program. Students select topics or are directed into possible research areas in consultation with a faculty mentor. | | | | | | | | |
| A&S | PSY | PSY | 4970T | Psychology Tutorial | TUT | TU | 1 to 12 | 24 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Special tutorial offered to students in Honors Tutorial program. | | | | | | | | |
| A&S | PSY | PSY | 4980H | Honors Work in Psychology | TUT | TU | 1 to 4 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Individualized and directed research for students in departmental honors program. Students select topics or are directed into possible research areas. | | | | | | | | |
| A&S | PSY | PSY | 4980T | Psychology Tutorial | TUT | TU | 1 to 12 | 24 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Special tutorial offered to students in the Honors Tutorial program. | | | | | | | | |
| A&S | PSY | PSY | 4990H | Honors Work in Psychology | TUT | TU | 1 to 4 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Independent departmental honors research thesis under supervision of psychology faculty member. | | | | | | | | |
| A&S | PSY | PSY | 5110 | Statistics for the Behavioral Sciences | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to descriptive and inferential statistics with emphasis on inferential statistics. No credit for both 2110 and any of the following: MATH 2500, QBA 2010, COMS 3520, ECON 3810. | | | | | | | | |
| A&S | PSY | PSY | 5110 | Statistics for the Behavioral Sciences | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to descriptive and inferential statistics with emphasis on inferential statistics. No credit for both 2110 and any of the following: MATH 2500, QBA 2010, COMS 3520, ECON 3810. | | | | | | | | |
| A&S | PSY | PSY | 5111 | Advanced Statistics for the Behavioral Sciences | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Continuation of 2110. Statistical techniques through multifactor analysis of variance and multiple regression analyses. Integration of experimental design with statistical analyses. Does not apply to Arts and Sciences social sciences or natural sciences requirement. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PSY | PSY | 5120 | Research Methods in Psychology | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Training in scientific methods and techniques of modern experimental psychology with individual reports of experiments. | | | | | | | | | |
| A&S | PSY | PSY | 5121 | Tests and Measurements | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Tests, psychophysical methods, scaling techniques, and questionnaires. Basic criteria including reliability, homogeneity, and validity. | | | | | | | | | |
| A&S | PSY | PSY | 5700 | Clinical Orientation | LEC | LE | 1 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: Clinical PSY major | | | | | | | | | |
| | | | | COURSE DESC: Orientation to the clinical psychology doctoral program | | | | | | | | | |
| A&S | PSY | PSY | 5900 | Special Topics in Psychology | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specialized seminars on psychology related topics. | | | | | | | | | |
| A&S | PSY | PSY | 5900 | Special Topics in Psychology | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specialized seminars on psychology related topics. | | | | | | | | | |
| A&S | PSY | PSY | 6100 | Data Management | LAB | EL | 1 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: This course is an introduction to the principles of data management and analysis using statistical software. Topics include forming datasets, merging datasets to add cases and/or variables, creating and transforming variables, selecting subsets of cases, creating graphs, conducting basic descriptive and inferential analyzes, and restructuring datasets. Special emphasis will be placed on insuring the integrity of a dataset, including detecting and correcting errors. | | | | | | | | | |
| A&S | PSY | PSY | 6100 | Data Management | LAB | LB | 1 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: This course is an introduction to the principles of data management and analysis using statistical software. Topics include forming datasets, merging datasets to add cases and/or variables, creating and transforming variables, selecting subsets of cases, creating graphs, conducting basic descriptive and inferential analyzes, and restructuring datasets. Special emphasis will be placed on insuring the integrity of a dataset, including detecting and correcting errors. | | | | | | | | | |
| A&S | PSY | PSY | 6111 | Advanced Statistics for the Behavioral Sciences | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: The first half of the course is a review of the fundamental concepts of statistical inference, including the rationale for and the principles of statistical estimation and hypothesis testing. The second half of the course is devoted to analysis of variance models, including the between-subject, within-subject, and mixed designs as well as the testing of contrasts, the investigation of interactions, and power. | | | | | | | | | |
| A&S | PSY | PSY | 6112 | Introduction of Linear Regression Analysis | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: PSY 6111 | | | | | | | | | |
| | | | | COURSE DESC: This course is an introduction to linear regression models, including the principles and procedures involved in the estimation and testing of parameters, the use of diagnostic procedures, the representation of categorical predictors, and the exploration of higher-order effects, including interactions. | | | | | | | | | |
| A&S | PSY | PSY | 6120 | Advanced Research Methods in Psychology | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: PSY 6111 | | | | | | | | | |
| | | | | COURSE DESC: This course is designed to introduce the student to the principles of behavioral science research and the rationale underlying various research strategies. After the course, the student should have a critical understanding of the research process. | | | | | | | | | |
| A&S | PSY | PSY | 6210 | Human Psychophysiology | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduces student to the relationships between psychological variables and physiological events in humans. Examines the fundamental concepts that define the science and practice of Psychophysiology. | | | | | | | | | |
| A&S | PSY | PSY | 6220 | Physiological Psychology | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Biological basis of behaviors with emphasis on central nervous system and neurological disorders. | | | | | | | | | |
| A&S | PSY | PSY | 6310 | Cognitive Processes | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Graduate Standing | | | | | | | | | |
| | | | | COURSE DESC: Theory and research on human cognitive processes such as perception, learning, attention, similarity, concepts and categorization, memory, knowledge structures, affective states, language, reasoning, problem solving and judgment and decision making. | | | | | | | | | |
| A&S | PSY | PSY | 6410 | Developmental Psychology | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Principles and research covering development of human abilities and behavior. Topics include developmental research methodology; overview of physical, motor, perceptual, linguistic, emotional, motivational, social, affective, and personality development. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PSY | PSY | 6510 | Experimental Social Psychology | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Graduate Standing | | | | | | | | | |
| | | | | COURSE DESC: Examine major theoretical and research trends in social psychology with an emphasis on the study of attitudes, social perception, social influence, interpersonal dynamics, and small-group behavior. | | | | | | | | | |
| A&S | PSY | PSY | 6610 | Survey of Industrial and Organizational Psychology | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Application of psychological theories and research to topics in organizational behavior and personnel psychology. | | | | | | | | | |
| A&S | PSY | PSY | 6710 | Clinical Psychopathology | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Survey of theoretical and empirical literature on descriptive features, etiology, and development of psychopathology. | | | | | | | | | |
| A&S | PSY | PSY | 6712 | Psychopathology of Childhood and Adolescence | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: PSY 6710 | | | | | | | | | |
| | | | | COURSE DESC: Survey of the theoretical and empirical literature on the descriptive features, correlates, and etiology of abnormal behavior first manifest in childhood and through maturation into young adulthood. | | | | | | | | | |
| A&S | PSY | PSY | 6720 | Psychology of Personality | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Development and organization of personality; evaluation of major theoretical viewpoints; relationship of personality theories to psychopathology and psychotherapy approaches. | | | | | | | | | |
| A&S | PSY | PSY | 6730 | Fundamentals of Clinical Assessment | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Doctoral student in clinical psychology | | | | | | | | | |
| | | | | COURSE DESC: Introduction to personality and psychopathology assessment, including psychometric properties of measures and criteria for selecting among assessment tools; professional issues and professional roles related to assessment; practical experience in clinical interviewing and mental status assessment; administration, scoring, interpreting, and writing results from basic personality and psychopathology measures. | | | | | | | | | |
| A&S | PSY | PSY | 6740 | Fundamentals of Psychotherapy | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: PSY 6710 | | | | | | | | | |
| | | | | COURSE DESC: Survey of theory and approaches in psychological intervention, with emphasis on major schools and systems of psychotherapy; practical experience in relationship and rapport building skills. | | | | | | | | | |
| A&S | PSY | PSY | 6750 | Issues in Professional Psychology | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Graduate student in psychology | | | | | | | | | |
| | | | | COURSE DESC: Examines ethical, professional, and training issues associated with the field of clinical psychology. | | | | | | | | | |
| A&S | PSY | PSY | 6760 | Diversity Issues in Research and Clinical Practice | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: PSY 6710 and 6730 and 6740 | | | | | | | | | |
| | | | | COURSE DESC: Examination of the sociocultural context of human behavior and, in particular, issues of diversity in research and clinical practice. Methodological and epistemological issues in the study of culture in psychology; influence of culture on psychiatric diagnosis and the prevalence of mental disorders; effect of culture on the therapeutic relationship. | | | | | | | | | |
| A&S | PSY | PSY | 6900 | Special Topics in Psychology | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | PSY | PSY | 6900 | Special Topics in Psychology | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | PSY | PSY | 6930 | Readings in Psychology | IND | IS | 1 to 4 | 15 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: To broaden training of master's or doctoral students in areas in which they need further work that cannot be obtained through specific courses. | | | | | | | | | |
| A&S | PSY | PSY | 6950 | Thesis | THE | TH | 1 to 8 | 35 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Develop and complete a thesis. | | | | | | | | | |
| A&S | PSY | PSY | 6970 | Preparing Psychology Papers | LAB | LB | 1 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Preparation of professional papers in psychology: application of technical style principles to experimental papers and psychological reports. Tasks include writing and rewriting psychological information aimed at an informed reader and reviewing psychological writings that illustrate both correct and incorrect psychological style. | | | | | | | | | |
| A&S | PSY | PSY | 6980 | Research Seminar | SEM | SE | 1 | 4 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Presentations by faculty, graduate students, and visiting lecturers. Students who are enrolled are required to attend seminars and to give one research presentation each academic year during the seminar. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PSY | PSY | 7010 | History and Systems of Psychology | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Historical review of major systematic position in psychology since the 18th century. Philosophy of science for psychology, including issues in theory construction and evaluation, consciousness, and reductionism. | | | | | | | | |
| A&S | PSY | PSY | 7110 | Multivariate Statistics | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Introduction to multivariate statistics. Topics covered are matrix algebra, multiple regression, canonical correlation, discriminant analysis and classification, and factor analysis. Variety of commercial computer programs used. | | | | | | | | |
| A&S | PSY | PSY | 7120 | Advanced Testing Principles | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | The purpose of the course is to provide the knowledge and skills in understanding, selecting, scoring, and interpreting individual and group administered psychological and educational tests. An expansion and review of statistical constructs and test construction principles will be in order to critique the appropriateness of available psychological and academic achievement tests. | | | | | | | | |
| A&S | PSY | PSY | 7130 | Advanced Regression Analysis | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | The first half of this course is an introduction to generalized linear regression models, including logistic regression, multinomial logistic regression, ordinal logistic regression, and Poisson regression models; the second half of this course is an introduction to multilevel linear models. Topics include the principles and procedures involved in the estimation and testing of parameters, the use of diagnostic procedures, the representation of categorical predictors, and the exploration of higher-order effects, including interactions. | | | | | | | | |
| A&S | PSY | PSY | 7150 | Structural Equation Modeling | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Modeling causality using linear models as in confirmatory factor analysis and structural equation modeling. | | | | | | | | |
| A&S | PSY | PSY | 7170 | Health Statistics | LEC | LE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course provides an introduction to specialized statistical techniques that have been developed for the analysis of health-related data. Major topics include the evaluation of diagnostic tests, the measurement and modeling of health states or events, and the analysis of survival time data. | | | | | | | | |
| A&S | PSY | PSY | 7210 | Neuropsychology | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Didactic training in structure of the central nervous system; overview of research on major neuropsychological disorders; introduction to neuropsychological assessment and diagnosis. Clinical case material is presented to illustrate brain behavior relationships. | | | | | | | | |
| A&S | PSY | PSY | 7240 | Psychoneuroimmunology | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Provides a broad survey of psychosocial research in the psychoneuroimmunology (PNI) literature. PNI is the study of the interactions among behavior, psychosocial factors, and the nervous, endocrine and immune systems. | | | | | | | | |
| A&S | PSY | PSY | 7250 | Health Psychology | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Overview of theory and research in health psychology, with a focus on the interactive relationship between biological, developmental, psychological, and sociocultural contributors to health promotion, disease prevention, and disease management (e.g., cardiovascular, pain, respiratory, and immune disorders). The course will also provide an introduction to applications and effectiveness of selected psychological interventions to promote health and treat illness. | | | | | | | | |
| A&S | PSY | PSY | 7270 | Psychopharmacology and Psychotherapy | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Nature and clinical use of major types of psychotropic medications, with emphasis on antidepressants, mood stabilizers, antipsychotics, antianxiety and hypnotic agents, psychostimulants, and related drugs. Biological models of mental disorders, mechanisms of drug action, evidence for drug effectiveness and clinical use of psychotropic medications. Use of psychotropic medications in the context of psychological treatments. | | | | | | | | |
| A&S | PSY | PSY | 7280 | Pediatric Psychology | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Theory and research on the relationship between the psychological and physical well-being of children and adolescents; behavioral and emotional concomitants of disease and illness as they affect children/adolescents and their families, applications and effectiveness of psychological interventions for health related problems in children and adolescents. | | | | | | | | |
| A&S | PSY | PSY | 7280 | Pediatric Psychology | PRA | PR | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Theory and research on the relationship between the psychological and physical well-being of children and adolescents; behavioral and emotional concomitants of disease and illness as they affect children/adolescents and their families, applications and effectiveness of psychological interventions for health related problems in children and adolescents. | | | | | | | | |
| A&S | PSY | PSY | 7310 | Psychophysics & Theories of Perception | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Experimental and theoretical approaches to the problem of sensing, perceiving, and interpreting sensory information. Psychophysical models and laws, receptor function and physiology, discrimination, adaptation, attention, perceptual learning, and psychophysical methods of research and assessment. Theories of the human perceptual system with an emphasis on vision. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PSY | PSY | 7320 | Psycholinguistics | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: PSY 6310 | | | | | | | | | |
| | | | | COURSE DESC: How people produce, understand, and acquire language within framework of major psychological and linguistic theories of language. Emphasis on user of language rather than on language. | | | | | | | | | |
| A&S | PSY | PSY | 7330 | Judgment and Decision Making | LEC | LE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: This course is an introduction to the psychology of judgment and decision making research. As such, it is a survey course designed to expose students to a wide array of topics that deal with the psychological factors affecting judgments and choices. These factors include (but are not limited to) cognitions, emotions, and informational characteristics of the environment. The course also presents an introduction to decision analysis. | | | | | | | | | |
| A&S | PSY | PSY | 7340 | Advanced Learning | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: PSY 6310 | | | | | | | | | |
| | | | | COURSE DESC: Lectures and readings covering theoretical works in field of learning. | | | | | | | | | |
| A&S | PSY | PSY | 7350 | Concept Learning and Categorization | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: PSY 6310 | | | | | | | | | |
| | | | | COURSE DESC: An in depth discussion on the nature of concepts, concept learning, and categorization behavior in humans and non-human animals. The prominent paradigms on the nature of concepts (e.g., concepts as rules, exemplars, prototypes, boundaries, and structures) will be discussed in detail in light of key empirical findings in the human and non-human animal categorization literature. The major competing models, such as the context model, GCM, ALCOVE, MPM, CIM, and MINC will be compared and contrasted in the context of other cognitive facilities such as attention, similarity assessment, discrimination, perception, and memory. | | | | | | | | | |
| A&S | PSY | PSY | 7360 | Mathematical Modeling of Cognition | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: PSY 6310 | | | | | | | | | |
| | | | | COURSE DESC: Formal modeling is an essential research tool in cognitive psychology and cognitive science. In this seminar we shall discuss and critically evaluate a wide variety of key formal models and modeling approaches to cognition (e.g., algebraic, geometric, analytic, qualitative, statistical, probabilistic, computational, connectionist, dynamical, structural, and process). We shall do this with three goals in mind: 1) to become aware of the wide range of modeling techniques at our disposal, 2) to achieve a basic understanding of these techniques and the modeling process in general, and 3) to get us to start thinking strategically and analytically about how to construct an effective formal model (i.e., one that predicts and explains our empirical results). Discussions will assume no previous modeling background. | | | | | | | | | |
| A&S | PSY | PSY | 7360 | Mathematical Modeling of Cognition | SEM | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: PSY 6310 | | | | | | | | | |
| | | | | COURSE DESC: Formal modeling is an essential research tool in cognitive psychology and cognitive science. In this seminar we shall discuss and critically evaluate a wide variety of key formal models and modeling approaches to cognition (e.g., algebraic, geometric, analytic, qualitative, statistical, probabilistic, computational, connectionist, dynamical, structural, and process). We shall do this with three goals in mind: 1) to become aware of the wide range of modeling techniques at our disposal, 2) to achieve a basic understanding of these techniques and the modeling process in general, and 3) to get us to start thinking strategically and analytically about how to construct an effective formal model (i.e., one that predicts and explains our empirical results). Discussions will assume no previous modeling background. | | | | | | | | | |
| A&S | PSY | PSY | 7510 | Advanced Social Psychology | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: PSY 6310 | | | | | | | | | |
| | | | | COURSE DESC: The main goal of this course is for graduate students to gain expert knowledge about the psychology of social psychology, including social cognition, social relationships, and social behavior. This will be accomplished via lecture, and through reading classic and contemporary works in this area. One manifestation of students' mastering the material is their ability to take over the class for an hour and lead a class discussion on a selected topic. A final paper is required to demonstrate their mastery of the material; this involves either a critical review of one of the topics covered in the course or a research proposal on the topic. Upon completion of the course, students should be in a position to design research related to the psychology of social psychology and should also be able to teach this material to undergraduates. | | | | | | | | | |
| A&S | PSY | PSY | 7520 | Social Cognition | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: PSY 6310 | | | | | | | | | |
| | | | | COURSE DESC: Examine major theoretical and research trends in social cognition, the dominant perspective in social psychology. Readings will focus on attribution theory, person perception, stereotyping and prejudice, attitudes, automaticity and control, and the relationship between affect and cognition. | | | | | | | | | |
| A&S | PSY | PSY | 7530 | Social Psychology of the Self | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: PSY 6510 | | | | | | | | | |
| | | | | COURSE DESC: The main goal of this course is for graduate students to gain expert knowledge about the psychology of the self, including how the self is constructed, maintained and regulated. This will be accomplished via lecture, and through reading classic and contemporary works in this area. One manifestation of students' mastering the material is their ability to take over the class for an hour and lead a class discussion on a selected topic. A final paper is required to demonstrate their mastery of the material; this involves either a critical review of one of the topics covered in the course or a research proposal on the topic. Upon completion of the course, students should be in a position to design research related to the psychology of the self and should also be able to teach this material to undergraduates. | | | | | | | | | |
| A&S | PSY | PSY | 7550 | Motivation | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: PSY 6310 or 6510 | | | | | | | | | |
| | | | | COURSE DESC: Survey of traditional and current theories of motivation. Focus on older learning theories from the classical, operant and observational learning perspectives, and update these with more current thinking on cognitive processes. Integrate older findings with current research on goals. Discuss practical ways to increase motivation in specific areas. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PSY | PSY | 7621 | Organizational Psychology: Organizational Behavior | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Individuals are complex systems behaving within complex organizational systems. This course will explore in depth the motivational, affective, and cognitive subsystems of humans, and how they are affected by and affect leaders, groups, and organizations. Attention will be paid to understanding the operation of the systems and the consequences of applications and interventions on these systems. The boundaries of the field's knowledge of these issues are explored and students are expected to describe how they could add to the field's knowledge store either empirically, theoretically, or both. | | | | | | | | |
| A&S | PSY | PSY | 7623 | Organizational Psychology: Organizational Theory | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Study of organizational theory: classical and contemporary perspectives on the process and structure of organizations. | | | | | | | | |
| A&S | PSY | PSY | 7625 | Employee Turnover and Retention | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Introduces doctoral students to the research literature on organizational withdrawal, notably turnover. As distinguished motivational scholars (Katz & Kahn, 1978) long noted, organizations must not only motivate their members to perform their work roles effectively but also induce them to remain in these work roles. Indeed, employees who quit obviously cannot be productive or contribute effectively to their organization's mission. | | | | | | | | |
| A&S | PSY | PSY | 7630 | Context Analysis | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to the theories and methods for analyzing contexts (e.g. environments, situations) for the purpose of selection, training, design, or diagnosis of individuals in these contexts. Methods of organizational, job, and task analysis will be emphasized. | | | | | | | | |
| A&S | PSY | PSY | 7631 | Performance Appraisal and Management | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Provides student with a survey of the issues in the performance appraisal/performance management area. | | | | | | | | |
| A&S | PSY | PSY | 7633 | Selection and Placement | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Psychological, measurement, and legal perspectives on selection and placement of individuals and teams in organizations. | | | | | | | | |
| A&S | PSY | PSY | 7635 | Training & Development | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | This course is designed to introduce students to the psychological theories, research, and application of learning, training and individual development. The course will focus on adult populations, but research from other populations (e.g., children, animals) may be reviewed. The course will also focus on application in organizational settings. | | | | | | | | |
| A&S | PSY | PSY | 7730 | Adult Assessment | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Overview of theories of intelligence and other cognitive constructs; discussion of professional issues relative to cognitive assessment in adults; supervised practice in administration, scoring, and interpretation of selected adult cognitive measures; integration of cognitive test results with other clinical information; writing integrated psychological assessment reports. | | | | | | | | |
| A&S | PSY | PSY | 7732 | Child and Adolescent Assessment | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Survey of theoretical and empirical literature on psychological assessment of children and adolescents; supervised practice in administration, scoring, and interpretation of tests assessing cognitive abilities, achievement, and other domains of performance with children and adolescents; diagnostic interviewing techniques with parents and children; integrative report writing; professional and diversity issues in child and adolescent assessment. | | | | | | | | |
| A&S | PSY | PSY | 7740 | Adult Psychotherapy | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Theory, research, and practice of individual approaches to psychotherapy with adults, with emphasis on evidence-based aspects of practice. | | | | | | | | |
| A&S | PSY | PSY | 7740 | Adult Psychotherapy | PRA | PR | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Theory, research, and practice of individual approaches to psychotherapy with adults, with emphasis on evidence-based aspects of practice. | | | | | | | | |
| A&S | PSY | PSY | 7742 | Child and Adolescent Therapy | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Theory, research, and practice of psychological interventions for child and adolescent psychological disorders. | | | | | | | | |
| A&S | PSY | PSY | 7750 | Interventions in Health Psychology | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Theory and use of assessment and intervention procedures in health psychology; practical application of assessment, consultation, and intervention procedures in health promotion and in the prevention and management of disease (e.g., cardiovascular disorders, pain disorders, diabetes, asthma). | | | | | | | | |
| A&S | PSY | PSY | 7910 | Fieldwork in Psychology | FLD | FE | 1 to 12 | 24 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Supervised experience in applied setting approved by department. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PSY | PSY | 7911 | Practicum in Industrial and Organizational Psychology | FLD | FE | 1 to 6 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: PSY 6112 and 6120 | | | | | | | | | |
| | | | | COURSE DESC: Supervised field experience in organizational settings. | | | | | | | | | |
| A&S | PSY | PSY | 7920 | Clinical Practicum | PRA | PR | 3 | 12 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: PSY 6730 and 6740 and graduate student in psychology | | | | | | | | | |
| | | | | COURSE DESC: Practicum experience for graduate students in clinical psychology. Psychological services provided under supervision in a clinical setting. | | | | | | | | | |
| A&S | PSY | PSY | 7925 | Advanced Clinical Practicum | PRA | PR | 1 to 4 | 15 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: PSY 6730 and 6740 and 7920 | | | | | | | | | |
| | | | | COURSE DESC: Advanced practicum experience for doctoral students in clinical psychology. Psychological services provided under supervision in a clinical setting. | | | | | | | | | |
| A&S | PSY | PSY | 7930 | Readings in Psychology | IND | IS | 1 to 4 | 15 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: To broaden training of master's or doctoral students in areas in which they need further work, which cannot be obtained through specific courses. | | | | | | | | | |
| A&S | PSY | PSY | 7940 | Research in Psychology | RSC | RS | 1 to 4 | 25 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Student assist in the planning, designing, data collection, interpretation, and writing of research projects. | | | | | | | | | |
| A&S | PSY | PSY | 7960 | Seminar in Teaching of Psychology | SEM | SE | 1 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Graduate student in psychology | | | | | | | | | |
| | | | | COURSE DESC: Issues in and approaches to teaching in the field of psychology. Includes such topics as characteristics of good classes and teachers, syllabus preparation, lecture and discussion techniques, exam preparation, and grading. Includes experiences with feedback. | | | | | | | | | |
| A&S | PSY | PSY | 8900 | Special Topics in Psychology | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | PSY | PSY | 8900 | Special Topics in Psychology | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | PSY | PSY | 8901 | Advanced Seminar in Psychology: Quantitative | SEM | SE | 3 | 21 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required and PSY 6112 | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents varies. | | | | | | | | | |
| A&S | PSY | PSY | 8902 | Advanced Seminar in Psychology: Physiological | SEM | SE | 3 | 21 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Course topics vary. | | | | | | | | | |
| A&S | PSY | PSY | 8903 | Advanced Seminar in Psychology: Cognitive | SEM | SE | 3 | 21 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required and PSY 6310 | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents varies. | | | | | | | | | |
| A&S | PSY | PSY | 8904 | Advanced Seminar in Psychology: Developmental | SEM | SE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents varies. | | | | | | | | | |
| A&S | PSY | PSY | 8905 | Advanced Seminar in Psychology: Social | SEM | SE | 3 | 21 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required and PSY 6510 | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents varies. | | | | | | | | | |
| A&S | PSY | PSY | 8906 | Advanced Seminar in Psychology: Industrial/Organizational | SEM | SE | 3 | 21 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents varies. | | | | | | | | | |
| A&S | PSY | PSY | 8907 | Advanced Seminar in Psychology: Clinical | SEM | SE | 3 | 6 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents varies. | | | | | | | | | |
| A&S | PSY | PSY | 8908 | Advanced Seminar in Psychology: General | SEM | SE | 3 | 21 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents varies. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|-------------------------------|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | PSY | PSY | 8920 | Clinical Supervision | PRA | PR | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | An overview of the fundamentals of clinical supervision for the mental health professional. Topics addressed include the major models of supervision, ethical, diversity, and legal issues, evaluation procedures, process issues, and current research. Practicum experience in supervision for graduate students in clinical psychology, under the umbrella supervision of a licensed clinical psychologist, which will guide the implementation of the models and concepts reviewed in the didactic portion of the course. | | | | | | | | |
| A&S | PSY | PSY | 8940 | Research in Psychology | RSC | RS | 1 to 4 | 25 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Student may assist in the planning, designing, data collection, interpretation, and writing of research projects. | | | | | | | | |
| A&S | PSY | PSY | 8950 | Dissertation | THE | TH | 1 to 15 | 35 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Develop and complete a dissertation. | | | | | | | | |
| A&S | PSY | T3 | 4800 | War: Human Response | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Human responses to war are examined both from the subjective perspective of creators of literature of war and from the objective perspective of psychologists who study individual and group behavior in times of conflict. Topics include the nature of individual and organized aggression, perception of the enemy, disillusion and disenchantment, obedience to authority, the irony of war, victimization, and alternatives to war. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | RCS | PT | 7130Z | PT Management of the Acute Care Patient | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | PT 711 and 866 | | | | | | | | |
| | | | | COURSE DESC: | This course provides students with information needed to be successful in treating patients in the acute care setting, including systems review, clinical laboratory values, physiologic monitors, patient support equipment, infectious diseases, and bed rest and deconditioning. | | | | | | | | |
| A&S | RCS | PT | 7535Z | PT Evaluation and Treatment of Patients with Vestibular, Balance, and Cerebellar Disorders | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | PT 753 | | | | | | | | |
| | | | | COURSE DESC: | Progresses the clinical evaluation and treatment of patients with neurological involvements; to include patients with balance, vestibular, and cerebellar disorders. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | SOC | ANTH | 1010 | Introduction to Cultural Anthropology | LEC | LE | 3 | 0 | 2CP | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Students learn about the core concepts used in cultural anthropology and how anthropologists study human cultures and societies. Consideration is given to the relevance of anthropological theories, methods, and ethics in the context of contemporary culture change, taking into account processes of colonialism, globalization, and development. Students gain an appreciation of the broader goals of cultural anthropology to record cultural patterns and behaviors, represent a variety of voices and perceptions, explain cultural processes, and develop a fundamental understanding of human diversity. | | | | | | | | |
| A&S | SOC | ANTH | 2010 | Introduction to Biological Anthropology | LEC | LE | 3 | 0 | 2NS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Evolutionary theory; primates; fossil record of human evolution; mechanics of evolution; human variation. | | | | | | | | |
| A&S | SOC | ANTH | 2020 | Introduction to World Archaeology | LEC | LE | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Basic concepts; how archaeologists reconstruct extinct societies and explore cultural evolution. | | | | | | | | |
| A&S | SOC | ANTH | 2900 | Special Topics in Anthropology | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | SOC | ANTH | 2900 | Special Topics in Anthropology | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | SOC | ANTH | 2970T | Anthropology Tutorial | TUT | TU | 1 to 12 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | HTC | | | | | | | | |
| | | | | COURSE DESC: | Honors Tutorial College tutorial on theories and issues in anthropology. | | | | | | | | |
| A&S | SOC | ANTH | 2971T | Anthropology Tutorial | TUT | TU | 1 to 12 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | HTC | | | | | | | | |
| | | | | COURSE DESC: | Honors Tutorial College tutorial on theories and issues in anthropology. | | | | | | | | |
| A&S | SOC | ANTH | 2980T | Anthropology Tutorial | TUT | TU | 1 to 12 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | HTC | | | | | | | | |
| | | | | COURSE DESC: | Honors Tutorial College tutorial on theories and issues in anthropology. | | | | | | | | |
| A&S | SOC | ANTH | 2981T | Anthropology Tutorial | TUT | TU | 1 to 12 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | HTC | | | | | | | | |
| | | | | COURSE DESC: | Honors Tutorial on topics in Anthropology. | | | | | | | | |
| A&S | SOC | ANTH | 3010 | Visual Anthropology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | ANTH 1010 | | | | | | | | |
| | | | | COURSE DESC: | The use of film as a medium for recording cultural information; as a technique for observation, analysis, and interpretation of cultural information; and as a means for presenting information about cultures, human adaptation, human evolution, and anthropological research itself. | | | | | | | | |
| A&S | SOC | ANTH | 3400 | Applied Anthropology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | ANTH 1010 and (Jr or Sr) | | | | | | | | |
| | | | | COURSE DESC: | Focuses on the applications of anthropology in response to areas of contemporary social concern: poverty and development, law and criminal justice, international health, and human rights. | | | | | | | | |
| A&S | SOC | ANTH | 3450 | Gender in Cross-Cultural Perspective | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | ANTH 1010 and (Soph or Jr or Sr) | | | | | | | | |
| | | | | COURSE DESC: | Considers the range of cultural diversity in defining gender roles; comparative approach toward understanding the behaviors and perceptions associated with gender. | | | | | | | | |
| A&S | SOC | ANTH | 3460 | Introduction to Human Osteology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | ANTH 2010 or LET 1450 or BIOS 1710 | | | | | | | | |
| | | | | COURSE DESC: | Focuses on the identification, study, and analysis of the human skeleton. Students will learn the microanatomy and macroanatomy of human bone and how skeletal remains are analyzed. | | | | | | | | |
| A&S | SOC | ANTH | 3490 | Life History: The Individual and Culture | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | ANTH 1010 and (Jr or Sr) | | | | | | | | |
| | | | | COURSE DESC: | Survey of ways of growing up in various cultures; emphasizes the relationship between the individual and culture. | | | | | | | | |
| A&S | SOC | ANTH | 3500 | Economic Anthropology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | ANTH 1010 | | | | | | | | |
| | | | | COURSE DESC: | Survey of economic arrangements found in various societies; anthropological analysis of economic exchange systems; application of anthropological theories concerning the role of economic processes in cultural systems; analysis of organizations of production, distribution and consumption; comparative analysis of economic systems. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside | |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|--|
| A&S | SOC | ANTH | 3510 | Political Anthropology | LEC | LE | 3 | 0 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | COURSE DESC: | Anthropological exploration of various political systems; cross-cultural examination of political leadership, political power, and conflict. Emphasis on non-Western, non-industrialized societies. | | | | | | | | | |
| A&S | SOC | ANTH | 3530 | Anthropology of Violence and Peace | LEC | LE | 3 | 0 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | COURSE DESC: | This course focuses on the cultural dimensions of civil wars, ethnic and religious conflicts, communal violence, and state violence, as well as movements for human rights and peace. | | | | | | | | | |
| A&S | SOC | ANTH | 3540 | Primate Behavioral Ecology | LEC | LE | 3 | 0 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | COURSE DESC: | This course is designed to further students understanding of the behavior of non-human primates, from an evolutionary perspective, focusing on how selective forces impact the social behavior of primates. | | | | | | | | | |
| A&S | SOC | ANTH | 3550 | Medical Anthropology | LEC | LE | 3 | 0 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | COURSE DESC: | Non-Western medical systems and theories of health and disease causation; social basis for diagnosis and cure; curing rituals; symbolism of health and illness. Ecological factors in health and nonhealth; systemic connections between health concepts, culture, and environmental situations. | | | | | | | | | |
| A&S | SOC | ANTH | 3570 | Anthropology of Religion | LEC | LE | 3 | 0 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | COURSE DESC: | Anthropological consideration of religious action, belief, and ritual in various cultures; analysis of religious movements, magic, divination, myth, trance, and prayer; analysis of religious systems from symbolic, structuralist, materialist and ecological perspectives. Comparison of different anthropological frameworks for understanding religious phenomena. | | | | | | | | | |
| A&S | SOC | ANTH | 3610 | North American Prehistory | LEC | LE | 3 | 0 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | COURSE DESC: | Analysis and interpretation of the cultural evolution of indigenous North American Indian cultures. Emphasis placed on those cultures from Ohio and the Midwest. | | | | | | | | | |
| A&S | SOC | ANTH | 3660 | Cultures of the Americas | LEC | LE | 3 | 6 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | COURSE DESC: | Survey of past and/or present cultural diversity present in North, South, or MesoAmerica or the Caribbean, with emphasis on application of the anthropological method and theory to understanding of particular sociocultural systems. Emphasis varies by instructor. | | | | | | | | | |
| A&S | SOC | ANTH | 3670 | South American Prehistory | LEC | LE | 3 | 0 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | COURSE DESC: | Reconstruction, analysis, and interpretation of the process of cultural evolution as expressed by the ancient societies of South America. | | | | | | | | | |
| A&S | SOC | ANTH | 3700 | Mexican/Central American Prehistory | LEC | LE | 3 | 0 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | COURSE DESC: | Reconstruction, analysis, and interpretation of the process of cultural evolution in pre-Hispanic Mexico and Central America. | | | | | | | | | |
| A&S | SOC | ANTH | 3730 | Perspectives in Anthropology | LEC | LE | 3 | 0 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | COURSE DESC: | Includes topics from the following areas of anthropological concern: nature of scientific inquiry, ethnology, linguistics, archaeology, biological anthropology. | | | | | | | | | |
| A&S | SOC | ANTH | 3760 | Culture Contact and Change | LEC | LE | 3 | 0 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | COURSE DESC: | Impacts of cultures upon one another; immediate and subsequent cultural adaptations; theory of change. | | | | | | | | | |
| A&S | SOC | ANTH | 3770 | Peasant Communities | LEC | LE | 3 | 0 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | COURSE DESC: | Description and analysis of peasant societies; application of anthropological theory to an analysis of peasant social, political and economic organization; analysis of the role of the state and global processes in shaping peasant production, distribution, and consumption patterns. | | | | | | | | | |
| A&S | SOC | ANTH | 3780 | Human Ecology | LEC | LE | 3 | 0 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | COURSE DESC: | Analysis of mutual and reciprocal relations between sociocultural systems and other systems in their environment; ecosystems and biotic communities in which human populations are included. | | | | | | | | | |
| A&S | SOC | ANTH | 3800 | Cultures of South Asia | LEC | LE | 3 | 0 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | COURSE DESC: | This course focuses on everyday life in contemporary South Asia. Topics include family, gender, caste, religion, identity, politics, economics, globalization and diaspora. | | | | | | | | | |
| A&S | SOC | ANTH | 3810 | Cultures of Sub-Saharan Africa | LEC | LE | 3 | 0 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | COURSE DESC: | Survey of cultural diversity present in Sub-Saharan Africa with emphasis on application of anthropological theory and method to understanding of particular sociocultural systems; analysis of sociocultural change in response to colonialism and globalization. | | | | | | | | | |

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COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | SOC | ANTH | 3830 | Cultures of Latin America | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Survey of cultural diversity present in Latin America with emphasis on the application of anthropological theory and method to the understanding of particular sociocultural systems. | | | | | | | | |
| A&S | SOC | ANTH | 3850 | Cultures of Southeast Asia | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Survey of cultural diversity present in island and mainland Southeast Asia with emphasis on the application of anthropological theory and method to the understanding of particular sociocultural systems. | | | | | | | | |
| A&S | SOC | ANTH | 3860 | Problems in Southeast Asian Anthropology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Selected topics of current concern across Southeast Asian cultures and societies. Students will apply contemporary social theory to particular case studies. | | | | | | | | |
| A&S | SOC | ANTH | 3930 | Readings in Anthropology | IND | IS | 1 to 6 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Supervised readings in various fields of anthropology: archaeology, ethnology, linguistics, biological anthropology. | | | | | | | | |
| A&S | SOC | ANTH | 3970T | Anthropology Tutorial | TUT | TU | 1 to 12 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Honors Tutorial on topics in Anthropology. | | | | | | | | |
| A&S | SOC | ANTH | 3980T | Anthropology Tutorial | TUT | TU | 1 to 12 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Honors Tutorial on topics in Anthropology. | | | | | | | | |
| A&S | SOC | ANTH | 4470 | Forensic Anthropology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Deals with the identification of human remains in situations that generally result in litigation. The recovery and analysis of remains unrecognizable by conventional methods is covered. | | | | | | | | |
| A&S | SOC | ANTH | 4480 | Blood, Bones, and Violence | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The identification, study and analysis of trauma and how it affects the human skeleton. | | | | | | | | |
| A&S | SOC | ANTH | 4520 | Anthropological Archaeology | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores contemporary archaeology in which goals, methods, and theory are considered within the framework of science. | | | | | | | | |
| A&S | SOC | ANTH | 4560 | Ethnographic Methodology and Field Research | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Survey of methods and practical experience in the collection and analysis of data in cultural anthropology. Includes considerations of ethics in fieldwork and the institutional review of research proposals. Fulfills subfield requirement in cultural anthropology. | | | | | | | | |
| A&S | SOC | ANTH | 4580 | Peoples, Plagues and Pestilence: The Anthropology of Infectious Disease | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course focuses on utilizing anthropological concepts such as the bio-cultural perspective to understand infectious disease, how cultures have responded to such challenges, and what the future might hold. | | | | | | | | |
| A&S | SOC | ANTH | 4620 | Human Rights, Law and Justice | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Applies anthropological perspectives to issues relating to human rights, law, and justice with special attention to themes of peacekeeping and peace building, democracy and the rule of law, and the politics of truth, justice, and reconciliation in conflict and post-conflict countries. Examines particular cases from Latin America, South Asia, Africa, and Southeast Asia to consider some of the questions facing countries that are emerging from periods of significant human rights violations, including how to attribute responsibility and guilt, how to deal with perpetrators, and how to provide proper redress to victims. | | | | | | | | |
| A&S | SOC | ANTH | 4720 | History of Anthropological Thought | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Overview of the dominant theories and perspectives that have shaped cultural anthropological research and writing over the past century or so. | | | | | | | | |
| A&S | SOC | ANTH | 4730 | Human Evolution | LEC | LE | 3 | 0 3 | | N | U30 | | 50 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course is designed to explore issues surrounding the evolution of humans, human ancestors and their close relatives, focusing on how selective pressures have shaped the evolutionary heritage of hominins. | | | | | | | | |

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COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | SOC | ANTH | 4900 | Special Topics in Anthropology | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | SOC | ANTH | 4900 | Special Topics in Anthropology | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| A&S | SOC | ANTH | 4910 | Anthropology Internship | FLD | FE | 1 to 3 | 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: 15 Hours in ANTH and ANTH major and 2.5 GPA in major and overall | | | | | | | | | |
| | | | | COURSE DESC: The anthropology internship option allows students to gain professional experience in anthropology by working intensively on a particular project under the supervision of the sponsoring agency or organization. Anthropology internships may focus on any of the three fields represented by departmental faculty: archaeology, biological anthropology, and cultural anthropology. The internship experience varies according to the interests of students and the needs of the sponsoring organization. | | | | | | | | | |
| A&S | SOC | ANTH | 4911 | Field School in Ohio Archaeology | FLD | FE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ANTH 2020 | | | | | | | | | |
| | | | | COURSE DESC: Actual archaeological investigation of prehistoric Indian sites in Ohio. Involves survey, excavation, and laboratory analysis of materials, as well as lectures on anthropological archaeology as they pertain to Ohio. | | | | | | | | | |
| A&S | SOC | ANTH | 4940 | Independent Research in Anthropology | RSC | RS | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: 15 Hours in ANTH | | | | | | | | | |
| | | | | COURSE DESC: Individual research in anthropology in specific problem areas in which student has demonstrated ability and interest. | | | | | | | | | |
| A&S | SOC | ANTH | 4940H | Honors Thesis | RSC | RS | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: ANTH major and 3.5 GPA in major and overall and Sr only | | | | | | | | | |
| | | | | COURSE DESC: This course is designed to allow students to receive credit for completing a Senior Honors Thesis. Typically one faculty member will supervise a single student as they complete their thesis. | | | | | | | | | |
| A&S | SOC | ANTH | 4941 | Seminar in Cultural Anthropology | SEM | SE | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ANTH 1010 and (3010 or 3400 or 3450 or 3490 or 3500 or 3510 or 3530 or 3570 or 3660 or 3760 or 3770 or 3800 or 3810 or 3830 or 3850 or 3860 or 4560 or 4620 or 4720) and (Jr or Sr) | | | | | | | | | |
| | | | | COURSE DESC: Advanced course dealing with topics of current research interest in cultural anthropology. Topic varies according to individual course. | | | | | | | | | |
| A&S | SOC | ANTH | 4942 | Seminar in Biological Anthropology | SEM | SE | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ANTH 2010 and (3460 or 3540 or 3550 or 3730 or 4470 or 4480 or 4730 or 4960) and (Jr or Sr) | | | | | | | | | |
| | | | | COURSE DESC: Advanced course dealing with topics of current research interest in biological anthropology. Topic varies according to individual course. | | | | | | | | | |
| A&S | SOC | ANTH | 4943 | Seminar in Archaeological Anthropology | LEC | LE | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: (ANTH 3610 or 3670 or 3700) and (Jr or Sr) | | | | | | | | | |
| | | | | COURSE DESC: Advanced course dealing with topics of current research interest in archaeological anthropology. Topic varies according to individual course. | | | | | | | | | |
| A&S | SOC | ANTH | 4944 | Seminar in Human Ecology | LEC | LE | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 2 Courses in ANTH above 3000 | | | | | | | | | |
| | | | | COURSE DESC: Advanced course dealing with topics of current research interest in human ecology. Topic varies according to individual course. | | | | | | | | | |
| A&S | SOC | ANTH | 4944 | Seminar in Human Ecology | LEC | EL | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 2 Courses in ANTH above 3000 | | | | | | | | | |
| | | | | COURSE DESC: Advanced course dealing with topics of current research interest in human ecology. Topic varies according to individual course. | | | | | | | | | |
| A&S | SOC | ANTH | 4945 | Seminar: Special Topics | SEM | EL | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 2 Courses in ANTH above 3000 | | | | | | | | | |
| | | | | COURSE DESC: Advanced course dealing with topics of current research interest in Anthropology. Topic varies according to individual professor. | | | | | | | | | |
| A&S | SOC | ANTH | 4945 | Seminar: Special Topics | SEM | SE | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 2 Courses in ANTH above 3000 | | | | | | | | | |
| | | | | COURSE DESC: Advanced course dealing with topics of current research interest in Anthropology. Topic varies according to individual professor. | | | | | | | | | |
| A&S | SOC | ANTH | 4960 | Human Diversity | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ANTH 2010 and (Jr or Sr) | | | | | | | | | |
| | | | | COURSE DESC: Exploration of human biological diversity including, genetics, physiology, morphology, demography, and behavior. | | | | | | | | | |
| A&S | SOC | ANTH | 4970T | Anthropology Tutorial | TUT | TU | 1 to 12 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Thesis work in Anthropology. | | | | | | | | | |
| A&S | SOC | ANTH | 4980T | Anthropology Tutorial | TUT | TU | 1 to 12 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Thesis work in Anthropology. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | SOC | ANTH | 5010 | Visual Anthropology | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | The use of film as a medium for recording cultural information; as a technique for observation, analysis, and interpretation of cultural information; and as a means for presenting information about cultures, human adaptation, human evolution, and anthropological research itself. | | | | | | | | |
| A&S | SOC | ANTH | 5450 | Gender in Cross-Cultural Perspective | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | A cross-cultural comparative inquiry into the way different non-Western cultures define femininity and masculinity. Taking the view that gender is a cultural construction, the course examines the relationships between gender ideas and such features of social systems as kinship and political hierarchy. Ethnographic fieldwork materials are explored in light of current gender theories. | | | | | | | | |
| A&S | SOC | ANTH | 5460 | Introduction to Human Osteology | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Focuses on the identification, study, and analysis of the human skeleton. Students will learn the microanatomy and macroanatomy of human bone and how skeletal remains are analyzed. | | | | | | | | |
| A&S | SOC | ANTH | 5470 | Forensic Anthropology | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Deals with the identification of human remains in situations that generally result in litigation. The recovery and analysis of remains unrecognizable by conventional methods is covered. | | | | | | | | |
| A&S | SOC | ANTH | 5480 | Blood , Bones, and Violence | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | The identification, study and analysis of trauma and how it affects the human skeleton. | | | | | | | | |
| A&S | SOC | ANTH | 5490 | Life History: The Individual and Culture | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Survey of ways of growing up in various cultures; emphasizes the relationship between the individual and culture. | | | | | | | | |
| A&S | SOC | ANTH | 5500 | Economic Anthropology | LEC | LE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Survey of economic arrangements found in various societies; anthropological analysis of economic exchange systems; application of anthropological theories concerning the role of economic processes in cultural systems; analysis of organizations of production, distribution and consumption; comparative analysis of economic systems. | | | | | | | | |
| A&S | SOC | ANTH | 5510 | Political Anthropology | LEC | LE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Anthropological exploration of various political systems; cross-cultural examination of political leadership, political power, and conflict. Emphasis on non-Western, non-industrialized societies. | | | | | | | | |
| A&S | SOC | ANTH | 5520 | Anthropological Archaeology | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Explores contemporary archaeology in which goals, methods, and theory are considered within the framework of science. | | | | | | | | |
| A&S | SOC | ANTH | 5530 | Anthropology of Violence and Peace | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course focuses on the cultural dimensions of civil wars, ethnic and religious conflicts, communal violence, and state violence, as well as movements for human rights and peace. | | | | | | | | |
| A&S | SOC | ANTH | 5540 | Primate Behavioral Ecology | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | This course is designed to further students understanding of the behavior of non-human primates, from an evolutionary perspective, focusing on how selective forces impact the social behavior of primates. | | | | | | | | |
| A&S | SOC | ANTH | 5550 | Medical Anthropology | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Non-Western medical systems and theories of health and disease causation; social basis for diagnosis and cure; curing rituals; symbolism of health and illness. Ecological factors in health and nonhealth; systemic connections between health concepts, culture, and environmental situations. | | | | | | | | |
| A&S | SOC | ANTH | 5560 | Ethnographic Methodology and Field Research | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Survey of methods and practical experience in the collection and analysis of data in cultural anthropology. Includes considerations of ethics in fieldwork and the institutional review of research proposals. Fulfills subfield requirement in cultural anthropology. | | | | | | | | |
| A&S | SOC | ANTH | 5570 | Anthropology of Religion | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Survey of various aspects of religion in their cultural setting with emphasis on the use of anthropological theories for an objective understanding of religion. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | SOC | ANTH | 5580 | Peoples, Plagues and PestilenceE: The Anthropology of Infectious Disease | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | This course focuses on utilizing anthropological concepts such as the bio-cultural perspective to understand infectious disease, how cultures have responded to such challenges, and what the future might hold. | | | | | | | | |
| A&S | SOC | ANTH | 5610 | North American Prehistory | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Analysis and interpretation of the cultural evolution of indigenous North American Indian cultures. Emphasis placed on those cultures from Ohio and the Midwest. | | | | | | | | |
| A&S | SOC | ANTH | 5620 | Human Rights, Law and Justice | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Applies anthropological perspectives to issues relating to human rights, law, and justice with special attention to themes of peacekeeping and peace building, democracy and the rule of law, and the politics of truth, justice, and reconciliation in conflict and post-conflict countries. Examines particular cases from Latin America, South Asia, Africa, and Southeast Asia to consider some of the questions facing countries that are emerging from periods of significant human rights violations, including how to attribute responsibility and guilt, how to deal with perpetrators, and how to provide proper redress to victims. | | | | | | | | |
| A&S | SOC | ANTH | 5660 | Cultures of the Americas | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Survey of past and/or present cultural diversity present in North, South, or MesoAmerica or the Caribbean, with emphasis on application of the anthropological method and theory to understanding of particular sociocultural systems. Emphasis varies by instructor. | | | | | | | | |
| A&S | SOC | ANTH | 5670 | South American Prehistory | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Reconstruction, analysis, and interpretation of the process of cultural evolution as expressed by the ancient societies of South America. | | | | | | | | |
| A&S | SOC | ANTH | 5700 | Mexican/Central American Prehistory | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Reconstruction, analysis, and interpretation of the process of cultural evolution in pre-Hispanic Mexico and Central America. | | | | | | | | |
| A&S | SOC | ANTH | 5720 | History of Anthropological Thought | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Overview of the dominant theories and perspectives that have shaped cultural anthropological research and writing over the past century or so. | | | | | | | | |
| A&S | SOC | ANTH | 5730 | Human Evolution | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | This course is designed to explore issues surrounding the evolution of humans, human ancestors and their close relatives, focusing on how selective pressures have shaped the evolutionary heritage of hominins. | | | | | | | | |
| A&S | SOC | ANTH | 5760 | Culture Contact and Change | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Impacts of cultures upon one another; immediate and subsequent cultural adaptations; theory of change. | | | | | | | | |
| A&S | SOC | ANTH | 5770 | Peasant Communities | LEC | LE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Description and analysis of peasant societies; application of anthropological theory to an analysis of peasant social, political and economic organization; analysis of the role of the state and global processes in shaping peasant production, distribution, and consumption patterns. | | | | | | | | |
| A&S | SOC | ANTH | 5780 | Human Ecology | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Analysis of mutual and reciprocal relations between sociocultural systems and other systems in their environment; ecosystems and biotic communities in which human populations are included. | | | | | | | | |
| A&S | SOC | ANTH | 5800 | Cultures of South Asia | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | This course focuses on everyday life in contemporary South Asia. Topics include family, gender, caste, religion, identity, politics, economics, globalization and diaspora. | | | | | | | | |
| A&S | SOC | ANTH | 5810 | Cultures of Sub-Saharan Africa | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Survey of cultural diversity present in Sub-Saharan Africa with emphasis on application of anthropological theory and method to understanding of particular sociocultural systems; analysis of sociocultural change in response to colonialism and globalization. | | | | | | | | |
| A&S | SOC | ANTH | 5830 | Cultures of Latin America | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Survey of cultural diversity present in Latin America with emphasis on the application of anthropological theory and method to the understanding of particular sociocultural systems. | | | | | | | | |

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COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|------------------------|------------------|
| A&S | SOC | ANTH | 5850 | Cultures of Southeast Asia | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Survey of cultural diversity present in island and mainland Southeast Asia with emphasis on the application of anthropological theory and method to the understanding of particular sociocultural systems. | | | | | | | | |
| A&S | SOC | ANTH | 5860 | Problems in Southeast Asia Anthropology | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Selected topics of current theoretical concern relating to southeast Asia. | | | | | | | | |
| A&S | SOC | ANTH | 5900 | Special Topics in Anthropology | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | SOC | ANTH | 5900 | Special Topics in Anthropology | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | SOC | ANTH | 5911 | Field School in Ohio Archaeology | FLD | FE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Actual archaeological investigation of prehistoric Indian sites in Ohio. Involves survey, excavation, and laboratory analysis of materials, as well as lectures on anthropological archaeology as they pertain to Ohio. | | | | | | | | |
| A&S | SOC | ANTH | 5930 | Readings in Anthropology | IND | IS | 1 to 6 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Supervised readings in various fields of anthropology: archaeology, ethnology, linguistics, biological anthropology. | | | | | | | | |
| A&S | SOC | ANTH | 5941 | Seminar in Cultural Anthropology | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Advanced course dealing with topics of current research interest in cultural anthropology. Topic varies according to individual course. | | | | | | | | |
| A&S | SOC | ANTH | 5942 | Seminar in Biological Anthropology | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Advanced course dealing with topics of current research interest in biological anthropology. Topic varies according to individual course. | | | | | | | | |
| A&S | SOC | ANTH | 5943 | Seminar in Archaeological Anthropology | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Advanced course dealing with topics of current research interest in archaeological anthropology. Topic varies according to individual course. | | | | | | | | |
| A&S | SOC | ANTH | 5944 | Seminar in Human Ecology | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Advanced course dealing with topics of current research interest in human ecology. Topic varies according to individual course. | | | | | | | | |
| A&S | SOC | ANTH | 5944 | Seminar in Human Ecology | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Advanced course dealing with topics of current research interest in human ecology. Topic varies according to individual course. | | | | | | | | |
| A&S | SOC | ANTH | 5945 | Seminar: Special Topics | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Advanced course dealing with topics of current research interest in Anthropology. Topic varies according to individual professor. | | | | | | | | |
| A&S | SOC | ANTH | 5945 | Seminar: Special Topics | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Advanced course dealing with topics of current research interest in Anthropology. Topic varies according to individual professor. | | | | | | | | |
| A&S | SOC | ANTH | 5960 | Human Diversity | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Exploration of human biological diversity including, genetics, physiology, morphology, demography, and behavior. | | | | | | | | |
| A&S | SOC | SOC | 1000 | Introduction to Sociology | LEC | EL | 3 | 0 2SS | | N | U10 | CCE, CORRE SPOND | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Nature of human society and factors affecting its development. Fundamental concepts of sociology: culture, personality, socialization, social organization, groups, institutions. | | | | | | | | |
| A&S | SOC | SOC | 1000 | Introduction to Sociology | LEC | LE | 3 | 0 2SS | | N | U10 | CCE, CORRE SPOND | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Nature of human society and factors affecting its development. Fundamental concepts of sociology: culture, personality, socialization, social organization, groups, institutions. | | | | | | | | |

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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------------|--------------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | SOC | SOC | 2000 | Contemporary Social Problems | LEC | EL | 3 | 0 | 2SS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Sociological perspectives on social problems considered. Emphasis on the social mechanisms that produce and reproduce images, explanations, causes, and consequences of social problems. | | | | | | | | |
| A&S | SOC | SOC | 2000 | Contemporary Social Problems | LEC | LE | 3 | 0 | 2SS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Sociological perspectives on social problems considered. Emphasis on the social mechanisms that produce and reproduce images, explanations, causes, and consequences of social problems. | | | | | | | | |
| A&S | SOC | SOC | 2040 | Animals and Human Society | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Students will learn about relationships between humans and animals historically and cross-culturally, how the meanings attached to animals structure human-animal and animal-human interactions within several institutions, and how these meanings work to perpetuate hierarchical human relationships such as racism and sexism. Several of the major philosophical positions regarding animal-human relations will be examined critically. | | | | | | | | |
| A&S | SOC | SOC | 2100 | Introduction to Social Psychology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Patterning of individual behavior from social interactions. Analysis of individual-group relationships in various social settings. Current theory and research in social psychology. | | | | | | | | |
| A&S | SOC | SOC | 2110 | Collective Behavior | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines the emergence and significance of collective behavior in its many forms. Topics may include but are not limited to behavior in crowds; behavior in panics, disasters, fads and fashions, protests, and riots; rumor and communication processes; and the impact of collective behavior on society. | | | | | | | | |
| A&S | SOC | SOC | 2200 | Introduction to the Family | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Emphasis on American family and how it has been changing. Topics include interaction within family, family in relation to other institutions, mate selection, marriage and its alternatives, family disorganization, and future of American family. | | | | | | | | |
| A&S | SOC | SOC | 2310 | Sociology of Health and Health Care | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examination of social definitions of health and disease, distributions of health and disease, and health care delivery. Particular attention devoted to medical education, various health care delivery systems, and contemporary social issues in medicine. | | | | | | | | |
| A&S | SOC | SOC | 2310 | Sociology of Health and Health Care | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examination of social definitions of health and disease, distributions of health and disease, and health care delivery. Particular attention devoted to medical education, various health care delivery systems, and contemporary social issues in medicine. | | | | | | | | |
| A&S | SOC | SOC | 2330 | Sociology of Sport | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A sociological examination of sport in the United States and its social organization as a major American institution. The course will examine the nature of sport, its social functions, and attempt to situate it in the wider contemporary and historical context of our society. Focus on topics such as: sport and socialization, violence/deviance in sport, sport and academic institutions, gender and race in sport, and the business of sport. | | | | | | | | |
| A&S | SOC | SOC | 2600 | Criminal Justice | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examination of structures and decision processes of agencies that deal with crime and criminal offenders. An emphasis is placed on how practice is based on politically derived public policies, and how sociology can be used to analyze the practice of these agencies. Topics include criminal law, policing, court systems, sentencing, and corrections. | | | | | | | | |
| A&S | SOC | SOC | 2610 | Deviant Behavior | LEC | LE | 3 | 0 | | N | U30 | CORRE SPOND | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Theory and research concerning the social processes through which behaviors and statuses come to be defined as deviant, individuals become identified as deviants, and social control practices are directed toward perceived deviants. Case studies of specific categories of deviant behavior, including criminality, suicide, drug addiction, and mental disorders. | | | | | | | | |
| A&S | SOC | SOC | 2900 | Special Topics in Sociology | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | SOC | SOC | 2900 | Special Topics in Sociology | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | SOC | SOC | 2970T | Honors Tutorial in Sociology | TUT | TU | 1 to 12 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Honors tutorial on topics in Sociology for first year students. Topics vary. | | | | | | | | |

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COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------------|--------------|---|---|------------|-------------------------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | SOC | SOC | 2971T | Sociology Honors Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | HTC | | | | | | |
| | | | | COURSE DESC: | Honors tutorial on topics in Sociology for second year students. Topics vary. | | | | | | | | |
| A&S | SOC | SOC | 2980T | Honors Tutorial in Sociology | TUT | TU | 1 to 12 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | HTC | | | | | | |
| | | | | COURSE DESC: | Honors tutorial on topics in Sociology for first year students. Topics vary. | | | | | | | | |
| A&S | SOC | SOC | 2981T | Honors Tutorial in Sociology | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | HTC | | | | | | |
| | | | | COURSE DESC: | Honors tutorial on topics in Sociology for second year students. Topics vary. | | | | | | | | |
| A&S | SOC | SOC | 3000 | Development of Sociological Theory | LEC | EL | 3 | 0 | | N | U30 | CORRE SPOND | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | 6 Hours in SOC including 1000 | | | | | | |
| | | | | COURSE DESC: | This course offers an introduction to sociological theory. Students will examine the historical roots of sociological theory and understand major theoretical paradigms with an emphasis on social and intellectual contexts, conceptual frameworks and methods, and contributions to contemporary social analysis. | | | | | | | | |
| A&S | SOC | SOC | 3000 | Development of Sociological Theory | LEC | LE | 3 | 0 | | N | U30 | CORRE SPOND | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | 6 Hours in SOC including 1000 | | | | | | |
| | | | | COURSE DESC: | This course offers an introduction to sociological theory. Students will examine the historical roots of sociological theory and understand major theoretical paradigms with an emphasis on social and intellectual contexts, conceptual frameworks and methods, and contributions to contemporary social analysis. | | | | | | | | |
| A&S | SOC | SOC | 3090 | Sociology of Appalachia | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | 6 Hours in SOC including 1000 | | | | | | |
| | | | | COURSE DESC: | Intensive study of Appalachia from sociological perspective. Emphasis on population of Appalachia (number and distribution of inhabitants, characteristics of population, vital processes and migration), culture of rural poverty, acceptance of innovation and social change in Appalachia, major social institutions in area, and community power structure in Appalachia. | | | | | | | | |
| A&S | SOC | SOC | 3150 | Social Identities | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | 6 Hours in SOC including 1000 | | | | | | |
| | | | | COURSE DESC: | Identity is a very complex concept that has personal, social, political, and cultural dimensions. This course explores the social construction of identity at each of these levels of interaction. | | | | | | | | |
| A&S | SOC | SOC | 3270 | Sociology of Education | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | 6 Hours in SOC including 1000 | | | | | | |
| | | | | COURSE DESC: | School as social institution in relation to community and development of child; comparative systems of education; issues of access and inequality in delivery of educational services. | | | | | | | | |
| A&S | SOC | SOC | 3290 | Race and Ethnic Relations | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | 6 Hours in SOC including 1000 | | | | | | |
| | | | | COURSE DESC: | Racial and ethnic problems in society; causes and consequences of prejudice and discrimination. Focus on differences and patterns of inequality in the United States as well as other societies. | | | | | | | | |
| A&S | SOC | SOC | 3300 | Sociology of Poverty | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | 6 Hours in SOC including 1000 | | | | | | |
| | | | | COURSE DESC: | Critically examines how poverty is defined and measured, the competing theoretical perspectives and debates on poverty, the implications of research on the poor, the numerous forms of poverty and its consequences, and strategies and policy solutions for fighting poverty. | | | | | | | | |
| A&S | SOC | SOC | 3310 | Class and Inequality | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | 6 Hours in SOC including 1000 | | | | | | |
| | | | | COURSE DESC: | Causes and consequences of class and social inequality in selected societies. Critical examination of ideologies that claim to justify inequality. | | | | | | | | |
| A&S | SOC | SOC | 3350 | Economic Sociology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | 6 Hours in SOC including 1000 | | | | | | |
| | | | | COURSE DESC: | This course examines the social structural, cultural, and political foundations of market exchange, the production of goods and services in the formal and informal economies, and consumption. A variety of theoretical approaches drawn from the political economy, social behavioral, sociology of culture, and social network traditions in sociology will be used to explore non-economic dimensions of economic structure and action. | | | | | | | | |
| A&S | SOC | SOC | 3350 | Economic Sociology | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | 6 Hours in SOC including 1000 | | | | | | |
| | | | | COURSE DESC: | This course examines the social structural, cultural, and political foundations of market exchange, the production of goods and services in the formal and informal economies, and consumption. A variety of theoretical approaches drawn from the political economy, social behavioral, sociology of culture, and social network traditions in sociology will be used to explore non-economic dimensions of economic structure and action. | | | | | | | | |
| A&S | SOC | SOC | 3400 | Population and Society | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | 6 Hours in SOC including 1000 | | | | | | |
| | | | | COURSE DESC: | Social and cultural determinations and consequences of changes in fertility, mortality, and migration. Current and historical national and international population policies and programs. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------------|--------------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | SOC | SOC | 3500 | Elementary Research Techniques | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | An introduction to the techniques employed by social scientists to identify research problems, gather data, analyze data, and reach conclusions about their research ideas. Topics include how to identify a research problem, ways to develop data gathering procedures, techniques of gathering data, ways to summarize data, and ways to analyze data. The overall goal is to provide the tools to be able to design and carry out a research project. | | | | | | | | |
| A&S | SOC | SOC | 3500 | Elementary Research Techniques | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | An introduction to the techniques employed by social scientists to identify research problems, gather data, analyze data, and reach conclusions about their research ideas. Topics include how to identify a research problem, ways to develop data gathering procedures, techniques of gathering data, ways to summarize data, and ways to analyze data. The overall goal is to provide the tools to be able to design and carry out a research project. | | | | | | | | |
| A&S | SOC | SOC | 3520 | Field Studies in Sociology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Planning, execution, and writeup of empirical study, utilizing skills developed in 3500. Limited class meetings, conferences with instructor, research report. | | | | | | | | |
| A&S | SOC | SOC | 3560J | Writing in Sociology & Anthropology | SEM | SE | 3 | 0 | 1J | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Junior level composition course for Sociology and Anthropology majors and students in related fields. Combines writing instruction with consideration of substantive social science topics. Students try various styles of social science writing (book reviews; grant proposals; field notes; interviews; etc.). Prerequisites: (JR OR SR) & 13 HRS SOC/ANT | | | | | | | | |
| A&S | SOC | SOC | 3600 | Criminology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Theories and research in criminal behavior and societal reaction to criminality. Causes and consequences of crime. | | | | | | | | |
| A&S | SOC | SOC | 3600 | Criminology | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Theories and research in criminal behavior and societal reaction to criminality. Causes and consequences of crime. | | | | | | | | |
| A&S | SOC | SOC | 3630 | Juvenile Delinquency | LEC | LE | 3 | 0 | | N | U30 | | 66 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Theories and research in delinquency. Causes and consequences of delinquent behavior among juveniles. | | | | | | | | |
| A&S | SOC | SOC | 3640 | Police and Society | LEC | LE | 3 | 0 | | N | U30 | | 66 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines the nature and development of policing in the United States from a sociological perspective. Students are introduced to a broad range of topics including police decision making, procedural law, police culture, types of policing, police-minority relations, and police misconduct. Examines the changing role of police in society and the potential consequences these changes have for the development of social policy. | | | | | | | | |
| A&S | SOC | SOC | 3650 | Sociology of Mental Illness | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Study of social and cultural foundations of mental illness, including review of historic and contemporary definitions of madness and treatment of mental illness. Distribution of mental illness in population and social factors related thereto. Nature of commitment process and legal, moral, and social implications of commitment. Examination of legal processes pertaining to criminal insanity. | | | | | | | | |
| A&S | SOC | SOC | 3660 | Punishment and Society | LEC | LE | 3 | 0 | | N | U30 | CORRE SPOND | 66 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examination of history, operation, and problems of punishment. Patterns of prison organization, inmate group structure, personnel organization, and racism examined. Purpose and effectiveness of penal institutions described. Prisons, juvenile institutions, parole, halfway houses, and alternatives to punishment studied. | | | | | | | | |
| A&S | SOC | SOC | 3670 | Corporate and Governmental Crime | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examination of the nature, extent, and distribution of corporate, governmental, and other forms of white-collar crime. Practical issues of conducting research in these areas and the application of theory to specific cases. Particular instances of corporate and governmental crime. | | | | | | | | |
| A&S | SOC | SOC | 3720 | Sociology of Masculinity | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course examines developments in the study of men and masculinity. The course focuses on the construction of masculinity in sports, family, work, and other social relationships. The effects of masculine identity on people and social institutions will be a primary focus of the course. The course also explores how masculinity is affected by and affects racial, occupational, physical ability, and sexual identities. | | | | | | | | |
| A&S | SOC | SOC | 3930 | Readings in Sociology | IND | IS | 1 to 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Independent directed readings designed to expand student's understanding in selected area of interest. | | | | | | | | |
| A&S | SOC | SOC | 3970T | Sociology Honors Tutorial | TUT | TU | 1 to 12 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Honors tutorial on topics in Sociology for third year students. Topics vary. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------------|--------------|---|---|------------|------------|--------------|-------------------|---|---------------|----------------|------------------|
| A&S | SOC | SOC | 3980T | Sociology Honors Tutorial | TUT | TU | 1 to 12 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | HTC | | | |
| | | | | COURSE DESC: | Honors tutorial on topics in Sociology for third year students. Topics vary. | | | | | | | | |
| A&S | SOC | SOC | 4000 | Emergent Topics in Sociological Theory | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | 9 Hours in SOC including (1000 and (404 or 3000)) | | | |
| | | | | COURSE DESC: | This advanced theory course offers an in-depth examination of current issues in sociological theory. | | | | | | | | |
| A&S | SOC | SOC | 4130 | Media and Society | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | 9 Hours in SOC including 1000 | | | |
| | | | | COURSE DESC: | The proliferation of new media/technology and its impact upon social life; the dramatic impact of an intensely global visual culture upon social life; tensions in race, gender, and sexuality in representation; the resurgence and cultural functions of the real in box office documentary and reality television; ideological debates about media effects and violence; the limits of representation (images of death, torture, war, and genocide) and the end(s) of the social. | | | | | | | | |
| A&S | SOC | SOC | 4140 | Contemporary Social Movements | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | 9 Hours in SOC including 1000 | | | |
| | | | | COURSE DESC: | Examines the meaning of social movements and contentious politics and their significance for producing social change in contemporary world societies. Using case studies of typical movements, the course emphasizes both radical and reform movements and their various dynamics and components including emergence and participation, organization, culture, identity, tactical repertoires, and outcomes among others. | | | | | | | | |
| A&S | SOC | SOC | 4160 | Society and the Individual | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | 9 Hours in SOC including 1000 | | | |
| | | | | COURSE DESC: | An advanced examination of selected topics in sociological social psychology with emphasis on current theory and research. | | | | | | | | |
| A&S | SOC | SOC | 4190 | Group Processes | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | 9 Hours in SOC including 1000 | | | |
| | | | | COURSE DESC: | This course introduces a range of theories of group processes, discusses research applications to social groups, and encourages students to apply these theories to contemporary groups. Communication patterns, social networks, social roles, status processes, and solidarity are among topics covered. Current research literature is stressed. | | | | | | | | |
| A&S | SOC | SOC | 4210 | Comparative Studies of Family | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | 9 Hours in SOC including 1000 | | | |
| | | | | COURSE DESC: | The institution of marriage and family will be examined and analyzed with regard to families from different cultural, racial, and ethnic backgrounds. Special emphasis on the significance of social and cultural determinants of family life in the United States. | | | | | | | | |
| A&S | SOC | SOC | 4220 | The American Family System | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | 9 Hours in SOC including 1000 | | | |
| | | | | COURSE DESC: | Development of the family system throughout history with an emphasis on how changing patterns and conditions led to the formation of the American family. Problems and challenges, both at the micro and macro levels, faced by the American family today are also examined. | | | | | | | | |
| A&S | SOC | SOC | 4240 | Urban Sociology | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | 9 Hours in SOC including 1000 | | | |
| | | | | COURSE DESC: | Examines the social and cultural character of cities and how urban spaces shape, and are shaped by, social life. Draws on competing social theories of urban life to explore factors that have influenced the historical development of cities. Examines processes of industrialization, urbanization, and suburbanization. Other topics include ethnic segregation and the spatial patterning of inequality, uses of urban space, the social and moral order of the neighborhood, urban subcultures, urban imagery and symbolism, gentrification, and the impact of globalization on urban life. | | | | | | | | |
| A&S | SOC | SOC | 4240 | Urban Sociology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | 9 Hours in SOC including 1000 | | | |
| | | | | COURSE DESC: | Examines the social and cultural character of cities and how urban spaces shape, and are shaped by, social life. Draws on competing social theories of urban life to explore factors that have influenced the historical development of cities. Examines processes of industrialization, urbanization, and suburbanization. Other topics include ethnic segregation and the spatial patterning of inequality, uses of urban space, the social and moral order of the neighborhood, urban subcultures, urban imagery and symbolism, gentrification, and the impact of globalization on urban life. | | | | | | | | |
| A&S | SOC | SOC | 4280 | Sociology of Religion | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | 9 Hours in SOC including 1000 | | | |
| | | | | COURSE DESC: | Interrelationship between religious institution and social structure from comparative perspective and with particular reference to American society. | | | | | | | | |
| A&S | SOC | SOC | 4280 | Sociology of Religion | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | 9 Hours in SOC including 1000 | | | |
| | | | | COURSE DESC: | Interrelationship between religious institution and social structure from comparative perspective and with particular reference to American society. | | | | | | | | |
| A&S | SOC | SOC | 4300 | Sociology of Organization | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | 9 Hours in SOC including 1000 | | | |
| | | | | COURSE DESC: | This course concentrates on the structure and process of formal organizations. We study various organizational forms, including bureaucracies and nonprofits, in detail. We will also explore the major theoretical perspectives for understanding how organizations function. The course will also explore the impact of organizations on individual identity, autonomy, and power. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------------|-------------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | SOC | SOC | 4320 | Political Sociology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course examines authority and power relationships in both the state and civil society that influence structure and agency within key societal institutions at all levels, from the local to the global. A variety of class, historical-institutional, organizational, cultural, and social network perspectives are used to explore how power relationships develop, are institutionalized, and are challenged. | | | | | | | | |
| A&S | SOC | SOC | 4330 | Sociology of Work | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course scrutinizes the ways women and men work in the United States and how the work we do affects our lives. Using a sociological perspective, we will critically examine the structure of work, major economic changes, and concerns of workers such as earnings, promotions, unemployment and the balance between work and family. In an effort to understand many of the inequalities related to work, we will challenge both the structure of our society as well as many of our commonly held unquestioned beliefs. | | | | | | | | |
| A&S | SOC | SOC | 4330 | Sociology of Work | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course scrutinizes the ways women and men work in the United States and how the work we do affects our lives. Using a sociological perspective, we will critically examine the structure of work, major economic changes, and concerns of workers such as earnings, promotions, unemployment and the balance between work and family. In an effort to understand many of the inequalities related to work, we will challenge both the structure of our society as well as many of our commonly held unquestioned beliefs. | | | | | | | | |
| A&S | SOC | SOC | 4500 | Data Analysis | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course develops the ability to analyze research data in the social sciences. The linkages among measurement, statistics, and interpretation of results in social research will be explored. Unscheduled computer laboratory commitment is required. | | | | | | | | |
| A&S | SOC | SOC | 4500 | Data Analysis | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course develops the ability to analyze research data in the social sciences. The linkages among measurement, statistics, and interpretation of results in social research will be explored. Unscheduled computer laboratory commitment is required. | | | | | | | | |
| A&S | SOC | SOC | 4620 | Sociology of the Courts | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course is designed to introduce students to a sociological perspective on the importance and impact of the court system in American society. We will examine the court's structural and cultural features as well as how court officials create and move cases through to various institutional outcomes. | | | | | | | | |
| A&S | SOC | SOC | 4640 | Law in Societies | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores the fundamental roles that law plays in organizing contemporary social life. Considers various ways of understanding law's complex presence: how law shapes and enables routine social interaction, how law constructs differences among people and their actions, how law mediates and enforces power relationships, and how law matters for the kind of societies we have. Our inquiries will examine official legal institutions and actors, but the class will emphasize how law works as a complex array of norms, symbols, discourses, and practices that infuse and shape all aspects of social life, from everyday social interaction to social movements and official legal institutions and actors. The course draws from the U.S. experience as well as historical, international, and transnational perspectives. | | | | | | | | |
| A&S | SOC | SOC | 4650 | Social Change | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Dynamics and processes by which social change takes place; major theories of change; industrialization and modernization; social evolution and revolution; planned change; social impact of change. | | | | | | | | |
| A&S | SOC | SOC | 4670 | Violence Against Women | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines related forms of violence where women are the predominant victims, with a major emphasis on forcible rape and woman physical abuse. Other forms of violence against women may be included, such as stalking, rape in marriage, incest and other related subjects. The place of masculinities, the development of a rape culture, and the role of the media, including pornography, will be examined. The course will include both theoretical and empirical findings and developments. | | | | | | | | |
| A&S | SOC | SOC | 4680 | Crimes Against Humanity: Confronting and Responding to Mass Atrocity and Genocide | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | How social scientists, criminologists, and other intellectuals have sought to make sense of genocide and mass atrocity; the challenge of mass violence for criminology and law; and responses to mass atrocity by local, national and transnational actors. | | | | | | | | |
| A&S | SOC | SOC | 4690 | Crime, Risk, and Governance | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Upper-level undergraduate seminar designed to survey an emergent area of inquiry, the sociology of risk, in its multiple and varied forms, including the rise of world "risk society," actuarialism, governmentality, and edgework. Course focuses upon how individuals render comprehensible a world of risk; how these perceptions and experiences are shaping and shaped by social life; and how we construct justice and state governance in such contexts. | | | | | | | | |

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COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------------|--------------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | SOC | SOC | 4700 | Sociology of Gender | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course explores the social and cultural construction of gender as a fundamental basis of social relations and institutions and the micro and macro narratives we tell about those interpersonal relations and institutions. Focus includes sociological theories of gender, and an examination of gender in areas such as sexuality, identity, the body, education, marriage, family, violence, health, paid and unpaid work, popular culture, politics, and the history of the discipline itself. | | | | | | | | |
| A&S | SOC | SOC | 4710 | Gender and Justice | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores how the interpretation and application of criminal law reflects assumptions about men's and women's natures, appropriate roles, and positions in society. Readings examine changes and stability in the prosecution of violence against women; the prosecution, sentencing, and correction of women offenders; women's and men's access to the profession of law and other legal positions; and conceptions of justice. Readings highlight how race, class, and gender intersect and how structure and interpersonal interaction contribute to observed outcomes. | | | | | | | | |
| A&S | SOC | SOC | 4810 | Environmental Sociology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines the interaction between social systems and the natural ecosystems in which they reside. It considers the predominant cultural, demographic, economic, geographic, political, and social factors that modify and shape the environment and the human ecological footprint. Emphasis is on the prospects for the emergence of sustainable societies and links between environmental issues and conflict, development, globalization, inequality, social change, and social movements among others. | | | | | | | | |
| A&S | SOC | SOC | 4900 | GRADUATE PROSEMINAR IN SOCIOLOGY | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | The proseminar is required for incoming sociology graduate students. It is designed to advance students' enthusiasm and commitment to sociology as an intellectual endeavor and as a profession. The course will also help graduate students acclimate to the rigorous requirements and culture of graduate school. | | | | | | | | |
| A&S | SOC | SOC | 4900 | GRADUATE PROSEMINAR IN SOCIOLOGY | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | The proseminar is required for incoming sociology graduate students. It is designed to advance students' enthusiasm and commitment to sociology as an intellectual endeavor and as a profession. The course will also help graduate students acclimate to the rigorous requirements and culture of graduate school. | | | | | | | | |
| A&S | SOC | SOC | 4910 | Internship in Sociology & Criminology | FLD | FE | 3 to 9 | 9 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Provides internship experience for students majoring in sociology, criminology/sociology, and sociology-prelaw. Students will have the opportunity to apply social science knowledge in working with law, business, criminal justice, non-profit, social service, and other organizations. | | | | | | | | |
| A&S | SOC | SOC | 4940 | Research Problems in Sociology | RSC | RS | 1 to 6 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Individual research in specific problem areas in which student has demonstrated ability and interest. | | | | | | | | |
| A&S | SOC | SOC | 4940H | Honors Thesis in Sociology | RSC | RS | 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed individually for students pursuing departmental honors. The work is undertaken under the supervision of a faculty member and may extend for up to one academic year. The student is expected to produce a thesis from the work. | | | | | | | | |
| A&S | SOC | SOC | 4950 | Sociology Capstone | SEM | SE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Capstone course in sociology. | | | | | | | | |
| A&S | SOC | SOC | 4970T | Sociology Tutorial | TUT | TU | 1 to 12 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Honors tutorial thesis course for seniors. | | | | | | | | |
| A&S | SOC | SOC | 4980T | Sociology Tutorial | TUT | TU | 1 to 12 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Honors tutorial thesis course for seniors | | | | | | | | |
| A&S | SOC | SOC | 5130 | Media and Society | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | The proliferation of new media/technology and its impact upon social life; the dramatic impact of an intensely global visual culture upon social life; tensions in race, gender, and sexuality in representation; the resurgence and cultural functions of the <i>zine</i> in box office documentary and reality television; ideological debates about media effects and violence; the limits of representation (images of death, torture, war, and genocide) and the end(s) of the social. | | | | | | | | |
| A&S | SOC | SOC | 5140 | Contemporary Social Movements | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Examines the meaning of social movements and contentious politics and their significance for producing social change in contemporary world societies. Using case studies of typical movements, the course emphasizes both radical and reform movements and their various dynamics and components including emergence and participation, organization, culture, identity, tactical repertoires, and outcomes among others. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------------|-------------|--------------------------------------|---|------------|-------------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | SOC | SOC | 5160 | Society and Individual | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | An advanced examination of selected topics in sociological social psychology with emphasis on current theory and research. | | | | | | | | |
| A&S | SOC | SOC | 5190 | Group Processes | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Graduate Standing | | | | | | |
| | | | | COURSE DESC: | This course introduces a range of theories of group processes, discusses research applications to social groups, and encourages students to apply these theories to contemporary groups. Communication patterns, social networks, social roles, status processes, and solidarity are among topics covered. Current research literature is stressed. | | | | | | | | |
| A&S | SOC | SOC | 5210 | Comparative Studies of Family | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | The institution of marriage and family will be examined and analyzed with regard to families from different cultural, racial, and ethnic backgrounds. Special emphasis on the significance of social and cultural determinants of family life in the United States. | | | | | | | | |
| A&S | SOC | SOC | 5220 | The American Family System | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Development of the family system throughout history with an emphasis on how changing patterns and conditions led to the formation of the American family. Problems and challenges, both at the micro and macro levels, faced by the American family today are also examined. | | | | | | | | |
| A&S | SOC | SOC | 5240 | Urban Sociology | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Examines the social and cultural character of cities and how urban spaces shape, and are shaped by, social life. Draws on competing social theories of urban life to explore factors that have influenced the historical development of cities. Examines processes of industrialization, urbanization, and suburbanization. Other topics include ethnic segregation and the spatial patterning of inequality, uses of urban space, the social and moral order of the neighborhood, urban subcultures, urban imagery and symbolism, gentrification, and the impact of globalization on urban life. | | | | | | | | |
| A&S | SOC | SOC | 5240 | Urban Sociology | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Examines the social and cultural character of cities and how urban spaces shape, and are shaped by, social life. Draws on competing social theories of urban life to explore factors that have influenced the historical development of cities. Examines processes of industrialization, urbanization, and suburbanization. Other topics include ethnic segregation and the spatial patterning of inequality, uses of urban space, the social and moral order of the neighborhood, urban subcultures, urban imagery and symbolism, gentrification, and the impact of globalization on urban life. | | | | | | | | |
| A&S | SOC | SOC | 5280 | Sociology of Religion | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Interrelationship between religious institution and social structure from comparative perspective and with particular reference to American society. | | | | | | | | |
| A&S | SOC | SOC | 5280 | Sociology of Religion | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Interrelationship between religious institution and social structure from comparative perspective and with particular reference to American society. | | | | | | | | |
| A&S | SOC | SOC | 5300 | Sociology of Organization | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | This course concentrates on the structure and process of formal organizations. We study various organizational forms, including bureaucracies and nonprofits, in detail. We will also explore the major theoretical perspectives for understanding how organizations function. The course will also explore the impact of organizations on individual identity, autonomy, and power. | | | | | | | | |
| A&S | SOC | SOC | 5320 | Political Sociology | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | This course examines authority and power relationships in both the state and civil society that influence structure and agency within key societal institutions at all levels, from the local to the global. A variety of class, historical-institutional, organizational, cultural, and social network perspectives are used to explore how power relationships develop, are institutionalized, and are challenged. | | | | | | | | |
| A&S | SOC | SOC | 5330 | Sociology of Work | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | This course scrutinizes the ways women and men work in the United States and how the work we do affects our lives. Using a sociological perspective, we will critically examine the structure of work, major economic changes, and concerns of workers such as earnings, promotions, unemployment and the balance between work and family. In an effort to understand many of the inequalities related to work, we will challenge both the structure of our society as well as many of our commonly held unquestioned beliefs. | | | | | | | | |
| A&S | SOC | SOC | 5330 | Sociology of Work | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | This course scrutinizes the ways women and men work in the United States and how the work we do affects our lives. Using a sociological perspective, we will critically examine the structure of work, major economic changes, and concerns of workers such as earnings, promotions, unemployment and the balance between work and family. In an effort to understand many of the inequalities related to work, we will challenge both the structure of our society as well as many of our commonly held unquestioned beliefs. | | | | | | | | |

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COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------------|-------------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | SOC | SOC | 5500 | Data Analysis | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | This course develops the ability to analyze research data in the social sciences. The linkages among measurement, statistics, and interpretation of results in social research will be explored. Unscheduled computer laboratory commitment is required. | | | | | | | | |
| A&S | SOC | SOC | 5500 | Data Analysis | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | This course develops the ability to analyze research data in the social sciences. The linkages among measurement, statistics, and interpretation of results in social research will be explored. Unscheduled computer laboratory commitment is required. | | | | | | | | |
| A&S | SOC | SOC | 5620 | Sociology of the Courts | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | This course is designed to introduce students to a sociological perspective on the importance and impact of the court system in American society. We will examine the court's structural and cultural features as well as how court officials create and move cases through to various institutional outcomes. | | | | | | | | |
| A&S | SOC | SOC | 5640 | Law in Societies | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Explores the fundamental roles that law plays in organizing contemporary social life. Considers various ways of understanding law's complex presence: how law shapes and enables routine social interaction, how law constructs differences among people and their actions, how law mediates and enforces power relationships, and how law matters for the kind of societies we have. Our inquiries will examine official legal institutions and actors, but the class will emphasize how law works as a complex array of norms, symbols, discourses, and practices that infuse and shape all aspects of social life, from everyday social interaction to social movements and official legal institutions and actors. The course draws from the U.S. experience as well as historical, international, and transnational perspectives. | | | | | | | | |
| A&S | SOC | SOC | 5650 | Social Change | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Dynamics and processes by which social change takes place; major theories of change; industrialization and modernization; social evolution and revolution; planned change; social impact of change. | | | | | | | | |
| A&S | SOC | SOC | 5670 | Violence Against Women | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Examines related forms of violence where women are the predominant victims, with a major emphasis on forcible rape and woman physical abuse. Other forms of violence against women may be included, such as stalking, rape in marriage, incest and other related subjects. The place of masculinities, the development of a rape culture, and the role of the media, including pornography, will be examined. The course will include both theoretical and empirical findings and developments. | | | | | | | | |
| A&S | SOC | SOC | 5680 | Crimes Against Humanity: Confronting and Responding to Mass Atrocity and Genocide | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | How social scientists, criminologists, and other intellectuals have sought to make sense of genocide and mass atrocity; the challenge of mass violence for criminology and law; and responses to mass atrocity by local, national and transnational actors. | | | | | | | | |
| A&S | SOC | SOC | 5690 | Crime, Risk, and Governance | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Upper-level undergraduate seminar designed to survey an emergent area of inquiry, the sociology of risk, in its multiple and varied forms, including the rise of world "risk society," actuarialism, governmentality, and edgework. Course focuses upon how individuals render comprehensible a world of risk; how these perceptions and experiences are shaping and shaped by social life; and how we construct justice and state governance in such contexts. | | | | | | | | |
| A&S | SOC | SOC | 5700 | Sociology of Gender | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | This course explores the social and cultural construction of gender as a fundamental basis of social relations and institutions and the micro and macro narratives we tell about those interpersonal relations and institutions. Focus includes sociological theories of gender, and an examination of gender in areas such as sexuality, identity, the body, education, marriage, family, violence, health, paid and unpaid work, popular culture, politics, and the history of the discipline itself. | | | | | | | | |
| A&S | SOC | SOC | 5710 | Gender and Justice | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Explores how the interpretation and application of criminal law reflects assumptions about men's and women's natures, appropriate roles, and positions in society. Readings examine changes and stability in the prosecution of violence against women; the prosecution, sentencing, and correction of women offenders; women's and men's access to the profession of law and other legal positions; and conceptions of justice. Readings highlight how race, class, and gender intersect and how structure and interpersonal interaction contribute to observed outcomes. | | | | | | | | |
| A&S | SOC | SOC | 5810 | Environmental Sociology | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Examines the interaction between social systems and the natural ecosystems in which they reside. It considers the predominant cultural, demographic, economic, geographic, political, and social factors that modify and shape the environment and the human ecological footprint. Emphasis is on the prospects for the emergence of sustainable societies and links between environmental issues and conflict, development, globalization, inequality, social change, and social movements among others. | | | | | | | | |

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COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------------|-------------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | SOC | SOC | 5900 | Special Topics | SEM | SE | 1 to 3 | 3 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | COURSE DESC: Required for incoming sociology graduate students. It is designed to advance students' enthusiasm and commitment to sociology as an intellectual endeavor and as a profession. The course will also help graduate students acclimate to the rigorous requirements and culture of graduate school. | | | | | | | | | |
| A&S | SOC | SOC | 5930 | Readings in Sociology | IND | IS | 1 to 16 | 16 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Independent directed readings designed to expand understanding in selected areas of interest not covered in regular course offerings. | | | | | | | | | |
| A&S | SOC | SOC | 5931 | Research Problems in Sociology | IND | IS | 1 to 16 | 16 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Individual research in specific problem areas in which student has demonstrated ability and interest. | | | | | | | | | |
| A&S | SOC | SOC | 6000 | Graduate Seminar in the Sociological Study of Gender | SEM | SE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: An advanced examination of current sociological theories and research in the sociology of gender including theoretical and methodological debates in gender studies. | | | | | | | | | |
| A&S | SOC | SOC | 6010 | Graduate Seminar: Qualitative Research Methods | SEM | SE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: This course provides an introduction to qualitative social science research methods, focusing primarily on participant observation and intensive interviewing. Students engage in fieldwork data collection techniques, qualitative data coding and analysis, and writing of qualitative research reports. | | | | | | | | | |
| A&S | SOC | SOC | 6020 | Graduate Seminar in the Sociology of Organizations | SEM | SE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: A survey of the sociological approach to the structure and function of organizations in society. The primary focus is on bureaucracies, nonprofit organizations, and enterprises. Students will gain an appreciation of how organizations work, empower, frustrate, and shape people. Students will understand why organizations succeed or fail in achieving their goals. | | | | | | | | | |
| A&S | SOC | SOC | 6030 | Seminar: Crime and Deviance | SEM | SE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: This course is an advanced survey of crime and deviance theories. The course will cover the history and development of theories of crime and deviance. Additional attention is focused on the methodological approaches and data sources used to estimate the distribution of crime and deviance in the U.S., and how to use and evaluate these different sources. | | | | | | | | | |
| A&S | SOC | SOC | 6040 | Graduate Seminar in Work and Inequality | SEM | SE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: The seminar focuses on the social organization of work, current trends, and inequalities. Students will critically examine sociological theories and research about work and workplaces in a global economy with an emphasis on the (re)production of inequality. The interdependence of economic, social, and political factors that shape and change the nature of work is covered within a global context. | | | | | | | | | |
| A&S | SOC | SOC | 6050 | Graduate Seminar in Race and Ethnicity | SEM | SE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: A systematic evaluation of the principal theories, research, and substantive issues that frame the sociological study of race and ethnicity. | | | | | | | | | |
| A&S | SOC | SOC | 6060 | Graduate Seminar in Social Inequality | SEM | SE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: A survey of the sociological study of the multiple forms of social inequality. | | | | | | | | | |
| A&S | SOC | SOC | 6070 | Graduate Seminar in Globalization and Development | SEM | SE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: A survey of the current theory, research and debates on globalization and its cultural, economic, political, and social forms. Topics may include conflict and violence, democratization and human rights, ecological change, food systems, political economy, international organizations, and social movements. | | | | | | | | | |
| A&S | SOC | SOC | 6080 | Graduate Seminar: Poverty | SEM | SE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Critical examination of poverty in sociology. | | | | | | | | | |
| A&S | SOC | SOC | 6090 | Graduate Seminar | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Critical examination of selected topic in sociology. | | | | | | | | | |
| A&S | SOC | SOC | 6100 | Graduate Seminar | SEM | EL | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Critical examination of selected topic in sociology. | | | | | | | | | |
| A&S | SOC | SOC | 6100 | Graduate Seminar | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Critical examination of selected topic in sociology. | | | | | | | | | |

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|---------|------|------------|-------------|--------------------------------------|---|------------|--------------------------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | SOC | SOC | 6110 | Graduate Seminar | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Graduate Standing | | | | | | |
| | | | | COURSE DESC: | Critical examination of selected topic in sociology. | | | | | | | | |
| A&S | SOC | SOC | 6120 | Graduate Seminar | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Graduate Standing | | | | | | |
| | | | | COURSE DESC: | Critical examination of selected topic. | | | | | | | | |
| A&S | SOC | SOC | 6130 | Graduate Seminar | SEM | EL | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Graduate Standing | | | | | | |
| | | | | COURSE DESC: | Critical examination of selected topic in sociology. | | | | | | | | |
| A&S | SOC | SOC | 6130 | Graduate Seminar | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Graduate Standing | | | | | | |
| | | | | COURSE DESC: | Critical examination of selected topic in sociology. | | | | | | | | |
| A&S | SOC | SOC | 6140 | Graduate Seminar | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Graduate Standing | | | | | | |
| | | | | COURSE DESC: | Critical examination of selected topic in sociology. | | | | | | | | |
| A&S | SOC | SOC | 6150 | Seminar in Social Psychology | SEM | SE | 3 | 6 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | Permission required | | | | | | |
| | | | | COURSE DESC: | An advanced examination of selected topics in sociological social psychology with emphasis on current theory and research. | | | | | | | | |
| A&S | SOC | SOC | 6160 | Sociological Theory | SEM | SE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | Graduate Standing in Sociology | | | | | | |
| | | | | COURSE DESC: | This seminar is designed to help students review the historical roots of sociological theory and understand major theoretical paradigms with an emphasis on social and intellectual contexts, conceptual frameworks and methods, and contributions to contemporary social analysis. | | | | | | | | |
| A&S | SOC | SOC | 6200 | Social Policy | SEM | SE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Graduate Standing | | | | | | |
| | | | | COURSE DESC: | This course examines the use of sociological analysis in the formation and implementation of social policy. | | | | | | | | |
| A&S | SOC | SOC | 6300 | Teaching Sociology | SEM | SE | 3 | 12 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | REQUISITE: | Permission required | | | | | | |
| | | | | COURSE DESC: | This course is for sociology graduate students with grade book teaching responsibility. | | | | | | | | |
| A&S | SOC | SOC | 6510 | Intermediate Data Analysis | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Introduction to fundamentals of multivariate analysis. Topics covered include simple linear and multiple regression, analysis of variance and covariance, and logistic regression. | | | | | | | | |
| A&S | SOC | SOC | 6510 | Intermediate Data Analysis | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Introduction to fundamentals of multivariate analysis. Topics covered include simple linear and multiple regression, analysis of variance and covariance, and logistic regression. | | | | | | | | |
| A&S | SOC | SOC | 6540 | Social Research Methods | SEM | SE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | Graduate student in Sociology | | | | | | |
| | | | | COURSE DESC: | The course is a survey of sociological research methods and the role of research in the discipline of sociology. The course lays a foundation to help students plan and develop their personal research trajectory in sociology. The course surveys a range of research methods in an effort to demonstrate the breadth of opportunities in sociology and to identify criteria upon which different research strategies are evaluated. The goal of the course is to help students become more knowledgeable and discerning in their consumption of research, and to help them shift towards the role of producing research. | | | | | | | | |
| A&S | SOC | SOC | 6900 | Special Topics in Sociology | LEC | EL | 1 to 16 | 16 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Permission required | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | SOC | SOC | 6900 | Special Topics in Sociology | LEC | LE | 1 to 16 | 16 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Permission required | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | SOC | SOC | 6910 | Seminar in Teaching Sociology | FLD | FE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Graduate student in Sociology | | | | | | |
| | | | | COURSE DESC: | This course helps Sociology graduate students develop an effective approach to teaching, including an overarching philosophy and framework for teaching, as well as applied teaching strategies and skills. In addition to readings, discussions, and hands-on teaching skills sessions, seminar assignments enable students to create a foundational teaching portfolio. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------------|-------------|-------------------------------|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | SOC | SOC | 6920 | Practicum in Sociology | PRA | PR | 1 to 16 | 16 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | This course is designed for students who seek direct application of sociological knowledge and have chosen the non-thesis option to complete their Master of Arts degree. The course provides students with experience in evaluation of social and organization policies. The course is organized around sociological themes and integrates instructor expertise and interests with those of students. Students participate in reading and discussion to develop research on a specific topic centered on the theme of the course. The final product may include grant proposals, group research reports, and organizational case studies. Students present the results of their work to peers and faculty for evaluation. | | | | | | | | |
| | | | | REQUISITE: | Completion of the course requirements for the Master of Arts degree, including theory and both methods courses | | | | | | | | |
| A&S | SOC | SOC | 6931 | Independent Study | IND | IS | 1 to 15 | 15 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | For graduate students in good standing who wish to undertake independent study toward M.A. degree under guidance of faculty member. | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| A&S | SOC | SOC | 6950 | Thesis | THE | TH | 1 to 16 | 16 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | For sociology graduate students working on a thesis | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | WGS | WGS | 1000 | Introduction to Women's and Gender Studies | LEC | EL | 3 | 0 | 2HL | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | An interdisciplinary fundamentals course in which students explore a range of perspectives regarding social, political, and cultural constructions of gender, race, and sexuality. | | | | | | | | |
| A&S | WGS | WGS | 1000 | Introduction to Women's and Gender Studies | LEC | LE | 3 | 0 | 2HL | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | An interdisciplinary fundamentals course in which students explore a range of perspectives regarding social, political, and cultural constructions of gender, race, and sexuality. | | | | | | | | |
| A&S | WGS | WGS | 2000 | Issues in Women's and Gender Studies | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | WGS 1000 | | | | | | | | |
| | | | | COURSE DESC: | Critical analysis of 3-4 contemporary issues pertaining to women and gender, such as: work, health and reproduction; politics; education; violence; women in the arts; women in athletics; women in science; gender; and aging. | | | | | | | | |
| A&S | WGS | WGS | 2000 | Issues in Women's and Gender Studies | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | WGS 1000 | | | | | | | | |
| | | | | COURSE DESC: | Critical analysis of 3-4 contemporary issues pertaining to women and gender, such as: work, health and reproduction; politics; education; violence; women in the arts; women in athletics; women in science; gender; and aging. | | | | | | | | |
| A&S | WGS | WGS | 2100 | Women, Gender, and Rock and Roll | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | An analysis of the extent to which rock and roll has challenged the boundaries of women and gender by exploring the relationship between feminism and rock. Topics might include blues, jazz, girl groups, folk, soul, punk, rap, MTV, and riot grl. | | | | | | | | |
| A&S | WGS | WGS | 2900 | Special Topics in Women's and Gender Studies | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | WGS | WGS | 2900 | Special Topics in Women's and Gender Studies | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| A&S | WGS | WGS | 2970T | WGS Non-Thesis Tutorial First Year | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | HTC | | | | | | | | |
| | | | | COURSE DESC: | Honors tutorial on topics in Women's and Gender Studies. | | | | | | | | |
| A&S | WGS | WGS | 2971T | WGS Non-Thesis Tutorial Second Year | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | HTC | | | | | | | | |
| | | | | COURSE DESC: | Honors tutorial on topics in Women's and Gender Studies. | | | | | | | | |
| A&S | WGS | WGS | 2980T | WGS Non-Thesis Tutorial First Year | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | HTC | | | | | | | | |
| | | | | COURSE DESC: | Honors tutorial on topics in Women's and Gender Studies. | | | | | | | | |
| A&S | WGS | WGS | 2981T | WGS Non-Thesis Tutorial Second Year | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | HTC | | | | | | | | |
| | | | | COURSE DESC: | Honors tutorial on topics in Women's and Gender Studies. | | | | | | | | |
| A&S | WGS | WGS | 3200 | Sexual Revolutions | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | WGS 1000 or 2000 | | | | | | | | |
| | | | | COURSE DESC: | Examines various sexual revolutions, past and present, through differing disciplinary lenses. | | | | | | | | |
| A&S | WGS | WGS | 3500 | Feminist Theory | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | WGS 1000 or 2000 | | | | | | | | |
| | | | | COURSE DESC: | An introduction to feminist theory. Examines feminist theoretical concepts in Europe and the U.S. from their inceptions in early 20th century through the present. Includes discussions of women and the vote, sexuality, identity politics, and girl culture. Texts are theoretical, historical, and literary. Film and video clips might be used to enhance course lectures. | | | | | | | | |
| A&S | WGS | WGS | 3500 | Feminist Theory | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | WGS 1000 or 2000 | | | | | | | | |
| | | | | COURSE DESC: | An introduction to feminist theory. Examines feminist theoretical concepts in Europe and the U.S. from their inceptions in early 20th century through the present. Includes discussions of women and the vote, sexuality, identity politics, and girl culture. Texts are theoretical, historical, and literary. Film and video clips might be used to enhance course lectures. | | | | | | | | |
| A&S | WGS | WGS | 3910 | Internship in Women's and Gender Studies | FLD | FE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | WGS 1000 | | | | | | | | |
| | | | | COURSE DESC: | Includes a 1.5-hour/week seminar and a six-hour/week work experience. The seminar focuses on applying and evaluating ideas learned in Women's Studies courses to the "real world" experience of women's organization and feminist practice. The seminar and supervised job placement are designed to help students make a successful transition into the competitive work world by testing personal strengths, clarifying preferences, and sharing reflections on work experiences with the instructor and other students. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|---|------|---------------|----------------|------------------|
| A&S | WGS | WGS | 3970T | WGS Non-Thesis Tutorial Third Year | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | REQUISITE: HTC | | | | |
| | | | | COURSE DESC: Honors tutorial on topics in Women's and Gender Studies. | | | | | | | | | |
| A&S | WGS | WGS | 3980T | WGS Non-Thesis Tutorial Third Year | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | REQUISITE: HTC | | | | |
| | | | | COURSE DESC: Honors tutorial on topics in Women's and Gender Studies. | | | | | | | | | |
| A&S | WGS | WGS | 4100 | Global Feminisms | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: WGS 3500 | | | | |
| | | | | COURSE DESC: Considers women's issues and feminist movements from a global and non-Western perspective. Includes discussion of the globalization of feminism; the relationship between feminism and colonialism; the connection of women's movements to national/independence movements and revolutionary movements; and specific issues such as work/labor, sexuality, reproduction, and religion. | | | | | | | | | |
| A&S | WGS | WGS | 4110 | Women and Globalization | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: WGS 1000 | | | | |
| | | | | COURSE DESC: Explores how globalization has affected the social status of women, their economic resources, their rights, and their opportunities. Focus is on the economic effects of the spread of free market capitalism. | | | | | | | | | |
| A&S | WGS | WGS | 4500 | Advanced Feminist Theory | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: WGS 3500 | | | | |
| | | | | COURSE DESC: An exploration of post-1980s feminist theory. Begins with key Continental thinkers and moves to American theorists. Looks at important ways in which social construction has shifted the discussion of race, ethnicity, and postcoloniality away from identity and other concerns of the early Second Wave. | | | | | | | | | |
| A&S | WGS | WGS | 4600 | Gender, Sexuality, and Culture | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: WGS 3500 | | | | |
| | | | | COURSE DESC: Draws on theoretical, historical, and aesthetic texts in order to discuss the relationships among gender, sexuality, and diverse forms of cultural representation. | | | | | | | | | |
| A&S | WGS | WGS | 4610 | Queer Theory | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: WGS 3500 | | | | |
| | | | | COURSE DESC: Examines the intellectual and activist roots of queer theory, some of its most consequential statements, and current issues and debates within this body of literature. | | | | | | | | | |
| A&S | WGS | WGS | 4800 | Capstone in Women's and Gender Studies | SEM | SE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: WGS 3500 and 6 additional hours of WGS and Sr only | | | | |
| | | | | COURSE DESC: Guides students in identifying and researching a topic and producing a scholarly paper of 20 or more pages. Ideally the topic will build on previous work and thus involve significant revision in order to further refine the scope of research. The development of research skills is emphasized. | | | | | | | | | |
| A&S | WGS | WGS | 4810J | Writing Gender | SEM | SE | 3 | 0 1J | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: 6 Hours in WGS and ENG 1510 and (Jr or Sr) | | | | |
| | | | | COURSE DESC: An intensive writing workshop exploring intersections of gender, race, class, and sexuality. Fiction and nonfiction. | | | | | | | | | |
| A&S | WGS | WGS | 4900 | Special Topics in Women's and Gender Studies | SEM | SE | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: WGS 1000 and (Jr or Sr) | | | | |
| | | | | COURSE DESC: Focuses on specific topics of interest in the field of Women's Studies. | | | | | | | | | |
| A&S | WGS | WGS | 4930 | Independent Reading | IND | IS | 1 to 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: Permission required | | | | |
| | | | | COURSE DESC: Directed individual reading or research. | | | | | | | | | |
| A&S | WGS | WGS | 4970T | WGS Thesis Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | REQUISITE: HTC | | | | |
| | | | | COURSE DESC: Honors tutorial thesis in Women's and Gender Studies. | | | | | | | | | |
| A&S | WGS | WGS | 4980T | WGS Thesis Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | REQUISITE: HTC | | | | |
| | | | | COURSE DESC: Honors tutorial thesis in Women's and Gender Studies. | | | | | | | | | |
| A&S | WGS | WGS | 4990H | Honors Project | TUT | TU | 1 to 5 | 10 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | REQUISITE: Permission required | | | | |
| | | | | COURSE DESC: Completion of individual writing project for B.A. with honors and Women's and Gender Studies major. | | | | | | | | | |
| A&S | WGS | WGS | 5100 | Global Feminisms | SEM | SE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: Considers women's issues and feminist movements from a global and non-Western perspective. Includes discussion of the globalization of feminism; the relationship between feminism and colonialism; the connection of women's movements to national/independence movements and revolutionary movements; and specific issues such as work/labor, sexuality, reproduction, and religion. | | | | | | | | | |

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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|---------------------|--------------|-------------------|------|---------------|----------------|------------------|
| A&S | WGS | WGS | 5110 | Women and Globalization | SEM | SE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Explores how globalization has affected the social status of women, their economic resources, their rights, and their opportunities. Focus is on the economic effects of the spread of free market capitalism. | | | | | | | | |
| A&S | WGS | WGS | 5500 | Advanced Feminist Theory | SEM | SE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | An explanation of post-1980s feminist theory. Begins with key Continental thinkers and moves to American theorists. Looks at important ways in which social construction has shifted the discussions of race, ethnicity, and postcoloniality away from identity and other concerns to the early Second Wave. | | | | | | | | |
| A&S | WGS | WGS | 5600 | Gender, Sexuality, and Culture | SEM | SE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Draws on theoretical, historical, and aesthetic texts in order to discuss the relationships among gender, sexuality, and diverse forms of cultural representation. | | | | | | | | |
| A&S | WGS | WGS | 5610 | Queer Theory | SEM | SE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Examines the intellectual and activist roots of queer theory, some of its most consequential statements, and current issues and debates within this body of literature. | | | | | | | | |
| A&S | WGS | WGS | 5890 | Graduate Seminar in Feminist Theory | SEM | SE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Presents advanced survey of contemporary feminist theory that is designed to acquaint the student with some of the major debates in feminist theory, and to foster intellectual dialogue among students from different disciplines. | | | | | | | | |
| A&S | WGS | WGS | 5900 | Special Topics in Women's and Gender Studies | SEM | SE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Focuses on specific topics of interest in the field of Women's Studies. | | | | | | | | |
| A&S | WGS | WGS | 5930 | Independent Reading | IND | IS | 1 to 4 | 8 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | Permission required | | | | | | |
| | | | | COURSE DESC: | Directed individual reading and research. | | | | | | | | |

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|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COB | ACCT | ACCT | 1000 | Financial Accounting for Entrepreneurs | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | An introductory course in accounting which will include recording, reporting and measuring business transactions, income, assets, liabilities and equities. The course will focus on using accounting information for strategic planning and decision-making in business organizations. Topics covered include preparation and analysis of financial statements, budgeting, break-even analysis, and time value of money. | | | | | | | | |
| COB | ACCT | ACCT | 1000 | Financial Accounting for Entrepreneurs | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | An introductory course in accounting which will include recording, reporting and measuring business transactions, income, assets, liabilities and equities. The course will focus on using accounting information for strategic planning and decision-making in business organizations. Topics covered include preparation and analysis of financial statements, budgeting, break-even analysis, and time value of money. | | | | | | | | |
| COB | ACCT | ACCT | 1010 | Foundations of Accounting | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the accounting process, external financial reporting, and analysis. Introduction to compound interest concepts, Financial Literacy concepts and budgeting. Some managerial accounting concepts will be discussed. This course is required for all Business Minors and College of Business Majors. | | | | | | | | |
| COB | ACCT | ACCT | 1020 | Decision Making with Accounting | LEC | LE | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Use of accounting information for making managerial decisions. Study of cost behavior, overhead costs allocation, basic cost accumulation systems, elementary capital budgeting, master and flexible budgets, and cost control. | | | | | | | | |
| COB | ACCT | ACCT | 2900 | Special Topics in Accounting | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| COB | ACCT | ACCT | 2900 | Special Topics in Accounting | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| COB | ACCT | ACCT | 2910 | Internship | FLD | FE | 1 to 3 | 3 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Internship experience that provides on-site exposure to general business operations and procedures with some exposure to Accounting for at least three consecutive weeks (120 hours needed to earn 1 credit hour). Intended for experiences following the freshman year. | | | | | | | | |
| COB | ACCT | ACCT | 3040 | Financial Accounting and Reporting I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | In-depth study of conceptual framework of accounting, disclosure standards for general purpose financial statements, and measurement standards for cash, receivables, inventories, and associated revenues and expenses, including application of compound interest techniques. Required for accounting major. | | | | | | | | |
| COB | ACCT | ACCT | 3050 | Financial Accounting and Reporting II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Measurement and reporting standards for tangible and intangible operating assets, investments, liabilities, contingencies, stockholders' equity, and special problems of revenue recognition. Required for accounting major. | | | | | | | | |
| COB | ACCT | ACCT | 3100 | Managerial Accounting | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Emphasis on manufacturing and service organizations. Topics include activity-based costing/activity-based management, analysis of cost variances, and complex capital budgeting issues. Required for accounting major. | | | | | | | | |
| COB | ACCT | ACCT | 3400 | Introduction to Federal Income Tax Planning | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Overview of the impact of federal income taxes on conducting business transactions. Required for accounting major. | | | | | | | | |
| COB | ACCT | ACCT | 3450 | Accounting Systems and Internal Control | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Computer technology as it relates to design, implementation, and operation of accounting information systems. A major portion of the course is devoted to internal control procedures. | | | | | | | | |
| COB | ACCT | ACCT | 3770 | Entrepreneurial Accounting | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course takes accounting concepts and materials from introductory accounting and develops them in ways specifically intended to develop key financial capabilities in aspiring entrepreneurs. The focus is on the fundamental aspects of planning and control necessary for the accounting component of a business plan. These include cash management, comprehensive budgets, and forecasted financial statements. Topics in taxation are introduced such that the student can both better handle typical day to day operations and also better identify those urgent issues requiring outside experts. | | | | | | | | |
| COB | ACCT | ACCT | 3910 | Internship | FLD | FE | 1 to 3 | 3 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Internship experience that provides opportunities to learn by participating in day-to-day accounting activities of a business concern for at least three consecutive weeks (120 hours needed to earn 1 credit hour). Intended for experiences following the sophomore year. No more than three credit hours can be earned for any one internship contract. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COB | ACCT | ACCT | 4200 | Assurance Services and Internal Controls | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A financial auditing course focused on risk assessment and evidence accumulation as a basis for the independent auditor's opinion on the fair presentation of the financial statements. Examines internal controls of various business cycles needed to ensure reliable financial reporting. | | | | | | | | |
| COB | ACCT | ACCT | 4400 | Single-entity Accounting and Tax Planning | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Compensation planning and multi-jurisdictional tax planning issues and additional advanced tax planning topics in corporate and partnership formation, distributions, liquidations, and restructuring. | | | | | | | | |
| COB | ACCT | ACCT | 4500 | Accounting for Non-Business Entities and Contemporary Professional Issues | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Accounting theory for governmental and nonprofit organizations: financial reporting; fund accounting; budgeting and control; contemporary accounting issues. | | | | | | | | |
| COB | ACCT | ACCT | 4520 | Advanced Auditing | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Auditing theory and practice with emphasis on current issues, professional standards, ethics, legal liability, special reports, special industries, and advanced auditing techniques. | | | | | | | | |
| COB | ACCT | ACCT | 4600 | Multiple-Entity Accounting and Tax Planning | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Business mergers, consolidated financial statements, partnerships, international operations, corporate bankruptcy, and branch office accounting. | | | | | | | | |
| COB | ACCT | ACCT | 4900 | Special Topics in Accounting | SEM | SE | 1 to 3 | 9 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Selected topics of current interest in accounting area. Course will be research based. Deliverables may include exams, research papers, and case studies. | | | | | | | | |
| COB | ACCT | ACCT | 4910 | Internship | FLD | FE | 1 to 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Internship experience that provides opportunities to learn by participating in day-to-day accounting activities of a business or governmental concern for at least three consecutive weeks (120 hours needed to earn 1 credit hour). Intended for public accounting, corporate accounting, or State-level auditing internship experiences following the sophomore year. | | | | | | | | |
| COB | ACCT | ACCT | 4930 | Independent Research | IND | IS | 1 to 3 | 10 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Research in selected fields of accounting under direction of faculty member. | | | | | | | | |
| COB | ACCT | ACCT | 4940H | Honors Thesis | RSC | RS | 1 to 3 | 10 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Thesis for honors students. Research is instructor directed. | | | | | | | | |
| COB | ACCT | ACCT | 5900 | Special Topics in Accounting | SEM | SE | 1 to 3 | 9 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Selected topics of current interest in accounting area. Course will be research based. Deliverables may include exams, research papers, and case studies. | | | | | | | | |
| COB | ACCT | ACCT | 5930 | Independent Study | IND | IS | 1 to 3 | 6 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Research in selected fields of accounting under direction of faculty member. | | | | | | | | |
| COB | ACCT | ACCT | 6900 | Special Topics in Accounting | SEM | SE | 1 to 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Selected topics of current interest in accounting area. | | | | | | | | |
| COB | ACCT | ACCT | 6930 | Independent Study | IND | IS | 1 to 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Research in selected fields of accounting under direction of faculty member. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COB | FIN | FIN | 2010 | Basic Personal Finance | LEC | EL | 3 | 0 | 2SS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Introduces financial literacy, which includes understand in the sources of personal income and how consumers spend, manage risk and save. Methods for saving and investing will be presented. The importance of personal credit scores and consumer debt, including credit cards, automobile loans and home mortgages will be discussed. Topics will also include goal setting, household budgeting and major purchase decision making. There will also be a discussion of retirement planning and the various ways to prepare for retirement. Students will be trained to calculate mortgage and car loan payments and the value of an investment. The purpose of this course is to prepare students to solve personal financial problems and make good financial decisions. | | | | | | | | |
| COB | FIN | FIN | 2010 | Basic Personal Finance | LEC | LE | 3 | 0 | 2SS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Introduces financial literacy, which includes understand in the sources of personal income and how consumers spend, manage risk and save. Methods for saving and investing will be presented. The importance of personal credit scores and consumer debt, including credit cards, automobile loans and home mortgages will be discussed. Topics will also include goal setting, household budgeting and major purchase decision making. There will also be a discussion of retirement planning and the various ways to prepare for retirement. Students will be trained to calculate mortgage and car loan payments and the value of an investment. The purpose of this course is to prepare students to solve personal financial problems and make good financial decisions. | | | | | | | | |
| COB | FIN | FIN | 2400 | Financial Management | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | ACCT 1010 and COB | | | | | | | | |
| | | | | COURSE DESC: | This course is an introduction to and overview of financial management. | | | | | | | | |
| COB | FIN | FIN | 2900 | Special Topics in Finance | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| COB | FIN | FIN | 2900 | Special Topics in Finance | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| COB | FIN | FIN | 2910 | Internship | FLD | FE | 1 to 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | REQUISITE: | Permission required and 2.5 GPA | | | | | | | | |
| | | | | COURSE DESC: | Internship experience that provides on-site exposure to general business operations and procedures. Intended for experiences following the freshman year. | | | | | | | | |
| COB | FIN | FIN | 3000 | Foundations of Financial Management | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | ACCT 1010 and not COB except BS 8123 and WARNING: No Credit if taken after the following: FIN 2400 and 3100 | | | | | | | | |
| | | | | COURSE DESC: | Introduces the student to the basic principles of short-term and long-term corporate financial management. | | | | | | | | |
| COB | FIN | FIN | 3100 | Financial Management | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | ACCT 1000 and not COB and WARNING not (FIN 2020 or 2400) | | | | | | | | |
| | | | | COURSE DESC: | This corporate finance course takes a profit-maximizing approach to the investing, financing, and managerial decisions of a business firm. The principles also apply to not-for-profit organizations and to individuals. The major topics include financial goals, financial mathematics, financial statement analysis, risk and return, financial asset valuation, capital budgeting, and the cost of capital. | | | | | | | | |
| COB | FIN | FIN | 3100 | Financial Management | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | ACCT 1000 and not COB and WARNING not (FIN 2020 or 2400) | | | | | | | | |
| | | | | COURSE DESC: | This corporate finance course takes a profit-maximizing approach to the investing, financing, and managerial decisions of a business firm. The principles also apply to not-for-profit organizations and to individuals. The major topics include financial goals, financial mathematics, financial statement analysis, risk and return, financial asset valuation, capital budgeting, and the cost of capital. | | | | | | | | |
| COB | FIN | FIN | 3200 | Financial Statement Analysis and Financial Modeling | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | MATH 1350 | | | | | | | | |
| | | | | COURSE DESC: | Use of financial analytical tools to draw insights regarding a firm's historical financial position and performance, and to make management and investing decisions regarding its future prospects in multiple industrial contexts. | | | | | | | | |
| COB | FIN | FIN | 3200 | Financial Statement Analysis and Financial Modeling | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | MATH 1350 | | | | | | | | |
| | | | | COURSE DESC: | Use of financial analytical tools to draw insights regarding a firm's historical financial position and performance, and to make management and investing decisions regarding its future prospects in multiple industrial contexts. | | | | | | | | |
| COB | FIN | FIN | 3270 | Financial Markets and Institutions | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | MATH 1350 or 2301 | | | | | | | | |
| | | | | COURSE DESC: | Flow of funds and interest-price movements in money and capital markets. Supply of loanable funds and demand for funds in mortgage loan market, consumer credit market, corporate securities markets, and markets for government securities and municipal obligations. Consideration of effects on financial markets of Federal Reserve and Treasury policies. | | | | | | | | |
| COB | FIN | FIN | 3310 | Risk and Insurance | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Social importance of risk and its place in personal, business, and national life, including principles and methods of handling risk. Special interest in technique of insurance. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---------------------------------------|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COB | FIN | FIN | 3410 | Investments | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course covers the principles used by investors to identify and evaluate various investment alternatives. | | | | | | | | |
| | | | | REQUISITE: | MATH 1350 or 2301 | | | | | | | | |
| COB | FIN | FIN | 3910 | Internship | FLD | FE | 1 to 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Internship experience that provides opportunities to learn by participation in day-to-day activities of a business concern for at least four consecutive weeks. Intended for experience following the sophomore year. | | | | | | | | |
| | | | | REQUISITE: | Permission required and 2.5 GPA | | | | | | | | |
| COB | FIN | FIN | 4100 | Personal Financial Planning | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to financial planning for individuals. This course will survey the topics of money management, insurance planning, investment planning, retirement planning, and estate planning. | | | | | | | | |
| | | | | REQUISITE: | FIN 3310 | | | | | | | | |
| COB | FIN | FIN | 4110 | Retirement Planning | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides students with knowledge of public and private retirement plans. Specifics of the various plans are analyzed and issues that individuals face in retirement are discussed. | | | | | | | | |
| | | | | REQUISITE: | FIN 4100 | | | | | | | | |
| COB | FIN | FIN | 4120 | Estate Planning | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on the efficient conservation and transfer of wealth, consistent with the client's goals. Legal, financial and nonfinancial aspects of the process, including topics such as wills, trusts, probate, wealth transfers, and related taxes. | | | | | | | | |
| | | | | REQUISITE: | FIN 4100 | | | | | | | | |
| COB | FIN | FIN | 4140 | Cases in Financial Planning | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Critical thinking and decision-making about personal financial management topics in the context of the financial planning process. | | | | | | | | |
| | | | | REQUISITE: | ACCT 3400 and BUSL 2550 and FIN 3310 and 3410 and 4110 and 4120 | | | | | | | | |
| COB | FIN | FIN | 4280 | Bank Management | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Analysis of objectives, functions, practices, and problems of financial institutions as viewed by management of these institutions. | | | | | | | | |
| | | | | REQUISITE: | FIN 3270 | | | | | | | | |
| COB | FIN | FIN | 4360 | Life Insurance | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Fundamental economics of life insurance. Principles and practices, including types of contracts, group and industrial insurance, and annuities. | | | | | | | | |
| | | | | REQUISITE: | FIN 3310 | | | | | | | | |
| COB | FIN | FIN | 4420 | Security Analysis | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Equity security analysis using various quantitative and qualitative methods. | | | | | | | | |
| | | | | REQUISITE: | FIN 3270 and FIN 3410 and QBA 2010 | | | | | | | | |
| COB | FIN | FIN | 4430 | Fixed Income Security Analysis | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Principles and practices governing the valuation of fixed income securities. Managing interest rate and credit risk in the fixed income portfolio. | | | | | | | | |
| | | | | REQUISITE: | FIN 3270 and FIN 3410 and QBA 2010 | | | | | | | | |
| COB | FIN | FIN | 4440 | Financial Derivatives | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Analysis of derivatives: futures, forwards, options, and swaps. Text is supplemented by current readings and derivatives trading simulations. | | | | | | | | |
| | | | | REQUISITE: | FIN 3270 and FIN 3410 and QBA 2010 | | | | | | | | |
| COB | FIN | FIN | 4520 | Entrepreneurial Finance | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Application of basic financial management techniques to small business environment (100 or fewer employees). Problems faced by persons who start small businesses and recommendations for alternative solutions to most commonly discovered problems. Microview, nuts-and-bolts approach used throughout course, but consistent with broad macro-overview set of company objectives. | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| COB | FIN | FIN | 4520 | Entrepreneurial Finance | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Application of basic financial management techniques to small business environment (100 or fewer employees). Problems faced by persons who start small businesses and recommendations for alternative solutions to most commonly discovered problems. Microview, nuts-and-bolts approach used throughout course, but consistent with broad macro-overview set of company objectives. | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| COB | FIN | FIN | 4530 | Real Estate Finance | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course will consider the economic issues that are of fundamental importance in the analysis of real estate investment and financing. Specifically, both the financial and market analysis of real estate investments will be explored in detail. In addition, particular attention will be paid to the effects of various types of financing options on the investor's return on income producing property and the consumer's decision to purchase residential real estate. Finally, the course will consider the effects of government intervention in both the real estate and mortgage markets. | | | | | | | | |
| | | | | REQUISITE: | FIN 2400 | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COB | FIN | FIN | 4530 | Real Estate Finance | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | This course will consider the economic issues that are of fundamental importance in the analysis of real estate investment and financing. Specifically, both the financial and market analysis of real estate investments will be explored in detail. In addition, particular attention will be paid to the effects of various types of financing options on the investor's return on income producing property and the consumer's decision to purchase residential real estate. Finally, the course will consider the effects of government intervention in both the real estate and mortgage markets. | | | | | | | | | |
| COB | FIN | FIN | 4550 | International Finance | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | This course builds on the fundamental principles of corporate finance to provide the tools students need to participate in a dynamic global business environment. | | | | | | | | | |
| COB | FIN | FIN | 4550 | International Finance | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | This course builds on the fundamental principles of corporate finance to provide the tools students need to participate in a dynamic global business environment. | | | | | | | | | |
| COB | FIN | FIN | 4590 | Advanced Corporate Finance | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | This course applies the theory and empirical findings of corporate finance to decisions that managers make in many areas, including capital budgeting, capital structure and external financing, dividend and payout policy, asset pricing, firm valuation, working capital management, mergers and acquisitions, and restructuring and reorganization. | | | | | | | | | |
| COB | FIN | FIN | 4600 | Mathematical Analysis of Financial Decisions | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Application of quantitative methods to financial management, with special emphasis on systems approach to evaluating proposed financial decisions. | | | | | | | | | |
| COB | FIN | FIN | 4610 | Financial Management and Policy | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Case study of financial management in business enterprises. Planning current and long-run financial needs, profit planning, allocation of funds, raising funds, dividend policies, expansion and combination, recapitalization and reorganization. | | | | | | | | | |
| COB | FIN | FIN | 4900 | Special Topics in Finance | SEM | EL | 1 to 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Selected topics of current interest in finance area. | | | | | | | | | |
| COB | FIN | FIN | 4900 | Special Topics in Finance | SEM | SE | 1 to 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Selected topics of current interest in finance area. | | | | | | | | | |
| COB | FIN | FIN | 4910 | Internship | FLD | FE | 1 to 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Experience might include project-oriented assignments. The intern often has extended contact with customers or clients and might attend and participate in departmental meetings. Positions that are considered by the company as "trial runs" to full-time placement would be at this level. | | | | | | | | | |
| COB | FIN | FIN | 4930 | Readings | IND | IS | 1 to 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Readings in selected fields of finance. Topics selected by student in consultation with the instructor. | | | | | | | | | |
| COB | FIN | FIN | 4930 | Readings | IND | EL | 1 to 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Readings in selected fields of finance. Topics selected by student in consultation with the instructor. | | | | | | | | | |
| COB | FIN | FIN | 4940 | Independent Research | RSC | RS | 1 to 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Research in selected fields of finance under direction of faculty member. | | | | | | | | | |
| COB | FIN | FIN | 4940H | Honors Thesis | RSC | RS | 1 to 3 | 9 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Honors thesis. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COB | MGT | BA | 1000 | Introduction to the College of Business | LEC | LE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | COURSE DESC: Provides information about College of Business majors, offices, and services so students are familiar with the available options. Department chairs and directors, administrators, student representatives, and various guest speakers discuss the structure and procedures of the College of Business. | | | | | | | | | |
| COB | MGT | BA | 1100 | Introduction to Business | LEC | LE | 3 | 0 | | N | U10 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: A general introduction to business, its environment, and the skills needed for success. | | | | | | | | | |
| COB | MGT | BA | 1600 | Introduction to Business Problems | LEC | EL | 3 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: This course is designed primarily as a transition course for international students moving into the College of Business from the Ohio Program in Intensive English or similar programs. Students will be introduced to basic business concepts and terminology and will learn to research and present recommendations for business improvement using both oral and written approaches. | | | | | | | | | |
| COB | MGT | BA | 1600 | Introduction to Business Problems | LEC | LE | 3 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: This course is designed primarily as a transition course for international students moving into the College of Business from the Ohio Program in Intensive English or similar programs. Students will be introduced to basic business concepts and terminology and will learn to research and present recommendations for business improvement using both oral and written approaches. | | | | | | | | | |
| COB | MGT | BA | 2900 | Special Topics in Business Administration | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| COB | MGT | BA | 2900 | Special Topics in Business Administration | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| COB | MGT | BA | 2910 | Internship | FLD | FE | 1 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | COURSE DESC: Provides on-site exposure to general business operations and procedures. Intended for experiences following the freshman year. | | | | | | | | | |
| COB | MGT | BA | 2970T | Business Administration Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Individualized tutorial for HTC students only to conduct in depth research on a business topic. First year. | | | | | | | | | |
| COB | MGT | BA | 2971T | Business Administration Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Individualized tutorial for HTC students only to conduct in depth research on a business topic. Second year. | | | | | | | | | |
| COB | MGT | BA | 2980T | Business Administration Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Individualized tutorial for HTC students only to conduct in depth research on a business topic. First year. | | | | | | | | | |
| COB | MGT | BA | 2981T | Business Administration Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Individualized tutorial for HTC students only to conduct in depth research on a business topic. Second year. | | | | | | | | | |
| COB | MGT | BA | 3290 | Current Global Business Issues | LEC | LE | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Current issues in global business with particular emphasis on preparing students for the Global Competitiveness Program. | | | | | | | | | |
| COB | MGT | BA | 3400 | Integrated Business Cluster Project | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Integrated business problems in the context of cross-functional cluster projects. These projects will integrate learning in marketing, management, information systems, and finance. Students will acquire basic business research skills, use analytical and problem-solving skills to approach cross-functional business problems, learn concepts related to managing effective teams, and acquire practical skills related to communication, networking, and ethical decision making. | | | | | | | | | |
| COB | MGT | BA | 3910 | Internship | FLD | FE | 1 to 3 | 3 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | COURSE DESC: Internship experience that provides opportunities for participation in day-to-day activities of a business concern for at least four consecutive weeks. Intended for experience following the sophomore year. | | | | | | | | | |
| COB | MGT | BA | 3970T | Business Administration Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Individualized tutorial for HTC students only to conduct in depth research on a business topic. Third year. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COB | MGT | BA | 3980T | Business Administration Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Individualized tutorial for HTC students only to conduct in depth research on a business topic. Third year. | | | | | | | | | |
| COB | MGT | BA | 4900 | Special Topics in Business Administration | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: COB only and (Soph or Jr or Sr) | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| COB | MGT | BA | 4900 | Special Topics in Business Administration | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: COB only and (Soph or Jr or Sr) | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| COB | MGT | BA | 4905 | Seminar in Business Administration | SEM | SE | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Sr only | | | | | | | | | |
| | | | | COURSE DESC: Seminar in Business Administration with topics determined by the assigned instructor. Topics will vary across offerings of this course so please see the Management Department for specifics. | | | | | | | | | |
| COB | MGT | BA | 4910 | Internship | FLD | FE | 1 to 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Participation in day-to-day activities of a business concern for at least four consecutive weeks. | | | | | | | | | |
| COB | MGT | BA | 4915 | International Business Experience | FLD | FE | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Participation in Global Competitiveness Program or approved alternative international experience. Permission required. | | | | | | | | | |
| | | | | COURSE DESC: Students participate in the Global Competitiveness Program or other approved international experience. Students will be required to prepare a reflection paper describing their learning about global/international business from the experience. | | | | | | | | | |
| COB | MGT | BA | 4930 | Readings in Business Administration | IND | IS | 1 to 3 | 3 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Directed readings in topics in Business Administration arranged by student proposal of topic and faculty supervisor approval. | | | | | | | | | |
| COB | MGT | BA | 4940 | Independent Research in Business Administration | RSC | RS | 1 to 3 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Written proposal | | | | | | | | | |
| | | | | COURSE DESC: Research in selected fields of business administration under direction of faculty member. | | | | | | | | | |
| COB | MGT | BA | 4970T | Business Administration Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Individualized tutorial for HTC students only to prepare students to conduct in depth research on a business topic. This is a thesis tutorial. | | | | | | | | | |
| COB | MGT | BA | 4980T | Business Administration Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Individualized tutorial for HTC students only to prepare students to conduct in depth research on a business topic. This is a thesis tutorial. | | | | | | | | | |
| COB | MGT | BA | 5950 | Seminar in Business Administration | SEM | SE | 1 to 4 | 9 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Special topics in business administration. | | | | | | | | | |
| COB | MGT | BA | 5950 | Seminar in Business Administration | SEM | EL | 1 to 4 | 9 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Special topics in business administration. | | | | | | | | | |
| COB | MGT | BUSL | 2000 | Law and Society | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Not COB except BS 8123 and (Soph or Jr or Sr) and WARNING: no credit if taken after BUSL 2550 | | | | | | | | | |
| | | | | COURSE DESC: Conceptual approach to origin, nature, structure, functions, and procedures of law, with study of ethics and introduction to constitutional, administrative, criminal, tort, contractual, international, and environmental law, as well as business organizations. | | | | | | | | | |
| COB | MGT | BUSL | 2550 | Corporate Responsibility in a Legal Environment | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COB only and (Soph or Jr or Sr) | | | | | | | | | |
| | | | | COURSE DESC: Conceptual approach to origin, nature, structure, functions, and procedures of law, with study of corporate responsibility and ethics and introduction to constitutional, administrative, criminal, tort, product liability, contractual, international, property, agency, partnership, corporation, and employment law including equal opportunity. | | | | | | | | | |
| COB | MGT | BUSL | 2900 | Special Topics in Business Law | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| COB | MGT | BUSL | 2900 | Special Topics in Business Law | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COB | MGT | BUSL | 3570 | Law of Corporate Governance, Commerce & Related Topics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | BUSL 2550 and (Jr or Sr) | | | | | | | | |
| | | | | COURSE DESC: | Legal aspects of corporate governance, securities regulation, antitrust, negotiable instruments, secured transactions, bankruptcy, other interests in property and related topics. | | | | | | | | |
| COB | MGT | BUSL | 3780 | Legal Aspects of Entrepreneurship | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | The course is designed for students who want to start, join or invest in a start-up or new business at any time during their career. Its goal is to develop an understanding of the legal concepts that are an integral part of decision making from the time an entrepreneur conceives, starts to build and obtains financing from venture capitalists and other funding sources for a new company, throughout the life-cycle of the firm including development of exit strategies for that company. Particular emphasis is placed on maximizing the value of intellectual property in knowledge-based industries. The course should have particular appeal to students considering careers in high tech, biotech, telecommunications, media and entertainment, venture capital, financial services and pharmaceuticals. | | | | | | | | |
| COB | MGT | BUSL | 3850 | International Business Law | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Jr or Sr | | | | | | | | |
| | | | | COURSE DESC: | Examines the laws, organizations, and principles that impact on business transactions in the international arena. Focuses upon the importance of international business in a global economy and upon the special legal issues facing businesses, large and small, that engage in international trade, franchising, licensing, or investment. | | | | | | | | |
| COB | MGT | BUSL | 3910 | Internship | FLD | FE | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | REQUISITE: | Permission required and 2.5 GPA | | | | | | | | |
| | | | | COURSE DESC: | Internship experience that provides opportunities for participation in day-to-day activities of a business concern for at least four consecutive weeks. Intended for experience following the sophomore year. | | | | | | | | |
| COB | MGT | BUSL | 4650 | Law of Sports | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Jr or Sr | | | | | | | | |
| | | | | COURSE DESC: | Regulations of amateur athletics, public regulation of sports activities, legal relationships in professional sports, enforcement of professional sports contract, liability for injuries, and antitrust aspects of sports activities. | | | | | | | | |
| COB | MGT | BUSL | 4810 | Seminar | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | BUSL 2550 | | | | | | | | |
| | | | | COURSE DESC: | Selected topics of current interest in business law area. | | | | | | | | |
| COB | MGT | BUSL | 4900 | Special Topics in Business Law | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| COB | MGT | BUSL | 4900 | Special Topics in Business Law | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| COB | MGT | BUSL | 4930 | Independent Research | IND | IS | 1 to 3 | 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Written proposal | | | | | | | | |
| | | | | COURSE DESC: | Research in selected fields of business law under direction of faculty member. | | | | | | | | |
| COB | MGT | BUSL | 5000 | Law and Society | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Conceptual approach to origin, nature, structure, functions, and procedures of law, with study of ethics and introduction to constitutional, administrative, criminal, tort, contractual, international, and environmental law, as well as business organizations. | | | | | | | | |
| COB | MGT | BUSL | 5570 | Law of Corporate Governance, Commerce & Related Topics | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | BUSL 5000 | | | | | | | | |
| | | | | COURSE DESC: | Legal aspects of corporate governance, securities regulation, antitrust, negotiable instruments, secured transactions, bankruptcy, other interests in property, and related topics. | | | | | | | | |
| COB | MGT | BUSL | 5650 | Law of Sports | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Regulations of amateur athletics, public regulation of sports activities, legal relationships in professional sports, enforcement of professional sports contracts, antitrust aspects of sports activities, liability for injuries in sports activities. | | | | | | | | |
| COB | MGT | BUSL | 5950 | Seminar in Business Law | SEM | EL | 1 to 4 | 9 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Special topics seminar for business law. | | | | | | | | |
| COB | MGT | BUSL | 5950 | Seminar in Business Law | SEM | SE | 1 to 4 | 9 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Special topics seminar for business law. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COB | MGT | MBA | 6110 | MBA Core I | LEC | LE | 12 | 24 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Business-related subjects delivered in modular format. Consists of 12 credit hours of modular units in accounting, statistics, marketing, and economics. Units may be added by the faculty team from other 600-level business courses based on the current business environment. | | | | | | | | |
| COB | MGT | MBA | 6120 | MBA Core II | LEC | LE | 13 | 26 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Modular content of business-related subjects. Consists of 13 credit hours of modular units in accounting, finance, marketing, and management. Units may be added from other 600-level business courses based on current business environment. Students must take a 3 credit hours elective in addition to the 13 credit hours of business modules. | | | | | | | | |
| COB | MGT | MBA | 6130 | MBA Core III | LEC | LE | 13 | 26 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Modular content of business-related subjects. Consists of 13 credit hours of modular units in management information systems, marketing, management, finance, operations, and international business. Units may be added from other 600-level business courses based on current business environment. Students must take a 3 credit hours elective in addition to the 13 credit hours of business modules. | | | | | | | | |
| COB | MGT | MBA | 6310 | Foundations of Accounting | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the basic tenets and processes of accounting systems for financial statements and managerial reports. Study of the financial reporting process for investor and creditor decisions, including internal controls. Study of cost behavior, budgeting, and capital budgeting for managerial reports. Spreadsheet design and application integrated throughout the course. | | | | | | | | |
| COB | MGT | MBA | 6310 | Foundations of Accounting | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the basic tenets and processes of accounting systems for financial statements and managerial reports. Study of the financial reporting process for investor and creditor decisions, including internal controls. Study of cost behavior, budgeting, and capital budgeting for managerial reports. Spreadsheet design and application integrated throughout the course. | | | | | | | | |
| COB | MGT | MBA | 6315 | Accounting for Executives | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Critical analysis and application of accounting principles, and building on those principles to maximize value creation. Bridging accounting and financial disciplines with strategic focus of an organization, and understanding the external forces impacting that particular organization. | | | | | | | | |
| COB | MGT | MBA | 6315 | Accounting for Executives | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Critical analysis and application of accounting principles, and building on those principles to maximize value creation. Bridging accounting and financial disciplines with strategic focus of an organization, and understanding the external forces impacting that particular organization. | | | | | | | | |
| COB | MGT | MBA | 6320 | Data Analysis for Decision Making | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Provides a basic understanding of the effective use of the elementary tools of statistical analysis. Students will improve their ability to "think statistically;" identifying and exploiting variation during problem solving. Extensive use of spreadsheet-based statistical techniques is also addressed. | | | | | | | | |
| COB | MGT | MBA | 6320 | Data Analysis for Decision Making | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Provides a basic understanding of the effective use of the elementary tools of statistical analysis. Students will improve their ability to "think statistically;" identifying and exploiting variation during problem solving. Extensive use of spreadsheet-based statistical techniques is also addressed. | | | | | | | | |
| COB | MGT | MBA | 6325 | Business Analytics | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Provides an introduction to analytics, which can be characterized as the gathering of data, processing of that data, interpreting the results of the information thus generated, all justified by and culminating in the commitment of management to decisive action based on the insights developed. Employs techniques from the classical disciplines of statistics and operations research as well as more recently developed methodologies such as data mining, executive information systems, digital dashboards and online analytical processing. | | | | | | | | |
| COB | MGT | MBA | 6325 | Business Analytics | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Provides an introduction to analytics, which can be characterized as the gathering of data, processing of that data, interpreting the results of the information thus generated, all justified by and culminating in the commitment of management to decisive action based on the insights developed. Employs techniques from the classical disciplines of statistics and operations research as well as more recently developed methodologies such as data mining, executive information systems, digital dashboards and online analytical processing. | | | | | | | | |
| COB | MGT | MBA | 6330 | Financial Markets | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Introduces macroeconomic issues and concepts that a manager has to understand and adapt to. An overview is provided of the structure and functioning of financial markets. Also addressed: how to frame economic issues within the rest of the external environment. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COB | MGT | MBA | 6330 | Financial Markets | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Introduces macroeconomic issues and concepts that a manager has to understand and adapt to. An overview is provided of the structure and functioning of financial markets. Also addressed: how to frame economic issues within the rest of the external environment. | | | | | | | | |
| COB | MGT | MBA | 6335 | Managerial Finance | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Managerial Finance is an integrated application of accounting and economic principles to the financial functions of business. The course covers financial analysis, basic investing concepts, risk and return, time value of money, capital structure, and capital budgeting. | | | | | | | | |
| COB | MGT | MBA | 6335 | Managerial Finance | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Managerial Finance is an integrated application of accounting and economic principles to the financial functions of business. The course covers financial analysis, basic investing concepts, risk and return, time value of money, capital structure, and capital budgeting. | | | | | | | | |
| COB | MGT | MBA | 6340 | Organizational Behavior and Human Resource Management | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | A strategic and analytical approach to complex behavioral problems involving interactions among individuals, groups and organizational structure. Includes an exploration of the design and implementation of management practices as a basis for aligning human resource practices to support and advance strategy implementation and control for the organization. | | | | | | | | |
| COB | MGT | MBA | 6340 | Organizational Behavior and Human Resource Management | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | A strategic and analytical approach to complex behavioral problems involving interactions among individuals, groups and organizational structure. Includes an exploration of the design and implementation of management practices as a basis for aligning human resource practices to support and advance strategy implementation and control for the organization. | | | | | | | | |
| COB | MGT | MBA | 6350 | Strategic Marketing and Supply Chain Management | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Reviews basic marketing principles, explains the linkages between marketing concepts and strategy, and covers strategic issues in marketing and supply chain management. | | | | | | | | |
| COB | MGT | MBA | 6350 | Strategic Marketing and Supply Chain Management | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Reviews basic marketing principles, explains the linkages between marketing concepts and strategy, and covers strategic issues in marketing and supply chain management. | | | | | | | | |
| COB | MGT | MBA | 6355 | Investments | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Covers the principles used by investors to identify and evaluate various investment alternatives in forming investment portfolios. The topics include sources of investment information, relationship between investment risks and returns, portfolio theory, portfolio performance evaluation, analysis and valuation of securities (the main focus is on common stocks), and investor and market behavior. | | | | | | | | |
| COB | MGT | MBA | 6355 | Investments | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Covers the principles used by investors to identify and evaluate various investment alternatives in forming investment portfolios. The topics include sources of investment information, relationship between investment risks and returns, portfolio theory, portfolio performance evaluation, analysis and valuation of securities (the main focus is on common stocks), and investor and market behavior. | | | | | | | | |
| COB | MGT | MBA | 6360 | Strategic Use of Information | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Provides a broad view of MIS by integrating organizational and technical perspectives. Focuses on the multitude of current information systems types, associated issues, and impacts on individuals, organizations and business in general. Intended to provide the student with an introduction to information systems, oriented toward fundamental principles and concepts rather than technical aspects of information systems. | | | | | | | | |
| COB | MGT | MBA | 6360 | Strategic Use of Information | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Provides a broad view of MIS by integrating organizational and technical perspectives. Focuses on the multitude of current information systems types, associated issues, and impacts on individuals, organizations and business in general. Intended to provide the student with an introduction to information systems, oriented toward fundamental principles and concepts rather than technical aspects of information systems. | | | | | | | | |
| COB | MGT | MBA | 6365 | Advanced Corporate Finance | LEC | EL | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | The course provides students with a deeper understanding of corporate finance. Specifically, we explore and discuss the following topics: capital structure, dividend policy, both long-term and short-term financing, risk management at the firm level, and some special topics. The course provides students with the skills necessary for a career in financial management. This course combines real-world examples from the Wall Street Journal and recent academic articles with the financial management strategies outlined in the text. In short, students will be able to address key company specific questions about the firm's strategy and ability to fund its operations, while at the same time managing and incorporating risk management to maximize shareholder wealth. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COB | MGT | MBA | 6365 | Advanced Corporate Finance | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | The course provides students with a deeper understanding of corporate finance. Specifically, we explore and discuss the following topics: capital structure, dividend policy, both long-term and short-term financing, risk management at the firm level, and some special topics. The course provides students with the skills necessary for a career in financial management. This course combines real-world examples from the Wall Street Journal and recent academic articles with the financial management strategies outlined in the text. In short, students will be able to address key company specific questions about the firm's strategy and ability to fund its operations, while at the same time managing and incorporating risk management to maximize shareholder wealth. | | | | | | | | |
| COB | MGT | MBA | 6370 | Operations Management | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Covers many of the key concepts and tools of operations management and will apply these to many of the issues faced by firms today. | | | | | | | | |
| COB | MGT | MBA | 6370 | Operations Management | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Covers many of the key concepts and tools of operations management and will apply these to many of the issues faced by firms today. | | | | | | | | |
| COB | MGT | MBA | 6380 | Strategic Leadership | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Students are asked to view organizations from the perspective of the top management team. In particular, the course will address approaches to assessing the organization, analyzing its context, and setting an effective overall direction for it. | | | | | | | | |
| COB | MGT | MBA | 6380 | Strategic Leadership | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Students are asked to view organizations from the perspective of the top management team. In particular, the course will address approaches to assessing the organization, analyzing its context, and setting an effective overall direction for it. | | | | | | | | |
| COB | MGT | MBA | 6425 | Leadership and Change Management | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Addresses topics related to effective leadership with respect to organizational change processes. The goal of the course is to provide students with a constructive and reflective sense of the challenges posed by organizational change, as well as tools and approaches for coping with (and adapting to) the ongoing pressures that inspire the need for change. | | | | | | | | |
| COB | MGT | MBA | 6425 | Leadership and Change Management | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Addresses topics related to effective leadership with respect to organizational change processes. The goal of the course is to provide students with a constructive and reflective sense of the challenges posed by organizational change, as well as tools and approaches for coping with (and adapting to) the ongoing pressures that inspire the need for change. | | | | | | | | |
| COB | MGT | MBA | 6525 | Ethics in the Global Environment | SEM | EL | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Provides students with an introduction to key concepts related to business ethics, placing a special emphasis on issues that arise in the global environment. Important decision-making frameworks are introduced, and the strengths and weaknesses of these frameworks are discussed. Cases based on real-world situations are employed so that students can practice applying ethical frameworks in their own decision-making processes. | | | | | | | | |
| COB | MGT | MBA | 6525 | Ethics in the Global Environment | SEM | SE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Provides students with an introduction to key concepts related to business ethics, placing a special emphasis on issues that arise in the global environment. Important decision-making frameworks are introduced, and the strengths and weaknesses of these frameworks are discussed. Cases based on real-world situations are employed so that students can practice applying ethical frameworks in their own decision-making processes. | | | | | | | | |
| COB | MGT | MBA | 6900 | Special Topics in Business | LEC | EL | 1 to 3 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Special topics or projects. | | | | | | | | |
| COB | MGT | MBA | 6900 | Special Topics in Business | LEC | LE | 1 to 3 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Special topics or projects. | | | | | | | | |
| COB | MGT | MBA | 6910 | MBA Core IV | FLD | FE | 6 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Modular content of business-related subjects. Consists of 6 cr hrs of international business, including a study abroad experience. Units may be substituted or added from other 600-level business courses based on current business environment. | | | | | | | | |
| COB | MGT | MBA | 6910 | MBA Core IV | LEC | LE | 6 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Modular content of business-related subjects. Consists of 6 cr hrs of international business, including a study abroad experience. Units may be substituted or added from other 600-level business courses based on current business environment. | | | | | | | | |
| COB | MGT | MBA | 6911 | Internship | FLD | FE | 1 to 3 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Internship | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|--|--------------|-------------------|------|---------------|----------------|------------------|
| COB | MGT | MBA | 6912 | Applied Business Experience | FLD | FE | 1 to 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Admission to MBA program | | | | | | |
| | | | | COURSE DESC: | Students will apply their course material from the MBA program to a consulting or simulated business experience. Students will define a business problem to address, assess the organization and its context, and suggest solutions and an action plan for implementing the solution. | | | | | | | | |
| COB | MGT | MBA | 6920 | MBA Experiential Learning | LEC | LE | 1 to 12 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Admission to MBA program | | | | | | |
| | | | | COURSE DESC: | Applied learning experience in which students consult with various real organizations. Students set appropriate project scope, identify business problems to address, analyze the organization's current situation and context, and recommend solutions. | | | | | | | | |
| COB | MGT | MBA | 6920 | MBA Experiential Learning | PRA | PR | 1 to 12 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Admission to MBA program | | | | | | |
| | | | | COURSE DESC: | Applied learning experience in which students consult with various real organizations. Students set appropriate project scope, identify business problems to address, analyze the organization's current situation and context, and recommend solutions. | | | | | | | | |
| COB | MGT | MBA | 6930 | Graduate Readings Course | IND | EL | 1 to 3 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Admission to MBA program | | | | | | |
| | | | | COURSE DESC: | Special readings completed under guidance of a faculty member. | | | | | | | | |
| COB | MGT | MBA | 6930 | Graduate Readings Course | IND | IS | 1 to 3 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Admission to MBA program | | | | | | |
| | | | | COURSE DESC: | Special readings completed under guidance of a faculty member. | | | | | | | | |
| COB | MGT | MBA | 6931 | Independent Study | IND | EL | 1 to 3 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Admission to MBA program | | | | | | |
| | | | | COURSE DESC: | Special project(s) pursued independently by the student. | | | | | | | | |
| COB | MGT | MBA | 6931 | Independent Study | IND | IS | 1 to 3 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Admission to MBA program | | | | | | |
| | | | | COURSE DESC: | Special project(s) pursued independently by the student. | | | | | | | | |
| COB | MGT | MGT | 1400 | Copeland Scholars: Leadership Development | SEM | SE | 1 to 2 | 4 | | I | U10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | REQUISITE: | Permission required | | | | | | |
| | | | | COURSE DESC: | Academic component of the Copeland Scholars program. Students competitively selected to receive the Copeland Scholarship will participate in a series of professional development activities, mentoring, and directed readings and discussions during the first year of studies at Ohio University. | | | | | | | | |
| COB | MGT | MGT | 1900 | Special Topics in Management & Strategic Leadership | SEM | SE | 1 to 3 | 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Freshman level seminar or workshop in special topics of Management & Strategic Leadership. | | | | | | | | |
| COB | MGT | MGT | 1900 | Special Topics in Management & Strategic Leadership | SEM | EL | 1 to 3 | 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Freshman level seminar or workshop in special topics of Management & Strategic Leadership. | | | | | | | | |
| COB | MGT | MGT | 2000 | Introduction to Management | LEC | LE | 3 | 0 | 2SS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | Not COB except major code BS8123 and (Soph or Jr or Sr) and WARNING: no credit if taken after MGT 2100 | | | | | | |
| | | | | COURSE DESC: | Understanding of and practice in solving problems facing managers and administrators using concepts and principles from behavioral sciences and other applicable disciplines. | | | | | | | | |
| COB | MGT | MGT | 2100 | Introduction to Management and Organization | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | COB and (ENG 1510 or 1610) | | | | | | |
| | | | | COURSE DESC: | Objective is to expose students to the basics of management in organizations. After completion, students should have a basic understanding of the structure, processes and behaviors that underlie the practice of management. The goal is to introduce students to the fundamental concepts and theories of management as they are applied in organizational life. Students will examine the roles and responsibilities of managers and the skills and competencies necessary for managerial success. Students will develop an understanding of the vocabulary of management as it is used in contemporary workplaces. | | | | | | | | |
| COB | MGT | MGT | 2900 | Special Topics in Management | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| COB | MGT | MGT | 2900 | Special Topics in Management | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| COB | MGT | MGT | 2910 | Internship | FLD | FE | 1 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | REQUISITE: | Permission required and 2.5 GPA | | | | | | |
| | | | | COURSE DESC: | Internship experience that provides on-site exposure to general business operations and procedures. Intended for experiences following the freshman year. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COB | MGT | MGT | 3000 | Principles of Operations | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: ACCT 1010 and not COB except BS8123 and WARNING: no credit if taken after MGT 3200 Not open to Fr., Soph., or BBA Students. Examines how operations management provides a product or service with higher quality and at a lower cost than competition. Emphasis is on providing a conceptual understanding of the operations function, which includes: product/process design, facility location and layout, capacity planning, material and inventory management. | | | | | | | | |
| COB | MGT | MGT | 3050 | Applied Management and Supervision | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Not COB major Application of management techniques to first line supervision and mid-level managerial roles. Topics include managerial planning, organizing and delegating work, leading, decision-making, motivating and evaluating performance, and human resources management. | | | | | | | | |
| COB | MGT | MGT | 3050 | Applied Management and Supervision | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Not COB major Application of management techniques to first line supervision and mid-level managerial roles. Topics include managerial planning, organizing and delegating work, leading, decision-making, motivating and evaluating performance, and human resources management. | | | | | | | | |
| COB | MGT | MGT | 3100J | The Social, Legal, and Ethical Responsibilities of Business | LEC | LE | 3 | 0 | 1J | N | U10 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: PHIL 1300 and (MGT 2000 or 2100) and (Jr or Sr) Considers the role of organizations in modern society. A wide range of social and legal issues will be addressed during class discussions and assignments, including: environmental impact, discrimination, consumerism, workplace safety, worker rights, and the impact of globalization. Students are expected to research and write about issues from various sides, analyzing ethical dilemmas and the relative merits of possible solutions. | | | | | | | | |
| COB | MGT | MGT | 3100J | The Social, Legal, and Ethical Responsibilities of Business | LEC | EL | 3 | 0 | 1J | N | U10 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: PHIL 1300 and (MGT 2000 or 2100) and (Jr or Sr) Considers the role of organizations in modern society. A wide range of social and legal issues will be addressed during class discussions and assignments, including: environmental impact, discrimination, consumerism, workplace safety, worker rights, and the impact of globalization. Students are expected to research and write about issues from various sides, analyzing ethical dilemmas and the relative merits of possible solutions. | | | | | | | | |
| COB | MGT | MGT | 3200 | Operations Management | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: ACCT 1020 and ECON 1040 and (QBA 2010 or MATH 253) and (MATH 163A or 263A or 1350) and COB and WARNING: not MGT 3000 More than any other function, operations provides an organization with the capability to compete successfully in the global marketplace. With proper operations management, the firm can provide a product or service of higher quality in less time and at less cost than the competition. Emphasis on conceptual understanding of the operations function and includes the following topics: product/process selection and design, facility location and layout, capacity, material and inventory management, quality, etc. | | | | | | | | |
| COB | MGT | MGT | 3250X | Project Management | LEC | LE | 3 | 0 | | N | | | 50 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Often we are involved with developing a new system, a new product, planning an event, or participating in an undertaking for which we cannot simply repeat things we have done in our past experience. These are "one-offs" or Projects. Projects are major undertakings that have a defined life time (i.e. limited duration) and specific outcome. As such, they require a unique approach to management and administration, it is important to understand and appreciate the techniques and concepts used for successful project management. This course covers some of the basic issues related to, and tools used for, managing projects, and provides an opportunity for students to learn application of the tools and concepts of project management. | | | | | | | | |
| COB | MGT | MGT | 3300 | Human Resource Management | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: MGT 2000 or 2100 Survey of human resource management practices in areas of human resource planning, recruitment, selection, training and development, performance appraisal, compensation, discipline, safety audits, and personnel research. Includes applications in employment law and discussion of interface of line and staff responsibilities in organization. | | | | | | | | |
| COB | MGT | MGT | 3400 | Organizational Behavior | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Jr or Sr Examines the behavior of individuals and groups in organizations. Focus on high performance and satisfaction in the modern workplace, and in context of cultural diversity, globalization, ethical behavior, and social responsibility. Designed to enhance career readiness in management and team leadership. | | | | | | | | |
| COB | MGT | MGT | 3450 | Entrepreneurial Leadership | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: MGT 3400 Students will be exposed to the concepts and theories about leadership at the individual level and will have an opportunity to build and enhance their leadership skills. | | | | | | | | |
| COB | MGT | MGT | 3450 | Entrepreneurial Leadership | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: MGT 3400 Students will be exposed to the concepts and theories about leadership at the individual level and will have an opportunity to build and enhance their leadership skills. | | | | | | | | |
| COB | MGT | MGT | 3500 | Organization Theory | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Jr or Sr Macro-organizational view emphasizing organizational theory. Concentrates on interaction among organization, its environment and its members, and the importance of fit among organizational strategies, structures, and culture. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COB | MGT | MGT | 3550 | Creativity and Innovation Management | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examination of the role of creativity and innovation in business with a particular focus on the management of the innovation process. Students will explore personal creativity, management practices that enhance or suppress creativity, the relationship between creativity and innovation, and the process of innovation in a business setting. | | | | | | | | | |
| COB | MGT | MGT | 3550 | Creativity and Innovation Management | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examination of the role of creativity and innovation in business with a particular focus on the management of the innovation process. Students will explore personal creativity, management practices that enhance or suppress creativity, the relationship between creativity and innovation, and the process of innovation in a business setting. | | | | | | | | | |
| COB | MGT | MGT | 3600 | Introduction to International Business | LEC | LE | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | An introductory course to the study of the special terms, concepts, and institutions associated with the environment in which multinational companies emerge, the nature and scope of their operations, and their economic, political and social impact. | | | | | | | | | |
| COB | MGT | MGT | 3650 | International Market Assessment and Entry | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examination of concepts, frameworks and tools for assessing international market opportunities and for selecting and implementing appropriate means of international market entry. | | | | | | | | | |
| COB | MGT | MGT | 3700 | Introduction to Entrepreneurship | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to the opportunities and challenges of creating and managing a new venture. Emphasis is on how to manage a new venture and operate it profitably. Because of its comprehensive focus, the course will cover topics studied in several business classes including management, marketing, and finance. Topics examined will include conducting internal company and external environmental analyses, developing effective marketing and cash flow strategies, securing financing, and managing new venture operations. Additional topics will include international business and franchising opportunities, family business issues, innovation, corporate entrepreneurship, and ethical decision-making. | | | | | | | | | |
| COB | MGT | MGT | 3710 | Business Plan Design | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides students with an understanding of the elements and uses of a business plan. Students will build a business plan from the concept stage through a final document that could be presented to financial investors, venture capitalists or loan sources in starting up a new venture. | | | | | | | | | |
| COB | MGT | MGT | 3710 | Business Plan Design | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides students with an understanding of the elements and uses of a business plan. Students will build a business plan from the concept stage through a final document that could be presented to financial investors, venture capitalists or loan sources in starting up a new venture. | | | | | | | | | |
| COB | MGT | MGT | 3720 | Technology Commercialization | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Develop a student's ability to find, evaluate, and develop raw technical ideas into commercially viable product concepts, and build those into business propositions. | | | | | | | | | |
| COB | MGT | MGT | 3730 | Entrepreneurial Business Consulting | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | During this applied learning experience, students are assigned to work as consultants with a real business. They will conduct background research, analyze the client's current situation and context, and make recommendations on how to address a defined business problem. It is intended to enhance students' analytical skills while giving them the opportunity to apply business and other academic concepts to a real-world situation. Also addressed are general business skills, such as report writing, presentation, client interaction skills, and team management skills. | | | | | | | | | |
| COB | MGT | MGT | 3730 | Entrepreneurial Business Consulting | PRA | PR | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | During this applied learning experience, students are assigned to work as consultants with a real business. They will conduct background research, analyze the client's current situation and context, and make recommendations on how to address a defined business problem. It is intended to enhance students' analytical skills while giving them the opportunity to apply business and other academic concepts to a real-world situation. Also addressed are general business skills, such as report writing, presentation, client interaction skills, and team management skills. | | | | | | | | | |
| COB | MGT | MGT | 3740 | Ideation and Business Models | LEC | LE | 3 | 0 | | N | U30 | | 40 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | This course is for entrepreneurs building the courage to create, and risk making mistakes in their quests for true innovations in products, services or processes. You will solve problems in uncertain and dynamic environments. Creativity is the central focus, which might be defined as applying your mental ability and curiosity to discover something new, the act of relating previously unrelated things. More specifically, we focus on capitalist creativity. This means that we must apply a Business Model framework to your creativity. We demand that your solutions be profitable (have a potential to be profitable) and reflect bottom-line practicality. More importantly they must create value. We provide challenging places to fully engage your brain to discover patterns to produce breakthrough ideas that solve business problems. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COB | MGT | MGT | 3740 | Ideation and Business Models | LEC | EL | 3 | 0 | | N | U30 | | 40 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course is for entrepreneurs building the courage to create, and risk making mistakes in their quests for true innovations in products, services or processes. You will solve problems in uncertain and dynamic environments. Creativity is the central focus, which might be defined as applying your mental ability and curiosity to discover something new, the act of relating previously unrelated things. More specifically, we focus on capitalist creativity. This means that we must apply a Business Model framework to your creativity. We demand that your solutions be profitable (have a potential to be profitable) and reflect bottom-line practicality. More importantly they must create value. We provide challenging places to fully engage your brain to discover patterns to produce breakthrough ideas that solve business problems. | | | | | | | | |
| COB | MGT | MGT | 3910 | Internship | FLD | FE | 1 to 4 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Internship experience that provides opportunities to learn by participating in day-to-day activities of a business concern for at least four consecutive weeks. Intended for experience following the sophomore year. | | | | | | | | |
| COB | MGT | MGT | 4300 | Managing Employee Relations | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Study of discretionary and mandatory employee relations issues such as discipline procedures, individual employment contracts, union contract administration, and alternative dispute resolution. Topics also include employee safety and health issues, and compliance with health and safety regulations. | | | | | | | | |
| COB | MGT | MGT | 4370X | Talent Management | LEC | LE | 3 | 0 | | N | | | 50 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course examines the latest theories, concepts, and applications for building a talent mindset, culture and process for assessment, development and engagement of human capital. Students will have the opportunity to view talent management from an enterprise or "CEO" perspective, thus understanding the strategic significance of talent for delivering extraordinary business results. We will investigate talent performance and potential assessment methods, leadership succession planning, engagement practices, talent analytics, diversity acquisition sciences and global people systems. We will utilize historical and modern perspectives of talent management, as well as numerous theories related to talent along with real time current events. A variety of case studies, simulations and in-class exercises will be used to provide practical examples of effective and ineffective talent management. Throughout the course students will be asked to explore this material from a personal perspective and encouraged to gain insights into the kind of talent leader they would like to become. | | | | | | | | |
| COB | MGT | MGT | 4420 | Gender Issues in Management | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores a variety of social-psychological research on gender issues that affect work behaviors in today's rapidly changing workforce. Emphasis is placed on student activities, research of pertinent topics, readings, reports, online dialogue, and incorporates community service learning. | | | | | | | | |
| COB | MGT | MGT | 4430 | Managerial Decision Making | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Decision making and problem solving in organizations from managerial perspective. | | | | | | | | |
| COB | MGT | MGT | 4580 | Managing Transformations and Organizational Change | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines theories, concepts, and applications relating to change leadership in the modern workplace. Focus on internal processes of organizational transformation, change, and development. Designed to improve leadership potential through understanding change models and strategies, resistance to change and change leadership roles in the context of a dynamic, uncertain, and ever-changing external environment. | | | | | | | | |
| COB | MGT | MGT | 4590 | Strategic Business Leadership | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examination of the leadership theories in the context of the strategic business challenges of increased global competition, advances in technology, and the importance of intellectual capital. The focus is on the executive ability to make strategic choices that generate superior performance within and by organizations. | | | | | | | | |
| COB | MGT | MGT | 4640 | Cross-Cultural Leadership and Management | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Survey and analysis of similarities and differences in management systems, processes, and styles, as well as evaluation of changes and their impact across countries and regions of the world. | | | | | | | | |
| COB | MGT | MGT | 4650 | Transnational Strategy, Organization and Leadership | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This capstone course in international business integrates theoretical and applied managerial concepts, strategies, and organizational practices associated with complex international and multinational organizations; administration of foreign operations; differences and conflicts between domestic and international policies and practices; and integration of cultural, technological, knowledge and organizational management imperatives in complex multinational and international operations. | | | | | | | | |
| COB | MGT | MGT | 4700 | Theories of Entrepreneurship | LEC | EL | 3 | 0 3 | | N | | | 50 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A broad examination of historical, literary, and business perspectives on entrepreneurship. The entrepreneurial process is studied by examining the role of individuals, new ventures, and established organizations in the discovery, evaluation, and exploitation of economic opportunities. Emphasis is placed on tracing the evolution of entrepreneurship theories over time. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COB | MGT | MGT | 4700 | Theories of Entrepreneurship | LEC | LE | 3 | 0 | 3 | N | | | 50 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | COURSE DESC: | A broad examination of historical, literary, and business perspectives on entrepreneurship. The entrepreneurial process is studied by examining the role of individuals, new ventures, and established organizations in the discovery, evaluation, and exploitation of economic opportunities. Emphasis is placed on tracing the evolution of entrepreneurship theories over time. | | | | | | | | |
| COB | MGT | MGT | 4800J | Business Strategy | LEC | EL | 3 | 0 | 1J | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: FIN 2400 and MGT 2100 and MIS 2020 and MKT 2400 and (MGT 3200 or concurrent) and Sr only and WARNING: Not BA 470 J Intended to be a challenging and exciting capstone course for the undergraduate business curriculum. It is first and foremost a course about "strategy" and about "managing for success". The course is centered on the theme that a company achieves sustained success if and only if its managers effectively formulate and implement an astute strategy. We will explore how and why doing a good job of strategy formulation and strategy implementation produces good business performance. The course will also integrate much of the knowledge gained in the business core curriculum, pulling together the multiple disciplines that you have taken in the core. In addition, this course will be writing intensive and will require you to submit, revise, and resubmit written work to demonstrate professional level skills. | | | | | | | | |
| COB | MGT | MGT | 4800J | Business Strategy | LEC | LE | 3 | 0 | 1J | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: FIN 2400 and MGT 2100 and MIS 2020 and MKT 2400 and (MGT 3200 or concurrent) and Sr only and WARNING: Not BA 470 J Intended to be a challenging and exciting capstone course for the undergraduate business curriculum. It is first and foremost a course about "strategy" and about "managing for success". The course is centered on the theme that a company achieves sustained success if and only if its managers effectively formulate and implement an astute strategy. We will explore how and why doing a good job of strategy formulation and strategy implementation produces good business performance. The course will also integrate much of the knowledge gained in the business core curriculum, pulling together the multiple disciplines that you have taken in the core. In addition, this course will be writing intensive and will require you to submit, revise, and resubmit written work to demonstrate professional level skills. | | | | | | | | |
| COB | MGT | MGT | 4900 | Special Topics in Management | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| COB | MGT | MGT | 4900 | Special Topics in Management | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| COB | MGT | MGT | 4910 | Internship | FLD | FE | 1 to 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | COURSE DESC: | Allows students to earn credit for internship experiences that provide substantive exposure to management practices. | | | | | | | | |
| COB | MGT | MGT | 4930 | Independent Research in Management & Leadership | IND | IS | 1 to 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | COURSE DESC: | Research in selected fields of leadership, management, and organizational behavior under direction of faculty member. | | | | | | | | |
| COB | MGT | MGT | 4940H | Independent Research Departmental Honors Thesis | RSC | RS | 1 to 3 | 12 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | COURSE DESC: | Independent research. Course content selected by professor and student. | | | | | | | | |
| COB | MGT | MGT | 4950 | Seminar in Management | SEM | SE | 3 | 9 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | COURSE DESC: | Selected topics of current interest in leadership, management, organizational behavior and related areas. Students may repeat MGT 491 with different topics. | | | | | | | | |
| COB | MGT | MGT | 5000 | Introduction to Management | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | COURSE DESC: | Understanding of and practice in solving problems facing managers and administrators using concepts and principles from behavioral sciences and other applicable disciplines. | | | | | | | | |
| COB | MGT | MGT | 5300 | Human Resource Management | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | COURSE DESC: | Survey of human resource management practices in areas of human resource planning, recruitment, selection, training and development, performance appraisal, compensation, discipline, safety audits, and personnel research. Includes applications in employment law and discussion of interface of line and staff responsibilities in organization. | | | | | | | | |
| COB | MGT | MGT | 5350 | Managing Employee Relations | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | COURSE DESC: | Study of discretionary and mandatory employee relations issues such as discipline procedures, individual employment contracts, union contract administration, and alternative dispute resolution. Topics also include employee safety and health issues, and compliance with health and safety regulations. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COB | MGT | MGT | 5400 | Organizational Behavior | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines the behavior of individuals and groups in organizations. Focus on high performance and satisfaction in the modern workplace, and in context of cultural diversity, globalization, ethical behavior, and social responsibility. Designed to enhance career readiness in management and team leadership. | | | | | | | | | |
| COB | MGT | MGT | 5430 | Managerial Decision Making | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MGT 2000 or 2100 or 5000 | | | | | | | | | |
| | | | | COURSE DESC: Decision making and problem solving in organizations from a managerial perspective. | | | | | | | | | |
| COB | MGT | MGT | 5600 | Multinational Business | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Study of emergence of U.S. and non-U.S. multinational corporations, scope of their operations, and impact on U.S. economy and consumer. | | | | | | | | | |
| COB | MGT | MGT | 5950 | Seminar | SEM | EL | 1 to 4 | 9 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics of current interest in management and organizational behavior. | | | | | | | | | |
| COB | MGT | MGT | 5950 | Seminar | SEM | SE | 1 to 4 | 9 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics of current interest in management and organizational behavior. | | | | | | | | | |
| COB | MGT | OPN | 3150 | Project Management | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Jr only | | | | | | | | | |
| | | | | COURSE DESC: This comprehensive and participative course will provide students with the skills, knowledge and tools needed for project success. The students will learn the essential steps in setting up project plans, scheduling work, exercising appropriate control and monitoring progress to achieve desired project goals. Through class exercises and realistic projects, students learn how the principles are put into practice. The topics covered in this session are those considered best practices in the field. Upon completion of this course, the participants return to their own major fields prepared to meet time, budget and performance objectives of their own projects. | | | | | | | | | |
| COB | MGT | OPN | 3150 | Project Management | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Jr only | | | | | | | | | |
| | | | | COURSE DESC: This comprehensive and participative course will provide students with the skills, knowledge and tools needed for project success. The students will learn the essential steps in setting up project plans, scheduling work, exercising appropriate control and monitoring progress to achieve desired project goals. Through class exercises and realistic projects, students learn how the principles are put into practice. The topics covered in this session are those considered best practices in the field. Upon completion of this course, the participants return to their own major fields prepared to meet time, budget and performance objectives of their own projects. | | | | | | | | | |
| COB | MGT | OPN | 4900 | Special Topics in Operations | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| COB | MGT | OPN | 4900 | Special Topics in Operations | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| COB | MGT | PRCM | 3250J | Business Communication | LEC | EL | 3 | 0 1J | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Tier I English and (Jr or Sr) | | | | | | | | | |
| | | | | COURSE DESC: Provides opportunities to practice and improve written and spoken communication skills, both individual and collaborative, which are appropriate for career success. Utilizes strategic managerial communication skills in analyzing business problems or situations and choosing the appropriate communication processes, products, or events to meet organizational needs. | | | | | | | | | |
| COB | MGT | PRCM | 3250J | Business Communication | LEC | LE | 3 | 0 1J | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Tier I English and (Jr or Sr) | | | | | | | | | |
| | | | | COURSE DESC: Provides opportunities to practice and improve written and spoken communication skills, both individual and collaborative, which are appropriate for career success. Utilizes strategic managerial communication skills in analyzing business problems or situations and choosing the appropriate communication processes, products, or events to meet organizational needs. | | | | | | | | | |
| COB | MGT | QBA | 2010 | Introduction to Business Statistics | LEC | LE | 3 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 263A or 163A or 1350 or math placement level 2 and WARNING: no credit for both this course GEOG 2710 or GEOL 3050 or ISE 3040 or 3200 or MATH 2500 or PSY 1110 or 2110 | | | | | | | | | |
| | | | | COURSE DESC: An introductory course in probability and statistics. Includes the organization of data, central tendency and dispersion, probability concepts, the concept of random variables, probability distributions, sampling distribution, estimation and hypothesis testing, simple linear regression analysis, analysis of variance, nonparametric statistical tests, and the use of Excel in statistical analysis. | | | | | | | | | |
| COB | MGT | QBA | 2900 | Special Topics in Quantitative Business Analysis | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| COB | MGT | QBA | 2900 | Special Topics in Quantitative Business Analysis | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|---|--------------|-------------------|------|---------------|----------------|------------------|
| COB | MGT | QBA | 3710 | Business Analytics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F | | | | | | |
| | | | | COURSE DESC: | | | REQUISITE: ACCT 1020 and ECON 1040 and QBA 2010 | | | | | | |
| | | | | Business Analytics is the use, analysis and interpretation of data to drive decision-making. Teaches students how to apply problem-solving processes to business situations, think critically and analytically, and understand how to analyze the internal and external environments of business organizations. Upon completion students will have a better understanding of analytical methods for managing today's organizations, and how these tools can be used to assist the decision-making process in a variety of business contexts. | | | | | | | | | |
| COB | MGT | QBA | 3710 | Business Analytics | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F | | | | | | |
| | | | | COURSE DESC: | | | REQUISITE: ACCT 1020 and ECON 1040 and QBA 2010 | | | | | | |
| | | | | Business Analytics is the use, analysis and interpretation of data to drive decision-making. Teaches students how to apply problem-solving processes to business situations, think critically and analytically, and understand how to analyze the internal and external environments of business organizations. Upon completion students will have a better understanding of analytical methods for managing today's organizations, and how these tools can be used to assist the decision-making process in a variety of business contexts. | | | | | | | | | |
| COB | MGT | QBA | 4900 | Special Topics in Quantitative Business Analysis | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR | | | | | | |
| | | | | COURSE DESC: | | | REQUISITE: | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| COB | MGT | QBA | 4900 | Special Topics in Quantitative Business Analysis | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR | | | | | | |
| | | | | COURSE DESC: | | | REQUISITE: | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COB | MIS | MIS | 2010 | Introduction to Information Analysis and Design | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to effective information designs to help solve business problems. Students critically analyze business problems and develop high quality information designs that inform and support management decisions using personal computer software tools. | | | | | | | | |
| COB | MIS | MIS | 2010 | Introduction to Information Analysis and Design | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to effective information designs to help solve business problems. Students critically analyze business problems and develop high quality information designs that inform and support management decisions using personal computer software tools. | | | | | | | | |
| COB | MIS | MIS | 2010 | Introduction to Information Analysis and Design | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to effective information designs to help solve business problems. Students critically analyze business problems and develop high quality information designs that inform and support management decisions using personal computer software tools. | | | | | | | | |
| COB | MIS | MIS | 2011 | Introduction to Information Analysis and Design Nonmajor | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to effective information designs to help solve business problems. Students critically analyze business problems and develop high quality information designs that inform and support management decisions using personal computer software tools. | | | | | | | | |
| COB | MIS | MIS | 2011 | Introduction to Information Analysis and Design Nonmajor | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to effective information designs to help solve business problems. Students critically analyze business problems and develop high quality information designs that inform and support management decisions using personal computer software tools. | | | | | | | | |
| COB | MIS | MIS | 2011 | Introduction to Information Analysis and Design Nonmajor | LAB | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to effective information designs to help solve business problems. Students critically analyze business problems and develop high quality information designs that inform and support management decisions using personal computer software tools. | | | | | | | | |
| COB | MIS | MIS | 2011 | Introduction to Information Analysis and Design Nonmajor | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to effective information designs to help solve business problems. Students critically analyze business problems and develop high quality information designs that inform and support management decisions using personal computer software tools. | | | | | | | | |
| COB | MIS | MIS | 2020 | Business Information Systems | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Addresses issues that arise in dealing with management information as a business resource. As an introduction to the field of management information systems, topics covered deal with computer technologies, information development, and impact of information systems on business organizations at a variety of levels, from personal information systems to organization information architectures. Major attention is given to the implications of information systems for achieving competitive advantage. | | | | | | | | |
| COB | MIS | MIS | 2021 | Business Information Systems Nonmajor | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Addresses issues that arise in dealing with management information as a business resource. As an introduction to the field of management information systems, topics covered deal with computer technologies, information development, and impact of information systems on business organizations at a variety of levels, from personal information systems to organization information architectures. Major attention is given to the implications of information systems for achieving competitive advantage. | | | | | | | | |
| COB | MIS | MIS | 2021 | Business Information Systems Nonmajor | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Addresses issues that arise in dealing with management information as a business resource. As an introduction to the field of management information systems, topics covered deal with computer technologies, information development, and impact of information systems on business organizations at a variety of levels, from personal information systems to organization information architectures. Major attention is given to the implications of information systems for achieving competitive advantage. | | | | | | | | |
| COB | MIS | MIS | 2200 | Systems Analysis and Design | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides an introduction to Systems Analysis and Design. Topics include analyzing the business case, requirements modeling, data and process modeling, and development strategies, with an increased focus on object modeling and project management. Students also learn about output and user interface design, data design, systems architecture and implementation, and systems operation, support and security. Students will analyze and design information systems in a structured format using a contemporary systems development methodology. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COB | MIS | MIS | 2800 | Information Management | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides an introduction to database terminology, design, development, the querying of databases, Business Intelligence and the management of information in order to solve complex business problems. Topics include the relational model, database normalization, basic and complex database design, implementing a SQL database, basic and advanced SQL queries and subqueries, business intelligence concepts, data mart and data warehouse technologies, data mining, the use of scorecards, dashboards and reports, and dimensions, key performance indicators(KPIs), and cubes. | | | | | | | | |
| COB | MIS | MIS | 2900 | Special Topics in Management Information Systems | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| COB | MIS | MIS | 2900 | Special Topics in Management Information Systems | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| COB | MIS | MIS | 2910 | Internship | FLD | FE | 1 to 2 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Internship experience that provides on-site exposure to general business operations and procedures. Intended for experiences following the freshman year. | | | | | | | | |
| COB | MIS | MIS | 3200 | Systems Development | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Teaches the fundamentals of business application development using a contemporary business programming language, framed in relevant business contexts. | | | | | | | | |
| COB | MIS | MIS | 3201 | Contemporary Business Programming - Transition | LEC | LE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Teaches the fundamentals of business application development using a contemporary business programming language, framed in relevant business contexts. | | | | | | | | |
| COB | MIS | MIS | 3800 | Enterprise Systems Implementation | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides students with a fundamental understanding of Enterprise Systems (ERP, SCM, CRM), focusing on their strategic and operational importance, implementation issues, and core functionality. | | | | | | | | |
| COB | MIS | MIS | 3910 | Internship | FLD | FE | 1 to 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Internship experience that provides opportunities to learn by participating in day-to-day activities of a business concern for at least four consecutive weeks. Intended for experience following the sophomore year. | | | | | | | | |
| COB | MIS | MIS | 4200 | Information System Consulting Project | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides a refresher on system development techniques before providing students with experience working on an information system consulting/development project using live clients. | | | | | | | | |
| COB | MIS | MIS | 4550 | Distributed Systems | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This class examines organizationwide networking problems and solutions. The focus will be on security, attack surfaces, forensics, auditing, and data handling. The advantages and disadvantages of various network designs and implementations will be explored. | | | | | | | | |
| COB | MIS | MIS | 4550 | Distributed Systems | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This class examines organizationwide networking problems and solutions. The focus will be on security, attack surfaces, forensics, auditing, and data handling. The advantages and disadvantages of various network designs and implementations will be explored. | | | | | | | | |
| COB | MIS | MIS | 4560 | Collaboration Systems | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to explore the various collaboration technologies being utilized by companies of all sizes and in all industries, across the globe. These technologies are being utilized in a variety of different ways, such as: 1. to increase worker efficiency; 2. to increase the success rate of project teams; and 3. to better manage knowledge across the enterprise. Some of the key terms and technologies discussed will be the use of Social Software in Workpalce, Enterprise Portals, Enterprise Content Management, and Enterprise Search. Specifically, also provides students with the opportunity to gain knowledge and hands-on skills to design and deploy Collaborative Technologies. | | | | | | | | |
| COB | MIS | MIS | 4560 | Collaboration Systems | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to explore the various collaboration technologies being utilized by companies of all sizes and in all industries, across the globe. These technologies are being utilized in a variety of different ways, such as: 1. to increase worker efficiency; 2. to increase the success rate of project teams; and 3. to better manage knowledge across the enterprise. Some of the key terms and technologies discussed will be the use of Social Software in Workpalce, Enterprise Portals, Enterprise Content Management, and Enterprise Search. Specifically, also provides students with the opportunity to gain knowledge and hands-on skills to design and deploy Collaborative Technologies. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---------------------------------------|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COB | MIS | MIS | 4580 | Advanced Database Applications | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Builds on the concepts learned in MIS 2800. Students learn to use advanced data base features in a hands-on environment. Applications will be created to solve business problems using the data stored in the data base. | | | | | | | | |
| COB | MIS | MIS | 4800 | MIS Capstone | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This capstone seminar is designed to accomplish three primary goals: 1) build deep business information system analysis and design skills in the context of 'The Big Three' (Enterprise Systems, Business Intelligence Systems and Collaboration Systems), 2) expand Information Systems knowledge base and understanding through intensive discussion and activities, 3) increase career readiness and networking skills. | | | | | | | | |
| COB | MIS | MIS | 4900 | Special Topics | LEC | LE | 1 to 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Special topics of current interest in the management information systems area. | | | | | | | | |
| COB | MIS | MIS | 4910 | Internship | FLD | FE | 1 to 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Management Information Systems related internship | | | | | | | | |
| COB | MIS | MIS | 4920 | Lab Assistant Seminar | PRA | PR | 1 to 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Students assist instructors with advising of students in lab classes. Assistants must receive an A in the lab class to be eligible to serve as an assistant. One hour of credit is given for three hours of assistant work. | | | | | | | | |
| COB | MIS | MIS | 4935 | Readings in MIS | IND | EL | 1 to 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Directed readings in Management Information Systems | | | | | | | | |
| COB | MIS | MIS | 4935 | Readings in MIS | IND | IS | 1 to 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Directed readings in Management Information Systems | | | | | | | | |
| COB | MIS | MIS | 4940 | Independent Research | RSC | RS | 1 to 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Research in selected fields in management information systems under the direction of a faculty member. Student must submit a proposal and have it accepted by a faculty member before receiving permission to enroll. | | | | | | | | |
| COB | MIS | MIS | 4970H | Honors Thesis | TUT | TU | 1 to 3 | 12 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Honors thesis work. | | | | | | | | |
| COB | MIS | MIS | 5900 | Special Topics | LEC | EL | 1 to 3 | 6 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Special topics of current interest in the management information systems area. | | | | | | | | |
| COB | MIS | MIS | 5900 | Special Topics | LEC | LE | 1 to 3 | 6 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Special topics of current interest in the management information systems area. | | | | | | | | |
| COB | MIS | MIS | 6900 | Special Topics in MIS | LEC | EL | 1 to 3 | 6 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Graduate seminar in current Management Information Systems topics. | | | | | | | | |
| COB | MIS | MIS | 6900 | Special Topics in MIS | LEC | LE | 1 to 3 | 6 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Graduate seminar in current Management Information Systems topics. | | | | | | | | |
| COB | MIS | MIS | 6910 | Internship in MIS | FLD | FE | 1 to 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Internship in Management Information Systems. | | | | | | | | |
| COB | MIS | MIS | 6935 | Readings in MIS | IND | IS | 1 to 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Directed readings in Management Information Systems. | | | | | | | | |
| COB | MIS | MIS | 6940 | Independent Research | RSC | RS | 1 to 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Research under direction of faculty member. | | | | | | | | |

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|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COB | MKT | MKT | 2020 | Marketing Principles | LEC | EL | 3 | 0 | | N | U30 | CORRE SPOND | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Provides a broad understanding of marketing activities, decisions, and terms with an emphasis on the practices and problems of marketing managers and the analysis of the marketing environment. | | | | | | | | | |
| COB | MKT | MKT | 2020 | Marketing Principles | LEC | LE | 3 | 0 | | N | U30 | CORRE SPOND | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Provides a broad understanding of marketing activities, decisions, and terms with an emphasis on the practices and problems of marketing managers and the analysis of the marketing environment. | | | | | | | | | |
| COB | MKT | MKT | 2400 | Introduction to Marketing Management | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Provides an introductory coverage of topics in marketing. Offers an early focus on the elements of the marketing mix to assist students when they take the integrated cluster. Also includes specific assignments designed to enhance COB majors' understanding of marketing activities and strategies. | | | | | | | | | |
| COB | MKT | MKT | 2900 | Special Topics in Marketing | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| COB | MKT | MKT | 2900 | Special Topics in Marketing | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| COB | MKT | MKT | 2971T | HTC Marketing Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: HTC tutorial in Marketing | | | | | | | | | |
| COB | MKT | MKT | 2981T | HTC Marketing Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: HTC tutorial in Marketing | | | | | | | | | |
| COB | MKT | MKT | 3020 | Consumer Marketing | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Provides a broad understanding of marketing principles particularly as they relate to marketing to consumers. Students will learn how to adapt the marketing mix to effectively reach consumers. Consumer research and environmental factors will also be addressed. | | | | | | | | | |
| COB | MKT | MKT | 3020 | Consumer Marketing | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Provides a broad understanding of marketing principles particularly as they relate to marketing to consumers. Students will learn how to adapt the marketing mix to effectively reach consumers. Consumer research and environmental factors will also be addressed. | | | | | | | | | |
| COB | MKT | MKT | 3580 | Foundations of Professional Sales | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Combines personal selling theory with actual practice. Students learn skills needed for successful careers in sales and marketing. | | | | | | | | | |
| COB | MKT | MKT | 3790 | Marketing Research | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Provides an introduction to the field of marketing research for effective decision-making. Students will learn techniques involved in collection, tabulation, and analysis of marketing information. | | | | | | | | | |
| COB | MKT | MKT | 3910 | Internship | FLD | FE | 1 to 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | COURSE DESC: Internship experience that provides opportunities to learn by participating in day-to-day activities of a business concern for at least four consecutive weeks. Intended for experience following the sophomore year. | | | | | | | | | |
| COB | MKT | MKT | 3919 | Internship | FLD | FE | 1 to 3 | 3 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | COURSE DESC: Internship experience that provides opportunities to learn by participating in day-to-day activities of a business concern for at least four consecutive weeks. Intended for experience following the sophomore year. | | | | | | | | | |
| COB | MKT | MKT | 3970T | HTC Marketing Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: HTC Marketing tutorial | | | | | | | | | |
| COB | MKT | MKT | 3980T | HTC Marketing Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: HTC Marketing tutorial | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COB | MKT | MKT | 4040 | Logistics and Supply Chain Management | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Problems encountered by manufacturer in establishing and maintaining effective distribution system, concentrating on channel design and strategies. | | | | | | | | | |
| COB | MKT | MKT | 4040 | Logistics and Supply Chain Management | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Problems encountered by manufacturer in establishing and maintaining effective distribution system, concentrating on channel design and strategies. | | | | | | | | | |
| COB | MKT | MKT | 4200 | Services Marketing | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Reflects the increasing proportion of GNP taken up by the service sector. Industries that do not sell a physical good as their main offering to the public are examined. These could include the recreations industry, government agencies, financial institutions, and professional (legal, medical) services. | | | | | | | | | |
| COB | MKT | MKT | 4250 | Business to Business Marketing | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduces the field of business-to-business (B2B) marketing. Answers the questions: What is business marketing? In what markets does it occur? Topics include: Organizational buyer behavior, methods of assessing business market opportunities, and business marketing strategies. | | | | | | | | | |
| COB | MKT | MKT | 4410 | International Marketing | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Focuses on understanding the major issues facing international/global marketing managers today through the application of marketing principles in the international/global business environment. | | | | | | | | | |
| COB | MKT | MKT | 4440 | Consumer Behavior | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Illustrates the practical importance of understanding consumers' knowledge and attitudes, incorporating various approaches for assessing such knowledge and attitudes. Identifies major factors that influence how consumers process and learn marketing information and considers various techniques marketers can use to influence consumer attitudes and behavior. | | | | | | | | | |
| COB | MKT | MKT | 4500 | Management of Promotion | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Integrates communication theory, concepts and research with in-depth treatment of the following elements of the promotional mix: advertising, sales promotions, public relations, and point-of-purchase communications. | | | | | | | | | |
| COB | MKT | MKT | 4500 | Management of Promotion | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Integrates communication theory, concepts and research with in-depth treatment of the following elements of the promotional mix: advertising, sales promotions, public relations, and point-of-purchase communications. | | | | | | | | | |
| COB | MKT | MKT | 4550 | Achieving Customer Satisfaction and Service Excellence | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Teaches students how companies can retain their current customers and develop long-term profitable relationships with them. | | | | | | | | | |
| COB | MKT | MKT | 4550 | Achieving Customer Satisfaction and Service Excellence | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Teaches students how companies can retain their current customers and develop long-term profitable relationships with them. | | | | | | | | | |
| COB | MKT | MKT | 4580 | Sales Management | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Principles and practices in planning, organizing, and controlling sales force. Selection, training, compensating, supervising, and stimulating salespeople. Analysis of sales potentials and costs. | | | | | | | | | |
| COB | MKT | MKT | 4630 | Marketing Strategy | LEC | EL | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Capstone course focuses on the integration of marketing knowledge accumulated as a marketing major. Includes situation analysis and development of strategic marketing plans. Consideration is given to the complex dynamic environment in which all marketing activities take place. | | | | | | | | | |
| COB | MKT | MKT | 4630 | Marketing Strategy | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Capstone course focuses on the integration of marketing knowledge accumulated as a marketing major. Includes situation analysis and development of strategic marketing plans. Consideration is given to the complex dynamic environment in which all marketing activities take place. | | | | | | | | | |
| COB | MKT | MKT | 4680 | Advanced Selling Techniques | LEC | EL | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Sales capstone course for college seniors focused on selling as a career. Students will learn how to successfully match the selling process with a decision maker's buying process. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|-------------------------------------|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COB | MKT | MKT | 4680 | Advanced Selling Techniques | LEC | LE | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Sales capstone course for college seniors focused on selling as a career. Students will learn how to successfully match the selling process with a decision maker's buying process. | | | | | | | | |
| COB | MKT | MKT | 4780 | Advanced Sales Effectiveness | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores the strategy and science of selling. Students learn how to analyze their customers' needs, how to develop their selling opportunities, what customers want today from professional salespeople and how to use sales technology. | | | | | | | | |
| COB | MKT | MKT | 4780 | Advanced Sales Effectiveness | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores the strategy and science of selling. Students learn how to analyze their customers' needs, how to develop their selling opportunities, what customers want today from professional salespeople and how to use sales technology. | | | | | | | | |
| COB | MKT | MKT | 4900 | Special Topics in Marketing | SEM | SE | 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Selected topics of current interest in marketing area. | | | | | | | | |
| COB | MKT | MKT | 4900 | Special Topics in Marketing | SEM | EL | 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Selected topics of current interest in marketing area. | | | | | | | | |
| COB | MKT | MKT | 4910 | Sales Internship | FLD | FE | 1 to 3 | 12 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Sales Internship | | | | | | | | |
| COB | MKT | MKT | 4919 | Marketing Internship | FLD | FE | 1 to 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Marketing internship | | | | | | | | |
| COB | MKT | MKT | 4930 | Independent Study | IND | EL | 1 to 3 | 12 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Readings in selected fields of marketing. Topics selected by student in consultation with faculty member. | | | | | | | | |
| COB | MKT | MKT | 4930 | Independent Study | IND | IS | 1 to 3 | 12 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Readings in selected fields of marketing. Topics selected by student in consultation with faculty member. | | | | | | | | |
| COB | MKT | MKT | 4940 | Independent Research | RSC | RS | 1 to 3 | 15 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Research in selected fields of marketing under direction of faculty member. | | | | | | | | |
| COB | MKT | MKT | 5900 | Special Topics in Marketing | SEM | SE | 3 | 6 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Graduate seminar in marketing | | | | | | | | |
| COB | MKT | MKT | 5900 | Special Topics in Marketing | SEM | EL | 3 | 6 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Graduate seminar in marketing | | | | | | | | |
| COB | MKT | MKT | 6900 | Special Topics in Marketing | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Methodology, data analysis, and preparation of research findings. | | | | | | | | |
| COB | MKT | MKT | 6900 | Special Topics in Marketing | SEM | EL | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Methodology, data analysis, and preparation of research findings. | | | | | | | | |
| COB | MKT | MKT | 6910 | Internship | FLD | FE | 1 to 6 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Marketing internship | | | | | | | | |
| COB | MKT | MKT | 6930 | Independent Study | IND | EL | 1 to 3 | 15 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Readings on topics selected in consultation with faculty member. | | | | | | | | |
| COB | MKT | MKT | 6930 | Independent Study | IND | IS | 1 to 3 | 15 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Readings on topics selected in consultation with faculty member. | | | | | | | | |

**MASTER CURRICULUM FILE
 COURSE LISTING
 SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside | |
|---------|------|------|-------|----------------------|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|--|
| COB | MKT | MKT | 6940 | Independent Research | RSC | RS | 1 to 12 | 12 | | N | G40 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | Research under direction of faculty member. | | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COB | SA | SASM | 1010 | Introduction to Sport Management | LEC | EL | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Fr or Soph | | | | | | | | | |
| | | | | COURSE DESC: Introduction to the multiple facets of the sport industry. The knowledge gained in this course will provide a foundation for the future study of the industry. | | | | | | | | | |
| COB | SA | SASM | 1010 | Introduction to Sport Management | LEC | LE | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Fr or Soph | | | | | | | | | |
| | | | | COURSE DESC: Introduction to the multiple facets of the sport industry. The knowledge gained in this course will provide a foundation for the future study of the industry. | | | | | | | | | |
| COB | SA | SASM | 2250 | History of the Sport Industry | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: C or better in SASM 1010 | | | | | | | | | |
| | | | | COURSE DESC: Examines the origin and development of the sport industry in America from the 19th century to the present. | | | | | | | | | |
| COB | SA | SASM | 2250 | History of the Sport Industry | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: C or better in SASM 1010 | | | | | | | | | |
| | | | | COURSE DESC: Examines the origin and development of the sport industry in America from the 19th century to the present. | | | | | | | | | |
| COB | SA | SASM | 2900 | Special Topics in Sports Administration/Sports Management | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| COB | SA | SASM | 2900 | Special Topics in Sports Administration/Sports Management | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| COB | SA | SASM | 2920 | Practicum in Sport Management | PRA | PR | 1 to 3 | 9 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Field experiences designed to place students in a professional sport management setting related to their career goals. | | | | | | | | | |
| COB | SA | SASM | 3010 | Sport Marketing | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MKT 2020 and SASM 2250 | | | | | | | | | |
| | | | | COURSE DESC: Introduces basic sport marketing concepts with application to amateur and professional sport organizations. Topics include promotions and public relations, sport consumer behavior, strategic marketing planning, marketing information management, and marketing communication. | | | | | | | | | |
| COB | SA | SASM | 3010 | Sport Marketing | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MKT 2020 and SASM 2250 | | | | | | | | | |
| | | | | COURSE DESC: Introduces basic sport marketing concepts with application to amateur and professional sport organizations. Topics include promotions and public relations, sport consumer behavior, strategic marketing planning, marketing information management, and marketing communication. | | | | | | | | | |
| COB | SA | SASM | 3120 | Sports Governance and Ethics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Sports management major and (Jr or Sr) | | | | | | | | | |
| | | | | COURSE DESC: This course focuses on governance structures in sport (e.g., professional, collegiate, youth, and Olympic), policy issues (e.g., hiring policies, eligibility issues, rules compliance), as well as sportsmanship and ethical decision-making. | | | | | | | | | |
| COB | SA | SASM | 3400 | Intercollegiate Athletics | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: SASM 1010 and (Jr or Sr) | | | | | | | | | |
| | | | | COURSE DESC: Focus is on critically analyzing the role of intercollegiate athletics in higher education. Particular focus and discussion centers on the prevailing contemporary issues in intercollegiate athletics including financial trends, legislation, conference alignment, reform, gender equity, graduation rates, gambling, violence, and diversity issues in coaching and management hiring. | | | | | | | | | |
| COB | SA | SASM | 3400 | Intercollegiate Athletics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: SASM 1010 and (Jr or Sr) | | | | | | | | | |
| | | | | COURSE DESC: Focus is on critically analyzing the role of intercollegiate athletics in higher education. Particular focus and discussion centers on the prevailing contemporary issues in intercollegiate athletics including financial trends, legislation, conference alignment, reform, gender equity, graduation rates, gambling, violence, and diversity issues in coaching and management hiring. | | | | | | | | | |
| COB | SA | SASM | 3500 | External Relations in Sports | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: SASM 1010 and (Jr or Sr) | | | | | | | | | |
| | | | | COURSE DESC: External Relations in Sports focuses on the job skills and competency areas needed by the industry's communication, media relations, community relations, and development professionals. The common threads of external relations are information management and relationship building. This class will synthesize public relations, media relations, and building brand equity in the sport context with attention to differentiating special procedures required in handling student-athlete information in intercollegiate athletics. | | | | | | | | | |
| COB | SA | SASM | 3500 | External Relations in Sports | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: SASM 1010 and (Jr or Sr) | | | | | | | | | |
| | | | | COURSE DESC: External Relations in Sports focuses on the job skills and competency areas needed by the industry's communication, media relations, community relations, and development professionals. The common threads of external relations are information management and relationship building. This class will synthesize public relations, media relations, and building brand equity in the sport context with attention to differentiating special procedures required in handling student-athlete information in intercollegiate athletics. | | | | | | | | | |

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COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--------------------------------------|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COB | SA | SASM | 4000 | Diversity and Sport | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines the role of sport in the lives of women, minorities, people with disabilities, and gay, lesbian, bi-sexual, and transgender individuals, and reflects on the special structures and attitudes of sport for these populations. | | | | | | | | |
| COB | SA | SASM | 4000 | Diversity and Sport | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines the role of sport in the lives of women, minorities, people with disabilities, and gay, lesbian, bi-sexual, and transgender individuals, and reflects on the special structures and attitudes of sport for these populations. | | | | | | | | |
| COB | SA | SASM | 4110 | International Sport Management | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides relevant theoretical and practical insights from which an undergraduate student can develop a broader awareness and perspective in understanding international sport organizations and business and the practice of business as it intersects with the practice of international sport. | | | | | | | | |
| COB | SA | SASM | 4110 | International Sport Management | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides relevant theoretical and practical insights from which an undergraduate student can develop a broader awareness and perspective in understanding international sport organizations and business and the practice of business as it intersects with the practice of international sport. | | | | | | | | |
| COB | SA | SASM | 4180 | Economics of Sport | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to examine major economic issues in the sport industry and introduce the methodology of economics that can be used to analyze these issues. | | | | | | | | |
| COB | SA | SASM | 4180 | Economics of Sport | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to examine major economic issues in the sport industry and introduce the methodology of economics that can be used to analyze these issues. | | | | | | | | |
| COB | SA | SASM | 4250 | Financial Issues in Sport | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines and applies the concepts of financial resource management to the operation of programs in the sport industry. Concepts examined include forms of ownership, taxation, financial analysis, feasibility studies, revenue generation, economic impact studies, and current issues in sports finance. | | | | | | | | |
| COB | SA | SASM | 4250 | Financial Issues in Sport | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines and applies the concepts of financial resource management to the operation of programs in the sport industry. Concepts examined include forms of ownership, taxation, financial analysis, feasibility studies, revenue generation, economic impact studies, and current issues in sports finance. | | | | | | | | |
| COB | SA | SASM | 4350 | Sport Promotion and Sales Management | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides an overview of the elements of sport promotion and sales. Content includes rationale and benefits of promotion and sales, sponsorship proposals, licensing programs, solicitation of sponsors, and an introduction to the ticket sales process. | | | | | | | | |
| COB | SA | SASM | 4350 | Sport Promotion and Sales Management | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides an overview of the elements of sport promotion and sales. Content includes rationale and benefits of promotion and sales, sponsorship proposals, licensing programs, solicitation of sponsors, and an introduction to the ticket sales process. | | | | | | | | |
| COB | SA | SASM | 4400 | Ticket Operations and Sales | LAB | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to ticket operations by studying policy development and implementation, customer service, problem solving, ticket technology, will call, seat improvements and relocations, ticket transfers, and ticket sales. | | | | | | | | |
| COB | SA | SASM | 4400 | Ticket Operations and Sales | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to ticket operations by studying policy development and implementation, customer service, problem solving, ticket technology, will call, seat improvements and relocations, ticket transfers, and ticket sales. | | | | | | | | |
| COB | SA | SASM | 4400 | Ticket Operations and Sales | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to ticket operations by studying policy development and implementation, customer service, problem solving, ticket technology, will call, seat improvements and relocations, ticket transfers, and ticket sales. | | | | | | | | |
| COB | SA | SASM | 4400 | Ticket Operations and Sales | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to ticket operations by studying policy development and implementation, customer service, problem solving, ticket technology, will call, seat improvements and relocations, ticket transfers, and ticket sales. | | | | | | | | |
| COB | SA | SASM | 4500 | Senior Seminar in Sport Management | SEM | EL | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Will allow the student to apply the principles and concepts of sport management and develop and demonstrate critical planning and organizational skills required of sport managers. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COB | SA | SASM | 4500 | Senior Seminar in Sport Management | SEM | SE | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Will allow the student to apply the principles and concepts of sport management and develop and demonstrate critical planning and organizational skills required of sport managers. | | | | | | | | |
| COB | SA | SASM | 4760 | Sport Facility and Event Management | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Applies the functions of management to the development, operations, and financing of sport facilities. Facilities examined include public and private arenas, stadiums, ballparks, and multi-use venues. Provides the foundations for event bidding and management as well as covering risk management, safety, and emergency planning in sport. | | | | | | | | |
| COB | SA | SASM | 4760 | Sport Facility and Event Management | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Applies the functions of management to the development, operations, and financing of sport facilities. Facilities examined include public and private arenas, stadiums, ballparks, and multi-use venues. Provides the foundations for event bidding and management as well as covering risk management, safety, and emergency planning in sport. | | | | | | | | |
| COB | SA | SASM | 4900 | Special Topics in Sports Administration/Sports Management | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| COB | SA | SASM | 4900 | Special Topics in Sports Administration/Sports Management | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| COB | SA | SASM | 4910 | Internship in Sport Management | FLD | FE | 1 to 15 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Internship of at least 400 hours with an approved sport-related organization. | | | | | | | | |
| COB | SA | SASM | 5000 | Diversity and Sport | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Examines the role of sport in the lives of women, minorities, people with disabilities, gay, lesbian, bi-sexual, and transgender individuals, and reflects on the special structures and attitudes of sport for these populations. | | | | | | | | |
| COB | SA | SASM | 5000 | Diversity and Sport | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Examines the role of sport in the lives of women, minorities, people with disabilities, gay, lesbian, bi-sexual, and transgender individuals, and reflects on the special structures and attitudes of sport for these populations. | | | | | | | | |
| COB | SA | SASM | 5110 | International Sport Management | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Provides relevant theoretical and practical insights from which a student can develop a broader awareness and perspective in understanding international sport organizations and business and the practice of business as it intersects with the practice of international sport. | | | | | | | | |
| COB | SA | SASM | 5110 | International Sport Management | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Provides relevant theoretical and practical insights from which a student can develop a broader awareness and perspective in understanding international sport organizations and business and the practice of business as it intersects with the practice of international sport. | | | | | | | | |
| COB | SA | SASM | 5180 | Economics of Sport | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Designed to examine major economic issues in the sport industry and introduce the methodology of economics that can be used to analyze these issues. | | | | | | | | |
| COB | SA | SASM | 5180 | Economics of Sport | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Designed to examine major economic issues in the sport industry and introduce the methodology of economics that can be used to analyze these issues. | | | | | | | | |
| COB | SA | SASM | 5900 | Special Topics in Sports Administration/Sports Management | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| COB | SA | SASM | 5900 | Special Topics in Sports Administration/Sports Management | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COB | SA | SASM | 6040 | Administration of Interscholastic Athletic Programs | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Provides an overview of the roles and responsibilities of interscholastic athletic administrators. Participants will discuss the philosophy of interscholastic athletics and examine the technical, human, and conceptual requirements of athletic administrators. | | | | | | | | |
| COB | SA | SASM | 6040 | Administration of Interscholastic Athletic Programs | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Provides an overview of the roles and responsibilities of interscholastic athletic administrators. Participants will discuss the philosophy of interscholastic athletics and examine the technical, human, and conceptual requirements of athletic administrators. | | | | | | | | |
| COB | SA | SASM | 6100 | Athletic Administration Seminar | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Introduction to intercollegiate/interscholastic athletic administration. Responsibilities of athletic director, business manager, sports information director, athletic trainer, ticket manager; facility construction and management, security, crowd control; and facility utilization are presented and analyzed. | | | | | | | | |
| COB | SA | SASM | 6100 | Athletic Administration Seminar | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Introduction to intercollegiate/interscholastic athletic administration. Responsibilities of athletic director, business manager, sports information director, athletic trainer, ticket manager; facility construction and management, security, crowd control; and facility utilization are presented and analyzed. | | | | | | | | |
| COB | SA | SASM | 6110 | Foundations of Sport Business | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Focuses on the multi-billion dollar sports industry and the challenges faced by today's sports business leaders. The course will cover a wide range of the industry, including but not limited to, professional, Olympic and collegiate sports, and will focus on the major issues that impact each of these broad categories. The course will provide students with insight into the disciplines of management, marketing, research, finance, technology, accounting, ethics and law. | | | | | | | | |
| COB | SA | SASM | 6110 | Foundations of Sport Business | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Focuses on the multi-billion dollar sports industry and the challenges faced by today's sports business leaders. The course will cover a wide range of the industry, including but not limited to, professional, Olympic and collegiate sports, and will focus on the major issues that impact each of these broad categories. The course will provide students with insight into the disciplines of management, marketing, research, finance, technology, accounting, ethics and law. | | | | | | | | |
| COB | SA | SASM | 6120 | Applied Information Technology in Sports Administration | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Theoretical and practical knowledge of the application of sport-specific information technology involving digital video, databases, Web design and graphic design. | | | | | | | | |
| COB | SA | SASM | 6120 | Applied Information Technology in Sports Administration | LAB | LB | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Theoretical and practical knowledge of the application of sport-specific information technology involving digital video, databases, Web design and graphic design. | | | | | | | | |
| COB | SA | SASM | 6260 | Sport Governance and Policy Development | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Develop an understanding of the governance structure of sport organizations nationally and internationally. Focus on functions, roles, key issues, strategic planning, decision making, and policy development. | | | | | | | | |
| COB | SA | SASM | 6260 | Sport Governance and Policy Development | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Develop an understanding of the governance structure of sport organizations nationally and internationally. Focus on functions, roles, key issues, strategic planning, decision making, and policy development. | | | | | | | | |
| COB | SA | SASM | 6280 | Legal Foundations of Risk Management in Athletics | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Will provide students with an understanding of the legal foundations of risk management as these affect operations of athletic administration. Specific attention will be given to fundamentals of risk management, negligence law, and liability law. | | | | | | | | |
| COB | SA | SASM | 6280 | Legal Foundations of Risk Management in Athletics | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Will provide students with an understanding of the legal foundations of risk management as these affect operations of athletic administration. Specific attention will be given to fundamentals of risk management, negligence law, and liability law. | | | | | | | | |
| COB | SA | SASM | 6350 | Ticket Operations and Sales | LAB | LB | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | This elective course is designed to prepare students to enter the sport industry in ticket operations, box office management, inside, group, and corporate ticket sales. The course will focus on planning, policy development, ticket sales, management and administration, and ticket software implementation. All students are required to plan and execute a group sales project to successfully complete the course. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COB | SA | SASM | 6350 | Ticket Operations and Sales | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | This elective course is designed to prepare students to enter the sport industry in ticket operations, box office management, inside, group, and corporate ticket sales. The course will focus on planning, policy development, ticket sales, management and administration, and ticket software implementation. All students are required to plan and execute a group sales project to successfully complete the course. | | | | | | | | |
| COB | SA | SASM | 6350 | Ticket Operations and Sales | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | This elective course is designed to prepare students to enter the sport industry in ticket operations, box office management, inside, group, and corporate ticket sales. The course will focus on planning, policy development, ticket sales, management and administration, and ticket software implementation. All students are required to plan and execute a group sales project to successfully complete the course. | | | | | | | | |
| COB | SA | SASM | 6410 | Sport and Development | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Graduate Standing | | | | | | | | |
| | | | | COURSE DESC: | The use of sports as an instrument of development in Africa and other developing countries has gained considerable popularity in the last ten years. Ex-child soldiers in Liberia, children in the slums of Nairobi, marginalized girls in deeply Islamic societies and disabled victims of polio are segments of African society where sport-in-development initiatives have been used in an attempt to empower marginalized groups and enhance general quality of life. Sports and development Non Governmental Organizations (NGOs) have come into vogue, much in the same way as the number of civic NGOs rapidly expanded in the 1990s with the push for "multipartism" on the African continent. Sport is often seen as a tool for nation or community building, and an instrument for peace around the world. While considerable potential exists for the use of sport as an instrument to assist in economic and social development in Sub Saharan Africa or other developing countries, the long-term impact of a wide range of interventions remains open to question. An important aspect of this course is to analyze and evaluate the impact of existing programs. The development by simulation of similar programs will constitute another important component of the course. Though this course will focus on sport and development in emerging nations with a focus on Africa, material presented will include worldwide examples to gain a true understanding of the power of sport and how areas such as coaching education, health, life skills, and sport and facility management are adapted in the specific context of sport and development. 3 lec. | | | | | | | | |
| COB | SA | SASM | 6410 | Sport and Development | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Graduate Standing | | | | | | | | |
| | | | | COURSE DESC: | The use of sports as an instrument of development in Africa and other developing countries has gained considerable popularity in the last ten years. Ex-child soldiers in Liberia, children in the slums of Nairobi, marginalized girls in deeply Islamic societies and disabled victims of polio are segments of African society where sport-in-development initiatives have been used in an attempt to empower marginalized groups and enhance general quality of life. Sports and development Non Governmental Organizations (NGOs) have come into vogue, much in the same way as the number of civic NGOs rapidly expanded in the 1990s with the push for "multipartism" on the African continent. Sport is often seen as a tool for nation or community building, and an instrument for peace around the world. While considerable potential exists for the use of sport as an instrument to assist in economic and social development in Sub Saharan Africa or other developing countries, the long-term impact of a wide range of interventions remains open to question. An important aspect of this course is to analyze and evaluate the impact of existing programs. The development by simulation of similar programs will constitute another important component of the course. Though this course will focus on sport and development in emerging nations with a focus on Africa, material presented will include worldwide examples to gain a true understanding of the power of sport and how areas such as coaching education, health, life skills, and sport and facility management are adapted in the specific context of sport and development. 3 lec. | | | | | | | | |
| COB | SA | SASM | 6420 | ETHICS IN SPORT | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Focuses on moral and ethical principles in sports administration. The purpose of the course is to help sports administrators develop and articulate a personal ethical philosophy, and practice ethical decision-making and social responsibility. Topics discussed include concepts of morality, ethical theories, social responsibility of sport organizations, codes of conduct, and professional codes of ethics. | | | | | | | | |
| COB | SA | SASM | 6420 | ETHICS IN SPORT | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Focuses on moral and ethical principles in sports administration. The purpose of the course is to help sports administrators develop and articulate a personal ethical philosophy, and practice ethical decision-making and social responsibility. Topics discussed include concepts of morality, ethical theories, social responsibility of sport organizations, codes of conduct, and professional codes of ethics. | | | | | | | | |
| COB | SA | SASM | 6470 | Athletic Fund Raising | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Will introduce students to the concepts and application of fund-raising and development for the non-profit sector, focusing on educational and charitable organizations.. | | | | | | | | |
| COB | SA | SASM | 6470 | Athletic Fund Raising | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Will introduce students to the concepts and application of fund-raising and development for the non-profit sector, focusing on educational and charitable organizations.. | | | | | | | | |
| COB | SA | SASM | 6480 | Public Assembly Facility and Event Management | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Provides an examination of various aspects of managing public assembly facilities, including planning and production, booking and scheduling, contracts, promotion, ticketing, security, food and beverage, crowd management, event bidding, and event management. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COB | SA | SASM | 6480 | Public Assembly Facility and Event Management | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Provides an examination of various aspects of managing public assembly facilities, including planning and production, booking and scheduling, contracts, promotion, ticketing, security, food and beverage, crowd management, event bidding, and event management. | | | | | | | | |
| COB | SA | SASM | 6550 | Sport Marketing | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Provides an introduction to the fundamental relationships that exist among sports organizations and their varied consumers. The primary focus of the course is on planning and implementing organizational strategies and programs to enhance relationships with consumers and consumer groups. | | | | | | | | |
| COB | SA | SASM | 6550 | Sport Marketing | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Provides an introduction to the fundamental relationships that exist among sports organizations and their varied consumers. The primary focus of the course is on planning and implementing organizational strategies and programs to enhance relationships with consumers and consumer groups. | | | | | | | | |
| COB | SA | SASM | 6570 | Sponsorship in Sports | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | An analysis of the current factors and issues related to sports sponsorship, including sponsorship planning, sales and negotiations, and sponsorship proposals and evaluations. Students will prepare a comprehensive sponsorship plan for a sports or sports-related property. | | | | | | | | |
| COB | SA | SASM | 6570 | Sponsorship in Sports | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | An analysis of the current factors and issues related to sports sponsorship, including sponsorship planning, sales and negotiations, and sponsorship proposals and evaluations. Students will prepare a comprehensive sponsorship plan for a sports or sports-related property. | | | | | | | | |
| COB | SA | SASM | 6580 | Revenue Generation and Marketing | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | This course focuses on the strategic role that sales and marketing has in generating revenue in sports business. Sports has become a multi-billion dollar global venture and is made up of many intricate relationships among consumers, sports teams, broadcast entities, multi-national corporations and others. Escalating revenues related to television rights, sponsorship, licensing and live gate receipts for professional and amateur sports have been widely publicized and documented. Similarly, costs associated with the generation of these revenue streams have increased significantly as well (especially payroll). With so much money at stake, sponsoring corporations are becoming increasingly involved at every level of sports business, including amateur and intercollegiate. As the growth in sports business stabilizes, it may become essential that competitors find ways to either generate additional revenues or reduce related expenses. From a competitive standpoint, generating additional revenue may be achieved through strategic analysis of the franchise, its customers, and the competitive environment. Similar to many other business industries, sports marketing managers may competitively generate revenue by identifying, understanding and analyzing revenue sources in their business area. 3 lec. | | | | | | | | |
| COB | SA | SASM | 6580 | Revenue Generation and Marketing | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | This course focuses on the strategic role that sales and marketing has in generating revenue in sports business. Sports has become a multi-billion dollar global venture and is made up of many intricate relationships among consumers, sports teams, broadcast entities, multi-national corporations and others. Escalating revenues related to television rights, sponsorship, licensing and live gate receipts for professional and amateur sports have been widely publicized and documented. Similarly, costs associated with the generation of these revenue streams have increased significantly as well (especially payroll). With so much money at stake, sponsoring corporations are becoming increasingly involved at every level of sports business, including amateur and intercollegiate. As the growth in sports business stabilizes, it may become essential that competitors find ways to either generate additional revenues or reduce related expenses. From a competitive standpoint, generating additional revenue may be achieved through strategic analysis of the franchise, its customers, and the competitive environment. Similar to many other business industries, sports marketing managers may competitively generate revenue by identifying, understanding and analyzing revenue sources in their business area. 3 lec. | | | | | | | | |
| COB | SA | SASM | 6650 | Governance in Intercollegiate Athletics | LEC | EL | 3 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Introduction to structure, dynamics, and principles of governance for intercollegiate athletics. Focuses on institutions which are members of the National Collegiate Athletic Association (NCAA). However, discussion regarding other governing bodies may be included. Primary lecture, but guest speakers, videos, and other technology are used throughout the course. | | | | | | | | |
| COB | SA | SASM | 6650 | Governance in Intercollegiate Athletics | LEC | LE | 3 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Introduction to structure, dynamics, and principles of governance for intercollegiate athletics. Focuses on institutions which are members of the National Collegiate Athletic Association (NCAA). However, discussion regarding other governing bodies may be included. Primary lecture, but guest speakers, videos, and other technology are used throughout the course. | | | | | | | | |
| COB | SA | SASM | 6670 | Human Resource Management in Sport Organizations | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Introduces participants to managing human resources in sport organizations. Participants will address managerial functions in sport organizations, such as communication, staffing, evaluation, training and development, compensation, and motivation. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|---------------------|---------------|----------------|------------------|
| COB | SA | SASM | 6670 | Human Resource Management in Sport Organizations | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: | MBA or MSA majors | | | |
| | | | | COURSE DESC: | Introduces participants to managing human resources in sport organizations. Participants will address managerial functions in sport organizations, such as communication, staffing, evaluation, training and development, compensation, and motivation. | | | | | | | | |
| COB | SA | SASM | 6700 | Financial Management for Sport and Recreation Programs and Facilities | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Will introduce students to issues and problems in finance and financial management as they apply to sport and recreation organizations. The primary focus of the course will be on planning and financial management. | | | | | | | | |
| COB | SA | SASM | 6700 | Financial Management for Sport and Recreation Programs and Facilities | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Will introduce students to issues and problems in finance and financial management as they apply to sport and recreation organizations. The primary focus of the course will be on planning and financial management. | | | | | | | | |
| COB | SA | SASM | 6800 | Research Methods in Sports Administration | LEC | EL | 3 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | Permission required | | | |
| | | | | COURSE DESC: | Research and investigation in athletic administration. Topics and problems suitable for thesis writing; reviews of completed research, development of questionnaires, position papers, and evaluative instruments applicable in athletic administration. | | | | | | | | |
| COB | SA | SASM | 6800 | Research Methods in Sports Administration | LEC | LE | 3 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | Permission required | | | |
| | | | | COURSE DESC: | Research and investigation in athletic administration. Topics and problems suitable for thesis writing; reviews of completed research, development of questionnaires, position papers, and evaluative instruments applicable in athletic administration. | | | | | | | | |
| COB | SA | SASM | 6880 | Contemporary Issues in Sport Sciences | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Selected issues in sport sciences are discussed. Course involves research, reading, analysis, and written reports. | | | | | | | | |
| COB | SA | SASM | 6880 | Contemporary Issues in Sport Sciences | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Selected issues in sport sciences are discussed. Course involves research, reading, analysis, and written reports. | | | | | | | | |
| COB | SA | SASM | 6900 | Special Topics in Sports Administration/Sports Management | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| COB | SA | SASM | 6900 | Special Topics in Sports Administration/Sports Management | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| COB | SA | SASM | 6910 | Internship in Sports Administration | FLD | EL | 1 to 6 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | MBA or MSA majors | | | |
| | | | | COURSE DESC: | Supervised professional work experience with an approved sports-oriented organization. | | | | | | | | |
| COB | SA | SASM | 6910 | Internship in Sports Administration | FLD | FE | 1 to 6 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | MBA or MSA majors | | | |
| | | | | COURSE DESC: | Supervised professional work experience with an approved sports-oriented organization. | | | | | | | | |
| COB | SA | SASM | 6920 | Practicum | PRA | PR | 1 to 3 | 3 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | REQUISITE: | Permission required | | | |
| | | | | COURSE DESC: | Supervised work experience in various aspects of administration of intercollegiate athletics and the sports business industry. | | | | | | | | |
| COB | SA | SASM | 6930 | Guided Independent Study | IND | IS | 1 to 3 | 3 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | Permission required | | | |
| | | | | COURSE DESC: | Selected areas of independent study resulting in a non-thesis research report. | | | | | | | | |
| COB | SA | SASM | 6930 | Guided Independent Study | IND | EL | 1 to 3 | 3 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | Permission required | | | |
| | | | | COURSE DESC: | Selected areas of independent study resulting in a non-thesis research report. | | | | | | | | |
| COB | SA | SASM | 6931 | Special Problems | IND | IS | 1 to 3 | 3 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | Permission required | | | |
| | | | | COURSE DESC: | Individual and group research on problems and/or issues affecting sport, with a focus on developing management-based solutions. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-------------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COB | SA | SASM | 6931 | Special Problems | IND | EL | 1 to 3 | 3 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | | REQUISITE: | | | | | | | | |
| | | | | COURSE DESC: Individual and group research on problems and/or issues affecting sport, with a focus on developing management-based solutions. | | | | | | | | | |
| COB | SA | SASM | 6990 | Capstone Seminar in Sports Administration | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | | REQUISITE: | | | | | | | | |
| | | | | COURSE DESC: Requirement for the Master of Sports Administration. Designed to examine current trends and issues in the study of sports administration. The field of sports administration is in a dynamic state. New theories, practices, and processes are constantly being developed. Perspectives on these trends and issues will be analyzed by drawing on current literature and research. Students will focus on performance of the firm as an outcome of strategy in a competitive environment. The objective of this course is to synthesize knowledge gained through experience and previous graduate coursework, and develop advanced understanding of the firm's behavior in a competitive environment. | | | | | | | | | |
| COB | SA | SASM | 6990 | Capstone Seminar in Sports Administration | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | | REQUISITE: | | | | | | | | |
| | | | | COURSE DESC: Requirement for the Master of Sports Administration. Designed to examine current trends and issues in the study of sports administration. The field of sports administration is in a dynamic state. New theories, practices, and processes are constantly being developed. Perspectives on these trends and issues will be analyzed by drawing on current literature and research. Students will focus on performance of the firm as an outcome of strategy in a competitive environment. The objective of this course is to synthesize knowledge gained through experience and previous graduate coursework, and develop advanced understanding of the firm's behavior in a competitive environment. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | COM | COMM | 1900 | Learning Community Seminar | LEC | LE | 2 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Seminar course associated with the Scripps College of Communication and its five schools. Topics include introduction to disciplinary norms, academic expectations of specific schools and programs, introduction to research of faculty, completion of original research project, and readings on the course theme of rapidly changing media technology and its effects. | | | | | | | | |
| | | | | REQUISITE: | Must be first-year freshman in Scripps College of Communication | | | | | | | | |
| COM | COM | COMM | 2900 | Special Topics in Communication | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| COM | COM | COMM | 2900 | Special Topics in Communication | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| COM | COM | COMM | 4023 | Storytelling, Technology and Digital Media in Theme Parks | LEC | LE | 4 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines media design, technology, and storytelling principles that are employed in the development of theme parks. Special emphasis is placed on the integration of different forms of media into one cohesive immersive environment. Includes an off campus field experience. | | | | | | | | |
| | | | | REQUISITE: | 15 hours of COMS or ITS or JOUR or MDIA or VICO and Sr standing | | | | | | | | |
| COM | COM | COMM | 4023 | Storytelling, Technology and Digital Media in Theme Parks | FLD | FE | 4 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines media design, technology, and storytelling principles that are employed in the development of theme parks. Special emphasis is placed on the integration of different forms of media into one cohesive immersive environment. Includes an off campus field experience. | | | | | | | | |
| | | | | REQUISITE: | 15 hours of COMS or ITS or JOUR or MDIA or VICO and Sr standing | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | COMS | COMS | 1010 | Fundamentals of Human Communication | LEC | EL | 3 | 0 | 2HL | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introductory analysis of oral communication in human relationships with focus on variety of contexts including dyadic, small group, and public communication experiences. Serves as survey of human communication processes. Mass lecture. | | | | | | | | | |
| COM | COMS | COMS | 1010 | Fundamentals of Human Communication | LEC | LE | 3 | 0 | 2HL | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introductory analysis of oral communication in human relationships with focus on variety of contexts including dyadic, small group, and public communication experiences. Serves as survey of human communication processes. Mass lecture. | | | | | | | | | |
| COM | COMS | COMS | 1020 | Introduction to Undergraduate Communication Studies | LEC | EL | 1 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduces undergraduate COMS students to their major and equips them to thrive in the program. Students will engage with full-time faculty in the school as they complete discussions and assignments related to navigating the requirements of their major and the discipline of which they are a part. This is a required course for COMS majors. Transfer students must take the course the semester they are admitted to COMS. | | | | | | | | | |
| COM | COMS | COMS | 1020 | Introduction to Undergraduate Communication Studies | LEC | LE | 1 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduces undergraduate COMS students to their major and equips them to thrive in the program. Students will engage with full-time faculty in the school as they complete discussions and assignments related to navigating the requirements of their major and the discipline of which they are a part. This is a required course for COMS majors. Transfer students must take the course the semester they are admitted to COMS. | | | | | | | | | |
| COM | COMS | COMS | 1030 | Fundamentals of Public Speaking | LEC | EL | 3 | 0 | 2HL | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Principles of public speaking, practice in presenting informative and persuasive speeches with emphasis on communicative process. Use of interpretive and rhetorical methods to understand meaning, context, culture, and language in the development of speeches. | | | | | | | | | |
| COM | COMS | COMS | 1030 | Fundamentals of Public Speaking | LEC | LE | 3 | 0 | 2HL | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Principles of public speaking, practice in presenting informative and persuasive speeches with emphasis on communicative process. Use of interpretive and rhetorical methods to understand meaning, context, culture, and language in the development of speeches. | | | | | | | | | |
| COM | COMS | COMS | 1100 | Communication Among Cultures | LEC | EL | 3 | 0 | 2CP | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | The purpose of this course is to explore the role of communication in understanding, accepting, and appreciating cultural differences. Students in this course will understand that culture includes not only issues of nationality, ethnicity, and race, but also gender, socioeconomic status, age, etc. Using a number of co-cultural, cross-cultural, and intercultural examples, students will explore how communication is a key component of bridging cultural differences. | | | | | | | | | |
| COM | COMS | COMS | 1100 | Communication Among Cultures | LEC | LE | 3 | 0 | 2CP | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | The purpose of this course is to explore the role of communication in understanding, accepting, and appreciating cultural differences. Students in this course will understand that culture includes not only issues of nationality, ethnicity, and race, but also gender, socioeconomic status, age, etc. Using a number of co-cultural, cross-cultural, and intercultural examples, students will explore how communication is a key component of bridging cultural differences. | | | | | | | | | |
| COM | COMS | COMS | 1170 | Beginning Forensics | LEC | LE | 1 to 3 | 6 | | I | U10 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Students prepare for competition in oral interpretation, public speaking, and/or debate as part of the Ohio University Forensics Team. Travel to a weekend tournament at another university is required to earn credit. Number of credits depends upon number of performances prepared for competition. | | | | | | | | | |
| COM | COMS | COMS | 2020 | Communication and Persuasion | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Process of communication and attitude change, survey of general theories and typical research, and analysis of contemporary persuasion problems. | | | | | | | | | |
| COM | COMS | COMS | 2020 | Communication and Persuasion | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Process of communication and attitude change, survey of general theories and typical research, and analysis of contemporary persuasion problems. | | | | | | | | | |
| COM | COMS | COMS | 2040 | Principles and Techniques of Interviewing | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Methods used in two-party, face-to-face oral communicative situations commonly encountered in organizational and professional environments. Intensive practice through role-playing and real-life interviews in and out of class, emphasizing skills involved in giving and getting information, persuasion, and job-employment situations. | | | | | | | | | |
| COM | COMS | COMS | 2040 | Principles and Techniques of Interviewing | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Methods used in two-party, face-to-face oral communicative situations commonly encountered in organizational and professional environments. Intensive practice through role-playing and real-life interviews in and out of class, emphasizing skills involved in giving and getting information, persuasion, and job-employment situations. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | COMS | COMS | 2050 | Techniques of Group Discussion | LEC | LE | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Study of structure and dynamics of small groups, nature and functions of leadership, group participation, problem solving, and decision making; frequent participation in group discussion activities. | | | | | | | | | |
| COM | COMS | COMS | 2060 | Communication in Interpersonal Relationships | LEC | LE | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides experience in study of communication in social interaction. Exploration of communication variables and skill development in message generation in one-to-one informal settings. | | | | | | | | | |
| COM | COMS | COMS | 2150 | Argumentative Analysis and Advocacy | LEC | EL | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Basic principles of argumentative discourse including concepts of presumption, burden of proof, rhetorical forms of reasoning, and evidence. Practice in applying these principles. | | | | | | | | | |
| COM | COMS | COMS | 2150 | Argumentative Analysis and Advocacy | LEC | LE | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Basic principles of argumentative discourse including concepts of presumption, burden of proof, rhetorical forms of reasoning, and evidence. Practice in applying these principles. | | | | | | | | | |
| COM | COMS | COMS | 2170 | Advanced Forensics | LEC | LE | 1 to 3 | 9 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Students prepare for competition in one or more individual events and/or debate as part of the Ohio University Forensics Team. Attendance at tournaments is expected. | | | | | | | | | |
| COM | COMS | COMS | 2200 | Oral Interpretation of Literature | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Techniques of oral interpretation and development of adequate intellectual and emotional responsiveness to the meanings of literature. | | | | | | | | | |
| COM | COMS | COMS | 2350 | Introduction to Communication Theory | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | To identify the purposes, history, and application of key social and rhetorical theories of communication through reading and discussing classic works of communication theory. To understand issues of epistemology, ontology, and axiology when discussing the goals and methods related to relevant theories. | | | | | | | | | |
| COM | COMS | COMS | 2350 | Introduction to Communication Theory | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | To identify the purposes, history, and application of key social and rhetorical theories of communication through reading and discussing classic works of communication theory. To understand issues of epistemology, ontology, and axiology when discussing the goals and methods related to relevant theories. | | | | | | | | | |
| COM | COMS | COMS | 2400 | Information Diffusion | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | This course provides an understanding of information diffusion theory, which seeks to explain the process through which new ideas (innovations) spread over time via communication channels among the members of a social system. It especially emphasizes the relevance, practicality, and usefulness of diffusion theory in interpersonal, group, organizational, and mass communication settings, with an emphasis in areas of public education, health, and policy. The course focuses on factors that speed or hinder innovations and the critical points of interface between information dissemination systems and end users. | | | | | | | | | |
| COM | COMS | COMS | 2400 | Information Diffusion | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | This course provides an understanding of information diffusion theory, which seeks to explain the process through which new ideas (innovations) spread over time via communication channels among the members of a social system. It especially emphasizes the relevance, practicality, and usefulness of diffusion theory in interpersonal, group, organizational, and mass communication settings, with an emphasis in areas of public education, health, and policy. The course focuses on factors that speed or hinder innovations and the critical points of interface between information dissemination systems and end users. | | | | | | | | | |
| COM | COMS | COMS | 2900 | Special Topics in Communication Studies | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| COM | COMS | COMS | 2900 | Special Topics in Communication Studies | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| COM | COMS | COMS | 2970T | Communication Studies Tutorial | TUT | TU | 1 to 14 | 14 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | A survey of topics and research traditions in Communication Studies, with emphasis on current issues in the student's areas of interest. | | | | | | | | | |
| COM | COMS | COMS | 2971T | Communication Studies Tutorial | TUT | TU | 1 to 14 | 14 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | In-depth study of a topic in Communication Studies. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | COMS | COMS | 2980T | Communication Studies Tutorial | TUT | TU | 1 to 14 | 14 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: In-depth study of a topic in Communication Studies. | | | | | | | | | |
| COM | COMS | COMS | 2981T | Communication Studies Tutorial | TUT | TU | 1 to 14 | 14 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: In-depth study of a topic in Communication Studies. | | | | | | | | | |
| COM | COMS | COMS | 3060 | Interpersonal Conflict Management | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Analysis of the communication dynamics involved in managing interpersonal and organizational conflicts. Examination of theory and research related to conflict management. Emphasis on case studies and role-playing conflicts in various interpersonal and group settings. | | | | | | | | | |
| COM | COMS | COMS | 3060 | Interpersonal Conflict Management | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Analysis of the communication dynamics involved in managing interpersonal and organizational conflicts. Examination of theory and research related to conflict management. Emphasis on case studies and role-playing conflicts in various interpersonal and group settings. | | | | | | | | | |
| COM | COMS | COMS | 3200 | Communication and New Technology | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: (Jr or Sr) and WARNING: No credit for this course if COMS 480 was taken winter 2012 | | | | | | | | | |
| | | | | COURSE DESC: Explores the ways in which communication is facilitated by new technologies. Accordingly, this course fosters theoretically informed practice. In the journey through various theories related to computer-mediated communication and new communication technology, students explore opportunities for applying those theories in both professional and personal contexts. | | | | | | | | | |
| COM | COMS | COMS | 3200 | Communication and New Technology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: (Jr or Sr) and WARNING: No credit for this course if COMS 480 was taken winter 2012 | | | | | | | | | |
| | | | | COURSE DESC: Explores the ways in which communication is facilitated by new technologies. Accordingly, this course fosters theoretically informed practice. In the journey through various theories related to computer-mediated communication and new communication technology, students explore opportunities for applying those theories in both professional and personal contexts. | | | | | | | | | |
| COM | COMS | COMS | 3300 | Environmental Communication | LEC | EL | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Soph or Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Introduces students to theories and concepts in environmental communication. Students engage in a theoretical and applied exploration of a wide range of voices (e.g., Citizen and community groups, Greens, corporations and lobbyists, scientists, anti-environmentalists, public officials and regulators, journalists) and a variety of environmental issues (e.g., climate change, water and air quality, genetic engineering and nanotechnology, mountaintop removal, logging, endangered species and extinction). Topics might include the social construction of nature; human relationships with nature through discourse, rhetoric, and communication practices; critical and cultural approaches to environmental discourse; communication about environmental issues in organizational, mass media, political, and international contexts; communication around environmental controversies; stakeholder dialogue and conflict; public understanding of environmental issues; public participation in environmental decision-making; environmental risk communication; environmental campaigns; and environmental advocacy, deliberation, and public relations. Main aim is to engender understanding of how communication constructs nature, threats to the natural environment, disputes about threats, and ways of living in the natural world. | | | | | | | | | |
| COM | COMS | COMS | 3300 | Environmental Communication | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Soph or Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Introduces students to theories and concepts in environmental communication. Students engage in a theoretical and applied exploration of a wide range of voices (e.g., Citizen and community groups, Greens, corporations and lobbyists, scientists, anti-environmentalists, public officials and regulators, journalists) and a variety of environmental issues (e.g., climate change, water and air quality, genetic engineering and nanotechnology, mountaintop removal, logging, endangered species and extinction). Topics might include the social construction of nature; human relationships with nature through discourse, rhetoric, and communication practices; critical and cultural approaches to environmental discourse; communication about environmental issues in organizational, mass media, political, and international contexts; communication around environmental controversies; stakeholder dialogue and conflict; public understanding of environmental issues; public participation in environmental decision-making; environmental risk communication; environmental campaigns; and environmental advocacy, deliberation, and public relations. Main aim is to engender understanding of how communication constructs nature, threats to the natural environment, disputes about threats, and ways of living in the natural world. | | | | | | | | | |
| COM | COMS | COMS | 3400 | Introduction to Health Communication | LEC | EL | 3 | 0 | 1JE | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: (C or better in COMS 2350) and (ENG 1510 or 151A) and Soph or Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Concerned with issues in the theory and practice of health communication. Topics include provider-patient communication; organizational communication in health care delivery systems; communication in community/consumer health education; information technologies in health communication; communication in support systems for the elderly, disabled, and terminally ill; and, communication training for health care professionals. Writing is integrated into this course in several ways. First, students will write regularly throughout the term. Course assignments will require that students engage with the content of the course while simultaneously attending to principles of writing. Second, we will devote class time to learning about writing via lectures, discussions, and activities. Writing topics will focus on macro, mezzo, and micro issues in writing including ideas, organization, paragraphs, sentences, and grammar. Third, students will produce several short and/or one longer piece of writing that comprises at least 10-15 pages of original writing. Fourth, students will revise and resubmit at least one writing assignment based on peer and/or instructor feedback. Fifth, as appropriate, students will provide their peers with feedback on writing assignments and will use the feedback from their peers for revisions . | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | COMS | COMS | 3400 | Introduction to Health Communication | LEC | LE | 3 | 0 | 1JE | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | <p>Concerned with issues in the theory and practice of health communication. Topics include provider-patient communication; organizational communication in health care delivery systems; communication in community/consumer health education; information technologies in health communication; communication in support systems for the elderly, disabled, and terminally ill; and, communication training for health care professionals. Writing is integrated into this course in several ways. First, students will write regularly throughout the term. Course assignments will require that students engage with the content of the course while simultaneously attending to principles of writing. Second, we will devote class time to learning about writing via lectures, discussions, and activities. Writing topics will focus on macro, mezzo, and micro issues in writing including ideas, organization, paragraphs, sentences, and grammar. Third, students will produce several short and/or one longer piece of writing that comprises at least 10-15 pages of original writing. Fourth, students will revise and resubmit at least one writing assignment based on peer and/or instructor feedback. Fifth, as appropriate, students will provide their peers with feedback on writing assignments and will use the feedback from their peers for revisions .</p> | | | | | | | | |
| COM | COMS | COMS | 3410 | Women and Health Communication | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | <p>This course focuses on the unique communication issues for women in health-related settings. Topics include the accomplishment of relational, informational, and medical goals for women health care seekers, as well as the challenges of offering and seeking social support in contemporary society.</p> | | | | | | | | |
| COM | COMS | COMS | 3420 | Field Research Methods in Communication | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | <p>Discussion and application of communication data collection methods such as content analysis, participant observation, questionnaire design, sampling procedures, case studies, and unobtrusive measures.</p> | | | | | | | | |
| COM | COMS | COMS | 3500 | Introduction to Organizational Communication | LEC | LE | 3 | 0 | 1JE | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | <p>Analysis of traditional and contemporary theories of communication in context of modern complex organizations (government, industry, education, etc.). Consideration and explication of such pertinent concepts and variables as message, channel, networks, information, information flow, communication climate, communication audit, etc. Writing is integrated into this course in several ways. First, students will write regularly throughout the term. Course assignments will require that students engage with the content of the course while simultaneously attending to principles of writing. Second, we will devote class time to learning about writing via lectures, discussions, and activities. Writing topics will focus on macro, mezzo, and micro issues in writing including ideas, organization, paragraphs, sentences, and grammar. Third, students will produce several short and/or one longer piece of writing that comprises at least 10-15 pages of original writing. Fourth, students will revise and resubmit at least one writing assignment based on peer and/or instructor feedback. Fifth, as appropriate, students will provide their peers with feedback on writing assignments and will use the feedback from their peers for revisions .</p> | | | | | | | | |
| COM | COMS | COMS | 3500 | Introduction to Organizational Communication | LEC | EL | 3 | 0 | 1JE | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | <p>Analysis of traditional and contemporary theories of communication in context of modern complex organizations (government, industry, education, etc.). Consideration and explication of such pertinent concepts and variables as message, channel, networks, information, information flow, communication climate, communication audit, etc. Writing is integrated into this course in several ways. First, students will write regularly throughout the term. Course assignments will require that students engage with the content of the course while simultaneously attending to principles of writing. Second, we will devote class time to learning about writing via lectures, discussions, and activities. Writing topics will focus on macro, mezzo, and micro issues in writing including ideas, organization, paragraphs, sentences, and grammar. Third, students will produce several short and/or one longer piece of writing that comprises at least 10-15 pages of original writing. Fourth, students will revise and resubmit at least one writing assignment based on peer and/or instructor feedback. Fifth, as appropriate, students will provide their peers with feedback on writing assignments and will use the feedback from their peers for revisions .</p> | | | | | | | | |
| COM | COMS | COMS | 3501 | Advanced Organizational Communication | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | <p>This course builds upon, and extends, the conceptual foundations of organizational communication through analysis and critical examination of case studies. Students will read, discuss, and write about advances in contemporary organizational communication thought, practices, and research orientations.</p> | | | | | | | | |
| COM | COMS | COMS | 3501 | Advanced Organizational Communication | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | <p>This course builds upon, and extends, the conceptual foundations of organizational communication through analysis and critical examination of case studies. Students will read, discuss, and write about advances in contemporary organizational communication thought, practices, and research orientations.</p> | | | | | | | | |
| COM | COMS | COMS | 3520 | Empirical Research Applications in Communication | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | <p>REQUISITE: MATH 1200 or higher and WARNING: No credit for this course if the following is taken (keeps credit for the following course, as defined by department): MATH 2500 or PSY 2110 or QBA 2010 or LET 3555</p> <p>Provides principles and basic skills necessary to critically analyze research literature; develop basic proficiencies in structuring designs basic to descriptive and experimental studies, including data collection, analysis, and presentation techniques in communication research.</p> | | | | | | | | |
| COM | COMS | COMS | 3520 | Empirical Research Applications in Communication | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | <p>REQUISITE: MATH 1200 or higher and WARNING: No credit for this course if the following is taken (keeps credit for the following course, as defined by department): MATH 2500 or PSY 2110 or QBA 2010 or LET 3555</p> <p>Provides principles and basic skills necessary to critically analyze research literature; develop basic proficiencies in structuring designs basic to descriptive and experimental studies, including data collection, analysis, and presentation techniques in communication research.</p> | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | COMS | COMS | 3600 | Introduction to Communication in Public Advocacy | LEC | EL | 3 | 0 | 1JE | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to the theoretical, philosophical, and methodological influences integral to legal and political communication research. Aid in the development of students' understanding of those sources through readings, class discussions, writing assignments, examinations, and presentations. To provide a theoretical and technical vocabulary of legal and political communication research that will establish a foundation for successful advancement in the major. Writing is integrated into this course in several ways. First, students will write regularly throughout the term. Course Assignments will require that students engage with the content of the course and recognize their own positions and those of others on controversial issues, while simultaneously attending to principles of writing. Second, we will devote class time to learning about substantive writing through lectures, discussions, and in-class activities. Writing assignment topics will include personal position statements, argument analysis, and argument development. Writing instruction will focus on idea generation, essay organization, use of diverse sources for support (including source citations), and ownership. Third, students will write a maximum of 15 pages of text, including three/four 2-3 page response essays and one 5-6 page research paper. Fourth, each assignment will require students to revise and resubmit their work, using peer assessment and/or instructor assessment practices, depending on the nature of the assignment. | | | | | | | | |
| COM | COMS | COMS | 3600 | Introduction to Communication in Public Advocacy | LEC | LE | 3 | 0 | 1JE | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to the theoretical, philosophical, and methodological influences integral to legal and political communication research. Aid in the development of students' understanding of those sources through readings, class discussions, writing assignments, examinations, and presentations. To provide a theoretical and technical vocabulary of legal and political communication research that will establish a foundation for successful advancement in the major. Writing is integrated into this course in several ways. First, students will write regularly throughout the term. Course Assignments will require that students engage with the content of the course and recognize their own positions and those of others on controversial issues, while simultaneously attending to principles of writing. Second, we will devote class time to learning about substantive writing through lectures, discussions, and in-class activities. Writing assignment topics will include personal position statements, argument analysis, and argument development. Writing instruction will focus on idea generation, essay organization, use of diverse sources for support (including source citations), and ownership. Third, students will write a maximum of 15 pages of text, including three/four 2-3 page response essays and one 5-6 page research paper. Fourth, each assignment will require students to revise and resubmit their work, using peer assessment and/or instructor assessment practices, depending on the nature of the assignment. | | | | | | | | |
| COM | COMS | COMS | 3601 | Courtroom Rhetoric | LEC | EL | 3 | 0 | 2SS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Famous cases and methods of communication of masters of courtroom and judicial oratory. Cases and trials including Cicero, Strafford, Charles I, Erskine, Hastings, Marshall, Webster, Darrow, Sacco-Vanzetti. | | | | | | | | |
| COM | COMS | COMS | 3601 | Courtroom Rhetoric | LEC | LE | 3 | 0 | 2SS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Famous cases and methods of communication of masters of courtroom and judicial oratory. Cases and trials including Cicero, Strafford, Charles I, Erskine, Hastings, Marshall, Webster, Darrow, Sacco-Vanzetti. | | | | | | | | |
| COM | COMS | COMS | 3602 | Political Rhetoric | LEC | EL | 3 | 0 | 2SS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Rhetorical techniques found in political discourse are examined. Topics covered include symbolic politics, the place of myth in politics, and the political elements of film, literature, and television. | | | | | | | | |
| COM | COMS | COMS | 3602 | Political Rhetoric | LEC | LE | 3 | 0 | 2SS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Rhetorical techniques found in political discourse are examined. Topics covered include symbolic politics, the place of myth in politics, and the political elements of film, literature, and television. | | | | | | | | |
| COM | COMS | COMS | 3603 | Contemporary Culture and Rhetoric | LEC | EL | 3 | 0 | 2SS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores the relationship between rhetoric and contemporary culture. Contemporary theories of rhetoric are examined and used to study communication in contemporary cultural issues. Issues involving identity and power, in particular, will be discussed. | | | | | | | | |
| COM | COMS | COMS | 3603 | Contemporary Culture and Rhetoric | LEC | LE | 3 | 0 | 2SS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores the relationship between rhetoric and contemporary culture. Contemporary theories of rhetoric are examined and used to study communication in contemporary cultural issues. Issues involving identity and power, in particular, will be discussed. | | | | | | | | |
| COM | COMS | COMS | 3610 | Advanced Argument and Debate | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Advanced argumentation and debate course with legal issues used as basis for arguments. | | | | | | | | |
| COM | COMS | COMS | 3610 | Advanced Argument and Debate | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Advanced argumentation and debate course with legal issues used as basis for arguments. | | | | | | | | |
| COM | COMS | COMS | 3620 | Rhetorical Analysis and Criticism | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Studies the approaches and methods of modern rhetorical critics. Emphasizes research and writing skills for a critical evaluation of rhetorical artifacts. | | | | | | | | |
| COM | COMS | COMS | 3620 | Rhetorical Analysis and Criticism | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Studies the approaches and methods of modern rhetorical critics. Emphasizes research and writing skills for a critical evaluation of rhetorical artifacts. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | COMS | COMS | 3920 | Practicum in Communication Education | PRA | PR | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Students will receive instruction and hands-on experience in practicing skills related to human communication pedagogy, including leading planned discussions over communication theories, facilitating hands-on activities, and providing students with feedback on their communication skills. Students enrolled in this course will learn general fundamentals of communication pedagogy by serving as undergraduate discussion leaders for COMS 1010. | | | | | | | | |
| COM | COMS | COMS | 3970T | Communication Studies Tutorial | TUT | TU | 1 to 14 | 14 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | In-depth study of a topic in Communication Studies. | | | | | | | | |
| COM | COMS | COMS | 3980T | Communication Studies Tutorial | TUT | TU | 1 to 14 | 14 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | In-depth study of a topic in Communication Studies. | | | | | | | | |
| COM | COMS | COMS | 4030 | Advanced Presentations | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course will build on the knowledge and skills developed in COMS 1030. Students will learn how to make presentations that require extensive research, longer presentation times, and/or adaptation to diverse audiences. Particular attention will be given to developing competence with presentation technology. | | | | | | | | |
| COM | COMS | COMS | 4030 | Advanced Presentations | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course will build on the knowledge and skills developed in COMS 1030. Students will learn how to make presentations that require extensive research, longer presentation times, and/or adaptation to diverse audiences. Particular attention will be given to developing competence with presentation technology. | | | | | | | | |
| COM | COMS | COMS | 4050 | Meeting and Conference Planning | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Theoretical and methodological approaches to principles of group and conference leadership. Emphasis on leadership methods and skills as they apply to group and conference situations. | | | | | | | | |
| COM | COMS | COMS | 4060 | Advanced Interpersonal Communication | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | An examination of communication theories relevant to the study of interpersonal communication. Attention will be given to communication involved in initiating, developing, maintaining, repairing, and disengaging from interpersonal relationships. | | | | | | | | |
| COM | COMS | COMS | 4070 | Effective Classroom Communication for Teachers and Trainers | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Course focuses on interpersonal communication in classroom environment, with particular emphasis on communication between students and teachers. Taught in intensive format only during summer session. | | | | | | | | |
| COM | COMS | COMS | 4070 | Effective Classroom Communication for Teachers and Trainers | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Course focuses on interpersonal communication in classroom environment, with particular emphasis on communication between students and teachers. Taught in intensive format only during summer session. | | | | | | | | |
| COM | COMS | COMS | 4071 | Nonverbal Communication for Teachers and Trainers | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Course focuses on the nonverbal behaviors used by students and teachers/trainers, and the impact of those behaviors on student/teacher relationships. Taught in intensive format only during summer session. | | | | | | | | |
| COM | COMS | COMS | 4071 | Nonverbal Communication for Teachers and Trainers | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Course focuses on the nonverbal behaviors used by students and teachers/trainers, and the impact of those behaviors on student/teacher relationships. Taught in intensive format only during summer session. | | | | | | | | |
| COM | COMS | COMS | 4072 | Communication in Your Workplace: Strategies for Teachers and Administrators | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Course focuses on the organizational communication variables that operate within the classroom, school, community, and state. Increases the abilities of teachers and administrators to understand and respond to the various organizational constituencies to which they are accountable. Taught in intensive format only during summer session. | | | | | | | | |
| COM | COMS | COMS | 4072 | Communication in Your Workplace: Strategies for Teachers and Administrators | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Course focuses on the organizational communication variables that operate within the classroom, school, community, and state. Increases the abilities of teachers and administrators to understand and respond to the various organizational constituencies to which they are accountable. Taught in intensive format only during summer session. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | COMS | COMS | 4073 | Effective Listening and Small Group Communication for Teachers and Trainers | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Course focuses on steps to more effective listening and working in small groups for teachers and trainers. Designed to familiarize teachers and trainers with the keys to active listening, the stages of group development and decline, how to manage groups, and improving their cooperation and productivity. Taught in intensive format only during summer session. | | | | | | | | |
| COM | COMS | COMS | 4073 | Effective Listening and Small Group Communication for Teachers and Trainers | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Course focuses on steps to more effective listening and working in small groups for teachers and trainers. Designed to familiarize teachers and trainers with the keys to active listening, the stages of group development and decline, how to manage groups, and improving their cooperation and productivity. Taught in intensive format only during summer session. | | | | | | | | |
| COM | COMS | COMS | 4074 | Family Communication for Teachers and Trainers | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | This course explores issues of family communication for classroom teachers and organizational trainers. The definition and nature of contemporary families are explored. Children's views of the family and peer relationships are highlighted. Conflict, stress, decision making, and problem solving are discussed. Special activities for the teacher and trainer are provided. Taught in intensive format only during summer session. | | | | | | | | |
| COM | COMS | COMS | 4074 | Family Communication for Teachers and Trainers | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | This course explores issues of family communication for classroom teachers and organizational trainers. The definition and nature of contemporary families are explored. Children's views of the family and peer relationships are highlighted. Conflict, stress, decision making, and problem solving are discussed. Special activities for the teacher and trainer are provided. Taught in intensive format only during summer session. | | | | | | | | |
| COM | COMS | COMS | 4075 | Instructional Communication Assessment for Teachers and Trainers | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Examination of test construction and grading practices, procedures, and formats. Analysis of underlying assumptions and philosophies of assessment in education. Emphasis on the alignment among objectives, testing practices, and evaluation procedures. Taught in intensive format only during summer session. | | | | | | | | |
| COM | COMS | COMS | 4075 | Instructional Communication Assessment for Teachers and Trainers | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Examination of test construction and grading practices, procedures, and formats. Analysis of underlying assumptions and philosophies of assessment in education. Emphasis on the alignment among objectives, testing practices, and evaluation procedures. Taught in intensive format only during summer session. | | | | | | | | |
| COM | COMS | COMS | 4076 | Children's Conflict and Mediation for Teachers and Trainers | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | This course focuses on the design and implementation of peer dispute mediation programs within elementary and secondary school systems. Course content includes discussion of children's communication development and development of conflict management ability, the rationale underlying and challenges involved with implementing peer mediation programs, and approaches to training youngsters in mediation and conflict management communication skills. Taught in intensive format only during summer session. | | | | | | | | |
| COM | COMS | COMS | 4076 | Children's Conflict and Mediation for Teachers and Trainers | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | This course focuses on the design and implementation of peer dispute mediation programs within elementary and secondary school systems. Course content includes discussion of children's communication development and development of conflict management ability, the rationale underlying and challenges involved with implementing peer mediation programs, and approaches to training youngsters in mediation and conflict management communication skills. Taught in intensive format only during summer session. | | | | | | | | |
| COM | COMS | COMS | 4077 | Communicating with Diverse Students | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | This course is designed to explore issues relevant to enhancing communication competence and effectiveness between individuals of diverse backgrounds. Specifically, the class will address interactions between people from a variety of backgrounds including gender, age, religious, geographical, ethnic or racial differences. The focus will be on examining the impact of variables such as communication apprehension. Students will have the opportunity to explore the underlying patterns that influence their own, as well as others', communication behaviors and discuss strategies to improve understanding of, and appreciation for, differences. Taught in intensive format only during summer session. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | COMS | COMS | 4077 | Communicating with Diverse Students | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course is designed to explore issues relevant to enhancing communication competence and effectiveness between individuals of diverse backgrounds. Specifically, the class will address interactions between people from a variety of backgrounds including gender, age, religious, geographical, ethnic or racial differences. The focus will be on examining the impact of variables such as communication apprehension. Students will have the opportunity to explore the underlying patterns that influence their own, as well as others', communication behaviors and discuss strategies to improve understanding of, and appreciation for, differences. Taught in intensive format only during summer session. | | | | | | | | |
| COM | COMS | COMS | 4100 | Cross-Cultural Communication | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Analysis of processes and problems of communication as affected by national cultures; effects of differences in language, values, meaning, perception, and thought. | | | | | | | | |
| COM | COMS | COMS | 4110 | Communicating with People with Disabilities | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines the implications of communication between the physically disabled and able-bodied individuals/groups. The course utilizes simulated exercises, video presentations, field trips, and outside guest lecturers to give the student reasonable exposure to the disabled community. | | | | | | | | |
| COM | COMS | COMS | 4200 | Gender and Communication | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores variations in communicative behaviors related to biological sex and psychological gender. Examines gender communication in intrapersonal, interpersonal, small group, public, and organizational settings. | | | | | | | | |
| COM | COMS | COMS | 4200 | Gender and Communication | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores variations in communicative behaviors related to biological sex and psychological gender. Examines gender communication in intrapersonal, interpersonal, small group, public, and organizational settings. | | | | | | | | |
| COM | COMS | COMS | 4410 | Communication in the Family | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examination of the communication concepts basic to understanding interaction in the family. Provides a framework for analysis of family communication. Explores communication issues that relate to family interaction, including conflict, power, intimacy, and the development of relationships. Presents a model of effective communication in the family. Consideration of verbal and nonverbal communication behaviors. | | | | | | | | |
| COM | COMS | COMS | 4510 | Instructional Training and Development in Communication | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides opportunity to design instructional training programs beginning with the needs assessment and continuing through the evaluation phase. Combination of lecture/discussion and student presentations. | | | | | | | | |
| COM | COMS | COMS | 4510 | Instructional Training and Development in Communication | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides opportunity to design instructional training programs beginning with the needs assessment and continuing through the evaluation phase. Combination of lecture/discussion and student presentations. | | | | | | | | |
| COM | COMS | COMS | 4530 | Communication and the Campaign | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Theory and practice of persuasion and management in campaign situations (political, religious, information, fund-raising, advertising, etc.). Students may participate in local, state, or national campaigns, or do an in-depth research paper. | | | | | | | | |
| COM | COMS | COMS | 4530 | Communication and the Campaign | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Theory and practice of persuasion and management in campaign situations (political, religious, information, fund-raising, advertising, etc.). Students may participate in local, state, or national campaigns, or do an in-depth research paper. | | | | | | | | |
| COM | COMS | COMS | 4604 | Responsibilities and Freedom of Speech in Communication | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Ethical and rhetorical implications of constitutional guarantees on political, social, and religious speech; analysis of effects of famous legal cases on freedom of speech. | | | | | | | | |
| COM | COMS | COMS | 4630 | Rhetoric and Electronic Media | SEM | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines meaning-making via the electronic symbol, verbal and graphic. Classes will alternate between the analysis of theories and close examination of radio, hypertext (online via the World Wide Web and stored on CD-ROM), email, word processing, and television--especially in contrast to print and speech. | | | | | | | | |
| COM | COMS | COMS | 4630 | Rhetoric and Electronic Media | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines meaning-making via the electronic symbol, verbal and graphic. Classes will alternate between the analysis of theories and close examination of radio, hypertext (online via the World Wide Web and stored on CD-ROM), email, word processing, and television--especially in contrast to print and speech. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | COMS | COMS | 4800 | Capstone Seminar in Communication | SEM | SE | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course presents a seminar treatment of current or topical interest in communication studies. The topic will vary with instructor expertise and research interests. During the seminar, students will synthesize and integrate concepts from multiple areas of communication. | | | | | | | | |
| COM | COMS | COMS | 4900 | Topics in Communication Studies | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Course structure varies by instructor, but readings, classroom discussion, and demonstration of understanding through written work is typical. | | | | | | | | |
| COM | COMS | COMS | 4900 | Topics in Communication Studies | SEM | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Course structure varies by instructor, but readings, classroom discussion, and demonstration of understanding through written work is typical. | | | | | | | | |
| COM | COMS | COMS | 4910 | Communication Studies Internship | FLD | FE | 1 to 15 | 15 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Supervised practical training and experience in selected professional environments for COMS undergraduate students. Students should consult with the Internship Coordinator (or refer to the COMS website) about the courses required before an internship can be taken for academic credit. | | | | | | | | |
| COM | COMS | COMS | 4911 | Health Communication Internship | FLD | FE | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course will provide students with a supervised, guided practical experience relevant to their Health Communication concentration. | | | | | | | | |
| COM | COMS | COMS | 4912 | Organizational Communication Internship | FLD | FE | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course will provide students with a supervised, guided practical experience relevant to their Organizational Communication concentration. | | | | | | | | |
| COM | COMS | COMS | 4913 | Communication in Public Advocacy Internship | FLD | FE | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course will provide students with a supervised, guided practical experience relevant to their Communication and Public Advocacy concentration. | | | | | | | | |
| COM | COMS | COMS | 4920 | Practicum in Communication Studies | PRA | PR | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Students assume roles in an internal real-to-life organization and engage in a consulting or training project with an external client. Opportunity to apply theories and skills developed in major. | | | | | | | | |
| COM | COMS | COMS | 4930 | Independent Study | IND | EL | 1 to 3 | 9 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Content varies. Individual contract between student and instructor required. May be repeated for maximum of 9 hours; 3 may be counted for COMS Electives. | | | | | | | | |
| COM | COMS | COMS | 4930 | Independent Study | IND | IS | 1 to 3 | 9 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Content varies. Individual contract between student and instructor required. May be repeated for maximum of 9 hours; 3 may be counted for COMS Electives. | | | | | | | | |
| COM | COMS | COMS | 4970T | Communication Studies Tutorial | TUT | TU | 1 to 14 | 14 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Thesis in Communication Studies. | | | | | | | | |
| COM | COMS | COMS | 4980T | Communication Studies Tutorial | TUT | TU | 1 to 14 | 14 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Thesis in Communication Studies | | | | | | | | |
| COM | COMS | COMS | 5070 | Effective Classroom Communication for Teachers and Trainers | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Course focuses on interpersonal communication in classroom environment, with particular emphasis on communication between students and teachers. Taught in intensive format only during summer session. | | | | | | | | |
| COM | COMS | COMS | 5070 | Effective Classroom Communication for Teachers and Trainers | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Course focuses on interpersonal communication in classroom environment, with particular emphasis on communication between students and teachers. Taught in intensive format only during summer session. | | | | | | | | |
| COM | COMS | COMS | 5071 | Nonverbal Communication for Teachers and Trainers | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Covers nonverbal behavior of teachers and trainers in the classroom. Messages communicated by the classroom environment and how the environment shapes students' learning patterns are also covered. Small group activities to develop greater sensitivity to nonverbal communication are provided. Readings. Taught in seminar format only during summer session. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | COMS | COMS | 5071 | Nonverbal Communication for Teachers and Trainers | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Covers nonverbal behavior of teachers and trainers in the classroom. Messages communicated by the classroom environment and how the environment shapes students' learning patterns are also covered. Small group activities to develop greater sensitivity to nonverbal communication are provided. Readings. Taught in seminar format only during summer session. | | | | | | | | |
| COM | COMS | COMS | 5072 | Communicating in Your Workplace: Strategies for Teachers and Administrators | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Focuses on the problems of communication within an education-oriented organization. Particular emphasis on elements that help or delay the adoption of change, conflict management, and practical knowledge and skill for communicating successfully in an educational setting. Taught in seminar format only during summer session. | | | | | | | | |
| COM | COMS | COMS | 5072 | Communicating in Your Workplace: Strategies for Teachers and Administrators | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Focuses on the problems of communication within an education-oriented organization. Particular emphasis on elements that help or delay the adoption of change, conflict management, and practical knowledge and skill for communicating successfully in an educational setting. Taught in seminar format only during summer session. | | | | | | | | |
| COM | COMS | COMS | 5073 | Effective Listening and Small Group Communication for Teachers and Trainers | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Course focuses on steps to more effective listening and working in small groups for teachers and trainers. Designed to familiarize teachers and trainers with the keys to active listening, the stages of group development and decline, how to manage groups, and improving their cooperation and productivity. Taught in intensive format only during summer session. | | | | | | | | |
| COM | COMS | COMS | 5073 | Effective Listening and Small Group Communication for Teachers and Trainers | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Course focuses on steps to more effective listening and working in small groups for teachers and trainers. Designed to familiarize teachers and trainers with the keys to active listening, the stages of group development and decline, how to manage groups, and improving their cooperation and productivity. Taught in intensive format only during summer session. | | | | | | | | |
| COM | COMS | COMS | 5074 | Family Communication for Teachers and Trainers | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | This course explores issues of family communication for classroom teachers and organizational trainers. The definitions and nature of contemporary families are explored. Childrens' views of the family and peer relationships are highlighted. Conflict, stress, decision making, and problem solving are discussed. Special activities for the teacher and trainer are provided. Taught in intensive format only during summer session. | | | | | | | | |
| COM | COMS | COMS | 5074 | Family Communication for Teachers and Trainers | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | This course explores issues of family communication for classroom teachers and organizational trainers. The definitions and nature of contemporary families are explored. Childrens' views of the family and peer relationships are highlighted. Conflict, stress, decision making, and problem solving are discussed. Special activities for the teacher and trainer are provided. Taught in intensive format only during summer session. | | | | | | | | |
| COM | COMS | COMS | 5075 | Instructional Communication Assessment for Teachers and Trainers | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Examination of test construction and grading practices, procedures, and formats. Analysis of underlying assumptions and philosophies of assessment in education. Emphasis on the alignment among objectives, testing practices, and evaluation procedures. Taught in intensive format only during summer session. | | | | | | | | |
| COM | COMS | COMS | 5075 | Instructional Communication Assessment for Teachers and Trainers | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Examination of test construction and grading practices, procedures, and formats. Analysis of underlying assumptions and philosophies of assessment in education. Emphasis on the alignment among objectives, testing practices, and evaluation procedures. Taught in intensive format only during summer session. | | | | | | | | |
| COM | COMS | COMS | 5076 | Children's Conflict and Mediation for Teachers and Trainers | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | This course focuses on the design and implementation of peer dispute mediation programs within elementary and secondary school systems. Course content includes discussion of children's communication development and development of conflict management ability, the rationale underlying and challenges involved with implementing peer mediation programs, and approaches to training youngsters in mediation and conflict management communication skills. Taught in intensive format only during summer session. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | COMS | COMS | 5076 | Children's Conflict and Mediation for Teachers and Trainers | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: This course focuses on the design and implementation of peer dispute mediation programs within elementary and secondary school systems. Course content includes discussion of children's communication development and development of conflict management ability, the rationale underlying and challenges involved with implementing peer mediation programs, and approaches to training youngsters in mediation and conflict management communication skills. Taught in intensive format only during summer session. | | | | | | | | | |
| COM | COMS | COMS | 5077 | Communicating with Diverse Students for Teachers and Trainers | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: This course is designed to explore issues relevant to enhancing communication competence and effectiveness between individuals of diverse backgrounds. Specifically, this course will address interactions between people from a variety of backgrounds, including gender, age, religious, geographical, ethnic, or racial differences. The focus will be on examining the impact of variables such as communication. Students will have the opportunity to explore the underlying patterns that influence their own, as well as others', communication behaviors, and discuss strategies to improve their understanding of, and appreciation for, those differences. Taught in intensive format only during summer session. | | | | | | | | | |
| COM | COMS | COMS | 5077 | Communicating with Diverse Students for Teachers and Trainers | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: This course is designed to explore issues relevant to enhancing communication competence and effectiveness between individuals of diverse backgrounds. Specifically, this course will address interactions between people from a variety of backgrounds, including gender, age, religious, geographical, ethnic, or racial differences. The focus will be on examining the impact of variables such as communication. Students will have the opportunity to explore the underlying patterns that influence their own, as well as others', communication behaviors, and discuss strategies to improve their understanding of, and appreciation for, those differences. Taught in intensive format only during summer session. | | | | | | | | | |
| COM | COMS | COMS | 5100 | Field Research Methods in Communication | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Development of research methods such as content analysis, participant observation, Q-analysis, questionnaire design, sampling procedures, case studies, and unobtrusive measures. | | | | | | | | | |
| COM | COMS | COMS | 5100 | Field Research Methods in Communication | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Development of research methods such as content analysis, participant observation, Q-analysis, questionnaire design, sampling procedures, case studies, and unobtrusive measures. | | | | | | | | | |
| COM | COMS | COMS | 5200 | Cross-Cultural Communication | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Analysis of processes and problems of communication as affected by national cultures; effects of differences in languages, values, meaning, perception, and thought. | | | | | | | | | |
| COM | COMS | COMS | 5200 | Cross-Cultural Communication | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Analysis of processes and problems of communication as affected by national cultures; effects of differences in languages, values, meaning, perception, and thought. | | | | | | | | | |
| COM | COMS | COMS | 5300 | Communication and the Campaign | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Processes of communication as applied in a campaign, defined as any organizational goal-oriented effort designed to influence behaviors of identifiable population. Emphasizes theory application in nonclassroom campaign situations (political, fund-raising, publicity, etc.). | | | | | | | | | |
| COM | COMS | COMS | 5300 | Communication and the Campaign | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Processes of communication as applied in a campaign, defined as any organizational goal-oriented effort designed to influence behaviors of identifiable population. Emphasizes theory application in nonclassroom campaign situations (political, fund-raising, publicity, etc.). | | | | | | | | | |
| COM | COMS | COMS | 5310 | Theories of Argument | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Relationship between formal logic and rhetorical systems of arguments; intensive study of fallacies and experimental findings related to study of argument. | | | | | | | | | |
| COM | COMS | COMS | 5310 | Theories of Argument | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Relationship between formal logic and rhetorical systems of arguments; intensive study of fallacies and experimental findings related to study of argument. | | | | | | | | | |
| COM | COMS | COMS | 5320 | Responsibilities and Freedom of Speech in Communication | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Ethical and rhetorical implications of constitutional guarantees on political, social, and religious speech; analyses of significant legal cases on freedom of expression. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | COMS | COMS | 5320 | Responsibilities and Freedom of Speech in Communication | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Ethical and rhetorical implications of constitutional guarantees on political, social, and religious speech; analyses of significant legal cases on freedom of expression. | | | | | | | | |
| COM | COMS | COMS | 5630 | Rhetoric and Electronic Media | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | This course examines meaning-making via the electronic symbol, verbal and graphic. Classes will alternate between the analyses of theory and close examination of radio, hypertext (online via the World Wide Web and stored on CD-ROM), E-mail, word processing, and television--especially in contrast to print and speech. | | | | | | | | |
| COM | COMS | COMS | 5630 | Rhetoric and Electronic Media | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | This course examines meaning-making via the electronic symbol, verbal and graphic. Classes will alternate between the analyses of theory and close examination of radio, hypertext (online via the World Wide Web and stored on CD-ROM), E-mail, word processing, and television--especially in contrast to print and speech. | | | | | | | | |
| COM | COMS | COMS | 5900 | Topics in Communication Studies | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Course structure varies by instructor, but readings, classroom discussion, and demonstration of understanding through written work is typical. | | | | | | | | |
| COM | COMS | COMS | 5900 | Topics in Communication Studies | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Course structure varies by instructor, but readings, classroom discussion, and demonstration of understanding through written work is typical. | | | | | | | | |
| COM | COMS | COMS | 6000 | Introduction to Graduate Study | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Definition of field of communication, methods of structuring field, and research concerns within areas of field. Examination of theory and function of research. Analysis of representative types and methods of research. | | | | | | | | |
| COM | COMS | COMS | 6000 | Introduction to Graduate Study | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Definition of field of communication, methods of structuring field, and research concerns within areas of field. Examination of theory and function of research. Analysis of representative types and methods of research. | | | | | | | | |
| COM | COMS | COMS | 6010 | Theories of Communication | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Survey of contemporary communication theory, emphasizing cross-disciplinary contributions to such theory. | | | | | | | | |
| COM | COMS | COMS | 6010 | Theories of Communication | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Survey of contemporary communication theory, emphasizing cross-disciplinary contributions to such theory. | | | | | | | | |
| COM | COMS | COMS | 6020 | Language and Symbol Systems | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Role of verbal and nonverbal signs and symbols in communication. Emphasizes human symbolizing capabilities and relationships between symbolic structures and physical reality. | | | | | | | | |
| COM | COMS | COMS | 6020 | Language and Symbol Systems | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Role of verbal and nonverbal signs and symbols in communication. Emphasizes human symbolizing capabilities and relationships between symbolic structures and physical reality. | | | | | | | | |
| COM | COMS | COMS | 6100 | Measurement Methodology in Communication | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Measurement principles, instruments, and techniques in communication; problems and procedures in testing, measuring, and evaluating communicative attitudes and skills; development and availability of relevant standardized tests. | | | | | | | | |
| COM | COMS | COMS | 6100 | Measurement Methodology in Communication | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Measurement principles, instruments, and techniques in communication; problems and procedures in testing, measuring, and evaluating communicative attitudes and skills; development and availability of relevant standardized tests. | | | | | | | | |
| COM | COMS | COMS | 6200 | Communication in Social Conflict | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Roles of communication in conflict and conflict in communication. Communication strategies for reducing or managing conflict in social situations. | | | | | | | | |
| COM | COMS | COMS | 6200 | Communication in Social Conflict | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Roles of communication in conflict and conflict in communication. Communication strategies for reducing or managing conflict in social situations. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | COMS | COMS | 6209 | Communicating and Organizing | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Communicating and Organizing provides a broad overview of theories and perspectives describing communication processes within organizational settings. Students taking this course will learn about classic theories describing functionalist approaches to organizing and communicating as well as contemporary theories exploring organizational communication from interpretive and critical perspectives. | | | | | | | | |
| COM | COMS | COMS | 6209 | Communicating and Organizing | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Communicating and Organizing provides a broad overview of theories and perspectives describing communication processes within organizational settings. Students taking this course will learn about classic theories describing functionalist approaches to organizing and communicating as well as contemporary theories exploring organizational communication from interpretive and critical perspectives. | | | | | | | | |
| COM | COMS | COMS | 6210 | Negotiation and Mediation | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Explores communication dynamics involved in negotiating and mediating interpersonal and organizational disputes. Examines research and ethical issues relevant to communication within the contexts of negotiation and mediation. | | | | | | | | |
| COM | COMS | COMS | 6210 | Negotiation and Mediation | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Explores communication dynamics involved in negotiating and mediating interpersonal and organizational disputes. Examines research and ethical issues relevant to communication within the contexts of negotiation and mediation. | | | | | | | | |
| COM | COMS | COMS | 6220 | Nonverbal Communication | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Survey of major theories and research areas in field of nonverbal communication. In-depth analysis of research in areas of student interest. | | | | | | | | |
| COM | COMS | COMS | 6220 | Nonverbal Communication | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Survey of major theories and research areas in field of nonverbal communication. In-depth analysis of research in areas of student interest. | | | | | | | | |
| COM | COMS | COMS | 6230 | Gender and Communication | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Explores variations in communicative behaviors related to biological sex and psychological gender. Examines female and male communication in intrapersonal, interpersonal, small group, public, and organizational settings. | | | | | | | | |
| COM | COMS | COMS | 6230 | Gender and Communication | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Explores variations in communicative behaviors related to biological sex and psychological gender. Examines female and male communication in intrapersonal, interpersonal, small group, public, and organizational settings. | | | | | | | | |
| COM | COMS | COMS | 6240 | Communication in the Family | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Examination of the communication concepts that are basic to understanding interaction in the family. Provides a framework for analysis of family communication. Explores communication issues that relate to conflict, power, intimacy, and the development of relationships. Presents a model of effective communication in the family. Consideration of verbal and nonverbal communication behaviors. | | | | | | | | |
| COM | COMS | COMS | 6240 | Communication in the Family | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Examination of the communication concepts that are basic to understanding interaction in the family. Provides a framework for analysis of family communication. Explores communication issues that relate to conflict, power, intimacy, and the development of relationships. Presents a model of effective communication in the family. Consideration of verbal and nonverbal communication behaviors. | | | | | | | | |
| COM | COMS | COMS | 6250 | Seminar in Instructional Communication | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | This course provides graduate students with an overview of the impact of communication in the classroom. Specifically, this course focuses on the dynamics of communication and how this influences student outcomes (e.g., learning, motivation) as well as instructor outcomes (e.g., efficacy, job satisfaction). | | | | | | | | |
| COM | COMS | COMS | 6250 | Seminar in Instructional Communication | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | This course provides graduate students with an overview of the impact of communication in the classroom. Specifically, this course focuses on the dynamics of communication and how this influences student outcomes (e.g., learning, motivation) as well as instructor outcomes (e.g., efficacy, job satisfaction). | | | | | | | | |
| COM | COMS | COMS | 6260 | Communication Audits in Organizations | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Examination and discussion of literature covering methods of assessing communication in organizations. Designed to give students practical skill development through actual assessment, data analysis and interpretation, and client report preparation. | | | | | | | | |
| COM | COMS | COMS | 6260 | Communication Audits in Organizations | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Examination and discussion of literature covering methods of assessing communication in organizations. Designed to give students practical skill development through actual assessment, data analysis and interpretation, and client report preparation. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | COMS | COMS | 6270 | Instructional Training and Development in Communication | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Includes philosophies of organizational development; theories of instructional design, emphasizing stages of planning implementation, and evaluation; and communication training skills, including needs assessment and evaluation, writing objectives, application of communication content, and selection of instructional modes and resources—all investigated within business, professional, and governmental organizational contexts. | | | | | | | | |
| COM | COMS | COMS | 6270 | Instructional Training and Development in Communication | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Includes philosophies of organizational development; theories of instructional design, emphasizing stages of planning implementation, and evaluation; and communication training skills, including needs assessment and evaluation, writing objectives, application of communication content, and selection of instructional modes and resources—all investigated within business, professional, and governmental organizational contexts. | | | | | | | | |
| COM | COMS | COMS | 6300 | Communication and Persuasion | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Process of communication and attitude change, survey of general theories and typical research, analysis of contemporary persuasion. | | | | | | | | |
| COM | COMS | COMS | 6300 | Communication and Persuasion | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Process of communication and attitude change, survey of general theories and typical research, analysis of contemporary persuasion. | | | | | | | | |
| COM | COMS | COMS | 6310 | History of Rhetorical Theory | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Covers main concepts and principal figures in the history of rhetorical theory. Begins with classical Greece and ends with postmodernity. | | | | | | | | |
| COM | COMS | COMS | 6310 | History of Rhetorical Theory | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Covers main concepts and principal figures in the history of rhetorical theory. Begins with classical Greece and ends with postmodernity. | | | | | | | | |
| COM | COMS | COMS | 6320 | Rhetoric, Culture, and Social Critique | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Course takes a specific theoretical approach to the critique of rhetoric as expressed in and by contemporary culture. The goal will be to explore the rich variety of rhetorical expression current in our lives. The reading list will encompass such topics as the critique of hate speech, the critique of whiteness, as well as focus on the discourse of African American, Native American, Latina/Latino cultures. Student projects will focus on one or more of the areas of inquiry with a goal of understanding and critiquing the role of rhetoric in the perpetuation and alteration of a culture. | | | | | | | | |
| COM | COMS | COMS | 6320 | Rhetoric, Culture, and Social Critique | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Course takes a specific theoretical approach to the critique of rhetoric as expressed in and by contemporary culture. The goal will be to explore the rich variety of rhetorical expression current in our lives. The reading list will encompass such topics as the critique of hate speech, the critique of whiteness, as well as focus on the discourse of African American, Native American, Latina/Latino cultures. Student projects will focus on one or more of the areas of inquiry with a goal of understanding and critiquing the role of rhetoric in the perpetuation and alteration of a culture. | | | | | | | | |
| COM | COMS | COMS | 6330 | Modern Rhetoric | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Aims, tasks, and significance of rhetoric in relation to human communication processes. Distinctions among speculative, critical, canonical, and performative perspectives in rhetorical inquiry. | | | | | | | | |
| COM | COMS | COMS | 6330 | Modern Rhetoric | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Aims, tasks, and significance of rhetoric in relation to human communication processes. Distinctions among speculative, critical, canonical, and performative perspectives in rhetorical inquiry. | | | | | | | | |
| COM | COMS | COMS | 6340 | Religious Rhetoric | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Pulpit oratory examined through analyses of selected clerics including Luther, Wesley, Whitefield, Beecher, Brooks, Fosdick, Sunday, Graham, and others. Rhetorical analysis of revivalism, camp meetings, social gospel, and ecclesiastical and polemic debates. | | | | | | | | |
| COM | COMS | COMS | 6340 | Religious Rhetoric | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Pulpit oratory examined through analyses of selected clerics including Luther, Wesley, Whitefield, Beecher, Brooks, Fosdick, Sunday, Graham, and others. Rhetorical analysis of revivalism, camp meetings, social gospel, and ecclesiastical and polemic debates. | | | | | | | | |
| COM | COMS | COMS | 6341 | The Rhetoric of Protest and Reform | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Rhetorical analysis and criticism of speaking during reform and revolutionary protest movements. Selected areas include American Revolution, antislavery debates, Populists, Progressives, labor unrest, women's rights, and civil rights agitation. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | COMS | COMS | 6341 | The Rhetoric of Protest and Reform | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Rhetorical analysis and criticism of speaking during reform and revolutionary protest movements. Selected areas include American Revolution, antislavery debates, Populists, Progressives, labor unrest, women's rights, and civil rights agitation. | | | | | | | | |
| COM | COMS | COMS | 6342 | The Rhetoric of the World Wars | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Analysis and criticism of wartime communication, its principal modes, techniques, media, and effects. Theory and practice as reflected in WWI and II. | | | | | | | | |
| COM | COMS | COMS | 6342 | The Rhetoric of the World Wars | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Analysis and criticism of wartime communication, its principal modes, techniques, media, and effects. Theory and practice as reflected in WWI and II. | | | | | | | | |
| COM | COMS | COMS | 6343 | Analysis and Criticism of Legal Rhetoric | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Analysis and criticism of principal modes, types, and styles of western legal rhetorical communication as mirrored in selected cases, jurists, attorneys, decisions, and arguments, with western legal communication studies as unique mode of rhetoric focusing upon English-American jurisprudence and courtroom advocacy. Case study method employed. Critical analysis accomplished. | | | | | | | | |
| COM | COMS | COMS | 6343 | Analysis and Criticism of Legal Rhetoric | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Analysis and criticism of principal modes, types, and styles of western legal rhetorical communication as mirrored in selected cases, jurists, attorneys, decisions, and arguments, with western legal communication studies as unique mode of rhetoric focusing upon English-American jurisprudence and courtroom advocacy. Case study method employed. Critical analysis accomplished. | | | | | | | | |
| COM | COMS | COMS | 6344 | Analysis and Criticism of Political Rhetoric | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Analysis and criticism of principal modes, media techniques, and effects of western political rhetorical communication. Theory and practice as reflected in major campaigns, administrations, and movements in both open and closed societies. | | | | | | | | |
| COM | COMS | COMS | 6344 | Analysis and Criticism of Political Rhetoric | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Analysis and criticism of principal modes, media techniques, and effects of western political rhetorical communication. Theory and practice as reflected in major campaigns, administrations, and movements in both open and closed societies. | | | | | | | | |
| COM | COMS | COMS | 6350 | Foucault, Discourse, and Social Change | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | The overarching goal of this seminar is to develop a clearer sense of what it means to have rhetorical agency in a postmodern world. In moving toward that goal, we will interrogate Foucault's work that bears on the themes of discourse, knowledge/power, subject, and space. | | | | | | | | |
| COM | COMS | COMS | 6350 | Foucault, Discourse, and Social Change | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | The overarching goal of this seminar is to develop a clearer sense of what it means to have rhetorical agency in a postmodern world. In moving toward that goal, we will interrogate Foucault's work that bears on the themes of discourse, knowledge/power, subject, and space. | | | | | | | | |
| COM | COMS | COMS | 6900 | Special Topics in Communication Studies | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| COM | COMS | COMS | 6900 | Special Topics in Communication Studies | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| COM | COMS | COMS | 6910 | Internship | FLD | FE | 1 to 12 | 12 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Experience in communication-related activities in organizational environments. Written proposal required. | | | | | | | | |
| COM | COMS | COMS | 6930 | Independent Study | IND | EL | 1 to 8 | 8 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Readings on special problems under planned program approved by advisor. Projects must be approved prior to registration. | | | | | | | | |
| COM | COMS | COMS | 6930 | Independent Study | IND | IS | 1 to 8 | 8 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Readings on special problems under planned program approved by advisor. Projects must be approved prior to registration. | | | | | | | | |
| COM | COMS | COMS | 6940 | Research | RSC | RS | 1 to 12 | 12 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Individual research on special problems. Projects must be approved prior to registration. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside | |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|--|
| COM | COMS | COMS | 6950 | Thesis | THE | TH | 1 to 12 | 36 | | N | G40 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | Independent research as part of completion of master's degree. | | | | | | | | | |
| COM | COMS | COMS | 7000 | Professional Seminar in Communication Studies: Pedagogy | SEM | SE | 1 | 2 | | N | G50 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: | The professional seminar serves to orient students to graduate school and provide forums to discuss what it means to be a scholar, teacher, citizen, and/or communication practitioner. | | | | | | | | | |
| COM | COMS | COMS | 7001 | Professional Seminar in Communication Studies: Scholarly Writing | SEM | SE | 1 | 2 | | N | G50 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: | The professional seminar serves to orient students to graduate school and provide forums to discuss what it means to be a scholar, teacher, citizen, and/or communication practitioner. | | | | | | | | | |
| COM | COMS | COMS | 7001 | Professional Seminar in Communication Studies: Scholarly Writing | SEM | EL | 1 | 2 | | N | G50 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: | The professional seminar serves to orient students to graduate school and provide forums to discuss what it means to be a scholar, teacher, citizen, and/or communication practitioner. | | | | | | | | | |
| COM | COMS | COMS | 7002 | Professional Seminar in Communication Studies: Service | SEM | EL | 1 | 2 | | N | G50 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: | The professional seminar serves to orient students to graduate school and provide forums to discuss what it means to be a scholar, teacher, citizen, and/or communication practitioner. | | | | | | | | | |
| COM | COMS | COMS | 7002 | Professional Seminar in Communication Studies: Service | SEM | SE | 1 | 2 | | N | G50 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: | The professional seminar serves to orient students to graduate school and provide forums to discuss what it means to be a scholar, teacher, citizen, and/or communication practitioner. | | | | | | | | | |
| COM | COMS | COMS | 7003 | Professional Seminar in Communication Studies: Advanced Pedagogy | SEM | EL | 1 | 5 | | N | G50 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: | The professional seminar serves to orient students to graduate school and provide forums to discuss what it means to be a scholar, teacher, citizen, and/or communication practitioner. All iterations of the course will instruct graduate students on approaches for teaching particular undergraduate courses in communication including but not limited to: Communication Theory, Small Group, Interviewing, Argumentation, Interpersonal, Health Communication, Rhetoric, or Organizational Communication. Students may repeat the course as new topics are offered. | | | | | | | | | |
| COM | COMS | COMS | 7003 | Professional Seminar in Communication Studies: Advanced Pedagogy | SEM | SE | 1 | 5 | | N | G50 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: | The professional seminar serves to orient students to graduate school and provide forums to discuss what it means to be a scholar, teacher, citizen, and/or communication practitioner. All iterations of the course will instruct graduate students on approaches for teaching particular undergraduate courses in communication including but not limited to: Communication Theory, Small Group, Interviewing, Argumentation, Interpersonal, Health Communication, Rhetoric, or Organizational Communication. Students may repeat the course as new topics are offered. | | | | | | | | | |
| COM | COMS | COMS | 7010 | Research Designs in Communication | SEM | EL | 4 | 0 | | N | G50 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: | Nature and selection of communicative research problems; development of strategies, techniques, and appropriate designs, critical evaluation and development of experimental and descriptive procedures. | | | | | | | | | |
| COM | COMS | COMS | 7010 | Research Designs in Communication | SEM | SE | 4 | 0 | | N | G50 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: | Nature and selection of communicative research problems; development of strategies, techniques, and appropriate designs, critical evaluation and development of experimental and descriptive procedures. | | | | | | | | | |
| COM | COMS | COMS | 7020 | Integrated Theory in Communications Studies I | LEC | LE | 4 | 0 | | N | G50 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: | COMS 7020 (and its companion course, 7030) will provide students with a broad-based introduction to, and critical examination of, the historical foundations as well as the contemporary theoretical investigations of the communication discipline. Students will read primary source materials coupled with contemporary texts extending these works in developing, applying and testing communication theory. | | | | | | | | | |
| COM | COMS | COMS | 7030 | Integrated Theory in Communications Studies II | LEC | EL | 4 | 0 | | N | G50 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: | COMS 7030 (and its companion course, 7020) will provide students with a broad-based introduction to, and critical examination of, the historical foundations of communication theory, as well as the contemporary texts extending these works in developing, applying, and testing communication theory. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | COMS | COMS | 7030 | Integrated Theory in Communications Studies II | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | COMS 7030 (and its companion course, 7020) will provide students with a broad-based introduction to, and critical examination of, the historical foundations of communication theory, as well as the contemporary texts extending these works in developing, applying, and testing communication theory. | | | | | | | | |
| COM | COMS | COMS | 7040 | Research Design and Analysis I | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | COMS7040 (and its companion course COMS 7050) introduces students to fundamental principles of research design and analysis and serves as a foundation for other courses in the program. Students will learn theoretical principles and research skills associated with four content areas: (a) metatheoretical assumptions, (b) quantitative design and analysis, (c) qualitative design and analysis, and (d) mixed-method design. | | | | | | | | |
| COM | COMS | COMS | 7050 | Research and Design and Analysis II | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | COMS 7050 (and its companion course COMS 7040) introduces students to fundamental principles of research design and analysis and serves as a foundation for other courses in the program. Students will learn theoretical principles and research skills associated with four content areas: (a) metatheoretical assumptions, (b) quantitative design and analysis, (c) qualitative design and analysis, and (d) mixed-method design. | | | | | | | | |
| COM | COMS | COMS | 7110 | Communication Historiography I | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Bibliographic, analytical, and interpretive skills for dealing with published primary source materials, including letters, speech texts, and audiovisual recordings in their historical contexts. Designed to help students become skillful library users, situate a research problem in context, and analyze primary historical materials. | | | | | | | | |
| COM | COMS | COMS | 7110 | Communication Historiography I | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Bibliographic, analytical, and interpretive skills for dealing with published primary source materials, including letters, speech texts, and audiovisual recordings in their historical contexts. Designed to help students become skillful library users, situate a research problem in context, and analyze primary historical materials. | | | | | | | | |
| COM | COMS | COMS | 7120 | Communication Historiography II | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Techniques for research using archival material: transcripts, unpublished speeches, letters, diaries, artifacts (e.g., scrapbooks, museum exhibits), memoirs, manuscripts. Readings exemplify a variety of historical philosophies. Students research an original problem of their own definition within the theme of the semester; the writing of conference papers is encouraged. Course builds on the pedagogical skills introduced in 7110 by developing the ability to critique bibliographies, argumentation, and prose style. | | | | | | | | |
| COM | COMS | COMS | 7120 | Communication Historiography II | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Techniques for research using archival material: transcripts, unpublished speeches, letters, diaries, artifacts (e.g., scrapbooks, museum exhibits), memoirs, manuscripts. Readings exemplify a variety of historical philosophies. Students research an original problem of their own definition within the theme of the semester; the writing of conference papers is encouraged. Course builds on the pedagogical skills introduced in 7110 by developing the ability to critique bibliographies, argumentation, and prose style. | | | | | | | | |
| COM | COMS | COMS | 7130 | Qualitative Research: Ethnography of Communication and Conversational Analysis | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Provides students with an understanding of how to conduct communication research projects using two qualitative research methodologies that stress the collection and analysis of naturalistic data--ethnography of communication and conversation analysis. | | | | | | | | |
| COM | COMS | COMS | 7130 | Qualitative Research: Ethnography of Communication and Conversational Analysis | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Provides students with an understanding of how to conduct communication research projects using two qualitative research methodologies that stress the collection and analysis of naturalistic data--ethnography of communication and conversation analysis. | | | | | | | | |
| COM | COMS | COMS | 7200 | Introduction to Relating and Organizing | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | This course is the first in a series of courses designed to introduce graduate students to the interconnections between micro practices and macro organizational and societal structures and influences. Particular attention will be paid to how individuals and collectives experience and enact fundamental tensions in their efforts to relate and organize. | | | | | | | | |
| COM | COMS | COMS | 7200 | Introduction to Relating and Organizing | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | This course is the first in a series of courses designed to introduce graduate students to the interconnections between micro practices and macro organizational and societal structures and influences. Particular attention will be paid to how individuals and collectives experience and enact fundamental tensions in their efforts to relate and organize. | | | | | | | | |
| COM | COMS | COMS | 7210 | Communication Process in Small Groups | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Theory and research in group social system, group modification of individual judgment, leadership styles, group vs. individual goals, and intragroup lines of communication in small problem-solving and learning groups. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | COMS | COMS | 7210 | Communication Process in Small Groups | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Theory and research in group social system, group modification of individual judgment, leadership styles, group vs. individual goals, and intragroup lines of communication in small problem-solving and learning groups. | | | | | | | | | |
| COM | COMS | COMS | 7220 | Communicative Process in Organizations | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Interaction between organizational structure and communication within organizations. Emphasis on theoretical and methodological analysis. Primary focus on conducting major research project. | | | | | | | | | |
| COM | COMS | COMS | 7220 | Communicative Process in Organizations | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Interaction between organizational structure and communication within organizations. Emphasis on theoretical and methodological analysis. Primary focus on conducting major research project. | | | | | | | | | |
| COM | COMS | COMS | 7230 | Communication and Information Diffusion | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Analysis of major approaches to data and information diffusion systems on local, regional, national, and international levels. Emphasis on acquisition analysis and dissemination of data as information, including critical points of interface and interaction between a system and its uses. | | | | | | | | | |
| COM | COMS | COMS | 7230 | Communication and Information Diffusion | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Analysis of major approaches to data and information diffusion systems on local, regional, national, and international levels. Emphasis on acquisition analysis and dissemination of data as information, including critical points of interface and interaction between a system and its uses. | | | | | | | | | |
| COM | COMS | COMS | 7250 | Organization Communication Consulting: Foundational Perspectives | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: A focus on theoretical perspectives to organizational communication consulting and organizational development. Review of theory and research on communication training, consulting practices, communication variables involved in the client/consultant relationship, as well as intervention techniques. | | | | | | | | | |
| COM | COMS | COMS | 7250 | Organization Communication Consulting: Foundational Perspectives | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: A focus on theoretical perspectives to organizational communication consulting and organizational development. Review of theory and research on communication training, consulting practices, communication variables involved in the client/consultant relationship, as well as intervention techniques. | | | | | | | | | |
| COM | COMS | COMS | 7300 | Introduction to Rhetoric and Public Culture | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: An introductory survey of ideas theorizing the relationships between rhetoric and public culture. Since many of these ideas offer critical and analytic perspectives, students will also learn how to engage in critical analysis of the relationships between rhetoric and public culture. Likely theories/theorists include: Kenneth Burke, Mikhail Bakhtin, Michel Foucault, Antonio Gramsci, Jergen Habermas, cultural studies, post-colonial studies, feminist studies, and postmodernism. | | | | | | | | | |
| COM | COMS | COMS | 7300 | Introduction to Rhetoric and Public Culture | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: An introductory survey of ideas theorizing the relationships between rhetoric and public culture. Since many of these ideas offer critical and analytic perspectives, students will also learn how to engage in critical analysis of the relationships between rhetoric and public culture. Likely theories/theorists include: Kenneth Burke, Mikhail Bakhtin, Michel Foucault, Antonio Gramsci, Jergen Habermas, cultural studies, post-colonial studies, feminist studies, and postmodernism. | | | | | | | | | |
| COM | COMS | COMS | 7310 | Rhetorical Criticism | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Theories and methodologies of selected modern critics. Exploration of interdisciplinary dimensions in criticism of rhetorical interactions. Class and individual projects. | | | | | | | | | |
| COM | COMS | COMS | 7310 | Rhetorical Criticism | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Theories and methodologies of selected modern critics. Exploration of interdisciplinary dimensions in criticism of rhetorical interactions. Class and individual projects. | | | | | | | | | |
| COM | COMS | COMS | 7400 | Introduction to Health Communication | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Survey of the wide range of topics within the area of health communication, including cultural concepts of health, patient centered meanings of health, physician patient interaction, social support, health promotion campaigns, harm reduction campaigns, mass media constructions of health, risk communication, and health-related values and ethics. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | COMS | COMS | 7400 | Introduction to Health Communication | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Survey of the wide range of topics within the area of health communication, including cultural concepts of health, patient centered meanings of health, physician patient interaction, social support, health promotion campaigns, harm reduction campaigns, mass media constructions of health, risk communication, and health-related values and ethics. | | | | | | | | |
| COM | COMS | COMS | 7900 | Topics in Communication Studies I | SEM | EL | 4 | 24 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Seminars focused on a special topic with a COMS faculty instructor, a visiting faculty member, or a visiting professional. | | | | | | | | |
| COM | COMS | COMS | 7900 | Topics in Communication Studies I | SEM | SE | 4 | 24 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Seminars focused on a special topic with a COMS faculty instructor, a visiting faculty member, or a visiting professional. | | | | | | | | |
| COM | COMS | COMS | 7901 | Interdisciplinary Seminar | SEM | EL | 4 | 20 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Seminar contents vary. | | | | | | | | |
| COM | COMS | COMS | 7901 | Interdisciplinary Seminar | SEM | SE | 4 | 20 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Seminar contents vary. | | | | | | | | |
| COM | COMS | COMS | 7940 | Research | RSC | RS | 1 to 12 | 12 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Individual research on special projects. Projects must be approved prior to registration. | | | | | | | | |
| COM | COMS | COMS | 8200 | Communication in Organizations | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Introduction to organizational communication. Specific objectives include development of historical progress, examination of major research issues such as information flow, network analysis, communication overload and underload, exploration of theoretical foundations in organizational decision making, superior-subordinate communication, organizational effectiveness, and change processes. | | | | | | | | |
| COM | COMS | COMS | 8200 | Communication in Organizations | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Introduction to organizational communication. Specific objectives include development of historical progress, examination of major research issues such as information flow, network analysis, communication overload and underload, exploration of theoretical foundations in organizational decision making, superior-subordinate communication, organizational effectiveness, and change processes. | | | | | | | | |
| COM | COMS | COMS | 8210 | Seminar in Interpersonal Communication | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Provides advanced graduate students with opportunity to identify and analyze basic components of dyadic communicative system including multivariate nature of both relationships and effects. | | | | | | | | |
| COM | COMS | COMS | 8210 | Seminar in Interpersonal Communication | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Provides advanced graduate students with opportunity to identify and analyze basic components of dyadic communicative system including multivariate nature of both relationships and effects. | | | | | | | | |
| COM | COMS | COMS | 8220 | Public Deliberation | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Course addresses theoretical and practical dimensions of the public, private, civil, and technical spheres of human discourse, with an emphasis on the content, structure, suaveness, and social cultural implications of the speech and action emerging from and contributing to those spheres. | | | | | | | | |
| COM | COMS | COMS | 8220 | Public Deliberation | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Course addresses theoretical and practical dimensions of the public, private, civil, and technical spheres of human discourse, with an emphasis on the content, structure, suaveness, and social cultural implications of the speech and action emerging from and contributing to those spheres. | | | | | | | | |
| COM | COMS | COMS | 8230 | Integrated Research in Communication Studies | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | This course is designed to provide advanced students with an opportunity to apply communication theory in exploring questions and/or addressing problems that connect the realms of interpersonal communication studies and organizational communication studies. The course will be open to COMS graduate students who have successfully completed their first year of graduate studies and to graduate students from other programs in the university contingent on instructor permission. The precise questions explored and methods employed in that exploration will vary according to instructor interests and background. | | | | | | | | |
| COM | COMS | COMS | 8230 | Integrated Research in Communication Studies | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | This course is designed to provide advanced students with an opportunity to apply communication theory in exploring questions and/or addressing problems that connect the realms of interpersonal communication studies and organizational communication studies. The course will be open to COMS graduate students who have successfully completed their first year of graduate studies and to graduate students from other programs in the university contingent on instructor permission. The precise questions explored and methods employed in that exploration will vary according to instructor interests and background. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | COMS | COMS | 8290 | Topics in Relating and Organizing | SEM | SE | 4 | 12 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Advanced seminar focusing on the role and dynamics of communication employed in the processes of relating and organizing. Topic varies with instructor. Course topics will vary; may repeat course as topics rotate for a total of 12 credits. | | | | | | | | | |
| COM | COMS | COMS | 8290 | Topics in Relating and Organizing | SEM | EL | 4 | 12 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Advanced seminar focusing on the role and dynamics of communication employed in the processes of relating and organizing. Topic varies with instructor. Course topics will vary; may repeat course as topics rotate for a total of 12 credits. | | | | | | | | | |
| COM | COMS | COMS | 8310 | Rhetoric and Popular Culture | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: This course introduces students to major works in the study of rhetoric, popular culture, and their relationship. It assumes that forms of popular culture (e.g., popular music, advertising, television programming, popular novels, etc.) are social artifacts that serve an important persuasive function in society. Popular culture provides conceptual and practical frameworks that orient individuals to the world. Thus, this course will help graduate students to develop a set of theoretical, methodological, and analytical resources for researching and interpreting the persuasive functions of popular culture in specific historical and geographical contexts. | | | | | | | | | |
| COM | COMS | COMS | 8310 | Rhetoric and Popular Culture | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: This course introduces students to major works in the study of rhetoric, popular culture, and their relationship. It assumes that forms of popular culture (e.g., popular music, advertising, television programming, popular novels, etc.) are social artifacts that serve an important persuasive function in society. Popular culture provides conceptual and practical frameworks that orient individuals to the world. Thus, this course will help graduate students to develop a set of theoretical, methodological, and analytical resources for researching and interpreting the persuasive functions of popular culture in specific historical and geographical contexts. | | | | | | | | | |
| COM | COMS | COMS | 8320 | Rhetorical and Communicative Functions of Technology | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: This course examines the creation of meaning in verbal and graphic texts in speech, print, and electronic environments, with emphasis on the cultural significance of various communication technologies. In addition to discussions of theory, the course includes hands-on explorations of electronic examples (including radio, cell phones, games, and Internet applications), especially in contrast to print and speech, and consideration of social, economic, and technical dimensions of mediated culture. | | | | | | | | | |
| COM | COMS | COMS | 8320 | Rhetorical and Communicative Functions of Technology | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: This course examines the creation of meaning in verbal and graphic texts in speech, print, and electronic environments, with emphasis on the cultural significance of various communication technologies. In addition to discussions of theory, the course includes hands-on explorations of electronic examples (including radio, cell phones, games, and Internet applications), especially in contrast to print and speech, and consideration of social, economic, and technical dimensions of mediated culture. | | | | | | | | | |
| COM | COMS | COMS | 8330 | Feminist Rhetorical Theory | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: This course will begin with an examination of what it means to 'write women into the history of rhetoric'. This examination will provide the backdrop for an initial historiographical approach to women's contributions to rhetorical theory. Beyond this initial focus, the course will examine recent developments in feminist theory that impinge on or work from an understanding of rhetoric. As such, the course cuts across both historical and theoretical boundaries mapping the space for a feminist rhetoric. | | | | | | | | | |
| COM | COMS | COMS | 8330 | Feminist Rhetorical Theory | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: This course will begin with an examination of what it means to 'write women into the history of rhetoric'. This examination will provide the backdrop for an initial historiographical approach to women's contributions to rhetorical theory. Beyond this initial focus, the course will examine recent developments in feminist theory that impinge on or work from an understanding of rhetoric. As such, the course cuts across both historical and theoretical boundaries mapping the space for a feminist rhetoric. | | | | | | | | | |
| COM | COMS | COMS | 8390 | Topics in the Philosophy of Communication: Rhetoric and Public Culture | SEM | EL | 4 | 12 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Study of particular philosophical traditions (e.g., post structuralism, pragmatism, the Frankfurt School, analytic philosophy, Marxism), philosophers (e.g., Burke, Levinas, Foucault, Dewey, Habermas, Giddens, Marx, Wittgenstein), and/or topics of interest to faculty and students not covered by regular classes (e.g., visual communication; humor; privacy; surveillance; the rhetoric of law; civil society and discourse; the rhetoric of terrorism-; narrative, rhetoric, space, and place; political communication; and cultural studies). Topics will vary and the course may be repeated three times as topics rotate. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | COMS | COMS | 8390 | Topics in the Philosophy of Communication: Rhetoric and Public Culture | SEM | SE | 4 | 12 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Study of particular philosophical traditions (e.g., post structuralism, pragmatism, the Frankfurt School, analytic philosophy, Marxism), philosophers (e.g., Burke, Levinas, Foucault, Dewey, Habermas, Giddens, Marx, Wittgenstein), and/or topics of interest to faculty and students not covered by regular classes (e.g., visual communication; humor; privacy; surveillance; the rhetoric of law; civil society and discourse; the rhetoric of terrorism-; narrative, rhetoric, space, and place; political communication; and cultural studies). Topics will vary and the course may be repeated three times as topics rotate. | | | | | | | | |
| COM | COMS | COMS | 8400 | Communication Issues in Health Care Organizations | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | This course introduces students to research on communication issues in health care organizing and provides a forum for developing research agendas in this area. Underscoring course reading and assignments is the assumption that health, illness, and healing acquire meaning through symbolic interactions located within social, political, economic, and cultural structures. | | | | | | | | |
| COM | COMS | COMS | 8400 | Communication Issues in Health Care Organizations | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | This course introduces students to research on communication issues in health care organizing and provides a forum for developing research agendas in this area. Underscoring course reading and assignments is the assumption that health, illness, and healing acquire meaning through symbolic interactions located within social, political, economic, and cultural structures. | | | | | | | | |
| COM | COMS | COMS | 8420 | Health Communication and Culture | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | The purpose of this course is to examine the influence of culture on communicative aspects of patient and public health. The course explores theories of communication medical anthropology, and health education to understand the conceptual foundations of intercultural health. The course analyzes how peoples' health beliefs play out in interactions with patients and providers, and examines how public health strategies can be designed for specific cultural contexts. The larger purpose of this course is to train graduate students to communicate more effectively with patients, providers, and the public in multicultural health care settings. | | | | | | | | |
| COM | COMS | COMS | 8420 | Health Communication and Culture | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | The purpose of this course is to examine the influence of culture on communicative aspects of patient and public health. The course explores theories of communication medical anthropology, and health education to understand the conceptual foundations of intercultural health. The course analyzes how peoples' health beliefs play out in interactions with patients and providers, and examines how public health strategies can be designed for specific cultural contexts. The larger purpose of this course is to train graduate students to communicate more effectively with patients, providers, and the public in multicultural health care settings. | | | | | | | | |
| COM | COMS | COMS | 8430 | Relational Issues in Health Communication | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | This course will highlight the communicative accomplishment of health relationships. In particular, students will gain an understanding of the interactional resources that enable health care participants to construct emergent relationships and identities. | | | | | | | | |
| COM | COMS | COMS | 8430 | Relational Issues in Health Communication | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | This course will highlight the communicative accomplishment of health relationships. In particular, students will gain an understanding of the interactional resources that enable health care participants to construct emergent relationships and identities. | | | | | | | | |
| COM | COMS | COMS | 8440 | Public Understanding of Health and Healing | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Seminar exploring the relationships among communication, public culture, and public perceptions of health and healing. Surveys theoretical approaches (i.e., cultural studies, rhetorical analysis) and emphasizes the application of theory through writing and criticism. There is a strong emphasis on exploring current issues and challenges facing the health care industry and the public's understanding of health and healing. | | | | | | | | |
| COM | COMS | COMS | 8440 | Public Understanding of Health and Healing | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Seminar exploring the relationships among communication, public culture, and public perceptions of health and healing. Surveys theoretical approaches (i.e., cultural studies, rhetorical analysis) and emphasizes the application of theory through writing and criticism. There is a strong emphasis on exploring current issues and challenges facing the health care industry and the public's understanding of health and healing. | | | | | | | | |
| COM | COMS | COMS | 8900 | Special Topics in Communication Studies II | LEC | EL | 4 | 24 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Seminars focused on a special topic with a COMS faculty instructor, a visiting faculty member, or a visiting professional. | | | | | | | | |
| COM | COMS | COMS | 8900 | Special Topics in Communication Studies II | LEC | LE | 4 | 24 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Seminars focused on a special topic with a COMS faculty instructor, a visiting faculty member, or a visiting professional. | | | | | | | | |
| COM | COMS | COMS | 8950 | Dissertation | THE | TH | 1 to 12 | 48 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Independent research leading to the completion of the doctoral degree. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | ITS | ITS | 1010 | Consumer Issues in Telecommunication | LEC | LE | 3 | 0 | 2AS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides a broad overview of issues in voice, data, and image communications. Topics focus on consumer issues, technological advancements, and the impact of communication systems on society. | | | | | | | | | |
| COM | ITS | ITS | 2010 | Understanding Internet Technology | LEC | LE | 3 | 0 | 2AS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | A survey of the technologies that make the internet useful. Most visibly, this includes the World Wide Web, email, file transfer, and packet telephony. At the network level, this includes layered protocols, packet switching, LANs, WANs, routing, TCP/IP. Security issues: worms, viruses, and spyware will be discussed. | | | | | | | | | |
| COM | ITS | ITS | 2140 | Introduction to Information and Telecommunication Systems | LEC | EL | 3 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | General principles and techniques of point-to-point telecommunications. Includes brief history of field and general introduction to technology of voice, data, and image transmissions. | | | | | | | | | |
| COM | ITS | ITS | 2140 | Introduction to Information and Telecommunication Systems | LEC | LE | 3 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | General principles and techniques of point-to-point telecommunications. Includes brief history of field and general introduction to technology of voice, data, and image transmissions. | | | | | | | | | |
| COM | ITS | ITS | 2300 | Data Networking | LAB | LB | 4 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Data Networking is organized along the ISO layered protocol architecture. The class starts with a discussion of the physical layer and the different transmission media. Subsequently a detailed discussion of the link and network layers provides students with an understanding of the principles of data networking, virtual circuits, packet switching, and routing. The transport layer along with a description of typical networking applications are also discussed with an emphasis on the use of these concepts in the Internet. These topics are further explored in hands-on lab exercises. | | | | | | | | | |
| COM | ITS | ITS | 2300 | Data Networking | LEC | LE | 4 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Data Networking is organized along the ISO layered protocol architecture. The class starts with a discussion of the physical layer and the different transmission media. Subsequently a detailed discussion of the link and network layers provides students with an understanding of the principles of data networking, virtual circuits, packet switching, and routing. The transport layer along with a description of typical networking applications are also discussed with an emphasis on the use of these concepts in the Internet. These topics are further explored in hands-on lab exercises. | | | | | | | | | |
| COM | ITS | ITS | 2900 | Special Topics in Information and Telecommunication Systems | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| COM | ITS | ITS | 2900 | Special Topics in Information and Telecommunication Systems | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| COM | ITS | ITS | 3020 | Information and Telecommunications Policy I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Study of regulatory systems, tariff structures, and costing of telecommunications across state and national boundaries. Basic policy development at state and federal levels. Impact of Telecommunications Act of 1996. | | | | | | | | | |
| COM | ITS | ITS | 3020 | Information and Telecommunications Policy I | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Study of regulatory systems, tariff structures, and costing of telecommunications across state and national boundaries. Basic policy development at state and federal levels. Impact of Telecommunications Act of 1996. | | | | | | | | | |
| COM | ITS | ITS | 3021 | Information and Telecommunications Policy II | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides applications of the materials learned in 3020. Topics include the Network Neutrality, advocacy and policy reform, spectrum management, international telecommunications, and regulation of emerging technologies, among others. | | | | | | | | | |
| COM | ITS | ITS | 3021 | Information and Telecommunications Policy II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides applications of the materials learned in 3020. Topics include the Network Neutrality, advocacy and policy reform, spectrum management, international telecommunications, and regulation of emerging technologies, among others. | | | | | | | | | |
| COM | ITS | ITS | 3100 | Internet Applications and Network Systems | LAB | LB | 4 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Principles of operation and design of typical voice and data communication systems. Includes switching, routing, transmission, and broadband networks, with an emphasis on network applications | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | ITS | ITS | 3100 | Internet Applications and Network Systems | LEC | EL | 4 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Principles of operation and design of typical voice and data communication systems. Includes switching, routing, transmission, and broadband networks, with an emphasis on network applications | | | | | | | | | |
| COM | ITS | ITS | 3100 | Internet Applications and Network Systems | LEC | LE | 4 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Principles of operation and design of typical voice and data communication systems. Includes switching, routing, transmission, and broadband networks, with an emphasis on network applications | | | | | | | | | |
| COM | ITS | ITS | 3110 | Technical Foundations for Communications | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Foundational experience in electronics, optics, and physics for students in telecommunications. Theory aspects include resistance, Ohm's law, reactance, filters, AC and DC power, analog and signals, propagation, digital logic, and signal processing. Laboratory aspects include circuit components, analog and digital circuit construction and operation, use of test equipment, microprocessor and DSP implementation, and safety practices. Relevance to telecommunications industry components will be stressed. | | | | | | | | | |
| COM | ITS | ITS | 3110 | Technical Foundations for Communications | LEC | EL | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Foundational experience in electronics, optics, and physics for students in telecommunications. Theory aspects include resistance, Ohm's law, reactance, filters, AC and DC power, analog and signals, propagation, digital logic, and signal processing. Laboratory aspects include circuit components, analog and digital circuit construction and operation, use of test equipment, microprocessor and DSP implementation, and safety practices. Relevance to telecommunications industry components will be stressed. | | | | | | | | | |
| COM | ITS | ITS | 3110 | Technical Foundations for Communications | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Foundational experience in electronics, optics, and physics for students in telecommunications. Theory aspects include resistance, Ohm's law, reactance, filters, AC and DC power, analog and signals, propagation, digital logic, and signal processing. Laboratory aspects include circuit components, analog and digital circuit construction and operation, use of test equipment, microprocessor and DSP implementation, and safety practices. Relevance to telecommunications industry components will be stressed. | | | | | | | | | |
| COM | ITS | ITS | 3430 | Switched Carrier Networks | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examination of the technical components of deployed telecommunication networks. Attention is given to the functional elements of switch technologies and switched services, to carrier technologies and their utilization, and to intergration of these technologies for the public switched network and PSN-based services, such as Switched Multimegabit Data Service, Fiber Distributed Data Interface, Frame Relay, and ISDN. | | | | | | | | | |
| COM | ITS | ITS | 3430 | Switched Carrier Networks | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examination of the technical components of deployed telecommunication networks. Attention is given to the functional elements of switch technologies and switched services, to carrier technologies and their utilization, and to intergration of these technologies for the public switched network and PSN-based services, such as Switched Multimegabit Data Service, Fiber Distributed Data Interface, Frame Relay, and ISDN. | | | | | | | | | |
| COM | ITS | ITS | 3790 | Geographic Analysis of Telecommunication Systems | LEC | EL | 3 | 0 | | N | U30 | | 50 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Encourages students to consider the technical, socioeconomic, and policy aspects of telecommunications technologies, particularly from a geographic perspective. Utilizes readings, lectures, and discussions to explore various issues associated with telecommunications technologies, including broadband availability, telecommunications tower siting, cellular coverage areas, and the spatial digital divide. Students apply their knowledge through class activities. | | | | | | | | | |
| COM | ITS | ITS | 3790 | Geographic Analysis of Telecommunication Systems | LEC | LE | 3 | 0 | | N | U30 | | 50 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Encourages students to consider the technical, socioeconomic, and policy aspects of telecommunications technologies, particularly from a geographic perspective. Utilizes readings, lectures, and discussions to explore various issues associated with telecommunications technologies, including broadband availability, telecommunications tower siting, cellular coverage areas, and the spatial digital divide. Students apply their knowledge through class activities. | | | | | | | | | |
| COM | ITS | ITS | 4050 | Competition and Market Structure in Telecommunications Industries | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | An in-depth analysis of policy and market issues of fundamental concern to the voice/data communication competitive environment. Examples of such issues could include monopoly and competitive market benefits to the consumers, measuring market concentration, merger analysis, antitrust, and other government remedies for market power. | | | | | | | | | |
| COM | ITS | ITS | 4050 | Competition and Market Structure in Telecommunications Industries | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | An in-depth analysis of policy and market issues of fundamental concern to the voice/data communication competitive environment. Examples of such issues could include monopoly and competitive market benefits to the consumers, measuring market concentration, merger analysis, antitrust, and other government remedies for market power. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | ITS | ITS | 4070 | International Communication Networks | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | A study of international communication organizations (PTTs, the ITU, etc.), international satellite organizations, and other international record carriers. Will explore current issues in international standards and regulations. | | | | | | | | | |
| COM | ITS | ITS | 4070 | International Communication Networks | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | A study of international communication organizations (PTTs, the ITU, etc.), international satellite organizations, and other international record carriers. Will explore current issues in international standards and regulations. | | | | | | | | | |
| COM | ITS | ITS | 4110 | Pricing of Telecommunications Services | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examination of pricing, price-setting and price changes for telecommunication services. Pricing topics examined include: competitive market pricing; regulated pricing; flat-rate and measured service pricing; pricing of equipment; pricing of local, interconnection, and long-distance services; and the pricing of mobile and Internet-based telephone services. | | | | | | | | | |
| COM | ITS | ITS | 4110 | Pricing of Telecommunications Services | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examination of pricing, price-setting and price changes for telecommunication services. Pricing topics examined include: competitive market pricing; regulated pricing; flat-rate and measured service pricing; pricing of equipment; pricing of local, interconnection, and long-distance services; and the pricing of mobile and Internet-based telephone services. | | | | | | | | | |
| COM | ITS | ITS | 4290 | Communication Network Analysis and Design | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | The study and use of methodology for analysis, specification, and design of communication networks. Extensive application case studies derive requirements from statistical traffic characterization and modeling of voice, data, and video sources. Networks designed include fiber optics, wireless, Ethernet, SONET/TDM, and IP packet technologies. | | | | | | | | | |
| COM | ITS | ITS | 4290 | Communication Network Analysis and Design | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | The study and use of methodology for analysis, specification, and design of communication networks. Extensive application case studies derive requirements from statistical traffic characterization and modeling of voice, data, and video sources. Networks designed include fiber optics, wireless, Ethernet, SONET/TDM, and IP packet technologies. | | | | | | | | | |
| COM | ITS | ITS | 4310 | Privacy in the Internet Age | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines the impact of communication and information technologies on personal privacy. Theories of privacy, constitutional bases for privacy, and privacy laws are discussed. The impact of technologies like computer databases and surveillance cameras and of methods like data mining, telemarketing and cookies on financial, medical, and workplace privacy are considered. The information technology aspects of the war on terrorism and the related privacy issues are also addressed. | | | | | | | | | |
| COM | ITS | ITS | 4310 | Privacy in the Internet Age | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines the impact of communication and information technologies on personal privacy. Theories of privacy, constitutional bases for privacy, and privacy laws are discussed. The impact of technologies like computer databases and surveillance cameras and of methods like data mining, telemarketing and cookies on financial, medical, and workplace privacy are considered. The information technology aspects of the war on terrorism and the related privacy issues are also addressed. | | | | | | | | | |
| COM | ITS | ITS | 4320 | Gender and Information Technology | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines the impact of information technology on work and domestic life, specifically focusing on the issue of gender. Men and women have interacted with information technologies in strikingly different ways. For example, computing has developed as a male dominated field, while the telephone has been strongly associated with women. Analyzes the social forces underlying this gender difference, focusing on feminist theories and theories of masculinity. The development of information technologies (telegraphy, telephone, computer, and Internet) will also be discussed. | | | | | | | | | |
| COM | ITS | ITS | 4320 | Gender and Information Technology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines the impact of information technology on work and domestic life, specifically focusing on the issue of gender. Men and women have interacted with information technologies in strikingly different ways. For example, computing has developed as a male dominated field, while the telephone has been strongly associated with women. Analyzes the social forces underlying this gender difference, focusing on feminist theories and theories of masculinity. The development of information technologies (telegraphy, telephone, computer, and Internet) will also be discussed. | | | | | | | | | |
| COM | ITS | ITS | 4330 | IT Compliance and Planning | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Compliance is an important component in the IT planning process. Examines the various federal, state, and international compliance requirements and IT's involvement in meeting these requirements. The various IT compliance frameworks are also examined. Also examines the IT planning cycle and analyzes the appropriate role of compliance in the strategic IT planning process. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | ITS | ITS | 4330 | IT Compliance and Planning | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Compliance is an important component in the IT planning process. Examines the various federal, state, and international compliance requirements and IT's involvement in meeting these requirements. The various IT compliance frameworks are also examined. Also examines the IT planning cycle and analyzes the appropriate role of compliance in the strategic IT planning process. | | | | | | | | |
| COM | ITS | ITS | 4370 | Wireless Telecommunications | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Covers wireless communications principles as well as a study of modern commercial wireless systems. Starts with a discussion on the challenges inherent to wireless communications and the proceeds with a study of RF propagation over noisy channels, S/N ratio, antennas and frequency assignment. Discusses satellite communications basics: components, operations, orbits, frequencies and Earth stations. A detailed discussion of wide area terrestrial wireless systems: analog and digital cellular, 3G and 4G broadband systems provides students with an overview of the advantages and limitations of diverse modern and legacy systems. Local and personal area networks discussions are also included, with an overview or their structure, security and the deployment planning process. | | | | | | | | |
| COM | ITS | ITS | 4410 | Voice over IP | LEC | LE | 4 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Study of transmission of voice information using Internet Protocol techniques. Topics include: consumer-oriented services such as Vonage or Digital Voice, use of VoIP to replace traditional PBX's, VoIP as a tool for connectivity in the corporate enterprise, E911 and VoIP, use of VoIP protocols: H.323, SIP, Megaco, and others. Specialized voice applications such as call centers, voice enabled web sites, and distributed voice systems. | | | | | | | | |
| COM | ITS | ITS | 4410 | Voice over IP | LAB | LB | 4 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Study of transmission of voice information using Internet Protocol techniques. Topics include: consumer-oriented services such as Vonage or Digital Voice, use of VoIP to replace traditional PBX's, VoIP as a tool for connectivity in the corporate enterprise, E911 and VoIP, use of VoIP protocols: H.323, SIP, Megaco, and others. Specialized voice applications such as call centers, voice enabled web sites, and distributed voice systems. | | | | | | | | |
| COM | ITS | ITS | 4410 | Voice over IP | LEC | EL | 4 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Study of transmission of voice information using Internet Protocol techniques. Topics include: consumer-oriented services such as Vonage or Digital Voice, use of VoIP to replace traditional PBX's, VoIP as a tool for connectivity in the corporate enterprise, E911 and VoIP, use of VoIP protocols: H.323, SIP, Megaco, and others. Specialized voice applications such as call centers, voice enabled web sites, and distributed voice systems. | | | | | | | | |
| COM | ITS | ITS | 4440 | Lifecycle Management of Information and Telecommunication Systems | LEC | EL | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Info and telecom lifecycle management -- defining, implementing, and operating/maintaining complex systems; perform needs analysis; generating alternatives and performing tradeoff analyses; specifying equipment; planning schedules and budgets; applying cost analysis techniques; developing and responding to RFPs/RFQs. Extensive paper required. | | | | | | | | |
| COM | ITS | ITS | 4440 | Lifecycle Management of Information and Telecommunication Systems | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Info and telecom lifecycle management -- defining, implementing, and operating/maintaining complex systems; perform needs analysis; generating alternatives and performing tradeoff analyses; specifying equipment; planning schedules and budgets; applying cost analysis techniques; developing and responding to RFPs/RFQs. Extensive paper required. | | | | | | | | |
| COM | ITS | ITS | 4510 | Telecommunication Network Security | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Structured study of telecommunications network security. Theoretical aspects include risk as basis for security planning, taxonomy of exploits including malware, and network architecture. Practical aspects common attack vectors and relevant software tools: firewalls, IDS/IPS, and VPNs. Additional exercises may include adversarial games and penetration testing. | | | | | | | | |
| COM | ITS | ITS | 4510 | Telecommunication Network Security | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Structured study of telecommunications network security. Theoretical aspects include risk as basis for security planning, taxonomy of exploits including malware, and network architecture. Practical aspects common attack vectors and relevant software tools: firewalls, IDS/IPS, and VPNs. Additional exercises may include adversarial games and penetration testing. | | | | | | | | |
| COM | ITS | ITS | 4530 | Encrypted Communication | LAB | LB | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The basic principles and technology of telecommunication using encryption as a security tool, including hash functions, symmetric key encryption. The basic concepts of data security: availability, confidentiality, authentication, non-repudiation. Digital signatures. Some topics are: SSH, VPN, IPsec, Kerberos. A key topic will be PKI - Public Key Infrastructure - systems. | | | | | | | | |
| COM | ITS | ITS | 4530 | Encrypted Communication | LEC | LE | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The basic principles and technology of telecommunication using encryption as a security tool, including hash functions, symmetric key encryption. The basic concepts of data security: availability, confidentiality, authentication, non-repudiation. Digital signatures. Some topics are: SSH, VPN, IPsec, Kerberos. A key topic will be PKI - Public Key Infrastructure - systems. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | ITS | ITS | 4750 | Internet Engineering | LAB | LB | 4 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Internet status and future, including IP addressing. DNS, DHCP, and utilities such as ping and traceroute. Router configuration and operating systems, Linux and Windows. | | | | | | | | | |
| COM | ITS | ITS | 4750 | Internet Engineering | LEC | LE | 4 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Internet status and future, including IP addressing. DNS, DHCP, and utilities such as ping and traceroute. Router configuration and operating systems, Linux and Windows. | | | | | | | | | |
| COM | ITS | ITS | 4900 | Topical Seminar | LEC | LE | 1 to 3 | 12 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Specialized topics taught by faculty or J. Warren McClure Distinguished Visiting Professor. Illustrative examples have included privacy and GIS in telecommunications. | | | | | | | | | |
| COM | ITS | ITS | 4900 | Topical Seminar | LEC | EL | 1 to 3 | 12 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Specialized topics taught by faculty or J. Warren McClure Distinguished Visiting Professor. Illustrative examples have included privacy and GIS in telecommunications. | | | | | | | | | |
| COM | ITS | ITS | 4900L | Special Topics Lab | LAB | LB | 1 | 4 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Lab offered in conjunction with an ITS 4900 Special Topics Seminar | | | | | | | | | |
| COM | ITS | ITS | 4910 | Internship in Communication | FLD | FE | 1 to 12 | 12 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Internship with approved company, agency, or organization. Application necessary; comprehensive paper required. Students may not apply both 4910 and 4920 toward ITS elective requirement. | | | | | | | | | |
| COM | ITS | ITS | 4920 | Practicum in Communication Systems | PRA | PR | 1 to 3 | 12 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES: CR, PR, F | | | | | | | | | |
| | | | | COURSE DESC: Faculty-supervised first-hand experience with installing, designing, configuring, maintaining, or otherwise managing communication systems. A written report is required. Students may not apply both 4910 and 4920 toward ITS elective requirement. | | | | | | | | | |
| COM | ITS | ITS | 4930 | Special Studies | IND | EL | 1 to 3 | 12 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Independent study, supervised by faculty. | | | | | | | | | |
| COM | ITS | ITS | 4930 | Special Studies | IND | IS | 1 to 3 | 12 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Independent study, supervised by faculty. | | | | | | | | | |
| COM | ITS | ITS | 5050 | Competition and Market Structure in Telecommunications Industries | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: An in-depth analysis of policy and market issues of fundamental concern to the voice/data communication competitive environment. Examples of such issues could include monopoly and competitive market benefits to the consumers, measuring market concentration, merger analysis, antitrust, and other government remedies for market power. | | | | | | | | | |
| COM | ITS | ITS | 5050 | Competition and Market Structure in Telecommunications Industries | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: An in-depth analysis of policy and market issues of fundamental concern to the voice/data communication competitive environment. Examples of such issues could include monopoly and competitive market benefits to the consumers, measuring market concentration, merger analysis, antitrust, and other government remedies for market power. | | | | | | | | | |
| COM | ITS | ITS | 5070 | International Communication Networks | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: A study of international communication organizations (PTTs, the ITU, etc.), international satellite organizations, and other international record carriers. Will explore current issues in international standards and regulations. | | | | | | | | | |
| COM | ITS | ITS | 5070 | International Communication Networks | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: A study of international communication organizations (PTTs, the ITU, etc.), international satellite organizations, and other international record carriers. Will explore current issues in international standards and regulations. | | | | | | | | | |

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COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | ITS | ITS | 5110 | Pricing of Telecommunications Services | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ITS 6020 | | | | | | | | | |
| | | | | COURSE DESC: Examination of pricing, price-setting and price changes for telecommunication services. Pricing topics examined include: competitive market pricing; regulated pricing; flat-rate and measured service pricing; pricing of equipment; pricing of local, interconnection, and long-distance services; and the pricing of mobile and Internet-based telephone services. | | | | | | | | | |
| COM | ITS | ITS | 5110 | Pricing of Telecommunications Services | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ITS 6020 | | | | | | | | | |
| | | | | COURSE DESC: Examination of pricing, price-setting and price changes for telecommunication services. Pricing topics examined include: competitive market pricing; regulated pricing; flat-rate and measured service pricing; pricing of equipment; pricing of local, interconnection, and long-distance services; and the pricing of mobile and Internet-based telephone services. | | | | | | | | | |
| COM | ITS | ITS | 5290 | Communication Network Analysis and Design | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ITS 6250 | | | | | | | | | |
| | | | | COURSE DESC: The study and use of methodology for analysis, specification, and design of communication networks. Extensive application case studies derive requirements from statistical traffic characterization and modeling of voice, data, and video sources. Networks designed include fiber optics, wireless, Ethernet, SONET/TDM, and IP packet technologies. | | | | | | | | | |
| COM | ITS | ITS | 5290 | Communication Network Analysis and Design | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ITS 6250 | | | | | | | | | |
| | | | | COURSE DESC: The study and use of methodology for analysis, specification, and design of communication networks. Extensive application case studies derive requirements from statistical traffic characterization and modeling of voice, data, and video sources. Networks designed include fiber optics, wireless, Ethernet, SONET/TDM, and IP packet technologies. | | | | | | | | | |
| COM | ITS | ITS | 5310 | Privacy in the Internet Age | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines the impact of communication and information technologies on personal privacy. Theories of privacy, constitutional bases for privacy, and privacy laws are discussed. The impact of technologies like computer databases and surveillance cameras and of methods like data mining, telemarketing and cookies on financial, medical, and workplace privacy are considered. The information technology aspects of the war on terrorism and the related privacy issues are also addressed. | | | | | | | | | |
| COM | ITS | ITS | 5310 | Privacy in the Internet Age | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines the impact of communication and information technologies on personal privacy. Theories of privacy, constitutional bases for privacy, and privacy laws are discussed. The impact of technologies like computer databases and surveillance cameras and of methods like data mining, telemarketing and cookies on financial, medical, and workplace privacy are considered. The information technology aspects of the war on terrorism and the related privacy issues are also addressed. | | | | | | | | | |
| COM | ITS | ITS | 5320 | Gender and Information Technology | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines the impact of information technology on work and domestic life, specifically focusing on the issue of gender. Men and women have interacted with information technologies in strikingly different ways. For example, computing has developed as a male dominated field, while the telephone has been strongly associated with women. Analyzes the social forces underlying this gender difference, focusing on feminist theories and theories of masculinity. The development of information technologies (telegraphy, telephone, computer, and Internet) will also be discussed. | | | | | | | | | |
| COM | ITS | ITS | 5320 | Gender and Information Technology | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines the impact of information technology on work and domestic life, specifically focusing on the issue of gender. Men and women have interacted with information technologies in strikingly different ways. For example, computing has developed as a male dominated field, while the telephone has been strongly associated with women. Analyzes the social forces underlying this gender difference, focusing on feminist theories and theories of masculinity. The development of information technologies (telegraphy, telephone, computer, and Internet) will also be discussed. | | | | | | | | | |
| COM | ITS | ITS | 5330 | IT Compliance and Planning | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Compliance is an important component in the IT planning process. Examines the various federal, state, and international compliance requirements and IT's involvement in meeting these requirements. The various IT compliance frameworks are also examined. Also examines the IT planning cycle and analyzes the appropriate role of compliance in the strategic IT planning process. | | | | | | | | | |
| COM | ITS | ITS | 5330 | IT Compliance and Planning | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Compliance is an important component in the IT planning process. Examines the various federal, state, and international compliance requirements and IT's involvement in meeting these requirements. The various IT compliance frameworks are also examined. Also examines the IT planning cycle and analyzes the appropriate role of compliance in the strategic IT planning process. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | ITS | ITS | 5370 | Wireless Telecommunications | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ITS 6250 | | | | | | | | | |
| | | | | COURSE DESC: Covers wireless communications principles as well as a study of modern commercial wireless systems. Starts with a discussion on the challenges inherent to wireless communications and the proceeds with a study of RF propagation over noisy channels, S/N ratio, antennas and frequency assignment. Discusses satellite communications basics: components, operations, orbits, frequencies and Earth stations. A detailed discussion of wide area terrestrial wireless systems: analog and digital cellular, 3G and 4G broadband systems provides students with an overview of the advantages and limitations of diverse modern and legacy systems. Local and personal area networks discussions are also included, with an overview or their structure, security and the deployment planning process. | | | | | | | | | |
| COM | ITS | ITS | 5390 | Communication Technology Lab Practicum | LAB | LB | 4 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: An extensive hands-on experience in voice and data communication technologies. Students analyze problems of both a managerial and a technical nature through extensive lab exercises. Involves hands-on experience in posing, validating, and analyzing problems in switching and transmission technologies; network design, internetworking, protocol issues, distributed databases, and network management. | | | | | | | | | |
| COM | ITS | ITS | 5390 | Communication Technology Lab Practicum | LEC | LE | 4 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: An extensive hands-on experience in voice and data communication technologies. Students analyze problems of both a managerial and a technical nature through extensive lab exercises. Involves hands-on experience in posing, validating, and analyzing problems in switching and transmission technologies; network design, internetworking, protocol issues, distributed databases, and network management. | | | | | | | | | |
| COM | ITS | ITS | 5410 | Voice over IP | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ITS 6250 | | | | | | | | | |
| | | | | COURSE DESC: Study of transmission of voice information using Internet Protocol techniques. Topics include: consumer-oriented services such as Vonage or Digital Voice, use of VoIP to replace traditional PBX's, VoIP as a tool for connectivity in the corporate enterprise, E911 and VoIP, use of VoIP protocols: H.323, SIP, Megaco, and others. Specialized voice applications such as call centers, voice enabled web sites, and distributed voice systems. | | | | | | | | | |
| COM | ITS | ITS | 5410 | Voice over IP | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ITS 6250 | | | | | | | | | |
| | | | | COURSE DESC: Study of transmission of voice information using Internet Protocol techniques. Topics include: consumer-oriented services such as Vonage or Digital Voice, use of VoIP to replace traditional PBX's, VoIP as a tool for connectivity in the corporate enterprise, E911 and VoIP, use of VoIP protocols: H.323, SIP, Megaco, and others. Specialized voice applications such as call centers, voice enabled web sites, and distributed voice systems. | | | | | | | | | |
| COM | ITS | ITS | 5410 | Voice over IP | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ITS 6250 | | | | | | | | | |
| | | | | COURSE DESC: Study of transmission of voice information using Internet Protocol techniques. Topics include: consumer-oriented services such as Vonage or Digital Voice, use of VoIP to replace traditional PBX's, VoIP as a tool for connectivity in the corporate enterprise, E911 and VoIP, use of VoIP protocols: H.323, SIP, Megaco, and others. Specialized voice applications such as call centers, voice enabled web sites, and distributed voice systems. | | | | | | | | | |
| COM | ITS | ITS | 5510 | Telecommunication Network Security | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ITS 6250 | | | | | | | | | |
| | | | | COURSE DESC: Structured study of telecommunications network security. Theoretical aspects include risk as basis for security planning, taxonomy of exploits including malware, and network architecture. Practical aspects common attack vectors and relevant software tools: firewalls, IDS/IPS, and VPNs. Additional exercises may include adversarial games and penetration testing. | | | | | | | | | |
| COM | ITS | ITS | 5510 | Telecommunication Network Security | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ITS 6250 | | | | | | | | | |
| | | | | COURSE DESC: Structured study of telecommunications network security. Theoretical aspects include risk as basis for security planning, taxonomy of exploits including malware, and network architecture. Practical aspects common attack vectors and relevant software tools: firewalls, IDS/IPS, and VPNs. Additional exercises may include adversarial games and penetration testing. | | | | | | | | | |
| COM | ITS | ITS | 5530 | Encrypted Communication | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ITS 6250 | | | | | | | | | |
| | | | | COURSE DESC: The basic principles and technology of telecommunication using encryption as a security tool, including hash functions, symmetric key encryption. The basic concepts of data security: availability, confidentiality, authentication, non-repudiation. Digital signatures. Some topics are: SSH, VPN, IPsec, Kerberos. A key topic will be PKI - Public Key Infrastructure - systems. | | | | | | | | | |
| COM | ITS | ITS | 5530 | Encrypted Communication | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ITS 6250 | | | | | | | | | |
| | | | | COURSE DESC: The basic principles and technology of telecommunication using encryption as a security tool, including hash functions, symmetric key encryption. The basic concepts of data security: availability, confidentiality, authentication, non-repudiation. Digital signatures. Some topics are: SSH, VPN, IPsec, Kerberos. A key topic will be PKI - Public Key Infrastructure - systems. | | | | | | | | | |
| COM | ITS | ITS | 5750 | Internet Engineering | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: WARNING: No credit for this course if the following is taken (keeps credit for the following course, as defined by department): C S 5750 | | | | | | | | | |
| | | | | COURSE DESC: Internet status and future, including IP addressing. DNS, DHCP, and utilities such as ping and traceroute. Router configuration and operating systems, Linux and Windows. | | | | | | | | | |

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COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | ITS | ITS | 5750 | Internet Engineering | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Internet status and future, including IP addressing. DNS, DHCP, and utilities such as ping and traceroute. Router configuration and operating systems, Linux and Windows. | | | | | | | | | |
| COM | ITS | ITS | 5750 | Internet Engineering | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Internet status and future, including IP addressing. DNS, DHCP, and utilities such as ping and traceroute. Router configuration and operating systems, Linux and Windows. | | | | | | | | | |
| COM | ITS | ITS | 5900 | Topical Seminar | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Specialized topics taught by faculty or J. Warren McClure Distinguished Visiting Professor. Illustrative examples have included privacy and GIS in telecommunications. | | | | | | | | | |
| COM | ITS | ITS | 5900 | Topical Seminar | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Specialized topics taught by faculty or J. Warren McClure Distinguished Visiting Professor. Illustrative examples have included privacy and GIS in telecommunications. | | | | | | | | | |
| COM | ITS | ITS | 6000 | Research Methods in Information and Telecommunication Systems | LEC | LE | 4 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Provides an overview of the field and introduces the students to the fundamentals of research, including the steps involved in identifying a research problem, how to formulate a problem statement, selection of appropriate research methodologies, accumulating and analyzing relevant empirical data, writing research results. Will explain and analyze various research methods and tools, both quantitative and qualitative. | | | | | | | | | |
| COM | ITS | ITS | 6000 | Research Methods in Information and Telecommunication Systems | LEC | EL | 4 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Provides an overview of the field and introduces the students to the fundamentals of research, including the steps involved in identifying a research problem, how to formulate a problem statement, selection of appropriate research methodologies, accumulating and analyzing relevant empirical data, writing research results. Will explain and analyze various research methods and tools, both quantitative and qualitative. | | | | | | | | | |
| COM | ITS | ITS | 6020 | Policy and Regulation for ICT Networks | LEC | EL | 4 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduction to the major theoretical and legal issues and debates that have shaped the communication network industry. Students will examine issues of anti-trust, common carrier regulation, and public utility law and will examine their impact on market outcomes and policy goals. Also examines the impact of competition on the industry and its regulation. | | | | | | | | | |
| COM | ITS | ITS | 6020 | Policy and Regulation for ICT Networks | LEC | LE | 4 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduction to the major theoretical and legal issues and debates that have shaped the communication network industry. Students will examine issues of anti-trust, common carrier regulation, and public utility law and will examine their impact on market outcomes and policy goals. Also examines the impact of competition on the industry and its regulation. | | | | | | | | | |
| COM | ITS | ITS | 6030 | Advanced Policy and Regulation for ICT Networks | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: An advance exploration of advanced topics in telecommunications policy and regulation in the United States. Emphasis will be on primary sources, e.g., FCC and State Public Utility Commission Orders, appellate court decisions, and other documents. This elective will build on the foundation provided by ITS 6020. Subject matter will include state and federal activity related to local competition, access charge reform, regulation of broadband services, and spectrum management. | | | | | | | | | |
| COM | ITS | ITS | 6030 | Advanced Policy and Regulation for ICT Networks | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: An advance exploration of advanced topics in telecommunications policy and regulation in the United States. Emphasis will be on primary sources, e.g., FCC and State Public Utility Commission Orders, appellate court decisions, and other documents. This elective will build on the foundation provided by ITS 6020. Subject matter will include state and federal activity related to local competition, access charge reform, regulation of broadband services, and spectrum management. | | | | | | | | | |
| COM | ITS | ITS | 6090 | Telecommunications and Economic Development | LEC | LE | 4 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: An examination of economic development issues and potential telecommunications strategies to assist in solving development problems. The problems of less developed countries will be studied, as well as the potential impact of communication networks and services on development in undeveloped pockets of the developed world. Will also examine urban ills that exist in the developed areas of developed countries and will explore the potential role of communication networks to implement solutions to those urban ills. Will also explore the potential role of communication networks on the development of global markets in the service sector and the impact of this trend on both developed and less developed nations. | | | | | | | | | |

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COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | ITS | ITS | 6090 | Telecommunications and Economic Development | LEC | EL | 4 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | An examination of economic development issues and potential telecommunications strategies to assist in solving development problems. The problems of less developed countries will be studied, as well as the potential impact of communication networks and services on development in undeveloped pockets of the developed world. Will also examine urban ills that exist in the developed areas of developed countries and will explore the potential role of communication networks to implement solutions to those urban ills. Will also explore the potential role of communication networks on the development of global markets in the service sector and the impact of this trend on both developed and less developed nations. | | | | | | | | | |
| COM | ITS | ITS | 6250 | Information Networks | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to the architecture of information networks and the applications built on this architecture. Students study the fundamental concepts of communication networks, switching techniques, transmission systems, protocols, and distributed applications. Voice, data, image and video communication networks are all addressed. | | | | | | | | | |
| COM | ITS | ITS | 6250 | Information Networks | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to the architecture of information networks and the applications built on this architecture. Students study the fundamental concepts of communication networks, switching techniques, transmission systems, protocols, and distributed applications. Voice, data, image and video communication networks are all addressed. | | | | | | | | | |
| COM | ITS | ITS | 6440 | Strategic Issues in Information and Telecommunication Systems Technology and Policy | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Employs extensive readings and illustrative case studies in the analysis of the strategic concerns involved in the successful deployment of voice, data, image and information technologies and services within user organizations, service providers, and vendor enterprises. The successful deployment of these technologies and services requires an understanding of the interplay of an array of technical concerns, policy considerations, markets and human/social issues. Provides students with the opportunity to grasp the interplay of these concerns and issues through strategic assessment, lifecycle management, and information and telecommunication system procurement. | | | | | | | | | |
| COM | ITS | ITS | 6440 | Strategic Issues in Information and Telecommunication Systems Technology and Policy | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Employs extensive readings and illustrative case studies in the analysis of the strategic concerns involved in the successful deployment of voice, data, image and information technologies and services within user organizations, service providers, and vendor enterprises. The successful deployment of these technologies and services requires an understanding of the interplay of an array of technical concerns, policy considerations, markets and human/social issues. Provides students with the opportunity to grasp the interplay of these concerns and issues through strategic assessment, lifecycle management, and information and telecommunication system procurement. | | | | | | | | | |
| COM | ITS | ITS | 6790 | Theory of Communication Networks | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Intensive study of communications networks organized by the layered protocol architecture model. Topics include transmission media, topology, and encoding; link-layer access methods, flow control and error detection; network addressing and routing; and end-to-end transport mechanisms. Special emphasis on traffic characterization, network performance, and network security. Suggested background includes probability and statistics; class involves extensive analysis and introduces simulation software tools. | | | | | | | | | |
| COM | ITS | ITS | 6790 | Theory of Communication Networks | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Intensive study of communications networks organized by the layered protocol architecture model. Topics include transmission media, topology, and encoding; link-layer access methods, flow control and error detection; network addressing and routing; and end-to-end transport mechanisms. Special emphasis on traffic characterization, network performance, and network security. Suggested background includes probability and statistics; class involves extensive analysis and introduces simulation software tools. | | | | | | | | | |
| COM | ITS | ITS | 6900 | Topical Seminar | LEC | EL | 1 to 4 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | A focused, in-depth analysis of a significant current communication policy concerns. Students conduct a literature search of the policy or technical issues surrounding the specific topic, develop a historical context for the issue under discussion, and produce a substantial paper analyzing an important aspect of the topic. Topics will be current issues in the industry. | | | | | | | | | |
| COM | ITS | ITS | 6900 | Topical Seminar | LEC | LE | 1 to 4 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | A focused, in-depth analysis of a significant current communication policy concerns. Students conduct a literature search of the policy or technical issues surrounding the specific topic, develop a historical context for the issue under discussion, and produce a substantial paper analyzing an important aspect of the topic. Topics will be current issues in the industry. | | | | | | | | | |
| COM | ITS | ITS | 6930 | Independent Study | IND | EL | 1 to 4 | 16 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Independent study, supervised by faculty. | | | | | | | | | |
| COM | ITS | ITS | 6930 | Independent Study | IND | IS | 1 to 4 | 16 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Independent study, supervised by faculty. | | | | | | | | | |

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|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | ITS | ITS | 6935 | Advanced Readings in Communication Technology and Policy | IND | IS | 1 to 9 | 54 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Extensive reading, selected by the faculty, in preparation for the Comprehensive Exam. Readings will be assigned from the current research literature in the technical, public policy, and project management areas. Readings may also be drawn from established fundamental texts in these fields. | | | | | | | | |
| COM | ITS | ITS | 6935 | Advanced Readings in Communication Technology and Policy | IND | EL | 1 to 9 | 54 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Extensive reading, selected by the faculty, in preparation for the Comprehensive Exam. Readings will be assigned from the current research literature in the technical, public policy, and project management areas. Readings may also be drawn from established fundamental texts in these fields. | | | | | | | | |
| COM | ITS | ITS | 6940 | Research in Communication Technology and Policy | RSC | RS | 1 to 6 | 36 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Independent research on Communication Technology or Communication Policy issues. | | | | | | | | |
| COM | ITS | ITS | 6945 | Professional Project | RSC | RS | 1 to 9 | 54 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Requires students to complete an applied project, under the supervision of an advisor and a faculty committee, as a demonstration of the student's mastery of the skills and knowledge covered in the program. Required to complete the MCTP degree via the Professional Project option. | | | | | | | | |
| COM | ITS | ITS | 6950 | Thesis | THE | TH | 1 to 9 | 54 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Requires students to identify a problem or issue in the field, conduct relevant research, and write a thesis resulting from this work. The thesis provides students, working under the supervision of an advisor and a faculty committee, with an opportunity to demonstrate mastery of the field. | | | | | | | | |
| COM | ITS | T3 | 4380 | Women in the Information Age | LEC | EL | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | (ITS 2140 or WGS 1000 or 6 hours Tier II Social Science) and Sr only | | | | | | | | |
| | | | | COURSE DESC: | Examines the effects of the "information age" on women's lives. Telephones, computers, and the Internet have revolutionized the way people work and live. These technologies have affected men and women differently, however. Discusses the information age and its impact on domestic and work life. It pays special attention to the relationship between women and two of the main information technologies: the telephone and the computer. The objective is to explore the ways in which these technologies have been "gendered". Also examines the role of women in relation to the telegraph, the typewriter, video games, the Internet, and other communication and information technologies. | | | | | | | | |
| COM | ITS | T3 | 4380 | Women in the Information Age | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | (ITS 2140 or WGS 1000 or 6 hours Tier II Social Science) and Sr only | | | | | | | | |
| | | | | COURSE DESC: | Examines the effects of the "information age" on women's lives. Telephones, computers, and the Internet have revolutionized the way people work and live. These technologies have affected men and women differently, however. Discusses the information age and its impact on domestic and work life. It pays special attention to the relationship between women and two of the main information technologies: the telephone and the computer. The objective is to explore the ways in which these technologies have been "gendered". Also examines the role of women in relation to the telegraph, the typewriter, video games, the Internet, and other communication and information technologies. | | | | | | | | |

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|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | JOUR | JOUR | 1010 | The Future of Media | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | An introduction to the role, function and future of mass media and strategic communication. | | | | | | | | |
| COM | JOUR | JOUR | 1010 | The Future of Media | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | An introduction to the role, function and future of mass media and strategic communication. | | | | | | | | |
| COM | JOUR | JOUR | 1050 | Introduction to Mass Communication | LEC | LE | 3 | 0 | 2SS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | All forms of mass communication, including newspapers, magazines, broadcast, online, book publishing, public relations, advertising, and photojournalism. Analysis of communication process and media career opportunities. | | | | | | | | |
| COM | JOUR | JOUR | 1050 | Introduction to Mass Communication | LEC | EL | 3 | 0 | 2SS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | All forms of mass communication, including newspapers, magazines, broadcast, online, book publishing, public relations, advertising, and photojournalism. Analysis of communication process and media career opportunities. | | | | | | | | |
| COM | JOUR | JOUR | 1330 | Precision Language for Journalists | LEC | LE | 3 | 0 | | N | U30 | | 25 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Intensive instruction grammar, punctuation, syntax, and usage in contexts designed especially for future journalists. Extensive attention to media examples. | | | | | | | | |
| COM | JOUR | JOUR | 1890 | Journalism Workshop | LEC | LE | 1 to 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Workshop on selected topics of journalism and mass communication. | | | | | | | | |
| COM | JOUR | JOUR | 1890 | Journalism Workshop | PRA | PR | 1 to 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Workshop on selected topics of journalism and mass communication. | | | | | | | | |
| COM | JOUR | JOUR | 2050 | News and Information Literacy | LEC | EL | 3 | 0 | 2SS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Encourages critical analysis of media content with a focus on news and strategic communication. Examines historical, economic, social, and political contexts of media messages and forms, and introduces theoretical approaches for understanding media effects. | | | | | | | | |
| COM | JOUR | JOUR | 2050 | News and Information Literacy | LEC | LE | 3 | 0 | 2SS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Encourages critical analysis of media content with a focus on news and strategic communication. Examines historical, economic, social, and political contexts of media messages and forms, and introduces theoretical approaches for understanding media effects. | | | | | | | | |
| COM | JOUR | JOUR | 2150 | Mass Media Writing Principles | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Overview of news journalism and strategic communication writing practices. | | | | | | | | |
| COM | JOUR | JOUR | 2150 | Mass Media Writing Principles | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Overview of news journalism and strategic communication writing practices. | | | | | | | | |
| COM | JOUR | JOUR | 2210 | Graphics of Communication | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Creative and practical aspects of typography, layout, and design of printed communication. | | | | | | | | |
| COM | JOUR | JOUR | 2310 | Introduction to Multiplatform Reporting and Writing | LEC | LE | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basics of information gathering, reporting, writing, and multiplatform publication of news and strategic communications. Either 2310 or 2311 satisfies journalism core requirements. | | | | | | | | |
| COM | JOUR | JOUR | 2310 | Introduction to Multiplatform Reporting and Writing | LAB | LB | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basics of information gathering, reporting, writing, and multiplatform publication of news and strategic communications. Either 2310 or 2311 satisfies journalism core requirements. | | | | | | | | |
| COM | JOUR | JOUR | 2311 | Introduction to Multiplatform Reporting and Writing | LAB | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basics of information gathering, reporting, writing, and multiplatform publication of news and strategic communications. Either 2310 or 2311 satisfies journalism core requirements. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | JOUR | JOUR | 2311 | Introduction to Multiplatform Reporting and Writing | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: Journalism major and grade of 75% or higher on School of Journalism grammar exam or C or better in JOUR 1330 and WARNING: not JOUR 2310 | | | | | | | | | |
| | | | | Basics of information gathering, reporting, writing, and multiplatform publication of news and strategic communications. Either 2310 or 2311 satisfies journalism core requirements. | | | | | | | | | |
| COM | JOUR | JOUR | 2311 | Introduction to Multiplatform Reporting and Writing | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: Journalism major and grade of 75% or higher on School of Journalism grammar exam or C or better in JOUR 1330 and WARNING: not JOUR 2310 | | | | | | | | | |
| | | | | Basics of information gathering, reporting, writing, and multiplatform publication of news and strategic communications. Either 2310 or 2311 satisfies journalism core requirements. | | | | | | | | | |
| COM | JOUR | JOUR | 2311 | Introduction to Multiplatform Reporting and Writing | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: Journalism major and grade of 75% or higher on School of Journalism grammar exam or C or better in JOUR 1330 and WARNING: not JOUR 2310 | | | | | | | | | |
| | | | | Basics of information gathering, reporting, writing, and multiplatform publication of news and strategic communications. Either 2310 or 2311 satisfies journalism core requirements. | | | | | | | | | |
| COM | JOUR | JOUR | 2500 | Introduction to Strategic Communication | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: Introduction to strategic communication and overview of related professions. | | | | | | | | | |
| COM | JOUR | JOUR | 2900 | Special Topics in Journalism | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: Specific course content will vary with offering. | | | | | | | | | |
| COM | JOUR | JOUR | 2900 | Special Topics in Journalism | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: Specific course content will vary with offering. | | | | | | | | | |
| COM | JOUR | JOUR | 2970T | Journalism Tutorial (Core Tutorial) | TUT | TU | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | Individualized core tutorial for HTC students only. Topics include media ethics, communication law, journalism history, and mass communication theory. | | | | | | | | | |
| COM | JOUR | JOUR | 2971T | Journalism Tutorial (Core Tutorial) | TUT | TU | 1 to 15 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | Individualized core tutorial for HTC students only. Topics include media ethics, communication law, journalism history, and mass communication theory. | | | | | | | | | |
| COM | JOUR | JOUR | 2980T | Journalism Tutorial (Core Tutorial) | TUT | TU | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | Individualized core tutorial for HTC students only. Topics include media ethics, communication law, journalism history, and mass communication theory. | | | | | | | | | |
| COM | JOUR | JOUR | 2981T | Journalism Tutorial | TUT | TU | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | Individualized advanced tutorial for HTC students only. Advanced tutorials focus on specialized issues, topics, and concepts of journalism. | | | | | | | | | |
| COM | JOUR | JOUR | 3100 | Communication Law | LEC | LE | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: C or better in ((JOUR 231A and 233) or (231 and 233) or 2310 or 2311) | | | | | | | | | |
| | | | | Principles and case studies in communication law, constitutional guarantees, libel, privacy, contempt, privilege, copyright, and government regulatory agencies. | | | | | | | | | |
| COM | JOUR | JOUR | 3110 | History of American Journalism | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: C or better in ((JOUR 231A and 233) or (231 and 233) or 2310 or 2311) | | | | | | | | | |
| | | | | Development of newspaper, magazine, and broadcast journalism from colonial period to present. Social, political, economic, and mechanical aspects. | | | | | | | | | |
| COM | JOUR | JOUR | 3110 | History of American Journalism | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: C or better in ((JOUR 231A and 233) or (231 and 233) or 2310 or 2311) | | | | | | | | | |
| | | | | Development of newspaper, magazine, and broadcast journalism from colonial period to present. Social, political, economic, and mechanical aspects. | | | | | | | | | |
| COM | JOUR | JOUR | 3140 | Fundamentals of Online Journalism | LEC | LE | 3 | 0 | | N | U30 | | 50 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: C or better in ((JOUR 231A and 233) or (231 and 233) or 2310 or 2311) | | | | | | | | | |
| | | | | Selecting, editing, writing, and formatting content for Web-based media. Evaluating and criticizing online journalistic practices. | | | | | | | | | |
| COM | JOUR | JOUR | 3200 | Ethics, Mass Media, and Society | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: C or better in ((JOUR 231A and 233) or (231 and 233) or 2310 or 2311) OR (JOUR Minor and JOUR 1050 and 2150) and soph or jr or sr | | | | | | | | | |
| | | | | Teaches social responsibility to journalists and other media communicators. Discusses professional ethical codes, responsibility of media for social change, and reaction to political and economic pressures. | | | | | | | | | |
| COM | JOUR | JOUR | 3310 | Reporting Public Issues | LEC | LE | 3 | 0 | 1JE | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: (JOUR 231A and 233) or (231 and 233) or 2310 or 2311 and JOUR major | | | | | | | | | |
| | | | | Learning to research, report, and write in-depth, interpretive, and analytical stories on current social problems and public affairs for print and online media. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | JOUR | JOUR | 3330 | Editing | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Preparing and packaging content for online and print media: proofreading, copy editing, headline and caption writing, editing photos and infographics, and layout. | | | | | | | | |
| COM | JOUR | JOUR | 3330 | Editing | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Preparing and packaging content for online and print media: proofreading, copy editing, headline and caption writing, editing photos and infographics, and layout. | | | | | | | | |
| COM | JOUR | JOUR | 3380 | Graphics and Audiences | LEC | EL | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Ways mass media visually target audiences having specific demographic and psychographic characteristics. Using images, color, and type. Includes some instruction in graphics software. | | | | | | | | |
| COM | JOUR | JOUR | 3380 | Graphics and Audiences | LEC | LE | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Ways mass media visually target audiences having specific demographic and psychographic characteristics. Using images, color, and type. Includes some instruction in graphics software. | | | | | | | | |
| COM | JOUR | JOUR | 3400 | Strategic Communication Research and Theory | LEC | EL | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to strategic communication theories and applied strategic communication research. | | | | | | | | |
| COM | JOUR | JOUR | 3400 | Strategic Communication Research and Theory | LEC | LE | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to strategic communication theories and applied strategic communication research. | | | | | | | | |
| COM | JOUR | JOUR | 3500 | Radio and Television Reporting and Writing | LEC | LE | 3 | 0 | 1JE | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Development of writing and reporting skills for audio and video news. | | | | | | | | |
| COM | JOUR | JOUR | 3620 | Community Journalism | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Journalistic and business principles and practices specific to community media. | | | | | | | | |
| COM | JOUR | JOUR | 3620 | Community Journalism | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Journalistic and business principles and practices specific to community media. | | | | | | | | |
| COM | JOUR | JOUR | 3630 | Reviewing and Criticism | LEC | EL | 3 | 0 | 1JE | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Written criticism of fine and popular arts. Special role of critic who serves both as reporter and evaluator of artistic works for lay audience. | | | | | | | | |
| COM | JOUR | JOUR | 3630 | Reviewing and Criticism | LEC | LE | 3 | 0 | 1JE | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Written criticism of fine and popular arts. Special role of critic who serves both as reporter and evaluator of artistic works for lay audience. | | | | | | | | |
| COM | JOUR | JOUR | 3700 | Strategic Communication Writing | LEC | LE | 3 | 0 | 1JE | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on strategic communication writing and techniques. Will consider uncontrolled and controlled media. | | | | | | | | |
| COM | JOUR | JOUR | 3750 | Advertising Media Planning and Buying | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Strategy, techniques, and problems of planning and buying media. Learning use of syndicated sources of media information. | | | | | | | | |
| COM | JOUR | JOUR | 3750 | Advertising Media Planning and Buying | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Strategy, techniques, and problems of planning and buying media. Learning use of syndicated sources of media information. | | | | | | | | |
| COM | JOUR | JOUR | 3920 | Reporting Practice | PRA | PR | 1 | 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Students develop news stories as assigned by news source. | | | | | | | | |
| COM | JOUR | JOUR | 3921 | Editing Practice | PRA | PR | 1 | 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Copyediting, working with local reporters, dealing with wire copy, and page layouts. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|--|---------------|----------------|------------------|
| COM | JOUR | JOUR | 3922 | Broadcast News Practice | PRA | PR | 1 | 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: | JOUR 350 or 352 or 3500 | | | |
| | | | | COURSE DESC: | Preparation of news for broadcast. Students serve as assistants in newsroom of WOUB-AM, FM, TV or, by special arrangement and permission, in other station newsrooms. | | | | | | | | |
| COM | JOUR | JOUR | 3970T | Journalism Tutorial (Advanced Tutorial) | TUT | TU | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | HTC | | | |
| | | | | COURSE DESC: | Individualized advanced tutorial for HTC students only. Advanced tutorials focus on specialized issues, topics, and concepts of journalism. | | | | | | | | |
| COM | JOUR | JOUR | 3980T | Journalism Tutorial (Research) | TUT | TU | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | HTC | | | |
| | | | | COURSE DESC: | Individualized research tutorial for HTC students only. This tutorial prepares students to pursue research for their honors thesis and guides them through the process of finding a topic, an advisor, and necessary resources for the thesis. | | | | | | | | |
| COM | JOUR | JOUR | 4130 | Gender, Race, and Class in Journalism and Mass Media | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | (JOUR 231A and 233) or (231 and 233) or 2310 or 2311 and 18 hours in JOUR and Sr only | | | |
| | | | | COURSE DESC: | Explores the situation of women and minorities in newspapers, broadcast, online journalism, magazine journalism, PR, and advertising. It looks at issues of diversity on the level of both the production and the consumption of journalistic content, as well as the content itself. | | | | | | | | |
| COM | JOUR | JOUR | 4150 | Environmental and Science Journalism | SEM | EL | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | (JOUR 2310 or JOUR 2311 or JOUR 2150) and completion of one Tier II Natural Science or Applied Science requirement | | | |
| | | | | COURSE DESC: | Provides students with practical and conceptual skills of environmental and science journalism, based on an interdisciplinary approach and experiential learning through field trips and workshops. It also practices the ability to translate complex issues into everyday language without oversimplifying. | | | | | | | | |
| COM | JOUR | JOUR | 4150 | Environmental and Science Journalism | SEM | SE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | (JOUR 2310 or JOUR 2311 or JOUR 2150) and completion of one Tier II Natural Science or Applied Science requirement | | | |
| | | | | COURSE DESC: | Provides students with practical and conceptual skills of environmental and science journalism, based on an interdisciplinary approach and experiential learning through field trips and workshops. It also practices the ability to translate complex issues into everyday language without oversimplifying. | | | | | | | | |
| COM | JOUR | JOUR | 4180 | Online News Development | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | (JOUR 231A and 233) or (231 and 233) or 2310 or 2311 | | | |
| | | | | COURSE DESC: | A problem-solving approach to creation and management of interactive features; evaluating effectiveness of websites; and strategies and problems of site development. | | | | | | | | |
| COM | JOUR | JOUR | 4180 | Online News Development | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | (JOUR 231A and 233) or (231 and 233) or 2310 or 2311 | | | |
| | | | | COURSE DESC: | A problem-solving approach to creation and management of interactive features; evaluating effectiveness of websites; and strategies and problems of site development. | | | | | | | | |
| COM | JOUR | JOUR | 4190 | Legal Issues of Online Journalism | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | JOUR 3100 | | | |
| | | | | COURSE DESC: | Legal issues as they apply to online journalism. | | | | | | | | |
| COM | JOUR | JOUR | 4190 | Legal Issues of Online Journalism | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | JOUR 3100 | | | |
| | | | | COURSE DESC: | Legal issues as they apply to online journalism. | | | | | | | | |
| COM | JOUR | JOUR | 4230 | International and Cross-Cultural Advertising | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | JOUR 270 or 2500 and 15 hours in JOUR and Sr only | | | |
| | | | | COURSE DESC: | International and cross-cultural advertising concepts, strategies, and executions. Sociocultural, political-legal, economic, and technological issues surrounding advertising practice in today's global and multicultural environment. | | | | | | | | |
| COM | JOUR | JOUR | 4300 | Magazine Editing and Production | LEC | EL | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | C or better in ((JOUR 231A and 233) or (231 and 233) or 2310 or 2311) | | | |
| | | | | COURSE DESC: | Theory and techniques of magazine editing and production, including analysis of magazine industry and of specific magazines and audiences they serve. Editorial objectives and formulas, issue planning, article selection, layout, illustration, typography, printing, and distribution. | | | | | | | | |
| COM | JOUR | JOUR | 4300 | Magazine Editing and Production | LEC | LE | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | C or better in ((JOUR 231A and 233) or (231 and 233) or 2310 or 2311) | | | |
| | | | | COURSE DESC: | Theory and techniques of magazine editing and production, including analysis of magazine industry and of specific magazines and audiences they serve. Editorial objectives and formulas, issue planning, article selection, layout, illustration, typography, printing, and distribution. | | | | | | | | |
| COM | JOUR | JOUR | 4320 | Specialized Business Media | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | (JOUR 231A and 233) or (231 and 233) or 2310 or 2311 | | | |
| | | | | COURSE DESC: | In-depth study of professional, business, industrial, and technical magazines. Discussion of all types of publishing problems. | | | | | | | | |
| COM | JOUR | JOUR | 4320 | Specialized Business Media | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | (JOUR 231A and 233) or (231 and 233) or 2310 or 2311 | | | |
| | | | | COURSE DESC: | In-depth study of professional, business, industrial, and technical magazines. Discussion of all types of publishing problems. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | JOUR | JOUR | 4350 | Advanced Editing | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Advanced management and production of content for journalistic media. | | | | | | | | | |
| COM | JOUR | JOUR | 4350 | Advanced Editing | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Advanced management and production of content for journalistic media. | | | | | | | | | |
| COM | JOUR | JOUR | 4390 | Business Reporting | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Mastering the techniques surrounding business reporting and writing. Students will gain an understanding of capitalism, the economic, financial and societal forces governing for-profit enterprises and the role journalists play in the global marketplace. | | | | | | | | | |
| COM | JOUR | JOUR | 4390 | Business Reporting | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Mastering the techniques surrounding business reporting and writing. Students will gain an understanding of capitalism, the economic, financial and societal forces governing for-profit enterprises and the role journalists play in the global marketplace. | | | | | | | | | |
| COM | JOUR | JOUR | 4410J | Magazine Feature Writing | LEC | EL | 3 | 0 1J | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Writing, researching, and marketing factual magazine feature articles of various types. Reading exemplary magazine articles. Finding subjects, securing photographs, writing articles, and surveying markets. | | | | | | | | | |
| COM | JOUR | JOUR | 4410J | Magazine Feature Writing | LEC | LE | 3 | 0 1J | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Writing, researching, and marketing factual magazine feature articles of various types. Reading exemplary magazine articles. Finding subjects, securing photographs, writing articles, and surveying markets. | | | | | | | | | |
| COM | JOUR | JOUR | 4420 | Advanced Magazine Feature Writing | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Writing and marketing feature articles. Emphasis on long-form magazine journalism. | | | | | | | | | |
| COM | JOUR | JOUR | 4420 | Advanced Magazine Feature Writing | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Writing and marketing feature articles. Emphasis on long-form magazine journalism. | | | | | | | | | |
| COM | JOUR | JOUR | 4450 | Creative Concepts | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Focuses on how to create an integrated communication idea that works in all types of media. Students will analyze and critique ideas for how well the ideas reflect strategy, the boldness of the creative concepts and ways to improve the execution of the ideas. | | | | | | | | | |
| COM | JOUR | JOUR | 4450 | Creative Concepts | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Focuses on how to create an integrated communication idea that works in all types of media. Students will analyze and critique ideas for how well the ideas reflect strategy, the boldness of the creative concepts and ways to improve the execution of the ideas. | | | | | | | | | |
| COM | JOUR | JOUR | 4490 | Economics Reporting | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Mastering the techniques surrounding how to cover Wall Street and the economy. Special attention will be given to markets (stocks, bonds), the Federal Reserve and understanding the business cycle. Students will research and write stories requiring them to make sense of government statistics such as retail sales, inflation, housing starts, and unemployment claims. | | | | | | | | | |
| COM | JOUR | JOUR | 4490 | Economics Reporting | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Mastering the techniques surrounding how to cover Wall Street and the economy. Special attention will be given to markets (stocks, bonds), the Federal Reserve and understanding the business cycle. Students will research and write stories requiring them to make sense of government statistics such as retail sales, inflation, housing starts, and unemployment claims. | | | | | | | | | |
| COM | JOUR | JOUR | 4510 | Corporate Social Responsibility | SEM | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Focuses on understanding corporate social responsibility programs -- what they entail, their role in business and society, their geographic and functional scope, current issues, business ethics and regulations, and specific programs of various industries and companies. Also examines the social and environmental context for current corporate social responsibility programs by considering current social and environmental issues in the U.S. and abroad. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|--|---------------|----------------|------------------|
| COM | JOUR | JOUR | 4510 | Corporate Social Responsibility | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | JOUR 2500 and 3400 and 3700 | | | |
| | | | | COURSE DESC: | Focuses on understanding corporate social responsibility programs -- what they entail, their role in business and society, their geographic and functional scope, current issues, business ethics and regulations, and specific programs of various industries and companies. Also examines the social and environmental context for current corporate social responsibility programs by considering current social and environmental issues in the U.S. and abroad. | | | | | | | | |
| COM | JOUR | JOUR | 4520 | Radio and Television Producing | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | (JOUR 231A and 233) or (231 and 233) or 2310 or 2311 | | | |
| | | | | COURSE DESC: | Learning the art and science of bringing together all elements of radio, television, and online news programming. | | | | | | | | |
| COM | JOUR | JOUR | 4530 | Strategic Social Media | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | (JOUR 2500 and 3400 and 3700) or (JOUR minor and JOUR 1050 and 2150) | | | |
| | | | | COURSE DESC: | Help students understand why and when to use social media for the purpose of building relationships and creating conversations with stakeholders and key audiences. Will build on the students' basic foundation of how to use social media tools, adding depth to their understanding through discussion of related strategic communication concepts and theories. | | | | | | | | |
| COM | JOUR | JOUR | 4530 | Strategic Social Media | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | (JOUR 2500 and 3400 and 3700) or (JOUR minor and JOUR 1050 and 2150) | | | |
| | | | | COURSE DESC: | Help students understand why and when to use social media for the purpose of building relationships and creating conversations with stakeholders and key audiences. Will build on the students' basic foundation of how to use social media tools, adding depth to their understanding through discussion of related strategic communication concepts and theories. | | | | | | | | |
| COM | JOUR | JOUR | 4630 | Media and Conflicts | SEM | EL | 3 | 0 3 | | N | U30 | | 50 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Explores media coverage of conflicts and crises, including how conflicts and crises occur and how they are mediated, peace journalism, securitization, and conflict management. | | | | | | | | |
| COM | JOUR | JOUR | 4630 | Media and Conflicts | SEM | SE | 3 | 0 3 | | N | U30 | | 50 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Explores media coverage of conflicts and crises, including how conflicts and crises occur and how they are mediated, peace journalism, securitization, and conflict management. | | | | | | | | |
| COM | JOUR | JOUR | 4650 | Opinion Writing | LEC | EL | 3 | 0 1JE | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | ((JOUR 231A and 233) or (231 and 233) or (2310 or 2311) and JOUR major) or (JOUR minor and JOUR 1050 and 2150) | | | |
| | | | | COURSE DESC: | Analysis of content, selection, and presentation of opinion in print and online media. Study of columnists, past and present, with extensive writing of analytical and persuasive editorials and columns. | | | | | | | | |
| COM | JOUR | JOUR | 4650 | Opinion Writing | LEC | LE | 3 | 0 1JE | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | ((JOUR 231A and 233) or (231 and 233) or (2310 or 2311) and JOUR major) or (JOUR minor and JOUR 1050 and 2150) | | | |
| | | | | COURSE DESC: | Analysis of content, selection, and presentation of opinion in print and online media. Study of columnists, past and present, with extensive writing of analytical and persuasive editorials and columns. | | | | | | | | |
| COM | JOUR | JOUR | 4660 | International Mass Media | LEC | EL | 3 | 0 3 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | C or better in ((JOUR 231A and 233) or (231 and 233) or 2310 or 2311) and Sr only | | | |
| | | | | COURSE DESC: | Development and operations of world mass communication channels and agencies. Comparative analysis of media, media practices, and flow of news throughout the world. | | | | | | | | |
| COM | JOUR | JOUR | 4660 | International Mass Media | LEC | LE | 3 | 0 3 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | C or better in ((JOUR 231A and 233) or (231 and 233) or 2310 or 2311) and Sr only | | | |
| | | | | COURSE DESC: | Development and operations of world mass communication channels and agencies. Comparative analysis of media, media practices, and flow of news throughout the world. | | | | | | | | |
| COM | JOUR | JOUR | 4670 | Foreign Correspondence | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | (JOUR 231A and 233) or (231 and 233) or 2310 or 2311 | | | |
| | | | | COURSE DESC: | Role of foreign correspondent in news gathering. History, scope, and techniques for reporting news from around the world. | | | | | | | | |
| COM | JOUR | JOUR | 4670 | Foreign Correspondence | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | (JOUR 231A and 233) or (231 and 233) or 2310 or 2311 | | | |
| | | | | COURSE DESC: | Role of foreign correspondent in news gathering. History, scope, and techniques for reporting news from around the world. | | | | | | | | |
| COM | JOUR | JOUR | 4700 | Sportswriting | LEC | EL | 3 | 0 1JE | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | ENG 1510 and (JOUR 231A and 233) or (231 and 233) or 2310 or 2311 and JOUR major | | | |
| | | | | COURSE DESC: | Learning sports reporting from the field to the locker room--from the stats to the stories. | | | | | | | | |
| COM | JOUR | JOUR | 4700 | Sportswriting | LEC | LE | 3 | 0 1JE | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | ENG 1510 and (JOUR 231A and 233) or (231 and 233) or 2310 or 2311 and JOUR major | | | |
| | | | | COURSE DESC: | Learning sports reporting from the field to the locker room--from the stats to the stories. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | JOUR | JOUR | 4710 | Public Relations Planning | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Using contemporary case studies, all aspects of public relations are studied and analyzed in group discussions and written projects. | | | | | | | | | |
| COM | JOUR | JOUR | 4790 | Computer Assisted Reporting | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: JOUR 3310 | | | | | | | | | |
| | | | | COURSE DESC: Advanced class designed to introduce fundamentals of computer-assisted reporting, specifically using database analysis. | | | | | | | | | |
| COM | JOUR | JOUR | 4790 | Computer Assisted Reporting | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: JOUR 3310 | | | | | | | | | |
| | | | | COURSE DESC: Advanced class designed to introduce fundamentals of computer-assisted reporting, specifically using database analysis. | | | | | | | | | |
| COM | JOUR | JOUR | 4810 | News Media Management | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: (JOUR 231A and 233) or (231 and 233) or 2310 or 2311) OR (JOUR Minor and JOUR 1050 and 2150) | | | | | | | | | |
| | | | | COURSE DESC: Leadership, finance, and planning skills required to manage the business side of a media firm. Attention will be given to the various systems used to produce a finished product. | | | | | | | | | |
| COM | JOUR | JOUR | 4810 | News Media Management | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: (JOUR 231A and 233) or (231 and 233) or 2310 or 2311) OR (JOUR Minor and JOUR 1050 and 2150) | | | | | | | | | |
| | | | | COURSE DESC: Leadership, finance, and planning skills required to manage the business side of a media firm. Attention will be given to the various systems used to produce a finished product. | | | | | | | | | |
| COM | JOUR | JOUR | 4820 | Strategic Communication Management for Advertising and PR Professionals | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Focuses on how to manage a strategic communication account. | | | | | | | | | |
| COM | JOUR | JOUR | 4820 | Strategic Communication Management for Advertising and PR Professionals | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Focuses on how to manage a strategic communication account. | | | | | | | | | |
| COM | JOUR | JOUR | 4840 | Supervising School Publications | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 9 Hours in JOUR | | | | | | | | | |
| | | | | COURSE DESC: For prospective advisors of school newspapers, yearbooks, magazines, and other publications. Purposes and functions, legal aspects, staff selection, content, copy, layout, production, printing, advertising, photography, and business. | | | | | | | | | |
| COM | JOUR | JOUR | 4840 | Supervising School Publications | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 9 Hours in JOUR | | | | | | | | | |
| | | | | COURSE DESC: For prospective advisors of school newspapers, yearbooks, magazines, and other publications. Purposes and functions, legal aspects, staff selection, content, copy, layout, production, printing, advertising, photography, and business. | | | | | | | | | |
| COM | JOUR | JOUR | 4850 | Journalism in the Secondary School Curriculum | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 6 Hours in JOUR | | | | | | | | | |
| | | | | COURSE DESC: Intensive study and analysis of appropriate content for high school journalism courses. Planning course outlines and curricula. | | | | | | | | | |
| COM | JOUR | JOUR | 4850 | Journalism in the Secondary School Curriculum | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 6 Hours in JOUR | | | | | | | | | |
| | | | | COURSE DESC: Intensive study and analysis of appropriate content for high school journalism courses. Planning course outlines and curricula. | | | | | | | | | |
| COM | JOUR | JOUR | 4860 | Strategic Communication Capstone | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: (JOUR 270 or 2500) and 3400 and 3700 and Sr | | | | | | | | | |
| | | | | COURSE DESC: Capstone in Strategic Communication track to provide thorough understanding of basic elements of advertising and public relations campaigns. Includes creation of campaign. | | | | | | | | | |
| COM | JOUR | JOUR | 4870 | News and Information Capstone | LEC | LE | 3 | 0 3 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 3 Courses from (JOUR 3140 or 3310 or 3330 or 3500 or 4180 or 4300 or 4410J or 4520 or 4920 or 4921) and Sr only | | | | | | | | | |
| | | | | COURSE DESC: This capstone, for the News and Information track, will be multimedia project-based that will synthesize information gathering, critical thinking, writing and production, and research and theory skills gained throughout the curriculum. | | | | | | | | | |
| COM | JOUR | JOUR | 4900 | Special Issues and Topics in Journalism | SEM | EL | 3 | 9 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: (JOUR 231A and 233) or (231 and 233) or 2310 or 2311 | | | | | | | | | |
| | | | | COURSE DESC: Advanced issues-related topics in journalism and mass communication. Combines theoretical and historical knowledge to provide an in-depth examination of a topic selected by the instructor. | | | | | | | | | |
| COM | JOUR | JOUR | 4900 | Special Issues and Topics in Journalism | SEM | SE | 3 | 9 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: (JOUR 231A and 233) or (231 and 233) or 2310 or 2311 | | | | | | | | | |
| | | | | COURSE DESC: Advanced issues-related topics in journalism and mass communication. Combines theoretical and historical knowledge to provide an in-depth examination of a topic selected by the instructor. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | JOUR | JOUR | 4901 | Topical Journalism | LEC | EL | 3 | 9 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Lecture and hands-on skills approach to the study of topical areas of journalism practice of special interest to students. Topics selected by instructor. | | | | | | | | | |
| COM | JOUR | JOUR | 4901 | Topical Journalism | LEC | LE | 3 | 9 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Lecture and hands-on skills approach to the study of topical areas of journalism practice of special interest to students. Topics selected by instructor. | | | | | | | | | |
| COM | JOUR | JOUR | 4910 | Internship | FLD | FE | 1 to 3 | 12 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Students gain practical experience in media and strategic communication fields under supervision of industry professionals. | | | | | | | | | |
| COM | JOUR | JOUR | 4920 | Advanced Multimedia Reporting Practicum | PRA | PR | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Reporting experience producing stories for broadcast and/or print, and online media. Working under real deadlines producing material for existing professional media outlets. | | | | | | | | | |
| COM | JOUR | JOUR | 4921 | Advanced Multimedia News Editing Practicum | PRA | PR | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Editing, design and layout experience for broadcast and/or print, and online media. Working under real deadlines producing material for existing professional media outlets. | | | | | | | | | |
| COM | JOUR | JOUR | 4922 | Seminar in Broadcast News | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Discussion of issues and problems: operational, social, economic, legal, and ethical, faced by broadcast and electronic media journalists. | | | | | | | | | |
| COM | JOUR | JOUR | 4923 | Seminar in Online Journalism | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to ethical, theoretical, and societal issues of the Internet and online journalism. Digital divide and diversity, social impact of the Internet, and communicators' new roles in a globally networked society. | | | | | | | | | |
| COM | JOUR | JOUR | 4923 | Seminar in Online Journalism | SEM | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to ethical, theoretical, and societal issues of the Internet and online journalism. Digital divide and diversity, social impact of the Internet, and communicators' new roles in a globally networked society. | | | | | | | | | |
| COM | JOUR | JOUR | 4930 | Independent Study | IND | IS | 1 to 3 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Content varies. | | | | | | | | | |
| COM | JOUR | JOUR | 4930 | Independent Study | IND | EL | 1 to 3 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Content varies. | | | | | | | | | |
| COM | JOUR | JOUR | 4940 | Research in Journalism and Communications | RSC | RS | 1 to 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Topical independent research in journalism and mass communications. | | | | | | | | | |
| COM | JOUR | JOUR | 4970T | Journalism Tutorial (Thesis Tutorial) | TUT | TU | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Individualized thesis tutorial for HTC students only. This tutorial guides students through the research and writing process of their honors thesis. | | | | | | | | | |
| COM | JOUR | JOUR | 4980T | Journalism Tutorial (Thesis Tutorial) | TUT | TU | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Individualized thesis tutorial for HTC students only. This tutorial guides students through the research and writing process of their honors thesis. | | | | | | | | | |
| COM | JOUR | JOUR | 5010 | Introduction to Graduate Study | LEC | LE | 1 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to graduate study at Ohio University, required of all new graduate students. | | | | | | | | | |
| COM | JOUR | JOUR | 5020 | Thesis Proposal | TUT | TU | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Work with a professor to research, write, and defend a masters thesis proposal or professional project proposal. Student must enroll in second semester of masters program. | | | | | | | | | |
| COM | JOUR | JOUR | 5100 | Communication Law | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Principles and case studies in communication law, constitutional guarantees, libel, privacy, contempt, privilege, copyright, and government regulatory agencies. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | JOUR | JOUR | 5130 | Gender, Race, and Class in Journalism and Mass Media | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Explores the situation of women and minorities in newspapers, broadcast, online journalism, magazine journalism, PR, and advertising. It looks at issues of diversity on the level of both the production and the consumption of journalistic content, as well as the content itself. | | | | | | | | | |
| COM | JOUR | JOUR | 5140 | Fundamentals of Online Journalism | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selecting, editing, writing, and formatting content for Web-based media. Evaluating and criticizing online journalistic practices. | | | | | | | | | |
| COM | JOUR | JOUR | 5150 | Environmental and Science Journalism | LEC | EL | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Provides students with practical and conceptual skills of environmental and science journalism, based on an interdisciplinary approach and experiential learning through field trips and workshops. It also practices the ability to translate complex issues into everyday language without oversimplifying. | | | | | | | | | |
| COM | JOUR | JOUR | 5150 | Environmental and Science Journalism | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Provides students with practical and conceptual skills of environmental and science journalism, based on an interdisciplinary approach and experiential learning through field trips and workshops. It also practices the ability to translate complex issues into everyday language without oversimplifying. | | | | | | | | | |
| COM | JOUR | JOUR | 5150 | Environmental and Science Journalism | SEM | EL | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Provides students with practical and conceptual skills of environmental and science journalism, based on an interdisciplinary approach and experiential learning through field trips and workshops. It also practices the ability to translate complex issues into everyday language without oversimplifying. | | | | | | | | | |
| COM | JOUR | JOUR | 5150 | Environmental and Science Journalism | SEM | SE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Provides students with practical and conceptual skills of environmental and science journalism, based on an interdisciplinary approach and experiential learning through field trips and workshops. It also practices the ability to translate complex issues into everyday language without oversimplifying. | | | | | | | | | |
| COM | JOUR | JOUR | 5150 | Environmental and Science Journalism | FLD | FE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Provides students with practical and conceptual skills of environmental and science journalism, based on an interdisciplinary approach and experiential learning through field trips and workshops. It also practices the ability to translate complex issues into everyday language without oversimplifying. | | | | | | | | | |
| COM | JOUR | JOUR | 5180 | Online News Development | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: A problem-solving approach to creation and management of interactive features; evaluating effectiveness of websites; and strategies and problems of site development. | | | | | | | | | |
| COM | JOUR | JOUR | 5180 | Online News Development | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: A problem-solving approach to creation and management of interactive features; evaluating effectiveness of websites; and strategies and problems of site development. | | | | | | | | | |
| COM | JOUR | JOUR | 5190 | Legal Issues of Online Journalism | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Legal issues as they apply to online journalism. | | | | | | | | | |
| COM | JOUR | JOUR | 5190 | Legal Issues of Online Journalism | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Legal issues as they apply to online journalism. | | | | | | | | | |
| COM | JOUR | JOUR | 5230 | International and Cross-Cultural Advertising | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: International and cross-cultural advertising concepts, strategies, and executions. Sociocultural, political-legal, economic, and technological issues surrounding advertising practice in today's global and multicultural environment. | | | | | | | | | |
| COM | JOUR | JOUR | 5300 | Magazine Editing and Production | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Theory and techniques of magazine editing and production, including analysis of magazine industry and of specific magazines and audiences they serve. Editorial objectives and formulas, issue planning, article selection, layout, illustration, typography, printing, and distribution. | | | | | | | | | |
| COM | JOUR | JOUR | 5300 | Magazine Editing and Production | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Theory and techniques of magazine editing and production, including analysis of magazine industry and of specific magazines and audiences they serve. Editorial objectives and formulas, issue planning, article selection, layout, illustration, typography, printing, and distribution. | | | | | | | | | |
| COM | JOUR | JOUR | 5310 | Reporting Public Issues | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Learning to research, report, and write in-depth, interpretive, and analytical stories on current social problems and public affairs for print and online media. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | JOUR | JOUR | 5320 | Specialized Business Media | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: In-depth study of professional, business, industrial, and technical magazines. Discussion of all types of publishing problems. | | | | | | | | | |
| COM | JOUR | JOUR | 5320 | Specialized Business Media | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: In-depth study of professional, business, industrial, and technical magazines. Discussion of all types of publishing problems. | | | | | | | | | |
| COM | JOUR | JOUR | 5350 | Advanced Editing | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Advanced management and production of content for journalistic media. | | | | | | | | | |
| COM | JOUR | JOUR | 5350 | Advanced Editing | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Advanced management and production of content for journalistic media. | | | | | | | | | |
| COM | JOUR | JOUR | 5380 | Graphics and Audiences | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Ways mass media visually target audiences having specific demographic and psychographic characteristics. Using images, color, and type. Includes some instruction in graphics software. | | | | | | | | | |
| COM | JOUR | JOUR | 5380 | Graphics and Audiences | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Ways mass media visually target audiences having specific demographic and psychographic characteristics. Using images, color, and type. Includes some instruction in graphics software. | | | | | | | | | |
| COM | JOUR | JOUR | 5390 | Business Reporting | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Mastering the techniques surrounding business reporting and writing. Students will gain an understanding of capitalism, the economic, financial and societal forces governing for-profit enterprises and the role journalists play in the global marketplace. | | | | | | | | | |
| COM | JOUR | JOUR | 5390 | Business Reporting | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Mastering the techniques surrounding business reporting and writing. Students will gain an understanding of capitalism, the economic, financial and societal forces governing for-profit enterprises and the role journalists play in the global marketplace. | | | | | | | | | |
| COM | JOUR | JOUR | 5400 | Strategic Communication Theory and Research | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to strategic communication theories and applied strategic communication research. | | | | | | | | | |
| COM | JOUR | JOUR | 5400 | Strategic Communication Theory and Research | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to strategic communication theories and applied strategic communication research. | | | | | | | | | |
| COM | JOUR | JOUR | 5410 | Magazine Feature Writing | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Writing, researching, and marketing factual magazine feature articles of various types. Reading exemplary magazine articles. Finding subjects, securing photographs, writing articles, and surveying markets. | | | | | | | | | |
| COM | JOUR | JOUR | 5410 | Magazine Feature Writing | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Writing, researching, and marketing factual magazine feature articles of various types. Reading exemplary magazine articles. Finding subjects, securing photographs, writing articles, and surveying markets. | | | | | | | | | |
| COM | JOUR | JOUR | 5420 | Advanced Magazine Feature Writing | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Writing and marketing feature articles. Emphasis on long-form magazine journalism. | | | | | | | | | |
| COM | JOUR | JOUR | 5420 | Advanced Magazine Feature Writing | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Writing and marketing feature articles. Emphasis on long-form magazine journalism. | | | | | | | | | |
| COM | JOUR | JOUR | 5490 | Economics Reporting | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Mastering the techniques surrounding how to cover Wall Street and the economy. Special attention will be given to markets (stocks, bonds), the Federal Reserve and understanding the business cycle. Students will research and write stories requiring them to make sense of government statistics such as retail sales, inflation, housing starts, and unemployment claims. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | JOUR | JOUR | 5490 | Economics Reporting | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Mastering the techniques surrounding how to cover Wall Street and the economy. Special attention will be given to markets (stocks, bonds), the Federal Reserve and understanding the business cycle. Students will research and write stories requiring them to make sense of government statistics such as retail sales, inflation, housing starts, and unemployment claims. | | | | | | | | |
| COM | JOUR | JOUR | 5500 | Radio and Television Reporting and Writing | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Development of writing and reporting skills for audio and video news. | | | | | | | | |
| COM | JOUR | JOUR | 5510 | Corporate Social Responsibility | SEM | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Focuses on understanding corporate social responsibility programs -- what they entail, their role in business and society, their geographic and functional scope, current issues, business ethics and regulations, and specific programs of various industries and companies. Also examines the social and environmental context for current corporate social responsibility programs by considering current social and environmental issues in the U.S. and abroad. | | | | | | | | |
| COM | JOUR | JOUR | 5510 | Corporate Social Responsibility | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Focuses on understanding corporate social responsibility programs -- what they entail, their role in business and society, their geographic and functional scope, current issues, business ethics and regulations, and specific programs of various industries and companies. Also examines the social and environmental context for current corporate social responsibility programs by considering current social and environmental issues in the U.S. and abroad. | | | | | | | | |
| COM | JOUR | JOUR | 5520 | Radio and Television Producing | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Learning the art and science of bringing together all elements of radio, television, and online news programming. | | | | | | | | |
| COM | JOUR | JOUR | 5530 | Strategic Social Media | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Help students understand why and when to use social media for the purpose of building relationships and creating conversations with stakeholders and key audiences. Will build on the students' basic foundation of how to use social media tools, adding depth to their understanding through discussion of related strategic communication concepts and theories. | | | | | | | | |
| COM | JOUR | JOUR | 5530 | Strategic Social Media | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Help students understand why and when to use social media for the purpose of building relationships and creating conversations with stakeholders and key audiences. Will build on the students' basic foundation of how to use social media tools, adding depth to their understanding through discussion of related strategic communication concepts and theories. | | | | | | | | |
| COM | JOUR | JOUR | 5630 | Media and Conflicts | SEM | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Explores media coverage of conflicts and crises, including how conflicts and crises occur and how they are mediated, peace journalism, securitization, and conflict management. | | | | | | | | |
| COM | JOUR | JOUR | 5630 | Media and Conflicts | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Explores media coverage of conflicts and crises, including how conflicts and crises occur and how they are mediated, peace journalism, securitization, and conflict management. | | | | | | | | |
| COM | JOUR | JOUR | 5650 | Opinion Writing | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Analysis of content, selection, and presentation of opinion in print and online media. Study of columnists, past and present, with extensive writing of analytical and persuasive editorials and columns. | | | | | | | | |
| COM | JOUR | JOUR | 5650 | Opinion Writing | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Analysis of content, selection, and presentation of opinion in print and online media. Study of columnists, past and present, with extensive writing of analytical and persuasive editorials and columns. | | | | | | | | |
| COM | JOUR | JOUR | 5660 | International Mass Media | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Development and operations of world mass communication channels and agencies. Comparative analysis of media, media practices, and flow of news throughout the world. | | | | | | | | |
| COM | JOUR | JOUR | 5660 | International Mass Media | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Development and operations of world mass communication channels and agencies. Comparative analysis of media, media practices, and flow of news throughout the world. | | | | | | | | |
| COM | JOUR | JOUR | 5670 | Foreign Correspondence | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Role of foreign correspondent in news gathering. History, scope, and techniques for reporting news from around the world. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | JOUR | JOUR | 5670 | Foreign Correspondence | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Role of foreign correspondent in news gathering. History, scope, and techniques for reporting news from around the world. | | | | | | | | | |
| COM | JOUR | JOUR | 5700 | Sportswriting | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Learning sports reporting from the field to the locker room--from the stats to the stories. | | | | | | | | | |
| COM | JOUR | JOUR | 5700 | Sportswriting | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Learning sports reporting from the field to the locker room--from the stats to the stories. | | | | | | | | | |
| COM | JOUR | JOUR | 5710 | Public Relations Planning | LEC | LE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Using contemporary case studies, all aspects of public relations are studied and analyzed in group discussions and written projects. | | | | | | | | | |
| COM | JOUR | JOUR | 5790 | Computer Assisted Reporting | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Advanced class designed to introduce fundamentals of computer-assisted reporting, specifically using database analysis. | | | | | | | | | |
| COM | JOUR | JOUR | 5790 | Computer Assisted Reporting | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Advanced class designed to introduce fundamentals of computer-assisted reporting, specifically using database analysis. | | | | | | | | | |
| COM | JOUR | JOUR | 5810 | News Media Management | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Leadership, finance, and planning skills required to manage the business side of a media firm. Attention will be given to the various systems used to produce a finished product. | | | | | | | | | |
| COM | JOUR | JOUR | 5810 | News Media Management | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Leadership, finance, and planning skills required to manage the business side of a media firm. Attention will be given to the various systems used to produce a finished product. | | | | | | | | | |
| COM | JOUR | JOUR | 5820 | Strategic Communication Management for Advertising and PR Professionals | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Focuses on how to manage a strategic communication account. | | | | | | | | | |
| COM | JOUR | JOUR | 5820 | Strategic Communication Management for Advertising and PR Professionals | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Focuses on how to manage a strategic communication account. | | | | | | | | | |
| COM | JOUR | JOUR | 5840 | Supervising School Publications | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: For prospective advisers of school newspapers, yearbooks, magazines, and other publications. Purposes and functions, legal aspects, staff selection, content, copy, layout, production, printing, advertising, photography, and business. | | | | | | | | | |
| COM | JOUR | JOUR | 5840 | Supervising School Publications | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: For prospective advisers of school newspapers, yearbooks, magazines, and other publications. Purposes and functions, legal aspects, staff selection, content, copy, layout, production, printing, advertising, photography, and business. | | | | | | | | | |
| COM | JOUR | JOUR | 5850 | Journalism in the Secondary School Curriculum | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Intensive study and analysis of appropriate content for high school journalism courses. Planning course outlines and curricula. | | | | | | | | | |
| COM | JOUR | JOUR | 5850 | Journalism in the Secondary School Curriculum | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Intensive study and analysis of appropriate content for high school journalism courses. Planning course outlines and curricula. | | | | | | | | | |
| COM | JOUR | JOUR | 5860 | Strategic Communication Capstone | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Capstone in Strategic Communication track to provide thorough understanding of basic elements of advertising and public relations campaigns. Includes creation of campaign. | | | | | | | | | |
| COM | JOUR | JOUR | 5870 | News and Information Capstone | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: This capstone, for the News and Information track, will be multimedia project-based that will synthesize information gathering, critical thinking, writing and production, and research and theory skills gained throughout the curriculum. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | JOUR | JOUR | 5900 | Special Issues and Topics in Journalism | SEM | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Advanced issues-related topics in journalism and mass communication. Combines theoretical and historical knowledge to provide an in-depth examination of a topic selected by the instructor. | | | | | | | | | |
| COM | JOUR | JOUR | 5900 | Special Issues and Topics in Journalism | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Advanced issues-related topics in journalism and mass communication. Combines theoretical and historical knowledge to provide an in-depth examination of a topic selected by the instructor. | | | | | | | | | |
| COM | JOUR | JOUR | 5901 | Topical Journalism | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Lecture and hands-on skills approach to the study of topical areas of journalism practice of special interest to students. Topics selected by instructor. | | | | | | | | | |
| COM | JOUR | JOUR | 5901 | Topical Journalism | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Lecture and hands-on skills approach to the study of topical areas of journalism practice of special interest to students. Topics selected by instructor. | | | | | | | | | |
| COM | JOUR | JOUR | 5920 | Advanced Multimedia Reporting Practicum | PRA | PR | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Reporting experience producing stories for broadcast and/or print, and online media. Working under real deadlines producing material for existing professional media outlets. | | | | | | | | | |
| COM | JOUR | JOUR | 5921 | Advanced Multimedia News Editing Practicum | PRA | PR | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Editing, design and layout experience for broadcast and/or print, and online media. Working under real deadlines producing material for existing professional media outlets. | | | | | | | | | |
| COM | JOUR | JOUR | 5922 | Seminar in Broadcast News | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Discussion of issues and problems: operational, social, economic, legal, and ethical, faced by broadcast and electronic media journalists. | | | | | | | | | |
| COM | JOUR | JOUR | 5923 | Seminar in Online Journalism | SEM | EL | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduction to ethical, theoretical, and societal issues of the Internet and online journalism. Digital divide and diversity, social impact of the Internet, and communicators' new roles in a globally networked society. | | | | | | | | | |
| COM | JOUR | JOUR | 5923 | Seminar in Online Journalism | SEM | SE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduction to ethical, theoretical, and societal issues of the Internet and online journalism. Digital divide and diversity, social impact of the Internet, and communicators' new roles in a globally networked society. | | | | | | | | | |
| COM | JOUR | JOUR | 6010 | Graphics and Editing | LAB | LB | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Creative and practical aspects of typography, layout, and design of multimedia communication. Copywriting, headline writing, news selection, and layout of news material. | | | | | | | | | |
| COM | JOUR | JOUR | 6010 | Graphics and Editing | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Creative and practical aspects of typography, layout, and design of multimedia communication. Copywriting, headline writing, news selection, and layout of news material. | | | | | | | | | |
| COM | JOUR | JOUR | 6011 | Writing and Reporting | LAB | LB | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Methods of gathering and evaluating news and writing typical news stories. Practice work in covering assignments and preparing copy. Does not count toward MS or PHD degree requirements. | | | | | | | | | |
| COM | JOUR | JOUR | 6011 | Writing and Reporting | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Methods of gathering and evaluating news and writing typical news stories. Practice work in covering assignments and preparing copy. Does not count toward MS or PHD degree requirements. | | | | | | | | | |
| COM | JOUR | JOUR | 6650 | Professional Project | TUT | TU | 1 to 12 | 12 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | COURSE DESC: Professional project for students not choosing to do a thesis. Requires a research chapter. | | | | | | | | | |
| COM | JOUR | JOUR | 6750 | Readings | TUT | TU | 1 to 12 | 12 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | COURSE DESC: In-depth analysis of readings related to mass communication. Fulfills part of Readings capstone option requirements. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | JOUR | JOUR | 6890 | Journalism Workshop | LEC | LE | 1 to 3 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Workshop on selected topics of journalism and mass communication. | | | | | | | | | |
| COM | JOUR | JOUR | 6890 | Journalism Workshop | PRA | PR | 1 to 3 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Workshop on selected topics of journalism and mass communication. | | | | | | | | | |
| COM | JOUR | JOUR | 6900 | Special Topics in Journalism | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| COM | JOUR | JOUR | 6900 | Special Topics in Journalism | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| COM | JOUR | JOUR | 6910 | Graduate Internship | FLD | FE | 1 to 12 | 12 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Practical experience at an approved professional media or research outlet. | | | | | | | | | |
| COM | JOUR | JOUR | 6940 | Research in Journalism and Communications | RSC | RS | 1 to 3 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Topical independent research in journalism and mass communications. | | | | | | | | | |
| COM | JOUR | JOUR | 6950 | Thesis | THE | TH | 1 to 9 | 10 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Thesis research. | | | | | | | | | |
| COM | JOUR | JOUR | 7200 | Ethics, Mass Media, and Society | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Teaches social responsibility to journalists and other media communicators. Discusses professional ethical codes, responsibility of media for social change, and reaction to political and economic pressures. | | | | | | | | | |
| COM | JOUR | JOUR | 7200 | Ethics, Mass Media, and Society | SEM | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Teaches social responsibility to journalists and other media communicators. Discusses professional ethical codes, responsibility of media for social change, and reaction to political and economic pressures. | | | | | | | | | |
| COM | JOUR | JOUR | 7900 | Seminar in Special Topics | SEM | SE | 3 | 9 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Advanced topics in journalism and mass communication. Combines theoretical and practical knowledge to provide an in-depth examination of a topic selected by the instructor. | | | | | | | | | |
| COM | JOUR | JOUR | 7900 | Seminar in Special Topics | SEM | EL | 3 | 9 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Advanced topics in journalism and mass communication. Combines theoretical and practical knowledge to provide an in-depth examination of a topic selected by the instructor. | | | | | | | | | |
| COM | JOUR | JOUR | 7930 | Independent Study | IND | EL | 1 to 3 | 12 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Content varies. | | | | | | | | | |
| COM | JOUR | JOUR | 7930 | Independent Study | IND | IS | 1 to 3 | 12 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Content varies. | | | | | | | | | |
| COM | JOUR | JOUR | 7950 | Journalism Teaching Seminar | SEM | SE | 1 | 3 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Study of teaching theories and methods applicable to those teaching in the journalism and mass communication field. (Note: PHD students and MSJ students who teach, sign up for 7950 in their first semester of teaching. PHDs who are Scripps Howard Teaching Fellows sign up for three consecutive semesters of 7950.) | | | | | | | | | |
| COM | JOUR | JOUR | 8030 | Seminar in Mass Communication Theory | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Mass communication processes, structures, functions, and practices, including descriptions, explanations, and predictions of each. Review and synthesis of literature from major paradigms in the field, including administrative, critical, and cultural. Ontological, epistemological, and methodological assumptions and limitations across the field of study. | | | | | | | | | |
| COM | JOUR | JOUR | 8060 | Research Methods | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Techniques for study of communication content, message sources, audiences, and effects. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|-------------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | JOUR | JOUR | 8060 | Research Methods | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Techniques for study of communication content, message sources, audiences, and effects. | | | | | | | | |
| COM | JOUR | JOUR | 8080 | Legal Research | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | JOUR 5100 or 5190 | | | | | | |
| | | | | COURSE DESC: | The study of the legal literature relative to First Amendment, including that involving speech, the press, broadcast, and the broad area of social and political communication. Each student learns to use legal reporters and documents. Electronic searching and Shepardizing are taught. Field trips to Columbus are necessary. Each student prepares an extensive legal bibliography in a First Amendment area of interest. | | | | | | | | |
| COM | JOUR | JOUR | 8110 | Historical Research in Journalism | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Research in mass communication history, individual projects and readings, application of historiographic methods. | | | | | | | | |
| COM | JOUR | JOUR | 8130 | Ethics, Internet, and Society | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Directed research and reading in the context of ethics, Internet, and society. Emphasis on communication theoretical, media critical, and ethical analyses of the Internet, and on Internet specific research strategies and methods. | | | | | | | | |
| COM | JOUR | JOUR | 8140 | Literature of Journalism | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Directed reading and discussion of literature covering major themes critical and/or explanatory of media performance, chiefly from 20th- and 21st- centuries. | | | | | | | | |
| COM | JOUR | JOUR | 8140 | Literature of Journalism | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Directed reading and discussion of literature covering major themes critical and/or explanatory of media performance, chiefly from 20th- and 21st- centuries. | | | | | | | | |
| COM | JOUR | JOUR | 8150 | Seminar in Theory of Freedom of the Press | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Historical and philosophical development of concept of free expression and its relationship to development of Anglo-American system of information flow. Contrasting ideologies and their evolution. Implications of these theories in contemporary states. | | | | | | | | |
| COM | JOUR | JOUR | 8150 | Seminar in Theory of Freedom of the Press | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Historical and philosophical development of concept of free expression and its relationship to development of Anglo-American system of information flow. Contrasting ideologies and their evolution. Implications of these theories in contemporary states. | | | | | | | | |
| COM | JOUR | JOUR | 8160 | Seminar in Mass Media Research | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | JOUR 8060 | | | | | | |
| | | | | COURSE DESC: | Students present research ideas to seminar, discuss progress and problems, report and defend projects before group. Emphasis on research strategy and agenda development, the nature and function of theory in mass communication research, and issues with measurement and scaling, as well as data reporting, explanation, and positioning in an area of study. | | | | | | | | |
| COM | JOUR | JOUR | 8160 | Seminar in Mass Media Research | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | JOUR 8060 | | | | | | |
| | | | | COURSE DESC: | Students present research ideas to seminar, discuss progress and problems, report and defend projects before group. Emphasis on research strategy and agenda development, the nature and function of theory in mass communication research, and issues with measurement and scaling, as well as data reporting, explanation, and positioning in an area of study. | | | | | | | | |
| COM | JOUR | JOUR | 8210 | Seminar in Content Analysis | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Methods of designing studies of mass media using techniques of quantitative content analysis and statistical-analysis software; individual research projects and related readings. | | | | | | | | |
| COM | JOUR | JOUR | 8210 | Seminar in Content Analysis | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Methods of designing studies of mass media using techniques of quantitative content analysis and statistical-analysis software; individual research projects and related readings. | | | | | | | | |
| COM | JOUR | JOUR | 8300 | Seminar in Magazine Research and Development | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Investigation into and seminar discussion of historical and contemporary role of magazines in American society. Problems of magazine publishing and magazine editing, and structure and nature of magazine industry in U.S. Major historical, qualitative, or quantitative research project. | | | | | | | | |
| COM | JOUR | JOUR | 8300 | Seminar in Magazine Research and Development | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Investigation into and seminar discussion of historical and contemporary role of magazines in American society. Problems of magazine publishing and magazine editing, and structure and nature of magazine industry in U.S. Major historical, qualitative, or quantitative research project. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | JOUR | JOUR | 8500 | Seminar in Advertising Copywriting | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Graduate seminar examining the research on strategic advertising messaging and persuasive communication. | | | | | | | | | |
| COM | JOUR | JOUR | 8660 | Seminar in International Mass Media | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Directed research and reading applied to problems of international communication and comparative foreign journalism. Each student writes an original research paper. | | | | | | | | | |
| COM | JOUR | JOUR | 8660 | Seminar in International Mass Media | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Directed research and reading applied to problems of international communication and comparative foreign journalism. Each student writes an original research paper. | | | | | | | | | |
| COM | JOUR | JOUR | 8710 | Public Relations Problems and Programs | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Overall planning and operation of public relations programs in government, industry, and educational and nonprofit organizations. Analysis and seminar discussion of problems and policies in such institutions. Case method used in conjunction with individual field studies conducted by class members. | | | | | | | | | |
| COM | JOUR | JOUR | 8900 | Advanced Research Topics Seminar | SEM | SE | 4 | 9 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: JOUR 8030 or 8060 | | | | | | | | | |
| | | | | COURSE DESC: Seminar treatment of areas of current or topical interest in journalism and mass communication; topic varies with instructor expertise and research interests. | | | | | | | | | |
| COM | JOUR | JOUR | 8950 | Dissertation | THE | TH | 1 to 12 | 15 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Research work on dissertation. | | | | | | | | | |
| COM | JOUR | T3 | 4360 | Mass Political Communication | LEC | EL | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: Sr only | | | | | | | | | |
| | | | | COURSE DESC: Brings into focus the relationship between politics and the media in the United States and examines the implications of this for the media, the politicians, and the public. | | | | | | | | | |
| COM | JOUR | T3 | 4360 | Mass Political Communication | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: Sr only | | | | | | | | | |
| | | | | COURSE DESC: Brings into focus the relationship between politics and the media in the United States and examines the implications of this for the media, the politicians, and the public. | | | | | | | | | |
| COM | JOUR | T3 | 4361 | Gender Roles and Global Media | LEC | EL | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: 6 Hours in Tier II Social Science and Sr only | | | | | | | | | |
| | | | | COURSE DESC: Draws on mass media studies, international studies, and women's studies to gain insight into gender roles portrayed in other nations' mass media. | | | | | | | | | |
| COM | JOUR | T3 | 4361 | Gender Roles and Global Media | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: 6 Hours in Tier II Social Science and Sr only | | | | | | | | | |
| | | | | COURSE DESC: Draws on mass media studies, international studies, and women's studies to gain insight into gender roles portrayed in other nations' mass media. | | | | | | | | | |
| COM | JOUR | T3 | 4362 | Examining Internet Myths | LEC | EL | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: 3 Hours Tier II Social Sciences and 3 hours Humanities and Literature and Sr only | | | | | | | | | |
| | | | | COURSE DESC: Examines the phenomenon of myth-making on the Internet and how the viral nature of the medium allows information to spread and gain credibility with very little substance or sourcing. A look at how the "urban legend" goes digital. | | | | | | | | | |
| COM | JOUR | T3 | 4362 | Examining Internet Myths | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: 3 Hours Tier II Social Sciences and 3 hours Humanities and Literature and Sr only | | | | | | | | | |
| | | | | COURSE DESC: Examines the phenomenon of myth-making on the Internet and how the viral nature of the medium allows information to spread and gain credibility with very little substance or sourcing. A look at how the "urban legend" goes digital. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | MDIA | MDIA | 1010 | The Evolution of Media | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Investigate the history of the media from its inception in the 1840s to the convergence of digital media. Emphasis on the evolution of a mediated society and culture. | | | | | | | | |
| COM | MDIA | MDIA | 1020 | Media and the Creative Process | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces the process of creating media products. Examines how different media industries approach the creative process, how media artists find creative inspiration, and how to locate and utilize a variety of resources to express a creative vision for media audiences/buyers. | | | | | | | | |
| COM | MDIA | MDIA | 1091 | Introduction to Mass Media | LEC | LE | 3 | 0 | 2SS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Overview of American media industries from economic and cultural-critical perspectives. Examines organizational structures, delivery systems, programming, government regulation, technological functions, and social impact of media. | | | | | | | | |
| COM | MDIA | MDIA | 1100 | Introduction to Digitality | SEM | SE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Deep exploration of the digital environment, including hardware and software tools used to manipulate digital media in the computerized production process. | | | | | | | | |
| COM | MDIA | MDIA | 1100 | Introduction to Digitality | SEM | EL | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Deep exploration of the digital environment, including hardware and software tools used to manipulate digital media in the computerized production process. | | | | | | | | |
| COM | MDIA | MDIA | 1200 | Audio Production Basics | LEC | EL | 1.5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduce students to basic audio theory and production. | | | | | | | | |
| COM | MDIA | MDIA | 1200 | Audio Production Basics | LEC | LE | 1.5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduce students to basic audio theory and production. | | | | | | | | |
| COM | MDIA | MDIA | 1300 | Digital Media Production Basics | LEC | LE | 1.5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduce students to basic digital media theory and production. | | | | | | | | |
| COM | MDIA | MDIA | 1400 | Video Production Basics | SEM | SE | 1.5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduce students to basic video theory and production. | | | | | | | | |
| COM | MDIA | MDIA | 2010 | Media Analysis and Criticism | LEC | LE | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the techniques and practices of media analysis. Designed to provide critical skills to understand media products for the messages embedded within them, the different interpretations that various audience members or users take away from them, and how those products can change or not in a global culture. | | | | | | | | |
| COM | MDIA | MDIA | 2011 | The Business of Media | LEC | LE | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides an intensive overview of how business is conducted in the media industries. Examine the fundamental relationships between art and commerce in the media industries; structure of media companies; strategies media companies use to attract audiences/buyers; the various ways media evaluate their products, and ethical issues that impact current media practices. | | | | | | | | |
| COM | MDIA | MDIA | 2012 | Media, Communication and Social Change | LEC | LE | 3 | 0 | 2SS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces the history, principles, strategies, and practice of using media and other forms of communication to promote social change and support social change programs. Focus primarily on social change programs in the United States, but international applications will also be considered. This course will serve as a foundation for a media and social change area of emphasis. | | | | | | | | |
| COM | MDIA | MDIA | 2100 | Entertainment Media Law and Finance | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Present an overview of the financial and legal aspects of managing the creation, promotion, sales, and distribution of entertainment content. Become familiar with industry economic structures as well as standard financial and legal documents and practices. | | | | | | | | |
| COM | MDIA | MDIA | 2110 | Media Theory and Research | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focus on the schools of thought that have shaped the study of media throughout the 20th century, and the theories that have laid the foundation for media studies in the 21st century as they relate to television, radio, film, music, the Internet, and video games. Talk about these theories in relation to the contexts in which they were developed and the research methodologies that adopted them. As we appreciate the interdisciplinary nature of media studies, we will also have to consider what distinguishes our field from others: what constitutes a medium? What is communication? What is "theory" and what good is it to theorize the media? | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | MDIA | MDIA | 2110 | Media Theory and Research | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focus on the schools of thought that have shaped the study of media throughout the 20th century, and the theories that have laid the foundation for media studies in the 21st century as they relate to television, radio, film, music, the Internet, and video games. Talk about these theories in relation to the contexts in which they were developed and the research methodologies that adopted them. As we appreciate the interdisciplinary nature of media studies, we will also have to consider what distinguishes our field from others: what constitutes a medium? What is communication? What is "theory" and what good is it to theorize the media? | | | | | | | | |
| COM | MDIA | MDIA | 2130 | Television Genres | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides an examination of the evolution of television genres. Provide an aesthetic, historic, and critical underpinning that informs the production of new genre formations, even as the historic programmatic flow has become increasingly niche driven. As such, the course triangulates media studies with political economy of television and audience and textual analysis. | | | | | | | | |
| COM | MDIA | MDIA | 2131 | TV and Film Comedy | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Analyzes media comedy, including theories of humor and types, styles, techniques, and varieties of television and film comedy from the silent movie greats through comedy teams, slapstick, sentimental, screwball, and situation comedies. | | | | | | | | |
| COM | MDIA | MDIA | 2132 | Contemporary American Documentary | LEC | LE | 3 | 0 | 2SS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Contemporary American Documentary looks at contemporary issues in American life through the work of distinguished non-fiction filmmakers. Documentaries dealing with all aspects of American society are screened and discussed. Politics, race, poverty, religion, big business and war are among the issues dealt with. The aim of this course is to illuminate and examine the issues, and to develop critical viewing skills so that students become savvy consumers of such media. | | | | | | | | |
| COM | MDIA | MDIA | 2135 | Documentary Genres | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Investigates the construction of nonfiction film and televisual documentary imagery, from the inception of motion pictures (ca 1895) through the current postmodern American landscape. In the course, a representative sampling of the documentary film canon by historical figures is screened, which will assist in gaining understanding of the contemporary context within which these documentary constructions were assembled. Because this course is taught within the School of Telecommunications, the second part of the course necessarily moves toward examining the influences American network television, cable, and video technology have had on the form. | | | | | | | | |
| COM | MDIA | MDIA | 2140 | Information & Communication Technologies and Social Change | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines the ways Information and Communication Technologies (ICTs) are being used to bring about social change. In an age when digital networks and social media interlink individuals, groups and community organizations, students are asked to research, write about, and discuss the role played by the Internet, wireless media, fiber optics, satellites and digital devices in the empowerment of citizens. Historical, economic, cultural, and programmatic analysis of case studies will be used as a basis for understanding theory. | | | | | | | | |
| COM | MDIA | MDIA | 2150 | Media Globalization | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Highlights fundamental issues and debates regarding the relationships between media and globalization. Through lectures, readings, and critically examining media content in various forms (e.g. excerpts from motion pictures, web-based content, music, etc.), students explore and evaluate various perspectives regarding media and globalization. Examines relationships between media and globalization over time, at various geographic scales, across a range of national contexts, and from assorted stakeholders' perspectives. At the same time, it broadly considers the social, political, economic, and cultural linkages between media and globalization. | | | | | | | | |
| COM | MDIA | MDIA | 2160 | History of Broadcast Media | LEC | LE | 3 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Investigates the history of the U. S. broadcast media from the inception of telegraphy (1844), through transition periods that encompass radiotelegraphy and radio telephony (1906-1920), the beginning of broadcast radio (1922) and the subsequent rise of radio networks (1928-1948); television's initial development (1928-1939), and the proliferation of broadcast platforms including public broadcasting, cable and satellite transmission (1948-present). | | | | | | | | |
| COM | MDIA | MDIA | 2161 | History of Prime Time Television I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Two-part course that covers the growth and development, expansion, and consolidation (Prime Time II) of our broadcast television system-including public television, cable, satellite, and the Internet. The class follows program trends, developments, and innovations. Particular attention is placed on each broadcast year, contextualizing the impact of new technology, regulations, genre expansion, and the emergence of new network platforms. This study is enhanced by the use of Television texts (programs) from kinescopes to high definition TV programs. | | | | | | | | |
| COM | MDIA | MDIA | 2162 | History of Prime Time Television II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Continuation of MDIA 2161. Focus is on the expansion of our broadcast networks through the additions of public broadcasting, cable networks, the creation of new distribution platforms (e.g. Fox CNBC, UPN, MSNBC, and the cable-satellite networks), as well as exploration of the future potential for a television-Internet convergence. | | | | | | | | |

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COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | MDIA | MDIA | 2170 | Media and Identity | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduce students to the way the media construct and represent various social and cultural identities. It begins with the premise that understanding the way media represent individuals and groups is important to recognizing how we perceive those in the world around us. | | | | | | | | |
| COM | MDIA | MDIA | 2171 | African-American Televisual Images | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Investigates the construction of televisual imagery, stereotypes, and counter-images of African-American people from the inception of the television age (1948) to the present. | | | | | | | | |
| COM | MDIA | MDIA | 2200 | Script Analysis and Production Planning | LAB | LB | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Using standard screenwriting procedures as a litmus test, students learn how to analyze narrative scripts for their production potential. Selected scripts are used as examples to teach students how to budget and preproduce scripts for production, while simultaneously developing marketing and distribution plans. | | | | | | | | |
| COM | MDIA | MDIA | 2200 | Script Analysis and Production Planning | LEC | LE | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Using standard screenwriting procedures as a litmus test, students learn how to analyze narrative scripts for their production potential. Selected scripts are used as examples to teach students how to budget and preproduce scripts for production, while simultaneously developing marketing and distribution plans. | | | | | | | | |
| COM | MDIA | MDIA | 2201 | Short Form Media Scriptwriting | LEC | LE | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Writing for a variety of short form broadcast formats, including radio and television features, talk shows, documentaries, and instructional programs. | | | | | | | | |
| COM | MDIA | MDIA | 2202 | Non-Traditional Storytelling | LEC | LE | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines various approaches to the story creation process including writing non-linear or interactive stories for entertainment and instructional applications. | | | | | | | | |
| COM | MDIA | MDIA | 2300 | Music Production and Technology I | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provide the technical background and practical techniques required of the successful record producer. Audio basics, microphones (types and uses), outboard gear, console signal flow and working with Digital Audio Workstations (DAWs) are covered. The course culminates in student participation in an instructor-led recording, during which the technology and techniques covered in class are reinforced. Assignments include simple recording and mixing projects. | | | | | | | | |
| COM | MDIA | MDIA | 2305 | Recording Industry Survey | LEC | LE | 3 | 0 2SS | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides a real world overview of the recording industry as it has come to exist in the 21st century, including the historical, social, technological, and creative factors that have contributed to its current state. | | | | | | | | |
| COM | MDIA | MDIA | 2400 | Introduction to Digital Media Production | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the processes and tools involved in the production of digital media projects involving sound and moving images. | | | | | | | | |
| COM | MDIA | MDIA | 2401 | Digital Game Design | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Exploration of the game design process. Develop a more accurate and concrete sense of the skills and processes involved in game design through discussion and research. By the end of the semester, each student will have designed, prototyped, and play-tested a game. | | | | | | | | |
| COM | MDIA | MDIA | 2500 | 3D Modeling and Animation I | SEM | SE | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the basic principles of 3D computer modeling, texturing, and lighting. The main focus of this course is the understanding of tools and techniques for creating models to be used in animation. Additional topics such as texturing and lighting will also be introduced. | | | | | | | | |
| COM | MDIA | MDIA | 2700 | Video and Audio Field Production | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Fundamentals of video and audio production in the field. Covers concepts of camera composition, sound recording, lighting for video. This course assumes that all students have a fundamental understanding of editing and the ability to edit. | | | | | | | | |
| COM | MDIA | MDIA | 2701 | Visual Storytelling | LEC | EL | 3 | 0 2FA | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores the way in which color, line, shape, space, movement, and visual rhythm are used to explore and emphasize narrative stories as they move from script to screen. | | | | | | | | |
| COM | MDIA | MDIA | 2701 | Visual Storytelling | LEC | LE | 3 | 0 2FA | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores the way in which color, line, shape, space, movement, and visual rhythm are used to explore and emphasize narrative stories as they move from script to screen. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|---|------|---------------|----------------|------------------|
| COM | MDIA | MDIA | 2800 | Digital Video Postproduction | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: MDIA 1400 and (MDIA 1200 or 1300 or 2900) or (EM 2110 and EM 2111) | | | | |
| | | | | COURSE DESC: | Deep exploration of the processes and tools of digital nonlinear editing of video material. Prepares you for Apple Certification. Preference for those interested in post/ effects as a specialty. | | | | | | | | |
| COM | MDIA | MDIA | 2900 | Special Topics in Media Arts and Studies | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| COM | MDIA | MDIA | 2900 | Special Topics in Media Arts and Studies | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| COM | MDIA | MDIA | 2930 | Independent Study | IND | IS | 1 to 6 | 12 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Independent study | | | | | | | | |
| COM | MDIA | MDIA | 2970T | Media Tutorial | TUT | TU | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: HTC | | | | |
| | | | | COURSE DESC: | Individualized tutorial for HTC students only. | | | | | | | | |
| COM | MDIA | MDIA | 2971T | Media Tutorial | TUT | TU | 1 to 15 | 999 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: HTC | | | | |
| | | | | COURSE DESC: | Individualized tutorial for HTC students only. | | | | | | | | |
| COM | MDIA | MDIA | 2980T | Media Tutorial | TUT | TU | 1 to 15 | 999 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: HTC | | | | |
| | | | | COURSE DESC: | Individualized tutorial for HTC students only. | | | | | | | | |
| COM | MDIA | MDIA | 2981T | Media Tutorial | TUT | TU | 1 to 15 | 999 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: HTC | | | | |
| | | | | COURSE DESC: | Individualized tutorial for HTC students only. | | | | | | | | |
| COM | MDIA | MDIA | 3080 | Technical Bases of Media | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: C or better in MDIA 1020 | | | | |
| | | | | COURSE DESC: | Concerned with the "tools of the trade" in electronic media and related fields. The course examines electronic principles that are employed by audio and video equipment in general use today, emphasizing hardware found in production studios, broadcasting, and cable systems. | | | | | | | | |
| COM | MDIA | MDIA | 3100 | Media Management | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: MDIA 2011 | | | | |
| | | | | COURSE DESC: | Survey and explore media management and leadership models, including the foundational knowledge and characteristics necessary to be exemplary media leaders. Through readings, class discussion, case studies, and conversations with professional leaders, explore decision-making; leading the workforce; motivation; managing innovation; ethics; marketing and promotion; budgeting; and information management. | | | | | | | | |
| COM | MDIA | MDIA | 3102 | Media Content Management | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: C or better in MDIA 2011 | | | | |
| | | | | COURSE DESC: | The goals and processes used by media businesses to develop, evaluate, distribute, schedule, promote, and market media content to various audiences. | | | | | | | | |
| COM | MDIA | MDIA | 3105 | Audience Research | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: MDIA 2011 | | | | |
| | | | | COURSE DESC: | Examines some of the ways we both count the audience and understand their interests. In addition to exploring the current rating services, focus on the basics of survey research and focus groups. Review product sales. | | | | | | | | |
| COM | MDIA | MDIA | 3110 | Advanced Media Criticism | LEC | LE | 3 | 0 | 1JE | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: C or better in MDIA 2010 and (Jr or Sr) | | | | |
| | | | | COURSE DESC: | A writing intensive course that focuses on developing a critical eye is essential in today's media-saturated environment and it requires more than providing a derogatory remark. Provides a number of different theoretical perspectives (Marxism, semiotics, feminism, etc.) and how to use them to analyze different media genres (sitcoms, reality show, procedural dramas, webshows, video games, etc.). Writing is incorporated into this course in several ways including critical essays, class writing exercises, and revision and critique culminating in a final paper. | | | | | | | | |
| COM | MDIA | MDIA | 3110 | Advanced Media Criticism | LEC | EL | 3 | 0 | 1JE | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: C or better in MDIA 2010 and (Jr or Sr) | | | | |
| | | | | COURSE DESC: | A writing intensive course that focuses on developing a critical eye is essential in today's media-saturated environment and it requires more than providing a derogatory remark. Provides a number of different theoretical perspectives (Marxism, semiotics, feminism, etc.) and how to use them to analyze different media genres (sitcoms, reality show, procedural dramas, webshows, video games, etc.). Writing is incorporated into this course in several ways including critical essays, class writing exercises, and revision and critique culminating in a final paper. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | MDIA | MDIA | 3111 | Media Phenomenology | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides a framework through which students can investigate the ways in which people experience media through their stories. Investigates how phenomenology, as theory and methodology, can effectively be applied in a range of contexts, demonstrating the value and utility of hermeneutics, semiotics, and deconstruction. | | | | | | | | |
| COM | MDIA | MDIA | 3111 | Media Phenomenology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides a framework through which students can investigate the ways in which people experience media through their stories. Investigates how phenomenology, as theory and methodology, can effectively be applied in a range of contexts, demonstrating the value and utility of hermeneutics, semiotics, and deconstruction. | | | | | | | | |
| COM | MDIA | MDIA | 3150 | Global Media Systems | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Critically explore broader cultural, political and socioeconomic issues that shape global media systems, and how they compare with current media trends in the U.S. | | | | | | | | |
| COM | MDIA | MDIA | 3160 | History of Computer Graphics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Investigates the history of special effects in film from Melies to ILM, with an emphasis on narrative integration and technical achievement. | | | | | | | | |
| COM | MDIA | MDIA | 3171 | Children, Youth, and Media | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores the many issues that define the relationship between children, youth, and their media: the construction of children and youth as consumers through Web sites and the Internet; the role of social networking; the consequences of screen time for young children; and the unique perspective children bring to television. Also discussed will be the public debates over youth and media and the responsibilities of the industry, the government, and adults. | | | | | | | | |
| COM | MDIA | MDIA | 3172 | Public Media: Past, Present, and Future | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Historical development, current status, and challenges to public broadcasting. | | | | | | | | |
| COM | MDIA | MDIA | 3175 | Gossip, Espionage, Hackers, and Outlaw Memes | LEC | LE | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Discusses backchannels of information flow to discuss the ways in which cultures refresh themselves with previously marginalized ideas. Deals also with the impact of technologies on this dynamic. | | | | | | | | |
| COM | MDIA | MDIA | 3201 | Screenwriting: the Adaptation | SEM | SE | 3 | 0 | 1JE | N | U30 | | 70 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Professor leads students through the process of researching and pitching script ideas for screenplays based on pre-existing material such as short stories, plays, news articles, etc. Students then learn the proper business procedure required to obtain legal permission to adapt the work before writing, critiquing and rewriting a screenplay based on the work. This is a writing intensive course. | | | | | | | | |
| COM | MDIA | MDIA | 3202 | Screenwriting for Television | SEM | SE | 3 | 6 | 1JE | N | U30 | | 70 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Leads students through the process of researching and pitching script ideas for current television programs; students then write, critique and rewrite spec scripts for television scripts for the professional arena. This is a writing intensive course. | | | | | | | | |
| COM | MDIA | MDIA | 3300 | Music Production & Technology II | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The follow up to Music Production & Technology I. Advanced instruction in specific popular music multitrack recording techniques (drums, guitars, keyboards, and additional acoustic instrumentation), midi, looping and sampling techniques, DAW techniques, outboard processing gear, and session management. Also covered are practical concerns such as producer/artist agreements and project budgeting. | | | | | | | | |
| COM | MDIA | MDIA | 3303 | Sound for Moving Image | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores the technical and aesthetic aspects of sound as it relates to the moving image. Mixing to picture, SMPTE synchronization to video, Foley, sound effects, dialogue replacement, and music for picture will all be covered. | | | | | | | | |
| COM | MDIA | MDIA | 3305 | Music Production: Mixing and Delivery | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The follow up to Music Production & Technology II and builds on the material covered in that course. Students take projects initiated in MP&TII and apply post production techniques and technology to generate final mixes of the tracks they have produced. Comparison of student work to similar commercially released work and critical listening are covered. Varying mixdown formats and media are discussed and implemented (including "in-the-box," stem and analog techniques). Mastering techniques and tools are used by students to deliver final versions. Various delivery options (the Internet, software and "hard copies") are generated and discussed. | | | | | | | | |
| COM | MDIA | MDIA | 3306 | Business of Selling Music: Record Labels, Distribution, and Marketing | LEC | EL | 3 | 0 | | N | | | 50 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines closely the business practices of the recording industry, past and present. Discussed are recording contracts, record deals, business structures, and roles within the industry. Also examined are methods of marketing and distribution of musical products. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | MDIA | MDIA | 3306 | Business of Selling Music: Record Labels, Distribution, and Marketing | LEC | LE | 3 | 0 | | N | | | 50 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MDIA 2305 | | | | | | | | | |
| | | | | COURSE DESC: Examines closely the business practices of the recording industry, past and present. Discussed are recording contracts, record deals, business structures, and roles within the industry. Also examined are methods of marketing and distribution of musical products. | | | | | | | | | |
| COM | MDIA | MDIA | 3307 | Music Publishing and Licensing for Media Productions | LEC | LE | 3 | 0 | | N | | | 50 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MDIA 2305 | | | | | | | | | |
| | | | | COURSE DESC: Concentrates on the commercial, legal and cultural aspects of music publishing and performance issues as they relate to media production. | | | | | | | | | |
| COM | MDIA | MDIA | 3307 | Music Publishing and Licensing for Media Productions | LEC | EL | 3 | 0 | | N | | | 50 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MDIA 2305 | | | | | | | | | |
| | | | | COURSE DESC: Concentrates on the commercial, legal and cultural aspects of music publishing and performance issues as they relate to media production. | | | | | | | | | |
| COM | MDIA | MDIA | 3308 | Commerce and Economies of the Music Recording Industry | LEC | EL | 3 | 0 | | N | | | 50 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MDIA 2305 | | | | | | | | | |
| | | | | COURSE DESC: Concentrates on giving a complete picture of the fundamental revenue streams of the music industry, including artist, songwriter, publisher, record label, live performance, management and merchandising revenue streams. Upon completion of this course, students are able to identify virtually any music business entity and understand the structural relationships and processes involved in the music industry, as well as the current business trends involving music distribution and consumption in its varied forms. | | | | | | | | | |
| COM | MDIA | MDIA | 3308 | Commerce and Economies of the Music Recording Industry | LEC | LE | 3 | 0 | | N | | | 50 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MDIA 2305 | | | | | | | | | |
| | | | | COURSE DESC: Concentrates on giving a complete picture of the fundamental revenue streams of the music industry, including artist, songwriter, publisher, record label, live performance, management and merchandising revenue streams. Upon completion of this course, students are able to identify virtually any music business entity and understand the structural relationships and processes involved in the music industry, as well as the current business trends involving music distribution and consumption in its varied forms. | | | | | | | | | |
| COM | MDIA | MDIA | 3380 | Technical Bases of Electronic Media Laboratory | LAB | LB | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MDIA 3080 and WARNING: not MDIA 308L | | | | | | | | | |
| | | | | COURSE DESC: Intended to provide practical workbench experience in design and construction of electronic equipment used in electronic media, building on the foundation of technical knowledge gained in MDIA 3080. Unlike 3080, which is intended to develop a general understanding of electronics and electronic technology, this course aims to provide participants with the skills necessary to put that knowledge to use in the construction of devices employed in media applications. | | | | | | | | | |
| COM | MDIA | MDIA | 3380 | Technical Bases of Electronic Media Laboratory | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MDIA 3080 and WARNING: not MDIA 308L | | | | | | | | | |
| | | | | COURSE DESC: Intended to provide practical workbench experience in design and construction of electronic equipment used in electronic media, building on the foundation of technical knowledge gained in MDIA 3080. Unlike 3080, which is intended to develop a general understanding of electronics and electronic technology, this course aims to provide participants with the skills necessary to put that knowledge to use in the construction of devices employed in media applications. | | | | | | | | | |
| COM | MDIA | MDIA | 3401 | Game Development I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: C or better in MDIA 2401 | | | | | | | | | |
| | | | | COURSE DESC: An exploration of all aspects of 3D game development. Topics include: file and project management, terrain modeling and painting, interior and object modeling and animating, character integration, GUI editing, sound and music basics, and scripting fundamentals. The main project is one of four designs that will be developed by teams of four or five students. This course is part two of three in the game development sequence. | | | | | | | | | |
| COM | MDIA | MDIA | 3500 | 3D Modeling and Animation II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: C or better in MDIA 2500 | | | | | | | | | |
| | | | | COURSE DESC: Continuation of the introduction to the basic principles of 3D computer modeling and animation started in 3D I. Introduces the topics of rigging, texturing, lighting, and animation. | | | | | | | | | |
| COM | MDIA | MDIA | 3600 | Producing for Video | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MDIA 2100 or MDIA 2200 | | | | | | | | | |
| | | | | COURSE DESC: Focuses on the role of the producer in the video and film industries. Particular attention is placed on developing marketable ideas, research, production planning, budgeting, and pitching. | | | | | | | | | |
| COM | MDIA | MDIA | 3700 | Intermediate Video Production | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MDIA 2700 | | | | | | | | | |
| | | | | COURSE DESC: Prepares students for work in the video production profession and further their knowledge of single-camera video, field production techniques. Students will develop their creative voice and storytelling abilities. | | | | | | | | | |
| COM | MDIA | MDIA | 3701 | Directing the Narrative Scene | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MDIA 2200 or 2701 | | | | | | | | | |
| | | | | COURSE DESC: Combines elements of lighting, camera work, and editing with concepts of blocking and directing actors to inform choices when directing a narrative scene for single camera or multicamera narrative television production. | | | | | | | | | |

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COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | MDIA | MDIA | 3701 | Directing the Narrative Scene | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | MDIA 2200 or 2701 | | | | | | | | |
| | | | | COURSE DESC: | Combines elements of lighting, camera work, and editing with concepts of blocking and directing actors to inform choices when directing a narrative scene for single camera or multicamera narrative television production. | | | | | | | | |
| COM | MDIA | MDIA | 3702 | Multicamera Producing and Directing | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | MDIA 1400 and (MDIA 1200 or 1300 or 2900) or (EM 2110 and EM 2111) | | | | | | | | |
| | | | | COURSE DESC: | An intensive, practical introduction to studio directing. All students direct a variety of program formats, including interviews, demonstrations, scripted shows and live current affairs productions. Develop producing and directing skills, to communicate effectively over talkback, to acquire good time management skills, and to write studio camera scripts. | | | | | | | | |
| COM | MDIA | MDIA | 3705 | Writing and Producing the Non-Fiction Video Podcast Series | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | MDIA 1400 and (MDIA 1200 or 1300 or 2900) or (EM 2110 and EM 2111) | | | | | | | | |
| | | | | COURSE DESC: | Explores the process of writing, preproducing, creating, and distributing a multi-episodic video podcast series for client-based non-fiction projects. | | | | | | | | |
| COM | MDIA | MDIA | 3800 | The Craft of Editing | SEM | SE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | MDIA 2800 | | | | | | | | |
| | | | | COURSE DESC: | Involves students in a hands-on deep exploration of the rationales and conventions of various editing styles. Includes dialogue, action, chases and fights, comedy, documentary, and music video. | | | | | | | | |
| COM | MDIA | MDIA | 3807 | The Art of Editing | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | MDIA 2010 | | | | | | | | |
| | | | | COURSE DESC: | Move beyond the technical, button-pushing side of film and video editing to explore the aesthetic and storytelling choices faced by the editor. Through analyses of existing films, theoretical exercises and research on current editing practitioners, students will gain an understanding of what the editor contributes to the storytelling process. | | | | | | | | |
| COM | MDIA | MDIA | 3810 | Women and the Media | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Soph or Jr or Sr | | | | | | | | |
| | | | | COURSE DESC: | Explores the relationship between women and the media in the context of both their representation and their access to positions within the industry. | | | | | | | | |
| COM | MDIA | MDIA | 3910 | On-Campus Practicum | FLD | FE | 1 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | REQUISITE: | MDIA majors only | | | | | | | | |
| | | | | COURSE DESC: | Practical experience in Ohio University media facilities. | | | | | | | | |
| COM | MDIA | MDIA | 3911 | Off-Campus Practicum | FLD | FE | 1 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | REQUISITE: | MDIA majors only | | | | | | | | |
| | | | | COURSE DESC: | Practical experience in off-campus media facilities. May be taken during breaks or in summer. Students are required to submit a proposal and work at least 40 hours. | | | | | | | | |
| COM | MDIA | MDIA | 3970T | Media Tutorial | TUT | TU | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | HTC | | | | | | | | |
| | | | | COURSE DESC: | Individualized tutorial for HTC students only. | | | | | | | | |
| COM | MDIA | MDIA | 3980T | Media Tutorial | TUT | TU | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | HTC | | | | | | | | |
| | | | | COURSE DESC: | Individualized tutorial for HTC students only. | | | | | | | | |
| COM | MDIA | MDIA | 4011 | Media and the Digital Divide | SEM | SE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Sr only | | | | | | | | |
| | | | | COURSE DESC: | The course steeps the student in some of the most current literature on the quicksilver proliferation of new technologies throughout the world, with emphasis on who has access, command, and knowledge about these technologies and who is lacking and why. Readings explore the contours of the Digital Divide as it shapes and is shaped by culture amid shifting cultural and geopolitical climates. | | | | | | | | |
| COM | MDIA | MDIA | 4012 | Broadcasting for Social Justice: A History of Broadcasting and U.S. Social Movements (1930-Present). | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Jr or Sr | | | | | | | | |
| | | | | COURSE DESC: | Historical analysis of the manner in which committed educators, media activists, and practitioners have sought to employ the reach of our broadcast media with the emerging struggle for civil/human rights in 20th and 21st century America. Conduct a detailed historical survey of social movements, beginning in the Depression-era, expanding through the birth of the civil-rights movement, anti-war, feminist, environmental, and anti-globalization movements. Of particular interest will be a focus on media examples (Broadcast Reform Movement, educational/public broadcasting, Pacifica radio, Nat'l Federation of Community Broadcasters, minority production consortia, the Cable Access Movement, media activism on the Internet in a continuation of the struggle for greater public participation. | | | | | | | | |
| COM | MDIA | MDIA | 4015 | Media and Development | SEM | SE | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Jr or Sr | | | | | | | | |
| | | | | COURSE DESC: | Examines, through a political economy approach, the relationships between media and socioeconomic development. These relationships are analyzed with regards to various forms of media, including motion pictures, community radio, television, and 'new media' such as the Internet. Incorporates a series of readings and case studies situated in different parts of the world, including Latin America, Asia, Africa, and Appalachia. Interrelationships between media and development are explored historically, at various geographic scales, as well as from the perspectives of different stakeholders. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | MDIA | MDIA | 4100 | Communications Media Law and Regulations | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Sociopolitical control of telecommunications; effects of law and regulations upon telecommunications policy and operation. | | | | | | | | | |
| COM | MDIA | MDIA | 4140 | New Media and Communication Technologies | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: An introductory course that examines the role of digital technologies and broadband networks in the implementation of modern media and communication services. Emerging applications in telephony, cable, wireless, satellite, broadcasting, Internet, and multimedia are highlighted. | | | | | | | | | |
| COM | MDIA | MDIA | 4141 | Satellite Media and Communications | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Role of satellites in global communications from historical, technical, regulatory, economic, political, and programmatic perspectives. | | | | | | | | | |
| COM | MDIA | MDIA | 4170 | Media and the Muslim World | LEC | EL | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 6 hours in (MDIA or JOUR) and Sr only | | | | | | | | | |
| | | | | COURSE DESC: Introduces topics related to the growing interest in the uses of media in and about the Muslim world. Examines controversial issues regarding how Islam has been and continues to be negatively depicted in the U.S. media, as well as how different media practitioners are working to change that image. | | | | | | | | | |
| COM | MDIA | MDIA | 4170 | Media and the Muslim World | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 6 hours in (MDIA or JOUR) and Sr only | | | | | | | | | |
| | | | | COURSE DESC: Introduces topics related to the growing interest in the uses of media in and about the Muslim world. Examines controversial issues regarding how Islam has been and continues to be negatively depicted in the U.S. media, as well as how different media practitioners are working to change that image. | | | | | | | | | |
| COM | MDIA | MDIA | 4175 | Media and Sexual Representation | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: 6 hours in (MDIA or COMS) and Sr | | | | | | | | | |
| | | | | COURSE DESC: Addresses ways that media shape templates of sexuality, gender, and eroticism, and how their representations reflect the imperatives of culture, the ephemerality of fashion, the limitations of law. | | | | | | | | | |
| COM | MDIA | MDIA | 4176 | Technology, Communication, and Culture | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Sr only | | | | | | | | | |
| | | | | COURSE DESC: Examines ways in which communication technologies shape and structure a culture and also ways in which a culture, in turn, uses those technologies to stabilize itself and to discover meaning. | | | | | | | | | |
| COM | MDIA | MDIA | 4201 | Advanced Screenwriting for Film | LEC | LE | 3 | 0 1JE | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: (MDIA 2201 or MDIA 2202 or MDIA 3201 or MDIA 3310) and completion of Tier I English and Jr or Sr standing | | | | | | | | | |
| | | | | COURSE DESC: Writing is incorporated into this course in several ways including original treatments and scripts, class writing exercises, and revision and critique culminating in a final screenplay. Students write short narrative films scripts adapted from both short stories and original concepts. | | | | | | | | | |
| COM | MDIA | MDIA | 4202 | Advanced Screenwriting for Television/Film: the Rewrite | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MDIA 3201 or 3310 or 4201 | | | | | | | | | |
| | | | | COURSE DESC: Working with pre-existing scripts (provided by the students), this course leads the students through an analysis and peer critique process allowing screenwriters to re-examine their script in an effort to rework and rewrite the project. | | | | | | | | | |
| COM | MDIA | MDIA | 4305 | Recording Studio Design & Maintenance | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MDIA 2300 and MDIA 3080 | | | | | | | | | |
| | | | | COURSE DESC: Designed for students with a strong commitment to a deeper understanding of the inner workings of a professional recording studio. Explores the design and upkeep of a studio. Topics will include basic and advanced soldering techniques, hardware design, troubleshooting, analog tape machine maintenance and alignment, use of test equipment, equipment fabrication, musical instrument maintenance and acoustic design concepts. | | | | | | | | | |
| COM | MDIA | MDIA | 4401 | Game Development II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: C or better in MDIA 3401 | | | | | | | | | |
| | | | | COURSE DESC: An exploration of all aspects of 3D game development. Topics include file and project management, terrain modeling and painting, interior and object modeling and animating, character integration, GUI editing, sound and music basics, and scripting fundamentals. The main project is one of four designs that will be developed by teams of four or five students. This course is part three of three in the game development sequence. | | | | | | | | | |
| COM | MDIA | MDIA | 4405 | Digital Media Capstone | SEM | EL | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MDIA 3500 or MDIA 4401 and Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Junior and Senior level advanced animation and game development portfolio projects. | | | | | | | | | |
| COM | MDIA | MDIA | 4405 | Digital Media Capstone | SEM | SE | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MDIA 3500 or MDIA 4401 and Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Junior and Senior level advanced animation and game development portfolio projects. | | | | | | | | | |
| COM | MDIA | MDIA | 4500 | Narrative Animation | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: C or better in MDIA 3500 | | | | | | | | | |
| | | | | COURSE DESC: A continuation of the introduction to the advanced principles of 3D computer modeling and animation started in 3D I and 3D II. Builds on the topics of rigging, texturing, lighting, and animation. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|--|------|---------------|----------------|------------------|
| COM | MDIA | MDIA | 4700 | Nonfiction Storytelling and Documentary Production | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: MDIA 2700 and (MDIA 2135 or 2132) | | | | |
| | | | | COURSE DESC: | Prepares students for work in the video production profession and further their knowledge of nonfiction video production techniques that might be found in documentary, corporate/industrial videos or reality television production. Through this process students will develop their creative voice and storytelling abilities. | | | | | | | | |
| COM | MDIA | MDIA | 4705 | Media and Web Delivery | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: MDIA 3705 | | | | |
| | | | | COURSE DESC: | More and more often, traditional distribution channels are being eschewed for consumer web-based media sites. This has created a new phenomenon in the realms of blogging, webcasting, podcasting, and viral video. Examines the design and production issues of web-based media and the business of online distribution. | | | | | | | | |
| COM | MDIA | MDIA | 4719 | Advanced Narrative Production | SEM | SE | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: MDIA 3303 or 3600 or 3700 or 3701 or 4201 or 4202 or 4800 | | | | |
| | | | | COURSE DESC: | Students work in production teams to make large scale narrative films. | | | | | | | | |
| COM | MDIA | MDIA | 4800 | Advanced Digital Video Postproduction | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: C or better in MDIA 2800 | | | | |
| | | | | COURSE DESC: | Work individually and in collaborative teams in advanced post. Accomplished MDIA production students work with pre-existing material. The focus is strategies rather than new tools, but expanded use of software applications from previous courses. One product is your portfolio reel. | | | | | | | | |
| COM | MDIA | MDIA | 4801 | Motion Graphics | SEM | SE | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: C or better in MDIA 2800 | | | | |
| | | | | COURSE DESC: | Deep exploration of the design and creation of motion graphic elements using Apple Motion, LiveType, After Effects and a little PhotoShop. Composition, moving composition, typography, color, and other digital image design elements are addressed. | | | | | | | | |
| COM | MDIA | MDIA | 4802 | Interactive Video Authoring | SEM | SE | 3 | 0 | | I | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: Permission required | | | | |
| | | | | COURSE DESC: | Involves collaborative teams in authoring interactive video projects with professional authoring software. Compression, interactivity, scripting and element design. | | | | | | | | |
| COM | MDIA | MDIA | 4805 | Compositing | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: MDIA 2400 or 2800 | | | | |
| | | | | COURSE DESC: | Involves students in a deep exploration of the design and creation of complex digital images through layering effects involving photographic images, motion graphics, and animated elements. | | | | | | | | |
| COM | MDIA | MDIA | 4860 | Colloquium in Media | LEC | EL | 1 to 4 | 18 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: Permission required | | | | |
| | | | | COURSE DESC: | Intensive study of special topics in field of media. | | | | | | | | |
| COM | MDIA | MDIA | 4860 | Colloquium in Media | LEC | LE | 1 to 4 | 18 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: Permission required | | | | |
| | | | | COURSE DESC: | Intensive study of special topics in field of media. | | | | | | | | |
| COM | MDIA | MDIA | 4900 | Special Topics in Media Arts and Studies | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| COM | MDIA | MDIA | 4900 | Special Topics in Media Arts and Studies | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| COM | MDIA | MDIA | 4901 | Special Topics in Media and Social Change | LEC | EL | 3 | 9 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: MDIA 2010 and (MDIA 2112 or 4150) | | | | |
| | | | | COURSE DESC: | Cover a variety of ever-changing topics of Media and Social Change. These will be special offerings based on faculty expertise/research/creative area, availability of visiting professionals, interest of the student body, and demand based on current trends in media. | | | | | | | | |
| COM | MDIA | MDIA | 4901 | Special Topics in Media and Social Change | LEC | LE | 3 | 9 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: MDIA 2010 and (MDIA 2112 or 4150) | | | | |
| | | | | COURSE DESC: | Cover a variety of ever-changing topics of Media and Social Change. These will be special offerings based on faculty expertise/research/creative area, availability of visiting professionals, interest of the student body, and demand based on current trends in media. | | | | | | | | |
| COM | MDIA | MDIA | 4902 | Special Topics in Screenwriting and Producing | LEC | EL | 3 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: MDIA 2200 or 2201 or 2202 or 2701 | | | | |
| | | | | COURSE DESC: | Covers a variety of ever-changing topics in Screenwriting and Producing. These will be special offerings based on faculty expertise/research/creative area, availability of visiting professionals, interest of the student body, and demand based on current trends in such areas as recording industry, Web media management and managing the creative team, media leadership development, etc. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|---|------|---------------|----------------|------------------|
| COM | MDIA | MDIA | 4902 | Special Topics in Screenwriting and Producing | LEC | LE | 3 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: MDIA 2200 or 2201 or 2202 or 2701 | | | | |
| | | | | COURSE DESC: | Covers a variety of ever-changing topics in Screenwriting and Producing. These will be special offerings based on faculty expertise/research/creative area, availability of visiting professionals, interest of the student body, and demand based on current trends in such areas as recording industry, Web media management and managing the creative team, media leadership development, etc. | | | | | | | | |
| COM | MDIA | MDIA | 4903 | Special Topics in Music Production and Recording Industry | LEC | EL | 3 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: MDIA 1200 or MDIA 2305 | | | | |
| | | | | COURSE DESC: | Covers a variety of ever-changing topics in Music Production and the Recording Industry. These will be special offerings based on faculty expertise/research/creative area, availability of visiting professionals, interest of the student body, and demand based on current trends in such areas as record production, audio engineering and producing, technical advances, etc. | | | | | | | | |
| COM | MDIA | MDIA | 4903 | Special Topics in Music Production and Recording Industry | LEC | LE | 3 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: MDIA 1200 or MDIA 2305 | | | | |
| | | | | COURSE DESC: | Covers a variety of ever-changing topics in Music Production and the Recording Industry. These will be special offerings based on faculty expertise/research/creative area, availability of visiting professionals, interest of the student body, and demand based on current trends in such areas as record production, audio engineering and producing, technical advances, etc. | | | | | | | | |
| COM | MDIA | MDIA | 4904 | Special Topics in Integrated Media | LEC | LE | 3 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: MDIA 1010 and (MDIA 1200 or 1300 or 1400) | | | | |
| | | | | COURSE DESC: | Covers a variety of ever-changing topics in integrated media production. These will be special offerings based on faculty expertise/research/creative area, availability of visiting professionals, interest of the student body, and demand based on current trends in such areas as lighting design for video, 3-D video production, marketing the short video, etc. | | | | | | | | |
| COM | MDIA | MDIA | 4904 | Special Topics in Integrated Media | LEC | EL | 3 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: MDIA 1010 and (MDIA 1200 or 1300 or 1400) | | | | |
| | | | | COURSE DESC: | Covers a variety of ever-changing topics in integrated media production. These will be special offerings based on faculty expertise/research/creative area, availability of visiting professionals, interest of the student body, and demand based on current trends in such areas as lighting design for video, 3-D video production, marketing the short video, etc. | | | | | | | | |
| COM | MDIA | MDIA | 4905 | Special Topics in Games and Animation | LEC | EL | 3 | 12 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: (MDIA 1010 or 100 or 101) and 1020 and (1300 ro 250) | | | | |
| | | | | COURSE DESC: | Covers a variety of ever-changing topics in Games and Animation. These will be special offerings based on faculty expertise/research/creative area, availability of visiting professionals, interest of the student body, and demand based on current trends in such areas as game design, animation, special effects, technical advances, etc. | | | | | | | | |
| COM | MDIA | MDIA | 4905 | Special Topics in Games and Animation | LEC | LE | 3 | 12 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: (MDIA 1010 or 100 or 101) and 1020 and (1300 ro 250) | | | | |
| | | | | COURSE DESC: | Covers a variety of ever-changing topics in Games and Animation. These will be special offerings based on faculty expertise/research/creative area, availability of visiting professionals, interest of the student body, and demand based on current trends in such areas as game design, animation, special effects, technical advances, etc. | | | | | | | | |
| COM | MDIA | MDIA | 4910 | Internship in Media | FLD | FE | 1 to 15 | 15 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | REQUISITE: Permission required | | | | |
| | | | | COURSE DESC: | Media experience under auspices of cooperating organization with paper and journal submitted detailing internship experiences. Only 3 hrs can be used to satisfy MDIA major. | | | | | | | | |
| COM | MDIA | MDIA | 4930 | Special Problems | IND | EL | 1 to 3 | 12 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: Permission required | | | | |
| | | | | COURSE DESC: | Seminar contents varies based on individual student interest and proposal of study. | | | | | | | | |
| COM | MDIA | MDIA | 4930 | Special Problems | IND | IS | 1 to 3 | 12 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: Permission required | | | | |
| | | | | COURSE DESC: | Seminar contents varies based on individual student interest and proposal of study. | | | | | | | | |
| COM | MDIA | MDIA | 4931 | Independent Production Projects | IND | EL | 1 to 3 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: MDIA major | | | | |
| | | | | COURSE DESC: | Independent projects in media production. | | | | | | | | |
| COM | MDIA | MDIA | 4931 | Independent Production Projects | IND | IS | 1 to 3 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: MDIA major | | | | |
| | | | | COURSE DESC: | Independent projects in media production. | | | | | | | | |
| COM | MDIA | MDIA | 4932 | Independent Readings in Media | IND | IS | 1 to 3 | 999 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: Permission required | | | | |
| | | | | COURSE DESC: | Seminar contents varies. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | MDIA | MDIA | 4932 | Independent Readings in Media | IND | EL | 1 to 3 | 999 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents varies. | | | | | | | | | |
| COM | MDIA | MDIA | 4970T | Media Tutorial | TUT | TU | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Honors Tutorial on topics in Media. | | | | | | | | | |
| COM | MDIA | MDIA | 4980T | Media Tutorial | TUT | TU | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Honors Tutorial on topics in Media. | | | | | | | | | |
| COM | MDIA | MDIA | 5011 | Media and the Digital Divide | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Steeps the student in some of the most current literature on the quicksilver proliferation of new technologies throughout the world, with emphasis on who has access, command, and knowledge about these technologies and who is lacking and why. Readings explore the contours of the digital divide as it shapes and is shaped by culture amid shifting cultural and geopolitical climates. | | | | | | | | | |
| COM | MDIA | MDIA | 5011 | Media and the Digital Divide | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Steeps the student in some of the most current literature on the quicksilver proliferation of new technologies throughout the world, with emphasis on who has access, command, and knowledge about these technologies and who is lacking and why. Readings explore the contours of the digital divide as it shapes and is shaped by culture amid shifting cultural and geopolitical climates. | | | | | | | | | |
| COM | MDIA | MDIA | 5012 | Broadcasting for Social Justice: A History of Broadcasting and U.S. Social Movements (1930-Present). | LEC | LE | 4 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Historical analysis of the manner in which committed educators, media activists, and practitioners have sought to employ the reach of our broadcast media with the emerging struggle for civil/human rights in 20th- and 21st-century America. Conduct a detailed historical survey of social movements, beginning in the Depression-era, expanding through the birth of the civil-rights movement, anti-war, feminist, environmental, and anti-globalization movements. Of particular interest is a focus on media examples (Broadcast Reform Movement, educational/public broadcasting, Pacifica radio, Nat'l Federation of Community Broadcasters, minority production consortia, the Cable Access Movement, media activism on the Internet in a continuation of the struggle for greater public participation). | | | | | | | | | |
| COM | MDIA | MDIA | 5015 | Media and Development | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines relationships between media and socioeconomic development. These relationships are explored in the context of issues that include globalization, media ownership, participatory media, the digital divide, gender, and representations of poverty in mainstream media. Connections between media and development are assessed through considering media in a variety of forms, including television, radio, the Internet, motion pictures, and participatory media. Relationships are also examined at different scales, such as the global, national, and local scales, as well as in various parts of the world, including Latin America, Asia, Africa, and parts of the U.S., including Appalachia. Along with course readings, media content viewed in class serves as a basis for discussions. | | | | | | | | | |
| COM | MDIA | MDIA | 5111 | Media Phenomenology | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Provides a framework through which students can investigate the ways that people experience media through their stories. Investigates how phenomenology, as theory and methodology, can effectively be applied in a range of contexts, demonstrating the value and utility of hermeneutics, semiotics, and deconstruction. | | | | | | | | | |
| COM | MDIA | MDIA | 5111 | Media Phenomenology | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Provides a framework through which students can investigate the ways that people experience media through their stories. Investigates how phenomenology, as theory and methodology, can effectively be applied in a range of contexts, demonstrating the value and utility of hermeneutics, semiotics, and deconstruction. | | | | | | | | | |
| COM | MDIA | MDIA | 5135 | Documentary Genres | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Investigates the construction of nonfiction film and televisual documentary imagery from the inception of motion pictures (ca. 1895) through the current postmodern American media landscape. Examines the influences American network television and video technology has had on the documentary genre. Investigate the role and impact of foundation support, public broadcasting, cable networks, and media activism. | | | | | | | | | |
| COM | MDIA | MDIA | 5140 | New Media and Communication Technologies | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines the role of digital technologies and broadband networks in the implementation of modern media and communication services. Emerging applications in telephony, cable, wireless, satellite, broadcasting, Internet and multimedia are highlighted. | | | | | | | | | |
| COM | MDIA | MDIA | 5141 | Satellite Media and Communication | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: An overview on the role of space satellites in global media and communication from historical, technical, regulatory, economic, cultural and programmatic perspectives. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | MDIA | MDIA | 5150 | Media and Globalization | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course highlights fundamental issues and debates regarding the relationships between media and globalization. Through lectures, readings, and critically examining media content in various forms (e.g. excerpts from motion pictures, web-based content, music, etc.), students explore and evaluate various perspectives regarding media and globalization. The course examines relationships between media and globalization over time, at various geographic scales, across a range of national contexts, and from assorted stakeholders' perspectives. At the same time, it broadly considers the social, political, economic, and cultural linkages between media and globalization. | | | | | | | | |
| COM | MDIA | MDIA | 5150 | Media and Globalization | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course highlights fundamental issues and debates regarding the relationships between media and globalization. Through lectures, readings, and critically examining media content in various forms (e.g. excerpts from motion pictures, web-based content, music, etc.), students explore and evaluate various perspectives regarding media and globalization. The course examines relationships between media and globalization over time, at various geographic scales, across a range of national contexts, and from assorted stakeholders' perspectives. At the same time, it broadly considers the social, political, economic, and cultural linkages between media and globalization. | | | | | | | | |
| COM | MDIA | MDIA | 5160 | History of Computer Graphics | LEC | LE | 4 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Investigates the history of special effects in film from Melies to ILM, with an emphasis on narrative integration and technical achievement. | | | | | | | | |
| COM | MDIA | MDIA | 5170 | Media and the Muslim World | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to topics related to the growing interest in the uses of media in and about the Muslim world. Examines controversial issues regarding how Islam has been and continues to be depicted in the U.S. media, as well as how different media practitioners are working to change that image. | | | | | | | | |
| COM | MDIA | MDIA | 5170 | Media and the Muslim World | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to topics related to the growing interest in the uses of media in and about the Muslim world. Examines controversial issues regarding how Islam has been and continues to be depicted in the U.S. media, as well as how different media practitioners are working to change that image. | | | | | | | | |
| COM | MDIA | MDIA | 5172 | Public Media: Past, Present, and Future | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Historical development, current status, and challenges to public media. | | | | | | | | |
| COM | MDIA | MDIA | 5172 | Public Media: Past, Present, and Future | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Historical development, current status, and challenges to public media. | | | | | | | | |
| COM | MDIA | MDIA | 5175 | Media & Sexual Representation | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Addresses ways that media shape templates of sexuality, gender, and eroticism, and how their representations reflect the imperatives of culture, the ephemerality of fashion, and the limitations of law. | | | | | | | | |
| COM | MDIA | MDIA | 5176 | Technology, Communication, and Culture | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines ways in which communication technologies shape and structure a culture, and also ways in which a culture, in turn, uses those technologies first to stabilize itself and second to discover meaning. | | | | | | | | |
| COM | MDIA | MDIA | 5176 | Technology, Communication, and Culture | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines ways in which communication technologies shape and structure a culture, and also ways in which a culture, in turn, uses those technologies first to stabilize itself and second to discover meaning. | | | | | | | | |
| COM | MDIA | MDIA | 5540 | Personal Values in Telecommunications | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores the nature of personal values and surveys the values that have shaped and are shaping American culture. Examines the role of the individual within media institutions and of the media within American culture. | | | | | | | | |
| COM | MDIA | MDIA | 5601 | Media Financial Management | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Consideration of fiscal problems in media businesses and industries with special emphasis on financial policies and economic factors. | | | | | | | | |
| COM | MDIA | MDIA | 5680 | Action Research | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | An experiential and interactive approach to the systematic use of media resources by groups, organizations and communities, in development and business, to promote, produce, and support social change. | | | | | | | | |
| COM | MDIA | MDIA | 5750 | Politics and Electronic Media | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores the complex interaction among the media, citizens, politicians, and other political actors, including how politicians use media in election campaigns, and how citizens and activists use media in the political process. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | MDIA | MDIA | 5750 | Politics and Electronic Media | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores the complex interaction among the media, citizens, politicians, and other political actors, including how politicians use media in election campaigns, and how citizens and activists use media in the political process. | | | | | | | | |
| COM | MDIA | MDIA | 5810 | Media and Identity | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces the students to the way media construct and represent social and cultural identities such as race, class, gender, age, and sexual orientation. Considers various theories of representation such as feminist theory, race theory, and white privilege. | | | | | | | | |
| COM | MDIA | MDIA | 5900 | Special Topics in Media Arts and Studies | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| COM | MDIA | MDIA | 5900 | Special Topics in Media Arts and Studies | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| COM | MDIA | MDIA | 5937 | Independent Production Projects | IND | IS | 1 to 12 | 999 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Independent production projects under the supervision of faculty. Advance project approval required. | | | | | | | | |
| COM | MDIA | MDIA | 6000 | Introduction to Graduate Study | SEM | SE | 1 | 2 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Prepares students for graduate study through analysis and discussion of research and teaching. | | | | | | | | |
| COM | MDIA | MDIA | 6010 | Introduction to Mass Communication Research | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Concerned with basic principles of scholarly research in mass communication. Become familiar with general concepts and procedures employed in the main research methodologies of mass communication, and each is responsible for conducting and reporting his/her own formal pilot research project. | | | | | | | | |
| COM | MDIA | MDIA | 6020 | Quantitative Comm Research | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Emphasizes the principles, logic, underlying assumptions, and techniques of quantitative methodologies commonly employed in communication research. Deals both with research design and strategies of analysis. | | | | | | | | |
| COM | MDIA | MDIA | 6030 | Qualitative Research Methods in Media Studies | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides an introduction to qualitative research methods, particularly as applied to mass communication and media culture research. Through readings, class discussions, and individual work, students will gain an appreciation of the complexity of qualitative research, and will begin to use these methods to conduct their own research. | | | | | | | | |
| COM | MDIA | MDIA | 6080 | Seminar in Communication and Development | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides an overview of the communication and development field and serves as a foundation for the subsequent in-depth study and analysis of specific aspects of the role of communication in development and social change. Explores the complex relationships between communication and human and social development, and the role that communication plays in promoting (or impeding) social change and development. Throughout the seminar participation, collective research and teamwork are emphasized, and participants are expected to undertake both individual and group projects. | | | | | | | | |
| COM | MDIA | MDIA | 6080 | Seminar in Communication and Development | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides an overview of the communication and development field and serves as a foundation for the subsequent in-depth study and analysis of specific aspects of the role of communication in development and social change. Explores the complex relationships between communication and human and social development, and the role that communication plays in promoting (or impeding) social change and development. Throughout the seminar participation, collective research and teamwork are emphasized, and participants are expected to undertake both individual and group projects. | | | | | | | | |
| COM | MDIA | MDIA | 6081 | Introduction to Theory in Communication and Development | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Serves as one of the three core courses offered to students in the Communication and Development Studies graduate program during their first semester in the program. Introduces students to key communication theories that have been associated with communication for development practice since World War II. The course examines micro, mid-range, and macro-level theories, connecting those formulations to the various paradigms that have guided development practice by influential international agencies and organizations. The course also isolates for discussion the theory-based competencies required of professionals currently working in the field of communication for development. Thus, the seminar focuses upon theoretical formulations in areas that include behavior change theories, social learning theory, social cognitive theory, and interpersonal communication. It also covers mass communication theories that have particular relevance to communication for development, including theories of media dependency, cultivation, and media effects. Furthermore, students are introduced to other key issues and theories related to the field, including diffusion of innovations and entertainment-education. In short, the course focuses on the theoretical competencies required of Comm Dev students to be successful in their eventual academic and/or professional careers. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | MDIA | MDIA | 6081 | Introduction to Theory in Communication and Development | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Serves as one of the three core courses offered to students in the Communication and Development Studies graduate program during their first semester in the program. Introduces students to key communication theories that have been associated with communication for development practice since World War II. The course examines micro, mid-range, and macro-level theories, connecting those formulations to the various paradigms that have guided development practice by influential international agencies and organizations. The course also isolates for discussion the theory-based competencies required of professionals currently working in the field of communication for development. Thus, the seminar focuses upon theoretical formulations in areas that include behavior change theories, social learning theory, social cognitive theory, and interpersonal communication. It also covers mass communication theories that have particular relevance to communication for development, including theories of media dependency, cultivation, and media effects. Furthermore, students are introduced to other key issues and theories related to the field, including diffusion of innovations and entertainment-education. In short, the course focuses on the theoretical competencies required of Comm Dev students to be successful in their eventual academic and/or professional careers. | | | | | | | | | |
| COM | MDIA | MDIA | 6082 | Introduction to Research in Communication and Development | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: This course serves as one of the three core courses required for students in the Communication and Development Studies graduate program during their first semester. It introduces Comm Dev students to basic principles associated with conducting graduate level research, with some focus on key research considerations related to the field of Communication for Development. With that in mind, the course covers critical elements necessary for conducting graduate-level, scholarly research more generally, including identifying a research topic; accessing scholarly research; writing a literature review; and research ethics. The students are also introduced to research design, and to qualitative and quantitative methodological approaches to collecting and analyzing data. At the same time, methodological elements that help define Communication for Development as an academic and professional field serve to further inform readings, lectures, and discussions. Course topics with this relatively more specific programmatic focus include monitoring and evaluation; rapid appraisal methods (e.g. mini-surveys, transect walks, and community mapping); and participatory methods (e.g. focus groups and community discussions). | | | | | | | | | |
| COM | MDIA | MDIA | 6082 | Introduction to Research in Communication and Development | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: This course serves as one of the three core courses required for students in the Communication and Development Studies graduate program during their first semester. It introduces Comm Dev students to basic principles associated with conducting graduate level research, with some focus on key research considerations related to the field of Communication for Development. With that in mind, the course covers critical elements necessary for conducting graduate-level, scholarly research more generally, including identifying a research topic; accessing scholarly research; writing a literature review; and research ethics. The students are also introduced to research design, and to qualitative and quantitative methodological approaches to collecting and analyzing data. At the same time, methodological elements that help define Communication for Development as an academic and professional field serve to further inform readings, lectures, and discussions. Course topics with this relatively more specific programmatic focus include monitoring and evaluation; rapid appraisal methods (e.g. mini-surveys, transect walks, and community mapping); and participatory methods (e.g. focus groups and community discussions). | | | | | | | | | |
| COM | MDIA | MDIA | 6090 | Applied Research Methods in Communication and Development | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: MDIA 6010 and 6080 | | | | | | | | | |
| | | | | COURSE DESC: Introduces key research methods used in applied communication and development projects. Content includes a range of dominant and emerging research methods used across formative, process and summative evaluation phases, with greater emphasis of qualitative and participatory research techniques. Guides students through the process of designing a formative research plan, a monitoring system, and an evaluation framework, with a focus on specific areas of development (health, education, environment, human rights, conflict). | | | | | | | | | |
| COM | MDIA | MDIA | 6090 | Applied Research Methods in Communication and Development | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: MDIA 6010 and 6080 | | | | | | | | | |
| | | | | COURSE DESC: Introduces key research methods used in applied communication and development projects. Content includes a range of dominant and emerging research methods used across formative, process and summative evaluation phases, with greater emphasis of qualitative and participatory research techniques. Guides students through the process of designing a formative research plan, a monitoring system, and an evaluation framework, with a focus on specific areas of development (health, education, environment, human rights, conflict). | | | | | | | | | |
| COM | MDIA | MDIA | 6100 | Introduction to Audio and Video Production | LAB | LB | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: An introductory course for graduate students lacking production experience. Covers audio and video theory and terminology and production planning. Provides experience in audio and video production. | | | | | | | | | |
| COM | MDIA | MDIA | 6100 | Introduction to Audio and Video Production | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: An introductory course for graduate students lacking production experience. Covers audio and video theory and terminology and production planning. Provides experience in audio and video production. | | | | | | | | | |
| COM | MDIA | MDIA | 6171 | Children, Youth, and Media | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Explores the many issues and concerns defining the relationship between children and youth and their media from both a social science and cultural studies approach. Begins with children's earliest experiences and concludes with the role of social networking and teen television. Websites, motion pictures, and television will be among the media considered in a local, national, and global setting. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside | |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|--|
| COM | MDIA | MDIA | 6171 | Children, Youth, and Media | LEC | EL | 4 | 0 | | N | G50 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | COURSE DESC: | Explores the many issues and concerns defining the relationship between children and youth and their media from both a social science and cultural studies approach. Begins with children's earliest experiences and concludes with the role of social networking and teen television. Websites, motion pictures, and television will be among the media considered in a local, national, and global setting. | | | | | | | | | |
| COM | MDIA | MDIA | 6202 | Professionals Screenwriting for TV and Film | SEM | EL | 4 | 0 | | I | G50 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | COURSE DESC: | Deep exploration into the creative and business decisions needed to write successful feature length screenplays and/or spec television scripts. | | | | | | | | | |
| COM | MDIA | MDIA | 6202 | Professionals Screenwriting for TV and Film | SEM | SE | 4 | 0 | | I | G50 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | COURSE DESC: | Deep exploration into the creative and business decisions needed to write successful feature length screenplays and/or spec television scripts. | | | | | | | | | |
| COM | MDIA | MDIA | 6900 | Special Topics in Media Arts and Studies | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | | |
| COM | MDIA | MDIA | 6900 | Special Topics in Media Arts and Studies | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | | |
| COM | MDIA | MDIA | 6901 | Special Topics in Media Arts & Studies | SEM | SE | 4 | 8 | | N | | | 0 | |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: | Special offerings based on faculty expertise, availability of visiting professionals, student interest, and current trends. | | | | | | | | | |
| COM | MDIA | MDIA | 6930 | Independent Study | IND | IS | 1 to 12 | 30 | | I | G50 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | Individual research on special problems. Projects must be approved prior to registration. | | | | | | | | | |
| COM | MDIA | MDIA | 6950 | Thesis | THE | TH | 1 to 8 | 9 | | N | G40 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | Research applicable to thesis | | | | | | | | | |
| COM | MDIA | MDIA | 7100 | Management and Leadership in Media Industries | SEM | SE | 4 | 0 | | N | G50 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | COURSE DESC: | Consideration and examination of theory and practice in media management, organization, personnel management, and motivation; examines roles of manager and leader in relationship to various media operations. | | | | | | | | | |
| COM | MDIA | MDIA | 7102 | Media Content Management | SEM | SE | 4 | 0 | | N | G50 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | COURSE DESC: | Consideration and examination of theory and practice in the processes of evaluating, selecting, scheduling, promoting, distributing, and marketing media content | | | | | | | | | |
| COM | MDIA | MDIA | 7105 | Audience Research | SEM | SE | 4 | 0 | | N | G50 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | COURSE DESC: | Develops an understanding of the methods and relevant theories for the study of media audiences/users through readings and classroom discussion of audience theory and both scholarly and media industry research practice. Students will be able to design and execute an effective study to address audience, industry, policy, and/or theoretical goals. | | | | | | | | | |
| COM | MDIA | MDIA | 7610 | Media Law and Regulations | LEC | EL | 4 | 0 | | N | G50 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | COURSE DESC: | Sociopolitical control of communications media; effects of laws, regulations, and public pressures upon policy. | | | | | | | | | |
| COM | MDIA | MDIA | 7610 | Media Law and Regulations | LEC | LE | 4 | 0 | | N | G50 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | COURSE DESC: | Sociopolitical control of communications media; effects of laws, regulations, and public pressures upon policy. | | | | | | | | | |
| COM | MDIA | MDIA | 7670 | Comparative and International Media Systems | LEC | LE | 4 | 0 | | N | G50 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: | Concerns itself with policies and practices of domestic electronic media worldwide and the uses of electronic media in public diplomacy and in global media regimes. Presents a holistic perspective and emphasizes national doctrines, historical trends, cultural patterns, technologies, and programming, all placed within a comparative tradition. | | | | | | | | | |
| COM | MDIA | MDIA | 7700 | Mass Communication Theory | SEM | SE | 4 | 0 | | N | G50 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | Examines the intellectual genealogies and the factors that foster particular theoretical explanations of media's role in society. It begins with the early pragmatists and behaviorists of the early 1900s then moves to the influence of mid-century sociologists and finally considers the divergent theoretical paths taken in the 1970s. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | MDIA | MDIA | 7720 | Critical and Cultural Theory | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Provides an introduction to critical and cultural theories of media, beginning with Marxist political economy through "posthuman" approaches to evolving information and communication technologies. Through readings, class discussions, and individual work, gain an appreciation of often complementary and sometimes contradictory theories. Readings include landmark research and writing in the field as well as empirical applications of the theories. | | | | | | | | |
| COM | MDIA | MDIA | 7800 | Seminar in Media Historical Research | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Historiographical issues in media research; examination of theoretical, and methodological topics; analysis of historical writing on media from various political, social, and cultural perspectives. | | | | | | | | |
| COM | MDIA | MDIA | 7940 | Directed Research | RSC | RS | 1 to 8 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Individual research project under supervision of faculty. | | | | | | | | |
| COM | MDIA | MDIA | 8010 | Seminar in Pedagogy | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Problems, methods, and techniques of teaching college-level media arts and studies. | | | | | | | | |
| COM | MDIA | MDIA | 8900 | Special Topics in Media Arts and Studies | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| COM | MDIA | MDIA | 8900 | Special Topics in Media Arts and Studies | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| COM | MDIA | MDIA | 8901 | Seminar in Media Research | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Intensive study of research methodologies in mass communication scholarship; individual projects. | | | | | | | | |
| COM | MDIA | MDIA | 8930 | Independent Study | IND | IS | 1 to 12 | 999 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Individual study and research on special problems. Projects must be approved prior to registration. | | | | | | | | |
| COM | MDIA | MDIA | 8950 | Dissertation | THE | TH | 1 to 12 | 999 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Research applicable to dissertation. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | VICO | VICO | 1000 | Introduction to Studies in Visual Communication | LEC | LE | 3 | 0 | 2HL | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Offers an introduction to visual communication principles, aesthetics, research, and applications in the field. It prepares students for further study in the communication industry of photojournalism, commercial photography, interactive multimedia design, and publication design. | | | | | | | | | |
| COM | VICO | VICO | 1014 | Introduction to Visual Communication Skills: Design | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: An introduction to information architecture, information design theory and principles, production techniques using industry specific software for both print and web. | | | | | | | | | |
| COM | VICO | VICO | 1021 | Introduction to Visual Communication Skills: Photography | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: An introduction to visual communication through still photography and image processing software. Student work is reviewed and critiqued for composition, content, technical excellence, and the ability to communicate the information of the original subject to the viewer. Students are required to have an approved professional camera and appropriate lenses, flash, and tripod for the course. Check with the department for current guidelines. | | | | | | | | | |
| COM | VICO | VICO | 1115 | Visual Communication Design I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Advances knowledge of information architecture and design theory as applied to publication design beyond the basics. | | | | | | | | | |
| COM | VICO | VICO | 1115 | Visual Communication Design I | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Advances knowledge of information architecture and design theory as applied to publication design beyond the basics. | | | | | | | | | |
| COM | VICO | VICO | 1422 | Visual Communication Photography | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: A foundation class in the basic imaging tools and techniques used for visual communication. The course will examine methods for effective communication using images as a language as well as intermediate image processing techniques. Students are required to have an approved professional camera and appropriate lenses, flash, and tripod for the course. Check with the department for current guidelines. | | | | | | | | | |
| COM | VICO | VICO | 2161 | Interactive I: Web Design | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduction to Web design will provide an overview of Internet design and user-interface, and will provide students with the analytical and technical skills, aesthetic and creativity needed to design for the World Wide Web. | | | | | | | | | |
| COM | VICO | VICO | 2161 | Interactive I: Web Design | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduction to Web design will provide an overview of Internet design and user-interface, and will provide students with the analytical and technical skills, aesthetic and creativity needed to design for the World Wide Web. | | | | | | | | | |
| COM | VICO | VICO | 2162 | Interactive II: Advanced Web Design | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Provides students with advanced skills, which include the utilization of the human interface, design, Web delivery, information architecture, and creation/production of multimedia-based visuals for Internet delivery. | | | | | | | | | |
| COM | VICO | VICO | 2221 | Commercial Photography I: Introduction | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduction to the basic tools of photographic illustration including approaches to fashion, still life, and lighting as well as the basic tools of the medium format camera. Students are required to have an approved professional camera and appropriate lenses, flash, and tripod for the course. Check with the department for current guidelines. Cooperative buying fee applies. | | | | | | | | | |
| COM | VICO | VICO | 2390 | Photojournalism I: Single Images | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduction to photojournalism techniques, tools, history, ethics, and content issues. The emphasis in this course is use of the single image to communicate ideas, information and emotions. Students are required to have an approved professional camera and appropriate lenses (f 2.8 or faster and at least one with an effective viewer wider than 35mm and one with an effective view of 100mm or longer), flash, and tripod for the course. Check with the department for current guidelines. Cooperative buying fee. | | | | | | | | | |
| COM | VICO | VICO | 2392 | Photojournalism II: Picture Story | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: An examination of the techniques and journalistic practices used to create the photographic narrative form. Students are required to have an approved professional camera and appropriate lenses (f 2.8 or faster and at least one with an effective viewer wider than 35mm and one with an effective view of 100mm or longer), flash, and tripod for the course. Check with the department for current guidelines. Cooperative buying fee. | | | | | | | | | |
| COM | VICO | VICO | 2400 | Illustration I: Digital Imaging | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Advanced class introducing the computer as a tool for digital creation of images to produce visual communication imagery. Cooperative buying fee. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | VICO | VICO | 2401 | Multimedia Production for Visual Communication | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Editing and production of audio, video, and multi-format visual storytelling content in a journalistic environment. Students will be introduced to the industry standard software and workflow techniques. | | | | | | | | |
| COM | VICO | VICO | 2420 | Visual Communication Topic Seminar I | SEM | EL | 1 to 6 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | A flexible format for examining current and future topics in visual communication. Because of constantly changing trends in the profession, topics will vary as an area of need not covered in an existing course is identified. Topics will include the areas of rapid change such as technology, techniques, ethics, and aesthetics. | | | | | | | | |
| COM | VICO | VICO | 2420 | Visual Communication Topic Seminar I | SEM | SE | 1 to 6 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | A flexible format for examining current and future topics in visual communication. Because of constantly changing trends in the profession, topics will vary as an area of need not covered in an existing course is identified. Topics will include the areas of rapid change such as technology, techniques, ethics, and aesthetics. | | | | | | | | |
| COM | VICO | VICO | 2432 | Visual Communication Business Practices | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines the business side of visual communication with an emphasis on entrepreneurship. | | | | | | | | |
| COM | VICO | VICO | 2435 | Visual Communication Picture Editing | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The theory, principles and practices of picture editing with an emphasis on rhetoric and persuasion. From visually-driven content origination to broadsheet and sequential presentation of images in both print and electronic formats. | | | | | | | | |
| COM | VICO | VICO | 2514 | Introduction to Basic Publication Design | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | An introduction to information architecture, information design theory and principles, and production techniques using industry specific software for publication. This course is for non-VisCom majors. | | | | | | | | |
| COM | VICO | VICO | 2521 | Introduction to Basic Photography | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the techniques and aesthetics of photography. This course is for non-VisCom majors. | | | | | | | | |
| COM | VICO | VICO | 2561 | Introduction to Basic Web Design | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the techniques and aesthetics of web design. This course is for non-VisCom majors only. | | | | | | | | |
| COM | VICO | VICO | 2900 | Special Topics in Visual Communication | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| COM | VICO | VICO | 2900 | Special Topics in Visual Communication | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| COM | VICO | VICO | 3111 | Design II: Informational Graphics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The visual presentation of quantitative and spatial information. This course examines the planning, design, and production of charts, graphs, diagrams, and maps for both print and electronic publication. Cooperative buying fee applies. | | | | | | | | |
| COM | VICO | VICO | 3115 | Design III: Advanced Publication Design | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Advanced study in information architecture through publication design. Cooperative buying fee. | | | | | | | | |
| COM | VICO | VICO | 3141 | Illustration II: Editorial Illustration | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Application of industry-specific tools and techniques for illustrative visual communication of story concepts in both magazine and printing environments. Students will understand the process and application of both traditional and digital techniques of illustration. | | | | | | | | |
| COM | VICO | VICO | 3173 | Interactive III: Interactive Media | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to planning, media integration, and production techniques and tools of interactive multimedia. Through practical exercises this course will expose students to major component media, including computer text, graphics, photography, animation, speech, sound, and video. Technical and human interface issues are also covered. Cooperative buying fee. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | VICO | VICO | 3227 | Commercial Photography II: Fashion and portraiture | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | The exploration and interpretation of the interaction of gesture, movement, and light in relation to capturing the essence of people and garments. Students are required to have an approved professional camera and appropriate lenses, flash, and tripod for the course. Check with the department for current guidelines. Cooperative buying fee. | | | | | | | | | |
| COM | VICO | VICO | 3228 | Commercial Photography III: Still life and Architecture | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | An exploration of the principles of lighting and camera techniques for still life, interior design, and architectural image making. This course covers both studio and location photography. Students are required to have an approved professional camera and appropriate lenses, flash, and tripod for the course. Check with the department for current guidelines. Cooperative buying fee. | | | | | | | | | |
| COM | VICO | VICO | 3320 | Photojournalism III: Motion and Sound | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Application of the techniques and journalistic practices and ethics of the visual story to motion images and sound. | | | | | | | | | |
| COM | VICO | VICO | 3320 | Photojournalism III: Motion and Sound | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Application of the techniques and journalistic practices and ethics of the visual story to motion images and sound. | | | | | | | | | |
| COM | VICO | VICO | 3360 | Photojournalism in Scotland | LEC | EL | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Intermediate photojournalism techniques and practices in a field setting in Scotland. Students are required to have an approved professional camera and appropriate lenses (f 2.8 or faster and at least one with an effective viewer wider than 35mm and one with an effective view of 100mm or longer), flash, and tripod for the course. Check with the department for current guidelines. | | | | | | | | | |
| COM | VICO | VICO | 3360 | Photojournalism in Scotland | LEC | LE | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Intermediate photojournalism techniques and practices in a field setting in Scotland. Students are required to have an approved professional camera and appropriate lenses (f 2.8 or faster and at least one with an effective viewer wider than 35mm and one with an effective view of 100mm or longer), flash, and tripod for the course. Check with the department for current guidelines. | | | | | | | | | |
| COM | VICO | VICO | 3361 | Photojournalism in Scotland II | LEC | LE | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Advanced photojournalism techniques and practices in a field setting in Scotland. Students are required to have an approved professional camera and appropriate lenses (f 2.8 or faster and at least one with an effective viewer wider than 35mm and one with an effective view of 100mm or longer), flash, and tripod for the course. Check with the department for current guidelines. | | | | | | | | | |
| COM | VICO | VICO | 3420 | Visual Communication Topic Seminar II | SEM | EL | 1 to 6 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | A flexible format for examining current and future topics in visual communication. Because of constantly changing trends in the profession, topics will vary as an area of need not covered in an existing class is identified. Topics will include the areas of rapid change such as technology, techniques, ethics, and aesthetics. | | | | | | | | | |
| COM | VICO | VICO | 3420 | Visual Communication Topic Seminar II | SEM | SE | 1 to 6 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | A flexible format for examining current and future topics in visual communication. Because of constantly changing trends in the profession, topics will vary as an area of need not covered in an existing class is identified. Topics will include the areas of rapid change such as technology, techniques, ethics, and aesthetics. | | | | | | | | | |
| COM | VICO | VICO | 3450 | Visual Communication Traditional Darkroom techniques | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Exploration of traditional photographic darkroom techniques. Darkroom use fees applies. | | | | | | | | | |
| COM | VICO | VICO | 3450 | Visual Communication Traditional Darkroom techniques | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Exploration of traditional photographic darkroom techniques. Darkroom use fees applies. | | | | | | | | | |
| COM | VICO | VICO | 3921 | Synthesis Storytelling for Visual Communication | PRA | PR | 1 to 6 | 12 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Will gather students from across disciplines to publish the journalistically-based multimedia publication Soul of Athens. | | | | | | | | | |
| COM | VICO | VICO | 3922 | Synthesis Commercial Project for Visual Communication | PRA | PR | 1 to 6 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | A commercial photography-based practicum where students from various disciplines produce a published project. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|--|------|---------------|----------------|------------------|
| COM | VICO | VICO | 3923 | Synthesis Design Project For Visual Communication | PRA | PR | 1 to 6 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: Permission required and (Soph or Jr or Sr) and written proposal | | | | |
| | | | | COURSE DESC: | Will gather students from across disciplines to publish a design-based publication. | | | | | | | | |
| COM | VICO | VICO | 3924 | Synthesis Multimedia Project For Visual Communication | PRA | PR | 1 to 6 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: Permission required and (Soph or Jr or Sr) and written proposal | | | | |
| | | | | COURSE DESC: | A multimedia and delivery platform based practicum where students from various disciplines produce a published project. | | | | | | | | |
| COM | VICO | VICO | 4112 | Illustration Capstone: Advanced Informational Graphics | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: C or better in VICO 3115 and Sr only | | | | |
| | | | | COURSE DESC: | Capstone application of informational graphics techniques with emphasis on design and production techniques as they pertain to print and electronic formats. Cooperative buying fee. | | | | | | | | |
| COM | VICO | VICO | 4188 | Interactive Capstone: Advanced Interactive Media | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: C or better in VICO 3173 and Sr only | | | | |
| | | | | COURSE DESC: | Advanced interactive media planning, production, user-interface, and information architecture. Students will apply advanced design, content management, and delivery across emerging platforms. | | | | | | | | |
| COM | VICO | VICO | 4227 | Commercial Photography IV: Business and Studio Practices | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: C or better in VICO 3228 | | | | |
| | | | | COURSE DESC: | An advanced investigation of the principles of studio management and business practices. Areas of study will include copyright, computer usage, self promotion, and financial management while executing advanced illustration concept images in a simulated professional environment. Students are required to have an approved professional camera and appropriate lenses, flash, and tripod for the course. Check with the department for current guidelines. Cooperative buying fee. | | | | | | | | |
| COM | VICO | VICO | 4229 | Advanced Photographic Illustration: Applications | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: C or better in VICO 3228 and Sr only | | | | |
| | | | | COURSE DESC: | A synthesis of business and photographic skills. Students will be given simulations based on a complete project concept that reflects the realities of working professionally. Students are required to have an approved professional camera and appropriate lenses, flash, and tripod for the course. Check with the department for current guidelines. Cooperative buying fee. | | | | | | | | |
| COM | VICO | VICO | 4321 | Documentary and Essay Photojournalism | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: C or better in VICO 3320 | | | | |
| | | | | COURSE DESC: | The use of still photography as a tool for social, anthropological, and journalistic investigation of contemporary issues. Using methods defined by traditional field researchers, the class will expand the use of the photograph for collection and interpretation of selected subjects. Students are expected to have transportation for field work. Students are required to have an approved professional camera and appropriate lenses, flash, and tripod for the course. Check with the department for current guidelines. Cooperative buying fee. | | | | | | | | |
| COM | VICO | VICO | 4386 | Photojournalism Capstone | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: C or better in VICO 392 | | | | |
| | | | | COURSE DESC: | Advanced visual production work in journalistic photographic reportage, with particular emphasis on the picture story and photographic essay. Participants are expected to synthesize learning from a wide variety of courses including design, writing, audio, and both still and motion imagery to produce complete communication packages for both print and electronic delivery. Students are required to have an approved professional camera and appropriate lenses (f 2.8 or faster and at least one with an effective viewer wider than 35mm and one with an effective view of 100mm or longer), flash, and tripod for the course. Check with the department for current guidelines. Cooperative buying fee. | | | | | | | | |
| COM | VICO | VICO | 4387 | Advanced Photographic Reportage | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: C or better in VICO 4386 | | | | |
| | | | | COURSE DESC: | Advanced visual production work in magazine design, with particular emphasis on the picture story or photographic essay. This class will use a wide range of skills to produce a prototype magazine publication within a 14-week semester. The class demands audience research, visual content focus, field research, photography, writing, design, and production. The class involves the use of computers and film scanners for production. Cooperative buying fee. | | | | | | | | |
| COM | VICO | VICO | 4387 | Advanced Photographic Reportage | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: C or better in VICO 4386 | | | | |
| | | | | COURSE DESC: | Advanced visual production work in magazine design, with particular emphasis on the picture story or photographic essay. This class will use a wide range of skills to produce a prototype magazine publication within a 14-week semester. The class demands audience research, visual content focus, field research, photography, writing, design, and production. The class involves the use of computers and film scanners for production. Cooperative buying fee. | | | | | | | | |
| COM | VICO | VICO | 4470 | Graphics Systems Management | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: VICO 1014 and 1021 and C or better in 1000 | | | | |
| | | | | COURSE DESC: | Planning, configuration and maintenance of computer and communication systems used in the graphic arts industry. Course will survey electronic production methods and examine technical and practical issues of graphics computers, peripherals, applications, and system hardware. Cooperative buying fee. | | | | | | | | |
| COM | VICO | VICO | 4492H | Visual Communication Honors Project | TUT | TU | 1 to 6 | 12 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: Permission required and (Jr or Sr) | | | | |
| | | | | COURSE DESC: | Departmental honors project resulting in a creative piece or original work, the result of supervised research or a collection of artistic endeavors. A written proposal must be approved by the faculty in advance. See the departmental faculty advisor for guidelines. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | VICO | VICO | 4900 | Special Topics in Visual Communication | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| COM | VICO | VICO | 4900 | Special Topics in Visual Communication | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| COM | VICO | VICO | 4930 | Individual Study | IND | IS | 1 to 6 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: 16 Hours in VICO and written proposal | | | | | | | | | |
| | | | | COURSE DESC: Individual course of study agreed upon with the permission and guidance of a faculty member. Written proposal required. | | | | | | | | | |
| COM | VICO | VICO | 5014 | Information Design Basics | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: VICO 5022 | | | | | | | | | |
| | | | | COURSE DESC: Introduction to publication design. Introduction to content planning, the application of design principles and production techniques in print media using current technology. | | | | | | | | | |
| COM | VICO | VICO | 5022 | Graduate Seminar | LEC | LE | 1 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: MA or MSJ students only | | | | | | | | | |
| | | | | COURSE DESC: Deals with such topics as ethics, current trends, internships, and the structure of the MA program. Professionals visiting campus are also asked to speak on topics concerning the visual communication profession. | | | | | | | | | |
| COM | VICO | VICO | 5111 | Visual Communication Design II: Informational Graphics | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: VICO 5022 | | | | | | | | | |
| | | | | COURSE DESC: The visual presentation of quantitative and spatial information. Examines the planning, design, and computer preparation of charts, graphs, diagrams, and maps for both print and electronic publication. Cooperative buying fee. | | | | | | | | | |
| COM | VICO | VICO | 5112 | Advanced Informational Graphics | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: VICO 5111 | | | | | | | | | |
| | | | | COURSE DESC: Capstone application of informational graphics techniques with emphasis on design and production techniques as they pertain to print and electronic formats. Cooperative buying fee. | | | | | | | | | |
| COM | VICO | VICO | 5115 | Design III: Advanced Publication Layout and Design | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: VICO 5022 | | | | | | | | | |
| | | | | COURSE DESC: Intermediate study in information architecture through publication design. Cooperative buying fee. | | | | | | | | | |
| COM | VICO | VICO | 5141 | Illustration II: Editorial Illustration | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: VICO 5400 | | | | | | | | | |
| | | | | COURSE DESC: Application of industry-specific tools and techniques for illustrative visual communication of story concepts in both magazine and printing environments. Students will understand the process and application of both traditional and digital techniques of illustration. | | | | | | | | | |
| COM | VICO | VICO | 5161 | Interactive I: Web Design | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: VICO 5014 and 5022 | | | | | | | | | |
| | | | | COURSE DESC: Introduction to Web design will provide graduate students with an overview of Internet design and user-interface. The goal of the course is to provide students with the knowledge and analytical skills, technical skills, aesthetic, and creativity needed to successfully design for the Web. | | | | | | | | | |
| COM | VICO | VICO | 5162 | Interactive II: Advanced Web Design | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: VICO 5161 | | | | | | | | | |
| | | | | COURSE DESC: (cooperative buying fee) This class will provide students with advanced skills which include the utilization of the human interface, design, Web delivery, information architecture, creation/production of multimedia-based visuals for Internet delivery. | | | | | | | | | |
| COM | VICO | VICO | 5173 | Interactive III: Interactive Media | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: VICO 5162 | | | | | | | | | |
| | | | | COURSE DESC: Introduction to planning, media integration, and production techniques and tools of interactive multimedia. Through practical exercises this course will expose students to major component media, including computer text, graphics, photography, animation, speech, sound, and video. Technical and human interface issues are also covered. Cooperative buying fee. | | | | | | | | | |
| COM | VICO | VICO | 5200 | Video Capture for Commercial Photography | LEC | LE | 4 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: C or better in VICO 5022 | | | | | | | | | |
| | | | | COURSE DESC: This course will introduce commercial photography students to digital single-lens- reflex cameras as used for video capture; video photography techniques including camera and subject movement; and continuous-source lighting skills. Much of class time will be spend in the studio or on location doing hands-on work practicing video capture and lighting techniques. | | | | | | | | | |
| COM | VICO | VICO | 5221 | Commercial Photography I: Introduction | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: VICO 5022 | | | | | | | | | |
| | | | | COURSE DESC: Introduction to the basic tools of photographic illustration including approaches to fashion, still life, and lighting as well as the basic tools of the medium format camera. Students are required to have an approved professional camera and appropriate lenses, flash, and tripod for the course. Check with the department for current guidelines. Cooperative buying fee applies. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------------------|------|---------------|----------------|------------------|
| COM | VICO | VICO | 5227 | Commercial Photography II: Fashion and portraiture | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | REQUISITE: VICO 5022 | | | | |
| | | | | COURSE DESC: The exploration and interpretation of the interaction of gesture, movement, and light in relation to capturing the essence of people and garments. Students are required to have an approved professional camera and appropriate lenses, flash, and tripod for the course. Check with the department for current guidelines. Cooperative buying fee. | | | | | | | | | |
| COM | VICO | VICO | 5228 | Commercial Photography III: Still life and Architecture | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | REQUISITE: VICO 5022 | | | | |
| | | | | COURSE DESC: An exploration of the principles of lighting and camera techniques for still life, interior design, and architectural image making. This course covers both studio and location photography. Students are required to have an approved professional camera and appropriate lenses, flash, and tripod for the course. Check with the department for current guidelines. Cooperative buying fee. | | | | | | | | | |
| COM | VICO | VICO | 5320 | Photojournalism III: Motion and Sound | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | REQUISITE: VICO 5022 | | | | |
| | | | | COURSE DESC: Application of the techniques and journalistic practices and ethics of the visual story to motion images and sound. | | | | | | | | | |
| COM | VICO | VICO | 5320 | Photojournalism III: Motion and Sound | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | REQUISITE: VICO 5022 | | | | |
| | | | | COURSE DESC: Application of the techniques and journalistic practices and ethics of the visual story to motion images and sound. | | | | | | | | | |
| COM | VICO | VICO | 5321 | Documentary and Essay Photojournalism | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | REQUISITE: VICO 5022 | | | | |
| | | | | COURSE DESC: The use of still photography as a tool for social, anthropological, and journalistic investigation of contemporary issues. Using methods defined by traditional field researchers, the class will expand the use of the photograph for collection and interpretation of selected subjects. Students are expected to have transportation for field work. Students are required to have an approved professional camera and appropriate lenses, flash, and tripod for the course. Check with the department for current guidelines. Cooperative buying fee. | | | | | | | | | |
| COM | VICO | VICO | 5360 | Photojournalism in Scotland | LEC | EL | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | REQUISITE: VICO 5381 | | | | |
| | | | | COURSE DESC: Intermediate photojournalism techniques and practices in a field setting in Scotland. Students are required to have an approved professional camera and appropriate lenses (f 2.8 or faster and at least one with an effective viewer wider than 35mm and one with an effective view of 100mm or longer), flash, and tripod for the course. Check with the department for current guidelines. | | | | | | | | | |
| COM | VICO | VICO | 5360 | Photojournalism in Scotland | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | REQUISITE: VICO 5381 | | | | |
| | | | | COURSE DESC: Intermediate photojournalism techniques and practices in a field setting in Scotland. Students are required to have an approved professional camera and appropriate lenses (f 2.8 or faster and at least one with an effective viewer wider than 35mm and one with an effective view of 100mm or longer), flash, and tripod for the course. Check with the department for current guidelines. | | | | | | | | | |
| COM | VICO | VICO | 5361 | Photojournalism in Scotland II | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | REQUISITE: VICO 5381 | | | | |
| | | | | COURSE DESC: Advanced photojournalism techniques and practices in a field setting in Scotland. Students are required to have an approved professional camera and appropriate lenses (f 2.8 or faster and at least one with an effective viewer wider than 35mm and one with an effective view of 100mm or longer), flash, and tripod for the course. Check with the department for current guidelines. | | | | | | | | | |
| COM | VICO | VICO | 5381 | Editorial Photography | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | REQUISITE: VICO 5022 | | | | |
| | | | | COURSE DESC: An introduction to the broad range of single image still photography as it is used in editorial publications. The goal of this photojournalism class is for students to acquire the skills to produce work worthy of publication in newspapers, magazines, and the Web. | | | | | | | | | |
| COM | VICO | VICO | 5382 | The Photographic Essay | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | REQUISITE: VICO 5022 | | | | |
| | | | | COURSE DESC: An introduction to the photographic essay. The goal of this photojournalism class is to engage students in the research and imagining processes necessary to organize and produce in-depth photographic coverage on selected topics pertinent to and worthy of publication in newspapers, magazines, and on the Internet. | | | | | | | | | |
| COM | VICO | VICO | 5386 | Photojournalism Story | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | REQUISITE: VICO 5014 and 5381 | | | | |
| | | | | COURSE DESC: Advanced visual production work in journalistic photographic reportage, with particular emphasis on the picture story and photographic essay. Participants are expected to synthesize learning from a wide variety of courses including design, writing, audio, and both still and motion imagery to produce complete communication packages for both print and electronic delivery. Students are required to have an approved professional camera and appropriate lenses (f 2.8 or faster and at least one with an effective viewer wider than 35mm and one with an effective view of 100mm or longer), flash, and tripod for the course. Check with the department for current guidelines. Cooperative buying fee. | | | | | | | | | |
| COM | VICO | VICO | 5387 | Advanced Photographic Reportage: Magazine | LEC | LE | 5 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | REQUISITE: VICO 5382 | | | | |
| | | | | COURSE DESC: Advanced visual production work in magazine design, with particular emphasis on the picture story or photographic essay. Use of a wide range of skills to produce a prototype magazine publication. Demands audience research, visual content focus, field research, photography, writing, design, and production. Students are required to have an approved professional camera and appropriate lenses (f 2.8 or faster and at least one with an effective viewer wider than 35mm and one with an effective view of 100mm or longer), flash, and tripod for the course. Check with the department for current guidelines. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|-------------------------|---------------|----------------|------------------|
| COM | VICO | VICO | 5387 | Advanced Photographic Reportage: Magazine | LAB | LB | 5 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | VICO 5382 | | | |
| | | | | COURSE DESC: | Advanced visual production work in magazine design, with particular emphasis on the picture story or photographic essay. Use of a wide range of skills to produce a prototype magazine publication. Demands audience research, visual content focus, field research, photography, writing, design, and production. Students are required to have an approved professional camera and appropriate lenses (f 2.8 or faster and at least one with an effective viewer wider than 35mm and one with an effective view of 100mm or longer), flash, and tripod for the course. Check with the department for current guidelines. | | | | | | | | |
| COM | VICO | VICO | 5394 | Small Systems Lighting | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | VICO 5022 | | | |
| | | | | COURSE DESC: | Will explore the history, aesthetics, and techniques of using artificial strobe light as it applies to the still photographic image. Students will experiment with a variety of lighting styles as they acquire the skills of using dedicated electronic flash units and portable lighting systems. Students are required to have an approved professional camera and appropriate lenses (f 2.8 or faster and at least one with an effective viewer wider than 35mm and one with an effective view of 100mm or longer), flash, and tripod for the course. Check with the department for current guidelines. | | | | | | | | |
| COM | VICO | VICO | 5394 | Small Systems Lighting | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | VICO 5022 | | | |
| | | | | COURSE DESC: | Will explore the history, aesthetics, and techniques of using artificial strobe light as it applies to the still photographic image. Students will experiment with a variety of lighting styles as they acquire the skills of using dedicated electronic flash units and portable lighting systems. Students are required to have an approved professional camera and appropriate lenses (f 2.8 or faster and at least one with an effective viewer wider than 35mm and one with an effective view of 100mm or longer), flash, and tripod for the course. Check with the department for current guidelines. | | | | | | | | |
| COM | VICO | VICO | 5400 | Illustration I: Digital Imaging | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | VICO 5014 | | | |
| | | | | COURSE DESC: | Advanced class introducing the computer as a tool for digital creation of images to produce visual communication imagery. Cooperative buying fee. | | | | | | | | |
| COM | VICO | VICO | 5401 | Aspects of Photo Communication | LEC | LE | 1 to 6 | 18 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | Permission required | | | |
| | | | | COURSE DESC: | Develops skills in visual perception, technique, and visual communication. Repeatable up to 20 hours but does not count toward M.A. | | | | | | | | |
| COM | VICO | VICO | 5435 | Visual Communication Picture Editing | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | VICO 5014 | | | |
| | | | | COURSE DESC: | The theory, principles and practices of picture editing with an emphasis on rhetoric and persuasion. From visually-driven content origination to broadsheet and sequential presentation of images in both print and electronic formats. | | | | | | | | |
| COM | VICO | VICO | 5450 | Visual Communication Traditional Darkroom techniques | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Exploration of traditional photographic darkroom techniques. Darkroom use fees applies. | | | | | | | | |
| COM | VICO | VICO | 5450 | Visual Communication Traditional Darkroom techniques | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Exploration of traditional photographic darkroom techniques. Darkroom use fees applies. | | | | | | | | |
| COM | VICO | VICO | 5514 | Introduction to Basic Publication Design | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | No credit if VICO major | | | |
| | | | | COURSE DESC: | An introduction to information architecture, information design theory and principles, and production techniques using industry specific software for publication. This course is for non-VisCom majors. | | | | | | | | |
| COM | VICO | VICO | 5561 | Introduction to Basic Web Design | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | No credit if VICO major | | | |
| | | | | COURSE DESC: | Introduction to the techniques and aesthetics of web design. This course is for non-VisCom majors only. | | | | | | | | |
| COM | VICO | VICO | 5900 | Special Topics in Visual Communication | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| COM | VICO | VICO | 5900 | Special Topics in Visual Communication | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| COM | VICO | VICO | 6188 | Interactive Capstone: Advanced Interactive Media | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | VICO 5173 | | | |
| | | | | COURSE DESC: | Advanced interactive media planning, production, user-interface, and information architecture. Students will apply advanced design, content management, and delivery across emerging platforms. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| COM | VICO | VICO | 6227 | Commercial Photography IV: Business and Studio Practices | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: VICO 5228 | | | | | | | | | |
| | | | | COURSE DESC: An advanced investigation of the principles of studio management and business practices. Areas of study will include copyright, computer usage, self promotion, and financial management while executing advanced illustration concept images in a simulated professional environment. Students are required to have an approved professional camera and appropriate lenses, flash, and tripod for the course. Check with the department for current guidelines. Cooperative buying fee. | | | | | | | | | |
| COM | VICO | VICO | 6229 | Advanced Photographic Illustration: Applications | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: VICO 5228 | | | | | | | | | |
| | | | | COURSE DESC: A synthesis of business and photographic skills. Students will be given simulations based on a complete project concept that reflects the realities of working professionally. Students are required to have an approved professional camera and appropriate lenses, flash, and tripod for the course. Check with the department for current guidelines. Cooperative buying fee. | | | | | | | | | |
| COM | VICO | VICO | 6401 | Multimedia Production for Visual Communication | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: VICO 5022 | | | | | | | | | |
| | | | | COURSE DESC: Editing and production of audio, video, and multi-format visual storytelling content in a journalistic environment. Students will be introduced to the industry standard software and workflow techniques. | | | | | | | | | |
| COM | VICO | VICO | 6432 | Visual Communication Business Practices | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: VICO 5022 | | | | | | | | | |
| | | | | COURSE DESC: Examines the business side of visual communication with an emphasis on entrepreneurship. | | | | | | | | | |
| COM | VICO | VICO | 6435 | Seminar in Visual Communication | SEM | SE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Has emphasis on visual communication research and content analysis, and their application to visual management. This class will consist of readings, a short paper, group discussions, and a final project that includes a site visit to a publication of the student's choice. | | | | | | | | | |
| COM | VICO | VICO | 6470 | Management in Visual Communication | SEM | SE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Management techniques and issues in the visual communication environment. | | | | | | | | | |
| COM | VICO | VICO | 6900 | Special Topics in Visual Communication | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| COM | VICO | VICO | 6900 | Special Topics in Visual Communication | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| COM | VICO | VICO | 6921 | Synthesis Storytelling for Visual Communication | PRA | PR | 1 to 8 | 16 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Written proposal and permission | | | | | | | | | |
| | | | | COURSE DESC: Will gather students from across disciplines to publish the journalistically-based multimedia publication Soul of Athens. | | | | | | | | | |
| COM | VICO | VICO | 6922 | Synthesis Commercial Project for Visual Communication | PRA | PR | 1 to 8 | 16 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Written proposal and permission | | | | | | | | | |
| | | | | COURSE DESC: A commercial photography-based practicum where students from various disciplines produce a published project. | | | | | | | | | |
| COM | VICO | VICO | 6930 | Individual Study | IND | IS | 1 to 6 | 12 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Written proposal and permission | | | | | | | | | |
| | | | | COURSE DESC: Individual course of study agreed upon with the permission and guidance of a department faculty member. | | | | | | | | | |
| COM | VICO | VICO | 6960 | Masters Project | THE | TH | 1 to 15 | 15 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Five hours are required and only five will count toward the degree. However, a student may take up to 15 hours. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | C&HE | EDCE | 2010 | Career and Life Planning Seminar | LEC | LE | 2 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Designed to provide knowledge and skill in career and life planning for fr and soph, especially for those who are undecided about college major and career. Emphasis on identifying strengths, clarifying values, exploring career options, and developing decision-making skills. Special section for Adult Learning Services students only: designed to provide knowledge and skill in career and life planning especially for adult considering job or career change. Emphasis on identifying skills, interests, experience, and values in relationship to new career choices and options. | | | | | | | | |
| EHS | C&HE | EDCE | 2900 | Special Topics in Education - Counselor Education | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | C&HE | EDCE | 2900 | Special Topics in Education - Counselor Education | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | C&HE | EDCE | 4000 | Special Topics in Guidance, Counseling, and Student Personnel | LEC | LE | 2 to 4 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Independent studies, specialized projects, and seminars on following special topics: alcohol and substance abuse; biofeedback, self control, and management of stress; marriage and family issues; assertiveness; human sexuality; and Adlerian theory, method, and research. | | | | | | | | |
| EHS | C&HE | EDCE | 4100 | Human Relations | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | Jr or Sr | | | | | | |
| | | | | COURSE DESC: | Study and practice of developing healthy and mutually satisfying interpersonal relationships. Lecture and discussion groups focus on dynamics of human relationships, factors fostering effective interaction, and significance of self concepts in human communication. Topical headings include value clarification, games people play, self disclosure and trust, conflict resolution, sexuality, prejudice, death and dying, multicultural education, sexism, constructive use of anger, etc. | | | | | | | | |
| EHS | C&HE | EDCE | 4400 | Foundations in Group Dynamics | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | Jr or Sr | | | | | | |
| | | | | COURSE DESC: | General principles and basic techniques of group dynamics. Interaction in human relations situations that occur in agency settings, business, classrooms, community, resident living, and various types of professionally led training, counseling, and growth groups. Through both cognitive and affective learning opportunities, students learn to understand and use group dynamics principles in areas of personal and professional interaction. Students attend weekly cognitive seminars as well as participate in ongoing group lab. | | | | | | | | |
| EHS | C&HE | EDCE | 4400 | Foundations in Group Dynamics | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | Jr or Sr | | | | | | |
| | | | | COURSE DESC: | General principles and basic techniques of group dynamics. Interaction in human relations situations that occur in agency settings, business, classrooms, community, resident living, and various types of professionally led training, counseling, and growth groups. Through both cognitive and affective learning opportunities, students learn to understand and use group dynamics principles in areas of personal and professional interaction. Students attend weekly cognitive seminars as well as participate in ongoing group lab. | | | | | | | | |
| EHS | C&HE | EDCE | 4900 | Special Topics in Education - Counselor Education | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | C&HE | EDCE | 4900 | Special Topics in Education - Counselor Education | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | C&HE | EDCE | 6200 | Foundations of Counseling: Clinical Mental Health, Rehabilitation, School Counseling | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Provides students with an introduction to the foundations of the professional counseling. Areas addressed include: history, philosophy, and current trends in professional counseling, including the specializations of clinical mental health counseling, rehabilitation counseling, and school counseling and educational settings. | | | | | | | | |
| EHS | C&HE | EDCE | 6200 | Foundations of Counseling: Clinical Mental Health, Rehabilitation, School Counseling | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Provides students with an introduction to the foundations of the professional counseling. Areas addressed include: history, philosophy, and current trends in professional counseling, including the specializations of clinical mental health counseling, rehabilitation counseling, and school counseling and educational settings. | | | | | | | | |
| EHS | C&HE | EDCE | 6220 | Career Development: Research and Theory | LEC | LE | 3 | 7 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | EDCE 6200 | | | | | | |
| | | | | COURSE DESC: | Theories, practices, methods, and processes of career development for varied settings: school, community, business; review programs which develop career planning/life components; exploration of career education and counseling opportunities; review and/or implementation of career-related research. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------------------|------|---------------|----------------|------------------|
| EHS | C&HE | EDCE | 6220 | Career Development: Research and Theory | LEC | EL | 3 | 7 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: EDCE 6200 | | | | |
| | | | | COURSE DESC: | Theories, practices, methods, and processes of career development for varied settings: school, community, business; review programs which develop career planning/life components; exploration of career education and counseling opportunities; review and/or implementation of career-related research. | | | | | | | | |
| EHS | C&HE | EDCE | 6240 | Professional School Counseling | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: EDCE 6200 | | | | |
| | | | | COURSE DESC: | Provides students with a comprehensive organizational framework useful for planning, designing, implementing, evaluating, and enhancing content-based guidance and counseling programs and an understanding of the coordination of school counseling program components as they relate to the total school community. Skills associated to counseling, guidance, and consultation will be covered. Explores the application of research that addresses the effectiveness of various school counseling programs and interventions. | | | | | | | | |
| EHS | C&HE | EDCE | 6240 | Professional School Counseling | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: EDCE 6200 | | | | |
| | | | | COURSE DESC: | Provides students with a comprehensive organizational framework useful for planning, designing, implementing, evaluating, and enhancing content-based guidance and counseling programs and an understanding of the coordination of school counseling program components as they relate to the total school community. Skills associated to counseling, guidance, and consultation will be covered. Explores the application of research that addresses the effectiveness of various school counseling programs and interventions. | | | | | | | | |
| EHS | C&HE | EDCE | 6260 | Medical and Psychosocial Issues in Rehabilitation Counseling | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: EDCE 6200 | | | | |
| | | | | COURSE DESC: | Provides students with an introduction and basic understanding of the medical and psychological aspects of disability and the use of this information in rehabilitation counseling. More specifically, will examine a number of issues related to common medical conditions, including: diagnoses, basic pathology and symptomatology, treatment, role of medical professionals, functional limitations, and vocational implications. Students will develop skills in assessing the functional implication of various medical and psychiatric impairments and develop an understanding of how this information is used in counseling, rehabilitation plan development, service delivery, environmental accommodation, and job placement. Meets the following CORE Standards: C.2.5; E.3.11 E.5.5 E.3.5 E.3.7; E.3.8 E.3; E.3.1; E.3.2; E.5.4 E.5.1 C.2.11 C.2.1; C.2.4; C.2.6; C.2.2; C.2.12; C.2.9 | | | | | | | | |
| EHS | C&HE | EDCE | 6260 | Medical and Psychosocial Issues in Rehabilitation Counseling | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: EDCE 6200 | | | | |
| | | | | COURSE DESC: | Provides students with an introduction and basic understanding of the medical and psychological aspects of disability and the use of this information in rehabilitation counseling. More specifically, will examine a number of issues related to common medical conditions, including: diagnoses, basic pathology and symptomatology, treatment, role of medical professionals, functional limitations, and vocational implications. Students will develop skills in assessing the functional implication of various medical and psychiatric impairments and develop an understanding of how this information is used in counseling, rehabilitation plan development, service delivery, environmental accommodation, and job placement. Meets the following CORE Standards: C.2.5; E.3.11 E.5.5 E.3.5 E.3.7; E.3.8 E.3; E.3.1; E.3.2; E.5.4 E.5.1 C.2.11 C.2.1; C.2.4; C.2.6; C.2.2; C.2.12; C.2.9 | | | | | | | | |
| EHS | C&HE | EDCE | 6270 | Counseling, Teaching, and the Behavior Change Process | LAB | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Theories of behavior change process in educational, community, and business settings. Application and evaluation of techniques to modify behavior that involve counselor clients and the counselor in the behavior change process with effective communication emphasized. | | | | | | | | |
| EHS | C&HE | EDCE | 6270 | Counseling, Teaching, and the Behavior Change Process | LAB | LB | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Theories of behavior change process in educational, community, and business settings. Application and evaluation of techniques to modify behavior that involve counselor clients and the counselor in the behavior change process with effective communication emphasized. | | | | | | | | |
| EHS | C&HE | EDCE | 6270 | Counseling, Teaching, and the Behavior Change Process | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Theories of behavior change process in educational, community, and business settings. Application and evaluation of techniques to modify behavior that involve counselor clients and the counselor in the behavior change process with effective communication emphasized. | | | | | | | | |
| EHS | C&HE | EDCE | 6270 | Counseling, Teaching, and the Behavior Change Process | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Theories of behavior change process in educational, community, and business settings. Application and evaluation of techniques to modify behavior that involve counselor clients and the counselor in the behavior change process with effective communication emphasized. | | | | | | | | |
| EHS | C&HE | EDCE | 6290 | Job Placement Theory and Techniques | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: EDCE 6200 and 6260 | | | | |
| | | | | COURSE DESC: | Provides rehabilitation counselor trainees with requisite skills to perform job analyses, suggest job modifications or restructuring, and conduct job development activities that affect successful job placement for individuals with disabilities. Meets the following CORE standards: E.6.1; E.6.2; E.6.3; E.6.4; E.6.5; E.6.6; E.6.7; E.6.8; E.6.9; E.6.10; E.6.11 | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|--------------------|---------------|----------------|------------------|
| EHS | C&HE | EDCE | 6290 | Job Placement Theory and Techniques | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | EDCE 6200 and 6260 | | | |
| | | | | COURSE DESC: | Provides rehabilitation counselor trainees with requisite skills to perform job analyses, suggest job modifications or restructuring, and conduct job development activities that affect successful job placement for individuals with disabilities. Meets the following CORE standards: E.6.1; E.6.2; E.6.3; E.6.4; E.6.5; E.6.6; E.6.7; E.6.8; E.6.9; E.6.10; E.6.11 | | | | | | | | |
| EHS | C&HE | EDCE | 6310 | Appraisal I | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | EDCE 6200 | | | |
| | | | | COURSE DESC: | Concepts of reliability and validity as applicable to appraising human characteristics set stage for considering critical role that clinical judgment plays in professional helping. Emphasis on basic appraisal techniques, including diagnostic interviewing, observational systems, rating scales, interactional analysis, and educational and psychological testing. Testing portion provides introduction to intelligence, achievement, aptitude, and perceptual, vocational, and personality (objective and projective) measures. | | | | | | | | |
| EHS | C&HE | EDCE | 6310 | Appraisal I | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | EDCE 6200 | | | |
| | | | | COURSE DESC: | Concepts of reliability and validity as applicable to appraising human characteristics set stage for considering critical role that clinical judgment plays in professional helping. Emphasis on basic appraisal techniques, including diagnostic interviewing, observational systems, rating scales, interactional analysis, and educational and psychological testing. Testing portion provides introduction to intelligence, achievement, aptitude, and perceptual, vocational, and personality (objective and projective) measures. | | | | | | | | |
| EHS | C&HE | EDCE | 6450 | Counseling Over the Lifespan | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Students will gain an understanding of the nature and needs of individuals at all levels of human development. Issues in counseling and counseling techniques and strategies for use with persons at different points across the lifespan will be explored. The primary emphasis in readings and experiences will be on the psychological, sociological, and physiological aspects of human development and behavior for children, adolescents, and adults. Theories of development, personality, and learning will likewise be explored. | | | | | | | | |
| EHS | C&HE | EDCE | 6450 | Counseling Over the Lifespan | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Students will gain an understanding of the nature and needs of individuals at all levels of human development. Issues in counseling and counseling techniques and strategies for use with persons at different points across the lifespan will be explored. The primary emphasis in readings and experiences will be on the psychological, sociological, and physiological aspects of human development and behavior for children, adolescents, and adults. Theories of development, personality, and learning will likewise be explored. | | | | | | | | |
| EHS | C&HE | EDCE | 6500 | Group Counseling I | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Introduction to group processes and their application in a variety of settings. Topics include history, theory, techniques, group dynamics and counseling, group leadership, ethics, research and evaluation, lectures, demonstrations, and group lab experience. | | | | | | | | |
| EHS | C&HE | EDCE | 6500 | Group Counseling I | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Introduction to group processes and their application in a variety of settings. Topics include history, theory, techniques, group dynamics and counseling, group leadership, ethics, research and evaluation, lectures, demonstrations, and group lab experience. | | | | | | | | |
| EHS | C&HE | EDCE | 6520 | Group Counseling II | LAB | LB | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | EDCE 6500 | | | |
| | | | | COURSE DESC: | Advanced study of group theory, research, and applications. Group dynamics, leadership styles, and techniques are examined as they apply to various settings. Lecture, demonstration, and group lab experiences. | | | | | | | | |
| EHS | C&HE | EDCE | 6520 | Group Counseling II | LAB | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | EDCE 6500 | | | |
| | | | | COURSE DESC: | Advanced study of group theory, research, and applications. Group dynamics, leadership styles, and techniques are examined as they apply to various settings. Lecture, demonstration, and group lab experiences. | | | | | | | | |
| EHS | C&HE | EDCE | 6550 | Counseling Theory and Techniques | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Will address counseling and psychotherapeutic theories. Included will be outcome research associated with various counseling interventions. Attention will be given to the personal characteristics of the client and counselor, and how those characteristics impact the therapeutic process. Also included will be studies of basic interviewing, assessment and counseling skills related to the various theories addressed. Consideration will be given to factors that influence the helping process including age, gender, and ethnic differences, and ethical practices of the counselor. This will be accomplished in a manner that encourages the student to engage in critical thinking and analysis of the counseling theories reviewed. The class will focus on practice rather than lecture. Counseling is an applied activity, and for it to be learned, a student is first encouraged to experience its fundamental elements. It is critical that all assigned materials are read prior to attending the class. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|--|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | C&HE | EDCE | 6550 | Counseling Theory and Techniques | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | Will address counseling and psychotherapeutic theories. Included will be outcome research associated with various counseling interventions. Attention will be given to the personal characteristics of the client and counselor, and how those characteristics impact the therapeutic process. Also included will be studies of basic interviewing, assessment and counseling skills related to the various theories addressed. Consideration will be given to factors that influence the helping process including age, gender, and ethnic differences, and ethical practices of the counselor. This will be accomplished in a manner that encourages the student to engage in critical thinking and analysis of the counseling theories reviewed. The class will focus on practice rather than lecture. Counseling is an applied activity, and for it to be learned, a student is first encouraged to experience its fundamental elements. It is critical that all assigned materials are read prior to attending the class. | | | | | | |
| EHS | C&HE | EDCE | 6620 | Diagnosis and Treatment Planning in Counseling | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | Emphasis on diagnostic and treatment process facing the mental health professional. Provides an opportunity to familiarize oneself with the diagnostic and statistical manual of mental disorders, as well as to interpret and make diagnostic assessment with a client. Alternative treatment and planning are reviewed. | | | | | | |
| EHS | C&HE | EDCE | 6620 | Diagnosis and Treatment Planning in Counseling | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | Emphasis on diagnostic and treatment process facing the mental health professional. Provides an opportunity to familiarize oneself with the diagnostic and statistical manual of mental disorders, as well as to interpret and make diagnostic assessment with a client. Alternative treatment and planning are reviewed. | | | | | | |
| EHS | C&HE | EDCE | 6700 | Organizational Theory and Techniques in Counseling | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | | | | | |
| | | | | REQUISITE: | | | EDCE 6200 | | | | | | |
| | | | | COURSE DESC: | | | Identification of need for counseling and human resource development programs in the workplace. Employee assistance programs, training and development, and career development issues addressed. Content can be considered for a variety of work settings such as business and industry, educational institutions, and mental health facilities. | | | | | | |
| EHS | C&HE | EDCE | 6700 | Organizational Theory and Techniques in Counseling | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | | | | | |
| | | | | REQUISITE: | | | EDCE 6200 | | | | | | |
| | | | | COURSE DESC: | | | Identification of need for counseling and human resource development programs in the workplace. Employee assistance programs, training and development, and career development issues addressed. Content can be considered for a variety of work settings such as business and industry, educational institutions, and mental health facilities. | | | | | | |
| EHS | C&HE | EDCE | 6750 | Psychopathology for Counselors | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | Covers the major categories of disorders as delineated in the Diagnostic and Statistical Manual of Mental Disorders (DSM-IV-TR). The primary focus will be on a clinical overview, etiology, and treatment options from the perspective of biological, psychosocial, and sociocultural influences. Considered to be a primer to Diagnosis and Treatment Planning. | | | | | | |
| EHS | C&HE | EDCE | 6750 | Psychopathology for Counselors | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | Covers the major categories of disorders as delineated in the Diagnostic and Statistical Manual of Mental Disorders (DSM-IV-TR). The primary focus will be on a clinical overview, etiology, and treatment options from the perspective of biological, psychosocial, and sociocultural influences. Considered to be a primer to Diagnosis and Treatment Planning. | | | | | | |
| EHS | C&HE | EDCE | 6810 | Seminar in Counseling | SEM | EL | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | A culminating evaluative experience involving the scholarly application of research, theory, and professional practice. Designed to provide students a capstone experience to the master's degree program in Counselor Education. Will assess students' comprehensive preparedness through evaluation of professional and academic writing abilities, professional licensure examination preparation, and compilation of a portfolio tracking students' counselor development throughout formal counselor preparation. | | | | | | |
| EHS | C&HE | EDCE | 6810 | Seminar in Counseling | SEM | SE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | A culminating evaluative experience involving the scholarly application of research, theory, and professional practice. Designed to provide students a capstone experience to the master's degree program in Counselor Education. Will assess students' comprehensive preparedness through evaluation of professional and academic writing abilities, professional licensure examination preparation, and compilation of a portfolio tracking students' counselor development throughout formal counselor preparation. | | | | | | |
| EHS | C&HE | EDCE | 6850 | Multicultural Education | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | Provides understanding of cultural, ethnic, and racial differences and similarities in American society. Focuses on preparing professionals in educational, community, and leisure settings for working successfully with America's multicultural population. Complies to the following CACREP standards: 2a; CMHC 6.E.5.; SC 8.E.1., 8.E.2., 8.E.3., 8.E.4; CMHC 6.E.4., 2c, 2e, 2f | | | | | | |
| EHS | C&HE | EDCE | 6850 | Multicultural Education | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | Provides understanding of cultural, ethnic, and racial differences and similarities in American society. Focuses on preparing professionals in educational, community, and leisure settings for working successfully with America's multicultural population. Complies to the following CACREP standards: 2a; CMHC 6.E.5.; SC 8.E.1., 8.E.2., 8.E.3., 8.E.4; CMHC 6.E.4., 2c, 2e, 2f | | | | | | |

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COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | C&HE | EDCE | 6860 | Multicultural Counseling | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | To increase counselor knowledge and awareness related to working with diverse consumer populations. To increase counselor skills, effectiveness, and application of practical knowledge by examining various models of multicultural counseling. Complies with the following CORE standards: C.2.5; C.2.1; C.2.11 2e; C.2.8 2.b; 2.c C.2.4; C.2.10; C2.12 2.d; 2.f C.2.9; 2c | | | | | | | | |
| EHS | C&HE | EDCE | 6860 | Multicultural Counseling | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | To increase counselor knowledge and awareness related to working with diverse consumer populations. To increase counselor skills, effectiveness, and application of practical knowledge by examining various models of multicultural counseling. Complies with the following CORE standards: C.2.5; C.2.1; C.2.11 2e; C.2.8 2.b; 2.c C.2.4; C.2.10; C2.12 2.d; 2.f C.2.9; 2c | | | | | | | | |
| EHS | C&HE | EDCE | 6900 | Special Topics in Education - Counselor Education | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | C&HE | EDCE | 6900 | Special Topics in Education - Counselor Education | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | C&HE | EDCE | 6910 | Field Experience in Counseling | FLD | FE | 1 to 5 | 5 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Supervised field work in educational or community setting selected with regard to professional needs and interests of individual student. Student should have a clear idea of type of field experience desired and required setting for the experience before enrollment. Requirements will include on-site supervision by staff, regularly scheduled on-campus conferences, and progress and terminal reports. | | | | | | | | |
| EHS | C&HE | EDCE | 6914 | Counseling Internship | FLD | FE | 2 | 8 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | A culminating experience providing counseling and related services to clients in educational, community, and business settings. Services might include functions related to special problems and populations. On-site supervision by staff is required, along with regular on-campus conferences. | | | | | | | | |
| EHS | C&HE | EDCE | 6914 | Counseling Internship | FLD | EL | 2 | 8 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | A culminating experience providing counseling and related services to clients in educational, community, and business settings. Services might include functions related to special problems and populations. On-site supervision by staff is required, along with regular on-campus conferences. | | | | | | | | |
| EHS | C&HE | EDCE | 6915 | Counseling Internship | LEC | LE | 3 to 4 | 7 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | A culminating experience providing counseling and related services to clients in educational, community, and business settings. Services may include functions related to special problems and populations. On-site supervision by staff is required, along with regular on-campus conferences. | | | | | | | | |
| EHS | C&HE | EDCE | 6915 | Counseling Internship | LEC | EL | 3 to 4 | 7 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | A culminating experience providing counseling and related services to clients in educational, community, and business settings. Services may include functions related to special problems and populations. On-site supervision by staff is required, along with regular on-campus conferences. | | | | | | | | |
| EHS | C&HE | EDCE | 6921 | Advanced Counseling Practicum: School | PRA | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Students conduct supervised counseling sessions. Preparing case notes, consulting with other professionals, critiquing audio and videotapes of their counseling sessions, participating in practical seminars, etc.; are part of the experience. Students must submit an application for admission to the practicum the quarter before expected enrollment. | | | | | | | | |
| EHS | C&HE | EDCE | 6921 | Advanced Counseling Practicum: School | PRA | PR | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Students conduct supervised counseling sessions. Preparing case notes, consulting with other professionals, critiquing audio and videotapes of their counseling sessions, participating in practical seminars, etc.; are part of the experience. Students must submit an application for admission to the practicum the quarter before expected enrollment. | | | | | | | | |
| EHS | C&HE | EDCE | 6922 | Advanced Practicum: Clinical Mental Health | PRA | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Students conduct supervised counseling sessions. Preparing case notes, consulting with other professionals, critiquing audio and videotapes of their counseling sessions, participating in practica seminars, etc.; are part of the experience. Students must submit an application for admission to the practicum the quarter before expected enrollment. | | | | | | | | |
| EHS | C&HE | EDCE | 6922 | Advanced Practicum: Clinical Mental Health | PRA | PR | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Students conduct supervised counseling sessions. Preparing case notes, consulting with other professionals, critiquing audio and videotapes of their counseling sessions, participating in practica seminars, etc.; are part of the experience. Students must submit an application for admission to the practicum the quarter before expected enrollment. | | | | | | | | |

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COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | C&HE | EDCE | 6924 | Advanced Practicum: Rehabilitation | PRA | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Students conduct supervised counseling sessions. Preparing case notes, consulting with other professionals, critiquing audio and videotapes of their counseling sessions, participating in practica seminars, etc.; are part of the experience. Students must submit an application for admission to the practicum the quarter before expected enrollment. | | | | | | | | |
| EHS | C&HE | EDCE | 6924 | Advanced Practicum: Rehabilitation | PRA | PR | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Students conduct supervised counseling sessions. Preparing case notes, consulting with other professionals, critiquing audio and videotapes of their counseling sessions, participating in practica seminars, etc.; are part of the experience. Students must submit an application for admission to the practicum the quarter before expected enrollment. | | | | | | | | |
| EHS | C&HE | EDCE | 6930 | Readings and Research in Counseling | IND | EL | 1 to 5 | 5 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Study and interpretation of scientific research on community mental health or selected government agencies. Independent and directed projects. | | | | | | | | |
| EHS | C&HE | EDCE | 6930 | Readings and Research in Counseling | IND | IS | 1 to 5 | 5 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Study and interpretation of scientific research on community mental health or selected government agencies. Independent and directed projects. | | | | | | | | |
| EHS | C&HE | EDCE | 6950 | Thesis | THE | TH | 1 to 9 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | EDCE 6200 | | | | | | |
| | | | | COURSE DESC: | Seminar contents varies. | | | | | | | | |
| EHS | C&HE | EDCE | 7241 | Introduction to Play Therapy | LEC | EL | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Many young children experience crises resulting from psychological, physical, or environmental events. Compounding such situations, children do not have the developed coping mechanisms of adults, and they often lack adequate familial support to console them. In addition, if they are of preschool or elementary school age, they may be unable to communicate their needs verbally to a mental health worker. Students will be introduced to the utilization of nonverbal communication methods of play therapy to engage and help these young children. | | | | | | | | |
| EHS | C&HE | EDCE | 7241 | Introduction to Play Therapy | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Many young children experience crises resulting from psychological, physical, or environmental events. Compounding such situations, children do not have the developed coping mechanisms of adults, and they often lack adequate familial support to console them. In addition, if they are of preschool or elementary school age, they may be unable to communicate their needs verbally to a mental health worker. Students will be introduced to the utilization of nonverbal communication methods of play therapy to engage and help these young children. | | | | | | | | |
| EHS | C&HE | EDCE | 7245 | Counseling Children and Adolescents | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | The purpose is to increase student knowledge of the application of a variety of counseling theories and practices in assisting children and adolescents in their development. Special attention will be given to working with children with disabilities, exceptional children, and children of minority groups. | | | | | | | | |
| EHS | C&HE | EDCE | 7245 | Counseling Children and Adolescents | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | The purpose is to increase student knowledge of the application of a variety of counseling theories and practices in assisting children and adolescents in their development. Special attention will be given to working with children with disabilities, exceptional children, and children of minority groups. | | | | | | | | |
| EHS | C&HE | EDCE | 7310 | Intelligence Assessment | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | EDCE 6310 | | | | | | |
| | | | | COURSE DESC: | Special attention devoted to intelligence theory and tests (e.g., Stanford-Binet and Wechsler instruments); case data interpretation; and report writing and communication of appraisal results to other professionals. | | | | | | | | |
| EHS | C&HE | EDCE | 7310 | Intelligence Assessment | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | EDCE 6310 | | | | | | |
| | | | | COURSE DESC: | Special attention devoted to intelligence theory and tests (e.g., Stanford-Binet and Wechsler instruments); case data interpretation; and report writing and communication of appraisal results to other professionals. | | | | | | | | |
| EHS | C&HE | EDCE | 7320 | Personality Assessment | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | EDCE 6310 | | | | | | |
| | | | | COURSE DESC: | Advanced appraisal techniques reviewed, with particular attention to personality measures. Both objective and projective techniques considered, and each student is expected to develop applied expertise with a method of each type. For students enrolled in the doctoral program or advanced master's level. The content is designed to prepare the student to become familiar with clinical instruments related to personality assessment. Students will interpret and understand psychological testing and clinical evaluations and acquire a greater depth of knowledge regarding the use of test data in the diagnostic process. Consideration will be given to ethical issues in the handling and administration of psychological assessment instruments, including potential forms of bias in interpretation. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | C&HE | EDCE | 7320 | Personality Assessment | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | EDCE 6310 | | | | | | | | |
| | | | | COURSE DESC: | Advanced appraisal techniques reviewed, with particular attention to personality measures. Both objective and projective techniques considered, and each student is expected to develop applied expertise with a method of each type. For students enrolled in the doctoral program or advanced master's level. The content is designed to prepare the student to become familiar with clinical instruments related to personality assessment. Students will interpret and understand psychological testing and clinical evaluations and acquire a greater depth of knowledge regarding the use of test data in the diagnostic process. Consideration will be given to ethical issues in the handling and administration of psychological assessment instruments, including potential forms of bias in interpretation. | | | | | | | | |
| EHS | C&HE | EDCE | 7330 | Counseling Assessment of Children and Adolescents | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | EDCE 6200 and 6310 | | | | | | | | |
| | | | | COURSE DESC: | The purpose is to acquaint the student with assessment and diagnosis with children, clinical decision making, developmental psychopathology, measurement and psychometrics, social values, ethics, and cultural and linguistic issues. Students will learn the components of the process of multidimensional behavioral assessment and will be exposed to a variety of assessment instruments commonly used in the clinical assessment of children. | | | | | | | | |
| EHS | C&HE | EDCE | 7330 | Counseling Assessment of Children and Adolescents | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | EDCE 6200 and 6310 | | | | | | | | |
| | | | | COURSE DESC: | The purpose is to acquaint the student with assessment and diagnosis with children, clinical decision making, developmental psychopathology, measurement and psychometrics, social values, ethics, and cultural and linguistic issues. Students will learn the components of the process of multidimensional behavioral assessment and will be exposed to a variety of assessment instruments commonly used in the clinical assessment of children. | | | | | | | | |
| EHS | C&HE | EDCE | 7380 | Gerontological Counseling | LEC | EL | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Attitude awareness regarding older persons, knowledge of developmental periods of aging, basic gerontological counseling concepts, and skills in applying knowledge of aging and counseling to work with older persons are emphasized. | | | | | | | | |
| EHS | C&HE | EDCE | 7380 | Gerontological Counseling | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Attitude awareness regarding older persons, knowledge of developmental periods of aging, basic gerontological counseling concepts, and skills in applying knowledge of aging and counseling to work with older persons are emphasized. | | | | | | | | |
| EHS | C&HE | EDCE | 7390 | Family Counseling | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | The purpose is to provide an introduction to family counseling, with an emphasis on theoretical foundations and family counseling techniques. | | | | | | | | |
| EHS | C&HE | EDCE | 7390 | Family Counseling | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | The purpose is to provide an introduction to family counseling, with an emphasis on theoretical foundations and family counseling techniques. | | | | | | | | |
| EHS | C&HE | EDCE | 7400 | Youth Violence | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Explores some of the causes and consequences of such forms of juvenile delinquency as violence, school shootings, gang membership, drug use, and running away. More than examining different categories of juvenile offenses, however, will introduce students to the study of juvenile delinquency including how youth norm breaking has been measured, defined, and theoretically explained from the 19th- to the 21st- century. In addition, will examine some of the formal and informal institutions designed to manage and control young offenders. | | | | | | | | |
| EHS | C&HE | EDCE | 7400 | Youth Violence | LEC | EL | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Explores some of the causes and consequences of such forms of juvenile delinquency as violence, school shootings, gang membership, drug use, and running away. More than examining different categories of juvenile offenses, however, will introduce students to the study of juvenile delinquency including how youth norm breaking has been measured, defined, and theoretically explained from the 19th- to the 21st- century. In addition, will examine some of the formal and informal institutions designed to manage and control young offenders. | | | | | | | | |
| EHS | C&HE | EDCE | 7511 | Stress, Biofeedback, and Self-Control | LEC | EL | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Designed to expose students to a holistic approach to preventing and managing stress. Students learn both healthy cognitive (coping) skills and relaxation techniques with the intention of preventing and/or alleviating the symptoms of stress. Content includes the science of stress, the mind/body connection, stress prevention strategies such as perception, mindfulness, time management and financial management, and a variety of stress management techniques including guided imagery, progressive muscle relaxation, yoga, meditation, and autogenics. Has both personal application and professional application for students working in any area of healthcare. | | | | | | | | |
| EHS | C&HE | EDCE | 7511 | Stress, Biofeedback, and Self-Control | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Designed to expose students to a holistic approach to preventing and managing stress. Students learn both healthy cognitive (coping) skills and relaxation techniques with the intention of preventing and/or alleviating the symptoms of stress. Content includes the science of stress, the mind/body connection, stress prevention strategies such as perception, mindfulness, time management and financial management, and a variety of stress management techniques including guided imagery, progressive muscle relaxation, yoga, meditation, and autogenics. Has both personal application and professional application for students working in any area of healthcare. | | | | | | | | |

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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | C&HE | EDCE | 7521 | Assertiveness Training | LEC | EL | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Focuses on theory and strategies of assertiveness training. Attention to goal setting, role playing, alternative behavior, evaluating consequences, and implementation of assertive behavior. Emphasis on differentiating nonassertive, assertive, and aggressive behavior. | | | | | | | | | |
| EHS | C&HE | EDCE | 7521 | Assertiveness Training | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Focuses on theory and strategies of assertiveness training. Attention to goal setting, role playing, alternative behavior, evaluating consequences, and implementation of assertive behavior. Emphasis on differentiating nonassertive, assertive, and aggressive behavior. | | | | | | | | | |
| EHS | C&HE | EDCE | 7531 | Counseling and Human Sexuality | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Study of human sexuality and stereotypical attitudes, attainment of basic knowledge, awareness of sexual abuse and violence, and understanding sexual dysfunction and sexual adequacy. | | | | | | | | | |
| EHS | C&HE | EDCE | 7541 | Adlerian Theory, Methods, and Research | LEC | EL | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Theory, research, and applications of individual psychology in educational, community, business, and private practice settings. Counseling, consultation, and psychotherapy methods and techniques will be demonstrated. | | | | | | | | | |
| EHS | C&HE | EDCE | 7541 | Adlerian Theory, Methods, and Research | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Theory, research, and applications of individual psychology in educational, community, business, and private practice settings. Counseling, consultation, and psychotherapy methods and techniques will be demonstrated. | | | | | | | | | |
| EHS | C&HE | EDCE | 7551 | Human Relations Skills for a Multicultural Society | LEC | EL | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides for understanding of human relations skills for effective interpersonal communication. Focus on skill development, cultural, and value differences among ethnic, racial, religious, and other groups. These skills have generic application for helping professionals in educational, community, family, work, and leisure settings. | | | | | | | | | |
| EHS | C&HE | EDCE | 7551 | Human Relations Skills for a Multicultural Society | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides for understanding of human relations skills for effective interpersonal communication. Focus on skill development, cultural, and value differences among ethnic, racial, religious, and other groups. These skills have generic application for helping professionals in educational, community, family, work, and leisure settings. | | | | | | | | | |
| EHS | C&HE | EDCE | 7600 | Addictions Counseling Theory and Practice | LEC | EL | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Focuses on the addictive process, stages and symptoms of chemical abuse, and intervention and treatment strategies for addiction. | | | | | | | | | |
| EHS | C&HE | EDCE | 7600 | Addictions Counseling Theory and Practice | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Focuses on the addictive process, stages and symptoms of chemical abuse, and intervention and treatment strategies for addiction. | | | | | | | | | |
| EHS | C&HE | EDCE | 7620 | Legal and Ethical Aspects of Counseling | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Law and ethics considered for educational and mental health contexts. Federal, state, and local statutes relevant to professional functioning and rights of persons receiving counseling, and psychological services considered. Court decisions, critical cases, and legislation analyzed and interpreted. Code of ethics for counselors, psychologists, and human service workers reviewed. Guidelines for ethical behavior in delivery of services. Complies with the following CORE standards: 3e, 4i, 5g, 6g, 7i, 8f; C.1.1, C.1.4, C.6.6, C.8.7; C.2, C.7 Complies with the following CACREP standards: K1h (F1j), 5g, CMHC A.2, B.; SC A.2, B.1; DS C.7; K1a (F1a), 1f (F1h); K2f | | | | | | | | | |
| EHS | C&HE | EDCE | 7620 | Legal and Ethical Aspects of Counseling | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Law and ethics considered for educational and mental health contexts. Federal, state, and local statutes relevant to professional functioning and rights of persons receiving counseling, and psychological services considered. Court decisions, critical cases, and legislation analyzed and interpreted. Code of ethics for counselors, psychologists, and human service workers reviewed. Guidelines for ethical behavior in delivery of services. Complies with the following CORE standards: 3e, 4i, 5g, 6g, 7i, 8f; C.1.1, C.1.4, C.6.6, C.8.7; C.2, C.7 Complies with the following CACREP standards: K1h (F1j), 5g, CMHC A.2, B.; SC A.2, B.1; DS C.7; K1a (F1a), 1f (F1h); K2f | | | | | | | | | |
| EHS | C&HE | EDCE | 7700 | Brief and Solution-Focused Therapy | LEC | EL | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides student in school and clinical counseling settings with an overview of various brief and solution focused therapy theories, techniques, and practices. Particular attention will be devoted to the study of the brief and solution focused therapy. Lectures will be supplemented by extensive use of videotapes and class exercises designed to thoroughly immerse the student in brief therapy ways of thinking. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | C&HE | EDCE | 7700 | Brief and Solution-Focused Therapy | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Provides student in school and clinical counseling settings with an overview of various brief and solution focused therapy theories, techniques, and practices. Particular attention will be devoted to the study of the brief and solution focused therapy. Lectures will be supplemented by extensive use of videotapes and class exercises designed to thoroughly immerse the student in brief therapy ways of thinking. | | | | | | | | |
| EHS | C&HE | EDCE | 7701 | Suicide: Essentials for Helping Professionals | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | The purpose is to provide students with the knowledge and skills to identify risk factors that put individuals in danger of suicidal behaviors and to implement prevention programs and interventions for members of a diverse society. | | | | | | | | |
| EHS | C&HE | EDCE | 7701 | Suicide: Essentials for Helping Professionals | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | The purpose is to provide students with the knowledge and skills to identify risk factors that put individuals in danger of suicidal behaviors and to implement prevention programs and interventions for members of a diverse society. | | | | | | | | |
| EHS | C&HE | EDCE | 7703 | Cognitive Therapy | LEC | LE | 1 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | For counseling students or others who have foundational training in theoretical approaches to counseling and psychotherapy. Participants will understand the basics of Cognitive Therapy, an approach that is focused on the present, is time-limited, and has a problem-solving orientation. Strategies to identify distorted thinking, modify beliefs, relate to others in different ways, and change specific behaviors will be discussed, demonstrated, and practiced. Instructor permission is required for students not enrolled in the Ohio University counseling program. | | | | | | | | |
| EHS | C&HE | EDCE | 7703 | Cognitive Therapy | LEC | EL | 1 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | For counseling students or others who have foundational training in theoretical approaches to counseling and psychotherapy. Participants will understand the basics of Cognitive Therapy, an approach that is focused on the present, is time-limited, and has a problem-solving orientation. Strategies to identify distorted thinking, modify beliefs, relate to others in different ways, and change specific behaviors will be discussed, demonstrated, and practiced. Instructor permission is required for students not enrolled in the Ohio University counseling program. | | | | | | | | |
| EHS | C&HE | EDCE | 7704 | Counseling Terminally Ill and HIV/AIDS Clients | LEC | EL | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Designed to prepare the student to become familiar with the psychological aspects of death and dying in our society. There will be a specific emphasis on the terminally ill as well as the effects on significant others. Topics include attitudes toward and preparation for death; sociocultural factors that influence attitude to death and care afforded to the dying; and hospice and palliative care and various types of terminal illness (emphasis on HIV/AIDS). Readings and classroom activities will be supplemented by students' self-exploration and writing on feelings, attitudes and beliefs about death and its significance for working with the terminally ill. Videos, guest speakers, readings, class discussions, journals, and individual reflection papers will be used to explore these topics. In addition there will be an exploration of support systems including counseling strategies when working with the terminally ill and their families. | | | | | | | | |
| EHS | C&HE | EDCE | 7704 | Counseling Terminally Ill and HIV/AIDS Clients | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Designed to prepare the student to become familiar with the psychological aspects of death and dying in our society. There will be a specific emphasis on the terminally ill as well as the effects on significant others. Topics include attitudes toward and preparation for death; sociocultural factors that influence attitude to death and care afforded to the dying; and hospice and palliative care and various types of terminal illness (emphasis on HIV/AIDS). Readings and classroom activities will be supplemented by students' self-exploration and writing on feelings, attitudes and beliefs about death and its significance for working with the terminally ill. Videos, guest speakers, readings, class discussions, journals, and individual reflection papers will be used to explore these topics. In addition there will be an exploration of support systems including counseling strategies when working with the terminally ill and their families. | | | | | | | | |
| EHS | C&HE | EDCE | 7705 | Rational Emotive Behavior Therapy | LEC | EL | 1 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | For counseling students or others who have foundational training in theoretical approaches to counseling and psychotherapy. Participants will understand the basics of Rational Emotive Behavior Therapy (REBT), a practice, action-oriented approach to coping with problems and enhancing personal growth. The emphasis will be on currently held attitudes and beliefs, and ways in which these might be reformulated into more realistic and helpful beliefs. Theoretical and practice elements will be addressed. Instructor permission is required for students who are not in the Ohio University counseling program. | | | | | | | | |
| EHS | C&HE | EDCE | 7705 | Rational Emotive Behavior Therapy | LEC | LE | 1 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | For counseling students or others who have foundational training in theoretical approaches to counseling and psychotherapy. Participants will understand the basics of Rational Emotive Behavior Therapy (REBT), a practice, action-oriented approach to coping with problems and enhancing personal growth. The emphasis will be on currently held attitudes and beliefs, and ways in which these might be reformulated into more realistic and helpful beliefs. Theoretical and practice elements will be addressed. Instructor permission is required for students who are not in the Ohio University counseling program. | | | | | | | | |
| EHS | C&HE | EDCE | 7706 | Counseling Techniques for Clients Diagnosed with PTSD | LEC | EL | 1 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Designed to prepare students in counseling and other related disciplines to become familiar with the basic tenets of Post Traumatic Stress Disorder (PTSD) primarily the diagnostic criteria, etiology, and the various modalities for treatment. The first section is devoted to an exploration of the theories and counseling strategies relevant to the PTSD. The second section is experiential in nature and will include videos, case studies, and the development of treatment plans for effective intervention. Issues related to counselor self-care and compassion-fatigue will be addressed. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | C&HE | EDCE | 7706 | Counseling Techniques for Clients Diagnosed with PTSD | LEC | LE | 1 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Designed to prepare students in counseling and other related disciplines to become familiar with the basic tenets of Post Traumatic Stress Disorder (PTSD) primarily the diagnostic criteria, etiology, and the various modalities for treatment. The first section is devoted to an exploration of the theories and counseling strategies relevant to the PTSD. The second section is experiential in nature and will include videos, case studies, and the development of treatment plans for effective intervention. Issues related to counselor self-care and compassion-fatigue will be addressed. | | | | | | | | |
| EHS | C&HE | EDCE | 7707 | Counseling & Mental Health Awareness in Schools | LEC | EL | 1 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Common mental disorders diagnosed in children and adolescents will be discussed along with treatment modalities. The school professional's role in identifying and/or supporting students with a mental health diagnosis will be discussed. Likely to be of interest to students and practitioners in education, social work, psychology, counseling, speech and language pathology, and other professions linked to schools. | | | | | | | | |
| EHS | C&HE | EDCE | 7707 | Counseling & Mental Health Awareness in Schools | LEC | LE | 1 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Common mental disorders diagnosed in children and adolescents will be discussed along with treatment modalities. The school professional's role in identifying and/or supporting students with a mental health diagnosis will be discussed. Likely to be of interest to students and practitioners in education, social work, psychology, counseling, speech and language pathology, and other professions linked to schools. | | | | | | | | |
| EHS | C&HE | EDCE | 7720 | Psychiatric Rehabilitation | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | The purpose is to provide students with an understanding of the philosophy, process, and techniques of psychiatric rehabilitation. Examines a number of issues pertaining to individuals with severe disabilities including civil rights, vocational rehabilitation, independent living, quality of life, job accommodations and placement, and career development. | | | | | | | | |
| EHS | C&HE | EDCE | 7730 | Gender Issues in Counseling | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | The purpose of this seminar format is to provide an overview of gender issues as they relate to counseling. Will address the influence of gender on the counseling process, gender identity development, feminist and gender sensitive models of counseling, issues at stages across the lifespan, and cultural considerations as it relates to gender. Students will read current, relevant, and culturally sensitive literature regarding gender. Students will develop a greater awareness of how to responsibly address genders issues within the counseling profession. | | | | | | | | |
| EHS | C&HE | EDCE | 7730 | Gender Issues in Counseling | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | The purpose of this seminar format is to provide an overview of gender issues as they relate to counseling. Will address the influence of gender on the counseling process, gender identity development, feminist and gender sensitive models of counseling, issues at stages across the lifespan, and cultural considerations as it relates to gender. Students will read current, relevant, and culturally sensitive literature regarding gender. Students will develop a greater awareness of how to responsibly address genders issues within the counseling profession. | | | | | | | | |
| EHS | C&HE | EDCE | 8200 | Advanced Seminar for Counseling Educators | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Doctoral seminar providing students with preparation for in-depth study of counseling in educational, community, and business settings. | | | | | | | | |
| EHS | C&HE | EDCE | 8200 | Advanced Seminar for Counseling Educators | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Doctoral seminar providing students with preparation for in-depth study of counseling in educational, community, and business settings. | | | | | | | | |
| EHS | C&HE | EDCE | 8220 | Career Development and Counseling | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | The purpose is to provide students with an understanding of the basic concepts, theories, and techniques of career counseling. Will examine various theories of career development, career choice processes, career counseling interventions, the use of assessment in career counseling, occupational and labor market information, the application of career counseling theories and techniques for diverse populations, principles of vocational rehabilitation, the relationship of career development and mental health, career guidance programs in educational settings, and other related topics. Lectures may be enhanced by guest speakers and other class activities. | | | | | | | | |
| EHS | C&HE | EDCE | 8220 | Career Development and Counseling | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | The purpose is to provide students with an understanding of the basic concepts, theories, and techniques of career counseling. Will examine various theories of career development, career choice processes, career counseling interventions, the use of assessment in career counseling, occupational and labor market information, the application of career counseling theories and techniques for diverse populations, principles of vocational rehabilitation, the relationship of career development and mental health, career guidance programs in educational settings, and other related topics. Lectures may be enhanced by guest speakers and other class activities. | | | | | | | | |
| EHS | C&HE | EDCE | 8240 | Counselor Education Professional Publications | SEM | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Offers an orientation to publishing manuscripts of all types--professional counseling journals, textbooks, and dissertations. Also provides guidance on developing the components of a dissertation, as this might be the student's first seminal work worthy of publication in a textbook or journal. The basic principles of scholarship are similar for most publication venues in counseling. Provides guidance for manuscript preparation, submission, review, and the editorial processes. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | C&HE | EDCE | 8240 | Counselor Education Professional Publications | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Offers an orientation to publishing manuscripts of all types--professional counseling journals, textbooks, and dissertations. Also provides guidance on developing the components of a dissertation, as this might be the student's first seminal work worthy of publication in a textbook or journal. The basic principles of scholarship are similar for most publication venues in counseling. Provides guidance for manuscript preparation, submission, review, and the editorial processes. | | | | | | | | |
| EHS | C&HE | EDCE | 8250 | Colloquium | SEM | EL | 1 to 5 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Doctoral level seminars to examine contemporary issues in counselor education. | | | | | | | | |
| EHS | C&HE | EDCE | 8250 | Colloquium | SEM | SE | 1 to 5 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Doctoral level seminars to examine contemporary issues in counselor education. | | | | | | | | |
| EHS | C&HE | EDCE | 8520 | Advanced Group Counseling | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Group experience as method of studying and applying selected theoretical models of group counseling. Participants experience membership and leadership roles. Individual readings and research on selected group counseling models. | | | | | | | | |
| EHS | C&HE | EDCE | 8520 | Advanced Group Counseling | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Group experience as method of studying and applying selected theoretical models of group counseling. Participants experience membership and leadership roles. Individual readings and research on selected group counseling models. | | | | | | | | |
| EHS | C&HE | EDCE | 8550 | Counseling Theory Advanced | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Theories and systems of psychology as applied to counseling and psychotherapy. Integration of theories and methods of counseling and psychotherapy to assessment and diagnosis, goal-setting, treatment, procedures, and evaluation of progress and outcomes. Use of case study to demonstrate knowledge in the treatment of selected mental, emotional, and behavioral disorders. Application of concepts of human development to personal growth and career-life planning. Review of innovative methods, recent research, and issues and trends. | | | | | | | | |
| EHS | C&HE | EDCE | 8550 | Counseling Theory Advanced | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Theories and systems of psychology as applied to counseling and psychotherapy. Integration of theories and methods of counseling and psychotherapy to assessment and diagnosis, goal-setting, treatment, procedures, and evaluation of progress and outcomes. Use of case study to demonstrate knowledge in the treatment of selected mental, emotional, and behavioral disorders. Application of concepts of human development to personal growth and career-life planning. Review of innovative methods, recent research, and issues and trends. | | | | | | | | |
| EHS | C&HE | EDCE | 8590 | Counselor Supervision | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Offers advanced graduate students theories and models of clinical supervision used in the counseling profession. Students participate in both didactic and lab activities. | | | | | | | | |
| EHS | C&HE | EDCE | 8590 | Counselor Supervision | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Offers advanced graduate students theories and models of clinical supervision used in the counseling profession. Students participate in both didactic and lab activities. | | | | | | | | |
| EHS | C&HE | EDCE | 8600 | Counselor Education | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Provides a history and overview of the counselor education profession. Student will explore the theoretical, research, practical knowledge, standards, and skills necessary to function effectively as counselor educators. Discussion will also include standards and ethical responsibilities in counselor preparation, counselor development, and pedagogy. Offers an orientation to publishing manuscripts in professional counseling journals and textbooks. Provides guidance in manuscript preparation, review, editorial, and publication processes. Readings from professional journals and texts will supplement class lecture, discussion, and application activities. | | | | | | | | |
| EHS | C&HE | EDCE | 8600 | Counselor Education | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Provides a history and overview of the counselor education profession. Student will explore the theoretical, research, practical knowledge, standards, and skills necessary to function effectively as counselor educators. Discussion will also include standards and ethical responsibilities in counselor preparation, counselor development, and pedagogy. Offers an orientation to publishing manuscripts in professional counseling journals and textbooks. Provides guidance in manuscript preparation, review, editorial, and publication processes. Readings from professional journals and texts will supplement class lecture, discussion, and application activities. | | | | | | | | |
| EHS | C&HE | EDCE | 8640 | Mental Health Consultation | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | This seminar is an introduction to the theory and process of mental health consultation as practiced in settings such as social service, rehabilitation, community mental health agencies, correctional facilities, health care organizations, schools, private practice, and business and industry. Additionally, throughout the course, we will explore the roles of consultant and collaborator as well as discuss models and skills, evaluation/techniques, and issues in mental health consultation. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|---------------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | C&HE | EDCE | 8640 | Mental Health Consultation | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | This seminar is an introduction to the theory and process of mental health consultation as practiced in settings such as social service, rehabilitation, community mental health agencies, correctional facilities, health care organizations, schools, private practice, and business and industry. Additionally, throughout the course, we will explore the roles of consultant and collaborator as well as discuss models and skills, evaluation/techniques, and issues in mental health consultation. | | | | | | | | |
| EHS | C&HE | EDCE | 8900 | Special Topics in Education - Counselor Education | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | C&HE | EDCE | 8900 | Special Topics in Education - Counselor Education | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | C&HE | EDCE | 8910 | Internship | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | This seminar is designed to prepare students for professional employment. It is the culminating experience of the doctoral coursework following the comprehensive examinations. The doctoral program in Counselor Education provides students with a common core experience which includes clinical practice, teaching and supervision, and research. The doctoral internship allows for some variety in the internship placement to encourage the individual expression of students' interests and career goals. Students, thus, may choose to complete their internship in one of the specialization areas: school or clinical mental health counseling, a college teaching experience, an administrative and research experience, or some combination. A student may have a placement at his or her site of employment although 20% of the experience must involve new experiences. | | | | | | | | |
| EHS | C&HE | EDCE | 8910 | Internship | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | This seminar is designed to prepare students for professional employment. It is the culminating experience of the doctoral coursework following the comprehensive examinations. The doctoral program in Counselor Education provides students with a common core experience which includes clinical practice, teaching and supervision, and research. The doctoral internship allows for some variety in the internship placement to encourage the individual expression of students' interests and career goals. Students, thus, may choose to complete their internship in one of the specialization areas: school or clinical mental health counseling, a college teaching experience, an administrative and research experience, or some combination. A student may have a placement at his or her site of employment although 20% of the experience must involve new experiences. | | | | | | | | |
| EHS | C&HE | EDCE | 8920 | Practicum in Counselor Education and Supervision | PRA | EL | 1 to 3 | 3 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Experience in program development and professional counselor preparation activities. Includes supervising of, consulting with, and education of pre- and in-service counselors. Other activities may include student and staff evaluation; organization of personnel programs; and use of staff meetings for counselee study, staff consultation, and program management. | | | | | | | | |
| EHS | C&HE | EDCE | 8920 | Practicum in Counselor Education and Supervision | PRA | PR | 1 to 3 | 3 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Experience in program development and professional counselor preparation activities. Includes supervising of, consulting with, and education of pre- and in-service counselors. Other activities may include student and staff evaluation; organization of personnel programs; and use of staff meetings for counselee study, staff consultation, and program management. | | | | | | | | |
| EHS | C&HE | EDCE | 8930 | Advanced Readings and Research in Counseling | IND | IS | 1 to 5 | 15 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Independent studies and specialized projects for doctoral students. | | | | | | | | |
| EHS | C&HE | EDCE | 8930 | Advanced Readings and Research in Counseling | IND | EL | 1 to 5 | 15 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Independent studies and specialized projects for doctoral students. | | | | | | | | |
| EHS | C&HE | EDCE | 8950 | Dissertation | THE | TH | 1 to 9 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Seminar content varies. | | | | | | | | |
| EHS | C&HE | EDCE | 8990 | Leadership in Counseling | LEC | LE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Permission required | | | | | | |
| | | | | COURSE DESC: | Focuses on universal principles related to becoming a leader. Theories of leadership development will be examined and discussed. Through a learner focused environment, the students will experience the process of becoming leaders and advocates in their profession and in their communities. Students will also be encouraged to develop their own leadership capacities, and focus will be placed on the application of course material to professional counselor development. | | | | | | | | |
| EHS | C&HE | EDCE | 8990 | Leadership in Counseling | LEC | EL | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Permission required | | | | | | |
| | | | | COURSE DESC: | Focuses on universal principles related to becoming a leader. Theories of leadership development will be examined and discussed. Through a learner focused environment, the students will experience the process of becoming leaders and advocates in their profession and in their communities. Students will also be encouraged to develop their own leadership capacities, and focus will be placed on the application of course material to professional counselor development. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | C&HE | EDCP | 4000 | Special Topics in Student Leadership | DIS | DI | 1 to 2 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Educational leadership training for paraprofessional positions, including introduction to student development theory, helping skills and counseling techniques, community building principles and approaches, and residential programming. Required of students working as resident assistants in the Residential Housing Department. | | | | | | | | | |
| EHS | C&HE | EDCP | 4000 | Special Topics in Student Leadership | DIS | EL | 1 to 2 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Educational leadership training for paraprofessional positions, including introduction to student development theory, helping skills and counseling techniques, community building principles and approaches, and residential programming. Required of students working as resident assistants in the Residential Housing Department. | | | | | | | | | |
| EHS | C&HE | EDCP | 4000 | Special Topics in Student Leadership | LEC | EL | 1 to 2 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Educational leadership training for paraprofessional positions, including introduction to student development theory, helping skills and counseling techniques, community building principles and approaches, and residential programming. Required of students working as resident assistants in the Residential Housing Department. | | | | | | | | | |
| EHS | C&HE | EDCP | 4000 | Special Topics in Student Leadership | LEC | LE | 1 to 2 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Educational leadership training for paraprofessional positions, including introduction to student development theory, helping skills and counseling techniques, community building principles and approaches, and residential programming. Required of students working as resident assistants in the Residential Housing Department. | | | | | | | | | |
| EHS | C&HE | EDCP | 5210 | College Student Development: Theory with Practice | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Provides an understanding of college student development theories and how they are applied in student affairs. | | | | | | | | | |
| EHS | C&HE | EDCP | 5210 | College Student Development: Theory with Practice | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Provides an understanding of college student development theories and how they are applied in student affairs. | | | | | | | | | |
| EHS | C&HE | EDCP | 5220 | College Campus/Student Environment: From Theory to Practice | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Provides an understanding of college environment theories and their application. | | | | | | | | | |
| EHS | C&HE | EDCP | 5220 | College Campus/Student Environment: From Theory to Practice | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Provides an understanding of college environment theories and their application. | | | | | | | | | |
| EHS | C&HE | EDCP | 5441 | College Student Leadership Issues | LEC | EL | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Study of theories related to leadership development and student organizations. Future trends and several models are included. | | | | | | | | | |
| EHS | C&HE | EDCP | 5441 | College Student Leadership Issues | LEC | LE | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Study of theories related to leadership development and student organizations. Future trends and several models are included. | | | | | | | | | |
| EHS | C&HE | EDCP | 5443 | Residential Campus Issues | LEC | EL | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Provides the opportunity to develop knowledge about concerns of residential students. | | | | | | | | | |
| EHS | C&HE | EDCP | 5443 | Residential Campus Issues | LEC | LE | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Provides the opportunity to develop knowledge about concerns of residential students. | | | | | | | | | |
| EHS | C&HE | EDCP | 5447 | International Student Services | LEC | EL | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Focuses on the rationale for international student and faculty services, the functions and services performed, and the foreign student experience in institutions of higher education. | | | | | | | | | |
| EHS | C&HE | EDCP | 5447 | International Student Services | LEC | LE | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Focuses on the rationale for international student and faculty services, the functions and services performed, and the foreign student experience in institutions of higher education. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | C&HE | EDCP | 5448 | Wellness Issues in Higher Education and Student Affairs | LEC | EL | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: EDCP 5210 | | | | | | | | | |
| | | | | COURSE DESC: A study of the principles, functions, and practices of health education and wellness in regard to college student success and human development. | | | | | | | | | |
| EHS | C&HE | EDCP | 5448 | Wellness Issues in Higher Education and Student Affairs | LEC | LE | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: EDCP 5210 | | | | | | | | | |
| | | | | COURSE DESC: A study of the principles, functions, and practices of health education and wellness in regard to college student success and human development. | | | | | | | | | |
| EHS | C&HE | EDCP | 5449 | 21st- Century Student Issues in Higher Education and Student Affairs - Special Populations | LEC | LE | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: EDCP 5210 | | | | | | | | | |
| | | | | COURSE DESC: Introduces students to theories, concepts, and experiences of nontraditional students. | | | | | | | | | |
| EHS | C&HE | EDCP | 5449 | 21st- Century Student Issues in Higher Education and Student Affairs - Special Populations | LEC | EL | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: EDCP 5210 | | | | | | | | | |
| | | | | COURSE DESC: Introduces students to theories, concepts, and experiences of nontraditional students. | | | | | | | | | |
| EHS | C&HE | EDCP | 5450 | Problem-based Research in Student Affairs | SEM | EL | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: EDCP 5210 | | | | | | | | | |
| | | | | COURSE DESC: Designed to give students experience working on problem-based research in student affairs. Teams comprised of student affairs practitioners, faculty and students enrolled to collaborate to address current issues in higher education and student affairs, conduct research, and identify potential strategies for addressing problems in the field. | | | | | | | | | |
| EHS | C&HE | EDCP | 5450 | Problem-based Research in Student Affairs | SEM | SE | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: EDCP 5210 | | | | | | | | | |
| | | | | COURSE DESC: Designed to give students experience working on problem-based research in student affairs. Teams comprised of student affairs practitioners, faculty and students enrolled to collaborate to address current issues in higher education and student affairs, conduct research, and identify potential strategies for addressing problems in the field. | | | | | | | | | |
| EHS | C&HE | EDCP | 5452 | Introduction to Resources and Applications in Higher Education and Student Affairs | LAB | LB | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: The purpose is to serve as an introduction to selected higher education data resources and computer applications used to access them. Intended primarily for students who are involved in higher education and student affairs research and administration. However, anyone interested in research on higher education and/or applications of technology in higher education administration in general may benefit. Will include basic practical information on specific computer applications and web-based information resources available from the National Center for Education Statistics. | | | | | | | | | |
| EHS | C&HE | EDCP | 5452 | Introduction to Resources and Applications in Higher Education and Student Affairs | LEC | EL | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: The purpose is to serve as an introduction to selected higher education data resources and computer applications used to access them. Intended primarily for students who are involved in higher education and student affairs research and administration. However, anyone interested in research on higher education and/or applications of technology in higher education administration in general may benefit. Will include basic practical information on specific computer applications and web-based information resources available from the National Center for Education Statistics. | | | | | | | | | |
| EHS | C&HE | EDCP | 5452 | Introduction to Resources and Applications in Higher Education and Student Affairs | LEC | LE | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: The purpose is to serve as an introduction to selected higher education data resources and computer applications used to access them. Intended primarily for students who are involved in higher education and student affairs research and administration. However, anyone interested in research on higher education and/or applications of technology in higher education administration in general may benefit. Will include basic practical information on specific computer applications and web-based information resources available from the National Center for Education Statistics. | | | | | | | | | |
| EHS | C&HE | EDCP | 5900 | Special Topics in Education - College Student Personnel | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | C&HE | EDCP | 5900 | Special Topics in Education - College Student Personnel | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | C&HE | EDCP | 6200 | Introduction to Student Affairs Organization and Administration | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to student affairs administration, including history and philosophy, structure, services, roles, and contemporary issues. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | C&HE | EDCP | 6200 | Introduction to Student Affairs Organization and Administration | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to student affairs administration, including history and philosophy, structure, services, roles, and contemporary issues. | | | | | | | | | |
| EHS | C&HE | EDCP | 6300 | The Helping Relationship in Higher Education | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to modes, methods, and issues involved in effective helping relationships with college students. | | | | | | | | | |
| EHS | C&HE | EDCP | 6300 | The Helping Relationship in Higher Education | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to modes, methods, and issues involved in effective helping relationships with college students. | | | | | | | | | |
| EHS | C&HE | EDCP | 6300 | The Helping Relationship in Higher Education | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to modes, methods, and issues involved in effective helping relationships with college students. | | | | | | | | | |
| EHS | C&HE | EDCP | 6400 | Theory to Practice College Student Affairs Seminar I | SEM | EL | 3 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Students must hold graduate assistantships or internships in higher education administrative area. | | | | | | | | | |
| | | | | COURSE DESC: This seminar will prepare students for professional practice by engaging participants in scholarship informed reflections on their field-based experiences. This is the first course in a three-semester series. | | | | | | | | | |
| EHS | C&HE | EDCP | 6400 | Theory to Practice College Student Affairs Seminar I | SEM | SE | 3 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Students must hold graduate assistantships or internships in higher education administrative area. | | | | | | | | | |
| | | | | COURSE DESC: This seminar will prepare students for professional practice by engaging participants in scholarship informed reflections on their field-based experiences. This is the first course in a three-semester series. | | | | | | | | | |
| EHS | C&HE | EDCP | 6500 | Theory to Practice College Student Affairs Seminar II | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: EDCP 6400 | | | | | | | | | |
| | | | | COURSE DESC: This seminar will prepare students for professional practice by engaging participants in literature informed reflections on their field-based experiences. The course is the second component of a three-semester series of seminars. | | | | | | | | | |
| EHS | C&HE | EDCP | 6500 | Theory to Practice College Student Affairs Seminar II | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: EDCP 6400 | | | | | | | | | |
| | | | | COURSE DESC: This seminar will prepare students for professional practice by engaging participants in literature informed reflections on their field-based experiences. The course is the second component of a three-semester series of seminars. | | | | | | | | | |
| EHS | C&HE | EDCP | 6600 | Theory to Practice College Student Affairs Seminar III | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: EDCP 6400 and 6500 | | | | | | | | | |
| | | | | COURSE DESC: Prepares students for professional practice by engaging participants in scholarship informed reflection on their field-based experience. This is the third component of a three-semester series of seminars. | | | | | | | | | |
| EHS | C&HE | EDCP | 6600 | Theory to Practice College Student Affairs Seminar III | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: EDCP 6400 and 6500 | | | | | | | | | |
| | | | | COURSE DESC: Prepares students for professional practice by engaging participants in scholarship informed reflection on their field-based experience. This is the third component of a three-semester series of seminars. | | | | | | | | | |
| EHS | C&HE | EDCP | 6900 | Special Topics in Education - College Student Personnel | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | C&HE | EDCP | 6900 | Special Topics in Education - College Student Personnel | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | C&HE | EDCP | 6920 | Practicum in Student Affairs | PRA | PR | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Must be taken 2 times for total of 6 hrs. Supervised experiences in offices of the university or of neighboring educational institutions. | | | | | | | | | |
| EHS | C&HE | EDCP | 7250 | Advanced College Student Development: Theories and Research | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Human development theories applied to diverse college populations. This will include study of foundational and recent theories of college student development. Recent theories emphasize the experiences and development of diverse student populations. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | C&HE | EDCP | 7250 | Advanced College Student Development: Theories and Research | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Human development theories applied to diverse college populations. This will include study of foundational and recent theories of college student development. Recent theories emphasize the experiences and development of diverse student populations. | | | | | | | | |
| EHS | C&HE | EDCP | 7250 | Advanced College Student Development: Theories and Research | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Human development theories applied to diverse college populations. This will include study of foundational and recent theories of college student development. Recent theories emphasize the experiences and development of diverse student populations. | | | | | | | | |
| EHS | C&HE | EDCP | 7250 | Advanced College Student Development: Theories and Research | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Human development theories applied to diverse college populations. This will include study of foundational and recent theories of college student development. Recent theories emphasize the experiences and development of diverse student populations. | | | | | | | | |
| EHS | C&HE | EDCP | 7430 | Specialized Studies in Student Development Theory | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Will focus on recent human development research, and its application to higher education administrative practice. Special topics may include positive psychology in student affairs practice; cognitive-structural theory and leadership practice; and applying learning theory to student advising. | | | | | | | | |
| EHS | C&HE | EDCP | 7430 | Specialized Studies in Student Development Theory | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Will focus on recent human development research, and its application to higher education administrative practice. Special topics may include positive psychology in student affairs practice; cognitive-structural theory and leadership practice; and applying learning theory to student advising. | | | | | | | | |
| EHS | C&HE | EDCP | 7470 | Pedagogy and Practice of Service-learning | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Introduction to service-learning pedagogy and practice. Students will develop an understanding of theoretical and practical elements of service-learning, including best practices, student learning outcomes, community impact, and program evaluation. Classroom component will be complemented with engagement in service-based activity. | | | | | | | | |
| EHS | C&HE | EDCP | 7470 | Pedagogy and Practice of Service-learning | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Introduction to service-learning pedagogy and practice. Students will develop an understanding of theoretical and practical elements of service-learning, including best practices, student learning outcomes, community impact, and program evaluation. Classroom component will be complemented with engagement in service-based activity. | | | | | | | | |
| EHS | C&HE | EDCP | 8210 | Advanced College Student Development: Theories and Research | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | In-depth study of the major theories of college student development that are used in higher education and student affairs. Emphasis on understanding and critiquing the theories and related research. | | | | | | | | |
| EHS | C&HE | EDCP | 8210 | Advanced College Student Development: Theories and Research | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | In-depth study of the major theories of college student development that are used in higher education and student affairs. Emphasis on understanding and critiquing the theories and related research. | | | | | | | | |
| EHS | C&HE | EDCP | 8900 | Special Topics in Education - College Student Personnel | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | C&HE | EDCP | 8900 | Special Topics in Education - College Student Personnel | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | C&HE | EDHE | 6880 | Higher Education and Student Affairs in the United States | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | An introduction to the study of foundations, structures, personnel, and development of American higher education. | | | | | | | | |
| EHS | C&HE | EDHE | 6880 | Higher Education and Student Affairs in the United States | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | An introduction to the study of foundations, structures, personnel, and development of American higher education. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | C&HE | EDHE | 6885 | History and Philosophy of American Higher Education | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: EDHE 6880 | | | | | | | | | |
| | | | | COURSE DESC: An exploration of the concepts and concerns that have shaped American higher education. Content includes key events, individuals, and institutions that have shaped the promise of access and excellence in post-secondary education. | | | | | | | | | |
| EHS | C&HE | EDHE | 6885 | History and Philosophy of American Higher Education | SEM | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: EDHE 6880 | | | | | | | | | |
| | | | | COURSE DESC: An exploration of the concepts and concerns that have shaped American higher education. Content includes key events, individuals, and institutions that have shaped the promise of access and excellence in post-secondary education. | | | | | | | | | |
| EHS | C&HE | EDHE | 6885 | History and Philosophy of American Higher Education | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: EDHE 6880 | | | | | | | | | |
| | | | | COURSE DESC: An exploration of the concepts and concerns that have shaped American higher education. Content includes key events, individuals, and institutions that have shaped the promise of access and excellence in post-secondary education. | | | | | | | | | |
| EHS | C&HE | EDHE | 6885 | History and Philosophy of American Higher Education | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: EDHE 6880 | | | | | | | | | |
| | | | | COURSE DESC: An exploration of the concepts and concerns that have shaped American higher education. Content includes key events, individuals, and institutions that have shaped the promise of access and excellence in post-secondary education. | | | | | | | | | |
| EHS | C&HE | EDHE | 6890 | Legal Issues in American Higher Education | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: An introduction to legal rights, requirements, and issues that affect the operations of institutions and individuals in American higher education. | | | | | | | | | |
| EHS | C&HE | EDHE | 6890 | Legal Issues in American Higher Education | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: An introduction to legal rights, requirements, and issues that affect the operations of institutions and individuals in American higher education. | | | | | | | | | |
| EHS | C&HE | EDHE | 6900 | Special Topics in Higher Education and Student Affairs | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: EDHE 6880 | | | | | | | | | |
| | | | | COURSE DESC: Ongoing and up-to-date treatment of significant current developments in higher education. | | | | | | | | | |
| EHS | C&HE | EDHE | 6900 | Special Topics in Higher Education and Student Affairs | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: EDHE 6880 | | | | | | | | | |
| | | | | COURSE DESC: Ongoing and up-to-date treatment of significant current developments in higher education. | | | | | | | | | |
| EHS | C&HE | EDHE | 6910 | Capstone Project in Higher Education and Student Affairs | FLD | FE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: EDRE 5010 and 35 graduate hours | | | | | | | | | |
| | | | | COURSE DESC: Students choose area of study; engage in library research, interviews, questionnaires, etc.; and write a substantial scholarly paper. Students must submit a proposal to the instructor by the ninth week of the quarter prior to the quarter enrollment. | | | | | | | | | |
| EHS | C&HE | EDHE | 7210 | Diversity in American Higher Education | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: The purpose is to facilitate the development of culturally effective higher education administrators and scholars through self-examination, understanding, and knowledge about culturally and racially diverse individuals. | | | | | | | | | |
| EHS | C&HE | EDHE | 7210 | Diversity in American Higher Education | SEM | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: The purpose is to facilitate the development of culturally effective higher education administrators and scholars through self-examination, understanding, and knowledge about culturally and racially diverse individuals. | | | | | | | | | |
| EHS | C&HE | EDHE | 7390 | The American Community College | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: EDHE 6880 | | | | | | | | | |
| | | | | COURSE DESC: An overview of the philosophy, history, and development of the community college in America. Reviews the social, economic, and political forces affecting these institutions. It also explores the rationale and techniques for keeping instructional and organizational functions responsive to the changing educational and workforce needs of the community. Will explore the development of the most exciting and uniquely American innovation in higher education since World War II, the community college. How and why did they come into being, how do they really work, and how can we make them more effective? | | | | | | | | | |
| EHS | C&HE | EDHE | 7390 | The American Community College | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: EDHE 6880 | | | | | | | | | |
| | | | | COURSE DESC: An overview of the philosophy, history, and development of the community college in America. Reviews the social, economic, and political forces affecting these institutions. It also explores the rationale and techniques for keeping instructional and organizational functions responsive to the changing educational and workforce needs of the community. Will explore the development of the most exciting and uniquely American innovation in higher education since World War II, the community college. How and why did they come into being, how do they really work, and how can we make them more effective? | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | C&HE | EDHE | 7780 | Assessment and Evaluation in Higher Education and Student Affairs | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | EDHE 6880 | | | | | | | | |
| | | | | COURSE DESC: | Provides students with an understanding of the principles and practices that are associated with assessment in higher education. Focuses on the reasons for the development of the current assessment movement and on approaches for improving academic programs and support services. | | | | | | | | |
| EHS | C&HE | EDHE | 7780 | Assessment and Evaluation in Higher Education and Student Affairs | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | EDHE 6880 | | | | | | | | |
| | | | | COURSE DESC: | Provides students with an understanding of the principles and practices that are associated with assessment in higher education. Focuses on the reasons for the development of the current assessment movement and on approaches for improving academic programs and support services. | | | | | | | | |
| EHS | C&HE | EDHE | 7790 | Finance and Budgeting in Higher Education | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | An overview of the principles and practices of financing institutions of higher education. Will also focus on the structure, process, and skills of building institutional budgets. | | | | | | | | |
| EHS | C&HE | EDHE | 7790 | Finance and Budgeting in Higher Education | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | An overview of the principles and practices of financing institutions of higher education. Will also focus on the structure, process, and skills of building institutional budgets. | | | | | | | | |
| EHS | C&HE | EDHE | 7800 | The Professoriate and Academic Administration in Higher Education | DIS | DI | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | The purpose is to provide contextual knowledge of the evolution of the professoriate in American higher education, as well as the roles, responsibilities, institutional concerns, and career issues of individual members of the faculty. Issues associated with academic administration (e.g., workload) are also covered. | | | | | | | | |
| EHS | C&HE | EDHE | 7800 | The Professoriate and Academic Administration in Higher Education | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | The purpose is to provide contextual knowledge of the evolution of the professoriate in American higher education, as well as the roles, responsibilities, institutional concerns, and career issues of individual members of the faculty. Issues associated with academic administration (e.g., workload) are also covered. | | | | | | | | |
| EHS | C&HE | EDHE | 7800 | The Professoriate and Academic Administration in Higher Education | DIS | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | The purpose is to provide contextual knowledge of the evolution of the professoriate in American higher education, as well as the roles, responsibilities, institutional concerns, and career issues of individual members of the faculty. Issues associated with academic administration (e.g., workload) are also covered. | | | | | | | | |
| EHS | C&HE | EDHE | 7800 | The Professoriate and Academic Administration in Higher Education | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | The purpose is to provide contextual knowledge of the evolution of the professoriate in American higher education, as well as the roles, responsibilities, institutional concerns, and career issues of individual members of the faculty. Issues associated with academic administration (e.g., workload) are also covered. | | | | | | | | |
| EHS | C&HE | EDHE | 7810 | Practicum in College Teaching and Curriculum Development | LEC | EL | 1 to 4 | 4 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | A supervised experience in college teaching or curriculum development that students utilize for one or more purposes: to analyze, broaden, and/or deepen their skills in teaching; to analyze, create, and/or improve classes, courses, or programs, or for other purposes related to the improvement of the academic practices of faculty and learning experiences of students. | | | | | | | | |
| EHS | C&HE | EDHE | 7810 | Practicum in College Teaching and Curriculum Development | LEC | LE | 1 to 4 | 4 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | A supervised experience in college teaching or curriculum development that students utilize for one or more purposes: to analyze, broaden, and/or deepen their skills in teaching; to analyze, create, and/or improve classes, courses, or programs, or for other purposes related to the improvement of the academic practices of faculty and learning experiences of students. | | | | | | | | |
| EHS | C&HE | EDHE | 7820 | Effective Curriculum Development and Teaching Practices in American Higher Education | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | EDHE 7800 | | | | | | | | |
| | | | | COURSE DESC: | Critical study of factors, theories, and practices involved in the development of higher education curriculum and teaching. The creation, implementation, and revision of programs, courses, and classes is discussed and related to effective teaching and learning in different settings. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | C&HE | EDHE | 7820 | Effective Curriculum Development and Teaching Practices in American Higher Education | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: EDHE 7800 | | | | | | | | | |
| | | | | COURSE DESC: Critical study of factors, theories, and practices involved in the development of higher education curriculum and teaching. The creation, implementation, and revision of programs, courses, and classes is discussed and related to effective teaching and learning in different settings. | | | | | | | | | |
| EHS | C&HE | EDHE | 7820 | Effective Curriculum Development and Teaching Practices in American Higher Education | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: EDHE 7800 | | | | | | | | | |
| | | | | COURSE DESC: Critical study of factors, theories, and practices involved in the development of higher education curriculum and teaching. The creation, implementation, and revision of programs, courses, and classes is discussed and related to effective teaching and learning in different settings. | | | | | | | | | |
| EHS | C&HE | EDHE | 7820 | Effective Curriculum Development and Teaching Practices in American Higher Education | SEM | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: EDHE 7800 | | | | | | | | | |
| | | | | COURSE DESC: Critical study of factors, theories, and practices involved in the development of higher education curriculum and teaching. The creation, implementation, and revision of programs, courses, and classes is discussed and related to effective teaching and learning in different settings. | | | | | | | | | |
| EHS | C&HE | EDHE | 7830 | Institutional Research and Planning in Higher Education | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: EDHE 6880 | | | | | | | | | |
| | | | | COURSE DESC: Provides students with an overview of the central issues, methods, and resources applicable to the field of Institutional Research (IR). Particular attention will be given to the diversity of institutional settings and the context within which institutional researchers practice, including small and large campuses, public and private colleges and universities, system offices, and state and federal level agencies. There are numerous definitions of Institutional Research that highlight this diversity of practice, but we will focus on IR as the study of information gathering and analysis in institutions of higher education for decision-making activities and support concerning short-term and long-range planning and improvement. | | | | | | | | | |
| EHS | C&HE | EDHE | 7830 | Institutional Research and Planning in Higher Education | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: EDHE 6880 | | | | | | | | | |
| | | | | COURSE DESC: Provides students with an overview of the central issues, methods, and resources applicable to the field of Institutional Research (IR). Particular attention will be given to the diversity of institutional settings and the context within which institutional researchers practice, including small and large campuses, public and private colleges and universities, system offices, and state and federal level agencies. There are numerous definitions of Institutional Research that highlight this diversity of practice, but we will focus on IR as the study of information gathering and analysis in institutions of higher education for decision-making activities and support concerning short-term and long-range planning and improvement. | | | | | | | | | |
| EHS | C&HE | EDHE | 7850 | Organization and Governance of Higher Education | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: In-depth study of internal organizational patterns and structure of a variety of institutions of higher learning. The purpose is to provide a context for the study of organization and governance in higher education and to enhance students' ability to understand organizations of higher education, to analyze organizations, and to act within those organizations to enhance effective governance, decision-making, and change. | | | | | | | | | |
| EHS | C&HE | EDHE | 7850 | Organization and Governance of Higher Education | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: In-depth study of internal organizational patterns and structure of a variety of institutions of higher learning. The purpose is to provide a context for the study of organization and governance in higher education and to enhance students' ability to understand organizations of higher education, to analyze organizations, and to act within those organizations to enhance effective governance, decision-making, and change. | | | | | | | | | |
| EHS | C&HE | EDHE | 7860 | Leadership and Change Management in Higher Education | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Focus on internal management issues and practices. | | | | | | | | | |
| EHS | C&HE | EDHE | 7860 | Leadership and Change Management in Higher Education | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Focus on internal management issues and practices. | | | | | | | | | |
| EHS | C&HE | EDHE | 7880 | Policy Perspectives in Higher Education | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Provides a context for the study of higher education policy and the policy-making process at the national and state level in the United States. It provides students with an overview of the role of federal government, state governors, legislatures, governing and coordinating boards, non-government agencies, lobbyists, and "the public" as they contribute to public policy for postsecondary education. Specifically, emphasis will be given to policy research, policy analysis, the roles of values and interest groups, equality of educational opportunity, systemic reform and implementation, and the politics of education. | | | | | | | | | |
| EHS | C&HE | EDHE | 7880 | Policy Perspectives in Higher Education | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Provides a context for the study of higher education policy and the policy-making process at the national and state level in the United States. It provides students with an overview of the role of federal government, state governors, legislatures, governing and coordinating boards, non-government agencies, lobbyists, and "the public" as they contribute to public policy for postsecondary education. Specifically, emphasis will be given to policy research, policy analysis, the roles of values and interest groups, equality of educational opportunity, systemic reform and implementation, and the politics of education. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | C&HE | EDHE | 7890 | Advanced Resources and Applications for Higher Education Problems | DIS | DI | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | EDHE 6880 and 7830 and 7880 | | | | | | | | |
| | | | | COURSE DESC: | Provides an in-depth examination of several higher education data resources and computer applications used to access them. Intended primarily for students who are involved in higher education and student affairs research and administration. However, anyone interested in research on higher education and/or applications of technology in higher education administration in general may benefit. Includes practical information on computer applications, web-based information resources, and higher education information systems. Provides students with opportunities to engage in the design and implementation of research projects using higher education data resources. | | | | | | | | |
| EHS | C&HE | EDHE | 7890 | Advanced Resources and Applications for Higher Education Problems | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | EDHE 6880 and 7830 and 7880 | | | | | | | | |
| | | | | COURSE DESC: | Provides an in-depth examination of several higher education data resources and computer applications used to access them. Intended primarily for students who are involved in higher education and student affairs research and administration. However, anyone interested in research on higher education and/or applications of technology in higher education administration in general may benefit. Includes practical information on computer applications, web-based information resources, and higher education information systems. Provides students with opportunities to engage in the design and implementation of research projects using higher education data resources. | | | | | | | | |
| EHS | C&HE | EDHE | 7890 | Advanced Resources and Applications for Higher Education Problems | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | EDHE 6880 and 7830 and 7880 | | | | | | | | |
| | | | | COURSE DESC: | Provides an in-depth examination of several higher education data resources and computer applications used to access them. Intended primarily for students who are involved in higher education and student affairs research and administration. However, anyone interested in research on higher education and/or applications of technology in higher education administration in general may benefit. Includes practical information on computer applications, web-based information resources, and higher education information systems. Provides students with opportunities to engage in the design and implementation of research projects using higher education data resources. | | | | | | | | |
| EHS | C&HE | EDHE | 7890 | Advanced Resources and Applications for Higher Education Problems | DIS | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | EDHE 6880 and 7830 and 7880 | | | | | | | | |
| | | | | COURSE DESC: | Provides an in-depth examination of several higher education data resources and computer applications used to access them. Intended primarily for students who are involved in higher education and student affairs research and administration. However, anyone interested in research on higher education and/or applications of technology in higher education administration in general may benefit. Includes practical information on computer applications, web-based information resources, and higher education information systems. Provides students with opportunities to engage in the design and implementation of research projects using higher education data resources. | | | | | | | | |
| EHS | C&HE | EDHE | 7890 | Advanced Resources and Applications for Higher Education Problems | LAB | LB | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | EDHE 6880 and 7830 and 7880 | | | | | | | | |
| | | | | COURSE DESC: | Provides an in-depth examination of several higher education data resources and computer applications used to access them. Intended primarily for students who are involved in higher education and student affairs research and administration. However, anyone interested in research on higher education and/or applications of technology in higher education administration in general may benefit. Includes practical information on computer applications, web-based information resources, and higher education information systems. Provides students with opportunities to engage in the design and implementation of research projects using higher education data resources. | | | | | | | | |
| EHS | C&HE | EDHE | 7915 | International Service-Learning | DIS | DI | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Short-term, international, service-learning based, designed to give students advanced understanding of service-learning pedagogy and practice in a developing world context. | | | | | | | | |
| EHS | C&HE | EDHE | 7915 | International Service-Learning | FLD | FE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Short-term, international, service-learning based, designed to give students advanced understanding of service-learning pedagogy and practice in a developing world context. | | | | | | | | |
| EHS | C&HE | EDHE | 7915 | International Service-Learning | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Short-term, international, service-learning based, designed to give students advanced understanding of service-learning pedagogy and practice in a developing world context. | | | | | | | | |
| EHS | C&HE | EDHE | 7920 | Practicum in Higher Education Administration and Leadership | PRA | PR | 1 to 4 | 4 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | EDHE 7850 and 7860 | | | | | | | | |
| | | | | COURSE DESC: | A supervised experience in the administration and leadership of higher education that students utilize for one or more purposes: to broaden their career experience and skills; to improve a program or a practice within their current positions, other areas, and/or other institutions; or to design and conduct assessment projects for the improvement of administrative decision-making or the establishment of future theory-based studies. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | C&HE | EDHE | 8210 | Critical Race Theory in Higher Education | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | EDTE 7210 | | | | | | |
| | | | | COURSE DESC: | Allows students to explore Critical Race Theory as an analytical framework that provides race-based epistemological, methodological, and pedagogical approaches to the study of everyday inequalities in higher education. Key focuses are to help students understand CRT as a theoretical framework, examine its utility and limitations, and consider its application to students' own research and practice. | | | | | | | | |
| EHS | C&HE | EDHE | 8210 | Critical Race Theory in Higher Education | SEM | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | EDTE 7210 | | | | | | |
| | | | | COURSE DESC: | Allows students to explore Critical Race Theory as an analytical framework that provides race-based epistemological, methodological, and pedagogical approaches to the study of everyday inequalities in higher education. Key focuses are to help students understand CRT as a theoretical framework, examine its utility and limitations, and consider its application to students' own research and practice. | | | | | | | | |
| EHS | C&HE | EDHE | 8210 | Critical Race Theory in Higher Education | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | EDTE 7210 | | | | | | |
| | | | | COURSE DESC: | Allows students to explore Critical Race Theory as an analytical framework that provides race-based epistemological, methodological, and pedagogical approaches to the study of everyday inequalities in higher education. Key focuses are to help students understand CRT as a theoretical framework, examine its utility and limitations, and consider its application to students' own research and practice. | | | | | | | | |
| EHS | C&HE | EDHE | 8210 | Critical Race Theory in Higher Education | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | EDTE 7210 | | | | | | |
| | | | | COURSE DESC: | Allows students to explore Critical Race Theory as an analytical framework that provides race-based epistemological, methodological, and pedagogical approaches to the study of everyday inequalities in higher education. Key focuses are to help students understand CRT as a theoretical framework, examine its utility and limitations, and consider its application to students' own research and practice. | | | | | | | | |
| EHS | C&HE | EDHE | 8900 | Advanced Special Topics in Higher Education and Student Affairs | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Seminar treatment of areas of current or topical interest in field of higher education. | | | | | | | | |
| EHS | C&HE | EDHE | 8900 | Advanced Special Topics in Higher Education and Student Affairs | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Seminar treatment of areas of current or topical interest in field of higher education. | | | | | | | | |
| EHS | C&HE | EDHE | 8930 | Readings and Research in Higher Education and Student Affairs | IND | EL | 1 to 3 | 3 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Independent study and specialized research projects for advanced students in field of higher education. | | | | | | | | |
| EHS | C&HE | EDHE | 8930 | Readings and Research in Higher Education and Student Affairs | IND | IS | 1 to 3 | 3 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Independent study and specialized research projects for advanced students in field of higher education. | | | | | | | | |
| EHS | C&HE | EDHE | 8950 | Dissertation | THE | TH | 1 to 15 | 30 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Individualized instruction designed to facilitate students' development of proposal and dissertation. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | EDST | EDAD | 2520 | Administration of Education in Non-Western Cultures | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Study of educational administration in non-western cultures. The course focuses on introducing students to non-western cultures with a particular focus on Africa, Asia and Latin America. It seeks to provide the starting point for the development of a more open and diverse view of the development of various approaches to educational thought and practice. The content and activities will help students appreciate the fact that other societies as a consequence of different socio-cultural context possess "ways of knowing" although different, may be every bit as valuable and worthwhile as those to which students are accustomed. | | | | | | | | |
| EHS | EDST | EDAD | 2900 | Special Topics in Education - Administration | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | EDST | EDAD | 2900 | Special Topics in Education - Administration | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | EDST | EDAD | 4200 | Comparative Cultures and Education | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Emphasis on distinctive cultural, economic, and political forces which shape patterns, problems, and roles of education in developed and developing nations, including western and non-Western countries in the U.S., Europe and selected areas in Africa and/or Asia where former or present Western culture has continuing influence, with emphasis on education systems and development. | | | | | | | | |
| EHS | EDST | EDAD | 4200 | Comparative Cultures and Education | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Emphasis on distinctive cultural, economic, and political forces which shape patterns, problems, and roles of education in developed and developing nations, including western and non-Western countries in the U.S., Europe and selected areas in Africa and/or Asia where former or present Western culture has continuing influence, with emphasis on education systems and development. | | | | | | | | |
| EHS | EDST | EDAD | 4900 | Special Topics in Education -Administration | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | EDST | EDAD | 4900 | Special Topics in Education -Administration | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | EDST | EDAD | 5900 | Special Topics in Education - Administration | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | EDST | EDAD | 5900 | Special Topics in Education - Administration | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | EDST | EDAD | 5910 | Educational Administration Internship I | FLD | FE | 1 to 6 | 6 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Field-oriented internship experience in educational administration (principalship). REQUISITE: Permission required | | | | | | | | |
| EHS | EDST | EDAD | 5911 | Educational Administration Internship II | FLD | FE | 1 to 6 | 6 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Field-oriented internship experience in educational administration (principalship). REQUISITE: Permission required | | | | | | | | |
| EHS | EDST | EDAD | 6010 | Introduction to Leadership and Organizational Behavior | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | This course will introduce candidates to concepts of leadership and organizational behavior and how these concepts effect teaching and learning in classrooms and schools. The nature and role of leadership will also be analyzed in relation to students, peers, administration, community, professional associations and society at large. | | | | | | | | |
| EHS | EDST | EDAD | 6020 | Structure and Behavior in Educational Organizations | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Considers organizational and behavioral theory as applied to the existing structure of schools and other educational agencies such as colleges, universities, private, and alternative schools. | | | | | | | | |
| EHS | EDST | EDAD | 6021 | The School and Community | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Addresses the nature and history of relationships between schools and community with regard to opportunities and challenges for leadership. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|---|--------------|-------------------|------|---------------|----------------|---|
| EHS | EDST | EDAD | 6040 | Technology for School Leadership | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | REQUISITE: | | | | (EDAD 6010 ro 601) and (EDAD 6020 or 602) |
| | | | | COURSE DESC: | | | Prepares aspiring administrators to use various technologies including telecommunications and information systems to enrich curriculum and instruction as well as to manage the business functions of schools and districts. Students also engage in library and electronic research, interviews, questionnaires, etc., to develop the "data gathering" portfolio required as part of the principal's preparation program. | | | | | | |
| EHS | EDST | EDAD | 6110 | Educational Law for School Leaders | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | REQUISITE: | | | | (EDAD 6010 ro 601) and (EDAD 6020 or 602) |
| | | | | COURSE DESC: | | | Selected principles of constitutional, statutory, case, and common law affecting schools and school personnel with special reference to Ohio school law. | | | | | | |
| EHS | EDST | EDAD | 6111 | Legal Issues for Teachers | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | REQUISITE: | | | | (EDAD 6010 ro 601) and (EDAD 6020 or 602) |
| | | | | COURSE DESC: | | | Introduces laws that govern the organization of schools and examine school funding in Ohio and its impact on Ohio's public schools. | | | | | | |
| EHS | EDST | EDAD | 6210 | Educational Finance for School Leadership | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | REQUISITE: | | | | EDAD 6010 or 601 |
| | | | | COURSE DESC: | | | Examines economics and education; educational finance as type of public finance; theories, concepts, and issues related to programs designed to achieve equalization of educational opportunities; local, state, and federal programs of financial support for education. | | | | | | |
| EHS | EDST | EDAD | 6310 | Personnel Administration in Education | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | REQUISITE: | | | | (EDAD 6010 ro 601) and (EDAD 6020 or 602) |
| | | | | COURSE DESC: | | | Organization and implementation of personnel functions. Covers organizational structure, staff procurement, staff selection, staff development, and conditions of service for people in the organization. Competencies in course conceptually oriented to provide understanding of personnel process. | | | | | | |
| EHS | EDST | EDAD | 6400 | The Principalship | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | REQUISITE: | | | | |
| | | | | COURSE DESC: | | | Leadership theories and practices. School/community organization; social-political forces; instructional leadership; teacher appraisal; elementary, middle, and secondary school administration. | | | | | | |
| EHS | EDST | EDAD | 6421 | Instructional Leadership for Teacher Leaders | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | REQUISITE: | | | | (EDAD 6010 ro 601) and (EDAD 6020 or 602) |
| | | | | COURSE DESC: | | | Focuses on practices that enhance teachers' instructional leadership. Practices built on an understanding of what is meant by 'student-centered' or differentiated instruction as well as on the abilities to design instruction that is responsive to the developmental stages; learning needs; cognitive abilities and skills; affective competencies and proclivities; and social, economic and cultural circumstances of various individual students. | | | | | | |
| EHS | EDST | EDAD | 6425 | The Role of the Principal in Instruction | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | REQUISITE: | | | | (EDAD 6010 ro 601) and (EDAD 6020 or 602) |
| | | | | COURSE DESC: | | | Focuses on practices that enhance instructional leadership for aspiring principals. Practices built on an understanding of what is meant by 'student-centered' or differentiated instruction as well as on the abilities to design instruction that is responsive to the developmental stages; learning needs; cognitive abilities and skills; affective competencies and proclivities; and social, economic and cultural circumstances of various individual students. | | | | | | |
| EHS | EDST | EDAD | 6430 | Standards-Based Assessment for School Leaders | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | REQUISITE: | | | | (EDAD 6010 or 601) and (EDAD 6020 or 602) and EDRE 5010 |
| | | | | COURSE DESC: | | | Engages principal candidates in learning activities and applied projects related to the development and use of standards-based assessments by school leaders. Within the context of developing leadership capacities, emphasis placed on implementing relevant assessment and using the results of assessments to inform school improvement efforts. | | | | | | |
| EHS | EDST | EDAD | 6431 | Data Applications for Teacher Leaders | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | REQUISITE: | | | | (EDAD 6010 or 601) and (EDAD 6020 or 602) and EDRE 5010 |
| | | | | COURSE DESC: | | | Designed to enable teacher leader candidates to contribute significantly to the effectiveness of educational practices and programs in their schools. | | | | | | |
| EHS | EDST | EDAD | 6610 | School-Community Relations | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | REQUISITE: | | | | |
| | | | | COURSE DESC: | | | Principles, program organization, agents, and media in effective school-community relations; models of communication; attitude change; development of problem situations and simulations of practical problem-solving techniques; examples from public school administration, higher education administration, and sports administration. | | | | | | |
| EHS | EDST | EDAD | 6810 | Managing the School District | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | REQUISITE: | | | | |
| | | | | COURSE DESC: | | | Superintendent licensure course emphasizing data analysis, strategic planning, resource/facilities allocation, and public relations. | | | | | | |
| EHS | EDST | EDAD | 6820 | Planning for District Improvement | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | REQUISITE: | | | | |
| | | | | COURSE DESC: | | | Superintendent licensure course emphasizing district-wide strategic planning for the purpose of improving schooling operations and outcomes. | | | | | | |
| EHS | EDST | EDAD | 6830 | Human Relations at the District Level | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | REQUISITE: | | | | |
| | | | | COURSE DESC: | | | Superintendent licensure course emphasizing the role of human relations for effective district leadership. | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | EDST | EDAD | 6900 | Special Topics in Education - Administration | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | EDST | EDAD | 6900 | Special Topics in Education - Administration | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | EDST | EDAD | 6915 | Educational Administration Internship I (Superintendency) | FLD | FE | 1 to 6 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Field-oriented internship experience in educational administration (for aspiring superintendents). | | | | | | | | | |
| EHS | EDST | EDAD | 6916 | Educational Administration Internship II (Superintendency) | FLD | FE | 1 to 6 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Field-oriented internship experience in educational administration (for aspiring superintendents). | | | | | | | | | |
| EHS | EDST | EDAD | 6941 | Final Masters Project for Teacher Leaders | RSC | RS | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Designed to enable teacher leader candidates to develop pertinent and valid research questions and implement action research projects that can inform their collaborations with others in making knowledge accessible to all students and ensuring equity of educational programs. Teachers will use teacher leadership skills to design, implement, evaluate and report on an inquiry-intervention based on research and on an identified classroom and or school need or strength. The project will be the major element in this internship within his or her own classroom/school with the support of a mentor available to the teacher leader candidate on the school site. | | | | | | | | | |
| EHS | EDST | EDAD | 6942 | Research in Educational Administration | RSC | RS | 1 to 6 | 33 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Individual research studies. | | | | | | | | | |
| EHS | EDST | EDAD | 6950 | Thesis | THE | TH | 1 to 6 | 18 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Masters thesis. | | | | | | | | | |
| EHS | EDST | EDAD | 6980 | Educational Administration Portfolio I: Data Gathering | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Candidates engage in the collection, compilation, and presentation of data relevant to describing salient characteristics of the community, district, and school in which they serve. | | | | | | | | | |
| EHS | EDST | EDAD | 7020 | State and National Administration of Education | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: State program of education, state responsibility, educational organization, certification and tenure, national problems in education. | | | | | | | | | |
| EHS | EDST | EDAD | 7030 | Advanced Seminar in Policy Initiatives and Networks in Education | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Utilizes relevant methods and theoretical perspectives to analyze local, regional and global educational policies. Involves reading and discussing sociological texts, policy study literature and conducting collaborative research analysis and evaluation on different educational policy initiatives. | | | | | | | | | |
| EHS | EDST | EDAD | 7030 | Advanced Seminar in Policy Initiatives and Networks in Education | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Utilizes relevant methods and theoretical perspectives to analyze local, regional and global educational policies. Involves reading and discussing sociological texts, policy study literature and conducting collaborative research analysis and evaluation on different educational policy initiatives. | | | | | | | | | |
| EHS | EDST | EDAD | 7071 | Comparative Cultures and Education | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Focuses on studies in learning as a social process with emphasis on the non-Western experience among others. Aims at expanding students understanding of education through the examination of other approaches to educational thought and practice. Ultimate aim is to immensely enhance students understanding of their own traditions through a better understanding of educational traditions of other societies and cultures. Predisposes students to re-orient themselves and place them in positions to reexamine and critically reflect on their own traditions in somewhat different ways. Our increasing interdependence in a global context makes it imperative that we understand how other societies solve similar problems in education. Among the countries and regions to be interrogated are Malaysia, Singapore, China, sub-Saharan Africa, Austria, U.S., Canada, Australia and New Zealand. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | EDST | EDAD | 7071 | Comparative Cultures and Education | SEM | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Focuses on studies in learning as a social process with emphasis on the non-Western experience among others. Aims at expanding students understanding of education through the examination of other approaches to educational thought and practice. Ultimate aim is to immensely enhance students understanding of their own traditions through a better understanding of educational traditions of other societies and cultures. Predisposes students to re-orient themselves and place them in positions to reexamine and critically reflect on their own traditions in somewhat different ways. Our increasing interdependence in a global context makes it imperative that we understand how other societies solve similar problems in education. Among the countries and regions to be interrogated are Malaysia, Singapore, China, sub-Saharan Africa, Austria, U.S., Canada, Australia and New Zealand. | | | | | | | | |
| EHS | EDST | EDAD | 7072 | Education & Development in Developing Countries | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Interdisciplinary course focuses on the role of learning systems in changing developing societies; historical and ethnographic studies of pre-colonial, colonial, and post-independence education; and education and training as tools for contemporary change and socioeconomic development. What are the implications of these for any given educational setting? Who are marginalized by the way we conduct education? What is the individual's responsibility in building a community? How is education connected with Development and vice versa? The challenges posed to these traditions in an increasingly global world community in the 21st century are discussed. Designed not to answer questions but to question answers. This mode of thinking can create space for dialogue that will assist each of us to come to a fuller understanding of the role of education in our respective societies as well as the world at large. | | | | | | | | |
| EHS | EDST | EDAD | 7072 | Education & Development in Developing Countries | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Interdisciplinary course focuses on the role of learning systems in changing developing societies; historical and ethnographic studies of pre-colonial, colonial, and post-independence education; and education and training as tools for contemporary change and socioeconomic development. What are the implications of these for any given educational setting? Who are marginalized by the way we conduct education? What is the individual's responsibility in building a community? How is education connected with Development and vice versa? The challenges posed to these traditions in an increasingly global world community in the 21st century are discussed. Designed not to answer questions but to question answers. This mode of thinking can create space for dialogue that will assist each of us to come to a fuller understanding of the role of education in our respective societies as well as the world at large. | | | | | | | | |
| EHS | EDST | EDAD | 7073 | Perspectives in International/Global Education | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Examines different perspectives international/global education covering the Americas, Africa, Asia, Europe and the Middle East. Among the perspectives explored include but not limited to the right to education, teacher formation, alternative pedagogies, gender, international assessments, indigenous knowledge, peace building and global citizenship. among others. Through these perspectives various global educational practices are examined. | | | | | | | | |
| EHS | EDST | EDAD | 7073 | Perspectives in International/Global Education | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Examines different perspectives international/global education covering the Americas, Africa, Asia, Europe and the Middle East. Among the perspectives explored include but not limited to the right to education, teacher formation, alternative pedagogies, gender, international assessments, indigenous knowledge, peace building and global citizenship. among others. Through these perspectives various global educational practices are examined. | | | | | | | | |
| EHS | EDST | EDAD | 7300 | Advanced Seminar in Leadership | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Advanced seminar engaging leadership theory from traditional and non-traditional perspectives. Leadership for change, especially among leaders in education, is central focus. | | | | | | | | |
| EHS | EDST | EDAD | 7310 | Conflict Management in Educational Administration | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Theories, attitudes, techniques, and strategies for managing conflict, solving problems, negotiating, and decision making in educational organizations. Focuses on understanding conflict and persons involved. Practice for third-party mediators, as well as conflict participants. | | | | | | | | |
| EHS | EDST | EDAD | 7420 | Planning Educational Facilities | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Helps student to gain an appreciation for importance of facilities to educational enterprises. Acquaints student with principles, processes, and problems involved in identification of need for planning and acquisition of new facilities and for improvements to existing facilities. | | | | | | | | |
| EHS | EDST | EDAD | 7510 | Business Administration in Education | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Helps student develop increased awareness of and appreciation for role and function of business administration in total educational enterprise. Promotes understanding of major task areas and competencies required to become knowledgeable about current theories and recommended practices in administration of business affairs in education. | | | | | | | | |
| EHS | EDST | EDAD | 7521 | Critical Analysis of School Effectiveness Models and Methods | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Intensive systematic inquiry into school effectiveness as a process (i.e., investigation via methodological considerations) and as a theoretical construct (i.e., investigation via epistemological considerations). | | | | | | | | |
| EHS | EDST | EDAD | 7522 | Education and Development | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Examines major theories of educational development as an area contributing to the comprehensive national development, economically, socially, or culturally. Investigates areas such as historical and ethnographic studies of pre-colonial, colonial, and post-independence societies and explore how education and training can contribute as tools for contemporary change and sustainable socioeconomic development. | | | | | | | | |

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|---------|------|------|-------|--|-----------|------------|--|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | EDST | EDAD | 7522 | Education and Development | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | REQUISITE: | | | | |
| | | | | COURSE DESC: | | | Examines major theories of educational development as an area contributing to the comprehensive national development, economically, socially, or culturally. Investigates areas such as historical and ethnographic studies of pre-colonial, colonial, and post-independence societies and explore how education and training can contribute as tools for contemporary change and sustainable socioeconomic development. | | | | | | |
| EHS | EDST | EDAD | 7523 | Issues and Institutions in Global Education and Development | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | REQUISITE: | | | | |
| | | | | COURSE DESC: | | | Examines different theoretical frameworks and looks at several multi- and bi-lateral donor key institutions and nongovernmental organizations (NGOs) engaged in international cooperation for educational planning around the world. Assesses models of policy processes and formulation transculturally. | | | | | | |
| EHS | EDST | EDAD | 7523 | Issues and Institutions in Global Education and Development | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | REQUISITE: | | | | |
| | | | | COURSE DESC: | | | Examines different theoretical frameworks and looks at several multi- and bi-lateral donor key institutions and nongovernmental organizations (NGOs) engaged in international cooperation for educational planning around the world. Assesses models of policy processes and formulation transculturally. | | | | | | |
| EHS | EDST | EDAD | 7524 | Global and Transcultural Understandings | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | REQUISITE: | | | | |
| | | | | COURSE DESC: | | | Aims at preparing students as critical global citizens with the intercultural facility necessary to offer leadership in civil society, government, and nongovernmental organizations in transcultural settings. Examines the theoretical frameworks of transcultural understanding and tools of cross-cultural competencies and their application to specific regions of the world. | | | | | | |
| EHS | EDST | EDAD | 7524 | Global and Transcultural Understandings | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | REQUISITE: | | | | |
| | | | | COURSE DESC: | | | Aims at preparing students as critical global citizens with the intercultural facility necessary to offer leadership in civil society, government, and nongovernmental organizations in transcultural settings. Examines the theoretical frameworks of transcultural understanding and tools of cross-cultural competencies and their application to specific regions of the world. | | | | | | |
| EHS | EDST | EDAD | 7525 | Advanced Comparative Education: Methods and Theories | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | REQUISITE: | | | | |
| | | | | COURSE DESC: | | | Introduces theories and practices of comparative education. Analyzes the historical development of the field and its relations with policy-making and other areas of comparative study. Explores key concepts and theoretical frameworks used by comparativists; and develop understanding of the main methodological approaches to systematic comparative education. | | | | | | |
| EHS | EDST | EDAD | 7525 | Advanced Comparative Education: Methods and Theories | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | REQUISITE: | | | | |
| | | | | COURSE DESC: | | | Introduces theories and practices of comparative education. Analyzes the historical development of the field and its relations with policy-making and other areas of comparative study. Explores key concepts and theoretical frameworks used by comparativists; and develop understanding of the main methodological approaches to systematic comparative education. | | | | | | |
| EHS | EDST | EDAD | 7710 | Community Education | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | REQUISITE: | | | | |
| | | | | COURSE DESC: | | | Engagement with philosophies of community education with emphasis on the role of educational administrators in conceptualizing philosophy and then taking leadership in developing and implementing community education programs. Applied leadership elements geared toward enhancing relevant knowledge/skill sets and building capacity to support community-based educational program development and implementation. | | | | | | |
| EHS | EDST | EDAD | 7820 | Politics/Policy in Education | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | REQUISITE: | | | | |
| | | | | COURSE DESC: | | | Examines ideas related to political power and educational decision making, community power structure, school board member nomination and election, politics and innovations, and administrator's base of influence in community. | | | | | | |
| EHS | EDST | EDAD | 7840 | Educational Planning and Evaluation | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | REQUISITE: | | | | |
| | | | | COURSE DESC: | | | Intended to help advanced graduate students gain better understanding of theories related to and systems and techniques employed in comprehensive planning and evaluation in educational enterprises of all types and levels, and help students gain some competence in application of those theories, systems, and techniques. | | | | | | |
| EHS | EDST | EDAD | 7900 | Special Topics in Educational Administration | SEM | EL | 1 to 6 | 18 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | REQUISITE: | | | | |
| | | | | COURSE DESC: | | | Intensive course or workshop for practicing educational administrators. Content of each offering specially selected to meet needs of particular group being served. Amount of credit depends on length of course. | | | | | | |
| EHS | EDST | EDAD | 7900 | Special Topics in Educational Administration | SEM | SE | 1 to 6 | 18 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | REQUISITE: | | | | |
| | | | | COURSE DESC: | | | Intensive course or workshop for practicing educational administrators. Content of each offering specially selected to meet needs of particular group being served. Amount of credit depends on length of course. | | | | | | |

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|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|---------------------|---------------|----------------|------------------|
| EHS | EDST | EDAD | 7910 | Leadership Project--Problem Identification | FLD | FE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | Permission required | | | |
| | | | | COURSE DESC: | Individualized field-oriented course designed to assist practicing educator in conducting systematic, in-depth studies to identify critical problem areas in selected phase of school system operation. | | | | | | | | |
| EHS | EDST | EDAD | 7911 | Leadership Project--Implementation | FLD | FE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | Permission required | | | |
| | | | | COURSE DESC: | Individualized field-oriented course to assist practicing educator in developing skills in identifying techniques and strategies for implementing change related to critical problem areas identified in EDAD 7910. | | | | | | | | |
| EHS | EDST | EDAD | 7912 | Leadership Project-- Analysis and Evaluation | FLD | FE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | Permission required | | | |
| | | | | COURSE DESC: | Individualized field-oriented course to assist practicing educators in identifying and using techniques for analyzing their practices in implementing change. Complete leadership project (EDAD 7910, 7911, and 7912) culminates in a written analysis and evaluation under direction of advisor. | | | | | | | | |
| EHS | EDST | EDAD | 7915 | Advanced Seminar in Educational Leadership I | FLD | FE | 1 to 6 | 6 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | Permission required | | | |
| | | | | COURSE DESC: | Field-oriented advanced seminar in educational leadership and policy. Seminar I focuses on practice. | | | | | | | | |
| EHS | EDST | EDAD | 7916 | Advanced Seminar in Educational Leadership II | FLD | FE | 1 to 6 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | Permission required | | | |
| | | | | COURSE DESC: | Field-oriented advanced seminar in educational leadership and policy. Seminar II focuses on research. | | | | | | | | |
| EHS | EDST | EDAD | 8110 | Legal Aspects of Educational Administration | SEM | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Intensive study of selected aspects of both case and statutory laws, constitutional basis for education, schools in their legal setting, school legislation, and relevant court decisions. Extensive reading in an approved law library required. | | | | | | | | |
| EHS | EDST | EDAD | 8110 | Legal Aspects of Educational Administration | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Intensive study of selected aspects of both case and statutory laws, constitutional basis for education, schools in their legal setting, school legislation, and relevant court decisions. Extensive reading in an approved law library required. | | | | | | | | |
| EHS | EDST | EDAD | 8240 | Seminar in Educational Finance | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Helps students gain greater depth of understanding of theories, practices, problems, and issues to foster an increased competence in financing educational enterprises. | | | | | | | | |
| EHS | EDST | EDAD | 8240 | Seminar in Educational Finance | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Helps students gain greater depth of understanding of theories, practices, problems, and issues to foster an increased competence in financing educational enterprises. | | | | | | | | |
| EHS | EDST | EDAD | 8310 | Seminar in Collective Bargaining in Education | SEM | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Enhances understanding of collective bargaining movement in education through simulation, readings, guest lectures, media presentations, and discussions. Each student assigned a bargaining team which has responsibility for negotiating a contract. Attention given to analyzing contracts between selected employee groups and boards of education, impasse resolution, and contract administration. | | | | | | | | |
| EHS | EDST | EDAD | 8310 | Seminar in Collective Bargaining in Education | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Enhances understanding of collective bargaining movement in education through simulation, readings, guest lectures, media presentations, and discussions. Each student assigned a bargaining team which has responsibility for negotiating a contract. Attention given to analyzing contracts between selected employee groups and boards of education, impasse resolution, and contract administration. | | | | | | | | |
| EHS | EDST | EDAD | 8440 | Seminar in Educational Facilities | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Helps students gain greater depth of understanding of and competence in planning of educational facilities and administration of building programs. | | | | | | | | |
| EHS | EDST | EDAD | 8440 | Seminar in Educational Facilities | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Helps students gain greater depth of understanding of and competence in planning of educational facilities and administration of building programs. | | | | | | | | |
| EHS | EDST | EDAD | 8540 | Seminar in Business Administration in Education | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Helps students gain understanding of and competence in administration of business affairs in education. | | | | | | | | |
| EHS | EDST | EDAD | 8540 | Seminar in Business Administration in Education | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Helps students gain understanding of and competence in administration of business affairs in education. | | | | | | | | |

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|---------|------|------|-------|--|-----------|------------|---|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | EDST | EDAD | 8640 | Seminar in Public Relations | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | REQUISITE: | | | | |
| | | | | COURSE DESC: | | | Special topics, new concepts, and specific techniques for public relations in public, private, higher education, and sports administration; in-depth investigation of problems of specific interest. | | | | | | |
| EHS | EDST | EDAD | 8640 | Seminar in Public Relations | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | REQUISITE: | | | | |
| | | | | COURSE DESC: | | | Special topics, new concepts, and specific techniques for public relations in public, private, higher education, and sports administration; in-depth investigation of problems of specific interest. | | | | | | |
| EHS | EDST | EDAD | 8800 | Rural Schools and Communities | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, PR | | REQUISITE: | | | | |
| | | | | COURSE DESC: | | | Consideration of the relationship between schools and rural communities, including issues related to democratic localism, state and national education agendas, and economic development in rural areas. Analysis of general and specific skills required for leadership in rural schools and districts, including examination of formal and informal interactions, and individual and collaborative leadership needs. | | | | | | |
| EHS | EDST | EDAD | 8810 | Organization in Educational Systems | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | REQUISITE: | | | | |
| | | | | COURSE DESC: | | | Study of organizational and systems theories and analysis of organizational systems. Study of implications of such theories and systems for educational administration. | | | | | | |
| EHS | EDST | EDAD | 8820 | Politics/Policy in Education | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | REQUISITE: | | | | |
| | | | | COURSE DESC: | | | Examines ideas related to political power and educational decision making, community power structure, school board member nomination and election, politics and innovations, and administrator's base of influence in community. | | | | | | |
| EHS | EDST | EDAD | 8900 | Special Topics in Education - Administration | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | REQUISITE: | | | | |
| | | | | COURSE DESC: | | | Specific course content will vary with offering. | | | | | | |
| EHS | EDST | EDAD | 8900 | Special Topics in Education - Administration | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | REQUISITE: | | | | |
| | | | | COURSE DESC: | | | Specific course content will vary with offering. | | | | | | |
| EHS | EDST | EDAD | 8901 | Research in Educational Administration | TUT | TU | 1 to 6 | 999 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | REQUISITE: | | | | |
| | | | | COURSE DESC: | | | Research seminar; content varies. | | | | | | |
| EHS | EDST | EDAD | 8950 | Dissertation | THE | TH | 1 to 6 | 999 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR, PR | | REQUISITE: | | | | |
| | | | | COURSE DESC: | | | Doctoral dissertation. | | | | | | |
| EHS | EDST | EDCS | 1010 | Education and the Democratic Community | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR | | REQUISITE: | | | | |
| | | | | COURSE DESC: | | | Examines the varied dimensions of democracy and the democratic community and how education, both formal and informal, can prepare empowered participatory citizens. Social values that underlie conceptions of democracy explored. | | | | | | |
| EHS | EDST | EDCS | 1011 | Introduction to Diversity Studies | SEM | SE | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F | | REQUISITE: | | | | |
| | | | | COURSE DESC: | | | Introduces concepts important to understanding diversity, especially in the United States. Concepts such as privilege, domination, deculturalization, socialization, intersectionality, marginalization and others explored. Provides an introductory exploration in the domains of race/ethnicity, gender, class, sexual orientation and disability. | | | | | | |
| EHS | EDST | EDCS | 1912 | Introduction to Diversity Studies Field Experience/Internship | FLD | FE | 1 to 3 | 60 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F, CR | | REQUISITE: | | | | |
| | | | | COURSE DESC: | | | Field experience or internship in a school, community or organizational setting related to diversity issues and education. | | | | | | |
| EHS | EDST | EDCS | 3010 | Education and Cultural Diversity | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | | | A-F | | REQUISITE: | | | | |
| | | | | COURSE DESC: | | | Public schools are the life-blood of a democracy. One measure of their success is how well they educate all children, regardless of race, class, ethnicity, gender, disability, sexual orientation, family configuration, language and religion. Observes, analyzes and reflects on classroom instruction and learning in a culturally diverse environment and society. Explores the cultural, social, and historical dimensions of education as they relate to a diversity. Examines the cultural and historical context of domination and exploitation in the U.S.; the self as an anti-bias educator, and the curriculum and pedagogy in an anti-bias classroom. Utilizes discussion drawn from lectures, readings, film, and the stories of students and classroom educators. Field service learning component as part of course assignments so that students have an opportunity to engage in multicultural education and interact with diverse peoples. | | | | | | |

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|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | EDST | EDCS | 4000 | Democracy, Education & Society | LEC | LE | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines the historical and philosophical roots of education in the U.S. Engages students in a critical examination of contemporary issues in education and the role of citizens and educators as transformative change agents for the improvement of schools with a commitment to equity and socially just education. Synthesizes educational history, philosophy, sociology, politics, as they address the responsibilities of families, students, educators and the community in educational practices in the United States. | | | | | | | | |
| EHS | EDST | EDCS | 4001 | Democracy, Diversity and Education | SEM | SE | 3 | 0 | 3 | N | U30 | | 25 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Synthesizes the fields of diversity, our democratic society and education's promise for transformation and social change. Studies the social, philosophical, ideological, and historical foundations of diversity in the United States and asks how we can become transformative change agents in creating and sustaining a more diverse and educated citizenry. | | | | | | | | |
| EHS | EDST | EDCS | 4900 | Special Topics in Critical Studies in Educational Foundations | SEM | EL | 1 to 4 | 24 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Allows for an exploration of special topics in the field of critical studies in educational foundations. Examples of topics might include conflict resolution in schools, peace education, diversity education training for educators, art and education, environmental education, African and Native American-centered schooling. May be delivered in multiple formats, including but limited to, regular classroom instruction, community-based education or workshops. | | | | | | | | |
| EHS | EDST | EDCS | 4900 | Special Topics in Critical Studies in Educational Foundations | SEM | SE | 1 to 4 | 24 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Allows for an exploration of special topics in the field of critical studies in educational foundations. Examples of topics might include conflict resolution in schools, peace education, diversity education training for educators, art and education, environmental education, African and Native American-centered schooling. May be delivered in multiple formats, including but limited to, regular classroom instruction, community-based education or workshops. | | | | | | | | |
| EHS | EDST | EDCS | 4920 | Practicum in Critical Studies in Educational Foundations | PRA | PR | 1 to 9 | 36 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Practicum in school, community or organizational settings related to critical studies in educational foundations theories. | | | | | | | | |
| EHS | EDST | EDCS | 4930 | Independent Study in Critical Studies in Educational Foundations | IND | IS | 1 to 9 | 24 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Individualized studies and/or readings in critical studies in educational foundations supervised by a faculty member. | | | | | | | | |
| EHS | EDST | EDCS | 5000 | Advanced Studies in the Histories of Education | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Advanced study of various historical movements and time periods related to education. Advanced and focused study about specific historians and/or historians of education. Pays special attention to historically marginalized peoples within specific historical educational movements and trends. Allows the opportunity to engage in advanced study of historical topics in education that are often overlooked in survey courses. | | | | | | | | |
| EHS | EDST | EDCS | 5010 | History & Philosophies of Education | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Examines educational history and philosophy by approaching the two fields as interconnected social moments in a long conversation about the role and purposes of education in the United States. The social practice of education grows out of the explanatory constructs we hold about our history and several philosophical themes relevant to education. Themes include: (a) the various conceptions of human nature, (b) the relationship between the individual and the group or the citizen to the state, (c) the nature of the "good" life, and the nature of knowledge and the processes of knowing. Given that philosophies do not exist and are not created within a vacuum, explores how our history contextualizes the development of our philosophies, that in turn impact the way we develop and carry-out schooling. Also examines select non-western historical and philosophical legacies that impact how education was or was not accessible to historically marginalized peoples. | | | | | | | | |
| EHS | EDST | EDCS | 5010 | History & Philosophies of Education | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Examines educational history and philosophy by approaching the two fields as interconnected social moments in a long conversation about the role and purposes of education in the United States. The social practice of education grows out of the explanatory constructs we hold about our history and several philosophical themes relevant to education. Themes include: (a) the various conceptions of human nature, (b) the relationship between the individual and the group or the citizen to the state, (c) the nature of the "good" life, and the nature of knowledge and the processes of knowing. Given that philosophies do not exist and are not created within a vacuum, explores how our history contextualizes the development of our philosophies, that in turn impact the way we develop and carry-out schooling. Also examines select non-western historical and philosophical legacies that impact how education was or was not accessible to historically marginalized peoples. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|---|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | EDST | EDCS | 5020 | Education and Transformative Social Change | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Examines educational thought, theory and assumptions regarding the role that education may play in bringing about transformative social change that addresses issues of social justice. Examples drawn from contemporary innovative alternative community or school-based programs, guerilla radio or internet programming, conflict reduction programs bringing children of warring parties together, to the historical contributions of Freedom Schools from the Civil Rights Movement, the Highlander Folk Center in Tennessee, and the liberatory pedagogy of Freirean Culture Circles, among other educational initiatives. Change may occur within a school setting, or through community-based educational programs, or via larger national/international educational movements and programs. Grassroots organizing will be noted. | | | | | | | | |
| EHS | EDST | EDCS | 5030 | Advanced Study in Philosophy of Education | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Identifies particular philosophical schools of thought related to education or specific philosophers who address education. Examples of philosophers range from John Dewey to Alaine Locke to Maxine Greene and bell hooks who address the educational realm directly. Other philosophers who include educational philosophy in their general bodies of work include those such as Plato, Rousseau, Wolfe, Rorty and Foucault, among others. Potentially every philosophical school of thought from Ancient Greek philosophy to Existential philosophy to Postmodern and Post-Colonial philosophy can be studied for its educational implications. Each semester offering will select from among possible schools of philosophical thought and/or movements, as well as choosing from among specific philosophical thinkers. | | | | | | | | |
| EHS | EDST | EDCS | 5040 | Sociology, Politics, and Change in Education | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Education is not a neutral endeavor. It is both a societal enterprise and a localized social activity; as such, it is embedded in an ever changing socio-cultural context. Taken seriously, these two ideas point our attention to several sociological and political questions about education such as, What is the purpose of education? Who benefits from education as it is constituted? Who decides curriculum, structure, funding, etc.? What are the implications for any given educational setting? Who is marginalized by the way we "do" education in the U.S. context? What does educational change look like? Is change possible in U.S. schools, and if so, in what manner? Critically examines the complex interactions of societal structures and political ideologies as they intersect, influence and impact educational realities in U.S. public schools. | | | | | | | | |
| EHS | EDST | EDCS | 5040 | Sociology, Politics, and Change in Education | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Education is not a neutral endeavor. It is both a societal enterprise and a localized social activity; as such, it is embedded in an ever changing socio-cultural context. Taken seriously, these two ideas point our attention to several sociological and political questions about education such as, What is the purpose of education? Who benefits from education as it is constituted? Who decides curriculum, structure, funding, etc.? What are the implications for any given educational setting? Who is marginalized by the way we "do" education in the U.S. context? What does educational change look like? Is change possible in U.S. schools, and if so, in what manner? Critically examines the complex interactions of societal structures and political ideologies as they intersect, influence and impact educational realities in U.S. public schools. | | | | | | | | |
| EHS | EDST | EDCS | 5090 | Education and the Democratic Community | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Explores the relationship between democracy and education from multiple perspectives, including liberal democracy, pragmatist democracy and radical democracy. Critically examines concepts important to a democracy that relate to the distinction between public and private spheres, pluralism, community, individuality and responsibility, for example. Begins with assumption that schools in the U.S. have a significant role in educating for participatory democratic citizens. Examines whether and how our public schools accomplish this aim, or whether they in fact, work contrary to it. Examines pedagogical practices and school as an institution and inquire about their effectiveness in educating for an inclusive and participatory democracy. Examines contemporary and enduring issues in our democracy that are connected to or impact our students, schools and communities. | | | | | | | | |
| EHS | EDST | EDCS | 5100 | Introduction to Critical Studies in Education | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Examines how educational systems are situated within the context of culture, knowledge, the economy, media and power. Utilizing interdisciplinary sources, explores the relationship between school and society with interpretive, normative, and critical theories and methods. Applies critical and cultural theories to deconstruct the socio-cultural influences and hegemony acting upon and utilizing education; the implications of those factors on the purposes of education, how we educate, foster student engagement and create successful learning communities in school and beyond will be examined. Attention given to contemporary dimensions and dynamics that intersect and impact education today, i.e., youth culture, marginalized voices, and popular media and culture. Examines several alternative theoretical and pedagogical approaches that have the potential to more closely fulfill the democratic 'promise' that education can indeed, make a difference in individual lives and create more socially just people, schools, communities and world. | | | | | | | | |
| EHS | EDST | EDCS | 5110 | Colloquium in Critical Studies in Educational Foundations | SEM | SE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Admission to CSE masters graduate program | | | | | | |
| | | | | COURSE DESC: | Allows for two primary learning activities. First, offered as an introduction to graduate studies in critical studies in education foundation (CSE), addressing issues preparatory to graduate work, including but not limited to: graduate study expectations, writing at the graduate level, publishing and presenting, collaboration, learning APA style, and introductory discussions about research topics and methodologies. The second provides space to invite guest speakers, hold panel discussions, show films, and/or have CSE student research presentations. | | | | | | | | |
| EHS | EDST | EDCS | 5900 | Independent Study in Critical Studies in Educational Foundations | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Individualized studies and/or readings in critical studies in educational foundations supervised by a faculty member. | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|---------------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | EDST | EDCS | 5900 | Independent Study in Critical Studies in Educational Foundations | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Individualized studies and/or readings in critical studies in educational foundations supervised by a faculty member. | | | | | | | | |
| EHS | EDST | EDCS | 6010 | Education & Cultural Diversity | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Examines the historical and contemporary issues of diversity in education. Schools and classrooms do not exist in a socio-political vacuum. Premised on how education has been and continues to be a site, if not a tool, for power and privilege as well as resistance and social justice. In addition to leading students through a self-examination of their own assumptions and beliefs surrounding diversity, explores historical events and legal cases related to diverse students in schools; theories of identity and culture and how these theories impact constructions of diversity and multicultural education; and strategies for effectively engaging issues of diversity in educational contexts. Offers an opportunity to engage in diversity education in the larger community through a service learning experience. | | | | | | | | |
| EHS | EDST | EDCS | 6011 | Cultural Pedagogy for Historically Marginalized Peoples | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Provides opportunity for in-depth study of various culturally-based pedagogies that have been developed for the education of historically marginalized peoples. May be couched in historical movements such as the Black Power Movement or the American Indian Movement of the 1960 and 70s, or may be more contemporary pedagogical approaches such as: (a) dual language immersion schools for Spanish and English speaking students, (b) centered education approaches for Native American and African American students in particular, (c) Freirean literacy approaches for adult learners from working class or working poor backgrounds, (d) gender segregated approaches or separate learning environments. In addition, explores other potential pedagogical strategies based upon understanding cultural contexts and the contemporary educational climate. | | | | | | | | |
| EHS | EDST | EDCS | 6900 | Special Topics in Critical Studies in Educational Foundations | SEM | EL | 1 to 4 | 24 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Exploration of special topics in the field of critical studies in educational foundations. Examples might include conflict resolution in schools, peace education, diversity training for educators, art and education, environmental education, African and Native American-centered schooling. Addresses particular theorists related to the field in depth and focused. May be delivered in differing formats, including but not limited to, regular classroom instruction, community-based education or workshops. | | | | | | | | |
| EHS | EDST | EDCS | 6900 | Special Topics in Critical Studies in Educational Foundations | SEM | SE | 1 to 4 | 24 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Exploration of special topics in the field of critical studies in educational foundations. Examples might include conflict resolution in schools, peace education, diversity training for educators, art and education, environmental education, African and Native American-centered schooling. Addresses particular theorists related to the field in depth and focused. May be delivered in differing formats, including but not limited to, regular classroom instruction, community-based education or workshops. | | | | | | | | |
| EHS | EDST | EDCS | 6920 | Practicum in Critical Studies in Educational Foundations | PRA | PR | 1 to 9 | 36 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Permission required | | | | | | |
| | | | | COURSE DESC: | Practicum in school, community or organizational settings related to critical studies in educational foundations theories. | | | | | | | | |
| EHS | EDST | EDCS | 6940 | Research in Critical Studies in Educational Foundations | RSC | RS | 1 to 9 | 36 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Permission required | | | | | | |
| | | | | COURSE DESC: | Individualized research project/readings in critical studies in educational foundations supervised by a faculty member. | | | | | | | | |
| EHS | EDST | EDCS | 6941 | Master's Research Project in Critical Studies in Educational Foundations | RSC | RS | 4 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | REQUISITE: | Permission required | | | | | | |
| | | | | COURSE DESC: | Non-thesis option in critical studies in educational foundations; major paper/project required. | | | | | | | | |
| EHS | EDST | EDCS | 6950 | Masters Thesis in Critical Studies in Educational Foundations | THE | TH | 1 to 9 | 36 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Permission required | | | | | | |
| | | | | COURSE DESC: | Under the guidance of a faculty member, completion of a full research thesis in the field of critical studies in educational foundations. | | | | | | | | |
| EHS | EDST | EDCS | 7000 | Alternative Approaches to Educational Theory and Pedagogy | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Examines alternative approaches to educational theory and pedagogy. As a theory-based course, interrogates the social, cultural, and philosophical contexts of education. Focuses on relational/caring theory and other alternative educational theories that promote holistic education, home or open schooling models, arts, environmental, nature, and spirituality based education. Ultimately examines the connection between interpretations of the human condition and education. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside | |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|--|
| EHS | EDST | EDCS | 7010 | The Social and Cultural Contexts of Leadership | SEM | SE | 4 | 0 | | N | G50 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Examines the concept of leadership as perceived and constructed in the United States based on the traditionalist conception of what leadership is and should be universally, that is, the Western canonical paradigm. The existence of leadership outside the Western cultural canon and the discourse that elicits the critical-cultural and social construction of leadership is scarce and, in many instances, noticeably absent. Examines leadership studies first, by investigating the cultural foundations of leadership; second, by investigating the cultural production of leadership and its significance from a social critical theoretical context; and third, vets leadership from a non-traditionalist (non-Western) historical perspective. Leadership and its development is both a social construction grounded in the cultural historical context that produces it; hence, all leadership is inherently critically cultural. Contextually all leadership is a social, cultural, historical construction (thus political) by the nature of who the leader is and what leadership paradigm they employ. Investigates this dynamic and the critical discourse in leadership studies referred to as transformational leadership. | | | | | | | | | |
| EHS | EDST | EDCS | 7020 | The Moral and Ethical Dimensions of Leadership | SEM | SE | 4 | 0 | | N | G50 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Provides opportunity to engage in a broad exploration of the moral and ethical dimensions of leadership as it applies to various educational and community settings. Assumes that leadership extends beyond traditional roles and models of leadership. Examines how people who consider themselves leaders and or change/agents recognize and make moral and ethical decisions in their practice. The discipline of Western philosophy has developed multiple moral frameworks in an effort to explain how and why we make moral and ethical decisions and/or what guidelines we might rely upon in doing so. In addition, developmental psychology has also paid attention to the stages of moral development and reasoning for the same purpose. It is worthwhile to be familiar with these philosophical models, and at the same time be aware that most people make moral and ethical decisions drawing upon multiple rationales, cultural value sets, and contexts. Examines the serious import of understanding oneself and one's moral and ethical living and decision-making, given the depth of impact of moral and ethical decisions in people's lives. | | | | | | | | | |
| EHS | EDST | EDCS | 8010 | Critical Cultural Theories & Pedagogies for Empowering Education | SEM | SE | 4 | 0 | | N | G50 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Provides an advanced examination of the relationships between schools and society, focusing predominantly upon critical theory and its derivatives, in order to understand the role of education and schools' unique position within society. Any institution with power has the ability to do good, as well as the power to do harm. Explores empowering pedagogies that emanate from critical theories in order to address the role of power and related concepts in educational institutions and provide pedagogical tools for educators and students to critically examine the implications and consequences of how we educate. Examines the societal, cultural, institutional and personal domains as we inquire into how we might educate all our young people well in the midst of changing social and institutional contexts, power, and resistance. | | | | | | | | | |
| EHS | EDST | EDCS | 8900 | Special Topics in Critical Studies in Educational Foundations | SEM | EL | 1 to 4 | 24 | | N | G50 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Allows for an exploration of special topics in the field of critical studies in educational foundations. Examples of topics might include conflict resolution in schools, peace education, diversity training for educators, art and education, environmental education, African and Native American-centered schooling. May also address particular theorists and theories related to the field of critical studies in educational foundations in depth and focused beyond what may be covered within the current curriculum. May be delivered in differing formats, including but not limited to, regular classroom instruction, community-based education or workshops. | | | | | | | | | |
| EHS | EDST | EDCS | 8900 | Special Topics in Critical Studies in Educational Foundations | SEM | SE | 1 to 4 | 24 | | N | G50 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Allows for an exploration of special topics in the field of critical studies in educational foundations. Examples of topics might include conflict resolution in schools, peace education, diversity training for educators, art and education, environmental education, African and Native American-centered schooling. May also address particular theorists and theories related to the field of critical studies in educational foundations in depth and focused beyond what may be covered within the current curriculum. May be delivered in differing formats, including but not limited to, regular classroom instruction, community-based education or workshops. | | | | | | | | | |
| EHS | EDST | EDCS | 8920 | Practicum in Critical Studies in Educational Foundations | PRA | PR | 1 to 9 | 100 | | I | G50 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | | |
| | | | | COURSE DESC: | Practicum in school, community or organizational settings related to critical studies in educational foundations theories | | | | | | | | | |
| EHS | EDST | EDCS | 8940 | Research in Critical Studies in Educational Foundations | RSC | RS | 1 to 9 | 100 | | I | G50 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | | |
| | | | | COURSE DESC: | Individualized research project/readings in critical studies in educational foundations supervised by a faculty member. | | | | | | | | | |
| EHS | EDST | EDCS | 8950 | Dissertation in Critical Studies in Educational Foundations | THE | TH | 1 to 12 | 999 | | I | G50 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | | |
| | | | | COURSE DESC: | With the guidance of faculty adviser and doctoral committee, completion of original dissertation research in the field of critical studies in educational foundations. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | EDST | EDCT | 2030 | Technological Applications in Education | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Required course for all teachers seeking Ohio licensure. Acquaints candidates with technology applications commonly found in educational settings. Using TPCK theoretical framework (Technological Pedagogical Content Knowledge) encompasses effectively identifying, locating, evaluating, designing, preparing and efficiently using educational technology as instructional resources in the classroom as related to the principles of teaching and learning. Develops increased classroom communication abilities through lectures, discussions, modeling, computer lab experiences and completion of a comprehensive portfolio project. Utilizes variety of open source technologies to develop and enhance classroom instruction including hardware and software to develop skills in word processing, using spreadsheets, use of the Web, evaluating educational software and evaluating web pages, use multimedia and create a Web page. Utilizes low, medium and high technology to enhance classroom instruction, communication and classroom management. Designed to meet the requirements of the International Society for Technology in Education NETS Standards for Teachers (http://www.iste.org/Content/NavigationMenu/NETS/ForTeachers/2008Standards/NETS_for_Teachers_2008.htm) and the National Council for the Accreditation of Teacher Education (NCATE) technology requirements. | | | | | | | | | |
| EHS | EDST | EDCT | 2900 | Special Topics in Education - Computer Technology | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | EDST | EDCT | 2900 | Special Topics in Education - Computer Technology | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | EDST | EDCT | 5011 | Technological Applications in Education - Open Source Tools for Education | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | Teacher Education majors only. Undergraduate degree with teaching license/certification if seeking an endorsement for teaching license. | | | | | | | | |
| | | | | COURSE DESC: Acquaints students with applications commonly found in educational settings. Students use application software, hypermedia, e-mail, and the Internet. Emphasis on integrating technology across the curriculum and the use of Web 2.0 tools and applications. Students design technology-enriched lessons for use in K-12 and higher education settings. ISTE Standards for Teachers and Technology Facilitators are the framework for this course. | | | | | | | | | |
| EHS | EDST | EDCT | 5012 | Computer Education and Technology-Technology in Education: Open Source Content | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Acquaints students with open source and cloud computing commonly found in educational settings. Uses open source software, multimedia, collaborative tools, and the Web 3.0 technology. Emphasis on integrating technology within the curriculum using the TPACK model and the International Society for Technology in Education Facilitator Standards. | | | | | | | | | |
| EHS | EDST | EDCT | 5012 | Computer Education and Technology-Technology in Education: Open Source Content | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Acquaints students with open source and cloud computing commonly found in educational settings. Uses open source software, multimedia, collaborative tools, and the Web 3.0 technology. Emphasis on integrating technology within the curriculum using the TPACK model and the International Society for Technology in Education Facilitator Standards. | | | | | | | | | |
| EHS | EDST | EDCT | 5900 | Special Topics in Education - Computer Technology | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | EDST | EDCT | 5900 | Special Topics in Education - Computer Technology | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | EDST | EDCT | 5901 | Computer Education and Technology Workshop in Productivity Tools | LEC | EL | 1 to 3 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Workshop format. Special topic productivity tools in computer education and technology. | | | | | | | | | |
| EHS | EDST | EDCT | 5901 | Computer Education and Technology Workshop in Productivity Tools | LEC | LE | 1 to 3 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Workshop format. Special topic productivity tools in computer education and technology. | | | | | | | | | |
| EHS | EDST | EDCT | 5902 | Computer Education and Technology Workshop in Information Tools | LEC | EL | 1 to 3 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Workshop format. Special topics in computer education and technology program in information tools. | | | | | | | | | |
| EHS | EDST | EDCT | 5902 | Computer Education and Technology Workshop in Information Tools | LEC | LE | 1 to 3 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Workshop format. Special topics in computer education and technology program in information tools. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | EDST | EDCT | 5903 | Computer Education and Technology Workshop in Network Tools | LEC | EL | 1 to 3 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Workshop format. Special topics in network tools in computer education and technology. | | | | | | | | | |
| EHS | EDST | EDCT | 5903 | Computer Education and Technology Workshop in Network Tools | LEC | LE | 1 to 3 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Workshop format. Special topics in network tools in computer education and technology. | | | | | | | | | |
| EHS | EDST | EDCT | 5904 | Computer Education and Technology Workshop in Programming Concepts | LEC | EL | 1 to 3 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Workshop format. Special topics in programming concepts in computer education and technology. | | | | | | | | | |
| EHS | EDST | EDCT | 5904 | Computer Education and Technology Workshop in Programming Concepts | LEC | LE | 1 to 3 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Workshop format. Special topics in programming concepts in computer education and technology. | | | | | | | | | |
| EHS | EDST | EDCT | 5905 | Computer Education and Technology Workshop in Curriculum Development | LEC | EL | 1 to 3 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Workshop format. Special topics in curriculum development in computer education and technology. | | | | | | | | | |
| EHS | EDST | EDCT | 5905 | Computer Education and Technology Workshop in Curriculum Development | LEC | LE | 1 to 3 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Workshop format. Special topics in curriculum development in computer education and technology. | | | | | | | | | |
| EHS | EDST | EDCT | 5906 | Computer Education and Technology Workshop in the Science Curriculum and Technology | LEC | EL | 1 to 3 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Workshop format. Special topics for the development of science curriculum and technology integration. | | | | | | | | | |
| EHS | EDST | EDCT | 5906 | Computer Education and Technology Workshop in the Science Curriculum and Technology | LEC | LE | 1 to 3 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Workshop format. Special topics for the development of science curriculum and technology integration. | | | | | | | | | |
| EHS | EDST | EDCT | 5907 | CET Workshop: Distance Learning | LEC | LE | 1 to 3 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Workshop format. Special topics in distance learning in computer education and technology program. | | | | | | | | | |
| EHS | EDST | EDCT | 5907 | CET Workshop: Distance Learning | LEC | EL | 1 to 3 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Workshop format. Special topics in distance learning in computer education and technology program. | | | | | | | | | |
| EHS | EDST | EDCT | 5908 | Computer Education and Technology Workshop in the Math Curriculum and Technology | LEC | EL | 1 to 3 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Workshop format. Special topics in math curriculum development and technology integration in the computer education and technology program. | | | | | | | | | |
| EHS | EDST | EDCT | 5908 | Computer Education and Technology Workshop in the Math Curriculum and Technology | LEC | LE | 1 to 3 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Workshop format. Special topics in math curriculum development and technology integration in the computer education and technology program. | | | | | | | | | |
| EHS | EDST | EDCT | 6002 | Visual Literacy for Mediated Instruction | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Visual literacy is defined as the ability to understand and use images, including the ability to think, learn, and express oneself in terms of images. Improves the learner's visual literacy knowledge and ability to master image manipulation and distribution software. Focuses on using critical thinking skills to interpret and create instructional visual images, with particular emphasis on integrating images into mediated learning experiences. | | | | | | | | | |
| EHS | EDST | EDCT | 6002 | Visual Literacy for Mediated Instruction | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Visual literacy is defined as the ability to understand and use images, including the ability to think, learn, and express oneself in terms of images. Improves the learner's visual literacy knowledge and ability to master image manipulation and distribution software. Focuses on using critical thinking skills to interpret and create instructional visual images, with particular emphasis on integrating images into mediated learning experiences. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | EDST | EDCT | 6011 | Instructional Design | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces designing instruction in mediated environments. Teaches how to analyze, implement and evaluate instructional experiences, particularly those delivered through or mediated through digital communication and interaction technology. Reviews how to conduct a needs analysis, task analysis and learner analysis. Will utilize these analysis skills to design instruction. Strategies for instructing declarative, conceptual, procedural, algorithmic knowledge covered. Utilizes strategies to create presentations, practice and feedback systems. These systems require assessment and evaluation to create congruent learning experiences. Skills applicable to any learning situation, however, particular attention paid to mediated environments (computer tutorials, simulations, games, etc.). Each week a component of instructional design is done leading to a final project demonstrating their abilities. Traditional midterm and final examinations are required. Lays foundation for the rest of the masters program. | | | | | | | | |
| EHS | EDST | EDCT | 6011 | Instructional Design | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces designing instruction in mediated environments. Teaches how to analyze, implement and evaluate instructional experiences, particularly those delivered through or mediated through digital communication and interaction technology. Reviews how to conduct a needs analysis, task analysis and learner analysis. Will utilize these analysis skills to design instruction. Strategies for instructing declarative, conceptual, procedural, algorithmic knowledge covered. Utilizes strategies to create presentations, practice and feedback systems. These systems require assessment and evaluation to create congruent learning experiences. Skills applicable to any learning situation, however, particular attention paid to mediated environments (computer tutorials, simulations, games, etc.). Each week a component of instructional design is done leading to a final project demonstrating their abilities. Traditional midterm and final examinations are required. Lays foundation for the rest of the masters program. | | | | | | | | |
| EHS | EDST | EDCT | 6012 | Teaching and Learning Online | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Provides overview of teaching and learning in online environments in both K-12 and higher education. Distance Learning and educational theory and practice serves as course framework. Development of online mini-course/professional development course using the Moodle Learning Management System (LMS) required. Blackboard LMS system as well as LMS sites such as Desire to Learn, Angel and Microsoft Sharepoint explored. Course meets the ISTE Facilitator Standard 7. | | | | | | | | |
| EHS | EDST | EDCT | 6012 | Teaching and Learning Online | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Provides overview of teaching and learning in online environments in both K-12 and higher education. Distance Learning and educational theory and practice serves as course framework. Development of online mini-course/professional development course using the Moodle Learning Management System (LMS) required. Blackboard LMS system as well as LMS sites such as Desire to Learn, Angel and Microsoft Sharepoint explored. Course meets the ISTE Facilitator Standard 7. | | | | | | | | |
| EHS | EDST | EDCT | 6030 | Principles of Instructional Design | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | This course introduces instructional design principles and process. Students will survey different instructional theories and their associated methods. It teaches how to analyze, implement and evaluate instructional experiences, particularly those delivered or mediated through digital communication and interaction technology, with an emphasis on assessment and evaluation strategies. Strategies for instructing declarative, conceptual, procedural knowledge are covered. Students will learn to create presentations, practice and feedback systems. These systems require assessment and evaluation to create congruent learning experiences. These skills applicable to any learning situation, however, particular attention paid to mediated environments (computer tutorials, simulations, etc.). A new component of instructional design is addressed each week leading to a final project demonstrating students' abilities. | | | | | | | | |
| EHS | EDST | EDCT | 6030 | Principles of Instructional Design | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | This course introduces instructional design principles and process. Students will survey different instructional theories and their associated methods. It teaches how to analyze, implement and evaluate instructional experiences, particularly those delivered or mediated through digital communication and interaction technology, with an emphasis on assessment and evaluation strategies. Strategies for instructing declarative, conceptual, procedural knowledge are covered. Students will learn to create presentations, practice and feedback systems. These systems require assessment and evaluation to create congruent learning experiences. These skills applicable to any learning situation, however, particular attention paid to mediated environments (computer tutorials, simulations, etc.). A new component of instructional design is addressed each week leading to a final project demonstrating students' abilities. | | | | | | | | |
| EHS | EDST | EDCT | 6031 | Advanced Topics in Instructional Design | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | This course presents instructional design from a management perspective. Project management will be addressed as students employ knowledge of the instructional design process to develop, evaluate and revise project plans for education and training scenarios. Timeline, cost, resource management and scope will be points of focus. Students will learn strategies for implementing and managing change. | | | | | | | | |
| EHS | EDST | EDCT | 6031 | Advanced Topics in Instructional Design | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | This course presents instructional design from a management perspective. Project management will be addressed as students employ knowledge of the instructional design process to develop, evaluate and revise project plans for education and training scenarios. Timeline, cost, resource management and scope will be points of focus. Students will learn strategies for implementing and managing change. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | EDST | EDCT | 6032 | Adult Learning in Online Environments | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Addresses adult learning theory and implications for instructional strategies for adults, particularly in mediated environments. Principles of andragogy will inform the selection and development of materials, resources, activities and assessment tools for an online course development project. Distance education theory and practice and social presence for learning will be addressed. Ethical and legal uses of copyrighted materials in e-learning environments will be discussed along with accessibility issues that affect the development of online instruction. The impact of learner differences (e.g., culture/race, ability/disability, gender, age, socioeconomic status, and family influences) in the delivery of e-learning for adults will also be discussed. | | | | | | | | |
| EHS | EDST | EDCT | 6032 | Adult Learning in Online Environments | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Addresses adult learning theory and implications for instructional strategies for adults, particularly in mediated environments. Principles of andragogy will inform the selection and development of materials, resources, activities and assessment tools for an online course development project. Distance education theory and practice and social presence for learning will be addressed. Ethical and legal uses of copyrighted materials in e-learning environments will be discussed along with accessibility issues that affect the development of online instruction. The impact of learner differences (e.g., culture/race, ability/disability, gender, age, socioeconomic status, and family influences) in the delivery of e-learning for adults will also be discussed. | | | | | | | | |
| EHS | EDST | EDCT | 6042 | Leadership and Professional Development in Technology | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Designed to enhance the educator's role in providing instructional and building leadership and to become knowledgeable leaders in the use of technology in educational settings. Includes opportunities to develop and conduct professional development in K-12, higher education and industry locations. Meets the NCATE ISTE Technology Facilitator Standards 4 and 8. | | | | | | | | |
| EHS | EDST | EDCT | 6042 | Leadership and Professional Development in Technology | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Designed to enhance the educator's role in providing instructional and building leadership and to become knowledgeable leaders in the use of technology in educational settings. Includes opportunities to develop and conduct professional development in K-12, higher education and industry locations. Meets the NCATE ISTE Technology Facilitator Standards 4 and 8. | | | | | | | | |
| EHS | EDST | EDCT | 6051 | Multimedia Tools in Education | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Preparation for designing and developing interactive multimedia. Multimedia incorporates graphics, animation, images, video, sound and text. These elements combined in an interactive environment where the user gets feedback from the computer system. These interactive environments must be designed and programmed (both skills are covered in course). Introduces basic logic in computing. Flash and Actionscript used to design thematic/integrated lessons using to demonstrate programming technics. Construction of assignments in Flash and work independently through tutorials. Each face-to-face class session in seminar format. Topics for the face-to-face seminars will be basic programming, interactive game principles, and programming in the classroom. | | | | | | | | |
| EHS | EDST | EDCT | 6051 | Multimedia Tools in Education | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Preparation for designing and developing interactive multimedia. Multimedia incorporates graphics, animation, images, video, sound and text. These elements combined in an interactive environment where the user gets feedback from the computer system. These interactive environments must be designed and programmed (both skills are covered in course). Introduces basic logic in computing. Flash and Actionscript used to design thematic/integrated lessons using to demonstrate programming technics. Construction of assignments in Flash and work independently through tutorials. Each face-to-face class session in seminar format. Topics for the face-to-face seminars will be basic programming, interactive game principles, and programming in the classroom. | | | | | | | | |
| EHS | EDST | EDCT | 6052 | Assessment and Evaluation in Technology-Rich Classrooms | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Application of technology in assessing student learning of subject matter using a variety of assessment techniques; use technology resources to collect and analyze data, interpret results, and communicate findings to improve instructional practice and maximize student learning; and apply multiple methods of evaluation to determine students' appropriate use of technology resources for learning, communication and productivity. | | | | | | | | |
| EHS | EDST | EDCT | 6052 | Assessment and Evaluation in Technology-Rich Classrooms | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Application of technology in assessing student learning of subject matter using a variety of assessment techniques; use technology resources to collect and analyze data, interpret results, and communicate findings to improve instructional practice and maximize student learning; and apply multiple methods of evaluation to determine students' appropriate use of technology resources for learning, communication and productivity. | | | | | | | | |
| EHS | EDST | EDCT | 6122 | Masters Portfolio in Computer Education and Technology | STU | EL | 1 to 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Development of professional electronic portfolio and participation in public showcase. Portfolio is culminating experience for students in the master of education, computer education and technology program. Portfolio is a learning portfolio providing opportunity for students to synthesize what they learned in the program, show their growth over time, and document the mastery of the National Educational Technology Standards for Teachers (NETS) developed by the International Society for Technology in Education (ISTE). | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|---------------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | EDST | EDCT | 6122 | Masters Portfolio in Computer Education and Technology | STU | ST | 1 to 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Development of professional electronic portfolio and participation in public showcase. Portfolio is culminating experience for students in the master of education, computer education and technology program. Portfolio is a learning portfolio providing opportunity for students to synthesize what they learned in the program, show their growth over time, and document the mastery of the National Educational Technology Standards for Teachers (NETS) developed by the International Society for Technology in Education (ISTE). | | | | | | | | |
| EHS | EDST | EDCT | 6900 | Special Topics in Education - Computer Technology | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | EDST | EDCT | 6900 | Special Topics in Education - Computer Technology | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | EDST | EDCT | 6901 | Workshop in Computer Education: Special Topics | LEC | EL | 1 to 5 | 10 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Designed to provide practicing teachers and other instructional personnel with short course workshops and summer institutes directed toward their identified needs. Areas of concentration are (1) Productivity Tools, (2) Information Tools, (3) Network Tools, (4) Hypermedia Tools, (5) Programming Concepts, (6) Curriculum Development, (7) Special Topics, (8) Distance Learning/ online course development. | | | | | | | | |
| EHS | EDST | EDCT | 6901 | Workshop in Computer Education: Special Topics | LEC | LE | 1 to 5 | 10 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Designed to provide practicing teachers and other instructional personnel with short course workshops and summer institutes directed toward their identified needs. Areas of concentration are (1) Productivity Tools, (2) Information Tools, (3) Network Tools, (4) Hypermedia Tools, (5) Programming Concepts, (6) Curriculum Development, (7) Special Topics, (8) Distance Learning/ online course development. | | | | | | | | |
| EHS | EDST | EDCT | 6910 | Computer Education and Technology Clinical Practice: Theory into Practice | FLD | FE | 1 to 4 | 4 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Allows intern to apply theory to practice in a world setting. Clinical practitioner expected to perform professional development and technology training in an organization that has a definite educational technology focus. Issues of diversity in educational setting and diversity of students is a critical component. Meets the ISTE Technology Facilitator Standards 2 and 3. | | | | | | | | |
| EHS | EDST | EDCT | 6913 | Master's Research Project | LEC | LE | 1 to 5 | 10 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Non-thesis option, major research paper required under the direction of the advisor (typically action research within an educational setting). | | | | | | | | |
| EHS | EDST | EDCT | 6913 | Master's Research Project | LEC | EL | 1 to 5 | 10 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Non-thesis option, major research paper required under the direction of the advisor (typically action research within an educational setting). | | | | | | | | |
| EHS | EDST | EDCT | 6940 | Research in Education | RSC | RS | 1 to 5 | 15 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Permission required | | | | | | |
| | | | | COURSE DESC: | Individualized research project. | | | | | | | | |
| EHS | EDST | EDCT | 6950 | Thesis | THE | TH | 1 to 15 | 15 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Permission required | | | | | | |
| | | | | COURSE DESC: | Completing empirical research leading to a thesis to be defended with a master's review committee. | | | | | | | | |
| EHS | EDST | EDCT | 7011 | Philosophy of Instructional Technology | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Explores the philosophy of technology with special emphasis on instructional technology and design. Discusses philosophical and historical interpretations of modern technology with the goal of deepening our understanding of the relationship between technology, society and education. | | | | | | | | |
| EHS | EDST | EDCT | 7012 | Advanced Instructional Design | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | EDCT 6011 | | | | | | |
| | | | | COURSE DESC: | Provides advanced content in instructional design. | | | | | | | | |
| EHS | EDST | EDCT | 7012 | Advanced Instructional Design | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | EDCT 6011 | | | | | | |
| | | | | COURSE DESC: | Provides advanced content in instructional design. | | | | | | | | |
| EHS | EDST | EDCT | 7021 | Online Course Development | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Utilizes a combination of lectures, hands-on experiences, guest speakers, discussions, and projects to help participants understand the strengths and limits of current technologies for distance education. Participants create and evaluate an online course as well as apply theory and practice for the administration of distance learning (DL) environments. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | EDST | EDCT | 7021 | Online Course Development | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Utilizes a combination of lectures, hands-on experiences, guest speakers, discussions, and projects to help participants understand the strengths and limits of current technologies for distance education. Participants create and evaluate an online course as well as apply theory and practice for the administration of distance learning (DL) environments. | | | | | | | | |
| EHS | EDST | EDCT | 7022 | Issues and Trends in Instructional Technology | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Examines the issues and trends in instructional technology and the changes within the field of instructional design. Future trends examined for their impact on the teaching and learning environments of K-12, higher education, industry and the military. | | | | | | | | |
| EHS | EDST | EDCT | 7022 | Issues and Trends in Instructional Technology | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Examines the issues and trends in instructional technology and the changes within the field of instructional design. Future trends examined for their impact on the teaching and learning environments of K-12, higher education, industry and the military. | | | | | | | | |
| EHS | EDST | EDCT | 7031 | Theory and Practice in Adult Learning | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Examines the learning theories, models, and principles, and their application to the instructional process with adults. | | | | | | | | |
| EHS | EDST | EDCT | 7031 | Theory and Practice in Adult Learning | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Examines the learning theories, models, and principles, and their application to the instructional process with adults. | | | | | | | | |
| EHS | EDST | EDCT | 7032 | Research Literature in Instructional Technology | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Introduces doctoral students to current and historical research in instructional technology and appropriate research methods in the field. Designed to introduce some of the important research in the field of instructional technology while also understanding a variety of research methods appropriate for exploring questions. | | | | | | | | |
| EHS | EDST | EDCT | 7032 | Research Literature in Instructional Technology | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Introduces doctoral students to current and historical research in instructional technology and appropriate research methods in the field. Designed to introduce some of the important research in the field of instructional technology while also understanding a variety of research methods appropriate for exploring questions. | | | | | | | | |
| EHS | EDST | EDCT | 7041 | Professional Development and Workplace Consultation | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Examines the use of professional development, training and consultation as a means of improving productivity and the use of technology in teaching and learning settings in K-12, higher education and industry. Issues surrounding the management of projects, supervision, leadership and assessment are critical to successful integration of technology. | | | | | | | | |
| EHS | EDST | EDCT | 7041 | Professional Development and Workplace Consultation | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Examines the use of professional development, training and consultation as a means of improving productivity and the use of technology in teaching and learning settings in K-12, higher education and industry. Issues surrounding the management of projects, supervision, leadership and assessment are critical to successful integration of technology. | | | | | | | | |
| EHS | EDST | EDCT | 7042 | Emerging Technologies for Learning | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Examines the emerging technologies in the field of instruction and how these technologies may/will impact teaching and learning. These include mobile technologies, virtual technologies and cloud technologies. | | | | | | | | |
| EHS | EDST | EDCT | 7042 | Emerging Technologies for Learning | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Examines the emerging technologies in the field of instruction and how these technologies may/will impact teaching and learning. These include mobile technologies, virtual technologies and cloud technologies. | | | | | | | | |
| EHS | EDST | EDCT | 7900 | Advanced Seminar in Instructional Technology | SEM | EL | 1 to 5 | 15 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Allows for advanced study of emerging technologies and instructional design methods in instructional technology field. | | | | | | | | |
| EHS | EDST | EDCT | 7900 | Advanced Seminar in Instructional Technology | SEM | SE | 1 to 5 | 15 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Allows for advanced study of emerging technologies and instructional design methods in instructional technology field. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | EDST | EDCT | 7933 | Advanced Seminar in Instructional Technology - Adult Education and Instructional Technology | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines andragogy in the use of instructional technology methods for online learning | | | | | | | | | |
| EHS | EDST | EDCT | 7933 | Advanced Seminar in Instructional Technology - Adult Education and Instructional Technology | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines andragogy in the use of instructional technology methods for online learning | | | | | | | | | |
| EHS | EDST | EDCT | 7935 | Advanced Seminar in Instructional Technology - Curriculum Development | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines the changing environment of curriculum development and instruction within the framework of instructional technology. | | | | | | | | | |
| EHS | EDST | EDCT | 7935 | Advanced Seminar in Instructional Technology - Curriculum Development | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines the changing environment of curriculum development and instruction within the framework of instructional technology. | | | | | | | | | |
| EHS | EDST | EDCT | 7960 | Advanced Seminar Instructional Technology - Distance Education | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines the field of distance education within the framework of instructional technology design theory. | | | | | | | | | |
| EHS | EDST | EDCT | 7960 | Advanced Seminar Instructional Technology - Distance Education | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines the field of distance education within the framework of instructional technology design theory. | | | | | | | | | |
| EHS | EDST | EDCT | 7961 | Advanced Seminar in Instructional Technology - New and Emerging Technologies | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines new and emerging technologies to be used in educational settings for teaching and learning. | | | | | | | | | |
| EHS | EDST | EDCT | 7961 | Advanced Seminar in Instructional Technology - New and Emerging Technologies | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines new and emerging technologies to be used in educational settings for teaching and learning. | | | | | | | | | |
| EHS | EDST | EDCT | 7962 | Advanced Seminar in Instructional Technology - Cognition and Pedagogy | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines the development of new pedagogues in relationship to cognitive theory involving the use of instructional technology for face-to-face and online teaching and learning. Cognitive theory and the impact of technology on pedagogy is central theme. | | | | | | | | | |
| EHS | EDST | EDCT | 7962 | Advanced Seminar in Instructional Technology - Cognition and Pedagogy | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines the development of new pedagogues in relationship to cognitive theory involving the use of instructional technology for face-to-face and online teaching and learning. Cognitive theory and the impact of technology on pedagogy is central theme. | | | | | | | | | |
| EHS | EDST | EDCT | 7964 | Advanced Seminar in Instructional Technology - Philosophy of Instructional Technology | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduces new philosophies in instructional technology and their application in higher education. Provides an advanced examination of learning theory, philosophy in the field of instructional technology and instructional design. | | | | | | | | | |
| EHS | EDST | EDCT | 7964 | Advanced Seminar in Instructional Technology - Philosophy of Instructional Technology | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduces new philosophies in instructional technology and their application in higher education. Provides an advanced examination of learning theory, philosophy in the field of instructional technology and instructional design. | | | | | | | | | |
| EHS | EDST | EDCT | 8900 | Special Topics in Education - Computer Technology | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | EDST | EDCT | 8900 | Special Topics in Education - Computer Technology | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|--------------------------------|------|---------------|----------------|------------------|
| EHS | EDST | EDCT | 8920 | Practicum in Instructional Technology | PRA | PR | 1 to 6 | 12 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: Permission required | | | | |
| | | | | COURSE DESC: | Provides students with a practical educational experience in the field of instructional technology. Practicum experience designed by students with advisor approval. | | | | | | | | |
| EHS | EDST | EDCT | 8930 | Research in Education | IND | EL | 1 to 15 | 30 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | REQUISITE: Permission required | | | | |
| | | | | COURSE DESC: | Designed for students interested in exploring specific areas of research interest relating to instructional technology. Guided readings/ research, tailored to meet the needs and interests of individual students, in selected topics in instructional technology. Topics/research include contemporary issues relating to the field of instructional technology | | | | | | | | |
| EHS | EDST | EDCT | 8930 | Research in Education | IND | IS | 1 to 15 | 30 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | REQUISITE: Permission required | | | | |
| | | | | COURSE DESC: | Designed for students interested in exploring specific areas of research interest relating to instructional technology. Guided readings/ research, tailored to meet the needs and interests of individual students, in selected topics in instructional technology. Topics/research include contemporary issues relating to the field of instructional technology | | | | | | | | |
| EHS | EDST | EDCT | 8950 | Dissertation | THE | EL | 1 to 15 | 30 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | REQUISITE: Permission required | | | | |
| | | | | COURSE DESC: | Completion of the dissertation is the culminating research for completing a Doctor of Philosophy in instructional technology. Dissertation involves original research that adds to the scholarship of the field of instructional technology. | | | | | | | | |
| EHS | EDST | EDCT | 8950 | Dissertation | THE | TH | 1 to 15 | 30 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | REQUISITE: Permission required | | | | |
| | | | | COURSE DESC: | Completion of the dissertation is the culminating research for completing a Doctor of Philosophy in instructional technology. Dissertation involves original research that adds to the scholarship of the field of instructional technology. | | | | | | | | |
| EHS | EDST | EDRE | 2900 | Special Topics in Education - Research & Evaluation | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | EDST | EDRE | 2900 | Special Topics in Education - Research & Evaluation | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | EDST | EDRE | 5010 | Introduction to Research Methods | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: Graduate Status | | | | |
| | | | | COURSE DESC: | Methods of research, assessment, and evaluation in education. Selecting, planning, and evaluating research problems. | | | | | | | | |
| EHS | EDST | EDRE | 5900 | Special Topics in Education - Research & Evaluation | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | EDST | EDRE | 5900 | Special Topics in Education - Research & Evaluation | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | EDST | EDRE | 6900 | Special Topics in Education - Research & Evaluation | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | EDST | EDRE | 6900 | Special Topics in Education - Research & Evaluation | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | EDST | EDRE | 6920 | Special Projects in Educational Research and Evaluation | PRA | PR | 1 to 15 | 999 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: Permission required | | | | |
| | | | | COURSE DESC: | Individual research and/or practical experience in educational research, statistics, measurements, and evaluation. May be critical evaluation or practical application of recent research in regard to objectives, content, and methodology. Projects may be individual or small groups. | | | | | | | | |
| EHS | EDST | EDRE | 6920 | Special Projects in Educational Research and Evaluation | PRA | EL | 1 to 15 | 999 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: Permission required | | | | |
| | | | | COURSE DESC: | Individual research and/or practical experience in educational research, statistics, measurements, and evaluation. May be critical evaluation or practical application of recent research in regard to objectives, content, and methodology. Projects may be individual or small groups. | | | | | | | | |
| EHS | EDST | EDRE | 6930 | Readings in Educational Research and Evaluation | IND | EL | 1 to 15 | 999 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: Permission required | | | | |
| | | | | COURSE DESC: | Guided readings course, tailored to meet needs and interests of individual students, in selected topics in educational research, measurement, statistics, and evaluation. Topics can include current trends, issues, techniques, and application of educational research and evaluation methods to other relevant fields. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|--------------------------------|------|---------------|----------------|------------------|
| EHS | EDST | EDRE | 6930 | Readings in Educational Research and Evaluation | IND | IS | 1 to 15 | 999 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: Permission required | | | | |
| | | | | COURSE DESC: | Guided readings course, tailored to meet needs and interests of individual students, in selected topics in educational research, measurement, statistics, and evaluation. Topics can include current trends, issues, techniques, and application of educational research and evaluation methods to other relevant fields. | | | | | | | | |
| EHS | EDST | EDRE | 6940 | Research in Educational Research and Evaluation | RSC | RS | 1 to 15 | 999 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: Permission required | | | | |
| | | | | COURSE DESC: | Culminating experience involving the scholarly application of research, theory, and professional practice. Student chooses area of study in educational research, statistics, measurement, or evaluation and writes a substantial scholarly paper. | | | | | | | | |
| EHS | EDST | EDRE | 6950 | Thesis | THE | TH | 1 to 15 | 999 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: Permission required | | | | |
| | | | | COURSE DESC: | Seminar contents varies. Completion of masters thesis. | | | | | | | | |
| EHS | EDST | EDRE | 7110 | Theory and Techniques of Test Development | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: EDRE 7200 | | | | |
| | | | | COURSE DESC: | Introduction to classical (true-score) test theory as it applies to test and measurement development, including such topics as reliability, validity, generalizability theory, standard-setting, and bias. | | | | | | | | |
| EHS | EDST | EDRE | 7120 | Item Response Theory and Modern Educational Measurement | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: EDRE 7200 | | | | |
| | | | | COURSE DESC: | Introduction to item response theory (IRT) including such topics as test construction, equating, data simulation, differential item functioning, parameter estimation, and computer adaptive testing. Introduction to research topics in educational measurement. | | | | | | | | |
| EHS | EDST | EDRE | 7200 | Educational Statistics | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Measures of central tendency, measures of variability, standard scores, normal curve, simple regression, correlation, point estimates, testing statistical hypotheses, confidence intervals, t-distributions, chi-square distributions, and F-distributions. Use of computer statistical packages. | | | | | | | | |
| EHS | EDST | EDRE | 7210 | Regression Analysis in Education | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: EDRE 7200 | | | | |
| | | | | COURSE DESC: | Multiple regression, general linear model, logistic regression, analysis of variance designs, contrasts. Use of computer statistical packages. | | | | | | | | |
| EHS | EDST | EDRE | 7230 | Questionnaires and Scale Development in Education | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: EDRE 7200 | | | | |
| | | | | COURSE DESC: | Emphasis on questionnaire design and analysis using appropriate statistical methods. Includes scaling, sampling, data collection, and issues of validity and reliability. | | | | | | | | |
| EHS | EDST | EDRE | 7330 | Research Design in Education | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: EDRE 7200 and 7500 | | | | |
| | | | | COURSE DESC: | Critical evaluation of research literature. Design and development of research studies. Emphasis on development of research problems, data collection, ethics and methods of analysis. | | | | | | | | |
| EHS | EDST | EDRE | 7500 | Introduction to Qualitative Research Methods in Education | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Introduction to the experience of qualitative data collection methods in educational research. Review of origins, theory, and design of qualitative research, qualitative method, issues of validity, reliability, and human subject ethics. | | | | | | | | |
| EHS | EDST | EDRE | 7500 | Introduction to Qualitative Research Methods in Education | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Introduction to the experience of qualitative data collection methods in educational research. Review of origins, theory, and design of qualitative research, qualitative method, issues of validity, reliability, and human subject ethics. | | | | | | | | |
| EHS | EDST | EDRE | 7510 | Qualitative Interviewing Methods in Education | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: EDRE 7500 | | | | |
| | | | | COURSE DESC: | Examines the process of designing studies in which qualitative interviews are performed for data collection purposes. Conduct in-depth personal and/or focus group interviews, prepare transcripts of interviews, and interpret as well as evaluate the qualitative data collected. Different approaches to interpreting interview data will be studied (e.g. thematic, conceptual, narrative, metaphor, grounded theory, etc.). | | | | | | | | |
| EHS | EDST | EDRE | 7520 | Ethnographic Methods in Education | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: EDRE 7500 | | | | |
| | | | | COURSE DESC: | Examines the process of designing and executing ethnographic research studies. Engage in different forms of participant observation, write field notes, conduct ethnographic interviews, and analyze cultural artifacts and documents. Different approaches to interpreting ethnographic data studied including domain, taxonomic, componential, and thematic analyses. | | | | | | | | |
| EHS | EDST | EDRE | 7600 | Multivariate Statistical Methods in Education | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: EDRE 7210 | | | | |
| | | | | COURSE DESC: | Multivariate methods in educational statistics, statistical modeling, extensions of the general linear model. Use of computer statistical packages. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | EDST | EDRE | 7610 | Computer Science Applications in Educational Research | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: EDRE 7600 | | | | | | | | | |
| | | | | COURSE DESC: Use of Monte Carlo methods in educational statistics using statistical programming languages. | | | | | | | | | |
| EHS | EDST | EDRE | 7610 | Computer Science Applications in Educational Research | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: EDRE 7600 | | | | | | | | | |
| | | | | COURSE DESC: Use of Monte Carlo methods in educational statistics using statistical programming languages. | | | | | | | | | |
| EHS | EDST | EDRE | 7620 | Computer Applications in Educational Research | SEM | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: EDRE 7600 | | | | | | | | | |
| | | | | COURSE DESC: Specialized and advanced computer applications and programming for the analysis of data in educational research. | | | | | | | | | |
| EHS | EDST | EDRE | 7620 | Computer Applications in Educational Research | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: EDRE 7600 | | | | | | | | | |
| | | | | COURSE DESC: Specialized and advanced computer applications and programming for the analysis of data in educational research. | | | | | | | | | |
| EHS | EDST | EDRE | 7800 | Program Evaluation in Education | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: EDRE 7200 and 7500 | | | | | | | | | |
| | | | | COURSE DESC: Enhances understanding of theories related to and systems and techniques employed in program evaluation in educational enterprises of all types and levels, and helps students gain some competence in application of those theories, systems, and techniques. | | | | | | | | | |
| EHS | EDST | EDRE | 7800 | Program Evaluation in Education | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: EDRE 7200 and 7500 | | | | | | | | | |
| | | | | COURSE DESC: Enhances understanding of theories related to and systems and techniques employed in program evaluation in educational enterprises of all types and levels, and helps students gain some competence in application of those theories, systems, and techniques. | | | | | | | | | |
| EHS | EDST | EDRE | 7910 | Advanced Special Projects in Educational Research and Evaluation | FLD | FE | 1 to 15 | 999 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Individual research, fieldwork, or internship in educational research, statistics, measurements, and evaluation. May be critical evaluation or practical application of research methodology. | | | | | | | | | |
| EHS | EDST | EDRE | 7930 | Advanced Readings in Educational Research and Evaluation | IND | IS | 1 to 15 | 999 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Guided readings course, tailored to meet needs and interests of individual students, in selected advanced topics in educational research, measurement, statistics, and evaluation. May be a theoretical or critical evaluation of recent research in some area in regard to objectives, content, and methodology. These projects may be individual or small groups. | | | | | | | | | |
| EHS | EDST | EDRE | 7930 | Advanced Readings in Educational Research and Evaluation | IND | EL | 1 to 15 | 999 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Guided readings course, tailored to meet needs and interests of individual students, in selected advanced topics in educational research, measurement, statistics, and evaluation. May be a theoretical or critical evaluation of recent research in some area in regard to objectives, content, and methodology. These projects may be individual or small groups. | | | | | | | | | |
| EHS | EDST | EDRE | 7940 | Advanced Research in Educational Research and Evaluation | RSC | RS | 1 to 15 | 999 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Advanced seminar for research in selected topics in educational research and evaluation, including current trends, issues, and techniques. The projects will involve study of the scholarly application of research methods, analysis, theory, and professional practice. Student chooses area of study in educational research, measurement, statistics, or evaluation and writes a scholarly paper intended for presentation or publication. | | | | | | | | | |
| EHS | EDST | EDRE | 8900 | Special Topics in Education - Research & Evaluation | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | EDST | EDRE | 8900 | Special Topics in Education - Research & Evaluation | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | EDST | EDRE | 8950 | Dissertation | THE | EL | 1 to 15 | 999 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Completion of dissertation. | | | | | | | | | |
| EHS | EDST | EDRE | 8950 | Dissertation | THE | TH | 1 to 15 | 999 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Completion of dissertation. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | EHS | PCOE | 4900H | Honors Seminar | SEM | SE | 1 to 3 | 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Prepares honors students for their research topics and proposals. Students give presentations related to honor's thesis plans and develop strategies to provide and receive constructive feedback related to scholarly work. | | | | | | | | | |
| EHS | EHS | PCOE | 4920H | Honors Practicum | PRA | PR | 1 to 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Students work independently, under the direction of the major advisor, on scholarly project for honor's thesis. | | | | | | | | | |
| EHS | EHS | PCOE | 4930H | Readings in Honors Work | IND | IS | 1 to 3 | 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Students explore topics for honor's thesis through reading and reviewing scholarly work. | | | | | | | | | |
| EHS | EHS | PCOE | 4930H | Readings in Honors Work | IND | EL | 1 to 3 | 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Students explore topics for honor's thesis through reading and reviewing scholarly work. | | | | | | | | | |
| EHS | EHS | PCOE | 4950H | Honors Thesis in HCS | TUT | TU | 1 to 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Students make progress toward and complete an undergraduate honors thesis. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | HCSE | CONS | 1100 | Community and Workforce Opportunities in Family and Consumer Sciences | LEC | LE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Fr or Soph | | | | | | | | | |
| | | | | COURSE DESC: Offers an opportunity to gain awareness of varied career choices as a family and consumer sciences (FCS) professional. Introduction to career exploration strategies utilizing FCS national standards. Emphasis is on professional assessment of goals, skills, and new trends in family and consumer sciences, and career/technical education and resources. | | | | | | | | | |
| EHS | HCSE | CONS | 1100 | Community and Workforce Opportunities in Family and Consumer Sciences | LEC | EL | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Fr or Soph | | | | | | | | | |
| | | | | COURSE DESC: Offers an opportunity to gain awareness of varied career choices as a family and consumer sciences (FCS) professional. Introduction to career exploration strategies utilizing FCS national standards. Emphasis is on professional assessment of goals, skills, and new trends in family and consumer sciences, and career/technical education and resources. | | | | | | | | | |
| EHS | HCSE | CONS | 2500 | Families as Consumers in Global Communities | LEC | EL | 3 | 0 | 2SS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: An analysis of basic components and operations of the economic system in the United States as they affect the consumer. Current consumer issues, influences, restrictions of consumer freedom of choice, major consumer expenditures, and resources which are available to consumers as they participate in decision making and consumption are discussed. | | | | | | | | | |
| EHS | HCSE | CONS | 2500 | Families as Consumers in Global Communities | LEC | LE | 3 | 0 | 2SS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: An analysis of basic components and operations of the economic system in the United States as they affect the consumer. Current consumer issues, influences, restrictions of consumer freedom of choice, major consumer expenditures, and resources which are available to consumers as they participate in decision making and consumption are discussed. | | | | | | | | | |
| EHS | HCSE | CONS | 2900 | Special Topics in Human and Consumer Sciences General | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | HCSE | CONS | 2900 | Special Topics in Human and Consumer Sciences General | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | HCSE | CONS | 3100 | Human Resources for Customer Service Professions | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CONS 2500 | | | | | | | | | |
| | | | | COURSE DESC: Prepares students to understand human resources in customer service professions and prepare students for their roles in leadership to support best practices in customer service industries. | | | | | | | | | |
| EHS | HCSE | CONS | 3100 | Human Resources for Customer Service Professions | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CONS 2500 | | | | | | | | | |
| | | | | COURSE DESC: Prepares students to understand human resources in customer service professions and prepare students for their roles in leadership to support best practices in customer service industries. | | | | | | | | | |
| EHS | HCSE | CONS | 3400 | Teaching of Family and Consumer Sciences | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CONS 1100 and EDTE 2000 and 2010 and 2020 | | | | | | | | | |
| | | | | COURSE DESC: Family and consumer sciences programs at junior and senior high school level. Special emphasis on career-technical education, curriculum development, evaluation procedures, and methods of teaching. | | | | | | | | | |
| EHS | HCSE | CONS | 3400 | Teaching of Family and Consumer Sciences | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CONS 1100 and EDTE 2000 and 2010 and 2020 | | | | | | | | | |
| | | | | COURSE DESC: Family and consumer sciences programs at junior and senior high school level. Special emphasis on career-technical education, curriculum development, evaluation procedures, and methods of teaching. | | | | | | | | | |
| EHS | HCSE | CONS | 3450J | Writing in Human and Consumer Sciences | LEC | EL | 3 | 0 | 1J | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Investigation and analysis of current issues and concerns in the Human and Consumer Sciences profession specific to the student's major. Emphasis will be placed upon developing a variety of writing formats in order to communicate effectively with selected audiences. | | | | | | | | | |
| EHS | HCSE | CONS | 3450J | Writing in Human and Consumer Sciences | LEC | LE | 3 | 0 | 1J | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Investigation and analysis of current issues and concerns in the Human and Consumer Sciences profession specific to the student's major. Emphasis will be placed upon developing a variety of writing formats in order to communicate effectively with selected audiences. | | | | | | | | | |
| EHS | HCSE | CONS | 3890 | Career Development for Customer Service Professions | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CONS 2500 | | | | | | | | | |
| | | | | COURSE DESC: Exploration of career opportunities and job responsibilities for customer service professions. Emphasis on identification of personal career goals, self assessment of skills, development of application materials, and job search strategies to maximize effective career growth. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | HCSE | CONS | 3890 | Career Development for Customer Service Professions | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CONS 2500 | | | | | | | | | |
| | | | | COURSE DESC: Exploration of career opportunities and job responsibilities for customer service professions. Emphasis on identification of personal career goals, self assessment of skills, development of application materials, and job search strategies to maximize effective career growth. | | | | | | | | | |
| EHS | HCSE | CONS | 3950 | Consumer Resource and Financial Management | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Soph or Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Investigation and analysis of consumer decision making for resource and financial management. | | | | | | | | | |
| EHS | HCSE | CONS | 3950 | Consumer Resource and Financial Management | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Soph or Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Investigation and analysis of consumer decision making for resource and financial management. | | | | | | | | | |
| EHS | HCSE | CONS | 4500 | Problems in Teaching Family and Consumer Sciences | LEC | EL | 1 to 6 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Creative and conceptual approaches for exploring effective teaching of family and consumer sciences. | | | | | | | | | |
| EHS | HCSE | CONS | 4500 | Problems in Teaching Family and Consumer Sciences | LEC | LE | 1 to 6 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Creative and conceptual approaches for exploring effective teaching of family and consumer sciences. | | | | | | | | | |
| EHS | HCSE | CONS | 4900 | Special Topics in Human and Consumer Sciences General | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | HCSE | CONS | 4900 | Special Topics in Human and Consumer Sciences General | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | HCSE | CONS | 4910 | Field Work in Consumer Sciences: Career Technical Education | FLD | FE | 3 to 12 | 12 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Field work in Career Technical education; students arrange placement. | | | | | | | | | |
| EHS | HCSE | CONS | 4915 | Internship: Customer Service | FLD | EL | 3 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: CONS 2500 and 3890 and 4953 | | | | | | | | | |
| | | | | COURSE DESC: On-the-job experience through cooperation with industry in professional customer service environments. Emphasis on development of leadership skills and application of course work leading to professional development. | | | | | | | | | |
| EHS | HCSE | CONS | 4915 | Internship: Customer Service | FLD | FE | 3 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: CONS 2500 and 3890 and 4953 | | | | | | | | | |
| | | | | COURSE DESC: On-the-job experience through cooperation with industry in professional customer service environments. Emphasis on development of leadership skills and application of course work leading to professional development. | | | | | | | | | |
| EHS | HCSE | CONS | 4916 | Internship: Food Service | FLD | EL | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: On-the-job experience in management and supervision of food service operations. Students are expected to draw upon course content knowledge and previous experiential learning to develop leadership skills and demonstrate advanced application of food service operations. | | | | | | | | | |
| EHS | HCSE | CONS | 4916 | Internship: Food Service | FLD | FE | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: On-the-job experience in management and supervision of food service operations. Students are expected to draw upon course content knowledge and previous experiential learning to develop leadership skills and demonstrate advanced application of food service operations. | | | | | | | | | |
| EHS | HCSE | CONS | 4917 | Internship: Retailing | FLD | EL | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: On-the-job experience in management and supervision of retail operations. Students are expected to draw upon course content knowledge and previous experiential learning to develop leadership skills and demonstrate advanced application of retail operations. | | | | | | | | | |
| EHS | HCSE | CONS | 4917 | Internship: Retailing | FLD | FE | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: On-the-job experience in management and supervision of retail operations. Students are expected to draw upon course content knowledge and previous experiential learning to develop leadership skills and demonstrate advanced application of retail operations. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|--------------------------------|------|---------------|----------------|------------------|
| EHS | HCSE | CONS | 4930 | Independent Study - Family and Consumer Sciences | IND | IS | 1 to 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: Permission required | | | | |
| | | | | COURSE DESC: | Independent study with faculty member who approves student's plan. Student investigates topic of interest through research, special project, or other agreed-upon method. | | | | | | | | |
| EHS | HCSE | CONS | 4930 | Independent Study - Family and Consumer Sciences | IND | EL | 1 to 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: Permission required | | | | |
| | | | | COURSE DESC: | Independent study with faculty member who approves student's plan. Student investigates topic of interest through research, special project, or other agreed-upon method. | | | | | | | | |
| EHS | HCSE | CONS | 4935 | Independent Study - Customer Service | IND | EL | 1 to 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: Permission required | | | | |
| | | | | COURSE DESC: | Independent study with faculty member who approves student's plan. Student investigates topic of interest through research, special project, or other agreed-upon method. | | | | | | | | |
| EHS | HCSE | CONS | 4935 | Independent Study - Customer Service | IND | IS | 1 to 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: Permission required | | | | |
| | | | | COURSE DESC: | Independent study with faculty member who approves student's plan. Student investigates topic of interest through research, special project, or other agreed-upon method. | | | | | | | | |
| EHS | HCSE | CONS | 4952 | Workshop in Family and Consumer Sciences Education | LEC | EL | 1 to 6 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | An opportunity to explore skills and knowledge through extended and experiential activities related to Family and Consumer Sciences | | | | | | | | |
| EHS | HCSE | CONS | 4952 | Workshop in Family and Consumer Sciences Education | LEC | LE | 1 to 6 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | An opportunity to explore skills and knowledge through extended and experiential activities related to Family and Consumer Sciences | | | | | | | | |
| EHS | HCSE | CONS | 4953 | Workshop in Customer Service | LEC | EL | 1 to 3 | 4 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Content varies. | | | | | | | | |
| EHS | HCSE | CONS | 4953 | Workshop in Customer Service | LEC | LE | 1 to 3 | 4 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Content varies. | | | | | | | | |
| EHS | HCSE | CONS | 4954 | Resource and Financial Management | LEC | EL | 1 to 6 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Workshop in Resource and Financial Management | | | | | | | | |
| EHS | HCSE | CONS | 4954 | Resource and Financial Management | LEC | LE | 1 to 6 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Workshop in Resource and Financial Management | | | | | | | | |
| EHS | HCSE | CONS | 4955 | Workshop in Family and Consumer Sciences - Family Life Education | LEC | LE | 1 to 6 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Special workshops on topics related to family life education. | | | | | | | | |
| EHS | HCSE | CONS | 4955 | Workshop in Family and Consumer Sciences - Family Life Education | LEC | EL | 1 to 6 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Special workshops on topics related to family life education. | | | | | | | | |
| EHS | HCSE | CONS | 4961 | Seminar in Family and Consumer Sciences Education | LEC | EL | 1 to 6 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Offers an opportunity to gain leadership and organizational skills for special projects in Family and Consumer Sciences Education | | | | | | | | |
| EHS | HCSE | CONS | 4961 | Seminar in Family and Consumer Sciences Education | LEC | LE | 1 to 6 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Offers an opportunity to gain leadership and organizational skills for special projects in Family and Consumer Sciences Education | | | | | | | | |
| EHS | HCSE | CONS | 4965 | Human and Consumer Sciences Seminar in International Service | SEM | EL | 1 to 6 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: Permission required | | | | |
| | | | | COURSE DESC: | Special seminar or workshop for human and consumer sciences majors prepare for and participating in international service. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | HCSE | CONS | 4965 | Human and Consumer Sciences Seminar in International Service | SEM | SE | 1 to 6 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Special seminar or workshop for human and consumer sciences majors prepare for and participating in international service. | | | | | | | | | |
| EHS | HCSE | CONS | 4966 | Seminar or Short Course in Human and Consumer Sciences - Research | SEM | SE | 1 to 6 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Advanced studies of research and recent developments in human and consumer sciences disciplines. | | | | | | | | | |
| EHS | HCSE | CONS | 4966 | Seminar or Short Course in Human and Consumer Sciences - Research | SEM | EL | 1 to 6 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Advanced studies of research and recent developments in human and consumer sciences disciplines. | | | | | | | | | |
| EHS | HCSE | CONS | 5900 | Special Topics in Human and Consumer Sciences Education General | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | HCSE | CONS | 5900 | Special Topics in Human and Consumer Sciences Education General | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | HCSE | CONS | 5952 | Workshop in Family and Consumer Sciences Education | LEC | EL | 1 to 6 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: An opportunity to explore skills and knowledge through extended and experiential activities related to Family and Consumer Sciences | | | | | | | | | |
| EHS | HCSE | CONS | 5952 | Workshop in Family and Consumer Sciences Education | LEC | LE | 1 to 6 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: An opportunity to explore skills and knowledge through extended and experiential activities related to Family and Consumer Sciences | | | | | | | | | |
| EHS | HCSE | CONS | 5953 | Workshop in Customer Service | LEC | EL | 1 to 3 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Content varies. | | | | | | | | | |
| EHS | HCSE | CONS | 5953 | Workshop in Customer Service | LEC | LE | 1 to 3 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Content varies. | | | | | | | | | |
| EHS | HCSE | CONS | 5954 | Resource and Financial Management | LEC | EL | 1 to 6 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Workshop in Resource and Financial Management | | | | | | | | | |
| EHS | HCSE | CONS | 5954 | Resource and Financial Management | LEC | LE | 1 to 6 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Workshop in Resource and Financial Management | | | | | | | | | |
| EHS | HCSE | CONS | 5955 | Workshop in Family and Consumer Sciences - Family Life Education | LEC | EL | 1 to 6 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Special workshops on topics related to family life education. | | | | | | | | | |
| EHS | HCSE | CONS | 5955 | Workshop in Family and Consumer Sciences - Family Life Education | LEC | LE | 1 to 6 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Special workshops on topics related to family life education. | | | | | | | | | |
| EHS | HCSE | CONS | 5961 | Seminar in Family and Consumer Sciences Education | LEC | LE | 1 to 6 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Offers an opportunity to gain leadership and organizational skills for special projects in Family and Consumer Sciences Education | | | | | | | | | |
| EHS | HCSE | CONS | 5961 | Seminar in Family and Consumer Sciences Education | LEC | EL | 1 to 6 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Offers an opportunity to gain leadership and organizational skills for special projects in Family and Consumer Sciences Education | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | HCSE | CONS | 5965 | Human and Consumer Sciences Seminar in International Service | SEM | EL | 1 to 6 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Special seminar or workshop for human and consumer sciences majors prepare for and participating in international service. | | | | | | | | | |
| EHS | HCSE | CONS | 5965 | Human and Consumer Sciences Seminar in International Service | SEM | SE | 1 to 6 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Special seminar or workshop for human and consumer sciences majors prepare for and participating in international service. | | | | | | | | | |
| EHS | HCSE | CONS | 5966 | Seminar or Short Course in Human and Consumer Sciences - Research | SEM | EL | 1 to 6 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Advanced studies of research and recent developments in human and consumer sciences disciplines. | | | | | | | | | |
| EHS | HCSE | CONS | 5966 | Seminar or Short Course in Human and Consumer Sciences - Research | SEM | SE | 1 to 6 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Advanced studies of research and recent developments in human and consumer sciences disciplines. | | | | | | | | | |
| EHS | HCSE | CONS | 6000 | Seminar in Human and Consumer Sciences | SEM | SE | 1 | 2 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Prepares graduate students to develop research topics and proposals in anticipation of thesis work. | | | | | | | | | |
| EHS | HCSE | CONS | 6000 | Seminar in Human and Consumer Sciences | SEM | EL | 1 | 2 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Prepares graduate students to develop research topics and proposals in anticipation of thesis work. | | | | | | | | | |
| EHS | HCSE | CONS | 6900 | Special Topics in Human and Consumer Sciences Education General | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | HCSE | CONS | 6900 | Special Topics in Human and Consumer Sciences Education General | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | HCSE | CONS | 6940 | Research | RSC | RS | 1 to 5 | 20 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Independent investigation in major area of Human and Consumer Sciences. | | | | | | | | | |
| EHS | HCSE | CONS | 6950 | Thesis | THE | TH | 1 to 12 | 24 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Thesis writing in one specialized area of Human and Consumer Sciences. | | | | | | | | | |
| EHS | HCSE | RFPD | 1100 | Fashion and Culture | LEC | EL | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: To consider the factors that influence consumer adoption of fashion. Emphasis will be placed on understanding how culture influences fashion adoption and evolution as well as the influences of fashion products on evolution of cultures. | | | | | | | | | |
| EHS | HCSE | RFPD | 1100 | Fashion and Culture | LEC | LE | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: To consider the factors that influence consumer adoption of fashion. Emphasis will be placed on understanding how culture influences fashion adoption and evolution as well as the influences of fashion products on evolution of cultures. | | | | | | | | | |
| EHS | HCSE | RFPD | 1500 | Design and Illustration Techniques | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Design and illustration techniques in relation to stylization and customer profiling. Variety of media introduced for visually communicating through a variety of presentation formats. | | | | | | | | | |
| EHS | HCSE | RFPD | 1500 | Design and Illustration Techniques | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Design and illustration techniques in relation to stylization and customer profiling. Variety of media introduced for visually communicating through a variety of presentation formats. | | | | | | | | | |
| EHS | HCSE | RFPD | 1600 | Color Theory for Visual Merchandising | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: RFPD major or premajor | | | | | | | | | |
| | | | | COURSE DESC: Focuses on the characteristics, relationships, and theories of color based on major color systems. Emphasis on applications of color for visual merchandising and product development in the fashion industry. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | HCSE | RFPD | 1600 | Color Theory for Visual Merchandising | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on the characteristics, relationships, and theories of color based on major color systems. Emphasis on applications of color for visual merchandising and product development in the fashion industry. | | | | | | | | |
| EHS | HCSE | RFPD | 2010 | Introduction to Retailing | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Combines theoretical concepts with practical applications from a strategic managerial perspective. Lecture and discussion will provide the primary basis for developing materials in class. Lectures will supplement and expand upon concepts presented in the text. Current events will be explored to provide students with the opportunity to integrate course material with actual business operations within the retail industry. | | | | | | | | |
| EHS | HCSE | RFPD | 2010 | Introduction to Retailing | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Combines theoretical concepts with practical applications from a strategic managerial perspective. Lecture and discussion will provide the primary basis for developing materials in class. Lectures will supplement and expand upon concepts presented in the text. Current events will be explored to provide students with the opportunity to integrate course material with actual business operations within the retail industry. | | | | | | | | |
| EHS | HCSE | RFPD | 2150 | Elementary Textiles | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Properties and processing of fibers, yarns, fabrics, dyes, and finishes, with emphasis on consumer use. | | | | | | | | |
| EHS | HCSE | RFPD | 2150 | Elementary Textiles | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Properties and processing of fibers, yarns, fabrics, dyes, and finishes, with emphasis on consumer use. | | | | | | | | |
| EHS | HCSE | RFPD | 2900 | Special Topics in Retail Merchandising and Fashion Product Development | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | HCSE | RFPD | 2900 | Special Topics in Retail Merchandising and Fashion Product Development | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | HCSE | RFPD | 3830 | Product Development, Evaluation, and Distribution | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examination of the evaluation criteria for quality control of apparel and related products. | | | | | | | | |
| EHS | HCSE | RFPD | 3830 | Product Development, Evaluation, and Distribution | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examination of the evaluation criteria for quality control of apparel and related products. | | | | | | | | |
| EHS | HCSE | RFPD | 3890 | Professional Career Search Strategies | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | In-depth study of career opportunities and job responsibilities in retail merchandising and fashion product development career paths in preparation for future employment. Assessment of personal and professional skills and interests, resume and cover letter development, interviewing skills and professional dispositions are explored. | | | | | | | | |
| EHS | HCSE | RFPD | 3890 | Professional Career Search Strategies | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | In-depth study of career opportunities and job responsibilities in retail merchandising and fashion product development career paths in preparation for future employment. Assessment of personal and professional skills and interests, resume and cover letter development, interviewing skills and professional dispositions are explored. | | | | | | | | |
| EHS | HCSE | RFPD | 3910 | Work Experience in Retail Merchandising and Fashion Product Development | FLD | EL | 1 | 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Students seek and complete a field work experience in the retail merchandising and fashion product development industry for a total of 150 hours. Projects are related to the learning experience of the individual student. Emphasis is on reflection of the learning experience and its relationship to program goals. | | | | | | | | |
| EHS | HCSE | RFPD | 3910 | Work Experience in Retail Merchandising and Fashion Product Development | FLD | FE | 1 | 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Students seek and complete a field work experience in the retail merchandising and fashion product development industry for a total of 150 hours. Projects are related to the learning experience of the individual student. Emphasis is on reflection of the learning experience and its relationship to program goals. | | | | | | | | |
| EHS | HCSE | RFPD | 3930 | Studies in Clothing and Textiles | IND | EL | 2 to 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Research and independent study in a student selected area of clothing and textiles. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | HCSE | RFPD | 3930 | Studies in Clothing and Textiles | IND | IS | 2 to 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Research and independent study in a student selected area of clothing and textiles. | | | | | | | | |
| EHS | HCSE | RFPD | 4070 | Global Issues in Textile, Apparel, and Retail Industries | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Economic factors influencing retail merchandising and fashion product development industries treated in depth. The influence of international trade and changing technologies are addressed in terms of their implications for global consumers and professionals who produce and sell products. | | | | | | | | |
| EHS | HCSE | RFPD | 4070 | Global Issues in Textile, Apparel, and Retail Industries | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Economic factors influencing retail merchandising and fashion product development industries treated in depth. The influence of international trade and changing technologies are addressed in terms of their implications for global consumers and professionals who produce and sell products. | | | | | | | | |
| EHS | HCSE | RFPD | 4150 | Flat Pattern | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Creative apparel design and interpretation with emphasis on flat pattern manipulation. Critical analysis of design problems and demonstration of creative solution to apparel fit and construction challenges. | | | | | | | | |
| EHS | HCSE | RFPD | 4150 | Flat Pattern | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Creative apparel design and interpretation with emphasis on flat pattern manipulation. Critical analysis of design problems and demonstration of creative solution to apparel fit and construction challenges. | | | | | | | | |
| EHS | HCSE | RFPD | 4160 | Draping | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designing of apparel using draping techniques. Emphasis on fabric as medium rather than pattern development in design process. | | | | | | | | |
| EHS | HCSE | RFPD | 4160 | Draping | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designing of apparel using draping techniques. Emphasis on fabric as medium rather than pattern development in design process. | | | | | | | | |
| EHS | HCSE | RFPD | 4230 | Retail Merchandising- Promotional Strategy | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides overview to understanding the social psychological communication governing the design and organization of both producer and consumer buying and selling space. Emphasis on critical analysis and practical application of the way in which goods, services, and ideas can be promoted within the retail merchandising and fashion product development industry. | | | | | | | | |
| EHS | HCSE | RFPD | 4230 | Retail Merchandising- Promotional Strategy | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides overview to understanding the social psychological communication governing the design and organization of both producer and consumer buying and selling space. Emphasis on critical analysis and practical application of the way in which goods, services, and ideas can be promoted within the retail merchandising and fashion product development industry. | | | | | | | | |
| EHS | HCSE | RFPD | 4300 | Fashion Buying and Assortment Planning | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Retail merchandising and management principles related to buying and controlling fashion merchandise. Emphasis on store inventory management, profit generation, planning, buying, and controlling merchandise assortments. Retail mathematics problems included. Advanced use of spreadsheets incorporated into course content. | | | | | | | | |
| EHS | HCSE | RFPD | 4300 | Fashion Buying and Assortment Planning | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Retail merchandising and management principles related to buying and controlling fashion merchandise. Emphasis on store inventory management, profit generation, planning, buying, and controlling merchandise assortments. Retail mathematics problems included. Advanced use of spreadsheets incorporated into course content. | | | | | | | | |
| EHS | HCSE | RFPD | 4540 | Clothing for Persons with Special Needs | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Exploring dressing techniques and functional design alternatives for individuals with special needs. Focus given to populations such as elderly, physically, or mentally disabled, and temporarily or permanently disabled. | | | | | | | | |
| EHS | HCSE | RFPD | 4540 | Clothing for Persons with Special Needs | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Exploring dressing techniques and functional design alternatives for individuals with special needs. Focus given to populations such as elderly, physically, or mentally disabled, and temporarily or permanently disabled. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | HCSE | RFPD | 4800 | Strategic Retail Policy | LEC | EL | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Capstone course serves as an intensive personal and professional assessment tool for prospective leaders in the retail merchandising and fashion product development industry. Students apply knowledge forged during internship experiences in policy analysis, with perspective of ethical decision making emphasized. | | | | | | | | |
| EHS | HCSE | RFPD | 4800 | Strategic Retail Policy | LEC | LE | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Capstone course serves as an intensive personal and professional assessment tool for prospective leaders in the retail merchandising and fashion product development industry. Students apply knowledge forged during internship experiences in policy analysis, with perspective of ethical decision making emphasized. | | | | | | | | |
| EHS | HCSE | RFPD | 4900 | Special Topics in Retail Merchandising and Fashion Product Development | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | HCSE | RFPD | 4900 | Special Topics in Retail Merchandising and Fashion Product Development | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | HCSE | RFPD | 4910 | Internship: Retail Merchandising and Fashion Product Development | FLD | EL | 12 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | On-the-job experience through cooperation with industry retail merchandising and fashion product development establishments. | | | | | | | | |
| EHS | HCSE | RFPD | 4910 | Internship: Retail Merchandising and Fashion Product Development | FLD | FE | 12 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | On-the-job experience through cooperation with industry retail merchandising and fashion product development establishments. | | | | | | | | |
| EHS | HCSE | RFPD | 4920 | New York Study Tour | PRA | PR | 1 | 2 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Directed study problems related to retail merchandising and fashion product development industry in conjunction with on-site tours of market centers. Fees for travel, food and housing. | | | | | | | | |
| EHS | HCSE | RFPD | 4930 | Independent Study - Retail Merchandising and Fashion Product Development | IND | EL | 1 to 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Independent study with faculty member who approves student's plan. Student investigates topic of interest through research, special project, or other agreed-upon method. | | | | | | | | |
| EHS | HCSE | RFPD | 4930 | Independent Study - Retail Merchandising and Fashion Product Development | IND | IS | 1 to 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Independent study with faculty member who approves student's plan. Student investigates topic of interest through research, special project, or other agreed-upon method. | | | | | | | | |
| EHS | HCSE | RFPD | 5070 | Global Issues in Textile, Apparel, and Retail Industries | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Economic factors influencing textile and fashion industries treated in depth. Impact of international trade and changing technologies addressed in terms of implications for global consumers and merchants who develop products and sell to them. Students apply critical analysis of these topics through review of current scholarship. | | | | | | | | |
| EHS | HCSE | RFPD | 5070 | Global Issues in Textile, Apparel, and Retail Industries | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Economic factors influencing textile and fashion industries treated in depth. Impact of international trade and changing technologies addressed in terms of implications for global consumers and merchants who develop products and sell to them. Students apply critical analysis of these topics through review of current scholarship. | | | | | | | | |
| EHS | HCSE | RFPD | 5150 | Flat Pattern | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Creative apparel design and interpretation with emphasis on flat pattern manipulation. Critical analysis of design problems and demonstration of creative solution to apparel fit and construction challenges. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | HCSE | RFPD | 5150 | Flat Pattern | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Creative apparel design and interpretation with emphasis on flat pattern manipulation. Critical analysis of design problems and demonstration of creative solution to apparel fit and construction challenges. | | | | | | | | | |
| EHS | HCSE | RFPD | 5540 | Clothing for Persons with Special Needs | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Various dressing techniques and functional design alternatives available to increase independence of individuals with special needs. Focus on such populations as the elderly, mentally disabled, and temporarily or permanently physically disabled. | | | | | | | | | |
| EHS | HCSE | RFPD | 5540 | Clothing for Persons with Special Needs | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Various dressing techniques and functional design alternatives available to increase independence of individuals with special needs. Focus on such populations as the elderly, mentally disabled, and temporarily or permanently physically disabled. | | | | | | | | | |
| EHS | HCSE | RFPD | 5900 | Special Topics in Retail Merchandising and Fashion Product Development | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | HCSE | RFPD | 5900 | Special Topics in Retail Merchandising and Fashion Product Development | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | HCSE | RFPD | 5940 | Studies in Textile Testing | RSC | RS | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Individual research and lab testing of problems in advanced textiles. | | | | | | | | | |
| EHS | HCSE | RFPD | 6050 | History of Costume | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Clothing through the ages as reflection of historical period and source for present-day design. | | | | | | | | | |
| EHS | HCSE | RFPD | 6050 | History of Costume | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Clothing through the ages as reflection of historical period and source for present-day design. | | | | | | | | | |
| EHS | HCSE | RFPD | 6060 | History of Textiles | LEC | EL | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Course description not available. | | | | | | | | | |
| EHS | HCSE | RFPD | 6060 | History of Textiles | LEC | LE | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Course description not available. | | | | | | | | | |
| EHS | HCSE | RFPD | 6090 | Psychological, Social, and Economic Aspects of Clothing | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Contemporary uses and roles of textiles and clothing as affected by economic, social, and psychological forces seen in historic perspective. | | | | | | | | | |
| EHS | HCSE | RFPD | 6090 | Psychological, Social, and Economic Aspects of Clothing | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Contemporary uses and roles of textiles and clothing as affected by economic, social, and psychological forces seen in historic perspective. | | | | | | | | | |
| EHS | HCSE | RFPD | 6170 | Readings in Apparel, Textiles and Merchandising | SEM | EL | 1 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Analysis and interpretation of current writings and research with emphasis on new developments and trends. | | | | | | | | | |
| EHS | HCSE | RFPD | 6170 | Readings in Apparel, Textiles and Merchandising | SEM | SE | 1 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Analysis and interpretation of current writings and research with emphasis on new developments and trends. | | | | | | | | | |
| EHS | HCSE | RFPD | 6500 | Theories in Merchandising and Consumer Sciences | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: The purpose is to help students understand the function of theory and examine theoretical components in merchandising. Helps students to be able to discuss the process of concept and statement development and to explain how these contribute to theory development in Apparel, Textiles and Merchandising (ATM). Students will analyze and critique theories in merchandising such as Theory of Fashion Process, Consumer Attitude Theories, Diffusion of Innovations Theory and Fashion Leadership Theory. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | HCSE | RFPD | 6500 | Theories in Merchandising and Consumer Sciences | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: The purpose is to help students understand the function of theory and examine theoretical components in merchandising. Helps students to be able to discuss the process of concept and statement development and to explain how these contribute to theory development in Apparel, Textiles and Merchandising (ATM). Students will analyze and critique theories in merchandising such as Theory of Fashion Process, Consumer Attitude Theories, Diffusion of Innovations Theory and Fashion Leadership Theory. | | | | | | | | | |
| EHS | HCSE | RFPD | 6900 | Special Topics in Retail Merchandising and Fashion Product Development | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | HCSE | RFPD | 6900 | Special Topics in Retail Merchandising and Fashion Product Development | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | HCSE | RHT | 1050 | Introduction to Food Operations Management | LEC | EL | 1 | 0 | | I | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Overview of basic management concepts as they relate to the successful operation of a food service. | | | | | | | | | |
| EHS | HCSE | RHT | 1050 | Introduction to Food Operations Management | LEC | LE | 1 | 0 | | I | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Overview of basic management concepts as they relate to the successful operation of a food service. | | | | | | | | | |
| EHS | HCSE | RHT | 1100 | Introduction to Hospitality | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Overview of restaurants, institutional food service, hotels, and travel and tourism. Exploration of different career possibilities in the hospitality industry. | | | | | | | | | |
| EHS | HCSE | RHT | 1100 | Introduction to Hospitality | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Overview of restaurants, institutional food service, hotels, and travel and tourism. Exploration of different career possibilities in the hospitality industry. | | | | | | | | | |
| EHS | HCSE | RHT | 1200 | Food and Culture | LEC | EL | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Investigate what and how people eat and explore how geography and history have shaped the food patterns and cultures of countries and regions throughout the world. | | | | | | | | | |
| EHS | HCSE | RHT | 1200 | Food and Culture | LEC | LE | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Investigate what and how people eat and explore how geography and history have shaped the food patterns and cultures of countries and regions throughout the world. | | | | | | | | | |
| EHS | HCSE | RHT | 1330 | Food Sanitation and Safety | LEC | LE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Applied food service sanitation procedures in the food handling functions of purchasing, storage, preparation, and service. Hazard Analysis Critical Control Points (HACCP) covered. Upon completion, students eligible for national and Ohio certification in Food Safety. | | | | | | | | | |
| EHS | HCSE | RHT | 1330 | Food Sanitation and Safety | LEC | EL | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Applied food service sanitation procedures in the food handling functions of purchasing, storage, preparation, and service. Hazard Analysis Critical Control Points (HACCP) covered. Upon completion, students eligible for national and Ohio certification in Food Safety. | | | | | | | | | |
| EHS | HCSE | RHT | 2900 | Special Topics in Restaurant, Hotel and Tourism | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | HCSE | RHT | 2900 | Special Topics in Restaurant, Hotel and Tourism | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | HCSE | RHT | 2990 | Introductory Food Preparation | LAB | LB | 4 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Introduction to Food Preparation. | | | | | | | | | |
| EHS | HCSE | RHT | 2990 | Introductory Food Preparation | LEC | EL | 4 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Introduction to Food Preparation. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | HCSE | RHT | 2990 | Introductory Food Preparation | LEC | LE | 4 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Introduction to Food Preparation. | | | | | | | | | |
| EHS | HCSE | RHT | 3340 | Introduction Food Production: Hospitality | LAB | LB | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Applications of the principles of quantity food production. Experience in commercial kitchens; central foods facility utilizing a high-tech cook-chill system, bakery and vegetable preparation, commercial foods retail outlet with six different concepts. Apply food safety and sanitation principles by participating in the HACCP plan. Use of standardized recipes. | | | | | | | | | |
| EHS | HCSE | RHT | 3350 | Food Service Purchasing | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Managerial approach to the purchasing and selection of a wide variety of food, beverage, and nonfood items. Emphasis placed on purchasing the optimal amount and quality at the optimal price. | | | | | | | | | |
| EHS | HCSE | RHT | 3350 | Food Service Purchasing | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Managerial approach to the purchasing and selection of a wide variety of food, beverage, and nonfood items. Emphasis placed on purchasing the optimal amount and quality at the optimal price. | | | | | | | | | |
| EHS | HCSE | RHT | 3400 | Hospitality Study Tour | SEM | SE | 1 to 3 | 3 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Exposure to the latest trends, foods, and equipment in the hospitality industry. | | | | | | | | | |
| EHS | HCSE | RHT | 3410 | Principles of Tourism | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Exploration of major concepts in tourism, what makes tourism possible, and how tourism is or can become an important economic influence on a region, state, or country. | | | | | | | | | |
| EHS | HCSE | RHT | 3410 | Principles of Tourism | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Exploration of major concepts in tourism, what makes tourism possible, and how tourism is or can become an important economic influence on a region, state, or country. | | | | | | | | | |
| EHS | HCSE | RHT | 3600 | Catering for the Hospitality Industry | LAB | LB | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Course description not available. | | | | | | | | | |
| EHS | HCSE | RHT | 3600 | Catering for the Hospitality Industry | LEC | EL | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Course description not available. | | | | | | | | | |
| EHS | HCSE | RHT | 3600 | Catering for the Hospitality Industry | LEC | LE | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Course description not available. | | | | | | | | | |
| EHS | HCSE | RHT | 3610 | Hotel Operations | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Addresses issues of managing various operating departments of a hotel including: front office, housekeeping, controller, human resources, sales and marketing, safety and security, and facility management | | | | | | | | | |
| EHS | HCSE | RHT | 3610 | Hotel Operations | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Addresses issues of managing various operating departments of a hotel including: front office, housekeeping, controller, human resources, sales and marketing, safety and security, and facility management | | | | | | | | | |
| EHS | HCSE | RHT | 3620 | Convention and Event Planning | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Synthesis of sequence of events required in planning a convention, meeting, or function in either a professional or social setting. | | | | | | | | | |
| EHS | HCSE | RHT | 3620 | Convention and Event Planning | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Synthesis of sequence of events required in planning a convention, meeting, or function in either a professional or social setting. | | | | | | | | | |
| EHS | HCSE | RHT | 3620 | Convention and Event Planning | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Synthesis of sequence of events required in planning a convention, meeting, or function in either a professional or social setting. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | HCSE | RHT | 3700 | Introduction to Casino Management | LEC | EL | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | An overview of the Casino Operations and Management, including: history of gaming, uses of cash flows within destination and repeater-market casino properties; casino organizational structure and job duties; gaming regulatory structure; slot operations; protocol of the following games: baccarat, twenty-one, craps, roulette, three-card poker, and fan tan. Also featured are the applications of casino marketing. | | | | | | | | |
| EHS | HCSE | RHT | 3700 | Introduction to Casino Management | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | An overview of the Casino Operations and Management, including: history of gaming, uses of cash flows within destination and repeater-market casino properties; casino organizational structure and job duties; gaming regulatory structure; slot operations; protocol of the following games: baccarat, twenty-one, craps, roulette, three-card poker, and fan tan. Also featured are the applications of casino marketing. | | | | | | | | |
| EHS | HCSE | RHT | 3910 | Hospitality Field Experience | FLD | EL | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Professional experience in restaurants, hotels, or other hospitality establishments under the supervision of an experienced industry supervisor. | | | | | | | | |
| EHS | HCSE | RHT | 3910 | Hospitality Field Experience | FLD | FE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Professional experience in restaurants, hotels, or other hospitality establishments under the supervision of an experienced industry supervisor. | | | | | | | | |
| EHS | HCSE | RHT | 4000 | Hospitality Senior Seminar | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Development of portfolios and case study reviews provide an opportunity for hospitality students to demonstrate personal and professional growth through reflection and career assessment. | | | | | | | | |
| EHS | HCSE | RHT | 4000 | Hospitality Senior Seminar | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Development of portfolios and case study reviews provide an opportunity for hospitality students to demonstrate personal and professional growth through reflection and career assessment. | | | | | | | | |
| EHS | HCSE | RHT | 4390 | Restaurant Operations | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Principles of advanced food preparation and service in an ala carte restaurant. | | | | | | | | |
| EHS | HCSE | RHT | 4390 | Restaurant Operations | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Principles of advanced food preparation and service in an ala carte restaurant. | | | | | | | | |
| EHS | HCSE | RHT | 4390 | Restaurant Operations | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Principles of advanced food preparation and service in an ala carte restaurant. | | | | | | | | |
| EHS | HCSE | RHT | 4400 | Beverage Management | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Managerial approach to beverage management in hotels, restaurants, and catering operations. Emphasis on facility planning, merchandising, and managing a beverage operation. | | | | | | | | |
| EHS | HCSE | RHT | 4400 | Beverage Management | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Managerial approach to beverage management in hotels, restaurants, and catering operations. Emphasis on facility planning, merchandising, and managing a beverage operation. | | | | | | | | |
| EHS | HCSE | RHT | 4420 | Accounting for Hospitality Operations | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examination and application of managerial and financial accounting principles for the hospitality operations. | | | | | | | | |
| EHS | HCSE | RHT | 4420 | Accounting for Hospitality Operations | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examination and application of managerial and financial accounting principles for the hospitality operations. | | | | | | | | |
| EHS | HCSE | RHT | 4430 | Marketing for Hospitality and Tourism | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Application of marketing principles and concepts for the hospitality and tourism industry. | | | | | | | | |
| EHS | HCSE | RHT | 4430 | Marketing for Hospitality and Tourism | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Application of marketing principles and concepts for the hospitality and tourism industry. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | HCSE | RHT | 4700 | Casino Management II | LEC | EL | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: RHT 3700 | | | | | | | | | |
| | | | | COURSE DESC: An expansion of the materials covered in Casino Management I, including Nevada & Ohio Gaming Regulation, Cage operations, Advanced Slot Operations, Three Card Poker, & Fan Tan, Race & Sports Book Operations and Casino Marketing. | | | | | | | | | |
| EHS | HCSE | RHT | 4700 | Casino Management II | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: RHT 3700 | | | | | | | | | |
| | | | | COURSE DESC: An expansion of the materials covered in Casino Management I, including Nevada & Ohio Gaming Regulation, Cage operations, Advanced Slot Operations, Three Card Poker, & Fan Tan, Race & Sports Book Operations and Casino Marketing. | | | | | | | | | |
| EHS | HCSE | RHT | 4750 | Casino Marketing Operations | LEC | EL | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: RHT 3700 | | | | | | | | | |
| | | | | COURSE DESC: Common and popular casino marketing tactics are examined, followed by an overview of slot club structures and related database marketing activities. Match-play coupons, dead chip (a.k.a. rolling programs), and loss discounting are all closely examined. Casino hosting, the role of non-gaming amenities, and repeater-market gaming promotions are also covered. | | | | | | | | | |
| EHS | HCSE | RHT | 4750 | Casino Marketing Operations | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: RHT 3700 | | | | | | | | | |
| | | | | COURSE DESC: Common and popular casino marketing tactics are examined, followed by an overview of slot club structures and related database marketing activities. Match-play coupons, dead chip (a.k.a. rolling programs), and loss discounting are all closely examined. Casino hosting, the role of non-gaming amenities, and repeater-market gaming promotions are also covered. | | | | | | | | | |
| EHS | HCSE | RHT | 4900 | Special Topics in Restaurant, Hotel and Tourism | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | HCSE | RHT | 4900 | Special Topics in Restaurant, Hotel and Tourism | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | HCSE | RHT | 4920 | Hospitality Practicum | PRA | EL | 12 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: Permission required and C or better in RHT 3910 | | | | | | | | | |
| | | | | COURSE DESC: Food service experience at a food service establishment under the supervision of an experienced professional. | | | | | | | | | |
| EHS | HCSE | RHT | 4920 | Hospitality Practicum | PRA | PR | 12 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: Permission required and C or better in RHT 3910 | | | | | | | | | |
| | | | | COURSE DESC: Food service experience at a food service establishment under the supervision of an experienced professional. | | | | | | | | | |
| EHS | HCSE | RHT | 4930 | Independent Study in Hospitality | IND | EL | 2 to 5 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Independent study, advanced level, under direction of faculty member in area of specialization. | | | | | | | | | |
| EHS | HCSE | RHT | 4930 | Independent Study in Hospitality | IND | IS | 2 to 5 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Independent study, advanced level, under direction of faculty member in area of specialization. | | | | | | | | | |
| EHS | HCSE | RHT | 5330 | Food Sanitation and Safety | LEC | LE | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Applied food service sanitation procedures in the food handling functions of purchasing, storage, preparation, and service. Upon completion, students will be eligible for National Certification in Food Safety | | | | | | | | | |
| EHS | HCSE | RHT | 5330 | Food Sanitation and Safety | LEC | EL | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Applied food service sanitation procedures in the food handling functions of purchasing, storage, preparation, and service. Upon completion, students will be eligible for National Certification in Food Safety | | | | | | | | | |
| EHS | HCSE | RHT | 5340 | Introduction Food Production: Hospitality | LAB | LB | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Applications of the principles of quantity food production. Experience in commercial kitchens; central foods facility utilizing a high-tech cook-chill system, bakery and vegetable preparation, commercial foods retail outlet with six different concepts. Apply food safety and sanitation principles by participating in the HACCP plan. Use of standardized recipes. | | | | | | | | | |
| EHS | HCSE | RHT | 5350 | Food Service Purchasing | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: RHT 5330 | | | | | | | | | |
| | | | | COURSE DESC: Managerial approach to the purchasing and selection of a wide variety of food, beverage, and nonfood items. Emphasis on purchasing the optimal amount at the optimal price. | | | | | | | | | |
| EHS | HCSE | RHT | 5350 | Food Service Purchasing | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: RHT 5330 | | | | | | | | | |
| | | | | COURSE DESC: Managerial approach to the purchasing and selection of a wide variety of food, beverage, and nonfood items. Emphasis on purchasing the optimal amount at the optimal price. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | HCSE | RHT | 5370 | Food Service Systems I | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: RHT 5330 | | | | | | | | | |
| | | | | COURSE DESC: Introduction to tools and functions of management in food service with emphasis on organizational structure, catering, staffing, work methods, human relations skills, sanitation, and safety | | | | | | | | | |
| EHS | HCSE | RHT | 5370 | Food Service Systems I | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: RHT 5330 | | | | | | | | | |
| | | | | COURSE DESC: Introduction to tools and functions of management in food service with emphasis on organizational structure, catering, staffing, work methods, human relations skills, sanitation, and safety | | | | | | | | | |
| EHS | HCSE | RHT | 5380 | Food Service Systems II | LEC | EL | 3 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: RHT 5370 and permission required | | | | | | | | | |
| | | | | COURSE DESC: Institutional food purchasing, kitchen layout design, equipment selection, facilities management, and cost control. | | | | | | | | | |
| EHS | HCSE | RHT | 5380 | Food Service Systems II | LEC | LE | 3 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: RHT 5370 and permission required | | | | | | | | | |
| | | | | COURSE DESC: Institutional food purchasing, kitchen layout design, equipment selection, facilities management, and cost control. | | | | | | | | | |
| EHS | HCSE | RHT | 5390 | Restaurant Operations | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: RHT 5330 | | | | | | | | | |
| | | | | COURSE DESC: Principles of advanced food preparation and service in an ala carte restaurant. | | | | | | | | | |
| EHS | HCSE | RHT | 5390 | Restaurant Operations | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: RHT 5330 | | | | | | | | | |
| | | | | COURSE DESC: Principles of advanced food preparation and service in an ala carte restaurant. | | | | | | | | | |
| EHS | HCSE | RHT | 5390 | Restaurant Operations | LAB | LB | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: RHT 5330 | | | | | | | | | |
| | | | | COURSE DESC: Principles of advanced food preparation and service in an ala carte restaurant. | | | | | | | | | |
| EHS | HCSE | RHT | 5400 | Hospitality Study Tour | SEM | SE | 1 to 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Exposure to the latest trends, foods, and equipment in the hospitality industry. | | | | | | | | | |
| EHS | HCSE | RHT | 5400 | Hospitality Study Tour | SEM | EL | 1 to 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Exposure to the latest trends, foods, and equipment in the hospitality industry. | | | | | | | | | |
| EHS | HCSE | RHT | 5410 | Principles of Tourism | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Exploration of major concepts in tourism, what makes tourism possible, and how tourism is or can become an important economic influence on a region, state, or country. | | | | | | | | | |
| EHS | HCSE | RHT | 5410 | Principles of Tourism | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Exploration of major concepts in tourism, what makes tourism possible, and how tourism is or can become an important economic influence on a region, state, or country. | | | | | | | | | |
| EHS | HCSE | RHT | 5420 | Accounting for Hospitality Operations | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examinaion and application of managerial and financial accounting principles for the hospaltiy operations. | | | | | | | | | |
| EHS | HCSE | RHT | 5420 | Accounting for Hospitality Operations | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examinaion and application of managerial and financial accounting principles for the hospaltiy operations. | | | | | | | | | |
| EHS | HCSE | RHT | 5430 | Marketing for Hospitality and Tourism | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Application of marketing principles and concepts for the hospitality and tourism industry. | | | | | | | | | |
| EHS | HCSE | RHT | 5430 | Marketing for Hospitality and Tourism | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Application of marketing principles and concepts for the hospitality and tourism industry. | | | | | | | | | |
| EHS | HCSE | RHT | 5440 | Beverage Management | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Managerial approach to beverage management in hotels, restaurants, and catering operations. Emphasis on facility planning, merchandising, and managing a beverage operation. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | HCSE | RHT | 5440 | Beverage Management | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Managerial approach to beverage management in hotels, restaurants, and catering operations. Emphasis on facility planning, merchandising, and managing a beverage operation. | | | | | | | | |
| EHS | HCSE | RHT | 5610 | Hotel Operations | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Addresses issues of managing various operating departments of a hotel including: front office, housekeeping, controller, human resources, sales and marketing, safety and security, and facility management | | | | | | | | |
| EHS | HCSE | RHT | 5610 | Hotel Operations | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Addresses issues of managing various operating departments of a hotel including: front office, housekeeping, controller, human resources, sales and marketing, safety and security, and facility management | | | | | | | | |
| EHS | HCSE | RHT | 5620 | Convention and Event Planning | LAB | LB | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Synthesis of sequence of events required in planning a convention, meeting, or function in either a professional or social setting. | | | | | | | | |
| EHS | HCSE | RHT | 5620 | Convention and Event Planning | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Synthesis of sequence of events required in planning a convention, meeting, or function in either a professional or social setting. | | | | | | | | |
| EHS | HCSE | RHT | 5620 | Convention and Event Planning | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Synthesis of sequence of events required in planning a convention, meeting, or function in either a professional or social setting. | | | | | | | | |
| EHS | HCSE | RHT | 5900 | Special Topics in Restaurant, Hotel and Tourism | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | HCSE | RHT | 5900 | Special Topics in Restaurant, Hotel and Tourism | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | HCSE | RHT | 5930 | Independent Study in Hospitality | IND | IS | 2 to 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Independent study, advanced level, under direction of faculty member in area of specialization. | | | | | | | | |
| EHS | HCSE | RHT | 5930 | Independent Study in Hospitality | IND | EL | 2 to 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Independent study, advanced level, under direction of faculty member in area of specialization. | | | | | | | | |
| EHS | HCSE | RHT | 6900 | Special Topics in Restaurant, Hotel and Tourism | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | HCSE | RHT | 6900 | Special Topics in Restaurant, Hotel and Tourism | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | HCSE | RHT | 6940 | Research in Hospitality | RSC | RS | 2 to 4 | 5 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Independent investigation in hospitality. | | | | | | | | |
| EHS | HCSE | T3 | 4720 | Clothing and Culture | LEC | EL | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Sr only | | | | | | | | |
| | | | | COURSE DESC: | Knowledge and understanding are built through the interdisciplinary study of apparel, appearance, and cross-cultural influences in variations and functions of dress. Student exploration to focus on apparel and appearance norms as a cultural universal. Emphasis on research methods, resources and activities relating to cultural/subcultural patterns. | | | | | | | | |
| EHS | HCSE | T3 | 4720 | Clothing and Culture | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Sr only | | | | | | | | |
| | | | | COURSE DESC: | Knowledge and understanding are built through the interdisciplinary study of apparel, appearance, and cross-cultural influences in variations and functions of dress. Student exploration to focus on apparel and appearance norms as a cultural universal. Emphasis on research methods, resources and activities relating to cultural/subcultural patterns. | | | | | | | | |
| EHS | HCSE | T3 | 4722 | Food and Culture of the Mediterranean | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | One course in (ANTH or GEOG or SOC) and Sr only | | | | | | | | |
| | | | | COURSE DESC: | Investigates the food and culture of the Mediterranean region from a cultural and geographic perspective. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|--|------|---------------|----------------|------------------|
| EHS | HCSE | T3 | 4722 | Food and Culture of the Mediterranean | LEC | EL | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: One course in (ANTH or GEOG or SOC) and Sr only | | | | |
| | | | | COURSE DESC: | Investigates the food and culture of the Mediterranean region from a cultural and geographic perspective. | | | | | | | | |
| EHS | HCSE | T3 | 4725 | Women and Leadership: Roles and Responsibilities | LEC | EL | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: (PSY 1010 or SOC 1000) and Sr only | | | | |
| | | | | COURSE DESC: | Analysis of women in leadership roles in relation to historical, sociological, psychological, and economic perspectives. Strategies for developing leadership skills are integrated. | | | | | | | | |
| EHS | HCSE | T3 | 4725 | Women and Leadership: Roles and Responsibilities | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: (PSY 1010 or SOC 1000) and Sr only | | | | |
| | | | | COURSE DESC: | Analysis of women in leadership roles in relation to historical, sociological, psychological, and economic perspectives. Strategies for developing leadership skills are integrated. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | RSP | COED | 2120 | Introduction to Coaching | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Presents an overview of the multiple components (i.e., NASPE's eight coaching domains) involved in coaching individual athletes and athletic teams. Designed for those interested in coaching at the youth, interscholastic, or intercollegiate levels. Focuses on both theory and practical application, and any sport coaching interest is accommodated. | | | | | | | | |
| EHS | RSP | COED | 2120 | Introduction to Coaching | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Presents an overview of the multiple components (i.e., NASPE's eight coaching domains) involved in coaching individual athletes and athletic teams. Designed for those interested in coaching at the youth, interscholastic, or intercollegiate levels. Focuses on both theory and practical application, and any sport coaching interest is accommodated. | | | | | | | | |
| EHS | RSP | COED | 2130 | Youth and Sports | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Covers opportunities, controversies, organizations, safety, values, rules, leadership, benefits, and settings of youth sports programs. | | | | | | | | |
| EHS | RSP | COED | 2130 | Youth and Sports | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Covers opportunities, controversies, organizations, safety, values, rules, leadership, benefits, and settings of youth sports programs. | | | | | | | | |
| EHS | RSP | COED | 2510 | Techniques and Tactics of Golf | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Increases golf skill of students majoring in sport sciences. | | | | | | | | |
| EHS | RSP | COED | 2512 | Techniques and Tactics of Tennis | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Involves students in learning techniques and tactics associated with playing tennis. | | | | | | | | |
| EHS | RSP | COED | 2513 | Techniques and Tactics of Track and Field | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Involves students in learning techniques and tactics associated with track and field. | | | | | | | | |
| EHS | RSP | COED | 2514 | Techniques and Tactics of Wrestling | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Involves students in learning techniques and tactics associated with wrestling. | | | | | | | | |
| EHS | RSP | COED | 2515 | Techniques and Tactics of Strength and Conditioning | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Involves students in learning the techniques of strength and conditioning. | | | | | | | | |
| EHS | RSP | COED | 2610 | Techniques and Tactics of Baseball | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Involves students in learning techniques and tactics with baseball. | | | | | | | | |
| EHS | RSP | COED | 2611 | Techniques and Tactics of Basketball | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Involves students in learning techniques and tactics associated with basketball. | | | | | | | | |
| EHS | RSP | COED | 2612 | Techniques and Tactics of Field Hockey | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Involves students in learning techniques and tactics associated with field hockey. | | | | | | | | |
| EHS | RSP | COED | 2613 | Techniques and Tactics of Football | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Involves students in learning techniques and tactics associated with football. | | | | | | | | |
| EHS | RSP | COED | 2614 | Techniques and Tactics of Ice Hockey | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Involves students in learning techniques and tactics associated with ice hockey. | | | | | | | | |
| EHS | RSP | COED | 2615 | Techniques and Tactics of Lacrosse | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Involves students in learning techniques and tactics associated with lacrosse. | | | | | | | | |
| EHS | RSP | COED | 2616 | Techniques and Tactics of Soccer | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Involves students in learning techniques and tactics associated with soccer. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | RSP | COED | 2617 | Techniques and Tactics of Softball | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Involves students in learning techniques and tactics of softball. | | | | | | | | | |
| EHS | RSP | COED | 2618 | Techniques and Tactics of Volleyball | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Involves students in learning techniques and tactics associated with volleyball. | | | | | | | | | |
| EHS | RSP | COED | 2900 | Special Topics in Coaching Education | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | RSP | COED | 2900 | Special Topics in Coaching Education | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | RSP | COED | 2920 | Practicum in Coaching | PRA | PR | 1 to 4 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Supervised work experience in various aspects of coaching intercollegiate, interscholastic athletics or youth sports. | | | | | | | | | |
| EHS | RSP | COED | 3120 | Analysis of Current Research in Athletic Coaching | SEM | EL | 2 | 4 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: COED 2120 | | | | | | | | | |
| | | | | COURSE DESC: Special emphasis on research in sports as it pertains to athletic coaches. | | | | | | | | | |
| EHS | RSP | COED | 3120 | Analysis of Current Research in Athletic Coaching | SEM | SE | 2 | 4 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: COED 2120 | | | | | | | | | |
| | | | | COURSE DESC: Special emphasis on research in sports as it pertains to athletic coaches. | | | | | | | | | |
| EHS | RSP | COED | 3130 | Human Dynamics in Sport | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 | | | | | | | | | |
| | | | | COURSE DESC: Designed to provide students with an understanding of how an individual, such as an athletic coach, can enhance the skill acquisition and performance of their athletes. Students will develop a general knowledge base in the science of sport psychology. The application of theory towards practice for a variety of coaching and sport situations will unravel during case studies and small group activities. | | | | | | | | | |
| EHS | RSP | COED | 3403 | Athletic Officiating--Track and Field | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Rules, mechanics, and procedures associated with officiating. Practical officiating experience with Intramural Sports Program. | | | | | | | | | |
| EHS | RSP | COED | 3403 | Athletic Officiating--Track and Field | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Rules, mechanics, and procedures associated with officiating. Practical officiating experience with Intramural Sports Program. | | | | | | | | | |
| EHS | RSP | COED | 3403 | Athletic Officiating--Track and Field | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Rules, mechanics, and procedures associated with officiating. Practical officiating experience with Intramural Sports Program. | | | | | | | | | |
| EHS | RSP | COED | 3403 | Athletic Officiating--Track and Field | LAB | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Rules, mechanics, and procedures associated with officiating. Practical officiating experience with Intramural Sports Program. | | | | | | | | | |
| EHS | RSP | COED | 3410 | Athletic Officiating--Baseball | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Rules, mechanics, and procedures in officiating. Practice under actual game conditions in Intramural Sports Program. | | | | | | | | | |
| EHS | RSP | COED | 3410 | Athletic Officiating--Baseball | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Rules, mechanics, and procedures in officiating. Practice under actual game conditions in Intramural Sports Program. | | | | | | | | | |
| EHS | RSP | COED | 3411 | Athletic Officiating--Basketball | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Rules, mechanics, and procedures in officiating. Practice under actual game conditions in Intramural Sports Program. | | | | | | | | | |
| EHS | RSP | COED | 3411 | Athletic Officiating--Basketball | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Rules, mechanics, and procedures in officiating. Practice under actual game conditions in Intramural Sports Program. | | | | | | | | | |
| EHS | RSP | COED | 3413 | Athletic Officiating--Football | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Rules, mechanics, and procedures in officiating. Practice under actual game conditions in Intramural Sports Program. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | RSP | COED | 3413 | Athletic Officiating--Football | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Rules, mechanics, and procedures in officiating. Practice under actual game conditions in Intramural Sports Program. | | | | | | | | | |
| EHS | RSP | COED | 3416 | Athletic Officiating--Soccer | LAB | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Rules, mechanics, and procedures in officiating. Practice under actual game conditions in Intramural Sports Program. | | | | | | | | | |
| EHS | RSP | COED | 3416 | Athletic Officiating--Soccer | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Rules, mechanics, and procedures in officiating. Practice under actual game conditions in Intramural Sports Program. | | | | | | | | | |
| EHS | RSP | COED | 3416 | Athletic Officiating--Soccer | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Rules, mechanics, and procedures in officiating. Practice under actual game conditions in Intramural Sports Program. | | | | | | | | | |
| EHS | RSP | COED | 3416 | Athletic Officiating--Soccer | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Rules, mechanics, and procedures in officiating. Practice under actual game conditions in Intramural Sports Program. | | | | | | | | | |
| EHS | RSP | COED | 3417 | Athletic Officiating--Softball | LAB | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Rules, mechanics and procedures in officiating. Practice under actual game conditions in Intramural Sports Program. | | | | | | | | | |
| EHS | RSP | COED | 3417 | Athletic Officiating--Softball | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Rules, mechanics and procedures in officiating. Practice under actual game conditions in Intramural Sports Program. | | | | | | | | | |
| EHS | RSP | COED | 3417 | Athletic Officiating--Softball | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Rules, mechanics and procedures in officiating. Practice under actual game conditions in Intramural Sports Program. | | | | | | | | | |
| EHS | RSP | COED | 3417 | Athletic Officiating--Softball | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Rules, mechanics and procedures in officiating. Practice under actual game conditions in Intramural Sports Program. | | | | | | | | | |
| EHS | RSP | COED | 3418 | Athletic Officiating-- Volleyball | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Students will learn how to officiate volleyball matches. | | | | | | | | | |
| EHS | RSP | COED | 3418 | Athletic Officiating-- Volleyball | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Students will learn how to officiate volleyball matches. | | | | | | | | | |
| EHS | RSP | COED | 3510 | Coaching of Golf | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and 2510 | | | | | | | | | |
| | | | | COURSE DESC: Theory of coaching golf; analysis of skills, strategies, methods, duties, and responsibilities. | | | | | | | | | |
| EHS | RSP | COED | 3510 | Coaching of Golf | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and 2510 | | | | | | | | | |
| | | | | COURSE DESC: Theory of coaching golf; analysis of skills, strategies, methods, duties, and responsibilities. | | | | | | | | | |
| EHS | RSP | COED | 3511 | Coaching of Swimming | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and PESS 1040 | | | | | | | | | |
| | | | | COURSE DESC: Theory of coaching swimming and diving; analysis of skills, methods, duties, and responsibilities. | | | | | | | | | |
| EHS | RSP | COED | 3511 | Coaching of Swimming | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and PESS 1040 | | | | | | | | | |
| | | | | COURSE DESC: Theory of coaching swimming and diving; analysis of skills, methods, duties, and responsibilities. | | | | | | | | | |
| EHS | RSP | COED | 3512 | Coaching of Tennis | LAB | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and 2512 | | | | | | | | | |
| | | | | COURSE DESC: Theory of coaching tennis: analysis of skills, strategies, methods, duties, and responsibilities. | | | | | | | | | |
| EHS | RSP | COED | 3512 | Coaching of Tennis | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and 2512 | | | | | | | | | |
| | | | | COURSE DESC: Theory of coaching tennis: analysis of skills, strategies, methods, duties, and responsibilities. | | | | | | | | | |
| EHS | RSP | COED | 3512 | Coaching of Tennis | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and 2512 | | | | | | | | | |
| | | | | COURSE DESC: Theory of coaching tennis: analysis of skills, strategies, methods, duties, and responsibilities. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | RSP | COED | 3512 | Coaching of Tennis | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and 2512 | | | | | | | | | |
| | | | | COURSE DESC: Theory of coaching tennis: analysis of skills, strategies, methods, duties, and responsibilities. | | | | | | | | | |
| EHS | RSP | COED | 3513 | Coaching of Track and Field | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and 2513 | | | | | | | | | |
| | | | | COURSE DESC: Theory of coaching track: analysis of skills, strategies, methods, duties, and responsibilities. | | | | | | | | | |
| EHS | RSP | COED | 3513 | Coaching of Track and Field | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and 2513 | | | | | | | | | |
| | | | | COURSE DESC: Theory of coaching track: analysis of skills, strategies, methods, duties, and responsibilities. | | | | | | | | | |
| EHS | RSP | COED | 3514 | Coaching of Wrestling | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and 2514 | | | | | | | | | |
| | | | | COURSE DESC: Theory of coaching wrestling: analysis of skills, strategies, methods, duties, and responsibilities. | | | | | | | | | |
| EHS | RSP | COED | 3514 | Coaching of Wrestling | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and 2514 | | | | | | | | | |
| | | | | COURSE DESC: Theory of coaching wrestling: analysis of skills, strategies, methods, duties, and responsibilities. | | | | | | | | | |
| EHS | RSP | COED | 3514 | Coaching of Wrestling | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and 2514 | | | | | | | | | |
| | | | | COURSE DESC: Theory of coaching wrestling: analysis of skills, strategies, methods, duties, and responsibilities. | | | | | | | | | |
| EHS | RSP | COED | 3514 | Coaching of Wrestling | LAB | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and 2514 | | | | | | | | | |
| | | | | COURSE DESC: Theory of coaching wrestling: analysis of skills, strategies, methods, duties, and responsibilities. | | | | | | | | | |
| EHS | RSP | COED | 3515 | Coaching of Strength and Conditioning | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and 2515 | | | | | | | | | |
| | | | | COURSE DESC: Theories of strength and conditioning; analysis of lifting mechanics, and duties and responsibilities. | | | | | | | | | |
| EHS | RSP | COED | 3515 | Coaching of Strength and Conditioning | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and 2515 | | | | | | | | | |
| | | | | COURSE DESC: Theories of strength and conditioning; analysis of lifting mechanics, and duties and responsibilities. | | | | | | | | | |
| EHS | RSP | COED | 3515 | Coaching of Strength and Conditioning | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and 2515 | | | | | | | | | |
| | | | | COURSE DESC: Theories of strength and conditioning; analysis of lifting mechanics, and duties and responsibilities. | | | | | | | | | |
| EHS | RSP | COED | 3610 | Coaching of Baseball | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and 2610 | | | | | | | | | |
| | | | | COURSE DESC: Theory of coaching baseball: analysis of skills, strategies, methods, duties, and responsibilities. | | | | | | | | | |
| EHS | RSP | COED | 3610 | Coaching of Baseball | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and 2610 | | | | | | | | | |
| | | | | COURSE DESC: Theory of coaching baseball: analysis of skills, strategies, methods, duties, and responsibilities. | | | | | | | | | |
| EHS | RSP | COED | 3610 | Coaching of Baseball | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and 2610 | | | | | | | | | |
| | | | | COURSE DESC: Theory of coaching baseball: analysis of skills, strategies, methods, duties, and responsibilities. | | | | | | | | | |
| EHS | RSP | COED | 3610 | Coaching of Baseball | LAB | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and 2610 | | | | | | | | | |
| | | | | COURSE DESC: Theory of coaching baseball: analysis of skills, strategies, methods, duties, and responsibilities. | | | | | | | | | |
| EHS | RSP | COED | 3611 | Coaching of Basketball | LAB | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and 2611 | | | | | | | | | |
| | | | | COURSE DESC: Theory of coaching basketball: analysis of skills, strategies, methods, duties, and responsibilities. | | | | | | | | | |
| EHS | RSP | COED | 3611 | Coaching of Basketball | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and 2611 | | | | | | | | | |
| | | | | COURSE DESC: Theory of coaching basketball: analysis of skills, strategies, methods, duties, and responsibilities. | | | | | | | | | |
| EHS | RSP | COED | 3611 | Coaching of Basketball | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and 2611 | | | | | | | | | |
| | | | | COURSE DESC: Theory of coaching basketball: analysis of skills, strategies, methods, duties, and responsibilities. | | | | | | | | | |
| EHS | RSP | COED | 3611 | Coaching of Basketball | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and 2611 | | | | | | | | | |
| | | | | COURSE DESC: Theory of coaching basketball: analysis of skills, strategies, methods, duties, and responsibilities. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | RSP | COED | 3612 | Coaching of Field Hockey | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and 2612 | | | | | | | | | |
| | | | | COURSE DESC: Theory of coaching field hockey: analysis of skills, strategies, methods, duties, and responsibilities. | | | | | | | | | |
| EHS | RSP | COED | 3612 | Coaching of Field Hockey | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and 2612 | | | | | | | | | |
| | | | | COURSE DESC: Theory of coaching field hockey: analysis of skills, strategies, methods, duties, and responsibilities. | | | | | | | | | |
| EHS | RSP | COED | 3613 | Coaching of Football | LAB | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and 2613 | | | | | | | | | |
| | | | | COURSE DESC: Theory of coaching football: analysis of skills, strategies, methods, duties, and responsibilities. | | | | | | | | | |
| EHS | RSP | COED | 3613 | Coaching of Football | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and 2613 | | | | | | | | | |
| | | | | COURSE DESC: Theory of coaching football: analysis of skills, strategies, methods, duties, and responsibilities. | | | | | | | | | |
| EHS | RSP | COED | 3613 | Coaching of Football | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and 2613 | | | | | | | | | |
| | | | | COURSE DESC: Theory of coaching football: analysis of skills, strategies, methods, duties, and responsibilities. | | | | | | | | | |
| EHS | RSP | COED | 3613 | Coaching of Football | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and 2613 | | | | | | | | | |
| | | | | COURSE DESC: Theory of coaching football: analysis of skills, strategies, methods, duties, and responsibilities. | | | | | | | | | |
| EHS | RSP | COED | 3614 | Coaching of Ice Hockey | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and 2614 | | | | | | | | | |
| | | | | COURSE DESC: Theory of coaching ice hockey: analysis of skills, strategies, methods, duties, and responsibilities. | | | | | | | | | |
| EHS | RSP | COED | 3614 | Coaching of Ice Hockey | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and 2614 | | | | | | | | | |
| | | | | COURSE DESC: Theory of coaching ice hockey: analysis of skills, strategies, methods, duties, and responsibilities. | | | | | | | | | |
| EHS | RSP | COED | 3615 | Coaching of Lacrosse | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and 2615 | | | | | | | | | |
| | | | | COURSE DESC: Theory of coaching lacrosse: analysis of skills, strategies, methods, duties, and responsibilities. | | | | | | | | | |
| EHS | RSP | COED | 3615 | Coaching of Lacrosse | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and 2615 | | | | | | | | | |
| | | | | COURSE DESC: Theory of coaching lacrosse: analysis of skills, strategies, methods, duties, and responsibilities. | | | | | | | | | |
| EHS | RSP | COED | 3616 | Coaching of Soccer | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and 2616 | | | | | | | | | |
| | | | | COURSE DESC: Theory of coaching soccer: analysis of skills, strategies, methods, duties, and responsibilities. | | | | | | | | | |
| EHS | RSP | COED | 3616 | Coaching of Soccer | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and 2616 | | | | | | | | | |
| | | | | COURSE DESC: Theory of coaching soccer: analysis of skills, strategies, methods, duties, and responsibilities. | | | | | | | | | |
| EHS | RSP | COED | 3616 | Coaching of Soccer | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and 2616 | | | | | | | | | |
| | | | | COURSE DESC: Theory of coaching soccer: analysis of skills, strategies, methods, duties, and responsibilities. | | | | | | | | | |
| EHS | RSP | COED | 3617 | Coaching of Softball | LAB | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and 2617 | | | | | | | | | |
| | | | | COURSE DESC: Theory of coaching softball: analysis of skills, strategies, methods, duties, and responsibilities. | | | | | | | | | |
| EHS | RSP | COED | 3617 | Coaching of Softball | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and 2617 | | | | | | | | | |
| | | | | COURSE DESC: Theory of coaching softball: analysis of skills, strategies, methods, duties, and responsibilities. | | | | | | | | | |
| EHS | RSP | COED | 3617 | Coaching of Softball | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and 2617 | | | | | | | | | |
| | | | | COURSE DESC: Theory of coaching softball: analysis of skills, strategies, methods, duties, and responsibilities. | | | | | | | | | |
| EHS | RSP | COED | 3617 | Coaching of Softball | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and 2617 | | | | | | | | | |
| | | | | COURSE DESC: Theory of coaching softball: analysis of skills, strategies, methods, duties, and responsibilities. | | | | | | | | | |
| EHS | RSP | COED | 3618 | Coaching of Volleyball | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and 2618 | | | | | | | | | |
| | | | | COURSE DESC: Theory of coaching volleyball: analysis of skills, strategies, methods, duties, and responsibilities. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | RSP | COED | 3618 | Coaching of Volleyball | LAB | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and 2618 | | | | | | | | | |
| | | | | COURSE DESC: Theory of coaching volleyball: analysis of skills, strategies, methods, duties, and responsibilities. | | | | | | | | | |
| EHS | RSP | COED | 3618 | Coaching of Volleyball | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and 2618 | | | | | | | | | |
| | | | | COURSE DESC: Theory of coaching volleyball: analysis of skills, strategies, methods, duties, and responsibilities. | | | | | | | | | |
| EHS | RSP | COED | 3618 | Coaching of Volleyball | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 and 2618 | | | | | | | | | |
| | | | | COURSE DESC: Theory of coaching volleyball: analysis of skills, strategies, methods, duties, and responsibilities. | | | | | | | | | |
| EHS | RSP | COED | 4180 | Special Topics Seminars | SEM | EL | 1 to 5 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Special courses and workshops responding to specialized needs and interests; content and credit hours will vary. Usually offered as supervised practice/instructional experience in organizing and teaching activities in school. | | | | | | | | | |
| EHS | RSP | COED | 4180 | Special Topics Seminars | SEM | SE | 1 to 5 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Special courses and workshops responding to specialized needs and interests; content and credit hours will vary. Usually offered as supervised practice/instructional experience in organizing and teaching activities in school. | | | | | | | | | |
| EHS | RSP | COED | 4210 | The Olympic Movement | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 | | | | | | | | | |
| | | | | COURSE DESC: Study of origin and development of games from Greek era to modern period. Meaning of Olympian in relation to contemporary summer and winter Olympiads explored. | | | | | | | | | |
| EHS | RSP | COED | 4212 | Coaching the Elite Athlete | SEM | SE | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Focuses on how elite athletes develop and maintain their athletic prowess. | | | | | | | | | |
| EHS | RSP | COED | 4213 | Dynamics of Skill Acquisition | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: COED 2120 | | | | | | | | | |
| | | | | COURSE DESC: Incorporates the theories behind skill acquisition and an explanation of the differences between deliberate practice and play. Motor learning, control, and development will also be a central focus. | | | | | | | | | |
| EHS | RSP | COED | 4900 | Special Topics in Coaching Education | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | RSP | COED | 4900 | Special Topics in Coaching Education | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | RSP | COED | 4901 | Coaching Symposium | SEM | SE | 1 to 10 | 10 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Responding to specialized needs and interests; content and credit hours will vary. | | | | | | | | | |
| EHS | RSP | COED | 4910 | Instructional Experience | FLD | FE | 1 to 10 | 10 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Supervised practice/instructional experience in organizing and teaching activities related to coaching sport. | | | | | | | | | |
| EHS | RSP | COED | 4920 | Practicum in Coaching | PRA | PR | 1 to 3 | 3 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: Permission required and COED 2120 | | | | | | | | | |
| | | | | COURSE DESC: Supervised field experience designed to involve student in the athletic coaching setting. | | | | | | | | | |
| EHS | RSP | COED | 4930 | Independent Study | IND | IS | 1 to 3 | 3 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required and COED 2120 | | | | | | | | | |
| | | | | COURSE DESC: Study and/or research in selected fields related to coaching. | | | | | | | | | |
| EHS | RSP | COED | 5210 | The Olympic Movement | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Study of origin and development of games from Greek era to modern period. Meaning of Olympism in relation to contemporary summer and winter Olympiads explored. | | | | | | | | | |
| EHS | RSP | COED | 5210 | The Olympic Movement | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Study of origin and development of games from Greek era to modern period. Meaning of Olympism in relation to contemporary summer and winter Olympiads explored. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | RSP | COED | 5212 | Coaching the Elite Athlete | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Focuses on how elite athletes develop and maintain their athletic prowess. | | | | | | | | | |
| EHS | RSP | COED | 5213 | Dynamics of Skill Acquisition | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Incorporates the theories behind skill acquisition and an explanation of the differences between deliberate practice and play. Motor learning, control, and development will also be a central focus. | | | | | | | | | |
| EHS | RSP | COED | 5300 | Readings in Coaching Education | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Readings and discussion in coaching education. Topics include youth, interscholastic, intercollegiate, Olympic, and professional sport; psychological and sociological issues, coaching education; gender issues; performance and conditioning; and future trends in coaching. | | | | | | | | | |
| EHS | RSP | COED | 5300 | Readings in Coaching Education | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Readings and discussion in coaching education. Topics include youth, interscholastic, intercollegiate, Olympic, and professional sport; psychological and sociological issues, coaching education; gender issues; performance and conditioning; and future trends in coaching. | | | | | | | | | |
| EHS | RSP | COED | 5305 | Contemporary Issues in Athletic Coaching | SEM | SE | 3 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Selected issues in athletic coaching are discussed and examined. | | | | | | | | | |
| EHS | RSP | COED | 5305 | Contemporary Issues in Athletic Coaching | SEM | EL | 3 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Selected issues in athletic coaching are discussed and examined. | | | | | | | | | |
| EHS | RSP | COED | 5900 | Special Topics in Coaching Education | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | RSP | COED | 5900 | Special Topics in Coaching Education | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | RSP | COED | 5901 | Coaching Symposium | SEM | EL | 1 to 10 | 20 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Designed to provide flexibility in curriculum for current students to benefit from experts in the area and/or create learning opportunities for possible certificate programs. | | | | | | | | | |
| EHS | RSP | COED | 5901 | Coaching Symposium | SEM | SE | 1 to 10 | 20 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Designed to provide flexibility in curriculum for current students to benefit from experts in the area and/or create learning opportunities for possible certificate programs. | | | | | | | | | |
| EHS | RSP | COED | 5910 | Instructional Experience | FLD | FE | 1 to 10 | 10 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | COURSE DESC: Supervised practice/instructional experience in organizing and teaching activities related to coaching sport. | | | | | | | | | |
| EHS | RSP | COED | 6100 | Coaching Workshop I | SEM | EL | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Focuses on the nature of coaching as a profession and acclimates students to the Coaching Education program. Focuses on the National Standards for Sport Coaches. These standards, originally developed in 1995 and updated in 2006, provide direction for coaching educators, sport administrators, coaches, athletes and their families, and the public regarding the skills and knowledge that coaches should possess. | | | | | | | | | |
| EHS | RSP | COED | 6100 | Coaching Workshop I | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Focuses on the nature of coaching as a profession and acclimates students to the Coaching Education program. Focuses on the National Standards for Sport Coaches. These standards, originally developed in 1995 and updated in 2006, provide direction for coaching educators, sport administrators, coaches, athletes and their families, and the public regarding the skills and knowledge that coaches should possess. | | | | | | | | | |
| EHS | RSP | COED | 6101 | Coaching Workshop II | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Provides students with the opportunity to attend a major coaching conference or convention (e.g., NSCAA coaches convention, NCAA Final 4, NFL combine) to learn more about their sport or how to work with elite athletes. | | | | | | | | | |
| EHS | RSP | COED | 6101 | Coaching Workshop II | SEM | EL | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Provides students with the opportunity to attend a major coaching conference or convention (e.g., NSCAA coaches convention, NCAA Final 4, NFL combine) to learn more about their sport or how to work with elite athletes. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | RSP | COED | 6110 | Foundations of Coaching I | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Synthesizes material covering the numerous responsibilities of coaches and methods of coaching athletes at the youth, interscholastic and intercollegiate levels. Content will focus on Domain 1 (Philosophy and Ethics) and Domain 4 (Growth and Development) of the National Standards for Sports Coaches (NSSC). | | | | | | | | |
| EHS | RSP | COED | 6110 | Foundations of Coaching I | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Synthesizes material covering the numerous responsibilities of coaches and methods of coaching athletes at the youth, interscholastic and intercollegiate levels. Content will focus on Domain 1 (Philosophy and Ethics) and Domain 4 (Growth and Development) of the National Standards for Sports Coaches (NSSC). | | | | | | | | |
| EHS | RSP | COED | 6115 | Foundations of Coaching II | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Synthesizes material covering the numerous responsibilities of coaching athletes at the youth, interscholastic and intercollegiate levels. Content will focus on Domain 5 (Teaching and Communication) and Domain 6 (Sport Skills and Tactics) of the National Standards for Sport Coaches (NSSC). | | | | | | | | |
| EHS | RSP | COED | 6115 | Foundations of Coaching II | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Synthesizes material covering the numerous responsibilities of coaching athletes at the youth, interscholastic and intercollegiate levels. Content will focus on Domain 5 (Teaching and Communication) and Domain 6 (Sport Skills and Tactics) of the National Standards for Sport Coaches (NSSC). | | | | | | | | |
| EHS | RSP | COED | 6120 | Management and Leadership in Sport | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Contemporary theories related to management and leadership in sport are examined, and their applications to sport are addressed. | | | | | | | | |
| EHS | RSP | COED | 6120 | Management and Leadership in Sport | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Contemporary theories related to management and leadership in sport are examined, and their applications to sport are addressed. | | | | | | | | |
| EHS | RSP | COED | 6130 | Finance for Sport Coaches | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Designed to explore the coaches' financial responsibilities, especially those related to fundraising, facilities, and equipment. The purpose of this course is to better equip developing sport coaches in handling the finances of their programs. Coaches at most level are required to fund-raise, manage, or develop facilities, and care for equipment. This course is a reflection of Domain 7 (Organization and Administration) from the National Standards for Sport Coaches (NASPE, 2006). | | | | | | | | |
| EHS | RSP | COED | 6130 | Finance for Sport Coaches | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Designed to explore the coaches' financial responsibilities, especially those related to fundraising, facilities, and equipment. The purpose of this course is to better equip developing sport coaches in handling the finances of their programs. Coaches at most level are required to fund-raise, manage, or develop facilities, and care for equipment. This course is a reflection of Domain 7 (Organization and Administration) from the National Standards for Sport Coaches (NASPE, 2006). | | | | | | | | |
| EHS | RSP | COED | 6140 | Psychology of Coaching | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Analysis of psychological factors and principles designed to assist coaches in their ability to describe, explain, and predict attitudes, feelings, and behaviors of sports participants. | | | | | | | | |
| EHS | RSP | COED | 6140 | Psychology of Coaching | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Analysis of psychological factors and principles designed to assist coaches in their ability to describe, explain, and predict attitudes, feelings, and behaviors of sports participants. | | | | | | | | |
| EHS | RSP | COED | 6150 | Injury Prevention & Risk Management | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Designed to explore the coach's responsibility towards athlete safety that includes understanding the risk of injury, working with a sports medicine team and addressing facility, equipment and environmental concerns. Additionally, students will examine the potential sources of legal challenges and draw implications for best practices through case study, discussions, and current information designed to provide a high standard of care. | | | | | | | | |
| EHS | RSP | COED | 6150 | Injury Prevention & Risk Management | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Designed to explore the coach's responsibility towards athlete safety that includes understanding the risk of injury, working with a sports medicine team and addressing facility, equipment and environmental concerns. Additionally, students will examine the potential sources of legal challenges and draw implications for best practices through case study, discussions, and current information designed to provide a high standard of care. | | | | | | | | |
| EHS | RSP | COED | 6160 | Performance and Conditioning for Athletic Coaches | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Presents principles and applications of athletic performance and conditioning for coaches. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | RSP | COED | 6160 | Performance and Conditioning for Athletic Coaches | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Presents principles and applications of athletic performance and conditioning for coaches. | | | | | | | | | |
| EHS | RSP | COED | 6170 | Ethics and Diversity in Athletic Coaching | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Encompasses the ethical and diversity issues pertaining to athletic coaches. The primary focuses will be on appropriate actions in conducting, organizing, teaching, and coaching activities. | | | | | | | | | |
| EHS | RSP | COED | 6170 | Ethics and Diversity in Athletic Coaching | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Encompasses the ethical and diversity issues pertaining to athletic coaches. The primary focuses will be on appropriate actions in conducting, organizing, teaching, and coaching activities. | | | | | | | | | |
| EHS | RSP | COED | 6180 | Utilizing Technology in Athletic Coaching | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Provides opportunities for the advancement of skill development in current technological techniques appropriate to coaching science. | | | | | | | | | |
| EHS | RSP | COED | 6180 | Utilizing Technology in Athletic Coaching | LAB | LB | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Provides opportunities for the advancement of skill development in current technological techniques appropriate to coaching science. | | | | | | | | | |
| EHS | RSP | COED | 6180 | Utilizing Technology in Athletic Coaching | LAB | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Provides opportunities for the advancement of skill development in current technological techniques appropriate to coaching science. | | | | | | | | | |
| EHS | RSP | COED | 6180 | Utilizing Technology in Athletic Coaching | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Provides opportunities for the advancement of skill development in current technological techniques appropriate to coaching science. | | | | | | | | | |
| EHS | RSP | COED | 6200 | Research and Analysis Methods for Athletic Coaches | LAB | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduces basic research methods that athletic coaches use during their tenure. There will be a focus on analysis performance both objectively and subjectively. Students will be introduced to qualitative, quantitative, and action-research methods as they pertain to the active coach. | | | | | | | | | |
| EHS | RSP | COED | 6200 | Research and Analysis Methods for Athletic Coaches | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduces basic research methods that athletic coaches use during their tenure. There will be a focus on analysis performance both objectively and subjectively. Students will be introduced to qualitative, quantitative, and action-research methods as they pertain to the active coach. | | | | | | | | | |
| EHS | RSP | COED | 6200 | Research and Analysis Methods for Athletic Coaches | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduces basic research methods that athletic coaches use during their tenure. There will be a focus on analysis performance both objectively and subjectively. Students will be introduced to qualitative, quantitative, and action-research methods as they pertain to the active coach. | | | | | | | | | |
| EHS | RSP | COED | 6200 | Research and Analysis Methods for Athletic Coaches | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduces basic research methods that athletic coaches use during their tenure. There will be a focus on analysis performance both objectively and subjectively. Students will be introduced to qualitative, quantitative, and action-research methods as they pertain to the active coach. | | | | | | | | | |
| EHS | RSP | COED | 6210 | Coaching Soccer: The Beautiful Game | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Soccer's universality is its simplicity - the fact that the game can be played anywhere with anything. Soccer is not a stand-in for anything else. This course will explore what soccer coaches need to know about being a coach, what roles they are required to perform and how they will teach the beautiful game to players at all skill levels. Methods of coaching, technical and tactical instruction and the development of seasonal and daily practice plans are the foundations of this course. | | | | | | | | | |
| EHS | RSP | COED | 6210 | Coaching Soccer: The Beautiful Game | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Soccer's universality is its simplicity - the fact that the game can be played anywhere with anything. Soccer is not a stand-in for anything else. This course will explore what soccer coaches need to know about being a coach, what roles they are required to perform and how they will teach the beautiful game to players at all skill levels. Methods of coaching, technical and tactical instruction and the development of seasonal and daily practice plans are the foundations of this course. | | | | | | | | | |
| EHS | RSP | COED | 6220 | Concepts of Soccer Player Development | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines developmentally appropriate practices for coaches when working with children ages 12 and under. Growth and development issues, physical and psychomotor characteristics, motor development, cognitive learning and psycho-social issues will be identified and programs to meet the principles of coaching youth soccer will be developed. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | RSP | COED | 6220 | Concepts of Soccer Player Development | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Examines developmentally appropriate practices for coaches when working with children ages 12 and under. Growth and development issues, physical and psychomotor characteristics, motor development, cognitive learning and psycho-social issues will be identified and programs to meet the principles of coaching youth soccer will be developed. | | | | | | | | | |
| EHS | RSP | COED | 6250 | Soccer: The Global Game | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: This course will explore the origins of the world's most popular sport, the laws that govern it and how it has evolved through history. A focus on famous players, teams and coaches as well as World Cup and other notable championships will be covered. Additionally, the impact of the game on youth, culture and society from a global standpoint will be analyzed. | | | | | | | | | |
| EHS | RSP | COED | 6250 | Soccer: The Global Game | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: This course will explore the origins of the world's most popular sport, the laws that govern it and how it has evolved through history. A focus on famous players, teams and coaches as well as World Cup and other notable championships will be covered. Additionally, the impact of the game on youth, culture and society from a global standpoint will be analyzed. | | | | | | | | | |
| EHS | RSP | COED | 6270 | Advanced Soccer Player Development | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Advanced Soccer Player Development will focus on the coach's role in technical, tactical, physical, and psychosocial development and as it relates to all areas of the field for players age 14 and older. Content will also include goalkeeper training, systems of play and set pieces. Attention will be paid to decision-making, competitiveness, concentration, communication, respect and discipline. | | | | | | | | | |
| EHS | RSP | COED | 6270 | Advanced Soccer Player Development | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Advanced Soccer Player Development will focus on the coach's role in technical, tactical, physical, and psychosocial development and as it relates to all areas of the field for players age 14 and older. Content will also include goalkeeper training, systems of play and set pieces. Attention will be paid to decision-making, competitiveness, concentration, communication, respect and discipline. | | | | | | | | | |
| EHS | RSP | COED | 6280 | Leadership and Team Dynamics in Soccer | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: This course will explore leadership theory and practices for soccer coaches as well as identifying team building strategies, game and practice management responsibilities, scheduling, travel, budget, fund raising, equipment purchasing, recruiting and other pre/in/off season management tasks. Unique soccer management responsibilities at the youth, interscholastic, club, intercollegiate and professional levels will be identified. | | | | | | | | | |
| EHS | RSP | COED | 6280 | Leadership and Team Dynamics in Soccer | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: This course will explore leadership theory and practices for soccer coaches as well as identifying team building strategies, game and practice management responsibilities, scheduling, travel, budget, fund raising, equipment purchasing, recruiting and other pre/in/off season management tasks. Unique soccer management responsibilities at the youth, interscholastic, club, intercollegiate and professional levels will be identified. | | | | | | | | | |
| EHS | RSP | COED | 6300 | Training and Conditioning for Soccer Coaches | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: This course presents principles and applications of athletic performance for soccer coaches. Students will conduct a needs analysis and develop a soccer specific training program based on the demands of athletes at the level they are coaching. Content will include aerobic and anaerobic fitness, strength and power programming and creating both in-season and off-season training plans. Appropriate program design is based on an understanding of the physiological basis of training and adaptation. | | | | | | | | | |
| EHS | RSP | COED | 6300 | Training and Conditioning for Soccer Coaches | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: This course presents principles and applications of athletic performance for soccer coaches. Students will conduct a needs analysis and develop a soccer specific training program based on the demands of athletes at the level they are coaching. Content will include aerobic and anaerobic fitness, strength and power programming and creating both in-season and off-season training plans. Appropriate program design is based on an understanding of the physiological basis of training and adaptation. | | | | | | | | | |
| EHS | RSP | COED | 6320 | Sport Performance for Athletic Coaches | LEC | LE | 3 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Students apply knowledge gained from previous exercise science classes to design optimal conditioning programs to enhance athletic performance. Also prepares students for professional certification. | | | | | | | | | |
| EHS | RSP | COED | 6320 | Sport Performance for Athletic Coaches | LAB | LB | 3 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Students apply knowledge gained from previous exercise science classes to design optimal conditioning programs to enhance athletic performance. Also prepares students for professional certification. | | | | | | | | | |
| EHS | RSP | COED | 6330 | Analysis of Sport Performance for Coaches | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Methods of analyzing performance in sport. Skill assessments and behavior studies of sports participants analyzed through systematic observations systems designed to reveal target areas for improvement. Observation systems lead to the identification of interventions needed to help improve performance. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | RSP | COED | 6400 | Coaching Performance Evaluation | CLN | CL | 1 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Students will be assessed on their coaching technical, tactical, and management abilities. Moreover, the students will learn to self critique their coaching after learning how to use different self-assessment tools. | | | | | | | | | |
| EHS | RSP | COED | 6400 | Coaching Performance Evaluation | CLN | EL | 1 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Students will be assessed on their coaching technical, tactical, and management abilities. Moreover, the students will learn to self critique their coaching after learning how to use different self-assessment tools. | | | | | | | | | |
| EHS | RSP | COED | 6900 | Special Topics in Coaching Education | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | RSP | COED | 6900 | Special Topics in Coaching Education | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | RSP | COED | 6920 | Practicum | PRA | PR | 1 to 3 | 6 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Supervised work experience in various aspects of coaching intercollegiate or interscholastic athletics. | | | | | | | | | |
| EHS | RSP | COED | 6930 | Guided Independent Study | IND | IS | 1 to 3 | 6 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Selected areas of study with written report based on research. | | | | | | | | | |
| EHS | RSP | COED | 6940 | Research Dynamics: Planning, Participation, and Actualization of the Research Process | RSC | RS | 1 to 4 | 6 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: A hands-on approach to research: developing the idea, establishing the methodology, collecting data, doing the statistical evaluation, and writing the results in publication format. | | | | | | | | | |
| EHS | RSP | COED | 6941 | Special Problems | RSC | RS | 1 to 3 | 6 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Individual research and experimentation of professional issues. Identifies pertinent problems and plans effective attack toward potential solution. | | | | | | | | | |
| EHS | RSP | COED | 6950 | Thesis | THE | TH | 1 to 4 | 99 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required and COED 6200 and EDRE 5010 | | | | | | | | | |
| | | | | COURSE DESC: Research and analysis in conducting a master's level thesis. | | | | | | | | | |
| EHS | RSP | PED | 1000 | Exercise and Conditioning | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of the respective physical activity or sport. Students will be graded based on knowledge and participation. | | | | | | | | | |
| EHS | RSP | PED | 1001 | Aerobic Conditioning | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a working knowledge, appreciation, and understanding of the spirit, history, safety, and etiquette of aerobic conditioning. Students will be graded based on knowledge and participation. | | | | | | | | | |
| EHS | RSP | PED | 1002 | Circuit Training | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit, history, safety, and etiquette of circuit training. Students will be graded based on knowledge and participation. | | | | | | | | | |
| EHS | RSP | PED | 1003 | Weight Training | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of weight training. Students will be graded based on knowledge and participation. | | | | | | | | | |
| EHS | RSP | PED | 1004 | Jogging | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit, history, safety, and etiquette of jogging. Students will be graded based on knowledge and participation. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|-----------------------------------|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | RSP | PED | 1005 | Yoga | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit, history, safety, and etiquette of yoga. Students will be graded based on knowledge and participation. | | | | | | | | |
| EHS | RSP | PED | 1006 | Pilates | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit, history, safety, and etiquette of pilates. Students will be graded based on knowledge and participation. | | | | | | | | |
| EHS | RSP | PED | 1007 | Aerobics | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit, history, safety, and etiquette of aerobics. Students will be graded based on knowledge and participation. | | | | | | | | |
| EHS | RSP | PED | 1008 | Spinning | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit, history, safety, and etiquette of spinning. Students will be graded based on knowledge and participation. | | | | | | | | |
| EHS | RSP | PED | 1009 | Group Fitness and Exercise | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit, history, safety, and etiquette in group fitness and exercise. Students will be graded based on knowledge and participation. | | | | | | | | |
| EHS | RSP | PED | 1099 | Adapted Physical Activity | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary for physical activity and people with special needs. Students will gain knowledge, appreciation, and understanding about adaptive physical activity for people with special needs. | | | | | | | | |
| EHS | RSP | PED | 1100 | Basketball | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of basketball. Students will be graded based on knowledge and participation. | | | | | | | | |
| EHS | RSP | PED | 1101 | Lacrosse | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of lacrosse. Students will be graded based on knowledge and participation. | | | | | | | | |
| EHS | RSP | PED | 1102 | Softball | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of softball. Students will be graded based on knowledge and participation. | | | | | | | | |
| EHS | RSP | PED | 1103 | Fundamentals of Volleyball | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of volleyball. Students will be graded based on knowledge and participation. | | | | | | | | |
| EHS | RSP | PED | 1104 | Ultimate Frisbee | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of ultimate frisbee. Students will be graded based on knowledge and participation. | | | | | | | | |
| EHS | RSP | PED | 1105 | Broomball | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of broomball. Students will be graded based on knowledge and participation. | | | | | | | | |

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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | RSP | PED | 1106 | Ice Hockey | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of ice hockey. Students will be graded based on knowledge and participation. | | | | | | | | |
| EHS | RSP | PED | 1107 | Indoor Soccer | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of indoor soccer. Students will be graded based on knowledge and participation. | | | | | | | | |
| EHS | RSP | PED | 1108 | Soccer | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of soccer. Students will be graded based on knowledge and participation. | | | | | | | | |
| EHS | RSP | PED | 1109 | Flag Football | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of flag football. Students will be graded based on knowledge and participation. | | | | | | | | |
| EHS | RSP | PED | 1110 | Team Handball | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of team handball. Students will be graded based on knowledge and participation. | | | | | | | | |
| EHS | RSP | PED | 1111 | Field Hockey | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of field hockey. Students will be graded based on knowledge and participation. | | | | | | | | |
| EHS | RSP | PED | 1112 | Wallyball | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of wallyball. Students will be graded based on knowledge and participation. | | | | | | | | |
| EHS | RSP | PED | 1200 | Fundamentals of Racquetball | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of racquetball. Students will be graded based on knowledge and participation. | | | | | | | | |
| EHS | RSP | PED | 1201 | Fundamentals of Tennis | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of tennis. Students will be graded based on knowledge and participation. | | | | | | | | |
| EHS | RSP | PED | 1202 | Fundamentals of Golf | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of golf. Students will be graded based on knowledge and participation. | | | | | | | | |
| EHS | RSP | PED | 1203 | Badminton | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of badminton. Students will be graded based on knowledge and participation. | | | | | | | | |
| EHS | RSP | PED | 1204 | Fundamentals of Indoor Rock Climbing | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit, history, safety, and etiquette of indoor rock climbing. Students will be graded based on knowledge and participation. | | | | | | | | |

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COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---------------------------------------|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | RSP | PED | 1205 | Cycling | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit, history, safety, and etiquette of cycling. Students will be graded based on knowledge and participation. | | | | | | | | |
| EHS | RSP | PED | 1206 | Bowling | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of bowling. Students will be graded based on knowledge and participation. | | | | | | | | |
| EHS | RSP | PED | 1207 | Fundamentals of Handball | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of handball. Students will be graded based on knowledge and participation. | | | | | | | | |
| EHS | RSP | PED | 1208 | Archery | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of archery. Students will be graded based on knowledge and participation. | | | | | | | | |
| EHS | RSP | PED | 1209 | Fundamentals of Ice Skating | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of the respective physical activity or sport. Students will be graded based on knowledge and participation. | | | | | | | | |
| EHS | RSP | PED | 1210 | Fundamentals of Figure Skating | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of the respective physical activity or sport. Students will be graded based on knowledge and participation. | | | | | | | | |
| EHS | RSP | PED | 1211 | Fundamentals of Snow Skiing | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit, history, safety, and etiquette of snow skiing. Students will be graded based on knowledge and participation. | | | | | | | | |
| EHS | RSP | PED | 1212 | Fundamentals of Water Skiing | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of water skiing. Students will be graded based on knowledge and participation. | | | | | | | | |
| EHS | RSP | PED | 1213 | Fundamentals of Karate | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of karate. Students will be graded based on knowledge and participation. | | | | | | | | |
| EHS | RSP | PED | 1214 | Fundamentals of Tae Kwon Do | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of tae kwon do. Students will be graded based on knowledge and participation. | | | | | | | | |
| EHS | RSP | PED | 1215 | Fundamentals of Judo | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of judo. Students will be graded based on knowledge and participation. | | | | | | | | |
| EHS | RSP | PED | 1216 | Fundamentals of Belly Dance | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit, history, safety, and etiquette of belly dancing. Students will be graded based on knowledge and participation. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | RSP | PED | 1217 | Country Dance | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit, history, safety, and etiquette of country dance. Students will be graded based on knowledge and participation. | | | | | | | | |
| EHS | RSP | PED | 1218 | Social Dance | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit, history, safety, and etiquette of social dance. Students will be graded based on knowledge and participation. | | | | | | | | |
| EHS | RSP | PED | 1219 | Disc Golf | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of disc golf. Students will be graded based on knowledge and participation. | | | | | | | | |
| EHS | RSP | PED | 1220 | Trail Running | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit, history, safety, and etiquette of trail running. Students will be graded based on knowledge and participation. | | | | | | | | |
| EHS | RSP | PED | 1221 | Hiking | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of hiking. Students will be graded based on knowledge and participation. | | | | | | | | |
| EHS | RSP | PED | 1222 | Mountain Biking | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of the respective physical activity or sport. Students will be graded based on knowledge and participation. | | | | | | | | |
| EHS | RSP | PED | 1223 | Kayaking | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of the respective physical activity or sport. Students will be graded based on knowledge and participation. | | | | | | | | |
| EHS | RSP | PED | 1224 | Canoeing | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of the respective physical activity or sport. Students will be graded based on knowledge and participation. | | | | | | | | |
| EHS | RSP | PED | 1225 | Fundamentals of Triathlon Training | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of triathlon training. Students will be graded based on knowledge and participation. | | | | | | | | |
| EHS | RSP | PED | 1260 | Physical Conditioning I | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of the respective physical activity or sport. Students will be graded based on knowledge and participation. | | | | | | | | |
| EHS | RSP | PED | 1300 | Aqua Aerobics | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. Students will gain a thorough working knowledge, appreciation, and understanding of the safety, techniques, movements, and etiquette of aqua aerobics. | | | | | | | | |
| EHS | RSP | PED | 1301 | Fundamentals of Swimming | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of swimming. Students will be graded based on knowledge and participation. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | RSP | PED | 1302 | Fundamentals Swim Conditioning | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit, safety, and etiquette of swim conditioning. Students will be graded based on knowledge and participation. | | | | | | | | | |
| EHS | RSP | PED | 1401 | Fundamentals of Horseback Western Seat | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of western seat horseback riding. Students will be graded based on knowledge and participation. | | | | | | | | | |
| EHS | RSP | PED | 1402 | Intermediate Horseback Western Seat | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Builds upon knowledge gained in fundamental horseback and is designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of the respective physical activity or sport. Students will be graded based on knowledge and participation. | | | | | | | | | |
| EHS | RSP | PED | 1403 | Advanced Horseback Western Seat | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Builds upon the intermediate horseback course and is designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of the respective physical activity or sport. Students will be graded based on knowledge and participation. | | | | | | | | | |
| EHS | RSP | PED | 1410 | Fundamentals of Horseback Hunt Seat | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of hunt seat horseback riding. Students will be graded based on knowledge and participation. | | | | | | | | | |
| EHS | RSP | PED | 1411 | Intermediate Horseback Hunt Seat | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Builds upon the fundamental horseback hunt seat and is designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of the respective physical activity or sport. Students will be graded based on knowledge and participation. | | | | | | | | | |
| EHS | RSP | PED | 1412 | Advanced Horseback Hunt Seat | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Builds upon intermediate horseback hunt seat and is designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of the respective physical activity or sport. Students will be graded based on knowledge and participation. | | | | | | | | | |
| EHS | RSP | PED | 1431 | Horseback Jumping | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of the respective physical activity or sport. Students will be graded based on knowledge and participation. | | | | | | | | | |
| EHS | RSP | PED | 2103 | Intermediate Volleyball | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of the respective physical activity or sport. Students will be graded based on knowledge and participation. | | | | | | | | | |
| EHS | RSP | PED | 2200 | Intermediate Racquetball | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will advance their knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of racquetball. Students will be graded based on knowledge and participation. | | | | | | | | | |
| EHS | RSP | PED | 2201 | Intermediate Tennis | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will advance their knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of intermediate tennis. Students will be graded based on knowledge and participation. | | | | | | | | | |

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COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | RSP | PED | 2202 | Intermediate Golf | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will advance their knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of intermediate golf. Students will be graded based on knowledge and participation. | | | | | | | | | |
| EHS | RSP | PED | 2204 | Intermediate Indoor Rock Climbing | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will advance their knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of intermediate indoor rock climbing. Students will be graded based on knowledge and participation. | | | | | | | | | |
| EHS | RSP | PED | 2209 | Intermediate Ice Skating | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will advance their knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of intermediate ice skating. Students will be graded based on knowledge and participation. | | | | | | | | | |
| EHS | RSP | PED | 2210 | Intermediate Figure Skating | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will advance their knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of intermediate figure skating. Students will be graded based on knowledge and participation. | | | | | | | | | |
| EHS | RSP | PED | 2211 | Intermediate Snow Skiing | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students advance their knowledge, appreciation, and understanding of the spirit, history, safety, and etiquette of intermediate snow skiing. Students will be graded based on knowledge and participation. | | | | | | | | | |
| EHS | RSP | PED | 2212 | Intermediate Waterskiing | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will advance their knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of intermediate water skiing. Students will be graded based on knowledge and participation. | | | | | | | | | |
| EHS | RSP | PED | 2213 | Intermediate Karate | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will advance their knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of intermediate karate. Students will be graded based on knowledge and participation. | | | | | | | | | |
| EHS | RSP | PED | 2214 | Intermediate Tae Kwon Do | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students advance their knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of intermediate tae kwon do. Students will be graded based on knowledge and participation. | | | | | | | | | |
| EHS | RSP | PED | 2215 | Intermediate Judo | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will advance their knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of intermediate judo. Students will be graded based on knowledge and participation. | | | | | | | | | |
| EHS | RSP | PED | 2216 | Intermediate Belly Dance | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will advance their knowledge, appreciation, and understanding of the spirit, history, safety, and etiquette of intermediate belly dancing. Students will be graded based on knowledge and participation. | | | | | | | | | |
| EHS | RSP | PED | 2225 | Intermediate Triathlon Training | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will gain a thorough working knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of the respective physical activity or sport. Students will be graded based on knowledge and participation. | | | | | | | | | |
| EHS | RSP | PED | 2301 | Intermediate Swimming | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will advance their knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of intermediate swimming. Students will be graded based on knowledge and participation. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | RSP | PED | 2302 | Intermediate Swim Conditioning | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will advance their knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of intermediate swim conditioning. Students will be graded based on knowledge and participation. | | | | | | | | |
| EHS | RSP | PED | 2801 | Advanced Swimming | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students gain the knowledge and skills necessary to develop a lasting interest in attaining and maintaining personal health and wellness throughout their lifetime. In addition, students will advance their knowledge, appreciation, and understanding of the spirit and rules, history, safety, and etiquette of advanced swimming. Students will be graded based on knowledge and participation. | | | | | | | | |
| EHS | RSP | PED | 2900 | Special Topics in Physical Education Activity | LEC | EL | 1 to 15 | 999 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | RSP | PED | 2900 | Special Topics in Physical Education Activity | LEC | LE | 1 to 15 | 999 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | RSP | PESS | 1030 | Beginning Swimming | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic swimming skills. | | | | | | | | |
| EHS | RSP | PESS | 1040 | Intermediate Swimming | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Instruction in basic strokes and related aquatic skills at intermediate and advanced level. | | | | | | | | |
| EHS | RSP | PESS | 2180 | Life Guard Training | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Principles and practices of life saving for American Red Cross certification. | | | | | | | | |
| EHS | RSP | PESS | 2180 | Life Guard Training | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Principles and practices of life saving for American Red Cross certification. | | | | | | | | |
| EHS | RSP | PESS | 2200 | Water Safety for Instructors | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Includes analysis of swimming and teaching practices. | | | | | | | | |
| EHS | RSP | PESS | 2200 | Water Safety for Instructors | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Includes analysis of swimming and teaching practices. | | | | | | | | |
| EHS | RSP | PESS | 2900 | Special Topics in Physical Education and Sport Science | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | RSP | PESS | 2900 | Special Topics in Physical Education and Sport Science | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | RSP | PESS | 3800 | Life Guard Training Instructor | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on the responsibilities of the lifeguard, lifeguard conduct, preventative lifeguarding, emergency plans for all types of facilities, and health and sanitation. | | | | | | | | |
| EHS | RSP | PESS | 3800 | Life Guard Training Instructor | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on the responsibilities of the lifeguard, lifeguard conduct, preventative lifeguarding, emergency plans for all types of facilities, and health and sanitation. | | | | | | | | |
| EHS | RSP | PESS | 4900 | Special Topics in Physical Education and Sport Science | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | RSP | PESS | 4900 | Special Topics in Physical Education and Sport Science | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | RSP | PETE | 1260 | Skill and Fitness for Physical Education Teachers | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Physical skill mastery and high levels of physical fitness are expectations of physical educators. Introduces variety of locomotor, non-locomotor and manipulative skills designed to measure student understanding and motor ability. A series of fitness activities that measure aerobic, anaerobic, flexibility, strength and endurance levels also are included. | | | | | | | | |
| EHS | RSP | PETE | 1260 | Skill and Fitness for Physical Education Teachers | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Physical skill mastery and high levels of physical fitness are expectations of physical educators. Introduces variety of locomotor, non-locomotor and manipulative skills designed to measure student understanding and motor ability. A series of fitness activities that measure aerobic, anaerobic, flexibility, strength and endurance levels also are included. | | | | | | | | |
| EHS | RSP | PETE | 2000 | Cultural Perspectives and Physical Activity | LEC | EL | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Students learn about how various cultures view physical activity. Factors relating to culture and physical activity are be explored. Students have the opportunity to recognize the role and meaning of physical activity in their lives, and in the wider community in which they live. | | | | | | | | |
| EHS | RSP | PETE | 2000 | Cultural Perspectives and Physical Activity | LEC | LE | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Students learn about how various cultures view physical activity. Factors relating to culture and physical activity are be explored. Students have the opportunity to recognize the role and meaning of physical activity in their lives, and in the wider community in which they live. | | | | | | | | |
| EHS | RSP | PETE | 2020 | Introduction to Physical Education/Teacher Education | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces prospective physical educators to the multiple methods of becoming an effective teacher for children in kindergarten through grade 12. Observation of and content development in early childhood, middle childhood, and adolescent and young adult physical education programs will be explored. | | | | | | | | |
| EHS | RSP | PETE | 2020 | Introduction to Physical Education/Teacher Education | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces prospective physical educators to the multiple methods of becoming an effective teacher for children in kindergarten through grade 12. Observation of and content development in early childhood, middle childhood, and adolescent and young adult physical education programs will be explored. | | | | | | | | |
| EHS | RSP | PETE | 2400 | Foundations of Sport and Games in Physical Education I | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Sport and games are a primary instructional component of physical education programs. Introduces and provides instruction in a variety of sport skills and game activities that typically occur outdoors. Students will receive instruction in basic skills, tactics and strategies of game play, and will be required to apply principles of outdoor sports and games at different developmental levels. | | | | | | | | |
| EHS | RSP | PETE | 2400 | Foundations of Sport and Games in Physical Education I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Sport and games are a primary instructional component of physical education programs. Introduces and provides instruction in a variety of sport skills and game activities that typically occur outdoors. Students will receive instruction in basic skills, tactics and strategies of game play, and will be required to apply principles of outdoor sports and games at different developmental levels. | | | | | | | | |
| EHS | RSP | PETE | 2401 | Foundations of Sport and Games in Physical Education II | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Sport and games are a primary instructional component of physical education programs. Introduces and provides instruction in a variety of sport skills. | | | | | | | | |
| EHS | RSP | PETE | 2401 | Foundations of Sport and Games in Physical Education II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Sport and games are a primary instructional component of physical education programs. Introduces and provides instruction in a variety of sport skills. | | | | | | | | |
| EHS | RSP | PETE | 2700 | Teaching of Physical Education | LAB | LB | 2 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Lab and lecture experiences for teaching physical education in elementary school for early childhood majors. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | RSP | PETE | 2700 | Teaching of Physical Education | LEC | LE | 2 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Lab and lecture experiences for teaching physical education in elementary school for early childhood majors. | | | | | | | | | |
| EHS | RSP | PETE | 2900 | Special Topics in Physical Education Teacher Education | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | RSP | PETE | 2900 | Special Topics in Physical Education Teacher Education | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | RSP | PETE | 3090 | Tests and Measurements | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: C or better in (BIOS 1030 and PETE 2020) | | | | | | | | | |
| | | | | COURSE DESC: Administration and evaluation of tests in health, physical education, and athletics; practice in handling test data by elementary statistical methods. | | | | | | | | | |
| EHS | RSP | PETE | 3090 | Tests and Measurements | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: C or better in (BIOS 1030 and PETE 2020) | | | | | | | | | |
| | | | | COURSE DESC: Administration and evaluation of tests in health, physical education, and athletics; practice in handling test data by elementary statistical methods. | | | | | | | | | |
| EHS | RSP | PETE | 3100 | Principles, Theories and Methods of Teaching Early Childhood Physical Education | LAB | LB | 5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: C or better in (PETE 2400 and 3090) | | | | | | | | | |
| | | | | COURSE DESC: Examines the role of physical education at the early childhood and elementary level with emphasis in basic movement education with scope and sequencing for ages 3 through grade 6. Students will refine teaching skills and develop an understanding of the interrelation of curriculum, unit and lesson planning unique to teaching early childhood physical education. Observation and interaction with children through field study under the supervision of faculty and cooperating teachers. | | | | | | | | | |
| EHS | RSP | PETE | 3100 | Principles, Theories and Methods of Teaching Early Childhood Physical Education | LEC | LE | 5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: C or better in (PETE 2400 and 3090) | | | | | | | | | |
| | | | | COURSE DESC: Examines the role of physical education at the early childhood and elementary level with emphasis in basic movement education with scope and sequencing for ages 3 through grade 6. Students will refine teaching skills and develop an understanding of the interrelation of curriculum, unit and lesson planning unique to teaching early childhood physical education. Observation and interaction with children through field study under the supervision of faculty and cooperating teachers. | | | | | | | | | |
| EHS | RSP | PETE | 3330 | Adapted Physical Education | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: PESS 3100 | | | | | | | | | |
| | | | | COURSE DESC: Organization of physical activity programs adapted to needs of atypical individuals. | | | | | | | | | |
| EHS | RSP | PETE | 3330 | Adapted Physical Education | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: PESS 3100 | | | | | | | | | |
| | | | | COURSE DESC: Organization of physical activity programs adapted to needs of atypical individuals. | | | | | | | | | |
| EHS | RSP | PETE | 3700 | Principles, Theories and Methods of Teaching Adolescent and Young Adult Physical Education | FLD | FE | 5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: C or better in PETE 3100 | | | | | | | | | |
| | | | | COURSE DESC: Examines the role of physical education at the middle school, adolescent and young adult levels with an emphasis on curriculum development, unit and lesson planning and methods of instruction. Students develop an understanding of the organization and administration of physical education programs appropriate for grades 6-12. 3 | | | | | | | | | |
| EHS | RSP | PETE | 3700 | Principles, Theories and Methods of Teaching Adolescent and Young Adult Physical Education | LAB | LB | 5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: C or better in PETE 3100 | | | | | | | | | |
| | | | | COURSE DESC: Examines the role of physical education at the middle school, adolescent and young adult levels with an emphasis on curriculum development, unit and lesson planning and methods of instruction. Students develop an understanding of the organization and administration of physical education programs appropriate for grades 6-12. 3 | | | | | | | | | |
| EHS | RSP | PETE | 3700 | Principles, Theories and Methods of Teaching Adolescent and Young Adult Physical Education | LEC | LE | 5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: C or better in PETE 3100 | | | | | | | | | |
| | | | | COURSE DESC: Examines the role of physical education at the middle school, adolescent and young adult levels with an emphasis on curriculum development, unit and lesson planning and methods of instruction. Students develop an understanding of the organization and administration of physical education programs appropriate for grades 6-12. 3 | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | RSP | PETE | 4000 | Curriculum and Instruction for Physical Education | LEC | LE | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: The purpose is to provide a framework for using the National Standards/Ohio Academic Content Standards for Physical Education to design a k-12 physical education curriculum. Teacher candidates will explore the historical development of physical education in the U.S., and examine main theme curricula models as the organizing framework for the development of innovative physical education curriculum designed to enhance student learning in physical education. Teacher candidates will explore PK-12 physical education planning and curriculum concepts as well as instructional strategies to produce developmentally appropriate lessons and units for a diverse group of learners in various contexts. Utilizes a hands-on approach to apply principles of instruction and curriculum design to the development of teaching sequences and to develop and evaluate instructional materials. | | | | | | | | | |
| EHS | RSP | PETE | 4050 | Motor Learning | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Consideration of psychological, sociological, and physiological bases of learning and application of these theories to performance. | | | | | | | | | |
| EHS | RSP | PETE | 4050 | Motor Learning | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Consideration of psychological, sociological, and physiological bases of learning and application of these theories to performance. | | | | | | | | | |
| EHS | RSP | PETE | 4900 | Special Topics in Physical Education Teacher Education | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | RSP | PETE | 4900 | Special Topics in Physical Education Teacher Education | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | RSP | REC | 1000 | Wilderness Living Skills | LAB | LB | 1 | 0 | | N | U10 | | 50 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduces basic backpacking skills and knowledge in order to enhance personal enjoyment of the outdoors, conservation of wild areas, and sound safety practices on outdoor trips. Students learn through direct experience, discussion, demonstration, and reflection. | | | | | | | | | |
| EHS | RSP | REC | 1005 | Winter Wilderness Living Skills | LAB | LB | 1 | 0 | | N | U30 | | 50 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: REC 1000 | | | | | | | | | |
| | | | | COURSE DESC: Introduces students to the knowledge and skills required to safely and enjoyably travel and camp in the backcountry during winter weather. | | | | | | | | | |
| EHS | RSP | REC | 1010 | Wilderness Navigation | LAB | LB | 1 | 0 | | N | U10 | | 50 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Basic foundations to land navigation, from map reading and terrain association, to how to use a compass through class work and hands on practice and experience. | | | | | | | | | |
| EHS | RSP | REC | 1030 | Wilderness Survival | LAB | LB | 1 | 0 | | N | U10 | | 50 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: REC 1000 | | | | | | | | | |
| | | | | COURSE DESC: Introduces basic knowledge and techniques utilized in wilderness survival situations. Emphasis is placed on avoiding a survival situation, but will deal directly with mental and physical needs of the human body when placed in less than ideal scenarios in nature. Students can expect to take part in a contrived wilderness survival situation to practice and demonstrate the skills they gained. | | | | | | | | | |
| EHS | RSP | REC | 1060 | Hunter Education | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Will primarily be taught as an official State of Ohio Hunter Education Course. Upon successfully completing the course, you will be eligible to become a licensed hunter in Ohio. | | | | | | | | | |
| EHS | RSP | REC | 1070 | Trapshooting | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: To learn the skills and techniques of trapshooting. | | | | | | | | | |
| EHS | RSP | REC | 1080 | Fundamentals of Rock Climbing | LAB | LB | 1 | 0 | | N | U10 | | 50 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduces students to the knowledge and skills needed to safely and enjoyably participate in the sport of rock climbing. Topics include, but are not limited to, terminology, top rope site management, safety systems, and movement related to rock-climbing. Students will also learn to apply the principles and practices of Leave No Trace to minimize environmental impacts related to rock climbing. | | | | | | | | | |
| EHS | RSP | REC | 1081 | Sport Rock Climbing | LAB | LB | 1 | 0 | | N | U10 | | 50 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: REC 1080 | | | | | | | | | |
| | | | | COURSE DESC: Provides students with the fundamental skills necessary to lead climb on bolted routes. In addition, instruction will focus on topics that include lead belaying, clipping, anchors, and rappelling. An extension of REC 1080, The Fundamentals of Rock Climbing, as it offers students the opportunity to further develop their climbing technique in sport rock climbing. | | | | | | | | | |

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COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|----------------------------------|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | RSP | REC | 1082 | Traditional Rock Climbing | LAB | LB | 1 | 0 | | N | U10 | | 50 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to build on the skills and knowledge obtained in REC 1080 and REC 1081. As part of the course curriculum, students will have an opportunity to focus on skills related to climbing rope management, belaying a lead climber, and constructing a quality protection system that mitigates risk for the both lead climber and the belayer. The primary aim is to continue to develop the skills and knowledge necessary for protecting single pitch climbs for the lead and belayer. | | | | | | | | |
| EHS | RSP | REC | 1083 | Rock Climbing Rescue | LAB | LB | 1 | 0 | | N | U10 | | 50 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides students with a fundamental understanding of the rescue skills needed for multi-pitch climbs, traditional climbing, and sport climbing. Students will have the opportunity to learn a variety of techniques for a speedy and safe descent in times of emergency or inclement weather. To maximize learning, students will be confronted with a number of different rescue scenarios from which they can practice and apply new knowledge and skills. | | | | | | | | |
| EHS | RSP | REC | 1100 | Fly Fishing | LAB | LB | 1 | 0 | | N | U10 | | 50 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to the knowledge and skills required to safely and enjoyably participate in the sport of fly fishing. | | | | | | | | |
| EHS | RSP | REC | 1110 | Cross Country Snow Skiing | LAB | LB | 1 | 0 | | N | U10 | | 50 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Teaches students the knowledge and skills to safely and enjoyably participate in the sport of cross country snow skiing. | | | | | | | | |
| EHS | RSP | REC | 1130 | Fundamentals of Canoeing | LAB | LB | 1 | 0 | | N | U10 | | 50 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces basic flatwater canoeing skills and knowledge in order to enhance personal enjoyment of the outdoors and sound safety practices. Students learn through direct experience, discussion, demonstration, and reflection. | | | | | | | | |
| EHS | RSP | REC | 1131 | Whitewater Canoeing | LAB | LB | 1 | 0 | | N | U30 | | 50 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to the knowledge and skills needed to safely and enjoyably participate in the sport of whitewater canoeing. | | | | | | | | |
| EHS | RSP | REC | 1132 | Canoe Touring | LAB | LB | 1 to 6 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides an experiential learning environment that utilizes the natural surroundings to develop strong wilderness living and canoeing skills. Focus on the development of a personal outdoor ethic, interpersonal skills, and awareness of the natural environment through observation. Introduces students to the knowledge and skills needed to safely and enjoyably participate in extended canoe expeditions on lakes and/or rivers. In addition, students learn about expeditionary leadership specific to canoeing in backcountry settings. | | | | | | | | |
| EHS | RSP | REC | 1132 | Canoe Touring | LEC | LE | 1 to 6 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides an experiential learning environment that utilizes the natural surroundings to develop strong wilderness living and canoeing skills. Focus on the development of a personal outdoor ethic, interpersonal skills, and awareness of the natural environment through observation. Introduces students to the knowledge and skills needed to safely and enjoyably participate in extended canoe expeditions on lakes and/or rivers. In addition, students learn about expeditionary leadership specific to canoeing in backcountry settings. | | | | | | | | |
| EHS | RSP | REC | 1140 | Fundamentals of Kayaking | LAB | LB | 1 | 0 | | N | U10 | | 50 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to kayaking that includes paddling techniques and equipment, recommended prior to enrolling in Whitewater Kayaking. | | | | | | | | |
| EHS | RSP | REC | 1141 | Whitewater Kayaking | LAB | LB | 1 | 0 | | N | U30 | | 50 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to the knowledge and skills needed to safely and enjoyably participate in the sport of whitewater kayaking. | | | | | | | | |
| EHS | RSP | REC | 1142 | Coastal Kayaking | LEC | LE | 1 | 0 | | N | U30 | | 50 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to the knowledge and skills needed to safely and enjoyably participate in the sport of coastal kayaking. | | | | | | | | |
| EHS | RSP | REC | 1143 | Kayak Touring | LAB | LB | 1 to 6 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Provides an experiential learning environment that utilizes the natural surroundings to develop strong wilderness living and kayaking skills. Focus on the development of a personal outdoor ethic, interpersonal skills, and awareness of the natural environment through observation. Introduces students to the knowledge and skills needed to safely and enjoyably participate in extended kayak expeditions on lakes and/or rivers. In addition, students learn about expeditionary leadership specific to kayaking in backcountry settings. | | | | | | | | |
| EHS | RSP | REC | 1150 | Whitewater Rafting | LAB | LB | 1 | 0 | | N | U30 | | 50 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to whitewater rafting that includes techniques and equipment used by raft guides for professional outfitters. Emphasizes safety, enjoyment, and skill acquisitions for new paddlers of inflatable craft. Introduces and trains paddlers in the basic elements of river reading, White Water safety considerations, and paddling techniques. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | RSP | REC | 1160 | Stand Up Paddleboarding | LAB | LB | 1 | 0 | | N | | | 50 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Introduces the knowledge and skills necessary to safely and enjoyably participate in the sport of Stand Up Paddleboarding in calm flatwater conditions, as well as conditions where wind, waves, and currents are present. | | | | | | | | |
| EHS | RSP | REC | 1180 | Sailing | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Learn the basic elements of sailing, including terminology, rigging, sailing techniques, safety, and etiquette. Also gain personal skills in resourcefulness, balance, and self-reliance. | | | | | | | | |
| EHS | RSP | REC | 1190 | Caving | LAB | LB | 1 | 0 | | N | U10 | | 50 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to the knowledge and skills required to safely and enjoyably participate in the sport of caving. | | | | | | | | |
| EHS | RSP | REC | 1200 | Mountain Biking | LAB | LB | 1 | 0 | | N | U10 | | 50 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to the knowledge and skills required to safely and enjoyably participate in the sport of mountain biking. | | | | | | | | |
| EHS | RSP | REC | 1220 | Scuba Diver | LEC | LE | 2 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Fr or Soph | | | | | | | | |
| | | | | COURSE DESC: | Designed to train students to plan and execute safe and environmentally sound open-water, entry-level recreational SCUBA dives. In addition, although a certification is not guaranteed, course content and organization are designed to prepare students for open-water certification checkout dives. | | | | | | | | |
| EHS | RSP | REC | 1220 | Scuba Diver | LAB | LB | 2 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Fr or Soph | | | | | | | | |
| | | | | COURSE DESC: | Designed to train students to plan and execute safe and environmentally sound open-water, entry-level recreational SCUBA dives. In addition, although a certification is not guaranteed, course content and organization are designed to prepare students for open-water certification checkout dives. | | | | | | | | |
| EHS | RSP | REC | 1221 | Advanced Scuba Diver | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | REC 1220 | | | | | | | | |
| | | | | COURSE DESC: | Provides certified scuba divers with additional training, diving experience and an orientation to a variety of diving sites, conditions and activities. Apply your scuba skills as you explore new dive sites and activities. Learn which diving specialties interest you and what type of diving you enjoy most. Gain more confidence and capability. Begin to consider the directions diving will take you. | | | | | | | | |
| EHS | RSP | REC | 1221 | Advanced Scuba Diver | LEC | LE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | REC 1220 | | | | | | | | |
| | | | | COURSE DESC: | Provides certified scuba divers with additional training, diving experience and an orientation to a variety of diving sites, conditions and activities. Apply your scuba skills as you explore new dive sites and activities. Learn which diving specialties interest you and what type of diving you enjoy most. Gain more confidence and capability. Begin to consider the directions diving will take you. | | | | | | | | |
| EHS | RSP | REC | 1222 | Scuba Rescue Diver | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | REC 1220 and 1221 | | | | | | | | |
| | | | | COURSE DESC: | Learn how to effectively manage risks and handle in-water problems and diving emergencies for both boat and shore-based skin and scuba divers. This includes learning to identify problems, assist divers, perform surface and underwater rescues, and transport divers. This is a certification course allowing students to begin the NAUI Leadership Track and work to become an assistant instructor, dive master or instructor. | | | | | | | | |
| EHS | RSP | REC | 1250 | Adventure Challenge Course | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Provides the opportunity to demonstrate low and high rope skills and to practice facilitation techniques. | | | | | | | | |
| EHS | RSP | REC | 1920 | Adventure Experience Practicum for Incoming First Year Students | PRA | PR | 1 to 6 | 999 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | The course uses adventure learning as a means to improve interpersonal skills, leadership skills, and self-efficacy. The course consists of a half-day orientation and a multi-day wilderness expedition. Students will develop wilderness living and travel skills specific to the particular program area in which the practicum is conducted and the form of wilderness travel used during the practicum (e.g., canoeing, kayaking, backpacking, and climbing). | | | | | | | | |
| EHS | RSP | REC | 2000 | Introduction to Recreation and Leisure Services | LEC | LE | 3 | 0 | | N | U30 | | 50 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Provides student with broad understanding of nature and scope of recreation and leisure in society as well as a broad overview of the recreation and leisure services profession. | | | | | | | | |
| EHS | RSP | REC | 2000 | Introduction to Recreation and Leisure Services | LEC | EL | 3 | 0 | | N | U30 | | 50 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Provides student with broad understanding of nature and scope of recreation and leisure in society as well as a broad overview of the recreation and leisure services profession. | | | | | | | | |
| EHS | RSP | REC | 2010 | Recreation and Leisure in Society | LEC | LE | 3 | 0 | 2SS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Provides a broad understanding of nature and scope of recreation and leisure in society as well as an introduction to the recreation and leisure services profession. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | RSP | REC | 2010 | Recreation and Leisure in Society | LEC | EL | 3 | 0 | 2SS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Provides a broad understanding of nature and scope of recreation and leisure in society as well as an introduction to the recreation and leisure services profession. | | | | | | | | | |
| EHS | RSP | REC | 2150 | Outdoor Recreation and Education | LEC | EL | 3 | 0 | | N | U30 | | 50 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduces students to outdoor recreation and education as a professional practice. Students examine the broad scope of the profession while exploring its value to society. Emphasis is placed on the theory and practice of leadership in outdoor recreation and education. Topics include historical and philosophical foundations of outdoor recreation and education, theories of leadership, judgment and decision-making, values and ethics, teaching and facilitation, safety and risk management, and environmental stewardship. | | | | | | | | | |
| EHS | RSP | REC | 2150 | Outdoor Recreation and Education | LEC | LE | 3 | 0 | | N | U30 | | 50 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduces students to outdoor recreation and education as a professional practice. Students examine the broad scope of the profession while exploring its value to society. Emphasis is placed on the theory and practice of leadership in outdoor recreation and education. Topics include historical and philosophical foundations of outdoor recreation and education, theories of leadership, judgment and decision-making, values and ethics, teaching and facilitation, safety and risk management, and environmental stewardship. | | | | | | | | | |
| EHS | RSP | REC | 2750 | Recreation for Individuals with Disabilities | LEC | EL | 3 | 0 | | N | U30 | | 50 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Presents characteristics and leisure needs of various individuals with disabilities and techniques for planning and conducting inclusive recreation activities. | | | | | | | | | |
| EHS | RSP | REC | 2750 | Recreation for Individuals with Disabilities | LEC | LE | 3 | 0 | | N | U30 | | 50 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Presents characteristics and leisure needs of various individuals with disabilities and techniques for planning and conducting inclusive recreation activities. | | | | | | | | | |
| EHS | RSP | REC | 2900 | Special Topics in Recreation | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | RSP | REC | 2900 | Special Topics in Recreation | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | RSP | REC | 3050 | Planning and Operating Recreation Areas and Facilities | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Provides knowledge and understanding about planning and operating recreation areas and facilities. Focuses on undeveloped natural areas, developed areas, and facilities and maintenance operations. | | | | | | | | | |
| EHS | RSP | REC | 3050 | Planning and Operating Recreation Areas and Facilities | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Provides knowledge and understanding about planning and operating recreation areas and facilities. Focuses on undeveloped natural areas, developed areas, and facilities and maintenance operations. | | | | | | | | | |
| EHS | RSP | REC | 3100 | Recreation Programming | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Concepts and fundamentals of recreation and program planning. | | | | | | | | | |
| EHS | RSP | REC | 3100 | Recreation Programming | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Concepts and fundamentals of recreation and program planning. | | | | | | | | | |
| EHS | RSP | REC | 3110 | Expedition Planning & Management | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduces students to knowledge, skills, and dispositions necessary for effective planning and management of short as well as extended wilderness expeditions. Course topics include goal setting and researching your expedition, training and health considerations, expedition budgeting and finance, logistics and expedition support, transportation and lodging, energy balance and menu planning, equipment, leadership, expedition behavior and communication, and safety and risk management. | | | | | | | | | |
| EHS | RSP | REC | 3120 | Wilderness First Responder | LAB | EL | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Trains students to respond to medical emergencies in remote settings. Students learn to conduct initial scene surveys and patient assessments as well as the protocols and skills for treating a wide range of medical emergencies, including musculoskeletal injuries, soft tissue injuries, and more. Emphasis is placed on developing and exercising critical decision-making skills required to effectively assess and treat injured patients in the field as well as understanding the circumstances under which medical evacuations from the field should be conducted. Students who successfully complete the course will receive professional certification as a Wilderness First Responder. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | RSP | REC | 3120 | Wilderness First Responder | LAB | LB | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Trains students to respond to medical emergencies in remote settings. Students learn to conduct initial scene surveys and patient assessments as well as the protocols and skills for treating a wide range of medical emergencies, including musculoskeletal injuries, soft tissue injuries, and more. Emphasis is placed on developing and exercising critical decision-making skills required to effectively assess and treat injured patients in the field as well as understanding the circumstances under which medical evacuations from the field should be conducted. Students who successfully complete the course will receive professional certification as a Wilderness First Responder. | | | | | | | | |
| EHS | RSP | REC | 3120 | Wilderness First Responder | LEC | EL | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Trains students to respond to medical emergencies in remote settings. Students learn to conduct initial scene surveys and patient assessments as well as the protocols and skills for treating a wide range of medical emergencies, including musculoskeletal injuries, soft tissue injuries, and more. Emphasis is placed on developing and exercising critical decision-making skills required to effectively assess and treat injured patients in the field as well as understanding the circumstances under which medical evacuations from the field should be conducted. Students who successfully complete the course will receive professional certification as a Wilderness First Responder. | | | | | | | | |
| EHS | RSP | REC | 3120 | Wilderness First Responder | LEC | LE | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Trains students to respond to medical emergencies in remote settings. Students learn to conduct initial scene surveys and patient assessments as well as the protocols and skills for treating a wide range of medical emergencies, including musculoskeletal injuries, soft tissue injuries, and more. Emphasis is placed on developing and exercising critical decision-making skills required to effectively assess and treat injured patients in the field as well as understanding the circumstances under which medical evacuations from the field should be conducted. Students who successfully complete the course will receive professional certification as a Wilderness First Responder. | | | | | | | | |
| EHS | RSP | REC | 3130 | Fitness and Wellness Programs in Campus Recreation | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | REC 2010 or 200 | | | | | | | | |
| | | | | COURSE DESC: | Examines elements in the organization and administration of fitness and wellness programming in campus recreation programs. 2 lec | | | | | | | | |
| EHS | RSP | REC | 3160 | Social Programming and Special Events in Campus Recreation | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | REC 3100 | | | | | | | | |
| | | | | COURSE DESC: | Examines and applies the concepts of social programming and special events as they relate to collegiate recreation programming. Includes identification of social programming and special event trends, collaborative work with other campus organizations, event planning, budgeting and staffing guidelines, program assessment, and evaluation. | | | | | | | | |
| EHS | RSP | REC | 3160 | Social Programming and Special Events in Campus Recreation | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | REC 3100 | | | | | | | | |
| | | | | COURSE DESC: | Examines and applies the concepts of social programming and special events as they relate to collegiate recreation programming. Includes identification of social programming and special event trends, collaborative work with other campus organizations, event planning, budgeting and staffing guidelines, program assessment, and evaluation. | | | | | | | | |
| EHS | RSP | REC | 3200 | Challenge Course Programming | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | REC 2150 | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to the facilitation and technical skills needed to safely conduct challenge course programs. Specific topics include challenge course facility design, administration of challenge courses, challenge course equipment and supplies, procedures and techniques used in operating low and high course elements, safety and risk management techniques, rescue techniques, group processing and facilitation techniques, and industry standards. | | | | | | | | |
| EHS | RSP | REC | 3210 | Canoe Instructor Certification | LEC | LE | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Emphasizes various teaching strategies and learning styles in preparing students to provide high quality instruction to beginner canoeists. The student will learn to prepare lesson plans, give presentations, and provide evaluative feedback to students. This is an American Canoe Association canoe instructor certification course. Successful instructor candidates must demonstrate effective group leadership skills, padding proficiency, technical knowledge and teaching competency. | | | | | | | | |
| EHS | RSP | REC | 3220 | Whitewater Kayak Instructor Certification | LEC | LE | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Emphasizes various teaching strategies and learning styles in preparing students to provide high quality instruction to beginner whitewater kayakers. The student will learn to prepare lesson plans, give presentations, and provide evaluative feedback to students. This an American Canoe Association whitewater kayak instructor certification course. Successful instructor candidates must demonstrate effective group leadership skills, paddling proficiency, technical knowledge, and teaching competency. | | | | | | | | |
| EHS | RSP | REC | 3230 | Swift Water Rescue | LAB | LB | 1 | 2 | | N | U30 | | 50 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | REC 1150 or 1131 or 1141 | | | | | | | | |
| | | | | COURSE DESC: | Teaches recognition and avoidance of common river hazards, execution of self-rescue techniques, and rescue techniques for paddlers in distress. Emphasis is placed both on personal safety and on simple, commonly used skills. Techniques for dealing with hazards that carry greater risks for both victim and rescuer, such as strainers, rescue vest applications, entrapments, and pins, also are practiced. Scenarios will provide an opportunity for participants to practice their skills both individually and within a team/group context. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | RSP | REC | 3240 | Outdoor Leadership | LAB | LB | 9 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Intensive 25-to-30-day, field-based course designed to help students develop their knowledge and skills as outdoor leaders. The course helps students refine basic wilderness living skills, while developing expertise in specialized modes of wilderness travel. Emphasis is placed on learning the knowledge, skills, and dispositions necessary to conduct safe, enjoyable, and environmentally responsible wilderness-based programs. | | | | | | | | |
| EHS | RSP | REC | 3250 | Master Scuba Diver | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The Master Scuba Diver course is a certification course for scuba divers who wish to increase their understanding and enjoyment o scuba diving. This is the highest certification in the National Association of Underwater Instructors (NAUI) Recreational Track and helps students develop the knowledge, skills and experience for matriculation into the NAUI Leadership Track. | | | | | | | | |
| EHS | RSP | REC | 3250 | Master Scuba Diver | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The Master Scuba Diver course is a certification course for scuba divers who wish to increase their understanding and enjoyment o scuba diving. This is the highest certification in the National Association of Underwater Instructors (NAUI) Recreational Track and helps students develop the knowledge, skills and experience for matriculation into the NAUI Leadership Track. | | | | | | | | |
| EHS | RSP | REC | 3270 | Coastal Kayak Instructor Certification | LEC | LE | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Emphasizes various teaching strategies and learning styles in preparing students to provide high quality instruction to beginner coastal kayakers. The student will learn to prepare lesson plans, give presentations, and provide evaluative feedback to students. This an American Canoe Association coastal kayak instructor certification course. Successful instructor candidates must demonstrate effective group leadership skills, paddling proficiency, technical knowledge, and teaching competency. | | | | | | | | |
| EHS | RSP | REC | 3400 | Environmental Interpretation | LEC | LE | 3 | 0 | | N | U30 | | 50 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The art of interpretation is a process of communication, designed to produce both an emotional and intellectual bond between an audience and the cultural and/or natural resources that are the subject of interpretation. Will help students develop an understanding of the principles and techniques necessary for effective interpretation, with a specific focus on interpreting cultural and natural resources in parks and protected areas. Students will design and construct interpretive materials and address how these materials may serve as an important tool in parks and protected areas management. | | | | | | | | |
| EHS | RSP | REC | 3460 | Parks & Protected Areas Management | LEC | EL | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides students with an understanding of the principles and practices of parks and protected areas management. | | | | | | | | |
| EHS | RSP | REC | 3460 | Parks & Protected Areas Management | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides students with an understanding of the principles and practices of parks and protected areas management. | | | | | | | | |
| EHS | RSP | REC | 3510 | Recreation Leadership | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Lectures and discussions concerning value of recreation, leadership techniques, and selection of activities. | | | | | | | | |
| EHS | RSP | REC | 3510 | Recreation Leadership | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Lectures and discussions concerning value of recreation, leadership techniques, and selection of activities. | | | | | | | | |
| EHS | RSP | REC | 3550 | Principles of Ecotourism | LEC | EL | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduce students to both theory and practical applications of concepts surrounding ecotourism and sustainable development. An understanding of the benefits and weaknesses of ecotourism as a sustainable development approach is the focus of the course. Theory, practice, history, terminology and issues of ecotourism planning and management are examined. Additionally, the motives and behaviors of tourists, natural resources as attractions and destinations, social and resource responsibility and establishing policies and principles for sustainability are discussed. | | | | | | | | |
| EHS | RSP | REC | 3550 | Principles of Ecotourism | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduce students to both theory and practical applications of concepts surrounding ecotourism and sustainable development. An understanding of the benefits and weaknesses of ecotourism as a sustainable development approach is the focus of the course. Theory, practice, history, terminology and issues of ecotourism planning and management are examined. Additionally, the motives and behaviors of tourists, natural resources as attractions and destinations, social and resource responsibility and establishing policies and principles for sustainability are discussed. | | | | | | | | |
| EHS | RSP | REC | 3620 | Convention and Event Planning | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Synthesis of sequence of events required in planning a convention, meeting, or function in either a professional or social setting. | | | | | | | | |
| EHS | RSP | REC | 3620 | Convention and Event Planning | LEC | EL | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Synthesis of sequence of events required in planning a convention, meeting, or function in either a professional or social setting. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | RSP | REC | 3700J | Writing for Recreation Studies | LEC | LE | 3 | 0 | 1J | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Allows the student to practice the writing process while investigating current issues and trends in the recreation and leisure field. | | | | | | | | | |
| EHS | RSP | REC | 3910 | Field Experiences in Recreation | FLD | FE | 2 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required and REC 2000 and 2150 and 2750 | | | | | | | | | |
| | | | | COURSE DESC: Designed to provide junior recreation student with opportunity to acquire experience in skills and techniques involved in differing areas of recreation. | | | | | | | | | |
| EHS | RSP | REC | 3930 | Independent Study | IND | IS | 1 to 5 | 5 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required and (Jr or Sr) | | | | | | | | | |
| | | | | COURSE DESC: Student chooses a topic of special interest with the assistance of a faculty member. | | | | | | | | | |
| EHS | RSP | REC | 4050 | Professional Development Seminar | LEC | LE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: REC 3050 and 3100 | | | | | | | | | |
| | | | | COURSE DESC: Emphasizes the importance of professional development in the field of recreation and leisure services. Designed to provide students with understanding of their responsibilities in continually developing and maintaining professional competency as practitioners in the field. Also provides students with guidance in developing professional portfolios reflecting their expertise as practitioners in the field, finding internship placements, and navigating the job search. | | | | | | | | | |
| EHS | RSP | REC | 4210 | Principles of Aging, Physical Activity, and Recreation | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Designed to assist students to develop knowledge about aging and lifetime physical recreational activities. Theories, concepts, and best practices about the aging process, physical recreational activities for the elderly, strategies to keep the older person involved in physical recreational activities, and the benefits will be discussed. Holistic approaches to physical recreational activities, instructional considerations, and activity engagement strategies are presented. | | | | | | | | | |
| EHS | RSP | REC | 4210 | Principles of Aging, Physical Activity, and Recreation | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Designed to assist students to develop knowledge about aging and lifetime physical recreational activities. Theories, concepts, and best practices about the aging process, physical recreational activities for the elderly, strategies to keep the older person involved in physical recreational activities, and the benefits will be discussed. Holistic approaches to physical recreational activities, instructional considerations, and activity engagement strategies are presented. | | | | | | | | | |
| EHS | RSP | REC | 4220 | Culture and Diversity in Recreation and Leisure | LEC | EL | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: REC 2010 and 2750 and (Jr or Sr) | | | | | | | | | |
| | | | | COURSE DESC: Designed to engage students in critical analyses of various concepts and issues related to culture and diversity in recreation and leisure. Students consider the implications of varying dimensions of diversity for recreation and leisure participation and professional practice. | | | | | | | | | |
| EHS | RSP | REC | 4220 | Culture and Diversity in Recreation and Leisure | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: REC 2010 and 2750 and (Jr or Sr) | | | | | | | | | |
| | | | | COURSE DESC: Designed to engage students in critical analyses of various concepts and issues related to culture and diversity in recreation and leisure. Students consider the implications of varying dimensions of diversity for recreation and leisure participation and professional practice. | | | | | | | | | |
| EHS | RSP | REC | 4350 | Management of Campus Recreation Facilities | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: REC 3050 | | | | | | | | | |
| | | | | COURSE DESC: Examines various aspects of campus recreation facility management including facility planning and design, facility operations, risk management, compliance, and legal liability. | | | | | | | | | |
| EHS | RSP | REC | 4350 | Management of Campus Recreation Facilities | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: REC 3050 | | | | | | | | | |
| | | | | COURSE DESC: Examines various aspects of campus recreation facility management including facility planning and design, facility operations, risk management, compliance, and legal liability. | | | | | | | | | |
| EHS | RSP | REC | 4430 | Marketing for Recreation and Leisure Services | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MKT 2020 and jr or sr | | | | | | | | | |
| | | | | COURSE DESC: Application of marketing principles and concepts for the recreation and leisure services industry. | | | | | | | | | |
| EHS | RSP | REC | 4430 | Marketing for Recreation and Leisure Services | LEC | EL | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MKT 2020 and jr or sr | | | | | | | | | |
| | | | | COURSE DESC: Application of marketing principles and concepts for the recreation and leisure services industry. | | | | | | | | | |
| EHS | RSP | REC | 4450 | Research and Evaluation Methods in Recreation and Leisure | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: REC 3050 and 3100 and (PSY 1110 or 2110) | | | | | | | | | |
| | | | | COURSE DESC: Overview of research and evaluation methods as applied to recreation and leisure services. | | | | | | | | | |
| EHS | RSP | REC | 4450 | Research and Evaluation Methods in Recreation and Leisure | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: REC 3050 and 3100 and (PSY 1110 or 2110) | | | | | | | | | |
| | | | | COURSE DESC: Overview of research and evaluation methods as applied to recreation and leisure services. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | RSP | REC | 4490 | Recreation Administration | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Administration, management, and leadership concepts and theories. Foundations of management, principles and procedures of human resource management, understanding of the principles and procedures of budgeting and financial management, and legal foundations. | | | | | | | | |
| EHS | RSP | REC | 4490 | Recreation Administration | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Administration, management, and leadership concepts and theories. Foundations of management, principles and procedures of human resource management, understanding of the principles and procedures of budgeting and financial management, and legal foundations. | | | | | | | | |
| EHS | RSP | REC | 4500 | Issues in Campus Recreation | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines and discusses issues affecting the field of campus recreation. Topics include trends, funding, sponsorships, professionalism, student development, service impact, extramural programming, and the role of the National Intramural and Recreational Sports Association (NIRSA) in personal and professional growth. | | | | | | | | |
| EHS | RSP | REC | 4550 | Administration of Aquatic Facilities | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Prepares students to supervise a facility and provides background for the mechanical functions of a pool and the organization of a total aquatic program. | | | | | | | | |
| EHS | RSP | REC | 4550 | Administration of Aquatic Facilities | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Prepares students to supervise a facility and provides background for the mechanical functions of a pool and the organization of a total aquatic program. | | | | | | | | |
| EHS | RSP | REC | 4560 | Ecotourism Destinations | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides students with opportunities to examine the principles and practices of ecotourism in action through a Study Abroad experience to select ecotourism destinations. Emphasis is placed on the role of sustainable tourism development strategies in minimizing environmental and cultural impacts of tourism, while also promoting the economic development of host communities in these tourism destinations. | | | | | | | | |
| EHS | RSP | REC | 4600 | Concepts and Issues in Recreation Management | LEC | EL | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Study of selected leisure theory and current issues and trends with a strong emphasis on ethics as they pertain to future practices as a professional in the field of recreation management. | | | | | | | | |
| EHS | RSP | REC | 4600 | Concepts and Issues in Recreation Management | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Study of selected leisure theory and current issues and trends with a strong emphasis on ethics as they pertain to future practices as a professional in the field of recreation management. | | | | | | | | |
| EHS | RSP | REC | 4740 | Facilitating the Adventure Experience | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students develop the knowledge and expertise required to facilitate personal and interpersonal development through adventure program experiences. Students will explore learning theories on which the practice of facilitation is based, consider various facilitation models & styles, build a repertoire of facilitation skills, and learn to enhance group processes through an analysis of the principles of group dynamics within the context of adventure programming. | | | | | | | | |
| EHS | RSP | REC | 4740 | Facilitating the Adventure Experience | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students develop the knowledge and expertise required to facilitate personal and interpersonal development through adventure program experiences. Students will explore learning theories on which the practice of facilitation is based, consider various facilitation models & styles, build a repertoire of facilitation skills, and learn to enhance group processes through an analysis of the principles of group dynamics within the context of adventure programming. | | | | | | | | |
| EHS | RSP | REC | 4750 | Concepts & Issues in Adventure Programming | SEM | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Students critically analyze assumptions, theories and concepts surrounding the practice of adventure programming. This analysis will help students to develop an understanding of the historical context in which adventure programming developed, and it will provide a basis from which to critically consider issues effecting the direction of the field today. It will also provide students with a basis for competently engaging in discourse concerning central issues in the field of adventure programming. | | | | | | | | |
| EHS | RSP | REC | 4750 | Concepts & Issues in Adventure Programming | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Students critically analyze assumptions, theories and concepts surrounding the practice of adventure programming. This analysis will help students to develop an understanding of the historical context in which adventure programming developed, and it will provide a basis from which to critically consider issues effecting the direction of the field today. It will also provide students with a basis for competently engaging in discourse concerning central issues in the field of adventure programming. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | RSP | REC | 4800 | Wilderness Literature | SEM | EL | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Explore the significance of wilderness in American history and culture. Students will analyze and interpret the works of Thoreau, Muir, Abbey, and others from religious, philosophical, psychological, and historical perspectives. The goal is to help students develop a deeper understanding of the idea of wilderness and in doing so enrich their use of wilderness settings for recreational and educational ends. | | | | | | | | | |
| EHS | RSP | REC | 4800 | Wilderness Literature | SEM | SE | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Explore the significance of wilderness in American history and culture. Students will analyze and interpret the works of Thoreau, Muir, Abbey, and others from religious, philosophical, psychological, and historical perspectives. The goal is to help students develop a deeper understanding of the idea of wilderness and in doing so enrich their use of wilderness settings for recreational and educational ends. | | | | | | | | | |
| EHS | RSP | REC | 4850 | Concepts & Issues in Adventure Programming | SEM | SE | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Students critically analyze selected assumptions, theories and concepts surrounding the practice of adventure programming. This analysis will help students to develop an understanding of the historical context in which adventure programming developed, and it will provide a basis from which to critically consider issues effecting the direction of the field today. It will also provide students with a basis for making qualified decisions as practitioners in the field of adventure programming. | | | | | | | | | |
| EHS | RSP | REC | 4850 | Concepts & Issues in Adventure Programming | SEM | EL | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Students critically analyze selected assumptions, theories and concepts surrounding the practice of adventure programming. This analysis will help students to develop an understanding of the historical context in which adventure programming developed, and it will provide a basis from which to critically consider issues effecting the direction of the field today. It will also provide students with a basis for making qualified decisions as practitioners in the field of adventure programming. | | | | | | | | | |
| EHS | RSP | REC | 4900 | Special Topics in Recreation | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| EHS | RSP | REC | 4900 | Special Topics in Recreation | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| EHS | RSP | REC | 4901 | Special Topics in Recreation | SEM | EL | 1 to 10 | 10 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Special courses and workshops responding to specialized needs and interests; content and credit hours will vary. | | | | | | | | | |
| EHS | RSP | REC | 4901 | Special Topics in Recreation | SEM | SE | 1 to 10 | 10 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Special courses and workshops responding to specialized needs and interests; content and credit hours will vary. | | | | | | | | | |
| EHS | RSP | REC | 4910 | Internship in Recreation | FLD | FE | 12 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Supervised professional field work experiences in approved program of recreation. | | | | | | | | | |
| EHS | RSP | REC | 4920 | Practicum in Recreation and Leisure | PRA | PR | 1 to 15 | 15 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides the recreation major or professional unique practical experiences related to the discipline of recreation and leisure studies. | | | | | | | | | |
| EHS | RSP | REC | 5210 | Principles of Aging, Physical Activity, and Recreation | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Designed to assist students to develop knowledge about aging and lifetime physical recreational activities. Theories, concepts, and best practices about the aging process, physical recreational activities for the elderly, strategies to keep the older person involved in physical recreational activities, and the benefits will be discussed. Holistic approaches to physical recreational activities, instructional considerations, and activity engagement strategies are presented. | | | | | | | | | |
| EHS | RSP | REC | 5210 | Principles of Aging, Physical Activity, and Recreation | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Designed to assist students to develop knowledge about aging and lifetime physical recreational activities. Theories, concepts, and best practices about the aging process, physical recreational activities for the elderly, strategies to keep the older person involved in physical recreational activities, and the benefits will be discussed. Holistic approaches to physical recreational activities, instructional considerations, and activity engagement strategies are presented. | | | | | | | | | |
| EHS | RSP | REC | 5220 | Culture and Diversity in Recreation and Leisure | LEC | EL | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Designed to engage students in critical analyses of various concepts and issues related to culture and diversity in recreation and leisure. Students consider the implications of varying dimensions of diversity for recreation and leisure participation and professional practice. | | | | | | | | | |
| EHS | RSP | REC | 5220 | Culture and Diversity in Recreation and Leisure | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Designed to engage students in critical analyses of various concepts and issues related to culture and diversity in recreation and leisure. Students consider the implications of varying dimensions of diversity for recreation and leisure participation and professional practice. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | RSP | REC | 5240 | Outdoor Leadership | LAB | LB | 9 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Intensive 25-to-30-day, field-based course designed to help students develop their knowledge and skills as outdoor leaders. Helps students refine basic wilderness living skills, while developing expertise in specialized modes of wilderness travel. Emphasis is placed on learning the knowledge, skills, and dispositions necessary to conduct safe, enjoyable, and environmentally responsible wilderness-based programs. | | | | | | | | |
| EHS | RSP | REC | 5330 | Event Planning in Recreation and Leisure Services | LEC | EL | 3 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Provides students with an opportunity for integrating classroom learning with the practice of event planning in recreational settings. | | | | | | | | |
| EHS | RSP | REC | 5330 | Event Planning in Recreation and Leisure Services | LEC | LE | 3 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Provides students with an opportunity for integrating classroom learning with the practice of event planning in recreational settings. | | | | | | | | |
| EHS | RSP | REC | 5400 | Environmental Interpretation | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The art of environmental interpretation is intended to produce both an emotional and intellectual bond between an audience and the cultural and/or natural resources that are the object of interpretation. This course helps students develop an understanding of the principles and techniques necessary for effective environmental interpretation, with a specific focus on forests and other parkland settings. Students design and construct interpretive materials and address how these materials may serve as an important tool in parks and protected areas management, ecotourism and adventure travel, and other contexts in which environmental interpretation is practiced. | | | | | | | | |
| EHS | RSP | REC | 5400 | Environmental Interpretation | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The art of environmental interpretation is intended to produce both an emotional and intellectual bond between an audience and the cultural and/or natural resources that are the object of interpretation. This course helps students develop an understanding of the principles and techniques necessary for effective environmental interpretation, with a specific focus on forests and other parkland settings. Students design and construct interpretive materials and address how these materials may serve as an important tool in parks and protected areas management, ecotourism and adventure travel, and other contexts in which environmental interpretation is practiced. | | | | | | | | |
| EHS | RSP | REC | 5430 | Marketing for Recreation & Leisure Services | LEC | EL | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Application of marketing principles and concepts for the recreation and leisure services industry. | | | | | | | | |
| EHS | RSP | REC | 5430 | Marketing for Recreation & Leisure Services | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Application of marketing principles and concepts for the recreation and leisure services industry. | | | | | | | | |
| EHS | RSP | REC | 5460 | Parks & Protected Areas Management | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides students with an understanding of the principles and practices of parks and protected areas management. | | | | | | | | |
| EHS | RSP | REC | 5460 | Parks & Protected Areas Management | LEC | EL | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides students with an understanding of the principles and practices of parks and protected areas management. | | | | | | | | |
| EHS | RSP | REC | 5550 | Principles of Ecotourism | LEC | EL | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to both theory and practical applications of concepts surrounding ecotourism and sustainable development. An understanding of the benefits and weaknesses of ecotourism as a sustainable development approach are the focus. Theory, practice, history, terminology, and issues of ecotourism planning and management are examined. Additionally, the motives and behaviors of tourists, natural resources as attractions and destinations, social and resource responsibility, and establishing policies and principles for sustainability are discussed. | | | | | | | | |
| EHS | RSP | REC | 5550 | Principles of Ecotourism | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to both theory and practical applications of concepts surrounding ecotourism and sustainable development. An understanding of the benefits and weaknesses of ecotourism as a sustainable development approach are the focus. Theory, practice, history, terminology, and issues of ecotourism planning and management are examined. Additionally, the motives and behaviors of tourists, natural resources as attractions and destinations, social and resource responsibility, and establishing policies and principles for sustainability are discussed. | | | | | | | | |
| EHS | RSP | REC | 5560 | Ecotourism Destinations | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides students with opportunities to examine the principles and practices of ecotourism in action through a Study Abroad experience to select ecotourism destinations. Emphasis is placed on the role of sustainable tourism development strategies in minimizing environmental and cultural impacts of tourism, while also promoting the economic development of host communities in these tourism destinations. | | | | | | | | |
| EHS | RSP | REC | 5620 | Convention & Event Planning | LEC | EL | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Synthesis of sequence of events required in planning a convention, meeting, or function in either a professional or social setting. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | RSP | REC | 5620 | Convention & Event Planning | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Synthesis of sequence of events required in planning a convention, meeting, or function in either a professional or social setting. | | | | | | | | |
| | | | | | | | | | | | | | |
| EHS | RSP | REC | 5740 | Facilitating the Adventure Experience | LEC | EL | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students develop the knowledge and expertise required to facilitate personal and interpersonal development through adventure program experiences. Students explore learning theories on which the practice of facilitation is based, consider various facilitation models & styles, build a repertoire of facilitation skills, and learn to enhance group processes through an analysis of the principles of group dynamics within the context of adventure programming. | | | | | | | | |
| | | | | | | | | | | | | | |
| EHS | RSP | REC | 5740 | Facilitating the Adventure Experience | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to help students develop the knowledge and expertise required to facilitate personal and interpersonal development through adventure program experiences. Students explore learning theories on which the practice of facilitation is based, consider various facilitation models & styles, build a repertoire of facilitation skills, and learn to enhance group processes through an analysis of the principles of group dynamics within the context of adventure programming. | | | | | | | | |
| | | | | | | | | | | | | | |
| EHS | RSP | REC | 5800 | Wilderness Literature | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explore the significance of wilderness in American history and culture. Students will analyze and interpret the works of Thoreau, Muir, Leopold, and others from religious, philosophical, psychological, and historical perspectives. The goal is to help students develop a deeper understanding of the idea of wilderness and in doing so enrich their use of wilderness settings for recreational and educational ends. | | | | | | | | |
| | | | | | | | | | | | | | |
| EHS | RSP | REC | 5800 | Wilderness Literature | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explore the significance of wilderness in American history and culture. Students will analyze and interpret the works of Thoreau, Muir, Leopold, and others from religious, philosophical, psychological, and historical perspectives. The goal is to help students develop a deeper understanding of the idea of wilderness and in doing so enrich their use of wilderness settings for recreational and educational ends. | | | | | | | | |
| | | | | | | | | | | | | | |
| EHS | RSP | REC | 5900 | Special Topics in Recreation | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| | | | | | | | | | | | | | |
| EHS | RSP | REC | 5900 | Special Topics in Recreation | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| | | | | | | | | | | | | | |
| EHS | RSP | REC | 5901 | Instructional Experience | CLN | CL | 1 to 6 | 12 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Supervised practice in organizing and teaching activities in college and recreational settings. | | | | | | | | |
| | | | | | | | | | | | | | |
| EHS | RSP | REC | 6010 | Trends and Global Issues in Recreation and Leisure | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Selected global issues in recreation and research; research reading, discussion analysis, and written reports. | | | | | | | | |
| | | | | | | | | | | | | | |
| EHS | RSP | REC | 6010 | Trends and Global Issues in Recreation and Leisure | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Selected global issues in recreation and research; research reading, discussion analysis, and written reports. | | | | | | | | |
| | | | | | | | | | | | | | |
| EHS | RSP | REC | 6011 | Finance and Marketing in Recreation and Leisure Services | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examination of financial management and marketing in the public, nonprofit, and commercial sector in recreation and leisure services. | | | | | | | | |
| | | | | | | | | | | | | | |
| EHS | RSP | REC | 6011 | Finance and Marketing in Recreation and Leisure Services | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examination of financial management and marketing in the public, nonprofit, and commercial sector in recreation and leisure services. | | | | | | | | |
| | | | | | | | | | | | | | |
| EHS | RSP | REC | 6020 | Social Foundations of Recreation and Leisure | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Helps students develop an understanding of the social foundations of recreation and leisure. The writings of historical and contemporary thinkers whose work has contributed to theoretical foundations of recreation and leisure will be examined. Also involves critical analyses of the implicit values and assumptions on which the field of recreation and leisure services is based. | | | | | | | | |
| | | | | | | | | | | | | | |
| EHS | RSP | REC | 6020 | Social Foundations of Recreation and Leisure | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Helps students develop an understanding of the social foundations of recreation and leisure. The writings of historical and contemporary thinkers whose work has contributed to theoretical foundations of recreation and leisure will be examined. Also involves critical analyses of the implicit values and assumptions on which the field of recreation and leisure services is based. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | RSP | REC | 6080 | Research Methods and Statistical Applications in Recreation and Leisure | LAB | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Offers operational understanding of research, evaluation methods, and statistical applications in recreation and sport sciences in order to produce better consumers of research-based information and to give students the opportunity to prepare for advanced graduate study. | | | | | | | | | |
| EHS | RSP | REC | 6080 | Research Methods and Statistical Applications in Recreation and Leisure | LAB | LB | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Offers operational understanding of research, evaluation methods, and statistical applications in recreation and sport sciences in order to produce better consumers of research-based information and to give students the opportunity to prepare for advanced graduate study. | | | | | | | | | |
| EHS | RSP | REC | 6080 | Research Methods and Statistical Applications in Recreation and Leisure | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Offers operational understanding of research, evaluation methods, and statistical applications in recreation and sport sciences in order to produce better consumers of research-based information and to give students the opportunity to prepare for advanced graduate study. | | | | | | | | | |
| EHS | RSP | REC | 6080 | Research Methods and Statistical Applications in Recreation and Leisure | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Offers operational understanding of research, evaluation methods, and statistical applications in recreation and sport sciences in order to produce better consumers of research-based information and to give students the opportunity to prepare for advanced graduate study. | | | | | | | | | |
| EHS | RSP | REC | 6170 | Leisure and Sport in Society | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Designed to develop an understanding of the role of leisure and sport in human behavior and social interaction. An examination of behavior as it applies to culture, economics, politics, and the media aspects of leisure and sport. | | | | | | | | | |
| EHS | RSP | REC | 6170 | Leisure and Sport in Society | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Designed to develop an understanding of the role of leisure and sport in human behavior and social interaction. An examination of behavior as it applies to culture, economics, politics, and the media aspects of leisure and sport. | | | | | | | | | |
| EHS | RSP | REC | 6490 | Administration of Recreation and Leisure Services | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Administration of public, non-profit and for-profit recreation and leisure services. | | | | | | | | | |
| EHS | RSP | REC | 6490 | Administration of Recreation and Leisure Services | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Administration of public, non-profit and for-profit recreation and leisure services. | | | | | | | | | |
| EHS | RSP | REC | 6700 | Advanced Issues in Campus Recreation | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Practices, issues, and theories facing supervisors and administrators of collegiate recreation programs. Topics include history, organization, accreditation, and certification(s), assessment, marketing trends, legislative matters, fiscal management, and risk management. | | | | | | | | | |
| EHS | RSP | REC | 6700 | Advanced Issues in Campus Recreation | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Practices, issues, and theories facing supervisors and administrators of collegiate recreation programs. Topics include history, organization, accreditation, and certification(s), assessment, marketing trends, legislative matters, fiscal management, and risk management. | | | | | | | | | |
| EHS | RSP | REC | 6750 | Advanced Concepts & Issues in Adventure Programming | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Students critically analyze assumptions, theories and concepts surrounding the practice of adventure programming. This analysis will help students to develop an understanding of the historical context in which adventure programming developed, and it will provide a basis from which to critically consider issues effecting the direction of the field today. It will also provide students with a basis for making qualified decisions as practitioners in the field of adventure programming. | | | | | | | | | |
| EHS | RSP | REC | 6750 | Advanced Concepts & Issues in Adventure Programming | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Students critically analyze assumptions, theories and concepts surrounding the practice of adventure programming. This analysis will help students to develop an understanding of the historical context in which adventure programming developed, and it will provide a basis from which to critically consider issues effecting the direction of the field today. It will also provide students with a basis for making qualified decisions as practitioners in the field of adventure programming. | | | | | | | | | |

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COURSE LISTING
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|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | RSP | REC | 6800 | Philosophy of Experiential Education | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines the writings of historical and contemporary thinkers who have contributed to the development of the philosophy of experiential education. In addition to examining the philosophical foundations of experiential education, current literature related to the practice of experiential education will be explored and discussed as well. | | | | | | | | | |
| EHS | RSP | REC | 6800 | Philosophy of Experiential Education | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines the writings of historical and contemporary thinkers who have contributed to the development of the philosophy of experiential education. In addition to examining the philosophical foundations of experiential education, current literature related to the practice of experiential education will be explored and discussed as well. | | | | | | | | | |
| EHS | RSP | REC | 6900 | Special Topics in Recreation | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| EHS | RSP | REC | 6900 | Special Topics in Recreation | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| EHS | RSP | REC | 6920 | Practicum | PRA | PR | 1 to 6 | 12 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | Permission required | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Supervised work experience in various recreation settings. | | | | | | | | | |
| EHS | RSP | REC | 6930 | Guided Independent Study | IND | IS | 1 to 6 | 12 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | Permission required | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Selected areas of study with written report based on research. | | | | | | | | | |
| EHS | RSP | REC | 6932 | Special Problems | IND | EL | 1 to 6 | 12 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | Permission required | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Individual research and experimentation of professional issues. Identifies pertinent problems and plans effective attack toward potential solution. | | | | | | | | | |
| EHS | RSP | REC | 6932 | Special Problems | IND | IS | 1 to 6 | 12 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | Permission required | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Individual research and experimentation of professional issues. Identifies pertinent problems and plans effective attack toward potential solution. | | | | | | | | | |
| EHS | RSP | REC | 6940 | Research Dynamics: Planning and Implementation of the Research Process | RSC | RS | 1 to 6 | 6 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | Permission required | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | A hands-on approach to research; developing the idea, establishing the methodology, collecting data, analyzing the data, and writing the results in publication format. | | | | | | | | | |
| EHS | RSP | REC | 6941 | Research Seminar in Recreation and Leisure | RSC | RS | 1 to 6 | 6 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | Permission required | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Based on the assumption that the best way to learn about research is to directly experience the process of scientific inquiry. Consequently students are expected fulfill various research tasks, including identification of research problems, the development of methods to address these problems, collection and analysis of data, and interpretation of the results. Suitable for students interested in writing a thesis or completing a mentored research project. | | | | | | | | | |
| EHS | RSP | REC | 6950 | Thesis | THE | TH | 1 to 6 | 6 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | Permission required | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Thesis projects. | | | | | | | | | |
| EHS | RSP | T3 | 4710 | Sport Aesthetics | LEC | EL | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | Sr only | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | An analysis of the aesthetic in sport by viewing various works of art when sport serves as the subject of the artist and by observing sport when sport is the medium for creating aesthetic expression. | | | | | | | | | |
| EHS | RSP | T3 | 4710 | Sport Aesthetics | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | Sr only | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | An analysis of the aesthetic in sport by viewing various works of art when sport serves as the subject of the artist and by observing sport when sport is the medium for creating aesthetic expression. | | | | | | | | | |

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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | TEDU | EDCR | 1010 | Democracy and Education | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Orientation to the C.A.R.E. program and to our partner, Federal Hocking Local School District. Explores the many ways in which democracy influences our society and the public lives of our citizens and also explores the theory and practice surrounding democratic teaching practices in public school classrooms. After learning about service learning and how it can incorporate democratic ideals, students will design and implement a service learning project in one of the Federal Hocking elementary schools. | | | | | | | | |
| EHS | TEDU | EDCR | 1010 | Democracy and Education | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Orientation to the C.A.R.E. program and to our partner, Federal Hocking Local School District. Explores the many ways in which democracy influences our society and the public lives of our citizens and also explores the theory and practice surrounding democratic teaching practices in public school classrooms. After learning about service learning and how it can incorporate democratic ideals, students will design and implement a service learning project in one of the Federal Hocking elementary schools. | | | | | | | | |
| EHS | TEDU | EDCR | 2010 | Childhood in America: Elementary School | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Introduction to children and their characteristics at progressive levels of development. Examines factors that influence children's learning in the schools, such as families, neighborhoods, race, culture, gender, and socioeconomic status. Students examine values and belief systems of themselves and children, as well as identify elements of successful parenting and teaching. | | | | | | | | |
| EHS | TEDU | EDCR | 2010 | Childhood in America: Elementary School | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Introduction to children and their characteristics at progressive levels of development. Examines factors that influence children's learning in the schools, such as families, neighborhoods, race, culture, gender, and socioeconomic status. Students examine values and belief systems of themselves and children, as well as identify elements of successful parenting and teaching. | | | | | | | | |
| EHS | TEDU | EDCR | 2015 | Childhood in America: High School | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Second of two introductions to children and their characteristics at progressive levels of development. Introduces most widely accepted and useful theories of adolescent growth and development for children ages 11-18 years. Introduces factors that influence children's learning, such as school structure, family structures, race, culture, gender, and socioeconomic status. Students examine the value and belief systems of themselves and children, as well as identify elements of successful teaching. Enhances awareness of community, equity and the common good as attributes of democratic education. | | | | | | | | |
| EHS | TEDU | EDCR | 2100 | Introduction to Teaching in a Democratic Classroom | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Defines and begins to develop the teaching skills necessary for creating and teaching in a democratic classroom. Examines a variety of teaching methods that provide a positive educational climate in which every adolescent is encouraged to meet personal academic challenges. Students encouraged to begin to develop a personal teaching platform and an emerging identity as teacher. | | | | | | | | |
| EHS | TEDU | EDCR | 2900 | Special Topics in Education - CARE Partnership | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | TEDU | EDCR | 2900 | Special Topics in Education - CARE Partnership | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | TEDU | EDCR | 3100 | Advanced Methods for the Democratic Classroom | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Building upon skills and knowledge developed in EDCR 2100, helps students to understand and implement additional knowledge and skills necessary for creating and maintaining a democracy-centered classroom. First portion develops the theory, skills and knowledge necessary to implement various experience-based models of instruction. Subsequently, develops skills necessary to differentiate instruction so as to meet the needs of all students. Also develops classroom management skills which support democracy-based practices. Students use the skills and knowledge gained to assist a classroom teacher in their area of concentration to develop and implement a unit of instruction. Includes a field experience and incorporates seminars designed to relate class work to the field experience. | | | | | | | | |
| EHS | TEDU | EDCR | 3100 | Advanced Methods for the Democratic Classroom | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Building upon skills and knowledge developed in EDCR 2100, helps students to understand and implement additional knowledge and skills necessary for creating and maintaining a democracy-centered classroom. First portion develops the theory, skills and knowledge necessary to implement various experience-based models of instruction. Subsequently, develops skills necessary to differentiate instruction so as to meet the needs of all students. Also develops classroom management skills which support democracy-based practices. Students use the skills and knowledge gained to assist a classroom teacher in their area of concentration to develop and implement a unit of instruction. Includes a field experience and incorporates seminars designed to relate class work to the field experience. | | | | | | | | |
| EHS | TEDU | EDCR | 4010 | Exhibition in Democratic Education | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Candidates, in collaboration with faculty, students and teachers, design and implement a learning expedition at Federal Hocking Local Schools. Candidates facilitate students from one or more classes in Federal Hocking School District as the public school students research an essential question, develop a project designed to present their findings, select an audience, plan their presentation and write a reflection of their experience. Public school students will present projects developed in the unit to school and community audiences. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | TEDU | EDCR | 4900 | Special Topics in Education - CARE Partnership | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | TEDU | EDCR | 4900 | Special Topics in Education - CARE Partnership | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | TEDU | EDEC | 1001 | Introduction to Early Childhood Education | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Overview of the profession of early childhood education and the role of the teacher. | | | | | | | | | |
| EHS | TEDU | EDEC | 1001 | Introduction to Early Childhood Education | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Overview of the profession of early childhood education and the role of the teacher. | | | | | | | | | |
| EHS | TEDU | EDEC | 1600 | Introduction to Child Development | LEC | LE | 3 | 0 2SS | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Fundamental patterns of children's physical, cognitive and social emotional development and behavior beginning prenatally and continuing through adolescence. Examines how these issues and themes of child development have effected and been effected by societal changes in a progressively more connected, diverse and globalized world. | | | | | | | | | |
| EHS | TEDU | EDEC | 2001 | Sophomore Clinical Experience | LAB | LB | 1 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | COURSE DESC: Clinical experience in an early childhood setting that provides an opportunity to interact with children. | | | | | | | | | |
| EHS | TEDU | EDEC | 2100 | Children's Literature and Storytelling in the Early Childhood Classroom | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Designed for undergraduate candidates seeking licensure in early childhood education for children between the ages of 3 and 8 years. Treats the body of literature by genre, acquaints candidates with the great wealth of tradebooks available for young children, prepares candidates to utilize the literary and artistic criteria for selecting tradebooks and introduces strategies for integrating these tradebooks in the early childhood classroom. Candidates read, think, and talk about the literature of diversity. The history of the oral tradition will be explored through storytelling. The role of literature in the acquisition of literacy is developed. | | | | | | | | | |
| EHS | TEDU | EDEC | 2100 | Children's Literature and Storytelling in the Early Childhood Classroom | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Designed for undergraduate candidates seeking licensure in early childhood education for children between the ages of 3 and 8 years. Treats the body of literature by genre, acquaints candidates with the great wealth of tradebooks available for young children, prepares candidates to utilize the literary and artistic criteria for selecting tradebooks and introduces strategies for integrating these tradebooks in the early childhood classroom. Candidates read, think, and talk about the literature of diversity. The history of the oral tradition will be explored through storytelling. The role of literature in the acquisition of literacy is developed. | | | | | | | | | |
| EHS | TEDU | EDEC | 2300 | Emergent Mathematics and Science Birth through Five Years | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Examples of early childhood programs, primary elements and issues that differentiate them. Selection, preparation, presentation, and evaluation of premath and science activities and materials. | | | | | | | | | |
| EHS | TEDU | EDEC | 2301 | Emergent Mathematics and Science Birth through Five Years | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Examples of early childhood programs, primary elements and issues that differentiate them. Selection, preparation, presentation, and evaluation of premath and science activities and materials. | | | | | | | | | |
| EHS | TEDU | EDEC | 2301 | Emergent Mathematics and Science Birth through Five Years | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Examples of early childhood programs, primary elements and issues that differentiate them. Selection, preparation, presentation, and evaluation of premath and science activities and materials. | | | | | | | | | |
| EHS | TEDU | EDEC | 2400 | Infant-Toddler Education: Development, Curriculum and Program | LEC | LE | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Provides in-depth information about the physical, social, emotional, cognitive, language development of children from birth to 3 years. Developmentally and individually appropriate practice for infants and toddlers reviewed and discussed. Also theories of infant development as well as typical/atypical patterns explored. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | TEDU | EDEC | 2500 | Emergent Literacy and Reading | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Emphasizes the development of reading and literacy from a global view of language, thinking, and learning. Attention given to methods and materials, with emphasis on the use of literacy within the framework of age and individual appropriateness. Emphasis on teaching in the preschool years. | | | | | | | | | |
| EHS | TEDU | EDEC | 2500 | Emergent Literacy and Reading | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Emphasizes the development of reading and literacy from a global view of language, thinking, and learning. Attention given to methods and materials, with emphasis on the use of literacy within the framework of age and individual appropriateness. Emphasis on teaching in the preschool years. | | | | | | | | | |
| EHS | TEDU | EDEC | 2900 | Special Topics in Education - Early Childhood | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| EHS | TEDU | EDEC | 2900 | Special Topics in Education - Early Childhood | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| EHS | TEDU | EDEC | 3002 | Junior Clinical Experiences I | LAB | LB | 1 | 4 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Observation and presentation of creative experiences in approved early childhood settings. | | | | | | | | | |
| EHS | TEDU | EDEC | 3003 | Junior Clinical Experiences II | LAB | LB | 1 | 4 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Observation and participation in the guidance and classroom management in approved early childhood settings. | | | | | | | | | |
| EHS | TEDU | EDEC | 3110 | Methods of Teaching Reading Grades 1-3 | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides preparation for teaching developmental reading in grades 1-3. A stage model of literacy is emphasized, along with research-based instructional strategies appropriate to the development of literacy in young children. All forms of literacy (reading, writing, speaking, listening, and viewing) and the way they contribute to the development of proficient reading studied. A literature approach emphasized; however, all literacy methodologies studied. | | | | | | | | | |
| EHS | TEDU | EDEC | 3110 | Methods of Teaching Reading Grades 1-3 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides preparation for teaching developmental reading in grades 1-3. A stage model of literacy is emphasized, along with research-based instructional strategies appropriate to the development of literacy in young children. All forms of literacy (reading, writing, speaking, listening, and viewing) and the way they contribute to the development of proficient reading studied. A literature approach emphasized; however, all literacy methodologies studied. | | | | | | | | | |
| EHS | TEDU | EDEC | 3120 | Observing Young Children for Reading Strategies and Skills | LEC | EL | 3 | 0 1JE | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Learn to observe children, keep running records, and conduct an informal reading inventory. Appropriate instruction is based on these assessment procedures. Learn to record results for reporting to parents and other appropriate adults. Candidates work with a single student, but emphasis placed on how this information can be used in the classroom. Content expands on information presented in EDTE 2200, EDEC 2500, and EDEC 3110. | | | | | | | | | |
| EHS | TEDU | EDEC | 3120 | Observing Young Children for Reading Strategies and Skills | LEC | LE | 3 | 0 1JE | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Learn to observe children, keep running records, and conduct an informal reading inventory. Appropriate instruction is based on these assessment procedures. Learn to record results for reporting to parents and other appropriate adults. Candidates work with a single student, but emphasis placed on how this information can be used in the classroom. Content expands on information presented in EDTE 2200, EDEC 2500, and EDEC 3110. | | | | | | | | | |
| EHS | TEDU | EDEC | 3300 | Teaching Mathematics in Early Childhood P-3 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examination of methods and materials appropriate for teaching mathematics to young children. Emphasis placed on using developmentally appropriate experiences to provide for diversity of learners, including those with disabilities. | | | | | | | | | |
| EHS | TEDU | EDEC | 3400 | Teaching Science in Early Childhood P-3 | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Emphasis on constructivist science teaching through hands-on inquiring processes. National standards examined and applied. Science equipment, instructional resources and technology, and safety procedures emphasized. | | | | | | | | | |
| EHS | TEDU | EDEC | 3500 | Teaching Early Childhood Social Studies | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Focuses on both the content of social studies for early childhood education, consistent with state and national social studies standards, and the instructional processes to be used to engage children by connecting social studies with concepts such as families, community, and how we live. Through use of story, structured discussion, inquiry and democratic processes, presents the prospective early childhood teacher with both the approach to content and the choices of instructional approaches to teach social studies in classrooms for young children. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | TEDU | EDEC | 3500 | Teaching Early Childhood Social Studies | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Focuses on both the content of social studies for early childhood education, consistent with state and national social studies standards, and the instructional processes to be used to engage children by connecting social studies with concepts such as families, community, and how we live. Through use of story, structured discussion, inquiry and democratic processes, presents the prospective early childhood teacher with both the approach to content and the choices of instructional approaches to teach social studies in classrooms for young children. | | | | | | | | | |
| EHS | TEDU | EDEC | 3610 | Guidance and Classroom Management in Early Childhood | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Application of theories and principles of early childhood guidance and discipline. | | | | | | | | | |
| EHS | TEDU | EDEC | 3610 | Guidance and Classroom Management in Early Childhood | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Application of theories and principles of early childhood guidance and discipline. | | | | | | | | | |
| EHS | TEDU | EDEC | 3611 | Guidance and Management in the Primary Classroom | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Appropriate guidance and management techniques in the K-3rd grade classroom. Other issues that children face during these formative years such as childhood depression, trauma, child abuse and neglect and school related stress will be examined | | | | | | | | | |
| EHS | TEDU | EDEC | 3611 | Guidance and Management in the Primary Classroom | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Appropriate guidance and management techniques in the K-3rd grade classroom. Other issues that children face during these formative years such as childhood depression, trauma, child abuse and neglect and school related stress will be examined | | | | | | | | | |
| EHS | TEDU | EDEC | 3700 | Diversity in Early Childhood Education | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Focuses on increasing awareness, sensitivity and understanding of and responsiveness to children and families from diverse cultural, ethnic, linguistic, religious, and family backgrounds. Students complete an approved service project in diverse settings. | | | | | | | | | |
| EHS | TEDU | EDEC | 3701 | Diversity in Early Childhood Education | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Focuses on increasing awareness, sensitivity and understanding of and responsiveness to children and families from diverse cultural, ethnic, linguistic, religious, and family backgrounds. Students complete an approved service project in diverse settings. | | | | | | | | | |
| EHS | TEDU | EDEC | 3701 | Diversity in Early Childhood Education | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Focuses on increasing awareness, sensitivity and understanding of and responsiveness to children and families from diverse cultural, ethnic, linguistic, religious, and family backgrounds. Students complete an approved service project in diverse settings. | | | | | | | | | |
| EHS | TEDU | EDEC | 3801 | Play and Creativity in Early Childhood Education | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Examines theories of play and creative expression in early childhood education. Candidates have the opportunity to develop an awareness of and an appreciation for their own creative abilities, creative teaching, and play and creative expression in children's learning and curriculum experiences. Candidates plan, implement, and evaluate learning experiences for play and the creative arts, for children age 3 to grade 3, with emphasis on integrating play, art, construction, music, movement, dance, and drama with content standards throughout the curriculum. | | | | | | | | | |
| EHS | TEDU | EDEC | 3929 | Practicum in Early Childhood Education | PRA | PR | 6 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Lab experience in assisting the planning, guiding, supervising, and evaluating preschool children's growth and behavior in all phases of early childhood education programs. Required for students in the associate's degree program. | | | | | | | | | |
| EHS | TEDU | EDEC | 4004 | Senior Practicum in Curriculum Development | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Supervised lesson planning and teaching in early childhood classrooms serving children age 3 to grade 3. | | | | | | | | | |
| EHS | TEDU | EDEC | 4004 | Senior Practicum in Curriculum Development | LAB | EL | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Supervised lesson planning and teaching in early childhood classrooms serving children age 3 to grade 3. | | | | | | | | | |
| EHS | TEDU | EDEC | 4100 | Family, School and Community | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Provides the knowledge necessary to understand how children are affected by the ecology of the family, school, and community. Stresses the importance of the parent-teacher relationship in the school. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | TEDU | EDEC | 4200 | Philosophy and Theories of Child Development and Education | LEC | EL | 3 | 0 | 1JE | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: C or better in EDEC 1600 and Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: This course provides students opportunities to learn how to write effectively in any context or medium while investigating current models, issues and trends in early childhood education. In learning to write under formal instruction one needs to have a framework for thinking, reflecting and talking about writing. Students will use technology to support writing across a broad range of topics as they synthesize philosophies and theories of child development. 25% of this course will be focused on developing writing in a writing intensive format. | | | | | | | | | |
| EHS | TEDU | EDEC | 4200 | Philosophy and Theories of Child Development and Education | LEC | LE | 3 | 0 | 1JE | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: C or better in EDEC 1600 and Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: This course provides students opportunities to learn how to write effectively in any context or medium while investigating current models, issues and trends in early childhood education. In learning to write under formal instruction one needs to have a framework for thinking, reflecting and talking about writing. Students will use technology to support writing across a broad range of topics as they synthesize philosophies and theories of child development. 25% of this course will be focused on developing writing in a writing intensive format. | | | | | | | | | |
| EHS | TEDU | EDEC | 4300 | Authentic Assessment in Early Childhood Education | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: EDEC 2301 and (EDEC 3002 or EDEC 3003 concurrent) | | | | | | | | | |
| | | | | COURSE DESC: Addresses documenting and assessing children's cognitive and academic learning and their social, emotional, and physical development. Introduces a variety of observational strategies for data collecting as well as strategies for compiling, summarizing, interpreting and ethically using assessment information for authentic assessment. Knowledge of both authentic and formal assessment and issues involved in such assessments explored. | | | | | | | | | |
| EHS | TEDU | EDEC | 4500 | Principles and Practice of Curriculum in Early Childhood | LEC | LE | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Admission to Advanced Standing in Education and EDEC 2301 | | | | | | | | | |
| | | | | COURSE DESC: Synthesis of early childhood curriculum content, teaching strategies, and decision-making processes in curriculum development and implementation. | | | | | | | | | |
| EHS | TEDU | EDEC | 4900 | Special Topics in Education - Early Childhood | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | TEDU | EDEC | 4900 | Special Topics in Education - Early Childhood | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | TEDU | EDEC | 6640 | Advanced Child Development | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Major issues in child development examined in light of current research and theoretical formulations. Cognitive and social-emotional development, the role of early experience, language acquisition, the origin and importance of play, moral development, and media influences examined from several theoretical points of view, including learning theory, social cognitive theory, Piagetian and Vygotskian constructivism, ecological systems theory, and psychoanalysis. | | | | | | | | | |
| EHS | TEDU | EDEC | 6900 | Special Topics in Education - Early Childhood | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | TEDU | EDEC | 6900 | Special Topics in Education - Early Childhood | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | TEDU | EDEL | 2000 | Studies of Children and Adolescents | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Human Development & Curriculum Studies | | | | | | | | | |
| | | | | COURSE DESC: Study of major theories of learning and human development as applied for school-age children in classroom learning environments. Primary focus on foundational knowledge of theory and research on motivation, cognition, instructional strategies, social processes, classroom management, and assessment of student learning. | | | | | | | | | |
| EHS | TEDU | EDEL | 2000 | Studies of Children and Adolescents | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Human Development & Curriculum Studies | | | | | | | | | |
| | | | | COURSE DESC: Study of major theories of learning and human development as applied for school-age children in classroom learning environments. Primary focus on foundational knowledge of theory and research on motivation, cognition, instructional strategies, social processes, classroom management, and assessment of student learning. | | | | | | | | | |
| EHS | TEDU | EDEL | 2900 | Special Topics in Education - Elementary | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | TEDU | EDEL | 2900 | Special Topics in Education - Elementary | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | TEDU | EDEL | 3500 | Teaching Social Studies in Elementary and Middle Grade Classrooms | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Advanced standing in professional education | | | | | | | | |
| | | | | COURSE DESC: | Materials and methods in teaching social studies in elementary and middle grade classrooms, with emphasis on lesson, unit and project development in ways that promote historical perspective-taking and empathy, spatial reasoning and geographic literacy, environmental, cultural and global awareness, and the integration of economics, political science, current events and civic engagement into social studies curriculum for the improvement of community and social life. | | | | | | | | |
| EHS | TEDU | EDEL | 3500 | Teaching Social Studies in Elementary and Middle Grade Classrooms | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Advanced standing in professional education | | | | | | | | |
| | | | | COURSE DESC: | Materials and methods in teaching social studies in elementary and middle grade classrooms, with emphasis on lesson, unit and project development in ways that promote historical perspective-taking and empathy, spatial reasoning and geographic literacy, environmental, cultural and global awareness, and the integration of economics, political science, current events and civic engagement into social studies curriculum for the improvement of community and social life. | | | | | | | | |
| EHS | TEDU | EDEL | 3500 | Teaching Social Studies in Elementary and Middle Grade Classrooms | LAB | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Advanced standing in professional education | | | | | | | | |
| | | | | COURSE DESC: | Materials and methods in teaching social studies in elementary and middle grade classrooms, with emphasis on lesson, unit and project development in ways that promote historical perspective-taking and empathy, spatial reasoning and geographic literacy, environmental, cultural and global awareness, and the integration of economics, political science, current events and civic engagement into social studies curriculum for the improvement of community and social life. | | | | | | | | |
| EHS | TEDU | EDEL | 3500 | Teaching Social Studies in Elementary and Middle Grade Classrooms | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Advanced standing in professional education | | | | | | | | |
| | | | | COURSE DESC: | Materials and methods in teaching social studies in elementary and middle grade classrooms, with emphasis on lesson, unit and project development in ways that promote historical perspective-taking and empathy, spatial reasoning and geographic literacy, environmental, cultural and global awareness, and the integration of economics, political science, current events and civic engagement into social studies curriculum for the improvement of community and social life. | | | | | | | | |
| EHS | TEDU | EDEL | 4000 | Advanced Studies of Children and Adolescents | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Examines knowledge bases for development through adolescence, including principles of development and predictable sequences of development in physical, psycho-motor, cognitive, social, emotional and moral reasoning domains. Inquiry approaches suitable for systematic observation of child behavior, child study and/or learning in mathematics, science or social studies content areas also developed. | | | | | | | | |
| EHS | TEDU | EDEL | 4000 | Advanced Studies of Children and Adolescents | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Examines knowledge bases for development through adolescence, including principles of development and predictable sequences of development in physical, psycho-motor, cognitive, social, emotional and moral reasoning domains. Inquiry approaches suitable for systematic observation of child behavior, child study and/or learning in mathematics, science or social studies content areas also developed. | | | | | | | | |
| EHS | TEDU | EDEL | 4070 | Assessment in the Elementary School | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | 16 HRS in EDUC | | | | | | | | |
| | | | | COURSE DESC: | Study of formative and summative assessment processes and tools available for use in elementary and middle level classrooms. Focus on use of data and evidence to inform lesson planning and instruction. | | | | | | | | |
| EHS | TEDU | EDEL | 4070 | Assessment in the Elementary School | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | 16 HRS in EDUC | | | | | | | | |
| | | | | COURSE DESC: | Study of formative and summative assessment processes and tools available for use in elementary and middle level classrooms. Focus on use of data and evidence to inform lesson planning and instruction. | | | | | | | | |
| EHS | TEDU | EDEL | 4370 | Teaching Mathematics to Fourth and Fifth Graders | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Prepares candidates with primary licensure to teach mathematics on a 4th and 5th grade level. Preparation to teach all mathematics content from the Ohio Academic Content Standards for Mathematics grades 4 and 5 while demonstrating knowledge of teaching and learning in developmentally appropriate ways that help students attain conceptual knowledge in preparation for obtaining the endorsement. | | | | | | | | |
| EHS | TEDU | EDEL | 4370 | Teaching Mathematics to Fourth and Fifth Graders | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Prepares candidates with primary licensure to teach mathematics on a 4th and 5th grade level. Preparation to teach all mathematics content from the Ohio Academic Content Standards for Mathematics grades 4 and 5 while demonstrating knowledge of teaching and learning in developmentally appropriate ways that help students attain conceptual knowledge in preparation for obtaining the endorsement. | | | | | | | | |
| EHS | TEDU | EDEL | 4480 | Teaching Science to Fourth and Fifth Graders | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Admission to the early childhood generalist endorsement | | | | | | | | |
| | | | | COURSE DESC: | Designed to prepare 4th- and 5th-grade endorsement candidates with a broad-based understanding of central issues involved in the learning and teaching of 4th and 5th grade science. Involves an exploration of the nature of knowledge in science and what it means to think like a scientist as early childhood teachers ask questions and explore the nature world. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | TEDU | EDEL | 4480 | Teaching Science to Fourth and Fifth Graders | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Designed to prepare 4th- and 5th-grade endorsement candidates with a broad-based understanding of central issues involved in the learning and teaching of 4th and 5th grade science. Involves an exploration of the nature of knowledge in science and what it means to think like a scientist as early childhood teachers ask questions and explore the nature world. | | | | | | | | | |
| EHS | TEDU | EDEL | 4560 | Teaching Social Studies to Fourth and Fifth Graders | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Required social studies component leading to the Ohio Early Childhood Generalist Endorsement (grades 4 and 5). Prepares early childhood educators to teach social studies for grades 4 and 5. Presents the middle childhood philosophy of learning and teaching; illustrates how to plan effective, developmentally appropriate, and differentiated middle childhood learning experiences and; know how to assess student learning. | | | | | | | | | |
| EHS | TEDU | EDEL | 4560 | Teaching Social Studies to Fourth and Fifth Graders | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Required social studies component leading to the Ohio Early Childhood Generalist Endorsement (grades 4 and 5). Prepares early childhood educators to teach social studies for grades 4 and 5. Presents the middle childhood philosophy of learning and teaching; illustrates how to plan effective, developmentally appropriate, and differentiated middle childhood learning experiences and; know how to assess student learning. | | | | | | | | | |
| EHS | TEDU | EDEL | 4900 | Special Topics in Education - Elementary | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| EHS | TEDU | EDEL | 4900 | Special Topics in Education - Elementary | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| EHS | TEDU | EDEL | 5150 | Teaching Reading and Language Arts to Fourth and Fifth Graders | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Prepares students to teach reading and all areas of language arts included in the Ohio Academic Content Standards for Grades 4 and 5, based on a sound understanding of child development and literacy learning processes. This course also fulfills partial requirements for candidacy for the Early Childhood Generalist Endorsement through the Ohio Department of Education. | | | | | | | | | |
| EHS | TEDU | EDEL | 5150 | Teaching Reading and Language Arts to Fourth and Fifth Graders | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Prepares students to teach reading and all areas of language arts included in the Ohio Academic Content Standards for Grades 4 and 5, based on a sound understanding of child development and literacy learning processes. This course also fulfills partial requirements for candidacy for the Early Childhood Generalist Endorsement through the Ohio Department of Education. | | | | | | | | | |
| EHS | TEDU | EDEL | 5370 | Teaching Mathematics to Fourth and Fifth Graders | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Prepares students to teach mathematics in 4th and 5th grade classrooms, based on sound understandings of child development, knowledge of the content to be taught, and how to effectively teach the content to students. This course fulfills the Mathematics Education component of requirements of the Ohio Department of Education for adding a Generalist Endorsement to your Early Childhood Teaching license. | | | | | | | | | |
| EHS | TEDU | EDEL | 5370 | Teaching Mathematics to Fourth and Fifth Graders | LEC | EL | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Prepares students to teach mathematics in 4th and 5th grade classrooms, based on sound understandings of child development, knowledge of the content to be taught, and how to effectively teach the content to students. This course fulfills the Mathematics Education component of requirements of the Ohio Department of Education for adding a Generalist Endorsement to your Early Childhood Teaching license. | | | | | | | | | |
| EHS | TEDU | EDEL | 5480 | Teaching Science to Fourth and Fifth Graders | LEC | EL | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Prepares students to teach all areas of Science in fourth and fifth grade classrooms, based on a sound understanding of child development, knowing the content to be taught, and how to effectively teach the content to students. This course fulfills the Mathematics Education portion of requirements for the Early Childhood Generalist Endorsement. | | | | | | | | | |
| EHS | TEDU | EDEL | 5480 | Teaching Science to Fourth and Fifth Graders | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Prepares students to teach all areas of Science in fourth and fifth grade classrooms, based on a sound understanding of child development, knowing the content to be taught, and how to effectively teach the content to students. This course fulfills the Mathematics Education portion of requirements for the Early Childhood Generalist Endorsement. | | | | | | | | | |
| EHS | TEDU | EDEL | 5560 | Teaching Social Studies to Fourth and Fifth Graders | LEC | EL | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Prepares students to teach social studies in 4th and 5th grade classrooms, based on sound understandings of child development, knowing the content to be taught, and how to effectively teach the content to students. This course fulfills the Social Studies Education component of requirements of the Ohio Department of Education for adding a Generalist Endorsement to your Early Childhood Teaching License. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | TEDU | EDEL | 5560 | Teaching Social Studies to Fourth and Fifth Graders | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Prepares students to teach social studies in 4th and 5th grade classrooms, based on sound understandings of child development, knowing the content to be taught, and how to effectively teach the content to students. This course fulfills the Social Studies Education component of requirements of the Ohio Department of Education for adding a Generalist Endorsement to your Early Childhood Teaching License. | | | | | | | | | |
| EHS | TEDU | EDEL | 5790 | Integrated Methods and Field Experience | LAB | LB | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Aligned with Ohio Standards for the Teaching Profession; capstone course for the Early Childhood Generalist Endorsement. Draws from the prior four courses that focus on Ohio Academic Content Standards and pedagogy including child/adolescent development for 4th and 5th graders and requires candidates to compile a capstone portfolio and engage in 40 hours of field experience in a 4th- and/or 5th-grade classroom. | | | | | | | | | |
| EHS | TEDU | EDEL | 5790 | Integrated Methods and Field Experience | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Aligned with Ohio Standards for the Teaching Profession; capstone course for the Early Childhood Generalist Endorsement. Draws from the prior four courses that focus on Ohio Academic Content Standards and pedagogy including child/adolescent development for 4th and 5th graders and requires candidates to compile a capstone portfolio and engage in 40 hours of field experience in a 4th- and/or 5th-grade classroom. | | | | | | | | | |
| EHS | TEDU | EDEL | 5790 | Integrated Methods and Field Experience | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Aligned with Ohio Standards for the Teaching Profession; capstone course for the Early Childhood Generalist Endorsement. Draws from the prior four courses that focus on Ohio Academic Content Standards and pedagogy including child/adolescent development for 4th and 5th graders and requires candidates to compile a capstone portfolio and engage in 40 hours of field experience in a 4th- and/or 5th-grade classroom. | | | | | | | | | |
| EHS | TEDU | EDEL | 5900 | Special Topics in Education - Elementary | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| EHS | TEDU | EDEL | 5900 | Special Topics in Education - Elementary | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| EHS | TEDU | EDHP | 2000 | Studies of Children | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Focuses on human development stages in children as encountered in educational settings. | | | | | | | | | |
| EHS | TEDU | EDHP | 2000 | Studies of Children | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Focuses on human development stages in children as encountered in educational settings. | | | | | | | | | |
| EHS | TEDU | EDHP | 2010 | Introduction to Applied Research | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Teaches how to employ a qualitative case study design. Explores what a qualitative case study is, the different kinds of case studies, and how to design, collect data and analyze a case study. Built upon a foundation of understanding qualitative research and applying that knowledge and developing, implementing and completing a qualitative case study. | | | | | | | | | |
| EHS | TEDU | EDHP | 2010 | Introduction to Applied Research | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Teaches how to employ a qualitative case study design. Explores what a qualitative case study is, the different kinds of case studies, and how to design, collect data and analyze a case study. Built upon a foundation of understanding qualitative research and applying that knowledge and developing, implementing and completing a qualitative case study. | | | | | | | | | |
| EHS | TEDU | EDHP | 2700 | Learning Processes in the Classroom | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Focuses on the major aspects of learning theories, their implications, and applications to classroom situations as well as aspects of measurement and evaluation. | | | | | | | | | |
| EHS | TEDU | EDHP | 2700 | Learning Processes in the Classroom | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Focuses on the major aspects of learning theories, their implications, and applications to classroom situations as well as aspects of measurement and evaluation. | | | | | | | | | |
| EHS | TEDU | EDHP | 2820 | Ideas and Inquiry in Education | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | This course in the College of Education Honors Program is designed to induct students into the culture and outlook of education research. Key content deals with skepticism and doubt, the relationship of ideas to empirically grounded constructs, the relevance of theory and critique, and some issues in the practice of systematic empirical inquiry. The course includes readings, discussions, films, relevant writing exercises and an early opportunity to engage in actual research. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | TEDU | EDHP | 2820 | Ideas and Inquiry in Education | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course in the College of Education Honors Program is designed to induct students into the culture and outlook of education research. Key content deals with skepticism and doubt, the relationship of ideas to empirically grounded constructs, the relevance of theory and critique, and some issues in the practice of systematic empirical inquiry. The course includes readings, discussions, films, relevant writing exercises and an early opportunity to engage in actual research. | | | | | | | | |
| EHS | TEDU | EDHP | 3530 | Issues in Rural Education | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to rural education and on the social, economic, and political influences on rural schools. Two current issues, consolidation and youth out migration, will be considered in depth. Key concepts include place, community, lifeworld, family, and cosmopolitanism. | | | | | | | | |
| EHS | TEDU | EDHP | 3530 | Issues in Rural Education | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to rural education and on the social, economic, and political influences on rural schools. Two current issues, consolidation and youth out migration, will be considered in depth. Key concepts include place, community, lifeworld, family, and cosmopolitanism. | | | | | | | | |
| EHS | TEDU | EDHP | 3930J | Undergraduate Research Project | IND | EL | 3 | 0 | 1J | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Involves the study and application of action research as applied to issues and problems encountered in the schooling arena, including both schools and other community-based institutions that serve educative purposes and/or otherwise contribute to the schooling endeavor. Candidates will be responsible for assessing and improving their classroom instruction as professionals by gaining greater insight into the nature of action research and how it can inform practice. | | | | | | | | |
| EHS | TEDU | EDHP | 3930J | Undergraduate Research Project | IND | IS | 3 | 0 | 1J | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Involves the study and application of action research as applied to issues and problems encountered in the schooling arena, including both schools and other community-based institutions that serve educative purposes and/or otherwise contribute to the schooling endeavor. Candidates will be responsible for assessing and improving their classroom instruction as professionals by gaining greater insight into the nature of action research and how it can inform practice. | | | | | | | | |
| EHS | TEDU | EDHP | 4010 | Multicultural Field Experience | LAB | LB | 1 to 3 | 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Provides opportunities to work with students in a multicultural setting. | | | | | | | | |
| EHS | TEDU | EDHP | 4610 | Introduction to Differentiation in Education | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Broad objective of course is for each participant to develop knowledge of major concepts for differentiation in education and to demonstrate this knowledge through creation of lesson plans. | | | | | | | | |
| EHS | TEDU | EDHP | 4610 | Introduction to Differentiation in Education | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Broad objective of course is for each participant to develop knowledge of major concepts for differentiation in education and to demonstrate this knowledge through creation of lesson plans. | | | | | | | | |
| EHS | TEDU | EDMC | 3000 | Introduction to Middle Childhood Education | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to middle childhood education. Classroom activities, readings, field experiences, and other activities designed develop an understanding of young adolescents, middle schools, and a personal philosophy of middle childhood education. | | | | | | | | |
| EHS | TEDU | EDMC | 3000 | Introduction to Middle Childhood Education | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to middle childhood education. Classroom activities, readings, field experiences, and other activities designed develop an understanding of young adolescents, middle schools, and a personal philosophy of middle childhood education. | | | | | | | | |
| EHS | TEDU | EDMC | 3010 | Curriculum Development in Middle Childhood | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on developing a deep understanding of pedagogy and curriculum development for middle childhood learners with an emphasis on planning and instruction, assessment, curriculum design, standards, and professional collaboration. | | | | | | | | |
| EHS | TEDU | EDMC | 3100 | Teaching Middle Childhood Language Arts | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides basic information in language development, oral and written language, and language mechanics. Provides strategies for teaching the language modes through an integrated approach. Stresses assessment in authentic settings. | | | | | | | | |
| EHS | TEDU | EDMC | 3100L | Teaching Middle Childhood Language Arts - Lab | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Field experience in 4th-9th grade classrooms to apply theory and methods learned in EDMC 3100. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|---|------|---------------|----------------|------------------|
| EHS | TEDU | EDMC | 3210 | Children's Literature for Middle Childhood | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: Advanced standing in professional education and 2.75 GPA | | | | |
| | | | | COURSE DESC: | Designed for candidates in teacher education seeking licensure in middle childhood (4th-9th grades). Treats the body of literature by genre. Various techniques for utilizing children's literature in middle childhood school settings included. | | | | | | | | |
| EHS | TEDU | EDMC | 3300 | Teaching Middle Childhood Mathematics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: EDTE 2000 and 2010 and 2020 and (EDMC 3300L concurrent) and advanced standing in professional education and 2.75 GPA | | | | |
| | | | | COURSE DESC: | Candidates engage with the principles and beliefs of reform-based efforts in mathematics to increase the content knowledge and mathematical thinking of students at the middle grades level. Candidates will create lesson plans and teaching units of mathematically-rich problems that encourage the development of multiple solution paths, the use of manipulatives, the adaptation of instruction to engage multiple learning styles, the use of technology, the development of teaching skills and dispositions based upon student collaboration and interaction, and the explication and probing of students' mathematical thinking through shared classroom discourse. | | | | | | | | |
| EHS | TEDU | EDMC | 3300L | Teaching Middle Childhood Mathematics - Lab | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: EDTE 2000 and 2010 and 2020 and (EDMC 3300 concurrent) and advanced standing in professional education and 2.75 GPA | | | | |
| | | | | COURSE DESC: | Field experience in the 4th-9th grade classroom to apply theory and methods learned in EDMC 3300. | | | | | | | | |
| EHS | TEDU | EDMC | 3400 | Teaching Middle Childhood Science | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: EDTE 2000 and 2010 and 2020 and (EDMC 3400L concurrent) and advanced standing in professional education and 2.75 GPA | | | | |
| | | | | COURSE DESC: | Emphasis on concepts and inquiry processes for middle childhood students. Topics include scientific literacy; applied constructivist learning theory; multicultural, gender, and exceptional learner equity practices; authentic assessment of the middle-level learner; safety and classroom management; uses of curriculum supplements and multimedia resources; effective questioning skills; and selection of appropriate uses of texts and demonstration. | | | | | | | | |
| EHS | TEDU | EDMC | 3400L | Teaching Middle Childhood Science - Lab | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: EDTE 2000 and 2010 and 2020 and (EDMC 3400 concurrent) and advanced standing in professional education and 2.75 GPA | | | | |
| | | | | COURSE DESC: | Field experience in 4th-9th grade classroom to apply theory and methods learned in EDMC 3400. | | | | | | | | |
| EHS | TEDU | EDMC | 3500 | Teaching Middle Childhood Social Studies | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: EDTE 2000 and 2010 and 2020 and (EDMC 3500L concurrent) and advanced standing in professional education and 2.75 GPA | | | | |
| | | | | COURSE DESC: | The foundation of social studies is to help students develop new understandings of the world through discourse and activities that emphasize applications to authentic issues of human society. Problem solving, critical thinking and analysis, negotiation and collaboration are part of the teaching of social studies content. Using national and state standards, course emphasizes integrated social studies for curriculum organization in grades 4-9. | | | | | | | | |
| EHS | TEDU | EDMC | 3500L | Teaching Middle Childhood Social Studies - Lab | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: EDTE 2000 and 2010 and 2020 and (EDMC 3500 concurrent) and advanced standing in professional education and 2.75 GPA | | | | |
| | | | | COURSE DESC: | Field experience in 4th-9th grade classroom to apply theory and methods learned in EDMC 3500. | | | | | | | | |
| EHS | TEDU | EDMC | 4900 | Special Topics in Education - Middle Childhood | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | TEDU | EDMC | 4900 | Special Topics in Education - Middle Childhood | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | TEDU | EDPL | 1000 | Freshman Early Field Experience | LAB | LB | 1 to 2 | 2 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: Admission to COE honors program | | | | |
| | | | | COURSE DESC: | Field experience for freshmen. | | | | | | | | |
| EHS | TEDU | EDPL | 2900 | Special Topics in Education - Professional Laboratory | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | TEDU | EDPL | 2900 | Special Topics in Education - Professional Laboratory | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | TEDU | EDPL | 3600 | Field Experience | LAB | LB | 1 to 3 | 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: Advanced standing in professional education | | | | |
| | | | | COURSE DESC: | Observation and participation in elementary, middle and high schools. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|---|---------------|----------------|------------------|
| EHS | TEDU | EDPL | 3610 | Field Service in Education | LAB | LB | 1 to 2 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: | Advanced standing in professional education | | | |
| | | | | COURSE DESC: | Participation in community agencies, summer camps, recreation programs, Head Start, and various school-related programs. | | | | | | | | |
| EHS | TEDU | EDPL | 4560 | Professional Internship in Music Education | LAB | LB | 5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: | (EDPL 4570 and 4650 concurrent) and admission to professional internship in teaching | | | |
| | | | | COURSE DESC: | Assigned responsibility for teaching under the supervision of a cooperating teacher, PreK - 12. Required of all music education majors for full-time professional internship experience. | | | | | | | | |
| EHS | TEDU | EDPL | 4570 | Professional Internship in Music Education | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: | (EDPL 4560 and 4650 concurrent) and admission to professional internship in teaching | | | |
| | | | | COURSE DESC: | Continuation of EDPL 4560. Assigned responsibility for teaching under the supervision of a cooperating teacher, PreK - 12. Required of all music education majors for full-time professional internship experience. | | | | | | | | |
| EHS | TEDU | EDPL | 4580 | Professional Internship in Early Childhood | LAB | LB | 6 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | REQUISITE: | (EDPL 4590 and 4650 concurrent) and admission to professional internship in teaching | | | |
| | | | | COURSE DESC: | Assigned responsibility for teaching under the supervision of a cooperating teacher, PreK - grade 3. Required of all early childhood education majors for full-time professional internship experience. | | | | | | | | |
| EHS | TEDU | EDPL | 4590 | Professional Internship in Early Childhood | LAB | LB | 6 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: | (EDPL 4580 and 4650 concurrent) and admission to professional internship in teaching | | | |
| | | | | COURSE DESC: | Continuation of EDPL 4580. Assigned responsibility for teaching under the supervision of a cooperating teacher, PreK - grade 3. Required of all early childhood education majors for full-time professional internship experience. | | | | | | | | |
| EHS | TEDU | EDPL | 4600 | Observation and Participation in Elementary, Middle and High Schools | LAB | LB | 1 to 3 | 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Extensive participation in school program extending over period of one semester, designed primarily for students with some classroom teaching experience, especially students from other countries. | | | | | | | | |
| EHS | TEDU | EDPL | 4610 | Professional Internship in Middle Childhood | LAB | LB | 6 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | REQUISITE: | (EDPL 4620 and 4650 concurrent) and admission to professional internship in teaching | | | |
| | | | | COURSE DESC: | Assigned responsibility for teaching under the supervision of a cooperating teacher, grade 4-9. Required of all middle childhood education majors for full-time professional internship experience. | | | | | | | | |
| EHS | TEDU | EDPL | 4620 | Professional Internship in Middle Childhood | LAB | LB | 6 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | REQUISITE: | (EDPL 4610 and 4650 concurrent) and admission to professional internship in teaching | | | |
| | | | | COURSE DESC: | Continuation of EDPL 4610. Assigned responsibility for teaching under the supervision of a cooperating teacher, grade 4-9. Required of all middle childhood education majors for full-time professional internship experience. | | | | | | | | |
| EHS | TEDU | EDPL | 4630 | Professional Internship in Adolescence to Young Adult | LAB | LB | 6 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | REQUISITE: | (EDPL 4640 and 4650 concurrent) and admission to professional internship in teaching | | | |
| | | | | COURSE DESC: | Assigned responsibility for teaching under the supervision of a cooperating teacher, grade 7-12. Required of all adolescence to young adult education majors for full-time professional internship experience. | | | | | | | | |
| EHS | TEDU | EDPL | 4640 | Professional Internship in Adolescence to Young Adult | LAB | LB | 6 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | REQUISITE: | (EDPL 4630 and 4650 concurrent) and admission to professional internship in teaching | | | |
| | | | | COURSE DESC: | Continuation of EDPL 4630. Assigned responsibility for teaching under the supervision of a cooperating teacher, grade 7-12. Required of all adolescence to young adult education majors for full-time professional internship experience. | | | | | | | | |
| EHS | TEDU | EDPL | 4650 | Professional Internship Seminar | SEM | SE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | (EDPL (4580 and 4590) or (4610 and 4620) or (4630 and 4640) or (4560 and 4570)) concurrent and admission to professional internship in teaching | | | |
| | | | | COURSE DESC: | Capstone seminar in which teacher candidates demonstrate data-based instructional practices and reflection as they are concurrently completing their professional internship under the direction of a cooperating teacher and university supervisor. Through planning and independent teaching an extensive unit of instruction, candidates document synthesis through the completion of a Teacher Work Sample. Allows candidates to demonstrate culminating knowledge, skills and dispositions acquired through course work in professional education as well as required content course work across the university. | | | | | | | | |
| EHS | TEDU | EDPL | 4660 | Professional Internship for Advanced Candidates | LAB | LB | 1 to 2 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Supervised observation, participation, and limited teaching; open to candidates with a minimum of 3 years of prior teaching experience. | | | | | | | | |
| EHS | TEDU | EDPL | 4670 | Early Childhood Pre-Primary Internship Seminar | SEM | SE | 2 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | EDPL 4910 concurrent | | | |
| | | | | COURSE DESC: | Seminar for the pre-primary internship student teaching experience | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | TEDU | EDPL | 4900 | Special Topics in Education - Professional Laboratory | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | TEDU | EDPL | 4900 | Special Topics in Education - Professional Laboratory | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | TEDU | EDPL | 4910 | Professional Internship in Early Childhood | FLD | FE | 6 | 12 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: EDPL 4670 concurrent and Admission to Student Teaching | | | | | | | | | |
| | | | | COURSE DESC: Assigned responsibility for teaching under supervision of master teacher in classroom in infant toddler and/or preschool for one semester, half-day. Concurrent registration for EDPL 4670 | | | | | | | | | |
| EHS | TEDU | EDPL | 5600 | Internship in Education | LAB | LB | 1 to 3 | 3 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: 6 hours in graduate education courses | | | | | | | | | |
| | | | | COURSE DESC: Internship in school administration, supervision of instruction, or classroom teaching for minimum of one semester, full time. | | | | | | | | | |
| EHS | TEDU | EDPL | 5610 | Internship in Education | LAB | LB | 1 to 3 | 3 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: 6 hours in graduate education courses | | | | | | | | | |
| | | | | COURSE DESC: Continuation of EDPL 5600. Teaching certificate and experience for interns in administration and supervision. Internship in school administration, supervision of instruction, or classroom teaching for minimum of one quarter, full time. Following brief period of orientation to school and community, assumption of increasing responsibility under direct supervision of staff member of school system. Functioning as a classroom teacher with regular supervision, as team member in team-teaching situation, or as assistant to administrator or supervisor. | | | | | | | | | |
| EHS | TEDU | EDPL | 5620 | Professional Internship | LAB | LB | 1 to 6 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: (EDPL 5630 and 5650) or concurrent | | | | | | | | | |
| | | | | COURSE DESC: Assigned responsibility for teaching under the supervision of a cooperating teacher. Required of all graduate education majors for full-time professional internship experience. | | | | | | | | | |
| EHS | TEDU | EDPL | 5630 | Professional Internship | LAB | LB | 1 to 6 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: (EDPL 5620 and 5650) or concurrent | | | | | | | | | |
| | | | | COURSE DESC: Continuation of EDPL 5620. Assigned responsibility for teaching under the supervision of a cooperating teacher. Required of all graduate education majors for full-time professional internship experience. | | | | | | | | | |
| EHS | TEDU | EDPL | 5650 | Professional Internship Seminar | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: (EDPL 5620 and 5630) or concurrent | | | | | | | | | |
| | | | | COURSE DESC: Seminar to accompany graduate level student teaching. Part of the masters in secondary education program with teacher certification. Seminar processes student teaching experience. | | | | | | | | | |
| EHS | TEDU | EDPL | 5700 | Supervision of Professional Interns | LAB | LB | 1 to 3 | 3 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Principles and techniques in supervision of student teaching and other professional laboratory experiences. Designed primarily to prepare public school teachers and college instructors for more effective supervision. | | | | | | | | | |
| EHS | TEDU | EDPL | 5900 | Special Topics in Education - Professional Laboratory | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | TEDU | EDPL | 5900 | Special Topics in Education - Professional Laboratory | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | TEDU | EDPL | 6900 | Special Topics in Education - Professional Laboratory | LAB | LB | 1 to 3 | 3 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Special studies based upon direct experience in supervision of student teachers in campus or public school laboratories. | | | | | | | | | |
| EHS | TEDU | EDPL | 6910 | Seminar in Education | FLD | FE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Explores research in teaching. Can be used as preparatory seminar to EDPL 6920. | | | | | | | | | |
| EHS | TEDU | EDPL | 6920 | Internship: Theory Into Practice | PRA | PR | 1 to 3 | 3 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Theory into practice internship based upon research findings in EDTE 6910. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|--|------|---------------|----------------|------------------|
| EHS | TEDU | EDPL | 6936 | Field Experience in Teaching Physical Education K-12 | LAB | LB | 1 to 3 | 3 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | REQUISITE: EDTE 6936 concurrent | | | | |
| | | | | COURSE DESC: | Prepares prospective physical education K-12 teachers. School observations, creating teaching units and teaching lessons. Experiential based on successful completion of teaching units and teaching lessons. | | | | | | | | |
| EHS | TEDU | EDPL | 7600 | Internship in Education | LAB | LB | 1 to 3 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: 6 hours in graduate education courses | | | | |
| | | | | COURSE DESC: | Teaching certificate and experience for interns in administration and supervision. Internship in school administration, supervision of instruction, or classroom teaching for minimum of one semester, full-time. Following brief period of orientation to school and community, assumption of increasing responsibility under direct supervision of staff member of school system. Functioning as classroom teacher with regular supervision, as team member in team-teaching situation, or as assistant to administrator or supervisor. Weekly seminar conducted by college staff and public school associates. | | | | | | | | |
| EHS | TEDU | EDPL | 7610 | Internship in Education | LAB | LB | 1 to 3 | 3 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: 6 hours in graduate education courses | | | | |
| | | | | COURSE DESC: | Continuation of EDPL 7600. Teaching certificate and experience for interns in administration and supervision. Internship in school administration, supervision of instruction, or classroom teaching for minimum of one semester, full-time. Following brief period of orientation to school and community, assumption of increasing responsibility under direct supervision of staff member of school system. Functioning as classroom teacher with regular supervision, as team member in team-teaching situation, or as assistant to administrator or supervisor. | | | | | | | | |
| EHS | TEDU | EDPL | 7900 | Internship: Theory Into Practice | LAB | LB | 1 to 3 | 3 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Special studies based upon direct experience in supervision of student teachers in campus or public school laboratories. | | | | | | | | |
| EHS | TEDU | EDSE | 2500 | Analysis of Teaching Characteristics and Teaching Tasks | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: PSY 1010 and admission to professional education and (EDHP 2700 or PSY 2420 concurrent RECOMMENDED) | | | | |
| | | | | COURSE DESC: | Immediate focus on teaching tasks and models, training in systematic observation and analysis, peer teaching, and tools for self analysis. | | | | | | | | |
| EHS | TEDU | EDSE | 2500 | Analysis of Teaching Characteristics and Teaching Tasks | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: PSY 1010 and admission to professional education and (EDHP 2700 or PSY 2420 concurrent RECOMMENDED) | | | | |
| | | | | COURSE DESC: | Immediate focus on teaching tasks and models, training in systematic observation and analysis, peer teaching, and tools for self analysis. | | | | | | | | |
| EHS | TEDU | EDSE | 2500L | Analysis of Teaching Characteristics and Teaching Tasks Field Experience | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: PSY 1010 and (EDSE 2500 concurrent) and admission to professional education | | | | |
| | | | | COURSE DESC: | Immediate focus on performance of undergraduate student in act of teaching in secondary school setting. Major emphasis on developing systematic skills in observation and analysis of teaching. Each student will work with a cooperating teacher during the semester. Students teach several micro-teaching lessons in schools. Sessions videotaped so students may analyze their teaching performance while viewing videotapes in clinical setting. Recommend that EDHP 2700 or PSY 2420 be taken concurrently with or following this course. | | | | | | | | |
| EHS | TEDU | EDSE | 2900 | Special Topics in Education - Secondary | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | TEDU | EDSE | 2900 | Special Topics in Education - Secondary | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | TEDU | EDSE | 2970T | Secondary Education Honors Tutorial | TUT | TU | 1 to 10 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: HTC | | | | |
| | | | | COURSE DESC: | Individualized tutorial open to HTC students only. | | | | | | | | |
| EHS | TEDU | EDSE | 2980T | Secondary Education Honors Tutorial | TUT | TU | 1 to 10 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: HTC | | | | |
| | | | | COURSE DESC: | Individualized tutorial for HTC students only. | | | | | | | | |
| EHS | TEDU | EDSE | 2981T | Secondary Education Honors Tutorial | TUT | EL | 1 to 11 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: HTC | | | | |
| | | | | COURSE DESC: | Individualized tutorial open to HTC students only. | | | | | | | | |
| EHS | TEDU | EDSE | 2981T | Secondary Education Honors Tutorial | TUT | TU | 1 to 11 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: HTC | | | | |
| | | | | COURSE DESC: | Individualized tutorial open to HTC students only. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | TEDU | EDSE | 3500 | Secondary School Planning and Instruction | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Further develops preservice educators' personal and philosophical beliefs on education, understanding of the changing world of teaching, and skills to design, implement, evaluate, and reflect upon the processes of secondary school teaching and learning. Introduces strategies to foster higher order thinking abilities among children and to make good use of community resources. Aimed to address Ohio Standards for the Teaching Profession and Praxis II, focuses on systematic planning, and various instructional methods: direct instruction, cooperative learning, differentiation of content instruction and effective classroom interaction through early field experience. | | | | | | | | |
| EHS | TEDU | EDSE | 3510 | Secondary School Managing and Monitoring of Learning | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Built upon the content of EDSE 3500 and EDTE 3710, continues to foster knowledge, dispositions and skills required by Praxis II and Ohio Standards for the Teaching Profession. Provides preservice educators with opportunities to understand the role that assessment plays in curriculum, to develop various assessment tools, to analyze assessment data to inform instruction and ensure learning; and it also informs preservice teachers of various models and strategies of classroom management that lead to positive learning environment. Examining legal issues and rights for teachers and students deepens preservice educators' understanding of the teaching profession. | | | | | | | | |
| EHS | TEDU | EDSE | 3511 | Instruction Process and Curriculum | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Critical appraisal of research in areas of learning and teaching. Study and development of instructional models as applied to classroom teaching and learning. | | | | | | | | |
| EHS | TEDU | EDSE | 3970T | Secondary Education Honors Tutorial | TUT | TU | 1 to 10 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Individualized tutorial for HTC students only. | | | | | | | | |
| EHS | TEDU | EDSE | 3980T | Secondary Education Honors Tutorial | TUT | TU | 1 to 10 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Individualized tutorial for HTC students only. | | | | | | | | |
| EHS | TEDU | EDSE | 3990H | Teaching English Lanugage Learners | LEC | LE | 1 to 3 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to help future teachers become more effective in expanding English language learners' access to the core curriculum of the mainstream classroom. To educate English learners, teachers need to know both basic principles of language learning and also specific methods of instruction. Discussions of current research, concepts and theories of ESL/EFL teaching and learning, and various methods and techniques of ESL/EFL instruction in the classroom. | | | | | | | | |
| EHS | TEDU | EDSE | 4150 | Curriculum Studies: Secondary School | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Designed to assist students in their exploration of curriculum theory and development. Explores the theory and philosophy of secondary school curriculum to prepare high school teachers, administrators, and curriculum directors in their roles as leaders in the area of curriculum design. | | | | | | | | |
| EHS | TEDU | EDSE | 4200 | Teaching Content Literacy | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Emphasizes techniques for using reading and writing as tools for the acquisition of new content in any given discipline. Areas of general literacy skills, prior knowledge of content, content-specific literacy skills, and understanding of the nature of reading instruction in secondary schools stressed. Emphasis also on diagnosis of reading difficulties and adaptation of materials and teaching methods for content area instruction. Another important focus is on instruction in the classroom. Addressed concepts include ESL/EFL teaching and learning theories, various methods and techniques of ESL/EFL instruction in the classroom. | | | | | | | | |
| EHS | TEDU | EDSE | 4200 | Teaching Content Literacy | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Emphasizes techniques for using reading and writing as tools for the acquisition of new content in any given discipline. Areas of general literacy skills, prior knowledge of content, content-specific literacy skills, and understanding of the nature of reading instruction in secondary schools stressed. Emphasis also on diagnosis of reading difficulties and adaptation of materials and teaching methods for content area instruction. Another important focus is on instruction in the classroom. Addressed concepts include ESL/EFL teaching and learning theories, various methods and techniques of ESL/EFL instruction in the classroom. | | | | | | | | |
| EHS | TEDU | EDSE | 4200 | Teaching Content Literacy | FLD | FE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Emphasizes techniques for using reading and writing as tools for the acquisition of new content in any given discipline. Areas of general literacy skills, prior knowledge of content, content-specific literacy skills, and understanding of the nature of reading instruction in secondary schools stressed. Emphasis also on diagnosis of reading difficulties and adaptation of materials and teaching methods for content area instruction. Another important focus is on instruction in the classroom. Addressed concepts include ESL/EFL teaching and learning theories, various methods and techniques of ESL/EFL instruction in the classroom. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | TEDU | EDSE | 4200 | Teaching Content Literacy | FLD | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Emphasizes techniques for using reading and writing as tools for the acquisition of new content in any given discipline. Areas of general literacy skills, prior knowledge of content, content-specific literacy skills, and understanding of the nature of reading instruction in secondary schools stressed. Emphasis also on diagnosis of reading difficulties and adaptation of materials and teaching methods for content area instruction. Another important focus is on instruction in the classroom. Addressed concepts include ESL/EFL teaching and learning theories, various methods and techniques of ESL/EFL instruction in the classroom. | | | | | | | | | |
| EHS | TEDU | EDSE | 4320 | Evaluation of Student Progress | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides skills and knowledge on using classroom assessment tool to evaluate student learning and use of data efficiently and effectively through analysis and application, to promote data-driven decision making and problem solving based on collected data. | | | | | | | | | |
| EHS | TEDU | EDSE | 4400 | Secondary School Science Methods | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Study and critique of science curriculum resources, goals, and methodologies for teaching; preparation of inquiry-based lessons and units; uses of technology in science instruction; studies of the contextual content of science such as the nature of science and the relationship between science technology and society; science safety, studied and practiced. Reflection on teaching and completion of a scientific investigation project. | | | | | | | | | |
| EHS | TEDU | EDSE | 4400L | Secondary School Science Teaching Lab | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Practicum in approved school settings enables university students to teach school science students, building from small-group instruction to extended teaching of entire classes. College students also participate in science fairs, contests, and olympiads. | | | | | | | | | |
| EHS | TEDU | EDSE | 4700 | Teaching Bookkeeping and Business | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Materials, methods, and techniques in teaching bookkeeping and basic business subjects. | | | | | | | | | |
| EHS | TEDU | EDSE | 4720 | Teaching Earth Science | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Principles and practices for teaching earth science discussed. Model curricula investigated. Involves development of earth science unit plans for use with teachers and students in P-16. | | | | | | | | | |
| EHS | TEDU | EDSE | 4720L | Teaching Earth Science Lab | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Teacher candidates assess, plan, instruct, and reflect on the teaching of science via a secondary science early field classroom. Emphasis placed on the observation and application of a variety of methods for teaching science, including the learning cycle. | | | | | | | | | |
| EHS | TEDU | EDSE | 4780 | Teaching Physical Science | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Principles and practices for teaching physical science discussed. Model curricula investigated. Involves development of physical science unit plans for use with teachers and students in P-16. | | | | | | | | | |
| EHS | TEDU | EDSE | 4780L | Teaching Physical Science Lab Field Experience | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Teacher candidates assess, plan, instruct, and reflect on the teaching of science in a secondary science early field classroom. Emphasis placed on observation and application of a variety of methods for teaching science, including the learning cycle. | | | | | | | | | |
| EHS | TEDU | EDSE | 4790 | Introduction to Teaching Secondary Social Studies | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to the teaching and learning of social studies in secondary schools. Overview of historical background, ideological concerns, the subject fields and disciplines of the social studies, national and state curriculum standards, and the use of technology in the social studies. | | | | | | | | | |
| EHS | TEDU | EDSE | 4790 | Introduction to Teaching Secondary Social Studies | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to the teaching and learning of social studies in secondary schools. Overview of historical background, ideological concerns, the subject fields and disciplines of the social studies, national and state curriculum standards, and the use of technology in the social studies. | | | | | | | | | |
| EHS | TEDU | EDSE | 4790L | Teaching Secondary Social Studies Field Experience | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Field experience focuses on applying the knowledge gained in EDSE 4790 to curriculum planning by allowing candidates to move from theory to practice by developing and teaching social studies lessons in the classroom setting. | | | | | | | | | |
| EHS | TEDU | EDSE | 4900 | Special Topics in Secondary Education | LEC | EL | 1 to 6 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Current developments in secondary education. Selected topics offered at instructor's discretion. | | | | | | | | | |
| EHS | TEDU | EDSE | 4900 | Special Topics in Secondary Education | LEC | LE | 1 to 6 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Current developments in secondary education. Selected topics offered at instructor's discretion. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|--|------|---------------|----------------|------------------|
| EHS | TEDU | EDSE | 4970T | Secondary Education Honors Tutorial | TUT | TU | 1 to 10 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | REQUISITE: HTC | | | | |
| | | | | COURSE DESC: Individualized tutorial open to HTC students only. | | | | | | | | | |
| EHS | TEDU | EDSE | 4980T | Secondary Education Honors Tutorial | TUT | TU | 1 to 10 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | REQUISITE: HTC | | | | |
| | | | | COURSE DESC: Individualized tutorial open to HTC students only. | | | | | | | | | |
| EHS | TEDU | EDSP | 2710 | Introduction to Special Education | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: Designed to be a broad introductory level course in special education for students with little or no background and experience in this area. The course is appropriate for students from various fields that are related to education and for those who are simply interested in and curious about learners who are exceptional. The course will present a brief general overview of learners with exceptional needs along with educational and social issues that surround them. Not for education majors. | | | | | | | | | |
| EHS | TEDU | EDSP | 2900 | Special Topics in Education - Special | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR | | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | TEDU | EDSP | 2900 | Special Topics in Education - Special | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR | | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | TEDU | EDSP | 3550 | Technological Applications in Special Education | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | REQUISITE: C or better in (EDCT 2030 and EDTE 2000 and 2010 and 2020) and advanced standing in professional education and 2.75 GPA | | | | |
| | | | | COURSE DESC: Provides knowledge and experiences necessary to use and analyze computers and other technology with persons who have special needs considering the functionality of hardware, software and peripherals. Focus on using technology including: compensation for sensory, physical, communications and learning disabilities and as a tool for information management. Commercially available software examined in terms of its applicability to people with special needs and existing curricula. Requires 10-hour service learning component. | | | | | | | | | |
| EHS | TEDU | EDSP | 3600 | Field Experience in Special Education/Mild to Moderate Educational Needs | FLD | FE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | REQUISITE: C or better in (EDCT 2030 and EDTE 2000 and 2010 and 2020) and advanced standing in professional education and 2.75 GPA | | | | |
| | | | | COURSE DESC: Practical application of concepts and skills introduced in special education courses in prerequisite and current block; direct observations, planning, and teaching under the supervision of a cooperating teacher and university supervisor in settings with persons with mild to moderate educational needs. Requires minimum of 120 direct contact hours. | | | | | | | | | |
| EHS | TEDU | EDSP | 3600 | Field Experience in Special Education/Mild to Moderate Educational Needs | SEM | SE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | REQUISITE: C or better in (EDCT 2030 and EDTE 2000 and 2010 and 2020) and advanced standing in professional education and 2.75 GPA | | | | |
| | | | | COURSE DESC: Practical application of concepts and skills introduced in special education courses in prerequisite and current block; direct observations, planning, and teaching under the supervision of a cooperating teacher and university supervisor in settings with persons with mild to moderate educational needs. Requires minimum of 120 direct contact hours. | | | | | | | | | |
| EHS | TEDU | EDSP | 3610 | Field Experience in Special Education/Moderate to Intensive Educational Needs | FLD | FE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | REQUISITE: C or better in (EDCT 2030 and EDTE 2000 and 2010 and 2020) and advanced standing in professional education and 2.75 GPA | | | | |
| | | | | COURSE DESC: Provides minimum of 120 direct field hours of practical application of concepts and skills introduced in special education courses in the prerequisite and current block courses; direct observations, assessment, planning, and teaching under the supervision of a cooperating teacher and university supervisor in settings with persons with moderate to intensive educational needs. | | | | | | | | | |
| EHS | TEDU | EDSP | 3610 | Field Experience in Special Education/Moderate to Intensive Educational Needs | SEM | SE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | REQUISITE: C or better in (EDCT 2030 and EDTE 2000 and 2010 and 2020) and advanced standing in professional education and 2.75 GPA | | | | |
| | | | | COURSE DESC: Provides minimum of 120 direct field hours of practical application of concepts and skills introduced in special education courses in the prerequisite and current block courses; direct observations, assessment, planning, and teaching under the supervision of a cooperating teacher and university supervisor in settings with persons with moderate to intensive educational needs. | | | | | | | | | |
| EHS | TEDU | EDSP | 3700 | Classroom Management of Learners with Special Needs | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | REQUISITE: C or better in (EDCT 2030 and EDTE 2000 and 2010 and 2020) and advanced standing in professional education and 2.75 GPA | | | | |
| | | | | COURSE DESC: Course content and activities focus on the ethical development of behavior management skills and applied behavioral analysis techniques for the purposes of prevention, reducing behavioral problems, maximizing learning and enhancing pupil self determination across the life-span. Content and activities cover etiology of problem behavior (FBA, Functional Behavioral Assessment), identification, assessment, planning and implementation of management methods within the context of a single subject research project used with all age learners with mild, moderate and intensive academic and social educational needs. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | TEDU | EDSP | 3760 | Methods for Learners with Mild to Moderate Educational Needs | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: (EDSP 3770 and 4600 and 4770) or concurrent and C or better in (EDSP 3550 and 3600 and 3700 and 4730 and 4850) Course content and activities focus on the selection of current methods used in teaching students with mild to moderate disabilities. Also, instructional considerations discussed to integrate functional teaching into curriculum for learners with mild to moderate needs. Specific techniques presented and practiced on how to develop, remediate or compensate for learners with mild to moderate educational needs. Exposure to application and use of various technologies used in the field of special education. | | | | | | | | | |
| EHS | TEDU | EDSP | 3770 | Career Development and Transition Planning for Learners with Special Needs | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: C or better in (EDSP 3600 or 3610) and C or better in (EDSP 3550 and 3700 and 4730 and 4850) Presents comprehensive overview of the continuum of vocational options for persons with disabilities at the secondary and post-secondary levels. Additionally, procedures for preparing exceptional children and adults to fulfill their career roles as family members, community residents, and workers addressed. Focuses on the delivery of quality services within limited resource environments. | | | | | | | | | |
| EHS | TEDU | EDSP | 4600 | Field Experience in Special Education--Mild to Moderate Educational Needs | SEM | EL | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: C or better in (EDSP 3550 and 3600 and 3700 and 4730) Increasing responsibilities in the practical application of concepts and skills introduced in special education courses in prerequisite and current block; direct observations, planning, and teaching under the supervision of a cooperating teacher and university supervisor in settings with persons with mild to moderate educational needs. Requires minimum of 120 direct contact hours. | | | | | | | | | |
| EHS | TEDU | EDSP | 4600 | Field Experience in Special Education--Mild to Moderate Educational Needs | SEM | SE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: C or better in (EDSP 3550 and 3600 and 3700 and 4730) Increasing responsibilities in the practical application of concepts and skills introduced in special education courses in prerequisite and current block; direct observations, planning, and teaching under the supervision of a cooperating teacher and university supervisor in settings with persons with mild to moderate educational needs. Requires minimum of 120 direct contact hours. | | | | | | | | | |
| EHS | TEDU | EDSP | 4610 | Field Experience in Special Education--Moderate to Intensive Educational Needs | SEM | SE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: (EDSP 3770 and 4750 and 4770) or concurrent and C or better in (EDSP 3550 and 3610 and 3700 and 4730 and 4850) Increasing responsibilities in the practical application of concepts and skills introduced in special education courses in prerequisite and current block; direct observations, planning, and teaching under the supervision of a cooperating teacher and university supervisor in settings with persons with moderate to intensive (severe disabilities) educational needs. Requires minimum of 120 direct contact hours. | | | | | | | | | |
| EHS | TEDU | EDSP | 4730 | Current Issues in Special Education (MM, MI) | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: C or better in (EDCT 2030 and EDTE 2000 and 2010 and 2020) and (EDSP 3600 or 3610 or concurrent) and (EDSP 3550 and 3700 and 4850) and advanced standing in education and 2.75 GPA Comprehensive analysis of etiology, characteristics, and assessment of learners with mild to intensive needs from pre-K through grade 12. Educational services, academic, cognitive, medical, behavioral, social, communicative, and psychosocial needs, assistive devices, legal, ethical, cultural, family, self-determination, and advocacy issues studied in relation to the characteristics and needs of learners from birth to adulthood. | | | | | | | | | |
| EHS | TEDU | EDSP | 4750 | Methods for Learners with Moderate to Intensive Educational Needs | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: C or better in (EDSP 3550 and 3610 and 3700 and 4730 and 4850) Design and application of multifaceted/transdisciplinary assessment procedures, curricular adoption/development, IEP transition, technology planning, proficiency testing/alternatives, instructional strategies including age-appropriate, functional, and community reference skills; use of positive behavioral supports; educational, adaptive equipment, assistive devices, and instructional materials to promote self-determination. Methods applied through case-based instruction, hands-on participation, and cooperative teaming. | | | | | | | | | |
| EHS | TEDU | EDSP | 4770 | Collaboration, Curriculum Consultation, Co-Teaching and Teaming in Special Education | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: C or better in (EDSP 3600 or 3610) and 3550 and 3700 and 4730 and 4850 and 2.75 GPA Comprehensive overview and development of professional competencies related to research/evidence based practice, standards-based curriculum development, access to the general education curriculum, collaboration, consultation and co-teaching in special education. Content includes selection and use of research/evidence based practices, collaboration and consultation processes, curriculum development/co-planning (developing unit of study), universal design for learning (UDL), adaptations and modifications of curricula and instruction to meet learner needs, communicating with professionals and parents, working in teams, legal and ethical issues, interagency and interdisciplinary collaboration, and collaborating with families of students with special needs. Designed for candidates in the mild-moderate (GC) and moderate-intensive and (IC) areas. | | | | | | | | | |
| EHS | TEDU | EDSP | 4850 | Assessment of Learners with Special Needs | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: C or better in (EDCT 2030 and EDTE 2000 and 2010 and 2020) and advanced standing in professional education and 2.75 GPA Covers the standardized norm references, formative, summative, family and ecological methods of assessment, screening and classification, collection and appropriate application of assessment data utilizing laboratory and field experiences. Legal and ethical issues related to the assessment and evaluation of learners with exceptional needs covered. Designed for candidates in the mild-moderate (GC) and moderate-intensive and (IC) areas. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | TEDU | EDSP | 4900 | Special Topics in Education - Special | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | TEDU | EDSP | 4900 | Special Topics in Education - Special | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | TEDU | EDSP | 5700 | Nature and Needs of Persons with Exceptionalities | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: In-depth overview to the field of special education, presenting basic knowledge and understanding of the historical and legal aspects, nature and needs of persons with exceptionalities across the life-span, attitudes and expectations essential to working with persons with exceptionalities, delivery of services appropriate to meeting their needs, and current trends and issues with an emphasis on inclusive education in limited resource environments. Also offers elements of UDL to delivery of competencies through the infusion of self-selected activities in meeting specific candidate learning needs. | | | | | | | | | |
| EHS | TEDU | EDSP | 5720 | Career Development and Transition Planning for Individuals with Disabilities | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Comprehensive overview of the continuum of vocational options for persons with disabilities at the secondary and post-secondary levels. Additionally, procedures for preparing exceptional children and adults to fulfill their career roles as family members, community residents, and workers addressed. Focus on delivery of quality services within limited resource environments. | | | | | | | | | |
| EHS | TEDU | EDSP | 5730 | Assessment of Learners with Special Needs | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Covers standardized norm referenced, formative, summative, family and ecological methods of assessment, screening and classification, collection and appropriate application of assessment data utilizing laboratory and field experiences. Legal and ethical issues related to the assessment and evaluation of learners with exceptional needs covered. Designed for candidates in the mild-moderate (GC), moderate-intensive and (IC) and early childhood (EC) Intervention Specialist areas. | | | | | | | | | |
| EHS | TEDU | EDSP | 5740 | Behavioral Management for Learners with Special Needs | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Ethical development of behavior management skills and applied behavioral analysis techniques for the purposes of prevention, reducing behavioral problems, maximizing learning and enhancing learner self determination across the life-span. Course content and activities cover etiology of problem behavior (FBA Functional Behavioral Assessment), identification, assessment, planning and implementation of management methods within the context of a single subject research project used with applicable age learners with mild, moderate and intensive academic and social educational needs. | | | | | | | | | |
| EHS | TEDU | EDSP | 5750 | Collaboration, Curriculum Consultation, Teaming and Co-Teaching in Special Education | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Comprehensive overview and development of professional competencies related to research/evidence based practice, standards-based curriculum development, access to the general education curriculum, collaboration, consultation and co-teaching in special education. Content includes the selection and use of research/evidence based practices, collaboration and consultation processes, curriculum development/co-planning (developing unit of study), universal design for learning (UDL), adaptations and modifications of curricula and instruction to meet learner needs, communicating with professionals and parents, working in teams, legal and ethical issues, interagency and interdisciplinary collaboration, and collaborating with families of students with special needs. The course is designed for candidates in the Mild-Moderate (GC), Moderate-Intensive and (IC) and Early Childhood (EC) Intervention Specialist areas. | | | | | | | | | |
| EHS | TEDU | EDSP | 5760 | Current Issues in Special Education (MM, MI, ECIS) | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Comprehensive analysis of etiology, characteristics, and assessment of learners with mild to intensive needs from pre-K through grade 12. Educational services, academic, cognitive, medical, behavioral, social, communicative, and psychosocial needs, assistive devices, legal, ethical, cultural, family, self-determination, and advocacy issues are studied in relation to the characteristics and needs of learners from birth to adulthood. | | | | | | | | | |
| EHS | TEDU | EDSP | 5770 | Methods for Learners with Moderate to Intensive Educational Needs | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Design and application of multifactored/transdisciplinary assessment procedures, curricular adoption/development, IEP transition, technology planning, proficiency testing/alternatives, instructional strategies including age-appropriate, functional, and community reference skills; use of positive behavioral supports; educational, adaptive equipment, assistive devices, and instructional materials to promote self-determination. Methods applied through case-based instruction, hands-on participation, and cooperative teaming. | | | | | | | | | |
| EHS | TEDU | EDSP | 5790 | Methods and Materials for Learners with Mild-Moderate Educational Needs | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Methods of identifying children's academic and behavioral problems, and implementing effective, culturally appropriate remedial procedures. Detailed study of instruction in content areas including the development of goals, objectives, and lessons for individuals with mild to moderate learning needs (including learning disabilities, mild mental retardation, and behavior disorders). The course will attend to the Special Education Program's focus at Ohio University which centers on the delivery of quality services within limited resource environments. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | TEDU | EDSP | 5810 | Methods for Early Childhood Special Education Learners | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: EDSP 5700 | | | | | | | | | |
| | | | | COURSE DESC: Develop knowledge and skills to select, plan, implement and evaluate culturally, developmentally and individually appropriate methods of instruction for teaching young students (age 3 to grade 3) with mild to intensive disabilities (including cognitive disabilities, learning disabilities, behavioral disabilities, physical impairments, and other health impairments). Topics include: Developing implementing and evaluating instruction in developmental/content areas (goals, objectives, lessons, & units), the use and application of various instructional and assistive technologies, provision of community-based activities, use of cooperative learning, and implicit and explicit teaching methods, integration of functional teaching into curriculum for learners with mild to intensive needs, development of the Individualized Education Program (IEP), knowledge of the Individual Family Service Plan (IFSP) with attention to transition from early intervention to preschool and from preschool into kindergarten, collaboration with families and other professionals to promote the development of young children with special needs within the family, early childhood settings and public schools. Candidates will implement and apply practices. The course is designed for candidates in the Early Childhood (EC) Intervention Specialist area. | | | | | | | | | |
| EHS | TEDU | EDSP | 5900 | Special Topics in Education - Special | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | TEDU | EDSP | 5900 | Special Topics in Education - Special | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | TEDU | EDSP | 6700 | Technological Applications in Special Education | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: EDSP 5700 | | | | | | | | | |
| | | | | COURSE DESC: Provides knowledge and experiences necessary to use and analyze computers and other technology with persons who have special needs considering the functionality of hardware, software and peripherals. Focuses on using technology including: compensation for sensory, physical, communications and learning disabilities and as a tool for information management. Commercially available software examined in terms of its applicability to people with special needs and existing curricula. Requires 15-hour service learning component. | | | | | | | | | |
| EHS | TEDU | EDSP | 6720 | Advanced Differentiated/ Instructional Adaptations | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Admission to Advanced Master's Program | | | | | | | | | |
| | | | | COURSE DESC: Designed to develop skills needed by licensed general education teachers to work with learners with exceptionalities and diverse needs in inclusive classrooms. Content includes collaboration strategies, curriculum modifications, instruction and management adaptations, principles and skills for differentiating instruction in an inclusive classroom. The course will attend to the Special Education Program's focus at Ohio University which centers on the delivery of quality services within limited resource environments. | | | | | | | | | |
| EHS | TEDU | EDSP | 6720 | Advanced Differentiated/ Instructional Adaptations | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Admission to Advanced Master's Program | | | | | | | | | |
| | | | | COURSE DESC: Designed to develop skills needed by licensed general education teachers to work with learners with exceptionalities and diverse needs in inclusive classrooms. Content includes collaboration strategies, curriculum modifications, instruction and management adaptations, principles and skills for differentiating instruction in an inclusive classroom. The course will attend to the Special Education Program's focus at Ohio University which centers on the delivery of quality services within limited resource environments. | | | | | | | | | |
| EHS | TEDU | EDSP | 6800 | Practicum in Moderate-Intensive Educational Needs | SEM | EL | 2 to 6 | 6 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Practical, field-based, learning experience involving assessment, planning and teaching under the direction of a cooperating teachers and university supervisor. Complete a minimum of 30 hours of field work per college credit hour in an approved special education placement for learners with moderate to intensive educational needs. | | | | | | | | | |
| EHS | TEDU | EDSP | 6800 | Practicum in Moderate-Intensive Educational Needs | SEM | SE | 2 to 6 | 6 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Practical, field-based, learning experience involving assessment, planning and teaching under the direction of a cooperating teachers and university supervisor. Complete a minimum of 30 hours of field work per college credit hour in an approved special education placement for learners with moderate to intensive educational needs. | | | | | | | | | |
| EHS | TEDU | EDSP | 6810 | Graduate Practicum in Mild-Moderate Educational Needs | SEM | EL | 2 to 6 | 6 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: A practical, field-based learning experience involving assessment, planning and teaching under the direction of a cooperating teacher and university supervisor. Complete a minimum of 30 hours of field work per college credit hour in an approved special education placement for learners with mild to moderate educational needs. | | | | | | | | | |
| EHS | TEDU | EDSP | 6810 | Graduate Practicum in Mild-Moderate Educational Needs | SEM | SE | 2 to 6 | 6 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: A practical, field-based learning experience involving assessment, planning and teaching under the direction of a cooperating teacher and university supervisor. Complete a minimum of 30 hours of field work per college credit hour in an approved special education placement for learners with mild to moderate educational needs. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | TEDU | EDSP | 6820 | Graduate Practicum in Early Childhood Special Education | SEM | EL | 2 to 6 | 6 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: A practical, field-based learning experience involving assessment, planning, and teaching under the supervision of a cooperating teacher and university supervisor. Complete a minimum of 30 hours of field work per college credit hour in an approved early childhood special education placement. | | | | | | | | | |
| EHS | TEDU | EDSP | 6820 | Graduate Practicum in Early Childhood Special Education | SEM | SE | 2 to 6 | 6 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: A practical, field-based learning experience involving assessment, planning, and teaching under the supervision of a cooperating teacher and university supervisor. Complete a minimum of 30 hours of field work per college credit hour in an approved early childhood special education placement. | | | | | | | | | |
| EHS | TEDU | EDSP | 6830 | Practicum in Differentiated Instruction/Universal Design for Learning | SEM | EL | 2 to 6 | 6 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Develops skills needed by licensed general education teachers in DI (Differentiated Instruction) to work with learners with exceptional/diverse needs in inclusive classrooms including collaboration strategies, curriculum modifications, instruction and management adaptations, and Universal Design for Learning. Each practicum hour requires 30 hours in direct instructional activities. | | | | | | | | | |
| EHS | TEDU | EDSP | 6830 | Practicum in Differentiated Instruction/Universal Design for Learning | SEM | SE | 2 to 6 | 6 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Develops skills needed by licensed general education teachers in DI (Differentiated Instruction) to work with learners with exceptional/diverse needs in inclusive classrooms including collaboration strategies, curriculum modifications, instruction and management adaptations, and Universal Design for Learning. Each practicum hour requires 30 hours in direct instructional activities. | | | | | | | | | |
| EHS | TEDU | EDSP | 6830 | Practicum in Differentiated Instruction/Universal Design for Learning | PRA | PR | 2 to 6 | 6 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Develops skills needed by licensed general education teachers in DI (Differentiated Instruction) to work with learners with exceptional/diverse needs in inclusive classrooms including collaboration strategies, curriculum modifications, instruction and management adaptations, and Universal Design for Learning. Each practicum hour requires 30 hours in direct instructional activities. | | | | | | | | | |
| EHS | TEDU | EDSP | 6900 | Special Topics in Education - Special | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | TEDU | EDSP | 6900 | Special Topics in Education - Special | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | TEDU | EDTE | 1500 | Introduction to Teacher Education | LEC | LE | 2 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to the teaching profession. Candidates engage in a variety of experiences that broadly explore the purposes of schools in society and the knowledge dispositions, and performances required to be an effective teacher today. | | | | | | | | | |
| EHS | TEDU | EDTE | 2000 | Learning and Human Development | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ((EDEC 1001 and EDEC 1600) or (EDTE 1500 or MUS 1630) or (EDEC 170)) and (2010 and 2020 or concurrent) and admission to professional education | | | | | | | | | |
| | | | | COURSE DESC: Provides candidates with the major theories of learning and human development as applied educational processes in various learning environments. Candidates will gain foundational knowledge of theory and research on motivation, instructional strategies, classroom management, and assessment of student learning. | | | | | | | | | |
| EHS | TEDU | EDTE | 2010 | Characteristics of Learners with Exceptionalities | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: EDTE 1500 and (2000 and 2020 or concurrent) and admission to professional education | | | | | | | | | |
| | | | | COURSE DESC: Addresses identification, referral, assessment procedures, service delivery options, parental involvement, laws, legal issues and implications, inclusion, collaboration, agency and related service personnel, and assistive technologies. Focuses on characteristics and best practices for meeting the needs of the full range of learners (including students with gifts and talents and cultural and linguistic diversity) from preschool through young adulthood. Best teaching practice modeled and required. | | | | | | | | | |
| EHS | TEDU | EDTE | 2020 | Field Experience in Education | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: EDTE 1500 and (2000 and 2010 concurrent) and admission to professional education | | | | | | | | | |
| | | | | COURSE DESC: Application of principles of typical child development, learned in EDTE 2000, and exceptional development of children and youth, learned in EDTE 2010, through observation, assisting, adapting tests and lessons, and tutoring a diverse range of pupils in a field setting. | | | | | | | | | |
| EHS | TEDU | EDTE | 2200 | Phonics and the Structure of Language | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Admission to professional education | | | | | | | | | |
| | | | | COURSE DESC: Provides information and training in the foundations of phonics instruction. Explores the historical, linguistic, and instructional framework related to phonics skill development. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|---|------|---------------|----------------|------------------|
| EHS | TEDU | EDTE | 2200 | Phonics and the Structure of Language | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: Admission to professional education | | | | |
| | | | | COURSE DESC: Provides information and training in the foundations of phonics instruction. Explores the historical, linguistic, and instructional framework related to phonics skill development. | | | | | | | | | |
| EHS | TEDU | EDTE | 2500 | Issues in Global Education | LEC | EL | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: Teacher candidates will develop an in-depth understanding of issues in global education and how to integrate a global perspective in their instruction as future educators. | | | | | | | | | |
| EHS | TEDU | EDTE | 2500 | Issues in Global Education | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: Teacher candidates will develop an in-depth understanding of issues in global education and how to integrate a global perspective in their instruction as future educators. | | | | | | | | | |
| EHS | TEDU | EDTE | 2900 | Special Topics in Education - Teacher Education | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | TEDU | EDTE | 2900 | Special Topics in Education - Teacher Education | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | TEDU | EDTE | 3250 | Literature-Centered Developmental Reading Instruction | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: EDTE 2200 and advanced standing in professional education | | | | |
| | | | | COURSE DESC: Provides pre-service teacher candidates with the skills necessary to help P-12 students develop appropriate literacy skills. Designed to provide an overview of current instructional practices and techniques of reading instruction and the opportunity to examine and adapt these techniques with peers. Specific emphasis on the use of literature to facilitate the teaching of reading and writing techniques. Text and supplementary reading, lecture, demonstration, discussion, multimedia resources, observations and participation in schools, and projects for practical competence are part of the class procedures. | | | | | | | | | |
| EHS | TEDU | EDTE | 3250 | Literature-Centered Developmental Reading Instruction | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: EDTE 2200 and advanced standing in professional education | | | | |
| | | | | COURSE DESC: Provides pre-service teacher candidates with the skills necessary to help P-12 students develop appropriate literacy skills. Designed to provide an overview of current instructional practices and techniques of reading instruction and the opportunity to examine and adapt these techniques with peers. Specific emphasis on the use of literature to facilitate the teaching of reading and writing techniques. Text and supplementary reading, lecture, demonstration, discussion, multimedia resources, observations and participation in schools, and projects for practical competence are part of the class procedures. | | | | | | | | | |
| EHS | TEDU | EDTE | 3500 | Globalization in Education | LEC | EL | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: Examines the impact of globalization on education from the perspective of a human capital model, progressive education model, religious education model, and indigenous education world model. | | | | | | | | | |
| EHS | TEDU | EDTE | 3500 | Globalization in Education | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: Examines the impact of globalization on education from the perspective of a human capital model, progressive education model, religious education model, and indigenous education world model. | | | | | | | | | |
| EHS | TEDU | EDTE | 3710 | Instructional Adaptations for Early Childhood Learners with Exceptionalities and Diverse Needs | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | REQUISITE: Advanced standing in professional education and 2.75 GPA | | | | |
| | | | | COURSE DESC: Course combines with clinical/field experience to develop skills needed by early childhood educators to work with families and young children with special needs in early childhood programs. Content includes universal design of curricula and assessments, curriculum modifications, instructional and management adaptations, Response to Intervention (RTI), the development and use of positive behavior supports, students assessment and progress monitoring, effective collaboration strategies, accessing related and support services, and skills required for instructing/managing an inclusive classroom. | | | | | | | | | |
| EHS | TEDU | EDTE | 3720 | Instructional Adaptations for Middle Childhood Learners with Exceptionalities and Diverse Needs | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | REQUISITE: Advanced standing in professional education and 2.75 GPA | | | | |
| | | | | COURSE DESC: Designed to develop skills needed by educators at the upper elementary and middle levels to work with learners with exceptionalities and diverse needs in inclusive classrooms. Content includes curriculum modifications, instructional and management adaptations, effective collaboration strategies, accessing related and support services, and skills required for instructing and managing an inclusive classroom. | | | | | | | | | |
| EHS | TEDU | EDTE | 3730 | Instructional Adaptations for Adolescent-Young Adult Learners with Exceptionalities & Diverse Needs | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | REQUISITE: EDSE 3500 or concurrent and advanced standing in professional education and 2.75 GPA | | | | |
| | | | | COURSE DESC: Course combines with clinical/field experience to develop skills needed by educators at the adolescent to young adult levels in order to work with learners who are exceptional and diverse needs in inclusive classrooms. Content includes curriculum modifications, selection and appropriate uses of reading materials, instructional and reading adaptations, classroom management adaptations, effective collaboration strategies, accessing related and support services, and skills required for instructing and managing an inclusive classroom. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | TEDU | EDTE | 4110 | Developing Thinking Skills | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Focuses on understanding the nature critical thinking skills in K-12 students, how to effectively teach these skills, and how to assess whether students have reached an effective level of critical thinking. | | | | | | | | | |
| EHS | TEDU | EDTE | 4110 | Developing Thinking Skills | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Focuses on understanding the nature critical thinking skills in K-12 students, how to effectively teach these skills, and how to assess whether students have reached an effective level of critical thinking. | | | | | | | | | |
| EHS | TEDU | EDTE | 4200 | Teaching Reading in the Content Areas & English Language Learners | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Strategies for using various genre of reading materials in different content classrooms presented. Diagnosis of the readability of texts and the adaptation of materials and teaching for content area instruction presented. | | | | | | | | | |
| EHS | TEDU | EDTE | 4200 | Teaching Reading in the Content Areas & English Language Learners | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Strategies for using various genre of reading materials in different content classrooms presented. Diagnosis of the readability of texts and the adaptation of materials and teaching for content area instruction presented. | | | | | | | | | |
| EHS | TEDU | EDTE | 4210 | Foundations of Reading Instruction, Diagnosis, and Remediation for Classroom Teachers | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | This course is designed to provide candidates with a theoretical and practical understanding of the foundations of reading instruction, assessment, and intervention. It does this by providing practical, hands-on experiences that will allow the candidate to assess, reflect on, and design instruction that fits the strengths and weaknesses of classroom students. Candidates analyze both formal and informal assessment and observations to provide differentiated intervention designed for the individual student's needs and learning styles. | | | | | | | | | |
| EHS | TEDU | EDTE | 4210 | Foundations of Reading Instruction, Diagnosis, and Remediation for Classroom Teachers | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | This course is designed to provide candidates with a theoretical and practical understanding of the foundations of reading instruction, assessment, and intervention. It does this by providing practical, hands-on experiences that will allow the candidate to assess, reflect on, and design instruction that fits the strengths and weaknesses of classroom students. Candidates analyze both formal and informal assessment and observations to provide differentiated intervention designed for the individual student's needs and learning styles. | | | | | | | | | |
| EHS | TEDU | EDTE | 4220 | Assessing and Teaching Struggling Readers | FLD | FE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Initial introduction in in-depth assessment and evaluation of students' reading ability with the intent of preparing programs of instruction designed to improve reading weaknesses. Candidates learn and administer a number of different assessments and plan instruction according to determined student needs. Emphasis is placed on working with a single student who has been identified as reading below grade level. Candidates write a final case report of one student's reading strengths and needs. | | | | | | | | | |
| EHS | TEDU | EDTE | 4220 | Assessing and Teaching Struggling Readers | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Initial introduction in in-depth assessment and evaluation of students' reading ability with the intent of preparing programs of instruction designed to improve reading weaknesses. Candidates learn and administer a number of different assessments and plan instruction according to determined student needs. Emphasis is placed on working with a single student who has been identified as reading below grade level. Candidates write a final case report of one student's reading strengths and needs. | | | | | | | | | |
| EHS | TEDU | EDTE | 4220 | Assessing and Teaching Struggling Readers | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Initial introduction in in-depth assessment and evaluation of students' reading ability with the intent of preparing programs of instruction designed to improve reading weaknesses. Candidates learn and administer a number of different assessments and plan instruction according to determined student needs. Emphasis is placed on working with a single student who has been identified as reading below grade level. Candidates write a final case report of one student's reading strengths and needs. | | | | | | | | | |
| EHS | TEDU | EDTE | 4230 | Reading Practicum | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Application of strategies to support troubled readers. Candidates tutor a student who is at least one year below grade level in reading. There are group meeting to discuss students and strategies and to examine new strategies. Candidates complete a case study of their work with the student for presentation to the student's parent (care giver) and other professionals. | | | | | | | | | |
| EHS | TEDU | EDTE | 4230 | Reading Practicum | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Application of strategies to support troubled readers. Candidates tutor a student who is at least one year below grade level in reading. There are group meeting to discuss students and strategies and to examine new strategies. Candidates complete a case study of their work with the student for presentation to the student's parent (care giver) and other professionals. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | TEDU | EDTE | 4430 | Teaching Environmental Education | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: This course focuses on helping teacher candidates across the content areas to develop a deep understanding of issues in environmental education, how to integrate teaching about these issues into their own discipline, and how to effectively assess student knowledge of issues that affect the local, national and global environment. | | | | | | | | | |
| EHS | TEDU | EDTE | 4430 | Teaching Environmental Education | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: This course focuses on helping teacher candidates across the content areas to develop a deep understanding of issues in environmental education, how to integrate teaching about these issues into their own discipline, and how to effectively assess student knowledge of issues that affect the local, national and global environment. | | | | | | | | | |
| EHS | TEDU | EDTE | 4900 | Special Topics in Education - Teacher Education | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | TEDU | EDTE | 4900 | Special Topics in Education - Teacher Education | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | TEDU | EDTE | 5100 | Principles of Curriculum | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: This course will provide you with multiple perspectives as an explicit focus for the study of curriculum and curriculum theory. Major curricular movements, principles of curriculum development, forces affecting what is taught, curriculum evaluation, and recent trends including content area national and state standards. | | | | | | | | | |
| EHS | TEDU | EDTE | 5100L | Principles of Curriculum - Laboratory | LAB | LB | 1 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Lab companion course for EDTE 5100. | | | | | | | | | |
| EHS | TEDU | EDTE | 5110 | Developing a Thinking Skills Program for the Elementary/Secondary Classroom | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Examines current research and theory about the teaching of thinking skills. Emphasis on the integration of theory, research, and classroom instruction. | | | | | | | | | |
| EHS | TEDU | EDTE | 5110 | Developing a Thinking Skills Program for the Elementary/Secondary Classroom | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Examines current research and theory about the teaching of thinking skills. Emphasis on the integration of theory, research, and classroom instruction. | | | | | | | | | |
| EHS | TEDU | EDTE | 5200 | Foundations of Reading Instruction | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Provides an understanding of the basic foundations of reading and reading instruction: 1. Historical perspectives of the field, 2. Theories of reading and reading instruction, 3. Research in reading and reading instruction, 4. Relationships between oral language, writing, diversity and learning to read. Emphasis is on how they impact the decisions teachers make when planning, preparing, organizing and teaching literacy in the classroom. Field work in which an examination of teaching strategies, methods, and programs are assessed for their theoretical and research bases. | | | | | | | | | |
| EHS | TEDU | EDTE | 5200 | Foundations of Reading Instruction | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Provides an understanding of the basic foundations of reading and reading instruction: 1. Historical perspectives of the field, 2. Theories of reading and reading instruction, 3. Research in reading and reading instruction, 4. Relationships between oral language, writing, diversity and learning to read. Emphasis is on how they impact the decisions teachers make when planning, preparing, organizing and teaching literacy in the classroom. Field work in which an examination of teaching strategies, methods, and programs are assessed for their theoretical and research bases. | | | | | | | | | |
| EHS | TEDU | EDTE | 5210 | Foundation of Language and Diversity | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: In-depth study of how diversity (English language learners (ELLs), students of different cultural and ethnic backgrounds, and students with learning problems) effects the development of reading. Covers a comprehensive review of the research literature in these areas as well as an examination of suggested strategies for teaching students of diversity and how these strategies align with the research. Field work during which candidates observe and teach students from among these categories is a part of this course. | | | | | | | | | |
| EHS | TEDU | EDTE | 5210 | Foundation of Language and Diversity | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: In-depth study of how diversity (English language learners (ELLs), students of different cultural and ethnic backgrounds, and students with learning problems) effects the development of reading. Covers a comprehensive review of the research literature in these areas as well as an examination of suggested strategies for teaching students of diversity and how these strategies align with the research. Field work during which candidates observe and teach students from among these categories is a part of this course. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|--|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | TEDU | EDTE | 5210 | Foundation of Language and Diversity | FLD | FE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Admission to graduate program in reading | | | | | | |
| | | | | COURSE DESC: | In-depth study of how diversity (English language learners (ELLs), students of different cultural and ethnic backgrounds, and students with learning problems) effects the development of reading. Covers a comprehensive review of the research literature in these areas as well as an examination of suggested strategies for teaching students of diversity and how these strategies align with the research. Field work during which candidates observe and teach students from among these categories is a part of this course. | | | | | | | | |
| EHS | TEDU | EDTE | 5220 | Diagnosis: Reading/Language | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | EDTE 5200 and 5230 concurrent | | | | | | |
| | | | | COURSE DESC: | Examination and practice of a variety of assessments suitable for an evaluation of students' (early and middle childhood) reading/literacy performance. Candidates assess and tutor a student from grades pre-K through 3 or grades 4-8. | | | | | | | | |
| EHS | TEDU | EDTE | 5220 | Diagnosis: Reading/Language | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | EDTE 5200 and 5230 concurrent | | | | | | |
| | | | | COURSE DESC: | Examination and practice of a variety of assessments suitable for an evaluation of students' (early and middle childhood) reading/literacy performance. Candidates assess and tutor a student from grades pre-K through 3 or grades 4-8. | | | | | | | | |
| EHS | TEDU | EDTE | 5230 | Reading/Language: Laboratory | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | EDCI 5250 | | | | | | |
| | | | | COURSE DESC: | Candidates assess and tutor a student in grades Pre-K--3 or grades 4--8, whichever level they didn't work with in EDTE 5220. Emphasis continues on assessment and instructional strategies. | | | | | | | | |
| EHS | TEDU | EDTE | 5230 | Reading/Language: Laboratory | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | EDCI 5250 | | | | | | |
| | | | | COURSE DESC: | Candidates assess and tutor a student in grades Pre-K--3 or grades 4--8, whichever level they didn't work with in EDTE 5220. Emphasis continues on assessment and instructional strategies. | | | | | | | | |
| EHS | TEDU | EDTE | 5240 | Literature for Children and Adolescents | SEM | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Seminar in critical analysis of research and theory related to children's and adolescent literature. Opportunity to study individual problems. | | | | | | | | |
| EHS | TEDU | EDTE | 5240 | Literature for Children and Adolescents | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Seminar in critical analysis of research and theory related to children's and adolescent literature. Opportunity to study individual problems. | | | | | | | | |
| EHS | TEDU | EDTE | 5250 | Reading Instruction | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Focuses on core and remedial reading instruction. | | | | | | | | |
| EHS | TEDU | EDTE | 5250 | Reading Instruction | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Focuses on core and remedial reading instruction. | | | | | | | | |
| EHS | TEDU | EDTE | 5260 | Secondary Reading Instruction and English Language Learners | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Materials, methods, and techniques of secondary reading instruction for teaching adolescent learners of various abilities. Emphasis on diagnosis of reading difficulties and adaptation of materials and teaching methods for content area instruction. Candidates tutor a student from grades 9-12. | | | | | | | | |
| EHS | TEDU | EDTE | 5260 | Secondary Reading Instruction and English Language Learners | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Materials, methods, and techniques of secondary reading instruction for teaching adolescent learners of various abilities. Emphasis on diagnosis of reading difficulties and adaptation of materials and teaching methods for content area instruction. Candidates tutor a student from grades 9-12. | | | | | | | | |
| EHS | TEDU | EDTE | 5270 | Phonics and the Structure of Language | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Provides information and training in the foundations of phonics instruction. Explores the historical, linguistic, and instructional framework related to phonics skill development. | | | | | | | | |
| EHS | TEDU | EDTE | 5270 | Phonics and the Structure of Language | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Provides information and training in the foundations of phonics instruction. Explores the historical, linguistic, and instructional framework related to phonics skill development. | | | | | | | | |
| EHS | TEDU | EDTE | 5300 | Problems and Practices in Modern Elementary Mathematics | LEC | EL | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Permission required and Admission to Intervention Specialist Program and EDRE 5010 | | | | | | |
| | | | | COURSE DESC: | Modern elementary mathematics curriculum with emphasis on why changes are occurring. Nature of changes as reflected from experimental programs; effect on teaching methods. Implementation of these changes in the classroom. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | TEDU | EDTE | 5300 | Problems and Practices in Modern Elementary Mathematics | LEC | LE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required and Admission to Intervention Specialist Program and EDRE 5010 | | | | | | | | |
| | | | | COURSE DESC: | Modern elementary mathematics curriculum with emphasis on why changes are occurring. Nature of changes as reflected from experimental programs; effect on teaching methods. Implementation of these changes in the classroom. | | | | | | | | |
| EHS | TEDU | EDTE | 5400 | New Programs and Practices in Science | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | EDTE 5100 | | | | | | | | |
| | | | | COURSE DESC: | New programs and trends in science teaching identified and evaluated. Philosophy, content, and grade level placement of topics in federal, foundation, and privately sponsored experimental programs in elementary and/or secondary science education identified and practiced in a classroom setting. | | | | | | | | |
| EHS | TEDU | EDTE | 5400 | New Programs and Practices in Science | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | EDTE 5100 | | | | | | | | |
| | | | | COURSE DESC: | New programs and trends in science teaching identified and evaluated. Philosophy, content, and grade level placement of topics in federal, foundation, and privately sponsored experimental programs in elementary and/or secondary science education identified and practiced in a classroom setting. | | | | | | | | |
| EHS | TEDU | EDTE | 5410 | New Topics in Science and Science Education | LEC | EL | 1 to 3 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Modern advances in science and current science education topics to determine suitable content, apparatus, and grade level placement for presentation in schools. Development and use of curriculum guides, curriculum models, modern units, outdoor education, science fairs, field trips, programmed materials, uses of technology, and similar methods of advancing science education. | | | | | | | | |
| EHS | TEDU | EDTE | 5410 | New Topics in Science and Science Education | LEC | LE | 1 to 3 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Modern advances in science and current science education topics to determine suitable content, apparatus, and grade level placement for presentation in schools. Development and use of curriculum guides, curriculum models, modern units, outdoor education, science fairs, field trips, programmed materials, uses of technology, and similar methods of advancing science education. | | | | | | | | |
| EHS | TEDU | EDTE | 5420 | Seminar in Science Education | SEM | EL | 1 to 3 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Provides elementary and secondary school teachers with a variety of techniques that enable them to integrate new concepts of science education into their teaching, such as environmental education, population education, energy conservation, world hunger, food problems, outdoor biology, etc. | | | | | | | | |
| EHS | TEDU | EDTE | 5420 | Seminar in Science Education | SEM | SE | 1 to 3 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Provides elementary and secondary school teachers with a variety of techniques that enable them to integrate new concepts of science education into their teaching, such as environmental education, population education, energy conservation, world hunger, food problems, outdoor biology, etc. | | | | | | | | |
| EHS | TEDU | EDTE | 5510 | Teaching Middle Childhood Social Studies | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | The foundation of social studies is to help students develop new understandings of the world through discourse and activities that emphasize applications to authentic issues of human society. Problem solving, critical thinking and analysis, negotiation and collaboration are part of the teaching of social studies content. Using national and state standards, course emphasizes integrated social studies for curriculum organization in grades 4-9. | | | | | | | | |
| EHS | TEDU | EDTE | 5510L | Teaching Middle Childhood Social Studies - Lab | LAB | LB | 1 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | EDTE 5510 concurrent | | | | | | | | |
| | | | | COURSE DESC: | Companion lab course for EDTE 5510. | | | | | | | | |
| EHS | TEDU | EDTE | 5600 | Advanced Studies of Children and Adolescents | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Intensive study of research in child development from conception to maturity and implications for educational practices. | | | | | | | | |
| EHS | TEDU | EDTE | 5600 | Advanced Studies of Children and Adolescents | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Intensive study of research in child development from conception to maturity and implications for educational practices. | | | | | | | | |
| EHS | TEDU | EDTE | 5670 | Issues in Teaching and Learning | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Focuses on issues in teaching and learning. | | | | | | | | |
| EHS | TEDU | EDTE | 5670 | Issues in Teaching and Learning | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Focuses on issues in teaching and learning. | | | | | | | | |
| EHS | TEDU | EDTE | 5900 | Special Topics in Education - Teacher Education | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | TEDU | EDTE | 5900 | Special Topics in Education - Teacher Education | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | TEDU | EDTE | 6100 | Early Childhood Curriculum | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Examines curriculum as a basic educational concern, takes a critical look at issues involved in selecting and organizing content for students in elementary schools, as well as examines the leadership role of the teachers. | | | | | | | | |
| EHS | TEDU | EDTE | 6110 | Supervision of Instruction | SEM | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | This course is designed for practicing teachers interested in developing skills necessary for peer mentoring of induction year teachers. Skills to be addressed include classroom observation, providing constructive feedback, and analysis of all components of the teaching process. Following extensive research and an analysis of the theoretical underpinnings of the teaching and mentoring processes, teachers will develop personalized plans of action in response to self-reflection and mentoring situations. The purpose of this course is to prepare practicing teachers with the tools necessary to successfully support first year teachers in a peer mentoring situation. An analysis of potential strategies will be conducted and foundational skills will be developed and refined/enhanced. This course provides training to potential mentor teachers, increasing the cadre of available mentors thereby building capacity across the nation as the number of new teachers grows and retention continues to be an issue of importance. | | | | | | | | |
| EHS | TEDU | EDTE | 6110 | Supervision of Instruction | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | This course is designed for practicing teachers interested in developing skills necessary for peer mentoring of induction year teachers. Skills to be addressed include classroom observation, providing constructive feedback, and analysis of all components of the teaching process. Following extensive research and an analysis of the theoretical underpinnings of the teaching and mentoring processes, teachers will develop personalized plans of action in response to self-reflection and mentoring situations. The purpose of this course is to prepare practicing teachers with the tools necessary to successfully support first year teachers in a peer mentoring situation. An analysis of potential strategies will be conducted and foundational skills will be developed and refined/enhanced. This course provides training to potential mentor teachers, increasing the cadre of available mentors thereby building capacity across the nation as the number of new teachers grows and retention continues to be an issue of importance. | | | | | | | | |
| EHS | TEDU | EDTE | 6120 | Middle Childhood Curriculum | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Examines curriculum as a basic educational concern, takes a critical look at issues involved in selecting and organizing content for students in middle schools, as well as examines the leadership role of the teachers. | | | | | | | | |
| EHS | TEDU | EDTE | 6130 | High School Curriculum | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Study of high school curriculum including emphasis on sources of curriculum and major curriculum movements, study of current issues and program alternatives, and development and evaluation of high school curriculum. | | | | | | | | |
| EHS | TEDU | EDTE | 6130 | High School Curriculum | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Study of high school curriculum including emphasis on sources of curriculum and major curriculum movements, study of current issues and program alternatives, and development and evaluation of high school curriculum. | | | | | | | | |
| EHS | TEDU | EDTE | 6140 | Analysis of Supervisory Systems | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | This course is designed for practicing teachers with some level of mentoring experience interested in developing coaching strategies necessary for peer mentoring of small groups or teams of teachers. Skills include planning and facilitation of small group coaching meetings, developing and conflict resolution skills. Following extensive research and an analysis of tools and instruments utilized in the mentoring processes, teachers will design coaching sessions addressing specific components of the teaching process. The purpose of this course is to prepare practicing teachers with some level of mentoring experience with the tools necessary to successfully support groups of teachers in a coaching environment. include planning and facilitation of small group coaching meetings, developing and conflict resolution skills. Mentoring and group facilitation skills will be developed and refined/enhanced. Following extensive research and an analysis of tools and instruments utilized in the mentoring processes, teachers will design coaching sessions addressing specific components of the teaching process. Given the educational landscape, peer coaching from experienced teachers offers a supportive, reflective, collegial forum for providing professional development at both the building and district level. | | | | | | | | |
| EHS | TEDU | EDTE | 6140 | Analysis of Supervisory Systems | SEM | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | This course is designed for practicing teachers with some level of mentoring experience interested in developing coaching strategies necessary for peer mentoring of small groups or teams of teachers. Skills include planning and facilitation of small group coaching meetings, developing and conflict resolution skills. Following extensive research and an analysis of tools and instruments utilized in the mentoring processes, teachers will design coaching sessions addressing specific components of the teaching process. The purpose of this course is to prepare practicing teachers with some level of mentoring experience with the tools necessary to successfully support groups of teachers in a coaching environment. include planning and facilitation of small group coaching meetings, developing and conflict resolution skills. Mentoring and group facilitation skills will be developed and refined/enhanced. Following extensive research and an analysis of tools and instruments utilized in the mentoring processes, teachers will design coaching sessions addressing specific components of the teaching process. Given the educational landscape, peer coaching from experienced teachers offers a supportive, reflective, collegial forum for providing professional development at both the building and district level. | | | | | | | | |
| EHS | TEDU | EDTE | 6160 | Managing and Monitoring Student Learning | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | This course is designed to help general education teachers and general education teacher candidates, with a focus on grades 7-12 become more proficient at managing classroom procedures as well as student behavior. In addition this class will give teachers and teacher candidates the skills needed to use classroom assessment data more efficiently and effectively through analysis and application, thereby promoting data-driven decision making and problem solving based on collected data. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | TEDU | EDTE | 6160 | Managing and Monitoring Student Learning | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: This course is designed to help general education teachers and general education teacher candidates, with a focus on grades 7-12 become more proficient at managing classroom procedures as well as student behavior. In addition this class will give teachers and teacher candidates the skills needed to use classroom assessment data more efficiently and effectively through analysis and application, thereby promoting data-driven decision making and problem solving based on collected data. | | | | | | | | | |
| EHS | TEDU | EDTE | 6161 | Issues in Adult Education | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Focuses on issues in adult education. | | | | | | | | | |
| EHS | TEDU | EDTE | 6161 | Issues in Adult Education | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Focuses on issues in adult education. | | | | | | | | | |
| EHS | TEDU | EDTE | 6170 | Introduction to Teaching Portfolio | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: This course introduces teacher candidates to the development of professional teaching portfolio. It fosters professional growth, facilitates analytic reflection, and critical thinking skills. Candidates understand professional teaching standards and learn the tool of assessment through hands-on experience. Teachers candidates with teaching licensures develop a National Board Certification Portfolio- a capstone professional development portfolio. | | | | | | | | | |
| EHS | TEDU | EDTE | 6170 | Introduction to Teaching Portfolio | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: This course introduces teacher candidates to the development of professional teaching portfolio. It fosters professional growth, facilitates analytic reflection, and critical thinking skills. Candidates understand professional teaching standards and learn the tool of assessment through hands-on experience. Teachers candidates with teaching licensures develop a National Board Certification Portfolio- a capstone professional development portfolio. | | | | | | | | | |
| EHS | TEDU | EDTE | 6230 | Coaching Classroom Teachers in Reading/Literacy | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: This course will focus on the theory, knowledge, and practices required for the development of reading coaches who support classroom teachers with literacy assessment and instruction. Candidates will participate in field-based activities to assist classroom teachers with assessment of individual students and interpretation of assessment data to plan instruction and select materials, to conduct professional study groups for teachers, and to model research-based reading strategies in the classroom. | | | | | | | | | |
| EHS | TEDU | EDTE | 6230 | Coaching Classroom Teachers in Reading/Literacy | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: This course will focus on the theory, knowledge, and practices required for the development of reading coaches who support classroom teachers with literacy assessment and instruction. Candidates will participate in field-based activities to assist classroom teachers with assessment of individual students and interpretation of assessment data to plan instruction and select materials, to conduct professional study groups for teachers, and to model research-based reading strategies in the classroom. | | | | | | | | | |
| EHS | TEDU | EDTE | 6600 | Advanced Principles of Teaching | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Critical appraisal of research in areas of learning and teaching. Study of instructional models as applied to classroom teaching and learning. | | | | | | | | | |
| EHS | TEDU | EDTE | 6600 | Advanced Principles of Teaching | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Critical appraisal of research in areas of learning and teaching. Study of instructional models as applied to classroom teaching and learning. | | | | | | | | | |
| EHS | TEDU | EDTE | 6600L | Laboratory in Advanced Principles of Teaching and Learning | LAB | LB | 1 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Application of principles of teaching and learning in clinical/field settings. | | | | | | | | | |
| EHS | TEDU | EDTE | 6600L | Laboratory in Advanced Principles of Teaching and Learning | LAB | EL | 1 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Application of principles of teaching and learning in clinical/field settings. | | | | | | | | | |
| EHS | TEDU | EDTE | 6670 | Teacher as Action Researcher | SEM | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: The course emphasizes the study of the key concepts, norms and principles of action research as part of the larger scope of teachers work as researchers and reflective practitioners. Candidates will be involved in an action research study relevant to their teaching context. The course will provide candidates with guided practice as they inquire into and reflect on their practice. The course allows candidates to apply research and bibliographic methods and resources necessary for inquiry into practice. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|--|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | TEDU | EDTE | 6670 | Teacher as Action Researcher | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | EDTE 5100 and 5600 and 6600 and EDRE 5010 | | | | | | |
| | | | | COURSE DESC: | The course emphasizes the study of the key concepts, norms and principles of action research as part of the larger scope of teachers work as researchers and reflective practitioners. Candidates will be involved in an action research study relevant to their teaching context. The course will provide candidates with guided practice as they inquire into and reflect on their practice. The course allows candidates to apply research and bibliographic methods and resources necessary for inquiry into practice. | | | | | | | | |
| EHS | TEDU | EDTE | 6900 | Special Topics in Education - Teacher Education | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | TEDU | EDTE | 6900 | Special Topics in Education - Teacher Education | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| EHS | TEDU | EDTE | 6930 | Research in Education | IND | IS | 1 to 6 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Permission required | | | | | | |
| | | | | COURSE DESC: | Individualized research project. | | | | | | | | |
| EHS | TEDU | EDTE | 6931 | Methods for Teaching Earth/Life/ and Physical Science | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Study and critique of science curriculum resources, goals, and methodologies for teaching; preparation of inquiry-based lessons and units; uses of technology in science instruction; studies of the contextual content of science such as the nature of science and the relationship between science technology and society; science safety, studied and practiced. Reflection on teaching and completion of a scientific investigation project. | | | | | | | | |
| EHS | TEDU | EDTE | 6931L | Lab in Methods for Teaching Earth/Life/ and Physical Science | LAB | LB | 1 to 3 | 3 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | EDTE 6931 concurrent | | | | | | |
| | | | | COURSE DESC: | In this lab course, teacher candidates will assess, plan, instruct, and reflect on the teaching of science in a secondary early field science classroom. Emphasis will be placed on the observation and application of a variety of methods for teaching science, including the Learning Cycle. | | | | | | | | |
| EHS | TEDU | EDTE | 6932 | Methods of Teaching English Language Arts at Secondary Schools | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | EDTE 5100 and at least 6 credit hours of graduate education courses | | | | | | |
| | | | | COURSE DESC: | Content and methods for teaching English language arts and literature in middle and high schools (7-12 grade). | | | | | | | | |
| EHS | TEDU | EDTE | 6932 | Methods of Teaching English Language Arts at Secondary Schools | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | EDTE 5100 and at least 6 credit hours of graduate education courses | | | | | | |
| | | | | COURSE DESC: | Content and methods for teaching English language arts and literature in middle and high schools (7-12 grade). | | | | | | | | |
| EHS | TEDU | EDTE | 6932L | Field Experience in Teaching English Language Arts at Secondary Schools | LAB | LB | 1 to 3 | 3 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | REQUISITE: | EDTE 6932 concurrent | | | | | | |
| | | | | COURSE DESC: | Field experience to provide practical application of materials, methods, and techniques of language arts and literature instruction as appropriate in various secondary school settings. Students will observe classroom teachers and carry out various instructional tasks as deem appropriate. | | | | | | | | |
| EHS | TEDU | EDTE | 6936 | Method of Teaching Physical Education K-12 | LEC | EL | 4 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | EDPL 6936 concurrent and 9 hours of graduate education courses and permission required | | | | | | |
| | | | | COURSE DESC: | Methods of teaching physical education in K-12 setting. | | | | | | | | |
| EHS | TEDU | EDTE | 6936 | Method of Teaching Physical Education K-12 | LEC | LE | 4 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | EDPL 6936 concurrent and 9 hours of graduate education courses and permission required | | | | | | |
| | | | | COURSE DESC: | Methods of teaching physical education in K-12 setting. | | | | | | | | |
| EHS | TEDU | EDTE | 6940 | Master's Research Project | RSC | RS | 3 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Permission required | | | | | | |
| | | | | COURSE DESC: | Master's research project. | | | | | | | | |
| EHS | TEDU | EDTE | 6950 | Master's Thesis | THE | TH | 3 to 6 | 6 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Permission required | | | | | | |
| | | | | COURSE DESC: | Master's thesis project. | | | | | | | | |
| EHS | TEDU | EDTE | 6980 | Introduction to Teaching Secondary Social Studies | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Introduction to the teaching and learning of social studies in secondary schools. Overview of historical background, ideological concerns, the subject fields and disciplines of the social studies, national and state curriculum standards, and the use of technology in the social studies. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | TEDU | EDTE | 6980 | Introduction to Teaching Secondary Social Studies | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the teaching and learning of social studies in secondary schools. Overview of historical background, ideological concerns, the subject fields and disciplines of the social studies, national and state curriculum standards, and the use of technology in the social studies. | | | | | | | | |
| EHS | TEDU | EDTE | 6980L | Lab in Social Studies Methods | LAB | LB | 1 to 3 | 3 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | This course focuses on applying the knowledge gained in EDSE 6980 to curriculum planning and includes a field experience allowing students to move from theory to practice by developing and teaching social studies lessons in the classroom setting. | | | | | | | | |
| EHS | TEDU | EDTE | 7120 | Principles of Middle Level Education | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Analytical investigation of the historical, philosophical, and theoretical foundations and developmental characteristics relative to middle level education; analysis of . Review of major theories, relevant research, and the study of contemporary middle level structures and programs. | | | | | | | | |
| EHS | TEDU | EDTE | 7140 | Advanced Seminar in Middle Level Education | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Critical analysis and discussion of theory, research, major issues, problems, and trends in middle level education with particular emphasis on future plans, projections, and orientations. Critical analysis and discussion of theory, research, major issues, problems, and trends in the field of middle level education with particular emphasis on future plans, projections, and orientations. | | | | | | | | |
| EHS | TEDU | EDTE | 7150 | Theories of Curriculum and Curriculum Change | SEM | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Review of selected approaches to the study of curriculum, curriculum construction processes, and alternative frameworks for approaching curriculum development and change initiatives. Emphasis will be placed on articulating a) evidence-based approaches for proposing studies of curriculum and instructional processes in classrooms and schools, b) the relative influence of various participants in curriculum and curriculum development processes, including students, teacher(s), materials, media and technology, in relation to social and cultural contexts in classroom, school, home and community settings, and c) student learning outcomes. | | | | | | | | |
| EHS | TEDU | EDTE | 7150 | Theories of Curriculum and Curriculum Change | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Review of selected approaches to the study of curriculum, curriculum construction processes, and alternative frameworks for approaching curriculum development and change initiatives. Emphasis will be placed on articulating a) evidence-based approaches for proposing studies of curriculum and instructional processes in classrooms and schools, b) the relative influence of various participants in curriculum and curriculum development processes, including students, teacher(s), materials, media and technology, in relation to social and cultural contexts in classroom, school, home and community settings, and c) student learning outcomes. | | | | | | | | |
| EHS | TEDU | EDTE | 7160 | Observing Instruction and Assessing Learners Outcomes in Classrooms and Other Settings | SEM | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Study of conceptual frameworks, strategies and approaches for observing and assessing the processes and outcomes of instruction and instructional performance in classrooms and/or other educational settings. Focus will be directed to a) questions or concerns guiding the interest, b) paradigmatic or conceptual frameworks adopted, c) learning outcomes intended by the instructor and/or the observer and/or relevant others. Emphasis will be placed on identification of empirical/evidence-based studies of teaching and learning, especially research on the teaching and learning of school subjects, managing and monitoring student learning, project-based learning, specialized or alternative curriculum models, induction-year teaching, and/or other frameworks for which empirical evidence and/or published support materials can be identified. | | | | | | | | |
| EHS | TEDU | EDTE | 7160 | Observing Instruction and Assessing Learners Outcomes in Classrooms and Other Settings | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Study of conceptual frameworks, strategies and approaches for observing and assessing the processes and outcomes of instruction and instructional performance in classrooms and/or other educational settings. Focus will be directed to a) questions or concerns guiding the interest, b) paradigmatic or conceptual frameworks adopted, c) learning outcomes intended by the instructor and/or the observer and/or relevant others. Emphasis will be placed on identification of empirical/evidence-based studies of teaching and learning, especially research on the teaching and learning of school subjects, managing and monitoring student learning, project-based learning, specialized or alternative curriculum models, induction-year teaching, and/or other frameworks for which empirical evidence and/or published support materials can be identified. | | | | | | | | |
| EHS | TEDU | EDTE | 7170 | Dynamics of Curriculum Change | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Focuses on the dynamics of curriculum change. | | | | | | | | |
| EHS | TEDU | EDTE | 7170 | Dynamics of Curriculum Change | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Focuses on the dynamics of curriculum change. | | | | | | | | |
| EHS | TEDU | EDTE | 7200 | Foundations of Elementary Reading Instructions | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Critical evaluation of literature on recent research, objectives, content, and methodology in reading and reading instruction. current problems and issues, recent trends and emphases in teaching practices. Analysis of the impact of the history of reading/literacy instruction, dominant theories of learning and philosophies of education on current thinking and practices in reading/literacy. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|-------------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | TEDU | EDTE | 7200 | Foundations of Elementary Reading Instructions | SEM | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Critical evaluation of literature on recent research, objectives, content, and methodology in reading and reading instruction. current problems and issues, recent trends and emphases in teaching practices. Analysis of the impact of the history of reading/literacy instruction, dominant theories of learning and philosophies of education on current thinking and practices in reading/literacy. | | | | | | | | |
| EHS | TEDU | EDTE | 7210 | Foundations of Language Instruction | SEM | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | In-depth study of the issues surrounding diversity and the instruction of reading/literacy. | | | | | | | | |
| EHS | TEDU | EDTE | 7210 | Foundations of Language Instruction | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | In-depth study of the issues surrounding diversity and the instruction of reading/literacy. | | | | | | | | |
| EHS | TEDU | EDTE | 7220 | Diagnosis: Reading/Language | SEM | EL | 3 to 10 | 10 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | EDTE 7200 or 7260 | | | | | | |
| | | | | COURSE DESC: | Provides an in-depth examination of issues surrounding the assessment of reading/literacy strengths and problems. | | | | | | | | |
| EHS | TEDU | EDTE | 7220 | Diagnosis: Reading/Language | SEM | SE | 3 to 10 | 10 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | EDTE 7200 or 7260 | | | | | | |
| | | | | COURSE DESC: | Provides an in-depth examination of issues surrounding the assessment of reading/literacy strengths and problems. | | | | | | | | |
| EHS | TEDU | EDTE | 7230 | Laboratory Reading/Language | SEM | EL | 3 to 10 | 10 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | EDTE 7220 | | | | | | |
| | | | | COURSE DESC: | Provides an in-depth study of the pedagogical issues surrounding the instruction of students with reading/literacy problems. Candidates will have a practical experience working with these students. | | | | | | | | |
| EHS | TEDU | EDTE | 7230 | Laboratory Reading/Language | SEM | SE | 3 to 10 | 10 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | EDTE 7220 | | | | | | |
| | | | | COURSE DESC: | Provides an in-depth study of the pedagogical issues surrounding the instruction of students with reading/literacy problems. Candidates will have a practical experience working with these students. | | | | | | | | |
| EHS | TEDU | EDTE | 7230 | Laboratory Reading/Language | PRA | PR | 3 to 10 | 10 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | EDTE 7220 | | | | | | |
| | | | | COURSE DESC: | Provides an in-depth study of the pedagogical issues surrounding the instruction of students with reading/literacy problems. Candidates will have a practical experience working with these students. | | | | | | | | |
| EHS | TEDU | EDTE | 7240 | Literature for Children and Adolescents | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Seminar in critical analysis of research and theory related to children's and adolescent literature. Opportunity to study individual problems. | | | | | | | | |
| EHS | TEDU | EDTE | 7260 | Secondary Reading Instruction | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | EDTE 7220 | | | | | | |
| | | | | COURSE DESC: | Materials, methods, and techniques of secondary reading instruction for teaching adolescent learners of various abilities. Emphasis on diagnosis of reading difficulties and adaptation of materials and teaching methods for content area instruction. This course contains a practicum experience working with an adolescent student with reading/literacy difficulties. Instruction is within one of the student's content areas with which the student is having problems in school. | | | | | | | | |
| EHS | TEDU | EDTE | 7260 | Secondary Reading Instruction | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | EDTE 7220 | | | | | | |
| | | | | COURSE DESC: | Materials, methods, and techniques of secondary reading instruction for teaching adolescent learners of various abilities. Emphasis on diagnosis of reading difficulties and adaptation of materials and teaching methods for content area instruction. This course contains a practicum experience working with an adolescent student with reading/literacy difficulties. Instruction is within one of the student's content areas with which the student is having problems in school. | | | | | | | | |
| EHS | TEDU | EDTE | 7260 | Secondary Reading Instruction | PRA | PR | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | EDTE 7220 | | | | | | |
| | | | | COURSE DESC: | Materials, methods, and techniques of secondary reading instruction for teaching adolescent learners of various abilities. Emphasis on diagnosis of reading difficulties and adaptation of materials and teaching methods for content area instruction. This course contains a practicum experience working with an adolescent student with reading/literacy difficulties. Instruction is within one of the student's content areas with which the student is having problems in school. | | | | | | | | |
| EHS | TEDU | EDTE | 7300 | Curriculum in Mathematics Education | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Critical evaluation of literature and recent research on objectives, content, and methodology. History of instruction, current problems and issues, recent trends and emphases in teaching practices. Impact of dominant theories of learning and philosophies of education. | | | | | | | | |
| EHS | TEDU | EDTE | 7300 | Curriculum in Mathematics Education | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Critical evaluation of literature and recent research on objectives, content, and methodology. History of instruction, current problems and issues, recent trends and emphases in teaching practices. Impact of dominant theories of learning and philosophies of education. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|---------------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | TEDU | EDTE | 7370 | Piaget's Theory of Constructivism and Its Application in Education | SEM | EL | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | This course will examine Piaget's Constructivism by examining his own writings. In this course we will read together from books written by Piaget's and discuss how it relates to educational practice and pedagogy. | | | | | | | | |
| EHS | TEDU | EDTE | 7370 | Piaget's Theory of Constructivism and Its Application in Education | SEM | SE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | This course will examine Piaget's Constructivism by examining his own writings. In this course we will read together from books written by Piaget's and discuss how it relates to educational practice and pedagogy. | | | | | | | | |
| EHS | TEDU | EDTE | 7370 | Piaget's Theory of Constructivism and Its Application in Education | DIS | DI | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | This course will examine Piaget's Constructivism by examining his own writings. In this course we will read together from books written by Piaget's and discuss how it relates to educational practice and pedagogy. | | | | | | | | |
| EHS | TEDU | EDTE | 7370 | Piaget's Theory of Constructivism and Its Application in Education | DIS | EL | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | This course will examine Piaget's Constructivism by examining his own writings. In this course we will read together from books written by Piaget's and discuss how it relates to educational practice and pedagogy. | | | | | | | | |
| EHS | TEDU | EDTE | 7400 | Curriculum in Science Education | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | History of science instruction, curriculum problems, issues, recent trends, and emphases in teaching practices. Impact of dominant theories of learning and philosophies of education on current curriculum changes in science. Critical review of existing conventional programs used as a background for examining experimental programs. Emphasis on historical development of science education from dominance of nature study and aesthetics to modern experimental programs. | | | | | | | | |
| EHS | TEDU | EDTE | 7400 | Curriculum in Science Education | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | History of science instruction, curriculum problems, issues, recent trends, and emphases in teaching practices. Impact of dominant theories of learning and philosophies of education on current curriculum changes in science. Critical review of existing conventional programs used as a background for examining experimental programs. Emphasis on historical development of science education from dominance of nature study and aesthetics to modern experimental programs. | | | | | | | | |
| EHS | TEDU | EDTE | 7500 | Inquiry and Value Clarification in Social Studies | SEM | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Critical discussion of curricula for the social sciences, social life in classrooms, schools and communities, and social justice. Emphasis is placed on active teaching, inquiry, problem-based and service learning, teaching of social studies. | | | | | | | | |
| EHS | TEDU | EDTE | 7500 | Inquiry and Value Clarification in Social Studies | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Critical discussion of curricula for the social sciences, social life in classrooms, schools and communities, and social justice. Emphasis is placed on active teaching, inquiry, problem-based and service learning, teaching of social studies. | | | | | | | | |
| EHS | TEDU | EDTE | 7600 | Readings and Research in Human Development | SEM | EL | 1 to 6 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Permission required | | | | | | |
| | | | | COURSE DESC: | Interpretation of scientific literature on human development as related to classroom experience in preschool through adolescence. Independent projects and solving selected educational problems. | | | | | | | | |
| EHS | TEDU | EDTE | 7600 | Readings and Research in Human Development | SEM | SE | 1 to 6 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Permission required | | | | | | |
| | | | | COURSE DESC: | Interpretation of scientific literature on human development as related to classroom experience in preschool through adolescence. Independent projects and solving selected educational problems. | | | | | | | | |
| EHS | TEDU | EDTE | 7900 | Advanced Seminar in Education Research | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Review of current literature and research in education. Preparation of research proposal. | | | | | | | | |
| EHS | TEDU | EDTE | 7900 | Advanced Seminar in Education Research | SEM | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Review of current literature and research in education. Preparation of research proposal. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|--------------------------------|------|---------------|----------------|------------------|
| EHS | TEDU | EDTE | 7920 | Curriculum and Instruction Practicum | PRA | PR | 1 to 6 | 12 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: EDTE 7150 and 7160 | | | | |
| | | | | COURSE DESC: | Extended, supervised experience in a classroom or other educational setting for a) active engagement in curriculum and instruction and/or teaching and learning processes, b) systematic documentation and analysis of curriculum and/or instructional processes and/or curriculum change and/or instructional change initiatives, c) application of an action inquiry framework to guide active participant-observation, and d) presentation of poster at Research and Creative Activity Event and/or preparation of a manuscript to be submitted for publication. | | | | | | | | |
| EHS | TEDU | EDTE | 8000 | Advanced Dynamics of Human Learning | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: Master's degree | | | | |
| | | | | COURSE DESC: | Study and critique of major theories of learning and human development; analysis of present and future social and cultural changes and their potential impact on human learning and development. | | | | | | | | |
| EHS | TEDU | EDTE | 8000 | Advanced Dynamics of Human Learning | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: Master's degree | | | | |
| | | | | COURSE DESC: | Study and critique of major theories of learning and human development; analysis of present and future social and cultural changes and their potential impact on human learning and development. | | | | | | | | |
| EHS | TEDU | EDTE | 8020 | Dynamics of Change in Education | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Analytical study of theories, concepts, and strategies and roles of change agents as related to change in education. | | | | | | | | |
| EHS | TEDU | EDTE | 8040 | Writing for Publication | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: Permission required | | | | |
| | | | | COURSE DESC: | This course is designed to introduce doctoral students to the professional publication process and the crafting of literature reviews. Students will become familiar with editorial policies of relevant periodicals, identify various professional publication outlets and review a manuscript using professional editorial criteria. The course will culminate in a manuscript or alternative product that will be submitted for publication. | | | | | | | | |
| EHS | TEDU | EDTE | 8100 | Seminar in Theories and Practices for Mentoring | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Critical review of theory, research, issues, and new directions in the study of mentoring and development of mentoring practices and programs in schools and other educational settings. | | | | | | | | |
| EHS | TEDU | EDTE | 8200 | Research and Curriculum in Elementary Education Reading | SEM | EL | 3 to 10 | 10 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: EDTE 7200 | | | | |
| | | | | COURSE DESC: | Critical evaluation of literature and recent research on objectives, content, and methodology. History of instruction, current problems and issues, recent trends and emphases in teaching practices. Impact of dominant theories of learning and philosophies of education. | | | | | | | | |
| EHS | TEDU | EDTE | 8200 | Research and Curriculum in Elementary Education Reading | SEM | SE | 3 to 10 | 10 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: EDTE 7200 | | | | |
| | | | | COURSE DESC: | Critical evaluation of literature and recent research on objectives, content, and methodology. History of instruction, current problems and issues, recent trends and emphases in teaching practices. Impact of dominant theories of learning and philosophies of education. | | | | | | | | |
| EHS | TEDU | EDTE | 8230 | Research and Curriculum in the Literacy Clinic | SEM | SE | 3 to 10 | 10 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: EDTE 7200 | | | | |
| | | | | COURSE DESC: | Independent study with topic restricted to some aspect/level of reading instruction. | | | | | | | | |
| EHS | TEDU | EDTE | 8230 | Research and Curriculum in the Literacy Clinic | SEM | EL | 3 to 10 | 10 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: EDTE 7200 | | | | |
| | | | | COURSE DESC: | Independent study with topic restricted to some aspect/level of reading instruction. | | | | | | | | |
| EHS | TEDU | EDTE | 8240 | Research and Curriculum: Literature in a Reading/Literacy Program | SEM | SE | 3 to 10 | 10 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: EDTE 7210 | | | | |
| | | | | COURSE DESC: | Independent study with topic restricted to some aspect/level of language arts instruction. | | | | | | | | |
| EHS | TEDU | EDTE | 8240 | Research and Curriculum: Literature in a Reading/Literacy Program | SEM | EL | 3 to 10 | 10 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: EDTE 7210 | | | | |
| | | | | COURSE DESC: | Independent study with topic restricted to some aspect/level of language arts instruction. | | | | | | | | |
| EHS | TEDU | EDTE | 8310 | Practicum in Mathematics | LAB | LB | 1 to 3 | 3 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Practicum in teaching math prior to the professional internship. | | | | | | | | |
| EHS | TEDU | EDTE | 8500 | Seminar in Social Studies Curriculum | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Focuses on the foundations of social studies education. It includes an analysis of various schools of thought in the social studies, past and present, as well as school systems and delivery of the social studies curriculum. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | TEDU | EDTE | 8510 | Seminar in Social Studies Research | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Review of the social studies research literature. It includes a focus on current research topics featured in the field's major scholarly journals as well other significant research publications. | | | | | | | | | |
| EHS | TEDU | EDTE | 8520 | Seminar in Social Studies Education Research | SEM | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Identification of reasonable problems that can be researched in social studies and development of appropriate research design. | | | | | | | | | |
| EHS | TEDU | EDTE | 8520 | Seminar in Social Studies Education Research | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Identification of reasonable problems that can be researched in social studies and development of appropriate research design. | | | | | | | | | |
| EHS | TEDU | EDTE | 8700 | Legal Issues in Special Education | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Provides an in-depth and critical study of the historical evolution of legal issues in disabilities with attention to its constantly changing impact on policy and service systems for people with disabilities. Particular emphasis is placed on special education law as it applies to public schooling in limited resource environments. | | | | | | | | | |
| EHS | TEDU | EDTE | 8700 | Legal Issues in Special Education | SEM | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Provides an in-depth and critical study of the historical evolution of legal issues in disabilities with attention to its constantly changing impact on policy and service systems for people with disabilities. Particular emphasis is placed on special education law as it applies to public schooling in limited resource environments. | | | | | | | | | |
| EHS | TEDU | EDTE | 8720 | Critical Issues and Current Trends in Special Education | SEM | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Examination of the most salient issues and questions facing the field of special education. Divergent perspectives regarding these challenges that currently confront the profession will be analyzed and evaluated, investigated, and collectively discussed along with trends that are profoundly altering both the manner in which special education teachers and administrators are professionally prepared, as well as the means by which children with diverse learning needs are delivered instruction in public school settings, with particular attention being given to the special challenges facing special educators and administrators in the delivery of quality services within limited resource environments | | | | | | | | | |
| EHS | TEDU | EDTE | 8720 | Critical Issues and Current Trends in Special Education | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Examination of the most salient issues and questions facing the field of special education. Divergent perspectives regarding these challenges that currently confront the profession will be analyzed and evaluated, investigated, and collectively discussed along with trends that are profoundly altering both the manner in which special education teachers and administrators are professionally prepared, as well as the means by which children with diverse learning needs are delivered instruction in public school settings, with particular attention being given to the special challenges facing special educators and administrators in the delivery of quality services within limited resource environments | | | | | | | | | |
| EHS | TEDU | EDTE | 8740 | Applied Research in Disabilities | SEM | EL | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Designed to provide an overview of applied research in disabilities and Special Education. Research will be grouped and analyzed according to the type of methodology employed, including literature reviews, experimental and quasi-experimental designs, single-subject designs, applied quantitative research, qualitative research, and meta-analysis. Specific studies/papers in each area are analyzed and critiqued, with an emphasis on identifying best practices in applied research. Complete a research proposal as a final product attending to the Special Education Program's focus which centers on the delivery of quality services within limited resource environments | | | | | | | | | |
| EHS | TEDU | EDTE | 8740 | Applied Research in Disabilities | SEM | SE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Designed to provide an overview of applied research in disabilities and Special Education. Research will be grouped and analyzed according to the type of methodology employed, including literature reviews, experimental and quasi-experimental designs, single-subject designs, applied quantitative research, qualitative research, and meta-analysis. Specific studies/papers in each area are analyzed and critiqued, with an emphasis on identifying best practices in applied research. Complete a research proposal as a final product attending to the Special Education Program's focus which centers on the delivery of quality services within limited resource environments | | | | | | | | | |
| EHS | TEDU | EDTE | 8900 | Special Topics in Education - Teacher Education | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | TEDU | EDTE | 8900 | Special Topics in Education - Teacher Education | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| EHS | TEDU | EDTE | 8912 | Research and Curriculum: Language and Literacy | FLD | FE | 3 to 10 | 10 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Supervised field experiences in reading. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|---------------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | TEDU | EDTE | 8920 | Practicum in Special Education | SEM | SE | 1 to 10 | 10 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Permission required | | | | | | |
| | | | | COURSE DESC: | Provides applied learning experiences in a university, public school, governmental office, or agency and participation in professional activities which produces a tangible product. Experiences may include: college teaching, program development, grant writing, curriculum and/or program development, materials development, professional development to educators, policy development, and/or program management. Candidates will collaborate with professionals in special education, related services, an/or their professional colleagues. It will be a field based investigation intended to connect theory and research with practical application to enhance special education services in limited resource environments. | | | | | | | | |
| EHS | TEDU | EDTE | 8920 | Practicum in Special Education | PRA | PR | 1 to 10 | 10 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Permission required | | | | | | |
| | | | | COURSE DESC: | Provides applied learning experiences in a university, public school, governmental office, or agency and participation in professional activities which produces a tangible product. Experiences may include: college teaching, program development, grant writing, curriculum and/or program development, materials development, professional development to educators, policy development, and/or program management. Candidates will collaborate with professionals in special education, related services, an/or their professional colleagues. It will be a field based investigation intended to connect theory and research with practical application to enhance special education services in limited resource environments. | | | | | | | | |
| EHS | TEDU | EDTE | 8920 | Practicum in Special Education | PRA | EL | 1 to 10 | 10 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Permission required | | | | | | |
| | | | | COURSE DESC: | Provides applied learning experiences in a university, public school, governmental office, or agency and participation in professional activities which produces a tangible product. Experiences may include: college teaching, program development, grant writing, curriculum and/or program development, materials development, professional development to educators, policy development, and/or program management. Candidates will collaborate with professionals in special education, related services, an/or their professional colleagues. It will be a field based investigation intended to connect theory and research with practical application to enhance special education services in limited resource environments. | | | | | | | | |
| EHS | TEDU | EDTE | 8921 | Practicum in Secondary Education English | PRA | PR | 1 to 6 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | In-depth study of the school system and its English curriculum with critique by faculty and report by student using available research. | | | | | | | | |
| EHS | TEDU | EDTE | 8922 | Practicum in Secondary Education- Modern Foreign Languages | PRA | EL | 1 to 6 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | In-depth study of the school system and its modern foreign language curriculum with critique by faculty and report using available research. | | | | | | | | |
| EHS | TEDU | EDTE | 8922 | Practicum in Secondary Education- Modern Foreign Languages | PRA | PR | 1 to 6 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | In-depth study of the school system and its modern foreign language curriculum with critique by faculty and report using available research. | | | | | | | | |
| EHS | TEDU | EDTE | 8923 | Practicum in Science Education | PRA | PR | 1 to 6 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | In-depth study of theory and foundations of science curricula and instructional practices within given school system; analysis of research as it applies to science education in schools. | | | | | | | | |
| EHS | TEDU | EDTE | 8930 | Independent Study in Education | IND | IS | 1 to 8 | 8 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Permission required | | | | | | |
| | | | | COURSE DESC: | Pre-dissertation independent doctoral study to increase content knowledge and pedagogical content knowledge. | | | | | | | | |
| EHS | TEDU | EDTE | 8940 | Research in Mathematics Education | RSC | EL | 1 to 6 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Research design and methodology in scientific investigations. | | | | | | | | |
| EHS | TEDU | EDTE | 8940 | Research in Mathematics Education | RSC | RS | 1 to 6 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Research design and methodology in scientific investigations. | | | | | | | | |
| EHS | TEDU | EDTE | 8941 | Research in Science Education | RSC | RS | 1 to 6 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Critical evaluation of recent research on objectives, content, and methodology in science education. Research design and methodology of these investigations studied in detail. Review of microfilm research studies and abstracts made to identify areas and problems requiring further research. | | | | | | | | |
| EHS | TEDU | EDTE | 8950 | Dissertation | THE | TH | 1 to 15 | 15 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Dissertation research. | | | | | | | | |
| EHS | TEDU | T3 | 4730 | Childhood in America and its Historical and Sociocultural Impact on the Society in Which We Live | SEM | SE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | Sr only | | | | | | |
| | | | | COURSE DESC: | Students synthesize not only many different disciplines and media, but also past and present to synthesize an understanding of historical views of children, our views of children at the beginning of the 21st century and trends for the American idea of children in the next few decades and what will precipitate those changes. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|--------------------|--------------|-------------------|------|---------------|----------------|------------------|
| EHS | TEDU | T3 | 4730 | Childhood in America and its Historical and Sociocultural Impact on the Society in Which We Live | SEM | EL | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | REQUISITE: Sr only | | | | | | |
| | | | | COURSE DESC: | Students synthesize not only many different disciplines and media, but also past and present to synthesize an understanding of historical views of children, our views of children at the beginning of the 21st century and trends for the American idea of children in the next few decades and what will precipitate those changes. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | AVN | AVN | 1000 | Introduction to Aviation | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Survey of civil aviation. Overview of aviation history, general aviation, types of air carrier aircraft, and the importance of the air transportation industry. Develops understanding of an airline flight from takeoff to landing. | | | | | | | | |
| ENT | AVN | AVN | 1100 | Private Pilot Ground School | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | FAA mandated ground instruction covering radio navigation, meteorology, FAA regulations, communications, aircraft construction, and performance data to meet requirements of Private Pilot-Airplane Knowledge Test. | | | | | | | | |
| ENT | AVN | AVN | 2400 | Private Pilot Flight Course | LAB | LB | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Meets FAA mandated requirements for Private Pilot Certificate. | | | | | | | | |
| ENT | AVN | AVN | 2400Y | Private Pilot Flight Course | LEC | LE | 1.5 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required and AVN 240A | | | | | | | | |
| | | | | COURSE DESC: | Meets FAA mandated requirements for Private Pilot Certificate. | | | | | | | | |
| ENT | AVN | AVN | 2400Z | Private Pilot Flight Course | LEC | LE | 1.5 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required and AVN 240B | | | | | | | | |
| | | | | COURSE DESC: | Meets FAA mandated requirements for Private Pilot Certificate. | | | | | | | | |
| ENT | AVN | AVN | 2403 | Private Pilot Flight Transfer Course | LAB | LB | 1 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required and FAA private pilot knowledge test passed | | | | | | | | |
| | | | | COURSE DESC: | Dual and solo flight instruction in cross-country navigation by pilotage, dead reckoning, and use of VOR, NDB, and HSI. Flight test preparation for private pilot certification included. | | | | | | | | |
| ENT | AVN | AVN | 2900 | Special Topics in Aviation | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| ENT | AVN | AVN | 2900 | Special Topics in Aviation | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| ENT | AVN | AVN | 3000 | Aviation Laws and Regulations | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | AVN 1000 and 1100 | | | | | | | | |
| | | | | COURSE DESC: | Student obtains knowledge, background, and understanding of aviation laws and regulations. Emphasis is placed upon areas of legal concepts of operation, contracts, insurance and liability, regulatory statutes, and case law. In addition, various regulations of FAA, DOT, NTSB, and ICAO will be covered. | | | | | | | | |
| ENT | AVN | AVN | 3050 | Aviation Weather | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | AVN 1100 and GEOG 3020 | | | | | | | | |
| | | | | COURSE DESC: | Identification of aviation weather hazards that affect pilots, dispatchers, and airport and airline management; familiarization with aviation weather products and providers; and application of weather interpretation to flight scenarios. | | | | | | | | |
| ENT | AVN | AVN | 3100 | Instrument Pilot Ground School | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | AVN 1100 | | | | | | | | |
| | | | | COURSE DESC: | FAA mandated ground instruction covering various navigation systems and procedures, aircraft radios and communications, instrument flying, and air traffic control procedures. Includes functions of ATC centers, approach control, towers, and flight service stations. FAA regulations included. Meets all requirements for FAA Instrument Pilot Airplane Knowledge Test. | | | | | | | | |
| ENT | AVN | AVN | 3150 | Aviation Safety | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | AVN 1100 | | | | | | | | |
| | | | | COURSE DESC: | Overview of aviation safety from management and pilot perspectives, including fundamental aviation safety concepts, risk theory and management, safety terms, prevention methodology, effective safety program organization, human factors, inspection programs, data and analytical information systems, and regulatory requirements. | | | | | | | | |
| ENT | AVN | AVN | 3250J | Professional Aviation Communication | LEC | EL | 3 | 0 | 1J | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Tier I English and (Jr or Sr) | | | | | | | | |
| | | | | COURSE DESC: | Junior Composition Course with an emphasis on professional aviation communication. Provides opportunities to practice written and spoken communication skills, both individually and collaborative, which are appropriate for aviation professionals. Utilizes strategic managerial communication skills in analyzing aviation business issues or situations and choosing the appropriate communication processes, products, or events to meet organizational needs. | | | | | | | | |
| ENT | AVN | AVN | 3250J | Professional Aviation Communication | LEC | LE | 3 | 0 | 1J | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Tier I English and (Jr or Sr) | | | | | | | | |
| | | | | COURSE DESC: | Junior Composition Course with an emphasis on professional aviation communication. Provides opportunities to practice written and spoken communication skills, both individually and collaborative, which are appropriate for aviation professionals. Utilizes strategic managerial communication skills in analyzing aviation business issues or situations and choosing the appropriate communication processes, products, or events to meet organizational needs. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | AVN | AVN | 3400 | Cross-Country Flight | LAB | LB | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Flight training consisting of VFR cross-country flights and basic attitude instrument flying. | | | | | | | | |
| ENT | AVN | AVN | 3500 | Commercial Pilot Ground School | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | FAA mandated ground instruction covering advanced aerodynamics, radio navigation, FAA regulations, aircraft construction and performance, theories of flight, weight and balance, and instruments to meet requirements of Commercial Pilot Airplane Knowledge Test. | | | | | | | | |
| ENT | AVN | AVN | 3600 | The National Airspace System | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Air Traffic Control (ATC) Procedures used to separate aircraft, flow control, ATC phraseology, and navigation in the National Airspace System (NAS). | | | | | | | | |
| ENT | AVN | AVN | 3600 | The National Airspace System | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Air Traffic Control (ATC) Procedures used to separate aircraft, flow control, ATC phraseology, and navigation in the National Airspace System (NAS). | | | | | | | | |
| ENT | AVN | AVN | 3700 | Aircraft Systems & Powerplants | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | In-depth study of simple and complex aircraft powerplants, fuel, electrical, hydraulic, and environmental systems. | | | | | | | | |
| ENT | AVN | AVN | 3800 | General Aviation Operations and Management | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A study of General Aviation including FBO's, marketing, sales, and management techniques. Marketing and management concepts applicable to FBO's and other general aviation enterprises are studied. Travel analysis is performed to determine the need for a business aircraft. | | | | | | | | |
| ENT | AVN | AVN | 3900 | Airline Operations Management | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | To give a broad understanding of the air transportation industry and the major management functions with an airline. Topics cover economics of airlines, managerial aspects, international aviation, and career planning. | | | | | | | | |
| ENT | AVN | AVN | 4000 | Instrument Flight Course | LAB | LB | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Instruction in flight by sole reference to instruments. Preparation for instrument rating. | | | | | | | | |
| ENT | AVN | AVN | 4050 | Advanced Cross Country Flight | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Dual and solo Visual and Instrument cross country flight. | | | | | | | | |
| ENT | AVN | AVN | 4100 | Aviation Ground Instructor Ground School | TUT | TU | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Comprehensive course covering aeronautical knowledge required of FAA Advanced Ground Instructors and Instrument Ground Instructors. Subjects to include, but not limited to, private pilot, navigation, weather, federal regulations, theory of flight, aircraft performance, radio communications and navigation, and fundamentals of instruction for teachers of aviation ground instruction courses. Guided self-study. Exam fees required. | | | | | | | | |
| ENT | AVN | AVN | 4150 | Instrument Proficiency Check | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Provides review of instrument procedures to meet FAA current requirements. | | | | | | | | |
| ENT | AVN | AVN | 4200 | Commercial Flight | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Flight instruction in single engine complex airplane. Preparation for Commercial Pilot Certificate ASEL. | | | | | | | | |
| ENT | AVN | AVN | 4300 | Multi-Engine Flight Course | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | FAA mandated instruction to meet FAA Practical Test Standards (PTS) for certification as Commercial Pilot AMEL. Procedures will include, but are not limited to; those with both engines operative, with 1 engine inoperative (feathered), single-engine speeds, effects of airplane configuration on engine-out performance, en route operations, and single-engine approaches and landings. | | | | | | | | |
| ENT | AVN | AVN | 4350 | Flight Engineer | TUT | TU | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Comprehensive course covering aeronautical knowledge required for the flight engineer rating, including federal aviation regulation, aerodynamics, meteorology, aircraft manuals, and aircraft systems. Guided self-study for FAA Flight Engineer Knowledge Test. Exam Fee Required. | | | | | | | | |
| ENT | AVN | AVN | 4400 | Flight Instructor Ground School | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | FAA mandated ground instruction on FAA regulations and publications, weather, advanced flight computer operations, radio navigation, advanced aircraft and engine performance, and fundamentals of instructing. Covers requirements for FAA Fundamentals of Instructing Knowledge Test and Flight Instructor Airplane Knowledge Test. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | AVN | AVN | 4450 | Flight Instructor Flight Course | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: REQUISITE: Commercial pilot certificate and FAA fundamentals of instructing and flight instructor airplane knowledge tests passed | | | | | | | | | |
| | | | | FAA mandated ground and flight instruction with emphasis on how to instruct, analysis of maneuvers and flight from right seat. | | | | | | | | | |
| ENT | AVN | AVN | 4500 | Instrument Instructor Ground Instruction | TUT | TU | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: REQUISITE: AVN 3100 | | | | | | | | | |
| | | | | Comprehensive course covering aeronautical knowledge required for the Certified Flight Instructor - Instrument rating. Guided self-study for FAA Certified Flight Instructor - Instrument Knowledge Exam. | | | | | | | | | |
| ENT | AVN | AVN | 4550 | Instrument Instructor Flight Course | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: REQUISITE: Flight Instructor Certificate | | | | | | | | | |
| | | | | Review of instrument course with emphasis on how to instruct on instruments. | | | | | | | | | |
| ENT | AVN | AVN | 4600 | ATP Ground Instruction | TUT | TU | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: REQUISITE: Permission required and instrument rating and commercial multi-engine rating | | | | | | | | | |
| | | | | Comprehensive course covering specific requirements and duties of airline transport pilots in accordance with Federal Aviation Regulations. Provides aeronautical requirements for airline transport pilot written exam. Guided self-study for FAA Airline Transport Pilot Knowledge Test. | | | | | | | | | |
| ENT | AVN | AVN | 4620 | Multi-Engine Cross-Country Flight Course | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: REQUISITE: AVN 4300 and AVN major | | | | | | | | | |
| | | | | Multi-engine cross-country flight into various controlled airports utilizing CRM techniques. | | | | | | | | | |
| ENT | AVN | AVN | 4650 | Flight Instructor Operations - Multi-Engine | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: REQUISITE: Flight instructor certificate- Instrument certificate- Commerical multiengine certificate | | | | | | | | | |
| | | | | FAA mandated flight instruction in multi-engine operations and instruction practices, anslysis of maneuvers, and practice teaching of multi-engine procedures. | | | | | | | | | |
| ENT | AVN | AVN | 4700 | ATP Multi-Engine Flight Course | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: REQUISITE: Commercial pilot certificate and multi-engine rating | | | | | | | | | |
| | | | | Comprehensive course covering aircraft systems, weight and balance, FARS, and multi-engine aerodynamics. Flight including proficiency maneuvers and instrument procedures. | | | | | | | | | |
| ENT | AVN | AVN | 4750 | Internship in Aviation Operations | TUT | TU | 2 to 16 | 16 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: REQUISITE: Permission required of department chair | | | | | | | | | |
| | | | | Internship program in selected fields of aviation under direction of faculty member. | | | | | | | | | |
| ENT | AVN | AVN | 4800 | Business in Aviation | LEC | EL | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: REQUISITE: AVN 3900 and (MGT 2000 or MGT 2100) and Sr only | | | | | | | | | |
| | | | | This capstone is a study of business aviation operations, management and finance to include corporate, fractional, charter, Fixed Base Operator (FBO), and various aviation business models. Students will apply research methods to actual cases from business partners and function as aviation business consultants. The result will require a synthesis of ideas and suggested solutions presented to the business partners. | | | | | | | | | |
| ENT | AVN | AVN | 4800 | Business in Aviation | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: REQUISITE: AVN 3900 and (MGT 2000 or MGT 2100) and Sr only | | | | | | | | | |
| | | | | This capstone is a study of business aviation operations, management and finance to include corporate, fractional, charter, Fixed Base Operator (FBO), and various aviation business models. Students will apply research methods to actual cases from business partners and function as aviation business consultants. The result will require a synthesis of ideas and suggested solutions presented to the business partners. | | | | | | | | | |
| ENT | AVN | AVN | 4850 | Advanced Aircraft and Flight Crew Operations | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: REQUISITE: AVN 4300 | | | | | | | | | |
| | | | | Introduction to advanced flight crew concepts and procedures with emphasis on professional pilot development, safety standardization, and crew resource management (CRM) techniques. The practical portion includes simulated industry-oriented flight training (air carrier instrument approach procedures, interview and training/qualification simulator profiles, and line-oriented Flight Training -- LOFT). Includes lectures and simulator instruction in Simulator/FTD. | | | | | | | | | |
| ENT | AVN | AVN | 4850 | Advanced Aircraft and Flight Crew Operations | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: REQUISITE: AVN 4300 | | | | | | | | | |
| | | | | Introduction to advanced flight crew concepts and procedures with emphasis on professional pilot development, safety standardization, and crew resource management (CRM) techniques. The practical portion includes simulated industry-oriented flight training (air carrier instrument approach procedures, interview and training/qualification simulator profiles, and line-oriented Flight Training -- LOFT). Includes lectures and simulator instruction in Simulator/FTD. | | | | | | | | | |
| ENT | AVN | AVN | 4860 | Principles of Corporate Flight Operations | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: REQUISITE: AVN 4850 | | | | | | | | | |
| | | | | Corporate pilot standards and practices with in-depth review of safety, standardization, and CRM concepts as applied to corporate flight operations. Will also cover aircraft systems, preflight, performance calculations, weight and balance, and emergency procedures in various piston and turbo-prop aircraft. | | | | | | | | | |
| ENT | AVN | AVN | 4870 | Corporate Flight Operations Internship | TUT | TU | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: REQUISITE: AVN 4860 | | | | | | | | | |
| | | | | An internship working for Ohio University Air Transport Service (A.T.S.) and/or Avionics Research Institute. Duties include flying as co-pilot in corporate flight operations in single-engine or multi-engine aircraft, as well as ground duties as part of a corporate flight management team. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | AVN | AVN | 4890 | Transition to Aviation Industry | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Discussions and exercises to improve communication and networking skills while increasing knowledge of student's area of focus in the aviation industry. Topics include resume writing, interviewing, goal setting, report writing, presentation skills, public relations, and professional responsibilities. | | | | | | | | | |
| ENT | AVN | AVN | 4900 | Special Topics in Aviation | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| ENT | AVN | AVN | 4900 | Special Topics in Aviation | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | CE | CE | 2000 | Civil Engineering Fundamentals | LEC | EL | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Overview of civil engineering profession and specialization areas, value of professional organizations and lifelong learning, introduction to departmental facilities, description of curriculum, advising responsibilities, communication skills, basic design concept, and impact of civil engineering on society. | | | | | | | | | |
| ENT | CE | CE | 2000 | Civil Engineering Fundamentals | LEC | LE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Overview of civil engineering profession and specialization areas, value of professional organizations and lifelong learning, introduction to departmental facilities, description of curriculum, advising responsibilities, communication skills, basic design concept, and impact of civil engineering on society. | | | | | | | | | |
| ENT | CE | CE | 2010 | Civil Engineering Computational Techniques | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to methods of problem solving, use of computers for calculations, applications or problem solving to civil engineering. | | | | | | | | | |
| ENT | CE | CE | 2010 | Civil Engineering Computational Techniques | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to methods of problem solving, use of computers for calculations, applications or problem solving to civil engineering. | | | | | | | | | |
| ENT | CE | CE | 2100 | Elements of Land Surveying | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Basic theory and field practice in measurement of distance, elevation, and angle; boundary surveying; introduction to GPS and photogrammetry. | | | | | | | | | |
| ENT | CE | CE | 2100 | Elements of Land Surveying | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Basic theory and field practice in measurement of distance, elevation, and angle; boundary surveying; introduction to GPS and photogrammetry. | | | | | | | | | |
| ENT | CE | CE | 2160 | Construction Engineering and Management | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Overview of construction engineering and management, project funding, bidding and selection process, design and construction interface, competitive and negotiated contracts, planning and scheduling, estimation, equipment, productivity and safety. | | | | | | | | | |
| ENT | CE | CE | 2900 | Special Topics in Civil Engineering | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| ENT | CE | CE | 2900 | Special Topics in Civil Engineering | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| ENT | CE | CE | 3110 | Route Engineering | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Horizontal and vertical curves, geometric design of highways, and earth-work distribution. | | | | | | | | | |
| ENT | CE | CE | 3300 | Structural Theory I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Determinacy requirements, analysis of statically determinate structures; influence lines, deflections, and introduction to analysis of statically indeterminate structures. | | | | | | | | | |
| ENT | CE | CE | 3310 | Structural Theory II | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Indeterminacy conditions for structures, slope deflection method, moment distribution method, influence lines, and introduction to computer methods. | | | | | | | | | |
| ENT | CE | CE | 3310 | Structural Theory II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Indeterminacy conditions for structures, slope deflection method, moment distribution method, influence lines, and introduction to computer methods. | | | | | | | | | |
| ENT | CE | CE | 3400 | Fluid Mechanics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Statics and dynamics of viscous and nonviscous fluids, dimensional analysis and similitude, pipe flow, principles of lift and drag, and introduction to boundary layers. | | | | | | | | | |
| ENT | CE | CE | 3410 | Hydraulics Laboratory | LAB | LB | 1 | 2 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Lab techniques, calibration principles, fluid and flow measurements, pipe network, and pump test. | | | | | | | | | |
| ENT | CE | CE | 3420 | Applied Hydraulics & Hydrology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Flow and pressure distribution in multi-loop networks, dynamics of flow in pumps and turbines, uniform and nonuniform flow in open channels, culvert hydraulics, hydrologic cycle, groundwater flow, surface flows, and water storage. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | CE | CE | 3420Y | Applied Hydraulics & Hydrology | LEC | LE | 1.5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Flow and pressure distribution in multi-loop networks, dynamics of flow in pumps and turbines, uniform and nonuniform flow in open channels, culvert hydraulics, hydrologic cycle, groundwater flow, surface flows, and water storage. | | | | | | | | | |
| ENT | CE | CE | 3420Z | Applied Hydraulics & Hydrology | LEC | LE | 1.5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Flow and pressure distribution in multi-loop networks, dynamics of flow in pumps and turbines, uniform and nonuniform flow in open channels, culvert hydraulics, hydrologic cycle, groundwater flow, surface flows, and water storage. | | | | | | | | | |
| ENT | CE | CE | 3530 | Basics of Environmental Engineering | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Engineering concepts, theory, design, and practice as applied to solution of problems of environmental technologies; waste management; drainage; and control of water, soil, and atmospheric pollution; social and environmental impact of these solutions. | | | | | | | | | |
| ENT | CE | CE | 3530 | Basics of Environmental Engineering | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Engineering concepts, theory, design, and practice as applied to solution of problems of environmental technologies; waste management; drainage; and control of water, soil, and atmospheric pollution; social and environmental impact of these solutions. | | | | | | | | | |
| ENT | CE | CE | 3610 | Transportation Engineering | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to Transportation Engineering with emphasis on transportation planning concepts and multi-modal design elements. | | | | | | | | | |
| ENT | CE | CE | 3700 | Geotechnical Engineering | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Soil compositions, physical and chemical properties, and classifications; water movement and seepage problems; consolidation and shear strength; applications to earth structures, retaining walls, slope stability, shallow & deep foundations, and soil erosion. | | | | | | | | | |
| ENT | CE | CE | 3710 | Soil Engineering Laboratory | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Classification of soils and determination of their properties through tests; grain size analysis, Atterberg limits, relative density, Proctor testing, permeability, direct shear, consolidation, unconfined compression, and CBR test. | | | | | | | | | |
| ENT | CE | CE | 3800 | Civil Engineering Materials | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Engineering properties of materials used in civil engineering applications including metals, concrete, timber, and composites. | | | | | | | | | |
| ENT | CE | CE | 3800 | Civil Engineering Materials | LEC | EL | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Engineering properties of materials used in civil engineering applications including metals, concrete, timber, and composites. | | | | | | | | | |
| ENT | CE | CE | 3800 | Civil Engineering Materials | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Engineering properties of materials used in civil engineering applications including metals, concrete, timber, and composites. | | | | | | | | | |
| ENT | CE | CE | 4000 | Societal Concerns in Civil Engineering | LEC | EL | 3 | 0 | 1JE | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Engineering economics, statistics, ethics & professionalism (as related to civil engineering field). Emphasis will be placed on the preparation of economic justification reports, statistical reporting, and conclusion development and ethical position statements. 3 lec. | | | | | | | | | |
| ENT | CE | CE | 4000 | Societal Concerns in Civil Engineering | LEC | LE | 3 | 0 | 1JE | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Engineering economics, statistics, ethics & professionalism (as related to civil engineering field). Emphasis will be placed on the preparation of economic justification reports, statistical reporting, and conclusion development and ethical position statements. 3 lec. | | | | | | | | | |
| ENT | CE | CE | 4100 | Applied Boundary Surveying | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Triangulation, astronomical observations, land surveying, instrument adjustments, and special topics. | | | | | | | | | |
| ENT | CE | CE | 4100 | Applied Boundary Surveying | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Triangulation, astronomical observations, land surveying, instrument adjustments, and special topics. | | | | | | | | | |
| ENT | CE | CE | 4110 | Legal Principles in Boundary Location | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | In this course, the students learn the legal principles in determination of boundary locations and the role of evidence in that determination. The students also learn procedures for weighing conflicting forms of evidence and guidelines for evaluation. | | | | | | | | | |

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COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | CE | CE | 4110 | Legal Principles in Boundary Location | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 2100 | | | | | | | | | |
| | | | | COURSE DESC: In this course, the students learn the legal principles in determination of boundary locations and the role of evidence in that determination. The students also learn procedures for weighing conflicting forms of evidence and guidelines for evaluation. | | | | | | | | | |
| ENT | CE | CE | 4150 | Geodetic Surveying | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 2100 | | | | | | | | | |
| | | | | COURSE DESC: Astronomical observations and methods used in GPS and photogrammetry to establish horizontal and vertical control for objects. | | | | | | | | | |
| ENT | CE | CE | 4150 | Geodetic Surveying | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 2100 | | | | | | | | | |
| | | | | COURSE DESC: Astronomical observations and methods used in GPS and photogrammetry to establish horizontal and vertical control for objects. | | | | | | | | | |
| ENT | CE | CE | 4160 | Construction Estimating & Equipment | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 2160 | | | | | | | | | |
| | | | | COURSE DESC: Covers the fundamentals of construction equipment economics and productivity including: the selection of earth moving equipment and construction equipment fleet analysis. Addresses the fundamentals of cost estimating process including: contracts, bond, overhead, labor, pricing of excavation, pricing of concrete, pricing of metals, and pricing of wood. | | | | | | | | | |
| ENT | CE | CE | 4160 | Construction Estimating & Equipment | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 2160 | | | | | | | | | |
| | | | | COURSE DESC: Covers the fundamentals of construction equipment economics and productivity including: the selection of earth moving equipment and construction equipment fleet analysis. Addresses the fundamentals of cost estimating process including: contracts, bond, overhead, labor, pricing of excavation, pricing of concrete, pricing of metals, and pricing of wood. | | | | | | | | | |
| ENT | CE | CE | 4160Y | Construction Estimating & Equipment | LEC | LE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: C E 316 | | | | | | | | | |
| | | | | COURSE DESC: Covers the fundamentals of construction equipment economics and productivity including: the selection of earth moving equipment and construction equipment fleet analysis. Addresses the fundamentals of cost estimating process including: contracts, bond, overhead, labor, pricing of excavation, pricing of concrete, pricing of metals, and pricing of wood. | | | | | | | | | |
| ENT | CE | CE | 4160Z | Construction Estimating & Equipment | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: C E 316 | | | | | | | | | |
| | | | | COURSE DESC: Covers the fundamentals of construction equipment economics and productivity including: the selection of earth moving equipment and construction equipment fleet analysis. Addresses the fundamentals of cost estimating process including: contracts, bond, overhead, labor, pricing of excavation, pricing of concrete, pricing of metals, and pricing of wood. | | | | | | | | | |
| ENT | CE | CE | 4170 | Constructon Planning and Scheduling | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 2160 | | | | | | | | | |
| | | | | COURSE DESC: Techniques and applications of all aspects of the construction scheduling process; including background on scheduling construction projects, development of work breakdown structures, and transition to element of the construction project schedule; linear scheduling methods for heavy construction, use of real-world examples in civil engineering, and applications using Primavera Project Planner. | | | | | | | | | |
| ENT | CE | CE | 4190 | Project Development, Contracts, and Law | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 2160 | | | | | | | | | |
| | | | | COURSE DESC: Provides students with the fundamentals of construction law and contracts. Topics covered include: types of construction contracts, contract changes, claim, liability, and dispute resolution. Aspects of construction administration including project funding, project cash flow, accounting systems, depreciation, and analysis of financial statements. | | | | | | | | | |
| ENT | CE | CE | 4190 | Project Development, Contracts, and Law | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 2160 | | | | | | | | | |
| | | | | COURSE DESC: Provides students with the fundamentals of construction law and contracts. Topics covered include: types of construction contracts, contract changes, claim, liability, and dispute resolution. Aspects of construction administration including project funding, project cash flow, accounting systems, depreciation, and analysis of financial statements. | | | | | | | | | |
| ENT | CE | CE | 4190Y | Project Development, Contracts, and Law | LEC | LE | 1.5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: C E 316 and 419 | | | | | | | | | |
| | | | | COURSE DESC: Provides students with the fundamentals of construction law and contracts. Topics covered include: types of construction contracts, contract changes, claim, liability, and dispute resolution. Aspects of construction administration including project funding, project cash flow, accounting systems, depreciation, and analysis of financial statements. | | | | | | | | | |
| ENT | CE | CE | 4190Z | Project Development, Contracts, and Law | LEC | LE | 1.5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: C E 316 and 418 | | | | | | | | | |
| | | | | COURSE DESC: Provides students with the fundamentals of construction law and contracts. Topics covered include: types of construction contracts, contract changes, claim, liability, and dispute resolution. Aspects of construction administration including project funding, project cash flow, accounting systems, depreciation, and analysis of financial statements. | | | | | | | | | |
| ENT | CE | CE | 4240 | Strength of Materials II | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: C or better in ET 2220 | | | | | | | | | |
| | | | | COURSE DESC: Unsymmetrical bending, shear centers, columns, energy, and continuation of basic topics usually taught in Strength of Materials I. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | CE | CE | 4240 | Strength of Materials II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: C or better in ET 2220 | | | | | | | | | |
| | | | | COURSE DESC: Unsymmetrical bending, shear centers, columns, energy, and continuation of basic topics usually taught in Strength of Materials I. | | | | | | | | | |
| ENT | CE | CE | 4280 | Experimental Methods in Civil Engineering | LAB | LB | 3 | 0 | 1JE | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ET 2220 and 3132 and PHYS 2052 | | | | | | | | | |
| | | | | COURSE DESC: Application and theory of electronic sensors to civil engineering measurements including strain gages, load cells, displacement transducers, accelerometers, and temperature measurements. Analysis of errors in measured data. Emphasis will be also placed on the preparation of laboratory reports and a project report. 3 lec. | | | | | | | | | |
| ENT | CE | CE | 4280 | Experimental Methods in Civil Engineering | LEC | EL | 3 | 0 | 1JE | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ET 2220 and 3132 and PHYS 2052 | | | | | | | | | |
| | | | | COURSE DESC: Application and theory of electronic sensors to civil engineering measurements including strain gages, load cells, displacement transducers, accelerometers, and temperature measurements. Analysis of errors in measured data. Emphasis will be also placed on the preparation of laboratory reports and a project report. 3 lec. | | | | | | | | | |
| ENT | CE | CE | 4280 | Experimental Methods in Civil Engineering | LEC | LE | 3 | 0 | 1JE | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ET 2220 and 3132 and PHYS 2052 | | | | | | | | | |
| | | | | COURSE DESC: Application and theory of electronic sensors to civil engineering measurements including strain gages, load cells, displacement transducers, accelerometers, and temperature measurements. Analysis of errors in measured data. Emphasis will be also placed on the preparation of laboratory reports and a project report. 3 lec. | | | | | | | | | |
| ENT | CE | CE | 4320 | Structural Design in Concrete | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 2010 and 3300 | | | | | | | | | |
| | | | | COURSE DESC: Materials and properties; design methods, strength of rectangular sections subject to bending moments, axial loads, and shear forces either separately or in combination; continuity in concrete construction; design of one-way slabs; design of T sections in bending; deflection calculations, and footing design. | | | | | | | | | |
| ENT | CE | CE | 4330 | Structural Design in Steel | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 3300 | | | | | | | | | |
| | | | | COURSE DESC: Materials and properties; design methods, design of tension members; structural fasteners; design of compression members, beams, trusses, and frames. | | | | | | | | | |
| ENT | CE | CE | 4370 | Timber Design | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 3300 | | | | | | | | | |
| | | | | COURSE DESC: Material properties and behavior of structural timber. Analysis and design of sawed timber and laminated timber members. Timber construction analysis and design. | | | | | | | | | |
| ENT | CE | CE | 4370 | Timber Design | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 3300 | | | | | | | | | |
| | | | | COURSE DESC: Material properties and behavior of structural timber. Analysis and design of sawed timber and laminated timber members. Timber construction analysis and design. | | | | | | | | | |
| ENT | CE | CE | 4380 | Prestressed Concrete Design | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 3300 | | | | | | | | | |
| | | | | COURSE DESC: Theory of prestressing. Design and analysis of prestressed concrete beams, slabs, box girders, and bridge girders by elastic and ultimate strength methods. | | | | | | | | | |
| ENT | CE | CE | 4380 | Prestressed Concrete Design | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 3300 | | | | | | | | | |
| | | | | COURSE DESC: Theory of prestressing. Design and analysis of prestressed concrete beams, slabs, box girders, and bridge girders by elastic and ultimate strength methods. | | | | | | | | | |
| ENT | CE | CE | 4450 | Flow Routing | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 3420 | | | | | | | | | |
| | | | | COURSE DESC: Gradually varied flow computation, the use of computer software programs for flow routing, and their engineering applications. | | | | | | | | | |
| ENT | CE | CE | 4450 | Flow Routing | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 3420 | | | | | | | | | |
| | | | | COURSE DESC: Gradually varied flow computation, the use of computer software programs for flow routing, and their engineering applications. | | | | | | | | | |
| ENT | CE | CE | 4500 | Water & Wastewater Engineering | LEC | EL | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 3420 | | | | | | | | | |
| | | | | COURSE DESC: Sources and collection of public water supplies; principles of water treatment processes; quantities and collection of municipal wastewater; principles of wastewater treatment processes. | | | | | | | | | |
| ENT | CE | CE | 4500 | Water & Wastewater Engineering | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 3420 | | | | | | | | | |
| | | | | COURSE DESC: Sources and collection of public water supplies; principles of water treatment processes; quantities and collection of municipal wastewater; principles of wastewater treatment processes. | | | | | | | | | |
| ENT | CE | CE | 4500Y | Water & Wastewater Engineering | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: C E 343 and CHEM 152 | | | | | | | | | |
| | | | | COURSE DESC: Sources and collection of public water supplies; principles of water treatment processes; quantities and collection of municipal wastewater; principles of wastewater treatment processes. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | CE | CE | 4500Z | Water & Wastewater Engineering | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Sources and collection of public water supplies; principles of water treatment processes; quantities and collection of municipal wastewater; principles of wastewater treatment processes. | | | | | | | | | |
| ENT | CE | CE | 4530 | Solid & Hazardous Waste Management | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Identification, classification, and study of methods of characterization, handling, treating, managing, and disposal of solid/hazardous wastes regulated under federal and state guidelines and legislation, site remediation, green chemistry. | | | | | | | | | |
| ENT | CE | CE | 4530 | Solid & Hazardous Waste Management | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Identification, classification, and study of methods of characterization, handling, treating, managing, and disposal of solid/hazardous wastes regulated under federal and state guidelines and legislation, site remediation, green chemistry. | | | | | | | | | |
| ENT | CE | CE | 4540 | Sustainable Construction | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Investigations into green building construction practices and sustainability including use of novel or recycled materials, energy management and efficiency, water use/re-use, and indoor air quality. | | | | | | | | | |
| ENT | CE | CE | 4540 | Sustainable Construction | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Investigations into green building construction practices and sustainability including use of novel or recycled materials, energy management and efficiency, water use/re-use, and indoor air quality. | | | | | | | | | |
| ENT | CE | CE | 4570 | Water Resources Engineering | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Elective senior civil engineering course designed to provide integrated treatment of water resources engineering, including hydrological measurements, runoff, groundwater, water law, reservoir design, frequency analysis, planning, flood control. Systems approach to multipurpose water resource projects emphasized. | | | | | | | | | |
| ENT | CE | CE | 4570 | Water Resources Engineering | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Elective senior civil engineering course designed to provide integrated treatment of water resources engineering, including hydrological measurements, runoff, groundwater, water law, reservoir design, frequency analysis, planning, flood control. Systems approach to multipurpose water resource projects emphasized. | | | | | | | | | |
| ENT | CE | CE | 4580 | Water Quality Engineering | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Natural and man-made characteristics of water quality, changes in quality resulting from use, criteria for control of stream pollution, methods of improving water quality, also legal, economic, and institutional aspects lab methods and interpretation of results for chemical and bacteriological examination of water and wastewater. | | | | | | | | | |
| ENT | CE | CE | 4580 | Water Quality Engineering | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Natural and man-made characteristics of water quality, changes in quality resulting from use, criteria for control of stream pollution, methods of improving water quality, also legal, economic, and institutional aspects lab methods and interpretation of results for chemical and bacteriological examination of water and wastewater. | | | | | | | | | |
| ENT | CE | CE | 4580 | Water Quality Engineering | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Natural and man-made characteristics of water quality, changes in quality resulting from use, criteria for control of stream pollution, methods of improving water quality, also legal, economic, and institutional aspects lab methods and interpretation of results for chemical and bacteriological examination of water and wastewater. | | | | | | | | | |
| ENT | CE | CE | 4580Y | Water Quality Engineering | LEC | LE | 1.5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Natural and man-made characteristics of water quality, changes in quality resulting from use, criteria for control of stream pollution, methods of improving water quality, also legal, economic, and institutional aspects lab methods and interpretation of results for chemical and bacteriological examination of water and wastewater. | | | | | | | | | |
| ENT | CE | CE | 4580Y | Water Quality Engineering | LAB | LB | 1.5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Natural and man-made characteristics of water quality, changes in quality resulting from use, criteria for control of stream pollution, methods of improving water quality, also legal, economic, and institutional aspects lab methods and interpretation of results for chemical and bacteriological examination of water and wastewater. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | CE | CE | 4580Z | Water Quality Engineering | LEC | LE | 1.5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Natural and man-made characteristics of water quality, changes in quality resulting from use, criteria for control of stream pollution, methods of improving water quality, also legal, economic, and institutional aspects lab methods and interpretation of results for chemical and bacteriological examination of water and wastewater. | | | | | | | | |
| | | | | | | | | | | | | | |
| ENT | CE | CE | 4580Z | Water Quality Engineering | LAB | LB | 1.5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Natural and man-made characteristics of water quality, changes in quality resulting from use, criteria for control of stream pollution, methods of improving water quality, also legal, economic, and institutional aspects lab methods and interpretation of results for chemical and bacteriological examination of water and wastewater. | | | | | | | | |
| | | | | | | | | | | | | | |
| ENT | CE | CE | 4630 | Introduction to Highway Safety | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Aspects of highway safety, identification of highway safety problems, and design/implementation/evaluation of highway safety improvement projects and programs. | | | | | | | | |
| | | | | | | | | | | | | | |
| ENT | CE | CE | 4630 | Introduction to Highway Safety | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Aspects of highway safety, identification of highway safety problems, and design/implementation/evaluation of highway safety improvement projects and programs. | | | | | | | | |
| | | | | | | | | | | | | | |
| ENT | CE | CE | 4640 | Transportation Planning Fundamentals | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to urban transportation planning, characteristics of urban travel, travel demand models, decision models, and future issues. | | | | | | | | |
| | | | | | | | | | | | | | |
| ENT | CE | CE | 4640 | Transportation Planning Fundamentals | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to urban transportation planning, characteristics of urban travel, travel demand models, decision models, and future issues. | | | | | | | | |
| | | | | | | | | | | | | | |
| ENT | CE | CE | 4680 | Traffic Signal Systems | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Traffic parameters, traffic data collection, capacity analysis of freeways, signalized intersection design, hardware, communication and detection systems, and coordinated signal system analysis and design. | | | | | | | | |
| | | | | | | | | | | | | | |
| ENT | CE | CE | 4680 | Traffic Signal Systems | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Traffic parameters, traffic data collection, capacity analysis of freeways, signalized intersection design, hardware, communication and detection systems, and coordinated signal system analysis and design. | | | | | | | | |
| | | | | | | | | | | | | | |
| ENT | CE | CE | 4710 | Foundation Engineering | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Design and construction problems in soil engineering, subsurface investigation, foundation selection and design criteria, principles of design of shallow and deep foundations, retaining walls, and site improvement. | | | | | | | | |
| | | | | | | | | | | | | | |
| ENT | CE | CE | 4710 | Foundation Engineering | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Design and construction problems in soil engineering, subsurface investigation, foundation selection and design criteria, principles of design of shallow and deep foundations, retaining walls, and site improvement. | | | | | | | | |
| | | | | | | | | | | | | | |
| ENT | CE | CE | 4740 | Soil Mechanics Laboratory | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Advanced techniques for measurement of soil engineering properties. | | | | | | | | |
| | | | | | | | | | | | | | |
| ENT | CE | CE | 4760 | Soil Stabilization | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Engineering, geological, and pedological soil classification systems. Mineralogy of clay minerals and clay-water systems, requirements for and factors affecting soil stability. Methods and mechanics of soil stabilization, designing and testing stabilized soils. | | | | | | | | |
| | | | | | | | | | | | | | |
| ENT | CE | CE | 4760 | Soil Stabilization | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Engineering, geological, and pedological soil classification systems. Mineralogy of clay minerals and clay-water systems, requirements for and factors affecting soil stability. Methods and mechanics of soil stabilization, designing and testing stabilized soils. | | | | | | | | |
| | | | | | | | | | | | | | |
| ENT | CE | CE | 4770 | Rock Mechanics and Design | LEC | EL | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Physical properties and classification of intact rock and rock masses, rock exploration, engineering properties of rock, stresses in rock around underground openings, rock tunneling, rock slope stability, bolting, blasting, grouting, rock foundation design, and rock fracturing. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | CE | CE | 4770 | Rock Mechanics and Design | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Physical properties and classification of intact rock and rock masses, rock exploration, engineering properties of rock, stresses in rock around underground openings, rock tunneling, rock slope stability, bolting, blasting, grouting, rock foundation design, and rock fracturing. | | | | | | | | | |
| ENT | CE | CE | 4820 | Paving Materials and Mixtures | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Types, constituents, chemical behavior, tests, specifications, and uses of bituminous materials, Portland cements, and aggregates in pavements. Design and manufacture of paving mixtures and construction of pavements. | | | | | | | | | |
| ENT | CE | CE | 4820 | Paving Materials and Mixtures | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Types, constituents, chemical behavior, tests, specifications, and uses of bituminous materials, Portland cements, and aggregates in pavements. Design and manufacture of paving mixtures and construction of pavements. | | | | | | | | | |
| ENT | CE | CE | 4830 | Principles of Pavement Design | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Fundamentals of wheel loads and stresses in pavements. Properties in pavement components and design tests. Design methods and evaluations. | | | | | | | | | |
| ENT | CE | CE | 4830 | Principles of Pavement Design | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Fundamentals of wheel loads and stresses in pavements. Properties in pavement components and design tests. Design methods and evaluations. | | | | | | | | | |
| ENT | CE | CE | 4900 | Special Topics in Civil Engineering | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| ENT | CE | CE | 4900 | Special Topics in Civil Engineering | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| ENT | CE | CE | 4910 | Senior Design- Land Development | LEC | EL | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | An advanced applied engineering course utilizing multiple fundamental civil engineering courses as applied to land development. | | | | | | | | | |
| ENT | CE | CE | 4910 | Senior Design- Land Development | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | An advanced applied engineering course utilizing multiple fundamental civil engineering courses as applied to land development. | | | | | | | | | |
| ENT | CE | CE | 4911 | Senior Design--Environmental/Water Resources | LEC | EL | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | An advanced applied engineering course utilizing combinations of water/wastewater treatment and hydraulics/hydrology courses as applied to society's needs. | | | | | | | | | |
| ENT | CE | CE | 4911 | Senior Design--Environmental/Water Resources | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | An advanced applied engineering course utilizing combinations of water/wastewater treatment and hydraulics/hydrology courses as applied to society's needs. | | | | | | | | | |
| ENT | CE | CE | 4912 | Senior Design--Structures and Foundations | LEC | EL | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | A civil engineering design elective integrating fundamental civil engineering courses for foundation and structural design, analysis, and drawing. | | | | | | | | | |
| ENT | CE | CE | 4912 | Senior Design--Structures and Foundations | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | A civil engineering design elective integrating fundamental civil engineering courses for foundation and structural design, analysis, and drawing. | | | | | | | | | |
| ENT | CE | CE | 4913 | Senior Design- Special Project | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | An advanced applied engineering course integrating several major disciplines of civil engineering in a design project. | | | | | | | | | |
| ENT | CE | CE | 4913 | Senior Design- Special Project | LEC | EL | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | An advanced applied engineering course integrating several major disciplines of civil engineering in a design project. | | | | | | | | | |
| ENT | CE | CE | 4918 | Undergraduate Internship in CE | FLD | FE | 1 | 2 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Learning and working experience on a challenging construction project. The experience includes conducting progressively more responsible and educational work tasks in the civil engineering field, with the supervision of faculty. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | CE | CE | 4940 | CE Undergraduate Research Experience | RSC | RS | 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Students participate in an independent and original laboratory research project under the close supervision of a faculty advisor. This entails familiarization with relevant civil engineering literature, laboratory work, preparation of a report, and representation of a departmental seminar. | | | | | | | | | |
| ENT | CE | CE | 5100 | Applied Boundary Surveying | LAB | LB | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Triangulation, astronomical observations, land surveying, instrument adjustments, and special topics. | | | | | | | | | |
| ENT | CE | CE | 5100 | Applied Boundary Surveying | LEC | EL | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Triangulation, astronomical observations, land surveying, instrument adjustments, and special topics. | | | | | | | | | |
| ENT | CE | CE | 5100 | Applied Boundary Surveying | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Triangulation, astronomical observations, land surveying, instrument adjustments, and special topics. | | | | | | | | | |
| ENT | CE | CE | 5110 | Legal Principles in Boundary Location | LEC | EL | 2 | 0 | | I | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Students learn the legal principles in determination of boundary locations and the role of evidence in that determination. Students also learn procedures for weighing conflicting forms of evidence and guidelines for evaluation. | | | | | | | | | |
| ENT | CE | CE | 5110 | Legal Principles in Boundary Location | LEC | LE | 2 | 0 | | I | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Students learn the legal principles in determination of boundary locations and the role of evidence in that determination. Students also learn procedures for weighing conflicting forms of evidence and guidelines for evaluation. | | | | | | | | | |
| ENT | CE | CE | 5150 | Geodetic Surveying | LEC | EL | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Astronomical observations and methods used in GPS and photogrammetry to establish horizontal and vertical control for objects. | | | | | | | | | |
| ENT | CE | CE | 5150 | Geodetic Surveying | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Astronomical observations and methods used in GPS and photogrammetry to establish horizontal and vertical control for objects. | | | | | | | | | |
| ENT | CE | CE | 5160 | Construction Estimating & Equipment | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Covers the fundamentals of construction equipment economics and productivity including: the selection of earth moving equipment and construction equipment fleet analysis. Addresses the fundamentals of cost estimating process including: contracts, bond, overhead, labor, pricing of excavation, pricing of concrete, pricing of metals, and pricing of wood. | | | | | | | | | |
| ENT | CE | CE | 5160 | Construction Estimating & Equipment | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Covers the fundamentals of construction equipment economics and productivity including: the selection of earth moving equipment and construction equipment fleet analysis. Addresses the fundamentals of cost estimating process including: contracts, bond, overhead, labor, pricing of excavation, pricing of concrete, pricing of metals, and pricing of wood. | | | | | | | | | |
| ENT | CE | CE | 5160Y | Construction Estimating & Equipment | LEC | LB | 1 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Covers the fundamentals of construction equipment economics and productivity including: the selection of earth moving equipment and construction equipment fleet analysis. Addresses the fundamentals of cost estimating process including: contracts, bond, overhead, labor, pricing of excavation, pricing of concrete, pricing of metals, and pricing of wood. | | | | | | | | | |
| ENT | CE | CE | 5160Z | Construction Estimating & Equipment | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Covers the fundamentals of construction equipment economics and productivity including: the selection of earth moving equipment and construction equipment fleet analysis. Addresses the fundamentals of cost estimating process including: contracts, bond, overhead, labor, pricing of excavation, pricing of concrete, pricing of metals, and pricing of wood. | | | | | | | | | |
| ENT | CE | CE | 5170 | Construction Planning and Scheduling | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Covers methods and techniques for planning and scheduling construction projects, Critical Path Method Scheduling, updating CPMs, resource allocation, work breakdown structures, cost control, schedule performance index, cost performance index, and Primavera Project Planner | | | | | | | | | |
| ENT | CE | CE | 5170 | Construction Planning and Scheduling | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Covers methods and techniques for planning and scheduling construction projects, Critical Path Method Scheduling, updating CPMs, resource allocation, work breakdown structures, cost control, schedule performance index, cost performance index, and Primavera Project Planner | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | CE | CE | 5190 | Project Development, Contracts, and Law | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides students with the fundamentals of construction law and contracts. Topics covered include: types of construction contracts, contract changes, claim, liability, and dispute resolution. Aspects of construction administration including project funding, project cash flow, accounting systems, depreciation, and analysis of financial statements. | | | | | | | | | |
| ENT | CE | CE | 5190 | Project Development, Contracts, and Law | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides students with the fundamentals of construction law and contracts. Topics covered include: types of construction contracts, contract changes, claim, liability, and dispute resolution. Aspects of construction administration including project funding, project cash flow, accounting systems, depreciation, and analysis of financial statements. | | | | | | | | | |
| ENT | CE | CE | 5190Y | Project Development, Contracts, and Law | LEC | LE | 1.5 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides students with the fundamentals of construction law and contracts. Topics covered include: types of construction contracts, contract changes, claim, liability, and dispute resolution. Aspects of construction administration including project funding, project cash flow, accounting systems, depreciation, and analysis of financial statements. | | | | | | | | | |
| ENT | CE | CE | 5190Z | Project Development, Contracts, and Law | LEC | LE | 1.5 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides students with the fundamentals of construction law and contracts. Topics covered include: types of construction contracts, contract changes, claim, liability, and dispute resolution. Aspects of construction administration including project funding, project cash flow, accounting systems, depreciation, and analysis of financial statements. | | | | | | | | | |
| ENT | CE | CE | 5200 | Finite Element Methods in Engineering | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Background theory, formulation, and application to one- and two-dimensional problems and techniques for analysis. Structures, consolidation, and wave propagation. | | | | | | | | | |
| ENT | CE | CE | 5200 | Finite Element Methods in Engineering | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Background theory, formulation, and application to one- and two-dimensional problems and techniques for analysis. Structures, consolidation, and wave propagation. | | | | | | | | | |
| ENT | CE | CE | 5240 | Strength of Materials II | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Unsymmetrical bending, shear centers, columns, energy, and continuation of basic topics usually taught in Strength of Materials I. | | | | | | | | | |
| ENT | CE | CE | 5240 | Strength of Materials II | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Unsymmetrical bending, shear centers, columns, energy, and continuation of basic topics usually taught in Strength of Materials I. | | | | | | | | | |
| ENT | CE | CE | 5250 | Advanced Strength of Materials | LEC | EL | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Advanced treatment of theories of failure, stresses, and strains at a point, cross shear, unsymmetrical bending, curved beams, torsion, thick-walled cylinders, energy methods. | | | | | | | | | |
| ENT | CE | CE | 5250 | Advanced Strength of Materials | LEC | LE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Advanced treatment of theories of failure, stresses, and strains at a point, cross shear, unsymmetrical bending, curved beams, torsion, thick-walled cylinders, energy methods. | | | | | | | | | |
| ENT | CE | CE | 5260 | Theory of Stability | LEC | EL | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Buckling of columns, beam columns, plates, and rings. | | | | | | | | | |
| ENT | CE | CE | 5260 | Theory of Stability | LEC | LE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Buckling of columns, beam columns, plates, and rings. | | | | | | | | | |
| ENT | CE | CE | 5270 | Experimental Stress Analysis | LEC | LE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Elasticity theory, theory and use of mechanical, electrical, and other strain-measuring devices including photoelastic equipment. | | | | | | | | | |
| ENT | CE | CE | 5270 | Experimental Stress Analysis | LAB | LB | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Elasticity theory, theory and use of mechanical, electrical, and other strain-measuring devices including photoelastic equipment. | | | | | | | | | |
| ENT | CE | CE | 5280 | Theory of Elasticity and Applications | LEC | LE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Equations of equilibrium and compatibility, stresses and strains in beams, curved members, thick cylinders, torsion, and structural members. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | CE | CE | 5280 | Theory of Elasticity and Applications | LEC | EL | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Equations of equilibrium and compatibility, stresses and strains in beams, curved members, thick cylinders, torsion, and structural members. | | | | | | | | | |
| ENT | CE | CE | 5310 | Experimental Methods in Structural Dynamics | LAB | LB | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Modal analysis of structural models to identify their vibration characteristics. Frequency response functions using dual-channel signal analyzers. Mobility measurement techniques. Modal parameter extraction techniques. Computer-aided structural dynamics. | | | | | | | | | |
| ENT | CE | CE | 5310 | Experimental Methods in Structural Dynamics | LEC | EL | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Modal analysis of structural models to identify their vibration characteristics. Frequency response functions using dual-channel signal analyzers. Mobility measurement techniques. Modal parameter extraction techniques. Computer-aided structural dynamics. | | | | | | | | | |
| ENT | CE | CE | 5310 | Experimental Methods in Structural Dynamics | LEC | LE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Modal analysis of structural models to identify their vibration characteristics. Frequency response functions using dual-channel signal analyzers. Mobility measurement techniques. Modal parameter extraction techniques. Computer-aided structural dynamics. | | | | | | | | | |
| ENT | CE | CE | 5350 | Advanced Steel Design | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Design of plate girders and build-up members, analysis of truss and frame structures, shear-moment at connections, metal fatigue, and fracture, plastic mechanics. | | | | | | | | | |
| ENT | CE | CE | 5350 | Advanced Steel Design | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Design of plate girders and build-up members, analysis of truss and frame structures, shear-moment at connections, metal fatigue, and fracture, plastic mechanics. | | | | | | | | | |
| ENT | CE | CE | 5360 | Advanced Reinforced Concrete Design | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Advanced design of reinforced concrete structures including biaxially loaded columns, slender columns, footings, 2-way slabs, and walls. | | | | | | | | | |
| ENT | CE | CE | 5360 | Advanced Reinforced Concrete Design | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Advanced design of reinforced concrete structures including biaxially loaded columns, slender columns, footings, 2-way slabs, and walls. | | | | | | | | | |
| ENT | CE | CE | 5370 | Timber Design | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Material properties and behavior of structural timber. Analysis and design of sawed timber and laminated timber members. Timber construction analysis and design. | | | | | | | | | |
| ENT | CE | CE | 5370 | Timber Design | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Material properties and behavior of structural timber. Analysis and design of sawed timber and laminated timber members. Timber construction analysis and design. | | | | | | | | | |
| ENT | CE | CE | 5380 | Prestressed Concrete Design | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Theory of prestressing, design and analysis of prestressed concrete beams, slabs, box girders, and bridge girders by elastic and ultimate strength methods. | | | | | | | | | |
| ENT | CE | CE | 5380 | Prestressed Concrete Design | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Theory of prestressing, design and analysis of prestressed concrete beams, slabs, box girders, and bridge girders by elastic and ultimate strength methods. | | | | | | | | | |
| ENT | CE | CE | 5400 | Deterministic Approaches in Water Resources | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Flood routing and overland-flow theory. Parametric hydrology, linear and nonlinear analysis of rainfall-runoff systems, unit and instantaneous unit hydrograph. Conceptual models for hydrologic watershed. | | | | | | | | | |
| ENT | CE | CE | 5400 | Deterministic Approaches in Water Resources | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Flood routing and overland-flow theory. Parametric hydrology, linear and nonlinear analysis of rainfall-runoff systems, unit and instantaneous unit hydrograph. Conceptual models for hydrologic watershed. | | | | | | | | | |
| ENT | CE | CE | 5410 | Stochastic Hydrology | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Probability distributions applicable to hydrologic events; analysis of extremes, floods, and droughts; statistical associations between hydrologic variables. Analysis of hydrologic time series. Spectral and parametric formulation of stochastic models of precipitation, runoff, precipitation-runoff transfer. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | CE | CE | 5410 | Stochastic Hydrology | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Probability distributions applicable to hydrologic events; analysis of extremes, floods, and droughts; statistical associations between hydrologic variables. Analysis of hydrologic time series. Spectral and parametric formulation of stochastic models of precipitation, runoff, precipitation-runoff transfer. | | | | | | | | |
| ENT | CE | CE | 5420 | Applied Hydraulics & Hydrology | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Flow and pressure distribution in multi-loop networks, dynamics of flow in pumps and turbines, uniform and nonuniform flow in open channels, culvert hydraulics, hydrologic cycle, groundwater flow, surface flows, and water storage. | | | | | | | | |
| ENT | CE | CE | 5430 | Open Channel Hydraulics | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Principles of uniform and varied flow. Channel design for uniform flow, gradually varied flow profiles, channel transitions, hydraulic jumps, flow in prismatic and nonprismatic channels. | | | | | | | | |
| ENT | CE | CE | 5430 | Open Channel Hydraulics | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Principles of uniform and varied flow. Channel design for uniform flow, gradually varied flow profiles, channel transitions, hydraulic jumps, flow in prismatic and nonprismatic channels. | | | | | | | | |
| ENT | CE | CE | 5450 | Design of Hydraulic Structures | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Design flood peaks, flood hydrograph, spillway, penstock, and river channel regulation. | | | | | | | | |
| ENT | CE | CE | 5450 | Design of Hydraulic Structures | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Design flood peaks, flood hydrograph, spillway, penstock, and river channel regulation. | | | | | | | | |
| ENT | CE | CE | 5530 | Solid & Hazardous Waste Management | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Identification, classification, and study of methods of characterization, handling, treating, managing, and disposal of solid/hazardous wastes regulated under federal and state guidelines and legislation, site remediation, green chemistry. | | | | | | | | |
| ENT | CE | CE | 5530 | Solid & Hazardous Waste Management | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Identification, classification, and study of methods of characterization, handling, treating, managing, and disposal of solid/hazardous wastes regulated under federal and state guidelines and legislation, site remediation, green chemistry. | | | | | | | | |
| ENT | CE | CE | 5540 | Sustainable Construction | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Investigations into green building construction practices and sustainability including use of novel or recycled materials, energy management and efficiency, water use/re-use, and indoor air quality. | | | | | | | | |
| ENT | CE | CE | 5540 | Sustainable Construction | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Investigations into green building construction practices and sustainability including use of novel or recycled materials, energy management and efficiency, water use/re-use, and indoor air quality. | | | | | | | | |
| ENT | CE | CE | 5580 | Water Quality Engineering | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Natural and man-made characteristics of water quality, changes in quality resulting from use, criteria for control of stream pollution, methods of improving water quality, also legal, economic, and institutional aspects lab methods and interpretation of results for chemical and bacteriological examination of water and wastewater. | | | | | | | | |
| ENT | CE | CE | 5580 | Water Quality Engineering | LAB | LB | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Natural and man-made characteristics of water quality, changes in quality resulting from use, criteria for control of stream pollution, methods of improving water quality, also legal, economic, and institutional aspects lab methods and interpretation of results for chemical and bacteriological examination of water and wastewater. | | | | | | | | |
| ENT | CE | CE | 5580 | Water Quality Engineering | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Natural and man-made characteristics of water quality, changes in quality resulting from use, criteria for control of stream pollution, methods of improving water quality, also legal, economic, and institutional aspects lab methods and interpretation of results for chemical and bacteriological examination of water and wastewater. | | | | | | | | |
| ENT | CE | CE | 5630 | Introduction to Highway Safety | LEC | EL | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Aspects of highway safety; identification of highway safety problems; design/implementation/evaluation of highway safety improvement projects and programs. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | CE | CE | 5630 | Introduction to Highway Safety | LEC | LE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Aspects of highway safety; identification of highway safety problems; design/implementation/evaluation of highway safety improvement projects and programs. | | | | | | | | |
| ENT | CE | CE | 5670 | Traffic Engineering | LEC | EL | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Traffic data collection, capacity analysis of freeways for design, and signalized intersection design. | | | | | | | | |
| ENT | CE | CE | 5670 | Traffic Engineering | LEC | LE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Traffic data collection, capacity analysis of freeways for design, and signalized intersection design. | | | | | | | | |
| ENT | CE | CE | 5680 | Traffic Signal Systems | LEC | EL | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Traffic parameters, traffic data collection, capacity analysis of freeways, signalized intersection design, hardware. communication and detection systems, coordinated signal system analysis and design. | | | | | | | | |
| ENT | CE | CE | 5680 | Traffic Signal Systems | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Traffic parameters, traffic data collection, capacity analysis of freeways, signalized intersection design, hardware. communication and detection systems, coordinated signal system analysis and design. | | | | | | | | |
| ENT | CE | CE | 5700 | Geotechnical Engineering | LEC | LE | 4 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Soil compositions, physical and chemical properties, and classifications; water movement and seepage problems; consolidation and shear strength; applications to earth structures, retaining walls, slope stability, shallow & deep foundations, and soil erosion. | | | | | | | | |
| ENT | CE | CE | 5720 | Advanced Soil Mechanics | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Water movement through soil, construction and interpretation of flow nets, stress distribution, compressibility and settlement of cohesive and noncohesive soil, consolidation theory, soil shear strength, lateral soil pressure, and slope stability. | | | | | | | | |
| ENT | CE | CE | 5720 | Advanced Soil Mechanics | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Water movement through soil, construction and interpretation of flow nets, stress distribution, compressibility and settlement of cohesive and noncohesive soil, consolidation theory, soil shear strength, lateral soil pressure, and slope stability. | | | | | | | | |
| ENT | CE | CE | 5740 | Soil Mechanics Laboratory | LAB | LB | 1 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Advanced techniques for measurement of soil engineering properties. | | | | | | | | |
| ENT | CE | CE | 5750 | Advanced Foundation Engineering | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Design of shallow and deep foundations for complex or unusual soil conditions; design of earth retaining structures including retaining walls, cofferdams, and sheet pile bulkheads; site improvement; and performance evaluation and instrumentation. | | | | | | | | |
| ENT | CE | CE | 5750 | Advanced Foundation Engineering | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Design of shallow and deep foundations for complex or unusual soil conditions; design of earth retaining structures including retaining walls, cofferdams, and sheet pile bulkheads; site improvement; and performance evaluation and instrumentation. | | | | | | | | |
| ENT | CE | CE | 5760 | Soil Stabilization | LAB | LB | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Engineering, geological, and pedological soil classification systems. Mineralogy of clay minerals and clay-water systems, requirements for and factors affecting soil stability. Methods and mechanics of soil stabilization, designing and testing stabilized soils. | | | | | | | | |
| ENT | CE | CE | 5760 | Soil Stabilization | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Engineering, geological, and pedological soil classification systems. Mineralogy of clay minerals and clay-water systems, requirements for and factors affecting soil stability. Methods and mechanics of soil stabilization, designing and testing stabilized soils. | | | | | | | | |
| ENT | CE | CE | 5770 | Rock Mechanics and Design | LEC | EL | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Physical properties and classification of intact rock and rock masses, rock exploration, engineering properties of rock, stresses in rock around underground openings. Rock tunneling, rock slope stability, bolting, blasting, grouting, and rock foundation design. | | | | | | | | |
| ENT | CE | CE | 5770 | Rock Mechanics and Design | LEC | LE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Physical properties and classification of intact rock and rock masses, rock exploration, engineering properties of rock, stresses in rock around underground openings. Rock tunneling, rock slope stability, bolting, blasting, grouting, and rock foundation design. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | CE | CE | 5820 | Paving Materials and Mixtures | LEC | EL | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Types, constituents, chemical behavior, tests, specifications, and uses of bituminous materials, Portland cements, and aggregates in pavements. Design and manufacture of paving mixtures and construction of pavements. | | | | | | | | | |
| ENT | CE | CE | 5820 | Paving Materials and Mixtures | LEC | LE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Types, constituents, chemical behavior, tests, specifications, and uses of bituminous materials, Portland cements, and aggregates in pavements. Design and manufacture of paving mixtures and construction of pavements. | | | | | | | | | |
| ENT | CE | CE | 5830 | Principles of Pavement Design | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Fundamentals of wheel loads and stresses in pavements. Properties in pavement components and design tests. Design methods and evaluations. | | | | | | | | | |
| ENT | CE | CE | 5830 | Principles of Pavement Design | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Fundamentals of wheel loads and stresses in pavements. Properties in pavement components and design tests. Design methods and evaluations. | | | | | | | | | |
| ENT | CE | CE | 5860 | Theory of Plates and Shells | LEC | EL | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Bending of rectangular and circular plates, small and large deflection theory, and membrane and bending shell theory. | | | | | | | | | |
| ENT | CE | CE | 5860 | Theory of Plates and Shells | LEC | LE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Bending of rectangular and circular plates, small and large deflection theory, and membrane and bending shell theory. | | | | | | | | | |
| ENT | CE | CE | 5880 | Soil Dynamics | LEC | EL | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Theory of vibrations, wave propagation in an elastic medium; dynamic properties of soils, seismology. Centrifuge modeling, liquefaction, foundation vibrations, design of machine foundations, pile foundations and dynamic settlement. Dynamic earth pressures and seismic stability of embankments. | | | | | | | | | |
| ENT | CE | CE | 5880 | Soil Dynamics | LEC | LE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Theory of vibrations, wave propagation in an elastic medium; dynamic properties of soils, seismology. Centrifuge modeling, liquefaction, foundation vibrations, design of machine foundations, pile foundations and dynamic settlement. Dynamic earth pressures and seismic stability of embankments. | | | | | | | | | |
| ENT | CE | CE | 5900 | Special Topics in Civil Engineering | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| ENT | CE | CE | 5900 | Special Topics in Civil Engineering | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| ENT | CE | CE | 5940 | Special Investigations | RSC | RS | 1 to 3 | 3 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Special investigations or problems not covered by formal courses and not requiring thesis. | | | | | | | | | |
| ENT | CE | CE | 6000 | Applied Civil Engineering Statistics | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Parametric and non-parametric statistical theories and applications related to modes of failure, interactions, probability distributions, and spacial relationships associated with the civil engineering discipline. | | | | | | | | | |
| ENT | CE | CE | 6000 | Applied Civil Engineering Statistics | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Parametric and non-parametric statistical theories and applications related to modes of failure, interactions, probability distributions, and spacial relationships associated with the civil engineering discipline. | | | | | | | | | |
| ENT | CE | CE | 6150 | Heavy Construction Management | LEC | EL | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides a foundation of heavy construction management knowledge appropriate for use in the engineering and construction industry. Covers construction management principles related to heavy construction project work. Topics covered include: life cycle cost analysis, contract administration, project planning, project progress tracking and control, project risk management, and project safety. | | | | | | | | | |
| ENT | CE | CE | 6150 | Heavy Construction Management | LEC | LE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides a foundation of heavy construction management knowledge appropriate for use in the engineering and construction industry. Covers construction management principles related to heavy construction project work. Topics covered include: life cycle cost analysis, contract administration, project planning, project progress tracking and control, project risk management, and project safety. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | CE | CE | 6160 | Computer Aided Construction Management | LEC | EL | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to computer aided construction management. Topics include optimization, decision support systems, genetic algorithms, artificial intelligence and expert systems, neural networks, fuzzy logic, resource planning, and asset management. | | | | | | | | |
| ENT | CE | CE | 6160 | Computer Aided Construction Management | LEC | LE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to computer aided construction management. Topics include optimization, decision support systems, genetic algorithms, artificial intelligence and expert systems, neural networks, fuzzy logic, resource planning, and asset management. | | | | | | | | |
| ENT | CE | CE | 6170 | Design and Productivity of Construction Operations | LEC | EL | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Methods used to measure productivity in civil engineering projects; modeling of construction operations using simulation software; productivity basics; productivity improvement and data collection; analysis and presentation of productivity data; and lean construction. | | | | | | | | |
| ENT | CE | CE | 6170 | Design and Productivity of Construction Operations | LEC | LE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Methods used to measure productivity in civil engineering projects; modeling of construction operations using simulation software; productivity basics; productivity improvement and data collection; analysis and presentation of productivity data; and lean construction. | | | | | | | | |
| ENT | CE | CE | 6180 | Project Risk Management | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Uncertainty and risk involved in construction projects, risk management, decision making, probabilistic approaches, and predictive models. | | | | | | | | |
| ENT | CE | CE | 6180 | Project Risk Management | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Uncertainty and risk involved in construction projects, risk management, decision making, probabilistic approaches, and predictive models. | | | | | | | | |
| ENT | CE | CE | 6230 | Continuum Mechanics I | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Matrix methods in mechanics and structures; law of dynamics; mechanical properties of solids and fluids; and basic theories of continuum mechanics. | | | | | | | | |
| ENT | CE | CE | 6230 | Continuum Mechanics I | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Matrix methods in mechanics and structures; law of dynamics; mechanical properties of solids and fluids; and basic theories of continuum mechanics. | | | | | | | | |
| ENT | CE | CE | 6250 | Finite Element Methods in Mechanics | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Development of elements from variational principles; application of finite element methods in static and dynamic continuum problems; computational techniques; and interpretation of results. | | | | | | | | |
| ENT | CE | CE | 6250 | Finite Element Methods in Mechanics | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Development of elements from variational principles; application of finite element methods in static and dynamic continuum problems; computational techniques; and interpretation of results. | | | | | | | | |
| ENT | CE | CE | 6310 | Structural Reliability | LEC | EL | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | First-order, second-moment reliability method, Monte Carlo simulation, load and resistance factors, reliability index, and code checking. | | | | | | | | |
| ENT | CE | CE | 6310 | Structural Reliability | LEC | LE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | First-order, second-moment reliability method, Monte Carlo simulation, load and resistance factors, reliability index, and code checking. | | | | | | | | |
| ENT | CE | CE | 6320 | Structural Dynamics | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Dynamic analysis of structures with multi-degree of freedom. Free and forced vibration analysis of elastic beams, frames, grids, and trusses. Earthquake and wind-induced vibration of high-rise buildings and bridges. Classical and computer methods. | | | | | | | | |
| ENT | CE | CE | 6320 | Structural Dynamics | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Dynamic analysis of structures with multi-degree of freedom. Free and forced vibration analysis of elastic beams, frames, grids, and trusses. Earthquake and wind-induced vibration of high-rise buildings and bridges. Classical and computer methods. | | | | | | | | |
| ENT | CE | CE | 6330 | Earthquake Engineering | LEC | EL | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Nature of earthquakes, measurement of earthquake motions, effects on soils and structures, and earthquake-resistant design. | | | | | | | | |
| ENT | CE | CE | 6330 | Earthquake Engineering | LEC | LE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Nature of earthquakes, measurement of earthquake motions, effects on soils and structures, and earthquake-resistant design. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | CE | CE | 6340 | Bridge Engineering | LEC | LE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Types of bridge structures, LRFD design standard specifications, loads, structural analysis, and design. | | | | | | | | | |
| ENT | CE | CE | 6340 | Bridge Engineering | LEC | EL | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Types of bridge structures, LRFD design standard specifications, loads, structural analysis, and design. | | | | | | | | | |
| ENT | CE | CE | 6345 | Bridge Design | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 6340 | | | | | | | | | |
| | | | | COURSE DESC: Analysis and design of bridges using various materials in accordance with AASHTO specifications. | | | | | | | | | |
| ENT | CE | CE | 6345 | Bridge Design | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 6340 | | | | | | | | | |
| | | | | COURSE DESC: Analysis and design of bridges using various materials in accordance with AASHTO specifications. | | | | | | | | | |
| ENT | CE | CE | 6500 | Chemical Fate and Transport in the Environment | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Physical processes controlling the fate and transport of pollutants in surface water soils. Processes studied include advection, diffusion, sorption, Henry's law, and abiotic transformations. Governing mathematical equations will be derived and several modeling packages utilized. | | | | | | | | | |
| ENT | CE | CE | 6500 | Chemical Fate and Transport in the Environment | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Physical processes controlling the fate and transport of pollutants in surface water soils. Processes studied include advection, diffusion, sorption, Henry's law, and abiotic transformations. Governing mathematical equations will be derived and several modeling packages utilized. | | | | | | | | | |
| ENT | CE | CE | 6530 | Environmental Geotechnology I | LAB | LB | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 3700 or 4500 | | | | | | | | | |
| | | | | COURSE DESC: Presents the theoretical basis and in-situ/laboratory practices of geo-environmental methods. | | | | | | | | | |
| ENT | CE | CE | 6530 | Environmental Geotechnology I | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 3700 or 4500 | | | | | | | | | |
| | | | | COURSE DESC: Presents the theoretical basis and in-situ/laboratory practices of geo-environmental methods. | | | | | | | | | |
| ENT | CE | CE | 6550 | Advanced Water Treatment | LAB | LB | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 4500 | | | | | | | | | |
| | | | | COURSE DESC: Advanced study of theory. Design of physical/chemical treatment units. Practice in control methods. | | | | | | | | | |
| ENT | CE | CE | 6550 | Advanced Water Treatment | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 4500 | | | | | | | | | |
| | | | | COURSE DESC: Advanced study of theory. Design of physical/chemical treatment units. Practice in control methods. | | | | | | | | | |
| ENT | CE | CE | 6560 | Advanced Waste Water Treatment | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 4500 | | | | | | | | | |
| | | | | COURSE DESC: Advanced study of theory. Design of biological treatment units. Practice in control methods. | | | | | | | | | |
| ENT | CE | CE | 6560 | Advanced Waste Water Treatment | LAB | LB | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 4500 | | | | | | | | | |
| | | | | COURSE DESC: Advanced study of theory. Design of biological treatment units. Practice in control methods. | | | | | | | | | |
| ENT | CE | CE | 6590 | Surface Water Quality Modeling | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 4500 | | | | | | | | | |
| | | | | COURSE DESC: An advanced course on the fundamentals and principles that underlie the mathematical modeling techniques used to analyze the quality of surface waters. | | | | | | | | | |
| ENT | CE | CE | 6590 | Surface Water Quality Modeling | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 4500 | | | | | | | | | |
| | | | | COURSE DESC: An advanced course on the fundamentals and principles that underlie the mathematical modeling techniques used to analyze the quality of surface waters. | | | | | | | | | |
| ENT | CE | CE | 6610 | Environmental Analysis Transportation Systems | LEC | EL | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: The role of environmental assessment in transportation planning and project development is addressed. | | | | | | | | | |
| ENT | CE | CE | 6610 | Environmental Analysis Transportation Systems | LEC | LE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: The role of environmental assessment in transportation planning and project development is addressed. | | | | | | | | | |
| ENT | CE | CE | 6620 | Transportation Design I | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Fundamentals of route design (sight distance, horizontal and vertical alignment, superelevation), design of interchanges and intersections, access management issues, roadway elements (pavement markings and signage), and economic considerations. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | CE | CE | 6620 | Transportation Design I | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Fundamentals of route design (sight distance, horizontal and vertical alignment, superelevation), design of interchanges and intersections, access management issues, roadway elements (pavement markings and signage), and economic considerations. | | | | | | | | | |
| ENT | CE | CE | 6630 | Highway Safety and Risk Management | LEC | EL | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to highway safety improvement program and three plus standards. Specific topics include data collection, identification of hazardous locations, crash reconstruction, countermeasures, and risk management. | | | | | | | | | |
| ENT | CE | CE | 6630 | Highway Safety and Risk Management | LEC | LE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to highway safety improvement program and three plus standards. Specific topics include data collection, identification of hazardous locations, crash reconstruction, countermeasures, and risk management. | | | | | | | | | |
| ENT | CE | CE | 6640 | Urban Transportation Planning | LEC | LE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to urban transportation planning. Specific topics include characteristics of urban travel, decision making models and processes, travel demand models, and transportation system impacts and analysis. | | | | | | | | | |
| ENT | CE | CE | 6640 | Urban Transportation Planning | LEC | EL | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to urban transportation planning. Specific topics include characteristics of urban travel, decision making models and processes, travel demand models, and transportation system impacts and analysis. | | | | | | | | | |
| ENT | CE | CE | 6650 | Traffic Impact Studies | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Trip generation, distribution, and assignment; transport behavior of individuals and households; traffic impact studies; parking studies; on-site planning; site access and off-site improvements. | | | | | | | | | |
| ENT | CE | CE | 6650 | Traffic Impact Studies | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Trip generation, distribution, and assignment; transport behavior of individuals and households; traffic impact studies; parking studies; on-site planning; site access and off-site improvements. | | | | | | | | | |
| ENT | CE | CE | 6670 | Traffic Parameters | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Microscopic and macroscopic traffic flow fundamentals and characteristics. | | | | | | | | | |
| ENT | CE | CE | 6670 | Traffic Parameters | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Microscopic and macroscopic traffic flow fundamentals and characteristics. | | | | | | | | | |
| ENT | CE | CE | 6680 | Regulations, Control and Signal Design | LEC | EL | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Research, theories, and applications of the Manual of Uniform Traffic Control Devices; Signs, Markings, Signals, and Other Traffic Control Devices. | | | | | | | | | |
| ENT | CE | CE | 6680 | Regulations, Control and Signal Design | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Research, theories, and applications of the Manual of Uniform Traffic Control Devices; Signs, Markings, Signals, and Other Traffic Control Devices. | | | | | | | | | |
| ENT | CE | CE | 6700 | Computational Methods in Geomechanics | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Application of numerical techniques such as finite difference, finite element, and discrete element methods in solving geotechnical engineering problems related to seepage, diffusion, consolidation theory, slope stability, retaining wall, fracture, and dynamic motion. | | | | | | | | | |
| ENT | CE | CE | 6700 | Computational Methods in Geomechanics | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Application of numerical techniques such as finite difference, finite element, and discrete element methods in solving geotechnical engineering problems related to seepage, diffusion, consolidation theory, slope stability, retaining wall, fracture, and dynamic motion. | | | | | | | | | |
| ENT | CE | CE | 6840 | Constitutive Equations | LEC | EL | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Stress, strain, linear and nonlinear theories of elastic media, stress path, and introduction to plasticity. | | | | | | | | | |
| ENT | CE | CE | 6840 | Constitutive Equations | LEC | LE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Stress, strain, linear and nonlinear theories of elastic media, stress path, and introduction to plasticity. | | | | | | | | | |
| ENT | CE | CE | 6900 | Special Topics in Civil Engineering | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | CE | CE | 6900 | Special Topics in Civil Engineering | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| ENT | CE | CE | 6915 | Civil Engineering Seminar | SEM | EL | 1 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Presentation on research topics by students. Typically take in final year of graduate study. | | | | | | | | | |
| ENT | CE | CE | 6915 | Civil Engineering Seminar | SEM | SE | 1 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Presentation on research topics by students. Typically take in final year of graduate study. | | | | | | | | | |
| ENT | CE | CE | 6940 | Research | RSC | RS | 1 to 15 | 15 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Master's level research. | | | | | | | | | |
| ENT | CE | CE | 6950 | Master's Thesis | THE | TH | 1 to 15 | 15 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Writing and defending a thesis. | | | | | | | | | |
| ENT | CE | CE | 7100 | Energy and Variational Principles | LEC | EL | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Provides a solid foundation in variational calculus and energy methods as applied to solid mechanics. Approximate techniques are formulated for geotechnical problems. | | | | | | | | | |
| ENT | CE | CE | 7100 | Energy and Variational Principles | LEC | LE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Provides a solid foundation in variational calculus and energy methods as applied to solid mechanics. Approximate techniques are formulated for geotechnical problems. | | | | | | | | | |
| ENT | CE | CE | 7230 | Continuum Mechanics II | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 6230 | | | | | | | | | |
| | | | | COURSE DESC: Tensor notation and application. Global behavior of solids, liquids, or gases under the influence of external disturbances. Basic laws of physical phenomena. | | | | | | | | | |
| ENT | CE | CE | 7230 | Continuum Mechanics II | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 6230 | | | | | | | | | |
| | | | | COURSE DESC: Tensor notation and application. Global behavior of solids, liquids, or gases under the influence of external disturbances. Basic laws of physical phenomena. | | | | | | | | | |
| ENT | CE | CE | 7290 | Mathematical Theory of Elasticity | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 5280 | | | | | | | | | |
| | | | | COURSE DESC: Foundations of solid mechanics, compatibility equations, stress function, displacement potentials, finite element applications, and propagation of waves in elastic solid media. | | | | | | | | | |
| ENT | CE | CE | 7290 | Mathematical Theory of Elasticity | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 5280 | | | | | | | | | |
| | | | | COURSE DESC: Foundations of solid mechanics, compatibility equations, stress function, displacement potentials, finite element applications, and propagation of waves in elastic solid media. | | | | | | | | | |
| ENT | CE | CE | 7300 | Finite Element Methods II | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 5200 | | | | | | | | | |
| | | | | COURSE DESC: Formulation and application to two- and three-dimensional problems and techniques for analysis in fluid mechanics, elastostatics, elastodynamics, and heat conduction. | | | | | | | | | |
| ENT | CE | CE | 7300 | Finite Element Methods II | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 5200 | | | | | | | | | |
| | | | | COURSE DESC: Formulation and application to two- and three-dimensional problems and techniques for analysis in fluid mechanics, elastostatics, elastodynamics, and heat conduction. | | | | | | | | | |
| ENT | CE | CE | 7360 | Advanced Concrete Design | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 5360 | | | | | | | | | |
| | | | | COURSE DESC: Design of connections and composite sections. Truss analogy, yield line theory and high performance concrete. | | | | | | | | | |
| ENT | CE | CE | 7360 | Advanced Concrete Design | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 5360 | | | | | | | | | |
| | | | | COURSE DESC: Design of connections and composite sections. Truss analogy, yield line theory and high performance concrete. | | | | | | | | | |
| ENT | CE | CE | 7430 | Stochastic Modeling | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 5510 or ISE 5000 or 504 or 505 or 506 | | | | | | | | | |
| | | | | COURSE DESC: Stochastic theories and applications of geostatics. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | CE | CE | 7430 | Stochastic Modeling | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 5510 or ISE 5000 or 504 or 505 or 506 | | | | | | | | | |
| | | | | COURSE DESC: Stochastic theories and applications of geostatics. | | | | | | | | | |
| ENT | CE | CE | 7510 | Sludge Treatment Processes | LEC | EL | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 6550 and 6560 | | | | | | | | | |
| | | | | COURSE DESC: Characterization of waste sludge from primary, chemical, and biological treatment; and design of sludge treatment processes. | | | | | | | | | |
| ENT | CE | CE | 7510 | Sludge Treatment Processes | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 6550 and 6560 | | | | | | | | | |
| | | | | COURSE DESC: Characterization of waste sludge from primary, chemical, and biological treatment; and design of sludge treatment processes. | | | | | | | | | |
| ENT | CE | CE | 7530 | Biodegradation and Bioremediation | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 6500 | | | | | | | | | |
| | | | | COURSE DESC: The major biochemical pathways that are significant in the microbial conversion of xenobiotic compounds to common metabolic intermediates. Interpretation of quantification of biodegradation reactions and investigation of various physiochemical and environmental factors that impact biodegradation reactions. | | | | | | | | | |
| ENT | CE | CE | 7530 | Biodegradation and Bioremediation | LEC | EL | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 6500 | | | | | | | | | |
| | | | | COURSE DESC: The major biochemical pathways that are significant in the microbial conversion of xenobiotic compounds to common metabolic intermediates. Interpretation of quantification of biodegradation reactions and investigation of various physiochemical and environmental factors that impact biodegradation reactions. | | | | | | | | | |
| ENT | CE | CE | 7570 | Subsurface Remediation | LEC | EL | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Engineering design of systems to clean up contaminated soil and water above and below the water table. Physical, biological, and chemical methods. Emphasis on state-of-the-art technologies and most appropriate technology for a given site. | | | | | | | | | |
| ENT | CE | CE | 7570 | Subsurface Remediation | LEC | LE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Engineering design of systems to clean up contaminated soil and water above and below the water table. Physical, biological, and chemical methods. Emphasis on state-of-the-art technologies and most appropriate technology for a given site. | | | | | | | | | |
| ENT | CE | CE | 7630 | Advanced Highway Safety Studies and Evaluation | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 6630 | | | | | | | | | |
| | | | | COURSE DESC: Introduction to advanced highway safety studies. Specific topics include human factor relationships to safety, road safety management systems, safety data, statistical procedures, intersection studies, freeway studies, safety audit, and crash data. | | | | | | | | | |
| ENT | CE | CE | 7630 | Advanced Highway Safety Studies and Evaluation | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 6630 | | | | | | | | | |
| | | | | COURSE DESC: Introduction to advanced highway safety studies. Specific topics include human factor relationships to safety, road safety management systems, safety data, statistical procedures, intersection studies, freeway studies, safety audit, and crash data. | | | | | | | | | |
| ENT | CE | CE | 7640 | Mass Transportation Systems | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 6640 | | | | | | | | | |
| | | | | COURSE DESC: Introduction to mass transportation systems. Specific topics include transit modes, mode selection, passenger classification, urban rail transit, highway transit, intelligent system, and transit cost models. | | | | | | | | | |
| ENT | CE | CE | 7640 | Mass Transportation Systems | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 6640 | | | | | | | | | |
| | | | | COURSE DESC: Introduction to mass transportation systems. Specific topics include transit modes, mode selection, passenger classification, urban rail transit, highway transit, intelligent system, and transit cost models. | | | | | | | | | |
| ENT | CE | CE | 7650 | Airport Planning and Design | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 6640 | | | | | | | | | |
| | | | | COURSE DESC: Introduction to all essential issues related to airport planning and design. Specific topics include design issues confronting airports, runway configurations, wind analysis, obstruction analysis, runway pavement, and master planning. | | | | | | | | | |
| ENT | CE | CE | 7650 | Airport Planning and Design | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 6640 | | | | | | | | | |
| | | | | COURSE DESC: Introduction to all essential issues related to airport planning and design. Specific topics include design issues confronting airports, runway configurations, wind analysis, obstruction analysis, runway pavement, and master planning. | | | | | | | | | |
| ENT | CE | CE | 7680 | Advanced Traffic Signal Operations Design | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 4670 or 5670 | | | | | | | | | |
| | | | | COURSE DESC: Introduction to advanced traffic signal operations design. Specific topics include analytical aspects of traffic signal systems, isolated signal timing design, phasing design, time space diagrams, capacity software, clearance interval design, and network optimization. | | | | | | | | | |
| ENT | CE | CE | 7680 | Advanced Traffic Signal Operations Design | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 4670 or 5670 | | | | | | | | | |
| | | | | COURSE DESC: Introduction to advanced traffic signal operations design. Specific topics include analytical aspects of traffic signal systems, isolated signal timing design, phasing design, time space diagrams, capacity software, clearance interval design, and network optimization. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | CE | CE | 7710 | Engineering Behavior of Soils | LEC | EL | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Micro-structure aspects of soil behavior including clays and sands; clay-water electrolyte systems; soil fabric and its measurements; soil composition; influence of structure, fabric, and compositional variables on soil properties; inter-granular stresses; conduction phenomena; volume change behavior; drained and undrained strength, and deformation behavior. | | | | | | | | | |
| ENT | CE | CE | 7710 | Engineering Behavior of Soils | LEC | LE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Micro-structure aspects of soil behavior including clays and sands; clay-water electrolyte systems; soil fabric and its measurements; soil composition; influence of structure, fabric, and compositional variables on soil properties; inter-granular stresses; conduction phenomena; volume change behavior; drained and undrained strength, and deformation behavior. | | | | | | | | | |
| ENT | CE | CE | 7740 | Experimental Soil Mechanics | LAB | LB | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Experimental studies of advanced aspects of soil property measurements to evaluate the engineering behavior of soil for applications to geotechnical analysis and design. | | | | | | | | | |
| ENT | CE | CE | 7740 | Experimental Soil Mechanics | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Experimental studies of advanced aspects of soil property measurements to evaluate the engineering behavior of soil for applications to geotechnical analysis and design. | | | | | | | | | |
| ENT | CE | CE | 7740 | Experimental Soil Mechanics | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Experimental studies of advanced aspects of soil property measurements to evaluate the engineering behavior of soil for applications to geotechnical analysis and design. | | | | | | | | | |
| ENT | CE | CE | 7900 | Special Topics in Civil Engineering | LEC | EL | 1 to 4 | 4 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Special topics or problems not covered by formal courses. | | | | | | | | | |
| ENT | CE | CE | 7900 | Special Topics in Civil Engineering | LEC | LE | 1 to 4 | 4 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Special topics or problems not covered by formal courses. | | | | | | | | | |
| ENT | CE | CE | 8530 | Environmental Geotechnology II | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Addresses the technical and practical engineering issues of containment of wastes and restoration of contaminated and/or disturbed portions of the geoenvironment. | | | | | | | | | |
| ENT | CE | CE | 8530 | Environmental Geotechnology II | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Addresses the technical and practical engineering issues of containment of wastes and restoration of contaminated and/or disturbed portions of the geoenvironment. | | | | | | | | | |
| ENT | CE | CE | 8620 | Transportation Design II | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | The results of current geometric design research are reviewed. The challenges to the design of roadside features, drainage systems, and horizontal/vertical alignment of roadways are investigated for computer integrated surveying, design, and construction applications. | | | | | | | | | |
| ENT | CE | CE | 8620 | Transportation Design II | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | The results of current geometric design research are reviewed. The challenges to the design of roadside features, drainage systems, and horizontal/vertical alignment of roadways are investigated for computer integrated surveying, design, and construction applications. | | | | | | | | | |
| ENT | CE | CE | 8630 | Statistical and Econometric Methods for Transportation Safety Analysis | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to various statistical methods for analyzing the effectiveness of traffic crash countermeasures. | | | | | | | | | |
| ENT | CE | CE | 8630 | Statistical and Econometric Methods for Transportation Safety Analysis | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to various statistical methods for analyzing the effectiveness of traffic crash countermeasures. | | | | | | | | | |
| ENT | CE | CE | 8640 | Transit Planning | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Several essential topics related to public transit systems and management/safety/regulatory issues related to them. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | CE | CE | 8640 | Transit Planning | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 7640 | | | | | | | | | |
| | | | | COURSE DESC: Several essential topics related to public transit systems and management/safety/regulatory issues related to them. | | | | | | | | | |
| ENT | CE | CE | 8670 | Traffic Flow Theory | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 6670 | | | | | | | | | |
| | | | | COURSE DESC: Fundamentals of traffic flow, definitions, concepts, and calibrating relationships. Consideration is given to the applicability of the Greenshields, Underwood, and Edie models. The development of flow-speed and flow-density relationships for existing highways is examined. | | | | | | | | | |
| ENT | CE | CE | 8670 | Traffic Flow Theory | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 6670 | | | | | | | | | |
| | | | | COURSE DESC: Fundamentals of traffic flow, definitions, concepts, and calibrating relationships. Consideration is given to the applicability of the Greenshields, Underwood, and Edie models. The development of flow-speed and flow-density relationships for existing highways is examined. | | | | | | | | | |
| ENT | CE | CE | 8680 | Progressed Systems, Detection, and Control | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 7680 | | | | | | | | | |
| | | | | COURSE DESC: The underlying principles for traffic detection strategies are considered. The characteristics, suitability, accuracy, and current vehicle detection strategies are considered for rural application. Requirements for system integration of traffic detection and traffic control are identified. | | | | | | | | | |
| ENT | CE | CE | 8680 | Progressed Systems, Detection, and Control | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 7680 | | | | | | | | | |
| | | | | COURSE DESC: The underlying principles for traffic detection strategies are considered. The characteristics, suitability, accuracy, and current vehicle detection strategies are considered for rural application. Requirements for system integration of traffic detection and traffic control are identified. | | | | | | | | | |
| ENT | CE | CE | 8850 | Soil-Structure Interaction | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 5200 and 5720 | | | | | | | | | |
| | | | | COURSE DESC: Beams and plates on elastic foundation, axially and laterally loaded piles, retaining walls, interface elements, and construction sequences. | | | | | | | | | |
| ENT | CE | CE | 8850 | Soil-Structure Interaction | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CE 5200 and 5720 | | | | | | | | | |
| | | | | COURSE DESC: Beams and plates on elastic foundation, axially and laterally loaded piles, retaining walls, interface elements, and construction sequences. | | | | | | | | | |
| ENT | CE | CE | 8900 | Special Topics in Civil Engineering | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| ENT | CE | CE | 8900 | Special Topics in Civil Engineering | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| ENT | CE | CE | 8915 | Seminar on Teaching in Civil Engineering | SEM | EL | 1 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Introduction to several issues related to teaching ranging from syllabus preparation to lecturing to academic dishonesty; and actual teaching assignments in classroom to assist faculty conducting undergraduate level courses. | | | | | | | | | |
| ENT | CE | CE | 8915 | Seminar on Teaching in Civil Engineering | SEM | SE | 1 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Introduction to several issues related to teaching ranging from syllabus preparation to lecturing to academic dishonesty; and actual teaching assignments in classroom to assist faculty conducting undergraduate level courses. | | | | | | | | | |
| ENT | CE | CE | 8940 | Doctoral Research | RSC | EL | 1 to 15 | 15 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Doctoral Research | | | | | | | | | |
| ENT | CE | CE | 8940 | Doctoral Research | RSC | RS | 1 to 15 | 15 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Doctoral Research | | | | | | | | | |
| ENT | CE | CE | 8950 | Doctoral Dissertation | THE | TH | 1 to 15 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Doctoral dissertation. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | CHE | BME | 5000 | Introduction to Biomedical Engineering | LEC | LE | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | COURSE DESC: Overview of the academic units, institutes, centers, and faculty involved in biomedical and biomedical engineering research at Ohio University. Equipment and resources available for biomedical engineering research at Ohio University. | | | | | | | | | |
| ENT | CHE | BME | 5010 | Biomedical Engineering Professional Development | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Academic and industrial career opportunities in biomedical engineering; generation, protection, and development of intellectual property; starting and growing biomedical companies; effective scientific presentations; technical writing; ethics in biomedical sciences and biomedical engineering. | | | | | | | | | |
| ENT | CHE | BME | 5100 | Medical Informatics | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Medical information processing, including biomedical databases and information retrieval systems, electronic patient records, medical imaging, biosignal processing, patient care systems, and clinical decision support systems. Effective use of technical resources available to clinicians and biomedical researchers. Issues involved in developing new biomedical information systems, including public policy and regulation, security, privacy, and ethics. | | | | | | | | | |
| ENT | CHE | BME | 5120 | Biomedical Instrumentation | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Covers acquisition, measurement and processing of physiological signals from the human body. Topics include basic sensors and principles, biopotentials, blood pressure and sound, measuring the flow and volume of blood, measurements of the respiratory system, therapeutic and prosthetic devices, and electrical safety. | | | | | | | | | |
| ENT | CHE | BME | 5170 | Data Mining With Applications in the Life Sciences | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Uses Perl Programming language to develop custom software tools that solve problems in the life sciences. Topics covered include the Perl programming language, processing DNA sequences and protein sequences, restriction maps, GenBank, protein data bank, parsing BLAST output, Bioperl, data pipelines, and the Entrez programming utilities. | | | | | | | | | |
| ENT | CHE | BME | 5170 | Data Mining With Applications in the Life Sciences | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Uses Perl Programming language to develop custom software tools that solve problems in the life sciences. Topics covered include the Perl programming language, processing DNA sequences and protein sequences, restriction maps, GenBank, protein data bank, parsing BLAST output, Bioperl, data pipelines, and the Entrez programming utilities. | | | | | | | | | |
| ENT | CHE | BME | 5670 | Engineering Biomechanics of Human Motion | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Overview of human skeletal and muscular anatomy and physiology. Application of engineering mechanics to the musculoskeletal system. Kinematics, statics, and dynamics of human motions in engineering contexts. Human motion metrology. | | | | | | | | | |
| ENT | CHE | BME | 5670 | Engineering Biomechanics of Human Motion | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Overview of human skeletal and muscular anatomy and physiology. Application of engineering mechanics to the musculoskeletal system. Kinematics, statics, and dynamics of human motions in engineering contexts. Human motion metrology. | | | | | | | | | |
| ENT | CHE | BME | 5830 | Applied Cellular and Molecular Biology | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: An introduction to applications of cellular and molecular biology, with an emphasis on new theories and techniques in biomedical engineering. Quantitative models involving chemical engineering principles will be studied. | | | | | | | | | |
| ENT | CHE | BME | 5830 | Applied Cellular and Molecular Biology | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: An introduction to applications of cellular and molecular biology, with an emphasis on new theories and techniques in biomedical engineering. Quantitative models involving chemical engineering principles will be studied. | | | | | | | | | |
| ENT | CHE | BME | 5840 | Applied Immunology | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: The purpose is to expose students to concepts underlying a variety of techniques used in the broad field of immunology. Lectures will present the fundamentals of current immunological techniques, with particular emphasis in the antibody: antigen interaction. The advantages and disadvantages of different methodologies will be discussed. Students will be asked to design protocols and to read specific scientific papers that highlight the relevance of various immunological techniques. | | | | | | | | | |
| ENT | CHE | BME | 5840 | Applied Immunology | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: The purpose is to expose students to concepts underlying a variety of techniques used in the broad field of immunology. Lectures will present the fundamentals of current immunological techniques, with particular emphasis in the antibody: antigen interaction. The advantages and disadvantages of different methodologies will be discussed. Students will be asked to design protocols and to read specific scientific papers that highlight the relevance of various immunological techniques. | | | | | | | | | |
| ENT | CHE | BME | 5850 | Drug Design and Delivery | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: The identification and development of small molecule therapeutics, targeted drug delivery, and models of drug transport. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | CHE | BME | 5900 | Special Topics in Biomedical Engineering | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| ENT | CHE | BME | 5900 | Special Topics in Biomedical Engineering | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| ENT | CHE | BME | 6000 | Seminar in Biomedical Engineering | SEM | SE | 1 | 10 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | COURSE DESC: Special presentations on current relevant topics presented by internal and external experts in biomedical research / biomedical engineering. | | | | | | | | | |
| ENT | CHE | BME | 6670 | Advanced Biomechanics | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Will cover advanced topics in mechanics and strength of materials applied to bone, tissue, and cells. Energy techniques in stress analysis of bones and cells, strength and failure modes will be considered. Fatigue and fracture mechanics will be covered in detail. | | | | | | | | | |
| ENT | CHE | BME | 6900 | Special Topics in Biomedical Engineering | LEC | LE | 1 to 6 | 18 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Advanced study in a particular area of biomedical engineering not specifically covered in other courses. | | | | | | | | | |
| ENT | CHE | BME | 6910 | Biomedical Engineering Internship | FLD | FE | 1 | 6 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | COURSE DESC: Designed for students who want or need to do an internship as part of the MS BME program. | | | | | | | | | |
| ENT | CHE | BME | 6940 | Research in Biomedical Engineering | RSC | RS | 1 to 15 | 30 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | COURSE DESC: Individual, non-thesis research related to biomedical engineering, arranged with a specific professor. | | | | | | | | | |
| ENT | CHE | BME | 6950 | Biomedical Engineering Thesis | THE | TH | 1 to 18 | 99 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | COURSE DESC: Thesis research for MS in biomedical engineering. | | | | | | | | | |
| ENT | CHE | CHE | 1000 | Introduction to Chemical Engineering | LEC | LE | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Overview of the profession's history, present status, and future opportunities. Goals and details of the curriculum. | | | | | | | | | |
| ENT | CHE | CHE | 1800 | Approaches to Chemical Engineering Problem Solving | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduction to goals and methods of problem-solving techniques; uses of computers for calculations, document preparation. Introduction to the logic of programming. Implementation of selected professional software. | | | | | | | | | |
| ENT | CHE | CHE | 1800 | Approaches to Chemical Engineering Problem Solving | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduction to goals and methods of problem-solving techniques; uses of computers for calculations, document preparation. Introduction to the logic of programming. Implementation of selected professional software. | | | | | | | | | |
| ENT | CHE | CHE | 1800 | Approaches to Chemical Engineering Problem Solving | REC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduction to goals and methods of problem-solving techniques; uses of computers for calculations, document preparation. Introduction to the logic of programming. Implementation of selected professional software. | | | | | | | | | |
| ENT | CHE | CHE | 1800 | Approaches to Chemical Engineering Problem Solving | REC | RE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduction to goals and methods of problem-solving techniques; uses of computers for calculations, document preparation. Introduction to the logic of programming. Implementation of selected professional software. | | | | | | | | | |
| ENT | CHE | CHE | 2000 | Mass and Energy Balances I | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Applications of chemistry, physics, and mathematics to the solution of mass and energy balances. Single and multiple unit systems; reactions, recycle, and bypass; single and multiphase systems; phase change operations; First Law of Thermodynamics; heats of reaction, formation, and combustion. | | | | | | | | | |
| ENT | CHE | CHE | 2000 | Mass and Energy Balances I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Applications of chemistry, physics, and mathematics to the solution of mass and energy balances. Single and multiple unit systems; reactions, recycle, and bypass; single and multiphase systems; phase change operations; First Law of Thermodynamics; heats of reaction, formation, and combustion. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | CHE | CHE | 2010 | Mass and Energy Balances II | LEC | LE | 3 | 0 | 1JE | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: CHEM 1520 and CHE 1800 and C- or better in CHE 2000 and (ENG 1510 or 1610) and Soph or higher Continuation of ChE 2000. Applications of chemistry, physics, and mathematics to the solution of mass and energy balances. Single and multiple unit systems; reactions, recycle, and bypass; single and multiphase systems; phase change operations; First Law of Thermodynamics; heats of reaction, formation, and combustion. This course has JE status and specific instruction in technical communication will be presented. | | | | | | | | |
| ENT | CHE | CHE | 2010 | Mass and Energy Balances II | LEC | EL | 3 | 0 | 1JE | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: CHEM 1520 and CHE 1800 and C- or better in CHE 2000 and (ENG 1510 or 1610) and Soph or higher Continuation of ChE 2000. Applications of chemistry, physics, and mathematics to the solution of mass and energy balances. Single and multiple unit systems; reactions, recycle, and bypass; single and multiphase systems; phase change operations; First Law of Thermodynamics; heats of reaction, formation, and combustion. This course has JE status and specific instruction in technical communication will be presented. | | | | | | | | |
| ENT | CHE | CHE | 2900 | Special Topics in Chemical Engineering | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Specific course content will vary with offering. | | | | | | | | |
| ENT | CHE | CHE | 2900 | Special Topics in Chemical Engineering | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Specific course content will vary with offering. | | | | | | | | |
| ENT | CHE | CHE | 3210 | Chemical Engineering Phase Equilibria | REC | RE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: ET 3200 and C- or better in CHE 2010 Application of thermodynamics to chemical engineering problems, including problems in chemical equilibrium in homogeneous and heterogeneous systems, mixtures, and pure materials. | | | | | | | | |
| ENT | CHE | CHE | 3210 | Chemical Engineering Phase Equilibria | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: ET 3200 and C- or better in CHE 2010 Application of thermodynamics to chemical engineering problems, including problems in chemical equilibrium in homogeneous and heterogeneous systems, mixtures, and pure materials. | | | | | | | | |
| ENT | CHE | CHE | 3210 | Chemical Engineering Phase Equilibria | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: ET 3200 and C- or better in CHE 2010 Application of thermodynamics to chemical engineering problems, including problems in chemical equilibrium in homogeneous and heterogeneous systems, mixtures, and pure materials. | | | | | | | | |
| ENT | CHE | CHE | 3210 | Chemical Engineering Phase Equilibria | REC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: ET 3200 and C- or better in CHE 2010 Application of thermodynamics to chemical engineering problems, including problems in chemical equilibrium in homogeneous and heterogeneous systems, mixtures, and pure materials. | | | | | | | | |
| ENT | CHE | CHE | 3400 | Chemical Engineering Fluid Mechanics | REC | RE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: ET 3200 and MATH 3400 and C- or better in CHE 2010 Fundamental principles of fluid flow. Transportation and metering of fluids. Navier-Stokes equations and equation of continuity. Laminar and turbulent flow and fluids in conduits and past immersed bodies. One lab project is included. | | | | | | | | |
| ENT | CHE | CHE | 3400 | Chemical Engineering Fluid Mechanics | REC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: ET 3200 and MATH 3400 and C- or better in CHE 2010 Fundamental principles of fluid flow. Transportation and metering of fluids. Navier-Stokes equations and equation of continuity. Laminar and turbulent flow and fluids in conduits and past immersed bodies. One lab project is included. | | | | | | | | |
| ENT | CHE | CHE | 3400 | Chemical Engineering Fluid Mechanics | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: ET 3200 and MATH 3400 and C- or better in CHE 2010 Fundamental principles of fluid flow. Transportation and metering of fluids. Navier-Stokes equations and equation of continuity. Laminar and turbulent flow and fluids in conduits and past immersed bodies. One lab project is included. | | | | | | | | |
| ENT | CHE | CHE | 3400 | Chemical Engineering Fluid Mechanics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: ET 3200 and MATH 3400 and C- or better in CHE 2010 Fundamental principles of fluid flow. Transportation and metering of fluids. Navier-Stokes equations and equation of continuity. Laminar and turbulent flow and fluids in conduits and past immersed bodies. One lab project is included. | | | | | | | | |
| ENT | CHE | CHE | 3500 | Chemical Engineering Heat Transfer | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: ET 3200 and MATH 3400 and C- or better in CHE 2010 A study of the fundamental principles of heat transfer with applications. Conduction, convection and radiation heat transfer and heat exchanger design will be covered. | | | | | | | | |
| ENT | CHE | CHE | 3500 | Chemical Engineering Heat Transfer | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: ET 3200 and MATH 3400 and C- or better in CHE 2010 A study of the fundamental principles of heat transfer with applications. Conduction, convection and radiation heat transfer and heat exchanger design will be covered. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | CHE | CHE | 3500 | Chemical Engineering Heat Transfer | REC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: A study of the fundamental principles of heat transfer with applications. Conduction, convection and radiation heat transfer and heat exchanger design will be covered. | | | | | | | | | |
| ENT | CHE | CHE | 3500 | Chemical Engineering Heat Transfer | REC | RE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: A study of the fundamental principles of heat transfer with applications. Conduction, convection and radiation heat transfer and heat exchanger design will be covered. | | | | | | | | | |
| ENT | CHE | CHE | 3600 | Chemical Engineering Mass Transfer and Separations | REC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Fundamental principles of mass transfer. Diffusivities, mass transfer coefficients, stage-wise and continuous-contact unit operations. Specifically absorption, distillation, and extraction will be covered. | | | | | | | | | |
| ENT | CHE | CHE | 3600 | Chemical Engineering Mass Transfer and Separations | REC | RE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Fundamental principles of mass transfer. Diffusivities, mass transfer coefficients, stage-wise and continuous-contact unit operations. Specifically absorption, distillation, and extraction will be covered. | | | | | | | | | |
| ENT | CHE | CHE | 3600 | Chemical Engineering Mass Transfer and Separations | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Fundamental principles of mass transfer. Diffusivities, mass transfer coefficients, stage-wise and continuous-contact unit operations. Specifically absorption, distillation, and extraction will be covered. | | | | | | | | | |
| ENT | CHE | CHE | 3600 | Chemical Engineering Mass Transfer and Separations | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Fundamental principles of mass transfer. Diffusivities, mass transfer coefficients, stage-wise and continuous-contact unit operations. Specifically absorption, distillation, and extraction will be covered. | | | | | | | | | |
| ENT | CHE | CHE | 3700 | Chemical Reaction Engineering | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Application of chemical kinetics and material and energy balances to the design of chemical reaction systems. | | | | | | | | | |
| ENT | CHE | CHE | 3700 | Chemical Reaction Engineering | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Application of chemical kinetics and material and energy balances to the design of chemical reaction systems. | | | | | | | | | |
| ENT | CHE | CHE | 3700 | Chemical Reaction Engineering | REC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Application of chemical kinetics and material and energy balances to the design of chemical reaction systems. | | | | | | | | | |
| ENT | CHE | CHE | 3700 | Chemical Reaction Engineering | REC | RE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Application of chemical kinetics and material and energy balances to the design of chemical reaction systems. | | | | | | | | | |
| ENT | CHE | CHE | 3800 | Chemical Engineering Modeling and Applied Calculations | REC | RE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Modeling of typical chemical engineering problems and application of analytical and numerical methods to their solution. | | | | | | | | | |
| ENT | CHE | CHE | 3800 | Chemical Engineering Modeling and Applied Calculations | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Modeling of typical chemical engineering problems and application of analytical and numerical methods to their solution. | | | | | | | | | |
| ENT | CHE | CHE | 3800 | Chemical Engineering Modeling and Applied Calculations | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Modeling of typical chemical engineering problems and application of analytical and numerical methods to their solution. | | | | | | | | | |
| ENT | CHE | CHE | 3800 | Chemical Engineering Modeling and Applied Calculations | REC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Modeling of typical chemical engineering problems and application of analytical and numerical methods to their solution. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | CHE | CHE | 4000 | Chemical Engineering Professional and Ethical Issues | LEC | EL | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHE 4300 | | | | | | | | | |
| | | | | COURSE DESC: Readings and discussion of professional and ethical responsibility, the impact of engineering solutions in a global and societal context, the need for lifelong learning, and knowledge of contemporary issues. | | | | | | | | | |
| ENT | CHE | CHE | 4000 | Chemical Engineering Professional and Ethical Issues | LEC | LE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHE 4300 | | | | | | | | | |
| | | | | COURSE DESC: Readings and discussion of professional and ethical responsibility, the impact of engineering solutions in a global and societal context, the need for lifelong learning, and knowledge of contemporary issues. | | | | | | | | | |
| ENT | CHE | CHE | 4110 | Unit Operations Lab I | LAB | LB | 3 | 0 | 1JE | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHE 3600 and 3700 and 3900 | | | | | | | | | |
| | | | | COURSE DESC: Application of engineering analysis and statistics to the design of experiments with particular emphasis on continuous processes as typically encountered in the chemical engineering field . Lab practice to illustrate principles of selected unit operations, thermodynamics, and applied kinetics; and to aid student in gaining confidence in handling of chemical engineering equipment. Development of ability to devise and conduct chemical engineering experiments with minimum supervision and to report results satisfactorily will be stressed. | | | | | | | | | |
| ENT | CHE | CHE | 4110 | Unit Operations Lab I | LEC | LE | 3 | 0 | 1JE | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHE 3600 and 3700 and 3900 | | | | | | | | | |
| | | | | COURSE DESC: Application of engineering analysis and statistics to the design of experiments with particular emphasis on continuous processes as typically encountered in the chemical engineering field . Lab practice to illustrate principles of selected unit operations, thermodynamics, and applied kinetics; and to aid student in gaining confidence in handling of chemical engineering equipment. Development of ability to devise and conduct chemical engineering experiments with minimum supervision and to report results satisfactorily will be stressed. | | | | | | | | | |
| ENT | CHE | CHE | 4120 | Unit Operations Lab II | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHE 4110 | | | | | | | | | |
| | | | | COURSE DESC: Continuation of ChE 4110. Lab practice to illustrate principles of selected unit operations, thermodynamics, and applied kinetics; and to aid student in gaining confidence in handling of chemical engineering equipment. Development of ability to devise and conduct chemical engineering experiments with minimum supervision and to report results satisfactorily will be stressed. | | | | | | | | | |
| ENT | CHE | CHE | 4200 | Process Control and Simulation | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHE 3600 and 3700 and 3900 | | | | | | | | | |
| | | | | COURSE DESC: Simulation and control of chemical processes. Feedback control using root loci and Bode diagrams covered. | | | | | | | | | |
| ENT | CHE | CHE | 4200 | Process Control and Simulation | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHE 3600 and 3700 and 3900 | | | | | | | | | |
| | | | | COURSE DESC: Simulation and control of chemical processes. Feedback control using root loci and Bode diagrams covered. | | | | | | | | | |
| ENT | CHE | CHE | 4200 | Process Control and Simulation | REC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHE 3600 and 3700 and 3900 | | | | | | | | | |
| | | | | COURSE DESC: Simulation and control of chemical processes. Feedback control using root loci and Bode diagrams covered. | | | | | | | | | |
| ENT | CHE | CHE | 4200 | Process Control and Simulation | REC | RE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHE 3600 and 3700 and 3900 | | | | | | | | | |
| | | | | COURSE DESC: Simulation and control of chemical processes. Feedback control using root loci and Bode diagrams covered. | | | | | | | | | |
| ENT | CHE | CHE | 4300 | Chemical Engineering Process Design I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHE 3600 and 3700 | | | | | | | | | |
| | | | | COURSE DESC: Study and practice of the steps required for preliminary design of chemical processes. Process synthesis, computer flowsheeting, layout, economics and process safety are presented. Practice and assessment of skills from explicit and implicit prerequisite courses. Particular emphasis on Hazard and operability analysis of chemical processes and the subsequent safe operation criteria. | | | | | | | | | |
| ENT | CHE | CHE | 4300 | Chemical Engineering Process Design I | REC | RE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHE 3600 and 3700 | | | | | | | | | |
| | | | | COURSE DESC: Study and practice of the steps required for preliminary design of chemical processes. Process synthesis, computer flowsheeting, layout, economics and process safety are presented. Practice and assessment of skills from explicit and implicit prerequisite courses. Particular emphasis on Hazard and operability analysis of chemical processes and the subsequent safe operation criteria. | | | | | | | | | |
| ENT | CHE | CHE | 4310 | Chemical Engineering Process Design II | LEC | LE | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHE 4200 and 4300 | | | | | | | | | |
| | | | | COURSE DESC: Continuation of 4300. Preliminary design of a chemical process. Process synthesis, computer flowsheeting, layout, safety, and economics. Also involves the assessment of skills from explicit and implicit prerequisite courses. | | | | | | | | | |
| ENT | CHE | CHE | 4310 | Chemical Engineering Process Design II | REC | RE | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHE 4200 and 4300 | | | | | | | | | |
| | | | | COURSE DESC: Continuation of 4300. Preliminary design of a chemical process. Process synthesis, computer flowsheeting, layout, safety, and economics. Also involves the assessment of skills from explicit and implicit prerequisite courses. | | | | | | | | | |

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COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | CHE | CHE | 4400 | Advanced Topics in Materials Science and Engineering | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ET 2300 | | | | | | | | | |
| | | | | COURSE DESC: Structure, processing, and applications of ceramics, polymers, and composites. Corrosion and degradation of materials. Electrical, thermal, optical, and magnetic properties of materials. Materials selection and design. | | | | | | | | | |
| ENT | CHE | CHE | 4400 | Advanced Topics in Materials Science and Engineering | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ET 2300 | | | | | | | | | |
| | | | | COURSE DESC: Structure, processing, and applications of ceramics, polymers, and composites. Corrosion and degradation of materials. Electrical, thermal, optical, and magnetic properties of materials. Materials selection and design. | | | | | | | | | |
| ENT | CHE | CHE | 4420 | Metallic Corrosion | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: C or better in ET 2300 | | | | | | | | | |
| | | | | COURSE DESC: The primary objective is to cover the fundamental aspects of metallic corrosion and its mitigation. Basic principles of corrosion including electrochemical foundation, influence of environment, stress, strain, and structure. Selected lab experiments. | | | | | | | | | |
| ENT | CHE | CHE | 4430 | Polymer Synthesis & Properties | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHE 3210 or CHEM 4530 | | | | | | | | | |
| | | | | COURSE DESC: In depth study of polymer structure, reaction mechanics, and reaction kinetics. Presentation of polymer reactors, processing, and properties. | | | | | | | | | |
| ENT | CHE | CHE | 4500 | Coal Conversion Technologies | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHE 3600 and 3700 | | | | | | | | | |
| | | | | COURSE DESC: Introduction to coal conversion technologies. Coal classification and characterization. Description of coal chemistries and technologies including: combustion, gasification, Fischer-Tropsch synthesis, indirect and direct liquefaction. Environmental impacts and environmental controls related to coal conversion technologies will be explored. | | | | | | | | | |
| ENT | CHE | CHE | 4500 | Coal Conversion Technologies | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHE 3600 and 3700 | | | | | | | | | |
| | | | | COURSE DESC: Introduction to coal conversion technologies. Coal classification and characterization. Description of coal chemistries and technologies including: combustion, gasification, Fischer-Tropsch synthesis, indirect and direct liquefaction. Environmental impacts and environmental controls related to coal conversion technologies will be explored. | | | | | | | | | |
| ENT | CHE | CHE | 4520 | Analysis of Electrochemical Systems | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHE 3210 and 3500 and CHEM 1520 | | | | | | | | | |
| | | | | COURSE DESC: Application of thermodynamics, transport phenomena, and reaction engineering to the design and understanding of electrochemical processes. Emphasis will be made in important industrial electrochemical processes such as electrolysis, batteries, and fuel cells. | | | | | | | | | |
| ENT | CHE | CHE | 4530 | Alternative Fuels and Renewable Energy | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ET 3200 | | | | | | | | | |
| | | | | COURSE DESC: Global energy outlook, available energy resources, energy sustainability, and fuel conversion technologies are discussed. Alternative energy options and their utilization technologies are covered. Associated environmental issues and relevant technologies are assessed. Special emphases are placed on alternative transportation fuels, renewable energies, energy efficiencies, and clean technologies. | | | | | | | | | |
| ENT | CHE | CHE | 4530 | Alternative Fuels and Renewable Energy | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ET 3200 | | | | | | | | | |
| | | | | COURSE DESC: Global energy outlook, available energy resources, energy sustainability, and fuel conversion technologies are discussed. Alternative energy options and their utilization technologies are covered. Associated environmental issues and relevant technologies are assessed. Special emphases are placed on alternative transportation fuels, renewable energies, energy efficiencies, and clean technologies. | | | | | | | | | |
| ENT | CHE | CHE | 4610 | Atmospheric Chemistry | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHEM 1520 and MATH 2301 and PHYS 2051 | | | | | | | | | |
| | | | | COURSE DESC: Fundamental chemistry of the troposphere and stratosphere. Emissions, transport, sources, and sinks of pollutants in the atmosphere. Air quality regulations and monitoring. | | | | | | | | | |
| ENT | CHE | CHE | 4610 | Atmospheric Chemistry | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHEM 1520 and MATH 2301 and PHYS 2051 | | | | | | | | | |
| | | | | COURSE DESC: Fundamental chemistry of the troposphere and stratosphere. Emissions, transport, sources, and sinks of pollutants in the atmosphere. Air quality regulations and monitoring. | | | | | | | | | |
| ENT | CHE | CHE | 4800 | Biochemical Engineering | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHE 2010 and (BIOS 1700 or PBI0 1140) | | | | | | | | | |
| | | | | COURSE DESC: Studies of processes in chemical engineering that depend on biological systems. Overview of biological basics, enzyme kinetics, major metabolic pathways, cell growth characteristics, essentials of recombinant DNA technology, bioreactor design and control, and basics in bioprocess separation methods. One lab project is included. | | | | | | | | | |
| ENT | CHE | CHE | 4800 | Biochemical Engineering | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHE 2010 and (BIOS 1700 or PBI0 1140) | | | | | | | | | |
| | | | | COURSE DESC: Studies of processes in chemical engineering that depend on biological systems. Overview of biological basics, enzyme kinetics, major metabolic pathways, cell growth characteristics, essentials of recombinant DNA technology, bioreactor design and control, and basics in bioprocess separation methods. One lab project is included. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | CHE | CHE | 4830 | Applied Cellular and Molecular Biology | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | An introduction to applications of cellular and molecular biology, with an emphasis on new theories and techniques in biomedical engineering. Quantitative models involving chemical engineering principles will be studied. | | | | | | | | | |
| ENT | CHE | CHE | 4830 | Applied Cellular and Molecular Biology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | An introduction to applications of cellular and molecular biology, with an emphasis on new theories and techniques in biomedical engineering. Quantitative models involving chemical engineering principles will be studied. | | | | | | | | | |
| ENT | CHE | CHE | 4840 | Applied Immunology | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | The purpose is to expose students to concepts underlying a variety of techniques used in the broad field of immunology. Lectures will present the fundamentals of current immunological techniques, with particular emphasis in the antibody: antigen interaction. The advantages and disadvantages of different methodologies will be discussed. Students will be asked to design protocols and to read specific scientific papers that highlight the relevance of various immunological techniques. | | | | | | | | | |
| ENT | CHE | CHE | 4840 | Applied Immunology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | The purpose is to expose students to concepts underlying a variety of techniques used in the broad field of immunology. Lectures will present the fundamentals of current immunological techniques, with particular emphasis in the antibody: antigen interaction. The advantages and disadvantages of different methodologies will be discussed. Students will be asked to design protocols and to read specific scientific papers that highlight the relevance of various immunological techniques. | | | | | | | | | |
| ENT | CHE | CHE | 4900 | Special Topics in Chemical Engineering | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| ENT | CHE | CHE | 4900 | Special Topics in Chemical Engineering | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| ENT | CHE | CHE | 4931 | Independent Study - Chemical Engineering | IND | IS | 1 to 3 | 99 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Individual or small group work under faculty guidance in research or advanced study related to chemical engineering. (Only 3 hours of ChE 4931, 4932, 4933, or 4934 may be counted towards the Chemical Engineering graduation requirements.) | | | | | | | | | |
| ENT | CHE | CHE | 4932 | Independent Study - Chemical Engineering: Materials Track | IND | IS | 1 to 3 | 99 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Individual or small group work under faculty guidance in research or advanced study related to materials topics in chemical engineering. (Only three hours of Ch E 4931, 4932, 4933, or 4934 may be counted towards the Chemical Engineering graduation requirements.) | | | | | | | | | |
| ENT | CHE | CHE | 4933 | Independent Study - Chemical Engineering: Biological Track | IND | IS | 1 to 3 | 99 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Individual or small group work under faculty guidance in research or advanced study related to biological topics in chemical engineering. (Only three hours of Ch E 4931, 4932, 4933, or 4934 may be counted towards the Chemical Engineering graduation requirements.) | | | | | | | | | |
| ENT | CHE | CHE | 4934 | Independent Study - Chemical Engineering: Energy and the Environment Track | IND | IS | 1 to 3 | 99 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Individual or small group work under faculty guidance in research or advanced study related to energy and/or environmental topics in chemical engineering. Only three hours of Ch E 4931, 4932, 4933, or 4934 may be counted towards the Chemical engineering graduation requirements. | | | | | | | | | |
| ENT | CHE | CHE | 4941 | Intercollegiate Engineering Design Competition | RSC | RS | 1 to 2 | 999 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Individual or small group participation, under faculty guidance, in regional or national student design competitions. A maximum of two credit hours may be applied toward Chemical Engineering graduation requirements. | | | | | | | | | |
| ENT | CHE | CHE | 5000 | Engineering Research Fundamentals | LEC | EL | 2 | 4 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Responsible conduct of graduate-level engineering research. Identification of research objectives. Critical review and proper citation of engineering literature. Statistics-based planning of experiments and interpretation of data. Safe laboratory practice. Documentation and communication of methods, data, and results. Development of a research proposal. | | | | | | | | | |
| ENT | CHE | CHE | 5000 | Engineering Research Fundamentals | LEC | LE | 2 | 4 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Responsible conduct of graduate-level engineering research. Identification of research objectives. Critical review and proper citation of engineering literature. Statistics-based planning of experiments and interpretation of data. Safe laboratory practice. Documentation and communication of methods, data, and results. Development of a research proposal. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | CHE | CHE | 5010D | Chemical Engineering Phase Equilibria | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Application of thermodynamics to chemical engineering problems, including problems in chemical equilibrium in homogeneous and heterogeneous systems, mixtures, and pure materials. | | | | | | | | | |
| ENT | CHE | CHE | 5010D | Chemical Engineering Phase Equilibria | REC | RE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Application of thermodynamics to chemical engineering problems, including problems in chemical equilibrium in homogeneous and heterogeneous systems, mixtures, and pure materials. | | | | | | | | | |
| ENT | CHE | CHE | 5010D | Chemical Engineering Phase Equilibria | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Application of thermodynamics to chemical engineering problems, including problems in chemical equilibrium in homogeneous and heterogeneous systems, mixtures, and pure materials. | | | | | | | | | |
| ENT | CHE | CHE | 5010D | Chemical Engineering Phase Equilibria | REC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Application of thermodynamics to chemical engineering problems, including problems in chemical equilibrium in homogeneous and heterogeneous systems, mixtures, and pure materials. | | | | | | | | | |
| ENT | CHE | CHE | 5011D | Chemical Reaction Engineering | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Application of chemical kinetics and material and energy balances to the design of chemical reaction systems. | | | | | | | | | |
| ENT | CHE | CHE | 5011D | Chemical Reaction Engineering | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Application of chemical kinetics and material and energy balances to the design of chemical reaction systems. | | | | | | | | | |
| ENT | CHE | CHE | 5011D | Chemical Reaction Engineering | REC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Application of chemical kinetics and material and energy balances to the design of chemical reaction systems. | | | | | | | | | |
| ENT | CHE | CHE | 5011D | Chemical Reaction Engineering | REC | RE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Application of chemical kinetics and material and energy balances to the design of chemical reaction systems. | | | | | | | | | |
| ENT | CHE | CHE | 5012D | Chemical Engineering Fluid Mechanics | REC | RE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Fundamental principles of fluid flow. Transportation and metering of fluids. Navier-Stokes equations and equation of continuity. Laminar and turbulent flow and fluids in conduits and past immersed bodies. One lab project is included. | | | | | | | | | |
| ENT | CHE | CHE | 5012D | Chemical Engineering Fluid Mechanics | REC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Fundamental principles of fluid flow. Transportation and metering of fluids. Navier-Stokes equations and equation of continuity. Laminar and turbulent flow and fluids in conduits and past immersed bodies. One lab project is included. | | | | | | | | | |
| ENT | CHE | CHE | 5012D | Chemical Engineering Fluid Mechanics | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Fundamental principles of fluid flow. Transportation and metering of fluids. Navier-Stokes equations and equation of continuity. Laminar and turbulent flow and fluids in conduits and past immersed bodies. One lab project is included. | | | | | | | | | |
| ENT | CHE | CHE | 5012D | Chemical Engineering Fluid Mechanics | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Fundamental principles of fluid flow. Transportation and metering of fluids. Navier-Stokes equations and equation of continuity. Laminar and turbulent flow and fluids in conduits and past immersed bodies. One lab project is included. | | | | | | | | | |
| ENT | CHE | CHE | 5013D | Chemical Engineering Heat Transfer | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: A study of the fundamental principles of heat transfer with applications. Conduction, convection and radiation heat transfer and heat exchanger design will be covered. | | | | | | | | | |
| ENT | CHE | CHE | 5013D | Chemical Engineering Heat Transfer | REC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: A study of the fundamental principles of heat transfer with applications. Conduction, convection and radiation heat transfer and heat exchanger design will be covered. | | | | | | | | | |
| ENT | CHE | CHE | 5013D | Chemical Engineering Heat Transfer | REC | RE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: A study of the fundamental principles of heat transfer with applications. Conduction, convection and radiation heat transfer and heat exchanger design will be covered. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | CHE | CHE | 5013D | Chemical Engineering Heat Transfer | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | A study of the fundamental principles of heat transfer with applications. Conduction, convection and radiation heat transfer and heat exchanger design will be covered. | | | | | | | | |
| ENT | CHE | CHE | 5014D | Chemical Engineering Mass Transfer and Separations | REC | RE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Fundamental principles of mass transfer. Diffusivities, mass transfer coefficients, stage-wise and continuous-contact unit operations. Specifically absorption, distillation, and extraction will be covered. | | | | | | | | |
| ENT | CHE | CHE | 5014D | Chemical Engineering Mass Transfer and Separations | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Fundamental principles of mass transfer. Diffusivities, mass transfer coefficients, stage-wise and continuous-contact unit operations. Specifically absorption, distillation, and extraction will be covered. | | | | | | | | |
| ENT | CHE | CHE | 5014D | Chemical Engineering Mass Transfer and Separations | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Fundamental principles of mass transfer. Diffusivities, mass transfer coefficients, stage-wise and continuous-contact unit operations. Specifically absorption, distillation, and extraction will be covered. | | | | | | | | |
| ENT | CHE | CHE | 5014D | Chemical Engineering Mass Transfer and Separations | REC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Fundamental principles of mass transfer. Diffusivities, mass transfer coefficients, stage-wise and continuous-contact unit operations. Specifically absorption, distillation, and extraction will be covered. | | | | | | | | |
| ENT | CHE | CHE | 5015D | Chemical Engineering Modeling and Applied Calculations | REC | RE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Modeling of typical chemical engineering problems and application of analytical and numerical methods to their solution. | | | | | | | | |
| ENT | CHE | CHE | 5015D | Chemical Engineering Modeling and Applied Calculations | REC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Modeling of typical chemical engineering problems and application of analytical and numerical methods to their solution. | | | | | | | | |
| ENT | CHE | CHE | 5015D | Chemical Engineering Modeling and Applied Calculations | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Modeling of typical chemical engineering problems and application of analytical and numerical methods to their solution. | | | | | | | | |
| ENT | CHE | CHE | 5015D | Chemical Engineering Modeling and Applied Calculations | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Modeling of typical chemical engineering problems and application of analytical and numerical methods to their solution. | | | | | | | | |
| ENT | CHE | CHE | 5016D | Unit Operations Lab I | LAB | LB | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Application of engineering analysis and statistics to the design of experiments with particular emphasis on continuous processes as typically encountered in the chemical engineering field. Lab practice to illustrate principles of selected unit operations, thermodynamics, and applied kinetics; and to aid student in gaining confidence in handling of chemical engineering equipment. Development of ability to devise and conduct chemical engineering experiments with minimum supervision and to report results satisfactorily will be stressed. | | | | | | | | |
| ENT | CHE | CHE | 5016D | Unit Operations Lab I | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Application of engineering analysis and statistics to the design of experiments with particular emphasis on continuous processes as typically encountered in the chemical engineering field. Lab practice to illustrate principles of selected unit operations, thermodynamics, and applied kinetics; and to aid student in gaining confidence in handling of chemical engineering equipment. Development of ability to devise and conduct chemical engineering experiments with minimum supervision and to report results satisfactorily will be stressed. | | | | | | | | |
| ENT | CHE | CHE | 5017D | Unit Operations Lab II | LAB | LB | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Continuation of ChE 5016D. Lab practice to illustrate principles of selected unit operations, thermodynamics, and applied kinetics; and to aid student in gaining confidence in handling of chemical engineering equipment. Development of ability to devise and conduct chemical engineering experiments with minimum supervision and to report results satisfactorily will be stressed. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | CHE | CHE | 5018D | Process Control and Simulation | REC | RE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Simulation and control of chemical processes. Feedback control using root loci and Bode diagrams covered. | | | | | | | | | |
| ENT | CHE | CHE | 5018D | Process Control and Simulation | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Simulation and control of chemical processes. Feedback control using root loci and Bode diagrams covered. | | | | | | | | | |
| ENT | CHE | CHE | 5018D | Process Control and Simulation | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Simulation and control of chemical processes. Feedback control using root loci and Bode diagrams covered. | | | | | | | | | |
| ENT | CHE | CHE | 5018D | Process Control and Simulation | REC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Simulation and control of chemical processes. Feedback control using root loci and Bode diagrams covered. | | | | | | | | | |
| ENT | CHE | CHE | 5019D | Chemical Engineering Process Design I | REC | RE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Preliminary design of a chemical process. Process synthesis, computer flowsheeting, layout, safety, and economics. Involves trips to various chemical plants. Also involves the assessment of skills from explicit and implicit prerequisite courses. Particular emphasis on Hazard and operability analysis of chemical processes and the subsequent safe operation criteria. | | | | | | | | | |
| ENT | CHE | CHE | 5019D | Chemical Engineering Process Design I | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Preliminary design of a chemical process. Process synthesis, computer flowsheeting, layout, safety, and economics. Involves trips to various chemical plants. Also involves the assessment of skills from explicit and implicit prerequisite courses. Particular emphasis on Hazard and operability analysis of chemical processes and the subsequent safe operation criteria. | | | | | | | | | |
| ENT | CHE | CHE | 5020D | Chemical Engineering Process Design II | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Continuation of 5019D. Preliminary design of a chemical process. Process synthesis, computer flowsheeting, layout, safety, and economics. Also involves the assessment of skills from explicit and implicit prerequisite courses. | | | | | | | | | |
| ENT | CHE | CHE | 5020D | Chemical Engineering Process Design II | REC | RE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Continuation of 5019D. Preliminary design of a chemical process. Process synthesis, computer flowsheeting, layout, safety, and economics. Also involves the assessment of skills from explicit and implicit prerequisite courses. | | | | | | | | | |
| ENT | CHE | CHE | 5400 | Advanced Topics in Materials Science and Engineering | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Structure, processing, and applications of ceramics, polymers, and composites. Corrosion and degradation of materials. Electrical, thermal, optical, and magnetic properties of materials. Materials selection and design. | | | | | | | | | |
| ENT | CHE | CHE | 5400 | Advanced Topics in Materials Science and Engineering | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Structure, processing, and applications of ceramics, polymers, and composites. Corrosion and degradation of materials. Electrical, thermal, optical, and magnetic properties of materials. Materials selection and design. | | | | | | | | | |
| ENT | CHE | CHE | 5420 | Metallic Corrosion | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | The primary objective is to cover the fundamental aspects of metallic corrosion and its' mitigation. Basic principles of corrosion including electrochemical foundation, influence of environment, stress, strain, and structure. Selected lab experiments. | | | | | | | | | |
| ENT | CHE | CHE | 5430 | Polymer Synthesis & Properties | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | In depth study of polymer structure, reaction mechanics, and reaction kinetics. Presentation of polymer reactors, processing, and properties. | | | | | | | | | |
| ENT | CHE | CHE | 5500 | Coal Conversion Technologies | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to coal conversion technologies. Coal classification and characterization. Description of coal chemistries and technologies including: combustion, gasification, Fischer-Tropsch synthesis, indirect and direct liquefaction. Environmental impacts and environmental controls related to coal conversion technologies will be explored. | | | | | | | | | |
| ENT | CHE | CHE | 5500 | Coal Conversion Technologies | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to coal conversion technologies. Coal classification and characterization. Description of coal chemistries and technologies including: combustion, gasification, Fischer-Tropsch synthesis, indirect and direct liquefaction. Environmental impacts and environmental controls related to coal conversion technologies will be explored. | | | | | | | | | |

MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | CHE | CHE | 5520 | Analysis of Electrochemical Systems | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Application of thermodynamics, transport phenomena, and reaction engineering to the design and understanding of electrochemical processes. Emphasis will be made in important industrial electrochemical processes such as electrolysis, batteries, and fuel cells. | | | | | | | | | |
| ENT | CHE | CHE | 5530 | Alternative Fuels and Renewable Energy | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Global energy outlook, available energy resources, energy sustainability, and fuel conversion technologies are discussed. Alternative energy options and their utilization technologies are covered. Associated environmental issues and relevant technologies are assessed. Special emphases are placed on alternative transportation fuels, renewable energies, energy efficiencies, and clean technologies. | | | | | | | | | |
| ENT | CHE | CHE | 5530 | Alternative Fuels and Renewable Energy | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Global energy outlook, available energy resources, energy sustainability, and fuel conversion technologies are discussed. Alternative energy options and their utilization technologies are covered. Associated environmental issues and relevant technologies are assessed. Special emphases are placed on alternative transportation fuels, renewable energies, energy efficiencies, and clean technologies. | | | | | | | | | |
| ENT | CHE | CHE | 5610 | Atmospheric Chemistry | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Fundamental chemistry of the troposphere and stratosphere. Emissions, transport, sources, and sinks of pollutants in the atmosphere. Air quality regulations and monitoring. | | | | | | | | | |
| ENT | CHE | CHE | 5610 | Atmospheric Chemistry | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Fundamental chemistry of the troposphere and stratosphere. Emissions, transport, sources, and sinks of pollutants in the atmosphere. Air quality regulations and monitoring. | | | | | | | | | |
| ENT | CHE | CHE | 5800 | Biochemical Engineering | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Studies of processes in chemical engineering that depend on biological systems. Overview of biological basics, enzyme kinetics, major metabolic pathways, cell growth characteristics, essentials of recombinant DNA technology, bioreactor design and control, and basics in bioreactor design and control, and basics in bioreactor design and control, and basics in bioreactor design and control. One lab project is included. | | | | | | | | | |
| ENT | CHE | CHE | 5800 | Biochemical Engineering | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Studies of processes in chemical engineering that depend on biological systems. Overview of biological basics, enzyme kinetics, major metabolic pathways, cell growth characteristics, essentials of recombinant DNA technology, bioreactor design and control, and basics in bioreactor design and control, and basics in bioreactor design and control. One lab project is included. | | | | | | | | | |
| ENT | CHE | CHE | 5900 | Special Topics in Chemical Engineering | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| ENT | CHE | CHE | 5900 | Special Topics in Chemical Engineering | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| ENT | CHE | CHE | 6000 | Chemical and Biomolecular Engineering Seminar | SEM | SE | 1 | 99 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Special presentations by internal and external speakers. | | | | | | | | | |
| ENT | CHE | CHE | 6100 | Applied Chemical Engineering Calculations | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Application of linear and nonlinear algebra, ordinary and partial differential equations, optimization, and regression to chemical engineering problems. Extensive treatment of numerical techniques for nonlinear problems. Computer modeling. | | | | | | | | | |
| ENT | CHE | CHE | 6200 | Advanced Chemical Engineering Thermodynamics | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Chemical engineering processes, pure materials, and mixtures. Criteria of equilibrium for homogeneous and heterogeneous systems. Correlation and estimation of properties; thermodynamic consistency tests. | | | | | | | | | |
| ENT | CHE | CHE | 6300 | Chemical Reaction Engineering | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Homogeneous and heterogeneous kinetics, isothermal and non-isothermal reactor design, non-ideal flow, axial dispersion, mass transfer and reaction, catalysis, multiphase systems. | | | | | | | | | |
| ENT | CHE | CHE | 6400 | Transport Phenomena | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Theoretical basis of development of heat, mass, and momentum transfer. Boundary layer theory and comparison with other theoretical and semi-theoretical approaches. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | CHE | CHE | 6900 | Special Topics in Chemical Engineering | LEC | LE | 1 to 5 | 99 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Advanced study in a particular field of chemical engineering. | | | | | | | | | |
| ENT | CHE | CHE | 6910 | Chemical Engineering Graduate Internship | FLD | FE | 1 | 4 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | COURSE DESC: Opportunity to gain professional experience while maintaining student status. Must complete internship as part of program of study to receive credit. Does not count towards required technical elective credits in the chemical engineering M.S. or Ph.D. program. | | | | | | | | | |
| ENT | CHE | CHE | 6940 | Research in Chemical Engineering | RSC | RS | 1 to 15 | 99 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | COURSE DESC: Research in chemical engineering | | | | | | | | | |
| ENT | CHE | CHE | 6950 | Thesis | THE | TH | 1 to 15 | 99 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | COURSE DESC: Masters thesis research. | | | | | | | | | |
| ENT | CHE | CHE | 7100 | Advanced Chemical Engineering Mathematics | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Advanced study in applied mathematics in chemical engineering. Restricted to small groups with extensive student participation required. | | | | | | | | | |
| ENT | CHE | CHE | 7300 | Advanced Chemical Reaction Engineering | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Advanced study in chemical engineering reactor kinetics and design. Extensive student participation required. | | | | | | | | | |
| ENT | CHE | CHE | 7420 | Advanced Corrosion | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Advanced study in corrosion. Restricted to small groups with extensive student participation required. | | | | | | | | | |
| ENT | CHE | CHE | 7500 | Advanced Chemical Engineering Momentum Transfer | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: An analysis of the flow of fluids and the transport of momentum and mechanical energy. The differential equations of fluid flow, potential flow, flow in porous media, flow in fixed and fluidized beds, laminar boundary layer theory, and non-Newtonian fluids. | | | | | | | | | |
| ENT | CHE | CHE | 7600 | Advanced Chemical Engineering Mass Transfer | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Topics covered include theory of diffusion, interphase mass transfer theory, turbulent transport, mass transfer in porous media, mass transfer with chemical reaction, simultaneous mass and heat transfer, multicomponent microscopic balances. | | | | | | | | | |
| ENT | CHE | CHE | 7700 | Advanced Topics in Biomedical Engineering | LEC | EL | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Advanced topics selected from the current literature, in the field of bioengineering, with a special emphasis on biomedical engineering and the use of engineering techniques and analysis to study biological systems. | | | | | | | | | |
| ENT | CHE | CHE | 7700 | Advanced Topics in Biomedical Engineering | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Advanced topics selected from the current literature, in the field of bioengineering, with a special emphasis on biomedical engineering and the use of engineering techniques and analysis to study biological systems. | | | | | | | | | |
| ENT | CHE | CHE | 8900 | Special Topics in Chemical Engineering | LEC | LE | 1 to 5 | 99 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Ph.D.-level study in a particular field of chemical engineering. | | | | | | | | | |
| ENT | CHE | CHE | 8940 | Research in Chemical Engineering | RSC | RS | 1 to 15 | 99 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | COURSE DESC: Research in chemical engineering. | | | | | | | | | |
| ENT | CHE | CHE | 8950 | Dissertation | THE | TH | 1 to 15 | 99 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | COURSE DESC: PhD. dissertation research. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|--|------|---------------|----------------|------------------|
| ENT | EECS | CS | 2300 | Computer Programming in JAVA | LAB | LB | 4 | 0 | 2AS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: MATH 163A or 1200 or 1350 or math placement level 2 or higher | | | | |
| | | | | COURSE DESC: | Intended as a stand-alone class for students who want to learn about computer programming for their use in unrelated fields. Basic programming and program structure. Programming and computing systems. Debugging and verification of programs. Data representation. Organization and characteristics of computers. Survey of computers, languages, systems, and applications. Computer solution of several numerical and nonnumerical problems using one or more programming languages. JAVA taught. | | | | | | | | |
| ENT | EECS | CS | 2300 | Computer Programming in JAVA | LEC | LE | 4 | 0 | 2AS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: MATH 163A or 1200 or 1350 or math placement level 2 or higher | | | | |
| | | | | COURSE DESC: | Intended as a stand-alone class for students who want to learn about computer programming for their use in unrelated fields. Basic programming and program structure. Programming and computing systems. Debugging and verification of programs. Data representation. Organization and characteristics of computers. Survey of computers, languages, systems, and applications. Computer solution of several numerical and nonnumerical problems using one or more programming languages. JAVA taught. | | | | | | | | |
| ENT | EECS | CS | 2400 | Introduction to Computer Science I | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: MATH 1200 or math placement level 2 or higher | | | | |
| | | | | COURSE DESC: | Introduction to computer science, the discipline of computing, and the programming language C++. Topics include elementary C++, computer algorithms, loops and flow of control, procedural abstraction, functions, streams, arrays, strings, objects and classes, polymorphism and operator overloading, professional societies, professionalism and ethics, pointers, dynamic memory, and dynamic arrays. | | | | | | | | |
| ENT | EECS | CS | 2400 | Introduction to Computer Science I | LEC | EL | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: MATH 1200 or math placement level 2 or higher | | | | |
| | | | | COURSE DESC: | Introduction to computer science, the discipline of computing, and the programming language C++. Topics include elementary C++, computer algorithms, loops and flow of control, procedural abstraction, functions, streams, arrays, strings, objects and classes, polymorphism and operator overloading, professional societies, professionalism and ethics, pointers, dynamic memory, and dynamic arrays. | | | | | | | | |
| ENT | EECS | CS | 2400 | Introduction to Computer Science I | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: MATH 1200 or math placement level 2 or higher | | | | |
| | | | | COURSE DESC: | Introduction to computer science, the discipline of computing, and the programming language C++. Topics include elementary C++, computer algorithms, loops and flow of control, procedural abstraction, functions, streams, arrays, strings, objects and classes, polymorphism and operator overloading, professional societies, professionalism and ethics, pointers, dynamic memory, and dynamic arrays. | | | | | | | | |
| ENT | EECS | CS | 2401 | Introduction to Computer Science II | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: CS 2400 and (MATH 1300 or 2301 or Math placement level 3) | | | | |
| | | | | COURSE DESC: | Continuation of C S 2400 with emphasis on design of software and more advanced features of the objected oriented programming language C++. Topics include design of software using UML, generic programming (templates), linked lists, stacks, queues, container classes and iterators, inheritance, derived classes, virtual functions, tree data structures, and recursion. | | | | | | | | |
| ENT | EECS | CS | 2401 | Introduction to Computer Science II | LEC | EL | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: CS 2400 and (MATH 1300 or 2301 or Math placement level 3) | | | | |
| | | | | COURSE DESC: | Continuation of C S 2400 with emphasis on design of software and more advanced features of the objected oriented programming language C++. Topics include design of software using UML, generic programming (templates), linked lists, stacks, queues, container classes and iterators, inheritance, derived classes, virtual functions, tree data structures, and recursion. | | | | | | | | |
| ENT | EECS | CS | 2401 | Introduction to Computer Science II | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: CS 2400 and (MATH 1300 or 2301 or Math placement level 3) | | | | |
| | | | | COURSE DESC: | Continuation of C S 2400 with emphasis on design of software and more advanced features of the objected oriented programming language C++. Topics include design of software using UML, generic programming (templates), linked lists, stacks, queues, container classes and iterators, inheritance, derived classes, virtual functions, tree data structures, and recursion. | | | | | | | | |
| ENT | EECS | CS | 2650 | Professional and Ethical Aspects of Computing | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: CS 2400 | | | | |
| | | | | COURSE DESC: | Examines the professional, ethical, and legal issues that are likely to be encountered by computing professionals. Topics include privacy, information security issues, freedom of speech, intellectual property, software licensing, regulations pertaining to computing professionals, copyright, and broader issues on the impact of computers on society. Covers professional ethics and responsibilities as well as general theories of normative ethics. | | | | | | | | |
| ENT | EECS | CS | 2650 | Professional and Ethical Aspects of Computing | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: CS 2400 | | | | |
| | | | | COURSE DESC: | Examines the professional, ethical, and legal issues that are likely to be encountered by computing professionals. Topics include privacy, information security issues, freedom of speech, intellectual property, software licensing, regulations pertaining to computing professionals, copyright, and broader issues on the impact of computers on society. Covers professional ethics and responsibilities as well as general theories of normative ethics. | | | | | | | | |
| ENT | EECS | CS | 2900 | Special Topics in Computer Science | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| ENT | EECS | CS | 2900 | Special Topics in Computer Science | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|---|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | EECS | CS | 2970T | Computer Science Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | HTC | | | | | | |
| | | | | COURSE DESC: | First-year tutorial studies in computer science for HTC students only. | | | | | | | | |
| ENT | EECS | CS | 2971T | Computer Science Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | CS 2980T and HTC | | | | | | |
| | | | | COURSE DESC: | Second-year tutorial studies in computer science for HTC students only. | | | | | | | | |
| ENT | EECS | CS | 2980T | Computer Science Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | CS 2970T and HTC | | | | | | |
| | | | | COURSE DESC: | First-year tutorial studies in computer science for HTC students only. | | | | | | | | |
| ENT | EECS | CS | 2981T | Computer Science Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | CS 2971T and HTC | | | | | | |
| | | | | COURSE DESC: | Second-year tutorial studies in computer science for HTC students only. | | | | | | | | |
| ENT | EECS | CS | 3000 | Introduction to Discrete Structures | REC | RE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | CS 2400 | | | | | | |
| | | | | COURSE DESC: | Discrete mathematics and its application to computer science explored. Foundational mathematical techniques used in computer science are explored in depth: propositional logic, number theory and proofs, sequences and mathematical induction, set theory, counting and combinatorics, discrete probability, functions, recursion, simple analysis of algorithms, and orderings and relations. Applications of these structures to various areas of computer science also covered. | | | | | | | | |
| ENT | EECS | CS | 3000 | Introduction to Discrete Structures | LEC | EL | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | CS 2400 | | | | | | |
| | | | | COURSE DESC: | Discrete mathematics and its application to computer science explored. Foundational mathematical techniques used in computer science are explored in depth: propositional logic, number theory and proofs, sequences and mathematical induction, set theory, counting and combinatorics, discrete probability, functions, recursion, simple analysis of algorithms, and orderings and relations. Applications of these structures to various areas of computer science also covered. | | | | | | | | |
| ENT | EECS | CS | 3000 | Introduction to Discrete Structures | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | CS 2400 | | | | | | |
| | | | | COURSE DESC: | Discrete mathematics and its application to computer science explored. Foundational mathematical techniques used in computer science are explored in depth: propositional logic, number theory and proofs, sequences and mathematical induction, set theory, counting and combinatorics, discrete probability, functions, recursion, simple analysis of algorithms, and orderings and relations. Applications of these structures to various areas of computer science also covered. | | | | | | | | |
| ENT | EECS | CS | 3000 | Introduction to Discrete Structures | REC | EL | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | CS 2400 | | | | | | |
| | | | | COURSE DESC: | Discrete mathematics and its application to computer science explored. Foundational mathematical techniques used in computer science are explored in depth: propositional logic, number theory and proofs, sequences and mathematical induction, set theory, counting and combinatorics, discrete probability, functions, recursion, simple analysis of algorithms, and orderings and relations. Applications of these structures to various areas of computer science also covered. | | | | | | | | |
| ENT | EECS | CS | 3200 | Organization of Programming Languages | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | CS 2650 and (CS 3000 or MATH 3050) and C or better in CS 2401 | | | | | | |
| | | | | COURSE DESC: | Formal definition of programming languages, including specification of syntax and semantics. Imperative, object-oriented, functional, and logic programming language paradigms discussed. Names, binding, storage allocation, type checking, and scopes in the major programming languages. Programming language design issues including data types, expressions, assignment statements, control structures, and subprograms. Runtime representation of program and data structures. | | | | | | | | |
| ENT | EECS | CS | 3200 | Organization of Programming Languages | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | CS 2650 and (CS 3000 or MATH 3050) and C or better in CS 2401 | | | | | | |
| | | | | COURSE DESC: | Formal definition of programming languages, including specification of syntax and semantics. Imperative, object-oriented, functional, and logic programming language paradigms discussed. Names, binding, storage allocation, type checking, and scopes in the major programming languages. Programming language design issues including data types, expressions, assignment statements, control structures, and subprograms. Runtime representation of program and data structures. | | | | | | | | |
| ENT | EECS | CS | 3560 | Software Engineering Tools and Practices | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | CS 2401 | | | | | | |
| | | | | COURSE DESC: | Covers current software engineering tools and practices. Topics include software architecture, integrated development environments, source code control systems, build and make systems, debuggers, static analysis tools, dynamic analysis tools, design tools, program verification, and design patterns. Experiences in multiple environments (Windows and a UNIX-based environment, i.e., MAC OS, Linux, or Solaris). | | | | | | | | |
| ENT | EECS | CS | 3560 | Software Engineering Tools and Practices | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | CS 2401 | | | | | | |
| | | | | COURSE DESC: | Covers current software engineering tools and practices. Topics include software architecture, integrated development environments, source code control systems, build and make systems, debuggers, static analysis tools, dynamic analysis tools, design tools, program verification, and design patterns. Experiences in multiple environments (Windows and a UNIX-based environment, i.e., MAC OS, Linux, or Solaris). | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | EECS | CS | 3610 | Data Structures | LEC | EL | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: (CS 3000 or MATH 3050) and C or better in CS 2401 Various data structures, algorithms associated with data structures, and analysis of algorithms are explored. Topics include analysis of algorithms, dynamic arrays, tree structures, heaps, balanced trees, dictionaries, graphs and graph algorithms, and the complexity of sorting. Graph algorithms for depth first and breadth first search, shortest path, minimum cost spanning trees, and others are covered. Coverage of built in data structures and algorithms in modern programming languages included. | | | | | | | | |
| ENT | EECS | CS | 3610 | Data Structures | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: (CS 3000 or MATH 3050) and C or better in CS 2401 Various data structures, algorithms associated with data structures, and analysis of algorithms are explored. Topics include analysis of algorithms, dynamic arrays, tree structures, heaps, balanced trees, dictionaries, graphs and graph algorithms, and the complexity of sorting. Graph algorithms for depth first and breadth first search, shortest path, minimum cost spanning trees, and others are covered. Coverage of built in data structures and algorithms in modern programming languages included. | | | | | | | | |
| ENT | EECS | CS | 3610 | Data Structures | REC | EL | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: (CS 3000 or MATH 3050) and C or better in CS 2401 Various data structures, algorithms associated with data structures, and analysis of algorithms are explored. Topics include analysis of algorithms, dynamic arrays, tree structures, heaps, balanced trees, dictionaries, graphs and graph algorithms, and the complexity of sorting. Graph algorithms for depth first and breadth first search, shortest path, minimum cost spanning trees, and others are covered. Coverage of built in data structures and algorithms in modern programming languages included. | | | | | | | | |
| ENT | EECS | CS | 3610 | Data Structures | REC | RE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: (CS 3000 or MATH 3050) and C or better in CS 2401 Various data structures, algorithms associated with data structures, and analysis of algorithms are explored. Topics include analysis of algorithms, dynamic arrays, tree structures, heaps, balanced trees, dictionaries, graphs and graph algorithms, and the complexity of sorting. Graph algorithms for depth first and breadth first search, shortest path, minimum cost spanning trees, and others are covered. Coverage of built in data structures and algorithms in modern programming languages included. | | | | | | | | |
| ENT | EECS | CS | 3970T | Computer Science Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: CS 2981T and HTC Third-year tutorial studies in computer science for HTC students only. | | | | | | | | |
| ENT | EECS | CS | 3980T | Computer Science Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: CS 3970T and HTC Third-year tutorial studies in computer science for HTC students only. | | | | | | | | |
| ENT | EECS | CS | 4000 | Introduction to Distributed, Parallel, and Web-Centric Computing | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: CS 3560 and 3610 Provides introduction to distributed, parallel, and web-centric computing. Introduces distributed and parallel models of computation, distributed and parallel computer architectures, multi-core designs, potential speed-up, threading, synchronization, and multi-core programming, parallel and distributed algorithms, sockets and client-server based software, web programming, accessing databases across the web, and web-security. | | | | | | | | |
| ENT | EECS | CS | 4000 | Introduction to Distributed, Parallel, and Web-Centric Computing | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: CS 3560 and 3610 Provides introduction to distributed, parallel, and web-centric computing. Introduces distributed and parallel models of computation, distributed and parallel computer architectures, multi-core designs, potential speed-up, threading, synchronization, and multi-core programming, parallel and distributed algorithms, sockets and client-server based software, web programming, accessing databases across the web, and web-security. | | | | | | | | |
| ENT | EECS | CS | 4040 | Design and Analysis of Algorithms | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: CS 3610 Introduces modern study of computer algorithms. Topics include correctness of algorithms, analysis of iterative and recursive algorithms, worst-case, best-case, average-case, and amortized behavior, design of algorithms, divide and conquer algorithms, the greedy method, graph searching, and dynamic programming techniques. Selected additional topics may include computational geometry or NP-completeness. | | | | | | | | |
| ENT | EECS | CS | 4040 | Design and Analysis of Algorithms | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: CS 3610 Introduces modern study of computer algorithms. Topics include correctness of algorithms, analysis of iterative and recursive algorithms, worst-case, best-case, average-case, and amortized behavior, design of algorithms, divide and conquer algorithms, the greedy method, graph searching, and dynamic programming techniques. Selected additional topics may include computational geometry or NP-completeness. | | | | | | | | |
| ENT | EECS | CS | 4060 | Computation Theory | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: CS 3000 Explores fundamentals concerning formal language theory and the theory of computation. Topics include basic models of computation, the Church-Turing thesis, Turing machines, decidability and undecidability, computational complexity, NP-completeness, and diagonalization. | | | | | | | | |
| ENT | EECS | CS | 4060 | Computation Theory | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: CS 3000 Explores fundamentals concerning formal language theory and the theory of computation. Topics include basic models of computation, the Church-Turing thesis, Turing machines, decidability and undecidability, computational complexity, NP-completeness, and diagonalization. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | EECS | CS | 4100 | Introduction to Formal Languages and Compilers | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Practical and formal aspects of computing related to the lexical and syntactic analysis stages of compilation explored. Relationships among regular expressions, deterministic finite automata, and nondeterministic finite automata presented. Relationship between context-free grammars and pushdown automata also explored. Practical parsing algorithms examined, including bottom-up, town-down, and recursive descent strategies. Design of significant project using formal language concepts required. | | | | | | | | |
| ENT | EECS | CS | 4100 | Introduction to Formal Languages and Compilers | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Practical and formal aspects of computing related to the lexical and syntactic analysis stages of compilation explored. Relationships among regular expressions, deterministic finite automata, and nondeterministic finite automata presented. Relationship between context-free grammars and pushdown automata also explored. Practical parsing algorithms examined, including bottom-up, town-down, and recursive descent strategies. Design of significant project using formal language concepts required. | | | | | | | | |
| ENT | EECS | CS | 4120 | Parallel Computing I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Studies different parallel structures to familiarize students with variety of approaches to parallel computing and the strengths and weaknesses of each approach. Concentrates on understanding methods for developing parallel algorithms and analyzing their performance. Advantages and disadvantages of different methods for mapping algorithms onto several different parallel architecture studied. Algorithms discussed include sorting, searching, matrix operations, and others. | | | | | | | | |
| ENT | EECS | CS | 4120 | Parallel Computing I | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Studies different parallel structures to familiarize students with variety of approaches to parallel computing and the strengths and weaknesses of each approach. Concentrates on understanding methods for developing parallel algorithms and analyzing their performance. Advantages and disadvantages of different methods for mapping algorithms onto several different parallel architecture studied. Algorithms discussed include sorting, searching, matrix operations, and others. | | | | | | | | |
| ENT | EECS | CS | 4160 | Problem Solving with Bioinformatics Tools | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on bioinformatics tools and biological databases; utilizing them to solve problems designed from current issues in biological, biotechnological, and biomedical research. | | | | | | | | |
| ENT | EECS | CS | 4160 | Problem Solving with Bioinformatics Tools | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on bioinformatics tools and biological databases; utilizing them to solve problems designed from current issues in biological, biotechnological, and biomedical research. | | | | | | | | |
| ENT | EECS | CS | 4170 | Data Mining With Applications in the Life Sciences | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Uses Perl Programming language to develop custom software tools that solve problems in the life sciences. Topics covered include the Perl programming language, processing DNA sequences and protein sequences, restriction maps, GenBank, protein data bank, parsing BLAST output, Bioperl, data pipelines, and the Entrez programming utilities. | | | | | | | | |
| ENT | EECS | CS | 4170 | Data Mining With Applications in the Life Sciences | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Uses Perl Programming language to develop custom software tools that solve problems in the life sciences. Topics covered include the Perl programming language, processing DNA sequences and protein sequences, restriction maps, GenBank, protein data bank, parsing BLAST output, Bioperl, data pipelines, and the Entrez programming utilities. | | | | | | | | |
| ENT | EECS | CS | 4180 | Statistical Foundation for Bioinformatics | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces statistics and stochastic process theory, and makes applications in the field Bioinformatics, i.e., the study and analysis of biological, and in particular genetic, data. | | | | | | | | |
| ENT | EECS | CS | 4180 | Statistical Foundation for Bioinformatics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces statistics and stochastic process theory, and makes applications in the field Bioinformatics, i.e., the study and analysis of biological, and in particular genetic, data. | | | | | | | | |
| ENT | EECS | CS | 4250 | Interactive Computer Graphics | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces modern interactive computer graphics. Emphasizes hands-on learning through the development of several projects throughout the semester. Topics include: graphical systems and models, graphics programming, input and interaction, geometric objects and transformations lighting and shading, and discrete techniques. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|---|------|---------------|----------------|------------------|
| ENT | EECS | CS | 4250 | Interactive Computer Graphics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: CS 3610 and (MATH 3200 or 3210) | | | | |
| | | | | COURSE DESC: | Introduces modern interactive computer graphics. Emphasizes hands-on learning through the development of several projects throughout the semester. Topics include: graphical systems and models, graphics programming, input and interaction, geometric objects and transformations lighting and shading, and discrete techniques. | | | | | | | | |
| ENT | EECS | CS | 4420 | Operating Systems | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: CS 3610 and EE 3613 and 3954 or CS 361 and EE 395A | | | | |
| | | | | COURSE DESC: | In-depth coverage of computer operating systems and related computer architecture issues. Coverage of physical devices, interrupts, and communication between the computer and external hardware. Interfaces between user programs and the operating system, system calls, software interrupts, and protection issues. Context switching, process address spaces, and process scheduling. Process synchronization, interprocess communications, critical sections, and deadlock detection and recovery. Memory mapping, swapping, paging, and virtual memory. | | | | | | | | |
| ENT | EECS | CS | 4420 | Operating Systems | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: CS 3610 and EE 3613 and 3954 or CS 361 and EE 395A | | | | |
| | | | | COURSE DESC: | In-depth coverage of computer operating systems and related computer architecture issues. Coverage of physical devices, interrupts, and communication between the computer and external hardware. Interfaces between user programs and the operating system, system calls, software interrupts, and protection issues. Context switching, process address spaces, and process scheduling. Process synchronization, interprocess communications, critical sections, and deadlock detection and recovery. Memory mapping, swapping, paging, and virtual memory. | | | | | | | | |
| ENT | EECS | CS | 4440 | Data Communications | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: CS 4420 | | | | |
| | | | | COURSE DESC: | In-depth coverage of computer-to-computer and program-to-program communication over modern computer networks focusing on the TCP/IP protocol family. Review of data communication issues, physical address binding, bridging, Ethernet, and Token Ring. Internetwork protocols, routing, domains, networks, and subnetworks. Transport protocols, reliability, flow control, retransmission, and acknowledgement. Distributed systems, server and client issues including verification, and authentication. High-level protocols and applications including electronic mail, network news, remote terminal interaction, and the World Wide Web. | | | | | | | | |
| ENT | EECS | CS | 4440 | Data Communications | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: CS 4420 | | | | |
| | | | | COURSE DESC: | In-depth coverage of computer-to-computer and program-to-program communication over modern computer networks focusing on the TCP/IP protocol family. Review of data communication issues, physical address binding, bridging, Ethernet, and Token Ring. Internetwork protocols, routing, domains, networks, and subnetworks. Transport protocols, reliability, flow control, retransmission, and acknowledgement. Distributed systems, server and client issues including verification, and authentication. High-level protocols and applications including electronic mail, network news, remote terminal interaction, and the World Wide Web. | | | | | | | | |
| ENT | EECS | CS | 4500 | Advanced Object Oriented Design and GUI Techniques | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: CS 3560 | | | | |
| | | | | COURSE DESC: | Object-oriented design, interface design, and GUI development techniques; data structure usage and concepts; model-view-controller paradigm; input output and text parsing; exception handling; JAVA language syntax; large application development. | | | | | | | | |
| ENT | EECS | CS | 4500 | Advanced Object Oriented Design and GUI Techniques | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: CS 3560 | | | | |
| | | | | COURSE DESC: | Object-oriented design, interface design, and GUI development techniques; data structure usage and concepts; model-view-controller paradigm; input output and text parsing; exception handling; JAVA language syntax; large application development. | | | | | | | | |
| ENT | EECS | CS | 4560 | Software Design and Development I | LEC | EL | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: (CS 3560 and 3610 or CS 361 and (CS 320 or EE 352) and Sr only | | | | |
| | | | | COURSE DESC: | All major phases of the software engineering lifecycle, including system engineering, requirements analysis, design, implementation and testing. Communication skills relevant to working in software engineering teams and interacting with customers. Teams of students perform all software engineering phases in response to the needs of a customer. | | | | | | | | |
| ENT | EECS | CS | 4560 | Software Design and Development I | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: (CS 3560 and 3610 or CS 361 and (CS 320 or EE 352) and Sr only | | | | |
| | | | | COURSE DESC: | All major phases of the software engineering lifecycle, including system engineering, requirements analysis, design, implementation and testing. Communication skills relevant to working in software engineering teams and interacting with customers. Teams of students perform all software engineering phases in response to the needs of a customer. | | | | | | | | |
| ENT | EECS | CS | 4561 | Software Design and Development II | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: CS 4560 | | | | |
| | | | | COURSE DESC: | Continuation of CS 4560. All major phases of the software engineering lifecycle, including system engineering, requirements analysis, design, implementation and testing. Communication skills relevant to working in software engineering teams and interacting with customers. Teams of students perform all software engineering phases in response to the needs of a customer. | | | | | | | | |
| ENT | EECS | CS | 4561 | Software Design and Development II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: CS 4560 | | | | |
| | | | | COURSE DESC: | Continuation of CS 4560. All major phases of the software engineering lifecycle, including system engineering, requirements analysis, design, implementation and testing. Communication skills relevant to working in software engineering teams and interacting with customers. Teams of students perform all software engineering phases in response to the needs of a customer. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | EECS | CS | 4580 | Operating Systems II | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Detailed discussion of virtual memory and backing stores. File system interfaces, implementation, and protection mechanisms. Process scheduling issues, policies, and mechanisms. Interprocess communication between programs on different computers. Distributed systems issues, examples, and implementation. | | | | | | | | |
| ENT | EECS | CS | 4580 | Operating Systems II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Detailed discussion of virtual memory and backing stores. File system interfaces, implementation, and protection mechanisms. Process scheduling issues, policies, and mechanisms. Interprocess communication between programs on different computers. Distributed systems issues, examples, and implementation. | | | | | | | | |
| ENT | EECS | CS | 4620 | Database Systems | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces fundamental concepts in data modeling and relational database systems. Begins with entity-relationship (ER) modeling technique as a tool for conceptual database design. Relational data model and relational algebra are introduced next, followed by the SQL query language for relational databases. Functional dependencies, normalization, and relational database design algorithms are then discussed. | | | | | | | | |
| ENT | EECS | CS | 4620 | Database Systems | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces fundamental concepts in data modeling and relational database systems. Begins with entity-relationship (ER) modeling technique as a tool for conceptual database design. Relational data model and relational algebra are introduced next, followed by the SQL query language for relational databases. Functional dependencies, normalization, and relational database design algorithms are then discussed. | | | | | | | | |
| ENT | EECS | CS | 4750 | Internet Engineering | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Understanding internet protocols; network cabling, hubs, and switches; configuring network routers; configuring Unix and Windows workstations; measuring and analyzing network performance; and troubleshooting. | | | | | | | | |
| ENT | EECS | CS | 4750 | Internet Engineering | LEC | EL | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Understanding internet protocols; network cabling, hubs, and switches; configuring network routers; configuring Unix and Windows workstations; measuring and analyzing network performance; and troubleshooting. | | | | | | | | |
| ENT | EECS | CS | 4750 | Internet Engineering | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Understanding internet protocols; network cabling, hubs, and switches; configuring network routers; configuring Unix and Windows workstations; measuring and analyzing network performance; and troubleshooting. | | | | | | | | |
| ENT | EECS | CS | 4800 | Artificial Intelligence | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Definition of heuristic versus algorithmic methods, rationale of heuristic approach, description of cognitive processes, and approaches to mathematical invention. Objectives of work in artificial intelligence, simulation of cognitive behavior, and self-organizing systems. Heuristic programming techniques including use of list processing languages. Survey of examples from representative application areas. Mind-brain problem and nature of intelligence. Class and individual projects to illustrate basic concepts. | | | | | | | | |
| ENT | EECS | CS | 4800 | Artificial Intelligence | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Definition of heuristic versus algorithmic methods, rationale of heuristic approach, description of cognitive processes, and approaches to mathematical invention. Objectives of work in artificial intelligence, simulation of cognitive behavior, and self-organizing systems. Heuristic programming techniques including use of list processing languages. Survey of examples from representative application areas. Mind-brain problem and nature of intelligence. Class and individual projects to illustrate basic concepts. | | | | | | | | |
| ENT | EECS | CS | 4900 | Special Topics in Computer Science | LEC | LE | 1 to 4 | 8 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Special project in one of various subfields of computer science or application area studied, investigated, and/or solved by individual student or small group working in close relationship with instructor. Suitable problems might include construction of compiler for a special purpose language, perfection of software to solve some significant problem, or the study of coherent subfield of computer science. May be repeated for credit. | | | | | | | | |
| ENT | EECS | CS | 4900 | Special Topics in Computer Science | LEC | EL | 1 to 4 | 8 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Special project in one of various subfields of computer science or application area studied, investigated, and/or solved by individual student or small group working in close relationship with instructor. Suitable problems might include construction of compiler for a special purpose language, perfection of software to solve some significant problem, or the study of coherent subfield of computer science. May be repeated for credit. | | | | | | | | |
| ENT | EECS | CS | 4970T | Computer Science Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Fourth-year HTC tutorial studies in computer science. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------------------|---------------|----------------|------------------|
| ENT | EECS | CS | 4980T | Computer Science Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | CS 4970T and HTC | | | |
| | | | | COURSE DESC: | Fourth-year HTC tutorial studies in computer science. | | | | | | | | |
| ENT | EECS | CS | 5000D | Introduction to Discrete Structures | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Discrete mathematics and its application to computer science explored. Foundational mathematical techniques used in computer science are explored in depth: propositional logic, number theory and proofs, sequences and mathematical induction, set theory, counting and combinatorics, discrete probability, functions, recursion, simple analysis of algorithms, and orderings and relations. Applications of these structures to various areas of computer science also covered. | | | | | | | | |
| ENT | EECS | CS | 5000D | Introduction to Discrete Structures | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Discrete mathematics and its application to computer science explored. Foundational mathematical techniques used in computer science are explored in depth: propositional logic, number theory and proofs, sequences and mathematical induction, set theory, counting and combinatorics, discrete probability, functions, recursion, simple analysis of algorithms, and orderings and relations. Applications of these structures to various areas of computer science also covered. | | | | | | | | |
| ENT | EECS | CS | 5000D | Introduction to Discrete Structures | REC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Discrete mathematics and its application to computer science explored. Foundational mathematical techniques used in computer science are explored in depth: propositional logic, number theory and proofs, sequences and mathematical induction, set theory, counting and combinatorics, discrete probability, functions, recursion, simple analysis of algorithms, and orderings and relations. Applications of these structures to various areas of computer science also covered. | | | | | | | | |
| ENT | EECS | CS | 5000D | Introduction to Discrete Structures | REC | RE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Discrete mathematics and its application to computer science explored. Foundational mathematical techniques used in computer science are explored in depth: propositional logic, number theory and proofs, sequences and mathematical induction, set theory, counting and combinatorics, discrete probability, functions, recursion, simple analysis of algorithms, and orderings and relations. Applications of these structures to various areas of computer science also covered. | | | | | | | | |
| ENT | EECS | CS | 5040 | Design and Analysis of Algorithms | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Introduces modern study of computer algorithms. Topics include correctness of algorithms, analysis of iterative and recursive algorithms, worst-case, best-case, average-case, and amortized behavior, design of algorithms, divide and conquer algorithms, the greedy method, graph searching, and dynamic programming techniques. Selected additional topics may include computational geometry or NP-completeness. | | | | | | | | |
| ENT | EECS | CS | 5040 | Design and Analysis of Algorithms | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Introduces modern study of computer algorithms. Topics include correctness of algorithms, analysis of iterative and recursive algorithms, worst-case, best-case, average-case, and amortized behavior, design of algorithms, divide and conquer algorithms, the greedy method, graph searching, and dynamic programming techniques. Selected additional topics may include computational geometry or NP-completeness. | | | | | | | | |
| ENT | EECS | CS | 5060 | Computation Theory | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Explores fundamentals concerning formal language theory and the theory of computation. Topics include basic models of computation, the Church-Turing thesis, Turing machines, decidability and undecidability, computational complexity, NP-completeness, and diagonalization. | | | | | | | | |
| ENT | EECS | CS | 5060 | Computation Theory | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Explores fundamentals concerning formal language theory and the theory of computation. Topics include basic models of computation, the Church-Turing thesis, Turing machines, decidability and undecidability, computational complexity, NP-completeness, and diagonalization. | | | | | | | | |
| ENT | EECS | CS | 5100 | Introduction to Formal Languages and Compilers | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Practical and formal aspects of computing related to the lexical and syntactic analysis stages of compilation explored. Relationships among regular expressions, deterministic finite automata, and nondeterministic finite automata presented. Relationship between context-free grammars and pushdown automata also explored. Practical parsing algorithms examined, including bottom-up, top-down, and recursive descent strategies. Design of significant project using formal language concepts required. | | | | | | | | |
| ENT | EECS | CS | 5100 | Introduction to Formal Languages and Compilers | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Practical and formal aspects of computing related to the lexical and syntactic analysis stages of compilation explored. Relationships among regular expressions, deterministic finite automata, and nondeterministic finite automata presented. Relationship between context-free grammars and pushdown automata also explored. Practical parsing algorithms examined, including bottom-up, top-down, and recursive descent strategies. Design of significant project using formal language concepts required. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | EECS | CS | 5120 | Parallel Computing I | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Studies different parallel structures to familiarize students with variety of approaches to parallel computing and the strengths and weaknesses of each approach. Concentrates on understanding methods for developing parallel algorithms and analyzing their performance. Advantages and disadvantages of different methods for mapping algorithms onto several different parallel architecture studied. Algorithms discussed include sorting, searching, matrix operations, and others. | | | | | | | | |
| ENT | EECS | CS | 5120 | Parallel Computing I | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Studies different parallel structures to familiarize students with variety of approaches to parallel computing and the strengths and weaknesses of each approach. Concentrates on understanding methods for developing parallel algorithms and analyzing their performance. Advantages and disadvantages of different methods for mapping algorithms onto several different parallel architecture studied. Algorithms discussed include sorting, searching, matrix operations, and others. | | | | | | | | |
| ENT | EECS | CS | 5160 | Problem Solving with Bioinformatics Tools | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on bioinformatics tools and biological databases; utilizing them to solve problems designed from current issues in biological, biotechnological, and biomedical research. | | | | | | | | |
| ENT | EECS | CS | 5160 | Problem Solving with Bioinformatics Tools | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on bioinformatics tools and biological databases; utilizing them to solve problems designed from current issues in biological, biotechnological, and biomedical research. | | | | | | | | |
| ENT | EECS | CS | 5180 | Statistical Foundation for Bioinformatics | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces statistics and stochastic process theory, and makes applications in the field Bioinformatics, i.e., the study and analysis of biological, and in particular genetic, data. | | | | | | | | |
| ENT | EECS | CS | 5180 | Statistical Foundation for Bioinformatics | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces statistics and stochastic process theory, and makes applications in the field Bioinformatics, i.e., the study and analysis of biological, and in particular genetic, data. | | | | | | | | |
| ENT | EECS | CS | 5200D | Organization of Programming Languages | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Formal definition of programming languages, including specification of syntax and semantics. Imperative, object-oriented, functional, and logic programming language paradigms discussed. Names, binding, storage allocation, type checking, and scopes in the major programming languages. Programming language design issues including data types, expressions, assignment statements, control structures, and subprograms. Runtime representation of program and data structures. | | | | | | | | |
| ENT | EECS | CS | 5200D | Organization of Programming Languages | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Formal definition of programming languages, including specification of syntax and semantics. Imperative, object-oriented, functional, and logic programming language paradigms discussed. Names, binding, storage allocation, type checking, and scopes in the major programming languages. Programming language design issues including data types, expressions, assignment statements, control structures, and subprograms. Runtime representation of program and data structures. | | | | | | | | |
| ENT | EECS | CS | 5420 | Operating Systems | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | In-depth coverage of computer operating systems and related computer architecture issues. Coverage of physical devices, interrupts, and communication between the computer and external hardware. Interfaces between user programs and the operating system, system calls, software interrupts, and protection issues. Context switching, process address spaces, and process scheduling. Process synchronization, interprocess communications, critical sections, and deadlock detection and recovery. Memory mapping, swapping, paging, and virtual memory. | | | | | | | | |
| ENT | EECS | CS | 5420 | Operating Systems | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | In-depth coverage of computer operating systems and related computer architecture issues. Coverage of physical devices, interrupts, and communication between the computer and external hardware. Interfaces between user programs and the operating system, system calls, software interrupts, and protection issues. Context switching, process address spaces, and process scheduling. Process synchronization, interprocess communications, critical sections, and deadlock detection and recovery. Memory mapping, swapping, paging, and virtual memory. | | | | | | | | |
| ENT | EECS | CS | 5440 | Data Communications | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | In-depth coverage of computer-to-computer and program-to-program communication over modern computer networks focusing on the TCP/IP protocol family. Review of data communication issues, physical address binding, bridging, Ethernet, and Token Ring. Internetwork protocols, routing, domains, networks, and subnetworks. Transport protocols, reliability, flow control, retransmission, and acknowledgement. Distributed systems, server and client issues including verification, and authentication. High-level protocols and applications including electronic mail, network news, remote terminal interaction, and the World Wide Web. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | EECS | CS | 5440 | Data Communications | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | In-depth coverage of computer-to-computer and program-to-program communication over modern computer networks focusing on the TCP/IP protocol family. Review of data communication issues, physical address binding, bridging, Ethernet, and Token Ring. Internetwork protocols, routing, domains, networks, and subnetworks. Transport protocols, reliability, flow control, retransmission, and acknowledgement. Distributed systems, server and client issues including verification, and authentication. High-level protocols and applications including electronic mail, network news, remote terminal interaction, and the World Wide Web. | | | | | | | | |
| ENT | EECS | CS | 5500 | Advanced Object Oriented Design and GUI Techniques | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Object-oriented design, interface design, and GUI development techniques; data structure usage and concepts; model-view-controller paradigm; input output and text parsing; exception handling; JAVA language syntax; large application development. | | | | | | | | |
| ENT | EECS | CS | 5500 | Advanced Object Oriented Design and GUI Techniques | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Object-oriented design, interface design, and GUI development techniques; data structure usage and concepts; model-view-controller paradigm; input output and text parsing; exception handling; JAVA language syntax; large application development. | | | | | | | | |
| ENT | EECS | CS | 5560 | Software Design and Development I | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | All major phases of the software engineering lifecycle, including system engineering, requirements analysis, design, implementation and testing. Communication skills relevant to working in software engineering teams and interacting with customers. Teams of students perform all software engineering phases in response to the needs of a customer. | | | | | | | | |
| ENT | EECS | CS | 5560 | Software Design and Development I | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | All major phases of the software engineering lifecycle, including system engineering, requirements analysis, design, implementation and testing. Communication skills relevant to working in software engineering teams and interacting with customers. Teams of students perform all software engineering phases in response to the needs of a customer. | | | | | | | | |
| ENT | EECS | CS | 5580 | Operating Systems II | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Detailed discussion of virtual memory and backing stores. File system interfaces, implementation, and protection mechanisms. Process scheduling issues, policies, and mechanisms. Interprocess communication between programs on different computers. Distributed systems issues, examples, and implementation. | | | | | | | | |
| ENT | EECS | CS | 5580 | Operating Systems II | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Detailed discussion of virtual memory and backing stores. File system interfaces, implementation, and protection mechanisms. Process scheduling issues, policies, and mechanisms. Interprocess communication between programs on different computers. Distributed systems issues, examples, and implementation. | | | | | | | | |
| ENT | EECS | CS | 5610D | Data Structures | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Various data structures, algorithms associated with data structures, and analysis of algorithms are explored. Topics include analysis of algorithms, dynamic arrays, tree structures, heaps, balanced trees, dictionaries, graphs and graph algorithms, and the complexity of sorting. Graph algorithms for depth first and breadth first search, shortest path, minimum cost spanning trees, and others are covered. Coverage of built in data structures and algorithms in modern programming languages included. | | | | | | | | |
| ENT | EECS | CS | 5610D | Data Structures | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Various data structures, algorithms associated with data structures, and analysis of algorithms are explored. Topics include analysis of algorithms, dynamic arrays, tree structures, heaps, balanced trees, dictionaries, graphs and graph algorithms, and the complexity of sorting. Graph algorithms for depth first and breadth first search, shortest path, minimum cost spanning trees, and others are covered. Coverage of built in data structures and algorithms in modern programming languages included. | | | | | | | | |
| ENT | EECS | CS | 5610D | Data Structures | REC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Various data structures, algorithms associated with data structures, and analysis of algorithms are explored. Topics include analysis of algorithms, dynamic arrays, tree structures, heaps, balanced trees, dictionaries, graphs and graph algorithms, and the complexity of sorting. Graph algorithms for depth first and breadth first search, shortest path, minimum cost spanning trees, and others are covered. Coverage of built in data structures and algorithms in modern programming languages included. | | | | | | | | |
| ENT | EECS | CS | 5610D | Data Structures | REC | RE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Various data structures, algorithms associated with data structures, and analysis of algorithms are explored. Topics include analysis of algorithms, dynamic arrays, tree structures, heaps, balanced trees, dictionaries, graphs and graph algorithms, and the complexity of sorting. Graph algorithms for depth first and breadth first search, shortest path, minimum cost spanning trees, and others are covered. Coverage of built in data structures and algorithms in modern programming languages included. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | EECS | CS | 5620 | Database Systems | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces fundamental concepts in data modeling and relational database systems. Begins with entity-relationship (ER) modeling technique as a tool for conceptual database design. Relational data model and relational algebra are introduced next, followed by the SQL query language for relational databases. Functional dependencies, normalization, and relational database design algorithms are then discussed. | | | | | | | | |
| ENT | EECS | CS | 5620 | Database Systems | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces fundamental concepts in data modeling and relational database systems. Begins with entity-relationship (ER) modeling technique as a tool for conceptual database design. Relational data model and relational algebra are introduced next, followed by the SQL query language for relational databases. Functional dependencies, normalization, and relational database design algorithms are then discussed. | | | | | | | | |
| ENT | EECS | CS | 5750 | Internet Engineering | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Understanding internet protocols; network cabling, hubs, and switches; configuring network routers; configuring Unix and Windows workstations; measuring and analyzing network performance; and troubleshooting. | | | | | | | | |
| ENT | EECS | CS | 5750 | Internet Engineering | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Understanding internet protocols; network cabling, hubs, and switches; configuring network routers; configuring Unix and Windows workstations; measuring and analyzing network performance; and troubleshooting. | | | | | | | | |
| ENT | EECS | CS | 5750 | Internet Engineering | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Understanding internet protocols; network cabling, hubs, and switches; configuring network routers; configuring Unix and Windows workstations; measuring and analyzing network performance; and troubleshooting. | | | | | | | | |
| ENT | EECS | CS | 5800 | Artificial Intelligence | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Definition of heuristic versus algorithmic methods, rationale of heuristic approach, description of cognitive processes, and approaches to mathematical invention. Objectives of work in artificial intelligence, simulation of cognitive behavior, and self-organizing systems. Heuristic programming techniques including use of list processing languages. Survey of examples from representative application areas. Mind-brain problem and nature of intelligence. Class and individual projects to illustrate basic concepts. | | | | | | | | |
| ENT | EECS | CS | 5800 | Artificial Intelligence | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Definition of heuristic versus algorithmic methods, rationale of heuristic approach, description of cognitive processes, and approaches to mathematical invention. Objectives of work in artificial intelligence, simulation of cognitive behavior, and self-organizing systems. Heuristic programming techniques including use of list processing languages. Survey of examples from representative application areas. Mind-brain problem and nature of intelligence. Class and individual projects to illustrate basic concepts. | | | | | | | | |
| ENT | EECS | CS | 5900 | Special Topics in Computer Science | LEC | EL | 1 to 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Special project in one of various subfields of computer science or application area studied, investigated, and/or solved by individual student or small group working in close relationship with instructor. Suitable problems might include construction of compiler for a special purpose language, perfection of software to solve some significant problem, or the study of coherent subfield of computer science. May be repeated for credit. | | | | | | | | |
| ENT | EECS | CS | 5900 | Special Topics in Computer Science | LEC | LE | 1 to 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Special project in one of various subfields of computer science or application area studied, investigated, and/or solved by individual student or small group working in close relationship with instructor. Suitable problems might include construction of compiler for a special purpose language, perfection of software to solve some significant problem, or the study of coherent subfield of computer science. May be repeated for credit. | | | | | | | | |
| ENT | EECS | CS | 6040 | Advanced Algorithms | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Advanced topics in the design and analysis of algorithms are explored. These topics include matching and network flow algorithms, randomized algorithms, and parallel algorithms, the theory of NP-completeness, NP-hard optimization problems, polynomial-time approximation algorithms, approximation schemes, approximability and non-approximability results. | | | | | | | | |
| ENT | EECS | CS | 6040 | Advanced Algorithms | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Advanced topics in the design and analysis of algorithms are explored. These topics include matching and network flow algorithms, randomized algorithms, and parallel algorithms, the theory of NP-completeness, NP-hard optimization problems, polynomial-time approximation algorithms, approximation schemes, approximability and non-approximability results. | | | | | | | | |
| ENT | EECS | CS | 6050 | Parallel Computation Theory | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Topics in the theory of parallel computation explored. Topics include the PRAM model, the Boolean circuit model, uniform circuit families, parallel complexity classes, reducibility, P-completeness, and the approximation of P-complete problems. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | EECS | CS | 6050 | Parallel Computation Theory | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Topics in the theory of parallel computation explored. Topics include the PRAM model, the Boolean circuit model, uniform circuit families, parallel complexity classes, reducibility, P-completeness, and the approximation of P-complete problems. | | | | | | | | |
| ENT | EECS | CS | 6060 | Computational Complexity | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Complexity of computational problems explored with respect to a variety of complexity measures. Topics include deterministic time complexity, nondeterministic time complexity, the polynomial-time hierarchy, average-case time complexity, space-bounded complexity, circuit complexity, reductions, relativizations, and parallel models of computation. | | | | | | | | |
| ENT | EECS | CS | 6060 | Computational Complexity | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Complexity of computational problems explored with respect to a variety of complexity measures. Topics include deterministic time complexity, nondeterministic time complexity, the polynomial-time hierarchy, average-case time complexity, space-bounded complexity, circuit complexity, reductions, relativizations, and parallel models of computation. | | | | | | | | |
| ENT | EECS | CS | 6120 | Real Time Systems | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Discusses real-time systems and their design principles. Studies the particular characteristics of these systems and some real-time programming technologies. | | | | | | | | |
| ENT | EECS | CS | 6120 | Real Time Systems | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Discusses real-time systems and their design principles. Studies the particular characteristics of these systems and some real-time programming technologies. | | | | | | | | |
| ENT | EECS | CS | 6150 | Computational Genomics | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Prepares students to perform research in the field of bioinformatics. Reviews computer science research literature that pertains to bioinformatics to assist in the discovery of important unsolved bioinformatics problems that require basic research in computer science. Examines the research processes that are used in the field of bioinformatics. Writing-intensive course, requiring learning how to write, evaluate and review scholarly articles. | | | | | | | | |
| ENT | EECS | CS | 6150 | Computational Genomics | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Prepares students to perform research in the field of bioinformatics. Reviews computer science research literature that pertains to bioinformatics to assist in the discovery of important unsolved bioinformatics problems that require basic research in computer science. Examines the research processes that are used in the field of bioinformatics. Writing-intensive course, requiring learning how to write, evaluate and review scholarly articles. | | | | | | | | |
| ENT | EECS | CS | 6250 | Computer Graphics and Visualization | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Comprehensive study of the principles of computer graphics and visualization. Course topics include geometric transformations, representing shape, lighting properties, data representation, and visualization algorithms. Projects involve designing programs to visualize complex data in 2,3 and higher dimensions. | | | | | | | | |
| ENT | EECS | CS | 6250 | Computer Graphics and Visualization | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Comprehensive study of the principles of computer graphics and visualization. Course topics include geometric transformations, representing shape, lighting properties, data representation, and visualization algorithms. Projects involve designing programs to visualize complex data in 2,3 and higher dimensions. | | | | | | | | |
| ENT | EECS | CS | 6410 | Medical Image Analysis | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Fundamentals of medical image processing and analysis. Image data acquisition from CT, MR, PET, SPECT, and ultrasound devices. Image segmentation, registration, and visualization. | | | | | | | | |
| ENT | EECS | CS | 6410 | Medical Image Analysis | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Fundamentals of medical image processing and analysis. Image data acquisition from CT, MR, PET, SPECT, and ultrasound devices. Image segmentation, registration, and visualization. | | | | | | | | |
| ENT | EECS | CS | 6420 | Artificial Intelligence in Medicine | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Artificial intelligence (AI) approaches for medical decision making and clinical support, including knowledge-based systems, Bayesian reasoning, and data mining. Medical applications of AI, including diagnosis, therapy selection, patient monitoring and patient education. | | | | | | | | |
| ENT | EECS | CS | 6420 | Artificial Intelligence in Medicine | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Artificial intelligence (AI) approaches for medical decision making and clinical support, including knowledge-based systems, Bayesian reasoning, and data mining. Medical applications of AI, including diagnosis, therapy selection, patient monitoring and patient education. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | EECS | CS | 6440 | Advanced Topics in Computer Networking | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CS 5440 | | | | | | | | | |
| | | | | COURSE DESC: High-speed networking, experimental protocols, congestion control, reliability, security, distributed systems. | | | | | | | | | |
| ENT | EECS | CS | 6440 | Advanced Topics in Computer Networking | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CS 5440 | | | | | | | | | |
| | | | | COURSE DESC: High-speed networking, experimental protocols, congestion control, reliability, security, distributed systems. | | | | | | | | | |
| ENT | EECS | CS | 6571 | Software Specification | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CS 5560 | | | | | | | | | |
| | | | | COURSE DESC: How software specifications are expressed and used. Emphasis on formal specifications and use of formal specifications in software verification and validation. Important formal specification models, including algebraic and axiomatic models, state/transition-based models, and temporal logic models, along with their related analysis techniques explored. | | | | | | | | | |
| ENT | EECS | CS | 6571 | Software Specification | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CS 5560 | | | | | | | | | |
| | | | | COURSE DESC: How software specifications are expressed and used. Emphasis on formal specifications and use of formal specifications in software verification and validation. Important formal specification models, including algebraic and axiomatic models, state/transition-based models, and temporal logic models, along with their related analysis techniques explored. | | | | | | | | | |
| ENT | EECS | CS | 6572 | Software Design | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CS 6571 | | | | | | | | | |
| | | | | COURSE DESC: Advanced object oriented modeling studied. Teaches how to employ the Unified Modeling Language (UML) for advanced structural modeling, advanced behavioral modeling, and architectural modeling of software systems. Advanced structural modeling involves software components and their relationships. Concepts taught in advanced behavioral modeling pertain to hierarchical representations of external environment dependencies and interactions as well as concurrency. Also covers architectural modeling, including design patterns, collaborations, and deployment diagrams. | | | | | | | | | |
| ENT | EECS | CS | 6572 | Software Design | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CS 6571 | | | | | | | | | |
| | | | | COURSE DESC: Advanced object oriented modeling studied. Teaches how to employ the Unified Modeling Language (UML) for advanced structural modeling, advanced behavioral modeling, and architectural modeling of software systems. Advanced structural modeling involves software components and their relationships. Concepts taught in advanced behavioral modeling pertain to hierarchical representations of external environment dependencies and interactions as well as concurrency. Also covers architectural modeling, including design patterns, collaborations, and deployment diagrams. | | | | | | | | | |
| ENT | EECS | CS | 6573 | Software Implementation | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CS 6571 | | | | | | | | | |
| | | | | COURSE DESC: Provides the skills necessary for successful management of software engineering projects. Examines technical management techniques as well as interpersonal communication concepts. Principles taught applied to a software engineering program. | | | | | | | | | |
| ENT | EECS | CS | 6573 | Software Implementation | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CS 6571 | | | | | | | | | |
| | | | | COURSE DESC: Provides the skills necessary for successful management of software engineering projects. Examines technical management techniques as well as interpersonal communication concepts. Principles taught applied to a software engineering program. | | | | | | | | | |
| ENT | EECS | CS | 6800 | Advanced Topics in Artificial Intelligence | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CS 5800 | | | | | | | | | |
| | | | | COURSE DESC: Advanced topics in artificial intelligence (AI) studied. Concepts of heuristic search and knowledge representation studied in detail to provide a firm grounding in AI. Then an advanced topic studied, such as machine learning, natural language understanding, computer vision, and/or reasoning under uncertainty. Emphasis is to illustrate that representation and search are fundamental issues in all aspects of artificial intelligence. | | | | | | | | | |
| ENT | EECS | CS | 6800 | Advanced Topics in Artificial Intelligence | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CS 5800 | | | | | | | | | |
| | | | | COURSE DESC: Advanced topics in artificial intelligence (AI) studied. Concepts of heuristic search and knowledge representation studied in detail to provide a firm grounding in AI. Then an advanced topic studied, such as machine learning, natural language understanding, computer vision, and/or reasoning under uncertainty. Emphasis is to illustrate that representation and search are fundamental issues in all aspects of artificial intelligence. | | | | | | | | | |
| ENT | EECS | CS | 6820 | Artificial Intelligence: Case-Based Reasoning | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CS 5800 | | | | | | | | | |
| | | | | COURSE DESC: Case-based reasoning (CBR) is an artificial intelligence (AI) paradigm, in which new problems are solved by reusing the solutions to previously encountered problems. Enables students familiar with AI problem solving techniques to explore CBR in depth. Featured will be: overview of fundamentals; discussion of research projects; CBR system implementation: and student presentations. | | | | | | | | | |
| ENT | EECS | CS | 6820 | Artificial Intelligence: Case-Based Reasoning | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CS 5800 | | | | | | | | | |
| | | | | COURSE DESC: Case-based reasoning (CBR) is an artificial intelligence (AI) paradigm, in which new problems are solved by reusing the solutions to previously encountered problems. Enables students familiar with AI problem solving techniques to explore CBR in depth. Featured will be: overview of fundamentals; discussion of research projects; CBR system implementation: and student presentations. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside | |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|--|
| ENT | EECS | CS | 6850 | Image Understanding | LEC | EL | 3 | 0 | | N | G40 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Comprehensive study of image understanding and computer vision techniques. Topics include low-level image analysis methods, image formation, camera calibration, edge detections, feature detection, region segmentation, color image segmentation, techniques for inferring three dimensional information from 2D images, and three dimensional object modeling and recognition. | | | | | | | | | |
| ENT | EECS | CS | 6850 | Image Understanding | LEC | LE | 3 | 0 | | N | G40 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Comprehensive study of image understanding and computer vision techniques. Topics include low-level image analysis methods, image formation, camera calibration, edge detections, feature detection, region segmentation, color image segmentation, techniques for inferring three dimensional information from 2D images, and three dimensional object modeling and recognition. | | | | | | | | | |
| ENT | EECS | CS | 6900 | Special Topics in Computer Science | LEC | EL | 1 to 4 | 12 | | N | G40 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Selected graduate level topics of current interest in computer science. | | | | | | | | | |
| ENT | EECS | CS | 6900 | Special Topics in Computer Science | LEC | LE | 1 to 4 | 12 | | N | G40 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Selected graduate level topics of current interest in computer science. | | | | | | | | | |
| ENT | EECS | CS | 6910 | Graduate Internship in Computer Science | FLD | FE | 1 | 2 | | N | G40 | | 0 | |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | | |
| | | | | COURSE DESC: | Supervised work-related experience in government or industry | | | | | | | | | |
| ENT | EECS | CS | 6930 | Independent Study | IND | IS | 1 to 4 | 8 | | N | G40 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Independent study in advanced topics of current interest in computer science. | | | | | | | | | |
| ENT | EECS | CS | 6930 | Independent Study | IND | EL | 1 to 4 | 8 | | N | G40 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Independent study in advanced topics of current interest in computer science. | | | | | | | | | |
| ENT | EECS | CS | 6940 | Research in Computer Science | RSC | RS | 1 to 6 | 24 | | N | G40 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Research in computer science. Variable topics. | | | | | | | | | |
| ENT | EECS | CS | 6950 | Thesis | THE | TH | 1 to 9 | 18 | | N | G40 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Thesis research and writing in computer science. | | | | | | | | | |
| ENT | EECS | CS | 6980 | Graduate Research Seminar | SEM | EL | 1 | 2 | | N | G40 | | 0 | |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Research seminar for graduate students in computer science. | | | | | | | | | |
| ENT | EECS | CS | 6980 | Graduate Research Seminar | SEM | SE | 1 | 2 | | N | G40 | | 0 | |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Research seminar for graduate students in computer science. | | | | | | | | | |
| ENT | EECS | EE | 1014 | Introduction to Electrical Engineering | LAB | LB | 4 | 0 2AS | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | REQUISITE: | MATH 1200 or above or math placement level 2 or higher | | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the profession of electrical engineering. Develops a knowledge of key technical concepts of electricity: voltage, current, resistance, and power. Explores the history, professional values, and methods of electrical engineering. Lab work provides hands-on experience with electrical systems. Introduction to MATLAB®. | | | | | | | | | |
| ENT | EECS | EE | 1014 | Introduction to Electrical Engineering | LEC | LE | 4 | 0 2AS | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | REQUISITE: | MATH 1200 or above or math placement level 2 or higher | | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the profession of electrical engineering. Develops a knowledge of key technical concepts of electricity: voltage, current, resistance, and power. Explores the history, professional values, and methods of electrical engineering. Lab work provides hands-on experience with electrical systems. Introduction to MATLAB®. | | | | | | | | | |
| ENT | EECS | EE | 1024 | Introduction to Computer Engineering | LAB | LB | 4 | 0 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | REQUISITE: | MATH 1200 or math placement level 2 or higher | | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the field of computer engineering. Develops a knowledge of the fundamentals of Boolean algebra, binary arithmetic, characteristics of logic gates, and flip-flops. Lab work provides hands-on experience with digital systems. | | | | | | | | | |
| ENT | EECS | EE | 1024 | Introduction to Computer Engineering | LEC | LE | 4 | 0 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | REQUISITE: | MATH 1200 or math placement level 2 or higher | | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the field of computer engineering. Develops a knowledge of the fundamentals of Boolean algebra, binary arithmetic, characteristics of logic gates, and flip-flops. Lab work provides hands-on experience with digital systems. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | EECS | EE | 2104 | Circuits I | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | DC circuit analysis, Kirchhoff's laws, nodal and mesh analysis, circuit theorems, operational amplifiers, inductance and capacitance, first-order RC and RL circuits, second-order RLC circuits, transient response analysis, and AC circuit analysis using phasors. | | | | | | | | |
| ENT | EECS | EE | 2104 | Circuits I | REC | EL | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | DC circuit analysis, Kirchhoff's laws, nodal and mesh analysis, circuit theorems, operational amplifiers, inductance and capacitance, first-order RC and RL circuits, second-order RLC circuits, transient response analysis, and AC circuit analysis using phasors. | | | | | | | | |
| ENT | EECS | EE | 2104 | Circuits I | REC | RE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | DC circuit analysis, Kirchhoff's laws, nodal and mesh analysis, circuit theorems, operational amplifiers, inductance and capacitance, first-order RC and RL circuits, second-order RLC circuits, transient response analysis, and AC circuit analysis using phasors. | | | | | | | | |
| ENT | EECS | EE | 2104 | Circuits I | LEC | EL | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | DC circuit analysis, Kirchhoff's laws, nodal and mesh analysis, circuit theorems, operational amplifiers, inductance and capacitance, first-order RC and RL circuits, second-order RLC circuits, transient response analysis, and AC circuit analysis using phasors. | | | | | | | | |
| ENT | EECS | EE | 2114 | Circuits II | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Continuation of EE 2104. AC power analysis, three-phase circuits, magnetically coupled circuits and transformers, frequency response, passive and active filters, and circuit analysis using the Laplace transform. Includes a laboratory. | | | | | | | | |
| ENT | EECS | EE | 2114 | Circuits II | LEC | EL | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Continuation of EE 2104. AC power analysis, three-phase circuits, magnetically coupled circuits and transformers, frequency response, passive and active filters, and circuit analysis using the Laplace transform. Includes a laboratory. | | | | | | | | |
| ENT | EECS | EE | 2114 | Circuits II | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Continuation of EE 2104. AC power analysis, three-phase circuits, magnetically coupled circuits and transformers, frequency response, passive and active filters, and circuit analysis using the Laplace transform. Includes a laboratory. | | | | | | | | |
| ENT | EECS | EE | 2213 | Instrumentation Laboratory | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to electrical instruments and measurement techniques. Emphasis on electrical characteristic, limitations, and proper use of electrical laboratory equipment. Safety in operation and experimental procedures covered. Emphasis also placed on the proper acquisition, recording, analysis, and reporting of data. Format includes classroom instruction and laboratory work. | | | | | | | | |
| ENT | EECS | EE | 2213 | Instrumentation Laboratory | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to electrical instruments and measurement techniques. Emphasis on electrical characteristic, limitations, and proper use of electrical laboratory equipment. Safety in operation and experimental procedures covered. Emphasis also placed on the proper acquisition, recording, analysis, and reporting of data. Format includes classroom instruction and laboratory work. | | | | | | | | |
| ENT | EECS | EE | 2213 | Instrumentation Laboratory | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to electrical instruments and measurement techniques. Emphasis on electrical characteristic, limitations, and proper use of electrical laboratory equipment. Safety in operation and experimental procedures covered. Emphasis also placed on the proper acquisition, recording, analysis, and reporting of data. Format includes classroom instruction and laboratory work. | | | | | | | | |
| ENT | EECS | EE | 2324 | Analytical Foundations of Electrical Engineering | LEC | EL | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Vector analysis with applications to electromagnetic fields. Matrix theory with applications to state variable formulation of linear and non-linear systems. Complex variable theory with applications to systems in preparation for Laplace transforms. Analysis of ordinary differential equations. Special analytical techniques for the solution of complex engineering problems utilizing computer-oriented techniques. | | | | | | | | |
| ENT | EECS | EE | 2324 | Analytical Foundations of Electrical Engineering | REC | RE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Vector analysis with applications to electromagnetic fields. Matrix theory with applications to state variable formulation of linear and non-linear systems. Complex variable theory with applications to systems in preparation for Laplace transforms. Analysis of ordinary differential equations. Special analytical techniques for the solution of complex engineering problems utilizing computer-oriented techniques. | | | | | | | | |
| ENT | EECS | EE | 2324 | Analytical Foundations of Electrical Engineering | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Vector analysis with applications to electromagnetic fields. Matrix theory with applications to state variable formulation of linear and non-linear systems. Complex variable theory with applications to systems in preparation for Laplace transforms. Analysis of ordinary differential equations. Special analytical techniques for the solution of complex engineering problems utilizing computer-oriented techniques. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | EECS | EE | 2324 | Analytical Foundations of Electrical Engineering | REC | EL | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Vector analysis with applications to electromagnetic fields. Matrix theory with applications to state variable formulation of linear and non-linear systems. Complex variable theory with applications to systems in preparation for Laplace transforms. Analysis of ordinary differential equations. Special analytical techniques for the solution of complex engineering problems utilizing computer-oriented techniques. | | | | | | | | | |
| ENT | EECS | EE | 2900 | Special Topics in Electrical Engineering & Computer Science | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| ENT | EECS | EE | 2900 | Special Topics in Electrical Engineering & Computer Science | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| ENT | EECS | EE | 3051 | Basic Electrical Laboratory | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Lab supplement to EE 3143. Operation of semiconductor devices, amplifier design, oscillators and digital circuits design. Not open for credit to electrical engineering majors. | | | | | | | | | |
| ENT | EECS | EE | 3143 | Basic Electrical Engineering II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Semiconductor devices, small signal analysis, amplifiers and oscillator circuits, pulse and digital circuits. No credit if electrical engineering major. | | | | | | | | | |
| ENT | EECS | EE | 3214 | Electromagnetics and Materials I | REC | RE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Explores Maxwell's equations through an overview of properties of materials, electrostatics, magnetostatics and electrostatics, and magnetostatics and electrodynamics. | | | | | | | | | |
| ENT | EECS | EE | 3214 | Electromagnetics and Materials I | REC | EL | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Explores Maxwell's equations through an overview of properties of materials, electrostatics, magnetostatics and electrostatics, and magnetostatics and electrodynamics. | | | | | | | | | |
| ENT | EECS | EE | 3214 | Electromagnetics and Materials I | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Explores Maxwell's equations through an overview of properties of materials, electrostatics, magnetostatics and electrostatics, and magnetostatics and electrodynamics. | | | | | | | | | |
| ENT | EECS | EE | 3214 | Electromagnetics and Materials I | LEC | EL | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Explores Maxwell's equations through an overview of properties of materials, electrostatics, magnetostatics and electrostatics, and magnetostatics and electrodynamics. | | | | | | | | | |
| ENT | EECS | EE | 3223 | Electromagnetics and Materials II | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Continuation of EE 3214. Application of field theory to solution of problems from various branches of electrical engineering with emphasis upon physical interpretation. Included are relation of field theory to circuit theory, Poynting's theorem, stored energy and power flow, complex fields and power, TEM waves, uniform plane wave, boundary conditions, wave reflection and refraction in various mediums. Theory and applications of transmission lines and waveguides. Antenna theory, antenna types, and Friis transmission link equations. Theory and applications include radio frequency and light propagation. | | | | | | | | | |
| ENT | EECS | EE | 3223 | Electromagnetics and Materials II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Continuation of EE 3214. Application of field theory to solution of problems from various branches of electrical engineering with emphasis upon physical interpretation. Included are relation of field theory to circuit theory, Poynting's theorem, stored energy and power flow, complex fields and power, TEM waves, uniform plane wave, boundary conditions, wave reflection and refraction in various mediums. Theory and applications of transmission lines and waveguides. Antenna theory, antenna types, and Friis transmission link equations. Theory and applications include radio frequency and light propagation. | | | | | | | | | |
| ENT | EECS | EE | 3223 | Electromagnetics and Materials II | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Continuation of EE 3214. Application of field theory to solution of problems from various branches of electrical engineering with emphasis upon physical interpretation. Included are relation of field theory to circuit theory, Poynting's theorem, stored energy and power flow, complex fields and power, TEM waves, uniform plane wave, boundary conditions, wave reflection and refraction in various mediums. Theory and applications of transmission lines and waveguides. Antenna theory, antenna types, and Friis transmission link equations. Theory and applications include radio frequency and light propagation. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|------------------------------------|--|------------|------------|--------------|---|------|---------------|----------------|------------------|
| ENT | EECS | EE | 3334 | Linear Signals and Systems | LEC | EL | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: E E 211 and (EE2324 or MATH 340) or EE2114 | | | | |
| | | | | COURSE DESC: | Develop an understanding of the relationship between signals and systems. Methods for the analysis of continuous-time signals and linear time-invariant systems will be covered in depth. Includes concepts of convolution, Fourier series and Fourier transform, and Laplace transform, with applications in analysis and design of frequency selective filters, communication and control systems. Also develop an awareness of discrete time signals and systems, and an awareness of state space representations of linear systems. | | | | | | | | |
| ENT | EECS | EE | 3334 | Linear Signals and Systems | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: E E 211 and (EE2324 or MATH 340) or EE2114 | | | | |
| | | | | COURSE DESC: | Develop an understanding of the relationship between signals and systems. Methods for the analysis of continuous-time signals and linear time-invariant systems will be covered in depth. Includes concepts of convolution, Fourier series and Fourier transform, and Laplace transform, with applications in analysis and design of frequency selective filters, communication and control systems. Also develop an awareness of discrete time signals and systems, and an awareness of state space representations of linear systems. | | | | | | | | |
| ENT | EECS | EE | 3334 | Linear Signals and Systems | REC | EL | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: E E 211 and (EE2324 or MATH 340) or EE2114 | | | | |
| | | | | COURSE DESC: | Develop an understanding of the relationship between signals and systems. Methods for the analysis of continuous-time signals and linear time-invariant systems will be covered in depth. Includes concepts of convolution, Fourier series and Fourier transform, and Laplace transform, with applications in analysis and design of frequency selective filters, communication and control systems. Also develop an awareness of discrete time signals and systems, and an awareness of state space representations of linear systems. | | | | | | | | |
| ENT | EECS | EE | 3334 | Linear Signals and Systems | REC | RE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: E E 211 and (EE2324 or MATH 340) or EE2114 | | | | |
| | | | | COURSE DESC: | Develop an understanding of the relationship between signals and systems. Methods for the analysis of continuous-time signals and linear time-invariant systems will be covered in depth. Includes concepts of convolution, Fourier series and Fourier transform, and Laplace transform, with applications in analysis and design of frequency selective filters, communication and control systems. Also develop an awareness of discrete time signals and systems, and an awareness of state space representations of linear systems. | | | | | | | | |
| ENT | EECS | EE | 3343 | Electronics I | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: EE 2324 or MATH 440 | | | | |
| | | | | COURSE DESC: | Develop an understanding of electronic devices including diodes, bipolar transistors, and FETs. Develop an awareness of digital electronics, complementary MOS logic design and bipolar logic circuits. Small-signal modeling and linear amplification also covered. Includes computer-aided analysis and design. | | | | | | | | |
| ENT | EECS | EE | 3343 | Electronics I | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: EE 2324 or MATH 440 | | | | |
| | | | | COURSE DESC: | Develop an understanding of electronic devices including diodes, bipolar transistors, and FETs. Develop an awareness of digital electronics, complementary MOS logic design and bipolar logic circuits. Small-signal modeling and linear amplification also covered. Includes computer-aided analysis and design. | | | | | | | | |
| ENT | EECS | EE | 3343 | Electronics I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: EE 2324 or MATH 440 | | | | |
| | | | | COURSE DESC: | Develop an understanding of electronic devices including diodes, bipolar transistors, and FETs. Develop an awareness of digital electronics, complementary MOS logic design and bipolar logic circuits. Small-signal modeling and linear amplification also covered. Includes computer-aided analysis and design. | | | | | | | | |
| ENT | EECS | EE | 3513 | Digital Signals and Systems | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: E E 211 and (EE2324 or MATH 340) or EE2114 | | | | |
| | | | | COURSE DESC: | Introduction to discrete-time signals and systems including convolution, z-transforms and frequency response. | | | | | | | | |
| ENT | EECS | EE | 3513 | Digital Signals and Systems | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: E E 211 and (EE2324 or MATH 340) or EE2114 | | | | |
| | | | | COURSE DESC: | Introduction to discrete-time signals and systems including convolution, z-transforms and frequency response. | | | | | | | | |
| ENT | EECS | EE | 3613 | Computer Organization | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: CS 2400 and EE 1024 | | | | |
| | | | | COURSE DESC: | Computer organization and architecture with emphasis in the design of single and multicore architectures; quantitative cost, performance-power trade-offs, Amdahl's Law, instruction set architecture (RISC), assembly language programming, number representations, adders and simple ALUs, integer and floating point computer arithmetic, single and multi-cycle implementation of control and data-path design, pipelining with hazard detection, memory hierarchy and memory management, cache and virtual memory, and I/O devices. Term paper/project involving computer hardware design and system simulation required. | | | | | | | | |
| ENT | EECS | EE | 3613 | Computer Organization | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: CS 2400 and EE 1024 | | | | |
| | | | | COURSE DESC: | Computer organization and architecture with emphasis in the design of single and multicore architectures; quantitative cost, performance-power trade-offs, Amdahl's Law, instruction set architecture (RISC), assembly language programming, number representations, adders and simple ALUs, integer and floating point computer arithmetic, single and multi-cycle implementation of control and data-path design, pipelining with hazard detection, memory hierarchy and memory management, cache and virtual memory, and I/O devices. Term paper/project involving computer hardware design and system simulation required. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | EECS | EE | 3713 | Applied Probability and Statistics for Electrical Engineers | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 2302 | | | | | | | | | |
| | | | | COURSE DESC: Fundamentals of statistics and probability and the ability to apply them to problems in electrical engineering. | | | | | | | | | |
| ENT | EECS | EE | 3713 | Applied Probability and Statistics for Electrical Engineers | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MATH 2302 | | | | | | | | | |
| | | | | COURSE DESC: Fundamentals of statistics and probability and the ability to apply them to problems in electrical engineering. | | | | | | | | | |
| ENT | EECS | EE | 3753 | Introduction to Computer Networks | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: EE 2324 or MATH 340 | | | | | | | | | |
| | | | | COURSE DESC: Computer networks with an emphasis on the design and working of Internet, protocol layers, service models, HTTP, FTP, electronic mail, UDP, TCP, congestion control, hierarchical routing, internet protocol (IP), IPv4, IPv6, data link layer, error correction and detection, multiple access protocols, Ethernet, bridges, hubs, wireless link, PPP, ATM, multimedia over IP, and basic security such as encryption, authentication and firewalls. | | | | | | | | | |
| ENT | EECS | EE | 3753 | Introduction to Computer Networks | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: EE 2324 or MATH 340 | | | | | | | | | |
| | | | | COURSE DESC: Computer networks with an emphasis on the design and working of Internet, protocol layers, service models, HTTP, FTP, electronic mail, UDP, TCP, congestion control, hierarchical routing, internet protocol (IP), IPv4, IPv6, data link layer, error correction and detection, multiple access protocols, Ethernet, bridges, hubs, wireless link, PPP, ATM, multimedia over IP, and basic security such as encryption, authentication and firewalls. | | | | | | | | | |
| ENT | EECS | EE | 3954 | Microprocessors and Microcontrollers | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: (CS 210 or 240A or 2400) and EE 1024 | | | | | | | | | |
| | | | | COURSE DESC: Introduction to microcontrollers and their architecture; assembly language; timing analysis of assembly language programs; digital input/output (I/O); in-depth discussion on the use of built-in peripheral devices such as timers, analog-to-digital converters, EEPROM storage devices, capture/compare/PWM, and parallel and serial communication devices; serial communication includes both synchronous communication (SPI, I2C) and asynchronous (USART) communication; introduction to systems of networked microcontrollers; advanced fixed-point arithmetic on a microcontroller. | | | | | | | | | |
| ENT | EECS | EE | 3954 | Microprocessors and Microcontrollers | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: (CS 210 or 240A or 2400) and EE 1024 | | | | | | | | | |
| | | | | COURSE DESC: Introduction to microcontrollers and their architecture; assembly language; timing analysis of assembly language programs; digital input/output (I/O); in-depth discussion on the use of built-in peripheral devices such as timers, analog-to-digital converters, EEPROM storage devices, capture/compare/PWM, and parallel and serial communication devices; serial communication includes both synchronous communication (SPI, I2C) and asynchronous (USART) communication; introduction to systems of networked microcontrollers; advanced fixed-point arithmetic on a microcontroller. | | | | | | | | | |
| ENT | EECS | EE | 3963 | Electric Machines | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: EE 2114 | | | | | | | | | |
| | | | | COURSE DESC: Basic principles of electromechanical machines. Circuit models and parameter tests for single-phase and 3-phase transformers. Fundamentals of DC machinery; circuit models and characteristics of DC motors. Fundamentals of AC machinery; theory and operation of synchronous machines and induction motors. | | | | | | | | | |
| ENT | EECS | EE | 3963 | Electric Machines | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: EE 2114 | | | | | | | | | |
| | | | | COURSE DESC: Basic principles of electromechanical machines. Circuit models and parameter tests for single-phase and 3-phase transformers. Fundamentals of DC machinery; circuit models and characteristics of DC motors. Fundamentals of AC machinery; theory and operation of synchronous machines and induction motors. | | | | | | | | | |
| ENT | EECS | EE | 3973 | Electronics II | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: EE 3343 | | | | | | | | | |
| | | | | COURSE DESC: Continuation of EE 3343. Semiconductor devices. AC-coupled amplifiers. Feedback. Differential amplifiers. Oscillators. Power devices. | | | | | | | | | |
| ENT | EECS | EE | 3973 | Electronics II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: EE 3343 | | | | | | | | | |
| | | | | COURSE DESC: Continuation of EE 3343. Semiconductor devices. AC-coupled amplifiers. Feedback. Differential amplifiers. Oscillators. Power devices. | | | | | | | | | |
| ENT | EECS | EE | 4053 | Physical and Power Electronics | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: EE 3343 | | | | | | | | | |
| | | | | COURSE DESC: Simplified 1-dimensional band theory of solids. Valence and conduction band occupancy from Fermi-Dirac statistics. Hole conduction and doping. Derivation of PN junction volt-amp-temperature characteristic. DC and AC characteristics of junction transistors derived from fundamentals. Application of semiconductor theory to solid state devices. Charge control analysis. Electro-optical effects. Semiconductor devices for the conversion and control of electric power. Device protection. | | | | | | | | | |
| ENT | EECS | EE | 4053 | Physical and Power Electronics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: EE 3343 | | | | | | | | | |
| | | | | COURSE DESC: Simplified 1-dimensional band theory of solids. Valence and conduction band occupancy from Fermi-Dirac statistics. Hole conduction and doping. Derivation of PN junction volt-amp-temperature characteristic. DC and AC characteristics of junction transistors derived from fundamentals. Application of semiconductor theory to solid state devices. Charge control analysis. Electro-optical effects. Semiconductor devices for the conversion and control of electric power. Device protection. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | EECS | EE | 4143 | Design of Digital Circuits | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Digital design of microelectronic circuits, simulation, verification, and specification. Structural design concepts, design tools. VHDL language, data types, objects, operators, control statements, concurrent statements, functions, and procedures. VHDL modeling techniques, algorithmic, RTL, and gate level designs. Introduction to very large scale integration (VLSI) technology and design of CMOS integrated circuits. VLSI fabrication process, design rules, logic design, performance estimation, chip engineering, and computer aids to VLSI design. Emphasis on virtual prototyping, circuit design, optimization, verification, and testing. Design synthesis. | | | | | | | | | |
| ENT | EECS | EE | 4143 | Design of Digital Circuits | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Digital design of microelectronic circuits, simulation, verification, and specification. Structural design concepts, design tools. VHDL language, data types, objects, operators, control statements, concurrent statements, functions, and procedures. VHDL modeling techniques, algorithmic, RTL, and gate level designs. Introduction to very large scale integration (VLSI) technology and design of CMOS integrated circuits. VLSI fabrication process, design rules, logic design, performance estimation, chip engineering, and computer aids to VLSI design. Emphasis on virtual prototyping, circuit design, optimization, verification, and testing. Design synthesis. | | | | | | | | | |
| ENT | EECS | EE | 4183 | Micro and Nano Fabrication | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Basic steps of fabrication used in the manufacturing of micro and nanoscale electronic devices. Si BiCMOS technology to be relevant to industry applications, while novel fabrication tools and processes used in the nanoscale engineering also included. Nanotechnology materials, devices and technologies that serve computing, communication and medical applications. Example applications chosen from CMOS chips, novel nanomaterials, MEMS/NEMS, photonics, and biomedical engineering. | | | | | | | | | |
| ENT | EECS | EE | 4183 | Micro and Nano Fabrication | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Basic steps of fabrication used in the manufacturing of micro and nanoscale electronic devices. Si BiCMOS technology to be relevant to industry applications, while novel fabrication tools and processes used in the nanoscale engineering also included. Nanotechnology materials, devices and technologies that serve computing, communication and medical applications. Example applications chosen from CMOS chips, novel nanomaterials, MEMS/NEMS, photonics, and biomedical engineering. | | | | | | | | | |
| ENT | EECS | EE | 4213 | Feedback Control Theory | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to analysis and design of feedback control systems. Introductory topics include mathematical modeling and computer simulation of physical systems, linear approximations of nonlinear systems, transfer function and state equation representations, and feedback control system block diagrams, characteristics, and performance specifications. Also covered are frequency domain methods for stability, sensitivity, robustness, and performance analysis and techniques for compensator design and simulation verification. MATLAB® and Simulink used extensively. | | | | | | | | | |
| ENT | EECS | EE | 4213 | Feedback Control Theory | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to analysis and design of feedback control systems. Introductory topics include mathematical modeling and computer simulation of physical systems, linear approximations of nonlinear systems, transfer function and state equation representations, and feedback control system block diagrams, characteristics, and performance specifications. Also covered are frequency domain methods for stability, sensitivity, robustness, and performance analysis and techniques for compensator design and simulation verification. MATLAB® and Simulink used extensively. | | | | | | | | | |
| ENT | EECS | EE | 4313 | Optoelectronics and Photonics | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to fundamentals of the light propagation in solid media, passive devices like waveguides and optical fiber. Introduction to important modern active optoelectronic devices. Emphasizes basic physical theory needed to understand LEDs, laser diodes, photodetectors, photovoltaics and their construction and applications. | | | | | | | | | |
| ENT | EECS | EE | 4313 | Optoelectronics and Photonics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to fundamentals of the light propagation in solid media, passive devices like waveguides and optical fiber. Introduction to important modern active optoelectronic devices. Emphasizes basic physical theory needed to understand LEDs, laser diodes, photodetectors, photovoltaics and their construction and applications. | | | | | | | | | |
| ENT | EECS | EE | 4323 | Solar Cell and Photovoltaics | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to solar cell technology, photovoltaic (PV) systems with strong focus on energy conversion, photovoltaic technology and applications. Examines basics of solar cell devices and photovoltaic systems; physical models of solar cell operation; design principles of stand alone and grid integrated PV systems; topic relevant to increasing solar cell efficiency and new concepts in PV design. To become proficient in using, operating, and designing PV systems, examples of PV systems presented and analyzed. | | | | | | | | | |
| ENT | EECS | EE | 4323 | Solar Cell and Photovoltaics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to solar cell technology, photovoltaic (PV) systems with strong focus on energy conversion, photovoltaic technology and applications. Examines basics of solar cell devices and photovoltaic systems; physical models of solar cell operation; design principles of stand alone and grid integrated PV systems; topic relevant to increasing solar cell efficiency and new concepts in PV design. To become proficient in using, operating, and designing PV systems, examples of PV systems presented and analyzed. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | EECS | EE | 4403 | Microwave Theory and Devices | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to radiating systems, including descriptive parameters, radiation integrals, current distributions and their effect on antenna patterns, and how antenna arrays function. In addition, waveguiding systems at microwave and optical frequencies discussed. | | | | | | | | |
| ENT | EECS | EE | 4403 | Microwave Theory and Devices | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to radiating systems, including descriptive parameters, radiation integrals, current distributions and their effect on antenna patterns, and how antenna arrays function. In addition, waveguiding systems at microwave and optical frequencies discussed. | | | | | | | | |
| ENT | EECS | EE | 4523 | Introduction to Electric Power System Engineering and Analysis | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Includes power system representation, computer methods, symmetrical components, protection methods, and stability. | | | | | | | | |
| ENT | EECS | EE | 4523 | Introduction to Electric Power System Engineering and Analysis | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Includes power system representation, computer methods, symmetrical components, protection methods, and stability. | | | | | | | | |
| ENT | EECS | EE | 4673 | Embedded Systems | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction and history of embedded systems; defining embedded system using requirements; embedded system processors including microcontrollers, low-power microprocessors, digital signal processors and Field Programmable Gate Arrays (FPGA); distributed embedded systems; timing aspects of embedded systems; real-time operation and real-time operating systems as applied to embedded systems; the economy of embedded systems; fault tolerance; communication protocols overview and more detailed description of the Controller Area Network (CAN) and Time-Triggered Protocol (TTP) as well as some wireless networks used in wireless sensor networks; defining interfaces and the use of mixed-signal systems (digital and analog); design methodologies and tools. | | | | | | | | |
| ENT | EECS | EE | 4673 | Embedded Systems | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction and history of embedded systems; defining embedded system using requirements; embedded system processors including microcontrollers, low-power microprocessors, digital signal processors and Field Programmable Gate Arrays (FPGA); distributed embedded systems; timing aspects of embedded systems; real-time operation and real-time operating systems as applied to embedded systems; the economy of embedded systems; fault tolerance; communication protocols overview and more detailed description of the Controller Area Network (CAN) and Time-Triggered Protocol (TTP) as well as some wireless networks used in wireless sensor networks; defining interfaces and the use of mixed-signal systems (digital and analog); design methodologies and tools. | | | | | | | | |
| ENT | EECS | EE | 4683 | Computer Architecture | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Emphasis on the design of advanced architectural concepts for multicores; performance trade-offs for multicores, advanced pipelining, superscalar and dynamic scheduling, limits of instruction level parallelism, multithreading and multicores, multi-level caching, virtual memory, I/O fundamentals and techniques, classification of parallel machines, shared memory multiprocessors, cache coherence, interconnection networks and clusters. Term paper/project involving computer hardware design and system simulation required. | | | | | | | | |
| ENT | EECS | EE | 4683 | Computer Architecture | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Emphasis on the design of advanced architectural concepts for multicores; performance trade-offs for multicores, advanced pipelining, superscalar and dynamic scheduling, limits of instruction level parallelism, multithreading and multicores, multi-level caching, virtual memory, I/O fundamentals and techniques, classification of parallel machines, shared memory multiprocessors, cache coherence, interconnection networks and clusters. Term paper/project involving computer hardware design and system simulation required. | | | | | | | | |
| ENT | EECS | EE | 4713 | Communication Engineering | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Fundamentals of communication system engineering, at the physical layer. Resources available for communication system design. Probability and stochastic processes for communication systems, including noise. Analog communication systems and their performance. Baseband digital communications, carrier modulated digital communications. Basic link budget analysis. | | | | | | | | |
| ENT | EECS | EE | 4713 | Communication Engineering | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Fundamentals of communication system engineering, at the physical layer. Resources available for communication system design. Probability and stochastic processes for communication systems, including noise. Analog communication systems and their performance. Baseband digital communications, carrier modulated digital communications. Basic link budget analysis. | | | | | | | | |
| ENT | EECS | EE | 4853 | Electronic Navigation Systems | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Principles and theory of operation of electronic navigation systems with emphasis on avionics; aircraft instrumentation, VOR, DME, Inertial, Omega, LORAN, ILS, MLS, Transit, GPS, and air traffic control. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | EECS | EE | 4853 | Electronic Navigation Systems | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Principles and theory of operation of electronic navigation systems with emphasis on avionics; aircraft instrumentation, VOR, DME, Inertial, Omega, LORAN, ILS, MLS, Transit, GPS, and air traffic control. | | | | | | | | | |
| ENT | EECS | EE | 4900 | Special Topics in Electrical Engineering | LEC | EL | 1 to 6 | 9 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Selected topics of current interest in electrical engineering. | | | | | | | | | |
| ENT | EECS | EE | 4900 | Special Topics in Electrical Engineering | LEC | LE | 1 to 6 | 9 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Selected topics of current interest in electrical engineering. | | | | | | | | | |
| ENT | EECS | EE | 4913 | Programmable Logic Controllers | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Develops proficiency in the utilization of programmable logic controllers. Topics covered include programming, architecture and applications. | | | | | | | | | |
| ENT | EECS | EE | 4913 | Programmable Logic Controllers | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Develops proficiency in the utilization of programmable logic controllers. Topics covered include programming, architecture and applications. | | | | | | | | | |
| ENT | EECS | EE | 4953 | Electrical and Computer Engineering Capstone Design I | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides students the opportunity to refine and demonstrate their ability in engineering design. Major design team project developed emphasizing problem definition and specification. Preliminary design review conducted. Examines systems approach to problem solving, engineering ethics, economic analysis, and the elements of scheduling and planning. | | | | | | | | | |
| ENT | EECS | EE | 4953 | Electrical and Computer Engineering Capstone Design I | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides students the opportunity to refine and demonstrate their ability in engineering design. Major design team project developed emphasizing problem definition and specification. Preliminary design review conducted. Examines systems approach to problem solving, engineering ethics, economic analysis, and the elements of scheduling and planning. | | | | | | | | | |
| ENT | EECS | EE | 4953 | Electrical and Computer Engineering Capstone Design I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides students the opportunity to refine and demonstrate their ability in engineering design. Major design team project developed emphasizing problem definition and specification. Preliminary design review conducted. Examines systems approach to problem solving, engineering ethics, economic analysis, and the elements of scheduling and planning. | | | | | | | | | |
| ENT | EECS | EE | 4963 | Electrical and Computer Engineering Capstone Design II | LEC | EL | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Continuation of team design project begun in EE 4953 with an emphasis on construction, pre-testing, and redesign; then ultimately final design assembly, testing, and analysis of outcomes. Critical design and formal design reviews conducted. Exposure to a variety of career options. Examine and develop skills necessary for a successful engineering career. | | | | | | | | | |
| ENT | EECS | EE | 4963 | Electrical and Computer Engineering Capstone Design II | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Continuation of team design project begun in EE 4953 with an emphasis on construction, pre-testing, and redesign; then ultimately final design assembly, testing, and analysis of outcomes. Critical design and formal design reviews conducted. Exposure to a variety of career options. Examine and develop skills necessary for a successful engineering career. | | | | | | | | | |
| ENT | EECS | EE | 5003 | Computational Tools for Engineers | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides an introduction to computational tools used extensively throughout graduate study in engineering. Topics include array manipulation, matrix computations, computer graphics, and symbolic manipulation. Also covered are programming language constructs and advanced data types. In addition, the course introduces computer-based modeling, simulation, and analysis of dynamic systems. Course concepts are applied to graduate-level engineering problem solving. | | | | | | | | | |
| ENT | EECS | EE | 5003 | Computational Tools for Engineers | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides an introduction to computational tools used extensively throughout graduate study in engineering. Topics include array manipulation, matrix computations, computer graphics, and symbolic manipulation. Also covered are programming language constructs and advanced data types. In addition, the course introduces computer-based modeling, simulation, and analysis of dynamic systems. Course concepts are applied to graduate-level engineering problem solving. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---------------------------------------|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | EECS | EE | 5053 | Physical and Power Electronics | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Simplified 1-dimensional band theory of solids. Valence and conduction band occupancy from Fermi-Dirac statistics. Hole conduction and doping. Derivation of PN junction volt-amp-temperature characteristic. DC and AC characteristics of junction transistors derived from fundamentals. Application of semiconductor theory to solid state devices. Charge control analysis. Electro-optical effects. Semiconductor devices for the conversion and control of electric power. Device protection. | | | | | | | | |
| ENT | EECS | EE | 5053 | Physical and Power Electronics | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Simplified 1-dimensional band theory of solids. Valence and conduction band occupancy from Fermi-Dirac statistics. Hole conduction and doping. Derivation of PN junction volt-amp-temperature characteristic. DC and AC characteristics of junction transistors derived from fundamentals. Application of semiconductor theory to solid state devices. Charge control analysis. Electro-optical effects. Semiconductor devices for the conversion and control of electric power. Device protection. | | | | | | | | |
| ENT | EECS | EE | 5143 | Design of Digital Circuits | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Digital design of microelectronic circuits, simulation, verification, and specification. Structural design concepts, design tools. VHDL language, data types, objects, operators, control statements, concurrent statements, functions, and procedures. VHDL modeling techniques, algorithmic, RTL, and gate level designs. Introduction to very large scale integration (VLSI) technology and design of CMOS integrated circuits. VLSI fabrication process, design rules, logic design, performance estimation, chip engineering, and computer aids to VLSI design. Emphasis on virtual prototyping, circuit design, optimization, verification, and testing. Design synthesis. | | | | | | | | |
| ENT | EECS | EE | 5143 | Design of Digital Circuits | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Digital design of microelectronic circuits, simulation, verification, and specification. Structural design concepts, design tools. VHDL language, data types, objects, operators, control statements, concurrent statements, functions, and procedures. VHDL modeling techniques, algorithmic, RTL, and gate level designs. Introduction to very large scale integration (VLSI) technology and design of CMOS integrated circuits. VLSI fabrication process, design rules, logic design, performance estimation, chip engineering, and computer aids to VLSI design. Emphasis on virtual prototyping, circuit design, optimization, verification, and testing. Design synthesis. | | | | | | | | |
| ENT | EECS | EE | 5183 | Micro and Nano Fabrication | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic steps of fabrication used in the manufacturing of micro and nanoscale electronic devices. Si BiCMOS technology to be relevant to industry applications, while novel fabrication tools and processes used in the nanoscale engineering also included. Nanotechnology materials, devices and technologies that serve computing, communication and medical applications. Example applications chosen from CMOS chips, novel nanomaterials, MEMS/NEMS, photonics, and biomedical engineering. | | | | | | | | |
| ENT | EECS | EE | 5183 | Micro and Nano Fabrication | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic steps of fabrication used in the manufacturing of micro and nanoscale electronic devices. Si BiCMOS technology to be relevant to industry applications, while novel fabrication tools and processes used in the nanoscale engineering also included. Nanotechnology materials, devices and technologies that serve computing, communication and medical applications. Example applications chosen from CMOS chips, novel nanomaterials, MEMS/NEMS, photonics, and biomedical engineering. | | | | | | | | |
| ENT | EECS | EE | 5213 | Feedback Control Theory | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to analysis and design of feedback control systems. Introductory topics include mathematical modeling and computer simulation of physical systems, linear approximations of nonlinear systems, transfer function and state equation representations, and feedback control system block diagrams, characteristics, and performance specifications. Also covered are frequency domain methods for stability, sensitivity, robustness, and performance analysis and techniques for compensator design and simulation verification. MATLAB® and Simulink used extensively. | | | | | | | | |
| ENT | EECS | EE | 5213 | Feedback Control Theory | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to analysis and design of feedback control systems. Introductory topics include mathematical modeling and computer simulation of physical systems, linear approximations of nonlinear systems, transfer function and state equation representations, and feedback control system block diagrams, characteristics, and performance specifications. Also covered are frequency domain methods for stability, sensitivity, robustness, and performance analysis and techniques for compensator design and simulation verification. MATLAB® and Simulink used extensively. | | | | | | | | |
| ENT | EECS | EE | 5313 | Optoelectronics and Photonics | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to fundamentals of the light propagation in solid media, passive devices like waveguides and optical fiber. Introduction to important modern active optoelectronic devices. Emphasizes basic physical theory needed to understand LEDs, laser diodes, photodetectors, photovoltaics and their construction and applications. | | | | | | | | |
| ENT | EECS | EE | 5313 | Optoelectronics and Photonics | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to fundamentals of the light propagation in solid media, passive devices like waveguides and optical fiber. Introduction to important modern active optoelectronic devices. Emphasizes basic physical theory needed to understand LEDs, laser diodes, photodetectors, photovoltaics and their construction and applications. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | EECS | EE | 5403 | Microwave Theory and Devices | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to radiating systems, including descriptive parameters, radiation integrals, current distributions and their effect on antenna patterns, and how antenna arrays function. In addition, waveguiding systems at microwave and optical frequencies discussed. | | | | | | | | |
| ENT | EECS | EE | 5403 | Microwave Theory and Devices | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to radiating systems, including descriptive parameters, radiation integrals, current distributions and their effect on antenna patterns, and how antenna arrays function. In addition, waveguiding systems at microwave and optical frequencies discussed. | | | | | | | | |
| ENT | EECS | EE | 5523 | Introduction to Electric Power System Engineering and Analysis | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Includes power system representation, computer methods, symmetrical components, protection methods, and stability. | | | | | | | | |
| ENT | EECS | EE | 5523 | Introduction to Electric Power System Engineering and Analysis | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Includes power system representation, computer methods, symmetrical components, protection methods, and stability. | | | | | | | | |
| ENT | EECS | EE | 5673 | Embedded Systems | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction and history of embedded systems; defining embedded system using requirements; embedded system processors including microcontrollers, low-power microprocessors, digital signal processors and Field Programmable Gate Arrays (FPGA); distributed embedded systems; timing aspects of embedded systems; real-time operation and real-time operating systems as applied to embedded systems; the economy of embedded systems; fault tolerance; communication protocols overview and more detailed description of the Controller Area Network (CAN) and Time-Triggered Protocol (TTP) as well as some wireless networks used in wireless sensor networks; defining interfaces and the use of mixed-signal systems (digital and analog); design methodologies and tools. | | | | | | | | |
| ENT | EECS | EE | 5673 | Embedded Systems | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction and history of embedded systems; defining embedded system using requirements; embedded system processors including microcontrollers, low-power microprocessors, digital signal processors and Field Programmable Gate Arrays (FPGA); distributed embedded systems; timing aspects of embedded systems; real-time operation and real-time operating systems as applied to embedded systems; the economy of embedded systems; fault tolerance; communication protocols overview and more detailed description of the Controller Area Network (CAN) and Time-Triggered Protocol (TTP) as well as some wireless networks used in wireless sensor networks; defining interfaces and the use of mixed-signal systems (digital and analog); design methodologies and tools. | | | | | | | | |
| ENT | EECS | EE | 5683 | Computer Architecture | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Emphasis on the design of advanced architectural concepts for multicores; performance trade-offs for multicores, advanced pipelining, superscalar and dynamic scheduling, limits of instruction level parallelism, multithreading and multicores, multi-level caching, virtual memory, I/O fundamentals and techniques, classification of parallel machines, shared memory multiprocessors, cache coherence, interconnection networks and clusters. Term paper/project involving computer hardware design and system simulation required. | | | | | | | | |
| ENT | EECS | EE | 5683 | Computer Architecture | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Emphasis on the design of advanced architectural concepts for multicores; performance trade-offs for multicores, advanced pipelining, superscalar and dynamic scheduling, limits of instruction level parallelism, multithreading and multicores, multi-level caching, virtual memory, I/O fundamentals and techniques, classification of parallel machines, shared memory multiprocessors, cache coherence, interconnection networks and clusters. Term paper/project involving computer hardware design and system simulation required. | | | | | | | | |
| ENT | EECS | EE | 5713 | Communication Engineering | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Fundamentals of communication system engineering, at the physical layer. Resources available for communication system design. Probability and stochastic processes for communication systems, including noise. Analog communication systems and their performance. Baseband digital communications, carrier modulated digital communications. Basic link budget analysis. | | | | | | | | |
| ENT | EECS | EE | 5713 | Communication Engineering | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Fundamentals of communication system engineering, at the physical layer. Resources available for communication system design. Probability and stochastic processes for communication systems, including noise. Analog communication systems and their performance. Baseband digital communications, carrier modulated digital communications. Basic link budget analysis. | | | | | | | | |
| ENT | EECS | EE | 5853 | Electronic Navigation Systems | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Principles and theory of operation of electronic navigation systems with emphasis on avionics; aircraft instrumentation, VOR, DME, Inertial, Omega, LORAN, ILS, MLS, Transit, GPS, and air traffic control. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | EECS | EE | 5853 | Electronic Navigation Systems | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Principles and theory of operation of electronic navigation systems with emphasis on avionics; aircraft instrumentation, VOR, DME, Inertial, Omega, LORAN, ILS, MLS, Transit, GPS, and air traffic control. | | | | | | | | | |
| ENT | EECS | EE | 5900 | Special Topics in Electrical Engineering | LEC | EL | 1 to 6 | 9 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Selected topics of current interest in electrical engineering. | | | | | | | | | |
| ENT | EECS | EE | 5900 | Special Topics in Electrical Engineering | LEC | LE | 1 to 6 | 9 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Selected topics of current interest in electrical engineering. | | | | | | | | | |
| ENT | EECS | EE | 6013 | Electromagnetic Wave Propagation in Electronic Navigation Systems | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Electromagnetics and GPS background required. Electromagnetic principles and propagation of radio waves over the earth surface and through the atmosphere. Topics include groundwaves, skywaves, tropospheric and ionospheric effects, Total Electron Content, group and phase velocity, incident fields, reflection coefficients, Brewster angle, diffraction, scattering, Fresnel Zone. | | | | | | | | | |
| ENT | EECS | EE | 6013 | Electromagnetic Wave Propagation in Electronic Navigation Systems | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Electromagnetics and GPS background required. Electromagnetic principles and propagation of radio waves over the earth surface and through the atmosphere. Topics include groundwaves, skywaves, tropospheric and ionospheric effects, Total Electron Content, group and phase velocity, incident fields, reflection coefficients, Brewster angle, diffraction, scattering, Fresnel Zone. | | | | | | | | | |
| ENT | EECS | EE | 6023 | Radar Systems | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Electromagnetics and antenna background helpful. Theory of operation of radar systems. Topics include the radar equation, radar cross-sections, radar altimeter, Air Traffic Control radar, Doppler radar, weather radar, synthetic aperture radar, Mode A/C/S. | | | | | | | | | |
| ENT | EECS | EE | 6023 | Radar Systems | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Electromagnetics and antenna background helpful. Theory of operation of radar systems. Topics include the radar equation, radar cross-sections, radar altimeter, Air Traffic Control radar, Doppler radar, weather radar, synthetic aperture radar, Mode A/C/S. | | | | | | | | | |
| ENT | EECS | EE | 6033 | Inertial Navigation Systems | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Principles of operation of inertial navigation systems. Topics include rigid body kinematics, observation equations, attitude update, earth rate and transport rate, position and velocity updates, initialization, orientation, sensor technology, error sources and propagation, Schuler period, vertical instability. Heavy emphasis on simulation in MATLAB. | | | | | | | | | |
| ENT | EECS | EE | 6033 | Inertial Navigation Systems | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Principles of operation of inertial navigation systems. Topics include rigid body kinematics, observation equations, attitude update, earth rate and transport rate, position and velocity updates, initialization, orientation, sensor technology, error sources and propagation, Schuler period, vertical instability. Heavy emphasis on simulation in MATLAB. | | | | | | | | | |
| ENT | EECS | EE | 6053 | Satellite-Based Navigation Systems | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Some knowledge of GPS, navigation, mathematics, and computer science useful. Computer programming experience in MATLAB®. Theoretical development of spread spectrum ranging and positioning with space-based transmitters; ephemerides, broadcast signal structure; ranging observables; absolute and relative positioning methodologies; simple error source characterization and mitigation. | | | | | | | | | |
| ENT | EECS | EE | 6053 | Satellite-Based Navigation Systems | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Some knowledge of GPS, navigation, mathematics, and computer science useful. Computer programming experience in MATLAB®. Theoretical development of spread spectrum ranging and positioning with space-based transmitters; ephemerides, broadcast signal structure; ranging observables; absolute and relative positioning methodologies; simple error source characterization and mitigation. | | | | | | | | | |
| ENT | EECS | EE | 6063 | Integrated Navigation Systems | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Theoretical development of positioning and navigation with multiple sensors; basics of estimation theory; classical versus Bayesian estimators; complementary filters, least squares estimators, Kalman filters and particle filters used for navigation purposes; application examples including GPS/INS integration and integration of INS with electro-optical sensors; fault detection and isolation. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | EECS | EE | 6073 | Navigation Receiver Design | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Theoretical development of receiver design with emphasis on spread spectrum ranging. Topics include: link budgets, antenna considerations, low-noise amplifiers, radio-frequency processing, down-conversion and intermediate frequency processing, in-phase and quadrature components, noise figure calculations, bandpass sampling, direct-sequence spread spectrum acquisition and tracking, theory and operation of numerically controlled oscillators and tracking loops, pseudorange and carrier-phase measurement generation. Heavy emphasis on processing of real data in MATLAB®. | | | | | | | | |
| ENT | EECS | EE | 6073 | Navigation Receiver Design | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Theoretical development of receiver design with emphasis on spread spectrum ranging. Topics include: link budgets, antenna considerations, low-noise amplifiers, radio-frequency processing, down-conversion and intermediate frequency processing, in-phase and quadrature components, noise figure calculations, bandpass sampling, direct-sequence spread spectrum acquisition and tracking, theory and operation of numerically controlled oscillators and tracking loops, pseudorange and carrier-phase measurement generation. Heavy emphasis on processing of real data in MATLAB®. | | | | | | | | |
| ENT | EECS | EE | 6083 | Aviation Standards, Software Design and certification | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Overview of aviation standards including Federal Aviation Regulations, Technical Standard Orders, Advisory Circulars, RTCA documents and ARINC standards; systems engineering; safety-critical systems and the safety assessment of these systems; certification of aircraft systems; software design using military and civilian standards, IEEE software standards, software life cycle processes, program design language, documentation, testing, independent test verification, case studies. | | | | | | | | |
| ENT | EECS | EE | 6103 | Aerospace Controls | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Theory of controls for aerospace applications. Topics include: state-space models, coordinate systems and transformations, Euler angles, quaternions, continuous and discrete feedback systems, Bode plots, aircraft control, aerodynamics, flight path reconstruction, update rate, latency, stability. | | | | | | | | |
| ENT | EECS | EE | 6133 | High Accuracy Satellite Navigation Systems | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Theoretical development of correction and measurement based differential satellite navigation technologies, with emphasis on advanced error mitigation techniques and error analysis. High accuracy code and carrier phase processing emphasized with presentation on carrier-phase ambiguity resolution techniques. | | | | | | | | |
| ENT | EECS | EE | 6133 | High Accuracy Satellite Navigation Systems | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Theoretical development of correction and measurement based differential satellite navigation technologies, with emphasis on advanced error mitigation techniques and error analysis. High accuracy code and carrier phase processing emphasized with presentation on carrier-phase ambiguity resolution techniques. | | | | | | | | |
| ENT | EECS | EE | 6153 | VLSI Systems Design | LEC | LE | 3 | 4 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Communication and concurrency in computers; processor arrays; hierarchically organized machines. Structured design; layout algorithms; MOS cell library. Design tools; rule checking; timing analysis; switch level simulation; placement; and routing. | | | | | | | | |
| ENT | EECS | EE | 6153 | VLSI Systems Design | LAB | LB | 3 | 4 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Communication and concurrency in computers; processor arrays; hierarchically organized machines. Structured design; layout algorithms; MOS cell library. Design tools; rule checking; timing analysis; switch level simulation; placement; and routing. | | | | | | | | |
| ENT | EECS | EE | 6163 | Computer Aided Analysis of Electronic Networks | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Efficient numerical techniques for analysis of electronic circuits. Conveys a knowledge of advanced concepts of analog circuit simulation and design techniques. Emphasis on topics related to numerical analysis methods useful for the analog and mixed signal designs. General formulation techniques, sensitivity analysis, large change sensitivities, numerical Laplace transform inversion, solution of nonlinear networks, and circuit optimization discussed. Computer assignments completed using any computer language (C++, Pascal, Fortran) or simulation tool MATLAB®, MathCad, Mathematica). | | | | | | | | |
| ENT | EECS | EE | 6163 | Computer Aided Analysis of Electronic Networks | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Efficient numerical techniques for analysis of electronic circuits. Conveys a knowledge of advanced concepts of analog circuit simulation and design techniques. Emphasis on topics related to numerical analysis methods useful for the analog and mixed signal designs. General formulation techniques, sensitivity analysis, large change sensitivities, numerical Laplace transform inversion, solution of nonlinear networks, and circuit optimization discussed. Computer assignments completed using any computer language (C++, Pascal, Fortran) or simulation tool MATLAB®, MathCad, Mathematica). | | | | | | | | |
| ENT | EECS | EE | 6173 | Fault Testable Design | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic concepts of reliability. Physical faults and testing. Test generation for combinational and sequential logic circuits, random testing, and signature analysis. Fault tolerance and circuit redundancy, self testing and fail-safe design, fault tolerant VLSI design, practical fault tolerant systems. Self testing, design for testability, built-in test, boundary scan testing, IEEE standards. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | EECS | EE | 6183 | Nanoelectronic Devices and Applications | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces fundamental and advanced concepts required for the understanding of electronic and ionic transport in micro and nanoscale devices. Reviews theory elements such as effective mass, band structure, electrostatics, screening, low and high-field transport, and scattering. Explores novel design tools and numerical techniques used for simulation of practical devices. Examines more closely the structure, operation, design principles, advantages and disadvantages, applications and future prospects for a wide range of traditional (diodes, MOSFETs, bipolar transistors etc.) and advanced (MODFETs, HBTs, nanowire and nanotube transistors, single-electron transistors, memristors, graphene devices, plasmonic devices, bio-molecular devices). On an orthogonal direction, surveys a number of critical technology fronts that many of devices reviewed may play an important role (ultra-low or high-power applications, high-performance solar devices, flexible electronics, THz devices and bio-nano sensors). | | | | | | | | |
| ENT | EECS | EE | 6233 | Nonlinear System Analysis I | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to nonlinear dynamical systems analysis: nonlinear dynamical system models, second-order nonlinear behaviors by phase plane analysis, including multiple equilibria, qualitative behaviors near equilibrium points, limit cycles and bifurcation; demonstration of chaotic behaviors by simulation; existence, uniqueness and sensitivity of solutions; Lyapunov stability and its assessment; input-output stability. | | | | | | | | |
| ENT | EECS | EE | 6233 | Nonlinear System Analysis I | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to nonlinear dynamical systems analysis: nonlinear dynamical system models, second-order nonlinear behaviors by phase plane analysis, including multiple equilibria, qualitative behaviors near equilibrium points, limit cycles and bifurcation; demonstration of chaotic behaviors by simulation; existence, uniqueness and sensitivity of solutions; Lyapunov stability and its assessment; input-output stability. | | | | | | | | |
| ENT | EECS | EE | 6283 | State-Space Methods in Control | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to state-space methods for control system analysis and design. Topics include basic state-space concepts, writing state equations, solution of the state equation and the matrix exponential, relations to transfer functions, controllability and observability, stability, state-space methods of design including state feedback, state estimation, servomechanisms and an introduction to optimal control. | | | | | | | | |
| ENT | EECS | EE | 6283 | State-Space Methods in Control | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to state-space methods for control system analysis and design. Topics include basic state-space concepts, writing state equations, solution of the state equation and the matrix exponential, relations to transfer functions, controllability and observability, stability, state-space methods of design including state feedback, state estimation, servomechanisms and an introduction to optimal control. | | | | | | | | |
| ENT | EECS | EE | 6323 | Theoretical and practical analysis of passive and active photonic devices in integrated technologies | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Students taking this course must have had undergraduate courses in electromagnetic wave theory, differential equations, and vector calculus. This course is designed as an introduction to the basics elements of integrated optical devices. In the first part, we focus on the development of optical waveguides and investigate the utilization of these structures in passive photonic circuits. Critical properties such as waveguide loss, mode coupling, material loss, power flow, anti-guiding, coupling to optical fibers, and device fabrication will all be covered. In addition, to get a better understanding of the operation of these circuits, students will be required to simulate many of these structures using MatLab throughout the course. In the second part of the course, we extend this analysis to active devices. Modulation of the optical field through acousto-optic and electro-optic effects is studied, as well as the current technology of these structures. Light emitting devices are presented, focusing on the operation and theory of light emitting diodes (LEDs) and semiconductor lasers. The detection of light is presented with an analysis of semiconductor integrated detectors. Finally, recent progresses in integrated optics and novel concepts are studied to motivate research in these areas. | | | | | | | | |
| ENT | EECS | EE | 6333 | Integrated Optoelectronics and Photonics | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Selected topics in engineering and operation of optoelectronic and integrated photonic devices and systems. Topics Include: epitaxial growth techniques relevant to strained and polar hetero-structures, recombination and carriers statistics, defects, lattice vibration, phonons, low dimensional structures, excitons, light propagation in anisotropic media, electro-optic effect, quantum confined Stark effect, magneto-optic effects. Selected advanced concepts in semiconductor bandstructure. Advanced device structure and modeling of LEDs, LDs, and light detectors. Selected topics in integrated optoelectronic and photonics. | | | | | | | | |
| ENT | EECS | EE | 6343 | Modern Optical Materials and Devices | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides introduction and overview of modern materials used in optics and optoelectronics including semiconductors and meta-materials. Topics extend from materials science to engineering of optoelectronic and photonic devices. Emphasis on understanding fundamentals relevant to applications in integrated optical systems combining optical emission and detection from the IR through the visible to the UV, linear and nonlinear optical phenomena, dynamics of optical processes, magneto- and electro- optics, high-excitation effects. Well established photonic and optoelectronic devices, plus novel device approaches based on the latest technological developments explored. | | | | | | | | |
| ENT | EECS | EE | 6413 | Advanced Antenna Theory | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Continuation of antenna theory, including arrays and their design, the effect of current distribution on patterns and directivity, field equivalence principle, aperture antennas, methods of optics, and pattern synthesis. | | | | | | | | |

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COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | EECS | EE | 6473 | Computational Methods in Electromagnetics | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to integral equations (IE), and important integral equations of electromagnetics, Method of Moments (MoM) and application to EM integral equations, overview of the Finite Difference Time Domain method, treatment of the presence of ground, Sommerfeld problem, use of a general-purpose MoM code, history of diffraction theory, overview of geometrical optics, Geometrical Theory of Diffraction, physical optics and the Physical Theory of Diffraction, hands-on use of several popular commercially available codes for antenna design and electromagnetic scattering. | | | | | | | | |
| ENT | EECS | EE | 6523 | Design and Control of Manufacturing Systems | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Benefits of CIM, integrated databases, IDEF-0, IDEF-1x, flexible manufacturing systems. System design: requirements, design and implementation. Control and software design for manufacturing systems. | | | | | | | | |
| ENT | EECS | EE | 6633 | Architecture of Parallel Computers | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Study of advanced superscalar and multithreaded architectures, cache hierarchies and shared memory architectures for multicores. | | | | | | | | |
| ENT | EECS | EE | 6633 | Architecture of Parallel Computers | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Study of advanced superscalar and multithreaded architectures, cache hierarchies and shared memory architectures for multicores. | | | | | | | | |
| ENT | EECS | EE | 6643 | Digital Image Processing | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides basic concepts and methodologies for digital image processing, and develops a foundation as the basis for further study and research in this and related fields. All mainstream areas of image processing covered, including image fundamentals/modalities, image registration, Radon transform/image reconstruction/projection-slice theorem, spatial and frequency domain image enhancement, image restoration/Wiener filtering, color image processing, wavelets/curvelets/multi-resolution analysis, image/video compression, morphological watershed, segmentation, description/object recognition, video processing, and image data fusion. | | | | | | | | |
| ENT | EECS | EE | 6653 | Computer Vision | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Image sensing and representation, perspective projection, image analysis, visual pattern recognition, image filtering and registration, image enhancement, color perception, texture analysis and Julesz's conjector, content-based image retrieval, motion from 2D image and video sequences, image segmentation, shape from shading, matching in 2D, depth from 2D images, object pose estimation, scene models and matching, stereo and 3D vision, virtual and mixed realities, human biometrics, active and passive scene scanning, robot guidance and surveillance. | | | | | | | | |
| ENT | EECS | EE | 6663 | Pattern Recognition | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Pattern recognition's (PR) goal is the recognition and classification of objects, patterns, images, signals, or waveforms into a number of categories or classes. PR is an integral part in most machine intelligence systems designed for decision-making. Rapidly developing technology with cross-disciplinary interest and participation with other areas such as adaptive signal processing, AI, neural net, optimization and estimation, fuzzy sets, structural modeling, and formal languages. PR applications include image and video processing; machine vision; seismic analysis; radar signal classification; face, gait, speech and character recognition; Fingerprint identification; surveillance; navigation; OCR; medicine and biological sciences; CAD; multimedia systems; digital libraries. Addresses three different (statistical, syntactic, and neural-network) approaches to PR problem. | | | | | | | | |
| ENT | EECS | EE | 6673 | Interconnection Networks for High-Performance Computing Systems | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Study of interconnection networks for high-performance computing (HPC) systems and multi-cores at on-chip, inter-chip and inter-rack levels. | | | | | | | | |
| ENT | EECS | EE | 6673 | Interconnection Networks for High-Performance Computing Systems | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Study of interconnection networks for high-performance computing (HPC) systems and multi-cores at on-chip, inter-chip and inter-rack levels. | | | | | | | | |
| ENT | EECS | EE | 6713 | Digital Signal Processing | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Familiarity with probability and stochastic signals; linear system analysis; basic DSP expected. Review of discrete time signals and systems, the z-transform, sampling. Transform domain analysis. Design of IIR and FIR filters; DFT, FFT, and Fourier analysis, spectrum and eigenanalysis, parametric signal modeling. | | | | | | | | |
| ENT | EECS | EE | 6723 | Digital Communications | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Review of deterministic and stochastic signal and system characterizations, sampling, baseband pulse signaling and the matched filter. Signal spaces and bandpass modulations, error control coding fundamentals, ISI, equalization, and multicarrier systems. | | | | | | | | |
| ENT | EECS | EE | 6733 | Advanced Topics in Signal Processing | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Digital filter designs. Discrete random signals. Linear prediction and the Wiener filter. Stochastic gradient methods, least-squares and Kalman filter, SVD, super-resolution algorithms, current research problems. | | | | | | | | |

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COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | EECS | EE | 6743 | Information Theory | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to information theory. Overview of field, entropy as a measure of uncertainty. Relative entropy, mutual information. Characteristics of sequences and entropy rate. Lossless data compression and source coding. Bounds and relations for channel capacity, differential entropy, the Gaussian channel. Rate distortion theory, and selected topics of current interest. | | | | | | | | | |
| ENT | EECS | EE | 6863 | Advanced Electronic Navigation Systems | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Continuation of EE 5853. Focuses on current and future avionics systems and aircraft electronics. Design and signal processing in navigation receivers. | | | | | | | | | |
| ENT | EECS | EE | 6900 | Special Topics in Electrical Engineering | LEC | EL | 1 to 3 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Selected topics of current interest in electrical engineering and computer science. | | | | | | | | | |
| ENT | EECS | EE | 6900 | Special Topics in Electrical Engineering | LEC | LE | 1 to 3 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Selected topics of current interest in electrical engineering and computer science. | | | | | | | | | |
| ENT | EECS | EE | 6910 | Graduate Internship in Electrical Engineering | FLD | FE | 1 to 6 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Supervised work-related experience in government or industry. | | | | | | | | | |
| ENT | EECS | EE | 6930 | Independent Study | IND | IS | 1 to 3 | 3 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Independent study in advanced topics of current interest in electrical engineering. | | | | | | | | | |
| ENT | EECS | EE | 6940 | MS Research | RSC | RS | 1 to 6 | 20 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Research related to student thesis, project, or paper. | | | | | | | | | |
| ENT | EECS | EE | 6943 | MS Project Report | STU | ST | 1 to 3 | 9 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | MS project report. | | | | | | | | | |
| ENT | EECS | EE | 6950 | Thesis | THE | TH | 1 to 9 | 99 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | MS thesis. | | | | | | | | | |
| ENT | EECS | EE | 6981 | Graduate Research Seminar | SEM | SE | 1 | 2 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Seminar content varies. Guest speakers, plus student presentations. | | | | | | | | | |
| ENT | EECS | EE | 7123 | Automata Theory | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Fundamental concepts of abstract algebra/finite state automata/Galois fields, sequential machines, decomposition of sequential machines, measurement/control and identification of sequential machines, regular expressions and machine specification, vector spaces/linear transforms and matrices, linear sequential machines, Turing machines, artificial languages, random sequences, random processes in sequential machines, support vector machines, NN's, hierarchical spatio-temporal memories, syntactic/structural pattern recognition, biological computing. | | | | | | | | | |
| ENT | EECS | EE | 7123 | Automata Theory | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Fundamental concepts of abstract algebra/finite state automata/Galois fields, sequential machines, decomposition of sequential machines, measurement/control and identification of sequential machines, regular expressions and machine specification, vector spaces/linear transforms and matrices, linear sequential machines, Turing machines, artificial languages, random sequences, random processes in sequential machines, support vector machines, NN's, hierarchical spatio-temporal memories, syntactic/structural pattern recognition, biological computing. | | | | | | | | | |
| ENT | EECS | EE | 7153 | VLSI Design of Neural Networks | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | VLSI implementation of neural networks. Multilayered neural networks. Self organizing nets for pattern recognition. Integrated circuit synaptic connections. Active building blocks of the neural networks. Circuits for arithmetic functions. Analog multipliers and convolution circuits. Associative memory implementation. Optical motion sensor. Electronic neural processors. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | EECS | EE | 7183 | Reinforcement Learning | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | <p>This course will provide a comprehensive introduction to reinforcement learning as an approach to artificial intelligence, emphasizing the design of complete agents interacting with stochastic, incompletely known environments. Reinforcement learning has adapted key ideas from machine learning, operations research, psychology, and neuroscience to produce some strikingly successful engineering applications. The focus is on algorithms for learning what actions to take, and when to take them, so as to optimize long-term performance. This may involve sacrificing immediate reward to obtain greater reward in the long-term or just to obtain more information about the environment. The course will cover Markov decision processes, dynamic programming, temporal-difference learning, Monte Carlo reinforcement learning methods, eligibility traces, the role of function approximation, and the integration of learning and planning. The course will emphasize the development of intuition relating the mathematical theory of reinforcement learning to the design of human-level artificial intelligence. "Reinforcement learning is learning what to do---how to map situations to actions---so as to maximize a numerical reward signal. The learner is not told which actions to take, as in most forms of machine learning, but instead must discover which actions yield the most reward by trying them. In the most interesting and challenging cases, actions may affect not only the immediate reward, but also the next situation and, through that, all subsequent rewards. These two characteristics---trial-and-error search and delayed reward---are the two most important distinguishing features of reinforcement learning." This course will prepare you to study computational principles and hardware organization of what we mean by intelligence and goal-directed behavior. How to motivate machine to act on its own, yet to satisfy a desired objective? How machine interaction with environment leads to better behavior, better understanding, and success in its mission? What are the computational issues in doing this efficiently and in real time?</p> | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| ENT | EECS | EE | 7213 | Cognitive Neuroscience and Embodied Intelligence | LAB | LB | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | <p>This course considers neurological, psychological, and structural models of intelligence. It uses these models as a basis for discussion and development of new models that may exhibit potential for creating embodied intelligence. The majority of biological intelligence creatures are simple, yet they can achieve complex information processing that current artificial intelligence cannot match. Can we use these simple models to learn how to design better artificial intelligence? Thus this course is a combination of what we know about intelligence with discovery what makes it possible. The emphasis in this course is on the development of the concept of self-organizing, learning neural systems with locally interconnected processing components (neurons and minicolumns). Neural-net implementations of pattern recognition algorithms provide important, practical advantages by allowing fast realization of parallel, iterative procedures. Self-organizing neural networks that implement associative spatio-temporal memories, statistical self-organization and learning, goal creation and goal oriented development of the memory structures will be discussed. An example self-organizing neural system simulating biological systems will be examined. Cognitive neuroscience focuses on understanding how the brain embodies the mind, using biologically inspired models made of neuron-like processing components. This subject lies at a cross-section of neuroscience and cognitive psychology, and involves developing models that illustrate brain functions, observed cognitive phenomena and their behavioral manifestations. These models are used to develop embodied agents that interact with the environment through a physical body that is able to perceive and act on the environment.</p> | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| ENT | EECS | EE | 7213 | Cognitive Neuroscience and Embodied Intelligence | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | <p>This course considers neurological, psychological, and structural models of intelligence. It uses these models as a basis for discussion and development of new models that may exhibit potential for creating embodied intelligence. The majority of biological intelligence creatures are simple, yet they can achieve complex information processing that current artificial intelligence cannot match. Can we use these simple models to learn how to design better artificial intelligence? Thus this course is a combination of what we know about intelligence with discovery what makes it possible. The emphasis in this course is on the development of the concept of self-organizing, learning neural systems with locally interconnected processing components (neurons and minicolumns). Neural-net implementations of pattern recognition algorithms provide important, practical advantages by allowing fast realization of parallel, iterative procedures. Self-organizing neural networks that implement associative spatio-temporal memories, statistical self-organization and learning, goal creation and goal oriented development of the memory structures will be discussed. An example self-organizing neural system simulating biological systems will be examined. Cognitive neuroscience focuses on understanding how the brain embodies the mind, using biologically inspired models made of neuron-like processing components. This subject lies at a cross-section of neuroscience and cognitive psychology, and involves developing models that illustrate brain functions, observed cognitive phenomena and their behavioral manifestations. These models are used to develop embodied agents that interact with the environment through a physical body that is able to perceive and act on the environment.</p> | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| ENT | EECS | EE | 7213 | Cognitive Neuroscience and Embodied Intelligence | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | <p>This course considers neurological, psychological, and structural models of intelligence. It uses these models as a basis for discussion and development of new models that may exhibit potential for creating embodied intelligence. The majority of biological intelligence creatures are simple, yet they can achieve complex information processing that current artificial intelligence cannot match. Can we use these simple models to learn how to design better artificial intelligence? Thus this course is a combination of what we know about intelligence with discovery what makes it possible. The emphasis in this course is on the development of the concept of self-organizing, learning neural systems with locally interconnected processing components (neurons and minicolumns). Neural-net implementations of pattern recognition algorithms provide important, practical advantages by allowing fast realization of parallel, iterative procedures. Self-organizing neural networks that implement associative spatio-temporal memories, statistical self-organization and learning, goal creation and goal oriented development of the memory structures will be discussed. An example self-organizing neural system simulating biological systems will be examined. Cognitive neuroscience focuses on understanding how the brain embodies the mind, using biologically inspired models made of neuron-like processing components. This subject lies at a cross-section of neuroscience and cognitive psychology, and involves developing models that illustrate brain functions, observed cognitive phenomena and their behavioral manifestations. These models are used to develop embodied agents that interact with the environment through a physical body that is able to perceive and act on the environment.</p> | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| ENT | EECS | EE | 7233 | Nonlinear System Analysis II | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | <p>Advanced topics in nonlinear dynamical systems analysis: Regular and singular perturbations, passivity and dissipativity, frequency domain analysis methods such as the describing function and absolute stability.</p> | | | | | | | | |
| | | | | REQUISITE: | EE 6233 or 623 | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
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|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | EECS | EE | 7233 | Nonlinear System Analysis II | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Advanced topics in nonlinear dynamical systems analysis: Regular and singular perturbations, passivity and dissipativity, frequency domain analysis methods such as the describing function and absolute stability. | | | | | | | | | |
| ENT | EECS | EE | 7733 | Time Frequency Analysis and Wavelet Signal Processing and Applications | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Good knowledge of Fourier transforms, properties, basic DSP: sampling, DTFT, and discrete time filtering (grad DSP course EE6713) required. Structured to cover two areas: the broad area of time-frequency (TF) analysis, and the focused application of wavelets to various signal processing tasks. In TF analysis, covers the fundamental need for this type of analysis, the uncertainty principle, densities, characteristic functions, and mathematical representations, the short-time Fourier transform and Spectrogram, the Wigner distribution, other TF distributions, and some TF distribution construction methods. Various examples will be used to illustrate the power and challenges of TF analysis. In the wavelet section, connects TF analysis to the use of wavelets, and covers multiresolution analysis, 1D and 2D compression of signals and images, noise reduction, and signal modulation. MATLAB Wavelet Toolbox used to implement, study, and visualize the operation of wavelet filter banks. | | | | | | | | | |
| ENT | EECS | EE | 7743 | Mobile Communications | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to mobile communication system design and analysis. Topics include representations for bandpass signals and systems, modeling of the mobile communication channel including both large scale path loss and multipath fading, signal set and receiver design for the mobile communication channel, characterization of interference, principles of coding and equalization, diversity techniques, performance over fading channels, access and mobility control, mobile network architectures and multiple access, and signaling protocols for mobile communication systems. Examples of mobile communication systems will be studied, including the latest generation cellular and mobile satellite systems. | | | | | | | | | |
| ENT | EECS | EE | 7803 | CDMA and Spread Spectrum Communications | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to code division multiple access (CDMA) and spread spectrum (SS) systems, with coverage of both direct sequence and frequency hopped spread spectrum. Primary focus is the physical layer. Origins of SS, jamming, spectral overlay, spreading sequences, and performance in AWGN and fading channels. Code acquisition and tracking, power control. Selected topics of current interest. | | | | | | | | | |
| ENT | EECS | EE | 7913 | Advanced Digital Control Systems | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Well versed in analyzing and designing control systems employing continuous time controllers using classical frequency domain and root locus techniques and introduced to state space analysis techniques for continuous systems expected. Focuses on analysis and design of control systems in which a digital computer used to implement dynamic controllers so that performance specifications are met. Topics included are z-transforms, linear difference equations, development of linear models for analog to digital and digital to analog devices, state equations for sampled data systems, stability analysis of feedback sampled-data feedback systems, block diagram representation of sampled data systems, design of discrete state variable controllers for digital feedback control systems via modern state space approaches, e.g., LQG, pole placement, and analysis of sampled-data feedback system to assess stability and performance. MATLAB and/or SIMULINK used as the principal computation tool. | | | | | | | | | |
| ENT | EECS | EE | 7913 | Advanced Digital Control Systems | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Well versed in analyzing and designing control systems employing continuous time controllers using classical frequency domain and root locus techniques and introduced to state space analysis techniques for continuous systems expected. Focuses on analysis and design of control systems in which a digital computer used to implement dynamic controllers so that performance specifications are met. Topics included are z-transforms, linear difference equations, development of linear models for analog to digital and digital to analog devices, state equations for sampled data systems, stability analysis of feedback sampled-data feedback systems, block diagram representation of sampled data systems, design of discrete state variable controllers for digital feedback control systems via modern state space approaches, e.g., LQG, pole placement, and analysis of sampled-data feedback system to assess stability and performance. MATLAB and/or SIMULINK used as the principal computation tool. | | | | | | | | | |
| ENT | EECS | EE | 7953 | Advanced Probability and Stochastic Processes for Communications | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Coverage of advanced probability and stochastic processes for communications applications. Transformations of RVs, sequences of RVs and stochastic convergence, multiple statistics, parameter estimation, hypothesis testing, random walks, spectral representations (e.g., KL expansions), Markov processes. Selected topics of current interest. | | | | | | | | | |
| ENT | EECS | EE | 7963 | Advanced State Variable Methods in Control | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Rigorous treatment of controllability and observability for LTI systems; standard state variable forms; duality; minimal realizations; grammians; eigenvalue placement with full state feedback; full and reduced order observers; separation principle; robustness; discrete-time systems; multivariable systems. | | | | | | | | | |
| ENT | EECS | EE | 7973 | Linear Optimal Control | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Performance functionals discrete-time systems; principle of optimality; Hamilton-Jacobi equation; finite-time solutions; steady-state solutions; asymptotic properties; design. | | | | | | | | | |

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|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | EECS | EE | 7973 | Linear Optimal Control | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: EE 7963 | | | | | | | | | |
| | | | | COURSE DESC: Performance functionals discrete-time systems; principle of optimality; Hamilton-Jacobi equation; finite-time solutions; steady-state solutions; asymptotic properties; design. | | | | | | | | | |
| ENT | EECS | EE | 8233 | Nonlinear Control System Design | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: EE 6233 | | | | | | | | | |
| | | | | COURSE DESC: Advanced controller and observer design techniques for nonlinear systems: gain-scheduling, trajectory linearization, feedback linearization, and selected topics such as sliding mode, back-stepping, passivity-based, adaptive and intelligent control techniques | | | | | | | | | |
| ENT | EECS | EE | 8233 | Nonlinear Control System Design | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: EE 6233 | | | | | | | | | |
| | | | | COURSE DESC: Advanced controller and observer design techniques for nonlinear systems: gain-scheduling, trajectory linearization, feedback linearization, and selected topics such as sliding mode, back-stepping, passivity-based, adaptive and intelligent control techniques | | | | | | | | | |
| ENT | EECS | EE | 8233 | Nonlinear Control System Design | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: EE 6233 | | | | | | | | | |
| | | | | COURSE DESC: Advanced controller and observer design techniques for nonlinear systems: gain-scheduling, trajectory linearization, feedback linearization, and selected topics such as sliding mode, back-stepping, passivity-based, adaptive and intelligent control techniques | | | | | | | | | |
| ENT | EECS | EE | 8233 | Nonlinear Control System Design | SEM | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: EE 6233 | | | | | | | | | |
| | | | | COURSE DESC: Advanced controller and observer design techniques for nonlinear systems: gain-scheduling, trajectory linearization, feedback linearization, and selected topics such as sliding mode, back-stepping, passivity-based, adaptive and intelligent control techniques | | | | | | | | | |
| ENT | EECS | EE | 8900 | Special Topics in Electrical Engineering | LEC | LE | 3 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Current developments in electrical engineering. Selected topics offered at instructor discretion. | | | | | | | | | |
| ENT | EECS | EE | 8900 | Special Topics in Electrical Engineering | LEC | EL | 3 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Current developments in electrical engineering. Selected topics offered at instructor discretion. | | | | | | | | | |
| ENT | EECS | EE | 8940 | Doctoral Research | RSC | RS | 1 to 9 | 40 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Doctoral research. | | | | | | | | | |
| ENT | EECS | EE | 8950 | Dissertation | THE | TH | 1 to 9 | 99 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Doctoral dissertation research and writing. | | | | | | | | | |

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|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|--|
| ENT | ENT | ET | 1060 | Engineering Orientation | LEC | LE | 1 | 0 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the Russ College and exploration of the ways engineers and technologists interact with society. | | | | | | | | | |
| ENT | ENT | ET | 1100 | Engineering Graphics Fundamentals | LAB | LB | 2 | 0 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Basic theory and practice in engineering drawing. Topics include geometric construction, orthographic projection, dimensioning, and auxiliary, section, and pictorial views. Lab activities include free-hand sketching and computer-aided design (CAD) using AutoCAD and SolidEdge software. | | | | | | | | | |
| ENT | ENT | ET | 1100 | Engineering Graphics Fundamentals | LEC | LE | 2 | 0 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Basic theory and practice in engineering drawing. Topics include geometric construction, orthographic projection, dimensioning, and auxiliary, section, and pictorial views. Lab activities include free-hand sketching and computer-aided design (CAD) using AutoCAD and SolidEdge software. | | | | | | | | | |
| ENT | ENT | ET | 1500 | Engineering and Technology: Career Orientation | LEC | EL | 0.5 | 0 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to important theories, concepts, and skills related to conducting an effective career search for co-op and full-time positions. In this course, career-related issues are discussed, and students complete assignments that relate to the main course topics. | | | | | | | | | |
| ENT | ENT | ET | 1500 | Engineering and Technology: Career Orientation | LEC | LE | 0.5 | 0 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to important theories, concepts, and skills related to conducting an effective career search for co-op and full-time positions. In this course, career-related issues are discussed, and students complete assignments that relate to the main course topics. | | | | | | | | | |
| ENT | ENT | ET | 1910 | Cooperative Education Field Experience I | FLD | FE | 1 | 10 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: | ET 1500 | | | | | | | | | |
| | | | | COURSE DESC: | Required of, and limited to, students on approved co-op work assignments. Prior approval required before a student registers. Credit earned is not applicable toward specific degree requirements, but will accumulate in the student's academic credit total. In addition to continual monitoring of student's progress by the cooperative education coordinator and the faculty advisor, participating students are required to submit a final report of their activities. | | | | | | | | | |
| ENT | ENT | ET | 2100 | Programming in C | LAB | LB | 4 | 0 | | N | U10 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | REQUISITE: | (MATH 113 or 1200) or (MATH 163A or 163B or 1350) or (MATH 263A or 263B or 2301) or (math placement level 2 or higher) | | | | | | | | | |
| | | | | COURSE DESC: | A first course for students with no programming background who intend to continue with more advanced programming classes. Basic programming and programming structure, computer organization, data representation, control structures, manipulation of strings, arrays, structures, and pointers. Computer solutions to a variety of problems using the C programming language. Debugging and verification techniques. | | | | | | | | | |
| ENT | ENT | ET | 2100 | Programming in C | LEC | LE | 4 | 0 | | N | U10 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | REQUISITE: | (MATH 113 or 1200) or (MATH 163A or 163B or 1350) or (MATH 263A or 263B or 2301) or (math placement level 2 or higher) | | | | | | | | | |
| | | | | COURSE DESC: | A first course for students with no programming background who intend to continue with more advanced programming classes. Basic programming and programming structure, computer organization, data representation, control structures, manipulation of strings, arrays, structures, and pointers. Computer solutions to a variety of problems using the C programming language. Debugging and verification techniques. | | | | | | | | | |
| ENT | ENT | ET | 2200 | Statics | LEC | LE | 3 | 0 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | REQUISITE: | MATH 2302 and PHYS 2051 | | | | | | | | | |
| | | | | COURSE DESC: | Laws of equilibrium of forces, friction, centroids, and moment of inertia. | | | | | | | | | |
| ENT | ENT | ET | 2220 | Strength of Materials | LEC | LE | 3 | 0 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | REQUISITE: | C or better in ET 2200 | | | | | | | | | |
| | | | | COURSE DESC: | Simple stresses and strains, bending, torsion, beam deflection, columns, and combined stresses. | | | | | | | | | |
| ENT | ENT | ET | 2240 | Dynamics | LEC | LE | 3 | 0 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | REQUISITE: | PHYS 2051 and (C or better in ET 2200) | | | | | | | | | |
| | | | | COURSE DESC: | Motion of particles and rigid bodies, work and energy, impulse and momentum. | | | | | | | | | |
| ENT | ENT | ET | 2300 | Principles of Engineering Materials | LEC | LE | 3 | 0 | 2AS | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | REQUISITE: | CHEM 1210 or 1510 | | | | | | | | | |
| | | | | COURSE DESC: | Fundamental principles underlying behavior of engineering materials. Relationship between structure and properties of ceramic, metallic, and polymeric materials. | | | | | | | | | |
| ENT | ENT | ET | 2800 | Engineering and Technology - Overview | LEC | LE | 3 | 0 | 2AS | N | U10 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Intended for students of all majors; non-Engineering Technology students are encouraged. Provides an overview of engineering and technology, to place the profession in a historical context, to examine the views of supporters and detractors, to examine moral and ethical issues associated with the profession in society, and to develop an appreciation for the manner in which engineering and technological work is conducted. Emphasizes a "problem-solving" approach to questions of all kinds, but more specifically to technological ones. | | | | | | | | | |
| ENT | ENT | ET | 2900 | Special Topics in Engineering Technology | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | | |

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|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|---|---------------|----------------|------------------|
| ENT | ENT | ET | 2900 | Special Topics in Engineering Technology | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| ENT | ENT | ET | 2910 | Cooperative Education Field Experience II | FLD | FE | 1 | 10 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | REQUISITE: | ET 1500 | | | |
| | | | | COURSE DESC: | Required of, and limited to, students on approved co-op work assignments. Prior approval required before a student registers. Credit earned is not applicable toward specific degree requirements, but will accumulate in the student's academic credit total. In addition to continual monitoring of student's progress by the cooperative education coordinator and the faculty advisor, participating students are required to submit a final report of their activities. | | | | | | | | |
| ENT | ENT | ET | 3132 | Basic Electrical Engineering I | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | MATH 263A or 2301 | | | |
| | | | | COURSE DESC: | DC circuits, single-phase steady state AC circuits, and the frequency and transient responses of energy-storage networks. Not open for credit to electrical engineering majors. | | | | | | | | |
| ENT | ENT | ET | 3200 | Engineering Thermodynamics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | (MATH 2301 or 263A or 263B or 266A or 266B) and (PHYS 2051 or 2001) | | | |
| | | | | COURSE DESC: | Application of thermodynamics to engineering problems, including the first and second laws of thermodynamics. | | | | | | | | |
| ENT | ENT | ET | 3300 | Engineering Economy | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | Soph or Jr or Sr | | | |
| | | | | COURSE DESC: | Provides knowledge of the economic consequences of engineering decision processes, and methods for evaluation of engineering design alternatives in terms of costs and benefits. Topics include time equivalence of money, annual cost method, present worth method, rate of return method, depreciation, benefit/cost, break-even analysis, income taxes, equipment replacement and risk. | | | | | | | | |
| ENT | ENT | ET | 3800J | Engineering and Technology Public Policy | LEC | LE | 3 | 0 1J | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | Jr or Sr | | | |
| | | | | COURSE DESC: | Writing course in which students will learn about the legislative, regulatory and policy-making processes that will frame developing and existing technologies. Course content will include the theory, structure, and function of government as relates to engineering and technology public policy at the state and federal level. Evaluate engineering and technology public policy. | | | | | | | | |
| ENT | ENT | ET | 3810 | Energy Engineering Colloquium IIA | SEM | EL | 0.5 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: | ET 1810 | | | |
| | | | | COURSE DESC: | Bi-weekly seminars presented by engineers from industry, faculty researchers, and others focusing on engineering opportunities. | | | | | | | | |
| ENT | ENT | ET | 3810 | Energy Engineering Colloquium IIA | SEM | SE | 0.5 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: | ET 1810 | | | |
| | | | | COURSE DESC: | Bi-weekly seminars presented by engineers from industry, faculty researchers, and others focusing on engineering opportunities. | | | | | | | | |
| ENT | ENT | ET | 3910 | Cooperative Education Field Experience III | FLD | FE | 1 | 10 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | REQUISITE: | ET 1500 | | | |
| | | | | COURSE DESC: | Required of, and limited to, students on approved co-op work assignments. Prior approval required before a student registers. Credit earned is not applicable toward specific degree requirements, but will accumulate in the student's academic credit total. In addition to continual monitoring of student's progress by the cooperative education coordinator and the faculty advisor, participating students are required to submit a final report of their activities. | | | | | | | | |
| ENT | ENT | ET | 4000 | Professional Engineering Fundamentals Review | LEC | LE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | REQUISITE: | Sr only | | | |
| | | | | COURSE DESC: | Review of basic engineering principles. Provides a compact review of basic engineering principles and illustrated by practical solutions. | | | | | | | | |
| ENT | ENT | ET | 4000 | Professional Engineering Fundamentals Review | REC | EL | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | REQUISITE: | Sr only | | | |
| | | | | COURSE DESC: | Review of basic engineering principles. Provides a compact review of basic engineering principles and illustrated by practical solutions. | | | | | | | | |
| ENT | ENT | ET | 4000 | Professional Engineering Fundamentals Review | LEC | EL | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | REQUISITE: | Sr only | | | |
| | | | | COURSE DESC: | Review of basic engineering principles. Provides a compact review of basic engineering principles and illustrated by practical solutions. | | | | | | | | |
| ENT | ENT | ET | 4000 | Professional Engineering Fundamentals Review | REC | RE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | REQUISITE: | Sr only | | | |
| | | | | COURSE DESC: | Review of basic engineering principles. Provides a compact review of basic engineering principles and illustrated by practical solutions. | | | | | | | | |
| ENT | ENT | ET | 4520 | Appropriate Technology in Developing Countries | LEC | EL | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | Jr only | | | |
| | | | | COURSE DESC: | Appropriate technology can be roughly defined as technology that best suits the economic, social, environmental, and political as well as technological needs of the people employing it. It is apparent from this definition that the development and analysis of appropriate technologies requires the consideration of elements from multiple fields. For both technical and non-technical majors. Provide a synthesis experience through an introduction to appropriate technology in developing countries. Using case studies and a design project, students will examine the economic and anthropological as well as technical aspects of problems in developing countries. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | ENT | ET | 4520 | Appropriate Technology in Developing Countries | LEC | LE | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Appropriate technology can be roughly defined as technology that best suits the economic, social, environmental, and political as well as technological needs of the people employing it. It is apparent from this definition that the development and analysis of appropriate technologies requires the consideration of elements from multiple fields. For both technical and non-technical majors. Provide a synthesis experience through an introduction to appropriate technology in developing countries. Using case studies and a design project, students will examine the economic and anthropological as well as technical aspects of problems in developing countries. | | | | | | | | |
| ENT | ENT | ET | 4900 | Special Topics in Engineering Technology | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| ENT | ENT | ET | 4900 | Special Topics in Engineering Technology | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| ENT | ENT | ET | 4910 | Cooperative Education Field Experience IV | FLD | FE | 1 | 10 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Required of, and limited to, students on approved co-op work assignments. Prior approval required before a student registers. Credit earned is not applicable toward specific degree requirements, but will accumulate in the student's academic credit total. In addition to continual monitoring of student's progress by the cooperative education coordinator and the faculty advisor, participating students are required to submit a final report of their activities. | | | | | | | | |
| ENT | ENT | ET | 4950 | Robe Leadership Seminar | SEM | SE | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Through selected readings, class presentations, discussions, and case studies, students seek an understanding of leadership and its importance and effectiveness in achieving goals with followers. Successful leaders in engineering and other fields visit the class and share their knowledge of leadership. Several written reports and oral presentations on leadership case studies are required during the term. | | | | | | | | |
| ENT | ENT | ET | 5300 | Engineering Economy | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides knowledge of the economic consequences of engineering decision processes, and methods for evaluation of engineering design alternatives in terms of costs and benefits. Topics include time equivalence of money, annual cost method, present worth method, rate of return method, depreciation, benefit/cost, break-even analysis, income taxes, equipment replacement and risk. | | | | | | | | |
| ENT | ENT | ET | 5520 | Appropriate Technology in Developing Countries | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Appropriate technology can be roughly defined as technology that best suits the economic, social, environmental, and political as well as technological needs of the people employing it. It is apparent from this definition that the development and analysis of appropriate technologies requires the consideration of elements from multiple fields. For both technical and non-technical majors. Provide a synthesis experience through an introduction to appropriate technology in developing countries. Using case studies and a design project, students will examine the economic and anthropological as well as technical aspects of problems in developing countries. | | | | | | | | |
| ENT | ENT | ET | 5520 | Appropriate Technology in Developing Countries | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Appropriate technology can be roughly defined as technology that best suits the economic, social, environmental, and political as well as technological needs of the people employing it. It is apparent from this definition that the development and analysis of appropriate technologies requires the consideration of elements from multiple fields. For both technical and non-technical majors. Provide a synthesis experience through an introduction to appropriate technology in developing countries. Using case studies and a design project, students will examine the economic and anthropological as well as technical aspects of problems in developing countries. | | | | | | | | |
| ENT | ENT | ET | 5900 | Selected Topics | LEC | LE | 1 to 4 | 99 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | A typical topic would be Engineering Writing, where students develop the ability to think critically as a professional communicator | | | | | | | | |
| ENT | ENT | ET | 5950 | Robe Leadership Seminar | SEM | EL | 3 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Through selected readings, class presentations, discussions, and case studies, students will seek an understanding of leadership and its importance and effectiveness in achieving goals with followers. Successful leaders in engineering and other fields will visit the class and share their knowledge of leadership. Several written reports and oral presentations on leadership case studies will be required during the term. | | | | | | | | |
| ENT | ENT | ET | 5950 | Robe Leadership Seminar | SEM | SE | 3 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Through selected readings, class presentations, discussions, and case studies, students will seek an understanding of leadership and its importance and effectiveness in achieving goals with followers. Successful leaders in engineering and other fields will visit the class and share their knowledge of leadership. Several written reports and oral presentations on leadership case studies will be required during the term. | | | | | | | | |
| ENT | ENT | ET | 6020 | Technical Writing Seminar | LEC | LE | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Employing texts drawn from engineering. Provide guidance for thesis/dissertation preparation. Practice organizing and synthesizing ideas with special attention given to correctly using and referencing the work of others. Writing assignments focus on topics of the students choosing. Emphasis is placed on the style of writing appropriate for academic discourse in engineering. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | ENT | ET | 6100 | Seminar on Teaching Engineering and Technology | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Prepare graduate students for the teaching responsibilities that they will have as faculty members. Focus on strategies for effectively teaching engineering courses and include a variety of methods used by current faculty. Learn skills useful for communicating with team members, giving presentations, training others, or otherwise communicating and training people outside of academic settings. | | | | | | | | | |
| ENT | ENT | ET | 6100 | Seminar on Teaching Engineering and Technology | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Prepare graduate students for the teaching responsibilities that they will have as faculty members. Focus on strategies for effectively teaching engineering courses and include a variety of methods used by current faculty. Learn skills useful for communicating with team members, giving presentations, training others, or otherwise communicating and training people outside of academic settings. | | | | | | | | | |
| ENT | ENT | ET | 6900 | Special Topics in Engineering Technology | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| ENT | ENT | ET | 6900 | Special Topics in Engineering Technology | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| ENT | ENT | ET | 7990 | Engineering Synthesis Seminar | LEC | EL | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Completion of 20 semester hours of Ph.D. coursework | | | | | | | | | |
| | | | | COURSE DESC: Integration of engineering and technology topics through group discussion with focus on technical communication. | | | | | | | | | |
| ENT | ENT | ET | 7990 | Engineering Synthesis Seminar | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Completion of 20 semester hours of Ph.D. coursework | | | | | | | | | |
| | | | | COURSE DESC: Integration of engineering and technology topics through group discussion with focus on technical communication. | | | | | | | | | |
| ENT | ENT | ET | 8900 | Special Topics in Engineering Technology | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| ENT | ENT | ET | 8900 | Special Topics in Engineering Technology | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| ENT | ENT | ET | 8940 | Doctoral Research | RSC | RS | 1 to 10 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Doctoral-level research in mechanical and systems engineering. | | | | | | | | | |
| ENT | ENT | ET | 8950 | Dissertation | THE | TH | 1 to 15 | 99 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Doctoral dissertation research, under the direction of a graduate faculty member. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | ETM | ETM | 1000 | Introduction to Engineering Technology and Management | LEC | LE | 0.5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Introduction to career opportunities, job functions, and professional organizations in engineering technology and management. Discussion of curriculum and departmental procedures. | | | | | | | | |
| ENT | ETM | ETM | 1020 | Engineering Graphics II and Dimensional Metrology | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | ET 1100 | | | | | | | | |
| | | | | COURSE DESC: | A continuation of ET 1100. Covers 2D and 3D drawing using Solid Edge software, general dimensioning, geometric dimensioning, surface texture, threaded fasteners, and welding symbology. Note, detail and assembly drawings will be created for all the parts of two different products (metric and inch). The focus is on creating accurate 3D geometry and usable 2D production drawings. The dimensional metrology part of the course will cover the verification of general and geometric dimensions using basic measuring instruments. | | | | | | | | |
| ENT | ETM | ETM | 1020 | Engineering Graphics II and Dimensional Metrology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | ET 1100 | | | | | | | | |
| | | | | COURSE DESC: | A continuation of ET 1100. Covers 2D and 3D drawing using Solid Edge software, general dimensioning, geometric dimensioning, surface texture, threaded fasteners, and welding symbology. Note, detail and assembly drawings will be created for all the parts of two different products (metric and inch). The focus is on creating accurate 3D geometry and usable 2D production drawings. The dimensional metrology part of the course will cover the verification of general and geometric dimensions using basic measuring instruments. | | | | | | | | |
| ENT | ETM | ETM | 1030 | Enterprise Computer Methods | LEC | LE | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Study of common methods used to solve enterprise computing problems. Emphasis is on developing solutions using common software, installing, configuring, and maintaining computer hardware. Topics include project management (Project), spreadsheets and business software. | | | | | | | | |
| ENT | ETM | ETM | 1030 | Enterprise Computer Methods | LAB | LB | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Study of common methods used to solve enterprise computing problems. Emphasis is on developing solutions using common software, installing, configuring, and maintaining computer hardware. Topics include project management (Project), spreadsheets and business software. | | | | | | | | |
| ENT | ETM | ETM | 1100 | Introduction to Manufacturing Processes | LEC | LE | 3 | 0 | 2AS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Survey of industrial materials and processes with applications to current manufactured consumer products. Emphasis is placed on generic processes such as forming and separating as applied to a variety of industrial materials. | | | | | | | | |
| ENT | ETM | ETM | 1120 | Introduction to Manufacturing Operations | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | ET 1100 | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the workings of a manufacturing enterprise. Includes the study of planning, organizing, and controlling labor, material, equipment and tooling. Lab activities emphasize use of manufacturing documentation and tooling to produce quality products. | | | | | | | | |
| ENT | ETM | ETM | 1120 | Introduction to Manufacturing Operations | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | ET 1100 | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the workings of a manufacturing enterprise. Includes the study of planning, organizing, and controlling labor, material, equipment and tooling. Lab activities emphasize use of manufacturing documentation and tooling to produce quality products. | | | | | | | | |
| ENT | ETM | ETM | 2080 | Industrial Plastics | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | ET 1100 and ETM 1120 and (CHEM 1210 or 1500 or 1510) and Advanced Standing in ETM | | | | | | | | |
| | | | | COURSE DESC: | The purpose of this course is to introduce students to plastics materials and processes and develop basic competencies appropriate for a manufacturing manager and/or engineer. These competencies will be developed from material presented in lectures, labs, the text, various assignments, and through hands on learning experiences. | | | | | | | | |
| ENT | ETM | ETM | 2080 | Industrial Plastics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | ET 1100 and ETM 1120 and (CHEM 1210 or 1500 or 1510) and Advanced Standing in ETM | | | | | | | | |
| | | | | COURSE DESC: | The purpose of this course is to introduce students to plastics materials and processes and develop basic competencies appropriate for a manufacturing manager and/or engineer. These competencies will be developed from material presented in lectures, labs, the text, various assignments, and through hands on learning experiences. | | | | | | | | |
| ENT | ETM | ETM | 2150 | Metal Casting | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | ETM 1120 and 2180 and 3010 and advanced standing in ETM | | | | | | | | |
| | | | | COURSE DESC: | Theory and practice of cast metals and foundry processes. Includes pattern design, pattern making, sand analysis, charge metal composition, flow analysis, and foundry-related documentation. Lab activities include sand casting and full mold casting of aluminum. | | | | | | | | |
| ENT | ETM | ETM | 2150 | Metal Casting | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | ETM 1120 and 2180 and 3010 and advanced standing in ETM | | | | | | | | |
| | | | | COURSE DESC: | Theory and practice of cast metals and foundry processes. Includes pattern design, pattern making, sand analysis, charge metal composition, flow analysis, and foundry-related documentation. Lab activities include sand casting and full mold casting of aluminum. | | | | | | | | |
| ENT | ETM | ETM | 2180 | Metal Fabrication and Casting | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | ET 1100 and ETM 1120 and (CHEM 1210 or 1500 or 1510) and Advanced Standing in ETM | | | | | | | | |
| | | | | COURSE DESC: | Theory and practice of sheet metal forming and fabricating, and hot metal casting. Explores the relationship between material properties and processing capabilities. Lab activities emphasize shearing, bending, welding, mechanical fastening, and sand casting. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | ETM | ETM | 2180 | Metal Fabrication and Casting | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Theory and practice of sheet metal forming and fabricating, and hot metal casting. Explores the relationship between material properties and processing capabilities. Lab activities emphasize shearing, bending, welding, mechanical fastening, and sand casting. | | | | | | | | |
| ENT | ETM | ETM | 2190 | Welding Technology | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Theory and practice of welding processes. Includes SMAW, GMAW, GTAW, Gas Metal Welding, and Resistance Welding. Class will include process for weld quality examination. Lab activities include welding and defect analysis. | | | | | | | | |
| ENT | ETM | ETM | 2190 | Welding Technology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Theory and practice of welding processes. Includes SMAW, GMAW, GTAW, Gas Metal Welding, and Resistance Welding. Class will include process for weld quality examination. Lab activities include welding and defect analysis. | | | | | | | | |
| ENT | ETM | ETM | 2210 | Power Transmission | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Theory and application of physical principles associated with the use of mechanical, hydraulic, pneumatic, and electrical power in manufacturing. Includes gear trains, couplings, clutches, pumps, cylinders, compressors, and electric single and multiphase motors. Lab activities include working with gear systems, internal combustion engines, conveyors, motors, hydraulic and pneumatic systems. | | | | | | | | |
| ENT | ETM | ETM | 2210 | Power Transmission | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Theory and application of physical principles associated with the use of mechanical, hydraulic, pneumatic, and electrical power in manufacturing. Includes gear trains, couplings, clutches, pumps, cylinders, compressors, and electric single and multiphase motors. Lab activities include working with gear systems, internal combustion engines, conveyors, motors, hydraulic and pneumatic systems. | | | | | | | | |
| ENT | ETM | ETM | 2220 | Civil Engineering Graphics | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Theoretical applications of problems relating to true length lines, angle between a line and a plane, dihedral angles, and true size and shape of planes. Development of practical application drawings in the areas of poverty layout, road plan and profile, reinforced concrete retaining walls, environmental problems and layout of water, storm sewer, and sanitary sewer utilities. Includes use of computer-aided design (CAD) software. | | | | | | | | |
| ENT | ETM | ETM | 2220 | Civil Engineering Graphics | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Theoretical applications of problems relating to true length lines, angle between a line and a plane, dihedral angles, and true size and shape of planes. Development of practical application drawings in the areas of poverty layout, road plan and profile, reinforced concrete retaining walls, environmental problems and layout of water, storm sewer, and sanitary sewer utilities. Includes use of computer-aided design (CAD) software. | | | | | | | | |
| ENT | ETM | ETM | 2220Z | Civil Engineering Graphics | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Theoretical applications of problems relating to true length lines, angle between a line and a plane, dihedral angles, and true size and shape of planes. Development of practical application drawings in the areas of poverty layout, road plan and profile, reinforced concrete retaining walls, environmental problems and layout of water, storm sewer, and sanitary sewer utilities. | | | | | | | | |
| ENT | ETM | ETM | 2220Z | Civil Engineering Graphics | LEC | LE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Theoretical applications of problems relating to true length lines, angle between a line and a plane, dihedral angles, and true size and shape of planes. Development of practical application drawings in the areas of poverty layout, road plan and profile, reinforced concrete retaining walls, environmental problems and layout of water, storm sewer, and sanitary sewer utilities. | | | | | | | | |
| ENT | ETM | ETM | 2900 | Special Topics in Engineering Technology and Management | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| ENT | ETM | ETM | 2900 | Special Topics in Engineering Technology and Management | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| ENT | ETM | ETM | 3010 | Engineering Graphics Applications | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Theory and practice of constructing three-dimensional geometric models using computer aided-design (CAD). Also includes geometric dimensioning and tolerancing, fasteners, and the integration of graphic documents into the industrial environment. Lab activities include development of note, detail, and assembly drawings. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | ETM | ETM | 3010 | Engineering Graphics Applications | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Theory and practice of constructing three-dimensional geometric models using computer aided-design (CAD). Also includes geometric dimensioning and tolerancing, fasteners, and the integration of graphic documents into the industrial environment. Lab activities include development of note, detail, and assembly drawings. | | | | | | | | |
| ENT | ETM | ETM | 3020 | Computer Graphics | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Study and application of advanced computer-aided design (CAD) and computer-aided engineering (CAE) systems using parametric modeling principles. Includes the development of product models, assemblies, detailed drawings, and analysis models to generate multiple product variations, and data translation issues between competing software. Lab activities based upon commercial CAD/CAE software. | | | | | | | | |
| ENT | ETM | ETM | 3020 | Computer Graphics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Study and application of advanced computer-aided design (CAD) and computer-aided engineering (CAE) systems using parametric modeling principles. Includes the development of product models, assemblies, detailed drawings, and analysis models to generate multiple product variations, and data translation issues between competing software. Lab activities based upon commercial CAD/CAE software. | | | | | | | | |
| ENT | ETM | ETM | 3030 | Applications of Object Oriented Programming | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to object oriented programming and rapid application development using a modern object oriented programming language. Lab activities emphasize the development of programs for various enterprise applications, including the use of graphics and integration with other network-based programs and databases. | | | | | | | | |
| ENT | ETM | ETM | 3030 | Applications of Object Oriented Programming | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to object oriented programming and rapid application development using a modern object oriented programming language. Lab activities emphasize the development of programs for various enterprise applications, including the use of graphics and integration with other network-based programs and databases. | | | | | | | | |
| ENT | ETM | ETM | 3070 | Manufacturing Design & Laboratory | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | To study the basic processes of metal separating used in the manufacturing industry. Problems will be presented which will demand practical application in mechanical metal separating processes utilizing manual and Computer Numerical Controlled Machines (CNC). The course also includes an introduction to geometrical dimensioning and tolerancing and precision measurement to learn the capabilities and limitations of each machine process. Problem Analysis will be emphasized | | | | | | | | |
| ENT | ETM | ETM | 3070 | Manufacturing Design & Laboratory | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | To study the basic processes of metal separating used in the manufacturing industry. Problems will be presented which will demand practical application in mechanical metal separating processes utilizing manual and Computer Numerical Controlled Machines (CNC). The course also includes an introduction to geometrical dimensioning and tolerancing and precision measurement to learn the capabilities and limitations of each machine process. Problem Analysis will be emphasized | | | | | | | | |
| ENT | ETM | ETM | 3200 | Hydraulics and Pneumatics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Application of hydraulic and pneumatic principles to common industrial uses for power transmission and mechanism control. Includes a study of hardware and circuitry. Lab activities include construction and testing of fluid power circuits. | | | | | | | | |
| ENT | ETM | ETM | 3200 | Hydraulics and Pneumatics | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Application of hydraulic and pneumatic principles to common industrial uses for power transmission and mechanism control. Includes a study of hardware and circuitry. Lab activities include construction and testing of fluid power circuits. | | | | | | | | |
| ENT | ETM | ETM | 3310 | Database Applications & Analytics | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Teaches students relational database fundamentals, SQL programming skills, and simple database analytics. Includes principles of database design techniques and implementations. Upon completion, students will understand SQL functions, interfacing with an object oriented programming language, and will be able to write SELECT, INSERT, UPDATE, and DELETE statements. Extensive hands on exercises are used throughout the course to reinforce the material using Windows Forms and ASP.NET. | | | | | | | | |
| ENT | ETM | ETM | 3310 | Database Applications & Analytics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Teaches students relational database fundamentals, SQL programming skills, and simple database analytics. Includes principles of database design techniques and implementations. Upon completion, students will understand SQL functions, interfacing with an object oriented programming language, and will be able to write SELECT, INSERT, UPDATE, and DELETE statements. Extensive hands on exercises are used throughout the course to reinforce the material using Windows Forms and ASP.NET. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|--|------|---------------|----------------|------------------|
| ENT | ETM | ETM | 3320 | Electronics and Micro-Controllers | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: ETM 3030 and (PHYS 2001 or 2051) and advanced standing in ETM | | | | |
| | | | | COURSE DESC: | Uses a micro-controller to demonstrate the theory and application of analog and digital electronic devices. These devices include resistors, photo resistors, potentiometers, LEDs, thermistors, capacitors, transistors, diodes, DC motors, stepper motors, keypads, LCD displays, and integrated circuits. The lectures include series-parallel circuits, ohms law, circuit analysis methods using KVL and KCL, and Boolean logic used in digital circuits analysis and simple design. The lab experiences include building, testing, and troubleshooting micro-controller applications. | | | | | | | | |
| ENT | ETM | ETM | 3320 | Electronics and Micro-Controllers | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: ETM 3030 and (PHYS 2001 or 2051) and advanced standing in ETM | | | | |
| | | | | COURSE DESC: | Uses a micro-controller to demonstrate the theory and application of analog and digital electronic devices. These devices include resistors, photo resistors, potentiometers, LEDs, thermistors, capacitors, transistors, diodes, DC motors, stepper motors, keypads, LCD displays, and integrated circuits. The lectures include series-parallel circuits, ohms law, circuit analysis methods using KVL and KCL, and Boolean logic used in digital circuits analysis and simple design. The lab experiences include building, testing, and troubleshooting micro-controller applications. | | | | | | | | |
| ENT | ETM | ETM | 3320 | Electronics and Micro-Controllers | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: ETM 3030 and (PHYS 2001 or 2051) and advanced standing in ETM | | | | |
| | | | | COURSE DESC: | Uses a micro-controller to demonstrate the theory and application of analog and digital electronic devices. These devices include resistors, photo resistors, potentiometers, LEDs, thermistors, capacitors, transistors, diodes, DC motors, stepper motors, keypads, LCD displays, and integrated circuits. The lectures include series-parallel circuits, ohms law, circuit analysis methods using KVL and KCL, and Boolean logic used in digital circuits analysis and simple design. The lab experiences include building, testing, and troubleshooting micro-controller applications. | | | | | | | | |
| ENT | ETM | ETM | 3470 | Plastics Molding Processes | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: ETM 2080 and 2180 and 3510 and advanced standing in ETM | | | | |
| | | | | COURSE DESC: | In-depth analysis of selected molding plastics processes including essentials of product/process design and their impact on product quality. Lab activities involve extensive analysis of molding and processes. | | | | | | | | |
| ENT | ETM | ETM | 3470 | Plastics Molding Processes | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: ETM 2080 and 2180 and 3510 and advanced standing in ETM | | | | |
| | | | | COURSE DESC: | In-depth analysis of selected molding plastics processes including essentials of product/process design and their impact on product quality. Lab activities involve extensive analysis of molding and processes. | | | | | | | | |
| ENT | ETM | ETM | 3480 | Plastics Forming and Composites Fabrication | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: ETM 2080 and advanced standing in ETM | | | | |
| | | | | COURSE DESC: | Advanced study of plastics product manufacturing using extrusion, blow molding, thermo-forming, fabrication, composite, and finishing processes. Includes part and mold/die design, material selection, process optimization, and manufacturing costs. Lab activities include mold building, and testing and process optimization. | | | | | | | | |
| ENT | ETM | ETM | 3480 | Plastics Forming and Composites Fabrication | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: ETM 2080 and advanced standing in ETM | | | | |
| | | | | COURSE DESC: | Advanced study of plastics product manufacturing using extrusion, blow molding, thermo-forming, fabrication, composite, and finishing processes. Includes part and mold/die design, material selection, process optimization, and manufacturing costs. Lab activities include mold building, and testing and process optimization. | | | | | | | | |
| ENT | ETM | ETM | 3490 | Plastics Tooling | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: ETM 2080 and 2180 and 3510 and advanced standing in ETM | | | | |
| | | | | COURSE DESC: | Study of tooling required for extrusion, injection molding, compression molding, thermo-forming, and other production processes used to produce plastic parts. Lab activities include design and construction of molds for plastic forming. | | | | | | | | |
| ENT | ETM | ETM | 3490 | Plastics Tooling | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: ETM 2080 and 2180 and 3510 and advanced standing in ETM | | | | |
| | | | | COURSE DESC: | Study of tooling required for extrusion, injection molding, compression molding, thermo-forming, and other production processes used to produce plastic parts. Lab activities include design and construction of molds for plastic forming. | | | | | | | | |
| ENT | ETM | ETM | 3510 | Metal Machining, CNC, & Production Tooling | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: ETM 2080 and 2180 and 3010 and advanced standing in ETM | | | | |
| | | | | COURSE DESC: | Theory and practice of designing and constructing tooling to improve productivity and quality in various manufacturing applications. Lab activities include using computer-aided design (CAD) software to design work holding jigs and fixtures. Also includes construction and testing of jigs, fixtures, and gages. | | | | | | | | |
| ENT | ETM | ETM | 3510 | Metal Machining, CNC, & Production Tooling | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: ETM 2080 and 2180 and 3010 and advanced standing in ETM | | | | |
| | | | | COURSE DESC: | Theory and practice of designing and constructing tooling to improve productivity and quality in various manufacturing applications. Lab activities include using computer-aided design (CAD) software to design work holding jigs and fixtures. Also includes construction and testing of jigs, fixtures, and gages. | | | | | | | | |
| ENT | ETM | ETM | 3520 | Computer Numerical Control Processes | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: ETM 3510 and advanced standing in ETM | | | | |
| | | | | COURSE DESC: | Advanced computer-aided design and computer-aided machining (CAD/CAM) for computer numerical control (CNC) machine tools. Lab activities focus on optimize machine performance. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | ETM | ETM | 3520 | Computer Numerical Control Processes | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Advanced computer-aided design and computer-aided machining (CAD/CAM) for computer numerical control (CNC) machine tools. Lab activities focus on optimize machine performance. | | | | | | | | |
| ENT | ETM | ETM | 3540 | Automatic Identification and Data Capture | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Study of methods and systems used to automatically identify objects including bar coding, optical character recognition, magnetic stripe, radio frequency identification and biometrics. Various industrial applications will be studied, such as inventory, production control, order picking, and shipping/receiving. Lab experiences emphasize application of automatic identification technologies. | | | | | | | | |
| ENT | ETM | ETM | 3540 | Automatic Identification and Data Capture | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Study of methods and systems used to automatically identify objects including bar coding, optical character recognition, magnetic stripe, radio frequency identification and biometrics. Various industrial applications will be studied, such as inventory, production control, order picking, and shipping/receiving. Lab experiences emphasize application of automatic identification technologies. | | | | | | | | |
| ENT | ETM | ETM | 3570 | Production Metal Machining | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Theory and practice of production techniques for metal machining using computer numerical control (CNC), machine tools, and electrical discharge machining (EDM). Includes part print analysis, process analysis and planning, quality assurance factors, and computer-aided design and machining (CAD/CAM). Lab activities include programming CNC turning and machining centers to create molds and mass-produce parts. | | | | | | | | |
| ENT | ETM | ETM | 3570 | Production Metal Machining | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Theory and practice of production techniques for metal machining using computer numerical control (CNC), machine tools, and electrical discharge machining (EDM). Includes part print analysis, process analysis and planning, quality assurance factors, and computer-aided design and machining (CAD/CAM). Lab activities include programming CNC turning and machining centers to create molds and mass-produce parts. | | | | | | | | |
| ENT | ETM | ETM | 3610 | Product Design | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Study of product design from concept to release for production, with emphasis on design for manufacturability. Lab activities include the design, development, and creation of mockups and prototypes. | | | | | | | | |
| ENT | ETM | ETM | 3610 | Product Design | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Study of product design from concept to release for production, with emphasis on design for manufacturability. Lab activities include the design, development, and creation of mockups and prototypes. | | | | | | | | |
| ENT | ETM | ETM | 3620 | Supervision and Leadership | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines the basic principles of supervision, planning, organizing, staffing, leading, and controlling people and operations and their application to actual on the job situations. | | | | | | | | |
| ENT | ETM | ETM | 3620 | Supervision and Leadership | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines the basic principles of supervision, planning, organizing, staffing, leading, and controlling people and operations and their application to actual on the job situations. | | | | | | | | |
| ENT | ETM | ETM | 3630 | Quality Management Systems | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Theory and practice of quality assurance principles in manufacturing. Includes statistical process control, process capability, gage capability, and quality management. | | | | | | | | |
| ENT | ETM | ETM | 3700J | Professional and Technical Writing | LEC | LE | 3 | 0 | 1J | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Covers the preparation, research, organization, draft writing and revisions of technical documents such as proposals, product descriptions, mission statements, reports, and instructions. | | | | | | | | |
| ENT | ETM | ETM | 3900 | Industrial Materials | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Advanced theory and application of common industrial materials. Includes examination of the behavior of ceramics, polymers, metals, and composites. | | | | | | | | |
| ENT | ETM | ETM | 3900 | Industrial Materials | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Advanced theory and application of common industrial materials. Includes examination of the behavior of ceramics, polymers, metals, and composites. | | | | | | | | |
| ENT | ETM | ETM | 4000 | Senior Seminar | LEC | LE | 0.5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Discussion of projected employment opportunities, career enhancement activities, and professional development options in industrial technology. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | ETM | ETM | 4010 | Dimensional Analysis | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Will deal specifically with the analysis phase of dimensional management. The main areas covered are linear and radial statistical stack-ups of dynamic mechanical assemblies that use general and geometric dimensions. Some information is given regarding two and three-dimensional analysis methods. The primary method of learning will take place through analytical problem solving using manual and computer methods. | | | | | | | | |
| ENT | ETM | ETM | 4300 | Enterprise Supply Chain Logistics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Reviews the movement, storage tracking of data, for raw materials, work-in-process inventory, and finished goods from point of origin to point of consumption | | | | | | | | |
| ENT | ETM | ETM | 4300 | Enterprise Supply Chain Logistics | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Reviews the movement, storage tracking of data, for raw materials, work-in-process inventory, and finished goods from point of origin to point of consumption | | | | | | | | |
| ENT | ETM | ETM | 4320 | Lean Enterprise Methods | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | In today's world, organizations compete in a global market place. In order to compete successfully, organizations must eliminate all forms of waste from their process, through continuous improvement processes. Lean enterprise principles provide methods to achieve these goals. Lean operational approaches provide an organization with a set of methods and tools to assist in the identification and then continuous eliminations of waste and enterprise | | | | | | | | |
| ENT | ETM | ETM | 4320 | Lean Enterprise Methods | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | In today's world, organizations compete in a global market place. In order to compete successfully, organizations must eliminate all forms of waste from their process, through continuous improvement processes. Lean enterprise principles provide methods to achieve these goals. Lean operational approaches provide an organization with a set of methods and tools to assist in the identification and then continuous eliminations of waste and enterprise | | | | | | | | |
| ENT | ETM | ETM | 4330 | Radio Frequency Identification for the Supply Chain | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Radio frequency identification (RFID) is a key technology within the supply chain and automatic identification arenas. This course will introduce students to the various types of FRID that exist, why it is such an important topic and how to successfully implement RFID to solve a business problem. Lectures, assignments and various projects will help students to understand the advantages, obstacles and various issues surrounding the technology. | | | | | | | | |
| ENT | ETM | ETM | 4330 | Radio Frequency Identification for the Supply Chain | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Radio frequency identification (RFID) is a key technology within the supply chain and automatic identification arenas. This course will introduce students to the various types of FRID that exist, why it is such an important topic and how to successfully implement RFID to solve a business problem. Lectures, assignments and various projects will help students to understand the advantages, obstacles and various issues surrounding the technology. | | | | | | | | |
| ENT | ETM | ETM | 4350 | Automation, Robotics & Control Systems | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Theory and application of digital controls in manufacturing. Includes relay logic and closed loop control theory using negative feedback. Introduction to sensors, signal conditioning, circuits, D-A and A-D conversion, and Proportional-Integral-Derivative (PID) control. Lab experiments include programmable logic controllers and control of mechanical, hydraulic, pneumatic and electrical systems. Theory and application of robots used in manufacturing. Includes classifications, sensors and feedback mechanisms, robot/computer communications, and programming. Also includes selection of robots based on task and economic criteria. Lab activities include on- and off-line programming of robots and developing robotic work cells. | | | | | | | | |
| ENT | ETM | ETM | 4350 | Automation, Robotics & Control Systems | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Theory and application of digital controls in manufacturing. Includes relay logic and closed loop control theory using negative feedback. Introduction to sensors, signal conditioning, circuits, D-A and A-D conversion, and Proportional-Integral-Derivative (PID) control. Lab experiments include programmable logic controllers and control of mechanical, hydraulic, pneumatic and electrical systems. Theory and application of robots used in manufacturing. Includes classifications, sensors and feedback mechanisms, robot/computer communications, and programming. Also includes selection of robots based on task and economic criteria. Lab activities include on- and off-line programming of robots and developing robotic work cells. | | | | | | | | |
| ENT | ETM | ETM | 4620 | Operations and Production Capstone | LEC | LE | 5 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Capstone course requiring student teams to use knowledge from previous technical and business courses to develop a manufacturing operations plan for a product. Includes production planning and control, resource planning, product cost considerations, facilities planning, and tooling design and construction. Experience current concepts of enterprise-wide computer integrated manufacturing, manufacturing control systems, and new product development. Emphasis will be placed on team work, computerized production documentation, supply chain execution systems, lean manufacturing, integration and optimization of all business technical functions, operations within a manufacturing enterprise, and product development. Lab activities include the implementation of the above plan including tool build, plant layout, and actual production of parts and product. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | ETM | ETM | 4620 | Operations and Production Capstone | LAB | LB | 5 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: ETM (3010 or 102) and (3630 or 363) and (3510 or (IT 216 and ETM 351) and Sr only and advanced standing in ETM | | | | | | | | | |
| | | | | Capstone course requiring student teams to use knowledge from previous technical and business courses to develop a manufacturing operations plan for a product. Includes production planning and control, resource planning, product cost considerations, facilities planning, and tooling design and construction. Experience current concepts of enterprise-wide computer integrated manufacturing, manufacturing control systems, and new product development. Emphasis will be placed on team work, computerized production documentation, supply chain execution systems, lean manufacturing, integration and optimization of all business technical functions, operations within a manufacturing enterprise, and product development. Lab activities include the implementation of the above plan including tool build, plant layout, and actual production of parts and product. | | | | | | | | | |
| ENT | ETM | ETM | 4830 | Safety Management | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: BUSL 2550 and ETM 2180 and 3620 and advanced standing in ETM | | | | | | | | | |
| | | | | Study of organized industrial safety programs, including historical and social perspectives and the responsibilities of management to provide a safe work environment. | | | | | | | | | |
| ENT | ETM | ETM | 4830 | Safety Management | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: BUSL 2550 and ETM 2180 and 3620 and advanced standing in ETM | | | | | | | | | |
| | | | | Study of organized industrial safety programs, including historical and social perspectives and the responsibilities of management to provide a safe work environment. | | | | | | | | | |
| ENT | ETM | ETM | 4840 | Maintenance Systems | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: ETM 3010 and 3320 and (2080 or 2180) and advanced standing in ETM | | | | | | | | | |
| | | | | Study of organized industrial maintenance systems. Includes environmental control, structural, mechanical, and electrical requirements. | | | | | | | | | |
| ENT | ETM | ETM | 4900 | Special Topics in Engineering Technology and Management | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| ENT | ETM | ETM | 4900 | Special Topics in Engineering Technology and Management | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| ENT | ETM | ETM | 4930 | Independent Study in Engineering Technology Management. | IND | EL | 1 to 6 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: Advanced Standing in ETM | | | | | | | | | |
| | | | | Selected topics that are current and relevant to engineering technology management. | | | | | | | | | |
| ENT | ETM | ETM | 4930 | Independent Study in Engineering Technology Management. | IND | IS | 1 to 6 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: Advanced Standing in ETM | | | | | | | | | |
| | | | | Selected topics that are current and relevant to engineering technology management. | | | | | | | | | |
| ENT | ETM | ETM | 5320 | Lean Enterprise Methods | LAB | LB | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | In today's world, organizations compete in a global market place. In order to compete successfully, organizations must eliminate all forms of waste from their process, through continuous improvement processes. Lean enterprise principles provide methods to achieve these goals. Lean operational approaches provide an organization with a set of methods and tools to assist in the identification and then continuous eliminations of waste and enterprise | | | | | | | | | |
| ENT | ETM | ETM | 5320 | Lean Enterprise Methods | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | In today's world, organizations compete in a global market place. In order to compete successfully, organizations must eliminate all forms of waste from their process, through continuous improvement processes. Lean enterprise principles provide methods to achieve these goals. Lean operational approaches provide an organization with a set of methods and tools to assist in the identification and then continuous eliminations of waste and enterprise | | | | | | | | | |
| ENT | ETM | ETM | 5900 | Special Topics in Engineering Technology and Management | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| ENT | ETM | ETM | 5900 | Special Topics in Engineering Technology and Management | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| ENT | ETM | ETM | 5930 | SPCL TOPICS IN TECHNOLOGY | IND | IS | 1 to 6 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | Selected advanced topics that are current and relevant to industrial technology. May be repeated. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | ISE | EMGT | 6000 | Foundations of Engineering Management | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Engineering management skills and executive leadership are required to meet the demands of both global and domestic markets. Modern corporations require engineering leadership to be creative and progressive, and to produce profitable performance. Will help engineers to broaden their understanding of management activities and their unique applications to engineering functions. | | | | | | | | | |
| ENT | ISE | EMGT | 6000 | Foundations of Engineering Management | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Engineering management skills and executive leadership are required to meet the demands of both global and domestic markets. Modern corporations require engineering leadership to be creative and progressive, and to produce profitable performance. Will help engineers to broaden their understanding of management activities and their unique applications to engineering functions. | | | | | | | | | |
| ENT | ISE | EMGT | 6010 | Engineering Writing | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Designed to help students to develop the ability to think critically as a professional communicator by asking appropriate questions that will enable them to understand, develop, and produce effective communication using the following elements of thought: purpose, basic concepts, information sources and needs, underlying assumptions, inferences/conclusions, implications/consequences, points of view, and questions raised and addressed. | | | | | | | | | |
| ENT | ISE | EMGT | 6010 | Engineering Writing | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Designed to help students to develop the ability to think critically as a professional communicator by asking appropriate questions that will enable them to understand, develop, and produce effective communication using the following elements of thought: purpose, basic concepts, information sources and needs, underlying assumptions, inferences/conclusions, implications/consequences, points of view, and questions raised and addressed. | | | | | | | | | |
| ENT | ISE | EMGT | 6100 | Statistics for Engineering Management | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Estimation theory, hypothesis testing, and statistical prediction, simple linear regression, multiple regression, transformations, analysis of variance, and simple experimental design. | | | | | | | | | |
| ENT | ISE | EMGT | 6100 | Statistics for Engineering Management | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Estimation theory, hypothesis testing, and statistical prediction, simple linear regression, multiple regression, transformations, analysis of variance, and simple experimental design. | | | | | | | | | |
| ENT | ISE | EMGT | 6110 | Principles of Six Sigma | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Application of statistics to control of quality and reliability in products and services, including training in the Six Sigma DMAIC problem-solving methodology. Topics include: tools and techniques for statistically-based product and process improvement; design of acceptance sampling and process control systems, including attention to inspection and test methods; and design and implementation of quality assurance programs, including nonstatistical dimensions of quality systems. | | | | | | | | | |
| ENT | ISE | EMGT | 6110 | Principles of Six Sigma | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Application of statistics to control of quality and reliability in products and services, including training in the Six Sigma DMAIC problem-solving methodology. Topics include: tools and techniques for statistically-based product and process improvement; design of acceptance sampling and process control systems, including attention to inspection and test methods; and design and implementation of quality assurance programs, including nonstatistical dimensions of quality systems. | | | | | | | | | |
| ENT | ISE | EMGT | 6120 | Quality Systems | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Focuses on the concepts of total quality management including: philosophies and frameworks of quality management, incorporating quality into strategic planning, leadership, process measurement and management, continuous quality improvement, and ISO 9000. Original writings by major figures in the quality movement, such as Deming, Juran, Tagucji, etc. will be discussed. | | | | | | | | | |
| ENT | ISE | EMGT | 6120 | Quality Systems | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Focuses on the concepts of total quality management including: philosophies and frameworks of quality management, incorporating quality into strategic planning, leadership, process measurement and management, continuous quality improvement, and ISO 9000. Original writings by major figures in the quality movement, such as Deming, Juran, Tagucji, etc. will be discussed. | | | | | | | | | |
| ENT | ISE | EMGT | 6200 | Information Systems Engineering | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | An introduction to applications of information systems industry and the design and implementation of these systems. Students will also learn systems modeling and database development. | | | | | | | | | |
| ENT | ISE | EMGT | 6200 | Information Systems Engineering | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | An introduction to applications of information systems industry and the design and implementation of these systems. Students will also learn systems modeling and database development. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | ISE | EMGT | 6210 | Database Information Systems | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Introduction to application and development of database systems in industrial engineering. In addition, students will learn database theory, data modeling and SQL. | | | | | | | | |
| ENT | ISE | EMGT | 6210 | Database Information Systems | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Introduction to application and development of database systems in industrial engineering. In addition, students will learn database theory, data modeling and SQL. | | | | | | | | |
| ENT | ISE | EMGT | 6300 | Project Management | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Modeling of project constraints using network methodologies such as CPM and PERT to determine activities critical to meeting a project deadline. Utilization of stochastic models to determine possible changes in the critical path. Will also cover methods for economic evaluation of project alternatives. | | | | | | | | |
| ENT | ISE | EMGT | 6300 | Project Management | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Modeling of project constraints using network methodologies such as CPM and PERT to determine activities critical to meeting a project deadline. Utilization of stochastic models to determine possible changes in the critical path. Will also cover methods for economic evaluation of project alternatives. | | | | | | | | |
| ENT | ISE | EMGT | 6400 | Engineering Law | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Study of the legal system; domestic and international environments of intellectual property policy (including patents, trademarks, copyrights, and trade secrets), torts and various sources of personal, facility, products and enterprise liability; contracts and issues arising from various types of contractual relationships; and aspects of administrative law (dealing with agencies) and employment law. | | | | | | | | |
| ENT | ISE | EMGT | 6400 | Engineering Law | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Study of the legal system; domestic and international environments of intellectual property policy (including patents, trademarks, copyrights, and trade secrets), torts and various sources of personal, facility, products and enterprise liability; contracts and issues arising from various types of contractual relationships; and aspects of administrative law (dealing with agencies) and employment law. | | | | | | | | |
| ENT | ISE | EMGT | 6900 | Special Topics in Engineering Management | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| ENT | ISE | EMGT | 6900 | Special Topics in Engineering Management | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| ENT | ISE | EMGT | 6949 | Engineering Management Project | RSC | EL | 1 to 3 | 20 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Students are required to work on a project. They pick a topic of their choice and study in detail. Though not required, they are recommended to select this topic from the organization they are currently working. The project includes problem definition, solution techniques, analysis performed, results obtained, discussions, and conclusions. | | | | | | | | |
| ENT | ISE | EMGT | 6949 | Engineering Management Project | RSC | RS | 1 to 3 | 20 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Students are required to work on a project. They pick a topic of their choice and study in detail. Though not required, they are recommended to select this topic from the organization they are currently working. The project includes problem definition, solution techniques, analysis performed, results obtained, discussions, and conclusions. | | | | | | | | |
| ENT | ISE | ISE | 1100 | Introduction to Computers and Industrial Engineering | LEC | EL | 3 | 0 | 2AS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Introduces the primary skills that industrial engineers are responsible for in practice, including engineering economy, methods of analysis, and system design. The applications and important features of office software, especially spreadsheets, are explained, with examples related to the IE skills that are discussed. | | | | | | | | |
| ENT | ISE | ISE | 1100 | Introduction to Computers and Industrial Engineering | LEC | LE | 3 | 0 | 2AS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Introduces the primary skills that industrial engineers are responsible for in practice, including engineering economy, methods of analysis, and system design. The applications and important features of office software, especially spreadsheets, are explained, with examples related to the IE skills that are discussed. | | | | | | | | |
| ENT | ISE | ISE | 2100 | Data Management and Display | LEC | EL | 3 | 0 | 1JE | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | (ENG 1510 or 1610) and ISE 1100 and MATH 2301 and (Soph or Jr or Sr) | | | | | | | | |
| | | | | COURSE DESC: | Demonstrates ways in which data, primarily numeric, can represent systems. Topics focus on the dimensionality of the data and common formats for data in structured problem solving. Introduces software used for data management and analysis. Students will also learn to present their results in a written format and use graphical displays to supplement their writing. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | ISE | ISE | 2100 | Data Management and Display | LEC | LE | 3 | 0 | 1JE | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: (ENG 1510 or 1610) and ISE 1100 and MATH 2301 and (Soph or Jr or Sr) Demonstrates ways in which data, primarily numeric, can represent systems. Topics focus on the dimensionality of the data and common formats for data in structured problem solving. Introduces software used for data management and analysis. Students will also learn to present their results in a written format and use graphical displays to supplement their writing. | | | | | | | | |
| ENT | ISE | ISE | 2900 | Special Topics in Industrial Systems Engineering | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Specific course content will vary with offering. | | | | | | | | |
| ENT | ISE | ISE | 2900 | Special Topics in Industrial Systems Engineering | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Specific course content will vary with offering. | | | | | | | | |
| ENT | ISE | ISE | 3040 | Fundamentals of Statistics | LEC | LE | 3 | 0 | 2AS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: MATH 1300 or 1350 or 163A or 2301 and WARNING: No credit for both this course and the following (always deduct credit for first course taken): ECON 3810 or GEOG 2710 or GEOL 3050 or ISE 3200 or MATH 2500 or PSY 1110 or QBA 2010 To prepare technology students to understand and use statistics to evaluate and make decisions about processes and results that they encounter in their engineering and technology jobs. Topics include probability distributions, sampling distributions, confidence intervals, hypothesis tests, ANOVA, and simple linear regression. | | | | | | | | |
| ENT | ISE | ISE | 3040 | Fundamentals of Statistics | LEC | EL | 3 | 0 | 2AS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: MATH 1300 or 1350 or 163A or 2301 and WARNING: No credit for both this course and the following (always deduct credit for first course taken): ECON 3810 or GEOG 2710 or GEOL 3050 or ISE 3200 or MATH 2500 or PSY 1110 or QBA 2010 To prepare technology students to understand and use statistics to evaluate and make decisions about processes and results that they encounter in their engineering and technology jobs. Topics include probability distributions, sampling distributions, confidence intervals, hypothesis tests, ANOVA, and simple linear regression. | | | | | | | | |
| ENT | ISE | ISE | 3200 | Engineering Statistics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: (MATH 263A or 2301) and WARNING: No credit for this course if taken after the following: ECON 3810 or ISE 3040 or GEOG 2710 or GEOL 3050 or MATH 2500 or PSY 1110 or QBA 2010 To prepare engineering and technology students to design statistically valid experiments and to analyze the results of those experiments to draw conclusions. Topics include functions of random variables, fundamentals of probability theory, sampling distributions, probability density function and cumulative distribution function, estimation theory, hypothesis testing, statistical prediction, ANOVA techniques, simple linear regression analysis, and computer software for basic statistical analysis. | | | | | | | | |
| ENT | ISE | ISE | 3210 | Engineering Probability | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: MATH 2302 and C- or better in ISE 3200 Introduction to probability, concept of random variables, discrete and continuous probability distributions, and expectation. | | | | | | | | |
| ENT | ISE | ISE | 3210 | Engineering Probability | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: MATH 2302 and C- or better in ISE 3200 Introduction to probability, concept of random variables, discrete and continuous probability distributions, and expectation. | | | | | | | | |
| ENT | ISE | ISE | 3340 | Work Design | LEC | LE | 3 | 0 | 1JE | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: ISE 1100 and 3200 and Tier I English and (Soph or Jr or Sr) Design of work systems and measurement of work. Topics include job methods, operation analysis, charting techniques, stop-watch time study, work sampling, predetermined time systems, standard data, incentive wage systems, and learning curves. Students are also introduced to ergonomics considerations in the design of manual operations. Students will also learn how to present the results of their analysis in a written report. | | | | | | | | |
| ENT | ISE | ISE | 3910 | Internship in Industrial and Systems Engineering | FLD | FE | 1 to 3 | 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Jr or Sr Supervised work-study program, in industrial and systems engineering profession, in established industrial or government environment. Credit dependent upon advance registration and mutual agreement between faculty supervisor and participating company. Hours applied for graduation limited by dept. | | | | | | | | |
| ENT | ISE | ISE | 4120 | Inventory and Manufacturing Control I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: ISE 1100 and 3200 Classification of production systems, discussion of demand characteristics, forecasting. Applications of mathematical modeling for production planning and master production scheduling. Review of basic inventory models. Introduction to just-in-time/lean manufacturing, materials requirements planning, capacity planning and scheduling. A planning project is required as part of the course. | | | | | | | | |
| ENT | ISE | ISE | 4120 | Inventory and Manufacturing Control I | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: ISE 1100 and 3200 Classification of production systems, discussion of demand characteristics, forecasting. Applications of mathematical modeling for production planning and master production scheduling. Review of basic inventory models. Introduction to just-in-time/lean manufacturing, materials requirements planning, capacity planning and scheduling. A planning project is required as part of the course. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | ISE | ISE | 4130 | Industrial Computer Simulation | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Simulation of industrial engineering systems using discrete event simulation. Events definition and classification. Application of event modeling approaches: event graphs, entity life cycle diagram, pseudo-code. Process modeling approach to simulation using visual modeling tools. Coverage of basic (entities, processes, and resources), intermediate (queues, seize and release), and advanced (entity transport) modeling concepts. Planning of simulation experiments and statistical analysis of the results. Animation of simulated model. Application of simulation in manufacturing, production, and service areas. Lab projects using simulation software. | | | | | | | | | |
| ENT | ISE | ISE | 4130 | Industrial Computer Simulation | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Simulation of industrial engineering systems using discrete event simulation. Events definition and classification. Application of event modeling approaches: event graphs, entity life cycle diagram, pseudo-code. Process modeling approach to simulation using visual modeling tools. Coverage of basic (entities, processes, and resources), intermediate (queues, seize and release), and advanced (entity transport) modeling concepts. Planning of simulation experiments and statistical analysis of the results. Animation of simulated model. Application of simulation in manufacturing, production, and service areas. Lab projects using simulation software. | | | | | | | | | |
| ENT | ISE | ISE | 4140 | Introduction to Operations Research | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to basic methods of operations research, modeling methods, linear programming, simplex method, transportation and assignment models, and integer programming. | | | | | | | | | |
| ENT | ISE | ISE | 4140 | Introduction to Operations Research | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to basic methods of operations research, modeling methods, linear programming, simplex method, transportation and assignment models, and integer programming. | | | | | | | | | |
| ENT | ISE | ISE | 4150 | Information Systems Engineering | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | An introduction to applications of information systems industry and the design and implementation of these systems. Students will also learn systems modeling and database development. | | | | | | | | | |
| ENT | ISE | ISE | 4150 | Information Systems Engineering | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | An introduction to applications of information systems industry and the design and implementation of these systems. Students will also learn systems modeling and database development. | | | | | | | | | |
| ENT | ISE | ISE | 4160 | Principles of Six Sigma | LEC | EL | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Application of statistics to control of quality and reliability in products and services, including training in the Six Sigma DMAIC problem-solving methodology. Topics include tools and techniques for statistically-based product and process improvement; design of acceptance sampling and process control systems, including attention to inspection and test methods; and design and implementation of quality assurance programs, including nonstatistical dimensions of quality systems. | | | | | | | | | |
| ENT | ISE | ISE | 4160 | Principles of Six Sigma | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Application of statistics to control of quality and reliability in products and services, including training in the Six Sigma DMAIC problem-solving methodology. Topics include tools and techniques for statistically-based product and process improvement; design of acceptance sampling and process control systems, including attention to inspection and test methods; and design and implementation of quality assurance programs, including nonstatistical dimensions of quality systems. | | | | | | | | | |
| ENT | ISE | ISE | 4190 | Senior Capstone Design I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: ET 3300 and ISE 3340 and ENG 3XXXJ and Sr only and WARNING: No credit for both this course and the following (always deduct credit for first course taken): ISE 4490 Development and utilization of network techniques, such as PERT and CPM, to schedule activities, develop financial budgets; allocate resources, and control progress and costs of practical projects. Students are introduced to a computer program that can generate project schedules. The students will, under the co-direction of an industry mentor and a faculty member, be able to work as a member of a team and integrate and synthesize industrial engineering tools and skills to solve a problem. First phase is to identify the design methodology and schedule for the project. | | | | | | | | | |
| ENT | ISE | ISE | 4190Q | Senior Capstone Design I | LEC | LE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: ISE 436 The students, under the co-direction of an industry mentor and a faculty member, work as members of a team and integrate and synthesize industrial engineering tools and skills to solve a problem. First phase is to identify the design methodology and schedule for the project. | | | | | | | | | |
| ENT | ISE | ISE | 4191 | Senior Capstone Design II | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: ISE 4120 and 4130 and 4140 and 4190 and Sr only The students will, under the co-direction of an industry mentor and a faculty member, be able to work as a member of a team and integrate and synthesize industrial engineering tools and skills to solve a problem. The second phase is to continue the methodology and conclude the analysis, oral and written report of the project that was begun in ISE 4190. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | ISE | ISE | 4300 | Introduction to Designed Experiments | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Design and analysis of engineering experiments approached from linear statistical model point of view. Blocking designs, full and fractional factorial designs, analysis of variance, and introduction to response surface methodology. Software for statistical analysis is utilized. | | | | | | | | | |
| ENT | ISE | ISE | 4300 | Introduction to Designed Experiments | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Design and analysis of engineering experiments approached from linear statistical model point of view. Blocking designs, full and fractional factorial designs, analysis of variance, and introduction to response surface methodology. Software for statistical analysis is utilized. | | | | | | | | | |
| ENT | ISE | ISE | 4310 | Introduction to Systems Engineering | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to systems engineering concepts. Continuous time and discrete time methods for modeling of systems. Systems structure, open-loop and closed-loop systems, positive and negative feedback. State and transition equations. Applications to modeling in manufacturing, production and inventory systems, service industries, physical and biological systems. | | | | | | | | | |
| ENT | ISE | ISE | 4310 | Introduction to Systems Engineering | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to systems engineering concepts. Continuous time and discrete time methods for modeling of systems. Systems structure, open-loop and closed-loop systems, positive and negative feedback. State and transition equations. Applications to modeling in manufacturing, production and inventory systems, service industries, physical and biological systems. | | | | | | | | | |
| ENT | ISE | ISE | 4311 | Applied Systems Engineering | LEC | EL | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduces students to key thoughts and tools needed to move to the next level of engineering design excellence, where designing an operational component that works well by itself is not enough. Here students learn how to ensure that a product meets the customer's actual need, that it works optimally and behaves as expected within a much larger and more complex system, that it lasts for its entire expected life, and that it does all these things at an affordable and stable cost. Individual disciplines of system engineering, such as requirements analysis, functional design, and life cycle cost analysis, are identified, integrated into a new way of thinking--systems thinking--and illustrated by a series of exercises and actual case studies from industry and government. Notable successes and spectacular failures are examined, and the indispensable role of the influential team leader is described. Systems engineering is shown to be a uniquely effective interface between management, customers, suppliers, specialty engineers and other stakeholders in the systems development process. | | | | | | | | | |
| ENT | ISE | ISE | 4311 | Applied Systems Engineering | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduces students to key thoughts and tools needed to move to the next level of engineering design excellence, where designing an operational component that works well by itself is not enough. Here students learn how to ensure that a product meets the customer's actual need, that it works optimally and behaves as expected within a much larger and more complex system, that it lasts for its entire expected life, and that it does all these things at an affordable and stable cost. Individual disciplines of system engineering, such as requirements analysis, functional design, and life cycle cost analysis, are identified, integrated into a new way of thinking--systems thinking--and illustrated by a series of exercises and actual case studies from industry and government. Notable successes and spectacular failures are examined, and the indispensable role of the influential team leader is described. Systems engineering is shown to be a uniquely effective interface between management, customers, suppliers, specialty engineers and other stakeholders in the systems development process. | | | | | | | | | |
| ENT | ISE | ISE | 4315 | Decision Theory | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to decision theory and its applications are covered. Decision making under different circumstances are discussed. Fuzzy decision making is also briefly introduced. Single objective and multiple objectives cases are illustrated. Single person as well as multiple-person decision making is differentiated. Examples will be given from different applications such as inventory control, scheduling, system design, and economic analysis. | | | | | | | | | |
| ENT | ISE | ISE | 4315 | Decision Theory | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to decision theory and its applications are covered. Decision making under different circumstances are discussed. Fuzzy decision making is also briefly introduced. Single objective and multiple objectives cases are illustrated. Single person as well as multiple-person decision making is differentiated. Examples will be given from different applications such as inventory control, scheduling, system design, and economic analysis. | | | | | | | | | |
| ENT | ISE | ISE | 4320 | Inventory and Manufacturing Control II | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Discussion of more advanced inventory and manufacturing control methods. Topics include forecasting, inventory control, aggregate planning, materials requirements planning, capacity requirements planning, conversion to cells, just-in-time/kanban, scheduling procedures, and production-rate based scheduling. A kanban design project is required as part of the course. | | | | | | | | | |
| ENT | ISE | ISE | 4320 | Inventory and Manufacturing Control II | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Discussion of more advanced inventory and manufacturing control methods. Topics include forecasting, inventory control, aggregate planning, materials requirements planning, capacity requirements planning, conversion to cells, just-in-time/kanban, scheduling procedures, and production-rate based scheduling. A kanban design project is required as part of the course. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | ISE | ISE | 4330 | Cost Engineering | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Instruction in product cost estimating, product value engineering, and manufacturing performance evaluation in state-of-the-art manufacturing systems. Examines the application of industrial engineering techniques, work measurement, cost accounting, and computers to manufacturing cost measurement and process design. | | | | | | | | |
| ENT | ISE | ISE | 4330 | Cost Engineering | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Instruction in product cost estimating, product value engineering, and manufacturing performance evaluation in state-of-the-art manufacturing systems. Examines the application of industrial engineering techniques, work measurement, cost accounting, and computers to manufacturing cost measurement and process design. | | | | | | | | |
| ENT | ISE | ISE | 4335 | Applications of Mathematical Programming | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Formulation and solution of various mathematical programming models. Topics include linear programming, integer programming, and mixed-integer programming. Various solution algorithms will also be discussed. | | | | | | | | |
| ENT | ISE | ISE | 4335 | Applications of Mathematical Programming | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Formulation and solution of various mathematical programming models. Topics include linear programming, integer programming, and mixed-integer programming. Various solution algorithms will also be discussed. | | | | | | | | |
| ENT | ISE | ISE | 4345 | Network Analysis | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Engineering project planning using such techniques as PERT and critical path method, resource allocation in project networks, shortest path models, spanning-tree problems, traveling salesman problems, maximum-flow problems, and other stochastic network models, such as GERT. | | | | | | | | |
| ENT | ISE | ISE | 4345 | Network Analysis | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Engineering project planning using such techniques as PERT and critical path method, resource allocation in project networks, shortest path models, spanning-tree problems, traveling salesman problems, maximum-flow problems, and other stochastic network models, such as GERT. | | | | | | | | |
| ENT | ISE | ISE | 4350 | Database Information Systems | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to application and development of database systems in industrial engineering. In addition, students will learn database theory, data modeling and SQL. | | | | | | | | |
| ENT | ISE | ISE | 4350 | Database Information Systems | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to application and development of database systems in industrial engineering. In addition, students will learn database theory, data modeling and SQL. | | | | | | | | |
| ENT | ISE | ISE | 4355 | Introduction to Reliability Engineering | LEC | EL | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to fundamental reliability theory and applications. Reliability models, system reliability, reliability testing, and reliability data analysis are covered. | | | | | | | | |
| ENT | ISE | ISE | 4355 | Introduction to Reliability Engineering | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to fundamental reliability theory and applications. Reliability models, system reliability, reliability testing, and reliability data analysis are covered. | | | | | | | | |
| ENT | ISE | ISE | 4360 | Facility Planning and Design | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The process of designing and laying out a facility with an emphasis on manufacturing facilities. Consideration will also be given to other facilities, such as warehouses, and service-oriented facilities, such as hospitals. Issues addressed include selecting the type and quantity of production and handling equipment; alternatives for material flow; qualitative and quantitative methods for developing the facility layout; determining the appropriate size for the departments and the facility; and utilizing software as appropriate for determining the facility design. | | | | | | | | |
| ENT | ISE | ISE | 4360 | Facility Planning and Design | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The process of designing and laying out a facility with an emphasis on manufacturing facilities. Consideration will also be given to other facilities, such as warehouses, and service-oriented facilities, such as hospitals. Issues addressed include selecting the type and quantity of production and handling equipment; alternatives for material flow; qualitative and quantitative methods for developing the facility layout; determining the appropriate size for the departments and the facility; and utilizing software as appropriate for determining the facility design. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | ISE | ISE | 4365 | Material Handling Systems Engineering | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides a broad understanding of materials handling engineering from a system design and application engineering point of view. Instruction in the engineering principles, design criteria, operating parameters, performance requirements, equipment resources, and applications of engineering practices involved in the planning, design, and operation of materials handling systems for manufacturing facilities, distribution facilities, and service facilities. A materials handling system design project is a required part of the course. | | | | | | | | | |
| ENT | ISE | ISE | 4365 | Material Handling Systems Engineering | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides a broad understanding of materials handling engineering from a system design and application engineering point of view. Instruction in the engineering principles, design criteria, operating parameters, performance requirements, equipment resources, and applications of engineering practices involved in the planning, design, and operation of materials handling systems for manufacturing facilities, distribution facilities, and service facilities. A materials handling system design project is a required part of the course. | | | | | | | | | |
| ENT | ISE | ISE | 4370 | Manufacturing Systems | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Applications of industrial and systems engineering techniques, principles, practices, and methodologies as they relate to the operation, analysis, management, planning, and design of manufacturing systems. A manufacturing system design project is required as part of the course. | | | | | | | | | |
| ENT | ISE | ISE | 4370 | Manufacturing Systems | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Applications of industrial and systems engineering techniques, principles, practices, and methodologies as they relate to the operation, analysis, management, planning, and design of manufacturing systems. A manufacturing system design project is required as part of the course. | | | | | | | | | |
| ENT | ISE | ISE | 4375 | Computer Integrated Manufacturing | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides the students with an understanding of the fundamentals of computer integrated manufacturing. Several issues will be addressed, product design and tolerances, numerically controlled machines and programming, CAD/CAM integration, process engineering, and process planning. Students will learn how to apply these techniques as a part of the typical manufacturing engineering task. The emphasis will be on interactions and interdependencies between the covered techniques. | | | | | | | | | |
| ENT | ISE | ISE | 4375 | Computer Integrated Manufacturing | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides the students with an understanding of the fundamentals of computer integrated manufacturing. Several issues will be addressed, product design and tolerances, numerically controlled machines and programming, CAD/CAM integration, process engineering, and process planning. Students will learn how to apply these techniques as a part of the typical manufacturing engineering task. The emphasis will be on interactions and interdependencies between the covered techniques. | | | | | | | | | |
| ENT | ISE | ISE | 4380 | Human Factors Engineering | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Role of operator as subsystem in human-machine systems. Topics include design principles for workplace environments, such as: manual material handling, energy expenditure, information displays, equipment controls, information processing, vibration, and thermal stress. Lab assignments will emphasize data collection, design, analysis, and presentation. | | | | | | | | | |
| ENT | ISE | ISE | 4380 | Human Factors Engineering | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Role of operator as subsystem in human-machine systems. Topics include design principles for workplace environments, such as: manual material handling, energy expenditure, information displays, equipment controls, information processing, vibration, and thermal stress. Lab assignments will emphasize data collection, design, analysis, and presentation. | | | | | | | | | |
| ENT | ISE | ISE | 4385 | Seminar on Occupational Safety and Health | SEM | SE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Historical development of worker's compensation and industrial health and safety; review of federal activities in occupational health and safety with focus on contemporary public policy and risk/benefit issues. Specific occupational health and safety issues dealt with in seminar format. | | | | | | | | | |
| ENT | ISE | ISE | 4390 | Work Physiology and Occupational Biomechanics | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to the theory and methodologies involved in work physiology and occupational biomechanics. Structural and functional design of the human body to determine its implications for the design of physical work, tools, and the workplace itself. Applications to classification of work, manual materials handling, tool design, workplace design, and worker selection and training. Selected environmental conditions that alter performance will be discussed. | | | | | | | | | |
| ENT | ISE | ISE | 4390 | Work Physiology and Occupational Biomechanics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to the theory and methodologies involved in work physiology and occupational biomechanics. Structural and functional design of the human body to determine its implications for the design of physical work, tools, and the workplace itself. Applications to classification of work, manual materials handling, tool design, workplace design, and worker selection and training. Selected environmental conditions that alter performance will be discussed. | | | | | | | | | |
| ENT | ISE | ISE | 4395 | Cognitive Engineering | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Addresses the human capabilities and limitations in information processing, learning, perception and attention, and applications of this knowledge to the analysis and design of human-machine interfaces in the work environment. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | ISE | ISE | 4395 | Cognitive Engineering | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Addresses the human capabilities and limitations in information processing, learning, perception and attention, and applications of this knowledge to the analysis and design of human-machine interfaces in the work environment. | | | | | | | | |
| ENT | ISE | ISE | 4490 | Project Management | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Development and utilization of network techniques, such as PERT and CPM, to schedule activities, develop financial budgets, allocate resources, and control progress and costs of practical projects. Students introduced to use of available computer programs that generate project schedules. | | | | | | | | |
| ENT | ISE | ISE | 4500 | Colloquium | SEM | SE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Presentations on topics related to the profession of Industrial and Systems Engineering. | | | | | | | | |
| ENT | ISE | ISE | 4900 | Special Topics | LEC | EL | 1 to 4 | 99 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Courses offered on new and emerging topics in industrial and systems engineering. | | | | | | | | |
| ENT | ISE | ISE | 4900 | Special Topics | LEC | LE | 1 to 4 | 99 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Courses offered on new and emerging topics in industrial and systems engineering. | | | | | | | | |
| ENT | ISE | ISE | 4930 | Special Investigations | IND | IS | 1 to 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Independent study of a topic in industrial and systems engineering under the guidance of a faculty member. | | | | | | | | |
| ENT | ISE | ISE | 4930 | Special Investigations | IND | EL | 1 to 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Independent study of a topic in industrial and systems engineering under the guidance of a faculty member. | | | | | | | | |
| ENT | ISE | ISE | 5120 | Inventory and Manufacturing Control I | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Classification of production systems, discussion of demand characteristics, forecasting. Applications of mathematical modeling for production planning and master production scheduling. Review of basic inventory models. Introduction to just-in-time/lean manufacturing, materials requirements planning, capacity planning and scheduling. A planning project is required as part of the course. | | | | | | | | |
| ENT | ISE | ISE | 5120 | Inventory and Manufacturing Control I | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Classification of production systems, discussion of demand characteristics, forecasting. Applications of mathematical modeling for production planning and master production scheduling. Review of basic inventory models. Introduction to just-in-time/lean manufacturing, materials requirements planning, capacity planning and scheduling. A planning project is required as part of the course. | | | | | | | | |
| ENT | ISE | ISE | 5130 | Industrial Computer Simulation | LAB | LB | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Simulation of industrial engineering systems using discrete event simulation. Events definition and classification. Application of event modeling approaches: event graphs, entity life cycle diagram, pseudo-code. Process modeling approach to simulation using visual modeling tools. Coverage of basic (entities, processes, and resources), intermediate (queues, seize and release), and advanced (entity transport) modeling concepts. Planning of simulation experiments and statistical analysis of the results. Animation of simulated model. Application of simulation in manufacturing, production, and service areas. Lab projects using simulation software. | | | | | | | | |
| ENT | ISE | ISE | 5130 | Industrial Computer Simulation | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Simulation of industrial engineering systems using discrete event simulation. Events definition and classification. Application of event modeling approaches: event graphs, entity life cycle diagram, pseudo-code. Process modeling approach to simulation using visual modeling tools. Coverage of basic (entities, processes, and resources), intermediate (queues, seize and release), and advanced (entity transport) modeling concepts. Planning of simulation experiments and statistical analysis of the results. Animation of simulated model. Application of simulation in manufacturing, production, and service areas. Lab projects using simulation software. | | | | | | | | |
| ENT | ISE | ISE | 5140 | Introduction to Operations Research | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to basic methods of operations research, modeling methods, linear programming, simplex method, transportation and assignment models, and integer programming. | | | | | | | | |
| ENT | ISE | ISE | 5140 | Introduction to Operations Research | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to basic methods of operations research, modeling methods, linear programming, simplex method, transportation and assignment models, and integer programming. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | ISE | ISE | 5150 | Information Systems Engineering | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: An introduction to applications of information systems industry and the design and implementation of these systems. Students will also learn systems modeling and database development. | | | | | | | | | |
| ENT | ISE | ISE | 5150 | Information Systems Engineering | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: An introduction to applications of information systems industry and the design and implementation of these systems. Students will also learn systems modeling and database development. | | | | | | | | | |
| ENT | ISE | ISE | 5160 | Principles of Six Sigma | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Application of statistics to control of quality and reliability in products and services, including training in the Six Sigma DMAIC problem-solving methodology. Topics include tools and techniques for statistically-based product and process improvement; design of acceptance sampling and process control systems, including attention to inspection and test methods; and design and implementation of quality assurance programs, including nonstatistical dimensions of quality systems. | | | | | | | | | |
| ENT | ISE | ISE | 5160 | Principles of Six Sigma | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Application of statistics to control of quality and reliability in products and services, including training in the Six Sigma DMAIC problem-solving methodology. Topics include tools and techniques for statistically-based product and process improvement; design of acceptance sampling and process control systems, including attention to inspection and test methods; and design and implementation of quality assurance programs, including nonstatistical dimensions of quality systems. | | | | | | | | | |
| ENT | ISE | ISE | 5200 | Engineering Statistics | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: To prepare engineering and technology students to design statistically valid experiments and to analyze the results of those experiments to draw conclusions. Topics include functions of random variables, fundamentals of probability theory, sampling distributions, probability density function and cumulative distribution function, estimation theory, hypothesis testing, statistical prediction, ANOVA techniques, simple linear regression analysis, and computer software for basic statistical analysis. | | | | | | | | | |
| ENT | ISE | ISE | 5210 | Engineering Probability | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to probability, concept of random variables, discrete and continuous probability distributions, and expectation. | | | | | | | | | |
| ENT | ISE | ISE | 5210 | Engineering Probability | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to probability, concept of random variables, discrete and continuous probability distributions, and expectation. | | | | | | | | | |
| ENT | ISE | ISE | 5300 | Introduction to Designed Experiments | LEC | EL | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Design and analysis of engineering experiments approached from linear statistical model point of view. Blocking designs, full and fractional factorial designs, analysis of variance, and introduction to response surface methodology. Software for statistical analysis is utilized. | | | | | | | | | |
| ENT | ISE | ISE | 5300 | Introduction to Designed Experiments | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Design and analysis of engineering experiments approached from linear statistical model point of view. Blocking designs, full and fractional factorial designs, analysis of variance, and introduction to response surface methodology. Software for statistical analysis is utilized. | | | | | | | | | |
| ENT | ISE | ISE | 5310 | Introduction to Systems Engineering | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to systems engineering concepts. Continuous time and discrete time methods for modeling of systems. Systems structure, open-loop and closed-loop systems, positive and negative feedback. State and transition equations. Applications to modeling in manufacturing, production and inventory systems, service industries, physical and biological systems. | | | | | | | | | |
| ENT | ISE | ISE | 5310 | Introduction to Systems Engineering | LEC | EL | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to systems engineering concepts. Continuous time and discrete time methods for modeling of systems. Systems structure, open-loop and closed-loop systems, positive and negative feedback. State and transition equations. Applications to modeling in manufacturing, production and inventory systems, service industries, physical and biological systems. | | | | | | | | | |
| ENT | ISE | ISE | 5311 | Applied Systems Engineering | LEC | EL | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduces students to key thoughts and tools needed to move to the next level of engineering design excellence, where designing an operational component that works well by itself is not enough. Here students learn how to ensure that a product meets the customer's actual need, that it works optimally and behaves as expected within a much larger and more complex system, that it lasts for its entire expected life, and that it does all these things at an affordable and stable cost. Individual disciplines of system engineering, such as requirements analysis, functional design, and life cycle cost analysis, are identified, integrated into a new way of thinking--systems thinking--and illustrated by a series of exercises and actual case studies from industry and government. Notable successes and spectacular failures are examined, and the indispensable role of the influential team leader is described. Systems engineering is shown to be a uniquely effective interface between management, customers, suppliers, specialty engineers and other stakeholders in the systems development process. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside | |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|--|
| ENT | ISE | ISE | 5311 | Applied Systems Engineering | LEC | LE | 3 | 0 | | N | | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to key thoughts and tools needed to move to the next level of engineering design excellence, where designing an operational component that works well by itself is not enough. Here students learn how to ensure that a product meets the customer's actual need, that it works optimally and behaves as expected within a much larger and more complex system, that it lasts for its entire expected life, and that it does all these things at an affordable and stable cost. Individual disciplines of system engineering, such as requirements analysis, functional design, and life cycle cost analysis, are identified, integrated into a new way of thinking--systems thinking--and illustrated by a series of exercises and actual case studies from industry and government. Notable successes and spectacular failures are examined, and the indispensable role of the influential team leader is described. Systems engineering is shown to be a uniquely effective interface between management, customers, suppliers, specialty engineers and other stakeholders in the systems development process. | | | | | | | | | |
| ENT | ISE | ISE | 5315 | Decision Theory | LEC | EL | 2 | 0 | | N | G40 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Introduction to decision theory and its applications are covered. Decision making under different circumstances are discussed. Fuzzy decision making is also briefly introduced. Single objective and multiple objectives cases are illustrated. Single person as well as multiple-person decision making is differentiated. Examples will be given from different applications such as inventory control, scheduling, system design, and economic analysis. | | | | | | | | | |
| ENT | ISE | ISE | 5315 | Decision Theory | LEC | LE | 2 | 0 | | N | G40 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Introduction to decision theory and its applications are covered. Decision making under different circumstances are discussed. Fuzzy decision making is also briefly introduced. Single objective and multiple objectives cases are illustrated. Single person as well as multiple-person decision making is differentiated. Examples will be given from different applications such as inventory control, scheduling, system design, and economic analysis. | | | | | | | | | |
| ENT | ISE | ISE | 5320 | Inventory and Manufacturing Control II | LEC | EL | 2 | 0 | | N | G40 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Discussion of more advanced inventory and manufacturing control methods. Topics include forecasting, inventory control, aggregate planning, materials requirements planning, capacity requirements planning, conversion to cells, just-in-time/kanban, scheduling procedures, and production-rate based scheduling. A kanban design project is required as part of the course. | | | | | | | | | |
| ENT | ISE | ISE | 5320 | Inventory and Manufacturing Control II | LEC | LE | 2 | 0 | | N | G40 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Discussion of more advanced inventory and manufacturing control methods. Topics include forecasting, inventory control, aggregate planning, materials requirements planning, capacity requirements planning, conversion to cells, just-in-time/kanban, scheduling procedures, and production-rate based scheduling. A kanban design project is required as part of the course. | | | | | | | | | |
| ENT | ISE | ISE | 5330 | Cost Engineering | LEC | EL | 2 | 0 | | N | G40 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Instruction in product cost estimating, product value engineering, and manufacturing performance evaluation in state-of-the-art manufacturing systems. Examines the application of industrial engineering techniques, work measurement, cost accounting, and computers to manufacturing cost measurement and process design. | | | | | | | | | |
| ENT | ISE | ISE | 5330 | Cost Engineering | LEC | LE | 2 | 0 | | N | G40 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Instruction in product cost estimating, product value engineering, and manufacturing performance evaluation in state-of-the-art manufacturing systems. Examines the application of industrial engineering techniques, work measurement, cost accounting, and computers to manufacturing cost measurement and process design. | | | | | | | | | |
| ENT | ISE | ISE | 5335 | Applications of Mathematical Programming | LEC | LE | 2 | 0 | | N | G40 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Formulation and solution of various mathematical programming models. Topics include linear programming, integer programming, and mixed-integer programming. Various solution algorithms will also be discussed. | | | | | | | | | |
| ENT | ISE | ISE | 5335 | Applications of Mathematical Programming | LEC | EL | 2 | 0 | | N | G40 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Formulation and solution of various mathematical programming models. Topics include linear programming, integer programming, and mixed-integer programming. Various solution algorithms will also be discussed. | | | | | | | | | |
| ENT | ISE | ISE | 5340 | Work Design | LEC | LE | 2 | 0 | | N | G40 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Design of work systems and measurement of work. Topics include job methods, operation analysis, charting techniques, stop-watch time study, work sampling, predetermined time systems, standard data, incentive wage systems, and learning curves. Students are also introduced to ergonomics considerations in the design of manual operations. | | | | | | | | | |
| ENT | ISE | ISE | 5345 | Network Analysis | LEC | EL | 2 | 0 | | N | G40 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Engineering project planning using such techniques as PERT and critical path method, resource allocation in project networks, shortest path models, spanning-tree problems, traveling salesman problems, maximum-flow problems, and other stochastic network models, such as GERT. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | ISE | ISE | 5345 | Network Analysis | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Engineering project planning using such techniques as PERT and critical path method, resource allocation in project networks, shortest path models, spanning-tree problems, traveling salesman problems, maximum-flow problems, and other stochastic network models, such as GERT. | | | | | | | | |
| ENT | ISE | ISE | 5350 | Database Information Systems | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to application and development of database systems in industrial engineering. In addition, students will learn database theory, data modeling and SQL. | | | | | | | | |
| ENT | ISE | ISE | 5350 | Database Information Systems | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to application and development of database systems in industrial engineering. In addition, students will learn database theory, data modeling and SQL. | | | | | | | | |
| ENT | ISE | ISE | 5355 | Introduction to Reliability Engineering | LEC | EL | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to fundamental reliability theory and applications. Reliability models, system reliability, reliability testing, and reliability data analysis are covered. | | | | | | | | |
| ENT | ISE | ISE | 5355 | Introduction to Reliability Engineering | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to fundamental reliability theory and applications. Reliability models, system reliability, reliability testing, and reliability data analysis are covered. | | | | | | | | |
| ENT | ISE | ISE | 5360 | Facility Planning and Design | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The process of designing and laying out a facility with an emphasis on manufacturing facilities. Consideration will also be given to other facilities, such as warehouses, and service-oriented facilities, such as hospitals. Issues addressed include selecting the type and quantity of production and handling equipment; alternatives for material flow; qualitative and quantitative methods for developing the facility layout; determining the appropriate size for the departments and the facility; and utilizing software as appropriate for determining the facility design. | | | | | | | | |
| ENT | ISE | ISE | 5360 | Facility Planning and Design | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The process of designing and laying out a facility with an emphasis on manufacturing facilities. Consideration will also be given to other facilities, such as warehouses, and service-oriented facilities, such as hospitals. Issues addressed include selecting the type and quantity of production and handling equipment; alternatives for material flow; qualitative and quantitative methods for developing the facility layout; determining the appropriate size for the departments and the facility; and utilizing software as appropriate for determining the facility design. | | | | | | | | |
| ENT | ISE | ISE | 5365 | Material Handling Systems Engineering | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides a broad understanding of materials handling engineering from a system design and application engineering point of view. Instruction in the engineering principles, design criteria, operating parameters, performance requirements, equipment resources, and applications of engineering practices involved in the planning, design, and operation of materials handling systems for manufacturing facilities, distribution facilities, and service facilities. A materials handling system design project is a required part of the course. | | | | | | | | |
| ENT | ISE | ISE | 5365 | Material Handling Systems Engineering | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides a broad understanding of materials handling engineering from a system design and application engineering point of view. Instruction in the engineering principles, design criteria, operating parameters, performance requirements, equipment resources, and applications of engineering practices involved in the planning, design, and operation of materials handling systems for manufacturing facilities, distribution facilities, and service facilities. A materials handling system design project is a required part of the course. | | | | | | | | |
| ENT | ISE | ISE | 5370 | Manufacturing Systems | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Applications of industrial and systems engineering techniques, principles, practices, and methodologies as they relate to the operation, analysis, management, planning, and design of manufacturing systems. A manufacturing system design project is required as part of the course. | | | | | | | | |
| ENT | ISE | ISE | 5370 | Manufacturing Systems | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Applications of industrial and systems engineering techniques, principles, practices, and methodologies as they relate to the operation, analysis, management, planning, and design of manufacturing systems. A manufacturing system design project is required as part of the course. | | | | | | | | |
| ENT | ISE | ISE | 5375 | Computer Integrated Manufacturing | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides the students with an understanding of the fundamentals of computer integrated manufacturing. Several issues will be addressed, product design and tolerances, numerically controlled machines and programming, CAD/CAM integration, process engineering, and process planning. Students will learn how to apply these techniques as a part of the typical manufacturing engineering task. The emphasis will be on interactions and interdependencies between the covered techniques. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | ISE | ISE | 5375 | Computer Integrated Manufacturing | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides the students with an understanding of the fundamentals of computer integrated manufacturing. Several issues will be addressed, product design and tolerances, numerically controlled machines and programming, CAD/CAM integration, process engineering, and process planning. Students will learn how to apply these techniques as a part of the typical manufacturing engineering task. The emphasis will be on interactions and interdependencies between the covered techniques. | | | | | | | | |
| ENT | ISE | ISE | 5380 | Human Factors Engineering | LAB | LB | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Role of operator as subsystem in human-machine systems. Topics include design principles for workplace environments, such as: manual material handling, energy expenditure, information displays, equipment controls, information processing, vibration, and thermal stress. Lab assignments will emphasize data collection, design, analysis, and presentation. | | | | | | | | |
| ENT | ISE | ISE | 5380 | Human Factors Engineering | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Role of operator as subsystem in human-machine systems. Topics include design principles for workplace environments, such as: manual material handling, energy expenditure, information displays, equipment controls, information processing, vibration, and thermal stress. Lab assignments will emphasize data collection, design, analysis, and presentation. | | | | | | | | |
| ENT | ISE | ISE | 5381 | Industrial Ergonomics | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course is intended to prepare engineering and technology students to understand and use the concepts and tools in the field of ergonomics to reduce the risk of injury and improve productivity in the workplace. Topics covered will include biomechanics, basic mechanisms of injury, ergonomic assessment tools (posture, biomechanics, work physiology, and workload assessment), human error, and systems design and assessment. | | | | | | | | |
| ENT | ISE | ISE | 5381 | Industrial Ergonomics | LEC | EL | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course is intended to prepare engineering and technology students to understand and use the concepts and tools in the field of ergonomics to reduce the risk of injury and improve productivity in the workplace. Topics covered will include biomechanics, basic mechanisms of injury, ergonomic assessment tools (posture, biomechanics, work physiology, and workload assessment), human error, and systems design and assessment. | | | | | | | | |
| ENT | ISE | ISE | 5385 | Seminar on Occupational Safety and Health | SEM | SE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Historical development of worker's compensation and industrial health and safety; review of federal activities in occupational health and safety with focus on contemporary public policy and risk/benefit issues. Specific occupational health and safety issues dealt with in seminar format. | | | | | | | | |
| ENT | ISE | ISE | 5390 | Work Physiology and Occupational Biomechanics | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the theory and methodologies involved in work physiology and occupational biomechanics. Structural and functional design of the human body to determine its implications for the design of physical work, tools, and the workplace itself. Applications to classification of work, manual materials handling, tool design, workplace design, and worker selection and training. Selected environmental conditions that alter performance will be discussed. | | | | | | | | |
| ENT | ISE | ISE | 5390 | Work Physiology and Occupational Biomechanics | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the theory and methodologies involved in work physiology and occupational biomechanics. Structural and functional design of the human body to determine its implications for the design of physical work, tools, and the workplace itself. Applications to classification of work, manual materials handling, tool design, workplace design, and worker selection and training. Selected environmental conditions that alter performance will be discussed. | | | | | | | | |
| ENT | ISE | ISE | 5395 | Cognitive Engineering | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Addresses the human capabilities and limitations in information processing, learning, perception and attention, and applications of this knowledge to the analysis and design of human-machine interfaces in the work environment. | | | | | | | | |
| ENT | ISE | ISE | 5395 | Cognitive Engineering | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Addresses the human capabilities and limitations in information processing, learning, perception and attention, and applications of this knowledge to the analysis and design of human-machine interfaces in the work environment. | | | | | | | | |
| ENT | ISE | ISE | 5490 | Project Management | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Development and utilization of network techniques, such as PERT and CPM, to schedule activities, develop financial budgets, allocate resources, and control progress and costs of practical projects. Students introduced to use of available computer programs that generate project schedules. | | | | | | | | |
| ENT | ISE | ISE | 5900 | Special Topics | LEC | EL | 1 to 4 | 99 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Courses offered on new and emerging topics in industrial and systems engineering. | | | | | | | | |
| ENT | ISE | ISE | 5900 | Special Topics | LEC | LE | 1 to 4 | 99 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Courses offered on new and emerging topics in industrial and systems engineering. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | ISE | ISE | 5910 | Graduate Internship in ISE | FLD | FE | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | An internship course of ISE graduate students. Students wishing to gain external experience during their studies should enroll in this course for credit when performing an internship. | | | | | | | | |
| ENT | ISE | ISE | 5930 | Special Investigations | IND | EL | 1 to 4 | 8 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Independent study of a topic in industrial and systems engineering under the guidance of a faculty member. | | | | | | | | |
| ENT | ISE | ISE | 5930 | Special Investigations | IND | IS | 1 to 4 | 8 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Independent study of a topic in industrial and systems engineering under the guidance of a faculty member. | | | | | | | | |
| ENT | ISE | ISE | 6110 | Analysis of Engineering Systems I | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to structured approach to analysis of engineering systems. Development of design requirements, functional and operational architecture of a system design. Application of Analytic Hierarchical Process (AHP) in system analysis and design. Introduction to autonomous agent systems. | | | | | | | | |
| ENT | ISE | ISE | 6110 | Analysis of Engineering Systems I | LEC | EL | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to structured approach to analysis of engineering systems. Development of design requirements, functional and operational architecture of a system design. Application of Analytic Hierarchical Process (AHP) in system analysis and design. Introduction to autonomous agent systems. | | | | | | | | |
| ENT | ISE | ISE | 6115 | Analysis of Engineering Systems II | LEC | EL | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Overview of analytical methods for the analysis of discrete and continuous time systems. Modeling and analysis of discrete systems using petri nets and DEDS models. Application of systems dynamics to modeling and analysis of manufacturing inventory systems, supply chain management, and other complex systems. | | | | | | | | |
| ENT | ISE | ISE | 6115 | Analysis of Engineering Systems II | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Overview of analytical methods for the analysis of discrete and continuous time systems. Modeling and analysis of discrete systems using petri nets and DEDS models. Application of systems dynamics to modeling and analysis of manufacturing inventory systems, supply chain management, and other complex systems. | | | | | | | | |
| ENT | ISE | ISE | 6120 | Probabilistic System Analysis | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Intended to prepare engineering management students to design statistically valid experiments and to analyze the results of those experiments to draw conclusions about a population. Analysis methods covered include hypothesis testing and regression. | | | | | | | | |
| ENT | ISE | ISE | 6120 | Probabilistic System Analysis | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Intended to prepare engineering management students to design statistically valid experiments and to analyze the results of those experiments to draw conclusions about a population. Analysis methods covered include hypothesis testing and regression. | | | | | | | | |
| ENT | ISE | ISE | 6140 | Reliability in Design | LEC | EL | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces graduate students to advanced topics in reliability: Bayesian reliability analysis, reliability of systems with dependent components, design and analysis of accelerated life test, and design and analysis of accelerated degradation test. | | | | | | | | |
| ENT | ISE | ISE | 6140 | Reliability in Design | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces graduate students to advanced topics in reliability: Bayesian reliability analysis, reliability of systems with dependent components, design and analysis of accelerated life test, and design and analysis of accelerated degradation test. | | | | | | | | |
| ENT | ISE | ISE | 6150 | Information Systems Design | LEC | EL | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Design and control of information flow in organizations. Information storage and retrieval by data processing equipment. Students practice design of information systems in laboratory. | | | | | | | | |
| ENT | ISE | ISE | 6150 | Information Systems Design | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Design and control of information flow in organizations. Information storage and retrieval by data processing equipment. Students practice design of information systems in laboratory. | | | | | | | | |
| ENT | ISE | ISE | 6160 | Environmental Systems Engineering | LEC | EL | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Discusses issues of modern world where industrial systems/products provide comfort and convenience that everybody enjoys. However, some of these activities may adversely affect the environment (land, water, air) if we do not address some of potential problems carefully. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | ISE | ISE | 6160 | Environmental Systems Engineering | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Discusses issues of modern world where industrial systems/products provide comfort and convenience that everybody enjoys. However, some of these activities may adversely affect the environment (land, water, air) if we do not address some of potential problems carefully. | | | | | | | | | |
| ENT | ISE | ISE | 6230 | Seminar Transportation Systems | SEM | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Covers planning, design and management transportation systems. Various aspects of transportation such as transportation modes (land, sea, air, rail) to safety and security issues are also discussed. Different transportation modeling approaches will also be introduced and studied (network modeling, mathematical modeling, and simulation, etc.). | | | | | | | | | |
| ENT | ISE | ISE | 6230 | Seminar Transportation Systems | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Covers planning, design and management transportation systems. Various aspects of transportation such as transportation modes (land, sea, air, rail) to safety and security issues are also discussed. Different transportation modeling approaches will also be introduced and studied (network modeling, mathematical modeling, and simulation, etc.). | | | | | | | | | |
| ENT | ISE | ISE | 6260 | Artificial Neural Networks in Manufacturing | LEC | EL | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | The objective is to help the student develop an overall understanding of neural networks and how they can be used in manufacturing. | | | | | | | | | |
| ENT | ISE | ISE | 6260 | Artificial Neural Networks in Manufacturing | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | The objective is to help the student develop an overall understanding of neural networks and how they can be used in manufacturing. | | | | | | | | | |
| ENT | ISE | ISE | 6300 | Seminar in Industrial and Systems Engineering | SEM | SE | 1 | 2 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Current topics and new developments in industrial and systems engineering. Focus on research methods and resources for conducting thesis research. Required of all ISE graduate students. | | | | | | | | | |
| ENT | ISE | ISE | 6300 | Seminar in Industrial and Systems Engineering | SEM | EL | 1 | 2 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Current topics and new developments in industrial and systems engineering. Focus on research methods and resources for conducting thesis research. Required of all ISE graduate students. | | | | | | | | | |
| ENT | ISE | ISE | 6320 | Seminar on the Control of Inventory and Manufacturing Systems | SEM | EL | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Advanced inventory control, scheduling, production planning, materials planning, lot sizing and forecasting techniques. Integration of scheduling and materials planning (Schedule-Based MRP/ERP), integration of inventory control and finite capacity scheduling. Critical review of current literature on inventory and manufacturing control. | | | | | | | | | |
| ENT | ISE | ISE | 6320 | Seminar on the Control of Inventory and Manufacturing Systems | SEM | SE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Advanced inventory control, scheduling, production planning, materials planning, lot sizing and forecasting techniques. Integration of scheduling and materials planning (Schedule-Based MRP/ERP), integration of inventory control and finite capacity scheduling. Critical review of current literature on inventory and manufacturing control. | | | | | | | | | |
| ENT | ISE | ISE | 6360 | Project Analysis and Management | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Development and utilization of network techniques, such as CPM and PERT, to schedule activities, develop financial budgets, allocate resources, and control progress and costs of practical projects. Students introduced to use of available computer programs that generate project schedules. | | | | | | | | | |
| ENT | ISE | ISE | 6360 | Project Analysis and Management | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Development and utilization of network techniques, such as CPM and PERT, to schedule activities, develop financial budgets, allocate resources, and control progress and costs of practical projects. Students introduced to use of available computer programs that generate project schedules. | | | | | | | | | |
| ENT | ISE | ISE | 6400 | Facilities Layout and Location | LEC | EL | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Construction and improvement algorithms for discrete layout problems. Math programming formulations for continuous layout problems; planar and network location models. Design of linear, nonlinear, quadratic, and network programming applications. Analysis of trade-offs between model realism and solvability. | | | | | | | | | |
| ENT | ISE | ISE | 6400 | Facilities Layout and Location | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Construction and improvement algorithms for discrete layout problems. Math programming formulations for continuous layout problems; planar and network location models. Design of linear, nonlinear, quadratic, and network programming applications. Analysis of trade-offs between model realism and solvability. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | ISE | ISE | 6420 | Warehouse and Distribution Systems Design | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Quantitative and operational approach to the design of the total receiving, storage, and retrieval system including packaging, palletizing, storage, order picking, shipping, facility design, information systems, and operating policy. | | | | | | | | | |
| ENT | ISE | ISE | 6420 | Warehouse and Distribution Systems Design | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Quantitative and operational approach to the design of the total receiving, storage, and retrieval system including packaging, palletizing, storage, order picking, shipping, facility design, information systems, and operating policy. | | | | | | | | | |
| ENT | ISE | ISE | 6500 | Foundations of Engineering Management | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: The objective is to help the student develop an overall understanding of managing engineering and technology. It is designed to teach engineers the management skills they will need to be effective throughout their careers. It introduces the ways in which management principles are applied in the kinds of work they are most likely to encounter. | | | | | | | | | |
| ENT | ISE | ISE | 6500 | Foundations of Engineering Management | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: The objective is to help the student develop an overall understanding of managing engineering and technology. It is designed to teach engineers the management skills they will need to be effective throughout their careers. It introduces the ways in which management principles are applied in the kinds of work they are most likely to encounter. | | | | | | | | | |
| ENT | ISE | ISE | 6550 | Engineering Supply Chain Management | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines networks of manufacturers and distributors. Study of buyer/supplier relationships and the procurement of materials, including product requirements and negotiations. | | | | | | | | | |
| ENT | ISE | ISE | 6550 | Engineering Supply Chain Management | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines networks of manufacturers and distributors. Study of buyer/supplier relationships and the procurement of materials, including product requirements and negotiations. | | | | | | | | | |
| ENT | ISE | ISE | 6600 | Geometric Modeling in Manufacturing | LEC | EL | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: An advanced graduate level course in manufacturing applications of geometric modeling. Topics covered will include geometric transformations, solid modeling representations, feature recognition and feature modeling, and generative process planning. | | | | | | | | | |
| ENT | ISE | ISE | 6600 | Geometric Modeling in Manufacturing | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: An advanced graduate level course in manufacturing applications of geometric modeling. Topics covered will include geometric transformations, solid modeling representations, feature recognition and feature modeling, and generative process planning. | | | | | | | | | |
| ENT | ISE | ISE | 6710 | Scheduling and Sequencing | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Defining scheduling function, performance measures and terminology. Topics include scheduling algorithms for single machine, parallel machine, flow shop, job shop, cellular manufacturing systems, flexible manufacturing systems and also solution methodologies such as heuristic procedures, constructive algorithms, branch and bound approaches, dynamic programming, linear programming, integer programming, mixed integer programming, genetic algorithms, tabu search simulated annealing and fuzzy math modeling. Focusing on manufacturing scheduling in practice with relations to capacity, multiple resource requirements and material availability. Also discussing hierarchical scheduling approaches needed to solve nested scheduling problems using case studies. | | | | | | | | | |
| ENT | ISE | ISE | 6710 | Scheduling and Sequencing | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Defining scheduling function, performance measures and terminology. Topics include scheduling algorithms for single machine, parallel machine, flow shop, job shop, cellular manufacturing systems, flexible manufacturing systems and also solution methodologies such as heuristic procedures, constructive algorithms, branch and bound approaches, dynamic programming, linear programming, integer programming, mixed integer programming, genetic algorithms, tabu search simulated annealing and fuzzy math modeling. Focusing on manufacturing scheduling in practice with relations to capacity, multiple resource requirements and material availability. Also discussing hierarchical scheduling approaches needed to solve nested scheduling problems using case studies. | | | | | | | | | |
| ENT | ISE | ISE | 6900 | Special Topics | LEC | EL | 1 to 6 | 99 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Content varies based on the interest of the instructor. | | | | | | | | | |
| ENT | ISE | ISE | 6900 | Special Topics | LEC | LE | 1 to 6 | 99 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Content varies based on the interest of the instructor. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | ISE | ISE | 6930 | Independent Study in Industrial and Systems Engineering | IND | IS | 1 to 6 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Course content is determined at the discretion of the instructor with an emphasis on individual study. It may involve readings, lectures, and presentations. | | | | | | | | | |
| ENT | ISE | ISE | 6930 | Independent Study in Industrial and Systems Engineering | IND | EL | 1 to 6 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Course content is determined at the discretion of the instructor with an emphasis on individual study. It may involve readings, lectures, and presentations. | | | | | | | | | |
| ENT | ISE | ISE | 6940 | Research | RSC | RS | 1 to 12 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Research contents varies. | | | | | | | | | |
| ENT | ISE | ISE | 6949 | Nonthesis Master's Project | RSC | RS | 1 to 3 | 3 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Project content varies. | | | | | | | | | |
| ENT | ISE | ISE | 6950 | Thesis | THE | TH | 1 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Thesis content varies. | | | | | | | | | |
| ENT | ISE | ISE | 7090 | Intelligent Engineering Systems | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: The objective is to enable the students to learn methods and techniques of artificial intelligence and enable them to apply these methods in building knowledge-based engineering systems. Students will learn fundamental AI techniques (such as space search and knowledge representation) and study several techniques for building knowledge-based systems in various domains. After successfully completing this course, the students will possess enough theoretical knowledge and programming experience for building intelligent systems in their engineering disciplines. | | | | | | | | | |
| ENT | ISE | ISE | 7090 | Intelligent Engineering Systems | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: The objective is to enable the students to learn methods and techniques of artificial intelligence and enable them to apply these methods in building knowledge-based engineering systems. Students will learn fundamental AI techniques (such as space search and knowledge representation) and study several techniques for building knowledge-based systems in various domains. After successfully completing this course, the students will possess enough theoretical knowledge and programming experience for building intelligent systems in their engineering disciplines. | | | | | | | | | |
| ENT | ISE | ISE | 7100 | Genetic Algorithms in Manufacturing | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Genetic algorithms are search algorithms based on the mechanics of natural selection and natural genetic operators such as crossover and mutation. Genetic algorithms and evolutionary computation concepts will be presented. Their application to engineering problems in manufacturing system design, scheduling, lot sizing, layout, constrained optimization, vehicle routing and other network problems will be emphasized. In addition, their connections to other artificial intelligence paradigms, such as genetic programming, fuzzy logic, and artificial immune system will be introduced. | | | | | | | | | |
| ENT | ISE | ISE | 7100 | Genetic Algorithms in Manufacturing | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Genetic algorithms are search algorithms based on the mechanics of natural selection and natural genetic operators such as crossover and mutation. Genetic algorithms and evolutionary computation concepts will be presented. Their application to engineering problems in manufacturing system design, scheduling, lot sizing, layout, constrained optimization, vehicle routing and other network problems will be emphasized. In addition, their connections to other artificial intelligence paradigms, such as genetic programming, fuzzy logic, and artificial immune system will be introduced. | | | | | | | | | |
| ENT | ISE | ISE | 7260 | Neural Networks Using OR | LEC | EL | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: The objective is to help the student develop an overall understanding of advanced techniques using neural networks including knowledge extraction such as decision trees, grey box creation along with embedding ANNs into other software applications. | | | | | | | | | |
| ENT | ISE | ISE | 7260 | Neural Networks Using OR | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: The objective is to help the student develop an overall understanding of advanced techniques using neural networks including knowledge extraction such as decision trees, grey box creation along with embedding ANNs into other software applications. | | | | | | | | | |
| ENT | ISE | ISE | 7270 | Data Integration | LEC | EL | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Data integration, including object based structures, relational and hierarchical data. Typical structures will be in Express and XML. Topics will include recent articles on determining consistency and synchronization. | | | | | | | | | |
| ENT | ISE | ISE | 7270 | Data Integration | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Data integration, including object based structures, relational and hierarchical data. Typical structures will be in Express and XML. Topics will include recent articles on determining consistency and synchronization. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | ISE | ISE | 7320 | Seminar in the Control of Inventory and Manufacturing Systems | SEM | EL | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ISE 5120 | | | | | | | | | |
| | | | | COURSE DESC: Focus of this seminar is on case studies. It includes presentation of relevant case studies and literature followed by critique of the procedures used and the results obtained. Related research done within department included. Representatives of industry invited to present their control systems for critique. | | | | | | | | | |
| ENT | ISE | ISE | 7320 | Seminar in the Control of Inventory and Manufacturing Systems | SEM | SE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ISE 5120 | | | | | | | | | |
| | | | | COURSE DESC: Focus of this seminar is on case studies. It includes presentation of relevant case studies and literature followed by critique of the procedures used and the results obtained. Related research done within department included. Representatives of industry invited to present their control systems for critique. | | | | | | | | | |
| ENT | ISE | ISE | 7330 | Advanced Systems Simulation | LEC | EL | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ISE 5130 | | | | | | | | | |
| | | | | COURSE DESC: Advanced discrete event simulation modeling. Modeling, design, statistical analysis, and optimization of large scale systems. Programming and comparison of simulators, simulation languages, and object-oriented simulation tools. Verification and validation methods of simulation models. | | | | | | | | | |
| ENT | ISE | ISE | 7330 | Advanced Systems Simulation | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ISE 5130 | | | | | | | | | |
| | | | | COURSE DESC: Advanced discrete event simulation modeling. Modeling, design, statistical analysis, and optimization of large scale systems. Programming and comparison of simulators, simulation languages, and object-oriented simulation tools. Verification and validation methods of simulation models. | | | | | | | | | |
| ENT | ISE | ISE | 7610 | Operations Research I - Combinatorial Optimization | LEC | EL | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Focuses on Combinatorial Optimization. The topics include algorithms and their computational complexity, convex optimization, linear programming, duality theory, solution techniques for integer programming and relaxation methods, transportation and various network problems, and finally stochastic programming methods. | | | | | | | | | |
| ENT | ISE | ISE | 7610 | Operations Research I - Combinatorial Optimization | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Focuses on Combinatorial Optimization. The topics include algorithms and their computational complexity, convex optimization, linear programming, duality theory, solution techniques for integer programming and relaxation methods, transportation and various network problems, and finally stochastic programming methods. | | | | | | | | | |
| ENT | ISE | ISE | 7620 | Operations Research II - Urban OR | LEC | EL | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Focuses on Urban OR applications. The topics include dynamic programming, nonlinear programming, game theory, and various implementations in energy supply, environmental planning, green engineering, health care, public hygiene, urban transportation, regional planning and demographics, financial engineering, project management, energy finance, risk and disruption management, and sustainability analysis. | | | | | | | | | |
| ENT | ISE | ISE | 7620 | Operations Research II - Urban OR | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Focuses on Urban OR applications. The topics include dynamic programming, nonlinear programming, game theory, and various implementations in energy supply, environmental planning, green engineering, health care, public hygiene, urban transportation, regional planning and demographics, financial engineering, project management, energy finance, risk and disruption management, and sustainability analysis. | | | | | | | | | |
| ENT | ISE | ISE | 7630 | Operations Research III - Queueing Theory and Applications | LEC | EL | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Focuses on Queueing Theory and its applications. The topics include waiting line vs. probability theory, single-server, multiple-server and infinitely many server models, and variations from these models, queueing network analysis, birth-death process, simulation and stochastic models, and illustrations in manufacturing, service industry, traffic analysis, and capacity planning. | | | | | | | | | |
| ENT | ISE | ISE | 7630 | Operations Research III - Queueing Theory and Applications | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Focuses on Queueing Theory and its applications. The topics include waiting line vs. probability theory, single-server, multiple-server and infinitely many server models, and variations from these models, queueing network analysis, birth-death process, simulation and stochastic models, and illustrations in manufacturing, service industry, traffic analysis, and capacity planning. | | | | | | | | | |
| ENT | ISE | ISE | 7720 | Optimizations Engineering System I - Metaheuristics | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Focuses on metaheuristics and their applications in engineering problems. The topics include comparison of metaheuristics with classical optimization and heuristics, tabu search, simulated annealing, neighborhood search, scatter search, local search, hybrid search approaches and their application in manufacturing, service industry, and other engineering optimization problems. | | | | | | | | | |
| ENT | ISE | ISE | 7720 | Optimizations Engineering System I - Metaheuristics | LEC | EL | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Focuses on metaheuristics and their applications in engineering problems. The topics include comparison of metaheuristics with classical optimization and heuristics, tabu search, simulated annealing, neighborhood search, scatter search, local search, hybrid search approaches and their application in manufacturing, service industry, and other engineering optimization problems. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | ISE | ISE | 7730 | Optimization Engineering Systems II - Swarm Optimization | LEC | EL | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Focuses on ant colony and swarm optimization techniques and their applications in engineering optimization problems. The topics include ant colony optimization, sawrm optimization and Bee Algorithms and their application in manufacturing, service industry, and other engineering optimization problems. | | | | | | | | | |
| ENT | ISE | ISE | 7730 | Optimization Engineering Systems II - Swarm Optimization | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Focuses on ant colony and swarm optimization techniques and their applications in engineering optimization problems. The topics include ant colony optimization, sawrm optimization and Bee Algorithms and their application in manufacturing, service industry, and other engineering optimization problems. | | | | | | | | | |
| ENT | ISE | ISE | 8900 | Special Topics in Industrial and Systems | LEC | EL | 1 to 6 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Content and structure will be determined at the discretion of the instructor. Examples include artificial neural networks in manufacturing, artificial intelligence in manufacturing system design, advanced manufacturing database architecture, and evolutionary computation in job shop scheduling. | | | | | | | | | |
| ENT | ISE | ISE | 8900 | Special Topics in Industrial and Systems | LEC | LE | 1 to 6 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Content and structure will be determined at the discretion of the instructor. Examples include artificial neural networks in manufacturing, artificial intelligence in manufacturing system design, advanced manufacturing database architecture, and evolutionary computation in job shop scheduling. | | | | | | | | | |
| ENT | ISE | ISE | 8930 | Independent Study in Industrial and Systems Engineering | IND | EL | 1 to 6 | 99 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Course content is determined at the discretion of the instructor with an emphasis on individual study. It may involve advanced readings, lectures and presentations. | | | | | | | | | |
| ENT | ISE | ISE | 8930 | Independent Study in Industrial and Systems Engineering | IND | IS | 1 to 6 | 99 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Course content is determined at the discretion of the instructor with an emphasis on individual study. It may involve advanced readings, lectures and presentations. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | ME | ME | 1010 | Mechanical Engineering - Gateway Course | LEC | EL | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Gateway course introduces students to the culture and problem solving methods of the mechanical engineering profession. Student teams will work cooperatively with teams of senior ME students on topics of interest to both. Introduction to use of numerical modeling and graphical representation in engineering problem solving. Introduction to professional ethics. | | | | | | | | |
| ENT | ME | ME | 1010 | Mechanical Engineering - Gateway Course | LEC | LE | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Gateway course introduces students to the culture and problem solving methods of the mechanical engineering profession. Student teams will work cooperatively with teams of senior ME students on topics of interest to both. Introduction to use of numerical modeling and graphical representation in engineering problem solving. Introduction to professional ethics. | | | | | | | | |
| ENT | ME | ME | 1800 | Mechanical Engineering Colloquium I | SEM | EL | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | ME 1010 | | | | | | | | |
| | | | | COURSE DESC: | Weekly seminars presented by engineers from industry, faculty researchers, and others focusing on engineering opportunities. | | | | | | | | |
| ENT | ME | ME | 1800 | Mechanical Engineering Colloquium I | SEM | SE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | ME 1010 | | | | | | | | |
| | | | | COURSE DESC: | Weekly seminars presented by engineers from industry, faculty researchers, and others focusing on engineering opportunities. | | | | | | | | |
| ENT | ME | ME | 2800 | Mechanical Engineering Colloquium II | SEM | EL | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | ME 1800 | | | | | | | | |
| | | | | COURSE DESC: | Weekly seminars presented by engineers from industry, faculty researchers, and others focusing on engineering opportunities. | | | | | | | | |
| ENT | ME | ME | 2800 | Mechanical Engineering Colloquium II | SEM | SE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | ME 1800 | | | | | | | | |
| | | | | COURSE DESC: | Weekly seminars presented by engineers from industry, faculty researchers, and others focusing on engineering opportunities. | | | | | | | | |
| ENT | ME | ME | 2900 | Special Topics in Mechanical Engineering | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| ENT | ME | ME | 2900 | Special Topics in Mechanical Engineering | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| ENT | ME | ME | 3011 | Kinematics and Dynamics of Machines | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | C or better ET 2240 | | | | | | | | |
| | | | | COURSE DESC: | Analytical and graphical solutions of kinematic and dynamic motion problems involving mechanical elements: linkages, gears, cams, mechanical trains, etc. Modeling and characteristic phenomena of 1 degree of freedom mechanical vibrations encountered in machines and structures. | | | | | | | | |
| ENT | ME | ME | 3011 | Kinematics and Dynamics of Machines | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | C or better ET 2240 | | | | | | | | |
| | | | | COURSE DESC: | Analytical and graphical solutions of kinematic and dynamic motion problems involving mechanical elements: linkages, gears, cams, mechanical trains, etc. Modeling and characteristic phenomena of 1 degree of freedom mechanical vibrations encountered in machines and structures. | | | | | | | | |
| ENT | ME | ME | 3011Q | Kinematics and Dynamics of Machines | LEC | LE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | ME 301 | | | | | | | | |
| | | | | COURSE DESC: | Analytical and graphical solutions of kinematic and dynamic motion problems involving mechanical elements: linkages, gears, cams, mechanical trains, etc. Modeling and characteristic phenomena of 1 degree of freedom mechanical vibrations encountered in machines and structures. | | | | | | | | |
| ENT | ME | ME | 3012 | Linear Systems Analysis and Control | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | ME 3011 and MATH 3400 | | | | | | | | |
| | | | | COURSE DESC: | Modeling and formulations of physical systems. Transient and steady-state dynamic responses, and other fundamental theory of automatic controls and applications. | | | | | | | | |
| ENT | ME | ME | 3012 | Linear Systems Analysis and Control | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | ME 3011 and MATH 3400 | | | | | | | | |
| | | | | COURSE DESC: | Modeling and formulations of physical systems. Transient and steady-state dynamic responses, and other fundamental theory of automatic controls and applications. | | | | | | | | |
| ENT | ME | ME | 3012Q | Linear Systems Analysis and Control | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | ME 491 | | | | | | | | |
| | | | | COURSE DESC: | Modeling and formulations of physical systems. Transient and steady-state dynamic responses, and other fundamental theory of automatic controls and applications. | | | | | | | | |
| ENT | ME | ME | 3121 | Heat and Fluid Transport I | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | ET 3200 or concurrent | | | | | | | | |
| | | | | COURSE DESC: | Study of heat and mass transport focusing on energy transfer and the principles of conduction and radiation. | | | | | | | | |

MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|---|-------------------|------|---------------|----------------|------------------|
| ENT | ME | ME | 3121 | Heat and Fluid Transport I | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | REQUISITE: ET 3200 or concurrent | | | | | |
| | | | | COURSE DESC: | Study of heat and mass transport focusing on energy transfer and the principles of conduction and radiation. | | | | | | | | |
| ENT | ME | ME | 3122 | Heat and Fluid Transport II | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | REQUISITE: MATH 3400 and ME 3121 | | | | | |
| | | | | COURSE DESC: | Basic concepts of fluid flow and heat transfer in one or more dimensions, steady and transient modes. Conduction, convection and radiation, fundamentals in various modes. Mechanics of viscous and non-viscous flow. Similitude. Principles of lift and drag. | | | | | | | | |
| ENT | ME | ME | 3122 | Heat and Fluid Transport II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | REQUISITE: MATH 3400 and ME 3121 | | | | | |
| | | | | COURSE DESC: | Basic concepts of fluid flow and heat transfer in one or more dimensions, steady and transient modes. Conduction, convection and radiation, fundamentals in various modes. Mechanics of viscous and non-viscous flow. Similitude. Principles of lift and drag. | | | | | | | | |
| ENT | ME | ME | 3140 | Introduction to Manufacturing Processes | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | REQUISITE: ET 2220 and 2300 | | | | | |
| | | | | COURSE DESC: | Introduction to applied statistics in manufacturing. Interrelationship between process, design, materials and mechanical properties. Introduction to major metal manufacturing processes: casting, rolling, forging, extrusion, drawing, machining, powder metallurgy and heat treating. Analysis of forces, energy requirements, and temperatures. Polymers and processing. | | | | | | | | |
| ENT | ME | ME | 3140 | Introduction to Manufacturing Processes | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | REQUISITE: ET 2220 and 2300 | | | | | |
| | | | | COURSE DESC: | Introduction to applied statistics in manufacturing. Interrelationship between process, design, materials and mechanical properties. Introduction to major metal manufacturing processes: casting, rolling, forging, extrusion, drawing, machining, powder metallurgy and heat treating. Analysis of forces, energy requirements, and temperatures. Polymers and processing. | | | | | | | | |
| ENT | ME | ME | 3510 | Computer Aided Design | LEC | EL | 3 | 0 | 1JE | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | REQUISITE: ENG 1510 and ET 1100 and (2220 or concurrent) and Soph or higher | | | | | |
| | | | | COURSE DESC: | A detailed study of the use of computer-aided design tools in the engineering design process with a focus on solid modeling and finite element analysis. Technical writing instruction regarding design reports. Team design project that emphasizes proper use of CAD tools, documented in a formal design report. | | | | | | | | |
| ENT | ME | ME | 3510 | Computer Aided Design | LEC | LE | 3 | 0 | 1JE | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | REQUISITE: ENG 1510 and ET 1100 and (2220 or concurrent) and Soph or higher | | | | | |
| | | | | COURSE DESC: | A detailed study of the use of computer-aided design tools in the engineering design process with a focus on solid modeling and finite element analysis. Technical writing instruction regarding design reports. Team design project that emphasizes proper use of CAD tools, documented in a formal design report. | | | | | | | | |
| ENT | ME | ME | 3700 | Machine Design | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | REQUISITE: ET 2220 | | | | | |
| | | | | COURSE DESC: | A detailed study of the design and use of machine elements, including screws and fasteners, shafts and associated parts, bearing, gears, and other power transmission components. Team design project. | | | | | | | | |
| ENT | ME | ME | 3700 | Machine Design | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | REQUISITE: ET 2220 | | | | | |
| | | | | COURSE DESC: | A detailed study of the design and use of machine elements, including screws and fasteners, shafts and associated parts, bearing, gears, and other power transmission components. Team design project. | | | | | | | | |
| ENT | ME | ME | 3800 | Mechanical Engineering Colloquium III | SEM | EL | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | REQUISITE: ME 2800 | | | | | |
| | | | | COURSE DESC: | Weekly seminars presented by engineers from industry and faculty researchers focusing on engineering opportunities and interactions with career services and seniors in the capstone design project. | | | | | | | | |
| ENT | ME | ME | 3800 | Mechanical Engineering Colloquium III | SEM | SE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | REQUISITE: ME 2800 | | | | | |
| | | | | COURSE DESC: | Weekly seminars presented by engineers from industry and faculty researchers focusing on engineering opportunities and interactions with career services and seniors in the capstone design project. | | | | | | | | |
| ENT | ME | ME | 4060 | Analysis and Design of Mechanisms | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | REQUISITE: ME 3012 | | | | | |
| | | | | COURSE DESC: | Analytical and graphical solutions of motion problems involving mechanical elements: linkages, gears, cams, mechanical trains, etc. | | | | | | | | |
| ENT | ME | ME | 4060 | Analysis and Design of Mechanisms | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | REQUISITE: ME 3012 | | | | | |
| | | | | COURSE DESC: | Analytical and graphical solutions of motion problems involving mechanical elements: linkages, gears, cams, mechanical trains, etc. | | | | | | | | |
| ENT | ME | ME | 4070 | Fundamentals of Nuclear Engineering | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | REQUISITE: ET 3200 and ME 3122 | | | | | |
| | | | | COURSE DESC: | Nuclear engineering, including nuclear reactions, radiation detection and measurement, reactor criticality, principles of reactor control, radiation shielding, effects of radiation of materials, uses of radioactive materials. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | ME | ME | 4070 | Fundamentals of Nuclear Engineering | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Nuclear engineering, including nuclear reactions, radiation detection and measurement, reactor criticality, principles of reactor control, radiation shielding, effects of radiation of materials, uses of radioactive materials. | | | | | | | | | |
| ENT | ME | ME | 4110 | Principles of Heating, Venting, Air Conditioning and Refrigeration | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Description and evaluation of heating, air conditioning, refrigeration and total-energy systems employed to provide thermal environments for buildings ranging in scope from residences to integrated commercial, apartment, or industrial complexes. Covers human comfort, psychometrics, load analysis, techniques, equipment, and controls. | | | | | | | | | |
| ENT | ME | ME | 4110 | Principles of Heating, Venting, Air Conditioning and Refrigeration | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Description and evaluation of heating, air conditioning, refrigeration and total-energy systems employed to provide thermal environments for buildings ranging in scope from residences to integrated commercial, apartment, or industrial complexes. Covers human comfort, psychometrics, load analysis, techniques, equipment, and controls. | | | | | | | | | |
| ENT | ME | ME | 4130 | Conduction, Convection, and Radiation | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Advanced analytical treatment of conduction, convection, and radiation. Boundary value problems, boundary layer theory, radiation network matrix analysis. | | | | | | | | | |
| ENT | ME | ME | 4130 | Conduction, Convection, and Radiation | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Advanced analytical treatment of conduction, convection, and radiation. Boundary value problems, boundary layer theory, radiation network matrix analysis. | | | | | | | | | |
| ENT | ME | ME | 4160 | Combustion | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Kinetic theory and properties of gases, chemical reactions in gases, diffusion flames, detonation, combustion of atomized sprays, combustion diagnostic techniques, combustion and air pollution. | | | | | | | | | |
| ENT | ME | ME | 4160 | Combustion | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Kinetic theory and properties of gases, chemical reactions in gases, diffusion flames, detonation, combustion of atomized sprays, combustion diagnostic techniques, combustion and air pollution. | | | | | | | | | |
| ENT | ME | ME | 4170 | Design of Thermal Systems | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Design of systems in which thermodynamics, transport behavior, and optimization techniques are major considerations. Emphasis on total design approach including factors such as cost and reliability. Typical systems include power, propulsion, environmental, and cryogenic. Design project and report required. | | | | | | | | | |
| ENT | ME | ME | 4170 | Design of Thermal Systems | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Design of systems in which thermodynamics, transport behavior, and optimization techniques are major considerations. Emphasis on total design approach including factors such as cost and reliability. Typical systems include power, propulsion, environmental, and cryogenic. Design project and report required. | | | | | | | | | |
| ENT | ME | ME | 4210 | Applied Thermal Systems Design and Analysis | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Applied thermal systems, power cycles, combustion and refrigeration. Applied fluids, pumps and flow measurements. Heat exchangers. | | | | | | | | | |
| ENT | ME | ME | 4210 | Applied Thermal Systems Design and Analysis | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Applied thermal systems, power cycles, combustion and refrigeration. Applied fluids, pumps and flow measurements. Heat exchangers. | | | | | | | | | |
| ENT | ME | ME | 4220 | Stirling Cycle Machine Analysis | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Analysis and simulation of Stirling cycle machines, in which the single phase working gas operates in a closed thermal power cycle. Development and use of computer simulation techniques to model the non-steady flow conditions including thermodynamics, heat transfer, and fluid flow friction effects. | | | | | | | | | |
| ENT | ME | ME | 4220 | Stirling Cycle Machine Analysis | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Analysis and simulation of Stirling cycle machines, in which the single phase working gas operates in a closed thermal power cycle. Development and use of computer simulation techniques to model the non-steady flow conditions including thermodynamics, heat transfer, and fluid flow friction effects. | | | | | | | | | |
| ENT | ME | ME | 4230 | Fuel Cell Analysis, Design, and Development | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Design of fuel cells using analytical tools, based on thermodynamic and electrochemistry. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | ME | ME | 4230 | Fuel Cell Analysis, Design, and Development | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Design of fuel cells using analytical tools, based on thermodynamic and electrochemistry. | | | | | | | | | |
| ENT | ME | ME | 4270 | Power Station Engineering | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Fuels, principles of combustion, stationary boilers, grates, stokers, furnaces, coal pulverizers, economizers, preheaters, superheaters, stacks, forced and induced draft, boiler-feed pumps, heat balances, and hydro power. | | | | | | | | | |
| ENT | ME | ME | 4270 | Power Station Engineering | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Fuels, principles of combustion, stationary boilers, grates, stokers, furnaces, coal pulverizers, economizers, preheaters, superheaters, stacks, forced and induced draft, boiler-feed pumps, heat balances, and hydro power. | | | | | | | | | |
| ENT | ME | ME | 4290 | Mechanics and Control of Robotic Manipulators | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Classification and applications for mechanical manipulator systems. Manipulator motion description, forward kinematics transformations, and solution of inverse kinematics equations. Velocity kinematics and manipulator dynamics equations. Trajectory generation and control schemes including sensory feedback. Laboratory exercises to augment lecture material. | | | | | | | | | |
| ENT | ME | ME | 4290 | Mechanics and Control of Robotic Manipulators | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Classification and applications for mechanical manipulator systems. Manipulator motion description, forward kinematics transformations, and solution of inverse kinematics equations. Velocity kinematics and manipulator dynamics equations. Trajectory generation and control schemes including sensory feedback. Laboratory exercises to augment lecture material. | | | | | | | | | |
| ENT | ME | ME | 4310 | Atmospheric Pollution Control | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Sources of air pollution from major industries, internal combustion engines, and other sources. Techniques available for measuring particulate and gaseous pollutants in atmosphere and at their sources. Techniques available for control and future possibilities for control of air pollution. | | | | | | | | | |
| ENT | ME | ME | 4310 | Atmospheric Pollution Control | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Sources of air pollution from major industries, internal combustion engines, and other sources. Techniques available for measuring particulate and gaseous pollutants in atmosphere and at their sources. Techniques available for control and future possibilities for control of air pollution. | | | | | | | | | |
| ENT | ME | ME | 4320 | Analysis and Simulation of Transport Processes | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Use of CFD software to study conduction, convection, and radiation. Analyze governing equations by simulation and visualization. Fundamentals of CFD programming. | | | | | | | | | |
| ENT | ME | ME | 4320 | Analysis and Simulation of Transport Processes | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Use of CFD software to study conduction, convection, and radiation. Analyze governing equations by simulation and visualization. Fundamentals of CFD programming. | | | | | | | | | |
| ENT | ME | ME | 4340 | Fundamentals of Aerosol Behavior | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Aerosol characterization transport properties, convective and inertial deposition, light scattering and visibility, experimental methods, coagulation, gas to particle conversion, general dynamic equation for aerosols. | | | | | | | | | |
| ENT | ME | ME | 4340 | Fundamentals of Aerosol Behavior | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Aerosol characterization transport properties, convective and inertial deposition, light scattering and visibility, experimental methods, coagulation, gas to particle conversion, general dynamic equation for aerosols. | | | | | | | | | |
| ENT | ME | ME | 4350 | Energy Engineering and Management | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Application of the Law of Conservation of Matter, Law of Conservation of Energy, and considerations of efficiency, economic impact and environmental impact to the analysis of the relative merits of conventional and alternative energy sources for industrial, residential, and transportation use. | | | | | | | | | |
| ENT | ME | ME | 4350 | Energy Engineering and Management | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Application of the Law of Conservation of Matter, Law of Conservation of Energy, and considerations of efficiency, economic impact and environmental impact to the analysis of the relative merits of conventional and alternative energy sources for industrial, residential, and transportation use. | | | | | | | | | |
| ENT | ME | ME | 4400 | Direct Energy Conversion | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: General principles of conventional and unconventional energy conversion. Analysis of multiple energy processes, including but not limited to photovoltaic, wind, electrochemical, thermovoltaic, combustion (Otto, Diesel, Brayton, and Rankine), refrigeration, and nuclear. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | ME | ME | 4400 | Direct Energy Conversion | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | General principles of conventional and unconventional energy conversion. Analysis of multiple energy processes, including but not limited to photovoltaic, wind, electrochemical, thermovoltaic, combustion (Otto, Diesel, Brayton, and Rankine), refrigeration, and nuclear. | | | | | | | | | |
| ENT | ME | ME | 4460 | Potential Flow Theory | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Inviscid flow theory. General equations of fluid dynamics. Study of potential flow. | | | | | | | | | |
| ENT | ME | ME | 4460 | Potential Flow Theory | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Inviscid flow theory. General equations of fluid dynamics. Study of potential flow. | | | | | | | | | |
| ENT | ME | ME | 4470 | Viscous Flow Theory | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Mechanics of fluid resistance, laminar and turbulent flow. Applications to external boundary layer flow, and to flow in ducts. | | | | | | | | | |
| ENT | ME | ME | 4470 | Viscous Flow Theory | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Mechanics of fluid resistance, laminar and turbulent flow. Applications to external boundary layer flow, and to flow in ducts. | | | | | | | | | |
| ENT | ME | ME | 4550 | Mechatronics I | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Design of intelligent devices. Interfacing of micro- and minicomputers with machines. Microprocessor characteristics, actuator characteristics, visual pattern recognition, design of devices. Theory and laboratory. | | | | | | | | | |
| ENT | ME | ME | 4550 | Mechatronics I | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Design of intelligent devices. Interfacing of micro- and minicomputers with machines. Microprocessor characteristics, actuator characteristics, visual pattern recognition, design of devices. Theory and laboratory. | | | | | | | | | |
| ENT | ME | ME | 4550 | Mechatronics I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Design of intelligent devices. Interfacing of micro- and minicomputers with machines. Microprocessor characteristics, actuator characteristics, visual pattern recognition, design of devices. Theory and laboratory. | | | | | | | | | |
| ENT | ME | ME | 4620 | Mechanics of Metal Forming | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | The basic theory of plasticity and its application to manufacturing processes. Classical techniques in metal working analysis, such as Slip Line Field, Upper Bound and Slab analyses. Review and analysis of forging, extrusion, rolling, drawing, sheet metal forming, etc. Concepts of work in metal deformation. Deformation zone geometry and its implications on properties and defects. Friction and lubrication in metal working. Temperature effects. | | | | | | | | | |
| ENT | ME | ME | 4620 | Mechanics of Metal Forming | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | The basic theory of plasticity and its application to manufacturing processes. Classical techniques in metal working analysis, such as Slip Line Field, Upper Bound and Slab analyses. Review and analysis of forging, extrusion, rolling, drawing, sheet metal forming, etc. Concepts of work in metal deformation. Deformation zone geometry and its implications on properties and defects. Friction and lubrication in metal working. Temperature effects. | | | | | | | | | |
| ENT | ME | ME | 4630 | Mechanics of Materials | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Mechanical properties of materials. Stress and strain tensors. Basic elasticity, plasticity, fatigue behavior and fracture mechanics. Single crystal deformation and dislocation theory. Strengthening mechanisms. Constitutive equations. | | | | | | | | | |
| ENT | ME | ME | 4630 | Mechanics of Materials | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Mechanical properties of materials. Stress and strain tensors. Basic elasticity, plasticity, fatigue behavior and fracture mechanics. Single crystal deformation and dislocation theory. Strengthening mechanisms. Constitutive equations. | | | | | | | | | |
| ENT | ME | ME | 4660 | Mechanics of Biological Solids | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Structure and functional properties of connective tissue. Techniques for determining the mechanical response of biological soft and hard tissues. Includes static, viscoelastic, creep, fatigue and fracture. Simplified models of biological structures. Creation of geometric models from medical imaging and computational modeling. Specific topics may include bone, cartilage, ligaments, tendon, teeth, and skin. | | | | | | | | | |
| ENT | ME | ME | 4660 | Mechanics of Biological Solids | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Structure and functional properties of connective tissue. Techniques for determining the mechanical response of biological soft and hard tissues. Includes static, viscoelastic, creep, fatigue and fracture. Simplified models of biological structures. Creation of geometric models from medical imaging and computational modeling. Specific topics may include bone, cartilage, ligaments, tendon, teeth, and skin. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | ME | ME | 4670 | Engineering Biomechanics of Human Motion | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Overview of human skeletal and muscular anatomy and physiology. Application of engineering mechanics to the musculoskeletal system. Kinematics, statics, and dynamics of human motions in engineering contexts. Human motion metrology. | | | | | | | | |
| ENT | ME | ME | 4670 | Engineering Biomechanics of Human Motion | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Overview of human skeletal and muscular anatomy and physiology. Application of engineering mechanics to the musculoskeletal system. Kinematics, statics, and dynamics of human motions in engineering contexts. Human motion metrology. | | | | | | | | |
| ENT | ME | ME | 4701 | Mechanical Engineering Capstone Design I | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course is the first of a two course sequence that will provide a comprehensive, capstone, senior design experience for mechanical engineering majors. Course includes studies in the analytical techniques of design, as well as the design, construction, and evaluation of the performance of an actual engineering system. ME 4701 and 4702 must be taken consecutively. | | | | | | | | |
| ENT | ME | ME | 4701 | Mechanical Engineering Capstone Design I | LEC | EL | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course is the first of a two course sequence that will provide a comprehensive, capstone, senior design experience for mechanical engineering majors. Course includes studies in the analytical techniques of design, as well as the design, construction, and evaluation of the performance of an actual engineering system. ME 4701 and 4702 must be taken consecutively. | | | | | | | | |
| ENT | ME | ME | 4701 | Mechanical Engineering Capstone Design I | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course is the first of a two course sequence that will provide a comprehensive, capstone, senior design experience for mechanical engineering majors. Course includes studies in the analytical techniques of design, as well as the design, construction, and evaluation of the performance of an actual engineering system. ME 4701 and 4702 must be taken consecutively. | | | | | | | | |
| ENT | ME | ME | 4702 | Mechanical Engineering Capstone Design II | LEC | LE | 4 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Continuation of ME 4701 and must be taken in the semester following the successful completion of ME 4701. Completes the two-course sequence that provides a comprehensive, capstone, senior design experience for mechanical engineering majors. Course includes studies in the analytical techniques of design, as well as the design, construction, and evaluation of the performance of an actual engineering system. | | | | | | | | |
| ENT | ME | ME | 4702 | Mechanical Engineering Capstone Design II | LAB | LB | 4 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Continuation of ME 4701 and must be taken in the semester following the successful completion of ME 4701. Completes the two-course sequence that provides a comprehensive, capstone, senior design experience for mechanical engineering majors. Course includes studies in the analytical techniques of design, as well as the design, construction, and evaluation of the performance of an actual engineering system. | | | | | | | | |
| ENT | ME | ME | 4702 | Mechanical Engineering Capstone Design II | LEC | EL | 4 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Continuation of ME 4701 and must be taken in the semester following the successful completion of ME 4701. Completes the two-course sequence that provides a comprehensive, capstone, senior design experience for mechanical engineering majors. Course includes studies in the analytical techniques of design, as well as the design, construction, and evaluation of the performance of an actual engineering system. | | | | | | | | |
| ENT | ME | ME | 4740 | Advanced Machine Design | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Advanced considerations in design and analysis of machine members, strength under combined stress, thermal stress, fatigue in metals, and design using plastics. | | | | | | | | |
| ENT | ME | ME | 4740 | Advanced Machine Design | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Advanced considerations in design and analysis of machine members, strength under combined stress, thermal stress, fatigue in metals, and design using plastics. | | | | | | | | |
| ENT | ME | ME | 4750 | Solar Design | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to theoretical principles and practical design aspects of solar energy systems. Topics covered include principles of radiation; heating load computation; air and liquid, flat-plate collectors; concentrating collectors; energy storage; photovoltaic conversion; economic analysis. | | | | | | | | |
| ENT | ME | ME | 4750 | Solar Design | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to theoretical principles and practical design aspects of solar energy systems. Topics covered include principles of radiation; heating load computation; air and liquid, flat-plate collectors; concentrating collectors; energy storage; photovoltaic conversion; economic analysis. | | | | | | | | |
| ENT | ME | ME | 4760 | Automotive Engineering | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Overview of automotive engineering, including modeling, simulation, design, and testing of land vehicle systems with emphasis on performance, safety, fuel economy, and emissions. Broad exposure to all topics through case studies. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | ME | ME | 4760 | Automotive Engineering | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Overview of automotive engineering, including modeling, simulation, design, and testing of land vehicle systems with emphasis on performance, safety, fuel economy, and emissions. Broad exposure to all topics through case studies. | | | | | | | | | |
| ENT | ME | ME | 4770 | Vehicle Systems Design | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to the systems engineering design process for land and air vehicles through case studies and projects. Examines the process for developing a first layout for a new vehicle platform, including setting requirements, generating concepts, and predicting performance. Technical, economic, environmental and social aspects are considered. | | | | | | | | | |
| ENT | ME | ME | 4770 | Vehicle Systems Design | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to the systems engineering design process for land and air vehicles through case studies and projects. Examines the process for developing a first layout for a new vehicle platform, including setting requirements, generating concepts, and predicting performance. Technical, economic, environmental and social aspects are considered. | | | | | | | | | |
| ENT | ME | ME | 4800 | Mechanical Engineering Colloquium IV | LEC | LE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Last in a series of ME colloquia which engage students in career exploration, physical demonstrations, and research seminars. Activities to develop professional skills and technical communication skills are emphasized. Requires demonstration of satisfactory oral presentation skills. | | | | | | | | | |
| ENT | ME | ME | 4800 | Mechanical Engineering Colloquium IV | LEC | EL | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Last in a series of ME colloquia which engage students in career exploration, physical demonstrations, and research seminars. Activities to develop professional skills and technical communication skills are emphasized. Requires demonstration of satisfactory oral presentation skills. | | | | | | | | | |
| ENT | ME | ME | 4880 | Experimental Design Lab | LEC | LE | 3 | 0 | 1JE | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Learn the use of basic lab equipment while constructing and testing measurement systems. Complete lab experiments using more advanced instrumentation systems, including various transducers, signal conditioning circuits, and data acquisition systems. Design and conduct experiments that support capstone mechanical design projects. Instruction provided on error analysis and the creation and editing of formal lab reports. Write multiple lab reports in executive summary style, and one formal lab report. | | | | | | | | | |
| ENT | ME | ME | 4880 | Experimental Design Lab | LAB | LB | 3 | 0 | 1JE | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Learn the use of basic lab equipment while constructing and testing measurement systems. Complete lab experiments using more advanced instrumentation systems, including various transducers, signal conditioning circuits, and data acquisition systems. Design and conduct experiments that support capstone mechanical design projects. Instruction provided on error analysis and the creation and editing of formal lab reports. Write multiple lab reports in executive summary style, and one formal lab report. | | | | | | | | | |
| ENT | ME | ME | 4880 | Experimental Design Lab | LEC | EL | 3 | 0 | 1JE | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Learn the use of basic lab equipment while constructing and testing measurement systems. Complete lab experiments using more advanced instrumentation systems, including various transducers, signal conditioning circuits, and data acquisition systems. Design and conduct experiments that support capstone mechanical design projects. Instruction provided on error analysis and the creation and editing of formal lab reports. Write multiple lab reports in executive summary style, and one formal lab report. | | | | | | | | | |
| ENT | ME | ME | 4880Z | Experimental Design Lab | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Learn the use of basic lab equipment while constructing and testing measurement systems. Complete lab experiments using more advanced instrumentation systems, including various transducers, signal conditioning circuits, and data acquisition systems. The importance of error analysis will be covered. Also serves as the laboratory testing component of the integrated Capstone Design sequence. | | | | | | | | | |
| ENT | ME | ME | 4880Z | Experimental Design Lab | LEC | LE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Learn the use of basic lab equipment while constructing and testing measurement systems. Complete lab experiments using more advanced instrumentation systems, including various transducers, signal conditioning circuits, and data acquisition systems. The importance of error analysis will be covered. Also serves as the laboratory testing component of the integrated Capstone Design sequence. | | | | | | | | | |
| ENT | ME | ME | 4900 | Special Topics in Mechanical Engineering | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| ENT | ME | ME | 4900 | Special Topics in Mechanical Engineering | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | ME | ME | 4910 | Mechanical Engineering Project | FLD | FE | 1 to 3 | 3 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Project course to allow students to receive credit for relevant, non-duplicative, credit-worthy work on extracurricular engineering projects under the mentorship of a qualified faculty member. Projects are expected to include construction of a working model, development of a validated simulation, or some equivalent end product. | | | | | | | | |
| ENT | ME | ME | 4930 | Special Investigation | IND | IS | 1 to 4 | 999 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | An opportunity for faculty to offer a one-time special topics course, or for students to select a special topic that is not covered in the current offerings of the University and study that topic under the mentor-ship of a qualified faculty member. | | | | | | | | |
| ENT | ME | ME | 4930 | Special Investigation | IND | EL | 1 to 4 | 999 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | An opportunity for faculty to offer a one-time special topics course, or for students to select a special topic that is not covered in the current offerings of the University and study that topic under the mentor-ship of a qualified faculty member. | | | | | | | | |
| ENT | ME | ME | 4950 | Introduction to Kinetic Theory and Statistical Thermodynamics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Kinetic theory, classical and quantum statistical mechanics with applications to engineering devices. | | | | | | | | |
| ENT | ME | ME | 4950 | Introduction to Kinetic Theory and Statistical Thermodynamics | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Kinetic theory, classical and quantum statistical mechanics with applications to engineering devices. | | | | | | | | |
| ENT | ME | ME | 4960 | Experimental Methods in Design | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Investigation and evaluation of experimental methods that may be used to obtain design and performance data. Probability, statistics, and principles of design of experiments (DOE) with application to thermo-mechanical experiments. | | | | | | | | |
| ENT | ME | ME | 4960 | Experimental Methods in Design | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Investigation and evaluation of experimental methods that may be used to obtain design and performance data. Probability, statistics, and principles of design of experiments (DOE) with application to thermo-mechanical experiments. | | | | | | | | |
| ENT | ME | ME | 4970 | Methods of Engineering Analysis | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Analysis of ordinary and partial differential equations for engineering systems, Fourier series, Bessel Functions, eigenvalue problems, matrices; probability and statistics. | | | | | | | | |
| ENT | ME | ME | 4970 | Methods of Engineering Analysis | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Analysis of ordinary and partial differential equations for engineering systems, Fourier series, Bessel Functions, eigenvalue problems, matrices; probability and statistics. | | | | | | | | |
| ENT | ME | ME | 5060 | Analysis and Design of Mechanisms | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Analytical and graphical solutions of motion problems involving mechanical elements: linkages, gears, cams, mechanical trains, etc. | | | | | | | | |
| ENT | ME | ME | 5060 | Analysis and Design of Mechanisms | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Analytical and graphical solutions of motion problems involving mechanical elements: linkages, gears, cams, mechanical trains, etc. | | | | | | | | |
| ENT | ME | ME | 5070 | Fundamentals of Nuclear Engineering | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Nuclear engineering, including nuclear reactions, radiation detection and measurement, reactor criticality, principles of reactor control, radiation shielding, effects of radiation of materials, uses of radioactive materials. | | | | | | | | |
| ENT | ME | ME | 5070 | Fundamentals of Nuclear Engineering | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Nuclear engineering, including nuclear reactions, radiation detection and measurement, reactor criticality, principles of reactor control, radiation shielding, effects of radiation of materials, uses of radioactive materials. | | | | | | | | |
| ENT | ME | ME | 5110 | Principles of Heating, Venting, Air Conditioning and Refrigeration | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Description and evaluation of heating, air conditioning, refrigeration and total-energy systems employed to provide thermal environments for buildings ranging in scope from residences to integrated commercial, apartment, or industrial complexes. Covers human comfort, psychometrics, load analysis, techniques, equipment, and controls. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | ME | ME | 5110 | Principles of Heating, Venting, Air Conditioning and Refrigeration | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Description and evaluation of heating, air conditioning, refrigeration and total-energy systems employed to provide thermal environments for buildings ranging in scope from residences to integrated commercial, apartment, or industrial complexes. Covers human comfort, psychometrics, load analysis, techniques, equipment, and controls. | | | | | | | | | |
| ENT | ME | ME | 5130 | Conduction, Convection, and Radiation | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ME 6970 | | | | | | | | | |
| | | | | COURSE DESC: Advanced analytical treatment of conduction, convection, and radiation. Boundary value problems, boundary layer theory, radiation network matrix analysis. | | | | | | | | | |
| ENT | ME | ME | 5130 | Conduction, Convection, and Radiation | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ME 6970 | | | | | | | | | |
| | | | | COURSE DESC: Advanced analytical treatment of conduction, convection, and radiation. Boundary value problems, boundary layer theory, radiation network matrix analysis. | | | | | | | | | |
| ENT | ME | ME | 5160 | Combustion | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Kinetic theory and properties of gases, chemical reactions in gases, diffusion flames, detonation, combustion of atomized sprays, combustion diagnostic techniques, combustion and air pollution. | | | | | | | | | |
| ENT | ME | ME | 5160 | Combustion | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Kinetic theory and properties of gases, chemical reactions in gases, diffusion flames, detonation, combustion of atomized sprays, combustion diagnostic techniques, combustion and air pollution. | | | | | | | | | |
| ENT | ME | ME | 5170 | Design of Thermal Systems | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Design of systems in which thermodynamics, transport behavior, and optimization techniques are major considerations. Emphasis on total design approach including factors such as cost and reliability. Typical systems include power, propulsion, environmental, and cryogenic. Design project and report required. | | | | | | | | | |
| ENT | ME | ME | 5170 | Design of Thermal Systems | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Design of systems in which thermodynamics, transport behavior, and optimization techniques are major considerations. Emphasis on total design approach including factors such as cost and reliability. Typical systems include power, propulsion, environmental, and cryogenic. Design project and report required. | | | | | | | | | |
| ENT | ME | ME | 5220 | Stirling Cycle Machine Analysis | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Analysis and simulation of Stirling cycle machines, in which the single phase working gas operates in a closed thermal power cycle. Development and use of computer simulation techniques to model the non-steady flow conditions including thermodynamics, heat transfer, and fluid flow friction effects. | | | | | | | | | |
| ENT | ME | ME | 5220 | Stirling Cycle Machine Analysis | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Analysis and simulation of Stirling cycle machines, in which the single phase working gas operates in a closed thermal power cycle. Development and use of computer simulation techniques to model the non-steady flow conditions including thermodynamics, heat transfer, and fluid flow friction effects. | | | | | | | | | |
| ENT | ME | ME | 5230 | Fuel Cell Analysis, Design, and Development | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Design of fuel cells using analytical tools, based on thermodynamic and electrochemistry. | | | | | | | | | |
| ENT | ME | ME | 5230 | Fuel Cell Analysis, Design, and Development | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Design of fuel cells using analytical tools, based on thermodynamic and electrochemistry. | | | | | | | | | |
| ENT | ME | ME | 5270 | Power Station Engineering | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Fuels, principles of combustion, stationary boilers, grates, stokers, furnaces, coal pulverizers, economizers, preheaters, superheaters, stacks, forced and induced draft, boiler-feed pumps, heat balances, and hydro power. | | | | | | | | | |
| ENT | ME | ME | 5270 | Power Station Engineering | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Fuels, principles of combustion, stationary boilers, grates, stokers, furnaces, coal pulverizers, economizers, preheaters, superheaters, stacks, forced and induced draft, boiler-feed pumps, heat balances, and hydro power. | | | | | | | | | |
| ENT | ME | ME | 5290 | Mechanics and Control of Robotic Manipulators | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Classification and applications for mechanical manipulator systems. Manipulator motion description, forward kinematics transformations, and solution of inverse kinematics equations. Velocity kinematics and manipulator dynamics equations. Trajectory generation and control schemes including sensory feedback. Laboratory exercises to augment lecture material. | | | | | | | | | |

MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | ME | ME | 5290 | Mechanics and Control of Robotic Manipulators | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Classification and applications for mechanical manipulator systems. Manipulator motion description, forward kinematics transformations, and solution of inverse kinematics equations. Velocity kinematics and manipulator dynamics equations. Trajectory generation and control schemes including sensory feedback. Laboratory exercises to augment lecture material. | | | | | | | | | |
| ENT | ME | ME | 5310 | Atmospheric Pollution Control | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Sources of air pollution from major industries, internal combustion engines, and other sources. Techniques available for measuring particulate and gaseous pollutants in atmosphere and at their sources. Techniques available for control and future possibilities for control of air pollution. | | | | | | | | | |
| ENT | ME | ME | 5310 | Atmospheric Pollution Control | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Sources of air pollution from major industries, internal combustion engines, and other sources. Techniques available for measuring particulate and gaseous pollutants in atmosphere and at their sources. Techniques available for control and future possibilities for control of air pollution. | | | | | | | | | |
| ENT | ME | ME | 5320 | Analysis and Simulation of Transport Processes | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Use of CFD software to study conduction, convection, and radiation. Analyze governing equations by simulation and visualization. Fundamentals of CFD programming. | | | | | | | | | |
| ENT | ME | ME | 5320 | Analysis and Simulation of Transport Processes | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Use of CFD software to study conduction, convection, and radiation. Analyze governing equations by simulation and visualization. Fundamentals of CFD programming. | | | | | | | | | |
| ENT | ME | ME | 5340 | Fundamentals of Aerosol Behavior | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Aerosol characterization transport properties, convective and inertial deposition, light scattering and visibility, experimental methods, coagulation, gas to particle conversion, general dynamic equation for aerosols. | | | | | | | | | |
| ENT | ME | ME | 5340 | Fundamentals of Aerosol Behavior | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Aerosol characterization transport properties, convective and inertial deposition, light scattering and visibility, experimental methods, coagulation, gas to particle conversion, general dynamic equation for aerosols. | | | | | | | | | |
| ENT | ME | ME | 5350 | Energy Engineering and Management | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Application of the Law of Conservation of Matter, Law of Conservation of Energy, and considerations of efficiency, economic impact and environmental impact to the analysis of the relative merits of conventional and alternative energy sources for industrial, residential, and transportation use. | | | | | | | | | |
| ENT | ME | ME | 5350 | Energy Engineering and Management | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Application of the Law of Conservation of Matter, Law of Conservation of Energy, and considerations of efficiency, economic impact and environmental impact to the analysis of the relative merits of conventional and alternative energy sources for industrial, residential, and transportation use. | | | | | | | | | |
| ENT | ME | ME | 5400 | Direct Energy Conversion | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | General principles of conventional and unconventional energy conversion. Analysis of multiple energy processes, including but not limited to photovoltaic, wind, electrochemical, thermovoltaic, combustion (Otto, Diesel, Brayton, and Rankine), refrigeration, and nuclear. | | | | | | | | | |
| ENT | ME | ME | 5400 | Direct Energy Conversion | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | General principles of conventional and unconventional energy conversion. Analysis of multiple energy processes, including but not limited to photovoltaic, wind, electrochemical, thermovoltaic, combustion (Otto, Diesel, Brayton, and Rankine), refrigeration, and nuclear. | | | | | | | | | |
| ENT | ME | ME | 5460 | Potential Flow Theory | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Inviscid flow theory. General equations of fluid dynamics. Study of potential flow. | | | | | | | | | |
| ENT | ME | ME | 5460 | Potential Flow Theory | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Inviscid flow theory. General equations of fluid dynamics. Study of potential flow. | | | | | | | | | |
| ENT | ME | ME | 5470 | Viscous Flow Theory | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Mechanics of fluid resistance, laminar and turbulent flow. Applications to external boundary layer flow, and to flow in ducts. | | | | | | | | | |
| ENT | ME | ME | 5470 | Viscous Flow Theory | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Mechanics of fluid resistance, laminar and turbulent flow. Applications to external boundary layer flow, and to flow in ducts. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---------------------------------------|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | ME | ME | 5550 | Mechatronics I | LAB | LB | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Design of intelligent devices. Interfacing of micro- and minicomputers with machines. Microprocessor characteristics, actuator characteristics, visual pattern recognition, design of devices. Theory and laboratory. | | | | | | | | |
| ENT | ME | ME | 5550 | Mechatronics I | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Design of intelligent devices. Interfacing of micro- and minicomputers with machines. Microprocessor characteristics, actuator characteristics, visual pattern recognition, design of devices. Theory and laboratory. | | | | | | | | |
| ENT | ME | ME | 5550 | Mechatronics I | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Design of intelligent devices. Interfacing of micro- and minicomputers with machines. Microprocessor characteristics, actuator characteristics, visual pattern recognition, design of devices. Theory and laboratory. | | | | | | | | |
| ENT | ME | ME | 5620 | Mechanics of Metal Forming | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The basic theory of plasticity and its application to manufacturing processes. Classical techniques in metal working analysis, such as Slip Line Field, Upper Bound and Slab analyses. Review and analysis of forging, extrusion, rolling, drawing, sheet metal forming, etc. Concepts of work in metal deformation. Deformation zone geometry and its implications on properties and defects. Friction and lubrication in metal working. Temperature effects. | | | | | | | | |
| ENT | ME | ME | 5620 | Mechanics of Metal Forming | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The basic theory of plasticity and its application to manufacturing processes. Classical techniques in metal working analysis, such as Slip Line Field, Upper Bound and Slab analyses. Review and analysis of forging, extrusion, rolling, drawing, sheet metal forming, etc. Concepts of work in metal deformation. Deformation zone geometry and its implications on properties and defects. Friction and lubrication in metal working. Temperature effects. | | | | | | | | |
| ENT | ME | ME | 5630 | Mechanics of Materials | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Mechanical properties of materials. Stress and strain tensors. Basic elasticity, plasticity, fatigue behavior and fracture mechanics. Single crystal deformation and dislocation theory. Strengthening mechanisms. Constitutive equations. | | | | | | | | |
| ENT | ME | ME | 5630 | Mechanics of Materials | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Mechanical properties of materials. Stress and strain tensors. Basic elasticity, plasticity, fatigue behavior and fracture mechanics. Single crystal deformation and dislocation theory. Strengthening mechanisms. Constitutive equations. | | | | | | | | |
| ENT | ME | ME | 5660 | Mechanics of Biological Solids | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Structure and functional properties of connective tissue. Techniques for determining the mechanical response of biological soft and hard tissues. Includes static, viscoelastic, creep, fatigue and fracture. Simplified models of biological structures. Creation of geometric models from medical imaging and computational modeling. Specific topics may include bone, cartilage, ligaments, tendon, teeth, and skin. | | | | | | | | |
| ENT | ME | ME | 5660 | Mechanics of Biological Solids | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Structure and functional properties of connective tissue. Techniques for determining the mechanical response of biological soft and hard tissues. Includes static, viscoelastic, creep, fatigue and fracture. Simplified models of biological structures. Creation of geometric models from medical imaging and computational modeling. Specific topics may include bone, cartilage, ligaments, tendon, teeth, and skin. | | | | | | | | |
| ENT | ME | ME | 5740 | Advanced Machine Design | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Advanced considerations in design and analysis of machine members, strength under combined stress, thermal stress, fatigue in metals, and design using plastics. | | | | | | | | |
| ENT | ME | ME | 5740 | Advanced Machine Design | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Advanced considerations in design and analysis of machine members, strength under combined stress, thermal stress, fatigue in metals, and design using plastics. | | | | | | | | |
| ENT | ME | ME | 5750 | Solar Design | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to theoretical principles and practical design aspects of solar energy systems. Topics covered include principles of radiation; heating load computation; air and liquid, flat-plate collectors; concentrating collectors; energy storage; photovoltaic conversion; economic analysis. | | | | | | | | |
| ENT | ME | ME | 5750 | Solar Design | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to theoretical principles and practical design aspects of solar energy systems. Topics covered include principles of radiation; heating load computation; air and liquid, flat-plate collectors; concentrating collectors; energy storage; photovoltaic conversion; economic analysis. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | ME | ME | 5760 | Automotive Engineering | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Overview of automotive engineering, including modeling, simulation, design, and testing of land vehicle systems with emphasis on performance, safety, fuel economy, and emissions. Broad exposure to all topics through case studies. | | | | | | | | | |
| ENT | ME | ME | 5760 | Automotive Engineering | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Overview of automotive engineering, including modeling, simulation, design, and testing of land vehicle systems with emphasis on performance, safety, fuel economy, and emissions. Broad exposure to all topics through case studies. | | | | | | | | | |
| ENT | ME | ME | 5770 | Vehicle Systems Design | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduction to the systems engineering design process for land and air vehicles through case studies and projects. Examines the process for developing a first layout for a new vehicle platform, including setting requirements, generating concepts, and predicting performance. Technical, economic, environmental and social aspects are considered. | | | | | | | | | |
| ENT | ME | ME | 5770 | Vehicle Systems Design | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduction to the systems engineering design process for land and air vehicles through case studies and projects. Examines the process for developing a first layout for a new vehicle platform, including setting requirements, generating concepts, and predicting performance. Technical, economic, environmental and social aspects are considered. | | | | | | | | | |
| ENT | ME | ME | 5800 | Graduate Colloquium | SEM | SE | 1 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: An open graduate colloquium for discussion of research topics, as well as possible future areas of interest. Guest speakers, faculty, and graduate students present results of their research with discussions moderated by the speakers. | | | | | | | | | |
| ENT | ME | ME | 5800 | Graduate Colloquium | SEM | EL | 1 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: An open graduate colloquium for discussion of research topics, as well as possible future areas of interest. Guest speakers, faculty, and graduate students present results of their research with discussions moderated by the speakers. | | | | | | | | | |
| ENT | ME | ME | 5900 | Special Topics in Mechanical Engineering | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| ENT | ME | ME | 5900 | Special Topics in Mechanical Engineering | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| ENT | ME | ME | 5930 | Special Investigation | IND | EL | 1 to 4 | 999 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: An opportunity for graduate faculty to offer a one-time special topics course, or for students to select a special topic that is not covered in the current offerings of the University and study that topic under the mentor-ship of a qualified faculty member. | | | | | | | | | |
| ENT | ME | ME | 5930 | Special Investigation | IND | IS | 1 to 4 | 999 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: An opportunity for graduate faculty to offer a one-time special topics course, or for students to select a special topic that is not covered in the current offerings of the University and study that topic under the mentor-ship of a qualified faculty member. | | | | | | | | | |
| ENT | ME | ME | 5950 | Introduction to Kinetic Theory and Statistical Thermodynamics | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Kinetic theory, classical and quantum statistical mechanics with applications to engineering devices. | | | | | | | | | |
| ENT | ME | ME | 5950 | Introduction to Kinetic Theory and Statistical Thermodynamics | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Kinetic theory, classical and quantum statistical mechanics with applications to engineering devices. | | | | | | | | | |
| ENT | ME | ME | 5960 | Experimental Methods in Design | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Investigation and evaluation of experimental methods that may be used to obtain design and performance data. Probability, statistics, and principles of design of experiments (DOE) with application to thermo-mechanical experiments. | | | | | | | | | |
| ENT | ME | ME | 5960 | Experimental Methods in Design | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Investigation and evaluation of experimental methods that may be used to obtain design and performance data. Probability, statistics, and principles of design of experiments (DOE) with application to thermo-mechanical experiments. | | | | | | | | | |

**MASTER CURRICULUM FILE
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | ME | ME | 6010 | Advanced System Analysis and Control | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | The application of modern control theories to the synthesis of dynamical systems. Topics include the analysis of the behavior of linear systems, controllability and observability. Synthesis in the eigenvalue domain: modal control. Synthesis of stable systems and optimal linear systems in the time domain. | | | | | | | | | |
| ENT | ME | ME | 6010 | Advanced System Analysis and Control | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | The application of modern control theories to the synthesis of dynamical systems. Topics include the analysis of the behavior of linear systems, controllability and observability. Synthesis in the eigenvalue domain: modal control. Synthesis of stable systems and optimal linear systems in the time domain. | | | | | | | | | |
| ENT | ME | ME | 6040 | Mechanics and Control of Multi-Degree-of-Freedom-Systems | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Techniques of analysis and design of multi-degree-of-freedom planar and spatial mechanical systems: kinematic structure, coordinate transformations, inverse solutions, workspace, path selection, dynamics, and control. Kinematically-redundant, mobile, parallel, and humanoid robots. | | | | | | | | | |
| ENT | ME | ME | 6040 | Mechanics and Control of Multi-Degree-of-Freedom-Systems | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Techniques of analysis and design of multi-degree-of-freedom planar and spatial mechanical systems: kinematic structure, coordinate transformations, inverse solutions, workspace, path selection, dynamics, and control. Kinematically-redundant, mobile, parallel, and humanoid robots. | | | | | | | | | |
| ENT | ME | ME | 6050 | Intermediate Dynamics | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Review of Newtonian mechanics, fundamental concepts of analytical mechanics, partial differentiation of vector functions in a reference frame, configuration constraints, inertia scalars, vectors, matrices, and principal moments of inertia, Lagrange's equations, and rigid-body dynamics. | | | | | | | | | |
| ENT | ME | ME | 6050 | Intermediate Dynamics | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Review of Newtonian mechanics, fundamental concepts of analytical mechanics, partial differentiation of vector functions in a reference frame, configuration constraints, inertia scalars, vectors, matrices, and principal moments of inertia, Lagrange's equations, and rigid-body dynamics. | | | | | | | | | |
| ENT | ME | ME | 6100 | Advanced Vibrations Analysis | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ME 6970 | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Short overview of vibrations of a multi-degree-of-freedom lumped-mass system followed by vibrations of continuous systems such as bars, beams, membranes and plates, using exact and approximate methods of solution, such as Rayleigh-Ritz, Galerkin and other variational approaches. Some elements of non-linear vibrations. | | | | | | | | | |
| ENT | ME | ME | 6100 | Advanced Vibrations Analysis | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ME 6970 | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Short overview of vibrations of a multi-degree-of-freedom lumped-mass system followed by vibrations of continuous systems such as bars, beams, membranes and plates, using exact and approximate methods of solution, such as Rayleigh-Ritz, Galerkin and other variational approaches. Some elements of non-linear vibrations. | | | | | | | | | |
| ENT | ME | ME | 6150 | Thermal Stress Analysis | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ME 5630 | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Thermal stresses developed in machine and structural components. Procedures for solving stress problems associated with elevated temperatures in such components as tubes, rods, and plates as encountered in nuclear reactors, engines, and aircraft and missile structures. | | | | | | | | | |
| ENT | ME | ME | 6150 | Thermal Stress Analysis | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ME 5630 | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Thermal stresses developed in machine and structural components. Procedures for solving stress problems associated with elevated temperatures in such components as tubes, rods, and plates as encountered in nuclear reactors, engines, and aircraft and missile structures. | | | | | | | | | |
| ENT | ME | ME | 6570 | Introduction to Finite Element Methods | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines the theory, derivation, and computer implementation of finite element methods for solution of boundary value problems. Study examples from heat conduction, solid mechanics, and vibration in one-, two-, and three-dimensional geometries. This fundamental approach will give users of finite element packages a deep understanding of both the power and limitations of FE techniques as well as providing a background to accurately use FE models. It will also provide a base for more advanced users to modify existing or write their own FE code. Use a programming language such as C or Matlab. | | | | | | | | | |
| ENT | ME | ME | 6570 | Introduction to Finite Element Methods | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines the theory, derivation, and computer implementation of finite element methods for solution of boundary value problems. Study examples from heat conduction, solid mechanics, and vibration in one-, two-, and three-dimensional geometries. This fundamental approach will give users of finite element packages a deep understanding of both the power and limitations of FE techniques as well as providing a background to accurately use FE models. It will also provide a base for more advanced users to modify existing or write their own FE code. Use a programming language such as C or Matlab. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside | |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|--|
| ENT | ME | ME | 6630 | Advanced Mechanics of Materials | LEC | LE | 3 | 0 | | N | G50 | | 0 | |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | | |
| | | | | COURSE DESC: Stress/strain tensor notation. Elasticity of isotropic and anisotropic solids. Viscoelastic behavior and rubber elasticity. Work and strain energy. Elements of plasticity theory. Strain, temperature, and strain rate effects. Constitutive equations for engineering materials, including rheological models. | | | | | | | | | | |
| ENT | ME | ME | 6630 | Advanced Mechanics of Materials | LEC | EL | 3 | 0 | | N | G50 | | 0 | |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | | |
| | | | | COURSE DESC: Stress/strain tensor notation. Elasticity of isotropic and anisotropic solids. Viscoelastic behavior and rubber elasticity. Work and strain energy. Elements of plasticity theory. Strain, temperature, and strain rate effects. Constitutive equations for engineering materials, including rheological models. | | | | | | | | | | |
| ENT | ME | ME | 6750 | Mechanical Testing of Materials | LEC | EL | 3 | 0 | | N | G50 | | 0 | |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | | |
| | | | | COURSE DESC: Testing and analytical considerations in destructive testing of materials. Interpretation of results and sources of errors in mechanical tests, such as hardness, tensile, compression, torsion, impact, fatigue, and fracture tests. Pressure testing of materials. Elastic and plastic stress/strain relationships in mechanical testing. Instability. Fracture. | | | | | | | | | | |
| ENT | ME | ME | 6750 | Mechanical Testing of Materials | LEC | LE | 3 | 0 | | N | G50 | | 0 | |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | | |
| | | | | COURSE DESC: Testing and analytical considerations in destructive testing of materials. Interpretation of results and sources of errors in mechanical tests, such as hardness, tensile, compression, torsion, impact, fatigue, and fracture tests. Pressure testing of materials. Elastic and plastic stress/strain relationships in mechanical testing. Instability. Fracture. | | | | | | | | | | |
| ENT | ME | ME | 6900 | Special Topics in Mechanical Engineering | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 | |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | | |
| ENT | ME | ME | 6900 | Special Topics in Mechanical Engineering | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 | |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | | |
| ENT | ME | ME | 6910 | Graduate Internship | FLD | FE | 1 | 5 | | N | G50 | | 0 | |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | | |
| | | | | COURSE DESC: Supervised work-study experience in an established industrial or government environment. | | | | | | | | | | |
| ENT | ME | ME | 6940 | Research | RSC | RS | 1 to 12 | 999 | | N | G50 | | 0 | |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | | |
| | | | | COURSE DESC: Independent research project under the direction of a graduate faculty advisor. | | | | | | | | | | |
| ENT | ME | ME | 6950 | Thesis | THE | TH | 1 to 12 | 999 | | N | G40 | | 0 | |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | | |
| | | | | COURSE DESC: Independent research toward a thesis, under the direction of a graduate faculty member. | | | | | | | | | | |
| ENT | ME | ME | 6970 | Engineering Analysis and Numerical Methods | LEC | EL | 5 | 0 | | N | G50 | | 0 | |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | | |
| | | | | COURSE DESC: Partial and ordinary differential equations, Fourier series, Bessel functions, eigenvalue problems, matrices; analytical and numerical solution methods. Emphasis on engineering applications. | | | | | | | | | | |
| ENT | ME | ME | 6970 | Engineering Analysis and Numerical Methods | LEC | LE | 5 | 0 | | N | G50 | | 0 | |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | | |
| | | | | COURSE DESC: Partial and ordinary differential equations, Fourier series, Bessel functions, eigenvalue problems, matrices; analytical and numerical solution methods. Emphasis on engineering applications. | | | | | | | | | | |
| ENT | ME | ME | 7050 | Advanced Dynamics | LEC | EL | 3 | 0 | | N | G50 | | 0 | |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | | |
| | | | | COURSE DESC: Dynamical equations of motion, linearization, steady motions, and motions resembling state of rest, integrals of equations of motion, exact closed form solutions, numerical integration of differential equations of motion, determination of constraint forces and constraint torques, collisions, and small vibrations. | | | | | | | | | | |
| ENT | ME | ME | 7050 | Advanced Dynamics | LEC | LE | 3 | 0 | | N | G50 | | 0 | |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | | |
| | | | | COURSE DESC: Dynamical equations of motion, linearization, steady motions, and motions resembling state of rest, integrals of equations of motion, exact closed form solutions, numerical integration of differential equations of motion, determination of constraint forces and constraint torques, collisions, and small vibrations. | | | | | | | | | | |
| ENT | ME | ME | 7120 | Advanced Heat Transfer | LEC | EL | 3 | 0 | | N | G50 | | 0 | |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | | |
| | | | | COURSE DESC: Analysis of steady and unsteady heat problems. Formulation of general laws. Solutions using Fourier-Bessel series, Fourier-Legendre series, and approximate solutions. Matrix solution of radiation problems. Boundary layer theory. | | | | | | | | | | |
| ENT | ME | ME | 7120 | Advanced Heat Transfer | LEC | LE | 3 | 0 | | N | G50 | | 0 | |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | | |
| | | | | COURSE DESC: Analysis of steady and unsteady heat problems. Formulation of general laws. Solutions using Fourier-Bessel series, Fourier-Legendre series, and approximate solutions. Matrix solution of radiation problems. Boundary layer theory. | | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | ME | ME | 7140 | Viscous Flow and Convection Heat Transfer | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ME 5460 | | | | | | | | | |
| | | | | COURSE DESC: Analysis of hydrodynamic and thermal boundary layers in forced and free convection, turbulence | | | | | | | | | |
| ENT | ME | ME | 7140 | Viscous Flow and Convection Heat Transfer | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ME 5460 | | | | | | | | | |
| | | | | COURSE DESC: Analysis of hydrodynamic and thermal boundary layers in forced and free convection, turbulence | | | | | | | | | |
| ENT | ME | ME | 7200 | Advanced Non-linear Finite Element Analysis | LEC | LE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required and CE 5200 or ME 6570 | | | | | | | | | |
| | | | | COURSE DESC: Advanced study in finite element analysis of solids and fluids, with emphasis on methodologies for nonlinear problems. Fundamental theory and computer implementations of various techniques. | | | | | | | | | |
| ENT | ME | ME | 7200 | Advanced Non-linear Finite Element Analysis | LEC | EL | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required and CE 5200 or ME 6570 | | | | | | | | | |
| | | | | COURSE DESC: Advanced study in finite element analysis of solids and fluids, with emphasis on methodologies for nonlinear problems. Fundamental theory and computer implementations of various techniques. | | | | | | | | | |
| ENT | ME | ME | 7310 | Transport Processes in Atmospheric Pollution Control | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHE 6400 or ME 5460 | | | | | | | | | |
| | | | | COURSE DESC: Formation and transport of gaseous and solid pollutants through the atmosphere, dispersion theory using Gaussian models, particle motion in external force field, buoyancy and natural convection, and aerosol mechanics, including terminal settling velocity and particle formation from nucleation, condensation and agglomeration. Control of atmospheric pollutants through application of transport phenomena, including use of electrostatic precipitation, impactors, scrubbers, filtration and inertial separation. | | | | | | | | | |
| ENT | ME | ME | 7310 | Transport Processes in Atmospheric Pollution Control | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHE 6400 or ME 5460 | | | | | | | | | |
| | | | | COURSE DESC: Formation and transport of gaseous and solid pollutants through the atmosphere, dispersion theory using Gaussian models, particle motion in external force field, buoyancy and natural convection, and aerosol mechanics, including terminal settling velocity and particle formation from nucleation, condensation and agglomeration. Control of atmospheric pollutants through application of transport phenomena, including use of electrostatic precipitation, impactors, scrubbers, filtration and inertial separation. | | | | | | | | | |
| ENT | ME | ME | 7330 | Numerical Heat Transfer and Fluid Flow | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ME 5130 and 5460 | | | | | | | | | |
| | | | | COURSE DESC: Numerical solution techniques in heat transfer and fluid flow and related processes. Includes governing conservation equations, discretization methods, analysis of heat conduction, convection, diffusion, and flow field. | | | | | | | | | |
| ENT | ME | ME | 7330 | Numerical Heat Transfer and Fluid Flow | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ME 5130 and 5460 | | | | | | | | | |
| | | | | COURSE DESC: Numerical solution techniques in heat transfer and fluid flow and related processes. Includes governing conservation equations, discretization methods, analysis of heat conduction, convection, diffusion, and flow field. | | | | | | | | | |
| ENT | ME | ME | 7450 | Advanced Topics in Numerical Methods | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHE 6100 or MATH 5600 or ME 6970 | | | | | | | | | |
| | | | | COURSE DESC: Application of numerical methods for solving ordinary and partial differential equations and eigenvalue problems. Emphasis on problems in thermal and mechanical systems. Finite difference and finite element methods. | | | | | | | | | |
| ENT | ME | ME | 7450 | Advanced Topics in Numerical Methods | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CHE 6100 or MATH 5600 or ME 6970 | | | | | | | | | |
| | | | | COURSE DESC: Application of numerical methods for solving ordinary and partial differential equations and eigenvalue problems. Emphasis on problems in thermal and mechanical systems. Finite difference and finite element methods. | | | | | | | | | |
| ENT | ME | ME | 7510 | Advanced Computer-Aided Design | LEC | EL | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required and CE 5200 or ME 6570 | | | | | | | | | |
| | | | | COURSE DESC: Application of advanced CAD techniques to mechanical design problems. Interactive computer programming, mechanical tolerancing. Solid modeling and finite element applications. Pre- and post-processing of FEM data. Automated mesh generation techniques. Cubic splines, B-splines, and sculptured surfaces. | | | | | | | | | |
| ENT | ME | ME | 7510 | Advanced Computer-Aided Design | LEC | LE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required and CE 5200 or ME 6570 | | | | | | | | | |
| | | | | COURSE DESC: Application of advanced CAD techniques to mechanical design problems. Interactive computer programming, mechanical tolerancing. Solid modeling and finite element applications. Pre- and post-processing of FEM data. Automated mesh generation techniques. Cubic splines, B-splines, and sculptured surfaces. | | | | | | | | | |
| ENT | ME | ME | 7600 | Advanced CAD/CAM/CAE of Dies and Molds | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ME 6570 | | | | | | | | | |
| | | | | COURSE DESC: Formulation of the design basis for dies and molds; analysis of material flow through dies; development of criteria for design optimization, heat transfer, and die stress analysis. Theoretical basis for describing 3-D die geometry of complex dies for computer-aided manufacture. Applications in extrusion, forging die casting, and injection molding dies. Development and use of computer software in CAD/CAM/CAE of dies. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | ME | ME | 7600 | Advanced CAD/CAM/CAE of Dies and Molds | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Formulation of the design basis for dies and molds; analysis of material flow through dies; development of criteria for design optimization, heat transfer, and die stress analysis. Theoretical basis for describing 3-D die geometry of complex dies for computer-aided manufacture. Applications in extrusion, forging die casting, and injection molding dies. Development and use of computer software in CAD/CAM/CAE of dies. | | | | | | | | | |
| ENT | ME | ME | 7620 | Topics in Non-Newtonian Fluid Dynamics | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Includes constitutive modeling including power law fluids, Maxwell fluids, and models of differential and integral type. Formulation schemes for non-Newtonian fluid dynamics using finite element analysis and its applications. | | | | | | | | | |
| ENT | ME | ME | 7620 | Topics in Non-Newtonian Fluid Dynamics | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Includes constitutive modeling including power law fluids, Maxwell fluids, and models of differential and integral type. Formulation schemes for non-Newtonian fluid dynamics using finite element analysis and its applications. | | | | | | | | | |
| ENT | ME | ME | 7760 | Special Topics in Materials Processing | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Advanced topics in selected areas of materials processing technology. Processing by deformation, solidification, powder metallurgy, machining, deposition, and non-traditional methods are possible areas of study. | | | | | | | | | |
| ENT | ME | ME | 7760 | Special Topics in Materials Processing | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Advanced topics in selected areas of materials processing technology. Processing by deformation, solidification, powder metallurgy, machining, deposition, and non-traditional methods are possible areas of study. | | | | | | | | | |
| ENT | ME | ME | 7800 | Doctoral Colloquium | SEM | EL | 1 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Presentation and discussion of research topics. | | | | | | | | | |
| ENT | ME | ME | 7800 | Doctoral Colloquium | SEM | SE | 1 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Presentation and discussion of research topics. | | | | | | | | | |
| ENT | ME | ME | 7840 | Fracture and Fatigue of Engineering Materials | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Analysis of crack-tip stress field, energy concepts and crack growth criteria, conservation integrals, crack life prediction, mechanisms of fatigue damage, and high- and low-cycle fatigue damage. | | | | | | | | | |
| ENT | ME | ME | 7840 | Fracture and Fatigue of Engineering Materials | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Analysis of crack-tip stress field, energy concepts and crack growth criteria, conservation integrals, crack life prediction, mechanisms of fatigue damage, and high- and low-cycle fatigue damage. | | | | | | | | | |
| ENT | ME | ME | 7850 | Plasticity Theory and Application | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Theory of plasticity, stress-strain relations for perfectly plastic and strain hardening materials, yield criteria and constitutive equations of plastic bodies, solving some elementary boundary value problems of plasticity. | | | | | | | | | |
| ENT | ME | ME | 7850 | Plasticity Theory and Application | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Theory of plasticity, stress-strain relations for perfectly plastic and strain hardening materials, yield criteria and constitutive equations of plastic bodies, solving some elementary boundary value problems of plasticity. | | | | | | | | | |
| ENT | ME | ME | 7900 | Special Topics in Mechanical Engineering | LEC | LE | 1 to 4 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Advanced topics in selected areas in mechanical engineering. | | | | | | | | | |
| ENT | ME | ME | 7900 | Special Topics in Mechanical Engineering | LEC | EL | 1 to 4 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Advanced topics in selected areas in mechanical engineering. | | | | | | | | | |
| ENT | ME | ME | 7930 | Special Investigations | IND | EL | 1 to 4 | 999 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Advanced topics in mechanical engineering with an emphasis on individual study. | | | | | | | | | |
| ENT | ME | ME | 7930 | Special Investigations | IND | IS | 1 to 4 | 999 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Advanced topics in mechanical engineering with an emphasis on individual study. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| ENT | ME | ME | 7970 | Advanced Engineering Analysis | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Analytical approaches for obtaining solutions to a variety of engineering and physics problems, with emphasis on mechanical engineering topics such as transport processes, nonlinear vibrations, and dynamics. Focus on advanced/approximate methods. | | | | | | | | | |
| ENT | ME | ME | 7970 | Advanced Engineering Analysis | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Analytical approaches for obtaining solutions to a variety of engineering and physics problems, with emphasis on mechanical engineering topics such as transport processes, nonlinear vibrations, and dynamics. Focus on advanced/approximate methods. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--------------------------------------|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | ART | AH | 2110 | History of Art I | DIS | DI | 4 | 0 | 2FA | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Survey of Western painting, sculpture, and architecture from prehistoric through Gothic. Students advised but not required to enroll in A H 2110 and 2120 in sequence. | | | | | | | | |
| FAR | ART | AH | 2110 | History of Art I | LEC | LE | 4 | 0 | 2FA | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Survey of Western painting, sculpture, and architecture from prehistoric through Gothic. Students advised but not required to enroll in A H 2110 and 2120 in sequence. | | | | | | | | |
| FAR | ART | AH | 2120 | History of Art II | DIS | DI | 4 | 0 | 2FA | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Survey of Western painting, sculpture, and architecture from Renaissance through contemporary. Students are advised but not required to enroll in A H 2110 and 2120 in sequence. | | | | | | | | |
| FAR | ART | AH | 2120 | History of Art II | LEC | LE | 4 | 0 | 2FA | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Survey of Western painting, sculpture, and architecture from Renaissance through contemporary. Students are advised but not required to enroll in A H 2110 and 2120 in sequence. | | | | | | | | |
| FAR | ART | AH | 2130 | History of World Art | LEC | LE | 4 | 0 | 2CP | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Covers art and architecture that are located on six of the seven continents (with the exception of Antarctica) and which date from the Neolithic period (ca 4000 BCE) to the present. Informing the course is the important notion of plurality in the consideration not only of art and objects but also in the areas of religion, philosophy, and cultural practices. | | | | | | | | |
| FAR | ART | AH | 2130 | History of World Art | DIS | DI | 4 | 0 | 2CP | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Covers art and architecture that are located on six of the seven continents (with the exception of Antarctica) and which date from the Neolithic period (ca 4000 BCE) to the present. Informing the course is the important notion of plurality in the consideration not only of art and objects but also in the areas of religion, philosophy, and cultural practices. | | | | | | | | |
| FAR | ART | AH | 2900 | Special Topics in Art History | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| FAR | ART | AH | 2900 | Special Topics in Art History | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| FAR | ART | AH | 2970T | Art History Tutorial | TUT | TU | 1 to 12 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Honors Tutorial on topics in Art History. | | | | | | | | |
| FAR | ART | AH | 2971T | Art History Tutorial | TUT | TU | 1 to 12 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Honors Tutorial on topics in Art History | | | | | | | | |
| FAR | ART | AH | 2980T | Art History Tutorial | TUT | TU | 1 to 12 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Honors Tutorial on topics in Art History. | | | | | | | | |
| FAR | ART | AH | 2981T | Art Historial Tutorial | TUT | TU | 1 to 12 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Honors Tutorial on topics in Art History | | | | | | | | |
| FAR | ART | AH | 3200 | Greek Art | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Art of ancient Greece. | | | | | | | | |
| FAR | ART | AH | 3210 | Roman Art | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Art of ancient Rome. | | | | | | | | |
| FAR | ART | AH | 3220 | Medieval Art | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Art of Europe from age of Constantine to art of Giotto. | | | | | | | | |
| FAR | ART | AH | 3230 | Italian Renaissance Art | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Art of 15th-century Italy. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | ART | AH | 3260 | Baroque and Rococo Art | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Art of Europe in 17th- and 18th- centuries. | | | | | | | | | |
| FAR | ART | AH | 3270 | 19th-Century Art | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Painting and sculpture in Western Europe, 1789-1900. The neoclassic, Romantic, Realist, Impressionist, and post-Impressionist movements. | | | | | | | | | |
| FAR | ART | AH | 3310 | Pre-Columbian Art | LEC | LE | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Preconquest art of Mexico, Central and South America. | | | | | | | | | |
| FAR | ART | AH | 3320 | West African Art | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: The visual art traditions, including sculpture, ceramics, textiles, and architecture, of the forest and savanna zones of West Africa. | | | | | | | | | |
| FAR | ART | AH | 3400 | Asian Art History | LEC | LE | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Art of India, China, and Japan. | | | | | | | | | |
| FAR | ART | AH | 3410 | History of Chinese Art | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Will cover art, architecture, religio-philosophical beliefs and changing cultural practices within China from the Neolithic period (ca 4000 BCE) to the present. The methodological emphasis is on diversity and globalization. | | | | | | | | | |
| FAR | ART | AH | 3420 | 20th-Century Art of China | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Explores the ways in which Chinese artists of the 20th- century have defined modernity and their tradition against the complex background of China's history. | | | | | | | | | |
| FAR | ART | AH | 3430 | History of Japanese Art | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: A survey of the visual arts of Japan, prehistory through the 19th- century, in both chronological and thematic approaches. | | | | | | | | | |
| FAR | ART | AH | 3500 | Principles of Architecture | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to styles, theories, and structural principles of architecture. | | | | | | | | | |
| FAR | ART | AH | 3510 | Ancient Architecture | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Survey of architectural monuments and their historical settings in Near East, Egypt, Greece, and Rome. | | | | | | | | | |
| FAR | ART | AH | 3520 | Medieval Architecture | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Survey of architectural monuments and their historical settings in early Christian, Byzantine, Romanesque, and Gothic periods. | | | | | | | | | |
| FAR | ART | AH | 3530 | Renaissance and Baroque Architecture | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Survey of architects and monuments from 15th- through 18th- centuries. | | | | | | | | | |
| FAR | ART | AH | 3540 | 19th-21st Century Architecture | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Survey of architects and monuments from historical revival styles through recent stylistic trends. | | | | | | | | | |
| FAR | ART | AH | 3600 | Modernist Theory and Criticism | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: An overview of the major theoretical and critical positions on the visual arts in modernism, especially from the late 19th- century to the later 1970s. Topics include formalism, expressionism, and the relationship of art to nature and society. | | | | | | | | | |
| FAR | ART | AH | 3610 | History of Photography | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Approaches photography as a set of problems and concepts rather than as a unified medium with a linear history. Photography is marked by multiple, often contradictory practices at the nexus of differing discursive and contextual parameters. As a result, the main interest is not only with the photograph as an object of study, but as a modality of thinking and a way of producing new models of visibility. We will investigate the criteria used to identify and discuss photographic images and practices over the century and a half since the inception of processes resulting in photographic material. At the same time, we will ask after the ways in which photographic practices elucidate aspects of the historical context from which they are drawn. | | | | | | | | | |
| FAR | ART | AH | 3970T | Art History Tutorial | TUT | TU | 1 to 12 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Honors Tutorial on topics in Art History | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | ART | AH | 3980T | Art History Tutorial | TUT | TU | 1 to 12 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Honors Tutorial on topics in Art History | | | | | | | | | |
| FAR | ART | AH | 4101 | Contemporary Art History | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Overview of international art of recent decades. Focus is on the contemporary period starting with pop and minimal art and continuing to the present. | | | | | | | | | |
| FAR | ART | AH | 4111 | The Representation and Theorization of Gender in the History of Art | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Looks at how gender and gender relationships are depicted in the history of art. Examines the theories and methodologies of gender construction. Covers a variety of eras in order to explore the nuances of gender construction in history, beginning with the prehistoric period and ending with the contemporary period. | | | | | | | | | |
| FAR | ART | AH | 4161 | Arts of Medieval China (400-1300) | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: The subject is the arts of the medieval period in China, from the 5th- to the 14th- century. The objects studied include ceramic and bronze vessels, stone and terracotta sculptures, Buddhist cave art, calligraphy and ink painting, and printed books. The concept "appropriation" will be engaged for the interpretative understanding of especially Buddhist art and of the practices of calligraphy and ink painting. | | | | | | | | | |
| FAR | ART | AH | 4171 | Arts of Early Modern China (1500-1700) | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: The subject is the arts of the early modern period in China, from the 16th- to the 18th- century. The objects studied include calligraphy and ink paintings, lacquer and porcelain, illustrated books, and landscapes architecture. Will introduce two sets of linked concepts, agency and artistic imagination, economic globalization and cultural hybridity, concepts that will frame interpretive understanding of the objects. | | | | | | | | | |
| FAR | ART | AH | 4180 | Contemporary Asian Art | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Studies paintings and calligraphy, installations and performance art, photography, anime, and narrative films from the '70s to early 21st- century by artists identified in different ways as Asian. Concerned with major exhibitions, events, and art movements, as well as with theoretical writing relevant to critical understanding of art in the global economy. | | | | | | | | | |
| FAR | ART | AH | 4190 | Visual Culture of China | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Studies painting and prints, commercial advertising and fashion, photographs, and films in China, 1840 to 1940. The visual forms are located in a matrix of changing political and social conditions made more complex by the presence of non-Chinese subjects and cultures. Also introduces the methodological concept, visual culture. | | | | | | | | | |
| FAR | ART | AH | 4221 | Romanesque and Gothic Art | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Examines the architectural, sculptural, and pictorial arts of the Romanesque and Gothic periods (11th- century through the 14th- century). Special attention is given to the physical, cultural, and historical context of the art and the ways in which function, subject matter, and form develop throughout this period. | | | | | | | | | |
| FAR | ART | AH | 4241 | Northern Renaissance Art | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Art of Northern Europe in 15th- and 16th- centuries. | | | | | | | | | |
| FAR | ART | AH | 4250 | Art of High Renaissance and Mannerism | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Art of 16th-century Italy. | | | | | | | | | |
| FAR | ART | AH | 4331 | Central African Art | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: The visual art traditions, including sculpture, ceramics, textiles, and architecture of the forest and savanna zones of Central Africa. | | | | | | | | | |
| FAR | ART | AH | 4611 | 20th-Century Art | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Major developments in 20th-century art in the mediums of painting and sculpture are covered, with emphasis on modernist masters from Picasso, Matisse, Brancusi to Pollock and Warhol, and avant-garde practices such as Constructivism, Dada, and Surrealism. The class will track their relevance for art up to the present. Each practitioner and movement will be placed in historical and geopolitical context. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside | | | | |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|--|--|--|--|
| FAR | ART | AH | 4621 | Art and Theory Since 1945 | LEC | LE | 3 | 0 | | N | U30 | | 0 | | | | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | | | | |
| | | | | COURSE DESC: | Looks at the three decades of artistic production in America and Europe after World War II and the Holocaust. It focuses on four main questions: first, how did artists attempt to come to terms with the violent rupture in European civilization caused by the dehumanizing forces of war and genocide? Second, how did artistic production assist in the reconstruction of culture and community? How did they forge a connection to the prewar avant-garde? Third, how did artists attempt to engage the increasing presence of media and advertisement production, what Theodore Adorno referred to as "The Culture Industry," and George Bataille has discussed under the rubric of "The Marshall Plan," roughly understood as the "Americanization" of Europe. Last, how does our focused examination of postwar European Art in relationship to post-war American art de-center the art historical narrative that focuses primarily on American art centering on New York? How might our queries suggest a different narrative? Presents a historical approach to the development of art in America, Italy, France, Germany and the Netherlands from the first attempts to represent the atrocities of war to the critique of institutions of power in the '60s through to the return of painting as a form of historical reflection in the late '70s and early '80s. Does not claim to provide an exhaustive catalogue of every important artistic activity after the war. Rather, specific figures will be examined as case studies of the interrelationship between aesthetic, historical and ideological issues from 1945 on. Finally, introduces the history of contemporary artistic practices from the 1960s to the present, and the major critical and historical accounts of modernism and postmodernism in the arts. Focusing on the interrelationships between modernist culture and the emerging concepts of postmodernism and contemporary art, addresses a wide range of historical and methodological questions. These include the evolving idea of artistic autonomy, the changing role of cultural institutions, the shifting relationship of high art and mass culture, the impact of new technologies on cultural production, and the emergence of new audiences for art. | | | | | | | | | | | | |
| | | | | REQUISITE: | Jr or Sr | | | | | | | | | | | | |
| FAR | ART | AH | 4711 | Methods in Art History | LEC | LE | 3 | 0 3 | | N | U30 | | 0 | | | | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | | | | |
| | | | | COURSE DESC: | Investigation of various methodological approaches to study of art. | | | | | | | | | | | | |
| | | | | REQUISITE: | AH 2110 and 2120 and 2130 and (4 courses in AH at 3000 or 4000 level) and Sr only | | | | | | | | | | | | |
| FAR | ART | AH | 4900 | Selected Topics in Art History | LEC | LE | 3 | 12 | | N | U30 | | 0 | | | | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | | | | |
| | | | | COURSE DESC: | Selected problems in the visual arts, such as interdisciplinary topics, cross-cultural studies, thematic treatments, technical investigations, and approaches to material. Content varies with each offering. | | | | | | | | | | | | |
| | | | | REQUISITE: | Jr or Sr | | | | | | | | | | | | |
| FAR | ART | AH | 4902 | Contemporary Art Theory and Criticism | LEC | LE | 3 | 6 | | N | U30 | | 0 | | | | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | | | | |
| | | | | COURSE DESC: | Selected topics related to theoretical and critical positions on the visual arts and contemporary culture. Content varies with each offering. | | | | | | | | | | | | |
| | | | | REQUISITE: | Jr or Sr | | | | | | | | | | | | |
| FAR | ART | AH | 4920 | Service Learning in Art History | PRA | PR | 1 to 4 | 8 | | I | U30 | | 0 | | | | |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | | | | | |
| | | | | COURSE DESC: | Gives students the opportunities to make meaningful connections between art historical research and public service. Students engage in field experiences such as working in museums, collaborative public art projects, and providing art historical instruction in institutional settings such as schools, hospitals, or non-profit organizations. Students are introduced to a range of issues faced by art historians who choose to work in the public realm. | | | | | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | | | | | |
| FAR | ART | AH | 4930 | Independent Study--Projects | IND | IS | 1 to 4 | 0 | | I | U30 | | 0 | | | | |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | | | | | |
| | | | | COURSE DESC: | Projects, ideas, or explorations that cannot reasonably be made within regular course structures. Credit as elective only. | | | | | | | | | | | | |
| | | | | REQUISITE: | Permission required and AH major and Sr only | | | | | | | | | | | | |
| FAR | ART | AH | 4970T | Art History Tutorial | TUT | TU | 1 to 12 | 999 | | N | U30 | | 0 | | | | |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | | | | | |
| | | | | COURSE DESC: | Honors Tutorial on topics in Art History | | | | | | | | | | | | |
| | | | | REQUISITE: | HTC | | | | | | | | | | | | |
| FAR | ART | AH | 4980T | Art History Tutorial | TUT | TU | 1 to 12 | 999 | | N | U30 | | 0 | | | | |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | | | | | |
| | | | | COURSE DESC: | Honors Tutorial on topics in Art History. | | | | | | | | | | | | |
| | | | | REQUISITE: | HTC | | | | | | | | | | | | |
| FAR | ART | AH | 5101 | Contemporary Art History | LEC | LE | 3 | 0 | | N | G40 | | 0 | | | | |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | | | | | |
| | | | | COURSE DESC: | Overview of international art of recent decades. Focus is on the contemporary period starting with pop and minimal art and continuing to the present. | | | | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | | | | |
| FAR | ART | AH | 5111 | The Representation and Theorization of Gender in the History of Art | LEC | LE | 3 | 0 | | N | G40 | | 0 | | | | |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | | | | | |
| | | | | COURSE DESC: | Looks at how gender and gender relationships are depicted in the history of art. Examines the theories and methodologies of gender construction. Covers a variety of eras in order to explore the nuances of gender construction in history, beginning with the prehistoric period and ending with the contemporary period. | | | | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | | | | |
| FAR | ART | AH | 5161 | Arts of Medieval China (400-1300) | LEC | LE | 3 | 0 | | N | G40 | | 0 | | | | |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | | | | | |
| | | | | COURSE DESC: | The subject is the arts of the medieval period in China, from the 5th- to the 14th- century. The objects studied include ceramic and bronze vessels, stone and terracotta sculptures, Buddhist cave art, calligraphy and ink painting, and printed books. The concept "appropriation" will be engaged for the interpretative understanding of especially Buddhist art and of the practices of calligraphy and ink painting. | | | | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | | | | |
| FAR | ART | AH | 5171 | Arts of Early Modern China (1500-1700) | LEC | LE | 3 | 0 | | N | G40 | | 0 | | | | |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | | | | | |
| | | | | COURSE DESC: | The subject is the arts of the early modern period in China, from the 16th- to the 18th- century. The objects studied include calligraphy and ink paintings, lacquer and porcelain, illustrated books, and landscapes architecture. Will introduce two sets of linked concepts, agency and artistic imagination, economic globalization and cultural hybridity, concepts that will frame interpretive understanding of the objects. | | | | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | ART | AH | 5181 | Contemporary Asian Art | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Studies paintings and calligraphy, installations and performance art, photography, anime, and narrative films from the '70s to early 21st- century by artists identified in different ways as Asian. Concerned with major exhibitions, events, and art movements, as well as with theoretical writing relevant to critical understanding of art in the global economy. | | | | | | | | |
| FAR | ART | AH | 5191 | Visual Culture of China | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Studies painting and prints, commercial advertising and fashion, photographs, and films in China, 1840 to 1940. The visual forms are located in a matrix of changing political and social conditions made more complex by the presence of non-Chinese subjects and cultures. Also introduces the methodological concept, visual culture. | | | | | | | | |
| FAR | ART | AH | 5200 | Greek Art | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Art of ancient Greece. | | | | | | | | |
| FAR | ART | AH | 5210 | Roman Art | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Art of ancient Rome. | | | | | | | | |
| FAR | ART | AH | 5220 | Medieval Art | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Art of Europe from age of Constantine to art of Giotto. | | | | | | | | |
| FAR | ART | AH | 5221 | Romanesque and Gothic Art | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Examines the architectural, sculptural, and pictorial arts of the Romanesque and Gothic periods (11th- century through the 14th- century). Special attention is given to the physical, cultural, and historical context of the art and the ways in which function, subject matter, and form develop throughout this period. | | | | | | | | |
| FAR | ART | AH | 5230 | Italian Renaissance Art | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Art of 15th-century Italy. | | | | | | | | |
| FAR | ART | AH | 5241 | Northern Renaissance Art | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Art of Northern Europe in 15th- and 16th- centuries. | | | | | | | | |
| FAR | ART | AH | 5251 | Art of High Renaissance and Mannerism | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Art of 16th-century Italy. | | | | | | | | |
| FAR | ART | AH | 5260 | Baroque and Rococo Art | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Art of Europe in 17th- and 18th- centuries. | | | | | | | | |
| FAR | ART | AH | 5270 | 19th-Century Art | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Painting and sculpture in Western Europe, 1789-1900. The neoclassic, Romantic, Realist, Impressionist, and post-Impressionist movements. | | | | | | | | |
| FAR | ART | AH | 5320 | West African Art | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | The visual art traditions, including sculpture, ceramics, textiles, and architecture, of the forest and savanna zones of West Africa. | | | | | | | | |
| FAR | ART | AH | 5331 | Central African Art | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | The visual art traditions, including sculpture, ceramics, textiles, and architecture of the forest and savanna zones of Central Africa. | | | | | | | | |
| FAR | ART | AH | 5400 | Asian Art History | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Art of India, China, and Japan. | | | | | | | | |
| FAR | ART | AH | 5410 | History of Chinese Art | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Will cover art, architecture, religio-philosophical beliefs and changing cultural practices within China from the Neolithic period (ca 4000 BCE) to the present. The methodological emphasis is on diversity and globalization. | | | | | | | | |
| FAR | ART | AH | 5430 | History of Japanese Art | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | A survey of the visual arts of Japan, prehistory through the 19th- century, in both chronological and thematic approaches. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | ART | AH | 5600 | Modernist Theory and Criticism | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | An overview of the major theoretical and critical positions on the visual arts in modernism, especially from the late 19th- century to the later 1970s. Topics include formalism, expressionism, and the relationship of art to nature and society. | | | | | | | | |
| FAR | ART | AH | 5610 | History of Photography | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Approaches photography as a set of problems and concepts rather than as a unified medium with a linear history. Photography is marked by multiple, often contradictory practices at the nexus of differing discursive and contextual parameters. As a result, the main interest is not only with the photograph as an object of study, but as a modality of thinking and a way of producing new models of visibility. We will investigate the criteria used to identify and discuss photographic images and practices over the century and a half since the inception of processes resulting in photographic material. At the same time, we will ask after the ways in which photographic practices elucidate aspects of the historical context from which they are drawn. | | | | | | | | |
| FAR | ART | AH | 5611 | 20th-Century Art | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Major developments in 20th-century art in the mediums of painting and sculpture are covered, with emphasis on modernist masters from Picasso, Matisse, Brancusi to Pollock and Warhol, and avant-garde practices such as Constructivism, Dada, and Surrealism. The class will track their relevance for art up to the present. Each practitioner and movement will be placed in historical and geopolitical context. | | | | | | | | |
| FAR | ART | AH | 5621 | Art and Theory Since 1945 | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Looks at the three decades of artistic production in America and Europe after World War II and the Holocaust. It focuses Develop language to discuss, describe, and generate formal analyses of art works.on four main questions: first, how did artists attempt to come to terms with the violent rupture in European civilization caused by the dehumanizing forces of war and genocide? Second, how did artistic production assist in the reconstruction of culture and community? How did they forge a connection to the prewar avant-garde? Third, how did artists attempt to engage the increasing presence of media and advertisement production, what Theodore Adorno referred to as "The Culture Industry," and George Bataille has discussed under the rubric of "The Marshall Plan," roughly understood as the "Americanization" of Europe. Last, how does our focused examination of postwar European Art in relationship to post-war American art de-center the art historical narrative that focuses primarily on American art centering on New York? How might our queries suggest a different narrative? Presents a historical approach to the development of art in America, Italy, France, Germany and the Netherlands from the first attempts to represent the atrocities of war to the critique of institutions of power in the '60s through to the return of painting as a form of historical reflection in the late '70s and early '80s. Does not claim to provide an exhaustive catalogue of every important artistic activity after the war. Rather, specific figures will be examined as case studies of the interrelationship between aesthetic, historical and ideological issues from 1945 on. Finally, introduces the history of contemporary artistic practices from the 1960s to the present, and the major critical and historical accounts of modernism and postmodernism in the arts. Focusing on the interrelationships between modernist culture and the emerging concepts of postmodernism and contemporary art, addresses a wide range of historical and methodological questions. These include the evolving idea of artistic autonomy, the changing role of cultural institutions, the shifting relationship of high art and mass culture, the impact of new technologies on cultural production, and the emergence of new audiences for art. | | | | | | | | |
| FAR | ART | AH | 5711 | Methods in Art History | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Investigation of various methodological approaches to study of art. | | | | | | | | |
| FAR | ART | AH | 5900 | Selected Topics in Art History | LEC | LE | 3 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Selected problems in the visual arts, such as interdisciplinary topics, cross-cultural studies, thematic treatments, technical investigations, and approaches to material. Content varies with each offering. | | | | | | | | |
| FAR | ART | AH | 5902 | Contemporary Art Theory and Criticism | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Selected topics related to theoretical and critical positions on the visual arts and contemporary culture. Content varies with each offering. | | | | | | | | |
| FAR | ART | AH | 5903 | Medieval Art Special Topics Seminar | SEM | SE | 3 | 6 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Focused topics on Medieval Art. A single artist, issue, or period is emphasized. Content varies with each offering. | | | | | | | | |
| FAR | ART | AH | 5904 | Italian Renaissance Art Special Topics Seminar | SEM | SE | 3 | 6 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Focused topics on Italian Renaissance art (c 1300-1550). An artist, school, period, and/or issue will be examined. Content varies with each offering. | | | | | | | | |
| FAR | ART | AH | 5905 | Modern Art Special Topics Seminar | SEM | SE | 3 | 6 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Focused on European and American art (c 1800-1945). A single issue, period, or artist is emphasized. Content varies with each offering. | | | | | | | | |
| FAR | ART | AH | 5906 | Arts of Asia Special Topics Seminar | SEM | SE | 3 | 6 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Focused topics on the arts of Asia. A single issue, tradition, or culture is emphasized. Content varies with each offering. | | | | | | | | |
| FAR | ART | AH | 5907 | Arts of Africa Special Topics Seminar | SEM | SE | 3 | 6 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Focused topics on the arts of Africa. A single issue, tradition, or culture is emphasized. Content varies with each offering. | | | | | | | | |

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COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | ART | AH | 5920 | Service Learning in Art History | PRA | PR | 1 to 4 | 8 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Gives students opportunities to make meaningful connections between art historical research and public service. Students engage in field experiences such as working in museums, collaborative public art projects, and providing art historical instruction in institutional settings such as schools, hospitals, or non-profit organizations. Students are introduced to a range of issues faced by art historians who choose to work in the public realm. | | | | | | | | |
| FAR | ART | AH | 5922 | Seminar in Art History: Teaching, Research, Publication | PRA | PR | 1 to 3 | 6 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Intensive study of projects of limited scope. | | | | | | | | |
| FAR | ART | AH | 5930 | Independent Study--Projects/Readings | IND | IS | 1 to 4 | 8 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Independent research projects/readings will vary with each offering. | | | | | | | | |
| FAR | ART | AH | 6900 | Special Topics in Art History | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| FAR | ART | AH | 6900 | Special Topics in Art History | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| FAR | ART | AH | 6950 | Art History Thesis | THE | TH | 1 to 10 | 10 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Thesis content will vary. | | | | | | | | |
| FAR | ART | ART | 1100 | Seeing and Knowing the Visual Arts | LEC | LE | 3 | 0 2FA | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to perceiving and understanding meanings and organizational systems in traditional and contemporary visual arts in context of their social and cultural backgrounds. | | | | | | | | |
| FAR | ART | ART | 1111 | Introduction to Digital Art | LEC | LE | 4 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to Digital Art develops basic digital imaging techniques with emphasis on creative expression, composition, and design, knowledge of basic imaging software, and digital input and output devices. No previous art or computer experience is required. Designed for the non-art student seeking an appreciation and understanding of art and art practices. Students will gain experience and direct knowledge from hands-on creative activity and from in class lecture and discussion. | | | | | | | | |
| FAR | ART | ART | 1111 | Introduction to Digital Art | LAB | LB | 4 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to Digital Art develops basic digital imaging techniques with emphasis on creative expression, composition, and design, knowledge of basic imaging software, and digital input and output devices. No previous art or computer experience is required. Designed for the non-art student seeking an appreciation and understanding of art and art practices. Students will gain experience and direct knowledge from hands-on creative activity and from in class lecture and discussion. | | | | | | | | |
| FAR | ART | ART | 1121 | Introduction to Drawing | LAB | LB | 4 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to Drawing develops fundamental skills and techniques in drawing with emphasis on creative expression, perception, and composition. No previous art experience is required. Designed for the non-art student in the general university seeking an appreciation and heightened understanding of art and art practices. Students will gain experience and direct knowledge from hands-on exploration in a variety of drawing media. | | | | | | | | |
| FAR | ART | ART | 1121 | Introduction to Drawing | LEC | LE | 4 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to Drawing develops fundamental skills and techniques in drawing with emphasis on creative expression, perception, and composition. No previous art experience is required. Designed for the non-art student in the general university seeking an appreciation and heightened understanding of art and art practices. Students will gain experience and direct knowledge from hands-on exploration in a variety of drawing media. | | | | | | | | |
| FAR | ART | ART | 1131 | Introduction to Film Photography | LAB | LB | 4 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to Film Photography develops basic camera and darkroom techniques using light sensitive materials with emphasis on creative expression, composition, lighting, and the art of film-based photography. No previous art experience is required. Designed for the non-art student seeking an appreciation and understanding of art and art practices. Students will gain experience and direct knowledge from hands-on exploration with a single-lens reflex camera, 35mm film, and a traditional wet darkroom. | | | | | | | | |
| FAR | ART | ART | 1131 | Introduction to Film Photography | LEC | LE | 4 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to Film Photography develops basic camera and darkroom techniques using light sensitive materials with emphasis on creative expression, composition, lighting, and the art of film-based photography. No previous art experience is required. Designed for the non-art student seeking an appreciation and understanding of art and art practices. Students will gain experience and direct knowledge from hands-on exploration with a single-lens reflex camera, 35mm film, and a traditional wet darkroom. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | ART | ART | 1141 | Introduction to Digital Photography | LAB | LB | 4 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Introduction to Digital Photography develops basic camera and digital techniques with emphasis on creative expression, composition, lighting, and the art of digital photography. No previous art, photography, or computer experience is required. Designed for the non-art student seeking an appreciation and understanding of art and art practices. Students will gain experience and direct knowledge from hands-on exploration with a digital camera, scanners, imaging software, and output devices. | | | | | | | | |
| FAR | ART | ART | 1141 | Introduction to Digital Photography | LEC | LE | 4 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Introduction to Digital Photography develops basic camera and digital techniques with emphasis on creative expression, composition, lighting, and the art of digital photography. No previous art, photography, or computer experience is required. Designed for the non-art student seeking an appreciation and understanding of art and art practices. Students will gain experience and direct knowledge from hands-on exploration with a digital camera, scanners, imaging software, and output devices. | | | | | | | | |
| FAR | ART | ART | 1151 | Introduction to Painting | LEC | LE | 4 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Introduction to Painting develops fundamental skills and techniques in painting with emphasis on creative expression, perception, and composition. No previous art experience is required. Designed for the non-art student in the general university seeking an appreciation and heightened understanding of art and art practices. Students will gain experience and direct knowledge from hands-on exploration in a variety of approaches to painting. | | | | | | | | |
| FAR | ART | ART | 1151 | Introduction to Painting | LAB | LB | 4 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Introduction to Painting develops fundamental skills and techniques in painting with emphasis on creative expression, perception, and composition. No previous art experience is required. Designed for the non-art student in the general university seeking an appreciation and heightened understanding of art and art practices. Students will gain experience and direct knowledge from hands-on exploration in a variety of approaches to painting. | | | | | | | | |
| FAR | ART | ART | 1161 | Introduction to Ceramics | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Introduction to Ceramics develops fundamental skills and techniques in ceramics. Designed for the non-art student in the general university seeking an appreciation and heightened understanding of art and art practices. Students will gain experience and direct knowledge from hands-on exploration in a variety of approaches to ceramics. | | | | | | | | |
| FAR | ART | ART | 1171 | Introduction to Printmaking | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Introduction to Printmaking develops fundamental skills and techniques in printmaking with emphasis on creative expression, perception, and composition. No previous art experience is required. Designed for the non-art student in the general university seeking an appreciation and heightened understanding of art and art practices. Students will gain experience and direct knowledge from hands-on exploration in a variety of approaches to printmaking. | | | | | | | | |
| FAR | ART | ART | 1171 | Introduction to Printmaking | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Introduction to Printmaking develops fundamental skills and techniques in printmaking with emphasis on creative expression, perception, and composition. No previous art experience is required. Designed for the non-art student in the general university seeking an appreciation and heightened understanding of art and art practices. Students will gain experience and direct knowledge from hands-on exploration in a variety of approaches to printmaking. | | | | | | | | |
| FAR | ART | ART | 1181 | Introduction to Graphic Design | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Designed for the non-art student seeking an appreciation and understanding of art and art practices. Credit as free elective only, not studio. | | | | | | | | |
| FAR | ART | ART | 1181 | Introduction to Graphic Design | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Designed for the non-art student seeking an appreciation and understanding of art and art practices. Credit as free elective only, not studio. | | | | | | | | |
| FAR | ART | ART | 1191 | Introduction to Sculpture | LAB | LB | 4 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Introduces fundamental techniques and issues in three-dimensional art with emphasis on creative expression, design, and craftsmanship. No previous art experience is required. Designed for the non-art student in the general university seeking an appreciation and heightened understanding of art and art practices. Students will gain experience and direct knowledge from hands-on exploration in a variety of traditional and non-traditional sculptural materials. | | | | | | | | |
| FAR | ART | ART | 1191 | Introduction to Sculpture | LEC | LE | 4 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Introduces fundamental techniques and issues in three-dimensional art with emphasis on creative expression, design, and craftsmanship. No previous art experience is required. Designed for the non-art student in the general university seeking an appreciation and heightened understanding of art and art practices. Students will gain experience and direct knowledge from hands-on exploration in a variety of traditional and non-traditional sculptural materials. | | | | | | | | |
| FAR | ART | ART | 1200 | Description | LEC | LE | 4 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Description builds skills in drawing, image making, three-dimensional modeling, and data mapping in the consideration of and making of art and design. This is a cross-disciplinary studio art foundations course emphasizing how similar concerns and principles can be applied to a variety of forms, materials, and traditions. Students will gain experience and direct knowledge from hands-on exploration through a variety of ways of thinking about and applying description. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | ART | ART | 1210 | Function | LEC | LE | 4 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Function explores the physical, metaphorical, and cultural significance of art's function, the relationship of the artist/designer to tools as a vehicle for problem solving, and the many roles of the artist/designer in society. This is a cross-disciplinary studio art foundations course emphasizing how similar concerns and principles can be applied to a variety of forms, materials, and traditions. Students will gain experience and direct knowledge from hands-on exploration through a variety of ways of thinking about and applying function. | | | | | | | | |
| FAR | ART | ART | 1220 | Image | LAB | LB | 4 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Image explores the making of still, moving, informational, and anthropological investigations of images, image systems, and cultural contexts. This is a cross-disciplinary studio art foundations course emphasizing how similar concerns and principles can be applied to a variety of forms, materials, and traditions. Students will gain experience and direct knowledge from hands-on exploration through a variety of ways of thinking about and applying image. | | | | | | | | |
| FAR | ART | ART | 1220 | Image | LEC | LE | 4 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Image explores the making of still, moving, informational, and anthropological investigations of images, image systems, and cultural contexts. This is a cross-disciplinary studio art foundations course emphasizing how similar concerns and principles can be applied to a variety of forms, materials, and traditions. Students will gain experience and direct knowledge from hands-on exploration through a variety of ways of thinking about and applying image. | | | | | | | | |
| FAR | ART | ART | 1230 | Structure | LAB | LB | 4 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Structure explores structure as it can be applied to physical, organizational, conceptual, spatial, contextual, and fixed as well as plastic approaches in the consideration of and making of art and design. This is a cross-disciplinary studio art foundations course emphasizing how similar concerns and principles can be applied to a variety of forms, materials, and traditions. Students will gain experience and direct knowledge from hands-on exploration through a variety of ways of thinking about and applying structure. | | | | | | | | |
| FAR | ART | ART | 1230 | Structure | LEC | LE | 4 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Structure explores structure as it can be applied to physical, organizational, conceptual, spatial, contextual, and fixed as well as plastic approaches in the consideration of and making of art and design. This is a cross-disciplinary studio art foundations course emphasizing how similar concerns and principles can be applied to a variety of forms, materials, and traditions. Students will gain experience and direct knowledge from hands-on exploration through a variety of ways of thinking about and applying structure. | | | | | | | | |
| FAR | ART | ART | 1240 | Visual Art in Practice and Theory: Critical Perspectives | LEC | LE | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Emphasizes the historical and theoretical contexts and approaches that inform the production and analysis of visual culture. | | | | | | | | |
| FAR | ART | ART | 1600 | Aesthetics of Architecture and Design | LEC | LE | 3 | 0 | 2FA | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Fundamental issues of aesthetics in architecture, interiors, and design. Emphasis on the study of residential environments including socio-economic and multi-cultural issues. Topics include aesthetics, design fundamentals, history of design, and construction methodologies. | | | | | | | | |
| FAR | ART | ART | 1610 | Introduction to Professional Practices | LEC | LE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the profession of interior design. Examination of interior design professional practices will include the history of the profession, business practices within the profession, and designing and design process as the primary creative aspect of the profession. | | | | | | | | |
| FAR | ART | ART | 2210 | Ceramics Hand Building | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | An introduction to hand building techniques in clay. Includes diverse surface techniques, slips, glazes, and kiln firing. The semester builds to address more advanced techniques such as basic mold making, conceptual problem solving through material and contemporary and non-traditional approaches to ceramics. | | | | | | | | |
| FAR | ART | ART | 2220 | Ceramics Wheel Throwing | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores the creative possibilities of the potter's wheel. Emphasis will initially be placed on functional objects, building a variety of skills that can lead to individual interpretations, both functional and sculptural. Students will become familiar with clay and glaze materials, surface application with slips and glazes, kiln design, and firing processes. | | | | | | | | |
| FAR | ART | ART | 2310 | Sculpture: Contemporary Objects and Traditions | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides an introduction and exposure to issues of contemporary sculpture and trains students in the use of fabrication and reductive modes in a variety of materials to explore the use of space in sculpture. | | | | | | | | |
| FAR | ART | ART | 2320 | Sculpture: Environments & Actions | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The creation of installations, environmental alteration, social-interventions, performance events, and collaborative projects are introduced through participatory practice. Students will study and be engaged in the creation of immersive works. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | ART | ART | 2320 | Sculpture: Environments & Actions | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The creation of installations, environmental alteration, social-interventions, performance events, and collaborative projects are introduced through participatory practice. Students will study and be engaged in the creation of immersive works. | | | | | | | | |
| FAR | ART | ART | 2330 | Casting Contemporary Explorations | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Origination and reproduction to produce art objects are explored through modeling and casting techniques as students investigate the role of the cast object and casting materials as means for the execution of contemporary art strategies. | | | | | | | | |
| FAR | ART | ART | 2330 | Casting Contemporary Explorations | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Origination and reproduction to produce art objects are explored through modeling and casting techniques as students investigate the role of the cast object and casting materials as means for the execution of contemporary art strategies. | | | | | | | | |
| FAR | ART | ART | 2410 | Lithography/Monotype | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Serves as an introduction to the planographic printing processes of lithography and monotype. Students will focus on technical aspects of developing artistic ideas, creating imagery, processing matrices, and printing. A series of critiques, group discussions, research and information gathering assignments, and lectures and demonstrations complement studio work. Historic and contemporary conceptual issues related to the media will also be introduced, including the print as mass media, political and practical applications. | | | | | | | | |
| FAR | ART | ART | 2410 | Lithography/Monotype | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Serves as an introduction to the planographic printing processes of lithography and monotype. Students will focus on technical aspects of developing artistic ideas, creating imagery, processing matrices, and printing. A series of critiques, group discussions, research and information gathering assignments, and lectures and demonstrations complement studio work. Historic and contemporary conceptual issues related to the media will also be introduced, including the print as mass media, political and practical applications. | | | | | | | | |
| FAR | ART | ART | 2420 | Etching/Relief | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces the varied processes involved in making both intaglio (etching, engraving, drypoint) prints and relief (woodcut, wood engraving, linoleum, plastic) prints. Additional processes include collagraph and color printing. A series of critiques, group discussions, research and information gathering assignments, and lectures and demonstrations complement studio work. Historic and contemporary conceptual issues related to the media will also be introduced, including the print as mass media, political and practical applications. | | | | | | | | |
| FAR | ART | ART | 2430 | Screen/Paper | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to introduce a survey of fine art screenprinting and papermaking techniques. Investigations will focus on screenprinting and papermaking language and terminology, history and contemporary uses, and the application of the media on personal projects. A series of critiques, group discussions, research and information gathering assignments, and lectures and demonstrations complement studio work. Emphasis will be placed on the mastery of the technical processes, problem solving within process and idea, and quality of the original artwork produced. | | | | | | | | |
| FAR | ART | ART | 2510 | Graphic Design Principles | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Investigation of the creation of meaning through visual forms: typography, image generation and manipulation, sign/symbol/icon, and visual contrasts. Includes conceptual thinking and creative problem solving in the integration of meaning and content in the construction of visual form. Emphasis on the use of current graphic generating technologies. | | | | | | | | |
| FAR | ART | ART | 2520 | Typography | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the use of typography as symbolic form. Study of typographic history, nomenclature, and meaning generation through letterform construction, word image, page sequencing, and digital composition. | | | | | | | | |
| FAR | ART | ART | 2520 | Typography | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the use of typography as symbolic form. Study of typographic history, nomenclature, and meaning generation through letterform construction, word image, page sequencing, and digital composition. | | | | | | | | |
| FAR | ART | ART | 2600 | Environmental Design Studio I | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Course work includes conceptual and schematic investigation of the built environment with relation to digital and physical media in the design process. Emphasis placed on 3-dimensional and 4-dimensional explorations and visual representations. Project representation methods include hand and computer drafting. Students must have completed a successful portfolio review and maintain a computer workstation in the design studio. | | | | | | | | |
| FAR | ART | ART | 2610 | Environmental Design Seminar I | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Discussion and presentation of design and process theory and application as related to implementation of digital and physical media in the studio setting. Students must have completed a successful portfolio review and maintain a computer workstation in the design studio. | | | | | | | | |

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|---------|------|------|-------|---|--|------------|------------|--------------|---|------|---------------|----------------|------------------|
| FAR | ART | ART | 2620 | Environmental Design Studio II | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: ART 2600 and 2610 and (2630 concurrent) | | | | |
| | | | | COURSE DESC: | Investigation of basic environment design process, ideation, communication, and application and evaluation of materials. Spatial problem solving explored through sketching, diagramming, rendering, and perspective techniques. All aspects of interior space will be addressed, including form, texture, pattern, shadow, and light. Students must maintain a computer workstation in the design studio. | | | | | | | | |
| FAR | ART | ART | 2630 | Environmental Design Seminar II | SEM | SE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: ART 2600 and 2610 and (2620 concurrent) | | | | |
| | | | | COURSE DESC: | Discussion and presentation of basic environmental design theories, concepts, and skills as related to projects in ART 1620. Students must maintain a computer workstation in the design studio. | | | | | | | | |
| FAR | ART | ART | 2640 | Building Systems of Interior Environments | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: Soph or Jr or Sr | | | | |
| | | | | COURSE DESC: | Fundamental concepts of illumination, electrical, and ceiling systems. Examination of vision, light, color, tasks, and quality of light. Terminology, symbols, concepts, electrical systems, basic equations, and lighting calculations. Exploration of light sources and controls. Study of physiological and psychological considerations. | | | | | | | | |
| FAR | ART | ART | 2660 | Materials Textiles and Construction in Interior Architecture | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: Soph or Jr or Sr | | | | |
| | | | | COURSE DESC: | Investigation of material selection and application, construction systems, and building codes as related to interior architecture. investigation of interior finishes and materials, fire performance characteristics of materials, and material specifications. Field trips to actual construction sites when available. | | | | | | | | |
| FAR | ART | ART | 2670 | Computer-Aided Design:Professional Applications | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: ART 2600 and 2610 and (2620 concurrent) | | | | |
| | | | | COURSE DESC: | Instruction of computer-aided design applications to support the generation of architectural floor plans, elevations, schedules and details in construction documents. | | | | | | | | |
| FAR | ART | ART | 2710 | Traditional Practices in Painting | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: ART 1200 and 1210 and 1220 and 1230 and 1240 | | | | |
| | | | | COURSE DESC: | Development of formal, technical, and conceptual attitudes in painting. Investigating problems in painting, recent developments, and formal concepts. | | | | | | | | |
| FAR | ART | ART | 2720 | Experimental Drawing and Painting | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: ART 1200 and 1210 and 1220 and 1230 and 1240 | | | | |
| | | | | COURSE DESC: | An exploration of traditional and nontraditional drawing and painting techniques involving contemporary strategies of presentation and research methodologies. | | | | | | | | |
| FAR | ART | ART | 2810 | Film Photography | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: ART 1200 and 1210 and 1220 and 1230 and 1240 | | | | |
| | | | | COURSE DESC: | Covers fundamental technical and conceptual issues of traditional analog photography. Skills covered include camera operation, film processing, printing, and principles of composition. In addition, slide lectures address pertinent issues in the history and current practice of photography. Through a combination of lectures, critiques, and workshops students learn the fundamentals of traditional silver printing as well as basic camera controls and other skills essential to future work in photography. Both black and white and color processes are examined. | | | | | | | | |
| FAR | ART | ART | 2820 | Digital Photography | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: ART 1200 and 1210 and 1220 and 1230 and 1240 | | | | |
| | | | | COURSE DESC: | Invites students to explore the possibilities of digital processes. Through class, workshops and demonstrations students learn the basics of Photoshop and become familiar with other digital programs. Others skills include scanning and printing as well as digital camera operation. Class lectures address cultural, social and ethical issues involving digital practice and explore the broad cultural shift from analog to digital media. Students are expected to become competent in various areas of digital practice and to test its possibilities. | | | | | | | | |
| FAR | ART | ART | 2900 | Studio Art Topics | LEC | LE | 4 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: Soph or Jr or Sr | | | | |
| | | | | COURSE DESC: | Introduces topical/thematic approaches to art-making emphasizing single and multi- (and/or inter-) disciplinary. Students will research and address topical or media specific concerns through scholarly and studio approaches. Offers experiences in the most current topics/themes in the professional practice of art. | | | | | | | | |
| FAR | ART | ART | 2902 | Figure and Gender | LAB | LB | 4 | 8 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: ART 1200 and 1210 and 1220 and 1230 and 1240 | | | | |
| | | | | COURSE DESC: | Social and formal issues of the body and artistic practice are explored through studio production and modeling. Modes of depiction, the wearable, as well as social and cultural constructs are investigated. | | | | | | | | |
| FAR | ART | ART | 2902 | Figure and Gender | LEC | LE | 4 | 8 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: ART 1200 and 1210 and 1220 and 1230 and 1240 | | | | |
| | | | | COURSE DESC: | Social and formal issues of the body and artistic practice are explored through studio production and modeling. Modes of depiction, the wearable, as well as social and cultural constructs are investigated. | | | | | | | | |
| FAR | ART | ART | 2970T | Studio Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Honors Tutorial College tutorial on studio art topics. | | | | | | | | |

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|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | ART | ART | 2971T | Studio Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Honors Tutorial College tutorial on studio art topics. | | | | | | | | | |
| FAR | ART | ART | 2980T | Studio Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Honors Tutorial College tutorial on studio art topics. | | | | | | | | | |
| FAR | ART | ART | 2981T | Studio Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Honors Tutorial College tutorial on studio art topics. | | | | | | | | | |
| FAR | ART | ART | 3000J | Criticism in the Visual Arts | LEC | LE | 3 | 0 | 1J | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Two courses (AH 2110 or 2120 or 2130) | | | | | | | | | |
| | | | | COURSE DESC: Composition class designed to encourage understanding of historical perspectives in critical writings on visual arts. Students read and examine written criticism; develop research, grammar, and editing skills; and write analytical descriptive essays on appropriate visual arts subjects. | | | | | | | | | |
| FAR | ART | ART | 3100 | Museum Fundamentals I | LEC | LE | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required and Jr or higher | | | | | | | | | |
| | | | | COURSE DESC: This is part one of a two-semester core survey course concentrating on fundamental methods and experiences pertinent to the museum field as preparation for students pursuing graduate degrees in museum studies or careers within museum professions. Provides an overview of the purpose, function, and history of museums and their role in society, and introduces best practices and contemporary issues in museums. | | | | | | | | | |
| FAR | ART | ART | 3210 | Advanced Ceramics | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ART 2210 and 2220 and (two 2000-level studio art courses) | | | | | | | | | |
| | | | | COURSE DESC: Exploration of alternative construction and surface application techniques in ceramics to foster expressive sophistication. Plaster and non-plaster molds are introduced as tools for ceramic construction and to discuss contemporary issues in ceramics such as the reproduction, the found object, and the multiple. | | | | | | | | | |
| FAR | ART | ART | 3220 | Glaze Calculation & Materials | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ART 2210 and 2220 and (two 2000-level studio art courses) | | | | | | | | | |
| | | | | COURSE DESC: Explores clay and glaze calculation techniques. Students investigate ceramic materials and firing processes relevant to producing ceramic art. | | | | | | | | | |
| FAR | ART | ART | 3220 | Glaze Calculation & Materials | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ART 2210 and 2220 and (two 2000-level studio art courses) | | | | | | | | | |
| | | | | COURSE DESC: Explores clay and glaze calculation techniques. Students investigate ceramic materials and firing processes relevant to producing ceramic art. | | | | | | | | | |
| FAR | ART | ART | 3310 | Public Spheres & Dissemination Tactics | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Two courses (ART 2310 or 2320 or 2330 or 2902) and two 2000-level studio ART courses | | | | | | | | | |
| | | | | COURSE DESC: Explores the use and understanding of Site, public venues, and the implications of methods and modes of dissemination. Social and historic complexities surrounding the source and the use of material and labor resources used in the production of work are investigated. | | | | | | | | | |
| FAR | ART | ART | 3320 | Content & Concept in Material & Form | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Two courses (ART 2310 or 2320 or 2330 or 2902) and two 2000-level studio ART courses | | | | | | | | | |
| | | | | COURSE DESC: Through the development of a portfolio of work, students explore how choices and shifts of formal considerations, material, scale, and other physical properties of the art object contribute to and can affect content and interpretation. | | | | | | | | | |
| FAR | ART | ART | 3320 | Content & Concept in Material & Form | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Two courses (ART 2310 or 2320 or 2330 or 2902) and two 2000-level studio ART courses | | | | | | | | | |
| | | | | COURSE DESC: Through the development of a portfolio of work, students explore how choices and shifts of formal considerations, material, scale, and other physical properties of the art object contribute to and can affect content and interpretation. | | | | | | | | | |
| FAR | ART | ART | 3410 | Advanced Prints | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Two courses (ART 2410 or 2420 or 2430) and two 2000-level studio ART courses | | | | | | | | | |
| | | | | COURSE DESC: Supervised studio experience in printmaking media of student's choice (intaglio, lithography, relief, and/or serigraphy); includes demonstrations and lectures on related topics. Emphasis on development of techniques and concepts of printmaking. | | | | | | | | | |
| FAR | ART | ART | 3420 | Papermaking | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Two courses (ART 2410 or 2420 or 2430) and two 2000-level studio ART courses | | | | | | | | | |
| | | | | COURSE DESC: Papermaking language, history, and application as it relates to 2-dimensional art works, books, and 3-dimensional constructions. | | | | | | | | | |
| FAR | ART | ART | 3420 | Papermaking | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Two courses (ART 2410 or 2420 or 2430) and two 2000-level studio ART courses | | | | | | | | | |
| | | | | COURSE DESC: Papermaking language, history, and application as it relates to 2-dimensional art works, books, and 3-dimensional constructions. | | | | | | | | | |
| FAR | ART | ART | 3510 | Graphic Design Studio I | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ART 2510 and ART 2520 | | | | | | | | | |
| | | | | COURSE DESC: Exploration of concepts of color and symbolic form, including logos, marks, icons, and logo types, and their use in the creation of meaning in design systems. | | | | | | | | | |
| FAR | ART | ART | 3520 | Graphic Design Studio II | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ART 3510 | | | | | | | | | |
| | | | | COURSE DESC: Emphasis on intermediate typography as visual form and communication. Creation of multi-paged formats with consideration of sequence, repetition, flow, graphic and semantic content, and the context of meaning. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | ART | ART | 3520 | Graphic Design Studio II | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ART 3510 | | | | | | | | | |
| | | | | COURSE DESC: Emphasis on intermediate typography as visual form and communication. Creation of multi-paged formats with consideration of sequence, repetition, flow, graphic and semantic content, and the context of meaning. | | | | | | | | | |
| FAR | ART | ART | 3530 | Letterpress and Bookmaking | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ART Major | | | | | | | | | |
| | | | | COURSE DESC: An introduction to handprinting techniques utilizing the letterpress, with emphasis on the design and making of the handmade book. | | | | | | | | | |
| FAR | ART | ART | 3540 | Media | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ART Major | | | | | | | | | |
| | | | | COURSE DESC: Time-based study of motion, light, and sound with emphasis on Web communication and design. Development of working methodologies specific to the nonlinear construction of information for Web-based media technologies. | | | | | | | | | |
| FAR | ART | ART | 3540 | Media | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ART Major | | | | | | | | | |
| | | | | COURSE DESC: Time-based study of motion, light, and sound with emphasis on Web communication and design. Development of working methodologies specific to the nonlinear construction of information for Web-based media technologies. | | | | | | | | | |
| FAR | ART | ART | 3550 | Animation | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ART Major | | | | | | | | | |
| | | | | COURSE DESC: Design problems in animation including basic methods and camera techniques. | | | | | | | | | |
| FAR | ART | ART | 3550 | Animation | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ART Major | | | | | | | | | |
| | | | | COURSE DESC: Design problems in animation including basic methods and camera techniques. | | | | | | | | | |
| FAR | ART | ART | 3600 | Interior Architecture Studio I | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ART 2620 and 2630 and (3610 concurrent) | | | | | | | | | |
| | | | | COURSE DESC: Introductory studies in professional interior architecture studio practices. Design investigations as related to research, analysis, theory, ideation and conceptualization, programming, schematic design, project evaluation and refinement, materials, finishes and detailing, furnishings, lighting, communication graphics, and formal presentation. Topics vary based on current social and aesthetic issues that may include commercial, institutional, and/or residential design typologies. Students must maintain a computer workstation in the studio. Students must also maintain a C average or higher to remain an Interior Architecture Major. Special Fee. | | | | | | | | | |
| FAR | ART | ART | 3610 | Interior Architecture Seminar I | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ART 2620 and 2630 and (3600 concurrent) | | | | | | | | | |
| | | | | COURSE DESC: Discussion and presentation of theories, concepts, and skills related to ART 3600. Students must maintain a computer workstation in the studio. Students must also maintain a C (2.0) or higher to remain an Interior Architecture Major. | | | | | | | | | |
| FAR | ART | ART | 3620 | Interior Architecture Studio II | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ART 3600 and 3610 and (3630 concurrent) | | | | | | | | | |
| | | | | COURSE DESC: Intermediate studies in professional interior architecture studio practices. Design investigations as related to research, analysis, theory, ideation and conceptualization, programming, schematic design, project evaluation and refinement, materials, finishes and detailing, furnishings, lighting, communication graphics, and formal presentation. Topics vary based on current social and aesthetic issues that may include commercial, institutional, and/or residential design typologies. Students must maintain a computer workstation in the studio. Special fee. | | | | | | | | | |
| FAR | ART | ART | 3630 | Interior Architecture Seminar II | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ART 3600 and 3610 and (3620 concurrent) | | | | | | | | | |
| | | | | COURSE DESC: Discussion and presentation of theories, concepts, and skills related to ART 3620. Students must maintain a computer workstation in the studio. Students must also maintain a C (2.0) or higher to remain an Interior Architecture Major. | | | | | | | | | |
| FAR | ART | ART | 3640 | History of Furniture and Interior Design I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Study of the history of interiors, furnishings, decorative arts, and architecture from the ancient world to the 17th- Century. | | | | | | | | | |
| FAR | ART | ART | 3650 | History of Furniture and Interior Design II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Study of the history of interiors, furnishings, decorative arts, and architecture from the 17th- Century to the present. | | | | | | | | | |
| FAR | ART | ART | 3660 | Professional Practices in Interior Design | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Investigation and application of business procedures, types of business, insurance, liabilities, contractual agreements, and the support materials needed to operate a professional design practice. Professional presentation skills explored. | | | | | | | | | |
| FAR | ART | ART | 3710 | Advanced Painting | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ART 2710 and 2720 and (two 2000-level studio art courses) | | | | | | | | | |
| | | | | COURSE DESC: Exploration of a cohesive set of techniques, methodologies, and concepts with emphasis on the creative approaches of painting and drawing. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | ART | ART | 3810 | Advanced Photography | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Addresses a range of technical and critical problems within the discipline including camera formats other than 35mm. | | | | | | | | | |
| FAR | ART | ART | 3820 | Photographic Arts | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Addresses historical, critical, and theoretical issues common to photography and other mediums with an eye to their development and exploration in the student's work. | | | | | | | | | |
| FAR | ART | ART | 3820 | Photographic Arts | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Addresses historical, critical, and theoretical issues common to photography and other mediums with an eye to their development and exploration in the student's work. | | | | | | | | | |
| FAR | ART | ART | 3900 | Studio Art Topics | LEC | LE | 4 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Addresses topical/thematic approaches to art-making emphasizing single and multi- (and/or inter-) disciplinary. Students will research and address topical or media specific concerns via studio and scholarly approaches. Offers experiences in the most current topics/themes in the professional practice of art. | | | | | | | | | |
| FAR | ART | ART | 3902 | Study Abroad Interior Architecture | LEC | LE | 1 to 4 | 8 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: International study and travel experience focused on seeing, analyzing, and researching design, architecture, art and culture of selected foreign locations. | | | | | | | | | |
| FAR | ART | ART | 3902 | Study Abroad Interior Architecture | LAB | LB | 1 to 4 | 8 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: International study and travel experience focused on seeing, analyzing, and researching design, architecture, art and culture of selected foreign locations. | | | | | | | | | |
| FAR | ART | ART | 3922 | Museum Fundamentals II - Practicum | PRA | PR | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Museum Fundamentals II builds on knowledge acquired in Museum Fundamentals I. Working as a cohort, under the guidance of museum staff, students will collaborate and share responsibilities for researching, planning, designing, interpreting, and installing a cohesive exhibition utilizing various collections located on the Ohio University campus. The course concludes with an exhibition, programming, and opening reception for the public. | | | | | | | | | |
| FAR | ART | ART | 3970T | Studio Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Honors Tutorial College tutorial on studio art topics. | | | | | | | | | |
| FAR | ART | ART | 3980T | Studio Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Honors Tutorial College tutorial on studio art topics. | | | | | | | | | |
| FAR | ART | ART | 3990 | Autopsical Art | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Provides the University student with a unique experience in understanding and developing aesthetic alternatives. | | | | | | | | | |
| FAR | ART | ART | 4000 | Critique Community | LEC | LE | 4 | 16 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: A multi- and interdisciplinary studio workshop for the development of individual fine arts practices. Students will pursue individual projects of study, research, and studio production exploring how means, methods, forms, and strategies for exhibition or dissemination are appropriate to project goals and work content. Students will further develop studio work and interests initiated in their concentrated area of study and experience and create new work for a culminating thesis project. Ongoing critique experiences with other advanced students from all areas of fine arts will guide project progress. Discussion and readings will aid students' understanding of how their individual practice and goals reside in discourse with larger movements, positions, and activities of the field of contemporary art. Practice with the presentation of ideas and concepts inherent in the work verbally and in written statements will supplement studio production. | | | | | | | | | |
| FAR | ART | ART | 4510 | Graphic Design Studio III | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Meaning construction through "personal voice," exploration of experimental image making and advanced typographical design in the context of various applications. | | | | | | | | | |
| FAR | ART | ART | 4520 | Graphic Design Studio IV | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Emphasis on development/execution/presentation of self-directed project for thesis show. | | | | | | | | | |
| FAR | ART | ART | 4520 | Graphic Design Studio IV | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Emphasis on development/execution/presentation of self-directed project for thesis show. | | | | | | | | | |
| FAR | ART | ART | 4530 | Graphic Design Topics | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Intended as a historical reference relating to the discipline. Theory and practice of the graphic design profession (not a studio course). | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | ART | ART | 4530 | Graphic Design Topics | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Intended as a historical reference relating to the discipline. Theory and practice of the graphic design profession (not a studio course). | | | | | | | | | |
| FAR | ART | ART | 4600 | Interior Architecture Studio III | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ART 3620 and 3630 and (4610 concurrent) | | | | | | | | | |
| | | | | COURSE DESC: Continuation of intermediate studies in professional interior architecture studio practices. Design investigations as related to research, analysis, theory, ideation and conceptualization, programming, schematic design, project evaluation and refinement, materials, finishes and detailing, furnishings, lighting, communication graphics, and formal presentation. Topics vary based on current social and aesthetic issues that may include commercial, institutional and/or residential design typologies. Students must maintain a computer workstation in the studio. Special fee. | | | | | | | | | |
| FAR | ART | ART | 4610 | Interior Architecture Seminar III | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ART 3620 and 3630 and (4600 concurrent) | | | | | | | | | |
| | | | | COURSE DESC: Discussion and presentation of theories, concepts, and skills related to 401. Students must maintain a computer in the design studio. | | | | | | | | | |
| FAR | ART | ART | 4620 | Senior Seminar--Professional Evaluation | SEM | SE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ART 2920 | | | | | | | | | |
| | | | | COURSE DESC: Provides opportunity for students to demonstrate personal growth by sharing experiences in verbal and written form with faculty and fellow students. | | | | | | | | | |
| FAR | ART | ART | 4630 | Design Issues & Contemporary Practices: Research, Programming & Thesis Preparation | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: (ART 4600 and 4610) or concurrent | | | | | | | | | |
| | | | | COURSE DESC: Research methodologies and programming as related to interior architecture. Related topics include behavior-environment relationships, study of precedents in design typologies, and foundations in design appropriateness. Work in class directly relates to the development of project statement, program, research, and analysis for senior thesis project. | | | | | | | | | |
| FAR | ART | ART | 4900 | Studio Art Topics | LEC | LE | 4 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Sr only | | | | | | | | | |
| | | | | COURSE DESC: Addresses topical/thematic approaches to art-making emphasizing single and multi- (and/or inter-) disciplinary in a manner that focuses on advanced explorations and self-directed research. Students will research and address topical or media specific concerns via studio and scholarly approaches. Offers experiences in the most current topics/themes in the professional practice of art. | | | | | | | | | |
| FAR | ART | ART | 4920 | Service Learning in the Visual Arts | PRA | PR | 1 to 4 | 4 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Gives students opportunities to make meaningful connections between artistic and design practice and service. Students may engage in field experiences that involve providing art instruction in an institutional environment or working in collaborative art or design settings. Students will be introduced to the range of issues faced by artists and designers who choose to work in a service capacity. | | | | | | | | | |
| FAR | ART | ART | 4930 | Independent Study-Projects | IND | IS | 1 to 4 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required and ART major and Sr only | | | | | | | | | |
| | | | | COURSE DESC: Projects, ideas, or explorations that cannot reasonably be made within regular course structures. Credit as non-studio elective only. | | | | | | | | | |
| FAR | ART | ART | 4932 | Independent Study-Readings | IND | IS | 1 to 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required and ART major and Sr only | | | | | | | | | |
| | | | | COURSE DESC: Reading and research for studio investigations. Intended for work that is not a reasonable part of regular studio courses. Credit as elective only. | | | | | | | | | |
| FAR | ART | ART | 4950 | Studio Art BFA Practicum | LEC | LE | 2 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: BFA major and Sr only | | | | | | | | | |
| | | | | COURSE DESC: Preparation for senior presentation and portfolio. Requirement for all BFA studio majors. | | | | | | | | | |
| FAR | ART | ART | 4952 | Studio Art BFA Exhibit | LAB | LB | 2 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: BFA major and Sr only | | | | | | | | | |
| | | | | COURSE DESC: Completion and installation of BFA Exhibition. Requirement for all studio majors. | | | | | | | | | |
| FAR | ART | ART | 4952 | Studio Art BFA Exhibit | LEC | LE | 2 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: BFA major and Sr only | | | | | | | | | |
| | | | | COURSE DESC: Completion and installation of BFA Exhibition. Requirement for all studio majors. | | | | | | | | | |
| FAR | ART | ART | 4954 | Graphic Design Practicum | LEC | LE | 2 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: ART 3520 and Sr only | | | | | | | | | |
| | | | | COURSE DESC: Preparation for senior presentation and portfolio. Requirement for all studio majors. | | | | | | | | | |
| FAR | ART | ART | 4956 | Graphic Design BFA Exhibit | LAB | LB | 2 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: ART 3520 and Sr only | | | | | | | | | |
| | | | | COURSE DESC: Completion and installation of BFA Exhibition. Requirement for all studio majors. | | | | | | | | | |
| FAR | ART | ART | 4956 | Graphic Design BFA Exhibit | LEC | LE | 2 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: ART 3520 and Sr only | | | | | | | | | |
| | | | | COURSE DESC: Completion and installation of BFA Exhibition. Requirement for all studio majors. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | ART | ART | 4958 | Thesis Interior Architecture Studio | LAB | LB | 5 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | ART 4600 and 4610 | | | | | | | | |
| | | | | COURSE DESC: | Students select, develop, and present a complete interior design project. Thesis project selection, development, and overall character will be approved by faculty. Requires the application of interdisciplinary knowledge. Coursework includes final exhibition of project. Student must maintain computer workstation in the design studio. | | | | | | | | |
| FAR | ART | ART | 4970T | Studio Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | HTC | | | | | | | | |
| | | | | COURSE DESC: | Honors Tutorial on studio art topics. | | | | | | | | |
| FAR | ART | ART | 4980T | Studio Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | HTC | | | | | | | | |
| | | | | COURSE DESC: | Honors Tutorial College tutorial on studio art topics. | | | | | | | | |
| FAR | ART | ART | 4990 | Art in Your Life | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Jr or Sr | | | | | | | | |
| | | | | COURSE DESC: | Designed to provide an alternative approach to the thinking and making of art. | | | | | | | | |
| FAR | ART | ART | 5000 | Graduate Teaching Seminar | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Assists graduate associates with practical and pedagogic support. Coursework investigates issues specific to teaching in the studio. | | | | | | | | |
| FAR | ART | ART | 5100 | Museum Fundamentals I | LEC | LE | 3 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | This is part one of a two-semester core survey course concentrating on fundamental methods and experiences pertinent to the museum field as preparation for students pursuing graduate degrees in museum studies or careers within museum professions. Provides an overview of the purpose, function, and history of museums and their role in society, and introduces best practices and contemporary issues in museums. | | | | | | | | |
| FAR | ART | ART | 5110 | Digital Media | LAB | LB | 3 to 5 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Focuses on advanced use of digital media. Content varies with each offering. | | | | | | | | |
| FAR | ART | ART | 5110 | Digital Media | LEC | LE | 3 to 5 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Focuses on advanced use of digital media. Content varies with each offering. | | | | | | | | |
| FAR | ART | ART | 5120 | Drawing | LAB | LB | 2 to 5 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Seminar content will vary. | | | | | | | | |
| FAR | ART | ART | 5120 | Drawing | LEC | LE | 2 to 5 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Seminar content will vary. | | | | | | | | |
| FAR | ART | ART | 5210 | Ceramics | LEC | LE | 2 to 5 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Development of skills and exploration of processes leading toward personal expression. Seminar content will vary. | | | | | | | | |
| FAR | ART | ART | 5220 | Ceramics | LAB | LB | 2 to 5 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | ART 5210 | | | | | | | | |
| | | | | COURSE DESC: | Seminar content will vary. | | | | | | | | |
| FAR | ART | ART | 5220 | Ceramics | LEC | LE | 2 to 5 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | ART 5210 | | | | | | | | |
| | | | | COURSE DESC: | Seminar content will vary. | | | | | | | | |
| FAR | ART | ART | 5310 | Sculpture | LEC | LE | 3 to 5 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Seminar content will vary. | | | | | | | | |
| FAR | ART | ART | 5310 | Sculpture | LAB | LB | 3 to 5 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Seminar content will vary. | | | | | | | | |
| FAR | ART | ART | 5320 | Sculpture | LAB | LB | 2 to 5 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | ART 5310 | | | | | | | | |
| | | | | COURSE DESC: | Seminar content will vary. | | | | | | | | |
| FAR | ART | ART | 5320 | Sculpture | LEC | LE | 2 to 5 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | ART 5310 | | | | | | | | |
| | | | | COURSE DESC: | Seminar content will vary. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | ART | ART | 5410 | Printmaking | LAB | LB | 3 to 5 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Seminar content will vary. | | | | | | | | | |
| FAR | ART | ART | 5410 | Printmaking | LEC | LE | 3 to 5 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Seminar content will vary. | | | | | | | | | |
| FAR | ART | ART | 5420 | Printmaking | LAB | LB | 2 to 5 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Seminar content will vary. | | | | | | | | | |
| FAR | ART | ART | 5420 | Printmaking | LEC | LE | 2 to 5 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Seminar content will vary. | | | | | | | | | |
| FAR | ART | ART | 5510 | Graphic Design I | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Research of various design paradigms will be explored through a rebuilding of pragmatic processes to an end that assists all students to reach an industry standard of research, skills, and exploration process. | | | | | | | | | |
| FAR | ART | ART | 5520 | Graphic Design II | LEC | LE | 4 | 8 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Research of various design paradigms will be explored through a rebuilding of pragmatic processes to an end that assists all students to reach an industry standard of research, skills, and exploration process. Includes investigation to identify a site for the research to be conducted during ART 6510. | | | | | | | | | |
| FAR | ART | ART | 5520 | Graphic Design II | LAB | LB | 4 | 8 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Research of various design paradigms will be explored through a rebuilding of pragmatic processes to an end that assists all students to reach an industry standard of research, skills, and exploration process. Includes investigation to identify a site for the research to be conducted during ART 6510. | | | | | | | | | |
| FAR | ART | ART | 5530 | Letterpress and Bookmaking | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: An introduction to handprinting techniques utilizing the letterpress, with emphasis on the design and making of the handmade book. | | | | | | | | | |
| FAR | ART | ART | 5530 | Letterpress and Bookmaking | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: An introduction to handprinting techniques utilizing the letterpress, with emphasis on the design and making of the handmade book. | | | | | | | | | |
| FAR | ART | ART | 5540 | Typography and Image | LAB | LB | 4 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Experimentation and integration of typography for form and meaning in a variety of contexts. Use of traditional and experimental methods and materials to support and strengthen meaning and purpose. | | | | | | | | | |
| FAR | ART | ART | 5540 | Typography and Image | LEC | LE | 4 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Experimentation and integration of typography for form and meaning in a variety of contexts. Use of traditional and experimental methods and materials to support and strengthen meaning and purpose. | | | | | | | | | |
| FAR | ART | ART | 5710 | Painting | LAB | LB | 3 to 5 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Seminar content will vary. | | | | | | | | | |
| FAR | ART | ART | 5710 | Painting | LEC | LE | 3 to 5 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Seminar content will vary. | | | | | | | | | |
| FAR | ART | ART | 5720 | Painting | LAB | LB | 2 to 5 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Seminar content will vary. | | | | | | | | | |
| FAR | ART | ART | 5720 | Painting | LEC | LE | 2 to 5 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Seminar content will vary. | | | | | | | | | |
| FAR | ART | ART | 5810 | Photography | LEC | EL | 3 to 5 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Seminar content will vary. | | | | | | | | | |
| FAR | ART | ART | 5810 | Photography | LEC | LE | 3 to 5 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Seminar content will vary. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | ART | ART | 5810 | Photography | LAB | LB | 3 to 5 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Seminar content will vary. | | | | | | | | | |
| FAR | ART | ART | 5820 | Photography | LAB | LB | 2 to 5 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Seminar content will vary. | | | | | | | | | |
| FAR | ART | ART | 5820 | Photography | LEC | LE | 2 to 5 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Seminar content will vary. | | | | | | | | | |
| FAR | ART | ART | 5900 | Studio Art Topics | LEC | LE | 4 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Addresses topical/thematic approaches to art-making emphasizing single and multi- (and/or inter-) disciplinary in a manner that focuses on advanced explorations and self-directed research. Students will research and address topical or media specific concerns via studio and scholarly approaches. Offers experiences in the most current topics/themes in the professional practice of art. | | | | | | | | | |
| FAR | ART | ART | 5920 | Service Learning in the Visual Arts | PRA | PR | 1 to 5 | 5 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Gives students opportunities to make meaningful connections between studio art and design practice and service. Students may engage in field experiences that involve providing art instruction in an institutional environment or working in collaborative art or design settings. Students will be introduced to the range of issues faced by studio artists and designers who choose to work in a service capacity. | | | | | | | | | |
| FAR | ART | ART | 5922 | Museum Fundamentals II - Practicum | PRA | PR | 3 | 0 | | I | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Museum Fundamentals II builds on knowledge acquired in Museum Fundamentals I. Working as a cohort, under the guidance of museum staff, students will collaborate and share responsibilities for researching, planning, designing, interpreting, and installing a cohesive exhibition utilizing various collections located on the Ohio University campus. The course concludes with an exhibition, programming, and opening reception for the public. | | | | | | | | | |
| FAR | ART | ART | 6000 | Interdisciplinary Seminar | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Readings, discussions, and presentations exploring relationship between various visual arts disciplines. | | | | | | | | | |
| FAR | ART | ART | 6010 | Thesis Proposal Seminar | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Prepares students to become effective speakers and writers of thesis project proposals. | | | | | | | | | |
| FAR | ART | ART | 6020 | Professional Practices | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: The goal of this course is to equip third- and second-year studio graduate students with the necessary skill sets in designing, editing, and marketing their professional presentation toward expanding the possibilities and effectiveness of their use in post-graduate applications. | | | | | | | | | |
| FAR | ART | ART | 6200 | Ceramics Seminar | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Lectures, discussions, field trips, slide and film presentations dealing with contemporary issues in ceramic art. | | | | | | | | | |
| FAR | ART | ART | 6210 | Ceramics | LAB | LB | 2 to 5 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Development of concepts leading toward studio thesis. | | | | | | | | | |
| FAR | ART | ART | 6210 | Ceramics | LEC | LE | 2 to 5 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Development of concepts leading toward studio thesis. | | | | | | | | | |
| FAR | ART | ART | 6220 | Ceramics | LAB | LB | 2 to 5 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Seminar content will vary. | | | | | | | | | |
| FAR | ART | ART | 6220 | Ceramics | LEC | LE | 2 to 5 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Seminar content will vary. | | | | | | | | | |
| FAR | ART | ART | 6300 | Sculpture Seminar | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Projects, research, and discussion of topics of specific interest and concern to sculptors. | | | | | | | | | |
| FAR | ART | ART | 6310 | Sculpture | LEC | LE | 2 to 5 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Seminar content will vary. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | ART | ART | 6310 | Sculpture | LAB | LB | 2 to 5 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: ART 5320 | | | | | | | | | |
| | | | | COURSE DESC: Seminar content will vary. | | | | | | | | | |
| FAR | ART | ART | 6320 | Sculpture | LAB | LB | 2 to 5 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: ART 6310 | | | | | | | | | |
| | | | | COURSE DESC: Seminar content will vary. | | | | | | | | | |
| FAR | ART | ART | 6320 | Sculpture | LEC | LE | 2 to 5 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: ART 6310 | | | | | | | | | |
| | | | | COURSE DESC: Seminar content will vary. | | | | | | | | | |
| FAR | ART | ART | 6400 | Printmaking Seminar | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Discussions, readings, presentations, and papers on topics of specific interest and concern to printmakers. | | | | | | | | | |
| FAR | ART | ART | 6410 | Printmaking | LAB | LB | 2 to 5 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: ART 5420 | | | | | | | | | |
| | | | | COURSE DESC: Seminar content will vary. | | | | | | | | | |
| FAR | ART | ART | 6410 | Printmaking | LEC | LE | 2 to 5 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: ART 5420 | | | | | | | | | |
| | | | | COURSE DESC: Seminar content will vary. | | | | | | | | | |
| FAR | ART | ART | 6420 | Printmaking | LAB | LB | 2 to 5 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: ART 6410 | | | | | | | | | |
| | | | | COURSE DESC: Seminar content will vary. | | | | | | | | | |
| FAR | ART | ART | 6420 | Printmaking | LEC | LE | 2 to 5 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: ART 6410 | | | | | | | | | |
| | | | | COURSE DESC: Seminar content will vary. | | | | | | | | | |
| FAR | ART | ART | 6500 | Graphic Design Seminar | LEC | LE | 4 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: ART 5520 | | | | | | | | | |
| | | | | COURSE DESC: Lectures, discussions, field trips, and media presentations dealing with contemporary issues of critical discourse in design and the related social dynamic. Seminar content will vary. | | | | | | | | | |
| FAR | ART | ART | 6510 | Graphic Design Research Fellowship | LAB | LB | 4 to 9 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: ART 5520 | | | | | | | | | |
| | | | | COURSE DESC: Participation in a design internship/assistantship with a recognized designer or design firm, or a study abroad experience related to the field of research chosen and approved by the student's committee. | | | | | | | | | |
| FAR | ART | ART | 6520 | Graphic Design III | LEC | LE | 4 to 9 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: ART 5520 | | | | | | | | | |
| | | | | COURSE DESC: Continued research of various design paradigms will be explored through the rebuilding of the pragmatic design processes. A comparative analysis process will prepare students for the thesis and third year of visual research. The design thesis proposal will be presented for approval. | | | | | | | | | |
| FAR | ART | ART | 6700 | Painting Seminar | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Discussions, readings, presentations, and papers related to developments in recent painting. | | | | | | | | | |
| FAR | ART | ART | 6710 | Painting | LAB | LB | 2 to 5 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: ART 5720 | | | | | | | | | |
| | | | | COURSE DESC: Seminar content will vary. | | | | | | | | | |
| FAR | ART | ART | 6710 | Painting | LEC | LE | 2 to 5 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: ART 5720 | | | | | | | | | |
| | | | | COURSE DESC: Seminar content will vary. | | | | | | | | | |
| FAR | ART | ART | 6720 | Painting | LAB | LB | 2 to 5 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: ART 6710 | | | | | | | | | |
| | | | | COURSE DESC: Seminar content will vary. | | | | | | | | | |
| FAR | ART | ART | 6720 | Painting | LEC | LE | 2 to 5 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: ART 6710 | | | | | | | | | |
| | | | | COURSE DESC: Seminar content will vary. | | | | | | | | | |
| FAR | ART | ART | 6800 | Photography Seminar | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Readings, research, presentations, papers, discussions, field trips, and lectures concerning specific issues of interest to artists working with photographic media. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | ART | ART | 6810 | Photography | LAB | LB | 2 to 5 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: ART 5820 | | | | | | | | | |
| | | | | COURSE DESC: Seminar content will vary. | | | | | | | | | |
| FAR | ART | ART | 6810 | Photography | LEC | LE | 2 to 5 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: ART 5820 | | | | | | | | | |
| | | | | COURSE DESC: Seminar content will vary. | | | | | | | | | |
| FAR | ART | ART | 6820 | Photography | LAB | LB | 2 to 5 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: ART 6810 | | | | | | | | | |
| | | | | COURSE DESC: Seminar content will vary. | | | | | | | | | |
| FAR | ART | ART | 6820 | Photography | LEC | LE | 2 to 5 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: ART 6810 | | | | | | | | | |
| | | | | COURSE DESC: Seminar content will vary. | | | | | | | | | |
| FAR | ART | ART | 6900 | Special Topics in Art | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| FAR | ART | ART | 6900 | Special Topics in Art | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| FAR | ART | ART | 6950 | Studio Art Written Thesis | THE | TH | 4 | 8 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Written studio art thesis. | | | | | | | | | |
| FAR | ART | ART | 7960 | MFA Studio Thesis | LEC | LE | 3 to 15 | 36 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Seminar content will vary. | | | | | | | | | |
| FAR | ART | T3 | 4600 | Visual Culture Studies | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Tier II completed and Sr only | | | | | | | | | |
| | | | | COURSE DESC: Presents thematic overview of issues and approaches to visual culture. Concerned with objects and spaces that are designed and/or manufactured. Covers topics found normally in such disciplines as art, architecture and urban planning, anthropology, communications, environmental studies, women's studies, museum studies, sociology, criminology, physical education, fashion design, interior design, graphic design and advertising, and photography, to name a few. Interdisciplinary in the way topics are covered in that these will be studied using a variety of methods borrowed from a number of disciplines. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | DFT | DANC | 1010 | Intro to Modern Dance | STU | ST | 1 | 2 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to the genre of dance known as modern dance technique. Students develop an understanding of movement in relation to space, time, and energy through movement practice and experimentation and become familiar with body awareness, movement control, body parts, placement, and the kinesthetic sense. Critical thinking on dance as art is developed through class discussion of live dance performances and classroom movement projects utilizing knowledge gained. | | | | | | | | |
| FAR | DFT | DANC | 1020 | Intro to Dance Ballet | STU | ST | 1 | 2 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | An introductory in the basic movement vocabulary and style of classical ballet technique. Classes consist of barre work and center floor work that develops strength, flexibility, and coordination. Ballet movement skills may be taught in the Cecchetti, Russian, or French style and will emphasize proper body alignment/placement, feet and arm positions, and movement combinations that utilize the classical ballet movements learned in class. | | | | | | | | |
| FAR | DFT | DANC | 1040 | Intro to Dance Jazz I | STU | ST | 1 | 2 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | An introduction to jazz dance techniques and jazz dance styles. Emphasis will be placed on developing basic jazz skills that serve as the foundation for all styles of jazz dance from vernacular through hip-hop. Students will learn the dance vocabulary that is specific to jazz dance and that incorporates strength, flexibility, coordination, and rhythmic awareness. | | | | | | | | |
| FAR | DFT | DANC | 1050 | Introduction to African Dance Technique | STU | ST | 1.5 | 3 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Introduction to traditional dances of Africa. Will focus on developing a balanced practical and theoretical understanding of the dances and related traditional rhythms and songs. It will explore basic African dance movements coming from secular and social dances, focusing on their quality, timing, and spatial organization. Over the course of 14 weeks the students will learn approximately 6 dance types from 6 different ethnic groups. No prior African dance experience in necessary. | | | | | | | | |
| FAR | DFT | DANC | 1110 | Music for Dance I | STU | ST | 2 | 4 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Nature and principles of rhythmic structure in dance and music. | | | | | | | | |
| FAR | DFT | DANC | 1110 | Music for Dance I | LEC | LE | 2 | 4 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Nature and principles of rhythmic structure in dance and music. | | | | | | | | |
| FAR | DFT | DANC | 1210 | Modern Dance Technique I | STU | ST | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to basic technical skills of modern dance, including alignment, strength, flexibility, rhythmic accuracy, and reproduction of a movement shape. | | | | | | | | |
| FAR | DFT | DANC | 1211 | Modern Dance Technique II | STU | ST | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Development of basic technical skills of modern dance, including alignment, strength, flexibility, rhythmic accuracy, and reproduction of a movement shape building on materials from DANC 1210. | | | | | | | | |
| FAR | DFT | DANC | 1220 | Ballet Technique I | STU | ST | 1.5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to ballet and the development of basic technical skills within the classical ballet tradition. Execution of basic ballet vocabulary with an emphasis on classical line. | | | | | | | | |
| FAR | DFT | DANC | 1221 | Ballet Technique II | STU | ST | 1.5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Continuation of 1220. Introduction to ballet and the development of basic technical skills within the classical ballet tradition. Execution of basic ballet vocabulary with an emphasis on classical line. | | | | | | | | |
| FAR | DFT | DANC | 1230 | Beginning Dance Composition I | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Exploration of movement materials through improvisation and short problems dealing with rhythm, space, movement qualities, and dynamics. | | | | | | | | |
| FAR | DFT | DANC | 1230 | Beginning Dance Composition I | STU | ST | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Exploration of movement materials through improvisation and short problems dealing with rhythm, space, movement qualities, and dynamics. | | | | | | | | |
| FAR | DFT | DANC | 1231 | Beginning Dance Composition II | STU | ST | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Continuation of 1230. Exploration of movement materials through improvisation and short problems dealing with rhythm, space, movement qualities, and dynamics. | | | | | | | | |
| FAR | DFT | DANC | 1231 | Beginning Dance Composition II | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Continuation of 1230. Exploration of movement materials through improvisation and short problems dealing with rhythm, space, movement qualities, and dynamics. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|-------------------------------------|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | DFT | DANC | 1232X | Creativity and Collaboration | LEC | LE | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This studio course focuses on the creative process and collaboration in dance, film, and theater performance. finding inspiration from across the arts and in everyday life, students in this course will work collaboratively to create original performance projects, addressing such topics as space, perspectives, rhythm, chaos, focus, multiplicity, memory, emotion and story. | | | | | | | | |
| FAR | DFT | DANC | 1240 | Jazz Dance Technique I | STU | ST | 1.5 | 3 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Beginning through intermediate level instruction in various styles of jazz dance including the use of proper technique, performance quality, and rhythmic complexity. Development of movement skills from various styles of jazz through using a series of challenging exercises and movement phrases to improve technique and to build strength, stamina, and performance quality. | | | | | | | | |
| FAR | DFT | DANC | 1250 | African Dance Technique I | STU | ST | 1.5 | 3 | | N | U10 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to traditional dances of Africa. Will focus on developing a balanced practical, and theoretical understanding of the dances and related traditional rhythms and songs. It will explore basic African dance movements coming from secular and social dances, focusing on their quality, timing and spatial organization. Over the course of 14 weeks the students will learn approximately 6 different dance types from 6 different ethnic groups. No prior African dance experience is necessary. | | | | | | | | |
| FAR | DFT | DANC | 1700 | The Dance Experience | LEC | LE | 3 | 0 | 2FA | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A comprehensive course to introduce the beginning student to contemporary and classical dance forms including modern, ballet, and jazz dance styles. Discussions and readings cover historical and aesthetic perspectives. Live performances and studio practice contribute to students' experiential learning. | | | | | | | | |
| FAR | DFT | DANC | 1700 | The Dance Experience | STU | ST | 3 | 0 | 2FA | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A comprehensive course to introduce the beginning student to contemporary and classical dance forms including modern, ballet, and jazz dance styles. Discussions and readings cover historical and aesthetic perspectives. Live performances and studio practice contribute to students' experiential learning. | | | | | | | | |
| FAR | DFT | DANC | 1801 | Dance Production I | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | The objective is to participate in as many capacities as possible; in all SOD performances this semester and to gain first hand experience of the process. Focuses on developing skills that will be useful in all aspects of Dance Production. Students will have the opportunity to increase their breadth of knowledge of dance production terminology and practice. They will have a good deal of practice developing time management skills for the field (how you prioritize your life around a performance). They will have practice developing teamwork skills- as all concerts are a team effort. Designed for dance major, but non-majors are welcome. | | | | | | | | |
| FAR | DFT | DANC | 1801 | Dance Production I | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | The objective is to participate in as many capacities as possible; in all SOD performances this semester and to gain first hand experience of the process. Focuses on developing skills that will be useful in all aspects of Dance Production. Students will have the opportunity to increase their breadth of knowledge of dance production terminology and practice. They will have a good deal of practice developing time management skills for the field (how you prioritize your life around a performance). They will have practice developing teamwork skills- as all concerts are a team effort. Designed for dance major, but non-majors are welcome. | | | | | | | | |
| FAR | DFT | DANC | 2010 | Dance Technique II Modern | STU | ST | 1.5 | 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A continuation of materials learned in Dance 1010. Students will hone their understanding of modern dance movement in relation to space, time, and energy/effort with increased awareness of rhythm, musicality, and movement phrasing. Movement materials and kinesthetic concepts will be more advanced and built upon the foundational elements of Dance 1010. Live dance performances and class movement projects form the basis of class discussion of dance as an art form. | | | | | | | | |
| FAR | DFT | DANC | 2020 | Dance Technique II Ballet | STU | ST | 1.5 | 2 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A continuation of Dance 1020. Students are expected to be familiar with basic ballet terminology including feet and arm positions, specific ballet steps including adagio and allegro combinations, basic turns and leaps in the classical ballet tradition. Expectations include improved technical movement skills, musical awareness, and introduction to performance qualities of classical ballet. | | | | | | | | |
| FAR | DFT | DANC | 2040 | Dance Technique II Jazz | STU | ST | 1.5 | 2 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Continues the development of materials from Dance 1040 and introduces more challenging and complex movement skills and jazz dance combinations. It requires a higher degree of stamina, strength and flexibility than Dance 1040 and begins to emphasize the aesthetic and expressive elements of Jazz dance performance. | | | | | | | | |
| FAR | DFT | DANC | 2050 | African Dance Technique II | STU | ST | 1.5 | 3 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Traditional dances of Africa. This is the second course in the series of African dance technique. Students will learn to recognize movements, rhythms, songs, instruments and paraphernalia by country and selected ethnic groups through a practical and theoretical approach. It will explore intermediate African dance movements coming from ceremonial dances, focusing on facial expressions, meaning and execution of movement. Over the course of 14 weeks, students will learn approximately 6 different types of dance types from 6 different ethnic groups. Prior experience in African dance or DANC 1050 is recommended. | | | | | | | | |

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COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | DFT | DANC | 2210 | Modern Dance Technique III | STU | ST | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: DANC 1211 | | | | | | | | | |
| | | | | COURSE DESC: Development of basic technical skills for modern dance. More complex coordinations, which add more spatial and dynamic considerations. | | | | | | | | | |
| FAR | DFT | DANC | 2211 | Modern Dance Technique IV | STU | ST | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: DANC 2210 | | | | | | | | | |
| | | | | COURSE DESC: Continuation of 2210. Development of basic technical skills for modern dance. More complex coordinations, which add more spatial and dynamic considerations. | | | | | | | | | |
| FAR | DFT | DANC | 2220 | Ballet Technique III | STU | ST | 1.5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: DANC 1221 | | | | | | | | | |
| | | | | COURSE DESC: Expanded balletic movement vocabulary with continued emphasis on basic technical skills. Musicality emphasized. | | | | | | | | | |
| FAR | DFT | DANC | 2221 | Ballet Technique IV | STU | ST | 1.5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: DANC 2220 | | | | | | | | | |
| | | | | COURSE DESC: Continuation of 2220. Expanded balletic movement vocabulary with continued emphasis on basic technical skills. Musicality emphasized. | | | | | | | | | |
| FAR | DFT | DANC | 2230 | Intermediate Dance Composition I | LAB | LB | 2 | 4 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: DANC 1231 | | | | | | | | | |
| | | | | COURSE DESC: Choreographic studies to enhance the student's understanding and appreciation of the creative process by developing the concepts of rhythm, space, and dynamics into longer, more detailed studies. | | | | | | | | | |
| FAR | DFT | DANC | 2230 | Intermediate Dance Composition I | STU | ST | 2 | 4 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: DANC 1231 | | | | | | | | | |
| | | | | COURSE DESC: Choreographic studies to enhance the student's understanding and appreciation of the creative process by developing the concepts of rhythm, space, and dynamics into longer, more detailed studies. | | | | | | | | | |
| FAR | DFT | DANC | 2231 | Intermediate Dance Composition II | STU | ST | 2 | 4 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: DANC 2230 | | | | | | | | | |
| | | | | COURSE DESC: Continuation of 2230. Choreographic studies to enhance the student's understanding and appreciation of the creative process by developing the concepts of rhythm, space, and dynamics into longer, more detailed studies. | | | | | | | | | |
| FAR | DFT | DANC | 2231 | Intermediate Dance Composition II | LAB | LB | 2 | 4 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: DANC 2230 | | | | | | | | | |
| | | | | COURSE DESC: Continuation of 2230. Choreographic studies to enhance the student's understanding and appreciation of the creative process by developing the concepts of rhythm, space, and dynamics into longer, more detailed studies. | | | | | | | | | |
| FAR | DFT | DANC | 2235 | Dance Improvisation | STU | ST | 1.5 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: DANC 1231 | | | | | | | | | |
| | | | | COURSE DESC: Exploration of choreographic concepts to develop unique, innovative movement vocabularies through the real-time immediacy of improvisation. Develop movement material into spontaneous, performable dances through improvisational structures and scores. | | | | | | | | | |
| FAR | DFT | DANC | 2240 | Jazz Dance Technique II | STU | ST | 1.5 | 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: DANC 1240 and dance major or minor | | | | | | | | | |
| | | | | COURSE DESC: Refinement of jazz dance skills through a more complex series of exercises, spatial progressions, and movement phases. Additional emphasis on performance quality, dynamics, and range of motion. Advanced development of skills that address the demands of pre-professional performance. | | | | | | | | | |
| FAR | DFT | DANC | 2250 | African Dance Technique II | STU | ST | 1.5 | 3 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: DANC 1250 and dance major or minor | | | | | | | | | |
| | | | | COURSE DESC: Traditional dances of Africa. Students will learn to recognize movements, rhythms, songs, instruments, and paraphernalia by country and selected ethnic groups through a practical and theoretical approach. Will explore intermediate African dance movements coming from ceremonial dances, focusing on facial expressions, meaning, and execution of movement. Six different dance types from 6 different ethnic groups will be learned. | | | | | | | | | |
| FAR | DFT | DANC | 2561 | Ethnic Dance of Western Cultures | LEC | LE | 2 | 4 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Dances from selected Western cultures with emphasis on style and related folklore. | | | | | | | | | |
| FAR | DFT | DANC | 2561 | Ethnic Dance of Western Cultures | STU | ST | 2 | 4 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Dances from selected Western cultures with emphasis on style and related folklore. | | | | | | | | | |
| FAR | DFT | DANC | 2700 | History, Traditions and Languages of Dance | LEC | LE | 3 | 0 2FA | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Art of dance from broad point of view, involving dance viewing, literature, and participation. Deals with aesthetic, physiological, social, and cultural aspects. | | | | | | | | | |
| FAR | DFT | DANC | 2710 | Black Dance Forms | LEC | LE | 3 | 0 2FA | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Familiarizes students with black dance forms and the contributions that African Americans have made to the development of dance in America. Discussions, readings, videotaped material, live performances, and studio practice contribute to the students' experiential learning. | | | | | | | | | |

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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|------------------------------------|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | DFT | DANC | 2710 | Black Dance Forms | STU | ST | 3 | 0 | 2FA | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Familiarizes students with black dance forms and the contributions that African Americans have made to the development of dance in America. Discussions, readings, videotaped material, live performances, and studio practice contribute to the students' experiential learning. | | | | | | | | |
| FAR | DFT | DANC | 2801 | Lighting for Dance | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | A course in theatrical lighting for dance presented through lecture/demonstrations, hand-outs, hands-on experiences, self exploration outside of class, field trips and laboratory experiences. Explores and provides practical experiences with the following elements of dance lighting: -Tools of Lighting Design: Angle, Intensity, color, movement -Understanding Dances and Choreographers -Cueing a dance -Stage Management of lighting design -Basic moving lights concepts | | | | | | | | |
| FAR | DFT | DANC | 2801 | Lighting for Dance | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | A course in theatrical lighting for dance presented through lecture/demonstrations, hand-outs, hands-on experiences, self exploration outside of class, field trips and laboratory experiences. Explores and provides practical experiences with the following elements of dance lighting: -Tools of Lighting Design: Angle, Intensity, color, movement -Understanding Dances and Choreographers -Cueing a dance -Stage Management of lighting design -Basic moving lights concepts | | | | | | | | |
| FAR | DFT | DANC | 2900 | Special Topics in Dance | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| FAR | DFT | DANC | 2900 | Special Topics in Dance | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| FAR | DFT | DANC | 2970T | Dance Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Honors Tutorial on topics in Dance Studies. | | | | | | | | |
| FAR | DFT | DANC | 2971T | Dance Tutorial | TUT | TU | 1 to 12 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Honors Tutorial on topics in Dance Studies. | | | | | | | | |
| FAR | DFT | DANC | 2980T | Dance Tutorial | TUT | TU | 1 to 12 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Honors Tutorial on topics in Dance Studies. | | | | | | | | |
| FAR | DFT | DANC | 2981T | Dance Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Honors Tutorial on topics in Dance Studies. | | | | | | | | |
| FAR | DFT | DANC | 3010 | Dance Technique III Modern | STU | ST | 1.5 | 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A continuation of materials learned in Dance 2010. An intermediate/advanced level course in modern dance technique this course develops skills in more complex movement phrasing requiring a good background in stationary and traveling dance combinations, physical strength, flexibility and coordination. Live dance performances and class movement projects form the basis of class discussion of dance as an art form. For serious, non-major modern dancers. | | | | | | | | |
| FAR | DFT | DANC | 3020 | Dance Technique III Ballet | STU | ST | 1.5 | 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A continuation of materials learned in Dance 2020. Emphasis will be placed on mastery of intermediate difficulty movement skills including longer adagio and allegro combinations requiring technical proficiency, musical phrasing and stamina. For serious, non-major ballet dancers. | | | | | | | | |
| FAR | DFT | DANC | 3040 | Dance Technique III Jazz | STU | ST | 1.5 | 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A continuation of materials learned in Dance 2040. Students are expected to be intermediate level jazz dancers with a good command of the jazz dance vocabulary, strength, stamina, coordination, and flexibility. Emphasis will be placed on increased mastery of jazz dance vocabulary and increased understanding and demonstration of the aesthetics and performance elements of Jazz dance in all course materials. For serious, non-major jazz dancers. | | | | | | | | |
| FAR | DFT | DANC | 3050 | African Dance Technique III | STU | ST | 1.5 | 3 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Traditional dances of Africa. This is the third course in the series of African Dance Technique. Will focus on complex religious and ceremonial dances as performed in their traditional setting. The student will begin to learn how to perform these dances at a professional level. Over the course of 14 weeks the student will learn approximately 6 different dance types from 6 different ethnic groups. Prior experience in African dance of DANC 2050 is recommended. | | | | | | | | |
| FAR | DFT | DANC | 3120 | Music for Dance II | STU | ST | 1 | 2 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Also for music composition majors who wish to write for dance theater. History of music for dance. Choreographer-composer relationship. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | DFT | DANC | 3130 | Dance Notation I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Principles of dance notation. | | | | | | | | | |
| FAR | DFT | DANC | 3150 | Laban Movement Analysis | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduces Laban Movement Analysis (LMA), a research methodology used to identify, describe, and notate movement, based on work of movement theorist Rudolph Laban (1879-1958). Course materials provide a framework for observation and description of movement through identifying its spatial, dynamic and qualitative features. Application of course materials includes use of LMA as a tool in performance coaching, teaching, choreography and as an instrument for recording movement through notation. Includes an introduction to Bartenieff Fundamentals, a movement training approach based on the principles of LMA. | | | | | | | | | |
| FAR | DFT | DANC | 3150 | Laban Movement Analysis | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduces Laban Movement Analysis (LMA), a research methodology used to identify, describe, and notate movement, based on work of movement theorist Rudolph Laban (1879-1958). Course materials provide a framework for observation and description of movement through identifying its spatial, dynamic and qualitative features. Application of course materials includes use of LMA as a tool in performance coaching, teaching, choreography and as an instrument for recording movement through notation. Includes an introduction to Bartenieff Fundamentals, a movement training approach based on the principles of LMA. | | | | | | | | | |
| FAR | DFT | DANC | 3150 | Laban Movement Analysis | STU | ST | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduces Laban Movement Analysis (LMA), a research methodology used to identify, describe, and notate movement, based on work of movement theorist Rudolph Laban (1879-1958). Course materials provide a framework for observation and description of movement through identifying its spatial, dynamic and qualitative features. Application of course materials includes use of LMA as a tool in performance coaching, teaching, choreography and as an instrument for recording movement through notation. Includes an introduction to Bartenieff Fundamentals, a movement training approach based on the principles of LMA. | | | | | | | | | |
| FAR | DFT | DANC | 3210 | Modern Dance Technique V | STU | ST | 2 | 4 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Refinement of technical skills through more complex movement patterns. Additional emphasis on performance, phrasing, dynamics, and spatial concerns. | | | | | | | | | |
| FAR | DFT | DANC | 3211 | Modern Dance Technique VI | STU | ST | 2 | 4 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Continuation of 3210. Refinement of technical skills through more complex movement patterns. Additional emphasis on performance, phrasing, dynamics, and spatial concerns. | | | | | | | | | |
| FAR | DFT | DANC | 3220 | Ballet Technique V | STU | ST | 1.5 | 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Employment of technical skills through more complex balletic patterns and expanded classical vocabulary. Additional emphasis on performance, phrasing, and dynamics. | | | | | | | | | |
| FAR | DFT | DANC | 3221 | Ballet Technique VI | STU | ST | 1.5 | 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Continuation of 3220. Employment of technical skills through more complex balletic patterns and expanded classical vocabulary. Additional emphasis on performance, phrasing, and dynamics. | | | | | | | | | |
| FAR | DFT | DANC | 3230 | Advanced Dance Composition I | LAB | LB | 2 | 4 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: The synthesis of choreographic elements, devices, and musical or sound choices into studies having a sense of form and content. | | | | | | | | | |
| FAR | DFT | DANC | 3230 | Advanced Dance Composition I | LEC | LE | 2 | 4 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: The synthesis of choreographic elements, devices, and musical or sound choices into studies having a sense of form and content. | | | | | | | | | |
| FAR | DFT | DANC | 3230 | Advanced Dance Composition I | LEC | EL | 2 | 4 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: The synthesis of choreographic elements, devices, and musical or sound choices into studies having a sense of form and content. | | | | | | | | | |
| FAR | DFT | DANC | 3231 | Advanced Dance Composition II | LAB | LB | 2 | 4 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Continuation of 3230. The synthesis of choreographic elements, devices, and musical or sound choices into studies having a sense of form and content. | | | | | | | | | |
| FAR | DFT | DANC | 3231 | Advanced Dance Composition II | LEC | EL | 2 | 4 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Continuation of 3230. The synthesis of choreographic elements, devices, and musical or sound choices into studies having a sense of form and content. | | | | | | | | | |
| FAR | DFT | DANC | 3231 | Advanced Dance Composition II | LEC | LE | 2 | 4 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Continuation of 3230. The synthesis of choreographic elements, devices, and musical or sound choices into studies having a sense of form and content. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
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|---------|------|------|-------|--------------------------------------|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | DFT | DANC | 3250 | African Dance Technique III | STU | ST | 1.5 | 3 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Will focus on complex religious and ceremonial dances as they are performed in their traditional settings. The student will begin to learn how to perform these dances at a professional level. It will include arranging and performing both traditional and contemporary African dances to be performed on a Western stage. Students will learn approximately 6 different dance types from 6 different ethnic groups as well as be invited to perform in the The Ohio University African Ensemble's Annual Concert. | | | | | | | | |
| FAR | DFT | DANC | 3280 | Dance Repertory | STU | ST | 1 to 2 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Rehearsal and performance of choreographic works taught by choreographer or reconstructors with aid of videotape, film, and/or dance scores. | | | | | | | | |
| FAR | DFT | DANC | 3300 | Dance Kinesology I | STU | ST | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces basic concepts of the study of the body through an overview of: the anatomy of breathing; the musculo-skeletal system; basic principles of kinesiology and their relationship to fitness training; the nature of stress and benefits of relaxation training. A somatic (body/mind) approach to the course materials draws on experiential activities to enhance conceptual and factually based materials. Explores skeletal alignment, muscular development and function, and mechanical efficiency in the production of dance movement. | | | | | | | | |
| FAR | DFT | DANC | 3300 | Dance Kinesology I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces basic concepts of the study of the body through an overview of: the anatomy of breathing; the musculo-skeletal system; basic principles of kinesiology and their relationship to fitness training; the nature of stress and benefits of relaxation training. A somatic (body/mind) approach to the course materials draws on experiential activities to enhance conceptual and factually based materials. Explores skeletal alignment, muscular development and function, and mechanical efficiency in the production of dance movement. | | | | | | | | |
| FAR | DFT | DANC | 3301 | Pilates Reformer Training | STU | ST | 1 | 4 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Designed to condition students using resistance training on the Universal Reformer and other Pilates apparatus. Students learn exercise principles and techniques on specialized equipment, focusing on correction of body alignment problems, muscle imbalances, strength, and flexibility. | | | | | | | | |
| FAR | DFT | DANC | 3302 | Pilates Mat Training | STU | ST | 1 | 4 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Pilates Method of Body Conditioning and is appropriate for all levels of movement experience. The precision, control, and focus of the exercises enables students to balance the musculoskeletal system so that they are able to efficiently and safely practice other more rigorous, demanding physical disciplines. Includes laboratory practice of 45 mat exercises that train the muscles to improve body stability and mobility. The Pilates method develops precision coordination and concentration in movement while increasing strength and flexibility. Addresses injury rehabilitation from the perspective of preventive training. | | | | | | | | |
| FAR | DFT | DANC | 3303 | Bartenieff Fundamentals | STU | ST | 1 | 4 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Provides the student with an experiential approach to movement as a somatic (from soma, meaning body) study experience. Addresses Irmgard Bartenieff's (1890-1981) work, Basic Six Fundamentals exercises, their relationship to the Bonnie Bainbridge Cohen's six Developmental Patterns and enhancing one's movement facility through an approach based on these materials. Fundamentals provides a framework for movement training through 1) open exploration, 2) discovery, 3) observation and 4) practice. Class work is designed to address common dance and non-dance movement issues. | | | | | | | | |
| FAR | DFT | DANC | 3304 | Yoga: Principles and Practice | STU | ST | 1 | 8 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to yoga, particularly the practices of asanas (poses), vinyasas (sequences), and pranayama (breathing techniques). Emphasizes developing a personal practice, sequencing poses and counterposes to promote safety, and practicing pranayama and meditation to improve concentration and body awareness. Readings and class discussions will provide an understanding of the history and philosophy of yoga. No yoga experience is required, but some movement background is helpful. | | | | | | | | |
| FAR | DFT | DANC | 3360 | Dance Movement Lab | STU | ST | .5 to 5 | 10 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Addresses individual problems related to the production of movement. Means to augment physical function and expand the qualitative range of the mover are explored. | | | | | | | | |
| FAR | DFT | DANC | 3405 | Dance Pedagogy | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Principles of teaching dance and their practical application for children and adults. Focus is on what "pedagogy" means and how it differs from curriculum and lesson planning. Includes lecture, discussion, and observation of studio dance classes in several different genres. | | | | | | | | |
| FAR | DFT | DANC | 3405 | Dance Pedagogy | PRA | PR | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Principles of teaching dance and their practical application for children and adults. Focus is on what "pedagogy" means and how it differs from curriculum and lesson planning. Includes lecture, discussion, and observation of studio dance classes in several different genres. | | | | | | | | |
| FAR | DFT | DANC | 3550 | Dance Cultures of the World I | LEC | LE | 3 | 0 2FA | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to dance cultures of world (excluding Western art dance). Function of dance in society and its relationship to other arts. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | DFT | DANC | 3550 | Dance Cultures of the World I | STU | ST | 3 | 0 | 2FA | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to dance cultures of world (excluding Western art dance). Function of dance in society and its relationship to other arts. | | | | | | | | | |
| FAR | DFT | DANC | 3801 | Dance Production II | LAB | LB | 1 | 4 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | The objective is to participate in as many capacities as possible, on all SOD performances this semester, and to gain experience building upon Dance 1801. Focuses on continued development of production skills in all aspects of Dance Production. You will have the opportunity to increased your breadth of knowledge of dance production terminology and practice. You will be assigned a "major job" as a department head for a concert this semester, and will experience all the duties, responsibilities, and techniques of that position. You will have practice developing your teamwork skills, as the leader of a team-- as all concerts are a team effort. Designed for dance majors, but non-majors are welcome. | | | | | | | | | |
| FAR | DFT | DANC | 3970T | Dance Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Honors Tutorial on topics in Dance Studies. | | | | | | | | | |
| FAR | DFT | DANC | 3980T | Dance Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Honors Tutorial on topics in Dance Studies. | | | | | | | | | |
| FAR | DFT | DANC | 4010 | Dance Technique IV Modern | STU | ST | 1.5 | 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | A continuation of materials learned in Dance 3010. It is an advanced level course expecting students to have previous training in modern dance technique. Students will develop skills in complex movement phrases, perform with strength, flexibility, and body coordination in a range of expressive movement qualities. Expectation of a level of sophistication in performance quality and requires exposure to live dance performance and to dance as an art form. For serious, non-major modern dancers. | | | | | | | | | |
| FAR | DFT | DANC | 4020 | Dance Technique IV Ballet | STU | ST | 1.5 | 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | A continuation of materials learned in Dance 3020. Focus will be on upper intermediate technical skills requiring thorough knowledge of ballet vocabulary, directions, and stylistic concerns. May draw on classical ballet movement from the Cecchetti, Russian, French or Contemporary ballet styles. For serious, non-major ballet dancers. | | | | | | | | | |
| FAR | DFT | DANC | 4040 | Dance Technique IV Jazz | STU | ST | 1.5 | 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | A continuation of materials learned in Dance 3040. Students are expected to be upper intermediate level jazz dancers. Will hone technical jazz dance skills beyond those of the previous course and develop strong performance qualities in several different styles of jazz dance. Combinations will be longer and more challenging in terms of strength, range of motion, rhythm, and aesthetic point of view. For serious, non-major jazz dancers. | | | | | | | | | |
| FAR | DFT | DANC | 4210 | Modern Dance Technique VII | STU | ST | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Employment of technical skill to address the more subtle demands of performance focus, projection, expressivity, and dynamic range. | | | | | | | | | |
| FAR | DFT | DANC | 4211 | Modern Dance Technique VIII | STU | ST | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Continuation of 4210. Employment of technical skill to address the more subtle demands of performance focus, projection, expressivity, and dynamic range. | | | | | | | | | |
| FAR | DFT | DANC | 4220 | Ballet Technique VII | STU | ST | 1.5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Employment of technical skills and performance demands within the classical ballet tradition at the advanced level. | | | | | | | | | |
| FAR | DFT | DANC | 4221 | Ballet Technique VIII | STU | ST | 1.5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Continuation of 4220. Employment of technical skills and performance demands within the classical ballet tradition at the advanced level. | | | | | | | | | |
| FAR | DFT | DANC | 4300 | Dance Kinesiology II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Develops the concept of fitness in practice and theory as applied to dance. Strength, flexibility, aerobic conditioning, and relaxation as a part of the fitness continuum are explored through a variety of approaches to creating and attaining fitness goals. Helps students develop ability to construct anatomically and physiologically appropriate dance class material supported by knowledge of various somatic practices used as adjunct training disciplines in dance. Will survey somatic disciplines as they apply to dance conditioning and professional training. You will experience a selected range of somatic practices through in-class guided practice. | | | | | | | | | |
| FAR | DFT | DANC | 4300 | Dance Kinesiology II | STU | ST | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Develops the concept of fitness in practice and theory as applied to dance. Strength, flexibility, aerobic conditioning, and relaxation as a part of the fitness continuum are explored through a variety of approaches to creating and attaining fitness goals. Helps students develop ability to construct anatomically and physiologically appropriate dance class material supported by knowledge of various somatic practices used as adjunct training disciplines in dance. Will survey somatic disciplines as they apply to dance conditioning and professional training. You will experience a selected range of somatic practices through in-class guided practice. | | | | | | | | | |

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|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | DFT | DANC | 4410 | Teaching Dance I (Children) | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: DANC 3405 | | | | | | | | | |
| | | | | COURSE DESC: Principles of teaching dance and their practical application for children pre-K through age 12. | | | | | | | | | |
| FAR | DFT | DANC | 4410 | Teaching Dance I (Children) | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: DANC 3405 | | | | | | | | | |
| | | | | COURSE DESC: Principles of teaching dance and their practical application for children pre-K through age 12. | | | | | | | | | |
| FAR | DFT | DANC | 4410 | Teaching Dance I (Children) | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: DANC 3405 | | | | | | | | | |
| | | | | COURSE DESC: Principles of teaching dance and their practical application for children pre-K through age 12. | | | | | | | | | |
| FAR | DFT | DANC | 4420 | Teaching Dance II (Adults) | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: DANC 3405 | | | | | | | | | |
| | | | | COURSE DESC: Principles of teaching dance and their practical application for ages 13 and older. | | | | | | | | | |
| FAR | DFT | DANC | 4420 | Teaching Dance II (Adults) | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: DANC 3405 | | | | | | | | | |
| | | | | COURSE DESC: Principles of teaching dance and their practical application for ages 13 and older. | | | | | | | | | |
| FAR | DFT | DANC | 4420 | Teaching Dance II (Adults) | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: DANC 3405 | | | | | | | | | |
| | | | | COURSE DESC: Principles of teaching dance and their practical application for ages 13 and older. | | | | | | | | | |
| FAR | DFT | DANC | 4550 | Dance Ethnography: Intellectualizing the Body's Motion | LEC | LE | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Surveys a wide range of theoretical approaches to the study of dance from an ethnological perspective: dance as a system of communication, social structure, ethnicity, and sacred art. Methodologies used are developed in the fields of symbolic anthropology, social, history, ethnochoreology, ethnomusicology, comparative religious, and performance studies. Gathering ethnographic material, ethical dynamics of fieldwork encounters, and duties of the dance ethnographer as a cultural mediator are explored. | | | | | | | | | |
| FAR | DFT | DANC | 4710 | Histories of Modern and Postmodern Choreography and Practice | LEC | LE | 3 | 0 | 2FA | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Soph or Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Development of Euro-American dance in the 20th-century with focus on contemporary dance through the present. | | | | | | | | | |
| FAR | DFT | DANC | 4711 | Dance, Sexuality and Gender | LEC | LE | 3 | 0 | 2FA | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Since dance is an art of the body, it often engages discourses about gender, sexuality, and power. Will examine concert dance from the perspectives of feminist, gender and sexuality studies. How have representations of gender and sexuality in dance changed through time? Class activities will include video/concert viewings, readings, writings, and class discussions. | | | | | | | | | |
| FAR | DFT | DANC | 4750 | Dance in Non-Western Expressive Cultures | STU | ST | 3 | 0 | 2FA | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Global dance forms: Study of dances in historical and cultural contexts, their functions in society and relationships to contemporary artistic expressions. Focus on topics from traditional and recent research in world dance. | | | | | | | | | |
| FAR | DFT | DANC | 4750 | Dance in Non-Western Expressive Cultures | LEC | LE | 3 | 0 | 2FA | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Global dance forms: Study of dances in historical and cultural contexts, their functions in society and relationships to contemporary artistic expressions. Focus on topics from traditional and recent research in world dance. | | | | | | | | | |
| FAR | DFT | DANC | 4800 | Senior Capstone | LAB | LB | 3 | 6 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: DANC 3231 and Sr only | | | | | | | | | |
| | | | | COURSE DESC: Prepares students for the field of dance and related careers. Skills in writing, networking, and oral presentation, as well as the ability to access available resources, are refined. Includes choreography, performance, and production aspects of senior projects and other dance events. | | | | | | | | | |
| FAR | DFT | DANC | 4800 | Senior Capstone | SEM | SE | 3 | 6 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: DANC 3231 and Sr only | | | | | | | | | |
| | | | | COURSE DESC: Prepares students for the field of dance and related careers. Skills in writing, networking, and oral presentation, as well as the ability to access available resources, are refined. Includes choreography, performance, and production aspects of senior projects and other dance events. | | | | | | | | | |
| FAR | DFT | DANC | 4800 | Senior Capstone | STU | ST | 3 | 6 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: DANC 3231 and Sr only | | | | | | | | | |
| | | | | COURSE DESC: Prepares students for the field of dance and related careers. Skills in writing, networking, and oral presentation, as well as the ability to access available resources, are refined. Includes choreography, performance, and production aspects of senior projects and other dance events. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | DFT | DANC | 4830 | Dance Choreography and Video Techniques | LEC | LE | 1.5 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Designed to increase awareness of the possibilities of video in dance, both as a recording tool and a creative tool. The basics of video production and digital editing are introduced in order for dance choreographers to become familiar with video technology applicable to dance. | | | | | | | | |
| FAR | DFT | DANC | 4830 | Dance Choreography and Video Techniques | STU | ST | 1.5 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Designed to increase awareness of the possibilities of video in dance, both as a recording tool and a creative tool. The basics of video production and digital editing are introduced in order for dance choreographers to become familiar with video technology applicable to dance. | | | | | | | | |
| FAR | DFT | DANC | 4900 | Special Topics in Dance | LEC | LE | 1 to 4 | 8 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Special topics relating to the lighting production elements and aesthetics of historical or contemporary dance forms. | | | | | | | | |
| FAR | DFT | DANC | 4900 | Special Topics in Dance | LEC | EL | 1 to 4 | 8 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Special topics relating to the lighting production elements and aesthetics of historical or contemporary dance forms. | | | | | | | | |
| FAR | DFT | DANC | 4904 | Special Topics in Dance - Capstone | SEM | SE | 1 to 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Special topics relating to the choreography, technique, production elements, pedagogy of dance, dance science and somatics, or aesthetics of historical or contemporary dance forms. The capstone course for the BA dance degree - topic is selected according to the track/special area of study of each BA degree student and the faculty teaching the course. | | | | | | | | |
| FAR | DFT | DANC | 4904 | Special Topics in Dance - Capstone | STU | ST | 1 to 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Special topics relating to the choreography, technique, production elements, pedagogy of dance, dance science and somatics, or aesthetics of historical or contemporary dance forms. The capstone course for the BA dance degree - topic is selected according to the track/special area of study of each BA degree student and the faculty teaching the course. | | | | | | | | |
| FAR | DFT | DANC | 4910 | Dance Internship | FLD | FE | .5 to 3 | 32 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Provides credit for internship experience in which some dance majors may participate. Internship allows individual to gain actual experience in field of dance and related areas, e.g., apprentice/performing, technical production, and arts administration. | | | | | | | | |
| FAR | DFT | DANC | 4924 | Practicum in Teaching Dance | PRA | PR | 1 to 2 | 8 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Student teaching under supervision. | | | | | | | | |
| FAR | DFT | DANC | 4930 | Independent Study | IND | EL | 1 to 10 | 10 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Independent study in dance studies with content determined by faculty-student contract. | | | | | | | | |
| FAR | DFT | DANC | 4930 | Independent Study | IND | IS | 1 to 10 | 10 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Independent study in dance studies with content determined by faculty-student contract. | | | | | | | | |
| FAR | DFT | DANC | 4970T | Dance Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Honors Tutorial on topics in Dance Studies. | | | | | | | | |
| FAR | DFT | DANC | 4980T | Dance Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Honors Tutorial on topics in Dance Studies. | | | | | | | | |
| FAR | DFT | DANC | 5300 | Dance Kinesiology I | STU | ST | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Introduces basic concepts of the study of the body through an overview of: the anatomy of breathing; the musculo-skeletal system; basic principles of kinesiology and their relationship to fitness training; the nature of stress and benefits of relaxation training. A somatic (body/mind) approach to the course materials draws on experiential activities to enhance conceptual and factually based materials. Explores skeletal alignment, muscular development and function, and mechanical efficiency in the production of dance movement. | | | | | | | | |
| FAR | DFT | DANC | 5300 | Dance Kinesiology I | LEC | LE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Introduces basic concepts of the study of the body through an overview of: the anatomy of breathing; the musculo-skeletal system; basic principles of kinesiology and their relationship to fitness training; the nature of stress and benefits of relaxation training. A somatic (body/mind) approach to the course materials draws on experiential activities to enhance conceptual and factually based materials. Explores skeletal alignment, muscular development and function, and mechanical efficiency in the production of dance movement. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | DFT | DANC | 5301 | Pilates Reformer Training | STU | ST | 1 | 2 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Designed to condition students using resistance training on the Universal Reformer and other Pilates apparatus. Students learn exercise principles and techniques on specialized equipment, focusing on correction of body alignment problems, muscle imbalances, strength, and flexibility. | | | | | | | | |
| FAR | DFT | DANC | 5302 | Pilates Mat Training | STU | ST | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Instructs students in the proper form and execution of beginning through intermediate level non-equipment based exercises performed on an exercise mat. It is the principle segment of training in the comprehensive Pilates Method of Body Conditioning and is appropriate for all levels of movement experience. The precision, control and focus of the exercises enables students to balance the musculoskeletal system so that they are able to efficiently and safely practice other more rigorous, demanding physical disciplines. Includes laboratory practice of 45 mat exercises that train the muscles to improve body stability and mobility. The Pilates method develops precision coordination and concentration in movement while increasing strength and flexibility. Addresses injury rehabilitation from the perspective of preventive training. | | | | | | | | |
| FAR | DFT | DANC | 5303 | Bartenieff Fundamentals | STU | ST | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Provides the student with an experiential approach to movement as a somatic (from soma, meaning body) study experience. Addresses Irmgard Bartenieff's (1890-1981) work, Basic Six Fundamentals exercises, their relationship to the Bonnie Bainbridge Cohen's six Developmental Patterns and enhancing ones movement facility through an approach based on these materials. Fundamentals provides a framework for movement training through 1) open exploration, 2) discovery, 3) observation and 4) practice. Class work is designed to address common dance and non-dance movement issues. | | | | | | | | |
| FAR | DFT | DANC | 5304 | Yoga: Principles and Practice | STU | ST | 1 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to yoga, particularly the practices of asanas (poses), vinyasas (sequences), and pranayama (breathing techniques). Emphasizes developing a personal practice, sequencing poses and counterposes to promote safety, and practicing pranayama and meditation to improve concentration and body awareness. Readings and class discussions will provide an understanding of the history and philosophy of yoga. No yoga experience is required, but some movement background is helpful. | | | | | | | | |
| FAR | DFT | DANC | 5360 | Dance Movement Laboratory | STU | ST | .5 to 5 | 5 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Investigation of individual problems and capacities related to the production of movement. Explores the means to improve efficiency and expand qualitative range of the mover through application of specific somatic modalities. | | | | | | | | |
| FAR | DFT | DANC | 5550 | Dance Ethnography: Intellectualizing the Body's Motion | LEC | LE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Surveys a wide range of theoretical approaches to the study of dance from an ethnological perspective: dance as a system of communication, social structure, ethnicity, and sacred art. Methodologies used are developed in the fields of symbolic anthropology, social, history, ethnochoreology, ethnomusicology, comparative religious, and performance studies. Gathering ethnographic material, ethical dynamics of fieldwork encounters, and duties of the dance ethnographer as a cultural mediator are explored. | | | | | | | | |
| FAR | DFT | DANC | 5710 | Histories of Modern & Post Modern Choreography and Practice | LEC | EL | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Development of Euro-American dance in the 20th- century with focus on contemporary dance through the present. | | | | | | | | |
| FAR | DFT | DANC | 5710 | Histories of Modern & Post Modern Choreography and Practice | LEC | LE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Development of Euro-American dance in the 20th- century with focus on contemporary dance through the present. | | | | | | | | |
| FAR | DFT | DANC | 5711 | Dance, Sexuality and Gender | LEC | LE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Since dance is an art of the body, it often engages discourses about gender, sexuality, and power. Will examine concert dance from the perspectives of feminist, gender and sexuality studies. How have representations of gender and sexuality in dance changed through time? Class activities will include video/concert viewings, readings, writings, and class discussions. | | | | | | | | |
| FAR | DFT | DANC | 5711 | Dance, Sexuality and Gender | LEC | EL | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Since dance is an art of the body, it often engages discourses about gender, sexuality, and power. Will examine concert dance from the perspectives of feminist, gender and sexuality studies. How have representations of gender and sexuality in dance changed through time? Class activities will include video/concert viewings, readings, writings, and class discussions. | | | | | | | | |
| FAR | DFT | DANC | 5900 | Special Topics in Dance | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Special topics relating to the lighting production elements and aesthetics of historical or contemporary dance forms. | | | | | | | | |
| FAR | DFT | DANC | 5900 | Special Topics in Dance | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Special topics relating to the lighting production elements and aesthetics of historical or contemporary dance forms. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | DFT | DANC | 6900 | Special Topics in Dance | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| FAR | DFT | DANC | 6900 | Special Topics in Dance | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| FAR | DFT | DANC | 6910 | Dance Internship | FLD | FE | 1 to 8 | 32 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Provides credit for internship experience. Internship allows individual to gain real experience in field of dance and related areas, e.g., arts administration, apprentice/performing or choreography, and technical production. | | | | | | | | | |
| FAR | DFT | DANC | 6930 | Independent Study | IND | IS | 1 to 10 | 20 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Seminar contents varies. | | | | | | | | | |
| FAR | DFT | FILM | 2010 | Introduction to Film: History of World Cinema | DIS | DI | 3 | 0 2FA | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Studies in the history of world cinema, from 1895 to the present. Weekly screenings of silent and sound, American and international films. | | | | | | | | | |
| FAR | DFT | FILM | 2010 | Introduction to Film: History of World Cinema | LAB | LB | 3 | 0 2FA | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Studies in the history of world cinema, from 1895 to the present. Weekly screenings of silent and sound, American and international films. | | | | | | | | | |
| FAR | DFT | FILM | 2010 | Introduction to Film: History of World Cinema | LEC | LE | 3 | 0 2FA | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Studies in the history of world cinema, from 1895 to the present. Weekly screenings of silent and sound, American and international films. | | | | | | | | | |
| FAR | DFT | FILM | 2020 | Introduction to Film: Film Analysis | DIS | DI | 3 | 0 2FA | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to film analysis, with emphasis on formal aspects of film art such as sound, lighting, mise-en-scene, etc. Weekly screenings. | | | | | | | | | |
| FAR | DFT | FILM | 2020 | Introduction to Film: Film Analysis | LEC | LE | 3 | 0 2FA | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to film analysis, with emphasis on formal aspects of film art such as sound, lighting, mise-en-scene, etc. Weekly screenings. | | | | | | | | | |
| FAR | DFT | FILM | 2020 | Introduction to Film: Film Analysis | LAB | LB | 3 | 0 2FA | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to film analysis, with emphasis on formal aspects of film art such as sound, lighting, mise-en-scene, etc. Weekly screenings. | | | | | | | | | |
| FAR | DFT | FILM | 2030 | Introduction to Film: The Documentary | DIS | DI | 3 | 0 2HL | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: A historical survey of the documentary film. Weekly screenings. | | | | | | | | | |
| FAR | DFT | FILM | 2030 | Introduction to Film: The Documentary | LAB | LB | 3 | 0 2HL | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: A historical survey of the documentary film. Weekly screenings. | | | | | | | | | |
| FAR | DFT | FILM | 2030 | Introduction to Film: The Documentary | LEC | LE | 3 | 0 2HL | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: A historical survey of the documentary film. Weekly screenings. | | | | | | | | | |
| FAR | DFT | FILM | 2900 | Special Topics in Film | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| FAR | DFT | FILM | 2900 | Special Topics in Film | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| FAR | DFT | FILM | 2970T | Film Tutorial | TUT | TU | 1 to 15 | 99 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Tutorial for HTC students addressing specific filmmaking or film studies topics. Subject matter arranged by tutorial student(s) in consultation with School of Film tutorial advisor. A tutorial consists either of one-on-one or a small seminar. Such a setting provides the type of individualized attention and academic challenge capable of stimulating the intellectual growth of talented and creative HTC students. A tutorial is meant to be an ongoing conversation in which the tutor and tutee(s) move through the academic landscape of a particular topic. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---------------------------------|---|------------|---------------------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | DFT | FILM | 2980T | Film Tutorial | TUT | TU | 1 to 15 | 99 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | HTC | | | | | | |
| | | | | COURSE DESC: | Tutorial for HTC students addressing specific filmmaking or film studies topics. Subject matter arranged by tutorial student(s) in consultation with School of Film tutorial advisor. A tutorial consists either of one-on-one or a small group seminar. Such a setting provides the type of individualized attention and academic challenge capable of stimulating the intellectual growth of talented and creative HTC students. A tutorial is meant to be an ongoing conversation in which the tutor and tutee(s) move through the academic landscape of a particular topic. | | | | | | | | |
| FAR | DFT | FILM | 3380 | Studies in the Documentary Film | LAB | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | FILM 2010 or 2020 or 2030 | | | | | | |
| | | | | COURSE DESC: | Special topics in the history, theory, and criticism of documentary film and video. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 3380 | Studies in the Documentary Film | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | FILM 2010 or 2020 or 2030 | | | | | | |
| | | | | COURSE DESC: | Special topics in the history, theory, and criticism of documentary film and video. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 3380 | Studies in the Documentary Film | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | FILM 2010 or 2020 or 2030 | | | | | | |
| | | | | COURSE DESC: | Special topics in the history, theory, and criticism of documentary film and video. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 3380 | Studies in the Documentary Film | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | FILM 2010 or 2020 or 2030 | | | | | | |
| | | | | COURSE DESC: | Special topics in the history, theory, and criticism of documentary film and video. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 3400 | Film Techniques | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | FILM 2010 or 2020 or 2030 | | | | | | |
| | | | | COURSE DESC: | Introduction to motion picture production techniques. Students will design, shoot, and edit their own projects. | | | | | | | | |
| FAR | DFT | FILM | 3400 | Film Techniques | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | FILM 2010 or 2020 or 2030 | | | | | | |
| | | | | COURSE DESC: | Introduction to motion picture production techniques. Students will design, shoot, and edit their own projects. | | | | | | | | |
| FAR | DFT | FILM | 3430 | Screenwriting | LAB | EL | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | FILM 2010 or 2020 or 2030 | | | | | | |
| | | | | COURSE DESC: | Introduction to craft of developing narrative screenplay. Workshop/tutorial approach to study of screenplay structure, format, dialogue, and theory, culminating in a completed outline and script for a short film. | | | | | | | | |
| FAR | DFT | FILM | 3430 | Screenwriting | LAB | LB | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | FILM 2010 or 2020 or 2030 | | | | | | |
| | | | | COURSE DESC: | Introduction to craft of developing narrative screenplay. Workshop/tutorial approach to study of screenplay structure, format, dialogue, and theory, culminating in a completed outline and script for a short film. | | | | | | | | |
| FAR | DFT | FILM | 3430 | Screenwriting | LEC | EL | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | FILM 2010 or 2020 or 2030 | | | | | | |
| | | | | COURSE DESC: | Introduction to craft of developing narrative screenplay. Workshop/tutorial approach to study of screenplay structure, format, dialogue, and theory, culminating in a completed outline and script for a short film. | | | | | | | | |
| FAR | DFT | FILM | 3430 | Screenwriting | LEC | LE | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | FILM 2010 or 2020 or 2030 | | | | | | |
| | | | | COURSE DESC: | Introduction to craft of developing narrative screenplay. Workshop/tutorial approach to study of screenplay structure, format, dialogue, and theory, culminating in a completed outline and script for a short film. | | | | | | | | |
| FAR | DFT | FILM | 3440J | The Practice of Film Criticism | LAB | EL | 3 | 0 1J | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Students learn to write publishable film reviews in a workshop setting. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 3440J | The Practice of Film Criticism | LEC | LE | 3 | 0 1J | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Students learn to write publishable film reviews in a workshop setting. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 3440J | The Practice of Film Criticism | LAB | LB | 3 | 0 1J | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Students learn to write publishable film reviews in a workshop setting. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 3440J | The Practice of Film Criticism | LEC | EL | 3 | 0 1J | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Students learn to write publishable film reviews in a workshop setting. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 3910 | Film Internship | FLD | FE | 1 to 15 | 60 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | REQUISITE: | Permission required | | | | | | |
| | | | | COURSE DESC: | Participation by sophomores or juniors in an official or formal program to provide practical experience in different aspects of the film profession. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|-----------------------|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | DFT | FILM | 3970T | Film Tutorial | TUT | TU | 1 to 15 | 99 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Tutorial for junior-level HTC students addressing specific filmmaking or film studies topics. Subject matter arranged by tutorial student(s) in consultation with School of Film tutorial advisor. A tutorial consists either of one-on-one or a small group seminar. Such a setting provides the type of individualized attention and academic challenge capable of stimulating the intellectual growth of talented and creative HTC students. A tutorial is meant to be an ongoing conversation in which the tutor and tutee(s) move through the academic landscape of a particular topic. | | | | | | | | |
| FAR | DFT | FILM | 3980T | Film Tutorial | TUT | TU | 1 to 15 | 99 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Tutorial for junior-level HTC students addressing specific filmmaking or film studies topics. Subject matter arranged by tutorial student(s) in consultation with School of Film tutorial advisor. A tutorial consists either of one-on-one or a small group seminar. Such a setting provides the type of individualized attention and academic challenge capable of stimulating the intellectual growth of talented and creative HTC students. A tutorial is meant to be an ongoing conversation in which the tutor and tutee(s) move through the academic landscape of a particular topic. | | | | | | | | |
| FAR | DFT | FILM | 4210 | International Film I | LAB | LB | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Analysis of the relationship between film and culture, with emphasis on how cultural meanings influence film aesthetics and the critical assessment of the medium. Particular attention will be given to the narrative films of specific countries or regions. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 4210 | International Film I | LEC | LE | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Analysis of the relationship between film and culture, with emphasis on how cultural meanings influence film aesthetics and the critical assessment of the medium. Particular attention will be given to the narrative films of specific countries or regions. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 4220 | International Film II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | The study of the aesthetics and uses of film and related technologies in the study of Western and non-Western peoples. Particular attention will be given to the documentary and ethnographic films and traditions of specific countries or regions. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 4220 | International Film II | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | The study of the aesthetics and uses of film and related technologies in the study of Western and non-Western peoples. Particular attention will be given to the documentary and ethnographic films and traditions of specific countries or regions. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 4310 | Film History I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | History of international cinema from the origins through 1940. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 4310 | Film History I | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | History of international cinema from the origins through 1940. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 4310 | Film History I | LAB | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | History of international cinema from the origins through 1940. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 4310 | Film History I | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | History of international cinema from the origins through 1940. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 4320 | Film History II | LAB | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | History of international cinema from 1940 to the present. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 4320 | Film History II | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | History of international cinema from 1940 to the present. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 4320 | Film History II | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | History of international cinema from 1940 to the present. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 4320 | Film History II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | History of international cinema from 1940 to the present. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 4330 | Film History III | LAB | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Advanced studies in film history and film historiography. Weekly screenings. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|------------------------------|--|------------|------------|--------------|--|------|---------------|----------------|------------------|
| FAR | DFT | FILM | 4330 | Film History III | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: FILM 2010 or 2020 or 2030 | | | | |
| | | | | COURSE DESC: | Advanced studies in film history and film historiography. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 4330 | Film History III | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: FILM 2010 or 2020 or 2030 | | | | |
| | | | | COURSE DESC: | Advanced studies in film history and film historiography. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 4330 | Film History III | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: FILM 2010 or 2020 or 2030 | | | | |
| | | | | COURSE DESC: | Advanced studies in film history and film historiography. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 4440 | Media Arts Management | LAB | LB | 3 | 21 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: Permission required | | | | |
| | | | | COURSE DESC: | Administration, fiscal management, marketing/promotion and media arts programming as applicable to arts management and nonart situations involving similar office/fiscal activities. Practical assignments in association with the Athens International Film and Video Festival. | | | | | | | | |
| FAR | DFT | FILM | 4510 | Film Theory I | LAB | LB | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: Permission required and (FILM 2010 or 2020 or 2030) | | | | |
| | | | | COURSE DESC: | Survey of classical film theory including Soviet montage theory, realist theory, medium-specific formalism, and early writings on sound cinema. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 4510 | Film Theory I | LEC | LE | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: Permission required and (FILM 2010 or 2020 or 2030) | | | | |
| | | | | COURSE DESC: | Survey of classical film theory including Soviet montage theory, realist theory, medium-specific formalism, and early writings on sound cinema. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 4520 | Film Theory II | LAB | LB | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: Permission required and (FILM 2010 or 2020 or 2030) | | | | |
| | | | | COURSE DESC: | Survey of post-classical film theory, including semiotics, psychoanalytic, feminist, post-colonial and contemporary film theory. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 4520 | Film Theory II | LEC | LE | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: Permission required and (FILM 2010 or 2020 or 2030) | | | | |
| | | | | COURSE DESC: | Survey of post-classical film theory, including semiotics, psychoanalytic, feminist, post-colonial and contemporary film theory. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 4530 | Film Theory III | LEC | LE | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: Permission required and (FILM 2010 or 2020 or 2030) | | | | |
| | | | | COURSE DESC: | A sustained study of key debates in film theory selected by instructor. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 4530 | Film Theory III | LAB | LB | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: Permission required and (FILM 2010 or 2020 or 2030) | | | | |
| | | | | COURSE DESC: | A sustained study of key debates in film theory selected by instructor. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 4610 | Motion Picture Production I | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: FILM 3400 | | | | |
| | | | | COURSE DESC: | Intermediate filmmaking class. Instruction in basic camera, lighting techniques, and editing techniques leading to production of individual projects. | | | | | | | | |
| FAR | DFT | FILM | 4610 | Motion Picture Production I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: FILM 3400 | | | | |
| | | | | COURSE DESC: | Intermediate filmmaking class. Instruction in basic camera, lighting techniques, and editing techniques leading to production of individual projects. | | | | | | | | |
| FAR | DFT | FILM | 4620 | Motion Picture Production II | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: FILM 4610 | | | | |
| | | | | COURSE DESC: | Intermediate filmmaking class. Continued instruction in basic camera, lighting techniques, and editing techniques. Emphasis will be given to developing proficiency in location sound recording leading to production of sync sound projects. | | | | | | | | |
| FAR | DFT | FILM | 4620 | Motion Picture Production II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: FILM 4610 | | | | |
| | | | | COURSE DESC: | Intermediate filmmaking class. Continued instruction in basic camera, lighting techniques, and editing techniques. Emphasis will be given to developing proficiency in location sound recording leading to production of sync sound projects. | | | | | | | | |
| FAR | DFT | FILM | 4710 | Film Topics Seminar I | LAB | LB | 1 to 4 | 99 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: FILM 2010 or 2020 or 2030 | | | | |
| | | | | COURSE DESC: | Investigation of a selected motion picture topic announced in advance of registration. Focus may be scholarly/critical, industry-related, film festival-related, or some other aspect of motion picture production, post-production, or screenwriting. Topics and credit hours vary. | | | | | | | | |
| FAR | DFT | FILM | 4710 | Film Topics Seminar I | LEC | LE | 1 to 4 | 99 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: FILM 2010 or 2020 or 2030 | | | | |
| | | | | COURSE DESC: | Investigation of a selected motion picture topic announced in advance of registration. Focus may be scholarly/critical, industry-related, film festival-related, or some other aspect of motion picture production, post-production, or screenwriting. Topics and credit hours vary. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--------------------------------|---|------------|------------|--------------|--------------------------------------|------|---------------|----------------|------------------|
| FAR | DFT | FILM | 4720 | Film Topics Seminar II | LAB | LB | 1 to 4 | 99 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: FILM 2010 or 2020 or 2030 | | | | |
| | | | | COURSE DESC: | Investigation of a selected motion picture topic announced in advance of registration. Focus may be scholarly/critical, industry-related, film festival-related, or some other aspect of motion picture production, post-production, or screenwriting. Topics and credit hours vary. | | | | | | | | |
| FAR | DFT | FILM | 4720 | Film Topics Seminar II | LEC | LE | 1 to 4 | 99 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: FILM 2010 or 2020 or 2030 | | | | |
| | | | | COURSE DESC: | Investigation of a selected motion picture topic announced in advance of registration. Focus may be scholarly/critical, industry-related, film festival-related, or some other aspect of motion picture production, post-production, or screenwriting. Topics and credit hours vary. | | | | | | | | |
| FAR | DFT | FILM | 4900 | Special Topics in Film | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| FAR | DFT | FILM | 4900 | Special Topics in Film | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| FAR | DFT | FILM | 4910 | Internship | FLD | FE | 1 to 15 | 60 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Participation by seniors in an official or formal program to provide practical experience in different aspects of the film profession. | | | | | | | | |
| FAR | DFT | FILM | 4930 | Independent Study | DIS | DI | 1 to 15 | 99 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: Permission required | | | | |
| | | | | COURSE DESC: | Advanced individual creative or scholarly work in film. Topic of study arranged through consultation with faculty member overseeing independent study. | | | | | | | | |
| FAR | DFT | FILM | 4930 | Independent Study | DIS | EL | 1 to 15 | 99 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: Permission required | | | | |
| | | | | COURSE DESC: | Advanced individual creative or scholarly work in film. Topic of study arranged through consultation with faculty member overseeing independent study. | | | | | | | | |
| FAR | DFT | FILM | 4930 | Independent Study | IND | EL | 1 to 15 | 99 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: Permission required | | | | |
| | | | | COURSE DESC: | Advanced individual creative or scholarly work in film. Topic of study arranged through consultation with faculty member overseeing independent study. | | | | | | | | |
| FAR | DFT | FILM | 4930 | Independent Study | IND | IS | 1 to 15 | 99 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: Permission required | | | | |
| | | | | COURSE DESC: | Advanced individual creative or scholarly work in film. Topic of study arranged through consultation with faculty member overseeing independent study. | | | | | | | | |
| FAR | DFT | FILM | 4940 | Individual Production Problems | DIS | DI | 1 to 4 | 40 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: Permission required | | | | |
| | | | | COURSE DESC: | Investigations into specific areas of the filmmaking production process. Assignments arranged with professor. | | | | | | | | |
| FAR | DFT | FILM | 4940 | Individual Production Problems | RSC | RS | 1 to 4 | 40 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: Permission required | | | | |
| | | | | COURSE DESC: | Investigations into specific areas of the filmmaking production process. Assignments arranged with professor. | | | | | | | | |
| FAR | DFT | FILM | 4941 | Individual Readings | RSC | RS | 1 to 4 | 20 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: Permission required | | | | |
| | | | | COURSE DESC: | Readings and reports on works related to motion pictures. Reading list is selected by student in consultation with faculty member. | | | | | | | | |
| FAR | DFT | FILM | 4941 | Individual Readings | DIS | DI | 1 to 4 | 20 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: Permission required | | | | |
| | | | | COURSE DESC: | Readings and reports on works related to motion pictures. Reading list is selected by student in consultation with faculty member. | | | | | | | | |
| FAR | DFT | FILM | 4970T | Film Tutorial | TUT | TU | 1 to 15 | 60 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: HTC | | | | |
| | | | | COURSE DESC: | Tutorial for senior-level HTC students addressing specific filmmaking or film studies topics. The tutorial will specifically address a student's HTC thesis. The thesis project may be a creative or scholarly research project. If the thesis is a creative project, a scholarly paper related to the creative activity is required. | | | | | | | | |
| FAR | DFT | FILM | 4980T | Film Tutorial | TUT | TU | 1 to 15 | 60 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: HTC | | | | |
| | | | | COURSE DESC: | Tutorial for senior-level HTC students addressing specific filmmaking or film studies topics. The tutorial will specifically address a student's HTC thesis. The thesis project may be a creative or scholarly research project. If the thesis is a creative project, a scholarly paper related to the creative activity is required. | | | | | | | | |
| FAR | DFT | FILM | 5010 | Film Symposium | SEM | SE | 1 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: Film major | | | | |
| | | | | COURSE DESC: | Through screenings and/or presentations by faculty, students, or guest speakers, a range of topics in film studies, filmmaking, film education, and career-building will be addressed. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|-----------------------------|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | DFT | FILM | 5050 | Technical Toolbox I | LAB | LB | 1 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Students will be instructed in the use of various kinds of camera, lighting, and sound equipment. Practical exploration of the skills required on documentary and narrative film sets. | | | | | | | | |
| FAR | DFT | FILM | 5050 | Technical Toolbox I | LEC | LE | 1 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Students will be instructed in the use of various kinds of camera, lighting, and sound equipment. Practical exploration of the skills required on documentary and narrative film sets. | | | | | | | | |
| FAR | DFT | FILM | 5060 | Technical Toolbox II | LAB | LB | 1 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Further instruction in the use of various kinds of camera, lighting, and sound equipment. Further practical exploration of the skills required on documentary and narrative film sets. | | | | | | | | |
| FAR | DFT | FILM | 5060 | Technical Toolbox II | LEC | LE | 1 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Further instruction in the use of various kinds of camera, lighting, and sound equipment. Further practical exploration of the skills required on documentary and narrative film sets. | | | | | | | | |
| FAR | DFT | FILM | 5110 | Filmmaking I | DIS | DI | 1 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | The first course in a two-course production sequence for the first-year MFA student. Designed to build a foundation in the practical, technical, and aesthetic aspects of the filmmaking process. Production of individual 16mm and/or video projects. | | | | | | | | |
| FAR | DFT | FILM | 5110 | Filmmaking I | LEC | LE | 1 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | The first course in a two-course production sequence for the first-year MFA student. Designed to build a foundation in the practical, technical, and aesthetic aspects of the filmmaking process. Production of individual 16mm and/or video projects. | | | | | | | | |
| FAR | DFT | FILM | 5120 | Filmmaking II | DIS | DI | 1 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | The second course in a two-course production sequence for the first-year MFA student. Designed to build a foundation in the practical, technical, and aesthetic aspects of filmmaking process. Production of individual 16mm and/or video projects. | | | | | | | | |
| FAR | DFT | FILM | 5120 | Filmmaking II | LEC | LE | 1 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | The second course in a two-course production sequence for the first-year MFA student. Designed to build a foundation in the practical, technical, and aesthetic aspects of filmmaking process. Production of individual 16mm and/or video projects. | | | | | | | | |
| FAR | DFT | FILM | 5150 | Film Studies I | LAB | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Offers an in-depth examination of the various formal dimensions of film introducing selected key events and movements in film history and selected texts in classical film theory. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 5150 | Film Studies I | LAB | LB | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Offers an in-depth examination of the various formal dimensions of film introducing selected key events and movements in film history and selected texts in classical film theory. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 5150 | Film Studies I | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Offers an in-depth examination of the various formal dimensions of film introducing selected key events and movements in film history and selected texts in classical film theory. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 5150 | Film Studies I | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Offers an in-depth examination of the various formal dimensions of film introducing selected key events and movements in film history and selected texts in classical film theory. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 5160 | Film Aesthetics | LAB | LB | 3 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | An advanced introduction to key methodologies, central issues, and debates within the film studies field. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 5160 | Film Aesthetics | LEC | LE | 3 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | An advanced introduction to key methodologies, central issues, and debates within the film studies field. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 5210 | International Film I | LEC | EL | 3 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Analysis of the relationship between film and culture, with emphasis on how cultural meanings influence film aesthetics and the critical assessment of the medium. Particular attention will be given to the narrative films of specific countries or regions. Weekly screenings. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|----------------------------------|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | DFT | FILM | 5210 | International Film I | LEC | LE | 3 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Analysis of the relationship between film and culture, with emphasis on how cultural meanings influence film aesthetics and the critical assessment of the medium. Particular attention will be given to the narrative films of specific countries or regions. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 5210 | International Film I | LAB | LB | 3 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Analysis of the relationship between film and culture, with emphasis on how cultural meanings influence film aesthetics and the critical assessment of the medium. Particular attention will be given to the narrative films of specific countries or regions. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 5210 | International Film I | LAB | EL | 3 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Analysis of the relationship between film and culture, with emphasis on how cultural meanings influence film aesthetics and the critical assessment of the medium. Particular attention will be given to the narrative films of specific countries or regions. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 5220 | International Film II | LAB | LB | 3 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | The study of the aesthetics and uses of film and related technologies in the study of Western and non-Western peoples. Particular attention will be given to the documentary and ethnographic films and traditions of specific countries or regions. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 5220 | International Film II | LEC | EL | 3 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | The study of the aesthetics and uses of film and related technologies in the study of Western and non-Western peoples. Particular attention will be given to the documentary and ethnographic films and traditions of specific countries or regions. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 5220 | International Film II | LEC | LE | 3 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | The study of the aesthetics and uses of film and related technologies in the study of Western and non-Western peoples. Particular attention will be given to the documentary and ethnographic films and traditions of specific countries or regions. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 5220 | International Film II | LAB | EL | 3 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | The study of the aesthetics and uses of film and related technologies in the study of Western and non-Western peoples. Particular attention will be given to the documentary and ethnographic films and traditions of specific countries or regions. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 5250 | Sound Techniques | LAB | LB | 1 to 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Designed to build a foundation in the practical, technical, and aesthetic aspects of sound for the filmmaking process. Emphasis will be given to sound recording equipment and techniques utilized in narrative and documentary filmmaking. The use of sound technology as it pertains to post-production will also be introduced. | | | | | | | | |
| FAR | DFT | FILM | 5250 | Sound Techniques | LEC | LE | 1 to 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Designed to build a foundation in the practical, technical, and aesthetic aspects of sound for the filmmaking process. Emphasis will be given to sound recording equipment and techniques utilized in narrative and documentary filmmaking. The use of sound technology as it pertains to post-production will also be introduced. | | | | | | | | |
| FAR | DFT | FILM | 5260 | Advanced Sound Techniques | LEC | LE | 1 to 4 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Advanced practice in production sound recording. Advanced practice in post-production sound techniques and sound design including sound effects, music, dubbing, looping, and post-production mixing. | | | | | | | | |
| FAR | DFT | FILM | 5260 | Advanced Sound Techniques | LAB | LB | 1 to 4 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Advanced practice in production sound recording. Advanced practice in post-production sound techniques and sound design including sound effects, music, dubbing, looping, and post-production mixing. | | | | | | | | |
| FAR | DFT | FILM | 5310 | Film History I | LEC | LE | 3 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | History of international cinema from the origins through 1940. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 5310 | Film History I | LEC | EL | 3 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | History of international cinema from the origins through 1940. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 5310 | Film History I | LAB | LB | 3 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | History of international cinema from the origins through 1940. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 5310 | Film History I | LAB | EL | 3 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | History of international cinema from the origins through 1940. Weekly screenings. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | DFT | FILM | 5320 | Film History II | LAB | EL | 3 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: History of international cinema from 1940 to the present. Weekly screenings. | | | | | | | | | |
| FAR | DFT | FILM | 5320 | Film History II | LAB | LB | 3 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: History of international cinema from 1940 to the present. Weekly screenings. | | | | | | | | | |
| FAR | DFT | FILM | 5320 | Film History II | LEC | EL | 3 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: History of international cinema from 1940 to the present. Weekly screenings. | | | | | | | | | |
| FAR | DFT | FILM | 5320 | Film History II | LEC | LE | 3 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: History of international cinema from 1940 to the present. Weekly screenings. | | | | | | | | | |
| FAR | DFT | FILM | 5330 | Film History III | LEC | EL | 3 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Advanced studies in film history and film historiography. Weekly screenings. | | | | | | | | | |
| FAR | DFT | FILM | 5330 | Film History III | LEC | LE | 3 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Advanced studies in film history and film historiography. Weekly screenings. | | | | | | | | | |
| FAR | DFT | FILM | 5330 | Film History III | LAB | LB | 3 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Advanced studies in film history and film historiography. Weekly screenings. | | | | | | | | | |
| FAR | DFT | FILM | 5330 | Film History III | LAB | EL | 3 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Advanced studies in film history and film historiography. Weekly screenings. | | | | | | | | | |
| FAR | DFT | FILM | 5380 | Studies in Documentary Film | LAB | LB | 1 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Film major | | | | | | | | | |
| | | | | COURSE DESC: Special topics in the history, theory, and criticism of documentary film and video, including examination of a variety of documentary genres. Weekly screenings. | | | | | | | | | |
| FAR | DFT | FILM | 5380 | Studies in Documentary Film | LEC | EL | 1 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Film major | | | | | | | | | |
| | | | | COURSE DESC: Special topics in the history, theory, and criticism of documentary film and video, including examination of a variety of documentary genres. Weekly screenings. | | | | | | | | | |
| FAR | DFT | FILM | 5380 | Studies in Documentary Film | LEC | LE | 1 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Film major | | | | | | | | | |
| | | | | COURSE DESC: Special topics in the history, theory, and criticism of documentary film and video, including examination of a variety of documentary genres. Weekly screenings. | | | | | | | | | |
| FAR | DFT | FILM | 5380 | Studies in Documentary Film | LAB | EL | 1 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Film major | | | | | | | | | |
| | | | | COURSE DESC: Special topics in the history, theory, and criticism of documentary film and video, including examination of a variety of documentary genres. Weekly screenings. | | | | | | | | | |
| FAR | DFT | FILM | 5420 | Screenwriting I | LEC | LE | 1 to 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Film major | | | | | | | | | |
| | | | | COURSE DESC: Introduction to the principles of screenwriting with special emphasis on the short narrative film. Through lectures, readings, discussion, critiques, writing exercises and film screenings, the student will develop an understanding of the craft of screenwriting as well as practical knowledge of screenplay structure, formatting, and writing dialogue necessary to develop their own short screenplay. | | | | | | | | | |
| FAR | DFT | FILM | 5420 | Screenwriting I | DIS | DI | 1 to 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Film major | | | | | | | | | |
| | | | | COURSE DESC: Introduction to the principles of screenwriting with special emphasis on the short narrative film. Through lectures, readings, discussion, critiques, writing exercises and film screenings, the student will develop an understanding of the craft of screenwriting as well as practical knowledge of screenplay structure, formatting, and writing dialogue necessary to develop their own short screenplay. | | | | | | | | | |
| FAR | DFT | FILM | 5420 | Screenwriting I | DIS | EL | 1 to 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Film major | | | | | | | | | |
| | | | | COURSE DESC: Introduction to the principles of screenwriting with special emphasis on the short narrative film. Through lectures, readings, discussion, critiques, writing exercises and film screenings, the student will develop an understanding of the craft of screenwriting as well as practical knowledge of screenplay structure, formatting, and writing dialogue necessary to develop their own short screenplay. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|------------------------------|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | DFT | FILM | 5420 | Screenwriting I | LEC | EL | 1 to 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the principles of screenwriting with special emphasis on the short narrative film. Through lectures, readings, discussion, critiques, writing exercises and film screenings, the student will develop an understanding of the craft of screenwriting as well as practical knowledge of screenplay structure, formatting, and writing dialogue necessary to develop their own short screenplay. | | | | | | | | |
| FAR | DFT | FILM | 5440 | Media Arts Management | LAB | LB | 1 to 4 | 12 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Administration, fiscal management, marketing/promotion and media arts programming as applicable to arts management and nonart situations involving similar office/fiscal activities. Practical assignments in association with the Athens International Film and Video Festival. | | | | | | | | |
| FAR | DFT | FILM | 5450 | Screenwriting II | DIS | DI | 1 to 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Through lectures, readings, discussion, critiques, writing exercises, and film screenings, the course builds on the skills learned in Screenwriting I to enable the student to write a short narrative screenplay for production. | | | | | | | | |
| FAR | DFT | FILM | 5450 | Screenwriting II | DIS | EL | 1 to 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Through lectures, readings, discussion, critiques, writing exercises, and film screenings, the course builds on the skills learned in Screenwriting I to enable the student to write a short narrative screenplay for production. | | | | | | | | |
| FAR | DFT | FILM | 5450 | Screenwriting II | LEC | EL | 1 to 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Through lectures, readings, discussion, critiques, writing exercises, and film screenings, the course builds on the skills learned in Screenwriting I to enable the student to write a short narrative screenplay for production. | | | | | | | | |
| FAR | DFT | FILM | 5450 | Screenwriting II | LEC | LE | 1 to 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Through lectures, readings, discussion, critiques, writing exercises, and film screenings, the course builds on the skills learned in Screenwriting I to enable the student to write a short narrative screenplay for production. | | | | | | | | |
| FAR | DFT | FILM | 5510 | Film Theory I | LAB | EL | 3 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Survey of classical film theory including Soviet montage theory, realist theory, medium-specific formalism, and early writings on sound cinema. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 5510 | Film Theory I | LAB | LB | 3 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Survey of classical film theory including Soviet montage theory, realist theory, medium-specific formalism, and early writings on sound cinema. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 5510 | Film Theory I | LEC | EL | 3 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Survey of classical film theory including Soviet montage theory, realist theory, medium-specific formalism, and early writings on sound cinema. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 5510 | Film Theory I | LEC | LE | 3 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Survey of classical film theory including Soviet montage theory, realist theory, medium-specific formalism, and early writings on sound cinema. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 5520 | Film Theory II | LAB | EL | 3 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Survey of post-classical film theory, including semiotics, psychoanalytic, feminist, post-colonial and contemporary film theory. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 5520 | Film Theory II | LEC | LE | 3 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Survey of post-classical film theory, including semiotics, psychoanalytic, feminist, post-colonial and contemporary film theory. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 5520 | Film Theory II | LAB | LB | 3 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Survey of post-classical film theory, including semiotics, psychoanalytic, feminist, post-colonial and contemporary film theory. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 5520 | Film Theory II | LEC | EL | 3 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Survey of post-classical film theory, including semiotics, psychoanalytic, feminist, post-colonial and contemporary film theory. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 5530 | Film Theory III | LAB | LB | 3 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | A sustained study of key debates in film theory selected by instructor. Weekly screenings. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|------------------------|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | DFT | FILM | 5530 | Film Theory III | LEC | LE | 3 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | A sustained study of key debates in film theory selected by instructor. Weekly screenings. | | | | | | | | |
| FAR | DFT | FILM | 5640 | Video Art | LAB | LB | 1 to 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | An examination of contemporary video, music video, and new media within the context of art. | | | | | | | | |
| FAR | DFT | FILM | 5640 | Video Art | LEC | LE | 1 to 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | An examination of contemporary video, music video, and new media within the context of art. | | | | | | | | |
| FAR | DFT | FILM | 5710 | Film Topics Seminar I | LAB | LB | 1 to 4 | 80 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Investigation of a selected motion picture topic announced in advance of registration. Focus may be scholarly/critical, industry-related, film festival-related, or some other aspect of motion picture production, post-production, or screenwriting. Topics and credit hours vary. | | | | | | | | |
| FAR | DFT | FILM | 5710 | Film Topics Seminar I | LEC | LE | 1 to 4 | 80 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Investigation of a selected motion picture topic announced in advance of registration. Focus may be scholarly/critical, industry-related, film festival-related, or some other aspect of motion picture production, post-production, or screenwriting. Topics and credit hours vary. | | | | | | | | |
| FAR | DFT | FILM | 5720 | Film Topics Seminar II | LAB | LB | 1 to 4 | 80 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Investigation of a selected motion picture topic announced in advance of registration. Focus may be scholarly/critical, industry-related, film festival-related, or some other aspect of motion picture production, post-production, or screenwriting. Topics and credit hours vary. | | | | | | | | |
| FAR | DFT | FILM | 5720 | Film Topics Seminar II | LEC | LE | 1 to 4 | 80 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Investigation of a selected motion picture topic announced in advance of registration. Focus may be scholarly/critical, industry-related, film festival-related, or some other aspect of motion picture production, post-production, or screenwriting. Topics and credit hours vary. | | | | | | | | |
| FAR | DFT | FILM | 5750 | Directing | LAB | LB | 1 to 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Film major | | | | | | | | |
| | | | | COURSE DESC: | Intends to provide the student with an understanding of the fundamentals of single-camera motion picture directing. Using directing exercises and lectures, the focus will be on script analysis, acting theory and process, rehearsal techniques, camera placement, and mise-en-scene. | | | | | | | | |
| FAR | DFT | FILM | 5750 | Directing | LEC | LE | 1 to 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Film major | | | | | | | | |
| | | | | COURSE DESC: | Intends to provide the student with an understanding of the fundamentals of single-camera motion picture directing. Using directing exercises and lectures, the focus will be on script analysis, acting theory and process, rehearsal techniques, camera placement, and mise-en-scene. | | | | | | | | |
| FAR | DFT | FILM | 5810 | Digital Editing I | LAB | LB | 1 to 3 | 3 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Film major | | | | | | | | |
| | | | | COURSE DESC: | An introduction to digital nonlinear editing techniques and system(s) covering the post-production workflow from logging of footage through capture, editing, and output. | | | | | | | | |
| FAR | DFT | FILM | 5810 | Digital Editing I | LEC | LE | 1 to 3 | 3 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Film major | | | | | | | | |
| | | | | COURSE DESC: | An introduction to digital nonlinear editing techniques and system(s) covering the post-production workflow from logging of footage through capture, editing, and output. | | | | | | | | |
| FAR | DFT | FILM | 5820 | Digital Editing II | LAB | LB | 1 to 3 | 3 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | FILM 5810 | | | | | | | | |
| | | | | COURSE DESC: | Participants will extend their knowledge of the editorial tool set, professional video standards, terminology, and aesthetics of editing. | | | | | | | | |
| FAR | DFT | FILM | 5820 | Digital Editing II | LEC | LE | 1 to 3 | 3 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | FILM 5810 | | | | | | | | |
| | | | | COURSE DESC: | Participants will extend their knowledge of the editorial tool set, professional video standards, terminology, and aesthetics of editing. | | | | | | | | |
| FAR | DFT | FILM | 5900 | Special Topics in Film | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| FAR | DFT | FILM | 5900 | Special Topics in Film | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| FAR | DFT | FILM | 5910 | Internship | FLD | FE | 1 to 15 | 45 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Participation in an official or formal program to provide practical experience in different aspects of the film profession. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | DFT | FILM | 6110 | 2nd Year Productions I | SEM | SE | 1 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: FILM 5120 | | | | | | | | | |
| | | | | COURSE DESC: The first course in a two-semester sequence where the second-year MFA student develops and completes the creative 2nd Year Portfolio. | | | | | | | | | |
| FAR | DFT | FILM | 6120 | 2nd Year Productions II | SEM | SE | 1 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: FILM 6110 | | | | | | | | | |
| | | | | COURSE DESC: The second course in a two-semester sequence where the second-year MFA student develops and completes the creative 2nd Year Portfolio. | | | | | | | | | |
| FAR | DFT | FILM | 6140 | Documentary Production Techniques | LAB | LB | 1 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Focuses on production practice in documentary ranging from project development through post-production. Case studies focus on the documentarian's process from inception to development to production and finally through post-production. Fundraising and ethical issues are also considered. | | | | | | | | | |
| FAR | DFT | FILM | 6140 | Documentary Production Techniques | LEC | LE | 1 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Focuses on production practice in documentary ranging from project development through post-production. Case studies focus on the documentarian's process from inception to development to production and finally through post-production. Fundraising and ethical issues are also considered. | | | | | | | | | |
| FAR | DFT | FILM | 6330 | International Film Seminar I | SEM | SE | 3 to 4 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Advanced topics in film scholarship. Weekly screenings. | | | | | | | | | |
| FAR | DFT | FILM | 6340 | International Film Seminar II | SEM | SE | 3 to 4 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Advanced topics in film scholarship. Weekly screenings. | | | | | | | | | |
| FAR | DFT | FILM | 6430 | Advanced Screenwriting | SEM | EL | 1 to 4 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: FILM 5420 | | | | | | | | | |
| | | | | COURSE DESC: Seminar/tutorial approach to the study of advanced problems in writing the feature length narrative screenplay. | | | | | | | | | |
| FAR | DFT | FILM | 6430 | Advanced Screenwriting | SEM | SE | 1 to 4 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: FILM 5420 | | | | | | | | | |
| | | | | COURSE DESC: Seminar/tutorial approach to the study of advanced problems in writing the feature length narrative screenplay. | | | | | | | | | |
| FAR | DFT | FILM | 6440 | Film Analysis | LEC | LE | 1 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Film major | | | | | | | | | |
| | | | | COURSE DESC: A study for screenwriters and directors of dramatic and filmic structure in contemporary and classic narrative film. Lectures and screenings facilitate the study of dramatic action, characterization, plot, theme, scene structure, and dialogue. | | | | | | | | | |
| FAR | DFT | FILM | 6440 | Film Analysis | LEC | EL | 1 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Film major | | | | | | | | | |
| | | | | COURSE DESC: A study for screenwriters and directors of dramatic and filmic structure in contemporary and classic narrative film. Lectures and screenings facilitate the study of dramatic action, characterization, plot, theme, scene structure, and dialogue. | | | | | | | | | |
| FAR | DFT | FILM | 6440 | Film Analysis | LAB | LB | 1 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Film major | | | | | | | | | |
| | | | | COURSE DESC: A study for screenwriters and directors of dramatic and filmic structure in contemporary and classic narrative film. Lectures and screenings facilitate the study of dramatic action, characterization, plot, theme, scene structure, and dialogue. | | | | | | | | | |
| FAR | DFT | FILM | 6440 | Film Analysis | LAB | EL | 1 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Film major | | | | | | | | | |
| | | | | COURSE DESC: A study for screenwriters and directors of dramatic and filmic structure in contemporary and classic narrative film. Lectures and screenings facilitate the study of dramatic action, characterization, plot, theme, scene structure, and dialogue. | | | | | | | | | |
| FAR | DFT | FILM | 6450 | Adaptation for the Screen | SEM | SE | 1 to 4 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: FILM 5420 | | | | | | | | | |
| | | | | COURSE DESC: Studies the many different types of screen adaptations including theater, literature, biography, and news reports. Students will identify a work they wish to adapt and will undertake writing the adaptation. | | | | | | | | | |
| FAR | DFT | FILM | 6500 | Cinematography | LAB | LB | 1 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: FILM 5120 | | | | | | | | | |
| | | | | COURSE DESC: A workshop in cinematographic techniques. Specific attention will be paid to use of the camera and interior lighting. | | | | | | | | | |
| FAR | DFT | FILM | 6500 | Cinematography | LEC | LE | 1 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: FILM 5120 | | | | | | | | | |
| | | | | COURSE DESC: A workshop in cinematographic techniques. Specific attention will be paid to use of the camera and interior lighting. | | | | | | | | | |
| FAR | DFT | FILM | 6510 | Advanced Cinematography | LAB | LB | 1 to 4 | 8 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Further study in the art and craft of cinematography. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | DFT | FILM | 6510 | Advanced Cinematography | LEC | LE | 1 to 4 | 8 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Further study in the art and craft of cinematography. | | | | | | | | |
| FAR | DFT | FILM | 6650 | Producing | LEC | LE | 1 to 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | FILM 5120 | | | | | | | | |
| | | | | COURSE DESC: | Examination of function of producer in financing, organizing, scheduling, budgeting, managing, and securing distribution for a film. | | | | | | | | |
| FAR | DFT | FILM | 6650 | Producing | SEM | SE | 1 to 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | FILM 5120 | | | | | | | | |
| | | | | COURSE DESC: | Examination of function of producer in financing, organizing, scheduling, budgeting, managing, and securing distribution for a film. | | | | | | | | |
| FAR | DFT | FILM | 6800 | Motion Picture Compositing | LAB | LB | 1 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | FILM 5820 | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to compositing capabilities including horizontal and vertical effect constructions, mattes, keys, colors, and motion effects. | | | | | | | | |
| FAR | DFT | FILM | 6800 | Motion Picture Compositing | LEC | LE | 1 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | FILM 5820 | | | | | | | | |
| | | | | COURSE DESC: | Introduces students to compositing capabilities including horizontal and vertical effect constructions, mattes, keys, colors, and motion effects. | | | | | | | | |
| FAR | DFT | FILM | 6810 | Graphics Integration and Advanced Compositing | LEC | LE | 1 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | FILM 6800 | | | | | | | | |
| | | | | COURSE DESC: | Explores techniques used to create, format, and integrate third party graphics. 3-D warp effects, matte keys, paint, animation tools, advanced color correction, and lab/broadcast standards compliance in finishing are included. | | | | | | | | |
| FAR | DFT | FILM | 6810 | Graphics Integration and Advanced Compositing | LAB | LB | 1 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | FILM 6800 | | | | | | | | |
| | | | | COURSE DESC: | Explores techniques used to create, format, and integrate third party graphics. 3-D warp effects, matte keys, paint, animation tools, advanced color correction, and lab/broadcast standards compliance in finishing are included. | | | | | | | | |
| FAR | DFT | FILM | 6820 | The Art of Editing | DIS | DI | 3 to 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Film major | | | | | | | | |
| | | | | COURSE DESC: | A study of the editing styles of film masters and provides students with an aesthetic framework to integrate creative, technical, and analytical skills in editing. | | | | | | | | |
| FAR | DFT | FILM | 6820 | The Art of Editing | LEC | LE | 3 to 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Film major | | | | | | | | |
| | | | | COURSE DESC: | A study of the editing styles of film masters and provides students with an aesthetic framework to integrate creative, technical, and analytical skills in editing. | | | | | | | | |
| FAR | DFT | FILM | 6830 | Advanced Digital Editing | LAB | LB | 1 to 4 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | FILM 5810 and 5820 | | | | | | | | |
| | | | | COURSE DESC: | Further studies in nonlinear post-production picture editing and sound mixing. | | | | | | | | |
| FAR | DFT | FILM | 6830 | Advanced Digital Editing | LEC | LE | 1 to 4 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | FILM 5810 and 5820 | | | | | | | | |
| | | | | COURSE DESC: | Further studies in nonlinear post-production picture editing and sound mixing. | | | | | | | | |
| FAR | DFT | FILM | 6900 | Special Topics in Film | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| FAR | DFT | FILM | 6900 | Special Topics in Film | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| FAR | DFT | FILM | 6930 | Independent Study | IND | IS | 1 to 15 | 99 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Advanced individual creative or scholarly work in film. | | | | | | | | |
| FAR | DFT | FILM | 6930 | Independent Study | IND | EL | 1 to 15 | 99 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Advanced individual creative or scholarly work in film. | | | | | | | | |
| FAR | DFT | FILM | 6930 | Independent Study | DIS | DI | 1 to 15 | 99 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Advanced individual creative or scholarly work in film. | | | | | | | | |
| FAR | DFT | FILM | 6930 | Independent Study | DIS | EL | 1 to 15 | 99 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Advanced individual creative or scholarly work in film. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | DFT | FILM | 6950 | Film Written Thesis | THE | TH | 1 to 15 | 99 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Written thesis. | | | | | | | | | |
| FAR | DFT | FILM | 6960 | Film Studio Thesis | TUT | TU | 1 to 15 | 99 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Studio thesis. | | | | | | | | | |
| FAR | DFT | FILM | 6970 | Thesis Seminar | SEM | SE | 1 to 3 | 9 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Presentation and discussion of thesis projects in progress. | | | | | | | | | |
| FAR | DFT | FILM | 7700 | Master Class I | SEM | SE | 1 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: This is the first course in a two-course sequence for the MFA student making a second-year or thesis film. Students will confront the basic and the advanced filmmaker's storytelling craft, and be asked to write and workshop a script for a short narrative or documentary thesis film. The class also focuses on the director's craft as the student prepares a project for production. | | | | | | | | | |
| FAR | DFT | FILM | 7710 | Master Class II | SEM | SE | 1 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: This is the second course in a two-course sequence for the MFA student making a second-year or thesis film. The focus is on the production and post-production of the film. | | | | | | | | | |
| FAR | DFT | FILM | 7940 | Individual Production Problems | RSC | RS | 1 to 8 | 40 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Investigations into specific areas of the filmmaking production process. Assignments arranged with professor. | | | | | | | | | |
| FAR | DFT | FILM | 7940 | Individual Production Problems | DIS | DI | 1 to 8 | 40 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Investigations into specific areas of the filmmaking production process. Assignments arranged with professor. | | | | | | | | | |
| FAR | DFT | FILM | 7941 | Individual Readings | RSC | RS | 1 to 8 | 40 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Readings and reports on works related to motion pictures. Reading list selected in consultation with faculty member. | | | | | | | | | |
| FAR | DFT | FILM | 7941 | Individual Readings | RSC | EL | 1 to 8 | 40 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Readings and reports on works related to motion pictures. Reading list selected in consultation with faculty member. | | | | | | | | | |
| FAR | DFT | FILM | 7941 | Individual Readings | DIS | DI | 1 to 8 | 40 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Readings and reports on works related to motion pictures. Reading list selected in consultation with faculty member. | | | | | | | | | |
| FAR | DFT | FILM | 7941 | Individual Readings | DIS | EL | 1 to 8 | 40 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Readings and reports on works related to motion pictures. Reading list selected in consultation with faculty member. | | | | | | | | | |
| FAR | DFT | T3 | 4630 | Women Speaking: Then and Now | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Offers a comprehensive study and research of famous women (and men) throughout history, as well as the study of gender differences. Written speeches will be developed and practiced based on the chosen orators. Voice and speech skills will be taught for an effective communication and final speech performance. | | | | | | | | | |
| FAR | DFT | T3 | 4631 | Play and Place | SEM | EL | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Examines the historical and contemporary interaction of two art forms, theater and architecture, in the design and construction of theaters. Considers the requirements and demands of theater and architecture and analyzes their synthesis in creating actual theater structures. | | | | | | | | | |
| FAR | DFT | T3 | 4631 | Play and Place | SEM | SE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Examines the historical and contemporary interaction of two art forms, theater and architecture, in the design and construction of theaters. Considers the requirements and demands of theater and architecture and analyzes their synthesis in creating actual theater structures. | | | | | | | | | |
| FAR | DFT | THAR | 1090 | Lunchbag Theater Seminar Series | SEM | SE | 0 | 1 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES: CR, F | | | | | | | | | |
| | | | | COURSE DESC: Seminar and discussion about trends in theater scholarship, production, and performance techniques. | | | | | | | | | |
| FAR | DFT | THAR | 1110 | Fundamentals of Performance I | STU | ST | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Development of the student's personal creative resources. Fundamentals of acting, voice and movement are introduced. Emphasis is placed on sensory awareness, breath, energy, presence, spontaneity, imagination, action, and working within an ensemble through exercises and improvisation. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | DFT | THAR | 1111 | Fundamentals of Performance II | STU | ST | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Theater major | | | | | | | | |
| | | | | COURSE DESC: | A continued implementation of basic acting values. Fundamentals of acting, voice and movement are expanded. Text analysis, the reality of doing, character, action, and objective are explored through exercises, monologues, and scene work. | | | | | | | | |
| FAR | DFT | THAR | 1130 | Acting Fundamentals I | LEC | LE | 3 | 0 | 2FA | N | U30 | | 30 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | C- or better in ENG 1510 or 1610 | | | | | | | | |
| | | | | COURSE DESC: | An introduction to the theory and practice of acting, as explored through exercises, scenes, and viewing plays. The exercises will explore the uses of imagination, concentration, relaxation, intention, and physical and vocal freedom through improvisation. | | | | | | | | |
| FAR | DFT | THAR | 1130 | Acting Fundamentals I | LAB | LB | 3 | 0 | 2FA | N | U30 | | 30 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | C- or better in ENG 1510 or 1610 | | | | | | | | |
| | | | | COURSE DESC: | An introduction to the theory and practice of acting, as explored through exercises, scenes, and viewing plays. The exercises will explore the uses of imagination, concentration, relaxation, intention, and physical and vocal freedom through improvisation. | | | | | | | | |
| FAR | DFT | THAR | 1390 | Design Principles for the Stage | LEC | LE | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Principles of design for the stage. Areas may include costume, scenic, lighting, or sound. | | | | | | | | |
| FAR | DFT | THAR | 1390 | Design Principles for the Stage | STU | ST | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Principles of design for the stage. Areas may include costume, scenic, lighting, or sound. | | | | | | | | |
| FAR | DFT | THAR | 1391 | Fundamentals of Scenery, Props, Costumes and Costume Crafts | LAB | LB | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | An introduction to the skills, techniques, terminology, rationale, and safety practices of creating theatrical scenery and costumes. | | | | | | | | |
| FAR | DFT | THAR | 1391 | Fundamentals of Scenery, Props, Costumes and Costume Crafts | TUT | TU | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | An introduction to the skills, techniques, terminology, rationale, and safety practices of creating theatrical scenery and costumes. | | | | | | | | |
| FAR | DFT | THAR | 1392 | Fundamentals of Lighting/Sound and Stage Management | LAB | LB | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | An introduction to the skills, techniques, terminology, rationale, and safety practices of realizing theatrical lighting and sound, and theatrical stage management. | | | | | | | | |
| FAR | DFT | THAR | 1392 | Fundamentals of Lighting/Sound and Stage Management | TUT | TU | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | An introduction to the skills, techniques, terminology, rationale, and safety practices of realizing theatrical lighting and sound, and theatrical stage management. | | | | | | | | |
| FAR | DFT | THAR | 1710 | The Theatrical Experience | LEC | EL | 3 | 0 | 2FA | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Examines the nature and function of theater by exploring the creative development and cultural significance of dramatic art. Students will also attend and analyze selected theatrical performances. | | | | | | | | |
| FAR | DFT | THAR | 1710 | The Theatrical Experience | LEC | LE | 3 | 0 | 2FA | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Examines the nature and function of theater by exploring the creative development and cultural significance of dramatic art. Students will also attend and analyze selected theatrical performances. | | | | | | | | |
| FAR | DFT | THAR | 1720 | Elements of Performance | LEC | LE | 3 | 0 | 2FA | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Examines a wide variety of modes of theatrical performance by exploring various ways text, performer, spectacle, spectator, and performance space can function across cultures. | | | | | | | | |
| FAR | DFT | THAR | 1720 | Elements of Performance | LEC | EL | 3 | 0 | 2FA | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Examines a wide variety of modes of theatrical performance by exploring various ways text, performer, spectacle, spectator, and performance space can function across cultures. | | | | | | | | |
| FAR | DFT | THAR | 1721X | Creativity and Collaboration | LEC | LE | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Majors Set Aside: Dance, Film and Theater and Warning: Not THAR 1721X | | | | | | | | |
| | | | | COURSE DESC: | This studio course focuses on the creative process and collaboration in dance, film, and theater performance. finding inspiration from across the arts and in everyday life, students in this course will work collaboratively to create original performance projects, addressing such topics as space, perspectives, rhythm, chaos, focus, multiplicity, memory, emotion and story. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | DFT | THAR | 1730 | Fundamentals of Play Analysis and Playwriting | DIS | DI | 3 | 0 | 2FA | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to play analysis and the craft of playwriting through theory and practice. | | | | | | | | | |
| FAR | DFT | THAR | 1730 | Fundamentals of Play Analysis and Playwriting | LEC | LE | 3 | 0 | 2FA | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to play analysis and the craft of playwriting through theory and practice. | | | | | | | | | |
| FAR | DFT | THAR | 2100 | Practicum in Acting | LAB | LB | 1 to 4 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Audition and (Soph or Jr or Sr) | | | | | | | | | |
| | | | | COURSE DESC: Preparation, rehearsal, and performance of a role for public performance. | | | | | | | | | |
| FAR | DFT | THAR | 2110 | Acting I | STU | ST | 3 to 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: BFA Acting major | | | | | | | | | |
| | | | | COURSE DESC: Beginning of a foundational and sequential course of actor training. Focus will be on the authentic use of self, explored through exercises and scene work. Students will be conditioned to listen and respond, work spontaneously, develop a point of view, and to act by doing. | | | | | | | | | |
| FAR | DFT | THAR | 2111 | Acting II | STU | ST | 3 to 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: THAR 2110 | | | | | | | | | |
| | | | | COURSE DESC: Advanced foundation work will be explored through exercises and scene work. Authentic use of self will continue to be stressed. Upon completion of the class, students will have acquired the fundamental principles of an acting technique. | | | | | | | | | |
| FAR | DFT | THAR | 2130 | Acting Fundamentals II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: THAR 1111 or 1130 | | | | | | | | | |
| | | | | COURSE DESC: Study of acting and the actor from the point of view of strengthening concentration and commitment to performance tasks; introduces principles of text and character. Fundamentals of voice and movement are expanded. | | | | | | | | | |
| FAR | DFT | THAR | 2130 | Acting Fundamentals II | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: THAR 1111 or 1130 | | | | | | | | | |
| | | | | COURSE DESC: Study of acting and the actor from the point of view of strengthening concentration and commitment to performance tasks; introduces principles of text and character. Fundamentals of voice and movement are expanded. | | | | | | | | | |
| FAR | DFT | THAR | 2130 | Acting Fundamentals II | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: THAR 1111 or 1130 | | | | | | | | | |
| | | | | COURSE DESC: Study of acting and the actor from the point of view of strengthening concentration and commitment to performance tasks; introduces principles of text and character. Fundamentals of voice and movement are expanded. | | | | | | | | | |
| FAR | DFT | THAR | 2160 | Movement for Actors I | STU | ST | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: BFA Acting major | | | | | | | | | |
| | | | | COURSE DESC: Introduces the student to fundamental concepts and principles of movement for actors. Emphasis is placed on the human body as an instrument of expression, and on developing strength, alignment and availability. Exercises and movement improvisations are designed to build individual skill, introduce basic movement vocabulary, and develop ensemble work in which particular attention will be given to listening and responding to spatial and temporal elements on stage. | | | | | | | | | |
| FAR | DFT | THAR | 2161 | Movement for Actors II | STU | ST | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: THAR 2160 | | | | | | | | | |
| | | | | COURSE DESC: Continues the focus on concepts and principles of movement for actors including more advanced study of alignment, physical strength and spontaneity. Additional emphasis will be placed on embodiment of images and physical actions. Exercises are designed to develop expressiveness and consciousness. | | | | | | | | | |
| FAR | DFT | THAR | 2170 | Voice and Speech for the Actor I | STU | ST | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: BFA Acting major | | | | | | | | | |
| | | | | COURSE DESC: Vocal exercises aimed at releasing undue tension in the voice and an introduction to speech exercises including phonetics and articulation. | | | | | | | | | |
| FAR | DFT | THAR | 2171 | Voice and Speech for the Actor II | STU | ST | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: THAR 2170 | | | | | | | | | |
| | | | | COURSE DESC: Vocal work intended to increase power and range without unnecessary strain that incorporates specific speech with heightened expressivity. | | | | | | | | | |
| FAR | DFT | THAR | 2180 | Voice and Speech Training | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Group and individual instruction in basic elements of vocal training for public speaking and performance. | | | | | | | | | |
| FAR | DFT | THAR | 2180 | Voice and Speech Training | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Group and individual instruction in basic elements of vocal training for public speaking and performance. | | | | | | | | | |
| FAR | DFT | THAR | 2300 | Practicum in Production Design | LAB | LB | 1 to 4 | 20 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Supervised lab practice in design and execution of scenery, lighting, costumes, properties, and sound. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | DFT | THAR | 2350 | Stagecraft: Scenery | TUT | TU | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: THAR 1391 | | | | | | | | | |
| | | | | COURSE DESC: Procedures and practice in theatrical scenic production; practical experience. | | | | | | | | | |
| FAR | DFT | THAR | 2360 | Stagecraft: Costume Construction | LEC | EL | 3 | 0 | | N | U30 | | 50 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: THAR 1391 | | | | | | | | | |
| | | | | COURSE DESC: Procedures and practices in theatrical costume production; practical experience. | | | | | | | | | |
| FAR | DFT | THAR | 2360 | Stagecraft: Costume Construction | LEC | LE | 3 | 0 | | N | U30 | | 50 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: THAR 1391 | | | | | | | | | |
| | | | | COURSE DESC: Procedures and practices in theatrical costume production; practical experience. | | | | | | | | | |
| FAR | DFT | THAR | 2360 | Stagecraft: Costume Construction | LAB | LB | 3 | 0 | | N | U30 | | 50 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: THAR 1391 | | | | | | | | | |
| | | | | COURSE DESC: Procedures and practices in theatrical costume production; practical experience. | | | | | | | | | |
| FAR | DFT | THAR | 2387 | Stage Makeup and Character Design | STU | ST | 1 to 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Theory and practice of stage makeup and character design. | | | | | | | | | |
| FAR | DFT | THAR | 2390 | Theatrical Design Skills: The Text and Concept | LAB | LB | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: THAR 1390 | | | | | | | | | |
| | | | | COURSE DESC: A collaborative approach to expanding fundamental design skills, visual research, and script analysis as applied to developing a theatrical design concept. | | | | | | | | | |
| FAR | DFT | THAR | 2390 | Theatrical Design Skills: The Text and Concept | LEC | LE | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: THAR 1390 | | | | | | | | | |
| | | | | COURSE DESC: A collaborative approach to expanding fundamental design skills, visual research, and script analysis as applied to developing a theatrical design concept. | | | | | | | | | |
| FAR | DFT | THAR | 2510 | Introduction to Playwriting | SEM | EL | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required and THAR 1730 or 171 | | | | | | | | | |
| | | | | COURSE DESC: Introduction to theories and practice of dramatic writing. | | | | | | | | | |
| FAR | DFT | THAR | 2510 | Introduction to Playwriting | SEM | SE | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required and THAR 1730 or 171 | | | | | | | | | |
| | | | | COURSE DESC: Introduction to theories and practice of dramatic writing. | | | | | | | | | |
| FAR | DFT | THAR | 2600 | Practicum in Production Stage Management | LAB | LB | 1 to 6 | 18 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: THAR 1392 and (3610 concurrent) | | | | | | | | | |
| | | | | COURSE DESC: Supervised lab practice as a member of the stage management team for a School of Theater production. | | | | | | | | | |
| FAR | DFT | THAR | 2710 | Theater History I | LEC | LE | 3 | 0 2FA | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Explores key dramatic texts, theories of theater, and performance practices in historical context, from antiquity through the 18th- century. Will highlight the influence of classical theater on contemporary culture and performance. | | | | | | | | | |
| FAR | DFT | THAR | 2710 | Theater History I | DIS | DI | 3 | 0 2FA | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Explores key dramatic texts, theories of theater, and performance practices in historical context, from antiquity through the 18th- century. Will highlight the influence of classical theater on contemporary culture and performance. | | | | | | | | | |
| FAR | DFT | THAR | 2711 | Theater History II | DIS | DI | 3 | 0 2FA | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Explores key dramatic texts, theories of theater, and performance practices in historical context, from the 19th- century through today. Will highlight the connection between theater and the social movements and philosophies that shape the modern world. | | | | | | | | | |
| FAR | DFT | THAR | 2711 | Theater History II | LEC | LE | 3 | 0 2FA | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Explores key dramatic texts, theories of theater, and performance practices in historical context, from the 19th- century through today. Will highlight the connection between theater and the social movements and philosophies that shape the modern world. | | | | | | | | | |
| FAR | DFT | THAR | 2900 | Special Topics in Theater Arts | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| FAR | DFT | THAR | 2900 | Special Topics in Theater Arts | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| FAR | DFT | THAR | 2970T | Theater Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Subject matter arranged by tutorial student in consultation with School of Theater tutorial advisor. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | DFT | THAR | 2980T | Theater Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | HTC | | | | | | | | |
| | | | | COURSE DESC: | Subject matter arranged by tutorial student in consultation with School of Theater tutorial advisor. | | | | | | | | |
| FAR | DFT | THAR | 3100 | Practicum in Acting | LAB | LB | 1 to 4 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Audition and Jr or Sr | | | | | | | | |
| | | | | COURSE DESC: | Preparation, rehearsal, and performance of a role for public performance. | | | | | | | | |
| FAR | DFT | THAR | 3110 | Acting III | STU | ST | 3 to 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | THAR 2111 and BFA Acting major | | | | | | | | |
| | | | | COURSE DESC: | Students will develop tools to further incorporate the work of playing an action in pursuit of an objective. Students will continue to explore the process of transforming to a character; working with a stronger sense of craft and greater specificity. | | | | | | | | |
| FAR | DFT | THAR | 3111 | Acting IV | STU | ST | 3 to 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | THAR 3110 or 310 or 311 and BFA Acting major | | | | | | | | |
| | | | | COURSE DESC: | Advanced acting skills. The acting vocabulary will be expanded to include the understanding and application of additional acting methods and approaches. Physical approaches and techniques will be integrated. Heightened language text will be introduced. | | | | | | | | |
| FAR | DFT | THAR | 3130 | Scene Study | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | THAR 2130 | | | | | | | | |
| | | | | COURSE DESC: | A simple physical and vocal warm up will be introduced and developed. Students will apply acting foundation skills to a study of scenes from dramatic literature. Students will develop tools to further incorporate the work of playing an action in pursuit of an objective. Students will explore the process of transforming to a character unlike themselves. | | | | | | | | |
| FAR | DFT | THAR | 3130 | Scene Study | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | THAR 2130 | | | | | | | | |
| | | | | COURSE DESC: | A simple physical and vocal warm up will be introduced and developed. Students will apply acting foundation skills to a study of scenes from dramatic literature. Students will develop tools to further incorporate the work of playing an action in pursuit of an objective. Students will explore the process of transforming to a character unlike themselves. | | | | | | | | |
| FAR | DFT | THAR | 3160 | Physical Theater I | STU | ST | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | THAR 2161 or 216 | | | | | | | | |
| | | | | COURSE DESC: | Through observation and exploration of outside elements including visual arts, music, everyday life, archetypes, as well as their imaginations and individual research, students will study advanced technique and integrate the movement vocabulary into advanced study including creation of character. The research may include readings, mask work, improvisation, and scene work, as well as individual, partner, and ensemble composition. | | | | | | | | |
| FAR | DFT | THAR | 3161 | Physical Theater II | STU | ST | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | THAR 3160 or 216 | | | | | | | | |
| | | | | COURSE DESC: | Advanced technique and integrated movement vocabulary into advanced study including creation of scenes, heightened language/verse, and character. The research may include study of specialized and advanced practices in stage combat, advanced scene work with special movement challenges or heightened language as well as advanced composition devising original ensemble, physically-based work. | | | | | | | | |
| FAR | DFT | THAR | 3162 | Stage Combat | STU | ST | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Theater major | | | | | | | | |
| | | | | COURSE DESC: | Students will learn skill sets specific to stage combat. Of primary importance will be the skills necessary to execute a fight without the risk of injury to the performers involved. Through the preparation and performance of dramatic and comedic scenes involving stage combat, the student will experience the process of stage combat as it applies to the actor. | | | | | | | | |
| FAR | DFT | THAR | 3170 | Voice and Speech for the Actor III | STU | ST | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | THAR 2171 or 217 | | | | | | | | |
| | | | | COURSE DESC: | Study of text in verse and the application of fundamental voice and speech skills to the performance of classical works. | | | | | | | | |
| FAR | DFT | THAR | 3171 | Voice and Speech for the Actor IV | STU | ST | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | THAR 3170 | | | | | | | | |
| | | | | COURSE DESC: | Advanced topics in voice and speech for the actor, including dialects, various genres, and the performance of dramatic texts as an ensemble. | | | | | | | | |
| FAR | DFT | THAR | 3210 | Beginning Directing | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | (THAR 1111 or 110) or 1130 and Jr only | | | | | | | | |
| | | | | COURSE DESC: | Designed as an introduction to the process of directing for the stage. The focus will be on basic concepts of script analysis, table work, staging, and the rehearsal process, with a special emphasis on clarity in storytelling. | | | | | | | | |
| FAR | DFT | THAR | 3210 | Beginning Directing | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | (THAR 1111 or 110) or 1130 and Jr only | | | | | | | | |
| | | | | COURSE DESC: | Designed as an introduction to the process of directing for the stage. The focus will be on basic concepts of script analysis, table work, staging, and the rehearsal process, with a special emphasis on clarity in storytelling. | | | | | | | | |
| FAR | DFT | THAR | 3300 | Practicum in Production Design | LAB | LB | 1 to 4 | 20 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Supervised lab practice in design and execution of scenery, lighting, costumes, properties, and sound. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | DFT | THAR | 3310 | Lighting Design I | TUT | TU | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: THAR 2390 | | | | | | | | | |
| | | | | COURSE DESC: Creative processes in design and execution of lighting for varied production venues. | | | | | | | | | |
| FAR | DFT | THAR | 3319 | Stage Electrics | TUT | TU | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: THAR 1392 | | | | | | | | | |
| | | | | COURSE DESC: Procedures and practice in theatrical stage electrics; practical experience. | | | | | | | | | |
| FAR | DFT | THAR | 3330 | Scene Painting | LAB | LB | 1 to 3 | 18 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Basic materials, techniques, theory, and application of painting for the stage. | | | | | | | | | |
| FAR | DFT | THAR | 3361 | Costume Technology I: Pattern Development and Construction | TUT | TU | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: THAR 2360 | | | | | | | | | |
| | | | | COURSE DESC: Introduction to pattern draping and drafting using modern and historical methods. Advanced sewing ability is required. | | | | | | | | | |
| FAR | DFT | THAR | 3380 | Introduction to Props and Crafts Techniques | LAB | LB | 1 to 3 | 9 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: An introduction to costume craft and prop techniques. Areas of study may include millinery, metalworking, maskmaking, fabric dyeing and printing, soft and hard sculptural techniques, and painting and decorative techniques. | | | | | | | | | |
| FAR | DFT | THAR | 3380 | Introduction to Props and Crafts Techniques | LEC | LE | 1 to 3 | 9 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: An introduction to costume craft and prop techniques. Areas of study may include millinery, metalworking, maskmaking, fabric dyeing and printing, soft and hard sculptural techniques, and painting and decorative techniques. | | | | | | | | | |
| FAR | DFT | THAR | 3390 | Design Skills - Figure Drawing and Costume Illustration Techniques | TUT | TU | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: THAR 1390 | | | | | | | | | |
| | | | | COURSE DESC: Focuses on figure drawing, collage, and illustration techniques that can be used to express character and costume using dry and wet media, and digital techniques. | | | | | | | | | |
| FAR | DFT | THAR | 3391 | Theatrical Design Skills: The Space | TUT | TU | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: THAR 1390 or 2390 | | | | | | | | | |
| | | | | COURSE DESC: Application of principles of design for the theatrical space, with emphasis on drawing, model-making, conceptualization and script analysis. | | | | | | | | | |
| FAR | DFT | THAR | 3392 | Drafting for the Theater | TUT | TU | 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Fundamental and advanced problems of drafting for the stage. Digital and hand drafting methods will be utilized to create ground plans, sections, front elevations, rear elevations, and details. | | | | | | | | | |
| FAR | DFT | THAR | 3393 | Vectorworks for the Theater | TUT | TU | 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: A specialized study of skills utilized in theatrical lighting design software including Vectorworks and Lightwright. Application and development of solutions to lighting design problems. | | | | | | | | | |
| FAR | DFT | THAR | 3395 | Digital Portfolio and Performance Photography | LAB | LB | 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Introduction to the development of digital portfolio presentations from performance photography. Students will take production process and theater performance photos and manipulate them using digital and website development programs to create different digital portfolios. | | | | | | | | | |
| FAR | DFT | THAR | 3395 | Digital Portfolio and Performance Photography | LEC | LE | 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Introduction to the development of digital portfolio presentations from performance photography. Students will take production process and theater performance photos and manipulate them using digital and website development programs to create different digital portfolios. | | | | | | | | | |
| FAR | DFT | THAR | 3396 | Design History I: Period Styles | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Survey of research techniques in history, the arts, and period "style" from Antiquity to the present in Western Civilizations for the purpose of theatrical production. | | | | | | | | | |
| FAR | DFT | THAR | 3397 | Design History II: Costume Survey | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Development of dress and influence of technical and cultural factors from Antiquity to 1900. | | | | | | | | | |
| FAR | DFT | THAR | 3398 | Design History III: 20th- Century Clothing and Culture | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Soph or Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: The study of the development of Western European and American dress and culture from 1900 to the present. Classwork revolves around using primary and secondary research to explore how fashion changes as a result of shifts in cultural and political developments. | | | | | | | | | |

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COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-------------|------------|------------|--------------|--|------|---------------|----------------|------------------|
| FAR | DFT | THAR | 3399 | Scenography: Exploring the Creative Vision | TUT | TU | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: THAR 2390 | | | | |
| | | | | COURSE DESC: Application of principles of design to stage costuming and scenery, with emphasis on figure drawing, characterization, conceptualization, and scenic sketching and models. | | | | | | | | | |
| FAR | DFT | THAR | 3400 | Off-Campus Practicum | LAB | LB | 1 to 6 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: Supervised practice and experimentation in the company operation of a community theater performance project. | | | | | | | | | |
| FAR | DFT | THAR | 3510 | Playwriting Revision Technique | SEM | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: THAR 2510 or 250 | | | | |
| | | | | COURSE DESC: Theory and practice of dramatic writing with an emphasis on craft and control through revision. | | | | | | | | | |
| FAR | DFT | THAR | 3510 | Playwriting Revision Technique | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: THAR 2510 or 250 | | | | |
| | | | | COURSE DESC: Theory and practice of dramatic writing with an emphasis on craft and control through revision. | | | | | | | | | |
| FAR | DFT | THAR | 3511 | Playwriting Style and Voice | SEM | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: THAR 3510 | | | | |
| | | | | COURSE DESC: Theory and practice of dramatic writing with an emphasis on varying style and defining voice. | | | | | | | | | |
| FAR | DFT | THAR | 3511 | Playwriting Style and Voice | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: THAR 3510 | | | | |
| | | | | COURSE DESC: Theory and practice of dramatic writing with an emphasis on varying style and defining voice. | | | | | | | | | |
| FAR | DFT | THAR | 3600 | Practicum in Production Stage Management | LAB | LB | 1 to 6 | 18 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: THAR 1392 and (3610 concurrent) | | | | |
| | | | | COURSE DESC: Supervised lab practice as a member of the stage management team for a School of Theater production. | | | | | | | | | |
| FAR | DFT | THAR | 3610 | Stage Management Seminar | SEM | EL | 1 to 3 | 18 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: THAR 1392 | | | | |
| | | | | COURSE DESC: Seminar course topics may include techniques and methods of professional stage management for theater, dance, opera, or industrials; contracts, unions, time management, internships, personnel management, resumes, or cover letters. | | | | | | | | | |
| FAR | DFT | THAR | 3610 | Stage Management Seminar | SEM | SE | 1 to 3 | 18 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: THAR 1392 | | | | |
| | | | | COURSE DESC: Seminar course topics may include techniques and methods of professional stage management for theater, dance, opera, or industrials; contracts, unions, time management, internships, personnel management, resumes, or cover letters. | | | | | | | | | |
| FAR | DFT | THAR | 3970T | Theater Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: HTC | | | | |
| | | | | COURSE DESC: Junior-level tutorial course for students in the Honors Tutorial College. | | | | | | | | | |
| FAR | DFT | THAR | 3980T | Theater Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: HTC | | | | |
| | | | | COURSE DESC: Junior-level tutorial course for students in the Honors Tutorial College. | | | | | | | | | |
| FAR | DFT | THAR | 4100 | Practicum in Acting | LAB | LB | 1 to 6 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: Sr only and Audition | | | | |
| | | | | COURSE DESC: Preparation, rehearsal, and performance of a role for public performance. | | | | | | | | | |
| FAR | DFT | THAR | 4110 | Acting Studio I | STU | ST | 3 to 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: BFA Acting major and Sr only | | | | |
| | | | | COURSE DESC: A workshop and performance project exploring the works of William Shakespeare for performance. Integrating acting, movement, and voice, the students will apply the concepts from earlier course work to the analysis, study, and performance of Shakespearean text and characters. | | | | | | | | | |
| FAR | DFT | THAR | 4111 | Acting Studio II | STU | ST | 3 to 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: BFA Acting major and Sr only | | | | |
| | | | | COURSE DESC: Divided into two sections; the first section will involve a workshop and performance project similar to that of THAR 4110, this time employing material from a different theatrical style or genre. Genres might include social realism, absurdist, or restoration comedy. The second section will focus on branching into the industry and will include audition and interview techniques. | | | | | | | | | |
| FAR | DFT | THAR | 4130 | Advanced Acting | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: THAR 3130 | | | | |
| | | | | COURSE DESC: Advanced acting skills. The acting vocabulary will be expanded to include the understanding and application of additional acting methods and approaches. Physical approaches and heightened language text may be integrated. The class may result in an ensemble driven project. | | | | | | | | | |
| FAR | DFT | THAR | 4130 | Advanced Acting | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: THAR 3130 | | | | |
| | | | | COURSE DESC: Advanced acting skills. The acting vocabulary will be expanded to include the understanding and application of additional acting methods and approaches. Physical approaches and heightened language text may be integrated. The class may result in an ensemble driven project. | | | | | | | | | |

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COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---------------------------------------|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | DFT | THAR | 4200 | Practicum-Directing | LAB | LB | 1 to 6 | 18 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Undergraduate directing practicum credits reflect work done on School of Theater productions as a director or assistant director, including mainstage shows, lab shows, realism projects, style projects, and playwrights festival productions. Ideally, the faculty advisor will make periodic visits to rehearsals for these projects, assessing rehearsal strategies and overall progress of the production. (In the case of an assistant directing practicum, the faculty advisor will make periodic contact with the director to validate the student's participation in the process.) | | | | | | | | |
| FAR | DFT | THAR | 4210 | Intermediate Directing | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed as an intermediate course examining the process of directing for the stage. The focus will be on some of the same concepts studied in THAR 3210 (script analysis, table work, staging, and the rehearsal process), with a stronger emphasis on preproduction concept and collaboration with designers. | | | | | | | | |
| FAR | DFT | THAR | 4210 | Intermediate Directing | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed as an intermediate course examining the process of directing for the stage. The focus will be on some of the same concepts studied in THAR 3210 (script analysis, table work, staging, and the rehearsal process), with a stronger emphasis on preproduction concept and collaboration with designers. | | | | | | | | |
| FAR | DFT | THAR | 4300 | Practicum in Production Design | LAB | LB | 1 to 4 | 30 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Supervised lab practice in design and execution of scenery, lighting, costumes, properties, and sound. | | | | | | | | |
| FAR | DFT | THAR | 4301 | Scenography Seminar | STU | ST | 1 to 3 | 9 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | The creation of designs for fictional and realized productions within the context of collaborations with directors, choreographers, set, costume, lighting, and sound designers. | | | | | | | | |
| FAR | DFT | THAR | 4301 | Scenography Seminar | SEM | EL | 1 to 3 | 9 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | The creation of designs for fictional and realized productions within the context of collaborations with directors, choreographers, set, costume, lighting, and sound designers. | | | | | | | | |
| FAR | DFT | THAR | 4301 | Scenography Seminar | SEM | SE | 1 to 3 | 9 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | The creation of designs for fictional and realized productions within the context of collaborations with directors, choreographers, set, costume, lighting, and sound designers. | | | | | | | | |
| FAR | DFT | THAR | 4311 | Lighting Design II | TUT | TU | 3 | 9 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides the student opportunities for preparation and critique of lighting design projects in a variety of theatrical contexts. | | | | | | | | |
| FAR | DFT | THAR | 4312 | Lighting Design: Cueing | TUT | TU | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A specialized study of skills utilized in theatrical lighting design for creating mood, atmosphere and storytelling. | | | | | | | | |
| FAR | DFT | THAR | 4313 | Lighting Topics: Automated | TUT | TU | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A specialized study of skills utilized in automated theatrical lighting design. | | | | | | | | |
| FAR | DFT | THAR | 4320 | Costume Design | TUT | TU | 3 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Problems and projects in theatrical costume design focused on the delineation of character and story; the relationship of script analysis, research and conceptualization; and preparation for professional design collaborations. | | | | | | | | |
| FAR | DFT | THAR | 4340 | Scene Design | TUT | TU | 3 | 9 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides student with a series of design projects with an emphasis on portfolio preparation. | | | | | | | | |
| FAR | DFT | THAR | 4350 | Technical Direction | TUT | TU | 3 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Advanced problems of scenery construction, handling, and technical design. | | | | | | | | |
| FAR | DFT | THAR | 4351 | Stage Rigging | TUT | TU | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on safe and acceptable standards for stage rigging practices within the entertainment industry. | | | | | | | | |
| FAR | DFT | THAR | 4352 | Welding for the Theater | TUT | TU | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | An introduction to the materials and techniques of welding and metal fabrication for the scenic technician. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | DFT | THAR | 4362 | Costume Technology II: Advanced Pattern Development and Construction | TUT | TU | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: THAR 3361 or 436D | | | | | | | | | |
| | | | | COURSE DESC: Advanced pattern development and construction utilizing drafting, bias draping and flat pattern techniques. | | | | | | | | | |
| FAR | DFT | THAR | 4363 | Costume Technology III: Theatrical Tailoring | TUT | TU | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: THAR 3361 or 436D | | | | | | | | | |
| | | | | COURSE DESC: A specialized study of skills, formulas, and techniques used in theatrical tailoring. | | | | | | | | | |
| FAR | DFT | THAR | 4364 | Costume Technology IV: Specialized Silhouettes and Construction | TUT | TU | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: THAR 3361 or 436D | | | | | | | | | |
| | | | | COURSE DESC: A specialized study of skills, formulas, and techniques used in researching and solving costume technology problems. | | | | | | | | | |
| FAR | DFT | THAR | 4365 | Costume Technology V: Rendering Interpretation | TUT | TU | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: THAR 4362 | | | | | | | | | |
| | | | | COURSE DESC: Consists of a study of the skills and techniques needed for rendering interpretation. Students will focus on researching the images for details of seam placement, fabric hang, cut, and mechanics and apply their findings to creating 3-D models. | | | | | | | | | |
| FAR | DFT | THAR | 4370 | Theatrical Sound Design | TUT | TU | 3 | 0 | | N | U30 | | 50 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: THAR 1390 or 2390 | | | | | | | | | |
| | | | | COURSE DESC: Principles and functions of sound design for the theater. | | | | | | | | | |
| FAR | DFT | THAR | 4371 | Theatrical Sound Production | LAB | LB | 3 | 0 | | N | U30 | | 50 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: THAR 1392 | | | | | | | | | |
| | | | | COURSE DESC: Principles, characteristics, and techniques in the use of sound equipment for the theater. | | | | | | | | | |
| FAR | DFT | THAR | 4371 | Theatrical Sound Production | LEC | LE | 3 | 0 | | N | U30 | | 50 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: THAR 1392 | | | | | | | | | |
| | | | | COURSE DESC: Principles, characteristics, and techniques in the use of sound equipment for the theater. | | | | | | | | | |
| FAR | DFT | THAR | 4381 | Advanced Crafts Techniques | TUT | TU | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: THAR 3380 | | | | | | | | | |
| | | | | COURSE DESC: A specialized study of skills, formulas, and techniques used in solving costume crafts and technology problems. | | | | | | | | | |
| FAR | DFT | THAR | 4382 | Advanced Properties Construction and Organization for the Stage | TUT | TU | 3 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: THAR 3380 | | | | | | | | | |
| | | | | COURSE DESC: Introduction and application of organizational skills and specialized properties techniques to theatrical design problems. | | | | | | | | | |
| FAR | DFT | THAR | 4383 | Advanced Props Techniques: Furniture Construction | TUT | TU | 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Advanced studies in furniture construction for the props artisan covering woodworking, upholstery, carving, finishing, and furniture repair. | | | | | | | | | |
| FAR | DFT | THAR | 4384 | Advanced Props Techniques: Steel Work | TUT | TU | 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Advanced studies in metalworking for the props artisan covering armor research and construction techniques and stage weapon research and construction techniques. | | | | | | | | | |
| FAR | DFT | THAR | 4390 | Creating the Realized Design/Main Stage Process | TUT | TU | 1 to 3 | 12 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: A detailed experiential examination of the process of participating in the creation of designs for the main stage and major commercial theater venues including Broadway, off Broadway and regional theaters. | | | | | | | | | |
| FAR | DFT | THAR | 4399 | Design and Production Business | LEC | LE | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Soph or Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: A specialized study of skills utilized in theatrical design and production as a business. | | | | | | | | | |
| FAR | DFT | THAR | 4510 | Advanced Playwriting | SEM | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: THAR 3511 or 350 | | | | | | | | | |
| | | | | COURSE DESC: Theory and practice of dramatic writing with an emphasis on the full-length play. | | | | | | | | | |
| FAR | DFT | THAR | 4510 | Advanced Playwriting | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: THAR 3511 or 350 | | | | | | | | | |
| | | | | COURSE DESC: Theory and practice of dramatic writing with an emphasis on the full-length play. | | | | | | | | | |
| FAR | DFT | THAR | 4520 | Playwriting Senior Project | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: (THAR 3511 or 350) and BFA playwriting major | | | | | | | | | |
| | | | | COURSE DESC: A capstone culminating in a public presentation of polished dramatic work(s). | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | DFT | THAR | 4520 | Playwriting Senior Project | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: (THAR 3511 or 350) and BFA playwriting major | | | | | | | | | |
| | | | | COURSE DESC: A capstone culminating in a public presentation of polished dramatic work(s). | | | | | | | | | |
| FAR | DFT | THAR | 4600 | Practicum in Stage Management: Senior Project | LAB | LB | 1 to 6 | 18 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: (6 Hours in THAR 2600 or 3600) and (THAR 3610 concurrent) | | | | | | | | | |
| | | | | COURSE DESC: Supervised practical experience in stage managing of School of Theater or related production. | | | | | | | | | |
| FAR | DFT | THAR | 4700 | Practicum in Dramaturgy | LAB | LB | 1 to 6 | 18 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Practical experience as a dramaturg on School of Theater productions, including historical, textual, and biographical research, as well as audience outreach activities. | | | | | | | | | |
| FAR | DFT | THAR | 4710 | Seminar in Theater History and Drama: Selected Topics | SEM | SE | 3 | 18 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: THAR 2710 or 2711 | | | | | | | | | |
| | | | | COURSE DESC: An in-depth examination of a selected area of theater history and drama. | | | | | | | | | |
| FAR | DFT | THAR | 4720 | Forms of Drama | LEC | LE | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Study of genres through examination of plays and critical and theoretical documents. | | | | | | | | | |
| FAR | DFT | THAR | 4730 | American Theater and Drama | LEC | EL | 3 | 18 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Engages students in the study of significant plays, playwrights, and movements in the American theater. | | | | | | | | | |
| FAR | DFT | THAR | 4730 | American Theater and Drama | LEC | LE | 3 | 18 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Engages students in the study of significant plays, playwrights, and movements in the American theater. | | | | | | | | | |
| FAR | DFT | THAR | 4900 | Special Topics in Theater Arts | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| FAR | DFT | THAR | 4900 | Special Topics in Theater Arts | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| FAR | DFT | THAR | 4910 | Professional Theater Internship | FLD | FE | 1 to 15 | 999 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Supervised internship experience with a professional production company. Areas of study may include performance, management, design, production, playwriting, dramaturgy, or scholarship. | | | | | | | | | |
| FAR | DFT | THAR | 4970T | Theater Tutorial | TUT | TU | 1 to 15 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Senior- level tutorial course for students in the Honors Tutorial College. | | | | | | | | | |
| FAR | DFT | THAR | 4980T | Theater Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Senior- level tutorial course for students in the Honors Tutorial College. | | | | | | | | | |
| FAR | DFT | THAR | 4991 | Independent Studies in Acting | TUT | TU | 1 to 6 | 18 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required and independent study form required | | | | | | | | | |
| | | | | COURSE DESC: Advanced study projects in aspects and issues of acting beyond normal course offerings. | | | | | | | | | |
| FAR | DFT | THAR | 4992 | Independent Studies in Directing | LAB | LB | 1 to 3 | 12 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Advanced study projects in aspects and issues of directing beyond normal course offerings. | | | | | | | | | |
| FAR | DFT | THAR | 4993 | Independent Studies in Production Design and Technology | TUT | TU | 1 to 6 | 999 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required and independent study form required | | | | | | | | | |
| | | | | COURSE DESC: Advanced study projects in aspects or problems of production design and technology beyond normal course offerings. | | | | | | | | | |
| FAR | DFT | THAR | 5010 | Introduction to Graduate Study | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Graduate theater major | | | | | | | | | |
| | | | | COURSE DESC: As an orientation to graduate theater study and professional theater, the student will review a fundamental knowledge base of theater that will involve readings, discussion, and conversation about the past, present, and future of the profession. Preparation for the responsibilities and expectations of serving as a graduate assistant including teaching at the University will also be covered. | | | | | | | | | |

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COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|---------------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | DFT | THAR | 5100 | Practicum in Acting | LAB | LB | 1 to 4 | 16 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Preparation, rehearsal, and performance of a role for public performance. | | | | | | | | |
| FAR | DFT | THAR | 5110 | Acting I: Foundation | STU | ST | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | MFA acting major | | | | | | |
| | | | | COURSE DESC: | The introduction of an intensive foundational and sequential course of actor training. Rigorous emphasis will be placed on the authentic use of self, the awakening of the emotional life and the collaborative process as explored through exercises and scene work. Students will be conditioned to listen and respond, work spontaneously, develop a point of view, and to act by doing. | | | | | | | | |
| FAR | DFT | THAR | 5111 | Acting II: Foundation | STU | ST | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | THAR 5110 | | | | | | |
| | | | | COURSE DESC: | Advanced foundation work will be explored through exercises and scene work. Authentic use of self will continue to be stressed. Upon completion of the class, students will have acquired the fundamental principles and tools necessary to consistently craft and deliver work with strong acting values. The work will be able to serve an actor in all mediums of performance, and in all styles of writing. | | | | | | | | |
| FAR | DFT | THAR | 5160 | Movement for Actors I | STU | ST | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | MFA acting major | | | | | | |
| | | | | COURSE DESC: | Introduces the student to fundamental concepts and principles of movement for actors. Emphasis is placed on the human body as an instrument of expression and on developing strength, alignment, and availability. Exercises and movement improvisations are designed to build individual skill, introduce basic movement vocabulary, and develop ensemble work in which particular attention will be given to listening and responding to spatial and temporal elements on stage. | | | | | | | | |
| FAR | DFT | THAR | 5161 | Movement for Actors II | STU | ST | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | THAR 5160 | | | | | | |
| | | | | COURSE DESC: | Continues the focus on concepts and principles of movement for actors including a more advanced study of alignment, physical strength, and spontaneity. Additional emphasis will be placed on the embodiment of images and physical actions. Exercises are designed to develop expressiveness and heightened consciousness. | | | | | | | | |
| FAR | DFT | THAR | 5170 | Voice and Speech for the Actor I | STU | ST | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | MFA acting major | | | | | | |
| | | | | COURSE DESC: | Freeing and developing the speaking voice to include the release of physical tension, breath and sound perception, freeing and developing the articulators and resonators. Speech work to include IPA vowel phonetics and transcription. | | | | | | | | |
| FAR | DFT | THAR | 5171 | Voice and Speech for the Actor II | STU | ST | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | THAR 5170 | | | | | | |
| | | | | COURSE DESC: | Voice work to develop range and vocal power through repeated and practiced exercises and sound and movement. Speech work covers the International Phonetic Alphabet consonants and proper linking techniques along with the study of speech patterns and rhythms. | | | | | | | | |
| FAR | DFT | THAR | 5200 | Practicum in Directing | LAB | LB | 1 to 6 | 18 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Permission required | | | | | | |
| | | | | COURSE DESC: | Directing practicum credits reflect work done on School of Theater productions, lab shows, realism projects, style projects, and playwrights festival productions. The directing mentor makes weekly visits to rehearsals for these projects, assessing rehearsal strategies and overall progress of the production. | | | | | | | | |
| FAR | DFT | THAR | 5210 | Directing I | LAB | LB | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | MFA directing major | | | | | | |
| | | | | COURSE DESC: | Designed to help the student director understand the logical progression of organic components which constitute the process of stage directing. It is programmatically structured to coincide with the student's first fully-realized directing project (the Realism Projects), thereby allowing the student to apply principles and strategies learned in the classroom to concurrent rehearsals, analyze problems experienced in those rehearsals, and formulate solutions based on their own evaluation of potential solutions as well as feedback from the instructor. | | | | | | | | |
| FAR | DFT | THAR | 5210 | Directing I | LEC | LE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | MFA directing major | | | | | | |
| | | | | COURSE DESC: | Designed to help the student director understand the logical progression of organic components which constitute the process of stage directing. It is programmatically structured to coincide with the student's first fully-realized directing project (the Realism Projects), thereby allowing the student to apply principles and strategies learned in the classroom to concurrent rehearsals, analyze problems experienced in those rehearsals, and formulate solutions based on their own evaluation of potential solutions as well as feedback from the instructor. | | | | | | | | |
| FAR | DFT | THAR | 5211 | Directing II | LEC | LE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | THAR 5210 | | | | | | |
| | | | | COURSE DESC: | Focuses on two important aspects of directing: the development of new scripts and sound design. It is programmatically structured to coincide with the student's involvement as a director with the annual Seabury Quinn, Jr. Playwrights Festival. The first half emphasizes theatrical sound design and how the director interfaces with this important aspect of theater production. The second half shifts its focus to script development, including the director's role in collaborating with a playwright on new work. | | | | | | | | |

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COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | DFT | THAR | 5211 | Directing II | LAB | LB | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | THAR 5210 | | | | | | | | |
| | | | | COURSE DESC: | Focuses on two important aspects of directing: the development of new scripts and sound design. It is programmatically structured to coincide with the student's involvement as a director with the annual Seabury Quinn, Jr. Playwrights Festival. The first half emphasizes theatrical sound design and how the director interfaces with this important aspect of theater production. The second half shifts its focus to script development, including the director's role in collaborating with a playwright on new work. | | | | | | | | |
| FAR | DFT | THAR | 5240 | Director-Designer Communication | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Provides an opportunity for directors and designers to cast a critical and practical eye towards the various aspects of conceiving, designing, casting, rehearsing, and teching a major classic (i.e. Love's Labour's Lost, The Taming of the Shrew, The Adding Machine, Tartuffe, etc.). The goal is to look at the directing process from every angle and, working in collaboration with selected actors and designers, come up with a variety of solutions for each challenge. Each student will play various roles such as, director, designer, actor, casting director, etc. | | | | | | | | |
| FAR | DFT | THAR | 5300 | Practicum in Design and/or Technical Production | LAB | LB | 1 to 6 | 36 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Practical application of design and technical theory. | | | | | | | | |
| FAR | DFT | THAR | 5301 | Scenography Seminar | SEM | EL | 1 to 3 | 9 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | (2 of the design courses in THAR 5310, 5311, 5312, 5320, 5340, 5370, 5390, 5391) or 1 graduate design course in (THAR 5310, 5311, 5312, 5320, 5321, 5340, 5370, 5390, 5391, 6320, 6340) and 1 graduate directing course in (THAR 5210, 5211, 5240, 6210, 6211) | | | | | | | | |
| | | | | COURSE DESC: | The creation of designs for fictional and realized productions within the context of collaborations with directors, choreographers, set, costume, lighting, and sound designers. | | | | | | | | |
| FAR | DFT | THAR | 5301 | Scenography Seminar | SEM | SE | 1 to 3 | 9 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | (2 of the design courses in THAR 5310, 5311, 5312, 5320, 5340, 5370, 5390, 5391) or 1 graduate design course in (THAR 5310, 5311, 5312, 5320, 5321, 5340, 5370, 5390, 5391, 6320, 6340) and 1 graduate directing course in (THAR 5210, 5211, 5240, 6210, 6211) | | | | | | | | |
| | | | | COURSE DESC: | The creation of designs for fictional and realized productions within the context of collaborations with directors, choreographers, set, costume, lighting, and sound designers. | | | | | | | | |
| FAR | DFT | THAR | 5301 | Scenography Seminar | STU | ST | 1 to 3 | 9 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | (2 of the design courses in THAR 5310, 5311, 5312, 5320, 5340, 5370, 5390, 5391) or 1 graduate design course in (THAR 5310, 5311, 5312, 5320, 5321, 5340, 5370, 5390, 5391, 6320, 6340) and 1 graduate directing course in (THAR 5210, 5211, 5240, 6210, 6211) | | | | | | | | |
| | | | | COURSE DESC: | The creation of designs for fictional and realized productions within the context of collaborations with directors, choreographers, set, costume, lighting, and sound designers. | | | | | | | | |
| FAR | DFT | THAR | 5310 | Lighting Design I | TUT | TU | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Light as an element of design. | | | | | | | | |
| FAR | DFT | THAR | 5311 | Lighting Design II | TUT | TU | 3 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | THAR 5301 or 5310 or THAR 531A or THAR 590C | | | | | | | | |
| | | | | COURSE DESC: | Advanced problems and projects in lighting design emphasizing style, conceptualization, and collaboration. | | | | | | | | |
| FAR | DFT | THAR | 5312 | Lighting Design: Cueing | TUT | TU | 3 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | A specialized study of skills utilized in theatrical lighting design for creating mood, atmosphere and storytelling. | | | | | | | | |
| FAR | DFT | THAR | 5313 | Lighting Topics: Automated | TUT | TU | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | THAR 5310 or 5319 | | | | | | | | |
| | | | | COURSE DESC: | A specialized study of skills utilized in automated theatrical lighting design. | | | | | | | | |
| FAR | DFT | THAR | 5319 | Stage Electrics | TUT | TU | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Procedures and practice in theatrical stage electrics; practical experience. | | | | | | | | |
| FAR | DFT | THAR | 5320 | Costume Design | TUT | TU | 3 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Problems and projects in theatrical costume design focused on the delineation of character and story; the relationship of script analysis, research and conceptualization; and preparation for professional design collaborations. | | | | | | | | |
| FAR | DFT | THAR | 5321 | Film Design: Costume Design and Art Direction | LAB | LB | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | THAR 5320 or 5340 or Film Major | | | | | | | | |
| | | | | COURSE DESC: | An exploration of film costume design and art direction from the preparation of a film through the shooting process. | | | | | | | | |
| FAR | DFT | THAR | 5321 | Film Design: Costume Design and Art Direction | TUT | TU | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | THAR 5320 or 5340 or Film Major | | | | | | | | |
| | | | | COURSE DESC: | An exploration of film costume design and art direction from the preparation of a film through the shooting process. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | DFT | THAR | 5330 | Scene Painting | LAB | LB | 1 to 3 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to painting techniques, materials, and color problems for the stage. | | | | | | | | | |
| FAR | DFT | THAR | 5340 | Scene Design | TUT | TU | 3 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Scene design theory and practices. | | | | | | | | | |
| FAR | DFT | THAR | 5350 | Technical Direction | TUT | TU | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Role and responsibilities of technical director applied to design problems. | | | | | | | | | |
| FAR | DFT | THAR | 5351 | Stage Rigging | TUT | TU | 3 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: THAR 5350 | | | | | | | | | |
| | | | | COURSE DESC: Focuses on safe and acceptable standards for stage rigging practices within the entertainment industry. Covers load calculation methods, properties of rigging equipment and performance/safety rating methods, risk management, and rigging system inspection criteria. | | | | | | | | | |
| FAR | DFT | THAR | 5352 | Welding for the Theater | TUT | TU | 3 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: An introduction to the materials and techniques of welding and metal fabrication for the scenic technician. | | | | | | | | | |
| FAR | DFT | THAR | 5360 | Costume Construction Techniques for the Stage | TUT | TU | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Procedures and practices in theatrical costume production; practical experience. | | | | | | | | | |
| FAR | DFT | THAR | 5361 | Costume Technology I: Pattern Development and Construction | TUT | TU | 3 | 6 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Introduction to pattern draping and drafting using modern and historical methods. Advanced sewing ability is required. | | | | | | | | | |
| FAR | DFT | THAR | 5362 | Costume Technology II: Advanced Pattern Development and Construction | TUT | TU | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: THAR 5361 | | | | | | | | | |
| | | | | COURSE DESC: Advanced pattern development and construction utilizing drafting, bias draping and flat pattern techniques. | | | | | | | | | |
| FAR | DFT | THAR | 5363 | Costume Technology III: Theatrical Tailoring | TUT | TU | 3 | 9 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: THAR 5361 | | | | | | | | | |
| | | | | COURSE DESC: A specialized study of skills, formulas, and techniques used in theatrical tailoring. | | | | | | | | | |
| FAR | DFT | THAR | 5364 | Costume Technology IV: Specialized Silhouettes and Construction | TUT | TU | 3 | 9 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: THAR 5361 | | | | | | | | | |
| | | | | COURSE DESC: A specialized study of skills, formulas, and techniques used in researching and solving costume technology problems. | | | | | | | | | |
| FAR | DFT | THAR | 5365 | Costume Technology V: Rendering Interpretation | TUT | TU | 3 | 9 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: THAR 5362 | | | | | | | | | |
| | | | | COURSE DESC: A study of the skills and techniques needed for rendering interpretation. Students will focus on researching the images for details of seam placement, fabric hang, cut and mechanics and apply their findings to creating 3D models. | | | | | | | | | |
| FAR | DFT | THAR | 5370 | Theatrical Sound Design | TUT | TU | 3 | 9 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: THAR 5371 | | | | | | | | | |
| | | | | COURSE DESC: An introduction to sound design for the stage. Resources and principles for the theatrical sound designer. | | | | | | | | | |
| FAR | DFT | THAR | 5371 | Theatrical Sound Production | LAB | LB | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Principles, characteristics, and techniques in the use of sound equipment for the theater. | | | | | | | | | |
| FAR | DFT | THAR | 5371 | Theatrical Sound Production | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Principles, characteristics, and techniques in the use of sound equipment for the theater. | | | | | | | | | |
| FAR | DFT | THAR | 5380 | Props and Crafts Techniques | LAB | LB | 1 to 3 | 9 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: An introduction to costume craft and prop techniques. Areas may include millinery, metalworking, maskmaking, fabric dyeing and painting, soft and hard sculptural techniques, and painting and decorative techniques. | | | | | | | | | |
| FAR | DFT | THAR | 5380 | Props and Crafts Techniques | LEC | LE | 1 to 3 | 9 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: An introduction to costume craft and prop techniques. Areas may include millinery, metalworking, maskmaking, fabric dyeing and painting, soft and hard sculptural techniques, and painting and decorative techniques. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | DFT | THAR | 5381 | Advanced Crafts Techniques | TUT | TU | 3 | 12 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: A specialized study of skills, formulas, and techniques used in solving costume crafts and technology problems. | | | | | | | | | |
| FAR | DFT | THAR | 5382 | Advanced Properties Construction and Organization for the Stage | TUT | TU | 3 | 12 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Introduction and application of organizational skills and specialized properties techniques to theatrical design problems. | | | | | | | | | |
| FAR | DFT | THAR | 5383 | Advanced Props Techniques: Furniture Construction | TUT | TU | 3 | 6 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Advanced studies in furniture construction for the props artisan covering woodworking, upholstery, carving, finishing, and furniture repair. | | | | | | | | | |
| FAR | DFT | THAR | 5384 | Advanced Props Techniques: Steel Work | TUT | TU | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Advanced studies in metalworking for the props artisan covering armor research and construction techniques and stage weapon research and construction techniques. | | | | | | | | | |
| FAR | DFT | THAR | 5387 | Stage Makeup and Character Design | STU | ST | 1 to 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Theory and practice of stage makeup and character design. | | | | | | | | | |
| FAR | DFT | THAR | 5390 | Design Skills - Figure Drawing and Costume Illustration Techniques | TUT | TU | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Focuses on figure drawing, collage, and illustration techniques that can be used to express character and costume using dry and wet media, and digital techniques. | | | | | | | | | |
| FAR | DFT | THAR | 5391 | Theatrical Design Skills - The Space | TUT | TU | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Application of principles of design for the theatrical space, with emphasis on drawing, model-making, conceptualization, and script analysis. | | | | | | | | | |
| FAR | DFT | THAR | 5392 | Drafting for the Theater | TUT | TU | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Fundamental and advanced problems of drafting for the stage. Digital and hand drafting methods will be utilized to create ground plans, sections, front elevations, rear elevations, and details. | | | | | | | | | |
| FAR | DFT | THAR | 5393 | Vectorworks for the Theater | TUT | TU | 3 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: A specialized study of computer aided design skills utilized for theatrical design. | | | | | | | | | |
| FAR | DFT | THAR | 5395 | Digital Portfolio and Performance Photography | LAB | LB | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Introduction to the development of digital portfolio presentations from performance photography. Students will take production process and theater performance photos and manipulate them using digital programs such as Photoshop, Powerpoint and other website development programs to create different digital portfolios. | | | | | | | | | |
| FAR | DFT | THAR | 5395 | Digital Portfolio and Performance Photography | LEC | LE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Introduction to the development of digital portfolio presentations from performance photography. Students will take production process and theater performance photos and manipulate them using digital programs such as Photoshop, Powerpoint and other website development programs to create different digital portfolios. | | | | | | | | | |
| FAR | DFT | THAR | 5396 | Design History I: Period Styles | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Research techniques and resources in history, the arts, and period "style" from antiquity to the present in Western Civilizations for theatrical production. | | | | | | | | | |
| FAR | DFT | THAR | 5397 | Design History II: Costume Survey | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Development of dress and influence of technical and cultural factors from Antiquity to 1900. | | | | | | | | | |
| FAR | DFT | THAR | 5398 | Design History III: 20th-Century Clothing and Culture | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: The study of the development of Western European and American dress and culture from 1900 to the present. Classwork revolves around using primary and secondary research to explore how fashion changes as a result of shifts in cultural and political developments. | | | | | | | | | |
| FAR | DFT | THAR | 5399 | Design and Production Business | LEC | LE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: A specialized study of skills utilized in theatrical design and production as a business. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|---------------------------------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | DFT | THAR | 5400 | Off-Campus Practicum | LAB | LB | 1 to 6 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Supervised practice and experimentation in the company operation of a community theater performance project. | | | | | | | | |
| FAR | DFT | THAR | 5510 | Dramatic Writing Seminar I | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | Graduate theater major | | | | | | |
| | | | | COURSE DESC: | Introduction to the theories of dramatic narrative structure. Study of techniques used for the development of idea into narrative. Study of extant narratives to understand how narrative generates meaning. | | | | | | | | |
| FAR | DFT | THAR | 5511 | Seminar in Rewriting Techniques and the Ensemble Part I | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | THAR 5510 and Playwriting MFA student | | | | | | |
| | | | | COURSE DESC: | Initial development of rewriting techniques through the application of rewriting theory, the creation of and adherence to simple rewriting proposals, and interaction with performers. | | | | | | | | |
| FAR | DFT | THAR | 5520 | Writing for Production I | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | MFA playwriting major | | | | | | |
| | | | | COURSE DESC: | Focuses upon the weekly writing, casting, staging, and production of a series of short plays based upon an assigned theme. The first course in this series is designed to give the students the basic skills needed to produce production ready work, with actors, on stage, before an audience on a weekly basis. | | | | | | | | |
| FAR | DFT | THAR | 5521 | Writing for Production II | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | THAR 5520 | | | | | | |
| | | | | COURSE DESC: | A continuation of focusing upon the weekly writing, casting, staging, and production of a series of short plays based upon an assigned theme. The second course in the series is designed to enable students to develop the advanced skills necessary to produce production ready work, with actors, on stage, before an audience on a weekly basis. | | | | | | | | |
| FAR | DFT | THAR | 5530 | First Year Playwrights Workshop | SEM | EL | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | MFA playwriting major | | | | | | |
| | | | | COURSE DESC: | Development of the first-year full-length play through the application of the theories of Basic Dramatic Structure. Open only to students accepted into the Professional Playwriting Program. | | | | | | | | |
| FAR | DFT | THAR | 5530 | First Year Playwrights Workshop | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | MFA playwriting major | | | | | | |
| | | | | COURSE DESC: | Development of the first-year full-length play through the application of the theories of Basic Dramatic Structure. Open only to students accepted into the Professional Playwriting Program. | | | | | | | | |
| FAR | DFT | THAR | 5531 | First Year Playwrights Workshop II | SEM | EL | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | THAR 5530 or THAR 550 | | | | | | |
| | | | | COURSE DESC: | Developmental workshop of the first-year full-length play in preparation for a rehearsed public reading. Students will also develop an artistic statement in support of the artistic goals, themes, and techniques of that play. | | | | | | | | |
| FAR | DFT | THAR | 5531 | First Year Playwrights Workshop II | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | THAR 5530 or THAR 550 | | | | | | |
| | | | | COURSE DESC: | Developmental workshop of the first-year full-length play in preparation for a rehearsed public reading. Students will also develop an artistic statement in support of the artistic goals, themes, and techniques of that play. | | | | | | | | |
| FAR | DFT | THAR | 5600 | Practicum in Production Stage Management | LAB | LB | 1 to 6 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | THAR 5610 or concurrent | | | | | | |
| | | | | COURSE DESC: | Practical experience in production stage management. | | | | | | | | |
| FAR | DFT | THAR | 5610 | Stage Management Seminar | SEM | EL | 1 to 3 | 18 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Seminar course topics may include techniques and methods of professional stage management for theater, dance, opera, or industrials; contracts, unions, time management, internships, personnel management, resumes, or cover letters. | | | | | | | | |
| FAR | DFT | THAR | 5610 | Stage Management Seminar | SEM | SE | 1 to 3 | 18 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Seminar course topics may include techniques and methods of professional stage management for theater, dance, opera, or industrials; contracts, unions, time management, internships, personnel management, resumes, or cover letters. | | | | | | | | |
| FAR | DFT | THAR | 5700 | Practicum in Dramaturgy | LAB | LB | 1 to 4 | 16 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Permission required | | | | | | |
| | | | | COURSE DESC: | Practical experience as a dramaturgy in School of Theater productions, including historical, textual, and bibliographical research, as well as audience outreach. | | | | | | | | |
| FAR | DFT | THAR | 5710 | Seminar: Topics in Theater History | SEM | EL | 3 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | An in-depth examination of a selected area of theater history and drama. | | | | | | | | |
| FAR | DFT | THAR | 5710 | Seminar: Topics in Theater History | SEM | SE | 3 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | An in-depth examination of a selected area of theater history and drama. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|---------------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | DFT | THAR | 5720 | Theater Scholarship | SEM | SE | 1 to 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Students will develop their skills and methods as scholars by reading and discussing examples of theater scholarship and workshopping their own scholarly works in-progress. Students may develop critical reviews, conference presentations, and/or journal articles. May also include an examination of scholarly organizations, journals, and conferences. | | | | | | | | |
| FAR | DFT | THAR | 5730 | Dramatic Criticism I | LEC | LE | 3 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Principles of dramatic criticism from Aristotle to modern theater. | | | | | | | | |
| FAR | DFT | THAR | 5731 | Dramatic Criticism II | LEC | LE | 3 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Modern dramatic criticism from time of Ibsen to present. | | | | | | | | |
| FAR | DFT | THAR | 5740 | Theater Research and Scholarship | SEM | SE | 1 to 4 | 9 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Students will develop research methods and skills through the pursuit of an original research project. This research will then serve as the basis for developing a piece of scholarship, such as a critical review, conference presentation, journal article, or graduate thesis. In addition to serving as a workshop for students' scholarly works-in-progress, will also include an examination of scholarly organizations, journals, and conferences. | | | | | | | | |
| FAR | DFT | THAR | 5900 | Special Topics in Theater Arts | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| FAR | DFT | THAR | 5900 | Special Topics in Theater Arts | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| FAR | DFT | THAR | 5993 | Independent Studies in Design and/or Technical Theater | TUT | TU | 1 to 6 | 18 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Permission required | | | | | | |
| | | | | COURSE DESC: | Advanced study projects in aspects or problems of production design and technology beyond normal course offerings. | | | | | | | | |
| FAR | DFT | THAR | 6099 | Directed Instruction | TUT | TU | 1 to 3 | 15 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | Permission required | | | | | | |
| | | | | COURSE DESC: | Supervised practice in instructing. | | | | | | | | |
| FAR | DFT | THAR | 6100 | Practicum in Acting | LAB | LB | 1 to 6 | 18 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Preparation, rehearsal, and performance of a role for public performance. | | | | | | | | |
| FAR | DFT | THAR | 6110 | Acting III: Application and Character | STU | ST | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | THAR 5111 | | | | | | |
| | | | | COURSE DESC: | Students will develop tools to further incorporate the work of playing an action in pursuit of an objective. Emphasis will be placed on transforming to and creating complex characters; working with a stronger sense of craft and greater specificity. Heightened language texts will be introduced. | | | | | | | | |
| FAR | DFT | THAR | 6111 | Acting IV: Character and Heightened Language | STU | ST | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | THAR 6110 | | | | | | |
| | | | | COURSE DESC: | Playing Shakespeare and other advanced acting skills. Using a range of scenes and monologues, the students will explore, rehearse, and perform the works of William Shakespeare. Emphasis will be placed on use of text, specificity, character, and personalization. Additionally, the acting vocabulary will be expanded to include the understanding and application of one or more additional acting methods. | | | | | | | | |
| FAR | DFT | THAR | 6160 | Physical Theater I | STU | ST | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | THAR 5161 | | | | | | |
| | | | | COURSE DESC: | The application of advanced technique and integrated movement vocabulary to a more sophisticated study including creation of scenes, heightened language/verse, and character. The research may include study of specialized and advanced practices in stage combat, advanced scene work with special movement challenges, or heightened language as well as advanced composition devising original ensemble, physically-based work. | | | | | | | | |
| FAR | DFT | THAR | 6161 | Physical Theater II | STU | ST | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | THAR 6160 | | | | | | |
| | | | | COURSE DESC: | Through observation and exploration of outside elements including visual arts, music, everyday life, archetypes, as well as their imaginations and individual research, students will study advanced technique and integrate the movement vocabulary into advanced study including creation of character. The research may include readings, mask work, improvisation, and scene work, as well as individual, partner, and ensemble composition. | | | | | | | | |
| FAR | DFT | THAR | 6162 | Stage Combat | STU | ST | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Will focus on the safe and dramatically effective execution of theatrical violence. Students will learn skill sets specific to stage combat. Of primary importance will be the skills necessary to execute a fight without the risk of injury to the performers involved. Through the preparation and performance of dramatic and comedic scenes involving stage combat, the student will experience the process of stage combat as it applies to the actor. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|---|------|---------------|----------------|------------------|
| FAR | DFT | THAR | 6170 | Voice and Speech for the Actor III | STU | ST | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | REQUISITE: THAR 517C | | | | |
| | | | | COURSE DESC: The Language of Shakespeare, a textual and practical overview of Shakespeare's use of language and rhetorical devices. | | | | | | | | | |
| FAR | DFT | THAR | 6171 | Voice and Speech for the Actor IV | STU | ST | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | REQUISITE: THAR 6170 | | | | |
| | | | | COURSE DESC: Vocal work intended to release undue tension in the voice, increase power, and range without unnecessary strain and incorporate specific speech with heightened expressivity. | | | | | | | | | |
| FAR | DFT | THAR | 6200 | Practicum in Directing | LAB | LB | 1 to 6 | 18 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: Directing practicum credits reflect work done on School of Theater productions, lab shows, realism projects, style projects, and playwrights festival productions. The directing mentor makes weekly visits to rehearsals for these projects, assessing rehearsal strategies and overall progress of the production. | | | | | | | | | |
| FAR | DFT | THAR | 6210 | Period Style and the Director I | LEC | LE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | REQUISITE: THAR 5211 | | | | |
| | | | | COURSE DESC: Addresses the questions "What is period style", and "How does a director change his or her approach to preproduction and rehearsal when dealing with a period play or a contemporary play with period style elements?" Through a careful examination of the distinguishing characteristics of period style, and in-class application of strategies and tools honed through scene work, the student will develop the tools to direct productions that have a variety of stylistic challenges. The primary focus will be Greek drama and other non-Shakespearean theater. | | | | | | | | | |
| FAR | DFT | THAR | 6210 | Period Style and the Director I | LAB | LB | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | REQUISITE: THAR 5211 | | | | |
| | | | | COURSE DESC: Addresses the questions "What is period style", and "How does a director change his or her approach to preproduction and rehearsal when dealing with a period play or a contemporary play with period style elements?" Through a careful examination of the distinguishing characteristics of period style, and in-class application of strategies and tools honed through scene work, the student will develop the tools to direct productions that have a variety of stylistic challenges. The primary focus will be Greek drama and other non-Shakespearean theater. | | | | | | | | | |
| FAR | DFT | THAR | 6211 | Period Style and the Director II: Shakespeare | LAB | LB | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | REQUISITE: THAR 6210 | | | | |
| | | | | COURSE DESC: The second semester of Period Style and the Director shifts focus to the poetry and plays of William Shakespeare and how directors adapt their preproduction and rehearsal work to his world. To that end, class work will revolve around careful examination of the Sonnets (both as poetry and as a method of storytelling) and in-class analysis and rehearsal of scenes from Shakespeare's dramatic works. | | | | | | | | | |
| FAR | DFT | THAR | 6211 | Period Style and the Director II: Shakespeare | LEC | LE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | REQUISITE: THAR 6210 | | | | |
| | | | | COURSE DESC: The second semester of Period Style and the Director shifts focus to the poetry and plays of William Shakespeare and how directors adapt their preproduction and rehearsal work to his world. To that end, class work will revolve around careful examination of the Sonnets (both as poetry and as a method of storytelling) and in-class analysis and rehearsal of scenes from Shakespeare's dramatic works. | | | | | | | | | |
| FAR | DFT | THAR | 6300 | Practicum in Design and/or Technical Production | LAB | LB | 1 to 6 | 45 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: Practical application of design or technical theory in planning and execution of university production. | | | | | | | | | |
| FAR | DFT | THAR | 6320 | Advanced Costume Design Techniques | TUT | TU | 3 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | REQUISITE: THAR 5320 or THAR 5301 or THAR 532 | | | | |
| | | | | COURSE DESC: Advanced problems and projects that explore style and process challenges for film, opera, dance, and high theatricality productions. Assignments emphasize advanced conceptualization. | | | | | | | | | |
| FAR | DFT | THAR | 6340 | Advanced Scenic Design Techniques | TUT | TU | 3 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | REQUISITE: THAR 5340 or THAR 5301 or THAR 534 | | | | |
| | | | | COURSE DESC: Advanced problems and projects in scenic design emphasizing style, conceptualization, and collaboration. | | | | | | | | | |
| FAR | DFT | THAR | 6350 | Advanced Technical Direction | TUT | TU | 3 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | REQUISITE: THAR 5350 | | | | |
| | | | | COURSE DESC: Advanced problems and projects in technical direction emphasizing problem solving, research and development, management, and collaboration. | | | | | | | | | |
| FAR | DFT | THAR | 6390 | Creating the Realized Design/Main Stage Process | STU | ST | 1 to 6 | 18 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | REQUISITE: Permission required | | | | |
| | | | | COURSE DESC: A detailed experiential examination of the process of participating in the creation of designs for the main stage and major commercial theater venues including Broadway, off Broadway, and regional theaters. | | | | | | | | | |
| FAR | DFT | THAR | 6510 | Seminar in Contemporary Playwrights | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | REQUISITE: THAR 5510 | | | | |
| | | | | COURSE DESC: Prepares students to understand the professional play developmental process as well as national contemporary trends in the theater through a critical examination of plays currently in development at national new play venues such as New Dramatists, Playwrights Center, and the O'Neill Center. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | DFT | THAR | 6511 | Seminar in Rewriting Techniques and the Ensemble Part II | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | THAR 6510 | | | | | | |
| | | | | COURSE DESC: | In-depth development of rewriting techniques through the application of rewriting theory; the creation of and adherence to concrete rewriting proposals. Actor collaboration. Director collaboration. | | | | | | | | |
| FAR | DFT | THAR | 6520 | Writing for Production III | SEM | EL | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | THAR 5520 | | | | | | |
| | | | | COURSE DESC: | Focuses upon the weekly writing, casting, staging, and production of a series of short plays based upon an assigned theme. The third course in the series is designed to introduce students to the basic skills necessary to balance their artistic goals, as stated in their artistic statements, with the demands of a theatrical producer. | | | | | | | | |
| FAR | DFT | THAR | 6520 | Writing for Production III | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | THAR 5520 | | | | | | |
| | | | | COURSE DESC: | Focuses upon the weekly writing, casting, staging, and production of a series of short plays based upon an assigned theme. The third course in the series is designed to introduce students to the basic skills necessary to balance their artistic goals, as stated in their artistic statements, with the demands of a theatrical producer. | | | | | | | | |
| FAR | DFT | THAR | 6521 | Writing for Production IV | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | THAR 5520 | | | | | | |
| | | | | COURSE DESC: | A continuation focusing upon the weekly writing, casting, staging, and production of a series of short plays based upon an assigned theme. The fourth course in the series is designed to enable students to master the skills necessary to balance their own artistic goals, as stated in their artistic statements, with the demands of a theatrical producer. | | | | | | | | |
| FAR | DFT | THAR | 6530 | Second Year Playwrights Workshop | SEM | EL | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | THAR 5531 | | | | | | |
| | | | | COURSE DESC: | Development of the second-year full-length play through the application of advanced theories of Dramatic Structure. | | | | | | | | |
| FAR | DFT | THAR | 6530 | Second Year Playwrights Workshop | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | THAR 5531 | | | | | | |
| | | | | COURSE DESC: | Development of the second-year full-length play through the application of advanced theories of Dramatic Structure. | | | | | | | | |
| FAR | DFT | THAR | 6531 | Second Year Playwrights Workshop | SEM | EL | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | THAR 6530 | | | | | | |
| | | | | COURSE DESC: | Developmental workshop of the second-year full-length play in preparation for a rehearsed public staged reading. Students will also develop an artistic statement in support of the artistic goals, themes, and techniques of their first- and second-year plays. | | | | | | | | |
| FAR | DFT | THAR | 6531 | Second Year Playwrights Workshop | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | THAR 6530 | | | | | | |
| | | | | COURSE DESC: | Developmental workshop of the second-year full-length play in preparation for a rehearsed public staged reading. Students will also develop an artistic statement in support of the artistic goals, themes, and techniques of their first- and second-year plays. | | | | | | | | |
| FAR | DFT | THAR | 6900 | Special Topics in Theater Arts | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| FAR | DFT | THAR | 6900 | Special Topics in Theater Arts | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| FAR | DFT | THAR | 6940 | Thesis: Research | RSC | RS | 1 to 15 | 30 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Graduate theater major | | | | | | |
| | | | | COURSE DESC: | Supervised research and preparation for a thesis production, performance, portfolio, written thesis, or written play. | | | | | | | | |
| FAR | DFT | THAR | 6950 | Theater Written Thesis | THE | TH | 1 to 15 | 30 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Permission required | | | | | | |
| | | | | COURSE DESC: | The School of Theater has two options to complete a Thesis - this option requires the student to conduct research on an approved topic, write and edit a traditional written thesis, and defend the thesis to their thesis committee. Thesis forms required. | | | | | | | | |
| FAR | DFT | THAR | 6960 | Theater Project/Portfolio Thesis | TUT | TU | 1 to 15 | 30 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Permission required | | | | | | |
| | | | | COURSE DESC: | The School of Theater has two options to complete a Thesis - this option requires the student to present a project, portfolio or body of work representative of their studies at Ohio University that demonstrates mastery of their coursework. | | | | | | | | |
| FAR | DFT | THAR | 7100 | Practicum in Acting | LAB | LB | 1 to 6 | 18 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Preparation, rehearsal, and performance of a role for public performance. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
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|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | DFT | THAR | 7110 | Acting V: Style | STU | ST | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Scene study using a range of texts from the classical repertoire. A minimum of three different period styles will be explored through script analysis, historical context, research, and rehearsal and performance. Emphasis will be placed on making vivid, active and appropriate choices for each piece of material. Sensory connection to the material will be explored. | | | | | | | | |
| FAR | DFT | THAR | 7111 | Acting VI: Bridging to the Business | STU | ST | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Designed to bridge the gap between university actor training and the professional world. Students will be exposed to industry professionals and hone their audition technique and business acumen in classroom and professional settings. Material addressed will include theatrical and on camera auditions, photos and resumes, marketing and self-promotion, meeting and working with agents and casting directors, making a living, and union affiliation. | | | | | | | | |
| FAR | DFT | THAR | 7160 | Voice and Movement | STU | ST | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Full integration of voice and movement skills in the ensemble process and performance of heightened text. | | | | | | | | |
| FAR | DFT | THAR | 7170 | Voice and Speech for the Actor V | STU | ST | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Voice and Speech Specialties, to include the introduction of dialects, dialect transcription and the study of voice-overs. | | | | | | | | |
| FAR | DFT | THAR | 7210 | Directing Symposium-Orson Welles on Shakespeare | LAB | LB | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | To take a close look at the contributions made by Orson Welles as an interpreter of Shakespeare through sound recordings, radio performances, stage productions, and his three film adaptations. | | | | | | | | |
| FAR | DFT | THAR | 7210 | Directing Symposium-Orson Welles on Shakespeare | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | To take a close look at the contributions made by Orson Welles as an interpreter of Shakespeare through sound recordings, radio performances, stage productions, and his three film adaptations. | | | | | | | | |
| FAR | DFT | THAR | 7211 | Directing Symposium-Great Directors and Their Work | LAB | LB | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Organized around the principle that young directors benefit tremendously from a thorough study of the influential, groundbreaking directors who have preceded them. Rather than attempting to cover the entirety of theater history, would provide a more in-depth, intensive study of a number of notable individuals who figure as touchstones in the history of stage directing. Among the figures who loom large as key individuals are the Duke of Saxe-Meiningen, Gordon Craig, William Poel, Harley Granville-Barker, Joan Littlewood, Peter Brook, Peter Hall, Margo Jones, Ariane Mnouchkine, Joseph Chaikin, Anne Bogart, and Tadeusz Kantor to name a few. | | | | | | | | |
| FAR | DFT | THAR | 7211 | Directing Symposium-Great Directors and Their Work | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Organized around the principle that young directors benefit tremendously from a thorough study of the influential, groundbreaking directors who have preceded them. Rather than attempting to cover the entirety of theater history, would provide a more in-depth, intensive study of a number of notable individuals who figure as touchstones in the history of stage directing. Among the figures who loom large as key individuals are the Duke of Saxe-Meiningen, Gordon Craig, William Poel, Harley Granville-Barker, Joan Littlewood, Peter Brook, Peter Hall, Margo Jones, Ariane Mnouchkine, Joseph Chaikin, Anne Bogart, and Tadeusz Kantor to name a few. | | | | | | | | |
| FAR | DFT | THAR | 7300 | Practicum in Design and/or Technical Production | LAB | LB | 1 to 12 | 30 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Practical application of design or technical theory in planning and execution of university production in final year of training. | | | | | | | | |
| FAR | DFT | THAR | 7310 | Seminar: Lighting | TUT | TU | 1 to 9 | 18 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Tutorial development of advanced portfolio projects and preparation of production designs. | | | | | | | | |
| FAR | DFT | THAR | 7320 | Seminar: Costume Design | TUT | TU | 1 to 9 | 18 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Tutorial development of advanced portfolio projects and preparation of production designs. | | | | | | | | |
| FAR | DFT | THAR | 7340 | Seminar: Scenic Design | TUT | TU | 1 to 9 | 18 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Tutorial development of advanced portfolio projects and preparation of production designs. | | | | | | | | |
| FAR | DFT | THAR | 7350 | Seminar: Technical Direction | TUT | TU | 1 to 9 | 18 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Tutorial development of advanced portfolio projects and preparation of productions. | | | | | | | | |
| FAR | DFT | THAR | 7360 | Seminar: Costume Technology | TUT | TU | 1 to 9 | 18 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Tutorial development of advanced portfolio projects and preparation of productions. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|--|------|---------------|----------------|------------------|
| FAR | DFT | THAR | 7370 | Seminar: Sound | TUT | TU | 1 to 9 | 18 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: 2nd or 3rd year PD&T major | | | | |
| | | | | COURSE DESC: | Tutorial development of advanced portfolio projects and preparation of productions. | | | | | | | | |
| FAR | DFT | THAR | 7380 | Seminar: Crafts/Props | TUT | TU | 1 to 9 | 18 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: 2nd or 3rd year PD&T major | | | | |
| | | | | COURSE DESC: | Tutorial development of advanced portfolio projects and preparation of productions. | | | | | | | | |
| FAR | DFT | THAR | 7390 | Seminar in Production Design and Technology | TUT | TU | 1 to 9 | 18 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: 2nd or 3rd year PD&T major | | | | |
| | | | | COURSE DESC: | Preparation, planning, and presentation of a portfolio or portfolio projects in theatrical design and/or technical production. | | | | | | | | |
| FAR | DFT | THAR | 7510 | Seminar in Research and Business Practices for Playwrights | SEM | EL | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: THAR 6511 | | | | |
| | | | | COURSE DESC: | Introduction to and application of standard playwriting research practices and theory, both institutional and interpersonal; introduction to and application of standard playwriting business practices including submissions, communications and marketing; writing the 10-minute play as business technique. | | | | | | | | |
| FAR | DFT | THAR | 7510 | Seminar in Research and Business Practices for Playwrights | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: THAR 6511 | | | | |
| | | | | COURSE DESC: | Introduction to and application of standard playwriting research practices and theory, both institutional and interpersonal; introduction to and application of standard playwriting business practices including submissions, communications and marketing; writing the 10-minute play as business technique. | | | | | | | | |
| FAR | DFT | THAR | 7511 | Seminar in Rewriting Techniques and the Ensemble Part III | SEM | EL | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: THAR 7510 | | | | |
| | | | | COURSE DESC: | Advanced development of rewriting techniques through the application of rewriting theory, the creation of and adherence to advanced rewriting proposals, and interaction with performers, director, designers, and all aspects of production. | | | | | | | | |
| FAR | DFT | THAR | 7511 | Seminar in Rewriting Techniques and the Ensemble Part III | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: THAR 7510 | | | | |
| | | | | COURSE DESC: | Advanced development of rewriting techniques through the application of rewriting theory, the creation of and adherence to advanced rewriting proposals, and interaction with performers, director, designers, and all aspects of production. | | | | | | | | |
| FAR | DFT | THAR | 7520 | Writing for Production V | SEM | EL | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: THAR 5520 or THAR 650 | | | | |
| | | | | COURSE DESC: | A continuation focusing upon the weekly writing, casting, staging, and production of a series of short plays based upon an assigned theme. The fifth course in the series is designed to introduce students to the skills necessary to serve as producer. | | | | | | | | |
| FAR | DFT | THAR | 7520 | Writing for Production V | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: THAR 5520 or THAR 650 | | | | |
| | | | | COURSE DESC: | A continuation focusing upon the weekly writing, casting, staging, and production of a series of short plays based upon an assigned theme. The fifth course in the series is designed to introduce students to the skills necessary to serve as producer. | | | | | | | | |
| FAR | DFT | THAR | 7521 | Writing for Production VI | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: THAR 5520 | | | | |
| | | | | COURSE DESC: | A continuation focusing upon the weekly writing, casting, staging, and production of a series of short plays based upon an assigned theme. The sixth course in the series is designed to introduce students to the skills necessary to serve as producer and artistic director for an evening of theater. | | | | | | | | |
| FAR | DFT | THAR | 7530 | Third Year Playwrights Workshop | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: THAR 6530 or THAR 6531 or THAR 750 | | | | |
| | | | | COURSE DESC: | Development of the thesis play through the application and synthesis of advanced theories of Dramatic Structure. | | | | | | | | |
| FAR | DFT | THAR | 7531 | Third Year Playwrights Workshop | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: THAR 6530 or THAR 6531 or THAR 7530 or THAR 750 | | | | |
| | | | | COURSE DESC: | Developmental workshop of the thesis play in preparation for a studio thesis production. Students will also develop an artistic statement in support of the artistic goals, themes, and techniques manifested in the body of work developed during their time in the program. | | | | | | | | |
| FAR | DFT | THAR | 7710 | Greek Theater and Drama | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Seminar covering theater and drama from ancient Greece. | | | | | | | | |
| FAR | DFT | THAR | 7720 | Roman and Medieval Theater | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Seminar covering theater and drama from ancient Rome through the medieval era. | | | | | | | | |
| FAR | DFT | THAR | 7730 | Renaissance Theater and Drama | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Seminar covering theater and drama in the Renaissance. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
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|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | DFT | THAR | 7740 | Restoration and 18th-Century Theater | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Seminar covering theater and drama from the Restoration through the 18th- century. | | | | | | | | | |
| FAR | DFT | THAR | 7750 | Baroque Theater and Drama | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Seminar covering theater and drama in the Baroque era. | | | | | | | | | |
| FAR | DFT | THAR | 7760 | 19th-Century Theater and Drama | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Seminar covering theater and drama in the 19th- century. | | | | | | | | | |
| FAR | DFT | THAR | 7770 | Modern Theater and Drama | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Seminar covering theater and drama in the modern era. | | | | | | | | | |
| FAR | DFT | THAR | 7770 | Modern Theater and Drama | SEM | EL | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Seminar covering theater and drama in the modern era. | | | | | | | | | |
| FAR | DFT | THAR | 7901 | Internship in Acting | TUT | TU | 1 to 15 | 30 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Supervised internship experience with a professional company. | | | | | | | | | |
| FAR | DFT | THAR | 7902 | Internship in Directing | TUT | TU | 1 to 15 | 30 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Supervised internship experience with a professional company. | | | | | | | | | |
| FAR | DFT | THAR | 7903 | Internship in Design or Production | TUT | TU | 1 to 15 | 30 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Supervised internship experience with a professional production company. May be repeated for additional experience. Internship forms required. | | | | | | | | | |
| FAR | DFT | THAR | 7905 | Internship in Playwriting | TUT | TU | 1 to 15 | 30 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: 30 graduate level credit hours complete | | | | | | | | | |
| | | | | COURSE DESC: Supervised work and observation experience at a professional theater, playwright service organization, or new play development center. | | | | | | | | | |
| FAR | DFT | THAR | 7991 | Independent Studies in Acting | TUT | TU | 1 to 4 | 9 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Advanced study projects in aspects and issues of acting beyond normal course offerings. | | | | | | | | | |
| FAR | DFT | THAR | 7992 | Independent Studies in Directing | LAB | LB | 1 to 4 | 12 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Advanced study projects in aspects and issues of directing beyond normal course offerings. | | | | | | | | | |
| FAR | DFT | THAR | 7995 | Independent Studies in Playwriting | TUT | TU | 1 to 6 | 18 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Advanced study projects in the application of theories of playwriting beyond normal course offerings. | | | | | | | | | |
| FAR | DFT | THAR | 7997 | Independent Studies in History, Research, and Criticism | TUT | TU | 1 to 6 | 18 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Advanced study projects in aspects or problems of theatrical history, research or criticism beyond normal course offerings. Independent Study form required. | | | | | | | | | |

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 COURSE LISTING
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|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | FAR | FAR | 1500 | Viewing Performance | LEC | LE | 2 | 0 | 2FA | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Integrates classroom and student life activities at the University by combining the OU Artist Series and major productions of the Schools of Music, Dance, and Theater with a seminar course dealing with characteristics of the medium and artistic concerns. A two-hour seminar precedes and follows each of the performances. | | | | | | | | | |
| FAR | FAR | FAR | 2900 | Special Topics in Fine Arts | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| FAR | FAR | FAR | 2900 | Special Topics in Fine Arts | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | IART | IART | 1170 | Introduction to the Arts: Arts in Contexts | LEC | LE | 3 | 0 | 2FA | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Designed to develop and increase the understanding of the relationship of the arts and society through an examination of subject, matter, form, and content in each art by means of a critical method of analysis. A variety of visual and performing arts are covered. Opportunities for participation with the arts through lectures, technical demonstrations, campus field trips, and small-group discussions. | | | | | | | | | |
| FAR | IART | IART | 1180 | Introduction to the Arts: Object and Events | LEC | LE | 3 | 0 | 2FA | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Designed to develop and increase the understanding of the relationship of the arts and the human spirit through an examination of subject, matter, form, and content in each art by means of a critical method of analysis. A variety of visual and performing arts are covered. Opportunities for participation with the arts through lectures, technical demonstrations, campus field trips, and small-group discussions. | | | | | | | | | |
| FAR | IART | IART | 2900 | Special Topics in Interdisciplinary Arts | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| FAR | IART | IART | 2900 | Special Topics in Interdisciplinary Arts | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| FAR | IART | IART | 3600J | Writing in the Arts | LEC | EL | 3 | 0 | 1J | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Critical analyses of form, media, and content in arts stressing instruction in critical writing. | | | | | | | | | |
| FAR | IART | IART | 3600J | Writing in the Arts | LEC | LE | 3 | 0 | 1J | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Critical analyses of form, media, and content in arts stressing instruction in critical writing. | | | | | | | | | |
| FAR | IART | IART | 4001 | Senior Seminar: Interdisciplinary Arts | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Designed to explore special topics in the arts at the advanced undergraduate level. | | | | | | | | | |
| FAR | IART | IART | 4900 | Special Topics in Interdisciplinary Arts | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| FAR | IART | IART | 4900 | Special Topics in Interdisciplinary Arts | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| FAR | IART | IART | 4930 | Independent Study | IND | IS | 1 to 6 | 99 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Individual investigation of selected topics. | | | | | | | | | |
| FAR | IART | IART | 5401 | World Aesthetic Ideas | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: The seminar explores the musical-aesthetic thought outside the Western world, from ancient sources to contemporary debates. The readings include mythological, religious, literary, and philosophical texts, both traditional and modern. The areas of musical creativity that will be discussed comprise classical traditions and popular genres, including the uses of music in mass entertainment, ideological propaganda, and devotional practices. Literary, visual, and video materials will help illustrate the attitudes towards music in these cultures. In addition, the seminar will pursue a methodological theme of considerable urgency: Do the existing historical and contemporary approaches do justice to the uniqueness and complexity of music-philosophical theorizing in the cultures of, for example, India, China, or Bali? What kind of an approach would allow us to avoid the pitfalls of comparativism, Orientalism, and distorting biases in general? What kind of a philosophical perspective can assure at once a meaningful multilateral dialogue among world musical cultures, and their resistance to the levelling effects of globalization? A variety of texts, both by authors from a relevant cultural tradition and by Euro-American commentators, will serve as a platform for addressing these questions. | | | | | | | | | |
| FAR | IART | IART | 5601 | Southeast Asian Puppet Theater | SEM | SE | 4 | 99 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Focuses on Southeast Asian puppet theater, including Indonesian, Vietnamese, Burmese and Thai. Analyzes the literature, music, puppetry, performance conditions, and audience. Students examine the history of puppetry, the contexts of culture, politics, religion, gender, and post-colonial and contemporary manifestations. Throughout, students learn to manipulate the puppets and complete with a short performance. | | | | | | | | | |
| FAR | IART | IART | 5900 | Special Topics in Interdisciplinary Arts | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| FAR | IART | IART | 5900 | Special Topics in Interdisciplinary Arts | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |

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COURSE LISTING
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|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | IART | IART | 5930 | Independent Study | IND | IS | 1 to 15 | 99 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Independent exploration of a selected topic. | | | | | | | | | |
| FAR | IART | IART | 6900 | Special Topics in Interdisciplinary Arts | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| FAR | IART | IART | 6900 | Special Topics in Interdisciplinary Arts | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| FAR | IART | IART | 7001 | Research Skills | SEM | SE | 1 to 4 | 99 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Focuses on the skills and techniques essential to scholarship. | | | | | | | | | |
| FAR | IART | IART | 7002 | Pedagogy in the Arts | LAB | LB | 1 to 4 | 99 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: CR, F | | | | | | | | | |
| | | | | REQUISITE: GTA in Interdisciplinary Arts | | | | | | | | | |
| | | | | COURSE DESC: Focuses on pedagogy in the arts, specifically preparation for teaching courses in InterArts. | | | | | | | | | |
| FAR | IART | IART | 7101 | Studies in Medieval and Renaissance Music | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Cultural history of music to ca 1600 | | | | | | | | | |
| FAR | IART | IART | 7102 | Studies in Baroque and Classical Music | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Cultural history of music, 1600-1900 | | | | | | | | | |
| FAR | IART | IART | 7103 | Studies in 19th- Century Music | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Cultural history of music ca 1900 until the 20th- century | | | | | | | | | |
| FAR | IART | IART | 7104 | Studies in 20th- Century Music | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Cultural history of music in the 20th- century and beyond. | | | | | | | | | |
| FAR | IART | IART | 7201 | Special Topics in Classical Visual Culture | SEM | SE | 4 | 99 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: This seminar examines special topics in ancient Greco-Roman visual culture, with a focus on painting, sculpture, and architecture. | | | | | | | | | |
| FAR | IART | IART | 7202 | Special Topics in Medieval Visual Culture | SEM | SE | 4 | 99 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: This seminar examines special topics in western medieval visual culture, with a focus on manuscript illumination, painting, sculpture, and architecture. | | | | | | | | | |
| FAR | IART | IART | 7203 | Special Topics in Early Modern Visual Culture | SEM | SE | 4 | 99 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: This seminar examines special topics in western Renaissance and Baroque visual culture, with a focus on painting, sculpture, and architecture. | | | | | | | | | |
| FAR | IART | IART | 7204 | Special Topics in Modernist-Contemporary Visual Culture | SEM | SE | 4 | 99 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: This seminar examines special topics in Modernist and Contemporary visual culture, with a focus on painting, sculpture, architecture, and performance art. | | | | | | | | | |
| FAR | IART | IART | 7401 | History of Aesthetics | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: A study of concepts in art, beauty, creativity, aesthetic function, and experience. | | | | | | | | | |
| FAR | IART | IART | 7402 | Modern Aesthetic Thought | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Seminar content varies. | | | | | | | | | |
| FAR | IART | IART | 7403 | Contemporary Aesthetics and Theory | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Seminar content varies. | | | | | | | | | |
| FAR | IART | IART | 7404 | Critical Theory and the Arts | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Includes foundational texts that define and inform contemporary critical and theoretical discourse. Organized into three major threads that run through the 20th- century: Marxism, psychoanalysis, and post structuralism. The aim is to provide analytical tools for analysis of primary themes of critical theory, including, but not limited to, the social, the subject, the object, and power. Students will become versant in contemporary discourse for the study of the art. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | IART | IART | 7405 | Theories of Theater I | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Theories of theater and drama from antiquity through the 19th-century. | | | | | | | | | |
| FAR | IART | IART | 7406 | Theories of Theater II | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Study of theories of theater and drama in the 20th- and 21st- centuries. | | | | | | | | | |
| FAR | IART | IART | 7407 | Transnational and Global Theories | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Familiarizes students with key contemporary theories concerning transnationalism and globalization. Topics are organized through an historical trajectory. No matter where ones focus of interdisciplinary arts is situated, the issues covered prepare the student to be conversant in more than one geographic area of the world. Stress will be on multidirectional flows and influences of ideas, spaces, art, traditions, memories, and economics that reflect realities in our globalized era. | | | | | | | | | |
| FAR | IART | IART | 7501 | Performance Studies: Ethnographic Research Methods | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: An introduction to the basic components of ethnographic research methods, focusing on performance. Research methods of fieldwork, participant observation, interviewing and surveying analyzing data; and writing are covered. Performance is conceived of broadly, as both formal events and the performance of everyday life. | | | | | | | | | |
| FAR | IART | IART | 7502 | Performance Studies: The Body | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: The body is a central concern of performance studies. As a foundation for discussions of the body in performance studies and related disciplines, the focus is on seminal theories of the body, including but not limited to, those of Butler, Foucault, Haraway, Mauss, and Merleau-Poncy. | | | | | | | | | |
| FAR | IART | IART | 7503 | Performance Studies | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Topics in Performance Studies explores various subjects that are central to an analysis of performance. Seminar topics include Space and Time; Cities; Publics; and Citizenship. Classes incorporate theoretical texts and performance material. | | | | | | | | | |
| FAR | IART | IART | 7601 | Contemporary African Art | SEM | SE | 4 | 12 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: This graduate seminar considers contemporary African art in relation to postcolonial theory, decolonization, independence, modernity and transnationalism. | | | | | | | | | |
| FAR | IART | IART | 7701 | Greek-Medieval Theater and Drama | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: This seminar focuses on theater and drama from antiquity through the medieval period. | | | | | | | | | |
| FAR | IART | IART | 7702 | Renaissance through Eighteenth Century Theater and Drama | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: This seminar focuses on theater and drama of the renaissance through the 18th- century. | | | | | | | | | |
| FAR | IART | IART | 7703 | Nineteenth Century Drama and Theater | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: This seminar focuses on theater and drama of the 19th- century. | | | | | | | | | |
| FAR | IART | IART | 7704 | Twentieth Century Theater and Drama | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: This seminar focuses on theater and drama of the 20th- century. | | | | | | | | | |
| FAR | IART | IART | 7705 | American Theater and Drama | SEM | SE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: This seminar focuses on a special topic in American theater and drama. | | | | | | | | | |
| FAR | IART | IART | 8900 | Special Topics in Interdisciplinary Arts | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| FAR | IART | IART | 8900 | Special Topics in Interdisciplinary Arts | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| FAR | IART | IART | 8901 | Seminar in Interdisciplinary Arts | SEM | SE | 4 | 99 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: This team-taught seminar focuses on a selected interdisciplinary topic in the arts. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-------------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | IART | IART | 8930 | Independent Study | IND | IS | 1 to 15 | 99 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: Independent, interdisciplinary study of a topic in the arts | | | | | | | | | |
| FAR | IART | IART | 8950 | Dissertation | THE | TH | 1 to 15 | 99 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: Dissertation as recommended by department. | | | | | | | | | |
| FAR | IART | T3 | 4601 | Cultural Tradition and the Arts: Greek to Medieval | SEM | EL | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | Sr only | | | | | | |
| | | | | COURSE DESC: Principal styles of Western art as mirrored in selected masterpieces of architecture, sculpture, painting, music, and literature. Specific works of art examined in relationship to one another and against background of ideas that animated life of their times (Greek, Roman, Medieval). | | | | | | | | | |
| FAR | IART | T3 | 4601 | Cultural Tradition and the Arts: Greek to Medieval | SEM | SE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | Sr only | | | | | | |
| | | | | COURSE DESC: Principal styles of Western art as mirrored in selected masterpieces of architecture, sculpture, painting, music, and literature. Specific works of art examined in relationship to one another and against background of ideas that animated life of their times (Greek, Roman, Medieval). | | | | | | | | | |
| FAR | IART | T3 | 4602 | Cultural Tradition and the Arts: Renaissance to Baroque | SEM | EL | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | Sr only | | | | | | |
| | | | | COURSE DESC: Principal styles of Western art as mirrored in selected masterpieces of architecture, sculpture, painting, music, and literature. Specific works of art examined in relationship to one another and against background of ideas that animated life of their times (Renaissance, Baroque). | | | | | | | | | |
| FAR | IART | T3 | 4602 | Cultural Tradition and the Arts: Renaissance to Baroque | SEM | SE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | Sr only | | | | | | |
| | | | | COURSE DESC: Principal styles of Western art as mirrored in selected masterpieces of architecture, sculpture, painting, music, and literature. Specific works of art examined in relationship to one another and against background of ideas that animated life of their times (Renaissance, Baroque). | | | | | | | | | |
| FAR | IART | T3 | 4603 | Cultural Tradition and the Arts: 19th and 20th Centuries | SEM | EL | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | Sr only | | | | | | |
| | | | | COURSE DESC: Principal styles of Western art as mirrored in selected masterpieces of architecture, sculpture, painting, music, and literature. Specific works of art examined in relationship to one another and against background of ideas that animated life of their times (19th and 20th centuries). | | | | | | | | | |
| FAR | IART | T3 | 4603 | Cultural Tradition and the Arts: 19th and 20th Centuries | SEM | SE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | Sr only | | | | | | |
| | | | | COURSE DESC: Principal styles of Western art as mirrored in selected masterpieces of architecture, sculpture, painting, music, and literature. Specific works of art examined in relationship to one another and against background of ideas that animated life of their times (19th and 20th centuries). | | | | | | | | | |
| FAR | IART | T3 | 4604 | Art and Morality | SEM | EL | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | Sr only | | | | | | |
| | | | | COURSE DESC: The relation between artworks and moral values, examined through diverging theories and philosophical perspectives. The work of specific artists from various historical periods, with emphasis on recent and contemporary debates among artists and philosophers. The theme is whether aesthetic and ethical values are mutually reconcilable. | | | | | | | | | |
| FAR | IART | T3 | 4604 | Art and Morality | SEM | SE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | Sr only | | | | | | |
| | | | | COURSE DESC: The relation between artworks and moral values, examined through diverging theories and philosophical perspectives. The work of specific artists from various historical periods, with emphasis on recent and contemporary debates among artists and philosophers. The theme is whether aesthetic and ethical values are mutually reconcilable. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|--|---|---------------|----------------|------------------|
| FAR | MUS | MUS | D099 | Theory Preparation for Music Majors | TUT | TU | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: Theory Placement Exam and | WARNING: Not MUS 1010 or 1011 | | | |
| | | | | COURSE DESC: | Intensive introduction to the basic materials of Western music, including pitch elements (scales, intervals, and chords), time elements (meter and rhythm) and notation. The student will become fluent with this material, develop facility in basic aural skills and be introduced to keyboard skills. Note: offered on the World Wide Web. No classroom component. Assignments submitted online and by email. No credit given toward a degree. | | | | | | | | |
| FAR | MUS | MUS | D099 | Theory Preparation for Music Majors | TUT | EL | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: Theory Placement Exam and | WARNING: Not MUS 1010 or 1011 | | | |
| | | | | COURSE DESC: | Intensive introduction to the basic materials of Western music, including pitch elements (scales, intervals, and chords), time elements (meter and rhythm) and notation. The student will become fluent with this material, develop facility in basic aural skills and be introduced to keyboard skills. Note: offered on the World Wide Web. No classroom component. Assignments submitted online and by email. No credit given toward a degree. | | | | | | | | |
| FAR | MUS | MUS | 1000 | Introduction to Music Theory | LEC | LE | 2 | 0 | 2FA | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: Non-Music major | | | | |
| | | | | COURSE DESC: | Introduction to staff, pitch, and rhythmic notation, chords, pop music notation, etc. | | | | | | | | |
| FAR | MUS | MUS | 1010 | Music Theory I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: Music major | | | | |
| | | | | COURSE DESC: | Study of the formal, melodic, harmonic, and rhythmic principles of tonal music. | | | | | | | | |
| FAR | MUS | MUS | 1010Q | Music Theory I | LEC | LE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: MUS 101 | | | | |
| | | | | COURSE DESC: | Study of the formal, melodic, harmonic, and rhythmic principles of tonal music. | | | | | | | | |
| FAR | MUS | MUS | 1011 | Music Theory Non-Majors I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: Non-music major and ability to read music | | | | |
| | | | | COURSE DESC: | Melodic, harmonic, and rhythmic principles of music and its notation. | | | | | | | | |
| FAR | MUS | MUS | 1011Q | Music Theory Non-Majors I | LEC | LE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: MUS 101A | | | | |
| | | | | COURSE DESC: | Melodic, harmonic, and rhythmic principles of music and its notation. | | | | | | | | |
| FAR | MUS | MUS | 1020 | Music Theory II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: C or better in MUS 1010 | | | | |
| | | | | COURSE DESC: | Continuation of MUS 1010. Formal, melodic, harmonic, and rhythmic principles of tonal music. | | | | | | | | |
| FAR | MUS | MUS | 1020Q | Music Theory II | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: MUS 102 | | | | |
| | | | | COURSE DESC: | Continuation of MUS 1010. Formal, melodic, harmonic, and rhythmic principles of tonal music. | | | | | | | | |
| FAR | MUS | MUS | 1021 | Music Theory Non-Majors II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: MUS 1011 | | | | |
| | | | | COURSE DESC: | Continuation of MUS 1011. Melodic, harmonic, and rhythmic principles of music and its notation. | | | | | | | | |
| FAR | MUS | MUS | 1021Q | Music Theory Non-Majors II | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: MUS 102A | | | | |
| | | | | COURSE DESC: | Continuation of MUS 1011. Melodic, harmonic, and rhythmic principles of music and its notation. | | | | | | | | |
| FAR | MUS | MUS | 1030 | Dictation and Sight Singing I | LEC | LE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: Music major | | | | |
| | | | | COURSE DESC: | Acquisition of skills in the aural perception and reading of melodic, harmonic, and rhythmic musical structure. Should be taken concurrently with MUS 1010. | | | | | | | | |
| FAR | MUS | MUS | 1030Q | Dictation and Sight Singing I | LEC | LE | 0.5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: MUS 104 | | | | |
| | | | | COURSE DESC: | Acquisition of skills in the aural perception and reading of melodic, harmonic, and rhythmic musical structure. Should be taken concurrently with MUS 1010. | | | | | | | | |
| FAR | MUS | MUS | 1040 | Dictation and Sight Singing II | LEC | LE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: C or better in MUS 1030 | | | | |
| | | | | COURSE DESC: | Acquisition of skills in the aural perception and reading of melodic, harmonic, and rhythmic musical structure. Should be taken concurrently with MUS 1020. | | | | | | | | |
| FAR | MUS | MUS | 1040Q | Dictation and Sight Singing II | LEC | LE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: MUS 105 | | | | |
| | | | | COURSE DESC: | Acquisition of skills in the aural perception and reading of melodic, harmonic, and rhythmic musical structure. Should be taken concurrently with MUS 1020. | | | | | | | | |
| FAR | MUS | MUS | 1090 | Performance Laboratory | STU | ST | 0 | 999 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | REQUISITE: Music major | | | | |
| | | | | COURSE DESC: | Recital and concert attendance. Required of all undergraduate music majors. | | | | | | | | |
| FAR | MUS | MUS | 1200 | Exploring Musical Styles | LEC | LE | 2 | 0 | 2FA | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: Non-music major and | WARNING: No credit for this course if taken after the following: MUS 1250 | | | |
| | | | | COURSE DESC: | Development of listening skills for understanding elements of musical style in historical perspective and significance of music as fine art. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | MUS | MUS | 1210 | Introduction to World Music | LEC | LE | 3 | 0 | 2CP | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provide a survey of music as it exists in many cultures. As an introduction to the study of world music students will experience and understand the values and meaning of music in the lives of diverse human communities. | | | | | | | | |
| FAR | MUS | MUS | 1240 | History of Rock Music I | LEC | LE | 2 | 0 | 2FA | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines birth, growth, and development of rock music through its acceptance as art form with significant influence on youth culture and resulting social implications. | | | | | | | | |
| FAR | MUS | MUS | 1250 | Introduction to Music History and Literature | LEC | LE | 3 | 0 | 2FA | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Survey of musical forms, styles, performance media (including jazz and non-Western) from Gregorian era to present. | | | | | | | | |
| FAR | MUS | MUS | 1410 | Class Piano I | STU | ST | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Group instruction in piano for music majors. | | | | | | | | |
| FAR | MUS | MUS | 1410Q | Class Piano I | STU | ST | 0.5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Group instruction in piano for music majors. | | | | | | | | |
| FAR | MUS | MUS | 1411 | Class Piano I Non-Majors | STU | ST | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Beginning group instruction in piano for non-music majors. | | | | | | | | |
| FAR | MUS | MUS | 1411Q | Class Piano I Non-Majors | STU | ST | 0.5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Beginning group instruction in piano for non-music majors. | | | | | | | | |
| FAR | MUS | MUS | 1420 | Class Piano II | STU | ST | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Continuation of MUS 1410. Group instruction in piano for music majors. | | | | | | | | |
| FAR | MUS | MUS | 1420Q | Class Piano II | STU | ST | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Continuation of MUS 1410. Group instruction in piano for music majors. | | | | | | | | |
| FAR | MUS | MUS | 1421 | Class Piano II Non-Majors | STU | ST | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Group instruction in piano for non-music majors; continuation of MUS 1411. | | | | | | | | |
| FAR | MUS | MUS | 1421Q | Class Piano II Non-Majors | STU | ST | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Group instruction in piano for non-music majors; continuation of MUS 1411. | | | | | | | | |
| FAR | MUS | MUS | 1470 | Class Voice I | STU | ST | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | For instrumental music teachers and music therapists who require beginning voice training. | | | | | | | | |
| FAR | MUS | MUS | 1470Q | Class Voice I | STU | ST | 0.5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | For instrumental music teachers and music therapists who require beginning voice training. | | | | | | | | |
| FAR | MUS | MUS | 1471 | Class Voice Non-Majors | STU | ST | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Beginning instruction in voice for non-music majors. | | | | | | | | |
| FAR | MUS | MUS | 1480 | Class Voice II | STU | ST | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | For music therapy students continuing vocal skills development; continuation of MUS 1470. | | | | | | | | |
| FAR | MUS | MUS | 1480Q | Class Voice II | STU | ST | 0.5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | For music therapy students continuing vocal skills development; continuation of MUS 1470. | | | | | | | | |
| FAR | MUS | MUS | 1600 | Music Fundamentals | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | For elementary education majors only. Reviews the fundamentals of music with piano applications. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | MUS | MUS | 1610 | Music for the Classroom Teacher | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: C or better in MUS 1600 | | | | | | | | | |
| | | | | COURSE DESC: Methods of teaching elementary music. For elementary education majors only. | | | | | | | | | |
| FAR | MUS | MUS | 1630 | Introduction to Music Education | LEC | LE | 2 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Music major | | | | | | | | | |
| | | | | COURSE DESC: Introduces the prospective music educator to the profession of teaching music in the public schools. | | | | | | | | | |
| FAR | MUS | MUS | 1650 | Class Folk Guitar I | STU | ST | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Music major | | | | | | | | | |
| | | | | COURSE DESC: Introduction to guitar fundamentals, including the playing of chords and melodies by using varied systems of notation, basic strumming and finger-picking techniques, and tuning. Skill development in the use of guitar in vocal accompaniment and early solo work. | | | | | | | | | |
| FAR | MUS | MUS | 1651 | Class Folk Guitar for Non-Music Majors I | STU | ST | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Non-Music major | | | | | | | | | |
| | | | | COURSE DESC: Introduction to guitar fundamentals, including the playing of chords and melodies by using varied systems of notation, basic strumming and finger-picking techniques, and tuning. Skill development in the use of guitar in vocal accompaniment and early solo work. | | | | | | | | | |
| FAR | MUS | MUS | 1660 | Class Folk Guitar II | STU | ST | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MUS 1650 | | | | | | | | | |
| | | | | COURSE DESC: Continuation of MUS 1650. Introduction to guitar fundamentals, including the playing of chords and melodies by using varied systems of notation, basic strumming and finger-picking techniques, and tuning. Skill development in the use of guitar in vocal accompaniment and early solo work. | | | | | | | | | |
| FAR | MUS | MUS | 1661 | Class Folk Guitar for Non-music Majors II | STU | ST | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MUS 1651 | | | | | | | | | |
| | | | | COURSE DESC: Continuation of MUS 1651. Introduction to guitar fundamentals, including the playing of chords and melodies by using varied systems of notation, basic strumming and finger-picking techniques, and tuning. Skill development in the use of guitar in vocal accompaniment and early solo work. | | | | | | | | | |
| FAR | MUS | MUS | 1780 | Computer Skills for Musicians | LAB | LB | 1 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Provides a basic overview of computer technology and terminology; introduces various software tools specifically for musicians. | | | | | | | | | |
| FAR | MUS | MUS | 1790 | Technology for Music Educators | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Music major | | | | | | | | | |
| | | | | COURSE DESC: Provides the prospective music educator with technology skills, knowledge of software, and methods for using technology in the music classroom. | | | | | | | | | |
| FAR | MUS | MUS | 1790 | Technology for Music Educators | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Music major | | | | | | | | | |
| | | | | COURSE DESC: Provides the prospective music educator with technology skills, knowledge of software, and methods for using technology in the music classroom. | | | | | | | | | |
| FAR | MUS | MUS | 1810 | Introduction to Music Therapy | LEC | EL | 2 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Music major | | | | | | | | | |
| | | | | COURSE DESC: Introduction to clinical practice of music therapy; clinical observation. | | | | | | | | | |
| FAR | MUS | MUS | 1810 | Introduction to Music Therapy | LEC | LE | 2 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Music major | | | | | | | | | |
| | | | | COURSE DESC: Introduction to clinical practice of music therapy; clinical observation. | | | | | | | | | |
| FAR | MUS | MUS | 1820 | Recreational Music Instruments and Materials | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Music major | | | | | | | | | |
| | | | | COURSE DESC: Guitar and non-symphonic classroom instruments; special instrumental methods for disabled. | | | | | | | | | |
| FAR | MUS | MUS | 1820 | Recreational Music Instruments and Materials | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Music major | | | | | | | | | |
| | | | | COURSE DESC: Guitar and non-symphonic classroom instruments; special instrumental methods for disabled. | | | | | | | | | |
| FAR | MUS | MUS | 2010 | Music Theory III | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: C or better in MUS 1020 | | | | | | | | | |
| | | | | COURSE DESC: Harmonic and contrapuntal practices of 18th, 19th, and 20th centuries, including structural analysis of small and large forms. | | | | | | | | | |
| FAR | MUS | MUS | 2010Q | Music Theory III | LEC | LE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MUS 201 | | | | | | | | | |
| | | | | COURSE DESC: Harmonic and contrapuntal practices of 18th, 19th, and 20th centuries, including structural analysis of small and large forms. | | | | | | | | | |
| FAR | MUS | MUS | 2020 | Music Theory IV | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: C or better in MUS 2010 | | | | | | | | | |
| | | | | COURSE DESC: Continuation of MUS 2010. Harmonic and contrapuntal practices of 18th, 19th, and 20th centuries, including structural analysis of small and large forms. | | | | | | | | | |
| FAR | MUS | MUS | 2020Q | Music Theory IV | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MUS 202 | | | | | | | | | |
| | | | | COURSE DESC: Continuation of MUS 2010. Harmonic and contrapuntal practices of 18th, 19th, and 20th centuries, including structural analysis of small and large forms. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | MUS | MUS | 2030 | Dictation and Sight Singing III | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Skills in dictation and sight singing leading to aural perception commensurate with professional level musicianship. Should be taken concurrently with MUS 2010. | | | | | | | | | |
| FAR | MUS | MUS | 2030Q | Dictation & Sight Singing III | LAB | LB | 0.5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Skills in dictation and sight singing leading to aural perception commensurate with professional level musicianship. Should be taken concurrently with MUS 2010. | | | | | | | | | |
| FAR | MUS | MUS | 2040 | Dictation and Sight Singing IV | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Skills in dictation and sight singing leading to aural perception commensurate with professional level musicianship; continuation of MUS 2030. Should be taken concurrently with MUS 2020. | | | | | | | | | |
| FAR | MUS | MUS | 2040Q | Dictation and Sight Singing IV | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Skills in dictation and sight singing leading to aural perception commensurate with professional level musicianship; continuation of MUS 2030. Should be taken concurrently with MUS 2020. | | | | | | | | | |
| FAR | MUS | MUS | 2240 | History of Rock Music II | LEC | LE | 2 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: This course is a continuation of MUS 1240, History of Rock Music I. MUS 2240 is a historical survey of Rock music from the 1970's through the 1990's and beyond. | | | | | | | | | |
| FAR | MUS | MUS | 2410 | Class Piano III | STU | ST | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Group instruction in piano for music majors. | | | | | | | | | |
| FAR | MUS | MUS | 2410Q | Class Piano III | STU | ST | 0.5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Group instruction in piano for music majors. | | | | | | | | | |
| FAR | MUS | MUS | 2420 | Class Piano IV | STU | ST | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Group instruction in piano for music majors; continuation of MUS 2410. | | | | | | | | | |
| FAR | MUS | MUS | 2420Q | Class Piano IV | STU | ST | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Group instruction in piano for music majors; continuation of MUS 2410. | | | | | | | | | |
| FAR | MUS | MUS | 2440 | Communiversity Band | STU | ST | 1 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Wide variety of music literature, including marches, overtures, and musicals is studied and performed both on and off campus under both a permanent and guest conductor. | | | | | | | | | |
| FAR | MUS | MUS | 2480 | African Ensemble I | STU | ST | 1 | 4 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduction to the practices of drumming ensembles in traditional sub-Saharan African societies presented in a studio and lecture format. Introduction to variety of procedures, concepts, and structures that may be used in the understanding of specific musical ensembles in West Africa. Films and videotapes provide visual examples. | | | | | | | | | |
| FAR | MUS | MUS | 2481 | African Ensemble II | STU | ST | 1 | 999 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Advanced study and performance of African music and dance in an ensemble setting from sub-Saharan Africa. Students employ various African performance techniques and to demonstrate their skills using the master drum, supporting instruments, singing and dance. Films and videotapes provide visual examples. Opportunities to perform on campus and also tour with the ensemble. | | | | | | | | | |
| FAR | MUS | MUS | 2490 | Brass Choir | STU | ST | 1 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Performance of literature for large brass ensemble. | | | | | | | | | |
| FAR | MUS | MUS | 2510 | Marching Band | STU | ST | 1 to 2 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Marching band for football and other university activities. | | | | | | | | | |
| FAR | MUS | MUS | 2511 | Wind Symphony | STU | ST | 1 to 2 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Performance of literature for the wind symphony. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | MUS | MUS | 2512 | University Concert Band | STU | ST | 1 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Audition | | | | | | | | | |
| | | | | COURSE DESC: Performance of literature for concert band. | | | | | | | | | |
| FAR | MUS | MUS | 2513 | Varsity Band | STU | ST | 1 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Audition | | | | | | | | | |
| | | | | COURSE DESC: Provide music for various university indoor athletic events. | | | | | | | | | |
| FAR | MUS | MUS | 2514 | Symphonic Band | STU | ST | 1 to 2 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Audition | | | | | | | | | |
| | | | | COURSE DESC: Performance of literature for large concert band. | | | | | | | | | |
| FAR | MUS | MUS | 2520 | Symphony Orchestra | STU | ST | 1 to 2 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Audition | | | | | | | | | |
| | | | | COURSE DESC: Performance of literature for the symphony orchestra. | | | | | | | | | |
| FAR | MUS | MUS | 2521 | Campus Orchestra | STU | ST | 1 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Audition | | | | | | | | | |
| | | | | COURSE DESC: All-campus orchestra open to all members of the community. Performance of literature for symphony orchestra. | | | | | | | | | |
| FAR | MUS | MUS | 2530 | University Singers | STU | ST | 1 to 2 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Audition | | | | | | | | | |
| | | | | COURSE DESC: Performance of music for SATB choir. | | | | | | | | | |
| FAR | MUS | MUS | 2531 | Choral Union | STU | ST | 1 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Audition | | | | | | | | | |
| | | | | COURSE DESC: Performance of music for large chorus, including literature for chorus and instruments. | | | | | | | | | |
| FAR | MUS | MUS | 2532 | Opera Theater | STU | ST | 1 to 2 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Audition | | | | | | | | | |
| | | | | COURSE DESC: Preparation and performance of musical works for the stage. | | | | | | | | | |
| FAR | MUS | MUS | 2533 | The Singing Men of Ohio | STU | ST | 1 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Audition | | | | | | | | | |
| | | | | COURSE DESC: Preparation and performance of music for men's choir. | | | | | | | | | |
| FAR | MUS | MUS | 2534 | Women's Chorale | STU | ST | 1 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Audition | | | | | | | | | |
| | | | | COURSE DESC: Performance and preparation of music for women's chorus. | | | | | | | | | |
| FAR | MUS | MUS | 2540 | Chamber Music, Strings | STU | ST | 0.5 | 999 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Participation in playing of standard string chamber literature. | | | | | | | | | |
| FAR | MUS | MUS | 2541 | Chamber Music, Woodwinds | STU | ST | 0.5 | 999 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Participation in playing of standard woodwind chamber literature. | | | | | | | | | |
| FAR | MUS | MUS | 2542 | Chamber Music, Brass | STU | ST | 0.5 | 999 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Participation in playing of standard brass chamber literature. | | | | | | | | | |
| FAR | MUS | MUS | 2543 | Chamber Music, Percussion | STU | ST | 0.5 | 999 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Participation in playing of standard percussion chamber literature. | | | | | | | | | |
| FAR | MUS | MUS | 2544 | Chamber Music, Contemporary | STU | ST | 0.5 | 999 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: New music ensemble. Participation in performing contemporary chamber music for various ensembles of instruments and voices. | | | | | | | | | |
| FAR | MUS | MUS | 2545 | Chamber Music, Piano | STU | ST | 0.5 | 999 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Participation in playing of standard piano chamber literature. | | | | | | | | | |
| FAR | MUS | MUS | 2550 | Jazz Ensemble | STU | ST | 1 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Audition | | | | | | | | | |
| | | | | COURSE DESC: Rehearsal and performance of various jazz instrumental ensembles, including big band and combo. | | | | | | | | | |
| FAR | MUS | MUS | 2551 | Percussion Ensemble | STU | ST | 1 | 999 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Percussion ensemble rehearsal and performance. | | | | | | | | | |

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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | MUS | MUS | 2552 | Trombone Choir | STU | ST | 0.5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Performance and preparation of music for trombone choir. | | | | | | | | | |
| FAR | MUS | MUS | 2610 | Upper Strings Methods and Materials | STU | ST | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Instruction in upper stringed instruments with emphasis on teaching techniques, methods, and materials. | | | | | | | | | |
| FAR | MUS | MUS | 2611 | Lower Strings Methods and Materials | STU | ST | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Instruction in lower stringed instruments with emphasis on teaching techniques, methods, and materials. | | | | | | | | | |
| FAR | MUS | MUS | 2630 | Percussion Methods and Materials | STU | ST | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Instruction in percussion instruments with emphasis on teaching techniques, methods, and materials. | | | | | | | | | |
| FAR | MUS | MUS | 2631 | Horn and Trumpet Methods and Materials | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Instruction in horn and trumpet with emphasis on teaching techniques, methods, and materials. | | | | | | | | | |
| FAR | MUS | MUS | 2632 | Trombone/Euphonium/Tuba Methods and Materials | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Instruction in trombone, euphonium and tuba with emphasis on teaching techniques, methods, and materials. | | | | | | | | | |
| FAR | MUS | MUS | 2633 | Instrumental Methods Lab Band | STU | ST | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Prepares prospective instrumental music educator for planning and implementing beginning band rehearsals in a heterogeneous instruments class setting. | | | | | | | | | |
| FAR | MUS | MUS | 2635 | Flute, Saxophone & Clarinet Methods and Materials | STU | ST | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Instruction in flute, saxophone, and clarinet with emphasis on teaching techniques, methods, and materials. | | | | | | | | | |
| FAR | MUS | MUS | 2636 | Double Reed Methods and Materials | STU | ST | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Instruction in oboe and bassoon, with emphasis on teaching techniques, methods, and materials. | | | | | | | | | |
| FAR | MUS | MUS | 2810 | Observation, Evaluation, and Research in Music Therapy | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Observation and evaluation skill development through classroom videotape, and field data collection and analysis; tests and evaluations; research methods and their application to clinical investigations. | | | | | | | | | |
| FAR | MUS | MUS | 2830 | Multi-Cultural Percussion and Movement | STU | ST | 1 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduces variety of multi-cultural percussive instruments and dances associated with selected African, Mediterranean, and Latin cultures. Assists meeting professional competencies required by the American Music Therapy Association under professional and advanced competencies and Standards of Practice. Adaptations for work with groups of children and adults with special needs. | | | | | | | | | |
| FAR | MUS | MUS | 2900 | Special Topics in Music | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| FAR | MUS | MUS | 2900 | Special Topics in Music | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| FAR | MUS | MUS | 2920 | Music Therapy Second-Year Practicum | PRA | PR | 1 | 2 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Selected field experiences in approved clinical facilities; field evaluation of student. | | | | | | | | | |
| FAR | MUS | MUS | 2970T | Theory and Musicianship I | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: First semester Honors College tutorial on diatonic music theory, including musicianship. | | | | | | | | | |
| FAR | MUS | MUS | 2971T | Studies in Music History I | TUT | TU | 1 to 12 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Honors College tutorial on music history topics. | | | | | | | | | |
| FAR | MUS | MUS | 2980T | Theory and Musicianship II | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: First year, second semester Honors College tutorial on chromatic music theory, including musicianship and an introduction to post-tonal music theory. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | MUS | MUS | 2981T | Studies in Music History II | TUT | TU | 1 to 12 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MUS 2971T | | | | | | | | | |
| | | | | COURSE DESC: Honors College tutorial on music history topics. | | | | | | | | | |
| FAR | MUS | MUS | 3040 | Instrumentation | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MUS 2020 | | | | | | | | | |
| | | | | COURSE DESC: Technical characteristics of instruments of band and orchestra. Arranging for small ensembles. | | | | | | | | | |
| FAR | MUS | MUS | 3040 | Instrumentation | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MUS 2020 | | | | | | | | | |
| | | | | COURSE DESC: Technical characteristics of instruments of band and orchestra. Arranging for small ensembles. | | | | | | | | | |
| FAR | MUS | MUS | 3050 | Orchestration | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MUS 3040 | | | | | | | | | |
| | | | | COURSE DESC: Scoring for instrumental ensembles with emphasis on intra- and cross-choir scoring. Writing of transcriptions and score reductions. | | | | | | | | | |
| FAR | MUS | MUS | 3050 | Orchestration | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MUS 3040 | | | | | | | | | |
| | | | | COURSE DESC: Scoring for instrumental ensembles with emphasis on intra- and cross-choir scoring. Writing of transcriptions and score reductions. | | | | | | | | | |
| FAR | MUS | MUS | 3070 | Choral Arranging | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MUS 2020 | | | | | | | | | |
| | | | | COURSE DESC: Arranging for standard vocal ensembles with and without accompaniment. | | | | | | | | | |
| FAR | MUS | MUS | 3080 | Composition, Non-Major | TUT | TU | 1 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MUS 2020 and 2040 and not composition major | | | | | | | | | |
| | | | | COURSE DESC: Introduction to contemporary compositional techniques. Writing smaller compositions. | | | | | | | | | |
| FAR | MUS | MUS | 3090 | Composition, Major | STU | ST | 2 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MUS 2020 and 2040 and composition major | | | | | | | | | |
| | | | | COURSE DESC: Introduction to contemporary compositional techniques. Writing smaller compositions. | | | | | | | | | |
| FAR | MUS | MUS | 3210 | History and Literature of Music I | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MUS 1020 and 1250 | | | | | | | | | |
| | | | | COURSE DESC: History of music with survey of musical literature to approximately 1700. | | | | | | | | | |
| FAR | MUS | MUS | 3210 | History and Literature of Music I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MUS 1020 and 1250 | | | | | | | | | |
| | | | | COURSE DESC: History of music with survey of musical literature to approximately 1700. | | | | | | | | | |
| FAR | MUS | MUS | 3210Q | Music History & Literature I | LEC | LE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MUS 103 and 125 | | | | | | | | | |
| | | | | COURSE DESC: History of music with survey of musical literature to approximately 1700. | | | | | | | | | |
| FAR | MUS | MUS | 3220 | History and Literature of Music II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MUS 1020 and 1250 | | | | | | | | | |
| | | | | COURSE DESC: History of music with survey of musical literature, 1750-present. | | | | | | | | | |
| FAR | MUS | MUS | 3220Q | Music History & Literature II | LAB | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MUS 103 and 125 and 321 | | | | | | | | | |
| | | | | COURSE DESC: History of music with survey of musical literature 1750 to present. | | | | | | | | | |
| FAR | MUS | MUS | 3400 | Voice | STU | ST | 1 to 4 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Music major | | | | | | | | | |
| | | | | COURSE DESC: Studio instruction in voice. | | | | | | | | | |
| FAR | MUS | MUS | 3410 | Piano | STU | ST | 1 to 4 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Music major | | | | | | | | | |
| | | | | COURSE DESC: Studio instruction in piano. | | | | | | | | | |
| FAR | MUS | MUS | 3420 | Harp | STU | ST | 1 to 4 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Music major | | | | | | | | | |
| | | | | COURSE DESC: Studio instruction in harp. | | | | | | | | | |
| FAR | MUS | MUS | 3430 | Organ | STU | ST | 1 to 4 | 4 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Music major | | | | | | | | | |
| | | | | COURSE DESC: Studio instruction in organ. | | | | | | | | | |
| FAR | MUS | MUS | 3431 | Harpichord | STU | ST | 1 to 4 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Music major | | | | | | | | | |
| | | | | COURSE DESC: Studio instruction in harpsichord. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | MUS | MUS | 3440 | Violin | STU | ST | 1 to 4 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Studio instruction in violin. | | | | | | | | | |
| FAR | MUS | MUS | 3450 | Viola | STU | ST | 1 to 4 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Studio instruction in viola. | | | | | | | | | |
| FAR | MUS | MUS | 3460 | Violoncello | STU | ST | 1 to 4 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Studio instruction in violoncello. | | | | | | | | | |
| FAR | MUS | MUS | 3470 | Double Bass | STU | ST | 1 to 4 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Studio instruction in double bass. | | | | | | | | | |
| FAR | MUS | MUS | 3480 | Flute | STU | ST | 1 to 4 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Studio instruction in flute. | | | | | | | | | |
| FAR | MUS | MUS | 3490 | Oboe | STU | ST | 1 to 4 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Studio instruction in oboe. | | | | | | | | | |
| FAR | MUS | MUS | 3500 | Bassoon | STU | ST | 1 to 4 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Studio instruction in bassoon. | | | | | | | | | |
| FAR | MUS | MUS | 3510 | Clarinet | STU | ST | 1 to 4 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Studio instruction in clarinet. | | | | | | | | | |
| FAR | MUS | MUS | 3520 | Saxophone | STU | ST | 1 to 4 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Studio instruction in saxophone. | | | | | | | | | |
| FAR | MUS | MUS | 3530 | Trumpet | STU | ST | 1 to 4 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Studio instruction in trumpet. | | | | | | | | | |
| FAR | MUS | MUS | 3540 | Horn | STU | ST | 1 to 4 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Studio instruction in horn. | | | | | | | | | |
| FAR | MUS | MUS | 3550 | Euphonium | STU | ST | 1 to 4 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Studio instruction in euphonium. | | | | | | | | | |
| FAR | MUS | MUS | 3560 | Trombone | STU | ST | 1 to 4 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Studio instruction in trombone. | | | | | | | | | |
| FAR | MUS | MUS | 3570 | Tuba | STU | ST | 1 to 4 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Studio instruction in tuba. | | | | | | | | | |
| FAR | MUS | MUS | 3580 | Percussion | STU | ST | 1 to 4 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Studio instruction in percussion instruments. | | | | | | | | | |
| FAR | MUS | MUS | 3590 | Class Piano V | STU | ST | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Group instruction in piano for music majors. | | | | | | | | | |
| FAR | MUS | MUS | 3590Q | Class Piano V | STU | ST | 0.5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Group instruction in piano for music majors. | | | | | | | | | |
| FAR | MUS | MUS | 3600 | Class Piano VI | STU | ST | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Group piano instruction in advanced functional keyboard skills. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | MUS | MUS | 3600Q | Class Piano VI | STU | ST | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Group piano instruction in advanced functional keyboard skills. | | | | | | | | | |
| FAR | MUS | MUS | 3630 | Instrumental Methods and Materials | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Literature and rehearsal techniques for secondary school bands and orchestras, including administration of the high school instrumental music program. | | | | | | | | | |
| FAR | MUS | MUS | 3630 | Instrumental Methods and Materials | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Literature and rehearsal techniques for secondary school bands and orchestras, including administration of the high school instrumental music program. | | | | | | | | | |
| FAR | MUS | MUS | 3640 | Secondary School Choral Techniques and Materials | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Literature and rehearsal techniques for high school choral groups. | | | | | | | | | |
| FAR | MUS | MUS | 3640 | Secondary School Choral Techniques and Materials | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Literature and rehearsal techniques for high school choral groups. | | | | | | | | | |
| FAR | MUS | MUS | 3660 | General Music Methods | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Materials and methods for elementary music. For music majors only. | | | | | | | | | |
| FAR | MUS | MUS | 3660 | General Music Methods | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Materials and methods for elementary music. For music majors only. | | | | | | | | | |
| FAR | MUS | MUS | 3661 | Introduction to Orff Schulwerk | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduction to music, materials, instruments, and pedagogy used in Orff teaching. | | | | | | | | | |
| FAR | MUS | MUS | 3661 | Introduction to Orff Schulwerk | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduction to music, materials, instruments, and pedagogy used in Orff teaching. | | | | | | | | | |
| FAR | MUS | MUS | 3662 | Early Childhood Music Education | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduces music majors to the methods and materials for teaching music to preschool children. | | | | | | | | | |
| FAR | MUS | MUS | 3662 | Early Childhood Music Education | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduces music majors to the methods and materials for teaching music to preschool children. | | | | | | | | | |
| FAR | MUS | MUS | 3680 | Woodwind and Brass Instrument Repair | LEC | LE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | COURSE DESC: Prepares music students to do minor emergency repairs on flute, clarinet, saxophone, oboe, bassoon, trumpet, trombone, horn and low brass. | | | | | | | | | |
| FAR | MUS | MUS | 3720 | Advanced Functional Skills | STU | ST | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Instruction providing greater facility in handling basic functional keyboard skills. Emphasis on transferring these skills to actual situations encountered as music educators and/or music therapists. | | | | | | | | | |
| FAR | MUS | MUS | 3750 | English and Italian Diction for Singers | STU | ST | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Stresses using vocal repertoire, correct pronunciation for singing. | | | | | | | | | |
| FAR | MUS | MUS | 3752 | German Diction for Singers | STU | ST | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Stresses using vocal repertoire, correct pronunciation for singing. | | | | | | | | | |
| FAR | MUS | MUS | 3753 | French Diction for Singers | STU | ST | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Stresses using vocal repertoire, correct pronunciation for singing. | | | | | | | | | |
| FAR | MUS | MUS | 3754 | Vocal Coaching | TUT | TU | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Prepares singer for performance in concert, recital and opera. Aspects covered include style, performance practice, lyric diction, interpretation, and audition preparation. Includes preparation of operatic, oratorio or other lyric theater repertoire as well as song literature. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | MUS | MUS | 3770 | Jazz Improvisation I | LEC | LE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Learning and applying through improvisation the Ionian, Dorian, and Mixolydian modes, the ii-V7-I progression, and culminating with a final project utilizing the song form. | | | | | | | | |
| FAR | MUS | MUS | 3771 | Jazz Improvisation II | LEC | LE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Learning and applying through improvisation the whole tone, diminished and blues scales, the Aeolian and Locrian modes, the ii-V7-I progression, and culminating with final project utilizing blues form. | | | | | | | | |
| FAR | MUS | MUS | 3790 | Performance Preparation | LEC | EL | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Assistance in developing strategies for preparing physically and psychologically to achieve maximum potential in musical performance. | | | | | | | | |
| FAR | MUS | MUS | 3790 | Performance Preparation | LEC | LE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Assistance in developing strategies for preparing physically and psychologically to achieve maximum potential in musical performance. | | | | | | | | |
| FAR | MUS | MUS | 3820 | Psychological Foundations of Music Therapy | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Theory of music therapy, survey of current literature and trends in music therapy; influence of music on behavior, physiology, emotions, learning, and work performance; a research study required. | | | | | | | | |
| FAR | MUS | MUS | 3820 | Psychological Foundations of Music Therapy | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Theory of music therapy, survey of current literature and trends in music therapy; influence of music on behavior, physiology, emotions, learning, and work performance; a research study required. | | | | | | | | |
| FAR | MUS | MUS | 3920 | Music Therapy Third-Year Practicum | PRA | PR | 1 | 4 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Selected field experiences in approved clinical facilities; field evaluation of student. | | | | | | | | |
| FAR | MUS | MUS | 3921 | Practicum in Music | PRA | PR | 1 to 2 | 2 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides practical experiences such as supervised private and/or small-group teaching, seminars in instrument repair, small touring ensembles, and pit orchestra performance. Maximum accumulative credits are 8. | | | | | | | | |
| FAR | MUS | MUS | 3970T | Studies in Music I | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Honors College tutorial on music topics. | | | | | | | | |
| FAR | MUS | MUS | 3980T | Studies in Music II | TUT | TU | 1 to 12 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Honors College tutorial on music topics. | | | | | | | | |
| FAR | MUS | MUS | 4050 | Jazz Theory I | LEC | EL | 2 | 4 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Harmonic vocabulary, notational systems, and chord progressions in traditional jazz. | | | | | | | | |
| FAR | MUS | MUS | 4050 | Jazz Theory I | LEC | LE | 2 | 4 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Harmonic vocabulary, notational systems, and chord progressions in traditional jazz. | | | | | | | | |
| FAR | MUS | MUS | 4051 | Jazz Theory II | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Harmonic vocabulary, notational systems, and chord progressions in traditional jazz. | | | | | | | | |
| FAR | MUS | MUS | 4051 | Jazz Theory II | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Harmonic vocabulary, notational systems, and chord progressions in traditional jazz. | | | | | | | | |
| FAR | MUS | MUS | 4070 | Counterpoint I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Analysis and composition in sacred style of 16th century. | | | | | | | | |
| FAR | MUS | MUS | 4071 | Counterpoint II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Analysis and composition of early 18th-century contrapuntal forms, mostly in the style of Johann Sebastian Bach and his contemporaries. | | | | | | | | |
| FAR | MUS | MUS | 4130 | History and Practice of Electronic Music | LEC | LE | 2 | 0 | | I | U30 | | 40 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | History, theories, techniques, and aesthetics of electronic music. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | MUS | MUS | 4150 | Computers and Music Production | LEC | EL | 2 | 0 | | I | U30 | | 40 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Using various MIDI and digital audio applications running on microcomputers to produce a series of small projects in electronic music. | | | | | | | | | |
| FAR | MUS | MUS | 4150 | Computers and Music Production | LEC | LE | 2 | 0 | | I | U30 | | 40 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Using various MIDI and digital audio applications running on microcomputers to produce a series of small projects in electronic music. | | | | | | | | | |
| FAR | MUS | MUS | 4160 | Project in Electronic Music | LEC | EL | 2 | 4 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Creating a major project using MIDI synthesizers and software and/or digital audio. | | | | | | | | | |
| FAR | MUS | MUS | 4160 | Project in Electronic Music | LEC | LE | 2 | 4 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Creating a major project using MIDI synthesizers and software and/or digital audio. | | | | | | | | | |
| FAR | MUS | MUS | 4170 | Computer Music Programming | LEC | EL | 3 | 0 | | I | U30 | | 40 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Concepts of computer music programming and digital sound synthesis. Topics include software design/realization, FM, additive, and granular synthesis, sampling, and sequencing. | | | | | | | | | |
| FAR | MUS | MUS | 4170 | Computer Music Programming | LEC | LE | 3 | 0 | | I | U30 | | 40 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Concepts of computer music programming and digital sound synthesis. Topics include software design/realization, FM, additive, and granular synthesis, sampling, and sequencing. | | | | | | | | | |
| FAR | MUS | MUS | 4210 | Literature of Choral Music | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MUS 1250 and 2020 and 2040 | | | | | | | | | |
| | | | | COURSE DESC: Survey of major choral works throughout music history. | | | | | | | | | |
| FAR | MUS | MUS | 4210 | Literature of Choral Music | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MUS 1250 and 2020 and 2040 | | | | | | | | | |
| | | | | COURSE DESC: Survey of major choral works throughout music history. | | | | | | | | | |
| FAR | MUS | MUS | 4211 | Literature of Piano Music | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MUS 1250 and 2020 and 2040 | | | | | | | | | |
| | | | | COURSE DESC: Survey of the major works for the piano and their composers. | | | | | | | | | |
| FAR | MUS | MUS | 4211 | Literature of Piano Music | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MUS 1250 and 2020 and 2040 | | | | | | | | | |
| | | | | COURSE DESC: Survey of the major works for the piano and their composers. | | | | | | | | | |
| FAR | MUS | MUS | 4212 | Literature of Chamber Music | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MUS 1250 and 2020 and 2040 | | | | | | | | | |
| | | | | COURSE DESC: Survey of instrumental chamber music from 1650 to the present. | | | | | | | | | |
| FAR | MUS | MUS | 4212 | Literature of Chamber Music | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MUS 1250 and 2020 and 2040 | | | | | | | | | |
| | | | | COURSE DESC: Survey of instrumental chamber music from 1650 to the present. | | | | | | | | | |
| FAR | MUS | MUS | 4213 | Literature of Orchestral Music | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MUS 1250 and 2020 and 2040 | | | | | | | | | |
| | | | | COURSE DESC: Survey of principal works for orchestra, 1750 to the present. | | | | | | | | | |
| FAR | MUS | MUS | 4213 | Literature of Orchestral Music | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MUS 1250 and 2020 and 2040 | | | | | | | | | |
| | | | | COURSE DESC: Survey of principal works for orchestra, 1750 to the present. | | | | | | | | | |
| FAR | MUS | MUS | 4214 | Literature of Organ Music | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MUS 1250 and 2020 and 2040 | | | | | | | | | |
| | | | | COURSE DESC: Survey of the principal works for organ, circa 1300 to the present. | | | | | | | | | |
| FAR | MUS | MUS | 4214 | Literature of Organ Music | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MUS 1250 and 2020 and 2040 | | | | | | | | | |
| | | | | COURSE DESC: Survey of the principal works for organ, circa 1300 to the present. | | | | | | | | | |
| FAR | MUS | MUS | 4215 | Literature of Opera | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MUS 1250 and 2020 and 2040 | | | | | | | | | |
| | | | | COURSE DESC: Survey of opera literature from its inception circa 1600 to the present. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---------------------------------|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | MUS | MUS | 4215 | Literature of Opera | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Survey of opera literature from its inception circa 1600 to the present. | | | | | | | | |
| | | | | REQUISITE: | MUS 1250 and 2020 and 2040 | | | | | | | | |
| FAR | MUS | MUS | 4216 | Literature of Band Music | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Survey of literature for the wind band. | | | | | | | | |
| | | | | REQUISITE: | MUS 1250 and 2020 and 2040 | | | | | | | | |
| FAR | MUS | MUS | 4216 | Literature of Band Music | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Survey of literature for the wind band. | | | | | | | | |
| | | | | REQUISITE: | MUS 1250 and 2020 and 2040 | | | | | | | | |
| FAR | MUS | MUS | 4250 | Music of Africa | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to African music, with particular reference to the organization of music in community life, performance events, performing groups, instrumental resources, and interrelations of music and cognate arts. Aspects of history, sociopolitical organization, religion, customary practices, human mobility, language, and economic activity provide the necessary and wider content for understanding the music, musical instruments, and music makers. | | | | | | | | |
| | | | | REQUISITE: | Jr or Sr | | | | | | | | |
| FAR | MUS | MUS | 4260 | African Music and Related Arts | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores the interdisciplinary nature of African music. Examines the relationship between music and other cognate arts, such as language, dance, visual and crafted arts, games and other physical activities, pantomime, drama and theater, social/cultural activities, and folk media. | | | | | | | | |
| | | | | REQUISITE: | Jr or Sr | | | | | | | | |
| FAR | MUS | MUS | 4270 | Folk Music in the United States | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to selected types of folk music in United States. | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| FAR | MUS | MUS | 4270 | Folk Music in the United States | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to selected types of folk music in United States. | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| FAR | MUS | MUS | 4280 | Jazz History | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Study of jazz styles to 1970. | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| FAR | MUS | MUS | 4280 | Jazz History | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Study of jazz styles to 1970. | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| FAR | MUS | MUS | 4490 | Collaborative Piano | TUT | TU | 1 to 3 | 999 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Applied private instruction dealing with the technical and practical skills involved in collaborative playing with vocalists and instrumentalists. | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| FAR | MUS | MUS | 4500 | Accompanying | TUT | TU | 1 | 3 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic problems in accompanying vocalists and instrumentalists--rehearsal techniques, ensemble, pedaling, balance, etc. | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| FAR | MUS | MUS | 4550 | Basic Conducting | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic beat patterns, technique of baton, and use of nondominant hand. Experience in conducting choral and small instrumental ensembles in works suitable for school groups. | | | | | | | | |
| | | | | REQUISITE: | MUS 2020 and 2040 | | | | | | | | |
| FAR | MUS | MUS | 4550 | Basic Conducting | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic beat patterns, technique of baton, and use of nondominant hand. Experience in conducting choral and small instrumental ensembles in works suitable for school groups. | | | | | | | | |
| | | | | REQUISITE: | MUS 2020 and 2040 | | | | | | | | |
| FAR | MUS | MUS | 4560 | Instrumental Conducting | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Experience in conducting from full score; includes band and orchestral works suitable for high school groups. | | | | | | | | |
| | | | | REQUISITE: | MUS 4550 | | | | | | | | |
| FAR | MUS | MUS | 4561 | Choral Conducting | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Specialized conducting techniques for choral groups, including experience in conducting works suitable for high school and college groups. | | | | | | | | |
| | | | | REQUISITE: | MUS 4550 | | | | | | | | |
| FAR | MUS | MUS | 4561 | Choral Conducting | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Specialized conducting techniques for choral groups, including experience in conducting works suitable for high school and college groups. | | | | | | | | |
| | | | | REQUISITE: | MUS 4550 | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | MUS | MUS | 4570 | String Instrument Pedagogy and Repertoire | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Teaching techniques and use of selected materials for various levels of ability. Includes practical experience in teaching string instruments. Also, solo performance and teaching repertoire for each string instrument. | | | | | | | | |
| FAR | MUS | MUS | 4571 | Woodwind Instrument Pedagogy and Repertoire | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Pedagogy practices and literature of woodwind instruments. Solo performance repertoire. | | | | | | | | |
| FAR | MUS | MUS | 4572 | Brass Instrument Pedagogy and Repertoire | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Current pedagogy and teaching materials for brass instruments. Solo performance repertoire for brass. | | | | | | | | |
| FAR | MUS | MUS | 4573 | Solo Vocal Repertoire I: French and British | SEM | EL | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Intensive survey of the solo vocal literature of England and France from the early 17th century to the present day. | | | | | | | | |
| FAR | MUS | MUS | 4573 | Solo Vocal Repertoire I: French and British | SEM | SE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Intensive survey of the solo vocal literature of England and France from the early 17th century to the present day. | | | | | | | | |
| FAR | MUS | MUS | 4574 | Solo Vocal Repertoire II: Germany and United States | SEM | SE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Intensive survey of the solo vocal literature of Germany and the United States. | | | | | | | | |
| FAR | MUS | MUS | 4574 | Solo Vocal Repertoire II: Germany and United States | SEM | EL | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Intensive survey of the solo vocal literature of Germany and the United States. | | | | | | | | |
| FAR | MUS | MUS | 4575 | Percussion Instruments Pedagogy and Repertoire | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Pedagogy and solo repertoire of percussion instruments. | | | | | | | | |
| FAR | MUS | MUS | 4576 | Keyboard Repertoire I | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Comprehensive study of the keyboard repertoire from 1600 through 1849, including the major works of Baroque composers and ending with Chopin. | | | | | | | | |
| FAR | MUS | MUS | 4576 | Keyboard Repertoire I | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Comprehensive study of the keyboard repertoire from 1600 through 1849, including the major works of Baroque composers and ending with Chopin. | | | | | | | | |
| FAR | MUS | MUS | 4577 | Keyboard Repertoire II | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Piano repertoire of 19th- and 20th-centuries beginning with works from the middle of the Romantic Period and including major works of composers to the present. | | | | | | | | |
| FAR | MUS | MUS | 4577 | Keyboard Repertoire II | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Piano repertoire of 19th- and 20th-centuries beginning with works from the middle of the Romantic Period and including major works of composers to the present. | | | | | | | | |
| FAR | MUS | MUS | 4580 | Piano Pedagogy I | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides creative teaching strategies for piano teacher. Teaching philosophies, objectives, and procedures discussed and applied to group and private piano instruction. Includes teaching techniques for working with students of all ages and levels. | | | | | | | | |
| FAR | MUS | MUS | 4581 | Piano Pedagogy II | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides creative teaching strategies for piano teacher. Teaching philosophies, objectives, and procedures discussed and applied to group and private piano instruction. Includes teaching techniques for working with students of all ages and levels. | | | | | | | | |
| FAR | MUS | MUS | 4582 | Group Piano Pedagogy | SEM | SE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Foundational principles of teaching piano in group environments and issues surrounding this topic. Additional course content addresses current trends in technology and their application to piano teaching. | | | | | | | | |
| FAR | MUS | MUS | 4582 | Group Piano Pedagogy | SEM | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Foundational principles of teaching piano in group environments and issues surrounding this topic. Additional course content addresses current trends in technology and their application to piano teaching. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | MUS | MUS | 4583 | Organ Pedagogy | LEC | EL | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MUS 1250 | | | | | | | | | |
| | | | | COURSE DESC: Teaching techniques and use of methods and repertoire for various levels of ability at the organ. | | | | | | | | | |
| FAR | MUS | MUS | 4583 | Organ Pedagogy | LEC | LE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MUS 1250 | | | | | | | | | |
| | | | | COURSE DESC: Teaching techniques and use of methods and repertoire for various levels of ability at the organ. | | | | | | | | | |
| FAR | MUS | MUS | 4585 | Vocal Pedagogy | SEM | EL | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Provides creative teaching strategies for the voice teacher. Teaching philosophies, objectives, and procedures discussed and applied to group and private voice instruction. Includes teaching techniques for working with students of all ages and levels. | | | | | | | | | |
| FAR | MUS | MUS | 4585 | Vocal Pedagogy | SEM | SE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Provides creative teaching strategies for the voice teacher. Teaching philosophies, objectives, and procedures discussed and applied to group and private voice instruction. Includes teaching techniques for working with students of all ages and levels. | | | | | | | | | |
| FAR | MUS | MUS | 4620 | Music in the Multicultural United States | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ANTH 1010 and Sr | | | | | | | | | |
| | | | | COURSE DESC: This course is intended to give students an overview of the two contributing cultures and their musics found in this country, from the songs of rural Appalachia and New England to the African music brought by the slaves; to the musics that grew out of those traditions, from the popular musics of the cities to the songs of Latin Americans and European minorities. We will trace the way these musics live in the modern city, in the academic world and in contemporary music society. (Nettl, 1976) The student will be introduced to the study of music as a manifestation of human need and a representation of culture. The course uses music as an index to understand American culture while it introduces the student to various concepts in the field of ethnomusicology. (Nettl, 1976) | | | | | | | | | |
| FAR | MUS | MUS | 4630 | Scoring for Bands | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MUS 3040 and (music education or therapy major) and (Jr or Sr) | | | | | | | | | |
| | | | | COURSE DESC: Scoring for the concert band. Emphasis will be on arranging for band within specific levels of difficulty encountered in school band programs. | | | | | | | | | |
| FAR | MUS | MUS | 4640 | Marching Band Techniques | LEC | LE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr standing in Music Education | | | | | | | | | |
| | | | | COURSE DESC: Techniques for preparation of high school and college marching band performance. | | | | | | | | | |
| FAR | MUS | MUS | 4650 | Jazz Ensemble Methods | LEC | LE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr standing in Music Education | | | | | | | | | |
| | | | | COURSE DESC: Methods of organizing and implementing jazz ensemble programs in secondary schools. Includes survey of appropriate materials. | | | | | | | | | |
| FAR | MUS | MUS | 4680X | Survey of Music Business | LEC | LE | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: An examination of various applications of business practices in the music industry: organizational procedures, recording industry basics, copyright, negotiation techniques, generation of income as a composer or performer, collaboration, legal issues, royalties, sales procedures, licensing, film and commercial music, union representation, touring, and so forth. | | | | | | | | | |
| FAR | MUS | MUS | 4690X | Marketing in the Performing Arts - Music | LEC | LE | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: A survey course covering aspects of image building; promotion kits (letterhead, internet sites, photography, video/audio discs (repertoire, recording, artwork, copyright, licensing, promotion, sales, reviews, etc.); working with a publicist, advertising agency, manager, and/or agent; audience connections and development (targeting educational residencies, seminars, and conventions); contracts; auditions; grant opportunities/networking; professional organizations and memberships. | | | | | | | | | |
| FAR | MUS | MUS | 4700X | History of Film Music | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: This course traces the history and development of film music through lecture, reading and film viewing/music listening-investigating the process of film scoring and how music and its relationship to film have changed over the last century. The emphasis will be on how different composers, in their unique historical/cultural contexts, contribute to the emotional and psychological subtext of a narrative through music and the musical vocabularies that are part of the scoring for film process. | | | | | | | | | |
| FAR | MUS | MUS | 4810 | Music Therapy Principles and Techniques I | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr standing in Music Therapy | | | | | | | | | |
| | | | | COURSE DESC: Problems of exceptional children and therapist strategies and techniques for remediation; terminology; treatment settings. | | | | | | | | | |
| FAR | MUS | MUS | 4820 | Music Therapy Principles and Techniques II | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MUS 4810 | | | | | | | | | |
| | | | | COURSE DESC: Problems in psychiatry and rehabilitation; therapist strategies and techniques for remediation; terminology; treatment settings; traditional and current psychotherapeutic and behavioral approaches. | | | | | | | | | |
| FAR | MUS | MUS | 4830 | Music Therapy Principles and Techniques III | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MUS 4820 | | | | | | | | | |
| | | | | COURSE DESC: Program development process for selected clinical populations; administration of music therapy program. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | MUS | MUS | 4830 | Music Therapy Principles and Techniques III | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MUS 4820 | | | | | | | | | |
| | | | | COURSE DESC: Program development process for selected clinical populations; administration of music therapy program. | | | | | | | | | |
| FAR | MUS | MUS | 4900 | Special Topics in Music Therapy | TUT | TU | 2 | 4 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Music Therapy Major | | | | | | | | | |
| | | | | COURSE DESC: Relevant topics in music therapy not covered in depth in the standard undergraduate curriculum. | | | | | | | | | |
| FAR | MUS | MUS | 4901 | Special Topics in Tonal Analysis | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: C- or better in (MUS 2020 and 2040) | | | | | | | | | |
| | | | | COURSE DESC: Analysis of music in the tonal tradition; some attention will be paid to pre-tonal structures leading toward tonality. Specific pieces, genres, and topics will vary. | | | | | | | | | |
| FAR | MUS | MUS | 4902 | Special Topics in Post-Tonal Analysis | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: C- or better in (MUS 2020 and 2040) | | | | | | | | | |
| | | | | COURSE DESC: Analysis of 20th-century music, with some attention paid to late 19th-century chromaticism. Specific pieces, genres, and topics will vary. | | | | | | | | | |
| FAR | MUS | MUS | 4910 | Internship in Music Therapy | FLD | FE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: MUS 4820 | | | | | | | | | |
| | | | | COURSE DESC: Six months as full-time music therapy intern at AMTA-approved clinical training facility following completion of senior year. | | | | | | | | | |
| FAR | MUS | MUS | 4920 | Music Therapy Fourth-Year Practicum | PRA | PR | 1 | 4 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: Sr standing in music therapy | | | | | | | | | |
| | | | | COURSE DESC: Selected field experience in approved clinical facilities; field evaluation of student. | | | | | | | | | |
| FAR | MUS | MUS | 4930 | Independent Project | IND | EL | 1 to 4 | 999 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Independent project in music studies or performance. | | | | | | | | | |
| FAR | MUS | MUS | 4930 | Independent Project | IND | IS | 1 to 4 | 999 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Independent project in music studies or performance. | | | | | | | | | |
| FAR | MUS | MUS | 4931 | Music Clinic Workshop | IND | EL | 1 to 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: (Music education or therapy major) and Sr only | | | | | | | | | |
| | | | | COURSE DESC: Music workshop for public school teachers. | | | | | | | | | |
| FAR | MUS | MUS | 4931 | Music Clinic Workshop | IND | IS | 1 to 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: (Music education or therapy major) and Sr only | | | | | | | | | |
| | | | | COURSE DESC: Music workshop for public school teachers. | | | | | | | | | |
| FAR | MUS | MUS | 4940 | Junior Recital | RSC | RS | 2 | 0 3 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required and music major and Jr in applied music | | | | | | | | | |
| | | | | COURSE DESC: Public performance of repertoire representative of a variety of historical and stylistic periods. Tier III equivalent course, but both MUS 4940 and MUS 4941 must be taken to receive Tier III equivalent credit. | | | | | | | | | |
| FAR | MUS | MUS | 4941 | Senior Recital | RSC | RS | 2 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MUS 4940 and Sr in applied music | | | | | | | | | |
| | | | | COURSE DESC: Public performance of repertoire representative of a variety of historical and stylistic periods. Tier III equivalent course, but both MUS 4940 and MUS 4941 must be taken to receive Tier III equivalent credit. | | | | | | | | | |
| FAR | MUS | MUS | 4943 | Recital | RSC | RS | 1 to 2 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Junior or senior recital for non-applied majors. | | | | | | | | | |
| FAR | MUS | MUS | 4950 | Senior Thesis I | TUT | TU | 1 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Music major and Sr only | | | | | | | | | |
| | | | | COURSE DESC: Independent research in music theory or music history, or major creative work in music composition, working toward a senior-level thesis or composition final project. | | | | | | | | | |
| FAR | MUS | MUS | 4951 | Senior Thesis II | TUT | TU | 2 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MUS 4950 | | | | | | | | | |
| | | | | COURSE DESC: Independent research in music theory or music history, or major creative work in music composition, completing a senior thesis. Continuation of MUS 4950. | | | | | | | | | |
| FAR | MUS | MUS | 4970T | Thesis Research and Creative Activity/Writing I | TUT | TU | 1 to 12 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MUS 3980T | | | | | | | | | |
| | | | | COURSE DESC: Honors College tutorial for the thesis, first semester of two. | | | | | | | | | |
| FAR | MUS | MUS | 4980T | Thesis Research and Creative Activity/Writing II | TUT | TU | 1 to 12 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MUS 4970T and HTC | | | | | | | | | |
| | | | | COURSE DESC: Honors College tutorial for the thesis, second semester of two. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | MUS | MUS | 5000 | Tonal Theory Review | LEC | LE | 1.5 | 3 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Review of tonal music theory for entering graduate students. Assignment to class based on results of the Graduate Music Theory Placement Examination. Course seven weeks in duration. No credit given toward the music theory requirement in any graduate program in the School of Music. | | | | | | | | |
| FAR | MUS | MUS | 5001 | Post-Tonal Theory Review | LEC | EL | 1.5 | 3 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Review of theory of post-tonal music (music from circa 1900 on); course seven weeks in length. Assignment to course based on results of the Graduate Music Theory Placement Examination. Will not satisfy the music theory requirement of any graduate program in the School of Music. | | | | | | | | |
| FAR | MUS | MUS | 5001 | Post-Tonal Theory Review | LEC | LE | 1.5 | 3 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Review of theory of post-tonal music (music from circa 1900 on); course seven weeks in length. Assignment to course based on results of the Graduate Music Theory Placement Examination. Will not satisfy the music theory requirement of any graduate program in the School of Music. | | | | | | | | |
| FAR | MUS | MUS | 5020 | Introduction to Schenkerian Analysis | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | Pass Graduate Music Theory Exam or MUS 5000 | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the analytical technique pioneered by the work of Heinrich Schenker. | | | | | | | | |
| FAR | MUS | MUS | 5020 | Introduction to Schenkerian Analysis | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | Pass Graduate Music Theory Exam or MUS 5000 | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the analytical technique pioneered by the work of Heinrich Schenker. | | | | | | | | |
| FAR | MUS | MUS | 5030 | Post-Tonal Analysis | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | Pass Graduate Music Theory Exam or MUS 5001 | | | | | | | | |
| | | | | COURSE DESC: | Analysis of music written from circa 1900. Pitch and rhythmic structures, textures, and forms of music written since the turn of the 20th century. | | | | | | | | |
| FAR | MUS | MUS | 5040 | Theory Pedagogy | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | MUS 5020 or 5030 or 5070 or 5071 | | | | | | | | |
| | | | | COURSE DESC: | Designed to meet needs of students who plan to teach theory at college level. Current materials and pedagogical approaches surveyed. | | | | | | | | |
| FAR | MUS | MUS | 5050 | Jazz Theory I | LEC | EL | 2 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Keyboard skills | | | | | | | | |
| | | | | COURSE DESC: | Harmonic vocabulary, notational systems, and chord progressions in traditional jazz. | | | | | | | | |
| FAR | MUS | MUS | 5050 | Jazz Theory I | LEC | LE | 2 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Keyboard skills | | | | | | | | |
| | | | | COURSE DESC: | Harmonic vocabulary, notational systems, and chord progressions in traditional jazz. | | | | | | | | |
| FAR | MUS | MUS | 5051 | Jazz Theory II | LEC | EL | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | MUS 5050 | | | | | | | | |
| | | | | COURSE DESC: | Harmonic vocabulary, notational systems, and chord progressions in traditional jazz. | | | | | | | | |
| FAR | MUS | MUS | 5051 | Jazz Theory II | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | MUS 5050 | | | | | | | | |
| | | | | COURSE DESC: | Harmonic vocabulary, notational systems, and chord progressions in traditional jazz. | | | | | | | | |
| FAR | MUS | MUS | 5070 | Counterpoint I | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Analysis and composition in sacred style of 16th century. | | | | | | | | |
| FAR | MUS | MUS | 5071 | Counterpoint II | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Analysis and composition of early 18th-century contrapuntal forms, mostly in the style of Johann Sebastian Bach and his contemporaries. | | | | | | | | |
| FAR | MUS | MUS | 5080 | Composition, Non-Major | TUT | TU | 2 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Non-composition major | | | | | | | | |
| | | | | COURSE DESC: | Introduction to contemporary compositional techniques. Writing smaller compositions. | | | | | | | | |
| FAR | MUS | MUS | 5090 | Composition | STU | ST | 3 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Composition major | | | | | | | | |
| | | | | COURSE DESC: | Introduction to contemporary compositional techniques. Writing smaller compositions. | | | | | | | | |
| FAR | MUS | MUS | 5130 | History and Practice of Electronic Music | LEC | EL | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | History, theories, techniques, and aesthetics of electronic music. | | | | | | | | |
| FAR | MUS | MUS | 5130 | History and Practice of Electronic Music | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | History, theories, techniques, and aesthetics of electronic music. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | MUS | MUS | 5140 | Advanced Orchestration | LEC | EL | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Problems in scoring original works for modern symphony orchestra. Satisfactory scores performed by Ohio University Symphony Orchestra. | | | | | | | | | |
| FAR | MUS | MUS | 5140 | Advanced Orchestration | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Problems in scoring original works for modern symphony orchestra. Satisfactory scores performed by Ohio University Symphony Orchestra. | | | | | | | | | |
| FAR | MUS | MUS | 5150 | Computers and Music Production | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Using various MIDI and digital audio applications running on microcomputers to produce a series of small projects in electronic music. | | | | | | | | | |
| FAR | MUS | MUS | 5150 | Computers and Music Production | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Using various MIDI and digital audio applications running on microcomputers to produce a series of small projects in electronic music. | | | | | | | | | |
| FAR | MUS | MUS | 5160 | Project in Electronic Music | LEC | EL | 2 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Creating a major project using MIDI synthesizers and software and/or digital audio. | | | | | | | | | |
| FAR | MUS | MUS | 5160 | Project in Electronic Music | LEC | LE | 2 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Creating a major project using MIDI synthesizers and software and/or digital audio. | | | | | | | | | |
| FAR | MUS | MUS | 5170 | Computer Music Programming | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Concepts of computer music programming and digital sound synthesis. Topics include software design/realization, FM, additive, and granular synthesis, sampling, and sequencing. | | | | | | | | | |
| FAR | MUS | MUS | 5170 | Computer Music Programming | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Concepts of computer music programming and digital sound synthesis. Topics include software design/realization, FM, additive, and granular synthesis, sampling, and sequencing. | | | | | | | | | |
| FAR | MUS | MUS | 5210 | Literature of Choral Music | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Survey of major choral works throughout music history. | | | | | | | | | |
| FAR | MUS | MUS | 5210 | Literature of Choral Music | LEC | EL | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Survey of major choral works throughout music history. | | | | | | | | | |
| FAR | MUS | MUS | 5211 | Literature of Piano Music | LEC | EL | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Survey of the major works for the piano and their composers. | | | | | | | | | |
| FAR | MUS | MUS | 5211 | Literature of Piano Music | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Survey of the major works for the piano and their composers. | | | | | | | | | |
| FAR | MUS | MUS | 5212 | Literature of Chamber Music | LEC | EL | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Survey of instrumental chamber music from 1650 to the present. | | | | | | | | | |
| FAR | MUS | MUS | 5212 | Literature of Chamber Music | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Survey of instrumental chamber music from 1650 to the present. | | | | | | | | | |
| FAR | MUS | MUS | 5213 | Literature of Orchestral Music | LEC | EL | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Survey of principal works for orchestra, 1750 to the present. | | | | | | | | | |
| FAR | MUS | MUS | 5213 | Literature of Orchestral Music | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Survey of principal works for orchestra, 1750 to the present. | | | | | | | | | |
| FAR | MUS | MUS | 5214 | Literature of Organ Music | LEC | EL | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Survey of the principal works for organ, circa 1300 to the present. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | MUS | MUS | 5214 | Literature of Organ Music | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Survey of the principal works for organ, circa 1300 to the present. | | | | | | | | | |
| FAR | MUS | MUS | 5215 | Literature of Opera | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Survey of opera literature from its inception circa 1600 to the present. | | | | | | | | | |
| FAR | MUS | MUS | 5215 | Literature of Opera | LEC | EL | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Survey of opera literature from its inception circa 1600 to the present. | | | | | | | | | |
| FAR | MUS | MUS | 5216 | Literature of Band Music | LEC | EL | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Survey of literature for the wind band. | | | | | | | | | |
| FAR | MUS | MUS | 5216 | Literature of Band Music | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Survey of literature for the wind band. | | | | | | | | | |
| FAR | MUS | MUS | 5240 | History of Musical Styles I | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: History of music with survey of music literature to approximately 1700. May be taken to satisfy in part the Graduate Music History Placement Examination requirements of the School of Music. No credit given toward the music history and literature course requirement for any graduate degree in the School of Music. | | | | | | | | | |
| FAR | MUS | MUS | 5240 | History of Musical Styles I | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: History of music with survey of music literature to approximately 1700. May be taken to satisfy in part the Graduate Music History Placement Examination requirements of the School of Music. No credit given toward the music history and literature course requirement for any graduate degree in the School of Music. | | | | | | | | | |
| FAR | MUS | MUS | 5241 | History of Musical Styles II | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: History of music with survey of music literature from approximately 1700 to the present day. May be taken to satisfy in part the Graduate Music History Placement Examination requirements of the School of Music. No credit given toward the music history and literature course requirement for any graduate degree in the School of Music. | | | | | | | | | |
| FAR | MUS | MUS | 5241 | History of Musical Styles II | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: History of music with survey of music literature from approximately 1700 to the present day. May be taken to satisfy in part the Graduate Music History Placement Examination requirements of the School of Music. No credit given toward the music history and literature course requirement for any graduate degree in the School of Music. | | | | | | | | | |
| FAR | MUS | MUS | 5250 | Music of Africa | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to African music, with particular reference to the organization of music in community life, performance events, performing groups, instrumental resources, and interrelations of music and cognate arts. Aspects of history, sociopolitical organization, religion, customary practices, human mobility, language, and economic activity provide the necessary and wider content for understanding the music, musical instruments, and music makers. | | | | | | | | | |
| FAR | MUS | MUS | 5260 | African Music and Related Arts | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Explores the interdisciplinary nature of African music. Examines the relationship between music and other cognate arts, such as language, dance, visual and crafted arts, games and other physical activities, pantomime, drama and theater, social/cultural activities, and folk media. | | | | | | | | | |
| FAR | MUS | MUS | 5270 | Folk Music in the United States | LEC | EL | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to selected types of folk music in United States. | | | | | | | | | |
| FAR | MUS | MUS | 5270 | Folk Music in the United States | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to selected types of folk music in United States. | | | | | | | | | |
| FAR | MUS | MUS | 5280 | Jazz History | LEC | EL | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Study of jazz styles to 1970. | | | | | | | | | |
| FAR | MUS | MUS | 5280 | Jazz History | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Study of jazz styles to 1970. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | MUS | MUS | 5400 | Voice | STU | ST | 1 to 6 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Studio lessons in voice. | | | | | | | | | |
| FAR | MUS | MUS | 5410 | Piano | STU | ST | 1 to 6 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Studio instruction in piano. | | | | | | | | | |
| FAR | MUS | MUS | 5420 | Harpichord | STU | ST | 1 to 6 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Studio instruction in harpsichord. | | | | | | | | | |
| FAR | MUS | MUS | 5421 | Violin | STU | ST | 1 to 6 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Studio instruction in violin. | | | | | | | | | |
| FAR | MUS | MUS | 5422 | Viola | STU | ST | 1 to 6 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Studio instruction in viola. | | | | | | | | | |
| FAR | MUS | MUS | 5423 | Violoncello | STU | ST | 1 to 6 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Studio instruction in violoncello. | | | | | | | | | |
| FAR | MUS | MUS | 5424 | Double Bass | STU | ST | 1 to 6 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Studio instruction in double bass. | | | | | | | | | |
| FAR | MUS | MUS | 5425 | Harp | STU | ST | 1 to 6 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Studio instruction in harp. | | | | | | | | | |
| FAR | MUS | MUS | 5430 | Flute | STU | ST | 1 to 6 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Studio instruction in flute. | | | | | | | | | |
| FAR | MUS | MUS | 5431 | Oboe | STU | ST | 1 to 6 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Studio instruction in oboe. | | | | | | | | | |
| FAR | MUS | MUS | 5432 | Clarinet | STU | ST | 1 to 6 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Studio instruction in clarinet. | | | | | | | | | |
| FAR | MUS | MUS | 5433 | Bassoon | STU | ST | 1 to 6 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Studio instruction in bassoon. | | | | | | | | | |
| FAR | MUS | MUS | 5434 | Saxophone | STU | ST | 1 to 6 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Studio instruction in saxophone. | | | | | | | | | |
| FAR | MUS | MUS | 5440 | Trumpet | STU | ST | 1 to 6 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Studio instruction in trumpet. | | | | | | | | | |
| FAR | MUS | MUS | 5441 | Horn | STU | ST | 1 to 6 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Studio instruction in horn. | | | | | | | | | |
| FAR | MUS | MUS | 5442 | Trombone | STU | ST | 1 to 6 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Studio instruction in trombone. | | | | | | | | | |
| FAR | MUS | MUS | 5443 | Euphonium | STU | ST | 1 to 6 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Studio instruction in euphonium. | | | | | | | | | |
| FAR | MUS | MUS | 5444 | Tuba | STU | ST | 1 to 6 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Studio instruction in tuba. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | MUS | MUS | 5450 | Percussion | STU | ST | 1 to 6 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Studio instruction in percussion instruments. | | | | | | | | | |
| FAR | MUS | MUS | 5460 | Organ | STU | ST | 1 to 6 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Studio instruction in organ. | | | | | | | | | |
| FAR | MUS | MUS | 5470 | Brass Choir | STU | ST | 1 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Performance of literature for large brass ensemble. | | | | | | | | | |
| FAR | MUS | MUS | 5480 | African Ensemble I | STU | ST | 1 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduction to the practices of drumming ensembles in traditional sub-Saharan African societies presented in a studio and lecture format. Introduction to variety of procedures, concepts, and structures that may be used in the understanding of specific musical ensembles in West Africa. Films and videotapes provide visual examples. | | | | | | | | | |
| FAR | MUS | MUS | 5481 | African Ensemble II | STU | ST | 1 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Advanced study and performance of African music and dance in an ensemble setting from sub-Saharan Africa. Students employ various African performance techniques and to demonstrate their skills using the master drum, supporting instruments, singing and dance. Films and videotapes provide visual examples. Opportunities to perform on campus and also tour with the ensemble. | | | | | | | | | |
| FAR | MUS | MUS | 5490 | Collaborative Piano | TUT | TU | 1 to 3 | 3 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Applied private instruction dealing with the technical and practical skills involved in collaborative playing with vocalists and instrumentalists. | | | | | | | | | |
| FAR | MUS | MUS | 5500 | Accompanying | TUT | TU | 1 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Basic problems in accompanying vocalists and instrumentalists--rehearsal techniques, ensemble, pedaling, balance, etc. May be repeated. | | | | | | | | | |
| FAR | MUS | MUS | 5510 | Marching Band | STU | ST | 1 to 2 | 2 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Marching band for football and other university activities. | | | | | | | | | |
| FAR | MUS | MUS | 5511 | Wind Symphony | STU | ST | 1 to 2 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Performance of literature for the wind symphony. | | | | | | | | | |
| FAR | MUS | MUS | 5512 | University Concert Band | STU | ST | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Performance of literature for concert band. | | | | | | | | | |
| FAR | MUS | MUS | 5513 | Varsity Band | STU | ST | 1 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Provide music for various university indoor athletic events. | | | | | | | | | |
| FAR | MUS | MUS | 5514 | Symphonic Band | STU | ST | 1 to 2 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Performance of literature for large concert band. | | | | | | | | | |
| FAR | MUS | MUS | 5520 | Symphony Orchestra | STU | ST | 1 to 2 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Performance of literature for the symphony orchestra. | | | | | | | | | |
| FAR | MUS | MUS | 5521 | Campus Orchestra | STU | ST | 1 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: All-campus orchestra open to all members of the community. Performance of literature for symphony orchestra. | | | | | | | | | |
| FAR | MUS | MUS | 5530 | University Singers | STU | ST | 1 to 2 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Performance of music for SATB choir. | | | | | | | | | |
| FAR | MUS | MUS | 5531 | Choral Union | STU | ST | 1 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Performance of music for large chorus, including literature for chorus and instruments. | | | | | | | | | |
| FAR | MUS | MUS | 5532 | Opera Theater | STU | ST | 1 to 2 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Preparation and performance of musical works for the stage. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | MUS | MUS | 5533 | The Singing Men of Ohio | STU | ST | 1 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Audition | | | | | | | | | |
| | | | | COURSE DESC: Preparation and performance of music for men's choir. | | | | | | | | | |
| FAR | MUS | MUS | 5534 | Women's Chorale | STU | ST | 1 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Audition | | | | | | | | | |
| | | | | COURSE DESC: Performance and preparation of music for women's chorus. | | | | | | | | | |
| FAR | MUS | MUS | 5540 | Chamber Music, Strings | STU | ST | 0.5 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Participation in playing of standard string chamber literature. | | | | | | | | | |
| FAR | MUS | MUS | 5541 | Chamber Music, Woodwinds | STU | ST | 0.5 | 999 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Participation in playing of standard woodwind chamber literature. | | | | | | | | | |
| FAR | MUS | MUS | 5542 | Chamber Music, Brass | STU | ST | 0.5 | 999 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Participation in playing of standard brass chamber literature. | | | | | | | | | |
| FAR | MUS | MUS | 5543 | Chamber Music, Percussion | STU | ST | 0.5 | 999 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Participation in playing of standard percussion chamber literature. | | | | | | | | | |
| FAR | MUS | MUS | 5544 | Chamber Music, Contemporary | STU | ST | 0.5 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: New music ensemble. Participation in performing contemporary chamber music for various ensembles of instruments and voices. | | | | | | | | | |
| FAR | MUS | MUS | 5545 | Chamber Music, Piano | STU | ST | 0.5 | 999 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Participation in playing of standard piano chamber literature. | | | | | | | | | |
| FAR | MUS | MUS | 5550 | Jazz Ensemble | STU | ST | 1 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Audition | | | | | | | | | |
| | | | | COURSE DESC: Rehearsal and performance of various jazz instrumental ensembles, including big band and combo. | | | | | | | | | |
| FAR | MUS | MUS | 5551 | Percussion Ensemble | STU | ST | 1 | 999 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Percussion ensemble rehearsal and performance. | | | | | | | | | |
| FAR | MUS | MUS | 5552 | Trombone Choir | STU | ST | 0.5 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Performance and preparation of music for trombone choir. | | | | | | | | | |
| FAR | MUS | MUS | 5570 | String Instrument Pedagogy and Repertoire | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Teaching techniques and use of selected materials for various levels of ability. Includes practical experience in teaching string instruments. Also, solo performance and teaching repertoire for each string instrument. | | | | | | | | | |
| FAR | MUS | MUS | 5571 | Woodwind Instrument Pedagogy and Repertoire | LEC | LE | 2 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Pedagogy practices and literature of woodwind instruments. Solo performance repertoire. | | | | | | | | | |
| FAR | MUS | MUS | 5572 | Brass Instrument Pedagogy and Repertoire | LEC | LE | 2 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Current pedagogy and teaching materials for brass instruments. Solo performance repertoire for brass. | | | | | | | | | |
| FAR | MUS | MUS | 5573 | Solo Vocal Repertoire I: French and British | SEM | EL | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Intensive survey of the solo vocal literature of England and France from the early 17th century to the present day. | | | | | | | | | |
| FAR | MUS | MUS | 5573 | Solo Vocal Repertoire I: French and British | SEM | SE | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Intensive survey of the solo vocal literature of England and France from the early 17th century to the present day. | | | | | | | | | |
| FAR | MUS | MUS | 5574 | Solo Vocal Repertoire II: Germany and United States | SEM | EL | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Intensive survey of the solo vocal literature of Germany and the United States. | | | | | | | | | |
| FAR | MUS | MUS | 5574 | Solo Vocal Repertoire II: Germany and United States | SEM | SE | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Intensive survey of the solo vocal literature of Germany and the United States. | | | | | | | | | |

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**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | MUS | MUS | 5575 | Percussion Instruments Pedagogy and Repertoire | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Pedagogy and solo repertoire of percussion instruments. | | | | | | | | | |
| FAR | MUS | MUS | 5576 | Keyboard Repertoire I | LEC | EL | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Comprehensive study of the keyboard repertoire from 1600 through 1849, including the major works of Baroque composers and ending with Chopin. | | | | | | | | | |
| FAR | MUS | MUS | 5576 | Keyboard Repertoire I | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Comprehensive study of the keyboard repertoire from 1600 through 1849, including the major works of Baroque composers and ending with Chopin. | | | | | | | | | |
| FAR | MUS | MUS | 5577 | Keyboard Repertoire II | LEC | EL | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Piano repertoire of 19th- and 20th-centuries beginning with works from the middle of the Romantic Period and including major works of composers to the present. | | | | | | | | | |
| FAR | MUS | MUS | 5577 | Keyboard Repertoire II | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Piano repertoire of 19th- and 20th-centuries beginning with works from the middle of the Romantic Period and including major works of composers to the present. | | | | | | | | | |
| FAR | MUS | MUS | 5580 | Piano Pedagogy I | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Provides creative teaching strategies for piano teacher. Teaching philosophies, objectives, and procedures discussed and applied to group and private piano instruction. Includes teaching techniques for working with students of all ages and levels. | | | | | | | | | |
| FAR | MUS | MUS | 5581 | Piano Pedagogy II | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Provides creative teaching strategies for piano teacher. Teaching philosophies, objectives, and procedures discussed and applied to group and private piano instruction. Includes teaching techniques for working with students of all ages and levels. | | | | | | | | | |
| FAR | MUS | MUS | 5582 | Group Piano Pedagogy | SEM | EL | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Foundational principles of teaching piano in group environments and issues surrounding this topic. Additional course content addresses current trends in technology and their application to piano teaching. | | | | | | | | | |
| FAR | MUS | MUS | 5582 | Group Piano Pedagogy | SEM | SE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Foundational principles of teaching piano in group environments and issues surrounding this topic. Additional course content addresses current trends in technology and their application to piano teaching. | | | | | | | | | |
| FAR | MUS | MUS | 5583 | Organ Pedagogy | LEC | LE | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Teaching techniques and use of methods and repertoire for various levels of ability at the organ. | | | | | | | | | |
| FAR | MUS | MUS | 5583 | Organ Pedagogy | LEC | EL | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Teaching techniques and use of methods and repertoire for various levels of ability at the organ. | | | | | | | | | |
| FAR | MUS | MUS | 5584 | Voice Pedagogy Survey | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Survey of techniques, methods, and literature pertaining to the teaching of the voice. | | | | | | | | | |
| FAR | MUS | MUS | 5590 | Advanced Instrumental Conducting | SEM | EL | 2 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Advanced reading and conducting of large instrumental works. | | | | | | | | | |
| FAR | MUS | MUS | 5590 | Advanced Instrumental Conducting | SEM | SE | 2 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Advanced reading and conducting of large instrumental works. | | | | | | | | | |
| FAR | MUS | MUS | 5591 | Advanced Choral Conducting | SEM | EL | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Advanced reading and conducting of large choral works. Standard and new works for public school and college groups. | | | | | | | | | |
| FAR | MUS | MUS | 5591 | Advanced Choral Conducting | SEM | SE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Advanced reading and conducting of large choral works. Standard and new works for public school and college groups. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | MUS | MUS | 5592 | Applied Conducting | STU | ST | 3 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Select, private instruction at the advanced level. Emphasis placed on refining the individual student's conducting ability and musicianship. Gestural study, score study, and score reading are part of course. Repertoire for degree recitals provide the primary focus for study. | | | | | | | | |
| FAR | MUS | MUS | 5630 | Instrumental Techniques and Materials | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Advanced techniques for high school and college instrumental groups. Literature and materials. | | | | | | | | |
| FAR | MUS | MUS | 5630 | Instrumental Techniques and Materials | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Advanced techniques for high school and college instrumental groups. Literature and materials. | | | | | | | | |
| FAR | MUS | MUS | 5640 | Marching Band Techniques | LEC | EL | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Techniques for preparation of high school and college marching band performance. | | | | | | | | |
| FAR | MUS | MUS | 5640 | Marching Band Techniques | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Techniques for preparation of high school and college marching band performance. | | | | | | | | |
| FAR | MUS | MUS | 5650 | Choral Techniques and Materials | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Advanced techniques for high school and college vocal groups. Literature and materials. | | | | | | | | |
| FAR | MUS | MUS | 5650 | Choral Techniques and Materials | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Advanced techniques for high school and college vocal groups. Literature and materials. | | | | | | | | |
| FAR | MUS | MUS | 5660 | Contemporary Elementary Music Education | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Advanced course in techniques and materials for elementary music teaching such as Orff, Kodaly, Gordon theory, and critical thinking. | | | | | | | | |
| FAR | MUS | MUS | 5660 | Contemporary Elementary Music Education | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Advanced course in techniques and materials for elementary music teaching such as Orff, Kodaly, Gordon theory, and critical thinking. | | | | | | | | |
| FAR | MUS | MUS | 5661 | Introduction to Orff Schulwerk | LEC | LE | 2 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Introduction to music, materials, instruments, and pedagogy used in Orff teaching. | | | | | | | | |
| FAR | MUS | MUS | 5661 | Introduction to Orff Schulwerk | LEC | EL | 2 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Introduction to music, materials, instruments, and pedagogy used in Orff teaching. | | | | | | | | |
| FAR | MUS | MUS | 5662 | Early Childhood Music Education | LEC | EL | 2 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Introduces music majors to the methods and materials for teaching music to preschool children. | | | | | | | | |
| FAR | MUS | MUS | 5662 | Early Childhood Music Education | LEC | LE | 2 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Introduces music majors to the methods and materials for teaching music to preschool children. | | | | | | | | |
| FAR | MUS | MUS | 5680 | General Music in Junior High School | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Advanced course in techniques and materials for junior high school music teaching such as team teaching, learning stations, and humanities. | | | | | | | | |
| FAR | MUS | MUS | 5680 | General Music in Junior High School | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Advanced course in techniques and materials for junior high school music teaching such as team teaching, learning stations, and humanities. | | | | | | | | |
| FAR | MUS | MUS | 5680X | Survey of Music Business | LEC | LE | 3 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | An examination of various applications of business practices in the music industry: organizational procedures, recording industry basics, copyright, negotiation techniques, generation of income as a composer or performer, collaboration, legal issues, royalties, sales procedures, licensing, film and commercial music, union representation, touring, and so forth. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | MUS | MUS | 5690X | Marketing in the Performing Arts - Music | LEC | LE | 3 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A survey course covering aspects of image building; promotion kits (letterhead, internet sites, photography, video/audio discs (repertoire, recording, artwork, copyright, licensing, promotion, sales, reviews, etc.); working with a publicist, advertising agency, manager, and/or agent; audience connections and development (targeting educational residencies, seminars, and conventions); contracts; auditions; grant opportunities/networking; professional organizations and memberships. | | | | | | | | |
| FAR | MUS | MUS | 5700X | History of Film Music | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course traces the history and development of film music through lecture, reading and film viewing/music listening-investigating the process of film scoring and how music and its relationship to film have changed over the last century. The emphasis will be on how different composers, in their unique historical/cultural contexts, contribute to the emotional and psychological subtext of a narrative through music and the musical vocabularies that are part of the scoring for film process. | | | | | | | | |
| FAR | MUS | MUS | 5720 | Advanced Functional Skills | STU | ST | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Instruction providing greater facility in handling basic functional keyboard skills. Emphasis on transferring these skills to actual situations encountered as music educators and/or music therapists. | | | | | | | | |
| FAR | MUS | MUS | 5750 | English and Italian Diction for Singers | STU | ST | 1 | 2 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Stresses using vocal repertoire, correct pronunciation for singing. | | | | | | | | |
| FAR | MUS | MUS | 5752 | German Diction for Singers | STU | ST | 1 | 2 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Stresses using vocal repertoire, correct pronunciation for singing. | | | | | | | | |
| FAR | MUS | MUS | 5753 | French Diction for Singers | STU | ST | 1 | 2 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Stresses using vocal repertoire, correct pronunciation for singing. | | | | | | | | |
| FAR | MUS | MUS | 5754 | Vocal Coaching | TUT | TU | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Prepares singer for performance in concert, recital and opera. Aspects covered include style, performance practice, lyric diction, interpretation, and audition preparation. Includes preparation of operatic, oratorio or other lyric theater repertoire as well as song literature. | | | | | | | | |
| FAR | MUS | MUS | 5770 | Jazz Improvisation I | STU | ST | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Learning and applying through improvisation the Ionian, Dorian, and Mixolydian modes, the ii-V7-I progression, and culminating with a final project utilizing the song form. | | | | | | | | |
| FAR | MUS | MUS | 5771 | Jazz Improvisation II | LEC | LE | 1 | 2 | | I | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Learning and applying through improvisation the whole tone, diminished and blues scales, the Aeolian and Locrian modes, the ii-V7-I progression, and culminating with final project utilizing blues form. | | | | | | | | |
| FAR | MUS | MUS | 5820 | Psychological Foundations of Music Therapy | LEC | EL | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Theory of music therapy, survey of current literature and trends in music therapy; influence of music on behavior, physiology, emotions, learning, and work performance; a research study required. | | | | | | | | |
| FAR | MUS | MUS | 5820 | Psychological Foundations of Music Therapy | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Theory of music therapy, survey of current literature and trends in music therapy; influence of music on behavior, physiology, emotions, learning, and work performance; a research study required. | | | | | | | | |
| FAR | MUS | MUS | 5830 | Research in Music Therapy | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Introduction to graduate research in music therapy. | | | | | | | | |
| FAR | MUS | MUS | 5830 | Research in Music Therapy | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Introduction to graduate research in music therapy. | | | | | | | | |
| FAR | MUS | MUS | 5840 | Clinical Practice in Music Therapy | SEM | EL | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Review and analysis of music therapy techniques with various populations and assessment of their effectiveness; design and implementation of music therapy programs for various populations (alternatives and strategies); assessment with various populations; communication across various clinical disciplines in various settings. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | MUS | MUS | 5840 | Clinical Practice in Music Therapy | SEM | SE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Review and analysis of music therapy techniques with various populations and assessment of their effectiveness; design and implementation of music therapy programs for various populations (alternatives and strategies); assessment with various populations; communication across various clinical disciplines in various settings. | | | | | | | | | |
| FAR | MUS | MUS | 5850 | Seminar in Music Therapy | SEM | SE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Current topics in music therapy, including national trends and problems in the field; administrative concerns in developing and enhancing music therapy programs; leadership in music therapy, including skills and strategies for effecting change at various levels; legislative activity and organizational activity. | | | | | | | | | |
| FAR | MUS | MUS | 5850 | Seminar in Music Therapy | SEM | EL | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Current topics in music therapy, including national trends and problems in the field; administrative concerns in developing and enhancing music therapy programs; leadership in music therapy, including skills and strategies for effecting change at various levels; legislative activity and organizational activity. | | | | | | | | | |
| FAR | MUS | MUS | 5860 | Graduate Seminar: Teaching Music in Higher Education | SEM | SE | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Assists the graduate teaching assistant, especially one with little or no prior teaching background, in making a smooth transition into his or her teaching duties at the Ohio University School of Music. | | | | | | | | | |
| FAR | MUS | MUS | 5900 | Special Topics in Music Therapy | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Relevant topics in music therapy not covered in depth in the standard undergraduate curriculum. | | | | | | | | | |
| FAR | MUS | MUS | 5900 | Special Topics in Music Therapy | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Relevant topics in music therapy not covered in depth in the standard undergraduate curriculum. | | | | | | | | | |
| FAR | MUS | MUS | 5901 | Special Topics in Tonal Analysis | LEC | LE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Analysis of music in the tonal tradition; some attention will be paid to pre-tonal structures leading toward tonality. Specific pieces, genres, and topics will vary. | | | | | | | | | |
| FAR | MUS | MUS | 5902 | Special Topics in Post-Tonal Analysis | LEC | LE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Analysis of 20th-century music, with some attention paid to late 19th-century chromaticism. Specific pieces, genres, and topics will vary. | | | | | | | | | |
| FAR | MUS | MUS | 5903 | Special Topics in Music Theory | SEM | SE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Seminar in special topics in music theory; topics may include but are not limited to analysis, history of music theory, music cognition and perception, or contemporary theories of music. | | | | | | | | | |
| FAR | MUS | MUS | 5920 | Advanced Music Therapy Practicum | PRA | PR | 1 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Field experience with various clinical populations; supervision and leadership in field experience. | | | | | | | | | |
| FAR | MUS | MUS | 5921 | Practicum in Music | PRA | PR | 1 to 2 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides practical experiences such as supervised private and/or small-group teaching, seminars in instrument repair, small touring ensembles, and pit orchestra performance. | | | | | | | | | |
| FAR | MUS | MUS | 6100 | Seminar in Music Theory | SEM | EL | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Topics in music theory, including but not limited to issues in analysis, the history of music theory, cognition and perception, aesthetics as pertaining to theory, the music of individual composers, pedagogy, etc. Specific topics will be announced prior to each quarter the course is taught. | | | | | | | | | |
| FAR | MUS | MUS | 6100 | Seminar in Music Theory | SEM | SE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Topics in music theory, including but not limited to issues in analysis, the history of music theory, cognition and perception, aesthetics as pertaining to theory, the music of individual composers, pedagogy, etc. Specific topics will be announced prior to each quarter the course is taught. | | | | | | | | | |
| FAR | MUS | MUS | 6200 | Seminar in Theory, Music History and Literature | SEM | EL | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Individual studies of problems in music history and theory. Methods of music research and use of music bibliography. | | | | | | | | | |
| FAR | MUS | MUS | 6200 | Seminar in Theory, Music History and Literature | SEM | SE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Individual studies of problems in music history and theory. Methods of music research and use of music bibliography. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | MUS | MUS | 6310 | Music Genres and Styles to 1520 | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Music as artistic and theoretical expression of human thought from antiquity into the Renaissance; history of musical styles to 1520. | | | | | | | | | |
| FAR | MUS | MUS | 6310 | Music Genres and Styles to 1520 | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Music as artistic and theoretical expression of human thought from antiquity into the Renaissance; history of musical styles to 1520. | | | | | | | | | |
| FAR | MUS | MUS | 6320 | Renaissance and Baroque Music | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Music of the high Renaissance through the age of concertato and basso continuo. Musical styles and genera from the death of Josquin to J. S. Bach (circa 1520-1750). | | | | | | | | | |
| FAR | MUS | MUS | 6320 | Renaissance and Baroque Music | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Music of the high Renaissance through the age of concertato and basso continuo. Musical styles and genera from the death of Josquin to J. S. Bach (circa 1520-1750). | | | | | | | | | |
| FAR | MUS | MUS | 6330 | Classic and Romantic Music to 1880 | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Classicism and romanticism in music from the 1740's through 1880. | | | | | | | | | |
| FAR | MUS | MUS | 6330 | Classic and Romantic Music to 1880 | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Classicism and romanticism in music from the 1740's through 1880. | | | | | | | | | |
| FAR | MUS | MUS | 6340 | Post-Romantic and Contemporary Music | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Music as artistic expression of the period from 1880 to the present. | | | | | | | | | |
| FAR | MUS | MUS | 6340 | Post-Romantic and Contemporary Music | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Music as artistic expression of the period from 1880 to the present. | | | | | | | | | |
| FAR | MUS | MUS | 6370 | Analysis of Music Notation | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Survey of music notation from monophonic notation systems through the Ars Nova. | | | | | | | | | |
| FAR | MUS | MUS | 6370 | Analysis of Music Notation | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Survey of music notation from monophonic notation systems through the Ars Nova. | | | | | | | | | |
| FAR | MUS | MUS | 6700 | Contemporary Trends in Music Education | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Contemporary topics in music education, including national trends and challenges in the field. Involves an investigation of the current practices in music education and the implementation of these in the public schools. | | | | | | | | | |
| FAR | MUS | MUS | 6700 | Contemporary Trends in Music Education | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Contemporary topics in music education, including national trends and challenges in the field. Involves an investigation of the current practices in music education and the implementation of these in the public schools. | | | | | | | | | |
| FAR | MUS | MUS | 6710 | Advanced Topics in Music Education I | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Various topics in music education (including various methods of measuring musical aptitude and achievement) and study of experimental research methodology. | | | | | | | | | |
| FAR | MUS | MUS | 6710 | Advanced Topics in Music Education I | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Various topics in music education (including various methods of measuring musical aptitude and achievement) and study of experimental research methodology. | | | | | | | | | |
| FAR | MUS | MUS | 6720 | Advanced Topics in Music Education II | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: History and philosophy of American music education. | | | | | | | | | |
| FAR | MUS | MUS | 6720 | Advanced Topics in Music Education II | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: History and philosophy of American music education. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| FAR | MUS | MUS | 6750 | Introduction to Graduate Studies in Music Education | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to graduate study and research methods in music education. | | | | | | | | | |
| FAR | MUS | MUS | 6750 | Introduction to Graduate Studies in Music Education | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to graduate study and research methods in music education. | | | | | | | | | |
| FAR | MUS | MUS | 6770 | Organization and Administration of School Music | SEM | SE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Administration and supervision of school music programs. Role of supervisor, consultant, director, or coordinator of music in public schools. Personnel, materials and equipment, finance, curriculum, in-service training, and community-school relationships. | | | | | | | | | |
| FAR | MUS | MUS | 6900 | Special Topics in Music | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| FAR | MUS | MUS | 6900 | Special Topics in Music | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| FAR | MUS | MUS | 6930 | Independent Study | IND | IS | 1 to 10 | 10 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Independent research or creative activity under guidance of faculty member. | | | | | | | | | |
| FAR | MUS | MUS | 6931 | Professional/Clinical Project in Music Education | IND | EL | 2 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Original, professional, or clinical demonstration project resulting in a written paper suitable for presentation or publication at a professional meeting or in a professional journal. | | | | | | | | | |
| FAR | MUS | MUS | 6931 | Professional/Clinical Project in Music Education | IND | IS | 2 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Original, professional, or clinical demonstration project resulting in a written paper suitable for presentation or publication at a professional meeting or in a professional journal. | | | | | | | | | |
| FAR | MUS | MUS | 6950 | Thesis | THE | TH | 1 to 10 | 10 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Large research or creative project in music history, music theory, composition, music education, or music therapy. Culminating project for the Master of Music degree in these fields. | | | | | | | | | |
| FAR | MUS | MUS | 6970 | Recital | TUT | TU | 1 to 2 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Full-length public recital. A recording of the degree recital will be filed in the Music/Dance library. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| GVS | ES | ES | 2900 | Special Topics in Environmental Studies | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| GVS | ES | ES | 2900 | Special Topics in Environmental Studies | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| GVS | ES | ES | 2970T | Environmental Studies Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Special environmental studies course offered for students in the Honors Tutorial College. | | | | | | | | | |
| GVS | ES | ES | 2971T | Environmental Studies Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: ES 2980T and HTC | | | | | | | | | |
| | | | | COURSE DESC: Tutorial for second year HTC students in Environmental Studies. | | | | | | | | | |
| GVS | ES | ES | 2980T | Environmental Studies Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: ES 2970T and HTC | | | | | | | | | |
| | | | | COURSE DESC: Honors tutorial for students in environmental studies. | | | | | | | | | |
| GVS | ES | ES | 2981T | Environmental Studies Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: ES 2971T and HTC | | | | | | | | | |
| | | | | COURSE DESC: Tutorial for HTC students in Environmental Studies. | | | | | | | | | |
| GVS | ES | ES | 3970T | Environmental Studies Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: ES 2981T and HTC | | | | | | | | | |
| | | | | COURSE DESC: Tutorial for 3rd year HTC students in Environmental Studies. | | | | | | | | | |
| GVS | ES | ES | 3980T | Environmental Studies Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: ES 3970T and HTC | | | | | | | | | |
| | | | | COURSE DESC: Tutorial course for 3rd year HTC students in Environmental Studies. | | | | | | | | | |
| GVS | ES | ES | 4250 | Watershed Management | FLD | FE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: (BIOS 2750 or 3750 or PBIO 2090) and (CHEM 1210 or 1510) | | | | | | | | | |
| | | | | COURSE DESC: Examine the major chemical and biological factors that affect watershed health and how to incorporate them into a watershed management plan in consultation with stakeholders. Discuss the importance of stakeholder engagement and identify key stakeholders and the key social, legal and economic issues that will affect management decisions. | | | | | | | | | |
| GVS | ES | ES | 4250 | Watershed Management | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: (BIOS 2750 or 3750 or PBIO 2090) and (CHEM 1210 or 1510) | | | | | | | | | |
| | | | | COURSE DESC: Examine the major chemical and biological factors that affect watershed health and how to incorporate them into a watershed management plan in consultation with stakeholders. Discuss the importance of stakeholder engagement and identify key stakeholders and the key social, legal and economic issues that will affect management decisions. | | | | | | | | | |
| GVS | ES | ES | 4500 | Environmental Studies Capstone Seminar | SEM | SE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Environmental studies certificate and Sr only | | | | | | | | | |
| | | | | COURSE DESC: This is an interdisciplinary seminar that incorporates problem-solving, critical thinking, and leadership skills in the context of a contemporary environmental issue. The course is team taught by faculty in several disciplines and will offer students perspectives from the sciences and humanities. | | | | | | | | | |
| GVS | ES | ES | 4900 | Special Topics in Environmental Studies | SEM | SE | 1 to 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Designed as an undergraduate seminar on contemporary environmental issues. | | | | | | | | | |
| GVS | ES | ES | 4910 | Environmental Studies Leadership Experience | FLD | FE | 1 to 5 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Experiential learning for students pursuing leadership emphasis in the undergraduate Environmental Studies Certificate Program. Work with external organization(s) to solve environmental problems. | | | | | | | | | |
| GVS | ES | ES | 4970T | Environmental Studies Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: ES 3980T and HTC | | | | | | | | | |
| | | | | COURSE DESC: Tutorial course for 4th year HTC students in Environmental Studies. | | | | | | | | | |
| GVS | ES | ES | 4980T | Environmental Studies Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: ES 4970T and HTC | | | | | | | | | |
| | | | | COURSE DESC: Tutorial course for 4th year HTC students in Environmental Studies. | | | | | | | | | |
| GVS | ES | ES | 5250 | Watershed Management | FLD | FE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examine the major chemical and biological factors that affect watershed health and how to incorporate them into a watershed management plan in consultation with stakeholders. Discuss the importance of stakeholder engagement and identify key stakeholders and the key social, legal and economic issues that will affect management decisions. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| GVS | ES | ES | 5250 | Watershed Management | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Examine the major chemical and biological factors that affect watershed health and how to incorporate them into a watershed management plan in consultation with stakeholders. Discuss the importance of stakeholder engagement and identify key stakeholders and the key social, legal and economic issues that will affect management decisions. | | | | | | | | |
| GVS | ES | ES | 5900 | Special Topics in Environmental Studies | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Designed as an undergraduate seminar on contemporary environmental issues. | | | | | | | | |
| GVS | ES | ES | 5900 | Special Topics in Environmental Studies | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Designed as an undergraduate seminar on contemporary environmental issues. | | | | | | | | |
| GVS | ES | ES | 6580 | Environmental Studies Colloquium | SEM | SE | 1 | 2 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Forum for presentation of original research, literature reviews, and discussions of contemporary environmental issues. Presentation by students, faculty, and guests. | | | | | | | | |
| GVS | ES | ES | 6800 | Seminar in Community-Based Environmental Studies | SEM | SE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Must be enrolled in MSES program | | | | | | | | |
| | | | | COURSE DESC: | Provides forum for discussion and analysis of contemporary environmental problems. Class includes orientation to the Appalachian region in the context of environmental issues. | | | | | | | | |
| GVS | ES | ES | 6810 | Seminar in Environment and Society | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Interdisciplinary graduate-only offering covering such topics as natural resource conservation, environmental literacy, environmental ethics, policy, literature, and justice. | | | | | | | | |
| GVS | ES | ES | 6820 | Ecology and Environmental Issues | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Interdisciplinary, graduate-only offering of a systems approach to an ecology course, focusing on the human-environment relationship. | | | | | | | | |
| GVS | ES | ES | 6830 | Concepts in Environmental Sustainability | LEC | LE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Examines global and regional environmental issues and considers the scientific basis for policy options. Concepts and discussion of environmental sustainability. | | | | | | | | |
| GVS | ES | ES | 6840 | Seminar in Environmental Leadership | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Examines the issues and challenges associated with environmental leadership. The course will explore how citizens, government, and environmental professionals can work collaboratively to address environmental issues at the local, state and national levels. Emphasis will be given to leadership in environmental policy, advocacy and science. | | | | | | | | |
| GVS | ES | ES | 6900 | Special Topics in Environmental Studies | SEM | SE | 1 to 3 | 9 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Interdisciplinary, graduate only seminar that explores historical and contemporary environmental issues. | | | | | | | | |
| GVS | ES | ES | 6910 | Environmental Studies Internship | FLD | FE | 1 to 12 | 12 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Offers graduate studies the opportunity to pursue practical experience in the environmental field. | | | | | | | | |
| GVS | ES | ES | 6940 | Environmental Studies Research | RSC | RS | 1 to 15 | 15 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Research for students pursuing non-thesis track in Master of Science in Environmental Studies. | | | | | | | | |
| GVS | ES | ES | 6950 | Environmental Studies Thesis | THE | TH | 1 to 15 | 30 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Thesis hours for MSES students. At most 8 hours will count toward the ES degree. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
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|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| GVS | GVS | ES | 4920 | Practicum in Environmental Studies | PRA | PR | 1 to 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Offers opportunity to obtain credits for service-learning or special projects related to environmental issues. | | | | | | | | | |
| GVS | GVS | ES | 4930 | Independent Study in Environmental Studies | IND | IS | 1 to 2 | 4 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Individual or small-group study of specialized topics in environmental studies under supervision of instructor. | | | | | | | | | |
| GVS | GVS | ES | 5300 | Field Methods in Environmental Studies | LAB | LB | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Primarily field based class covering field methods in surface water, groundwater, aquatic biology (including headwaters), terrestrial ecology, soil and air quality sampling, evaluation and analysis. Focus is on how these methods apply to interdisciplinary environmental studies. | | | | | | | | | |
| GVS | GVS | ES | 5301 | Global Water Resources | LEC | EL | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Explores global water use, scarcity, quality, and supply in the context of international development, climate change and land use. | | | | | | | | | |
| GVS | GVS | ES | 5301 | Global Water Resources | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Explores global water use, scarcity, quality, and supply in the context of international development, climate change and land use. | | | | | | | | | |
| GVS | GVS | ES | 6801 | Preparing for Environmental Leadership Practicum | SEM | SE | 2 | 4 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: For Environmental Studies students who will be completing a practicum. Students are oriented to a range of organizations and materials for a successful practicum experience. | | | | | | | | | |
| GVS | GVS | ES | 6831 | Environmental Sustainability Assessment | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: An introduction to sustainability assessment theory and application with special reference to the majors, degree programs, and career aspirations of the students in this practicum-style course. Class culminates in working with a local client to perform a sustainability assessment and, with this client in mind, analyzing, contextualizing, and writing up results and implications of the assessment. | | | | | | | | | |
| GVS | GVS | ES | 6831 | Environmental Sustainability Assessment | FLD | FE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: An introduction to sustainability assessment theory and application with special reference to the majors, degree programs, and career aspirations of the students in this practicum-style course. Class culminates in working with a local client to perform a sustainability assessment and, with this client in mind, analyzing, contextualizing, and writing up results and implications of the assessment. | | | | | | | | | |
| GVS | GVS | ES | 6831 | Environmental Sustainability Assessment | LEC | EL | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: An introduction to sustainability assessment theory and application with special reference to the majors, degree programs, and career aspirations of the students in this practicum-style course. Class culminates in working with a local client to perform a sustainability assessment and, with this client in mind, analyzing, contextualizing, and writing up results and implications of the assessment. | | | | | | | | | |
| GVS | GVS | ES | 6920 | Environmental Leadership Practicum | PRA | PR | 1 to 12 | 24 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: For Environmental Studies students pursuing the leadership experience as part of their degrees. Involves working with an organization to solve a specific environment-related problem. Students take the initiative in finding the organization, negotiating a scope of work, and preparing a professional presentation. | | | | | | | | | |
| GVS | GVS | ES | 6930 | Independent Study in Environmental Studies | IND | IS | 1 to 3 | 12 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Independent study for graduate students enrolled in Environmental Studies or interested in environmental topics. | | | | | | | | | |
| GVS | GVS | LPA | 4010 | Research Methods in Leadership and Public Affairs | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Purpose of this course is to introduce students to the basic principles underlying social science research in the context of public affairs. | | | | | | | | | |
| GVS | GVS | LPA | 4020 | Advanced Research Methods in Leadership and Public Affairs | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: LPA 4010 | | | | | | | | | |
| | | | | COURSE DESC: Builds upon LPA 4010 by providing students with a firm grasp of the basic statistical tools and techniques necessary for program evaluation and policy analysis. | | | | | | | | | |
| GVS | GVS | LPA | 4120 | Public Personnel Administration | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Philosophy, problems, and procedures of public personnel management: recruitment, training, promotion policies, position classification, and employer-employee relations. | | | | | | | | | |
| GVS | GVS | LPA | 4140 | Organization Theory and Politics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: POLS 2000 | | | | | | | | | |
| | | | | COURSE DESC: Examines how organizations have been described and theorized in public administration. | | | | | | | | | |

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| GVS | GVS | LPA | 4590 | Measuring Outcomes in Public and Nonprofit Organizations | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | This course focuses on the skills needed to develop and implement an outcome system within a public or nonprofit organization. Methods for determining information needs for monitoring of service delivery and program outcomes will be explored. Evaluation issues will be considered in the context of ethical standards, program effectiveness and efficiency. | | | | | | | | | |
| GVS | GVS | LPA | 4680 | Nonprofit Fundraising | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | An introduction to the tradition of philanthropy and fundraising in the United States. Examines practical, moral, and legal issues involving fund development and the fundraising profession. Provides students with an opportunity to apply fundraising techniques and practices to enhance the financial commitment of individuals, corporations, foundations, and government to "real-life" development projects. | | | | | | | | | |
| GVS | GVS | LPA | 4710 | Social Entrepreneurship | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Social entrepreneurship, a rapidly growing sector locally, nationally, and globally, entails the pursuit of innovative approaches to creating and delivering public value by solving persistent social problems. This course is designed to expose students to the theoretical and practical fundamentals of social entrepreneurship in institutional, organizational, and social domains. | | | | | | | | | |
| GVS | GVS | LPA | 4810 | Public Private Partnerships | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | In much of the country, public and private actions develop business and physical infrastructure, provide needed services and contribute to other physical and intellectual attributes that constitute communities. This course examines the intermingling of public and private roles and responsibilities and the potential consequences for the business, social, economic and physical development of communities that reflect the inevitable negotiation of public interest oversight and entrepreneurial risk in cross-sectoral partnerships. This course will function as a public private partnership with faculty and students engaging business and public leaders to build and analyze partnerships for the future. | | | | | | | | | |
| GVS | GVS | LPA | 4820 | Human Behavior as Rational Action | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Applies public choice theory and rational choice theory to understand individual and collective decision-making and outcomes in the political and policy arenas. | | | | | | | | | |
| GVS | GVS | LPA | 4830 | Data Analytics for Public and Nonprofit Managers | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | The set of skills required for today's successful public and nonprofit managers includes competencies in managing complex data systems and using that data to inform decision making and strategy development. This course will focus on the critical elements of data informatics for public and nonprofit fields such as education, the environment, governance, and health care. | | | | | | | | | |
| GVS | GVS | LPA | 4840 | Management Skills for Public Administration | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Designed to introduce students to management and leadership skills needed for success in public administration. | | | | | | | | | |
| GVS | GVS | LPA | 4850 | Policy Analysis for Public Affairs and Leadership | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Focused upon key aspects of public policymaking and analysis, and designed to introduce you to ways of systematically thinking about public policies. Because one cannot analyze a policy without understanding the roots of the policy in question, in this course we spend some time understanding the key actors and forces in the policy arena, understanding how to develop an appropriate framework for analysis, and the limitations of each analytical framework. | | | | | | | | | |
| GVS | GVS | LPA | 4860 | Public Budgeting | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | This class examines principles of sound tax policy and politics surrounding revenue decisions. It also examines processes and techniques of governmental spending decisions. The practices and fundamental concepts of government accounting, budgeting, financial management and public finance will also be introduced. Contemporary cases of budget decision-making processes at the national, state and local budget systems will be considered. | | | | | | | | | |
| GVS | GVS | LPA | 4870 | Financial Management in Government | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Students will survey the principles, issues and skills of financial management in the public sector. The focus is upon applications in the public sector and not-for-profit environment. The objectives of the course are to provide students with both theoretical understanding of the topic and to develop some of the fundamental skills necessary to work competently in the field. The focus will be on preparing students to be skilled consumers of financial information who possess the ability to analyze it and make sound decisions based on their analysis. | | | | | | | | | |
| GVS | GVS | LPA | 4890 | Nonprofit Management | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | An introduction to the nonprofit sector and its role in society, the economy, and the delivery of human services. Includes an overview of principle management functions as each applies to nonprofit organizations. | | | | | | | | | |
| GVS | GVS | LPA | 4900 | Special Topics in Leadership and Public Affairs | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |

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| GVS | GVS | LPA | 4900 | Special Topics in Leadership and Public Affairs | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| GVS | GVS | LPA | 4910 | Strategy and Organization Consulting | FLD | FE | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | Permission required | | | | | | |
| | | | | COURSE DESC: | Will provide students with real-world learning experiences in working as a consultant with public sector organizations and non-profit ventures. Students will work in teams using analysis-based decision-making to solve these clients' key organizational/programmatic problems. Students will also acquire the soft skills necessary for effective oral/written communication, persuasion, and conflict resolution. | | | | | | | | |
| GVS | GVS | LPA | 4920 | Applied Learning in Leadership and Public Affairs | PRA | PR | 1 to 9 | 999 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | REQUISITE: | Permission required | | | | | | |
| | | | | COURSE DESC: | Provides students with credit for applied practical experiences in various projects in the public sector. Students participate in a combination of seminars, lectures and project-based learning under the guidance and mentoring of Voinovich School Faculty and staff. | | | | | | | | |
| GVS | GVS | LPA | 4930 | Independent Study in Leadership and Public Affairs | IND | EL | 1 to 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Permission required | | | | | | |
| | | | | COURSE DESC: | Independent study is a one-on-one course with a topic and scope of work approved by the supervising faculty | | | | | | | | |
| GVS | GVS | LPA | 4930 | Independent Study in Leadership and Public Affairs | IND | IS | 1 to 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | Permission required | | | | | | |
| | | | | COURSE DESC: | Independent study is a one-on-one course with a topic and scope of work approved by the supervising faculty | | | | | | | | |
| GVS | GVS | LPA | 5640 | Conflict Management and Dispute Resolution in Public and Nonprofit organizations | LEC | EL | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Will introduce you to the concepts of conflict management and the field of Dispute Resolution in general and interpersonal dispute mediation in particular. We will examine how non-adversarial, collaborative dispute resolution approaches can be used to address complex issues. You will learn new perspectives on conflict, evaluate conflict resolution approaches, and practice mediation skills. | | | | | | | | |
| GVS | GVS | LPA | 5640 | Conflict Management and Dispute Resolution in Public and Nonprofit organizations | LEC | LE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Will introduce you to the concepts of conflict management and the field of Dispute Resolution in general and interpersonal dispute mediation in particular. We will examine how non-adversarial, collaborative dispute resolution approaches can be used to address complex issues. You will learn new perspectives on conflict, evaluate conflict resolution approaches, and practice mediation skills. | | | | | | | | |
| GVS | GVS | LPA | 5660 | Theories and Practices in Collaboration | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | This seminar focuses on theories and practices in collaboration. | | | | | | | | |
| GVS | GVS | LPA | 5840 | Entrepreneurial Consulting for Public and Non-Profit Organizations | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Designed to initially overview the consulting profession with a subsequent emphasis on entrepreneurial consulting issues as well as to introduce students to the entrepreneurial business enterprise in the public and non-profit sectors, its functional areas, challenges and success factors. Effort will be placed on developing proficiencies in a range of skills required to practice consulting as well as start, scale and run a successful organization. The course is relevant to those 1) who are specifically interested in consulting careers and / or 2) whose area of interest involves entrepreneurship, starting, scaling, managing and leading organizations in the public/non-profit sectors. | | | | | | | | |
| GVS | GVS | LPA | 5850 | Technology Transfer and Commercialization | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Entrepreneurship education, in the sense of focusing on the creation of new economic entities centered on a novel product/service, has been, until recently, relatively rare. At Ohio University, a pedagogy has been developed focused on inter-disciplinary team-based projects that result in new venture formation and long-term success for the newly-founded companies and the University that developed the research and technologies which are the basis for many of the companies. The curriculum is structured such that students from the disciplines of science, medicine, engineering, communication, and business can be engaged and participate. | | | | | | | | |
| GVS | GVS | LPA | 5900 | Special Topics in Leadership and Public Affairs | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| GVS | GVS | LPA | 5900 | Special Topics in Leadership and Public Affairs | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| GVS | GVS | MPA | 5120 | Public Personnel Administration | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Analysis of philosophy, problems, and procedures of public personnel management. Recruitment, training and promotion policies, position classification, and employer/employee relations. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| GVS | GVS | MPA | 5140 | Organization Theory and Politics | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines how organizations have been described and theorized in public administration. | | | | | | | | | |
| GVS | GVS | MPA | 5530 | Ethics and Public Policy | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines the role that values play in the design and implementation of public policy. The course begins with a brief introduction to some of the most influential traditions in ethics: deontology, utilitarianism, virtue theory and care ethics. This introduction aids us in establishing a common vocabulary for the analysis of policy questions and engagement with the broader debates in which such questions are embedded. We move from this introduction into a closer consideration of ethics in the context of several concrete institutional settings. | | | | | | | | | |
| GVS | GVS | MPA | 5580 | Public Sector Program Evaluation | LEC | LE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides an overview and develops skills in the basic concepts and methods in program evaluation. | | | | | | | | | |
| GVS | GVS | MPA | 5580 | Public Sector Program Evaluation | LEC | EL | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides an overview and develops skills in the basic concepts and methods in program evaluation. | | | | | | | | | |
| GVS | GVS | MPA | 5590 | Measuring Outcomes in Public and Non-Profit Organizations | LEC | LE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Focuses on the skills needed to develop and implement an outcome system within a public or nonprofit organization. Methods for determining information needs for monitoring of service delivery and program outcomes will be explored. Evaluation issues will be considered in the context of ethical standards, program effectiveness and efficiency. | | | | | | | | | |
| GVS | GVS | MPA | 5650 | Implementation Science; Using Science in Practice | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | MPA 6010 or POLS 601 | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Establish the complex components necessary to achieve high-quality, long-term outcomes for recipients of human services. This course looks at the science of implementation and what is required to implement evidence-based practices. An overview of the relevant implementation factors and processes necessary to transmit innovative programs and practices to mental health, social services, juvenile justice, education, early childhood education, employment services, and substance abuse prevention and treatment. | | | | | | | | | |
| GVS | GVS | MPA | 5650 | Implementation Science; Using Science in Practice | SEM | EL | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | MPA 6010 or POLS 601 | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Establish the complex components necessary to achieve high-quality, long-term outcomes for recipients of human services. This course looks at the science of implementation and what is required to implement evidence-based practices. An overview of the relevant implementation factors and processes necessary to transmit innovative programs and practices to mental health, social services, juvenile justice, education, early childhood education, employment services, and substance abuse prevention and treatment. | | | | | | | | | |
| GVS | GVS | MPA | 5680 | Non-profit Fundraising | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | An introduction to the tradition of philanthropy and fundraising in the United States. Examines practical, moral, and legal issues involving fund development and the fundraising profession. Provides students with an opportunity to apply fundraising techniques and practices to enhance the financial commitment of individuals, corporations, foundations, and government to "real-life" development projects. | | | | | | | | | |
| GVS | GVS | MPA | 5710 | Social Entrepreneurship | LEC | LE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Social entrepreneurship, a rapidly growing sector locally, nationally, and globally, entails the pursuit of innovative approaches to creating and delivering public value by solving persistent social problems. This course is designed to expose students to the theoretical and practical fundamentals of social entrepreneurship in institutional, organizational, and social domains. | | | | | | | | | |
| GVS | GVS | MPA | 5720 | Strategy and Organization Consulting | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Will provide students with real-world learning experiences in working as a consultant with public sector organizations and non-profit ventures. Students will work in teams using analysis-based decision-making to solve these clients key organizational/programmatic problems. Students will also acquire the soft skills necessary for effective oral/written communication, persuasion, and conflict resolution. | | | | | | | | | |
| GVS | GVS | MPA | 5720 | Strategy and Organization Consulting | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Will provide students with real-world learning experiences in working as a consultant with public sector organizations and non-profit ventures. Students will work in teams using analysis-based decision-making to solve these clients key organizational/programmatic problems. Students will also acquire the soft skills necessary for effective oral/written communication, persuasion, and conflict resolution. | | | | | | | | | |
| GVS | GVS | MPA | 5810 | Public Private Partnerships | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | | | | | | | | | |
| | | | | A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | In much of the country, public and private actions develop business and physical infrastructure, provide needed services and contribute to other physical and intellectual attributes that constitute communities. This course examines the intermingling of public and private roles and responsibilities and the potential consequences for the business, social, economic and physical development of communities that reflect the inevitable negotiation of public interest oversight and entrepreneurial risk in cross-sectoral partnerships. This course will function as a public private partnership with faculty and students engaging business and public leaders to build and analyze partnerships for the future. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|-------------------------------------|--------------|-------------------|------|---------------|----------------|------------------|
| GVS | GVS | MPA | 5820 | Human Behavior as Rational Action | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Applies public choice theory and rational choice theory to understand individual and collective decision-making and outcomes in the political and policy arenas. | | | | | | | | |
| GVS | GVS | MPA | 5830 | Data Analytics for Public and Non-profit Managers | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | (MPA 6010 or POLS 601) and MPA 6020 | | | | | | |
| | | | | COURSE DESC: | The set of skills required for today's successful public and non-profit managers includes competencies in managing complex data systems and using that data to inform decision making and strategy development. This course will focus on the critical elements of data informatics for public and non-profit fields such as education, the environment, governance, and health care. | | | | | | | | |
| GVS | GVS | MPA | 5840 | Management Skills for Public Administrators | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Designed to introduce students to management and leadership skills needed for success in public administration. | | | | | | | | |
| GVS | GVS | MPA | 5850 | Policy Analysis for Public Affairs and Leadership | LEC | LE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Focused upon key aspects of public policymaking and analysis, and designed to introduce you to ways of systematically thinking about public policies. Because one cannot analyze a policy without understanding the roots of the policy in question, in this course we spend some time understanding the key actors and forces in the policy arena, understanding how to develop an appropriate framework for analysis, and the limitations of each analytical framework. | | | | | | | | |
| GVS | GVS | MPA | 5860 | Public Budgeting | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | This class examines principles of sound tax policy and politics surrounding revenue decisions. It also examines processes and techniques of governmental spending decisions. The practices and fundamental concepts of government accounting, budgeting, financial management and public finance will also be introduced. Contemporary cases of budget decision-making processes at the national, state and local budget systems will be considered. | | | | | | | | |
| GVS | GVS | MPA | 5870 | Financial Management in Government | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | The purpose of this course is to survey the principles, issues and skills of financial management in the public sector. The focus is upon applications in the public sector and not-for-profit environment. The objectives of the course are to provide students with both theoretical understanding of the topic and to develop some of the fundamental skills necessary to work competently in the field. The focus will be on preparing students to be skilled consumers of financial information who possess the ability to analyze it and make sound decisions based on their analysis. | | | | | | | | |
| GVS | GVS | MPA | 5890 | Non-profit Management | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | An introduction to the non-profit sector and its role in society, the economy, and the delivery of human services. Includes an overview of principle management junctions as each applies to non-profit organizations. | | | | | | | | |
| GVS | GVS | MPA | 5900 | Special Topics in Masters of Public Administration | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| GVS | GVS | MPA | 5900 | Special Topics in Masters of Public Administration | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| GVS | GVS | MPA | 6010 | Research Methods in Leadership and Public Affairs | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Introduce students to the basic principles underlying social science research in the context of public affairs. | | | | | | | | |
| GVS | GVS | MPA | 6020 | Advanced Research Methods in Leadership and Public Affairs | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | MPA 6010 or POLS 601 | | | | | | |
| | | | | COURSE DESC: | Builds upon MPA 6010 by providing students with a firm grasp of the basic statistical tools and techniques necessary for program evaluation and policy analysis. | | | | | | | | |
| GVS | GVS | MPA | 6030 | Qualitative Research Methods in Public Administration | LEC | EL | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | MPA 6010 or POLS 601 | | | | | | |
| | | | | COURSE DESC: | An introduction to the principles, methodologies, and methods of qualitative research. The course will examine the role of qualitative research in the field of public administration (and allied fields) as well as the relationship between qualitative and quantitative methodologies. The course will provide students the opportunity to examine and practice approaches and methodologies utilized by qualitative researchers such as: interviewing, ethnography, participant observation, case studies, discourse analysis, and content analysis. Through readings, discussions, and practice, students will be able analyze the comparative strengths and liabilities of each method. The course will provide students with the knowledge and skills needed to select qualitative methodologies and methods that are appropriate given the research question at hand. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| GVS | GVS | MPA | 6030 | Qualitative Research Methods in Public Administration | LEC | LE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | MPA 6010 or POLS 601 | | | | | | | | |
| | | | | COURSE DESC: | An introduction to the principles, methodologies, and methods of qualitative research. The course will examine the role of qualitative research in the field of public administration (and allied fields) as well as the relationship between qualitative and quantitative methodologies. The course will provide students the opportunity to examine and practice approaches and methodologies utilized by qualitative researchers such as: interviewing, ethnography, participant observation, case studies, discourse analysis, and content analysis. Through readings, discussions, and practice, students will be able analyze the comparative strengths and liabilities of each method. The course will provide students with the knowledge and skills needed to select qualitative methodologies and methods that are appropriate given the research question at hand. | | | | | | | | |
| GVS | GVS | MPA | 6200 | Foundations of Public Administration | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | An examination of the fundamental concepts and issues in the field of public administration. | | | | | | | | |
| GVS | GVS | MPA | 6800 | Seminar in Public Administration | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Seminar content varies; underlying focus is on the creation of public value. | | | | | | | | |
| GVS | GVS | MPA | 6900 | Special Topics in Public Affairs | SEM | SE | 1 to 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Course content will be dependent on the student need and applied experiences | | | | | | | | |
| GVS | GVS | MPA | 6910 | Public Affairs Internship | FLD | FE | 1 to 3 | 3 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Provides graduate students with credit for internships related to public affairs. | | | | | | | | |
| GVS | GVS | MPA | 6920 | Applied Learning in Leadership and Public Affairs | PRA | PR | 1 to 6 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Provides graduate students with credit for applied practical experiences in various projects in the public sector. Students participate in a combination of seminars, lectures and project-based learning under the guidance and mentoring of Voinovich School Faculty and Staff. | | | | | | | | |
| GVS | GVS | MPA | 6930 | Independent Study in Leadership and Public Affairs | IND | EL | 1 to 3 | 3 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Independent study is a one-on-one course with a topic and scope of work approved by the supervising faculty | | | | | | | | |
| GVS | GVS | MPA | 6930 | Independent Study in Leadership and Public Affairs | IND | IS | 1 to 3 | 3 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Independent study is a one-on-one course with a topic and scope of work approved by the supervising faculty | | | | | | | | |
| GVS | GVS | MPA | 6950 | Thesis in Public Affairs | THE | TH | 1 to 6 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Students completing a thesis as part of their graduate MPA degree can register for thesis hours. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | AHSW | AT | 1001 | Introduction to Athletic Training | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Provides an introduction to the athletic training profession by describing scope of practice, employment settings, and professional regulations. | | | | | | | | | |
| HSP | AHSW | AT | 1001 | Introduction to Athletic Training | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Provides an introduction to the athletic training profession by describing scope of practice, employment settings, and professional regulations. | | | | | | | | | |
| HSP | AHSW | AT | 1002 | Clinical Skills in Athletic Training | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: AT 1001 | | | | | | | | | |
| | | | | COURSE DESC: Introduction to patient-based athletic training skills including but not limited to: goniometry, crutch fitting, vital sign assessment. | | | | | | | | | |
| HSP | AHSW | AT | 1002 | Clinical Skills in Athletic Training | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: AT 1001 | | | | | | | | | |
| | | | | COURSE DESC: Introduction to patient-based athletic training skills including but not limited to: goniometry, crutch fitting, vital sign assessment. | | | | | | | | | |
| HSP | AHSW | AT | 1150 | Emergency Care in Athletic Training | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: AT 1001 | | | | | | | | | |
| | | | | COURSE DESC: Advanced course in emergency care designed for athletic training pre-majors. Hands on experience allows realization of proper emergency care. Experience is reinforced with comprehension of related best practices, policies, procedures and their application. | | | | | | | | | |
| HSP | AHSW | AT | 1150 | Emergency Care in Athletic Training | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: AT 1001 | | | | | | | | | |
| | | | | COURSE DESC: Advanced course in emergency care designed for athletic training pre-majors. Hands on experience allows realization of proper emergency care. Experience is reinforced with comprehension of related best practices, policies, procedures and their application. | | | | | | | | | |
| HSP | AHSW | AT | 1150 | Emergency Care in Athletic Training | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: AT 1001 | | | | | | | | | |
| | | | | COURSE DESC: Advanced course in emergency care designed for athletic training pre-majors. Hands on experience allows realization of proper emergency care. Experience is reinforced with comprehension of related best practices, policies, procedures and their application. | | | | | | | | | |
| HSP | AHSW | AT | 2100 | Lower Extremity Examination | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: AT 1150 or AT 165 | | | | | | | | | |
| | | | | COURSE DESC: Using the principles of evidence-based practice, students study the pathology, etiology, and diagnostic principles of common musculoskeletal disorders of the lower extremity, torso, pelvis, and lumbar spine. | | | | | | | | | |
| HSP | AHSW | AT | 2100 | Lower Extremity Examination | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: AT 1150 or AT 165 | | | | | | | | | |
| | | | | COURSE DESC: Using the principles of evidence-based practice, students study the pathology, etiology, and diagnostic principles of common musculoskeletal disorders of the lower extremity, torso, pelvis, and lumbar spine. | | | | | | | | | |
| HSP | AHSW | AT | 2101 | Lower Extremity Examination Lab | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: AT 1150 or AT 165 | | | | | | | | | |
| | | | | COURSE DESC: Provides students with hands-on experience that prepares them to perform diagnostic orthopedic assessment techniques. Students take medical histories; palpate bony and soft structures; perform range of motion, neurological and circulatory tests; and perform orthopedic special tests for the lower extremities and lumbar spine. | | | | | | | | | |
| HSP | AHSW | AT | 2102 | Lower Extremity Examination Gross Anatomy Lab | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: AT 1150 and (2100 concurrent) | | | | | | | | | |
| | | | | COURSE DESC: A companion laboratory to AT2100. A regional approach to the appreciation of lower extremity and lumbosacral spine cadaver anatomy will be augmented with neurological and radiographic study. | | | | | | | | | |
| HSP | AHSW | AT | 2150 | Upper Extremity Examination | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: AT 2100 | | | | | | | | | |
| | | | | COURSE DESC: Using the principles of evidence-based practice, students study the pathology, etiology, and diagnostic principles of common musculoskeletal disorders of the upper extremity, head, cervical and thoracic spine, and abdomen. | | | | | | | | | |
| HSP | AHSW | AT | 2150 | Upper Extremity Examination | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: AT 2100 | | | | | | | | | |
| | | | | COURSE DESC: Using the principles of evidence-based practice, students study the pathology, etiology, and diagnostic principles of common musculoskeletal disorders of the upper extremity, head, cervical and thoracic spine, and abdomen. | | | | | | | | | |
| HSP | AHSW | AT | 2151 | Upper Extremity Examination Lab | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: AT 2100 and 2101 and 2102 | | | | | | | | | |
| | | | | COURSE DESC: Provides students with hands-on experience that prepares them to perform diagnostic orthopedic examination techniques. Students take medical histories; palpate bony and soft structures; perform range of motion, neurological and circulatory tests; and perform orthopedic special tests for the upper extremity, head, cervical and thoracic spine, and abdomen. | | | | | | | | | |
| HSP | AHSW | AT | 2152 | Upper Extremity Examination Gross Anatomy Lab | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: AT 2100 and (2150 concurrent) | | | | | | | | | |
| | | | | COURSE DESC: A companion laboratory to AT 2150. A regional approach to the appreciation of upper extremity, head, cervical and thoracic spine, and abdomen cadaver anatomy will be augmented with neurological and radiographic study. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | AHSW | AT | 2200 | Therapeutic Modalities | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Principles, biophysical effects, indications, and contraindications associated with therapeutic modalities used in the treatment and rehabilitation of orthopedic injuries. Topics include thermal agents, therapeutic ultrasound, electrical stimulation, and mechanical devices. | | | | | | | | |
| HSP | AHSW | AT | 2200 | Therapeutic Modalities | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Principles, biophysical effects, indications, and contraindications associated with therapeutic modalities used in the treatment and rehabilitation of orthopedic injuries. Topics include thermal agents, therapeutic ultrasound, electrical stimulation, and mechanical devices. | | | | | | | | |
| HSP | AHSW | AT | 2201 | Therapeutic Modalities Lab | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Students practice the setup and application of therapeutic modalities such as; thermal agents, therapeutic ultrasound, electrical stimulation, and mechanical devices. | | | | | | | | |
| HSP | AHSW | AT | 2300 | Therapeutic Exercise | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Concepts and practices associated with the rehabilitation of orthopedic injuries. | | | | | | | | |
| HSP | AHSW | AT | 2300 | Therapeutic Exercise | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Concepts and practices associated with the rehabilitation of orthopedic injuries. | | | | | | | | |
| HSP | AHSW | AT | 2301 | Therapeutic Exercise Lab | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Students practice the setup and application of rehabilitation programs, emphasizing techniques to decrease pain, improve range of motion, strength, proprioception, power, and functional goals. | | | | | | | | |
| HSP | AHSW | AT | 2900 | Special Topics in Athletic Training | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| HSP | AHSW | AT | 2900 | Special Topics in Athletic Training | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| HSP | AHSW | AT | 2921 | Practicum in Athletic Training I | PRA | PR | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Under the direct supervision of a clinical instructor, students apply the knowledge and skills obtained in the classroom on actual patients. Emphasis is placed on clinical decision-making. | | | | | | | | |
| HSP | AHSW | AT | 2922 | Practicum in Athletic Training II | PRA | PR | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This is the second course in the series of AT Practicum. Under the direct supervision of a clinical instructor, students apply the knowledge and skills obtained in the classroom on an actual patients. Emphasis is placed on clinical decision-making. | | | | | | | | |
| HSP | AHSW | AT | 3100 | Orthopedic Appliances | LAB | LB | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides students with information on applications and techniques utilized by sports medicine professionals in orthopedic settings and the athletic training room. | | | | | | | | |
| HSP | AHSW | AT | 3100 | Orthopedic Appliances | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides students with information on applications and techniques utilized by sports medicine professionals in orthopedic settings and the athletic training room. | | | | | | | | |
| HSP | AHSW | AT | 3200 | Dispositions of Medical Conditions | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Students examine the pathophysiology of general medical conditions and the pharmacological interventions used in the management of disease and disability. The management and administration of over the counter and prescription medications, performance enhancing substances, their pharmacokinetics and pharmacodynamics, and how physical activity is altered by their use and abuse. | | | | | | | | |
| HSP | AHSW | AT | 3200 | Dispositions of Medical Conditions | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Students examine the pathophysiology of general medical conditions and the pharmacological interventions used in the management of disease and disability. The management and administration of over the counter and prescription medications, performance enhancing substances, their pharmacokinetics and pharmacodynamics, and how physical activity is altered by their use and abuse. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | AHSW | AT | 3300 | Evidence-Based Practice in Athletic Training | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: This course allows students to become better consumers of research-based information, this course will introduce research topics and the data collection and application of statistical methods used in athletic training and related research. This course also assists athletic training students in preparing for graduate study by guiding them through the development of a research proposal. | | | | | | | | | |
| HSP | AHSW | AT | 3300 | Evidence-Based Practice in Athletic Training | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: This course allows students to become better consumers of research-based information, this course will introduce research topics and the data collection and application of statistical methods used in athletic training and related research. This course also assists athletic training students in preparing for graduate study by guiding them through the development of a research proposal. | | | | | | | | | |
| HSP | AHSW | AT | 3690X | Health and Injury in Performing Artists | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: This course will explore injuries and conditions commonly encountered by performing artists and how these relate to performance health. Principles of health maintenance and injury management will be augmented by analysis and application of current research. | | | | | | | | | |
| HSP | AHSW | AT | 3921 | Practicum in Athletic Training III | PRA | PR | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Under the direct supervision of a clinical instructor, students apply the knowledge and skills obtained in the classroom on an actual patient population. Emphasis is placed on clinical decision-making. | | | | | | | | | |
| HSP | AHSW | AT | 3922 | Practicum in Athletic Training IV | PRA | PR | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Under the direct supervision of a clinical instructor, students apply the knowledge and skills obtained in the classroom on an actual patient population. Emphasis is placed on clinical decision-making. | | | | | | | | | |
| HSP | AHSW | AT | 4500 | Athletic Training Administration | LEC | EL | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Examine the various issues, policies, and procedures involved with implementation, management, and administration in athletic training. Intensive evaluation of facility design, emergency action plans, legal issues, budgeting, health care services, drug testing procedures, professional and governing organizations, and documents that affect the profession of athletic training are investigated. Students will also be provided with an overall review of athletic training education curriculum to assist in preparation for the Board of Certification (BOC) Examination. | | | | | | | | | |
| HSP | AHSW | AT | 4500 | Athletic Training Administration | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Examine the various issues, policies, and procedures involved with implementation, management, and administration in athletic training. Intensive evaluation of facility design, emergency action plans, legal issues, budgeting, health care services, drug testing procedures, professional and governing organizations, and documents that affect the profession of athletic training are investigated. Students will also be provided with an overall review of athletic training education curriculum to assist in preparation for the Board of Certification (BOC) Examination. | | | | | | | | | |
| HSP | AHSW | AT | 4600 | Manual Therapy in Rehabilitation | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: This course focuses on the identification, treatment, and improvement of musculoskeletal conditions through the use of manual therapy and other manual rehabilitative techniques. | | | | | | | | | |
| HSP | AHSW | AT | 4600 | Manual Therapy in Rehabilitation | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: This course focuses on the identification, treatment, and improvement of musculoskeletal conditions through the use of manual therapy and other manual rehabilitative techniques. | | | | | | | | | |
| HSP | AHSW | AT | 4600 | Manual Therapy in Rehabilitation | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: This course focuses on the identification, treatment, and improvement of musculoskeletal conditions through the use of manual therapy and other manual rehabilitative techniques. | | | | | | | | | |
| HSP | AHSW | AT | 4900 | Special Topics in Athletic Training | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| HSP | AHSW | AT | 4900 | Special Topics in Athletic Training | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| HSP | AHSW | AT | 4910 | Clinical Internship in Athletic Training | FLD | EL | 9 to 18 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: A capstone experience that integrates the knowledge and skills from classroom and clinical education in a setting of particular interest to the student. This experience assists the student in developing autonomy, refining professional behaviors, and gaining confidence that will enable the student to work independently. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|--|---------------|----------------|------------------|
| HSP | AHSW | AT | 4910 | Clinical Internship in Athletic Training | FLD | FE | 9 to 18 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | AT 3300 and 3922 | | | |
| | | | | COURSE DESC: | A capstone experience that integrates the knowledge and skills from classroom and clinical education in a setting of particular interest to the student. This experience assists the student in developing autonomy, refining professional behaviors, and gaining confidence that will enable the student to work independently. | | | | | | | | |
| HSP | AHSW | AT | 4921 | Senior Practicum | PRA | PR | 2 | 4 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | AT 3922 or 380C | | | |
| | | | | COURSE DESC: | Under the direct supervision of a preceptor, students apply the knowledge and skills obtained in the classroom on an actual patient population. Emphasis is placed on clinical decision-making and professional practice. | | | | | | | | |
| HSP | AHSW | AT | 4930 | Independent Study | IND | EL | 1 to 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Independent student related to the science and practice of athletic training. | | | | | | | | |
| HSP | AHSW | AT | 4930 | Independent Study | IND | IS | 1 to 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Independent student related to the science and practice of athletic training. | | | | | | | | |
| HSP | AHSW | AT | 4935 | Special Problems | IND | EL | 1 to 4 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | Permission required | | | |
| | | | | COURSE DESC: | Individual research and experimentation of professional issues. Identifies pertinent problems and effective plans toward potential solution. (Note: This is an expedited RSAT418 conversion [function was not working in OCEAN]). | | | | | | | | |
| HSP | AHSW | AT | 4935 | Special Problems | IND | IS | 1 to 4 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | Permission required | | | |
| | | | | COURSE DESC: | Individual research and experimentation of professional issues. Identifies pertinent problems and effective plans toward potential solution. (Note: This is an expedited RSAT418 conversion [function was not working in OCEAN]). | | | | | | | | |
| HSP | AHSW | AT | 5100 | Orthopedic Appliances | LAB | LB | 2 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | Master of Science in Athletic Training Major | | | |
| | | | | COURSE DESC: | Provides students with information on applications and techniques utilized by sports medicine professionals in orthopedic settings and the athletic training room. | | | | | | | | |
| HSP | AHSW | AT | 5100 | Orthopedic Appliances | LEC | LE | 2 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | Master of Science in Athletic Training Major | | | |
| | | | | COURSE DESC: | Provides students with information on applications and techniques utilized by sports medicine professionals in orthopedic settings and the athletic training room. | | | | | | | | |
| HSP | AHSW | AT | 5180 | Instructional Experience | LAB | LB | 1 to 4 | 12 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | Permission required | | | |
| | | | | COURSE DESC: | Provides the student with opportunities to provide teaching assistance to undergraduate students in the classroom and laboratory. | | | | | | | | |
| HSP | AHSW | AT | 5300 | Manual Therapy in Rehabilitation | LAB | LB | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | This course focuses on the identification, treatment, and improvement of musculoskeletal conditions through the use of manual therapy and other manual rehabilitative techniques. | | | | | | | | |
| HSP | AHSW | AT | 5300 | Manual Therapy in Rehabilitation | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | This course focuses on the identification, treatment, and improvement of musculoskeletal conditions through the use of manual therapy and other manual rehabilitative techniques. | | | | | | | | |
| HSP | AHSW | AT | 5300 | Manual Therapy in Rehabilitation | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | This course focuses on the identification, treatment, and improvement of musculoskeletal conditions through the use of manual therapy and other manual rehabilitative techniques. | | | | | | | | |
| HSP | AHSW | AT | 5690X | Health and Injury in Performing Artists | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | This course will explore injuries and conditions commonly encountered by performing artists and how these relate to performance health. Principles of health maintenance and injury management will be augmented by analysis and application of current research. | | | | | | | | |
| HSP | AHSW | AT | 5900 | Special Topics in Athletic Training | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| HSP | AHSW | AT | 5900 | Special Topics in Athletic Training | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |

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COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | AHSW | AT | 6080 | Care and Prevention of Athletic-Related Injuries | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course presents key concepts pertaining to the field of athletic health care, specifically the prevention and management of athletic-related injuries and illnesses to assist future coaching professionals in making correct decisions and taking appropriate actions to safeguard the well being of student-athletes. | | | | | | | | |
| HSP | AHSW | AT | 6100 | Orthopedic Diagnosis | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | This course emphasizes evidence-based diagnosis and management of orthopedic conditions, the inter-relatedness of the neuromuscular system, and enhances the students' current diagnostic skills. | | | | | | | | |
| HSP | AHSW | AT | 6100 | Orthopedic Diagnosis | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | This course emphasizes evidence-based diagnosis and management of orthopedic conditions, the inter-relatedness of the neuromuscular system, and enhances the students' current diagnostic skills. | | | | | | | | |
| HSP | AHSW | AT | 6100 | Orthopedic Diagnosis | LAB | LB | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | This course emphasizes evidence-based diagnosis and management of orthopedic conditions, the inter-relatedness of the neuromuscular system, and enhances the students' current diagnostic skills. | | | | | | | | |
| HSP | AHSW | AT | 6110 | Athletic Training Administration and Clinical Instruction | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Focuses on sports medicine administration including: management skills, human resource skills, documentation, communication, and strategies for service delivery in high schools and colleges/universities. Addresses the knowledge and skills required to be an approved clinical instructor for entry-level AT students. | | | | | | | | |
| HSP | AHSW | AT | 6110 | Athletic Training Administration and Clinical Instruction | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Focuses on sports medicine administration including: management skills, human resource skills, documentation, communication, and strategies for service delivery in high schools and colleges/universities. Addresses the knowledge and skills required to be an approved clinical instructor for entry-level AT students. | | | | | | | | |
| HSP | AHSW | AT | 6200 | Advanced Theory in Therapeutic Modalities | LAB | LB | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | The course will relate current research and evidence-based practice to the physiological effects of orthopedic trauma and the healing process as the basis of treatment and rehabilitation. | | | | | | | | |
| HSP | AHSW | AT | 6200 | Advanced Theory in Therapeutic Modalities | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | The course will relate current research and evidence-based practice to the physiological effects of orthopedic trauma and the healing process as the basis of treatment and rehabilitation. | | | | | | | | |
| HSP | AHSW | AT | 6200 | Advanced Theory in Therapeutic Modalities | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | The course will relate current research and evidence-based practice to the physiological effects of orthopedic trauma and the healing process as the basis of treatment and rehabilitation. | | | | | | | | |
| HSP | AHSW | AT | 6210 | Human Anatomy for Athletic Trainers | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | This course is designed to provide detailed knowledge in the study of human gross anatomy. A regional approach to the appreciation of human anatomy will be augmented with surface, clinical, and radiographic resources. | | | | | | | | |
| HSP | AHSW | AT | 6210 | Human Anatomy for Athletic Trainers | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | This course is designed to provide detailed knowledge in the study of human gross anatomy. A regional approach to the appreciation of human anatomy will be augmented with surface, clinical, and radiographic resources. | | | | | | | | |
| HSP | AHSW | AT | 6210 | Human Anatomy for Athletic Trainers | LAB | LB | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | This course is designed to provide detailed knowledge in the study of human gross anatomy. A regional approach to the appreciation of human anatomy will be augmented with surface, clinical, and radiographic resources. | | | | | | | | |
| HSP | AHSW | AT | 6220 | Athletic Training Research I | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Initial components of required research projects. Introduction of a research-mentor program, selection of an athletic training mentor, development of a research question, completion of an Institutional Review Board (IRB) application, and submission of a grant application. | | | | | | | | |

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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | AHSW | AT | 6220 | Athletic Training Research I | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Master of Science in Athletic Training Major Initial components of required research projects. Introduction of a research-mentor program, selection of an athletic training mentor, development of a research question, completion of an Institutional Review Board (IRB) application, and submission of a grant application. | | | | | | | | |
| HSP | AHSW | AT | 6310 | Neuromechanics of Sports Injury Rehabilitation | LAB | LB | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Master of Science in Athletic Training Major This course will help students to gain an understanding of the physiology of the sensorimotor system, the pathophysiology of articular injury related to the proprioceptive mechanism, as well as improved management strategies for enhancing functional joint stability. | | | | | | | | |
| HSP | AHSW | AT | 6310 | Neuromechanics of Sports Injury Rehabilitation | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Master of Science in Athletic Training Major This course will help students to gain an understanding of the physiology of the sensorimotor system, the pathophysiology of articular injury related to the proprioceptive mechanism, as well as improved management strategies for enhancing functional joint stability. | | | | | | | | |
| HSP | AHSW | AT | 6310 | Neuromechanics of Sports Injury Rehabilitation | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Master of Science in Athletic Training Major This course will help students to gain an understanding of the physiology of the sensorimotor system, the pathophysiology of articular injury related to the proprioceptive mechanism, as well as improved management strategies for enhancing functional joint stability. | | | | | | | | |
| HSP | AHSW | AT | 6320 | Athletic Training Research II | LEC | EL | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: AT 6220 or AT 671 The second course in the research series. Focus on final stages of their research projects: American Medical Association (AMA) manuscript formatting style, journal submission policies, and the fundamentals of oral, poster, and written research presentations. | | | | | | | | |
| HSP | AHSW | AT | 6320 | Athletic Training Research II | LEC | LE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: AT 6220 or AT 671 The second course in the research series. Focus on final stages of their research projects: American Medical Association (AMA) manuscript formatting style, journal submission policies, and the fundamentals of oral, poster, and written research presentations. | | | | | | | | |
| HSP | AHSW | AT | 6900 | Special Topics in Athletic Training | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Specific course content will vary with offering. | | | | | | | | |
| HSP | AHSW | AT | 6900 | Special Topics in Athletic Training | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Specific course content will vary with offering. | | | | | | | | |
| HSP | AHSW | AT | 6920 | Practicum | PRA | PR | 1 to 4 | 4 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Permission required Guided work experience in various aspects of administration and operation of athletic training facilities. | | | | | | | | |
| HSP | AHSW | AT | 6930 | Special Problems | IND | EL | 1 to 4 | 12 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Permission required Individual research and experimentation of professional issues. Identifies relevant problems and plans effective method(s) in developing potential solutions. | | | | | | | | |
| HSP | AHSW | AT | 6930 | Special Problems | IND | IS | 1 to 4 | 12 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Permission required Individual research and experimentation of professional issues. Identifies relevant problems and plans effective method(s) in developing potential solutions. | | | | | | | | |
| HSP | AHSW | AT | 6940 | Athletic Training Research Project | RSC | EL | 2 | 8 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Permission required Selected areas of study with written report based on research. The student works one-on-one with a research mentor for projects that fall beyond the scope of the graduate thesis or project. | | | | | | | | |
| HSP | AHSW | AT | 6940 | Athletic Training Research Project | RSC | RS | 2 | 8 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Permission required Selected areas of study with written report based on research. The student works one-on-one with a research mentor for projects that fall beyond the scope of the graduate thesis or project. | | | | | | | | |
| HSP | AHSW | AT | 6950 | Athletic Training Thesis | THE | EL | 1 to 6 | 36 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Permission required MS in Athletic Training thesis credit. Content varies. | | | | | | | | |
| HSP | AHSW | AT | 6950 | Athletic Training Thesis | THE | TH | 1 to 6 | 36 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Permission required MS in Athletic Training thesis credit. Content varies. | | | | | | | | |
| HSP | AHSW | EXPH | 1490 | Introduction to Exercise Science | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Fr or Soph Introduces students to professions in exercise sciences with special emphasis on exercise physiology. Basic concepts of human movement and the foundations of wellness and health related physical fitness are introduced. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|---|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | AHSW | EXPH | 1490 | Introduction to Exercise Science | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | Fr or Soph | | | | | | |
| | | | | COURSE DESC: | Introduces students to professions in exercise sciences with special emphasis on exercise physiology. Basic concepts of human movement and the foundations of wellness and health related physical fitness are introduced. | | | | | | | | |
| HSP | AHSW | EXPH | 2280 | Community First Aid, and CPR/AED for the Professional Rescuer | LEC | LE | 2 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Gives you the skills and knowledge of First Aid and CPR/AED. Certification given for successfully passing all components of the course. | | | | | | | | |
| HSP | AHSW | EXPH | 2280 | Community First Aid, and CPR/AED for the Professional Rescuer | LAB | LB | 2 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Gives you the skills and knowledge of First Aid and CPR/AED. Certification given for successfully passing all components of the course. | | | | | | | | |
| HSP | AHSW | EXPH | 2490 | Exercise Testing and Prescription | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | AT 1002 or EXPH 1490 | | | | | | |
| | | | | COURSE DESC: | This course provides the knowledge and skills needed to evaluate the risks of exercise, evaluate fitness levels, write exercise prescriptions, and develop exercise programming with no known diseases or controlled diseases according to the American College of Sports Medicine (ACSM). | | | | | | | | |
| HSP | AHSW | EXPH | 2490 | Exercise Testing and Prescription | LEC | EL | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | AT 1002 or EXPH 1490 | | | | | | |
| | | | | COURSE DESC: | This course provides the knowledge and skills needed to evaluate the risks of exercise, evaluate fitness levels, write exercise prescriptions, and develop exercise programming with no known diseases or controlled diseases according to the American College of Sports Medicine (ACSM). | | | | | | | | |
| HSP | AHSW | EXPH | 2490 | Exercise Testing and Prescription | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | AT 1002 or EXPH 1490 | | | | | | |
| | | | | COURSE DESC: | This course provides the knowledge and skills needed to evaluate the risks of exercise, evaluate fitness levels, write exercise prescriptions, and develop exercise programming with no known diseases or controlled diseases according to the American College of Sports Medicine (ACSM). | | | | | | | | |
| HSP | AHSW | EXPH | 2590 | Physical Fitness | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | EXPH 2490 | | | | | | |
| | | | | COURSE DESC: | This course teaches the hands-on skills to attain and maintain physical fitness. Methods for improving and sustaining the five basic components of health related physical fitness will be presented (Cardiovascular endurance, Muscular strength, Muscular endurance, Flexibility, Body composition). | | | | | | | | |
| HSP | AHSW | EXPH | 2900 | Special Topics in Exercise Physiology | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| HSP | AHSW | EXPH | 2900 | Special Topics in Exercise Physiology | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| HSP | AHSW | EXPH | 2921 | Practicum in Exercise Physiology | PRA | PR | 1 to 4 | 4 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | REQUISITE: | Permission required | | | | | | |
| | | | | COURSE DESC: | Lab and field experiences designed to place students in various settings related to their professional interests. Course credit requires a contract signed by the practicum supervisor. | | | | | | | | |
| HSP | AHSW | EXPH | 3010 | Foundations of Exercise Physiology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | C or better in (BIOS 2030 or 3010) | | | | | | |
| | | | | COURSE DESC: | Introduces the basic physiological principles of organ systems and body function during exercise. Special emphasis on the function of the nervous, muscular, cardiovascular, and respiratory systems and how they respond to exercise and exercise conditioning. Application of these principles in examining the optimal means to promote health-related fitness and optimal athletic performance. | | | | | | | | |
| HSP | AHSW | EXPH | 3010 | Foundations of Exercise Physiology | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | C or better in (BIOS 2030 or 3010) | | | | | | |
| | | | | COURSE DESC: | Introduces the basic physiological principles of organ systems and body function during exercise. Special emphasis on the function of the nervous, muscular, cardiovascular, and respiratory systems and how they respond to exercise and exercise conditioning. Application of these principles in examining the optimal means to promote health-related fitness and optimal athletic performance. | | | | | | | | |
| HSP | AHSW | EXPH | 3020 | Biomechanics and Applied Kinesiology | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | C or better in (BIOS 2030 or (3010 and 3015)) | | | | | | |
| | | | | COURSE DESC: | Discussion of the musculoskeletal system functions in human movement. Analysis of human movement based on anatomical and mechanical principles. | | | | | | | | |
| HSP | AHSW | EXPH | 3020 | Biomechanics and Applied Kinesiology | LEC | EL | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | C or better in (BIOS 2030 or (3010 and 3015)) | | | | | | |
| | | | | COURSE DESC: | Discussion of the musculoskeletal system functions in human movement. Analysis of human movement based on anatomical and mechanical principles. | | | | | | | | |
| HSP | AHSW | EXPH | 3020 | Biomechanics and Applied Kinesiology | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | C or better in (BIOS 2030 or (3010 and 3015)) | | | | | | |
| | | | | COURSE DESC: | Discussion of the musculoskeletal system functions in human movement. Analysis of human movement based on anatomical and mechanical principles. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | AHSW | EXPH | 3280 | CPR/AED for the Professional Rescuer Instructor and First Aid Instructor | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: EXPH 2280 | | | | | | | | | |
| | | | | COURSE DESC: American Red Cross CPR for the Professional Rescuer Instructor and Community First Aid Instructor content. Provides opportunity for instructor certifications. | | | | | | | | | |
| HSP | AHSW | EXPH | 3280 | CPR/AED for the Professional Rescuer Instructor and First Aid Instructor | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: EXPH 2280 | | | | | | | | | |
| | | | | COURSE DESC: American Red Cross CPR for the Professional Rescuer Instructor and Community First Aid Instructor content. Provides opportunity for instructor certifications. | | | | | | | | | |
| HSP | AHSW | EXPH | 3930 | Independent Study | IND | IS | 1 to 3 | 3 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required and (Jr or Sr) | | | | | | | | | |
| | | | | COURSE DESC: Study and/or research in selected fields related to exercise physiology under direction of a group of EXPH faculty members. | | | | | | | | | |
| HSP | AHSW | EXPH | 4140 | Physiology of Exercise | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: C or better in (BIOS 3420 or 3450) | | | | | | | | | |
| | | | | COURSE DESC: Fundamental concepts an application of organ systems responses to exercise; special reference to skeletal muscle metabolism, energy expenditure, cardiorespiratory regulation, and training and environmental adaptations. | | | | | | | | | |
| HSP | AHSW | EXPH | 4150 | Physiology of Exercise Lab | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: (C or better in (EXPH 4140 or BIOS 4450)) or concurrent | | | | | | | | | |
| | | | | COURSE DESC: Lab experience to complement material covered in Exercise Physiology Lecture. | | | | | | | | | |
| HSP | AHSW | EXPH | 4150 | Physiology of Exercise Lab | LEC | LE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: (C or better in (EXPH 4140 or BIOS 4450)) or concurrent | | | | | | | | | |
| | | | | COURSE DESC: Lab experience to complement material covered in Exercise Physiology Lecture. | | | | | | | | | |
| HSP | AHSW | EXPH | 4160 | Resistance Training:Theory and Application | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: C or better in (EXPH 4140 and 4150) | | | | | | | | | |
| | | | | COURSE DESC: Explores the physiological characteristics of muscle, its adaptations to exercise, and training methods that can be used to produce these adaptations. Emphasizes both theory and application, with hands-on experience. | | | | | | | | | |
| HSP | AHSW | EXPH | 4160 | Resistance Training:Theory and Application | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: C or better in (EXPH 4140 and 4150) | | | | | | | | | |
| | | | | COURSE DESC: Explores the physiological characteristics of muscle, its adaptations to exercise, and training methods that can be used to produce these adaptations. Emphasizes both theory and application, with hands-on experience. | | | | | | | | | |
| HSP | AHSW | EXPH | 4170 | Clinical Exercise Physiology for Nursing | LEC | EL | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Provides nursing students with a foundation of the physiological responses to exercise, the assessment of fitness, and the prescription of individualized fitness programs specific to clinical populations. | | | | | | | | | |
| HSP | AHSW | EXPH | 4170 | Clinical Exercise Physiology for Nursing | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Provides nursing students with a foundation of the physiological responses to exercise, the assessment of fitness, and the prescription of individualized fitness programs specific to clinical populations. | | | | | | | | | |
| HSP | AHSW | EXPH | 4185 | Instructional Experience | LAB | LB | 1 to 3 | 3 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: A supervised practice/instructional experience in organizing and teaching activities within the program. | | | | | | | | | |
| HSP | AHSW | EXPH | 4490 | Cardiovascular Assessments in Exercise Physiology | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: C or better in (BIOS 3450 and 3455 and EXPH 2490 and (BIOS 4450 or EXPH 4140) and (BIOS 4455 or EXPH 4150)) | | | | | | | | | |
| | | | | COURSE DESC: In-depth study of electrocardiography (ECG/EKG) and other health-related cardiovascular assessment tools. | | | | | | | | | |
| HSP | AHSW | EXPH | 4490 | Cardiovascular Assessments in Exercise Physiology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: C or better in (BIOS 3450 and 3455 and EXPH 2490 and (BIOS 4450 or EXPH 4140) and (BIOS 4455 or EXPH 4150)) | | | | | | | | | |
| | | | | COURSE DESC: In-depth study of electrocardiography (ECG/EKG) and other health-related cardiovascular assessment tools. | | | | | | | | | |
| HSP | AHSW | EXPH | 4495 | Exercise Testing and Prescription for Special Populations | LEC | EL | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: EXPH 4490 or concurrent and C or better in ((BIOS 4450 or EXPH 4140) and (BIOS 4455 or EXPH 4150)) and Sr only | | | | | | | | | |
| | | | | COURSE DESC: Advanced knowledge of clinical exercise physiology. Students synthesize information from foundation courses in order to make modifications of diagnostic fitness evaluation, exercise prescriptions and exercise programming for high risk individuals and those with chronic diseases and disorders. | | | | | | | | | |

MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | AHSW | EXPH | 4495 | Exercise Testing and Prescription for Special Populations | LEC | LE | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: EXPH 4490 or concurrent and C or better in ((BIOS 4450 or EXPH 4140) and (BIOS 4455 or EXPH 4150)) and Sr only | | | | | | | | | |
| | | | | Advanced knowledge of clinical exercise physiology. Students synthesize information from foundation courses in order to make modifications of diagnostic fitness evaluation, exercise prescriptions and exercise programming for high risk individuals and those with chronic diseases and disorders. | | | | | | | | | |
| HSP | AHSW | EXPH | 4610 | Advanced Topics in Exercise Performance | LAB | LB | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: C or better in (EXPH 2490 and (BIOS 4450 or EXPH 4140) and (BIOS 4455 or EXPH 4150)) | | | | | | | | | |
| | | | | Advance knowledge of topics in the performance of exercise and provide them with hands-on experience in administering specialized tests and understanding and developing performance-based training. | | | | | | | | | |
| HSP | AHSW | EXPH | 4610 | Advanced Topics in Exercise Performance | LEC | EL | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: C or better in (EXPH 2490 and (BIOS 4450 or EXPH 4140) and (BIOS 4455 or EXPH 4150)) | | | | | | | | | |
| | | | | Advance knowledge of topics in the performance of exercise and provide them with hands-on experience in administering specialized tests and understanding and developing performance-based training. | | | | | | | | | |
| HSP | AHSW | EXPH | 4610 | Advanced Topics in Exercise Performance | LEC | LE | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: C or better in (EXPH 2490 and (BIOS 4450 or EXPH 4140) and (BIOS 4455 or EXPH 4150)) | | | | | | | | | |
| | | | | Advance knowledge of topics in the performance of exercise and provide them with hands-on experience in administering specialized tests and understanding and developing performance-based training. | | | | | | | | | |
| HSP | AHSW | EXPH | 4620 | Pediatric Exercise Physiology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: C or better in EXPH 2490 and ((BIOS 4450 or 4140) and (BIOS 4455 or 4150)) | | | | | | | | | |
| | | | | This course is designed to develop an understanding of the unique physiological responses to exercise in healthy and unhealthy children and the considerations for prescribing exercise as a treatment or prevention of childhood diseases. | | | | | | | | | |
| HSP | AHSW | EXPH | 4850 | Motor Development | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | Consideration of psychological, sociological, and physiological bases of development and application of these theories to motor development and performance. | | | | | | | | | |
| HSP | AHSW | EXPH | 4850 | Motor Development | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | Consideration of psychological, sociological, and physiological bases of development and application of these theories to motor development and performance. | | | | | | | | | |
| HSP | AHSW | EXPH | 4900 | Special Topics in Exercise Physiology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: C or better in ((BIOS 4450 or EXPH 4140) and (BIOS 4455 or EXPH 4150)) | | | | | | | | | |
| | | | | This course will address a variety of special topics related to the field of exercise physiology. The intent of this class is to provide the student with the opportunity to explore, more deeply, topics that he or she may have been exposed to only briefly (youth and aging, environmental effects, ergogenic aids, weight loss). | | | | | | | | | |
| HSP | AHSW | EXPH | 4910 | Internship in Exercise Physiology | FLD | FE | 1 to 16 | 16 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: Permission required and (Jr or Sr) | | | | | | | | | |
| | | | | Elective internship with approved firm, agency, hospital, unit, school, or organization. | | | | | | | | | |
| HSP | AHSW | EXPH | 4940 | Research Dynamics: Planning, Participation and Actualization of the Research Process | RSC | RS | 1 to 3 | 3 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | A hands-on approach to research: developing the idea, establishing the methodology, collecting data, conducting statistical evaluation, and writing the results in publication format. | | | | | | | | | |
| HSP | AHSW | EXPH | 5140 | Physiology of Exercise | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: Physiology of exercise major | | | | | | | | | |
| | | | | Fundamental concepts and application of organ systems responses to exercise; special reference to skeletal muscle metabolism, energy expenditure, cardiorespiratory regulation, and training and environmental adaptations. | | | | | | | | | |
| HSP | AHSW | EXPH | 5140 | Physiology of Exercise | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: Physiology of exercise major | | | | | | | | | |
| | | | | Fundamental concepts and application of organ systems responses to exercise; special reference to skeletal muscle metabolism, energy expenditure, cardiorespiratory regulation, and training and environmental adaptations. | | | | | | | | | |
| HSP | AHSW | EXPH | 5150 | Physiology of Exercise Lab | LAB | LB | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: Physiology of exercise major | | | | | | | | | |
| | | | | Lab experience to complement material covered in Exercise Physiology Lecture. | | | | | | | | | |
| HSP | AHSW | EXPH | 5150 | Physiology of Exercise Lab | LEC | LE | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: Physiology of exercise major | | | | | | | | | |
| | | | | Lab experience to complement material covered in Exercise Physiology Lecture. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | AHSW | EXPH | 5160 | Resistance Training:Theory and Application | LAB | LB | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores the physiological characteristics of muscle, its adaptations to exercise, and training methods that can be used to produce these adaptations. Emphasizes both theory and application, with hands-on experience. | | | | | | | | |
| HSP | AHSW | EXPH | 5160 | Resistance Training:Theory and Application | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores the physiological characteristics of muscle, its adaptations to exercise, and training methods that can be used to produce these adaptations. Emphasizes both theory and application, with hands-on experience. | | | | | | | | |
| HSP | AHSW | EXPH | 5170 | Clinical Exercise Physiology for Nursing | LEC | EL | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides nursing students with a foundation of the physiological responses to exercise, the assessment of fitness, and the prescription of individualized fitness programs specific to clinical populations. | | | | | | | | |
| HSP | AHSW | EXPH | 5170 | Clinical Exercise Physiology for Nursing | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides nursing students with a foundation of the physiological responses to exercise, the assessment of fitness, and the prescription of individualized fitness programs specific to clinical populations. | | | | | | | | |
| HSP | AHSW | EXPH | 5185 | Instructional Experience | LAB | LB | 1 to 3 | 3 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | A supervised practice/instructional experience in organizing and teaching activities within the program. | | | | | | | | |
| HSP | AHSW | EXPH | 5850 | Motor Development | LEC | LE | 2 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Consideration of psychological, sociological, and physiological bases of development and application of these theories to motor development and performance. | | | | | | | | |
| HSP | AHSW | EXPH | 5900 | Special Topics in Exercise Physiology | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course will address a variety of special topics related to the field of exercise physiology. The intent of this class is to provide the student with the opportunity to explore, more deeply, topics that he or she may have been exposed to only briefly (youth and aging, environmental effects, ergogenic aids, weight loss). | | | | | | | | |
| HSP | AHSW | EXPH | 5940 | Research Dynamics: Planning, Participation and Actualization of the Research Process | RSC | RS | 1 to 3 | 3 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | A hands-on approach to research: developing the idea, establishing the methodology, collecting data, conducting statistical evaluation, and writing the results in publication format. | | | | | | | | |
| HSP | AHSW | EXPH | 5999 | Exercise Physiology Seminar | SEM | SE | 1 | 8 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Students will discuss research literature pertaining to current topics in exercise physiology. Students will be expected to present and critically discuss these topics as they pertain to the current state of knowledge. The course will allow graduate students to develop critical reading and research presentation skills through reading and presentation of articles published in scholarly journals. | | | | | | | | |
| HSP | AHSW | EXPH | 6080 | Research Methods and Statistical Applications | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Offers operational understanding of research, evaluation methods, and statistical applications in recreation and sport sciences in order to produce better consumers of research-based information and to give students the opportunity to prepare for advanced graduate study. | | | | | | | | |
| HSP | AHSW | EXPH | 6080 | Research Methods and Statistical Applications | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Offers operational understanding of research, evaluation methods, and statistical applications in recreation and sport sciences in order to produce better consumers of research-based information and to give students the opportunity to prepare for advanced graduate study. | | | | | | | | |
| HSP | AHSW | EXPH | 6160 | Advanced Resistance Training | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | This course will explore the current research to determine the most up to date recommendations for improving muscle performance. The course will be a combination of traditional textbook recommendations and current research to determine the optimal state of Strength and Conditioning practice. | | | | | | | | |
| HSP | AHSW | EXPH | 6170 | Exercise Testing & Prescription | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to a common body of knowledge related to exercise physiology, exercise testing and exercise programing. Emphasis is on graded exercise stress test administration, basic electrocardiography, and laboratory physical performance tests. Study of the underlying principles regarding the prescription of exercise for all populations (healthy individual, sedentary, and diseased). | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | AHSW | EXPH | 6170 | Exercise Testing & Prescription | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to a common body of knowledge related to exercise physiology, exercise testing and exercise programing. Emphasis is on graded exercise stress test administration, basic electrocardiography, and laboratory physical performance tests. Study of the underlying principles regarding the prescription of exercise for all populations (healthy individual, sedentary, and diseased). | | | | | | | | |
| HSP | AHSW | EXPH | 6170 | Exercise Testing & Prescription | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to a common body of knowledge related to exercise physiology, exercise testing and exercise programing. Emphasis is on graded exercise stress test administration, basic electrocardiography, and laboratory physical performance tests. Study of the underlying principles regarding the prescription of exercise for all populations (healthy individual, sedentary, and diseased). | | | | | | | | |
| HSP | AHSW | EXPH | 6520 | Advanced Laboratory Techniques in Exercise Physiology | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Advanced laboratory techniques refining and integrating cognitive and practical/experiential skills used in sport physiology, adult fitness/cardiac rehabilitation, and clinical exercise physiology environments. Including in-depth lecture in electrocariography, and other noninvasive techniques used in assessing cardiovascular function. | | | | | | | | |
| HSP | AHSW | EXPH | 6520 | Advanced Laboratory Techniques in Exercise Physiology | LAB | LB | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Advanced laboratory techniques refining and integrating cognitive and practical/experiential skills used in sport physiology, adult fitness/cardiac rehabilitation, and clinical exercise physiology environments. Including in-depth lecture in electrocariography, and other noninvasive techniques used in assessing cardiovascular function. | | | | | | | | |
| HSP | AHSW | EXPH | 6520 | Advanced Laboratory Techniques in Exercise Physiology | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Advanced laboratory techniques refining and integrating cognitive and practical/experiential skills used in sport physiology, adult fitness/cardiac rehabilitation, and clinical exercise physiology environments. Including in-depth lecture in electrocariography, and other noninvasive techniques used in assessing cardiovascular function. | | | | | | | | |
| HSP | AHSW | EXPH | 6560 | Advanced Physiology of Exercise | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course will explore the physiological and metabolic factors that limit human function and performance. | | | | | | | | |
| HSP | AHSW | EXPH | 6560 | Advanced Physiology of Exercise | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course will explore the physiological and metabolic factors that limit human function and performance. | | | | | | | | |
| HSP | AHSW | EXPH | 6570 | Advanced Physiology of Exercise Laboratory | LAB | LB | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course focuses on advanced laboratory techniques and methods in exercise physiology. | | | | | | | | |
| HSP | AHSW | EXPH | 6600 | Advanced Biomechanics | LAB | LB | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Encompasses information on the specifics of equipment, data collection, and signal processing using the measurement tools of biomechanics. Students experience collecting EMG data, force related data, and 3-dimensional video data. After data collection, students utilize the appropriate data processing/signal processing techniques, synthesize different collection techniques, and relate the information to the movement chosen to analyze. | | | | | | | | |
| HSP | AHSW | EXPH | 6600 | Advanced Biomechanics | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Encompasses information on the specifics of equipment, data collection, and signal processing using the measurement tools of biomechanics. Students experience collecting EMG data, force related data, and 3-dimensional video data. After data collection, students utilize the appropriate data processing/signal processing techniques, synthesize different collection techniques, and relate the information to the movement chosen to analyze. | | | | | | | | |
| HSP | AHSW | EXPH | 6900 | Special Topics in Exercise Physiology | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| HSP | AHSW | EXPH | 6900 | Special Topics in Exercise Physiology | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| HSP | AHSW | EXPH | 6910 | Internship in Physiology of Exercise | FLD | FE | 1 to 16 | 16 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Supervised professional work experience in affiliated sports physiology or clinical sites with the opportunity to serve in the dual capacity of exercise technician and/or exercise leader. Internships will be a minimum of 600 hours. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | AHSW | EXPH | 6920 | Practicum | PRA | PR | 1 to 3 | 18 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Supervised work experience in various clinical or sports performance work sites. | | | | | | | | |
| HSP | AHSW | EXPH | 6931 | Independent Study | IND | IS | 1 to 3 | 6 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Selected areas of study with written report based on research. | | | | | | | | |
| HSP | AHSW | EXPH | 6950 | Thesis | THE | TH | 1 to 12 | 96 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Library and laboratory work towards the completion of a research (thesis) project. | | | | | | | | |
| HSP | AHSW | NUTR | 1000 | Introduction to Nutrition | LEC | LE | 3 | 0 2AS | | N | U10 | CORRESPOND | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Nutrients, their food sources and functions in the body; application to planning adequate diet through life cycle. | | | | | | | | |
| HSP | AHSW | NUTR | 1100 | Introduction to Food Systems | LEC | EL | 3 | 0 2AS | | N | U10 | | 60 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Components of the food system and all processes that maintain our food supply, including growing, harvesting, processing, packaging, transporting, marketing, consuming, and disposing of food/food packages. Interaction of the food system with social, political, economic and natural environments. Sustainability of the food system. Impact of the food system on nutritional well-being. | | | | | | | | |
| HSP | AHSW | NUTR | 1100 | Introduction to Food Systems | LEC | LE | 3 | 0 2AS | | N | U10 | | 60 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Components of the food system and all processes that maintain our food supply, including growing, harvesting, processing, packaging, transporting, marketing, consuming, and disposing of food/food packages. Interaction of the food system with social, political, economic and natural environments. Sustainability of the food system. Impact of the food system on nutritional well-being. | | | | | | | | |
| HSP | AHSW | NUTR | 2000 | Lifespan Nutrition | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examination of nutritional needs and unique concerns to foster optimal growth and development during the lifespan including maternity (pregnancy and lactation), infancy, childhood, adolescence, and older adult years. Principles of sound nutrition, as elucidated through current research, used to plan and implement recommendations for dietary change during these stages of the life cycle. | | | | | | | | |
| HSP | AHSW | NUTR | 2000 | Lifespan Nutrition | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examination of nutritional needs and unique concerns to foster optimal growth and development during the lifespan including maternity (pregnancy and lactation), infancy, childhood, adolescence, and older adult years. Principles of sound nutrition, as elucidated through current research, used to plan and implement recommendations for dietary change during these stages of the life cycle. | | | | | | | | |
| HSP | AHSW | NUTR | 2200 | Science of Food I | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Scientific principles applied to selection, storage and preparation of foods with emphasis on food macromolecules. Introduction to consumer food regulation and sensory analysis. | | | | | | | | |
| HSP | AHSW | NUTR | 2200 | Science of Food I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Scientific principles applied to selection, storage and preparation of foods with emphasis on food macromolecules. Introduction to consumer food regulation and sensory analysis. | | | | | | | | |
| HSP | AHSW | NUTR | 2220 | Science of Food II | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Scientific principles applied to selection, storage, and preparation of foods. | | | | | | | | |
| HSP | AHSW | NUTR | 2220 | Science of Food II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Scientific principles applied to selection, storage, and preparation of foods. | | | | | | | | |
| HSP | AHSW | NUTR | 2900 | Special Topics in Nutrition | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| HSP | AHSW | NUTR | 2900 | Special Topics in Nutrition | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| HSP | AHSW | NUTR | 2990 | Professional Development in Food and Nutrition Sciences | LEC | LE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Development of an awareness of the philosophy, goals, organizations, and requirements of food, nutrition, and applied nutrition professions. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | AHSW | NUTR | 3000 | Nutrient Metabolism | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examination of the macro- and micronutrients from a scientific standpoint, including their digestion, metabolism, and utilization at the cellular level. Evaluation of the recommended intake for the prevention of chronic disease and health maintenance. | | | | | | | | |
| HSP | AHSW | NUTR | 3100 | Medical Nutrition Therapy I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Medical nutrition therapy associated with the prevention and treatment of disease, including overweight/obesity, hypertension, hyperlipidemia, diabetes mellitus, and kidney disease. | | | | | | | | |
| HSP | AHSW | NUTR | 3230 | Fundamentals of Nutrition for Athletic and Physical Performance | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores the fundamentals of nutrition for athletic and physical performance, including the nutrient requirements for high-quality training and competition. | | | | | | | | |
| HSP | AHSW | NUTR | 3230 | Fundamentals of Nutrition for Athletic and Physical Performance | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores the fundamentals of nutrition for athletic and physical performance, including the nutrient requirements for high-quality training and competition. | | | | | | | | |
| HSP | AHSW | NUTR | 3300 | Principles of Quantity Food Production and Purchasing | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Food purchasing and preparation principles applied to large quantity food production, menu planning, recipe standardization, food cost, and service in institutions. | | | | | | | | |
| HSP | AHSW | NUTR | 3300 | Principles of Quantity Food Production and Purchasing | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Food purchasing and preparation principles applied to large quantity food production, menu planning, recipe standardization, food cost, and service in institutions. | | | | | | | | |
| HSP | AHSW | NUTR | 3350 | Introduction to Food Production | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Application of food purchasing, quantity food production, and food management principles in a commercial kitchen. Apply food safety and sanitation principles by participating in HACCP plan. Use standardized recipes and food service equipment in production of foods. | | | | | | | | |
| HSP | AHSW | NUTR | 3500 | Contemporary School Nutrition | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Contemporary issues affecting school nutrition programs, including dietary factors and management of child nutrition programs. Contribution of nutrition education and school lunch program in school curriculum. | | | | | | | | |
| HSP | AHSW | NUTR | 3500 | Contemporary School Nutrition | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Contemporary issues affecting school nutrition programs, including dietary factors and management of child nutrition programs. Contribution of nutrition education and school lunch program in school curriculum. | | | | | | | | |
| HSP | AHSW | NUTR | 3500 | Contemporary School Nutrition | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Contemporary issues affecting school nutrition programs, including dietary factors and management of child nutrition programs. Contribution of nutrition education and school lunch program in school curriculum. | | | | | | | | |
| HSP | AHSW | NUTR | 3600 | Nutrition Counseling | LEC | LE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the theory of medical nutrition therapy (MNT); communicating health and nutrition advice to consumers; and behavior change models used in MNT. | | | | | | | | |
| HSP | AHSW | NUTR | 3600 | Nutrition Counseling | LEC | EL | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the theory of medical nutrition therapy (MNT); communicating health and nutrition advice to consumers; and behavior change models used in MNT. | | | | | | | | |
| HSP | AHSW | NUTR | 3909 | Food and Nutrition Sciences Study Tour | SEM | EL | 1 to 3 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Exposure to the latest trends in nutrition, food, and health that impact the fields of nutrition and applied nutrition. | | | | | | | | |
| HSP | AHSW | NUTR | 3909 | Food and Nutrition Sciences Study Tour | SEM | SE | 1 to 3 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Exposure to the latest trends in nutrition, food, and health that impact the fields of nutrition and applied nutrition. | | | | | | | | |

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COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|---|------|---------------|----------------|------------------|
| HSP | AHSW | NUTR | 3910 | Food and Nutrition Sciences Field Experience | FLD | FE | 4 | 20 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: C or better in (NUTR 2990 and 3100 and 3300 and 3350 and 3600) and (BIOS 1310 or 3450) | | | | |
| | | | | COURSE DESC: | | | | | Professional experience in acute healthcare, long term care, community nutrition programs, school nutrition programs, and/or food industry under daily supervision of a Registered Dietitian (RD) or another food and nutrition sciences/applied nutrition professional. | | | | |
| HSP | AHSW | NUTR | 4000 | Nutrition in the Community | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: C or better in NUTR 3000 | | | | |
| | | | | COURSE DESC: | | | | | Application of the Nutrition Care Process in the community, including: 1) assessment of community nutrition needs; 2) policies and interventions to prevent and improve nutritional well-being of individuals, families, and community; and 3) agencies providing services. Role of the environment, food, food systems, and nutrition on community nutritional health. Public and health care policy affecting nutritional care. | | | | |
| HSP | AHSW | NUTR | 4100 | Medical Nutrition Therapy II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: C or better in (NUTR 3100 and (BIOS 1310 or 3450)) | | | | |
| | | | | COURSE DESC: | | | | | Medical nutrition therapy associated with the prevention and treatment of disease, including gastrointestinal, pulmonary, and wasting diseases. Enteral and parenteral nutrition. | | | | |
| HSP | AHSW | NUTR | 4200 | Experimental Foods | LAB | LB | 4 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: CHEM 3010 and PSY 2110 and C or better in NUTR 2220 and Sr only | | | | |
| | | | | COURSE DESC: | | | | | Factors which affect results of different methods used in food preparation. Research techniques using subjective and objective evaluation of products. | | | | |
| HSP | AHSW | NUTR | 4200 | Experimental Foods | LEC | LE | 4 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: CHEM 3010 and PSY 2110 and C or better in NUTR 2220 and Sr only | | | | |
| | | | | COURSE DESC: | | | | | Factors which affect results of different methods used in food preparation. Research techniques using subjective and objective evaluation of products. | | | | |
| HSP | AHSW | NUTR | 4260 | World View of Nutrition | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: ANTH 1010 and C or better in NUTR 1000 and (Jr or Sr) | | | | |
| | | | | COURSE DESC: | | | | | Survey of world food situation with consideration of environmental, cultural, governmental, and economic factors that relate to food production and consumption. Evaluation of these patterns in meeting dietary needs. | | | | |
| HSP | AHSW | NUTR | 4260 | World View of Nutrition | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: ANTH 1010 and C or better in NUTR 1000 and (Jr or Sr) | | | | |
| | | | | COURSE DESC: | | | | | Survey of world food situation with consideration of environmental, cultural, governmental, and economic factors that relate to food production and consumption. Evaluation of these patterns in meeting dietary needs. | | | | |
| HSP | AHSW | NUTR | 4320 | Diabetes From Bench to Bedside | LEC | EL | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: Permission required | | | | |
| | | | | COURSE DESC: | | | | | An exploration of the underlying genetics and physiology of diabetes and clinically relevant issues surrounding diabetes from medical, self-management, and prevention perspectives. | | | | |
| HSP | AHSW | NUTR | 4320 | Diabetes From Bench to Bedside | LEC | LE | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: Permission required | | | | |
| | | | | COURSE DESC: | | | | | An exploration of the underlying genetics and physiology of diabetes and clinically relevant issues surrounding diabetes from medical, self-management, and prevention perspectives. | | | | |
| HSP | AHSW | NUTR | 4400 | Research Design and Methods in Food and Nutrition Sciences | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: NUTR 3000 and PSY 2110 | | | | |
| | | | | COURSE DESC: | | | | | Overview of research design and methodology with practice application to the fields of food and nutrition sciences. A group research project will be carried out. | | | | |
| HSP | AHSW | NUTR | 4400 | Research Design and Methods in Food and Nutrition Sciences | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: NUTR 3000 and PSY 2110 | | | | |
| | | | | COURSE DESC: | | | | | Overview of research design and methodology with practice application to the fields of food and nutrition sciences. A group research project will be carried out. | | | | |
| HSP | AHSW | NUTR | 4900 | Special Topics in Nutrition | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | | | | | Specific course content will vary with offering. | | | | |
| HSP | AHSW | NUTR | 4900 | Special Topics in Nutrition | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | | | | | Specific course content will vary with offering. | | | | |
| HSP | AHSW | NUTR | 4901 | Food and Nutrition Sciences Senior Seminar | SEM | EL | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: NUTR 3000 and Sr only | | | | |
| | | | | COURSE DESC: | | | | | Examines the latest trends in the fields of food, nutrition, and applied nutrition. Provides an opportunity for majors in nutrition and applied nutrition to demonstrate personal and professional growth by investigating a topic and presenting it in class. Students lead discussions on topics that affect the professions and share professional experiences gained. | | | | |

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|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | AHSW | NUTR | 4901 | Food and Nutrition Sciences Senior Seminar | SEM | SE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Examines the latest trends in the fields of food, nutrition, and applied nutrition. Provides an opportunity for majors in nutrition and applied nutrition to demonstrate personal and professional growth by investigating a topic and presenting it in class. Students lead discussions on topics that affect the professions and share professional experiences gained. | | | | | | | | | |
| HSP | AHSW | NUTR | 4902 | Seminar/Workshop in International Service in Food and Nutrition Sciences | SEM | SE | 3 to 6 | 12 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Seminar related to international service in food and nutrition sciences. | | | | | | | | | |
| HSP | AHSW | NUTR | 4902 | Seminar/Workshop in International Service in Food and Nutrition Sciences | SEM | EL | 3 to 6 | 12 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Seminar related to international service in food and nutrition sciences. | | | | | | | | | |
| HSP | AHSW | NUTR | 4902H | Honors Seminar in Food and Nutrition Sciences | SEM | EL | 1 to 2 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES: CR, PR, F | | | | | | | | | |
| | | | | COURSE DESC: Research and recent developments in food and nutrition sciences for honors students. | | | | | | | | | |
| HSP | AHSW | NUTR | 4902H | Honors Seminar in Food and Nutrition Sciences | SEM | SE | 1 to 2 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES: CR, PR, F | | | | | | | | | |
| | | | | COURSE DESC: Research and recent developments in food and nutrition sciences for honors students. | | | | | | | | | |
| HSP | AHSW | NUTR | 4903 | Seminar in Institutional and School Nutrition Management | SEM | EL | 1 to 5 | 10 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Seminar on topics related to institutional and school nutrition management. | | | | | | | | | |
| HSP | AHSW | NUTR | 4903 | Seminar in Institutional and School Nutrition Management | SEM | SE | 1 to 5 | 10 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Seminar on topics related to institutional and school nutrition management. | | | | | | | | | |
| HSP | AHSW | NUTR | 4904 | Seminar in Food and Nutrition Sciences | SEM | EL | 1 to 5 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Special workshops on topics related to food and nutrition sciences. | | | | | | | | | |
| HSP | AHSW | NUTR | 4904 | Seminar in Food and Nutrition Sciences | SEM | SE | 1 to 5 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Special workshops on topics related to food and nutrition sciences. | | | | | | | | | |
| HSP | AHSW | NUTR | 4908 | Advanced Seminar in Food and Nutrition Sciences | SEM | EL | 3 to 4 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Research and recent developments in food and nutrition sciences. | | | | | | | | | |
| HSP | AHSW | NUTR | 4908 | Advanced Seminar in Food and Nutrition Sciences | SEM | SE | 3 to 4 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Research and recent developments in food and nutrition sciences. | | | | | | | | | |
| HSP | AHSW | NUTR | 4920 | Nutrition Counseling Practicum | PRA | PR | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Offers the opportunity for students to counsel client(s) in a one-on-one and group format under the supervision of a registered dietitian; including assessment, treatment, evaluation and follow-up in out-patient care. | | | | | | | | | |
| HSP | AHSW | NUTR | 4930 | Independent Study in Food and Nutrition Science | IND | EL | 1 to 5 | 10 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Independent study, advanced level, under direction of faculty member in area of specialization. | | | | | | | | | |
| HSP | AHSW | NUTR | 4930 | Independent Study in Food and Nutrition Science | IND | IS | 1 to 5 | 10 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Independent study, advanced level, under direction of faculty member in area of specialization. | | | | | | | | | |
| HSP | AHSW | NUTR | 4932 | Independent Study in Diabetes | IND | EL | 3 to 8 | 12 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Science, clinical, or educational experience related to diabetes. | | | | | | | | | |
| HSP | AHSW | NUTR | 4932 | Independent Study in Diabetes | IND | IS | 3 to 8 | 12 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Science, clinical, or educational experience related to diabetes. | | | | | | | | | |

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|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|---|---------------|----------------|------------------|
| HSP | AHSW | NUTR | 4945H | Readings in Honors for Food and Nutrition Sciences | RSC | RS | 1 to 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | Permission required | | | |
| | | | | COURSE DESC: | Independent reading in preparation for honors thesis in food and nutrition sciences. Exploration of reading topics in consultation with faculty. | | | | | | | | |
| HSP | AHSW | NUTR | 4946H | Honors Research in Food and Nutrition Sciences | RSC | RS | 1 to 4 | 12 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | Permission required | | | |
| | | | | COURSE DESC: | Implementation of honors project or research in advancement of honors thesis in food and nutrition sciences. | | | | | | | | |
| HSP | AHSW | NUTR | 4947 | Studies in Food, Nutrition, and Applied Nutrition | RSC | RS | 1 to 3 | 9 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | Permission required and NUTR 1000 and 2220 and (Jr or Sr) | | | |
| | | | | COURSE DESC: | Directed studies in some aspect of foods and/or nutrition; topics selected by students with approval of faculty member; frequent conferences. | | | | | | | | |
| HSP | AHSW | NUTR | 4947H | Honors Thesis in Food and Nutrition Sciences | RSC | RS | 2 to 5 | 10 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | Permission required | | | |
| | | | | COURSE DESC: | Completion, oral defense, and presentation of honors thesis in food and nutrition sciences. | | | | | | | | |
| HSP | AHSW | NUTR | 4960 | Trends in Diabetes | SEM | SE | 2 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | Permission required | | | |
| | | | | COURSE DESC: | Latest research trends and clinical management of diabetes. | | | | | | | | |
| HSP | AHSW | NUTR | 4960 | Trends in Diabetes | SEM | EL | 2 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | Permission required | | | |
| | | | | COURSE DESC: | Latest research trends and clinical management of diabetes. | | | | | | | | |
| HSP | AHSW | NUTR | 5000 | Nutrition in the Community | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Application of the Nutrition Care Process in the community, including: 1) assessment of community nutrition needs; 2) policies and interventions to prevent and improve nutritional well-being of individuals, families, and community; and 3) agencies providing services. Role of the environment, food, food systems, and nutrition on community nutritional health. Public and health care policy affecting nutritional care. | | | | | | | | |
| HSP | AHSW | NUTR | 5080 | Nutrient Metabolism | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Examination of the macro- and micronutrients from a scientific standpoint, including their digestion, metabolism, and utilization at the cellular level. Evaluation of the recommended intake for the prevention of chronic disease and health maintenance. | | | | | | | | |
| HSP | AHSW | NUTR | 5100 | Medical Nutrition Therapy I | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Medical nutrition therapy associated with the prevention and treatment of disease, including overweight/obesity, hypertension, hyperlipidemia, diabetes mellitus, and kidney disease. | | | | | | | | |
| HSP | AHSW | NUTR | 5105 | Medical Nutrition Therapy II | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Medical nutrition therapy associated with the prevention and treatment of disease, including gastrointestinal, pulmonary, and wasting diseases. Enteral and parenteral nutrition. | | | | | | | | |
| HSP | AHSW | NUTR | 5200 | Experimental Foods | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Factors which affect results of different methods used in food preparation. Research techniques using subjective and objective evaluation of products. | | | | | | | | |
| HSP | AHSW | NUTR | 5200 | Experimental Foods | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Factors which affect results of different methods used in food preparation. Research techniques using subjective and objective evaluation of products. | | | | | | | | |
| HSP | AHSW | NUTR | 5230 | Fundamentals of Nutrition for Athletic and Physical Performance | LEC | EL | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Explores the fundamentals of nutrition for athletic and physical performance, including the nutrient requirements for high-quality training and competition. | | | | | | | | |
| HSP | AHSW | NUTR | 5230 | Fundamentals of Nutrition for Athletic and Physical Performance | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Explores the fundamentals of nutrition for athletic and physical performance, including the nutrient requirements for high-quality training and competition. | | | | | | | | |
| HSP | AHSW | NUTR | 5260 | World View of Nutrition | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Survey of world food situation with consideration of environmental, cultural, governmental, and economic factors that relate to food production and consumption. Evaluation of these patterns in meeting dietary needs. | | | | | | | | |

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|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | AHSW | NUTR | 5260 | World View of Nutrition | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Survey of world food situation with consideration of environmental, cultural, governmental, and economic factors that relate to food production and consumption. Evaluation of these patterns in meeting dietary needs. | | | | | | | | |
| HSP | AHSW | NUTR | 5300 | Principles of Quantity Food Production and Purchasing | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Food purchasing and preparation principles applied to large quantity food production, menu planning, recipe standardization, food cost, and service in institutions. | | | | | | | | |
| HSP | AHSW | NUTR | 5300 | Principles of Quantity Food Production and Purchasing | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Food purchasing and preparation principles applied to large quantity food production, menu planning, recipe standardization, food cost, and service in institutions. | | | | | | | | |
| HSP | AHSW | NUTR | 5320 | Diabetes From Bench to Bedside | LEC | EL | 3 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | An exploration of the underlying genetics and physiology of diabetes and clinically relevant issues surrounding diabetes from medical, self-management, and prevention perspectives. | | | | | | | | |
| HSP | AHSW | NUTR | 5320 | Diabetes From Bench to Bedside | LEC | LE | 3 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | An exploration of the underlying genetics and physiology of diabetes and clinically relevant issues surrounding diabetes from medical, self-management, and prevention perspectives. | | | | | | | | |
| HSP | AHSW | NUTR | 5350 | Introduction to Food Production | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Application of food purchasing, quantity food production, and food management principles in a commercial kitchen. Apply food safety and sanitation principles by participating in HACCP plan. Use standardized recipes and food service equipment in production of foods. | | | | | | | | |
| HSP | AHSW | NUTR | 5400 | Research Design and Methods in Food and Nutrition Sciences | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Overview of research design and methodology with practice application to the fields of food and nutrition sciences. A group research project will be carried out. | | | | | | | | |
| HSP | AHSW | NUTR | 5400 | Research Design and Methods in Food and Nutrition Sciences | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Overview of research design and methodology with practice application to the fields of food and nutrition sciences. A group research project will be carried out. | | | | | | | | |
| HSP | AHSW | NUTR | 5500 | Contemporary School Nutrition | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Contemporary issues affecting school nutrition programs, including dietary factors and management of child nutrition programs. Contribution of nutrition education and school lunch program in school curriculum. | | | | | | | | |
| HSP | AHSW | NUTR | 5500 | Contemporary School Nutrition | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Contemporary issues affecting school nutrition programs, including dietary factors and management of child nutrition programs. Contribution of nutrition education and school lunch program in school curriculum. | | | | | | | | |
| HSP | AHSW | NUTR | 5500 | Contemporary School Nutrition | LAB | LB | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Contemporary issues affecting school nutrition programs, including dietary factors and management of child nutrition programs. Contribution of nutrition education and school lunch program in school curriculum. | | | | | | | | |
| HSP | AHSW | NUTR | 5600 | Nutrition Counseling | LEC | LE | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the theory of medical nutrition therapy (MNT); communicating health and nutrition advice to consumers; and behavior change models used in MNT. | | | | | | | | |
| HSP | AHSW | NUTR | 5600 | Nutrition Counseling | LEC | EL | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the theory of medical nutrition therapy (MNT); communicating health and nutrition advice to consumers; and behavior change models used in MNT. | | | | | | | | |
| HSP | AHSW | NUTR | 5900 | Special Topics in Nutrition | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |

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|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | AHSW | NUTR | 5900 | Special Topics in Nutrition | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| HSP | AHSW | NUTR | 5901 | Food and Nutrition Sciences Senior Seminar | SEM | EL | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Examines the latest trends in the fields of food, nutrition, and applied nutrition. Provides an opportunity for majors in nutrition and applied nutrition to demonstrate personal and professional growth by investigating a topic and presenting it in class. Students lead discussions on topics that affect the professions and share professional experiences gained. | | | | | | | | |
| HSP | AHSW | NUTR | 5901 | Food and Nutrition Sciences Senior Seminar | SEM | SE | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Examines the latest trends in the fields of food, nutrition, and applied nutrition. Provides an opportunity for majors in nutrition and applied nutrition to demonstrate personal and professional growth by investigating a topic and presenting it in class. Students lead discussions on topics that affect the professions and share professional experiences gained. | | | | | | | | |
| HSP | AHSW | NUTR | 5902 | Seminar/Workshop in International Service in Food and Nutrition Sciences | SEM | EL | 3 to 6 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Seminar related to international service in food and nutrition sciences. | | | | | | | | |
| HSP | AHSW | NUTR | 5902 | Seminar/Workshop in International Service in Food and Nutrition Sciences | SEM | SE | 3 to 6 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Seminar related to international service in food and nutrition sciences. | | | | | | | | |
| HSP | AHSW | NUTR | 5903 | Seminar in Institutional and School Nutrition Management | SEM | EL | 1 to 5 | 15 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Special workshops on topics related to institutional and School Nutrition management. | | | | | | | | |
| HSP | AHSW | NUTR | 5903 | Seminar in Institutional and School Nutrition Management | SEM | SE | 1 to 5 | 15 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Special workshops on topics related to institutional and School Nutrition management. | | | | | | | | |
| HSP | AHSW | NUTR | 5904 | Seminar in Food and Nutrition Sciences | LEC | EL | 1 to 5 | 15 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Special workshops on topics related to food and nutrition sciences. | | | | | | | | |
| HSP | AHSW | NUTR | 5904 | Seminar in Food and Nutrition Sciences | LEC | LE | 1 to 5 | 15 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Special workshops on topics related to food and nutrition sciences. | | | | | | | | |
| HSP | AHSW | NUTR | 5908 | Advanced Seminar in Food and Nutrition Sciences | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Research and recent developments in food and nutrition sciences. | | | | | | | | |
| HSP | AHSW | NUTR | 5908 | Advanced Seminar in Food and Nutrition Sciences | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Research and recent developments in food and nutrition sciences. | | | | | | | | |
| HSP | AHSW | NUTR | 5909 | Food and Nutrition Sciences Study Tour | SEM | EL | 1 to 3 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Exposure to the latest trends in nutrition, food, and health that impact the fields of nutrition and applied nutrition. | | | | | | | | |
| HSP | AHSW | NUTR | 5909 | Food and Nutrition Sciences Study Tour | SEM | SE | 1 to 3 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Exposure to the latest trends in nutrition, food, and health that impact the fields of nutrition and applied nutrition. | | | | | | | | |
| HSP | AHSW | NUTR | 5910 | Food and Nutrition Sciences Field Experience | FLD | FE | 4 | 20 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Professional experience in acute healthcare, long term care, community nutrition programs, school nutrition programs, and/or food industry under daily supervision of a Registered Dietitian (RD) or another food and nutrition sciences/applied nutrition professional. | | | | | | | | |
| HSP | AHSW | NUTR | 5920 | Nutrition Counseling Practicum | PRA | PR | 1 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Offers the opportunity for students to counsel client(s) in a one-on-one and group format under the supervision of a registered dietitian; including assessment, treatment, evaluation and follow-up in out-patient care. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | AHSW | NUTR | 5930 | Independent Study in Food and Nutrition Sciences | IND | EL | 1 to 6 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Independent advanced study under direction of faculty member in food and nutrition sciences. | | | | | | | | | |
| HSP | AHSW | NUTR | 5930 | Independent Study in Food and Nutrition Sciences | IND | IS | 1 to 6 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Independent advanced study under direction of faculty member in food and nutrition sciences. | | | | | | | | | |
| HSP | AHSW | NUTR | 5932 | Independent Study in Diabetes | IND | EL | 3 to 8 | 12 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Science, clinical, or educational experience related to diabetes. | | | | | | | | | |
| HSP | AHSW | NUTR | 5932 | Independent Study in Diabetes | IND | IS | 3 to 8 | 12 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Science, clinical, or educational experience related to diabetes. | | | | | | | | | |
| HSP | AHSW | NUTR | 5947 | Studies in Food, Nutrition, and Applied Nutrition | TUT | TU | 1 to 3 | 9 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Directed studies in some aspect of foods and/or nutrition; topics selected by students with approval of faculty member; frequent conferences. | | | | | | | | | |
| HSP | AHSW | NUTR | 5960 | Trends in Diabetes | SEM | EL | 2 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Latest research trends and clinical management of diabetes. | | | | | | | | | |
| HSP | AHSW | NUTR | 5960 | Trends in Diabetes | SEM | SE | 2 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Latest research trends and clinical management of diabetes. | | | | | | | | | |
| HSP | AHSW | NUTR | 6200 | Advanced Food Science | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Chemical and physical behavior of basic food constituents. Introduction to advanced food microbiological principles. Introduction to advanced food processing principles. | | | | | | | | | |
| HSP | AHSW | NUTR | 6200 | Advanced Food Science | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Chemical and physical behavior of basic food constituents. Introduction to advanced food microbiological principles. Introduction to advanced food processing principles. | | | | | | | | | |
| HSP | AHSW | NUTR | 6250 | Readings in Food and Nutrition Sciences | TUT | EL | 1 to 3 | 9 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Critical review of current literature in food and nutrition sciences. | | | | | | | | | |
| HSP | AHSW | NUTR | 6250 | Readings in Food and Nutrition Sciences | TUT | TU | 1 to 3 | 9 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Critical review of current literature in food and nutrition sciences. | | | | | | | | | |
| HSP | AHSW | NUTR | 6500 | Diet and Chronic Disease | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examination of the interdisciplinary relationships among nutrition, food and chronic diseases, such as cardiovascular disease, hypertension, cancer, diabetes, and obesity. | | | | | | | | | |
| HSP | AHSW | NUTR | 6600 | Nutrition for Sports and Fitness | LEC | EL | 3 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Exploration of current information available in scientific literature concerning interrelationships between dietary adequacy and physical performance. | | | | | | | | | |
| HSP | AHSW | NUTR | 6600 | Nutrition for Sports and Fitness | LEC | LE | 3 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Exploration of current information available in scientific literature concerning interrelationships between dietary adequacy and physical performance. | | | | | | | | | |
| HSP | AHSW | NUTR | 6900 | Special Topics in Nutrition | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| HSP | AHSW | NUTR | 6900 | Special Topics in Nutrition | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| HSP | AHSW | NUTR | 6901 | Seminar in Food and Nutrition Sciences | SEM | EL | 1 to 2 | 2 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Research and recent developments in food and nutrition sciences. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | AHSW | NUTR | 6901 | Seminar in Food and Nutrition Sciences | SEM | SE | 1 to 2 | 2 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Research and recent developments in food and nutrition sciences. | | | | | | | | | |
| HSP | AHSW | NUTR | 6940 | Research in Food and Nutrition Sciences | RSC | EL | 1 to 5 | 15 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Independent investigation of a topic in food and nutrition sciences. | | | | | | | | | |
| HSP | AHSW | NUTR | 6940 | Research in Food and Nutrition Sciences | RSC | RS | 1 to 5 | 15 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Independent investigation of a topic in food and nutrition sciences. | | | | | | | | | |
| HSP | AHSW | NUTR | 6950 | Thesis in Food and Nutrition Sciences | THE | TH | 1 to 7 | 14 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Thesis in food and nutrition sciences. Permission required. | | | | | | | | | |
| HSP | AHSW | NUTR | 6950 | Thesis in Food and Nutrition Sciences | THE | EL | 1 to 7 | 14 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Thesis in food and nutrition sciences. Permission required. | | | | | | | | | |
| HSP | AHSW | T3 | 4300 | Beyond Antioxidants: Whole Foods for Wellness Promotion | LEC | EL | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Sr only | | | | | | | | | |
| | | | | COURSE DESC: This course will explore the impact of food and food components on wellness of individuals. | | | | | | | | | |
| HSP | AHSW | T3 | 4300 | Beyond Antioxidants: Whole Foods for Wellness Promotion | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Sr only | | | | | | | | | |
| | | | | COURSE DESC: This course will explore the impact of food and food components on wellness of individuals. | | | | | | | | | |
| HSP | AHSW | T3 | 4310 | Thomas Jefferson: Gardener and Gastronomer | LEC | EL | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Sr only | | | | | | | | | |
| | | | | COURSE DESC: An exploration of the two loves of Thomas Jefferson, gardening and fine food, from a multidisciplinary perspective. | | | | | | | | | |
| HSP | AHSW | T3 | 4310 | Thomas Jefferson: Gardener and Gastronomer | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Sr only | | | | | | | | | |
| | | | | COURSE DESC: An exploration of the two loves of Thomas Jefferson, gardening and fine food, from a multidisciplinary perspective. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | HSP | HSP | 1020 | Health Careers Opportunities Skill Enrichment | SEM | EL | 3 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Prematriculation program for entering minority freshmen majoring in selected health-related programs. Skill enrichment in math, biology, composition, computer word processing, and study techniques through lecture and lab experiences. Clinical visits and observations at various health care facilities provide students with exposure to allied health professions. | | | | | | | | |
| HSP | HSP | HSP | 1020 | Health Careers Opportunities Skill Enrichment | SEM | SE | 3 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Prematriculation program for entering minority freshmen majoring in selected health-related programs. Skill enrichment in math, biology, composition, computer word processing, and study techniques through lecture and lab experiences. Clinical visits and observations at various health care facilities provide students with exposure to allied health professions. | | | | | | | | |
| HSP | HSP | HSP | 1100 | Careers in Health Care | LEC | LE | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Taught by a team of faculty and practicing professionals, course examines various roles of health care professionals in health care delivery system, describes education and training program options, explains how a professional obtains a credential/license to practice, and explores opportunities for employment. | | | | | | | | |
| HSP | HSP | HSP | 2210 | Introduction to Global Health | LEC | LE | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides a broad overview of global patterns of disease and the factors that influence health. Students learn about different health systems and regional health indicators. In doing so, the course exposes students to issues relating to social, cultural, and environmental determinants of health. | | | | | | | | |
| HSP | HSP | HSP | 2210 | Introduction to Global Health | LEC | EL | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides a broad overview of global patterns of disease and the factors that influence health. Students learn about different health systems and regional health indicators. In doing so, the course exposes students to issues relating to social, cultural, and environmental determinants of health. | | | | | | | | |
| HSP | HSP | HSP | 2900 | Special Topics in Health Sciences and Professions | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| HSP | HSP | HSP | 2900 | Special Topics in Health Sciences and Professions | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| HSP | HSP | HSP | 3700J | Writing in the Health Sciences and Professions | LEC | EL | 3 | 0 | 1J | N | U30 | | 50 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Clarity of expression through various formats of exchange is an important professional skill. This course will explore different formats specifically utilized within the health sciences and professions and provide a platform for students to develop and practice their writing and interpretation of written communication skills. | | | | | | | | |
| HSP | HSP | HSP | 3700J | Writing in the Health Sciences and Professions | LEC | LE | 3 | 0 | 1J | N | U30 | | 50 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Clarity of expression through various formats of exchange is an important professional skill. This course will explore different formats specifically utilized within the health sciences and professions and provide a platform for students to develop and practice their writing and interpretation of written communication skills. | | | | | | | | |
| HSP | HSP | HSP | 4510 | Interprofessional Health Care in Rural/Underserved Populations | LEC | LE | 1 to 3 | 3 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores interprofessional health care education and practice with emphasis on rural/underserved populations. | | | | | | | | |
| HSP | HSP | HSP | 4518 | Interprofessional Grand Rounds | SEM | SE | 1 to 3 | 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Analyzes complex medical cases involving a variety of health professions, builds on the expertise of each respective discipline, encourages interprofessional decision-making, and demonstrates consensus-building in a grand rounds forum. Emphasis on optimal patient-centered clinical interventions, including preventive, diagnostic, rehabilitative, and palliative. | | | | | | | | |
| HSP | HSP | HSP | 5510 | Interprofessional Health Care in Rural/Underserved Populations | LEC | LE | 1 to 3 | 3 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores interprofessional health care education and practice with emphasis on rural/underserved communities. | | | | | | | | |
| HSP | HSP | HSP | 5511 | Health Care Financing for the Health Professions | LEC | LE | 1 to 3 | 3 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Addresses questions about interprofessional health care delivery and payment. Identifies public and private health care financing models and administrative approaches to maximizing health care quality, cost-effectiveness, and value. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | HSP | HSP | 5512 | U.S. Health Care Systems and Policy for the Health Professions | LEC | LE | 1 to 3 | 3 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Explores the U.S. health care system including the history of health care delivery, social and economic forces impacting health care delivery, patterns of health care coverage, access to health care, state and federal health care policy, and policy proposals for enhancing health care delivery. | | | | | | | | | |
| HSP | HSP | HSP | 5513 | Health Informatics for the Health Professions | LEC | LE | 1 to 3 | 3 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Informs health professions students about the application of technology and the management of health information across and among health care professions. | | | | | | | | | |
| HSP | HSP | HSP | 5514 | Professional and Clinical Ethics for the Health Professions | LEC | LE | 1 to 3 | 3 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Introduces clinical (patient-centered) ethical decision-making in the context of professional codes and principles of ethics, and demonstrates the application of ethics to practical issues arising in daily practice with patients and families. | | | | | | | | | |
| HSP | HSP | HSP | 5515 | Patient and Family Care and Counseling for the Health Professions | LEC | LE | 1 to 3 | 3 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Focuses on aspects of patient and family care and counseling across and among health care professions. Both patient-centered and family-level interventions explored. | | | | | | | | | |
| HSP | HSP | HSP | 5516 | Responsible Conduct of Research for Student Investigators | LEC | LE | 1 to 3 | 3 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Explores the responsible conduct of research domains, illustrates research misconduct and other ethical breaches using actual and hypothetical cases, and describes best practices for conducting science with integrity. | | | | | | | | | |
| HSP | HSP | HSP | 5517 | Legal Issues for the Health Professions | LEC | LE | 1 to 3 | 3 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Explores the structure of the U.S. legal system, describes regulations and caselaw applicable to the health professions, analyzes the law regarding misconduct that may result in professional, financial, or criminal penalties, and applies the law to issues that arise in professional practice. | | | | | | | | | |
| HSP | HSP | HSP | 5518 | Interprofessional Grand Rounds | SEM | SE | 1 to 3 | 3 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Analyzes complex medical cases involving a variety of health professions, builds on the expertise of each respective discipline, encourages interprofessional decision-making, and demonstrates consensus-building in a grand rounds forum. Emphasis on optimal patient-centered clinical interventions, including preventive, diagnostic, rehabilitative, and palliative. | | | | | | | | | |
| HSP | HSP | HSP | 5900 | Special Topics in Health Sciences and Professions | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| HSP | HSP | HSP | 5900 | Special Topics in Health Sciences and Professions | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | NRSE | NRSE | 1110 | Clinical Judgment I | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides an introduction to the profession of nursing. Topics include the history and legal basis of practice, critical thinking, scientific method and nursing process, medical and health care terminology, assessment of learning style, foundation of written communication skills and an introduction to campus resources. | | | | | | | | |
| HSP | NRSE | NRSE | 1110 | Clinical Judgment I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides an introduction to the profession of nursing. Topics include the history and legal basis of practice, critical thinking, scientific method and nursing process, medical and health care terminology, assessment of learning style, foundation of written communication skills and an introduction to campus resources. | | | | | | | | |
| HSP | NRSE | NRSE | 2110 | Clinical Judgment II | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides an introduction to the use of nursing process in clinical practice: assessment, diagnosis, planning, implementation, and evaluation. The use of national health goals as a basis for developing a plan of care is discussed. Nursing process and rules and regulations governing the practice of nursing in Ohio are discussed in further detail. Factors that impact planning and implementation of nursing care are discussed. | | | | | | | | |
| HSP | NRSE | NRSE | 2110 | Clinical Judgment II | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides an introduction to the use of nursing process in clinical practice: assessment, diagnosis, planning, implementation, and evaluation. The use of national health goals as a basis for developing a plan of care is discussed. Nursing process and rules and regulations governing the practice of nursing in Ohio are discussed in further detail. Factors that impact planning and implementation of nursing care are discussed. | | | | | | | | |
| HSP | NRSE | NRSE | 2120 | Pathophysiology | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on the knowledge base for selected pathophysiological conditions commonly encountered in nursing practice. Pathophysiology application is made through age-appropriate examples. | | | | | | | | |
| HSP | NRSE | NRSE | 2120 | Pathophysiology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on the knowledge base for selected pathophysiological conditions commonly encountered in nursing practice. Pathophysiology application is made through age-appropriate examples. | | | | | | | | |
| HSP | NRSE | NRSE | 2210 | Clinical Judgment III | SEM | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | provides a continuation of the clinical judgment series with a focus on standard nomenclature and research in nursing practice. An introduction to North American Nursing Diagnosis Association (NANDA), Nursing Intervention Classification (NIC), Nursing Outcomes Classification (NOC) and their use in planning care is included. Application to case studies is included based on the representation of common health concerns like diabetes and hypertension. | | | | | | | | |
| HSP | NRSE | NRSE | 2210 | Clinical Judgment III | SEM | SE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | provides a continuation of the clinical judgment series with a focus on standard nomenclature and research in nursing practice. An introduction to North American Nursing Diagnosis Association (NANDA), Nursing Intervention Classification (NIC), Nursing Outcomes Classification (NOC) and their use in planning care is included. Application to case studies is included based on the representation of common health concerns like diabetes and hypertension. | | | | | | | | |
| HSP | NRSE | NRSE | 2220 | Foundations of Nursing Practice | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on entry-level nursing skills required to develop competency in performance and application of nursing knowledge based on understanding of the underlying scientific concepts and principles of nursing practice. | | | | | | | | |
| HSP | NRSE | NRSE | 2220 | Foundations of Nursing Practice | CLN | CL | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on entry-level nursing skills required to develop competency in performance and application of nursing knowledge based on understanding of the underlying scientific concepts and principles of nursing practice. | | | | | | | | |
| HSP | NRSE | NRSE | 2230 | Health Assessment | CLN | CL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on the theory and application experience for performing nursing assessment of individuals across the life span. Emphasis is placed on interviewing and physical assessment techniques and documentation of findings appropriate for nursing. The emphasis is on well clients, with the identification and prioritization of some deviations from normal upon which to base nursing diagnosis. | | | | | | | | |
| HSP | NRSE | NRSE | 2230 | Health Assessment | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on the theory and application experience for performing nursing assessment of individuals across the life span. Emphasis is placed on interviewing and physical assessment techniques and documentation of findings appropriate for nursing. The emphasis is on well clients, with the identification and prioritization of some deviations from normal upon which to base nursing diagnosis. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | NRSE | NRSE | 2240 | Pharmacology in Nursing | LEC | EL | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides an introduction of basic concepts and principles related to pharmacology (pharmacokinetics, pharmacodynamics, and pharmacotherapeutics) and the nurse's role in drug therapy. Major classifications of drugs will be examined and issues associated with drug therapy in society discussed. | | | | | | | | |
| HSP | NRSE | NRSE | 2240 | Pharmacology in Nursing | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides an introduction of basic concepts and principles related to pharmacology (pharmacokinetics, pharmacodynamics, and pharmacotherapeutics) and the nurse's role in drug therapy. Major classifications of drugs will be examined and issues associated with drug therapy in society discussed. | | | | | | | | |
| HSP | NRSE | NRSE | 2250 | Evidence-Based Nursing Practice | LEC | EL | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on evidence-based practice principles in the development of nursing interventions. Also considered will be weaving in research evidence, expertise of practitioners, views of the patient, and available resources in the delivery of health care. | | | | | | | | |
| HSP | NRSE | NRSE | 2250 | Evidence-Based Nursing Practice | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on evidence-based practice principles in the development of nursing interventions. Also considered will be weaving in research evidence, expertise of practitioners, views of the patient, and available resources in the delivery of health care. | | | | | | | | |
| HSP | NRSE | NRSE | 2900 | Special Topics in Nursing | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| HSP | NRSE | NRSE | 2900 | Special Topics in Nursing | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| HSP | NRSE | NRSE | 3110 | Clinical Judgment IV | SEM | SE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on the continuation of the clinical judgment series and emphasizes the role of professional organizations in the quality of health care delivered. Includes an introduction to collaboration and interdisciplinary health care teams. | | | | | | | | |
| HSP | NRSE | NRSE | 3110 | Clinical Judgment IV | SEM | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on the continuation of the clinical judgment series and emphasizes the role of professional organizations in the quality of health care delivered. Includes an introduction to collaboration and interdisciplinary health care teams. | | | | | | | | |
| HSP | NRSE | NRSE | 3120 | Professional Topics: Ethics, Diversity, and Gerontology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on exploration of ethical principles and application to practice of nursing. Addresses the concept of diversity and its influence on the acceptance and delivery of health care services. Examines the impact of culture, race, ethnicity, gender, religion, class, and sexual orientation on concept of diversity as related to health care. Identification of factors that influence health and health-related choices by the older adult and their significant others is examined. Interventions discussed focus on negotiation of the health care system. | | | | | | | | |
| HSP | NRSE | NRSE | 3120 | Professional Topics: Ethics, Diversity, and Gerontology | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on exploration of ethical principles and application to practice of nursing. Addresses the concept of diversity and its influence on the acceptance and delivery of health care services. Examines the impact of culture, race, ethnicity, gender, religion, class, and sexual orientation on concept of diversity as related to health care. Identification of factors that influence health and health-related choices by the older adult and their significant others is examined. Interventions discussed focus on negotiation of the health care system. | | | | | | | | |
| HSP | NRSE | NRSE | 3130 | Nursing Care of Adults I | CLN | CL | 7 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on class and clinical experiences addressing acute and chronic health alterations in adults. Topics include pain, infection, dermatology, eyes, ears, nose, throat, fluids and electrolytes, and the cardiovascular and respiratory systems. | | | | | | | | |
| HSP | NRSE | NRSE | 3130 | Nursing Care of Adults I | LEC | LE | 7 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on class and clinical experiences addressing acute and chronic health alterations in adults. Topics include pain, infection, dermatology, eyes, ears, nose, throat, fluids and electrolytes, and the cardiovascular and respiratory systems. | | | | | | | | |
| HSP | NRSE | NRSE | 3140 | Mental Health Nursing | CLN | CL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces standards of psychiatric-mental health nursing practice. Emphasizes the professional activities utilized by the nurse to provide developmentally and culturally relevant psychiatric-mental health nursing care. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | NRSE | NRSE | 3140 | Mental Health Nursing | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces standards of psychiatric-mental health nursing practice. Emphasizes the professional activities utilized by the nurse to provide developmentally and culturally relevant psychiatric-mental health nursing care. | | | | | | | | |
| HSP | NRSE | NRSE | 3210 | Clinical Judgment V | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on the continuation of clinical judgment series with emphasis on communication and performance in high stress situations. Includes development of evidence-based practice guidelines in situations from clinical experiences. | | | | | | | | |
| HSP | NRSE | NRSE | 3210 | Clinical Judgment V | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on the continuation of clinical judgment series with emphasis on communication and performance in high stress situations. Includes development of evidence-based practice guidelines in situations from clinical experiences. | | | | | | | | |
| HSP | NRSE | NRSE | 3230 | Nursing Care of Adults II | CLN | CL | 7 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on class and clinical experiences addressing acute and chronic alterations in gastrointestinal, genitourinary, immune systems, endocrinology, hepatic function, musculoskeletal, hematology, and neurology. | | | | | | | | |
| HSP | NRSE | NRSE | 3230 | Nursing Care of Adults II | LEC | LE | 7 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on class and clinical experiences addressing acute and chronic alterations in gastrointestinal, genitourinary, immune systems, endocrinology, hepatic function, musculoskeletal, hematology, and neurology. | | | | | | | | |
| HSP | NRSE | NRSE | 3700J | Writing for Nursing | LEC | LE | 3 | 0 1J | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides technical written communications skills. Writing tasks provide students with the knowledge, skills, and attitudes necessary for written communication in formats and subject areas common in nursing practice. | | | | | | | | |
| HSP | NRSE | NRSE | 3700J | Writing for Nursing | LEC | EL | 3 | 0 1J | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides technical written communications skills. Writing tasks provide students with the knowledge, skills, and attitudes necessary for written communication in formats and subject areas common in nursing practice. | | | | | | | | |
| HSP | NRSE | NRSE | 4110 | Clinical Judgment VI | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on use of information systems and application of patient care technology in support of health care delivery. Topics include law and ethics in use of health care information systems and connections between informatics and evidence-based practice. | | | | | | | | |
| HSP | NRSE | NRSE | 4110 | Clinical Judgment VI | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on use of information systems and application of patient care technology in support of health care delivery. Topics include law and ethics in use of health care information systems and connections between informatics and evidence-based practice. | | | | | | | | |
| HSP | NRSE | NRSE | 4120 | Management and Leadership in Nursing | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on leadership and management in health related organizations. Covers administrative issues in health-related services with an emphasis on developing organizational strategies for effective interaction of nursing, medical, allied health, and administrative staff. | | | | | | | | |
| HSP | NRSE | NRSE | 4120 | Management and Leadership in Nursing | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on leadership and management in health related organizations. Covers administrative issues in health-related services with an emphasis on developing organizational strategies for effective interaction of nursing, medical, allied health, and administrative staff. | | | | | | | | |
| HSP | NRSE | NRSE | 4140 | Nursing Care of Children and Families | CLN | CL | 5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on the obstetrical client, pediatric client and family, and women's health issues. Topics include the relationship between expected development and health status, major health concerns affecting health of women, and obstetrical care. | | | | | | | | |
| HSP | NRSE | NRSE | 4140 | Nursing Care of Children and Families | LEC | LE | 5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on the obstetrical client, pediatric client and family, and women's health issues. Topics include the relationship between expected development and health status, major health concerns affecting health of women, and obstetrical care. | | | | | | | | |
| HSP | NRSE | NRSE | 4150 | Nursing Care of Populations: Family and Community | CLN | CL | 5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on nursing care of aggregate systems within a community, individual health promotion, and injury and disease prevention across the lifespan. Topics include synthesis of family theory, application to case studies, basic concepts related to community and public health, multidisciplinary approaches to assessment of needs linked to population-focused care, and global health issues. Emphasizes interpersonal skills and team work skills used in collaborative relationships. | | | | | | | | |

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COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | NRSE | NRSE | 4150 | Nursing Care of Populations: Family and Community | LEC | LE | 5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on nursing care of aggregate systems within a community, individual health promotion, and injury and disease prevention across the lifespan. Topics include synthesis of family theory, application to case studies, basic concepts related to community and public health, multidisciplinary approaches to assessment of needs linked to population-focused care, and global health issues. Emphasizes interpersonal skills and team work skills used in collaborative relationships. | | | | | | | | |
| HSP | NRSE | NRSE | 4210 | Clinical Judgment VII | LEC | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on synthesis and evaluation of professional nursing role behaviors essential to care of clients. Topics include care of clients requiring complex care and development of a professional portfolio. | | | | | | | | |
| HSP | NRSE | NRSE | 4210 | Clinical Judgment VII | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on synthesis and evaluation of professional nursing role behaviors essential to care of clients. Topics include care of clients requiring complex care and development of a professional portfolio. | | | | | | | | |
| HSP | NRSE | NRSE | 4400 | Professional Practice in Nursing | CLN | CL | 8 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on care of adult clients with complex alterations in health like cancer, multisystem failure, multiple system trauma, and diabetes. Students work with a preceptor in a specific agency setting. Emphasis is on refinement of clinical judgment, communication skills, and integration of a range of therapeutic interventions into nursing practice including those appropriate to individual clients, their families/significant others, and relevant population-based groups. | | | | | | | | |
| HSP | NRSE | NRSE | 4400 | Professional Practice in Nursing | LEC | LE | 8 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on care of adult clients with complex alterations in health like cancer, multisystem failure, multiple system trauma, and diabetes. Students work with a preceptor in a specific agency setting. Emphasis is on refinement of clinical judgment, communication skills, and integration of a range of therapeutic interventions into nursing practice including those appropriate to individual clients, their families/significant others, and relevant population-based groups. | | | | | | | | |
| HSP | NRSE | NRSE | 4510 | Professional Nursing Practice | SEM | EL | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on transition from technical to professional nursing. Addresses the scope and standards of professional nursing practice, the theoretical basis of practice, the ethical and legal components of practice, information management and application of patient care technology, and interprofessional communication and collaboration for improving patient health outcomes. | | | | | | | | |
| HSP | NRSE | NRSE | 4510 | Professional Nursing Practice | SEM | SE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on transition from technical to professional nursing. Addresses the scope and standards of professional nursing practice, the theoretical basis of practice, the ethical and legal components of practice, information management and application of patient care technology, and interprofessional communication and collaboration for improving patient health outcomes. | | | | | | | | |
| HSP | NRSE | NRSE | 4520 | Health Assessment and Promotion | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Reviews and develops skills associated with cephalocaudal assessment, strengthens the registered nurse's ability to draw valid inferences from the data collected, and examines the design of health promotion interventions to address identified health issues. | | | | | | | | |
| HSP | NRSE | NRSE | 4520 | Health Assessment and Promotion | LEC | EL | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Reviews and develops skills associated with cephalocaudal assessment, strengthens the registered nurse's ability to draw valid inferences from the data collected, and examines the design of health promotion interventions to address identified health issues. | | | | | | | | |
| HSP | NRSE | NRSE | 4530 | Family Nursing | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on nursing care of the family system throughout the life cycle. Emphasizes the synthesis of family theory and application of the nursing process for families. | | | | | | | | |
| HSP | NRSE | NRSE | 4530 | Family Nursing | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on nursing care of the family system throughout the life cycle. Emphasizes the synthesis of family theory and application of the nursing process for families. | | | | | | | | |
| HSP | NRSE | NRSE | 4540 | Community Health Nursing | SEM | EL | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on nursing care of aggregate systems within a community. Topics include community health nursing roles and basic concepts of community health. Addresses the implementation of population-focused care through the nursing process, collaboration, and interdisciplinary skills. Includes the importance of health promotion, along with disease and injury prevention, throughout the lifespan and the assistance of individuals, families, groups, communities, and populations to prepare for and minimize health consequences of emergencies, including mass casualty disasters. | | | | | | | | |

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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | NRSE | NRSE | 4540 | Community Health Nursing | SEM | SE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on nursing care of aggregate systems within a community. Topics include community health nursing roles and basic concepts of community health. Addresses the implementation of population-focused care through the nursing process, collaboration, and interdisciplinary skills. Includes the importance of health promotion, along with disease and injury prevention, throughout the lifespan and the assistance of individuals, families, groups, communities, and populations to prepare for and minimize health consequences of emergencies, including mass casualty disasters. | | | | | | | | |
| HSP | NRSE | NRSE | 4550 | Evidence-Based Nursing Practice | SEM | EL | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on professional nursing practice that is grounded in the translation of current evidence into practice. Includes components of evidence-based practice, including collaboration with the client, integration of concepts of qualitative and quantitative research and evaluation of findings. Explores the critique of published research and moving research to practice. | | | | | | | | |
| HSP | NRSE | NRSE | 4550 | Evidence-Based Nursing Practice | SEM | SE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on professional nursing practice that is grounded in the translation of current evidence into practice. Includes components of evidence-based practice, including collaboration with the client, integration of concepts of qualitative and quantitative research and evaluation of findings. Explores the critique of published research and moving research to practice. | | | | | | | | |
| HSP | NRSE | NRSE | 4560 | Gerontologic Nursing Care | SEM | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on the role of professional nurses in assisting elders to maintain wellness and minimize effects of chronic conditions. Addresses the physiological, psychological, social, and spiritual needs of the elderly and appropriate nursing interventions. | | | | | | | | |
| HSP | NRSE | NRSE | 4560 | Gerontologic Nursing Care | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on the role of professional nurses in assisting elders to maintain wellness and minimize effects of chronic conditions. Addresses the physiological, psychological, social, and spiritual needs of the elderly and appropriate nursing interventions. | | | | | | | | |
| HSP | NRSE | NRSE | 4570 | Diversity | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores cultural heritage of diverse populations and relationship to the provision of culturally sensitive nursing care. Examines concepts to broaden perception and understanding of health and illness and the variety of meanings these terms carry for members of differing sociocultural populations. | | | | | | | | |
| HSP | NRSE | NRSE | 4570 | Diversity | SEM | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores cultural heritage of diverse populations and relationship to the provision of culturally sensitive nursing care. Examines concepts to broaden perception and understanding of health and illness and the variety of meanings these terms carry for members of differing sociocultural populations. | | | | | | | | |
| HSP | NRSE | NRSE | 4580 | Leadership in Nursing | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on nursing leadership including developing and refining knowledge, skills, and attitudes in working within organizational and community arenas. Also focuses on the actual provision of care and/or supervising care provided by other licensed and non-licensed assistive personnel. Examines nursing leadership and management through use of a systems approach with a focus on quality and safety of client care. Discusses leadership models, behavior, and strategic planning at various organizational levels. | | | | | | | | |
| HSP | NRSE | NRSE | 4580 | Leadership in Nursing | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on nursing leadership including developing and refining knowledge, skills, and attitudes in working within organizational and community arenas. Also focuses on the actual provision of care and/or supervising care provided by other licensed and non-licensed assistive personnel. Examines nursing leadership and management through use of a systems approach with a focus on quality and safety of client care. Discusses leadership models, behavior, and strategic planning at various organizational levels. | | | | | | | | |
| HSP | NRSE | NRSE | 4600 | Nursing Excellence | LAB | EL | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A synthesis course designed to enhance knowledge of the relationship between health care policy and professional nursing. Explores the broader context of health care including how patient care services are organized and financed, and how reimbursement is structured. Regulatory agencies define boundaries of nursing practice and students need to understand the scope and role of these agencies. Discusses how health care issues are identified, how health care policy is both developed and changed, and how that process can be influenced through the efforts of nurses, other health care professionals, and lay and special advocacy groups. Addresses issues related to vulnerable populations, delivery and financing of health care, the impact of technology, and client advocacy. | | | | | | | | |
| HSP | NRSE | NRSE | 4600 | Nursing Excellence | LAB | LB | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A synthesis course designed to enhance knowledge of the relationship between health care policy and professional nursing. Explores the broader context of health care including how patient care services are organized and financed, and how reimbursement is structured. Regulatory agencies define boundaries of nursing practice and students need to understand the scope and role of these agencies. Discusses how health care issues are identified, how health care policy is both developed and changed, and how that process can be influenced through the efforts of nurses, other health care professionals, and lay and special advocacy groups. Addresses issues related to vulnerable populations, delivery and financing of health care, the impact of technology, and client advocacy. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | NRSE | NRSE | 4600 | Nursing Excellence | SEM | EL | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A synthesis course designed to enhance knowledge of the relationship between health care policy and professional nursing. Explores the broader context of health care including how patient care services are organized and financed, and how reimbursement is structured. Regulatory agencies define boundaries of nursing practice and students need to understand the scope and role of these agencies. Discusses how health care issues are identified, how health care policy is both developed and changed, and how that process can be influenced through the efforts of nurses, other health care professionals, and lay and special advocacy groups. Addresses issues related to vulnerable populations, delivery and financing of health care, the impact of technology, and client advocacy. | | | | | | | | |
| HSP | NRSE | NRSE | 4600 | Nursing Excellence | SEM | SE | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A synthesis course designed to enhance knowledge of the relationship between health care policy and professional nursing. Explores the broader context of health care including how patient care services are organized and financed, and how reimbursement is structured. Regulatory agencies define boundaries of nursing practice and students need to understand the scope and role of these agencies. Discusses how health care issues are identified, how health care policy is both developed and changed, and how that process can be influenced through the efforts of nurses, other health care professionals, and lay and special advocacy groups. Addresses issues related to vulnerable populations, delivery and financing of health care, the impact of technology, and client advocacy. | | | | | | | | |
| HSP | NRSE | NRSE | 4710 | Introduction to School Nursing | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on an historical overview of school nursing in the United States and the current responsibilities of school nurses in implementing a school health program. | | | | | | | | |
| HSP | NRSE | NRSE | 4710 | Introduction to School Nursing | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on an historical overview of school nursing in the United States and the current responsibilities of school nurses in implementing a school health program. | | | | | | | | |
| HSP | NRSE | NRSE | 4740 | School Nurse Clinical | CLN | CL | 5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Focuses on practice as a school nurse in a school setting with children between the ages of 3 and 18 years. The student will work with a preceptor who is a certified/licensed school nurse. | | | | | | | | |
| HSP | NRSE | NRSE | 4740 | School Nurse Clinical | CLN | EL | 5 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Focuses on practice as a school nurse in a school setting with children between the ages of 3 and 18 years. The student will work with a preceptor who is a certified/licensed school nurse. | | | | | | | | |
| HSP | NRSE | NRSE | 4900 | Special Topics in Nursing | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| HSP | NRSE | NRSE | 4900 | Special Topics in Nursing | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| HSP | NRSE | NRSE | 4901 | Clinical Issues: Human Sexuality | SEM | EL | 1 to 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides the registered nurse with the opportunity to review literature related to issues of human sexuality associated with specific disease states as encountered in the practice of nursing. Students will choose a specific population (e.g. school-aged children) or a specific disease category (e.g. cardiovascular disease) as their focus of study. | | | | | | | | |
| HSP | NRSE | NRSE | 4901 | Clinical Issues: Human Sexuality | SEM | SE | 1 to 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides the registered nurse with the opportunity to review literature related to issues of human sexuality associated with specific disease states as encountered in the practice of nursing. Students will choose a specific population (e.g. school-aged children) or a specific disease category (e.g. cardiovascular disease) as their focus of study. | | | | | | | | |
| HSP | NRSE | NRSE | 6010 | Theoretical Basis of Practice | LEC | EL | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines social, political, and historical factors that impact the delivery of health care and the development of the nursing discipline. Emphasizes the review and application of selected concepts, models, and selected theories relevant to the health care system and nursing. | | | | | | | | |
| HSP | NRSE | NRSE | 6010 | Theoretical Basis of Practice | LEC | LE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines social, political, and historical factors that impact the delivery of health care and the development of the nursing discipline. Emphasizes the review and application of selected concepts, models, and selected theories relevant to the health care system and nursing. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | NRSE | NRSE | 6020 | Theories in Family Care | LEC | EL | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on analysis of theories relevant to the development and functioning of the family. Includes identification of health care needs across family life span. Emphasizes assessment, intervention, and evaluation of family-focused care. Explores strategies to enhance, maintain, and restore family health. | | | | | | | | |
| HSP | NRSE | NRSE | 6020 | Theories in Family Care | LEC | LE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on analysis of theories relevant to the development and functioning of the family. Includes identification of health care needs across family life span. Emphasizes assessment, intervention, and evaluation of family-focused care. Explores strategies to enhance, maintain, and restore family health. | | | | | | | | |
| HSP | NRSE | NRSE | 6110 | Research and Evaluation in Nursing | LEC | EL | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on research design and methodology with an emphasis on evaluation of published clinical outcome studies in nursing. Utilizes strategies for application of research findings to practice. Introduces nursing information management, cognitive science, and technology in health care delivery. | | | | | | | | |
| HSP | NRSE | NRSE | 6110 | Research and Evaluation in Nursing | LEC | LE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on research design and methodology with an emphasis on evaluation of published clinical outcome studies in nursing. Utilizes strategies for application of research findings to practice. Introduces nursing information management, cognitive science, and technology in health care delivery. | | | | | | | | |
| HSP | NRSE | NRSE | 6120 | Evidence-Based Practice in Nursing | LEC | EL | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on evidence-based practice and the translation of evidence into practice. Content prepares professional nurses to initiate evidence-based practice models in their practice and to increase use of information management and patient care technologies in specified clinical areas. | | | | | | | | |
| HSP | NRSE | NRSE | 6120 | Evidence-Based Practice in Nursing | LEC | LE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on evidence-based practice and the translation of evidence into practice. Content prepares professional nurses to initiate evidence-based practice models in their practice and to increase use of information management and patient care technologies in specified clinical areas. | | | | | | | | |
| HSP | NRSE | NRSE | 6210 | Pathophysiology in Nursing Practice | LEC | EL | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on analysis of concepts of physiology and pathophysiology and relationship to nursing interventions across lifespan of humans at the advanced practice level. | | | | | | | | |
| HSP | NRSE | NRSE | 6210 | Pathophysiology in Nursing Practice | LEC | LE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on analysis of concepts of physiology and pathophysiology and relationship to nursing interventions across lifespan of humans at the advanced practice level. | | | | | | | | |
| HSP | NRSE | NRSE | 6220 | Advanced Health Appraisal | LAB | LB | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on the use of health assessment data to identify health status of clients by graduate students in the educator and administrator options. The data will be used to document assessment findings and to differentiate between normal and abnormal assessment data. Emphasizes the performance of complete health histories and physical examinations on adult and pediatric clients. | | | | | | | | |
| HSP | NRSE | NRSE | 6220 | Advanced Health Appraisal | LEC | EL | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on the use of health assessment data to identify health status of clients by graduate students in the educator and administrator options. The data will be used to document assessment findings and to differentiate between normal and abnormal assessment data. Emphasizes the performance of complete health histories and physical examinations on adult and pediatric clients. | | | | | | | | |
| HSP | NRSE | NRSE | 6220 | Advanced Health Appraisal | LEC | LE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on the use of health assessment data to identify health status of clients by graduate students in the educator and administrator options. The data will be used to document assessment findings and to differentiate between normal and abnormal assessment data. Emphasizes the performance of complete health histories and physical examinations on adult and pediatric clients. | | | | | | | | |
| HSP | NRSE | NRSE | 6221 | Health Appraisal for Nurse Practitioners | LAB | LB | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on advanced physical assessment skills for nurse practitioner students that moves from the normal to the abnormal and uses a body systems approach. Comprehensive health history coupled with physical examination skills provide a foundation for the indepth assessment of clients. | | | | | | | | |
| HSP | NRSE | NRSE | 6221 | Health Appraisal for Nurse Practitioners | LEC | LE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on advanced physical assessment skills for nurse practitioner students that moves from the normal to the abnormal and uses a body systems approach. Comprehensive health history coupled with physical examination skills provide a foundation for the indepth assessment of clients. | | | | | | | | |
| HSP | NRSE | NRSE | 6230 | Advanced Pharmacology | LEC | LE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on pharmacotherapeutics across the lifespan with emphasis on clinical decision making by advanced practice nurses. Laws governing prescriptive authority and privileges of advanced practice nurses are addressed. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | NRSE | NRSE | 6230 | Advanced Pharmacology | LEC | EL | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on pharmacotherapeutics across the lifespan with emphasis on clinical decision making by advanced practice nurses. Laws governing prescriptive authority and privileges of advanced practice nurses are addressed. | | | | | | | | |
| HSP | NRSE | NRSE | 6300 | Acute Care Nurse Practitioner | LEC | EL | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces the concepts relevant to the acutely/critically ill adult client at the level of the acute care nurse practitioner. Addresses nurse practitioner/patient relationship, clinical management, health care delivery, and professional responsibility. | | | | | | | | |
| HSP | NRSE | NRSE | 6300 | Acute Care Nurse Practitioner | LEC | LE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces the concepts relevant to the acutely/critically ill adult client at the level of the acute care nurse practitioner. Addresses nurse practitioner/patient relationship, clinical management, health care delivery, and professional responsibility. | | | | | | | | |
| HSP | NRSE | NRSE | 6400 | Family Assessment and Intervention | LEC | EL | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on review and development of tools used in assessing the family system and its impact on individual members. Design of family-based interventions is emphasized. | | | | | | | | |
| HSP | NRSE | NRSE | 6400 | Family Assessment and Intervention | LEC | LE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on review and development of tools used in assessing the family system and its impact on individual members. Design of family-based interventions is emphasized. | | | | | | | | |
| HSP | NRSE | NRSE | 6610 | Curriculum Development in Nursing | LEC | EL | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on theory and strategies of curriculum design. Emphasizes application of principles to design of prelicensure nursing curriculum. | | | | | | | | |
| HSP | NRSE | NRSE | 6610 | Curriculum Development in Nursing | LEC | LE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on theory and strategies of curriculum design. Emphasizes application of principles to design of prelicensure nursing curriculum. | | | | | | | | |
| HSP | NRSE | NRSE | 6620 | Teaching Strategies in Nursing | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on philosophical and practical issues for delivering educational content in service, clinical, or classroom settings. Emphasizes knowledge and skills to prepare educators for nursing schools, professional continuing education programs, staff development and design of patient education materials. | | | | | | | | |
| HSP | NRSE | NRSE | 6620 | Teaching Strategies in Nursing | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on philosophical and practical issues for delivering educational content in service, clinical, or classroom settings. Emphasizes knowledge and skills to prepare educators for nursing schools, professional continuing education programs, staff development and design of patient education materials. | | | | | | | | |
| HSP | NRSE | NRSE | 6630 | Academic Nursing | LEC | EL | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on enhancing understanding of the academic faculty role with an emphasis on program evaluation responsibilities. | | | | | | | | |
| HSP | NRSE | NRSE | 6630 | Academic Nursing | LEC | LE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on enhancing understanding of the academic faculty role with an emphasis on program evaluation responsibilities. | | | | | | | | |
| HSP | NRSE | NRSE | 6710 | Nursing Administration | LEC | EL | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Addresses roles and responsibilities of the nurse administrator. Provides the opportunity to analyze critical attributes, knowledge, and skills required in the administration of health care settings. | | | | | | | | |
| HSP | NRSE | NRSE | 6710 | Nursing Administration | LEC | LE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Addresses roles and responsibilities of the nurse administrator. Provides the opportunity to analyze critical attributes, knowledge, and skills required in the administration of health care settings. | | | | | | | | |
| HSP | NRSE | NRSE | 6900 | Special Topics in Nursing | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| HSP | NRSE | NRSE | 6900 | Special Topics in Nursing | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | NRSE | NRSE | 6920 | Nursing Care of Women | LEC | LE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on specialized nursing knowledge, skill, and experiences for advanced practice nurses related to women's health issues, antepartum and postpartum care, the childbearing cycle, childbirth education, and menopause. Emphasizes nursing assessment, diagnosis, and interventions relevant to gender based assumptions, historical traditions, and sociopolitical factors affecting health risks. | | | | | | | | |
| HSP | NRSE | NRSE | 6920 | Nursing Care of Women | PRA | PR | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on specialized nursing knowledge, skill, and experiences for advanced practice nurses related to women's health issues, antepartum and postpartum care, the childbearing cycle, childbirth education, and menopause. Emphasizes nursing assessment, diagnosis, and interventions relevant to gender based assumptions, historical traditions, and sociopolitical factors affecting health risks. | | | | | | | | |
| HSP | NRSE | NRSE | 6920 | Nursing Care of Women | LEC | EL | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on specialized nursing knowledge, skill, and experiences for advanced practice nurses related to women's health issues, antepartum and postpartum care, the childbearing cycle, childbirth education, and menopause. Emphasizes nursing assessment, diagnosis, and interventions relevant to gender based assumptions, historical traditions, and sociopolitical factors affecting health risks. | | | | | | | | |
| HSP | NRSE | NRSE | 6921 | Primary Care of Adults | LEC | LE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on specialized nursing knowledge, skills, and experiences related to adult health issues required by nurse practitioners. Attention is given to nursing assessment, nursing diagnosis, and nursing interventions relevant to developmental, physical, and psychosocial health issues of adults. | | | | | | | | |
| HSP | NRSE | NRSE | 6921 | Primary Care of Adults | PRA | PR | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on specialized nursing knowledge, skills, and experiences related to adult health issues required by nurse practitioners. Attention is given to nursing assessment, nursing diagnosis, and nursing interventions relevant to developmental, physical, and psychosocial health issues of adults. | | | | | | | | |
| HSP | NRSE | NRSE | 6921 | Primary Care of Adults | LEC | EL | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on specialized nursing knowledge, skills, and experiences related to adult health issues required by nurse practitioners. Attention is given to nursing assessment, nursing diagnosis, and nursing interventions relevant to developmental, physical, and psychosocial health issues of adults. | | | | | | | | |
| HSP | NRSE | NRSE | 6922 | Nursing Care of Children | CLN | CL | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides the nurse practitioner student with the knowledge base and clinical experiences in advanced nursing assessment, diagnosis, and intervention related to the physiological and psychosocial health, development, and well-being of children and their families. | | | | | | | | |
| HSP | NRSE | NRSE | 6922 | Nursing Care of Children | LEC | EL | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides the nurse practitioner student with the knowledge base and clinical experiences in advanced nursing assessment, diagnosis, and intervention related to the physiological and psychosocial health, development, and well-being of children and their families. | | | | | | | | |
| HSP | NRSE | NRSE | 6922 | Nursing Care of Children | LEC | LE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides the nurse practitioner student with the knowledge base and clinical experiences in advanced nursing assessment, diagnosis, and intervention related to the physiological and psychosocial health, development, and well-being of children and their families. | | | | | | | | |
| HSP | NRSE | NRSE | 6923 | Family Nurse Practitioner in Practice | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on application of advanced nursing assessment, diagnostic, and intervention skills in a clinical practice environment for nurse practitioners. Emphasizes achieving clinical competence in the advanced practice nursing role with individuals and their families across the lifespan and developing the role of the nurse practitioner in collaboration with other health care practitioners. | | | | | | | | |
| HSP | NRSE | NRSE | 6923 | Family Nurse Practitioner in Practice | CLN | CL | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on application of advanced nursing assessment, diagnostic, and intervention skills in a clinical practice environment for nurse practitioners. Emphasizes achieving clinical competence in the advanced practice nursing role with individuals and their families across the lifespan and developing the role of the nurse practitioner in collaboration with other health care practitioners. | | | | | | | | |
| HSP | NRSE | NRSE | 6923 | Family Nurse Practitioner in Practice | LEC | EL | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on application of advanced nursing assessment, diagnostic, and intervention skills in a clinical practice environment for nurse practitioners. Emphasizes achieving clinical competence in the advanced practice nursing role with individuals and their families across the lifespan and developing the role of the nurse practitioner in collaboration with other health care practitioners. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | NRSE | NRSE | 6924 | Complex Adult Health Problems I | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on advanced nursing practice management of complex adult health including wellness promotion and illness prevention and treatment in adults (18+ years of age) from diverse backgrounds at the nurse practitioner level. Emphasizes utilization of theory, critical thinking, and evidence-based practice to formulate differential diagnoses, clinical impressions, diagnoses, treatment, and evaluation plans for adults in outpatient settings or in acute care settings with multisystem complex illnesses. | | | | | | | | |
| HSP | NRSE | NRSE | 6924 | Complex Adult Health Problems I | CLN | CL | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on advanced nursing practice management of complex adult health including wellness promotion and illness prevention and treatment in adults (18+ years of age) from diverse backgrounds at the nurse practitioner level. Emphasizes utilization of theory, critical thinking, and evidence-based practice to formulate differential diagnoses, clinical impressions, diagnoses, treatment, and evaluation plans for adults in outpatient settings or in acute care settings with multisystem complex illnesses. | | | | | | | | |
| HSP | NRSE | NRSE | 6925 | Complex Adult Health Problems II | CLN | CL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides in-depth knowledge of the management of acutely and critically ill adults who have complex health problems, may be technologically dependent, and/or are at high risk for developing complications. Includes complex cardiovascular, pulmonary, hematological, and renal problems in acutely/critically ill adults. | | | | | | | | |
| HSP | NRSE | NRSE | 6925 | Complex Adult Health Problems II | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides in-depth knowledge of the management of acutely and critically ill adults who have complex health problems, may be technologically dependent, and/or are at high risk for developing complications. Includes complex cardiovascular, pulmonary, hematological, and renal problems in acutely/critically ill adults. | | | | | | | | |
| HSP | NRSE | NRSE | 6925 | Complex Adult Health Problems II | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides in-depth knowledge of the management of acutely and critically ill adults who have complex health problems, may be technologically dependent, and/or are at high risk for developing complications. Includes complex cardiovascular, pulmonary, hematological, and renal problems in acutely/critically ill adults. | | | | | | | | |
| HSP | NRSE | NRSE | 6926 | Critical Care Concepts and Practice | CLN | CL | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on concepts of critical care related to multiorgan/system function and dysfunction. Addresses clinical management by advanced practice nurses in situations of system failure. Includes core concepts of complex pathophysiology, treatment modalities, and advanced nursing roles in provision of care to critically ill patients. | | | | | | | | |
| HSP | NRSE | NRSE | 6926 | Critical Care Concepts and Practice | LEC | EL | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on concepts of critical care related to multiorgan/system function and dysfunction. Addresses clinical management by advanced practice nurses in situations of system failure. Includes core concepts of complex pathophysiology, treatment modalities, and advanced nursing roles in provision of care to critically ill patients. | | | | | | | | |
| HSP | NRSE | NRSE | 6926 | Critical Care Concepts and Practice | LEC | LE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on concepts of critical care related to multiorgan/system function and dysfunction. Addresses clinical management by advanced practice nurses in situations of system failure. Includes core concepts of complex pathophysiology, treatment modalities, and advanced nursing roles in provision of care to critically ill patients. | | | | | | | | |
| HSP | NRSE | NRSE | 6927 | Acute Care Nurse Practitioner and Practice | CLN | CL | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This clinical practicum addresses the provision of advanced nursing assessment, diagnostic, and intervention skills in an acute or critical care environment for the purposes of recognition and management of selected problems associated with acute and critical illness. Emphasizes refining clinical decision making and critical thinking skills through integration of assessment, diagnosis, and development of management plan to meet special needs of critically ill adult in the role of nurse practitioner. | | | | | | | | |
| HSP | NRSE | NRSE | 6927 | Acute Care Nurse Practitioner and Practice | LEC | EL | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This clinical practicum addresses the provision of advanced nursing assessment, diagnostic, and intervention skills in an acute or critical care environment for the purposes of recognition and management of selected problems associated with acute and critical illness. Emphasizes refining clinical decision making and critical thinking skills through integration of assessment, diagnosis, and development of management plan to meet special needs of critically ill adult in the role of nurse practitioner. | | | | | | | | |
| HSP | NRSE | NRSE | 6927 | Acute Care Nurse Practitioner and Practice | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This clinical practicum addresses the provision of advanced nursing assessment, diagnostic, and intervention skills in an acute or critical care environment for the purposes of recognition and management of selected problems associated with acute and critical illness. Emphasizes refining clinical decision making and critical thinking skills through integration of assessment, diagnosis, and development of management plan to meet special needs of critically ill adult in the role of nurse practitioner. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | NRSE | NRSE | 6928 | Nursing Educator Practicum | PRA | PR | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Focuses on faculty and preceptor guided experiences in curriculum development, teaching, and program evaluation in an academic setting. | | | | | | | | | |
| HSP | NRSE | NRSE | 6929 | Nursing Administration Practicum | LEC | EL | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides the opportunity to gain knowledge, skills, and experience as a nurse executive by working with a nurse executive preceptor in a health care setting. | | | | | | | | | |
| HSP | NRSE | NRSE | 6929 | Nursing Administration Practicum | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides the opportunity to gain knowledge, skills, and experience as a nurse executive by working with a nurse executive preceptor in a health care setting. | | | | | | | | | |
| HSP | NRSE | NRSE | 6929 | Nursing Administration Practicum | PRA | PR | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides the opportunity to gain knowledge, skills, and experience as a nurse executive by working with a nurse executive preceptor in a health care setting. | | | | | | | | | |
| HSP | NRSE | NRSE | 6930 | Independent Study | IND | EL | 1 to 5 | 5 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Allows students to pursue topics of professional interest that are in addition to the content presented in the required courses in the master's program. Students work with an adviser to develop the topic and negotiate the products to be completed. | | | | | | | | | |
| HSP | NRSE | NRSE | 6930 | Independent Study | IND | IS | 1 to 5 | 5 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Allows students to pursue topics of professional interest that are in addition to the content presented in the required courses in the master's program. Students work with an adviser to develop the topic and negotiate the products to be completed. | | | | | | | | | |
| HSP | NRSE | NRSE | 6931 | Capstone Seminar | SEM | SE | 1 | 2 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Focuses on the preparation of the proposal for capstone project. | | | | | | | | | |
| HSP | NRSE | NRSE | 6931 | Capstone Seminar | SEM | EL | 1 | 2 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Focuses on the preparation of the proposal for capstone project. | | | | | | | | | |
| HSP | NRSE | NRSE | 6932 | Capstone Project | TUT | EL | 1 to 8 | 8 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides the opportunity to synthesize the information gained throughout the MSN program to develop a product that enhances the quality of the discipline and/or the quality of health care associated with a specific health issue. The student works with an advisor to complete the capstone project. | | | | | | | | | |
| HSP | NRSE | NRSE | 6932 | Capstone Project | TUT | TU | 1 to 8 | 8 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides the opportunity to synthesize the information gained throughout the MSN program to develop a product that enhances the quality of the discipline and/or the quality of health care associated with a specific health issue. The student works with an advisor to complete the capstone project. | | | | | | | | | |
| HSP | NRSE | NURS | 1110 | Foundations of Nursing and Assessment Across the Lifespan | CLN | CL | 7 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduces the student to nursing practice through core concepts, principles, and clinical skills common to all areas and levels of nursing practice. The specific content include client needs, safe and effective care, physiological integrity, psychosocial integrity, health promotion and maintenance, nursing process, standards of professional practice, effective communication, clinical decision making, collaboration, and culturally sensitive care. Emphasizes the assessment of clients, families, and significant support persons regarding factors that impact health promotion and/or disease prevention for the purpose of meeting identified client needs in a culturally sensitive manner. Assessment includes evaluating environmental safety, the level of physiological and psychosocial integrity, and health promotion and maintenance activities along the continuum of life. Introduces nursing process as the cornerstone of professionalism in nursing practice. | | | | | | | | | |
| HSP | NRSE | NURS | 1110 | Foundations of Nursing and Assessment Across the Lifespan | LAB | LB | 7 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduces the student to nursing practice through core concepts, principles, and clinical skills common to all areas and levels of nursing practice. The specific content include client needs, safe and effective care, physiological integrity, psychosocial integrity, health promotion and maintenance, nursing process, standards of professional practice, effective communication, clinical decision making, collaboration, and culturally sensitive care. Emphasizes the assessment of clients, families, and significant support persons regarding factors that impact health promotion and/or disease prevention for the purpose of meeting identified client needs in a culturally sensitive manner. Assessment includes evaluating environmental safety, the level of physiological and psychosocial integrity, and health promotion and maintenance activities along the continuum of life. Introduces nursing process as the cornerstone of professionalism in nursing practice. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | NRSE | NURS | 1110 | Foundations of Nursing and Assessment Across the Lifespan | LEC | EL | 7 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | <p>REQUISITE: Admission to AA2342</p> <p>Introduces the student to nursing practice through core concepts, principles, and clinical skills common to all areas and levels of nursing practice. The specific content include client needs, safe and effective care, physiological integrity, psychosocial integrity, health promotion and maintenance, nursing process, standards of professional practice, effective communication, clinical decision making, collaboration, and culturally sensitive care. Emphasizes the assessment of clients, families, and significant support persons regarding factors that impact health promotion and/or disease prevention for the purpose of meeting identified client needs in a culturally sensitive manner. Assessment includes evaluating environmental safety, the level of physiological and psychosocial integrity, and health promotion and maintenance activities along the continuum of life. Introduces nursing process as the cornerstone of professionalism in nursing practice.</p> | | | | | | | | |
| HSP | NRSE | NURS | 1110 | Foundations of Nursing and Assessment Across the Lifespan | LEC | LE | 7 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | <p>REQUISITE: Admission to AA2342</p> <p>Introduces the student to nursing practice through core concepts, principles, and clinical skills common to all areas and levels of nursing practice. The specific content include client needs, safe and effective care, physiological integrity, psychosocial integrity, health promotion and maintenance, nursing process, standards of professional practice, effective communication, clinical decision making, collaboration, and culturally sensitive care. Emphasizes the assessment of clients, families, and significant support persons regarding factors that impact health promotion and/or disease prevention for the purpose of meeting identified client needs in a culturally sensitive manner. Assessment includes evaluating environmental safety, the level of physiological and psychosocial integrity, and health promotion and maintenance activities along the continuum of life. Introduces nursing process as the cornerstone of professionalism in nursing practice.</p> | | | | | | | | |
| HSP | NRSE | NURS | 1130 | Nursing Pharmacology: ADN | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | <p>REQUISITE: NURS 1110 and BIOS 1300 and CHEM 1210 concurrent</p> <p>Gain knowledge about medication therapy that will assist the nursing student to make sound nursing judgments associated with medication therapy. Basic principles of drug administration using critical thinking, caring behaviors, safety and infection control principles will enable the student to provide effective medication therapy to clients of all ages. Includes the use of specific medication classes and prototypes of the class and the actions of those drugs, their side effects, adverse reactions, and drug interactions.</p> | | | | | | | | |
| HSP | NRSE | NURS | 1130 | Nursing Pharmacology: ADN | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | <p>REQUISITE: NURS 1110 and BIOS 1300 and CHEM 1210 concurrent</p> <p>Gain knowledge about medication therapy that will assist the nursing student to make sound nursing judgments associated with medication therapy. Basic principles of drug administration using critical thinking, caring behaviors, safety and infection control principles will enable the student to provide effective medication therapy to clients of all ages. Includes the use of specific medication classes and prototypes of the class and the actions of those drugs, their side effects, adverse reactions, and drug interactions.</p> | | | | | | | | |
| HSP | NRSE | NURS | 1210 | Adult Health I: ADN | CLN | CL | 7 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | <p>REQUISITE: NURS 1110 and 1130 and (1220 concurrent) and BIOS 1300 and (1310 concurrent) and CHEM 1210 and (PSY 1010 concurrent)</p> <p>The focus of this first of three medical surgical courses is to introduce the student to the scope and practice of medical-surgical nursing. Emphasizes pathophysiological disturbances and related nursing skills. Introduces to and practice safe administration of medications. Learned skills may be applied in the clinical setting under the supervision of the clinical instructor. Validates prior learning, updates and enhances student's knowledge of nursing, continues the process of role transition, and prepares the student to progress in the associate degree nursing program.</p> | | | | | | | | |
| HSP | NRSE | NURS | 1210 | Adult Health I: ADN | LEC | LE | 7 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | <p>REQUISITE: NURS 1110 and 1130 and (1220 concurrent) and BIOS 1300 and (1310 concurrent) and CHEM 1210 and (PSY 1010 concurrent)</p> <p>The focus of this first of three medical surgical courses is to introduce the student to the scope and practice of medical-surgical nursing. Emphasizes pathophysiological disturbances and related nursing skills. Introduces to and practice safe administration of medications. Learned skills may be applied in the clinical setting under the supervision of the clinical instructor. Validates prior learning, updates and enhances student's knowledge of nursing, continues the process of role transition, and prepares the student to progress in the associate degree nursing program.</p> | | | | | | | | |
| HSP | NRSE | NURS | 1210 | Adult Health I: ADN | LAB | LB | 7 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | <p>REQUISITE: NURS 1110 and 1130 and (1220 concurrent) and BIOS 1300 and (1310 concurrent) and CHEM 1210 and (PSY 1010 concurrent)</p> <p>The focus of this first of three medical surgical courses is to introduce the student to the scope and practice of medical-surgical nursing. Emphasizes pathophysiological disturbances and related nursing skills. Introduces to and practice safe administration of medications. Learned skills may be applied in the clinical setting under the supervision of the clinical instructor. Validates prior learning, updates and enhances student's knowledge of nursing, continues the process of role transition, and prepares the student to progress in the associate degree nursing program.</p> | | | | | | | | |
| HSP | NRSE | NURS | 1210 | Adult Health I: ADN | LEC | EL | 7 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | <p>REQUISITE: NURS 1110 and 1130 and (1220 concurrent) and BIOS 1300 and (1310 concurrent) and CHEM 1210 and (PSY 1010 concurrent)</p> <p>The focus of this first of three medical surgical courses is to introduce the student to the scope and practice of medical-surgical nursing. Emphasizes pathophysiological disturbances and related nursing skills. Introduces to and practice safe administration of medications. Learned skills may be applied in the clinical setting under the supervision of the clinical instructor. Validates prior learning, updates and enhances student's knowledge of nursing, continues the process of role transition, and prepares the student to progress in the associate degree nursing program.</p> | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | NRSE | NURS | 1220 | Mental Health Nursing | CLN | CL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on the role of the associate degree nurse as a member within the discipline of nursing and as a provider and manager of nursing care for children, adolescents, and adults with mental and emotional problems. Emphasizes establishing a therapeutic relationship with clients, families, and significant others to achieve adaptation, recovery, and growth by working through alterations in psychosocial needs. | | | | | | | | |
| HSP | NRSE | NURS | 1220 | Mental Health Nursing | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on the role of the associate degree nurse as a member within the discipline of nursing and as a provider and manager of nursing care for children, adolescents, and adults with mental and emotional problems. Emphasizes establishing a therapeutic relationship with clients, families, and significant others to achieve adaptation, recovery, and growth by working through alterations in psychosocial needs. | | | | | | | | |
| HSP | NRSE | NURS | 1220 | Mental Health Nursing | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on the role of the associate degree nurse as a member within the discipline of nursing and as a provider and manager of nursing care for children, adolescents, and adults with mental and emotional problems. Emphasizes establishing a therapeutic relationship with clients, families, and significant others to achieve adaptation, recovery, and growth by working through alterations in psychosocial needs. | | | | | | | | |
| HSP | NRSE | NURS | 2030 | Licensed Practical Nurse to Registered Nurse Transition | LEC | LE | 4 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Enable students to refine and update previous learning in addition to identifying goals for successful transition to the registered nursing program. Combined with classroom and nursing laboratory experiences, the student learns through application of concepts. The student will demonstrate the ability to solve problems through the use of the nursing process with a focus on client assessment and communication. | | | | | | | | |
| HSP | NRSE | NURS | 2030 | Licensed Practical Nurse to Registered Nurse Transition | CLN | CL | 4 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Enable students to refine and update previous learning in addition to identifying goals for successful transition to the registered nursing program. Combined with classroom and nursing laboratory experiences, the student learns through application of concepts. The student will demonstrate the ability to solve problems through the use of the nursing process with a focus on client assessment and communication. | | | | | | | | |
| HSP | NRSE | NURS | 2030 | Licensed Practical Nurse to Registered Nurse Transition | LAB | LB | 4 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Enable students to refine and update previous learning in addition to identifying goals for successful transition to the registered nursing program. Combined with classroom and nursing laboratory experiences, the student learns through application of concepts. The student will demonstrate the ability to solve problems through the use of the nursing process with a focus on client assessment and communication. | | | | | | | | |
| HSP | NRSE | NURS | 2030 | Licensed Practical Nurse to Registered Nurse Transition | LEC | EL | 4 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Enable students to refine and update previous learning in addition to identifying goals for successful transition to the registered nursing program. Combined with classroom and nursing laboratory experiences, the student learns through application of concepts. The student will demonstrate the ability to solve problems through the use of the nursing process with a focus on client assessment and communication. | | | | | | | | |
| HSP | NRSE | NURS | 2040 | Licensed Practical Nurse to Registered Nurse Bridge | LEC | LE | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on nursing care related to acute and chronic alterations in the physiological needs for clients with endocrine, renal, gastrointestinal, men's and women's reproductive health, and immune systems. Also focuses on oncology and infectious diseases including HIV. Focuses on the roles of the associate degree nurse as a member within the discipline of nursing and as a provider and manager of care for children, adolescents, and adults with mental and emotional problems. Emphasizes establishing a caring and therapeutic relationship between the client, family, and nurse. The nurse will use critical thinking skills to promote, health, mental health and well-being. | | | | | | | | |
| HSP | NRSE | NURS | 2040 | Licensed Practical Nurse to Registered Nurse Bridge | LEC | EL | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on nursing care related to acute and chronic alterations in the physiological needs for clients with endocrine, renal, gastrointestinal, men's and women's reproductive health, and immune systems. Also focuses on oncology and infectious diseases including HIV. Focuses on the roles of the associate degree nurse as a member within the discipline of nursing and as a provider and manager of care for children, adolescents, and adults with mental and emotional problems. Emphasizes establishing a caring and therapeutic relationship between the client, family, and nurse. The nurse will use critical thinking skills to promote, health, mental health and well-being. | | | | | | | | |
| HSP | NRSE | NURS | 2110 | Adult Health II: ADN | CLN | CL | 7 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on the concepts of care relating to the cardiovascular, respiratory, and renal systems. Utilizes the nursing process reflecting the use of critical thinking and evidence-based practice to manage individualized client care related to actual or potential problems of oxygenation, perfusion, and ventilation and renal system problems. Emphasizes health promotion and maintenance of the cardiovascular, respiratory, and renal systems due to the high number of clients with these diagnoses. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | NRSE | NURS | 2110 | Adult Health II: ADN | LAB | LB | 7 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | <p>REQUISITE: BIOS 1310 and NURS 1210 and 1220 and PSY 1010 and ((BIOS 2010 and NURS 2120 and 2130 and (EDEC 1600 or PSY 2410)) or concurrent)</p> <p>Focuses on the concepts of care relating to the cardiovascular, respiratory, and renal systems. Utilizes the nursing process reflecting the use of critical thinking and evidence-based practice to manage individualized client care related to actual or potential problems of oxygenation, perfusion, and ventilation and renal system problems. Emphasizes health promotion and maintenance of the cardiovascular, respiratory, and renal systems due to the high number of clients with these diagnoses.</p> | | | | | | | | | |
| HSP | NRSE | NURS | 2110 | Adult Health II: ADN | LEC | EL | 7 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | <p>REQUISITE: BIOS 1310 and NURS 1210 and 1220 and PSY 1010 and ((BIOS 2010 and NURS 2120 and 2130 and (EDEC 1600 or PSY 2410)) or concurrent)</p> <p>Focuses on the concepts of care relating to the cardiovascular, respiratory, and renal systems. Utilizes the nursing process reflecting the use of critical thinking and evidence-based practice to manage individualized client care related to actual or potential problems of oxygenation, perfusion, and ventilation and renal system problems. Emphasizes health promotion and maintenance of the cardiovascular, respiratory, and renal systems due to the high number of clients with these diagnoses.</p> | | | | | | | | | |
| HSP | NRSE | NURS | 2110 | Adult Health II: ADN | LEC | LE | 7 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | <p>REQUISITE: BIOS 1310 and NURS 1210 and 1220 and PSY 1010 and ((BIOS 2010 and NURS 2120 and 2130 and (EDEC 1600 or PSY 2410)) or concurrent)</p> <p>Focuses on the concepts of care relating to the cardiovascular, respiratory, and renal systems. Utilizes the nursing process reflecting the use of critical thinking and evidence-based practice to manage individualized client care related to actual or potential problems of oxygenation, perfusion, and ventilation and renal system problems. Emphasizes health promotion and maintenance of the cardiovascular, respiratory, and renal systems due to the high number of clients with these diagnoses.</p> | | | | | | | | | |
| HSP | NRSE | NURS | 2120 | Maternal and Newborn Nursing | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | <p>REQUISITE: BIOS 1310 and NURS 1210 and 1220 and PSY 1010 and ((BIOS 2010 and NURS 2110 and 2130 and (EDEC 1600 or PSY 2410)) or concurrent)</p> <p>Focuses on the role of the associate degree nurse to deliver care to the childbearing client and newborn. The student will function as a member within the discipline of nursing, utilizing critical thinking, caring behaviors, and nursing process to optimize the health of clients.</p> | | | | | | | | | |
| HSP | NRSE | NURS | 2120 | Maternal and Newborn Nursing | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | <p>REQUISITE: BIOS 1310 and NURS 1210 and 1220 and PSY 1010 and ((BIOS 2010 and NURS 2110 and 2130 and (EDEC 1600 or PSY 2410)) or concurrent)</p> <p>Focuses on the role of the associate degree nurse to deliver care to the childbearing client and newborn. The student will function as a member within the discipline of nursing, utilizing critical thinking, caring behaviors, and nursing process to optimize the health of clients.</p> | | | | | | | | | |
| HSP | NRSE | NURS | 2120 | Maternal and Newborn Nursing | LAB | LB | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | <p>REQUISITE: BIOS 1310 and NURS 1210 and 1220 and PSY 1010 and ((BIOS 2010 and NURS 2110 and 2130 and (EDEC 1600 or PSY 2410)) or concurrent)</p> <p>Focuses on the role of the associate degree nurse to deliver care to the childbearing client and newborn. The student will function as a member within the discipline of nursing, utilizing critical thinking, caring behaviors, and nursing process to optimize the health of clients.</p> | | | | | | | | | |
| HSP | NRSE | NURS | 2120 | Maternal and Newborn Nursing | CLN | CL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | <p>REQUISITE: BIOS 1310 and NURS 1210 and 1220 and PSY 1010 and ((BIOS 2010 and NURS 2110 and 2130 and (EDEC 1600 or PSY 2410)) or concurrent)</p> <p>Focuses on the role of the associate degree nurse to deliver care to the childbearing client and newborn. The student will function as a member within the discipline of nursing, utilizing critical thinking, caring behaviors, and nursing process to optimize the health of clients.</p> | | | | | | | | | |
| HSP | NRSE | NURS | 2130 | Child and Adolescent Nursing | LAB | LB | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | <p>REQUISITE: BIOS 1310 and ENG 1510 and NURS 1210 and 1220 and PSY 1010 and ((BIOS 2010 and NURS 2110 and 2120 and (EDEC 1600 or PSY 2410)) or concurrent)</p> <p>Focuses on the role of the associate degree nurse as a member within the discipline of nursing, a provider of health care, and a professional who manages care for infants, children, and adolescents with health alterations. Emphasizes establishing a caring relationship between the child, family, and nurse. Utilizes collaboration, communication, and critical thinking within the framework of nursing process to promote health and well-being of pediatric clients. Applies knowledge regarding the influences of culture, family dynamics, resources for children, and case management in the care of children.</p> | | | | | | | | | |
| HSP | NRSE | NURS | 2130 | Child and Adolescent Nursing | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | <p>REQUISITE: BIOS 1310 and ENG 1510 and NURS 1210 and 1220 and PSY 1010 and ((BIOS 2010 and NURS 2110 and 2120 and (EDEC 1600 or PSY 2410)) or concurrent)</p> <p>Focuses on the role of the associate degree nurse as a member within the discipline of nursing, a provider of health care, and a professional who manages care for infants, children, and adolescents with health alterations. Emphasizes establishing a caring relationship between the child, family, and nurse. Utilizes collaboration, communication, and critical thinking within the framework of nursing process to promote health and well-being of pediatric clients. Applies knowledge regarding the influences of culture, family dynamics, resources for children, and case management in the care of children.</p> | | | | | | | | | |
| HSP | NRSE | NURS | 2130 | Child and Adolescent Nursing | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | <p>REQUISITE: BIOS 1310 and ENG 1510 and NURS 1210 and 1220 and PSY 1010 and ((BIOS 2010 and NURS 2110 and 2120 and (EDEC 1600 or PSY 2410)) or concurrent)</p> <p>Focuses on the role of the associate degree nurse as a member within the discipline of nursing, a provider of health care, and a professional who manages care for infants, children, and adolescents with health alterations. Emphasizes establishing a caring relationship between the child, family, and nurse. Utilizes collaboration, communication, and critical thinking within the framework of nursing process to promote health and well-being of pediatric clients. Applies knowledge regarding the influences of culture, family dynamics, resources for children, and case management in the care of children.</p> | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | NRSE | NURS | 2130 | Child and Adolescent Nursing | CLN | CL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: BIOS 1310 and ENG 1510 and NURS 1210 and 1220 and PSY 1010 and ((BIOS 2010 and NURS 2110 and 2120 and (EDEC 1600 or PSY 2410)) or concurrent) | | | | | | | | | |
| | | | | Focuses on the role of the associate degree nurse as a member within the discipline of nursing, a provider of health care, and a professional who manages care for infants, children, and adolescents with health alterations. Emphasizes establishing a caring relationship between the child, family, and nurse. Utilizes collaboration, communication, and critical thinking within the framework of nursing process to promote health and well-being of pediatric clients. Applies knowledge regarding the influences of culture, family dynamics, resources for children, and case management in the care of children. | | | | | | | | | |
| HSP | NRSE | NURS | 2210 | Adult Health III: ADN | CLN | CL | 5 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: BIOS 2010 and NURS 2120 and 2130 and (EDEC 1600 or PSY 2410) and (NURS 2220 concurrent) | | | | | | | | | |
| | | | | The focus of this third medical-surgical course is to address content of immunology, infectious disease, men/women's health, nervous system, musculoskeletal system, multi-system failure, and end of life issues. Develop and implement care plans using the nursing process and evidence-based practice guidelines. | | | | | | | | | |
| HSP | NRSE | NURS | 2210 | Adult Health III: ADN | LEC | EL | 5 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: BIOS 2010 and NURS 2120 and 2130 and (EDEC 1600 or PSY 2410) and (NURS 2220 concurrent) | | | | | | | | | |
| | | | | The focus of this third medical-surgical course is to address content of immunology, infectious disease, men/women's health, nervous system, musculoskeletal system, multi-system failure, and end of life issues. Develop and implement care plans using the nursing process and evidence-based practice guidelines. | | | | | | | | | |
| HSP | NRSE | NURS | 2210 | Adult Health III: ADN | LEC | LE | 5 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: BIOS 2010 and NURS 2120 and 2130 and (EDEC 1600 or PSY 2410) and (NURS 2220 concurrent) | | | | | | | | | |
| | | | | The focus of this third medical-surgical course is to address content of immunology, infectious disease, men/women's health, nervous system, musculoskeletal system, multi-system failure, and end of life issues. Develop and implement care plans using the nursing process and evidence-based practice guidelines. | | | | | | | | | |
| HSP | NRSE | NURS | 2220 | Integrated Nursing Practice | LEC | EL | 7 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: BIOS 2010 and NURS 2120 and 2120 and 2130 and (EDEC 1600 or PSY 2410) and (NURS 2210 concurrent) | | | | | | | | | |
| | | | | Facilitates the transition to entry level practice. Synthesizes information learned in all previous nursing courses. New topics introduced in this course are multisystem/complex care, collaborative care and coordination of care, disaster planning, time management, and standards of care with an emphasis on delegation and prioritization. | | | | | | | | | |
| HSP | NRSE | NURS | 2220 | Integrated Nursing Practice | LEC | LE | 7 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: BIOS 2010 and NURS 2120 and 2120 and 2130 and (EDEC 1600 or PSY 2410) and (NURS 2210 concurrent) | | | | | | | | | |
| | | | | Facilitates the transition to entry level practice. Synthesizes information learned in all previous nursing courses. New topics introduced in this course are multisystem/complex care, collaborative care and coordination of care, disaster planning, time management, and standards of care with an emphasis on delegation and prioritization. | | | | | | | | | |
| HSP | NRSE | NURS | 2220 | Integrated Nursing Practice | CLN | CL | 7 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: BIOS 2010 and NURS 2120 and 2120 and 2130 and (EDEC 1600 or PSY 2410) and (NURS 2210 concurrent) | | | | | | | | | |
| | | | | Facilitates the transition to entry level practice. Synthesizes information learned in all previous nursing courses. New topics introduced in this course are multisystem/complex care, collaborative care and coordination of care, disaster planning, time management, and standards of care with an emphasis on delegation and prioritization. | | | | | | | | | |
| HSP | NRSE | NURS | 2900 | Special Topics in Nursing | LEC | LE | 1 to 15 | 999 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| HSP | NRSE | NURS | 2900 | Special Topics in Nursing | LEC | EL | 1 to 15 | 999 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| HSP | NRSE | NURS | 2901 | Assessment of the Adult Client | SEM | EL | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: Admission to AA2342 | | | | | | | | | |
| | | | | This course is one of a series of elective short courses for nursing students. RNs and allied health professionals from the local area may enroll. Designed to improve assessment skills. Enhances the student's ability to obtain a complete history and to perform and in depth physical examination on an adult client. | | | | | | | | | |
| HSP | NRSE | NURS | 2901 | Assessment of the Adult Client | SEM | SE | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: Admission to AA2342 | | | | | | | | | |
| | | | | This course is one of a series of elective short courses for nursing students. RNs and allied health professionals from the local area may enroll. Designed to improve assessment skills. Enhances the student's ability to obtain a complete history and to perform and in depth physical examination on an adult client. | | | | | | | | | |
| HSP | NRSE | NURS | 2903 | Medical Terminology | SEM | EL | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | This course is one of a series of elective short courses for nursing students and pre-nursing students. RNs and allied health professionals may enroll. Covers medical terminology for health majors or anyone interested in learning medical terminology. Learn word roots, combining forms used to describe organs and structures, and suffixes and prefixes in medical words. Also learn to analyze medical words in the context of medical reports and apply what is learned. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | NRSE | NURS | 2903 | Medical Terminology | SEM | SE | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course is one of a series of elective short courses for nursing students and pre-nursing students. RNs and allied health professionals may enroll. Covers medical terminology for health majors or anyone interested in learning medical terminology. Learn word roots, combining forms used to describe organs and structures, and suffixes and prefixes in medical words. Also learn to analyze medical words in the context of medical reports and apply what is learned. | | | | | | | | |
| HSP | NRSE | NURS | 2904 | Dosage Calculation | SEM | SE | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This is an elective short courses for nursing students and pre-nursing students. RNs and allied health professionals may enroll. Provides the nursing and/or pre-nursing student the knowledge and skills required to safely calculate and prepare medications for accurate delivery of medications. Prepares the student to understand and apply formulas, calculations, and distribution for oral, topical, injectable, and intravenous medications with a focus on precision using math skills and safe practice. | | | | | | | | |
| HSP | NRSE | NURS | 2904 | Dosage Calculation | SEM | EL | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This is an elective short courses for nursing students and pre-nursing students. RNs and allied health professionals may enroll. Provides the nursing and/or pre-nursing student the knowledge and skills required to safely calculate and prepare medications for accurate delivery of medications. Prepares the student to understand and apply formulas, calculations, and distribution for oral, topical, injectable, and intravenous medications with a focus on precision using math skills and safe practice. | | | | | | | | |
| HSP | NRSE | NURS | 2905 | Preparation for NCLEX | SEM | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Students will utilize the nursing process and critical thinking skills to review previously learned nursing concepts. Completion of the course will assist students to further prepare for NCLEX examination. The theoretical component of this course will reinforce and complement prior knowledge gained in the nursing curriculum. | | | | | | | | |
| HSP | NRSE | NURS | 2905 | Preparation for NCLEX | SEM | SE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Students will utilize the nursing process and critical thinking skills to review previously learned nursing concepts. Completion of the course will assist students to further prepare for NCLEX examination. The theoretical component of this course will reinforce and complement prior knowledge gained in the nursing curriculum. | | | | | | | | |
| HSP | NRSE | NURS | 2906 | Studies in Cardiac Emergencies | SEM | EL | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This is an elective short course for nursing students, RNs and allied health professionals from the local area. Focuses on nursing care related to acute alterations in the physiological needs of oxygenation, perfusion, and ventilation. Assists the student in responding to emergency situations as a member of the resuscitation team and management of prearrest and post resuscitation care. | | | | | | | | |
| HSP | NRSE | NURS | 2906 | Studies in Cardiac Emergencies | SEM | SE | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This is an elective short course for nursing students, RNs and allied health professionals from the local area. Focuses on nursing care related to acute alterations in the physiological needs of oxygenation, perfusion, and ventilation. Assists the student in responding to emergency situations as a member of the resuscitation team and management of prearrest and post resuscitation care. | | | | | | | | |
| HSP | NRSE | NURS | 2907 | Laboratory and Diagnostic Test Interpretation | SEM | EL | 1 to 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the nurse's role related to common laboratory test and diagnostic procedures and the disease process. Emphasis is placed upon correlation of laboratory and diagnostic findings for clients across the lifespan. | | | | | | | | |
| HSP | NRSE | NURS | 2907 | Laboratory and Diagnostic Test Interpretation | SEM | SE | 1 to 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the nurse's role related to common laboratory test and diagnostic procedures and the disease process. Emphasis is placed upon correlation of laboratory and diagnostic findings for clients across the lifespan. | | | | | | | | |
| HSP | NRSE | NURS | 2909 | Nursing Review and Remediation | SEM | EL | 1 to 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Remediates nursing content, concepts, and skills included in the National Council Licensure Examination-Registered Nursing (NCLEX-RN) test plan. Remediation will be individualized utilizing a variety of techniques to enhance student knowledge and prepare students for the NCLEX-RN exam and/or nursing course exams. | | | | | | | | |
| HSP | NRSE | NURS | 2909 | Nursing Review and Remediation | SEM | SE | 1 to 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Remediates nursing content, concepts, and skills included in the National Council Licensure Examination-Registered Nursing (NCLEX-RN) test plan. Remediation will be individualized utilizing a variety of techniques to enhance student knowledge and prepare students for the NCLEX-RN exam and/or nursing course exams. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | RCS | CSD | 1070 | Voice and Articulation | LEC | LE | 3 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Addresses the recognition, evaluation, and remediation of voice and articulation. | | | | | | | | | |
| HSP | RCS | CSD | 1070 | Voice and Articulation | LEC | EL | 3 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Addresses the recognition, evaluation, and remediation of voice and articulation. | | | | | | | | | |
| HSP | RCS | CSD | 1080 | Introduction to Communication Disorders | LEC | LE | 3 | 0 | 2AS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to human communication disorders, including disorders of hearing, speech, and language. | | | | | | | | | |
| HSP | RCS | CSD | 1080 | Introduction to Communication Disorders | LEC | EL | 3 | 0 | 2AS | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to human communication disorders, including disorders of hearing, speech, and language. | | | | | | | | | |
| HSP | RCS | CSD | 2080 | Phonetics | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CSD 1080 | | | | | | | | | |
| | | | | COURSE DESC: Surveys the theoretical foundation and practical application of the scientific study of speech sounds. Topics include the production, classification, and transcription of speech sounds. Students will learn to use the International Phonetic Alphabet (IPA) for transcription. Activities include lectures and transcription exercises. | | | | | | | | | |
| HSP | RCS | CSD | 2080 | Phonetics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CSD 1080 | | | | | | | | | |
| | | | | COURSE DESC: Surveys the theoretical foundation and practical application of the scientific study of speech sounds. Topics include the production, classification, and transcription of speech sounds. Students will learn to use the International Phonetic Alphabet (IPA) for transcription. Activities include lectures and transcription exercises. | | | | | | | | | |
| HSP | RCS | CSD | 2130 | Anatomy and Physiology of Speech and Language | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Soph or Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Provides an introduction to the structure and function of the speech and language subsystems. | | | | | | | | | |
| HSP | RCS | CSD | 2130 | Anatomy and Physiology of Speech and Language | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Soph or Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Provides an introduction to the structure and function of the speech and language subsystems. | | | | | | | | | |
| HSP | RCS | CSD | 2500 | Speech Science | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CSD 1080 | | | | | | | | | |
| | | | | COURSE DESC: Fundamentals of the production, perception, and acoustics of speech. | | | | | | | | | |
| HSP | RCS | CSD | 2500 | Speech Science | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CSD 1080 | | | | | | | | | |
| | | | | COURSE DESC: Fundamentals of the production, perception, and acoustics of speech. | | | | | | | | | |
| HSP | RCS | CSD | 2530 | Hearing Science | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: PHYS 2001 or 202 or CSD 213 | | | | | | | | | |
| | | | | COURSE DESC: Physiological and psychological aspects of sound and measurement of human hearing, including sound transmission and analysis, electrophysiology of the ear, and psychoacoustics. | | | | | | | | | |
| HSP | RCS | CSD | 2530 | Hearing Science | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: PHYS 2001 or 202 or CSD 213 | | | | | | | | | |
| | | | | COURSE DESC: Physiological and psychological aspects of sound and measurement of human hearing, including sound transmission and analysis, electrophysiology of the ear, and psychoacoustics. | | | | | | | | | |
| HSP | RCS | CSD | 2900 | Special Topics in Communication Sciences and Disorders | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| HSP | RCS | CSD | 2900 | Special Topics in Communication Sciences and Disorders | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| HSP | RCS | CSD | 2970T | CSD Sophomore Tutorial 1 | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Honors Tutorial on topics in Communication Sciences and Disorders | | | | | | | | | |
| HSP | RCS | CSD | 2980T | CSD Sophomore Tutorial 2 | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Honors Tutorial on topics in Communication Sciences and Disorders | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | RCS | CSD | 3000 | Aging and Disorders of Communication | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Natural patterns and disorders of communication in aging. Means of working with and advocating for elderly people with communication disabilities. | | | | | | | | | |
| HSP | RCS | CSD | 3100 | Language Development | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Foundation in language acquisition in young children. Includes development of semantics, syntax, phonology, morphology, pragmatics, and theories regarding development. | | | | | | | | | |
| HSP | RCS | CSD | 3100 | Language Development | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Foundation in language acquisition in young children. Includes development of semantics, syntax, phonology, morphology, pragmatics, and theories regarding development. | | | | | | | | | |
| HSP | RCS | CSD | 3410 | Pre-Professional Service I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Offers observational, service-learning, and professional development opportunities in a speech-language pathology or audiology context. | | | | | | | | | |
| HSP | RCS | CSD | 3410 | Pre-Professional Service I | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Offers observational, service-learning, and professional development opportunities in a speech-language pathology or audiology context. | | | | | | | | | |
| HSP | RCS | CSD | 3800 | Basic Audiology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides a basic understanding of the standard clinical procedures used to assess the auditory system, including puretone audiometry, speech audiometry, tympanometry, acoustic reflex testing, masking, and otoacoustic emissions. Advanced audiological procedures and pediatric testing will also be discussed. Emphasis on interpretation of audiometric test results. Anatomy and physiology of the auditory system reviewed as related to disorders of the ear. Exposure to instrumentation, test materials, and practical testing experience provided. | | | | | | | | | |
| HSP | RCS | CSD | 3800 | Basic Audiology | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides a basic understanding of the standard clinical procedures used to assess the auditory system, including puretone audiometry, speech audiometry, tympanometry, acoustic reflex testing, masking, and otoacoustic emissions. Advanced audiological procedures and pediatric testing will also be discussed. Emphasis on interpretation of audiometric test results. Anatomy and physiology of the auditory system reviewed as related to disorders of the ear. Exposure to instrumentation, test materials, and practical testing experience provided. | | | | | | | | | |
| HSP | RCS | CSD | 3850 | Sign Language I | LEC | EL | 3 | 0 | | N | U30 | | 50 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduces the student to language of the deaf, American Sign Language (ASL) and deaf culture in America. Focus is on building sign vocabulary, learning proper fingerspelling technique, attain knowledge of ASL grammar and syntax rules, employ the correct use of non-manual signals, application of personal space and body language, and the development of sensitivity and awareness of the Deaf community in America. The student is expected to acquire basic signing skills and sign vocabulary and begin putting signs together into correct ASL syntax. | | | | | | | | | |
| HSP | RCS | CSD | 3850 | Sign Language I | LEC | LE | 3 | 0 | | N | U30 | | 50 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduces the student to language of the deaf, American Sign Language (ASL) and deaf culture in America. Focus is on building sign vocabulary, learning proper fingerspelling technique, attain knowledge of ASL grammar and syntax rules, employ the correct use of non-manual signals, application of personal space and body language, and the development of sensitivity and awareness of the Deaf community in America. The student is expected to acquire basic signing skills and sign vocabulary and begin putting signs together into correct ASL syntax. | | | | | | | | | |
| HSP | RCS | CSD | 3860 | Sign Language II | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | A continuation into the world of deafness and American Sign Language (ASL). We will expand on the learning of American Sign Language (ASL) vocabulary, continue the investigation of deaf culture and advance the analysis of language concepts learned in Sign Language 1. Use of classifiers and ASL idiomatic expressions are also discussed. | | | | | | | | | |
| HSP | RCS | CSD | 3860 | Sign Language II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | A continuation into the world of deafness and American Sign Language (ASL). We will expand on the learning of American Sign Language (ASL) vocabulary, continue the investigation of deaf culture and advance the analysis of language concepts learned in Sign Language 1. Use of classifiers and ASL idiomatic expressions are also discussed. | | | | | | | | | |
| HSP | RCS | CSD | 3870 | Sign Language III | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | A continuation into the world of deafness and American Sign Language (ASL). Students will continue the study of the cultural and language concepts learned in Sign Language 2. Emphasis is placed on expressive ASL through the use of classifiers and ASL idioms in ASL storytelling. | | | | | | | | | |
| HSP | RCS | CSD | 3870 | Sign Language III | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | A continuation into the world of deafness and American Sign Language (ASL). Students will continue the study of the cultural and language concepts learned in Sign Language 2. Emphasis is placed on expressive ASL through the use of classifiers and ASL idioms in ASL storytelling. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | RCS | CSD | 3900 | Introduction to Research in Hearing, Speech and Language Sciences | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | CSD 108 or 1080 and MATH 250 or 2500 or PSY 221 or 2110 | | | | | | | | |
| | | | | COURSE DESC: | Introduction to research in the fields of speech-language pathology and audiology. Topics include the scientific method, generating relevant research questions, types of data and research designs, and formulating and communicating conclusions and interpretations. | | | | | | | | |
| HSP | RCS | CSD | 3970T | CSD Junior Tutorial 1 | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | HTC | | | | | | | | |
| | | | | COURSE DESC: | Honors Tutorial on topics in Communication Sciences and Disorders . | | | | | | | | |
| HSP | RCS | CSD | 3980T | CSD Junior Tutorial 2 | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | HTC | | | | | | | | |
| | | | | COURSE DESC: | Honors Tutorial on topics in Communication Sciences and Disorders | | | | | | | | |
| HSP | RCS | CSD | 4100 | Language Science | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | CSD 3100 | | | | | | | | |
| | | | | COURSE DESC: | Theoretical approaches to language acquisition, neural correlates of language learning, noninvasive imagining techniques, relation of memory and cognition to language, and models of language processing. | | | | | | | | |
| HSP | RCS | CSD | 4100 | Language Science | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | CSD 3100 | | | | | | | | |
| | | | | COURSE DESC: | Theoretical approaches to language acquisition, neural correlates of language learning, noninvasive imagining techniques, relation of memory and cognition to language, and models of language processing. | | | | | | | | |
| HSP | RCS | CSD | 4180 | Disorders of Articulation and Phonology | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | CSD 2080 and 2130 | | | | | | | | |
| | | | | COURSE DESC: | Focuses on articulation and phonological disorders in children. Emphasis is on evaluation and practical approaches for individuals with articulation and phonological disorders. | | | | | | | | |
| HSP | RCS | CSD | 4180 | Disorders of Articulation and Phonology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | CSD 2080 and 2130 | | | | | | | | |
| | | | | COURSE DESC: | Focuses on articulation and phonological disorders in children. Emphasis is on evaluation and practical approaches for individuals with articulation and phonological disorders. | | | | | | | | |
| HSP | RCS | CSD | 4190 | Organic Communication Disorders | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | CSD 2130 | | | | | | | | |
| | | | | COURSE DESC: | Provides a background on the nature and management of communication disorders associated with physical causes. Illustration of case management presented for selected representative cases. | | | | | | | | |
| HSP | RCS | CSD | 4190 | Organic Communication Disorders | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | CSD 2130 | | | | | | | | |
| | | | | COURSE DESC: | Provides a background on the nature and management of communication disorders associated with physical causes. Illustration of case management presented for selected representative cases. | | | | | | | | |
| HSP | RCS | CSD | 4200 | Multicultural Aspects in Communication Sciences | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | CSD 1080 and 2080 | | | | | | | | |
| | | | | COURSE DESC: | Multicultural topics related to the fields of speech-language pathology and audiology including speech and language acquisition in diverse cultures, social and geographical dialects, introductory concepts of bilingualism, hearing disorders, and aural rehabilitation. | | | | | | | | |
| HSP | RCS | CSD | 4200 | Multicultural Aspects in Communication Sciences | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | CSD 1080 and 2080 | | | | | | | | |
| | | | | COURSE DESC: | Multicultural topics related to the fields of speech-language pathology and audiology including speech and language acquisition in diverse cultures, social and geographical dialects, introductory concepts of bilingualism, hearing disorders, and aural rehabilitation. | | | | | | | | |
| HSP | RCS | CSD | 4410 | Pre-Professional Service II | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | CSD 3410 and Sr | | | | | | | | |
| | | | | COURSE DESC: | Offers continued exploration of clinical practice issues in communication disorders and includes 10 hours of volunteer experience in order to complete the Capstone Service Learning Project. Students will observe assessment and intervention session in real time and will learn clinical writing skills for both speech pathology and audiology. | | | | | | | | |
| HSP | RCS | CSD | 4410 | Pre-Professional Service II | LEC | EL | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | CSD 3410 and Sr | | | | | | | | |
| | | | | COURSE DESC: | Offers continued exploration of clinical practice issues in communication disorders and includes 10 hours of volunteer experience in order to complete the Capstone Service Learning Project. Students will observe assessment and intervention session in real time and will learn clinical writing skills for both speech pathology and audiology. | | | | | | | | |
| HSP | RCS | CSD | 4440 | Language Disorders in Children | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | CSD 3100 | | | | | | | | |
| | | | | COURSE DESC: | An introduction to provide students with an overview of the various kinds of language and cognitive impairments seen in school-age children/adolescents, including features of each impairment, assessment procedures, and intervention methods. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | RCS | CSD | 4710 | Aural Rehabilitation | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CSD 3800 | | | | | | | | | |
| | | | | COURSE DESC: Provides students with a basic understanding of rehabilitation principles and techniques used with children and adults with hearing impairments. Emphasis will be placed upon application of concepts to real life problems encountered with these populations. | | | | | | | | | |
| HSP | RCS | CSD | 4710 | Aural Rehabilitation | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CSD 3800 | | | | | | | | | |
| | | | | COURSE DESC: Provides students with a basic understanding of rehabilitation principles and techniques used with children and adults with hearing impairments. Emphasis will be placed upon application of concepts to real life problems encountered with these populations. | | | | | | | | | |
| HSP | RCS | CSD | 4900 | Special Topics in Communication Sciences and Disorders | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| HSP | RCS | CSD | 4900 | Special Topics in Communication Sciences and Disorders | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| HSP | RCS | CSD | 4930 | Independent Study in Communication Sciences and Disorders | IND | IS | 1 to 12 | 12 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required and written proposal | | | | | | | | | |
| | | | | COURSE DESC: Independent study in selected topics of interest to students under supervision of faculty member. | | | | | | | | | |
| HSP | RCS | CSD | 4930 | Independent Study in Communication Sciences and Disorders | IND | EL | 1 to 12 | 12 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required and written proposal | | | | | | | | | |
| | | | | COURSE DESC: Independent study in selected topics of interest to students under supervision of faculty member. | | | | | | | | | |
| HSP | RCS | CSD | 4940 | Research in Communication Sciences and Disorders | RSC | RS | 1 to 12 | 12 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: Permission required and written proposal | | | | | | | | | |
| | | | | COURSE DESC: Research in selected topic of interest to students under direction of faculty member. | | | | | | | | | |
| HSP | RCS | CSD | 4970T | CSD Senior Tutorial 1 | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Honors Tutorial on topics in Communication Sciences and Disorders | | | | | | | | | |
| HSP | RCS | CSD | 4980T | CSD Senior Tutorial 2 | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Honors Tutorial on topics in Communication Sciences and Disorders | | | | | | | | | |
| HSP | RCS | CSD | 5000 | Aging and Disorders of Communication | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Natural patterns and disorders of communication in aging. Means of working with and advocating for elderly people with communication disabilities. | | | | | | | | | |
| HSP | RCS | CSD | 5710 | Aural Rehabilitation | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Provides students with a basic understanding of rehabilitation principles and techniques used with children and adults with hearing impairments. Emphasis will be placed upon application of concepts to real life problems encountered with these populations. | | | | | | | | | |
| HSP | RCS | CSD | 5710 | Aural Rehabilitation | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Provides students with a basic understanding of rehabilitation principles and techniques used with children and adults with hearing impairments. Emphasis will be placed upon application of concepts to real life problems encountered with these populations. | | | | | | | | | |
| HSP | RCS | CSD | 5850 | Sign Language I | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduces the student to language of the deaf, American Sign Language (ASL) and deaf culture in America. Focus is on building sign vocabulary, learning proper fingerspelling technique, attain knowledge of ASL grammar and syntax rules, employ the correct use of non-manual signals, application of personal space and body language, and the development of sensitivity and awareness of the Deaf community in America. The student is expected to acquire basic signing skills and sign vocabulary and begin putting signs together into correct ASL syntax. | | | | | | | | | |
| HSP | RCS | CSD | 5850 | Sign Language I | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduces the student to language of the deaf, American Sign Language (ASL) and deaf culture in America. Focus is on building sign vocabulary, learning proper fingerspelling technique, attain knowledge of ASL grammar and syntax rules, employ the correct use of non-manual signals, application of personal space and body language, and the development of sensitivity and awareness of the Deaf community in America. The student is expected to acquire basic signing skills and sign vocabulary and begin putting signs together into correct ASL syntax. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | RCS | CSD | 5860 | Sign Language II | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CSD 5850 | | | | | | | | | |
| | | | | COURSE DESC: A continuation into the world of deafness and American Sign Language (ASL). We will expand on the learning of American Sign Language (ASL) vocabulary, continue the investigation of deaf culture and advance the analysis of language concepts learned in Sign Language 1. Use of classifiers and ASL idiomatic expressions are also discussed. | | | | | | | | | |
| HSP | RCS | CSD | 5860 | Sign Language II | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CSD 5850 | | | | | | | | | |
| | | | | COURSE DESC: A continuation into the world of deafness and American Sign Language (ASL). We will expand on the learning of American Sign Language (ASL) vocabulary, continue the investigation of deaf culture and advance the analysis of language concepts learned in Sign Language 1. Use of classifiers and ASL idiomatic expressions are also discussed. | | | | | | | | | |
| HSP | RCS | CSD | 5870 | Sign Language III | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CSD 5860 | | | | | | | | | |
| | | | | COURSE DESC: A continuation into the world of deafness and American Sign Language (ASL). Students will continue the study of the cultural and language concepts learned in Sign Language 2. Emphasis is placed on expressive ASL through the use of classifiers and ASL idioms in ASL storytelling. | | | | | | | | | |
| HSP | RCS | CSD | 5870 | Sign Language III | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CSD 5860 | | | | | | | | | |
| | | | | COURSE DESC: A continuation into the world of deafness and American Sign Language (ASL). Students will continue the study of the cultural and language concepts learned in Sign Language 2. Emphasis is placed on expressive ASL through the use of classifiers and ASL idioms in ASL storytelling. | | | | | | | | | |
| HSP | RCS | CSD | 5900 | Special Topics in Communication Sciences and Disorders | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| HSP | RCS | CSD | 5900 | Special Topics in Communication Sciences and Disorders | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| HSP | RCS | CSD | 6010 | Research Methods in Hearing, Speech and Language Sciences | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Designed to teach students to be critical consumers of published group and single subject design research in speech-language pathology and audiology. Topics include the scientific method, generating relevant research questions, various study designs, different data types, data analysis, and data interpretation. | | | | | | | | | |
| HSP | RCS | CSD | 6030 | Neuroscience of Communication | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Provides complete study of neuroanatomy of the central nervous system and detailed instruction in anatomical structures and pathways of the central somatosensory, motor, auditory, vestibular, and visual systems. Hands-on experience in a neuroanatomy laboratory is emphasized. Functional aspects at the systems level are included and consequences of pathological lesions are discussed in forms of case studies. | | | | | | | | | |
| HSP | RCS | CSD | 6030 | Neuroscience of Communication | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Provides complete study of neuroanatomy of the central nervous system and detailed instruction in anatomical structures and pathways of the central somatosensory, motor, auditory, vestibular, and visual systems. Hands-on experience in a neuroanatomy laboratory is emphasized. Functional aspects at the systems level are included and consequences of pathological lesions are discussed in forms of case studies. | | | | | | | | | |
| HSP | RCS | CSD | 6080 | Advanced Study of Language Disorders in School Age Children | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Provides students overview of various cognitive-linguistic impairments associated with school- age children's language disorders. Also provides students best practices in the assessment and treatment of the cognitive-linguistic impairments in school- age children. | | | | | | | | | |
| HSP | RCS | CSD | 6090 | Communicative Disorders in Infants and Young Children | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: In-depth study of language assessment intervention strategies for children exhibiting disorders of language. Areas of therapy considered include development of prelinguistic skills, pragmatic as well as semantic, and grammatical aspects of comprehension and production. | | | | | | | | | |
| HSP | RCS | CSD | 6090 | Communicative Disorders in Infants and Young Children | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: In-depth study of language assessment intervention strategies for children exhibiting disorders of language. Areas of therapy considered include development of prelinguistic skills, pragmatic as well as semantic, and grammatical aspects of comprehension and production. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | RCS | CSD | 6130 | Developmental and Disordered Phonology | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Study of phonological problems associated with overall language disorders. Emphasis on theories of phonological acquisition, stages of development, description of deviant systems, methods of data collection and analysis, and suggestions for remediation. | | | | | | | | | |
| HSP | RCS | CSD | 6130 | Developmental and Disordered Phonology | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Study of phonological problems associated with overall language disorders. Emphasis on theories of phonological acquisition, stages of development, description of deviant systems, methods of data collection and analysis, and suggestions for remediation. | | | | | | | | | |
| HSP | RCS | CSD | 6170 | Disorders of Fluency | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Focus is on the speech disorder of stuttering as related to theory, research, assessment, and remediation. | | | | | | | | | |
| HSP | RCS | CSD | 6170 | Disorders of Fluency | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Focus is on the speech disorder of stuttering as related to theory, research, assessment, and remediation. | | | | | | | | | |
| HSP | RCS | CSD | 6190 | Speech Language Pathology in Public Schools | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Assessment, intervention, and administrative issues for speech-language pathologists working with children in the public schools. | | | | | | | | | |
| HSP | RCS | CSD | 6190 | Speech Language Pathology in Public Schools | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Assessment, intervention, and administrative issues for speech-language pathologists working with children in the public schools. | | | | | | | | | |
| HSP | RCS | CSD | 6210 | Disorders of Phonation | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Review of anatomy and normal physiology of vocal mechanism. Organic and functional voice problems and related therapy. Research problems in diagnosis and therapy. | | | | | | | | | |
| HSP | RCS | CSD | 6210 | Disorders of Phonation | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Review of anatomy and normal physiology of vocal mechanism. Organic and functional voice problems and related therapy. Research problems in diagnosis and therapy. | | | | | | | | | |
| HSP | RCS | CSD | 6230 | Diagnostic Procedures in Speech-Language Pathology | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Study of theory and practice pertaining to the diagnostic process, including topics on models of diagnosis, family-centered assessment, multicultural issues, tools and methods, as well as assessment in selected areas of disorders. | | | | | | | | | |
| HSP | RCS | CSD | 6230 | Diagnostic Procedures in Speech-Language Pathology | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Study of theory and practice pertaining to the diagnostic process, including topics on models of diagnosis, family-centered assessment, multicultural issues, tools and methods, as well as assessment in selected areas of disorders. | | | | | | | | | |
| HSP | RCS | CSD | 6240 | Neuromotor Disorders of Speech | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | In-depth study of nature and habilitation of speech disorders of organic etiology. Primary focus on articulation disorders resulting from structural lesions, muscle incoordination, and weakness. | | | | | | | | | |
| HSP | RCS | CSD | 6240 | Neuromotor Disorders of Speech | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | In-depth study of nature and habilitation of speech disorders of organic etiology. Primary focus on articulation disorders resulting from structural lesions, muscle incoordination, and weakness. | | | | | | | | | |
| HSP | RCS | CSD | 6270 | Medical Aspects of Auditory Disorders | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides discussion of etiology, pathophysiology, diagnosis, and medical and surgical treatments for the various external, middle, inner ear, and central nervous system diseases that result in a variety of auditory disorders. Overview of recent advances in molecular biology and genetics of hearing loss. Readings in medical literature and familiarization with medical terminology and philosophy of intervention. | | | | | | | | | |
| HSP | RCS | CSD | 6270 | Medical Aspects of Auditory Disorders | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides discussion of etiology, pathophysiology, diagnosis, and medical and surgical treatments for the various external, middle, inner ear, and central nervous system diseases that result in a variety of auditory disorders. Overview of recent advances in molecular biology and genetics of hearing loss. Readings in medical literature and familiarization with medical terminology and philosophy of intervention. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | RCS | CSD | 6290 | Adult Language Disorders | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Theory, etiology, diagnostics, treatment methods, and service delivery issues related to adult neurogenic language disorders. Includes study of aphasia, dyslexia, dysgraphia, right hemisphere deficits, frontal lobe syndromes, traumatic brain injury, and dementia. | | | | | | | | |
| HSP | RCS | CSD | 6290 | Adult Language Disorders | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Theory, etiology, diagnostics, treatment methods, and service delivery issues related to adult neurogenic language disorders. Includes study of aphasia, dyslexia, dysgraphia, right hemisphere deficits, frontal lobe syndromes, traumatic brain injury, and dementia. | | | | | | | | |
| HSP | RCS | CSD | 6340 | Clinical Methods in Speech-Language Pathology | LEC | LE | 2 | 8 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Addresses the specific clinical skills and abilities for clinical practice in communication disorders, including technical writing, cultural competency, interview skills, treatment efficacy, diagnostic skills, self-analysis/self-evaluation, steps in licensure/certification, professional development, ethical practice, and specific therapy strategies for several communication disorders. | | | | | | | | |
| HSP | RCS | CSD | 6340 | Clinical Methods in Speech-Language Pathology | LEC | EL | 2 | 8 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Addresses the specific clinical skills and abilities for clinical practice in communication disorders, including technical writing, cultural competency, interview skills, treatment efficacy, diagnostic skills, self-analysis/self-evaluation, steps in licensure/certification, professional development, ethical practice, and specific therapy strategies for several communication disorders. | | | | | | | | |
| HSP | RCS | CSD | 6351 | Professional Education in Audiology I | LEC | EL | 2 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to bridge didactic coursework and clinical experience for first year Au.D. students. Lecture, practice, experimentation, and student presentations. Topics coincide with courses and level of the students. | | | | | | | | |
| HSP | RCS | CSD | 6351 | Professional Education in Audiology I | LEC | LE | 2 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to bridge didactic coursework and clinical experience for first year Au.D. students. Lecture, practice, experimentation, and student presentations. Topics coincide with courses and level of the students. | | | | | | | | |
| HSP | RCS | CSD | 6400 | Augmentative Communication | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Study of augmentative communication and assistive listening systems. Development of skills in the application of augmentative communication to communication disorders in adults and children. Experience with microprocessor-based technology. | | | | | | | | |
| HSP | RCS | CSD | 6400 | Augmentative Communication | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Study of augmentative communication and assistive listening systems. Development of skills in the application of augmentative communication to communication disorders in adults and children. Experience with microprocessor-based technology. | | | | | | | | |
| HSP | RCS | CSD | 6410 | Dysphagia | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic knowledge of normal and deviant swallowing disorders due to neurological and structural impairments. Major topics include assessment and management of the wide range of swallowing disorders managed by speech-language pathologists. | | | | | | | | |
| HSP | RCS | CSD | 6410 | Dysphagia | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic knowledge of normal and deviant swallowing disorders due to neurological and structural impairments. Major topics include assessment and management of the wide range of swallowing disorders managed by speech-language pathologists. | | | | | | | | |
| HSP | RCS | CSD | 6520 | Experimental Phonetics | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Speech communication involves the generation of sounds by a speaker from some internal linguistic representations and the interpretation of sounds by a listener. Explores how linguistic representations are implemented by the speaker to generate sounds and how the acoustic signal is perceived by the listener to uncover linguistic representations. | | | | | | | | |
| HSP | RCS | CSD | 6520 | Experimental Phonetics | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Speech communication involves the generation of sounds by a speaker from some internal linguistic representations and the interpretation of sounds by a listener. Explores how linguistic representations are implemented by the speaker to generate sounds and how the acoustic signal is perceived by the listener to uncover linguistic representations. | | | | | | | | |
| HSP | RCS | CSD | 6730 | Diagnostic Audiology | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Presents fundamental and advanced audiological procedures for the diagnosis of conductive, cochlear, and eight nerve disorders of the auditory systems. Lab experiences will provide hands-on experience with current test protocols and equipment. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | RCS | CSD | 6730 | Diagnostic Audiology | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Presents fundamental and advanced audiological procedures for the diagnosis of conductive, cochlear, and eight nerve disorders of the auditory systems. Lab experiences will provide hands-on experience with current test protocols and equipment. | | | | | | | | | |
| HSP | RCS | CSD | 6731 | Advanced Diagnostic Audiology | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CSD 6730 | | | | | | | | | |
| | | | | COURSE DESC: Presents advanced audiological procedures for the differential diagnosis of auditory disorders including those of the central auditory system and facial nerve as well as procedures for constructing and evaluating assessment protocols. Lab provides hands-on experience with current test protocols and equipment. | | | | | | | | | |
| HSP | RCS | CSD | 6731 | Advanced Diagnostic Audiology | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CSD 6730 | | | | | | | | | |
| | | | | COURSE DESC: Presents advanced audiological procedures for the differential diagnosis of auditory disorders including those of the central auditory system and facial nerve as well as procedures for constructing and evaluating assessment protocols. Lab provides hands-on experience with current test protocols and equipment. | | | | | | | | | |
| HSP | RCS | CSD | 6740 | Hearing Aids | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CSD 6730 and 6770 | | | | | | | | | |
| | | | | COURSE DESC: Fundamental aspects of hearing aid form, function, fit, and verification are introduced. Topics germane to hearing aid dispensing such as counseling, prescriptive gain, fitting strategies, programming, and trouble shooting are discussed and practiced. | | | | | | | | | |
| HSP | RCS | CSD | 6740 | Hearing Aids | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CSD 6730 and 6770 | | | | | | | | | |
| | | | | COURSE DESC: Fundamental aspects of hearing aid form, function, fit, and verification are introduced. Topics germane to hearing aid dispensing such as counseling, prescriptive gain, fitting strategies, programming, and trouble shooting are discussed and practiced. | | | | | | | | | |
| HSP | RCS | CSD | 6750 | Electrophysiologic Assessment | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CSD 6730 | | | | | | | | | |
| | | | | COURSE DESC: Electrophysiologic measurements applied to human auditory system function focused on the use of auditory evoked potentials. | | | | | | | | | |
| HSP | RCS | CSD | 6750 | Electrophysiologic Assessment | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CSD 6730 | | | | | | | | | |
| | | | | COURSE DESC: Electrophysiologic measurements applied to human auditory system function focused on the use of auditory evoked potentials. | | | | | | | | | |
| HSP | RCS | CSD | 6751 | Advanced Electrophysiologic Assessment | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CSD 6750 | | | | | | | | | |
| | | | | COURSE DESC: Advanced topics in auditory electrophysiologic assessment including topics such as frequency following response, P300, mismatch negativity as well as other early-, mid-, and late-evoked potentials. | | | | | | | | | |
| HSP | RCS | CSD | 6751 | Advanced Electrophysiologic Assessment | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CSD 6750 | | | | | | | | | |
| | | | | COURSE DESC: Advanced topics in auditory electrophysiologic assessment including topics such as frequency following response, P300, mismatch negativity as well as other early-, mid-, and late-evoked potentials. | | | | | | | | | |
| HSP | RCS | CSD | 6770 | Advanced Hearing Science | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Overview of classical and contemporary psychophysical methods, physics of sound, anatomy and physiology of the auditory system, excitation of cochlea and auditory nerve, frequency analysis, pitch perception, nonlinear distortion, loudness, frequency, and intensity discrimination. | | | | | | | | | |
| HSP | RCS | CSD | 6770 | Advanced Hearing Science | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Overview of classical and contemporary psychophysical methods, physics of sound, anatomy and physiology of the auditory system, excitation of cochlea and auditory nerve, frequency analysis, pitch perception, nonlinear distortion, loudness, frequency, and intensity discrimination. | | | | | | | | | |
| HSP | RCS | CSD | 6900 | Special Topics in Speech-Language Pathology | SEM | SE | 1 to 3 | 15 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Varied topics relating to special clinical, professional, and theoretical topics in speech-language pathology. | | | | | | | | | |
| HSP | RCS | CSD | 6901 | Special Topics in Speech-Language pathology | SEM | SE | 1 to 3 | 15 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Varied topics relating to clinical, professional and theoretical topics in speech-language pathology. | | | | | | | | | |
| HSP | RCS | CSD | 6902 | Special Topics in Speech-Language pathology | SEM | EL | 1 to 3 | 15 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Varied topics relating to clinical, professional, and theoretical topics in speech-language pathology. | | | | | | | | | |
| HSP | RCS | CSD | 6902 | Special Topics in Speech-Language pathology | SEM | SE | 1 to 3 | 15 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Varied topics relating to clinical, professional, and theoretical topics in speech-language pathology. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | RCS | CSD | 6910 | Clinical Externship | FLD | FE | 2 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Full-time placement at an off-campus site (clinic, hospital or other medical facility, private practice, or in a school setting) involving all aspects of the clinical process in speech-language pathology. | | | | | | | | | |
| HSP | RCS | CSD | 6920 | Practicum in Diagnosis and Therapy | PRA | PR | 1 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: CR, F | | | | | | | | | |
| | | | | COURSE DESC: Supervised clinical experience includes practice in diagnosis, planning of therapy, and remediation. | | | | | | | | | |
| HSP | RCS | CSD | 6921 | Audiology Practicum I | PRA | PR | 1 to 2 | 9 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Experience in audiology diagnosis and aural rehabilitation in on-campus clinical and off-campus settings for first year Au.D. students. | | | | | | | | | |
| HSP | RCS | CSD | 6935 | Aging and Communication in the Developing World | SEM | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Exploration of aging and communication in the context of development. Includes global perspectives on health and health care access as they impact elderly adults in regions undergoing development. | | | | | | | | | |
| HSP | RCS | CSD | 6935 | Aging and Communication in the Developing World | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Exploration of aging and communication in the context of development. Includes global perspectives on health and health care access as they impact elderly adults in regions undergoing development. | | | | | | | | | |
| HSP | RCS | CSD | 6950 | Thesis | THE | TH | 1 to 3 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Thesis in communication disorders. | | | | | | | | | |
| HSP | RCS | CSD | 7351 | Professional Education in Audiology II | LEC | EL | 2 | 4 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Designed to bridge didactic coursework and clinical experience for second year Au.D. students. Lecture, practice, experimentation, and student presentations. Topics coincide with courses and level of the students. | | | | | | | | | |
| HSP | RCS | CSD | 7351 | Professional Education in Audiology II | LEC | LE | 2 | 4 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Designed to bridge didactic coursework and clinical experience for second year Au.D. students. Lecture, practice, experimentation, and student presentations. Topics coincide with courses and level of the students. | | | | | | | | | |
| HSP | RCS | CSD | 7620 | Rehabilitative Audiology | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Prepares audiologists to structure and execute programs of (re)habilitation for individuals with hearing loss in clinical, vocational and/or educational settings as well as understand the psychosocial aspects of hearing loss. | | | | | | | | | |
| HSP | RCS | CSD | 7620 | Rehabilitative Audiology | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Prepares audiologists to structure and execute programs of (re)habilitation for individuals with hearing loss in clinical, vocational and/or educational settings as well as understand the psychosocial aspects of hearing loss. | | | | | | | | | |
| HSP | RCS | CSD | 7630 | Pediatric/Educational Audiology | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Discussions will cover the embryologic development of the auditory system, audiometric evaluation of infants and children, counseling and educational issues of children identified with hearing loss, pathological conditions and syndromes affecting the pediatric population, and issues germane to pediatric hearing aid selection and verification. | | | | | | | | | |
| HSP | RCS | CSD | 7630 | Pediatric/Educational Audiology | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Discussions will cover the embryologic development of the auditory system, audiometric evaluation of infants and children, counseling and educational issues of children identified with hearing loss, pathological conditions and syndromes affecting the pediatric population, and issues germane to pediatric hearing aid selection and verification. | | | | | | | | | |
| HSP | RCS | CSD | 7680 | Industrial Audiology | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Information about the adverse effects of noise on hearing, the assessment of the environment for hazardous conditions, Occupational Safety and Health Administratin (OSHA) regulations on noise exposure, and the implementation of a hearing conservation program as prescribed by the National Institute for Occupational Safety and Health (NIOSH). | | | | | | | | | |
| HSP | RCS | CSD | 7680 | Industrial Audiology | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Information about the adverse effects of noise on hearing, the assessment of the environment for hazardous conditions, Occupational Safety and Health Administratin (OSHA) regulations on noise exposure, and the implementation of a hearing conservation program as prescribed by the National Institute for Occupational Safety and Health (NIOSH). | | | | | | | | | |

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|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | RCS | CSD | 7700 | Cochlear Implants | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Neurobiological basis for cochlear implants, speech processing techniques, candidacy for implants, post operative management, and outcomes assessment. | | | | | | | | |
| HSP | RCS | CSD | 7700 | Cochlear Implants | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Neurobiological basis for cochlear implants, speech processing techniques, candidacy for implants, post operative management, and outcomes assessment. | | | | | | | | |
| HSP | RCS | CSD | 7750 | Advanced Hearing Aids | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Advanced topics in hearing aid technology including compression, noise reduction strategies, directional microphone, class amplification technology, understanding performance of the damaged auditory system, and how advanced signal processing strategies might be used to compensate for these deficits. | | | | | | | | |
| HSP | RCS | CSD | 7750 | Advanced Hearing Aids | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Advanced topics in hearing aid technology including compression, noise reduction strategies, directional microphone, class amplification technology, understanding performance of the damaged auditory system, and how advanced signal processing strategies might be used to compensate for these deficits. | | | | | | | | |
| HSP | RCS | CSD | 7850 | Balance Function Assessment | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Assessment of balance function with emphasis on electronystagmography, rotary chair, and platform posturography. | | | | | | | | |
| HSP | RCS | CSD | 7850 | Balance Function Assessment | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Assessment of balance function with emphasis on electronystagmography, rotary chair, and platform posturography. | | | | | | | | |
| HSP | RCS | CSD | 7910 | Clinical Externship in Audiology | FLD | FE | 3 to 15 | 30 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Experience in hearing testing, fitting hearing aids, diagnostic procedures related to hearing and balance, writing clinical reports, maintaining clinical facilities, and interacting with other professionals usually in an external clinical setting. | | | | | | | | |
| HSP | RCS | CSD | 7921 | Audiology Practicum II | PRA | PR | 1 to 3 | 9 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Experience in audiological diagnosis through direct patient contact, hearing aids, and aural rehabilitation in on-campus and off-campus settings for second year Au.D. students. | | | | | | | | |
| HSP | RCS | CSD | 7930 | Directed Studies | IND | EL | 1 to 6 | 18 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Directed studies on selected topics in audiology or speech-language pathology. | | | | | | | | |
| HSP | RCS | CSD | 7930 | Directed Studies | IND | IS | 1 to 6 | 18 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Directed studies on selected topics in audiology or speech-language pathology. | | | | | | | | |
| HSP | RCS | CSD | 7931 | Directed Studies | IND | EL | 1 to 6 | 18 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Directed studies on selected topics in audiology of speech-language pathology. | | | | | | | | |
| HSP | RCS | CSD | 7931 | Directed Studies | IND | IS | 1 to 6 | 18 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Directed studies on selected topics in audiology of speech-language pathology. | | | | | | | | |
| HSP | RCS | CSD | 7932 | Directed Studies | IND | EL | 1 to 6 | 18 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Directed studies on selected topics in audiology or speech-language pathology. | | | | | | | | |
| HSP | RCS | CSD | 7932 | Directed Studies | IND | IS | 1 to 6 | 18 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Directed studies on selected topics in audiology or speech-language pathology. | | | | | | | | |
| HSP | RCS | CSD | 7950 | Integrated Clinical Education | SEM | EL | 1 | 2 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to bridge didactic coursework and clinical experience in the second and third years of the Au.D. program in a larger group setting that may simulate a grand rounds experience and provide opportunities for advanced students to mentor more junior students. Lecture, practice, experimentation, and student presentations. | | | | | | | | |

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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | RCS | CSD | 7950 | Integrated Clinical Education | SEM | SE | 1 | 2 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to bridge didactic coursework and clinical experience in the second and third years of the Au.D. program in a larger group setting that may simulate a grand rounds experience and provide opportunities for advanced students to mentor more junior students. Lecture, practice, experimentation, and student presentations. | | | | | | | | |
| HSP | RCS | CSD | 8351 | Professional Education in Audiology III | LEC | EL | 2 | 4 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to provide third year Au.D. students a didactic forum facilitating intergration of theoretical and clinical aspects of diagnostic and rehabilitative audiology via lectures, practice, experimentation, and student participation and presentations. Topics covered will coincide with current and previous coursework as well as the level of the students. | | | | | | | | |
| HSP | RCS | CSD | 8351 | Professional Education in Audiology III | LEC | LE | 2 | 4 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed to provide third year Au.D. students a didactic forum facilitating intergration of theoretical and clinical aspects of diagnostic and rehabilitative audiology via lectures, practice, experimentation, and student participation and presentations. Topics covered will coincide with current and previous coursework as well as the level of the students. | | | | | | | | |
| HSP | RCS | CSD | 8900 | Special Topics in Communication Sciences and Disorders | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| HSP | RCS | CSD | 8900 | Special Topics in Communication Sciences and Disorders | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| HSP | RCS | CSD | 8910 | Full-time Audiology Externship | FLD | FE | 2 to 18 | 54 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Full-time supervised externship for three semesters, located nationwide. | | | | | | | | |
| HSP | RCS | CSD | 8921 | Audiology Practicum III | PRA | PR | 1 to 3 | 9 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Experience in audiological diagnosis through direct patient contact, hearing aids, and aural rehabilitation in on-campus and off-campus settings for third year Au.D. students. | | | | | | | | |
| HSP | RCS | CSD | 8930 | Academic Directed Study 1 | IND | IS | 1 to 3 | 12 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | This academic directed study provides students with directed learning in various content areas related to their designated major and minor areas of study. Directed studies may take different forms including but not limited to directed readings, submitting synthesis and integration papers, and critical review papers. | | | | | | | | |
| HSP | RCS | CSD | 8931 | Advanced Academic Directed Study 2 | IND | IS | 1 to 3 | 12 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This advanced academic directed study provides students with directed learning in various content areas related to their designated major and minor areas of study. Directed studies may take different forms including but not limited to directed readings, submitting synthesis and integration papers, and critical review papers. | | | | | | | | |
| HSP | RCS | CSD | 8940 | Research Directed Study 1 | RSC | RS | 1 to 3 | 12 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This research directed study provides students with directed learning in various areas of research interest. Research directed studies may take different forms including but not limited to acquiring specific research skills such as developing appropriate study designs, stimulus preparation, collection of pilot data, acquiring data analysis, and interpretation skills. | | | | | | | | |
| HSP | RCS | CSD | 8941 | Advanced Research Directed Study 2 | RSC | RS | 1 to 3 | 12 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This advanced research directed study provides students with directed learning in various areas of research interest. Research directed studies may take different forms including but not limited to acquiring specific research skills such as developing appropriate study designs, stimulus preparation, collection of pilot data, acquiring data analysis, and interpretation skills. | | | | | | | | |
| HSP | RCS | CSD | 8949 | Research Practicum in Audiology | RSC | RS | 3 | 6 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Research training experience in which students work in faculty research labs. Students design and implement their own research projects in consultation and collaboration with their faculty research mentor. The two semester experience culminates in a completed research manuscript as well as a presentation. | | | | | | | | |

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|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | RCS | CSD | 8950 | Dissertation in CSD | THE | TH | 1 to 12 | 48 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Permission required and mentor will judge readiness of student to begin dissertation based on student's performance in related directed studies. Students initiate, execute and complete, and orally defend an independent research project in an area of research interest and experience (under the guidance of a primary faculty mentor). The project includes generating relevant research questions, developing an appropriate study design and methods/procedures, selecting appropriate analysis schemes and properly interpreting the results, and defending a written product of the project. | | | | | | | | |
| HSP | RCS | CSD | 8960 | Signal Detection Theory | SEM | SE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Permission required Examination of the fundamental principles of signal detection theory and application of the theory to research in the speech, language, and hearing sciences. | | | | | | | | |
| HSP | RCS | CSD | 8961 | Auditory Scene Analysis | SEM | SE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Permission required Discussion of the psychological underpinnings essential for persons to form coherent mental representations and interpretations of the world around them based on auditory information. | | | | | | | | |
| HSP | RCS | CSD | 8962 | Working Memory, Cognition and Language | SEM | SE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Permission required Students will engage in critical analysis and comparison of the three most prominent models of working memory and will relate the different models to auditory processing and language processing. | | | | | | | | |
| HSP | RCS | CSD | 8963 | Theoretical Accounts of Specific Language Impairment | SEM | SE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Permission required Provide students with current knowledge about the primary theoretical positions about specific language impairment (SLI) in children. The seminar examines the different theoretical assumptions underlying various models of SLI and evidence supporting each model. | | | | | | | | |
| HSP | RCS | CSD | 8964 | Advanced Topics in Auditory Prostheses | SEM | SE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Permission required Provides overview of basic research and its clinical implications in cochlear implants and other auditory prostheses including intraneural implants, auditory brainstem implants, midbrain implants, and optical stimulation of auditory neurons. Discusses clinical issues with cochlear implants. Provides experience and troubleshooting with the newest hardware and software used in clinical cochlear-implant programming. | | | | | | | | |
| HSP | RCS | CSD | 8965 | Single Subject Research in CSD | SEM | SE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Permission required Provides students current knowledge about the value and importance of a range of single subject research designs in communication sciences and disorders. Seminar is reading intensive. Students will facilitate and participate in roundtable discussions regarding the types of single-subject designs and the threats to reliability and validity associated with different single subject designs. | | | | | | | | |
| HSP | RCS | CSD | 8966 | Beginning Communicators | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Provides current knowledge about the development of communication skills of very young children as well as the assessment and intervention of early communication deficits. | | | | | | | | |
| HSP | RCS | CSD | 8967 | Advanced Seminar in Augmentative and Alternative Communication | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Provides students current knowledge and issues related to reliability and validity of contemporary issues in augmentative and alternative communication. Students will describe challenges related to subject selection in AAC research. | | | | | | | | |
| HSP | RCS | CSD | 8968 | Grant Writing in CSD | SEM | SE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Permission required Provides students with information about the importance of grantsmanship as a core ability required of academic-research faculty. Focuses on the content and process of strong, competitive grant writing, and presents an overview of a wide variety of potential funding mechanisms in communications sciences and disorders. | | | | | | | | |
| HSP | RCS | CSD | 8969 | Lexical Acquisition in Children | SEM | SE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Permission required Provides students with detailed information about typical lexical (semantic) development, how the mental lexicon is organized, theoretical explanations of word learning, and word learning difficulties in children. Both theoretical and clinical perspectives will be provided. Seminar is reading and discussion intensive. | | | | | | | | |
| HSP | RCS | CSD | 8970 | Research Critique in CSD | SEM | SE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Permission required Evaluate peer-reviewed research in communication sciences and disorders, including background information and motivation, methods and procedures, results (statistical schemes), and discussion (data interpretation and contextualization of results). | | | | | | | | |
| HSP | RCS | CSD | 8971 | Language Disorders of Form: Assessment and Remediation | SEM | SE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Provides students detailed information about the development and disorders of morphology and syntax in school-age children. | | | | | | | | |

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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | RCS | CSD | 8972 | Using Eye Tracking to Study Cognitive and Linguistic Processing | SEM | SE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Explores eye-tracking methods to study a variety of cognitive and linguistic processing abilities in individuals with and without disabilities and disorders. | | | | | | | | | |
| HSP | RCS | CSD | 8973 | Advanced Differential Diagnosis of Aphasia | SEM | SE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Examines the complexities that may impact validity and reliability of aphasia assessment and the study of advanced assessment methods, emerging technologies, and related research needs and opportunities. | | | | | | | | | |
| HSP | RCS | CSD | 8974 | Strategic Academic Career Development in CSD | SEM | SE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Study of career development strategies for individuals pursuing scholarly careers in communication sciences and disorders. | | | | | | | | | |
| HSP | RCS | CSD | 8975 | Research Ethics in CSD | SEM | SE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Study of ethical issues in clinical practice and research in communication sciences and disorders. | | | | | | | | | |
| HSP | RCS | CSD | 8976 | Pedagogy in CSD | SEM | SE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Examines methods to enhance teaching and learning in the field of communication sciences and disorders. | | | | | | | | | |
| HSP | RCS | CSD | 8977 | Signal Processing | SEM | SE | 1 to 3 | 3 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Topics related to signal processing of the auditory system, hearing aids, related hearing devices, and/or cochlear implants will be discussed. Will rely heavily on published literature and other sources of signal processing information. | | | | | | | | | |
| HSP | RCS | CSD | 8978 | Biomechanical and Temporal Analysis of Swallowing | SEM | SE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Seminar identifies the biomechanical and temporal characteristics of normal and disordered swallowing, applies temporal and biomechanical measurements, and developd innovative intervention strategies for dysphagia rehabilitation based on the temporal and biomechanical analysis. | | | | | | | | | |
| HSP | RCS | CSD | 8979 | Advanced Seminar in Neurogenic Speech and Swallowing | SEM | SE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Evaluates current clinical and research issues in neurogenic and organic speech and swallowing. Use advanced assessment tools and treatment strategies for patients with speech and/or swallowing disorders. | | | | | | | | | |
| HSP | RCS | CSD | 8980 | MATLAB Programming in Hearing and Speech Research | SEM | SE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Provides introduction to intermediate level of programming skills using MATLAB in hearing and speech research. Topics include basics, matrices, graphics, graphical user interfaces, acoustics, speech signals, signal processing, and data analyses with MATLAB. | | | | | | | | | |
| HSP | RCS | CSD | 8981 | Developmental, Social and Neural Bases of Memory | SEM | SE | 1 to 3 | 3 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines the key factors that influence autobiographical memory in children and adults from a multidisciplinary perspective. Goals of seminar are to 1) provide students with a sound theoretical and empirical background on research on autobiographical memory; 2) encourage independent, critical analysis of theory and research in this area; and 3) improve written and oral communication of research ideas. | | | | | | | | | |
| HSP | RCS | PT | 2590 | Introduction to Physical Therapy | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Designed for those students who are considering physical therapy as a career option. Presentations and topics of discussion will provide the student with an understanding of the physical therapy profession and the requirements for entry into the profession. | | | | | | | | | |
| HSP | RCS | PT | 2591 | Introductions to Physical Therapy Clinical Experience | LAB | LB | 2 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Designed to provide direct observation and discussion of physical therapy evaluation and interventions in local clinics for undergraduate students seriously considering physical therapy as a career. | | | | | | | | | |
| HSP | RCS | PT | 2591 | Introductions to Physical Therapy Clinical Experience | LEC | LE | 2 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Designed to provide direct observation and discussion of physical therapy evaluation and interventions in local clinics for undergraduate students seriously considering physical therapy as a career. | | | | | | | | | |
| HSP | RCS | PT | 2900 | Special Topics in Physical Therapy | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | RCS | PT | 2900 | Special Topics in Physical Therapy | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| HSP | RCS | PT | 6300 | Advanced Anatomy and Pathology of the Musculoskeletal System | LAB | LB | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: Admission to the Residency Program and permission required | | | | | | | | | |
| | | | | COURSE DESC: Designed to expand the understanding of human anatomy with detailed dissection of the joints and joint pathology including the spine. Students will engage in cadaver dissection in conjunction with case studies pertaining to that specific area or region. | | | | | | | | | |
| HSP | RCS | PT | 6300 | Advanced Anatomy and Pathology of the Musculoskeletal System | LEC | EL | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: Admission to the Residency Program and permission required | | | | | | | | | |
| | | | | COURSE DESC: Designed to expand the understanding of human anatomy with detailed dissection of the joints and joint pathology including the spine. Students will engage in cadaver dissection in conjunction with case studies pertaining to that specific area or region. | | | | | | | | | |
| HSP | RCS | PT | 6300 | Advanced Anatomy and Pathology of the Musculoskeletal System | LEC | LE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: Admission to the Residency Program and permission required | | | | | | | | | |
| | | | | COURSE DESC: Designed to expand the understanding of human anatomy with detailed dissection of the joints and joint pathology including the spine. Students will engage in cadaver dissection in conjunction with case studies pertaining to that specific area or region. | | | | | | | | | |
| HSP | RCS | PT | 6310 | Advanced Upper Quarter Orthopedics | LEC | EL | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: Admission to the Residency Program and permission required | | | | | | | | | |
| | | | | COURSE DESC: This is a didactic and lab based course designed to focus on the evaluation and treatment of the cervical spine, temporomandibular joint (TMJ), thoracic spine and upper extremities. The student will receive information on advanced clinical evaluation and reasoning skills, manual and manipulative therapy techniques and integrated treatment approaches. Will provide physical therapists with the knowledge and hands-on skills needed to optimize patient outcomes. | | | | | | | | | |
| HSP | RCS | PT | 6310 | Advanced Upper Quarter Orthopedics | LEC | LE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: Admission to the Residency Program and permission required | | | | | | | | | |
| | | | | COURSE DESC: This is a didactic and lab based course designed to focus on the evaluation and treatment of the cervical spine, temporomandibular joint (TMJ), thoracic spine and upper extremities. The student will receive information on advanced clinical evaluation and reasoning skills, manual and manipulative therapy techniques and integrated treatment approaches. Will provide physical therapists with the knowledge and hands-on skills needed to optimize patient outcomes. | | | | | | | | | |
| HSP | RCS | PT | 6310 | Advanced Upper Quarter Orthopedics | LAB | LB | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: Admission to the Residency Program and permission required | | | | | | | | | |
| | | | | COURSE DESC: This is a didactic and lab based course designed to focus on the evaluation and treatment of the cervical spine, temporomandibular joint (TMJ), thoracic spine and upper extremities. The student will receive information on advanced clinical evaluation and reasoning skills, manual and manipulative therapy techniques and integrated treatment approaches. Will provide physical therapists with the knowledge and hands-on skills needed to optimize patient outcomes. | | | | | | | | | |
| HSP | RCS | PT | 6320 | Advanced Lower Quarter Orthopedics | LEC | EL | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: Admission to the Residency Program and permission required | | | | | | | | | |
| | | | | COURSE DESC: This didactic and lab based course is designed to focus on the evaluation and treatment of the lumbar spine, sacroiliac joint, pelvic girdle, and lower extremities. The student will receive information on advanced clinical evaluation and reasoning skills, manual and manipulative therapy techniques, and integrated treatment approaches. Will provide to physical therapists the knowledge and hands-on skills needed to optimize patient outcomes. | | | | | | | | | |
| HSP | RCS | PT | 6320 | Advanced Lower Quarter Orthopedics | LEC | LE | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: Admission to the Residency Program and permission required | | | | | | | | | |
| | | | | COURSE DESC: This didactic and lab based course is designed to focus on the evaluation and treatment of the lumbar spine, sacroiliac joint, pelvic girdle, and lower extremities. The student will receive information on advanced clinical evaluation and reasoning skills, manual and manipulative therapy techniques, and integrated treatment approaches. Will provide to physical therapists the knowledge and hands-on skills needed to optimize patient outcomes. | | | | | | | | | |
| HSP | RCS | PT | 6320 | Advanced Lower Quarter Orthopedics | LAB | LB | 3 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | REQUISITE: Admission to the Residency Program and permission required | | | | | | | | | |
| | | | | COURSE DESC: This didactic and lab based course is designed to focus on the evaluation and treatment of the lumbar spine, sacroiliac joint, pelvic girdle, and lower extremities. The student will receive information on advanced clinical evaluation and reasoning skills, manual and manipulative therapy techniques, and integrated treatment approaches. Will provide to physical therapists the knowledge and hands-on skills needed to optimize patient outcomes. | | | | | | | | | |
| HSP | RCS | PT | 6900 | Special Topics in Physical Therapy | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| HSP | RCS | PT | 6900 | Special Topics in Physical Therapy | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | RCS | PT | 7010 | Anatomical Dissection for Physical Therapists | LEC | LE | 5 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | This is a dissection-based, radiographic anatomical study of the spine, lower extremity, and upper extremity as related to physical therapy. A detailed lecture- and dissection-based anatomical study of the spine, upper and lower extremity, thorax, head, and neck regions, as well as the abdominopelvic region as related to physical therapy. Basic and applied gross anatomical information, including clinical problems of anatomy commonly encountered by the physical therapist, will be presented in lecture followed by dissection and identification of relevant structures in the laboratory. | | | | | | | | |
| HSP | RCS | PT | 7010 | Anatomical Dissection for Physical Therapists | LAB | LB | 5 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | This is a dissection-based, radiographic anatomical study of the spine, lower extremity, and upper extremity as related to physical therapy. A detailed lecture- and dissection-based anatomical study of the spine, upper and lower extremity, thorax, head, and neck regions, as well as the abdominopelvic region as related to physical therapy. Basic and applied gross anatomical information, including clinical problems of anatomy commonly encountered by the physical therapist, will be presented in lecture followed by dissection and identification of relevant structures in the laboratory. | | | | | | | | |
| HSP | RCS | PT | 7010 | Anatomical Dissection for Physical Therapists | LEC | EL | 5 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | This is a dissection-based, radiographic anatomical study of the spine, lower extremity, and upper extremity as related to physical therapy. A detailed lecture- and dissection-based anatomical study of the spine, upper and lower extremity, thorax, head, and neck regions, as well as the abdominopelvic region as related to physical therapy. Basic and applied gross anatomical information, including clinical problems of anatomy commonly encountered by the physical therapist, will be presented in lecture followed by dissection and identification of relevant structures in the laboratory. | | | | | | | | |
| HSP | RCS | PT | 7030 | Clinical Skills and Examination I | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | For physical therapists focuses on functional anatomy, bony and soft tissue palpation, goniometry, manual muscle testing, joint motion analysis, and whole body postural alignment examination. | | | | | | | | |
| HSP | RCS | PT | 7030 | Clinical Skills and Examination I | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | For physical therapists focuses on functional anatomy, bony and soft tissue palpation, goniometry, manual muscle testing, joint motion analysis, and whole body postural alignment examination. | | | | | | | | |
| HSP | RCS | PT | 7030 | Clinical Skills and Examination I | LAB | LB | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | For physical therapists focuses on functional anatomy, bony and soft tissue palpation, goniometry, manual muscle testing, joint motion analysis, and whole body postural alignment examination. | | | | | | | | |
| HSP | RCS | PT | 7040 | Clinical Skills and Examination II | LAB | LB | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Describes fundamentals of the physical therapy patient care management process, clinical decision making model, and tests and measures across the disablement model. Students develop history-taking skills, conduct a review of systems, organize physical examination sequence, conduct gait analysis, and apply fundamental patient care mobility skills including gait training and assisted transfers. | | | | | | | | |
| HSP | RCS | PT | 7040 | Clinical Skills and Examination II | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Describes fundamentals of the physical therapy patient care management process, clinical decision making model, and tests and measures across the disablement model. Students develop history-taking skills, conduct a review of systems, organize physical examination sequence, conduct gait analysis, and apply fundamental patient care mobility skills including gait training and assisted transfers. | | | | | | | | |
| HSP | RCS | PT | 7110 | Clinical Science I: Pathophysiology and Differential Diagnosis I | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Deals with the application of physiological principles to the study of disease and injury, with particular attention to cellular injury, inflammation and repair, and immunity. Emphasis is given to the implications of pathophysiology for physical therapy evaluation and treatment. The general principles of pathophysiology will be applied to a limited set of specific examples in this class. However, subsequent clinical and systems-based courses in this curriculum will assume a working understanding of the concepts presented in this class. Will also prepare the student to treat patients with select systemic conditions, whether or not those conditions are the primary reason for physical therapy referral. Emphasis will be placed on identification of the patient with systemic pathologies requiring further consultation or referral to other health care providers through principles of differential diagnosis. | | | | | | | | |
| HSP | RCS | PT | 7110 | Clinical Science I: Pathophysiology and Differential Diagnosis I | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Deals with the application of physiological principles to the study of disease and injury, with particular attention to cellular injury, inflammation and repair, and immunity. Emphasis is given to the implications of pathophysiology for physical therapy evaluation and treatment. The general principles of pathophysiology will be applied to a limited set of specific examples in this class. However, subsequent clinical and systems-based courses in this curriculum will assume a working understanding of the concepts presented in this class. Will also prepare the student to treat patients with select systemic conditions, whether or not those conditions are the primary reason for physical therapy referral. Emphasis will be placed on identification of the patient with systemic pathologies requiring further consultation or referral to other health care providers through principles of differential diagnosis. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | RCS | PT | 7120 | Clinical Science II: Cardiopulmonary Physical Therapy | LAB | LB | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | REQUISITE: PT 7110 | | | | | | | | | |
| | | | | COURSE DESC: Designed to provide physical therapy students with the knowledge and skills necessary to evaluate and treat individuals with cardiopulmonary problems. | | | | | | | | | |
| HSP | RCS | PT | 7120 | Clinical Science II: Cardiopulmonary Physical Therapy | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | REQUISITE: PT 7110 | | | | | | | | | |
| | | | | COURSE DESC: Designed to provide physical therapy students with the knowledge and skills necessary to evaluate and treat individuals with cardiopulmonary problems. | | | | | | | | | |
| HSP | RCS | PT | 7130 | Clinical Science III: PT Differential Diagnosis II | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | REQUISITE: PT 7110 | | | | | | | | | |
| | | | | COURSE DESC: Provides students with an overview of topics from a cellular to a systems level. Gastrointestinal, genitourinary, hepatobiliary, renal, endocrine, and metabolic systems will be covered. Additionally, the role of physical therapy in acute care and the Intensive Care Unit (ICU) will be covered. For each topic area or system, the student will be presented with the pathophysiology focused at the cellular and tissue level. The role of physical therapists in differential diagnosis, by recognizing the signs and symptoms associated with impairments of the systems, will be presented. Prepares the student to identify the patient with systemic pathologies requiring further consultation or referral to other health care providers. | | | | | | | | | |
| HSP | RCS | PT | 7130 | Clinical Science III: PT Differential Diagnosis II | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | REQUISITE: PT 7110 | | | | | | | | | |
| | | | | COURSE DESC: Provides students with an overview of topics from a cellular to a systems level. Gastrointestinal, genitourinary, hepatobiliary, renal, endocrine, and metabolic systems will be covered. Additionally, the role of physical therapy in acute care and the Intensive Care Unit (ICU) will be covered. For each topic area or system, the student will be presented with the pathophysiology focused at the cellular and tissue level. The role of physical therapists in differential diagnosis, by recognizing the signs and symptoms associated with impairments of the systems, will be presented. Prepares the student to identify the patient with systemic pathologies requiring further consultation or referral to other health care providers. | | | | | | | | | |
| HSP | RCS | PT | 7140 | Pharmacology in Physical Therapy | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | REQUISITE: PT 7110 | | | | | | | | | |
| | | | | COURSE DESC: Discussion of pharmacology and its implication in physical therapy is the focus. Emphasis is on drug classifications and drug mechanisms of action. | | | | | | | | | |
| HSP | RCS | PT | 7140 | Pharmacology in Physical Therapy | LEC | EL | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | REQUISITE: PT 7110 | | | | | | | | | |
| | | | | COURSE DESC: Discussion of pharmacology and its implication in physical therapy is the focus. Emphasis is on drug classifications and drug mechanisms of action. | | | | | | | | | |
| HSP | RCS | PT | 7150 | Imaging in Rehabilitation | LEC | EL | 2 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required and enrollment in a major within the College of Health Sciences and Professions. | | | | | | | | | |
| | | | | COURSE DESC: Medical imaging course which covers plain x-ray, MRI, functional MRI, CT scan, positron emission tomography (PET) scan, and ultrasound as related to rehabilitation. | | | | | | | | | |
| HSP | RCS | PT | 7150 | Imaging in Rehabilitation | LEC | LE | 2 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required and enrollment in a major within the College of Health Sciences and Professions. | | | | | | | | | |
| | | | | COURSE DESC: Medical imaging course which covers plain x-ray, MRI, functional MRI, CT scan, positron emission tomography (PET) scan, and ultrasound as related to rehabilitation. | | | | | | | | | |
| HSP | RCS | PT | 7300 | Clinical and Professional Orientation | LEC | LE | 1 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Admission to the DPT program | | | | | | | | | |
| | | | | COURSE DESC: This course is designed to introduce students to some of the professional role responsibilities and the processes and requirements for clinical education experiences. Beginning with profession expectations and history of the profession, the course provides foundational information on physical therapy practice. The students will begin their Professional Development portfolio. The latter portion of the course is focused on preparing the student for clinical experiences in the curriculum. | | | | | | | | | |
| HSP | RCS | PT | 7310 | Professional Communication and Documentation | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | REQUISITE: PT 7030 | | | | | | | | | |
| | | | | COURSE DESC: Provides foundational information on physical therapy practice including history, roles and responsibilities within the continuum of care and emphasizes professional communication, documentation skills, cultural competency, and educational practices for clients and families. | | | | | | | | | |
| HSP | RCS | PT | 7310 | Professional Communication and Documentation | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | REQUISITE: PT 7030 | | | | | | | | | |
| | | | | COURSE DESC: Provides foundational information on physical therapy practice including history, roles and responsibilities within the continuum of care and emphasizes professional communication, documentation skills, cultural competency, and educational practices for clients and families. | | | | | | | | | |
| HSP | RCS | PT | 7400 | Evidence-Based Practice in Physical Therapy | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Admission to the DPT program | | | | | | | | | |
| | | | | COURSE DESC: Principles of evidence based practice will be discussed. Topics covered will be forms and hierarchy of evidence, searches using a variety of databases pertinent to physical therapy, formulating the research question, measurement, and basic research design. Emphasis will be placed on understanding and utilization of statistical methods as well as on acquiring the skills to critically analyze research. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | RCS | PT | 7400 | Evidence-Based Practice in Physical Therapy | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Principles of evidence based practice will be discussed. Topics covered will be forms and hierarchy of evidence, searches using a variety of databases pertinent to physical therapy, formulating the research question, measurement, and basic research design. Emphasis will be placed on understanding and utilization of statistical methods as well as on acquiring the skills to critically analyze research. | | | | | | | | | |
| HSP | RCS | PT | 7500 | Neuroanatomy for Physical Therapists | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Neuroanatomical study of the human brain, brainstem, cranial nerves, and spinal cord is covered emphasizing function and clinical considerations relative to physical therapy. | | | | | | | | | |
| HSP | RCS | PT | 7500 | Neuroanatomy for Physical Therapists | LAB | LB | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Neuroanatomical study of the human brain, brainstem, cranial nerves, and spinal cord is covered emphasizing function and clinical considerations relative to physical therapy. | | | | | | | | | |
| HSP | RCS | PT | 7510 | Neural Basis of Movement I: Systems and Behavioral Neuroscience | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Covers a systems approach to neural basis of motor, sensory, cognitive, affective, and homeostatic processes that underlies behavior with emphasis on the motor control and motor learning of locomotion, postural control/balance, and skilled movement. Students will apply content to evaluating neural origins of movement dysfunction and the physiological basis for strategies to improve skilled motor performance. | | | | | | | | | |
| HSP | RCS | PT | 7520 | Physical Therapy Mgt of Brain Injury and Balance Disorders | LAB | LB | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Focuses on utilizing knowledge of neuroanatomy, motor control systems and motor learning concepts to the physical therapy examination, and evaluation and treatment of persons who have focal or diffuse lesions within the brain, such as stroke or traumatic brain injury. Focus is on a systems approach to clinical decision-making, functional retraining and case management. | | | | | | | | | |
| HSP | RCS | PT | 7520 | Physical Therapy Mgt of Brain Injury and Balance Disorders | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Focuses on utilizing knowledge of neuroanatomy, motor control systems and motor learning concepts to the physical therapy examination, and evaluation and treatment of persons who have focal or diffuse lesions within the brain, such as stroke or traumatic brain injury. Focus is on a systems approach to clinical decision-making, functional retraining and case management. | | | | | | | | | |
| HSP | RCS | PT | 7530 | Physical Therapy Management of Chronic and/or Progressive Disorders | LAB | LB | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Applies knowledge of motor control and motor learning theory to the assessment and treatment of patients with chronic and/or progressive disorders. Focus is on a systems approach to clinical decision-making and case management. | | | | | | | | | |
| HSP | RCS | PT | 7530 | Physical Therapy Management of Chronic and/or Progressive Disorders | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Applies knowledge of motor control and motor learning theory to the assessment and treatment of patients with chronic and/or progressive disorders. Focus is on a systems approach to clinical decision-making and case management. | | | | | | | | | |
| HSP | RCS | PT | 7530 | Physical Therapy Management of Chronic and/or Progressive Disorders | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Applies knowledge of motor control and motor learning theory to the assessment and treatment of patients with chronic and/or progressive disorders. Focus is on a systems approach to clinical decision-making and case management. | | | | | | | | | |
| HSP | RCS | PT | 7540 | Neural Synthesis | LAB | LB | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Integrates knowledge and skills from previous and concomitant courses to solve complex clinical problems related to neuromusculoskeletal disorders under the guidance of faculty mentors. Incorporates evidence based practice for examination, evaluation, and intervention strategies for selected patients. | | | | | | | | | |
| HSP | RCS | PT | 7540 | Neural Synthesis | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Integrates knowledge and skills from previous and concomitant courses to solve complex clinical problems related to neuromusculoskeletal disorders under the guidance of faculty mentors. Incorporates evidence based practice for examination, evaluation, and intervention strategies for selected patients. | | | | | | | | | |
| HSP | RCS | PT | 7540 | Neural Synthesis | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Integrates knowledge and skills from previous and concomitant courses to solve complex clinical problems related to neuromusculoskeletal disorders under the guidance of faculty mentors. Incorporates evidence based practice for examination, evaluation, and intervention strategies for selected patients. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | RCS | PT | 7650 | Physical Therapy Management: Physical Agents | LAB | LB | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Students will be introduced to the theoretical constructs for the use of physical agents in the treatment of patients by physical therapists. Additionally, students will practice the application of both thermal and electric physical agents in the treatment and rehabilitation of orthopedic, neurological, and integumentary conditions. | | | | | | | | |
| HSP | RCS | PT | 7650 | Physical Therapy Management: Physical Agents | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Students will be introduced to the theoretical constructs for the use of physical agents in the treatment of patients by physical therapists. Additionally, students will practice the application of both thermal and electric physical agents in the treatment and rehabilitation of orthopedic, neurological, and integumentary conditions. | | | | | | | | |
| HSP | RCS | PT | 7700 | Tissue Mechanics | LAB | LB | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Discusses biological, histological and biomechanical principles of connective tissues, bone, and muscle as applied to physical examination and therapeutic exercise. There is presentation of medical imaging of the listed tissues as they appear on plane x-ray, MRI, fMRI, CT scan, PET/SPECT scan, and ultrasound as related to physical therapy practice. Basic principles of exercise prescription will be discussed to achieve optimal outcomes for the patient based on the pathology, biomechanical principles of tissues, impairment, and the desired level of performance. | | | | | | | | |
| HSP | RCS | PT | 7700 | Tissue Mechanics | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Discusses biological, histological and biomechanical principles of connective tissues, bone, and muscle as applied to physical examination and therapeutic exercise. There is presentation of medical imaging of the listed tissues as they appear on plane x-ray, MRI, fMRI, CT scan, PET/SPECT scan, and ultrasound as related to physical therapy practice. Basic principles of exercise prescription will be discussed to achieve optimal outcomes for the patient based on the pathology, biomechanical principles of tissues, impairment, and the desired level of performance. | | | | | | | | |
| HSP | RCS | PT | 7700 | Tissue Mechanics | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Discusses biological, histological and biomechanical principles of connective tissues, bone, and muscle as applied to physical examination and therapeutic exercise. There is presentation of medical imaging of the listed tissues as they appear on plane x-ray, MRI, fMRI, CT scan, PET/SPECT scan, and ultrasound as related to physical therapy practice. Basic principles of exercise prescription will be discussed to achieve optimal outcomes for the patient based on the pathology, biomechanical principles of tissues, impairment, and the desired level of performance. | | | | | | | | |
| HSP | RCS | PT | 7710 | Orthopedics I: Upper Quarter | LAB | LB | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Focuses on orthopedic examination and treatment of the upper quarter of the musculoskeletal system, as well as a brief introduction to the cervical spine. Designed around the understanding of and subsequent application of the anatomy, mechanics, pathomechanics, pathology, surgical intervention, and rehabilitation to physical therapy case studies involving the upper quarter. Content includes orthopedic evaluation skills, advanced skill development in special tests, introduction to manual therapy of the extremities, and development of appropriate exercise programs. | | | | | | | | |
| HSP | RCS | PT | 7710 | Orthopedics I: Upper Quarter | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Focuses on orthopedic examination and treatment of the upper quarter of the musculoskeletal system, as well as a brief introduction to the cervical spine. Designed around the understanding of and subsequent application of the anatomy, mechanics, pathomechanics, pathology, surgical intervention, and rehabilitation to physical therapy case studies involving the upper quarter. Content includes orthopedic evaluation skills, advanced skill development in special tests, introduction to manual therapy of the extremities, and development of appropriate exercise programs. | | | | | | | | |
| HSP | RCS | PT | 7720 | Orthopedics II: Lower Quarter | LAB | LB | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Focuses on orthopedic examination and treatment of the lower quarter of the musculoskeletal system for physical therapists. It emphasizes common musculoskeletal problems of the hip, knee, ankle, and foot and includes a brief introduction to the pelvis and lumbar spine as it relates to lower quarter function. Designed around the understanding of and subsequent application of anatomy, mechanics, pathomechanics, pathology, surgical intervention, and rehabilitation to case studies involving the lower quarter. Orthopedic evaluation skills, advanced skill development in special tests, introduction to manual therapy of the extremities, and development of appropriate exercise programs will be included. | | | | | | | | |
| HSP | RCS | PT | 7720 | Orthopedics II: Lower Quarter | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Focuses on orthopedic examination and treatment of the lower quarter of the musculoskeletal system for physical therapists. It emphasizes common musculoskeletal problems of the hip, knee, ankle, and foot and includes a brief introduction to the pelvis and lumbar spine as it relates to lower quarter function. Designed around the understanding of and subsequent application of anatomy, mechanics, pathomechanics, pathology, surgical intervention, and rehabilitation to case studies involving the lower quarter. Orthopedic evaluation skills, advanced skill development in special tests, introduction to manual therapy of the extremities, and development of appropriate exercise programs will be included. | | | | | | | | |
| HSP | RCS | PT | 7730 | Orthopedics III: Spine | LAB | LB | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Focuses on the orthopedic examination and treatment of the spine for physical therapists. Manual skills and appropriate exercise programs for the spine will be developed. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | RCS | PT | 7730 | Orthopedics III: Spine | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | PT 7720 | | | | | | | | |
| | | | | COURSE DESC: | Focuses on the orthopedic examination and treatment of the spine for physical therapists. Manual skills and appropriate exercise programs for the spine will be developed. | | | | | | | | |
| HSP | RCS | PT | 7810 | Service Learning in Physical Therapy | LAB | LB | 1 to 2 | 2 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | REQUISITE: | PT 7030 and 7040 | | | | | | | | |
| | | | | COURSE DESC: | Designed for physical therapy students who desire to perform service learning under the mentorship of faculty. It may include presentations on various topics to special groups, helping to treat patients with a faculty member, or providing screenings/services under the direction of a faculty member. | | | | | | | | |
| HSP | RCS | PT | 7901 | Critical Analysis and Presentation of Scientific Studies | SEM | SE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | PT 7400 | | | | | | | | |
| | | | | COURSE DESC: | Continues development of the student's ability to critically analyze published biomedical scientific studies and to review scientific writing/presentation relative to a research project. | | | | | | | | |
| HSP | RCS | PT | 7920 | Clinical Experience I | PRA | PR | 1 | 2 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | REQUISITE: | PT 7030 | | | | | | | | |
| | | | | COURSE DESC: | Provides students with a part-time clinical experience under the supervision of clinical faculty during which they practice skills previously learned in the classroom. | | | | | | | | |
| HSP | RCS | PT | 7930 | Independent Study | IND | IS | 1 to 4 | 12 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | Admission to the DPT program | | | | | | | | |
| | | | | COURSE DESC: | Students will work with physical therapy faculty and/or staff on the completion of an independent study contract related to the student's particular interest. | | | | | | | | |
| HSP | RCS | PT | 8150 | Physical Therapy Complex Case Synthesis | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | PT 7130 | | | | | | | | |
| | | | | COURSE DESC: | Incorporates skills and knowledge from multiple disciplines as well as from previous and concomitant courses, including legal and ethical issues, to address clinical decision-making in complex patients in a problem-based learning format. | | | | | | | | |
| HSP | RCS | PT | 8150 | Physical Therapy Complex Case Synthesis | LEC | EL | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | PT 7130 | | | | | | | | |
| | | | | COURSE DESC: | Incorporates skills and knowledge from multiple disciplines as well as from previous and concomitant courses, including legal and ethical issues, to address clinical decision-making in complex patients in a problem-based learning format. | | | | | | | | |
| HSP | RCS | PT | 8150Z | Physical Therapy Complex Case Synthesis | LEC | LE | 1 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Incorporates skills and knowledge from multiple disciplines as well as from previous and concomitant courses, including legal and ethical issues, to address clinical decision-making in complex patients in a problem-based learning format. | | | | | | | | |
| HSP | RCS | PT | 8320 | Regulation and Reimbursement in Physical Therapy | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | PT 7310 | | | | | | | | |
| | | | | COURSE DESC: | Focuses on reimbursement of physical therapy services and federal and state regulations within the healthcare setting. | | | | | | | | |
| HSP | RCS | PT | 8320 | Regulation and Reimbursement in Physical Therapy | LEC | EL | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | PT 7310 | | | | | | | | |
| | | | | COURSE DESC: | Focuses on reimbursement of physical therapy services and federal and state regulations within the healthcare setting. | | | | | | | | |
| HSP | RCS | PT | 8330 | Planning and Implementing a Physical Therapy Service | LEC | EL | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | PT 7310 | | | | | | | | |
| | | | | COURSE DESC: | Provides basic knowledge and skills needed to plan and implement a physical therapy service. Topics include organizational theory and design, as well as planning for space, risk management, personnel, budget needs, and legal issues related to managing a PT service. | | | | | | | | |
| HSP | RCS | PT | 8330 | Planning and Implementing a Physical Therapy Service | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | PT 7310 | | | | | | | | |
| | | | | COURSE DESC: | Provides basic knowledge and skills needed to plan and implement a physical therapy service. Topics include organizational theory and design, as well as planning for space, risk management, personnel, budget needs, and legal issues related to managing a PT service. | | | | | | | | |
| HSP | RCS | PT | 8340 | Management, Leadership, and Ethical and Legal Practice in Physical Therapy | LEC | LE | 5 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | PT 8330 | | | | | | | | |
| | | | | COURSE DESC: | Topics include management styles, negotiation, licensing of health professionals, the state practice act, the American Physical Therapy Association (APTA), the Federation of State Boards of Physical Therapy (FSBPT), leadership definition and experiential learning in professional leadership, and analysis of contemporary issues in physical therapy practice. Ethical practice, including the Code of Ethics for Physical Therapists, and an ethical decision-making model will also be discussed. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | RCS | PT | 8410 | Physical Therapy Management of Pediatric Disorders | LAB | LB | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Students acquire knowledge in the assessment and management of children with selected neuromuscular and musculoskeletal problems that arise in infancy and childhood. Designed to provide student physical therapists with a variety of learning experiences emphasizing clinical knowledge and skills that underlie effective provision of professional services for infants, children, and adolescents. | | | | | | | | | |
| HSP | RCS | PT | 8410 | Physical Therapy Management of Pediatric Disorders | LEC | EL | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Students acquire knowledge in the assessment and management of children with selected neuromuscular and musculoskeletal problems that arise in infancy and childhood. Designed to provide student physical therapists with a variety of learning experiences emphasizing clinical knowledge and skills that underlie effective provision of professional services for infants, children, and adolescents. | | | | | | | | | |
| HSP | RCS | PT | 8410 | Physical Therapy Management of Pediatric Disorders | LEC | LE | 4 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Students acquire knowledge in the assessment and management of children with selected neuromuscular and musculoskeletal problems that arise in infancy and childhood. Designed to provide student physical therapists with a variety of learning experiences emphasizing clinical knowledge and skills that underlie effective provision of professional services for infants, children, and adolescents. | | | | | | | | | |
| HSP | RCS | PT | 8500 | Health Promotion and Wellness | LEC | EL | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Students will learn to motivate clients to participate in prevention and wellness efforts throughout the aging process and to differentiate this approach from traditional physical therapy practice. The development, implementation, and assessment of health promotion and wellness programs will be discussed. | | | | | | | | | |
| HSP | RCS | PT | 8500 | Health Promotion and Wellness | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Students will learn to motivate clients to participate in prevention and wellness efforts throughout the aging process and to differentiate this approach from traditional physical therapy practice. The development, implementation, and assessment of health promotion and wellness programs will be discussed. | | | | | | | | | |
| HSP | RCS | PT | 8510 | Rehabilitation Management: Functional Support Mechanisms | LAB | LB | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Methods to maximize function will be discussed including orthotic support for upper extremity, lower extremity and trunk, prosthetic devices and pre-prosthetic care, assistive technology, durable medical equipment, wheelchair prescription, and home evaluation and modification for adults and children. | | | | | | | | | |
| HSP | RCS | PT | 8510 | Rehabilitation Management: Functional Support Mechanisms | LEC | LE | 3 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Methods to maximize function will be discussed including orthotic support for upper extremity, lower extremity and trunk, prosthetic devices and pre-prosthetic care, assistive technology, durable medical equipment, wheelchair prescription, and home evaluation and modification for adults and children. | | | | | | | | | |
| HSP | RCS | PT | 8610 | Physical Therapy Advanced Evaluation and Treatment in Low Back Pain | LAB | LB | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Explores the McKenzie method of treatment for low back pain. Mechanical Diagnosis and Therapy (MDT) is a philosophy of treatment that relies on active patient involvement. Taught by a certified MDT Instructor. | | | | | | | | | |
| HSP | RCS | PT | 8610 | Physical Therapy Advanced Evaluation and Treatment in Low Back Pain | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Explores the McKenzie method of treatment for low back pain. Mechanical Diagnosis and Therapy (MDT) is a philosophy of treatment that relies on active patient involvement. Taught by a certified MDT Instructor. | | | | | | | | | |
| HSP | RCS | PT | 8620 | Evaluation and Treatment of the Temporomandibular Joint | LAB | LB | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Current concepts of the temporomandibular joint (TMJ) normal anatomy and function, physical therapy evaluation and treatment, and medical/dental interventions will be presented. Topics will be related to current clinical practice and research supported practices. | | | | | | | | | |
| HSP | RCS | PT | 8620 | Evaluation and Treatment of the Temporomandibular Joint | LEC | EL | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Current concepts of the temporomandibular joint (TMJ) normal anatomy and function, physical therapy evaluation and treatment, and medical/dental interventions will be presented. Topics will be related to current clinical practice and research supported practices. | | | | | | | | | |
| HSP | RCS | PT | 8620 | Evaluation and Treatment of the Temporomandibular Joint | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Current concepts of the temporomandibular joint (TMJ) normal anatomy and function, physical therapy evaluation and treatment, and medical/dental interventions will be presented. Topics will be related to current clinical practice and research supported practices. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | RCS | PT | 8630 | Biomechanical Foot Evaluation and Treatment in Physical Therapy | LAB | LB | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: PT 7720 | | | | | | | | | |
| | | | | COURSE DESC: Reviews the biomechanical evaluation of the foot and ankle as well as the prescription of foot orthotics to treat various gait dysfunctions. | | | | | | | | | |
| HSP | RCS | PT | 8630 | Biomechanical Foot Evaluation and Treatment in Physical Therapy | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: PT 7720 | | | | | | | | | |
| | | | | COURSE DESC: Reviews the biomechanical evaluation of the foot and ankle as well as the prescription of foot orthotics to treat various gait dysfunctions. | | | | | | | | | |
| HSP | RCS | PT | 8650 | Sports Physical Therapy | LEC | EL | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: PT 7730 | | | | | | | | | |
| | | | | COURSE DESC: Builds on previous orthopedic physical therapy courses by focusing on injuries encountered during various levels of athletic participation from Little League to Senior Olympics. | | | | | | | | | |
| HSP | RCS | PT | 8650 | Sports Physical Therapy | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: PT 7730 | | | | | | | | | |
| | | | | COURSE DESC: Builds on previous orthopedic physical therapy courses by focusing on injuries encountered during various levels of athletic participation from Little League to Senior Olympics. | | | | | | | | | |
| HSP | RCS | PT | 8650 | Sports Physical Therapy | LAB | LB | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: PT 7730 | | | | | | | | | |
| | | | | COURSE DESC: Builds on previous orthopedic physical therapy courses by focusing on injuries encountered during various levels of athletic participation from Little League to Senior Olympics. | | | | | | | | | |
| HSP | RCS | PT | 8660 | Physical Therapy Management of Women's Health | LAB | LB | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: PT 7730 | | | | | | | | | |
| | | | | COURSE DESC: Integrates normal structure and function of the female urogenital system with normal events, such as pregnancy and menopause, as well as with pathophysiology such as incontinence and pelvic pain. Physical therapy assessment, diagnosis, and management will be emphasized. | | | | | | | | | |
| HSP | RCS | PT | 8660 | Physical Therapy Management of Women's Health | LEC | EL | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: PT 7730 | | | | | | | | | |
| | | | | COURSE DESC: Integrates normal structure and function of the female urogenital system with normal events, such as pregnancy and menopause, as well as with pathophysiology such as incontinence and pelvic pain. Physical therapy assessment, diagnosis, and management will be emphasized. | | | | | | | | | |
| HSP | RCS | PT | 8660 | Physical Therapy Management of Women's Health | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: PT 7730 | | | | | | | | | |
| | | | | COURSE DESC: Integrates normal structure and function of the female urogenital system with normal events, such as pregnancy and menopause, as well as with pathophysiology such as incontinence and pelvic pain. Physical therapy assessment, diagnosis, and management will be emphasized. | | | | | | | | | |
| HSP | RCS | PT | 8740 | Physical Therapy Seminar | SEM | SE | 2 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: PT 7540 and 8760 | | | | | | | | | |
| | | | | COURSE DESC: Physical Therapy Seminar is designed to complement and expand on the basic knowledge and skills taught in the physical therapy course sequence. It includes a variety of special topics in physical therapy with emphasis on neurological and orthopedic patient problems. It combines information from previous courses and provides the student with the opportunity to critically analyze the literature with respect to evaluation and treatment paradigms for selected complex patient problems. | | | | | | | | | |
| HSP | RCS | PT | 8740 | Physical Therapy Seminar | SEM | EL | 2 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: PT 7540 and 8760 | | | | | | | | | |
| | | | | COURSE DESC: Physical Therapy Seminar is designed to complement and expand on the basic knowledge and skills taught in the physical therapy course sequence. It includes a variety of special topics in physical therapy with emphasis on neurological and orthopedic patient problems. It combines information from previous courses and provides the student with the opportunity to critically analyze the literature with respect to evaluation and treatment paradigms for selected complex patient problems. | | | | | | | | | |
| HSP | RCS | PT | 8760 | Manual Therapy I | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: PT 7730 | | | | | | | | | |
| | | | | COURSE DESC: Various theories of manual therapy relative to extremity diagnoses are presented. Focuses on the treatment efficacy of each theory as it relates to physical therapy practice. | | | | | | | | | |
| HSP | RCS | PT | 8760 | Manual Therapy I | LEC | EL | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: PT 7730 | | | | | | | | | |
| | | | | COURSE DESC: Various theories of manual therapy relative to extremity diagnoses are presented. Focuses on the treatment efficacy of each theory as it relates to physical therapy practice. | | | | | | | | | |
| HSP | RCS | PT | 8760 | Manual Therapy I | LAB | LB | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: PT 7730 | | | | | | | | | |
| | | | | COURSE DESC: Various theories of manual therapy relative to extremity diagnoses are presented. Focuses on the treatment efficacy of each theory as it relates to physical therapy practice. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | RCS | PT | 8770 | Manual Therapy II | LAB | LB | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | PT 8760 or 773 | | | | | | | | |
| | | | | COURSE DESC: | Various theories of manual therapy relative to spinal conditions are presented. Focuses on treatment efficacy relative to physical therapy practice. | | | | | | | | |
| HSP | RCS | PT | 8770 | Manual Therapy II | LEC | EL | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | PT 8760 or 773 | | | | | | | | |
| | | | | COURSE DESC: | Various theories of manual therapy relative to spinal conditions are presented. Focuses on treatment efficacy relative to physical therapy practice. | | | | | | | | |
| HSP | RCS | PT | 8770 | Manual Therapy II | LEC | LE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | PT 8760 or 773 | | | | | | | | |
| | | | | COURSE DESC: | Various theories of manual therapy relative to spinal conditions are presented. Focuses on treatment efficacy relative to physical therapy practice. | | | | | | | | |
| HSP | RCS | PT | 8900 | Special Topics in Physical Therapy | LEC | EL | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| HSP | RCS | PT | 8900 | Special Topics in Physical Therapy | LEC | LE | 1 to 15 | 999 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| HSP | RCS | PT | 8901 | Clinical Workshops in Physical Therapy | LEC | LE | 1 to 3 | 3 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Various topics in physical therapy will be examined. | | | | | | | | |
| HSP | RCS | PT | 8901 | Clinical Workshops in Physical Therapy | LEC | EL | 1 to 3 | 3 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Various topics in physical therapy will be examined. | | | | | | | | |
| HSP | RCS | PT | 8902 | Advanced Neuroscience Seminar | SEM | EL | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | PT 7540 | | | | | | | | |
| | | | | COURSE DESC: | Explores topics in neuroscience, particularly new scientific discoveries that can be important to management in physical therapy. | | | | | | | | |
| HSP | RCS | PT | 8902 | Advanced Neuroscience Seminar | SEM | SE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | PT 7540 | | | | | | | | |
| | | | | COURSE DESC: | Explores topics in neuroscience, particularly new scientific discoveries that can be important to management in physical therapy. | | | | | | | | |
| HSP | RCS | PT | 8903 | Advanced Pediatrics for Physical Therapists | SEM | EL | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | PT 8410 | | | | | | | | |
| | | | | COURSE DESC: | Provides additional knowledge and skills in selected areas of pediatric physical therapy. | | | | | | | | |
| HSP | RCS | PT | 8903 | Advanced Pediatrics for Physical Therapists | SEM | SE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | PT 8410 | | | | | | | | |
| | | | | COURSE DESC: | Provides additional knowledge and skills in selected areas of pediatric physical therapy. | | | | | | | | |
| HSP | RCS | PT | 8904 | Orthopedics in Physical Therapy: Seminar | SEM | SE | 2 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | PT 7730 | | | | | | | | |
| | | | | COURSE DESC: | Continues the student's theoretical knowledge of orthopedic physical therapy through critical review of current literature. | | | | | | | | |
| HSP | RCS | PT | 8905 | Interdisciplinary Seminar in Patient Care | SEM | SE | 2 | 0 | | I | G50 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Emphasizes patient case scenarios and the role that various professionals play in the health care of the simulated patient. The professions may include, but is not limited to the following: nursing, physical therapy, occupational therapy, speech language pathologists, audiologists, dieticians, health care administrators, exercise physiologists, family studies, and athletic trainers. | | | | | | | | |
| HSP | RCS | PT | 8920 | Clinical Practicum I | PRA | PR | 6 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | REQUISITE: | PT 7920 | | | | | | | | |
| | | | | COURSE DESC: | Provides students with a supervised experience at a selected acute care or outpatient orthopedic clinical site. Students are given the opportunity to develop basic clinical skills in assessment and management of patients with elementary clinical conditions under the direct supervision of clinical faculty. | | | | | | | | |
| HSP | RCS | PT | 8921 | Clinical Practicum II | PRA | PR | 8 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | REQUISITE: | PT 8920 | | | | | | | | |
| | | | | COURSE DESC: | Provides students with a supervised clinical experience at a selected acute care, outpatient orthopedic or neurologic rehabilitation clinical site different from previously used. Students will develop intermediate-level clinical skills in the assessment and management of patients with more complex conditions. Patients with integumentary or cardiopulmonary disorders may also be encountered. | | | | | | | | |
| HSP | RCS | PT | 8922 | Clinical Practicum III | PRA | PR | 6 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | REQUISITE: | PT 8921 | | | | | | | | |
| | | | | COURSE DESC: | Provides students with a supervised experience at a selected acute care, outpatient orthopedic, neurological rehabilitation, or pediatric clinical site. Students are given the opportunity to develop more advanced clinical skills in assessment and management of patients with conditions related to the area of practice under the direct supervision of clinical faculty. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|------------------------------|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | RCS | PT | 8923 | Clinical Practicum IV | PRA | PR | 6 | 0 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | REQUISITE: | PT 8921 | | | | | | | | |
| | | | | COURSE DESC: | Provides students with a supervised period of study at a selected clinical site emphasizing complex patient problems. Students are given the opportunity to develop advanced clinical skills in assessment, decision-making, and management of patients under the direct supervision of clinical faculty. | | | | | | | | |
| HSP | RCS | PT | 8940 | Research/Capstone | RSC | RS | 1 to 3 | 9 | | N | G50 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | REQUISITE: | PT 7400 | | | | | | | | |
| | | | | COURSE DESC: | The student has a mentoring relationship with a faculty member concerning the student's chosen research topic. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|---|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | SPH | CFS | 2700 | Intimate and Family Relationships | LEC | LE | 3 | 0 | 2SS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Explores human relationship processes leading to a variety of marriage and family experiences over the life span. The importance of cultural contexts and individual values, styles, and decision-making will be considered as they relate to relationship processes. | | | | | | | | |
| HSP | SPH | CFS | 2710 | Individuals and Families Over the Lifespan | LEC | LE | 3 | 0 | 2SS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | The purpose is to study the individual and family from a family and individual life span perspective. A variety of theoretical frameworks and perspectives will be reviewed, including life span developmental theory. Current research in the field of family science and child development will be surveyed. | | | | | | | | |
| HSP | SPH | CFS | 2900 | Special Topics in Child and Family Studies | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| HSP | SPH | CFS | 2900 | Special Topics in Child and Family Studies | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| HSP | SPH | CFS | 2980 | Introduction to Child Life and Field Experience | LEC | LE | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | C or better in (CFS 2700 and 2710) and (child and family studies major) | | | | | | |
| | | | | COURSE DESC: | Provides an overview of the child life specialist profession, its mission, core principles, and areas of competencies necessary for professional certification. Introduces and examines history of the profession, professional expectations, ethical guidelines, and roles and responsibilities of a child life specialist. In addition, students will develop personal and professional competencies by participating in a 75-hour field experience related to the child life profession. | | | | | | | | |
| HSP | SPH | CFS | 2980 | Introduction to Child Life and Field Experience | PRA | PR | 3 | 0 | | N | U30 | | 75 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | C or better in (CFS 2700 and 2710) and (child and family studies major) | | | | | | |
| | | | | COURSE DESC: | Provides an overview of the child life specialist profession, its mission, core principles, and areas of competencies necessary for professional certification. Introduces and examines history of the profession, professional expectations, ethical guidelines, and roles and responsibilities of a child life specialist. In addition, students will develop personal and professional competencies by participating in a 75-hour field experience related to the child life profession. | | | | | | | | |
| HSP | SPH | CFS | 2990 | Introduction to Child and Family Studies and Field Experience | PRA | PR | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | C or better in (CFS 2700 and 2710) and (child and family studies major) | | | | | | |
| | | | | COURSE DESC: | The purpose is to help students who have a declared major in child and family studies (who are not seeking the child life concentration) to assess and develop the basic skills and attitudes needed as professionals in their chosen fields. Student will have exposure to professionals as well as develop a plan for their professional and personal growth. In addition, students will develop personal and professional competencies by participating in a 75-hour field experience related to child and family studies. | | | | | | | | |
| HSP | SPH | CFS | 2990 | Introduction to Child and Family Studies and Field Experience | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | C or better in (CFS 2700 and 2710) and (child and family studies major) | | | | | | |
| | | | | COURSE DESC: | The purpose is to help students who have a declared major in child and family studies (who are not seeking the child life concentration) to assess and develop the basic skills and attitudes needed as professionals in their chosen fields. Student will have exposure to professionals as well as develop a plan for their professional and personal growth. In addition, students will develop personal and professional competencies by participating in a 75-hour field experience related to child and family studies. | | | | | | | | |
| HSP | SPH | CFS | 3601 | Human Sexualities | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | Jr or Sr | | | | | | |
| | | | | COURSE DESC: | An introduction that explores human sexualities with a focus on the ability to form relationships that are integrative, creative, and recreative. There is also an emphasis on realizing personal potential within the context of life patterns, based on scientific research. Approaches human sexualities from a developmental perspective and considers historical, biological, physiological, social, cultural, and familial factors that impact human sexual development, values, beliefs, and behaviors. There is a strong emphasis on the socio-cultural construction of sexualities and the ways in which gender scripts, sexism, and heterosexism impact individual development and functioning. Relationship, sexuality, and spirituality are deeply intertwined, which is why the course considers these elements in addition to the biological and physiological aspects of sexualities. | | | | | | | | |
| HSP | SPH | CFS | 3601 | Human Sexualities | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | Jr or Sr | | | | | | |
| | | | | COURSE DESC: | An introduction that explores human sexualities with a focus on the ability to form relationships that are integrative, creative, and recreative. There is also an emphasis on realizing personal potential within the context of life patterns, based on scientific research. Approaches human sexualities from a developmental perspective and considers historical, biological, physiological, social, cultural, and familial factors that impact human sexual development, values, beliefs, and behaviors. There is a strong emphasis on the socio-cultural construction of sexualities and the ways in which gender scripts, sexism, and heterosexism impact individual development and functioning. Relationship, sexuality, and spirituality are deeply intertwined, which is why the course considers these elements in addition to the biological and physiological aspects of sexualities. | | | | | | | | |
| HSP | SPH | CFS | 3800 | Death, Dying and Bereavement | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | REQUISITE: | Jr or Sr | | | | | | |
| | | | | COURSE DESC: | Students will explore the meaning of death, dying, and bereavement from a variety of contemporary perspectives. Class members will have the opportunity to examine both societal and professional issues relating to death, dying, and bereavement, as well as their own personal attitudes about death. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | SPH | CFS | 3810 | Research Design and Program Evaluation | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to applied research methods as used in community programs for children and families including review and application of existing research literature, conducting program needs assessments, and evaluating processes and outcomes of existing programs. Designed to provide the skills necessary to use existing research and generate new data to benefit programs. | | | | | | | | | |
| HSP | SPH | CFS | 4590 | Child and Family Studies Course in International Service | TUT | TU | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | For child and family studies majors who are completing international service. | | | | | | | | | |
| HSP | SPH | CFS | 4600 | Children, Families, and Diversity | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Explores diversity among children, adults, families, and society. Students will explore the role of gender, race/ethnicity, and social class in influencing individual life as well as family structures and processes. Both similarity and diversity among families will be emphasized as the foundation for research, practice, and social policy. | | | | | | | | | |
| HSP | SPH | CFS | 4600 | Children, Families, and Diversity | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Explores diversity among children, adults, families, and society. Students will explore the role of gender, race/ethnicity, and social class in influencing individual life as well as family structures and processes. Both similarity and diversity among families will be emphasized as the foundation for research, practice, and social policy. | | | | | | | | | |
| HSP | SPH | CFS | 4602 | Professional Assessment and Helping Skills | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | This is the child and family studies capstone course in the assessment of children, individuals, couples and families, and the acquisition of helping skills needed to facilitate these processes; all necessary in preparing students for their final internship experience. It is designed to help students acquire practical helping skills, techniques, and theoretical foundations that define and support assessment and effective helping relationships for human services professionals working in a wide range of settings. Highly experiential in nature and includes multiple opportunities for practice, demonstration, and discussion of methods and techniques drawn from the text, lectures, and supplemental materials. It also includes an introduction to group process. Specific emphasis is placed on integrating previous and concurrent course content and experiences, and bringing an enhanced level of skill to the helping relationship. Additional considerations include an emphasis on a student's personal beliefs, values, and spirituality and their impact on the helping process and developing an awareness of multicultural issues and other significant topics that impact the helping relationship, such as ethics, gender, race, religion, disability, ageism, and sexual orientation. | | | | | | | | | |
| HSP | SPH | CFS | 4610 | Dynamics in Parent-Child Relations | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Explores the nature of parenting and parent/child relations over the lifespan from a historical, theoretical, and developmental perspective. It examines attachment, practical parenting strategies, the unique challenges faced by families in today's complex society, and the behavioral, emotional, social, spiritual, and relationship factors that help parents to create positive, nurturing family environments. The dynamics of parent/child interactions are analyzed from a systemic perspective that considers the reciprocal impact of children on parents as well as the impact of parents on their children. | | | | | | | | | |
| HSP | SPH | CFS | 4610 | Dynamics in Parent-Child Relations | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Explores the nature of parenting and parent/child relations over the lifespan from a historical, theoretical, and developmental perspective. It examines attachment, practical parenting strategies, the unique challenges faced by families in today's complex society, and the behavioral, emotional, social, spiritual, and relationship factors that help parents to create positive, nurturing family environments. The dynamics of parent/child interactions are analyzed from a systemic perspective that considers the reciprocal impact of children on parents as well as the impact of parents on their children. | | | | | | | | | |
| HSP | SPH | CFS | 4630 | Transitions in Development: Middle Childhood | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Explores the developmental tasks of middle childhood years (ages 6-12) as they reflect and influence family guidance and transmission of values. It includes an examination of children's physical, cognitive, emotional, social, and spiritual growth from a biopsychosocial perspective. Developmental theories are studied within the greater context of family, environment, school, culture, ethnicity, and gender role development. | | | | | | | | | |
| HSP | SPH | CFS | 4630 | Transitions in Development: Middle Childhood | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Explores the developmental tasks of middle childhood years (ages 6-12) as they reflect and influence family guidance and transmission of values. It includes an examination of children's physical, cognitive, emotional, social, and spiritual growth from a biopsychosocial perspective. Developmental theories are studied within the greater context of family, environment, school, culture, ethnicity, and gender role development. | | | | | | | | | |
| HSP | SPH | CFS | 4640 | Children, Families, and Poverty | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines children, adults, and families in poverty with attention focused on the causes and consequences of poverty. Included will be an investigation of policies and programs for children, adults and families in poverty. Additionally, students are required to complete a 10- hour community service requirement at an agency/organization that primarily serves low income children, adults, and/or families. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | SPH | CFS | 4640 | Children, Families, and Poverty | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines children, adults, and families in poverty with attention focused on the causes and consequences of poverty. Included will be an investigation of policies and programs for children, adults and families in poverty. Additionally, students are required to complete a 10- hour community service requirement at an agency/organization that primarily serves low income children, adults, and/or families. | | | | | | | | | |
| HSP | SPH | CFS | 4650 | Transitions in Development: Adolescence | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Explores the developmental tasks and life experiences of children ages 10 through 21 and the contexts in which this development occurs, including families, peer groups, schools, neighborhoods, and work and leisure settings. Theories and research relevant to adolescence will be reviewed; the implications of these theories and research for working with adolescents will be considered. | | | | | | | | | |
| HSP | SPH | CFS | 4660 | Transitions in Development: Middle and Later Life | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Focuses on older persons in the context of family life. Students will examine the following topics as they relate to aging and families: historical perspectives, demographic trends, theoretical frameworks, research methods, intimate relationships, intergenerational relationships, and life course transitions. Particular attention will be given to the multiple contexts affecting and being affected by families in middle to later life. Students also will have the opportunity to participate in a service-learning project that complements the course content and allows for reflection on personal development as it relates to the concepts learned in class. | | | | | | | | | |
| HSP | SPH | CFS | 4670 | Children, Families, Stress and Trauma | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | The purpose is to help students understand the nature and impact of traumatic experiences on children, adolescents, adults, and families. Examines the history, scope, and impact of human trauma, resiliency, and adaptation. It explores traumatic stress syndromes, vicarious trauma, and universal traumatic response patterns. Considers the impact of these experiences from a biopsychosocial and developmental perspective: psychological trauma has somatic consequences. Treatment, intervention, adaptation, resiliency, recovery, attachment, personal meaning, and the spiritual aspects of trauma are explored. Intended to provide students with a clear understanding of the physical and psychological processes involved in adaptation and integration and how untreated trauma can lead to lifelong pathology and dysfunction. | | | | | | | | | |
| HSP | SPH | CFS | 4670 | Children, Families, Stress and Trauma | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | The purpose is to help students understand the nature and impact of traumatic experiences on children, adolescents, adults, and families. Examines the history, scope, and impact of human trauma, resiliency, and adaptation. It explores traumatic stress syndromes, vicarious trauma, and universal traumatic response patterns. Considers the impact of these experiences from a biopsychosocial and developmental perspective: psychological trauma has somatic consequences. Treatment, intervention, adaptation, resiliency, recovery, attachment, personal meaning, and the spiritual aspects of trauma are explored. Intended to provide students with a clear understanding of the physical and psychological processes involved in adaptation and integration and how untreated trauma can lead to lifelong pathology and dysfunction. | | | | | | | | | |
| HSP | SPH | CFS | 4710 | Family Life Education | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | An introduction in the content and methodology of family life education. It explores the historical roots, philosophy, and objectives of family life education and examines current trends and challenges that face professional family life educators. Intended to help you develop the knowledge and practical skills that are required to identify needs, design programs, teach family life education, effectively facilitate groups, and evaluate participants and programs in a wide variety of settings with a broad range of populations. Emphasizes each of the ten content areas of family life education. | | | | | | | | | |
| HSP | SPH | CFS | 4760 | Children and Families in Health Care Settings | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Students will acquire skills in helping children and families cope with the stress of a health care experience, in hospitals and other medical settings. In addition, analysis of stress, coping theories and reactions will be examined, as well as exploration of developmental and psychosocial care of hospitalized children and their families. | | | | | | | | | |
| HSP | SPH | CFS | 4770 | Professional Practices in Child Life | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Students will learn clinical and professional practices required to work in the field of Child Life including, but not limited to: assessment, coping techniques, distraction, education/teaching tools, developmental play, medical play, documentation, therapeutic activities, and assessment tools utilized within the scope of child life. | | | | | | | | | |
| HSP | SPH | CFS | 4900 | Special Topics in Child and Family Studies | LEC | EL | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Special workshops in topics related to child and family studies. These workshops will be based on current topics in child and family studies and related to the faculty research interests. | | | | | | | | | |
| HSP | SPH | CFS | 4900 | Special Topics in Child and Family Studies | LEC | LE | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Special workshops in topics related to child and family studies. These workshops will be based on current topics in child and family studies and related to the faculty research interests. | | | | | | | | | |
| HSP | SPH | CFS | 4910 | Child and Family Studies Internship | FLD | FE | 15 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides an opportunity for students to be involved in actual work experience by completing 600 hours at a field placement site that is appropriate to the CFS concentration they are completing. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | SPH | CFS | 4920 | Child Life Practicum | PRA | PR | 5 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides practical field experience in a children's hospital setting and allows for the development of professional skills necessary to secure competitive child life internships. Students will work under the direct supervision of a certified child life specialist (CCLS) and carry out assigned tasks, including observation and implementation of medical and therapeutic play, medical charting, procedural preparation, and sibling support. | | | | | | | | |
| HSP | SPH | CFS | 4930 | Independent Study in Child and Family Studies | IND | EL | 2 to 5 | 10 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Independent study under direction of faculty member in area of specialization. | | | | | | | | |
| HSP | SPH | CFS | 4930 | Independent Study in Child and Family Studies | IND | IS | 2 to 5 | 10 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Independent study under direction of faculty member in area of specialization. | | | | | | | | |
| HSP | SPH | CFS | 4950H | Honors Seminar in Child and Family Studies | SEM | SE | 1 to 3 | 3 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on research and recent developments in child and family studies. Students selected into the CFS honors program will participate in the seminar one time. | | | | | | | | |
| HSP | SPH | CFS | 4950H | Honors Seminar in Child and Family Studies | SEM | EL | 1 to 3 | 3 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on research and recent developments in child and family studies. Students selected into the CFS honors program will participate in the seminar one time. | | | | | | | | |
| HSP | SPH | CFS | 4970H | Honors Readings in Child and Family Studies | TUT | TU | 1 to 4 | 8 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Independent reading in preparation for honors thesis. Exploration of reading topics in consultation with faculty. | | | | | | | | |
| HSP | SPH | CFS | 4980H | Honors Research in Child and Family Studies | TUT | TU | 1 to 4 | 8 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Implementation of honors project or research in advancement of honors thesis. | | | | | | | | |
| HSP | SPH | CFS | 4990H | Honors Thesis in Child and Family Studies | LEC | LE | 2 to 5 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Completion, oral defense, and presentation of honors thesis. | | | | | | | | |
| HSP | SPH | CFS | 5590 | Child and Family Studies Course in International Service | TUT | TU | 3 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | For child and family studies majors who are completing international service. | | | | | | | | |
| HSP | SPH | CFS | 5600 | Children, Families, and Diversity | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores diversity among children, adults, families, and society. Students will explore the role of gender, race/ethnicity, and social class in influencing individual life as well as family structures and processes. Both similarity and diversity among families will be emphasized as the foundation for research, practice, and social policy. | | | | | | | | |
| HSP | SPH | CFS | 5600 | Children, Families, and Diversity | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores diversity among children, adults, families, and society. Students will explore the role of gender, race/ethnicity, and social class in influencing individual life as well as family structures and processes. Both similarity and diversity among families will be emphasized as the foundation for research, practice, and social policy. | | | | | | | | |
| HSP | SPH | CFS | 5601 | Human Sexualities | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | An introduction that explores human sexualities with a focus on the ability to form relationships that are integrative, creative, and recreative. There is also an emphasis on realizing personal potential within the context of life patterns, based on scientific research. Approaches human sexualities from a developmental perspective and considers historical, biological, physiological, social, cultural, and familial factors that impact human sexual development, values, beliefs, and behaviors. There is a strong emphasis on the socio-cultural construction of sexualities and the ways in which gender scripts, sexism, and heterosexism impact individual development and functioning. Relationship, sexuality, and spirituality are deeply intertwined, which is why the course considers these elements in addition to the biological and physiological aspects of sexualities. | | | | | | | | |
| HSP | SPH | CFS | 5601 | Human Sexualities | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | An introduction that explores human sexualities with a focus on the ability to form relationships that are integrative, creative, and recreative. There is also an emphasis on realizing personal potential within the context of life patterns, based on scientific research. Approaches human sexualities from a developmental perspective and considers historical, biological, physiological, social, cultural, and familial factors that impact human sexual development, values, beliefs, and behaviors. There is a strong emphasis on the socio-cultural construction of sexualities and the ways in which gender scripts, sexism, and heterosexism impact individual development and functioning. Relationship, sexuality, and spirituality are deeply intertwined, which is why the course considers these elements in addition to the biological and physiological aspects of sexualities. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | SPH | CFS | 5602 | Professional Assessment and Helping Skills | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This is the child and family studies capstone course in the assessment of children, individuals, couples and families, and the acquisition of helping skills needed to facilitate these processes; all necessary in preparing students for their final internship experience. It is designed to help students acquire practical helping skills, techniques, and theoretical foundations that define and support assessment and effective helping relationships for human services professionals working in a wide range of settings. Highly experiential in nature and includes multiple opportunities for practice, demonstration, and discussion of methods and techniques drawn from the text, lectures, and supplemental materials. It also includes an introduction to group process. Specific emphasis is placed on integrating previous and concurrent course content and experiences, and bringing an enhanced level of skill to the helping relationship. Additional considerations include an emphasis on a student's personal beliefs, values, and spirituality and their impact on the helping process and developing an awareness of multicultural issues and other significant topics that impact the helping relationship, such as ethics, gender, race, religion, disability, ageism, and sexual orientation. | | | | | | | | |
| HSP | SPH | CFS | 5610 | Dynamics in Parent-Child Relations | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores the nature of parenting and parent/child relations over the lifespan from a historical, theoretical, and developmental perspective. It examines attachment, practical parenting strategies, the unique challenges faced by families in today's complex society, and the behavioral, emotional, social, spiritual, and relationship factors that help parents to create positive, nurturing family environments. The dynamics of parent/child interactions are analyzed from a systemic perspective that considers the reciprocal impact of children on parents as well as the impact of parents on their children. | | | | | | | | |
| HSP | SPH | CFS | 5610 | Dynamics in Parent-Child Relations | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores the nature of parenting and parent/child relations over the lifespan from a historical, theoretical, and developmental perspective. It examines attachment, practical parenting strategies, the unique challenges faced by families in today's complex society, and the behavioral, emotional, social, spiritual, and relationship factors that help parents to create positive, nurturing family environments. The dynamics of parent/child interactions are analyzed from a systemic perspective that considers the reciprocal impact of children on parents as well as the impact of parents on their children. | | | | | | | | |
| HSP | SPH | CFS | 5630 | Transitions in Development: Middle Childhood | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores the developmental tasks of middle childhood years (ages 6-12) as they reflect and influence family guidance and transmission of values. It includes an examination of children's physical, cognitive, emotional, social, and spiritual growth from a biopsychosocial perspective. Developmental theories are studied within the greater context of family, environment, school, culture, ethnicity, and gender role development. | | | | | | | | |
| HSP | SPH | CFS | 5630 | Transitions in Development: Middle Childhood | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores the developmental tasks of middle childhood years (ages 6-12) as they reflect and influence family guidance and transmission of values. It includes an examination of children's physical, cognitive, emotional, social, and spiritual growth from a biopsychosocial perspective. Developmental theories are studied within the greater context of family, environment, school, culture, ethnicity, and gender role development. | | | | | | | | |
| HSP | SPH | CFS | 5640 | Children, Families, and Poverty | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines children, adults, and families in poverty with attention focused on the causes and consequences of poverty. Included will be an investigation of policies and programs for children, adults and families in poverty. Additionally, students are required to complete a 10- hour community service requirement at an agency/organization that primarily serves low income children, adults, and/or families. | | | | | | | | |
| HSP | SPH | CFS | 5640 | Children, Families, and Poverty | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines children, adults, and families in poverty with attention focused on the causes and consequences of poverty. Included will be an investigation of policies and programs for children, adults and families in poverty. Additionally, students are required to complete a 10- hour community service requirement at an agency/organization that primarily serves low income children, adults, and/or families. | | | | | | | | |
| HSP | SPH | CFS | 5650 | Transitions in Development: Adolescence | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores the developmental tasks and life experiences of children ages 10 through 21 and the contexts in which this development occurs, including families, peer groups, schools, neighborhoods, and work and leisure settings. Theories and research relevant to adolescence will be reviewed; the implications of these theories and research for working with adolescents will be considered. | | | | | | | | |
| HSP | SPH | CFS | 5660 | Transitions in Development: Middle and Later Life | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on older persons in the context of family life. Students will examine the following topics as they relate to aging and families: historical perspectives, demographic trends, theoretical frameworks, research methods, intimate relationships, intergenerational relationships, and life course transitions. Particular attention will be given to the multiple contexts affecting and being affected by families in middle to later life. Students also will have the opportunity to participate in a service-learning project that complements the course content and allows for reflection on personal development as it relates to the concepts learned in class. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | SPH | CFS | 5670 | Children, Families, Stress and Trauma | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The purpose is to help students understand the nature and impact of traumatic experiences on children, adolescents, adults, and families. Examines the history, scope, and impact of human trauma, resiliency, and adaptation. It explores traumatic stress syndromes, vicarious trauma, and universal traumatic response patterns. Considers the impact of these experiences from a biopsychosocial and developmental perspective: psychological trauma has somatic consequences. Treatment, intervention, adaptation, resiliency, recovery, attachment, personal meaning, and the spiritual aspects of trauma are explored. Intended to provide students with a clear understanding of the physical and psychological processes involved in adaptation and integration and how untreated trauma can lead to lifelong pathology and dysfunction. | | | | | | | | |
| HSP | SPH | CFS | 5670 | Children, Families, Stress and Trauma | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The purpose is to help students understand the nature and impact of traumatic experiences on children, adolescents, adults, and families. Examines the history, scope, and impact of human trauma, resiliency, and adaptation. It explores traumatic stress syndromes, vicarious trauma, and universal traumatic response patterns. Considers the impact of these experiences from a biopsychosocial and developmental perspective: psychological trauma has somatic consequences. Treatment, intervention, adaptation, resiliency, recovery, attachment, personal meaning, and the spiritual aspects of trauma are explored. Intended to provide students with a clear understanding of the physical and psychological processes involved in adaptation and integration and how untreated trauma can lead to lifelong pathology and dysfunction. | | | | | | | | |
| HSP | SPH | CFS | 5710 | Family Life Education | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | An introduction in the content and methodology of family life education. It explores the historical roots, philosophy, and objectives of family life education and examines current trends and challenges that face professional family life educators. Intended to help you develop the knowledge and practical skills that are required to identify needs, design programs, teach family life education, effectively facilitate groups, and evaluate participants and programs in a wide variety of settings with a broad range of populations. Emphasizes each of the ten content areas of family life education. | | | | | | | | |
| HSP | SPH | CFS | 5760 | Children and Families in Health Care Settings | LEC | LE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Students will acquire skills in helping children and families cope with the stress of a health care experience, in hospitals and other medical settings. In addition, analysis of stress, coping theories and reactions will be examined, as well as exploration of developmental and psychosocial care of hospitalized children and their families. | | | | | | | | |
| HSP | SPH | CFS | 5770 | Professional Practices in Child Life | LEC | LE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Students will learn clinical and professional practices required to work in the field of Child Life including, but not limited to: assessment, coping techniques, distraction, education/teaching tools, developmental play, medical play, documentation, therapeutic activities, and assessment tools utilized within the scope of child life. | | | | | | | | |
| HSP | SPH | CFS | 5800 | Death, Dying and Bereavement | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Students will explore the meaning of death, dying, and bereavement from a variety of contemporary perspectives. Class members will have the opportunity to examine both societal and professional issues relating to death, dying, and bereavement, as well as their own personal attitudes about death. | | | | | | | | |
| HSP | SPH | CFS | 5810 | Research Design and Program Evaluation | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to applied research methods as used in community programs for children and families including review and application of existing research literature, conducting program needs assessments, and evaluating processes and outcomes of existing programs. Designed to provide the skills necessary to use existing research and generate new data to benefit programs. | | | | | | | | |
| HSP | SPH | CFS | 5900 | Special Topics in Child and Family Studies | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Special workshops in topics related to child and family studies. These workshops will be based on current topics in child and family studies and related to the faculty research interests. | | | | | | | | |
| HSP | SPH | CFS | 5900 | Special Topics in Child and Family Studies | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Special workshops in topics related to child and family studies. These workshops will be based on current topics in child and family studies and related to the faculty research interests. | | | | | | | | |
| HSP | SPH | CFS | 5910 | Child and Family Studies Internship | FLD | FE | 15 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides an opportunity for students to be involved in actual work experience by completing 600 hours at a field placement site that is appropriate to the CFS concentration they are completing. | | | | | | | | |
| HSP | SPH | CFS | 5920 | Child Life Practicum | PRA | PR | 5 | 0 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides practical field experience in a children's hospital setting and allows for the development of professional skills necessary to secure competitive child life internships. Students will work under the direct supervision of a certified child life specialist (CCLS) and carry out assigned tasks, including observation and implementation of medical and therapeutic play, medical charting, procedural preparation, and sibling support. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | SPH | CFS | 5930 | Independent Study in Child and Family Studies | IND | EL | 2 to 5 | 10 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Independent study, advanced level, under direction of faculty member in area of specialization. | | | | | | | | | |
| HSP | SPH | CFS | 5930 | Independent Study in Child and Family Studies | IND | IS | 2 to 5 | 10 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Independent study, advanced level, under direction of faculty member in area of specialization. | | | | | | | | | |
| HSP | SPH | CFS | 6260 | Graduate Seminar in Child and Family Studies | LEC | LE | 2 | 6 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Designed to prepare graduate students for their research topics and proposals. Students will give a presentation related to their graduate thesis or project. Topics, abstracts, and paper presentations will be completed under the guidance of the instructor or another faculty mentor in Child and Family Studies. | | | | | | | | | |
| HSP | SPH | CFS | 6280 | Foundations and Theory in Child Life | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Provides an overview of the child life specialist profession and its mission and principles. Each of the core competencies established by the child life council will be covered, and the foundations of administering a child life program in a health care setting will be examined. Students will analyze and understand theory in relation to family structure, family systems, life course theory, psychosocial theory, and other theories relevant in the profession of child life. | | | | | | | | | |
| HSP | SPH | CFS | 6400 | Supervision in Child and Family Studies | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: The purpose is to explore the basic process of supervision. General areas to be explored include relationships, power and authority, trust, and motivation. Students are encouraged to evaluate their own supervisory style and develop a personal philosophy of supervision. | | | | | | | | | |
| HSP | SPH | CFS | 6400 | Supervision in Child and Family Studies | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: The purpose is to explore the basic process of supervision. General areas to be explored include relationships, power and authority, trust, and motivation. Students are encouraged to evaluate their own supervisory style and develop a personal philosophy of supervision. | | | | | | | | | |
| HSP | SPH | CFS | 6700 | Qualitative Methods for Children, Adults, and Families | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduces graduate students to qualitative methods in Child and Family Studies and related disciplines. Students will examine historical roots, epistemological perspectives, and ethical issues in qualitative research. Additionally, students will focus on the set of methodological techniques that are needed when researchers create and conduct qualitative research studies, especially those typically used for conducting research in child and family studies. We will explore participant observation, interviewing, and focus group strategies with specific content focused on children, adults, and families. | | | | | | | | | |
| HSP | SPH | CFS | 6740 | Advanced Family Development | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Focuses on families; illuminating structure, function, issues and concerns, and will utilize current and pertinent research in the family studies discipline. Additionally, will provide a broad and systematic understanding of the theoretical foundations of understanding family experiences. | | | | | | | | | |
| HSP | SPH | CFS | 6750 | Introduction to Principles of Family Consulting | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: The purpose is to prepare students for advanced consultation with families in a broad range of human services settings. Theoretical approaches to assessment and intervention are considered as is the acquisition of advanced skill sets in working with families. Special emphasis is placed on the complex challenges of working with diverse populations from a strengths-based perspective. | | | | | | | | | |
| HSP | SPH | CFS | 6750 | Introduction to Principles of Family Consulting | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: The purpose is to prepare students for advanced consultation with families in a broad range of human services settings. Theoretical approaches to assessment and intervention are considered as is the acquisition of advanced skill sets in working with families. Special emphasis is placed on the complex challenges of working with diverse populations from a strengths-based perspective. | | | | | | | | | |
| HSP | SPH | CFS | 6890 | Self, Aging, and Society | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Synthesis of issues inherent in biological theories, psychological aspects, sociological perspectives, health care aspects, and public policy issues in aging within the context of self and society. | | | | | | | | | |
| HSP | SPH | CFS | 6890 | Self, Aging, and Society | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Synthesis of issues inherent in biological theories, psychological aspects, sociological perspectives, health care aspects, and public policy issues in aging within the context of self and society. | | | | | | | | | |
| HSP | SPH | CFS | 6900 | Special Topics in Child and Family Studies | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| HSP | SPH | CFS | 6900 | Special Topics in Child and Family Studies | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | SPH | CFS | 6901 | Thanatology | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Synthesizes the components inherent in the current philosophical and religious views and beliefs, the psychological and clinical dimensions, the sociological factors, and the ethical and moral issues of death in the context of defining and coping with death. | | | | | | | | | |
| HSP | SPH | CFS | 6901 | Thanatology | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Synthesizes the components inherent in the current philosophical and religious views and beliefs, the psychological and clinical dimensions, the sociological factors, and the ethical and moral issues of death in the context of defining and coping with death. | | | | | | | | | |
| HSP | SPH | CFS | 6940 | Research | RSC | RS | 1 to 5 | 10 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Independent investigation in one area of child and family studies. | | | | | | | | | |
| HSP | SPH | CFS | 6950 | Thesis | THE | TH | 1 to 5 | 5 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Independent research in one area of child and family studies. | | | | | | | | | |
| HSP | SPH | EH | 2000 | Introduction to Environmental Health and Safety | LEC | EL | 3 | 0 | 2AS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Survey of technical and administrative procedures needed to control the environment, especially as they relate to health effects encountered in daily activities. Emphasis on general ecological environmental protection and environmental degradation, along with safety concepts, practices, and procedures. | | | | | | | | | |
| HSP | SPH | EH | 2000 | Introduction to Environmental Health and Safety | LEC | LE | 3 | 0 | 2AS | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Survey of technical and administrative procedures needed to control the environment, especially as they relate to health effects encountered in daily activities. Emphasis on general ecological environmental protection and environmental degradation, along with safety concepts, practices, and procedures. | | | | | | | | | |
| HSP | SPH | EH | 2900 | Special Topics in Environmental Health | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| HSP | SPH | EH | 2900 | Special Topics in Environmental Health | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| HSP | SPH | EH | 3100 | Air, Waters and Wastes | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: EH 2000 | | | | | | | | | |
| | | | | COURSE DESC: Covers air and waters (potable, sewerage, surface, etc.) pollution. Problems in and solutions to the storage, collection, and disposal of hazardous and nonhazardous wastes with special emphasis on life cycle analysis and risk assessment. | | | | | | | | | |
| HSP | SPH | EH | 3100 | Air, Waters and Wastes | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: EH 2000 | | | | | | | | | |
| | | | | COURSE DESC: Covers air and waters (potable, sewerage, surface, etc.) pollution. Problems in and solutions to the storage, collection, and disposal of hazardous and nonhazardous wastes with special emphasis on life cycle analysis and risk assessment. | | | | | | | | | |
| HSP | SPH | EH | 3200 | Health and the Built Environment | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: EH 2000 and IH 2000 | | | | | | | | | |
| | | | | COURSE DESC: Physiological and psychological aspects of exterior and interior environmental concerns. Emphasis on housing standards, building codes, vector control, separate concerns of urban and rural housing, migrant labor housing, mobile home construction, and mobile home park design. Includes institutional settings such as prisons, hospitals, and schools. | | | | | | | | | |
| HSP | SPH | EH | 3200 | Health and the Built Environment | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: EH 2000 and IH 2000 | | | | | | | | | |
| | | | | COURSE DESC: Physiological and psychological aspects of exterior and interior environmental concerns. Emphasis on housing standards, building codes, vector control, separate concerns of urban and rural housing, migrant labor housing, mobile home construction, and mobile home park design. Includes institutional settings such as prisons, hospitals, and schools. | | | | | | | | | |
| HSP | SPH | EH | 3300 | Food Quality and Vector Control | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: BIOS 2210 and EH 2000 | | | | | | | | | |
| | | | | COURSE DESC: Emphasizes the topics of foodborne diseases and regulatory programs relative to sanitary inspection and control of food service and processing systems. Describes vector borne diseases of importance from a control perspective in environmental health. | | | | | | | | | |
| HSP | SPH | EH | 3300 | Food Quality and Vector Control | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: BIOS 2210 and EH 2000 | | | | | | | | | |
| | | | | COURSE DESC: Emphasizes the topics of foodborne diseases and regulatory programs relative to sanitary inspection and control of food service and processing systems. Describes vector borne diseases of importance from a control perspective in environmental health. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | SPH | EH | 4000 | Environmental Health and Safety Risk Communication | LEC | EL | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Sr only | | | | | | | | | |
| | | | | COURSE DESC: Hands on application of principles in communicating environmental health and safety risks to the public. Students will work on current environmental health and safety issues to develop and implement risk communication plans. | | | | | | | | | |
| HSP | SPH | EH | 4000 | Environmental Health and Safety Risk Communication | LEC | LE | 3 | 6 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Sr only | | | | | | | | | |
| | | | | COURSE DESC: Hands on application of principles in communicating environmental health and safety risks to the public. Students will work on current environmental health and safety issues to develop and implement risk communication plans. | | | | | | | | | |
| HSP | SPH | EH | 4010 | Climate Change and Public Health | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Many environmental scientists, public health professionals, and policymakers believe that climate change poses one of the greatest threats to global health; this course explores the possible public health outcomes of climate change. Topics covered include human health effects from vector-, water-, and foodborne diseases; disaster and weather-related health effects; and possible solutions. | | | | | | | | | |
| HSP | SPH | EH | 4400 | Occupational Safety and Health | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: EH 2000 | | | | | | | | | |
| | | | | COURSE DESC: Provides knowledge and understanding of processes involved in the development and implementation of environmental health and safety programs. Focus on design, implementation, maintenance, and evaluation of workplace safety programs, with emphasis on inspection programs, planning, administration, and communication. Extensive coverage of OSHA regulations and OSHA 30- and 40-hour safety training. | | | | | | | | | |
| HSP | SPH | EH | 4400 | Occupational Safety and Health | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: EH 2000 | | | | | | | | | |
| | | | | COURSE DESC: Provides knowledge and understanding of processes involved in the development and implementation of environmental health and safety programs. Focus on design, implementation, maintenance, and evaluation of workplace safety programs, with emphasis on inspection programs, planning, administration, and communication. Extensive coverage of OSHA regulations and OSHA 30- and 40-hour safety training. | | | | | | | | | |
| HSP | SPH | EH | 4710 | Environmental Risks and Society Benefits | LEC | LE | 3 | 0 3 | | N | U30 | | 50 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Sr only | | | | | | | | | |
| | | | | COURSE DESC: Reviews the historical record of the creation and use of potentially hazardous chemicals emphasizing drugs; legal or otherwise through the present day. By examination of chemical accidents or questionable drug approval decisions, in light of society needs and desires, students will appreciate chemical risks versus chemical benefits. Many infamous major chemical incidents such as Bhopal, Three Mile Island, and the Exxon Valdez spill will be covered in detail, as will current drug issues such as fluorinated drinking water supplies, Viagra, and the Plan B pill. Perspectives from the media, business, and government will be covered to enable students to critically evaluate risks and benefits, and develop a realistic understanding of the democratic chemical approval process. | | | | | | | | | |
| HSP | SPH | EH | 4900 | Special Topics - Environmental Health | SEM | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: EH 2000 and (Jr or Sr) | | | | | | | | | |
| | | | | COURSE DESC: Provides a forum for students interested in environmental health, safety, and industrial hygiene to express their views on current topics in the profession. Instructors will facilitate reviews of current research, emerging interest areas, graduate education, the job market, and other topics. | | | | | | | | | |
| HSP | SPH | EH | 4900 | Special Topics - Environmental Health | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: EH 2000 and (Jr or Sr) | | | | | | | | | |
| | | | | COURSE DESC: Provides a forum for students interested in environmental health, safety, and industrial hygiene to express their views on current topics in the profession. Instructors will facilitate reviews of current research, emerging interest areas, graduate education, the job market, and other topics. | | | | | | | | | |
| HSP | SPH | EH | 4920 | Environmental Health Practicum | PRA | PR | 1 to 9 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required and EH major and (Jr or Sr) | | | | | | | | | |
| | | | | COURSE DESC: Supervised learning experience in an approved clinical/environmental health facility designed to provide the student with practical comprehensive opportunities in environmental health to enhance and complement required classes. | | | | | | | | | |
| HSP | SPH | EH | 4930 | Independent Study | IND | EL | 1 to 6 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required and EH major | | | | | | | | | |
| | | | | COURSE DESC: Assignments and content will vary with each individual student. | | | | | | | | | |
| HSP | SPH | EH | 4930 | Independent Study | IND | IS | 1 to 6 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required and EH major | | | | | | | | | |
| | | | | COURSE DESC: Assignments and content will vary with each individual student. | | | | | | | | | |
| HSP | SPH | EH | 5000 | Environmental Health and Safety Risk Communication | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Hands on application of principles in communicating environmental health and safety risks to the public. Students will work on current environmental health and safety issues to develop and implement risk communication plans. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | SPH | EH | 5000 | Environmental Health and Safety Risk Communication | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Hands on application of principles in communicating environmental health and safety risks to the public. Students will work on current environmental health and safety issues to develop and implement risk communication plans. | | | | | | | | | |
| HSP | SPH | EH | 5100 | Air, Waters and Wastes | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Covers air and waters (potable, sewerage, surface, etc.) pollution. Problems in and solutions to the storage, collection, and disposal of hazardous and nonhazardous wastes with special emphasis on life cycle analysis and risk assessment. | | | | | | | | | |
| HSP | SPH | EH | 5100 | Air, Waters and Wastes | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Covers air and waters (potable, sewerage, surface, etc.) pollution. Problems in and solutions to the storage, collection, and disposal of hazardous and nonhazardous wastes with special emphasis on life cycle analysis and risk assessment. | | | | | | | | | |
| HSP | SPH | EH | 5200 | Health and the Built Environment | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Physiological and psychological aspects of exterior and interior environmental concerns. Emphasis on housing standards, building codes, vector control, separate concerns of urban and rural housing, migrant labor housing, mobile home construction, and mobile home park design. Includes institutional settings such as prisons, hospitals, and schools. | | | | | | | | | |
| HSP | SPH | EH | 5200 | Health and the Built Environment | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Physiological and psychological aspects of exterior and interior environmental concerns. Emphasis on housing standards, building codes, vector control, separate concerns of urban and rural housing, migrant labor housing, mobile home construction, and mobile home park design. Includes institutional settings such as prisons, hospitals, and schools. | | | | | | | | | |
| HSP | SPH | EH | 5300 | Food Quality and Vector Control | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Emphasizes the topics of foodborne diseases and regulatory programs relative to sanitary inspection and control of food service and processing systems. Describes vector borne diseases of importance from a control perspective in environmental health. | | | | | | | | | |
| HSP | SPH | EH | 5300 | Food Quality and Vector Control | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Emphasizes the topics of foodborne diseases and regulatory programs relative to sanitary inspection and control of food service and processing systems. Describes vector borne diseases of importance from a control perspective in environmental health. | | | | | | | | | |
| HSP | SPH | EH | 5400 | Occupational Safety and Health | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Provides knowledge and understanding of processes involved in the development and implementation of environmental health and safety programs. Focus on design, implementation, maintenance, and evaluation of workplace safety programs, with emphasis on inspection programs, planning, administration, and communication. Extensive coverage of OSHA regulations and OSHA 30- and 40-hour safety training. | | | | | | | | | |
| HSP | SPH | EH | 5400 | Occupational Safety and Health | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Provides knowledge and understanding of processes involved in the development and implementation of environmental health and safety programs. Focus on design, implementation, maintenance, and evaluation of workplace safety programs, with emphasis on inspection programs, planning, administration, and communication. Extensive coverage of OSHA regulations and OSHA 30- and 40-hour safety training. | | | | | | | | | |
| HSP | SPH | EH | 5900 | Special Topics in Environmental Health | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| HSP | SPH | EH | 5900 | Special Topics in Environmental Health | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| HSP | SPH | EH | 6010 | Climate Change and Public Health | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Many environmental scientists, public health professionals, and policymakers believe that climate change poses one of the greatest threats to global health; this course explores the possible public health outcomes of climate change. Topics covered include human health effects from vector-, water-, and foodborne diseases; disaster and weather-related health effects; and possible solutions. | | | | | | | | | |
| HSP | SPH | EH | 6900 | Special Topics - Environmental Health | SEM | EL | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Provides a forum for students interested in environmental health, safety, and industrial hygiene to express their views on current topics in the profession. Instructors will facilitate reviews of current research, emerging interest areas, graduate education, the job market, and other topics. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | SPH | EH | 6900 | Special Topics - Environmental Health | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Provides a forum for students interested in environmental health, safety, and industrial hygiene to express their views on current topics in the profession. Instructors will facilitate reviews of current research, emerging interest areas, graduate education, the job market, and other topics. | | | | | | | | | |
| HSP | SPH | EH | 6930 | Independent Study | IND | EL | 1 to 6 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Assignments and content will vary with each individual student. | | | | | | | | | |
| HSP | SPH | EH | 6930 | Independent Study | IND | IS | 1 to 6 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Assignments and content will vary with each individual student. | | | | | | | | | |
| HSP | SPH | HLTH | 2000 | Introduction to Public Health | LEC | EL | 3 | 0 2AS | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduces all major study areas of public health, including community health, environmental health, health administration, biostatistics, epidemiology, nutrition, population health, disease prevention and control, and healthcare systems. Includes information on how these functions interact to provide society with the health safeguards or protections expected on the basis of humanitarian, regulatory, or ethical considerations. | | | | | | | | | |
| HSP | SPH | HLTH | 2000 | Introduction to Public Health | LEC | LE | 3 | 0 2AS | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduces all major study areas of public health, including community health, environmental health, health administration, biostatistics, epidemiology, nutrition, population health, disease prevention and control, and healthcare systems. Includes information on how these functions interact to provide society with the health safeguards or protections expected on the basis of humanitarian, regulatory, or ethical considerations. | | | | | | | | | |
| HSP | SPH | HLTH | 2020 | Introduction to Health and Lifestyle Choices | LEC | LE | 3 | 0 2AS | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Provides an overview of health-related topics that are relevant to college-aged students (e.g. safer sex, nutrition, physical activity). Students have the opportunity to critically assess their current health behaviors in an effort to make positive health decisions. | | | | | | | | | |
| HSP | SPH | HLTH | 2030 | Foundations in Health Education | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Examines both theory and practice, including terminology, theoretical models, health issues, health organizations, employment opportunities, historical contributions, ethics, and relationship to other health professionals. | | | | | | | | | |
| HSP | SPH | HLTH | 2040 | Alcohol, Tobacco, and Other Drugs | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Presents basic pharmacology and toxicology of common drugs, alcohol, and tobacco and consequences of their abuse. | | | | | | | | | |
| HSP | SPH | HLTH | 2050 | Preventing HIV and STIs | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Examines the signs and symptoms, methods of transmission, treatment, and prevention of HIV and sexually transmitted infections (STIs). Emphasis on education as a means to reduce the risks of infection. | | | | | | | | | |
| HSP | SPH | HLTH | 2050 | Preventing HIV and STIs | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Examines the signs and symptoms, methods of transmission, treatment, and prevention of HIV and sexually transmitted infections (STIs). Emphasis on education as a means to reduce the risks of infection. | | | | | | | | | |
| HSP | SPH | HLTH | 2100 | Women and Health | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: The health needs and concerns of women within the physical, mental/emotional, and social dimensions of functioning are examined. Emphasis on women as health care and product consumers. | | | | | | | | | |
| HSP | SPH | HLTH | 2120 | Controlling Stress and Tension | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Holistic approach to stress management covering recognition of tension, physiological response, relaxation techniques, and individual stress profile. | | | | | | | | | |
| HSP | SPH | HLTH | 2150 | Violence in America | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Focuses on the etiology and prevention of violence as it occurs in the home, workplace, on American highways, and in the daily interactions with others. Emphasis placed on gender violence etiology, prevention, and reporting. | | | | | | | | | |
| HSP | SPH | HLTH | 2170 | Health System Organization, Financing, and Delivery | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Focuses on U.S. health system, describing health care institutions, providers, payment practices, and significant health legislation. Covers trends and future perspectives against historical background. Provides students with a general introduction and overview of the health care system. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | SPH | HLTH | 2250 | Long-Term Care Administration I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Present laws, regulations, and standards that impact long-term care facilities management. Covers client rights and responsibilities and their implications in managing such facilities. Stresses ethical and moral issues confronting manager. Reviews risk management and strategies for providing a safe and comfortable environment. | | | | | | | | | |
| HSP | SPH | HLTH | 2300 | Medical Terminology | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Medical terms associated with body systems, disease processes, laboratory tests, and clinical procedures commonly used in the health care setting. | | | | | | | | | |
| HSP | SPH | HLTH | 2300 | Medical Terminology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Medical terms associated with body systems, disease processes, laboratory tests, and clinical procedures commonly used in the health care setting. | | | | | | | | | |
| HSP | SPH | HLTH | 2700 | Family and Consumer Health | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Covers consumer health issues, health quackery, purchasing health products and services, alternative health care, and marketing strategies. Regional practices within the U.S. will be discussed. | | | | | | | | | |
| HSP | SPH | HLTH | 2900 | Special Topics in Health | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| HSP | SPH | HLTH | 2900 | Special Topics in Health | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| HSP | SPH | HLTH | 2901 | Health Aspects of Aging | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Theories of aging involving changes in structure and performance. Emphasis on normal aging changes, mental changes, mental health, health promotion, and community health. | | | | | | | | | |
| HSP | SPH | HLTH | 3100 | Health Behavior Theory in Public and Community Health | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduces students to the most commonly used models and theories in public health. | | | | | | | | | |
| HSP | SPH | HLTH | 3160 | Human Resources Management in Health Care | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduces students to human resources management practices and issues within health care organizations. | | | | | | | | | |
| HSP | SPH | HLTH | 3250 | Long-Term Care Administration II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Presents managerial ideologies important to manager of long-term care facilities. Fully develops role of administrator in planning, organizing, directing, controlling, and staffing for specific services of long-term care facilities within holistic framework for client care. Studies professional relationships and coordinating function of manager. Includes contributions of rehabilitation and recreation services to long-term care. | | | | | | | | | |
| HSP | SPH | HLTH | 3300 | Community Health Epidemiology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Use of epidemiology by community health providers to prevent health disorders and to plan for meeting the health needs of populations. Special focus on the use and interpretation of morbidity and mortality data in studying acute and chronic disorders. | | | | | | | | | |
| HSP | SPH | HLTH | 3300 | Community Health Epidemiology | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Use of epidemiology by community health providers to prevent health disorders and to plan for meeting the health needs of populations. Special focus on the use and interpretation of morbidity and mortality data in studying acute and chronic disorders. | | | | | | | | | |
| HSP | SPH | HLTH | 3350 | Leadership and Management of Health Care Organizations | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Focuses on the understanding, skill, and ethical issues important to the management, organization, planning, financing, and evaluation of a health care organization and its services to patients. Emphasis on the administrator's role in leading the health care organization. | | | | | | | | | |
| HSP | SPH | HLTH | 3400 | Contemporary Problems in Health Care Organizations | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Identifies and discusses the major contemporary issues impacting health care organizations and systems. Provides exercises in the application of management skills and knowledge necessary to confront and address these problems and issues. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | SPH | HLTH | 3400J | Grant Writing for Public Health Sciences | LEC | LE | 3 | 0 | 1J | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Focuses on developing grant writing skills for the public health sciences. Students will write and prepare grant proposals in response to program announcements from a variety of public and private sources. | | | | | | | | | |
| HSP | SPH | HLTH | 3450 | School Health | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Principles, problems, organization, and administration of school health programs, including health services, healthful school environment, health instruction, and school and community relationships. | | | | | | | | | |
| HSP | SPH | HLTH | 3735 | Information and Decision Support Systems for Health Care Organizations | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides an overview of the principles of designing, acquiring, selecting, utilizing, and evaluating information systems in health care organizations. Includes an analysis of both clinical and administrative decision support systems and their associated applications. | | | | | | | | | |
| HSP | SPH | HLTH | 3930 | Independent Study | IND | IS | 1 to 5 | 10 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Study and/or research in selected topics of interest to students in health sciences. | | | | | | | | | |
| HSP | SPH | HLTH | 4050 | Long-Term Care Administration III | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Addresses administrative processes in long-term care management. Orients student to modern information systems and use of data in managing decision action and record keeping. Presents content on building effective public relations, managing volunteer programs, and in supporting client governance. Prepares student to sit for licensure exams. | | | | | | | | | |
| HSP | SPH | HLTH | 4060 | Alternatives to Traditional Long-Term Care | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Exposes the student to information related to alternative forms of delivery for long-term care services for seniors. Emphasis on assisted living operations and regulations. | | | | | | | | | |
| HSP | SPH | HLTH | 4070 | Interprofessional Gerontology | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Focuses on interprofessional gerontology/geriatrics with health care providers in rural settings. Emphasis on how to be effective team members when working with the elderly. Addresses role and functions of health care professional teams. | | | | | | | | | |
| HSP | SPH | HLTH | 4100 | Program Planning and Implementation in Community Health | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Addresses program planning and implementation of health programs. Focus is on how to conduct a health needs assessment in order to inform program planning and implementation. | | | | | | | | | |
| HSP | SPH | HLTH | 4120 | International Health Programming | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Addresses diverse and rapidly changing health problems in underdeveloped and industrialized countries while exploring roles of health professionals. Surveys program interventions and solutions that are available or under development. | | | | | | | | | |
| HSP | SPH | HLTH | 4200 | Program Evaluation in Community Health | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Focuses on evaluation methodology for health programs. Addresses various evaluation frameworks that are used in health programming as well as comprehensive evaluation plans for health programs. | | | | | | | | | |
| HSP | SPH | HLTH | 4210 | Health Care Finance I | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Emphasis on the interpretation and application of accounting and financial concepts to health services with an introduction to strategic financial planning. Primary focus is on the financial environment impacting health care organizations, as well as a thorough analysis of financial statements and the management of current assets. | | | | | | | | | |
| HSP | SPH | HLTH | 4210 | Health Care Finance I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Emphasis on the interpretation and application of accounting and financial concepts to health services with an introduction to strategic financial planning. Primary focus is on the financial environment impacting health care organizations, as well as a thorough analysis of financial statements and the management of current assets. | | | | | | | | | |
| HSP | SPH | HLTH | 4220 | Health Care Finance II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines more advanced and complex financial topics including product and product line costing, methods of budgeting and cost variance analysis, working capital and cash management, capital formation, capital project analysis, pricing concepts, and reimbursement strategies relating to payer and case mix. Special focus on managerial decision-making applications. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|---|------|---------------|----------------|------------------|
| HSP | SPH | HLTH | 4300 | Health Issues: U.S. Underserved Populations | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: HLTH 2000 and 4100 and (Jr or Sr) | | | | |
| | | | | COURSE DESC: | In-depth analysis of critical health issues germane to underserved populations in the United States. Emphasis on those groups suffering the most profound consequences of health problems and disease. | | | | | | | | |
| HSP | SPH | HLTH | 4375 | Health Care Policy | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: HLTH 3400 | | | | |
| | | | | COURSE DESC: | Focuses on the analysis and review of important public policy issues in the health care sector. Emphasizes the government's role in the development and implementation of health care policy. | | | | | | | | |
| HSP | SPH | HLTH | 4445 | Health Care Law and Ethics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: HLTH 3400 | | | | |
| | | | | COURSE DESC: | Examines the legal and ethical issues regarding the delivery of health care services. Considers the roles and rights of the key stakeholders in the U.S. health care system: patients, providers, government, and payers. | | | | | | | | |
| HSP | SPH | HLTH | 4585 | Strategic Marketing for Health Care Organizations | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: HLTH 3400 | | | | |
| | | | | COURSE DESC: | Examines the principles and concepts of marketing as they apply to health care organizations. Focuses on the strategic application and organizational use of various marketing tools to respond to the rapidly changing, complex, and unique health care environment. | | | | | | | | |
| HSP | SPH | HLTH | 4665 | Administrative Applications in Health Care Organizations | SEM | SE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: HLTH 4220 and 4375 and 4445 and 4585 and Sr | | | | |
| | | | | COURSE DESC: | Focuses upon the application of administrative skills and concepts in health care services and programs. Provides the students with as much independence as possible in terms of going beyond the classroom environment to investigate, address, and solve "real" organizational problems and issues. Provides the student with an opportunity to demonstrate competency by applying the concepts, theories, and knowledge gained from the health services administration program. | | | | | | | | |
| HSP | SPH | HLTH | 4800 | Applied Service Learning in Rural Community Health | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: HLTH 3400J and 4200 and Sr | | | | |
| | | | | COURSE DESC: | Exposes students to rural community health issues. Students will be involved in planning, implementing, and evaluating health programs in the Athens community. The focus will be on working with rural, Appalachian populations. | | | | | | | | |
| HSP | SPH | HLTH | 4900 | Special Topics in Health | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| HSP | SPH | HLTH | 4900 | Special Topics in Health | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| HSP | SPH | HLTH | 4910 | Internship in Health Services Administration | FLD | FE | 6 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | REQUISITE: Permission required | | | | |
| | | | | COURSE DESC: | Provides an administrative/programmatic experience under the direct supervision of an administrator in a health-related organization. Students complete supervised projects, and other administrative tasks under the joint supervision of a health care facility administrator and a program faculty member. | | | | | | | | |
| HSP | SPH | HLTH | 4911 | Community Health Services Internship | FLD | FE | 6 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: HLTH 3300 and 4100 and 4200 and Sr | | | | |
| | | | | COURSE DESC: | Participation in activities of official or voluntary public health agency. Supervision of experience to be done by agency personnel and University faculty. | | | | | | | | |
| HSP | SPH | HLTH | 4912 | Community Health Field Experience | FLD | FE | 1 to 5 | 5 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | REQUISITE: Permission required and HLTH 2000 and (Jr or Sr) | | | | |
| | | | | COURSE DESC: | Observation and participation in activities of community health agency, medical facility, or program. | | | | | | | | |
| HSP | SPH | HLTH | 4914 | Internship in Long-Term Health Care Administration | FLD | FE | 8 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | REQUISITE: Jr or Sr | | | | |
| | | | | COURSE DESC: | Provides an administrative/programmatic experience where students complete supervised projects, plans, and other administrative tasks under the joint supervision of a long-term health care facility administrator and University faculty member. The internship is a 600 hour experience, providing students with optimal time and experience to integrate information learned throughout the student's academic experience. | | | | | | | | |
| HSP | SPH | HLTH | 4920 | Practicum in Long-Term Health Care Administration | PRA | PR | 6 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | REQUISITE: Permission required and (Jr or Sr) | | | | |
| | | | | COURSE DESC: | Provides practical field experience in the operational skills necessary to manage a long-term health care organization. Students work under the direct supervision of long-term health care managers and carry out assigned tasks, which may include the direct provision of care, development programs, maintenance of systems, and management of data. | | | | | | | | |
| HSP | SPH | HLTH | 4930 | Independent Study | IND | IS | 1 to 4 | 8 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: Permission required | | | | |
| | | | | COURSE DESC: | Allows for independent study of public health sciences topics of interest to students. Students work closely with a faculty member within the Department of Social and Public Health. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | SPH | HLTH | 5120 | International Health Programming | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Addresses diverse and rapidly changing health problems in underdeveloped and industrialized countries while exploring roles of health professionals. Surveys program interventions and solutions that are available or under development. | | | | | | | | | |
| HSP | SPH | HLTH | 5300 | Health Issues: U.S. Underserved Populations | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: In-depth analysis of critical health issues germane to underserved populations in the United States. Emphasis on those groups suffering the most profound consequences of health problems and disease. | | | | | | | | | |
| HSP | SPH | HLTH | 5900 | Special Topics in Health | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| HSP | SPH | HLTH | 5900 | Special Topics in Health | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| HSP | SPH | HLTH | 6010 | Introduction to the U.S. Health Care Delivery System | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Overview and analysis of the U.S. health services system, including a detailed examination of how the system is organized, internal and external forces on the system, how services are delivered, and the mechanisms by which health care services are financed. | | | | | | | | | |
| HSP | SPH | HLTH | 6010 | Introduction to the U.S. Health Care Delivery System | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Overview and analysis of the U.S. health services system, including a detailed examination of how the system is organized, internal and external forces on the system, how services are delivered, and the mechanisms by which health care services are financed. | | | | | | | | | |
| HSP | SPH | HLTH | 6020 | Information Systems for Health Services | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Overview and analysis of the technology, planning, and leadership issues associated with health care information systems, including the challenges of implementing information systems for health care organizations and delivery systems. | | | | | | | | | |
| HSP | SPH | HLTH | 6020 | Information Systems for Health Services | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Overview and analysis of the technology, planning, and leadership issues associated with health care information systems, including the challenges of implementing information systems for health care organizations and delivery systems. | | | | | | | | | |
| HSP | SPH | HLTH | 6030 | Leadership of Health Organizations | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Structure, organization, and function of health care delivery organizations and systems with emphasis on leadership concepts and issues such as control, change management, communication, and decision making. | | | | | | | | | |
| HSP | SPH | HLTH | 6030 | Leadership of Health Organizations | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Structure, organization, and function of health care delivery organizations and systems with emphasis on leadership concepts and issues such as control, change management, communication, and decision making. | | | | | | | | | |
| HSP | SPH | HLTH | 6040 | Research and Quantitative Methods for Health Services | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Research methods and investigation in health and health care systems. Topics and problems focus on the application of quantitative methods by health care leaders in maximizing efficiency and effectiveness. | | | | | | | | | |
| HSP | SPH | HLTH | 6040 | Research and Quantitative Methods for Health Services | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Research methods and investigation in health and health care systems. Topics and problems focus on the application of quantitative methods by health care leaders in maximizing efficiency and effectiveness. | | | | | | | | | |
| HSP | SPH | HLTH | 6060 | Gerontechnology | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: An analysis of the health and environmental problems confronting an aging society and ways in which technology can be harnessed to address them. Topics and problems focus on existing technologies and their applicability for use by and for the elderly, and the identification of new technologies to enhance elderly independence both in the community and in healthcare settings. | | | | | | | | | |
| HSP | SPH | HLTH | 6060 | Gerontechnology | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: An analysis of the health and environmental problems confronting an aging society and ways in which technology can be harnessed to address them. Topics and problems focus on existing technologies and their applicability for use by and for the elderly, and the identification of new technologies to enhance elderly independence both in the community and in healthcare settings. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | SPH | HLTH | 6070 | Health Promotion and Health Behavior | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Theory and application of health promotion/education planning, implementation, and evaluation by health professions in a variety of settings. Emphasis on research related to determinants of health behavior, plus strategies and techniques used by professionals to foster human health. | | | | | | | | | |
| HSP | SPH | HLTH | 6080 | Health Policy | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Impact of health care public policy; including the health administrator's role in policy analysis, development, interpretation, and implementation. | | | | | | | | | |
| HSP | SPH | HLTH | 6080 | Health Policy | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Impact of health care public policy; including the health administrator's role in policy analysis, development, interpretation, and implementation. | | | | | | | | | |
| HSP | SPH | HLTH | 6100 | Evaluation and Quality Improvement in Health Care | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Evaluation strategies to assess and improve health care efficiency, effectiveness, and quality, including use of quality standards and protocols. | | | | | | | | | |
| HSP | SPH | HLTH | 6100 | Evaluation and Quality Improvement in Health Care | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Evaluation strategies to assess and improve health care efficiency, effectiveness, and quality, including use of quality standards and protocols. | | | | | | | | | |
| HSP | SPH | HLTH | 6130 | Aging and Health | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Theories of aging involving changes in structure and performance presented. Emphasis on normal aging changes, positive mental health and aging, health promotion and maintenance of wellness, and community health. | | | | | | | | | |
| HSP | SPH | HLTH | 6140 | Public Health Services in Underserved Rural Populations | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Issues related to and types of public health services in rural populations and the implications to people's health. Discussion focuses on public health services and medical care services, health needs/concerns, and health care service disparities in rural and underserved populations. Other issues include collaboration in public health services, planning public health services, and community-based research in rural populations. | | | | | | | | | |
| HSP | SPH | HLTH | 6140 | Public Health Services in Underserved Rural Populations | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Issues related to and types of public health services in rural populations and the implications to people's health. Discussion focuses on public health services and medical care services, health needs/concerns, and health care service disparities in rural and underserved populations. Other issues include collaboration in public health services, planning public health services, and community-based research in rural populations. | | | | | | | | | |
| HSP | SPH | HLTH | 6150 | Maternal and Child Health in Africa | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Examination of the health of mothers, infants, and children and the strategies for improving maternal and child health in the context of African health and sociocultural issues. | | | | | | | | | |
| HSP | SPH | HLTH | 6150 | Maternal and Child Health in Africa | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Examination of the health of mothers, infants, and children and the strategies for improving maternal and child health in the context of African health and sociocultural issues. | | | | | | | | | |
| HSP | SPH | HLTH | 6160 | Health Care and People of Africa | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Examination of health care delivery services in the context of African cultures, population-based public health practice and the provision of health practice and the provision of health care facilities for the people of the African regions. | | | | | | | | | |
| HSP | SPH | HLTH | 6170 | HIV/AIDS in Africa | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Examination of contemporary pandemic HIV/AIDS and the opportunistic infections as they affect morbidity and mortality rates in Africa and the complex interwoven factors underlining control and prevention, social concerns, and policy implications in African cultures. | | | | | | | | | |
| HSP | SPH | HLTH | 6170 | HIV/AIDS in Africa | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Examination of contemporary pandemic HIV/AIDS and the opportunistic infections as they affect morbidity and mortality rates in Africa and the complex interwoven factors underlining control and prevention, social concerns, and policy implications in African cultures. | | | | | | | | | |
| HSP | SPH | HLTH | 6210 | Health Care Finance | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Financial administration concepts and tools (such as financial statement analysis, time value of money, cost analysis and rate-setting, budgeting, portfolio theory, asset pricing models, valuation methods, and cost of capital) essential in sustaining viability of various health care organizations. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | SPH | HLTH | 6210 | Health Care Finance | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Financial administration concepts and tools (such as financial statement analysis, time value of money, cost analysis and rate-setting, budgeting, portfolio theory, asset pricing models, valuation methods, and cost of capital) essential in sustaining viability of various health care organizations. | | | | | | | | |
| HSP | SPH | HLTH | 6220 | Health Care Reimbursement | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examination of payment mechanism characteristics and their effects on leadership decisions in various health care delivery organizations and systems. | | | | | | | | |
| HSP | SPH | HLTH | 6220 | Health Care Reimbursement | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examination of payment mechanism characteristics and their effects on leadership decisions in various health care delivery organizations and systems. | | | | | | | | |
| HSP | SPH | HLTH | 6240 | Community Health Programs | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Institutional framework and activities of various agencies promoting and maintaining health of people of community, state, and nation. | | | | | | | | |
| HSP | SPH | HLTH | 6280 | Health Law | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Interface between the legal system and health care delivery system, considering the roles and rights of key U.S. health care stakeholders, including: patients, administrators, governing boards, state and federal government, third-party payors, and health care providers. | | | | | | | | |
| HSP | SPH | HLTH | 6280 | Health Law | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Interface between the legal system and health care delivery system, considering the roles and rights of key U.S. health care stakeholders, including: patients, administrators, governing boards, state and federal government, third-party payors, and health care providers. | | | | | | | | |
| HSP | SPH | HLTH | 6300 | Epidemiology in Health Administration | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Rational basis for setting priorities and allocating scarce health care resources, including use of methodologically sound health statistics; understanding of natural history, classification, and prevention levels of disease; measurement of morbidity and mortality; causal inference; appropriate sources of health care data; and epidemiological principles. | | | | | | | | |
| HSP | SPH | HLTH | 6300 | Epidemiology in Health Administration | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Rational basis for setting priorities and allocating scarce health care resources, including use of methodologically sound health statistics; understanding of natural history, classification, and prevention levels of disease; measurement of morbidity and mortality; causal inference; appropriate sources of health care data; and epidemiological principles. | | | | | | | | |
| HSP | SPH | HLTH | 6350 | Human Resources Leadership in Health Care | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Practical aspects of human resource leadership in various health care settings to optimize the performance of a diverse workforce. | | | | | | | | |
| HSP | SPH | HLTH | 6350 | Human Resources Leadership in Health Care | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Practical aspects of human resource leadership in various health care settings to optimize the performance of a diverse workforce. | | | | | | | | |
| HSP | SPH | HLTH | 6380 | Strategic Planning and Marketing in Health Care | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Processes involved in health care organization strategic planning and marketing, exploring community and health care needs assessment, strategic marketing design, business scenarios, decision analysis, feasibility studies, implementation strategies, and evaluation methods. | | | | | | | | |
| HSP | SPH | HLTH | 6380 | Strategic Planning and Marketing in Health Care | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Processes involved in health care organization strategic planning and marketing, exploring community and health care needs assessment, strategic marketing design, business scenarios, decision analysis, feasibility studies, implementation strategies, and evaluation methods. | | | | | | | | |
| HSP | SPH | HLTH | 6480 | Ethical Issues in Health Care | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Exploration of dominant ethical theories and applicable principles relevant to current clinical and leadership issues in health care. | | | | | | | | |
| HSP | SPH | HLTH | 6480 | Ethical Issues in Health Care | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Exploration of dominant ethical theories and applicable principles relevant to current clinical and leadership issues in health care. | | | | | | | | |
| HSP | SPH | HLTH | 6530 | Managed Care | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Overview and analysis of the impact of managed care on care delivery; examination of key issues confronting administrators working for and with managed care organizations. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | SPH | HLTH | 6530 | Managed Care | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Overview and analysis of the impact of managed care on care delivery; examination of key issues confronting administrators working for and with managed care organizations. | | | | | | | | | |
| HSP | SPH | HLTH | 6600 | Management Applications in Health Care | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Integration of MHA program learning with the problems of the practice environment by focus on a specific health care organizational project. | | | | | | | | | |
| HSP | SPH | HLTH | 6600 | Management Applications in Health Care | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Integration of MHA program learning with the problems of the practice environment by focus on a specific health care organizational project. | | | | | | | | | |
| HSP | SPH | HLTH | 6710 | Public Health Concepts | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: MPH Major | | | | | | | | | |
| | | | | COURSE DESC: Definitions of public health, organizational structure, history, law, ethics, essential services, global programs, and future public health. Unifying theme is health disparities of population groups. | | | | | | | | | |
| HSP | SPH | HLTH | 6720 | Social and Behavioral Sciences in Public Health | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: MPH Major | | | | | | | | | |
| | | | | COURSE DESC: Social and behavioral science concepts, diversity issues, theories of health education and promotion, applications to public health issues, and interventions in reference to communication, collaboration, and strategies. | | | | | | | | | |
| HSP | SPH | HLTH | 6720 | Social and Behavioral Sciences in Public Health | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: MPH Major | | | | | | | | | |
| | | | | COURSE DESC: Social and behavioral science concepts, diversity issues, theories of health education and promotion, applications to public health issues, and interventions in reference to communication, collaboration, and strategies. | | | | | | | | | |
| HSP | SPH | HLTH | 6730 | Epidemiology in Public Health | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: MPH Major | | | | | | | | | |
| | | | | COURSE DESC: Covers the fundamental epidemiological concepts, methods, and their practical applications. Health/disease status measurements, the principles of causality, and epidemiological study designs will be studied. Evaluation of risk factors and the effectiveness of interventions targeting them will be discussed. | | | | | | | | | |
| HSP | SPH | HLTH | 6740 | Biostatistics in Public Health | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: MPH Major | | | | | | | | | |
| | | | | COURSE DESC: Principles of biostatistics in the context of multiple public health applications including basic and advanced statistical techniques for analyzing and investigating public health issues including disparities. | | | | | | | | | |
| HSP | SPH | HLTH | 6750 | Health Services Administration in Public Health | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: MPH Major | | | | | | | | | |
| | | | | COURSE DESC: Management and administration concepts as they apply to public health entities or settings/systems that use a public health perspective in service delivery. | | | | | | | | | |
| HSP | SPH | HLTH | 6760 | Environmental Health Sciences in Public Health | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: MPH Major | | | | | | | | | |
| | | | | COURSE DESC: Air/water quality, food hygiene, sanitation municipal/infectious/hazardous waste, vector-borne disease, occupational health, legal and risk issues, global issues, and other special topics. | | | | | | | | | |
| HSP | SPH | HLTH | 6770 | Grant and Proposal Writing in Public Health | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: HLTH 6710 and 6720 and 6730 and 6740 and MPH major | | | | | | | | | |
| | | | | COURSE DESC: Methods and techniques for writing and managing grant proposals to support public health programs. Emphasis on development of grant proposals, including narrative, program plan, evaluation design, time line, budget justification, identifying grant sources, managing funded projects, and developing requests for proposals. | | | | | | | | | |
| HSP | SPH | HLTH | 6780 | Public Health Practice and Issues | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: HLTH 6710 and 6720 and 6730 and 6740 and MPH major | | | | | | | | | |
| | | | | COURSE DESC: In an organizational setting, the following topics will be explored: health informatics and communication, diversity and cultural proficiency, and public health professional ethics. These topics are emerging public health issues, which will be applied in a practice setting. This is a required course in the Master of Public Health program with two-thirds of the content being presented online and one-third in a practice setting. | | | | | | | | | |
| HSP | SPH | HLTH | 6790 | Seminar | SEM | SE | 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: MPH Major | | | | | | | | | |
| | | | | COURSE DESC: Research and investigation in health and health care. Topics and problems suitable for thesis writing, methods of research, writing practice, and critical analysis of outline for research study. | | | | | | | | | |
| HSP | SPH | HLTH | 6791 | Chronic Disease Epidemiology, Prevention, and Control | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: The epidemiology of heart disease, hypertension, stroke, diabetes, cancer, chronic lung diseases, chronic neurologic disorders, and musculoskeletal diseases will be studied. Risk factors, extent, and modern public health approaches to prevention and control of major chronic diseases will be covered. The public health burden of chronic disease will also be discussed. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | SPH | HLTH | 6791 | Chronic Disease Epidemiology, Prevention, and Control | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: The epidemiology of heart disease, hypertension, stroke, diabetes, cancer, chronic lung diseases, chronic neurologic disorders, and musculoskeletal diseases will be studied. Risk factors, extent, and modern public health approaches to prevention and control of major chronic diseases will be covered. The public health burden of chronic disease will also be discussed. | | | | | | | | | |
| HSP | SPH | HLTH | 6800 | Advanced Epidemiology | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: HLTH 6730 | | | | | | | | | |
| | | | | COURSE DESC: Advanced issues in the application of epidemiology to public health, health care, and health policy decision-making will be covered. Evidence-based public health and health care, a critical appraisal of health interventions, pharmacoepidemiology, nutritional epidemiology, social epidemiology, and other emerging issues in epidemiology will be discussed. | | | | | | | | | |
| HSP | SPH | HLTH | 6800 | Advanced Epidemiology | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: HLTH 6730 | | | | | | | | | |
| | | | | COURSE DESC: Advanced issues in the application of epidemiology to public health, health care, and health policy decision-making will be covered. Evidence-based public health and health care, a critical appraisal of health interventions, pharmacoepidemiology, nutritional epidemiology, social epidemiology, and other emerging issues in epidemiology will be discussed. | | | | | | | | | |
| HSP | SPH | HLTH | 6801 | Health Information Systems and Applications | LEC | EL | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: BME 5100 | | | | | | | | | |
| | | | | COURSE DESC: Covers types of information systems and functions, networks, telecommunication, and security and provides a framework for the evaluation of those systems. | | | | | | | | | |
| HSP | SPH | HLTH | 6801 | Health Information Systems and Applications | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: BME 5100 | | | | | | | | | |
| | | | | COURSE DESC: Covers types of information systems and functions, networks, telecommunication, and security and provides a framework for the evaluation of those systems. | | | | | | | | | |
| HSP | SPH | HLTH | 6802 | Quantitative Methods in Health Research | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: The concepts of quantitative health research are discussed. Study designs, measures of disease frequency, screening, and validity and reliability of study results are covered. The concept of evidence-based patient care is studied. Applications of the probability theory and biostatistics to measurement of disease and risk factors are discussed. | | | | | | | | | |
| HSP | SPH | HLTH | 6802 | Quantitative Methods in Health Research | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: The concepts of quantitative health research are discussed. Study designs, measures of disease frequency, screening, and validity and reliability of study results are covered. The concept of evidence-based patient care is studied. Applications of the probability theory and biostatistics to measurement of disease and risk factors are discussed. | | | | | | | | | |
| HSP | SPH | HLTH | 6900 | Special Topics in Health Sciences - Health | SEM | SE | 1 to 3 | 6 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Selected topics not covered in regular offerings in health administration and closely related fields. | | | | | | | | | |
| HSP | SPH | HLTH | 6901 | MPH Special Topics | SEM | SE | 1 to 3 | 3 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: MPH Major | | | | | | | | | |
| | | | | COURSE DESC: Comprehensive, in-depth coverage of selected emerging issues, newly recognized needs/concerns to public health workers that are not fully covered in regular course offerings. | | | | | | | | | |
| HSP | SPH | HLTH | 6910 | Master of Public Health Capstone I | FLD | FE | 3 | 6 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: HLTH 6710 and 6720 and 6730 and 6740 | | | | | | | | | |
| | | | | COURSE DESC: Addresses public health competencies that need to be strengthened. The focus of this capstone will be on identifying a project of interest, developing the project, and producing the capstone proposal. | | | | | | | | | |
| HSP | SPH | HLTH | 6911 | Master of Public Health Capstone II | FLD | FE | 3 | 6 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required and HLTH 6710 and 6720 and 6730 and 6740 and 6750 and 6760 and 6910 | | | | | | | | | |
| | | | | COURSE DESC: The purpose of the capstone project is to provide an opportunity for the student to apply the public health competencies acquired in the core courses to a public health project. It is the culminating experience in the Consortium of Eastern Ohio Master of Public Health (CEOMPH) program. This is a required culminating experience for MPH students to be taken after all core courses are completed, in partnership with a community organization/agency. | | | | | | | | | |
| HSP | SPH | HLTH | 6920 | MPH Practicum | PRA | PR | 3 to 6 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: MPH Major | | | | | | | | | |
| | | | | COURSE DESC: Student teamed with faculty advisor and community preceptor(s) to apply public health concepts in a professional setting. Provides additional field experience for students. | | | | | | | | | |
| HSP | SPH | HLTH | 6921 | Practicum | PRA | PR | 1 to 5 | 10 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Supervised work experience in various aspects of administration and operation of health and health related programs. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|---------------------|---------------|----------------|------------------|
| HSP | SPH | HLTH | 6930 | Independent Study | IND | IS | 1 to 5 | 10 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | Permission required | | | |
| | | | | COURSE DESC: | Advanced individual creative and scholarly work in health services administration and closely related fields. | | | | | | | | |
| HSP | SPH | HLTH | 6950 | Thesis | THE | TH | 1 to 5 | 10 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Application of principles and practices to selected problems of study in the field. | | | | | | | | |
| HSP | SPH | OHS | 2000 | Essentials of Occupational Hygiene and Professions | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Introduction to occupational hygiene and professions including historical developments, health and safety program concepts, social and legislative requirements, professional relationships, and general introduction to concepts of anticipation, recognition, evaluation, and control of exposure. | | | | | | | | |
| HSP | SPH | OHS | 2000 | Essentials of Occupational Hygiene and Professions | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Introduction to occupational hygiene and professions including historical developments, health and safety program concepts, social and legislative requirements, professional relationships, and general introduction to concepts of anticipation, recognition, evaluation, and control of exposure. | | | | | | | | |
| HSP | SPH | OHS | 2900 | Special Topics in Occupational Hygiene and Professions | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| HSP | SPH | OHS | 2900 | Special Topics in Occupational Hygiene and Professions | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| HSP | SPH | OHS | 4000 | Occupational Hygiene and Professions Sampling and Analysis | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | IH 2000 | | | |
| | | | | COURSE DESC: | Introduces field sampling and lab instrumentation and analytical methods common to industrial hygiene. Students required to interpret readings, analyze samples, and prepare appropriate reports. | | | | | | | | |
| HSP | SPH | OHS | 4000 | Occupational Hygiene and Professions Sampling and Analysis | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | IH 2000 | | | |
| | | | | COURSE DESC: | Introduces field sampling and lab instrumentation and analytical methods common to industrial hygiene. Students required to interpret readings, analyze samples, and prepare appropriate reports. | | | | | | | | |
| HSP | SPH | OHS | 4100 | Toxicology for the Health Sciences | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | IH 2000 | | | |
| | | | | COURSE DESC: | Basic toxicology of hazardous dusts, fumes, vapors, gases, and liquids found in the workplace. Techniques necessary to recognize, evaluate, and control exposure to organic solvents, metals, asbestos, lead, radon, and other substances will be introduced. | | | | | | | | |
| HSP | SPH | OHS | 4100 | Toxicology for the Health Sciences | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | IH 2000 | | | |
| | | | | COURSE DESC: | Basic toxicology of hazardous dusts, fumes, vapors, gases, and liquids found in the workplace. Techniques necessary to recognize, evaluate, and control exposure to organic solvents, metals, asbestos, lead, radon, and other substances will be introduced. | | | | | | | | |
| HSP | SPH | OHS | 4200 | Industrial Ventilation with Laboratory | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | IH 2000 | | | |
| | | | | COURSE DESC: | Designed to impart a working knowledge of the principles, methods, and practices of controlling worker exposure to hazardous concentrations of air contaminants and to present logical methods of design, evaluation, and maintenance of such systems. | | | | | | | | |
| HSP | SPH | OHS | 4200 | Industrial Ventilation with Laboratory | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | IH 2000 | | | |
| | | | | COURSE DESC: | Designed to impart a working knowledge of the principles, methods, and practices of controlling worker exposure to hazardous concentrations of air contaminants and to present logical methods of design, evaluation, and maintenance of such systems. | | | | | | | | |
| HSP | SPH | OHS | 4300 | Laboratory Safety and Hygiene | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | Jr or Sr | | | |
| | | | | COURSE DESC: | Explores the administrative, regulatory, and technical aspects of safety and hygiene in laboratory research environments. Chemical, biological, physical, and ergonomic hazards are studied. Emphasis is placed on the OSHA Chemical Hygiene Standard, hazardous waste rules, radiation safety, biosafety, OSHA Bloodborne Pathogens Standard, fumehoods and safety equipment, personal protective equipment, and wastes generated in the lab. | | | | | | | | |
| HSP | SPH | OHS | 4300 | Laboratory Safety and Hygiene | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | Jr or Sr | | | |
| | | | | COURSE DESC: | Explores the administrative, regulatory, and technical aspects of safety and hygiene in laboratory research environments. Chemical, biological, physical, and ergonomic hazards are studied. Emphasis is placed on the OSHA Chemical Hygiene Standard, hazardous waste rules, radiation safety, biosafety, OSHA Bloodborne Pathogens Standard, fumehoods and safety equipment, personal protective equipment, and wastes generated in the lab. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | SPH | OHS | 4400 | Physical Hazards Evaluation and Control | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Designed to provide a functional knowledge of methods used to evaluate and control noise, vibration, heat, ergonomic stressors, and other factors affecting the health and well-being of the worker. | | | | | | | | | |
| HSP | SPH | OHS | 4500 | Public Health Emergency Response | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Content integrates hazardous materials issues from the last century with evolving public health response requirements in the post-9/11 society. | | | | | | | | | |
| HSP | SPH | OHS | 4500 | Public Health Emergency Response | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Content integrates hazardous materials issues from the last century with evolving public health response requirements in the post-9/11 society. | | | | | | | | | |
| HSP | SPH | OHS | 4900 | Special Topics in Occupational Hygiene and Professions | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| HSP | SPH | OHS | 4900 | Special Topics in Occupational Hygiene and Professions | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| HSP | SPH | OHS | 4930 | Independent Study | IND | EL | 1 to 3 | 9 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Allows a student to study occupational hygiene and professions topics independently under the supervision of an instructor. | | | | | | | | | |
| HSP | SPH | OHS | 4930 | Independent Study | IND | IS | 1 to 3 | 9 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Allows a student to study occupational hygiene and professions topics independently under the supervision of an instructor. | | | | | | | | | |
| HSP | SPH | OHS | 5000 | Occupational Hygiene and Professions Sampling and Analysis | LAB | LB | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduces field sampling and lab instrumentation and analytical methods common to industrial hygiene. Students required to interpret readings, analyze samples, and prepare appropriate reports. | | | | | | | | | |
| HSP | SPH | OHS | 5000 | Occupational Hygiene and Professions Sampling and Analysis | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduces field sampling and lab instrumentation and analytical methods common to industrial hygiene. Students required to interpret readings, analyze samples, and prepare appropriate reports. | | | | | | | | | |
| HSP | SPH | OHS | 5100 | Toxicology for the Health Sciences | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Basic toxicology of hazardous dusts, fumes, vapors, gases, and liquids found in the workplace. Techniques necessary to recognize, evaluate, and control exposure to organic solvents, metals, asbestos, lead, radon, and other substances will be introduced. | | | | | | | | | |
| HSP | SPH | OHS | 5100 | Toxicology for the Health Sciences | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Basic toxicology of hazardous dusts, fumes, vapors, gases, and liquids found in the workplace. Techniques necessary to recognize, evaluate, and control exposure to organic solvents, metals, asbestos, lead, radon, and other substances will be introduced. | | | | | | | | | |
| HSP | SPH | OHS | 5200 | Industrial Ventilation with Laboratory | LAB | LB | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Designed to impart a working knowledge of the principles, methods, and practices of controlling worker exposure to hazardous concentrations of air contaminants and to present logical methods of design, evaluation, and maintenance of such systems. | | | | | | | | | |
| HSP | SPH | OHS | 5200 | Industrial Ventilation with Laboratory | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Designed to impart a working knowledge of the principles, methods, and practices of controlling worker exposure to hazardous concentrations of air contaminants and to present logical methods of design, evaluation, and maintenance of such systems. | | | | | | | | | |
| HSP | SPH | OHS | 5300 | Laboratory Safety and Hygiene | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Explores the administrative, regulatory, and technical aspects of safety and hygiene in laboratory research environments. Chemical, biological, physical, and ergonomic hazards are studied. Emphasis is placed on the OSHA Chemical Hygiene Standard, hazardous waste rules, radiation safety, biosafety, OSHA Bloodborne Pathogens Standard, fumehoods and safety equipment, personal protective equipment, and wastes generated in the lab. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | SPH | OHS | 5300 | Laboratory Safety and Hygiene | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Explores the administrative, regulatory, and technical aspects of safety and hygiene in laboratory research environments. Chemical, biological, physical, and ergonomic hazards are studied. Emphasis is placed on the OSHA Chemical Hygiene Standard, hazardous waste rules, radiation safety, biosafety, OSHA Bloodborne Pathogens Standard, fumehoods and safety equipment, personal protective equipment, and wastes generated in the lab. | | | | | | | | | |
| HSP | SPH | OHS | 5400 | Physical Hazards Evaluation and Control | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Designed to provide a functional knowledge of methods used to evaluate and control noise, vibration, heat, ergonomic stressors, and other factors affecting the health and well-being of the worker. | | | | | | | | | |
| HSP | SPH | OHS | 5900 | Special Topics in Occupational Hygiene and Professions | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| HSP | SPH | OHS | 5900 | Special Topics in Occupational Hygiene and Professions | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| HSP | SPH | OHS | 6900 | Special Topics in Occupational Hygiene and Professions | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| HSP | SPH | OHS | 6900 | Special Topics in Occupational Hygiene and Professions | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| HSP | SPH | OHS | 6930 | Independent Study in Occupational Hygiene and Professions | IND | EL | 1 to 6 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Advanced individual creative and scholarly work in occupational hygiene and professions, and closely related fields. | | | | | | | | | |
| HSP | SPH | OHS | 6930 | Independent Study in Occupational Hygiene and Professions | IND | IS | 1 to 6 | 12 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Advanced individual creative and scholarly work in occupational hygiene and professions, and closely related fields. | | | | | | | | | |
| HSP | SPH | SW | 1000 | Introduction to Social Work and Social Welfare | LEC | EL | 3 | 0 | 2SS | N | U10 | | 20 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Provides an overview of a range of social problems and society's response to them through the social service delivery system. The problems and services described include: child abuse and neglect, drug and alcohol abuse, poverty, aging, mental health and illness, and corrections. Within this context, various career options and professional roles will be described, including that of social work. | | | | | | | | | |
| HSP | SPH | SW | 1000 | Introduction to Social Work and Social Welfare | LEC | LE | 3 | 0 | 2SS | N | U10 | | 20 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Provides an overview of a range of social problems and society's response to them through the social service delivery system. The problems and services described include: child abuse and neglect, drug and alcohol abuse, poverty, aging, mental health and illness, and corrections. Within this context, various career options and professional roles will be described, including that of social work. | | | | | | | | | |
| HSP | SPH | SW | 2601 | Social Welfare Overview and Trends | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: SW 1000 and ENG 1510 or ENG 1610 | | | | | | | | | |
| | | | | COURSE DESC: The first of a two-course sequence that covers the social welfare policy and services content of the foundation curriculum for undergraduate social work education. Introduces the basic concepts, social work values, ethics, and principles to understand social welfare programs and services. Explores the historical content and evolution of social welfare policy and how the dominant values, contextual factors, and ideologies shape policy in a broad range of social welfare arenas. | | | | | | | | | |
| HSP | SPH | SW | 2900 | Special Topics in Social Work | LEC | LE | 1 to 15 | 999 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| HSP | SPH | SW | 2900 | Special Topics in Social Work | LEC | EL | 1 to 15 | 999 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| HSP | SPH | SW | 2970T | Social Work Honors Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Honors Tutorial incorporating the Social Work content In conjunction with SW 1000. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | SPH | SW | 2971T | Social Work Honors Tutorial | TUT | TU | 1 to 12 | 12 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Individualized core tutorial for HTC students only. | | | | | | | | | |
| HSP | SPH | SW | 2980T | Social Work Honors Tutorial SW 3602 | TUT | TU | 1 to 12 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Honors Tutorial on social policy. | | | | | | | | | |
| HSP | SPH | SW | 2981T | Social Work Honors Tutorial | TUT | TU | 1 to 12 | 12 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Individualized core tutorial for HTC students only. | | | | | | | | | |
| HSP | SPH | SW | 3203 | International Social Work and Social Welfare | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: POLS 1010 and SOC 1000 | | | | | | | | | |
| | | | | COURSE DESC: Explores international social work and social welfare in the context of global social issues. Although the course uses the African continent as its primary focus, readings and other course materials also provide information about other international contexts. Presents an overview of the social work profession, the impact of global interdependence on social work practice, and historical and current social welfare challenges facing the developed and developing countries. | | | | | | | | | |
| HSP | SPH | SW | 3213 | Child Abuse and Neglect | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Designed for social work students and other students interested in human services. Explores child abuse and neglect within an ecological and family systems perspective. Emphasizes an interdisciplinary viewpoint and incorporates experiences in the community. Examine theories of causation of child abuse and neglect, issues in recognition, assessment, intervention, treatment, follow-up, and related issues of family violence and substance abuse. Incorporates discussion of social work values, ethics, and historical traditions in child welfare practice, including understanding issues of diversity for individuals and families. Consider child welfare policy issues, including advocacy issues, in relation to child protection, intervention with diverse populations, and treatment. The questions we are asking in this course are: Using an ecological perspective, what are the meanings of child abuse and neglect to individuals, to families, and to society? Understanding some of these meanings, what are some recommendations for social policy response? | | | | | | | | | |
| HSP | SPH | SW | 3233 | Counseling Older Adults | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: PSY 1010 and (Jr or Sr) | | | | | | | | | |
| | | | | COURSE DESC: Focuses on basic counseling, communication, and intervention skills needed by persons working with aged. Problems specific to later years discussed. Field work component provides opportunity for interaction with older adults. | | | | | | | | | |
| HSP | SPH | SW | 3243 | Social Welfare Law | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines the social work ethics, legal problems often faced by social work clients, rights of people with special needs, and social work in the criminal justice system. | | | | | | | | | |
| HSP | SPH | SW | 3243 | Social Welfare Law | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines the social work ethics, legal problems often faced by social work clients, rights of people with special needs, and social work in the criminal justice system. | | | | | | | | | |
| HSP | SPH | SW | 3253 | Understanding Management and Supervision in Social Work Agencies | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Focuses on management and supervision from the perspective of the beginning direct service social worker. In addition to an overview of principles of administration and supervision that are relevant to human service agencies, the course focuses on how social work interns and beginning employees can best make use of supervision and management to improve their practice and client services. | | | | | | | | | |
| HSP | SPH | SW | 3253 | Understanding Management and Supervision in Social Work Agencies | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Focuses on management and supervision from the perspective of the beginning direct service social worker. In addition to an overview of principles of administration and supervision that are relevant to human service agencies, the course focuses on how social work interns and beginning employees can best make use of supervision and management to improve their practice and client services. | | | | | | | | | |
| HSP | SPH | SW | 3263 | Chemical Dependency | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Explores policy issues relevant to chemical abuse, theories concerning the causes of addiction, evidenced-based treatment and prevention, the effects of various drugs, and the ethics/social justice issues relevant to chemical abuse. Examines substance abuse across systems (micro, mezzo, and macro). | | | | | | | | | |
| HSP | SPH | SW | 3273 | Mental Health and Social Work | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: SW 1000 | | | | | | | | | |
| | | | | COURSE DESC: Explores the history of mental health policies, cross-cultural issues, stereotypes associated with mental illness, the ethics of mental health practice, and social work practice based on a strengths model. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | SPH | SW | 3283 | Social Work in Health Care | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides an overview of health care policy and service delivery and the roles filled by social workers. Examines the ways services are perceived by and delivered to diverse populations, emphasizing social work values. | | | | | | | | | |
| HSP | SPH | SW | 3293 | Aging in American Society | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Review of available knowledge on critical issues and problems of aged in America. Attention devoted to social welfare programs and services designed to meet needs of elderly in various cultural groups. | | | | | | | | | |
| HSP | SPH | SW | 3293 | Aging in American Society | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Review of available knowledge on critical issues and problems of aged in America. Attention devoted to social welfare programs and services designed to meet needs of elderly in various cultural groups. | | | | | | | | | |
| HSP | SPH | SW | 3602 | Social Welfare Policy | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | The second of a two-course sequence that covers the social welfare policy and practice content of the foundation curriculum for undergraduate social work education. Examines social policy stressing relationships between policy and social welfare organizations and agency funding; the practice of policy development and analysis; and the role of policy in social worker decision-making, advocacy, and practice. Expands on basic concepts, social work values, ethics, and principles. | | | | | | | | | |
| HSP | SPH | SW | 3602 | Social Welfare Policy | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | The second of a two-course sequence that covers the social welfare policy and practice content of the foundation curriculum for undergraduate social work education. Examines social policy stressing relationships between policy and social welfare organizations and agency funding; the practice of policy development and analysis; and the role of policy in social worker decision-making, advocacy, and practice. Expands on basic concepts, social work values, ethics, and principles. | | | | | | | | | |
| HSP | SPH | SW | 3701 | Dynamics of Human Behavior | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Presents a holistic approach to human development and assessing social functioning with emphasis on human diversity and integration of knowledge of behavior fundamental to the practice of social work. Examine human development utilizing the biopsychosocial and life course perspectives, with emphasis on human development of culture, race, ethnicity, gender, sexual orientation, and class. | | | | | | | | | |
| HSP | SPH | SW | 3701 | Dynamics of Human Behavior | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Presents a holistic approach to human development and assessing social functioning with emphasis on human diversity and integration of knowledge of behavior fundamental to the practice of social work. Examine human development utilizing the biopsychosocial and life course perspectives, with emphasis on human development of culture, race, ethnicity, gender, sexual orientation, and class. | | | | | | | | | |
| HSP | SPH | SW | 3801 | Introduction to Social Work Practice Methods | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Focuses on development of effective social work communication skills as they relate to social work relationship and professional practice. Learn to apply social work ethics to practice especially in regard to diverse populations. Cultural sensitivity and professional self awareness will also be components of the course. | | | | | | | | | |
| HSP | SPH | SW | 3801 | Introduction to Social Work Practice Methods | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Focuses on development of effective social work communication skills as they relate to social work relationship and professional practice. Learn to apply social work ethics to practice especially in regard to diverse populations. Cultural sensitivity and professional self awareness will also be components of the course. | | | | | | | | | |
| HSP | SPH | SW | 3940 | Research Methods in Social Work | RSC | RS | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides undergraduate social work students with an understanding of research methods that social workers use to study effectiveness of their practice as well as build and expand knowledge for development and improvement of social work practice at all levels. Examines measurement instruments, sampling procedures, research designs, data collection methods, program evaluation, evaluation of practice with clients and groups, quantitative and qualitative research, ethical issues, and the writing of research reports. | | | | | | | | | |
| HSP | SPH | SW | 3970T | Social Work Honors Tutorial SW 3801 | TUT | TU | 1 to 12 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Honors Tutorial parallels SW 3801. | | | | | | | | | |
| HSP | SPH | SW | 3980T | Social Work Honors Tutorial SW 3940 | TUT | TU | 1 to 12 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Honors Tutorial in conjunction with SW 3940 Social Work Research Methods | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--------------------------------------|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | SPH | SW | 4223 | Child Welfare I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The first of a two-course series that provides knowledge, concepts, and fundamental skills needed for beginning level practice in public and private child welfare. Focuses on interventions to protect children from abuse, neglect, and sexual abuse by strengthening, supporting, and empowering their families. Organized around four themes. First, content is provided on the mission and scope of child welfare practice, articulating the underlying philosophy and values that drive child welfare practice, and addressing cultural and relationship issues when working with families. Second, the course provides conceptual and practical information on identifying child maltreatment, assessing family needs and strengths, and determining both immediate and long-term risk to children of future maltreatment. Third, information is presented on case planning and applying a casework model to working with families. Fourth, content is presented on interviewing skills in child welfare setting, especially as these skills relate to family assessment and case planning activities. | | | | | | | | |
| HSP | SPH | SW | 4224 | Child Welfare II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The second in a series of two child welfare courses. Continues with a family-centered and strength-based approach to child welfare services that addresses the developmental and permanence needs of children in the child welfare system. The Caseworker Core Training content is divided into five core modules covering: assessment in family-centered child protective services; investigative processes in family-centered child protective services; case planning and family-centered casework; child development and implications for family-centered child protective services; and separation, placement, and reunification in family-centered child protective services. Explores the phenomenon of traumatic stress as a topic of increasing importance in child welfare/social work practice and how secondary traumatic stress is derived from the social worker-client relationship. Allow social workers to prevent and intervene in secondary traumatic stress in themselves, colleagues, clients, and organizations. | | | | | | | | |
| HSP | SPH | SW | 4801 | Social Work Practice I | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The first of the two semester senior social work practice courses, SW 4960 is designed to teach students the basic concepts and skills of generalist social work, focusing on both micropractice, particularly assessment of individuals and families, and macropractice, beginning assessment of organizations and communities. Classwork will focus on learning the skills of social work intervention with individuals and families, groups, and social systems at all levels. Introduces and guides students through the initial stages of practice evaluation used for purposes such as analyzing the level of goal attainment and the effectiveness of interventions with individuals, groups, families or communities. Concepts introduced in this course can be further processed in the accompanying field seminar and in field work practice. In the subsequent courses in the senior practice sequence, students will build on the skills and concepts introduced in this course. | | | | | | | | |
| HSP | SPH | SW | 4801 | Social Work Practice I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The first of the two semester senior social work practice courses, SW 4960 is designed to teach students the basic concepts and skills of generalist social work, focusing on both micropractice, particularly assessment of individuals and families, and macropractice, beginning assessment of organizations and communities. Classwork will focus on learning the skills of social work intervention with individuals and families, groups, and social systems at all levels. Introduces and guides students through the initial stages of practice evaluation used for purposes such as analyzing the level of goal attainment and the effectiveness of interventions with individuals, groups, families or communities. Concepts introduced in this course can be further processed in the accompanying field seminar and in field work practice. In the subsequent courses in the senior practice sequence, students will build on the skills and concepts introduced in this course. | | | | | | | | |
| HSP | SPH | SW | 4802 | Social Work Practice II | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This is the second and final course in the undergraduate social work practice sequence. Develops the generalist intervention model and applies the model to working with families, groups, and communities, illustrating social work practitioners' roles of counselor, educator, broker, case manager, advocate, and introduces roles of mobilizer and evaluator. Content related to the promotion of social and economic justice with oppressed and disadvantaged populations is introduced, with special attention to social injustice among racial and ethnic minorities, the economically disenfranchised, Appalachians and GLBT people. Focuses on the analytical and interactional skills associated with the problem solving model, by continuing the research project begun in SW 4960, now consisting of data collection, data analysis, and reporting writing assignments. Attention is also given to selected skills associated with the roles of broker, teacher, and advocate in effecting macro-level change. Builds on the community analysis experience from the first semester by writing an individual grant proposal that addresses specific identified community problems. Grant proposals, as an aspect of advocacy and brokerage, are identified as a means of partially rectifying economic and social injustice. Ethical dilemmas in practice and issues of diversity will be highlighted. | | | | | | | | |
| HSP | SPH | SW | 4802 | Social Work Practice II | LEC | EL | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This is the second and final course in the undergraduate social work practice sequence. Develops the generalist intervention model and applies the model to working with families, groups, and communities, illustrating social work practitioners' roles of counselor, educator, broker, case manager, advocate, and introduces roles of mobilizer and evaluator. Content related to the promotion of social and economic justice with oppressed and disadvantaged populations is introduced, with special attention to social injustice among racial and ethnic minorities, the economically disenfranchised, Appalachians and GLBT people. Focuses on the analytical and interactional skills associated with the problem solving model, by continuing the research project begun in SW 4960, now consisting of data collection, data analysis, and reporting writing assignments. Attention is also given to selected skills associated with the roles of broker, teacher, and advocate in effecting macro-level change. Builds on the community analysis experience from the first semester by writing an individual grant proposal that addresses specific identified community problems. Grant proposals, as an aspect of advocacy and brokerage, are identified as a means of partially rectifying economic and social injustice. Ethical dilemmas in practice and issues of diversity will be highlighted. | | | | | | | | |
| HSP | SPH | SW | 4900 | Special Topics in Social Work | LEC | EL | 1 to 15 | 999 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | SPH | SW | 4900 | Special Topics in Social Work | LEC | LE | 1 to 15 | 999 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| HSP | SPH | SW | 4921 | Field Seminar I | SEM | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | First of a two semester series, taken concurrently with SW 4960 and 4920. Provides an opportunity to integrate field experience with coursework and personal reflection. Through discussion and journaling, students process activities, questions, and concerns related to the field practicum. Students develop analytical, written, and presentation skills through assignments focused on use of self within the context of a social service organization. A variety of practice issues are addressed in a regional context including diversity, social justice, social work values and ethics, self-understanding, and professional development. NOTE; this course may be retaken only once (excluding withdrawals) with permission. | | | | | | | | |
| HSP | SPH | SW | 4921 | Field Seminar I | SEM | SE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | First of a two semester series, taken concurrently with SW 4960 and 4920. Provides an opportunity to integrate field experience with coursework and personal reflection. Through discussion and journaling, students process activities, questions, and concerns related to the field practicum. Students develop analytical, written, and presentation skills through assignments focused on use of self within the context of a social service organization. A variety of practice issues are addressed in a regional context including diversity, social justice, social work values and ethics, self-understanding, and professional development. NOTE; this course may be retaken only once (excluding withdrawals) with permission. | | | | | | | | |
| HSP | SPH | SW | 4922 | Field Seminar II | SEM | SE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Second of two semester sequence, taken concurrently with SW 4970 and SW 4921. Students will integrate practice experiences with academic content utilizing a variety of in-class and out-of-class activities and assignments; students will demonstrate a variety of social work skills. NOTE: This course may be retaken only once (excluding withdrawal) with permission. | | | | | | | | |
| HSP | SPH | SW | 4923 | Field Practicum I | PRA | PR | 6 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | First of a two semester sequence, taken concurrently with SW 4960 & SW 4910. A first semester placement experience, during which students begin with observation and gradually progress toward independently assuming the social work roles of teacher, broker, counselor/clinician, and advocate in generalist practice. | | | | | | | | |
| HSP | SPH | SW | 4924 | Field Practicum II | PRA | PR | 6 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Second of a two semester sequence, taken concurrently with SW 4970 & 4911. A second semester placement experience, during which students gradually progress toward independently assuming the social work roles of teacher, broker, counselor/clinician, and advocate in generalist practice. | | | | | | | | |
| HSP | SPH | SW | 4930 | Independent Studies and Special Projects in Social Work | IND | IS | 1 to 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Student responsible for design and implementation of course of study or special project in area related to social work. Student interested in course must submit proposal for approval by department chair at least 30 days prior to enrollment in course. | | | | | | | | |
| HSP | SPH | SW | 4930 | Independent Studies and Special Projects in Social Work | IND | EL | 1 to 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Student responsible for design and implementation of course of study or special project in area related to social work. Student interested in course must submit proposal for approval by department chair at least 30 days prior to enrollment in course. | | | | | | | | |
| HSP | SPH | SW | 4970T | Social Work Honors Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | HTC thesis. | | | | | | | | |
| HSP | SPH | SW | 4980T | Social Work Honors Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Final Social Work HTC | | | | | | | | |
| HSP | SPH | SW | 5101 | Social Work Orientation Seminar | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces the unique geographic region of Central Appalachian Ohio. Explores values, cultural systems, and social issues and examines the historical, economic, sociological, educational, spiritual, cultural, and political aspects of the Appalachian region and their impact on social welfare institutions and the services they provide. | | | | | | | | |
| HSP | SPH | SW | 5101 | Social Work Orientation Seminar | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces the unique geographic region of Central Appalachian Ohio. Explores values, cultural systems, and social issues and examines the historical, economic, sociological, educational, spiritual, cultural, and political aspects of the Appalachian region and their impact on social welfare institutions and the services they provide. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | SPH | SW | 5203 | International Social Work and Social Welfare | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores international social work and social welfare in the context of global social issues. Although the course uses the African continent as its primary focus, readings and other course materials also provide information about other international contexts. Presents an overview of the social work profession, the impact of global interdependence on social work practice, and historical and current social welfare challenges facing the developed and developing countries. | | | | | | | | |
| HSP | SPH | SW | 5213 | Child Abuse and Neglect | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Designed for social work students and other students interested in human services. Explores child abuse and neglect within an ecological and family systems perspective. Emphasizes an interdisciplinary viewpoint and incorporates experiences in the community. Examine theories of causation of child abuse and neglect, issues in recognition, assessment, intervention, treatment, follow-up, and related issues of family violence and substance abuse. Incorporates discussion of social work values, ethics, and historical traditions in child welfare practice, including understanding issues of diversity for individuals and families. Consider child welfare policy issues, including advocacy issues, in relation to child protection, intervention with diverse populations, and treatment. The questions we are asking in this course are: Using an ecological perspective, what are the meanings of child abuse and neglect to individuals, to families, and to society? Understanding some of these meanings, what are some recommendations for social policy response? | | | | | | | | |
| HSP | SPH | SW | 5223 | Child Welfare I | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The first of a two-course series that provides knowledge, concepts, and fundamental skills needed for beginning level practice in public and private child welfare. Focuses on interventions to protect children from abuse, neglect, and sexual abuse by strengthening, supporting, and empowering their families. Organized around four themes. First, content is provided on the mission and scope of child welfare practice, articulating the underlying philosophy and values that drive child welfare practice, and addressing cultural and relationship issues when working with families. Second, the course provides conceptual and practical information on identifying child maltreatment, assessing family needs and strengths, and determining both immediate and long-term risk to children of future maltreatment. Third, information is presented on case planning and applying a casework model to working with families. Fourth, content is presented on interviewing skills in child welfare setting, especially as these skills relate to family assessment and case planning activities. | | | | | | | | |
| HSP | SPH | SW | 5224 | Child Welfare II | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The second in a series of two child welfare courses. Continues with a family-centered and strength-based approach to child welfare services that addresses the developmental and permanence needs of children in the child welfare system. The Caseworker Core Training content is divided into five core modules covering: assessment in family-centered child protective services; investigative processes in family-centered child protective services; case planning and family-centered casework; child development and implications for family-centered child protective services; and separation, placement, and reunification in family-centered child protective services. Explores the phenomenon of traumatic stress as a topic of increasing importance in child welfare/social work practice and how secondary traumatic stress is derived from the social worker-client relationship. Allow social workers to prevent and intervene in secondary traumatic stress in themselves, colleagues, clients, and organizations. | | | | | | | | |
| HSP | SPH | SW | 5233 | Counseling Older Adults | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on basic counseling, communication, and intervention skills needed by persons working with aged. Problems specific to later years discussed. Field work component provides opportunity for interaction with older adults. | | | | | | | | |
| HSP | SPH | SW | 5243 | Social Welfare Law | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines the social work ethics, legal problems often faced by social work clients, rights of people with special needs, and social work in the criminal justice system. | | | | | | | | |
| HSP | SPH | SW | 5243 | Social Welfare Law | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines the social work ethics, legal problems often faced by social work clients, rights of people with special needs, and social work in the criminal justice system. | | | | | | | | |
| HSP | SPH | SW | 5263 | Chemical Dependency | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores policy issues relevant to chemical abuse, theories concerning the causes of addiction, evidenced-based treatment and prevention, the effects of various drugs, and the ethics/social justice issues relevant to chemical abuse. Examines substance abuse across systems (micro, mezzo, and macro). | | | | | | | | |
| HSP | SPH | SW | 5273 | Mental Health and Social Work | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores the history of mental health policies, cross-cultural issues, stereotypes associated with mental illness, the ethics of mental health practice, and social work practice based on a strengths model. | | | | | | | | |
| HSP | SPH | SW | 5283 | Social Work in Health Care | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides an overview of health care policy and service delivery and the roles filled by social workers. Examines the ways services are perceived by and delivered to diverse populations, emphasizing social work values. | | | | | | | | |
| HSP | SPH | SW | 5293 | Aging in American Society | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Review of available knowledge on critical issues and problems of aged in America. Attention devoted to social welfare programs and services designed to meet needs of elderly in various cultural groups. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | SPH | SW | 5293 | Aging in American Society | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Review of available knowledge on critical issues and problems of aged in America. Attention devoted to social welfare programs and services designed to meet needs of elderly in various cultural groups. | | | | | | | | | |
| HSP | SPH | SW | 5601 | Social Welfare Policy and Services I:History of Social Welfare and Social Work | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Presents a multicultural historical review of social service delivery systems, and the development of the social work profession, with a focus on the historic lack of attention to rural needs and rural policy. Consideration is given to the structure, operation, implementation and outcomes of social services; values and ethics in social policy; the meaning of oppression and social justice; and the impact of social policy and social work practice on the needs of the poor and oppressed, including women, people of color, and other groups of particular concern to social work. | | | | | | | | | |
| HSP | SPH | SW | 5601 | Social Welfare Policy and Services I:History of Social Welfare and Social Work | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Presents a multicultural historical review of social service delivery systems, and the development of the social work profession, with a focus on the historic lack of attention to rural needs and rural policy. Consideration is given to the structure, operation, implementation and outcomes of social services; values and ethics in social policy; the meaning of oppression and social justice; and the impact of social policy and social work practice on the needs of the poor and oppressed, including women, people of color, and other groups of particular concern to social work. | | | | | | | | | |
| HSP | SPH | SW | 5602 | Social Welfare Policy and Services II: Special Topics in Social Welfare | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Theories and frameworks analyze the development, operation, impact and strategies for change in today's social welfare policies and services. Responding to contemporary policy development throughout the United States, with emphasis on federal, Ohio and Appalachian-targeted policies, explores settings, population groups and social policy. Students apply analytic skills to deepen their knowledge about how settings, populations and issues are influenced and shaped by social needs, social policy, ethical questions, oppression and concerns for social and economic justice. | | | | | | | | | |
| HSP | SPH | SW | 5602 | Social Welfare Policy and Services II: Special Topics in Social Welfare | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Theories and frameworks analyze the development, operation, impact and strategies for change in today's social welfare policies and services. Responding to contemporary policy development throughout the United States, with emphasis on federal, Ohio and Appalachian-targeted policies, explores settings, population groups and social policy. Students apply analytic skills to deepen their knowledge about how settings, populations and issues are influenced and shaped by social needs, social policy, ethical questions, oppression and concerns for social and economic justice. | | | | | | | | | |
| HSP | SPH | SW | 5701 | Human Behavior in the Social Environment I: Human Development and Diversity | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Applies the bio-psycho-social framework, life course perspective and systems theory to understanding human development and diversity. | | | | | | | | | |
| HSP | SPH | SW | 5701 | Human Behavior in the Social Environment I: Human Development and Diversity | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Applies the bio-psycho-social framework, life course perspective and systems theory to understanding human development and diversity. | | | | | | | | | |
| HSP | SPH | SW | 5702 | Human Behavior in the Social Environment II: Social Work Theory and Applications | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Explores reciprocal influences of biology, psychology, and social functioning; analysis and beginning application of theories used in social work to assess systems at micro, mezzo and macro levels. | | | | | | | | | |
| HSP | SPH | SW | 5702 | Human Behavior in the Social Environment II: Social Work Theory and Applications | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Explores reciprocal influences of biology, psychology, and social functioning; analysis and beginning application of theories used in social work to assess systems at micro, mezzo and macro levels. | | | | | | | | | |
| HSP | SPH | SW | 5801 | Social Work Practice I: Foundations of Practice | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | First of a two-course sequence providing foundation knowledge and skills for social work practice. Provides a conceptual framework for generalist practice. Maintaining a person-in-environment focus, students utilize a strengths-based problem-solving model that incorporates awareness of the impact of social work values and ethics on all levels of practice. Students develop an understanding of how various aspects of diversity impact practice and formulate a range of practice interventions based on empowerment and social and economic justice within a rural environment. Also integrates content on social work practice methods and biological, psychological and social theories of human behavior to enable students to assess individuals and families. The professional role, the nature of self-knowledge, self-discipline, and availability of other resources required for professional performance are emphasized. | | | | | | | | | |

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COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|--|------|---------------|----------------|------------------|
| HSP | SPH | SW | 5802 | Social Work Practice II: Groups and Communities | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: SW 5801 and 5921 and (5922 concurrent) | | | | |
| | | | | COURSE DESC: | Examines the systems in which people live, work, and are served, with focus on principles of social work practice that may be used to empower people to access, negotiate with, influence, and change various systems within communities and organizations. Integrates content on social work practice methods and biological, psychological and social theories of human behavior to enable students to assess groups and the situations in which they are involved. The professional role, the nature of self-knowledge, self-discipline, and availability of other resources required for professional performance are emphasized. | | | | | | | | |
| HSP | SPH | SW | 5900 | Special Topics in Social Work | LEC | EL | 1 to 15 | 999 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| HSP | SPH | SW | 5900 | Special Topics in Social Work | LEC | LE | 1 to 15 | 999 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| HSP | SPH | SW | 5921 | Foundation Field I | PRA | PR | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | REQUISITE: SW 5801 or concurrent | | | | |
| | | | | COURSE DESC: | Prepares students to apply social work research and interventions for generalist practice. The student will be assisted in progressively building a solid substructure of knowledge, skills, values and ethics in social work practice in conjunction with professional development within the context of an individual field placement in an agency in rural Appalachia. Requires 16 hours per week in a social agency. | | | | | | | | |
| HSP | SPH | SW | 5922 | Foundation Field II | PRA | PR | 6 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | REQUISITE: SW 5801 and 5921 and (SW 5802 concurrent) | | | | |
| | | | | COURSE DESC: | Continues the preparation of students to apply social work research and theory to practice and to develop roles and interventions for generalist practice. The student will be assisted in progressively building a solid substructure of knowledge, skills, values and ethics in social work practice, in conjunction with professional development within the context of an individual field placement in an agency in rural Appalachia. Requires 20 hours per week in a social agency. | | | | | | | | |
| HSP | SPH | SW | 5930 | Independent Study | IND | EL | 1 to 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: Permission required | | | | |
| | | | | COURSE DESC: | Enable students to focus on the study of a topic of particular interest to them which may not be of broad enough interest to warrant the development of a standard elective. Individually designed by a student and faculty member to meet educational needs not met by existing core curriculum or elective courses. | | | | | | | | |
| HSP | SPH | SW | 5930 | Independent Study | IND | IS | 1 to 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: Permission required | | | | |
| | | | | COURSE DESC: | Enable students to focus on the study of a topic of particular interest to them which may not be of broad enough interest to warrant the development of a standard elective. Individually designed by a student and faculty member to meet educational needs not met by existing core curriculum or elective courses. | | | | | | | | |
| HSP | SPH | SW | 6101 | The Rural Social Agency | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: SW 5101 and students must have successfully completed the first two semesters of the MSW program prior to enrolling in this course. | | | | |
| | | | | COURSE DESC: | Emphasizes agency-based practice focused on bringing about planned change in the organization. Encourages students to be as analytical about their organizations as they are about individuals, groups, and communities, and emphasize the partnership that should exist between direct service practitioners and managers to develop a supportive and open problem-solving environment in the social service agency. Problem definition, problem assessment, identification of intervention, design of interventions, use of staff, intervention costs and intervention effectiveness are covered. | | | | | | | | |
| HSP | SPH | SW | 6101 | The Rural Social Agency | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: SW 5101 and students must have successfully completed the first two semesters of the MSW program prior to enrolling in this course. | | | | |
| | | | | COURSE DESC: | Emphasizes agency-based practice focused on bringing about planned change in the organization. Encourages students to be as analytical about their organizations as they are about individuals, groups, and communities, and emphasize the partnership that should exist between direct service practitioners and managers to develop a supportive and open problem-solving environment in the social service agency. Problem definition, problem assessment, identification of intervention, design of interventions, use of staff, intervention costs and intervention effectiveness are covered. | | | | | | | | |
| HSP | SPH | SW | 6102 | Integrative Seminar | SEM | SE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: Graduate Standing in SW | | | | |
| | | | | COURSE DESC: | This capstone course incorporates content from the entire MSW curriculum, including the field practicum. It also includes case analysis reflecting problem based learning. Uses an action learning format with a theoretical base in cognitive constructionism, making use of projects and work tasks that simulate professional contacts to survey legislation, policies, theories, research, programs and practices. | | | | | | | | |
| HSP | SPH | SW | 6811 | Direct Practice with Children, Adolescents, and Groups | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: Graduate Standing in SW | | | | |
| | | | | COURSE DESC: | Develop skills for social work practice with children and adolescents living in rural communities. Students will learn to evaluate a variety of intervention methods and theories, as applied to working with children and adolescents in individual and group settings. Focuses on diversity, gender and rural communities as contributors to child and adolescent development and incorporates environmental and systems perspectives. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | SPH | SW | 6811 | Direct Practice with Children, Adolescents, and Groups | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Graduate Standing in SW Develop skills for social work practice with children and adolescents living in rural communities. Students will learn to evaluate a variety of intervention methods and theories, as applied to working with children and adolescents in individual and group settings. Focuses on diversity, gender and rural communities as contributors to child and adolescent development and incorporates environmental and systems perspectives. | | | | | | | | |
| HSP | SPH | SW | 6812 | Direct Practice with Adults, Families, and Communities | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: MSW student with clinical concentration Prepares students to provide social work services to families in rural communities. It also integrates material from SW 651 and 652 such as social groupwork practice and assessment an intervention in rural environments. Enhances student understanding of practice with diverse populations, including non-traditional families in rural communities. | | | | | | | | |
| HSP | SPH | SW | 6821 | Social Work Administration | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Must have completed first year of the MSW program and be assigned to an advanced field placement. Provides students with fundamental knowledge and skills in management and social work administration. Management theories consistent with social work values are provided for students to understand the roles and responsibilities of the social work administrator. Agency planning, program design, information management, decision making, leadership, supervision, staff development, board operations, and program evaluation are studied in the context of the rural environment, politics, ethics and values, race, and gender. | | | | | | | | |
| HSP | SPH | SW | 6821 | Social Work Administration | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Must have completed first year of the MSW program and be assigned to an advanced field placement. Provides students with fundamental knowledge and skills in management and social work administration. Management theories consistent with social work values are provided for students to understand the roles and responsibilities of the social work administrator. Agency planning, program design, information management, decision making, leadership, supervision, staff development, board operations, and program evaluation are studied in the context of the rural environment, politics, ethics and values, race, and gender. | | | | | | | | |
| HSP | SPH | SW | 6821 | Social Work Administration | RSC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Must have completed first year of the MSW program and be assigned to an advanced field placement. Provides students with fundamental knowledge and skills in management and social work administration. Management theories consistent with social work values are provided for students to understand the roles and responsibilities of the social work administrator. Agency planning, program design, information management, decision making, leadership, supervision, staff development, board operations, and program evaluation are studied in the context of the rural environment, politics, ethics and values, race, and gender. | | | | | | | | |
| HSP | SPH | SW | 6821 | Social Work Administration | RSC | RS | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Must have completed first year of the MSW program and be assigned to an advanced field placement. Provides students with fundamental knowledge and skills in management and social work administration. Management theories consistent with social work values are provided for students to understand the roles and responsibilities of the social work administrator. Agency planning, program design, information management, decision making, leadership, supervision, staff development, board operations, and program evaluation are studied in the context of the rural environment, politics, ethics and values, race, and gender. | | | | | | | | |
| HSP | SPH | SW | 6822 | Designing Rural Services | RSC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Students must have successfully completed the Advanced Fall semester and be enrolled in an advanced field placement. Prepares students specializing in the administration of rural social service agencies to practice community development skills, including resource enhancement. Focus is on community-wide planning and implementation processes to develop and improve the delivery and impact of social services in rural communities. Emphasizes social work values and ethics as a basis for empowering and including diverse populations in community decision-making. | | | | | | | | |
| HSP | SPH | SW | 6822 | Designing Rural Services | RSC | RS | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Students must have successfully completed the Advanced Fall semester and be enrolled in an advanced field placement. Prepares students specializing in the administration of rural social service agencies to practice community development skills, including resource enhancement. Focus is on community-wide planning and implementation processes to develop and improve the delivery and impact of social services in rural communities. Emphasizes social work values and ethics as a basis for empowering and including diverse populations in community decision-making. | | | | | | | | |
| HSP | SPH | SW | 6822 | Designing Rural Services | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Students must have successfully completed the Advanced Fall semester and be enrolled in an advanced field placement. Prepares students specializing in the administration of rural social service agencies to practice community development skills, including resource enhancement. Focus is on community-wide planning and implementation processes to develop and improve the delivery and impact of social services in rural communities. Emphasizes social work values and ethics as a basis for empowering and including diverse populations in community decision-making. | | | | | | | | |
| HSP | SPH | SW | 6822 | Designing Rural Services | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Students must have successfully completed the Advanced Fall semester and be enrolled in an advanced field placement. Prepares students specializing in the administration of rural social service agencies to practice community development skills, including resource enhancement. Focus is on community-wide planning and implementation processes to develop and improve the delivery and impact of social services in rural communities. Emphasizes social work values and ethics as a basis for empowering and including diverse populations in community decision-making. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HSP | SPH | SW | 6900 | Special Topics in Graduate Social Work | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course number will be used for experimental courses being offered while they are going through the UCC process. On occasion, courses will be developed on a one time basis to respond to emerging or one time issues not addressed elsewhere in the curriculum. | | | | | | | | |
| HSP | SPH | SW | 6900 | Special Topics in Graduate Social Work | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course number will be used for experimental courses being offered while they are going through the UCC process. On occasion, courses will be developed on a one time basis to respond to emerging or one time issues not addressed elsewhere in the curriculum. | | | | | | | | |
| HSP | SPH | SW | 6921 | Advanced Field Practicum I | PRA | PR | 6 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | These two field practicum courses assist the student in progressively building upon the substructure of knowledge, skills, values, and ethics of social work practice which was acquired during the foundational field experience. Within a context of academic work in the four curricular areas in conjunction with an individual placement in an agency in rural Appalachia and a close mentoring relationship with a field instructor, the student will develop advanced clinical practice skills, will strive to clarify personal and professional values and ethics, and will further solidify a professional identity. Within this framework, the specialized clinical or administrative field practicum prepares the student for advanced social work service delivery in their area of specialization. | | | | | | | | |
| HSP | SPH | SW | 6922 | Advanced Field Practicum II | PRA | PR | 6 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | These two field practicum courses assist the student in progressively building upon the substructure of knowledge, skills, values, and ethics of social work practice which was acquired during the foundational field experience. Within a context of academic work in the four curricular areas in conjunction with an individual placement in an agency in rural Appalachia and a close mentoring relationship with a field instructor, the student will develop advanced clinical practice skills, will strive to clarify personal and professional values and ethics, and will further solidify a professional identity. Within this framework, the specialized clinical or administrative field practicum prepares the student for advanced social work service delivery in their area of specialization. | | | | | | | | |
| HSP | SPH | SW | 6941 | Social Work Research & Program Evaluation I | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Prepares students to write a research proposal, in conjunction with their field supervisors, to address a problem of concern to their field agency. Explores quantitative and qualitative research methods, and the components of research proposal, including: problem formulation, development of hypotheses, and design of a sound, ethical study that conforms to IRB standards. The course also foreshadows data collection, analysis, interpretation and report writing. | | | | | | | | |
| HSP | SPH | SW | 6941 | Social Work Research & Program Evaluation I | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Prepares students to write a research proposal, in conjunction with their field supervisors, to address a problem of concern to their field agency. Explores quantitative and qualitative research methods, and the components of research proposal, including: problem formulation, development of hypotheses, and design of a sound, ethical study that conforms to IRB standards. The course also foreshadows data collection, analysis, interpretation and report writing. | | | | | | | | |
| HSP | SPH | SW | 6942 | Social Work Research & Program Evaluation II | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course builds on previous course S W 6610, where students reviewed to basics of social work research methods to write a research project proposal. During the course, students will learn statistical analyses including descriptive and inferential statistics to complete the proposed research project approved by OU IRB and/or ethical guidelines of conducting social work research. Students will complete collection of data, and analysis of data using selective procedures. Students will use the appropriate analysis skills to analyze data collected for their evaluative or explanatory projects. Students will get experience of presenting their study verbally to their peers and other academic visitors such as field instructors and faculty members as well as write a publishable manuscript using APA style. | | | | | | | | |
| HSP | SPH | SW | 6942 | Social Work Research & Program Evaluation II | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | This course builds on previous course S W 6610, where students reviewed to basics of social work research methods to write a research project proposal. During the course, students will learn statistical analyses including descriptive and inferential statistics to complete the proposed research project approved by OU IRB and/or ethical guidelines of conducting social work research. Students will complete collection of data, and analysis of data using selective procedures. Students will use the appropriate analysis skills to analyze data collected for their evaluative or explanatory projects. Students will get experience of presenting their study verbally to their peers and other academic visitors such as field instructors and faculty members as well as write a publishable manuscript using APA style. | | | | | | | | |
| HSP | SPH | T3 | 4700 | Global Public Health | LEC | EL | 5 | 0 3 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Global Public Health is typically a study-abroad offering lasting 2-5 weeks in the hosting country or continent, but it may be presented locally as well. In the course, basic public health elements of selected locations are explored and connections made in the larger context of global health issues. | | | | | | | | |
| HSP | SPH | T3 | 4700 | Global Public Health | LEC | LE | 5 | 0 3 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Global Public Health is typically a study-abroad offering lasting 2-5 weeks in the hosting country or continent, but it may be presented locally as well. In the course, basic public health elements of selected locations are explored and connections made in the larger context of global health issues. | | | | | | | | |
| HSP | SPH | T3 | 4740 | Thanatology | SEM | SE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Synthesizes components inherent in current philosophical and religious views and beliefs, psychological and clinical dimensions, sociological factors, and ethical and moral issues of death in context of defining and coping with death. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HTC | HTC | HC | 2500 | Honors Seminar ELIGIBLE GRADES A-F COURSE DESC: Honors Seminar | DIS | DI | 3 | 0 | | N | U30 | | 0 |
| | | | | | | | | | | | | | REQUISITE: HTC |
| HTC | HTC | HC | 2500 | Honors Seminar ELIGIBLE GRADES A-F COURSE DESC: Honors Seminar | SEM | SE | 3 | 0 | | N | U30 | | 0 |
| | | | | | | | | | | | | | REQUISITE: HTC |
| HTC | HTC | HC | 2900 | Special Topics in Honors College ELIGIBLE GRADES A-F COURSE DESC: Selected topics. | SEM | EL | 3 | 9 | | N | U30 | | 0 |
| | | | | | | | | | | | | | REQUISITE: HTC |
| HTC | HTC | HC | 2900 | Special Topics in Honors College ELIGIBLE GRADES A-F COURSE DESC: Selected topics. | SEM | SE | 3 | 9 | | N | U30 | | 0 |
| | | | | | | | | | | | | | REQUISITE: HTC |
| HTC | HTC | HC | 2930 | Honors Independent Reading ELIGIBLE GRADES A-F COURSE DESC: Honors Independent Readings | IND | EL | 1 to 10 | 10 | | N | U30 | | 0 |
| | | | | | | | | | | | | | REQUISITE: HTC |
| HTC | HTC | HC | 2930 | Honors Independent Reading ELIGIBLE GRADES A-F COURSE DESC: Honors Independent Readings | IND | IS | 1 to 10 | 10 | | N | U30 | | 0 |
| | | | | | | | | | | | | | REQUISITE: HTC |
| HTC | HTC | HC | 2970T | Honors Tutorial ELIGIBLE GRADES A-F COURSE DESC: First-Year non-thesis tutorial for students in the Honors Tutorial College studying an interdisciplinary topic. | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | | | | | | | | | | REQUISITE: HTC |
| HTC | HTC | HC | 2971T | Honors Tutorial ELIGIBLE GRADES A-F COURSE DESC: Second-year non-thesis tutorial for students in the Honors Tutorial College studying interdisciplinary topics. | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | | | | | | | | | | REQUISITE: HTC |
| HTC | HTC | HC | 2980T | Honors Tutorial ELIGIBLE GRADES A-F COURSE DESC: First-Year non-thesis tutorial for students in the Honors Tutorial College studying an interdisciplinary topic. | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | | | | | | | | | | REQUISITE: HTC |
| HTC | HTC | HC | 2981T | Honors Tutorial ELIGIBLE GRADES A-F COURSE DESC: Second-year non-thesis tutorial for students in the Honors Tutorial College studying interdisciplinary topics. | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | | | | | | | | | | REQUISITE: HTC |
| HTC | HTC | HC | 3000J | Honors Thesis Writing and Research ELIGIBLE GRADES A-F COURSE DESC: Prepares students to use scholarly resources to write senior thesis projects in the Honors Tutorial College. Students are required to master research methods, library resources, the integration of primary and secondary texts, discipline-specific documentation styles, and the conventions of critical writing. Students do extensive outside research, compose annotated bibliographies, write a research prospectus, revise their writing, and make presentations to the class about their work. | LEC | LE | 3 | 0 1J | | N | U30 | | 0 |
| | | | | | | | | | | | | | REQUISITE: HTC |
| HTC | HTC | HC | 3970T | Honors Tutorial ELIGIBLE GRADES A-F COURSE DESC: Third-year non-thesis tutorial for students in the Honors Tutorial College studying interdisciplinary topics. | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | | | | | | | | | | REQUISITE: HTC |
| HTC | HTC | HC | 3980T | Honors Tutorial ELIGIBLE GRADES A-F COURSE DESC: Third-year non-thesis tutorial for students in the Honors Tutorial College studying interdisciplinary topics. | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | | | | | | | | | | REQUISITE: HTC |
| HTC | HTC | HC | 4500 | Cutler Scholars Colloquium ELIGIBLE GRADES A-F, CR, PR COURSE DESC: Seminar for Cutler Scholars | SEM | EL | 1 to 6 | 999 | | N | U30 | | 0 |
| | | | | | | | | | | | | | REQUISITE: |
| HTC | HTC | HC | 4500 | Cutler Scholars Colloquium ELIGIBLE GRADES A-F, CR, PR COURSE DESC: Seminar for Cutler Scholars | SEM | SE | 1 to 6 | 999 | | N | U30 | | 0 |
| | | | | | | | | | | | | | REQUISITE: |
| HTC | HTC | HC | 4900 | Special Topics in Honors College ELIGIBLE GRADES A-F COURSE DESC: Selected topics. | SEM | SE | 3 | 9 | | N | U30 | | 0 |
| | | | | | | | | | | | | | REQUISITE: HTC |
| HTC | HTC | HC | 4900 | Special Topics in Honors College ELIGIBLE GRADES A-F COURSE DESC: Selected topics. | SEM | EL | 3 | 9 | | N | U30 | | 0 |
| | | | | | | | | | | | | | REQUISITE: HTC |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| HTC | HTC | HC | 4930 | Honors Independent Reading | IND | IS | 1 to 6 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Honors Independent Readings | | | | | | | | | |
| HTC | HTC | HC | 4930 | Honors Independent Reading | IND | EL | 1 to 6 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Honors Independent Readings | | | | | | | | | |
| HTC | HTC | HC | 4970T | Honors Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Honors Tutorial thesis on an interdisciplinary topic. | | | | | | | | | |
| HTC | HTC | HC | 4980T | Honors Tutorial | TUT | TU | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: HTC | | | | | | | | | |
| | | | | COURSE DESC: Honors Tutorial thesis on an interdisciplinary topic. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|-----------------------------------|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| INST | INST | AKAN | 1110 | Elementary Twi (Akan) I | LEC | EL | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Twi speakers. | | | | | | | | |
| INST | INST | AKAN | 1110 | Elementary Twi (Akan) I | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Twi speakers. | | | | | | | | |
| INST | INST | AKAN | 1120 | Elementary Twi (Akan) II | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | AKAN1110 | | | | | | | | |
| | | | | COURSE DESC: | Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Twi speakers. | | | | | | | | |
| INST | INST | AKAN | 2110 | Intermediate Twi (Akan) I | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | AKAN 1120 | | | | | | | | |
| | | | | COURSE DESC: | Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Twi speakers. | | | | | | | | |
| INST | INST | AKAN | 2120 | Intermediate Twi (Akan) II | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | TWI 2110 | | | | | | | | |
| | | | | COURSE DESC: | Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Twi speakers. | | | | | | | | |
| INST | INST | AKAN | 2900 | Special Topics in Akan | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| INST | INST | AKAN | 2900 | Special Topics in Akan | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| INST | INST | AKAN | 5110 | Elementary Twi (Akan) I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Twi speakers. | | | | | | | | |
| INST | INST | AKAN | 5120 | Elementary Twi (Akan) II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | AKAN 5110 | | | | | | | | |
| | | | | COURSE DESC: | Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Twi speakers. | | | | | | | | |
| INST | INST | AKAN | 5210 | Intermediate Twi (Akan) I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | AKAN 5120 | | | | | | | | |
| | | | | COURSE DESC: | Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Twi speakers. | | | | | | | | |
| INST | INST | AKAN | 5220 | Intermediate Twi (Akan) II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | AKAN 5210 or TWI 305 | | | | | | | | |
| | | | | COURSE DESC: | Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Twi speakers. | | | | | | | | |
| INST | INST | AKAN | 5900 | Special Topics in Akan | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| INST | INST | AKAN | 5900 | Special Topics in Akan | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| INST | INST | GLC | 1000 | The Global Experience | LEC | LE | 1 | 3 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | REQUISITE: | Fr or Soph | | | | | | | | |
| | | | | COURSE DESC: | To raise the awareness of a broad range of global issues from an interdisciplinary perspective. To use a problem-based format to address these issues. To foster contacts between American and international students in order to learn about other countries and cultures. To encourage teamwork and collaboration among students and faculty from different disciplines--both face to face and by using Intranet communication software. | | | | | | | | |

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|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| INST | INST | GLC | 2010 | Building Cross-National Alliances | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Intro to GLC. Understanding barriers and opportunities in countries and regions at various stages of development, and the significance of cross-national alliances. Team research and analysis of global ventures in various fields, accounting for relevant legal, economic, political, and social factors. Research and analysis geared toward development in such areas as agriculture, education, public health, the environment, nation-building, and political and social democracy. Examines changing definitions of development and places emphasis on understanding the historical, social, economic, and political circumstances that impact development and communication strategies used to promote development. | | | | | | | | |
| INST | INST | GLC | 2010 | Building Cross-National Alliances | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Intro to GLC. Understanding barriers and opportunities in countries and regions at various stages of development, and the significance of cross-national alliances. Team research and analysis of global ventures in various fields, accounting for relevant legal, economic, political, and social factors. Research and analysis geared toward development in such areas as agriculture, education, public health, the environment, nation-building, and political and social democracy. Examines changing definitions of development and places emphasis on understanding the historical, social, economic, and political circumstances that impact development and communication strategies used to promote development. | | | | | | | | |
| INST | INST | GLC | 2020 | Business and Communication in Transitional Societies | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Team research and analysis of global issues, with an emphasis on business, communication, and international relations. Perform country, industry, and company analyses; recommend options and solutions; and present ideas orally and in writing. Focus on issues and challenges faced by companies, organizations, and nongovernmental organizations in transitional societies. | | | | | | | | |
| INST | INST | GLC | 2020 | Business and Communication in Transitional Societies | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Team research and analysis of global issues, with an emphasis on business, communication, and international relations. Perform country, industry, and company analyses; recommend options and solutions; and present ideas orally and in writing. Focus on issues and challenges faced by companies, organizations, and nongovernmental organizations in transitional societies. | | | | | | | | |
| INST | INST | GLC | 2030 | Business and Communication in Transitional Societies (Abroad) | LAB | LB | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Continuation of GLC 2020. Three weeks of 1st Summer Session. Working in conjunction with international students from partner university, GLC students finalize research begun in GLC 2020, prepare appropriate documents and reports, and make final presentation to clients. | | | | | | | | |
| INST | INST | GLC | 2030 | Business and Communication in Transitional Societies (Abroad) | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Continuation of GLC 2020. Three weeks of 1st Summer Session. Working in conjunction with international students from partner university, GLC students finalize research begun in GLC 2020, prepare appropriate documents and reports, and make final presentation to clients. | | | | | | | | |
| INST | INST | GLC | 3010 | Global Economic Trends and Strategic Alliances | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | GLC 2030 or (GLC 203 and 204 and 205) | | | | | | | | |
| | | | | COURSE DESC: | Focuses on how strategic alliances are shaping and changing economic and political relations among the countries of the world, and the impact of such changes on society and culture. Research the development of bilateral trade relations, regional economic groups, and the growth and interdependency of global financial markets. Analysis of how such economic alliances are reflected in geopolitics and international diplomacy, and in cooperative global initiatives in such areas as natural resources, space exploration, education, and sports. Sample project: research global mergers, joint ventures, and alliances in the airline, automotive, and telecommunications industries. | | | | | | | | |
| INST | INST | GLC | 3010 | Global Economic Trends and Strategic Alliances | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | GLC 2030 or (GLC 203 and 204 and 205) | | | | | | | | |
| | | | | COURSE DESC: | Focuses on how strategic alliances are shaping and changing economic and political relations among the countries of the world, and the impact of such changes on society and culture. Research the development of bilateral trade relations, regional economic groups, and the growth and interdependency of global financial markets. Analysis of how such economic alliances are reflected in geopolitics and international diplomacy, and in cooperative global initiatives in such areas as natural resources, space exploration, education, and sports. Sample project: research global mergers, joint ventures, and alliances in the airline, automotive, and telecommunications industries. | | | | | | | | |
| INST | INST | GLC | 3020 | Global Competition and Industry Trends | LAB | LB | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | GLC 3010 | | | | | | | | |
| | | | | COURSE DESC: | Understanding international trade and global industry structures by comparing and contrasting joint ventures, mergers, and acquisitions. Comparison of markets and industries to determine the advantages and disadvantages of global and cross-industry expansion, and assessment of strategies for entry into new markets or new industries. Broadly defined to include commercial products and services, not-for-profit initiatives in education, or social and economic development. Identification of target market/audience; analysis of competition or environmental assessment. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------------------------------------|---------------|----------------|------------------|
| INST | INST | GLC | 3020 | Global Competition and Industry Trends | LEC | LE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | GLC 3010 | | | |
| | | | | COURSE DESC: | Understanding international trade and global industry structures by comparing and contrasting joint ventures, mergers, and acquisitions. Comparison of markets and industries to determine the advantages and disadvantages of global and cross-industry expansion, and assessment of strategies for entry into new markets or new industries. Broadly defined to include commercial products and services, not-for-profit initiatives in education, or social and economic development. Identification of target market/audience; analysis of competition or environmental assessment. | | | | | | | | |
| INST | INST | GLC | 4912 | International Internship | FLD | FE | 0 to 6 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Allows students to apply the knowledge and skills obtained in two years of project-based learning on global issues. Taken after sophomore year, with faculty approval. Written report and oral presentation on internship experiences to sophomore and junior GLC students upon return. | | | | | | | | |
| INST | INST | GLC | 4912 | International Internship | IND | IS | 0 to 6 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Allows students to apply the knowledge and skills obtained in two years of project-based learning on global issues. Taken after sophomore year, with faculty approval. Written report and oral presentation on internship experiences to sophomore and junior GLC students upon return. | | | | | | | | |
| INST | INST | GLC | 4912 | International Internship | RSC | RS | 0 to 6 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Allows students to apply the knowledge and skills obtained in two years of project-based learning on global issues. Taken after sophomore year, with faculty approval. Written report and oral presentation on internship experiences to sophomore and junior GLC students upon return. | | | | | | | | |
| INST | INST | HIND | 1110 | Elementary Hindi-Urdu I | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Hindi-Urdu speakers. | | | | | | | | |
| INST | INST | HIND | 1120 | Elementary Hindi-Urdu II | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | HIND 1110 | | | |
| | | | | COURSE DESC: | Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Hindi-Urdu speakers. | | | | | | | | |
| INST | INST | HIND | 2110 | Intermediate Hindi-Urdu I | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | HIND 1120 | | | |
| | | | | COURSE DESC: | Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Hindi-Urdu speakers. | | | | | | | | |
| INST | INST | HIND | 2120 | Intermediate Hindi-Urdu II | LEC | LE | 4 | 0 | 2CP | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | REQUISITE: | HIND 2110 and permission required. | | | |
| | | | | COURSE DESC: | Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Hindi-Urdu speakers. | | | | | | | | |
| INST | INST | HIND | 2900 | Special Topics in Hindi-Urdu | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| INST | INST | HIND | 2900 | Special Topics in Hindi-Urdu | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| INST | INST | HIND | 5110 | Elementary Hindi-Urdu I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: | | | | |
| | | | | COURSE DESC: | Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Hindi-Urdu speakers. | | | | | | | | |
| INST | INST | HIND | 5120 | Elementary Hindi-Urdu II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: | HIND 5110 | | | |
| | | | | COURSE DESC: | Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Hindi-Urdu speakers. | | | | | | | | |
| INST | INST | HIND | 5210 | Intermediate Hindi-Urdu I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: | HIND 5120 | | | |
| | | | | COURSE DESC: | Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Hindi-Urdu speakers. | | | | | | | | |
| INST | INST | HIND | 5220 | Intermediate Hindi-Urdu II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | REQUISITE: | HIND 5210 | | | |
| | | | | COURSE DESC: | Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Hindi-Urdu speakers. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| INST | INST | HIND | 5900 | Special Topics in Hindi-Urdu | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| INST | INST | HIND | 5900 | Special Topics in Hindi-Urdu | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| INST | INST | INDO | 1110 | Elementary Indonesian/Malay I | LEC | LE | 4 | 0 | 2CP | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Beginning course of 2 semester, 1st-year sequence. | | | | | | | | | |
| INST | INST | INDO | 1120 | Elementary Indonesian/Malay II | LEC | LE | 4 | 0 | 2CP | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Second course of 2 semester, 1st-year sequence. | | | | | | | | | |
| INST | INST | INDO | 2110 | Intermediate Indonesian/Malaysian I | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: First course of two semester intermediate-level sequence. | | | | | | | | | |
| INST | INST | INDO | 2120 | Intermediate Indonesian II | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Second course of two-semester intermediate-level sequence. | | | | | | | | | |
| INST | INST | INDO | 2900 | Special Topics in Indonesian | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| INST | INST | INDO | 2900 | Special Topics in Indonesian | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| INST | INST | INDO | 3110 | Advanced Indonesian I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Beginning course of advanced-level sequence. | | | | | | | | | |
| INST | INST | INDO | 3120 | Advanced Indonesian II | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Final course of advanced-level sequence. | | | | | | | | | |
| INST | INST | INDO | 3120 | Advanced Indonesian II | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Final course of advanced-level sequence. | | | | | | | | | |
| INST | INST | INDO | 3930 | Special Topics-Indonesian | IND | EL | 1 to 4 | 4 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Independent study of topic of interest in Indonesian/Malaysian language or literature. | | | | | | | | | |
| INST | INST | INDO | 3930 | Special Topics-Indonesian | IND | IS | 1 to 4 | 4 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Independent study of topic of interest in Indonesian/Malaysian language or literature. | | | | | | | | | |
| INST | INST | INDO | 4900 | Special Topics in Indonesian | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| INST | INST | INDO | 4900 | Special Topics in Indonesian | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| INST | INST | INDO | 5110 | Elementary Indonesian/Malay I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Beginning course of 2 semester, 1st-year sequence. | | | | | | | | | |
| INST | INST | INDO | 5120 | Elementary Indonesian/Malay II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Second course of 2 semester, 1st-year sequence. | | | | | | | | | |
| INST | INST | INDO | 5210 | Intermediate Indonesian/Malaysian I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: First course of two semester intermediate-level sequence. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| INST | INST | INDO | 5220 | Intermediate Indonesian II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: INDO 5210 or (512 and 513) | | | | | | | | | |
| | | | | COURSE DESC: Second course of two-semester intermediate-level sequence. | | | | | | | | | |
| INST | INST | INDO | 5310 | Advanced Indonesian I | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: INDO 5220 or (521 and 522) | | | | | | | | | |
| | | | | COURSE DESC: Beginning course of advanced-level sequence. | | | | | | | | | |
| INST | INST | INDO | 5320 | Advanced Indonesian II | LEC | EL | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: INDO 5310 or (522 and 523) | | | | | | | | | |
| | | | | COURSE DESC: Final course of advanced-level sequence. | | | | | | | | | |
| INST | INST | INDO | 5320 | Advanced Indonesian II | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: INDO 5310 or (522 and 523) | | | | | | | | | |
| | | | | COURSE DESC: Final course of advanced-level sequence. | | | | | | | | | |
| INST | INST | INDO | 5900 | Special Topics in Indonesian | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| INST | INST | INDO | 5900 | Special Topics in Indonesian | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| INST | INST | INDO | 5930 | Special Topics-Indonesian | IND | IS | 1 to 4 | 4 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Independent study of topic of interest in Indonesian/Malaysian language or literature. | | | | | | | | | |
| INST | INST | INDO | 5930 | Special Topics-Indonesian | IND | EL | 1 to 4 | 4 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Independent study of topic of interest in Indonesian/Malaysian language or literature. | | | | | | | | | |
| INST | INST | INST | 1114 | Introduction to Southeast Asia | LEC | EL | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Overview and exploration of the countries of Southeast Asia: Brunei, Burma (Myanmar), Cambodia, Indonesia, Laos, Malaysia, the Philippines, Singapore, Thailand, Timor-Leste, and Vietnam. Topics include ancient kingdoms, religious traditions, trade, colonization, war, economic development, human rights, and contemporary politics. | | | | | | | | | |
| INST | INST | INST | 1114 | Introduction to Southeast Asia | LEC | LE | 3 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Overview and exploration of the countries of Southeast Asia: Brunei, Burma (Myanmar), Cambodia, Indonesia, Laos, Malaysia, the Philippines, Singapore, Thailand, Timor-Leste, and Vietnam. Topics include ancient kingdoms, religious traditions, trade, colonization, war, economic development, human rights, and contemporary politics. | | | | | | | | | |
| INST | INST | INST | 2900 | Special Topics in International Studies | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| INST | INST | INST | 2900 | Special Topics in International Studies | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| INST | INST | INST | 3201 | Focus on Malaysia | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to geographical, historical, demographic, cultural, and political settings of Malaysia within the wider context of Southeast Asia. A survey of the historical development of Malaysia with emphasis on the period from the World War II. | | | | | | | | | |
| INST | INST | INST | 3202 | Tun Razak Seminar: Southeast Asia Studies | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Designed to enable the holder of the Tun Abdul Razak Chair to present his or her particular specialization. This means the content of the course could be different from year to year, depending on the discipline of the holder. The focus will be on Malaysia, as well as other parts of Southeast Asia. | | | | | | | | | |
| INST | INST | INST | 4900 | Special Topics in International Studies | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| INST | INST | INST | 4900 | Special Topics in International Studies | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| INST | INST | INST | 4930 | Independent Study | IND | IS | 1 to 15 | 999 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Content varies by student. | | | | | | | | |
| INST | INST | INST | 5100 | Readings in African Studies | LEC | EL | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Introduction to interdisciplinary graduate study of the African continent with focus on social science and humanities perspectives. | | | | | | | | |
| INST | INST | INST | 5100 | Readings in African Studies | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Introduction to interdisciplinary graduate study of the African continent with focus on social science and humanities perspectives. | | | | | | | | |
| INST | INST | INST | 5101 | Seminar for the African Child | LEC | EL | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Uses methodologies from the social sciences to examine important issues in children's health, education, information dissemination, and medical interventions across the African continent. The children and youth of Africa are the world's most marginalized population group in terms of poverty and access to social resources. Addresses this situation from a variety of methodological and disciplinary angles, maternal literacy and children's health, for example. | | | | | | | | |
| INST | INST | INST | 5101 | Seminar for the African Child | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Uses methodologies from the social sciences to examine important issues in children's health, education, information dissemination, and medical interventions across the African continent. The children and youth of Africa are the world's most marginalized population group in terms of poverty and access to social resources. Addresses this situation from a variety of methodological and disciplinary angles, maternal literacy and children's health, for example. | | | | | | | | |
| INST | INST | INST | 5200 | Introduction to Southeast Asian Studies | LEC | EL | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Study of historical, cultural, and political settings of Southeast Asia. Also provides an examination of themes of inquiry that have defined the field of Southeast Asian Studies. | | | | | | | | |
| INST | INST | INST | 5200 | Introduction to Southeast Asian Studies | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Study of historical, cultural, and political settings of Southeast Asia. Also provides an examination of themes of inquiry that have defined the field of Southeast Asian Studies. | | | | | | | | |
| INST | INST | INST | 5201 | Focus on Malaysia | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Introduction to geographical, historical, demographic, cultural, and political settings of Malaysia within the wider context of Southeast Asia. A survey of the historical development of Malaysia with emphasis on the period from the World War II. | | | | | | | | |
| INST | INST | INST | 5202 | Tun Razak Seminar: Southeast Asia Studies | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Designed to enable the holder of the Tun Abdul Razak Chair to present his or her particular specialization. This means the content of the course could be different from year to year, depending on the discipline of the holder. The focus will be on Malaysia, as well as other parts of Southeast Asia. | | | | | | | | |
| INST | INST | INST | 5300 | Communications and Development Colloquium | LEC | LE | 1 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | REQUISITE: | Comdev studies major only | | | | | | | | |
| | | | | COURSE DESC: | Provides communication and development students with an overview of the field, including its interdisciplinary nature, a detailed introduction to their program of study, and an opportunity to know and interact with program faculty in order to facilitate faculty-student dialogue that might lead to identification of common interest, existing and new courses, and other relevant academic and research issues. Also introduces students to or emphasize specific aspects of the graduate student academic experience that are important to their success in the program such as plagiarism, graduate student life, preparing professional and academic conference presentations, submitting and presenting papers at academic conferences, and submitting papers to academic or professional publications. | | | | | | | | |
| INST | INST | INST | 5300 | Communications and Development Colloquium | LEC | EL | 1 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | REQUISITE: | Comdev studies major only | | | | | | | | |
| | | | | COURSE DESC: | Provides communication and development students with an overview of the field, including its interdisciplinary nature, a detailed introduction to their program of study, and an opportunity to know and interact with program faculty in order to facilitate faculty-student dialogue that might lead to identification of common interest, existing and new courses, and other relevant academic and research issues. Also introduces students to or emphasize specific aspects of the graduate student academic experience that are important to their success in the program such as plagiarism, graduate student life, preparing professional and academic conference presentations, submitting and presenting papers at academic conferences, and submitting papers to academic or professional publications. | | | | | | | | |
| INST | INST | INST | 5400 | Proseminar in International Development | LEC | EL | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | The evolution of epistemological, conceptual, and theoretical foundations of Development Studies; contemporary debates in development scholarship and implications for development practice. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| INST | INST | INST | 5400 | Proseminar in International Development | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: The evolution of epistemological, conceptual, and theoretical foundations of Development Studies; contemporary debates in development scholarship and implications for development practice. | | | | | | | | | |
| INST | INST | INST | 5500 | Latin America Survey Through Literature | LEC | EL | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Study of literary periods, genres and movements, and the inherent liaison between literature, history, and culture. | | | | | | | | | |
| INST | INST | INST | 5500 | Latin America Survey Through Literature | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Study of literary periods, genres and movements, and the inherent liaison between literature, history, and culture. | | | | | | | | | |
| INST | INST | INST | 5900 | Special Topics in International Studies | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| INST | INST | INST | 5900 | Special Topics in International Studies | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| INST | INST | INST | 5901 | Special Topics in Africa: Contemporary Issues in Africa | LEC | EL | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Thematic seminar on African issues current in the literature, human rights, gender, and religion. | | | | | | | | | |
| INST | INST | INST | 5901 | Special Topics in Africa: Contemporary Issues in Africa | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Thematic seminar on African issues current in the literature, human rights, gender, and religion. | | | | | | | | | |
| INST | INST | INST | 5902 | Special Topics in Africa: Literature, Media, and the Arts | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Thematic seminar on African issues current in the literature, media, and the arts. | | | | | | | | | |
| INST | INST | INST | 5902 | Special Topics in Africa: Literature, Media, and the Arts | LEC | EL | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Thematic seminar on African issues current in the literature, media, and the arts. | | | | | | | | | |
| INST | INST | INST | 5903 | Special Topics in Africa | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Thematic seminar on African issues current in the literature, politics, development concerns, and health policies. | | | | | | | | | |
| INST | INST | INST | 5903 | Special Topics in Africa | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Thematic seminar on African issues current in the literature, politics, development concerns, and health policies. | | | | | | | | | |
| INST | INST | INST | 5906 | Special Topics in Southeast Asian Studies: Contemporary Issues in Southeast Asia | LEC | EL | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Addresses contemporary issues in the region. | | | | | | | | | |
| INST | INST | INST | 5906 | Special Topics in Southeast Asian Studies: Contemporary Issues in Southeast Asia | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Addresses contemporary issues in the region. | | | | | | | | | |
| INST | INST | INST | 5907 | Special Topics in Southeast Asian Studies: Cultural Analysis Through Media | LEC | EL | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Undertakes cultural analysis through analysis of a variety of media. | | | | | | | | | |
| INST | INST | INST | 5907 | Special Topics in Southeast Asian Studies: Cultural Analysis Through Media | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Undertakes cultural analysis through analysis of a variety of media. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| INST | INST | INST | 5908 | Special Topics in Southeast Asian Studies | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Research relevant to the region engaging in, but not limited to, analysis of thematic materials, that allow students to focus on one or more of the region's features. | | | | | | | | | |
| INST | INST | INST | 5908 | Special Topics in Southeast Asian Studies | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Research relevant to the region engaging in, but not limited to, analysis of thematic materials, that allow students to focus on one or more of the region's features. | | | | | | | | | |
| INST | INST | INST | 5912 | Special Topics in Communications and Development:International Development & Technical Cooperation | LEC | EL | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Examines trends in international development aid and technical cooperation with an emphasis on how those trends shape international development practice and application. Includes hands-on training on proposal writing for international development, monitoring and evaluation, and logical frame planning. | | | | | | | | | |
| INST | INST | INST | 5912 | Special Topics in Communications and Development:International Development & Technical Cooperation | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Examines trends in international development aid and technical cooperation with an emphasis on how those trends shape international development practice and application. Includes hands-on training on proposal writing for international development, monitoring and evaluation, and logical frame planning. | | | | | | | | | |
| INST | INST | INST | 5913 | Special Topics in Communications and Development: Research Tools for Development | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Explores new and emerging research tools used in social development, and focuses on skills development and application. | | | | | | | | | |
| INST | INST | INST | 5913 | Special Topics in Communications and Development: Research Tools for Development | LEC | EL | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Explores new and emerging research tools used in social development, and focuses on skills development and application. | | | | | | | | | |
| INST | INST | INST | 5914 | Special Topics in Communications and Development: Media Production and International Development | LEC | EL | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Focuses on specific media production aspects related to international development issues. Emphasis ranges from the process of message design to production of audiovisual materials that attempt to support social development initiatives | | | | | | | | | |
| INST | INST | INST | 5914 | Special Topics in Communications and Development: Media Production and International Development | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Focuses on specific media production aspects related to international development issues. Emphasis ranges from the process of message design to production of audiovisual materials that attempt to support social development initiatives | | | | | | | | | |
| INST | INST | INST | 5915 | Special Topics in International Development Studies: Development Practice | LEC | EL | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Examines contemporary development practice and evaluates contemporary methodologies to design, implement, monitor, and evaluate development policies, programs, and interventions | | | | | | | | | |
| INST | INST | INST | 5915 | Special Topics in International Development Studies: Development Practice | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Examines contemporary development practice and evaluates contemporary methodologies to design, implement, monitor, and evaluate development policies, programs, and interventions | | | | | | | | | |
| INST | INST | INST | 5916 | Special Topics in International Development Studies:Health and International Development | LEC | EL | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Development research examining environmental dimensions of international development. | | | | | | | | | |
| INST | INST | INST | 5916 | Special Topics in International Development Studies:Health and International Development | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Development research examining environmental dimensions of international development. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| INST | INST | INST | 5917 | Special Topics in International Development Studies | LEC | EL | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Development research examining relationship between human health and international development. | | | | | | | | | |
| INST | INST | INST | 5917 | Special Topics in International Development Studies | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Development research examining relationship between human health and international development. | | | | | | | | | |
| INST | INST | INST | 5918 | Special Topics in Latin American Studies: Contemporary Issues in Latin America | LEC | EL | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Research relevant to the region engaging in, but not limited to, interpretative analysis of thematic materials, that allow students to focus on one or more of the region's idiosyncrasies. | | | | | | | | | |
| INST | INST | INST | 5918 | Special Topics in Latin American Studies: Contemporary Issues in Latin America | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Research relevant to the region engaging in, but not limited to, interpretative analysis of thematic materials, that allow students to focus on one or more of the region's idiosyncrasies. | | | | | | | | | |
| INST | INST | INST | 5919 | Special Topics in Latin American Studies: Latin American Culture Through Media | LEC | EL | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Targets cultural analysis through interaction with a variety of media. | | | | | | | | | |
| INST | INST | INST | 5919 | Special Topics in Latin American Studies: Latin American Culture Through Media | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Targets cultural analysis through interaction with a variety of media. | | | | | | | | | |
| INST | INST | INST | 5921 | Special Topics in Latin American Studies | LEC | EL | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Addresses contemporary issues in the region. | | | | | | | | | |
| INST | INST | INST | 5921 | Special Topics in Latin American Studies | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Addresses contemporary issues in the region. | | | | | | | | | |
| INST | INST | INST | 6900 | Special Topics in International Studies | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| INST | INST | INST | 6900 | Special Topics in International Studies | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| INST | INST | INST | 6901 | Special Topics in International Studies | LEC | EL | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Provides International Studies majors with an interdisciplinary examination of international issues that include, but are not limited to, issues such as international health, international economics and trade, international security, foreign aid and development issues, globalization, international cultural institutions, religion in world affairs, global history and politics, and culture. | | | | | | | | | |
| INST | INST | INST | 6901 | Special Topics in International Studies | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Provides International Studies majors with an interdisciplinary examination of international issues that include, but are not limited to, issues such as international health, international economics and trade, international security, foreign aid and development issues, globalization, international cultural institutions, religion in world affairs, global history and politics, and culture. | | | | | | | | | |
| INST | INST | INST | 6902 | Special Topics in International Studies | LEC | EL | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Focuses on close reading and discussion of classic and contemporary texts describing the underlying causal patterns in international issues. | | | | | | | | | |
| INST | INST | INST | 6902 | Special Topics in International Studies | LEC | LE | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Focuses on close reading and discussion of classic and contemporary texts describing the underlying causal patterns in international issues. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| INST | INST | INST | 6910 | Internship | FLD | FE | 1 to 15 | 15 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Helps students acquire first-hand knowledge and exposure to applied aspects of development, communication and development work, and/or related-aspects of area studies training in an international setting, or with an international organization. Students will gain and/or expand their field work experience in an area of their own professional and/or research interests, and will strengthen their understanding of the competencies needed to perform well in relevant organizations, all of which will enhance their own professional and personal growth. Because of the varying nature of internships, students might be involved in a variety of work activities ranging from assignments that focus on very specific projects and tasks, to more general responsibilities that might involve them in regular activities within the host organization. | | | | | | | | |
| INST | INST | INST | 6920 | Communication & Development Service Learning Project | PRA | PR | 4 | 8 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Exposes students to and immerse them in the day-to-day realities of local development and social service organizations in Athens County and southeastern Ohio. Students will gain exposure to existing social and development challenges in the region, contribute to the efforts of local organizations, apply knowledge and skills acquired throughout their program of study, and provide valuable service to the local community. This program also will give students an opportunity to strengthen and/or develop a greater sense of community engagement and participation, and explore professional ideas in a welcoming environment. | | | | | | | | |
| INST | INST | INST | 6930 | Independent Study | IND | EL | 1 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Study of topic of student's choice under guidance of faculty member. | | | | | | | | |
| INST | INST | INST | 6930 | Independent Study | IND | IS | 1 to 4 | 4 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Study of topic of student's choice under guidance of faculty member. | | | | | | | | |
| INST | INST | INST | 6940 | Professional Project | RSC | RS | 1 to 10 | 10 | | I | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Extended research project that is interdisciplinary and integrates themes, content, and methods from the student's course of study. The project may engage theoretical issues, be an application thereof, and/or be a piece of original research or creative work. | | | | | | | | |
| INST | INST | INST | 6950 | Thesis | THE | TH | 1 to 10 | 10 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Student initiates and completes an original research project. Students have the opportunity to integrate themes, content, and methods from their course of study. The thesis may engage theoretical issues, be an application thereof, and/or be a piece of original research or creative work. | | | | | | | | |
| INST | INST | KHMR | 1110 | Elementary Khmer I | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Khmer speakers. | | | | | | | | |
| INST | INST | KHMR | 1120 | Elementary Khmer II | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Khmer speakers. | | | | | | | | |
| INST | INST | KHMR | 2110 | Intermediate Khmer I | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Khmer speakers. | | | | | | | | |
| INST | INST | KHMR | 2120 | Intermediate Khmer II | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Khmer speakers. | | | | | | | | |
| INST | INST | KHMR | 2900 | Special Topics in Khmer | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| INST | INST | KHMR | 2900 | Special Topics in Khmer | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| INST | INST | KHMR | 5110 | Elementary Khmer I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, PR | | | | | | | | |
| | | | | COURSE DESC: | Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Khmer speakers. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| INST | INST | KHMR | 5120 | Elementary Khmer II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Khmer speakers. | | | | | | | | | |
| INST | INST | KHMR | 5210 | Intermediate Khmer I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Khmer speakers. | | | | | | | | | |
| INST | INST | KHMR | 5220 | Intermediate Khmer II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Khmer speakers. | | | | | | | | | |
| INST | INST | KHMR | 5900 | Special Topics in Khmer | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| INST | INST | KHMR | 5900 | Special Topics in Khmer | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| INST | INST | KIKU | 1110 | Elementary Kikuyu I | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Kikuyu speakers. | | | | | | | | | |
| INST | INST | KIKU | 1120 | Elementary Kikuyu II | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Kikuyu speakers. | | | | | | | | | |
| INST | INST | KIKU | 2110 | Intermediate Kikuyu I | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Kikuyu speakers. | | | | | | | | | |
| INST | INST | KIKU | 2120 | Intermediate Kikuyu II | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Kikuyu speakers. | | | | | | | | | |
| INST | INST | KIKU | 2900 | Special Topics in Kikuyu | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| INST | INST | KIKU | 2900 | Special Topics in Kikuyu | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| INST | INST | KIKU | 5110 | Elementary Kikuyu I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Kikuyu speakers. | | | | | | | | | |
| INST | INST | KIKU | 5120 | Elementary Kikuyu II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Kikuyu speakers. | | | | | | | | | |
| INST | INST | KIKU | 5210 | Intermediate Kikuyu I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Kikuyu speakers. | | | | | | | | | |
| INST | INST | KIKU | 5220 | Intermediate Kikuyu II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Kikuyu speakers. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| INST | INST | KIKU | 5900 | Special Topics in Kikuyu | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| INST | INST | KIKU | 5900 | Special Topics in Kikuyu | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| INST | INST | SOMA | 1110 | Elementary Somali I | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Somali speakers. | | | | | | | | | |
| INST | INST | SOMA | 1120 | Elementary Somali II | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: SOMA 1110 | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Somali speakers. | | | | | | | | | |
| INST | INST | SOMA | 2110 | Intermediate Somali I | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: SOMA 1120 | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Somali speakers. | | | | | | | | | |
| INST | INST | SOMA | 2120 | Intermediate Somali II | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: SOMA 2110 | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Somali speakers. | | | | | | | | | |
| INST | INST | SOMA | 2900 | Special Topics in Somali | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| INST | INST | SOMA | 2900 | Special Topics in Somali | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| INST | INST | SOMA | 5110 | Elementary Somali I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Somali speakers. | | | | | | | | | |
| INST | INST | SOMA | 5120 | Elementary Somali II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: SOMA 5110 | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Somali speakers. | | | | | | | | | |
| INST | INST | SOMA | 5210 | Intermediate Somali I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: SOMA 5120 | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Somali speakers. | | | | | | | | | |
| INST | INST | SOMA | 5220 | Intermediate Somali II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: SOMA 5210 | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Somali speakers. | | | | | | | | | |
| INST | INST | SOMA | 5900 | Special Topics in Somali | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| INST | INST | SOMA | 5900 | Special Topics in Somali | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| INST | INST | SUDN | 1110 | Elementary Sudanese Arabic I | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Sudanese Arabici speakers. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| INST | INST | SUDN | 1120 | Elementary Sudanese Arabic II | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: SUDN 1110 | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Sudanese Arabici speakers. | | | | | | | | | |
| INST | INST | SUDN | 2110 | Intermediate Sudanese Arabic I | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: SUDN 1120 | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Sudanese Arabic speakers. | | | | | | | | | |
| INST | INST | SUDN | 2120 | Intermediate Sudanese Arabic II | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: SUDN 2110 | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Sudanese Arabic speakers. | | | | | | | | | |
| INST | INST | SUDN | 2900 | Special Topics in Sudanese | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| INST | INST | SUDN | 2900 | Special Topics in Sudanese | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| INST | INST | SUDN | 5110 | Elementary Sudanese Arabic I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: SUDN 5110 | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Sudanese Arabici speakers. | | | | | | | | | |
| INST | INST | SUDN | 5120 | Elementary Sudanese Arabic II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: SUDN 5110 | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Sudanese Arabici speakers. | | | | | | | | | |
| INST | INST | SUDN | 5210 | Intermediate Sudanese Arabic I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: SUDN 5120 | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Sudanese Arabic speakers. | | | | | | | | | |
| INST | INST | SUDN | 5220 | Intermediate Sudanese Arabic II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: SUDN 5210 | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Sudanese Arabic speakers. | | | | | | | | | |
| INST | INST | SUDN | 5900 | Special Topics in Sudanese | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| INST | INST | SUDN | 5900 | Special Topics in Sudanese | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| INST | INST | THAI | 1110 | Elementary Thai I | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Thai speakers. | | | | | | | | | |
| INST | INST | THAI | 1120 | Elementary Thai II | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: THAI 1110 | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Thai speakers. | | | | | | | | | |
| INST | INST | THAI | 2110 | Intermediate Thai I | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: THAI 1120 | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Thai speakers. | | | | | | | | | |
| INST | INST | THAI | 2120 | Intermediate Thai II | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: THAI 2110 | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Thai speakers. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| INST | INST | THAI | 2900 | Special Topics in Thai | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| INST | INST | THAI | 2900 | Special Topics in Thai | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| INST | INST | THAI | 3110 | Advanced Thai I | LEC | LE | 3 | 0 2CP | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: THAI 2120 | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Thai speakers. | | | | | | | | | |
| INST | INST | THAI | 3120 | Advanced Thai II | LEC | LE | 3 | 0 2CP | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: THAI 3110 | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Thai speakers. | | | | | | | | | |
| INST | INST | THAI | 4900 | Special Topics in Thai | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| INST | INST | THAI | 4900 | Special Topics in Thai | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| INST | INST | THAI | 5110 | Elementary Thai I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Thai speakers. | | | | | | | | | |
| INST | INST | THAI | 5120 | Elementary Thai II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: THAI 5110 | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Thai speakers. | | | | | | | | | |
| INST | INST | THAI | 5210 | Intermediate Thai I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: THAI 5120 | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Thai speakers. | | | | | | | | | |
| INST | INST | THAI | 5220 | Intermediate Thai II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: THAI 5210 | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Thai speakers. | | | | | | | | | |
| INST | INST | THAI | 5310 | Advanced Thai I | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: THAI 5220 | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Thai speakers. | | | | | | | | | |
| INST | INST | THAI | 5320 | Advanced Thai II | LEC | LE | 3 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: THAI 5310 or (531 and 532) | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Thai speakers. | | | | | | | | | |
| INST | INST | THAI | 5900 | Special Topics in Thai | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| INST | INST | THAI | 5900 | Special Topics in Thai | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| INST | INST | VIET | 1110 | Elementary Vietnamese I | LEC | LE | 4 | 0 2CP | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Vietnamese speakers. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| INST | INST | VIET | 1120 | Elementary Vietnamese II | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: VIET 1110 | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Vietnamese speakers. | | | | | | | | | |
| INST | INST | VIET | 2110 | Intermediate Vietnamese I | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: VIET 1120 | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Vietnamese speakers. | | | | | | | | | |
| INST | INST | VIET | 2120 | Intermediate Vietnamese II | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: VIET 2110 | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Vietnamese speakers. | | | | | | | | | |
| INST | INST | VIET | 2900 | Special Topics in Vietnamese | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| INST | INST | VIET | 2900 | Special Topics in Vietnamese | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| INST | INST | VIET | 5110 | Elementary Vietnamese I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Vietnamese speakers. | | | | | | | | | |
| INST | INST | VIET | 5120 | Elementary Vietnamese II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: VIET 5110 | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Vietnamese speakers. | | | | | | | | | |
| INST | INST | VIET | 5210 | Intermediate Vietnamese I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: VIET 5120 | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Vietnamese speakers. | | | | | | | | | |
| INST | INST | VIET | 5220 | Intermediate Vietnamese II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | REQUISITE: VIET 5210 | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Vietnamese speakers. | | | | | | | | | |
| INST | INST | VIET | 5900 | Special Topics in Vietnamese | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| INST | INST | VIET | 5900 | Special Topics in Vietnamese | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| INST | INST | WOL | 1110 | Elementary Wolof I | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Wolof speakers. | | | | | | | | | |
| INST | INST | WOL | 1120 | Elementary Wolof II | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: WOL 1110 | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Wolof speakers. | | | | | | | | | |
| INST | INST | WOL | 2110 | Intermediate Wolof I | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: WOL 1120 or 113 | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Wolof speakers. | | | | | | | | | |
| INST | INST | WOL | 2120 | Intermediate Wolof II | LEC | LE | 4 | 0 | 2CP | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: WOL 2110 or 211 or 212 or 304 | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Wolof speakers. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| INST | INST | WOL | 2900 | Special Topics in Wolof | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| INST | INST | WOL | 2900 | Special Topics in Wolof | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| INST | INST | WOL | 5110 | Elementary Wolof I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Wolof speakers. | | | | | | | | | |
| INST | INST | WOL | 5120 | Elementary Wolof II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Wolof speakers. | | | | | | | | | |
| INST | INST | WOL | 5210 | Intermediate Wolof I | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Wolof speakers. | | | | | | | | | |
| INST | INST | WOL | 5220 | Intermediate Wolof II | LEC | LE | 4 | 0 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, PR | | | | | | | | | |
| | | | | COURSE DESC: Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Wolof speakers. | | | | | | | | | |
| INST | INST | WOL | 5900 | Special Topics in Wolof | LEC | EL | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| INST | INST | WOL | 5900 | Special Topics in Wolof | LEC | LE | 1 to 15 | 999 | | N | G40 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| OST | CLIN | OCOM | 8264 | Elective-Gynecology Surgery | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, addiction medicine, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | CLIN | OCOM | 8265 | Elective- Women's Health | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | CLIN | OCOM | 8266 | Elective- Forensic Pathology | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | CLIN | OCOM | 8267 | Elective - Gynecologic Oncology | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | CLIN | OCOM | 8268 | Elective - Breast Surgery | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | CLIN | OCOM | 8269 | Elective - Urogynecology | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | CLIN | OCOM | 8270 | Elective - Humanistic Medicine | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| OST | CLIN | OCOM | 8271 | Elective - Neurosurgery | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | CLIN | OCOM | 8272 | Elective - Occupational Medicine | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | CLIN | OCOM | 8273 | Elective - Pediatric Subspecialties | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | CLIN | OCOM | 8274 | Elective - Conference | SEM | SE | 2 | 4 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | CLIN | OCOM | 8275 | Elective - Bariatrics | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | CLIN | OCOM | 8276 | Elective- Ultrasound | CLN | CL | 2 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research, ultrasound); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| OST | OST | OCOM | 6000 | Osteopathic Clinical Anatomy Orientation | LAB | LB | 5 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | The Osteopathic Clinical Anatomy Orientation allows all entering OU-COM students, regardless of their curricular track, to begin their training together, immersed for roughly four weeks in clinically-oriented study of human gross anatomy, with an integrated introduction to osteopathic manipulative medicine and evidence-based medicine. At the core of the course are the laboratory activities. Students will participate in 4 three-hour gross anatomy labs each week. These activities involve dissection of human cadavers, imaging studies, and discussion of clinical anatomy in an interactive laboratory setting. The structure of the human body is presented in a clinically relevant manner, providing correlations of normal anatomy to common disease states. The ultimate goal is to enhance clinical reasoning in the context of human gross anatomy. 1 to 2 one hour Anatomy/Palpation labs will occur each week to correlate with the anatomy dissections and landmark identification. Wednesdays are spent in the OMM lab with an introduction to relevant osteopathic manipulative diagnostic skills. A few key lectures will provide background for the laboratory studies and provide an introduction to evidence-based medicine. | | | | | | | | |
| OST | OST | OCOM | 6001X | Clinical Anatomy Immersion | LEC | LE | 6 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | The Clinical Anatomy Immersion allows all entering OU-HCOM students, regardless of their curricular track, to begin their training together, immersed for roughly five weeks in clinically-oriented study of human gross anatomy. At the core of the course are the laboratory activities. Students will participate in 4 three-hour gross anatomy labs each week. These activities involve dissection of human cadavers, imaging studies, and discussion of clinical anatomy in an interactive laboratory setting. The structure of the human body is presented in a clinically relevant manner, providing correlations of normal anatomy to common disease states. The ultimate goal is to enhance clinical reasoning in the context of human gross anatomy. A few key lectures will provide background for the laboratory studies. | | | | | | | | |
| OST | OST | OCOM | 6002X | Introduction to Primary Care Medicine | LAB | LE | 2 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | The Introduction to Primary Care Medicine (IPC) course will introduce students to Primary Care Medicine, the Patient Centered Medical Home model and provide a foundational context for the curriculum, including introductions to the basic science elements. Beginning the Friday of Orientation week, students will be introduced to a patient case. This case will unfold over the next 5 days be the basis for activities that introduce and provide the context for: *Primary Care Medicine *The Patient Centered Medical Home model *Clinical Decision Support *Evidence Based Practice *Patient Engagement and Empowerment *Quality Improvement *Leadership | | | | | | | | |
| OST | OST | OCOM | 6005 | Well Patient | LEC | LE | 2 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This two-week course will provide a foundation of basic science and clinical knowledge to prepare students for further study in the year 1 and 2 curriculum. This block will also introduce and develop clinical reasoning skills through participation in Case Based Learning (CBL) groups and Synthesis and Integration (S&I) sessions | | | | | | | | |
| OST | OST | OCOM | 6005 | Well Patient | LEC | EL | 2 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This two-week course will provide a foundation of basic science and clinical knowledge to prepare students for further study in the year 1 and 2 curriculum. This block will also introduce and develop clinical reasoning skills through participation in Case Based Learning (CBL) groups and Synthesis and Integration (S&I) sessions | | | | | | | | |
| OST | OST | OCOM | 6010 | Musculoskeletal | LEC | EL | 5 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | The objective of this five-week musculoskeletal course is to provide the students with a strong foundation in the anatomical and physiological sciences relating to skeletal muscle and bone tissue, as competency in these areas is directly applicable to many medical disciplines, particularly orthopedics, radiology, rheumatology and rehabilitation medicine. By the end of the block, students will be able to: Discuss acute injury in terms of basic bone and cartilage histology, pathology of bone including acute inflammation and cell death, membrane transport and action potential generation of excitable tissues, and radiological imaging of the limbs and back; Discuss muscle pain and weakness in terms of the underlying physiological mechanisms that regulate muscle forces, and pathologic processes that cause pain and weakness; Discuss joint pain with respect to limb muscle anatomy and histology, as well as chronic inflammation and the immune system; Discuss back pain in relation to biomechanics, treatment and rehabilitation medicine. | | | | | | | | |
| OST | OST | OCOM | 6010 | Musculoskeletal | LEC | LE | 5 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | The objective of this five-week musculoskeletal course is to provide the students with a strong foundation in the anatomical and physiological sciences relating to skeletal muscle and bone tissue, as competency in these areas is directly applicable to many medical disciplines, particularly orthopedics, radiology, rheumatology and rehabilitation medicine. By the end of the block, students will be able to: Discuss acute injury in terms of basic bone and cartilage histology, pathology of bone including acute inflammation and cell death, membrane transport and action potential generation of excitable tissues, and radiological imaging of the limbs and back; Discuss muscle pain and weakness in terms of the underlying physiological mechanisms that regulate muscle forces, and pathologic processes that cause pain and weakness; Discuss joint pain with respect to limb muscle anatomy and histology, as well as chronic inflammation and the immune system; Discuss back pain in relation to biomechanics, treatment and rehabilitation medicine. | | | | | | | | |
| OST | OST | OCOM | 6015 | Blood | LEC | EL | 3 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This three-week course will introduce students to: the hematological components & principles with emphasis on anemia; the processes of hemostasis & thrombosis; the pharmacological agents, nutritional influences, epidemiological principles, & preventive medicine/public health issues relevant to the items above; communication skills important in the doctor-patient relationship, psychosocial skills fundamental in caring for the whole person; & to clinical reasoning skills through Synthesis and Integration (S&I) sessions. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|-------------------------------|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| OST | OST | OCOM | 6015 | Blood | LEC | LE | 3 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This three-week course will introduce students to: the hematological components & principles with emphasis on anemia; the processes of hemostasis & thrombosis; the pharmacological agents, nutritional influences, epidemiological principles, & preventive medicine/public health issues relevant to the items above; communication skills important in the doctor-patient relationship, psychosocial skills fundamental in caring for the whole person; & to clinical reasoning skills through Synthesis and Integration (S&I) sessions. | | | | | | | | |
| OST | OST | OCOM | 6020 | Infection and Immunity | LEC | EL | 4 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | The major objective of the three-week Infection and Immunity Block is to build students medical knowledge of infectious processes and immune defenses to infection. Specific goals in support of this objective are to: 1. introduce students to basic principles of microbial pathogenesis and immune defenses via lectures, labs, and case-based discussions of the infectious or immune mediated causes of the clinical presentations of elevated temperature, sore throat, and skin rash/lesions; 2. train students to recognize the histological features and functions of the skin including healing processes of the integumentary system; 3. present the pharmacological agents, nutritional influences, epidemiological principles, and preventive medicine/public health issues relevant to the items above; and 4. train students to explain the physiological regulation of body temperature and mechanisms that alter body temperature, including fever responses. | | | | | | | | |
| OST | OST | OCOM | 6020 | Infection and Immunity | LEC | LE | 4 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | The major objective of the three-week Infection and Immunity Block is to build students medical knowledge of infectious processes and immune defenses to infection. Specific goals in support of this objective are to: 1. introduce students to basic principles of microbial pathogenesis and immune defenses via lectures, labs, and case-based discussions of the infectious or immune mediated causes of the clinical presentations of elevated temperature, sore throat, and skin rash/lesions; 2. train students to recognize the histological features and functions of the skin including healing processes of the integumentary system; 3. present the pharmacological agents, nutritional influences, epidemiological principles, and preventive medicine/public health issues relevant to the items above; and 4. train students to explain the physiological regulation of body temperature and mechanisms that alter body temperature, including fever responses. | | | | | | | | |
| OST | OST | OCOM | 6021 | Biomedical Science 1 | SEM | SE | 11 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This sixteen-week course is the first in a series that serves to foster the integration of basic science material with clinical science issues. In essence there are three main components of these courses: clinical case study, formal laboratory sessions, and problem sets. Small group discussion sessions using clinical case studies serve as the focus of the courses. In addition, formal laboratory sessions in Gross Anatomy and Microanatomy are designed to explore the relationships between form and function in a clinically relevant setting. Finally, Biomedical Science Problem Sets further supplement material covered during the small group discussion process, providing students with opportunities to interact with content experts throughout the biomedical science disciplines. | | | | | | | | |
| OST | OST | OCOM | 6025 | Cardiovascular | LEC | LE | 6 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | The goals of this six-week Cardiovascular course are to: 1. enable students to be life-long learners, self-motivated, and able to continue and advance their knowledge of cardiovascular medicine both now as students, and in later years as practicing physicians. 2. enable students to understand the fundamental biomedical concepts that are needed for effective diagnosis, treatment, and prevention of cardiovascular disease and disorders in a diverse patient population. These concepts will be derived from the study of the disciplines of physiology, pharmacology, anatomy, embryology, histology, pathology, infectious diseases, biochemistry, nutrition, and social medicine. 3. expose students to these fundamental biomedical concepts, and to the scientific basis for medical decision making through the context of several cardiovascular cases dealing with palpitations, heart murmurs, hypertension, chest pain and shortness of breath. 4. expose students to emerging scientific knowledge and technologies that will have a significant impact on medical thinking and their own clinical practices in the years to come. 5. enable students to refine their clinical skills of patient interviewing and physical examination as they relate to patients who present with cardiovascular disease or disorders. | | | | | | | | |
| OST | OST | OCOM | 6025 | Cardiovascular | LEC | EL | 6 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | The goals of this six-week Cardiovascular course are to: 1. enable students to be life-long learners, self-motivated, and able to continue and advance their knowledge of cardiovascular medicine both now as students, and in later years as practicing physicians. 2. enable students to understand the fundamental biomedical concepts that are needed for effective diagnosis, treatment, and prevention of cardiovascular disease and disorders in a diverse patient population. These concepts will be derived from the study of the disciplines of physiology, pharmacology, anatomy, embryology, histology, pathology, infectious diseases, biochemistry, nutrition, and social medicine. 3. expose students to these fundamental biomedical concepts, and to the scientific basis for medical decision making through the context of several cardiovascular cases dealing with palpitations, heart murmurs, hypertension, chest pain and shortness of breath. 4. expose students to emerging scientific knowledge and technologies that will have a significant impact on medical thinking and their own clinical practices in the years to come. 5. enable students to refine their clinical skills of patient interviewing and physical examination as they relate to patients who present with cardiovascular disease or disorders. | | | | | | | | |
| OST | OST | OCOM | 6030 | Respiratory | LEC | EL | 5 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This four-week Respiratory course introduces students to the resources and a learning environment that enable them to: develop an understanding of the normal structure and function of the respiratory system; develop an understanding of the interrelatedness of the cardiovascular and respiratory systems; explore the abnormalities and malfunctions of the respiratory system that result in the loss of homeostasis and health; develop a clinical reasoning strategy to approach the differential diagnosis of conditions that present clinically as cough and dyspnea; expand their skills in developing clinical tests and management plans for patients who present with respiratory problems. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|-----------------------------|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| OST | OST | OCOM | 6030 | Respiratory | LEC | LE | 5 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This four-week Respiratory course introduces students to the resources and a learning environment that enable them to: develop an understanding of the normal structure and function of the respiratory system; develop an understanding of the interrelatedness of the cardiovascular and respiratory systems; explore the abnormalities and malfunctions of the respiratory system that result in the loss of homeostasis and health; develop a clinical reasoning strategy to approach the differential diagnosis of conditions that present clinically as cough and dyspnea; expand their skills in developing clinical tests and management plans for patients who present with respiratory problems. | | | | | | | | |
| OST | OST | OCOM | 6031 | Biomedical Science 2 | SEM | SE | 12 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This twenty-week course is the second in a series of courses that serve to foster the integration of basic science material with clinical science issues. In essence there are three main components of these courses: clinical case study, formal laboratory sessions, and problem sets. Small group discussion sessions using clinical case studies serve as the focus of the courses. In addition, formal laboratory sessions in Gross Anatomy and Microanatomy are designed to explore the relationships between form and function in a clinically relevant setting. Finally, Biomedical Science Problem Sets further supplement material covered during the small group discussion process, providing students with opportunities to interact with content experts throughout the biomedical science disciplines. | | | | | | | | |
| OST | OST | OCOM | 6035 | Gastrointestinal | LEC | EL | 5 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This five-week course introduces students to the diagnosis, treatment and prevention of gastrointestinal diseases and disorders. These concepts will be derived from the study of the disciplines of clinical medicine, anatomy, microanatomy, embryology, physiology, pharmacology, microbiology, immunology, biochemistry, nutrition, pathology, and public health as they relate to the gastrointestinal system and to engage students in the use of the above concepts as a scientific basis for medical decision-making. | | | | | | | | |
| OST | OST | OCOM | 6035 | Gastrointestinal | LEC | LE | 5 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This five-week course introduces students to the diagnosis, treatment and prevention of gastrointestinal diseases and disorders. These concepts will be derived from the study of the disciplines of clinical medicine, anatomy, microanatomy, embryology, physiology, pharmacology, microbiology, immunology, biochemistry, nutrition, pathology, and public health as they relate to the gastrointestinal system and to engage students in the use of the above concepts as a scientific basis for medical decision-making. | | | | | | | | |
| OST | OST | OCOM | 6040 | Urogenital Tract | LEC | LE | 5 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This five-week Urogenital Course is designed to facilitate medical student learning about the normal and disease conditions affecting the urogenital tract. Through independent study of learning topics and by participating in the learning activities of the block, medical students will develop an understanding of the following areas: anatomy and development of the urinary system and the male and female genitalia; renal function, electrolyte control and clearance; renal acid-base physiology; endocrinology of the renal system; patient history and physical exam findings related to renal/urinary tract problems and male reproductive problems; diagnostic tools for urinary tract diseases; management of renal disease; pharmacological treatment of urinary system diseases; hypertension; renal calculi; renal failure; renal transplantation; toxicology and the renal system; benign and malignant neoplasms of the testes, prostate, kidney, and bladder; conditions giving rise to incontinence; infectious diseases of the urogenital tract; function and dysfunction of the male urogenital tract; basic endocrinology of the male reproductive system; and diagnostic tools for male reproductive problems. | | | | | | | | |
| OST | OST | OCOM | 6040 | Urogenital Tract | LEC | EL | 5 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This five-week Urogenital Course is designed to facilitate medical student learning about the normal and disease conditions affecting the urogenital tract. Through independent study of learning topics and by participating in the learning activities of the block, medical students will develop an understanding of the following areas: anatomy and development of the urinary system and the male and female genitalia; renal function, electrolyte control and clearance; renal acid-base physiology; endocrinology of the renal system; patient history and physical exam findings related to renal/urinary tract problems and male reproductive problems; diagnostic tools for urinary tract diseases; management of renal disease; pharmacological treatment of urinary system diseases; hypertension; renal calculi; renal failure; renal transplantation; toxicology and the renal system; benign and malignant neoplasms of the testes, prostate, kidney, and bladder; conditions giving rise to incontinence; infectious diseases of the urogenital tract; function and dysfunction of the male urogenital tract; basic endocrinology of the male reproductive system; and diagnostic tools for male reproductive problems. | | | | | | | | |
| OST | OST | OCOM | 6080 | Clinical Skills 1 | LAB | LB | 7 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This sixteen-week course is the first in a series in which osteopathic medical students learn the fundamentals of the following clinical skills: 1. interviewing patients for medical history taking, including the psychosocial aspects of interviewing and patient interaction 2. performing physical examinations of patients, including osteopathic structural assessment and palpatory diagnosis 3. incorporating osteopathic manipulative examination and treatment into patient care 4. applying medical knowledge and skills to patient care in a supervised clinical setting 5. working as a member of a learning team solving clinical problems related to osteopathic medical practice 6. applying Evidence Based Medicine concepts to all clinical decision making. Course content includes clinical labs, manipulative medicine labs, clinical encounters with patients under supervision by physicians and other health personnel, and cased based learning groups. Instructor expectations of students are specified by a list of explicit Clinical Skills learning topics, which constitute the basis for student assessment (exams). | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| OST | OST | OCOM | 6081 | Fundamentals in Clinical Osteopathic Medicine 1 | LAB | LB | 7 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Fundamentals in Clinical Osteopathic Medicine 1 and 2 are a series of courses devoted to assisting students in developing clinical skills necessary to work towards mastery of the AOA Core competencies. Fundamentals in Clinical Osteopathic Medicine 1 is a sixteen week course. The focus is on History and Physical (H&P), Osteopathic Manipulative Medicine (OMM) skills and Clinical and Community Experiences (CCE). Integral to all of these areas are psychosocial skills. Other components will guide the student in learning specific psychosocial and psychomotor skills, as well as reinforce the importance of an evidence-based approach to the clinical application in the practice of medicine. The format of the course incorporates clinical lab sessions, utilizing peers or simulated patients for practice in obtaining history and performing physical examinations. On occasion, learning activities will utilize real patients. Clinical cases in the concurrent Biomedical Sciences course are structured to foster learning objectives that enhance History and Physical exam skills. An ongoing thread in this course is the Problem Oriented Medical Record (POMR) and medical progress notes (SOAP notes) tools students need to develop and maintain excellent documentation of clinical encounters. The OMM lab component for this course is taught to PCC students in conjunction with the students in the CPC curriculum. Students will be assigned to one or more clinical faculty for 8 four-hour experiences per quarter to be given an opportunity to practice their developing clinical skills. They will also be assigned to community agency preceptors for 2 four-hour experiences per quarter in order to develop an understanding of the roles of non-physician personnel and health care services provided outside the hospital/physician's office. Objectives and activities for each community agency experience are available on the CCE website. | | | | | | | | |
| OST | OST | OCOM | 6086 | Fundamentals in Clinical Osteopathic Medicine 2 | LAB | LB | 9 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Fundamentals in Clinical Osteopathic Medicine 1 and 2 are a series of courses devoted to assisting students in developing clinical skills necessary to work towards mastery of the AOA Core competencies. Fundamentals in Clinical Osteopathic Medicine 2 is a twenty-week course. The focus is on History and Physical (H&P), Osteopathic Manipulative Medicine (OMM) skills and Clinical and Community Experiences (CCE). Integral to all of these areas are psychosocial skills. Other components will guide the student in learning specific psychosocial and psychomotor skills, as well as reinforce the importance of an evidence-based approach to the clinical application in the practice of medicine. The format of the course incorporates clinical lab sessions, utilizing peers or simulated patients for practice in obtaining history and performing physical examinations. On occasion, learning activities will utilize real patients. Clinical cases in the concurrent Biomedical Sciences course are structured to foster learning objectives that enhance History and Physical exam skills. An ongoing thread in this course is the Problem Oriented Medical Record (POMR) and medical progress notes (SOAP notes) tools students need to develop and maintain excellent documentation of clinical encounters. The OMM lab component for this course is taught to PCC students in conjunction with the students in the CPC curriculum. Students will be assigned to one or more clinical faculty for 8 four-hour experiences per quarter to be given an opportunity to practice their developing clinical skills. They will also be assigned to community agency preceptors for 2 four-hour experiences per quarter in order to develop an understanding of the roles of non-physician personnel and health care services provided outside the hospital/physician's office. Objectives and activities for each community agency experience are available on the CCE website. | | | | | | | | |
| OST | OST | OCOM | 6090 | Clinical Skills 2 | LAB | LB | 9 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This twenty-week course expands on student's mastery of the clinical skills outlined in OCOM 6510: This course is the second in a series in which osteopathic medical students learn the fundamentals of the following clinical skills: 1. interviewing patients for medical history taking, including the psychosocial aspects of interviewing and patient interaction 2. performing physical examinations of patients, including osteopathic structural assessment and palpatory diagnosis 3. incorporating osteopathic manipulative examination and treatment into patient care 4. applying medical knowledge and skills to patient care in a supervised clinical setting 5. working as a member of a learning team solving clinical problems related to osteopathic medical practice 6. applying Evidence Based Medicine concepts to all clinical decision making. Course content includes clinical labs, manipulative medicine labs, clinical encounters with patients under supervision by physicians and other health personnel, and cased based learning groups. Instructor expectations of students are specified by a list of explicit Clinical Skills learning topics, which constitute the basis for student assessment (exams). | | | | | | | | |
| OST | OST | OCOM | 6900 | Special Topics in Osteopathic Medicine | LEC | EL | 1 to 15 | 999 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| OST | OST | OCOM | 6900 | Special Topics in Osteopathic Medicine | LEC | LE | 1 to 15 | 999 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| OST | OST | OCOM | 7000 | Neurology | LEC | EL | 7 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This six-week Neurology course offers students the resources and environment for learning the basic structure and function of the nervous system and the application of this knowledge to clinical cases of headache, altered consciousness, weakness, movement disorders and altered cognition. The cases encourage the student to develop neurological diagnostic skills based on principles of neuroanatomy, neurophysiology, neuropharmacology, neuropathology, infectious disease, and epidemiology. The skills of history taking and physical examination are reinforced in laboratory sessions on the neurology examination. Mastery of clinically relevant neuroanatomy is facilitated in lab sessions devoted to brain dissection. The cases also lead students into considerations of the psychosocial management, pharmacological treatment, OMM, surgery intervention, and rehabilitation of patients with neurological disorders. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| OST | OST | OCOM | 7000 | Neurology | LEC | LE | 7 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This six-week Neurology course offers students the resources and environment for learning the basic structure and function of the nervous system and the application of this knowledge to clinical cases of headache, altered consciousness, weakness, movement disorders and altered cognition. The cases encourage the student to develop neurological diagnostic skills based on principles of neuroanatomy, neurophysiology, neuropharmacology, neuropathology, infectious disease, and epidemiology. The skills of history taking and physical examination are reinforced in laboratory sessions on the neurology examination. Mastery of clinically relevant neuroanatomy is facilitated in lab sessions devoted to brain dissection. The cases also lead students into considerations of the psychosocial management, pharmacological treatment, OMM, surgery intervention, and rehabilitation of patients with neurological disorders. | | | | | | | | |
| OST | OST | OCOM | 7005 | Eyes, Ears, Nose and Throat (EENT) | LEC | LE | 4 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This five-week course introduces students to the medical disciplines of ophthalmology and otorhinolaryngology. The biomedical disciplines of anatomy, microanatomy, physiology and immunology as it pertains to the head and neck will be examined, thus providing the foundation for pertinent clinical sciences. The student will also be introduced to the physical examination of the eyes, ears, nose and throat. On successful completion of this block, the student will be able to explain and understand the following core block concepts: 1. Functional anatomy of head and neck tissues 2. Normal development and embryopathies of the head and neck 3. Visual function 4. Auditory function 5. Vestibular function 6. Chemosensation 7. Mastication and deglutition 8. Diseases of the ear 9. Diseases of the nose and paranasal sinuses 10. Diseases of the oral cavity, pharynx and larynx 11. Diseases which cause a red eye 12. Diseases which lead to a loss of vision | | | | | | | | |
| OST | OST | OCOM | 7005 | Eyes, Ears, Nose and Throat (EENT) | LEC | EL | 4 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This five-week course introduces students to the medical disciplines of ophthalmology and otorhinolaryngology. The biomedical disciplines of anatomy, microanatomy, physiology and immunology as it pertains to the head and neck will be examined, thus providing the foundation for pertinent clinical sciences. The student will also be introduced to the physical examination of the eyes, ears, nose and throat. On successful completion of this block, the student will be able to explain and understand the following core block concepts: 1. Functional anatomy of head and neck tissues 2. Normal development and embryopathies of the head and neck 3. Visual function 4. Auditory function 5. Vestibular function 6. Chemosensation 7. Mastication and deglutition 8. Diseases of the ear 9. Diseases of the nose and paranasal sinuses 10. Diseases of the oral cavity, pharynx and larynx 11. Diseases which cause a red eye 12. Diseases which lead to a loss of vision | | | | | | | | |
| OST | OST | OCOM | 7006 | Biomedical Science 3 | SEM | SE | 10 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This sixteen-week course is the first a series of courses that serve to continue the integration of basic science material with clinical science issues. As in year 1, small group discussion sessions using clinical case studies serve as the focus of the courses. In addition, graded and non-graded mandatory activities, such as the Brain Anatomy Labs and Biomedical Science Problem Sets, are designed to supplement material covered during the small group discussion process, providing students with hands-on opportunities to understand the relationships between form and function, and encouraging exchange of ideas with content experts throughout the biomedical science disciplines. | | | | | | | | |
| OST | OST | OCOM | 7010 | Psychiatric | LEC | EL | 3 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This three-week Psychiatric course is designed as a comprehensive introduction to psychiatry across the lifespan. Emphasis is placed on the major psychiatric disorders, including: their neuro-chemical basis, assessment, diagnosis, evidenced-based treatments including the pharmacology and clinical utilization of all classes of psychotropic medications as well as psychological interventions. The course is divided into three weekly modules: Anxiety Disorders, Mood and Childhood Disorders, and Psychotic/Personality Disorders. Students are expected to do significant outside reading based upon assignment for each learning topic and activity. Real patient interviews and case studies are utilized to assist the student in experiencing the reality and learning the distinguishing features of these disorders. Case vignettes will be utilized in problem sets and an extensive review prior to the NBME Psychiatry Subject Exam final. | | | | | | | | |
| OST | OST | OCOM | 7010 | Psychiatric | LEC | LE | 3 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This three-week Psychiatric course is designed as a comprehensive introduction to psychiatry across the lifespan. Emphasis is placed on the major psychiatric disorders, including: their neuro-chemical basis, assessment, diagnosis, evidenced-based treatments including the pharmacology and clinical utilization of all classes of psychotropic medications as well as psychological interventions. The course is divided into three weekly modules: Anxiety Disorders, Mood and Childhood Disorders, and Psychotic/Personality Disorders. Students are expected to do significant outside reading based upon assignment for each learning topic and activity. Real patient interviews and case studies are utilized to assist the student in experiencing the reality and learning the distinguishing features of these disorders. Case vignettes will be utilized in problem sets and an extensive review prior to the NBME Psychiatry Subject Exam final. | | | | | | | | |
| OST | OST | OCOM | 7015 | Endocrinology and Metabolism | LEC | EL | 6 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This five-week Endocrinology and Metabolism course presents an opportunity for students to delve into the major endocrine systems in the body, including the pituitary, thyroid, parathyroid adrenal and pancreatic glands. Students explore the regulatory mechanisms of the hormones secreted by these glands and the metabolic effects elicited by these hormones. A major focus of the course is the clinical relevance of hormonal signaling on bone metabolism, growth, and carbohydrate, lipid and amino acid metabolism. Hormonal control under normal physiological conditions is contrasted with disease states such as electrolyte imbalance, growth disorders, weight homeostasis and diabetes. By the end of this course, students will integrate and understand the underlying mechanisms by which these hormones act and how these signals are interpreted by tissues such as liver, bone, adipose, and muscle to coordinate metabolic changes in the body. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| OST | OST | OCOM | 7015 | Endocrinology and Metabolism | LEC | LE | 6 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This five-week Endocrinology and Metabolism course presents an opportunity for students to delve into the major endocrine systems in the body, including the pituitary, thyroid, parathyroid adrenal and pancreatic glands. Students explore the regulatory mechanisms of the hormones secreted by these glands and the metabolic effects elicited by these hormones. A major focus of the course is the clinical relevance of hormonal signaling on bone metabolism, growth, and carbohydrate, lipid and amino acid metabolism. Hormonal control under normal physiological conditions is contrasted with disease states such as electrolyte imbalance, growth disorders, weight homeostasis and diabetes. By the end of this course, students will integrate and understand the underlying mechanisms by which these hormones act and how these signals are interpreted by tissues such as liver, bone, adipose, and muscle to coordinate metabolic changes in the body. | | | | | | | | |
| OST | OST | OCOM | 7020 | Obstetrics and Gynecology | LEC | EL | 4 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This four-week Obstetrics and Gynecology course will teach students about: the menstrual cycle, menstrual irregularities, and how culture affects menarche and menopause; variations in human sexuality; the etiology and psychosocial aspects of infertility; contraception; antenatal care; the prevention, diagnosis and treatment of complications during pregnancy; appropriate prevention, diagnosis, and complications during pregnancy; facilitating & monitoring normal labor and delivery as well as complications of labor and delivery; postpartum care; and breastfeeding. | | | | | | | | |
| OST | OST | OCOM | 7020 | Obstetrics and Gynecology | LEC | LE | 4 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This four-week Obstetrics and Gynecology course will teach students about: the menstrual cycle, menstrual irregularities, and how culture affects menarche and menopause; variations in human sexuality; the etiology and psychosocial aspects of infertility; contraception; antenatal care; the prevention, diagnosis and treatment of complications during pregnancy; appropriate prevention, diagnosis, and complications during pregnancy; facilitating & monitoring normal labor and delivery as well as complications of labor and delivery; postpartum care; and breastfeeding. | | | | | | | | |
| OST | OST | OCOM | 7021 | Biomedical Sciences 4 | SEM | SE | 10 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This eighteen-week course is the second in a series of courses that serve to continue the integration of basic science material with clinical science issues. As in year 1, small group discussion sessions using clinical case studies serve as the focus of the courses. In addition, graded and non-graded mandatory activities, such as the Brain Anatomy Labs and Biomedical Science Problem Sets, are designed to supplement material covered during the small group discussion process, providing students with hands-on opportunities to understand the relationships between form and function, and encouraging exchange of ideas with content experts throughout the biomedical science disciplines. | | | | | | | | |
| OST | OST | OCOM | 7025 | Pediatrics | LEC | EL | 2 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | The two-week Pediatric course introduces the second year Medical Student to primary care pediatrics, and focuses on the considerable difference between a sick child and well child from adult and geriatric counterparts. Emphasis will be placed on identification, diagnosis and treatment of the pediatric patient. | | | | | | | | |
| OST | OST | OCOM | 7025 | Pediatrics | LEC | LE | 2 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | The two-week Pediatric course introduces the second year Medical Student to primary care pediatrics, and focuses on the considerable difference between a sick child and well child from adult and geriatric counterparts. Emphasis will be placed on identification, diagnosis and treatment of the pediatric patient. | | | | | | | | |
| OST | OST | OCOM | 7030 | Addiction, Pain and Palliative Care | LEC | LE | 2 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This two-week course will introduce students to topics related to addiction, pain, and palliative care. Addiction topics include abuse of and dependence on alcohol, prescription drugs, illicit drugs and other addictions. Pain and palliative care topics will address chronic pain, palliative care and hospice. Students will be presented with a holistic approach to comprehensive pain and symptom management and be given tools to help care for patients from a primary care approach. A solid foundation in the management of addiction, pain and end of life care will be a crucial component of medicine that students will find very helpful in their personal and professional lives. | | | | | | | | |
| OST | OST | OCOM | 7030 | Addiction, Pain and Palliative Care | LEC | EL | 2 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This two-week course will introduce students to topics related to addiction, pain, and palliative care. Addiction topics include abuse of and dependence on alcohol, prescription drugs, illicit drugs and other addictions. Pain and palliative care topics will address chronic pain, palliative care and hospice. Students will be presented with a holistic approach to comprehensive pain and symptom management and be given tools to help care for patients from a primary care approach. A solid foundation in the management of addiction, pain and end of life care will be a crucial component of medicine that students will find very helpful in their personal and professional lives. | | | | | | | | |
| OST | OST | OCOM | 7035 | Geriatrics | LEC | EL | 2 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This three-week Geriatrics course introduces Clinical Presentation Curriculum (CPC) students to key concepts essential to caring for older adults. The Block begins by presenting the aging demographic imperative. There are not enough geriatricians to care for this growing segment of the population. Therefore, it is critical that all medical students are trained to meet the needs of older citizens with complicated, overlapping, factors associated with chronic medical conditions. Older adults often have three or more chronic medical conditions, take multiple medications and respond to treatments and medications differently than do younger patients. This block targets these often complicated overlapping factors. An emphasis is placed on understanding the following: aging versus disease; geriatric syndromes and atypical presentation of disease; providing care across the continuum of locations: ambulatory, hospital, assisted living, nursing home, and home; comprehensive geriatric assessment; psychosocial and environmental considerations; pharmacology/prescribing practices; and advance directives. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| OST | OST | OCOM | 7035 | Geriatrics | LEC | LE | 2 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This three-week Geriatrics course introduces Clinical Presentation Curriculum (CPC) students to key concepts essential to caring for older adults. The Block begins by presenting the aging demographic imperative. There are not enough geriatricians to care for this growing segment of the population. Therefore, it is critical that all medical students are trained to meet the needs of older citizens with complicated, overlapping, factors associated with chronic medical conditions. Older adults often have three or more chronic medical conditions, take multiple medications and respond to treatments and medications differently than do younger patients. This block targets these often complicated overlapping factors. An emphasis is placed on understanding the following: aging versus disease; geriatric syndromes and atypical presentation of disease; providing care across the continuum of locations: ambulatory, hospital, assisted living, nursing home, and home; comprehensive geriatric assessment; psychosocial and environmental considerations; pharmacology/prescribing practices; and advance directives. | | | | | | | | |
| OST | OST | OCOM | 7080 | Clinical Skills 3 | LAB | LB | 7 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Clinical Skills 3 is a sixteen-week course, the first in a series of courses, in which osteopathic medical students expands on his/her mastery of the following clinical skills: 1. interviewing patients for medical history taking, including the psychosocial aspects of interviewing and patient interaction 2. performing physical examinations of patients, including osteopathic structural assessment and palpatory diagnosis 3. incorporating osteopathic manipulative examination and treatment into patient care 4. applying medical knowledge and skills to patient care in a supervised clinical setting 5. working as a member of a learning team solving clinical problems related to osteopathic medical practice 6. applying Evidence Based Medicine concepts to all clinical decision making. Course content includes clinical labs, simulated and real patient encounters in a supervised setting, manipulative medicine labs, clinical encounters with patients under supervision by physicians and other health personnel, and case-based learning groups. Instructor expectations of students are specified by a list of explicit learning topics which constitute the basis for student assessment (exams). | | | | | | | | |
| OST | OST | OCOM | 7081 | Fundamentals in Clinical Osteopathic Medicine 3 | LAB | LB | 7 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Fundamentals in Clinical Osteopathic Medicine 3 and 4 are a series of courses devoted to assisting students in developing clinical skills necessary for to work towards mastery of the core competencies. Fundamentals in Clinical Osteopathic Medicine 4 is a sixteen-week course in the second year of the PCC curriculum builds upon the clinical skills learned in the first year Fundamentals in Clinical Osteopathic Medicine courses. It is devoted to continuing the development of clinical skills necessary for the practice of osteopathic medicine. Osteopathic Manipulative Medicine (OMM) skills and Clinical and Community Experiences (CCE) are an integral part of this course. Other components will guide the student in learning specific psychosocial and psychomotor skills, as well as reinforce the importance of an evidence based approach to the clinical application in the practice of medicine. The student will master specific clinical skills that can be taught in a classroom or laboratory setting and that will help the student become more involved in patient care and clinical learning, for example in dealing with the angry patient and end of life issues. The student will continue to refine his or her skills learned in the first year Fundamentals in Clinical Osteopathic Medicine course in the use of the Problem Oriented Medical Record, and clinical documentation, i.e., SOAP notes The format of the course consists of clinical lab sessions, utilizing peers or simulated patients for experience in obtaining history and performing physical examinations. On occasion, experiences utilizing real patients or didactic sessions will be employed as well. The CCE component of Fundamentals in Clinical Osteopathic Medicine for PCC 2 is designed to provide the student with varied experiences in the field of health care. Experiences will be assigned in different settings where they may continue to practice their clinical skills; essential to the course is the notion of acute versus ambulatory care. | | | | | | | | |
| OST | OST | OCOM | 7085 | Clinical Skills 4 | LAB | LB | 8 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course expands on students mastery of the clinical skills outlined in Clinical Skills 1-3. This eighteen-week course is the final in a series in which osteopathic medical students learn the fundamentals of the following clinical skills: 1. interviewing patients for medical history taking, including the psychosocial aspects of interviewing and patient interaction 2. performing physical examinations of patients, including osteopathic structural assessment and palpatory diagnosis 3. incorporating osteopathic manipulative examination and treatment into patient care 4. applying medical knowledge and skills to patient care in a supervised clinical setting 5. working as a member of a learning team solving clinical problems related to osteopathic medical practice 6. applying Evidence Based Medicine concepts to all clinical decision making. Course content includes clinical labs, simulated and real patient encounters in a supervised setting, manipulative medicine labs, clinical encounters with patients under supervision by physicians and other health personnel, and case-based learning groups. Instructor expectations of students are specified by a list of explicit learning topics which constitute the basis for student assessment (exams). | | | | | | | | |
| OST | OST | OCOM | 7086 | Fundamentals in Clinical Osteopathic Medicine 4 | LAB | LB | 8 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Fundamentals in Clinical Osteopathic Medicine 3 and 4 are a series of courses devoted to assisting students in developing clinical skills necessary for to work towards mastery of the core competencies. Fundamentals in Clinical Osteopathic Medicine is a eighteen-week course in the second year of the PCC curriculum builds upon the clinical skills learned in the first year Fundamentals in Clinical Osteopathic Medicine courses. It is devoted to continuing the development of clinical skills necessary for the practice of osteopathic medicine. Osteopathic Manipulative Medicine (OMM) skills and Clinical and Community Experiences (CCE) are an integral part of this course. Other components will guide the student in learning specific psychosocial and psychomotor skills, as well as reinforce the importance of an evidence based approach to the clinical application in the practice of medicine. The student will master specific clinical skills that can be taught in a classroom or laboratory setting and that will help the student become more involved in patient care and clinical learning, for example in dealing with the angry patient and end of life issues. The student will continue to refine his or her skills learned in the first year Fundamentals in Clinical Osteopathic Medicine course in the use of the Problem Oriented Medical Record, and clinical documentation, i.e., SOAP notes The format of the course consists of clinical lab sessions, utilizing peers or simulated patients for experience in obtaining history and performing physical examinations. On occasion, experiences utilizing real patients or didactic sessions will be employed as well. The CCE component of Fundamentals in Clinical Osteopathic Medicine for PCC 2 is designed to provide the student with varied experiences in the field of health care. Experiences will be assigned in different settings where they may continue to practice their clinical skills; essential to the course is the notion of acute versus ambulatory care. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| OST | OST | OCOM | 7110 | Osteopathic Manipulative Medicine Honors 1 | LAB | LB | 3 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | <p>REQUISITE: Offered only to 2nd year OUCOM students in good standing</p> <p>This sixteen-week course will provide second year Osteopathic medical students with an opportunity to advance their skills in, understanding of and capacity to teach Osteopathic manipulative medicine (OMM) beyond the level possible through the standard year 1 & 2 curricula. The topics presented by our OUCOM director of faculty development will be: "giving constructive feedback". A weekly instructional hour designed to prepare these students to teach year 1 students as table trainers in the Osteopathic manipulative medicine lab will constitute the lecture portion of the course. One faculty development session will be provided fall quarter to focus honors students teaching skills. Each weekly lab period is 2 hours in length. During that lab each second year honors student will be supervising the progress and facilitating the understanding of six to eight year 1 students in a setting where faculty lead the lab and provide the resources to answer questions that the honors students have and/or questions year 1 students have with which the honors students need help. This allows the honors students to deepen their understanding and refine their palpatory skills following the adage, "see one, do one, teach one." A journal club will be scheduled once each quarter with review of articles relevant to Osteopathic philosophy, principles and practice. The honors students will have the opportunity to evaluate articles and exchange ideas with OMM faculty and post-graduate residents. There will also be one 2 hour lab session per quarter that will bring new diagnostic and therapeutic skills into focus (beyond those taught in the courses in the first two years).</p> | | | | | | | | |
| OST | OST | OCOM | 7115 | Osteopathic Manipulative Medicine Honors 2 | LAB | LB | 3 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | <p>REQUISITE: Offered only to 2nd year OUCOM students in good standing</p> <p>This eighteen-week course will provide second year Osteopathic medical students with an opportunity to advance their skills in, understanding of and capacity to teach Osteopathic manipulative medicine (OMM) beyond the level possible through the standard year 1 & 2 curricula. The topics presented by our OUCOM director of faculty development will be: "giving constructive feedback". A weekly instructional hour designed to prepare these students to teach year 1 students as table trainers in the Osteopathic manipulative medicine lab will constitute the lecture portion of the course. One faculty development session will be provided fall quarter to focus honors students teaching skills. Each weekly lab period is 2 hours in length. During that lab each second year honors student will be supervising the progress and facilitating the understanding of six to eight year 1 students in a setting where faculty lead the lab and provide the resources to answer questions that the honors students have and/or questions year 1 students have with which the honors students need help. This allows the honors students to deepen their understanding and refine their palpatory skills following the adage, "see one, do one, teach one." A journal club will be scheduled once each quarter with review of articles relevant to Osteopathic philosophy, principles and practice. The honors students will have the opportunity to evaluate articles and exchange ideas with OMM faculty and post-graduate residents. There will also be one 2 hour lab session per quarter that will bring new diagnostic and therapeutic skills into focus (beyond those taught in the courses in the first two years).</p> | | | | | | | | |
| OST | OST | OCOM | 7200 | Osteopathic Clinical Rotation Orientation | LEC | EL | 5 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | <p>REQUISITE: Offered only to 3rd year OUCOM students</p> <p>The four-week course will be a cumulative experience that brings together 18 months of medical educational experiences in an interactive environment in preparation for clinical rotations at the regional CORE sites. At the conclusion of the summer session, the students will be able to: Perform and document a full history and physical exam; Interpret a variety of radiographic studies; Orally present a patient/clinical case to faculty and peers; Demonstrate the following procedures: intravenous cannulation (IV) \pm peripheral and central, placement of nasogastric (NG) tube, placement of urinary bladder catheter, endotracheal intubation, CPR, electrical cardiac defibrillation, splinting, suturing, skin biopsy, and preparation for surgery (scrubbing, gowning, gloving, etc.); Demonstrate appropriate documentation by completing a variety of medical records, including: admit note, admit orders, discharge summary, surgical notes, labor and delivery note, medication prescriptions, and osteopathic physical exam findings; Interpret diagnostic testing in the context of clinical cases; Apply pharmacologic therapy in the context of a clinical case; Integrate OMM diagnosis and techniques in clinical practice; Perform and document a variety of focused osteopathic structural examinations, followed by appropriate osteopathic manipulative treatment; Demonstrate skills in Advanced Cardiac Life Support (ACLS) and Identify a variety of common and/or important dermatological conditions.</p> | | | | | | | | |
| OST | OST | OCOM | 7200 | Osteopathic Clinical Rotation Orientation | LEC | LE | 5 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | <p>REQUISITE: Offered only to 3rd year OUCOM students</p> <p>The four-week course will be a cumulative experience that brings together 18 months of medical educational experiences in an interactive environment in preparation for clinical rotations at the regional CORE sites. At the conclusion of the summer session, the students will be able to: Perform and document a full history and physical exam; Interpret a variety of radiographic studies; Orally present a patient/clinical case to faculty and peers; Demonstrate the following procedures: intravenous cannulation (IV) \pm peripheral and central, placement of nasogastric (NG) tube, placement of urinary bladder catheter, endotracheal intubation, CPR, electrical cardiac defibrillation, splinting, suturing, skin biopsy, and preparation for surgery (scrubbing, gowning, gloving, etc.); Demonstrate appropriate documentation by completing a variety of medical records, including: admit note, admit orders, discharge summary, surgical notes, labor and delivery note, medication prescriptions, and osteopathic physical exam findings; Interpret diagnostic testing in the context of clinical cases; Apply pharmacologic therapy in the context of a clinical case; Integrate OMM diagnosis and techniques in clinical practice; Perform and document a variety of focused osteopathic structural examinations, followed by appropriate osteopathic manipulative treatment; Demonstrate skills in Advanced Cardiac Life Support (ACLS) and Identify a variety of common and/or important dermatological conditions.</p> | | | | | | | | |
| OST | OST | OCOM | 7901 | Introduction to Hospital Care/Orientation | CLN | CL | 1 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | <p>REQUISITE: Offered only to 3rd year OUCOM students</p> <p>This clinical course familiarizes the student with the organization of his or her CORE site and the established policies, procedures and protocols of the specific hospital that serves as the base for assigned service rotations. During this time, the student is also introduced to various clinical services available at the site.</p> | | | | | | | | |
| OST | OST | OCOM | 7920 | Primary Care Associateship in Osteopathic Manipulative Medicine | PRA | PR | 2 to 30 | 30 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | <p>REQUISITE:</p> <p>This extended program offering (one year) is designed to provide the student with concentrated learning experiences in osteopathic principles and practice within the context of family medicine, educational methodologies relative to medical and patient education, and research design and development. Teaching activities and research options are contracted with the instructor to accommodate individual learning needs.</p> | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| OST | OST | OCOM | 7921 | Primary Care Associateship in Family Medicine | PRA | PR | 2 to 30 | 30 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This extended program offering (one year) is designed to provide the student with concentrated learning experiences in family medicine, educational methodologies relative to medical and patient education, and research design and development. The student is expected to participate in supervised clinical experiences and selected teaching activities within the college as well as produce a scholarly research paper. Teaching activities and research options are contracted with the instructor of record to accommodate individual needs. | | | | | | | | |
| OST | OST | OCOM | 7922 | Primary Care Associateship in Preventive Medicine/Public Health | PRA | PR | 2 to 30 | 30 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course is for osteopathic medical students planning for primary care practice who wish to expand their knowledge and skills in preventive medicine and public health as it applies to primary care practice. | | | | | | | | |
| OST | OST | OCOM | 7930 | Directed Studies in Pre-clinical Osteopathic Medicine | IND | IS | 1 to 30 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Directed Studies in Pre-clinical Osteopathic Medicine is a course in which osteopathic medical students pursue directed independent work under the guidance of a faculty member. A student who undertakes this course usually does so to explore in more depth areas covered broadly in courses, to conduct research, to participate in sanctioned global health activities abroad, to prepare to remediate content or a COMPLEX failure or to explore topics not ordinarily covered in the curriculum. | | | | | | | | |
| OST | OST | OCOM | 7940 | Research and Scholarly Advancement Fellowship | RSC | RS | 1 | 0 | | I | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | The purpose of this course is to provide an early research experience for students who have successfully completed the Year 1 medical school curriculum. This course will complement the current Patient-Centered Continuum (PCC) and Clinical Presentation Continuum (CPC) curricula currently offered by the College of Osteopathic Medicine. It will also better prepare the students to fulfill future research requirements, such as those in the CORE (Centers for Osteopathic Research & Education) and/or residencies and fellowships. Published research has shown that early research exposure for medical students improves their future attitudes and interest in research (Ley & Rosenberg, 2007), increases their productivity as physicians (Zier, Friedman, & Smith, 2006), better trains medical students to critically assess medical literature (Guillory & Sharp, 2003), and can help to interest medical students in research and academic careers (Solomon, et.al., 2003). | | | | | | | | |
| OST | OST | OCOM | 8000 | Osteo Family Practice Clerk | CLN | CL | 8 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | The required Osteopathic Family Practice Clerkship is a four-week clerkship designed to provide experiences in an Osteopathic Family Medicine setting that highlight the unique role of the Osteopathic Family Physician and the principles and practice of Family Medicine. It is the first course for all students at the beginning of Year 3 at OU-COM. | | | | | | | | |
| OST | OST | OCOM | 8001 | Osteopathic Family Medicine 1 | CLN | CL | 4 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | The required Osteopathic Family Medicine One is a two-week rotation designed to provide experiences in an Osteopathic Family Medicine Residency Clinic setting. | | | | | | | | |
| OST | OST | OCOM | 8020 | Emergency Medicine | CLN | CL | 8 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This required four-week course is designed to give the 3rd year medical student clinical experience in the recognition, diagnosis and management of the patient with surgical, medical or psychiatric problems that require emergent care. The student will gain experience, knowledge and a conceptual understanding of the problems that present in the typical emergency room setting. | | | | | | | | |
| OST | OST | OCOM | 8030 | Geriatric Medicine | CLN | CL | 8 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This required four-week course is designed to provide the 3rd year student with the skills and knowledge to understand and provide care to elderly patients in a variety of clinical settings. | | | | | | | | |
| OST | OST | OCOM | 8040 | Pediatrics | CLN | CL | 8 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | The required four-week course in pediatrics is designed to provide the 3rd year student with didactic and clinical experiences in the diagnosis and management of the pediatric patient with either normal or pathological physiologic processes. The course will allow the student to gain expertise, knowledge and concepts of the natural course of disease and normal growth and development of the pediatric patient. | | | | | | | | |
| OST | OST | OCOM | 8050 | Women's Health | CLN | CL | 8 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This required four-week required course is designed to provide the 3rd year medical student with opportunities to develop skills and behaviors that promote comprehensive quality health care for women, in addition to addressing reproductive issues that have traditionally been the focus of core competencies for OB/GYN clinical rotations. | | | | | | | | |
| OST | OST | OCOM | 8060 | Psychiatry | CLN | CL | 8 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This required four-week course is designed to provide the 3rd year student with clinical experience in the diagnosis and treatment of psychiatric illnesses. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| OST | OST | OCOM | 8070 | Palliative Care | CLN | CL | 2 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This one-week required course for 3rd or 4th year medical students is designed to expand their knowledge of pain and palliative care. Dealing with life-threatening illnesses requires complex interdisciplinary care to maximize quality of life. This course will expose students to the physical, emotional, social and spiritual needs of those near the end of life in multiple venues (hospital, office, home and/or residential care). | | | | | | | | |
| OST | OST | OCOM | 8100 | General Internal Medicine | CLN | CL | 8 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This required four-week clinical course is a predominantly in-hospital experience during which the medical student observes and participates in the assessment, diagnosis and medical management of patients in general internal medicine as well as areas traditionally identified as subspecialties of internal medicine. This course can be taken out of sequence with special petition or Instructor of Record permission. Internal medicine subspecialties can be taken during the same semester as OCOM 8100. | | | | | | | | |
| OST | OST | OCOM | 8101 | Internal Medicine Subspecialty - Adolescent Medicine | CLN | CL | 4 to 8 | 8 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | After completing one required four-week rotation in General Internal Medicine (OCOM 8101), students must complete an additional eight weeks of internal medicine selectives. These selectives may consist of two-, three-, or four-week rotations in the following approved internal medicine specialties: adolescent medicine, gastroenterology, allergy and immunology, general internal medicine, oncology, cardiology, geriatrics, pulmonology, Critical Care/ICU, hematology, rheumatology, hospital medicine, sports medicine, endocrinology, infectious disease, or nephrology. | | | | | | | | |
| OST | OST | OCOM | 8102 | Internal Medicine Subspecialty - Allergy/Immunology | CLN | CL | 4 to 8 | 8 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | After completing one required four-week rotation in General Internal Medicine (OCOM 8100), students must complete an additional eight weeks of internal medicine selectives. These selectives may consist of two-, three-, or four-week rotations in the following approved internal medicine specialties: adolescent medicine, gastroenterology, allergy and immunology, general internal medicine, oncology, cardiology, geriatrics, pulmonology, Critical Care/ICU, hematology, rheumatology, hospital medicine, sports medicine, endocrinology, infectious disease, or nephrology. | | | | | | | | |
| OST | OST | OCOM | 8103 | Internal Medicine Subspecialty - Cardiology | CLN | CL | 4 to 8 | 8 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | After completing one required four-week rotation in General Internal Medicine (OCOM 8100), students must complete an additional eight weeks of internal medicine selectives. These selectives may consist of two-, three-, or four-week rotations in the following approved internal medicine specialties: adolescent medicine, gastroenterology, allergy and immunology, general internal medicine, oncology, cardiology, geriatrics, pulmonology, Critical Care/ICU, hematology, rheumatology, hospital medicine, sports medicine, endocrinology, infectious disease, or nephrology. | | | | | | | | |
| OST | OST | OCOM | 8104 | Internal Medicine Subspecialty - Endocrinology | CLN | CL | 4 to 8 | 8 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | After completing one required four-week rotation in General Internal Medicine (OCOM 8100), students must complete an additional eight weeks of internal medicine selectives. These selectives may consist of two-, three-, or four-week rotations in the following approved internal medicine specialties: adolescent medicine, gastroenterology, allergy and immunology, general internal medicine, oncology, cardiology, geriatrics, pulmonology, Critical Care/ICU, hematology, rheumatology, hospital medicine, sports medicine, endocrinology, infectious disease, or nephrology. | | | | | | | | |
| OST | OST | OCOM | 8105 | Internal Medicine Subspecialty - Gastroenterology | CLN | CL | 4 to 8 | 8 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | After completing one required four-week rotation in General Internal Medicine (OCOM 8100), students must complete an additional eight weeks of internal medicine selectives. These selectives may consist of two-, three-, or four-week rotations in the following approved internal medicine specialties: adolescent medicine, gastroenterology, allergy and immunology, general internal medicine, oncology, cardiology, geriatrics, pulmonology, Critical Care/ICU, hematology, rheumatology, hospital medicine, sports medicine, endocrinology, infectious disease, or nephrology. | | | | | | | | |
| OST | OST | OCOM | 8106 | Internal Medicine Subspecialty - Geriatrics | CLN | CL | 4 to 8 | 8 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | After completing one required four-week rotation in General Internal Medicine (OCOM 8100), students must complete an additional eight weeks of internal medicine selectives. These selectives may consist of two-, three-, or four-week rotations in the following approved internal medicine specialties: adolescent medicine, gastroenterology, allergy and immunology, general internal medicine, oncology, cardiology, geriatrics, pulmonology, Critical Care/ICU, hematology, rheumatology, hospital medicine, sports medicine, endocrinology, infectious disease, or nephrology. | | | | | | | | |
| OST | OST | OCOM | 8107 | Internal Medicine Subspecialty - Hematology | CLN | CL | 4 to 8 | 8 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | After completing one required four-week rotation in General Internal Medicine (OCOM 8101), students must complete an additional eight weeks of internal medicine selectives. These selectives may consist of two-, three-, or four-week rotations in the following approved internal medicine specialties: adolescent medicine, gastroenterology, allergy and immunology, general internal medicine, oncology, cardiology, geriatrics, pulmonology, Critical Care/ICU, hematology, rheumatology, hospital medicine, sports medicine, endocrinology, infectious disease, or nephrology. | | | | | | | | |
| OST | OST | OCOM | 8108 | Internal Medicine Subspecialty - Hospital Medicine | CLN | CL | 4 to 8 | 8 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | After completing one required four-week rotation in General Internal Medicine (OCOM 8100), students must complete an additional eight weeks of internal medicine selectives. These selectives may consist of two-, three-, or four-week rotations in the following approved internal medicine specialties: adolescent medicine, gastroenterology, allergy and immunology, general internal medicine, oncology, cardiology, geriatrics, pulmonology, Critical Care/ICU, hematology, rheumatology, hospital medicine, sports medicine, endocrinology, infectious disease, or nephrology. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| OST | OST | OCOM | 8109 | Internal Medicine Subspecialty - Infectious Disease | CLN | CL | 4 to 8 | 8 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | After completing one required four-week rotation in General Internal Medicine (OCOM 8100), students must complete an additional eight weeks of internal medicine selectives. These selectives may consist of two-, three-, or four-week rotations in the following approved internal medicine specialties: adolescent medicine, gastroenterology, neurology, allergy and immunology, general internal medicine, oncology, cardiology, geriatrics, pulmonology, Critical Care/ICU/Surgical ICU, hematology, rheumatology, dermatology, hospital medicine, sports medicine, endocrinology, infectious disease, or nephrology. | | | | | | | | |
| OST | OST | OCOM | 8110 | Internal Medicine Subspecialty - Nephrology | CLN | CL | 4 to 8 | 8 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | After completing one required four-week rotation in General Internal Medicine (OCOM 8100), students must complete an additional eight weeks of internal medicine selectives. These selectives may consist of two-, three-, or four-week rotations in the following approved internal medicine specialties: adolescent medicine, gastroenterology, allergy and immunology, general internal medicine, oncology, cardiology, geriatrics, pulmonology, Critical Care/ICU, hematology, rheumatology, hospital medicine, sports medicine, endocrinology, infectious disease, or nephrology. | | | | | | | | |
| OST | OST | OCOM | 8111 | Internal Medicine Subspecialty - Oncology | CLN | CL | 4 to 8 | 8 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | After completing one required four-week rotation in General Internal Medicine (OCOM 8100), students must complete an additional eight weeks of internal medicine selectives. These selectives may consist of two-, three-, or four-week rotations in the following approved internal medicine specialties: adolescent medicine, gastroenterology, allergy and immunology, general internal medicine, oncology, cardiology, geriatrics, pulmonology, Critical Care/ICU, hematology, rheumatology, hospital medicine, sports medicine, endocrinology, infectious disease, or nephrology. | | | | | | | | |
| OST | OST | OCOM | 8112 | Internal Medicine Subspecialty - Pulmonology | CLN | CL | 4 to 8 | 8 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | After completing one required four-week rotation in General Internal Medicine (OCOM 8100), students must complete an additional eight weeks of internal medicine selectives. These selectives may consist of two-, three-, or four-week rotations in the following approved internal medicine specialties: adolescent medicine, gastroenterology, allergy and immunology, general internal medicine, oncology, cardiology, geriatrics, pulmonology, Critical Care/ICU, hematology, rheumatology, hospital medicine, sports medicine, endocrinology, infectious disease, or nephrology. | | | | | | | | |
| OST | OST | OCOM | 8113 | Internal Medicine Subspecialty - Rheumatology | CLN | CL | 4 to 8 | 8 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | After completing one required four-week rotation in General Internal Medicine (OCOM 8100), students must complete an additional eight weeks of internal medicine selectives. These selectives may consist of two-, three-, or four-week rotations in the following approved internal medicine specialties: adolescent medicine, gastroenterology, allergy and immunology, general internal medicine, oncology, cardiology, geriatrics, pulmonology, Critical Care/ICU, hematology, rheumatology, hospital medicine, sports medicine, endocrinology, infectious disease, or nephrology. | | | | | | | | |
| OST | OST | OCOM | 8114 | Internal Medicine Subspecialty - Sports Medicine | CLN | CL | 4 to 8 | 8 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | After completing one required four-week rotation in General Internal Medicine (OCOM 8100), students must complete an additional eight weeks of internal medicine selectives. These selectives may consist of two-, three-, or four-week rotations in the following approved internal medicine specialties: adolescent medicine, gastroenterology, allergy and immunology, general internal medicine, oncology, cardiology, geriatrics, pulmonology, Critical Care/ICU, hematology, rheumatology, hospital medicine, sports medicine, endocrinology, infectious disease, or nephrology. | | | | | | | | |
| OST | OST | OCOM | 8115 | Internal Medicine Subspecialty - Critical Care/ICU | CLN | CL | 4 to 8 | 8 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | After completing one required four-week rotation in General Internal Medicine (OCOM 8100), students must complete an additional eight weeks of internal medicine selectives. These selectives may consist of two-, three-, or four-week rotations in the following approved internal medicine specialties: adolescent medicine, gastroenterology, allergy and immunology, general internal medicine, oncology, cardiology, geriatrics, pulmonology, Critical Care/ICU, hematology, rheumatology, hospital medicine, sports medicine, endocrinology, infectious disease, or nephrology. | | | | | | | | |
| OST | OST | OCOM | 8116 | Internal Medicine Subspecialty - General Internal Medicine | CLN | CL | 4 to 8 | 8 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | After completing one required four-week rotation in General Internal Medicine (OCOM 8100), students must complete an additional eight weeks of internal medicine selectives. These selectives may consist of two-, three-, or four-week rotations in the following approved internal medicine specialties: adolescent medicine, gastroenterology, allergy and immunology, general internal medicine, oncology, cardiology, geriatrics, pulmonology, Critical Care/ICU, hematology, rheumatology, hospital medicine, sports medicine, endocrinology, infectious disease, or nephrology. | | | | | | | | |
| OST | OST | OCOM | 8140 | General Surgery | CLN | CL | 8 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | The purpose of this required four-week required course in surgery is to provide the student with an overview of the clinical specialty of General Surgery. This rotation is not intended to transform the student into a surgeon, but rather it is to provide the clinical clerk a survey of the specialty. The student will encounter a variety of experiences in those areas traditionally identified as Surgery. This course can be taken out of sequence. General Surgery subspecialties can be taken during the same semester as OCOM 8140. | | | | | | | | |
| OST | OST | OCOM | 8141 | Selective Surgery - General Surgery | CLN | CL | 8 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Students are required to select four weeks of surgical subspecialty rotation(s) to supplement/complement the basic required four-week General Surgery (OCOM 8140) rotation. No more than 12 weeks may be spent in surgical rotations (excluding OCOM 8140). Surgical specialties that may be completed in 2 week rotations include OB/Gyn surgery, oncologic surgery, ophthalmologic surgery, orthopedic surgery, otorhinolaryngology, plastic and reconstructive surgery, proctology and urology. | | | | | | | | |

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COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| OST | OST | OCOM | 8142 | Selective Surgery - Ophthalmology | CLN | CL | 4 to 8 | 8 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Students are required to select four weeks of surgical subspecialty rotation(s) to supplement/complement the four-week General Surgery (OCOM 8140) rotation. No more than 12 weeks may be spent in surgical rotations (excluding the general surgery rotation). Surgical specialties that may be completed in 2 week rotations include OB/Gyn surgery, oncologic surgery, ophthalmologic surgery, orthopedic surgery, otorhinolaryngology, plastic and reconstructive surgery, proctology and urology. | | | | | | | | |
| OST | OST | OCOM | 8143 | Selective Surgery - Breast | CLN | CL | 8 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Students are required to select four weeks of surgical subspecialty rotation(s) to supplement/complement the four-week General Surgery (OCOM 8140) rotation. No more than 12 weeks may be spent in surgical rotations (excluding the general surgery rotation). Surgical specialties that may be completed in 2 week rotations include OB/Gyn surgery, oncologic surgery, ophthalmologic surgery, orthopedic surgery, otorhinolaryngology, plastic and reconstructive surgery, proctology and urology. | | | | | | | | |
| OST | OST | OCOM | 8144 | Selective Surgery - Cardiothoracic | CLN | CL | 8 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Students are required to select four weeks of surgical subspecialty rotation(s) to supplement/complement the four-week General Surgery (OCOM 8140) rotation. No more than 12 weeks may be spent in surgical rotations (excluding the general surgery rotation). Surgical specialties that may be completed in 2 week rotations include OB/Gyn surgery, oncologic surgery, ophthalmologic surgery, orthopedic surgery, otorhinolaryngology, plastic and reconstructive surgery, proctology and urology. | | | | | | | | |
| OST | OST | OCOM | 8145 | Selective Surgery - Neurological | CLN | CL | 8 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Students are required to select four weeks of surgical subspecialty rotation(s) to supplement/complement the four-week General Surgery (OCOM 8140) rotation. No more than 12 weeks may be spent in surgical rotations (excluding the general surgery rotation). Surgical specialties that may be completed in 2 week rotations include OB/Gyn surgery, oncologic surgery, ophthalmologic surgery, orthopedic surgery, otorhinolaryngology, plastic and reconstructive surgery, proctology and urology. | | | | | | | | |
| OST | OST | OCOM | 8146 | Selective Surgery - Obstetrics and Gynecology | CLN | CL | 4 to 8 | 8 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Students are required to select four weeks of surgical subspecialty rotation(s) to supplement/complement the four-week General Surgery (OCOM 8140) rotation. No more than 12 weeks may be spent in surgical rotations (excluding the general surgery rotation). Surgical specialties that may be completed in 2 week rotations include OB/Gyn surgery, oncologic surgery, ophthalmologic surgery, orthopedic surgery, otorhinolaryngology, plastic and reconstructive surgery, proctology and urology. | | | | | | | | |
| OST | OST | OCOM | 8147 | Selective Surgery - Oncologic | CLN | CL | 4 to 8 | 8 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Students are required to select four weeks of surgical subspecialty rotation(s) to supplement/complement the four-week General Surgery (OCOM 8140) rotation. No more than 12 weeks may be spent in surgical rotations (excluding the general surgery rotation). Surgical specialties that may be completed in 2 week rotations include OB/Gyn surgery, oncologic surgery, ophthalmologic surgery, orthopedic surgery, otorhinolaryngology, plastic and reconstructive surgery, proctology and urology. | | | | | | | | |
| OST | OST | OCOM | 8148 | Selective Surgery - Orthopedics | CLN | CL | 4 to 8 | 8 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Students are required to select four weeks of surgical subspecialty rotation(s) to supplement/complement the four-week General Surgery (OCOM 8140) rotation. No more than 12 weeks may be spent in surgical rotations (excluding the general surgery rotation). Surgical specialties that may be completed in 2 week rotations include OB/Gyn surgery, oncologic surgery, ophthalmologic surgery, orthopedic surgery, otorhinolaryngology, plastic and reconstructive surgery, proctology and urology. | | | | | | | | |
| OST | OST | OCOM | 8149 | Selective Surgery - Otorhinolaryngology | CLN | CL | 4 to 8 | 8 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Students are required to select four weeks of surgical subspecialty rotation(s) to supplement/complement the four-week General Surgery (OCOM 8140) rotation. No more than 12 weeks may be spent in surgical rotations (excluding the general surgery rotation). Surgical specialties that may be completed in 2 week rotations include OB/Gyn surgery, oncologic surgery, ophthalmologic surgery, orthopedic surgery, otorhinolaryngology, plastic and reconstructive surgery, proctology and urology. | | | | | | | | |
| OST | OST | OCOM | 8150 | Selective Surgery - Plastic and Reconstructive | CLN | CL | 4 to 8 | 8 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Students are required to select four weeks of surgical subspecialty rotation(s) to supplement/complement the four-week General Surgery (OCOM 8140) rotation. No more than 12 weeks may be spent in surgical rotations (excluding the general surgery rotation). Surgical specialties that may be completed in 2 week rotations include OB/Gyn surgery, oncologic surgery, ophthalmologic surgery, orthopedic surgery, otorhinolaryngology, plastic and reconstructive surgery, proctology and urology. | | | | | | | | |
| OST | OST | OCOM | 8151 | Selective Surgery - Proctology | CLN | CL | 4 to 8 | 8 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Students are required to select four weeks of surgical subspecialty rotation(s) to supplement/complement the four-week General Surgery (OCOM 8140) rotation. No more than 12 weeks may be spent in surgical rotations (excluding the general surgery rotation). Surgical specialties that may be completed in 2 week rotations include OB/Gyn surgery, oncologic surgery, ophthalmologic surgery, orthopedic surgery, otorhinolaryngology, plastic and reconstructive surgery, proctology and urology. | | | | | | | | |

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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| OST | OST | OCOM | 8152 | Selective Surgery - Trauma | CLN | CL | 8 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Students are required to select four weeks of surgical subspecialty rotation(s) to supplement/complement the four-week General Surgery (OCOM 8140) rotation. No more than 12 weeks may be spent in surgical rotations (excluding the general surgery rotation). Surgical specialties that may be completed in 2 week rotations include OB/Gyn surgery, oncologic surgery, ophthalmologic surgery, orthopedic surgery, otorhinolaryngology, plastic and reconstructive surgery, proctology and urology. | | | | | | | | |
| OST | OST | OCOM | 8153 | Selective Surgery - Urology | CLN | CL | 4 to 8 | 8 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Students are required to select four weeks of surgical subspecialty rotation(s) to supplement/complement the four-week General Surgery (OCOM 8140) rotation. No more than 12 weeks may be spent in surgical rotations (excluding the general surgery rotation). Surgical specialties that may be completed in 2 week rotations include OB/Gyn surgery, oncologic surgery, ophthalmologic surgery, orthopedic surgery, otorhinolaryngology, plastic and reconstructive surgery, proctology and urology. | | | | | | | | |
| OST | OST | OCOM | 8154 | Selective Surgery - Vascular | CLN | CL | 8 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Students are required to select four weeks of surgical subspecialty rotation(s) to supplement/complement the four-week General Surgery (OCOM 8140) rotation. No more than 12 weeks may be spent in surgical rotations (excluding the general surgery rotation). Surgical specialties that may be completed in 2 week rotations include OB/Gyn surgery, oncologic surgery, ophthalmologic surgery, orthopedic surgery, otorhinolaryngology, plastic and reconstructive surgery, proctology and urology. | | | | | | | | |
| OST | OST | OCOM | 8200 | Elective - Anesthesiology | CLN | CL | 2 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8201 | Elective - Aerospace Medicine | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for 3rd and 4th year students to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8203 | Elective - Cardiology | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8204 | Elective - Cardiovascular, Vascular and Thoracic Surgery | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8205 | Elective - Dermatology | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| OST | OST | OCOM | 8206 | Elective - Otorhinolaryngology | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8207 | Elective - Emergency Medicine | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8208 | Elective - Family Medicine | CLN | CL | 4 to 56 | 56 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8209 | Elective - General Surgery | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8210 | Elective - Hematology | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8211 | Elective - General Internal Medicine | CLN | CL | 4 to 56 | 56 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8212 | Elective - Neonatology | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| OST | OST | OCOM | 8213 | Elective - Nephrology | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| OST | OST | OCOM | 8214 | Elective - Neurosurgery | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| | | | | REQUISITE: | Year 3 or 4 Osteopathic Medical Student | | | | | | | | |
| OST | OST | OCOM | 8215 | Elective - Nuclear Medicine | CLN | CL | 2 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| OST | OST | OCOM | 8216 | Elective - Obstetrics and Gynecology | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| OST | OST | OCOM | 8217 | Elective - Oncology | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| OST | OST | OCOM | 8218 | Elective - Ophthalmology | CLN | CL | 2 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| OST | OST | OCOM | 8219 | Elective - Osteopathic Manipulative Medicine | CLN | CL | 2 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| OST | OST | OCOM | 8220 | Elective - Orofacial Plastic Surgery | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8221 | Elective - Orthopedic Surgery | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8222 | Elective - Laboratory Medicine/Pathology | CLN | CL | 2 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8223 | Elective - Pediatrics | CLN | CL | 4 to 56 | 56 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8224 | Elective - Physical Medicine and Rehabilitation | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8225 | Elective - Proctology | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8226 | Elective - Psychology | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| OST | OST | OCOM | 8227 | Elective - Pulmonary Medicine | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8228 | Elective - Radiology | CLN | CL | 2 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8229 | Elective - Rheumatology | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8230 | Elective - Thoracic Surgery | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8231 | Elective - Urology | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8232 | Elective - Vascular Surgery | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8233 | Elective - Maternal Fetal Medicine | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| OST | OST | OCOM | 8234 | Elective - Bronchoesophagology | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8238 | Elective - Trauma | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8239 | Elective - Critical Care Medicine | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8240 | Elective - Gastroenterology | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8241 | Elective - Podiatry | CLN | CL | 2 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8242 | Elective - Oral Surgery | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8243 | Elective - Sports Medicine | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| OST | OST | OCOM | 8244 | Elective - Infectious Disease | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8245 | Elective - Allergy/Immunology | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8246 | Elective - Geriatric Medicine | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8247 | Elective - Plastic/Reconstructive Surgery | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8248 | Elective - Endocrinology | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8249 | Elective - Otolaryngology | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8250 | Elective - Sleep Medicine | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |

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COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--------------------------------------|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| OST | OST | OCOM | 8251 | Elective - Urgent Care | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8252 | Elective - Acupuncture | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8253 | Elective - Pain Management | CLN | CL | 2 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8254 | Elective - Pharmacology | CLN | CL | 2 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8255 | Elective - Dentistry | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8256 | Elective - EKG Reading | CLN | CL | 2 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8257 | Elective - Addiction Medicine | CLN | CL | 2 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |

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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--------------------------------------|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| OST | OST | OCOM | 8258 | Elective - Palliative Care | CLN | CL | 2 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8259 | Elective - Wound Care | CLN | CL | 2 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8260 | Elective - Psychiatry | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8261 | Elective - Hospital Medicine | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8262 | Elective - House Nights | CLN | CL | 2 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8263 | Elective- Hematology/Oncology | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | |
| OST | OST | OCOM | 8278 | Elective - Student Health | CLN | CL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Elective courses offer opportunities for the 3rd and 4th year student to attain knowledge and skill in one of more areas of special interest related to his/her development as a future osteopathic family physician. This course offers an opportunity for students to attain skill in caring for college students on a clinical rotation, for example at Campus Care on the Ohio University campus. The student's knowledge will be enhanced by direct patient care experiences and didactic lectures. | | | | | | | | |
| OST | OST | OCOM | 8278 | Elective - Student Health | LEC | EL | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Elective courses offer opportunities for the 3rd and 4th year student to attain knowledge and skill in one of more areas of special interest related to his/her development as a future osteopathic family physician. This course offers an opportunity for students to attain skill in caring for college students on a clinical rotation, for example at Campus Care on the Ohio University campus. The student's knowledge will be enhanced by direct patient care experiences and didactic lectures. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| OST | OST | OCOM | 8278 | Elective - Student Health | LEC | LE | 4 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Elective courses offer opportunities for the 3rd and 4th year student to attain knowledge and skill in one of more areas of special interest related to his/her development as a future osteopathic family physician. This course offers an opportunity for students to attain skill in caring for college students on a clinical rotation, for example at Campus Care on the Ohio University campus. The student's knowledge will be enhanced by direct patient care experiences and didactic lectures. | | | | | | | | |
| OST | OST | OCOM | 8280 | Elective in Osteopathic Medicine - Neurology | CLN | CL | 4 to 24 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Elective courses offer opportunities for the 3rd and 4th year student to attain knowledge and skill in one of more areas of special interest related to his/her development as a future osteopathic family physician. This course offers an opportunity for students to attain skill in caring for patients with neurological disorders. The student's knowledge will be enhanced by direct patient care experiences and didactic lectures. | | | | | | | | |
| OST | OST | OCOM | 8300 | Osteopathic Family Medicine 2 | CLN | CL | 8 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | This required four-week clinical course reflects content that builds on and is sequential to the 3rd year level courses (OCOM 8000 and 8001). It is designed to give hands-on experiences to 4th year students in the medical management of common disease processes encountered in general family practice with patients of all ages. | | | | | | | | |
| OST | OST | OCOM | 8500 | Elective Not for Credit | CLN | CL | 0 | 99 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | Students may take this course and use their vacation time in order to obtain experience and exposure to a variety of medical fields and preceptors without receiving credit toward graduation requirements. | | | | | | | | |
| OST | OST | OCOM | 8501 | Defining Health Policy: History and Process in Government | SEM | SE | 5 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Both university faculty and actual policymakers participate in instruction. A workshop in the orientation week sets the definitions to be used and introduces the materials in the texts. The sessions are organized around: 1. State policymaking - the powers which reside in the state and processes used to set health policy. Material is presented by faculty, officials, and elected representatives from the state in which the meeting is held. Comparison and contrast to other states is included. 2. Executive branch government policymaking - the agencies, regulatory and research evaluation processes by which policy is generated and implemented for the administration defining their missions and illustrating their ability to impact policy. The sessions are organized by the American Association of Colleges of Osteopathic Medicine (AACOM) at its Chevy Chase, Maryland offices. 3. Federal legislative policymaking - the process and the players. A full-day workshop on the legislative process in Congress is offered by personnel from the training program for freshman legislators. University faculty present sessions on the history of health policy in government. The role of special interest organizations and methods for presenting policy solutions to policymakers are covered by national experts. Other material is included throughout the year on topics such as the role of values in health policy decisions, budgets as policymaking tools, how to influence your legislator, the growing presence of D.O.s in health policy, and the policymaking processes of the American Osteopathic Association. Evaluation: Participants build a policy agenda with government relations staff of the AOA and carry it to federal legislators and staff from their own state - then evaluate the sessions with the accompanying staffers. | | | | | | | | |
| OST | OST | OCOM | 8501 | Defining Health Policy: History and Process in Government | SEM | EL | 5 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Both university faculty and actual policymakers participate in instruction. A workshop in the orientation week sets the definitions to be used and introduces the materials in the texts. The sessions are organized around: 1. State policymaking - the powers which reside in the state and processes used to set health policy. Material is presented by faculty, officials, and elected representatives from the state in which the meeting is held. Comparison and contrast to other states is included. 2. Executive branch government policymaking - the agencies, regulatory and research evaluation processes by which policy is generated and implemented for the administration defining their missions and illustrating their ability to impact policy. The sessions are organized by the American Association of Colleges of Osteopathic Medicine (AACOM) at its Chevy Chase, Maryland offices. 3. Federal legislative policymaking - the process and the players. A full-day workshop on the legislative process in Congress is offered by personnel from the training program for freshman legislators. University faculty present sessions on the history of health policy in government. The role of special interest organizations and methods for presenting policy solutions to policymakers are covered by national experts. Other material is included throughout the year on topics such as the role of values in health policy decisions, budgets as policymaking tools, how to influence your legislator, the growing presence of D.O.s in health policy, and the policymaking processes of the American Osteopathic Association. Evaluation: Participants build a policy agenda with government relations staff of the AOA and carry it to federal legislators and staff from their own state - then evaluate the sessions with the accompanying staffers. | | | | | | | | |

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COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| OST | OST | OCOM | 8502 | Current Issues in Health Policy: Case-Based Instruction | SEM | EL | 4 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | The issues to be included in each year's curriculum are determined by a curricular planning group which meets in July to plan the following academic year. Instruction is organized around set problems furnished to the Fellows at one session and resolved at the next. Key references are furnished and the program content is delivered by experts and policymakers intimately involved in the issue under discussion. Wherever possible, both sides of controversial issues are presented. Issues presented in the programs for a sample year are: Reform in Healthcare Entitlement Programs (state and national perspectives) The Healthcare Market move to Managed Car Determining and Controlling the Healthcare Workforce The Role of Regulation in Healthcare Economics of Healthcare Health Policy Issues in the Osteopathic Profession Preparing for an Increasingly Diverse Patient Population Follows are trained in problem-based learning in the orientation sessions. Groups of five meet with a faculty facilitator trained in small group facilitation. In the first session they read the case, identify the learning issues it presents, and make member assignments in preparation for the resolution of the case at the next session. They meet again to share their work at the opening of the following month's program and to decide what questions they will put to the presenters. (Presenters are furnished the case in advance). Finally, they meet to arrive on a solution and plan a presentation of their work. Evaluation: Faculty and Fellows critique presentation of the case resolution following each issue-based program. Presenters are evaluated by the Fellows and the feedback used to select the strongest faculty for the following year's program. | | | | | | | | |
| OST | OST | OCOM | 8502 | Current Issues in Health Policy: Case-Based Instruction | SEM | SE | 4 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | The issues to be included in each year's curriculum are determined by a curricular planning group which meets in July to plan the following academic year. Instruction is organized around set problems furnished to the Fellows at one session and resolved at the next. Key references are furnished and the program content is delivered by experts and policymakers intimately involved in the issue under discussion. Wherever possible, both sides of controversial issues are presented. Issues presented in the programs for a sample year are: Reform in Healthcare Entitlement Programs (state and national perspectives) The Healthcare Market move to Managed Car Determining and Controlling the Healthcare Workforce The Role of Regulation in Healthcare Economics of Healthcare Health Policy Issues in the Osteopathic Profession Preparing for an Increasingly Diverse Patient Population Follows are trained in problem-based learning in the orientation sessions. Groups of five meet with a faculty facilitator trained in small group facilitation. In the first session they read the case, identify the learning issues it presents, and make member assignments in preparation for the resolution of the case at the next session. They meet again to share their work at the opening of the following month's program and to decide what questions they will put to the presenters. (Presenters are furnished the case in advance). Finally, they meet to arrive on a solution and plan a presentation of their work. Evaluation: Faculty and Fellows critique presentation of the case resolution following each issue-based program. Presenters are evaluated by the Fellows and the feedback used to select the strongest faculty for the following year's program. | | | | | | | | |
| OST | OST | OCOM | 8503 | Research Methods and Tools for Health Policy Development and Analysis | SEM | EL | 4 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | A one week orientation offers instruction in computing to enhance e-mail skills, database searching and internet information searches. Reference librarians offer a workshop in the use of the contemporary library with a focus on current health policy documents and resources. Computer skills are reinforced in session gathering references for an assigned research paper, in communication among participants and program faculty, and in instruction in PowerPoint, a statistics program, etc. Guidelines for developing the research paper and workshops in writing skills are offered by medical communicators. Two sessions in quantitative and qualitative analysis address reading and understanding statistical testing methods, survey and focus group methods, and statistical exercises on the computer. One-on-one research design and editorial support are available during project development, and instruction in presenting the findings effectively is offered in the last week of the session. Time is reserved each week to review progress and share feedback on the projects. Evaluation: Policy papers are due mid-summer after the year of study. They are read by reviewers from the AOA council of Federal Health Programs who select three of four for presentation at the fall meeting where certifications are awarded. Others are presented and all printed as proceedings for distribution to the Fellows and alumni of the program. | | | | | | | | |
| OST | OST | OCOM | 8503 | Research Methods and Tools for Health Policy Development and Analysis | SEM | SE | 4 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | A one week orientation offers instruction in computing to enhance e-mail skills, database searching and internet information searches. Reference librarians offer a workshop in the use of the contemporary library with a focus on current health policy documents and resources. Computer skills are reinforced in session gathering references for an assigned research paper, in communication among participants and program faculty, and in instruction in PowerPoint, a statistics program, etc. Guidelines for developing the research paper and workshops in writing skills are offered by medical communicators. Two sessions in quantitative and qualitative analysis address reading and understanding statistical testing methods, survey and focus group methods, and statistical exercises on the computer. One-on-one research design and editorial support are available during project development, and instruction in presenting the findings effectively is offered in the last week of the session. Time is reserved each week to review progress and share feedback on the projects. Evaluation: Policy papers are due mid-summer after the year of study. They are read by reviewers from the AOA council of Federal Health Programs who select three of four for presentation at the fall meeting where certifications are awarded. Others are presented and all printed as proceedings for distribution to the Fellows and alumni of the program. | | | | | | | | |
| OST | OST | OCOM | 8900 | Special Topics in Osteopathic Medicine | LEC | EL | 1 to 15 | 999 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| OST | OST | OCOM | 8900 | Special Topics in Osteopathic Medicine | LEC | LE | 1 to 15 | 999 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | REQUISITE: | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside | |
|---------|------|------|-------|--|---|------------|---|--------------|-------------------|------|---------------|----------------|------------------|--|
| OST | OST | OCOM | 8911 | Elective - Global Health | FLD | FE | 4 to 24 | 24 | | N | M60 | | 0 | |
| | | | | ELIGIBLE GRADES | CR, PR, F | REQUISITE: | | | | | | | | |
| | | | | COURSE DESC: | The purpose of this rotation is to provide an opportunity for the student to explore issues in the delivery of health services in other countries. This rotation is not intended to transform the student into a specialist, but rather it is to provide a survey of the specialty. Students will need to use a logical and appropriate clinical approach to the care of patients in a developing country setting, utilizing locally available resources, and applying principles of evidence-based decision-making and problem-solving. These experiences are designed not only for students considering careers in international health, but for increasing the understanding of any future physician practicing in the United States who may care for patients from other countries. The experience is also designed to deepen the awareness of all participants regarding the determinants of health and illness and diverse methods of approaching health problems in settings with varied cultural, socio-economic and political characteristics. These experiences help students develop sensitivity to health disparities and their causes, including health, social, economic and environmental factors. | | | | | | | | | |
| OST | OST | OCOM | 8912 | Elective - Academic Medicine | FLD | FE | 4 to 12 | 12 | | N | M60 | | 0 | |
| | | | | ELIGIBLE GRADES | CR, PR, F | REQUISITE: | | | | | | | | |
| | | | | COURSE DESC: | This course offers opportunities for the 3rd and 4th year student to attain knowledge and skill in one or more areas of special interest related to his/her development as a future osteopathic family physician. A limited number of rotations may be scheduled in one-week blocks (EKG reading, nuclear medicine, radiology, anesthesiology, laboratory medicine, podiatry, house nights, substance abuse, pain management, Osteopathic Manipulative Medicine, palliative care, pharmacy, ophthalmology, wound care, introduction to research); the remainder may be scheduled in 2 or more week blocks with the understanding that only a total of 12 weeks of elective rotations may be spent in any specialty except primary care (including family practice, general internal medicine and pediatrics), excluding the time spent in assigned rotations. | | | | | | | | | |
| OST | OST | OCOM | 8920 | Health Care Management Clerkship | PRA | PR | 4 | 0 | | N | M60 | | 0 | |
| | | | | ELIGIBLE GRADES | CR, PR, F | REQUISITE: | | | | | | | | |
| | | | | COURSE DESC: | This two-week required practicum for 4th year students is designed to introduce them to managed care concepts and the practice of medicine within managed care environments, to expand student knowledge regarding the principles of managed care and health service delivery, and introduce students to different aspects of managed care practice including the perspectives of physicians, legal affairs, managed care organizations, governmental agencies and the hospital system. | | | | | | | | | |
| OST | OST | OCOM | 8921 | Elective - Academic Osteopathic Manipulative Medicine | PRA | PR | 16 to 20 | 20 | | N | M60 | | 0 | |
| | | | | ELIGIBLE GRADES | CR, PR, F | REQUISITE: | | | | | | | | |
| | | | | COURSE DESC: | The purpose of this elective rotation is to provide the student with the opportunity to enhance his/her knowledge and skills to a level appropriate for an intermediate student instructor in Osteopathic Manipulative Medicine. To accomplish this, the rotation provides a broad overview of Academic Osteopathic Manipulative Medicine. The student is expected to encounter and participate in a variety of experiences while working within the year 1 & 2 OMM academic curricula and in the supervised OMM clinic, with supervised hospital participation when feasible. | | | | | | | | | |
| OST | OST | OCOM | 8930 | Directed Studies in Osteopathic Medicine | IND | EL | 2 to 30 | 30 | | N | M60 | | 0 | |
| | | | | ELIGIBLE GRADES | CR, PR, F | REQUISITE: | | | | | | | | |
| | | | | COURSE DESC: | This course is available for the student who wants to participate under faculty supervision in specific educational activities related to, but beyond the scope of, the current osteopathic medical school curriculum. | | | | | | | | | |
| OST | OST | OCOM | 8930 | Directed Studies in Osteopathic Medicine | IND | IS | 2 to 30 | 30 | | N | M60 | | 0 | |
| | | | | ELIGIBLE GRADES | CR, PR, F | REQUISITE: | | | | | | | | |
| | | | | COURSE DESC: | This course is available for the student who wants to participate under faculty supervision in specific educational activities related to, but beyond the scope of, the current osteopathic medical school curriculum. | | | | | | | | | |
| OST | OST | OCOM | 8931 | Elective in EKG Reading - Self Study | IND | IS | 2 | 0 | | N | M60 | | 0 | |
| | | | | ELIGIBLE GRADES | CR, PR, F | REQUISITE: | Year 3 or 4 Osteopathic Medical Student | | | | | | | |
| | | | | COURSE DESC: | The EKG Reading Self Study elective uses resources provided by OU-HCOM to assist student in learning the basics of reading and interpreting electrocardiographs (EKGs). A variety of EKGs will be presented to the student to learn from, and textbooks will be used to assist the student in understanding the interpretation of normal and abnormal cardiac rhythms. At the end of the week of self-study the student will be given an examination consisting primarily of rhythm strips to interpret and correctly identify. | | | | | | | | | |
| OST | OST | OCOM | 8940 | Research Elective - Introduction to Research | RSC | RS | 2 | 0 | | N | M60 | | 0 | |
| | | | | ELIGIBLE GRADES | CR, PR, F | REQUISITE: | | | | | | | | |
| | | | | COURSE DESC: | The purpose of this rotation is to provide the student with the opportunity to develop or enhance his/her knowledge and skills to a level appropriate for a beginning researcher in preparation for engaging in an actual research study. This course is available for the student who wants to design and participate in specially selected research addressing questions derived from osteopathic clinical practice and philosophy under the direction of basic science or clinical faculty. | | | | | | | | | |
| OST | OST | OCOM | 8941 | Scholarly Work - Required Paper | RSC | RS | 2 | 0 | | N | M60 | | 0 | |
| | | | | ELIGIBLE GRADES | CR, PR, F | REQUISITE: | | | | | | | | |
| | | | | COURSE DESC: | Students are required to work with the primary preceptor on an assigned service between December of year 3 and December of year 4 to select and approve an appropriate patient actually seen while on rotation as the basis for this paper. The selected patient case must lend itself to producing a paper that includes the usual components of a case report; the case must have some noteworthy appeal that would be valuable to a particular audience. Once the audience has been identified, the student must select a target journal as a potential venue for publication of the case report; it may be helpful to identify a few target publications and discuss these with the preceptor. The case report must then be written to conform to the submission guidelines and specifications of the specified target journal. An osteopathic component must be included in the manuscript submitted for grading. | | | | | | | | | |

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|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| OST | OST | OCOM | 8942 | Research Elective - Critical Literature Review | RSC | RS | 4 to 6 | 6 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | <p>The purpose of this elective rotation is to provide the student with the opportunity to develop or enhance his/her knowledge and skills to a level appropriate for a beginning researcher. Permission to participate must be given by the CORE Research Director and the Assistant Dean Clinical Education; the student must also be in good academic standing. This rotation provides a broad overview of critical review of literature via hands-on experience. In hospital and ambulatory settings (as appropriate), the student is expected to encounter a variety of experiences that may lead to a clinical question answerable through the conduct of an extensive and critical review of the literature. To achieve rotation objectives, the student is expected to apply research-based concepts of diagnosis and management to the patient, develop a working knowledge of both inpatient and outpatient treatment modalities, research design, understanding basic statistical results and interpretation, human subject protection, manuscript writing, and dissemination of research findings as means of contributing to evidence-based medicine. Throughout the rotation, students should have multiple opportunities to perform different aspects of a critical literature review and to practice problem-solving skills.</p> | | | | | | | | |
| OST | OST | OCOM | 8943 | Research Elective - Case Based Study | RSC | RS | 2 to 6 | 6 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | <p>The purpose of this rotation is to provide the student with the opportunity to develop or enhance his/her knowledge and skills to a level appropriate for a beginning researcher. To accomplish this, the rotation provides an opportunity to write a case report and submit it for publication. A case report is defined as an account of the signs, symptoms, diagnosis, treatment and follow-up of a patient that follows an unusual or noteworthy case presentation. A case report can consist of a single-case study or a multiple-case study (N<11). In hospital and ambulatory settings (as appropriate), the student potentially may encounter unique or rare illnesses/diseases or treatment and therapy. To achieve the rotation objectives, the student is expected to apply the concepts of diagnosis and management to the patient, develop a working knowledge of both inpatient and outpatient treatment modalities, be familiar with human subjects protection and its implication on collection of patient information, write the paper following a target journal's submission guidelines, and submit the manuscript for publication as means of contributing to evidence-based medicine. Throughout the rotation, students should have multiple opportunities to perform different aspects of scholarly work and to practice problem-solving skills. The student should enroll for the research rotation only after they have found an acceptable case to report; the rotation should not be used to locate a case to report upon.</p> | | | | | | | | |
| OST | OST | OCOM | 8944 | Research Elective - Retrospective, Prospective, and Meta-Analysis Studies | RSC | RS | 6 to 24 | 24 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | | | | | | | |
| | | | | COURSE DESC: | <p>The purpose of this rotation is to provide the student with the opportunity to develop or enhance his/her knowledge and skills to a level appropriate for a beginning researcher. Permission to participate must be given by the CORE Research Director and the Assistant Dean Clinical Education; the student must also be in good academic standing. Student research can consist of any of the following types of studies: a retrospective study, a prospective study, a survey study or a meta-analysis. To accomplish this, the rotation provides a broad overview of research via hands-on experience. To achieve rotation objectives, the student is expected to apply research-based concepts of diagnosis and management to the patient, develop a working knowledge of both inpatient and outpatient treatment modalities, research design, statistics and hypothesis testing, human subject protection, protocol development, and dissemination of research findings as means of contributing to evidence-based medicine. Throughout the rotation, students should have multiple opportunities to perform different aspects of research and to practice problem-solving skills.</p> | | | | | | | | |

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|---------|------|------|-------|--|-----------|------------|--|--------------|-------------------|------|---------------|----------------|------------------|
| OST | PCLI | OCOM | 8117 | Internal Medicine Subspecialty Selective - House Nights | CLN | CL | 2 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | REQUISITE: Year 3 or 4 Osteopathic Medical Student | | | | | | |
| | | | | COURSE DESC: After completing one required four-week rotation in General Internal Medicine (OCOM 8101), students must complete an additional eight weeks of internal medicine selectives. These selectives may consist of two-, three-, or four-week rotations in the following approved internal medicine specialties: adolescent medicine, gastroenterology, allergy and immunology, general internal medicine, oncology, cardiology, geriatrics, pulmonology, Critical Care/ICU, hematology, rheumatology, hospital medicine, sports medicine, endocrinology, infectious disease, or nephrology. The addition of an IM Subspecialty Selective in House Nights will allow students to complete a one-week rotation, working alongside the House Officer, whose job it is to admit patients overnight into the hospital while providing care to those already admitted. | | | | | | | | | |
| OST | PCLI | OCOM | 8117 | Internal Medicine Subspecialty Selective - House Nights | LEC | EL | 2 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | REQUISITE: Year 3 or 4 Osteopathic Medical Student | | | | | | |
| | | | | COURSE DESC: After completing one required four-week rotation in General Internal Medicine (OCOM 8101), students must complete an additional eight weeks of internal medicine selectives. These selectives may consist of two-, three-, or four-week rotations in the following approved internal medicine specialties: adolescent medicine, gastroenterology, allergy and immunology, general internal medicine, oncology, cardiology, geriatrics, pulmonology, Critical Care/ICU, hematology, rheumatology, hospital medicine, sports medicine, endocrinology, infectious disease, or nephrology. The addition of an IM Subspecialty Selective in House Nights will allow students to complete a one-week rotation, working alongside the House Officer, whose job it is to admit patients overnight into the hospital while providing care to those already admitted. | | | | | | | | | |
| OST | PCLI | OCOM | 8117 | Internal Medicine Subspecialty Selective - House Nights | LEC | LE | 2 | 0 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | REQUISITE: Year 3 or 4 Osteopathic Medical Student | | | | | | |
| | | | | COURSE DESC: After completing one required four-week rotation in General Internal Medicine (OCOM 8101), students must complete an additional eight weeks of internal medicine selectives. These selectives may consist of two-, three-, or four-week rotations in the following approved internal medicine specialties: adolescent medicine, gastroenterology, allergy and immunology, general internal medicine, oncology, cardiology, geriatrics, pulmonology, Critical Care/ICU, hematology, rheumatology, hospital medicine, sports medicine, endocrinology, infectious disease, or nephrology. The addition of an IM Subspecialty Selective in House Nights will allow students to complete a one-week rotation, working alongside the House Officer, whose job it is to admit patients overnight into the hospital while providing care to those already admitted. | | | | | | | | | |
| OST | PCLI | OCOM | 8277 | Elective - Health Policy Formation and Implementation | TUT | TU | 2 to 8 | 8 | | N | M60 | | 0 |
| | | | | ELIGIBLE GRADES | CR, PR, F | | REQUISITE: Offered only to OUCOM 3rd and 4th Year students | | | | | | |
| | | | | COURSE DESC: This rotation introduces medical students to the state legislative process, state health policy development and implementation, and the role of physicians in developing and shaping health policy. Students will spend time with the Ohio Osteopathic Association (OOA) Executive Director and attend coalition strategy meetings, legislative committees that deal with healthcare issues, shadow a legislator who is a member of the House or Senate Health Committee, and assist the OOA in researching current topics, drafting policy statements and assisting with legislative and agency briefings. | | | | | | | | | |

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|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | OUC | EVT | 1000 | Introduction to Environmental Engineering Technology | LEC | EL | 3 | 0 | | N | U20 | CORRE SPOND | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Topics include toxicology, air pollution, groundwater contamination, transportation of hazardous materials, waste characterization, waste management, and waste treatment and disposal, with discussion of how regulations affect each. | | | | | | | | |
| RHE | OUC | EVT | 1000 | Introduction to Environmental Engineering Technology | LEC | LE | 3 | 0 | | N | U20 | CORRE SPOND | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Topics include toxicology, air pollution, groundwater contamination, transportation of hazardous materials, waste characterization, waste management, and waste treatment and disposal, with discussion of how regulations affect each. | | | | | | | | |
| RHE | OUC | EVT | 1100 | Environmental Engineering Instrumentation and Computation | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Emphasizes the principles of data treatment, including experimental error recognition, statistical analysis, and graphical data techniques using up-to-date computer software. Computers and programmable calculators required for writing lab reports. | | | | | | | | |
| RHE | OUC | EVT | 1100 | Environmental Engineering Instrumentation and Computation | LAB | LB | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Emphasizes the principles of data treatment, including experimental error recognition, statistical analysis, and graphical data techniques using up-to-date computer software. Computers and programmable calculators required for writing lab reports. | | | | | | | | |
| RHE | OUC | EVT | 1100 | Environmental Engineering Instrumentation and Computation | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Emphasizes the principles of data treatment, including experimental error recognition, statistical analysis, and graphical data techniques using up-to-date computer software. Computers and programmable calculators required for writing lab reports. | | | | | | | | |
| RHE | OUC | EVT | 1200 | Introduction to Environmental Chemistry | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Environmental chemistry as applied to aquatic, atmospheric, soil, and hazardous waste systems. Topics include environmental chemical cycles; aquatic, atmospheric, and soil chemistry; environmental chemistry of hazardous wastes; and toxicology. | | | | | | | | |
| RHE | OUC | EVT | 1200 | Introduction to Environmental Chemistry | LAB | LB | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Environmental chemistry as applied to aquatic, atmospheric, soil, and hazardous waste systems. Topics include environmental chemical cycles; aquatic, atmospheric, and soil chemistry; environmental chemistry of hazardous wastes; and toxicology. | | | | | | | | |
| RHE | OUC | EVT | 1200 | Introduction to Environmental Chemistry | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Environmental chemistry as applied to aquatic, atmospheric, soil, and hazardous waste systems. Topics include environmental chemical cycles; aquatic, atmospheric, and soil chemistry; environmental chemistry of hazardous wastes; and toxicology. | | | | | | | | |
| RHE | OUC | EVT | 1250 | Hazwoper | LAB | LB | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Provides certification required to work on a majority of environmental cleanup sites. Covers regulatory obligations, handling hazardous materials, personal protective equipment, monitoring instrumentation, emergency response, site control, medical assessment, confined space entry, and respiratory protection. | | | | | | | | |
| RHE | OUC | EVT | 1250 | Hazwoper | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Provides certification required to work on a majority of environmental cleanup sites. Covers regulatory obligations, handling hazardous materials, personal protective equipment, monitoring instrumentation, emergency response, site control, medical assessment, confined space entry, and respiratory protection. | | | | | | | | |
| RHE | OUC | EVT | 1250 | Hazwoper | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Provides certification required to work on a majority of environmental cleanup sites. Covers regulatory obligations, handling hazardous materials, personal protective equipment, monitoring instrumentation, emergency response, site control, medical assessment, confined space entry, and respiratory protection. | | | | | | | | |
| RHE | OUC | EVT | 1400 | Introduction to Air and Wastewater Pollution | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Principal types; sources; dispersion; effects; and physical, economic, and legal aspects of controlling atmospheric and wastewater pollutants. Emphasizes atmospheric and wastewater chemical reactions due to air and water pollutant emissions. | | | | | | | | |
| RHE | OUC | EVT | 1400 | Introduction to Air and Wastewater Pollution | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Principal types; sources; dispersion; effects; and physical, economic, and legal aspects of controlling atmospheric and wastewater pollutants. Emphasizes atmospheric and wastewater chemical reactions due to air and water pollutant emissions. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | OUC | EVT | 1900 | Special Topics | IND | EL | 1 to 15 | 15 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Provides an opportunity to complete individual projects that involve special topics concerning environmental engineering technology problems. | | | | | | | | |
| RHE | OUC | EVT | 1900 | Special Topics | LEC | LE | 1 to 15 | 15 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Provides an opportunity to complete individual projects that involve special topics concerning environmental engineering technology problems. | | | | | | | | |
| RHE | OUC | EVT | 1900 | Special Topics | IND | IS | 1 to 15 | 15 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Provides an opportunity to complete individual projects that involve special topics concerning environmental engineering technology problems. | | | | | | | | |
| RHE | OUC | EVT | 1900 | Special Topics | LEC | EL | 1 to 15 | 15 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Provides an opportunity to complete individual projects that involve special topics concerning environmental engineering technology problems. | | | | | | | | |
| RHE | OUC | EVT | 1910 | Internship/Practicum/Cooperative Education | FLD | FE | 1 to 5 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Required for students on approved work assignments. Must submit final report on work activities. Credit not applicable toward specific degree requirements but will accumulate in academic credit total. | | | | | | | | |
| RHE | OUC | EVT | 2000 | Site Investigation, Sampling, and Monitoring | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Field-oriented course involving hazardous materials site investigation, characterization, and cleanup. Topics are planning and organization, training and medical programs, site assessment, sampling and monitoring, site control, hazardous materials handling, and emergency response. | | | | | | | | |
| RHE | OUC | EVT | 2000 | Site Investigation, Sampling, and Monitoring | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Field-oriented course involving hazardous materials site investigation, characterization, and cleanup. Topics are planning and organization, training and medical programs, site assessment, sampling and monitoring, site control, hazardous materials handling, and emergency response. | | | | | | | | |
| RHE | OUC | EVT | 2000L | Site Investigation, Sampling, and Monitoring Laboratory | LAB | LB | 1 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Emphasizes use of sampling equipment and instrumentation including drum sampling equipment, water sampling equipment, air sampling equipment, soil sampling equipment, drill rig equipment (when available), and monitoring well installation and sampling equipment (when available) as they apply to personal and environmental sampling. | | | | | | | | |
| RHE | OUC | EVT | 2100 | Introduction to Health Physics | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Addresses fundamental principles of health physics and radiation protection. Topics include atomic structure, types of radiation, radioactive decay, methods of radiation detection, dosimetry, biological effects, and radiation protection. | | | | | | | | |
| RHE | OUC | EVT | 2100 | Introduction to Health Physics | LAB | LB | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Addresses fundamental principles of health physics and radiation protection. Topics include atomic structure, types of radiation, radioactive decay, methods of radiation detection, dosimetry, biological effects, and radiation protection. | | | | | | | | |
| RHE | OUC | EVT | 2100 | Introduction to Health Physics | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Addresses fundamental principles of health physics and radiation protection. Topics include atomic structure, types of radiation, radioactive decay, methods of radiation detection, dosimetry, biological effects, and radiation protection. | | | | | | | | |
| RHE | OUC | EVT | 2200 | Fluid Mechanics | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Fundamentals of fluid mechanics as applied to surface and groundwater, wastewater, and air emissions management. Topics include basic hydraulics, friction loss, pressure, flow measurement, pump types and characteristics, and schematic interpretation. | | | | | | | | |
| RHE | OUC | EVT | 2200 | Fluid Mechanics | LAB | LB | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Fundamentals of fluid mechanics as applied to surface and groundwater, wastewater, and air emissions management. Topics include basic hydraulics, friction loss, pressure, flow measurement, pump types and characteristics, and schematic interpretation. | | | | | | | | |
| RHE | OUC | EVT | 2200 | Fluid Mechanics | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Fundamentals of fluid mechanics as applied to surface and groundwater, wastewater, and air emissions management. Topics include basic hydraulics, friction loss, pressure, flow measurement, pump types and characteristics, and schematic interpretation. | | | | | | | | |
| RHE | OUC | EVT | 2400 | Air Sampling and Analysis | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Provides practical field experience in ambient air and indoor sampling. Instrumentation used to provide real-time data collection and analysis. Emphasis on methods that determine the concentration of normally encountered air pollutants. | | | | | | | | |

Office of the University Registrar

Monday, January 13, 2014

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**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | OUC | EVT | 2400 | Air Sampling and Analysis | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Provides practical field experience in ambient air and indoor sampling. Instrumentation used to provide real-time data collection and analysis. Emphasis on methods that determine the concentration of normally encountered air pollutants. | | | | | | | | |
| RHE | OUC | EVT | 2400L | Air Sampling and Analysis Laboratory | LAB | LB | 1 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Emphasizes air flow measurements using devices that demonstrate volumetric displacement, velocity impaction, viscosity, and pressure. Provides techniques for determining accuracy, precision or repeatability, and calibration. | | | | | | | | |
| RHE | OUC | EVT | 2500 | Analysis of Environmental Pollutants | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Covers important techniques necessary for analyzing environmental samples. Methods established by EPA are used to analyze samples for heavy metals, volatiles, and semi-volatiles. | | | | | | | | |
| RHE | OUC | EVT | 2500 | Analysis of Environmental Pollutants | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Covers important techniques necessary for analyzing environmental samples. Methods established by EPA are used to analyze samples for heavy metals, volatiles, and semi-volatiles. | | | | | | | | |
| RHE | OUC | EVT | 2500L | Analysis of Environmental Pollutants Laboratory | LAB | LB | 1 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Emphasizes lab instrumentation such as GC/MS, AA, and IR spectrophotometer. Lab reports required from the analysis of soil and water samples. | | | | | | | | |
| RHE | OUC | EVT | 2600 | Environmental Risk Assessment | LEC | LE | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Analyzes risk assessment process applied to environmental problems. Uncertainty factors, risk analysis, and exposure characterization, fate, and transport models addressed. | | | | | | | | |
| RHE | OUC | EVT | 2600 | Environmental Risk Assessment | LEC | EL | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Analyzes risk assessment process applied to environmental problems. Uncertainty factors, risk analysis, and exposure characterization, fate, and transport models addressed. | | | | | | | | |
| RHE | OUC | EVT | 2900 | Special Topics | IND | EL | 1 to 15 | 15 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Provides an opportunity to complete individual projects that involve special topics concerning environmental engineering technology problems. | | | | | | | | |
| RHE | OUC | EVT | 2900 | Special Topics | IND | IS | 1 to 15 | 15 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Provides an opportunity to complete individual projects that involve special topics concerning environmental engineering technology problems. | | | | | | | | |
| RHE | OUC | EVT | 2900 | Special Topics | LEC | EL | 1 to 15 | 15 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Provides an opportunity to complete individual projects that involve special topics concerning environmental engineering technology problems. | | | | | | | | |
| RHE | OUC | EVT | 2900 | Special Topics | LEC | LE | 1 to 15 | 15 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Provides an opportunity to complete individual projects that involve special topics concerning environmental engineering technology problems. | | | | | | | | |
| RHE | OUC | EVT | 2910 | Internship/Practicum/Cooperative Education | FLD | FE | 1 to 5 | 24 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Required for students on approved work assignments. Must submit final report on work activities. Credit not applicable toward specific degree requirements but will accumulate in academic credit total. | | | | | | | | |
| RHE | OUC | HMT | 1100 | Hazardous Materials Regulation I | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Addresses U.S. laws and regulations that pertain to environmental law and liabilities associated with handling hazardous materials. Topics include the basics of environmental law, liability and enforcement, Resource Conservation and Recovery Act (RCRA), transportation of hazardous materials, and the Clean Air Act. Current events discussed and analyzed. | | | | | | | | |
| RHE | OUC | HMT | 1100 | Hazardous Materials Regulation I | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Addresses U.S. laws and regulations that pertain to environmental law and liabilities associated with handling hazardous materials. Topics include the basics of environmental law, liability and enforcement, Resource Conservation and Recovery Act (RCRA), transportation of hazardous materials, and the Clean Air Act. Current events discussed and analyzed. | | | | | | | | |
| RHE | OUC | HMT | 1200 | Hazard Communication Standard | LEC | EL | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Emphasis on hazard communication programs, their development and implementation, and their compliance with federal Hazard Communication Standard and "Right-to-Know" laws. Topics include Material Safety Data Sheets (MSDS), written programs, employee training, and labels and placarding. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | OUC | HMT | 1200 | Hazard Communication Standard | LEC | LE | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Emphasis on hazard communication programs, their development and implementation, and their compliance with federal Hazard Communication Standard and "Right-to-Know" laws. Topics include Material Safety Data Sheets (MSDS), written programs, employee training, and labels and placarding. | | | | | | | | | |
| RHE | OUC | HMT | 1300 | Industrial Processes | LEC | EL | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Generation of hazardous materials in such settings as electroplating, metal finishing, printed circuit board production, oil refining, chemical production, steel production, paper industry, and various other production areas. Emphasis on acute and chronic exposure. Hazardous materials handling and minimized waste generation covered. | | | | | | | | | |
| RHE | OUC | HMT | 1300 | Industrial Processes | LEC | LE | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Generation of hazardous materials in such settings as electroplating, metal finishing, printed circuit board production, oil refining, chemical production, steel production, paper industry, and various other production areas. Emphasis on acute and chronic exposure. Hazardous materials handling and minimized waste generation covered. | | | | | | | | | |
| RHE | OUC | HMT | 1400 | Hazardous Materials Regulation II | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | The Environmental Protection Agency (EPA) is the major focus. Included are the Comprehensive Environmental Response, Compensation, and Liability Act (CERCLA); Superfund Amendments and Reauthorization Act (SARA); the Clean Water Act (CWA); the Safe Drinking Water Act (SDWA); the Oil Pollution Act; and the National Environmental Policy Act (NEPA). Regulatory compliance is a major topic, with some case studies. | | | | | | | | | |
| RHE | OUC | HMT | 1400 | Hazardous Materials Regulation II | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | The Environmental Protection Agency (EPA) is the major focus. Included are the Comprehensive Environmental Response, Compensation, and Liability Act (CERCLA); Superfund Amendments and Reauthorization Act (SARA); the Clean Water Act (CWA); the Safe Drinking Water Act (SDWA); the Oil Pollution Act; and the National Environmental Policy Act (NEPA). Regulatory compliance is a major topic, with some case studies. | | | | | | | | | |
| RHE | OUC | HMT | 1500 | Emergency Response I | LAB | LB | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Emphasizes the development of emergency response contingency plan for a facility. Includes analyzing hazards, writing and implementing contingency plans, training employees for an emergency, and evaluation of the contingency plan. Emergency operations also explored, with emphasis on field exercises incorporating drum handling, instrumentation surveying, decontamination procedures, personal protective equipment, and medical evaluations. | | | | | | | | | |
| RHE | OUC | HMT | 1500 | Emergency Response I | LEC | EL | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Emphasizes the development of emergency response contingency plan for a facility. Includes analyzing hazards, writing and implementing contingency plans, training employees for an emergency, and evaluation of the contingency plan. Emergency operations also explored, with emphasis on field exercises incorporating drum handling, instrumentation surveying, decontamination procedures, personal protective equipment, and medical evaluations. | | | | | | | | | |
| RHE | OUC | HMT | 1500 | Emergency Response I | LEC | LE | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Emphasizes the development of emergency response contingency plan for a facility. Includes analyzing hazards, writing and implementing contingency plans, training employees for an emergency, and evaluation of the contingency plan. Emergency operations also explored, with emphasis on field exercises incorporating drum handling, instrumentation surveying, decontamination procedures, personal protective equipment, and medical evaluations. | | | | | | | | | |
| RHE | OUC | HMT | 2000 | Hazardous Materials Recovery, Incineration, and Disposal | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Directed toward the recovery, incineration, and disposal of hazardous waste. Topics include the contracting of qualified disposal organizations, obtaining permits, and ensuring compliance of hazardous waste. On- and off-site treatment technology as well as chemical and physical characteristics of hazardous materials and waste discussed. Environmental contamination for air, water, and land explored. Some air dispersion modeling included. | | | | | | | | | |
| RHE | OUC | HMT | 2000 | Hazardous Materials Recovery, Incineration, and Disposal | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Directed toward the recovery, incineration, and disposal of hazardous waste. Topics include the contracting of qualified disposal organizations, obtaining permits, and ensuring compliance of hazardous waste. On- and off-site treatment technology as well as chemical and physical characteristics of hazardous materials and waste discussed. Environmental contamination for air, water, and land explored. Some air dispersion modeling included. | | | | | | | | | |
| RHE | OUC | HMT | 2100 | Hazardous Materials Regulation III | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Addresses the Toxic Substances Control Act (TSCA), asbestos regulations, pesticides, the Emergency Planning and Community Right-to-Know Act (EPCRA), and the OSH Act. Case studies, class participation, and reports are emphasized. | | | | | | | | | |
| RHE | OUC | HMT | 2100 | Hazardous Materials Regulation III | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Addresses the Toxic Substances Control Act (TSCA), asbestos regulations, pesticides, the Emergency Planning and Community Right-to-Know Act (EPCRA), and the OSH Act. Case studies, class participation, and reports are emphasized. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | OUC | HMT | 2200 | Hazardous Materials Health Effects | LEC | EL | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Literature review of human health risks related to chemical exposures. A study of risk factors, types of chemical entry, effects on organs, acute and chronic effects, and measures to control exposure. | | | | | | | | | |
| RHE | OUC | HMT | 2200 | Hazardous Materials Health Effects | LEC | LE | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Literature review of human health risks related to chemical exposures. A study of risk factors, types of chemical entry, effects on organs, acute and chronic effects, and measures to control exposure. | | | | | | | | | |
| RHE | OUC | HMT | 2300 | Emergency Response II | LAB | LB | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Application of emergency response procedures under simulated emergency conditions. Students respond to the emergency, assess the seriousness of the incident, supervise cleanup, and provide information to the public and media. Students successfully completing this course will be certified at the First Responder Awareness Level and Operations Level. | | | | | | | | | |
| RHE | OUC | HMT | 2300 | Emergency Response II | LEC | EL | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Application of emergency response procedures under simulated emergency conditions. Students respond to the emergency, assess the seriousness of the incident, supervise cleanup, and provide information to the public and media. Students successfully completing this course will be certified at the First Responder Awareness Level and Operations Level. | | | | | | | | | |
| RHE | OUC | HMT | 2300 | Emergency Response II | LEC | LE | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Application of emergency response procedures under simulated emergency conditions. Students respond to the emergency, assess the seriousness of the incident, supervise cleanup, and provide information to the public and media. Students successfully completing this course will be certified at the First Responder Awareness Level and Operations Level. | | | | | | | | | |
| RHE | OUC | HMT | 2400 | Hazardous Materials Testing | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Development of an effective field sampling program for hazardous materials. Includes proper sampling procedures, use of hazardous materials testing equipment, and chemical analysis of hazardous waste materials. Students become proficient in the use of sampling equipment as well as portable and laboratory-based qualitative and quantitative analytical apparatuses used in routine and emergency situations. | | | | | | | | | |
| RHE | OUC | HMT | 2400 | Hazardous Materials Testing | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Development of an effective field sampling program for hazardous materials. Includes proper sampling procedures, use of hazardous materials testing equipment, and chemical analysis of hazardous waste materials. Students become proficient in the use of sampling equipment as well as portable and laboratory-based qualitative and quantitative analytical apparatuses used in routine and emergency situations. | | | | | | | | | |
| RHE | OUC | HMT | 2900 | Special Topics | LEC | LE | 1 to 15 | 99 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Special topics in hazardous materials. Areas include OSHA's 40-Hour Compliance Training, instrumentation, internships, co-ops, and special studies. | | | | | | | | | |
| RHE | OUC | HMT | 2900 | Special Topics | LEC | EL | 1 to 15 | 99 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Special topics in hazardous materials. Areas include OSHA's 40-Hour Compliance Training, instrumentation, internships, co-ops, and special studies. | | | | | | | | | |
| RHE | OUC | HST | 1000 | Introduction to Human Services Technology | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Comprehensive introduction to knowledge and skills required for successful human services work. Reviews the definition and basics of client care. Human service professionals serve individuals, families, groups, communities and/or other supported human services organizations. Human services basic principals and ethical standards, historical aspects, technology skills, job requirements, models of service delivery, client care, professional roles, working within delivery systems, and beginning skills in the helping processes discussed. | | | | | | | | | |
| RHE | OUC | HST | 1200 | Crisis Intervention | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides theoretical understanding and skill-based training in assessment and intervention strategies that are solution oriented and that may be applied to a variety of crisis situations. Trains students how to respond to crises in a variety of settings with a diverse group of clients. Also designed to help students become proficient in crisis intervention skills. | | | | | | | | | |
| RHE | OUC | HST | 1500 | Behavior Management | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines the application of behavior management principles and techniques used to help clients change or alleviate various human problems. Emphasis on learning to objectively describe, measure, and analyze behavioral data. Ethical issues in behavior management with clients discussed. Research, cultural differences, professional behaviors, and diversity of special populations in behavior management reviewed as well. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

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|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | OUC | HST | 1650 | Intervention Strategies | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Students learn the definition and basics of human service, current issues, client service, and the helping relationship. Students practice human services intervention skills, learn information about ethical standards, historical aspects, technology skills, models of service delivery, theories of helping, special population client care in the helping processes, and practice motivational interviewing skills. Research and outcomes in intervention strategies, cultural and other diverse special populations and their differences in intervention strategies also discussed. | | | | | | | | |
| RHE | OUC | HST | 1700 | Group Dynamics | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introductory course in group work practice that explores current theories and issues current in group dynamics. Objective is to acquire knowledge and practice skills which are necessary for group work. Emphasizes basic theory about groups and group process, demonstrates the skills necessary for effective practice, and gives the opportunity to discuss and practice these skills. Explores the history of group counseling, and current theories, principles, techniques of organization, leadership, and participation in group dynamics and processes. Actual group exercises that demonstrate the application of various theoretical models utilized. Discusses methods for implementing groups and outcome evaluation. Combines lecture and interactive learning experiences which facilitates self-awareness, group leadership, and small group participation. | | | | | | | | |
| RHE | OUC | HST | 1750 | Chemical Dependency | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides a perspective of chemical dependency intervention strategies, including theories of addiction and change, self-help support movements, assessment and diagnosis, continua of clinical care, legal and ethical standards of care, and stage-based therapeutic interventions. Dynamics and mechanics of substance abuse and chemical dependency discussed. Special populations and diversities as they relate to client care highlighted. Emphasis placed on understanding evidence-based treatment practices as defined by the Substance Abuse and Mental Health Services Administration (SAMHSA) and the National Institute of Drug Abuse (NIDA). | | | | | | | | |
| RHE | OUC | HST | 1900 | Case Management | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the philosophy, goals, and methods of case management and its roles in the fields of social and protective services, mental retardation/developmental disabilities, mental health, and corrections. Trains students in the basic aspects of assisting clients in case management jobs in the social service field. Definitions, responsibilities, communication strategies, and documentation requirements of case management taught. | | | | | | | | |
| RHE | OUC | HST | 2900 | Special Topics Human Services Technology | LEC | LE | 1 to 3 | 12 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | Provides opportunity for students to explore topics of interest in structured courses developed as common interests arise. May be repeated. | | | | | | | | |
| RHE | OUC | HST | 2921 | Practicum I | LEC | LE | 3 | 0 | | I | U20 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Students participate in 100 hrs of supervised field experience at local agency or institution. Provides an opportunity to gain practical training and experience under guidance and supervision of professional agency staff and a faculty person. May require a group project as a part of the 100 hour requirement to support a social service agency training module. | | | | | | | | |
| RHE | OUC | HST | 2921 | Practicum I | PRA | PR | 3 | 0 | | I | U20 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Students participate in 100 hrs of supervised field experience at local agency or institution. Provides an opportunity to gain practical training and experience under guidance and supervision of professional agency staff and a faculty person. May require a group project as a part of the 100 hour requirement to support a social service agency training module. | | | | | | | | |
| RHE | OUC | HST | 2922 | Practicum II | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Requires students perform 100 hours of volunteer or paid service in a helping profession social service agency or agencies with an emphasis of this second 100 hour practicum experience to be on continued skill development and broadening of experience. Students receive 2 credit hours for the 100 hours of volunteer or paid work and are expected to attend a one hour (55 minute) class per week for the total of 3 semester hours of credit. | | | | | | | | |
| RHE | OUC | HST | 2922 | Practicum II | PRA | PR | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Requires students perform 100 hours of volunteer or paid service in a helping profession social service agency or agencies with an emphasis of this second 100 hour practicum experience to be on continued skill development and broadening of experience. Students receive 2 credit hours for the 100 hours of volunteer or paid work and are expected to attend a one hour (55 minute) class per week for the total of 3 semester hours of credit. | | | | | | | | |
| RHE | OUC | HST | 2980 | Research in Human Services | LEC | LE | 3 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Reviews the definitions and basics of social science research. Human services professionals will be expected to conduct practice based outcome studies on evidence-based interventions in human services organizations. Students will learn about the social sciences basic principals, ethical standards, technology skills, and job requirements. Discussions of cultural, ethnic, race, and other diversities and their effect on research outcomes will be held. | | | | | | | | |
| RHE | OUC | LET | 1000 | Introduction to Law Enforcement Technology | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines the philosophy and history of law enforcement, overview of crime and police problems, organization and jurisdiction of local, state, and federal law enforcement agencies, survey of professional career opportunities and qualifications required. Instructional goals are learner centered. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | OUC | LET | 1000 | Introduction to Law Enforcement Technology | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines the philosophy and history of law enforcement, overview of crime and police problems, organization and jurisdiction of local, state, and federal law enforcement agencies, survey of professional career opportunities and qualifications required. Instructional goals are learner centered. | | | | | | | | | |
| RHE | OUC | LET | 1050 | Ethics and Legal Issues | LEC | LE | 3 | 0 | 2SS | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides a fundamental base of knowledge concerning contemporary law enforcement ethical and legal issues such as use of force, corruption, professional behavior, code of ethics, ethical dilemmas, and historical cases of ethical misconduct. | | | | | | | | | |
| RHE | OUC | LET | 1050 | Ethics and Legal Issues | LEC | EL | 3 | 0 | 2SS | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides a fundamental base of knowledge concerning contemporary law enforcement ethical and legal issues such as use of force, corruption, professional behavior, code of ethics, ethical dilemmas, and historical cases of ethical misconduct. | | | | | | | | | |
| RHE | OUC | LET | 1100 | Police Role in Crime and Delinquency | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Exposes student to the extent and distribution of crime and delinquency, with special emphasis on basic factors and conditions contributing to the problem; some case study and evaluation of community resources in prevention field and detailed review of role of school, family, religious institutions, law enforcement agencies, courts, and correctional institutions. Part law enforcement agencies play in juvenile delinquency control, organization and functions of related juvenile agencies, laws governing handling of juvenile offenders, and brief resume of juvenile court and its jurisdiction. | | | | | | | | | |
| RHE | OUC | LET | 1100 | Police Role in Crime and Delinquency | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Exposes student to the extent and distribution of crime and delinquency, with special emphasis on basic factors and conditions contributing to the problem; some case study and evaluation of community resources in prevention field and detailed review of role of school, family, religious institutions, law enforcement agencies, courts, and correctional institutions. Part law enforcement agencies play in juvenile delinquency control, organization and functions of related juvenile agencies, laws governing handling of juvenile offenders, and brief resume of juvenile court and its jurisdiction. | | | | | | | | | |
| RHE | OUC | LET | 1200 | Constitution & Criminal Law | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Principles that guide the constitution, criminal, and civil law from a law enforcement perspective. Lectures supplemented with in-class practical problem-solving exercises. Instructional goals are learner centered. | | | | | | | | | |
| RHE | OUC | LET | 1200 | Constitution & Criminal Law | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Principles that guide the constitution, criminal, and civil law from a law enforcement perspective. Lectures supplemented with in-class practical problem-solving exercises. Instructional goals are learner centered. | | | | | | | | | |
| RHE | OUC | LET | 1300 | Interviewing and Report Writing | LEC | EL | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Develops knowledge and skills involved in the interviewing and interrogation process and procedures utilized by law enforcement and criminal justice professionals. Enhances students' abilities in collecting information, taking statements, writing descriptive narratives, and report preparation. Practical exercises and scenarios utilized. Lectures supplemented with in-class practical problem solving exercises to develop critical thinking and expose student to the practical side of interviewing and interrogation and its application in a contemporary criminal justice system. Instructional goals are teacher-directed and learner centered. | | | | | | | | | |
| RHE | OUC | LET | 1300 | Interviewing and Report Writing | LEC | LE | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Develops knowledge and skills involved in the interviewing and interrogation process and procedures utilized by law enforcement and criminal justice professionals. Enhances students' abilities in collecting information, taking statements, writing descriptive narratives, and report preparation. Practical exercises and scenarios utilized. Lectures supplemented with in-class practical problem solving exercises to develop critical thinking and expose student to the practical side of interviewing and interrogation and its application in a contemporary criminal justice system. Instructional goals are teacher-directed and learner centered. | | | | | | | | | |
| RHE | OUC | LET | 1350 | Introduction to Corrections | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to the American correctional system with particular focus on the use of imprisonment as a means of controlling criminal behavior. Examines the historical perspectives of corrections in America, provides a brief overview of alternatives to imprisonment, and analyzes different types of correctional settings and correctional clients. | | | | | | | | | |
| RHE | OUC | LET | 1350 | Introduction to Corrections | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to the American correctional system with particular focus on the use of imprisonment as a means of controlling criminal behavior. Examines the historical perspectives of corrections in America, provides a brief overview of alternatives to imprisonment, and analyzes different types of correctional settings and correctional clients. | | | | | | | | | |

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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | OUC | LET | 1450 | Introduction to Criminalistics and Forensic Science | LAB | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Survey of systematic collection of evidence and potentialities with recommendations from applied science regarding criminal investigation. Includes demonstration of techniques used in processing criminal evidence and practical experience in selected crime scene processing, crime lab methods, and forensic science. Overview of actual laboratory analysis performed on physical evidence, as if submitted to a crime laboratory. Importance of maintaining the integrity of physical evidence, quantities required to conduct analysis, and how to prepare physical evidence for court presentation reviewed. | | | | | | | | |
| RHE | OUC | LET | 1450 | Introduction to Criminalistics and Forensic Science | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Survey of systematic collection of evidence and potentialities with recommendations from applied science regarding criminal investigation. Includes demonstration of techniques used in processing criminal evidence and practical experience in selected crime scene processing, crime lab methods, and forensic science. Overview of actual laboratory analysis performed on physical evidence, as if submitted to a crime laboratory. Importance of maintaining the integrity of physical evidence, quantities required to conduct analysis, and how to prepare physical evidence for court presentation reviewed. | | | | | | | | |
| RHE | OUC | LET | 1450 | Introduction to Criminalistics and Forensic Science | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Survey of systematic collection of evidence and potentialities with recommendations from applied science regarding criminal investigation. Includes demonstration of techniques used in processing criminal evidence and practical experience in selected crime scene processing, crime lab methods, and forensic science. Overview of actual laboratory analysis performed on physical evidence, as if submitted to a crime laboratory. Importance of maintaining the integrity of physical evidence, quantities required to conduct analysis, and how to prepare physical evidence for court presentation reviewed. | | | | | | | | |
| RHE | OUC | LET | 1450 | Introduction to Criminalistics and Forensic Science | LAB | LB | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Survey of systematic collection of evidence and potentialities with recommendations from applied science regarding criminal investigation. Includes demonstration of techniques used in processing criminal evidence and practical experience in selected crime scene processing, crime lab methods, and forensic science. Overview of actual laboratory analysis performed on physical evidence, as if submitted to a crime laboratory. Importance of maintaining the integrity of physical evidence, quantities required to conduct analysis, and how to prepare physical evidence for court presentation reviewed. | | | | | | | | |
| RHE | OUC | LET | 1500 | Police Operations | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines the principles of the patrol function in a contemporary law enforcement organization. Topical focus is to examine the purposes, methods, techniques, and types of patrol. Provides an overview of support services, various police services and public assistance, and analysis of deployment procedures and practices as related to overall mission of police patrol. Instructional goals are teacher directed and learner centered. | | | | | | | | |
| RHE | OUC | LET | 1500 | Police Operations | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines the principles of the patrol function in a contemporary law enforcement organization. Topical focus is to examine the purposes, methods, techniques, and types of patrol. Provides an overview of support services, various police services and public assistance, and analysis of deployment procedures and practices as related to overall mission of police patrol. Instructional goals are teacher directed and learner centered. | | | | | | | | |
| RHE | OUC | LET | 1550 | Management of a Correctional Crisis | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides an introductory discussion of managing correctional crises including hunger strikes, prison and jail disturbances, recognizing impending crises, and general guidelines to handle each specific type of crisis. | | | | | | | | |
| RHE | OUC | LET | 1550 | Management of a Correctional Crisis | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides an introductory discussion of managing correctional crises including hunger strikes, prison and jail disturbances, recognizing impending crises, and general guidelines to handle each specific type of crisis. | | | | | | | | |
| RHE | OUC | LET | 2000 | Procedures, Rules, and Test of Evidence | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Acquaints students with court system in Ohio, its functions, authority, and duties. Explains workings of all courts of record and provides description of mayor's courts which are only courts not of record in State of Ohio. Kinds and degrees of evidence. Admissibility of evidence in criminal court cases, materiality and competency of evidence. Distinction between admissions and confessions; exceptions to hearsay rule; types of evidence. | | | | | | | | |
| RHE | OUC | LET | 2000 | Procedures, Rules, and Test of Evidence | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Acquaints students with court system in Ohio, its functions, authority, and duties. Explains workings of all courts of record and provides description of mayor's courts which are only courts not of record in State of Ohio. Kinds and degrees of evidence. Admissibility of evidence in criminal court cases, materiality and competency of evidence. Distinction between admissions and confessions; exceptions to hearsay rule; types of evidence. | | | | | | | | |
| RHE | OUC | LET | 2050 | Introduction to Legal Issues in Corrections | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides a comprehensive discussion of the legal aspects of specific operational areas of corrections, such as prisoner rights under the constitution, health care, and right to an attorney, religion, privacy, and cruel or unusual punishment. | | | | | | | | |
| RHE | OUC | LET | 2050 | Introduction to Legal Issues in Corrections | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides a comprehensive discussion of the legal aspects of specific operational areas of corrections, such as prisoner rights under the constitution, health care, and right to an attorney, religion, privacy, and cruel or unusual punishment. | | | | | | | | |

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COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | OUC | LET | 2100 | Introduction to Occupational Fraud Management | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines the major methods employees utilize to commit occupational fraud. Students learn the basic principles underlying occupational fraud including how to detect and deter fraud. | | | | | | | | | |
| RHE | OUC | LET | 2100 | Introduction to Occupational Fraud Management | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines the major methods employees utilize to commit occupational fraud. Students learn the basic principles underlying occupational fraud including how to detect and deter fraud. | | | | | | | | | |
| RHE | OUC | LET | 2150 | Cybernetics | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines the application and use of computers and/or automated systems for rapid storage and retrieval of information. Explores the types of electronic data processing systems and their compatibility with contemporary police operations. Introduction to the five Information Competency Principles to develop the skills necessary to achieve information competency. Students apply information competency to criminal justice research developing skills through library research, practice in MLA and APA documentation, and completing a research assignment 6-8 pages in length. | | | | | | | | | |
| RHE | OUC | LET | 2150 | Cybernetics | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines the application and use of computers and/or automated systems for rapid storage and retrieval of information. Explores the types of electronic data processing systems and their compatibility with contemporary police operations. Introduction to the five Information Competency Principles to develop the skills necessary to achieve information competency. Students apply information competency to criminal justice research developing skills through library research, practice in MLA and APA documentation, and completing a research assignment 6-8 pages in length. | | | | | | | | | |
| RHE | OUC | LET | 2200 | Court Procedures and Processes | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Case preparation, officer testimony and demeanor in court, effective preparation and presentation of criminal evidence, trial procedures, utilization of written notes, and reaction to cross examination. | | | | | | | | | |
| RHE | OUC | LET | 2200 | Court Procedures and Processes | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Case preparation, officer testimony and demeanor in court, effective preparation and presentation of criminal evidence, trial procedures, utilization of written notes, and reaction to cross examination. | | | | | | | | | |
| RHE | OUC | LET | 2250 | Correctional Management & Supervision | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides a detailed discussion of management and supervision within the corrections environment, including the nature of corrections supervision, basic management functions, performance appraisals, dealing with problem employees, and decision making. | | | | | | | | | |
| RHE | OUC | LET | 2250 | Correctional Management & Supervision | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides a detailed discussion of management and supervision within the corrections environment, including the nature of corrections supervision, basic management functions, performance appraisals, dealing with problem employees, and decision making. | | | | | | | | | |
| RHE | OUC | LET | 2300 | Police Community Relations | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Nature of relationships between police and various segments of community; racial and/or ethnic minorities, news media, clergy, and youth explored. Historical reasons for present dilemma and suggested changes to alleviate these problems. | | | | | | | | | |
| RHE | OUC | LET | 2300 | Police Community Relations | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Nature of relationships between police and various segments of community; racial and/or ethnic minorities, news media, clergy, and youth explored. Historical reasons for present dilemma and suggested changes to alleviate these problems. | | | | | | | | | |
| RHE | OUC | LET | 2350 | Introduction to Probation and Parole | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduces the principles of probation and parole in the contemporary criminal justice system, including such topics as juvenile justice, court administration, pre-sentence investigations, theories of rehabilitation, and future issues in probation and parole. | | | | | | | | | |
| RHE | OUC | LET | 2350 | Introduction to Probation and Parole | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduces the principles of probation and parole in the contemporary criminal justice system, including such topics as juvenile justice, court administration, pre-sentence investigations, theories of rehabilitation, and future issues in probation and parole. | | | | | | | | | |
| RHE | OUC | LET | 2400 | Introduction to Computer Fraud | LEC | EL | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduces the student to the use of computerized accounting information systems, as they relate to internal controls to detect and deter fraud. Students learn contemporary AIS systems, incorporating case studies to explore corporate governance and fraud. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | OUC | LET | 2400 | Introduction to Computer Fraud | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduces the student to the use of computerized accounting information systems, as they relate to internal controls to detect and deter fraud. Students learn contemporary AIS systems, incorporating case studies to explore corporate governance and fraud. | | | | | | | | | |
| RHE | OUC | LET | 2450 | Law Enforcement Administration and Supervision | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines the principles of law enforcement agency administration. Organization, planning and research, management, personnel management, training, and public relations represent a partial list of administrative topics covered. Administrative functions covered include vice control, crime delinquency prevention and control, patrol, investigation, communications, statistics, and records. The role of law enforcement leadership in a contemporary law enforcement organization. The use of police promotional assessments and how to improve your performance. Instructional goals are learner centered. | | | | | | | | | |
| RHE | OUC | LET | 2450 | Law Enforcement Administration and Supervision | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines the principles of law enforcement agency administration. Organization, planning and research, management, personnel management, training, and public relations represent a partial list of administrative topics covered. Administrative functions covered include vice control, crime delinquency prevention and control, patrol, investigation, communications, statistics, and records. The role of law enforcement leadership in a contemporary law enforcement organization. The use of police promotional assessments and how to improve your performance. Instructional goals are learner centered. | | | | | | | | | |
| RHE | OUC | LET | 2500 | Vice and Narcotic Control | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Exploration of history, identification, and effects of narcotics. Examines impact of existing narcotic and vice problems in our society, as well as intervention programs available to address these problems. Penal statutes affecting the control of narcotics and vice also studied. | | | | | | | | | |
| RHE | OUC | LET | 2500 | Vice and Narcotic Control | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Exploration of history, identification, and effects of narcotics. Examines impact of existing narcotic and vice problems in our society, as well as intervention programs available to address these problems. Penal statutes affecting the control of narcotics and vice also studied. | | | | | | | | | |
| RHE | OUC | LET | 2650 | Introduction to Criminal Investigation | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to the fundamentals of criminal investigation; crime scene search and recording; collection and preservation of physical evidence, scientific aids, modus operandi, sources of information, interviews and interrogation, case preparation and management. Overview of actual laboratory analysis performed on physical evidence as if collected at the crime science for submission to a crime laboratory. | | | | | | | | | |
| RHE | OUC | LET | 2650 | Introduction to Criminal Investigation | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to the fundamentals of criminal investigation; crime scene search and recording; collection and preservation of physical evidence, scientific aids, modus operandi, sources of information, interviews and interrogation, case preparation and management. Overview of actual laboratory analysis performed on physical evidence as if collected at the crime science for submission to a crime laboratory. | | | | | | | | | |
| RHE | OUC | LET | 2750 | Law Enforcement and the Deaf | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Issues involved in working with a deaf victim or suspect. Covers ADA requirements for law enforcement, courts, and attorneys. | | | | | | | | | |
| RHE | OUC | LET | 2750 | Law Enforcement and the Deaf | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Issues involved in working with a deaf victim or suspect. Covers ADA requirements for law enforcement, courts, and attorneys. | | | | | | | | | |
| RHE | OUC | LET | 2800 | Traffic Enforcement, Education, and Engineering | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines law relating to registration of motor vehicles, driver's license; vehicle code sections most often encountered and violated, regulation and traffic control, traffic accident investigation, traffic accident report forms; types and uses in a contemporary law enforcement agency. Lectures supplemented with in-class practical problem solving exercises to develop critical thinking and expose student to the practical side of traffic education, engineering and education and its application in a contemporary criminal justice system. | | | | | | | | | |
| RHE | OUC | LET | 2800 | Traffic Enforcement, Education, and Engineering | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines law relating to registration of motor vehicles, driver's license; vehicle code sections most often encountered and violated, regulation and traffic control, traffic accident investigation, traffic accident report forms; types and uses in a contemporary law enforcement agency. Lectures supplemented with in-class practical problem solving exercises to develop critical thinking and expose student to the practical side of traffic education, engineering and education and its application in a contemporary criminal justice system. | | | | | | | | | |
| RHE | OUC | LET | 2850 | Contemporary Issues in Corrections | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Overview of the science of corrections and the contemporary issues in this field. Identifies and examines the contemporary issues that confront the field of corrections; the courts, detention, sentencing, adult institutions, and juvenile institutions as these issues impact the criminal justice system (police and the courts). Students engage in class discussions on all aspects of correctional issues. Students research issues, submit, and present reports on their findings to the class. | | | | | | | | | |

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COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | OUC | LET | 2850 | Contemporary Issues in Corrections | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Overview of the science of corrections and the contemporary issues in this field. Identifies and examines the contemporary issues that confront the field of corrections; the courts, detention, sentencing, adult institutions, and juvenile institutions as these issues impact the criminal justice system (police and the courts). Students engage in class discussions on all aspects of correctional issues. Students research issues, submit, and present reports on their findings to the class. | | | | | | | | |
| RHE | OUC | LET | 2900 | Special Topics in Law Enforcement Technology | LEC | EL | 1 to 15 | 999 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| RHE | OUC | LET | 2900 | Special Topics in Law Enforcement Technology | LEC | LE | 1 to 15 | 999 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| RHE | OUC | LET | 2901 | Unarmed Self-Defense | TUT | TU | 1 to 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the principles of unarmed self-defense from the perspective of a criminal justice practitioner. | | | | | | | | |
| RHE | OUC | LET | 2903 | Administrative Components of Law Enforcement Technology | LEC | EL | 1 to 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines special topics within the administrative components of the criminal justice system. Lectures supplemented with in-class practical problem solving exercises to develop critical thinking and expose the student to the practical side of law enforcement. | | | | | | | | |
| RHE | OUC | LET | 2903 | Administrative Components of Law Enforcement Technology | LEC | LE | 1 to 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines special topics within the administrative components of the criminal justice system. Lectures supplemented with in-class practical problem solving exercises to develop critical thinking and expose the student to the practical side of law enforcement. | | | | | | | | |
| RHE | OUC | LET | 2904 | Human Diversity and Relations in Law Enforcement | LEC | EL | 1 to 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines the special topics of human diversity and human relations within the context of its application to the criminal justice system. Lectures supplemented with in-class practical problem solving exercises to develop critical thinking and expose the student to the practical side of human relations. | | | | | | | | |
| RHE | OUC | LET | 2904 | Human Diversity and Relations in Law Enforcement | LEC | LE | 1 to 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines the special topics of human diversity and human relations within the context of its application to the criminal justice system. Lectures supplemented with in-class practical problem solving exercises to develop critical thinking and expose the student to the practical side of human relations. | | | | | | | | |
| RHE | OUC | LET | 2905 | Ohio Motor Vehicle Code | LEC | EL | 1 to 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines special topics within the Ohio Motor Vehicle administrative code and its application to the criminal justice system. Lectures supplemented with in-class practical problem solving exercises to develop critical thinking and expose the student to the practical side of motor vehicle enforcement. | | | | | | | | |
| RHE | OUC | LET | 2905 | Ohio Motor Vehicle Code | LEC | LE | 1 to 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines special topics within the Ohio Motor Vehicle administrative code and its application to the criminal justice system. Lectures supplemented with in-class practical problem solving exercises to develop critical thinking and expose the student to the practical side of motor vehicle enforcement. | | | | | | | | |
| RHE | OUC | LET | 2906 | Preliminary Aspects of Judicial Law | LEC | EL | 1 to 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines special topics within the Ohio Revised Code including civil liability and the use of force within the criminal justice system. Lectures supplemented with in-class practical problem solving exercises to develop critical thinking and expose the student to the practical side of civil liability and use of force in a contemporary criminal justice system. | | | | | | | | |
| RHE | OUC | LET | 2906 | Preliminary Aspects of Judicial Law | LEC | LE | 1 to 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines special topics within the Ohio Revised Code including civil liability and the use of force within the criminal justice system. Lectures supplemented with in-class practical problem solving exercises to develop critical thinking and expose the student to the practical side of civil liability and use of force in a contemporary criminal justice system. | | | | | | | | |
| RHE | OUC | LET | 2907 | Procedural Research | LEC | LE | 1 to 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Examines special research topics and their application to the criminal justice system by introducing the student to research methodology and descriptive and inferential statistics, emphasizing the development of practical reasoning skills necessary for the comprehension and critical evaluation of criminal justice statistical information. Lectures supplemented with in-class practical problem solving exercises to develop critical thinking and expose the student to the practical side of applied research. | | | | | | | | |

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|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | OUC | LET | 2907 | Procedural Research | LEC | EL | 1 to 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines special research topics and their application to the criminal justice system by introducing the student to research methodology and descriptive and inferential statistics, emphasizing the development of practical reasoning skills necessary for the comprehension and critical evaluation of criminal justice statistical information. Lectures supplemented with in-class practical problem solving exercises to develop critical thinking and expose the student to the practical side of applied research. | | | | | | | | | |
| RHE | OUC | LET | 2908 | Terrorism and Homeland Security | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines the basic principles of terrorism and homeland security as they apply in today's global environment. Explores the various definitions of terrorism, varieties of terrorism, rise of religious fundamentalism as a basis for terrorism, contemporary terrorist threats, and principles of emergency response to terrorist incidents. | | | | | | | | | |
| RHE | OUC | LET | 2908 | Terrorism and Homeland Security | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines the basic principles of terrorism and homeland security as they apply in today's global environment. Explores the various definitions of terrorism, varieties of terrorism, rise of religious fundamentalism as a basis for terrorism, contemporary terrorist threats, and principles of emergency response to terrorist incidents. | | | | | | | | | |
| RHE | OUC | LET | 2910 | Internship in Criminal Justice | FLD | EL | 1 to 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides an opportunity to develop and apply core law enforcement competencies, skills, abilities, and knowledge through practical work experiences within a law enforcement organization. | | | | | | | | | |
| RHE | OUC | LET | 2910 | Internship in Criminal Justice | FLD | FE | 1 to 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides an opportunity to develop and apply core law enforcement competencies, skills, abilities, and knowledge through practical work experiences within a law enforcement organization. | | | | | | | | | |
| RHE | OUC | LET | 3500 | Criminalistics and Criminal Investigation for Forensic Chemists | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines the fundamental principles of criminalistics, forensic science, role of the laboratory and their relationship to the criminal investigation process; crime scene search and recording, collection and preservation of physical evidence; scientific aids, modus operandi, sources of information, investigative follow-up and case preparation which represent a partial list of topics. Instructional goals are teacher directed and learner centered. | | | | | | | | | |
| RHE | OUC | LET | 3500 | Criminalistics and Criminal Investigation for Forensic Chemists | LAB | LB | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines the fundamental principles of criminalistics, forensic science, role of the laboratory and their relationship to the criminal investigation process; crime scene search and recording, collection and preservation of physical evidence; scientific aids, modus operandi, sources of information, investigative follow-up and case preparation which represent a partial list of topics. Instructional goals are teacher directed and learner centered. | | | | | | | | | |
| RHE | OUC | LET | 3500 | Criminalistics and Criminal Investigation for Forensic Chemists | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines the fundamental principles of criminalistics, forensic science, role of the laboratory and their relationship to the criminal investigation process; crime scene search and recording, collection and preservation of physical evidence; scientific aids, modus operandi, sources of information, investigative follow-up and case preparation which represent a partial list of topics. Instructional goals are teacher directed and learner centered. | | | | | | | | | |
| RHE | OUC | LET | 3550 | Criminal Justice Research Methods | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines criminal justice research methodology, emphasizing the development of practical reasoning skills necessary for the comprehension and critical evaluation of criminal justice statistical information. Develops knowledge of Internet surveys, research ethics, research methodology and design, and data analysis. | | | | | | | | | |
| RHE | OUC | LET | 3550 | Criminal Justice Research Methods | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Examines criminal justice research methodology, emphasizing the development of practical reasoning skills necessary for the comprehension and critical evaluation of criminal justice statistical information. Develops knowledge of Internet surveys, research ethics, research methodology and design, and data analysis. | | | | | | | | | |
| RHE | OUC | LET | 3555 | Quantitative Applications in Criminal Justice Research | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | REQUISITE: WARNING: not COMS 3520 or PSY 2110 or MATH 2500 Examine quantitative applications in criminal justice research. Introduces the student to the use of statistical inferences and tests of significance to answer criminal justice research questions. Explore the application of multivariate statistics from a criminal justice construct. Develop a working knowledge of statistical research applications such as SPSS in social research problems. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | OUC | LET | 3555 | Quantitative Applications in Criminal Justice Research | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: WARNING: not COMS 3520 or PSY 2110 or MATH 2500 | | | | | | | | | |
| | | | | COURSE DESC: Examine quantitative applications in criminal justice research. Introduces the student to the use of statistical inferences and tests of significance to answer criminal justice research questions. Explore the application of multivariate statistics from a criminal justice construct. Develop a working knowledge of statistical research applications such as SPSS in social research problems. | | | | | | | | | |
| RHE | OUC | LET | 3600 | Chemistry and the Law | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines the role of chemistry in the courtroom. Rules of evidence, admissibility and expert testimony extensively examined. Explores the relationship of logic, ethics, and wrongful convictions from the perspective of a forensic chemist. Particular emphasis given to forensic chemistry related to the disciplines of latent fingerprints, fire debris and explosives, DNA, controlled substances and toxicology. Application of course content in a mock trial involving testimony as an expert witness required. | | | | | | | | | |
| RHE | OUC | LET | 3600 | Chemistry and the Law | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines the role of chemistry in the courtroom. Rules of evidence, admissibility and expert testimony extensively examined. Explores the relationship of logic, ethics, and wrongful convictions from the perspective of a forensic chemist. Particular emphasis given to forensic chemistry related to the disciplines of latent fingerprints, fire debris and explosives, DNA, controlled substances and toxicology. Application of course content in a mock trial involving testimony as an expert witness required. | | | | | | | | | |
| RHE | OUC | LET | 4900 | Special Topics in Law Enforcement Technology | LEC | EL | 1 to 15 | 999 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| RHE | OUC | LET | 4900 | Special Topics in Law Enforcement Technology | LEC | LE | 1 to 15 | 999 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| RHE | OUC | LET | 5600 | Chemistry and the Law | LEC | EL | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines the role of chemistry in the courtroom. Rules of evidence, admissibility and expert testimony extensively examined. Explores the relationship of logic, ethics, and wrongful convictions from the perspective of a forensic chemist. Particular emphasis given to forensic chemistry related to the disciplines of latent fingerprints, fire debris and explosives, DNA, controlled substances and toxicology. Application of course content in a mock trial involving testimony as an expert witness required. | | | | | | | | | |
| RHE | OUC | LET | 5600 | Chemistry and the Law | LEC | LE | 3 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Examines the role of chemistry in the courtroom. Rules of evidence, admissibility and expert testimony extensively examined. Explores the relationship of logic, ethics, and wrongful convictions from the perspective of a forensic chemist. Particular emphasis given to forensic chemistry related to the disciplines of latent fingerprints, fire debris and explosives, DNA, controlled substances and toxicology. Application of course content in a mock trial involving testimony as an expert witness required. | | | | | | | | | |
| RHE | OUC | OTEC | 1010 | Fundamentals of Information Technologies | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: OTEC 1210 or concurrent | | | | | | | | | |
| | | | | COURSE DESC: Introduction to the fundamentals of computers with an emphasis on computer literacy. Topics include: history of computers, computer components, Internet and Web 2.0, computer security, ethics, and privacy, computer careers and certification, and electronic files management. | | | | | | | | | |
| RHE | OUC | OTEC | 1010 | Fundamentals of Information Technologies | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: OTEC 1210 or concurrent | | | | | | | | | |
| | | | | COURSE DESC: Introduction to the fundamentals of computers with an emphasis on computer literacy. Topics include: history of computers, computer components, Internet and Web 2.0, computer security, ethics, and privacy, computer careers and certification, and electronic files management. | | | | | | | | | |
| RHE | OUC | OTEC | 1210 | Keyboarding I | LEC | EL | 3 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to touch keyboarding using a personal computer with emphasis on keyboard mastery, correct technique, and body position. Technique will be developed using straight copy, typical business correspondence, tabulation, and reports. | | | | | | | | | |
| RHE | OUC | OTEC | 1210 | Keyboarding I | LEC | LE | 3 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduction to touch keyboarding using a personal computer with emphasis on keyboard mastery, correct technique, and body position. Technique will be developed using straight copy, typical business correspondence, tabulation, and reports. | | | | | | | | | |
| RHE | OUC | OTEC | 1220 | Keyboarding II | LEC | EL | 3 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: OTEC 1210 | | | | | | | | | |
| | | | | COURSE DESC: Touch keyboarding and document processing using a personal computer with emphasis on keyboarding mastery, building speed and improving accuracy. Production work involves creation of reports, correspondence, and business forms using various methods. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | OUC | OTEC | 1220 | Keyboarding II | LEC | LE | 3 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Touch keyboarding and document processing using a personal computer with emphasis on keyboarding mastery, building speed and improving accuracy. Production work involves creation of reports, correspondence, and business forms using various methods. | | | | | | | | |
| RHE | OUC | OTEC | 1420 | Medical Terminology for Administrative Professionals | LEC | EL | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Study of the structure and usage of medical words and terms as related to medical billing and coding. Emphasis on spelling and defining commonly used medical terminology including prefixes, suffixes, root words, plural forms, special endings, abbreviations, symbols, and their combining forms. | | | | | | | | |
| RHE | OUC | OTEC | 1420 | Medical Terminology for Administrative Professionals | LEC | LE | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Study of the structure and usage of medical words and terms as related to medical billing and coding. Emphasis on spelling and defining commonly used medical terminology including prefixes, suffixes, root words, plural forms, special endings, abbreviations, symbols, and their combining forms. | | | | | | | | |
| RHE | OUC | OTEC | 1430 | Legal Terminology | LEC | EL | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Study of the structure and usage of legal words and terms as related to legal assisting and paralegal studies. Emphasis on spelling and defining commonly used legal terminology including prefixes, suffixes, root words, plural forms, special endings, abbreviations, symbols, and their combining forms. | | | | | | | | |
| RHE | OUC | OTEC | 1430 | Legal Terminology | LEC | LE | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Study of the structure and usage of legal words and terms as related to legal assisting and paralegal studies. Emphasis on spelling and defining commonly used legal terminology including prefixes, suffixes, root words, plural forms, special endings, abbreviations, symbols, and their combining forms. | | | | | | | | |
| RHE | OUC | OTEC | 1710 | Administrative Procedures | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Emphasizes the enhancement of office skills, best practices, and procedures as they relate to an administrative assistant in an office environment. General office routines including roles and responsibilities introduced as well as discussion of electronic and paper file systems. | | | | | | | | |
| RHE | OUC | OTEC | 1710 | Administrative Procedures | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Emphasizes the enhancement of office skills, best practices, and procedures as they relate to an administrative assistant in an office environment. General office routines including roles and responsibilities introduced as well as discussion of electronic and paper file systems. | | | | | | | | |
| RHE | OUC | OTEC | 1720 | Medical Procedures | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Emphasizes the enhancement of office skills, best practices, and procedures as they relate to an administrative assistant in a medical office. Instruction on general medical office routines including roles and responsibilities as well as electronic and paper file systems are utilized. | | | | | | | | |
| RHE | OUC | OTEC | 1720 | Medical Procedures | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Emphasizes the enhancement of office skills, best practices, and procedures as they relate to an administrative assistant in a medical office. Instruction on general medical office routines including roles and responsibilities as well as electronic and paper file systems are utilized. | | | | | | | | |
| RHE | OUC | OTEC | 1730 | Legal Procedures | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Emphasizes the enhancement of office skills, best practices, and procedures as they relate to an administrative assistant in a legal office. Instruction on general law office routines including roles and responsibilities as well as electronic and paper file systems utilized. | | | | | | | | |
| RHE | OUC | OTEC | 1730 | Legal Procedures | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Emphasizes the enhancement of office skills, best practices, and procedures as they relate to an administrative assistant in a legal office. Instruction on general law office routines including roles and responsibilities as well as electronic and paper file systems utilized. | | | | | | | | |
| RHE | OUC | OTEC | 1890 | Independent Study | LEC | LE | 1 to 5 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Studies in selected subject areas related to office technology under the direction of a faculty member. May be repeated up to 5 credit hours. | | | | | | | | |
| RHE | OUC | OTEC | 1890 | Independent Study | LEC | EL | 1 to 5 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Studies in selected subject areas related to office technology under the direction of a faculty member. May be repeated up to 5 credit hours. | | | | | | | | |
| RHE | OUC | OTEC | 2000 | Desktop Publishing | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Development of skills in desktop publishing applications with emphasis on web page design, graphics, and publishing information. Preparation of newsletters, brochures, photos, web pages, and catalogs of professional quality. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|-------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | OUC | O TEC | 2000 | Desktop Publishing | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Development of skills in desktop publishing applications with emphasis on web page design, graphics, and publishing information. Preparation of newsletters, brochures, photos, web pages, and catalogs of professional quality. | | | | | | | | |
| RHE | OUC | O TEC | 2210 | Dictation and Transcription | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Development of machine transcription skills from taped dictation and various other methods of recording. Topics focus on transcribing materials into mailable copy using current word processing software with an emphasis on grammar, punctuation, proofreading, and formatting skills . | | | | | | | | |
| RHE | OUC | O TEC | 2210 | Dictation and Transcription | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Development of machine transcription skills from taped dictation and various other methods of recording. Topics focus on transcribing materials into mailable copy using current word processing software with an emphasis on grammar, punctuation, proofreading, and formatting skills . | | | | | | | | |
| RHE | OUC | O TEC | 2250 | Applications in Word Processing | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to software applications in word processing with emphasis on professional communications. | | | | | | | | |
| RHE | OUC | O TEC | 2250 | Applications in Word Processing | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to software applications in word processing with emphasis on professional communications. | | | | | | | | |
| RHE | OUC | O TEC | 2260 | Applications in Spreadsheets | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to software applications in spreadsheets with emphasis on professional communications. | | | | | | | | |
| RHE | OUC | O TEC | 2260 | Applications in Spreadsheets | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to software applications in spreadsheets with emphasis on professional communications. | | | | | | | | |
| RHE | OUC | O TEC | 2270 | Applications in Presentations | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to software applications in presentations with emphasis on professional communications. | | | | | | | | |
| RHE | OUC | O TEC | 2270 | Applications in Presentations | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to software applications in presentations with emphasis on professional communications. | | | | | | | | |
| RHE | OUC | O TEC | 2280 | Applications in Databases | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to software applications in databases with emphasis on professional communications. | | | | | | | | |
| RHE | OUC | O TEC | 2280 | Applications in Databases | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to software applications in databases with emphasis on professional communications. | | | | | | | | |
| RHE | OUC | O TEC | 2300 | Business Communications | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Offers extensive and detailed practice in written communications for business, industry, and professions. Creation of a variety of business forms including email, letters, memoranda, and reports. Emphasis placed on spelling, word usage, and grammar skills. | | | | | | | | |
| RHE | OUC | O TEC | 2300 | Business Communications | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Offers extensive and detailed practice in written communications for business, industry, and professions. Creation of a variety of business forms including email, letters, memoranda, and reports. Emphasis placed on spelling, word usage, and grammar skills. | | | | | | | | |
| RHE | OUC | O TEC | 2310 | Business Calculations | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Emphasizes practical mathematical calculations typical of a business situation. Concentration on problem-solving techniques necessary to perform calculations accurately and efficiently. | | | | | | | | |
| RHE | OUC | O TEC | 2310 | Business Calculations | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Emphasizes practical mathematical calculations typical of a business situation. Concentration on problem-solving techniques necessary to perform calculations accurately and efficiently. | | | | | | | | |
| RHE | OUC | O TEC | 2400 | Medical Coding I | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to medical insurance coding for an administrative assistant in a medical office setting; emphasis on ICD 9, CPT coding and HIPAA. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | OUC | OTEC | 2400 | Medical Coding I | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to medical insurance coding for an administrative assistant in a medical office setting; emphasis on ICD 9, CPT coding and HIPAA. | | | | | | | | |
| RHE | OUC | OTEC | 2403 | Medical Applications | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Experience in the use of electronic health records software applications with emphasis on standards, medical databases, patient charting, customization of templates, billing and coding, collections, claims, HIPAA legislation, and clinical tools. | | | | | | | | |
| RHE | OUC | OTEC | 2403 | Medical Applications | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Experience in the use of electronic health records software applications with emphasis on standards, medical databases, patient charting, customization of templates, billing and coding, collections, claims, HIPAA legislation, and clinical tools. | | | | | | | | |
| RHE | OUC | OTEC | 2404 | Health and Safety in the Medical Office | LEC | LE | 1 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Essentials of working as an administrative assistant in a medical office with a special emphasis on clinical techniques. | | | | | | | | |
| RHE | OUC | OTEC | 2580 | Time Management | LEC | EL | 2 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Development of time management skills with emphasis on managing multiple priorities/multitasking using software organizational tools and methods. Stress management and the implications of time in its relationship to stress discussed. | | | | | | | | |
| RHE | OUC | OTEC | 2580 | Time Management | LEC | LE | 2 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Development of time management skills with emphasis on managing multiple priorities/multitasking using software organizational tools and methods. Stress management and the implications of time in its relationship to stress discussed. | | | | | | | | |
| RHE | OUC | OTEC | 2630 | Introduction to Paralegal Studies | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Broad-based foundation in legal studies and business as it relates to the paralegal in a law office environment. Emphasis placed on legal documentation, terminology, records, research, correspondence, communication, and technical skill requirements. Information needed for CLA (Certified Legal Assistant) and CP (Certified Paralegal) certification provided. | | | | | | | | |
| RHE | OUC | OTEC | 2630 | Introduction to Paralegal Studies | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Broad-based foundation in legal studies and business as it relates to the paralegal in a law office environment. Emphasis placed on legal documentation, terminology, records, research, correspondence, communication, and technical skill requirements. Information needed for CLA (Certified Legal Assistant) and CP (Certified Paralegal) certification provided. | | | | | | | | |
| RHE | OUC | OTEC | 2670 | Office Supervision | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Involves principles and practices of management flow of information within an enterprise. Includes basic management and supervisory functions including planning, controlling, organizing, and leading as applied to office services, physical facilities, systems and procedures, work measurement and standards, and business information systems. Emphasis on matters of personnel as related to the administrative assistant. | | | | | | | | |
| RHE | OUC | OTEC | 2670 | Office Supervision | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Involves principles and practices of management flow of information within an enterprise. Includes basic management and supervisory functions including planning, controlling, organizing, and leading as applied to office services, physical facilities, systems and procedures, work measurement and standards, and business information systems. Emphasis on matters of personnel as related to the administrative assistant. | | | | | | | | |
| RHE | OUC | OTEC | 2680 | Information Systems Design | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Effective use of management techniques and equipment in meeting informational needs of business and industry via process documentation (technical writing), feasibility studies, and workflow diagramming. Emphasis on designing ergonomic office spaces utilizing process flow and design applications. | | | | | | | | |
| RHE | OUC | OTEC | 2680 | Information Systems Design | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Effective use of management techniques and equipment in meeting informational needs of business and industry via process documentation (technical writing), feasibility studies, and workflow diagramming. Emphasis on designing ergonomic office spaces utilizing process flow and design applications. | | | | | | | | |
| RHE | OUC | OTEC | 2681 | Introduction to Business Analysis | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to business analysis including obtaining/documenting processes, writing requirements, and identifying entities and attributes. Various roles of the business analyst researched and defined. | | | | | | | | |
| RHE | OUC | OTEC | 2681 | Introduction to Business Analysis | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to business analysis including obtaining/documenting processes, writing requirements, and identifying entities and attributes. Various roles of the business analyst researched and defined. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | OUC | OTEC | 2682 | Technical Business Writing | LEC | EL | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Development of specialized business writing skills with an emphasis on technical documents and graphics used to communicate directions, instructions, reports, proposals, processes, and other business forms. | | | | | | | | | |
| RHE | OUC | OTEC | 2682 | Technical Business Writing | LEC | LE | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Development of specialized business writing skills with an emphasis on technical documents and graphics used to communicate directions, instructions, reports, proposals, processes, and other business forms. | | | | | | | | | |
| RHE | OUC | OTEC | 2683 | Applications in Project Management | LEC | EL | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to essential elements of project management for the business analyst via application software. Emphasis placed on managing resources such as people, budgets, equipment, and time utilizing reporting tools invaluable for planning small and large projects. | | | | | | | | | |
| RHE | OUC | OTEC | 2683 | Applications in Project Management | LEC | LE | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to essential elements of project management for the business analyst via application software. Emphasis placed on managing resources such as people, budgets, equipment, and time utilizing reporting tools invaluable for planning small and large projects. | | | | | | | | | |
| RHE | OUC | OTEC | 2800 | Seminar | LEC | EL | 1 to 2 | 999 | | I | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Special topics and problems encountered in field experience discussed. Advancements in technology and applications addressed as needed. Career opportunities, ideas, and experiences shared to find possible answers to questions arising in actual work situations. Preservation of program coursework (artifacts) as evidence of learned skills may be required. May be taught in two separate entry and exit formats. | | | | | | | | | |
| RHE | OUC | OTEC | 2800 | Seminar | LEC | LE | 1 to 2 | 999 | | I | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Special topics and problems encountered in field experience discussed. Advancements in technology and applications addressed as needed. Career opportunities, ideas, and experiences shared to find possible answers to questions arising in actual work situations. Preservation of program coursework (artifacts) as evidence of learned skills may be required. May be taught in two separate entry and exit formats. | | | | | | | | | |
| RHE | OUC | OTEC | 2900 | Special Topics | LEC | LE | 1 to 4 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Various projects and topics concerning information technology and the administrative assistant will be determined and discussed. | | | | | | | | | |
| RHE | OUC | OTEC | 2900 | Special Topics | LEC | EL | 1 to 4 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Various projects and topics concerning information technology and the administrative assistant will be determined and discussed. | | | | | | | | | |
| RHE | OUC | OTEC | 2910 | Internship | FLD | FE | 1 to 4 | 999 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Integrate career related experiences into an undergraduate education by participating in planned, supervised work. Preparation to make important career choices and gain field experience in a work setting or in-class office simulation. | | | | | | | | | |
| RHE | OUC | OTEC | 2920 | Practicum | PRA | PR | 1 to 5 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Mentoring experiences in areas such as data processing labs or centers and/or administrative assistant settings. Responsibilities include assisting processing trainees, demonstrating equipment to classes/visitors, producing complex documents, designing forms, and learning/developing new systems. | | | | | | | | | |
| RHE | OUC | OTEC | 2920 | Practicum | PRA | EL | 1 to 5 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Mentoring experiences in areas such as data processing labs or centers and/or administrative assistant settings. Responsibilities include assisting processing trainees, demonstrating equipment to classes/visitors, producing complex documents, designing forms, and learning/developing new systems. | | | | | | | | | |

**MASTER CURRICULUM FILE
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | OUL | ATCH | 1030 | Financial Accounting Procedures | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Fundamental accounting principles for service businesses and merchandising enterprises. Topics include the accounting cycle, financial statement preparation, and financial statement analysis. Analyzes the components of asset, liability and equity accounts. Covers the income statement, balance sheet, owner's equity statement and cash flow statement. | | | | | | | | | |
| RHE | OUL | ATCH | 1030 | Financial Accounting Procedures | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Fundamental accounting principles for service businesses and merchandising enterprises. Topics include the accounting cycle, financial statement preparation, and financial statement analysis. Analyzes the components of asset, liability and equity accounts. Covers the income statement, balance sheet, owner's equity statement and cash flow statement. | | | | | | | | | |
| RHE | OUL | ATCH | 1040 | Managerial Accounting Procedures | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ATCH 1030 | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Accounting procedures for managerial accounting including job/process costing, cost behavior, budgeting, performance evaluation, differential analysis and capital investment. | | | | | | | | | |
| RHE | OUL | ATCH | 1040 | Managerial Accounting Procedures | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ATCH 1030 | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Accounting procedures for managerial accounting including job/process costing, cost behavior, budgeting, performance evaluation, differential analysis and capital investment. | | | | | | | | | |
| RHE | OUL | ATCH | 2030 | Tax and Governmental Reporting Procedures | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ATCH 1030 | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Consideration of data sources, forms, and filing requirements for payroll taxes, income taxes, withholding taxes, FICA, sales taxes, unemployment reports, and a wide variety of other specialized local, state, and federally required reports and procedures. | | | | | | | | | |
| RHE | OUL | ATCH | 2030 | Tax and Governmental Reporting Procedures | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ATCH 1030 | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Consideration of data sources, forms, and filing requirements for payroll taxes, income taxes, withholding taxes, FICA, sales taxes, unemployment reports, and a wide variety of other specialized local, state, and federally required reports and procedures. | | | | | | | | | |
| RHE | OUL | ATCH | 2040 | Electronic Data Processing Accounting Procedures | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ATCH 1040 and MATH 1200 and (BMT 2000 or CTCH 1250 or MIS 2011) | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Use of computers to perform both specialized and routine accounting functions. An integrated accounting program and an electronic spreadsheet program are used. | | | | | | | | | |
| RHE | OUL | ATCH | 2040 | Electronic Data Processing Accounting Procedures | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ATCH 1040 and MATH 1200 and (BMT 2000 or CTCH 1250 or MIS 2011) | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Use of computers to perform both specialized and routine accounting functions. An integrated accounting program and an electronic spreadsheet program are used. | | | | | | | | | |
| RHE | OUL | ATCH | 2050 | Manufacturing Accounting | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: (ACCT 1020 or ATCH 1040) and MATH 1200 | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Study of cost behavior; data collection procedures and reports for manufacturing firms, job order costs; process costs; standard costs; overhead allocation methods. | | | | | | | | | |
| RHE | OUL | ATCH | 2050 | Manufacturing Accounting | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: (ACCT 1020 or ATCH 1040) and MATH 1200 | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Study of cost behavior; data collection procedures and reports for manufacturing firms, job order costs; process costs; standard costs; overhead allocation methods. | | | | | | | | | |
| RHE | OUL | ATCH | 2090 | Business Statistics | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Basic statistics, demonstrated and developed through problems typical of actual business situations. Procedures and applications of statistical analysis and inference as they relate to business activity. | | | | | | | | | |
| RHE | OUL | ATCH | 2090 | Business Statistics | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Basic statistics, demonstrated and developed through problems typical of actual business situations. Procedures and applications of statistical analysis and inference as they relate to business activity. | | | | | | | | | |
| RHE | OUL | ATCH | 2250 | Federal Income Tax Procedures | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ATCH 2030 | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Comprehensive course in fundamentals of federal income taxation and preparation of individual, partnership, and corporation tax returns. | | | | | | | | | |
| RHE | OUL | ATCH | 2250 | Federal Income Tax Procedures | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: ATCH 2030 | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Comprehensive course in fundamentals of federal income taxation and preparation of individual, partnership, and corporation tax returns. | | | | | | | | | |

**MASTER CURRICULUM FILE
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|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | OUL | ATCH | 2330 | Accounting Information Systems | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Fundamental accounting principles and practices using data accumulation and working paper techniques employed by professional accountants in reporting on merchandising, manufacturing, and service companies. Application of generally accepted accounting principles to preparation of general purpose financial statements for internal and external use. Accounting software emphasized. | | | | | | | | |
| RHE | OUL | ATCH | 2330 | Accounting Information Systems | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Fundamental accounting principles and practices using data accumulation and working paper techniques employed by professional accountants in reporting on merchandising, manufacturing, and service companies. Application of generally accepted accounting principles to preparation of general purpose financial statements for internal and external use. Accounting software emphasized. | | | | | | | | |
| RHE | OUL | ATCH | 2410 | Auditing Procedures | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Study of purposes and scope of audits including audit objectives, professional ethics, audit files and working papers, legal responsibilities, internal control, tests of transactions, audit procedures and disclosure requirements, and preparation of audit reports. | | | | | | | | |
| RHE | OUL | ATCH | 2410 | Auditing Procedures | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Study of purposes and scope of audits including audit objectives, professional ethics, audit files and working papers, legal responsibilities, internal control, tests of transactions, audit procedures and disclosure requirements, and preparation of audit reports. | | | | | | | | |
| RHE | OUL | ATCH | 2900 | Special Topics in Accounting Technology | LEC | EL | 1 to 15 | 999 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| RHE | OUL | ATCH | 2900 | Special Topics in Accounting Technology | LEC | LE | 1 to 15 | 999 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| RHE | OUL | ATCH | 2990 | Independent Study | LEC | EL | 1 to 6 | 6 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Supervised independent study projects in accounting technology. | | | | | | | | |
| RHE | OUL | ATCH | 2990 | Independent Study | LEC | LE | 1 to 6 | 6 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Supervised independent study projects in accounting technology. | | | | | | | | |
| RHE | OUL | BMT | 1010 | Business and Its Environment | LEC | LE | 3 | 0 | | N | U20 | CORRE SPOND | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Nature of business and of economic, social, and political environments of business firms. Emphasis on ways in which such surroundings affect business policies and operations. | | | | | | | | |
| RHE | OUL | BMT | 1100 | Introduction to Management | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Nature of managerial concepts, managerial functions, and organizational structure, with emphasis on current issues. | | | | | | | | |
| RHE | OUL | BMT | 1150 | Foundations of Quality and Continuous Improvement | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | History of the quality movement along with the current thinking and best practices for organization effectiveness. The quality of management and its responsibilities for overall effectiveness emphasized including process improvement and use of quality tools. | | | | | | | | |
| RHE | OUL | BMT | 1200 | Mathematics in Business | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Application of basic math to business problems. Special emphasis on compound interest, installment buying, and depreciation. Elementary applications of probabilities and statistics. Introduction to computer programs commonly used in business math applications. | | | | | | | | |
| RHE | OUL | BMT | 1400 | Concepts of Marketing | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to problems of manufacturers, wholesalers, and retailers as they relate to modern marketing, market, and product. | | | | | | | | |
| RHE | OUL | BMT | 1500 | Elements of Supervision | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Concepts of modern-day supervision. Emphasis on supervisor's major functions and development of sensitivity to human facets in management and application of effective supervisor practices. | | | | | | | | |
| RHE | OUL | BMT | 1700 | Small Business Operations | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Includes preparation of student for selection and operation of small business. Balanced program of all major aspects confronting small business operator, including finance, personnel, sales, success and failure factors, and business planning activities. | | | | | | | | |

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|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | OUL | BMT | 1700 | Small Business Operations | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Includes preparation of student for selection and operation of small business. Balanced program of all major aspects confronting small business operator, including finance, personnel, sales, success and failure factors, and business planning activities. | | | | | | | | |
| RHE | OUL | BMT | 1800 | Women in Management and Leadership | LEC | LE | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores the management issues related to women in leadership positions. Case studies, discussion, business research, and project based activities used to deliver course content. | | | | | | | | |
| RHE | OUL | BMT | 1890 | Independent Study | LEC | EL | 1 to 3 | 12 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Projects concerning business management or technology explored with instructor in classroom, teams or one-to-one. Studies selected in subject areas in business field. | | | | | | | | |
| RHE | OUL | BMT | 1890 | Independent Study | LEC | LE | 1 to 3 | 12 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Projects concerning business management or technology explored with instructor in classroom, teams or one-to-one. Studies selected in subject areas in business field. | | | | | | | | |
| RHE | OUL | BMT | 2000 | Introduction to Business Computing | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Focuses on PC-based applications used in business and industry, such as word processing, spreadsheets, databases, and presentation packages including web applications. Computer lab setting. | | | | | | | | |
| RHE | OUL | BMT | 2030 | Business Career Profiles | LEC | LE | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Exploration of career opportunities by examining industries, business sectors, organizations, and management positions. Opportunities to achieve a better grasp of the various activities and institutions found in the business community; expectations of organizations. | | | | | | | | |
| RHE | OUL | BMT | 2100 | Managing Finance in Business | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to basic concepts, principles, and analytical techniques of financing. Emphasis on planning and managing assets. | | | | | | | | |
| RHE | OUL | BMT | 2200 | Concepts of Purchasing Management | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Analysis of purchasing operation's structure and procedure. Descriptions of quality, quantity, value analysis, sources of supply, and procurement controls. Vendor/buyer relationships, make-or-buy decisions, inventory control, buyer training, materials handling, records, and budgets. | | | | | | | | |
| RHE | OUL | BMT | 2300 | Concepts of Sales | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Policies and procedures pertaining to planning sales effort and control of sales operations. Professional selling strategies and approaches as related to business to business selling. | | | | | | | | |
| RHE | OUL | BMT | 2300 | Concepts of Sales | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Policies and procedures pertaining to planning sales effort and control of sales operations. Professional selling strategies and approaches as related to business to business selling. | | | | | | | | |
| RHE | OUL | BMT | 2350 | Basic Retailing Service Marketing and Management | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Review of fundamental service marketing and management strategies and activities. | | | | | | | | |
| RHE | OUL | BMT | 2350 | Basic Retailing Service Marketing and Management | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Review of fundamental service marketing and management strategies and activities. | | | | | | | | |
| RHE | OUL | BMT | 2400 | Concepts of Audience Analysis | LEC | EL | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Development of knowledge of behavior content of marketing in consumer fields. Examination of applicable theory and research findings and concepts provided by psychology, sociology, anthropology, and marketing. Stress on conceptual models of buyer behavior based on sources of influence. | | | | | | | | |
| RHE | OUL | BMT | 2400 | Concepts of Audience Analysis | LEC | LE | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Development of knowledge of behavior content of marketing in consumer fields. Examination of applicable theory and research findings and concepts provided by psychology, sociology, anthropology, and marketing. Stress on conceptual models of buyer behavior based on sources of influence. | | | | | | | | |
| RHE | OUL | BMT | 2500 | Practical Personnel Procedures | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Hiring, training, assignment of work, performance evaluations, employee career development, wage and salary administration, EEO and legal environment of human resources. Leadership, motivation, and direction of employees toward management/employee-oriented goals. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | OUL | BMT | 2500 | Practical Personnel Procedures | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Hiring, training, assignment of work, performance evaluations, employee career development, wage and salary administration, EEO and legal environment of human resources. Leadership, motivation, and direction of employees toward management/employee-oriented goals. | | | | | | | | | |
| RHE | OUL | BMT | 2550 | Visual Merchandising in Retail and Service Organizations | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: BMT 2350 | | | | | | | | | |
| | | | | COURSE DESC: Examines how visual merchandising integrates in retail strategies and sales promotion. | | | | | | | | | |
| RHE | OUL | BMT | 2600 | Business Report Writing | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Tier I English and not Business Administration major | | | | | | | | | |
| | | | | COURSE DESC: Practice in planning and writing effective business letters, memoranda, and reports. | | | | | | | | | |
| RHE | OUL | BMT | 2700 | Advertising Concepts | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: General course in advertising which emphasizes psychology, advertising agency, media research, brands, and labels. | | | | | | | | | |
| RHE | OUL | BMT | 2700 | Advertising Concepts | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: General course in advertising which emphasizes psychology, advertising agency, media research, brands, and labels. | | | | | | | | | |
| RHE | OUL | BMT | 2750 | Managerial Planning | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: BMT 2000 or CTCH 1250 or OTEC 2300 | | | | | | | | | |
| | | | | COURSE DESC: In-depth coverage of the planning process with emphasis on strategic planning. Case study and project based approach employed to develop skill in complex and difficult decision making. Applications in management science to assist in the decision process covered. | | | | | | | | | |
| RHE | OUL | BMT | 2800 | Concepts of Labor and Management Relations | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Broad overview of micro and macroeconomic theory as applied to the labor factor of production; the many problems related to the full utilization of human resources and government policies addressing these problems; the effects of unionism and labor-management relations including collective bargaining. | | | | | | | | | |
| RHE | OUL | BMT | 2850 | Government and Business | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Business and government relations, with emphasis on analysis of selected areas involving public policy and business. | | | | | | | | | |
| RHE | OUL | BMT | 2880 | Computer Applications for Management | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: BMT 2750 | | | | | | | | | |
| | | | | COURSE DESC: Utilizes integrated software package skills acquired in BMT 2000 as well as a comprehensive case-studies approach in business analysis. Spreadsheet, data base management, word processing, and graphics applications used to create comprehensive business report or application project that ties together overall curriculum. | | | | | | | | | |
| RHE | OUL | BMT | 2890 | Special Topics | LEC | LE | 1 to 3 | 12 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Advanced projects concerning business management explored with instructor in classroom, teams or one-to-one. For advanced students only. | | | | | | | | | |
| RHE | OUL | BMT | 2890 | Special Topics | LEC | EL | 1 to 3 | 12 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Advanced projects concerning business management explored with instructor in classroom, teams or one-to-one. For advanced students only. | | | | | | | | | |
| RHE | OUL | BMT | 2900 | Special Topics in Business Management Technology | LEC | EL | 1 to 15 | 999 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| RHE | OUL | BMT | 2900 | Special Topics in Business Management Technology | LEC | LE | 1 to 15 | 999 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| RHE | OUL | CTCH | 1250 | Introduction to Computers | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: WARNING: not BMT 2000 | | | | | | | | | |
| | | | | COURSE DESC: Introduces productivity software within the framework of business applications. Involves hands-on assignments including operating systems, word processing, spreadsheets, presentation graphics, the Internet, and email. | | | | | | | | | |
| RHE | OUL | CTCH | 1250 | Introduction to Computers | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: WARNING: not BMT 2000 | | | | | | | | | |
| | | | | COURSE DESC: Introduces productivity software within the framework of business applications. Involves hands-on assignments including operating systems, word processing, spreadsheets, presentation graphics, the Internet, and email. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | OUL | CTCH | 1270 | Introduction to Website Management | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to Website management principles, skills, techniques, strategies, hardware, and software necessary to operate and maintain a successful Website or Intranet. Emphasis on how to maximize the usability of a website while maintaining the structure necessary to allow the site to change and grow. | | | | | | | | | |
| RHE | OUL | CTCH | 1270 | Introduction to Website Management | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to Website management principles, skills, techniques, strategies, hardware, and software necessary to operate and maintain a successful Website or Intranet. Emphasis on how to maximize the usability of a website while maintaining the structure necessary to allow the site to change and grow. | | | | | | | | | |
| RHE | OUL | CTCH | 1300 | Technologies for Project Planning and Communication | LEC | EL | 3 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | A hands-on approach to the use of computer tools to support activities in project communication including event planning, personnel record keeping and scheduling. Uses project management and database software applications to plan, design, track and analyze data and activity. Preparation of e-portfolio and posting to the Internet. | | | | | | | | | |
| RHE | OUL | CTCH | 1300 | Technologies for Project Planning and Communication | LEC | LE | 3 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | A hands-on approach to the use of computer tools to support activities in project communication including event planning, personnel record keeping and scheduling. Uses project management and database software applications to plan, design, track and analyze data and activity. Preparation of e-portfolio and posting to the Internet. | | | | | | | | | |
| RHE | OUL | CTCH | 1330 | Introduction to Computer Programming | LAB | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to computer programming design topics and principles including variables, expression evaluation, logic structures, modular programming, structured design, procedural and object-oriented languages, documentation, and testing. Analyze, design, program, test, and debug business applications. | | | | | | | | | |
| RHE | OUL | CTCH | 1330 | Introduction to Computer Programming | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to computer programming design topics and principles including variables, expression evaluation, logic structures, modular programming, structured design, procedural and object-oriented languages, documentation, and testing. Analyze, design, program, test, and debug business applications. | | | | | | | | | |
| RHE | OUL | CTCH | 1330 | Introduction to Computer Programming | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to computer programming design topics and principles including variables, expression evaluation, logic structures, modular programming, structured design, procedural and object-oriented languages, documentation, and testing. Analyze, design, program, test, and debug business applications. | | | | | | | | | |
| RHE | OUL | CTCH | 1330 | Introduction to Computer Programming | LAB | LB | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction to computer programming design topics and principles including variables, expression evaluation, logic structures, modular programming, structured design, procedural and object-oriented languages, documentation, and testing. Analyze, design, program, test, and debug business applications. | | | | | | | | | |
| RHE | OUL | CTCH | 1600 | Network Concepts I | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Explores concepts and principles of business data communications. Topics include communication media and equipment, data transmission, protocols, networks, and network management. | | | | | | | | | |
| RHE | OUL | CTCH | 1600 | Network Concepts I | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Explores concepts and principles of business data communications. Topics include communication media and equipment, data transmission, protocols, networks, and network management. | | | | | | | | | |
| RHE | OUL | CTCH | 1610 | Network Concepts II | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Explores concepts and principles of computer networks. Topics include uses of computer networks, network basics, building a network, network management, and network security. | | | | | | | | | |
| RHE | OUL | CTCH | 1610 | Network Concepts II | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Explores concepts and principles of computer networks. Topics include uses of computer networks, network basics, building a network, network management, and network security. | | | | | | | | | |
| RHE | OUL | CTCH | 1620 | Network Systems I | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Explores concepts and principles of client server systems. Topics include introduction to client server computing, how to build a client server system, and client server management. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | OUL | CTCH | 1620 | Network Systems I | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores concepts and principles of client server systems. Topics include introduction to client server computing, how to build a client server system, and client server management. | | | | | | | | |
| RHE | OUL | CTCH | 1630 | Network Systems II | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores concepts and principles of WAN and Internet. Topics include the standards, technologies, infrastructure, protocols, management, and security of WAN and Internet. | | | | | | | | |
| RHE | OUL | CTCH | 1630 | Network Systems II | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores concepts and principles of WAN and Internet. Topics include the standards, technologies, infrastructure, protocols, management, and security of WAN and Internet. | | | | | | | | |
| RHE | OUL | CTCH | 1801 | Introduction to Microsoft Word | LEC | LE | 1 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Students learn the basics of creating and editing a basic word processing document using Microsoft Word. Techniques covered include page formatting such as setting margins and controlling layout, formatting text with color and font choice, paragraph formatting with spacing and justification, and use of graphics such as pictures and clipart. | | | | | | | | |
| RHE | OUL | CTCH | 1801 | Introduction to Microsoft Word | LEC | EL | 1 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Students learn the basics of creating and editing a basic word processing document using Microsoft Word. Techniques covered include page formatting such as setting margins and controlling layout, formatting text with color and font choice, paragraph formatting with spacing and justification, and use of graphics such as pictures and clipart. | | | | | | | | |
| RHE | OUL | CTCH | 1802 | Intermediate Microsoft Word | LEC | EL | 1 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Gives students the knowledge to create complex documents in Microsoft Word. | | | | | | | | |
| RHE | OUL | CTCH | 1802 | Intermediate Microsoft Word | LEC | LE | 1 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Gives students the knowledge to create complex documents in Microsoft Word. | | | | | | | | |
| RHE | OUL | CTCH | 1803 | Advanced Microsoft Word | LEC | EL | 1 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Gives students the knowledge to complete advanced techniques in Microsoft Word including form creation, collaboration techniques, advanced graphics, and customization of the Word interface. | | | | | | | | |
| RHE | OUL | CTCH | 1803 | Advanced Microsoft Word | LEC | LE | 1 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Gives students the knowledge to complete advanced techniques in Microsoft Word including form creation, collaboration techniques, advanced graphics, and customization of the Word interface. | | | | | | | | |
| RHE | OUL | CTCH | 1804 | Introduction to Microsoft Excel | LEC | LE | 1 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Gives the student the necessary skills to create, edit, format, and print basic spreadsheets using Microsoft Excel | | | | | | | | |
| RHE | OUL | CTCH | 1804 | Introduction to Microsoft Excel | LEC | EL | 1 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Gives the student the necessary skills to create, edit, format, and print basic spreadsheets using Microsoft Excel | | | | | | | | |
| RHE | OUL | CTCH | 1805 | Intermediate Microsoft Excel | LEC | LE | 1 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Builds on the basic skills required in MS Excel and expands the student's ability to use templates, customized charts and graphics, and use formulas. | | | | | | | | |
| RHE | OUL | CTCH | 1805 | Intermediate Microsoft Excel | LEC | EL | 1 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Builds on the basic skills required in MS Excel and expands the student's ability to use templates, customized charts and graphics, and use formulas. | | | | | | | | |
| RHE | OUL | CTCH | 1806 | Advanced Microsoft Excel | LEC | EL | 1 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Presents the experienced Microsoft Office Excel user with advanced skills. | | | | | | | | |
| RHE | OUL | CTCH | 1806 | Advanced Microsoft Excel | LEC | LE | 1 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Presents the experienced Microsoft Office Excel user with advanced skills. | | | | | | | | |

**MASTER CURRICULUM FILE
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | OUL | CTCH | 1807 | Introduction to Microsoft Access | LEC | EL | 1 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Presents the skills needed to create a basic database using Microsoft Access | | | | | | | | | |
| RHE | OUL | CTCH | 1807 | Introduction to Microsoft Access | LEC | LE | 1 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Presents the skills needed to create a basic database using Microsoft Access | | | | | | | | | |
| RHE | OUL | CTCH | 1808 | Intermediate Microsoft Access | LEC | EL | 1 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduces the student to intermediate skills in using Microsoft Access, including the design of databases in Third Normal Form. | | | | | | | | | |
| RHE | OUL | CTCH | 1808 | Intermediate Microsoft Access | LEC | LE | 1 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduces the student to intermediate skills in using Microsoft Access, including the design of databases in Third Normal Form. | | | | | | | | | |
| RHE | OUL | CTCH | 1809 | Advanced Microsoft Access | LEC | EL | 1 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Provides the experienced MS Access user advanced skills in the use of Microsoft Access with a focus on advanced report generation. | | | | | | | | | |
| RHE | OUL | CTCH | 1809 | Advanced Microsoft Access | LEC | LE | 1 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Provides the experienced MS Access user advanced skills in the use of Microsoft Access with a focus on advanced report generation. | | | | | | | | | |
| RHE | OUL | CTCH | 1821 | Introduction to Microsoft PowerPoint | LEC | LE | 1 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Warning: No credit for CTCH 1250 or BMT 2000 | | | | | | | | | |
| | | | | COURSE DESC: Introduces basic skills in the use of Microsoft PowerPoint including the use of slide templates, master slides, transitions, text, graphics, and multimedia. | | | | | | | | | |
| RHE | OUL | CTCH | 1821 | Introduction to Microsoft PowerPoint | LEC | EL | 1 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Warning: No credit for CTCH 1250 or BMT 2000 | | | | | | | | | |
| | | | | COURSE DESC: Introduces basic skills in the use of Microsoft PowerPoint including the use of slide templates, master slides, transitions, text, graphics, and multimedia. | | | | | | | | | |
| RHE | OUL | CTCH | 1822 | Intermediate MS PowerPoint | LEC | EL | 1 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduces intermediate level skills using Microsoft PowerPoint. | | | | | | | | | |
| RHE | OUL | CTCH | 1822 | Intermediate MS PowerPoint | LEC | LE | 1 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduces intermediate level skills using Microsoft PowerPoint. | | | | | | | | | |
| RHE | OUL | CTCH | 1823 | Creating Interactive Teaching Slides | LEC | EL | 1 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Teaches the experienced Microsoft PowerPoint user advanced techniques for creating interactive slideshows that can be used to enhance teaching by illustrating complex animations and developing educational games for use in the classroom. | | | | | | | | | |
| RHE | OUL | CTCH | 1823 | Creating Interactive Teaching Slides | LEC | LE | 1 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Teaches the experienced Microsoft PowerPoint user advanced techniques for creating interactive slideshows that can be used to enhance teaching by illustrating complex animations and developing educational games for use in the classroom. | | | | | | | | | |
| RHE | OUL | CTCH | 1824 | Introduction to Home Networks | LEC | EL | 1 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Presents the fundamentals of creating a home-based computer network for sharing wireless access with multiple devices such as printers, computers, and mobile phones. | | | | | | | | | |
| RHE | OUL | CTCH | 1824 | Introduction to Home Networks | LEC | LE | 1 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Presents the fundamentals of creating a home-based computer network for sharing wireless access with multiple devices such as printers, computers, and mobile phones. | | | | | | | | | |
| RHE | OUL | CTCH | 1825 | Introduction to Microsoft Project | LEC | EL | 1 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduces the use of Microsoft Project application software to create, track, and report on a basic project schedule. | | | | | | | | | |
| RHE | OUL | CTCH | 1825 | Introduction to Microsoft Project | LEC | LE | 1 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduces the use of Microsoft Project application software to create, track, and report on a basic project schedule. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | OUL | CTCH | 1891 | Internetworking I | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces the architecture, structure, functions, components, and models of the Internet and other computer networks. Instruction includes the OSI model and industry standards; network topologies; IP addressing, including subnet masks; and basic network design. Installation and operation of a simple routed and switched network. | | | | | | | | |
| RHE | OUL | CTCH | 1891 | Internetworking I | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces the architecture, structure, functions, components, and models of the Internet and other computer networks. Instruction includes the OSI model and industry standards; network topologies; IP addressing, including subnet masks; and basic network design. Installation and operation of a simple routed and switched network. | | | | | | | | |
| RHE | OUL | CTCH | 1892 | Internetworking II | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Describes the architecture, components, and operation of routers, and explains the principles of routing and routing protocols. Analyze, configure, verify, and troubleshoot commonly used routing protocols, such as RIPv1, RIPv2, EIGRP, and OSPF. | | | | | | | | |
| RHE | OUL | CTCH | 1892 | Internetworking II | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Describes the architecture, components, and operation of routers, and explains the principles of routing and routing protocols. Analyze, configure, verify, and troubleshoot commonly used routing protocols, such as RIPv1, RIPv2, EIGRP, and OSPF. | | | | | | | | |
| RHE | OUL | CTCH | 1893 | Internetworking III | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | In-depth introduction of how switches operate and are implemented in the LAN environment for small and large networks. Instruction includes LAN switch operation, VLAN implementation, and wireless network operation. Analyze, configure, verify, and troubleshoot VLANs, RSTP, VTP, and wireless networks. Campus network design and Layer 3 switching concepts introduced. | | | | | | | | |
| RHE | OUL | CTCH | 1893 | Internetworking III | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | In-depth introduction of how switches operate and are implemented in the LAN environment for small and large networks. Instruction includes LAN switch operation, VLAN implementation, and wireless network operation. Analyze, configure, verify, and troubleshoot VLANs, RSTP, VTP, and wireless networks. Campus network design and Layer 3 switching concepts introduced. | | | | | | | | |
| RHE | OUL | CTCH | 1894 | Internetworking IV | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explains the principles of network traffic control and access control lists (ACLs) and provides an overview of the services and protocols at the data link layer for wide-area access. Explores user access technologies and devices; how to implement and configure common WAN protocols and services. | | | | | | | | |
| RHE | OUL | CTCH | 1894 | Internetworking IV | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explains the principles of network traffic control and access control lists (ACLs) and provides an overview of the services and protocols at the data link layer for wide-area access. Explores user access technologies and devices; how to implement and configure common WAN protocols and services. | | | | | | | | |
| RHE | OUL | CTCH | 1900 | Special Topics and Workshops | LEC | EL | 1 to 3 | 6 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Special topics and workshops in introductory computer science topics. | | | | | | | | |
| RHE | OUL | CTCH | 1900 | Special Topics and Workshops | LEC | LE | 1 to 3 | 6 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Special topics and workshops in introductory computer science topics. | | | | | | | | |
| RHE | OUL | CTCH | 2140 | Computer System Maintenance and Troubleshooting | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides basic knowledge and skills for computer system maintenance and troubleshooting. Addresses many common technical support problems and their solutions related to computer hardware and software. Covers topics such as system resources, system installation, system configuration, system optimization, system diagnosing and system troubleshooting. | | | | | | | | |
| RHE | OUL | CTCH | 2140 | Computer System Maintenance and Troubleshooting | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides basic knowledge and skills for computer system maintenance and troubleshooting. Addresses many common technical support problems and their solutions related to computer hardware and software. Covers topics such as system resources, system installation, system configuration, system optimization, system diagnosing and system troubleshooting. | | | | | | | | |
| RHE | OUL | CTCH | 2330 | Survey of Emerging Languages | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Study of new emerging programming languages and frameworks. | | | | | | | | |
| RHE | OUL | CTCH | 2330 | Survey of Emerging Languages | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Study of new emerging programming languages and frameworks. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---------------------------------|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | OUL | CTCH | 2340 | COBOL Programming I | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to structured design and COBOL programming. Includes analyzing, designing, coding, testing, and debugging computer applications. Emphasis on top-down logic design and modular-structured programming. | | | | | | | | |
| RHE | OUL | CTCH | 2340 | COBOL Programming I | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to structured design and COBOL programming. Includes analyzing, designing, coding, testing, and debugging computer applications. Emphasis on top-down logic design and modular-structured programming. | | | | | | | | |
| RHE | OUL | CTCH | 2341 | COBOL Programming II | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Continuation of CTCH 3400 with emphasis on table handling and file processing. | | | | | | | | |
| RHE | OUL | CTCH | 2341 | COBOL Programming II | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Continuation of CTCH 3400 with emphasis on table handling and file processing. | | | | | | | | |
| RHE | OUL | CTCH | 2380 | Assembler Programming | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to machine organization and structured Assembler language programming. Emphasis on top-down design, program logic, and modular-structured coding as applied to Assembler language. | | | | | | | | |
| RHE | OUL | CTCH | 2380 | Assembler Programming | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to machine organization and structured Assembler language programming. Emphasis on top-down design, program logic, and modular-structured coding as applied to Assembler language. | | | | | | | | |
| RHE | OUL | CTCH | 2400 | C++ Programming | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the C++ programming language. Includes analyzing, designing, coding, testing, and debugging business-related applications. Emphasis on top-down logic design and modular structured programming. | | | | | | | | |
| RHE | OUL | CTCH | 2400 | C++ Programming | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the C++ programming language. Includes analyzing, designing, coding, testing, and debugging business-related applications. Emphasis on top-down logic design and modular structured programming. | | | | | | | | |
| RHE | OUL | CTCH | 2410 | Visual BASIC Programming | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to logic and visual programming techniques. Includes analyzing, designing, coding, testing, and debugging computer applications using visual BASIC programming. | | | | | | | | |
| RHE | OUL | CTCH | 2410 | Visual BASIC Programming | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to logic and visual programming techniques. Includes analyzing, designing, coding, testing, and debugging computer applications using visual BASIC programming. | | | | | | | | |
| RHE | OUL | CTCH | 2420 | Java Programming | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to logic and Java programming. Includes analyzing, designing coding, testing, and debugging computer applications using Java. | | | | | | | | |
| RHE | OUL | CTCH | 2420 | Java Programming | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to logic and Java programming. Includes analyzing, designing coding, testing, and debugging computer applications using Java. | | | | | | | | |
| RHE | OUL | CTCH | 2430 | C Programming | LEC | EL | 3 | 0 | | N | | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the C programming language. Includes analyzing, designing, coding, testing, and debugging business-related applications. Emphasis on top-down logic design and modular structured programming. | | | | | | | | |
| RHE | OUL | CTCH | 2430 | C Programming | LEC | LE | 3 | 0 | | N | | | 75 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the C programming language. Includes analyzing, designing, coding, testing, and debugging business-related applications. Emphasis on top-down logic design and modular structured programming. | | | | | | | | |
| RHE | OUL | CTCH | 2500 | System Analysis | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Planning and management of information systems projects, along with tools for analysis and evaluation of alternatives. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | OUL | CTCH | 2500 | System Analysis | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: C or better in (BMT 2000 or CTCH 1250) Planning and management of information systems projects, along with tools for analysis and evaluation of alternatives. | | | | | | | | |
| RHE | OUL | CTCH | 2640 | Computer and Network Security | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: CTCH 1600 or 1891 Introduction to computer and networks security. Covers topics such as electronic security threats, strategies for host, network and application security, cryptography, firewalls, VPN, intrusion detection systems, incident response and developing security policy for an organization. | | | | | | | | |
| RHE | OUL | CTCH | 2640 | Computer and Network Security | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: CTCH 1600 or 1891 Introduction to computer and networks security. Covers topics such as electronic security threats, strategies for host, network and application security, cryptography, firewalls, VPN, intrusion detection systems, incident response and developing security policy for an organization. | | | | | | | | |
| RHE | OUL | CTCH | 2650 | Network Design and Implementation | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: C or better in (CTCH 1600 or 1891) Focuses on the design, installation, configuration, and management of a computer network. Also covers emerging technologies for network infrastructure and development. | | | | | | | | |
| RHE | OUL | CTCH | 2650 | Network Design and Implementation | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: C or better in (CTCH 1600 or 1891) Focuses on the design, installation, configuration, and management of a computer network. Also covers emerging technologies for network infrastructure and development. | | | | | | | | |
| RHE | OUL | CTCH | 2660 | Wireless Systems | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: CTCH 1600 or 1891 Comprehensive overview of technologies, security, and best practices of wireless systems with current industrial standards such as IEEE802.11a, b, g, and n. Provides guidelines to plan, design, install, and configure wireless LANs. Wireless system security emphasized. | | | | | | | | |
| RHE | OUL | CTCH | 2660 | Wireless Systems | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: CTCH 1600 or 1891 Comprehensive overview of technologies, security, and best practices of wireless systems with current industrial standards such as IEEE802.11a, b, g, and n. Provides guidelines to plan, design, install, and configure wireless LANs. Wireless system security emphasized. | | | | | | | | |
| RHE | OUL | CTCH | 2700 | Network Management and Administration | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: CTCH 1600 or 1891 Introduction to computer operating systems and systems administration. Covers topics such as system installation and configuration, managing user accounts, configuring network services, managing system resources, system monitoring, back-up and recovery. | | | | | | | | |
| RHE | OUL | CTCH | 2700 | Network Management and Administration | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: CTCH 1600 or 1891 Introduction to computer operating systems and systems administration. Covers topics such as system installation and configuration, managing user accounts, configuring network services, managing system resources, system monitoring, back-up and recovery. | | | | | | | | |
| RHE | OUL | CTCH | 2800 | Operating Systems | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: CTCH 1600 or 1891 Introduction to computer operating systems. Explores different operating systems. Emphasis on what operating systems are, how they work, and how to use them, along with their similarities and differences. | | | | | | | | |
| RHE | OUL | CTCH | 2800 | Operating Systems | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: CTCH 1600 or 1891 Introduction to computer operating systems. Explores different operating systems. Emphasis on what operating systems are, how they work, and how to use them, along with their similarities and differences. | | | | | | | | |
| RHE | OUL | CTCH | 2801 | Creating eBooks | LEC | EL | 1 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Teaches experienced word processor users the techniques needed to produce and publish their writing in ebook format. | | | | | | | | |
| RHE | OUL | CTCH | 2801 | Creating eBooks | LEC | LE | 1 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Teaches experienced word processor users the techniques needed to produce and publish their writing in ebook format. | | | | | | | | |
| RHE | OUL | CTCH | 2802 | Introduction to Google Docs | LEC | EL | 1 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Introduction to the free online document creation and editing tools available through Google Docs. | | | | | | | | |
| RHE | OUL | CTCH | 2802 | Introduction to Google Docs | LEC | LE | 1 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | REQUISITE: Introduction to the free online document creation and editing tools available through Google Docs. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | OUL | CTCH | 2803 | Safe Facebooking | LEC | EL | 1 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: An introduction to the use of the social media application Facebook, with a particular focus on tools and techniques for managing privacy and safety. | | | | | | | | | |
| RHE | OUL | CTCH | 2803 | Safe Facebooking | LEC | LE | 1 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: An introduction to the use of the social media application Facebook, with a particular focus on tools and techniques for managing privacy and safety. | | | | | | | | | |
| RHE | OUL | CTCH | 2804 | Photoshop: Basic Correction Techniques | LEC | EL | 1 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduces the student to Photoshop software for enhancing photographs. | | | | | | | | | |
| RHE | OUL | CTCH | 2804 | Photoshop: Basic Correction Techniques | LEC | LE | 1 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Introduces the student to Photoshop software for enhancing photographs. | | | | | | | | | |
| RHE | OUL | CTCH | 2805 | Photoshop Artistic Enhancements | LEC | LE | 1 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Presents to the novice Photoshop user intermediate skills such as artistic filters and enhanced image composition. | | | | | | | | | |
| RHE | OUL | CTCH | 2805 | Photoshop Artistic Enhancements | LEC | EL | 1 | 0 | | N | | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Presents to the novice Photoshop user intermediate skills such as artistic filters and enhanced image composition. | | | | | | | | | |
| RHE | OUL | CTCH | 2850 | Database Management Systems | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: C or better in CTCH 1250 and (C or better in MATH D005 or math placement level 1 or higher) | | | | | | | | | |
| | | | | COURSE DESC: Introduction to concepts and principles of database management. Focuses primarily on relational databases and includes database design, normalization, SQL, object-oriented theory, and database administration using both a desktop database management application and an enterprise level database management system. | | | | | | | | | |
| RHE | OUL | CTCH | 2850 | Database Management Systems | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: C or better in CTCH 1250 and (C or better in MATH D005 or math placement level 1 or higher) | | | | | | | | | |
| | | | | COURSE DESC: Introduction to concepts and principles of database management. Focuses primarily on relational databases and includes database design, normalization, SQL, object-oriented theory, and database administration using both a desktop database management application and an enterprise level database management system. | | | | | | | | | |
| RHE | OUL | CTCH | 2860 | Database Application Development | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CTCH 1330 and 2850 | | | | | | | | | |
| | | | | COURSE DESC: Introductory database applications development course. Focuses on tools and techniques for designing and implementing input screens and reports, importing and exporting of data, data validation, use of external data, optimization of the application, support for multi-user access to the application, communicating with other applications, Internet integration, and documentation of the application. | | | | | | | | | |
| RHE | OUL | CTCH | 2860 | Database Application Development | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: CTCH 1330 and 2850 | | | | | | | | | |
| | | | | COURSE DESC: Introductory database applications development course. Focuses on tools and techniques for designing and implementing input screens and reports, importing and exporting of data, data validation, use of external data, optimization of the application, support for multi-user access to the application, communicating with other applications, Internet integration, and documentation of the application. | | | | | | | | | |
| RHE | OUL | CTCH | 2870 | Database Administration | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: C or better in CTCH 2850 | | | | | | | | | |
| | | | | COURSE DESC: Introduction to the administration of databases. Examines the role of a database administrator in designing, installing, configuring, and maintaining a database and a database server. Also covers management of secure access to the database and planning for disaster recovery. | | | | | | | | | |
| RHE | OUL | CTCH | 2870 | Database Administration | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: C or better in CTCH 2850 | | | | | | | | | |
| | | | | COURSE DESC: Introduction to the administration of databases. Examines the role of a database administrator in designing, installing, configuring, and maintaining a database and a database server. Also covers management of secure access to the database and planning for disaster recovery. | | | | | | | | | |
| RHE | OUL | CTCH | 2900 | Special Topics | LEC | EL | 1 to 8 | 8 | | I | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Provides the opportunity to explore or expand upon subjects or topics not covered or only briefly covered in other CTCH courses. Topics may vary from year to year and may include either business or scientific applications in computer science. | | | | | | | | | |
| RHE | OUL | CTCH | 2900 | Special Topics | LEC | LE | 1 to 8 | 8 | | I | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Provides the opportunity to explore or expand upon subjects or topics not covered or only briefly covered in other CTCH courses. Topics may vary from year to year and may include either business or scientific applications in computer science. | | | | | | | | | |
| RHE | OUL | CTCH | 2920 | Practicum | PRA | PR | 1 to 6 | 6 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: Permission required and no more than 6 hours of CTCH 2990 | | | | | | | | | |
| | | | | COURSE DESC: Practicum content varies | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | OUL | CTCH | 2920 | Practicum | PRA | EL | 1 to 6 | 6 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Practicum content varies | | | | | | | | | |
| RHE | OUL | DSI | 1110 | Beginning American Sign Language I | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduces American Sign Language (ASL) and Deaf culture. Encourages interaction with the Deaf community. Focuses on comprehension and production of fingerspelling, introductory numbers, and basic ASL and its grammatical structure. | | | | | | | | | |
| RHE | OUL | DSI | 1110 | Beginning American Sign Language I | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduces American Sign Language (ASL) and Deaf culture. Encourages interaction with the Deaf community. Focuses on comprehension and production of fingerspelling, introductory numbers, and basic ASL and its grammatical structure. | | | | | | | | | |
| RHE | OUL | DSI | 1120 | Beginning American Sign Language II | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Continuation of DSI 1110. Continued interaction with the Deaf community required. Acquire increased awareness of ASL/Deaf culture and the rules and norms which govern their practice. | | | | | | | | | |
| RHE | OUL | DSI | 1120 | Beginning American Sign Language II | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Continuation of DSI 1110. Continued interaction with the Deaf community required. Acquire increased awareness of ASL/Deaf culture and the rules and norms which govern their practice. | | | | | | | | | |
| RHE | OUL | DSI | 1510 | Visual Gestural Communication in ASL | LEC | LE | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Focuses on the language instinct inherent with the deaf community. Gestural communicative techniques examined and applied. Exposure to a variety of home signs and how they have influenced signed languages at large. | | | | | | | | | |
| RHE | OUL | DSI | 1610 | Orientation to the d/Deaf World | LEC | EL | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: In-depth look at audiology and the impact its practice has on the educational placement of deaf children. Examines the differences between identities and experiences of the d/Deaf community. The social connotation of terminology utilized both within and outside the community examined. State and federal legislation and services for the Deaf also studied. | | | | | | | | | |
| RHE | OUL | DSI | 1610 | Orientation to the d/Deaf World | LEC | LE | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: In-depth look at audiology and the impact its practice has on the educational placement of deaf children. Examines the differences between identities and experiences of the d/Deaf community. The social connotation of terminology utilized both within and outside the community examined. State and federal legislation and services for the Deaf also studied. | | | | | | | | | |
| RHE | OUL | DSI | 1810 | Introduction to Interpreting | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Begin learning about the interpreting process while studying various models of interpreting. Takes a theoretical and practical approach to both consecutive and simultaneous interpreting. | | | | | | | | | |
| RHE | OUL | DSI | 1810 | Introduction to Interpreting | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Begin learning about the interpreting process while studying various models of interpreting. Takes a theoretical and practical approach to both consecutive and simultaneous interpreting. | | | | | | | | | |
| RHE | OUL | DSI | 1810 | Introduction to Interpreting | LAB | LB | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Begin learning about the interpreting process while studying various models of interpreting. Takes a theoretical and practical approach to both consecutive and simultaneous interpreting. | | | | | | | | | |
| RHE | OUL | DSI | 1921 | Environmental Observation in Interpreting | LEC | EL | 1 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Provides opportunities for students to examine a variety of potential interpreting environments and theoretically apply demand and control schema and professional decision making to real life situations. | | | | | | | | | |
| RHE | OUL | DSI | 1921 | Environmental Observation in Interpreting | LEC | LE | 1 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Provides opportunities for students to examine a variety of potential interpreting environments and theoretically apply demand and control schema and professional decision making to real life situations. | | | | | | | | | |
| RHE | OUL | DSI | 2110 | Intermediate American Sign Language I | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Designed for intermediate American Sign Language students. Classifiers and their usage examined in depth as well as the different numerical systems in ASL. Continue to enhance comprehension and expression skills. Students must either complete DSI 1110 and DSI 1120 or receive a Survival Plus rating on the Sign Language Proficiency Interview (or equivalent testing) before beginning the intermediate American Sign Language series. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | OUL | DSI | 2110 | Intermediate American Sign Language I | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Designed for intermediate American Sign Language students. Classifiers and their usage examined in depth as well as the different numerical systems in ASL. Continue to enhance comprehension and expression skills. Students must either complete DSI 1110 and DSI 1120 or receive a Survival Plus rating on the Sign Language Proficiency Interview (or equivalent testing) before beginning the intermediate American Sign Language series. | | | | | | | | | |
| RHE | OUL | DSI | 2120 | Intermediate American Sign Language II | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Continuation of DSI 2110. Continues to work toward fluency in ASL. Focuses on ASL idioms, ASL and English comparisons, advanced classifiers, current news, and conversational ASL. | | | | | | | | | |
| RHE | OUL | DSI | 2120 | Intermediate American Sign Language II | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Continuation of DSI 2110. Continues to work toward fluency in ASL. Focuses on ASL idioms, ASL and English comparisons, advanced classifiers, current news, and conversational ASL. | | | | | | | | | |
| RHE | OUL | DSI | 2130 | American Sign Language Linguistics | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction into the broad study of linguistics, as well as, the linguistics of ASL and the grammatical structure of the language. Looks at what constitutes a language and compares English and ASL through an examination of ASL's structure, acquisition and sociolinguistic aspects. | | | | | | | | | |
| RHE | OUL | DSI | 2130 | American Sign Language Linguistics | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduction into the broad study of linguistics, as well as, the linguistics of ASL and the grammatical structure of the language. Looks at what constitutes a language and compares English and ASL through an examination of ASL's structure, acquisition and sociolinguistic aspects. | | | | | | | | | |
| RHE | OUL | DSI | 2140 | Educational Interpreting | LEC | EL | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Looks at educational interpreting, its practices and idiosyncrasies from both a current and historical perspective. Examines such things as the IEP/MFE process, educational laws, technology (i.e., hearing aids, cochlear implants, and other assistive technology), and deaf students with special needs. Also focuses on the EIPA examination. | | | | | | | | | |
| RHE | OUL | DSI | 2140 | Educational Interpreting | LEC | LE | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Looks at educational interpreting, its practices and idiosyncrasies from both a current and historical perspective. Examines such things as the IEP/MFE process, educational laws, technology (i.e., hearing aids, cochlear implants, and other assistive technology), and deaf students with special needs. Also focuses on the EIPA examination. | | | | | | | | | |
| RHE | OUL | DSI | 2150 | Fingerspelling and the Interpreter | LEC | LE | 1 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Explores both expressive and receptive aspects of fingerspelling in a communicative context. Appropriate usage of such things as lexical signs, abbreviations, and the grammatical importance of fingerspelling discussed. | | | | | | | | | |
| RHE | OUL | DSI | 2160 | Seminar in Interpreting | LEC | EL | 1 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Capstone course for the interpreting program. Prepares students for the NAD-RID national certification NIC knowledge portion of the exam. In addition, students prepare a professional portfolio and discuss opportunities for future employment. | | | | | | | | | |
| RHE | OUL | DSI | 2160 | Seminar in Interpreting | LEC | LE | 1 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Capstone course for the interpreting program. Prepares students for the NAD-RID national certification NIC knowledge portion of the exam. In addition, students prepare a professional portfolio and discuss opportunities for future employment. | | | | | | | | | |
| RHE | OUL | DSI | 2170 | English and the Interpreter | LEC | LE | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Designed to enhance English and sign vocabulary. Examines such things as lexical substitutions in interpreting, commonly confused terminology, English idioms, prefixes and suffixes, etc. | | | | | | | | | |
| RHE | OUL | DSI | 2170 | English and the Interpreter | LEC | EL | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Designed to enhance English and sign vocabulary. Examines such things as lexical substitutions in interpreting, commonly confused terminology, English idioms, prefixes and suffixes, etc. | | | | | | | | | |
| RHE | OUL | DSI | 2810 | Professional Decision Making and Interpreting | LEC | EL | 2 | 0 | | I | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Focuses on the RID-NAD Code of Professional Conduct by applying its tenets to a variety of hypothetical interpreting scenarios. Students begin to understand their own ethical foundations and how decision making impacts everyone involved in the interpreting process. | | | | | | | | | |
| RHE | OUL | DSI | 2810 | Professional Decision Making and Interpreting | LEC | LE | 2 | 0 | | I | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Focuses on the RID-NAD Code of Professional Conduct by applying its tenets to a variety of hypothetical interpreting scenarios. Students begin to understand their own ethical foundations and how decision making impacts everyone involved in the interpreting process. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | OUL | DSI | 2820 | Interpreting and Transliterating Techniques I | LAB | LB | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Begin the interpreting process while studying various models of interpreting. Takes a theoretical and practical approach to both consecutive and simultaneous interpreting. | | | | | | | | |
| RHE | OUL | DSI | 2820 | Interpreting and Transliterating Techniques I | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Begin the interpreting process while studying various models of interpreting. Takes a theoretical and practical approach to both consecutive and simultaneous interpreting. | | | | | | | | |
| RHE | OUL | DSI | 2820 | Interpreting and Transliterating Techniques I | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Begin the interpreting process while studying various models of interpreting. Takes a theoretical and practical approach to both consecutive and simultaneous interpreting. | | | | | | | | |
| RHE | OUL | DSI | 2830 | Interpreting and Transliterating Techniques II | LAB | LB | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Continues to build on the theoretical and practical foundations established in DSI 2820. Focuses on real-world interpreting/transliterating situations within a wide range of contexts. | | | | | | | | |
| RHE | OUL | DSI | 2830 | Interpreting and Transliterating Techniques II | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Continues to build on the theoretical and practical foundations established in DSI 2820. Focuses on real-world interpreting/transliterating situations within a wide range of contexts. | | | | | | | | |
| RHE | OUL | DSI | 2830 | Interpreting and Transliterating Techniques II | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Continues to build on the theoretical and practical foundations established in DSI 2820. Focuses on real-world interpreting/transliterating situations within a wide range of contexts. | | | | | | | | |
| RHE | OUL | DSI | 2860 | Study of Deaf Culture | LEC | LE | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides an overview of the Deaf Community and its rich culture. Focuses on the American Deaf Community by exploring its origins, culture, identity politics, values, and history. Examines the oppression experienced by the Deaf community and the impact hegemony has had on the attitudes, values, and beliefs of both the hearing and d/Deaf community. | | | | | | | | |
| RHE | OUL | DSI | 2860 | Study of Deaf Culture | LEC | EL | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Provides an overview of the Deaf Community and its rich culture. Focuses on the American Deaf Community by exploring its origins, culture, identity politics, values, and history. Examines the oppression experienced by the Deaf community and the impact hegemony has had on the attitudes, values, and beliefs of both the hearing and d/Deaf community. | | | | | | | | |
| RHE | OUL | DSI | 2900 | Special Topics in Deaf Studies | LEC | LE | 1 to 15 | 999 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| RHE | OUL | DSI | 2900 | Special Topics in Deaf Studies | LEC | EL | 1 to 15 | 999 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| RHE | OUL | DSI | 2921 | Practicum I | PRA | PR | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Students placed in a variety of real-world settings. Required to actively participate in the interpreting process in collaboration with working professional interpreters while applying concepts gleaned from their classroom experiences. Students adhere to the tenets of the NAD-RID Professional Code of Conduct. Each student observed and evaluated by practicum supervisor periodically throughout the semester. In addition, students maintain a log of their observations which is discussed in the seminar portion of the course. | | | | | | | | |
| RHE | OUL | DSI | 2922 | Practicum II | PRA | PR | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Students placed in a variety of real-world settings. Required to actively participate in the interpreting process in collaboration with working professional interpreters while applying concepts gleaned from their classroom experiences. Students adhere to the tenets of the NAD-RID Professional Code of Conduct. Each student observed and evaluated by practicum supervisor periodically throughout the semester. In addition, students maintain a log of their observations which is discussed in the seminar portion of the course. | | | | | | | | |
| RHE | OUL | ENGT | 1150 | Welding and Fabricating | LAB | LB | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Welding and fabricating, including use of sheet metal fabricating. Covers gas and electric welding and cutting processes, as well as weld joint preparation and finishing. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | OUL | ENGT | 1150 | Welding and Fabricating | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Welding and fabricating, including use of sheet metal fabricating. Covers gas and electric welding and cutting processes, as well as weld joint preparation and finishing. | | | | | | | | |
| RHE | OUL | ENGT | 1150 | Welding and Fabricating | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Welding and fabricating, including use of sheet metal fabricating. Covers gas and electric welding and cutting processes, as well as weld joint preparation and finishing. | | | | | | | | |
| RHE | OUL | ENGT | 1170 | Metal Machining I | LEC | EL | 4 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic operation and capabilities of conventional machine tools commonly used in the repair and maintenance of industrial equipment. | | | | | | | | |
| RHE | OUL | ENGT | 1170 | Metal Machining I | LEC | LE | 4 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic operation and capabilities of conventional machine tools commonly used in the repair and maintenance of industrial equipment. | | | | | | | | |
| RHE | OUL | ENGT | 1170 | Metal Machining I | LAB | LB | 4 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic operation and capabilities of conventional machine tools commonly used in the repair and maintenance of industrial equipment. | | | | | | | | |
| RHE | OUL | ENGT | 1200 | Basic Electronics | LEC | EL | 4 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introductory knowledge of electricity and solid state electronics. Basic electrical terms, units, symbols, schematics, and code. Fundamentals of alternating current and direct current electricity. Ohm's Law applied to series and parallel networks. Inductance and capacitance theory. Test equipment used for troubleshooting. Fundamentals of solid state theory and application. Operating characteristics of diodes, transistors, and I.C.s. Concludes with introduction to computers and microprocessors. | | | | | | | | |
| RHE | OUL | ENGT | 1200 | Basic Electronics | LEC | LE | 4 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introductory knowledge of electricity and solid state electronics. Basic electrical terms, units, symbols, schematics, and code. Fundamentals of alternating current and direct current electricity. Ohm's Law applied to series and parallel networks. Inductance and capacitance theory. Test equipment used for troubleshooting. Fundamentals of solid state theory and application. Operating characteristics of diodes, transistors, and I.C.s. Concludes with introduction to computers and microprocessors. | | | | | | | | |
| RHE | OUL | ENGT | 1200 | Basic Electronics | LAB | LB | 4 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introductory knowledge of electricity and solid state electronics. Basic electrical terms, units, symbols, schematics, and code. Fundamentals of alternating current and direct current electricity. Ohm's Law applied to series and parallel networks. Inductance and capacitance theory. Test equipment used for troubleshooting. Fundamentals of solid state theory and application. Operating characteristics of diodes, transistors, and I.C.s. Concludes with introduction to computers and microprocessors. | | | | | | | | |
| RHE | OUL | ENGT | 1500 | Machine Repair | LAB | LB | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic machine components used to build industrial machinery. Topics include gears and gear boxes, drivers, clutches, brakes, chains, couplings, and others. Includes a hands-on laboratory experience providing the necessary skills to repair or replace these components in various types of machinery. | | | | | | | | |
| RHE | OUL | ENGT | 1500 | Machine Repair | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic machine components used to build industrial machinery. Topics include gears and gear boxes, drivers, clutches, brakes, chains, couplings, and others. Includes a hands-on laboratory experience providing the necessary skills to repair or replace these components in various types of machinery. | | | | | | | | |
| RHE | OUL | ENGT | 1500 | Machine Repair | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic machine components used to build industrial machinery. Topics include gears and gear boxes, drivers, clutches, brakes, chains, couplings, and others. Includes a hands-on laboratory experience providing the necessary skills to repair or replace these components in various types of machinery. | | | | | | | | |
| RHE | OUL | ENGT | 1890 | Special Topics | LEC | LE | 1 to 3 | 6 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Special topics that are current and relevant to the engineering technology field. May be repeated. | | | | | | | | |
| RHE | OUL | ENGT | 2000 | Electrical Motors, Control Circuits, and Computers | LEC | EL | 4 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Industrial power rotating machines and computer control. Motor principles, classification, and application. Motor control circuits, single phase, 3-phase systems, relays, and overload protection. Testing and maintenance procedures. Field trips part of lab activity. | | | | | | | | |
| RHE | OUL | ENGT | 2000 | Electrical Motors, Control Circuits, and Computers | LEC | LE | 4 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Industrial power rotating machines and computer control. Motor principles, classification, and application. Motor control circuits, single phase, 3-phase systems, relays, and overload protection. Testing and maintenance procedures. Field trips part of lab activity. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | OUL | ENGT | 2000 | Electrical Motors, Control Circuits, and Computers | LAB | LB | 4 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Industrial power rotating machines and computer control. Motor principles, classification, and application. Motor control circuits, single phase, 3-phase systems, relays, and overload protection. Testing and maintenance procedures. Field trips part of lab activity. | | | | | | | | | |
| RHE | OUL | ENGT | 2170 | Metal Machining II | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Study and application of advanced metal machine tool practices, including the programming and operation of computer numerical controlled (CNC) milling equipment. | | | | | | | | | |
| RHE | OUL | ENGT | 2170 | Metal Machining II | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Study and application of advanced metal machine tool practices, including the programming and operation of computer numerical controlled (CNC) milling equipment. | | | | | | | | | |
| RHE | OUL | ENGT | 2170 | Metal Machining II | LAB | LB | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Study and application of advanced metal machine tool practices, including the programming and operation of computer numerical controlled (CNC) milling equipment. | | | | | | | | | |
| RHE | OUL | ENGT | 2200 | Basic Hydraulics and Pneumatics | LAB | LB | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Application of hydraulic and pneumatic principles to common industrial control circuits, emphasizing maintenance of hardware and circuitry. | | | | | | | | | |
| RHE | OUL | ENGT | 2200 | Basic Hydraulics and Pneumatics | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Application of hydraulic and pneumatic principles to common industrial control circuits, emphasizing maintenance of hardware and circuitry. | | | | | | | | | |
| RHE | OUL | ENGT | 2200 | Basic Hydraulics and Pneumatics | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Application of hydraulic and pneumatic principles to common industrial control circuits, emphasizing maintenance of hardware and circuitry. | | | | | | | | | |
| RHE | OUL | ENGT | 2210 | Programmable Controllers, Instrumentation and Process Control I | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduces process control including transducers and controller principles. Emphasis on instrumentation, programmable controllers, and analog and digital control of the manufacturing process. | | | | | | | | | |
| RHE | OUL | ENGT | 2210 | Programmable Controllers, Instrumentation and Process Control I | LAB | LB | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduces process control including transducers and controller principles. Emphasis on instrumentation, programmable controllers, and analog and digital control of the manufacturing process. | | | | | | | | | |
| RHE | OUL | ENGT | 2210 | Programmable Controllers, Instrumentation and Process Control I | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduces process control including transducers and controller principles. Emphasis on instrumentation, programmable controllers, and analog and digital control of the manufacturing process. | | | | | | | | | |
| RHE | OUL | ENGT | 2211 | Programmable Controllers, Instrumentation and Process Control II | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Continuation of ENGT 2210. Study of process control including transducers and controller principles. Emphasis on process control. | | | | | | | | | |
| RHE | OUL | ENGT | 2211 | Programmable Controllers, Instrumentation and Process Control II | LAB | LB | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Continuation of ENGT 2210. Study of process control including transducers and controller principles. Emphasis on process control. | | | | | | | | | |
| RHE | OUL | ENGT | 2211 | Programmable Controllers, Instrumentation and Process Control II | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Continuation of ENGT 2210. Study of process control including transducers and controller principles. Emphasis on process control. | | | | | | | | | |
| RHE | OUL | ENGT | 2300 | Tool Design | LAB | LB | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Basic jig and fixture design. Relation to manufacturing processes, material requirements, gauging and cutting tools, with emphasis on repair and maintenance. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | OUL | ENGT | 2300 | Tool Design | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic jig and fixture design. Relation to manufacturing processes, material requirements, gauging and cutting tools, with emphasis on repair and maintenance. | | | | | | | | |
| RHE | OUL | ENGT | 2300 | Tool Design | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic jig and fixture design. Relation to manufacturing processes, material requirements, gauging and cutting tools, with emphasis on repair and maintenance. | | | | | | | | |
| RHE | OUL | ENGT | 2400 | Materials and Material Testing | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Applications of materials used in manufacturing and design, including metals, plastics, ceramics, lubricants, coatings, and testing methods. | | | | | | | | |
| RHE | OUL | ENGT | 2400 | Materials and Material Testing | LAB | LB | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Applications of materials used in manufacturing and design, including metals, plastics, ceramics, lubricants, coatings, and testing methods. | | | | | | | | |
| RHE | OUL | ENGT | 2400 | Materials and Material Testing | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Applications of materials used in manufacturing and design, including metals, plastics, ceramics, lubricants, coatings, and testing methods. | | | | | | | | |
| RHE | OUL | ENGT | 2630 | Process Control | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Analysis of basic principles of quality control, including frequency distribution, sampling inspection, and charts and gauges related to inspection. Field trips and laboratory projects are part of lab activity. | | | | | | | | |
| RHE | OUL | ENGT | 2630 | Process Control | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Analysis of basic principles of quality control, including frequency distribution, sampling inspection, and charts and gauges related to inspection. Field trips and laboratory projects are part of lab activity. | | | | | | | | |
| RHE | OUL | ENGT | 2630 | Process Control | LAB | LB | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Analysis of basic principles of quality control, including frequency distribution, sampling inspection, and charts and gauges related to inspection. Field trips and laboratory projects are part of lab activity. | | | | | | | | |
| RHE | OUL | ENGT | 2750 | Self-Directed Work Teams | LAB | LB | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Industrial work teams and the methods used to make them work. Explores use of continuous improvement and project management as they relate to the team concept. Includes field trips to local companies utilizing these methods. | | | | | | | | |
| RHE | OUL | ENGT | 2750 | Self-Directed Work Teams | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Industrial work teams and the methods used to make them work. Explores use of continuous improvement and project management as they relate to the team concept. Includes field trips to local companies utilizing these methods. | | | | | | | | |
| RHE | OUL | ENGT | 2750 | Self-Directed Work Teams | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Industrial work teams and the methods used to make them work. Explores use of continuous improvement and project management as they relate to the team concept. Includes field trips to local companies utilizing these methods. | | | | | | | | |
| RHE | OUL | ENGT | 2900 | Special Topics in Engineering Technology | LEC | EL | 1 to 15 | 999 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| RHE | OUL | ENGT | 2900 | Special Topics in Engineering Technology | LEC | LE | 1 to 15 | 999 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| RHE | OUL | ENGT | 2930 | Independent Study | IND | IS | 1 to 4 | 4 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Study of a particular topic pertinent to the engineering technology field under the direction of a faculty member. May be repeated. | | | | | | | | |
| RHE | OUL | ENGT | 2990 | Externship | LAB | LB | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Performance of engineering technology technician duties in a supervised, unpaid experience, working 24 hours/week with a local company. Efforts are made to rotate experience. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | OUL | ENGT | 2990 | Externship | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Performance of engineering technology technician duties in a supervised, unpaid experience, working 24 hours/week with a local company. Efforts are made to rotate experience. | | | | | | | | |
| RHE | OUL | ENGT | 2990 | Externship | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Performance of engineering technology technician duties in a supervised, unpaid experience, working 24 hours/week with a local company. Efforts are made to rotate experience. | | | | | | | | |
| RHE | OUL | HTCH | 1000 | Principles of Health Technology | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces a wide range of health care concepts, careers, and systems. Reviews health care and how different health care professionals are integrated into the entire health care delivery system. Examines professional responsibilities for a myriad of health professionals and requirements for their certification/licensure/registration. Discusses the historical and futuristic implications of health care professionals and their relationships to patients. | | | | | | | | |
| RHE | OUL | HTCH | 1000 | Principles of Health Technology | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces a wide range of health care concepts, careers, and systems. Reviews health care and how different health care professionals are integrated into the entire health care delivery system. Examines professional responsibilities for a myriad of health professionals and requirements for their certification/licensure/registration. Discusses the historical and futuristic implications of health care professionals and their relationships to patients. | | | | | | | | |
| RHE | OUL | HTCH | 1040 | Law and Ethics in Health Professions & Technology | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Comprehensive overview of law and ethics in the health professions. Ethical issues discussed along with practical information on the law, legal system, malpractice, negligence, and standards of care for a vast array of health professions. Health Information Portability and Accountability Act (HIPAA) incorporated to provide the legal foundation for practice in the health care fields. | | | | | | | | |
| RHE | OUL | HTCH | 1040 | Law and Ethics in Health Professions & Technology | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Comprehensive overview of law and ethics in the health professions. Ethical issues discussed along with practical information on the law, legal system, malpractice, negligence, and standards of care for a vast array of health professions. Health Information Portability and Accountability Act (HIPAA) incorporated to provide the legal foundation for practice in the health care fields. | | | | | | | | |
| RHE | OUL | HTCH | 2000 | Topics in Health Technology | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Comprehensive analysis of health technology as it relates to health care policy, health care delivery, quality assurance and the future of health care. Examines the business, regulatory, research and practical application of their particular certification/licensure in the context of health care delivery. Required to perform 20 hours of experiential learning with the goal of transition to practice in their field of choice. | | | | | | | | |
| RHE | OUL | HTCH | 2000 | Topics in Health Technology | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Comprehensive analysis of health technology as it relates to health care policy, health care delivery, quality assurance and the future of health care. Examines the business, regulatory, research and practical application of their particular certification/licensure in the context of health care delivery. Required to perform 20 hours of experiential learning with the goal of transition to practice in their field of choice. | | | | | | | | |
| RHE | OUL | HTCH | 2000 | Topics in Health Technology | PRA | PR | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Comprehensive analysis of health technology as it relates to health care policy, health care delivery, quality assurance and the future of health care. Examines the business, regulatory, research and practical application of their particular certification/licensure in the context of health care delivery. Required to perform 20 hours of experiential learning with the goal of transition to practice in their field of choice. | | | | | | | | |
| RHE | OUL | HTCH | 2900 | Special Topics in Health Technology | LEC | EL | 1 to 15 | 999 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| RHE | OUL | HTCH | 2900 | Special Topics in Health Technology | LEC | LE | 1 to 15 | 999 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| RHE | OUL | MAT | 1010 | Introduction to Medical Assisting | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the career of medical assisting. Topics included are the roles and responsibilities of a medical assistant; an overview of the medical assisting profession and its credentialing; the safety, health, and liability issues in this profession; the professional behaviors required; and the communication skills and interpersonal relationships necessary for the medical assisting field. | | | | | | | | |
| RHE | OUL | MAT | 1010 | Introduction to Medical Assisting | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to the career of medical assisting. Topics included are the roles and responsibilities of a medical assistant; an overview of the medical assisting profession and its credentialing; the safety, health, and liability issues in this profession; the professional behaviors required; and the communication skills and interpersonal relationships necessary for the medical assisting field. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | OUL | MAT | 1400 | Medical Terminology for the Medical Assistant | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Understanding and usage of medical terms in the allied-health field. Emphasis on the spelling, definition, and creation of medical terms through the understanding of prefixes, suffixes, and root words. Terminology learned through body system knowledge. Terminology usage for a variety of medical documentation covered. | | | | | | | | | |
| RHE | OUL | MAT | 1400 | Medical Terminology for the Medical Assistant | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Understanding and usage of medical terms in the allied-health field. Emphasis on the spelling, definition, and creation of medical terms through the understanding of prefixes, suffixes, and root words. Terminology learned through body system knowledge. Terminology usage for a variety of medical documentation covered. | | | | | | | | | |
| RHE | OUL | MAT | 1700 | Administrative Medical Assisting Techniques I | LAB | LB | 4 | 0 | | I | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduction to the medical office and current administrative practices. Topics include confidentiality and the daily practices of the medical assistant, such as business practices in scheduling, patient record creation and retention, and basic practice finances. | | | | | | | | | |
| RHE | OUL | MAT | 1700 | Administrative Medical Assisting Techniques I | LEC | LE | 4 | 0 | | I | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduction to the medical office and current administrative practices. Topics include confidentiality and the daily practices of the medical assistant, such as business practices in scheduling, patient record creation and retention, and basic practice finances. | | | | | | | | | |
| RHE | OUL | MAT | 2000 | Pharmacology and Disease Processes in Medical Assisting | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Covers common diseases with pharmacology in the major body systems. Topics also include evaluation, treatment, patient education, and office triage as provided by the medical assistant. | | | | | | | | | |
| RHE | OUL | MAT | 2000 | Pharmacology and Disease Processes in Medical Assisting | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Covers common diseases with pharmacology in the major body systems. Topics also include evaluation, treatment, patient education, and office triage as provided by the medical assistant. | | | | | | | | | |
| RHE | OUL | MAT | 2010 | Clinical Medical Assisting Techniques I | LAB | LB | 4 | 0 | | I | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduction to medical laboratory theory and practice in preparation for physical examination, applied microbiology and infection control. Topics such as patient and exam room preparation, vital sign tests, taking health histories, aseptic techniques, infection control, electrocardiography, and universal precautions are studied. Suggested prerequisites: MAT 1010 & MAT 1400 (grades of C or better); BIOS 1030; MAT major; required immunizations; provider-level CPR & first aid certifications; permission | | | | | | | | | |
| RHE | OUL | MAT | 2010 | Clinical Medical Assisting Techniques I | LEC | LE | 4 | 0 | | I | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduction to medical laboratory theory and practice in preparation for physical examination, applied microbiology and infection control. Topics such as patient and exam room preparation, vital sign tests, taking health histories, aseptic techniques, infection control, electrocardiography, and universal precautions are studied. Suggested prerequisites: MAT 1010 & MAT 1400 (grades of C or better); BIOS 1030; MAT major; required immunizations; provider-level CPR & first aid certifications; permission | | | | | | | | | |
| RHE | OUL | MAT | 2020 | Clinical Medical Assisting Techniques II | LAB | LB | 4 | 0 | | I | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Theory and practice in minor hematology, laboratory tests, urinalysis, oral and parenteral medication administration, pharmacology, and venipuncture. Covers topics, such as documentation and government regulations, quality control and safety practices, health maintenance and disease prevention, and emergency practices. Recommended prerequisites: MAT 2010 (grade of C or better), BIOS 1300, MAT 1400, MAT 1010, MAT major, required immunizations, provider-level CPR and first aid certifications. | | | | | | | | | |
| RHE | OUL | MAT | 2020 | Clinical Medical Assisting Techniques II | LEC | LE | 4 | 0 | | I | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Theory and practice in minor hematology, laboratory tests, urinalysis, oral and parenteral medication administration, pharmacology, and venipuncture. Covers topics, such as documentation and government regulations, quality control and safety practices, health maintenance and disease prevention, and emergency practices. Recommended prerequisites: MAT 2010 (grade of C or better), BIOS 1300, MAT 1400, MAT 1010, MAT major, required immunizations, provider-level CPR and first aid certifications. | | | | | | | | | |
| RHE | OUL | MAT | 2100 | Law and Ethics for Medical Assisting | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduction to law and ethics as they apply to allied health fields and medical assisting. Topics include scope of practice, professional liability and medical malpractice, medical records and informed consent, medical ethics, documentation and reporting, standard of care, governmental legislation and regulation, HIPAA, Patient's Bill of Rights, and legal, ethical, and moral behaviors. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | OUL | MAT | 2300 | Administrative Medical Assisting Techniques II | LAB | LB | 4 | 0 | | I | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Theory and application of skills necessary to process managed care/insurance in the ambulatory health care setting. Covers topics such as, managed care health insurance plans, procedural and diagnostic coding, insurance claim processing, managed care billing with computers, community resources for health care, and protective practices in the administrative setting. Suggested prerequisites: MAT 1010, 1400, & 1700 (grades of C or better); required immunizations; first aid & provider-level certifications; OTEC 1210, permission. | | | | | | | | |
| RHE | OUL | MAT | 2300 | Administrative Medical Assisting Techniques II | LEC | LE | 4 | 0 | | I | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Theory and application of skills necessary to process managed care/insurance in the ambulatory health care setting. Covers topics such as, managed care health insurance plans, procedural and diagnostic coding, insurance claim processing, managed care billing with computers, community resources for health care, and protective practices in the administrative setting. Suggested prerequisites: MAT 1010, 1400, & 1700 (grades of C or better); required immunizations; first aid & provider-level certifications; OTEC 1210, permission. | | | | | | | | |
| RHE | OUL | MAT | 2900 | Special Topics in Medical Assisting Technology | SEM | EL | 1 to 4 | 4 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Special topics current and relevant to the medical assisting field. | | | | | | | | |
| RHE | OUL | MAT | 2900 | Special Topics in Medical Assisting Technology | SEM | SE | 1 to 4 | 4 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Special topics current and relevant to the medical assisting field. | | | | | | | | |
| RHE | OUL | MAT | 2920 | Practicum | PRA | PR | 3 | 0 | | I | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Practicum as a medical assistant in a supervised unpaid clinical experience. Student performs administrative and clinical procedures and develops professional attitudes and behaviors in an ambulatory care setting. Student works 210 hours during the semester enrolled. Required to meet once a week in the classroom setting with the practicum coordinator; with weekly assignments on required medical assisting topics as well as preparation for the Certified Medical Assistant [CMA (AAMA)] exam. | | | | | | | | |
| RHE | OUL | MAT | 2930 | Independent Study | IND | IS | 1 to 3 | 6 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Independent study of a particular topic pertinent to medical assisting under the direction of a faculty member. | | | | | | | | |
| RHE | OUL | MAT | 2930 | Independent Study | IND | EL | 1 to 3 | 6 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Independent study of a particular topic pertinent to medical assisting under the direction of a faculty member. | | | | | | | | |
| RHE | OUL | MMT | 2500 | Shipping and Warehousing | LAB | LB | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Shipping and warehousing of materials from point of origin to point of destination, emphasizing packaging, transportation, and storage. | | | | | | | | |
| RHE | OUL | MMT | 2500 | Shipping and Warehousing | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Shipping and warehousing of materials from point of origin to point of destination, emphasizing packaging, transportation, and storage. | | | | | | | | |
| RHE | OUL | MMT | 2500 | Shipping and Warehousing | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Shipping and warehousing of materials from point of origin to point of destination, emphasizing packaging, transportation, and storage. | | | | | | | | |
| RHE | OUL | MMT | 2620 | Plant Layout and Material Handling | LAB | LB | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic principles of plant facilities layout in relation to the flow of material through the workplace, including study of material handling system to move material in bulk or containers to and from the manufacturing processes. | | | | | | | | |
| RHE | OUL | MMT | 2620 | Plant Layout and Material Handling | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic principles of plant facilities layout in relation to the flow of material through the workplace, including study of material handling system to move material in bulk or containers to and from the manufacturing processes. | | | | | | | | |
| RHE | OUL | MMT | 2620 | Plant Layout and Material Handling | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Basic principles of plant facilities layout in relation to the flow of material through the workplace, including study of material handling system to move material in bulk or containers to and from the manufacturing processes. | | | | | | | | |
| RHE | OUL | MMT | 2990 | Externship | FLD | FE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Performance of materials manager duties in a supervised, unpaid experience, working 24 hours/week with local businesses. Efforts made to rotate experience. | | | | | | | | |

**MASTER CURRICULUM FILE
 COURSE LISTING
 SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|-----------------|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | OUL | MMT | 2990 | Externship | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Performance of materials manager duties in a supervised, unpaid experience, working 24 hours/week with local businesses. Efforts made to rotate experience. | | | | | | | | |
| RHE | OUL | MMT | 2990 | Externship | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Performance of materials manager duties in a supervised, unpaid experience, working 24 hours/week with local businesses. Efforts made to rotate experience. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside | |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|--|
| RHE | OUS | EM | 1010 | Introduction to Electronic Media | LEC | EL | 3 | 0 | | N | U20 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Overview of the electronic media field, including the history from the first radio to new media today. Introduction to the business of electronic media and its career trends. | | | | | | | | | |
| RHE | OUS | EM | 1010 | Introduction to Electronic Media | LEC | LE | 3 | 0 | | N | U20 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Overview of the electronic media field, including the history from the first radio to new media today. Introduction to the business of electronic media and its career trends. | | | | | | | | | |
| RHE | OUS | EM | 1220 | Media Performance | LEC | LE | 3 | 0 | | N | U20 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Overview of responsibilities required for radio, television and new media announcing. Develops performance skills proficiency through opportunities in performance situations. | | | | | | | | | |
| RHE | OUS | EM | 1890 | Electronic Media Workshop-Non-Majors | SEM | SE | 1 | 2 | | N | U20 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Short course in specific topics in electronic media applications. Emphasizes hands-on practice on such subjects as visual composition, camcorder operations, video editing, lighting, audio editing, and media digitization. Intended for non-majors. | | | | | | | | | |
| RHE | OUS | EM | 2010 | Electronic Media Analysis/Criticism | LEC | EL | 3 | 0 | | N | U20 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Introduction to techniques of electronic media analysis and criticism. Development of critical skills in the analysis of messages and the audiences interpretation of them in varying cultural settings. | | | | | | | | | |
| RHE | OUS | EM | 2010 | Electronic Media Analysis/Criticism | LEC | LE | 3 | 0 | | N | U20 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Introduction to techniques of electronic media analysis and criticism. Development of critical skills in the analysis of messages and the audiences interpretation of them in varying cultural settings. | | | | | | | | | |
| RHE | OUS | EM | 2011 | Electronic Media as Business | LEC | LE | 3 | 0 | | N | U20 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Overview of business practices and techniques in the electronic media. | | | | | | | | | |
| RHE | OUS | EM | 2011 | Electronic Media as Business | LEC | EL | 3 | 0 | | N | U20 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Overview of business practices and techniques in the electronic media. | | | | | | | | | |
| RHE | OUS | EM | 2080 | Topics in Electronic Media Technologies | LEC | LE | 3 | 6 | | N | U20 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Covers a variety of technical topics in the fast changing field of electronic media. Faculty and visiting professionals address current trends in technology such as: digital transitions, knowing when to upgrade, integrating new and old equipment, forward thinking and future trends. | | | | | | | | | |
| RHE | OUS | EM | 2080 | Topics in Electronic Media Technologies | LEC | EL | 3 | 6 | | N | U20 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Covers a variety of technical topics in the fast changing field of electronic media. Faculty and visiting professionals address current trends in technology such as: digital transitions, knowing when to upgrade, integrating new and old equipment, forward thinking and future trends. | | | | | | | | | |
| RHE | OUS | EM | 2090 | Special Topics in Electronic Media - Video | LEC | EL | 3 | 6 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Covers a variety of topics in the fast changing video production field. Faculty and visiting professionals will address current trends in video such as: new technologies, 2D/3D camera operation and editing, sports production, changes in the ever changing corporate media and marketing video for the web. | | | | | | | | | |
| RHE | OUS | EM | 2090 | Special Topics in Electronic Media - Video | LEC | LE | 3 | 6 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Covers a variety of topics in the fast changing video production field. Faculty and visiting professionals will address current trends in video such as: new technologies, 2D/3D camera operation and editing, sports production, changes in the ever changing corporate media and marketing video for the web. | | | | | | | | | |
| RHE | OUS | EM | 2100 | Special Topics in Audio Production | LEC | LE | 3 | 6 | | N | U30 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | REQUISITE: | C or better in EM 2110 | | | | | | | | | |
| | | | | COURSE DESC: | Covers a variety of topics in the fast changing audio production field. Faculty and visiting professionals address current trends in audio production such as: live event sound reinforcement, audio mastering, sound design television and film, new media and non-terrestrial programming and more. | | | | | | | | | |
| RHE | OUS | EM | 2110 | Audio Production-Direction | LEC | LE | 3 | 0 | | N | U20 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | | |
| | | | | COURSE DESC: | Introduces the terminology and procedures used in audio production. Instruction in the use of audio production equipment and the techniques used in producing various types of audio productions. | | | | | | | | | |
| RHE | OUS | EM | 2120 | Introduction to Multimedia Production | LEC | LE | 3 | 0 | | N | U20 | | 0 | |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | | |
| | | | | REQUISITE: | EM 1010 | | | | | | | | | |
| | | | | COURSE DESC: | Use of software applications on both the Mac and PC to create and edit multimedia for desktop publishing, interactive presentations, television/video, and website content. | | | | | | | | | |

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|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | OUS | EM | 2140 | Advanced Audio Production/Performance | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Experience with innovative techniques for production and performance of audio materials. Investigation and analysis of audio production development and individual problems during productions. | | | | | | | | |
| RHE | OUS | EM | 2150 | Introduction to Website Design | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Webpage creation and Internet functioning, using HTML, integrating media into Webpages, posting pages to the Web, and server functions. | | | | | | | | |
| RHE | OUS | EM | 2160 | Introduction to Video Production | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Principles of basic video production and development of criteria for evaluation of video production. | | | | | | | | |
| RHE | OUS | EM | 2170 | Advanced Video Production | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Applications of studio and field production with emphasis on innovative techniques. Pre-production, production and post production advanced techniques explored. | | | | | | | | |
| RHE | OUS | EM | 2180 | Introduction to Digital Media | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Photography and videography basics through development and integration into current digital media applications. | | | | | | | | |
| RHE | OUS | EM | 2220 | Aesthetics in Digital Media | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces the importance of aesthetics in new high quality sound, video and graphics. Explores the theory of light and color, line, space, motion and sound, then implement these into the creative process. | | | | | | | | |
| RHE | OUS | EM | 2500 | News Distribution Platforms | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores the process of newsgathering, writing, and reporting with an emphasis on new distribution platforms, including the Internet, mobile media and blogs. | | | | | | | | |
| RHE | OUS | EM | 2570 | Advertising in the Broadcast and Cable Media | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to principles and practices of advertising and selling of time in electronic media situations. Format includes substantial instruction and interaction with individuals employed in station sales departments, and preparation of materials for sales strategies and campaigns. | | | | | | | | |
| RHE | OUS | EM | 2570 | Advertising in the Broadcast and Cable Media | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduction to principles and practices of advertising and selling of time in electronic media situations. Format includes substantial instruction and interaction with individuals employed in station sales departments, and preparation of materials for sales strategies and campaigns. | | | | | | | | |
| RHE | OUS | EM | 2670 | International Media Systems | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Surveys the role of the media in representative foreign countries. Media are examined relative to their structure, function, patterns of use, regulation and control and relationship to other systems. Media's role in influencing culture, politics, history, economics, geography and educational levels of these countries examined. | | | | | | | | |
| RHE | OUS | EM | 2670 | International Media Systems | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Surveys the role of the media in representative foreign countries. Media are examined relative to their structure, function, patterns of use, regulation and control and relationship to other systems. Media's role in influencing culture, politics, history, economics, geography and educational levels of these countries examined. | | | | | | | | |
| RHE | OUS | EM | 2880 | Electronic Media Workshop-Multimedia | SEM | EL | 1 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Production of multimedia related assignments, monitored and supervised by electronic media faculty. Requires minimum number of assigned tasks per week during the semester. | | | | | | | | |
| RHE | OUS | EM | 2880 | Electronic Media Workshop-Multimedia | SEM | SE | 1 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Production of multimedia related assignments, monitored and supervised by electronic media faculty. Requires minimum number of assigned tasks per week during the semester. | | | | | | | | |
| RHE | OUS | EM | 2890 | Media Workshop | SEM | SE | 1 | 4 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Production of technically related assignments monitored and supervised within broadcast related services of electronic media department. Requires minimum number of assigned hours of tasks per week during school terms. Requires contract of duties and time commitment between instructor and student. Written evaluation required for course completion. | | | | | | | | |

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|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | OUS | EM | 2900 | Special Topics in Electronic Media | LEC | EL | 1 to 15 | 999 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| RHE | OUS | EM | 2900 | Special Topics in Electronic Media | LEC | LE | 1 to 15 | 999 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| RHE | OUS | EM | 2910 | Radio-Television Internship | FLD | FE | 1 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES: A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Approved assignments in area radio, television, cable, or multimedia production facilities. Requires contract of duties and time commitment between coordinator, student and employer. Written evaluation required for course completion. | | | | | | | | | |
| RHE | OUS | EM | 2930 | Independent Study | IND | IS | 1 to 3 | 999 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Research projects requiring self-directed study and completion of a paper or production relating to electronic media. | | | | | | | | | |
| RHE | OUS | EQU | 1000 | Equine Studies: Introduction to Equines and Their Industry | LEC | LE | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Due to the significant contribution the equine industry makes to the national economy and Gross National Product this course promotes awareness of employment opportunities in the equine industry. Students have the opportunity to form a solid foundation in basic equine topics, which is essential to success in the equine studies program as well as the equine industry. | | | | | | | | | |
| RHE | OUS | EQU | 1010 | Basic Equine Health Care | LAB | LB | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Basic equine health care introduces the student to common health care issues of the horse. Students learn how to prevent and assess health care problems. They learn to assess and treat minor non-threatening injuries. They use these skills to determine when professional assistance is needed. | | | | | | | | | |
| RHE | OUS | EQU | 1010 | Basic Equine Health Care | LEC | LE | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Basic equine health care introduces the student to common health care issues of the horse. Students learn how to prevent and assess health care problems. They learn to assess and treat minor non-threatening injuries. They use these skills to determine when professional assistance is needed. | | | | | | | | | |
| RHE | OUS | EQU | 1020 | Basic Horse Handling | LAB | LB | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Provides opportunities in horse handling in daily barn setting. Provides experiences used in other equine classes, which include haltering, leading, lunging, grooming, clipping, tack and equipment, behavioral observations, and trailer preparation. | | | | | | | | | |
| RHE | OUS | EQU | 1020 | Basic Horse Handling | LEC | LE | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Provides opportunities in horse handling in daily barn setting. Provides experiences used in other equine classes, which include haltering, leading, lunging, grooming, clipping, tack and equipment, behavioral observations, and trailer preparation. | | | | | | | | | |
| RHE | OUS | EQU | 1030 | Practical Experience in Equine Facility Management I | LAB | LB | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Practical experiences in daily operations of a commercial, multi-faceted equine facility. Gain hands-on experience working at a commercial equine facility. | | | | | | | | | |
| RHE | OUS | EQU | 1030 | Practical Experience in Equine Facility Management I | LEC | LE | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Practical experiences in daily operations of a commercial, multi-faceted equine facility. Gain hands-on experience working at a commercial equine facility. | | | | | | | | | |
| RHE | OUS | EQU | 1040 | Practical Experience in Equine Facility Management | LEC | LE | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Practical experiences in daily operations of a commercial, multi-faceted equine facility at the advanced level. | | | | | | | | | |
| RHE | OUS | EQU | 1040 | Practical Experience in Equine Facility Management | LAB | LB | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Practical experiences in daily operations of a commercial, multi-faceted equine facility at the advanced level. | | | | | | | | | |
| RHE | OUS | EQU | 1060 | Introduction to Western Riding | LAB | LB | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Offers opportunity to experience tacking up, mounting, dismounting, and riding the western horse. Instruction on basic positioning and utilization of riding aids. | | | | | | | | | |
| RHE | OUS | EQU | 1061 | Introduction to English Riding | LAB | LB | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES: A-F | | | | | | | | | |
| | | | | COURSE DESC: Introduction to two styles of English riding: hunt seat and dressage. Introduced to the basic concepts of each style such as taking the horse, mounting and dismounting, basic riding skills, and the posting trot. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | OUS | EQU | 1062 | Equestrian Teaching Techniques | LAB | LB | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Conducting safe, basic equestrian lessons. | | | | | | | | | |
| RHE | OUS | EQU | 1062 | Equestrian Teaching Techniques | LEC | LE | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Conducting safe, basic equestrian lessons. | | | | | | | | | |
| RHE | OUS | EQU | 1070 | Equine Nutrition | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Study of the equine digestive system, nutrient requirements of horses at various levels of performance, and problems associated with feeds and feeding practices. | | | | | | | | | |
| RHE | OUS | EQU | 1071 | Equine Evaluation and Selection | LEC | EL | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Study of the ideal types and selection relative to purpose of equines. | | | | | | | | | |
| RHE | OUS | EQU | 1071 | Equine Evaluation and Selection | LEC | LE | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Study of the ideal types and selection relative to purpose of equines. | | | | | | | | | |
| RHE | OUS | EQU | 1071 | Equine Evaluation and Selection | PRA | PR | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Study of the ideal types and selection relative to purpose of equines. | | | | | | | | | |
| RHE | OUS | EQU | 2030 | Farm Design and Stable Management | LAB | LB | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Opportunity to learn how to plan and design a commercial equine facility. Exposed to the incorporation of powered machinery and the total management of commercial equine facilities. Develop daily, weekly, monthly and yearly management plans for a commercial equine operation. | | | | | | | | | |
| RHE | OUS | EQU | 2030 | Farm Design and Stable Management | LEC | LE | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Opportunity to learn how to plan and design a commercial equine facility. Exposed to the incorporation of powered machinery and the total management of commercial equine facilities. Develop daily, weekly, monthly and yearly management plans for a commercial equine operation. | | | | | | | | | |
| RHE | OUS | EQU | 2031 | Equine Business Management | LEC | EL | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Study and practice of basic concepts, techniques, procedures of accounting involved in keeping and analyzing equine records from the management viewpoint. Designed to integrate general business concepts with common practices in the horse industry. Topics include general business laws, equine law, public relations, insurance, bookkeeping, contracts, taxes, and starting and maintaining a horse operation. | | | | | | | | | |
| RHE | OUS | EQU | 2031 | Equine Business Management | LEC | LE | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Study and practice of basic concepts, techniques, procedures of accounting involved in keeping and analyzing equine records from the management viewpoint. Designed to integrate general business concepts with common practices in the horse industry. Topics include general business laws, equine law, public relations, insurance, bookkeeping, contracts, taxes, and starting and maintaining a horse operation. | | | | | | | | | |
| RHE | OUS | EQU | 2032 | Pasture Establishment and Management | LAB | LB | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Opportunity to identify, establish and manage equine forages (including stored forages) for the health and welfare of the horse. Introduced to the methods for establishing environmentally sound feeding areas and preventing erosion in pastures. | | | | | | | | | |
| RHE | OUS | EQU | 2032 | Pasture Establishment and Management | LEC | LE | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Opportunity to identify, establish and manage equine forages (including stored forages) for the health and welfare of the horse. Introduced to the methods for establishing environmentally sound feeding areas and preventing erosion in pastures. | | | | | | | | | |
| RHE | OUS | EQU | 2040 | Basic Horse Shoeing | LAB | LB | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Shoeing and balancing of pleasure and performance horses, corrective trimming, hoof health, anatomy of the leg and foot, and blacksmithing as a business. | | | | | | | | | |
| RHE | OUS | EQU | 2040 | Basic Horse Shoeing | LEC | EL | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Shoeing and balancing of pleasure and performance horses, corrective trimming, hoof health, anatomy of the leg and foot, and blacksmithing as a business. | | | | | | | | | |
| RHE | OUS | EQU | 2040 | Basic Horse Shoeing | LEC | LE | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Shoeing and balancing of pleasure and performance horses, corrective trimming, hoof health, anatomy of the leg and foot, and blacksmithing as a business. | | | | | | | | | |

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COURSE LISTING
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|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | OUS | EQU | 2041 | Comprehensive and Competitive Horse Judging | FLD | FE | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Builds on experiences and knowledge gained in EQU 1071. Application of skills in competitive horse judging activities. | | | | | | | | | |
| RHE | OUS | EQU | 2041 | Comprehensive and Competitive Horse Judging | LEC | EL | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Builds on experiences and knowledge gained in EQU 1071. Application of skills in competitive horse judging activities. | | | | | | | | | |
| RHE | OUS | EQU | 2041 | Comprehensive and Competitive Horse Judging | LEC | LE | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Builds on experiences and knowledge gained in EQU 1071. Application of skills in competitive horse judging activities. | | | | | | | | | |
| RHE | OUS | EQU | 2042 | Horse Show and Event Management | LAB | LB | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides students with the necessary tools to organize any show, event, or clinic related to the equine industry. Major topics include planning, fundraising, financing, insurance, record keeping, and advertising. Utilization of principles to plan and operate a horse show and/or clinic for OU-Southern or associated organization. | | | | | | | | | |
| RHE | OUS | EQU | 2042 | Horse Show and Event Management | LEC | LE | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Provides students with the necessary tools to organize any show, event, or clinic related to the equine industry. Major topics include planning, fundraising, financing, insurance, record keeping, and advertising. Utilization of principles to plan and operate a horse show and/or clinic for OU-Southern or associated organization. | | | | | | | | | |
| RHE | OUS | EQU | 2050 | Ohio University Southern Equestrian Teams | LAB | LB | 1 | 6 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES CR, PR, F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Engage in weekly practice sessions, learn about appropriate show attire, gain experience in showing techniques, and, when enough experience is gained, prepare for actual competition. | | | | | | | | | |
| RHE | OUS | EQU | 2060 | Advanced Western Riding | LAB | LB | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Experiences in western horsemanship at the advanced level. Introduces exercises to improve horse's athletic ability. Explores solutions to training issues with different horses. Opportunities to improve skills in balance and learn proper position at the walk, jog and lope. Develop skills in training the horse by recognizing training issues and using task analysis and problem solving skills to correct the horse and rider and/or trainer. | | | | | | | | | |
| RHE | OUS | EQU | 2061 | Advanced English Riding | LAB | LB | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Further instruction on basic positioning for rider. Increased riding challenges are offered through advanced work. Includes riding transitions, training techniques, and rider exercises. | | | | | | | | | |
| RHE | OUS | EQU | 2062 | Equestrian Teaching Techniques Practicum | LAB | LB | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Practice teaching groups of riders for ten sessions. Prepare lessons, develop goals, set objectives, plan for arena setup, manage volunteers, teach the lesson and self-evaluate teaching skills. | | | | | | | | | |
| RHE | OUS | EQU | 2062 | Equestrian Teaching Techniques Practicum | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Practice teaching groups of riders for ten sessions. Prepare lessons, develop goals, set objectives, plan for arena setup, manage volunteers, teach the lesson and self-evaluate teaching skills. | | | | | | | | | |
| RHE | OUS | EQU | 2062 | Equestrian Teaching Techniques Practicum | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Practice teaching groups of riders for ten sessions. Prepare lessons, develop goals, set objectives, plan for arena setup, manage volunteers, teach the lesson and self-evaluate teaching skills. | | | | | | | | | |
| RHE | OUS | EQU | 2063 | Training and Evaluating Horses for Lesson Programs | LAB | LB | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Understanding natural horse behavior and how to work with the natural reactions to develop training plans that work. Training plan includes developing an evaluation plan that can be used to track the training progress of the horse. | | | | | | | | | |
| RHE | OUS | EQU | 2063 | Training and Evaluating Horses for Lesson Programs | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Understanding natural horse behavior and how to work with the natural reactions to develop training plans that work. Training plan includes developing an evaluation plan that can be used to track the training progress of the horse. | | | | | | | | | |
| RHE | OUS | EQU | 2063 | Training and Evaluating Horses for Lesson Programs | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Understanding natural horse behavior and how to work with the natural reactions to develop training plans that work. Training plan includes developing an evaluation plan that can be used to track the training progress of the horse. | | | | | | | | | |

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|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | OUS | EQU | 2071 | Equine Anatomy and Physiology | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: BIOL 1010 and EQU 1010 | | | | | | | | | |
| | | | | COURSE DESC: Study of the structure and functions of the horse through the various anatomical systems. | | | | | | | | | |
| RHE | OUS | EQU | 2072 | Equine Lameness and Conditioning | LAB | LB | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: EQU 1010 and 1071 and 1020 | | | | | | | | | |
| | | | | COURSE DESC: Basic understanding of the diagnosis and treatment of equine lameness. | | | | | | | | | |
| RHE | OUS | EQU | 2072 | Equine Lameness and Conditioning | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: EQU 1010 and 1071 and 1020 | | | | | | | | | |
| | | | | COURSE DESC: Basic understanding of the diagnosis and treatment of equine lameness. | | | | | | | | | |
| RHE | OUS | EQU | 2073 | Equine Reproduction | LAB | LB | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: EQU 1010 and 1070 | | | | | | | | | |
| | | | | COURSE DESC: Comprehensive study of equine reproduction stressing the anatomy and physiology of the stallion and mare and methods of breeding, including artificial insemination, and foaling. | | | | | | | | | |
| RHE | OUS | EQU | 2073 | Equine Reproduction | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: EQU 1010 and 1070 | | | | | | | | | |
| | | | | COURSE DESC: Comprehensive study of equine reproduction stressing the anatomy and physiology of the stallion and mare and methods of breeding, including artificial insemination, and foaling. | | | | | | | | | |
| RHE | OUS | EQU | 2073 | Equine Reproduction | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: EQU 1010 and 1070 | | | | | | | | | |
| | | | | COURSE DESC: Comprehensive study of equine reproduction stressing the anatomy and physiology of the stallion and mare and methods of breeding, including artificial insemination, and foaling. | | | | | | | | | |
| RHE | OUS | EQU | 2074 | Equine Veterinary Technology | LAB | LB | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: EQU 1010 and 1020 and 2071 | | | | | | | | | |
| | | | | COURSE DESC: Equine veterinary technical skills that allows students to be a strong contributor to a large animal health care team. Geared towards student that wants to work at an equine veterinary practice. | | | | | | | | | |
| RHE | OUS | EQU | 2074 | Equine Veterinary Technology | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: EQU 1010 and 1020 and 2071 | | | | | | | | | |
| | | | | COURSE DESC: Equine veterinary technical skills that allows students to be a strong contributor to a large animal health care team. Geared towards student that wants to work at an equine veterinary practice. | | | | | | | | | |
| RHE | OUS | EQU | 2074 | Equine Veterinary Technology | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: EQU 1010 and 1020 and 2071 | | | | | | | | | |
| | | | | COURSE DESC: Equine veterinary technical skills that allows students to be a strong contributor to a large animal health care team. Geared towards student that wants to work at an equine veterinary practice. | | | | | | | | | |
| RHE | OUS | EQU | 2080 | Therapeutic Riding: Overview and Instruction | LAB | LB | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Overview of the therapeutic riding industry: the history, different types, human growth and development, disabilities and challenges, the role of the horse, adaptive equipment, the therapeutic team, and teaching techniques. | | | | | | | | | |
| RHE | OUS | EQU | 2080 | Therapeutic Riding: Overview and Instruction | LEC | LE | 2 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Overview of the therapeutic riding industry: the history, different types, human growth and development, disabilities and challenges, the role of the horse, adaptive equipment, the therapeutic team, and teaching techniques. | | | | | | | | | |
| RHE | OUS | EQU | 2081 | Administrative Aspects of Therapeutic Riding | LEC | EL | 1 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: EQU 2080 | | | | | | | | | |
| | | | | COURSE DESC: Provides information on administrative issues and aspects of therapeutic riding, the riding center, and overall management. Includes goal setting, strategic planning, legal issues, and working with boards. | | | | | | | | | |
| RHE | OUS | EQU | 2081 | Administrative Aspects of Therapeutic Riding | LEC | LE | 1 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: EQU 2080 | | | | | | | | | |
| | | | | COURSE DESC: Provides information on administrative issues and aspects of therapeutic riding, the riding center, and overall management. Includes goal setting, strategic planning, legal issues, and working with boards. | | | | | | | | | |
| RHE | OUS | EQU | 2900 | Special Topics in Equine Studies | LEC | EL | 1 to 15 | 999 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| RHE | OUS | EQU | 2900 | Special Topics in Equine Studies | LEC | LE | 1 to 15 | 999 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |

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|---------|------|------|-------|---|-------------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | OUS | EQU | 2910 | Equine Internship | FLD | FE | 1 to 3 | 6 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Practical experience in a specific area of equine studies pertinent to the individual's interests. Examples include working with breeders, trainers, farm and stable managers, riding instructors, breed associations or organizations, veterinarians, and related equine agencies. | | | | | | | | | |
| RHE | OUS | EQU | 2990 | Studies in Equine Issues | IND | IS | 1 to 3 | 6 | | I | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Study of topics of current interest in the horse industry. | | | | | | | | | |
| RHE | OUS | EQU | 2990 | Studies in Equine Issues | LEC | LE | 1 to 3 | 6 | | I | U20 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR, PR | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Study of topics of current interest in the horse industry. | | | | | | | | | |

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| RHE | RHE | REAL | 1010 | Real Estate Principles and Practices | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Real property is basic resource with which real estate professionals work. Course includes, but is not limited to, land and its description, rights and interests in real estate, contract law and real estate contracts, title transfer, deeds, leases, financing and mortgages, taxes, home ownership, urban planning, brokerage operations, appraisal and value, applied real estate math, and Ohio requirements for real estate licenses. | | | | | | | | | |
| RHE | RHE | REAL | 1010 | Real Estate Principles and Practices | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Real property is basic resource with which real estate professionals work. Course includes, but is not limited to, land and its description, rights and interests in real estate, contract law and real estate contracts, title transfer, deeds, leases, financing and mortgages, taxes, home ownership, urban planning, brokerage operations, appraisal and value, applied real estate math, and Ohio requirements for real estate licenses. | | | | | | | | | |
| RHE | RHE | REAL | 1030 | Real Estate Law | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: REAL 1010 | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Includes all legal areas commonly concerned with typical real estate professional. Among topics covered are law of agency as applied to real estate brokers and sales personnel, law of fixtures, estates, conveyancing of real estate, mortgages and liens, license laws of Ohio, and zoning. | | | | | | | | | |
| RHE | RHE | REAL | 1030 | Real Estate Law | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: REAL 1010 | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Includes all legal areas commonly concerned with typical real estate professional. Among topics covered are law of agency as applied to real estate brokers and sales personnel, law of fixtures, estates, conveyancing of real estate, mortgages and liens, license laws of Ohio, and zoning. | | | | | | | | | |
| RHE | RHE | REAL | 2010 | Real Estate Appraising | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Overview of the field of real estate appraisal in Ohio. Introduces the function of the appraisal profession, licensing requirements in Ohio, process of real estate appraisal, and primary methods used to appraise real estate. | | | | | | | | | |
| RHE | RHE | REAL | 2010 | Real Estate Appraising | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Overview of the field of real estate appraisal in Ohio. Introduces the function of the appraisal profession, licensing requirements in Ohio, process of real estate appraisal, and primary methods used to appraise real estate. | | | | | | | | | |
| RHE | RHE | REAL | 2040 | Real Estate Finance | LEC | LE | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: REAL 1010 | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduces the essential elements of real estate finance, including the current real estate market, types and sources of real estate loans, how to obtain a real estate loan, the foreclosure process in Ohio, the role and function of the secondary market, government involvement in real estate finance, construction and development lending, and commercial real estate loans. | | | | | | | | | |
| RHE | RHE | REAL | 2040 | Real Estate Finance | LEC | EL | 3 | 0 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: REAL 1010 | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Introduces the essential elements of real estate finance, including the current real estate market, types and sources of real estate loans, how to obtain a real estate loan, the foreclosure process in Ohio, the role and function of the secondary market, government involvement in real estate finance, construction and development lending, and commercial real estate loans. | | | | | | | | | |
| RHE | RHE | REAL | 2210 | Real Estate--Special Topics | LEC | LE | 3 | 6 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: REAL 2040 | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Special topics in real estate. Areas addressed could include professionalism, ethics, salesmanship, human relations, or F.H.A. and V.A. financing. Real estate office, advertising, building construction and materials, current issues, and problems facing real estate professional may also be considered. | | | | | | | | | |
| RHE | RHE | REAL | 2210 | Real Estate--Special Topics | LEC | EL | 3 | 6 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: REAL 2040 | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Special topics in real estate. Areas addressed could include professionalism, ethics, salesmanship, human relations, or F.H.A. and V.A. financing. Real estate office, advertising, building construction and materials, current issues, and problems facing real estate professional may also be considered. | | | | | | | | | |
| RHE | RHE | REAL | 2900 | Special Topics in Real Estate | LEC | EL | 1 to 15 | 999 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| RHE | RHE | REAL | 2900 | Special Topics in Real Estate | LEC | LE | 1 to 15 | 999 | | N | U20 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Specific course content will vary with offering. | | | | | | | | | |
| RHE | RHE | SAM | 1000 | Entrepreneurial Accounting | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | | | | | | | | | |
| | | | | Accounting course will include recording, reporting, and measuring business transactions. The course will focus on using accounting information for strategic planning and decision-making in business organizations. Topics covered include preparation and analysis of financial statements, budgeting, break-even analysis, and time value of money. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | RHE | SAM | 1000 | Entrepreneurial Accounting | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Accounting course will include recording, reporting, and measuring business transactions. The course will focus on using accounting information for strategic planning and decision-making in business organizations. Topics covered include preparation and analysis of financial statements, budgeting, break-even analysis, and time value of money. | | | | | | | | |
| RHE | RHE | SAM | 3000 | Managing Systems and Projects | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The course provides a broad view of Management Information Systems (MIS) by integrating business and information systems perspectives. The course focuses on the multitude of current information systems types, associated issues, and impacts on individuals, organizations, and business in general. | | | | | | | | |
| RHE | RHE | SAM | 3000 | Managing Systems and Projects | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The course provides a broad view of Management Information Systems (MIS) by integrating business and information systems perspectives. The course focuses on the multitude of current information systems types, associated issues, and impacts on individuals, organizations, and business in general. | | | | | | | | |
| RHE | RHE | SAM | 3010 | Managing Processes and Supply Chains | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The course will provide a conceptual understanding of the operations function, which includes: product/process design, facility location, and capacity planning. The course will demonstrate how operations management provides a product or service with higher quality and at a lower cost than competition. | | | | | | | | |
| RHE | RHE | SAM | 3010 | Managing Processes and Supply Chains | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The course will provide a conceptual understanding of the operations function, which includes: product/process design, facility location, and capacity planning. The course will demonstrate how operations management provides a product or service with higher quality and at a lower cost than competition. | | | | | | | | |
| RHE | RHE | SAM | 3020 | Consumer Marketing | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The purpose of this course is to teach the students effective marketing tools for reaching consumers. The course will focus on how managers use the marketing mix to reach target markets and position products. The students will gain the knowledge necessary to conduct market research, how to develop a consumer survey. | | | | | | | | |
| RHE | RHE | SAM | 3020 | Consumer Marketing | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The purpose of this course is to teach the students effective marketing tools for reaching consumers. The course will focus on how managers use the marketing mix to reach target markets and position products. The students will gain the knowledge necessary to conduct market research, how to develop a consumer survey. | | | | | | | | |
| RHE | RHE | SAM | 3050 | Supervision Management | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Supervisory Management is an introduction to the field of management at the supervisory level which includes the functions and roles of management in organizations. | | | | | | | | |
| RHE | RHE | SAM | 3050 | Supervision Management | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Supervisory Management is an introduction to the field of management at the supervisory level which includes the functions and roles of management in organizations. | | | | | | | | |
| RHE | RHE | SAM | 3100 | Foundations of Financial Management | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A corporate finance course which will implement a profit-maximizing approach to investing, financing, and managerial decisions of a firm. The principles used apply equally to not-for-profit organizations and personal finances. Major topics include financial goals of a firm, financial mathematics, financial statement analysis, financial asset valuation, capital budgeting, risk and return, and cost of capital. | | | | | | | | |
| RHE | RHE | SAM | 3100 | Foundations of Financial Management | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | A corporate finance course which will implement a profit-maximizing approach to investing, financing, and managerial decisions of a firm. The principles used apply equally to not-for-profit organizations and personal finances. Major topics include financial goals of a firm, financial mathematics, financial statement analysis, financial asset valuation, capital budgeting, risk and return, and cost of capital. | | | | | | | | |
| RHE | RHE | SAM | 3250J | Strategic Managerial Communication | LEC | EL | 3 | 0 1J | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Strategic managerial communication is a writing enriched course that provides opportunities to practice and improve written communication skills, which are appropriate for career success. This course begins with the assumption the student has competency in basic business form and format for professional communication such as letters, memoranda, reports, and presentations. | | | | | | | | |
| RHE | RHE | SAM | 3250J | Strategic Managerial Communication | LEC | LE | 3 | 0 1J | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Strategic managerial communication is a writing enriched course that provides opportunities to practice and improve written communication skills, which are appropriate for career success. This course begins with the assumption the student has competency in basic business form and format for professional communication such as letters, memoranda, reports, and presentations. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|---|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | RHE | SAM | 3910 | Internship | FLD | EL | 1 to 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | The purpose of the course is to provide students with a format for reflection while they perform a professional internship. The internship will enhance the student's ability to achieve their personal career objectives. Also, the internship experience will provide opportunities for participation in day-to-day activities of a business concern for 15 consecutive weeks. (Intended for experience) | | | | | | | | |
| RHE | RHE | SAM | 3910 | Internship | FLD | FE | 1 to 3 | 6 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | The purpose of the course is to provide students with a format for reflection while they perform a professional internship. The internship will enhance the student's ability to achieve their personal career objectives. Also, the intership experience will provide opportunities for participation in day-to-day activities of a business concern for 15 consecutive weeks. (Intended for experience) | | | | | | | | |
| RHE | RHE | SAM | 4700 | Managing Strategically in the Future | LEC | EL | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The course is intended to be a capstone course. The course centers around the theme that a company achieves sustained success if its managers (1) formulate an astute game plan (2) implement and execute the game plan with proficiency. The course will prove how and why doing an effective job of strategy formulation and strategy implementation produces good business performance. In studying the tasks of strategic management, the course will integrate the knowledge students have gained from previous courses. Strategic management requires dealing with many variables and situational factors at one time. The students will be able to weigh the pros and cons of what strategy entails: a total enterprise perspective and a talent of judging how all of the relevant factors add up to shape the actions needed to take place in a business. | | | | | | | | |
| RHE | RHE | SAM | 4700 | Managing Strategically in the Future | LEC | LE | 3 | 0 3 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | The course is intended to be a capstone course. The course centers around the theme that a company achieves sustained success if its managers (1) formulate an astute game plan (2) implement and execute the game plan with proficiency. The course will prove how and why doing an effective job of strategy formulation and strategy implementation produces good business performance. In studying the tasks of strategic management, the course will integrate the knowledge students have gained from previous courses. Strategic management requires dealing with many variables and situational factors at one time. The students will be able to weigh the pros and cons of what strategy entails: a total enterprise perspective and a talent of judging how all of the relevant factors add up to shape the actions needed to take place in a business. | | | | | | | | |
| RHE | RHE | SAM | 4900 | Special Topics Science in Applied Management | LEC | EL | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Specific business course content will vary with offering of the course. | | | | | | | | |
| RHE | RHE | SAM | 4900 | Special Topics Science in Applied Management | LEC | LE | 1 to 15 | 15 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Specific business course content will vary with offering of the course. | | | | | | | | |
| RHE | RHE | TAS | 3010 | Introduction to Technical and Applied Studies | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces technical associate degree holders to professional studies through an examination of program requirements and goals. Historical overview of the development of various technologies and their influence on civilization will lead to the consideration of the nature of technology and its impact on society. Within that historical and theoretical context, introduction to various management technologies and theories of leadership. Each student makes a self assessment based on their educational back ground and work experience at the beginning of the semester and as the semester progresses, uses self-reflection and research along with the leadership questionnaires and other instruments provided in class to complete a leadership self assessment paper. This process of self assessment will continue through TAS 3210 and TAS 4510. | | | | | | | | |
| RHE | RHE | TAS | 3010 | Introduction to Technical and Applied Studies | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Introduces technical associate degree holders to professional studies through an examination of program requirements and goals. Historical overview of the development of various technologies and their influence on civilization will lead to the consideration of the nature of technology and its impact on society. Within that historical and theoretical context, introduction to various management technologies and theories of leadership. Each student makes a self assessment based on their educational back ground and work experience at the beginning of the semester and as the semester progresses, uses self-reflection and research along with the leadership questionnaires and other instruments provided in class to complete a leadership self assessment paper. This process of self assessment will continue through TAS 3210 and TAS 4510. | | | | | | | | |
| RHE | RHE | TAS | 3210 | Research for Technical and Applied Studies | LEC | EL | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Emphasizes both an understanding of research methods and development of the critical skills necessary to interpret and to convey research results. In addition to analyzing research methods and projects, students will prepare a project proposal in areas of related interest in preparation for requirements in TAS 4510. | | | | | | | | |
| RHE | RHE | TAS | 3210 | Research for Technical and Applied Studies | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Emphasizes both an understanding of research methods and development of the critical skills necessary to interpret and to convey research results. In addition to analyzing research methods and projects, students will prepare a project proposal in areas of related interest in preparation for requirements in TAS 4510. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| RHE | RHE | TAS | 4510 | Technical and Applied Studies Capstone Seminar | LEC | EL | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Capstone for the BTAS degree, requires integration and application of professional knowledge, skills, and technologies in order to complete a professional project for a business, industry, or community organization. Each student interviews the leader of a business, industry or community organization and integrates the leadership lessons learned from the interview to refine the self assessment paper prepared in the TAS 3010 course. | | | | | | | | |
| RHE | RHE | TAS | 4510 | Technical and Applied Studies Capstone Seminar | LEC | LE | 3 | 0 | 3 | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Capstone for the BTAS degree, requires integration and application of professional knowledge, skills, and technologies in order to complete a professional project for a business, industry, or community organization. Each student interviews the leader of a business, industry or community organization and integrates the leadership lessons learned from the interview to refine the self assessment paper prepared in the TAS 3010 course. | | | | | | | | |
| RHE | RHE | TAS | 4900 | Special Topics in Technical and Applies Studies | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| RHE | RHE | TAS | 4900 | Special Topics in Technical and Applies Studies | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| UNC | AST | AST | 1010 | Introduction to the U.S. Air Force | LEC | LE | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Designed to introduce students to the United States Air Force and AFROTC. Topics include mission and organization of the Air Force, officership and professionalism, and military customs and courtesies. | | | | | | | | |
| UNC | AST | AST | 1010L | Leadership Laboratory | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | REQUISITE: | AST 1010 concurrent | | | | | | | | |
| | | | | COURSE DESC: | Provides a progression of experience to aid each individual's understanding of the Air Force and to develop teamwork, followership, and leadership skills. | | | | | | | | |
| UNC | AST | AST | 1020 | Air Force Missions | LEC | EL | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Continuation of AST 1010. Introduces students to opportunities in the Air Force in regards to benefits and career classifications. Introduces students to important concepts of professionalism, leadership, and war (theory/doctrine). Continues to build on military communication skills of briefing and writing. | | | | | | | | |
| UNC | AST | AST | 1020 | Air Force Missions | LEC | LE | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Continuation of AST 1010. Introduces students to opportunities in the Air Force in regards to benefits and career classifications. Introduces students to important concepts of professionalism, leadership, and war (theory/doctrine). Continues to build on military communication skills of briefing and writing. | | | | | | | | |
| UNC | AST | AST | 1020L | Leadership Laboratory | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | REQUISITE: | AST 1020 concurrent | | | | | | | | |
| | | | | COURSE DESC: | Provides a progression of experience to aid each individual's understanding of the Air Force and to develop teamwork, followership, and leadership skills. | | | | | | | | |
| UNC | AST | AST | 2010 | History of Air Power | LEC | EL | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | History and development of air power in the U.S. from the Wright Brothers' first flight to the conclusion of WW II and introduction to the cold war. | | | | | | | | |
| UNC | AST | AST | 2010 | History of Air Power | LEC | LE | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | History and development of air power in the U.S. from the Wright Brothers' first flight to the conclusion of WW II and introduction to the cold war. | | | | | | | | |
| UNC | AST | AST | 2010L | Leadership Laboratory | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | REQUISITE: | AST 2010 concurrent | | | | | | | | |
| | | | | COURSE DESC: | Provides a progression of experience to aid each individual's understanding of the Air Force and to develop teamwork, followership, and leadership skills. | | | | | | | | |
| UNC | AST | AST | 2020 | Air Power Today | LEC | LE | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | History and development of USAF air power from the beginning of the Cold War to Vietnam. Changing mission of defense establishment: how air power is employed in military, nonmilitary, and strategic operations. History and development of the USAF air power from the Persian Gulf War to the War on Terrorism. | | | | | | | | |
| UNC | AST | AST | 2020L | Leadership Laboratory | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | REQUISITE: | AST 2020 concurrent | | | | | | | | |
| | | | | COURSE DESC: | Provides a progression of experience to aid each individual's understanding of the Air Force and to develop teamwork, followership, and leadership skills. | | | | | | | | |
| UNC | AST | AST | 2900 | Special Topics in Aerospace Studies | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| UNC | AST | AST | 2900 | Special Topics in Aerospace Studies | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| UNC | AST | AST | 2910 | Field Training | FLD | FE | 2 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | REQUISITE: | Permission required | | | | | | | | |
| | | | | COURSE DESC: | Field training experience at various U.S. locations for military training and indoctrination through practical application of common military customs and courtesies. A mandatory requirement to advance in the AFROTC program as a cadet officer. | | | | | | | | |
| UNC | AST | AST | 3010 | Management Concepts and Practices I | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: | Military professionalism and leadership theory; strengths and weaknesses of various leadership styles; review of responsibilities, authority, and functions of Air Force officers. Development of communication and leadership skills. | | | | | | | | |
| UNC | AST | AST | 3010L | Leadership Laboratory | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | REQUISITE: | AST 3010 concurrent | | | | | | | | |
| | | | | COURSE DESC: | Provides a progression of experience to aid each individual's understanding of the Air Force and to develop teamwork, followership, and leadership skills. | | | | | | | | |
| UNC | AST | AST | 3020 | Military Professionalism and Leadership Theory | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | REQUISITE: | AST 3010 | | | | | | | | |
| | | | | COURSE DESC: | Review of selected concepts, principles, and theories of management as applied in the Air Force. Continued development of communication and leadership skills. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| UNC | AST | AST | 3020L | Leadership Laboratory | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Provides a progression of experience to aid each individual's understanding of the Air Force and to develop teamwork, followership, and leadership skills. | | | | | | | | |
| | | | | | | | | | | | | | |
| UNC | AST | AST | 3910 | Advanced Field Training | FLD | FE | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Field training experience at various U.S. locations to act as a cadet instructor, assisting officers in the training and evaluating of cadet trainees for their fitness to become cadet officers. | | | | | | | | |
| | | | | | | | | | | | | | |
| UNC | AST | AST | 4010 | The Military and the American Society | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Study of the military and the professional soldier in democratic society and the military as a socializing institution. Cultural immersion, provides a better understanding of cultures around the world. Prepares future military officer with tools to understand the world better and is complete with guest speakers. Communicative skills via student oral presentations and written reports emphasized. | | | | | | | | |
| | | | | | | | | | | | | | |
| UNC | AST | AST | 4010L | Leadership Laboratory | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Provides a progression of experience to aid each individual's understanding of the Air Force and to develop teamwork, followership, and leadership skills. | | | | | | | | |
| | | | | | | | | | | | | | |
| UNC | AST | AST | 4020 | Strategy and the Use of Force: American Defense Policymaking | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Cultural immersion, provides a better understanding of cultures around the world. Organization and case studies in defense policy-making and bureaucratic decision-making and preparation for active duty. Continues communicative skills and techniques of leadership. Examines military law and topics preparing officer candidates for active duty. Prepares future military officer with tools to understand the world better. | | | | | | | | |
| | | | | | | | | | | | | | |
| UNC | AST | AST | 4020L | Leadership Laboratory | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Provides a progression of experience to aid each individual's understanding of the Air Force and to develop teamwork, followership, and leadership skills. | | | | | | | | |
| | | | | | | | | | | | | | |
| UNC | AST | AST | 4900 | Special Topics in Aerospace Studies | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| | | | | | | | | | | | | | |
| UNC | AST | AST | 4900 | Special Topics in Aerospace Studies | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| | | | | | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| UNC | MSC | MSC | 1010 | Fundamental Military Leadership Concepts | LEC | LE | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Broad overview of the U.S. Army as an institution of the U.S. Government. Introductory course to the Army's Reserve Officers Training Corps (ROTC) and an overview of the curriculum that can lead to a commission as an officer in the U.S. Army. Includes instruction on basic drill, customs and courtesies, problem solving, time management, Army values, rank structure, health and fitness, goal setting, stress management, and map reading. Teaches the fundamentals of leadership in a profession in both classroom and outdoor environment. Optional opportunities: two-hour lab (1010L), participation in physical fitness sessions. No military obligation incurred. | | | | | | | | |
| UNC | MSC | MSC | 1010L | Leadership Laboratory | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Two-hour lab designed to reinforce skills learned in MSC 1000 level courses. Labs are conducted mainly at the Ridges but may also take place in classrooms. Cadets further their knowledge of basic soldier skills and tactics by participating in squad based tactical exercises and the field leadership reaction course. Cadets also practice map reading and land navigation skills during the semester on orienteering courses at the Ridges. | | | | | | | | |
| UNC | MSC | MSC | 1020 | Fundamental Military Concepts and Basic | LEC | LE | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Continuation of select basic soldier skills (1010, 1010L) that are essential to the Army's ability to win on the modern battlefield. Instruction on military map reading and land navigation, introduction to small unit tactics with emphasis on movement techniques, squad operations orders and the Army's after action review process. Also teaches goal setting, problem solving, written communication skills, presentation skills, and the Army's core leadership competencies. Optional opportunities: Two-hour lab (1020L), participation in physical fitness sessions. No military obligation incurred. | | | | | | | | |
| UNC | MSC | MSC | 1020L | Leadership Laboratory | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Two-hour lab designed to reinforce skills learned in MSC 1000 level courses. Labs are conducted mainly at the Ridges but may also take place in classrooms. Cadets further their knowledge of basic soldier skills and tactics by participating in squad based tactical exercises and the field leadership reaction course. Cadets also practice map reading and land navigation skills during the semester on orienteering courses at the Ridges. | | | | | | | | |
| UNC | MSC | MSC | 2010 | Tactics and Leadership | LEC | LE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Course continues instruction in basic skills by applying teamwork as a small group. Teaches the fundamentals of land navigation, team building, problem solving, squad movement, Army Values, and field-craft. Enhances survival awareness through lectures, films, and participation. Introduces skills in effective briefing and writing. Teaches leadership skills in interpersonal communications, adaptivity, group dynamics, and leadership/behavior theory. Focuses students on planning for projects from start to finish using Troop Leading Procedures and Operations Orders. A two-hour optional Leadership Lab, MSC 2010L, one day a week is available. | | | | | | | | |
| UNC | MSC | MSC | 2010L | Leadership Laboratory | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Two-hour lab designed to reinforce skills learned in MSC 2000 level courses. Labs are conducted mainly at the Ridges but may also take place in classrooms. Cadets further their knowledge of troop leading procedures and tactics by participating in squad based tactical exercises and the field leadership reaction course. Cadets also practice map reading and land navigation skills during the semester on orienteering courses at the Ridges. | | | | | | | | |
| UNC | MSC | MSC | 2020 | Advanced Military Leadership | LEC | LE | 2 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Course builds upon knowledge gained in MSC 2010. Further developing student's understanding of military leadership and leadership techniques. Topics discussed include the principles of war, warrior ethos and the army values. Students are introduced to the eight troop leading procedures and the squad orders process. Students continue to develop their map reading and land navigation skills through classroom practical exercises. Course also covers time management, terrorism awareness, team goal setting, and problem solving techniques. Students learn the basics of problem solving and operations execution from beginning to completion. Leadership traits and styles are covered with a capstone presentation and self analysis prior to the end of the course. Teaches the basic duties of the commissioned and non-commissioned officer. Some classes may be held outdoors. A two-hour optional Leadership Laboratory, MSC 2020L, is held once a week. | | | | | | | | |
| UNC | MSC | MSC | 2020L | Leadership Laboratory | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Two-hour lab designed to reinforce skills learned in MSC 2000 level courses. Labs are conducted mainly at the Ridges but may also take place in classrooms. Cadets further their knowledge of troop leading procedures and tactics by participating in squad based tactical exercises and the field leadership reaction course. Cadets also practice map reading and land navigation skills during the semester on orienteering courses at the Ridges. | | | | | | | | |
| UNC | MSC | MSC | 2900 | Special Topics in Military Science | LEC | EL | 1 to 15 | 999 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |
| UNC | MSC | MSC | 2900 | Special Topics in Military Science | LEC | LE | 1 to 15 | 999 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| UNC | MSC | MSC | 2910 | Leader's Training Course (LTC) | FLD | FE | 4 | 0 | | I | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | Leader's Training Course (LTC) is four weeks of intense classroom and field training held in the summer at Fort Knox, Kentucky. By transforming yourself through this rigorous training, you will qualify for enrollment in the Army ROTC Advanced Course. At LTC you experience the Army firsthand by developing your potential in the most important of ways-mentally, physically and emotionally. You will be grouped into squads where you will gain experience in all leadership roles-culminating in verbal and written feedback on your improvement. You will also receive a stipend, transportation to and from Fort Knox, housing and meals. The first phase begins with Physical Training (PT) and Drill and Ceremony (D&C) which instill self-discipline and prepare you for the rigors and challenges of the upcoming weeks. The second phase builds on the basics Cadets have learned by extending into adventure training in the field. Combat Water Survival Training, rappelling, land navigation and marksmanship training provide physical challenges that test Cadets individually while developing teamwork skills. In the third phase, Cadets learn squad-level operations by taking part in demanding field exercises. | | | | | | | | |
| UNC | MSC | MSC | 3010 | Small Unit Leadership And Operations I | LEC | LE | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Explores the theory of managing, group dynamics, and leading small military units with an emphasis on practical applications at the squad and platoon levels. Students will have a strong understanding of structure, process, and behaviors required of leadership. Examines various leadership styles and techniques as they relate to advanced small unit tactics and problem solving. Familiarizes students with a variety of topics such as land navigation, field craft, five battle drills, troop leading procedures, operations orders, risk management, and weapons systems. Involves multiple, evaluated leadership opportunities in field settings and hands-on experience. Students will also need to brief superior and subordinates on a wide range of topics. Students are given maximum leadership opportunities in weekly labs. A two-hour per week lab, three one-hour sessions of physical training a week, and a weekend field training exercise are required. | | | | | | | | |
| UNC | MSC | MSC | 3010L | Advanced Leadership Laboratory | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Two-hour lab designed to reinforce skills learned in MSC 3000 level courses. Labs are mainly conducted at the Ridges but may also take place in classrooms. Cadets further their knowledge of troop leading procedures and tactics by leading squad based tactical exercises and the field leadership reaction course. Cadets also practice map reading and land navigation skills during the semester on orienteering courses at the Ridges and Wayne National Forest. | | | | | | | | |
| UNC | MSC | MSC | 3020 | Small Unit Leadership and Operations II | LEC | LE | 3 | 0 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Studies theoretical and practical applications of small unit leadership principles. Focuses on managing personnel and resources, the military decision making process, the operations order, and oral communications. The student will also continue to improve his/her problem solving skills, motivation techniques, team dynamics, and situational leadership. This course will expand the student's knowledge in land navigation, Patrolling, Patrol Base Operations, and the Principles of War. Exposes the student to tactical unit leadership in a variety of environments with a focus on preparation for the LDAC experience. A two-hour per week lab, three one-hour sessions of physical training a week, and a weekend field training exercise are required parts of the course. | | | | | | | | |
| UNC | MSC | MSC | 3020L | Advanced Leadership Laboratory | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Two-hour lab designed to reinforce skills learned in MSC 3000 level courses. Labs are conducted mainly at the Ridges but may also take place in classrooms. Cadets further their knowledge of troop leading procedures and tactics by leading squad based tactical exercises and the field leadership reaction course. Cadets transition from leading squad based exercises to platoon operations. Cadets also practice map reading and land navigation skills during the semester on orienteering courses at the Ridges and Wayne National Forest. | | | | | | | | |
| UNC | MSC | MSC | 3910 | Leader Development and Assessment Course | FLD | FE | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | COURSE DESC: | The mission of the Leader Development and Assessment Course (LDAC) is to train U.S. Army ROTC Cadets to Army standards and to develop leadership and evaluate officer potential. This is accomplished through a tiered training structure using light infantry tactics as the instructional medium over a 28 day period. The Warrior Forge training program is sequential and progressive. It starts with individual training and leads to collective training, building from simple to complex tasks. This building-block approach permits integration of previously-learned skills into follow-on training. This logical, common-sense training sequence is maintained for each training cycle. Every day at LDAC is a day of training. Some of the major training events include the Army Physical Fitness Test, land navigation, weapons training, confidence building, and small unit leadership evaluations. | | | | | | | | |
| UNC | MSC | MSC | 4010 | Military Leadership, Management, and Ethics | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Course develops future officers in many areas including leadership, personal development, values and ethics, officership, and tactics and techniques. The students will develop and execute training from beginning to completion to include reviewing for future improvement. Students will work on problem solving, career management, leadership development, ethics through scenarios, and the military decision making process. Communication will be a major focus in the areas of counseling, instructing, briefing, writing and evaluations. Students will learn about the military justice systems and administrative tools that can be used for discipline. Outside the classroom all of the areas will be developed through assigned duties in the Cadet chain of command as well as planning and leading the activities of the Corps of Cadets to include physical training, military science lab, and special events. A leadership lab, MSC 4010L, plus participation in three one-hour sessions for personal and organizational physical fitness are required. | | | | | | | | |
| UNC | MSC | MSC | 4010L | Advanced Leadership Laboratory | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | COURSE DESC: | Two-hour lab designed to reinforce skills learned in MSC courses. Labs are mainly conducted at the Ridges but may also take place in classrooms. Senior Cadets plan, prepare and execute all training events conducted. Fourth year Cadets serve as the instructors, leading the all Cadets in practical exercises on small unit tactics, land navigation, patrolling and the field leaders reaction course. The Senior Cadets also serve as graders, evaluating the performance of the all Cadets in leadership positions. Lab allows Senior Cadets to exercise their leadership skills by instructing, evaluating and mentoring the subordinate Cadets. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| UNC | MSC | MSC | 4020 | Military Leadership, Management, Ethics, and Law | LEC | LE | 3 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | REQUISITE: MSC 4010 | | | | | | | | | |
| | | | | COURSE DESC: Continuation of MSC 4010. Increased emphasis on critical thinking skills and ability to quickly identify and resolve complex leadership issues. Discussions and exercises to improve communication and networking skills while increasing knowledge of student's area of focus in the U.S. Army. Topics include career management, OER/NCOER /resume writing, unit letters of introduction/cover letters, interviewing, goal setting, presentation skills, public relations, and officership. Students will also learn force protection, battle analysis, combat lifesaving techniques, and supply/maintenance management. Students will also learn about dealing with agencies and countries outside the U.S., equal opportunity in the workplace, the prevention of sexual harassment, and financial management. Outside the classroom all of the areas will be developed through assigned duties in the Cadet chain of command as well as planning and leading the activities of the Corps of Cadets to include physical training, Military Science Lab, and special events. A required Leadership Lab (MSC 4020L), a battlefield staff ride, and participation in three one-hour sessions for personal and organizational physical fitness will be conducted. | | | | | | | | | |
| UNC | MSC | MSC | 4020L | Advanced Leadership Laboratory | LAB | LB | 1 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | REQUISITE: MSC 4020 concurrent | | | | | | | | | |
| | | | | COURSE DESC: Two-hour lab designed to reinforce skills learned in MSC courses. Labs are conducted mainly at the Ridges but may also take place in classrooms. Senior Cadets plan, prepare and execute all training events conducted. Fourth year Cadets serve as the instructors, leading all Cadets in practical exercises on small unit tactics, land navigation, patrolling and the field leaders reaction course. The Senior Cadets also serve as graders, evaluating the performance of all Cadets in leadership positions. Lab allows Senior Cadets to exercise their leadership skills by instructing, evaluating and mentoring the subordinate Cadets. | | | | | | | | | |
| UNC | MSC | MSC | 4900 | Special Topics in Military Science | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| UNC | MSC | MSC | 4900 | Special Topics in Military Science | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| UNC | MSC | MSC | 4930 | Special Problems | IND | IS | 4 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Provides continuing military education on individual basis. Provides advanced and specialized training depending upon needs of individual and department. Outcome goals will be developed by the professor of Military Science and the individual student based on the requirements of the program. | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|-----------------|--|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| UNC | SPST | SPST | 4250 | Senior Seminar | SEM | EL | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Seminar for Bachelor of Specialized Studies seniors, examining opportunities, challenges, and issues of the 21st-century workforce, and issues relevant to post-graduation success. Includes engaging in self-assessment, reflection, and analysis of degree program, and developing knowledge of job search strategies and professionalism. | | | | | | | | |
| UNC | SPST | SPST | 4250 | Senior Seminar | SEM | SE | 2 | 0 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | COURSE DESC: | Seminar for Bachelor of Specialized Studies seniors, examining opportunities, challenges, and issues of the 21st-century workforce, and issues relevant to post-graduation success. Includes engaging in self-assessment, reflection, and analysis of degree program, and developing knowledge of job search strategies and professionalism. | | | | | | | | |

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COURSE LISTING
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| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|---|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| UNC | UNC | SPST | 4900 | Special Topics in Specialized Studies | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| UNC | UNC | SPST | 4900 | Special Topics in Specialized Studies | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| UNC | UNC | SPST | 4910 | Internship | FLD | FE | 1 to 15 | 15 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | COURSE DESC: Provides an internship experience for students in the Bachelor of Specialized Studies (B.S.S.) program. | | | | | | | | | |
| UNC | UNC | SPST | 4910 | Internship | FLD | EL | 1 to 15 | 15 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | COURSE DESC: Provides an internship experience for students in the Bachelor of Specialized Studies (B.S.S.) program. | | | | | | | | | |
| UNC | UNC | SPST | 4940H | Honors Thesis | RSC | RS | 1 to 4 | 12 | | I | U30 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | COURSE DESC: Work on research or creative project for thesis. Intended for students who plan to graduate with B.S.S. departmental honors. | | | | | | | | | |
| UNC | UNC | UC | D998 | College Reading Skills | LEC | LE | 2 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Focuses on active reading and study reading techniques, such as summarizing main ideas, organizing textbook content, understanding inference and point of view, adjusting reading rate, expanding vocabulary, and developing critical thinking skills. Course content moves from shorter passages to longer selections and emphasizes practice and application of skills. Recommended for new students with less than a 21 on the ACT Reading section or SAT verbal score below 495. | | | | | | | | | |
| UNC | UNC | UC | D998 | College Reading Skills | LEC | EL | 2 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: Focuses on active reading and study reading techniques, such as summarizing main ideas, organizing textbook content, understanding inference and point of view, adjusting reading rate, expanding vocabulary, and developing critical thinking skills. Course content moves from shorter passages to longer selections and emphasizes practice and application of skills. Recommended for new students with less than a 21 on the ACT Reading section or SAT verbal score below 495. | | | | | | | | | |
| UNC | UNC | UC | 1000 | Mastering the University Experience | SEM | EL | 2 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: The purpose of University College 1000 is to assist new students in making a successful transition to Ohio University, both academically and personally. Aims to foster a sense of belonging, promote engagement in the curricular and co-curricular life of the university, encourage self responsibility, and articulate to students the expectations and values of the University. Also seeks to help students develop and apply appropriate learning strategies; enhance their critical thinking and communication skills; and explore their interests, abilities, values, and options related to their choice of a major and career. | | | | | | | | | |
| UNC | UNC | UC | 1000 | Mastering the University Experience | SEM | SE | 2 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F | | | | | | | | | |
| | | | | COURSE DESC: The purpose of University College 1000 is to assist new students in making a successful transition to Ohio University, both academically and personally. Aims to foster a sense of belonging, promote engagement in the curricular and co-curricular life of the university, encourage self responsibility, and articulate to students the expectations and values of the University. Also seeks to help students develop and apply appropriate learning strategies; enhance their critical thinking and communication skills; and explore their interests, abilities, values, and options related to their choice of a major and career. | | | | | | | | | |
| UNC | UNC | UC | 1050 | College Information Seeking Skills | SEM | EL | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Finding, using, and evaluating information sources for undergraduate research. Includes narrowing a topic for an academic audience, concepts of indexing, and Boolean database searching. Hands-on lab approach with final bibliography tied to work in another class. | | | | | | | | | |
| UNC | UNC | UC | 1050 | College Information Seeking Skills | SEM | SE | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR, PR | | | | | | | | | |
| | | | | COURSE DESC: Finding, using, and evaluating information sources for undergraduate research. Includes narrowing a topic for an academic audience, concepts of indexing, and Boolean database searching. Hands-on lab approach with final bibliography tied to work in another class. | | | | | | | | | |
| UNC | UNC | UC | 1060 | Academic Computing Skills | LAB | EL | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | COURSE DESC: The purpose is to provide students with hands-on experience ranging from basic computational applications to advanced computational application skills necessary to successfully enhance their educational experience while at Ohio University and beyond. Students will learn how to use different types of technology found in educational settings to develop and enhance their computational skills. This includes hardware basic peripherals, productivity applications (Microsoft Office Suite), Internet Search for Credible Sources, managing their oak storage, multimedia skills, Email and Social Networking Etiquette, and Web technology (Wikis, Blogs, etc.). The class will be designed to meet the NETS (National Education Technology Standards) for Teachers 2008 (http://www.iste.org/AM/Template.cfm?Section=NETS). | | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|--|--|------------|--------------|-------------------|------|---------------|----------------|------------------|
| UNC | UNC | UC | 1060 | Academic Computing Skills | LAB | LB | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | CR, F | | | | | | | | |
| | | | | | REQUISITE: | Fr only | | | | | | | |
| | | | | COURSE DESC: | The purpose is to provide students with hands-on experience ranging from basic computational applications to advanced computational application skills necessary to successfully enhance their educational experience while at Ohio University and beyond. Students will learn how to use different types of technology found in educational settings to develop and enhance their computational skills. This includes hardware basic peripherals, productivity applications (Microsoft Office Suite), Internet Search for Credible Sources, managing their oak storage, multimedia skills, Email and Social Networking Etiquette, and Web technology (Wikis, Blogs, etc.). The class will be designed to meet the NETS (National Education Technology Standards) for Teachers 2008 (http://www.iste.org/AM/Template.cfm?Section=NETS). | | | | | | | | |
| UNC | UNC | UC | 1100 | Learning Strategies | LEC | EL | 2 | 0 | | N | U10 | CORRE SPOND | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | | REQUISITE: | Fr only | | | | | | | |
| | | | | COURSE DESC: | Helps students assess current study behaviors and attitudes and then adopt techniques that increase effectiveness in managing time, taking notes, reading and comprehending test material, and preparing for exams. Emphasizes regular practice and applicatin of strategies discussed. Especially recommended for new students who didn't study very much in high school and/or have no well-developed system of effective studying. | | | | | | | | |
| UNC | UNC | UC | 1100 | Learning Strategies | LEC | LE | 2 | 0 | | N | U10 | CORRE SPOND | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | | REQUISITE: | Fr only | | | | | | | |
| | | | | COURSE DESC: | Helps students assess current study behaviors and attitudes and then adopt techniques that increase effectiveness in managing time, taking notes, reading and comprehending test material, and preparing for exams. Emphasizes regular practice and applicatin of strategies discussed. Especially recommended for new students who didn't study very much in high school and/or have no well-developed system of effective studying. | | | | | | | | |
| UNC | UNC | UC | 1101 | Time Management and Test Taking Skills | LEC | EL | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | | REQUISITE: | | | | | | | | |
| | | | | COURSE DESC: | Concentrates on managing time and preparing for and taking examinations. | | | | | | | | |
| UNC | UNC | UC | 1101 | Time Management and Test Taking Skills | LEC | LE | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | | REQUISITE: | | | | | | | | |
| | | | | COURSE DESC: | Concentrates on managing time and preparing for and taking examinations. | | | | | | | | |
| UNC | UNC | UC | 1102 | Notetaking from Lectures and Textbooks | LEC | EL | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | | REQUISITE: | | | | | | | | |
| | | | | COURSE DESC: | Improves ability to select important information in lectures, discussions, and textbooks, organize it in note form, and review it. Emphasizes regular practice and use of organized notetaking systems. | | | | | | | | |
| UNC | UNC | UC | 1102 | Notetaking from Lectures and Textbooks | LEC | LE | 1 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | | REQUISITE: | | | | | | | | |
| | | | | COURSE DESC: | Improves ability to select important information in lectures, discussions, and textbooks, organize it in note form, and review it. Emphasizes regular practice and use of organized notetaking systems. | | | | | | | | |
| UNC | UNC | UC | 1900 | Learning Community Seminar | SEM | EL | 1 | 2 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | | REQUISITE: | | | | | | | | |
| | | | | COURSE DESC: | The seminar course associated with thematic or discipline-specific learning communities. Topics may include introduction to disciplinary norms, academic expectations of specific colleges and programs and research and creative opportunities at Ohio University. | | | | | | | | |
| UNC | UNC | UC | 1900 | Learning Community Seminar | SEM | SE | 1 | 2 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | | REQUISITE: | | | | | | | | |
| | | | | COURSE DESC: | The seminar course associated with thematic or discipline-specific learning communities. Topics may include introduction to disciplinary norms, academic expectations of specific colleges and programs and research and creative opportunities at Ohio University. | | | | | | | | |
| UNC | UNC | UC | 2030 | Credit for Work Experience: Portfolio Development | SEM | EL | 3 | 0 | | I | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | | REQUISITE: | Permission required from eLearning OHIO and ENG 1510 | | | | | | | |
| | | | | COURSE DESC: | Seminar designed to assist adult students in clarifying career, personal, and educational goals with emphasis on documenting college-level learning from prior experience and documenting this learning for assessment. | | | | | | | | |
| UNC | UNC | UC | 2030 | Credit for Work Experience: Portfolio Development | SEM | SE | 3 | 0 | | I | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | | REQUISITE: | Permission required from eLearning OHIO and ENG 1510 | | | | | | | |
| | | | | COURSE DESC: | Seminar designed to assist adult students in clarifying career, personal, and educational goals with emphasis on documenting college-level learning from prior experience and documenting this learning for assessment. | | | | | | | | |
| UNC | UNC | UC | 2690X | Applied Career Development | LAB | LE | 2 | 0 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F | | | | | | | | |
| | | | | | REQUISITE: | Soph only | | | | | | | |
| | | | | COURSE DESC: | Applied Career Exploration is a career and academic exploration class for both undecided and decided sophomore students designed to promote self-discovery, leadership involvement, academic planning and career decision making. Specifically, the class offers the students an opportunity to reflect on their personal development, strategize ways to become more academically engaged, practice professional etiquette, and complete a job shadow. | | | | | | | | |
| UNC | UNC | UC | 2900 | Special Topics in University College | LEC | EL | 1 to 15 | 999 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES | A-F, CR | | | | | | | | |
| | | | | | REQUISITE: | | | | | | | | |
| | | | | COURSE DESC: | Specific course content will vary with offering. | | | | | | | | |

**MASTER CURRICULUM FILE
COURSE LISTING
SORTED BY College, Department/School, Prefix**

| College | Dept | Subj | Cat # | Title | Component | Instr Mode | Cred Hours | Repeat Hours | General Education | Perm | Subsidy Level | eLearn Options | Majors Set Aside |
|---------|------|------|-------|--|-----------|------------|------------|--------------|-------------------|------|---------------|----------------|------------------|
| UNC | UNC | UC | 2900 | Special Topics in University College | LEC | LE | 1 to 15 | 999 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| UNC | UNC | UC | 3690 | Bobcat Student Orientation Theory and Practice | LEC | LE | 1 to 2 | 6 | | I | U10 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Facilitates learning opportunities and experiences, which will provide students with the knowledge, attitudes, and skills necessary to become effective administrative assistants and orientation leaders (for first-year and transfer student orientation). Helps students gain a better understanding of the university experience and the importance of orientation, while they also learn about campus resources and services and the fundamentals of becoming an effective administrative assistant or orientation leader. | | | | | | | | | |
| UNC | UNC | UC | 3690 | Bobcat Student Orientation Theory and Practice | LEC | EL | 1 to 2 | 6 | | I | U10 | | 0 |
| | | | | ELIGIBLE GRADES CR, F | | | | | | | | | |
| | | | | REQUISITE: Permission required | | | | | | | | | |
| | | | | COURSE DESC: Facilitates learning opportunities and experiences, which will provide students with the knowledge, attitudes, and skills necessary to become effective administrative assistants and orientation leaders (for first-year and transfer student orientation). Helps students gain a better understanding of the university experience and the importance of orientation, while they also learn about campus resources and services and the fundamentals of becoming an effective administrative assistant or orientation leader. | | | | | | | | | |
| UNC | UNC | UP | 1901 | University Professor | LEC | EL | 3 | 9 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: Fr or Soph | | | | | | | | | |
| | | | | COURSE DESC: Title and requisite in Course Offerings. | | | | | | | | | |
| UNC | UNC | UP | 1901 | University Professor | LEC | LE | 3 | 9 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: Fr or Soph | | | | | | | | | |
| | | | | COURSE DESC: Title and requisite in Course Offerings. | | | | | | | | | |
| UNC | UNC | UP | 1901N | University Professor | LEC | LE | 3 | 9 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: Fr or Soph | | | | | | | | | |
| | | | | COURSE DESC: Title and requisites available in Course Offerings. | | | | | | | | | |
| UNC | UNC | UP | 1901S | University Professor | LEC | LE | 3 | 6 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: Fr or Soph | | | | | | | | | |
| | | | | COURSE DESC: Title and requisites available in Course Offerings. | | | | | | | | | |
| UNC | UNC | UP | 1901U | University Professor | LEC | LE | 3 | 9 | | N | U10 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: Fr or Soph | | | | | | | | | |
| | | | | COURSE DESC: Title and requisites available in Course Offerings. | | | | | | | | | |
| UNC | UNC | UP | 2900 | Special Topics in University Professor | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| UNC | UNC | UP | 2900 | Special Topics in University Professor | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| UNC | UNC | UP | 4900 | Special Topics in University Professor | LEC | EL | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| UNC | UNC | UP | 4900 | Special Topics in University Professor | LEC | LE | 1 to 15 | 999 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: | | | | | | | | | |
| | | | | COURSE DESC: Specific course content will vary with offering. | | | | | | | | | |
| UNC | UNC | UP | 4901 | University Professor | LEC | LE | 3 | 9 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: CSD major and (Jr or Sr) | | | | | | | | | |
| | | | | COURSE DESC: Title and requisite in Course Offerings. | | | | | | | | | |
| UNC | UNC | UP | 4901N | University Professor | LEC | LE | 3 | 9 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Title and requisites available in Course Offerings. | | | | | | | | | |
| UNC | UNC | UP | 4901S | University Professor | LEC | LE | 3 | 9 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Title and prerequisites available in Course Offerings. | | | | | | | | | |
| UNC | UNC | UP | 4901U | University Professor | LEC | LE | 3 | 9 | | N | U30 | | 0 |
| | | | | ELIGIBLE GRADES A-F, CR | | | | | | | | | |
| | | | | REQUISITE: Jr or Sr | | | | | | | | | |
| | | | | COURSE DESC: Title and prerequisites available in Course Offerings. | | | | | | | | | |