

OHIO BRICKS

B	Students will build connections between themselves and others through teamwork and intercultural knowledge.
R	Students will reason quantitatively, critically, and ethically.
I	Students will integrate learning between knowledge and experience.
C	Students will communicate effectively in writing and speech.
K	Students will know the materials and methods of inquiry in arts, humanities, social sciences, and natural sciences.
S	Students will synthesize skills and knowledge across the curriculum.

Category 1: Foundations (minimum = 11 credit hours)

Foundations *ground* general education.

Foundations provide coursework to develop students' abilities to communicate effectively through writing, to use quantitative reasoning, and to develop global and domestic intercultural knowledge and competence. For each requirement, the majority of the course content and experiences should focus on the common goal.

Requirement(s)	Min. Hrs.	Common Goal(s)
*Written Communication	3	Written Communication
Advanced Writing ⁱ	3	Written Communication
*Quantitative Reasoning	3	Quantitative Reasoning
Intercultural Explorations ⁱⁱ	2	Intercultural Knowledge and Competence

Category 2: Pillarsⁱⁱⁱ (minimum = 12 credit hours)

Pillars *support* breadth of knowledge.

Pillars provide an understanding of knowledge and methods associated with the humanities, natural sciences, and social sciences. Through breadth of knowledge, pillars allow students to explore multiple viewpoints, ideas, and disciplines important for any career. Courses must be accessible for all learners to explore and develop an understanding of broad disciplines important for a liberal arts education.

GE Component	Min. Hrs.	Breadth of Knowledge Goal(s)
*Humanities: Texts and Contexts	3	Humanities
*Humanities: Arts	3	Arts
*Natural Sciences	3	Natural Science
*Social or Behavioral Sciences	3	Social or Behavioral Science

Category 3: Arches^{iv} (minimum = 9 credit hours)

Arches *span* disciplinary perspectives.

Arches enable students to explore breadth of knowledge learning outcomes combined with common goal learning outcomes. Student are encouraged to take courses from a single arch topic.

GE Component	Min. Hrs.	Breadth of Knowledge Goal(s)	Common Goal(s)
*Constructed World	3	Arts, Humanities, or Quantitative Reasoning	Critical Thinking and/or Teamwork
*Natural World	3	Natural Science	Critical Thinking and/or Teamwork
*Connected World	3	Social or Behavioral Science	Critical Thinking and/or Teamwork

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Category 4: Bridges^v (minimum = 4 credit hours)

Bridges *connect* disciplines to common goals.

Bridges focus explicitly on specific common goal learning outcomes. Course encourage students to build competencies through general education, major, minor, or certificate programs.

GE Component	Min Hrs.	Common Goal(s)
Speaking & Listening	1	Oral Communication
Ethics & Reasoning	1	Ethical Reasoning
Diversity & Practice	1	Intercultural Knowledge and Competence
Learning & Doing ^{vi}	1	Integrative Learning

Category 5: Capstones (minimum = 2 credit hours)

Capstones *complete* general education.

Capstones is a capstone course or culminating experience that requires students to integrate and apply what they have learned. Typically offered at the end of a student's educational journey, capstones may be specific to the major, an arch requirement, or combined with a bridges course.

GE Component	Min Hrs.	Common Goal(s)
Capstone or Culminating Experience	2	Critical Thinking and Integrative Learning

Courses noted with an asterisk (*) must be Ohio Transfer Module (OTM) approved.

NOTES

ⁱ Course option fulfilling the Advanced Writing requirement may be at any level and may be specific to major requirements.

ⁱⁱ Course option fulfilling the Intercultural Explorations requirement must be at the 1000 or 2000 level. Courses fulfilling the Intercultural Explorations requirement may also fulfill ("double-count") a Pillar or Arches requirement.

ⁱⁱⁱ Course options fulfilling Pillar requirements must be OTM-approved for the corresponding OTM area of distribution. Pillar courses cannot also fulfill ("double-count") an Arch requirement.

^{iv} Course options fulfilling Arch requirements must be OTM-approved for the corresponding OTM area of distribution. Arch courses cannot also fulfill ("double-count") a Pillar requirement.

^v Course options fulfilling Bridge requirements may be (1) standalone courses (1+ credit hours), (2) courses taken concurrently with other courses, (3) courses with a significant portion of content and experiences are focused on common goal learning outcomes, or (4) a series of courses in which student achieve learning outcomes.

^{vi} Learning & Doing courses must also meet OHIO's experiential learning requirements.