



Center for
International Studies
2019 ANNUAL REPORT



OHIO
UNIVERSITY

Center for International Studies

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MESSAGE FROM THE DIRECTOR

Every year it seems the Center for International Studies (CIS) is becoming even more connected and more inspiring as we witness success in the scholarly pursuits of our diverse community. The CIS is made up of over 160 affiliated faculty, 282 students, and boasts a breadth of over 2000 alumni. It is engaged, bold, and bright, proudly intertwined with the home colleges of our affiliated faculty and where our students take most of their courses. In the fall we welcomed Dr. Edna Wangui, Associate Professor of Geography as the Global Studies Director. Our World Languages program is actively raising the profile of all languages, particularly the eight offered through the CIS. STARTALK was yet again a tremendous success, involving 16 students, from the university and community. The Global Leadership Center connections with the Office for Multicultural Student Access and Retention furthers the diversity of our reach on campus and internationally. Our inaugural Research and Creative Activity Award went to Risa Whitson, associate professor of Geography, and affiliated faculty member for her groundbreaking innovative approach to research on migrant women in Barranquilla, Colombia. The Global COIL Initiative led by the CIS in collaboration with the Regional Campuses and the Office of Instructional Innovation was an inclusive interdisciplinary, multi partner program involving over 40 faculty from OHIO and 13 other institutions in 11 countries, notably 7 countries from Africa.

I could highlight many more experiences from this year but as CIS held the stage at the International Education Week Gala this year, it is worth highlighting this memorable celebration of distinction. It was particularly special to bear witness to the interconnections of CIS and the award winners as well as those with special recognition. CIS was affiliated with all the award-winning staff, faculty, and alumni further profiling our development and areas of study and most importantly emphasizing the role that CIS is playing as a global influencer on and off campus. Gillian Berchowitz, the former director of the OU Press received the staff award and has been a stalwart partner particularly in relation to global recognition of its Africa publications. Professor Mario Grijalva, Director of Infectious and Tropical Disease Institute and department of Biological Sciences, Heritage College of Osteopathic Medicine, received the faculty award. So many of our students and affiliated faculty have been central to the advancement of the projects in Ecuador and globally to eradicate Chagas disease and build stronger rural communities. Albert Acquah, a 1983 CIS graduate and alumni awardee inspired us with his accomplishments including but not limited to, building a now thriving university in Kenyase-Kumasi, his home community. With the passing of Mary Anne Fournoy, CIS' former Associate Director, on October 23rd, we had the very sad yet poignant opportunity to celebrate her legacy and impact. The evening ended with a celebration of Professor Emeritus of Economics and former Director of International Development Studies, Raj Koshal, and the generous donation and now growing endowment established in his name.

2019 and the IEW Gala underscored how collectively all these experiences are showcasing OHIO's global presence and impact and CIS's central role. Thank you all for your leadership. Enjoy reading this annual report as it is full of enriching experiences of the past year from which we are leveraging as we venture into 2020 with such an astounding legacy.

Warm wishes to all,

INTRODUCTION

The Center for International Studies (CIS) is the hub of the Office of Global Affairs and International Studies' (OGAIS) research, teaching, and training in African Studies, Asian Studies, European Studies, Latin American Studies, War & Peace Studies, Global Leadership, Communication and Development Studies, World Languages, and International Development Studies. All of these culminate into a community of scholars, practitioners, and students whose work aligns with the ambition of Ohio University to become the highest research institution (based on the Carnegie classification). The CIS community's achievements also coincide with the strategic framework of Ohio University, namely access and inclusion, student success and transformation, research and knowledge discovery in support of vibrant communities, and sustainable academic enterprise. CIS is a successful, visionary, international, multi-disciplinary, and pan-university Center that engages faculty and students across the university campuses and prepares students to be leaders in an increasingly interdependent global community. In that context, the CIS is indispensable to help the OGAIS further its vision to make Ohio University the nation's best transformative learning community, creating and supporting global leaders.

The following strategic priorities were set for 2019:

1. To increase the support for and investment in the quality and diversity of the CIS programs that will lead to increased enrollment and retention.
2. To increase the engagement in and the visibility of the CIS in education and research on global issues and global studies, including languages.

The CIS is fundamental to OHIO's global strategy that aims to advance OHIO's global vision (OHIO's Global Strategy, 2016-2020).

Education, Research & Creativity	Mobility of Knowledge & Experience	Diversity of Campus Life	Relations & Profile
1 st CIS Research and Creative Activity Award presented to Professor Risa Whitson of Geography	Launched first cohort of the Global Collaborative Online International Learning (COIL) Initiative	Increase in undergraduate and graduate enrollments	Visit to programs, partners and alumni in countries Botswana, Germany, Kenya, South Africa, Thailand and Vietnam
New War and Peace MA program to be launched Fall 2020	Supported CIS students to attend the National Conference for College Student Women Leaders and African Studies Association	Hosted Bobcat Kick It Out and Migration panel during Black Alumni Reunion Weekend	Dr. Negash's fellowship at STIAS, Stellenbosch University, South Africa
Hosted two Glidden Visiting Professors	Boundless scholarship awarded to 10 students for programs in Africa, Asia, Europe, South and Latin America, and the US	Collaboration with OMSAR to launch joint GLC programming	OHIO Giving Day raised over \$15,000 for CIS
New courses in Global Studies, including online	Developing new partnership with Bayreuth University, Germany	World Languages participation in the Art Installation on the 2019 International Women's Day and the Global Arts Festival	CIS alumni and affiliated faculty received the Global Engagement Alumni, Faculty, and Staff awards

AT A GLANCE

CIS Mission and Vision

The Center for International Studies advances excellence in education, research, and outreach for Ohio University by fostering an innovative academic community through its Bachelor of Arts in Global Studies, Master of Arts in International Studies and Certificate programs.

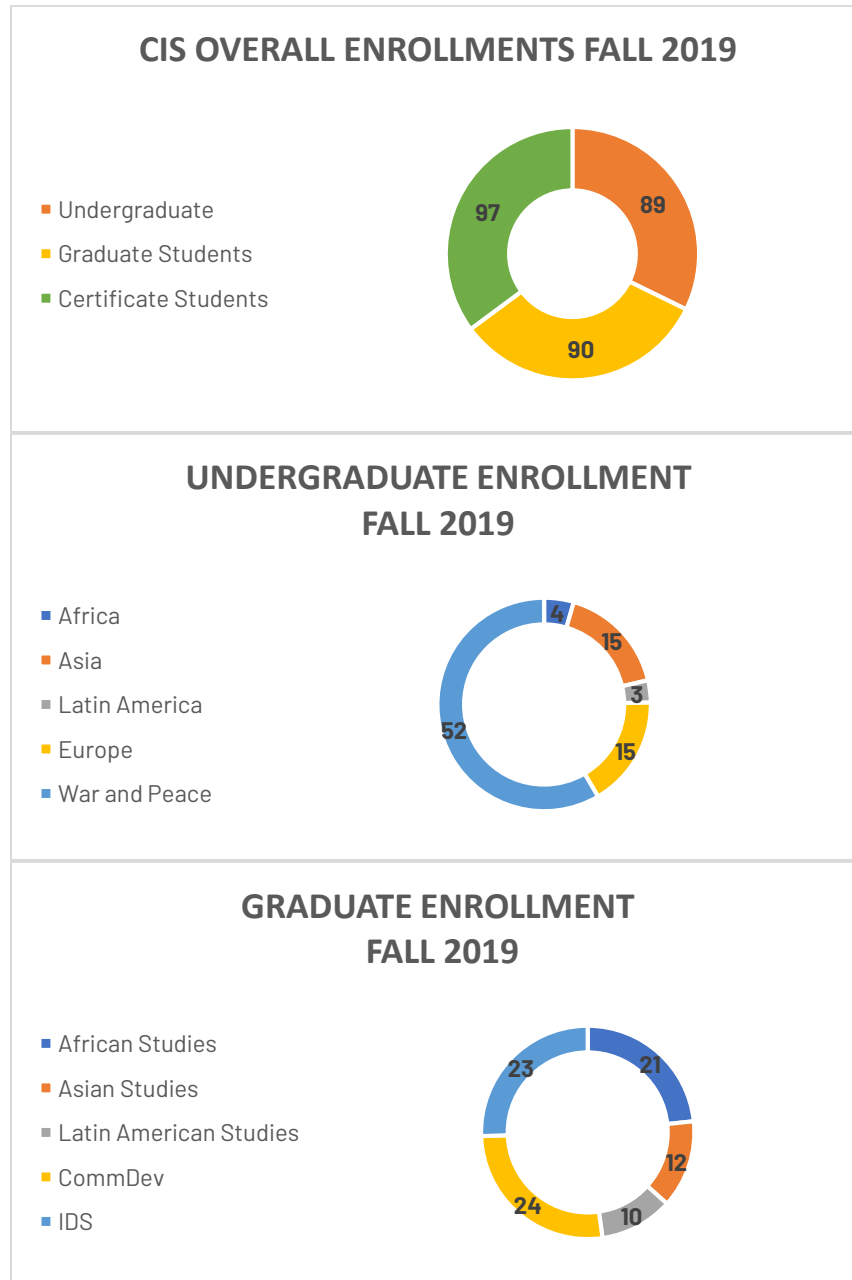
The Center aspires to be the nation's model of distinction in educating globally engaged citizens, promoting sustainable and responsible development, and contributing to peace and justice in the world.

Organizational Chart



CIS Enrollments

We currently have 276 students across our CIS programs; 89 in the Global Studies undergraduate program, 90 in the graduate program, and 97 in the certificate programs, of which 29 are in the Global Leadership Center (see diagram below). Undergraduate and graduate enrollment has been progressively increasing over the last two years with a small but nevertheless double undergraduate enrollment in total, and double out of state enrollment. Applicants to our graduate programs are increasingly competitive and students receive highly competitive scholarships. Our graduate program enrolls students from over 35 countries.



Evidence of student learning and learning outcomes

The CIS Undergraduate Programs' Student Learning Outcomes were assessed, and overall Global Studies graduates are meeting the goals of the program. 64% of the graduating students scored at the highest level (a score of 4) in all areas. This means that many of our graduating students can:

- meaningfully interact with other cultures (understanding cultural diversity),
- use knowledge of historical and contemporary contexts to talk about appropriate actions to complex problems (concepts and theories),
- apply interdisciplinary knowledge and skills to complex global problems (research and communication), and
- take informed and responsible action (personal and social responsibility).

The CIS Graduate Programs' Student Learning Outcomes were assessed in the spring and fall semesters for 36 MA students who graduated between June 2018 and December 2019. Achievement of learning outcomes was assessed via three capstone options, in the format of a comprehensive exam, professional project, or a thesis. Overall, graduate students in the CIS Master of Arts degree programs are demonstrating strong proficiency with the student learning outcomes of the program. Students work with a wide variety of graduate faculty across the university who serve on their capstone committees. Students also benefit from an interdisciplinary curriculum that offers both a strong grounding in core disciplines as well as the flexibility to form their course of study around their professional and academic goals. These programs are providing a strong foundation for students' professional development and academic excellence.

Affiliated Faculty Profile

We have over 160 affiliated faculty from nine colleges across the university, a strength of our interdisciplinary programs. They participate in various ways in the center's programs including serving on capstone committees, advising students, leading study away programs, giving lectures to the CIS community regarding their research, and representing CIS in various committees across the university.

CIS Affiliated Faculty & Staff	Total
College of Arts and Sciences	99
College of Business	3
College of Fine Arts	9
College of Health Science and Professions	6
Heritage College of Osteopathic Medicine	7
Patton College of Education	3
Russ College of Engineering	3
Scripts College of Communication	30
University Libraries	2
Voinovich School of Leadership & Public Affairs	2
Center for International Studies	3
Multicultural Center	1
Office for Multicultural Student access and Retention	2
	170

CIS Academic Committee

Patrick Barr- Melej, Professor of History
Andrea Frohne, Director, School of Interdisciplinary Arts, Associate Professor of African Art History
Arthur Hughes (Chair), Director, Latin American Studies, Associate Professor of Spanish
Emmanuel Jean- Francois, Associate Professor of Comparative and International Education
Brandon Kendhammer, Director, International Development Studies & War and Peace Studies, Associate Professor of Political Science
Matthew LeRiche, Director of the Global Leadership Center, Assistant Professor of Global Studies
Ghirmai Negash, Director, African Studies, Professor of English & African Literature
Pittaya 'Fon' Paladroi-Shane, World Languages Coordinator, Thai Lecturer
Saumya Pant, Director, Communication and Development Studies, Lecturer, Media Arts & Studies
Takaaki Suzuki, Director of Asian Studies and Professor of Political Science
Edna Wangui, Director, Global Studies, Associate Professor of Geography

CIS Curriculum Committee

Faculty Members:

Andrea Frohne, Director, School of Interdisciplinary Arts, Associate Professor of African Art History
Marco Habermann, Assistant Professor of Management Systems
Arthur Hughes, Director, Latin American Studies, Associate Professor of Spanish
Brandon Kendhammer, Director, International Development Studies & War and Peace Studies, Associate Professor of Political Science
Matthew LeRiche, Director of the Global Leadership Center, Assistant Professor of Global Studies
Charlie Morgan, Assistant Professor of Sociology
Jim Mosher, Assistant Professor, Political Science
Robin Muhammad, Chair, African American Studies and Associate Professor of African American Studies
Ghirmai Negash, Director, African Studies, Professor of English & African Literature
Pittaya 'Fon' Paladroi-Shane, World Languages Coordinator, Thai Lecturer
Saumya Pant, Director, Communication and Development Studies, Lecturer, Media Arts & Studies
Nukhet Sandal, Associate Professor of Political Science
Takaaki Suzuki, Director of Asian Studies and Professor of Political Science
Edna Wangui, Director, Global Studies, Associate Professor of Geography

Administrators:

Catherine Cutcher, Assistant Director, Undergraduate Programs, CIS
Keely Davin, Associate Director, Office of Global Opportunities
Shanuki De Mel, Administrative Services Associate, CIS
Brienne Dowler, Administrative Specialist, CIS
Lorna Jean Edmonds, Vice Provost for Global Affairs, Director of CIS
Bose Maposa, Assistant Director, Graduate Programs, CIS
Randy Price, Interim Assistant Dean for Undergraduate Student Affairs, Arts and Sciences

Undergraduate Faculty Advisors

Africa- Edna Wangui, Director, Global Studies, Associate Professor of Geography
Asia- Charles Morgan, Assistant Professor of Sociology
Europe – Jim Mosher, Associate Professor of Political Science
Latin America- Arthur Hughes, Director, Latin American Studies, Associate Professor of Spanish
War and Peace- Nukhet Sandal, Chair of Political Science, Associate Professor of Political Science

STUDENT RESEARCH, AWARDS & INITIATIVES

CIS held its first student and research awards in the Spring of 2019 to recognize the valuable work that our students are doing. Below are the awards given;

Outstanding Student Award:

This award recognizes a student in each program who has contributed holistically to not just their academic program, but to also the CIS and the university community. These students maintain a high GPA, participate in various on campus activities and serve as role models for their fellow students.

African Studies: Doreen Maanuor Siilo

Asian Studies: Natsumi Sugimoto

Communication and Development: Angela Maria Mendez

Global Studies: Maxwell Annable

International Development Studies: Dareen Tadros

Latin American Studies: Makayla Dawn Wells

Academic Achievement Award:

This award is for students who maintain high academic standards and have a cumulative GPA of 3.8 and above.

African Studies:

1. Prince Kwarteng Crooklynn
2. Margaret Wanjiru Gatonye
3. Kofi Baah Gyimah
4. Ishmael Laryea Konney
5. Doreen Maanuor Siilo
6. Doreen Tutera
7. Purity Namisoho Wawire

Asian Studies:

1. Kevin Charles Balk
2. Craig Michael Eyman
3. Namrata Jain
4. Aaron Joseph Reinhard
5. Natsumi Sugimoto
6. Agam Syahrial
7. Ryota Takai

Communication and Development Studies:

1. Delight Jessica Agboada
2. Jennan Andrew
3. Carina Capitine
4. Claudia Consuelo Cisneros Mendez
5. Delphine Marie De Gryse
6. Daniel Joseph Galek
7. Suleyman Gurbanov
8. Nadzeya Ilkevich



9. Harry Morgan Insaideoo
10. Tanveer Ahmed Khan
11. Gaone Nadine Manatong
12. Angela Maria Mendez Trivino
13. Habiba Mohamed Montasser Moham Abdelaal
14. Natalie Acosta Ramos
15. Nikolai Gennadievic Rubanovskii
16. Maryam Mohamed Abdulla Shaikh Saleh
17. Quintin Fredrick Schomaker
18. Abubakarr Sidik Sesay
19. Nala Edwin Widjaja
20. Rena Yamada

Global Leadership Center (Certificate)

1. Alexis Nicole Eberlein
2. Sidney Marie Fick
3. Erica Danielle Hartman
4. Rachel Nicole Martin
5. Lauren Eileen Sheil
6. Samantha Marie Taylor
7. Hannah Marie Wintucky

Global Studies:

1. Max Annable (Latin America)
2. Kamara Cooper (Asia)
3. Jessica Phylina Hill (Latin America)
4. Jahmir M King (War & Peace)
5. Tyler Denise King (War & Peace)
6. Dillon Thomas Loyek (War & Peace)
7. Hannah Faith Martin (Europe)
8. Phoebe Elizabeth Parker (Asia)
9. Holly Rose Thompson (Asia)

International Development Studies:

1. Safia Amiry
2. Lori Boegershausen
3. Samar A. Elkahout
4. Sara Helen Hinck
5. Ashley Kafton
6. Deni Wahyudi Kurniawan
7. Mohammad Zia Sanaban
8. Peggy Sayo
9. Dareen Khalil Tadros

Latin American Studies:

8. Anne Ayumi Kawabe
9. Andrea Michelle Padilla Herrera
10. Ivan Salazar Tornez



Boundless:

Established in 2017, the Boundless scholarship provides support for any CIS undergraduate or graduate students pursuing a variety of study away experiences, including domestic and international study away programs, student exchanges, internships, volunteer opportunities, and research. Recipients of this award were:

- Carina Capitine, independent study project, Baranquilla Columbia
- Ebrima Bandeh, internship, American Councilman for International Education, Washington, DC.
- Holly Thompson, Musashi Exchange program, Tokyo, Japan
- Isaiah O'Bryon, OHIO program, Toledo, Spain
- Kaylyn Temple, ISA program, Sevilla, Spain
- Makayla Wells, independent study, Pichincha, Ecuador
- Natalie Colarossi, GLC program, Accra, Ghana
- Raylin Fetherolf, OHIO program, Grenoble, France
- Samantha Taylor, GLC program, Cambodia
- Sara Kersjes, CIS affiliate program, Edinburgh, Scotland

Other awards

Patricia A. Weitsman Memorial Scholarship – Provides scholarships to students who are enrolled in or accepted for admission to Ohio University, who meet all university requirements to be a student in good standing and are majoring in War and Peace Studies. The award went to **Jahmir King**, an undergraduate student with a double major Global Studies: War & Peace, East Asia, Political Science, History, and Military Science minors. Of the award, Jahmir said, "It provided me with money to use on my trip to Mongolia. I went to Mongolia through an ROTC program and the trip was to help sustain the relationship between our two countries". On what advice to give to another students Jahmir simply states, "be uncommon among common people". He further explained that the best thing about CIS and the center's programs are the diversity and wealth of knowledge that comes with it. "The program does not only introduce you to people from diverse communities globally, but you get to take so many different classes that really broaden your horizons," he said.

Drs. Sadek and Anne Samaan Scholarship Fund for International Understanding– Given to a high achieving graduate student with an interest in promoting international understanding either through their studies and/or research, the award went to **Purity Namisoho Wawire** from Kenya, 2nd year graduate student in the African Studies program. On how beneficial the scholarship was to her, Purity states, "This scholarship was helpful as I was able to attend the ALTA conference and presented my research findings". Her advice to fellow CIS students is that, "Your Education is something that is very important and vital to your success in the future. Determination and setting your priorities right are key to success, so make your college experience the best idea for your future." To Purity, there are many opportunities, and nothing is hard or impossible, it just requires a little confidence and believing in yourself. Purity believes that the Center for International Studies' programs are rich in scholarly resources and have a diverse blend of experienced professors from interdisciplinary fields who offer ideal insights through mentorship. "Since joining CIS, I have not only grown academically but also socially and at a personal level," she said.

Elinda Ann Wing Appalachian Global Leadership Center– Created in Elinda Wing's honor by her children, the scholarship is given to GLC students who are residents of one of the Ohio counties designated as Appalachian who are participating in a required GLC international experience. The winners, who participated in the Summer 2019 Cambodia GLC program, were **Ethan Bailey, Monica Davis, and Samantha Taylor**.

Office of Nationally Competitive Awards

The Office of Nationally Competitive Awards (ONCA) recognized several CIS undergraduate students who won awards in 2019:

- Max Annable (Global Studies - Latin America, Spanish, and Political Science triple major), won a Fulbright U.S. Student Scholarship and Critical Language Scholarship to study Portuguese in Brazil.
- Parker Smith (HTC Political Science major with East Asian Studies and War and Peace Studies certificates) won a Fulbright U.S. Student Scholarship to Taiwan.
- Nathan Drexler (Swahili STARTALK '18 alumnus, German and Linguistics major) won a Critical Language Scholarship to study Urdu in India.
- Alexandra Koran (Swahili STARTALK '18 alumna, Global Studies - Africa and Geography (double major) won a Critical Language Scholarship to study Swahili in Tanzania.
- Meriah Woolery (Theater major, Marketing minor, with East Asian Studies and social media certificates) won a Critical Language Scholarship to study Mandarin Chinese in China.
- Kevin Lockett (Global Studies - War and Peace and Spanish double major) won a Boren Award from the National Security Education Program to study Swahili in Tanzania for the 2019-2020 academic year.

Each spring many of our students present their work at the Student Expo. Below are those who presented at the 2019 expo, including the winners:

- 1st place: **Jennan Andrew**: Intimate Partner Violence in the LGBT community in Jamaica.
 - Mentor: Dr. Lawrence 'Woody' Wood
- 2nd place: **Safia Amiry**: Gender Mainstreaming: For women's Empowerment Post-Taliban Period in Afghanistan
 - Mentor: Dr. Yeong-Hyun Kim

Jennan decided on her topic because Intimate Partner Violence (IPV) has traditionally been understood in a heteronormative lens and so IPV in LGBT relationships is not well understood or well researched. She used the research as a pilot project of sorts and expanded it and made it into her master's thesis toward the completion of her degree.



The following students also presented their research during the expo;

- Delight Agboada: The act of Subverting normative gender roles: Stay at home fatherhood among Ghanaian men
 - Mentor: Dr. Lawrence 'Woody' Wood
- Kurniawan, Deni: The impact of Fatwa on Smoking Prohibition to the Perception And Financing Universal Health Coverage Program in Indonesia
 - Mentors: Dr Caroline Kingori and Dr. Jason Jolley
- Willow Mattison, Carly Rossiter, Kelsey Daniels: Athens Global Report
 - Mentor: Anna-Kaye Rowe
- Andrea Padilla - Communication Alliances & Legislation: Women's fight
 - Mentor: Dr. Risa Whitson
- Susan Semgmanithong: Documentary Project: Love always: Frank & Cathy
 - Mentor: Dr. Lawrence 'Woody' Wood
- Hannah Yinger: What is Cosplay? Exploring the community, the people and culture.
 - Mentor: Dr. Matthew Rosen

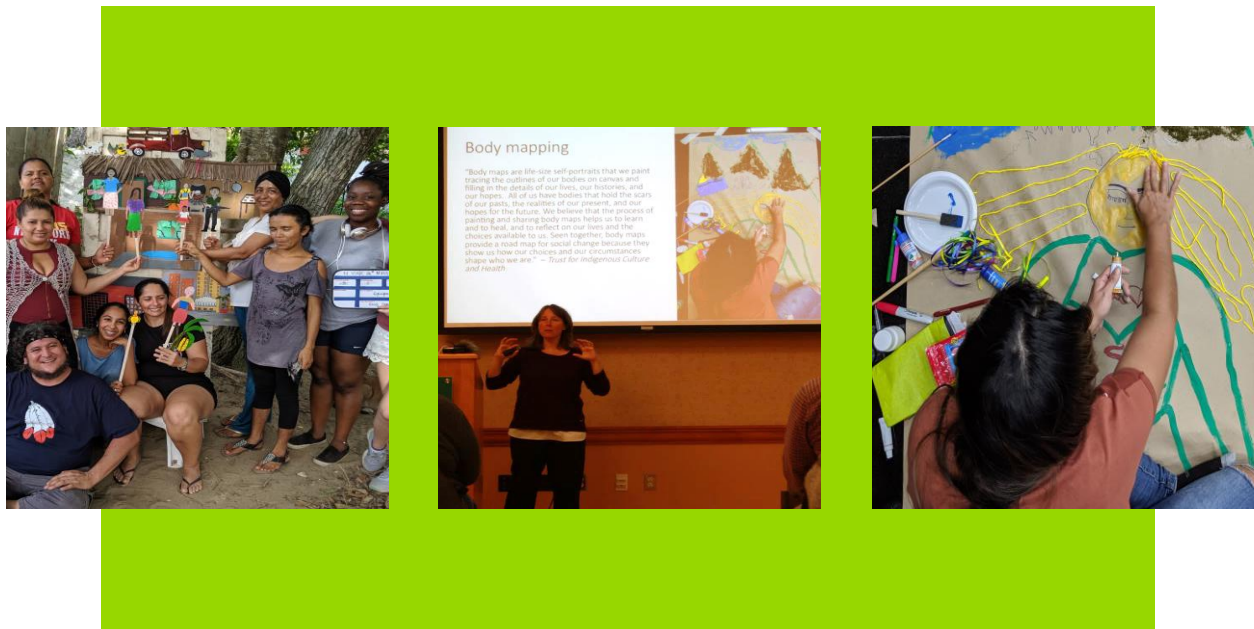
FACULTY ENGAGEMENT

Center for International Studies Research and Creative Activity Award

The Center for International Studies (CIS) Research and Creative Activity Award (Award) provides an annual award to support research or creative activity project. The purpose of the Award is to support an internationally significant project that is carried out by an individual faculty member, or an interdisciplinary team representing two separate disciplines that showcase the best of Ohio University's commitment to producing internationally relevant scholarship across a diverse range of fields and disciplines. This Award, funded by the Ohio University CIS, aims to highlight the university's decades-long commitment to promoting internationally - oriented scholarship.

Dr. Risa Whitson, Associate Professor of Geography was the winner for the CIS Faculty Research and Creative Activity Award for the year 2019-2020. Her project was on "Embodied memories of displacement: Using participatory art and mapping for understanding and reconciliation in Colombia." This project focused on the migration experiences of internally displaced women in the North Atlantic Region of Colombia. During Fall 19-20. Dr. Whitson presented her research and preliminary findings to the university community highlighting two aspects: first, how we can understand the violence of migration as an embodied process, and second, how participatory artistic methodologies can be used to expand the way that displacement is understood both by academics and the general public. Her research was a unique survey because it engaged methods like body mapping, photo voicing, and participatory video.

In addition to academic publication, the findings of the research have been exhibited in Colombia and will also be exhibited in Yamada house Spring 2020. Dr. Whitson noted that she was very happy to receive this award and her project wouldn't have been a success without the opportunity given to her by CIS. She also added what she likes most about CIS is working with international students and it is one of the best parts of her career.



CIS Annual Faculty and Staff Retreat

The following affiliated faculty members joined the CIS faculty and administrative team for the CIS annual retreat in August;

- Patrick Barr- Melej, Professor of History
- Andrea Frohne, Director, School of Interdisciplinary Arts, Associate Professor of African Art History
- Emmanuel Jean- Francois, Associate Professor of Comparative and International Education
- Caroline Kingori, Associate Professor of Social and Public Health
- Vibert Cambridge, Professor of Media Arts & Studies
- Mario Grijalva, Director of Infectious and Tropical Disease Institute and Professor of Microbiology
- Alec Holcombe, Assistant Professor of History
- Chris Thompson, Associate Professor of Linguistics
- Nukhet Sandal, Chair and Associate Professor of Political Science
- Nancy Stevens, Professor of Functional Morphology and Vertebrate Paleontology
- Laeeq Khan (remotely), Assistant Professor of Media Arts & Studies, and Director Social Media Analytics Research Team (SMART) Lab

The main goal of the retreat was to reflect on how CIS's past, present and future is in alignment with current developments at the university. Reference was made towards the strategic pathways and other strategic initiatives underway, including One OHIO. All members of the retreat took part in a survey. The day began with Laeeq Khan presenting an analysis of the information garnered, which helped to launch the day's discussion. The outcome of the retreat was several ways to operationalize our opportunities for the academic year and beyond. Some takeaways from the retreat included;

- CIS needs to play a leadership role for the university when it comes to international studies, as our strength is working with all units across the university to catalyze international academic programming
- Engagement of academic units for the recruitment and retention of faculty across the colleges with area and development studies is a priority
- Need to incentivize research and teaching related to international studies
- More engagement with affiliated faculty
- Recruitment is needed, especially at the undergraduate level
- Planning a CIS Summit for all affiliated faculty in 2020
- Define the role and timing for hiring the Academic Director

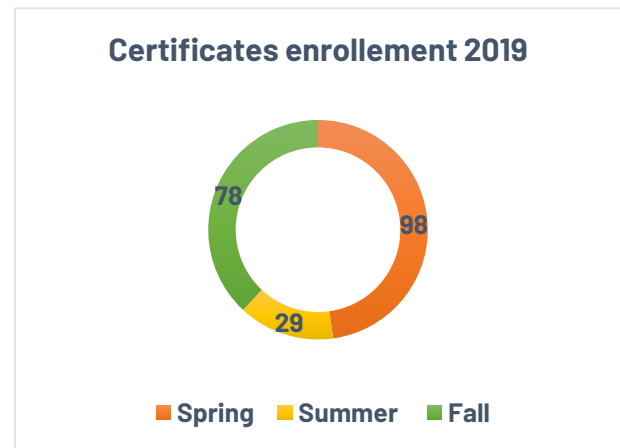
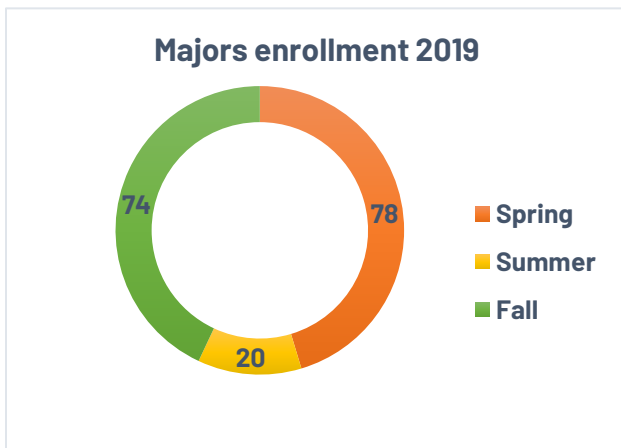
ACADEMIC PROGRAMS UPDATE

With the introduction of the War and Peace Studies MA program, the CIS currently has six graduate programs in International Studies, an undergraduate program with majors in Global Studies, a specialized certificate program in global leadership through the Global Leadership Center (GLC) and various certificate programs at both the undergraduate and graduate levels. Our priority for the MA in War and Peace is to recruit the first cohort and we have produced advertising materials and shared them on various platforms. We are also recruiting instructors for its various courses. At the undergraduate level, we are shepherding a capstone course for all Global Studies majors. All our academic programs are unique, as you will see below from their various updates. These updates are an overview of programming for the year and not in any way exhaustive. Our weekly CIS newsletter, the bi-annual CIS alumni report, the GLC newsletter and the CIS director updates shared throughout the year provide more information.

Undergraduate Global Studies Update

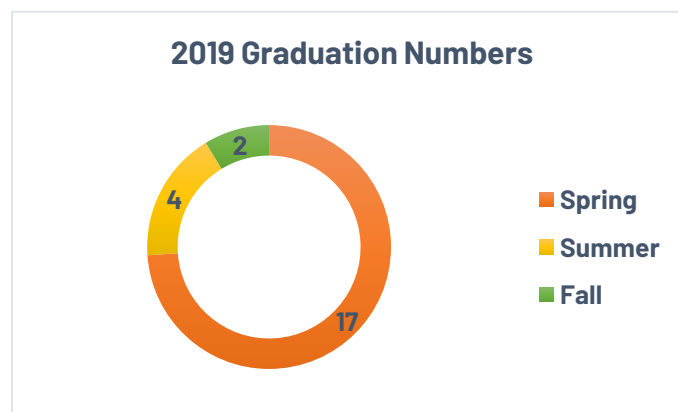
Our Global Studies Undergraduate program continues to grow. Our student enrollments are:

- Spring 2019 - 78 majors enrolled; 98 certificate students enrolled.
- Summer 2019 - 20 majors enrolled; 29 certificate students enrolled.
- Fall 2019 - 74 majors enrolled; 78 certificate students enrolled.



In 2019, 23 students applied for graduation:

- Spring 2019 - 17 students;
- Summer 2019 - 4 students;
- Fall 2019 - 2 students.



In Fall 2019, Global Studies' first-year student cohort included 13 new students. The UC 1900 Learning Community had 8 students this fall, instructed by Assistant Director Catherine Cutcher and Lillie Clepper, the Learning Community Leader and a sophomore in War and Peace Studies.

Our Undergraduate Admissions recruitment efforts and the Ohio Global Studies Union student organization were strengthened in 2018–2019 with the leadership of our Global Studies Student Ambassadors (Richard Quarshie, Kathleen Meehan, and Phoebe Parker) and World Languages Ambassadors (Ashley Kafton, Alexandra Koran, and Jahmir King). Our new team in 2019–2020 includes Feven Berhe, Bridge Coffey, Caitlyn Gampp, and Ashley Kafton as Global Studies Student Ambassadors, and Jahmir King and Kylie Ross as World Languages Ambassadors.

One undergraduate student from the CIS presented in the 2019 Student Expo. Hannah Yinger, a Senior majoring in Global Studies – Asia, presented her research project, “What is Cosplay? Exploring the Community, the People, and What it Means to Them.” She was mentored by Dr. Matthew Rosen in the Department of Sociology and Anthropology. Hannah graduated in May 2019.

The Office of Nationally Competitive Awards (ONCA) recognized several CIS students who won awards in 2019 (see Student Research and Awards section).

Special programs/events/initiatives

For the fourth year in a row, the Center for International Studies received an \$84,060 grant from the National Security Agency and the National Foreign Language Center's STARTALK program to direct the Swahili STARTALK summer intensive language institute. Catherine Cutcher was the Program Director. Sixteen undergraduate and high school students were enrolled, and seven international students were employed in the program in 2019. Students earned four credit hours in Elementary or Intermediate Swahili (SWAH 1110 or 2110). (More information about STARTALK under the special initiatives section).

CIS was a co-sponsor of the 13th Annual International Conference on Conflict Resolution Education (CRE) held April 5–6, 2019 at the Ohio State University. Catherine Cutcher served on the planning committee. The theme of the conference was “Preparing Tomorrow's Peacebuilders: Career Paths in Peace Studies and Conflict Resolution.” 12 students attended the conference, including both undergraduates and graduates, international and domestic students. The CIS students presented on a panel entitled “Students-to-Students: Advice on career development, internships, and job searching.”

Partnership updates/new partnerships

The Ohio Peace and Conflict Studies Network (OPCSN) was founded in 2019 with a grant from the Global Partnership for the Prevention of Armed Conflict's Peace Education Working Group. It brings together college and university projects from across the state of Ohio that are promoting peace and constructive approaches to conflict. Ohio has more than 19 colleges and universities with peace and conflict studies programs. Catherine Cutcher represented Ohio University's War and Peace Studies program at a strategic planning meeting of the OPCSN at the International Studies Association conference on “Commemorating Violent Conflicts and Building Sustainable Peace” at Kent State University in October 2019.

The War and Peace Studies program supports an annual sponsorship for one exceptional War and Peace Studies student to attend the Student Conference on U.S. Affairs (SCUSA) at the West Point Military Academy. War and Peace Studies also supports the annual sponsorship for one student to present at the Notre Dame Student Peace Conference.

Global Studies Director update

The Global Studies Program conducted a search for a new director in Fall 2019. Dr. Edna Wangui was selected from the Department of Geography. Dr. Wangui has served with the Global Studies Faculty Advisory Board for over a decade, and she has also been the faculty advisor for students in the Global Studies – Africa program.

Dr. Edna Wangui spent most of 2019 in Kenya as a Fulbright Scholar and National Geographic Explorer. While in Kenya she taught graduate courses at the Institute of Climate Change and Adaptation, University of Nairobi. She also completed fieldwork on the intersections of gender and sustainable land management in the Upper Tana river catchment of central Kenya. She returned to Ohio University in Fall 2019 and taught courses at all levels of the curriculum. She presented a paper titled “Gender and payment for ecosystem services in Upper Tana river catchment” at the African Studies Association conference in Boston, MA. She also served as a reviewer in peer reviewed journals, grant applications, and award nominations.

Dr. Nukhet Sandal served as Director of Global Studies through June 2019. She is now Chair of the Department of Political Science. She has also served as Chair of the University International Council for two years. She was the Chair of the International Studies Association (ISA) conference in Toronto, Ontario, Canada in March 2019.

Goals for FY 19-20

1. Increase recruitment and enrollment in our majors and certificates.
2. Engage alumni in recruitment, program development, mentoring, and fundraising.
3. Develop career development and internship resources for students.
4. Improve communications through website redesign, social media outreach, and search engine optimization.
5. Develop OHIO Honors and Honors Tutorial College tracks for Global Studies.



Global Leadership Center Update

This past year has seen the development of exciting new partnerships at the Global Leadership Center (GLC). The GLC has expanded our program, attracting students from across disciplines and programs on campus. GLC students took part in successful local client projects as a part of our experiential model and community engagement philosophy. Our Global Professional Development series has continued to be popular, with a new option of participating for course credit, beginning in 2020. GLC's two integrated abroad programs in Germany and Cambodia were once again successful.

The team of Graduate Assistants at GLC was invaluable in allowing us to innovate and build a strong sense of community amongst students. The GLC community dynamic remains one of our unique features facilitating confidence and success. The GLC has included a doctoral student, Anna-Kaye Rowe as a graduate assistant for the first time this past year. This is an important development in order to build a graduate level programming and to allow the growth of the GLC into a more comprehensive academic center to include research of Global Leadership.

GLC staff and the Director ran cross-cultural communication programs in various units at the university, both for students and staff. Further, the GLC team presented many courses on the issue of Global Leadership.

GLC has also led on bringing Ohio University further into the Sustainable Development Goals agenda. The SDGs were integrated into the core of our curriculum. The GLC Director and GLC Advisor/Affiliated Faculty, Professor Emeritus Vibert Cambridge represented Ohio University at the launch event of the Universities SDG Global Compact at the 2019 UN General Assembly meetings. Resulting from this experience and building on last year's CIS SDGs conference, the GLC is working for a major university- wide SDG event based on the Brookings 17 Rooms workshop model. In conjunction with the Ohio University Office of Sustainability, this event forms a part of wider sustainability programming at the university.

The infographic features the Ohio University and GLC logos at the top. Below them is a grid of 17 icons representing the Sustainable Development Goals (SDGs). The icons are arranged in a 4x4 grid with the 17th goal (Partnerships for the Goals) in the center of the bottom row. The text 'THE GLOBAL GOALS For Sustainable Development' is centered below the grid. At the bottom, the text 'Sustainable Development Goals' is written in a large, stylized font, followed by 'Preparing young people to rise to the challenge of the #SDGs'.

1 NO POVERTY	2 ZERO HUNGER	3 GOOD HEALTH AND WELL-BEING	4 QUALITY EDUCATION	5 GENDER EQUALITY	6 CLEAN WATER AND SANITATION	7 AFFORDABLE AND CLEAN ENERGY
8 DECENT WORK AND ECONOMIC GROWTH	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE	10 REDUCED INEQUALITIES	11 SUSTAINABLE CITIES AND COMMUNITIES	THE GLOBAL GOALS For Sustainable Development		12 RESPONSIBLE CONSUMPTION AND PRODUCTION
13 CLIMATE ACTION	14 LIFE BELOW WATER	15 LIFE ON LAND	16 PEACE AND JUSTICE, STRONG INSTITUTIONS	THE GLOBAL GOALS For Sustainable Development		17 PARTNERSHIPS FOR THE GOALS
1 NO POVERTY	2 ZERO HUNGER	3 GOOD HEALTH AND WELL-BEING	4 QUALITY EDUCATION	5 GENDER EQUALITY	6 CLEAN WATER AND SANITATION	7 AFFORDABLE AND CLEAN ENERGY

Sustainable Development Goals

Preparing young people to rise to the challenge of the #SDGs

Partnership updates/new partnerships

The work of GLC is to a great extent about building and maintaining partnerships. The scope of our work would be impossible without a large and diverse network of partners, in Athens, the state of Ohio and internationally. GLC entered a partnership with the Office for Multicultural Student Access and Retention (OMSAR). A core part of this collaboration sees OMSAR scholars take part in our certificate program to build cross campus connections and core skills for success after graduation. This partnership has greatly diversified the range of disciplines and backgrounds of students in the GLC program. It has further expanded our interdisciplinary approach, bringing to GLC students from across campus from engineering to dance to business.

A new collaboration with the Graduate College, the Division of Student Affairs, and the Center for Teaching and Learning has seen GLC enhance our Global Professional Development programming. Through our work with the Graduate College GLC can support the offering of a larger number and range of professional development opportunities. This collaboration also injects a global theme into the programming offered by the Graduate College and helps us bring the GLC- run sessions to a wider audience of students on campus. This collaboration also aims to build the GLC's role as a pedagogical innovator and showcase our experiential learning model.

GLC maintained and expanded local partnerships. Our regional partners this past year were: US Together, the Innovation Center, the Mobile Clinic at HCOM, Southeast Ohio Youth Mentoring, Kids on Campus, the Co-Lab at Ohio University, Create Culture, and the City of Athens.

In Cambodia, GLC partners with American University in Phnom Penh (AUPP) and several local businesses and organizations including Vinissimo Cambodia - Wine Distribution company, Kdard La Tente, an eco-tourism business, Sornos Music School, Dine With Locals - a start-up tourism business, and Serge Comtesse Salon, a salon in central Phnom Penh.

In support of our Cambodia programming GLC expanded our collaboration with the World Languages program in the Center for International Studies. Together, we developed and piloted a short language course format for professional use. The model of this type of course was run in Khmer, the dominant language spoken in Cambodia. GLC students took the option as course for credit. An introductory language course in support of the region GLC students will conduct their abroad experience will continue as a core part of the GLC experience moving forward.

Our partnership with Accenture Consulting continued, offering students the opportunity to visit their Chicago offices to learn about global consulting and international business. This also provided networking opportunities for students. This partnership has been very successful with Accenture hiring or offering positions to five Ohio University graduates last year, more than ever before.

GLC has built an exciting partnership with the Entrepreneurial Action US (ENACTUS) program, an internationally renowned social enterprise program and competition. Collaborating with colleagues in the College of Business and the Voinovich School of Leadership and Public Affairs, GLC has provided a novel option for students to complete the Global Leadership Certificate in conjunction with their ENACTUS participation. This partnership brings a global element to the Ohio ENACTUS team and offers core skills for success in social entrepreneurship.

GLC has developed partnerships and provided support for a range of other organizations on campus including the Graduate Student Senate, the Caribbean Scholars Association, the African Student Union, Black Students Union, the International Development Students Association, and the Communication and Development Students Organization. In collaboration with the Communication and Development Association, GLC also supported Arts West programming in Athens.

Special programs/events/initiative

As a part of GLC's work on critical global issues in the community we facilitated a regional refugee resettlement conference in support of our local partner US Together, a Columbus based resettlement organization. The two-day event was held at the Dublin Campus. GLC students supported the planning and delivery of the event.

GLC participated in the 2019 Ohio NAFSA conference. The GLC team presented on our unique global experiential education approach. The team also delivered a workshop on designing integrated global-experiential programming and how to link it to more conventional domestically run courses.



Global Leadership Center Director Update

Dr. Matthew LeRiche attended the International Studies Association annual convention in Toronto in 2019. A book chapter "South Sudan's Independence: How the Outcome of the Second Civil War resulted in southern independence rather than national revolution" was completed as a part of Dr. LeRiche's participation in Professor Michael Brecher of McGill University's multi-year multi case study of secession globally. The revolutionary events in Sudan which saw the ouster of the dictator Omar Bashir saw a high demand for Dr. LeRiche's commentary to media outlets, and advice to international organizations and governments. LeRiche's multiple opinion and analysis pieces on South Sudan's peace process and the transformation in Sudan contributed to *African Arguments*, the *Royal African Society*, the *E-International Relations* platform, and the *Center for Security Governance*. Late in 2019 Dr. LeRiche also completed a manuscript on the role on international actors in South Sudan's war currently under review by McGill-Queens University Press.

Working with former students, Dr. LeRiche also developed articles on gender in emergency management and one on integrating trends of populism into international relations theory. "Right Wing Populism and the Attack on Cooperative International Security," written in collaboration with Friedrich Opitz of Dresden University, was published with E-IR.

Dr. LeRiche also began work on the US Foreign Agent Registration Database as a tool for international relations research and a study with Professor Jok Madut Jok of Syracuse University measuring the impact of sanctions in South Sudan. Further and as a part of building a network of country experts able to provide testimony for asylum and refugee cases, Dr. LeRiche launched new research into the role of country and case expert testimony in refugee resettlement cases. Finally, he has begun a series of publications with *African Arguments/African Affairs* contextualizing key international legal principles and concepts in the South Sudan context in anticipation of a hybrid court as mandated in the current peace agreement.

Goals for FY 19-20

1. Implementing partnership with OMSAR and expanding collaboration to all regional campuses.
2. Developing the partnership with ENACTUS and building our programming with Accenture Consulting.
3. The development and formal proposal of a Graduate GLC and launching pilot weekend professional workshops.
4. Building on our collaboration with Graduate College formalizing the Global Professional Development program with them.
5. Supporting the development of a Global Leadership stream as a global track in HTC.



African Studies Program Update

In the past three years, the African Studies program has been seeking new ways of configuring and implementing its short-term goals while aligning them with the strategic mission or focus. The main short-term goals of the program have been i) increasing recruitment and retention of students; ii) supporting the teaching of African languages; iii) strengthening faculty participation and involvement in the program; iv) increasing the program's campus and global presence and visibility. There is currently a total of 20 (11 first year and 9 second year) students in the graduate program and three undergraduate students. The current size of about 20 students at the graduate level is feasibly manageable for the program, without overstressing the program's material and human resources. We will continue the effort for recruitment and retention of talented students for the academic year 2020-2021, especially at the undergraduate level.

Partnership updates/new partnerships

The team composed of Dr. Andrea Frohne, IARTS and Dr. Assan Sarr, History, visited Bayreuth University, Germany in July 2019 to explore shared initiatives between the African Studies Programs in Bayreuth and OHIO. Following their successful visit, together with Dr. Ghirmai Negash, they are working on a workshop project between the two universities which has been approved by the Vice-Provost of Global Affairs & Director of CIS, Dr. LJ Edmonds. The workshop will be implemented during 2020.

African Studies Program Director update

From January to June 2019, Dr. Ghirmai Negash was in Stellenbosch, South Africa on a highly prestigious residence fellowship from the Stellenbosch Institution for Advanced Studies (STIAS) where he worked to complete the first draft of the translation into English of the first Ethiopian Novel titled Tobiya, written in 1908. He gave a lecture titled "Translating Africa I: The Challenges and Joys of Interpreting Tobiya". Additionally, he was able to network with South African universities, especially the Stellenbosch University Department of English for Ohio University's English and African Studies programs.

In May 2019 Dr. Negash was elected Vice President of the African Literature Association (ALA). He is also an editor in the Journal of the African Literature Association (JALA) as well as an editorial board member of the African Studies Association (ASA) journal. Dr. Negash also participated in the Dakar Institute for African Studies conference in June and presented a paper titled "Translating Africa II: Interpreting the Untranslatables". While in Dakar, Senegal, he also networked for Ohio University to create partnerships with the Université Cheikh Anta Diop and the Université Gaston Berger de Saint- Louis.

Dr. Caroline Kingori, Associate Professor in the Department of Social and Public Health, College of Health Sciences and Professions served as the Acting Director during the spring semester. During her tenure, she led the African Studies strategic planning team comprising of Dr. Diane Ciekawy, Anthropology, Dr. Assan Sarr, History, Dr. Andrea Frohne, Interdisciplinary Arts, Araba Dawson-Andoh, Africana Subject Librarian, and Bose Maposa, Assistant Director, Graduate Programs, CIS. She also was able to secure the Glidden Visiting Professorship for Dr. Joyce Wamoyi and continued to lead programming as well as advise students.



Program Initiatives

The African Studies Program welcomed Dr. Joyce Wamoyi from Tanzania as the Glidden Visiting Professor for African Studies and Public Health, with the support of the History department in the Fall of 2019-2020. In addition to teaching INST 1100 - Modern Africa, Dr. Wamoyi gave public lectures and attended several events organized by the program, CIS, IARTS, and the African Student Union.

Goals for FY 19-20

1. Re-enhance Faculty-GA partnership by providing funds for students presenting papers at conferences, especially first-time presenters and if attended with faculty or with faculty recommendations.
2. Implementation of Workshop project with Bayreuth University.
3. Continue working closely with the program's alumni to provide support and conference travel funding to our students, as well as with helping recruitment from Africa through making use of contacts of other alumni based in the continent.



Asian Studies Program Update

The Asian Studies program has seen a significant growth in terms of its student body, and it currently has a total of 27 students in its graduate and undergraduate programs. In our graduate program, there are 12 students who are pursuing an MA degree, and an additional two are pursuing a graduate certificate. (Second year MA graduate students include: Kevin Balk, Craig Eyman, Victoria Ginty, Namrata Jain, Aaron Reinhard, Agam Syahrial, Robert Szabo. First Year MA graduate students include: Mingzhen Chen, Previn Pandey, Duc Pham, Danialle Tackett, Momiji Niwa. The two graduate certificate students are Ihsan Faris, Eriko Mukaibo.) In our undergraduate program there are currently 15 students pursuing a B.A. and two students in our certificate program.

Worth noting is that two of our graduate students, Victoria Ginty and Danielle Tackett, as part of their GRS assignment, are currently working for Professors Oshita and Tao in the Linguistics Department to assist in their language and cultural programs and activities. They regularly work with many of our undergraduate students interested in studying about Japan and China. Below we highlight and profile two of our MA students,

- **Natsumi Sugimoto (Second year):** From within our graduating MA class, Natsumi Sugimoto was awarded the "Outstanding Student in the Asian Studies Program" award. During her two years in our program, Natsumi compiled a perfect 4.0 GPA, and wrote an outstanding paper for her capstone project titled, "The Integration of Migrant Healthcare Workers to Japan". She has been hired by All Nippon Airways (ANA) and currently works in Tokyo.
- **Namrata Jain (First year):** After completing her first year in our MA program, Namrata received funding support to conduct research during the summer at the National Gallery of Modern Art and National Archives in New Delhi, India. The title of her project is "History of 'Fashion': Women's Clothing in India Under the British Raj From 1857-1947", and it explores the post-colonial link between modern dressing in India and the British imposition of clothes and fashion upon the women of the subcontinent across caste and class distinctions.



Special Programs/Events/Initiatives

Asian Studies Graduate Research Colloquium: Over the last two academic years we have piloted the Asian Studies Graduate Research Colloquium, a forum where our second year graduate students are required to, and our first year graduate students are encouraged to, present their capstone project in progress to a group comprised of Asian Studies students, faculty members who are on the capstone committee, and other Asian Studies affiliated faculty members. Meetings take place throughout the Spring semester, and each presentation is scheduled for an hour and a half.

Asian Studies Program Director update

Chair, World Language Task Force. During the 2018-19 academic year Dr Suzuki served as the Chair of the University International Council (UIC) World Language Task Force. This committee was tasked to evaluate the current strengths and weaknesses of Ohio University's foreign languages programs and to submit a final report at the end of the year based on the committee's assessment and recommendations. Other committee members included: Nukhet Sandal (Chair of UIC), Chris Coski (Chair of Modern Languages), David Bell (Chair of Linguistics), Ziad Abu-Rish (Director of Middle East and North Africa Studies program), Betsy Partyka (Latin American Studies, Modern Languages), Ghirmai Negash (Director of African Studies), and Pittaya Paladroi, (World Languages Coordinator).



Chair, Koshal Lecture Series Selection Committee. The Koshal Lecture Series is an endowed lecture series and the committee members. Other committee members included Brian Collins in Classic and World Religion, Devika Chawla in Communication Studies, and Matt Rosen in Sociology/Anthropology. The committee conducted an international search for potential applicants, and then reviewed and selected the award recipient. This year's recipient was Bhanu Kapil, who delivered a moving talk titled "Notes for the Future Before It Has Arrived: The Coming Power of the Stranger", November 21, 2019. The lecture was also a keynote for the 2019 Ohio University International Education Week.

Chair, CIS Research and Creative Activity Award. The CIS Research and Creative Activity Award just awarded its second recipient and Dr. Suzuki served as the chair of the review committee, overseeing 11 submissions from CIS affiliated members from all over campus. This was the most competitive cycle thus far.

Dr. Suzuki continues to serve on the **Daniel K. Shao Scholarship Committee.** This committee reviews applications and awards scholarships to students throughout Ohio University who seek funding to study abroad in East Asia.

New partnerships/ partnership updates

As the Director of Asian Studies, Dr. Suzuki, together with Dr. Christopher Thompson, serve as the Co-Chair of the OU-Chubu Relations Committee. The Committee was established in Fall 2008 to help oversee all the various programs and activities between OU and Chubu University, which include: visiting professorships to and from Chubu University (Miura-Glidden Faculty Exchange Program), OU library acquisition and support, student exchange, scholarship selection and support (Onishi Scholarship), and other responsibilities.

The Frances M. and Stephen H. Fuller Visiting Professorship in Southeast Asian Studies. This an endowed professorship that was established in 2008 at the Center for Southeast Asian Studies at Ohio University. The inaugural holder of this distinguished chair was Dr. Carlyle Thayer from the University of New South Wales, who taught courses in Southeast Asian Politics at OHIO in 2008. Dr. Suzuki is currently working with Professor Alec Holcomb (History) to reactivate this visiting professorship after a 10-year hiatus.

Tun Razak Visiting Professorship Committee. The Tun Abdul Razak Chair at Ohio University was established in 1979 with funds provided by the Malaysian government, Ohio University, and 38 private American and Malaysian corporations. The program brings a senior Malaysian scholar to Ohio University for up to a two-year appointment, and the Chair's primary role is to teach and conduct research at Ohio University in Athens, OH; to perform regional, national, and international outreach activities; and to assist in organizing the Razak Lecture held in Malaysia. As the Director of Asian Studies, Dr. Suzuki serves on the committee that reviews all the applicants for this program and assists in the Chair's planning and organization while at Ohio University.

Goals for FY 19-20

1. Strengthen the undergraduate and graduate program/enrollment numbers for CIS. This can be done by starting with the undergraduate certificate and BA program, and then the combined B.A.-MA track.
2. Explore the creation of new, innovative programs that leverage our area studies strength with a more 'pre-professional' thematic content.
3. Create new GA awards titled "World Language Fellowships" to serve as a dedicated line to staff our 'non-Western' languages that constitute a core component of OHIO's international studies programs and activities.

Communications and Development Studies Program Update

The Communication and Development Studies Program currently has 24 students. This academic year, we welcomed 10 students from 7 different countries. We are also happy to announce that 10 of the 24 students in the program were on fellowships/scholarships. Among these, four are sponsored by Fulbright and six by Open Society Fellowship. All students in the program are receiving funding in the form of a GA or a fellowship/scholarship. The students have been continuously encouraged to research and present their work on national and international platforms. Eight students presented their research in national conferences and several students engaged in national and international internships over the summer.

New partnerships/ partnership updates

In order to encourage global partnerships, we are in conversation with premier communication and development institutions in India, Indonesia and the Caribbean to create opportunities for internships, student and faculty exchange and recruitment of students.

Special Programs/Events/Initiatives

We were fortunate to welcome some special guests for the Comm Dev Colloquium series this semester. Jascene Dunkley, Communications Specialist at CARICOM Secretariat in Guyana; Dr. M Nazif Mohib Shahrani, Professor of Anthropology at Indiana University, Purdue who spoke on "Communications, Culture and 40 years of War in Afghanistan"; and Dr. Arvind Singhal, Professor of Communication and the Director of the Social Justice Initiative at The University of Texas at El Paso who spoke on "When Deviance is Good: Positive Deviance as Research Methodology". This gave our students an opportunity to engage with international faculty and learn about career opportunities after graduation.

Communication and Development Program Director Update

Dr. Saumya Pant, Acting Director of the Communication and Development Studies Program presented at the paper at 105th National Communication Association Convention at Baltimore, Maryland. She has given several talks on the emerging crisis of commercial surrogacy in India - Mediated Framing of Commercial Surrogacy in India. She is currently working on a book-manuscript documenting the narratives of surrogates in India who are resisting the new ban on commercial surrogacy. She has applied for grant money to conduct a series of participatory theater workshops with commercial surrogates in India who are shocked and perturbed by the new law controlling their freedom to choose how to use their bodies to earn a living. She has been invited as a member of the board of Rural Action, a membership-based nonprofit working in the southeast and central eastern counties of Appalachian Ohio since 1991.

Goals for FY 19-20

1. Increase recruitment efforts to grow and maintain diverse and highly qualified cohorts
2. Support more students undertaking internship programs
3. Encourage collaboration between Comm Dev and other Graduate programs at CIS
4. Encourage more conference presentations and publications by students



International Development Studies Update

This year, we awarded over \$12,000 to support student research and internships out of our program budget. Students worked locally, as well as in Washington, New York, The Gambia, Thailand, and Afghanistan. The research and work experience they did will be reflected in their upcoming capstone projects. Our incoming class was 16 students, including three Fulbright scholars. Applications remain strong.

Partnership updates

We continue our partnership with Rural Action in Athens by supporting a GA position under the new executive director, Debbie Phillips. This year and next, the intern is Ruth Appiah. Ruth works with the Chief Executive Officer and Director of Sustainable Agriculture, Tom Redfern.

Ruth states "I assist the team to explore and evaluate through research, the feasibility of working with climate refugees and farmland preservation as a strategy to scale agricultural production and assist with migration related to climate impact. With an interest in project management, my work offers me the opportunity to expand my skill set in rolling out projects from initiation to completion".



International Development Studies Program Director Update

Dr. Brandon Kendhammer, Director, International Development Studies Program, published a book chapter on Islam and Democracy in the Routledge Handbook of Democratization in Africa. He lectured about his research on Islam and politics in Nigeria at the Harvard Divinity School, participated in a workshop on Youth Futures in the Sahel at Notre Dame University, and presented a paper on the political economy of farmer-herder conflicts in Nigeria and the United States at the African Studies Association Annual Meeting. He also offered seminars on countering violent extremism in Africa at the George C. Marshall European Center for Security Studies and the Africa Center for Strategic Studies, both institutes of the US Department of Defense. Finally, he participated in the Washington Humanitarian Forum hosted by the Center for Strategic and International Studies in Washington D.C. as a panelist on international and domestic responses to Nigeria's humanitarian crisis in its northeastern region.

Goals for FY 19-20

1. Update the curriculum and graduate catalog, following ongoing consultation with faculty.
2. Facilitate summer internships and research experiences for students
3. Recruiting a strong incoming class through the admissions process

Latin American Studies Program Update

The Latin American Studies program continues its efforts to build a strong area studies program by focusing on recruitment and strengthening its partnerships with key stakeholders. Over the past year, recruitment on campus has focused on class visits where we visited Spanish 3000-level classes to boost LAS Certificate and Major programs. This resulted in a substantial yield in the fall semester where we saw four students join the program. We also implemented an online co-teaching of the Introduction to Latin American Studies course with Juan Carlos Valarezo from Pontificia Universidad Católica del Ecuador (PUCE). While the collaboration was interrupted due to the political crisis in Ecuador, it will resume this year. Lastly, we set up two affiliate committees on a 2-year rotation for our admissions processes and to advise and plan program events.

New partnerships/ partnership updates

We continue to strengthen the collaboration with Infectious and Tropical Disease Institute's Konnecker and PUCE grant by facilitating two graduate assistant (GA) positions from LAS for the next two years to support related activities in research and teaching.

Special Programs/Events/Initiatives

During annual year 2019, the program was proud to host once again its Speaker series. Notable guests from the series include:

Spring 18-19

1. Panel on Immigration featuring Roy Boyd, Emeritus Professor Economics, Dr. Michael Kopish, Associate Professor Education, and Professor Kerri Shaw, Social Work.
2. Braceros Program lecture by Brad Jokisch, Professor Geography.
3. Braceros Program Photo Exhibition in Alden Library
4. New York Networking trip with LAS students: visits to Paraguay, Guyana, Mexico Consulates, UN General Assembly, and Fulbright Office

Fall 19-20

5. Talk by Roy Boyd, Emeritus Professor of Economics on Mexico Drug Cartels and the US Border Crisis
6. Talk by Pedro Pérez Sarduy, Former BBC Journalist on The Symbolism of Race: AfroCubans
7. Alumni talk by Jay Martin, Head of Security, Newmont Goldcorp International on Spring boarding from LAS to a Career in International Security

Latin American Studies Program Director Update

Dr. Arthur Hughes, Director of the Latin American Studies Program, published a book titled "Reflexive Writing and the Negotiation of Spanish Modernity: Autobiography and Fiction in Terenci Moix's Novels" with Peter Lang Lang Inc., International Academic Publishers. He also serves as Chair of the LusoHispanophone Caucus for the African Literature Association (ALA). In addition, Dr. Hughes presented the following conference papers;

1. "Reading Resistance through Historical Metafiction: Adorno's Minima Moralia, Narratorial Advice and Subject Autonomy in Michelle Cliff's Abeng." Caribbean Studies Association Conference, Santa Marta, Columbia. June 2019
2. "Reading Mia Couto within Mozambique's Literary Awards." African Literature Association Conference, Columbus Ohio, May 2019
3. "Pan African Genealogies and Epistemes: Ayi Kwei Armah's KMT: In the House of Life." Ghana Studies Association Conference, Accra, August 2019.

Goals for FY 20-21

4. Restructure annual networking Spring trip to liaise with DC alumni with the help of Alumni Relations Office.
5. Continue to raise funds for the Walker Endowment Fund
6. Recruitment for both undergraduate and graduate students, with a specific focus on Lusophone students
7. Introduce introductory graduate course 'Introduction to Latin American Studies'



CIS Administrative Team Update

Shanuki De Mel, Administrative Services Associate, joined the Center of International Studies at the start of January 2020, hence completing the infrastructure within the organizational chart. While assisting with the overall agenda and administrative tasks of the Center, she will also be specifically assigned to attend to the duties pertaining to the undergraduate programs. Her reasoning on why she pursued this position was due to her interest of the CIS' value for global engagement and advocacy through the nurturing of the academic community, diversity and inclusion, and the expansion of globalization throughout the campus. Shanuki will help create and develop marketing tools and strategies that would garner the interest of potential students towards the Global Studies programs. She would also be supporting, coordinating, and updating any required changes with other staff members to reflect a positive change towards enrollment.

Brianne 'Bri' Dowler, Administrative Specialist, co-led the Capstone Overview Workshop for second year CIS graduate students in January, and also helped coordinate the CIS Affiliated Faculty Social in February. She oversaw the Fall 2019 application process of 227 CIS graduate applications in the Spring, organized a CIS Awards Ceremony for students in April, participated in the OGAIS Executive Assistant search committee, planned the annual CIS Graduation Reception held at Yamada House on May 3rd, the 2019 CIS Retreat, the CIS New Student Orientation on August 23rd, as well as the Welcome Reception on September 13th. Additionally, she also created graphics and materials for the following events/initiatives: The 7th Annual Global Engagement Gala, The Inaugural Koshal Lecture, The Global COIL Initiative Symposium, The Presidential Global Engagement Travel Fund, and various other projects.



Pittaya Paladroi-Shane, World Languages Coordinator, attended the annual 2019 Association for Asian Studies (AAS) conference. As the Vice President of COTSEAL, she also attended the 35th annual COTSEAL Conference and Technology Workshop. She nominated the Vice President of the newly established Thai language specific group in the U.S., the Council of the Advancement of Thai Language Instruction (CATI). She joined the delegates of Global Connections from Ohio University in Chiang Mai, Thailand. She prepared the delegates with some basics of Thai language and culture and helped set up the first Meet & Greet Ohio University Alumni in Chiang Mai. As part of a \$1.2 million grant awarded to Ohio University Libraries by the Henry Luce Foundation, she serves as the Lead Translator working on the Thai Film Translation Project. She was also selected to participate in the first cohort of the Global COIL Initiative and partnered with Dr. Krittika Tanprasert from the King Mongkut's University of Technology Thonburi (KMUTT).

After the Global Connections program, she worked with Thomas Stevenson, Assistant Professor of Instruction, Restaurant, Hotel and Tourism, and Coordinator of Food and Beverage Operations, Department of Human and Consumer Sciences, Patton College of Education to develop a new course, INST 2900/5900 Special Topics in International Studies: Southeast Asian Languages, Foods, and Cultures. This cross-disciplinary course aims to explore the role of food in the culture of Southeast Asia through languages and cooking lessons.

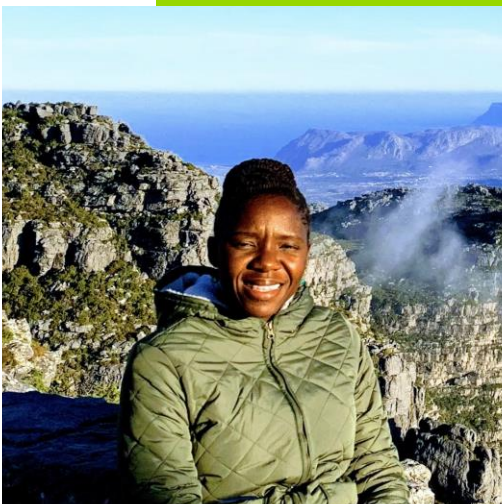
Dr. Catherine Cutcher, Assistant Director for Undergraduate Programs, won the Outstanding Learning Community Instructor Award from University College and Learning Community Programs in February 2019. She was also nominated by five students for the Chapman-Clapp Outstanding Advisor Award in 2019. She received an \$84,060 grant as the Program Director for the Swahili STARTALK program in 2019. She also participated in the Faculty/Staff Learning Community with the Career and Leadership Development Center in 2019, where she developed resources for professional development of Global Studies students.

Dr. Cutcher also traveled to Thailand in May 2019 with Professor Molly Gurien in the Department of Biological Sciences. They explored opportunities for study abroad and internship programs related to global studies, wildlife conservation biology, marine biology, freshwater ecology, and more. They met with colleagues from Payap University, Chiang Mai University, Mahidol University, and King Mongkut's University of Technology at Thonburi (KMUTT). They also met with colleagues from CIS Abroad, Kaya Responsible Travel, Doi Inthanon and Khao Yai National Parks, and the New Heaven Dive School and Conservation Program to explore options for study abroad, internships, and volunteer placements for students. They joined the Global Connections Program for OHIO faculty and staff to learn about Thai cultural values, Collaborative Online International Learning (COIL), and health and safety issues in Thailand. They also participated in the first Ohio University Alumni Reunion in Thailand to reconnect with OHIO alumni and to recruit international students.



Bose Maposa, Assistant Director, Graduate Programs was the administrative lead for the Global COIL Initiative (GCI) where she supported 40 faculty members through the GCI Learning Community, the Athens Symposium and the COIL National conference. She has also continued to support recruitment to the CIS's MA programs, including giving 'How to apply to graduate school' presentations at Rhodes University, Makhanda, South Africa and at the University of Botswana, Gaborone, Botswana. This was done in conjunction with visits to these countries as well as to Kenya. These visits resulted in increased application to CIS from the African continent. She has continued to lead the CIS communication including the recent migration to the new website format. Bose also continued her academic journey by starting a PhD program in Translational Biomedical Sciences here at Ohio University. In the Fall she was part of a panel titled "From the African Cup of Nations to Grassroots Sports- Policies and Practices Shaping African Sports" at George Washington University and a guest lecture in Dr. Joyce Wamoyi's (Glidden Visiting Professor) class. She continues to serve on the Sports Africa Board.

Lorna Jean Edmonds, Director, Center for International Studies submitted for publication: Edmonds, L.J. and Agboada, Delight, J., Does Space Governance Trump Governance from Earth: The Next Frontier of Universalization. The Space Policy Journal published: Edmonds, L.J. and Baker, S., Universalization: The Interconnection of Outer-space development and the UN-2030 Agenda: The 21st Century Leadership Imperative, Center for Research in Air and Space Law, McGill Press, 2019. She attended several conferences in many capacities: Global Space Governance Invited Panelist, New World Conference in Austin Texas; At the 2019 International Studies Association, Toronto, Canada: Chair of Panel on Local/Global Dynamics in Development, Chair of Funding, Grants and Research Initiatives in International Studies, Organizer and Chair of Roundtable with D. Deudney, N. Goswami, P. Garretson, and J. West, on 'Debating the Consequences of Space Exploration on Humanity', and presented a paper with S. Baker on 'The World Within the Universe: the next frontier?', Panel on Politics of Outer Space: Power, Competition and Cooperation. She co-organized the National Space Society spUN Debates (space policy on universalization) for High School Students from nine countries at the International Space Development Conference in Washington, DC. She established the interdisciplinary, multi-partner Global COIL Initiative with Purba Das, Associate Professor of Communication- Southern Campus: Academic Lead; Becky Simons, Instructional Design, Office of Instructional Innovation: Instructional Lead; and Bose Maposa, Assistant Director for Graduate Studies, Center for International Studies: Administrative Lead, the President's Global Engagement Fund with Office of Global Affairs, the Division of Research and the Office of the President, and the Global Connections Professional Development Initiative led by Catherine Marshall, Director of Office of Global Opportunities. Additionally, she produced "Universalization: the Next Frontier," available at: <https://www.youtube.com/watch?v=xMVCo6GsEw>. With Bose Maposa, we led a series of alumni events, meetings and visits with universities and community organizations in Kenya, South Africa and Botswana.



World Languages Program

The world languages program, established and administrated by the Center for International Studies, includes the critical languages spoken in Africa and Asia. These include Akan, Hindi, Indonesian, Khmer, Malaysian, Thai, and Wolof. The program enriches the lives and experiences of students and faculty in three different ways:

1. Provides opportunities to develop the level of language proficiency needed to accomplish academic and personal goals, and ultimately to do their research effectively.
2. Gives access to and direct engagement with various communities around the world on many important levels.
3. Gives insights and opportunities to foster cultural and global leadership through the language learning communities on campus, and overseas, especially the students from the Global Leadership Center.

Achievements

The in-house training of CIS world language instructors

The CIS world language instructors attended a half day in-house training on March 8, 2019 to familiarize themselves with two important issues: the use of technology in the classroom and the communicative teaching approach. The guest speakers were Dr. Greg Kessler, Associate Professor and Program Coordinator of Instructional Technology, the Patton College of Education, and Ms. Gabriela Castañeda-Gleason, Lecturer in the Department of Linguistics.

CIS World Language Instructors and their students participated in the Art Installation on the 2019 International Women's Day

Students and instructors from Hindi, Indonesian and Thai classes celebrated the 2019 International Women's Day by participating in the Art Installation organized by the Women's Center. The Thai language students, together with students from the Thai Student Association, created a mannequin to demonstrate the question of body image, a problem with which many Thai women struggle. The title of the exhibit was "Thai bodies and Global ideas." Students from Hindi classes created a text collage on a tri-fold board calling for actions to eradicate sexual assaults in India. The texts were presented in Hindi and English. The Indonesian class focused on the incredible role of "Samin" women, an ethnic group residing in Central Java, who have engaged in activism against a cement factory to protect their land from contamination and pollution.



The World Languages in the 2010 Global Arts Festival (April 1-5)

The World Languages were celebrated for the first time in conjunction with the 2019 Global Arts Festival. The World Languages & Art exhibition was a collaboration among world language instructors from different units on the Athens campus including the Departments of Modern Languages and Linguistics and the CIS. The exhibition featured an eclectic array of art to reflect the diversity of languages taught at OU. "An Evening with CIS" on April 3 allowed language students from various language classes to present their artistic and cultural performances on the stage at the Front Room. The performances included a Japanese fisherman dance, poetry readings in Spanish and Russian, a Hindi skit, Italian opera singing, Swahili and Akan songs, the Brazilian "Forró" dance, Middle East tap dance, Malaysian batik painting, a Chinese tea ceremony show, and Thai-style origami. On April 5, a group of language faculty, Teaching Assistants, and students dressed in their traditional costumes as part of the 9th World Music and Dance Concert to welcome the audience during the first session of the program, Global village at OU. In addition, there was a special dance choreographed by Dr. Zelma Badu-Younger from the College of Fine Arts, to celebrate pluralism of world languages.

CIS World Languages Ambassador Alexandra Koran received CLS award to study Swahili

Alexandra Koran, a double major in Global Studies-Africa and Geography-Globalization & Development (class of 2019), who served as one of the first CIS World Languages Ambassadors, received an award to participate in the Critical Language Scholarship (CLS) to study Swahili in Tanzania during summer 2019. She also participated in the 2018 STARTALK Swahili program at OHIO. After the completion of the CLS program, she went to Rwanda to join the Peace Corps. Alexandra is currently co-teaching, along with Rwandan teachers, 4th and 5th graders in a public school in Southeast Rwanda. In addition, she works with her partners to increase their capacity in teaching English by providing workshops and trainings on lesson planning, creating teaching aids and other strategies for improving language learning in the classroom. While helping to improve the school debate team in Kiswahili, Alexandra is learning Kinyarwanda.

New Addition: An FLTA from Indonesia and Wolof instructor

In Fall 2019, the CIS World Languages Program welcomed two new members, Ihsan Faris, the Fulbright Language Teaching Assistant from Indonesian, and Fatou Drammeh from the Gambia. Ihsan has been working as an English and Indonesian instructor at Universitas Pendidikan Indonesia (Indonesia University of Education) since 2015. Fatou, first-year graduate student in African Studies worked at the Ministry of Social Justice in the Gambia before coming to OHIO, and her passion is women's empowerment and change against sexual harassment.

New CIS World Languages Ambassador

In Fall 2019 Kylie Ross, a senior majoring in Communication Studies-Games and Animation, was selected to be the World Languages Ambassador. Kylie studied French in her first year before taking Thai. She is so keen on learning languages that it inspired her to declare her minor in linguistics and marketing. Kylie Ross joined Jahmir King, the current World Languages Ambassador, in visiting different classes, meeting with students at parents at various fairs. She also helped with the World Language brochure and poster for the new course, INST 2900/5900 Special Topics in International Studies: Southeast Asian Languages, Foods and Cultures.

World Languages Welcoming Potluck Party

The 2019 CIS World Languages Potluck Party was arranged on September 27 from 5:00-8:00pm at the Multicultural Center at Baker. At the event, the participants enjoyed a variety of social and educational activities ranging from tasting authentic foods from South Asia, Southeast Asia, and Africa, listening to various genres of music around the globe, dancing, connecting and networking. The CIS world language instructors and their students led the event, presenting various genres of music and dance. This event not only allowed new CIS world language students to bond with the current language students and the students from the regions, but they also were able to learn about different cultures beyond the language that they study. The event was sponsored by the Center for International Studies, Asian Studies, African Studies and several student organizations, including the Indonesian Student Association, PERMIAS, the African Student Union, and the Thai Student Association.

CIS World Languages are now available for Students in the OHIO Honors Program

Pittaya "Fon" Paladroi-Shane, CIS World Languages Coordinator, worked with the CIS world language instructors to submit the course adaptations for the elementary level for the OHIO Honors Program. It is estimated that Akan, Indonesian, Hindi, Thai and Wolof with the honors experience will be available for students from the Honors Program to enroll in Fall 2020. In addition to developing language abilities, Honors students will have opportunities to explore important issues and gain insights into the culture and societies of the countries where these target languages are spoken.



Alumni Engagement

Black Alumni Reunion Panel: New Migration Challenges and the Black Diaspora

Led by the African Studies Program, the GLC, the African Studies Alumni & Friends Network, and the Caribbean Scholars Association, the CIS hosted a special alumni panel during Black Alumni Reunion Weekend titled *New Migration Challenges and the Black Diaspora*. The panelists included African Studies alumna Chioma Uchefuna, currently a doctoral student at Michigan State University, Comm Dev alumna Jascene Dunkley, currently Communications Specialist at the CARICOM secretariat in Guyana, and Dr. Edna Wangui, Associate Professor of Geography and Director of Global Studies. The panel was chaired by Dr. Robin Muhammad, Associate Professor and Chair of the Department of African American Studies.

Bobcat Kick-It Out Soccer Tournament

The Black Alumni Reunion (BAR) celebration is a signature alumni weekend held every three years for the Ohio University's black alumni. In 2019, the event was held at the Athens campus in September and it featured the Bobcat-Kick-It-Out soccer tournament. This tournament was hosted by the African Studies Alumni and Friends Network (ASAFN), in collaboration with CIS, ASU and the Caribbean Scholars Association. The main goal of the tournament was to bring students at Ohio University together as a way of networking and getting to know both old and new bobcats from across the globe. Specifically, the ASAFN's goal was to make international alumni visible during BAR.

Over 110 alumni, students, faculty and staff participated in the tournament. Colleges that participated included: Scripps College of Communication, College of Business, Russ College of Engineering and Technology, Patton College of Education, Center for International Studies, Heritage College of Osteopathic Medicine, College of Arts and Sciences, College of Health Sciences and Professions, and the Voinovich School of Leadership and Public Affairs. Russ College of Engineering and Technology was the winner of the tournament followed by the Patton College of Education as second winners. Teams, which were co-ed, were formed based on the colleges from which alumni graduated from. It is the hope that this will become an integral part of BAR in the upcoming years.



Alumni Global Engagement Award Recipient: Albert Acquah

Albert Acquah, MA'83, is the Founder and Chancellor of Garden City University College (GCUC), a private university in Kumasi, Ghana. Mr. Albert Acquah received the award for his selfless investment in tertiary education especially in health education and his quiet revolution in the training and development of healthcare and other professionals in computer science, business, etc. to meet the human resource needs of Ghana specifically, and the rest of Africa in general. GCUC has revolutionized health care training at the Bachelors' Level in Ghana, especially for Nurses, Midwives, Physician Assistants, Medical Laboratory Technologists and Dental Therapists. Additionally, GCUC offers degree options in Business Administration, Computer Sciences, Information Technology; and associate degrees in Library Science, Medical Laboratory Technology and Business Administration.

Mr. Acquah's vision to provide opportunities for the teeming youth who could not gain admission to existing public universities in Ghana led him to establish the College of Information Technology and Management Studies (CITMAS) in 2002, with emphasis on vocational training and entrepreneurship. CITMAS converted to GCUC in 2005. In 2007, GCUC became the first private University to be accredited to run a Bachelor of Science in Nursing program (BSc. Nursing) in Ghana. In 2017, GCUC became the first private university to open a dental clinic accessible by the public as part of the dental therapy program. The dental therapy program affords the students and the surrounding villagers the opportunity to access dental/oral hygiene services at for free to affordable fees, a service which is non-existent for the average person in Ghana.

Mr. Acquah's financial acumen and strategic focus has resulted in the steady growth of the College. From an initial investment from personal home equity loans, the College now has more than \$10 million in assets, a student population of over 2, 000 and faculty and staff of over 150. Since 2008, GCUC has graduated over 6,000 students with most of them successfully employed. The College has also sponsored eight individuals for PhDs; four of whom have completed, and a sizable number of master's and bachelors' degree holders.

Mr. Acquah's approach has been recognized and emulated by several institutions. The Presbyterian University College and the Christian Service University College both in Ghana are two institutions that literally followed Mr. Acquah's model to enable them to obtain accreditation to offer a Bachelor of Nursing program; and in early 2019, the latter started a Physician Assistantship Studies (Medical). In 2017 -2018, Cavendish University in Zambia through Intra-Health and USAID contracted Garden City University College to assist them in the establishment of a Medical Laboratory Technology program; and this was successfully executed.



Recent Alumni Spotlight

Alexandra Koran graduated in May 2019 with a double major in Global Studies – Africa and Geography- Globalization and Development. She studied Kiswahili, Arabic, and French and served as a World Languages Ambassador. She won the Critical Language Scholarship for Swahili and traveled to Tanzania for an eight-week summer intensive language institute. She then joined the Peace Corps in Rwanda. She is learning the Kinyarwanda language and continues to learn Kiswahili and French. She is co-teaching with two Rwandan teachers in fourth and fifth grades at the only public primary school in the region. She writes: “Aside from teaching and improving proficiency among students, the main and largest part of my job is working with Rwandan teachers. My position is less about me as the teacher and more about being a capacity builder working with teachers who are already at my school and will be there after my service is finished. I host teacher trainings and workshops, help teachers with lesson planning, create teaching aids and other strategies for improving language learning in the classroom, and work with teachers to improve their ability to speak and teach English. Overall, I’m very happy and pleased with Peace Corps Rwanda, which has taught and supported us through so much in the little time we have been here. The development methods of PC Rwanda all align with exactly what I learned in Global Studies and Geography.”

Omar Kurdi is an OHIO alumnus from the class of 2015 who majored in Global Studies – War and Peace and Political Science, with a French minor and European Studies certificate. He earned a MA in International Security from Sciences Po in Paris, France. He has worked with the Saudi government and served with the Islamic Military Counter Terrorism Coalition. In June 2019, and after a year-long recruitment process, he was selected to join the United Nations Office for the Coordination of Humanitarian Affairs (OCHA) at the UN headquarters in New York City. He is Associate Humanitarian Affairs Officer with the Policy Branch and works on setting and establishing guidelines and principles for the global humanitarian sector.”

Richard Quarshie, a Communications and Development Studies alumnus from the class of 2019, currently works as an Academic Advisor in the Interdisciplinary Studies Program at Virginia Commonwealth University. He chose CommDev in order to develop new ways of communicating and to improve his ability to use various communication skills to effect social change in societies. Currently, he uses these skills effectively through community engagement as he can help students address societal challenges in their lives. CommDev is the best field to learn how to use communication as a powerful tool to eliminate



societal barriers through participation. He believes the best thing about CIS is the multicultural environment it creates for international students, making all students feel at home through the relationship between faculty, staff, and the students. Were he to get a second chance at OHIO, he would encourage his fellow African Students to put themselves out there for the service of OHIO and the Athens Community and he believes he would enjoy the best out of OHIO than before.

Zach Reizes graduated in May 2019 as a Cutler Scholar with a major in Global Studies – War and Peace. He decided to stay and work in Southeast Ohio after graduation. He worked as a Community Development Specialist with Hocking Athens Perry Community Action Program (HAPCAP) until January 2020. He developed the Athens County Land Bank with the Athens County Commissioner, Chris Chmiel, and Athens businessman Ric Wasserman. Zach also was elected to the board of Indivisible Appalachian Ohio. He also joined the board of the Athens Hocking Recycling Center, a “locally-run, unionized, non-profit, full-service composting and recycling entity founded by community leaders almost 40 years ago, and currently governed by an all-volunteer board.” He is leading strategic planning for a composting program with AHRC. He also founded the Athens United Immigrant Support Project (AUISP) with other community members. “I’m hoping to start fundraising this spring to strengthen our city’s ability to advocate for some asylum-seeking families who are stuck inside the US immigration system. After traveling to Dilley, Texas in August, this work feels important to me on a different, spiritual, level. If you want to join me in saving some lives, please join the group for updates.” Finally, Zach is starting a new position in 2020 with the consulting firm, Sunday Creek Horizons, which was started last year by former Ohio congressman Zack Space, and is focused on serving Appalachian clients who are trying to build relationships in their communities and in Columbus.



Doreen Sillo, originally from Ghana, graduated from the African Studies Program in May 2019 and is currently the Assistant Director for the Kansas African Studies Center at the University of Kansas, Lawrence. She believes that the program gave her the opportunity to explore other fields of study which broadened her knowledge of Africa and helped her to appreciate and understand the relevance of African Studies and why it needs to be studied. Doreen considers the CIS is a home for everyone especially for international students and provides a welcoming and safe environment for students to focus on their career goals and to be themselves. She believes the professional series organized by CIS equipped her for the work world and workshops like the Global Leadership Series was an avenue for professional development which she believes prepared her for her current job. “I feel confident advising students on their educational trajectory and planning events for the center. I enjoyed most of the classes I took, the mentorship I had from the faculty, the responsive and amazing staff at the center,” she said. On why she chose Ohio University, Doreen states “I was introduced to Ohio University by a friend because of the multicultural community of the school and I chose African Studies because of its interdisciplinary program structure.” Her advice to students is that they should engage in events and volunteer to participate in activities organized by CIS. “If I had another chance to be a CIS student at OU, I would get involved more in both academic and non-academic programs, connect more with students, faculty, and staff to build a solid network”.

Special Initiatives

Global COIL Initiative

The Office of Global Affairs and International Studies with the support of the Deans, Regional Campuses, launched the Global Collaborative Online International Learning Initiative (GCI) which was led by the Center for International Studies with the support of the Office of Instructional Innovation and Regional Higher Education, and the international institutional partners. Purba Das, Associate Professor, School of Communication Studies serves as the academic lead, Becky Simons, Instructional Designer, Instructional Innovation, as the instructional technology lead, and Bose Maposa, Assistant Director for Graduate Programs, Center for International Studies, as the administrative lead. The COIL model brings together faculty and students within and across academic disciplines from around the globe to collaborate on joint virtual projects where they use technology and social media platforms as a medium for global learning. The GCI was conceived for two main goals

1. To leverage OHIO's institutional relationships and partners as part of an integrated global engagement strategy from globalizing the curriculum to funding capacity building (global connections program) and seeding new projects in research, education and experiential learning (global engagement fund).
2. To address the need to engage students and faculty not currently involved in global opportunities, with the desired outcome being to create multiple entry points for students, faculty, and staff to increase their engagement in global activities.

For students, the GCI is increasing the career readiness of students by enhancing global community engagement and intercultural knowledge and experience to pursue their interests in whatever field they choose and community in which they reside. It also connects them to the world to make new friends and interact cross-culturally. 12 international partners kicked off the GCI and the current COIL cohort includes faculty and staff members from the following universities;

- University of Botswana - Botswana
- University of Cape Coast - Ghana
- University of Ghana-Legon - Ghana
- Garden City University College - Ghana
- Kenyatta University - Kenya
- Rhodes University - South Africa
- Stellenbosch University - South Africa
- Gopikabai Sitaram Gawande College - India
- Chubu University - Japan
- Universiti Putra Malaysia (UPM) - Malaysia
- King Mongkut's University of Technology Thonburi (KMUTT) - Thailand
- Leipzig University - Germany
- Pontifical Catholic University of Ecuador (PUCE) - Ecuador



Swahili STARTALK Summer Language Program

The Center for International Studies received a \$84,060 grant from the National Security Agency and the National Foreign Language Center's STARTALK program to direct the Swahili STARTALK summer intensive language institute "Explore East Africa: Learn Swahili" directed by Dr. Catherine Cutcher. The grant covered the students' costs of tuition, fees, meals, books, and field trips. For four weeks, 17 students received 108 hours of Swahili instruction every weekday. The 2019 cohort were a diverse group of students from various socioeconomic groups and various ethnic backgrounds including international students from Nigeria, Ethiopia, and Kuwait. Many students commented that they were incentivized to take the Swahili class due to the free tuition benefit. Several of our students indicated that they were on full financial aid and this program would not have been possible for them without the scholarship.

The program integrated culture, content, and language in classroom instruction and through instructional field trips and led students on a virtual journey to East Africa under the theme "*Explore East Africa: Learn Swahili*". Students participated in a field trip to the African Paradise restaurant and Global Mall in Columbus, a hiking trip to the Hocking Hills, a Swahili cooking class, and the Angaza Kenyan Cultural Festival in Columbus, where they performed a Swahili song to a large audience. The aim was for students to learn Swahili in an immersion context to prepare them for study abroad in East Africa or to work where the use of Swahili will be essential.



Africa Visit

During the month of May 2019, Lorna Jean Edmonds, CIS Director, and Bose Maposa, Assistant Director for Graduate Programs, visited Kenya, South Africa, and Botswana. The overall goals of the visits included:

- Discussing the Global COIL Initiative and other potential areas of collaboration
- Learning about potential study away opportunities for students
- Re engage with alumni
- Further the dialogue for defining the CIS Africa strategy and potential partners

Dr. Edna Wangui, Global Studies Director and Associate Professor of Geography, and Dr. Tom Smucker, Associate Professor of Geography, led the visit in Kenya. Dr. Wangui and Dr. Smucker spent the 2018-19 academic year in Kenya; Dr. Wangui as a Fulbright Scholar and National Geographic Explorer and Dr. Smucker as a Visiting Researcher with the Kenyatta University (KU) Department of Geography. Ohio University recently revived its MOU with KU and expanded it from just the Department of Geography to one that is university wide. The Geography Departments at KU and OHIO have a history of interaction that dates back to the 1980's. There was also a visit to the Institute of Culture and Ecology (ICE), Dr. Smucker's research partner, as well as a trip to one of ICE's rural sites where the delegation attended a community participation meeting.



Other visits included the United States International University - Africa, which co-leads the Carnegie African Diaspora Fellowship Program offered by the Institute of International Education (IIE), and the Mully Children's Family, a charitable organization for vulnerable children. The visit ended with an OHIO alumni event with about 20 alumni in attendance.



In South Africa, the delegation visited three universities; Stellenbosch University, Nelson Mandela University, and Rhodes University in the Eastern Cape. Dr. Ghirmai Negash, African Studies Director, was awarded the prestigious STIAS Fellowship at the Stellenbosch Institute for Advanced Studies (STIAS) for January –June 2019. Nelson Mandela University has now been confirmed as the hosts of the 2020 Sport Africa Conference.

At Rhodes University, the delegation led a workshop for 50 upperclassmen in the department of Political Science and International Studies on “How to apply for Graduate School at OHIO” hosted by OHIO alumna Dr. Siphokazi Magadla and Dr. Sally Matthews, Chair of the department.

Following up on the visit to Ohio University by Commissioner Mohamed Shafie Ameerma, the delegation visited the South African Human Rights Commission, the Nelson Mandela Foundation, and the Ahmed Kathrada Foundation.

The delegation then travelled to Botswana and were joined by Beatrice Selotlegeng, Academic Advisor, Career & Student Success Center, College of Business. They had meetings at the University of Botswana (UB), the Ministry of Basic Education, and the Sir Ketumile Masire Foundation. At UB, the delegation led another workshop on applying to graduate school, hosted by Careers and Counselling Centre, Student Affairs Division and was attended by about 80 participants, followed by an alumni lunch. Lastly, the delegation visited the Sir Ketumile Masire Foundation to discuss joint efforts in recruiting for the Masire Fellowship. The fellowship was established in 1989 by Dr. Charles Ping, President of Ohio University from 1975–1994, because of his friendship with Sir Ketumile Quett Masire, President of Botswana from 1980–1988.



Placemaking Week Initiative and the creation of a new city park

CIS students Nadzeya Ilkevich, Gaone Manatong and Nikolai Rubanovskii, together with another student Zoe Zralik and community members Katharina Simo and Luke Black organized the first ever 'Athens Placemaking Week', the culmination of which saw a transformed Armory Park being officially opened and dedicated by Athens Mayor Steve Patterson. The idea behind placemaking is to have the community work together to create a sense of 'place' for all its members by improving public spaces and making them accessible.

The students presented the idea of the new park to city leaders and involved area residents in the planning, design and construction of this important new community resource. Armory Park officially opened to put public on Saturday, April 6 with a ribbon-cutting and community celebration. Since that time, the park has become a popular space that has hosted numerous events.

The group has a non-profit organization called **CreateCulture** whose mission statement is to "cultivate vibrant communities, neighborhoods and economies through providing communication for development services including effective storytelling, cross-cultural collaboration and civic education opportunities".



Thank YOU

The CIS receives support every day from dedicated faculty, staff, students, alumni and community members and this is what makes us strong and stable. The following individuals gave monetary gifts to the CIS throughout the year to these accounts; African Studies Fund, Boundless Scholarship, Center for International Studies General Scholarship, Friends of India Endowment, International Studies Discretionary Fund, Patricia A. Weitsman Memorial Scholarship, Professor Rajindar K. Koshal Lecture Series and The Thomas and Anne Walker Latin American Studies Endowment.

- Athens Rotary Club
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- William P. Tuchrello
- William K. Wells

For Ohio University's first ever Giving Day the center received \$15,395 in donations from the following donors;

Boundless Scholarship

- Barbara Marshall
- Catherine C. Marshall
- Anne M. Scott

Drs. Sadek and Anne Samaan Scholarship Fund for International Understanding

- William E. Ball

Flournoy International Outreach

- Judith K. Bush
- Jennifer Cochran

International Studies Discretionary Fund

- David M. Crane

Ki-Chul "Andrew" Jung Int'l Week

- Scott E. Aiello
- Lorna Jean Edmonds

Patricia A. Weitsman Memorial Scholarship

- Carl G. Dahlberg
- Alyssa A. Grovemiller
- Karina N. Quintans
- Marc J. O'Reilly

The Thomas and Anne Walker Latin American Studies Endowment

- Thomas W. Walker
- Alan Armony
- Ian Armony
- John Booth
- Michael S. Corlett
- Mariana Dantas
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- Juan M. Garcia
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- Billie Handa
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- Mirna J. Kolbowski
- Adrienne K. Nagy
- Julie A. Paxton Pagan
- Gregory T. Polzer
- Patricia B. Richard
- Mark I. Silverman
- Daniel Torres
- Eric A. Wagner

In Memoriam: Dr. Mary Anne Boone Flournoy

Remembering Dr. Mary Anne Boone Flournoy

Dr. Mary Anne Boone Flournoy passed away Wednesday, October 23, 2019 in Athens, Ohio. She served for many years supporting international education at Ohio University. She served the university for decades as the Associate Director of the Center for International Studies, Assistant Professor of Education, and co-coordinator of the Consortium for Overseas Student Teaching. She also advised students in the Office of Nationally Competitive Awards in the Honors Tutorial College. Dr. Flournoy received the Lifetime Achievement Award for Global Engagement in 2017.

In 1976, she was employed by the Center for International Studies to work with affiliated faculty to promote international education and partnerships with Indonesia, Malaysia, Botswana, Swaziland, and South Africa. She led delegations and study abroad programs for teachers such as the Fulbright-Hays Group Projects Abroad. Realizing that the local schools could benefit from the University's diversity and expertise, she worked closely with our College of Education to improve international education outreach. She established the Ohio Valley International Council (OVIC), promoting cultural sensitivity and helping to combat stereotypes by enabling international students to visit and present about their countries in local K-12 classrooms.

The Flournoy family has also promoted global understanding through their hospitality and support of international students at Ohio University. Mary Anne and Don were renowned for opening their farm for student potlucks, field trips, and gatherings over the years. Following her retirement from the CIS in 1998, Mary Anne continued to be active as a community leader and through her philanthropic giving. She was a board member of several organizations with social justice or environmental missions in the Appalachian Ohio region.

Mary Anne and her husband Don Flournoy co-founded the Sugar Bush Foundation of the Ohio University Foundation. This Foundation helps to make available to local communities – through funding and sharing of expertise – the enormous assets of the University, with the goal of improving the quality of life in Appalachian Ohio by encouraging civic engagement and by fostering sustainable environmental and socioeconomic development. The Sugar Bush Foundation currently prioritizes projects in food security, zero waste, environmental protection and restoration, and sustainable development. Mary Anne reflected on her legacy: "I feel like our generation has not done a good job of managing things and I want to do everything possible I can before I die to try and turn things around. I want my grandchildren to have a good place, a good earth to live on."

This is an excerpt from Dr. Catherine Cutcher, the Assistant Director for Undergraduate Programs in the Center for International Studies. She nominated Dr. Mary Anne Flournoy for the Lifetime Achievement Award for Global Engagement in 2017.



2019 Timeline

January - MLK Week Charity Game

- Staff and students participated in the MLK Basketball Charity game.



February - David Crane, Glidden Visiting Professor on Campus, Affiliated faculty social

- David Crane, Spring Glidden Visiting Professor, taught "Accountability for Atrocity in the 21st Century - INST 4900/5900.
- Jackie O's hosted the CIS affiliated faculty social.



March - Breakfast social with Dr. Agya Boaten and International Women's Day Art Installation

- Dr. Agya Boakye-Boaten came to the CIS Breakfast Social, an informal interaction designed to introduce alumni to current students.
- Pittaya Paladroi Shane, the world language instructors and students had their projects featured at the International Women's Day Art installation.



April - CIS Award Night, Student Expo Event

- Dr. Nukhet Sandal introduces the winner of the Patricia Weitsman Award at the CIS Awards
- GLC students at the Student Expo
- Ribbon cutting to officially open Armory Park during Placemaking Week



May – Commencement, Alumni Events and Recruitment

- CIS directors and faculty members attend commencement to accompany the graduates.
- CIS hosted an alumni events in Kenya and Botswana.
- Recruitment events were also held at Rhodes University and University of Botswana.



June – Sport in Africa conference in Dakar, Senegal

- CIS co-sponsored 13th annual Sport in Africa conference held in Dakar, Senegal. This was the 1st time the conference was held in a Francophone country, and the 3rd time on the African continent. Bose Ma
- CIS alumnae Dr. Benedine Azanu and Dr. Samba Camara, and former Ohio University basketball player Maurice Ndour were among those who attended.



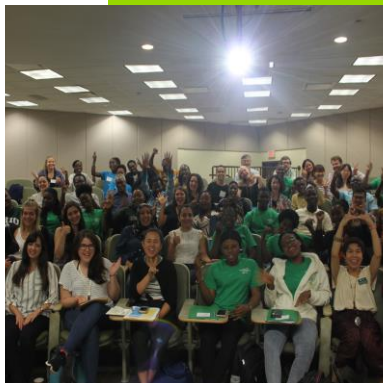
July- Faculty trip to Bayreuth and Swahili STARTALK

- Dr. Andrea Frohne and Dr. Assan Sarr visited Bayreuth to explore partnerships between the two universities.
- Under the direction of Dr. Cutcher, CIS hosted the STARTALK Swahili program.



August - New Student Orientation

- CIS welcomed the graduate class of 2021.
- Deglel Aibu, the brother of the late Amanuel Aibu stopped by the annual Health Screenings held in his brother's memory
- CIS Undergraduate class of 2023



September- CIS celebrates Black Alumni Reunion

- CIS students, staff, alumni and guests attended the Black Alumni Reunion gala.
- Team Patton College won the Bobcat Kick-it-Out Soccer Tournament



October- Global COIL Initiative

- The Global COIL Initiative cohort met in Athens for a four-day symposium before heading to the national International Virtual Exchange Conference (IVEC) in Tacoma, Washington.



November- 2019 International Educational Week

- CIS affiliated staff, faculty and alumni held center stage at the Global Engagement Awards www.ohio.edu/iew
- The IEW keynote was delivered by Bhanu Kapil as part of the Inaugural Koshal Lecture (video can be accessed through the link above)



December- New website

- We launched our new website in December.

