

CENTER FOR INTERNATIONAL STUDIES

Annual Report 2018



OHIO
UNIVERSITY

**Center for
International
Studies**

CIS DIRECTOR MESSAGE

For more than 50 years now, the Center for International Studies (CIS) has served as Ohio University (OHIO)'s gateway to the world, offering globally-focused interdisciplinary programs and producing more than 2,300 globally-minded alumni. We believe that all of our communities, locally, nationally and internationally, need and deserve a public policy and governance environment that embrace global diversity through inclusion and cooperation. Our graduate and bachelor's degree and certificate programs are based on this philosophy, and they are supporting our alumni to become global leaders.

OHIO President M. Duane Nellis has identified global engagement, diversity and inclusion, and interdisciplinary collaboration as core themes in his strategic agenda for the university, and our team of affiliated faculty members and colleagues are working every day to advance these themes. Our CIS leaders also met with the new OHIO Executive Vice President and Provost, Chaden Djalali, during 2018 and we are working with him to advance the academic mission at OHIO.

In addition to their work in the CIS, our students and faculty are actively engaged in leadership roles to foster a dialogue on globalization in the broader university community. Our students are involved in university-wide interdisciplinary competitions sharing their global insights and innovations. 2018 was an exceptional year for the CIS as we moved forward with new faculty-led initiatives, challenged our students with new programs and connected with our alumni around the world. At the same time, we kept our focus on doing everything we can for every student that is part of our academic community. I had the opportunity to visit with some of our proud alumni in Africa, Asia, Europe and across the United States this year, and they consistently manifested how much they loved and valued their time at Ohio University and how the experiences that the CIS offered had a profound impact on their lives and their careers. I was honored to hear this message from our alumni, but was even more pleased to hear how they are serving as global leaders and are making a positive difference in their communities around the world.

In this annual report, you will learn more about the different programs we offer, the outstanding work of our impressive faculty, and the exciting new initiatives that are underway on our campus, such as our World Languages program and the conferences that we are now hosting each year during International Education Week. The best example of the excellence of the CIS can be found in the work that our students are doing here at OHIO and the difference that our alumni are making around the world. I am proud to present to you this annual report that details how we are reaching our mission, and I pledge to you that we will continue to move forward in 2019 to advance this mission for our key stakeholders.

Best regards,



Lorna Jean Edmonds, PhD
Director, Center for International Studies



INTRODUCTION

The Center for International Studies (the Center or CIS) advances excellence in education, research, and outreach for Ohio University (OHIO) by fostering an innovative academic community through our Bachelor of Arts in Global Studies, Master of Arts in International Studies and Certificate programs.

The Center is proud of the productive and vibrant year it had in 2018. One of the highlights is that the Center went through the seven-year academic program review and was found viable which is a notable indication of the Center’s caliber and excellence. The past year we have seen our students graduate and begin their careers, we have met with alumni who are making positive changes all around the globe, we have led and supported many international on campus and country based activities on global questions, including the conference on the UNSDGs during IEW, and we have welcomed in new students who are eager to learn and to make a difference. The following strategic priorities were set for 2018:

- 1. To increase the support for and investment in the quality and diversity of the CIS programs that will lead to increased enrollment and retention; and**
- 2. To increase the engagement in and the visibility of the CIS in education and research on global issues and global studies, including languages.**

The CIS is fundamental to OHIO’s global strategy that aims to advance OHIO’s global vision (OHIO’s Global Strategy, 2016-2020). Through its academic programs and engagement with faculty, the Athens community, and its partners, the CIS has led a series of strategic initiatives and programs aligned with OHIO’s global strategy in 2018 as highlighted in the table below.

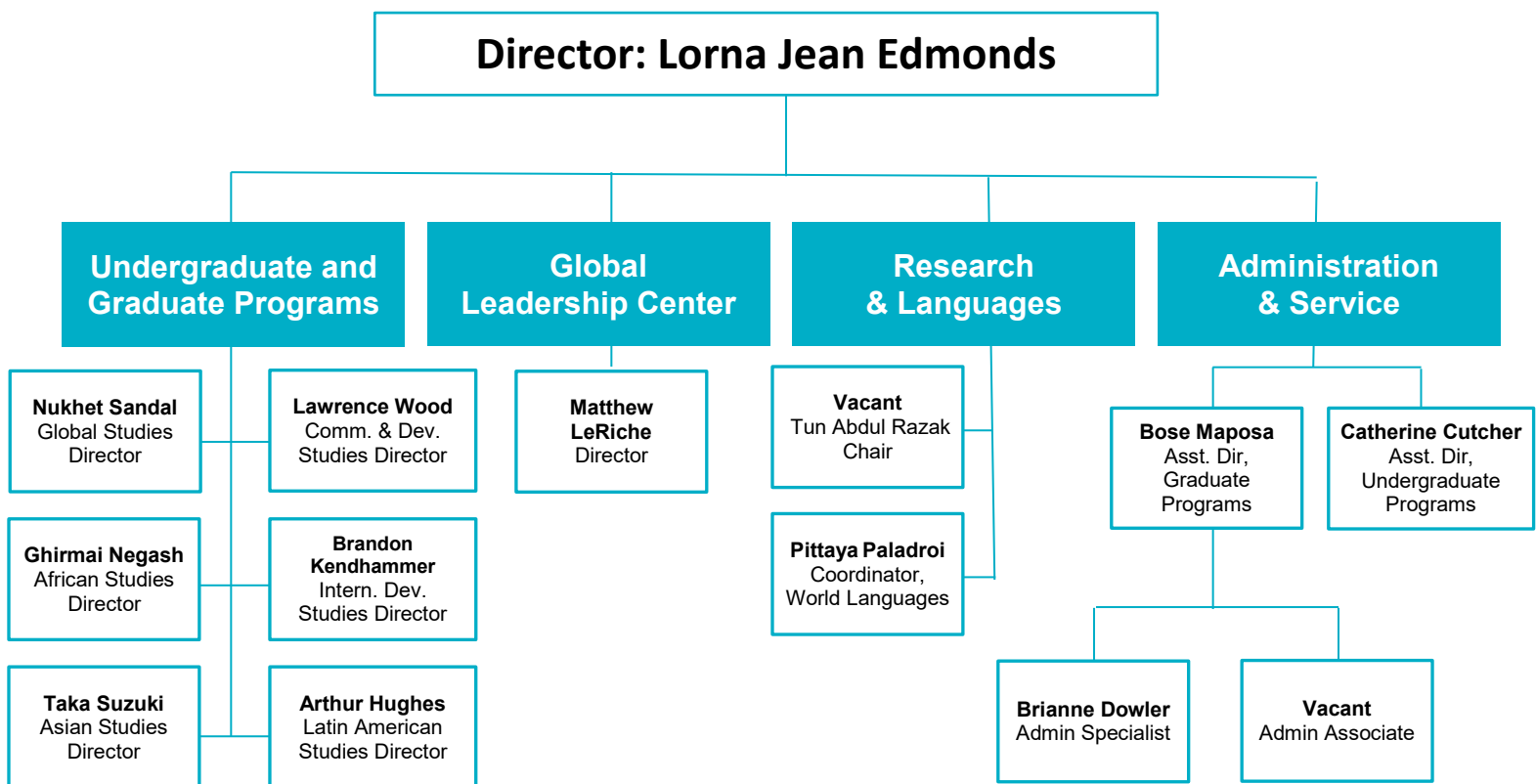
Education, Research & Creativity	Mobility of Knowledge & Experience	Diversity of Campus Life	Relations & Profile
CIS Research and Creative Activity Award established	Collaborative Online International Learning (COIL)	Increase in undergraduate and graduate enrollments	Visit to programs, partners and alumni in countries in Africa and Asia
World Languages Initiative and STARTALK	Boundless Scholarship which supported five students in 2018	Collaboration with OMSAR, Women’s Center and the LGBT Center	MOU with Woldia in Ethiopia
New War and Peace MA program being developed	GLC Interdisciplinary - International Summer Program with Journalism, Chemistry and Leipzig	Collaboration with Multicultural Programs for Global Citizenship Learning Community	Student Research Awards 18 Sponsored Fulbright and Open Society Graduate Students
5 CIS on line courses being developed by affiliated faculty			CIS IEW Conference

AT A GLANCE

THE CENTER FOR INTERNATIONAL STUDIES MISSION AND VISION

The Center for International Studies advances excellence in education, research, and outreach for Ohio University by fostering an innovative academic community through its Bachelor of Arts in Global Studies, Master of Arts in International Studies, and Certificate programs. The Center aspires to be the nation's model of distinction in educating globally engaged citizens, promoting sustainable and responsible development, and contributing to peace and justice in the world.

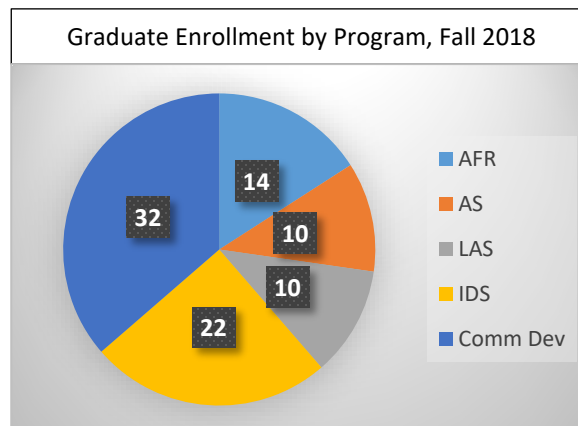
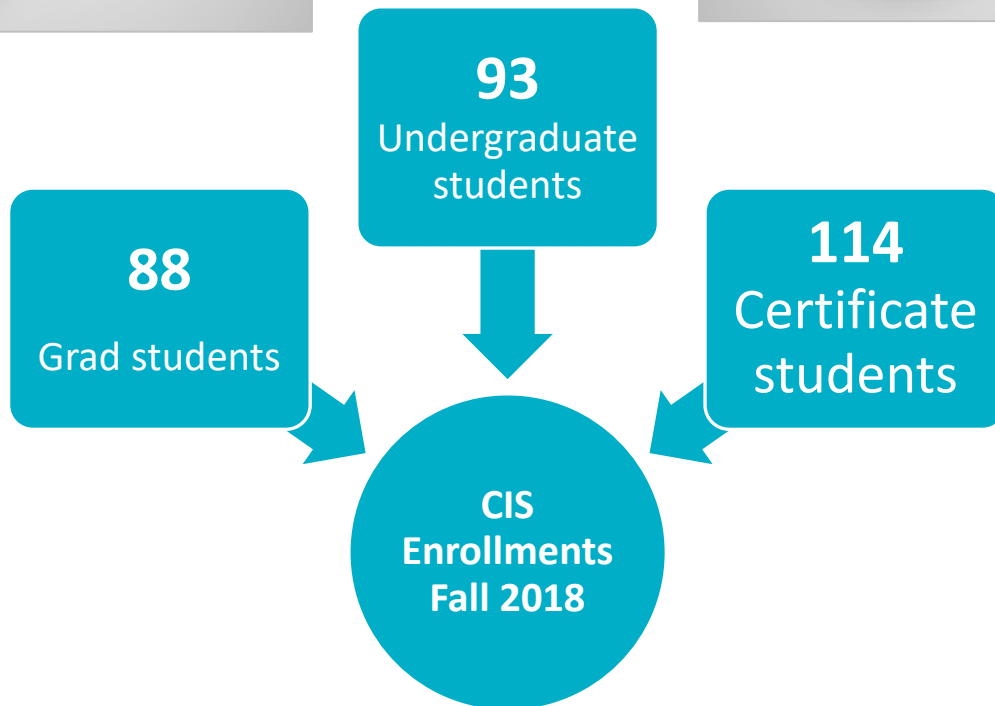
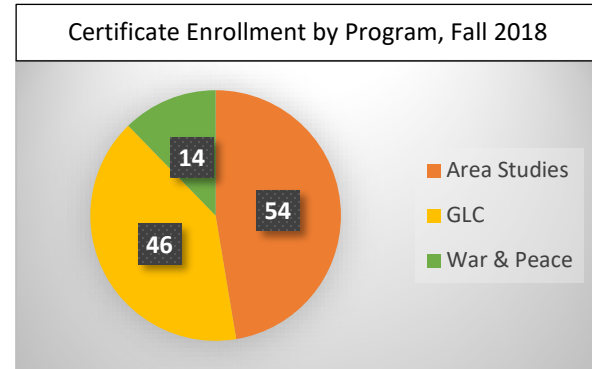
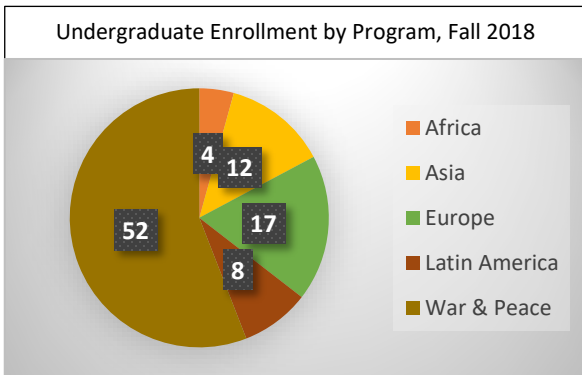
CIS ORGANIZATIONAL CHART



CIS ENROLLMENTS

The Center is attracting a diverse group of students. The Bachelor of Arts in Global Studies program has a total of 93 students enrolled in five major programs while there are 113 students pursuing undergraduate certificates. The graduate programs have a total of 89 students among which 77 of them are international students from 38 countries.

CIS Enrollments Fall 2018



PROFILE OF AFFILIATED FACULTY BY HOME COLLEGE

Our faculty and staff remain the key to our success.

College	Instructor	Lecturer	Admin	Asso Prof	Asst Prof	Full Prof	Total
Center for International Studies		1	1		1		3
College of Arts and Sciences	2	14	1	50	18	21	106
College of Business				2	1	1	4
College of Fine Arts				2	1	6	9
College of Health Sciences & Professions				2		1	3
Heritage College of Osteopathic Medicine				1	2	3	6
Patton College of Education				3		1	4
Russ College of Engineering			1		2	1	4
Scripps College of Communication		1		14	5	11	31
Voinovich School of Leadership & Public Affairs				1		2	3
Total	2	16	2	75	30	47	173

To strengthen the CIS academic programming, enrollment, engagement and profile, a number of important developments were introduced to the administration and governance of the CIS:

- The administration was restructured to add an Assistant Director for Graduate Programs and to reclassify the current position of Assistant Director for Undergraduate Programs.
- A World Languages Coordinator was established.
- Four Global Student Ambassador positions were established to increase enrollment in Global Studies and World Languages.
- The CIS Academic Committee was established in Fall of 2018 to better support the development of academic policies and procedures with a particular focus at this time on the Group I and II positions. The Committee is comprised of the academic program directors, Group II World Languages Coordinator and three affiliated faculty members.
- CIS Director Dr. Edmonds met with department chairs in the College of Arts and Sciences.
- Professor Emmanuel Jean-Francois, Associate Professor, Patton College of Education, was appointed as the CIS representative on University International Council.

2018 STRATEGIC PRIORITY 1

To increase the support for and investment in the quality and diversity of the CIS Programs that will lead to increased enrollment and retention.

STUDENT MOBILITY

- Max Annable, a triple major in Global Studies – Latin America, Political Science, and Spanish was selected as one of four students in the inaugural cohort of Ohio University’s Capital Internship Program who will intern with members of Ohio’s Congressional delegation to explore the public service. He is a Cutler Scholar, a Presidential Leadership Ambassador, and a Peer Advisor in the Office of Global Opportunities. He has studied abroad in Spain, Mexico, and Brazil and interned at the U.S. Embassy in Panama. He has also been offered a position at the U.S. Embassy in Rio. Max is looking forward to this internship with Senator Brown’s office in spring semester, and he is sure to go far in a career in the foreign service.
- War and Peace Studies student Zach Reizes and alumna Sarah Strinka attended a two-week summer school on Security in Leipzig, Germany.
- Hyunjung Chloe Jeon, a student in the Global Studies – War and Peace program, has recently received a job offer from United Nations Volunteers and will be dispatched to International Organization for Migration in Egypt for six months.
- International Development Studies (IDS) students were able to intern over the summer with various organizations; Daren Tadros worked with the US Peace Corps and Lori Boegershausen with Hearts of Gold, an NGO in Ecuador.



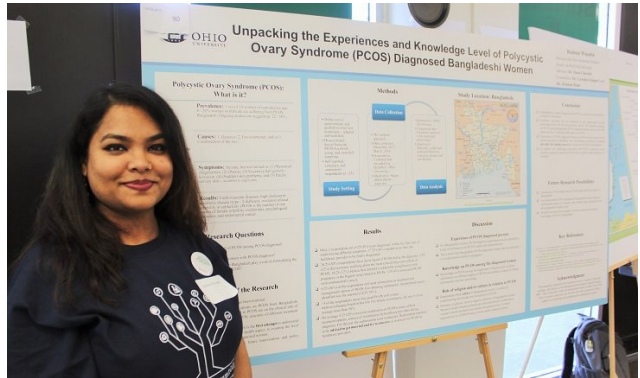
STUDENT AWARDS

- Communication and Development Studies students Natalie Gabriela, Quintin Schomaker, Angela Maria Mendez Trivino, Neela Hassan, and Aye Thada Hla, were named as the second place winner in the Broadcast Education Association Conference “debut” category for their paper “A Comparative Study of Digital Competence across Afghanistan, Colombia, Honduras, Myanmar and the United States of America”.



STUDENT RESEARCH

- Various students presented at the 2018 Student Research and Creative Activity Expo and the following students won awards:
 - Deni Kurniawan, IDS, First Place Award International Studies 1 session for the project “Tobacco Control in Indonesia”
 - Maria Joes Caraasco Tenezaca, IDS, Second Place award International Studies 2 session for the project: “Participatory evaluation of a rural community center built during summer 2013 in Southern Ecuador”
 - Ruhun Wasata, IDS, First Place Award International Studies 2 session in the Regular Session and Second Place in the Special Session for the project “Education and Awareness of Polycystic Ovarian Syndrome on Health-Related Quality of Life among Bangladeshi Women”. She also won 2nd place for the University International Council session.
 - Katherine Norman, IDS, Second Place Award International Studies 1 session in the Regular Session, First Place Award in the Special Session for the project “Framing the Refugee Crisis in Kenyan Media.” She also won 1st place for the University International Council session.



STUDENT SCHOLARSHIPS

- The Center currently has 18 graduate students sponsored by external entities. Fulbright sponsors ten (10) and the Open Society Foundation sponsors eight (8) students.
- The Boundless Scholarship was created and the first recipients were chosen. In the summer of 2018, five (5) students each received a \$750 award for their study away experiences.



You have lightened my financial burden which allows me to focus more on the most important aspect of school, learning. Your generosity has inspired me to help others and give back to the community. I hope one day I will be able to help students achieve their goals just as you have helped me.

Kaylyn Temple, Boundless Scholarship recipient

PROFESSIONAL DEVELOPMENT FOR STUDENTS

- The Global Leadership Center (GLC) also continued to spearhead the CIS professional development sessions, which included:
 - Data Visualization - October 1 by Dr. John Grimwade, Assistant Professor, Scripps College of Communication
 - Social Media - September 21 by Nicole Spears, OHIO Alum, Senior Content Strategist for Upward Brands Interactions in Columbus
 - Working as an Adviser in Conflict - by Dr. Douglas Johnson, an Adviser on the Sudan Boundary Commission as part of the Comprehensive Peace Agreement 2005, as well as being one of the pre-eminent analysts and scholars on Sudan and South Sudanese history and politics



- In their first semester of the Global Leadership Certificate students visit the global consulting firm Accenture in Chicago to experience cutting edge global business practice. Students make long lasting connections; two GLC alums secured opportunities with Accenture after graduating last year.

- As part of the CIS International Education Week conference, the CIS hosted an alumni panel 'The Impact of Sustainable Development Goals in the Professional World.'

FACULTY INVESTMENT AND RESEARCH

- During fall 2018 the CIS established 'The Research and Creative Activity Award,' and sent a call for proposals. This Award was established to highlight the university's commitment to promoting scholarship in international studies and to respond to affiliated faculty requests for research funding support. Two proposals were received and reviewed. The \$5,000 award was granted to Dr. Risa Whitson, Associate Professor of Geography and Women's, Gender, and Sexuality Studies for her project proposal "Embodied memories of displacement: Using participatory art and mapping for understanding and reconciliation in Colombia." In fall 2019, Dr. Whitson will be invited to provide a public lecture presenting her research and preliminary findings to the CIS community.

2018 STRATEGIC PRIORITY 2

To increase the engagement in, and the visibility of the CIS and education and research on global issues and global studies, including languages.



COMMUNITY ENGAGEMENTS

- GLC partnered with the City of Athens, Community Food Initiatives, the OHIO Innovation Center, and Columbus-based US Together on student projects. US Together provided formal facilitator training for CIS graduate students who then played central role in their annual conference on refugees and migration. Both the second year GLC cohort and a group of CIS graduate students engaged with US Together working on issues of refugee resettlement in Ohio.
- The STARTALK summer program expanded and provided a service to area high school students, in addition to our OHIO students. The program continued in the fall to help students to practice and keep up their language skills.



WORLD LANGUAGES PROGRAM

The World Languages Program, established and administrated by CIS, includes the critical languages spoken in Africa and Asia. It is profiled under the CIS spotlight initiative section.

DIVERSITY OF CAMPUS LIFE

- Undergraduate and graduate enrollments increased for the first time in a number of years.
- The CIS collaborated with OMSAR on the “a month of Ubuntu” program, the LGBT Center for SafeZone training and the Women’s Center on International Women’s Day and World Hijab Day activities as well as with the Multicultural Programs for the Global Citizenship Learning Community.

RELATIONS AND PROFILE

- OHIO signed a new MOU with Woldia University in Ethiopia in which a number of affiliated faculty are engaged to increase research and related academic collaborations.
- CIS leaders and affiliated faculty participated in visits to Africa and Asia and met with leaders from partner institutions, alumni and students. These meetings will lead to new collaborative opportunities for CIS faculty and students.



Throughout the year CIS hosted various events including;

- The CIS coordinated the UN 2030 Sustainable Development Goals and Higher Education conference. This report provides additional information on the conference under the spotlight section.

- African Studies organized successful fall and spring lectures. The spring lecture, titled “Developments in The Gambia since the disputed 2016 election” was delivered by Honorable Halifa Sallah, Member of Parliament, The Gambia. It was co-sponsored by the Contemporary History



Institute, GLC, War & Peace Studies, Multicultural programs and initiatives, Political Science, Center for Law, Justice and Culture, as well as African American Studies. The fall lecture, in collaboration with the Ohio University Press and the Global Leadership Center, was delivered by distinguished scholar and Ohio University Press author Douglas Johnson. He presented his recently published Ohio University Press Book “South Sudan: A New History for a New Nation”.

- The 2018 African Languages Day was held on Friday, April 13. African language instructors teaching Akan, Swahili, and Wolof joined their students celebrating African languages and cultures. In addition to speeches, the crowd enjoyed 11 cultural and art performances in the form of skits, singing, dancing and poetry reading.
- The CIS World Languages Potluck Party took place on Friday, September 28. More than 50 students from various countries participated in this event. Language students met students from the countries and regions they are studying, as a way to build a community and showcase their skills. Building a community of language learners is key to helping students become successful and broaden their global contacts and horizons. The event was sponsored by Asian Studies, African Studies and several student organizations, including the Indonesian Student Association, Organization of the Indonesian Students in the United States (PERMIAS), the Malaysian Student Association, and the Thai Student Association.
- During Bobcat Student Orientation in summer 2018, information about the world languages, language placement tests, global opportunities and scholarships related to world languages were disseminated and included in the Bobcat Student Orientation materials.
- CIS sponsored the inaugural programming of GradConnect, a Graduate Student Senate initiative in collaboration with Jackie O's, and with other university departments to connect graduate students at OHIO with each other, the OHIO family, and the community.
- Latin American Studies was one of the sponsors of the *Queer Tangueras and Rebellious Wallflowers* event.
- African Studies collaborated with African American Studies to host *Being Black and Muslim*.
- Breakfast at Yamada events were held throughout the year.
- Welcomed Iwate Prefectural University (Japan) leaders to campus.
- CIS Director Lorna Jean Edmonds, participated and spoke at Unity Walk hosted by International Student Union and International Student and Faculty Services





The Center continues to engage with its alumni throughout the year. Each semester an alumni newsletter is sent out with updates about the CIS and OHIO. One of our main projects this summer was to update our alumni database. We hired two CIS students, Doreen Sillo and Sarah Strinka, to help with the task. In addition to entering information gathered at graduation, they also updated information from all our alumni gatherings and receptions. We also hosted various alumni events. Our alumni engagement events in 2018 included:

- Open House during OHIO's 'On The Green' Weekend.
- Visit to Garden City University College in Kumasi, Ghana. The university was founded in 2001 by CIS alumni Albert Acquah.
- Alumni receptions in Botswana, Ghana and Senegal - Edmonds and Maposa hosted a memorable alumni event in Botswana, with alumni coming together to visit with old and new friends. Some had not seen each other in over 20 years. In Ghana, they hosted over 60 enthusiastic graduates gathered together to discuss their ties to OHIO, while also meeting with the faculty, staff and students who attended. Most of those who attended also joined the festivities of the celebration of the 25th anniversary of the National Theatre of Ghana. The concert featured several impressive new African orchestral songs, dances and theatrical works composed by OHIO professors Paschal Yao Younge, composer, and Zelma Badu Younge, choreographer. OHIO boasts nearly 350 alumni from Ghana. In Senegal, a dinner was held for a small but proud group of alumni.
- Alumni panel during International Education week 2018. This was discussed under the conference section
- For the 3rd time in a row, the African Studies Alumni and Friends Network hosted an alumni reception at the African Studies Association (ASA) conference. Speakers for the event included Dr. Tom Wolf, MAIA 1972, who spoke to the attendees, specifically to current students about what OHIO meant to him. He talked about how OHIO was one of the very few institutions to not only embrace Africa and African Studies but to also support and offer African languages. He came to OHIO specifically because he could study Swahili.

- In November and December 2018, Ohio University President M. Duane Nellis led a delegation to Malaysia and Japan. Nico Karagosian, Vice President of Advancement and President of the Foundation Board led the delegation in South Korea. Lorna Jean Edmonds, CIS Director and Vice Provost for Global Affairs and International Studies, and Ji-Yeung Jang, Director, Office of Global Affairs, were responsible for the overall coordination of the visit. Lorna Jean Edmonds also visited Hong Kong and took part in the 50th Anniversary of the School of Journalism at Hong Kong Baptist University. The visit included Ohio University's hosting of the 10th Distinguished Tun Abdul Razak Lecture in Kuala Lumpur (before a crowd of more than 1,000) in collaboration with its partners, meetings with partners in Malaysia and Japan, and visits with alumni in each country. In Malaysia, the OHIO representatives met many proud graduates at the alumni event and at the other activities held during the week. Ohio University has more than 2,000 alumni in Malaysia. One of the alumni events in Japan was a gathering at the Bistro Nobu restaurant in Tokyo. The restaurant is owned and operated by Ohio University alumni Nobu and Futaba Kaiharazuka. Futaba graduated from the International Development Studies program.



CIS PROGRAMS UPDATES

Reports from the Directors

BACHELOR OF ARTS IN GLOBAL STUDIES UPDATE



Our first year cohort for Fall 2018-2019 has been outstanding! We had 14 students enrolled in the "Global Citizenship" Learning Community in Fall Semester of 2018.

New partnerships/ partnership updates

War and Peace Studies was a partner in the National Endowment of Humanities grant that the Contemporary History Institute received ("Dialogue on the Experiences of War"). The program also sent a student representative, Corey Best, to the West Point Student Conference on United States Affairs (SCUSA). As mentioned earlier, War and Peace Studies student Zach Reizes and CIS Assistant/WPS alumna Sarah Strinka attended a two-week summer school on Security in Leipzig, Germany. Dr. Sandal and Matthew LeRiche were also invited to give guest lectures.

Director update

Dr. Nukhet Sandal, Director of Global Studies, published a book chapter titled "Apocalypse Soon": Revolutionary Revanchism of ISIS" in the book *The Future of ISIS* (edited by Sumit Ganguly and Feisal Istrabadi, Brookings Press). She also published pieces in "20 Years After the Good Friday Agreement, Few People Recognize How Northern Ireland's Religious Leaders Helped Bring Peace" in *The Washington Post*, 10 April 2018 and in *Huffington Post*, "Killing Jamal Khashoggi Was A Saudi Warning Shot" (10/18/2018). Dr. Sandal was also invited to give a talk on Northern Ireland at American University and University of Notre Dame.



Goals for 2019

1. Increase outreach, recruitment and marketing to increase our enrollments.
2. Solidify our alumni outreach and engagement, with a special focus on our BAIS alums

GLOBAL LEADERSHIP CENTER UPDATE:

The GLC welcomed 24 new students this year. The GLC also continues to spearhead the CIS professional development sessions. The program also had a summer collaborative program with Journalism and Chemistry that involved the students traveling to Leipzig, Germany, which was a success. The program focused on substance abuse, in particular opioid addiction, comparing the situation and response between Ohio and Saxony, Germany. Products from the students are available online at <https://ohioleipzigtransatlanticsummit.com>

New partnerships/ partnership updates

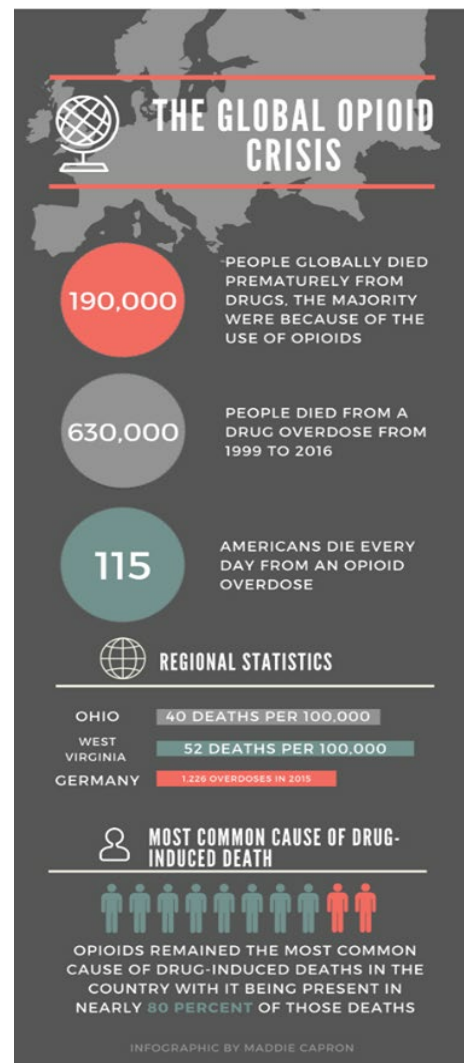
GLC partnered with the City of Athens, Community Food Initiatives, the OHIO Innovation Center, and Columbus-based US Together on student projects. US Together provided formal facilitator training for CIS graduates students who then played central role in their annual conference on refugees and migration. Work will continue with these clients in Fall 2019. The second year GLC cohort and some CIS graduate students engaged with US Together working on issues of refugee resettlement in Ohio.

Special programs and events

Distinguished Scholar Douglas Johnson visited to talk about South Sudan and provide professional development sessions in collaboration with the GLC, African Studies and the Contemporary History Institute. He presented his recently published Ohio University Press book "South Sudan: A New History for a New Nation." GLC also facilitated, in collaboration with Political Science and Journalism, the showing of the film *One Note* as a part of pre-election activities.

Director update

Dr. Matthew LeRiche, Director of the Global Leadership Center, presented papers at various conferences including the International Studies Association Midwest in St. Louis and the



International Security Studies Section of the International Studies Association at Purdue University. He also completed a Canadian government funded project in support of Regional Emergency Management and Preparedness in the North East Avalon of Newfoundland and Labrador, Canada. This was in collaboration with Memorial University of Newfoundland and the regional municipalities in the province. Dr. LeRiche has a book chapter titled “Conflict Governance: the SPLA, factionalism, and peacemaking” in *The Challenge of Governance in South Sudan: Corruption, Peacebuilding, and Foreign Intervention* (Routledge Studies in African Development, September 2018). He also contributed numerous articles to *African Arguments*, a publication of the Royal African Society focused on South Sudan.

Goals for 2019

1. Launch the mentoring pilot program in the Spring with a CIS-wide program in Fall 2019.
2. Begin the new ‘Weekend Professional Development Series’ in Spring 2019.

AFRICAN STUDIES UPDATE:

The African Studies program saw an increase in the 2018 incoming class, with 12 students arriving in the fall to start the MA program. The program also explored other structures by which to enable and simplify the direct participation and intellectual input of the affiliated faculty and PhD students in the present leadership structure. As such, monthly meetings were established for the groups to meet and share ideas. The program also continued its Africa@OHIO noon brown bag sessions with OHIO faculty speakers and external speakers including African Studies alumnus Gerard Akindes and Yvonne Mokam from Denison University, as well as its Fall and Spring lectures.



New partnerships/ partnership updates

We continue to collaborate with our affiliated faculty across campus. OHIO signed an MOU with Woldia University, collaborating with the Global Health Initiative. OHIO is currently developing a MOU with Kenyatta University, led by Geography. The CIS also collaborated with various departments to support students, faculty and staff to attend the African Studies Association conference where African Studies also hosted a successful alumni reunion during the conference.

Special programs and events

African Studies received a mini-Kennedy grant for the inaugural version of the Scholars in Africa series (SiA). The SiA series is a collaboration between the African Studies program and program alumni working through the African Studies Alumni and Friends Network. It was also supported by the Multicultural Student Center, Wealth & Poverty Studies Theme, Food Studies Theme, Sustainability Theme, Global Studies and the Patton College of Education (Educational Studies and Sports Recreation & Pedagogy departments), African Studies and the African Studies Alumni and Friends Network. This inaugural series featured two researchers and faculty from the University of the Free State (UFS) in Bloemfontein, South Africa; Dr. Tarminder Kaur, a post-doctoral research fellow at the Institute for Reconciliation and Social Justice and Dr. Chris Williams, a leading historian and anthropologist; as well as African Studies alumnus Dr. Gerard Akindes, Programme Specialist, Josoor Institute for Sports in Qatar.

Director update

Dr. Ghirmai Negash, Director, African Studies Program, published a book with the Africa World press titled "*African Liberation Theology*", co-written with Awet T. Woldemichael. Dr. Negash also gave a keynote address at Boston University, Translation Now Conference (September 27-29, 2018) titled "Translation and Politics: Notes from a Practitioner of African Literature." He is the editor of the Journal of African Literature Association (JALA) as well as the general editor of Modern African Writing Series, Ohio University Press.

Goals for 2019:

1. Increase enrollments at the undergraduate level by work with overseas partners to increase faculty and student engagements
2. Strengthen the African languages program

LATIN AMERICAN STUDIES UPDATE:

The program has continued its weekly independent study requirement for all graduate students. This presents an opportunity for the students to interact with the Director and obtain updates on students' progress. In addition, this event also incorporates the new practice of inviting LAS affiliated faculty to speak to students about their research and teaching, with more faculty (5) volunteering in this project. A new addition to this weekly meeting has been the incorporation of readings on the latest news on Latin America as a forum for reflection and comment by students. This will be extended next year into a potential course (Introduction to Latin American Studies) as a requisite for all first year students.



New partnerships/ partnership updates

As already mentioned, the program is continuing the partnership with Pontifical University Catholic Ecuador (PUCE) in accordance with the MOU signed between Ohio University and PUCE. With this agreement, OHIO and PUCE will develop collaborative projects, such as joint-MA programs, exchanges between faculty, and student mobility. LAS is also updating the agreement with IBMEC (Instituto Brasileiro de Mercado de Capita) of Brazil to serve as a recruitment source. In past years we have received at least one student from IBMEC each year into LAS.

Special programs and events

For the first time, LAS partnered with the Latino Caucus to arrange a series of events to mark Hispanic Heritage Month. This included joint sponsorship of a keynote speaker, Javier Avila, Pennsylvania Professor of the Year 2015, as well as the book presentation on Mexico's economy by Professor Rob Boyd of the Department of Economics. We envisage continuous cooperation in the years ahead.

Director update

Dr. Arthur Hughes, Director, Latin American Studies Program: Published a book chapter titled "Re-Imagining Spatial Boundaries: Mia Couto's Sleepwalking Land and José Agualusa's My Father's Wives" in African, Lusophone and Afro-Hispanic Cultural Dialogue. Eds. Yaw Agawu-Kakraba & Komla Aggor. Newcastle upon Tyne: Cambridge Scholars Publishing, 2018. Also attended two conferences, in Washington DC, and Cuba where he presented papers on Conceicao Evaristo's *Ponciá Vicencio*, and Laila Lalami's *The Moor's Account*, respectively. He moderated a presentation for Africa@OHIO and was a discussant on an MLK Afro-Latino panel on race and identity. In addition, over the summer he travelled to Ecuador to further OHIO-PUCE collaboration. He met with various units in PUCE to promote CIS-LAS opportunities and delivered a campus-wide talk on the subject. The visit to Ecuador also included time spent at the ITDI operation.

Goals for 2019

1. Expand our network of alumni, beginning with an identification of ex-Ohio University students residing and working in New York and Washington DC areas.

Create a new Introduction to Latin American Studies for our graduate students.



ASIAN STUDIES PROGRAM UPDATE:

The incoming class was 6 students and we had one first year, second semester student. Two students were from abroad (India, Indonesia). By successfully recruiting Jain and Syarial, the Asian Studies program is able to provide to the wider OHIO community language course offerings in Hindi and Indonesian.

New partnerships/ partnership updates

The Director of Asian Studies works closely on a range of issues with Chubu University and the Tun Abdul Razak Chair, sponsored by the Malaysian government. The Director also works closely with the Friends of India and the Koshal Lecture Series on South Asia related matters.

Special events

The Asian Studies program co-sponsored Sung-Yoon Lee (Fletcher School of Law and Diplomacy) OHIO visit and lecture titled “Containing Kim Jong Un: Five Myths About North Korea”.

Director update

Dr. Takaaki ‘Taka’ Suzuki, Director Asian Studies Program: Presented a paper at the German Institute for Japanese Studies in Tokyo, December 14-15, 2018 and also participated in a conference workshop on “Labor Market Liberalization After the Lehman Crisis: France, Germany and Japan in Comparative Perspective”. He also presented at the 30th Annual Conference of the Society for the Advancement of Socio-Economics in Kyoto, June 2018. Dr Suzuki currently chairs Ohio University’s Task Force on World Languages, and serves on the UIC’s GERC Committee

Goals for 2019:

1. Grow available GRS/GA funding; raise the visibility and recruitment effort of CIS through the INST 1000 course that is currently being processed through OCEAN
2. Further strengthen our existing partnerships in Asia on teaching and research related activities; secure courses for critical world languages at Ohio University.



COMMUNICATION AND DEVELOPMENT PROGRAM UPDATE:

We are happy to announce that 18 of the 32 students in the program were on fellowships/scholarships. Among these, seven are sponsored by Fulbright, ten by Open Society Fellowship and one is a Ping fellow. All students in the program are receiving funding in form of a GA or a fellowship/scholarship. In addition, 13 students had one or more papers accepted at academic/professional conferences. As mentioned under the student updates, a group of five Comm Dev students co-authored a paper that was the second place winner in the BEA Conference “debut” category. Also, eight second-year students had summer internships.



Special events

The Communication and Development Student Association brought and organized a visit and public lecture by Dr. Clemencia Rodriguez, Professor, Temple University.

Director update

Dr. Lawrence ‘Woody’ Wood, Director, Communications and Development Program: Presented a single-authored paper at the 68th Annual ICA conference. In the summer of 2018 he also served as a mentor for the Bruning Teaching Academy, which matches untenured professors with tenured professors “known for their excellence in teaching” with the goal of stimulating inspired teaching at Ohio University. He served on the application review committee for the Open Society Foundations (OSF) Civil Society Leadership Awards program. He was a manuscript reviewer for three peer-reviewed journals; and paper submission reviewer for the Global Communication and Social Change Division and the Global Communication and Social Change Division Mobile Communication Division for the 2018 ICA Conference.

Goals for 2019:

1. Increase recruitment efforts to grow and maintain diverse and highly qualified cohorts
2. Support more students undertaking internship programs

INTERNATIONAL DEVELOPMENT PROGRAM UPDATE:

This year, we awarded over \$12,000 to support student research and internships out of our program budget. Students worked in Indonesia, Afghanistan, Kenya, South Sudan, Ecuador, Washington, DC, and Columbus. The research and work experience they did will be reflected in their upcoming capstone projects. Our incoming class was 10 students, including representatives from seven different countries. Applications remain strong.



Partnerships: We continue our partnership with Rural Action in Athens by supporting a GA position under the new executive director, Debbie Phillips. This year and next, the intern is Jess Markowitz.

Director update

Dr. Brandon Kendhammer, Director, International Development Program: Co-authored the book *Boko Haram* (Ohio University Press, 2018) with Carmen McCain, Assistant Professor of English, Westmont College. In addition he authored technical Reports and Policy Briefs for RESOLVE Network Research Brief, US Institute for Peace (with Ousmanou Adama), and for Oxford Analytica, a leading publisher of policy-related briefs for government, industry, and academics. Dr. Kendhammer also presented (with Ousmanou Adama) at the Annual Meeting of the African Studies Association in November. He gave various talks including at the International Conference on Insurgency and the Phenomenon of Boko Haram at Bayero University-Kano, Nigeria, at the RESOLVE Network 2018 Global Forum in Washington D.C., and in Dakar, Senegal. He made media appearances and Interviews (TV/Radio/Print) with The Economist, BBC World News Radio and TV, Canadian Broadcasting Company (CBC), national affiliates in Quebec, Ottawa, British Columbia, and Northwest Territories, France 24 and BusinessInsider.com.

Goals for 2019:

1. Maintain or grow available GA/GRS funding and find suitable GA placements for GRS-funded second-year students.
2. Connect with Fulbright to keep up pipeline of funded students, ensure academic success of current students.

OTHER CIS UPDATES

Lorna Jean Edmonds, Director, Center for International Studies submitted for publication

Edmonds, L.J. and Baker, S.,
Universalization: The Interconnection of Outer-space development and the UN-2030 Agenda: The 21st Century Leadership Imperative (in publication, McGill Press, 2019). She collaborated with the National Space Society to launch its first international debate on 'Space policy and universalization: Governing the world within the universe' for students between the ages of 10-14 during the International Space Development Conference.



<https://www.youtube.com/watch?v=gp8pRzja9SA>. She established the Enterprise in Space

'Center of Excellence in Space Policy and Good Governance', National Space Society

<https://www.enterpriseinspace.org/>. She was a member of the organizing committee of the

National Academies of Sciences, Engineering and Medicine Government-University-Industry Research Roundtable (since 2016) on 'Data Matters: Ethics, Data and International Research Collaborations in a Changing World', March 2018 available at this link

http://sites.nationalacademies.org/PGA/guirr/PGA_184431



Dr. Catherine Cutcher, Assistant Director of Undergraduate Programs, attended the 2018 Annual Conference of the Comparative and International Education Society (CIES) on "Re-mapping Global Education: South-North Dialogues" in Mexico City in March. She presented a paper on feminist popular education and women's organizations in Kenya on the panel "Feminist Dialogues." She met with an editor from Routledge to publish a book in a new critical ethnography series.

Bose Maposa, Assistant Director of Graduate Programs received a \$86,946 grant from STARTALK, a federally funded program by the National Security Agency to run the Swahili STARTALK Summer intensive program. She attended the 2018 STARTALK Fall Conference in Houston in September and along with the STARTALK Team, presented a paper on the experiences running a summer language program in Appalachia. She was a member of the organizing team for the CIS *United Nations 2030 Sustainable Development Goals and Higher Education* hosted by the center during IEW where she also presented a paper.



Pittaya ‘Fon’ Paladroi-Shane, World Languages Coordinator and Thai Lecturer is currently the Council of Teachers of Southeast Asian Languages (COTSEAL) Vice President. She attended the annual SEASSI Business Meeting and the first Business Meeting hosted by Southeast Asian Language Council, at the Association for Asian Studies Annual Conference in Washington D.C. She was selected as a participant for the COTSEAL sponsored workshop titled *ACTFL Familiarization*, as well as a mentor to work with the participants from Thai and Khmer language groups in creating oral-proficiency based lesson plan after the *ACTFL Familiarization Workshop*. Fon also taught Thai and environment

(second appointment) at the Centre Summer Language Institute, at Centre College, Danville, KY (June 25-July 26, 2018). She chaired and presented at the 24th COTSEAL Annual Conference at SEASSI 2018 at University of Wisconsin-Madison.

Brianne ‘Bri’ Dowler, Administrative Specialist, helped coordinate and plan the Center for International Studies Seven Year Review, with the external evaluators visiting Yamada International House on February 26th and 27th. She also planned the faculty and staff retreat in addition to organizing Spring graduation and Orientation in the Fall. She directed the creation of graduate program marketing materials in conjunction with a local designer, and created multiple advertisements in house for both IEW Week 2018 and the 2030 UNSDG Conference held in Baker Center November 14th and 15th, 2018.



CIS Special Initiatives Spotlight

The World Languages Program &
The CIS International Education Week Conference



WORLD LANGUAGES PROGRAM

The world languages program, established and administrated by the Center for International Studies, includes the critical languages spoken in Africa and Asia. These include Akan, Hindi, Indonesian, Khmer, Malaysian, Thai, and Wolof. The program enriches the lives and experiences of students and faculty in three different ways:

1. It provides them opportunities to develop the level of language proficiency needed to accomplish their academic and personal goals, and ultimately to do their research effectively.
2. It gives them access to and direct engagement with various communities around the world on many important levels.
3. It gives them insights and opportunities to foster their cultural and global leadership through the language learning communities on campus, and overseas, especially the students from the Global Leadership Center.

Enrollments:

Recognizing the need to make these world languages accessible, innovative, and responsive to the demand of a larger pool of students from different schools and departments, some of the world languages were offered for one credit hour in Spring 2018. These include Akan for Professional Use and Thai for Business and Travel.

Achievements:

- **The UIC World Languages Task Force:** In Fall 2018, the UIC World Languages Task Force was created with the support of the Office of Global Affairs and International Studies and the College of Arts and Sciences. The impetus for the Task Force emerged from discussions by affiliated faculty and the CIS leadership team during the CIS seven-year review and which were presented in the final report. Chaired by Dr. Taka Suzuki, Director of Asian Studies, it aims to address the challenges and opportunities for World Languages at Ohio University. The committee is made up of the chairs from Modern Languages, Linguistics, the CIS World Languages Coordinator, the Director of African Studies, and the Coordinator of the Middle East and North Africa Studies Certificate Program. The CIS and CAS are jointly supporting a graduate assistantship stipend to provide administrative support for the UIC World Language Task Force. The award was given to the first year master's student from International Development Studies, Ashley Kafton. In addition to providing administrative assistance and working closely with the Chair, she also worked with the CIS World Languages Coordinator and the World Languages Ambassadors to raise awareness of and promote world languages.
- **The STARTALK Program:** The success of the Swahili STARTALK programs, administered by the CIS for the past 3 years has been celebrated and recognized by President M. Duane Nellis, and others across campus. OHIO once again received a grant from the National Security Agency to run this four week intensive program. Under the theme "*Explore East Africa: Learn Swahili*" the 2018 program attracted thirteen students, including three high schoolers. In addition to Swahili, applications for a combined Arabic and Hindi program, due to the cultural similarities and the availability of Lead Instructors, were submitted for 2019.
- **The Creation of the Teaching Assistantship for Hindi:** Moving forward with strategic planning and with the assistance of Drs. Ram and Sushila Gawande Chair, Dr. Brian Collins, and Friends of India, the CIS was able to secure funding to award Dr. Namrata Jain, the 2017 Fulbright Language Teaching Assistant (FLTA), to continue teaching Hindi while pursuing her second Master's in the Asian Studies program at the CIS. This collaboration not only allowed the CIS the opportunity to strengthen the Hindi program, it also gave rise to the idea of establishing a Hindi STARTALK program at Ohio University.



- The World Languages Ambassadors Initiative:** The World Languages Ambassador initiative was developed and implemented by the CIS for the first time in Fall 2018. This initiative reflects the spirited commitment of OHIO leadership in supporting the instruction of world languages. The World Languages Ambassadors will receive a stipend each semester. They help raise awareness across campus of the importance of learning world languages, and the concept of global citizenship and engagements.



Alexandra Koran and Jahmir King were selected as the first two World Languages Ambassadors. Within a short period of time, the World Languages Ambassadors have made an invaluable impact on the CIS and all 18 world languages that are currently taught at Ohio University. They visited 20 classes from different departments, gave information at various events, including the World Languages Table at the Majors Fair, Global Opportunities Fair, and other fairs on campus. They worked collaboratively with the Global Studies Ambassadors in promoting international studies, world languages and cultures.

Goals for 2019

1. Increase awareness and enrollments of the CIS World Languages through collaboration with on campus partners, OHIO's STEM students and other professional students, and additional funding for more World Languages Ambassadors.
2. Organize an in-house training on the use of technology for language instruction to improve quality in teaching and provide pedagogies to support to the CIS world languages.
3. Participate in initiatives proposed by Southeast Asian Language Council under the a five-year, \$1.5 million proposal titled *Professional and Materials Development to Strengthen Southeast Asian Language Instruction* to the Luce Foundation.



CIS INTERNATIONAL EDUCATION WEEK CONFERENCE



As part of the International Education Week 2018, CIS hosted a two-day conference focused on the United Nations' Sustainable Development Goals (SDGs). The aim of the conference "UN 2030 Sustainable Development Goals and Higher Education" was to critically evaluate the intentionality, viability and actualization of the SDGs. The conference brought together faculty members, alumni, outside experts, community members, university students and local high school students for a wide range of events.

OHIO Professor John Sabraw provided the Keynote remarks with a presentation titled "*The UN Sustainable Development Goals, Local is Global: Pretty Poison to Clean Water to Art.*" The conference also included panel discussions, a research poster expo, and an essay contest that involved students from Athens High School. While all of the panels of the conference focused on the United Nations 2030 Sustainable Development Goals, they each examined the goals from different angles. The panels included 9 Ohio University faculty members, 8 staff members, 9 students, 6 community members and 2 international guests. The research poster expo received submissions from a series of students at OHIO, as well as students from the University of Michigan. It included 5 GLC teams, 5 student presentations, 1 visiting faculty member from Malaysia and 2 graduate students from the University of Michigan. The essay contest, designed for Athens High School students, received 9 submissions. It prompted the high school students to write about a sustainable goal that impacts them the most.

The winners of the essay contest and the titles of their essays, were:

- Emmerson (Emmy) Elliott – First place for the essay “No Poverty”
- Charlotte Lane – Second place (tie) for the essay “Why is affordable and sustainable energy important”
- Emma Dabelko – Second place (tie) for the essay “Climate Change: From Athens to Copenhagen”
- Emily Pauwels – Honorable mention for the essay “Providing all children with quality education.”

One of the panel discussions during the conference featured alumni from the Center for International Studies who returned to campus to take part in the event. The alumni panel was moderated by Dr. Vibert Cambridge, who was the first graduate and a former Director of the Center for International Studies’ Communication and Development Studies program. The panelists, who spoke on the topic of “The Impact of the Sustainable Development Goals in the Professional World,” and discussed how their work fits with the goals, included:

- Dr. David Crane, Glidden Visiting Professor, Center for Law, Justice and Culture / Center for International Studies. Crane is one of the most recognized international criminal lawyers in the world
- Erin Noell, an immigration attorney’s assistant, with Ulmer & Berne LLP
- Beauty Emefa Narteh, executive secretary for the Ghana Anti-Corruption Coalition
- Michelle Greenfield, founder and CEO, Third Sun Solar
- Geoff Greenfield, founder, Third Sun Solar



Following the conference, CIS donated the UN SDG foam core mounted prints to the office of Athens County Commissioner Chris Chmiel, who was one of the conference panelists. The commissioner plans to continue to profile the SDGs within Athens County.

2018 TIMELINE

January

CIS students, faculty and alumni attended the annual MLK Jr. Celebratory Brunch in the Baker University Center, and took part in other special events throughout the week.

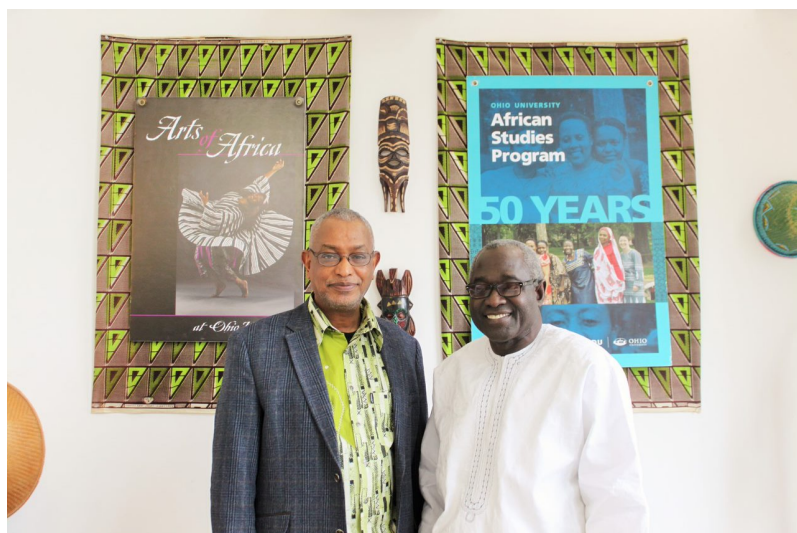


February

CIS Director Lorna Jean Edmonds met with several CIS alumni during a special dinner held in Washington, DC.

March

Halifa Sallah, a national political leader in The Gambia, visited Ohio University and the CIS to give lectures and meet with students. One of his meetings was with African Studies Director Ghirmai Negash.



April

The CIS celebrated African Languages Day with several fun events on campus



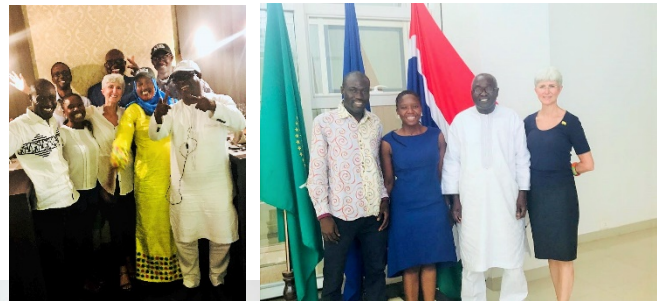
May

The CIS celebrated with its newest alumni at the undergraduate and graduate Commencement Ceremonies.



June

An Ohio University delegation led by CIS Director Lorna Jean Edmonds visited Botswana, Ghana, The Gambia and Senegal to meet with alumni and institutional partners, as well as to take part in a series of special events.



July

Then Provost Elizabeth visited Swahili STARTALK Program to talk with the students about the importance of learning new languages.



August

New student orientation brought a new class of excited students to the CIS.

September

The CIS held one of its largest Welcome Receptions in recent years. It was an entertaining evening and a terrific way to start the new academic year.



October

New Executive Vice President/Provost Chaden Djalali visited the CIS and took part in the Fall Retreat.



November

The CIS took part in the annual International Education Week activities at Ohio University. During the Global Engagement Awards Gala, affiliated faculty member Geoff Dabelko received a Faculty Award and former CIS Director Felix Gagliano was honored with a Lifetime Achievement Award.



December

The CIS celebrated the achievements of its students once again during the Fall Commencement Ceremony.



GOALS FOR 2019

- 1. To increase the support for and investment in the quality and diversity of the CIS programs that will lead to increased enrollment and retention; and**
- 2. To increase the engagement in and the visibility of the CIS in education and research on global issues and global studies, including languages.**